| Mathematics | Number of Students | 13 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 76.9 | q | p |
| Number Operations |  | District Province | 80.6 67.9 |  |  |
|  |  | School | 74.1 | q | $p$ |
| Number Concepts |  | District | 76.4 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 80.8 | q | $p$ |
|  |  | District | 82.2 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 80.6 | q | p |
| Measurement |  | District | 83.2 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 94.4 | p | p |
|  |  | District | 89.1 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 83.3 | q | $p$ |
|  |  | Province | 93.3 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 58.3 | p | $p$ |
|  | - Reasoning | District | 57.6 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 66.7 | p | $p$ |
|  | - Communication | District | 54.2 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 83.3 | p | p |
|  | Representations | District | 62.7 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 83.3 | p | $p$ |
|  | - Problem Solving | District | 72.9 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 75.0 | p | $p$ |
|  | - Place Value | District | 63.8 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 41.7 | p | p |
|  | - Number Sense | District | 34.5 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005

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Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


## Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value


| Mathematics | Number of Students | 26 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 82.2 | p | p |
| Number Operations |  | District Province | 80.6 67.9 |  |  |
|  |  | School | 79.3 | p | $p$ |
| Number Concepts |  | District | 76.4 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 82.7 | $p$ | $p$ |
|  |  | District | 82.2 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 84.0 | p | p |
| Measurement |  | District | 83.2 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 90.0 | p | p |
|  |  | District | 89.1 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 91.7 | q | $p$ |
|  |  | Province | 93.3 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 53.8 | q | $p$ |
|  | - Reasoning | District | 57.6 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 46.2 | q | $p$ |
|  | - Communication | District | 54.2 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 53.8 | q | p |
|  | Representations | District | 62.7 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 73.1 | p | $p$ |
|  | - Problem Solving | District | 72.9 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 64.0 | p | $p$ |
|  | - Place Value | District | 63.8 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 32.0 | q | $p$ |
|  | - Number Sense | District | 34.5 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice
24


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


## Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value

2005


| Mathematics | Number of Students | 12 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 73.5 | q | p |
| Number Operations |  | District Province | 80.6 67.9 |  |  |
|  |  | School | 68.2 | q | $p$ |
| Number Concepts |  | District | 76.4 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 84.7 | p | $p$ |
|  |  | District | 82.2 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No Items |  | School | 75.0 | q | p |
| Measurement |  | District | 83.2 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 83.3 | q | p |
|  |  | District | 89.1 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 100.0 | p | $p$ |
|  |  | Province | 93.3 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 41.7 | q | $p$ |
|  | - Reasoning | District | 57.6 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 50.0 | q | $p$ |
|  | - Communication | District | 54.2 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 50.0 | q | p |
|  | Representations | District | 62.7 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 58.3 | q | $p$ |
|  | - Problem Solving | District | 72.9 |  |  |
|  |  | Province | 50.6 |  |  |
|  |  | School | 50.0 | q | $p$ |
|  | - Place Value | District | 63.8 |  |  |
|  |  | Province | 33.8 |  |  |
| Number Concepts |  | School | 16.7 | q | q |
|  | - Number Sense | District | 34.5 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value



3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts




CRT School Results
Labrador
Elementary Mathematics
2006-07
District 803 - Private

# 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations | Number Concepts Shape and Space |
| :--- |
| Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 |
| Number Operations |
| School data with 5 or |
| fewer students |
| withheld for reasons |
| of confidentiality. |

Reasoning
Communication $\quad$ Connections and
Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality

Place Value


CRT School Results
Labrador
Elementary Mathematics
2006-07
District 803 - Private

# Difference from Provincial Mean, 2005-07 

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


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| Mathematics | Number of Students | 12 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 21.2 | q | q |
| Number Operations |  | District Province | $\begin{aligned} & 55.4 \\ & 67.9 \end{aligned}$ |  |  |
| Number Concepts |  |  | $\begin{aligned} & 25.8 \\ & 46.3 \\ & 62.7 \end{aligned}$ | q | q |
| Shape and Space |  |  | $\begin{aligned} & 30.6 \\ & 47.0 \\ & 71.1 \end{aligned}$ | q | q |
| Yes/No Items |  | School | 8.3 | q | q |
| $\begin{array}{ll} & \text { Measurement } \\ & \text { Geometry } \\ & \text { Mental Math } \\ \text { Rubrics } & \end{array}$ |  | District Province | $\begin{aligned} & 63.6 \\ & 72.2 \end{aligned}$ |  |  |
|  |  |  | $\begin{array}{r} 0.0 \\ 27.3 \\ 78.8 \end{array}$ | q | q |
|  |  |  | $\begin{array}{r} 0.0 \\ 50.0 \\ 73.3 \end{array}$ | q | q |
|  | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 0.0 \\ 18.2 \\ 33.2 \end{array}$ | q | q |
|  | - Communication | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | 0.0 9.1 30.7 | q | q |
| Number Operations |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 0.0 \\ 18.2 \\ 40.2 \end{array}$ | q | q |
|  | - Problem Solving |  | $\begin{array}{r} 0.0 \\ 9.1 \\ 50.6 \end{array}$ | q | q |
|  | - Place Value | School District Province | $\begin{array}{r} 0.0 \\ 0.0 \\ 33.8 \end{array}$ | p | q |
| Number Concepts | Number Sense |  | $\begin{array}{r} 0.0 \\ 0.0 \\ 29.8 \end{array}$ | p | q | CRT School Results

Labrador

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


Place Value


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005
$\square 2006$
$\square 2007$


| Mark | School vs District | School vs Province |
| :---: | :---: | :---: |
| 55.4 | $p$ | q |
| 55.4 |  |  |
| 67.9 |  |  |
| 46.3 | $p$ | q |
| 46.3 |  |  |
| 62.7 |  |  |
| 47.0 | $p$ | q |
| 47.0 |  |  |
| 71.1 |  |  |
| 63.6 | p | q |
| 63.6 |  |  |
| 72.2 |  |  |
| 27.3 | p | q |
| 27.3 |  |  |
| 78.8 |  |  |
| 50.0 | $p$ | q |
| 50.0 |  |  |
| 73.3 |  |  |
| 18.2 | p | q |
| 18.2 |  |  |
| 33.2 |  |  |
| 9.1 | p | q |
| 9.1 |  |  |
| 30.7 |  |  |
| 18.2 | $p$ | q |
| 18.2 |  |  |
| 40.2 |  |  |
| 9.1 | p | q |
| 9.1 |  |  |
| 50.6 |  |  |
| 0.0 | $p$ | q |
| 0.0 |  |  |
| 33.8 |  |  |
| 0.0 | $p$ | q |
| 0.0 |  |  |
| 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


Place Value


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
30


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


| Mathematics | Number of Students | 4 | Mark | School School <br> vs vs <br> District Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School |  | School data with 5 or fewer students withheld for reasons of confidentiality. |
| Number Operations |  | District Province |  |  |
|  |  | School |  |  |
| Number Concepts |  | District Province |  |  |
|  |  | School |  |  |
| Shape and Space |  | District |  |  |
|  |  | Province |  |  |
| Yes/No Items |  | School |  |  |
| Measurement |  | District Province |  |  |
|  |  | School |  |  |
| Geometry |  | District |  |  |
|  |  | Province |  |  |
| Mental Math |  | School District |  |  |
|  |  | Province |  |  |
| Rubrics |  | School |  |  |
|  | - Reasoning | District |  |  |
|  |  | Province |  |  |
|  |  | School |  |  |
|  | - Communication | District |  |  |
|  |  | Province |  |  |
| Number Operations |  | School |  |  |
|  | _ Connections and | District |  |  |
|  | Representations | Province |  |  |
|  |  | School |  |  |
|  | - Problem Solving | District |  |  |
|  |  | Province |  |  |
|  |  | School |  |  |
|  | - Place Value | District |  |  |
|  |  | Province |  |  |
| Number Concepts |  | School |  |  |
|  | - Number Sense | District |  |  |
|  |  | Province |  |  |

CRT School Results
Labrador
Elementary Mathematics
2006-07
District 902 - Institutional

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and | Problem Solving |
| :--- | :--- |

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality

Place Value


CRT School Results
Labrador
Elementary Mathematics
2006-07
District 902 - Institutional

# Difference from Provincial Mean, 2005-07 

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


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