

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
001 - St. Peter's School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 1 - Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0
[N = 111]		20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2
		53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9
		26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3
		0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
002 - Henry Gordon Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0	
[N = 111]	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2	
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9	
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3	
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
005 - Peacock Primary School [N = 47]	Level 5	Not reported at the school or class level.						2.4	2.4	2.5	2.4	2.3	Not reported at the school or class level.
	Level 4							11.9	9.8	7.5	9.8	2.3	
	Level 3							66.7	51.2	57.5	41.5	55.8	
	Level 2							19.1	26.8	30.0	39.0	34.9	
	Level 1							0.0	9.8	2.5	7.3	4.7	
District 1 - Labrador [N = 111]	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0
	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
007 - Amos Comenius Memorial School [N = 3]	Level 5	Not reported at the school or class level.										Not reported at the school or class level.	
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador [N = 111]	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0
	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
008 - A. P. Low Primary [N = 31]	Level 5	Not reported at the school or class level.						0.0	3.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.7	7.4	3.7	7.4	10.7	
	Level 3							48.4	51.9	66.7	44.4	53.6	
	Level 2							32.3	33.3	29.6	40.7	28.6	
	Level 1							9.7	3.7	0.0	7.4	7.1	
District 1 - Labrador [N = 111]	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0
	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
012 - J.C. Erhardt Memorial School	Level 5	Not reported at the school or class level.										Not reported at the school or class level.	
[N = 3]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0
[N = 111]	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	0.0	0.0	0.0	0.0	
	Level 3							25.0	8.3	16.7	0.0	25.0	
	Level 2							58.3	58.3	33.3	75.0	50.0	
	Level 1							8.3	33.3	50.0	25.0	25.0	
District 1 - Labrador [N = 111]	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0
	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

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District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
015 - Lake Melville School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 4]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0	
[N = 111]	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2	
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9	
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3	
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

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District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
016 - B.L. Morrison	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0	
[N = 111]	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2	
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9	
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3	
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

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(average scores)

District 1 - Labrador		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
017 - Northern Lights Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 4]	Level 3													
	Level 2													
	Level 1													
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	6.7	0.9	2.0	1.0	1.0	1.0	0.0	
[N = 111]	Level 4	20.0	20.0	26.7	20.0	13.3	33.3	13.2	6.0	8.1	6.1	3.9	22.2	
	Level 3	53.3	46.7	40.0	53.3	66.7	40.0	57.6	45.0	54.6	40.4	54.4	38.9	
	Level 2	26.7	33.3	33.3	26.7	13.3	20.0	24.5	35.0	29.3	42.4	33.0	33.3	
	Level 1	0.0	0.0	0.0	0.0	6.7	0.0	3.8	12.0	7.1	10.1	7.8	5.6	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
022 - William Gillett Academy	Level 5	Not reported at the school or class level.												Not reported at the school or class level.
[N = 2]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.												
	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
025 - St. Joseph's All Grade [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
026 - H.G. Fillier Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 396]	Level 5 Level 4 Level 3 Level 2 Level 1	12.5 20.8 47.9 18.8 0.0	10.4 12.5 60.4 16.7 0.0	10.4 14.6 64.6 10.4 0.0	12.5 16.7 54.2 16.7 0.0	6.3 18.8 62.5 12.5 0.0	12.5 29.2 56.3 2.1 0.0	3.6 17.8 58.3 18.8 1.5	2.1 13.0 51.0 27.1 6.8	2.4 20.1 54.8 19.1 3.7	1.6 14.1 54.2 26.0 4.2	1.3 15.9 58.0 21.5 3.3	9.3 27.8 55.6 7.4 0.0
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4 22.2 49.2 22.6 0.7	5.4 19.5 52.9 20.5 1.7	5.7 18.5 53.5 20.5 1.7	7.1 19.5 52.9 19.5 1.0	4.4 16.2 63.6 13.8 2.0	10.1 28.6 49.2 11.5 0.7	3.1 18.1 60.0 17.7 1.2	2.1 14.1 49.4 28.1 6.3	2.5 19.1 56.1 19.2 3.1	2.6 14.0 50.3 27.3 5.9	3.1 17.5 55.1 20.3 4.1	6.5 24.3 55.4 13.0 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						88.9	66.7	55.6	55.6	66.7	
	Level 2	Not reported at the school or class level.						11.1	11.1	33.3	22.2	22.2	
	Level 1	Not reported at the school or class level.						0.0	22.2	11.1	22.2	11.1	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
030 - Mountain Feild Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
032 - Truman Eddison Memorial	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
034 - Torrent River Academy	Level 5	Not reported at the school or class level.												Not reported at the school or class level.
[N = 4]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.												
	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
036 - St. Paul's Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
039 - Mary Simms All-Grade [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
040 - St. Mary's AG	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
046 - D.C. Young School [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						53.9	38.5	15.4	30.8	23.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						46.2	53.9	76.9	69.2	76.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	7.7	7.7	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
050 - Basque Memorial	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 14]	Level 5	Not reported at the school or class level.						7.1	0.0	14.3	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	15.4	28.6	14.3	14.3	
	Level 3							78.6	46.2	50.0	64.3	50.0	
	Level 2							7.1	38.5	7.1	21.4	35.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
054 - St. Lewis Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
055 - Our Lady of Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 396]	Level 5 Level 4 Level 3 Level 2 Level 1	12.5 20.8 47.9 18.8 0.0	10.4 12.5 60.4 16.7 0.0	10.4 14.6 64.6 10.4 0.0	12.5 16.7 54.2 16.7 0.0	6.3 18.8 62.5 12.5 0.0	12.5 29.2 56.3 2.1 0.0	3.6 17.8 58.3 18.8 1.5	2.1 13.0 51.0 27.1 6.8	2.4 20.1 54.8 19.1 3.7	1.6 14.1 54.2 26.0 4.2	1.3 15.9 58.0 21.5 3.3	9.3 27.8 55.6 7.4 0.0
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4 22.2 49.2 22.6 0.7	5.4 19.5 52.9 20.5 1.7	5.7 18.5 53.5 20.5 1.7	7.1 19.5 52.9 19.5 1.0	4.4 16.2 63.6 13.8 2.0	10.1 28.6 49.2 11.5 0.7	3.1 18.1 60.0 17.7 1.2	2.1 14.1 49.4 28.1 6.3	2.5 19.1 56.1 19.2 3.1	2.6 14.0 50.3 27.3 5.9	3.1 17.5 55.1 20.3 4.1	6.5 24.3 55.4 13.0 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
057 - St. Peter's Academy [N = 10]	Level 5	Not reported at the school or class level.						10.0	0.0	0.0	20.0	0.0	Not reported at the school or class level.
	Level 4							20.0	40.0	40.0	10.0	30.0	
	Level 3							70.0	60.0	50.0	60.0	50.0	
	Level 2							0.0	0.0	10.0	10.0	20.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.4	8.3	16.7	8.3	7.7	
	Level 3							61.5	75.0	66.7	58.3	53.9	
	Level 2							23.1	8.3	8.3	25.0	30.8	
	Level 1							0.0	8.3	8.3	8.3	7.7	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	15.8	16.7	5.3	5.3	
	Level 3							89.5	63.2	66.7	47.4	73.7	
	Level 2							5.3	21.1	11.1	47.4	21.1	
	Level 1							0.0	0.0	5.6	0.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 22]	Level 5	Not reported at the school or class level.						9.1	9.5	4.8	0.0	0.0	Not reported at the school or class level.
	Level 4							22.7	9.5	19.1	28.6	13.6	
	Level 3							50.0	33.3	57.1	66.7	68.2	
	Level 2							18.2	42.9	19.1	4.8	18.2	
	Level 1							0.0	4.8	0.0	0.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 21]	Level 5	Not reported at the school or class level.						19.1	9.5	14.3	9.5	14.3	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						19.1	14.3	23.8	9.5	14.3	
	Level 3	Not reported at the school or class level.						42.9	47.6	57.1	47.6	42.9	
	Level 2	Not reported at the school or class level.						19.1	28.6	4.8	28.6	23.8	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	4.8	4.8	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 396]	Level 5 Level 4 Level 3 Level 2 Level 1	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
		20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
		47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
		18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
		0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
072 - Holy Cross All Grade School	Level 5	Not reported at the school or class level.												Not reported at the school or class level.
[N = 2]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.												
	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
075 - Hampden Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 4]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	0.0	26.7	20.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	53.3	40.0	40.0	75.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	40.0	33.3	33.3	25.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.7	0.0	6.7	0.0	Not reported at the school or class level.
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.7	Not reported at the school or class level.
	Level 4							26.7	26.7	40.0	20.0	13.3	
	Level 3							60.0	40.0	46.7	60.0	53.3	
	Level 2							13.3	26.7	13.3	20.0	26.7	
	Level 1							0.0	6.7	0.0	0.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 12]	Level 5	Not reported at the school or class level.						8.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	8.3	8.3	0.0	0.0	
	Level 3							50.0	66.7	66.7	66.7	75.0	
	Level 2							8.3	25.0	16.7	33.3	25.0	
	Level 1							8.3	0.0	8.3	0.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
088 - Main River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 2 - Western [N = 396]	Level 5 Level 4 Level 3 Level 2 Level 1	12.5 20.8 47.9 18.8 0.0	10.4 12.5 60.4 16.7 0.0	10.4 14.6 64.6 10.4 0.0	12.5 16.7 54.2 16.7 0.0	6.3 18.8 62.5 12.5 0.0	12.5 29.2 56.3 2.1 0.0	3.6 17.8 58.3 18.8 1.5	2.1 13.0 51.0 27.1 6.8	2.4 20.1 54.8 19.1 3.7	1.6 14.1 54.2 26.0 4.2	1.3 15.9 58.0 21.5 3.3	9.3 27.8 55.6 7.4 0.0
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4 22.2 49.2 22.6 0.7	5.4 19.5 52.9 20.5 1.7	5.7 18.5 53.5 20.5 1.7	7.1 19.5 52.9 19.5 1.0	4.4 16.2 63.6 13.8 2.0	10.1 28.6 49.2 11.5 0.7	3.1 18.1 60.0 17.7 1.2	2.1 14.1 49.4 28.1 6.3	2.5 19.1 56.1 19.2 3.1	2.6 14.0 50.3 27.3 5.9	3.1 17.5 55.1 20.3 4.1	6.5 24.3 55.4 13.0 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
089 - Jakeman All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
091 - Burgeo Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 4]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
092 - Grandy's River Collegiate [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading			Listening Speaking		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational			Visual
096 - Our Lady of the Cape School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 396]	Level 5 Level 4 Level 3 Level 2 Level 1	12.5 20.8 47.9 18.8 0.0	10.4 12.5 60.4 16.7 0.0	10.4 14.6 64.6 10.4 0.0	12.5 16.7 54.2 16.7 0.0	6.3 18.8 62.5 12.5 0.0	12.5 29.2 56.3 2.1 0.0	3.6 17.8 58.3 18.8 1.5	2.1 13.0 51.0 27.1 6.8	2.4 20.1 54.8 19.1 3.7	1.6 14.1 54.2 26.0 4.2	1.3 15.9 58.0 21.5 3.3	9.3 27.8 55.6 7.4 0.0
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4 22.2 49.2 22.6 0.7	5.4 19.5 52.9 20.5 1.7	5.7 18.5 53.5 20.5 1.7	7.1 19.5 52.9 19.5 1.0	4.4 16.2 63.6 13.8 2.0	10.1 28.6 49.2 11.5 0.7	3.1 18.1 60.0 17.7 1.2	2.1 14.1 49.4 28.1 6.3	2.5 19.1 56.1 19.2 3.1	2.6 14.0 50.3 27.3 5.9	3.1 17.5 55.1 20.3 4.1	6.5 24.3 55.4 13.0 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 24]	Level 5	Not reported at the school or class level.						4.2	0.0	4.4	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	26.1	30.4	26.1	38.1	
	Level 3							45.8	34.8	47.8	34.8	42.9	
	Level 2							16.7	34.8	13.0	26.1	19.1	
	Level 1							0.0	4.4	4.4	13.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
103 - LeGallais Memorial	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3	
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8	
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6	
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	0.0	36.4	27.3	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	45.5	45.5	63.6	58.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.3	54.6	18.2	9.1	8.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	Not reported at the school or class level.
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas [N = 13]	Level 5	Not reported at the school or class level.						7.7	7.7	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	7.7	0.0	7.7	
	Level 3							53.9	69.2	61.5	61.5	84.6	
	Level 2							30.8	23.1	23.1	30.8	7.7	
	Level 1							0.0	0.0	7.7	7.7	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	0.0	0.0	0.0	0.0	
	Level 3							83.3	50.0	100.0	66.7	50.0	
	Level 2							0.0	33.3	0.0	33.3	50.0	
	Level 1							0.0	16.7	0.0	0.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	0.0	40.0	10.0	20.0	
	Level 3							50.0	40.0	10.0	60.0	50.0	
	Level 2							40.0	20.0	30.0	20.0	10.0	
	Level 1							0.0	40.0	20.0	10.0	20.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
120 - Stephenville Primary [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						12.5	8.3	0.0	8.3	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	58.3	75.0	66.7	70.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.8	33.3	25.0	25.0	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	4.2	Not reported at the school or class level.
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						36.4	9.1	18.2	27.3	27.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						45.5	81.8	54.6	54.6	72.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	9.1	27.3	18.2	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
137 - St. Simon and St. Jude Academy [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	27.3	18.2	30.0	25.0	
	Level 3							45.5	36.4	45.5	20.0	41.7	
	Level 2							45.5	27.3	27.3	40.0	25.0	
	Level 1							9.1	9.1	9.1	10.0	8.3	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
389 - Elwood Elementary [N = 29]	Level 5	Not reported at the school or class level.						3.5	3.5	0.0	3.6	0.0	Not reported at the school or class level.
	Level 4							17.2	20.7	24.1	7.1	13.8	
	Level 3							48.3	44.8	41.4	35.7	41.4	
	Level 2							24.1	17.2	17.2	42.9	37.9	
	Level 1							6.9	13.8	17.2	10.7	6.9	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
393 - Bonne Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 396]	Level 5 Level 4 Level 3 Level 2 Level 1	12.5 20.8 47.9 18.8 0.0	10.4 12.5 60.4 16.7 0.0	10.4 14.6 64.6 10.4 0.0	12.5 16.7 54.2 16.7 0.0	6.3 18.8 62.5 12.5 0.0	12.5 29.2 56.3 2.1 0.0	3.6 17.8 58.3 18.8 1.5	2.1 13.0 51.0 27.1 6.8	2.4 20.1 54.8 19.1 3.7	1.6 14.1 54.2 26.0 4.2	1.3 15.9 58.0 21.5 3.3	9.3 27.8 55.6 7.4 0.0
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4 22.2 49.2 22.6 0.7	5.4 19.5 52.9 20.5 1.7	5.7 18.5 53.5 20.5 1.7	7.1 19.5 52.9 19.5 1.0	4.4 16.2 63.6 13.8 2.0	10.1 28.6 49.2 11.5 0.7	3.1 18.1 60.0 17.7 1.2	2.1 14.1 49.4 28.1 6.3	2.5 19.1 56.1 19.2 3.1	2.6 14.0 50.3 27.3 5.9	3.1 17.5 55.1 20.3 4.1	6.5 24.3 55.4 13.0 0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
397 - Belanger Memorial School	Level 5	Not reported at the school or class level.											
[N = 5]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
[N = 396]	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							16.7	20.0	40.0	0.0	16.7	
	Level 3							33.3	20.0	40.0	40.0	33.3	
	Level 2							33.3	40.0	20.0	60.0	50.0	
	Level 1							16.7	20.0	0.0	0.0	0.0	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	0.0	22.2	0.0	0.0	
	Level 3							66.7	33.3	33.3	44.4	66.7	
	Level 2							11.1	55.6	44.4	55.6	22.2	
	Level 1							11.1	11.1	0.0	0.0	11.1	
District 2 - Western [N = 396]	Level 5	12.5	10.4	10.4	12.5	6.3	12.5	3.6	2.1	2.4	1.6	1.3	9.3
	Level 4	20.8	12.5	14.6	16.7	18.8	29.2	17.8	13.0	20.1	14.1	15.9	27.8
	Level 3	47.9	60.4	64.6	54.2	62.5	56.3	58.3	51.0	54.8	54.2	58.0	55.6
	Level 2	18.8	16.7	10.4	16.7	12.5	2.1	18.8	27.1	19.1	26.0	21.5	7.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	6.8	3.7	4.2	3.3	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
128 - Long Island Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 422]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
		15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
		48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
		34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
		0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	3.7	14.8	11.1	6.9	
	Level 3							48.3	48.2	40.7	25.9	44.8	
	Level 2							44.8	37.0	29.6	40.7	31.0	
	Level 1							6.9	11.1	14.8	22.2	17.2	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
138 - Victoria Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
142 - Woodland Primary [N = 26]	Level 5	Not reported at the school or class level.						4.0	0.0	0.0	4.2	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	25.0	25.0	20.8	24.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						64.0	62.5	66.7	66.7	60.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.0	12.5	8.3	8.3	16.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 34]	Level 5	Not reported at the school or class level.						3.0	0.0	13.3	10.0	3.0	Not reported at the school or class level.
	Level 4							18.2	23.3	50.0	16.7	30.3	
	Level 3							54.6	66.7	20.0	56.7	45.5	
	Level 2							21.2	10.0	13.3	10.0	6.1	
	Level 1							3.0	0.0	3.3	6.7	15.2	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	8.3	Not reported at the school or class level.
	Level 4							45.5	9.1	9.1	27.3	16.7	
	Level 3							54.6	72.7	72.7	45.5	58.3	
	Level 2							0.0	18.2	18.2	27.3	16.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
151 - John Watkins Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
152 - Valmont Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
154 - Hillside Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	0.0	0.0	0.0	0.0	
	Level 3							81.8	90.9	63.6	81.8	81.8	
	Level 2							9.1	9.1	36.4	18.2	18.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
155 - Leading Tickles Primary [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 422]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
		15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
		48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
		34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
		0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
158 - MSB Regional Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
160 - Bayview Primary	Level 5	Not reported at the school or class level.											
[N = 1]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
[N = 422]	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
[N = 4]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 422]	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
		15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
		48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
		34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
		0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	14.3	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	14.3	14.3	14.3	
	Level 3							85.7	71.4	57.1	57.1	57.1	
	Level 2							0.0	14.3	14.3	28.6	28.6	
	Level 1							0.0	14.3	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
172 - Brian Peckford Primary [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	16.7	0.0	0.0	0.0	
	Level 3							83.3	16.7	83.3	66.7	100.0	
	Level 2							0.0	50.0	16.7	33.3	0.0	
	Level 1							16.7	16.7	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
174 - St. Peter's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>										Not reported at the school or class level.	
[N = 2]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
[N = 422]		15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
		48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
		34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
		0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 10]	Level 5	Not reported at the school or class level.						10.0	0.0	60.0	10.0	10.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						40.0	40.0	20.0	30.0	40.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	60.0	20.0	50.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	10.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
[N = 422]		15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
		48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
		34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
		0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. <i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>										Not reported at the school or class level.	
[N = 3]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
[N = 422]		15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
		48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
		34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
		0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
182 - Charlottetown Primary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
[N = 1]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
[N = 422]	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	13.3	13.3	13.3	6.7	
	Level 3							85.7	46.7	46.7	46.7	80.0	
	Level 2							0.0	26.7	40.0	40.0	13.3	
	Level 1							7.1	13.3	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
188 - Sandstone Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
[N = 422]		15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
		48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
		34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
		0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.9	3.7	3.9	34.6	8.0	
	Level 3							69.2	55.6	73.1	30.8	60.0	
	Level 2							26.9	37.0	23.1	26.9	20.0	
	Level 1							0.0	3.7	0.0	7.7	12.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
192 - Lumsden Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 4]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
194 - Gill Memorial Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 3]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 15]	Level 5	Not reported at the school or class level.						7.7	0.0	0.0	0.0	7.1	Not reported at the school or class level.
	Level 4							15.4	7.1	28.6	0.0	14.3	
	Level 3							69.2	50.0	64.3	57.1	64.3	
	Level 2							7.7	42.9	0.0	42.9	7.1	
	Level 1							0.0	0.0	7.1	0.0	7.1	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 12]	Level 5	Not reported at the school or class level.						8.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.3	25.0	8.3	16.7	8.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						58.3	33.3	66.7	25.0	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	33.3	16.7	50.0	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	8.3	8.3	8.3	8.3	Not reported at the school or class level.
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
206 - Riverwood Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	9.1	10.0	Not reported at the school or class level.
	Level 4							18.2	9.1	9.1	18.2	20.0	
	Level 3							54.6	9.1	90.9	63.6	70.0	
	Level 2							27.3	72.7	0.0	9.1	0.0	
	Level 1							0.0	9.1	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
398 - Avoca Collegiate [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	14.3	0.0	Not reported at the school or class level.
	Level 4							12.5	12.5	0.0	57.1	16.7	
	Level 3							87.5	87.5	100.0	28.6	83.3	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 5]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						26.7	25.0	12.5	31.3	29.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	37.5	43.8	56.3	41.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.7	18.8	43.8	12.5	29.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	18.8	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
403 - Lakeside Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
[N = 3]	Level 4													
	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
[N = 422]	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
[N = 422]		15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
		48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
		34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
		0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
407 - Bay d'Espoir Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	0.0	33.3	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	66.7	50.0	83.3	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	33.3	16.7	16.7	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
408 - Deckwood Primary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	10.0	10.0	10.0	21.4	
	Level 3							80.0	20.0	60.0	50.0	35.7	
	Level 2							0.0	70.0	20.0	40.0	35.7	
	Level 1							0.0	0.0	10.0	0.0	7.1	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
413 - Holy Cross School Complex	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6	
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5	
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3	
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8	
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9	
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	11.1	0.0	Not reported at the school or class level.
	Level 4							33.3	11.1	0.0	11.1	12.5	
	Level 3							33.3	66.7	87.5	33.3	50.0	
	Level 2							33.3	11.1	12.5	33.3	37.5	
	Level 1							0.0	11.1	0.0	11.1	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	44.4	11.1	0.0	22.2	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						55.6	22.2	55.6	44.4	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	33.3	33.3	55.6	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 44]	Level 5	Not reported at the school or class level.						11.9	11.6	7.3	2.3	7.9	Not reported at the school or class level.
	Level 4							9.5	9.3	22.0	15.9	18.4	
	Level 3							52.4	37.2	39.0	31.8	47.4	
	Level 2							26.2	27.9	26.8	36.4	23.7	
	Level 1							0.0	14.0	4.9	13.6	2.6	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 8]	Level 5	Not reported at the school or class level.						12.5	12.5	14.3	37.5	25.0	Not reported at the school or class level.
	Level 4							37.5	25.0	14.3	37.5	37.5	
	Level 3							37.5	37.5	71.4	25.0	37.5	
	Level 2							12.5	12.5	0.0	0.0	0.0	
	Level 1							0.0	12.5	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 13]	Level 5	Not reported at the school or class level.						15.4	7.7	15.4	23.1	30.8	Not reported at the school or class level.
	Level 4							23.1	30.8	38.5	15.4	38.5	
	Level 3							53.9	46.2	30.8	61.5	30.8	
	Level 2							7.7	15.4	15.4	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	0.0	50.0	33.3	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	83.3	50.0	50.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	0.0	16.7	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	9.1	7.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.6	54.6	72.7	18.2	38.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						36.4	27.3	18.2	63.6	30.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	18.2	9.1	9.1	23.1	Not reported at the school or class level.
District 3 - Nova Central [N = 422]	Level 5	1.7	1.7	5.2	3.5	1.7	5.2	3.5	1.7	4.8	4.0	3.5	5.6
	Level 4	15.5	15.5	13.8	15.5	12.1	29.3	16.1	13.2	17.5	17.2	16.6	31.5
	Level 3	48.3	58.6	56.9	58.6	69.0	51.7	61.5	52.7	56.5	46.9	54.0	46.3
	Level 2	34.5	22.4	22.4	22.4	17.2	13.8	17.6	25.9	18.2	26.9	20.8	14.8
	Level 1	0.0	1.7	1.7	0.0	0.0	0.0	1.2	6.5	3.0	5.0	5.2	1.9
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	9.5	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	14.3	19.1	19.1	13.6	
	Level 3							72.7	61.9	47.6	47.6	54.6	
	Level 2							18.2	23.8	14.3	23.8	31.8	
	Level 1							0.0	0.0	9.5	9.5	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
218 - St. Joseph's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	6.3	0.0	Not reported at the school or class level.
	Level 4							6.3	6.3	6.3	6.3	13.3	
	Level 3							75.0	68.8	56.3	31.3	66.7	
	Level 2							18.8	18.8	37.5	43.8	20.0	
	Level 1							0.0	6.3	0.0	12.5	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
223 - Christ the King School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 26]	Level 5	Not reported at the school or class level.						0.0	3.9	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.5	11.5	19.2	11.5	15.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.2	57.7	61.5	53.9	61.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						19.2	15.4	11.5	26.9	11.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	11.5	7.7	7.7	11.5	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
225 - St. Anne's School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
226 - Fortune Bay Academy	Level 5	Not reported at the school or class level.												Not reported at the school or class level.
[N = 5]	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.												
	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4	
[N = 1,258]	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4	
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9	
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2	
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	12.5	37.5	25.0	0.0	
	Level 3							100.0	50.0	37.5	50.0	50.0	
	Level 2							0.0	25.0	25.0	25.0	12.5	
	Level 1							0.0	12.5	0.0	0.0	37.5	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 5]	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	7.1	Not reported at the school or class level.
	Level 4							18.8	6.3	0.0	6.3	28.6	
	Level 3							75.0	43.8	50.0	50.0	64.3	
	Level 2							6.3	50.0	43.8	43.8	0.0	
	Level 1							0.0	0.0	6.3	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
234 - Catalina Elementary School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	12.5	12.5	12.5	Not reported at the school or class level.
	Level 4							25.0	50.0	37.5	12.5	50.0	
	Level 3							75.0	50.0	37.5	75.0	25.0	
	Level 2							0.0	0.0	12.5	0.0	12.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	14.3	7.1	14.3	28.6	
	Level 3							85.7	57.1	78.6	71.4	50.0	
	Level 2							7.1	28.6	14.3	14.3	21.4	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 6]	Level 5	Not reported at the school or class level.						33.3	33.3	16.7	33.3	16.7	Not reported at the school or class level.
	Level 4							16.7	0.0	16.7	50.0	66.7	
	Level 3							33.3	50.0	50.0	0.0	16.7	
	Level 2							16.7	16.7	16.7	16.7	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
242 - Random Island Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	0.0	25.0	16.7	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	100.0	75.0	0.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	33.3	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	50.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	13.3	Not reported at the school or class level.
	Level 4							26.7	14.3	40.0	42.9	20.0	
	Level 3							60.0	57.1	40.0	35.7	46.7	
	Level 2							13.3	28.6	6.7	14.3	20.0	
	Level 1							0.0	0.0	13.3	7.1	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
254 - Davis Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.0	10.0	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						52.6	30.0	55.0	60.0	45.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						36.8	45.0	25.0	35.0	29.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						10.5	20.0	10.0	5.0	8.3	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
258 - Holy Family Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4	
[N = 1,258]	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4	
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9	
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2	
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
259 - Coley's Point Primary [N = 38]	Level 5	Not reported at the school or class level.						5.9	11.8	2.9	5.9	2.7	Not reported at the school or class level.
	Level 4							17.7	17.7	29.4	5.9	29.7	
	Level 3							64.7	50.0	52.9	67.7	40.5	
	Level 2							11.8	20.6	14.7	20.6	24.3	
	Level 1							0.0	0.0	0.0	0.0	2.7	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
260 - Immaculate Conception Elementary [N = 11]	Level 5	Not reported at the school or class level.						10.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						40.0	27.3	63.6	54.6	36.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						40.0	45.5	36.4	36.4	45.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.0	27.3	0.0	9.1	18.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	7.7	7.7	16.7	
	Level 3							76.9	53.9	69.2	76.9	50.0	
	Level 2							15.4	46.2	23.1	15.4	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
265 - Acreman Elementary	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
268 - Harbour Grace Primary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	8.3	33.3	9.1	13.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						58.3	66.7	58.3	45.5	40.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	8.3	8.3	36.4	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	16.7	0.0	9.1	6.7	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
272 - Holy Cross Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	20.0	Not reported at the school or class level.
	Level 4							20.0	0.0	10.0	0.0	0.0	
	Level 3							50.0	30.0	50.0	60.0	80.0	
	Level 2							30.0	50.0	40.0	10.0	0.0	
	Level 1							0.0	20.0	0.0	30.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
[N = 3]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
278 - All Hallows Elementary [N = 32]	Level 5	Not reported at the school or class level.						6.9	0.0	3.5	0.0	3.1	Not reported at the school or class level.
	Level 4							10.3	3.5	10.3	14.3	9.4	
	Level 3							44.8	48.3	51.7	28.6	43.8	
	Level 2							34.5	37.9	34.5	50.0	37.5	
	Level 1							3.5	10.3	0.0	7.1	6.3	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
	Level 4							28.6	0.0	14.3	14.3	57.1	
	Level 3							57.1	71.4	71.4	57.1	28.6	
	Level 2							14.3	14.3	14.3	28.6	0.0	
	Level 1							0.0	14.3	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	8.3	0.0	8.3	10.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	83.3	91.7	91.7	90.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	8.3	8.3	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
286 - Fatima Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 4 - Eastern [N = 1,258]	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
287 - Dunne Memorial Academy [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	7.7	15.4	7.7	0.0	
	Level 3							69.2	46.2	69.2	46.2	57.1	
	Level 2							23.1	30.8	15.4	30.8	42.9	
	Level 1							0.0	15.4	0.0	15.4	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
291 - Perlin Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 4]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4	
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4	
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9	
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2	
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	7.7	7.7	7.7	
	Level 3							53.9	30.8	76.9	92.3	69.2	
	Level 2							38.5	61.5	15.4	0.0	15.4	
	Level 1							0.0	7.7	0.0	0.0	7.7	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.7	8.7	0.0	4.4	0.0	
	Level 3							56.5	21.7	72.7	34.8	47.8	
	Level 2							34.8	56.5	13.6	39.1	39.1	
	Level 1							0.0	13.0	13.6	21.7	13.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	11.1	0.0	0.0	5.6	Not reported at the school or class level.
	Level 4							30.0	38.9	21.1	21.1	55.6	
	Level 3							55.0	38.9	68.4	47.4	33.3	
	Level 2							15.0	11.1	5.3	26.3	0.0	
	Level 1							0.0	0.0	5.3	5.3	5.6	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	3.3	Not reported at the school or class level.
	Level 4							25.8	10.0	10.0	3.3	10.0	
	Level 3							71.0	70.0	60.0	46.7	73.3	
	Level 2							3.2	13.3	30.0	40.0	6.7	
	Level 1							0.0	6.7	0.0	10.0	6.7	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
309 - Morris Academy [N = 36]	Level 5	Not reported at the school or class level.						5.6	0.0	0.0	0.0	2.9	Not reported at the school or class level.
	Level 4							22.2	16.7	22.2	13.9	38.2	
	Level 3							52.8	55.6	66.7	66.7	41.2	
	Level 2							19.4	27.8	11.1	11.1	17.7	
	Level 1							0.0	0.0	0.0	8.3	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
312 - Newtown Elementary [N = 27]	Level 5	Not reported at the school or class level.						3.7	7.4	7.4	19.2	14.8	Not reported at the school or class level.
	Level 4							40.7	29.6	55.6	26.9	37.0	
	Level 3							48.2	48.2	25.9	42.3	44.4	
	Level 2							7.4	11.1	11.1	7.7	3.7	
	Level 1							0.0	3.7	0.0	3.9	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 25]	Level 5	Not reported at the school or class level.						12.5	13.0	4.4	17.4	8.7	Not reported at the school or class level.
	Level 4							20.8	47.8	43.5	47.8	47.8	
	Level 3							45.8	30.4	52.2	30.4	34.8	
	Level 2							20.8	4.4	0.0	0.0	8.7	
	Level 1							0.0	4.4	0.0	4.4	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.8	11.8	23.5	23.5	23.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.4	47.1	52.9	52.9	52.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.9	35.3	23.5	23.5	23.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.9	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 35]	Level 5	Not reported at the school or class level.						2.9	5.7	5.7	0.0	2.9	Not reported at the school or class level.
	Level 4							28.6	11.4	22.9	25.7	22.9	
	Level 3							65.7	71.4	57.1	62.9	60.0	
	Level 2							2.9	5.7	11.4	11.4	14.3	
	Level 1							0.0	5.7	2.9	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
319 - Paradise Elementary [N = 41]	Level 5	Not reported at the school or class level.						4.9	0.0	0.0	2.6	2.6	Not reported at the school or class level.
	Level 4							31.7	7.9	24.3	5.3	23.1	
	Level 3							46.3	50.0	54.1	57.9	46.2	
	Level 2							14.6	34.2	21.6	29.0	28.2	
	Level 1							2.4	7.9	0.0	5.3	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 35]	Level 5	Not reported at the school or class level.						2.9	0.0	0.0	0.0	2.9	Not reported at the school or class level.
	Level 4							14.3	14.3	14.3	0.0	22.9	
	Level 3							65.7	48.6	45.7	51.4	62.9	
	Level 2							17.1	28.6	34.3	37.1	11.4	
	Level 1							0.0	8.6	5.7	11.4	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	8.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	8.3	0.0	
	Level 3							25.0	8.3	33.3	16.7	33.3	
	Level 2							75.0	58.3	66.7	58.3	66.7	
	Level 1							0.0	25.0	0.0	16.7	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
	Level 4							0.0	42.9	28.6	14.3	14.3	
	Level 3							57.1	28.6	42.9	57.1	71.4	
	Level 2							42.9	28.6	28.6	28.6	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	4.6	0.0	0.0	Not reported at the school or class level.
	Level 4							4.6	9.1	13.6	4.6	9.5	
	Level 3							68.2	40.9	45.5	40.9	81.0	
	Level 2							27.3	36.4	31.8	40.9	4.8	
	Level 1							0.0	13.6	4.6	13.6	4.8	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
334 - Larkhall Academy [N = 34]	Level 5	Not reported at the school or class level.						0.0	3.1	0.0	0.0	3.0	Not reported at the school or class level.
	Level 4							0.0	3.1	6.3	0.0	9.1	
	Level 3							71.9	25.0	56.3	34.4	63.6	
	Level 2							28.1	53.1	28.1	46.9	21.2	
	Level 1							0.0	15.6	9.4	18.8	3.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 30]	Level 5	Not reported at the school or class level.						6.9	3.6	3.6	3.6	0.0	Not reported at the school or class level.
	Level 4							34.5	25.0	10.7	7.1	13.3	
	Level 3							51.7	35.7	67.9	57.1	70.0	
	Level 2							6.9	35.7	14.3	21.4	13.3	
	Level 1							0.0	0.0	3.6	10.7	3.3	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
339 - Holy Cross Elementary [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	11.1	0.0	0.0	Not reported at the school or class level.
	Level 4							18.2	0.0	0.0	11.1	0.0	
	Level 3							27.3	55.6	55.6	33.3	16.7	
	Level 2							54.6	44.4	22.2	55.6	66.7	
	Level 1							0.0	0.0	11.1	0.0	16.7	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
342 - MacDonald Drive Elementary [N = 31]	Level 5	Not reported at the school or class level.						3.3	0.0	0.0	0.0	3.3	Not reported at the school or class level.
	Level 4							26.7	16.7	24.1	6.7	13.3	
	Level 3							53.3	43.3	69.0	50.0	63.3	
	Level 2							16.7	36.7	6.9	33.3	16.7	
	Level 1							0.0	3.3	0.0	10.0	3.3	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
345 - Mary Queen of Peace Elementary [N = 36]	Level 5	Not reported at the school or class level.						8.6	0.0	2.8	5.6	11.1	Not reported at the school or class level.
	Level 4							34.3	36.1	22.2	33.3	25.0	
	Level 3							51.4	50.0	72.2	47.2	63.9	
	Level 2							5.7	13.9	0.0	11.1	0.0	
	Level 1							0.0	0.0	2.8	2.8	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
348 - Roncalli Elementary [N = 13]	Level 5	Not reported at the school or class level.						8.3	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.3	8.3	8.3	16.7	30.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	41.7	33.3	33.3	38.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						33.3	33.3	58.3	33.3	15.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	16.7	0.0	16.7	15.4	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
	Level 4							0.0	0.0	40.0	40.0	14.3	
	Level 3							80.0	80.0	60.0	40.0	28.6	
	Level 2							20.0	0.0	0.0	20.0	28.6	
	Level 1							0.0	20.0	0.0	0.0	14.3	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	9.1	9.1	18.2	18.2	
	Level 3							54.6	45.5	45.5	36.4	27.3	
	Level 2							18.2	27.3	27.3	45.5	27.3	
	Level 1							18.2	18.2	18.2	0.0	27.3	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
	Level 4							37.5	25.0	50.0	37.5	42.9	
	Level 3							37.5	37.5	37.5	37.5	42.9	
	Level 2							25.0	37.5	12.5	25.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	10.0	0.0	4.2	Not reported at the school or class level.
	Level 4							8.3	15.0	5.0	0.0	4.2	
	Level 3							58.3	50.0	55.0	55.0	50.0	
	Level 2							25.0	30.0	25.0	30.0	29.2	
	Level 1							8.3	5.0	5.0	15.0	12.5	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	25.0	16.7	16.7	7.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						41.7	41.7	58.3	50.0	57.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	33.3	25.0	33.3	28.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	7.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 24]	Level 5	Not reported at the school or class level.						0.0	0.0	4.2	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	8.3	8.3	4.2	4.2	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						45.8	29.2	58.3	37.5	58.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						29.2	50.0	29.2	50.0	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	12.5	0.0	8.3	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	5.9	5.9	0.0	Not reported at the school or class level.
	Level 4							11.1	18.8	23.5	23.5	20.0	
	Level 3							66.7	50.0	41.2	41.2	53.3	
	Level 2							22.2	12.5	29.4	23.5	26.7	
	Level 1							0.0	18.8	0.0	5.9	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	33.3	0.0	11.1	9.1	
	Level 3							63.6	22.2	55.6	33.3	54.6	
	Level 2							27.3	44.4	44.4	55.6	18.2	
	Level 1							0.0	0.0	0.0	0.0	18.2	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
366 - Topsail Elementary [N = 35]	Level 5	Not reported at the school or class level.						5.7	2.9	2.9	8.6	0.0	Not reported at the school or class level.
	Level 4							28.6	14.3	17.1	11.4	25.0	
	Level 3							54.3	51.4	62.9	62.9	65.6	
	Level 2							11.4	31.4	17.1	17.1	9.4	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
367 - Holy Trinity Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	4.8	Not reported at the school or class level.
	Level 4							19.1	15.0	5.3	0.0	19.1	
	Level 3							66.7	55.0	52.6	65.0	61.9	
	Level 2							14.3	20.0	42.1	30.0	14.3	
	Level 1							0.0	10.0	0.0	5.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 1]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 23]	Level 5	Not reported at the school or class level.						8.7	4.4	4.4	4.4	0.0	Not reported at the school or class level.
	Level 4							17.4	4.4	30.4	4.4	21.7	
	Level 3							47.8	52.2	43.5	47.8	56.5	
	Level 2							26.1	39.1	17.4	39.1	21.7	
	Level 1							0.0	0.0	4.4	4.4	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							20.0	6.7	13.3	0.0	7.1	
	Level 3							80.0	40.0	73.3	60.0	85.7	
	Level 2							0.0	53.3	13.3	40.0	7.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
429 - Clarenville Primary School [N = 29]	Level 5	Not reported at the school or class level.						3.5	0.0	0.0	0.0	3.5	Not reported at the school or class level.
	Level 4							3.5	13.8	17.2	14.3	17.2	
	Level 3							69.0	48.3	55.2	35.7	58.6	
	Level 2							17.2	31.0	24.1	32.1	17.2	
	Level 1							6.9	6.9	3.5	17.9	3.5	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School [N = 6]	Level 5	Not reported at the school or class level.						16.7	16.7	0.0	0.0	16.7	Not reported at the school or class level.
	Level 4							16.7	16.7	16.7	33.3	33.3	
	Level 3							50.0	50.0	66.7	50.0	33.3	
	Level 2							16.7	16.7	0.0	0.0	0.0	
	Level 1							0.0	0.0	16.7	16.7	16.7	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
[N = 1,258]		24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
		49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
		19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
		1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
[N = 2,218]		22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
		49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
		22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
		0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
433 - Tricon Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 4 - Eastern	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4	
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4	
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9	
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2	
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0	
Province	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5	
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3	
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4	
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0	
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						28.6	71.4	71.4	14.3	37.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						71.4	28.6	28.6	71.4	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	14.3	12.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
438 - Epiphany Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	0.0	0.0	
	Level 3							87.5	75.0	62.5	62.5	75.0	
	Level 2							12.5	25.0	37.5	37.5	25.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 10]	Level 5	Not reported at the school or class level.						22.2	12.5	11.1	22.2	20.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						22.2	37.5	33.3	22.2	30.0	
	Level 3	Not reported at the school or class level.						44.4	25.0	33.3	22.2	30.0	
	Level 2	Not reported at the school or class level.						11.1	25.0	11.1	22.2	20.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	11.1	11.1	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
444 - Cabot Academy [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	12.5	Not reported at the school or class level.
	Level 4							62.5	62.5	37.5	62.5	37.5	
	Level 3							37.5	37.5	62.5	37.5	50.0	
	Level 2							0.0	0.0	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	33.3	0.0	22.2	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						77.8	22.2	44.4	22.2	55.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						22.2	66.7	11.1	55.6	22.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	11.1	11.1	22.2	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	9.1	9.1	0.0	Not reported at the school or class level.
	Level 4							27.3	36.4	9.1	18.2	36.4	
	Level 3							72.7	45.5	63.6	72.7	54.6	
	Level 2							0.0	18.2	18.2	0.0	9.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.1	0.0	9.1	0.0	9.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.8	72.7	63.6	36.4	45.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.1	27.3	18.2	54.6	36.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	9.1	9.1	9.1	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 41]	Level 5	Not reported at the school or class level.						0.0	2.4	0.0	0.0	5.3	Not reported at the school or class level.
	Level 4							26.8	12.2	27.5	17.1	13.2	
	Level 3							61.0	68.3	70.0	63.4	63.2	
	Level 2							12.2	14.6	2.5	19.5	15.8	
	Level 1							0.0	2.4	0.0	0.0	2.6	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 23]	Level 5	Not reported at the school or class level.						4.4	0.0	4.4	9.1	26.1	Not reported at the school or class level.
	Level 4							26.1	26.1	47.8	18.2	34.8	
	Level 3							65.2	30.4	30.4	45.5	34.8	
	Level 2							4.4	43.5	17.4	22.7	4.4	
	Level 1							0.0	0.0	0.0	4.6	0.0	
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	0.0	9.1	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	63.6	72.7	63.6	61.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.0	36.4	9.1	36.4	38.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	9.1	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 1,258]	Level 5	5.3	5.3	4.7	7.0	4.7	11.1	2.7	2.0	2.0	2.4	3.8	5.4
	Level 4	24.6	22.8	21.1	21.6	17.5	26.9	18.9	15.3	19.7	13.4	19.1	20.4
	Level 3	49.7	49.1	49.7	50.3	61.4	48.0	60.6	48.3	56.6	50.9	54.6	61.9
	Level 2	19.3	20.5	22.2	19.3	13.5	12.9	17.1	28.7	19.0	26.8	19.1	12.2
	Level 1	1.2	2.3	2.3	1.8	2.9	1.2	0.8	5.7	2.8	6.5	3.4	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
373 - First Baptist Academy [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private [N = 28]	Level 5	0.0	20.0	20.0	20.0	20.0	20.0	16.0	11.5	0.0	7.7	4.0	66.7
	Level 4	40.0	20.0	0.0	20.0	0.0	60.0	40.0	23.1	48.0	19.2	32.0	33.3
	Level 3	40.0	60.0	80.0	60.0	80.0	20.0	44.0	46.2	52.0	57.7	64.0	0.0
	Level 2	20.0	0.0	0.0	0.0	0.0	0.0	0.0	19.2	0.0	15.4	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private [N = 28]	Level 5	0.0	20.0	20.0	20.0	20.0	20.0	16.0	11.5	0.0	7.7	4.0	66.7
	Level 4	40.0	20.0	0.0	20.0	0.0	60.0	40.0	23.1	48.0	19.2	32.0	33.3
	Level 3	40.0	60.0	80.0	60.0	80.0	20.0	44.0	46.2	52.0	57.7	64.0	0.0
	Level 2	20.0	0.0	0.0	0.0	0.0	0.0	0.0	19.2	0.0	15.4	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
450 - St. Bonaventure's College [N = 11]	Level 5	Not reported at the school or class level.						36.4	27.3	0.0	9.1	0.0	Not reported at the school or class level.
	Level 4							27.3	18.2	36.4	18.2	36.4	
	Level 3							36.4	45.5	63.6	45.5	63.6	
	Level 2							0.0	9.1	0.0	27.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 28]	Level 5	0.0	20.0	20.0	20.0	20.0	20.0	16.0	11.5	0.0	7.7	4.0	66.7
	Level 4	40.0	20.0	0.0	20.0	0.0	60.0	40.0	23.1	48.0	19.2	32.0	33.3
	Level 3	40.0	60.0	80.0	60.0	80.0	20.0	44.0	46.2	52.0	57.7	64.0	0.0
	Level 2	20.0	0.0	0.0	0.0	0.0	0.0	0.0	19.2	0.0	15.4	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private [N = 28]	Level 5	0.0	20.0	20.0	20.0	20.0	20.0	16.0	11.5	0.0	7.7	4.0	66.7
	Level 4	40.0	20.0	0.0	20.0	0.0	60.0	40.0	23.1	48.0	19.2	32.0	33.3
	Level 3	40.0	60.0	80.0	60.0	80.0	20.0	44.0	46.2	52.0	57.7	64.0	0.0
	Level 2	20.0	0.0	0.0	0.0	0.0	0.0	0.0	19.2	0.0	15.4	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	14.3	33.3	14.3	28.6	
	Level 3							66.7	57.1	66.7	85.7	71.4	
	Level 2							0.0	28.6	0.0	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 28]	Level 5	0.0	20.0	20.0	20.0	20.0	20.0	16.0	11.5	0.0	7.7	4.0	66.7
	Level 4	40.0	20.0	0.0	20.0	0.0	60.0	40.0	23.1	48.0	19.2	32.0	33.3
	Level 3	40.0	60.0	80.0	60.0	80.0	20.0	44.0	46.2	52.0	57.7	64.0	0.0
	Level 2	20.0	0.0	0.0	0.0	0.0	0.0	0.0	19.2	0.0	15.4	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
479 - Holy Cross Community School Inc. [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 803 - Private [N = 28]	Level 5	0.0	20.0	20.0	20.0	20.0	20.0	16.0	11.5	0.0	7.7	4.0	66.7
	Level 4	40.0	20.0	0.0	20.0	0.0	60.0	40.0	23.1	48.0	19.2	32.0	33.3
	Level 3	40.0	60.0	80.0	60.0	80.0	20.0	44.0	46.2	52.0	57.7	64.0	0.0
	Level 2	20.0	0.0	0.0	0.0	0.0	0.0	0.0	19.2	0.0	15.4	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						45.5	11.1	50.0	0.0	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						54.6	88.9	50.0	100.0	62.5	Not reported at the school or class level.
District 804 - Native Federal [N = 3]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	66.7	33.3	0.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	66.7	66.7	33.3	66.7	0.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
Province [N = 2,218]	Level 5	5.4	5.4	5.7	7.1	4.4	10.1	3.1	2.1	2.5	2.6	3.1	6.5
	Level 4	22.2	19.5	18.5	19.5	16.2	28.6	18.1	14.1	19.1	14.0	17.5	24.3
	Level 3	49.2	52.9	53.5	52.9	63.6	49.2	60.0	49.4	56.1	50.3	55.1	55.4
	Level 2	22.6	20.5	20.5	19.5	13.8	11.5	17.7	28.1	19.2	27.3	20.3	13.0
	Level 1	0.7	1.7	1.7	1.0	2.0	0.7	1.2	6.3	3.1	5.9	4.1	0.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts
Provincial Assessment, June 2008
Female School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 804 - Native Federal	Level 5 Level 4 Level 3 Level 2 Level 1	0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0	0.0 0.0 33.3 66.7 0.0	0.0 0.0 33.3 66.7 0.0	0.0 0.0 66.7 33.3 0.0	0.0 0.0 33.3 66.7 0.0	0.0 0.0 0.0 0.0 100.0	0.0 0.0 0.0 0.0 0.0	
[N = 3]													
Province	Level 5 Level 4 Level 3 Level 2 Level 1	5.4 22.2 49.2 22.6 0.7	5.4 19.5 52.9 20.5 1.7	5.7 18.5 53.5 20.5 1.7	7.1 19.5 52.9 19.5 1.0	4.4 28.6 63.6 13.8 2.0	10.1 28.6 49.2 11.5 0.7	3.1 18.1 60.0 17.7 1.2	2.1 14.1 49.4 28.1 6.3	2.5 19.1 56.1 19.2 3.1	2.6 14.0 50.3 27.3 5.9	3.1 17.5 55.1 20.3 4.1	6.5 24.3 55.4 13.0 0.7
[N = 2,218]													

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.