

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
001 - St. Peter's School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1
[N = 113]	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	6.4	36.4
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	44.0	36.4
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	35.8	18.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	13.8	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 1 - Labrador

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
002 - Henry Gordon Academy [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 113]	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1
	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	6.4	36.4
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	44.0	36.4
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	35.8	18.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	13.8	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
005 - Peacock Primary School [N = 44]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.3	7.9	10.3	15.4	11.9	
	Level 3							46.2	44.7	48.7	43.6	40.5	
	Level 2							41.0	42.1	33.3	28.2	35.7	
	Level 1							2.6	5.3	7.7	12.8	11.9	
District 1 - Labrador [N = 113]	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	9.1	
	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	36.4	
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	36.4	
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	18.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	0.0	
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	0.9	

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 113]	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1
	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	6.4	36.4
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	44.0	36.4
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	35.8	18.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	13.8	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

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(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
008 - A. P. Low Primary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	2.7	5.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						53.9	27.0	35.1	29.7	53.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						38.5	62.2	46.0	43.2	28.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						7.7	10.8	18.9	24.3	12.8	Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	9.1	
	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	36.4	
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	36.4	
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	18.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	0.0	
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	0.9	

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District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
012 - J.C. Erhardt Memorial School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
[N = 1]	Level 4													
	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	
[N = 113]	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	6.4	36.4	
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	44.0	36.4	
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	35.8	18.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	13.8	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

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Male School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						16.7	0.0	14.3	0.0	14.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						66.7	83.3	28.6	42.9	28.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						16.7	16.7	57.1	57.1	57.1	Not reported at the school or class level.
District 1 - Labrador [N = 113]	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	9.1	
	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	36.4	
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	36.4	
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	18.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	0.0	
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	0.9	

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(average scores)

District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
015 - Lake Melville School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	
	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	6.4	36.4	
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	44.0	36.4	
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	35.8	18.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	13.8	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

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District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
016 - B.L. Morrison	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	
	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	6.4	36.4	
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	44.0	36.4	
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	35.8	18.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	13.8	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

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**Primary English Language Arts
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Male School Report - Rubrics**
(average scores)

District 1 - Labrador

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
017 - Northern Lights Academy [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 113]	Level 5	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1
	Level 4	16.7	16.7	0.0	8.3	16.7	25.0	3.8	3.0	3.9	6.7	6.4	36.4
	Level 3	50.0	58.3	75.0	50.0	58.3	66.7	54.7	32.7	41.4	32.7	44.0	36.4
	Level 2	33.3	25.0	25.0	33.3	25.0	8.3	36.8	54.5	41.4	37.5	35.8	18.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.9	13.5	23.1	13.8	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
022 - William Gillett Academy [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
023 - Sacred Heart AG	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
		5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
		63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
		28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
		0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
024 - James Cook Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]		5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
		63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
		28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
		0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]		5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
		63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
		28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
		0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							23.1	7.7	7.7	0.0	14.3	
	Level 3							38.5	30.8	46.2	38.5	28.6	
	Level 2							38.5	30.8	23.1	30.8	57.1	
	Level 1							0.0	30.8	23.1	30.8	0.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
030 - Mountain Feild Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 4]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
032 - Truman Eddison Memorial	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
034 - Torrent River Academy	Level 5	Not reported at the school or class level.										Not reported at the school or class level.	
[N = 1]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
036 - St. Paul's Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
040 - St. Mary's AG [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
041 - Raymond Ward Memorial	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
046 - D.C. Young School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 6]	Level 5	Not reported at the school or class level.						16.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	50.0	16.7	33.3	16.7	
	Level 3							66.7	16.7	50.0	50.0	50.0	
	Level 2							16.7	33.3	33.3	16.7	16.7	
	Level 1							0.0	0.0	0.0	0.0	16.7	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
050 - Basque Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	14.3	0.0	0.0	Not reported at the school or class level.
	Level 4							28.6	28.6	42.9	28.6	8.3	
	Level 3							64.3	35.7	35.7	57.1	83.3	
	Level 2							7.1	28.6	7.1	14.3	8.3	
	Level 1							0.0	7.1	0.0	0.0	0.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
057 - St. Peter's Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	0.0	15.4	15.4	0.0	
	Level 3							71.4	69.2	46.2	46.2	50.0	
	Level 2							21.4	30.8	38.5	38.5	42.9	
	Level 1							0.0	0.0	0.0	0.0	7.1	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.8	0.0	4.8	0.0	0.0	
	Level 3							57.1	42.9	61.9	38.1	56.5	
	Level 2							38.1	47.6	23.8	52.4	34.8	
	Level 1							0.0	9.5	9.5	9.5	8.7	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 24]	Level 5	Not reported at the school or class level.						5.0	4.4	0.0	0.0	8.7	Not reported at the school or class level.
	Level 4							10.0	0.0	21.7	13.6	13.0	
	Level 3							45.0	34.8	47.8	50.0	52.2	
	Level 2							40.0	39.1	30.4	36.4	21.7	
	Level 1							0.0	21.7	0.0	0.0	4.4	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.7	Not reported at the school or class level.
	Level 4							18.8	12.5	18.8	0.0	6.7	
	Level 3							43.8	43.8	43.8	75.0	60.0	
	Level 2							37.5	31.3	25.0	12.5	6.7	
	Level 1							0.0	12.5	12.5	12.5	20.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	0.0	0.0	25.0	
	Level 3							28.6	25.0	25.0	33.3	50.0	
	Level 2							0.0	50.0	75.0	66.7	0.0	
	Level 1							57.1	25.0	0.0	0.0	25.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
072 - Holy Cross All Grade School [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
075 - Hampden Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	0.0	5.9	11.1	5.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						61.1	33.3	47.1	61.1	55.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						27.8	61.1	47.1	22.2	38.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.6	0.0	5.6	0.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 24]	Level 5	Not reported at the school or class level.						4.2	0.0	0.0	4.2	0.0	Not reported at the school or class level.
	Level 4							16.7	16.7	25.0	12.5	4.2	
	Level 3							62.5	50.0	58.3	54.2	66.7	
	Level 2							16.7	29.2	16.7	25.0	29.2	
	Level 1							0.0	4.2	0.0	4.2	0.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						16.7	0.0	16.7	0.0	16.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	33.3	0.0	20.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						50.0	66.7	83.3	80.0	50.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	16.7	50.0	0.0	0.0	
	Level 3							83.3	33.3	50.0	83.3	60.0	
	Level 2							0.0	50.0	0.0	16.7	40.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
089 - Jakeman All Grade [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
091 - Burgeo Academy [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]		5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
		63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
		28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
		0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School	Level 5	Not reported at the school or class level.										Not reported at the school or class level.	
[N = 1]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.6	5.3	15.0	0.0	9.5	
	Level 3							36.4	36.8	50.0	36.4	76.2	
	Level 2							40.9	47.4	30.0	45.5	14.3	
	Level 1							9.1	10.5	5.0	18.2	0.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
102 - All Saints All-Grade [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5 Level 4 Level 3 Level 2 Level 1	1.9 5.8 63.5 28.9 0.0	0.0 9.6 61.5 28.9 0.0	1.9 11.5 59.6 25.0 1.9	0.0 23.1 46.2 28.9 1.9	0.0 7.7 69.2 23.1 0.0	3.9 17.3 51.9 26.9 0.0	1.1 11.9 54.1 29.8 3.0	0.6 8.4 39.7 41.1 10.3	0.6 16.8 51.5 24.9 6.2	0.6 9.2 50.7 31.1 8.4	0.8 9.6 59.3 24.0 6.3	8.3 27.1 50.0 14.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
104 - Douglas Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
[N = 2]	Level 4													
	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.8	18.2	72.7	72.7	63.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.1	63.6	27.3	27.3	18.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	18.2	0.0	0.0	18.2	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	16.7	0.0	0.0	
	Level 3							66.7	66.7	66.7	66.7	83.3	
	Level 2							33.3	33.3	16.7	16.7	16.7	
	Level 1							0.0	0.0	0.0	16.7	0.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
[N = 2]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	14.3	0.0	14.3	14.3	
	Level 3							71.4	14.3	42.9	42.9	71.4	
	Level 2							14.3	42.9	57.1	42.9	14.3	
	Level 1							0.0	28.6	0.0	0.0	0.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
120 - Stephenville Primary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	7.1	7.1	3.6	10.3	
	Level 3							42.9	39.3	64.3	46.4	55.2	
	Level 2							42.9	46.4	25.0	46.4	24.1	
	Level 1							0.0	7.1	3.6	3.6	10.3	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	14.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	57.1	85.7	42.9	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	42.9	14.3	42.9	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	0.0	0.0	0.0	10.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						37.5	50.0	50.0	62.5	80.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	37.5	25.0	25.0	10.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	12.5	25.0	12.5	0.0	Not reported at the school or class level.
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
389 - Elwood Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.3	10.0	20.7	6.7	10.7	
	Level 3							43.3	33.3	55.2	46.7	64.3	
	Level 2							36.7	43.3	10.3	23.3	21.4	
	Level 1							6.7	13.3	13.8	23.3	3.6	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
393 - Bonne Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]		5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
		63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
		28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
		0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
397 - Belanger Memorial School	Level 5	Not reported at the school or class level.												Not reported at the school or class level.
[N = 5]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.												
	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	9.1	18.2	9.1	9.1	
	Level 3							45.5	0.0	27.3	45.5	36.4	
	Level 2							45.5	90.9	54.6	36.4	54.6	
	Level 1							0.0	0.0	0.0	9.1	0.0	
District 2 - Western [N = 382]	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3
	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
475 - Viking Trail Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	1.9	0.0	1.9	0.0	0.0	3.9	1.1	0.6	0.6	0.6	0.8	8.3	
[N = 382]	Level 4	5.8	9.6	11.5	23.1	7.7	17.3	11.9	8.4	16.8	9.2	9.6	27.1	
	Level 3	63.5	61.5	59.6	46.2	69.2	51.9	54.1	39.7	51.5	50.7	59.3	50.0	
	Level 2	28.9	28.9	25.0	28.9	23.1	26.9	29.8	41.1	24.9	31.1	24.0	14.6	
	Level 1	0.0	0.0	1.9	1.9	0.0	0.0	3.0	10.3	6.2	8.4	6.3	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	5.9	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						39.1	22.2	47.1	17.7	56.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						34.8	55.6	41.2	58.8	8.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						26.1	22.2	5.9	23.5	34.8	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
138 - Victoria Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7	
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4	
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3	
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6	
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
142 - Woodland Primary [N = 53]	Level 5	Not reported at the school or class level.						2.0	2.1	0.0	2.1	2.0	Not reported at the school or class level.
	Level 4							16.0	8.3	6.3	12.8	20.0	
	Level 3							50.0	47.9	70.8	59.6	50.0	
	Level 2							32.0	37.5	20.8	23.4	26.0	
	Level 1							0.0	4.2	2.1	2.1	2.0	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	10.5	15.8	14.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						45.0	63.2	79.0	47.4	61.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						55.0	36.8	10.5	31.6	23.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.3	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	0.0	0.0	10.0	9.1	
	Level 3							72.7	40.0	80.0	40.0	36.4	
	Level 2							9.1	50.0	10.0	40.0	36.4	
	Level 1							9.1	10.0	10.0	10.0	18.2	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
151 - John Watkins Academy	Level 5	Not reported at the school or class level.											
[N = 2]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy	Level 5	Not reported at the school or class level.											
[N = 2]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						57.1	42.9	57.1	57.1	71.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						28.6	57.1	28.6	42.9	28.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	14.3	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
155 - Leading Tickles Primary [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	20.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						33.3	40.0	40.0	60.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	40.0	20.0	40.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						50.0	20.0	20.0	0.0	16.7	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
160 - Bayview Primary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
163 - Point Leamington Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 4]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7	
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4	
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3	
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6	
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	0.0	0.0	0.0	0.0	
	Level 3							22.2	75.0	75.0	50.0	44.4	
	Level 2							44.4	25.0	25.0	50.0	33.3	
	Level 1							22.2	0.0	0.0	0.0	22.2	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
172 - Brian Peckford Primary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	16.7	0.0	0.0	
	Level 3							57.1	14.3	66.7	100.0	80.0	
	Level 2							28.6	57.1	16.7	0.0	20.0	
	Level 1							0.0	28.6	0.0	0.0	0.0	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
174 - St. Peter's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy	Level 5	Not reported at the school or class level.											
[N = 5]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
182 - Charlottetown Primary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7	
[N = 435]	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4	
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3	
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6	
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						66.7	50.0	66.7	66.7	50.0	
	Level 2	Not reported at the school or class level.						33.3	33.3	33.3	16.7	50.0	
	Level 1	Not reported at the school or class level.						0.0	16.7	0.0	16.7	0.0	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
186 - Heritage Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7	
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4	
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3	
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6	
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.6	3.1	6.5	15.6	15.2	
	Level 3							37.5	40.6	64.5	50.0	63.6	
	Level 2							46.9	50.0	25.8	21.9	18.2	
	Level 1							0.0	6.3	3.2	12.5	3.0	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy [N = 9]	Level 5	Not reported at the school or class level.						12.5	12.5	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	12.5	37.5	0.0	11.1	
	Level 3							62.5	25.0	62.5	75.0	77.8	
	Level 2							0.0	37.5	0.0	25.0	0.0	
	Level 1							0.0	12.5	0.0	0.0	11.1	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
196 - St. Gabriel's AG	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7 11.9 47.5 35.6 3.4	3.4 8.5 47.5 35.6 5.1	1.7 23.7 45.8 25.4 3.4	5.1 15.3 44.1 32.2 3.4	1.7 17.0 45.8 32.2 3.4	1.7 22.0 54.2 18.6 3.4	1.3 9.8 50.4 33.3 5.3	0.8 6.7 39.2 44.0 9.3	0.3 9.9 59.3 26.5 4.0	0.5 11.8 48.7 30.5 8.6	0.2 12.1 53.5 26.3 8.0	5.7 31.4 54.3 8.6 0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3 11.2 51.2 33.0 2.3	1.6 12.0 51.6 32.6 2.3	2.3 13.6 54.7 27.1 2.3	3.5 15.9 45.4 33.7 1.6	1.6 10.9 59.7 26.4 1.6	3.5 18.6 56.6 20.2 1.2	1.3 10.1 53.1 32.2 3.4	0.7 7.6 38.0 44.2 9.4	1.2 10.2 52.0 31.0 5.6	0.8 8.8 44.6 35.5 10.3	1.5 11.2 52.4 27.5 7.5	5.9 20.7 55.4 17.1 0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 15]	Level 5	Not reported at the school or class level.						7.1	0.0	0.0	7.1	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	7.1	28.6	7.1	13.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						71.4	42.9	71.4	50.0	53.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.1	42.9	0.0	35.7	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.1	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	9.1	0.0	0.0	
	Level 3							40.0	27.3	36.4	18.2	58.3	
	Level 2							40.0	63.6	54.6	63.6	41.7	
	Level 1							20.0	9.1	0.0	18.2	0.0	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						25.0	12.5	87.5	62.5	25.0	
	Level 2	Not reported at the school or class level.						75.0	87.5	12.5	37.5	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	25.0	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	25.0	16.7	41.7	66.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	50.0	83.3	58.3	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	25.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.5	5.0	0.0	15.0	0.0	
	Level 3							66.7	25.0	33.3	40.0	65.0	
	Level 2							23.8	70.0	66.7	40.0	25.0	
	Level 1							0.0	0.0	0.0	5.0	10.0	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
403 - Lakeside Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7	
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4	
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3	
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6	
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	40.0	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						33.3	40.0	20.0	40.0	16.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						66.7	60.0	40.0	60.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	33.3	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
408 - Deckwood Primary	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 25]	Level 5	Not reported at the school or class level.						6.3	0.0	6.3	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	12.5	0.0	12.5	16.7	
	Level 3							50.0	50.0	68.8	50.0	66.7	
	Level 2							18.8	37.5	25.0	37.5	8.3	
	Level 1							0.0	0.0	0.0	0.0	8.3	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>										Not reported at the school or class level.	
[N = 2]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	0.0	0.0	33.3	8.3	
	Level 3							41.7	58.3	66.7	41.7	75.0	
	Level 2							50.0	41.7	33.3	16.7	16.7	
	Level 1							0.0	0.0	0.0	8.3	0.0	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 435]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 44]	Level 5	Not reported at the school or class level.						2.6	2.8	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.1	8.3	10.8	8.1	18.0	
	Level 3							48.7	41.7	37.8	32.4	51.3	
	Level 2							41.0	25.0	43.2	40.5	25.6	
	Level 1							2.6	22.2	8.1	18.9	5.1	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
[N = 435]		11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
		47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
		35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
		3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	0.0	16.7	16.7	33.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						40.0	83.3	66.7	16.7	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						40.0	16.7	16.7	50.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	16.7	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
426 - Hillview Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7	
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4	
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3	
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6	
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	14.3	7.1	0.0	
	Level 3							47.1	28.6	50.0	35.7	31.6	
	Level 2							47.1	50.0	21.4	42.9	57.9	
	Level 1							5.9	21.4	14.3	14.3	10.5	
District 3 - Nova Central [N = 435]	Level 5	1.7	3.4	1.7	5.1	1.7	1.7	1.3	0.8	0.3	0.5	0.2	5.7
	Level 4	11.9	8.5	23.7	15.3	17.0	22.0	9.8	6.7	9.9	11.8	12.1	31.4
	Level 3	47.5	47.5	45.8	44.1	45.8	54.2	50.4	39.2	59.3	48.7	53.5	54.3
	Level 2	35.6	35.6	25.4	32.2	32.2	18.6	33.3	44.0	26.5	30.5	26.3	8.6
	Level 1	3.4	5.1	3.4	3.4	3.4	3.4	5.3	9.3	4.0	8.6	8.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
213 - Lake Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	6.7	0.0	
	Level 3	Not reported at the school or class level.						46.7	40.0	53.3	33.3	60.0	
	Level 2	Not reported at the school or class level.						53.3	53.3	40.0	60.0	40.0	
	Level 1	Not reported at the school or class level.						0.0	6.7	6.7	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	6.3	6.3	5.0	Not reported at the school or class level.
	Level 4							6.3	17.7	12.5	18.8	10.0	
	Level 3							50.0	29.4	37.5	37.5	55.0	
	Level 2							37.5	41.2	37.5	18.8	25.0	
	Level 1							6.3	11.8	6.3	18.8	5.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							70.0	40.0	50.0	30.0	40.0	
	Level 2							30.0	50.0	50.0	70.0	60.0	
	Level 1							0.0	10.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	9.5	4.8	0.0	8.0	
	Level 3							45.0	28.6	57.1	42.9	56.0	
	Level 2							35.0	52.4	38.1	52.4	20.0	
	Level 1							0.0	9.5	0.0	4.8	16.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
226 - Fortune Bay Academy [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	16.7	66.7	16.7	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	33.3	33.3	66.7	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	50.0	0.0	16.7	16.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						42.9	42.9	57.1	66.7	42.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						57.1	42.9	42.9	33.3	57.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	14.3	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 20]	Level 5	Not reported at the school or class level.						0.0	5.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						10.0	0.0	0.0	10.5	11.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	26.3	26.3	42.1	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.0	63.2	57.9	36.8	38.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.3	15.8	10.5	5.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	14.3	0.0	9.1	Not reported at the school or class level.
	Level 4							7.7	28.6	42.9	14.3	0.0	
	Level 3							30.8	28.6	14.3	42.9	45.5	
	Level 2							30.8	28.6	14.3	28.6	18.2	
	Level 1							30.8	14.3	14.3	14.3	27.3	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	8.3	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	8.3	8.3	8.3	0.0	
	Level 3							33.3	25.0	66.7	33.3	83.3	
	Level 2							58.3	50.0	16.7	58.3	16.7	
	Level 1							0.0	16.7	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School	Level 5	Not reported at the school or class level.											
[N = 3]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
[N = 1,325]	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	28.6	50.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						57.1	28.6	50.0	42.9	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.3	42.9	0.0	42.9	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						14.3	0.0	0.0	14.3	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 22]	Level 5	Not reported at the school or class level.						9.5	0.0	0.0	5.0	0.0	Not reported at the school or class level.
	Level 4							9.5	10.0	10.0	0.0	38.1	
	Level 3							47.6	50.0	50.0	55.0	23.8	
	Level 2							28.6	40.0	35.0	40.0	33.3	
	Level 1							4.8	0.0	5.0	0.0	4.8	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
254 - Davis Elementary [N = 32]	Level 5	Not reported at the school or class level.						3.9	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.7	3.7	0.0	3.7	6.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						53.9	44.4	66.7	48.2	45.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						34.6	44.4	29.6	44.4	45.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.4	3.7	3.7	3.2	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						42.9	28.6	28.6	33.3	14.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						28.6	42.9	42.9	50.0	71.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						14.3	28.6	28.6	16.7	14.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
259 - Coley's Point Primary [N = 40]	Level 5	Not reported at the school or class level.						0.0	0.0	6.1	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.1	6.1	12.1	0.0	18.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	36.4	57.6	63.6	43.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						21.2	54.6	21.2	33.3	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.0	3.0	3.0	5.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
260 - Immaculate Conception Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							28.6	14.3	42.9	71.4	62.5	
	Level 3							71.4	85.7	57.1	28.6	37.5	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	8.3	8.3	0.0	
	Level 3							46.2	41.7	50.0	41.7	46.2	
	Level 2							53.9	33.3	41.7	41.7	53.9	
	Level 1							0.0	25.0	0.0	8.3	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	33.3	16.7	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	66.7	66.7	100.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	0.0	16.7	0.0	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
268 - Harbour Grace Primary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	7.7	15.4	0.0	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	53.9	53.9	69.2	71.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	23.1	30.8	23.1	21.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	15.4	0.0	7.7	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
272 - Holy Cross Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	10.0	0.0	33.3	
	Level 3							63.6	40.0	30.0	70.0	44.4	
	Level 2							27.3	40.0	40.0	30.0	22.2	
	Level 1							9.1	20.0	20.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
274 - St. Catherine's Academy [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						4.6	0.0	26.1	4.4	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						59.1	45.5	34.8	43.5	40.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						36.4	54.6	30.4	43.5	36.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	8.7	8.7	23.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	20.0	10.0	20.0	30.0	
	Level 3							30.0	50.0	80.0	30.0	50.0	
	Level 2							50.0	30.0	10.0	50.0	10.0	
	Level 1							0.0	0.0	0.0	0.0	10.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	7.1	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						35.7	14.3	14.3	21.4	21.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						42.9	78.6	85.7	71.4	78.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						21.4	7.1	0.0	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
286 - Fatima Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	16.7	0.0	0.0	
	Level 3							66.7	16.7	83.3	66.7	57.1	
	Level 2							33.3	33.3	0.0	16.7	42.9	
	Level 1							0.0	50.0	0.0	16.7	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
287 - Dunne Memorial Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	37.5	25.0	25.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	62.5	75.0	75.0	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	33.3	83.3	57.1	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	50.0	16.7	14.3	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	16.7	0.0	28.6	37.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
291 - Perlin Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0	
[N = 1,325]	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7	
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7	
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0	
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
[N = 2,291]	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	25.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	25.0	75.0	100.0	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	75.0	0.0	0.0	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						30.8	23.1	32.0	7.7	26.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						46.2	57.7	52.0	34.6	46.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						23.1	19.2	16.0	57.7	26.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.7	Not reported at the school or class level.
	Level 4							7.1	16.7	13.3	13.3	40.0	
	Level 3							50.0	50.0	60.0	60.0	33.3	
	Level 2							42.9	33.3	26.7	13.3	20.0	
	Level 1							0.0	0.0	0.0	13.3	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 33]	Level 5	Not reported at the school or class level.						3.0	0.0	0.0	0.0	6.1	Not reported at the school or class level.
	Level 4							12.1	9.7	9.7	0.0	6.1	
	Level 3							63.6	41.9	38.7	58.1	66.7	
	Level 2							21.2	48.4	51.6	29.0	15.2	
	Level 1							0.0	0.0	0.0	12.9	6.1	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
309 - Morris Academy [N = 34]	Level 5	Not reported at the school or class level.						3.1	0.0	0.0	0.0	5.9	Not reported at the school or class level.
	Level 4							6.3	2.9	8.8	14.7	14.7	
	Level 3							53.1	41.2	55.9	35.3	64.7	
	Level 2							37.5	32.4	23.5	41.2	14.7	
	Level 1							0.0	23.5	11.8	8.8	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	2.9	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.1	14.7	11.8	29.4	23.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.6	41.2	61.8	32.4	55.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						24.2	35.3	23.5	38.2	17.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	8.8	0.0	0.0	2.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 39]	Level 5	Not reported at the school or class level.						7.9	13.5	8.1	13.9	13.2	Not reported at the school or class level.
	Level 4							15.8	18.9	29.7	36.1	15.8	
	Level 3							57.9	43.2	37.8	30.6	50.0	
	Level 2							15.8	24.3	18.9	19.4	18.4	
	Level 1							2.6	0.0	5.4	0.0	2.6	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 14]	Level 5	Not reported at the school or class level.						7.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	7.1	0.0	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						42.9	42.9	57.1	64.3	71.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						35.7	50.0	35.7	28.6	21.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.1	0.0	7.1	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 43]	Level 5	Not reported at the school or class level.						2.4	0.0	0.0	2.3	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	7.0	7.0	4.7	21.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						59.5	44.2	48.8	34.9	52.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						23.8	44.2	41.9	55.8	23.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.7	2.3	2.3	2.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 42]	Level 5	Not reported at the school or class level.						2.4	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						2.4	4.9	2.5	0.0	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						59.5	26.8	60.0	57.1	40.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						31.0	56.1	32.5	26.2	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						4.8	12.2	5.0	16.7	7.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 48]	Level 5	Not reported at the school or class level.						0.0	2.1	6.4	0.0	4.4	Not reported at the school or class level.
	Level 4							10.4	10.6	8.5	6.5	17.4	
	Level 3							64.6	36.2	46.8	43.5	47.8	
	Level 2							25.0	48.9	25.5	34.8	23.9	
	Level 1							0.0	2.1	12.8	15.2	6.5	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	0.0	0.0	0.0	9.1	
	Level 3							50.0	33.3	41.7	27.3	36.4	
	Level 2							33.3	50.0	33.3	36.4	45.5	
	Level 1							8.3	16.7	25.0	36.4	9.1	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 6]	Level 5	Not reported at the school or class level.						20.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	16.7	16.7	16.7	50.0	
	Level 3							60.0	33.3	50.0	66.7	50.0	
	Level 2							20.0	33.3	33.3	16.7	0.0	
	Level 1							0.0	16.7	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.9	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						23.5	29.4	43.8	31.3	86.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						64.7	52.9	37.5	43.8	6.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						5.9	17.7	18.8	25.0	6.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
334 - Larkhall Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						28.6	7.7	53.9	15.4	52.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						57.1	30.8	38.5	38.5	11.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						14.3	61.5	7.7	46.2	35.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
337 - Goulds Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	10.7	0.0	7.1	6.1	
	Level 3							46.7	28.6	35.7	25.0	39.4	
	Level 2							40.0	46.4	50.0	42.9	36.4	
	Level 1							3.3	14.3	14.3	25.0	18.2	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
339 - Holy Cross Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.7	0.0	0.0	0.0	0.0	
	Level 3							60.0	14.3	50.0	14.3	42.1	
	Level 2							33.3	71.4	50.0	71.4	52.6	
	Level 1							0.0	14.3	0.0	14.3	5.3	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 20]	Level 5	Not reported at the school or class level.						5.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.0	5.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						65.0	15.0	70.0	40.0	80.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	70.0	30.0	50.0	15.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	10.0	0.0	10.0	5.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 25]	Level 5	Not reported at the school or class level.						8.0	0.0	0.0	0.0	8.0	Not reported at the school or class level.
	Level 4							8.0	16.0	12.0	20.0	20.0	
	Level 3							72.0	44.0	56.0	48.0	52.0	
	Level 2							12.0	40.0	32.0	28.0	20.0	
	Level 1							0.0	0.0	0.0	4.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	5.0	Not reported at the school or class level.
	Level 4							0.0	5.0	15.0	15.0	25.0	
	Level 3							65.0	30.0	50.0	35.0	40.0	
	Level 2							35.0	60.0	35.0	35.0	30.0	
	Level 1							0.0	5.0	0.0	15.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	6.7	26.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						26.7	33.3	66.7	33.3	60.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						73.3	60.0	33.3	46.7	13.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.7	0.0	13.3	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	0.0	0.0	0.0	0.0	
	Level 3							33.3	25.0	27.3	30.0	16.7	
	Level 2							58.3	50.0	36.4	40.0	66.7	
	Level 1							0.0	25.0	36.4	30.0	16.7	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	6.3	0.0	0.0	6.7	Not reported at the school or class level.
	Level 4							25.0	12.5	13.3	20.0	26.7	
	Level 3							56.3	37.5	66.7	53.3	46.7	
	Level 2							12.5	37.5	20.0	13.3	13.3	
	Level 1							6.3	6.3	0.0	13.3	6.7	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	4.8	0.0	4.4	Not reported at the school or class level.
	Level 4							18.2	19.1	14.3	9.5	4.4	
	Level 3							45.5	47.6	28.6	38.1	56.5	
	Level 2							31.8	28.6	52.4	47.6	34.8	
	Level 1							4.6	4.8	0.0	4.8	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						57.1	35.7	57.1	78.6	64.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						28.6	57.1	35.7	21.4	35.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	7.1	7.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	0.0	4.8	0.0	0.0	
	Level 3							40.9	18.2	52.4	22.7	54.6	
	Level 2							40.9	68.2	42.9	63.6	45.5	
	Level 1							13.6	13.6	0.0	13.6	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary [N = 12]	Level 5	Not reported at the school or class level.						8.3	8.3	25.0	0.0	8.3	Not reported at the school or class level.
	Level 4							25.0	8.3	0.0	41.7	8.3	
	Level 3							50.0	33.3	50.0	25.0	66.7	
	Level 2							16.7	25.0	25.0	33.3	16.7	
	Level 1							0.0	25.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	10.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	0.0	50.0	22.2	20.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						37.5	66.7	37.5	66.7	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	33.3	12.5	11.1	30.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
366 - Topsail Elementary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						18.9	5.3	0.0	15.8	19.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						59.5	47.4	68.4	42.1	58.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						21.6	47.4	29.0	36.8	19.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	2.6	5.3	2.8	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	3.3	0.0	6.5	Not reported at the school or class level.
	Level 4							16.1	12.9	3.3	0.0	19.4	
	Level 3							48.4	35.5	43.3	51.6	32.3	
	Level 2							32.3	41.9	43.3	38.7	25.8	
	Level 1							3.2	9.7	6.7	9.7	16.1	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 4 - Eastern [N = 1,325]	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
		12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
		47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
		34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
		3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 39]	Level 5	Not reported at the school or class level.						2.6	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.4	15.8	7.9	2.7	7.7	
	Level 3							44.7	34.2	55.3	48.7	76.9	
	Level 2							34.2	47.4	36.8	43.2	12.8	
	Level 1							0.0	2.6	0.0	5.4	2.6	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	8.0	4.0	3.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						59.3	28.0	52.0	44.0	63.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						40.7	56.0	36.0	44.0	22.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	16.0	4.0	8.0	11.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
[N = 1,325]		12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
		47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
		34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
		3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province	Level 5 Level 4 Level 3 Level 2 Level 1	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
[N = 2,291]		11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
		51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
		33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
		2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
429 - Clarenville Primary School [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	7.1	6.9	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						53.6	50.0	42.9	34.5	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						42.9	42.9	50.0	41.4	42.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						3.6	7.1	0.0	17.2	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
430 - St. Mark's School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0	
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7	
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7	
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0	
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6	
Province	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9	
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7	
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4	
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1	
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	20.0	0.0	10.0	18.2	
	Level 3							54.6	60.0	90.0	60.0	72.7	
	Level 2							36.4	20.0	10.0	30.0	9.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	42.9	57.1	0.0	0.0	
	Level 3							85.7	28.6	42.9	85.7	77.8	
	Level 2							0.0	14.3	0.0	14.3	22.2	
	Level 1							0.0	14.3	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
438 - Epiphany Elementary [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	8.3	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							50.0	22.2	55.6	44.4	41.7	
	Level 2							50.0	77.8	44.4	55.6	50.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	16.7	16.7	16.7	33.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	66.7	66.7	66.7	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	16.7	16.7	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	14.3	0.0	28.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						28.6	42.9	57.1	14.3	28.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						71.4	57.1	28.6	42.9	42.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	42.9	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	0.0	14.3	14.3	
	Level 3							57.1	85.7	85.7	85.7	71.4	
	Level 2							28.6	14.3	14.3	0.0	14.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						71.4	35.7	28.6	14.3	21.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						28.6	64.3	71.4	71.4	57.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	14.3	21.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.1	7.7	20.5	2.6	7.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						56.4	46.2	35.9	48.7	65.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						38.5	41.0	28.2	38.5	21.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.1	15.4	10.3	5.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
473 - Cape St. Francis Elementary [N = 23]	Level 5	Not reported at the school or class level.						4.4	0.0	5.0	5.0	8.7	Not reported at the school or class level.
	Level 4							13.0	30.0	15.0	5.0	13.0	
	Level 3							43.5	25.0	50.0	40.0	39.1	
	Level 2							21.7	35.0	25.0	35.0	26.1	
	Level 1							17.4	10.0	5.0	15.0	13.0	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
924 - Tricentia Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	12.5	0.0	0.0	
	Level 3							25.0	37.5	25.0	50.0	44.4	
	Level 2							62.5	25.0	37.5	37.5	44.4	
	Level 1							12.5	37.5	25.0	12.5	11.1	
District 4 - Eastern [N = 1,325]	Level 5	3.1	1.6	3.1	3.1	2.3	4.7	1.5	0.8	1.6	0.8	2.1	4.0
	Level 4	12.4	14.0	10.9	14.7	8.5	17.1	9.5	7.9	8.8	7.9	11.4	13.7
	Level 3	47.3	48.1	54.3	43.4	61.2	58.1	54.0	37.3	51.0	42.9	51.0	59.7
	Level 2	34.1	34.1	29.5	38.0	26.4	19.4	32.2	44.7	33.3	38.0	28.8	21.0
	Level 1	3.1	2.3	2.3	0.8	1.6	0.8	2.8	9.2	5.3	10.4	6.7	1.6
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
373 - First Baptist Academy [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private [N = 27]	Level 5	0.0	0.0	0.0	25.0	0.0	0.0	3.9	0.0	11.5	11.5	8.0	33.3
	Level 4	25.0	25.0	25.0	0.0	25.0	25.0	46.2	19.2	19.2	15.4	32.0	33.3
	Level 3	50.0	50.0	75.0	75.0	75.0	50.0	38.5	61.5	57.7	42.3	52.0	33.3
	Level 2	25.0	25.0	0.0	0.0	0.0	25.0	11.5	15.4	11.5	30.8	4.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	0.0	4.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	28.6	42.9	0.0	Not reported at the school or class level.
	Level 4							71.4	14.3	14.3	14.3	66.7	
	Level 3							14.3	71.4	42.9	28.6	33.3	
	Level 2							14.3	14.3	14.3	14.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 27]	Level 5	0.0	0.0	0.0	25.0	0.0	0.0	3.9	0.0	11.5	11.5	8.0	33.3
	Level 4	25.0	25.0	25.0	0.0	25.0	25.0	46.2	19.2	19.2	15.4	32.0	33.3
	Level 3	50.0	50.0	75.0	75.0	75.0	50.0	38.5	61.5	57.7	42.3	52.0	33.3
	Level 2	25.0	25.0	0.0	0.0	0.0	25.0	11.5	15.4	11.5	30.8	4.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	0.0	4.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
450 - St. Bonaventure's College [N = 10]	Level 5	Not reported at the school or class level.						10.0	0.0	10.0	0.0	0.0	Not reported at the school or class level.
	Level 4							60.0	30.0	20.0	0.0	0.0	
	Level 3							20.0	70.0	70.0	40.0	90.0	
	Level 2							10.0	0.0	0.0	60.0	10.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 27]	Level 5	0.0	0.0	0.0	25.0	0.0	0.0	3.9	0.0	11.5	11.5	8.0	33.3
	Level 4	25.0	25.0	25.0	0.0	25.0	25.0	46.2	19.2	19.2	15.4	32.0	33.3
	Level 3	50.0	50.0	75.0	75.0	75.0	50.0	38.5	61.5	57.7	42.3	52.0	33.3
	Level 2	25.0	25.0	0.0	0.0	0.0	25.0	11.5	15.4	11.5	30.8	4.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	0.0	4.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	28.6	Not reported at the school or class level.
	Level 4							14.3	14.3	28.6	28.6	42.9	
	Level 3							85.7	42.9	57.1	71.4	28.6	
	Level 2							0.0	42.9	14.3	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 27]	Level 5	0.0	0.0	0.0	25.0	0.0	0.0	3.9	0.0	11.5	11.5	8.0	33.3
	Level 4	25.0	25.0	25.0	0.0	25.0	25.0	46.2	19.2	19.2	15.4	32.0	33.3
	Level 3	50.0	50.0	75.0	75.0	75.0	50.0	38.5	61.5	57.7	42.3	52.0	33.3
	Level 2	25.0	25.0	0.0	0.0	0.0	25.0	11.5	15.4	11.5	30.8	4.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	0.0	4.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private [N = 27]	Level 5	0.0	0.0	0.0	25.0	0.0	0.0	3.9	0.0	11.5	11.5	8.0	33.3
	Level 4	25.0	25.0	25.0	0.0	25.0	25.0	46.2	19.2	19.2	15.4	32.0	33.3
	Level 3	50.0	50.0	75.0	75.0	75.0	50.0	38.5	61.5	57.7	42.3	52.0	33.3
	Level 2	25.0	25.0	0.0	0.0	0.0	25.0	11.5	15.4	11.5	30.8	4.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	0.0	4.0	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						57.1	0.0	60.0	14.3	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						42.9	100.0	40.0	85.7	60.0	Not reported at the school or class level.
District 804 - Native Federal [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	50.0	100.0	100.0	100.0	22.2	11.1	11.1	11.1	11.1	100.0
	Level 2	0.0	0.0	50.0	0.0	0.0	0.0	77.8	88.9	77.8	66.7	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	88.9	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Male School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							22.2	11.1	11.1	11.1	11.1	
	Level 2							77.8	88.9	77.8	66.7	0.0	
	Level 1							0.0	0.0	11.1	22.2	88.9	
District 804 - Native Federal [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	50.0	100.0	100.0	100.0	22.2	11.1	11.1	11.1	11.1	100.0
	Level 2	0.0	0.0	50.0	0.0	0.0	0.0	77.8	88.9	77.8	66.7	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	88.9	0.0
Province [N = 2,291]	Level 5	2.3	1.6	2.3	3.5	1.6	3.5	1.3	0.7	1.2	0.8	1.5	5.9
	Level 4	11.2	12.0	13.6	15.9	10.9	18.6	10.1	7.6	10.2	8.8	11.2	20.7
	Level 3	51.2	51.6	54.7	45.4	59.7	56.6	53.1	38.0	52.0	44.6	52.4	55.4
	Level 2	33.0	32.6	27.1	33.7	26.4	20.2	32.2	44.2	31.0	35.5	27.5	17.1
	Level 1	2.3	2.3	2.3	1.6	1.6	1.2	3.4	9.4	5.6	10.3	7.5	0.9

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.