

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
001 - St. Peter's School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0
[N = 147]	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
002 - Henry Gordon Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0	
[N = 147]	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8	
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8	
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
004 - Queen of Peace Middle School [N = 61]	Level 5	Not reported at the school or class level.						5.1	0.0	1.7	0.0	1.7	Not reported at the school or class level.
	Level 4							28.8	25.0	26.7	40.0	15.5	
	Level 3							61.0	73.3	61.7	55.0	60.3	
	Level 2							5.1	1.7	8.3	5.0	19.0	
	Level 1							0.0	0.0	1.7	0.0	3.5	
District 1 - Labrador [N = 147]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0
	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	0.0	0.0	0.0	
	Level 3							14.3	0.0	0.0	20.0	0.0	
	Level 2							42.9	80.0	66.7	60.0	16.7	
	Level 1							28.6	20.0	33.3	20.0	83.3	
District 1 - Labrador [N = 147]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0
	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

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District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
013 - Mud Lake School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0	
[N = 147]	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8	
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8	
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

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(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						42.9	25.0	25.0	28.6	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						14.3	37.5	37.5	42.9	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						42.9	12.5	0.0	0.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	25.0	37.5	28.6	16.7	Not reported at the school or class level.
District 1 - Labrador [N = 147]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0
	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

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(average scores)

District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
015 - Lake Melville School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0	
[N = 147]	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8	
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8	
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

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(average scores)

District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
017 - Northern Lights Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0	
[N = 147]	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8	
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8	
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 58]	Level 5	Not reported at the school or class level.						3.5	5.2	1.7	6.9	3.5	Not reported at the school or class level.
	Level 4							24.1	10.3	13.8	19.0	8.6	
	Level 3							60.3	74.1	69.0	65.5	50.0	
	Level 2							12.1	10.3	13.8	8.6	36.2	
	Level 1							0.0	0.0	1.7	0.0	1.7	
District 1 - Labrador [N = 147]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	2.1	1.4	2.8	2.1	0.0
	Level 4	42.1	36.8	21.1	42.1	5.3	42.1	25.7	16.7	19.3	26.6	10.6	18.8
	Level 3	47.4	57.9	68.4	57.9	94.7	47.4	57.6	70.8	62.1	60.1	53.2	68.8
	Level 2	10.5	5.3	10.5	0.0	0.0	10.5	11.8	8.3	12.4	8.4	27.0	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.1	4.8	2.1	7.1	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

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**Elementary English Language Arts
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Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
022 - William Gillett Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
024 - James Cook Memorial [N = 2]	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]		27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
		54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
		9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
028 - Straits Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9	
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6	
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6	
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]		27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
		54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
		9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
036 - St. Paul's Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
039 - Mary Simms All-Grade [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
040 - St. Mary's AG [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
041 - Raymond Ward Memorial	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
046 - D.C. Young School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5 Level 4 Level 3 Level 2 Level 1	7.8 27.5 54.9 9.8 0.0	3.9 29.4 58.8 7.8 0.0	5.9 31.4 56.9 5.9 0.0	5.9 29.4 51.0 13.7 0.0	3.9 19.6 72.6 3.9 0.0	9.8 47.1 39.2 3.9 0.0	2.8 19.6 65.4 12.2 0.0	1.2 13.5 74.1 10.5 0.7	1.4 16.7 68.8 11.0 2.1	1.2 24.9 62.0 10.0 1.9	0.7 12.9 61.7 20.3 4.4	6.9 27.6 58.6 6.9 0.0
Province [N = 2,572]	Level 5 Level 4 Level 3 Level 2 Level 1	6.5 28.7 54.1 10.8 0.0	2.9 32.9 50.5 13.7 0.0	3.6 28.3 60.3 7.8 0.0	4.9 34.2 51.8 9.1 0.0	3.6 19.9 66.5 10.1 0.0	7.5 42.7 44.0 5.9 0.0	1.9 19.0 70.8 8.0 0.3	0.9 14.6 72.7 10.6 1.3	1.3 17.9 66.5 12.8 1.6	1.9 24.0 63.5 9.2 1.4	1.0 11.8 59.2 23.4 4.6	4.6 31.1 57.0 7.0 0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	10.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	20.0	30.0	40.0	20.0	
	Level 3							80.0	60.0	60.0	60.0	60.0	
	Level 2							10.0	10.0	10.0	0.0	20.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
050 - Basque Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 441]	Level 5 Level 4 Level 3 Level 2 Level 1	7.8 27.5 54.9 9.8 0.0	3.9 29.4 58.8 7.8 0.0	5.9 31.4 56.9 5.9 0.0	5.9 29.4 51.0 13.7 0.0	3.9 19.6 72.6 3.9 0.0	9.8 47.1 39.2 3.9 0.0	2.8 19.6 65.4 12.2 0.0	1.2 13.5 74.1 10.5 0.7	1.4 16.7 68.8 11.0 2.1	1.2 24.9 62.0 10.0 1.9	0.7 12.9 61.7 20.3 4.4	6.9 27.6 58.6 6.9 0.0
Province [N = 2,572]	Level 5 Level 4 Level 3 Level 2 Level 1	6.5 28.7 54.1 10.8 0.0	2.9 32.9 50.5 13.7 0.0	3.6 28.3 60.3 7.8 0.0	4.9 34.2 51.8 9.1 0.0	3.6 19.9 66.5 10.1 0.0	7.5 42.7 44.0 5.9 0.0	1.9 19.0 70.8 8.0 0.3	0.9 14.6 72.7 10.6 1.3	1.3 17.9 66.5 12.8 1.6	1.9 24.0 63.5 9.2 1.4	1.0 11.8 59.2 23.4 4.6	4.6 31.1 57.0 7.0 0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.8	11.1	0.0	33.3	17.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.4	88.9	94.1	61.1	58.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.9	0.0	5.9	5.6	23.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
055 - Our Lady of Labrador [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
057 - St. Peter's Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 41]	Level 5	Not reported at the school or class level.						9.8	0.0	8.1	0.0	0.0	Not reported at the school or class level.
	Level 4							24.4	29.7	21.6	51.4	14.6	
	Level 3							53.7	59.5	62.2	43.2	68.3	
	Level 2							12.2	8.1	5.4	5.4	9.8	
	Level 1							0.0	2.7	2.7	0.0	7.3	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 30]	Level 5	Not reported at the school or class level.						3.6	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						21.4	16.7	23.3	43.3	13.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						64.3	80.0	73.3	50.0	70.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.7	3.3	3.3	3.3	13.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	3.3	3.3	Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	5.0	5.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	25.0	20.0	30.0	10.5	
	Level 3							70.0	70.0	60.0	70.0	63.2	
	Level 2							10.0	0.0	15.0	0.0	26.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 23]	Level 5	Not reported at the school or class level.						4.6	4.6	0.0	9.1	0.0	Not reported at the school or class level.
	Level 4							18.2	18.2	18.2	22.7	20.0	
	Level 3							72.7	72.7	72.7	59.1	55.0	
	Level 2							4.6	4.6	9.1	9.1	20.0	
	Level 1							0.0	0.0	0.0	0.0	5.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	11.1	Not reported at the school or class level.
	Level 4							22.2	11.1	11.1	11.1	11.1	
	Level 3							77.8	88.9	77.8	88.9	55.6	
	Level 2							0.0	0.0	11.1	0.0	22.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
072 - Holy Cross All Grade School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
075 - Hampden Academy [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	20.0	6.7	46.7	26.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						60.0	80.0	86.7	46.7	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.7	0.0	6.7	6.7	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.7	Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 18]	Level 5	Not reported at the school or class level.						5.6	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.2	17.7	6.3	17.7	5.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						44.4	64.7	75.0	70.6	72.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						27.8	17.7	18.8	5.9	11.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.9	11.1	Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	0.0	18.2	27.3	10.0	
	Level 3							81.8	90.9	63.6	72.7	50.0	
	Level 2							9.1	9.1	9.1	0.0	40.0	
	Level 1							0.0	0.0	9.1	0.0	0.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
088 - Main River Academy [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
089 - Jakeman All Grade [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
091 - Burgeo Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 4							14.3	0.0	28.6	14.3	33.3	
	Level 3							85.7	100.0	42.9	71.4	33.3	
	Level 2							0.0	0.0	28.6	14.3	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 441]	Level 5 Level 4 Level 3 Level 2 Level 1	7.8 27.5 54.9 9.8 0.0	3.9 29.4 58.8 7.8 0.0	5.9 31.4 56.9 5.9 0.0	5.9 29.4 51.0 13.7 0.0	3.9 19.6 72.6 3.9 0.0	9.8 47.1 39.2 3.9 0.0	2.8 19.6 65.4 12.2 0.0	1.2 13.5 74.1 10.5 0.7	1.4 16.7 68.8 11.0 2.1	1.2 24.9 62.0 10.0 1.9	0.7 12.9 61.7 20.3 4.4	6.9 27.6 58.6 6.9 0.0
Province [N = 2,572]	Level 5 Level 4 Level 3 Level 2 Level 1	6.5 28.7 54.1 10.8 0.0	2.9 32.9 50.5 13.7 0.0	3.6 28.3 60.3 7.8 0.0	4.9 34.2 51.8 9.1 0.0	3.6 19.9 66.5 10.1 0.0	7.5 42.7 44.0 5.9 0.0	1.9 19.0 70.8 8.0 0.3	0.9 14.6 72.7 10.6 1.3	1.3 17.9 66.5 12.8 1.6	1.9 24.0 63.5 9.2 1.4	1.0 11.8 59.2 23.4 4.6	4.6 31.1 57.0 7.0 0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]		27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
		54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
		9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	5.6	11.1	16.7	5.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.2	66.7	55.6	72.2	52.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	27.8	27.8	11.1	35.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.6	0.0	5.9	Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 441]	Level 5 Level 4 Level 3 Level 2 Level 1	7.8 27.5 54.9 9.8 0.0	3.9 29.4 58.8 7.8 0.0	5.9 31.4 56.9 5.9 0.0	5.9 29.4 51.0 13.7 0.0	3.9 19.6 72.6 3.9 0.0	9.8 47.1 39.2 3.9 0.0	2.8 19.6 65.4 12.2 0.0	1.2 13.5 74.1 10.5 0.7	1.4 16.7 68.8 11.0 2.1	1.2 24.9 62.0 10.0 1.9	0.7 12.9 61.7 20.3 4.4	6.9 27.6 58.6 6.9 0.0
Province [N = 2,572]	Level 5 Level 4 Level 3 Level 2 Level 1	6.5 28.7 54.1 10.8 0.0	2.9 32.9 50.5 13.7 0.0	3.6 28.3 60.3 7.8 0.0	4.9 34.2 51.8 9.1 0.0	3.6 19.9 66.5 10.1 0.0	7.5 42.7 44.0 5.9 0.0	1.9 19.0 70.8 8.0 0.3	0.9 14.6 72.7 10.6 1.3	1.3 17.9 66.5 12.8 1.6	1.9 24.0 63.5 9.2 1.4	1.0 11.8 59.2 23.4 4.6	4.6 31.1 57.0 7.0 0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							36.4	20.0	30.0	20.0	0.0	
	Level 3							54.6	70.0	60.0	60.0	25.0	
	Level 2							9.1	10.0	10.0	20.0	58.3	
	Level 1							0.0	0.0	0.0	0.0	16.7	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]		27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
		54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
		9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
113 - St. Boniface All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
[N = 441]	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	18.2	9.1	18.2	18.2	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.8	81.8	72.7	72.7	63.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	0.0	18.2	9.1	9.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	9.1	Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						72.7	90.9	81.8	72.7	45.5	
	Level 2	Not reported at the school or class level.						27.3	9.1	9.1	27.3	54.6	
	Level 1	Not reported at the school or class level.						0.0	0.0	9.1	0.0	0.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
137 - St. Simon and St. Jude Academy [N = 1]	Level 5	Not reported at the school or class level.										Not reported at the school or class level.	
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
388 - Long Range Academy [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
391 - Xavier Junior High [N = 36]	Level 5	Not reported at the school or class level.						2.8	0.0	0.0	2.8	0.0	Not reported at the school or class level.
	Level 4							19.4	25.0	22.2	30.6	17.1	
	Level 3							66.7	58.3	63.9	47.2	51.4	
	Level 2							11.1	13.9	13.9	16.7	31.4	
	Level 1							0.0	2.8	0.0	2.8	0.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
393 - Bonne Bay Academy [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
394 - E.A. Butler All Grade [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
396 - Stephenville Middle School [N = 42]	Level 5	Not reported at the school or class level.						7.5	5.0	2.5	5.0	0.0	Not reported at the school or class level.
	Level 4							15.0	7.5	27.5	17.5	14.6	
	Level 3							62.5	70.0	57.5	62.5	65.9	
	Level 2							15.0	17.5	7.5	12.5	12.2	
	Level 1							0.0	0.0	5.0	2.5	7.3	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
397 - Belanger Memorial School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	0.0	12.5	22.2	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						44.4	100.0	75.0	66.7	85.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	0.0	12.5	11.1	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	0.0	0.0	25.0	0.0	
	Level 3							50.0	87.5	87.5	62.5	75.0	
	Level 2							25.0	12.5	0.0	0.0	25.0	
	Level 1							0.0	0.0	12.5	12.5	0.0	
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	11.1	0.0	22.2	11.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						55.6	44.4	66.7	33.3	55.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	44.4	22.2	33.3	11.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	11.1	11.1	22.2	Not reported at the school or class level.
District 2 - Western [N = 441]	Level 5	7.8	3.9	5.9	5.9	3.9	9.8	2.8	1.2	1.4	1.2	0.7	6.9
	Level 4	27.5	29.4	31.4	29.4	19.6	47.1	19.6	13.5	16.7	24.9	12.9	27.6
	Level 3	54.9	58.8	56.9	51.0	72.6	39.2	65.4	74.1	68.8	62.0	61.7	58.6
	Level 2	9.8	7.8	5.9	13.7	3.9	3.9	12.2	10.5	11.0	10.0	20.3	6.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	2.1	1.9	4.4	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 25]	Level 5	Not reported at the school or class level.						4.0	0.0	4.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.0	0.0	16.0	8.0	4.0	
	Level 3							72.0	52.0	44.0	52.0	48.0	
	Level 2							12.0	28.0	28.0	24.0	28.0	
	Level 1							4.0	20.0	8.0	16.0	20.0	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
143 - Millcrest Academy [N = 41]	Level 5	Not reported at the school or class level.						2.4	2.5	0.0	0.0	2.6	Not reported at the school or class level.
	Level 4							36.6	22.5	28.2	35.0	33.3	
	Level 3							56.1	67.5	64.1	55.0	46.2	
	Level 2							4.9	7.5	7.7	10.0	12.8	
	Level 1							0.0	0.0	0.0	0.0	5.1	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 26]	Level 5	Not reported at the school or class level.						11.5	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							26.9	19.2	15.4	11.5	7.7	
	Level 3							50.0	73.1	69.2	80.8	69.2	
	Level 2							11.5	3.9	15.4	3.9	11.5	
	Level 1							0.0	3.9	0.0	3.9	11.5	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 9]	Level 5	Not reported at the school or class level.						11.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	11.1	0.0	11.1	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.8	66.7	77.8	77.8	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	22.2	11.1	11.1	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	11.1	0.0	25.0	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
151 - John Watkins Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]		17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
		62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
		15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.1	0.0	9.1	0.0	9.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.7	81.8	72.7	90.9	63.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	18.2	9.1	9.1	18.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	9.1	0.0	9.1	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
156 - H.L. Strong Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 462]	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
		17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
		62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
		15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						37.5	0.0	16.7	12.5	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	87.5	66.7	87.5	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	12.5	16.7	0.0	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy [N = 6]	Level 5	Not reported at the school or class level.						16.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	16.7	16.7	33.3	0.0	
	Level 3							66.7	66.7	66.7	50.0	100.0	
	Level 2							16.7	16.7	16.7	16.7	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						15.4	7.7	15.4	30.8	7.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						84.6	84.6	69.2	61.5	53.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	7.7	15.4	0.0	38.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	7.7	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading			Listening Speaking						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual				
174 - St. Peter's Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Level 5	Level 4	Level 3	Level 2	Level 1	Not reported at the school or class level.
[N = 2]	Level 4																
	Level 3																
	Level 2																
	Level 1																
District 3 - Nova Central	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8				
[N = 462]	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3				
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5				
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4				
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0				
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6				
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1				
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0				
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0				
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4				

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 8]	Level 5	Not reported at the school or class level.						25.0	0.0	12.5	12.5	0.0	Not reported at the school or class level.
	Level 4							12.5	12.5	37.5	25.0	37.5	
	Level 3							50.0	75.0	37.5	50.0	50.0	
	Level 2							12.5	12.5	12.5	12.5	12.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	12.5	0.0	25.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	75.0	62.5	75.0	25.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						37.5	12.5	37.5	0.0	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	50.0	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
179 - Centreville Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]		17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
		62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
		15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
180 - A. R. Scammell Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
183 - William Mercer Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8	
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3	
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5	
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						10.0	0.0	23.3	6.7	9.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	90.0	63.3	80.0	64.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						23.3	10.0	13.3	13.3	19.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.5	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]		17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
		62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
		15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]		17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
		62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
		15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
196 - St. Gabriel's AG	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	20.0	30.0	30.0	11.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	80.0	60.0	60.0	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	10.0	0.0	11.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	10.0	11.1	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
205 - Memorial Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8	
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3	
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5	
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]		17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
		62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
		15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
398 - Avoca Collegiate	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5 Level 4 Level 3 Level 2 Level 1	5.1 17.0 62.7 15.3 0.0	1.7 18.6 57.6 22.0 0.0	1.7 13.6 72.9 11.9 0.0	1.7 27.1 55.9 15.3 0.0	0.0 8.5 69.5 22.0 0.0	5.1 42.4 42.4 10.2 0.0	2.7 14.2 73.0 9.7 0.4	0.2 9.7 75.9 12.1 2.0	0.7 18.8 64.7 14.9 0.9	0.4 17.3 70.1 10.2 2.0	0.2 10.2 57.1 24.5 7.9	3.8 28.3 58.5 9.4 0.0
Province [N = 2,572]	Level 5 Level 4 Level 3 Level 2 Level 1	6.5 28.7 54.1 10.8 0.0	2.9 32.9 50.5 13.7 0.0	3.6 28.3 60.3 7.8 0.0	4.9 34.2 51.8 9.1 0.0	3.6 19.9 66.5 10.1 0.0	7.5 42.7 44.0 5.9 0.0	1.9 19.0 70.8 8.0 0.3	0.9 14.6 72.7 10.6 1.3	1.3 17.9 66.5 12.8 1.6	1.9 24.0 63.5 9.2 1.4	1.0 11.8 59.2 23.4 4.6	4.6 31.1 57.0 7.0 0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	9.1	33.3	36.4	20.0	
	Level 3							90.0	90.9	66.7	63.6	80.0	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.3	0.0	21.1	15.8	10.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						94.7	89.5	68.4	73.7	68.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	10.5	10.5	10.5	15.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	5.3	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
403 - Lakeside Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8	
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3	
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5	
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
405 - Cottrell's Cove Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8	
[N = 462]	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3	
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5	
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	0.0	16.7	0.0	0.0	
	Level 3							83.3	83.3	66.7	91.7	54.6	
	Level 2							8.3	16.7	16.7	8.3	45.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	9.1	10.0	27.3	0.0	
	Level 3							90.9	90.9	50.0	72.7	28.6	
	Level 2							0.0	0.0	40.0	0.0	71.4	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						4.0	4.0	25.0	0.0	16.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						84.0	72.0	54.2	80.0	48.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.0	20.0	20.8	16.0	28.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.0	0.0	4.0	8.0	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
413 - Holy Cross School Complex	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]		17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
		62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
		15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	42.9	28.6	57.1	25.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	57.1	71.4	42.9	62.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.7	6.3	0.0	6.7	7.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						73.3	50.0	78.6	73.3	46.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.0	37.5	21.4	20.0	30.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.3	0.0	0.0	15.4	Not reported at the school or class level.
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 69]	Level 5	Not reported at the school or class level.						2.9	0.0	0.0	1.5	0.0	Not reported at the school or class level.
	Level 4							14.5	13.2	22.1	22.1	2.9	
	Level 3							75.4	79.4	66.2	67.7	62.3	
	Level 2							5.8	7.4	11.8	7.4	30.4	
	Level 1							1.5	0.0	0.0	1.5	4.4	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	16.7	0.0	0.0	
	Level 3							57.1	85.7	66.7	100.0	57.1	
	Level 2							28.6	14.3	16.7	0.0	42.9	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	6.3	25.0	18.8	7.1	
	Level 3							62.5	81.3	56.3	62.5	50.0	
	Level 2							12.5	12.5	18.8	18.8	35.7	
	Level 1							0.0	0.0	0.0	0.0	7.1	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
[N = 462]		17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
		62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
		15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
		0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.3	0.0	0.0	18.8	0.0	
	Level 3							87.5	87.5	87.5	75.0	56.3	
	Level 2							6.3	12.5	12.5	6.3	43.8	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 462]	Level 5	5.1	1.7	1.7	1.7	0.0	5.1	2.7	0.2	0.7	0.4	0.2	3.8
	Level 4	17.0	18.6	13.6	27.1	8.5	42.4	14.2	9.7	18.8	17.3	10.2	28.3
	Level 3	62.7	57.6	72.9	55.9	69.5	42.4	73.0	75.9	64.7	70.1	57.1	58.5
	Level 2	15.3	22.0	11.9	15.3	22.0	10.2	9.7	12.1	14.9	10.2	24.5	9.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.4	2.0	0.9	2.0	7.9	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	6.7	13.3	46.7	13.3	
	Level 3							73.3	80.0	60.0	40.0	60.0	
	Level 2							6.7	13.3	26.7	6.7	26.7	
	Level 1							0.0	0.0	0.0	6.7	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
218 - St. Joseph's Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3	
[N = 1,480]	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6	
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2	
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	4.0	12.0	8.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.0	88.0	68.0	76.0	44.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.0	12.0	20.0	12.0	44.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	8.0	0.0	4.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
[N = 1,480]		30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
		52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
		9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 30]	Level 5	Not reported at the school or class level.						0.0	10.0	13.8	20.0	0.0	Not reported at the school or class level.
	Level 4							36.7	33.3	34.5	36.7	11.1	
	Level 3							63.3	53.3	48.3	40.0	70.4	
	Level 2							0.0	0.0	0.0	3.3	7.4	
	Level 1							0.0	3.3	3.5	0.0	11.1	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
225 - St. Anne's School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 4 - Eastern [N = 1,480]	Level 5 Level 4 Level 3 Level 2 Level 1	7.5 30.1 52.6 9.8 0.0	3.5 36.4 46.2 13.9 0.0	4.1 31.8 57.2 6.9 0.0	6.4 36.4 50.3 6.9 0.0	4.6 24.3 61.9 9.3 0.0	8.7 41.0 45.7 4.6 0.0	1.1 18.6 74.0 6.1 0.3	0.8 15.5 72.0 10.5 1.2	1.5 17.3 67.0 12.9 1.3	2.3 25.0 62.7 8.9 1.1	1.1 11.5 60.0 24.0 3.5	3.3 34.6 56.2 5.2 0.7
Province [N = 2,572]	Level 5 Level 4 Level 3 Level 2 Level 1	6.5 28.7 54.1 10.8 0.0	2.9 32.9 50.5 13.7 0.0	3.6 28.3 60.3 7.8 0.0	4.9 34.2 51.8 9.1 0.0	3.6 19.9 66.5 10.1 0.0	7.5 42.7 44.0 5.9 0.0	1.9 19.0 70.8 8.0 0.3	0.9 14.6 72.7 10.6 1.3	1.3 17.9 66.5 12.8 1.6	1.9 24.0 63.5 9.2 1.4	1.0 11.8 59.2 23.4 4.6	4.6 31.1 57.0 7.0 0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
226 - Fortune Bay Academy [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	18.2	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						36.4	0.0	18.2	45.5	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						45.5	81.8	54.6	45.5	72.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	18.2	9.1	9.1	18.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	9.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading			Listening Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
229 - St. Joseph's All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
[N = 1,480]	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	0.0	0.0	31.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.3	100.0	66.7	68.8	87.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.3	0.0	33.3	0.0	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	16.7	16.7	0.0	
	Level 3							100.0	100.0	83.3	83.3	100.0	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						13.0	17.4	17.4	8.7	17.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.6	78.3	69.6	91.3	78.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						4.4	4.4	13.0	0.0	4.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	0.0	28.6	0.0	
	Level 3							100.0	85.7	85.7	71.4	28.6	
	Level 2							0.0	0.0	14.3	0.0	57.1	
	Level 1							0.0	0.0	0.0	0.0	14.3	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
242 - Random Island Academy [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 19]	Level 5	Not reported at the school or class level.						5.3	0.0	5.3	5.3	0.0	Not reported at the school or class level.
	Level 4							21.1	15.8	26.3	26.3	0.0	
	Level 3							73.7	84.2	47.4	63.2	87.5	
	Level 2							0.0	0.0	21.1	5.3	12.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 1]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
[N = 1,480]	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
248 - Amalgamated Academy [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	2.6	Not reported at the school or class level.
	Level 4							15.8	7.9	16.2	7.9	5.3	
	Level 3							79.0	50.0	62.2	42.1	60.5	
	Level 2							5.3	39.5	21.6	44.7	29.0	
	Level 1							0.0	2.6	0.0	5.3	2.6	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	25.0	12.5	37.5	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	75.0	87.5	62.5	87.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						71.4	28.6	85.7	28.6	28.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						28.6	71.4	14.3	71.4	71.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	0.0	11.1	27.3	0.0	
	Level 3							90.9	81.8	77.8	63.6	50.0	
	Level 2							0.0	18.2	11.1	9.1	50.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	14.3	14.3	14.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	71.4	71.4	57.1	80.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	14.3	14.3	28.6	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	20.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
269 - St. Francis School [N = 45]	Level 5	Not reported at the school or class level.						0.0	2.4	0.0	4.8	2.3	Not reported at the school or class level.
	Level 4							22.2	31.0	26.2	42.9	6.8	
	Level 3							66.7	45.2	54.8	40.5	56.8	
	Level 2							8.9	21.4	19.1	9.5	20.5	
	Level 1							2.2	0.0	0.0	2.4	13.6	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
272 - Holy Cross Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	11.1	11.1	11.1	0.0	
	Level 3							50.0	88.9	77.8	88.9	83.3	
	Level 2							16.7	0.0	11.1	0.0	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 3]	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
[N = 1,480]	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 28]	Level 5	Not reported at the school or class level.						3.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						18.5	29.6	14.8	37.0	19.2	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						74.1	59.3	74.1	51.9	57.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						3.7	11.1	11.1	11.1	23.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	5.6	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.2	27.8	33.3	38.9	16.7	
	Level 3	Not reported at the school or class level.						77.8	55.6	55.6	50.0	72.2	
	Level 2	Not reported at the school or class level.						0.0	16.7	11.1	5.6	5.6	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	5.6	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	6.3	0.0	Not reported at the school or class level.
	Level 4							6.7	31.3	18.8	56.3	25.0	
	Level 3							93.3	68.8	75.0	37.5	75.0	
	Level 2							0.0	0.0	6.3	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
286 - Fatima Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	14.3	28.6	42.9	14.3	
	Level 3							100.0	85.7	71.4	57.1	85.7	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
287 - Dunne Memorial Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3	
[N = 1,480]	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6	
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2	
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.7	53.9	38.5	30.8	25.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						92.3	38.5	61.5	53.9	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	7.7	0.0	15.4	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlin Elementary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	16.7	33.3	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	83.3	66.7	100.0	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	9.1	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.8	54.6	81.8	72.7	54.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	36.4	18.2	27.3	36.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	9.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 41]	Level 5	Not reported at the school or class level.						2.5	0.0	5.0	2.5	0.0	Not reported at the school or class level.
	Level 4							20.0	7.5	22.5	12.5	15.4	
	Level 3							70.0	77.5	55.0	65.0	43.6	
	Level 2							7.5	10.0	12.5	12.5	30.8	
	Level 1							0.0	5.0	5.0	7.5	10.3	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
305 - Villanova Junior High [N = 59]	Level 5	Not reported at the school or class level.						1.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.0	20.3	30.5	22.0	23.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.9	78.0	64.4	76.3	62.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						3.4	0.0	3.4	1.7	13.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	1.7	1.7	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						13.0	18.5	7.4	37.0	3.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						73.9	59.3	70.4	48.2	77.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.0	18.5	18.5	11.1	18.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.7	3.7	3.7	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.7	25.0	6.3	28.1	12.5	
	Level 3							77.4	56.3	71.9	53.1	46.9	
	Level 2							12.9	18.8	15.6	15.6	28.1	
	Level 1							0.0	0.0	6.3	3.1	12.5	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
310 - Mount Pearl Intermediate [N = 46]	Level 5	Not reported at the school or class level.						4.4	2.2	2.2	2.2	2.2	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						21.7	21.7	41.3	30.4	13.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.6	67.4	45.7	63.0	73.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						4.4	8.7	10.9	4.4	8.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	2.2	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
312 - Newtown Elementary [N = 40]	Level 5	Not reported at the school or class level.						2.6	0.0	5.0	5.0	7.9	Not reported at the school or class level.
	Level 4							38.5	45.0	35.0	55.0	26.3	
	Level 3							56.4	55.0	57.5	40.0	60.5	
	Level 2							2.6	0.0	2.5	0.0	2.6	
	Level 1							0.0	0.0	0.0	0.0	2.6	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 61]	Level 5	Not reported at the school or class level.						0.0	0.0	1.8	1.7	0.0	Not reported at the school or class level.
	Level 4							30.5	8.3	12.3	21.7	5.5	
	Level 3							59.3	75.0	66.7	66.7	69.1	
	Level 2							10.2	16.7	17.5	10.0	21.8	
	Level 1							0.0	0.0	1.8	0.0	3.6	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	11.1	0.0	11.1	0.0	Not reported at the school or class level.
	Level 4							16.7	16.7	38.9	38.9	35.3	
	Level 3							77.8	72.2	61.1	50.0	52.9	
	Level 2							5.6	0.0	0.0	0.0	11.8	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 34]	Level 5	Not reported at the school or class level.						3.0	2.9	9.4	2.9	9.1	Not reported at the school or class level.
	Level 4							27.3	17.7	28.1	17.7	15.2	
	Level 3							69.7	58.8	46.9	67.7	30.3	
	Level 2							0.0	17.7	15.6	11.8	42.4	
	Level 1							0.0	2.9	0.0	0.0	3.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
319 - Paradise Elementary [N = 39]	Level 5	Not reported at the school or class level.						5.4	0.0	0.0	5.4	0.0	Not reported at the school or class level.
	Level 4							10.8	10.8	10.8	16.2	5.3	
	Level 3							75.7	81.1	83.8	75.7	52.6	
	Level 2							8.1	8.1	2.7	2.7	31.6	
	Level 1							0.0	0.0	2.7	0.0	10.5	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						15.8	5.4	5.4	18.9	2.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						79.0	83.8	73.0	75.7	64.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.3	10.8	21.6	5.4	29.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	2.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.6	0.0	5.6	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.8	83.3	61.1	83.3	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	11.1	33.3	11.1	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.6	0.0	5.6	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	0.0	5.9	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	83.3	82.4	83.3	64.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	11.8	16.7	35.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	2.9	2.9	0.0	Not reported at the school or class level.
	Level 4							14.3	22.9	11.4	28.6	15.2	
	Level 3							82.9	71.4	74.3	57.1	60.6	
	Level 2							2.9	5.7	11.4	11.4	24.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
334 - Larkhall Academy [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.2	16.1	3.2	22.6	6.5	
	Level 3							80.7	41.9	61.3	48.4	41.9	
	Level 2							16.1	29.0	29.0	22.6	48.4	
	Level 1							0.0	12.9	6.5	6.5	3.2	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 37]	Level 5	Not reported at the school or class level.						0.0	2.7	2.7	2.7	5.4	Not reported at the school or class level.
	Level 4							27.0	35.1	21.6	32.4	13.5	
	Level 3							70.3	62.2	73.0	64.9	78.4	
	Level 2							2.7	0.0	2.7	0.0	2.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	7.7	30.8	7.7	
	Level 3							100.0	84.6	69.2	69.2	76.9	
	Level 2							0.0	15.4	15.4	0.0	15.4	
	Level 1							0.0	0.0	7.7	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
342 - MacDonald Drive Elementary [N = 28]	Level 5	Not reported at the school or class level.						3.6	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							35.7	10.7	25.0	21.4	10.7	
	Level 3							53.6	75.0	60.7	53.6	57.1	
	Level 2							3.6	3.6	7.1	14.3	25.0	
	Level 1							3.6	10.7	7.1	10.7	7.1	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
345 - Mary Queen of Peace Elementary [N = 65]	Level 5	Not reported at the school or class level.						3.1	1.6	1.6	0.0	1.6	Not reported at the school or class level.
	Level 4							15.4	4.9	11.3	18.0	11.3	
	Level 3							78.5	85.3	80.7	75.4	59.7	
	Level 2							3.1	8.2	6.5	6.6	27.4	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	7.7	0.0	
	Level 3	Not reported at the school or class level.						100.0	92.3	61.5	76.9	53.9	
	Level 2	Not reported at the school or class level.						0.0	7.7	38.5	15.4	30.8	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	15.4	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	9.1	10.0	18.2	14.3	
	Level 3							50.0	68.2	75.0	59.1	47.6	
	Level 2							40.9	22.7	15.0	22.7	33.3	
	Level 1							0.0	0.0	0.0	0.0	4.8	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.8	33.3	55.6	22.2	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	55.6	33.3	77.8	66.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	11.1	11.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	6.3	0.0	12.5	6.3	Not reported at the school or class level.
	Level 4							31.3	25.0	18.8	43.8	25.0	
	Level 3							68.8	50.0	56.3	43.8	43.8	
	Level 2							0.0	18.8	25.0	0.0	25.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 28]	Level 5	Not reported at the school or class level.						3.6	0.0	0.0	8.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						32.1	24.0	12.5	36.0	10.7	
	Level 3	Not reported at the school or class level.						53.6	76.0	75.0	56.0	57.1	
	Level 2	Not reported at the school or class level.						3.6	0.0	12.5	0.0	25.0	
	Level 1	Not reported at the school or class level.						7.1	0.0	0.0	0.0	7.1	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						23.5	0.0	5.6	5.9	5.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.6	88.2	77.8	82.4	61.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.9	11.8	16.7	11.8	22.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	11.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.7	18.2	22.7	13.6	4.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.3	72.7	68.2	81.8	73.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	9.1	9.1	4.6	21.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary [N = 14]	Level 5	Not reported at the school or class level.						7.1	0.0	0.0	7.1	0.0	Not reported at the school or class level.
	Level 4							35.7	14.3	0.0	14.3	28.6	
	Level 3							50.0	78.6	85.7	71.4	50.0	
	Level 2							7.1	7.1	14.3	7.1	14.3	
	Level 1							0.0	0.0	0.0	0.0	7.1	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.8	12.5	5.9	25.0	5.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						64.7	68.8	64.7	37.5	52.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						23.5	12.5	29.4	31.3	35.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.3	0.0	6.3	5.9	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 40]	Level 5	Not reported at the school or class level.						2.5	2.6	2.6	2.6	0.0	Not reported at the school or class level.
	Level 4							20.0	12.8	28.2	25.6	17.5	
	Level 3							72.5	71.8	64.1	59.0	45.0	
	Level 2							5.0	12.8	5.1	10.3	32.5	
	Level 1							0.0	0.0	0.0	2.6	5.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	7.5 30.1 52.6 9.8 0.0	3.5 36.4 46.2 13.9 0.0	4.1 31.8 57.2 6.9 0.0	6.4 36.4 50.3 6.9 0.0	4.6 24.3 61.9 9.3 0.0	8.7 41.0 45.7 4.6 0.0	1.1 18.6 74.0 6.1 0.3	0.8 15.5 72.0 10.5 1.2	1.5 17.3 67.0 12.9 1.3	2.3 25.0 62.7 8.9 1.1	1.1 11.5 60.0 24.0 3.5	3.3 34.6 56.2 5.2 0.7
[N = 1,480]													
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5 28.7 54.1 10.8 0.0	2.9 32.9 50.5 13.7 0.0	3.6 28.3 60.3 7.8 0.0	4.9 34.2 51.8 9.1 0.0	3.6 19.9 66.5 10.1 0.0	7.5 42.7 44.0 5.9 0.0	1.9 19.0 70.8 8.0 0.3	0.9 14.6 72.7 10.6 1.3	1.3 17.9 66.5 12.8 1.6	1.9 24.0 63.5 9.2 1.4	1.0 11.8 59.2 23.4 4.6	4.6 31.1 57.0 7.0 0.4
[N = 2,572]													

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	10.5	0.0	Not reported at the school or class level.
	Level 4							10.5	21.1	18.8	31.6	15.8	
	Level 3							89.5	79.0	75.0	57.9	57.9	
	Level 2							0.0	0.0	6.3	0.0	26.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	8.3	0.0	16.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	91.7	83.3	75.0	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	16.7	8.3	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
427 - Holy Name of Mary Academy [N = 3]	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
428 - Clarenville Middle School [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						17.4	13.0	18.2	30.4	13.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						78.3	82.6	77.3	65.2	56.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						4.4	4.4	4.6	4.4	26.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	4.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
430 - St. Mark's School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3	
[N = 1,480]	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6	
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2	
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
431 - Southwest Arm Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3	
[N = 1,480]	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6	
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2	
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
[N = 2,572]	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
[N = 1,480]		30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
		52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
		9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	7.7	0.0	7.7	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						23.1	23.1	30.8	23.1	7.7	
	Level 3	Not reported at the school or class level.						76.9	69.2	53.9	76.9	69.2	
	Level 2	Not reported at the school or class level.						0.0	7.7	7.7	0.0	15.4	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
438 - Epiphany Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3	
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6	
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2	
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7	
Province	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6	
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1	
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0	
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	7.1	7.1	42.9	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	71.4	78.6	57.1	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	21.4	14.3	0.0	42.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	0.0	0.0	20.0	11.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.9	60.0	77.8	60.0	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	30.0	11.1	20.0	55.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	10.0	11.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
[N = 1,480]		30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
		52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
		9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province	Level 5 Level 4 Level 3 Level 2 Level 1	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
[N = 2,572]		28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
		54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
		10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
		0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	0.0	0.0	33.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	100.0	100.0	66.7	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	30.0	12.5	30.0	0.0	
	Level 3							80.0	70.0	62.5	60.0	40.0	
	Level 2							0.0	0.0	25.0	10.0	60.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	6.3	3.3	Not reported at the school or class level.
	Level 4							32.3	9.4	7.1	40.6	36.7	
	Level 3							61.3	87.5	85.7	46.9	46.7	
	Level 2							6.5	3.1	7.1	6.3	13.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	0.0	21.4	14.3	21.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						85.7	100.0	64.3	85.7	64.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	14.3	0.0	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	8.3	0.0	8.3	0.0	
	Level 3	Not reported at the school or class level.						91.7	83.3	91.7	91.7	75.0	
	Level 2	Not reported at the school or class level.						8.3	8.3	8.3	0.0	25.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,480]	Level 5	7.5	3.5	4.1	6.4	4.6	8.7	1.1	0.8	1.5	2.3	1.1	3.3
	Level 4	30.1	36.4	31.8	36.4	24.3	41.0	18.6	15.5	17.3	25.0	11.5	34.6
	Level 3	52.6	46.2	57.2	50.3	61.9	45.7	74.0	72.0	67.0	62.7	60.0	56.2
	Level 2	9.8	13.9	6.9	6.9	9.3	4.6	6.1	10.5	12.9	8.9	24.0	5.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.2	1.3	1.1	3.5	0.7
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							71.4	25.0	50.0	62.5	57.1	
	Level 3							28.6	75.0	50.0	37.5	42.9	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 35]	Level 5	0.0	0.0	0.0	0.0	25.0	0.0	8.8	2.9	2.9	8.6	10.3	40.0
	Level 4	75.0	100.0	75.0	75.0	50.0	50.0	55.9	42.9	37.1	51.4	44.8	40.0
	Level 3	25.0	0.0	25.0	25.0	25.0	50.0	35.3	51.4	57.1	40.0	41.4	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.9	0.0	3.5	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
450 - St. Bonaventure's College [N = 15]	Level 5	Not reported at the school or class level.						20.0	6.7	0.0	20.0	6.7	Not reported at the school or class level.
	Level 4							60.0	46.7	46.7	46.7	53.3	
	Level 3							20.0	46.7	53.3	33.3	40.0	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 35]	Level 5	0.0	0.0	0.0	0.0	25.0	0.0	8.8	2.9	2.9	8.6	10.3	40.0
	Level 4	75.0	100.0	75.0	75.0	50.0	50.0	55.9	42.9	37.1	51.4	44.8	40.0
	Level 3	25.0	0.0	25.0	25.0	25.0	50.0	35.3	51.4	57.1	40.0	41.4	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.9	0.0	3.5	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	16.7	0.0	33.3	Not reported at the school or class level.
	Level 4							66.7	66.7	33.3	66.7	16.7	
	Level 3							33.3	33.3	50.0	33.3	33.3	
	Level 2							0.0	0.0	0.0	0.0	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 35]	Level 5	0.0	0.0	0.0	0.0	25.0	0.0	8.8	2.9	2.9	8.6	10.3	40.0
	Level 4	75.0	100.0	75.0	75.0	50.0	50.0	55.9	42.9	37.1	51.4	44.8	40.0
	Level 3	25.0	0.0	25.0	25.0	25.0	50.0	35.3	51.4	57.1	40.0	41.4	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.9	0.0	3.5	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	33.3	0.0	33.3	0.0	
	Level 3							83.3	50.0	83.3	66.7	100.0	
	Level 2							0.0	16.7	16.7	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 35]	Level 5	0.0	0.0	0.0	0.0	25.0	0.0	8.8	2.9	2.9	8.6	10.3	40.0
	Level 4	75.0	100.0	75.0	75.0	50.0	50.0	55.9	42.9	37.1	51.4	44.8	40.0
	Level 3	25.0	0.0	25.0	25.0	25.0	50.0	35.3	51.4	57.1	40.0	41.4	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.9	0.0	3.5	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
018 - Peenamin McKenzie School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 804 - Native Federal [N = 7]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 100.0 0.0 0.0 0.0	0.0 100.0 0.0 0.0 0.0	0.0 100.0 0.0 0.0 0.0	0.0 0.0 100.0 0.0 0.0	0.0 100.0 0.0 0.0 0.0	0.0 42.9 57.1 0.0 0.0	0.0 14.3 71.4 14.3 0.0	0.0 14.3 71.4 14.3 0.0	0.0 14.3 85.7 0.0 0.0	0.0 0.0 71.4 14.3 14.3	0.0 0.0 0.0 100.0 0.0	
Province [N = 2,572]	Level 5 Level 4 Level 3 Level 2 Level 1	6.5 28.7 54.1 10.8 0.0	2.9 32.9 50.5 13.7 0.0	3.6 28.3 60.3 7.8 0.0	4.9 34.2 51.8 9.1 0.0	3.6 42.7 44.0 5.9 0.0	1.9 19.0 70.8 8.0 0.3	0.9 14.6 72.7 10.6 1.3	1.3 17.9 66.5 12.8 1.6	1.9 24.0 63.5 9.2 1.4	1.0 11.8 59.2 23.4 4.6	4.6 31.1 57.0 7.0 0.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						0.0	16.7	0.0	33.3	0.0	
	Level 2	Not reported at the school or class level.						50.0	66.7	100.0	66.7	0.0	
	Level 1	Not reported at the school or class level.						50.0	16.7	0.0	0.0	100.0	
District 804 - Native Federal [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	100.0	100.0	100.0	0.0	100.0	100.0	42.9	14.3	14.3	14.3	0.0	0.0
	Level 3	0.0	0.0	0.0	100.0	0.0	0.0	57.1	71.4	71.4	85.7	71.4	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	14.3	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							42.9	14.3	14.3	14.3	0.0	
	Level 3							57.1	71.4	71.4	85.7	71.4	
	Level 2							0.0	14.3	14.3	0.0	14.3	
	Level 1							0.0	0.0	0.0	0.0	14.3	
District 804 - Native Federal [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	100.0	100.0	100.0	0.0	100.0	100.0	42.9	14.3	14.3	14.3	0.0	0.0
	Level 3	0.0	0.0	0.0	100.0	0.0	0.0	57.1	71.4	71.4	85.7	71.4	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	14.3	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0
Province [N = 2,572]	Level 5	6.5	2.9	3.6	4.9	3.6	7.5	1.9	0.9	1.3	1.9	1.0	4.6
	Level 4	28.7	32.9	28.3	34.2	19.9	42.7	19.0	14.6	17.9	24.0	11.8	31.1
	Level 3	54.1	50.5	60.3	51.8	66.5	44.0	70.8	72.7	66.5	63.5	59.2	57.0
	Level 2	10.8	13.7	7.8	9.1	10.1	5.9	8.0	10.6	12.8	9.2	23.4	7.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.3	1.3	1.6	1.4	4.6	0.4

Source: Division of Evaluation and Research, Department of Education

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