

(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | - | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 001 - St. Peter's School [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 18.5 51.9 29.6 0.0 | 0.0 18.5 51.9 29.6 0.0 | 0.0 14.8 55.6 29.6 0.0 | 3.7 14.8 51.9 29.6 0.0 | 0.0 14.8 63.0 18.5 3.7 | 3.7 29.6 51.9 14.8 0.0 | 0.5 8.5 56.1 30.7 4.3 | 1.0 4.5 38.8 44.8 11.0 | 0.5 5.9 47.8 35.5 10.3 | 0.5 6.4 36.5 39.9 16.8 | 0.5 5.2 49.1 34.4 10.9 | 3.5 27.6 37.9 27.6 3.5 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | | |
|------------------------------------|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 002 - Henry Gordon Academy [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | Not reported | l at the s | chool o | r class | level. | 0.0 0.0 100.0 0.0 | 0.0 0.0 12.5 50.0 37.5 | 0.0 0.0 57.1 42.9 0.0 | 0.0 0.0 57.1 42.9 0.0 | 0.0 0.0 50.0 50.0 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 | 0.0 18.5 51.9 | 0.0 18.5 51.9 | 0.0 14.8 55.6 | 3.7 14.8 51.9 | 0.0 14.8 63.0 | 3.7 29.6 51.9 | 0.5 8.5 56.1 | 1.0 4.5 38.8 | 0.5 5.9 47.8 | 0.5 6.4 36.5 | 0.5 5.2 49.1 | 3.5 27.6 37.9 |
| Province | Level 2 Level 1 Level 5 | 29.6 0.0 4.0 | 29.6 0.0 3.6 | 29.6 0.0 4.1 | 29.6 0.0 5.4 | 18.5 3.7 3.1 | 14.8 0.0 7.0 | 30.7 4.3 2.2 | 44.8 11.0 | 35.5 10.3 | 39.9 16.8 | 34.4 10.9 2.3 | 27.6 3.5 6.2 |
| [N = 4,509] | Level 4 Level 3 Level 2 Level 1 | 17.1 50.1 27.4 1.4 | 16.0 52.3 26.1 2.0 | 16.2 54.1 23.6 2.0 | 17.8 49.4 26.1 1.3 | 13.7 61.8 19.6 1.8 | 24.0 52.6 15.5 0.9 | 14.1 56.5 25.0 2.3 | 10.9 43.8 36.1 7.8 | 14.7 54.1 25.1 4.4 | 11.4 47.5 31.4 8.1 | 14.3 53.7 23.9 5.8 | 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 005 - Peacock Primary School [N = 91] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | l at the s | chool o | r class | level. | 1.2 11.1 56.8 29.6 1.2 | 1.3 8.9 48.1 34.2 7.6 | 1.3 8.9 53.2 31.7 5.1 | 1.3 12.5 42.5 33.8 10.0 | 1.2 7.1 48.2 35.3 8.2 | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 18.5 51.9 29.6 0.0 | 0.0 18.5 51.9 29.6 0.0 | 0.0 14.8 55.6 29.6 0.0 | 3.7 14.8 51.9 29.6 0.0 | 0.0 14.8 63.0 18.5 3.7 | 3.7 29.6 51.9 14.8 0.0 | 0.5 8.5 56.1 30.7 4.3 | 1.0 4.5 38.8 44.8 11.0 | 0.5 5.9 47.8 35.5 10.3 | 0.5 6.4 36.5 39.9 16.8 | 0.5 5.2 49.1 34.4 10.9 | 3.5 27.6 37.9 27.6 3.5 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 007 - Amos Comenius Memorial School [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | Not reported | d at the s | chool o | r class | level. | 0.0 25.0 50.0 25.0 0.0 | 0.0 0.0 28.6 57.1 14.3 | 0.0 25.0 12.5 62.5 0.0 | 0.0 0.0 14.3 42.9 | 0.0 0.0 28.6 71.4 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 18.5 51.9 29.6 0.0 | 0.0 18.5 51.9 29.6 0.0 | 0.0 14.8 55.6 29.6 0.0 | 3.7 14.8 51.9 29.6 0.0 | 0.0 14.8 63.0 18.5 3.7 | 3.7 29.6 51.9 14.8 0.0 | 0.5 8.5 56.1 30.7 4.3 | 1.0 4.5 38.8 44.8 | 0.5 5.9 47.8 35.5 10.3 | 0.5 6.4 36.5 39.9 16.8 | 0.5 5.2 49.1 34.4 10.9 | 3.5 27.6 37.9 27.6 3.5 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | _ | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 008 - A. P. Low Primary [N = 70] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | d at the s | school o | r class | level. | 0.0 4.3 51.4 35.7 8.6 | 1.6 3.1 37.5 50.0 7.8 | 0.0 1.6 48.4 39.1 10.9 | 0.0 4.7 35.9 42.2 17.2 | 0.0 7.5 53.7 28.4 10.5 | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 18.5 51.9 29.6 0.0 | 0.0 18.5 51.9 29.6 0.0 | 0.0 14.8 55.6 29.6 0.0 | 3.7 14.8 51.9 29.6 0.0 | 0.0 14.8 63.0 18.5 3.7 | 3.7 29.6 51.9 14.8 0.0 | 0.5 8.5 56.1 30.7 4.3 | 1.0 4.5 38.8 44.8 11.0 | 0.5 5.9 47.8 35.5 10.3 | 0.5 6.4 36.5 39.9 16.8 | 0.5 5.2 49.1 34.4 10.9 | 3.5 27.6 37.9 27.6 3.5 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 012 - J.C. Erhardt Memorial School [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reporte School data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 18.5 51.9 29.6 0.0 | 0.0 18.5 51.9 29.6 0.0 | 0.0 14.8 55.6 29.6 0.0 | 3.7 14.8 51.9 29.6 0.0 | 0.0 14.8 63.0 18.5 3.7 | 3.7 29.6 51.9 14.8 0.0 | 0.5 8.5 56.1 30.7 4.3 | 1.0 4.5 38.8 44.8 11.0 | 0.5 5.9 47.8 35.5 10.3 | 0.5 6.4 36.5 39.9 16.8 | 0.5 5.2 49.1 34.4 10.9 | 3.5 27.6 37.9 27.6 3.5 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | - | |
|---------------------------------------|---|---|---|---|---|---|---|---|--|--|--|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 014 - Jens Haven Memorial [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | , | Not reported | l at the s | chool o | r class | level. | 0.0 5.6 22.2 61.1 11.1 | 0.0 0.0 5.6 66.7 27.8 | 0.0 0.0 15.8 31.6 52.6 | 0.0 0.0 0.0 63.2 36.8 | 0.0 0.0 21.1 42.1 36.8 | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 | 0.0 18.5 51.9 29.6 | 0.0 18.5 51.9 29.6 | 0.0 14.8 55.6 29.6 | 3.7 14.8 51.9 29.6 | 0.0 14.8 63.0 18.5 | 3.7 29.6 51.9 14.8 | 0.5 8.5 56.1 30.7 | 1.0 4.5 38.8 44.8 | 0.5 5.9 47.8 35.5 | 0.5 6.4 36.5 39.9 | 0.5 5.2 49.1 34.4 | 3.5 27.6 37.9 27.6 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 4.0 17.1 50.1 27.4 1.4 | 0.0 3.6 16.0 52.3 26.1 2.0 | 0.0 4.1 16.2 54.1 23.6 2.0 | 0.0 5.4 17.8 49.4 26.1 1.3 | 3.7 3.1 13.7 61.8 19.6 1.8 | 0.0 7.0 24.0 52.6 15.5 0.9 | 4.3 2.2 14.1 56.5 25.0 2.3 | 11.0 1.4 10.9 43.8 36.1 7.8 | 10.3 1.9 14.7 54.1 25.1 4.4 | 16.8 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 3.5 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 015 - Lake Melville School [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reported | d at the s | chool o | r class | level. | 0.0 0.0 88.9 11.1 0.0 | 0.0 0.0 75.0 25.0 0.0 | 0.0 11.1 77.8 11.1 0.0 | 0.0 0.0 66.7 22.2 11.1 | 0.0 0.0 75.0 25.0 0.0 | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 18.5 51.9 29.6 0.0 | 0.0 18.5 51.9 29.6 0.0 | 0.0 14.8 55.6 29.6 0.0 | 3.7 14.8 51.9 29.6 0.0 | 0.0 14.8 63.0 18.5 3.7 | 3.7 29.6 51.9 14.8 0.0 | 0.5 8.5 56.1 30.7 4.3 | 1.0 4.5 38.8 44.8 11.0 | 0.5 5.9 47.8 35.5 10.3 | 0.5 6.4 36.5 39.9 16.8 | 0.5 5.2 49.1 34.4 10.9 | 3.5 27.6 37.9 27.6 3.5 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | | | Reading | | | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 016 - B.L. Morrison [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents withl | | | | | | | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 18.5 51.9 29.6 0.0 | 0.0 18.5 51.9 29.6 0.0 | 0.0 14.8 55.6 29.6 0.0 | 3.7 14.8 51.9 29.6 0.0 | 0.0 14.8 63.0 18.5 3.7 | 3.7 29.6 51.9 14.8 | 0.5 8.5 56.1 30.7 4.3 | 1.0 4.5 38.8 44.8 11.0 | 0.5 5.9 47.8 35.5 10.3 | 0.5 6.4 36.5 39.9 16.8 | 0.5 5.2 49.1 34.4 10.9 | 3.5 27.6 37.9 27.6 3.5 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 1 - Labrador | | | | Process | Writing | | | , | | Reading | | | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 017 - Northern Lights Academy [N = 6] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 0.0 16.7 83.3 0.0 0.0 | 0.0 0.0 16.7 83.3 0.0 | 0.0 0.0 33.3 66.7 0.0 | 0.0 0.0 0.0 50.0 50.0 | 0.0 0.0 50.0 33.3 16.7 | Not reported at the school or class level. |
| District 1 - Labrador [N = 224] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 18.5 51.9 29.6 0.0 | 0.0 18.5 51.9 29.6 0.0 | 0.0 14.8 55.6 29.6 0.0 | 3.7 14.8 51.9 29.6 0.0 | 0.0 14.8 63.0 18.5 3.7 | 3.7 29.6 51.9 14.8 0.0 | 0.5 8.5 56.1 30.7 4.3 | 1.0 4.5 38.8 44.8 11.0 | 0.5 5.9 47.8 35.5 10.3 | 0.5 6.4 36.5 39.9 16.8 | 0.5 5.2 49.1 34.4 10.9 | 3.5 27.6 37.9 27.6 3.5 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 022 - William Gillett Academy [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | , | |
|-----------------------------------|---|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 023 - Sacred Heart AG [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 024 - James Cook Memorial [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 025 - St. Joseph's All Grade [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | . , | | Reading | | | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 026 - H.G. Fillier Academy [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 0.0 0.0 37.5 62.5 0.0 | 0.0 0.0 12.5 50.0 37.5 | 0.0 0.0 25.0 75.0 0.0 | 0.0 0.0 12.5 62.5 25.0 | 0.0 0.0 57.1 42.9 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|--------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 028 - Straits Elementary | Level 5 | | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| N. 001 | Level 4 | | • | | | | | 13.6 | 4.6 | 4.6 | 0.0 | 8.7 | reported |
| [N = 23] | Level 3 | | | | | | | 59.1 | 45.5 | 50.0 | 45.5 | 43.5 | at the school or |
| | Level 2 | | | | | | | 27.3 | 22.7 | 27.3 | 27.3 | 43.5 | class |
| | Level 1 | | | | | | | 0.0 | 27.3 | 18.2 | 27.3 | 4.4 | level. |
| | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 7.0 | 5.0 | 6.0 | 6.0 | 3.0 | 8.0 | 2.4 | 1.4 | 1.5 | 1.1 | 1.1 | 8.8 |
| [N = 778] | Level 4 | 13.0 | 11.0 | 13.0 | 20.0 | 13.0 | 23.0 | 15.0 | 10.8 | 18.5 | 11.7 | 12.8 | 27.5 |
| | Level 3 | 56.0 | 61.0 | 62.0 | 50.0 | 66.0 | 54.0 | 56.3 | 45.6 | 53.2 | 52.5 | 58.6 | 52.9 |
| | Level 2 | 24.0 | 23.0 | 18.0 | 23.0 | 18.0 | 15.0 | 24.1 | 33.8 | 21.9 | 28.5 | 22.8 | 10.8 |
| | Level 1 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 2.3 | 8.5 | 4.9 | 6.2 | 4.8 | 0.0 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 030 - Mountain Feild Academy [N = 7] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 0.0 28.6 71.4 0.0 0.0 | 14.3 28.6 57.1 0.0 0.0 | 0.0 71.4 28.6 0.0 0.0 | 0.0 85.7 14.3 0.0 0.0 | 0.0 42.9 57.1 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 032 - Truman Eddison Memorial [N = 6] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 0.0 40.0 40.0 20.0 0.0 | 25.0 0.0 50.0 25.0 0.0 | 25.0 25.0 50.0 0.0 0.0 | 0.0 25.0 75.0 0.0 0.0 | 0.0 50.0 16.7 16.7 16.7 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 034 - Torrent River Academy [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 036 - St. Paul's Elementary [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 039 - Mary Simms All-Grade [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reported chool data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | , | | Reading | | | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 040 - St. Mary's AG [N = 6] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 0.0 16.7 66.7 16.7 0.0 | 0.0 0.0 66.7 33.3 0.0 | 0.0 16.7 83.3 0.0 0.0 | 0.0 16.7 83.3 0.0 0.0 | 0.0 33.3 66.7 0.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 041 - Raymond Ward Memorial [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 046 - D.C. Young School [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 048 - St. Theresa's Elementary [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | lot reported | d at the s | chool o | r class | level. | 5.3 36.8 52.6 5.3 0.0 | 0.0 42.1 42.1 15.8 0.0 | 0.0 15.8 68.4 15.8 0.0 | 0.0 31.6 63.2 5.3 0.0 | 0.0 21.1 68.4 5.3 5.3 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-----------------------------------|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 050 - Basque Memorial [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported school data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 053 - St. Anthony Elementary [N = 28] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reporte | d at the s | chool o | or class | level. | 3.6 17.9 71.4 7.1 0.0 | 0.0 22.2 40.7 33.3 3.7 | 14.3 35.7 42.9 7.1 0.0 | 0.0 21.4 60.7 17.9 0.0 | 0.0 11.5 65.4 23.1 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 054 - St. Lewis Academy [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 055 - Our Lady of Labrador [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 057 - St. Peter's Academy [N = 13] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | lot reported | d at the s | chool o | r class | level. | 7.7 23.1 69.2 0.0 0.0 | 0.0 38.5 61.5 0.0 0.0 | 0.0 38.5 53.9 7.7 0.0 | 15.4 15.4 61.5 7.7 0.0 | 0.0 30.8 53.9 15.4 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 060 - C.C. Loughlin Elementary [N = 27] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | d at the s | school o | r class | level. | 0.0 11.1 66.7 22.2 0.0 | 0.0 4.0 72.0 20.0 4.0 | 0.0 16.0 56.0 24.0 4.0 | 0.0 12.0 52.0 32.0 4.0 | 0.0 3.7 51.9 37.0 7.4 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 065 - Humber Elementary [N = 43] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 0.0 5.0 72.5 22.5 0.0 | 0.0 7.5 52.5 35.0 5.0 | 0.0 10.3 64.1 18.0 7.7 | 0.0 2.5 42.5 50.0 5.0 | 0.0 2.4 64.3 28.6 4.8 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 066 - J.J. Curling Elementary [N = 46] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 7.1 16.7 47.6 28.6 0.0 | 6.8 4.6 34.1 40.9 13.6 | 2.3 20.5 52.3 25.0 0.0 | 0.0 20.9 58.1 20.9 0.0 | 4.4 13.3 60.0 20.0 2.2 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | | |
|-----------------------------------|--------------------|--------------|--------------|----------------------------------|--------------|----------------|--------------|-------------------|--------------|---------------|--------------|--------------|------------------------|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 069 - Sacred Heart Elementary | Level 5 Level 4 | 1 | Not reporte | d at the s | school o | r class | level. | 10.8 18.9 | 5.4 13.5 | 8.1 21.6 | 5.4 5.4 | 11.1 11.1 | Not reported |
| [N = 37] | Level 3 | | | | | | | 43.2 | 46.0 29.7 | 51.4 13.5 | 59.5 21.6 | 50.0 16.7 | at the school or class |
| | Level 2 | | | | | | | 0.0 | 5.4 | 5.4 | 8.1 | 11.1 | level. |
| | | | | | | | | | | | | | |
| District 2 - Western [N = 778] | Level 5 Level 4 | 7.0 13.0 | 5.0 11.0 | 6.0 13.0 | 6.0 20.0 | 3.0 13.0 | 8.0 23.0 | 2.4 15.0 | 1.4 10.8 | 1.5 18.5 | 1.1 11.7 | 1.1 12.8 | 8.8 27.5 |
| | Level 3 Level 2 | 56.0 24.0 | 61.0 23.0 | 62.0 18.0 | 50.0 23.0 | 66.0 18.0 | 54.0 15.0 | 56.3 24.1 | 45.6 33.8 | 53.2 21.9 | 52.5 28.5 | 58.6 22.8 | 52.9 10.8 |
| Province | Level 1 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 2.3 | 8.5 | 4.9 | 6.2 | 4.8 | 0.0 |
| [N = 4,509] | Level 5 Level 4 | 4.0 17.1 | 3.6 16.0 | 4.1 16.2 | 5.4 17.8 | 3.1 13.7 | 7.0 24.0 | 2.2 14.1 | 1.4 10.9 | 1.9 14.7 | 1.7 11.4 | 2.3 14.3 | 6.2 22.7 |
| | Level 3 Level 2 | 50.1 27.4 | 52.3 26.1 | 54.1 23.6 | 49.4 26.1 | 61.8 19.6 | 52.6 15.5 | 56.5 25.0 | 43.8 36.1 | 54.1 25.1 | 47.5 31.4 | 53.7 23.9 | 55.4 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 070 - St. Gerard's Elementary [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 16.7 33.3 16.7 33.3 | 0.0 0.0 44.4 33.3 22.2 | 0.0 11.1 44.4 44.4 0.0 | 12.5 0.0 37.5 50.0 0.0 | 0.0 22.2 44.4 22.2 11.1 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 072 - Holy Cross All Grade School [N = 3] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 075 - Hampden Academy [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | . , | | Reading | | | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 079 - St. James All Grade [N = 7] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 14.3 0.0 71.4 14.3 0.0 | 0.0 14.3 57.1 28.6 0.0 | 0.0 14.3 71.4 14.3 0.0 | 0.0 14.3 85.7 0.0 0.0 | 0.0 28.6 42.9 28.6 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 080 - Templeton Academy [N = 34] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | lot reported | d at the s | chool o | r class | level. | 0.0 11.8 61.8 26.5 0.0 | 0.0 0.0 42.4 51.5 6.1 | 0.0 15.6 43.8 40.6 0.0 | 0.0 15.2 51.5 27.3 6.1 | 0.0 2.9 64.7 32.4 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 082 - Pasadena Elementary School [N = 39] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | l at the s | chool o | r class | i level. | 2.6 20.5 61.5 15.4 0.0 | 0.0 20.5 46.2 28.2 5.1 | 0.0 30.8 53.9 15.4 0.0 | 2.6 15.4 56.4 23.1 2.6 | 2.6 7.7 61.5 28.2 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 086 - Gros Morne Academy [N = 18] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 5.6 16.7 38.9 16.7 22.2 | 0.0 5.6 44.4 27.8 22.2 | 0.0 5.6 50.0 11.1 33.3 | 0.0 0.0 47.1 29.4 23.5 | 0.0 0.0 55.6 27.8 16.7 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | | |
|-----------------------------------|--|---|---|---|---|---|---|---|---|---|---|---|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 088 - Main River Academy [N = 7] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | l at the s | chool o | r class | level. | 0.0 14.3 71.4 14.3 0.0 | 0.0 14.3 42.9 42.9 0.0 | 0.0 42.9 57.1 0.0 0.0 | 0.0 0.0 71.4 28.6 0.0 | 0.0 0.0 66.7 33.3 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 | 1.4 10.8 45.6 33.8 | 1.5 18.5 53.2 21.9 | 1.1 11.7 52.5 28.5 | 1.1 12.8 58.6 22.8 | 8.8 27.5 52.9 10.8 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 4.0 17.1 50.1 27.4 1.4 | 0.0 3.6 16.0 52.3 26.1 2.0 | 1.0 4.1 16.2 54.1 23.6 2.0 | 1.0 5.4 17.8 49.4 26.1 1.3 | 0.0 3.1 13.7 61.8 19.6 1.8 | 0.0 7.0 24.0 52.6 15.5 0.9 | 2.3 2.2 14.1 56.5 25.0 2.3 | 8.5 1.4 10.9 43.8 36.1 7.8 | 4.9 1.9 14.7 54.1 25.1 4.4 | 6.2 1.7 11.4 47.5 31.4 8.1 | 4.8 2.3 14.3 53.7 23.9 5.8 | 0.0 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 089 - Jakeman All Grade [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 091 - Burgeo Academy [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 0.0 12.5 87.5 0.0 0.0 | 0.0 0.0 87.5 12.5 0.0 | 0.0 50.0 50.0 0.0 0.0 | 0.0 37.5 62.5 0.0 0.0 | 0.0 25.0 75.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 092 - Grandy's River Collegiate [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | Not reported | d at the s | chool o | r class | level. | 0.0 11.1 55.6 33.3 0.0 | 0.0 14.3 57.1 28.6 0.0 | 0.0 28.6 57.1 14.3 0.0 | 0.0 12.5 50.0 37.5 0.0 | 0.0 25.0 50.0 0.0 25.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 096 - Our Lady of the Cape School [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reporte School data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 097 - St. James' Elementary [N = 47] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | 2.2 23.9 41.3 28.3 4.4 | 0.0 16.7 35.7 40.5 7.1 | 2.3 23.3 48.8 20.9 4.7 | 0.0 13.3 35.6 35.6 15.6 | 0.0 23.8 59.5 16.7 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|------------------------------------|---|-----------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 102 - All Saints All-Grade [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte shool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 | 4.1 16.2 54.1 23.6 | 5.4 17.8 49.4 26.1 | 3.1 13.7 61.8 19.6 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 | 1.4 10.9 43.8 36.1 | 1.9 14.7 54.1 25.1 | 1.7 11.4 47.5 31.4 | 2.3 14.3 53.7 23.9 | 6.2 22.7 55.4 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 103 - LeGallais Memorial [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 0.0 0.0 62.5 37.5 0.0 | 0.0 0.0 25.0 75.0 0.0 | 0.0 12.5 50.0 37.5 0.0 | 0.0 0.0 57.1 28.6 14.3 | 0.0 0.0 87.5 12.5 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 104 - Douglas Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 106 - Lourdes Elementary [N = 23] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 0.0 17.4 73.9 8.7 0.0 | 0.0 0.0 31.8 59.1 9.1 | 0.0 18.2 59.1 22.7 0.0 | 0.0 13.6 68.2 18.2 0.0 | 0.0 8.7 60.9 13.0 17.4 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | _ | | Reading | | _ | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 111 - St. Thomas Aquinas [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | d at the s | chool o | r class | level. | 5.3 5.3 57.9 31.6 0.0 | 5.3 0.0 68.4 26.3 0.0 | 0.0 10.5 63.2 21.1 5.3 | 0.0 0.0 63.2 26.3 10.5 | 0.0 5.3 84.2 10.5 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 113 - St. Boniface All Grade [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 12.5 87.5 0.0 0.0 | 0.0 12.5 37.5 37.5 12.5 | 0.0 0.0 75.0 25.0 0.0 | 0.0 0.0 62.5 37.5 0.0 | 0.0 0.0 62.5 37.5 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 115 - Our Lady of Mercy Elementary [N = 17] | Level 5 Level 4 Level 3 Level 2 Level 1 | ľ | Not reported | d at the s | chool o | r class | level. | 0.0 11.8 58.8 29.4 0.0 | 0.0 5.9 29.4 29.4 35.3 | 0.0 23.5 23.5 41.2 11.8 | 0.0 11.8 52.9 29.4 5.9 | 0.0 17.7 58.8 11.8 11.8 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 120 - Stephenville Primary [N = 55] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | d at the s | chool o | r class | level. | 0.0 13.5 53.9 32.7 0.0 | 0.0 7.7 48.1 40.4 3.9 | 0.0 3.9 69.2 25.0 1.9 | 0.0 5.8 55.8 36.5 1.9 | 0.0 11.3 62.3 18.9 7.6 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 123 - St. Michael's Elementary [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | lot reported | d at the s | chool o | r class | level. | 0.0 23.5 47.1 29.4 0.0 | 0.0 5.6 72.2 22.2 0.0 | 0.0 11.1 66.7 22.2 0.0 | 0.0 22.2 50.0 27.8 0.0 | 0.0 15.8 73.7 5.3 5.3 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 137 - St. Simon and St. Jude Academy [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 388 - Long Range Academy [N = 22] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | d at the s | chool o | or class | level. | 0.0 5.3 42.1 47.4 5.3 | 0.0 15.8 42.1 31.6 10.5 | 0.0 10.5 47.4 26.3 15.8 | 0.0 16.7 38.9 33.3 11.1 | 0.0 18.2 59.1 18.2 4.6 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 389 - Elwood Elementary | Level 5 | , | lot reported | d at the s | chool o | r class | level. | 1.7 | 1.7 | 0.0 | 1.7 | 0.0 | Not |
| | Level 4 | | | | | | | 15.3 | 15.3 | 22.4 | 6.9 | 12.3 | reported |
| [N = 60] | Level 3 | | | | | | | 45.8 | 39.0 | 48.3 | 41.4 | 52.6 | at the school or |
| | Level 2 | | | | | | | 30.5 | 30.5 | 13.8 | 32.8 | 29.8 | class |
| | Level 1 | | | | | | | 6.8 | 13.6 | 15.5 | 17.2 | 5.3 | level. |
| | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 7.0 | 5.0 | 6.0 | 6.0 | 3.0 | 8.0 | 2.4 | 1.4 | 1.5 | 1.1 | 1.1 | 8.8 |
| [N = 778] | Level 4 | 13.0 | 11.0 | 13.0 | 20.0 | 13.0 | 23.0 | 15.0 | 10.8 | 18.5 | 11.7 | 12.8 | 27.5 |
| | Level 3 | 56.0 | 61.0 | 62.0 | 50.0 | 66.0 | 54.0 | 56.3 | 45.6 | 53.2 | 52.5 | 58.6 | 52.9 |
| | Level 2 | 24.0 | 23.0 | 18.0 | 23.0 | 18.0 | 15.0 | 24.1 | 33.8 | 21.9 | 28.5 | 22.8 | 10.8 |
| | Level 1 | 0.0 | 0.0 | 1.0 | 1.0 | 0.0 | 0.0 | 2.3 | 8.5 | 4.9 | 6.2 | 4.8 | 0.0 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | | |
|-----------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 393 - Bonne Bay Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 0.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 2 - Western | | | | Process | Writing | | | _ | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 394 - E.A. Butler All Grade [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | d at the s | school o | r class | level. | 0.0 0.0 66.7 33.3 0.0 | 0.0 16.7 50.0 0.0 33.3 | 0.0 0.0 60.0 20.0 20.0 | 0.0 0.0 100.0 0.0 0.0 | 0.0 37.5 37.5 12.5 12.5 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 397 - Belanger Memorial School [N = 10] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the so | chool o | r class | level. | 11.1 0.0 77.8 11.1 0.0 | 0.0 0.0 55.6 33.3 11.1 | 0.0 11.1 55.6 22.2 11.1 | 0.0 11.1 77.8 11.1 0.0 | 0.0 30.0 60.0 10.0 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 | 8.0 23.0 54.0 15.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | . , | | Reading | | | |
|------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 474 - Cloud River Academy [N = 17] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 0.0 11.8 41.2 41.2 5.9 | 0.0 12.5 6.3 75.0 6.3 | 0.0 25.0 31.3 43.8 0.0 | 0.0 6.3 43.8 43.8 6.3 | 0.0 11.8 35.3 52.9 0.0 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 1.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 2 - Western | | | | Process | Writing | | | . , | | Reading | | | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 475 - Viking Trail Academy [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 0.0 8.3 58.3 25.0 8.3 | 0.0 0.0 33.3 50.0 16.7 | 0.0 16.7 25.0 58.3 0.0 | 0.0 0.0 41.7 58.3 0.0 | 0.0 0.0 66.7 16.7 16.7 | Not reported at the school or class level. |
| District 2 - Western [N = 778] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.0 13.0 56.0 24.0 | 5.0 11.0 61.0 23.0 0.0 | 6.0 13.0 62.0 18.0 | 6.0 20.0 50.0 23.0 1.0 | 3.0 13.0 66.0 18.0 0.0 | 8.0 23.0 54.0 15.0 0.0 | 2.4 15.0 56.3 24.1 2.3 | 1.4 10.8 45.6 33.8 8.5 | 1.5 18.5 53.2 21.9 4.9 | 1.1 11.7 52.5 28.5 6.2 | 1.1 12.8 58.6 22.8 4.8 | 8.8 27.5 52.9 10.8 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 128 - Long Island Academy [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 133 - Memorial Academy [N = 53] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 0.0 0.0 44.2 40.4 15.4 | 0.0 2.2 37.8 44.4 15.6 | 0.0 11.4 43.2 34.1 11.4 | 0.0 6.8 22.7 47.7 22.7 | 0.0 3.9 50.0 21.2 25.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 3 - Nova Central | _ | | | Process | Writing | | | | | Reading | | - | |
|---------------------------|--------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | C | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| [N = 3] Let | el 5 el 4 el 3 el 2 el 1 | | lot reported chool data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| [N = 857] Le | el 5 el 4 el 3 el 2 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| [N = 4,509] Le Le Le | el 5 el 4 el 3 el 2 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 142 - Woodland Primary [N = 79] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 2.7 17.3 54.7 25.3 0.0 | 1.4 13.9 52.8 29.2 2.8 | 0.0 12.5 69.4 16.7 1.4 | 2.8 15.5 62.0 18.3 1.4 | 1.3 21.3 53.3 22.7 1.3 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | Process | Writing | | | | | Reading | | | |
|-----------------------------------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|-----------------|
| School | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 144 - Sprucewood Academy Level 5 | | Not reporte | d at the s | chool o | r class | level. | 1.9 | 0.0 | 8.2 | 6.1 | 1.9 | Not |
| [N = 55] | | | | | | | 11.3 | 14.3 | 34.7 | 16.3 | 24.1 | reported at the |
| [N = 55] | | | | | | | 50.9 | 65.3 | 42.9 | 53.1 | 51.9 | school or |
| Level 2 | | | | | | | 34.0 | 20.4 | 12.2 | 18.4 | 13.0 | class |
| Level 1 | | | | | | | 1.9 | 0.0 | 2.0 | 6.1 | 9.3 | level. |
| | | | | | | | | | | | | |
| District 3 - Nova Central Level 5 | 1.7 | 2.6 | 3.4 | 4.3 | 1.7 | 3.4 | 2.4 | 1.3 | 2.6 | 2.3 | 1.8 | 5.6 |
| [N = 857] Level 4 | 13.7 | 12.0 | 18.8 | 15.4 | 14.5 | 25.6 | 13.0 | 10.0 | 13.8 | 14.6 | 14.3 | 31.5 |
| Level 3 | 47.9 | 53.0 | 51.3 | 51.3 | 57.3 | 53.0 | 56.0 | 46.2 | 57.8 | 47.7 | 53.7 | 49.4 |
| Level 2 | 35.0 | 29.1 | 23.9 | 27.4 | 24.8 | 16.2 | 25.4 | 34.6 | 22.3 | 28.7 | 23.6 | 12.4 |
| Level 1 | 1.7 | 3.4 | 2.6 | 1.7 | 1.7 | 1.7 | 3.2 | 7.9 | 3.5 | 6.7 | 6.6 | 1.1 |
| Province Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|-------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|-----------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 150 - St. Joseph's Elementary | Level 5 | 1 | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | Not reported |
| [N = 23] | Level 4 | | | | | | | 27.3 | 4.8 | 4.8 | 19.1 | 13.0 | at the |
| [14 – 20] | Level 3 | | | | | | | 63.6 | 57.1 | 76.2 | 42.9 | 47.8 | school or |
| | Level 2 | | | | | | | 4.6 | 33.3 | 14.3 | 33.3 | 26.1 | class |
| | Level 1 | | | | | | | 4.6 | 4.8 | 4.8 | 4.8 | 8.7 | level. |
| | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 1.7 | 2.6 | 3.4 | 4.3 | 1.7 | 3.4 | 2.4 | 1.3 | 2.6 | 2.3 | 1.8 | 5.6 |
| [N = 857] | Level 4 | 13.7 | 12.0 | 18.8 | 15.4 | 14.5 | 25.6 | 13.0 | 10.0 | 13.8 | 14.6 | 14.3 | 31.5 |
| | Level 3 | 47.9 | 53.0 | 51.3 | 51.3 | 57.3 | 53.0 | 56.0 | 46.2 | 57.8 | 47.7 | 53.7 | 49.4 |
| | Level 2 | 35.0 | 29.1 | 23.9 | 27.4 | 24.8 | 16.2 | 25.4 | 34.6 | 22.3 | 28.7 | 23.6 | 12.4 |
| | Level 1 | 1.7 | 3.4 | 2.6 | 1.7 | 1.7 | 1.7 | 3.2 | 7.9 | 3.5 | 6.7 | 6.6 | 1.1 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 151 - John Watkins Academy [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | _ | | Reading | | _ | |
|---------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|--------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 152 - Valmont Academy | Level 5 | , | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 7] | Level 4 | | | | | | | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | reported at the |
| [14 - 7] | Level 3 | | | | | | | 85.7 | 42.9 | 50.0 | 14.3 | 42.9 | school or |
| | Level 2 | | | | | | | 14.3 | 0.0 | 33.3 | 57.1 | 42.9 | class |
| | Level 1 | | | | | | | 0.0 | 42.9 | 16.7 | 28.6 | 14.3 | level. |
| | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 1.7 | 2.6 | 3.4 | 4.3 | 1.7 | 3.4 | 2.4 | 1.3 | 2.6 | 2.3 | 1.8 | 5.6 |
| [N = 857] | Level 4 | 13.7 | 12.0 | 18.8 | 15.4 | 14.5 | 25.6 | 13.0 | 10.0 | 13.8 | 14.6 | 14.3 | 31.5 |
| | Level 3 | 47.9 | 53.0 | 51.3 | 51.3 | 57.3 | 53.0 | 56.0 | 46.2 | 57.8 | 47.7 | 53.7 | 49.4 |
| | Level 2 | 35.0 | 29.1 | 23.9 | 27.4 | 24.8 | 16.2 | 25.4 | 34.6 | 22.3 | 28.7 | 23.6 | 12.4 |
| | Level 1 | 1.7 | 3.4 | 2.6 | 1.7 | 1.7 | 1.7 | 3.2 | 7.9 | 3.5 | 6.7 | 6.6 | 1.1 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|--|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 154 - Hillside Elementary [N = 18] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | 0.0 11.1 72.2 16.7 0.0 | 0.0 0.0 72.2 27.8 0.0 | 0.0 0.0 61.1 33.3 5.6 | 0.0 0.0 72.2 27.8 0.0 | 0.0 0.0 77.8 22.2 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 |

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 155 - Leading Tickles Primary [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte shool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|--------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 158 - MSB Regional Academy [N = 11] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | d at the s | chool o | r class | level. | 0.0 9.1 54.6 9.1 27.3 | 0.0 10.0 50.0 30.0 10.0 | 10.0 10.0 60.0 10.0 10.0 | 10.0 0.0 70.0 20.0 0.0 | 0.0 18.2 45.5 27.3 9.1 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 160 - Bayview Primary [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported school data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 | 1.7 14.5 57.3 24.8 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 163 - Point Leamington Academy [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | r class | level. | 0.0 0.0 28.6 71.4 0.0 | 0.0 14.3 42.9 42.9 0.0 | 0.0 14.3 57.1 28.6 0.0 | 0.0 14.3 42.9 28.6 14.3 | 0.0 0.0 50.0 25.0 25.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 165 - St. Stephen's AG [N = 3] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported School data w rea | | wer stud | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|--|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----------------------|---------------------|---------------------|---------------------|----------------------|------------------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 167 - Green Bay South Academy [N = 16] | Level 5 Level 4 | | Not reported | l at the s | chool o | r class | s level. | 0.0 12.5 | 0.0 0.0 | 9.1 9.1 | 0.0 9.1 | 0.0 6.3 | Not reported at the |
| [N = 10] | Level 3 Level 2 Level 1 | | | | | | | 50.0 25.0 12.5 | 72.7 18.2 9.1 | 63.6 18.2 0.0 | 54.6 36.4 0.0 | 50.0 31.3 12.5 | school or class level. |
| | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 | 1.7 13.7 47.9 | 2.6 12.0 53.0 | 3.4 18.8 51.3 | 4.3 15.4 51.3 | 1.7 14.5 57.3 | 3.4 25.6 53.0 | 2.4 13.0 56.0 | 1.3 10.0 46.2 | 2.6 13.8 57.8 | 2.3 14.6 47.7 | 1.8 14.3 53.7 | 5.6 31.5 49.4 |
| | Level 2 Level 1 | 35.0 1.7 | 29.1 3.4 | 23.9 2.6 | 27.4 1.7 | 24.8 1.7 | 16.2 1.7 | 25.4 3.2 | 34.6 7.9 | 22.3 3.5 | 28.7 6.7 | 23.6 6.6 | 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 | 4.0 17.1 50.1 | 3.6 16.0 52.3 | 4.1 16.2 54.1 | 5.4 17.8 49.4 | 3.1 13.7 61.8 | 7.0 24.0 52.6 | 2.2 14.1 56.5 | 1.4 10.9 43.8 | 1.9 14.7 54.1 | 1.7 11.4 47.5 | 2.3 14.3 53.7 | 6.2 22.7 55.4 |
| | Level 2 Level 1 | 27.4 | 26.1 2.0 | 23.6 | 26.1 1.3 | 19.6 1.8 | 15.5 0.9 | 25.0 2.3 | 36.1 7.8 | 25.1 4.4 | 31.4 8.1 | 23.9 5.8 | 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 172 - Brian Peckford Primary [N = 13] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | d at the s | chool o | or class | level. | 0.0 7.7 69.2 15.4 7.7 | 0.0 7.7 15.4 53.9 23.1 | 0.0 8.3 75.0 16.7 0.0 | 0.0 0.0 84.6 15.4 0.0 | 0.0 0.0 90.0 10.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | _ | | Reading | | _ | |
|--|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 174 - St. Peter's Academy [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported School data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 | 1.7 14.5 57.3 24.8 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 177 - Greenwood Academy [N = 15] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 6.7 26.7 66.7 0.0 | 0.0 28.6 50.0 21.4 0.0 | 42.9 21.4 35.7 0.0 0.0 | 7.1 21.4 64.3 7.1 0.0 | 7.1 28.6 57.1 7.1 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | . , | | Reading | | | |
|---------------------------|--------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 178 - Phoenix Academy | evel 5 | N | lot reporte | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| Le | evel 4 | - | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | reported |
| [N = 7] | evel 3 | | | | | | | 28.6 | 85.7 | 33.3 | 14.3 | 0.0 | at the school or |
| Le | vel 2 | | | | | | | 71.4 | 0.0 | 66.7 | 85.7 | 100.0 | class |
| Le | evel 1 | | | | | | | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | | |
| District 3 - Nova Central | evel 5 | 1.7 | 2.6 | 3.4 | 4.3 | 1.7 | 3.4 | 2.4 | 1.3 | 2.6 | 2.3 | 1.8 | 5.6 |
| | evel 4 | 13.7 | 12.0 | 18.8 | 15.4 | 14.5 | 25.6 | 13.0 | 10.0 | 13.8 | 14.6 | 14.3 | 31.5 |
| Le | evel 3 | 47.9 | 53.0 | 51.3 | 51.3 | 57.3 | 53.0 | 56.0 | 46.2 | 57.8 | 47.7 | 53.7 | 49.4 |
| Le | evel 2 | 35.0 | 29.1 | 23.9 | 27.4 | 24.8 | 16.2 | 25.4 | 34.6 | 22.3 | 28.7 | 23.6 | 12.4 |
| Le | evel 1 | 1.7 | 3.4 | 2.6 | 1.7 | 1.7 | 1.7 | 3.2 | 7.9 | 3.5 | 6.7 | 6.6 | 1.1 |
| | evel 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | vel 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| Le | evel 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| Le | vel 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| Le | evel 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | . , | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 179 - Centreville Academy [N = 6] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 0.0 16.7 33.3 50.0 0.0 | 0.0 0.0 33.3 66.7 0.0 | 0.0 0.0 100.0 0.0 0.0 | 0.0 16.7 66.7 16.7 0.0 | 0.0 16.7 16.7 66.7 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatior | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 182 - Charlottetown Primary [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reported hool data w | | wer stude | ents withl | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 183 - William Mercer Academy [N = 22] | Level 5 Level 4 Level 3 Level 2 Level 1 | , n | Not reported | l at the s | chool o | r class | level. | 0.0 5.0 80.0 10.0 5.0 | 0.0 9.5 47.6 28.6 14.3 | 0.0 9.5 52.4 38.1 0.0 | 0.0 9.5 52.4 33.3 4.8 | 0.0 4.8 71.4 23.8 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | s Writing | | | _ | | Reading | | _ | |
|--|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 186 - Heritage Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported school data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 188 - Sandstone Academy [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported school data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------------|-----------------------------------|-----------------------------------|-------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 189 - Lewisporte Academy [N = 61] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | l at the s | chool o | r class | level. | 0.0 10.3 51.7 37.9 0.0 | 0.0 3.4 47.5 44.1 5.1 | 0.0 5.3 68.4 24.6 1.8 | 0.0 24.1 41.4 24.1 10.3 | 0.0 12.1 62.1 19.0 6.9 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 | 1.7 13.7 47.9 35.0 | 2.6 12.0 53.0 29.1 | 3.4 18.8 51.3 23.9 | 4.3 15.4 51.3 27.4 | 1.7 14.5 57.3 24.8 | 3.4 25.6 53.0 16.2 | 2.4 13.0 56.0 25.4 | 1.3 10.0 46.2 34.6 | 2.6 13.8 57.8 22.3 | 2.3 14.6 47.7 28.7 | 1.8 14.3 53.7 23.6 | 5.6 31.5 49.4 12.4 |
| Province [N = 4,509] | Level 5 Level 4 | 1.7 4.0 17.1 | 3.4 3.6 16.0 | 2.6 4.1 16.2 | 1.7 5.4 17.8 | 1.7 3.1 13.7 | 1.7 7.0 24.0 | 3.2 2.2 14.1 | 7.9 1.4 10.9 | 3.5 1.9 14.7 | 6.7 1.7 11.4 | 6.6 2.3 14.3 | 1.1 6.2 22.7 |
| | Level 3 Level 2 Level 1 | 50.1 27.4 1.4 | 52.3 26.1 2.0 | 54.1 23.6 2.0 | 49.4 26.1 1.3 | 61.8 19.6 1.8 | 52.6 15.5 0.9 | 56.5 25.0 2.3 | 43.8 36.1 7.8 | 54.1 25.1 4.4 | 47.5 31.4 8.1 | 53.7 23.9 5.8 | 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 192 - Lumsden Academy [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 0.0 12.5 62.5 12.5 12.5 | 0.0 0.0 57.1 42.9 0.0 | 0.0 0.0 85.7 14.3 0.0 | 0.0 0.0 71.4 28.6 0.0 | 0.0 0.0 25.0 75.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | - | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 194 - Gill Memorial Academy [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | school o | r class | level. | 18.2 18.2 63.6 0.0 | 9.1 9.1 27.3 45.5 9.1 | 0.0 36.4 63.6 0.0 0.0 | 0.0 0.0 72.7 27.3 0.0 | 0.0 8.3 83.3 0.0 8.3 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 196 - St. Gabriel's AG [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | _ | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 202 - Twillingate Island Elementary [N = 30] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | or class | level. | 7.4 14.8 70.4 7.4 0.0 | 0.0 7.1 46.4 42.9 3.6 | 0.0 28.6 67.9 0.0 3.6 | 3.6 3.6 53.6 39.3 0.0 | 3.5 13.8 58.6 20.7 3.5 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 205 - Memorial Academy [N = 24] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 4.6 4.6 50.0 31.8 9.1 | 0.0 13.0 30.4 47.8 8.7 | 0.0 8.7 52.2 34.8 4.4 | 0.0 8.7 21.7 56.5 13.0 | 0.0 4.2 45.8 45.8 4.2 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 206 - Riverwood Academy [N = 24] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 0.0 10.5 42.1 47.4 0.0 | 0.0 5.3 10.5 79.0 5.3 | 0.0 5.3 89.5 5.3 0.0 | 5.3 10.5 63.2 21.1 0.0 | 4.6 9.1 45.5 27.3 13.6 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | . , | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 398 - Avoca Collegiate [N = 10] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 0.0 10.0 80.0 10.0 0.0 | 0.0 10.0 70.0 20.0 0.0 | 0.0 0.0 100.0 0.0 0.0 | 11.1 55.6 33.3 0.0 0.0 | 0.0 12.5 75.0 12.5 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 399 - Baie Verte Academy [N = 17] | Level 5 Level 4 Level 3 Level 2 Level 1 | , n | Not reported | l at the s | chool o | r class | level. | 0.0 29.4 70.6 0.0 | 0.0 23.5 52.9 23.5 0.0 | 0.0 17.7 82.4 0.0 0.0 | 0.0 41.2 58.8 0.0 0.0 | 0.0 58.8 41.2 0.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 400 - Helen Tulk Elementary [N = 39] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | level. | 0.0 16.7 66.7 16.7 0.0 | 0.0 13.9 30.6 47.2 8.3 | 0.0 5.4 37.8 56.8 0.0 | 0.0 22.2 47.2 27.8 2.8 | 0.0 13.5 54.1 27.0 5.4 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 403 - Lakeside Academy [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 0.0 0.0 75.0 25.0 0.0 | 0.0 37.5 37.5 12.5 12.5 | 0.0 12.5 75.0 12.5 0.0 | 0.0 50.0 37.5 0.0 12.5 | 0.0 12.5 87.5 0.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 | 1.7 13.7 47.9 35.0 | 2.6 12.0 53.0 29.1 | 3.4 18.8 51.3 23.9 | 4.3 15.4 51.3 27.4 | 1.7 14.5 57.3 24.8 | 3.4 25.6 53.0 16.2 | 2.4 13.0 56.0 25.4 | 1.3 10.0 46.2 34.6 | 2.6 13.8 57.8 22.3 | 2.3 14.6 47.7 28.7 | 1.8 14.3 53.7 23.6 | 5.6 31.5 49.4 12.4 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 4.0 17.1 50.1 27.4 1.4 | 3.4 3.6 16.0 52.3 26.1 2.0 | 2.6 4.1 16.2 54.1 23.6 2.0 | 1.7 5.4 17.8 49.4 26.1 1.3 | 1.7 3.1 13.7 61.8 19.6 1.8 | 1.7 7.0 24.0 52.6 15.5 0.9 | 3.2 2.2 14.1 56.5 25.0 2.3 | 7.9 1.4 10.9 43.8 36.1 7.8 | 3.5 1.9 14.7 54.1 25.1 4.4 | 6.7 1.7 11.4 47.5 31.4 8.1 | 6.6 2.3 14.3 53.7 23.9 5.8 | 1.1 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|---|---|---|---|---|---|---|---|---|---|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 406 - Fitzgerald Academy [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool o | r class | level. | 0.0 0.0 37.5 25.0 37.5 | 0.0 0.0 28.6 42.9 28.6 | 0.0 0.0 28.6 28.6 42.9 | 0.0 14.3 42.9 14.3 28.6 | 0.0 16.7 50.0 16.7 16.7 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 | 1.7 13.7 47.9 35.0 | 2.6 12.0 53.0 29.1 | 3.4 18.8 51.3 23.9 | 4.3 15.4 51.3 27.4 | 1.7 14.5 57.3 24.8 | 3.4 25.6 53.0 16.2 | 2.4 13.0 56.0 25.4 | 1.3 10.0 46.2 34.6 | 2.6 13.8 57.8 22.3 | 2.3 14.6 47.7 28.7 | 1.8 14.3 53.7 23.6 | 5.6 31.5 49.4 12.4 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 4.0 17.1 50.1 27.4 | 3.4 3.6 16.0 52.3 26.1 2.0 | 2.6 4.1 16.2 54.1 23.6 2.0 | 1.7 5.4 17.8 49.4 26.1 1.3 | 1.7 3.1 13.7 61.8 19.6 1.8 | 1.7 7.0 24.0 52.6 15.5 0.9 | 3.2 2.2 14.1 56.5 25.0 2.3 | 7.9 1.4 10.9 43.8 36.1 7.8 | 3.5 1.9 14.7 54.1 25.1 4.4 | 6.7 1.7 11.4 47.5 31.4 8.1 | 6.6 2.3 14.3 53.7 23.9 5.8 | 1.1 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | • | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 407 - Bay d'Espoir Academy [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 0.0 8.3 50.0 41.7 0.0 | 0.0 0.0 54.6 45.5 0.0 | 0.0 36.4 36.4 27.3 0.0 | 0.0 0.0 63.6 36.4 0.0 | 0.0 8.3 41.7 33.3 16.7 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 408 - Deckwood Primary [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|--|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 409 - Indian River Academy [N = 39] | Level 5 Level 4 Level 3 | • | Not reported | l at the s | chool o | r class | level. | 3.9 23.1 61.5 | 0.0 11.5 38.5 | 3.9 3.9 65.4 | 0.0 11.5 50.0 | 0.0 18.4 55.3 | Not reported at the school or |
| | Level 2 Level 1 | | | | | | | 11.5 0.0 | 50.0 0.0 | 23.1 3.9 | 38.5 0.0 | 18.4 7.9 | class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 | 1.7 13.7 | 2.6 12.0 | 3.4 18.8 | 4.3 15.4 | 1.7 14.5 | 3.4 25.6 | 2.4 13.0 | 1.3 | 2.6 13.8 | 2.3 14.6 | 1.8 14.3 | 5.6 31.5 |
| | Level 3 Level 2 Level 1 | 47.9 35.0 1.7 | 53.0 29.1 3.4 | 51.3 23.9 2.6 | 51.3 27.4 1.7 | 57.3 24.8 1.7 | 53.0 16.2 1.7 | 56.0 25.4 3.2 | 46.2 34.6 7.9 | 57.8 22.3 3.5 | 47.7 28.7 6.7 | 53.7 23.6 6.6 | 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 | 4.1 16.2 54.1 23.6 | 5.4 17.8 49.4 26.1 | 3.1 13.7 61.8 19.6 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 | 1.4 10.9 43.8 36.1 | 1.9 14.7 54.1 25.1 | 1.7 11.4 47.5 31.4 | 2.3 14.3 53.7 23.9 | 6.2 22.7 55.4 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | - | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 413 - Holy Cross School Complex [N = 7] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | chool o | r class | level. | 0.0 28.6 71.4 0.0 0.0 | 0.0 0.0 71.4 28.6 0.0 | 14.3 28.6 57.1 0.0 0.0 | 0.0 28.6 57.1 14.3 0.0 | 0.0 0.0 100.0 0.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 414 - Fogo Island Central Academy [N = 21] | Level 5 Level 4 Level 3 Level 2 Level 1 | , n | lot reporte | d at the s | chool o | r class | level. | 0.0 19.1 38.1 42.9 0.0 | 0.0 4.8 61.9 28.6 4.8 | 0.0 0.0 75.0 25.0 0.0 | 4.8 23.8 38.1 23.8 9.5 | 0.0 10.0 65.0 25.0 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | • | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 416 - Smallwood Academy [N = 14] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 0.0 28.6 57.1 14.3 0.0 | 0.0 35.7 14.3 50.0 0.0 | 0.0 14.3 50.0 35.7 0.0 | 0.0 0.0 50.0 50.0 0.0 | 0.0 14.3 57.1 28.6 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | . , | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 417 - Gander Academy [N = 88] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 7.4 7.4 50.6 33.3 1.2 | 7.6 8.9 39.2 26.6 17.7 | 3.9 16.7 38.5 34.6 6.4 | 1.2 12.4 32.1 38.3 16.1 | 3.9 18.2 49.4 24.7 3.9 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 421 - Lakewood Academy [N = 11] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 9.1 27.3 54.6 9.1 0.0 | 9.1 18.2 45.5 18.2 9.1 | 10.0 10.0 70.0 10.0 0.0 | 27.3 45.5 27.3 0.0 0.0 | 18.2 27.3 45.5 9.1 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 422 - Glovertown Academy [N = 21] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | 11.1 22.2 50.0 16.7 0.0 | 5.3 21.1 57.9 15.8 0.0 | 10.5 31.6 42.1 15.8 0.0 | 15.8 15.8 47.4 15.8 5.3 | 21.1 36.8 31.6 10.5 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 426 - Hillview Academy [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | school o | r class | level. | 0.0 44.4 55.6 0.0 0.0 | 0.0 33.3 55.6 11.1 0.0 | 0.0 55.6 44.4 0.0 0.0 | 0.0 33.3 55.6 11.1 0.0 | 0.0 33.3 44.4 22.2 0.0 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 3 - Nova Central | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 478 - New World Island Academy [N = 32] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | chool o | or class | level. | 0.0 0.0 53.6 42.9 3.6 | 0.0 0.0 40.0 40.0 20.0 | 0.0 8.0 60.0 20.0 12.0 | 0.0 8.0 28.0 52.0 12.0 | 0.0 3.1 34.4 46.9 15.6 | Not reported at the school or class level. |
| District 3 - Nova Central [N = 857] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1.7 13.7 47.9 35.0 1.7 | 2.6 12.0 53.0 29.1 3.4 | 3.4 18.8 51.3 23.9 2.6 | 4.3 15.4 51.3 27.4 1.7 | 1.7 14.5 57.3 24.8 1.7 | 3.4 25.6 53.0 16.2 1.7 | 2.4 13.0 56.0 25.4 3.2 | 1.3 10.0 46.2 34.6 7.9 | 2.6 13.8 57.8 22.3 3.5 | 2.3 14.6 47.7 28.7 6.7 | 1.8 14.3 53.7 23.6 6.6 | 5.6 31.5 49.4 12.4 1.1 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 213 - Lake Academy [N = 37] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | school o | r class | level. | 0.0 5.4 62.2 32.4 0.0 | 0.0 8.3 52.8 36.1 2.8 | 5.6 11.1 50.0 25.0 8.3 | 0.0 13.9 41.7 38.9 5.6 | 0.0 8.1 56.8 35.1 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|-------------------------------------|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 218 - St. Joseph's Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported school data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | s Writing | | | _ | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 220 - Sacred Heart Academy [N = 36] | Level 5 Level 4 Level 3 Level 2 Level 1 | ľ | Not reported | d at the s | school o | r class | level. | 0.0 6.3 62.5 28.1 3.1 | 0.0 12.1 48.5 30.3 9.1 | 3.1 9.4 46.9 37.5 3.1 | 6.3 12.5 34.4 31.3 15.6 | 2.9 11.4 60.0 22.9 2.9 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 223 - Christ the King School [N = 13] | Level 5 Level 4 Level 3 Level 2 Level 1 | , N | lot reported | d at the s | chool o | r class | level. | 0.0 0.0 76.9 23.1 0.0 | 0.0 0.0 38.5 53.9 7.7 | 0.0 0.0 46.2 53.9 0.0 | 0.0 0.0 23.1 76.9 0.0 | 0.0 0.0 46.2 53.9 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 224 - Donald C. Jamieson Academy [N = 51] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the se | chool o | r class | level. | 0.0 15.2 58.7 26.1 0.0 | 2.1 10.6 44.7 31.9 10.6 | 0.0 12.8 59.6 23.4 4.3 | 0.0 6.4 48.9 38.3 6.4 | 0.0 11.8 58.8 15.7 13.7 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 1.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 225 - St. Anne's School [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 226 - Fortune Bay Academy [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | lot reported | d at the s | chool o | r class | level. | 0.0 22.2 44.4 33.3 0.0 | 0.0 12.5 37.5 25.0 25.0 | 0.0 0.0 62.5 25.0 12.5 | 0.0 0.0 75.0 25.0 0.0 | 0.0 0.0 33.3 55.6 11.1 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|----------------------------|--------------------|--------------|--------------|---------------------|--------------|----------------|--------------|-------------------|--------------|---------------|--------------|--------------|-----------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 228 - St. Lawrence Academy | Level 5 | 1 | Not reported | I at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Not reported |
| [N = 14] | Level 4 Level 3 | | | | | | | 0.0 92.9 | 7.1 35.7 | 21.4 50.0 | 14.3 35.7 | 0.0 42.9 | at the |
| | Level 3 | | | | | | | 7.1 | 28.6 | 28.6 | 42.9 | 28.6 | school or class |
| | Level 1 | | | | | | | 0.0 | 28.6 | 0.0 | 7.1 | 28.6 | level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 4.3 | 3.7 | 4.0 | 5.3 | 3.7 | 8.3 | 2.1 | 1.4 | 1.8 | 1.6 | 2.9 | 4.8 |
| [N = 2,583] | Level 4 Level 3 | 19.3 48.7 | 19.0 48.7 | 16.7 51.7 | 18.7 | 13.7 61.3 | 22.7 52.3 | 14.1 57.3 | 11.6 42.8 | 14.2 | 10.6 46.9 | 15.2 52.7 | 17.3 60.9 |
| | Level 3 | 25.7 | 26.3 | 25.3 | 47.3 27.3 | 19.0 | 52.3 15.7 | 24.7 | 36.8 | 53.8 26.2 | 32.4 | 24.1 | 16.2 |
| | Level 1 | 2.0 | 2.3 | 2.3 | 1.3 | 2.3 | 1.0 | 1.8 | 7.5 | 4.1 | 8.5 | 5.1 | 0.7 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 8.0 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 229 - St. Joseph's All Grade [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 0.0 0.0 66.7 33.3 0.0 | 0.0 0.0 50.0 41.7 8.3 | 0.0 0.0 75.0 25.0 0.0 | 0.0 0.0 81.8 18.2 0.0 | 0.0 0.0 58.3 33.3 8.3 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 232 - Matthew Elementary School [N = 36] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reporte | d at the s | chool o | r class | level. | 0.0 13.9 75.0 11.1 0.0 | 2.9 2.9 34.3 57.1 2.9 | 0.0 0.0 37.1 51.4 11.4 | 0.0 8.6 45.7 40.0 5.7 | 3.1 18.8 53.1 21.9 3.1 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 1.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------------------|--------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 234 - Catalina Elementary School [N = 21] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | chool o | r class | level. | 0.0 14.3 47.6 19.1 19.1 | 0.0 40.0 40.0 13.3 6.7 | 13.3 40.0 26.7 13.3 6.7 | 6.7 13.3 60.0 13.3 6.7 | 10.5 21.1 36.8 15.8 15.8 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 237 - Anthony Paddon Elementary [N = 26] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | d at the s | chool o | r class | level. | 0.0 7.7 61.5 30.8 0.0 | 0.0 11.5 42.3 38.5 7.7 | 3.9 7.7 73.1 15.4 0.0 | 0.0 11.5 53.9 34.6 0.0 | 0.0 15.4 65.4 19.2 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | s Writing | | | _ | | Reading | | _ | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 240 - Bishop White School [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported | d at the s | school o | r class | level. | 22.2 22.2 44.4 11.1 0.0 | 33.3 11.1 33.3 22.2 0.0 | 22.2 22.2 44.4 11.1 0.0 | 22.2 55.6 11.1 11.1 0.0 | 33.3 44.4 11.1 11.1 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 242 - Random Island Academy [N = 15] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | 0.0 15.4 69.2 7.7 7.7 | 0.0 15.4 61.5 23.1 0.0 | 0.0 40.0 60.0 0.0 0.0 | 0.0 7.7 23.1 38.5 30.8 | 0.0 0.0 50.0 50.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 243 - Balbo Elementary School [N = 37] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | l at the s | chool a | r class | level. | 5.6 16.7 52.8 22.2 2.8 | 0.0 11.8 52.9 35.3 0.0 | 0.0 22.9 45.7 22.9 8.6 | 2.9 17.7 47.1 29.4 2.9 | 5.6 30.6 33.3 27.8 2.8 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|-------------------------------------|---|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 246 - Swift Current Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporter chool data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 254 - Davis Elementary [N = 56] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | l at the s | chool o | r class | level. | 2.2 4.4 53.3 35.6 4.4 | 0.0 4.3 38.3 44.7 12.8 | 0.0 4.3 61.7 27.7 6.4 | 0.0 2.1 53.2 40.4 4.3 | 0.0 10.9 45.5 38.2 5.5 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|---------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 258 - Holy Family Elementary [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported | l at the s | chool o | r class | s level. | 0.0 16.7 58.3 16.7 8.3 | 0.0 8.3 33.3 41.7 16.7 | 0.0 8.3 33.3 41.7 16.7 | 0.0 0.0 63.6 27.3 9.1 | 0.0 8.3 25.0 58.3 8.3 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 | 4.3 19.3 48.7 25.7 | 3.7 19.0 48.7 26.3 | 4.0 16.7 51.7 25.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 | 1.8 14.2 53.8 26.2 | 1.6 10.6 46.9 32.4 | 2.9 15.2 52.7 24.1 | 4.8 17.3 60.9 16.2 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 2.0 4.0 17.1 50.1 27.4 1.4 | 2.3 3.6 16.0 52.3 26.1 2.0 | 2.3 4.1 16.2 54.1 23.6 2.0 | 1.3 5.4 17.8 49.4 26.1 1.3 | 2.3 3.1 13.7 61.8 19.6 1.8 | 1.0 7.0 24.0 52.6 15.5 0.9 | 1.8 2.2 14.1 56.5 25.0 2.3 | 7.5 1.4 10.9 43.8 36.1 7.8 | 4.1 1.9 14.7 54.1 25.1 4.4 | 8.5 1.7 11.4 47.5 31.4 8.1 | 5.1 2.3 14.3 53.7 23.9 5.8 | 0.7 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|--------------------------------------|---|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 259 - Coley's Point Primary [N = 78] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reporte | d at the s | chool o | r class | level. | 3.0 14.9 65.7 16.4 0.0 | 6.0 11.9 43.3 37.3 1.5 | 4.5 20.9 55.2 17.9 1.5 | 3.0 3.0 65.7 26.9 1.5 | 1.3 23.7 42.1 29.0 4.0 | Not reported at the school or class level. |
| | | | | | | | | 0.0 | | | | 1.0 | |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 | 4.3 19.3 48.7 25.7 | 3.7 19.0 48.7 26.3 | 4.0 16.7 51.7 25.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 | 1.8 14.2 53.8 26.2 | 1.6 10.6 46.9 32.4 | 2.9 15.2 52.7 24.1 | 4.8 17.3 60.9 16.2 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 | 2.0 4.0 17.1 | 2.3 3.6 16.0 | 2.3 4.1 16.2 | 1.3 5.4 17.8 | 2.3 3.1 13.7 | 1.0 7.0 24.0 | 1.8 2.2 14.1 | 7.5 1.4 10.9 | 4.1 1.9 14.7 | 8.5 1.7 11.4 | 5.1 2.3 14.3 | 0.7 6.2 22.7 |
| | Level 3 Level 2 Level 1 | 50.1 27.4 1.4 | 52.3 26.1 2.0 | 54.1 23.6 2.0 | 49.4 26.1 1.3 | 61.8 19.6 1.8 | 52.6 15.5 0.9 | 56.5 25.0 2.3 | 43.8 36.1 7.8 | 54.1 25.1 4.4 | 47.5 31.4 8.1 | 53.7 23.9 5.8 | 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 260 - Immaculate Conception Elementary [N = 19] | Level 5 Level 4 Level 3 Level 2 Level 1 | , n | Not reported | d at the s | chool o | r class | level. | 5.9 35.3 52.9 5.9 0.0 | 0.0 22.2 61.1 16.7 0.0 | 0.0 55.6 44.4 0.0 0.0 | 0.0 61.1 33.3 5.6 0.0 | 0.0 47.4 42.1 10.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 262 - Woodland Elementary [N = 26] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | 0.0 3.9 61.5 34.6 0.0 | 0.0 0.0 48.0 40.0 12.0 | 0.0 8.0 60.0 32.0 0.0 | 0.0 8.0 60.0 28.0 4.0 | 0.0 8.0 48.0 44.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|--------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|-----------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 265 - Acreman Elementary | Level 5 | 1 | Not reported | d at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Not |
| [N = 11] | Level 4 | | | | | | | 0.0 | 54.6 | 36.4 | 9.1 | 0.0 | reported at the |
| [14 - 11] | Level 3 | | | | | | | 90.9 | 45.5 | 54.6 | 90.9 | 72.7 | school or |
| | Level 2 | | | | | | | 9.1 | 0.0 | 9.1 | 0.0 | 27.3 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 4.3 | 3.7 | 4.0 | 5.3 | 3.7 | 8.3 | 2.1 | 1.4 | 1.8 | 1.6 | 2.9 | 4.8 |
| [N = 2,583] | Level 4 | 19.3 | 19.0 | 16.7 | 18.7 | 13.7 | 22.7 | 14.1 | 11.6 | 14.2 | 10.6 | 15.2 | 17.3 |
| | Level 3 | 48.7 | 48.7 | 51.7 | 47.3 | 61.3 | 52.3 | 57.3 | 42.8 | 53.8 | 46.9 | 52.7 | 60.9 |
| | Level 2 | 25.7 | 26.3 | 25.3 | 27.3 | 19.0 | 15.7 | 24.7 | 36.8 | 26.2 | 32.4 | 24.1 | 16.2 |
| | Level 1 | 2.0 | 2.3 | 2.3 | 1.3 | 2.3 | 1.0 | 1.8 | 7.5 | 4.1 | 8.5 | 5.1 | 0.7 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 268 - Harbour Grace Primary [N = 29] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | r class | level. | 0.0 29.2 62.5 8.3 0.0 | 0.0 8.0 60.0 16.0 16.0 | 0.0 24.0 56.0 20.0 0.0 | 0.0 4.2 58.3 29.2 8.3 | 0.0 10.3 55.2 31.0 3.5 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 272 - Holy Cross Elementary [N = 21] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 9.5 57.1 28.6 4.8 | 0.0 0.0 35.0 45.0 20.0 | 0.0 10.0 40.0 40.0 10.0 | 0.0 0.0 65.0 20.0 15.0 | 10.5 15.8 63.2 10.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|---------------------------------------|--|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|-----------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 274 - St. Catherine's Academy [N = 6] | Level 5 Level 4 Level 3 Level 2 | ' | Not reported | d at the s | school o | or class | s level. | 0.0 0.0 100.0 0.0 | 0.0 33.3 50.0 16.7 | 0.0 0.0 100.0 0.0 | 0.0 33.3 50.0 16.7 | 0.0 16.7 66.7 16.7 | Not reported at the school or class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 | 4.3 19.3 48.7 | 3.7 19.0 48.7 | 4.0 16.7 51.7 | 5.3 18.7 47.3 | 3.7 13.7 61.3 | 8.3 22.7 52.3 | 2.1 14.1 57.3 | 1.4 11.6 42.8 | 1.8 14.2 53.8 | 1.6 10.6 46.9 | 2.9 15.2 52.7 | 4.8 17.3 60.9 |
| | Level 2 | 25.7 | 26.3 | 25.3 2.3 | 27.3 | 19.0 | 15.7 1.0 | 24.7 | 36.8 7.5 | 26.2 4.1 | 32.4 8.5 | 24.1 | 16.2 0.7 |
| Province [N = 4,509] | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [14 – 4,505] | Level 4 Level 3 | 17.1 50.1 | 16.0 52.3 | 16.2 54.1 | 17.8 49.4 | 13.7 61.8 | 24.0 52.6 | 14.1 56.5 | 10.9 43.8 | 14.7 54.1 | 11.4 47.5 | 14.3 53.7 | 22.7 55.4 |
| | Level 2 Level 1 | 27.4 1.4 | 26.1 2.0 | 23.6 2.0 | 26.1 1.3 | 19.6 1.8 | 15.5 0.9 | 25.0 2.3 | 36.1 7.8 | 25.1 4.4 | 31.4 8.1 | 23.9 5.8 | 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 278 - All Hallows Elementary [N = 62] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | 3.9 7.8 51.0 35.3 2.0 | 0.0 2.0 47.1 45.1 5.9 | 1.9 17.3 44.2 32.7 3.9 | 0.0 9.8 35.3 47.1 7.8 | 1.6 4.8 41.9 37.1 14.5 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 281 - St. Edward's Elementary [N = 17] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 0.0 23.5 41.2 35.3 0.0 | 0.0 11.8 58.8 23.5 5.9 | 0.0 11.8 76.5 11.8 0.0 | 0.0 17.7 41.2 41.2 0.0 | 5.9 41.2 41.2 5.9 5.9 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | s Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 285 - Holy Redeemer Elementary [N = 26] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | school o | r class | level. | 0.0 34.6 53.9 11.5 0.0 | 0.0 11.5 80.8 7.7 0.0 | 0.0 7.7 88.5 3.9 0.0 | 3.9 15.4 80.8 0.0 0.0 | 0.0 16.7 83.3 0.0 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|----------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|--------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 286 - Fatima Academy | Level 5 | | lot reported | l at the s | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | Not reported |
| [N = 11] | Level 4 | | | | | | | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | at the |
| | Level 3 | | | | | | | 80.0 | 20.0 | 80.0 | 70.0 | 63.6 | school or |
| | Level 2 | | | | | | | 20.0 | 30.0 | 0.0 | 20.0 | 36.4 | class |
| | Level 1 | | | | | | | 0.0 | 50.0 | 0.0 | 10.0 | 0.0 | level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 4.3 | 3.7 | 4.0 | 5.3 | 3.7 | 8.3 | 2.1 | 1.4 | 1.8 | 1.6 | 2.9 | 4.8 |
| [N = 2,583] | Level 4 | 19.3 | 19.0 | 16.7 | 18.7 | 13.7 | 22.7 | 14.1 | 11.6 | 14.2 | 10.6 | 15.2 | 17.3 |
| | Level 3 | 48.7 | 48.7 | 51.7 | 47.3 | 61.3 | 52.3 | 57.3 | 42.8 | 53.8 | 46.9 | 52.7 | 60.9 |
| | Level 2 | 25.7 | 26.3 | 25.3 | 27.3 | 19.0 | 15.7 | 24.7 | 36.8 | 26.2 | 32.4 | 24.1 | 16.2 |
| | Level 1 | 2.0 | 2.3 | 2.3 | 1.3 | 2.3 | 1.0 | 1.8 | 7.5 | 4.1 | 8.5 | 5.1 | 0.7 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 287 - Dunne Memorial Academy [N = 11] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | r class | level. | 0.0 9.1 45.5 45.5 0.0 | 0.0 0.0 54.6 45.5 0.0 | 0.0 9.1 36.4 54.6 0.0 | 0.0 0.0 36.4 63.6 0.0 | 0.0 0.0 54.6 36.4 9.1 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 289 - St. Peter's Elementary [N = 23] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | r class | level. | 0.0 5.3 63.2 31.6 0.0 | 0.0 5.3 42.1 36.8 15.8 | 0.0 10.5 73.7 15.8 0.0 | 0.0 5.0 50.0 25.0 20.0 | 0.0 0.0 45.5 40.9 13.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 291 - Perlwin Elementary [N = 7] | Level 5 Level 4 Level 3 Level 2 Level 1 | , | Not reported | d at the s | chool o | r class | s level. | 0.0 0.0 57.1 42.9 0.0 | 0.0 14.3 28.6 57.1 0.0 | 0.0 14.3 28.6 57.1 0.0 | 0.0 0.0 42.9 57.1 0.0 | 0.0 0.0 71.4 28.6 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | - | | Reading | | _ | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 294 - St. Augustine's Elementary [N = 20] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reporte | d at the s | chool o | r class | level. | 0.0 5.9 52.9 41.2 0.0 | 0.0 0.0 29.4 64.7 5.9 | 0.0 11.8 76.5 11.8 0.0 | 0.0 5.9 94.1 0.0 0.0 | 0.0 5.3 57.9 31.6 5.3 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 303 - St. Edward's Elementary [N = 50] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | or class | level. | 0.0 4.1 42.9 40.8 12.2 | 0.0 4.1 22.5 57.1 16.3 | 0.0 0.0 51.1 34.0 14.9 | 0.0 2.0 20.4 36.7 40.8 | 0.0 0.0 36.7 42.9 20.4 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 | 4.3 19.3 48.7 25.7 | 3.7 19.0 48.7 26.3 | 4.0 16.7 51.7 25.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 | 1.8 14.2 53.8 26.2 | 1.6 10.6 46.9 32.4 | 2.9 15.2 52.7 24.1 | 4.8 17.3 60.9 16.2 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 2.0 4.0 17.1 50.1 27.4 1.4 | 2.3 3.6 16.0 52.3 26.1 2.0 | 2.3 4.1 16.2 54.1 23.6 2.0 | 1.3 5.4 17.8 49.4 26.1 1.3 | 2.3 3.1 13.7 61.8 19.6 1.8 | 1.0 7.0 24.0 52.6 15.5 0.9 | 1.8 2.2 14.1 56.5 25.0 2.3 | 7.5 1.4 10.9 43.8 36.1 7.8 | 4.1 1.9 14.7 54.1 25.1 4.4 | 8.5 1.7 11.4 47.5 31.4 8.1 | 5.1 2.3 14.3 53.7 23.9 5.8 | 0.7 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 306 - St. George's Elementary [N = 37] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | d at the s | chool o | r class | level. | 0.0 20.6 52.9 26.5 0.0 | 6.7 30.0 43.3 20.0 0.0 | 0.0 17.7 64.7 14.7 2.9 | 0.0 17.7 52.9 20.6 8.8 | 6.1 48.5 33.3 9.1 3.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 308 - Mary Queen of the World Elementary [N = 64] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | chool o | r class | level. | 1.6 18.8 67.2 12.5 0.0 | 0.0 9.8 55.7 31.2 3.3 | 0.0 9.8 49.2 41.0 0.0 | 0.0 1.6 52.5 34.4 11.5 | 4.8 7.9 69.8 11.1 6.4 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|----------------------|---------|---------|--------------|-----------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|--------------------|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 309 - Morris Academy | Level 5 | | Not reporte | d at the s | chool o | r class | level. | 4.4 | 0.0 | 0.0 | 0.0 | 4.4 | Not |
| [N = 70] | Level 4 | | | | | | | 14.7 | 10.0 | 15.7 | 14.3 | 26.5 | reported at the |
| [14 = 70] | Level 3 | | | | | | | 52.9 | 48.6 | 61.4 | 51.4 | 52.9 | school or |
| | Level 2 | | | | | | | 27.9 | 30.0 | 17.1 | 25.7 | 16.2 | class |
| | Level 1 | | | | | | | 0.0 | 11.4 | 5.7 | 8.6 | 0.0 | level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 4.3 | 3.7 | 4.0 | 5.3 | 3.7 | 8.3 | 2.1 | 1.4 | 1.8 | 1.6 | 2.9 | 4.8 |
| [N = 2,583] | Level 4 | 19.3 | 19.0 | 16.7 | 18.7 | 13.7 | 22.7 | 14.1 | 11.6 | 14.2 | 10.6 | 15.2 | 17.3 |
| | Level 3 | 48.7 | 48.7 | 51.7 | 47.3 | 61.3 | 52.3 | 57.3 | 42.8 | 53.8 | 46.9 | 52.7 | 60.9 |
| | Level 2 | 25.7 | 26.3 | 25.3 | 27.3 | 19.0 | 15.7 | 24.7 | 36.8 | 26.2 | 32.4 | 24.1 | 16.2 |
| | Level 1 | 2.0 | 2.3 | 2.3 | 1.3 | 2.3 | 1.0 | 1.8 | 7.5 | 4.1 | 8.5 | 5.1 | 0.7 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |
| | | | | | | | | | | | | | |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 312 - Newtown Elementary [N = 61] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | lot reporte | d at the s | chool o | r class | level. | 1.7 25.0 56.7 16.7 0.0 | 3.3 21.3 44.3 24.6 6.6 | 4.9 31.2 45.9 18.0 0.0 | 8.3 28.3 36.7 25.0 1.7 | 6.6 29.5 50.8 11.5 1.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 1.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 316 - St. Peter's Elementary [N = 64] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported | l at the s | chool o | r class | level. | 9.7 17.7 53.2 17.7 1.6 | 13.3 30.0 38.3 16.7 1.7 | 6.7 35.0 43.3 11.7 3.3 | 15.3 40.7 30.5 11.9 1.7 | 11.5 27.9 44.3 14.8 1.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 317 - St. Francis of Assisi Elementary [N = 31] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reported | d at the s | chool o | r class | level. | 3.2 12.9 64.5 19.4 0.0 | 0.0 6.5 45.2 41.9 6.5 | 0.0 16.1 54.8 29.0 0.0 | 0.0 12.9 58.1 25.8 3.2 | 0.0 16.1 61.3 22.6 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | , | | Reading | | | |
|---------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 318 - Holy Family Elementary [N = 78] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 2.6 20.8 62.3 14.3 0.0 | 2.6 9.0 56.4 26.9 5.1 | 2.6 14.1 52.6 28.2 2.6 | 1.3 14.1 47.4 35.9 1.3 | 1.3 22.1 55.8 19.5 1.3 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 319 - Paradise Elementary [N = 83] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | school o | r class | level. | 3.6 16.9 53.0 22.9 3.6 | 0.0 6.3 38.0 45.6 10.1 | 0.0 13.0 57.1 27.3 2.6 | 1.3 2.5 57.5 27.5 11.3 | 1.3 17.7 43.0 34.2 3.8 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|---------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 320 - Beachy Cove Elementary [N = 83] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | lot reported | l at the s | chool o | r class | level. | 1.2 12.1 65.1 21.7 0.0 | 1.2 12.2 41.5 40.2 4.9 | 3.7 11.0 46.3 29.3 9.8 | 0.0 3.7 46.9 35.8 13.6 | 3.7 19.8 54.3 18.5 3.7 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 | 4.3 19.3 48.7 25.7 | 3.7 19.0 48.7 26.3 | 4.0 16.7 51.7 25.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 | 1.8 14.2 53.8 26.2 | 1.6 10.6 46.9 32.4 | 2.9 15.2 52.7 24.1 | 4.8 17.3 60.9 16.2 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 2.0 4.0 17.1 50.1 27.4 1.4 | 2.3 3.6 16.0 52.3 26.1 2.0 | 2.3 4.1 16.2 54.1 23.6 2.0 | 1.3 5.4 17.8 49.4 26.1 1.3 | 2.3 3.1 13.7 61.8 19.6 1.8 | 1.0 7.0 24.0 52.6 15.5 0.9 | 1.8 2.2 14.1 56.5 25.0 2.3 | 7.5 1.4 10.9 43.8 36.1 7.8 | 4.1 1.9 14.7 54.1 25.1 4.4 | 8.5 1.7 11.4 47.5 31.4 8.1 | 5.1 2.3 14.3 53.7 23.9 5.8 | 0.7 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 325 - Bishop Abraham Elementary [N = 24] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | chool o | r class | level. | 0.0 4.2 37.5 54.2 4.2 | 4.2 0.0 20.8 54.2 20.8 | 0.0 0.0 37.5 50.0 12.5 | 0.0 4.4 21.7 47.8 26.1 | 0.0 4.4 34.8 56.5 4.4 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 326 - Bishop Feild Elementary [N = 13] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | lot reporte | d at the s | school o | r class | level. | 8.3 0.0 58.3 33.3 0.0 | 0.0 30.8 30.8 30.8 7.7 | 0.0 23.1 46.2 30.8 0.0 | 0.0 15.4 61.5 23.1 0.0 | 7.7 30.8 61.5 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 331 - Cowan Heights Elementary [N = 39] | Level 5 Level 4 Level 3 Level 2 Level 1 | , | lot reported | l at the s | chool o | r class | level. | 0.0 5.1 48.7 43.6 2.6 | 0.0 5.1 35.9 43.6 15.4 | 2.6 7.9 44.7 34.2 10.5 | 0.0 2.6 36.8 42.1 18.4 | 0.0 5.6 83.3 5.6 5.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 334 - Larkhall Academy [N = 52] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | school o | r class | level. | 0.0 0.0 58.7 37.0 4.4 | 2.2 2.2 20.0 46.7 28.9 | 0.0 4.4 55.6 31.1 8.9 | 0.0 0.0 28.9 44.4 26.7 | 2.0 6.0 60.0 18.0 14.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 337 - Goulds Elementary [N = 63] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | school o | r class | level. | 3.4 22.0 49.2 23.7 1.7 | 1.8 17.9 32.1 41.1 7.1 | 1.8 5.4 51.8 32.1 8.9 | 1.8 7.1 41.1 32.1 17.9 | 0.0 9.5 54.0 25.4 11.1 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 339 - Holy Cross Elementary [N = 32] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | school o | r class | level. | 0.0 11.5 46.2 42.3 0.0 | 0.0 0.0 30.4 60.9 8.7 | 4.4 0.0 52.2 39.1 4.4 | 0.0 4.4 21.7 65.2 8.7 | 0.0 0.0 32.3 58.1 9.7 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 342 - MacDonald Drive Elementary [N = 51] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 4.0 18.0 58.0 20.0 0.0 | 0.0 12.0 32.0 50.0 6.0 | 0.0 14.3 69.4 16.3 0.0 | 0.0 4.0 46.0 40.0 10.0 | 2.0 8.0 70.0 16.0 4.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | - | | Reading | | _ | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 345 - Mary Queen of Peace Elementary [N = 61] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reporte | d at the s | chool o | r class | level. | 8.3 23.3 60.0 8.3 0.0 | 0.0 27.9 47.5 24.6 0.0 | 1.6 18.0 65.6 13.1 1.6 | 3.3 27.9 47.5 18.0 3.3 | 9.8 23.0 59.0 8.2 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|---|--------------------|-------------|--------------|---------------------|--------------|----------------|--------------|-------------------|--------------|---------------|--------------|--------------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 348 - Roncalli Elementary | Level 5 | 1 | Not reported | d at the s | chool o | r class | level. | 3.1 | 0.0 | 0.0 | 0.0 | 3.0 | Not reported |
| [N = 33] | Level 4 Level 3 | | | | | | | 3.1 59.4 | 6.3 34.4 | 12.5 43.8 | 15.6 34.4 | 27.3 39.4 | at the school or |
| | Level 2 Level 1 | | | | | | | 34.4 0.0 | 50.0 9.4 | 43.8 0.0 | 34.4 15.6 | 24.2 6.1 | class level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 | 4.3 19.3 | 3.7 19.0 | 4.0 16.7 | 5.3 18.7 | 3.7 13.7 | 8.3 22.7 | 2.1 14.1 | 1.4 11.6 | 1.8 14.2 | 1.6 10.6 | 2.9 15.2 | 4.8 17.3 |
| , | Level 3 | 48.7 | 48.7 | 51.7 25.3 | 47.3 27.3 | 61.3 | 52.3 15.7 | 57.3 24.7 | 42.8 36.8 | 53.8 | 46.9 32.4 | 52.7 24.1 | 60.9 16.2 |
| | Level 1 | 2.0 | 2.3 | 2.3 | 1.3 | 2.3 | 1.0 | 1.8 | 7.5 | 4.1 | 8.5 | 5.1 | 0.7 |
| Province [N = 4,509] | Level 5 Level 4 | 4.0 17.1 | 3.6 16.0 | 4.1 16.2 | 5.4 17.8 | 3.1 13.7 | 7.0 24.0 | 2.2 14.1 | 1.4 10.9 | 1.9 14.7 | 1.7 11.4 | 2.3 14.3 | 6.2 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 Level 1 | 27.4 1.4 | 26.1 2.0 | 23.6 2.0 | 26.1 1.3 | 19.6 1.8 | 15.5 0.9 | 25.0 2.3 | 36.1 7.8 | 25.1 4.4 | 31.4 8.1 | 23.9 5.8 | 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 349 - St. Andrew's Elementary [N = 22] | Level 5 Level 4 Level 3 Level 2 Level 1 | , | Not reported | d at the s | school o | r class | s level. | 0.0 0.0 40.0 60.0 0.0 | 0.0 0.0 45.0 45.0 10.0 | 0.0 10.0 65.0 25.0 | 0.0 15.0 35.0 40.0 10.0 | 4.6 22.7 50.0 18.2 4.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 350 - St. John Bosco School [N = 23] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | l at the s | chool o | r class | s level. | 0.0 8.7 43.5 39.1 8.7 | 0.0 4.4 34.8 39.1 21.7 | 0.0 4.6 36.4 31.8 27.3 | 0.0 9.5 33.3 42.9 14.3 | 0.0 8.7 21.7 47.8 21.7 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 355 - St. Mary's Elementary [N = 24] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | lot reporte | d at the s | chool o | or class | level. | 0.0 29.2 50.0 16.7 4.2 | 4.2 16.7 37.5 37.5 4.2 | 0.0 26.1 56.5 17.4 0.0 | 0.0 26.1 47.8 17.4 8.7 | 9.1 31.8 45.5 9.1 4.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 1.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 356 - St. Matthews Elementary [N = 47] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | d at the s | chool o | r class | level. | 0.0 13.0 52.2 28.3 6.5 | 0.0 17.1 48.8 29.3 4.9 | 7.3 9.8 41.5 39.0 2.4 | 0.0 4.9 46.3 39.0 9.8 | 4.3 4.3 53.2 31.9 6.4 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 360 - Rennie's River Elementary School [N = 30] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | school o | r class | level. | 0.0 23.1 50.0 26.9 0.0 | 0.0 11.5 38.5 46.2 3.9 | 0.0 7.7 57.7 30.8 3.9 | 0.0 7.7 65.4 26.9 0.0 | 0.0 3.6 60.7 32.1 3.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 362 - St. Teresa's School/Ecole Ste-Thérèse [N = 46] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reporte | d at the s | school o | r class | level. | 0.0 15.2 43.5 34.8 6.5 | 0.0 4.4 23.9 58.7 13.0 | 2.2 6.7 55.6 35.6 0.0 | 0.0 2.2 30.4 56.5 10.9 | 0.0 2.2 56.5 41.3 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 1.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 363 - Vanier Elementary [N = 30] | Level 5 Level 4 Level 3 Level 2 Level 1 | , n | lot reported | l at the s | chool o | r class | level. | 3.3 16.7 60.0 20.0 0.0 | 3.6 14.3 42.9 17.9 21.4 | 13.8 13.8 44.8 27.6 0.0 | 3.5 31.0 34.5 27.6 3.5 | 3.7 14.8 59.3 22.2 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | s Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 364 - Virginia Park Elementary [N = 23] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | school o | r class | level. | 0.0 5.3 63.2 31.6 0.0 | 0.0 16.7 11.1 55.6 16.7 | 0.0 0.0 52.9 41.2 5.9 | 0.0 5.6 27.8 61.1 5.6 | 0.0 9.5 38.1 28.6 23.8 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | . , | | Reading | | | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 366 - Topsail Elementary [N = 74] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | chool o | r class | level. | 2.8 23.6 56.9 16.7 0.0 | 1.4 9.6 49.3 39.7 0.0 | 1.4 8.2 65.8 23.3 1.4 | 4.1 13.7 52.1 27.4 2.7 | 0.0 22.1 61.8 14.7 1.5 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | s Writing | | | | | Reading | | - | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 367 - Holy Trinity Elementary [N = 52] | Level 5 Level 4 Level 3 Level 2 Level 1 | ١ | Not reporte | d at the s | school o | or class | level. | 0.0 17.3 55.8 25.0 1.9 | 0.0 13.7 43.1 33.3 9.8 | 2.0 4.1 46.9 42.9 4.1 | 0.0 0.0 56.9 35.3 7.8 | 5.8 19.2 44.2 21.2 9.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 1.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | l | | - | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 370 - Stella Maris Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | | Not reported School data w rea | | wer stud | ents witl | | | | | | | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 371 - Upper Gullies Elementary [N = 62] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | l at the s | chool o | r class | level. | 4.9 18.0 45.9 31.2 0.0 | 1.6 11.5 41.0 44.3 1.6 | 1.6 16.4 50.8 29.5 1.6 | 1.7 3.3 48.3 41.7 5.0 | 0.0 12.9 69.4 16.1 1.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 372 - St. Bernard's Elementary [N = 42] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | chool o | r class | level. | 0.0 7.1 66.7 26.2 0.0 | 0.0 2.5 32.5 55.0 10.0 | 0.0 10.0 60.0 27.5 2.5 | 0.0 2.5 50.0 42.5 5.0 | 0.0 4.9 70.7 17.1 7.3 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 427 - Holy Name of Mary Academy [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte chool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 429 - Clarenville Primary School [N = 58] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | l at the so | chool o | r class | level. | 1.8 1.8 61.4 29.8 5.3 | 0.0 7.0 49.1 36.8 7.0 | 0.0 12.3 49.1 36.8 1.8 | 0.0 10.5 35.1 36.8 17.5 | 1.8 12.3 54.4 29.8 1.8 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 | 4.3 19.3 48.7 25.7 | 3.7 19.0 48.7 26.3 | 4.0 16.7 51.7 25.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 | 1.8 14.2 53.8 26.2 | 1.6 10.6 46.9 32.4 | 2.9 15.2 52.7 24.1 | 4.8 17.3 60.9 16.2 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 2.0 4.0 17.1 50.1 27.4 1.4 | 2.3 3.6 16.0 52.3 26.1 2.0 | 2.3 4.1 16.2 54.1 23.6 2.0 | 1.3 5.4 17.8 49.4 26.1 1.3 | 2.3 3.1 13.7 61.8 19.6 1.8 | 1.0 7.0 24.0 52.6 15.5 0.9 | 1.8 2.2 14.1 56.5 25.0 2.3 | 7.5 1.4 10.9 43.8 36.1 7.8 | 4.1 1.9 14.7 54.1 25.1 4.4 | 8.5 1.7 11.4 47.5 31.4 8.1 | 5.1 2.3 14.3 53.7 23.9 5.8 | 0.7 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|------------------------------------|------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 430 - St. Mark's School [N = 8] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reporte | d at the s | chool o | r class | level. | 14.3 14.3 57.1 14.3 0.0 | 14.3 14.3 57.1 14.3 0.0 | 0.0 14.3 71.4 0.0 14.3 | 0.0 28.6 57.1 0.0 14.3 | 12.5 25.0 50.0 0.0 12.5 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | | |
|-------------------------------------|---|------------------------------------|--------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 431 - Southwest Arm Academy [N = 2] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reporter School data w rea | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|--------------------|--------------|--------------|---------------------|--------------|----------------|--------------|-------------------|--------------|---------------|--------------|--------------|------------------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 433 - Tricon Elementary | Level 5 Level 4 | | Not reported | d at the s | chool o | r class | level. | 0.0 12.5 | 0.0 13.3 | 0.0 0.0 | 0.0 13.3 | 0.0 12.5 | Not reported |
| [N = 16] | Level 3 Level 2 | | | | | | | 62.5 25.0 | 66.7 | 86.7 13.3 | 66.7 20.0 | 81.3 6.3 | at the school or class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 | 4.3 19.3 | 3.7 19.0 | 4.0 16.7 | 5.3 18.7 | 3.7 13.7 | 8.3 22.7 | 2.1 14.1 | 1.4 11.6 | 1.8 14.2 | 1.6 10.6 | 2.9 15.2 | 4.8 17.3 |
| | Level 3 | 48.7 | 48.7 | 51.7 | 47.3 | 61.3 | 52.3 | 57.3 | 42.8 | 53.8 | 46.9 | 52.7 | 60.9 |
| | Level 2 Level 1 | 25.7 2.0 | 26.3 2.3 | 25.3 2.3 | 27.3 1.3 | 19.0 2.3 | 15.7 1.0 | 24.7 1.8 | 36.8 7.5 | 26.2 4.1 | 32.4 8.5 | 24.1 5.1 | 16.2 0.7 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 Level 2 | 50.1 27.4 | 52.3 26.1 | 54.1 23.6 | 49.4 26.1 | 61.8 19.6 | 52.6 15.5 | 56.5 25.0 | 43.8 36.1 | 54.1 25.1 | 47.5 31.4 | 53.7 23.9 | 55.4 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 435 - St. Anne's Academy [N = 17] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reporte | d at the s | school o | r class | level. | 0.0 21.4 78.6 0.0 0.0 | 0.0 57.1 28.6 7.1 7.1 | 0.0 64.3 35.7 0.0 0.0 | 0.0 7.1 78.6 14.3 0.0 | 0.0 17.7 64.7 17.7 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 1.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-----------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 438 - Epiphany Elementary [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported | d at the s | chool o | r class | level. | 0.0 0.0 88.9 11.1 0.0 | 0.0 0.0 77.8 22.2 0.0 | 0.0 0.0 66.7 33.3 0.0 | 0.0 11.1 55.6 33.3 0.0 | 0.0 0.0 77.8 22.2 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 442 - Persalvic Elementary [N = 24] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reporte | d at the s | chool o | r class | level. | 10.5 10.5 47.4 31.6 0.0 | 5.9 17.7 23.5 52.9 0.0 | 5.6 16.7 44.4 27.8 5.6 | 11.1 11.1 33.3 38.9 5.6 | 13.6 13.6 36.4 36.4 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 1.0 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|----------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 444 - Cabot Academy | Level 5 | | Not reported | l at the so | chool o | r class | level. | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | Not |
| DI 441 | Level 4 | | • | | | | | 42.9 | 42.9 | 28.6 | 42.9 | 35.7 | reported |
| [N = 14] | Level 3 | | | | | | | 57.1 | 50.0 | 64.3 | 50.0 | 42.9 | at the school or |
| | Level 2 | | | | | | | 0.0 | 7.1 | 7.1 | 7.1 | 14.3 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 4.3 | 3.7 | 4.0 | 5.3 | 3.7 | 8.3 | 2.1 | 1.4 | 1.8 | 1.6 | 2.9 | 4.8 |
| [N = 2,583] | Level 4 | 19.3 | 19.0 | 16.7 | 18.7 | 13.7 | 22.7 | 14.1 | 11.6 | 14.2 | 10.6 | 15.2 | 17.3 |
| | Level 3 | 48.7 | 48.7 | 51.7 | 47.3 | 61.3 | 52.3 | 57.3 | 42.8 | 53.8 | 46.9 | 52.7 | 60.9 |
| | Level 2 | 25.7 | 26.3 | 25.3 | 27.3 | 19.0 | 15.7 | 24.7 | 36.8 | 26.2 | 32.4 | 24.1 | 16.2 |
| | Level 1 | 2.0 | 2.3 | 2.3 | 1.3 | 2.3 | 1.0 | 1.8 | 7.5 | 4.1 | 8.5 | 5.1 | 0.7 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 446 - Whitbourne Elementary [N = 16] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | school o | r class | level. | 0.0 0.0 56.3 43.8 0.0 | 0.0 0.0 31.3 62.5 6.3 | 0.0 25.0 50.0 18.8 6.3 | 0.0 0.0 18.8 50.0 31.3 | 0.0 25.0 43.8 31.3 0.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | _ | | Reading | | _ | |
|--------------------------------|---------|---------|--------------|---------------------|---------|----------------|-------------|-------------------|--------|---------------|--------|-----------|--------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 447 - Baltimore School Complex | Level 5 | | Not reported | l at the so | chool o | r class | level. | 0.0 | 0.0 | 5.6 | 5.6 | 0.0 | Not reported |
| [N = 18] | Level 4 | | | | | | | 22.2 | 22.2 | 5.6 | 16.7 | 27.8 | at the |
| , | Level 3 | | | | | | | 66.7 | 61.1 | 72.2 | 77.8 | 61.1 | school or |
| | Level 2 | | | | | | | 11.1 | 16.7 | 16.7 | 0.0 | 11.1 | class |
| | Level 1 | | | | | | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | level. |
| | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 4.3 | 3.7 | 4.0 | 5.3 | 3.7 | 8.3 | 2.1 | 1.4 | 1.8 | 1.6 | 2.9 | 4.8 |
| [N = 2,583] | Level 4 | 19.3 | 19.0 | 16.7 | 18.7 | 13.7 | 22.7 | 14.1 | 11.6 | 14.2 | 10.6 | 15.2 | 17.3 |
| | Level 3 | 48.7 | 48.7 | 51.7 | 47.3 | 61.3 | 52.3 | 57.3 | 42.8 | 53.8 | 46.9 | 52.7 | 60.9 |
| | Level 2 | 25.7 | 26.3 | 25.3 | 27.3 | 19.0 | 15.7 | 24.7 | 36.8 | 26.2 | 32.4 | 24.1 | 16.2 |
| | Level 1 | 2.0 | 2.3 | 2.3 | 1.3 | 2.3 | 1.0 | 1.8 | 7.5 | 4.1 | 8.5 | 5.1 | 0.7 |
| Province | Level 5 | 4.0 | 3.6 | 4.1 | 5.4 | 3.1 | 7.0 | 2.2 | 1.4 | 1.9 | 1.7 | 2.3 | 6.2 |
| [N = 4,509] | Level 4 | 17.1 | 16.0 | 16.2 | 17.8 | 13.7 | 24.0 | 14.1 | 10.9 | 14.7 | 11.4 | 14.3 | 22.7 |
| | Level 3 | 50.1 | 52.3 | 54.1 | 49.4 | 61.8 | 52.6 | 56.5 | 43.8 | 54.1 | 47.5 | 53.7 | 55.4 |
| | Level 2 | 27.4 | 26.1 | 23.6 | 26.1 | 19.6 | 15.5 | 25.0 | 36.1 | 25.1 | 31.4 | 23.9 | 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|--------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 466 - Macpherson Elementary [N = 25] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reported | d at the s | school o | r class | level. | 0.0 4.0 76.0 20.0 0.0 | 0.0 0.0 52.0 48.0 0.0 | 0.0 4.0 44.0 48.0 4.0 | 0.0 0.0 24.0 64.0 12.0 | 0.0 4.0 32.0 48.0 16.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|---|---|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 468 - Hazelwood Elementary [N = 80] | Level 5 Level 4 Level 3 Level 2 Level 1 | 1 | Not reported | l at the s | chool o | r class | s level. | 0.0 16.3 58.8 25.0 0.0 | 1.3 10.0 57.5 27.5 3.8 | 0.0 24.1 53.2 15.2 7.6 | 0.0 10.0 56.3 28.8 5.0 | 2.6 10.5 64.5 18.4 4.0 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 1 Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 1.8 2.2 14.1 56.5 25.0 2.3 | 7.5 1.4 10.9 43.8 36.1 7.8 | 4.1 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 473 - Cape St. Francis Elementary [N = 46] | Level 5 Level 4 Level 3 Level 2 Level 1 | | lot reporte | d at the s | school o | r class | level. | 4.4 19.6 54.4 13.0 8.7 | 0.0 27.9 27.9 39.5 4.7 | 4.7 32.6 39.5 20.9 2.3 | 7.1 11.9 42.9 28.6 9.5 | 17.4 23.9 37.0 15.2 6.5 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 4 - Eastern | | | | Process | Writing | | | | | Reading | | _ | |
|-------------------------------------|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 924 - Tricentia Academy [N = 23] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | Not reported | d at the s | chool a | r class | level. | 0.0 11.1 38.9 44.4 5.6 | 0.0 0.0 52.6 31.6 15.8 | 0.0 10.5 52.6 21.1 15.8 | 0.0 0.0 57.9 36.8 5.3 | 0.0 0.0 54.6 40.9 4.6 | Not reported at the school or class level. |
| District 4 - Eastern [N = 2,583] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.3 19.3 48.7 25.7 2.0 | 3.7 19.0 48.7 26.3 2.3 | 4.0 16.7 51.7 25.3 2.3 | 5.3 18.7 47.3 27.3 | 3.7 13.7 61.3 19.0 2.3 | 8.3 22.7 52.3 15.7 | 2.1 14.1 57.3 24.7 1.8 | 1.4 11.6 42.8 36.8 7.5 | 1.8 14.2 53.8 26.2 4.1 | 1.6 10.6 46.9 32.4 8.5 | 2.9 15.2 52.7 24.1 5.1 | 4.8 17.3 60.9 16.2 0.7 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 803 - Private | | | | Process | Writing | | | | | Reading | | - | |
|-------------------------------------|---|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 373 - First Baptist Academy [N = 4] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 803 - Private [N = 55] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 33.3 44.4 22.2 0.0 | 11.1 22.2 55.6 11.1 0.0 | 11.1 11.1 77.8 0.0 0.0 | 22.2 11.1 66.7 0.0 0.0 | 11.1 11.1 77.8 0.0 0.0 | 11.1 44.4 33.3 11.1 0.0 | 9.8 43.1 41.2 5.9 0.0 | 5.8 21.2 53.9 17.3 1.9 | 5.9 33.3 54.9 5.9 0.0 | 9.6 17.3 50.0 23.1 0.0 | 6.0 32.0 58.0 2.0 | 50.0 33.3 16.7 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 803 - Private | | | | Process | Writing | | | | | _ | | | |
|--|--|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 375 - Lakecrest -St. John's Independent School [N = 8] | Level 5 Level 4 | , n | lot reported | l at the s | chool o | r class | level. | 0.0 62.5 | 0.0 12.5 | 25.0 25.0 | 37.5 12.5 | 0.0 71.4 | Not reported at the |
| [iN = 0] | Level 3 Level 2 Level 1 | | | | | | | 25.0 12.5 0.0 | 75.0 12.5 0.0 | 37.5 12.5 0.0 | 37.5 12.5 0.0 | 28.6 0.0 0.0 | school or class level. |
| District 803 - Private [N = 55] | Level 5 Level 4 Level 3 | 0.0 33.3 44.4 | 11.1 22.2 55.6 | 11.1 11.1 77.8 | 22.2 11.1 66.7 | 11.1 11.1 77.8 | 11.1 44.4 33.3 | 9.8 43.1 41.2 | 5.8 21.2 53.9 | 5.9 33.3 54.9 | 9.6 17.3 50.0 | 6.0 32.0 58.0 | 50.0 33.3 16.7 |
| Province | Level 2 Level 1 | 22.2 | 11.1 0.0 | 0.0 0.0 | 0.0 | 0.0 | 11.1 0.0 | 5.9 0.0 | 17.3 1.9 | 5.9 0.0 | 23.1 0.0 | 2.0 2.0 | 0.0 0.0 |
| [N = 4,509] | Level 5 Level 4 Level 3 Level 2 | 4.0 17.1 50.1 27.4 | 3.6 16.0 52.3 26.1 | 4.1 16.2 54.1 23.6 | 5.4 17.8 49.4 26.1 | 3.1 13.7 61.8 19.6 | 7.0 24.0 52.6 15.5 | 2.2 14.1 56.5 25.0 | 1.4 10.9 43.8 36.1 | 1.9 14.7 54.1 25.1 | 1.7 11.4 47.5 31.4 | 2.3 14.3 53.7 23.9 | 6.2 22.7 55.4 14.9 |
| | Level 1 | 1.4 | 2.0 | 2.0 | 1.3 | 1.8 | 0.9 | 2.3 | 7.8 | 4.4 | 8.1 | 5.8 | 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 803 - Private | | | | Process | Writing | | | | | Reading | | - | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 450 - St. Bonaventure's College [N = 21] | Level 5 Level 4 Level 3 Level 2 Level 1 | • | lot reported | l at the s | chool o | or class | level. | 23.8 42.9 28.6 4.8 0.0 | 14.3 23.8 57.1 4.8 0.0 | 4.8 28.6 66.7 0.0 0.0 | 4.8 9.5 42.9 42.9 0.0 | 0.0 19.1 76.2 4.8 0.0 | Not reported at the school or class level. |
| District 803 - Private [N = 55] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 33.3 44.4 22.2 0.0 | 11.1 22.2 55.6 11.1 | 11.1 11.1 77.8 0.0 0.0 | 22.2 11.1 66.7 0.0 0.0 | 11.1 11.1 77.8 0.0 | 11.1 44.4 33.3 11.1 0.0 | 9.8 43.1 41.2 5.9 0.0 | 5.8 21.2 53.9 17.3 1.9 | 5.9 33.3 54.9 5.9 0.0 | 9.6 17.3 50.0 23.1 | 6.0 32.0 58.0 2.0 | 50.0 33.3 16.7 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 803 - Private | | | | Process | Writing | | | , | | | | | |
|--|---|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 453 - Eric G. Lambert All-Grade [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | chool o | r class | level. | 0.0 33.3 66.7 0.0 | 0.0 25.0 41.7 33.3 0.0 | 0.0 58.3 33.3 8.3 0.0 | 8.3 25.0 66.7 0.0 0.0 | 25.0 33.3 41.7 0.0 0.0 | Not reported at the school or class level. |
| District 803 - Private [N = 55] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 33.3 44.4 22.2 0.0 | 11.1 22.2 55.6 11.1 0.0 | 11.1 11.1 77.8 0.0 0.0 | 22.2 11.1 66.7 0.0 0.0 | 11.1 11.1 77.8 0.0 0.0 | 11.1 44.4 33.3 11.1 0.0 | 9.8 43.1 41.2 5.9 0.0 | 5.8 21.2 53.9 17.3 1.9 | 5.9 33.3 54.9 5.9 0.0 | 9.6 17.3 50.0 23.1 0.0 | 6.0 32.0 58.0 2.0 2.0 | 50.0 33.3 16.7 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

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(average scores)

| District 803 - Private | | | | Process | Writing | | | | | Reading | | | |
|---|---|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 469 - Immaculate Heart of Mary School [N = 9] | Level 5 Level 4 Level 3 Level 2 Level 1 | ľ | Not reporte | d at the s | chool o | r class | level. | 0.0 25.0 62.5 12.5 0.0 | 0.0 11.1 55.6 22.2 11.1 | 0.0 25.0 62.5 12.5 0.0 | 0.0 22.2 66.7 11.1 0.0 | 0.0 33.3 55.6 0.0 11.1 | Not reported at the school or class level. |
| District 803 - Private [N = 55] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 33.3 44.4 22.2 0.0 | 11.1 22.2 55.6 11.1 0.0 | 11.1 11.1 77.8 0.0 0.0 | 22.2 11.1 66.7 0.0 | 11.1 11.1 77.8 0.0 | 11.1 44.4 33.3 11.1 0.0 | 9.8 43.1 41.2 5.9 0.0 | 5.8 21.2 53.9 17.3 1.9 | 5.9 33.3 54.9 5.9 0.0 | 9.6 17.3 50.0 23.1 0.0 | 6.0 32.0 58.0 2.0 2.0 | 50.0 33.3 16.7 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 803 - Private | | | | Process | Writing | | | | | Reading | | | |
|--|---|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 479 - Holy Cross Community School Inc. [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | | ot reporte hool data v re | | wer stude | ents with | | | | | | | Not reported at the school or class level. |
| District 803 - Private [N = 55] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 33.3 44.4 22.2 0.0 | 11.1 22.2 55.6 11.1 0.0 | 11.1 11.1 77.8 0.0 0.0 | 22.2 11.1 66.7 0.0 0.0 | 11.1 11.1 77.8 0.0 0.0 | 11.1 44.4 33.3 11.1 0.0 | 9.8 43.1 41.2 5.9 0.0 | 5.8 21.2 53.9 17.3 1.9 | 5.9 33.3 54.9 5.9 0.0 | 9.6 17.3 50.0 23.1 0.0 | 6.0 32.0 58.0 2.0 2.0 | 50.0 33.3 16.7 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 804 - Native Federal | | | | Process | s Writing | | | | | Reading | | , | |
|---|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organization | Sentence ⁿ Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 019 - Mushuau Innu Natuashish School [N = 18] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | lot reporte | d at the s | school o | r class | i level. | 0.0 0.0 0.0 50.0 50.0 | 0.0 0.0 0.0 6.3 93.8 | 0.0 0.0 0.0 54.6 45.5 | 0.0 0.0 0.0 6.3 93.8 | 0.0 0.0 0.0 38.5 61.5 | Not reported at the school or class level. |
| District 804 - Native Federal [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 50.0 50.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 25.0 75.0 0.0 | 0.0 0.0 16.7 83.3 0.0 | 0.0 0.0 25.0 66.7 8.3 | 0.0 0.0 16.7 66.7 16.7 | 0.0 0.0 8.3 0.0 91.7 | 0.0 0.0 100.0 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)

| District 804 - Native Federal | | | | Process | s Writing | | | | | | | | |
|--|---|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| School | | Content | Organizatio | Sentence n Fluency | 1/-: | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking |
| 376 - St. Anneway Kegnamogwom [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | N | ot reporte | d at the s | school o | or class | level. | 0.0 0.0 25.0 75.0 0.0 | 0.0 0.0 16.7 83.3 0.0 | 0.0 0.0 25.0 66.7 8.3 | 0.0 0.0 16.7 66.7 16.7 | 0.0 0.0 8.3 0.0 91.7 | Not reported at the school or class level. |
| District 804 - Native Federal [N = 12] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 50.0 50.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 | 0.0 0.0 100.0 0.0 0.0 | 0.0 0.0 25.0 75.0 0.0 | 0.0 0.0 16.7 83.3 0.0 | 0.0 0.0 25.0 66.7 8.3 | 0.0 0.0 16.7 66.7 | 0.0 0.0 8.3 0.0 91.7 | 0.0 0.0 100.0 0.0 |
| Province [N = 4,509] | Level 5 Level 4 Level 3 Level 2 Level 1 | 4.0 17.1 50.1 27.4 1.4 | 3.6 16.0 52.3 26.1 2.0 | 4.1 16.2 54.1 23.6 2.0 | 5.4 17.8 49.4 26.1 1.3 | 3.1 13.7 61.8 19.6 1.8 | 7.0 24.0 52.6 15.5 0.9 | 2.2 14.1 56.5 25.0 2.3 | 1.4 10.9 43.8 36.1 7.8 | 1.9 14.7 54.1 25.1 4.4 | 1.7 11.4 47.5 31.4 8.1 | 2.3 14.3 53.7 23.9 5.8 | 6.2 22.7 55.4 14.9 0.8 |

Source: Division of Evaluation and Research, Department of Education

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