

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 1 - Labrador

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
001 - St. Peter's School [N = 3]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Demand Writing	Reading			Listening Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
002 - Henry Gordon Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
[N = 272]	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
004 - Queen of Peace Middle School [N = 107]	Level 5	Not reported at the school or class level.						5.8	0.0	1.0	1.0	1.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.2	16.5	20.4	27.2	10.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						58.7	75.7	64.1	61.2	59.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.4	6.8	12.6	9.7	23.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	1.0	1.9	1.0	5.0	Not reported at the school or class level.
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
007 - Amos Comenius Memorial School [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	0.0	0.0	0.0	
	Level 3							23.1	9.1	8.3	18.2	8.3	
	Level 2							38.5	54.6	50.0	63.6	16.7	
	Level 1							30.8	36.4	41.7	18.2	75.0	
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
012 - J.C. Erhardt Memorial School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 2]	Level 3												
	Level 2												
	Level 1												
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
[N = 272]	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
013 - Mud Lake School [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
014 - Jens Haven Memorial [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						30.8	14.3	13.3	15.4	10.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						23.1	28.6	26.7	30.8	20.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.8	42.9	13.3	38.5	30.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						15.4	14.3	46.7	15.4	40.0	Not reported at the school or class level.
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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District 1 - Labrador		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
015 - Lake Melville School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	100.0	100.0	100.0	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.5	0.0	0.0	0.0	62.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
017 - Northern Lights Academy [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
381 - J.R. Smallwood Middle School [N = 117]	Level 5	Not reported at the school or class level.						3.4	3.5	0.9	4.4	1.8	Not reported at the school or class level.
	Level 4							15.4	6.1	9.6	11.3	5.3	
	Level 3							61.5	71.1	67.8	67.8	44.7	
	Level 2							18.8	18.4	20.9	15.7	43.9	
	Level 1							0.9	0.9	0.9	0.9	4.4	
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.8	1.5	0.8	2.3	1.2	3.5
	Level 4	29.0	25.8	16.1	32.3	3.2	29.0	17.3	10.3	13.6	16.8	7.0	10.3
	Level 3	54.8	61.3	71.0	64.5	90.3	61.3	57.5	69.1	62.5	62.6	48.6	62.1
	Level 2	12.9	12.9	12.9	3.2	6.5	9.7	18.8	16.0	17.4	16.0	33.9	20.7
	Level 1	3.2	0.0	0.0	0.0	0.0	0.0	2.6	3.1	5.7	2.3	9.3	3.5
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
022 - William Gillett Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 5]	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4	
[N = 935]	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6	
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3	
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0	
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8	
[N = 5,273]	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4	
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4	
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2	
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
023 - Sacred Heart AG [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
024 - James Cook Memorial	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 2 - Western [N = 935]	Level 5 Level 4 Level 3 Level 2 Level 1	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
		21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
		59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
		15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
		0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
025 - St. Joseph's All Grade [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading			Listening Speaking	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
026 - H.G. Fillier Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
[N = 935]		21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
		59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
		15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
		0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
028 - Straits Elementary [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						77.8	44.4	33.3	44.4	33.3	
	Level 2	Not reported at the school or class level.						22.2	44.4	66.7	55.6	44.4	
	Level 1	Not reported at the school or class level.						0.0	11.1	0.0	0.0	22.2	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
030 - Mountain Feild Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						18.2	0.0	18.2	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.6	54.6	63.6	54.6	54.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.2	45.5	18.2	45.5	45.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
032 - Truman Eddison Memorial [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							33.3	22.2	33.3	22.2	0.0	
	Level 3							66.7	55.6	33.3	55.6	80.0	
	Level 2							0.0	22.2	33.3	22.2	20.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
034 - Torrent River Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
[N = 5]	Level 4													
	Level 3													
	Level 2													
	Level 1													
District 2 - Western	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4	
[N = 935]	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6	
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3	
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0	
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8	
[N = 5,273]	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4	
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4	
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2	
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
036 - St. Paul's Elementary [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
039 - Mary Simms All-Grade [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
040 - St. Mary's AG [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	9.1	18.2	27.3	13.3	
	Level 3							83.3	63.6	45.5	45.5	40.0	
	Level 2							16.7	9.1	36.4	18.2	26.7	
	Level 1							0.0	18.2	0.0	9.1	20.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
041 - Raymond Ward Memorial [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	83.3	100.0	83.3	83.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	0.0	16.7	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
046 - D.C. Young School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
[N = 935]		21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
		59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
		15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
		0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
048 - St. Theresa's Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	5.3	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	10.5	15.8	21.1	11.1	
	Level 3							84.2	73.7	73.7	79.0	61.1	
	Level 2							10.5	10.5	5.3	0.0	27.8	
	Level 1							0.0	0.0	5.3	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
050 - Basque Memorial [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
053 - St. Anthony Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.6	9.1	3.0	36.4	21.2	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.6	87.9	84.9	54.6	57.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.8	3.0	12.1	9.1	21.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
054 - St. Lewis Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						50.0	50.0	66.7	83.3	66.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						50.0	50.0	33.3	0.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	16.7	0.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
055 - Our Lady of Labrador	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
[N = 935]		21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
		59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
		15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
		0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
056 - William's Harbour School [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
057 - St. Peter's Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	10.0	Not reported at the school or class level.
	Level 4							50.0	10.0	0.0	0.0	0.0	
	Level 3							50.0	70.0	60.0	60.0	90.0	
	Level 2							0.0	20.0	40.0	40.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
060 - C.C. Loughlin Elementary [N = 89]	Level 5	Not reported at the school or class level.						4.7	1.2	6.2	3.7	0.0	Not reported at the school or class level.
	Level 4							19.8	23.5	16.1	30.9	12.6	
	Level 3							61.6	60.5	69.1	56.8	64.4	
	Level 2							14.0	13.6	7.4	7.4	13.8	
	Level 1							0.0	1.2	1.2	1.2	9.2	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
065 - Humber Elementary [N = 53]	Level 5	Not reported at the school or class level.						2.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						19.6	13.2	18.9	32.1	14.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.8	75.5	75.5	56.6	72.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						15.7	9.4	5.7	7.6	12.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	1.9	0.0	3.8	2.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
066 - J.J. Curling Elementary [N = 52]	Level 5	Not reported at the school or class level.						0.0	2.0	3.9	0.0	0.0	Not reported at the school or class level.
	Level 4							21.2	19.6	19.6	23.5	10.4	
	Level 3							67.3	72.6	66.7	70.6	62.5	
	Level 2							9.6	3.9	9.8	3.9	27.1	
	Level 1							1.9	2.0	0.0	2.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
069 - Sacred Heart Elementary [N = 45]	Level 5	Not reported at the school or class level.						2.3	4.6	0.0	6.8	0.0	Not reported at the school or class level.
	Level 4							20.5	20.5	9.3	15.9	14.3	
	Level 3							61.4	63.6	76.7	61.4	59.5	
	Level 2							15.9	11.4	11.6	15.9	21.4	
	Level 1							0.0	0.0	2.3	0.0	4.8	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
070 - St. Gerard's Elementary [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	6.3	Not reported at the school or class level.
	Level 4							18.8	6.3	6.3	12.5	6.3	
	Level 3							81.3	93.8	87.5	87.5	68.8	
	Level 2							0.0	0.0	6.3	0.0	18.8	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
072 - Holy Cross All Grade School	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5 Level 4 Level 3 Level 2 Level 1	4.2 21.0 59.7 15.1 0.0	1.7 20.2 61.3 16.8 0.0	2.5 20.2 64.7 12.6 0.0	2.5 26.9 52.1 18.5 0.0	1.7 15.1 73.1 10.1 0.0	5.9 33.6 52.9 7.6 0.0	1.4 15.0 64.1 18.5 1.0	0.8 10.5 67.6 19.4 1.8	1.2 11.9 66.1 17.7 3.0	1.1 17.1 60.4 19.1 2.3	0.4 10.0 55.3 27.1 7.2	4.4 24.6 62.3 8.8 0.0
Province [N = 5,273]	Level 5 Level 4 Level 3 Level 2 Level 1	4.1 24.3 55.7 15.8 0.2	2.1 24.4 56.0 17.4 0.0	2.3 21.8 63.7 12.1 0.2	4.4 28.3 54.6 12.5 0.2	2.3 15.8 69.4 12.4 0.2	5.1 35.0 52.4 7.5 0.0	1.3 13.6 70.2 14.2 0.8	0.6 10.5 70.1 16.7 2.1	1.0 12.7 65.2 18.6 2.5	1.3 17.1 63.7 15.6 2.3	0.6 8.2 53.8 29.9 7.5	3.8 24.4 58.4 12.2 1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
075 - Hampden Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	20.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	16.7	40.0	16.7	66.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	83.3	40.0	83.3	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						16.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
079 - St. James All Grade [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	0.0	10.0	0.0	
	Level 3							60.0	60.0	50.0	50.0	33.3	
	Level 2							40.0	40.0	40.0	30.0	66.7	
	Level 1							0.0	0.0	10.0	10.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
080 - Templeton Academy [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	3.1	Not reported at the school or class level.
	Level 4							23.3	12.9	13.3	29.0	15.6	
	Level 3							56.7	71.0	73.3	45.2	53.1	
	Level 2							20.0	16.1	13.3	25.8	21.9	
	Level 1							0.0	0.0	0.0	0.0	6.3	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
082 - Pasadena Elementary School [N = 45]	Level 5	Not reported at the school or class level.						4.4	0.0	0.0	2.3	0.0	Not reported at the school or class level.
	Level 4							11.1	11.4	7.0	9.1	6.7	
	Level 3							35.6	47.7	41.9	54.6	46.7	
	Level 2							37.8	34.1	34.9	25.0	24.4	
	Level 1							11.1	6.8	16.3	9.1	22.2	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
086 - Gros Morne Academy [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	7.7	15.4	4.0	
	Level 3							88.5	84.6	76.9	69.2	52.0	
	Level 2							3.9	15.4	11.5	15.4	44.0	
	Level 1							0.0	0.0	3.9	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
088 - Main River Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	0.0	0.0	0.0	16.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	83.3	100.0	50.0	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	0.0	50.0	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
089 - Jakeman All Grade	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
[N = 935]		21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
		59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
		15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
		0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
091 - Burgeo Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	7.1	Not reported at the school or class level.
	Level 4							20.0	6.7	13.3	20.0	35.7	
	Level 3							80.0	86.7	66.7	66.7	35.7	
	Level 2							0.0	6.7	20.0	13.3	21.4	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
092 - Grandy's River Collegiate [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							25.0	0.0	12.5	12.5	12.5	
	Level 3							75.0	100.0	75.0	75.0	87.5	
	Level 2							0.0	0.0	12.5	12.5	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
096 - Our Lady of the Cape School [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	60.0	40.0	100.0	33.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.0	40.0	60.0	0.0	16.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	50.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
097 - St. James' Elementary [N = 43]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.7	2.3	7.0	7.0	2.4	
	Level 3							72.1	55.8	46.5	65.1	42.9	
	Level 2							20.9	41.9	34.9	25.6	40.5	
	Level 1							2.3	0.0	11.6	2.3	14.3	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
103 - LeGallais Memorial [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						57.1	0.0	28.6	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						28.6	85.7	71.4	71.4	85.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.3	14.3	0.0	28.6	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
106 - Lourdes Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							19.1	10.0	15.0	10.0	0.0	
	Level 3							66.7	55.0	60.0	55.0	27.3	
	Level 2							14.3	35.0	25.0	35.0	50.0	
	Level 1							0.0	0.0	0.0	0.0	22.7	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
111 - St. Thomas Aquinas [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.1	18.2	0.0	27.3	0.0	
	Level 3							54.6	63.6	63.6	45.5	60.0	
	Level 2							36.4	18.2	36.4	27.3	30.0	
	Level 1							0.0	0.0	0.0	0.0	10.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
113 - St. Boniface All Grade	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 4]	Level 3												
	Level 2												
	Level 1												
District 2 - Western	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
[N = 935]	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
115 - Our Lady of Mercy Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	10.5	10.5	15.8	14.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						61.9	84.2	73.7	68.4	47.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						38.1	5.3	15.8	10.5	28.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.3	9.5	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
123 - St. Michael's Elementary [N = 22]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	4.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						62.5	63.6	59.1	50.0	28.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						37.5	27.3	31.8	50.0	57.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	9.1	9.1	0.0	9.5	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
137 - St. Simon and St. Jude Academy [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3												
	Level 2												
	Level 1												
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
388 - Long Range Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.1	9.1	9.1	9.1	9.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						54.6	36.4	63.6	36.4	18.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						36.4	36.4	27.3	54.6	54.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	18.2	0.0	0.0	18.2	Not reported at the school or class level.
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
391 - Xavier Junior High [N = 71]	Level 5	Not reported at the school or class level.						1.5	0.0	0.0	1.5	0.0	Not reported at the school or class level.
	Level 4							11.9	13.4	13.4	16.4	8.7	
	Level 3							65.7	61.2	64.2	55.2	47.8	
	Level 2							20.9	23.9	20.9	23.9	37.7	
	Level 1							0.0	1.5	1.5	3.0	5.8	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
393 - Bonne Bay Academy [N = 2]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
394 - E.A. Butler All Grade [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							18.2	0.0	0.0	0.0	0.0	
	Level 3							63.6	72.7	81.8	54.6	54.6	
	Level 2							18.2	27.3	18.2	45.5	45.5	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
396 - Stephenville Middle School [N = 76]	Level 5	Not reported at the school or class level.						4.2	2.8	2.8	2.8	0.0	Not reported at the school or class level.
	Level 4							15.3	9.7	19.4	13.9	8.2	
	Level 3							56.9	59.7	59.7	61.1	63.0	
	Level 2							22.2	25.0	12.5	18.1	19.2	
	Level 1							1.4	2.8	5.6	4.2	9.6	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
397 - Belanger Memorial School [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							15.8	0.0	11.1	15.8	0.0	
	Level 3							57.9	94.7	66.7	57.9	64.7	
	Level 2							26.3	5.3	22.2	26.3	35.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
474 - Cloud River Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	0.0	0.0	14.3	0.0	
	Level 3							64.3	78.6	85.7	64.3	42.9	
	Level 2							21.4	21.4	7.1	14.3	42.9	
	Level 1							0.0	0.0	7.1	7.1	14.3	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
475 - Viking Trail Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	5.6	0.0	0.0	Not reported at the school or class level.
	Level 4							5.6	11.1	11.1	22.2	16.7	
	Level 3							61.1	44.4	55.6	33.3	44.4	
	Level 2							33.3	44.4	22.2	38.9	27.8	
	Level 1							0.0	0.0	5.6	5.6	11.1	
District 2 - Western [N = 935]	Level 5	4.2	1.7	2.5	2.5	1.7	5.9	1.4	0.8	1.2	1.1	0.4	4.4
	Level 4	21.0	20.2	20.2	26.9	15.1	33.6	15.0	10.5	11.9	17.1	10.0	24.6
	Level 3	59.7	61.3	64.7	52.1	73.1	52.9	64.1	67.6	66.1	60.4	55.3	62.3
	Level 2	15.1	16.8	12.6	18.5	10.1	7.6	18.5	19.4	17.7	19.1	27.1	8.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.8	3.0	2.3	7.2	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
128 - Long Island Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 1]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6	
[N = 929]	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5	
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1	
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9	
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9	
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8	
[N = 5,273]	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4	
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4	
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2	
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
133 - Memorial Academy [N = 52]	Level 5	Not reported at the school or class level.						1.9	0.0	2.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.6	0.0	13.7	5.9	1.9	
	Level 3							61.5	45.1	51.0	43.1	44.2	
	Level 2							23.1	39.2	29.4	41.2	40.4	
	Level 1							3.9	15.7	3.9	9.8	13.5	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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District 3 - Nova Central		Process Writing						Reading						
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	
138 - Victoria Academy	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.												Not reported at the school or class level.
	Level 4													
[N = 2]	Level 3													
	Level 2													
	Level 1													
District 3 - Nova Central	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6	
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5	
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1	
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9	
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9	
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8	
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4	
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4	
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2	
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
143 - Millcrest Academy [N = 87]	Level 5	Not reported at the school or class level.						4.7	1.2	1.2	1.2	2.4	Not reported at the school or class level.
	Level 4							24.4	17.7	26.2	23.5	21.7	
	Level 3							58.1	70.6	61.9	58.8	48.2	
	Level 2							12.8	10.6	10.7	16.5	20.5	
	Level 1							0.0	0.0	0.0	0.0	7.2	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
144 - Sprucewood Academy [N = 48]	Level 5	Not reported at the school or class level.						6.5	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						19.6	10.4	8.3	6.3	4.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						47.8	66.7	64.6	72.9	59.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						26.1	16.7	27.1	16.7	27.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.3	0.0	4.2	8.5	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
150 - St. Joseph's Elementary [N = 21]	Level 5	Not reported at the school or class level.						5.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	4.8	0.0	4.8	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	52.4	47.6	57.1	26.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.0	38.1	42.9	38.1	42.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.8	9.5	0.0	31.6	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
151 - John Watkins Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	11.1	33.3	22.2	11.1	
	Level 3							77.8	66.7	55.6	66.7	55.6	
	Level 2							22.2	22.2	11.1	11.1	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
152 - Valmont Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.3	16.7	0.0	8.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	66.7	54.6	58.3	63.6	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						25.0	8.3	45.5	25.0	27.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	8.3	0.0	8.3	9.1	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
154 - Hillside Elementary [N = 21]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.8	0.0	4.8	0.0	4.8	
	Level 3							61.9	81.0	52.4	81.0	42.9	
	Level 2							28.6	19.1	33.3	19.1	38.1	
	Level 1							4.8	0.0	9.5	0.0	14.3	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
156 - H.L. Strong Academy [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
157 - St. Peter's AG [N = 1]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
158 - MSB Regional Academy [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						23.1	0.0	20.0	7.7	7.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						69.2	84.6	60.0	84.6	46.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						7.7	15.4	20.0	7.7	38.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	7.7	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
163 - Point Leamington Academy [N = 11]	Level 5	Not reported at the school or class level.						10.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.0	10.0	20.0	0.0	
	Level 3							70.0	70.0	70.0	60.0	81.8	
	Level 2							20.0	20.0	20.0	20.0	18.2	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
165 - St. Stephen's AG	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
	Level 4												
[N = 1]	Level 3												
	Level 2												
	Level 1												
District 3 - Nova Central	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
167 - Green Bay South Academy [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						10.0	3.3	10.3	16.7	3.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						76.7	76.7	55.2	50.0	41.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.0	16.7	24.1	26.7	48.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						3.3	3.3	10.3	6.7	6.9	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
174 - St. Peter's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
[N = 929]		15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
		59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
		22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
		0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
177 - Greenwood Academy [N = 15]	Level 5	Not reported at the school or class level.						13.3	0.0	6.7	6.7	0.0	Not reported at the school or class level.
	Level 4							6.7	6.7	40.0	20.0	20.0	
	Level 3							73.3	86.7	46.7	66.7	73.3	
	Level 2							6.7	6.7	6.7	6.7	6.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
178 - Phoenix Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.7	6.7	0.0	13.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						46.7	73.3	46.7	53.3	13.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						46.7	20.0	53.3	33.3	26.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	60.0	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
179 - Centreville Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.7	0.0	7.1	0.0	0.0	
	Level 3							15.4	33.3	64.3	53.3	35.7	
	Level 2							76.9	66.7	28.6	46.7	42.9	
	Level 1							0.0	0.0	0.0	0.0	21.4	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
180 - A. R. Scammell Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
District 3 - Nova Central [N = 929]	Level 5 Level 4 Level 3 Level 2 Level 1	2.5 15.8 59.2 22.5 0.0	0.8 14.2 60.0 25.0 0.0	0.8 11.7 70.0 17.5 0.0	1.7 20.0 60.8 16.7 0.8	0.8 7.5 69.2 21.7 0.8	2.5 32.5 52.5 12.5 0.0	1.7 10.3 68.6 18.4 1.0	0.1 6.3 72.1 19.2 2.4	0.5 14.7 62.4 20.6 1.8	0.3 11.1 66.7 19.5 2.4	0.2 6.3 49.5 33.5 10.4	3.6 20.5 57.1 17.9 0.9
Province [N = 5,273]	Level 5 Level 4 Level 3 Level 2 Level 1	4.1 24.3 55.7 15.8 0.2	2.1 24.4 56.0 17.4 0.0	2.3 21.8 63.7 12.1 0.2	4.4 28.3 54.6 12.5 0.2	2.3 15.8 69.4 12.4 0.2	5.1 35.0 52.4 7.5 0.0	1.3 13.6 70.2 14.2 0.8	0.6 10.5 70.1 16.7 2.1	1.0 12.7 65.2 18.6 2.5	1.3 17.1 63.7 15.6 2.3	0.6 8.2 53.8 29.9 7.5	3.8 24.4 58.4 12.2 1.2

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
183 - William Mercer Academy [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						77.8	54.6	36.4	45.5	9.1	
	Level 2	Not reported at the school or class level.						22.2	27.3	63.6	54.6	45.5	
	Level 1	Not reported at the school or class level.						0.0	18.2	0.0	0.0	45.5	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
188 - Sandstone Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
[N = 929]		15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
		59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
		22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
		0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
189 - Lewisporte Academy [N = 58]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.0	0.0	14.0	4.0	5.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						56.0	81.6	66.0	72.0	61.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						36.0	18.4	20.0	22.0	26.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	2.0	5.8	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
192 - Lumsden Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						66.7	83.3	100.0	83.3	57.1	
	Level 2	Not reported at the school or class level.						33.3	16.7	0.0	16.7	28.6	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
194 - Gill Memorial Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	0.0	16.7	0.0	0.0	
	Level 3							100.0	66.7	66.7	100.0	50.0	
	Level 2							0.0	33.3	16.7	0.0	33.3	
	Level 1							0.0	0.0	0.0	0.0	16.7	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
196 - St. Gabriel's AG	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.											Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5 Level 4 Level 3 Level 2 Level 1	2.5 15.8 59.2 22.5 0.0	0.8 14.2 60.0 25.0 0.0	0.8 11.7 70.0 17.5 0.0	1.7 20.0 60.8 16.7 0.8	0.8 7.5 69.2 21.7 0.8	2.5 32.5 52.5 12.5 0.0	1.7 10.3 68.6 18.4 1.0	0.1 6.3 72.1 19.2 2.4	0.5 14.7 62.4 20.6 1.8	0.3 11.1 66.7 19.5 2.4	0.2 6.3 49.5 33.5 10.4	3.6 20.5 57.1 17.9 0.9
Province [N = 5,273]	Level 5 Level 4 Level 3 Level 2 Level 1	4.1 24.3 55.7 15.8 0.2	2.1 24.4 56.0 17.4 0.0	2.3 21.8 63.7 12.1 0.2	4.4 28.3 54.6 12.5 0.2	2.3 15.8 69.4 12.4 0.2	5.1 35.0 52.4 7.5 0.0	1.3 13.6 70.2 14.2 0.8	0.6 10.5 70.1 16.7 2.1	1.0 12.7 65.2 18.6 2.5	1.3 17.1 63.7 15.6 2.3	0.6 8.2 53.8 29.9 7.5	3.8 24.4 58.4 12.2 1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
202 - Twillingate Island Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	11.8	16.7	23.5	5.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.2	82.4	61.1	64.7	47.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	5.9	11.1	5.9	29.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	11.1	5.9	17.7	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
205 - Memorial Academy [N = 17]	Level 5	Not reported at the school or class level.						7.7	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	11.8	12.5	5.9	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						61.5	52.9	50.0	58.8	37.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						30.8	35.3	37.5	29.4	50.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.9	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
206 - Riverwood Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						61.5	38.5	41.7	61.5	12.5	
	Level 2	Not reported at the school or class level.						23.1	53.9	58.3	38.5	31.3	
	Level 1	Not reported at the school or class level.						15.4	7.7	0.0	0.0	56.3	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
398 - Avoca Collegiate [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
399 - Baie Verte Academy [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.0	3.9	21.7	23.1	13.0	
	Level 3							84.0	92.3	78.3	69.2	78.3	
	Level 2							4.0	3.9	0.0	7.7	8.7	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
400 - Helen Tulk Elementary [N = 39]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.3	2.7	13.5	10.8	7.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						92.1	86.5	78.4	78.4	55.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						2.6	10.8	5.4	10.8	26.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	2.7	0.0	10.5	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
403 - Lakeside Academy [N = 4]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
405 - Cottrell's Cove Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 3]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
[N = 929]		15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
		59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
		22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
		0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
406 - Fitzgerald Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							5.3	0.0	15.8	0.0	0.0	
	Level 3							63.2	79.0	63.2	68.4	50.0	
	Level 2							31.6	21.1	15.8	31.6	44.4	
	Level 1							0.0	0.0	5.3	0.0	5.6	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
407 - Bay d'Espoir Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	8.3	4.4	12.5	0.0	
	Level 3							70.8	83.3	56.5	75.0	36.8	
	Level 2							20.8	8.3	34.8	12.5	63.2	
	Level 1							0.0	0.0	4.4	0.0	0.0	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
409 - Indian River Academy [N = 40]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.9	2.6	21.6	0.0	12.5	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						73.7	63.2	54.1	71.1	40.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						18.4	31.6	24.3	21.1	37.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	2.6	0.0	7.9	10.0	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
413 - Holy Cross School Complex	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 3 - Nova Central	Level 5 Level 4 Level 3 Level 2 Level 1	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
[N = 929]		15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
		59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
		22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
		0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
414 - Fogo Island Central Academy [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						16.7	25.0	16.7	33.3	13.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	58.3	83.3	50.0	53.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.3	16.7	0.0	16.7	33.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
416 - Smallwood Academy [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						4.0	4.0	0.0	4.2	4.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	60.0	77.3	75.0	47.8	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						12.0	28.0	22.7	16.7	39.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						4.0	8.0	0.0	4.2	8.7	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
417 - Gander Academy [N = 130]	Level 5	Not reported at the school or class level.						1.5	0.0	0.0	0.8	0.0	Not reported at the school or class level.
	Level 4							10.8	10.1	20.9	15.5	2.4	
	Level 3							75.4	79.8	66.7	73.6	55.6	
	Level 2							10.8	10.1	11.6	8.5	36.5	
	Level 1							1.5	0.0	0.8	1.6	5.6	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
421 - Lakewood Academy [N = 17]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.9	0.0	12.5	5.9	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						52.9	76.5	75.0	76.5	52.9	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						41.2	17.7	12.5	11.8	47.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	5.9	0.0	5.9	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
422 - Glovertown Academy [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						14.3	3.6	14.3	10.7	3.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						67.9	75.0	53.6	53.6	40.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						17.9	21.4	28.6	32.1	37.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	3.6	3.6	18.5	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
426 - Hillview Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	18.2	8.3	9.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						88.9	100.0	72.7	91.7	72.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						11.1	0.0	9.1	0.0	18.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 3 - Nova Central		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
478 - New World Island Academy [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							3.1	0.0	3.2	9.7	0.0	
	Level 3							90.6	77.4	71.0	74.2	46.9	
	Level 2							6.3	22.6	25.8	16.1	46.9	
	Level 1							0.0	0.0	0.0	0.0	6.3	
District 3 - Nova Central [N = 929]	Level 5	2.5	0.8	0.8	1.7	0.8	2.5	1.7	0.1	0.5	0.3	0.2	3.6
	Level 4	15.8	14.2	11.7	20.0	7.5	32.5	10.3	6.3	14.7	11.1	6.3	20.5
	Level 3	59.2	60.0	70.0	60.8	69.2	52.5	68.6	72.1	62.4	66.7	49.5	57.1
	Level 2	22.5	25.0	17.5	16.7	21.7	12.5	18.4	19.2	20.6	19.5	33.5	17.9
	Level 1	0.0	0.0	0.0	0.8	0.8	0.0	1.0	2.4	1.8	2.4	10.4	0.9
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
213 - Lake Academy [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							17.4	8.7	17.4	39.1	13.0	
	Level 3							69.6	69.6	52.2	43.5	52.2	
	Level 2							13.0	17.4	30.4	8.7	34.8	
	Level 1							0.0	4.4	0.0	8.7	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
218 - St. Joseph's Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						83.3	66.7	50.0	66.7	0.0	
	Level 2	Not reported at the school or class level.						16.7	16.7	50.0	16.7	80.0	
	Level 1	Not reported at the school or class level.						0.0	16.7	0.0	16.7	20.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
220 - Sacred Heart Academy [N = 65]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						4.6	0.0	4.6	10.9	4.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						70.8	79.7	60.0	71.9	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						24.6	20.3	30.8	17.2	40.6	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	4.6	0.0	4.7	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
223 - Christ the King School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	0.0	0.0	11.1	0.0	
	Level 3							66.7	77.8	66.7	66.7	55.6	
	Level 2							22.2	22.2	11.1	22.2	33.3	
	Level 1							0.0	0.0	22.2	0.0	11.1	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
224 - Donald C. Jamieson Academy [N = 52]	Level 5	Not reported at the school or class level.						0.0	7.7	9.8	13.5	0.0	Not reported at the school or class level.
	Level 4							26.5	25.0	31.4	30.8	10.4	
	Level 3							71.4	65.4	51.0	51.9	66.7	
	Level 2							2.0	0.0	5.9	3.9	16.7	
	Level 1							0.0	1.9	2.0	0.0	6.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
225 - St. Anne's School	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 2]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
[N = 3,066]	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
226 - Fortune Bay Academy [N = 5]	Level 5	Not reported at the school or class level.											Not reported at the school or class level.
	Level 4	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 3	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 2	School data with 5 or fewer students withheld for reasons of confidentiality.											
	Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.											
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
228 - St. Lawrence Academy [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	10.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	0.0	10.0	30.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						60.0	80.0	60.0	55.0	65.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						20.0	20.0	20.0	10.0	30.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	5.0	5.0	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
229 - St. Joseph's All Grade [N = 15]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							7.1	0.0	0.0	0.0	0.0	
	Level 3							85.7	60.0	53.3	60.0	26.7	
	Level 2							7.1	26.7	46.7	26.7	40.0	
	Level 1							0.0	13.3	0.0	13.3	33.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
232 - Matthew Elementary School [N = 32]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.4	3.1	3.3	18.8	3.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.3	90.6	63.3	68.8	62.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						9.4	6.3	33.3	12.5	34.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
234 - Catalina Elementary School [N = 16]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	0.0	6.3	25.0	14.3	
	Level 3							81.3	93.8	93.8	68.8	85.7	
	Level 2							6.3	6.3	0.0	6.3	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
237 - Anthony Paddon Elementary [N = 41]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.3	12.2	9.8	12.2	10.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						78.1	73.2	70.7	82.9	74.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.6	14.6	17.1	4.9	15.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	2.4	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
240 - Bishop White School [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	7.7	0.0	15.4	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	84.6	69.2	69.2	21.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	7.7	30.8	15.4	64.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	14.3	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
242 - Random Island Academy [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						72.7	54.6	40.0	54.6	36.4	
	Level 2	Not reported at the school or class level.						27.3	45.5	50.0	36.4	54.6	
	Level 1	Not reported at the school or class level.						0.0	0.0	10.0	9.1	9.1	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
243 - Balbo Elementary School [N = 39]	Level 5	Not reported at the school or class level.						2.7	0.0	5.4	2.7	0.0	Not reported at the school or class level.
	Level 4							13.5	13.5	21.6	24.3	2.9	
	Level 3							83.8	81.1	56.8	67.6	71.4	
	Level 2							0.0	2.7	16.2	2.7	20.0	
	Level 1							0.0	2.7	0.0	2.7	5.7	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
246 - Swift Current Academy	Level 5 Level 4 Level 3 Level 2 Level 1	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 4]													
District 4 - Eastern	Level 5 Level 4 Level 3 Level 2 Level 1	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
[N = 3,066]		27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
		53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
		14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
		0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province	Level 5 Level 4 Level 3 Level 2 Level 1	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]		24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
		55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
		15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
		0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
248 - Amalgamated Academy [N = 80]	Level 5	Not reported at the school or class level.						0.0	1.3	1.3	1.3	1.3	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.8	3.9	9.3	6.5	3.8	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						72.4	35.1	54.7	31.2	44.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.2	52.0	30.7	48.1	46.8	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						2.6	7.8	4.0	13.0	3.8	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
258 - Holy Family Elementary [N = 19]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	11.1	10.5	16.7	0.0	
	Level 3							89.5	88.9	73.7	77.8	79.0	
	Level 2							10.5	0.0	15.8	5.6	21.1	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
260 - Immaculate Conception Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							53.9	16.7	66.7	16.7		
	Level 3							46.2	83.3	33.3	83.3		
	Level 2							0.0	0.0	0.0	0.0		
	Level 1							0.0	0.0	0.0	0.0		
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
262 - Woodland Elementary [N = 31]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.5	3.2	6.9	9.7	0.0	
	Level 3							87.1	90.3	82.8	87.1	41.4	
	Level 2							6.5	6.5	10.3	3.2	48.3	
	Level 1							0.0	0.0	0.0	0.0	10.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
265 - Acreman Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	10.0	10.0	10.0	0.0	
	Level 3							88.9	70.0	80.0	70.0	87.5	
	Level 2							11.1	20.0	10.0	20.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	12.5	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
269 - St. Francis School [N = 93]	Level 5	Not reported at the school or class level.						0.0	1.2	0.0	2.3	1.1	Not reported at the school or class level.
	Level 4							12.2	18.4	14.0	29.9	4.4	
	Level 3							74.4	57.5	54.7	51.7	46.2	
	Level 2							12.2	20.7	30.2	13.8	27.5	
	Level 1							1.1	2.3	1.2	2.3	20.9	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
272 - Holy Cross Elementary [N = 41]	Level 5	Not reported at the school or class level.						2.4	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							24.4	9.8	10.0	17.1	7.3	
	Level 3							53.7	73.2	67.5	73.2	53.7	
	Level 2							19.5	14.6	22.5	7.3	31.7	
	Level 1							0.0	2.4	0.0	2.4	7.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
274 - St. Catherine's Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	7.1	0.0	
	Level 3	Not reported at the school or class level.						78.6	92.9	85.7	71.4	42.9	
	Level 2	Not reported at the school or class level.						21.4	7.1	14.3	21.4	57.1	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
278 - All Hallows Elementary [N = 60]	Level 5	Not reported at the school or class level.						1.8	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							19.6	19.3	12.3	29.8	12.7	
	Level 3							71.4	68.4	68.4	57.9	56.4	
	Level 2							7.1	10.5	17.5	10.5	29.1	
	Level 1							0.0	1.8	1.8	1.8	1.8	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
281 - St. Edward's Elementary [N = 30]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	6.9	0.0	Not reported at the school or class level.
	Level 4							13.8	20.7	20.7	24.1	10.0	
	Level 3							79.3	65.5	65.5	58.6	63.3	
	Level 2							6.9	13.8	13.8	10.3	23.3	
	Level 1							0.0	0.0	0.0	0.0	3.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
285 - Holy Redeemer Elementary [N = 36]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	2.9	0.0	Not reported at the school or class level.
	Level 4							5.9	28.6	11.4	54.3	16.7	
	Level 3							94.1	71.4	85.7	42.9	83.3	
	Level 2							0.0	0.0	2.9	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
286 - Fatima Academy [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	11.1	22.2	33.3	10.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						100.0	88.9	77.8	66.7	80.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	10.0	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
287 - Dunne Memorial Academy [N = 14]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	7.1	0.0	Not reported at the school or class level.
	Level 4							14.3	7.1	21.4	7.1	7.1	
	Level 3							57.1	64.3	57.1	64.3	64.3	
	Level 2							28.6	28.6	21.4	21.4	21.4	
	Level 1							0.0	0.0	0.0	0.0	7.1	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
289 - St. Peter's Elementary [N = 27]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						19.2	42.3	26.9	30.8	15.4	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.8	46.2	69.2	57.7	57.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	7.7	3.9	7.7	23.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	3.9	0.0	3.9	3.9	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
291 - Perlin Elementary [N = 13]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						15.4	8.3	15.4	0.0	7.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						84.6	75.0	53.9	84.6	38.5	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	30.8	15.4	46.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	7.7	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
294 - St. Augustine's Elementary [N = 26]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							0.0	4.0	0.0	0.0	0.0	
	Level 3							64.0	32.0	44.0	40.0	26.9	
	Level 2							36.0	48.0	44.0	40.0	42.3	
	Level 1							0.0	16.0	12.0	20.0	30.8	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
303 - St. Edward's Elementary [N = 78]	Level 5	Not reported at the school or class level.						1.4	0.0	6.8	2.7	1.4	Not reported at the school or class level.
	Level 4							15.3	9.5	16.2	9.5	9.5	
	Level 3							63.9	62.2	51.4	59.5	39.2	
	Level 2							18.1	23.0	17.6	18.9	31.1	
	Level 1							1.4	5.4	8.1	9.5	18.9	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
305 - Villanova Junior High [N = 116]	Level 5	Not reported at the school or class level.						1.7	0.0	0.9	0.0	0.0	Not reported at the school or class level.
	Level 4							17.4	15.5	20.9	19.0	19.0	
	Level 3							79.1	75.9	71.3	77.6	61.2	
	Level 2							1.7	6.9	6.1	3.5	19.0	
	Level 1							0.0	1.7	0.9	0.0	0.9	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
306 - St. George's Elementary [N = 49]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.8	10.2	4.2	24.5	4.1	
	Level 3							65.9	73.5	81.3	55.1	65.3	
	Level 2							27.3	12.2	12.5	18.4	28.6	
	Level 1							0.0	4.1	2.1	2.0	2.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
308 - Mary Queen of the World Elementary [N = 77]	Level 5	Not reported at the school or class level.						0.0	1.4	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							6.6	17.8	5.4	26.0	13.7	
	Level 3							73.7	63.0	64.9	54.8	42.5	
	Level 2							18.4	16.4	24.3	16.4	28.8	
	Level 1							1.3	1.4	5.4	2.7	15.1	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
310 - Mount Pearl Intermediate [N = 89]	Level 5	Not reported at the school or class level.						2.3	1.1	1.1	1.1	1.2	Not reported at the school or class level.
	Level 4							16.1	12.5	27.3	23.9	6.9	
	Level 3							73.6	76.1	61.4	69.3	72.4	
	Level 2							8.1	10.2	10.2	5.7	16.1	
	Level 1							0.0	0.0	0.0	0.0	3.5	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
312 - Newtown Elementary [N = 73]	Level 5	Not reported at the school or class level.						1.4	0.0	4.3	4.3	4.3	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						28.2	40.0	30.0	41.4	22.9	
	Level 3	Not reported at the school or class level.						63.4	58.6	61.4	54.3	62.9	
	Level 2	Not reported at the school or class level.						5.6	1.4	4.3	0.0	8.6	
	Level 1	Not reported at the school or class level.						1.4	0.0	0.0	0.0	1.4	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
316 - St. Peter's Elementary [N = 110]	Level 5	Not reported at the school or class level.						1.0	0.0	1.0	1.0	0.0	Not reported at the school or class level.
	Level 4							21.4	5.8	8.9	16.4	3.0	
	Level 3							65.1	77.9	65.4	67.3	64.7	
	Level 2							12.6	15.4	23.8	14.4	27.3	
	Level 1							0.0	1.0	1.0	1.0	5.1	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
317 - St. Francis of Assisi Elementary [N = 36]	Level 5	Not reported at the school or class level.						0.0	5.6	0.0	5.6	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	16.7	36.1	33.3	25.7	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						83.3	75.0	58.3	61.1	60.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						5.6	2.8	5.6	0.0	14.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
318 - Holy Family Elementary [N = 72]	Level 5	Not reported at the school or class level.						1.4	1.4	4.4	1.4	4.3	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						21.1	13.9	18.8	16.9	8.6	
	Level 3	Not reported at the school or class level.						73.2	56.9	58.0	62.0	32.9	
	Level 2	Not reported at the school or class level.						4.2	25.0	18.8	18.3	48.6	
	Level 1	Not reported at the school or class level.						0.0	2.8	0.0	1.4	5.7	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
319 - Paradise Elementary [N = 79]	Level 5	Not reported at the school or class level.						2.6	0.0	0.0	2.6	0.0	Not reported at the school or class level.
	Level 4							5.2	6.5	5.3	9.1	3.9	
	Level 3							76.6	71.4	76.3	70.1	40.3	
	Level 2							15.6	20.8	11.8	18.2	39.0	
	Level 1							0.0	1.3	6.6	0.0	16.9	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
320 - Beachy Cove Elementary [N = 85]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						7.1	5.1	3.8	11.5	1.3	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.0	81.0	65.0	71.8	57.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						10.7	13.9	31.3	15.4	32.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						1.2	0.0	0.0	1.3	9.3	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
325 - Bishop Abraham Elementary [N = 36]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	5.7	0.0	8.6	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						63.9	68.6	51.4	74.3	51.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						36.1	25.7	42.9	14.3	37.1	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	5.7	2.9	11.4	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
326 - Bishop Feild Elementary [N = 33]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						9.1	0.0	3.2	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						84.9	75.8	67.7	78.8	53.3	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						6.1	24.2	29.0	21.2	43.3	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	3.3	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
331 - Cowan Heights Elementary [N = 61]	Level 5	Not reported at the school or class level.						0.0	0.0	1.7	3.3	0.0	Not reported at the school or class level.
	Level 4							16.7	24.6	13.6	23.0	12.5	
	Level 3							76.7	70.5	76.3	60.7	66.1	
	Level 2							6.7	4.9	8.5	11.5	21.4	
	Level 1							0.0	0.0	0.0	1.6	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
334 - Larkhall Academy [N = 53]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							9.4	15.1	1.9	20.8	3.9	
	Level 3							73.6	45.3	62.3	41.5	47.1	
	Level 2							17.0	26.4	30.2	26.4	43.1	
	Level 1							0.0	13.2	5.7	11.3	5.9	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
337 - Goulds Elementary [N = 90]	Level 5	Not reported at the school or class level.						0.0	1.1	1.2	1.2	2.3	Not reported at the school or class level.
	Level 4							13.4	19.1	11.5	21.8	9.0	
	Level 3							80.5	69.7	71.3	69.0	68.5	
	Level 2							6.1	10.1	13.8	8.1	14.6	
	Level 1							0.0	0.0	2.3	0.0	5.6	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
339 - Holy Cross Elementary [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	3.6	Not reported at the school or class level.
	Level 4							10.7	3.6	7.1	17.9	3.6	
	Level 3							75.0	71.4	57.1	67.9	60.7	
	Level 2							14.3	25.0	28.6	14.3	32.1	
	Level 1							0.0	0.0	7.1	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
342 - MacDonald Drive Elementary [N = 56]	Level 5	Not reported at the school or class level.						1.8	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							21.8	5.4	14.3	12.7	7.3	
	Level 3							69.1	60.7	50.0	47.3	60.0	
	Level 2							5.5	26.8	30.4	30.9	27.3	
	Level 1							1.8	7.1	5.4	9.1	5.5	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
345 - Mary Queen of Peace Elementary [N = 105]	Level 5	Not reported at the school or class level.						2.9	1.0	1.0	0.0	1.0	Not reported at the school or class level.
	Level 4							13.5	5.9	9.9	14.9	10.8	
	Level 3							75.0	80.2	80.2	76.2	55.9	
	Level 2							8.7	12.9	6.9	8.9	32.4	
	Level 1							0.0	0.0	2.0	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
348 - Roncalli Elementary [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	8.7	0.0	
	Level 3	Not reported at the school or class level.						95.7	82.6	65.2	69.6	52.2	
	Level 2	Not reported at the school or class level.						4.4	17.4	34.8	21.7	34.8	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	13.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
349 - St. Andrew's Elementary [N = 43]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							4.7	11.6	7.3	11.6	7.1	
	Level 3							51.2	60.5	68.3	58.1	45.2	
	Level 2							41.9	23.3	22.0	30.2	33.3	
	Level 1							2.3	4.7	2.4	0.0	14.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
350 - St. John Bosco School [N = 23]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						13.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						73.9	26.1	60.9	21.7	39.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						13.0	69.6	34.8	78.3	60.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	4.4	4.4	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
355 - St. Mary's Elementary [N = 25]	Level 5	Not reported at the school or class level.						0.0	4.0	0.0	12.0	4.0	Not reported at the school or class level.
	Level 4							20.8	16.0	12.0	36.0	24.0	
	Level 3							79.2	64.0	72.0	52.0	52.0	
	Level 2							0.0	16.0	16.0	0.0	20.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
356 - St. Matthews Elementary [N = 57]	Level 5	Not reported at the school or class level.						3.5	0.0	0.0	3.9	0.0	Not reported at the school or class level.
	Level 4							22.8	15.4	7.8	28.9	11.1	
	Level 3							57.9	63.5	66.7	50.0	38.9	
	Level 2							10.5	17.3	19.6	13.5	37.0	
	Level 1							5.3	3.9	5.9	3.9	13.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
360 - Rennie's River Elementary School [N = 45]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							13.6	0.0	6.7	4.9	2.2	
	Level 3							68.2	83.3	64.4	75.6	37.8	
	Level 2							18.2	16.7	24.4	19.5	42.2	
	Level 1							0.0	0.0	4.4	0.0	17.8	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 56]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.8	9.3	15.1	9.3	1.9	
	Level 3							77.8	75.9	66.0	83.3	66.7	
	Level 2							7.4	11.1	15.1	7.4	27.8	
	Level 1							0.0	3.7	3.8	0.0	3.7	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
363 - Vanier Elementary [N = 35]	Level 5	Not reported at the school or class level.						2.9	0.0	0.0	2.9	0.0	Not reported at the school or class level.
	Level 4							17.7	5.7	0.0	5.7	12.5	
	Level 3							76.5	77.1	82.9	82.9	68.8	
	Level 2							2.9	14.3	17.1	5.7	12.5	
	Level 1							0.0	2.9	0.0	2.9	6.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
364 - Virginia Park Elementary [N = 34]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						5.9	6.1	2.9	15.2	3.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						61.8	57.6	52.9	39.4	39.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						32.4	30.3	35.3	39.4	51.5	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	6.1	8.8	6.1	6.1	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
367 - Holy Trinity Elementary [N = 80]	Level 5	Not reported at the school or class level.						1.3	1.3	1.3	1.3	0.0	Not reported at the school or class level.
	Level 4							15.0	14.1	24.4	21.8	8.8	
	Level 3							73.8	73.1	65.4	64.1	58.8	
	Level 2							10.0	10.3	9.0	10.3	27.5	
	Level 1							0.0	1.3	0.0	2.6	5.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
370 - Stella Maris Academy [N = 6]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						33.3	0.0	16.7	33.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						66.7	100.0	83.3	66.7	100.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
371 - Upper Gullies Elementary [N = 53]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	4.1	0.0	Not reported at the school or class level.
	Level 4							4.3	16.3	11.1	24.5	9.6	
	Level 3							87.2	75.5	75.6	63.3	53.9	
	Level 2							8.5	6.1	8.9	6.1	25.0	
	Level 1							0.0	2.0	4.4	2.0	11.5	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
372 - St. Bernard's Elementary [N = 29]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						3.7	3.5	0.0	10.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						81.5	86.2	86.2	72.4	55.2	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						14.8	10.3	13.8	13.8	37.9	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	3.5	6.9	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
427 - Holy Name of Mary Academy [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							11.1	11.1	0.0	11.1	0.0	
	Level 3							88.9	66.7	100.0	77.8	66.7	
	Level 2							0.0	22.2	0.0	11.1	33.3	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
428 - Clarenville Middle School [N = 57]	Level 5	Not reported at the school or class level.						1.8	1.8	1.9	1.8	0.0	Not reported at the school or class level.
	Level 4							12.3	7.1	13.0	14.3	10.7	
	Level 3							66.7	76.8	74.1	69.6	53.6	
	Level 2							15.8	8.9	9.3	7.1	28.6	
	Level 1							3.5	5.4	1.9	7.1	7.1	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
430 - St. Mark's School [N = 11]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						81.8	63.6	30.0	81.8	36.4	
	Level 2	Not reported at the school or class level.						18.2	27.3	70.0	9.1	63.6	
	Level 1	Not reported at the school or class level.						0.0	9.1	0.0	9.1	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
431 - Southwest Arm Academy [N = 7]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						42.9	83.3	50.0	66.7	0.0	
	Level 2	Not reported at the school or class level.						57.1	0.0	33.3	16.7	66.7	
	Level 1	Not reported at the school or class level.						0.0	16.7	16.7	16.7	33.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
433 - Tricon Elementary [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						20.0	10.0	22.2	10.0	11.1	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						80.0	90.0	77.8	90.0	44.4	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	0.0	0.0	0.0	44.4	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
435 - St. Anne's Academy [N = 28]	Level 5	Not reported at the school or class level.						0.0	0.0	7.4	0.0	3.6	Not reported at the school or class level.
	Level 4							14.8	14.8	18.5	14.8	3.6	
	Level 3							85.2	81.5	66.7	81.5	71.4	
	Level 2							0.0	3.7	7.4	3.7	17.9	
	Level 1							0.0	0.0	0.0	0.0	3.6	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
438 - Epiphany Elementary [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							28.6	0.0	12.5	0.0	0.0	
	Level 3							57.1	87.5	62.5	87.5	42.9	
	Level 2							14.3	12.5	25.0	12.5	42.9	
	Level 1							0.0	0.0	0.0	0.0	14.3	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
442 - Persalvic Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						6.5	3.2	6.7	32.3	2.9	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						90.3	77.4	86.7	64.5	47.1	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						3.2	19.4	6.7	3.2	38.2	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	11.8	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
444 - Cabot Academy [N = 18]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							12.5	0.0	6.7	17.7	5.9	
	Level 3							87.5	70.6	73.3	64.7	47.1	
	Level 2							0.0	23.5	13.3	17.7	47.1	
	Level 1							0.0	5.9	6.7	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
446 - Whitbourne Elementary	Level 5	Not reported at the school or class level. School data with 5 or fewer students withheld for reasons of confidentiality.										Not reported at the school or class level.	
[N = 5]	Level 4												
	Level 3												
	Level 2												
	Level 1												
District 4 - Eastern	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
[N = 3,066]	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
[N = 5,273]	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
Provincial Assessment, June 2008
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
447 - Baltimore School Complex [N = 14]	Level 5	Not reported at the school or class level.						7.1	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							14.3	7.7	7.7	23.1	0.0	
	Level 3							71.4	76.9	76.9	69.2	71.4	
	Level 2							7.1	15.4	15.4	7.7	28.6	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
466 - Macpherson Elementary [N = 20]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							10.0	15.0	11.1	15.0	0.0	
	Level 3							80.0	65.0	61.1	50.0	25.0	
	Level 2							10.0	20.0	27.8	35.0	60.0	
	Level 1							0.0	0.0	0.0	0.0	15.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts
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(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
468 - Hazelwood Elementary [N = 77]	Level 5	Not reported at the school or class level.						1.4	0.0	0.0	4.0	1.4	Not reported at the school or class level.
	Level 4							19.2	6.7	5.7	24.0	19.2	
	Level 3							68.5	89.3	70.0	65.3	63.0	
	Level 2							11.0	4.0	22.9	6.7	16.4	
	Level 1							0.0	0.0	1.4	0.0	0.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
473 - Cape St. Francis Elementary [N = 35]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						8.8	0.0	11.4	11.4	8.6	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						82.4	85.7	65.7	82.9	45.7	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						8.8	14.3	22.9	2.9	40.0	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	2.9	5.7	Not reported at the school or class level.
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
924 - Tricentia Academy [N = 25]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4							8.3	8.3	4.2	12.5	8.0	
	Level 3							70.8	79.2	83.3	83.3	68.0	
	Level 2							20.8	12.5	12.5	4.2	16.0	
	Level 1							0.0	0.0	0.0	0.0	8.0	
District 4 - Eastern [N = 3,066]	Level 5	5.1	3.0	2.7	6.6	3.0	6.0	0.8	0.5	1.1	1.5	0.6	2.9
	Level 4	27.1	28.3	25.9	31.0	19.4	36.9	13.2	11.2	12.0	18.5	7.9	27.0
	Level 3	53.9	53.0	61.0	52.4	67.0	51.5	74.1	70.7	66.2	64.0	55.2	57.7
	Level 2	14.0	15.8	10.1	10.1	10.7	5.7	11.5	15.5	18.5	13.7	29.6	10.8
	Level 1	0.0	0.0	0.3	0.0	0.0	0.0	0.5	2.1	2.2	2.4	6.8	1.6
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
375 - Lakecrest -St. John's Independent School [N = 16]	Level 5	Not reported at the school or class level.						13.3	0.0	12.5	6.7	0.0	Not reported at the school or class level.
	Level 4							53.3	46.7	37.5	60.0	57.1	
	Level 3							33.3	53.3	37.5	33.3	42.9	
	Level 2							0.0	0.0	12.5	0.0	0.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 59]	Level 5	0.0	0.0	16.7	0.0	16.7	16.7	8.6	1.7	5.3	6.9	6.0	27.3
	Level 4	66.7	83.3	50.0	66.7	50.0	33.3	44.8	37.9	28.1	43.1	36.0	27.3
	Level 3	33.3	16.7	33.3	33.3	33.3	50.0	46.6	55.2	59.7	48.3	46.0	45.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.2	7.0	1.7	12.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
450 - St. Bonaventure's College [N = 24]	Level 5	Not reported at the school or class level.						12.5	4.2	0.0	12.5	4.2	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						50.0	33.3	33.3	37.5	37.5	
	Level 3	Not reported at the school or class level.						37.5	58.3	62.5	45.8	41.7	
	Level 2	Not reported at the school or class level.						0.0	4.2	4.2	4.2	16.7	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 59]	Level 5	0.0	0.0	16.7	0.0	16.7	16.7	8.6	1.7	5.3	6.9	6.0	27.3
	Level 4	66.7	83.3	50.0	66.7	50.0	33.3	44.8	37.9	28.1	43.1	36.0	27.3
	Level 3	33.3	16.7	33.3	33.3	33.3	50.0	46.6	55.2	59.7	48.3	46.0	45.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.2	7.0	1.7	12.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
453 - Eric G. Lambert All-Grade [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	12.5	0.0	20.0	Not reported at the school or class level.
	Level 4							50.0	50.0	25.0	50.0	10.0	
	Level 3							50.0	50.0	62.5	50.0	60.0	
	Level 2							0.0	0.0	0.0	0.0	10.0	
	Level 1							0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 59]	Level 5	0.0	0.0	16.7	0.0	16.7	16.7	8.6	1.7	5.3	6.9	6.0	27.3
	Level 4	66.7	83.3	50.0	66.7	50.0	33.3	44.8	37.9	28.1	43.1	36.0	27.3
	Level 3	33.3	16.7	33.3	33.3	33.3	50.0	46.6	55.2	59.7	48.3	46.0	45.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.2	7.0	1.7	12.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 803 - Private

School		Process Writing						Demand Writing	Reading			Listening	Speaking
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual		
469 - Immaculate Heart of Mary School [N = 9]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						11.1	22.2	0.0	22.2	0.0	
	Level 3	Not reported at the school or class level.						88.9	55.6	88.9	77.8	50.0	
	Level 2	Not reported at the school or class level.						0.0	22.2	11.1	0.0	50.0	
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
District 803 - Private [N = 59]	Level 5	0.0	0.0	16.7	0.0	16.7	16.7	8.6	1.7	5.3	6.9	6.0	27.3
	Level 4	66.7	83.3	50.0	66.7	50.0	33.3	44.8	37.9	28.1	43.1	36.0	27.3
	Level 3	33.3	16.7	33.3	33.3	33.3	50.0	46.6	55.2	59.7	48.3	46.0	45.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.2	7.0	1.7	12.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
018 - Peenamin McKenzie School [N = 10]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 2	Not reported at the school or class level.						100.0	37.5	50.0	75.0	0.0	
	Level 1	Not reported at the school or class level.						0.0	62.5	50.0	25.0	100.0	
District 804 - Native Federal [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	50.0	50.0	50.0	0.0	50.0	50.0	25.0	8.3	8.3	8.3	0.0	0.0
	Level 3	0.0	50.0	50.0	100.0	50.0	50.0	75.0	75.0	58.3	83.3	50.0	0.0
	Level 2	50.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	8.3	41.7	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
Provincial Assessment, June 2008
School Report - Rubrics**
(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
019 - Mushuau Innu Natuashish School [N = 8]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	
	Level 3	Not reported at the school or class level.						0.0	12.5	0.0	25.0	0.0	
	Level 2	Not reported at the school or class level.						37.5	62.5	100.0	62.5	0.0	
	Level 1	Not reported at the school or class level.						62.5	25.0	0.0	12.5	100.0	
District 804 - Native Federal [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	50.0	50.0	50.0	0.0	50.0	50.0	25.0	8.3	8.3	8.3	0.0	0.0
	Level 3	0.0	50.0	50.0	100.0	50.0	50.0	75.0	75.0	58.3	83.3	50.0	0.0
	Level 2	50.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	8.3	41.7	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	3.8
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	24.4
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	58.4
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	12.2
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	1.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Elementary English Language Arts
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(average scores)

District 804 - Native Federal		Process Writing						Reading					
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking
376 - St. Anneway Kegnamogwom [N = 12]	Level 5	Not reported at the school or class level.						0.0	0.0	0.0	0.0	0.0	Not reported at the school or class level.
	Level 4	Not reported at the school or class level.						25.0	8.3	8.3	8.3	0.0	Not reported at the school or class level.
	Level 3	Not reported at the school or class level.						75.0	75.0	58.3	83.3	50.0	Not reported at the school or class level.
	Level 2	Not reported at the school or class level.						0.0	16.7	33.3	8.3	41.7	Not reported at the school or class level.
	Level 1	Not reported at the school or class level.						0.0	0.0	0.0	0.0	8.3	Not reported at the school or class level.
District 804 - Native Federal [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	50.0	50.0	50.0	0.0	50.0	50.0	25.0	8.3	8.3	8.3	0.0	
	Level 3	0.0	50.0	50.0	100.0	50.0	50.0	75.0	75.0	58.3	83.3	50.0	
	Level 2	50.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	8.3	41.7	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	
Province [N = 5,273]	Level 5	4.1	2.1	2.3	4.4	2.3	5.1	1.3	0.6	1.0	1.3	0.6	
	Level 4	24.3	24.4	21.8	28.3	15.8	35.0	13.6	10.5	12.7	17.1	8.2	
	Level 3	55.7	56.0	63.7	54.6	69.4	52.4	70.2	70.1	65.2	63.7	53.8	
	Level 2	15.8	17.4	12.1	12.5	12.4	7.5	14.2	16.7	18.6	15.6	29.9	
	Level 1	0.2	0.0	0.2	0.2	0.2	0.0	0.8	2.1	2.5	2.3	7.5	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.