

District 1 - Labrador				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
001 - St. Peter's School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stud	ents with							Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 16.7 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 0.0 75.0 25.0 0.0	8.3 8.3 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 25.0 66.7 8.3 0.0	0.0 3.8 54.7 36.8 4.7	0.0 3.0 32.7 54.5 9.9	0.0 3.9 41.4 41.4 13.5	0.0 6.7 32.7 37.5 23.1	0.0 6.4 44.0 35.8 13.8	9.1 36.4 36.4 18.2 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 1 - Labrador				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
002 - Henry Gordon Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 16.7 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 0.0 75.0 25.0 0.0	8.3 8.3 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 25.0 66.7 8.3 0.0	0.0 3.8 54.7 36.8 4.7	0.0 3.0 32.7 54.5 9.9	0.0 3.9 41.4 41.4 13.5	0.0 6.7 32.7 37.5 23.1	0.0 6.4 44.0 35.8 13.8	9.1 36.4 36.4 18.2 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 1 - Labrador				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
005 - Peacock Primary School [N = 44]	Level 5 Level 4 Level 3 Level 2	1	Not reported	l at the s	chool o	or class	level.	0.0 10.3 46.2 41.0	0.0 7.9 44.7 42.1	0.0 10.3 48.7 33.3	0.0 15.4 43.6 28.2	0.0 11.9 40.5 35.7	Not reported at the school or class level.
	Level 1							2.6	5.3	7.7	12.8	11.9	ievei.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2	0.0 16.7 50.0 33.3	0.0 16.7 58.3 25.0	0.0 0.0 75.0 25.0	8.3 8.3 50.0 33.3	0.0 16.7 58.3 25.0	0.0 25.0 66.7 8.3	0.0 3.8 54.7 36.8	0.0 3.0 32.7 54.5	0.0 3.9 41.4 41.4	0.0 6.7 32.7 37.5	0.0 6.4 44.0 35.8	9.1 36.4 36.4 18.2
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3	0.0 2.3 11.2 51.2	0.0 1.6 12.0 51.6	0.0 2.3 13.6 54.7	0.0 3.5 15.9 45.4	0.0 1.6 10.9 59.7	0.0 3.5 18.6 56.6	4.7 1.3 10.1 53.1	9.9 0.7 7.6 38.0	13.5 1.2 10.2 52.0	23.1 0.8 8.8 44.6	13.8 1.5 11.2 52.4	0.0 5.9 20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

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District 1 - Labrador				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stud	ents with							Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2	0.0 16.7 50.0 33.3	0.0 16.7 58.3 25.0	0.0 0.0 75.0 25.0	8.3 8.3 50.0 33.3	0.0 16.7 58.3 25.0	0.0 25.0 66.7 8.3	0.0 3.8 54.7 36.8	0.0 3.0 32.7 54.5	0.0 3.9 41.4 41.4	0.0 6.7 32.7 37.5	0.0 6.4 44.0 35.8	9.1 36.4 36.4 18.2
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2	0.0 2.3 11.2 51.2 33.0	0.0 1.6 12.0 51.6 32.6	0.0 2.3 13.6 54.7 27.1	0.0 3.5 15.9 45.4 33.7	0.0 1.6 10.9 59.7 26.4	0.0 3.5 18.6 56.6 20.2	4.7 1.3 10.1 53.1 32.2	9.9 0.7 7.6 38.0 44.2	13.5 1.2 10.2 52.0 31.0	23.1 0.8 8.8 44.6 35.5	13.8 1.5 11.2 52.4 27.5	0.0 5.9 20.7 55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

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District 1 - Labrador				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
008 - A. P. Low Primary [N = 39]	Level 5 Level 4 Level 3 Level 2 Level 1	۲ 	Not reported	l at the s	chool o	r class	level.	0.0 0.0 53.9 38.5 7.7	0.0 0.0 27.0 62.2 10.8	0.0 0.0 35.1 46.0 18.9	0.0 2.7 29.7 43.2 24.3	0.0 5.1 53.9 28.2 12.8	Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2	0.0 16.7 50.0 33.3	0.0 16.7 58.3 25.0	0.0 0.0 75.0 25.0	8.3 8.3 50.0 33.3	0.0 16.7 58.3 25.0	0.0 25.0 66.7 8.3	0.0 3.8 54.7 36.8	0.0 3.0 32.7 54.5	0.0 3.9 41.4 41.4	0.0 6.7 32.7 37.5	0.0 6.4 44.0 35.8	9.1 36.4 36.4 18.2
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.0 2.3 11.2 51.2 33.0 2.3	0.0 1.6 12.0 51.6 32.6 2.3	0.0 2.3 13.6 54.7 27.1 2.3	0.0 3.5 15.9 45.4 33.7 1.6	0.0 1.6 10.9 59.7 26.4 1.6	0.0 3.5 18.6 56.6 20.2 1.2	4.7 1.3 10.1 53.1 32.2 3.4	9.9 0.7 7.6 38.0 44.2 9.4	13.5 1.2 10.2 52.0 31.0 5.6	23.1 0.8 8.8 44.6 35.5 10.3	13.8 1.5 11.2 52.4 27.5 7.5	0.0 5.9 20.7 55.4 17.1 0.9

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District 1 - Labrador				Process	Writing			-	-	Reading		-	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
012 - J.C. Erhardt Memorial School [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data v re		wer stud	ents with							Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 16.7 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 0.0 75.0 25.0 0.0	8.3 8.3 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 25.0 66.7 8.3 0.0	0.0 3.8 54.7 36.8 4.7	0.0 3.0 32.7 54.5 9.9	0.0 3.9 41.4 41.4 13.5	0.0 6.7 32.7 37.5 23.1	0.0 6.4 44.0 35.8 13.8	9.1 36.4 36.4 18.2 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 1 - Labrador				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 7]	Level 5 Level 4 Level 3 Level 2	,	Not reported	d at the s	chool o	or class	level.	0.0 0.0 16.7 66.7	0.0 0.0 0.0 83.3	0.0 0.0 14.3 28.6	0.0 0.0 0.0 42.9	0.0 0.0 14.3 28.6	Not reported at the school or class
	Level 1							16.7	16.7	57.1	57.1	57.1	level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 16.7 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 0.0 75.0 25.0 0.0	8.3 8.3 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 25.0 66.7 8.3 0.0	0.0 3.8 54.7 36.8 4.7	0.0 3.0 32.7 54.5 9.9	0.0 3.9 41.4 41.4 13.5	0.0 6.7 32.7 37.5 23.1	0.0 6.4 44.0 35.8 13.8	9.1 36.4 36.4 18.2 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2	2.3 11.2 51.2 33.0	1.6 12.0 51.6 32.6	2.3 13.6 54.7 27.1	3.5 15.9 45.4 33.7	1.6 10.9 59.7 26.4	3.5 18.6 56.6 20.2	1.3 10.1 53.1 32.2	0.7 7.6 38.0 44.2	1.2 10.2 52.0 31.0	0.8 8.8 44.6 35.5	1.5 11.2 52.4 27.5	5.9 20.7 55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

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District 1 - Labrador				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
015 - Lake Melville School [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stude	ents with							Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 16.7 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 0.0 75.0 25.0 0.0	8.3 8.3 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 25.0 66.7 8.3 0.0	0.0 3.8 54.7 36.8 4.7	0.0 3.0 32.7 54.5 9.9	0.0 3.9 41.4 41.4 13.5	0.0 6.7 32.7 37.5 23.1	0.0 6.4 44.0 35.8 13.8	9.1 36.4 36.4 18.2 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 1 - Labrador				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
016 - B.L. Morrison [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2	0.0 16.7 50.0 33.3	0.0 16.7 58.3 25.0	0.0 0.0 75.0 25.0	8.3 8.3 50.0 33.3	0.0 16.7 58.3 25.0	0.0 25.0 66.7 8.3	0.0 3.8 54.7 36.8	0.0 3.0 32.7 54.5	0.0 3.9 41.4 41.4	0.0 6.7 32.7 37.5	0.0 6.4 44.0 35.8	9.1 36.4 36.4 18.2
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.0 2.3 11.2 51.2 33.0 2.3	0.0 1.6 12.0 51.6 32.6 2.3	0.0 2.3 13.6 54.7 27.1 2.3	0.0 3.5 15.9 45.4 33.7 1.6	0.0 1.6 10.9 59.7 26.4 1.6	0.0 3.5 18.6 56.6 20.2 1.2	4.7 1.3 10.1 53.1 32.2 3.4	9.9 0.7 7.6 38.0 44.2 9.4	13.5 1.2 10.2 52.0 31.0 5.6	23.1 0.8 8.8 44.6 35.5 10.3	13.8 1.5 11.2 52.4 27.5 7.5	0.0 5.9 20.7 55.4 17.1 0.9

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District 1 - Labrador				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
017 - Northern Lights Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 16.7 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 0.0 75.0 25.0 0.0	8.3 8.3 50.0 33.3 0.0	0.0 16.7 58.3 25.0 0.0	0.0 25.0 66.7 8.3 0.0	0.0 3.8 54.7 36.8 4.7	0.0 3.0 32.7 54.5 9.9	0.0 3.9 41.4 41.4 13.5	0.0 6.7 32.7 37.5 23.1	0.0 6.4 44.0 35.8 13.8	9.1 36.4 36.4 18.2 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
022 - William Gillett Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing			-	-	Reading		_	
School		Content	Organizatio	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
023 - Sacred Heart AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
024 - James Cook Memorial [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing			-	-	Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 23.1 38.5 38.5 0.0	0.0 7.7 30.8 30.8 30.8	0.0 7.7 46.2 23.1 23.1	0.0 0.0 38.5 30.8 30.8	0.0 14.3 28.6 57.1 0.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	1.9 2.3 13.6 54.7 27.1 2.3	1.9 3.5 15.9 45.4 33.7 1.6	0.0 1.6 10.9 59.7 26.4 1.6	0.0 3.5 18.6 56.6 20.2 1.2	3.0 1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	6.2 1.2 10.2 52.0 31.0 5.6	8.4 0.8 8.8 44.6 35.5 10.3	6.3 1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		ver stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte school data v re		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organizatior	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing				-	Reading		_	
School		Content	Organizatior	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
040 - St. Mary's AG [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		l ot reporte chool data v re		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.4 0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
041 - Raymond Ward Memorial [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data v re		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-	-	Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
046 - D.C. Young School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool o	r class	level.	16.7 0.0 66.7 16.7 0.0	0.0 50.0 16.7 33.3 0.0	0.0 16.7 50.0 33.3 0.0	0.0 33.3 50.0 16.7 0.0	0.0 16.7 50.0 16.7 16.7	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	6.2 1.2 10.2 52.0 31.0 5.6	0.4 0.8 8.8 44.6 35.5 10.3	6.3 1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing			-		Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
050 - Basque Memorial [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	d at the s	chool o	r class	level.	0.0 28.6 64.3 7.1 0.0	0.0 28.6 35.7 28.6 7.1	14.3 42.9 35.7 7.1 0.0	0.0 28.6 57.1 14.3 0.0	0.0 8.3 83.3 8.3 0.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.4 0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported chool data w re:		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organizatior	Sentence	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
057 - St. Peter's Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		Not reporte School data v re		wer stud	ents wit							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	d at the s	chool o	r class	level.	0.0 7.1 71.4 21.4 0.0	0.0 0.0 69.2 30.8 0.0	0.0 15.4 46.2 38.5 0.0	0.0 15.4 46.2 38.5 0.0	0.0 0.0 50.0 42.9 7.1	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2	1.9 5.8 63.5 28.9	0.0 9.6 61.5 28.9	1.9 11.5 59.6 25.0	0.0 23.1 46.2 28.9	0.0 7.7 69.2 23.1	3.9 17.3 51.9 26.9	1.1 11.9 54.1 29.8	0.6 8.4 39.7 41.1	0.6 16.8 51.5 24.9	0.6 9.2 50.7 31.1	0.8 9.6 59.3 24.0	8.3 27.1 50.0 14.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.0 2.3 11.2 51.2 33.0 2.3	0.0 1.6 12.0 51.6 32.6 2.3	1.9 2.3 13.6 54.7 27.1 2.3	1.9 3.5 15.9 45.4 33.7 1.6	0.0 1.6 10.9 59.7 26.4 1.6	0.0 3.5 18.6 56.6 20.2 1.2	3.0 1.3 10.1 53.1 32.2 3.4	10.3 0.7 7.6 38.0 44.2 9.4	6.2 1.2 10.2 52.0 31.0 5.6	8.4 0.8 8.8 44.6 35.5 10.3	6.3 1.5 11.2 52.4 27.5 7.5	0.0 5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reported	l at the s	chool o	r class	level.	0.0 4.8 57.1 38.1 0.0	0.0 0.0 42.9 47.6 9.5	0.0 4.8 61.9 23.8 9.5	0.0 0.0 38.1 52.4 9.5	0.0 0.0 56.5 34.8 8.7	Not reported at the school or class level.
								0.0		0.0		0.1	
District 2 - Western [N = 382]	Level 5 Level 4 Level 3	1.9 5.8 63.5	0.0 9.6 61.5	1.9 11.5 59.6	0.0 23.1 46.2	0.0 7.7 69.2	3.9 17.3 51.9	1.1 11.9 54.1	0.6 8.4 39.7	0.6 16.8 51.5	0.6 9.2 50.7	0.8 9.6 59.3	8.3 27.1 50.0
	Level 2 Level 1	28.9 0.0	28.9 0.0	25.0 1.9	28.9 1.9	23.1 0.0	26.9 0.0	29.8 3.0	41.1 10.3	24.9 6.2	31.1 8.4	24.0 6.3	14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3	2.3 11.2 51.2	1.6 12.0 51.6	2.3 13.6 54.7	3.5 15.9 45.4	1.6 10.9 59.7	3.5 18.6 56.6	1.3 10.1 53.1	0.7 7.6 38.0	1.2 10.2 52.0	0.8 8.8 44.6	1.5 11.2 52.4	5.9 20.7 55.4
	Level 3 Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	43.4 33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	l at the s	chool o	r class	level.	5.0 10.0 45.0 40.0 0.0	4.4 0.0 34.8 39.1 21.7	0.0 21.7 47.8 30.4 0.0	0.0 13.6 50.0 36.4 0.0	8.7 13.0 52.2 21.7 4.4	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	level.	0.0 18.8 43.8 37.5 0.0	0.0 12.5 43.8 31.3 12.5	0.0 18.8 43.8 25.0 12.5	0.0 0.0 75.0 12.5 12.5	6.7 6.7 60.0 6.7 20.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2	1.9 5.8 63.5 28.9	0.0 9.6 61.5 28.9	1.9 11.5 59.6 25.0	0.0 23.1 46.2 28.9	0.0 7.7 69.2 23.1	3.9 17.3 51.9 26.9	1.1 11.9 54.1 29.8	0.6 8.4 39.7 41.1	0.6 16.8 51.5 24.9	0.6 9.2 50.7 31.1	0.8 9.6 59.3 24.0	8.3 27.1 50.0 14.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.0 2.3 11.2 51.2 33.0 2.3	0.0 1.6 12.0 51.6 32.6 2.3	1.9 2.3 13.6 54.7 27.1 2.3	1.9 3.5 15.9 45.4 33.7 1.6	0.0 1.6 10.9 59.7 26.4 1.6	0.0 3.5 18.6 56.6 20.2 1.2	3.0 1.3 10.1 53.1 32.2 3.4	10.3 0.7 7.6 38.0 44.2 9.4	6.2 1.2 10.2 52.0 31.0 5.6	8.4 0.8 8.8 44.6 35.5 10.3	6.3 1.5 11.2 52.4 27.5 7.5	0.0 5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary	Level 5	r	Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N = 7]	Level 4							14.3	0.0	0.0	0.0	25.0	reported at the
[·· · ·]	Level 3							28.6	25.0	25.0	33.3	50.0	school or
	Level 2							0.0	50.0	75.0	66.7	0.0	class
	Level 1							57.1	25.0	0.0	0.0	25.0	level.
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
072 - Holy Cross All Grade School [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	1.9 3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.4 0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte School data v re		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 18]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	d at the s	chool o	r class	level.	0.0 11.1 61.1 27.8 0.0	0.0 0.0 33.3 61.1 5.6	0.0 5.9 47.1 47.1 0.0	0.0 11.1 61.1 22.2 5.6	0.0 5.6 55.6 38.9 0.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2	1.9 5.8 63.5 28.9	0.0 9.6 61.5 28.9	1.9 11.5 59.6 25.0	0.0 23.1 46.2 28.9	0.0 7.7 69.2 23.1	3.9 17.3 51.9 26.9	1.1 11.9 54.1 29.8	0.6 8.4 39.7 41.1	0.6 16.8 51.5 24.9	0.6 9.2 50.7 31.1	0.8 9.6 59.3 24.0	8.3 27.1 50.0 14.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.0 2.3 11.2 51.2 33.0 2.3	0.0 1.6 12.0 51.6 32.6 2.3	1.9 2.3 13.6 54.7 27.1 2.3	1.9 3.5 15.9 45.4 33.7 1.6	0.0 1.6 10.9 59.7 26.4 1.6	0.0 3.5 18.6 56.6 20.2 1.2	3.0 1.3 10.1 53.1 32.2 3.4	10.3 0.7 7.6 38.0 44.2 9.4	6.2 1.2 10.2 52.0 31.0 5.6	8.4 0.8 8.8 44.6 35.5 10.3	6.3 1.5 11.2 52.4 27.5 7.5	0.0 5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 24]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	d at the s	chool o	r class	level.	4.2 16.7 62.5 16.7 0.0	0.0 16.7 50.0 29.2 4.2	0.0 25.0 58.3 16.7 0.0	4.2 12.5 54.2 25.0 4.2	0.0 4.2 66.7 29.2 0.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 6]	Level 5 Level 4	n	Not reported	d at the s	chool o	or class	level.	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	Not reported at the
[= 0]	Level 3 Level 2 Level 1							16.7 33.3 50.0	0.0 33.3 66.7	16.7 0.0 83.3	0.0 20.0 80.0	16.7 33.3 50.0	school or class level.
District 2 - Western [N = 382]	Level 5 Level 4	1.9 5.8	0.0 9.6	1.9 11.5	0.0 23.1	0.0 7.7	3.9 17.3	1.1 11.9	0.6 8.4	0.6 16.8	0.6 9.2	0.8 9.6	8.3 27.1
	Level 3 Level 2 Level 1	63.5 28.9 0.0	61.5 28.9 0.0	59.6 25.0 1.9	46.2 28.9 1.9	69.2 23.1 0.0	51.9 26.9 0.0	54.1 29.8 3.0	39.7 41.1 10.3	51.5 24.9 6.2	50.7 31.1 8.4	59.3 24.0 6.3	50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2	2.3 11.2 51.2 33.0	1.6 12.0 51.6 32.6	2.3 13.6 54.7 27.1	3.5 15.9 45.4 33.7	1.6 10.9 59.7 26.4	3.5 18.6 56.6 20.2	1.3 10.1 53.1 32.2	0.7 7.6 38.0 44.2	1.2 10.2 52.0 31.0	0.8 8.8 44.6 35.5	1.5 11.2 52.4 27.5	5.9 20.7 55.4 17.1
	Level 2 Level 1	2.3	2.3	27.1	33.7 1.6	26.4 1.6	1.2	32.2	9.4	5.6	35.5 10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy [N = 6]	Level 5 Level 4	n	Not reported	l at the s	chool o	r class	level.	0.0 16.7 83.3	0.0 16.7 33.3	0.0 50.0 50.0	0.0 0.0 83.3	0.0 0.0 60.0	Not reported at the
	Level 3 Level 2 Level 1							0.0 0.0	50.0 0.0	0.0 0.0	83.3 16.7 0.0	40.0 0.0	school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2	1.9 5.8 63.5 28.9	0.0 9.6 61.5 28.9	1.9 11.5 59.6 25.0	0.0 23.1 46.2 28.9	0.0 7.7 69.2 23.1	3.9 17.3 51.9 26.9	1.1 11.9 54.1 29.8	0.6 8.4 39.7 41.1	0.6 16.8 51.5 24.9	0.6 9.2 50.7 31.1	0.8 9.6 59.3 24.0	8.3 27.1 50.0 14.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3	0.0 2.3 11.2 51.2	0.0 1.6 12.0 51.6	1.9 2.3 13.6 54.7	1.9 3.5 15.9 45.4	0.0 1.6 10.9 59.7	0.0 3.5 18.6 56.6	3.0 1.3 10.1 53.1	10.3 0.7 7.6 38.0	6.2 1.2 10.2 52.0	8.4 0.8 8.8 44.6	6.3 1.5 11.2 52.4	0.0 5.9 20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
089 - Jakeman All Grade [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing	1				Reading		_	
School		Content	Organizatior	Sentence	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data w re:		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.4 0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	1.9 3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.4 0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing				-	Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte School data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 23]	Level 5 Level 4	יז	Not reported	d at the s	chool o	r class	level.	0.0 13.6	0.0 5.3	0.0 15.0	0.0 0.0	0.0 9.5	Not reported at the
	Level 3 Level 2 Level 1							36.4 40.9 9.1	36.8 47.4 10.5	50.0 30.0 5.0	36.4 45.5 18.2	76.2 14.3 0.0	school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2	1.9 5.8 63.5 28.9	0.0 9.6 61.5 28.9	1.9 11.5 59.6 25.0	0.0 23.1 46.2 28.9	0.0 7.7 69.2 23.1	3.9 17.3 51.9 26.9	1.1 11.9 54.1 29.8	0.6 8.4 39.7 41.1	0.6 16.8 51.5 24.9	0.6 9.2 50.7 31.1	0.8 9.6 59.3 24.0	8.3 27.1 50.0 14.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3	0.0 2.3 11.2 51.2	0.0 1.6 12.0 51.6	1.9 2.3 13.6 54.7	1.9 3.5 15.9 45.4	0.0 1.6 10.9 59.7	0.0 3.5 18.6 56.6	3.0 1.3 10.1 53.1	10.3 0.7 7.6 38.0	6.2 1.2 10.2 52.0	8.4 0.8 8.8 44.6	6.3 1.5 11.2 52.4	0.0 5.9 20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
102 - All Saints All-Grade [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data w re:		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
104 - Douglas Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reported	d at the s	chool o	r class	level.	0.0 9.1 81.8 9.1 0.0	0.0 0.0 18.2 63.6 18.2	0.0 0.0 72.7 27.3 0.0	0.0 0.0 72.7 27.3 0.0	0.0 0.0 63.6 18.2 18.2	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2	1.9 5.8 63.5 28.9	0.0 9.6 61.5 28.9	1.9 11.5 59.6 25.0	0.0 23.1 46.2 28.9	0.0 7.7 69.2 23.1	3.9 17.3 51.9 26.9	1.1 11.9 54.1 29.8	0.6 8.4 39.7 41.1	0.6 16.8 51.5 24.9	0.6 9.2 50.7 31.1	0.8 9.6 59.3 24.0	8.3 27.1 50.0 14.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.0 2.3 11.2 51.2 33.0 2.3	0.0 1.6 12.0 51.6 32.6 2.3	1.9 2.3 13.6 54.7 27.1 2.3	1.9 3.5 15.9 45.4 33.7 1.6	0.0 1.6 10.9 59.7 26.4 1.6	0.0 3.5 18.6 56.6 20.2 1.2	3.0 1.3 10.1 53.1 32.2 3.4	10.3 0.7 7.6 38.0 44.2 9.4	6.2 1.2 10.2 52.0 31.0 5.6	8.4 0.8 8.8 44.6 35.5 10.3	6.3 1.5 11.2 52.4 27.5 7.5	0.0 5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas	Level 5		lot reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not reported
[N = 6]	Level 4							0.0	0.0	16.7	0.0	0.0	at the
	Level 3 Level 2							66.7 33.3	66.7 33.3	66.7 16.7	66.7 16.7	83.3 16.7	school or class
	Level 2 Level 1							0.0	0.0	0.0	16.7	0.0	level.
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	l at the s	chool o	r class	level.	0.0 14.3 71.4 14.3 0.0	0.0 14.3 14.3 42.9 28.6	0.0 0.0 42.9 57.1 0.0	0.0 14.3 42.9 42.9 0.0	0.0 14.3 71.4 14.3 0.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
120 - Stephenville Primary [N = 30]	Level 5 Level 4 Level 3	۲	Not reported	d at the s	chool o	or class	level.	0.0 14.3 42.9	0.0 7.1 39.3	0.0 7.1 64.3	0.0 3.6 46.4	0.0 10.3 55.2	Not reported at the
	Level 2 Level 1							42.9 0.0	46.4 7.1	25.0 3.6	46.4 3.6	24.1 10.3	school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2	1.9 5.8 63.5 28.9	0.0 9.6 61.5 28.9	1.9 11.5 59.6 25.0	0.0 23.1 46.2 28.9	0.0 7.7 69.2 23.1	3.9 17.3 51.9 26.9	1.1 11.9 54.1 29.8	0.6 8.4 39.7 41.1	0.6 16.8 51.5 24.9	0.6 9.2 50.7 31.1	0.8 9.6 59.3 24.0	8.3 27.1 50.0 14.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3	0.0 2.3 11.2 51.2	0.0 1.6 12.0 51.6	1.9 2.3 13.6 54.7	1.9 3.5 15.9 45.4	0.0 1.6 10.9 59.7	0.0 3.5 18.6 56.6	3.0 1.3 10.1 53.1	10.3 0.7 7.6 38.0	6.2 1.2 10.2 52.0	8.4 0.8 8.8 44.6	6.3 1.5 11.2 52.4	0.0 5.9 20.7 55.4
	Level 3 Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

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District 2 - Western				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary	Level 5		Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not reported
[N = 8]	Level 4 Level 3							0.0 50.0	0.0 57.1	0.0 85.7	14.3 42.9	0.0 75.0	at the school or
	Level 2 Level 1							50.0 0.0	42.9 0.0	14.3 0.0	42.9 0.0	12.5 12.5	class level.
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4 Level 3	5.8 63.5	9.6 61.5	11.5 59.6	23.1 46.2	7.7 69.2	17.3 51.9	11.9 54.1	8.4 39.7	16.8 51.5	9.2 50.7	9.6 59.3	27.1 50.0
	Level 2 Level 1	28.9 0.0	28.9 0.0	25.0 1.9	28.9 1.9	23.1 0.0	26.9 0.0	29.8 3.0	41.1 10.3	24.9 6.2	31.1 8.4	24.0 6.3	14.6 0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4 Level 3	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
	Level 3 Level 2	33.0	32.6	54.7 27.1	45.4 33.7	26.4	20.2	32.2	44.2	31.0	44.6 35.5	52.4 27.5	55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

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District 2 - Western				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 10]	Level 5 Level 4 Level 3	יז	Not reported	d at the s	chool o	r class	level.	0.0 12.5 37.5	0.0 0.0 50.0	0.0 0.0 50.0	0.0 0.0 62.5	0.0 10.0 80.0	Not reported at the school or
	Level 2 Level 1							50.0 0.0	37.5 12.5	25.0 25.0	25.0 12.5	10.0 0.0	class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2	1.9 5.8 63.5 28.9	0.0 9.6 61.5 28.9	1.9 11.5 59.6 25.0	0.0 23.1 46.2 28.9	0.0 7.7 69.2 23.1	3.9 17.3 51.9 26.9	1.1 11.9 54.1 29.8	0.6 8.4 39.7 41.1	0.6 16.8 51.5 24.9	0.6 9.2 50.7 31.1	0.8 9.6 59.3 24.0	8.3 27.1 50.0 14.6
Province [N = 2,291]	Level 1 Level 5 Level 4	0.0 2.3 11.2	0.0 1.6 12.0	1.9 2.3 13.6	1.9 3.5 15.9	0.0 1.6 10.9	0.0 3.5 18.6	3.0 1.3 10.1	10.3 0.7 7.6	6.2 1.2 10.2	8.4 0.8 8.8	6.3 1.5 11.2	0.0 5.9 20.7
	Level 3 Level 2 Level 1	51.2 33.0 2.3	51.6 32.6 2.3	54.7 27.1 2.3	45.4 33.7 1.6	59.7 26.4 1.6	56.6 20.2 1.2	53.1 32.2 3.4	38.0 44.2 9.4	52.0 31.0 5.6	44.6 35.5 10.3	52.4 27.5 7.5	55.4 17.1 0.9

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
389 - Elwood Elementary [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	level.	0.0 13.3 43.3 36.7 6.7	0.0 10.0 33.3 43.3 13.3	0.0 20.7 55.2 10.3 13.8	0.0 6.7 46.7 23.3 23.3	0.0 10.7 64.3 21.4 3.6	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	6.2 1.2 10.2 52.0 31.0 5.6	0.4 0.8 8.8 44.6 35.5 10.3	6.3 1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing			-		Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
393 - Bonne Bay Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported chool data w re:		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
397 - Belanger Memorial School [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	۳ ۱	lot reportec	l at the s	chool o	r class	level.	0.0 9.1 45.5 45.5 0.0	0.0 9.1 0.0 90.9 0.0	0.0 18.2 27.3 54.6 0.0	0.0 9.1 45.5 36.4 9.1	0.0 9.1 36.4 54.6 0.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.4 0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 2 - Western				Process	Writing					Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data w re:		wer stud	ents with							Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy	Level 5	r	Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not reported
[N = 24]	Level 4 Level 3							0.0 39.1	0.0 22.2	5.9 47.1	0.0 17.7	0.0 56.5	at the school or
	Level 2 Level 1							34.8 26.1	55.6 22.2	41.2 5.9	58.8 23.5	8.7 34.8	class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4	1.7 11.9	3.4 8.5	1.7 23.7	5.1 15.3	1.7 17.0	1.7 22.0	1.3 9.8	0.8 6.7	0.3 9.9	0.5 11.8	0.2 12.1	5.7 31.4
	Level 3 Level 2	47.5 35.6	47.5 35.6	45.8 25.4	44.1 32.2	45.8 32.2	54.2 18.6	50.4 33.3	39.2 44.0	59.3 26.5	48.7 30.5	53.5 26.3	54.3 8.6
	Level 2	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[11 - 2,201]	Level 4 Level 3	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
138 - Victoria Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		ver stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
142 - Woodland Primary [N = 53]	Level 5 Level 4 Level 3 Level 2	1	Not reported	d at the s	chool o	r class	level.	2.0 16.0 50.0 32.0	2.1 8.3 47.9 37.5	0.0 6.3 70.8 20.8	2.1 12.8 59.6 23.4	2.0 20.0 50.0 26.0	Not reported at the school or class level.
	Level 1							0.0	4.2	2.1	2.1	2.0	level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2	2.3 11.2 51.2 33.0	1.6 12.0 51.6 32.6	2.3 13.6 54.7 27.1	3.4 3.5 15.9 45.4 33.7	1.6 10.9 59.7 26.4	3.4 3.5 18.6 56.6 20.2	5.3 1.3 10.1 53.1 32.2	9.3 0.7 7.6 38.0 44.2	4.0 1.2 10.2 52.0 31.0	0.8 8.8 44.6 35.5	1.5 11.2 52.4 27.5	5.9 20.7 55.4 17.1
	Level 2 Level 1	2.3	2.3	27.1	1.6	1.6	1.2	3.4	9.4	5.6	35.5 10.3	7.5	0.9

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 21]	Level 5 Level 4 Level 3 Level 2	n	Not reported	d at the s	chool o	r class	level.	0.0 0.0 45.0 55.0	0.0 0.0 63.2 36.8	0.0 10.5 79.0 10.5	0.0 15.8 47.4 31.6	0.0 14.3 61.9 23.8	Not reported at the school or class
	Level 1							0.0	0.0	0.0	5.3	0.0	level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3	2.3 11.2 51.2	1.6 12.0 51.6	2.3 13.6 54.7	3.5 15.9 45.4	1.6 10.9 59.7	3.5 18.6 56.6	1.3 10.1 53.1	0.7 7.6 38.0	1.2 10.2 52.0	0.8 8.8 44.6	1.5 11.2 52.4	5.9 20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 11]	Level 5 Level 4 Level 3 Level 2	1	Not reported	d at the s	chool o	r class	level.	0.0 9.1 72.7 9.1	0.0 0.0 40.0 50.0	0.0 0.0 80.0 10.0	0.0 10.0 40.0 40.0	0.0 9.1 36.4 36.4	Not reported at the school or class
	Level 1							9.1	10.0	10.0	10.0	18.2	level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2	2.3 11.2 51.2 33.0	1.6 12.0 51.6 32.6	2.3 13.6 54.7 27.1	3.5 15.9 45.4 33.7	1.6 10.9 59.7 26.4	3.5 18.6 56.6 20.2	1.3 10.1 53.1 32.2	0.7 7.6 38.0 44.2	1.2 10.2 52.0 31.0	0.8 8.8 44.6 35.5	1.5 11.2 52.4 27.5	5.9 20.7 55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
151 - John Watkins Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reporte hool data v re		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reportec hool data w rea		ver stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not reported
[N = 7]	Level 4 Level 3							14.3 57.1	0.0 42.9	0.0 57.1	0.0 57.1	0.0 71.4	at the school or
	Level 2 Level 1							28.6 0.0	57.1 0.0	28.6 14.3	42.9 0.0	28.6 0.0	class level.
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4 Level 3	11.9 47.5	8.5 47.5	23.7 45.8	15.3 44.1	17.0 45.8	22.0 54.2	9.8 50.4	6.7 39.2	9.9 59.3	11.8 48.7	12.1 53.5	31.4 54.3
	Level 2 Level 1	35.6 3.4	35.6 5.1	25.4 3.4	32.2 3.4	32.2 3.4	18.6 3.4	33.3 5.3	44.0 9.3	26.5 4.0	30.5 8.6	26.3 8.0	8.6 0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7
	Level 3 Level 2	51.2 33.0	51.6 32.6	54.7 27.1	45.4 33.7	59.7 26.4	56.6 20.2	53.1 32.2	38.0 44.2	52.0 31.0	44.6 35.5	52.4 27.5	55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organizatio	Sentence ¹ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
155 - Leading Tickles Primary [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reporte hool data v re		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 6]	Level 5 Level 4 Level 3 Level 2	1	Not reported	d at the s	chool o	r class	level.	0.0 0.0 33.3 16.7	0.0 0.0 40.0 40.0	0.0 20.0 40.0 20.0	0.0 0.0 60.0 40.0	0.0 0.0 50.0 33.3	Not reported at the school or class
	Level 1							50.0	20.0	20.0	0.0	16.7	level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3	1.7 11.9 47.5	3.4 8.5 47.5	1.7 23.7 45.8	5.1 15.3 44.1	1.7 17.0 45.8	1.7 22.0 54.2	1.3 9.8 50.4	0.8 6.7 39.2	0.3 9.9 59.3	0.5 11.8 48.7	0.2 12.1 53.5	5.7 31.4 54.3
	Level 2 Level 1	35.6 3.4	35.6 5.1	25.4 3.4	32.2 3.4	32.2 3.4	18.6 3.4	33.3 5.3	44.0 9.3	26.5 4.0	30.5 8.6	26.3 8.0	8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3	2.3 11.2 51.2	1.6 12.0 51.6	2.3 13.6 54.7	3.5 15.9 45.4	1.6 10.9 59.7	3.5 18.6 56.6	1.3 10.1 53.1	0.7 7.6 38.0	1.2 10.2 52.0	0.8 8.8 44.6	1.5 11.2 52.4	5.9 20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
160 - Bayview Primary [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		ver stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	s Writing					Reading			
School		Content	Organizatio	Sentence n Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reporte hool data v re		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing				-	Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy	Level 5	r	Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not reported
[N = 9]	Level 4 Level 3							11.1 22.2	0.0 75.0	0.0 75.0	0.0 50.0	44.4	at the school or
	Level 2 Level 1							44.4 22.2	25.0 0.0	25.0 0.0	50.0 0.0	33.3 22.2	class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4	1.7 11.9	3.4 8.5	1.7 23.7	5.1 15.3	1.7 17.0	1.7 22.0	1.3 9.8	0.8 6.7	0.3 9.9	0.5 11.8	0.2 12.1	5.7 31.4
	Level 3 Level 2	47.5 35.6	47.5 35.6	45.8 25.4	44.1 32.2	45.8 32.2	54.2 18.6	50.4 33.3	39.2 44.0	59.3 26.5	48.7 30.5	53.5 26.3	54.3 8.6
	Level 2	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[14 - 2,231]	Level 4 Level 3	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
172 - Brian Peckford Primary	Level 5 Level 4	N	lot reported	l at the s	chool o	r class	level.	0.0 14.3	0.0 0.0	0.0 16.7	0.0 0.0	0.0	Not reported
[N = 7]	Level 3 Level 2							57.1 28.6	14.3 57.1	66.7 16.7	0.0 100.0 0.0	80.0 20.0	at the school or class
	Level 2							0.0	28.6	0.0	0.0	0.0	level.
District 3 - Nova Central [N = 435]	Level 5 Level 4	1.7 11.9	3.4 8.5	1.7 23.7	5.1 15.3	1.7 17.0	1.7 22.0	1.3 9.8	0.8 6.7	0.3 9.9	0.5 11.8	0.2	5.7 31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
174 - St. Peter's Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reporte hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		ver stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
182 - Charlottetown Primary [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy	Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
[N = 6]	Level 4							0.0	0.0	0.0	0.0	0.0	reported at the
[14 – 0]	Level 3							66.7	50.0	66.7	66.7	50.0	school or
	Level 2							33.3	33.3	33.3	16.7	50.0	class
	Level 1							0.0	16.7	0.0	16.7	0.0	level.
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	s Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
186 - Heritage Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy	Level 5	- I	Not reported	d at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not reported
[N = 34]	Level 4 Level 3							15.6 37.5	3.1 40.6	6.5 64.5	15.6 50.0	15.2 63.6	at the school or
	Level 2 Level 1							46.9 0.0	50.0 6.3	25.8 3.2	21.9 12.5	18.2 3.0	class level.
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4 Level 3	11.9 47.5	8.5 47.5	23.7 45.8	15.3 44.1	17.0 45.8	22.0 54.2	9.8 50.4	6.7 39.2	9.9 59.3	11.8 48.7	12.1 53.5	31.4 54.3
	Level 2 Level 1	35.6 3.4	35.6 5.1	25.4 3.4	32.2 3.4	32.2 3.4	18.6 3.4	33.3 5.3	44.0 9.3	26.5 4.0	30.5 8.6	26.3 8.0	8.6 0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4 Level 3	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organizatior	Sentence	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reporte hool data w re		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy [N = 9]	Level 5 Level 4 Level 3	r	Not reported	d at the s	chool o	r class	level.	12.5 25.0 62.5	12.5 12.5 25.0	0.0 37.5 62.5	0.0 0.0 75.0	0.0 11.1 77.8	Not reported at the school or
	Level 2 Level 1							0.0 0.0	37.5 12.5	0.0 0.0	25.0 0.0	0.0 11.1	class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2	1.7 11.9 47.5 35.6	3.4 8.5 47.5 35.6	1.7 23.7 45.8 25.4	5.1 15.3 44.1 32.2	1.7 17.0 45.8 32.2	1.7 22.0 54.2 18.6	1.3 9.8 50.4 33.3	0.8 6.7 39.2 44.0	0.3 9.9 59.3 26.5	0.5 11.8 48.7 30.5	0.2 12.1 53.5 26.3	5.7 31.4 54.3 8.6
Province [N = 2,291]	Level 1 Level 5 Level 4	3.4 2.3 11.2	5.1 1.6 12.0	3.4 2.3 13.6	3.4 3.5 15.9	3.4 1.6 10.9	3.4 3.5 18.6	5.3 1.3 10.1	9.3 0.7 7.6	4.0 1.2 10.2	8.6 0.8 8.8	8.0 1.5 11.2	0.0 5.9 20.7
	Level 3 Level 2 Level 1	51.2 33.0 2.3	51.6 32.6 2.3	54.7 27.1 2.3	45.4 33.7 1.6	59.7 26.4 1.6	56.6 20.2 1.2	53.1 32.2 3.4	38.0 44.2 9.4	52.0 31.0 5.6	44.6 35.5 10.3	52.4 27.5 7.5	55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
196 - St. Gabriel's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 15]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	d at the s	chool o	r class	level.	7.1 14.3 71.4 7.1 0.0	0.0 7.1 42.9 42.9 7.1	0.0 28.6 71.4 0.0 0.0	7.1 7.1 50.0 35.7 0.0	0.0 13.3 53.3 33.3 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 12]	Level 5 Level 4 Level 3 Level 2	1	Not reported	d at the s	chool o	r class	level.	0.0 0.0 40.0 40.0	0.0 0.0 27.3 63.6	0.0 9.1 36.4 54.6	0.0 0.0 18.2 63.6	0.0 0.0 58.3 41.7	Not reported at the school or class
	Level 1							20.0	9.1	0.0	18.2	0.0	level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2	2.3 11.2 51.2 33.0	1.6 12.0 51.6 32.6	2.3 13.6 54.7 27.1	3.5 15.9 45.4 33.7	1.6 10.9 59.7 26.4	3.5 18.6 56.6 20.2	1.3 10.1 53.1 32.2	0.7 7.6 38.0 44.2	1.2 10.2 52.0 31.0	0.8 8.8 44.6 35.5	1.5 11.2 52.4 27.5	5.9 20.7 55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 13]	Level 5 Level 4	r	Not reported	d at the s	chool o	r class	level.	0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0	Not reported at the
	Level 3 Level 2 Level 1							25.0 75.0 0.0	12.5 87.5 0.0	87.5 12.5 0.0	62.5 37.5 0.0	25.0 50.0 25.0	school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2	1.7 11.9 47.5 35.6	3.4 8.5 47.5 35.6	1.7 23.7 45.8 25.4	5.1 15.3 44.1 32.2	1.7 17.0 45.8 32.2	1.7 22.0 54.2 18.6	1.3 9.8 50.4 33.3	0.8 6.7 39.2 44.0	0.3 9.9 59.3 26.5	0.5 11.8 48.7 30.5	0.2 12.1 53.5 26.3	5.7 31.4 54.3 8.6
Province [N = 2,291]	Level 1 Level 5 Level 4	3.4 2.3 11.2	5.1 1.6 12.0	3.4 2.3 13.6	3.4 3.5 15.9	3.4 1.6 10.9	3.4 3.5 18.6	5.3 1.3 10.1	9.3 0.7 7.6	4.0 1.2 10.2	8.6 0.8 8.8	8.0 1.5 11.2	0.0 0.0 5.9 20.7
	Level 3 Level 2 Level 1	51.2 33.0 2.3	51.6 32.6 2.3	54.7 27.1 2.3	45.4 33.7 1.6	59.7 26.4 1.6	56.6 20.2 1.2	53.1 32.2 3.4	38.0 44.2 9.4	52.0 31.0 5.6	44.6 35.5 10.3	52.4 27.5 7.5	55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	0.0 25.0 75.0 0.0 0.0	0.0 25.0 50.0 25.0 0.0	0.0 16.7 83.3 0.0 0.0	0.0 41.7 58.3 0.0 0.0	0.0 66.7 33.3 0.0 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary	Level 5 Level 4	N	lot reported	l at the s	chool o	r class	level.	0.0 9.5	0.0 5.0	0.0 0.0	0.0 15.0	0.0	Not reported
[N = 21]	Level 4 Level 3 Level 2							66.7 23.8	25.0 70.0	33.3 66.7	40.0 40.0	65.0 25.0	at the school or class
	Level 2							0.0	0.0	0.0	40.0 5.0	10.0	level.
			0.4	47	5.4	4.7	4.7	4.0			0.5		
District 3 - Nova Central [N = 435]	Level 5 Level 4	1.7 11.9	3.4 8.5	1.7 23.7	5.1 15.3	1.7 17.0	1.7 22.0	1.3 9.8	0.8 6.7	0.3 9.9	0.5 11.8	0.2 12.1	5.7 31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
403 - Lakeside Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reporte hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reporte hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool o	r class	level.	0.0 0.0 33.3 66.7 0.0	0.0 0.0 40.0 60.0 0.0	0.0 40.0 20.0 40.0 0.0	0.0 0.0 40.0 60.0 0.0	0.0 16.7 16.7 33.3 33.3	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
408 - Deckwood Primary [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		ver stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reported	d at the s	chool o	r class	level.	6.3 25.0 50.0 18.8 0.0	0.0 12.5 50.0 37.5 0.0	6.3 0.0 68.8 25.0 0.0	0.0 12.5 50.0 37.5 0.0	0.0 16.7 66.7 8.3 8.3	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2	1.7 11.9 47.5 35.6	3.4 8.5 47.5 35.6	1.7 23.7 45.8 25.4	5.1 15.3 44.1 32.2	1.7 17.0 45.8 32.2	1.7 22.0 54.2 18.6	1.3 9.8 50.4 33.3	0.8 6.7 39.2 44.0	0.3 9.9 59.3 26.5	0.5 11.8 48.7 30.5	0.2 12.1 53.5 26.3	5.7 31.4 54.3 8.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	3.4 2.3 11.2 51.2 33.0 2.3	5.1 1.6 12.0 51.6 32.6 2.3	3.4 2.3 13.6 54.7 27.1 2.3	3.4 3.5 15.9 45.4 33.7 1.6	3.4 1.6 10.9 59.7 26.4 1.6	3.4 3.5 18.6 56.6 20.2 1.2	5.3 1.3 10.1 53.1 32.2 3.4	9.3 0.7 7.6 38.0 44.2 9.4	4.0 1.2 10.2 52.0 31.0 5.6	8.6 0.8 8.8 44.6 35.5 10.3	8.0 1.5 11.2 52.4 27.5 7.5	0.0 5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	s Writing					Reading			
School		Content	Organizatio	Sentence	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		hool data ν	ed at the s with 5 or fe easons of c	wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	d at the s	chool o	r class	level.	0.0 8.3 41.7 50.0 0.0	0.0 0.0 58.3 41.7 0.0	0.0 0.0 66.7 33.3 0.0	0.0 33.3 41.7 16.7 8.3	0.0 8.3 75.0 16.7 0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading			
School		Content	Organizatior	Sentence	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reporte hool data v re		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy	Level 5 Level 4		Not reported	d at the s	chool o	r class	level.	2.6 5.1	2.8 8.3	0.0 10.8	0.0 8.1	0.0 18.0	Not reported
[N = 44]	Level 3 Level 2							48.7 41.0	41.7 25.0	37.8 43.2	32.4 40.5	51.3 25.6	at the school or class
	Level 1							2.6	22.2	8.1	18.9	5.1	level.
			0.4	4.7	F 4	4.7	4.7	4.0			0.5		
District 3 - Nova Central [N = 435]	Level 5 Level 4	1.7 11.9	3.4 8.5	1.7 23.7	5.1 15.3	1.7 17.0	1.7 22.0	1.3 9.8	0.8 6.7	0.3 9.9	0.5 11.8	0.2 12.1	5.7 31.4
	Level 3 Level 2	47.5 35.6	47.5 35.6	45.8 25.4	44.1 32.2	45.8 32.2	54.2 18.6	50.4 33.3	39.2 44.0	59.3 26.5	48.7 30.5	53.5 26.3	54.3 8.6
	Level 2	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
	Level 3 Level 2	33.0	51.6 32.6	54.7 27.1	45.4 33.7	59.7 26.4	56.6 20.2	53.1 32.2	38.0 44.2	52.0 31.0	44.6 35.5	52.4 27.5	55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not reported
[N = 8]	Level 4 Level 3							20.0 40.0	0.0 83.3	16.7 66.7	16.7 16.7	33.3 33.3	at the school or
	Level 2 Level 1							40.0 0.0	16.7 0.0	16.7 0.0	50.0 16.7	33.3 0.0	class level.
	Leven							0.0	0.0	0.0	10.7	0.0	
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4 Level 3	11.9 47.5	8.5 47.5	23.7 45.8	15.3 44.1	17.0 45.8	22.0 54.2	9.8 50.4	6.7 39.2	9.9 59.3	11.8 48.7	12.1 53.5	31.4 54.3
	Level 2 Level 1	35.6 3.4	35.6 5.1	25.4 3.4	32.2 3.4	32.2 3.4	18.6 3.4	33.3 5.3	44.0 9.3	26.5 4.0	30.5 8.6	26.3 8.0	8.6 0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3 Level 2	51.2 33.0	51.6 32.6	54.7 27.1	45.4 33.7	59.7 26.4	56.6 20.2	53.1 32.2	38.0 44.2	52.0 31.0	44.6 35.5	52.4 27.5	55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 19]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool o	r class	level.	0.0 0.0 47.1 47.1 5.9	0.0 0.0 28.6 50.0 21.4	0.0 14.3 50.0 21.4 14.3	0.0 7.1 35.7 42.9 14.3	0.0 0.0 31.6 57.9 10.5	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy	Level 5		lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not
IN 451	Level 4		•					0.0	0.0	0.0	6.7	0.0	reported at the
[N = 15]	Level 3							46.7	40.0	53.3	33.3	60.0	school or
	Level 2							53.3	53.3	40.0	60.0	40.0	class
	Level 1							0.0	6.7	6.7	0.0	0.0	level.
District 4 - Eastern	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
[N = 1,325]	Level 4 Level 3	12.4 47.3	14.0 48.1	10.9 54.3	14.7 43.4	8.5 61.2	17.1 58.1	9.5 54.0	7.9 37.3	8.8 51.0	7.9 42.9	11.4 51.0	13.7 59.7
	Level 3	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	۲ ۱	lot reportec	d at the s	chool o	r class	level.	0.0 6.3 50.0 37.5 6.3	0.0 17.7 29.4 41.2 11.8	6.3 12.5 37.5 37.5 6.3	6.3 18.8 37.5 18.8 18.8	5.0 10.0 55.0 25.0 5.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	l at the s	chool o	r class	level.	0.0 0.0 70.0 30.0 0.0	0.0 0.0 40.0 50.0 10.0	0.0 0.0 50.0 50.0 0.0	0.0 0.0 30.0 70.0 0.0	0.0 0.0 40.0 60.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	d at the s	chool o	r class	level.	0.0 20.0 45.0 35.0 0.0	0.0 9.5 28.6 52.4 9.5	0.0 4.8 57.1 38.1 0.0	0.0 0.0 42.9 52.4 4.8	0.0 8.0 56.0 20.0 16.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
226 - Fortune Bay Academy [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stude	ents with							Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	level.	0.0 0.0 83.3 16.7 0.0	0.0 0.0 16.7 33.3 50.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 16.7 66.7 16.7	0.0 0.0 33.3 50.0 16.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 0.0 42.9 57.1 0.0	0.0 0.0 42.9 42.9 14.3	0.0 0.0 57.1 42.9 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 42.9 57.1 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	l at the s	chool o	r class	level.	0.0 10.0 75.0 15.0 0.0	5.3 0.0 26.3 63.2 5.3	0.0 0.0 26.3 57.9 15.8	0.0 10.5 42.1 36.8 10.5	0.0 11.1 44.4 38.9 5.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	l at the s	chool o	r class	level.	0.0 7.7 30.8 30.8 30.8	0.0 28.6 28.6 28.6 14.3	14.3 42.9 14.3 14.3 14.3	0.0 14.3 42.9 28.6 14.3	9.1 0.0 45.5 18.2 27.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	۲ ۱	Not reported	d at the s	chool o	r class	level.	0.0 8.3 33.3 58.3 0.0	0.0 8.3 25.0 50.0 16.7	8.3 8.3 66.7 16.7 0.0	0.0 8.3 33.3 58.3 0.0	0.0 0.0 83.3 16.7 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2	3.1 12.4 47.3 34.1	1.6 14.0 48.1 34.1	3.1 10.9 54.3 29.5	3.1 14.7 43.4 38.0	2.3 8.5 61.2 26.4	4.7 17.1 58.1 19.4	1.5 9.5 54.0 32.2	0.8 7.9 37.3 44.7	1.6 8.8 51.0 33.3	0.8 7.9 42.9 38.0	2.1 11.4 51.0 28.8	4.0 13.7 59.7 21.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	3.1 2.3 11.2 51.2 33.0 2.3	2.3 1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	0.8 3.5 15.9 45.4 33.7 1.6	1.6 1.6 10.9 59.7 26.4 1.6	0.8 3.5 18.6 56.6 20.2 1.2	2.8 1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	5.3 1.2 10.2 52.0 31.0 5.6	10.4 0.8 8.8 44.6 35.5 10.3	6.7 1.5 11.2 52.4 27.5 7.5	1.6 5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte School data w re:		wer stude	ents with							Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy	Level 5 Level 4	۱	lot reported	l at the s	chool o	r class	level.	0.0 14.3	0.0 28.6	0.0 50.0	0.0 0.0	0.0 0.0	Not reported
[N = 9]	Level 3 Level 2							57.1 14.3	28.6 42.9	50.0 0.0	42.9 42.9	50.0 50.0	at the school or class
	Level 1							14.3	0.0	0.0	14.3	0.0	level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4	3.1 12.4	1.6 14.0	3.1 10.9	3.1 14.7	2.3 8.5	4.7 17.1	1.5 9.5	0.8 7.9	1.6 8.8	0.8 7.9	2.1 11.4	4.0 13.7
	Level 3 Level 2	47.3 34.1	48.1 34.1	54.3 29.5	43.4 38.0	61.2 26.4	58.1 19.4	54.0 32.2	37.3 44.7	51.0 33.3	42.9 38.0	51.0 28.8	59.7 21.0
Province [N = 2,291]	Level 1 Level 5	3.1 2.3	2.3 1.6	2.3 2.3	0.8 3.5	1.6 1.6	0.8 3.5	2.8 1.3	9.2 0.7	5.3 1.2	10.4 0.8	6.7 1.5	1.6 5.9
[14 - 2,231]	Level 4 Level 3 Level 2	11.2 51.2 33.0	12.0 51.6 32.6	13.6 54.7 27.1	15.9 45.4 33.7	10.9 59.7 26.4	18.6 56.6 20.2	10.1 53.1 32.2	7.6 38.0 44.2	10.2 52.0 31.0	8.8 44.6 35.5	11.2 52.4 27.5	20.7 55.4 17.1
	Level 2	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	d at the s	chool o	r class	level.	9.5 9.5 47.6 28.6 4.8	0.0 10.0 50.0 40.0 0.0	0.0 10.0 50.0 35.0 5.0	5.0 0.0 55.0 40.0 0.0	0.0 38.1 23.8 33.3 4.8	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
254 - Davis Elementary [N = 32]	Level 5 Level 4 Level 3	۳ ۱	Not reported	l at the s	chool o	r class	level.	3.9 7.7 53.9	0.0 3.7 44.4	0.0 0.0 66.7	0.0 3.7 48.2	0.0 6.5 45.2	Not reported at the school or
	Level 2 Level 1							34.6 0.0	44.4 7.4	29.6 3.7	44.4 3.7	45.2 3.2	class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2	3.1 12.4 47.3 34.1	1.6 14.0 48.1 34.1	3.1 10.9 54.3 29.5	3.1 14.7 43.4 38.0	2.3 8.5 61.2 26.4	4.7 17.1 58.1 19.4	1.5 9.5 54.0 32.2	0.8 7.9 37.3 44.7	1.6 8.8 51.0 33.3	0.8 7.9 42.9 38.0	2.1 11.4 51.0 28.8	4.0 13.7 59.7 21.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3	3.1 2.3 11.2 51.2	2.3 1.6 12.0 51.6 22.6	2.3 2.3 13.6 54.7	0.8 3.5 15.9 45.4	1.6 1.6 10.9 59.7	0.8 3.5 18.6 56.6	2.8 1.3 10.1 53.1	9.2 0.7 7.6 38.0	5.3 1.2 10.2 52.0 21.0	10.4 0.8 8.8 44.6	6.7 1.5 11.2 52.4	1.6 5.9 20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	level.	0.0 14.3 42.9 28.6 14.3	0.0 0.0 28.6 42.9 28.6	0.0 0.0 28.6 42.9 28.6	0.0 0.0 33.3 50.0 16.7	0.0 0.0 14.3 71.4 14.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2	3.1 12.4 47.3 34.1	1.6 14.0 48.1 34.1	3.1 10.9 54.3 29.5	3.1 14.7 43.4 38.0	2.3 8.5 61.2 26.4	4.7 17.1 58.1 19.4	1.5 9.5 54.0 32.2	0.8 7.9 37.3 44.7	1.6 8.8 51.0 33.3	0.8 7.9 42.9 38.0	2.1 11.4 51.0 28.8	4.0 13.7 59.7 21.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	3.1 2.3 11.2 51.2 33.0 2.3	2.3 1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	0.8 3.5 15.9 45.4 33.7 1.6	1.6 1.6 10.9 59.7 26.4 1.6	0.8 3.5 18.6 56.6 20.2 1.2	2.8 1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	5.3 1.2 10.2 52.0 31.0 5.6	10.4 0.8 8.8 44.6 35.5 10.3	6.7 1.5 11.2 52.4 27.5 7.5	1.6 5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
259 - Coley's Point Primary [N = 40]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 12.1 66.7 21.2 0.0	0.0 6.1 36.4 54.6 3.0	6.1 12.1 57.6 21.2 3.0	0.0 0.0 63.6 33.3 3.0	0.0 18.0 43.6 33.3 5.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing				-	Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	; level.	0.0 28.6 71.4 0.0 0.0	0.0 14.3 85.7 0.0 0.0	0.0 42.9 57.1 0.0 0.0	0.0 71.4 28.6 0.0 0.0	0.0 62.5 37.5 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 13]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	level.	0.0 0.0 46.2 53.9 0.0	0.0 0.0 41.7 33.3 25.0	0.0 8.3 50.0 41.7 0.0	0.0 8.3 41.7 41.7 8.3	0.0 0.0 46.2 53.9 0.0	Not reported at the school or class level.
District 4 - Eastern	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
[N = 1,325]	Level 4 Level 3 Level 2	12.4 47.3 34.1	14.0 48.1 34.1	10.9 54.3 29.5	14.7 43.4 38.0	8.5 61.2 26.4	17.1 58.1 19.4	9.5 54.0 32.2	7.9 37.3 44.7	8.8 51.0 33.3	7.9 42.9 38.0	11.4 51.0 28.8	13.7 59.7 21.0
Province [N = 2,291]	Level 1 Level 5 Level 4	3.1 2.3 11.2	2.3 1.6 12.0	2.3 2.3 13.6	0.8 3.5 15.9	1.6 1.6 10.9	0.8 3.5 18.6	2.8 1.3 10.1	9.2 0.7 7.6	5.3 1.2 10.2	10.4 0.8 8.8	6.7 1.5 11.2	1.6 5.9 20.7
	Level 3 Level 2 Level 1	51.2 33.0 2.3	51.6 32.6 2.3	54.7 27.1 2.3	45.4 33.7 1.6	59.7 26.4 1.6	56.6 20.2 1.2	53.1 32.2 3.4	38.0 44.2 9.4	52.0 31.0 5.6	44.6 35.5 10.3	52.4 27.5 7.5	55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 0.0 83.3 16.7 0.0	0.0 33.3 66.7 0.0 0.0	0.0 16.7 66.7 16.7 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 50.0 50.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
268 - Harbour Grace Primary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reportec	l at the s	chool o	r class	level.	0.0 33.3 66.7 0.0 0.0	0.0 7.7 53.9 23.1 15.4	0.0 15.4 53.9 30.8 0.0	0.0 0.0 69.2 23.1 7.7	0.0 7.1 71.4 21.4 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
272 - Holy Cross Elementary [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	d at the s	chool o	r class	level.	0.0 0.0 63.6 27.3 9.1	0.0 0.0 40.0 40.0 20.0	0.0 10.0 30.0 40.0 20.0	0.0 0.0 70.0 30.0 0.0	0.0 33.3 44.4 22.2 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte ichool data v re		wer stud	ents with							Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 30]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	or class	level.	0.0 4.6 59.1 36.4 0.0	0.0 0.0 45.5 54.6 0.0	0.0 26.1 34.8 30.4 8.7	0.0 4.4 43.5 43.5 8.7	0.0 0.0 40.0 36.7 23.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	۳ ۱	lot reportec	d at the s	chool o	r class	level.	0.0 20.0 30.0 50.0 0.0	0.0 20.0 50.0 30.0 0.0	0.0 10.0 80.0 10.0 0.0	0.0 20.0 30.0 50.0 0.0	0.0 30.0 50.0 10.0 10.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reportec	l at the s	chool o	r class	level.	0.0 35.7 42.9 21.4 0.0	0.0 14.3 78.6 7.1 0.0	0.0 14.3 85.7 0.0 0.0	7.1 21.4 71.4 0.0 0.0	0.0 21.4 78.6 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
286 - Fatima Academy	Level 5 Level 4	•	lot reported	d at the s	chool o	r class	level.	0.0 0.0	0.0 0.0	0.0 16.7	0.0 0.0	0.0 0.0	Not reported
[N = 7]	Level 3 Level 2							66.7 33.3	16.7 33.3	83.3 0.0	66.7 16.7	57.1 42.9	at the school or class
	Level 1							0.0	50.0	0.0	16.7	0.0	level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3	3.1 12.4 47.3	1.6 14.0 48.1	3.1 10.9 54.3	3.1 14.7 43.4	2.3 8.5 61.2	4.7 17.1 58.1	1.5 9.5 54.0	0.8 7.9 37.3	1.6 8.8 51.0	0.8 7.9 42.9	2.1 11.4 51.0	4.0 13.7 59.7
	Level 2 Level 1	34.1 3.1	34.1 2.3	29.5 2.3	38.0 0.8	26.4 1.6	19.4 0.8	32.2 2.8	44.7 9.2	33.3 5.3	38.0 10.4	28.8 6.7	21.0 1.6
Province [N = 2,291]	Level 5 Level 4	2.3 11.2	1.6 12.0	2.3 13.6	3.5 15.9	1.6 10.9	3.5 18.6	1.3 10.1	0.7 7.6	1.2 10.2	0.8 8.8	1.5 11.2	5.9 20.7
	Level 3 Level 2 Level 1	51.2 33.0 2.3	51.6 32.6 2.3	54.7 27.1 2.3	45.4 33.7 1.6	59.7 26.4 1.6	56.6 20.2 1.2	53.1 32.2 3.4	38.0 44.2 9.4	52.0 31.0 5.6	44.6 35.5 10.3	52.4 27.5 7.5	55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy [N = 8]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the so	chool o	r class	level.	0.0 0.0 50.0 50.0 0.0	0.0 0.0 37.5 62.5 0.0	0.0 0.0 25.0 75.0 0.0	0.0 0.0 25.0 75.0 0.0	0.0 0.0 50.0 37.5 12.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	3.1 2.3 11.2 51.2 33.0 2.3	2.3 1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	0.8 3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	0.8 3.5 18.6 56.6 20.2 1.2	2.8 1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	5.3 1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	6.7 1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	0.0 0.0 50.0 50.0 0.0	0.0 0.0 33.3 50.0 16.7	0.0 0.0 83.3 16.7 0.0	0.0 0.0 57.1 14.3 28.6	0.0 0.0 25.0 37.5 37.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlwin Elementary [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reported chool data w re:		wer stude	ents with							Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	level.	0.0 0.0 50.0 50.0 0.0	0.0 0.0 25.0 75.0 0.0	0.0 25.0 75.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 33.3 66.7 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2	3.1 12.4 47.3 34.1	1.6 14.0 48.1 34.1	3.1 10.9 54.3 29.5	3.1 14.7 43.4 38.0	2.3 8.5 61.2 26.4	4.7 17.1 58.1 19.4	1.5 9.5 54.0 32.2	0.8 7.9 37.3 44.7	1.6 8.8 51.0 33.3	0.8 7.9 42.9 38.0	2.1 11.4 51.0 28.8	4.0 13.7 59.7 21.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2	3.1 2.3 11.2 51.2 33.0	2.3 1.6 12.0 51.6 32.6	2.3 2.3 13.6 54.7 27.1	0.8 3.5 15.9 45.4 33.7	1.6 1.6 10.9 59.7 26.4	0.8 3.5 18.6 56.6 20.2	2.8 1.3 10.1 53.1 32.2	9.2 0.7 7.6 38.0 44.2	5.3 1.2 10.2 52.0 31.0	10.4 0.8 8.8 44.6 35.5	6.7 1.5 11.2 52.4 27.5	1.6 5.9 20.7 55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	l at the s	chool o	r class	level.	0.0 0.0 30.8 46.2 23.1	0.0 0.0 23.1 57.7 19.2	0.0 0.0 32.0 52.0 16.0	0.0 0.0 7.7 34.6 57.7	0.0 0.0 26.9 46.2 26.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	d at the s	chool o	r class	level.	0.0 7.1 50.0 42.9 0.0	0.0 16.7 50.0 33.3 0.0	0.0 13.3 60.0 26.7 0.0	0.0 13.3 60.0 13.3 13.3	6.7 40.0 33.3 20.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
308 - Mary Queen of the World Elementary [N = 33]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	d at the s	chool o	r class	; level.	3.0 12.1 63.6 21.2 0.0	0.0 9.7 41.9 48.4 0.0	0.0 9.7 38.7 51.6 0.0	0.0 0.0 58.1 29.0 12.9	6.1 6.1 66.7 15.2 6.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
309 - Morris Academy [N = 34]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	d at the s	chool o	r class	level.	3.1 6.3 53.1 37.5 0.0	0.0 2.9 41.2 32.4 23.5	0.0 8.8 55.9 23.5 11.8	0.0 14.7 35.3 41.2 8.8	5.9 14.7 64.7 14.7 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	2.3 1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	2.6 1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary	Level 5		Not reported	l at the s	chool o	r class	level.	0.0	0.0	2.9	0.0	0.0	Not reported
[N = 34]	Level 4 Level 3							12.1 63.6	14.7 41.2	11.8 61.8	29.4 32.4	23.5 55.9	at the school or
	Level 2 Level 1							24.2 0.0	35.3 8.8	23.5 0.0	38.2 0.0	17.7 2.9	class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4	3.1 12.4	1.6 14.0	3.1 10.9	3.1 14.7	2.3 8.5	4.7 17.1	1.5 9.5	0.8 7.9	1.6 8.8	0.8 7.9	2.1 11.4	4.0 13.7
	Level 3 Level 2	47.3 34.1	48.1 34.1	54.3 29.5	43.4 38.0	61.2 26.4	58.1 19.4	54.0 32.2	37.3 44.7	51.0 33.3	42.9 38.0	51.0 28.8	59.7 21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5 Level 4	2.3 11.2	1.6 12.0	2.3 13.6	3.5 15.9	1.6 10.9	3.5 18.6	1.3 10.1	0.7 7.6	1.2 10.2	0.8 8.8	1.5 11.2	5.9 20.7
	Level 3	51.2	51.6	54.7 27.1	45.4	59.7	56.6	53.1	38.0 44.2	52.0	44.6	52.4	55.4 17.1
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	0.9

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 39]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	d at the s	chool o	r class	level.	7.9 15.8 57.9 15.8 2.6	13.5 18.9 43.2 24.3 0.0	8.1 29.7 37.8 18.9 5.4	13.9 36.1 30.6 19.4 0.0	13.2 15.8 50.0 18.4 2.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	7.1 14.3 42.9 35.7 0.0	0.0 0.0 42.9 50.0 7.1	0.0 7.1 57.1 35.7 0.0	0.0 0.0 64.3 28.6 7.1	0.0 7.1 71.4 21.4 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 43]	Level 5 Level 4 Level 3 Level 2 Level 1	۲ ۱	Not reported	d at the s	chool o	or class	level.	2.4 14.3 59.5 23.8 0.0	0.0 7.0 44.2 44.2 4.7	0.0 7.0 48.8 41.9 2.3	2.3 4.7 34.9 55.8 2.3	0.0 21.4 52.4 23.8 2.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 42]	Level 5 Level 4	•	Not reported	l at the s	chool o	r class	level.	2.4 2.4	0.0 4.9	0.0 2.5	0.0 0.0	0.0 12.5	Not reported at the
[14 - 72]	Level 3 Level 2 Level 1							59.5 31.0 4.8	26.8 56.1 12.2	60.0 32.5 5.0	57.1 26.2 16.7	40.0 40.0 7.5	school or class level.
District 4 - Eastern	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
[N = 1,325]	Level 4 Level 3 Level 2	12.4 47.3 34.1	14.0 48.1 34.1	10.9 54.3 29.5	14.7 43.4 38.0	8.5 61.2 26.4	17.1 58.1 19.4	9.5 54.0 32.2	7.9 37.3 44.7	8.8 51.0 33.3	7.9 42.9 38.0	11.4 51.0 28.8	13.7 59.7 21.0
Province	Level 1 Level 5	3.1 2.3	2.3 1.6	2.3 2.3	0.8 3.5	1.6 1.6	0.8 3.5	2.8 1.3	9.2 0.7	5.3 1.2	10.4 0.8	6.7 1.5	1.6 5.9
[N = 2,291]	Level 4 Level 3	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 48]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 10.4 64.6 25.0 0.0	2.1 10.6 36.2 48.9 2.1	6.4 8.5 46.8 25.5 12.8	0.0 6.5 43.5 34.8 15.2	4.4 17.4 47.8 23.9 6.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	d at the s	chool o	r class	level.	0.0 8.3 50.0 33.3 8.3	0.0 0.0 33.3 50.0 16.7	0.0 0.0 41.7 33.3 25.0	0.0 0.0 27.3 36.4 36.4	0.0 9.1 36.4 45.5 9.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing					Reading			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	N	ot reported	l at the s	chool o	r class	i level.	20.0 0.0 60.0 20.0 0.0	0.0 16.7 33.3 33.3 16.7	0.0 16.7 50.0 33.3 0.0	0.0 16.7 66.7 16.7 0.0	0.0 50.0 50.0 0.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	2.3 1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	2.8 1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 17]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	l at the s	chool o	r class	level.	0.0 5.9 23.5 64.7 5.9	0.0 0.0 29.4 52.9 17.7	0.0 0.0 43.8 37.5 18.8	0.0 0.0 31.3 43.8 25.0	0.0 0.0 86.7 6.7 6.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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			Process	Writing					Reading		-	
	Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
Level 5	N	lot reported	l at the s	chool o	r class	level.	0.0	0.0	0.0	0.0	0.0	Not reported
Level 4 Level 3							0.0 28.6	0.0 7.7	0.0 53.9	0.0 15.4	0.0 52.9	at the school or
Level 2 Level 1							57.1 14.3	30.8 61.5	38.5 7.7	38.5 46.2	11.8 35.3	class level.
Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	13.7 59.7
Level 2 Level 1	34.1 3.1	34.1 2.3	29.5 2.3	38.0 0.8	26.4 1.6	19.4 0.8	32.2 2.8	44.7 9.2	33.3 5.3	38.0 10.4	28.8 6.7	21.0 1.6
Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
Level 4 Level 3	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
Level 2	33.0	32.6	27.1 2 3	33.7 1.6	26.4 1.6	20.2	32.2 3.4	44.2 9.4	31.0	35.5 10 3	27.5	17.1 0.9
	Level 4 Level 3 Level 2 Level 1 Level 5 Level 4 Level 3 Level 1 Level 5 Level 4 Level 5 Level 4 Level 3	Level 5 N Level 4 Level 3 Level 2 Level 1 3.1 Level 4 12.4 Level 3 47.3 Level 2 34.1 Level 1 3.1 Level 5 2.3 Level 4 11.2 Level 3 51.2 Level 2 33.0	Level 5 Level 4 Level 3 Level 2 Level 1 Level 5 Level 4 Level 5 Level 4 Level 4 Level 3 Level 4 12.4 14.0 Level 3 47.3 48.1 Level 2 34.1 34.1 Level 1 3.1 2.3 Level 5 2.3 1.6 Level 4 12.4 14.0 Level 3 47.3 48.1 Level 3 1.2 5 1.6 Level 4 1.2 5 1.1 1.6 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.6 1.2 1.6 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 1.2 1.6 Level 3 1.6 Level 4 1.1 1.2 1.6 1.2 1.6 Level 5 1.2 51.6 Level 2 3.0 32.6	Content Organization Fluency Level 5 Not reported at the so Level 4 Level 3 Level 5 3.1 Level 4 12.4 Level 3 47.3 Level 4 34.1 Level 5 3.1 Level 6 2.3 Level 7 34.1 Level 8 47.3 Level 9 34.1 Level 1 3.1 Level 2 34.1 Level 3 45.3 Level 4 12.4 12.4 14.0 10.9 10.9 Level 3 47.3 12.3 2.3 Level 4 12.4 13.1 2.3 Level 5 2.3 Level 4 11.2 12.0 13.6 Level 3 51.2 51.6 54.7 Level 2 33.0 32.6 27.1	Content Organization Fluency Voice Level 5 Not reported at the school o Not reported at the school o Level 4 Level 3 Level 2 Not reported at the school o Level 5 3.1 1.6 3.1 3.1 Level 4 12.4 14.0 10.9 14.7 Level 3 47.3 48.1 54.3 43.4 Level 2 34.1 34.1 29.5 38.0 Level 5 2.3 1.6 2.3 0.8 Level 5 2.3 1.6 2.3 3.5 Level 4 11.2 12.0 13.6 15.9 Level 3 51.2 51.6 54.7 45.4 Level 2 33.0 32.6 27.1 33.7	Content Organization Fluency Voice Choice Level 5 Not reported at the school or class Level 4 Level 3 Image: School schol school school school schol school school school sch	Content Organization Fluency Voice Choice Conventions Level 5 Not reported at the school or class level. Image: School or class level. Image: School or class level. Level 4 Level 3 Image: School or class level. Image: School or class level. Level 2 Level 4 Image: School or class level. Image: School or class level. Level 5 3.1 1.6 3.1 3.1 2.3 4.7 Level 4 12.4 14.0 10.9 14.7 8.5 17.1 Level 3 47.3 48.1 54.3 43.4 61.2 58.1 Level 2 34.1 34.1 29.5 38.0 26.4 19.4 Level 1 3.1 2.3 2.3 0.8 1.6 0.8 Level 5 2.3 1.6 2.3 3.5 1.6 3.5 Level 5 2.3 1.6 54.7 45.4 59.7 56.6 Level 2 33.0 32.6 27.1 33.7	Content Organization Fluency Voice Choice Conventions Writing Level 5 Not reported at the school or class level. 0.0 0.0 0.0 0.0 Level 3 Image: Strain	Content Organization Fluency Voice Choice Conventions Writing Poetic Level 5 Not reported at the school or class level. 0.0 0.0 0.0 0.0 Level 4 Image: School or class level. 0.0 0.0 0.0 0.0 Level 3 Image: School or class level. Image: School or class level. 0.0 0.0 Level 4 Image: School or class level. Image: School or class level. 0.0 0.0 Level 4 Image: School or class level. Image: School or class level. 1mage: School or class level. 0.0 0.0 Level 5 3.1 1.6 3.1 Image: School or class level. 1mage: Sc	Content Organization Fluency Voice Choice Conventions Writing Poetic Informational Level 5 Not reported at the school or class level. 0.0 0.0 0.0 0.0 Level 3 Image: Strength and the school or class level. Strength and the school or class level. 0.0 0.0 0.0 Level 3 Image: Strength and the school or class level. Strength and the school or class level. 0.0 0.0 0.0 Level 4 Image: Strength and the school or class level. Strength and the school or class level. 0.0 0.0 0.0 Level 4 Image: Strength and the school or class level. Strength and the school or class level. Strength and the school or class level. 0.0 0.0 0.0 Level 5 3.1 1.6 Strength and the school or class level. Strength and the school or clas	Content Organization Fluency Voice Choice Conventions Writing Poetic Informational Visual Level 5 Not reported at the school or class level. 0.0 0.0 0.0 0.0 0.0 0.0 Level 4 I.evel 3 I.evel 4 I.evel 5 I.evel 3 I.evel 5 I.evel 3 I.evel 4 I.evel	Content Organization Fluency Voice Choice Conventions Writing Poetic Informational Visual Listening Level 5 Not reported at the school or class level. 0.0

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 33]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reportec	l at the s	chool o	r class	level.	0.0 10.0 46.7 40.0 3.3	0.0 10.7 28.6 46.4 14.3	0.0 0.0 35.7 50.0 14.3	0.0 7.1 25.0 42.9 25.0	0.0 6.1 39.4 36.4 18.2	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary	Level 5 Level 4	r	Not reported	l at the s	chool o	r class	level.	0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0	Not reported
[N = 20]	Level 3							60.0	14.3	50.0	14.3	42.1	at the school or
	Level 2 Level 1							33.3 0.0	71.4 14.3	50.0 0.0	71.4 14.3	52.6 5.3	class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4	3.1 12.4	1.6 14.0	3.1 10.9	3.1 14.7	2.3 8.5	4.7 17.1	1.5 9.5	0.8 7.9	1.6 8.8	0.8 7.9	2.1 11.4	4.0 13.7
	Level 3 Level 2	47.3 34.1	48.1 34.1	54.3 29.5	43.4 38.0	61.2 26.4	58.1 19.4	54.0 32.2	37.3 44.7	51.0 33.3	42.9 38.0	51.0 28.8	59.7 21.0
	Level 2	3.1	2.3	29.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[11 - 2,201]	Level 4 Level 3	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 20]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	d at the s	chool o	r class	i level.	5.0 5.0 65.0 25.0 0.0	0.0 5.0 15.0 70.0 10.0	0.0 0.0 70.0 30.0 0.0	0.0 0.0 40.0 50.0 10.0	0.0 0.0 80.0 15.0 5.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			_	-	Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 25]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	s level.	8.0 8.0 72.0 12.0 0.0	0.0 16.0 44.0 40.0 0.0	0.0 12.0 56.0 32.0 0.0	0.0 20.0 48.0 28.0 4.0	8.0 20.0 52.0 20.0 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 20]	Level 5 Level 4	, I	Not reported	l at the s	chool o	r class	level.	0.0 0.0	0.0 5.0	0.0 15.0	0.0 15.0	5.0 25.0	Not reported at the
[··]	Level 3 Level 2 Level 1							65.0 35.0 0.0	30.0 60.0 5.0	50.0 35.0 0.0	35.0 35.0 15.0	40.0 30.0 0.0	school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3	3.1 12.4 47.3	1.6 14.0 48.1	3.1 10.9 54.3	3.1 14.7 43.4	2.3 8.5 61.2	4.7 17.1 58.1	1.5 9.5 54.0	0.8 7.9 37.3 44.7	1.6 8.8 51.0	0.8 7.9 42.9	2.1 11.4 51.0	4.0 13.7 59.7
Province [N = 2,291]	Level 2 Level 1 Level 5	34.1 3.1 2.3	34.1 2.3 1.6	29.5 2.3 2.3	38.0 0.8 3.5	26.4 1.6 1.6	19.4 0.8 3.5	32.2 2.8 1.3	9.2 0.7	33.3 5.3 1.2	38.0 10.4 0.8	28.8 6.7 1.5	21.0 1.6 5.9
[,_,]	Level 4 Level 3 Level 2 Level 1	11.2 51.2 33.0 2.3	12.0 51.6 32.6 2.3	13.6 54.7 27.1 2.3	15.9 45.4 33.7 1.6	10.9 59.7 26.4 1.6	18.6 56.6 20.2 1.2	10.1 53.1 32.2 3.4	7.6 38.0 44.2 9.4	10.2 52.0 31.0 5.6	8.8 44.6 35.5 10.3	11.2 52.4 27.5 7.5	20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 15]	Level 5 Level 4 Level 3 Level 2	1	Not reported	l at the s	chool o	r class	level.	0.0 0.0 26.7 73.3	0.0 0.0 33.3 60.0	0.0 0.0 66.7 33.3	0.0 6.7 33.3 46.7	0.0 26.7 60.0 13.3	Not reported at the school or class level.
	Level 1							0.0	6.7	0.0	13.3	0.0	ievei.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2	3.1 12.4 47.3 34.1	1.6 14.0 48.1 34.1	3.1 10.9 54.3 29.5	3.1 14.7 43.4 38.0	2.3 8.5 61.2 26.4	4.7 17.1 58.1 19.4	1.5 9.5 54.0 32.2	0.8 7.9 37.3 44.7	1.6 8.8 51.0 33.3	0.8 7.9 42.9 38.0	2.1 11.4 51.0 28.8	4.0 13.7 59.7 21.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2	3.1 2.3 11.2 51.2 33.0	2.3 1.6 12.0 51.6 32.6	2.3 2.3 13.6 54.7 27.1	0.8 3.5 15.9 45.4 33.7	1.6 1.6 10.9 59.7 26.4	0.8 3.5 18.6 56.6 20.2	2.8 1.3 10.1 53.1 32.2	9.2 0.7 7.6 38.0 44.2	5.3 1.2 10.2 52.0 31.0	10.4 0.8 8.8 44.6 35.5	6.7 1.5 11.2 52.4 27.5	1.6 5.9 20.7 55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	۲ ۱	Not reported	l at the s	chool o	r class	level.	0.0 8.3 33.3 58.3 0.0	0.0 0.0 25.0 50.0 25.0	0.0 0.0 27.3 36.4 36.4	0.0 0.0 30.0 40.0 30.0	0.0 0.0 16.7 66.7 16.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	r	Not reported	l at the s	chool o	r class	level.	0.0 25.0 56.3 12.5 6.3	6.3 12.5 37.5 37.5 6.3	0.0 13.3 66.7 20.0 0.0	0.0 20.0 53.3 13.3 13.3	6.7 26.7 46.7 13.3 6.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 18.2 45.5 31.8 4.6	0.0 19.1 47.6 28.6 4.8	4.8 14.3 28.6 52.4 0.0	0.0 9.5 38.1 47.6 4.8	4.4 4.4 56.5 34.8 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 16]	Level 5 Level 4 Level 3 Level 2 Level 1	'	Not reported	d at the s	chool o	r class	level.	0.0 14.3 57.1 28.6 0.0	0.0 0.0 35.7 57.1 7.1	0.0 0.0 57.1 35.7 7.1	0.0 0.0 78.6 21.4 0.0	0.0 0.0 64.3 35.7 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		-	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 22]	Level 5 Level 4 Level 3 Level 2 Level 1	N	lot reported	d at the s	chool o	r class	s level.	0.0 4.6 40.9 40.9 13.6	0.0 0.0 18.2 68.2 13.6	0.0 4.8 52.4 42.9 0.0	0.0 0.0 22.7 63.6 13.6	0.0 0.0 54.6 45.5 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary [N = 12]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	level.	8.3 25.0 50.0 16.7 0.0	8.3 8.3 33.3 25.0 25.0	25.0 0.0 50.0 25.0 0.0	0.0 41.7 25.0 33.3 0.0	8.3 8.3 66.7 16.7 0.0	Not reported at the school or class level.
District 4 - Eastern	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
[N = 1,325]	Level 4 Level 3 Level 2 Level 1	12.4 47.3 34.1 3.1	14.0 48.1 34.1 2.3	10.9 54.3 29.5 2.3	14.7 43.4 38.0 0.8	8.5 61.2 26.4 1.6	17.1 58.1 19.4 0.8	9.5 54.0 32.2 2.8	7.9 37.3 44.7 9.2	8.8 51.0 33.3 5.3	7.9 42.9 38.0 10.4	11.4 51.0 28.8 6.7	13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3	2.3 11.2 51.2	1.6 12.0 51.6	2.3 13.6 54.7	3.5 15.9 45.4	1.6 10.9 59.7	3.5 18.6 56.6	1.3 10.1 53.1	0.7 7.6 38.0	1.2 10.2 52.0	0.8 8.8 44.6	1.5 11.2 52.4	5.9 20.7 55.4
	Level 2 Level 1	33.0 2.3	32.6 2.3	27.1 2.3	33.7 1.6	26.4 1.6	20.2 1.2	32.2 3.4	44.2 9.4	31.0 5.6	35.5 10.3	27.5 7.5	17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	l at the s	chool o	r class	level.	0.0 0.0 62.5 37.5 0.0	0.0 0.0 0.0 66.7 33.3	0.0 0.0 50.0 37.5 12.5	0.0 0.0 22.2 66.7 11.1	0.0 10.0 20.0 40.0 30.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
366 - Topsail Elementary [N = 39]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 18.9 59.5 21.6 0.0	0.0 5.3 47.4 47.4 0.0	0.0 0.0 68.4 29.0 2.6	0.0 15.8 42.1 36.8 5.3	0.0 19.4 58.3 19.4 2.8	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 31]	Level 5 Level 4 Level 3 Level 2 Level 1	'	Not reported	d at the s	chool o	r class	level.	0.0 16.1 48.4 32.3 3.2	0.0 12.9 35.5 41.9 9.7	3.3 3.3 43.3 43.3 6.7	0.0 0.0 51.6 38.7 9.7	6.5 19.4 32.3 25.8 16.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stud	ents with							Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary	Level 5 Level 4	י	Not reported	d at the s	chool o	r class	level.	2.6 18.4	0.0 15.8	0.0 7.9	0.0 2.7	0.0	Not reported
[N = 39]	Level 3 Level 2							44.7 34.2	34.2 47.4	55.3 36.8	48.7 43.2	76.9 12.8	at the school or class
	Level 1							0.0	2.6	0.0	5.4	2.6	level.
District 4 - Eastern	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
[N = 1,325]	Level 4 Level 3	12.4 47.3	14.0 48.1	10.9 54.3	14.7 43.4	8.5 61.2	17.1 58.1	9.5 54.0	7.9 37.3	8.8 51.0	7.9 42.9	11.4 51.0	13.7 59.7
	Level 2 Level 1	34.1 3.1	34.1 2.3	29.5 2.3	38.0 0.8	26.4 1.6	19.4 0.8	32.2 2.8	44.7 9.2	33.3 5.3	38.0 10.4	28.8 6.7	21.0 1.6
Province [N = 2,291]	Level 5 Level 4	2.3 11.2	1.6 12.0	2.3 13.6	3.5 15.9	1.6 10.9	3.5 18.6	1.3 10.1	0.7 7.6	1.2 10.2	0.8 8.8	1.5 11.2	5.9 20.7
	Level 3 Level 2	51.2 33.0	51.6 32.6	54.7 27.1	45.4 33.7	59.7 26.4	56.6 20.2	53.1 32.2	38.0 44.2	52.0 31.0	44.6 35.5	52.4 27.5	55.4 17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	l at the s	chool o	r class	level.	0.0 0.0 59.3 40.7 0.0	0.0 0.0 28.0 56.0 16.0	0.0 8.0 52.0 36.0 4.0	0.0 4.0 44.0 44.0 8.0	0.0 3.7 63.0 22.2 11.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organizatio	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte School data v re		wer stud	ents with							Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
429 - Clarenville Primary School [N = 29]	Level 5 Level 4 Level 3 Level 2 Level 1	۲ ۱	Not reported	d at the s	chool o	or class	i level.	0.0 0.0 53.6 42.9 3.6	0.0 0.0 50.0 42.9 7.1	0.0 7.1 42.9 50.0 0.0	0.0 6.9 34.5 41.4 17.2	0.0 7.1 50.0 42.9 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organizatior	Sentence ¹ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data v re		wer stud	ents with							Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 11]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	d at the s	chool o	r class	level.	0.0 9.1 54.6 36.4 0.0	0.0 20.0 60.0 20.0 0.0	0.0 0.0 90.0 10.0 0.0	0.0 10.0 60.0 30.0 0.0	0.0 18.2 72.7 9.1 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 14.3 85.7 0.0 0.0	0.0 42.9 28.6 14.3 14.3	0.0 57.1 42.9 0.0 0.0	0.0 0.0 85.7 14.3 0.0	0.0 0.0 77.8 22.2 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	2.3 1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	0.8 3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	2.8 1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	5.3 1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	6.7 1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		_	
School		Content	Organizatior	Sentence ⁿ Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte School data v re		wer stude	ents with							Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2	1	Not reported	l at the s	chool o	r class	level.	0.0 0.0 50.0 50.0	0.0 0.0 22.2 77.8	0.0 0.0 55.6 44.4	0.0 0.0 44.4 55.6	8.3 0.0 41.7 50.0	Not reported at the school or class
	Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 6]	Level 5 Level 4 Level 3 Level 2 Level 1	1	lot reported	d at the s	chool o	r class	level.	0.0 16.7 83.3 0.0 0.0	0.0 16.7 66.7 16.7 0.0	0.0 16.7 66.7 16.7 0.0	0.0 16.7 66.7 16.7 0.0	0.0 33.3 33.3 33.3 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2	3.1 12.4 47.3 34.1	1.6 14.0 48.1 34.1	3.1 10.9 54.3 29.5	3.1 14.7 43.4 38.0	2.3 8.5 61.2 26.4	4.7 17.1 58.1 19.4	1.5 9.5 54.0 32.2	0.8 7.9 37.3 44.7	1.6 8.8 51.0 33.3	0.8 7.9 42.9 38.0	2.1 11.4 51.0 28.8	4.0 13.7 59.7 21.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	3.1 2.3 11.2 51.2 33.0 2.3	2.3 1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	0.8 3.5 15.9 45.4 33.7 1.6	1.6 1.6 10.9 59.7 26.4 1.6	0.8 3.5 18.6 56.6 20.2 1.2	2.8 1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	5.3 1.2 10.2 52.0 31.0 5.6	10.4 0.8 8.8 44.6 35.5 10.3	6.7 1.5 11.2 52.4 27.5 7.5	1.6 5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing					Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	יז	lot reported	l at the s	chool o	r class	level.	0.0 0.0 28.6 71.4 0.0	0.0 0.0 42.9 57.1 0.0	0.0 14.3 57.1 28.6 0.0	0.0 0.0 14.3 42.9 42.9	0.0 28.6 28.6 42.9 0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			. .		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex	Level 5 Level 4	r	Not reported	d at the s	chool o	r class	level.	0.0 14.3	0.0 0.0	0.0 0.0	0.0 14.3	0.0 14.3	Not reported
[N = 7]	Level 3 Level 2							57.1 28.6	85.7 14.3	85.7 14.3	85.7 0.0	71.4	at the school or class
	Level 2 Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4	3.1 12.4	1.6 14.0	3.1 10.9	3.1 14.7	2.3 8.5	4.7 17.1	1.5 9.5	0.8 7.9	1.6 8.8	0.8 7.9	2.1 11.4	4.0 13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2 Level 1	34.1 3.1	34.1 2.3	29.5 2.3	38.0 0.8	26.4 1.6	19.4 0.8	32.2 2.8	44.7 9.2	33.3 5.3	38.0 10.4	28.8 6.7	21.0 1.6
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4 Level 3	11.2 51.2	12.0 51.6	13.6 54.7	15.9 45.4	10.9 59.7	18.6 56.6	10.1 53.1	7.6 38.0	10.2 52.0	8.8 44.6	11.2 52.4	20.7 55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 14]	Level 5 Level 4 Level 3 Level 2 Level 1	•	Not reported	l at the s	chool o	r class	level.	0.0 0.0 71.4 28.6 0.0	0.0 0.0 35.7 64.3 0.0	0.0 0.0 28.6 71.4 0.0	0.0 0.0 14.3 71.4 14.3	0.0 0.0 21.4 57.1 21.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 2.3 13.6 54.7 27.1 2.3	0.8 3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	2.8 1.3 10.1 53.1 32.2 3.4	9.2 0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 39]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reported	l at the s	chool o	r class	i level.	0.0 5.1 56.4 38.5 0.0	0.0 7.7 46.2 41.0 5.1	0.0 20.5 35.9 28.2 15.4	0.0 2.6 48.7 38.5 10.3	0.0 7.9 65.8 21.1 5.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 23]	Level 5 Level 4 Level 3 Level 2 Level 1	л 	Not reported	d at the s	chool o	r class	level.	4.4 13.0 43.5 21.7 17.4	0.0 30.0 25.0 35.0 10.0	5.0 15.0 50.0 25.0 5.0	5.0 5.0 40.0 35.0 15.0	8.7 13.0 39.1 26.1 13.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 4 - Eastern				Process	Writing			-		Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	•	lot reportec	l at the s	chool o	r class	level.	0.0 0.0 25.0 62.5 12.5	0.0 0.0 37.5 25.0 37.5	0.0 12.5 25.0 37.5 25.0	0.0 0.0 50.0 37.5 12.5	0.0 0.0 44.4 44.4 11.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1 12.4 47.3 34.1 3.1	1.6 14.0 48.1 34.1 2.3	3.1 10.9 54.3 29.5 2.3	3.1 14.7 43.4 38.0 0.8	2.3 8.5 61.2 26.4 1.6	4.7 17.1 58.1 19.4 0.8	1.5 9.5 54.0 32.2 2.8	0.8 7.9 37.3 44.7 9.2	1.6 8.8 51.0 33.3 5.3	0.8 7.9 42.9 38.0 10.4	2.1 11.4 51.0 28.8 6.7	4.0 13.7 59.7 21.0 1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing					Reading		_	
School		Content	Organizatior	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
373 - First Baptist Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1		lot reporte chool data w re:		wer stude	ents with							Not reported at the school or class level.
District 803 - Private [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 25.0 50.0 25.0 0.0	0.0 25.0 50.0 25.0 0.0	0.0 25.0 75.0 0.0 0.0	25.0 0.0 75.0 0.0 0.0	0.0 25.0 75.0 0.0 0.0	0.0 25.0 50.0 25.0 0.0	3.9 46.2 38.5 11.5 0.0	0.0 19.2 61.5 15.4 3.9	11.5 19.2 57.7 11.5 0.0	11.5 15.4 42.3 30.8 0.0	8.0 32.0 52.0 4.0 4.0	33.3 33.3 33.3 0.0 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

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District 803 - Private				Process	Writing					Reading	-		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
375 - Lakecrest -St. John's Independent School [N = 7]	Level 5 Level 4 Level 3 Level 2	M	lot reported	l at the s	chool o	or class	level.	0.0 71.4 14.3 14.3	0.0 14.3 71.4 14.3	28.6 14.3 42.9 14.3	42.9 14.3 28.6 14.3	0.0 66.7 33.3 0.0	Not reported at the school or class
	Level 1							0.0	0.0	0.0	0.0	0.0	level.
District 803 - Private [N = 27]	Level 5 Level 4 Level 3	0.0 25.0 50.0	0.0 25.0 50.0	0.0 25.0 75.0	25.0 0.0 75.0	0.0 25.0 75.0	0.0 25.0 50.0	3.9 46.2 38.5	0.0 19.2 61.5	11.5 19.2 57.7	11.5 15.4 42.3	8.0 32.0 52.0	33.3 33.3 33.3
	Level 2 Level 1	25.0 0.0	25.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	25.0 0.0	11.5 0.0	15.4 3.9	11.5 0.0	30.8 0.0	4.0 4.0	0.0 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2	2.3 11.2 51.2 33.0	1.6 12.0 51.6 32.6	2.3 13.6 54.7 27.1	3.5 15.9 45.4 33.7	1.6 10.9 59.7 26.4	3.5 18.6 56.6 20.2	1.3 10.1 53.1 32.2	0.7 7.6 38.0 44.2	1.2 10.2 52.0 31.0	0.8 8.8 44.6 35.5	1.5 11.2 52.4 27.5	5.9 20.7 55.4 17.1
	Level 2 Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing					0.0 10.0 0.0 0.0 30.0 20.0 0.0 0.0 70.0 70.0 40.0 90.0					
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking		
450 - St. Bonaventure's College [N = 10]	Level 5 Level 4 Level 3 Level 2 Level 1	1	Not reported	d at the s	chool o	r class	level.	10.0 60.0 20.0 10.0 0.0	0.0 30.0 70.0 0.0 0.0	20.0	0.0 40.0	0.0	Not reported at the school or class level.		
District 803 - Private [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 25.0 50.0 25.0 0.0	0.0 25.0 50.0 25.0 0.0	0.0 25.0 75.0 0.0 0.0	25.0 0.0 75.0 0.0 0.0	0.0 25.0 75.0 0.0 0.0	0.0 25.0 50.0 25.0 0.0	3.9 46.2 38.5 11.5 0.0	0.0 19.2 61.5 15.4 3.9	11.5 19.2 57.7 11.5 0.0	11.5 15.4 42.3 30.8 0.0	8.0 32.0 52.0 4.0 4.0	33.3 33.3 33.3 0.0 0.0		
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9		

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing					Reading		-	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
453 - Eric G. Lambert All-Grade [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	۲ ۱	Not reported	d at the s	chool o	r class	level.	0.0 14.3 85.7 0.0 0.0	0.0 14.3 42.9 42.9 0.0	0.0 28.6 57.1 14.3 0.0	0.0 28.6 71.4 0.0 0.0	28.6 42.9 28.6 0.0 0.0	Not reported at the school or class level.
District 803 - Private [N = 27]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 25.0 50.0 25.0 0.0	0.0 25.0 50.0 25.0 0.0	0.0 25.0 75.0 0.0 0.0	25.0 0.0 75.0 0.0 0.0	0.0 25.0 75.0 0.0 0.0	0.0 25.0 50.0 25.0 0.0	3.9 46.2 38.5 11.5 0.0	0.0 19.2 61.5 15.4 3.9	11.5 19.2 57.7 11.5 0.0	11.5 15.4 42.3 30.8 0.0	8.0 32.0 52.0 4.0 4.0	33.3 33.3 33.3 0.0 0.0
Province [N = 2,291]	Level 7 Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private				Process	Writing			-	-	Reading	_		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
469 - Immaculate Heart of Mary School [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1		ot reported hool data w rea		wer stude	ents with							Not reported at the school or class level.
District 803 - Private [N = 27]	Level 5 Level 4 Level 3 Level 2	0.0 25.0 50.0 25.0	0.0 25.0 50.0 25.0	0.0 25.0 75.0 0.0	25.0 0.0 75.0 0.0	0.0 25.0 75.0 0.0	0.0 25.0 50.0 25.0	3.9 46.2 38.5 11.5	0.0 19.2 61.5 15.4	11.5 19.2 57.7 11.5	11.5 15.4 42.3 30.8	8.0 32.0 52.0 4.0	33.3 33.3 33.3 0.0
Province [N = 2,291]	Level 1 Level 5 Level 4 Level 3 Level 2 Level 1	0.0 2.3 11.2 51.2 33.0 2.3	0.0 1.6 12.0 51.6 32.6 2.3	0.0 2.3 13.6 54.7 27.1 2.3	0.0 3.5 15.9 45.4 33.7 1.6	0.0 1.6 10.9 59.7 26.4 1.6	0.0 3.5 18.6 56.6 20.2 1.2	0.0 1.3 10.1 53.1 32.2 3.4	3.9 0.7 7.6 38.0 44.2 9.4	0.0 1.2 10.2 52.0 31.0 5.6	0.0 0.8 8.8 44.6 35.5 10.3	4.0 1.5 11.2 52.4 27.5 7.5	0.0 5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal				Process	Writing			_		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	, I	Not reported	l at the s	chool o	or class	; level.	0.0 0.0 0.0 57.1 42.9	0.0 0.0 0.0 0.0 100.0	0.0 0.0 60.0 40.0	0.0 0.0 14.3 85.7	0.0 0.0 40.0 60.0	Not reported at the school or class level.
District 804 - Native Federal [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 50.0 50.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 22.2 77.8 0.0	0.0 0.0 11.1 88.9 0.0	0.0 0.0 11.1 77.8 11.1	0.0 0.0 11.1 66.7 22.2	0.0 0.0 11.1 0.0 88.9	0.0 0.0 100.0 0.0 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal				Process	Writing			-		Reading		_	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	۳ ۱	Not reported	l at the s	chool o	or class	i level.	0.0 0.0 22.2 77.8 0.0	0.0 0.0 11.1 88.9 0.0	0.0 0.0 11.1 77.8 11.1	0.0 0.0 11.1 66.7 22.2	0.0 0.0 11.1 0.0 88.9	Not reported at the school or class level.
District 804 - Native Federal [N = 9]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 50.0 50.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 0.0 22.2 77.8 0.0	0.0 0.0 11.1 88.9 0.0	0.0 0.0 11.1 77.8 11.1	0.0 0.0 11.1 66.7 22.2	0.0 0.0 11.1 0.0 88.9	0.0 0.0 100.0 0.0 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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