

Mathematics

Number of Students 45

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	70.1	P	P
District	67.6		
Province	67.9		

Number Concepts

School	63.0	P	P
District	62.5		
Province	62.7		

Shape and Space

School	71.1	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	75.0	P	P
District	72.0		
Province	72.2		

Geometry

School	86.6	P	P
District	78.8		
Province	78.8		

Mental Math

School	70.8	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	50.0	P	P
District	32.0		
Province	33.2		

School	46.3	P	P
District	29.1		
Province	30.7		

School	66.7	P	P
District	38.5		
Province	40.2		

School	61.9	P	P
District	50.0		
Province	50.6		

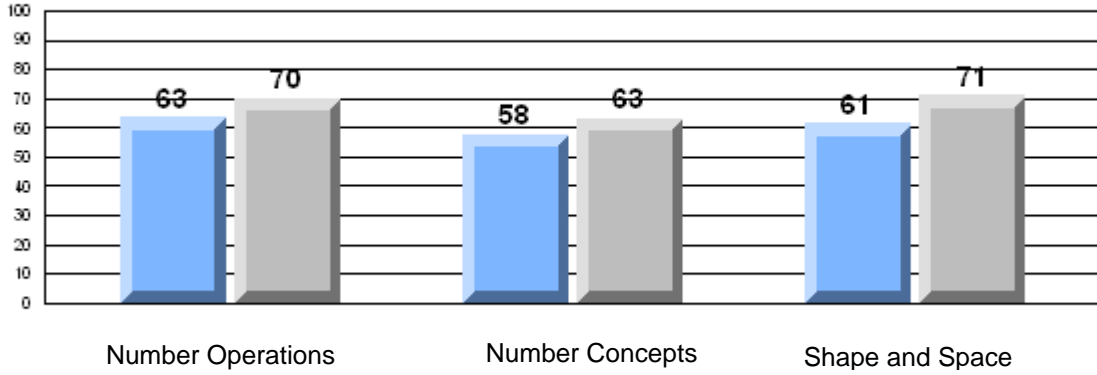
Number Concepts

- Place Value
- Number Sense

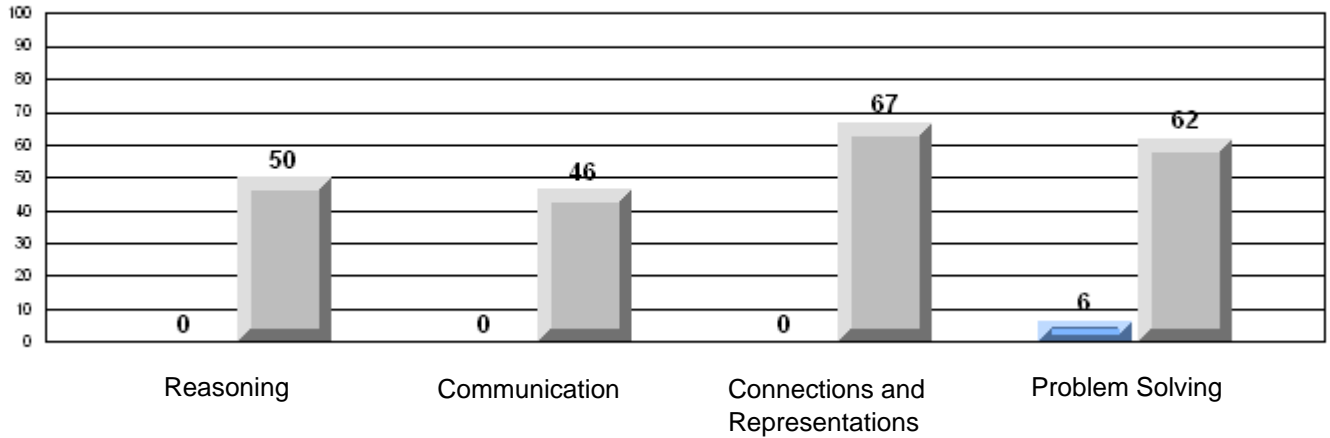
School	41.5	P	P
District	32.6		
Province	33.8		

School	39.0	P	P
District	25.7		
Province	29.8		

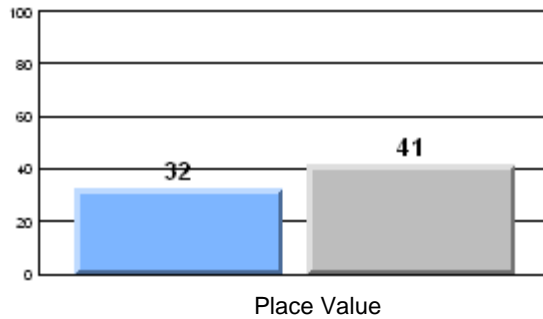
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

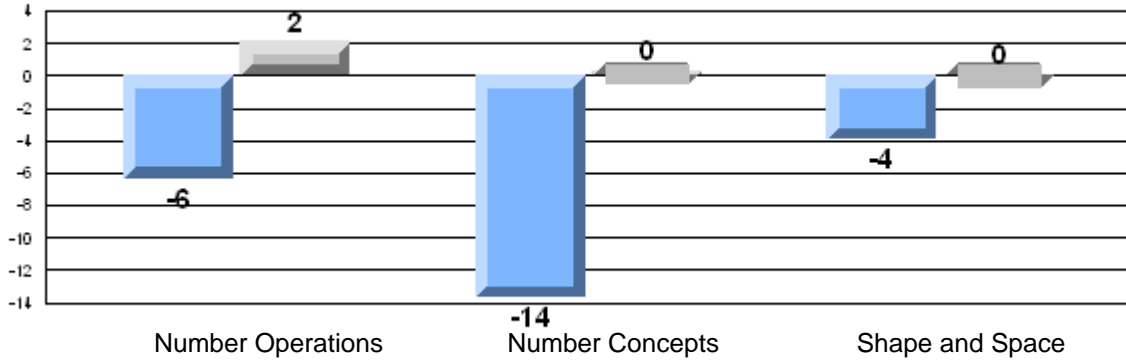


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

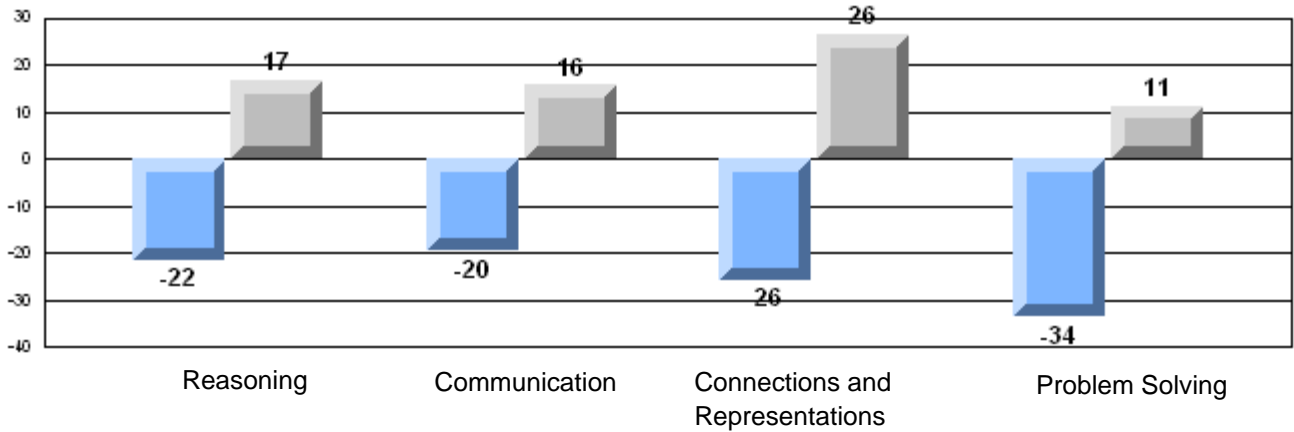
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

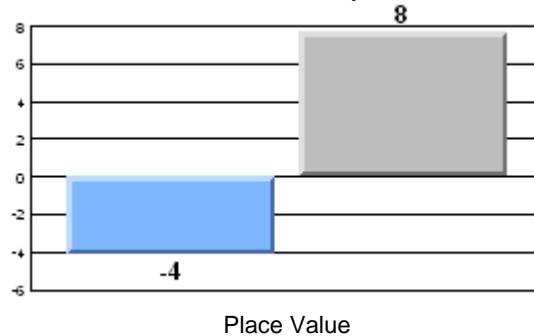
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Mathematics

Number of Students

9

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

93.9
67.6
67.9

P

P

Number Concepts

School
District
Province

81.8
62.5
62.7

P

P

Shape and Space

School
District
Province

87.0
69.8
71.1

P

P

Yes/No Items

Measurement

School
District
Province

80.6
72.0
72.2

P

P

Geometry

School
District
Province

83.3
78.8
78.8

P

P

Mental Math

School
District
Province

100.0
73.1
73.3

P

P

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

12.5
32.0
33.2

Q

Q

School
District
Province

11.1
29.1
30.7

Q

Q

School
District
Province

33.3
38.5
40.2

Q

Q

School
District
Province

100.0
50.0
50.6

P

P

Number Concepts

- Place Value
- Number Sense

School
District
Province

33.3
32.6
33.8

P

Q

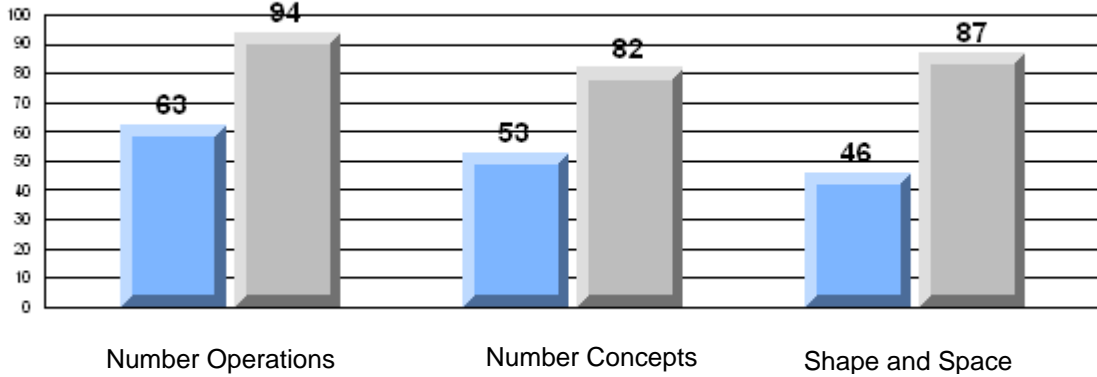
School
District
Province

33.3
25.7
29.8

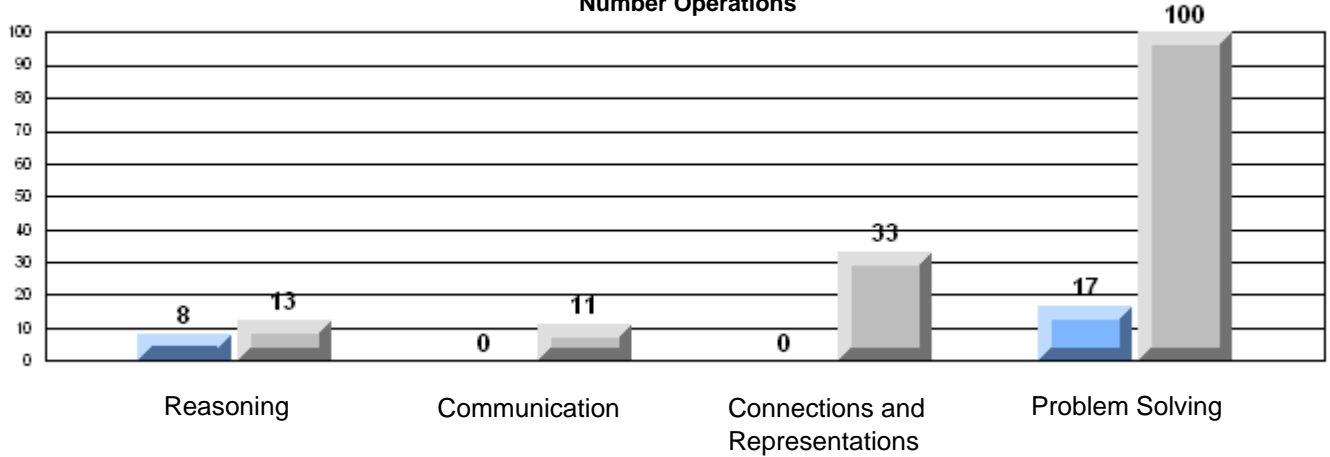
P

P

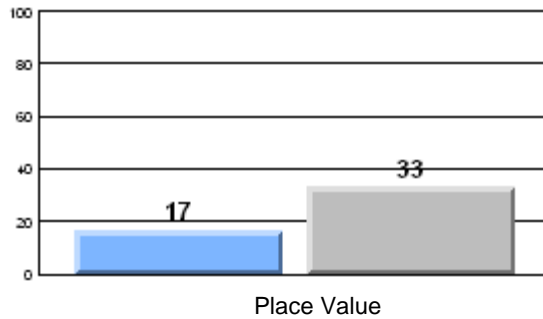
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



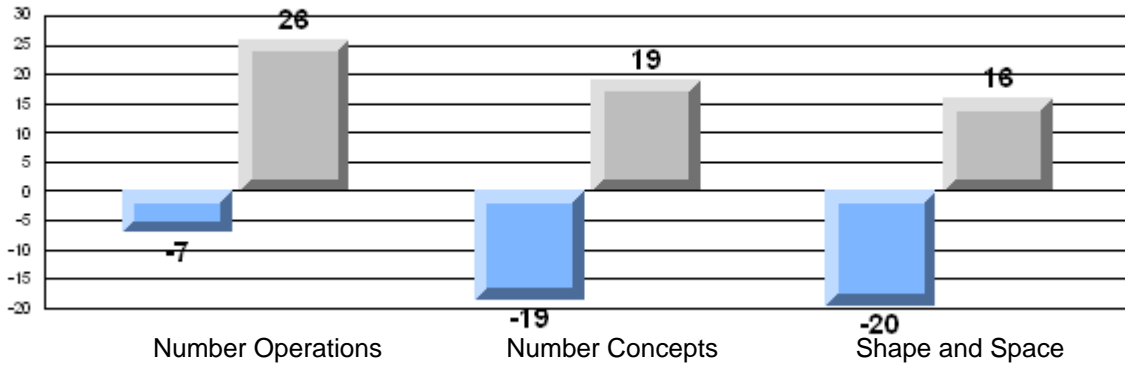
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



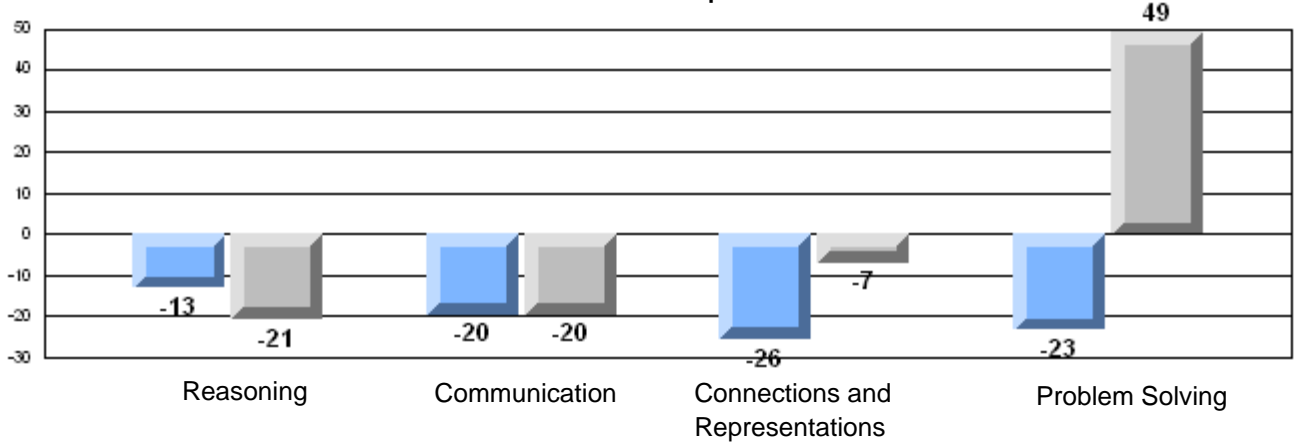
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



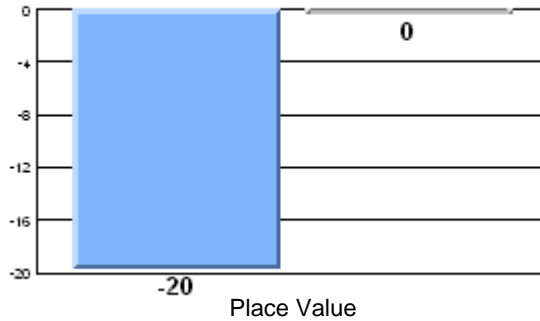
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#220 - Sacred Heart Elementary, Marystown

Grades: K-7

Mathematics

Number of Students 62

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	63.5	q	q
District	67.6		
Province	67.9		

Number Concepts

School	56.5	q	q
District	62.5		
Province	62.7		

Shape and Space

School	66.1	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	69.6	q	q
District	72.0		
Province	72.2		

Geometry

School	75.8	q	q
District	78.8		
Province	78.8		

Mental Math

School	80.0	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

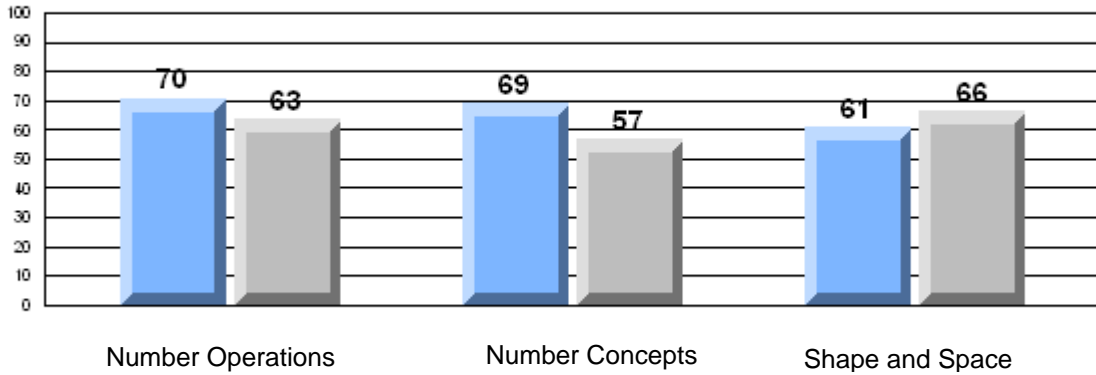
School	27.9	q	q
District	32.0		
Province	33.2		
School	32.3	p	p
District	29.1		
Province	30.7		
School	32.8	q	q
District	38.5		
Province	40.2		
School	46.8	q	q
District	50.0		
Province	50.6		

Number Concepts

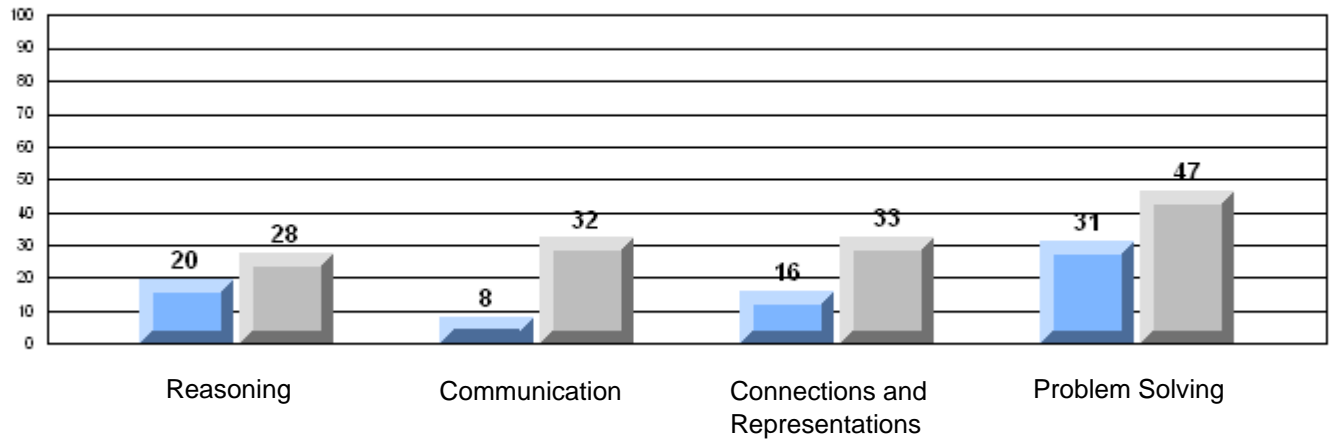
- Place Value
- Number Sense

School	17.7	q	q
District	32.6		
Province	33.8		
School	29.0	p	q
District	25.7		
Province	29.8		

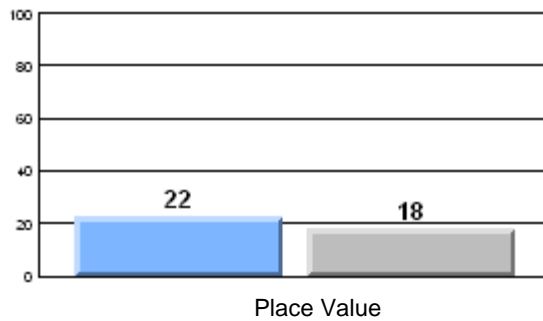
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



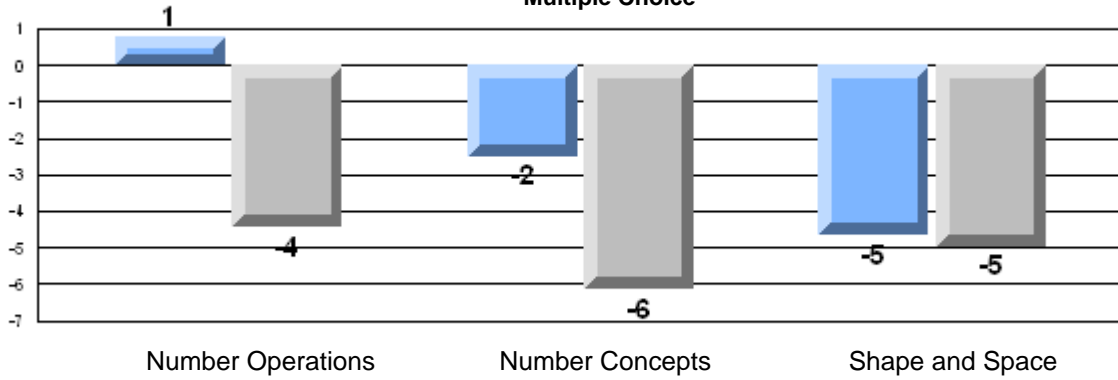
2005

2006

2007

Difference from Provincial Mean, 2005-07

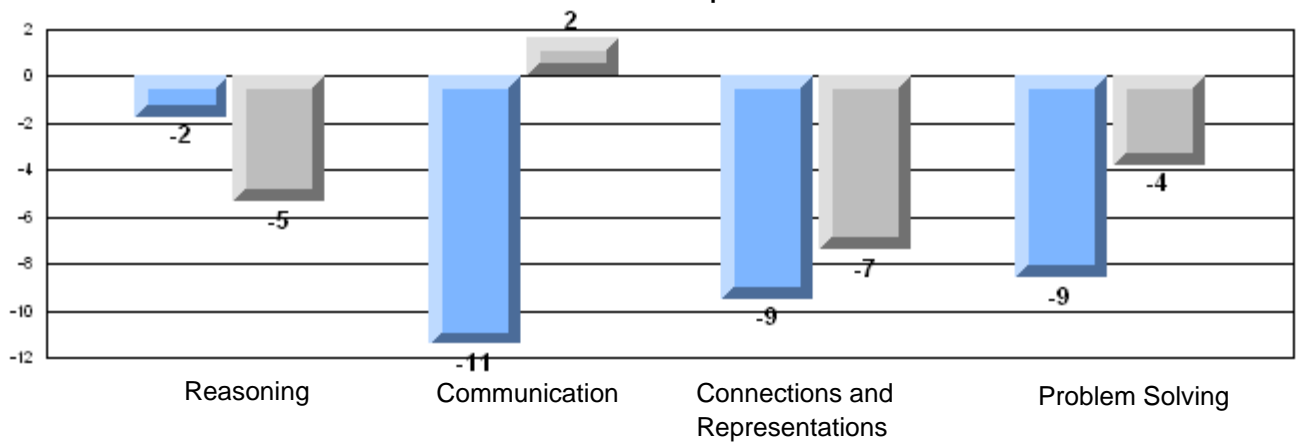
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

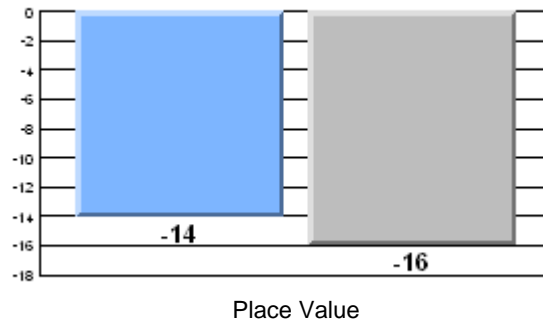
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 11

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	64.6	q	q
District	67.6		
Province	67.9		

Number Concepts

School	63.6	p	p
District	62.5		
Province	62.7		

Shape and Space

School	57.6	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	86.4	p	p
District	72.0		
Province	72.2		

Geometry

School	77.3	q	q
District	78.8		
Province	78.8		

Mental Math

School	100.0	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

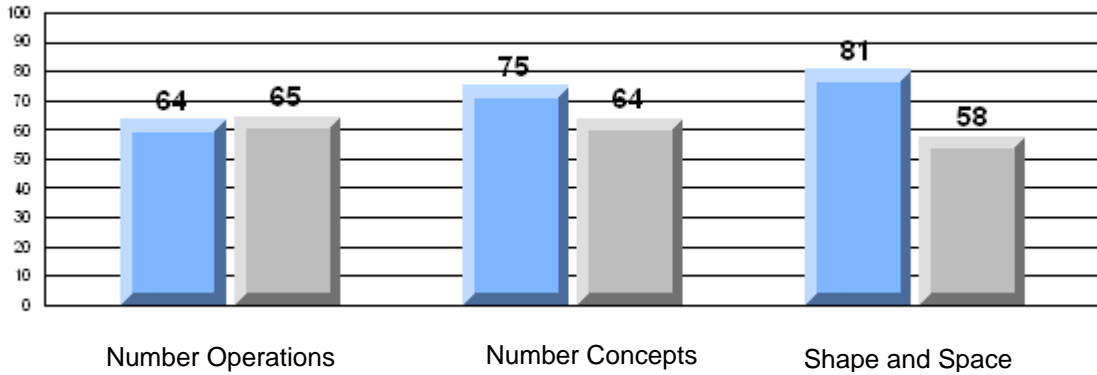
School	30.0	q	q
District	32.0		
Province	33.2		
School	30.0	p	q
District	29.1		
Province	30.7		
School	30.0	q	q
District	38.5		
Province	40.2		
School	60.0	p	p
District	50.0		
Province	50.6		

Number Concepts

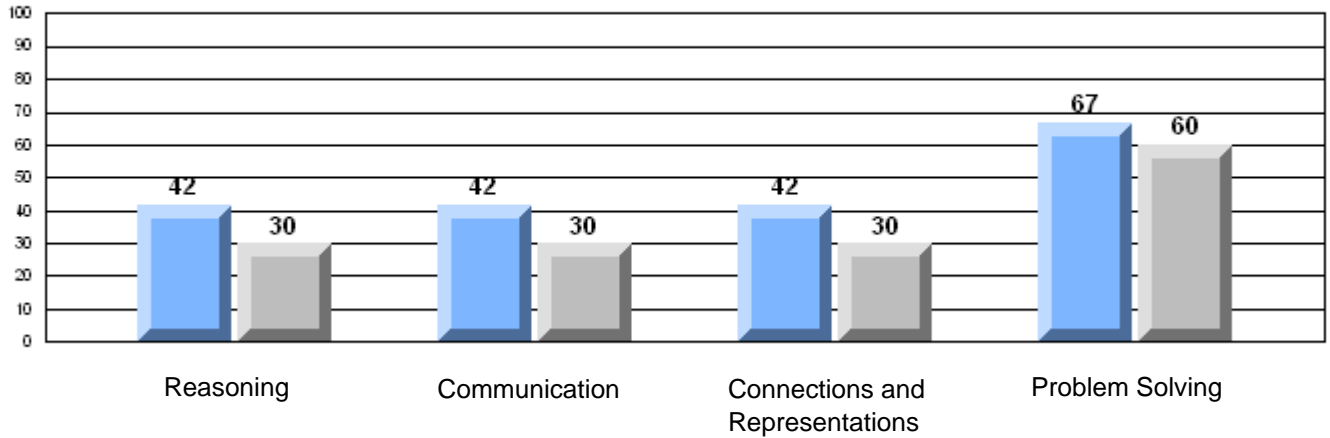
- Place Value
- Number Sense

School	0.0	q	q
District	32.6		
Province	33.8		
School	20.0	q	q
District	25.7		
Province	29.8		

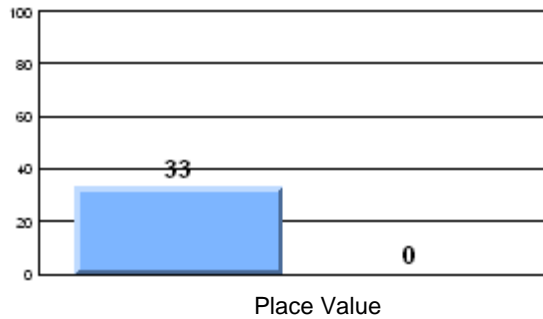
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



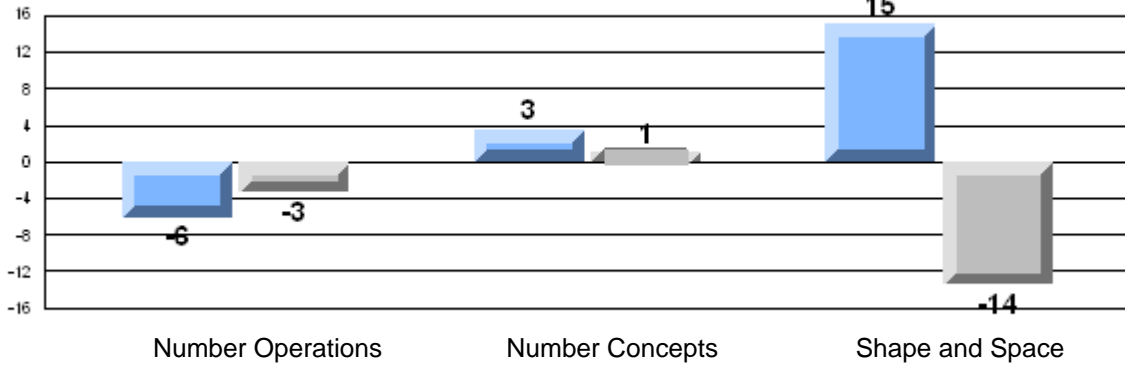
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



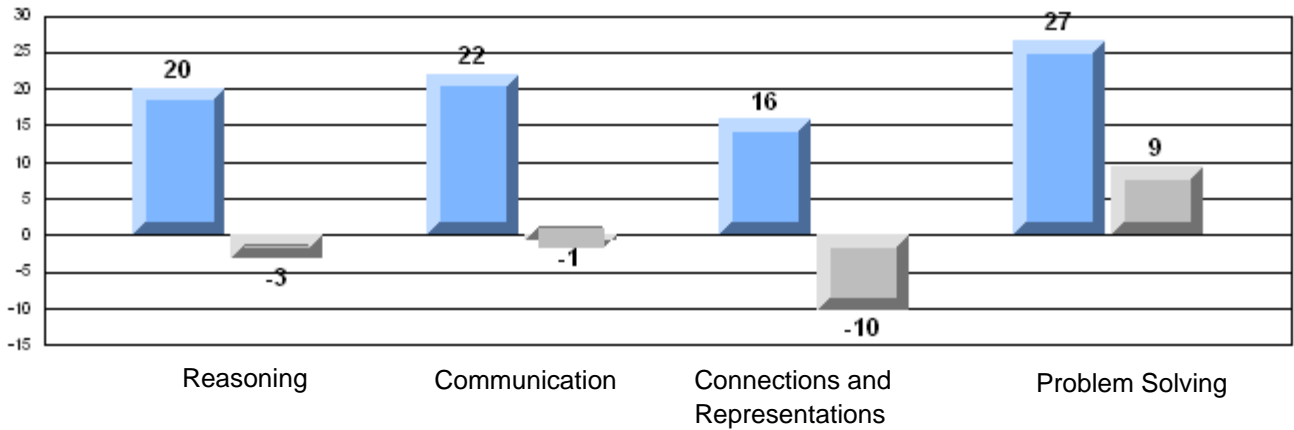
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



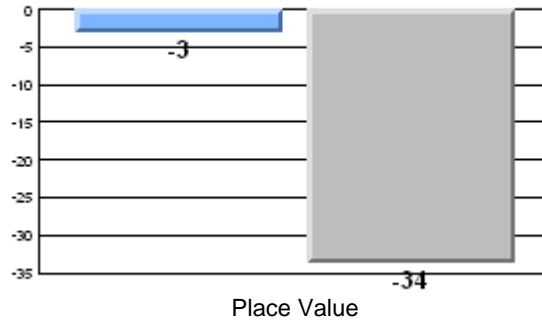
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#224 - Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Mathematics

Number of Students 50

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

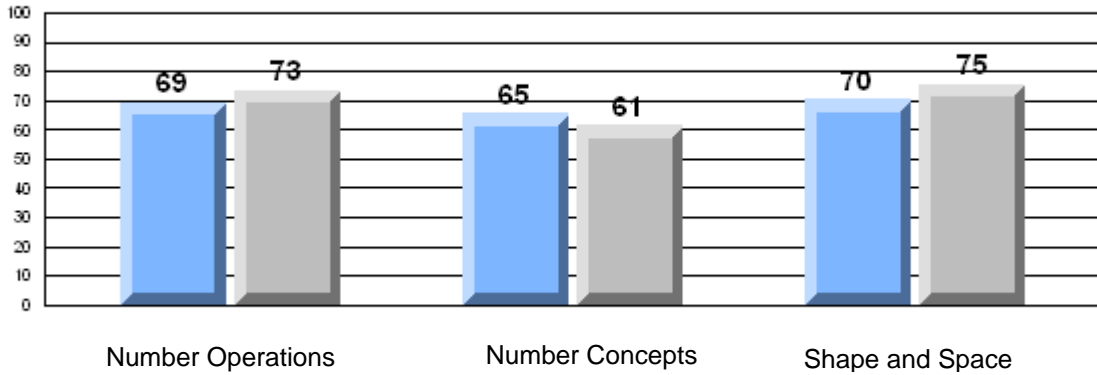
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

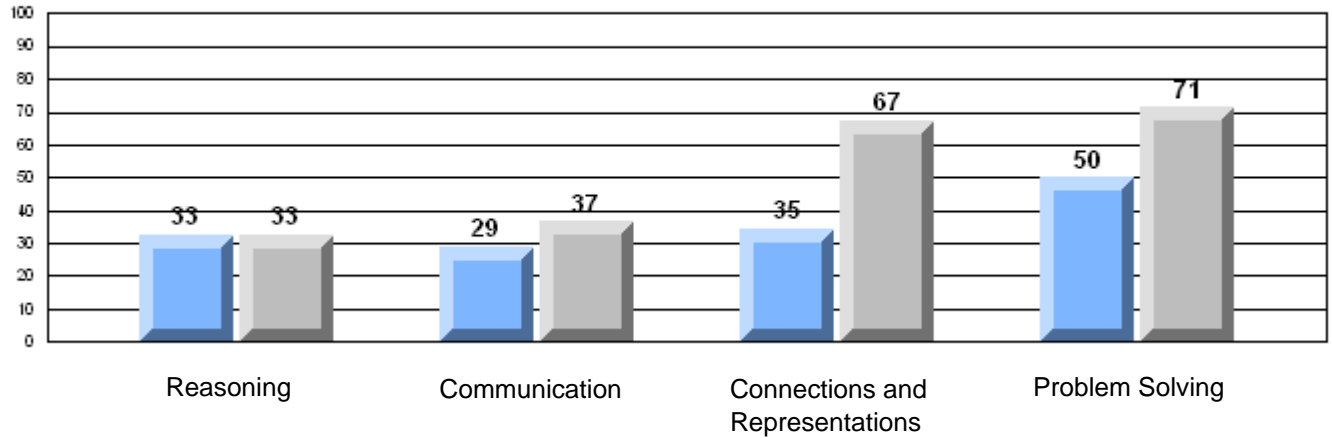
- Place Value
- Number Sense

Mark	School vs District	School vs Province
73.5	P	P
67.6		
67.9		
61.3	Q	Q
62.5		
62.7		
75.3	P	P
69.8		
71.1		
82.5	P	P
72.0		
72.2		
93.0	P	P
78.8		
78.8		
72.2	Q	Q
73.1		
73.3		
32.7	P	Q
32.0		
33.2		
36.7	P	P
29.1		
30.7		
67.4	P	P
38.5		
40.2		
71.4	P	P
50.0		
50.6		
39.6	P	P
32.6		
33.8		
32.7	P	P
25.7		
29.8		

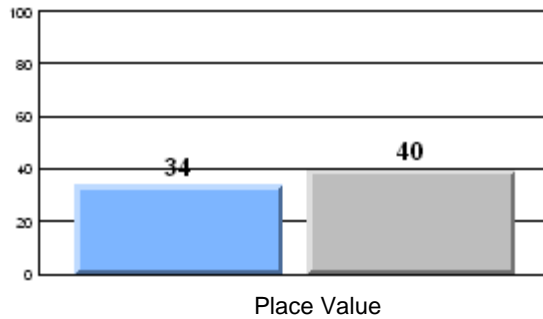
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

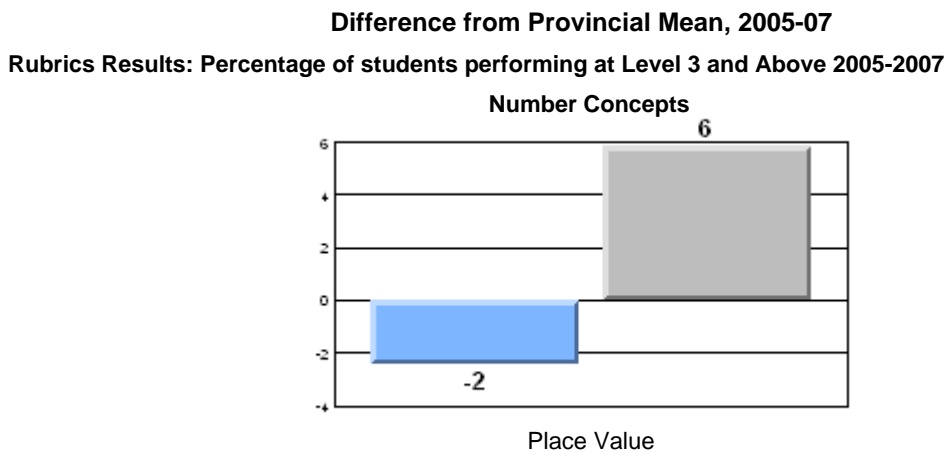
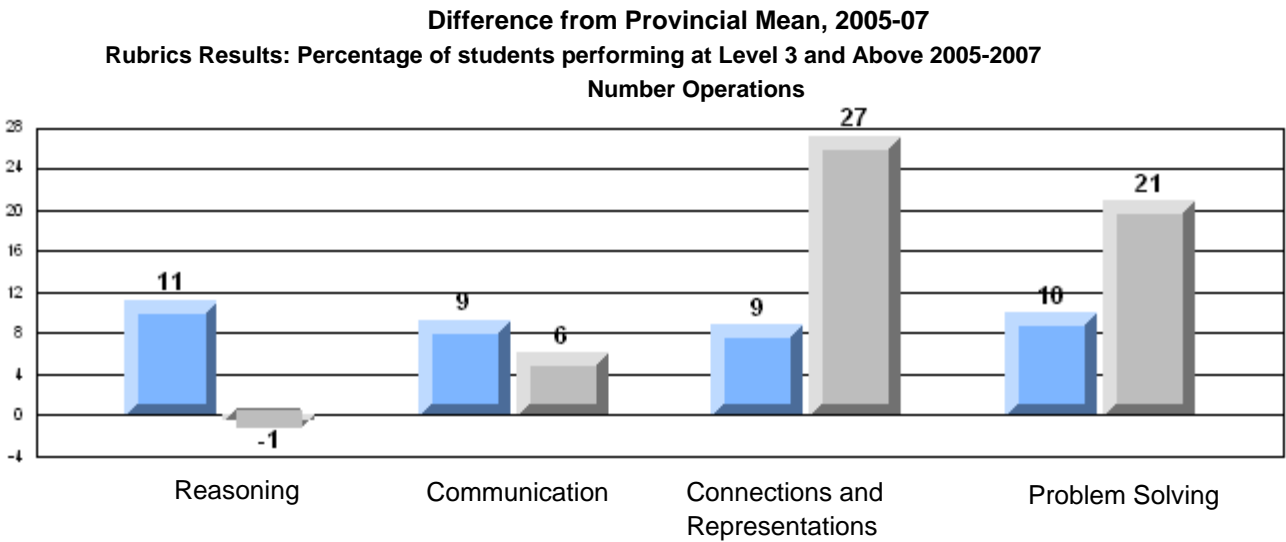
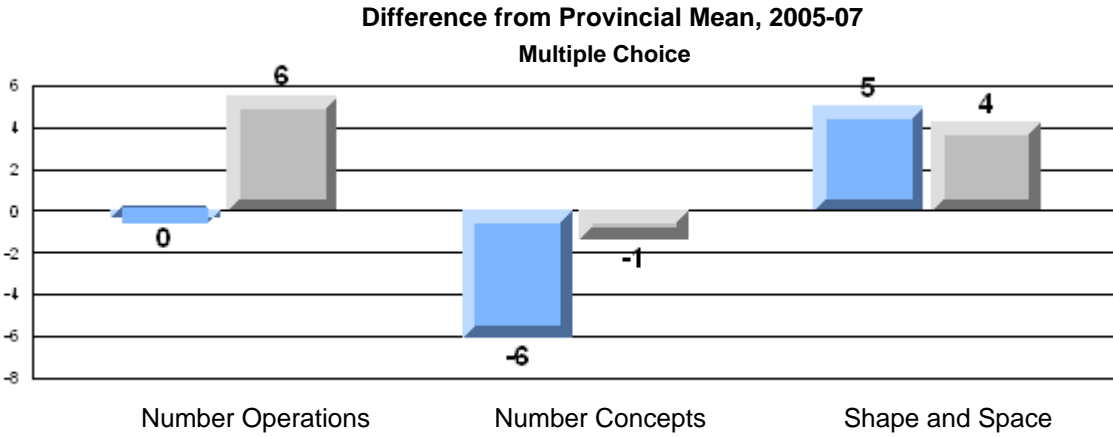


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





Mathematics

Number of Students

3

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

67.6
67.9

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Concepts

School
District
Province

62.5
62.7

Shape and Space

School
District
Province

69.8
71.1

Yes/No Items

Measurement

School
District
Province

72.0
72.2

Geometry

School
District
Province

78.8
78.8

Mental Math

School
District
Province

73.1
73.3

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

32.0
33.2

School
District
Province

29.1
30.7

School
District
Province

38.5
40.2

School
District
Province

50.0
50.6

Number Concepts

- Place Value
- Number Sense

School
District
Province

32.6
33.8

School
District
Province

25.7
29.8

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

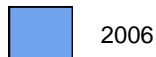
Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value



Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

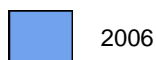
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value



Mathematics

Number of Students 15

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

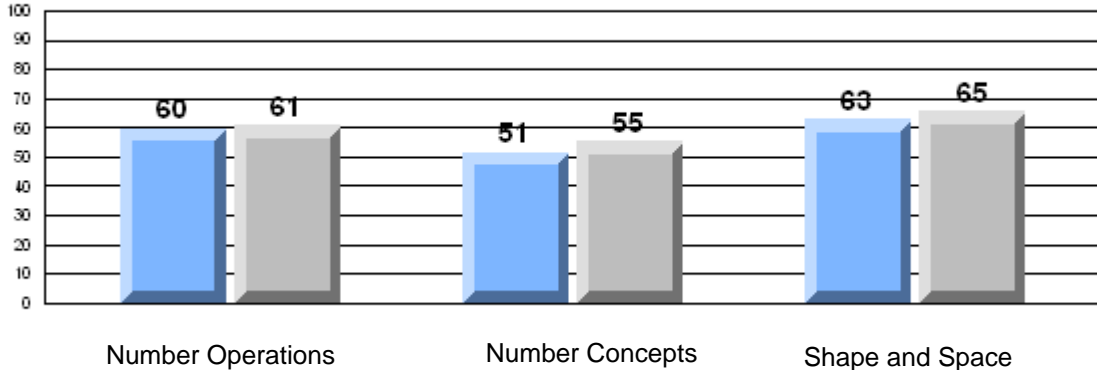
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

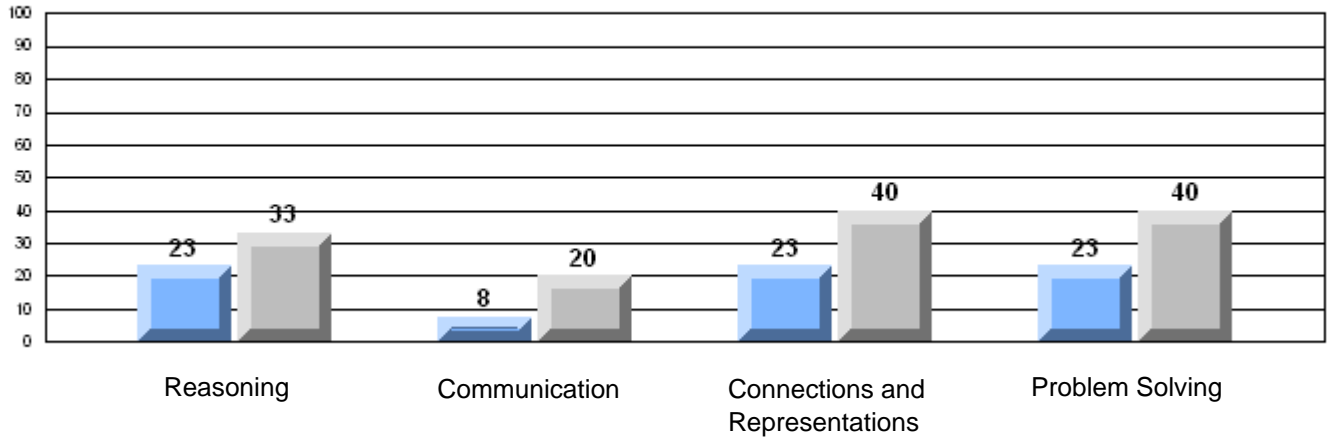
- Place Value
- Number Sense

Mark	School vs District	School vs Province
60.6	q	q
67.6		
67.9		
55.2	q	q
62.5		
62.7		
65.5	q	q
69.8		
71.1		
65.0	q	q
72.0		
72.2		
60.0	q	q
78.8		
78.8		
41.7	q	q
73.1		
73.3		
33.3	p	p
32.0		
33.2		
20.0	q	q
29.1		
30.7		
40.0	p	q
38.5		
40.2		
40.0	q	q
50.0		
50.6		
26.7	q	q
32.6		
33.8		
40.0	p	p
25.7		
29.8		

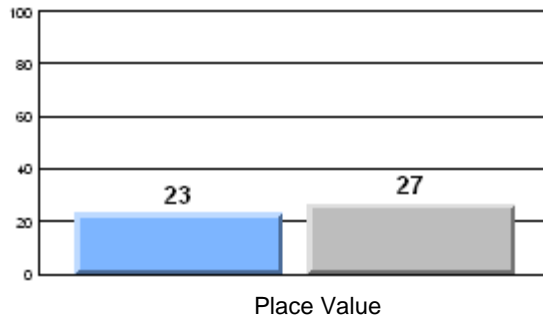
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

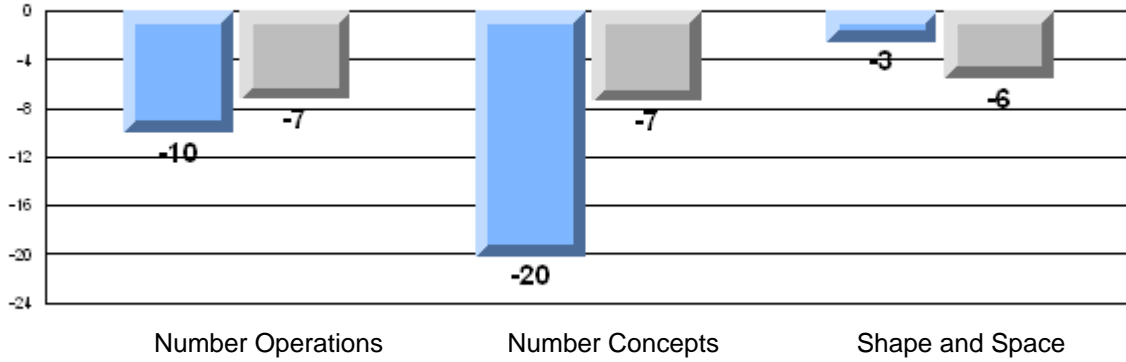


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

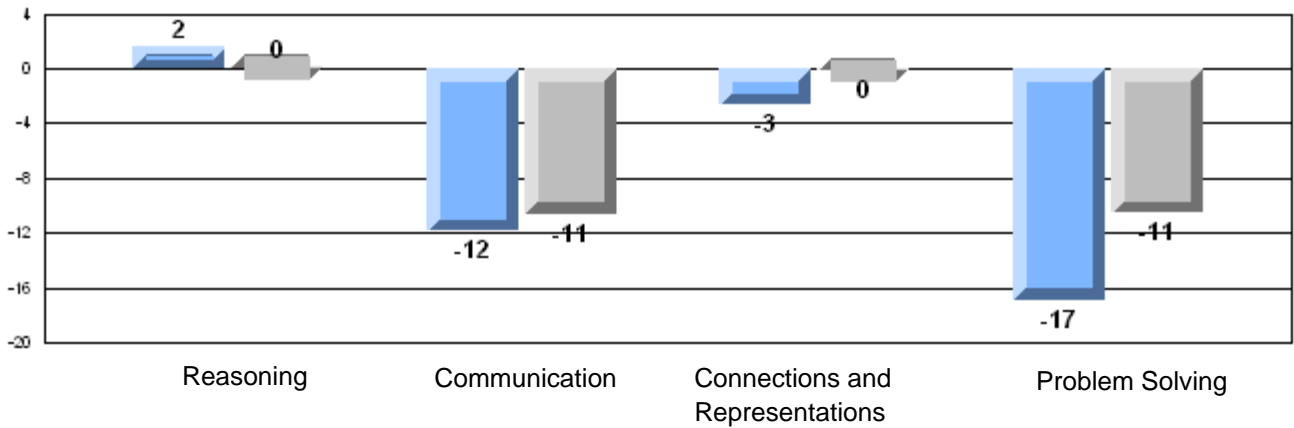
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

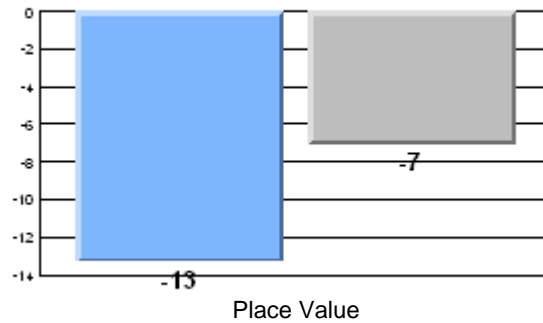
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 23

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

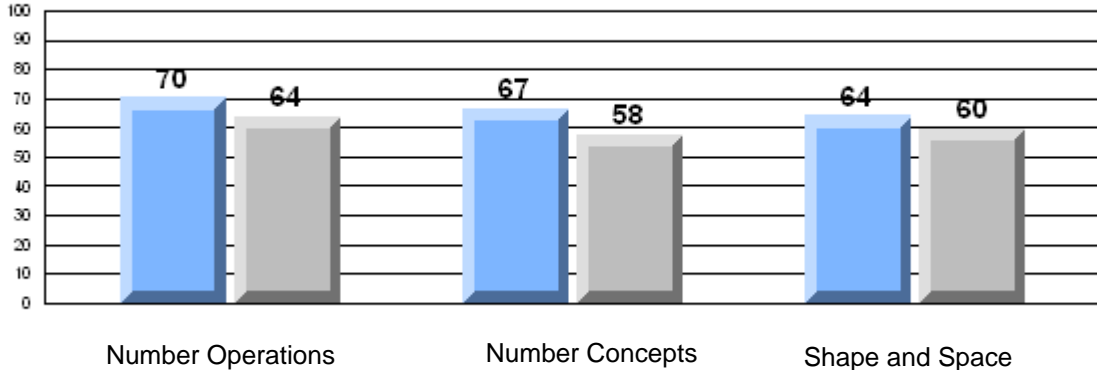
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

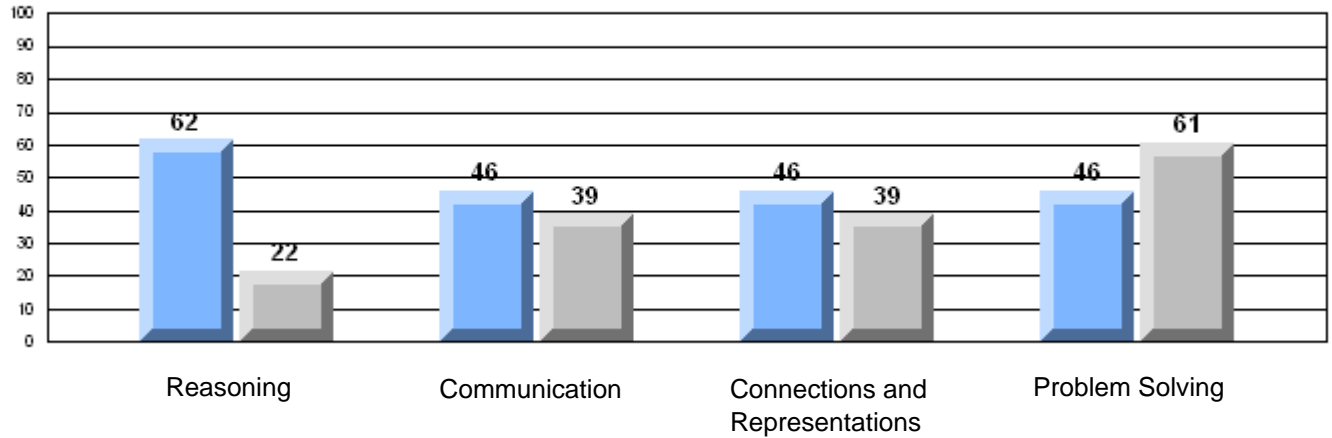
- Place Value
- Number Sense

Mark	School vs District	School vs Province
63.6	q	q
67.6		
67.9		
57.6	q	q
62.5		
62.7		
59.5	q	q
69.8		
71.1		
63.1	q	q
72.0		
72.2		
71.4	q	q
78.8		
78.8		
91.7	p	p
73.1		
73.3		
21.7	q	q
32.0		
33.2		
39.1	p	p
29.1		
30.7		
39.1	p	q
38.5		
40.2		
60.9	p	p
50.0		
50.6		
9.1	q	q
32.6		
33.8		
22.7	q	q
25.7		
29.8		

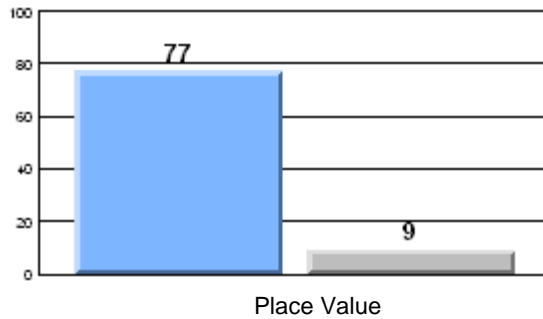
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



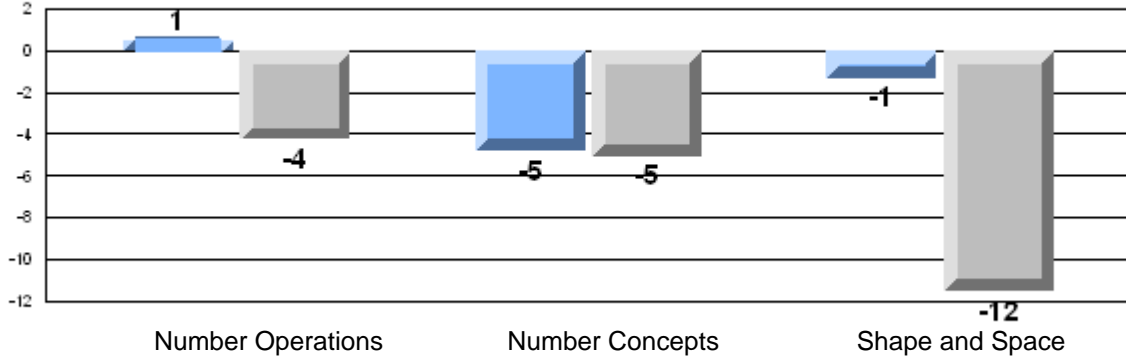
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



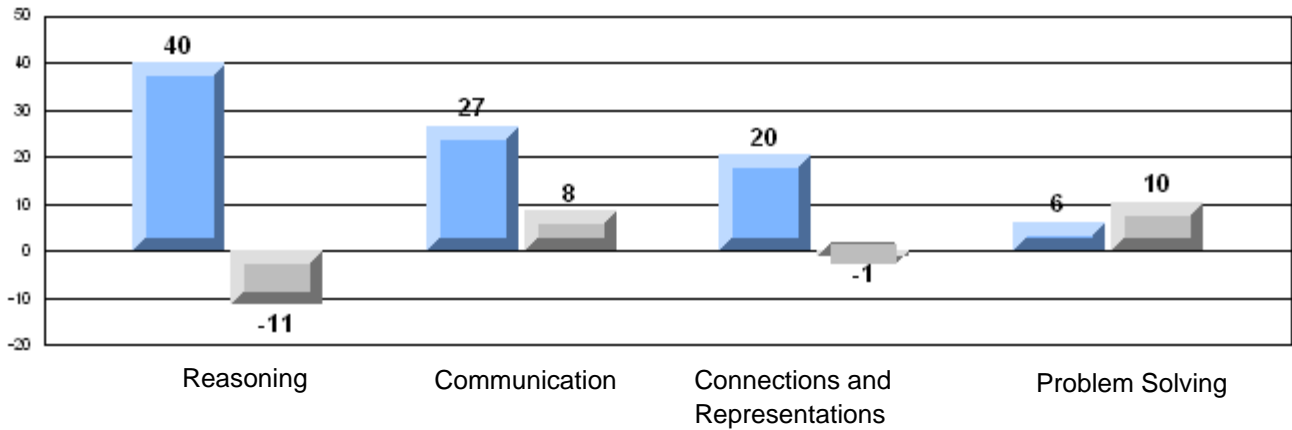
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



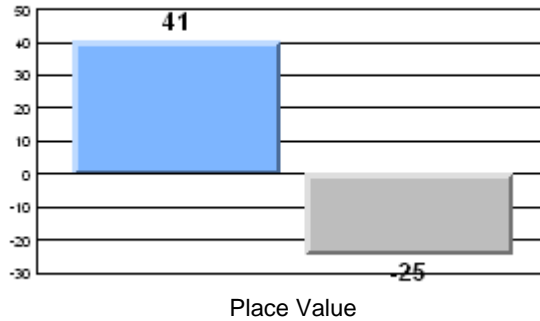
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

Mathematics

Number of Students

8

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

47.7
67.6
67.9

q

q

Number Concepts

School
District
Province

43.2
62.5
62.7

q

q

Shape and Space

School
District
Province

54.2
69.8
71.1

q

q

Yes/No Items

Measurement

School
District
Province

31.3
72.0
72.2

q

q

Geometry

School
District
Province

68.8
78.8
78.8

q

q

Mental Math

School
District
Province

33.3
73.1
73.3

q

q

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

12.5
32.0
33.2

q

q

School
District
Province

12.5
29.1
30.7

q

q

School
District
Province

12.5
38.5
40.2

q

q

School
District
Province

12.5
50.0
50.6

q

q

Number Concepts

- Place Value
- Number Sense

School
District
Province

12.5
32.6
33.8

q

q

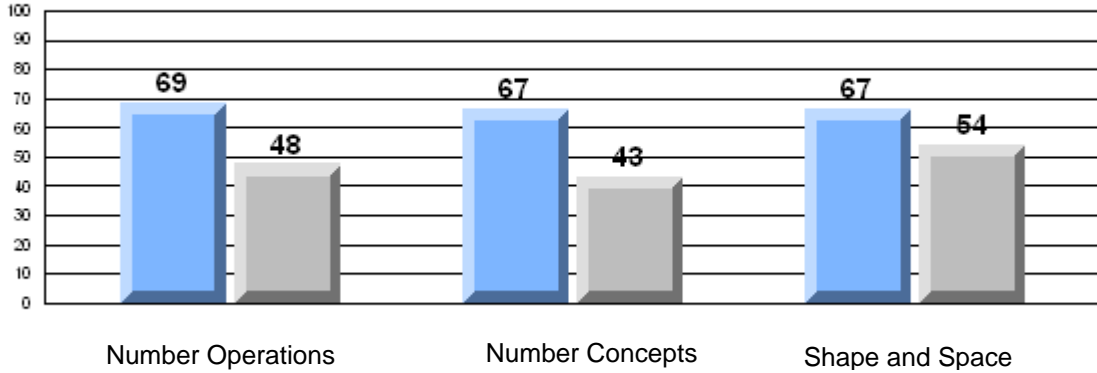
School
District
Province

0.0
25.7
29.8

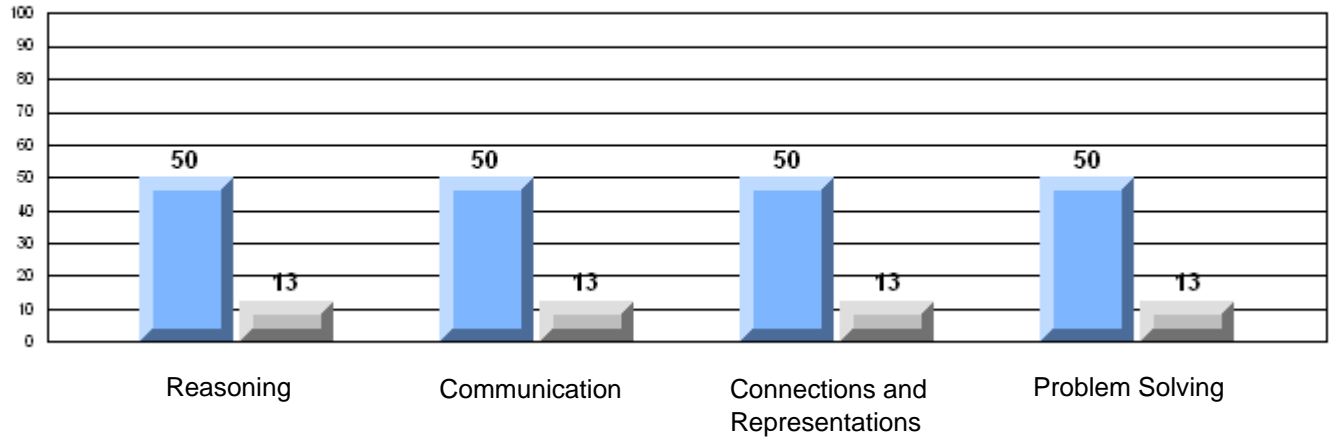
q

q

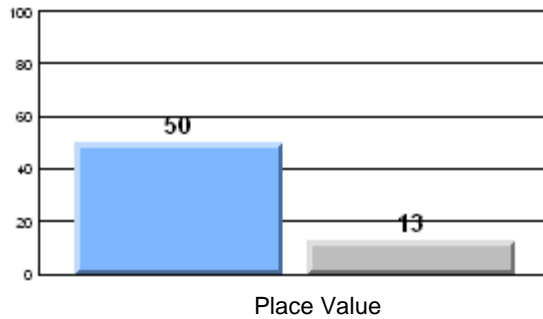
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

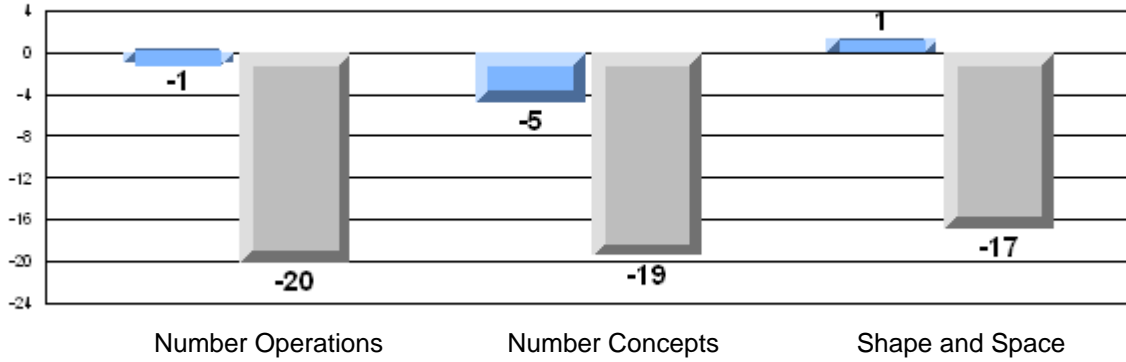


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

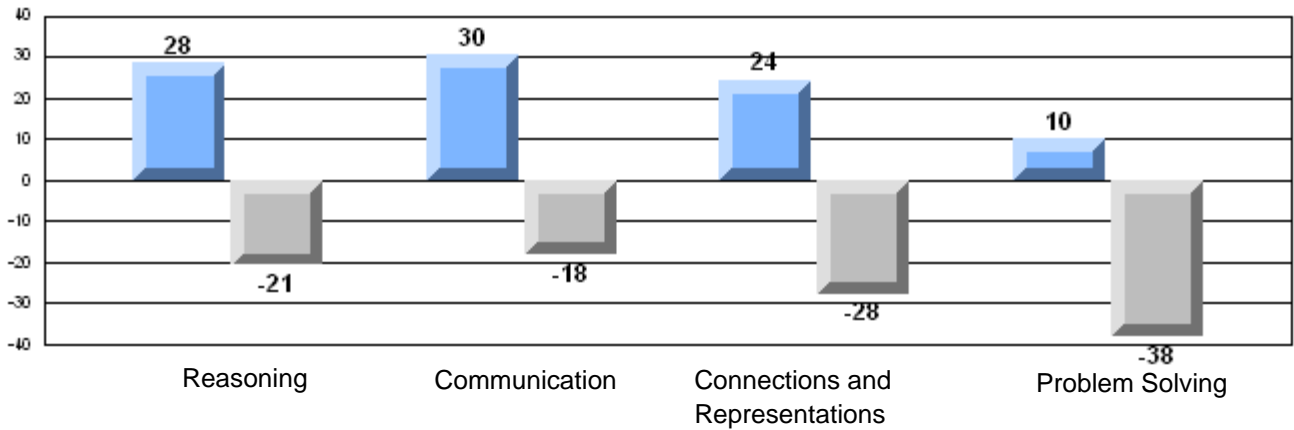


2005
 2006
 2007

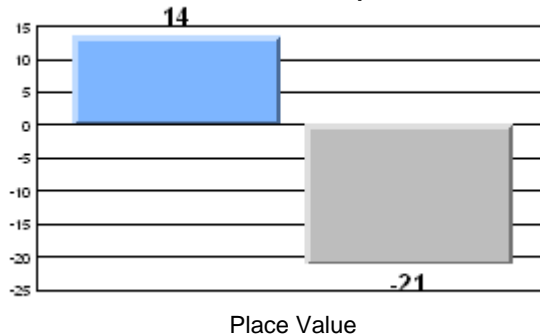
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students 42

Multiple Choice

Number Operations

School	73.6	P	P
District	67.6		
Province	67.9		

Number Concepts

School	65.9	P	P
District	62.5		
Province	62.7		

Shape and Space

School	80.9	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	73.8	P	P
District	72.0		
Province	72.2		

Geometry

School	85.4	P	P
District	78.8		
Province	78.8		

Mental Math

School	70.8	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	24.4	q	q
District	32.0		
Province	33.2		
School	19.5	q	q
District	29.1		
Province	30.7		
School	43.9	P	P
District	38.5		
Province	40.2		
School	53.7	P	P
District	50.0		
Province	50.6		

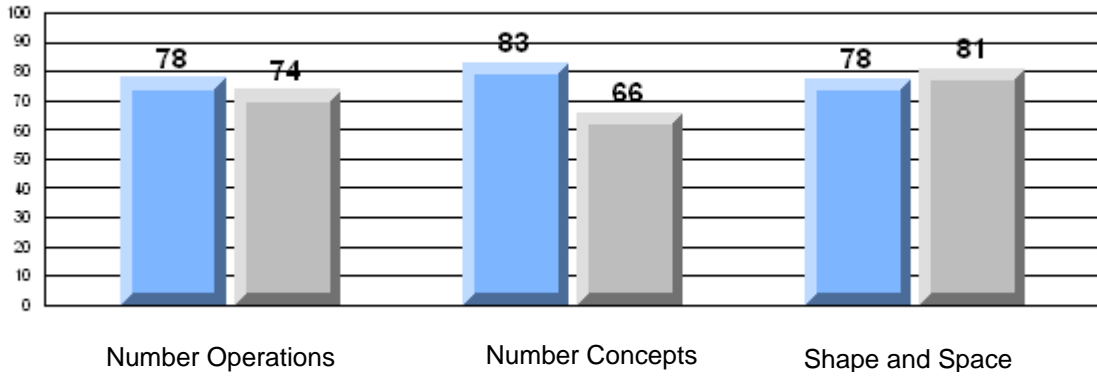
Number Concepts

- Place Value
- Number Sense

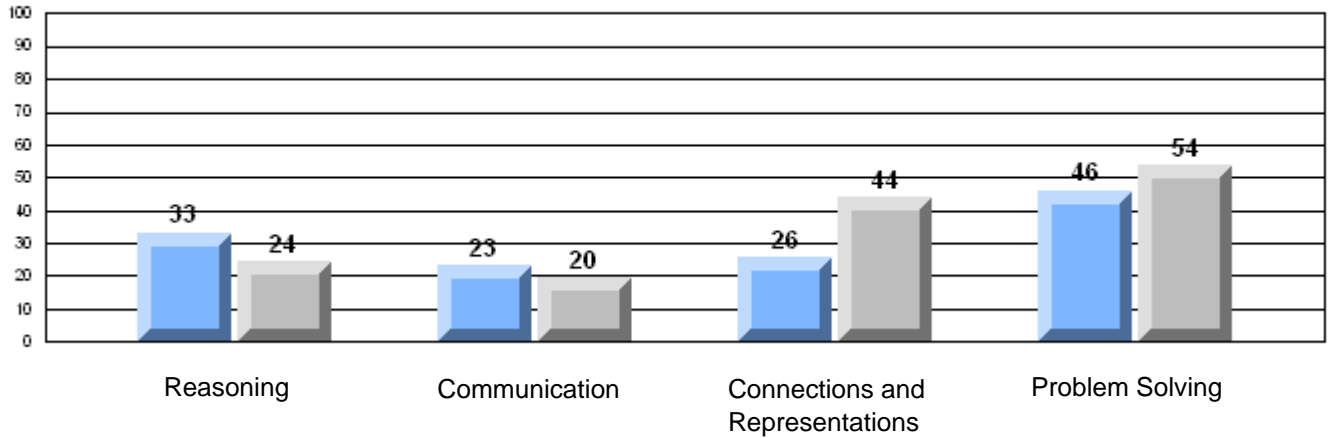
School	36.6	P	P
District	32.6		
Province	33.8		
School	29.3	P	q
District	25.7		
Province	29.8		

Mark	School vs District	School vs Province
73.6	P	P
67.6		
67.9		
65.9	P	P
62.5		
62.7		
80.9	P	P
69.8		
71.1		
73.8	P	P
72.0		
72.2		
85.4	P	P
78.8		
78.8		
70.8	q	q
73.1		
73.3		
24.4	q	q
32.0		
33.2		
19.5	q	q
29.1		
30.7		
43.9	P	P
38.5		
40.2		
53.7	P	P
50.0		
50.6		
36.6	P	P
32.6		
33.8		
29.3	P	q
25.7		
29.8		

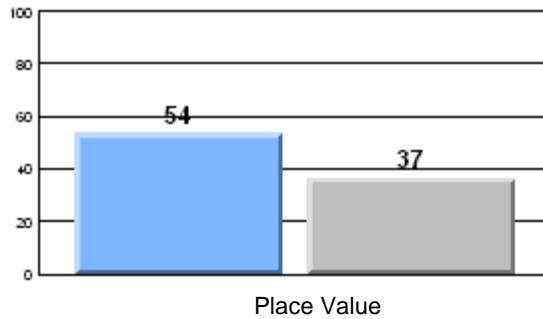
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



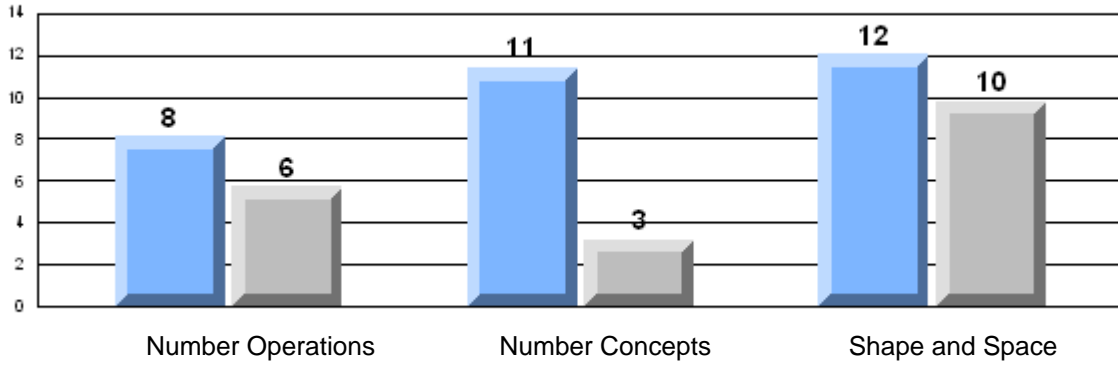
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



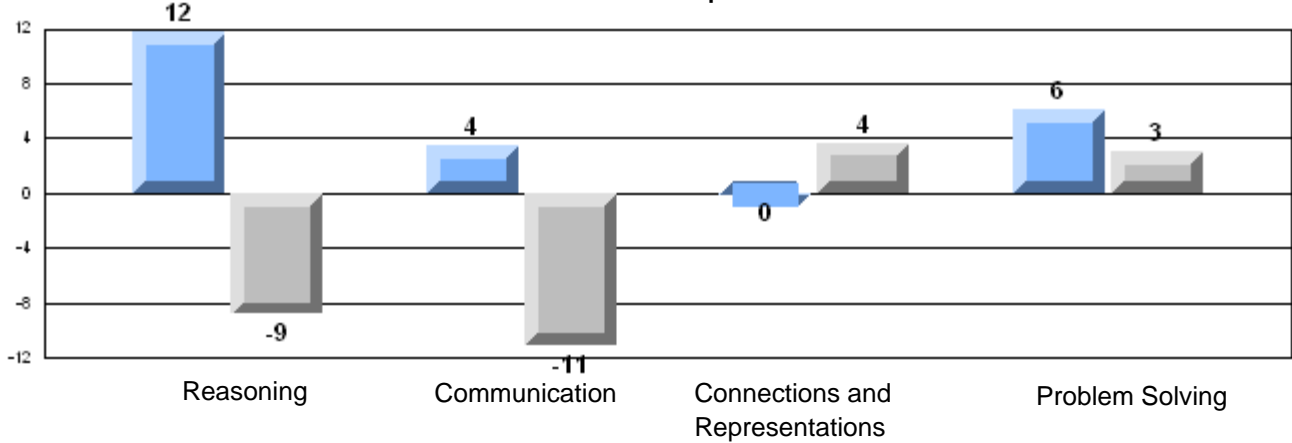
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



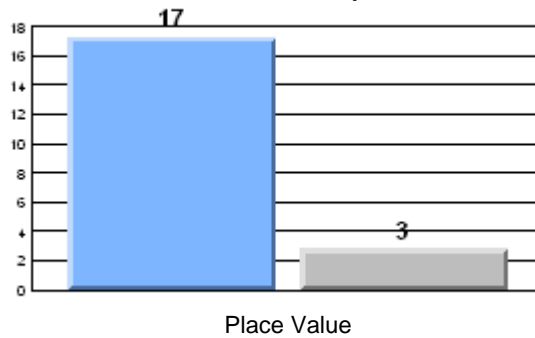
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students 15

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

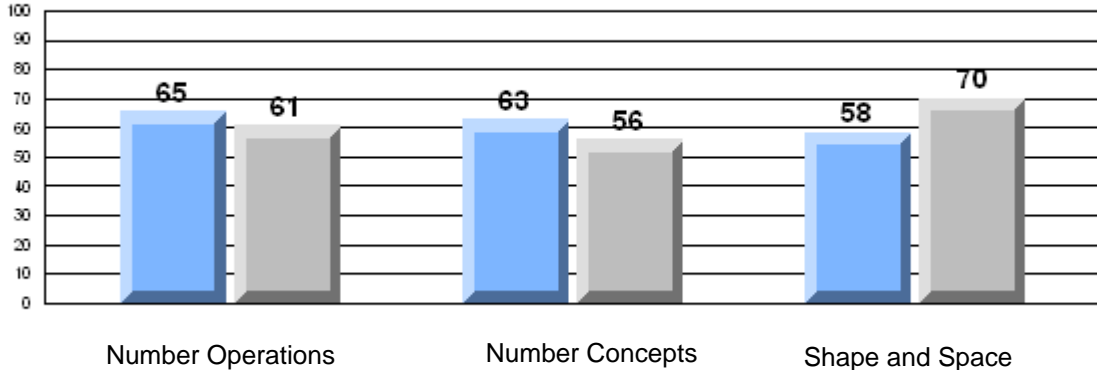
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

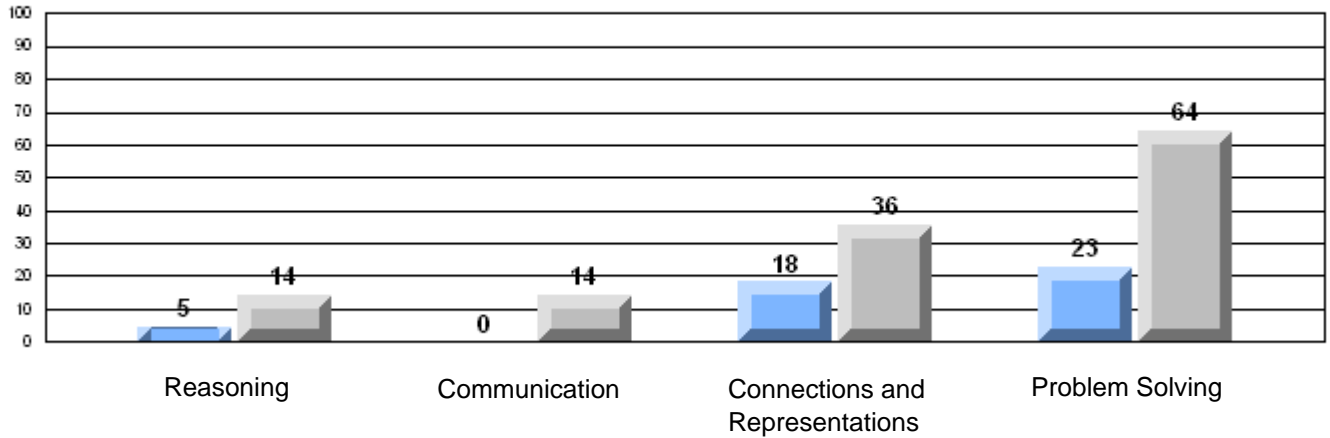
- Place Value
- Number Sense

Mark	School vs District	School vs Province
60.6	q	q
67.6		
67.9		
55.8	q	q
62.5		
62.7		
70.0	p	q
69.8		
71.1		
76.8	p	p
72.0		
72.2		
85.7	p	p
78.8		
78.8		
50.0	q	q
73.1		
73.3		
14.3	q	q
32.0		
33.2		
14.3	q	q
29.1		
30.7		
35.7	q	q
38.5		
40.2		
64.3	p	p
50.0		
50.6		
35.7	p	p
32.6		
33.8		
14.3	q	q
25.7		
29.8		

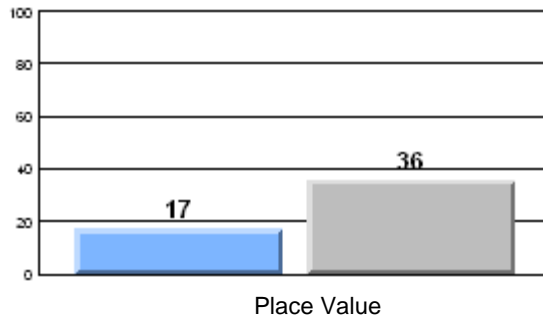
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

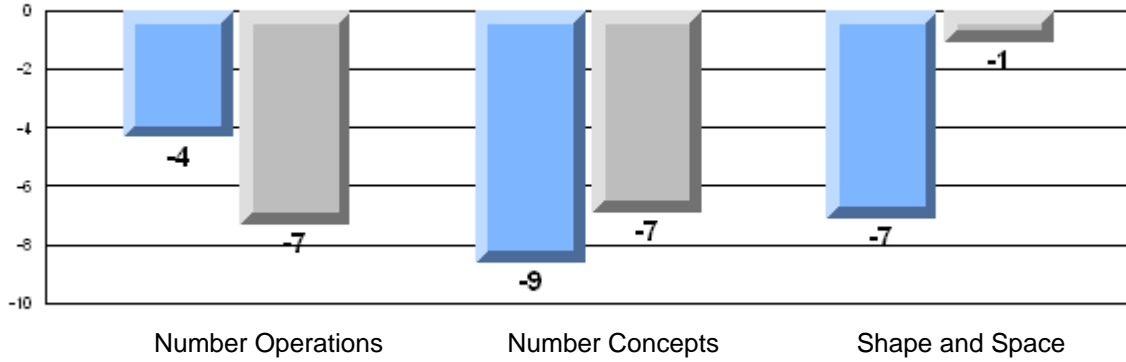


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

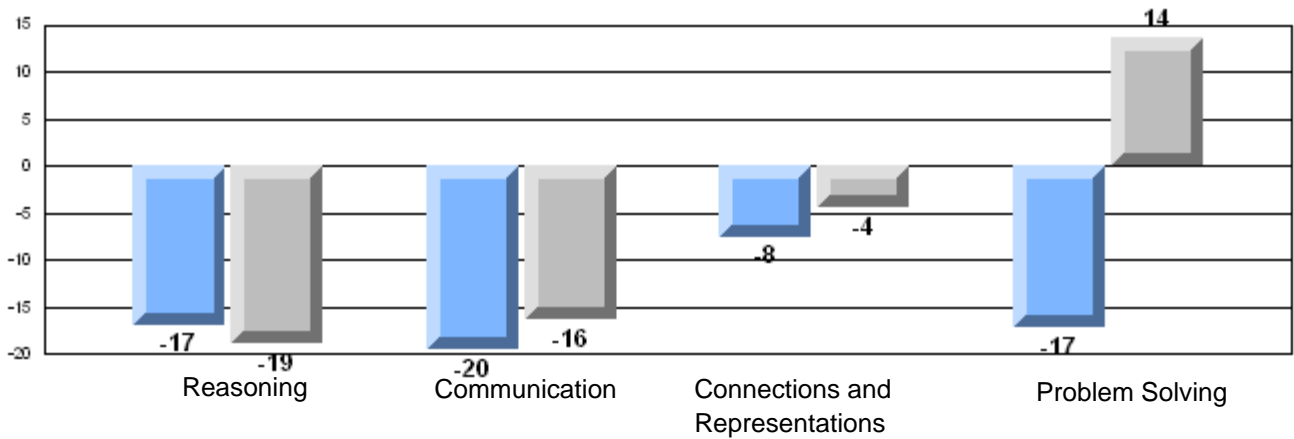
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

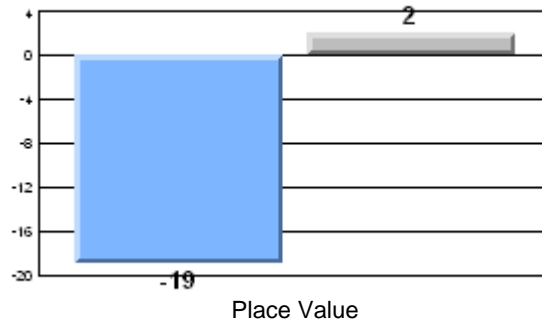
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 37

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 66.8	q	q
District: 67.6		
Province: 67.9		

Number Concepts

School: 61.7	q	q
District: 62.5		
Province: 62.7		

Shape and Space

School: 73.9	p	p
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 73.0	p	p
District: 72.0		
Province: 72.2		

Geometry

School: 77.0	q	q
District: 78.8		
Province: 78.8		

Mental Math

School: 0.0	q	q
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School: 38.9	p	p
District: 32.0		
Province: 33.2		

School: 32.4	p	p
District: 29.1		
Province: 30.7		

School: 45.9	p	p
District: 38.5		
Province: 40.2		

School: 47.2	q	q
District: 50.0		
Province: 50.6		

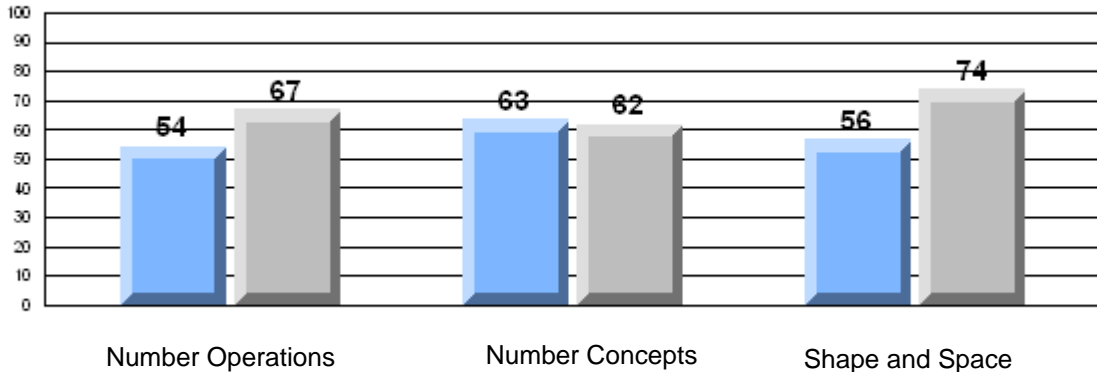
Number Concepts

- Place Value
- Number Sense

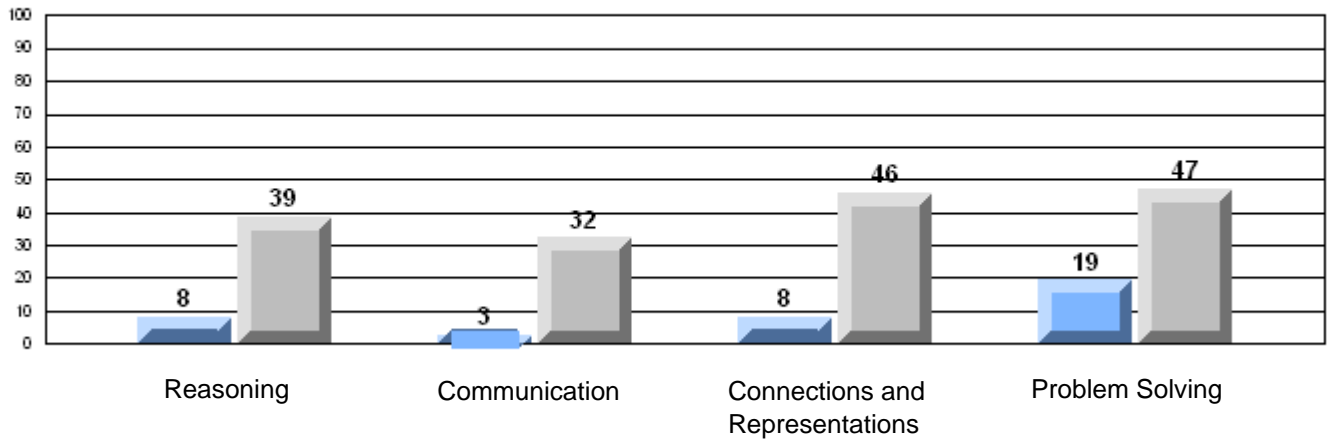
School: 33.3	p	q
District: 32.6		
Province: 33.8		

School: 33.3	p	p
District: 25.7		
Province: 29.8		

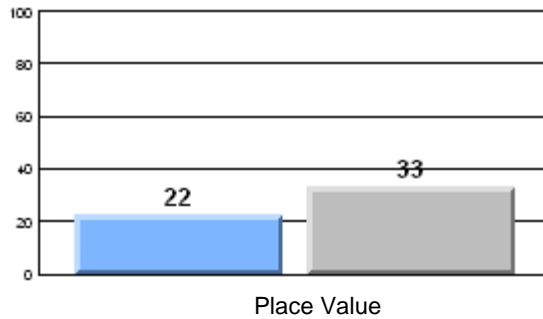
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

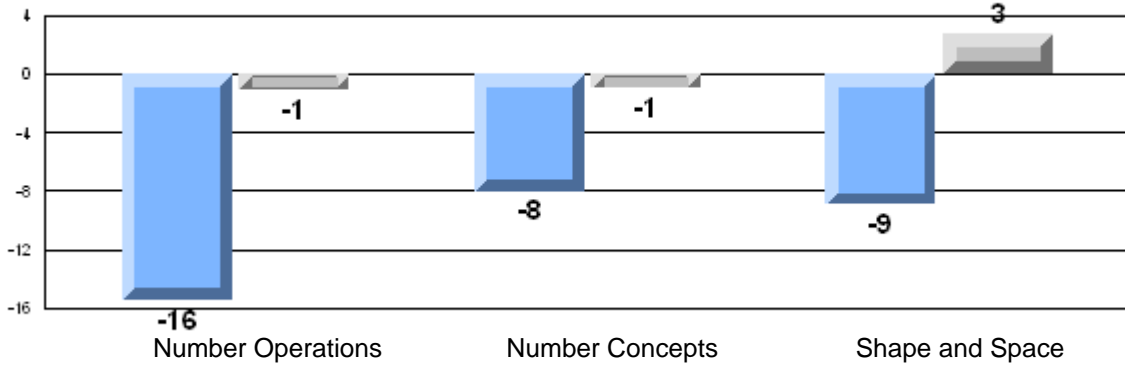


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

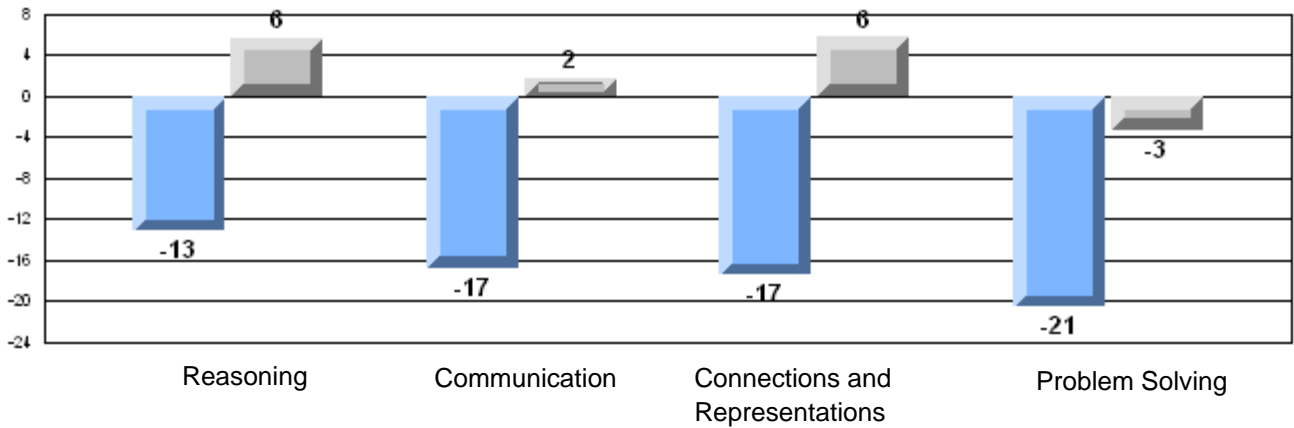


2005
 2006
 2007

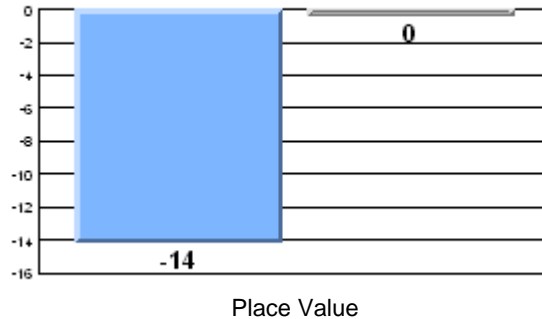
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007

Mathematics

Number of Students

6

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School	57.6	q	q
District	67.6		
Province	67.9		

Number Concepts

School	59.1	q	q
District	62.5		
Province	62.7		

Shape and Space

School	58.3	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	75.0	p	p
District	72.0		
Province	72.2		

Geometry

School	66.7	q	q
District	78.8		
Province	78.8		

Mental Math

School	50.0	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	50.0	p	p
District	32.0		
Province	33.2		

School	33.3	p	p
District	29.1		
Province	30.7		

School	50.0	p	p
District	38.5		
Province	40.2		

School	16.7	q	q
District	50.0		
Province	50.6		

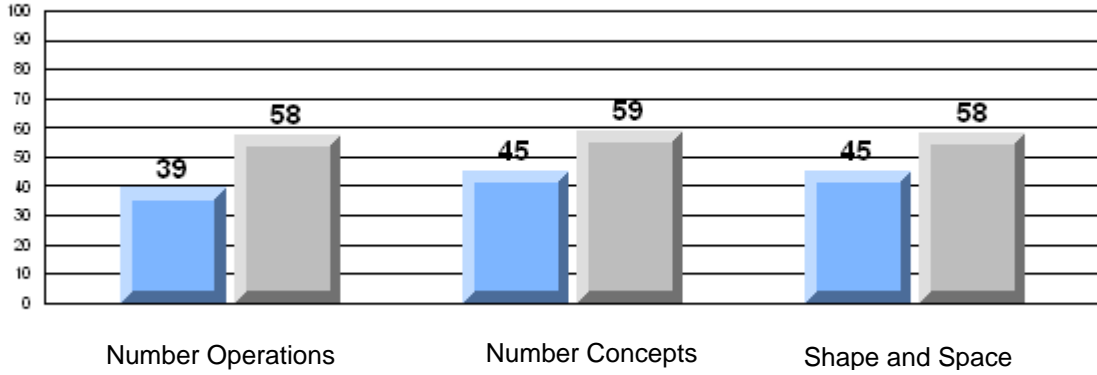
Number Concepts

- Place Value
- Number Sense

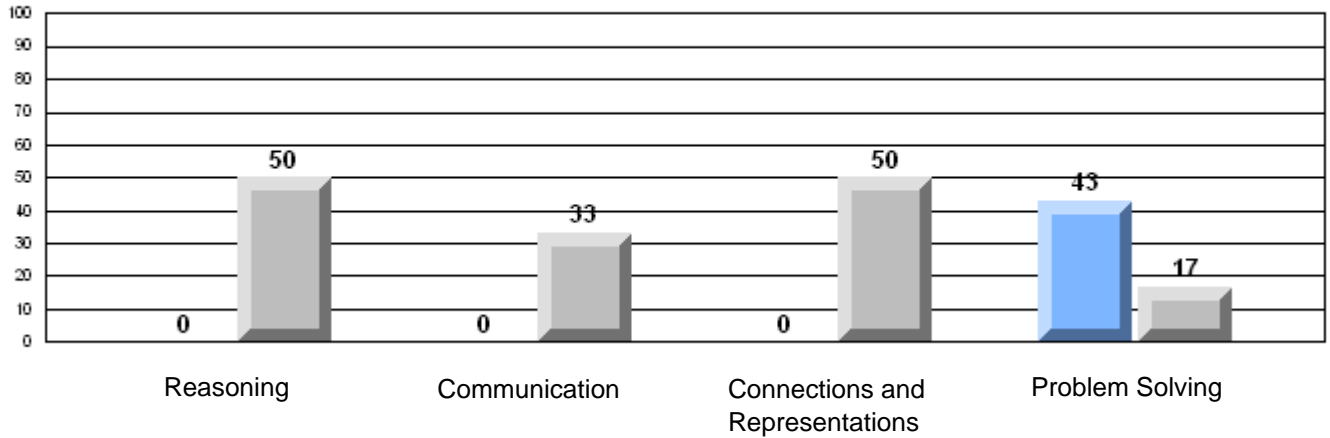
School	50.0	p	p
District	32.6		
Province	33.8		

School	33.3	p	p
District	25.7		
Province	29.8		

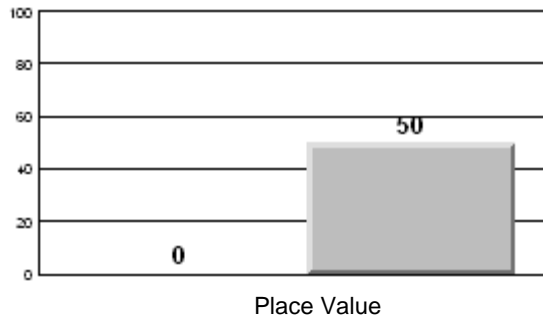
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

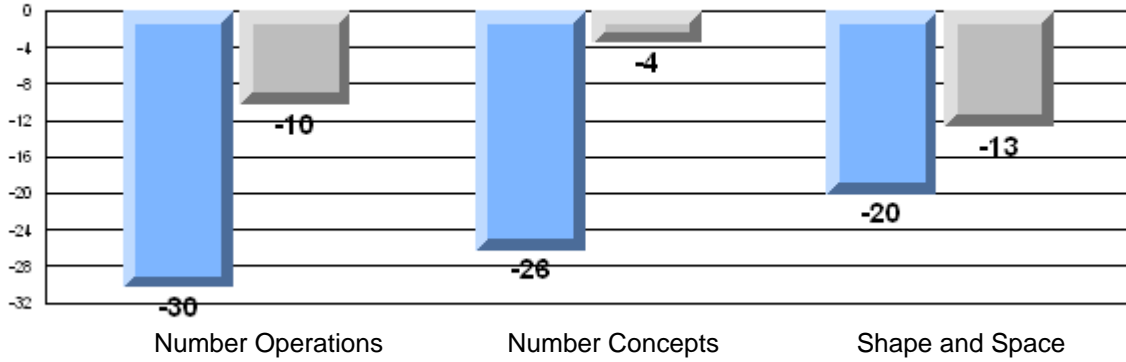


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

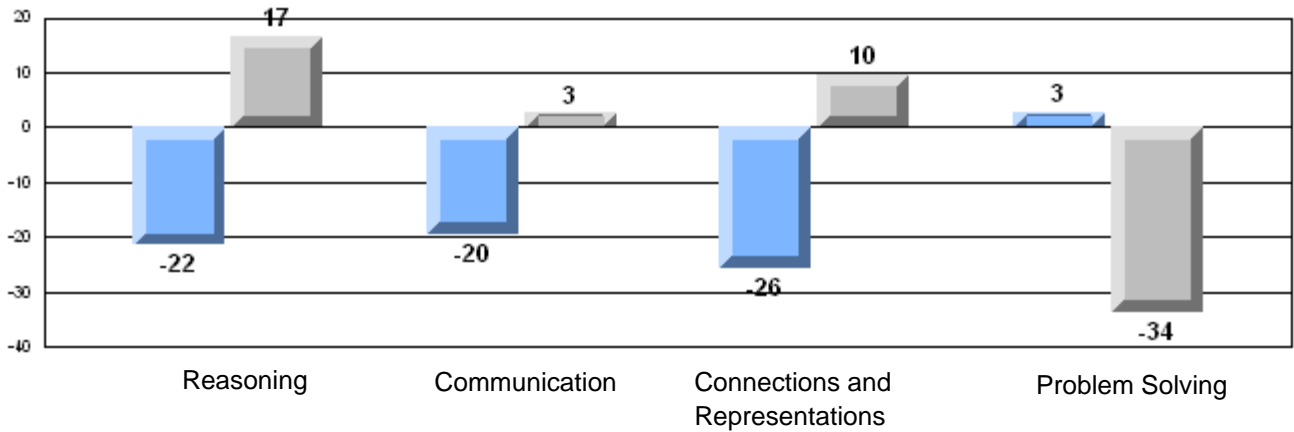
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

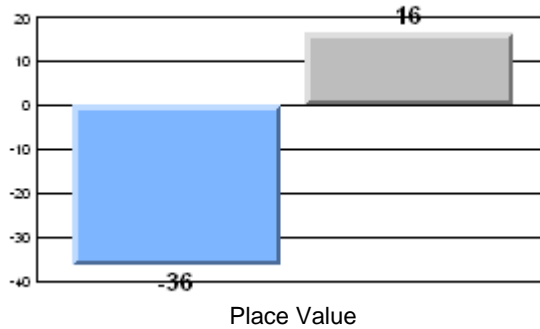
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#242 - Random Island Academy, Random Island

Grades: K-12

Mathematics

Number of Students 13

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

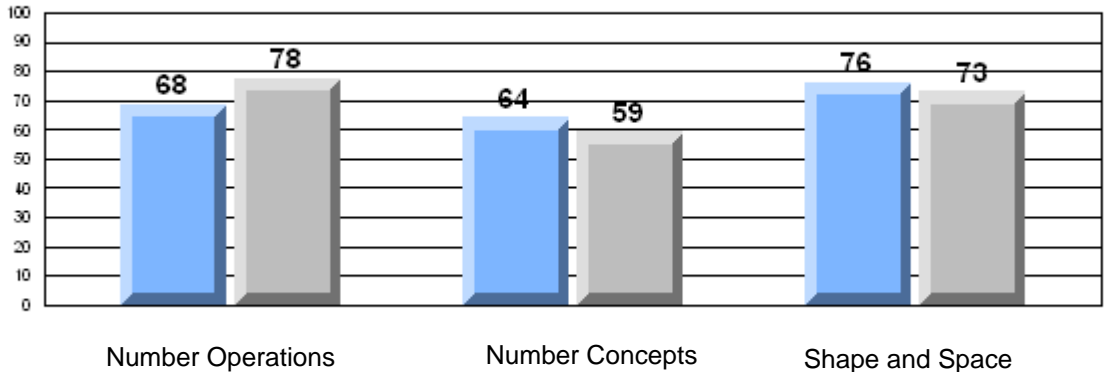
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

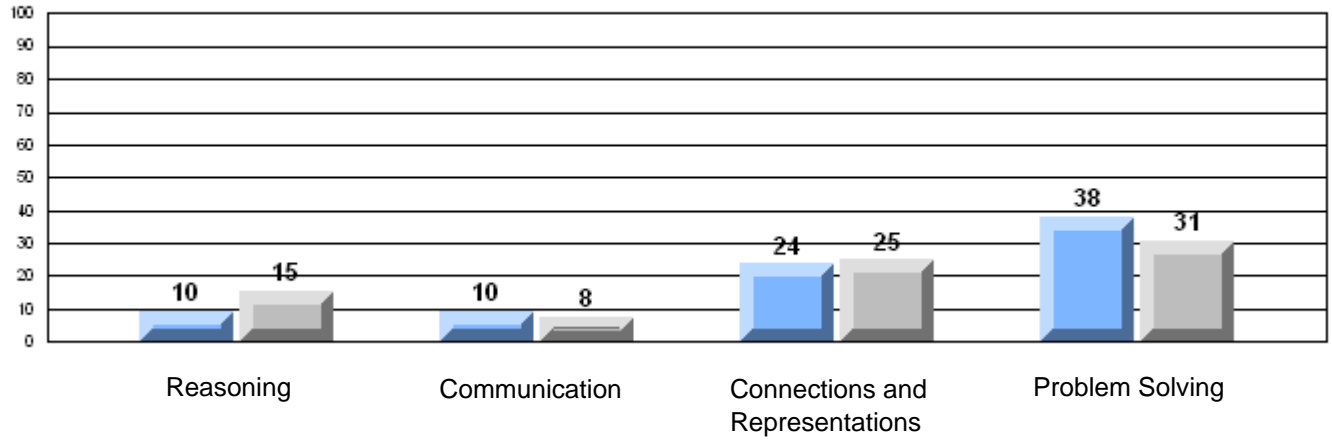
- Place Value
- Number Sense

Mark	School vs District	School vs Province
77.6	P	P
67.6		
67.9		
59.4	q	q
62.5		
62.7		
73.1	P	P
69.8		
71.1		
61.5	q	q
72.0		
72.2		
76.9	q	q
78.8		
78.8		
100.0	P	P
73.1		
73.3		
15.4	q	q
32.0		
33.2		
7.7	q	q
29.1		
30.7		
25.0	q	q
38.5		
40.2		
30.8	q	q
50.0		
50.6		
23.1	q	q
32.6		
33.8		
15.4	q	q
25.7		
29.8		

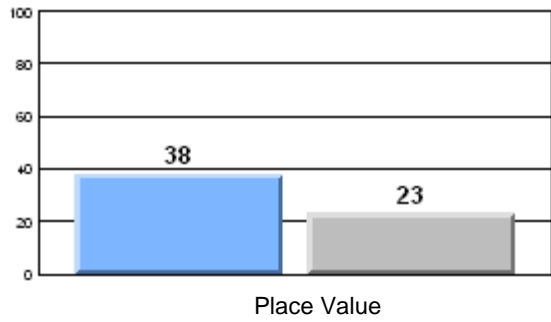
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



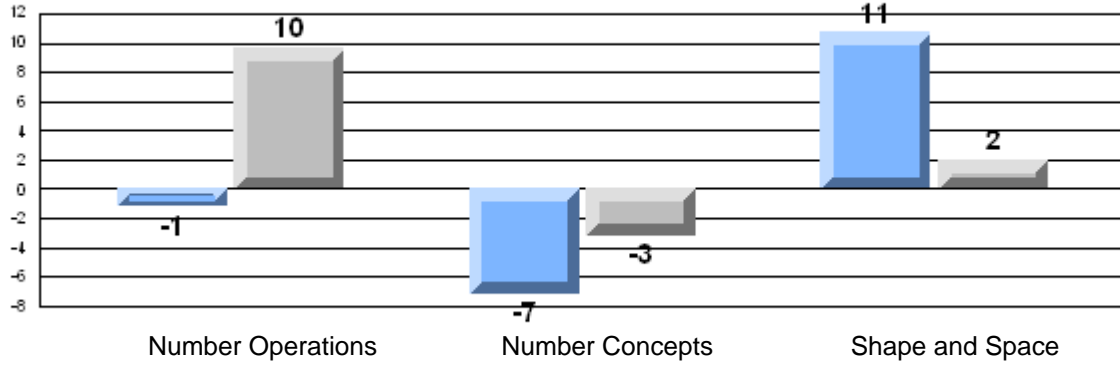
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

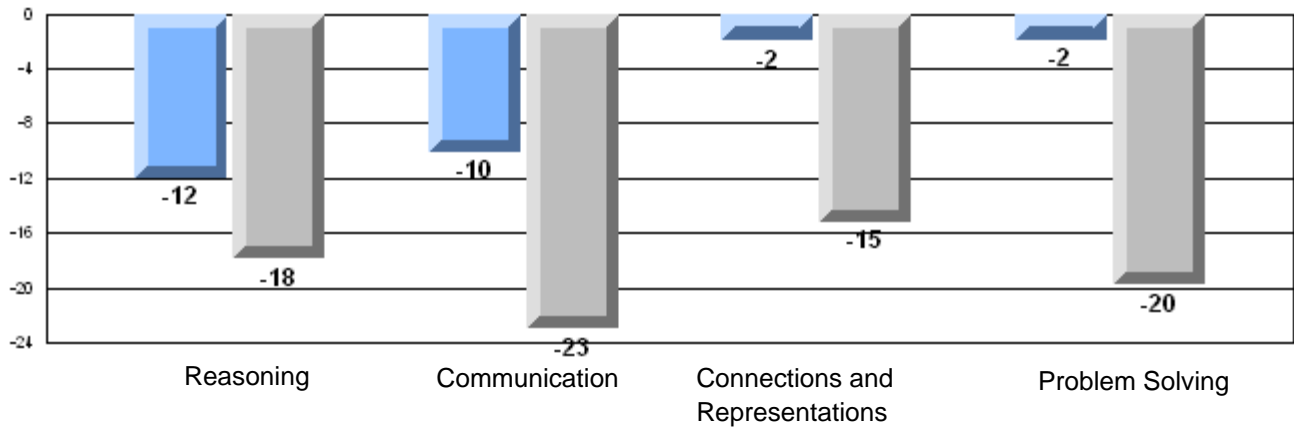
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

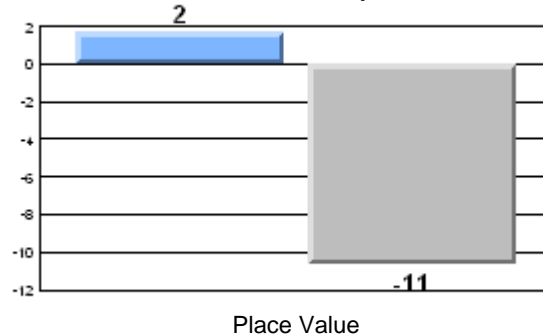
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 46

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 55.9	q	q
District: 67.6		
Province: 67.9		

Number Concepts

School: 56.9	q	q
District: 62.5		
Province: 62.7		

Shape and Space

School: 62.0	q	q
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 65.8	q	q
District: 72.0		
Province: 72.2		

Geometry

School: 89.1	p	p
District: 78.8		
Province: 78.8		

Mental Math

School: 79.2	p	p
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

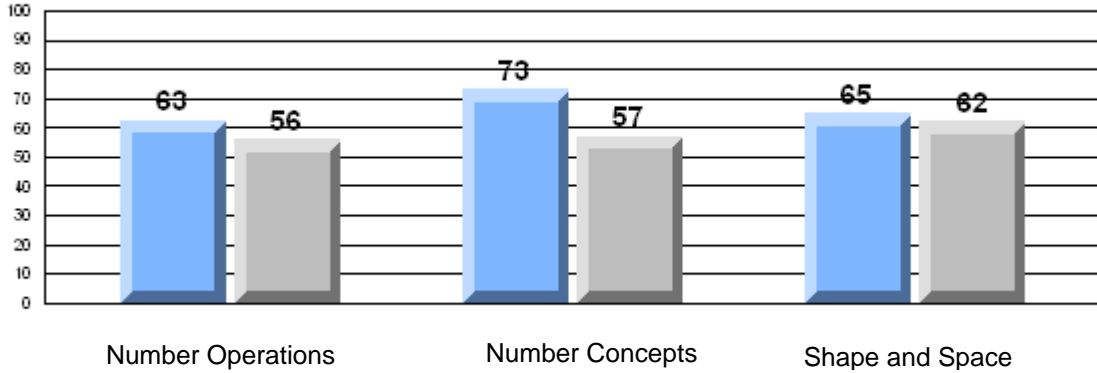
School: 8.7	q	q
District: 32.0		
Province: 33.2		
School: 8.7	q	q
District: 29.1		
Province: 30.7		
School: 21.7	q	q
District: 38.5		
Province: 40.2		
School: 21.7	q	q
District: 50.0		
Province: 50.6		

Number Concepts

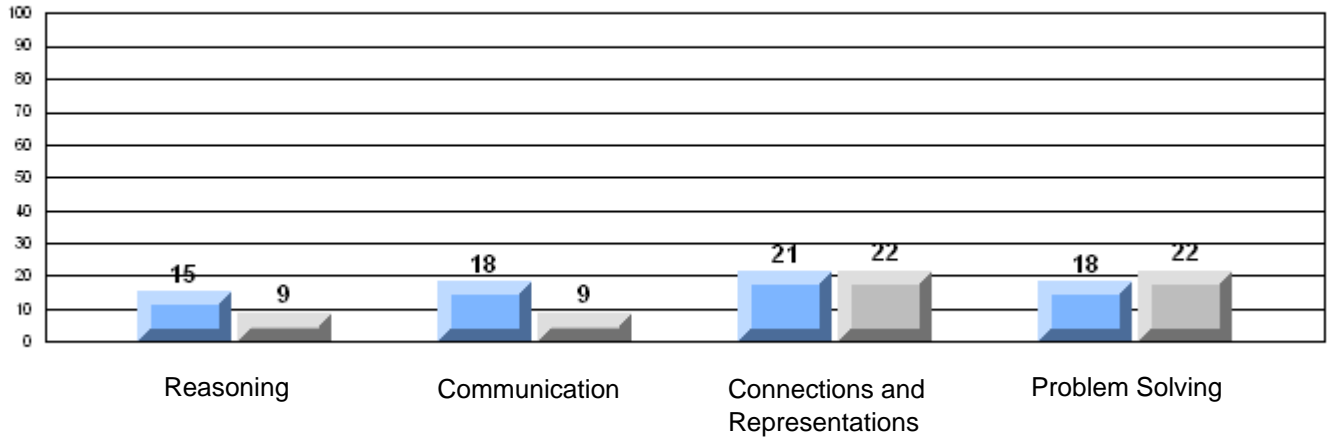
- Place Value
- Number Sense

School: 22.7	q	q
District: 32.6		
Province: 33.8		
School: 34.1	p	p
District: 25.7		
Province: 29.8		

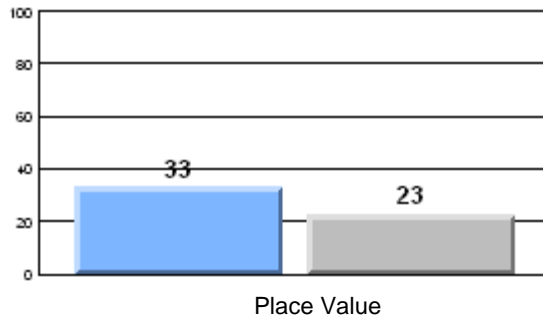
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

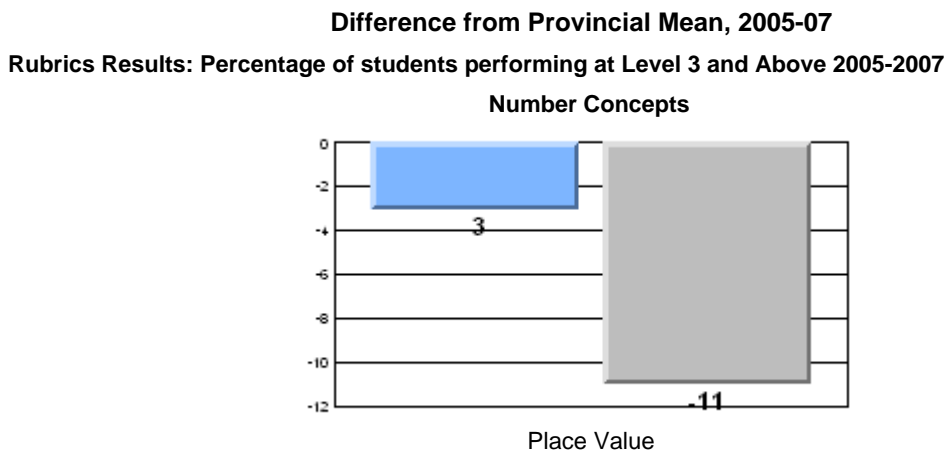
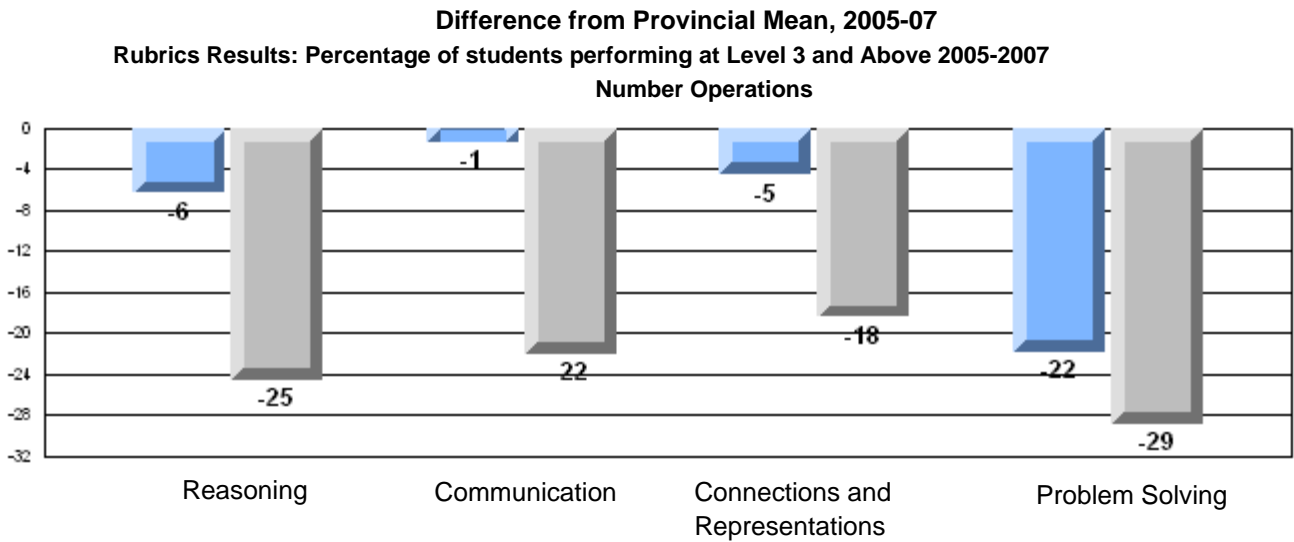
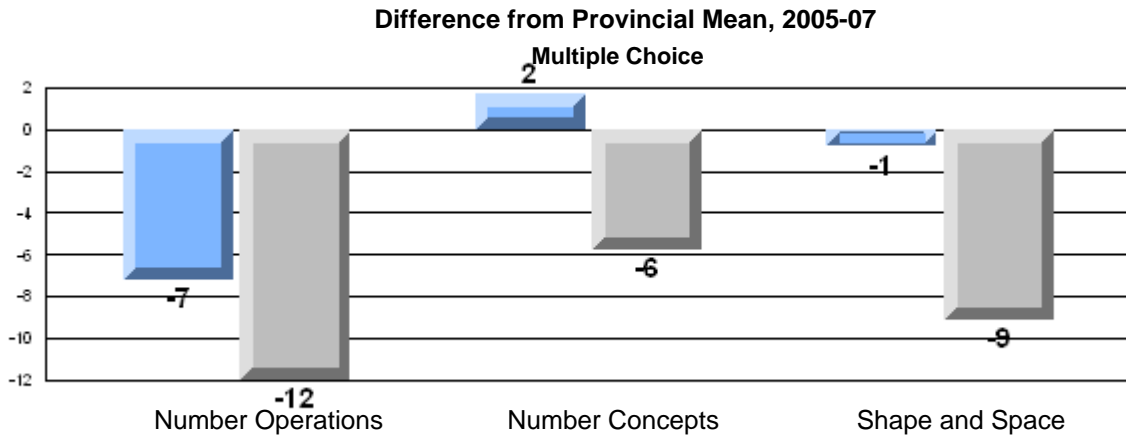


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





Mathematics

Number of Students

9

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School	61.6	q	q
District	67.6		
Province	67.9		

Number Concepts

School	53.5	q	q
District	62.5		
Province	62.7		

Shape and Space

School	77.8	p	p
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	83.3	p	p
District	72.0		
Province	72.2		

Geometry

School	66.7	q	q
District	78.8		
Province	78.8		

Mental Math

School	50.0	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	33.3	p	p
District	32.0		
Province	33.2		

School	33.3	p	p
District	29.1		
Province	30.7		

School	55.6	p	p
District	38.5		
Province	40.2		

School	33.3	q	q
District	50.0		
Province	50.6		

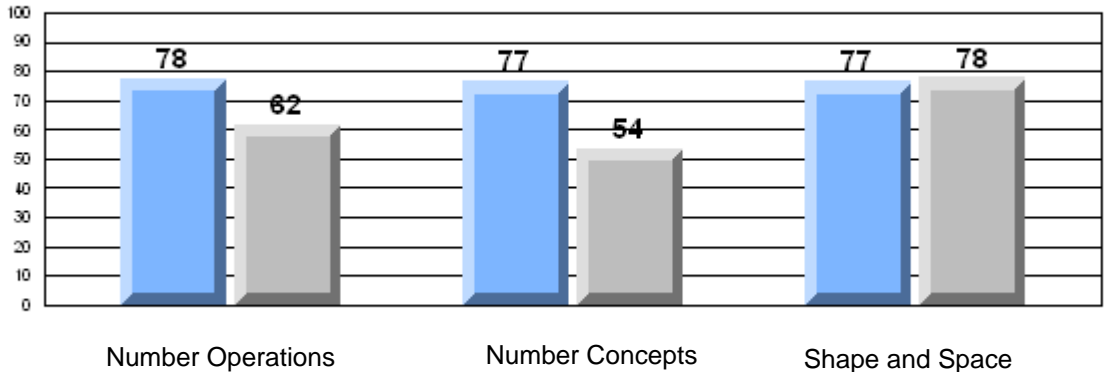
Number Concepts

- Place Value
- Number Sense

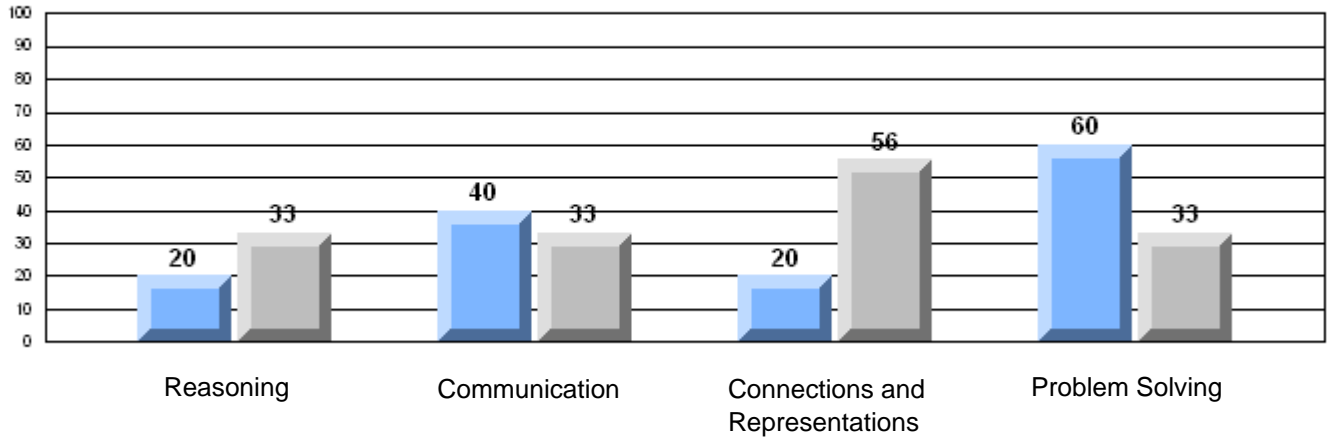
School	12.5	q	q
District	32.6		
Province	33.8		

School	11.1	q	q
District	25.7		
Province	29.8		

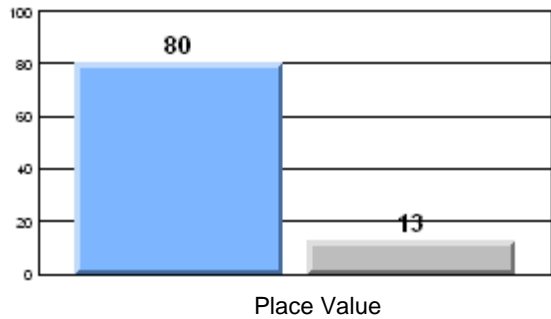
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

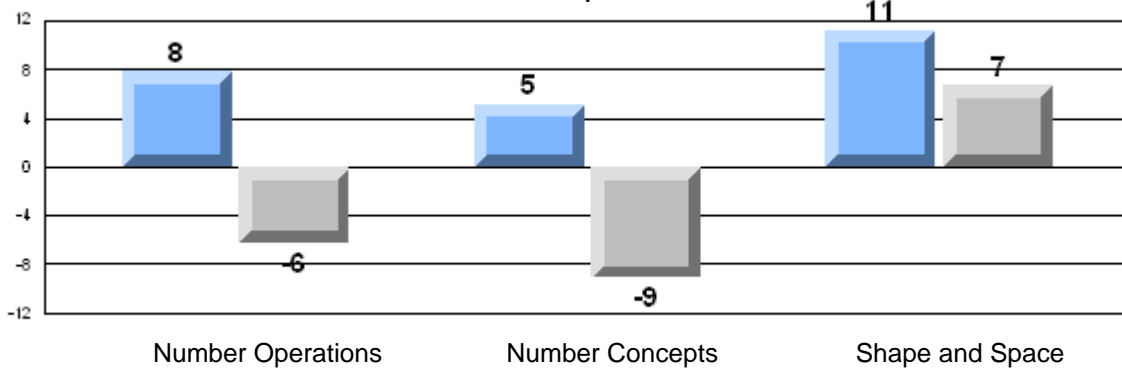


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

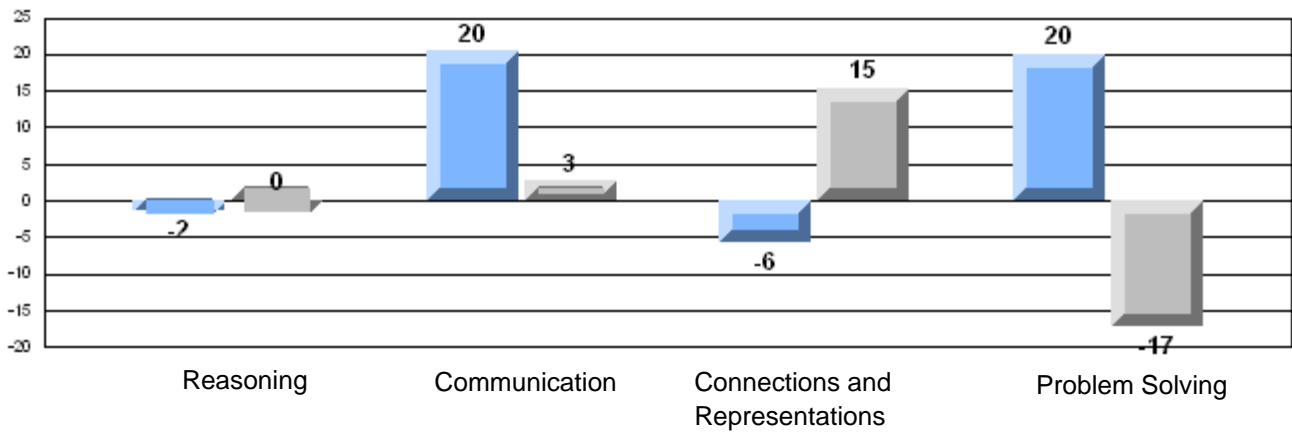
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

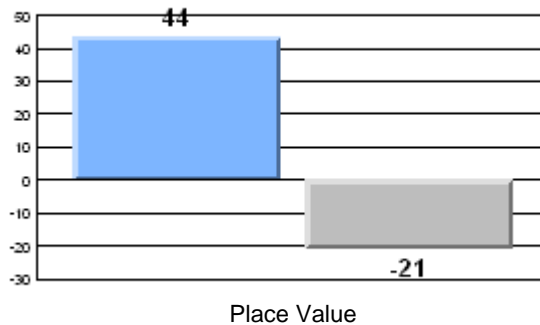
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 28

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	76.6	P	P
District	67.6		
Province	67.9		

Number Concepts

School	75.3	P	P
District	62.5		
Province	62.7		

Shape and Space

School	71.4	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	66.1	q	q
District	72.0		
Province	72.2		

Geometry

School	57.1	q	q
District	78.8		
Province	78.8		

Mental Math

School	94.4	P	P
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	21.4	q	q
District	32.0		
Province	33.2		

School	7.1	q	q
District	29.1		
Province	30.7		

School	35.7	q	q
District	38.5		
Province	40.2		

School	64.3	P	P
District	50.0		
Province	50.6		

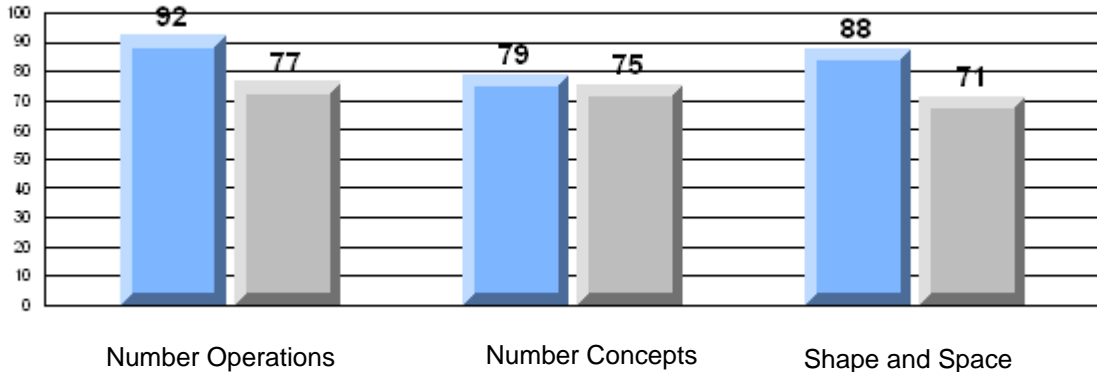
Number Concepts

- Place Value
- Number Sense

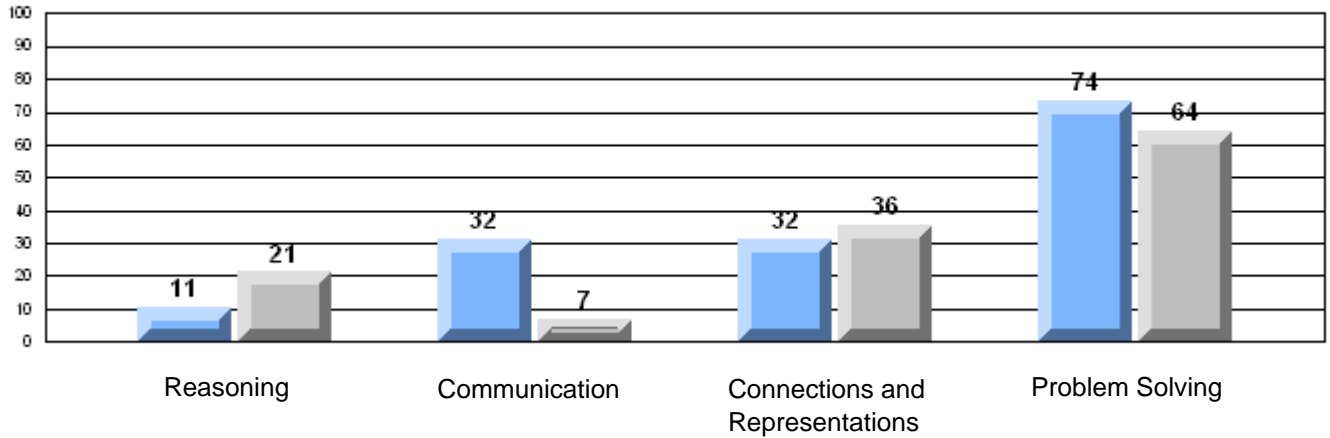
School	28.6	q	q
District	32.6		
Province	33.8		

School	21.4	q	q
District	25.7		
Province	29.8		

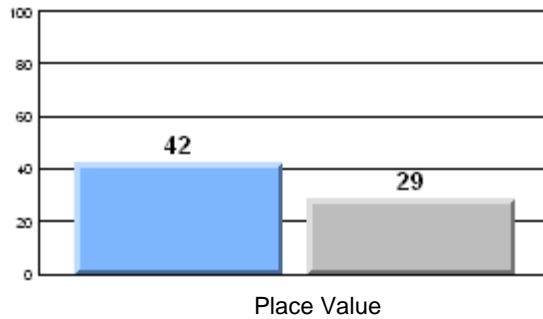
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



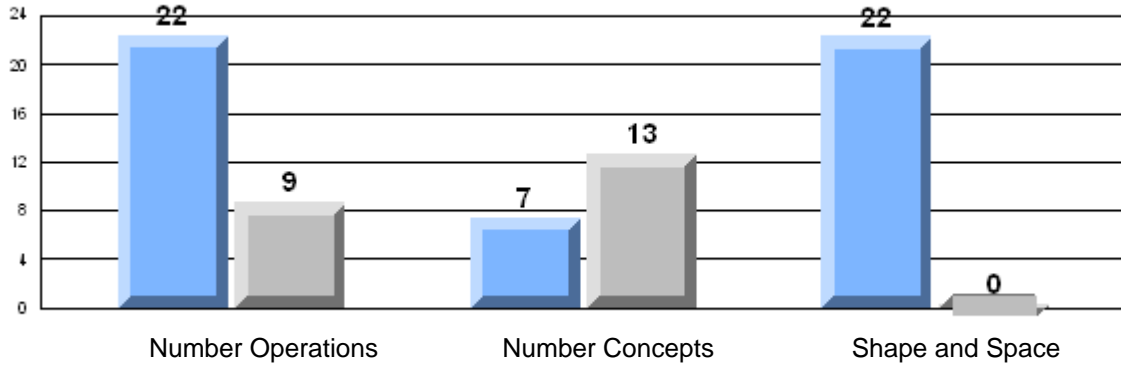
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



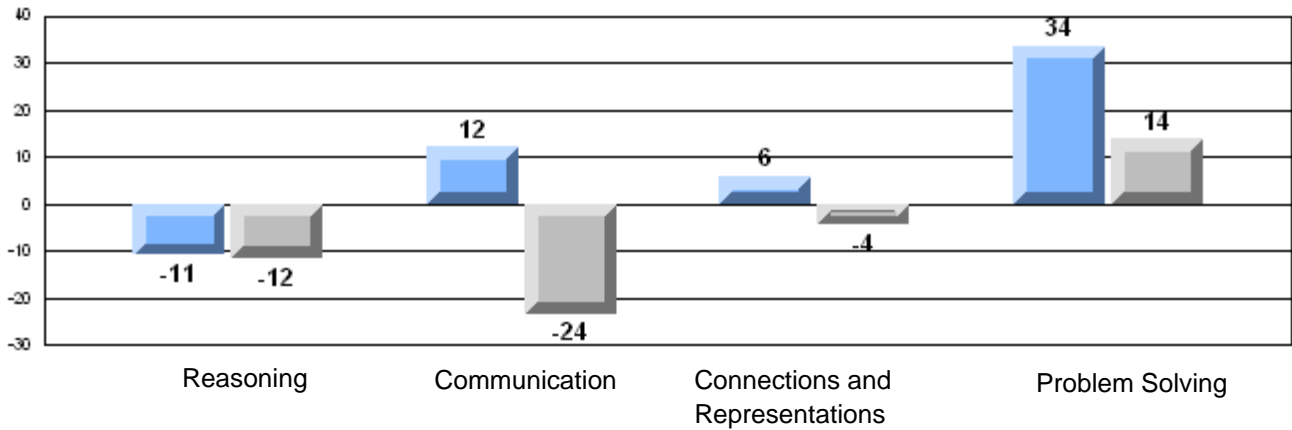
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



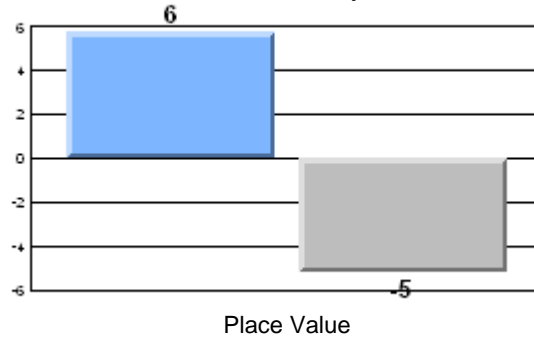
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Mathematics

Number of Students 79

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 59.7	q	q
District: 67.6		
Province: 67.9		

Number Concepts

School: 54.6	q	q
District: 62.5		
Province: 62.7		

Shape and Space

School: 64.3	q	q
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 66.2	q	q
District: 72.0		
Province: 72.2		

Geometry

School: 84.2	p	p
District: 78.8		
Province: 78.8		

Mental Math

School: 68.5	q	q
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School: 47.4	p	p
District: 32.0		
Province: 33.2		

School: 41.0	p	p
District: 29.1		
Province: 30.7		

School: 47.4	p	p
District: 38.5		
Province: 40.2		

School: 57.7	p	p
District: 50.0		
Province: 50.6		

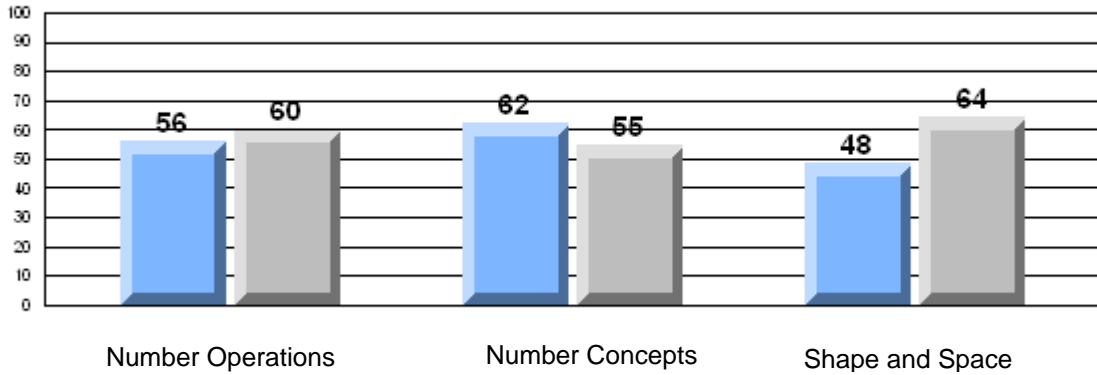
Number Concepts

- Place Value
- Number Sense

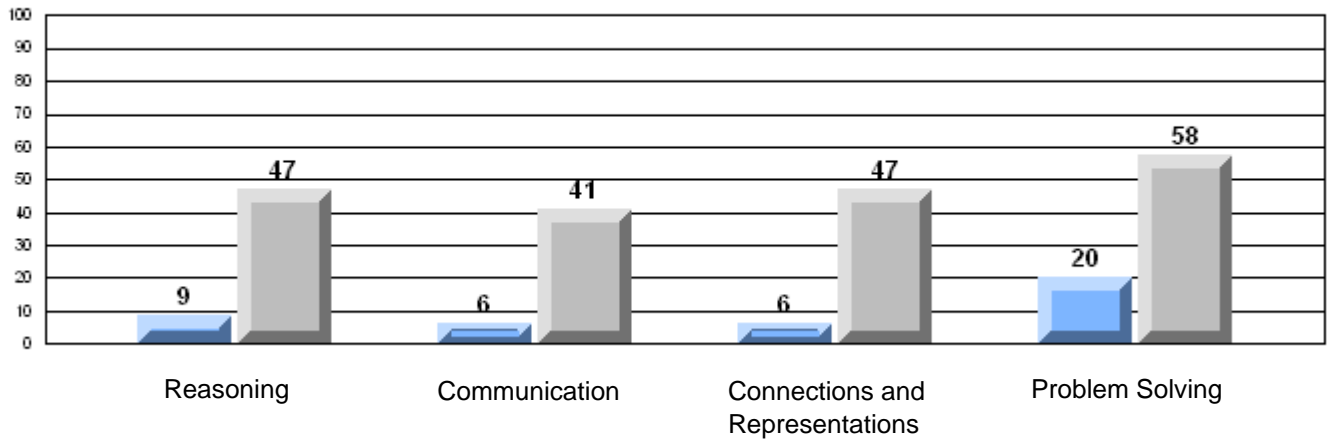
School: 24.4	q	q
District: 32.6		
Province: 33.8		

School: 21.8	q	q
District: 25.7		
Province: 29.8		

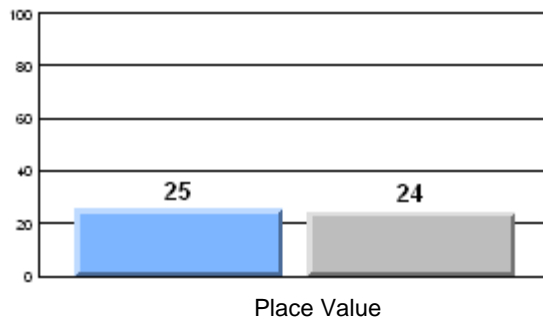
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

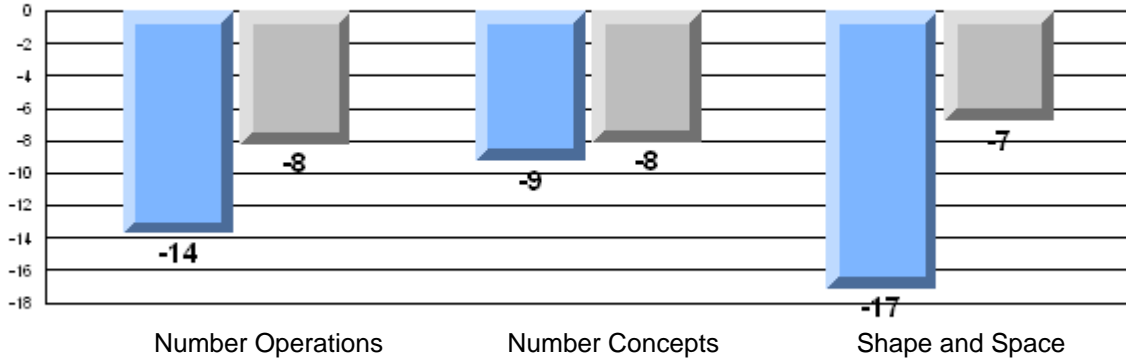


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

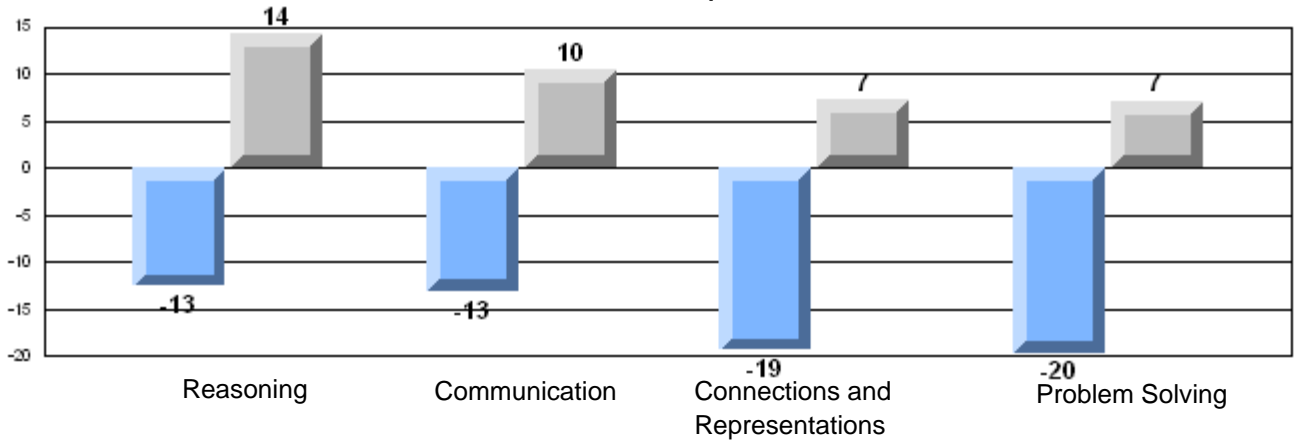
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

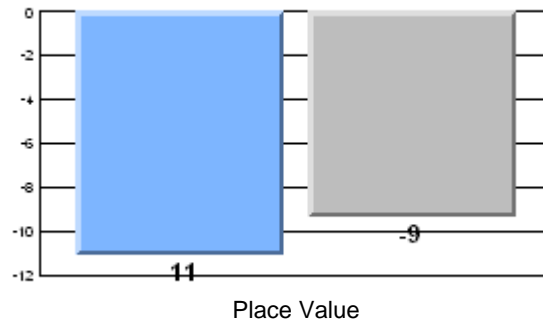
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 21

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School 85.7	P	P
District 67.6		
Province 67.9		

Number Concepts

School 81.4	P	P
District 62.5		
Province 62.7		

Shape and Space

School 83.3	P	P
District 69.8		
Province 71.1		

Yes/No Items

Measurement

School 79.8	P	P
District 72.0		
Province 72.2		

Geometry

School 83.3	P	P
District 78.8		
Province 78.8		

Mental Math

School 83.3	P	P
District 73.1		
Province 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

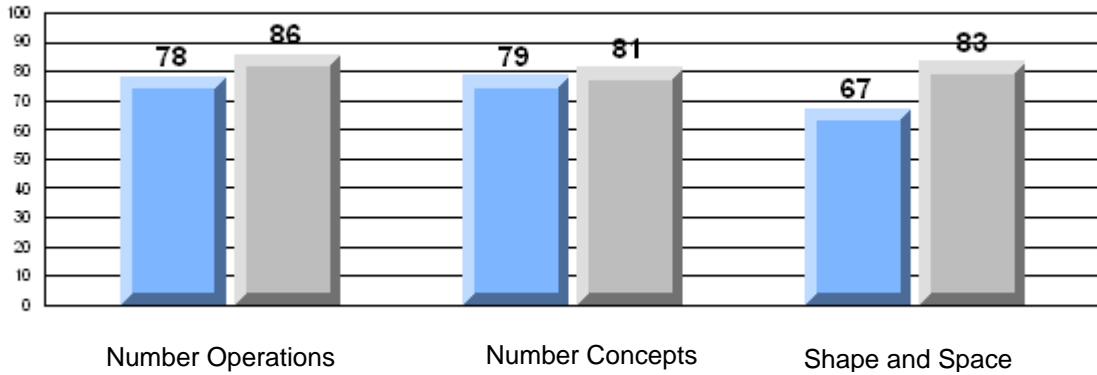
School 38.1	P	P
District 32.0		
Province 33.2		
School 38.1	P	P
District 29.1		
Province 30.7		
School 38.1	Q	Q
District 38.5		
Province 40.2		
School 52.4	P	P
District 50.0		
Province 50.6		

Number Concepts

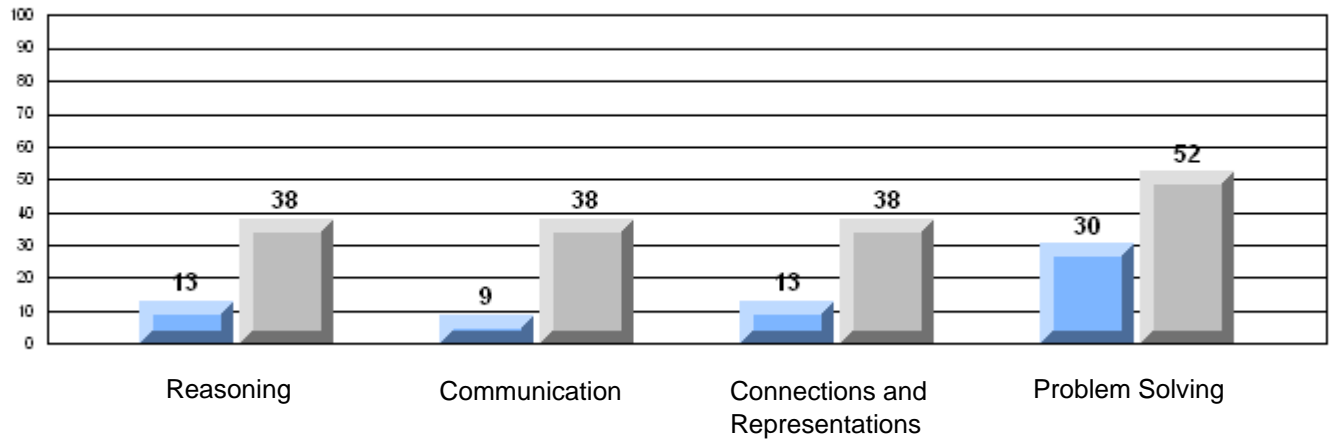
- Place Value
- Number Sense

School 80.0	P	P
District 32.6		
Province 33.8		
School 30.0	P	P
District 25.7		
Province 29.8		

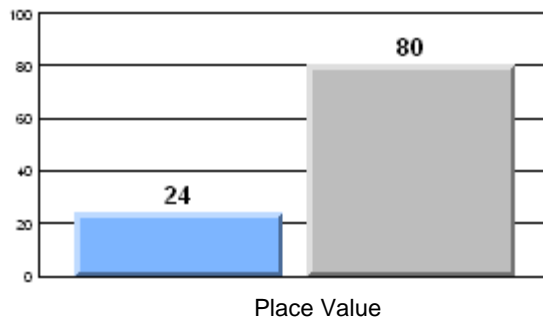
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



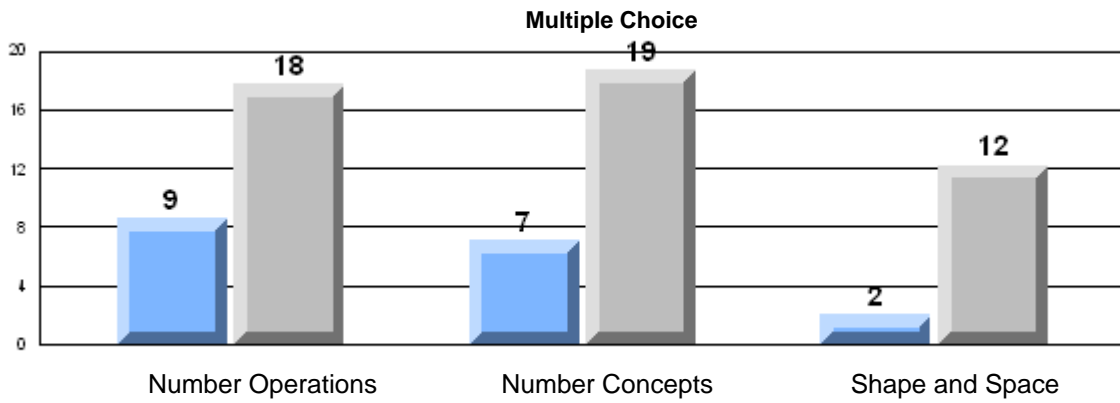
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



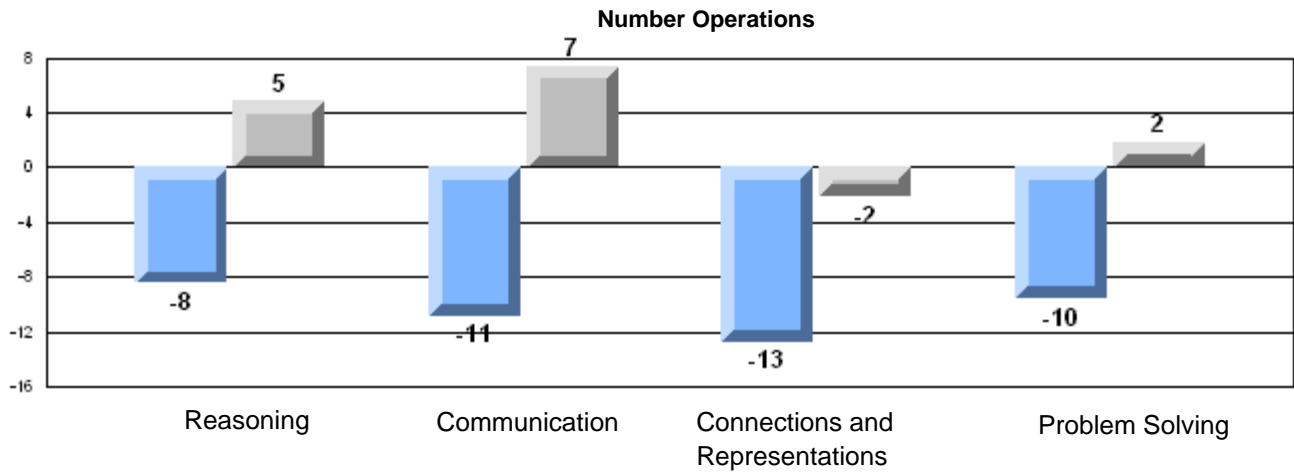
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



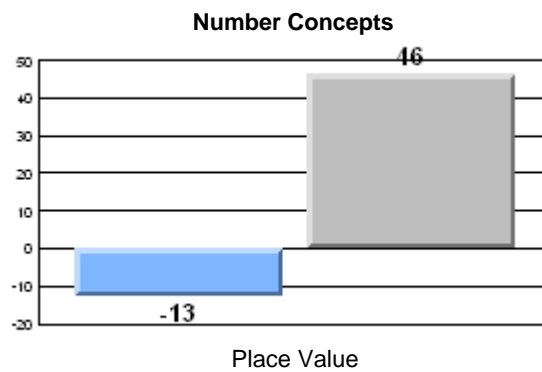
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005

2006

2007

Mathematics

Number of Students 27

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	60.9	q	q
District	67.6		
Province	67.9		

Number Concepts

School	61.6	q	q
District	62.5		
Province	62.7		

Shape and Space

School	75.3	p	p
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	86.1	p	p
District	72.0		
Province	72.2		

Geometry

School	83.3	p	p
District	78.8		
Province	78.8		

Mental Math

School	66.7	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	14.8	q	q
District	32.0		
Province	33.2		

School	18.5	q	q
District	29.1		
Province	30.7		

School	18.5	q	q
District	38.5		
Province	40.2		

School	40.7	q	q
District	50.0		
Province	50.6		

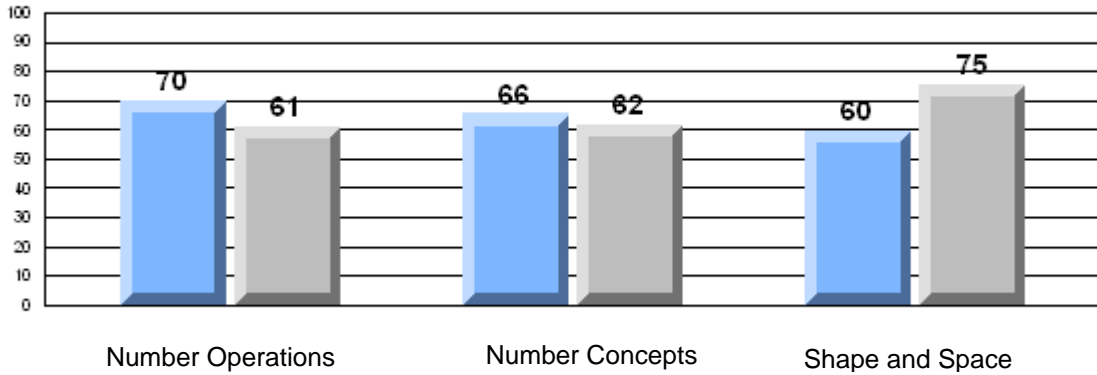
Number Concepts

- Place Value
- Number Sense

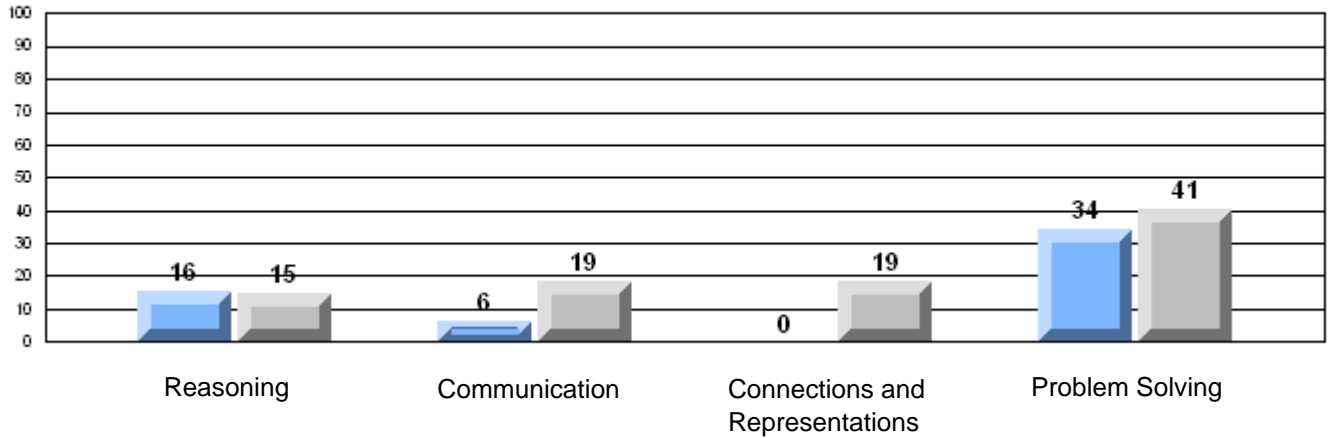
School	14.8	q	q
District	32.6		
Province	33.8		

School	14.8	q	q
District	25.7		
Province	29.8		

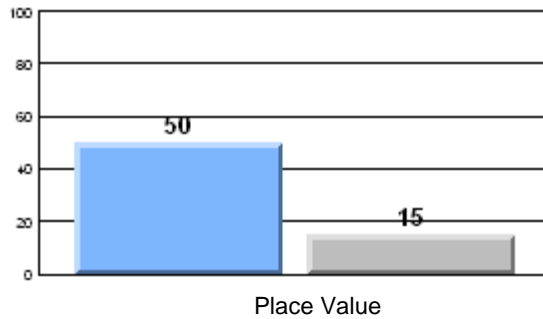
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



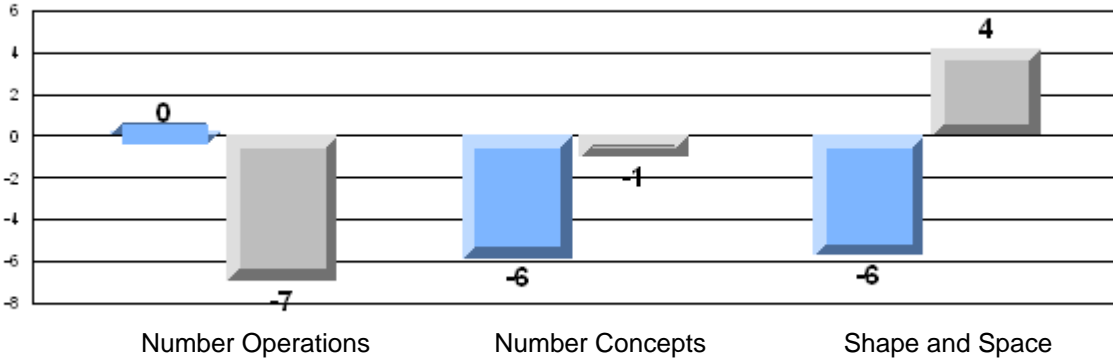
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



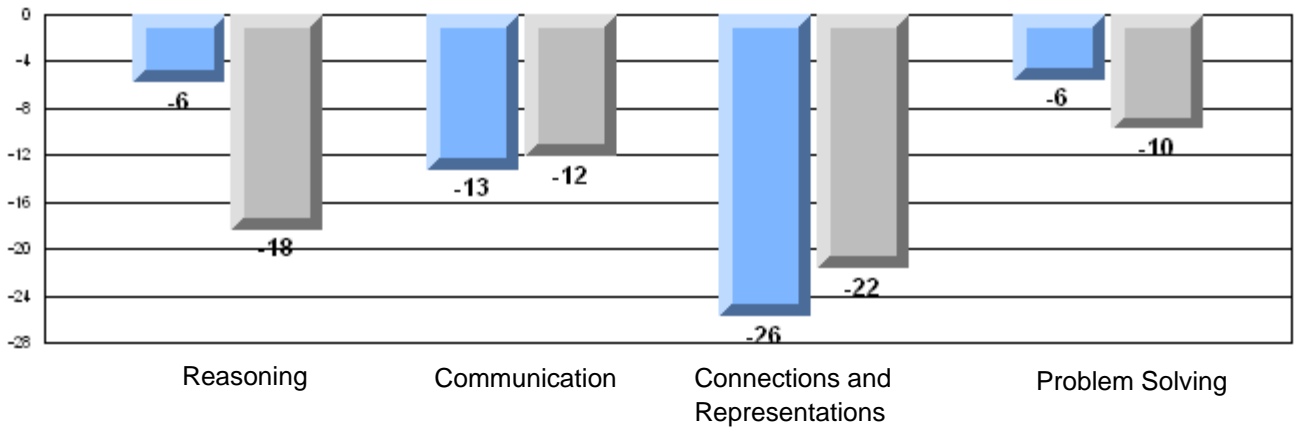
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



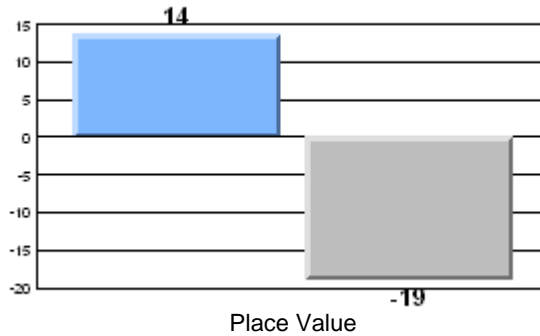
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007

Mathematics

Number of Students

19

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

84.2
67.6
67.9

P

P

Number Concepts

School
District
Province

83.8
62.5
62.7

P

P

Shape and Space

School
District
Province

91.2
69.8
71.1

P

P

Yes/No Items

Measurement

School
District
Province

79.0
72.0
72.2

P

P

Geometry

School
District
Province

92.1
78.8
78.8

P

P

Mental Math

School
District
Province

100.0
73.1
73.3

P

P

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

73.7
32.0
33.2

P

P

School
District
Province

63.2
29.1
30.7

P

P

School
District
Province

57.9
38.5
40.2

P

P

School
District
Province

79.0
50.0
50.6

P

P

Number Concepts

- Place Value
- Number Sense

School
District
Province

82.4
32.6
33.8

P

P

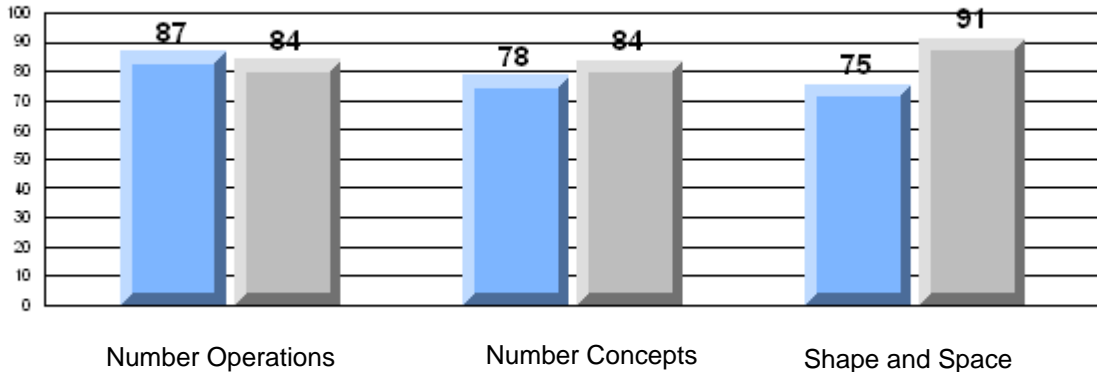
School
District
Province

88.2
25.7
29.8

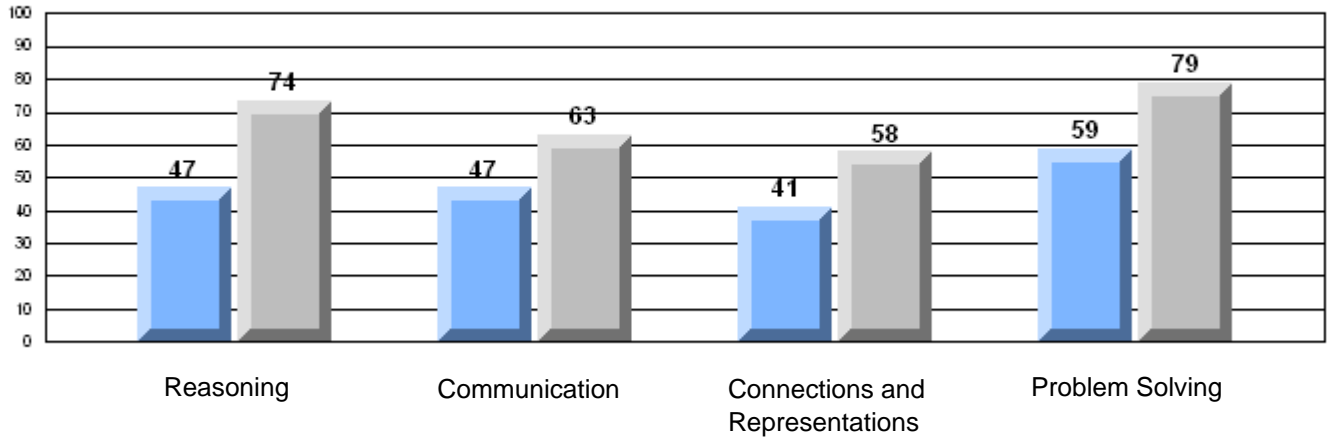
P

P

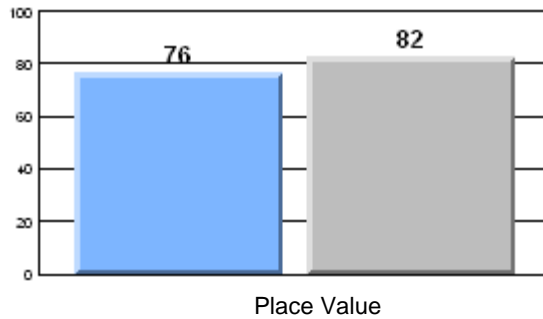
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

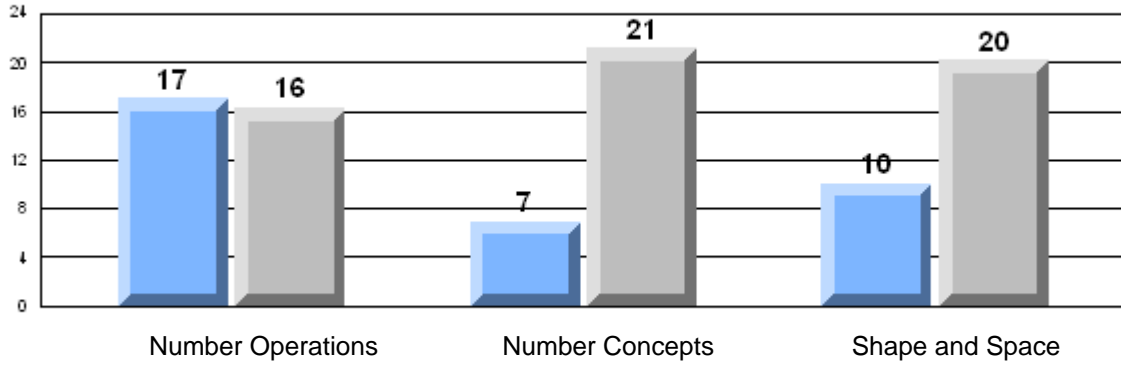


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

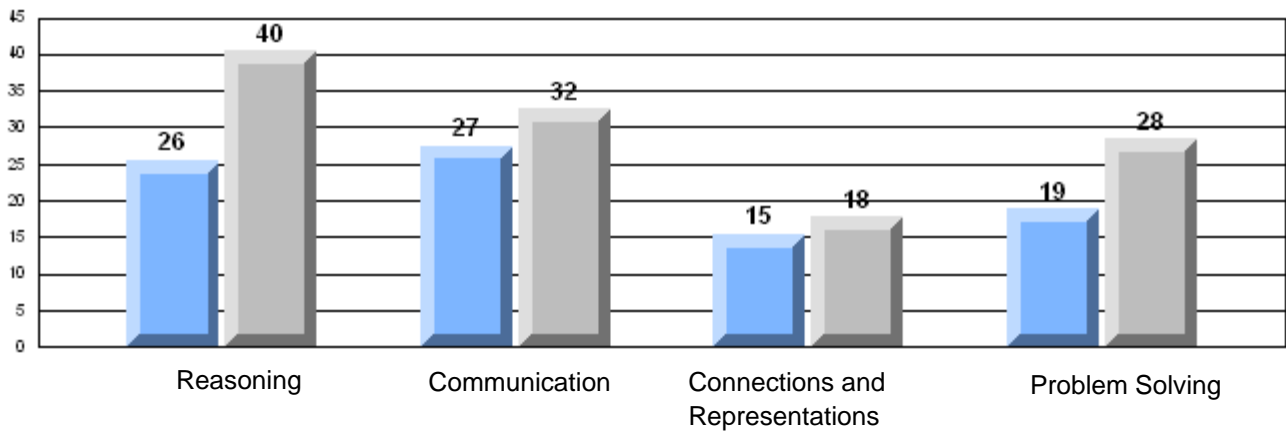


2005
 2006
 2007

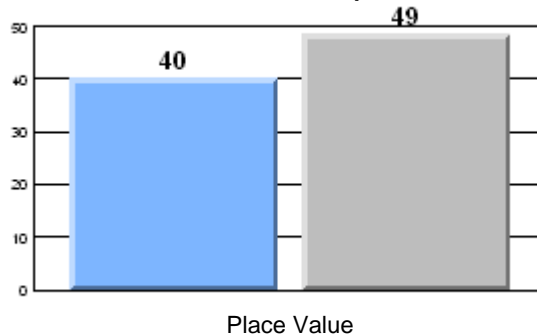
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students 82

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	67.1	q	q
District	67.6		
Province	67.9		

Number Concepts

School	59.9	q	q
District	62.5		
Province	62.7		

Shape and Space

School	50.0	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	55.8	q	q
District	72.0		
Province	72.2		

Geometry

School	42.2	q	q
District	78.8		
Province	78.8		

Mental Math

School	76.7	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	26.6	q	q
District	32.0		
Province	33.2		

School	20.3	q	q
District	29.1		
Province	30.7		

School	32.9	q	q
District	38.5		
Province	40.2		

School	39.2	q	q
District	50.0		
Province	50.6		

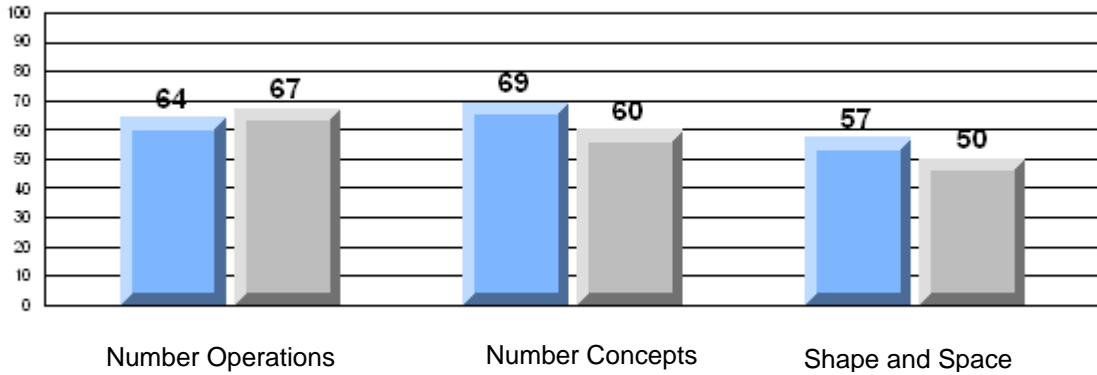
Number Concepts

- Place Value
- Number Sense

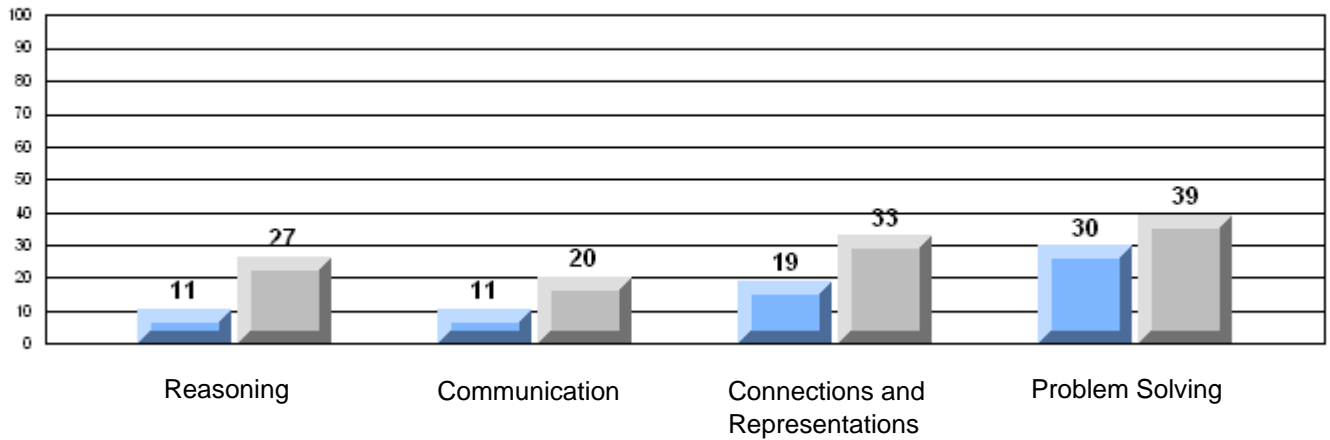
School	37.2	p	p
District	32.6		
Province	33.8		

School	26.9	p	q
District	25.7		
Province	29.8		

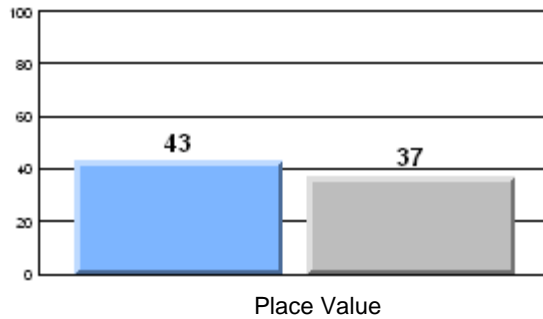
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



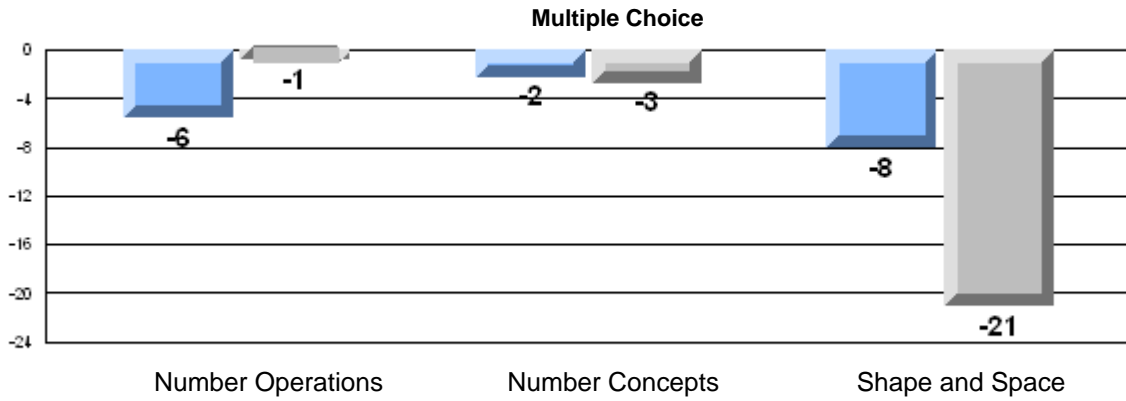
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

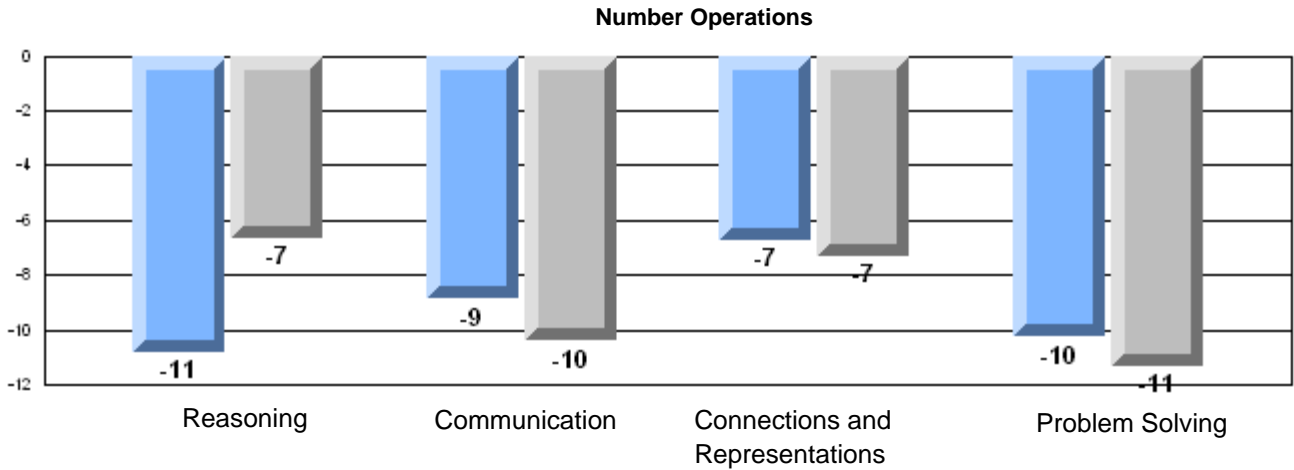


Difference from Provincial Mean, 2005-07



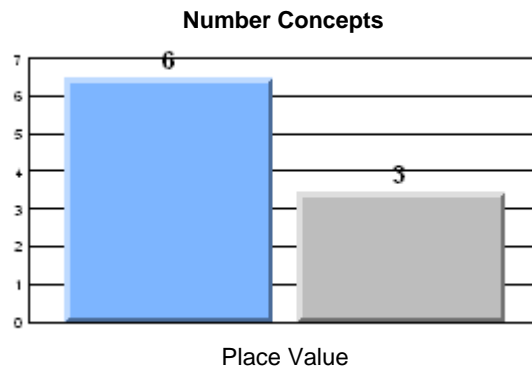
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#272 - Holy Cross Elementary, Holyrood

Grades: K-6

Mathematics

Number of Students 23

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	77.5	P	P
District	67.6		
Province	67.9		

Number Concepts

School	79.1	P	P
District	62.5		
Province	62.7		

Shape and Space

School	84.8	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	87.0	P	P
District	72.0		
Province	72.2		

Geometry

School	95.7	P	P
District	78.8		
Province	78.8		

Mental Math

School	75.0	P	P
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	52.2	P	P
District	32.0		
Province	33.2		

School	43.5	P	P
District	29.1		
Province	30.7		

School	52.2	P	P
District	38.5		
Province	40.2		

School	65.2	P	P
District	50.0		
Province	50.6		

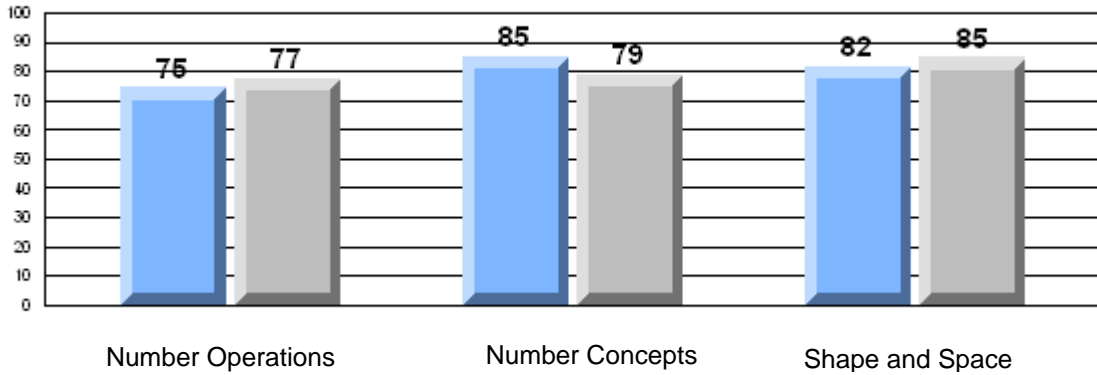
Number Concepts

- Place Value
- Number Sense

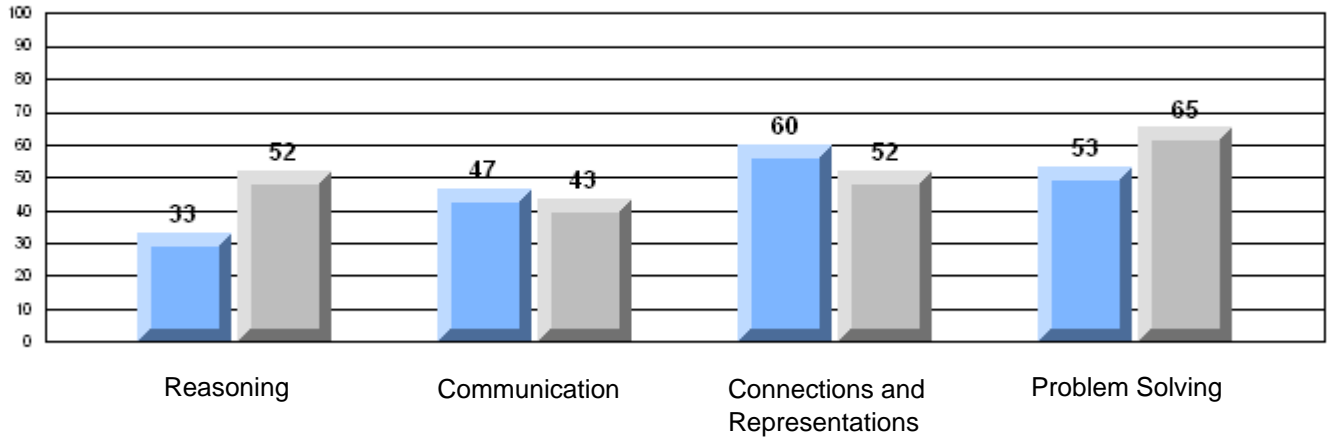
School	60.9	P	P
District	32.6		
Province	33.8		

School	60.9	P	P
District	25.7		
Province	29.8		

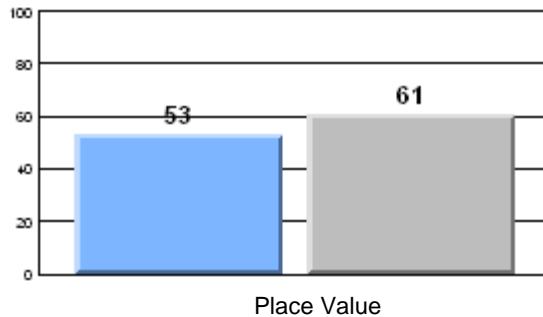
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

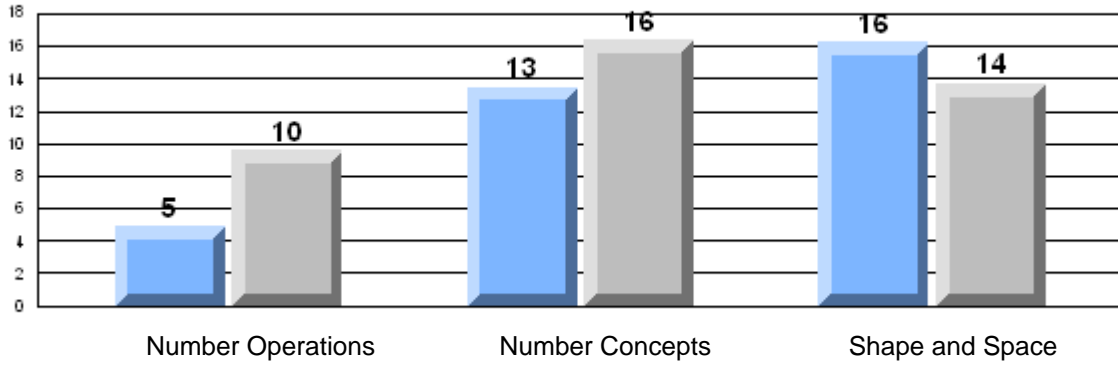


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

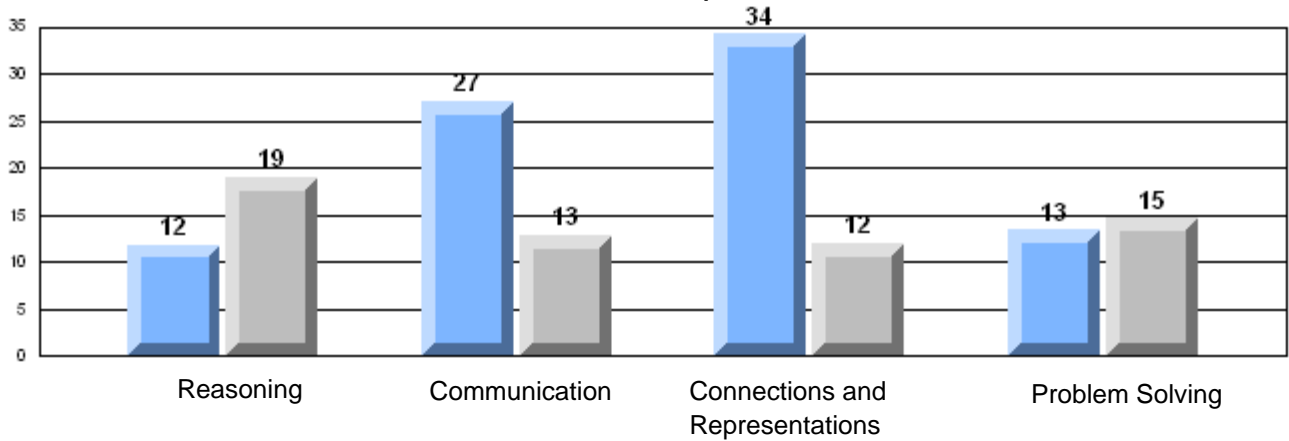
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

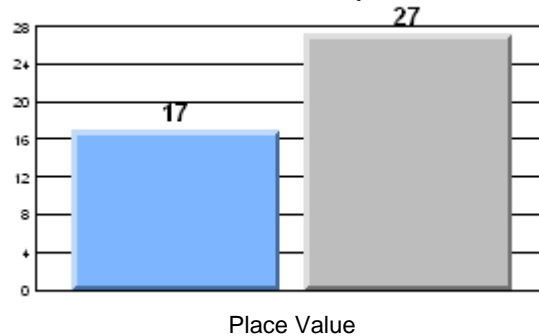
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 14

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School 68.8	P	P
District 67.6		
Province 67.9		

Number Concepts

School 62.3	q	q
District 62.5		
Province 62.7		

Shape and Space

School 61.9	q	q
District 69.8		
Province 71.1		

Yes/No Items

Measurement

School 66.1	q	q
District 72.0		
Province 72.2		

Geometry

School 75.0	q	q
District 78.8		
Province 78.8		

Mental Math

School 0.0	q	q
District 73.1		
Province 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

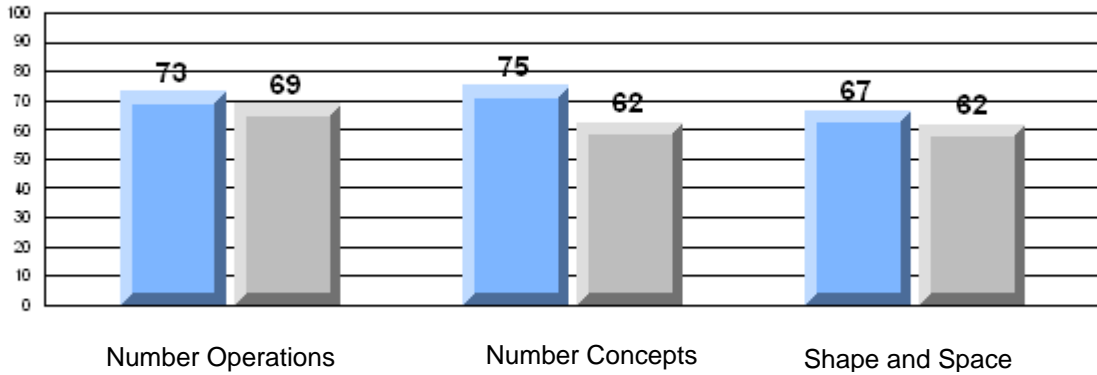
School 7.1	q	q
District 32.0		
Province 33.2		
School 7.1	q	q
District 29.1		
Province 30.7		
School 0.0	q	q
District 38.5		
Province 40.2		
School 35.7	q	q
District 50.0		
Province 50.6		

Number Concepts

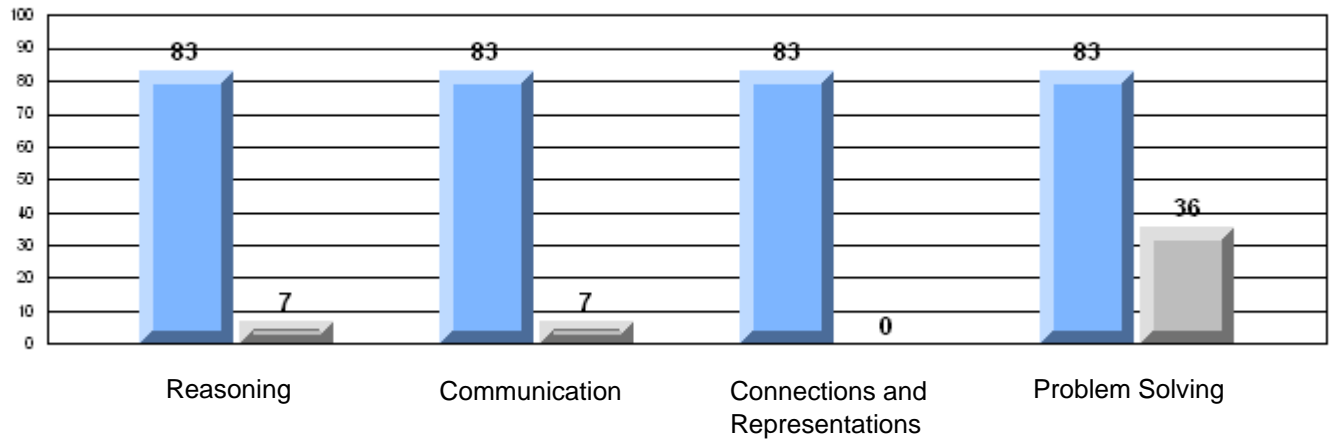
- Place Value
- Number Sense

School 14.3	q	q
District 32.6		
Province 33.8		
School 14.3	q	q
District 25.7		
Province 29.8		

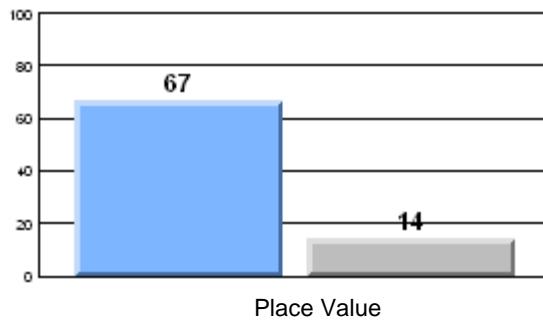
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



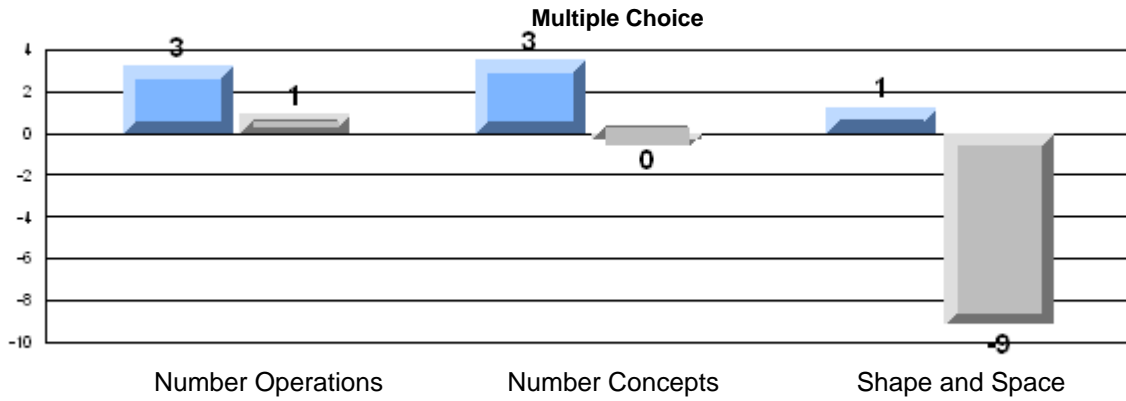
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



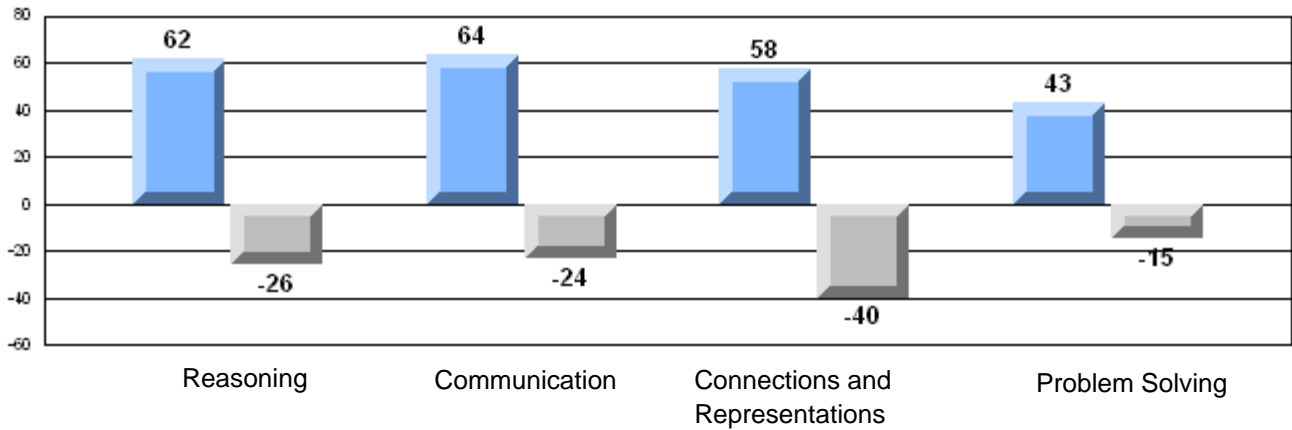
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

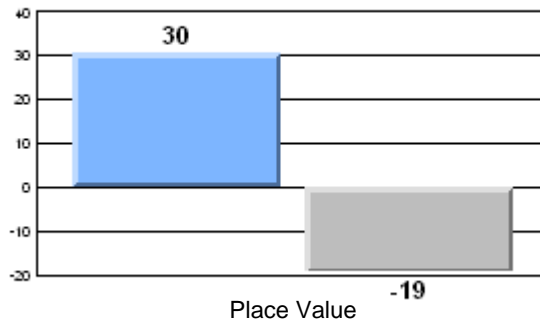
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts





**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#278 - All Hallows Elementary, North River

Grades: K-6

Mathematics

Number of Students 63

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	65.8	q	q
District	67.6		
Province	67.9		

Number Concepts

School	62.9	p	p
District	62.5		
Province	62.7		

Shape and Space

School	67.7	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	61.1	q	q
District	72.0		
Province	72.2		

Geometry

School	84.1	p	p
District	78.8		
Province	78.8		

Mental Math

School	73.3	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	31.8	q	q
District	32.0		
Province	33.2		

School	25.4	q	q
District	29.1		
Province	30.7		

School	31.8	q	q
District	38.5		
Province	40.2		

School	46.0	q	q
District	50.0		
Province	50.6		

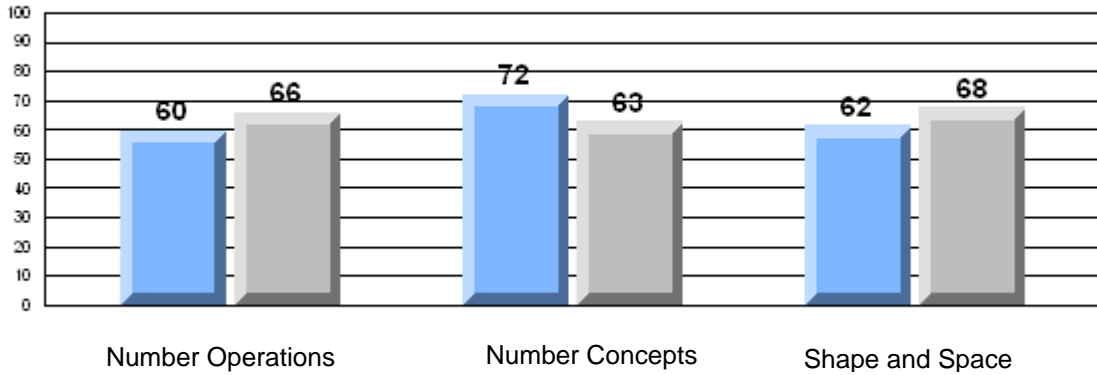
Number Concepts

- Place Value
- Number Sense

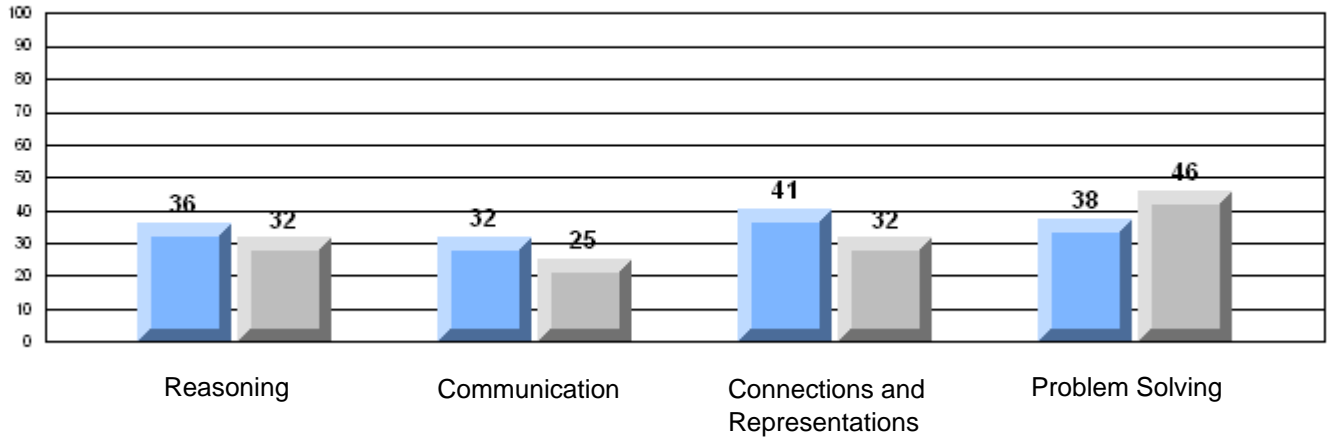
School	25.8	q	q
District	32.6		
Province	33.8		

School	21.0	q	q
District	25.7		
Province	29.8		

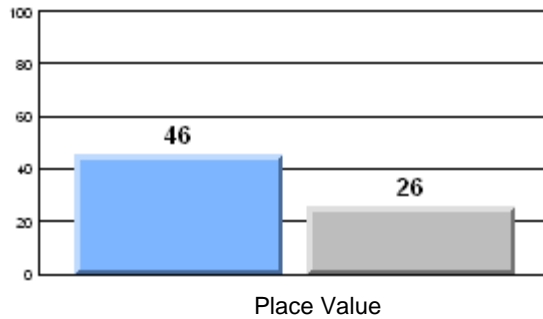
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



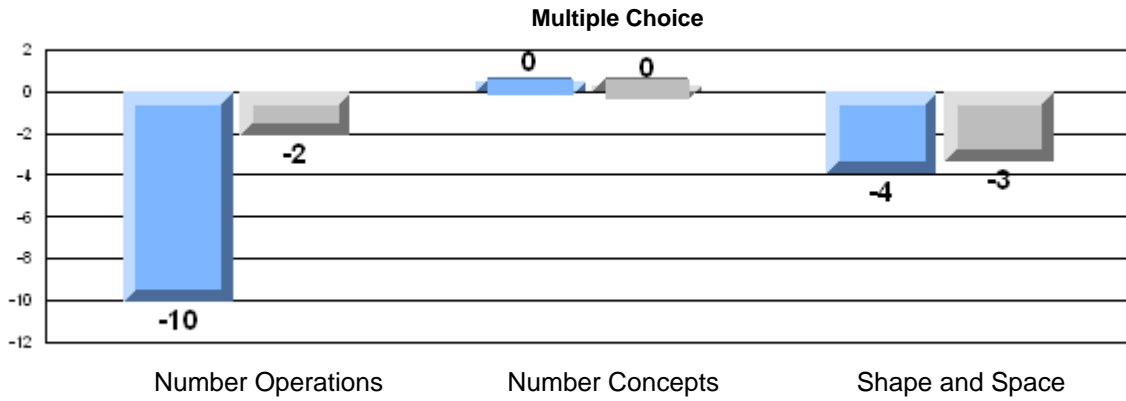
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



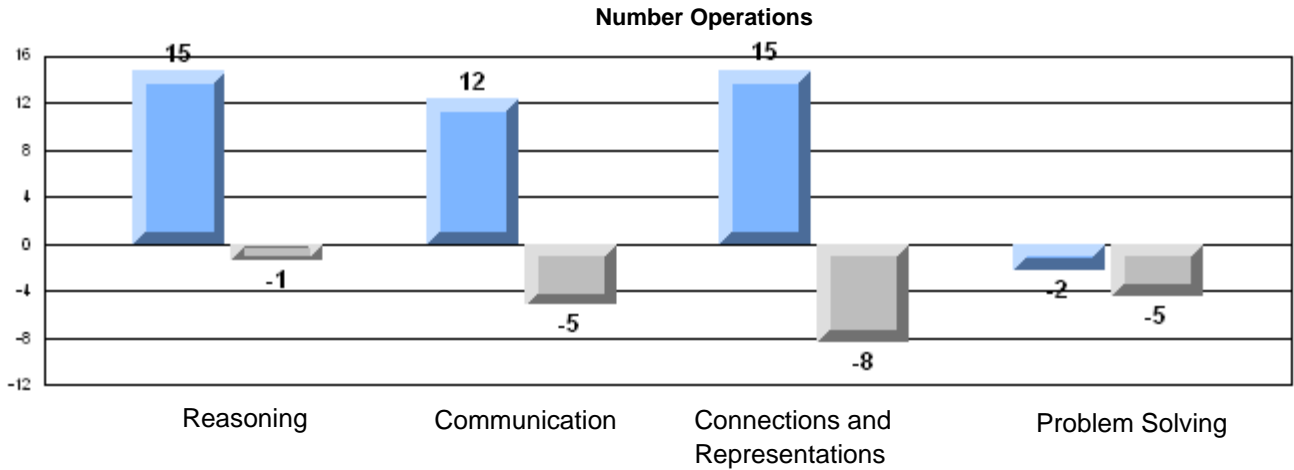
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



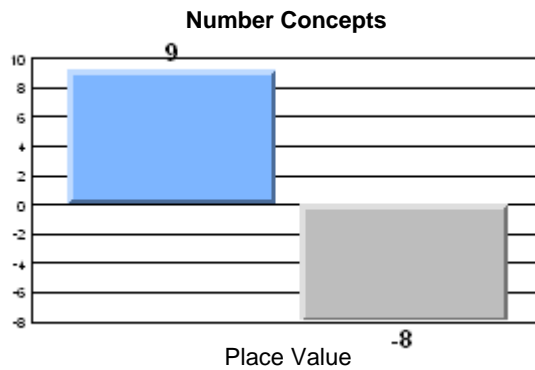
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



Mathematics

Number of Students 28

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	68.5	P	P
District	67.6		
Province	67.9		

Number Concepts

School	62.7	P	q
District	62.5		
Province	62.7		

Shape and Space

School	60.7	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	56.3	q	q
District	72.0		
Province	72.2		

Geometry

School	69.6	q	q
District	78.8		
Province	78.8		

Mental Math

School	58.3	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

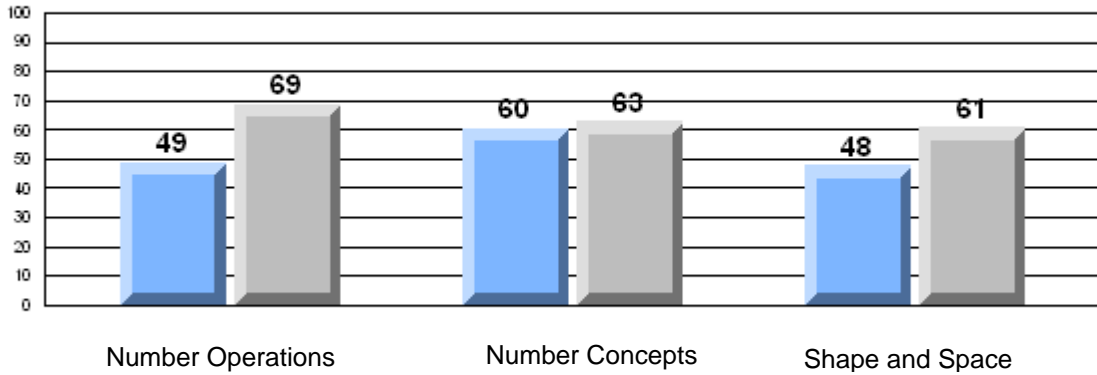
School	14.3	q	q
District	32.0		
Province	33.2		
School	7.1	q	q
District	29.1		
Province	30.7		
School	28.6	q	q
District	38.5		
Province	40.2		
School	32.1	q	q
District	50.0		
Province	50.6		

Number Concepts

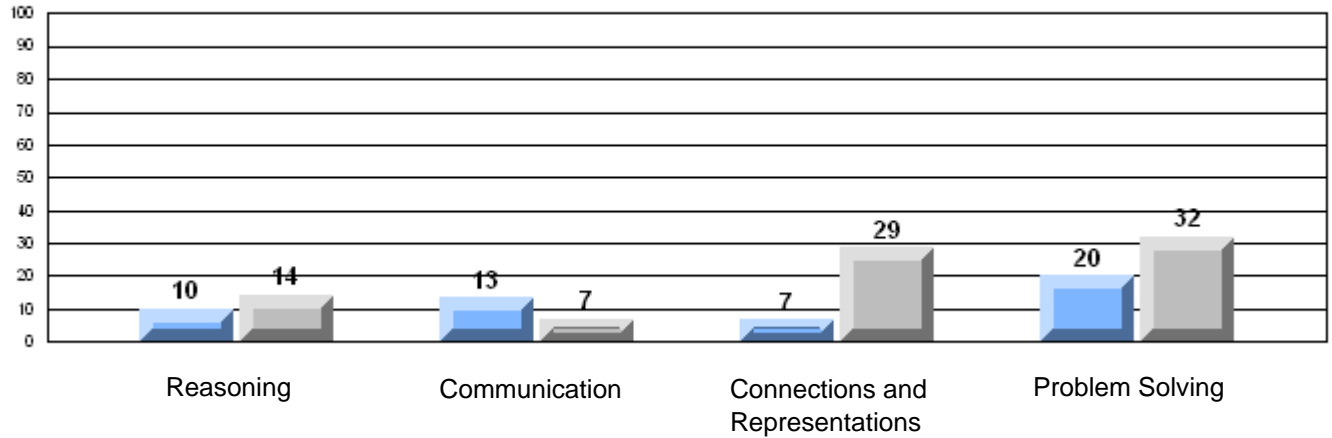
- Place Value
- Number Sense

School	25.0	q	q
District	32.6		
Province	33.8		
School	25.0	q	q
District	25.7		
Province	29.8		

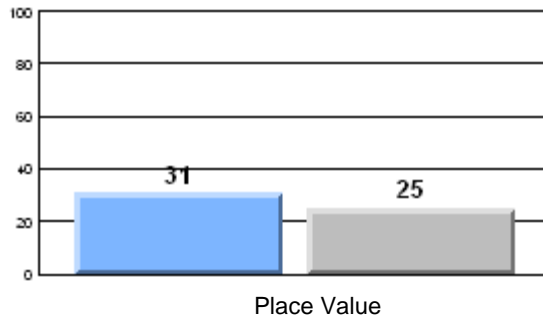
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



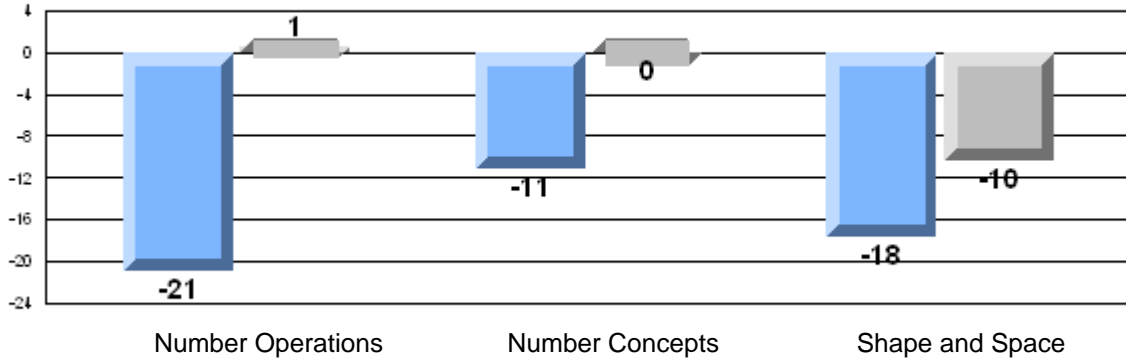
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



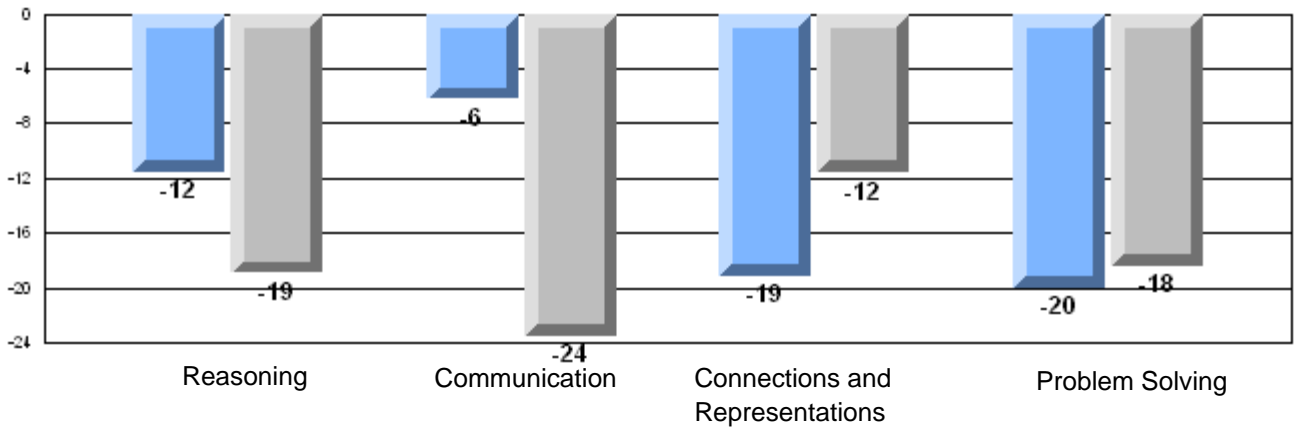
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



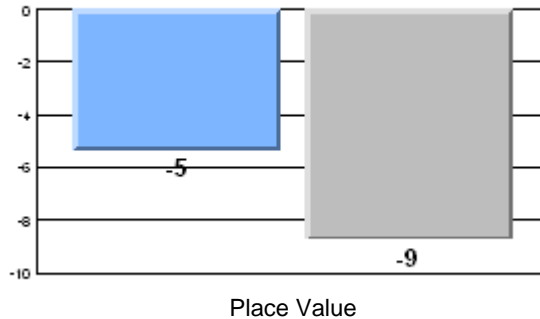
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Mathematics

Number of Students 35

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School 73.0	P	P
District 67.6		
Province 67.9		

Number Concepts

School 72.5	P	P
District 62.5		
Province 62.7		

Shape and Space

School 79.3	P	P
District 69.8		
Province 71.1		

Yes/No Items

Measurement

School 75.0	P	P
District 72.0		
Province 72.2		

Geometry

School 76.5	Q	Q
District 78.8		
Province 78.8		

Mental Math

School 100.0	P	P
District 73.1		
Province 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School 38.2	P	P
District 32.0		
Province 33.2		

School 29.4	P	Q
District 29.1		
Province 30.7		

School 50.0	P	P
District 38.5		
Province 40.2		

School 61.8	P	P
District 50.0		
Province 50.6		

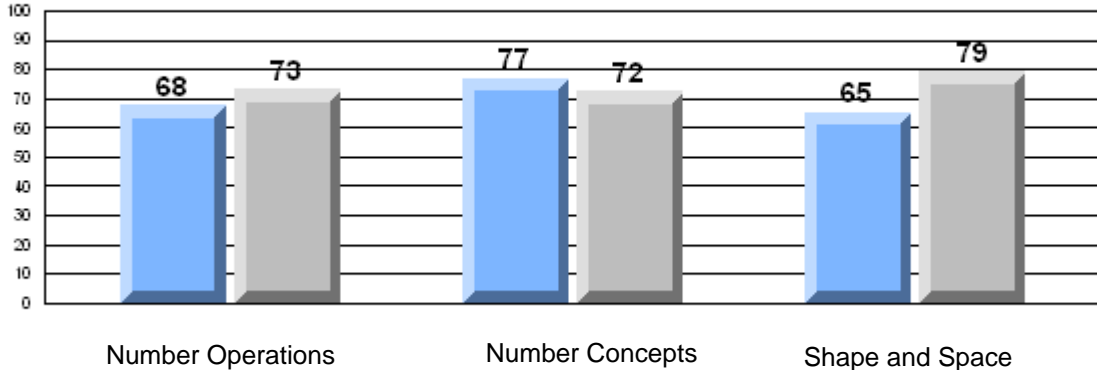
Number Concepts

- Place Value
- Number Sense

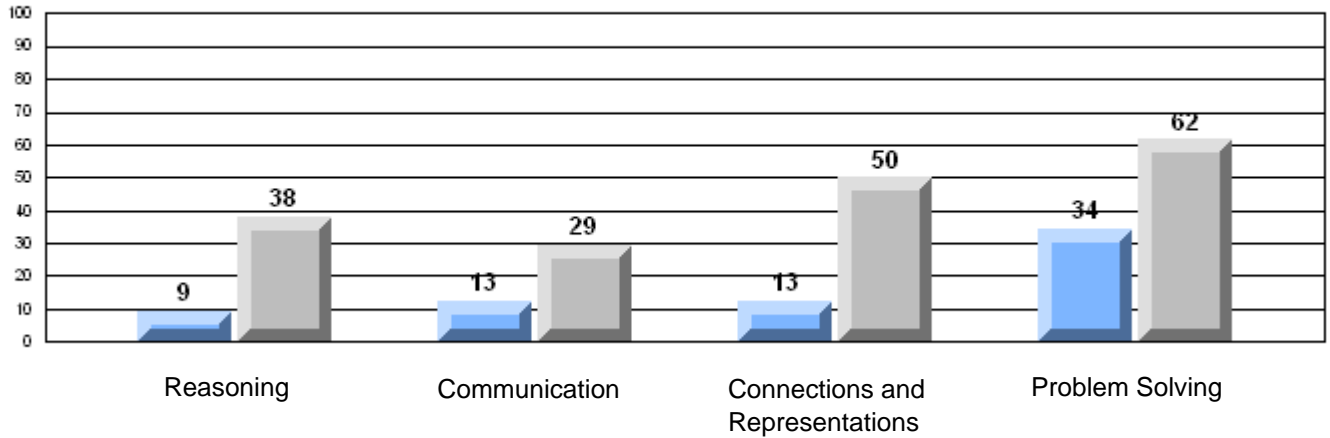
School 29.4	Q	Q
District 32.6		
Province 33.8		

School 26.5	P	Q
District 25.7		
Province 29.8		

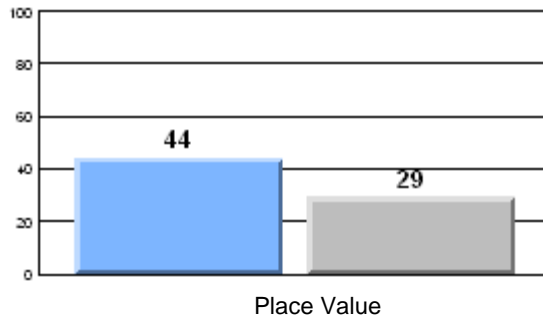
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

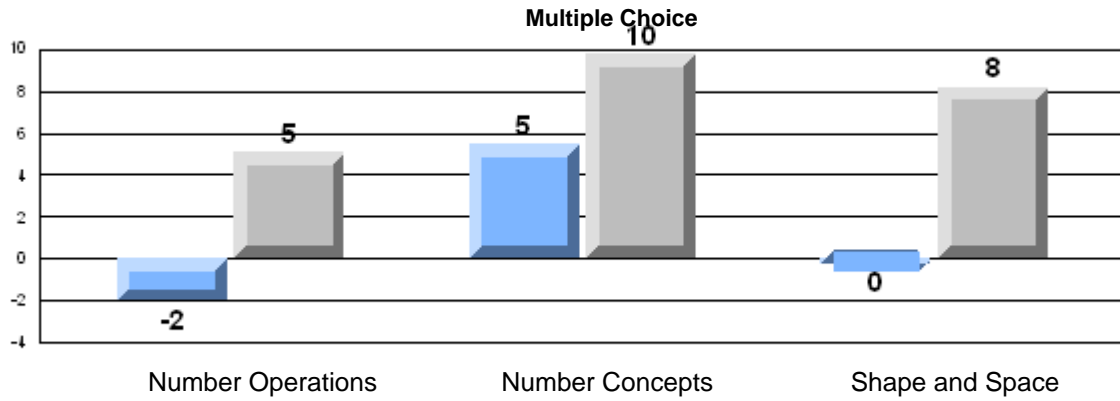


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

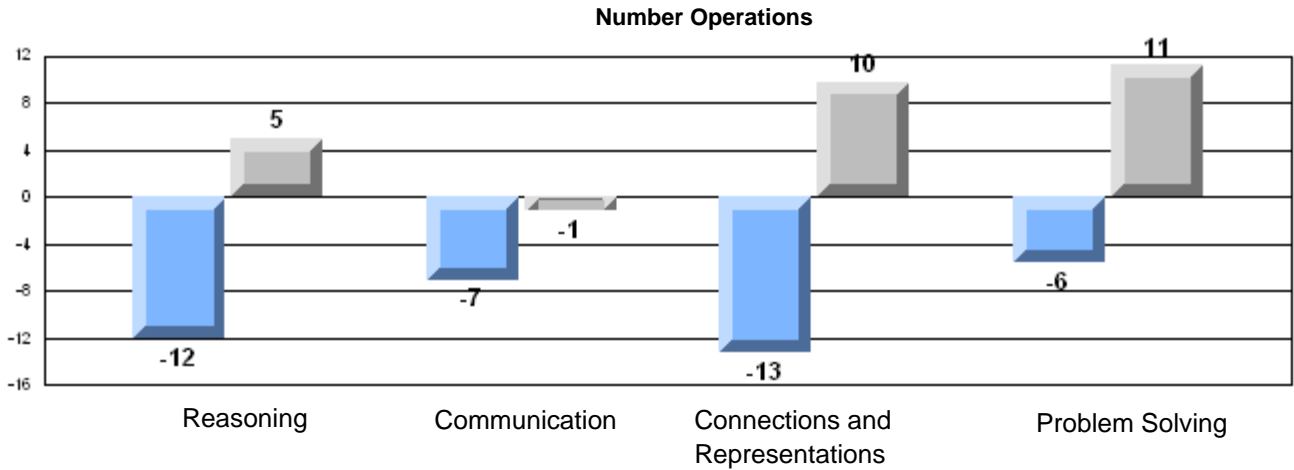


2005
 2006
 2007

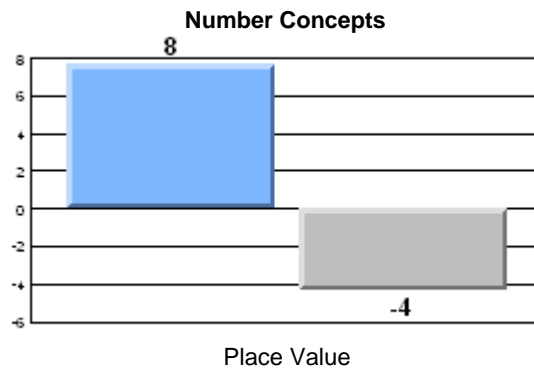
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



Mathematics

Number of Students

10

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

57.3
67.6
67.9

q

q

Number Concepts

School
District
Province

53.6
62.5
62.7

q

q

Shape and Space

School
District
Province

61.7
69.8
71.1

q

q

Yes/No Items

Measurement

School
District
Province

65.0
72.0
72.2

q

q

Geometry

School
District
Province

80.0
78.8
78.8

p

p

Mental Math

School
District
Province

100.0
73.1
73.3

p

p

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

30.0
32.0
33.2

q

q

School
District
Province

30.0
29.1
30.7

p

q

School
District
Province

30.0
38.5
40.2

q

q

School
District
Province

50.0
50.0
50.6

p

q

Number Concepts

- Place Value
- Number Sense

School
District
Province

20.0
32.6
33.8

q

q

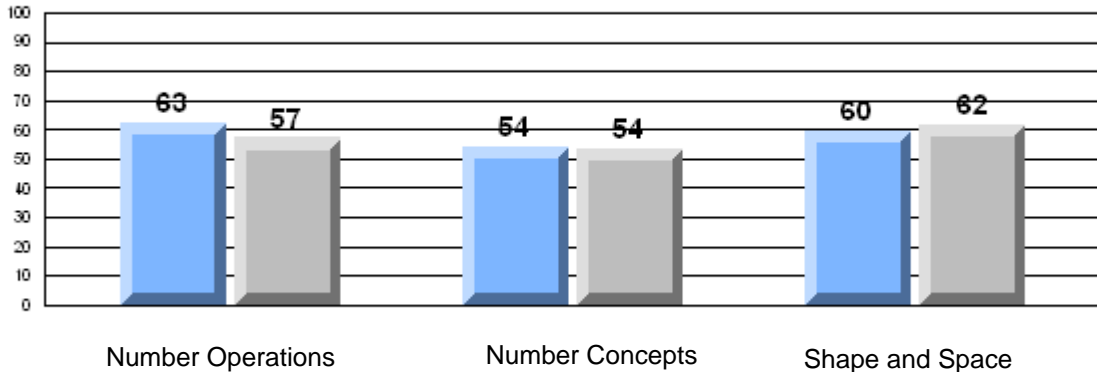
School
District
Province

20.0
25.7
29.8

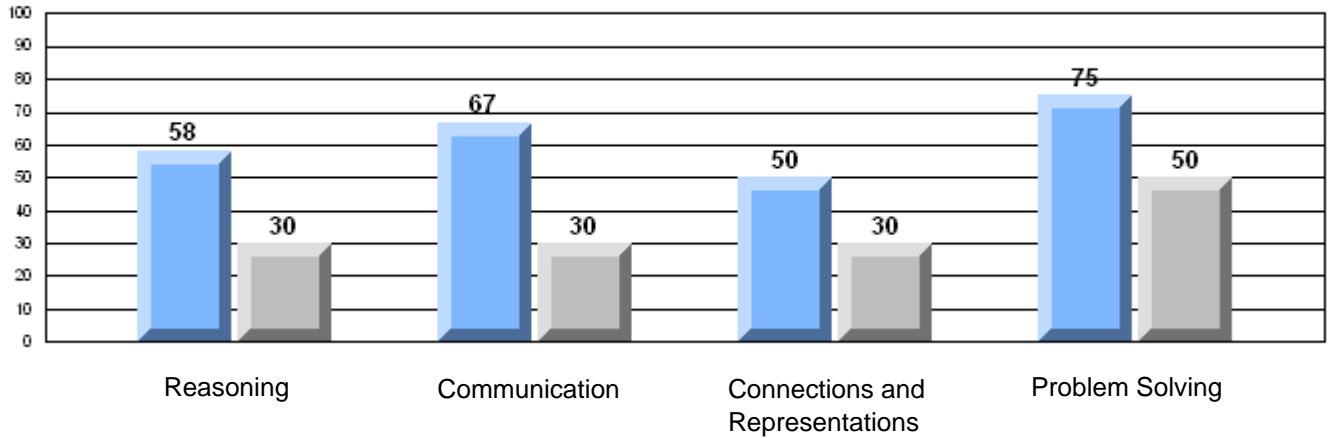
q

q

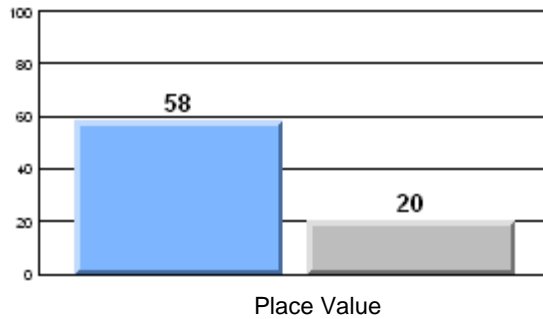
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

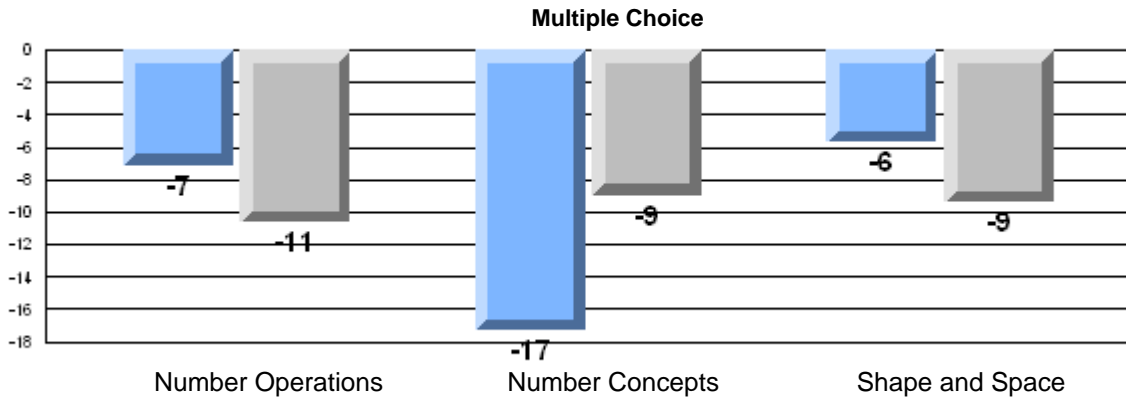


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

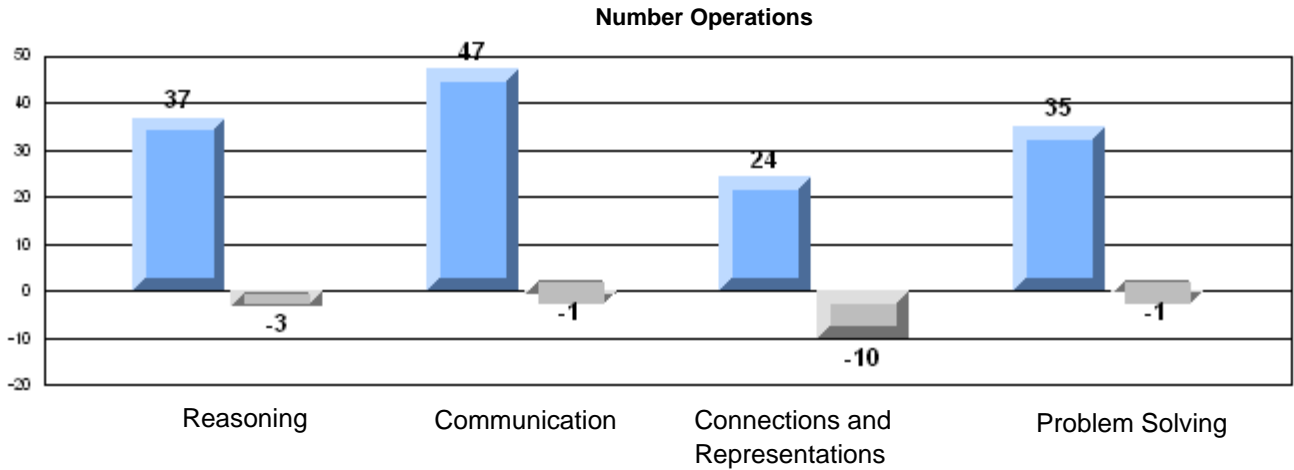


2005
 2006
 2007

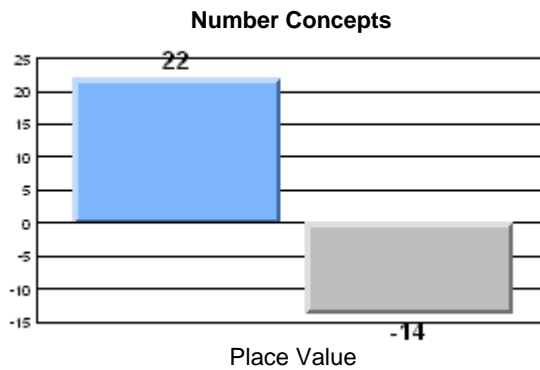
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Mathematics

Number of Students

11

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

84.3
67.6
67.9

P

P

Number Concepts

School
District
Province

63.6
62.5
62.7

P

P

Shape and Space

School
District
Province

78.8
69.8
71.1

P

P

Yes/No Items

Measurement

School
District
Province

86.4
72.0
72.2

P

P

Geometry

School
District
Province

95.5
78.8
78.8

P

P

Mental Math

School
District
Province

0.0
73.1
73.3

Q

Q

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

45.5
32.0
33.2

P

P

School
District
Province

45.5
29.1
30.7

P

P

School
District
Province

45.5
38.5
40.2

P

P

School
District
Province

54.5
50.0
50.6

P

P

Number Concepts

- Place Value
- Number Sense

School
District
Province

9.1
32.6
33.8

Q

Q

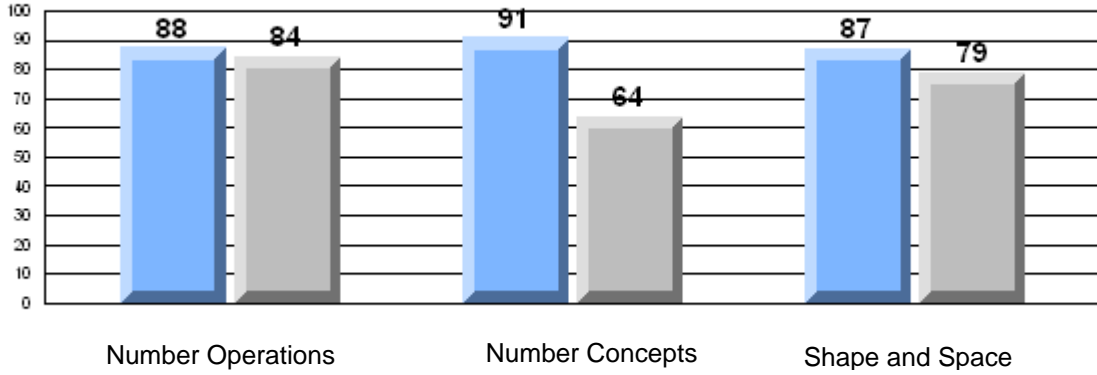
School
District
Province

45.5
25.7
29.8

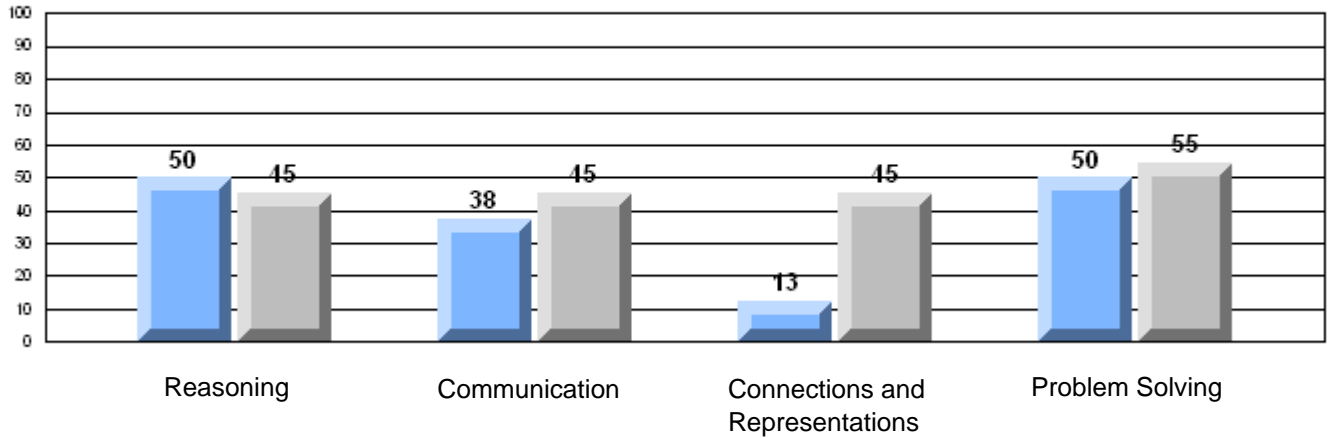
P

P

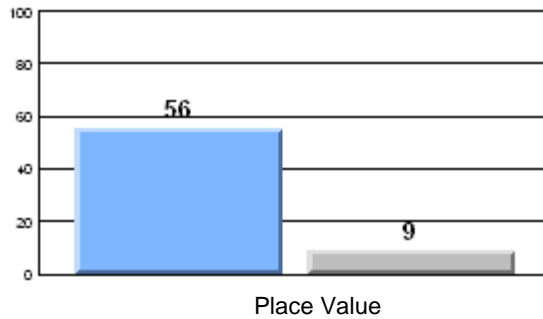
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



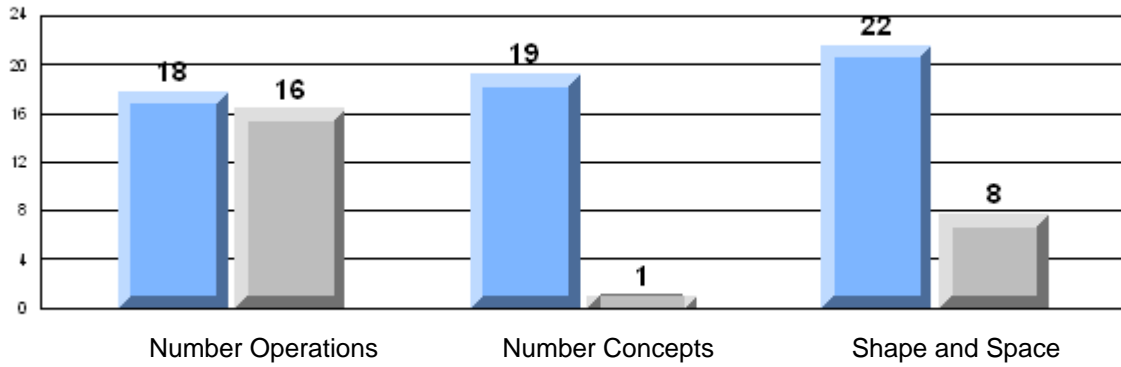
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

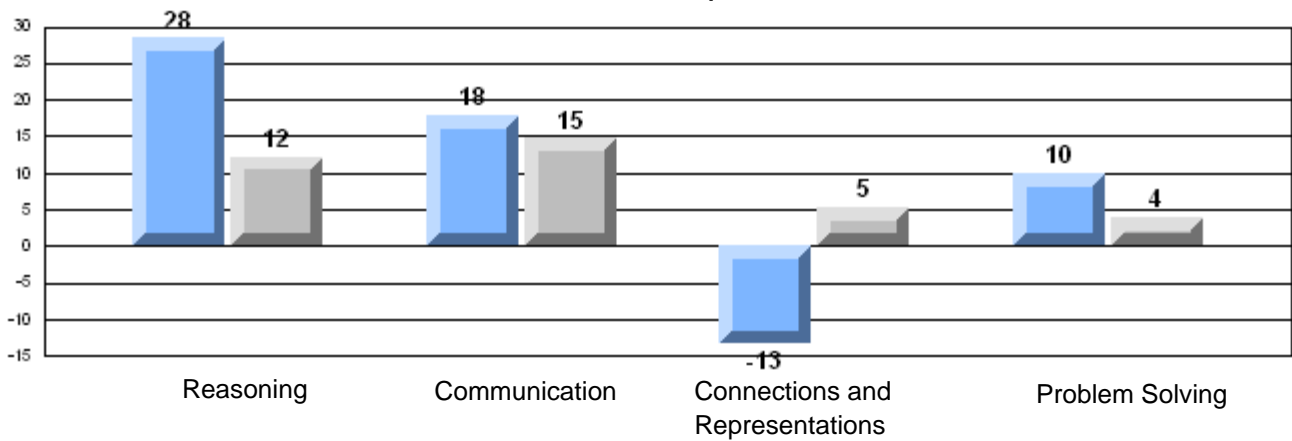
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

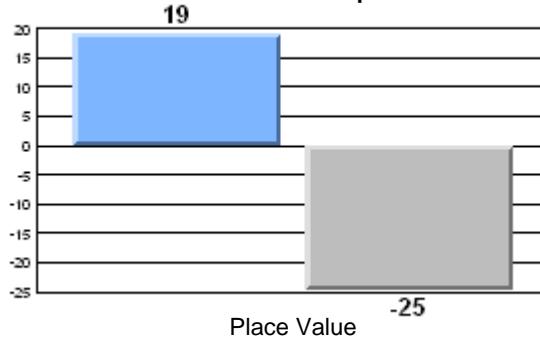
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Mathematics

Number of Students 20

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School 83.2	P	P
District 67.6		
Province 67.9		

Number Concepts

School 77.3	P	P
District 62.5		
Province 62.7		

Shape and Space

School 88.3	P	P
District 69.8		
Province 71.1		

Yes/No Items

Measurement

School 82.5	P	P
District 72.0		
Province 72.2		

Geometry

School 90.0	P	P
District 78.8		
Province 78.8		

Mental Math

School 100.0	P	P
District 73.1		
Province 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School 75.0	P	P
District 32.0		
Province 33.2		

School 60.0	P	P
District 29.1		
Province 30.7		

School 75.0	P	P
District 38.5		
Province 40.2		

School 95.0	P	P
District 50.0		
Province 50.6		

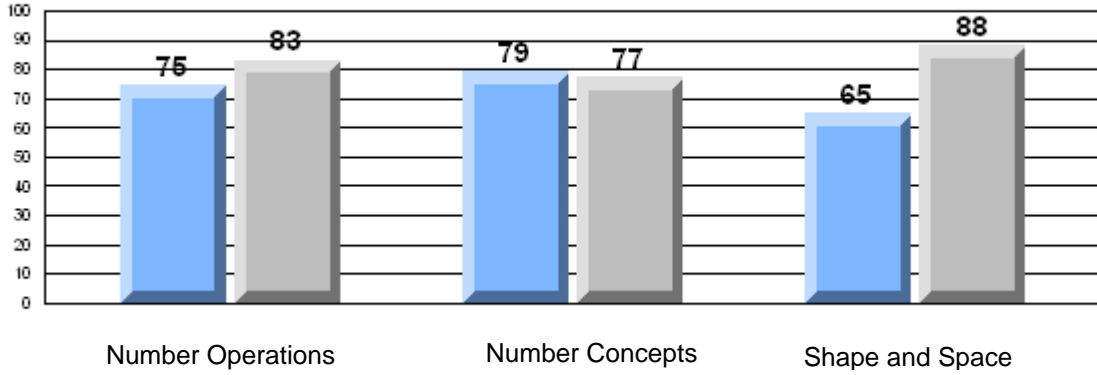
Number Concepts

- Place Value
- Number Sense

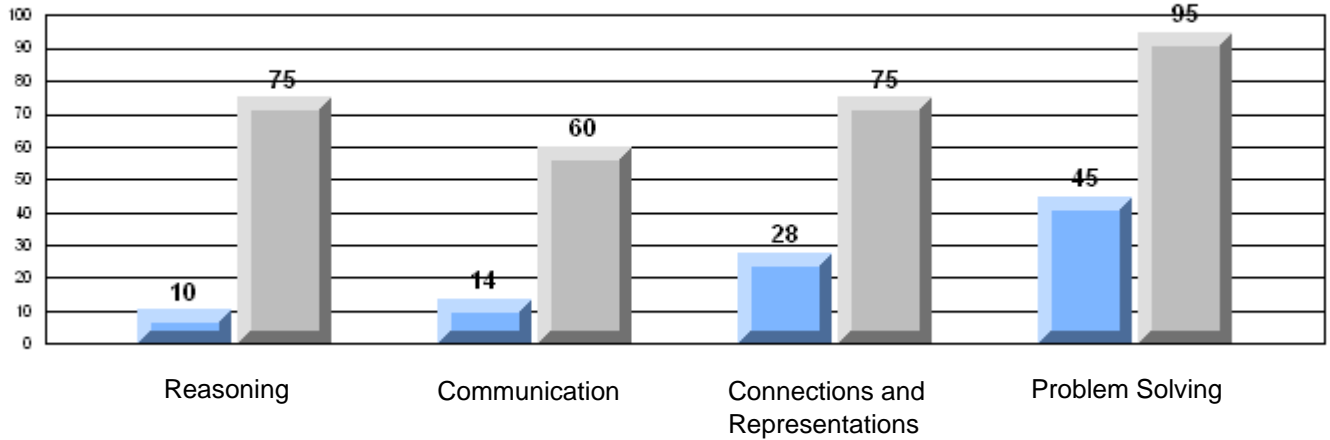
School 50.0	P	P
District 32.6		
Province 33.8		

School 40.0	P	P
District 25.7		
Province 29.8		

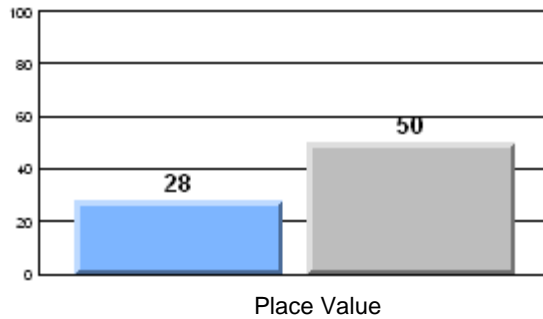
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



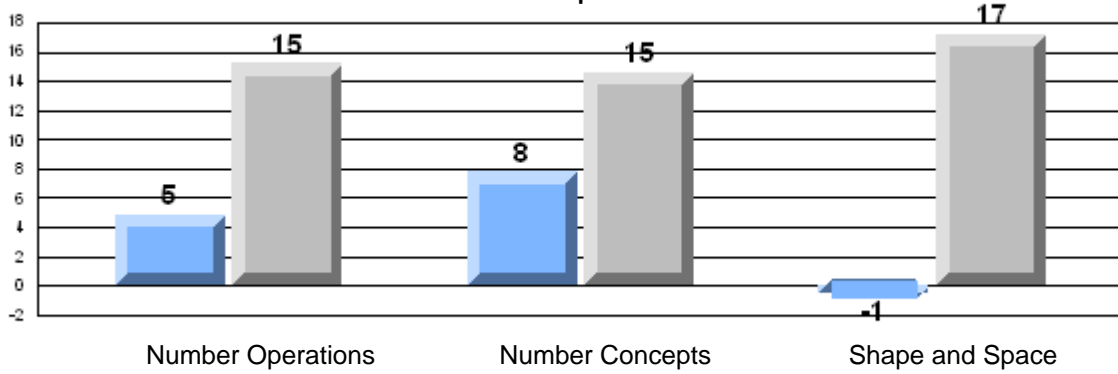
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



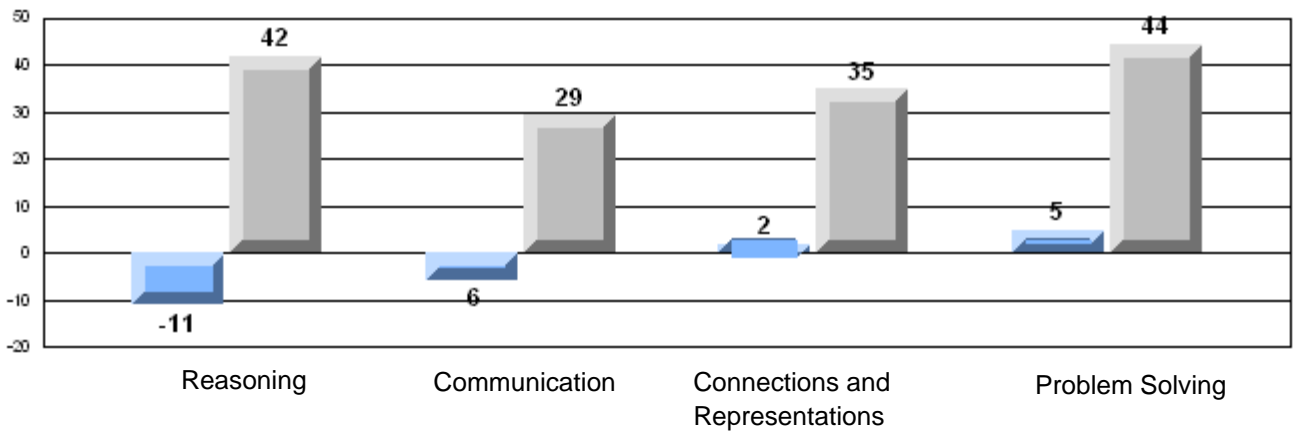
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



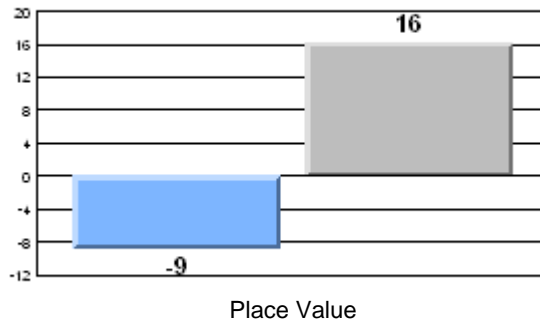
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Mathematics

Number of Students

9

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School	59.6	q	q
District	67.6		
Province	67.9		

Number Concepts

School	65.7	p	p
District	62.5		
Province	62.7		

Shape and Space

School	64.8	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	63.9	q	q
District	72.0		
Province	72.2		

Geometry

School	88.9	p	p
District	78.8		
Province	78.8		

Mental Math

School	100.0	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	22.2	q	q
District	32.0		
Province	33.2		

School	11.1	q	q
District	29.1		
Province	30.7		

School	33.3	q	q
District	38.5		
Province	40.2		

School	33.3	q	q
District	50.0		
Province	50.6		

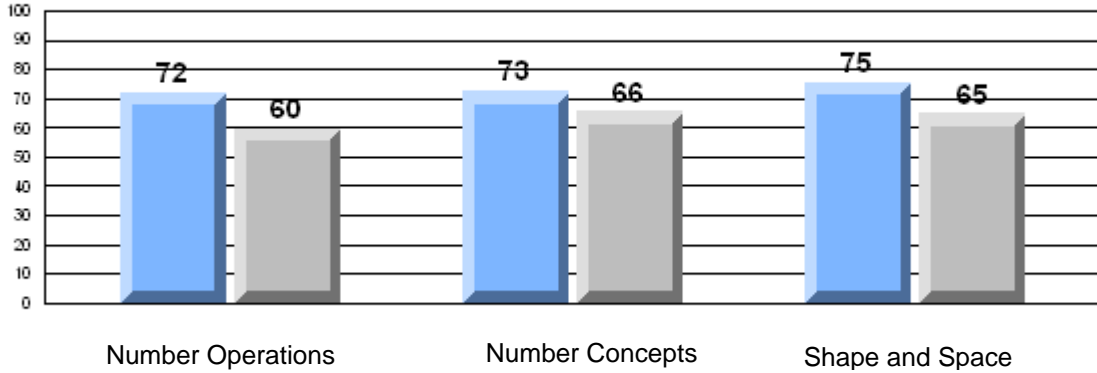
Number Concepts

- Place Value
- Number Sense

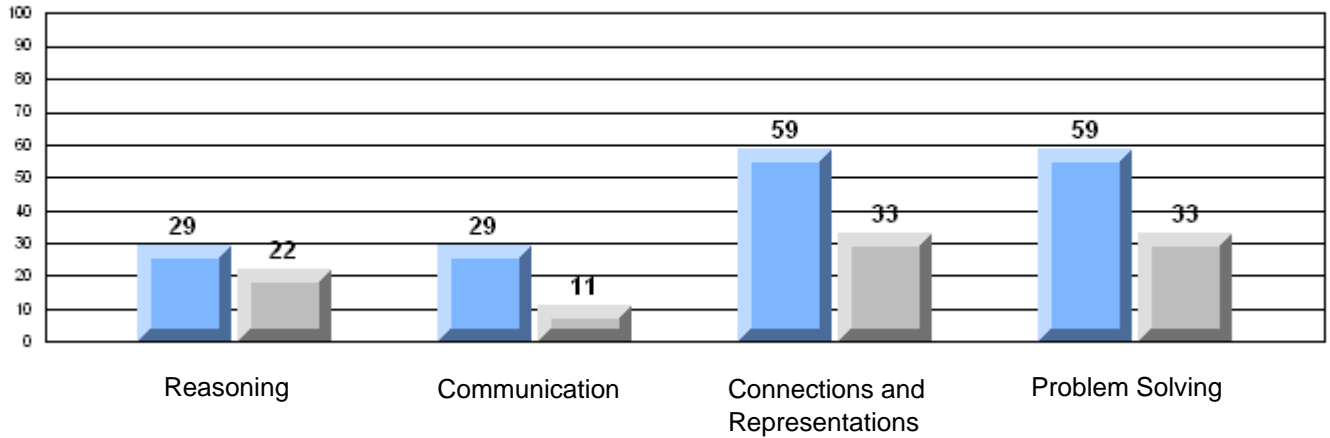
School	33.3	p	q
District	32.6		
Province	33.8		

School	11.1	q	q
District	25.7		
Province	29.8		

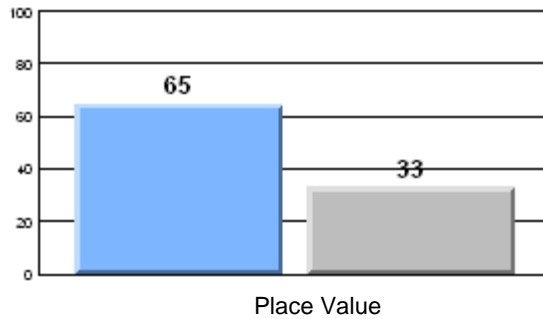
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

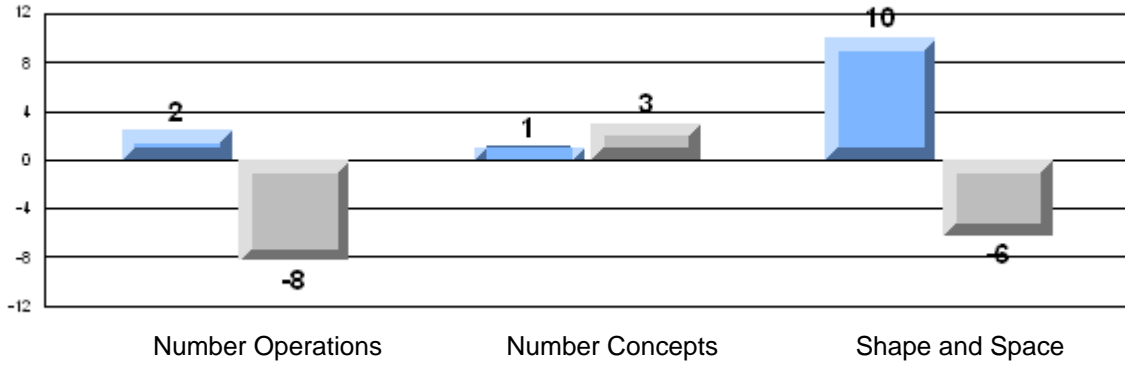


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

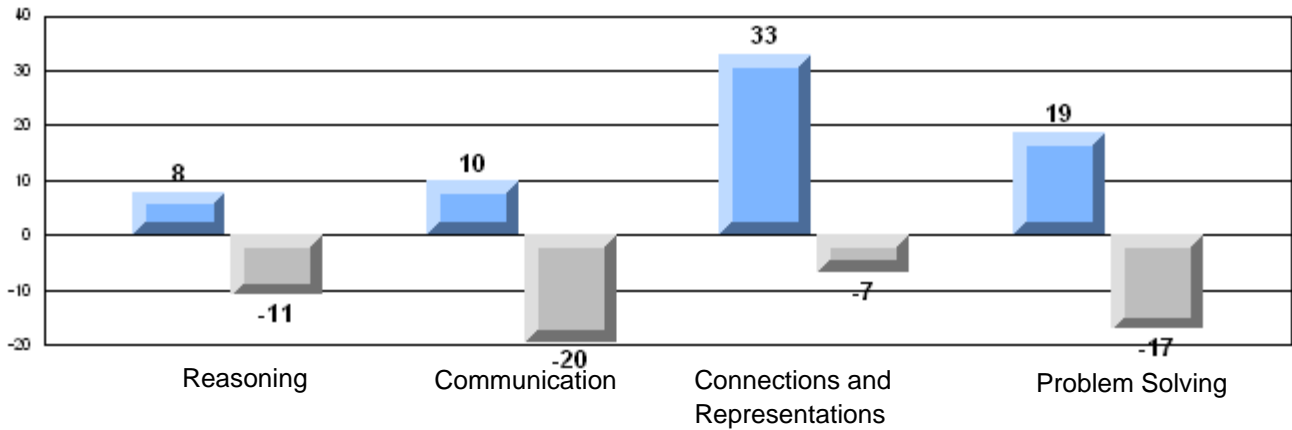


2005
 2006
 2007

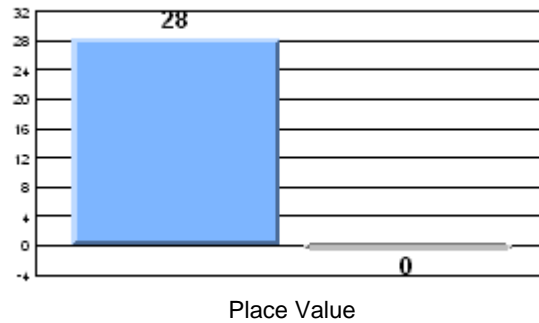
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007

Mathematics

Number of Students 34

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	46.3	q	q
District	67.6		
Province	67.9		

Number Concepts

School	44.6	q	q
District	62.5		
Province	62.7		

Shape and Space

School	42.2	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	57.3	q	q
District	72.0		
Province	72.2		

Geometry

School	32.3	q	q
District	78.8		
Province	78.8		

Mental Math

School	61.1	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	12.1	q	q
District	32.0		
Province	33.2		

School	9.1	q	q
District	29.1		
Province	30.7		

School	15.2	q	q
District	38.5		
Province	40.2		

School	33.3	q	q
District	50.0		
Province	50.6		

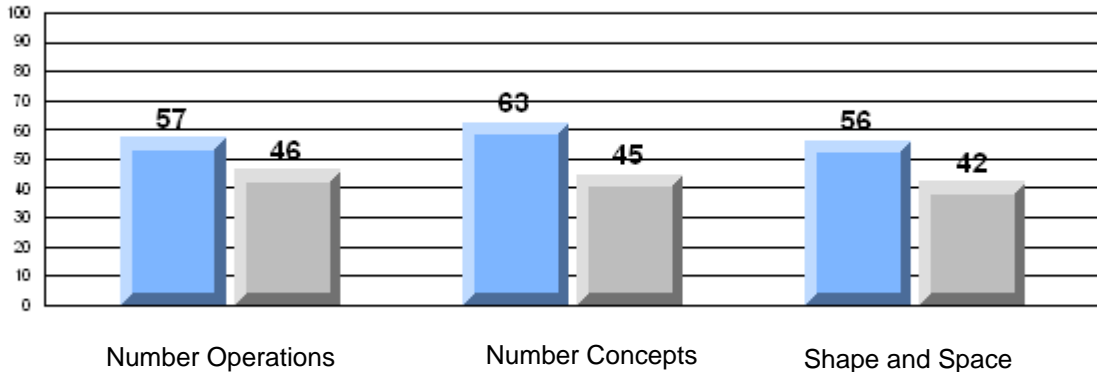
Number Concepts

- Place Value
- Number Sense

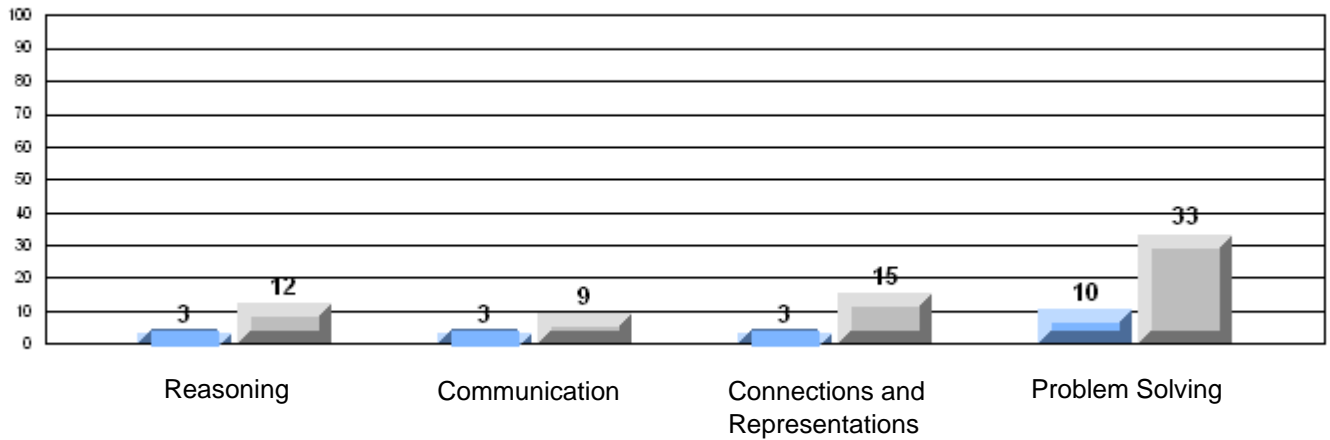
School	18.2	q	q
District	32.6		
Province	33.8		

School	12.1	q	q
District	25.7		
Province	29.8		

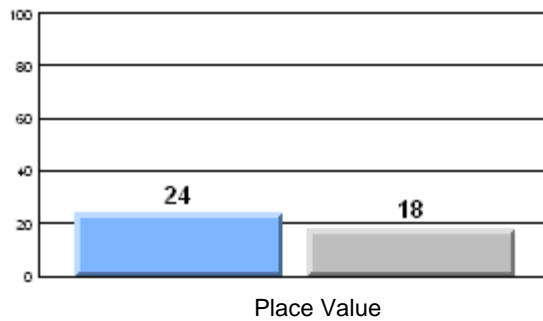
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

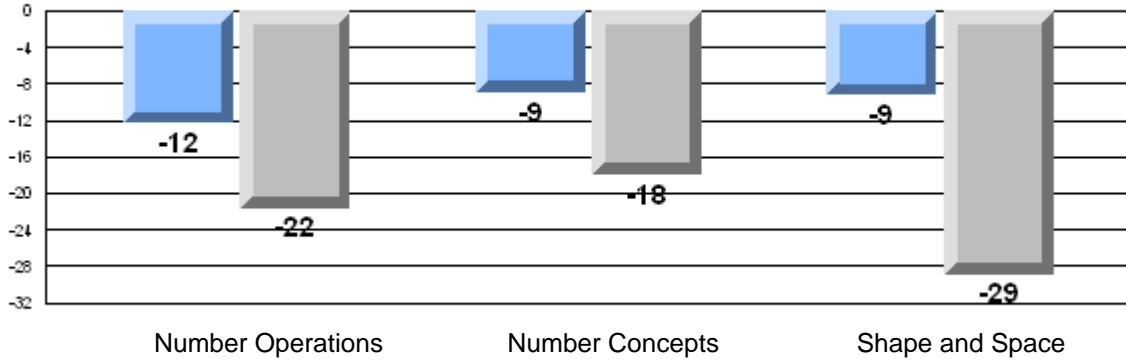


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

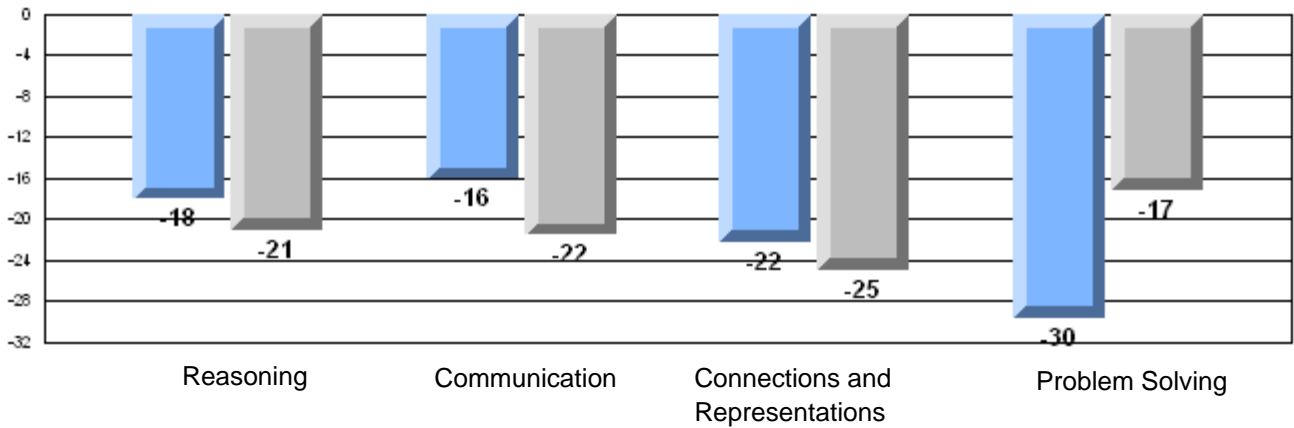
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

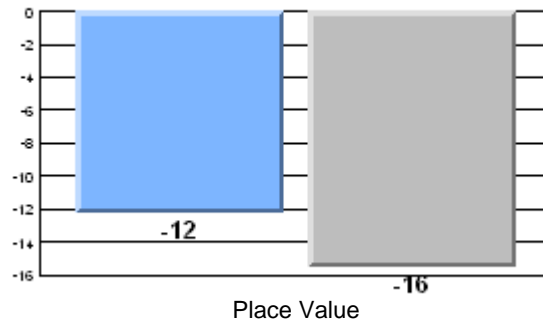
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#303 - St. Edward's, Conception Bay South (Kelligrews)

Grades: K-6

Mathematics

Number of Students 99

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School 75.8	P	P
District 67.6		
Province 67.9		

Number Concepts

School 63.7	P	P
District 62.5		
Province 62.7		

Shape and Space

School 74.0	P	P
District 69.8		
Province 71.1		

Yes/No Items

Measurement

School 73.7	P	P
District 72.0		
Province 72.2		

Geometry

School 83.0	P	P
District 78.8		
Province 78.8		

Mental Math

School 46.7	q	q
District 73.1		
Province 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

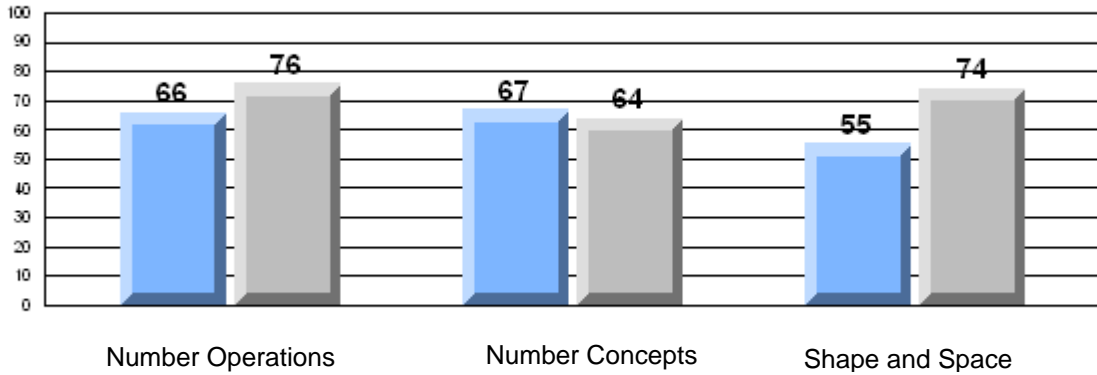
School 44.3	P	P
District 32.0		
Province 33.2		
School 42.3	P	P
District 29.1		
Province 30.7		
School 44.3	P	P
District 38.5		
Province 40.2		
School 59.8	P	P
District 50.0		
Province 50.6		

Number Concepts

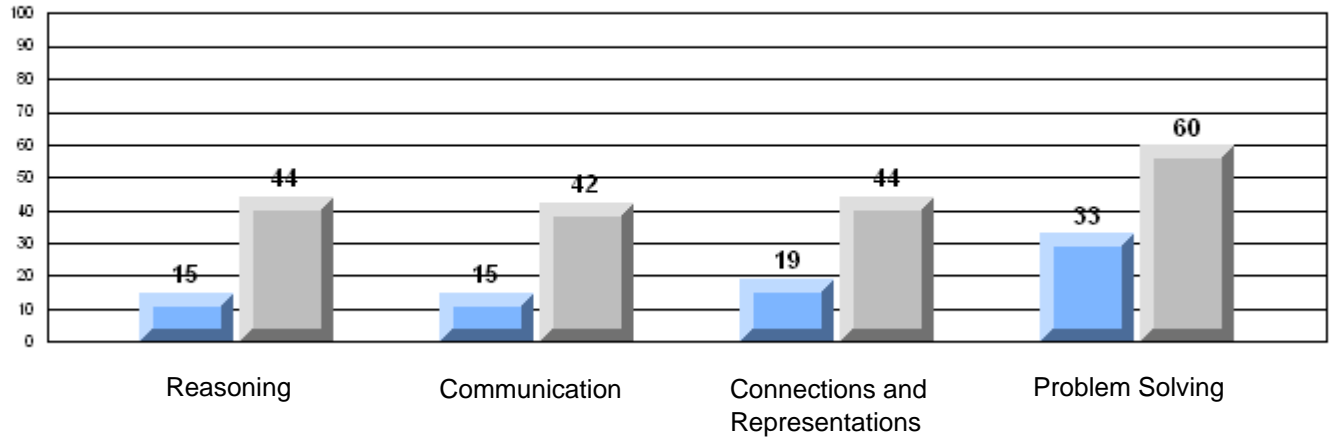
- Place Value
- Number Sense

School 24.7	q	q
District 32.6		
Province 33.8		
School 36.6	P	P
District 25.7		
Province 29.8		

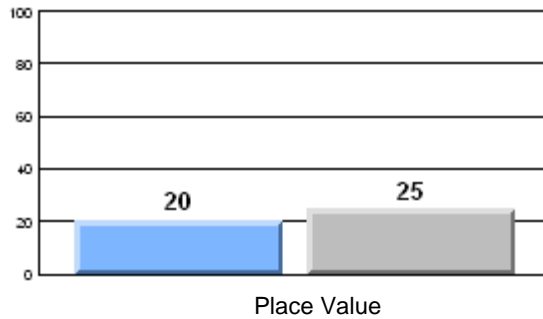
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

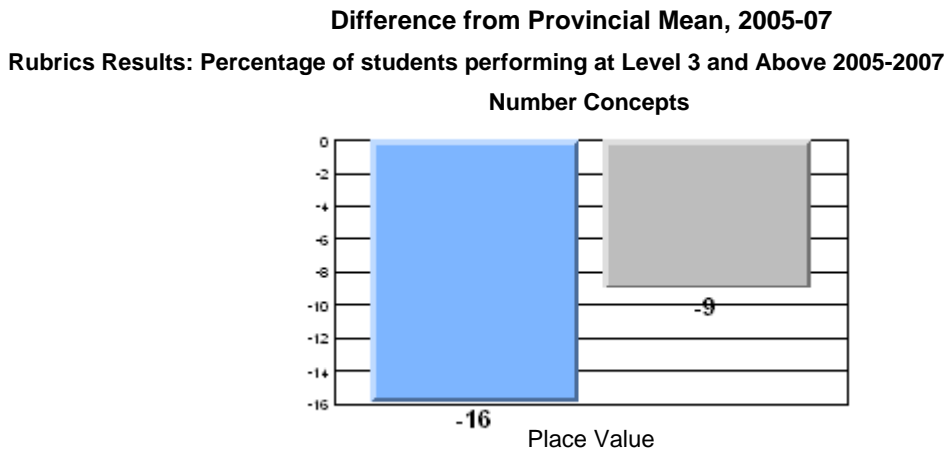
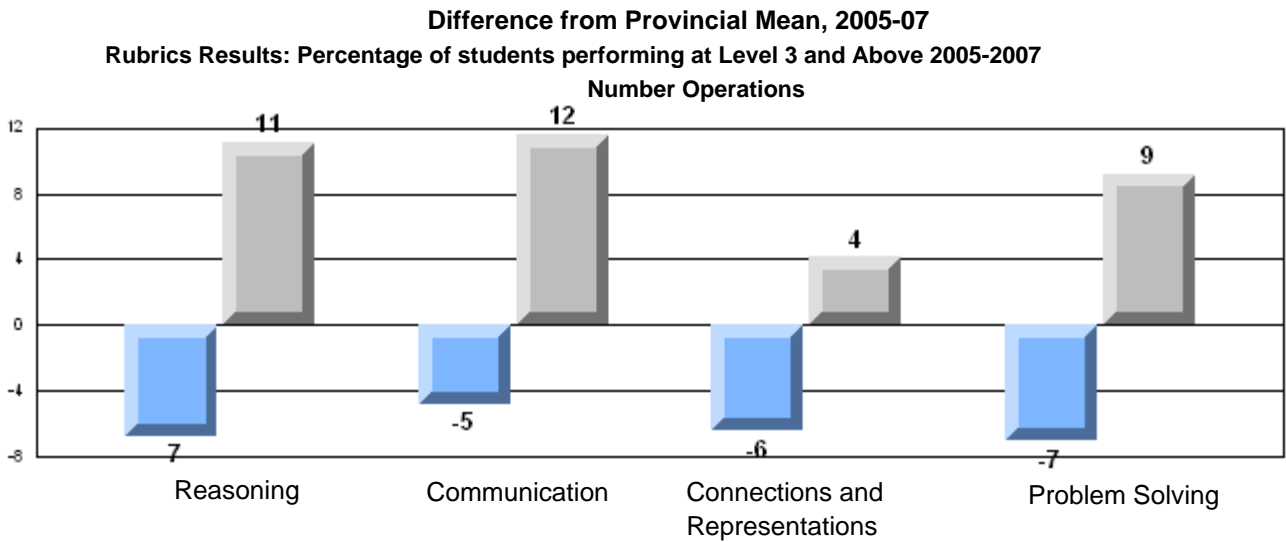
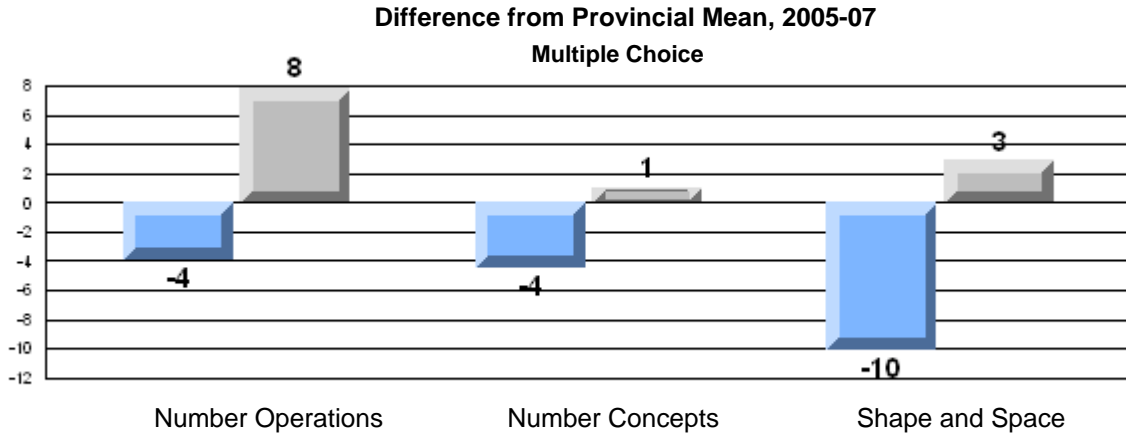


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#305 - Villanova Junior High, Conception Bay South (Manuels)

Grades: 6-9

Mathematics

Number of Students 113

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	66.2	q	q
District	67.6		
Province	67.9		

Number Concepts

School	63.7	p	p
District	62.5		
Province	62.7		

Shape and Space

School	69.8	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	69.8	q	q
District	72.0		
Province	72.2		

Geometry

School	81.7	p	p
District	78.8		
Province	78.8		

Mental Math

School	65.3	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	33.9	p	p
District	32.0		
Province	33.2		

School	33.0	p	p
District	29.1		
Province	30.7		

School	36.6	q	q
District	38.5		
Province	40.2		

School	47.3	q	q
District	50.0		
Province	50.6		

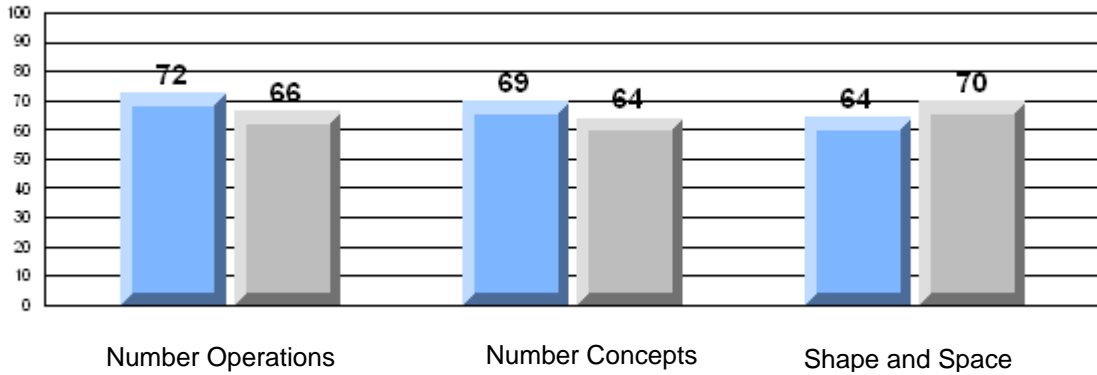
Number Concepts

- Place Value
- Number Sense

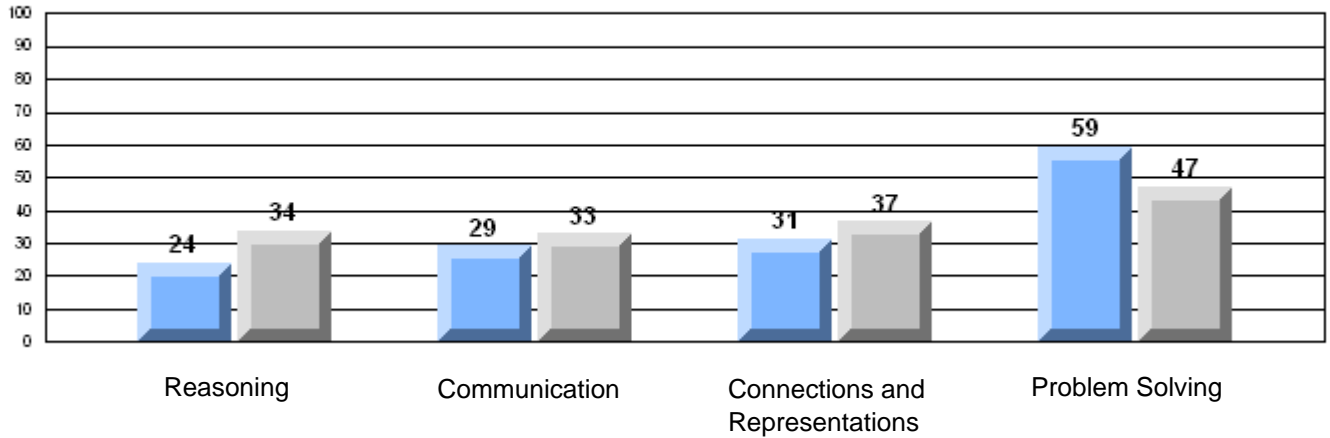
School	27.7	q	q
District	32.6		
Province	33.8		

School	23.4	q	q
District	25.7		
Province	29.8		

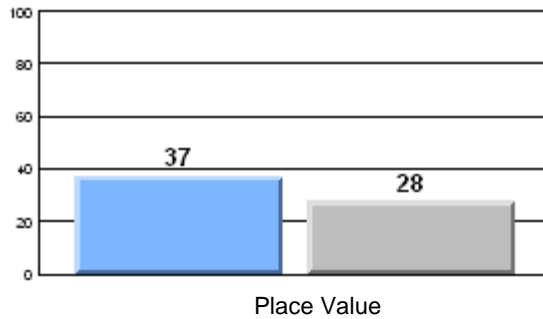
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



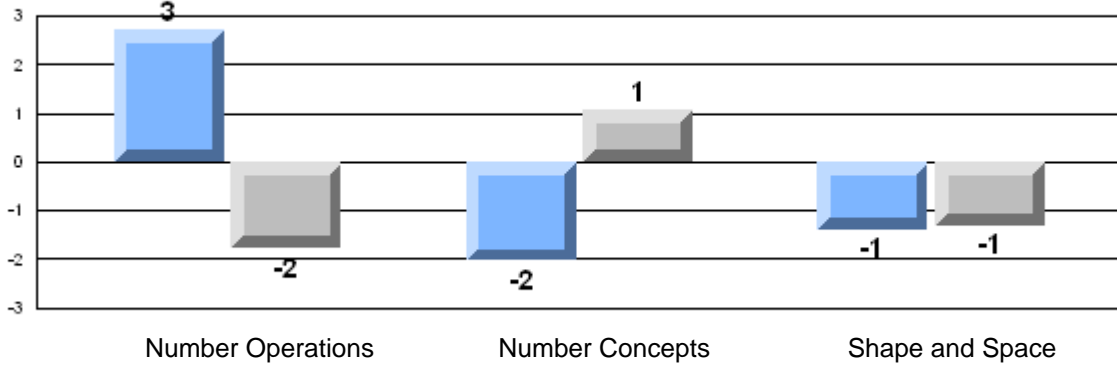
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



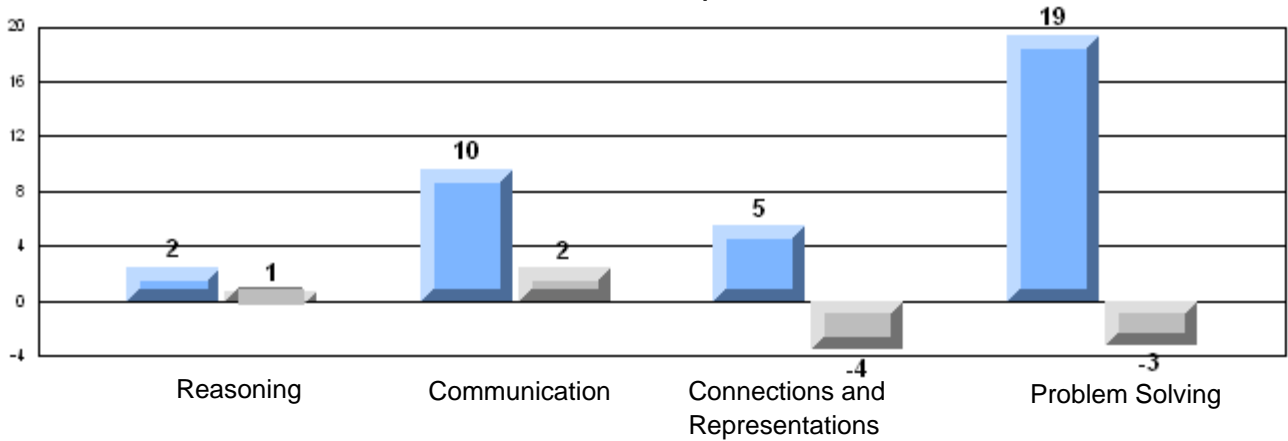
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



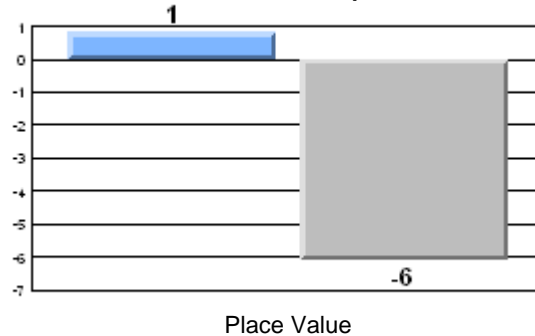
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007

Mathematics

Number of Students 36

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

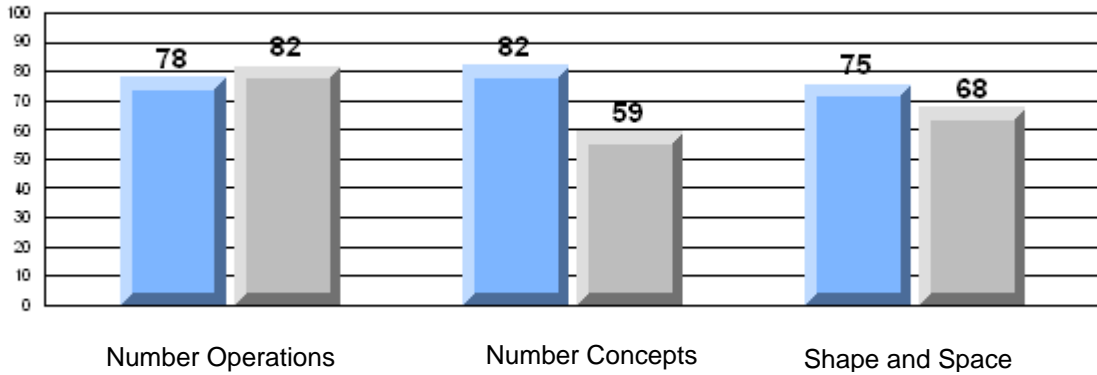
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

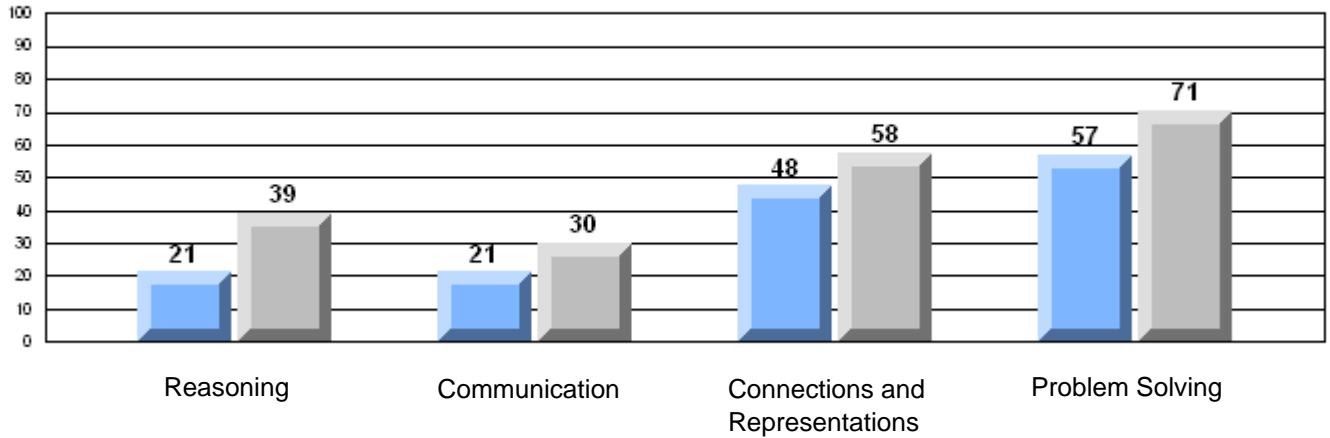
- Place Value
- Number Sense

Mark	School vs District	School vs Province
81.5	P	P
67.6		
67.9		
59.3	Q	Q
62.5		
62.7		
67.6	Q	Q
69.8		
71.1		
61.1	Q	Q
72.0		
72.2		
84.3	P	P
78.8		
78.8		
95.8	P	P
73.1		
73.3		
39.4	P	P
32.0		
33.2		
30.3	P	Q
29.1		
30.7		
57.6	P	P
38.5		
40.2		
70.6	P	P
50.0		
50.6		
37.1	P	P
32.6		
33.8		
25.7	P	Q
25.7		
29.8		

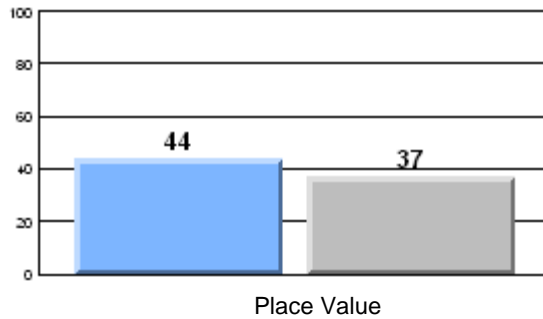
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



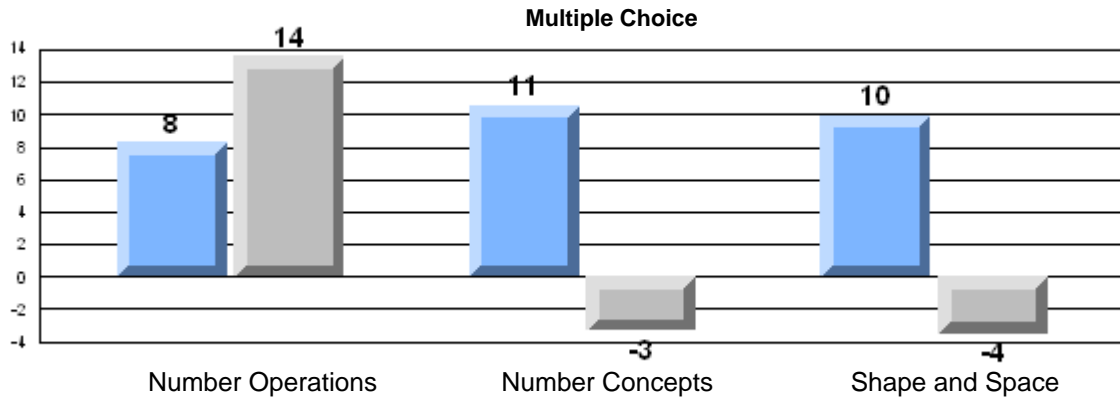
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



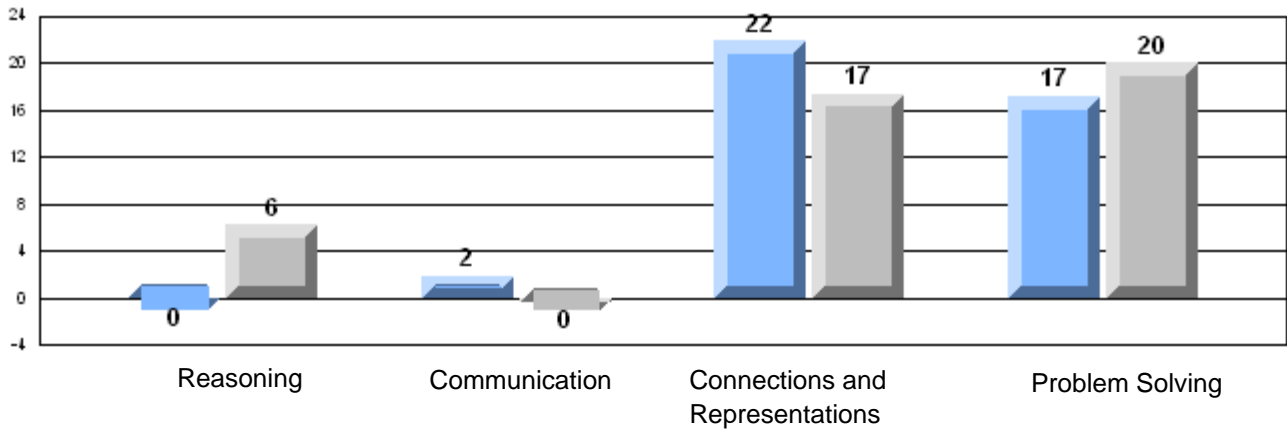
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

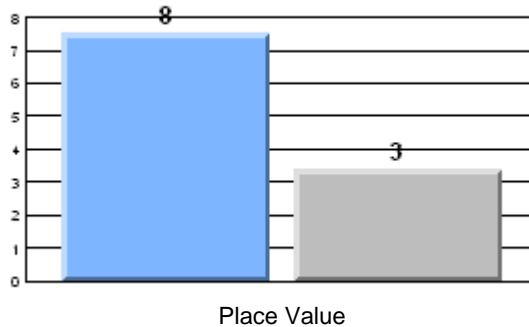
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#308 - Mary Queen of the World, Mount Pearl

Grades: K-6

Mathematics

Number of Students 79

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 69.1	P	P
District: 67.6		
Province: 67.9		

Number Concepts

School: 64.1	P	P
District: 62.5		
Province: 62.7		

Shape and Space

School: 61.6	Q	Q
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 73.3	P	P
District: 72.0		
Province: 72.2		

Geometry

School: 82.2	P	P
District: 78.8		
Province: 78.8		

Mental Math

School: 61.1	Q	Q
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

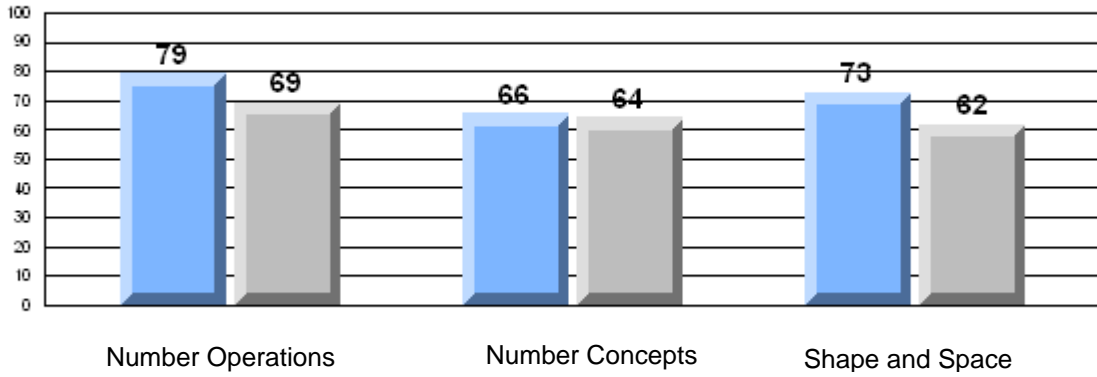
School: 34.7	P	P
District: 32.0		
Province: 33.2		
School: 29.2	P	Q
District: 29.1		
Province: 30.7		
School: 38.9	P	Q
District: 38.5		
Province: 40.2		
School: 51.4	P	P
District: 50.0		
Province: 50.6		

Number Concepts

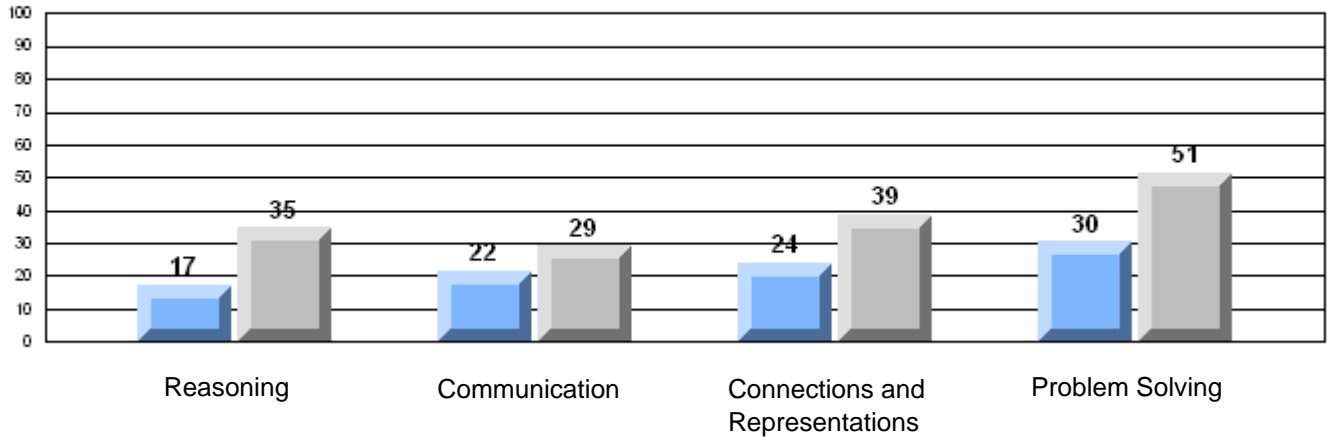
- Place Value
- Number Sense

School: 31.0	Q	Q
District: 32.6		
Province: 33.8		
School: 24.0	Q	Q
District: 25.7		
Province: 29.8		

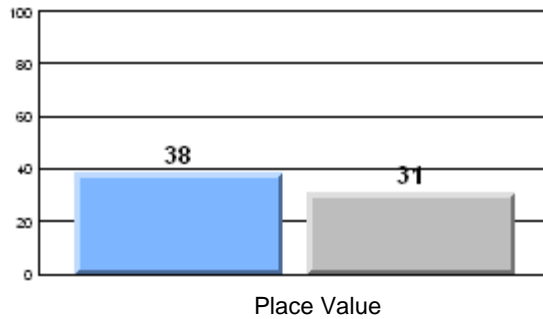
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



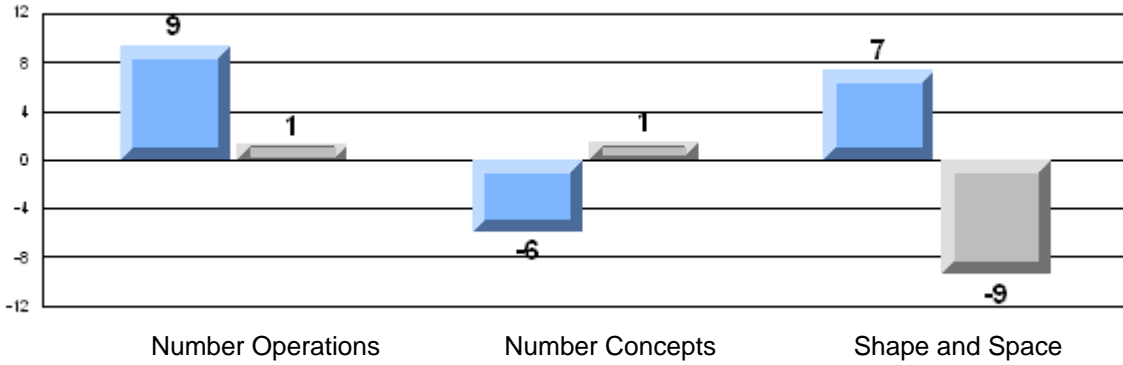
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



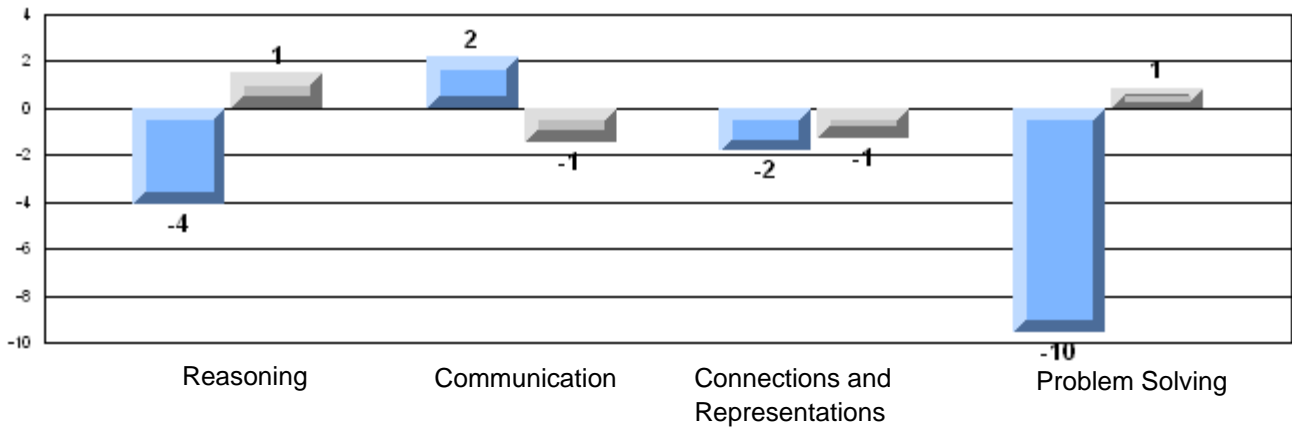
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



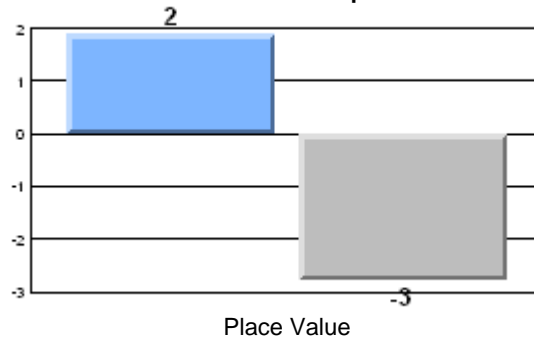
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students 74

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 66.3	q	q
District: 67.6		
Province: 67.9		

Number Concepts

School: 66.0	p	p
District: 62.5		
Province: 62.7		

Shape and Space

School: 73.2	p	p
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 80.4	p	p
District: 72.0		
Province: 72.2		

Geometry

School: 83.1	p	p
District: 78.8		
Province: 78.8		

Mental Math

School: 78.6	p	p
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

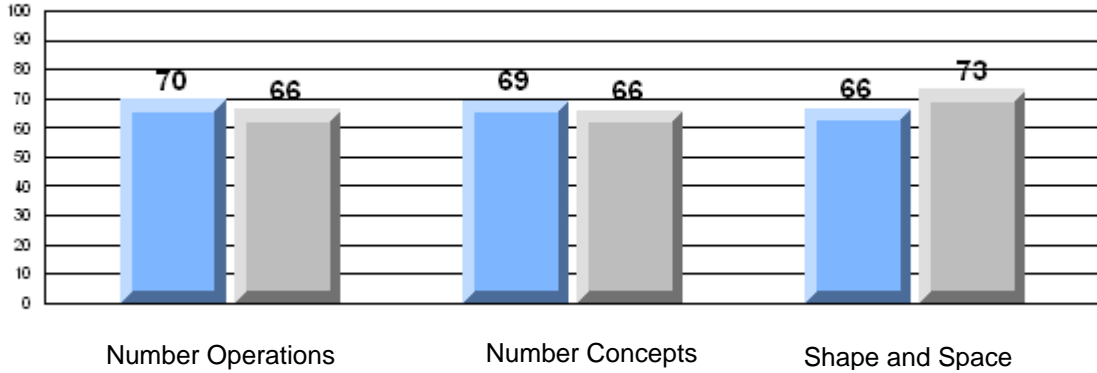
School: 37.8	p	p
District: 32.0		
Province: 33.2		
School: 36.5	p	p
District: 29.1		
Province: 30.7		
School: 46.0	p	p
District: 38.5		
Province: 40.2		
School: 58.1	p	p
District: 50.0		
Province: 50.6		

Number Concepts

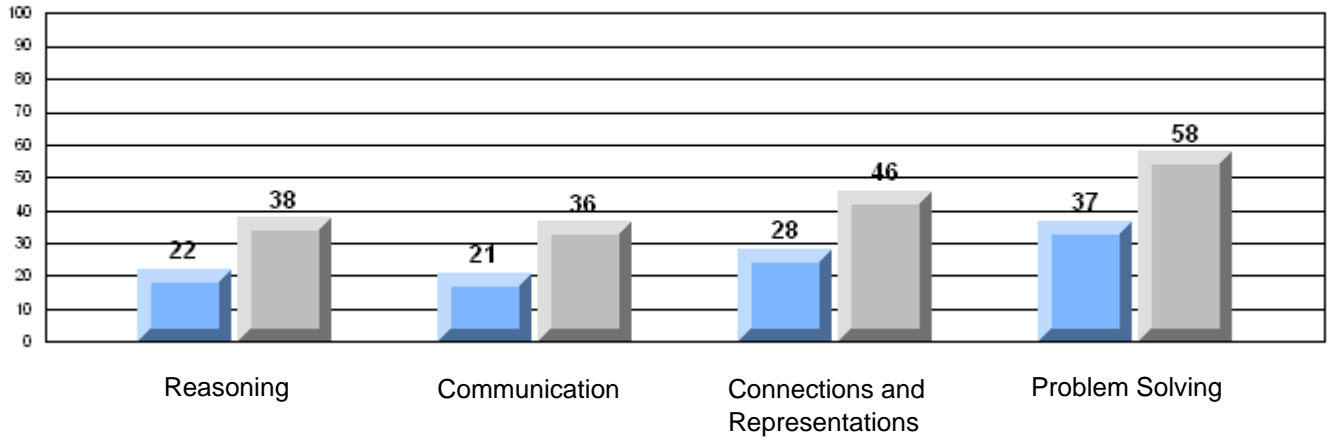
- Place Value
- Number Sense

School: 23.0	q	q
District: 32.6		
Province: 33.8		
School: 12.2	q	q
District: 25.7		
Province: 29.8		

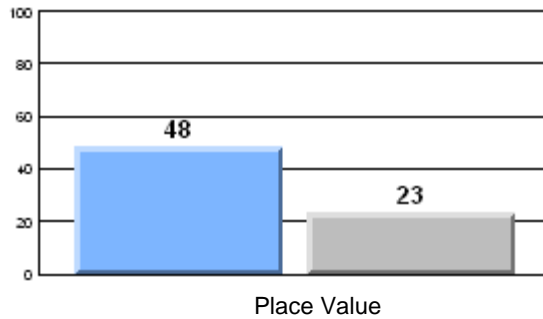
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



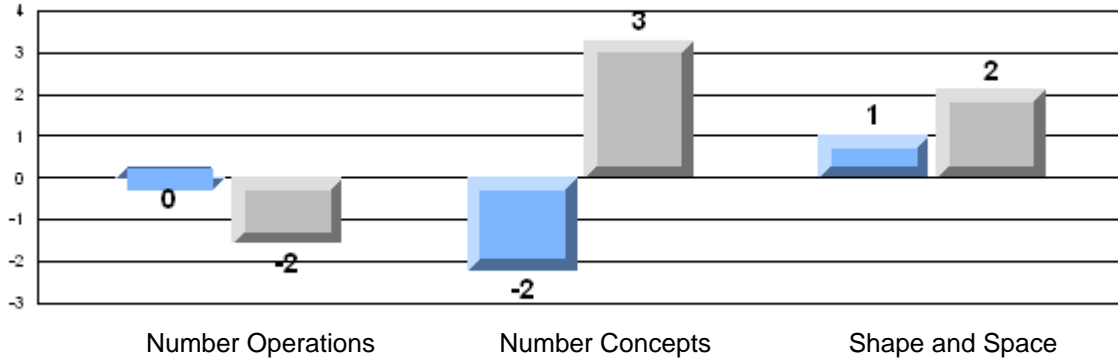
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



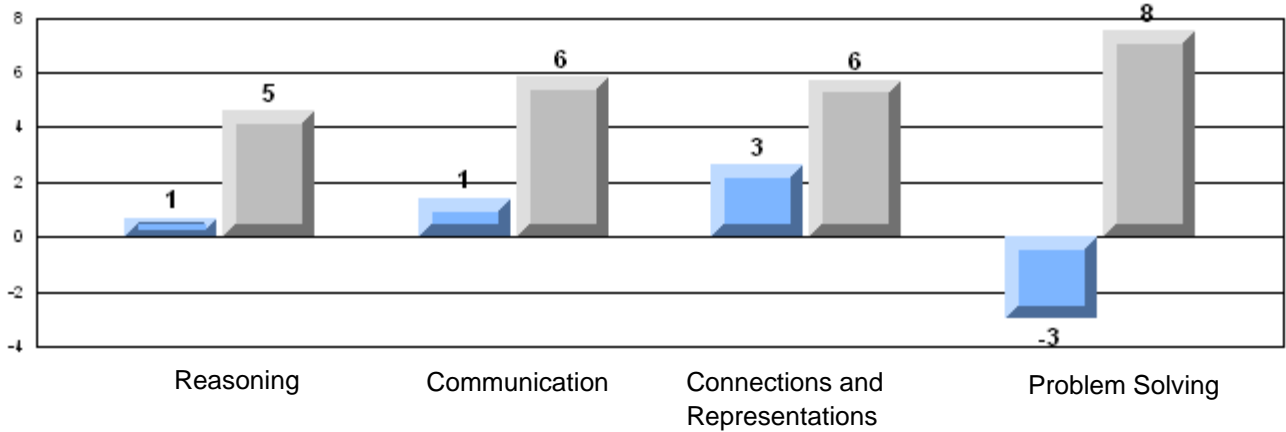
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



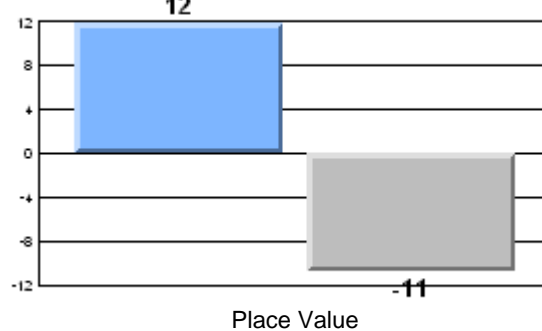
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#312 - Newtown Elementary School, Mount Pearl

Grades: K-6

Mathematics

Number of Students 78

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	68.0	P	P
District	67.6		
Province	67.9		

Number Concepts

School	69.5	P	P
District	62.5		
Province	62.7		

Shape and Space

School	72.9	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	83.0	P	P
District	72.0		
Province	72.2		

Geometry

School	84.6	P	P
District	78.8		
Province	78.8		

Mental Math

School	66.7	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	34.6	P	P
District	32.0		
Province	33.2		

School	28.2	q	q
District	29.1		
Province	30.7		

School	47.4	P	P
District	38.5		
Province	40.2		

School	51.3	P	P
District	50.0		
Province	50.6		

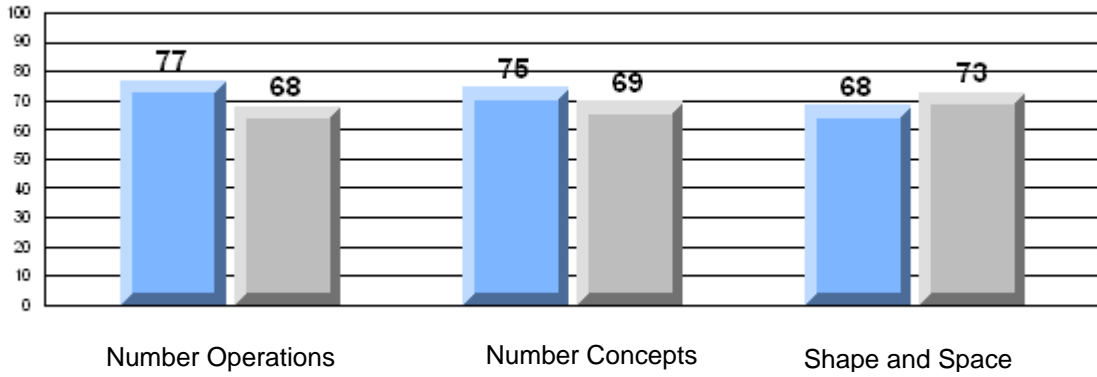
Number Concepts

- Place Value
- Number Sense

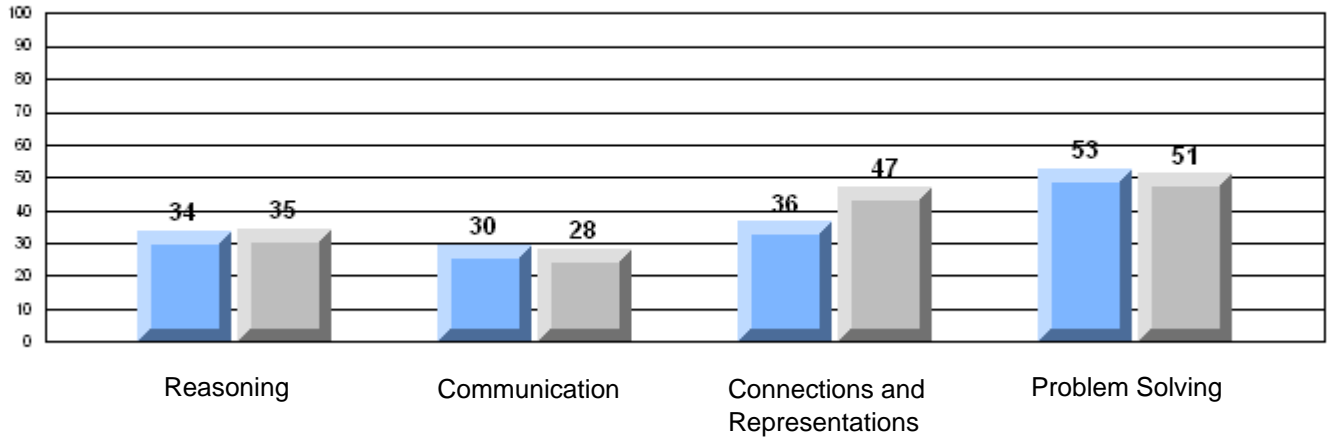
School	52.0	P	P
District	32.6		
Province	33.8		

School	28.2	P	q
District	25.7		
Province	29.8		

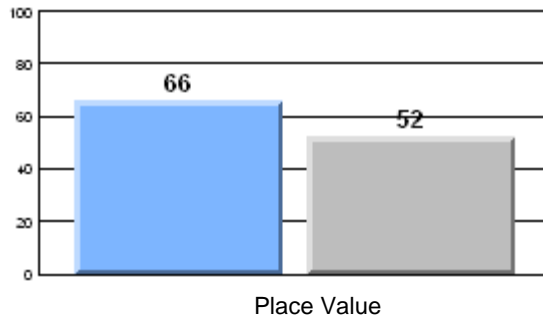
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



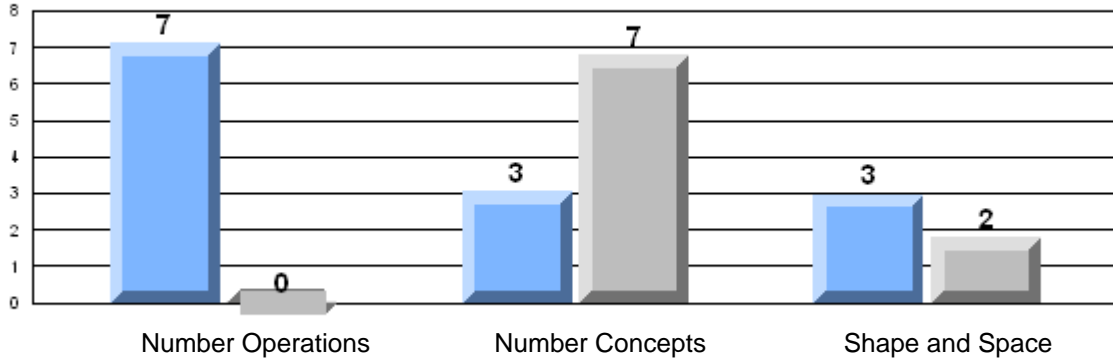
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



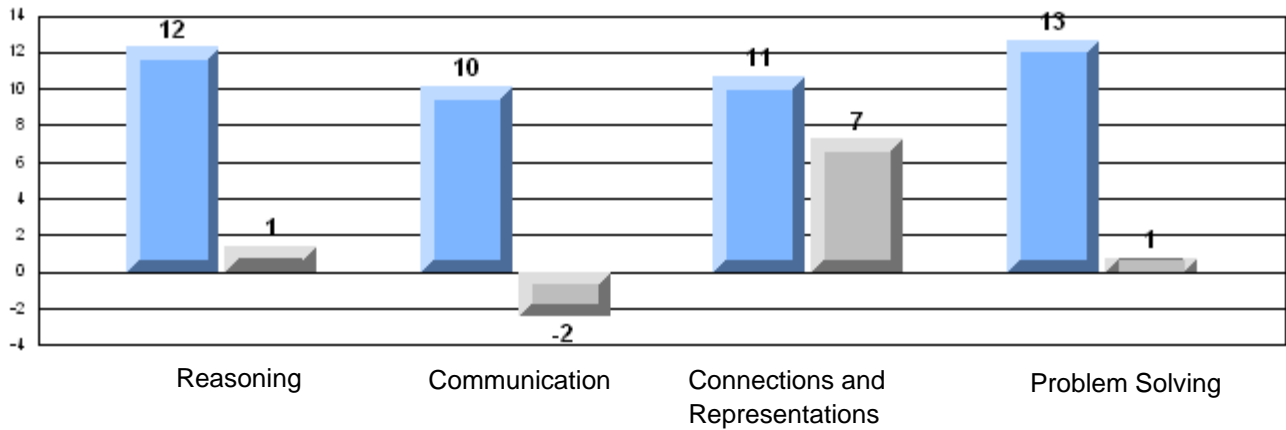
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



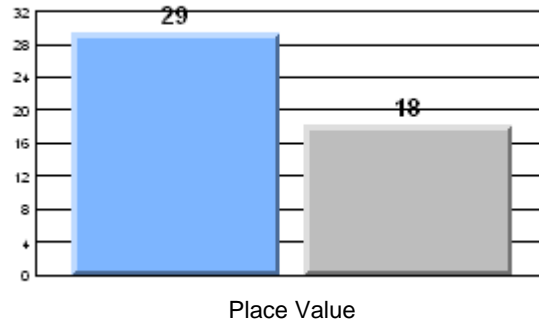
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Mathematics

Number of Students 83

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	69.6	P	P
District	67.6		
Province	67.9		

Number Concepts

School	66.9	P	P
District	62.5		
Province	62.7		

Shape and Space

School	75.8	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	79.7	P	P
District	72.0		
Province	72.2		

Geometry

School	84.4	P	P
District	78.8		
Province	78.8		

Mental Math

School	73.8	P	P
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	43.9	P	P
District	32.0		
Province	33.2		

School	37.8	P	P
District	29.1		
Province	30.7		

School	45.7	P	P
District	38.5		
Province	40.2		

School	64.6	P	P
District	50.0		
Province	50.6		

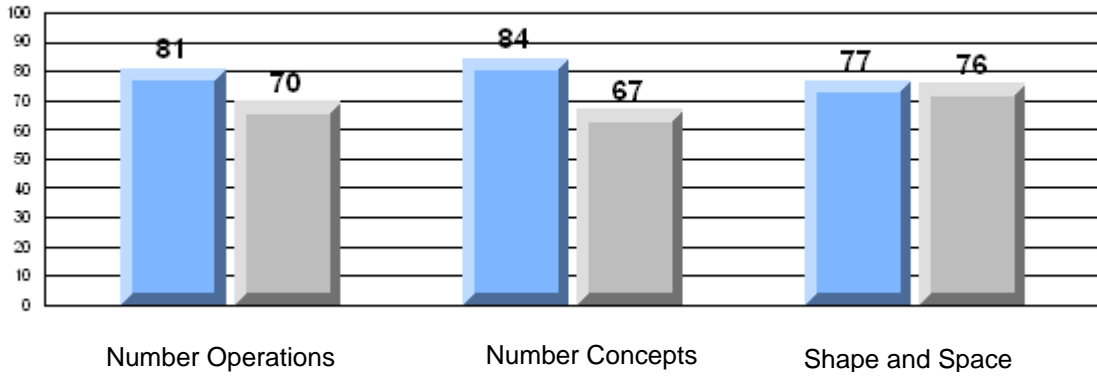
Number Concepts

- Place Value
- Number Sense

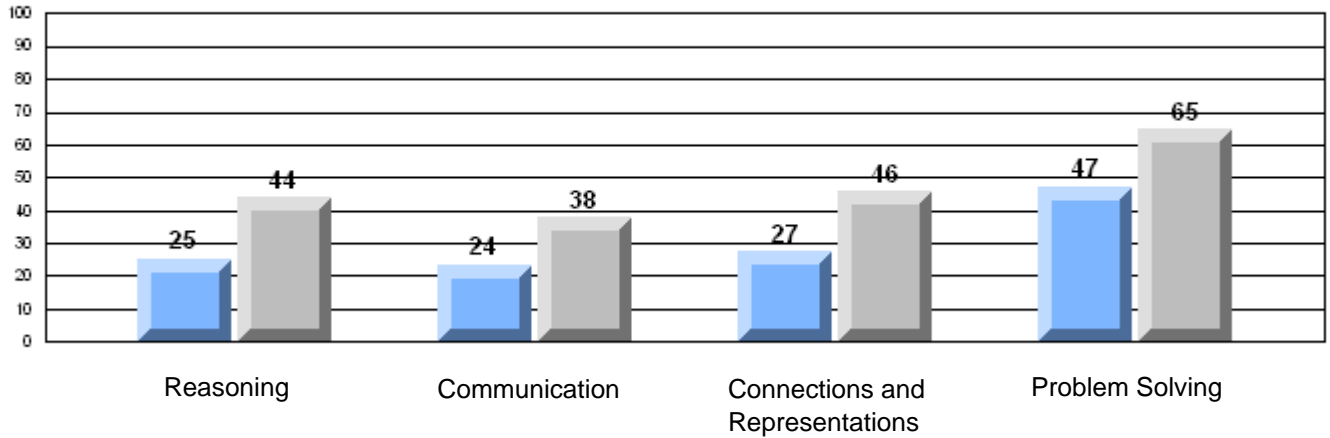
School	40.5	P	P
District	32.6		
Province	33.8		

School	27.9	P	Q
District	25.7		
Province	29.8		

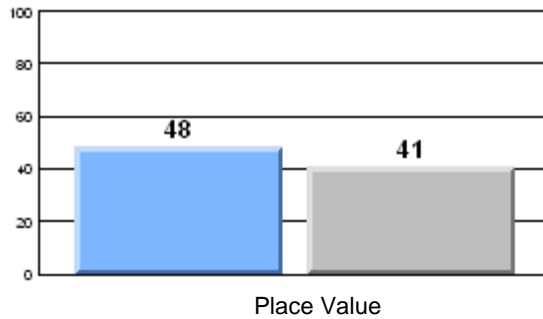
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

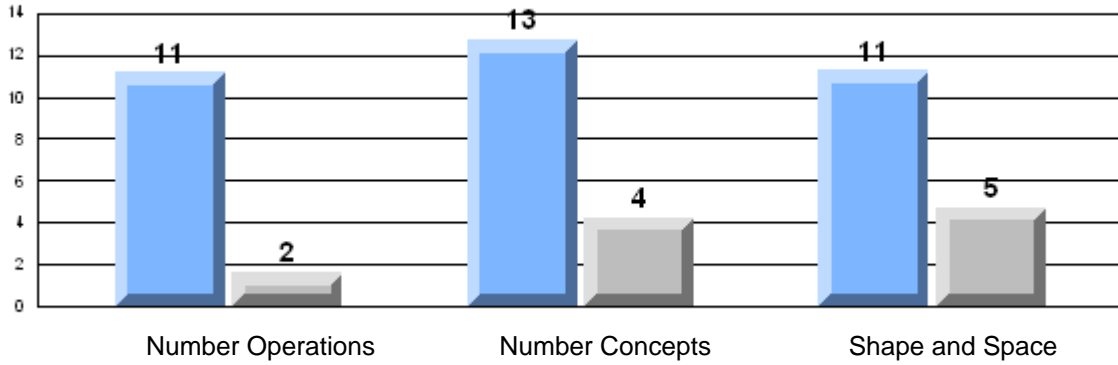


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

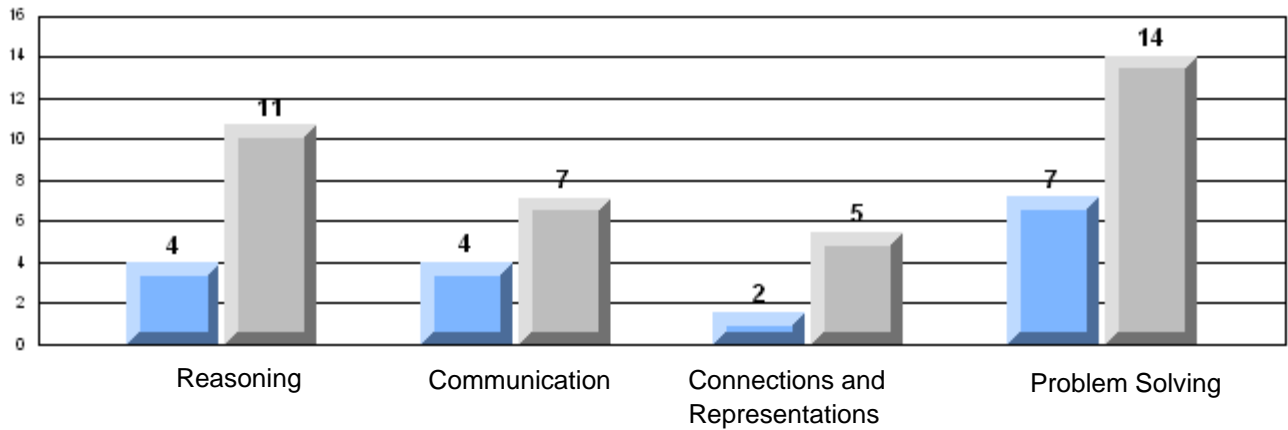
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

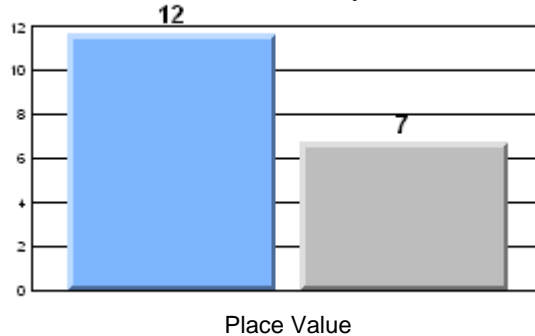
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 20

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	75.0	P	P
District	67.6		
Province	67.9		

Number Concepts

School	73.6	P	P
District	62.5		
Province	62.7		

Shape and Space

School	78.3	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	73.8	P	P
District	72.0		
Province	72.2		

Geometry

School	90.0	P	P
District	78.8		
Province	78.8		

Mental Math

School	75.0	P	P
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	60.0	P	P
District	32.0		
Province	33.2		

School	60.0	P	P
District	29.1		
Province	30.7		

School	65.0	P	P
District	38.5		
Province	40.2		

School	65.0	P	P
District	50.0		
Province	50.6		

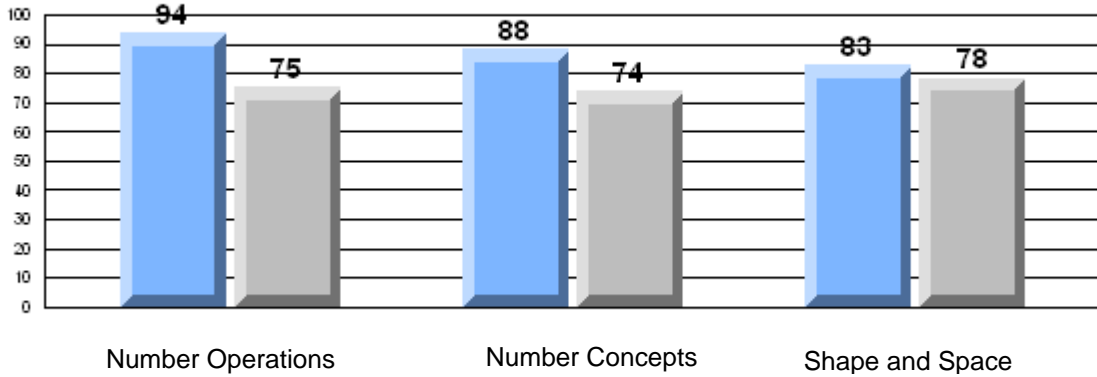
Number Concepts

- Place Value
- Number Sense

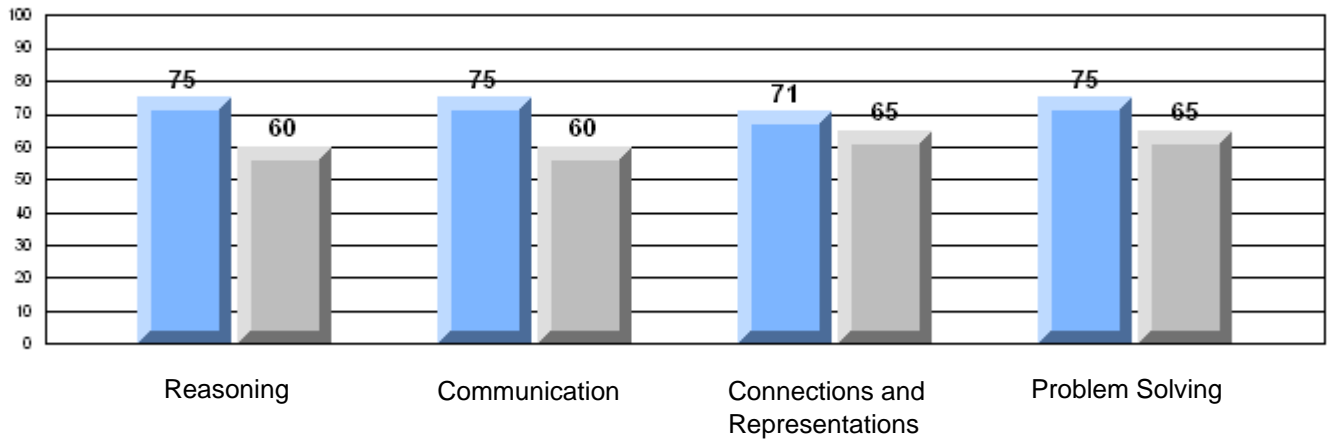
School	55.0	P	P
District	32.6		
Province	33.8		

School	50.0	P	P
District	25.7		
Province	29.8		

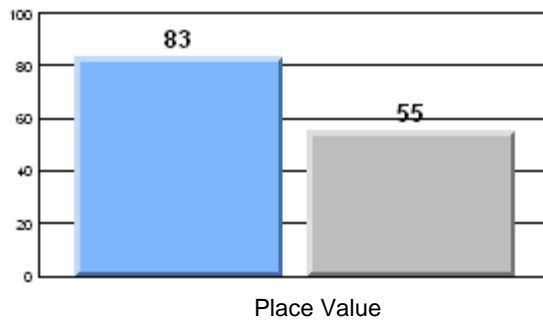
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



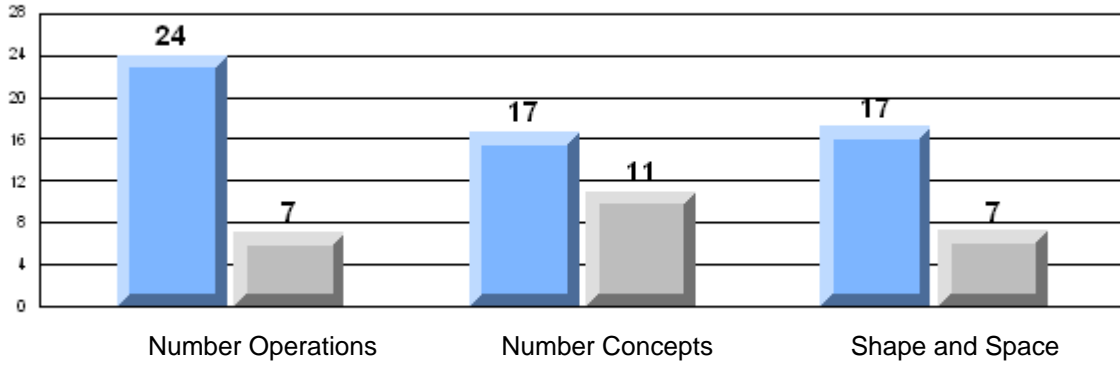
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



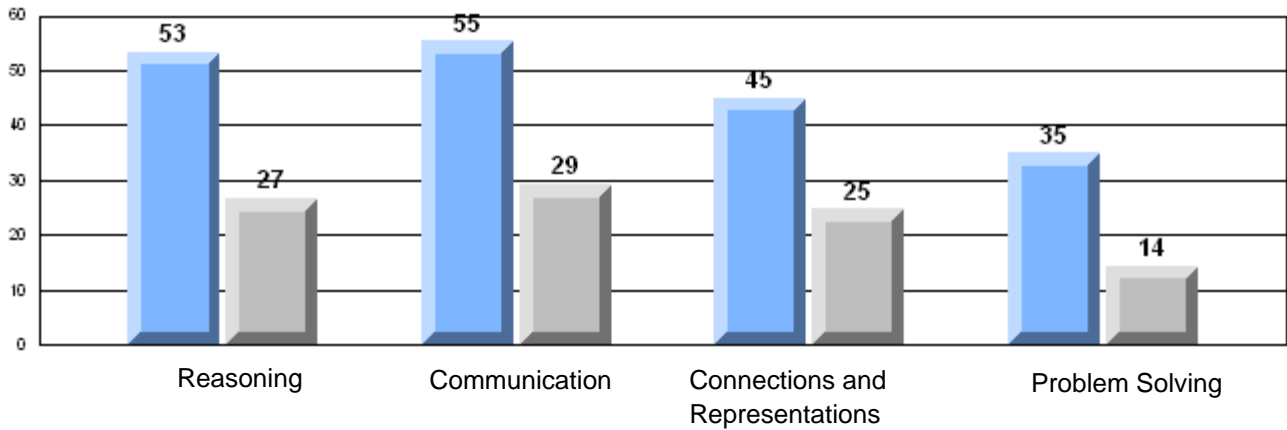
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



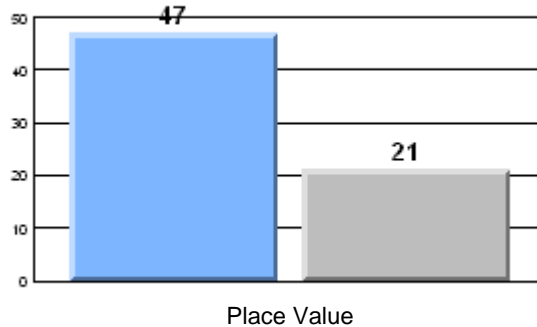
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

Mathematics

Number of Students 62

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	66.8	q	q
District	67.6		
Province	67.9		

Number Concepts

School	58.5	q	q
District	62.5		
Province	62.7		

Shape and Space

School	64.0	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	69.8	q	q
District	72.0		
Province	72.2		

Geometry

School	74.6	q	q
District	78.8		
Province	78.8		

Mental Math

School	77.8	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

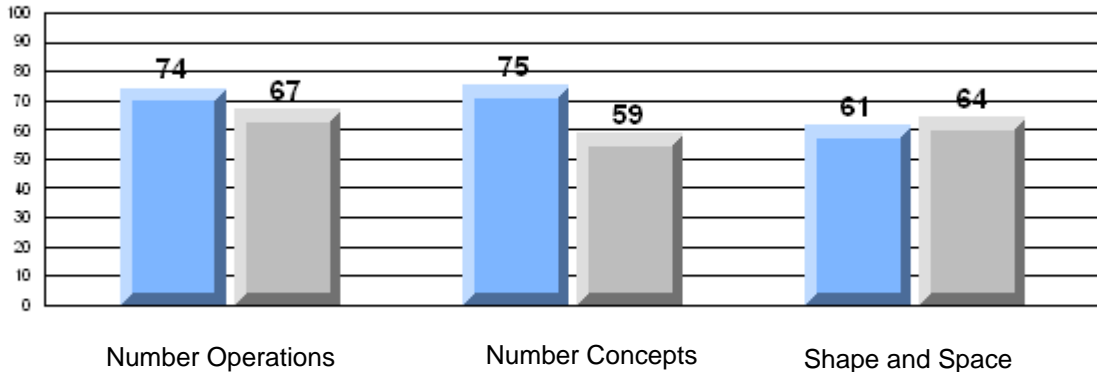
School	21.3	q	q
District	32.0		
Province	33.2		
School	21.3	q	q
District	29.1		
Province	30.7		
School	32.8	q	q
District	38.5		
Province	40.2		
School	49.2	q	q
District	50.0		
Province	50.6		

Number Concepts

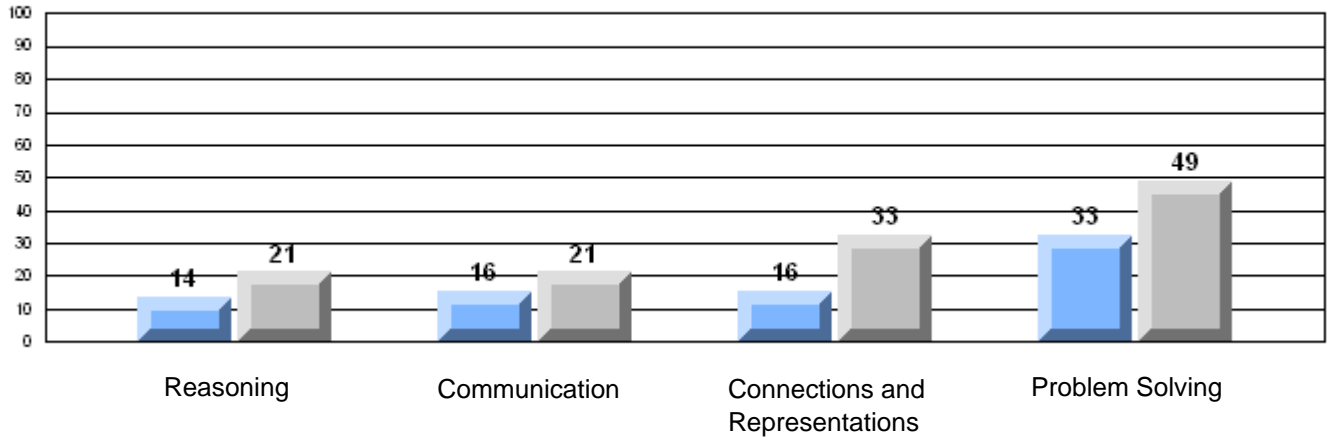
- Place Value
- Number Sense

School	21.0	q	q
District	32.6		
Province	33.8		
School	12.9	q	q
District	25.7		
Province	29.8		

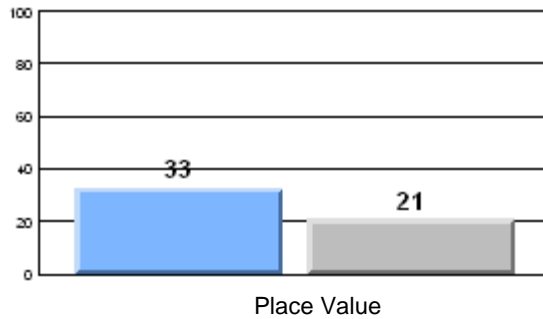
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



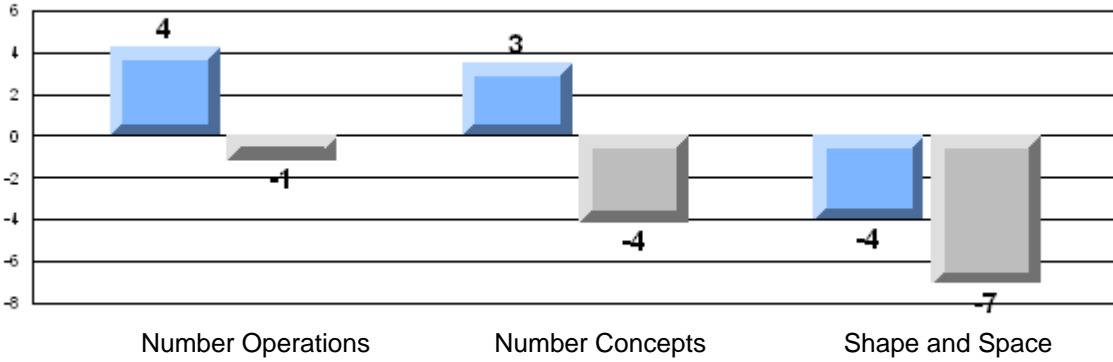
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



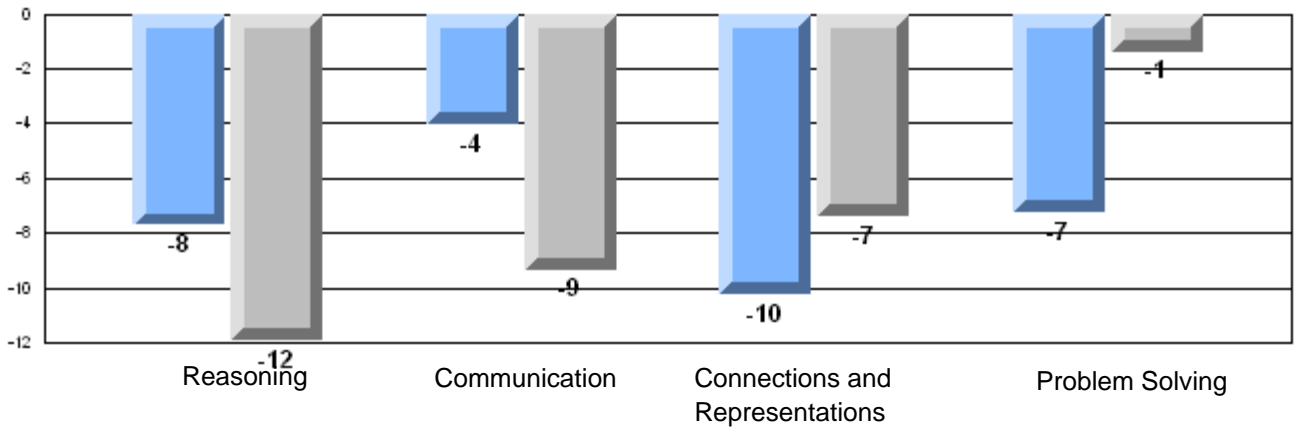
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



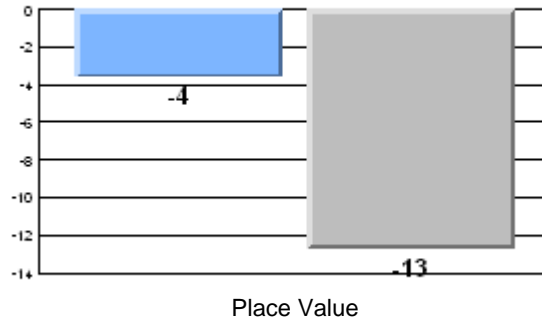
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007

Mathematics

Number of Students 68

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 62.7	q	q
District: 67.6		
Province: 67.9		

Number Concepts

School: 60.6	q	q
District: 62.5		
Province: 62.7		

Shape and Space

School: 72.2	p	p
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 73.4	p	p
District: 72.0		
Province: 72.2		

Geometry

School: 78.2	q	q
District: 78.8		
Province: 78.8		

Mental Math

School: 76.7	p	p
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

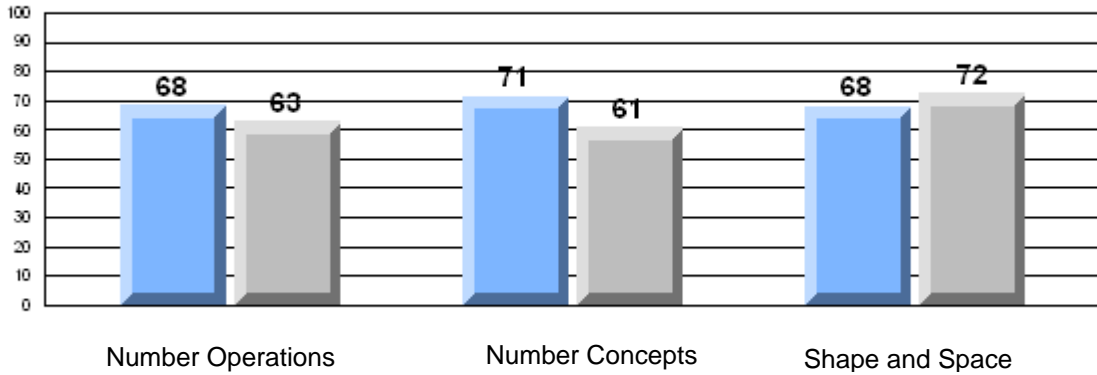
School: 21.5	q	q
District: 32.0		
Province: 33.2		
School: 27.3	q	q
District: 29.1		
Province: 30.7		
School: 24.3	q	q
District: 38.5		
Province: 40.2		
School: 46.3	q	q
District: 50.0		
Province: 50.6		

Number Concepts

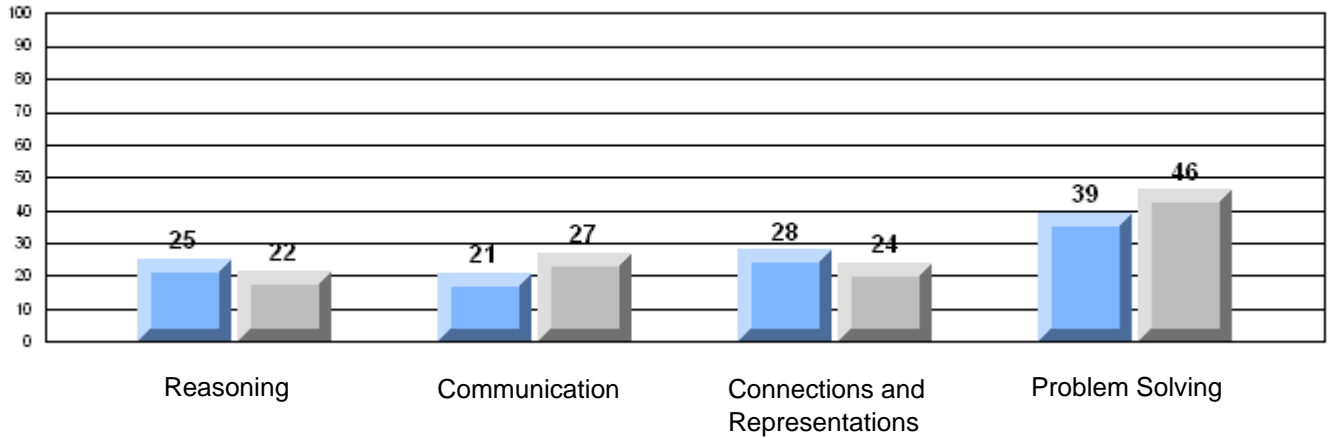
- Place Value
- Number Sense

School: 21.1	q	q
District: 32.6		
Province: 33.8		
School: 20.5	q	q
District: 25.7		
Province: 29.8		

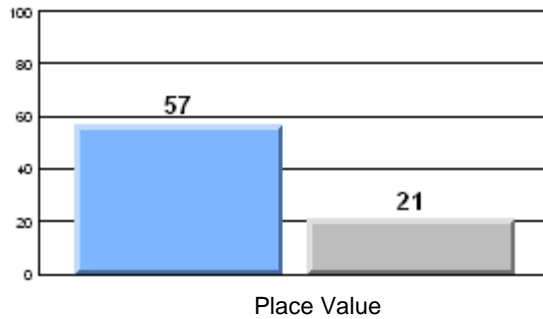
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



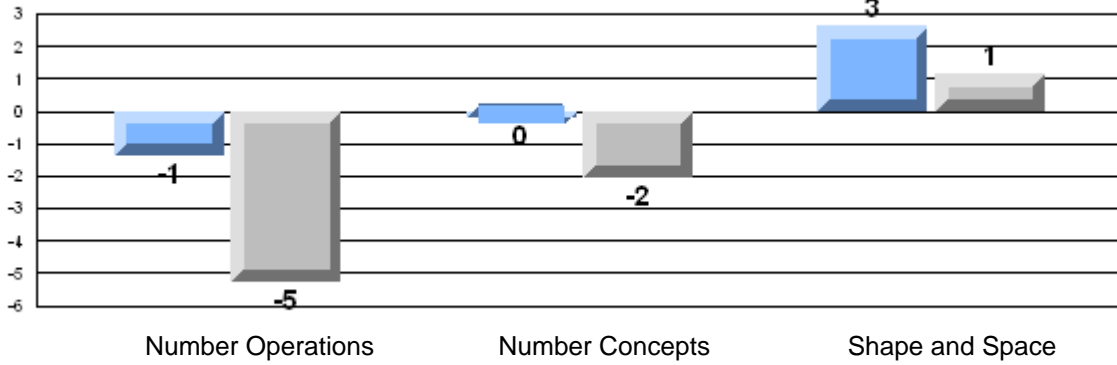
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



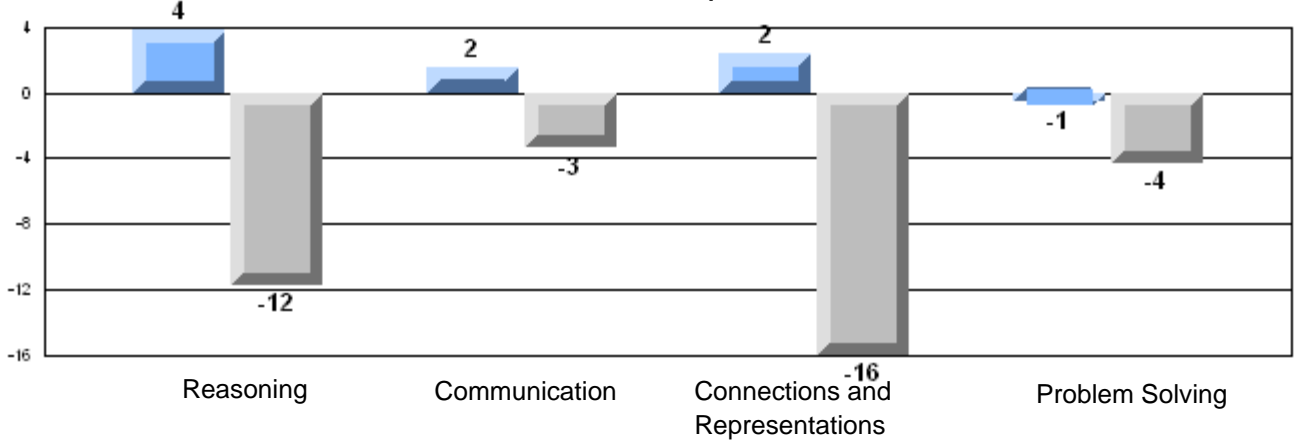
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



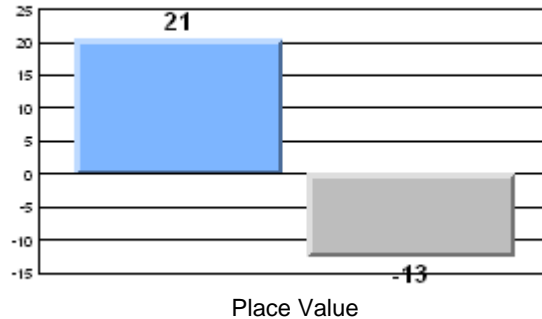
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Mathematics

Number of Students 71

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	70.3	P	P
District	67.6		
Province	67.9		

Number Concepts

School	59.8	q	q
District	62.5		
Province	62.7		

Shape and Space

School	71.8	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	69.8	q	q
District	72.0		
Province	72.2		

Geometry

School	88.6	P	P
District	78.8		
Province	78.8		

Mental Math

School	83.3	P	P
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	24.6	q	q
District	32.0		
Province	33.2		

School	27.5	q	q
District	29.1		
Province	30.7		

School	33.3	q	q
District	38.5		
Province	40.2		

School	43.5	q	q
District	50.0		
Province	50.6		

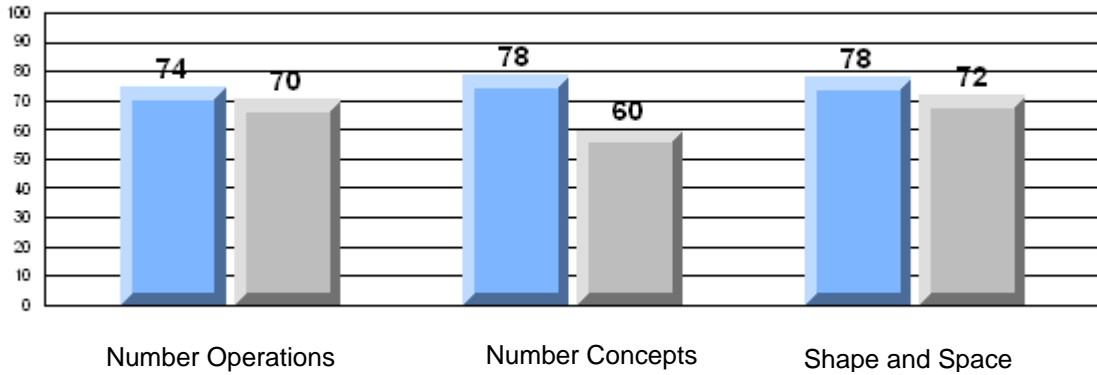
Number Concepts

- Place Value
- Number Sense

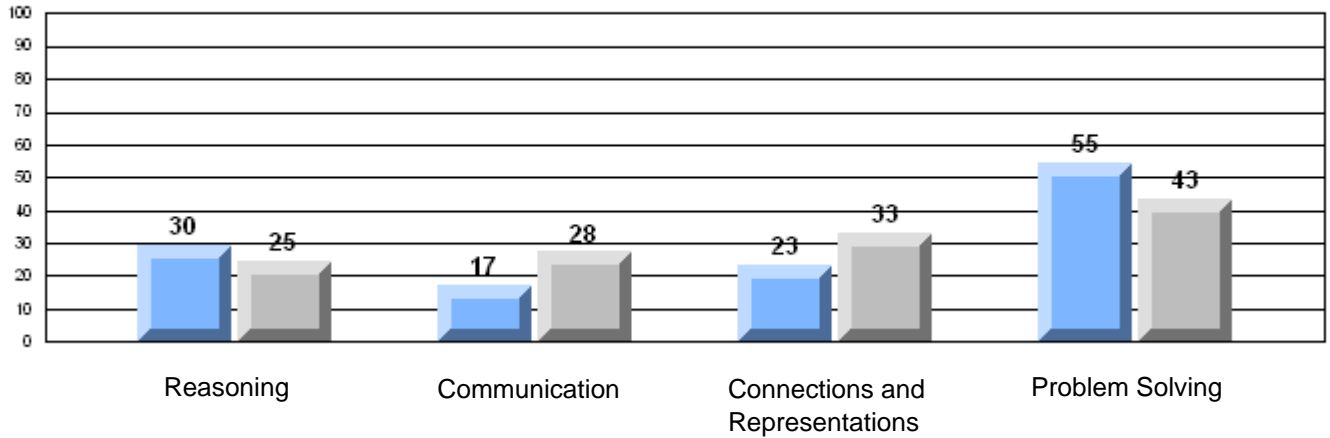
School	32.4	q	q
District	32.6		
Province	33.8		

School	17.7	q	q
District	25.7		
Province	29.8		

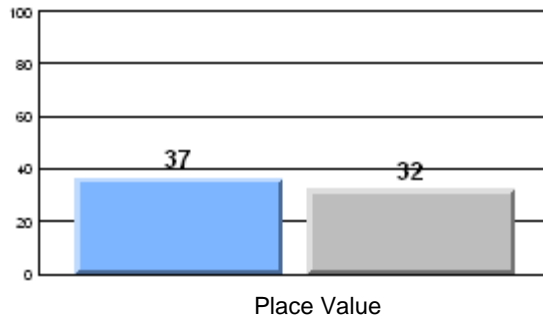
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



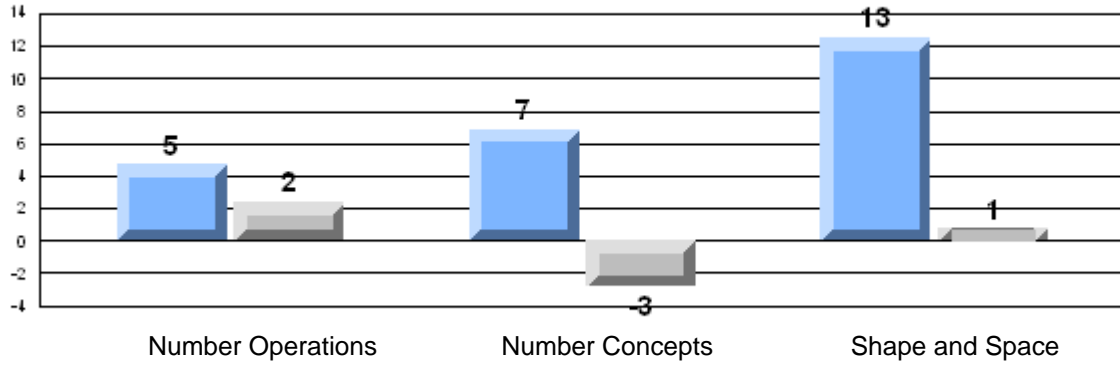
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



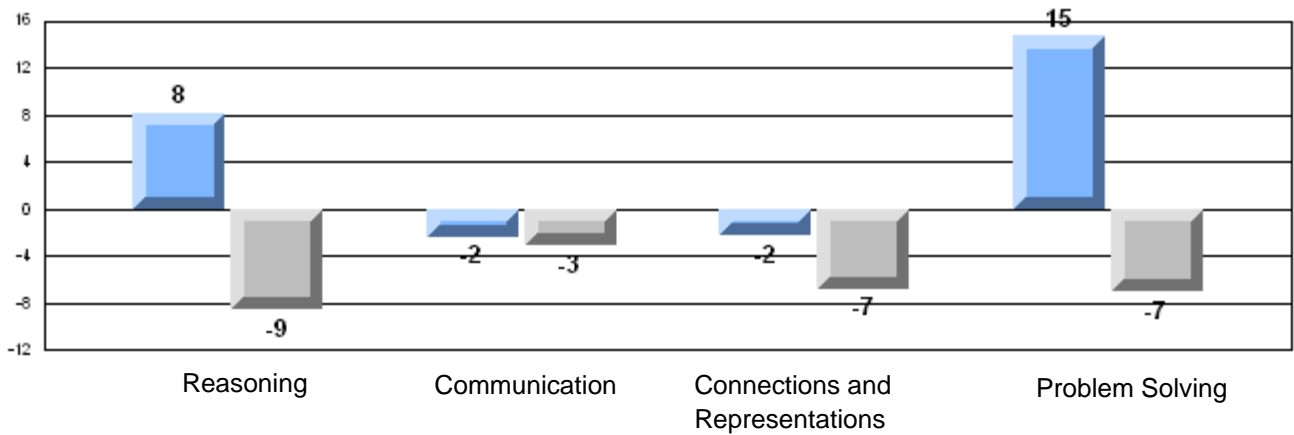
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



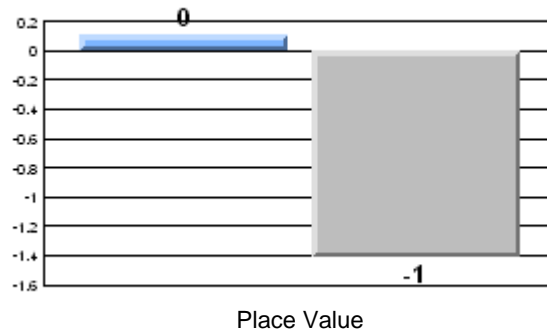
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students 37

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

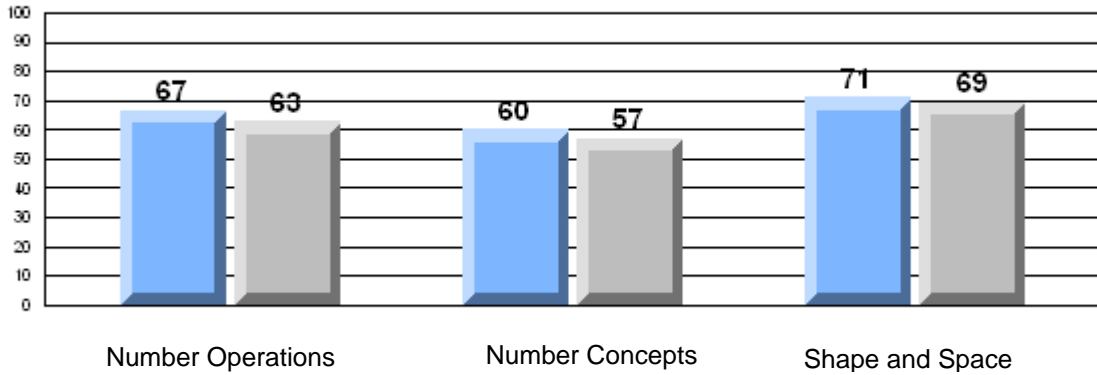
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

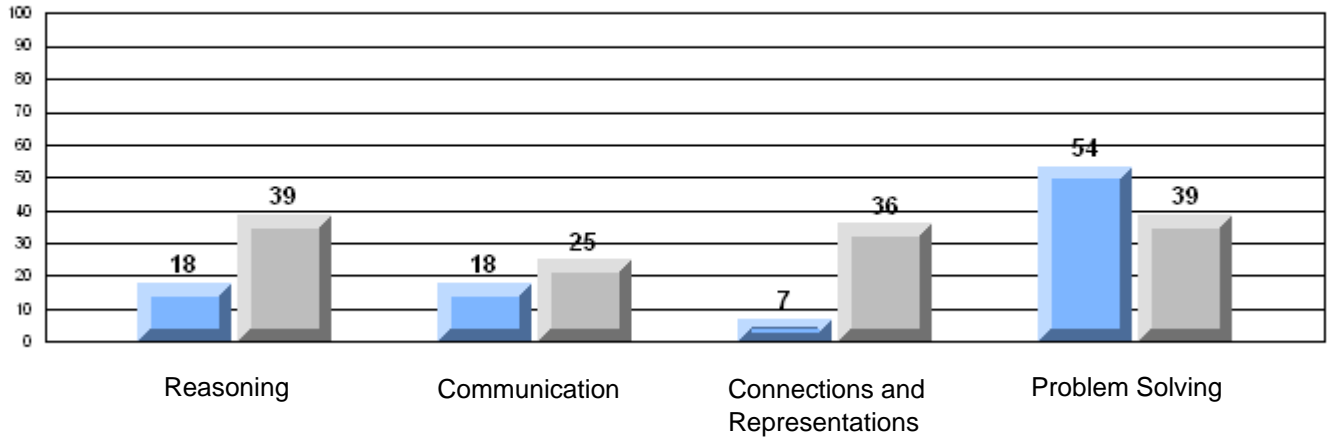
- Place Value
- Number Sense

Mark	School vs District	School vs Province
62.9	q	q
67.6		
67.9		
57.1	q	q
62.5		
62.7		
69.4	q	q
69.8		
71.1		
68.1	q	q
72.0		
72.2		
68.1	q	q
78.8		
78.8		
66.7	q	q
73.1		
73.3		
38.9	p	p
32.0		
33.2		
25.0	q	q
29.1		
30.7		
36.1	q	q
38.5		
40.2		
38.9	q	q
50.0		
50.6		
22.2	q	q
32.6		
33.8		
11.1	q	q
25.7		
29.8		

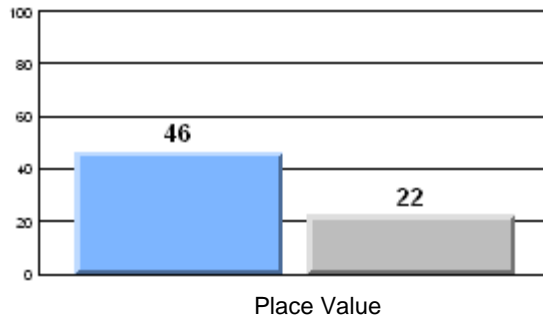
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

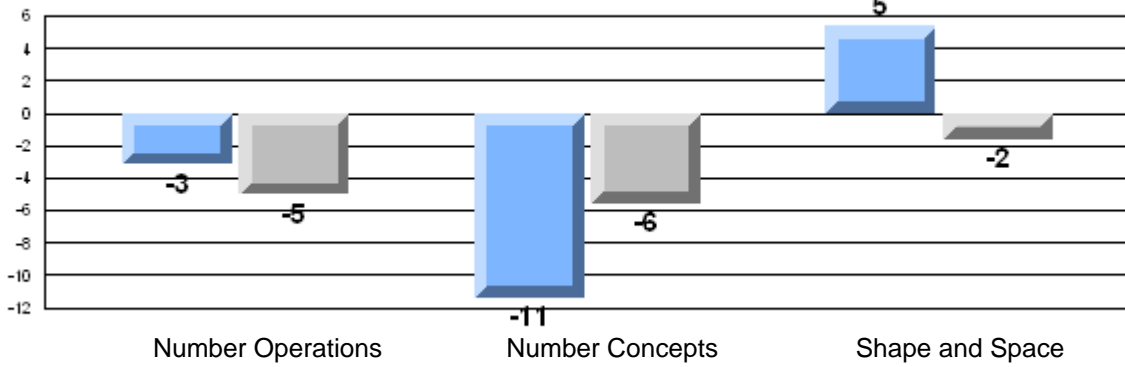


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

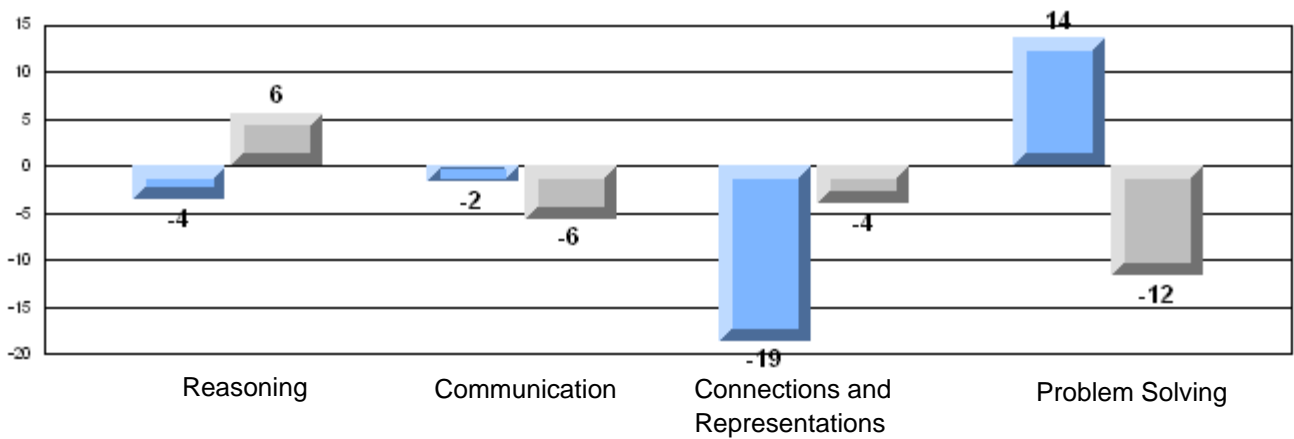
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

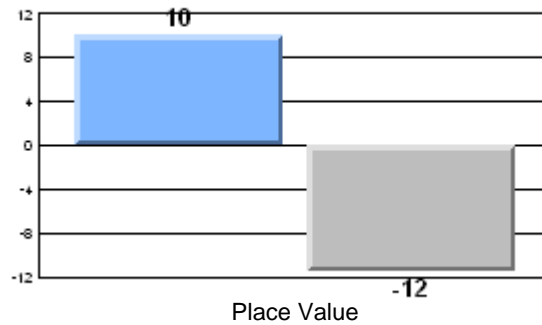
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students

37

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	53.8	q	q
District	67.6		
Province	67.9		

Number Concepts

School	54.8	q	q
District	62.5		
Province	62.7		

Shape and Space

School	58.3	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	57.4	q	q
District	72.0		
Province	72.2		

Geometry

School	75.0	q	q
District	78.8		
Province	78.8		

Mental Math

School	45.8	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	25.7	q	q
District	32.0		
Province	33.2		

School	25.7	q	q
District	29.1		
Province	30.7		

School	44.1	p	p
District	38.5		
Province	40.2		

School	54.3	p	p
District	50.0		
Province	50.6		

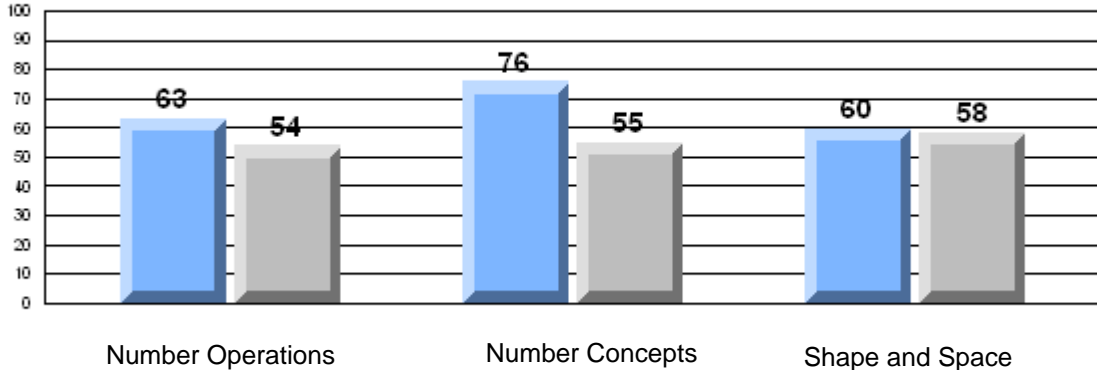
Number Concepts

- Place Value
- Number Sense

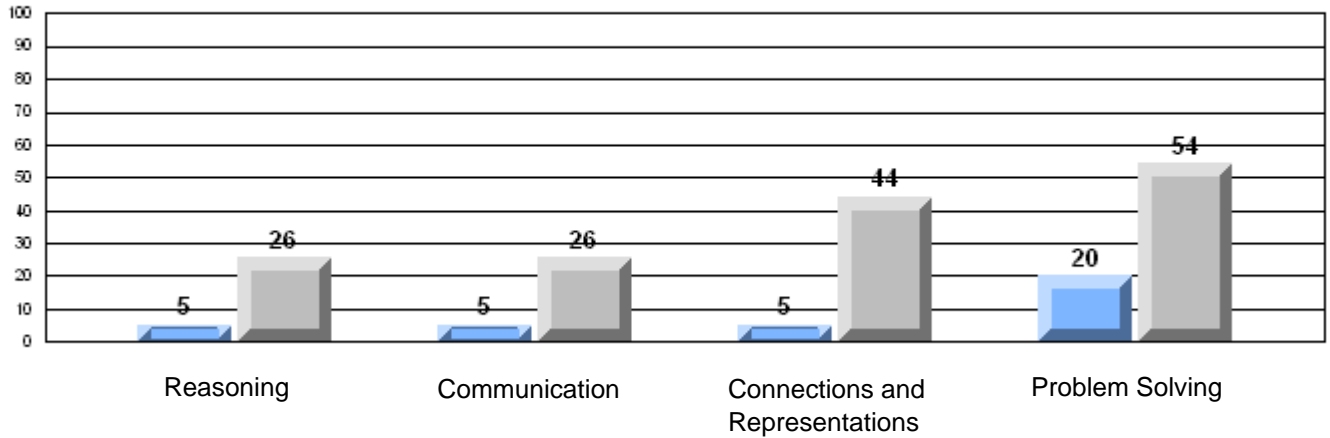
School	28.6	q	q
District	32.6		
Province	33.8		

School	25.7	p	q
District	25.7		
Province	29.8		

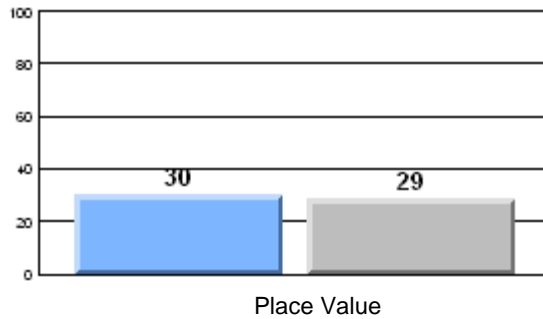
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



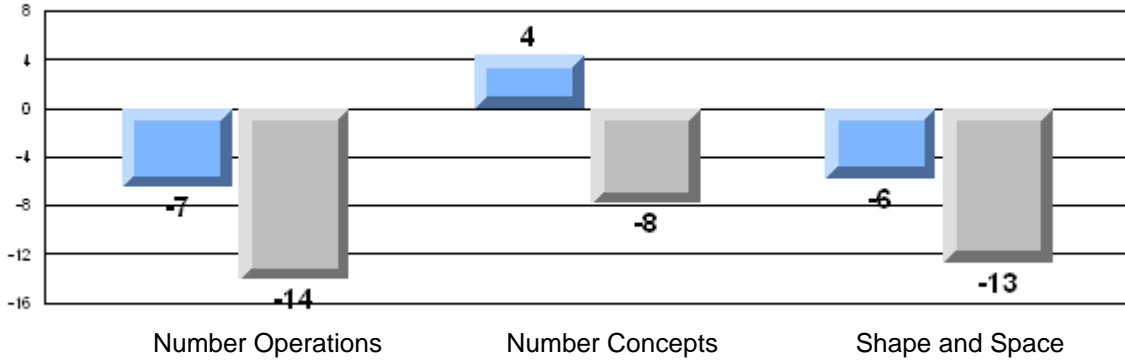
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



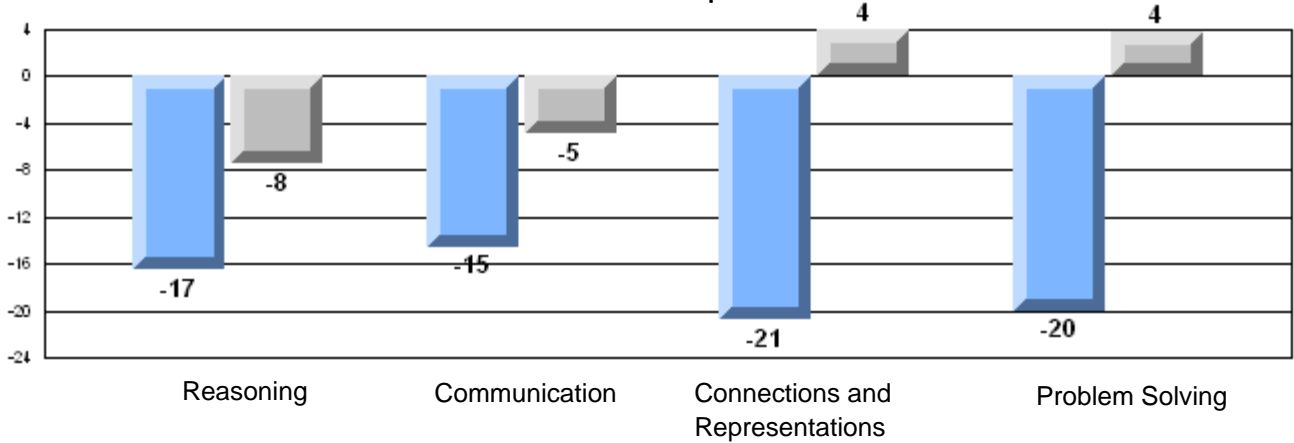
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



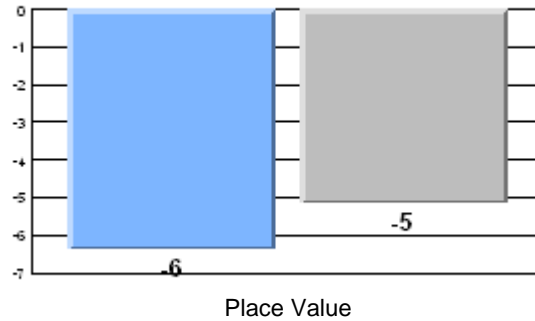
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#331 - Cowan Heights Elementary School, St. John's

Grades: K-6

Mathematics

Number of Students 54

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 69.0	P	P
District: 67.6		
Province: 67.9		

Number Concepts

School: 65.4	P	P
District: 62.5		
Province: 62.7		

Shape and Space

School: 75.0	P	P
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 66.8	Q	Q
District: 72.0		
Province: 72.2		

Geometry

School: 64.4	Q	Q
District: 78.8		
Province: 78.8		

Mental Math

School: 100.0	P	P
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

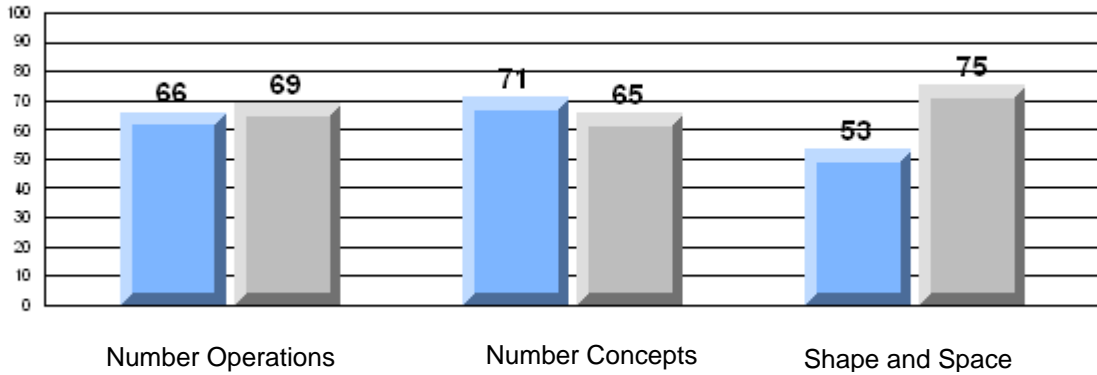
School: 46.2	P	P
District: 32.0		
Province: 33.2		
School: 34.6	P	P
District: 29.1		
Province: 30.7		
School: 42.3	P	P
District: 38.5		
Province: 40.2		
School: 53.8	P	P
District: 50.0		
Province: 50.6		

Number Concepts

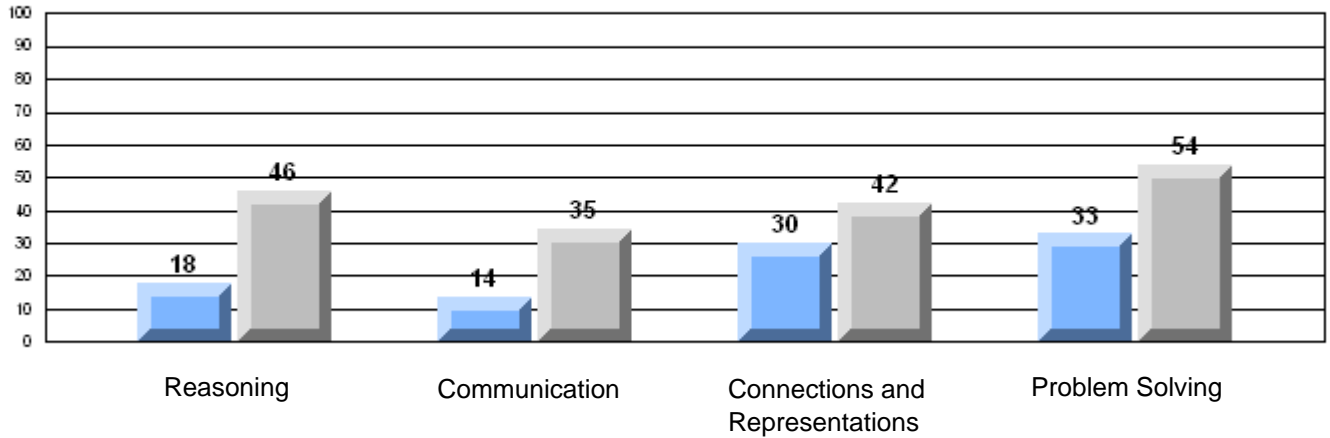
- Place Value
- Number Sense

School: 40.5	P	P
District: 32.6		
Province: 33.8		
School: 28.6	P	Q
District: 25.7		
Province: 29.8		

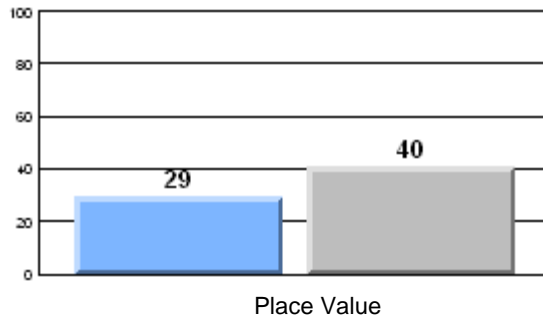
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



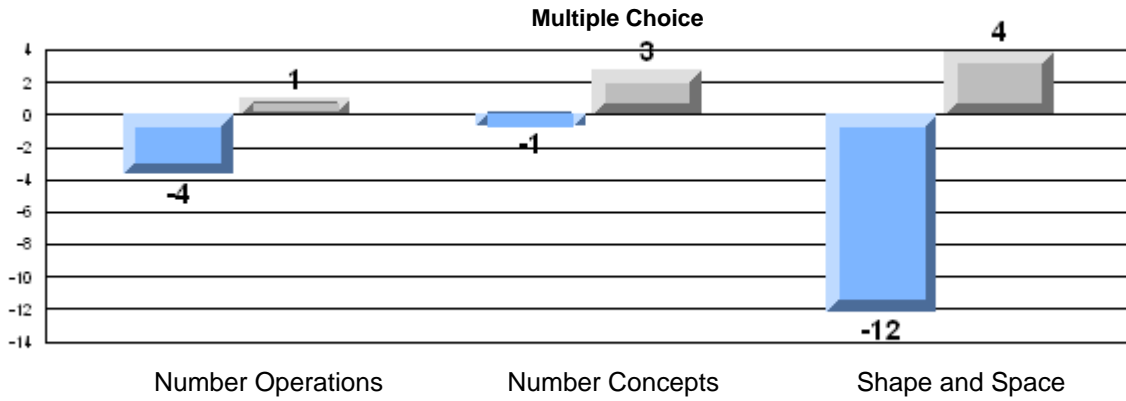
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



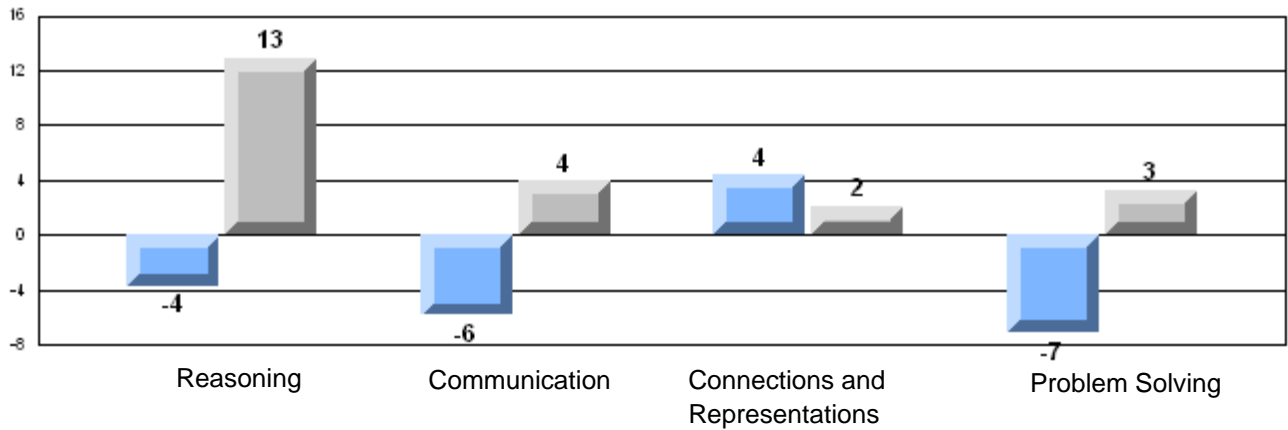
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

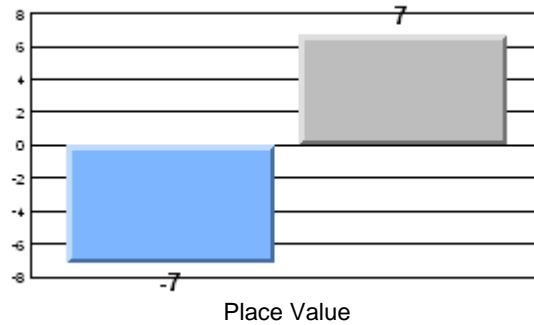
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 61

Multiple Choice

Number Operations

School	67.5	q	q
District	67.6		
Province	67.9		

Number Concepts

School	60.2	q	q
District	62.5		
Province	62.7		

Shape and Space

School	64.8	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	71.6	q	q
District	72.0		
Province	72.2		

Geometry

School	80.5	p	p
District	78.8		
Province	78.8		

Mental Math

School	80.6	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

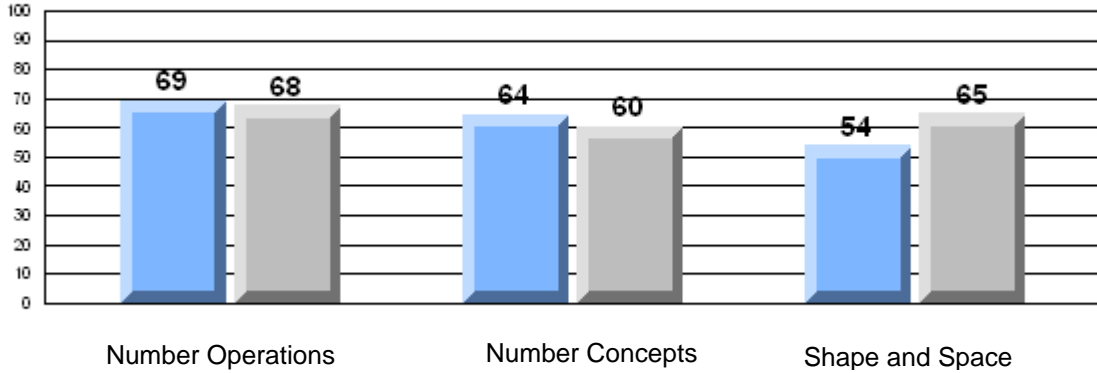
School	24.6	q	q
District	32.0		
Province	33.2		
School	23.0	q	q
District	29.1		
Province	30.7		
School	31.2	q	q
District	38.5		
Province	40.2		
School	34.4	q	q
District	50.0		
Province	50.6		

Number Concepts

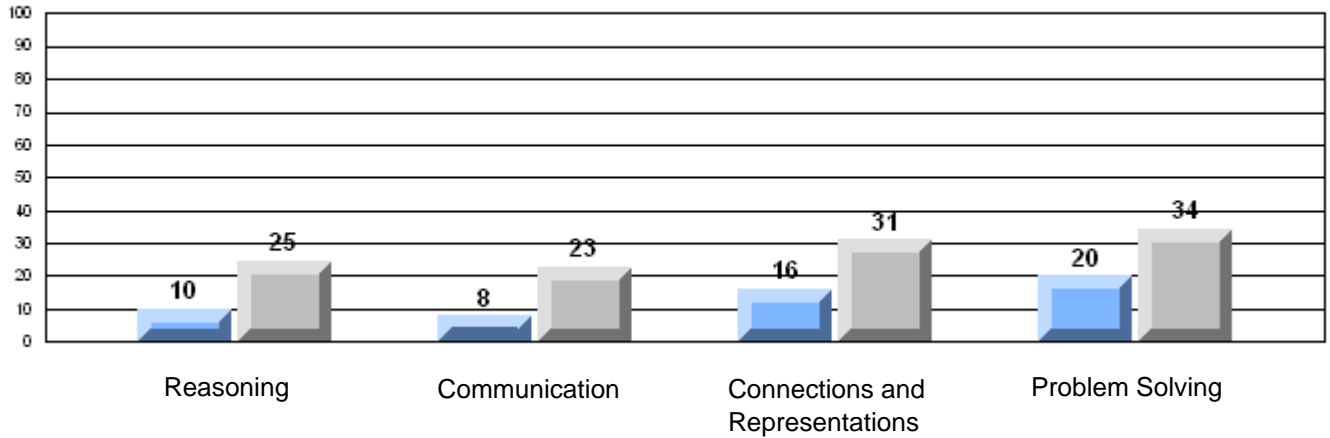
- Place Value
- Number Sense

School	20.7	q	q
District	32.6		
Province	33.8		
School	27.1	p	q
District	25.7		
Province	29.8		

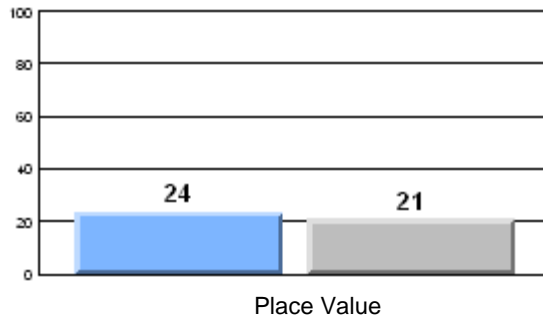
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

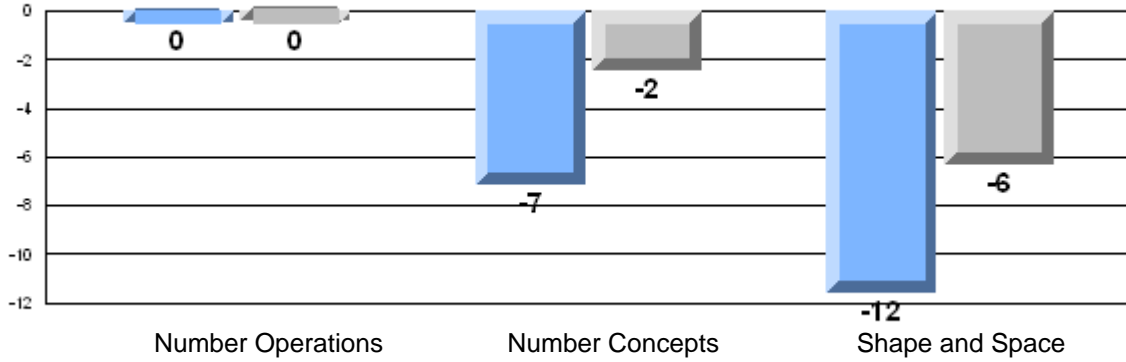


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

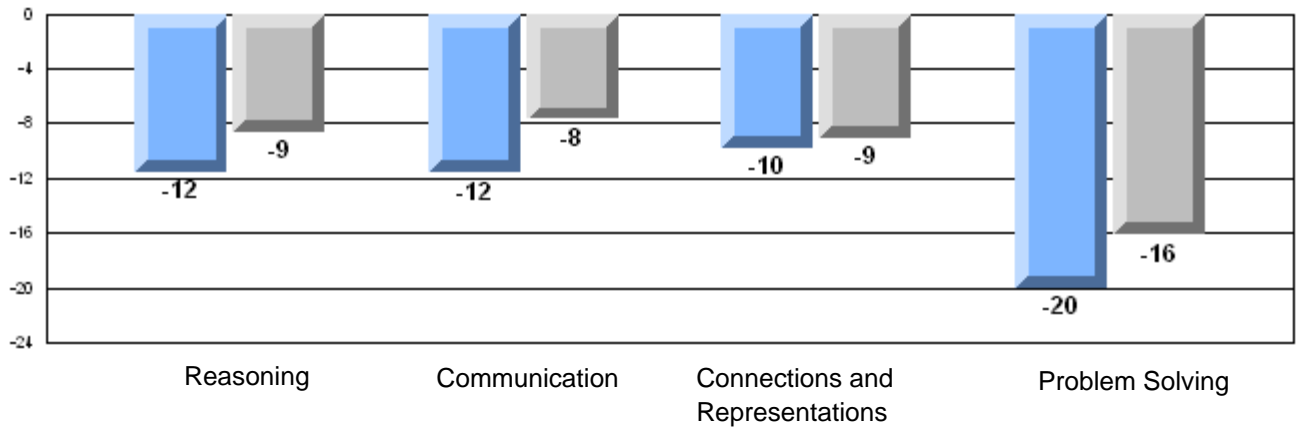
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

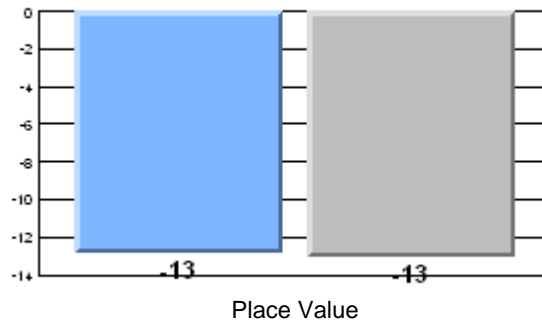
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 109

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	73.7	P	P
District	67.6		
Province	67.9		

Number Concepts

School	68.4	P	P
District	62.5		
Province	62.7		

Shape and Space

School	80.2	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	76.5	P	P
District	72.0		
Province	72.2		

Geometry

School	86.1	P	P
District	78.8		
Province	78.8		

Mental Math

School	81.0	P	P
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	26.2	Q	Q
District	32.0		
Province	33.2		

School	31.8	P	P
District	29.1		
Province	30.7		

School	38.3	Q	Q
District	38.5		
Province	40.2		

School	55.1	P	P
District	50.0		
Province	50.6		

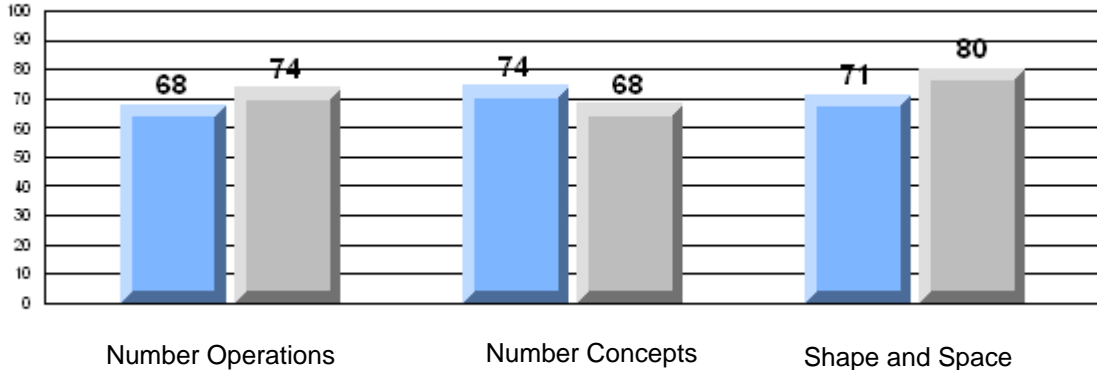
Number Concepts

- Place Value
- Number Sense

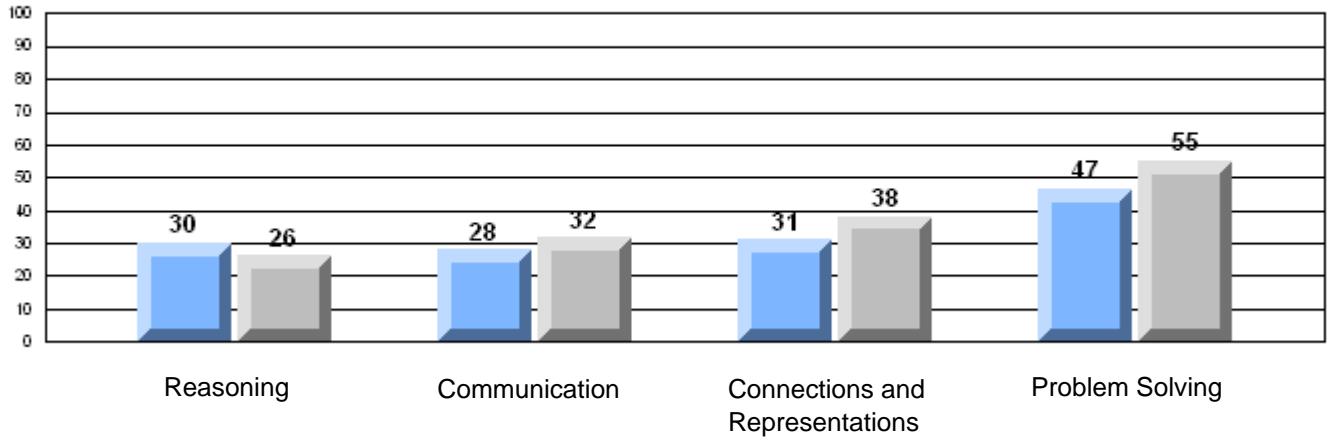
School	41.8	P	P
District	32.6		
Province	33.8		

School	31.7	P	P
District	25.7		
Province	29.8		

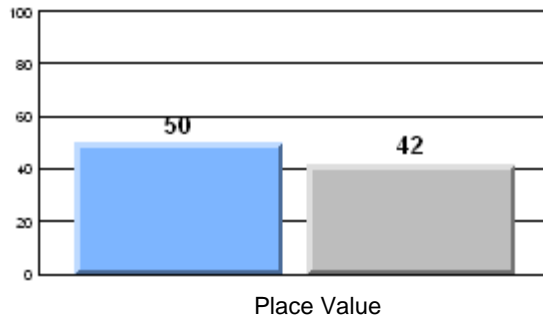
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



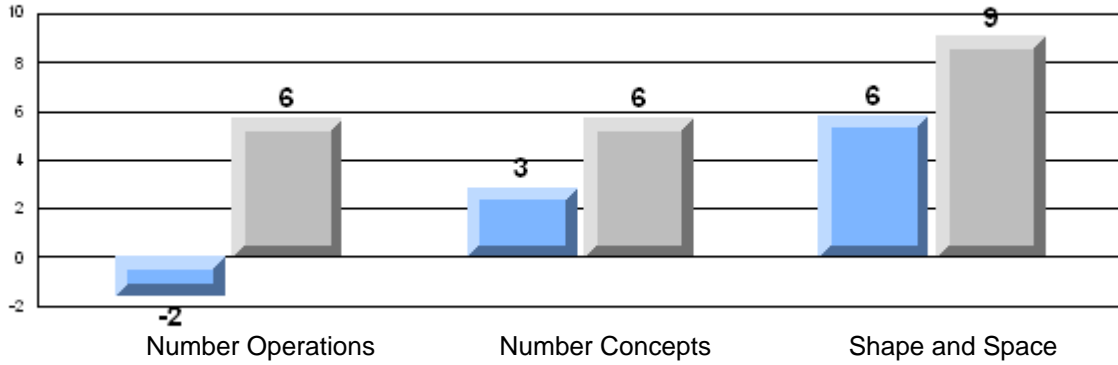
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



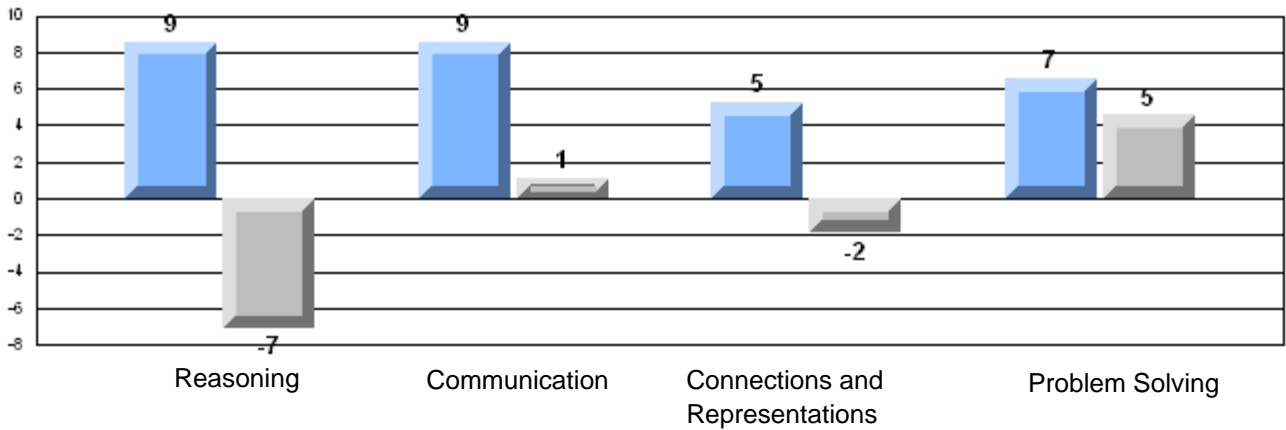
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



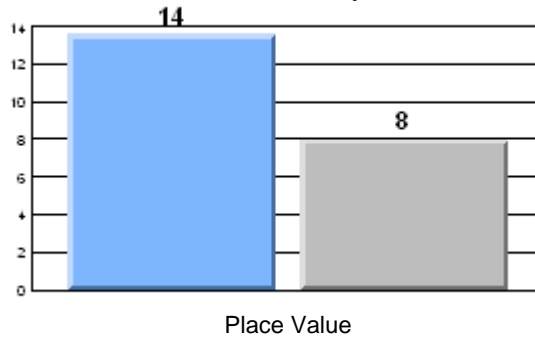
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Mathematics

Number of Students 33

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

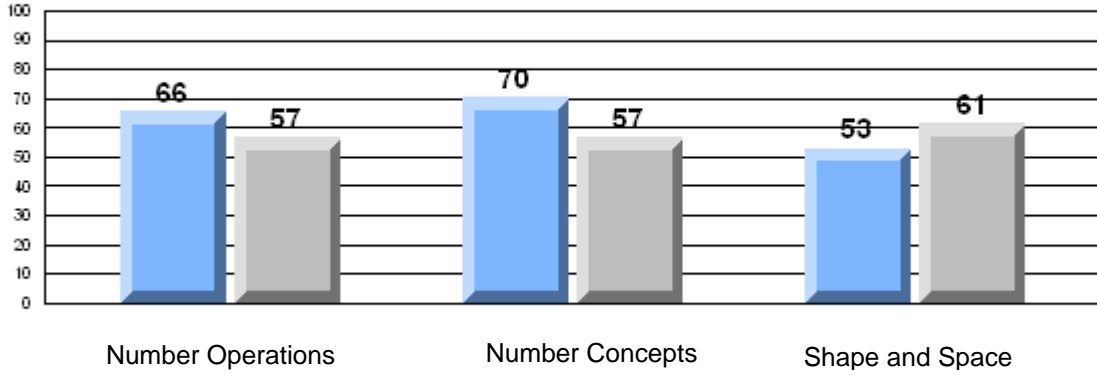
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

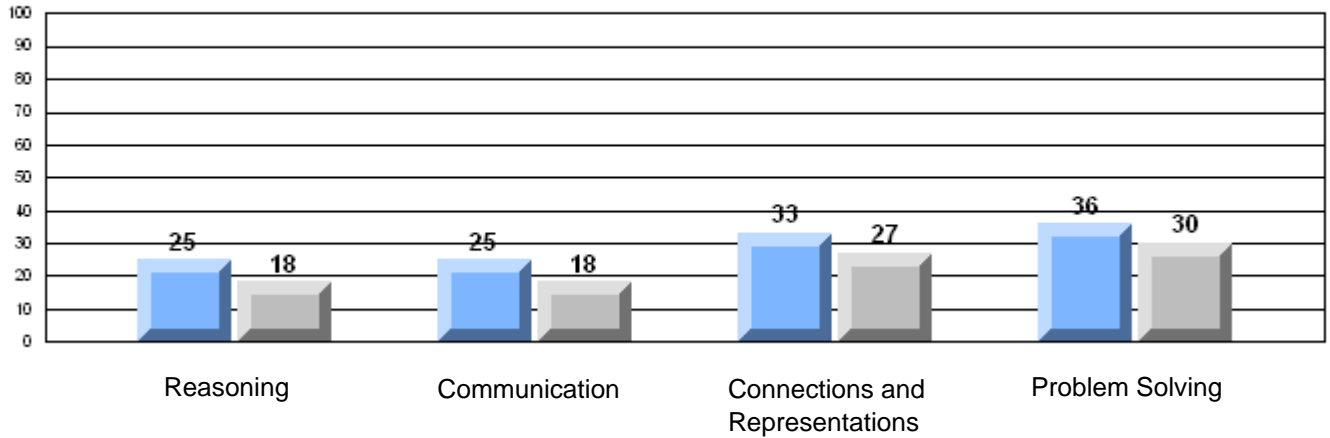
- Place Value
- Number Sense

Mark	School vs District	School vs Province
56.8	q	q
67.6		
67.9		
56.5	q	q
62.5		
62.7		
61.5	q	q
69.8		
71.1		
62.5	q	q
72.0		
72.2		
60.6	q	q
78.8		
78.8		
66.7	q	q
73.1		
73.3		
18.2	q	q
32.0		
33.2		
18.2	q	q
29.1		
30.7		
27.3	q	q
38.5		
40.2		
30.3	q	q
50.0		
50.6		
12.1	q	q
32.6		
33.8		
18.2	q	q
25.7		
29.8		

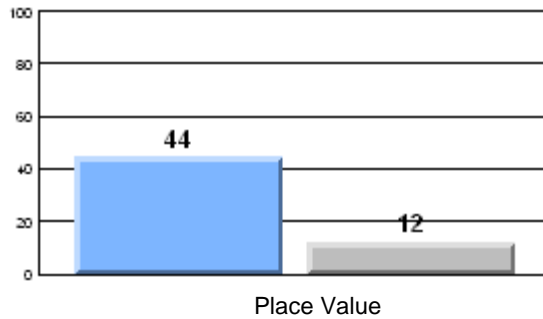
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

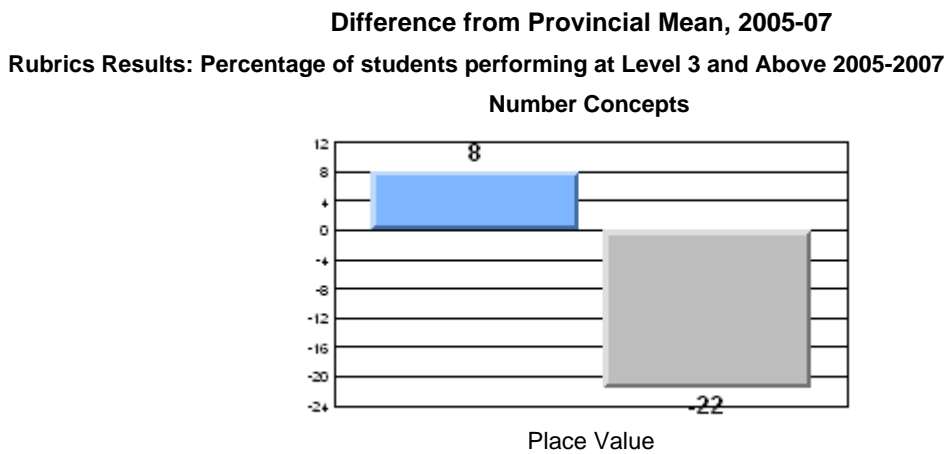
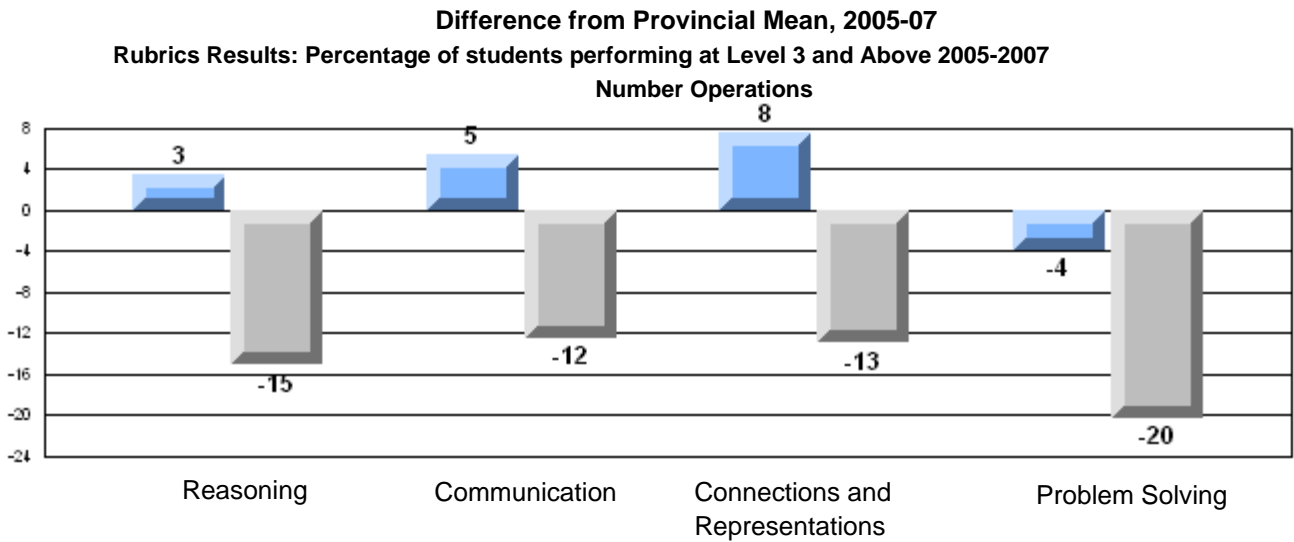
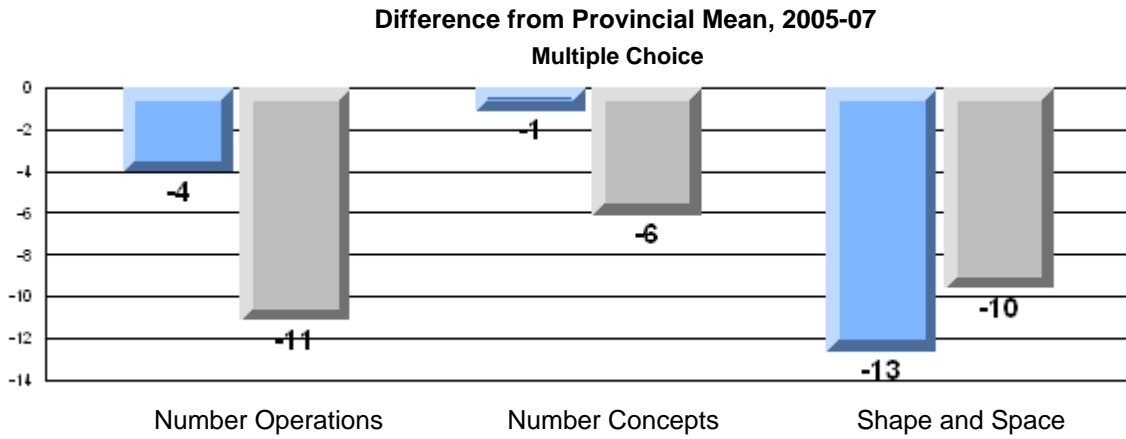


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





Mathematics

Number of Students 56

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 73.9	P	P
District: 67.6		
Province: 67.9		

Number Concepts

School: 67.5	P	P
District: 62.5		
Province: 62.7		

Shape and Space

School: 76.1	P	P
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 78.2	P	P
District: 72.0		
Province: 72.2		

Geometry

School: 84.0	P	P
District: 78.8		
Province: 78.8		

Mental Math

School: 58.3	Q	Q
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School: 45.5	P	P
District: 32.0		
Province: 33.2		

School: 43.6	P	P
District: 29.1		
Province: 30.7		

School: 60.0	P	P
District: 38.5		
Province: 40.2		

School: 81.8	P	P
District: 50.0		
Province: 50.6		

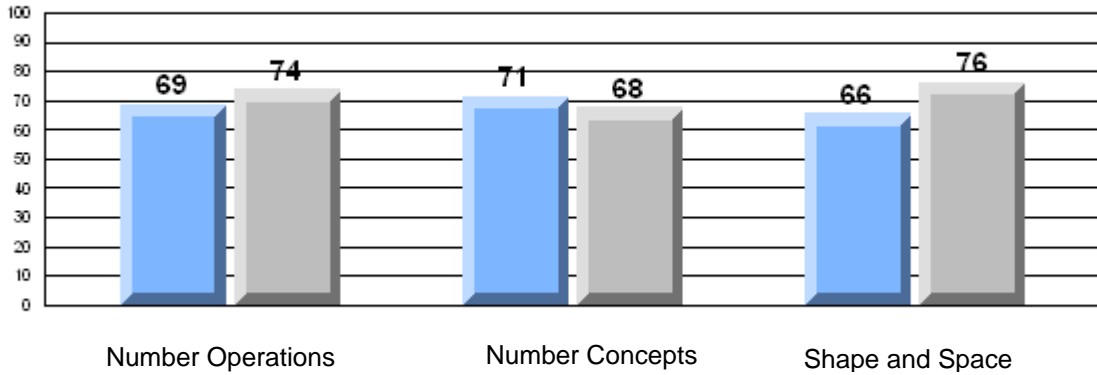
Number Concepts

- Place Value
- Number Sense

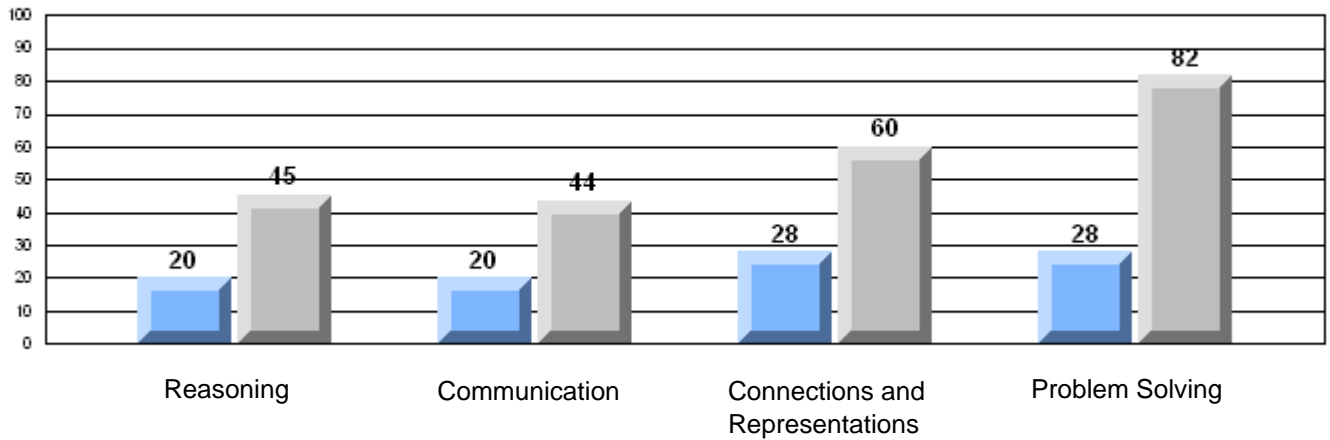
School: 51.9	P	P
District: 32.6		
Province: 33.8		

School: 25.9	P	Q
District: 25.7		
Province: 29.8		

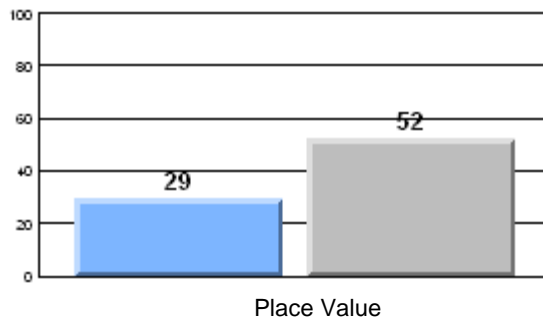
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



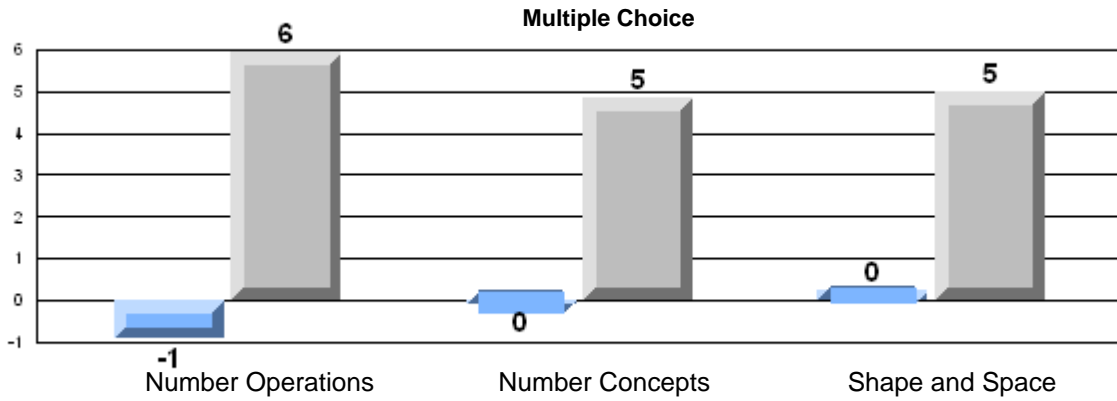
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



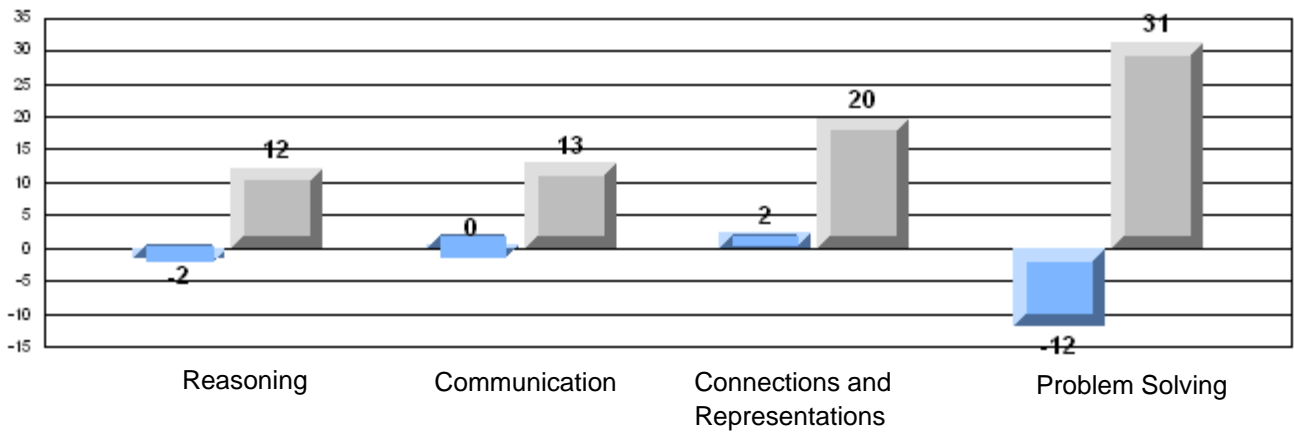
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

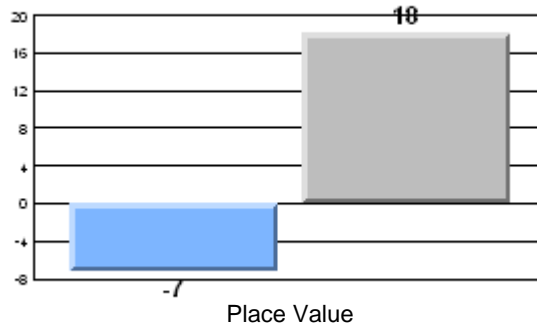
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 78

Multiple Choice

Number Operations

School	74.1	P	P
District	67.6		
Province	67.9		

Number Concepts

School	71.9	P	P
District	62.5		
Province	62.7		

Shape and Space

School	77.6	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	82.6	P	P
District	72.0		
Province	72.2		

Geometry

School	90.8	P	P
District	78.8		
Province	78.8		

Mental Math

School	92.9	P	P
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	46.1	P	P
District	32.0		
Province	33.2		

School	42.1	P	P
District	29.1		
Province	30.7		

School	50.0	P	P
District	38.5		
Province	40.2		

School	61.9	P	P
District	50.0		
Province	50.6		

Number Concepts

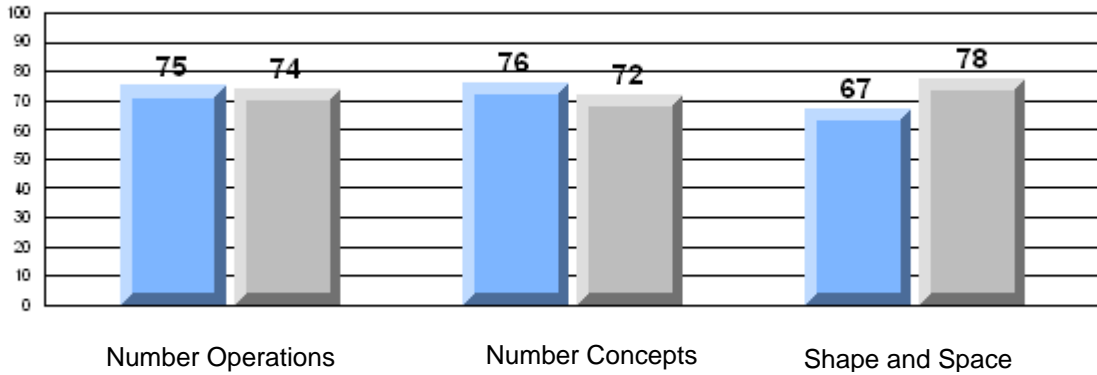
- Place Value
- Number Sense

School	53.3	P	P
District	32.6		
Province	33.8		

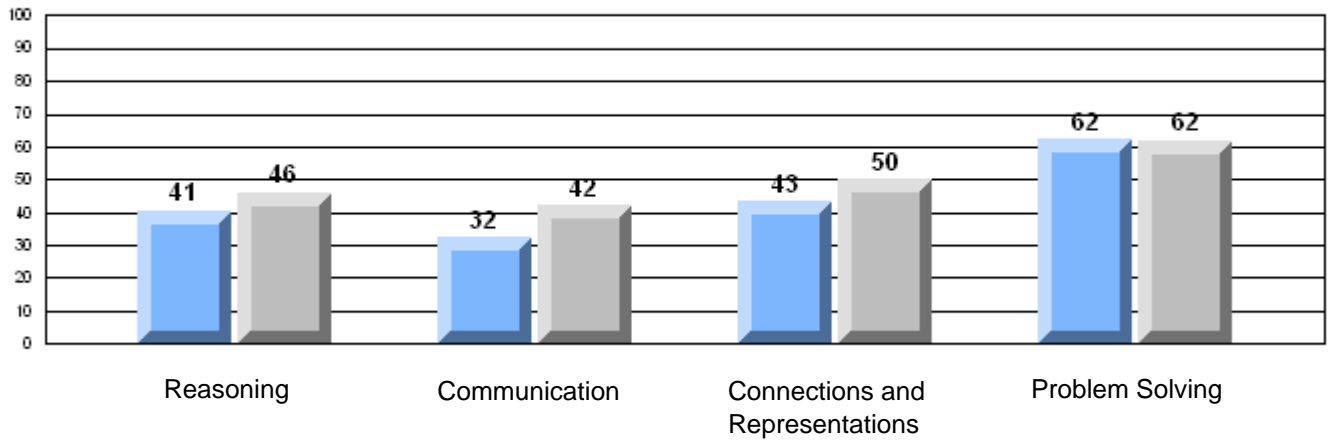
School	33.3	P	P
District	25.7		
Province	29.8		

Mark	School vs District	School vs Province
74.1	P	P
67.6		
67.9		
71.9	P	P
62.5		
62.7		
77.6	P	P
69.8		
71.1		
82.6	P	P
72.0		
72.2		
90.8	P	P
78.8		
78.8		
92.9	P	P
73.1		
73.3		
46.1	P	P
32.0		
33.2		
42.1	P	P
29.1		
30.7		
50.0	P	P
38.5		
40.2		
61.9	P	P
50.0		
50.6		
53.3	P	P
32.6		
33.8		
33.3	P	P
25.7		
29.8		

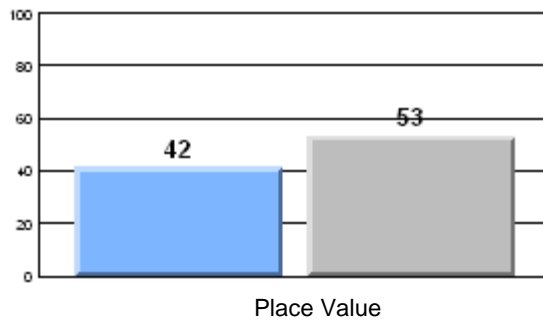
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

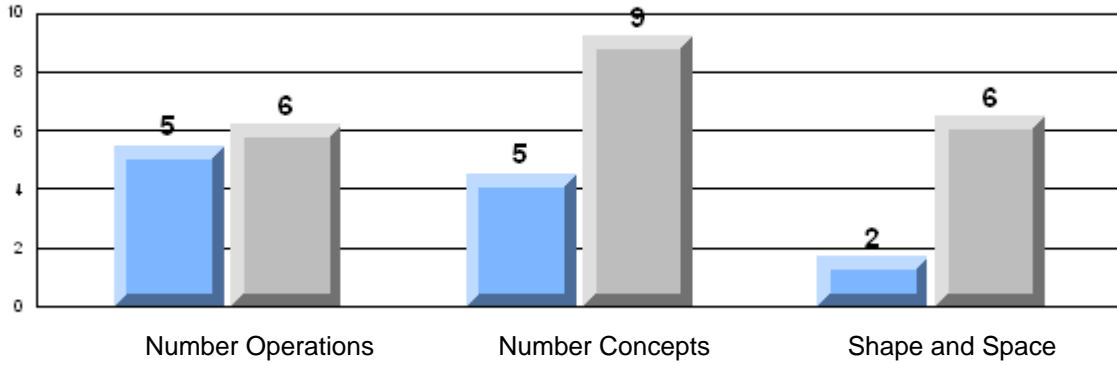


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

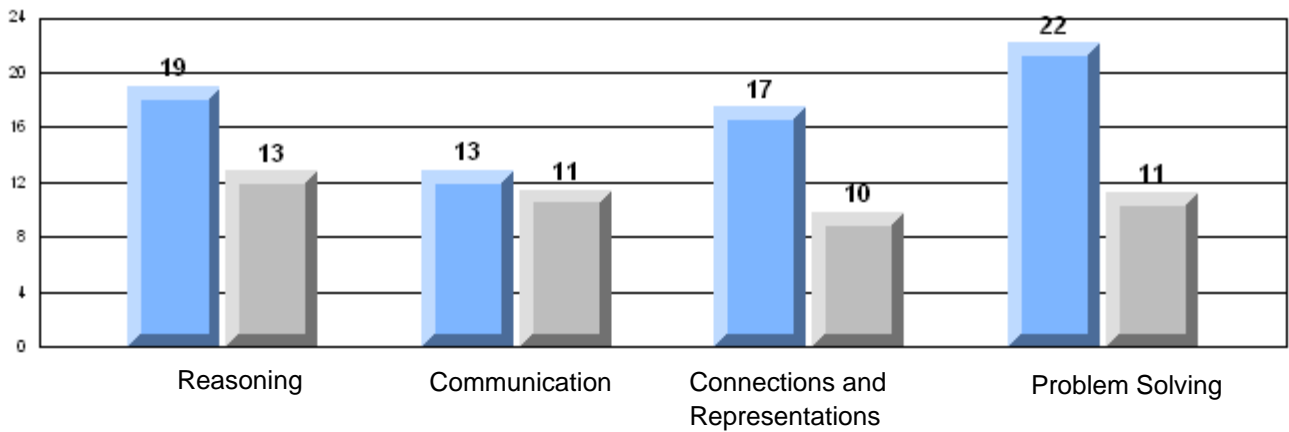
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

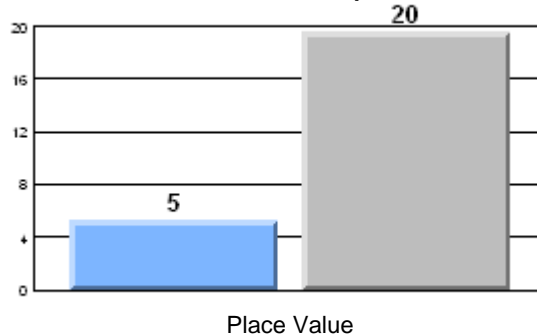
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#348 - Roncalli Elementary, St. John's

Grades: K-6

Mathematics

Number of Students 42

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	64.8	q	q
District	67.6		
Province	67.9		

Number Concepts

School	58.6	q	q
District	62.5		
Province	62.7		

Shape and Space

School	62.1	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	72.5	p	p
District	72.0		
Province	72.2		

Geometry

School	86.3	p	p
District	78.8		
Province	78.8		

Mental Math

School	79.2	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	31.7	q	q
District	32.0		
Province	33.2		

School	17.1	q	q
District	29.1		
Province	30.7		

School	17.1	q	q
District	38.5		
Province	40.2		

School	36.6	q	q
District	50.0		
Province	50.6		

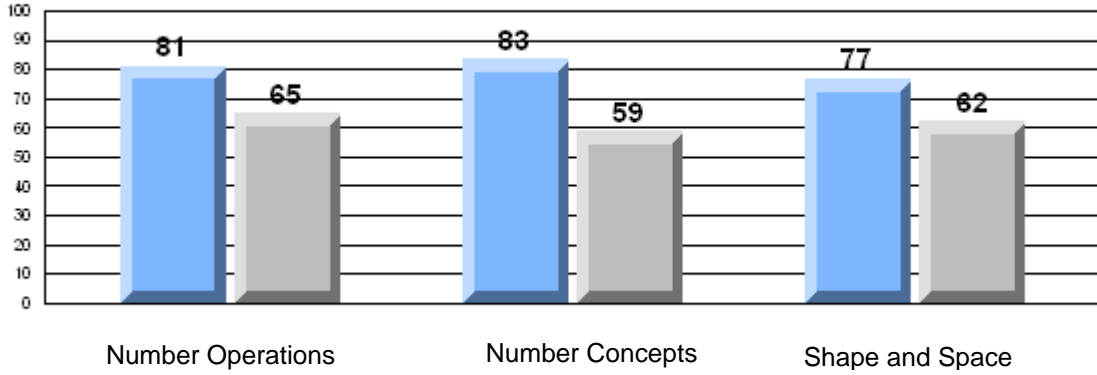
Number Concepts

- Place Value
- Number Sense

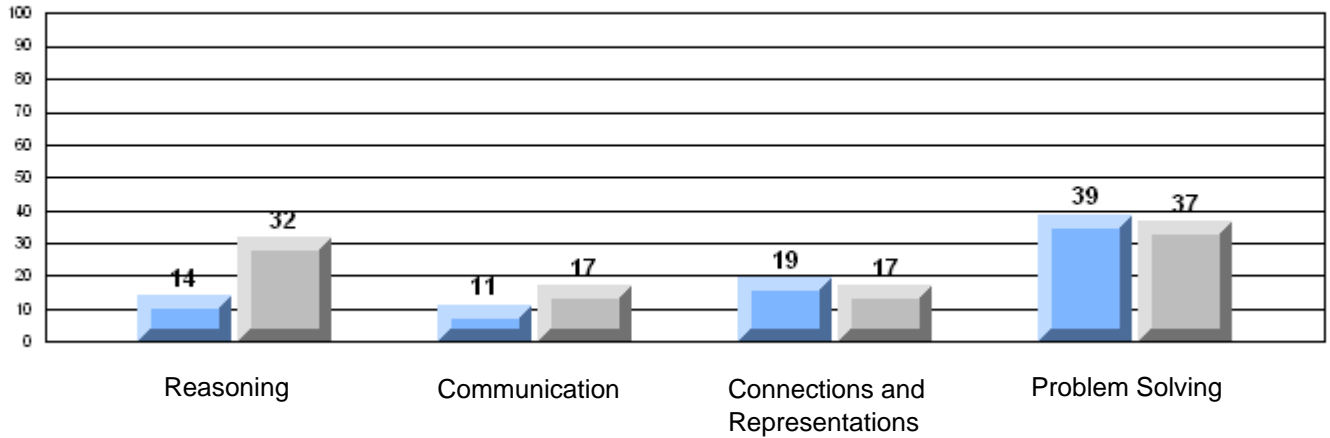
School	22.5	q	q
District	32.6		
Province	33.8		

School	5.0	q	q
District	25.7		
Province	29.8		

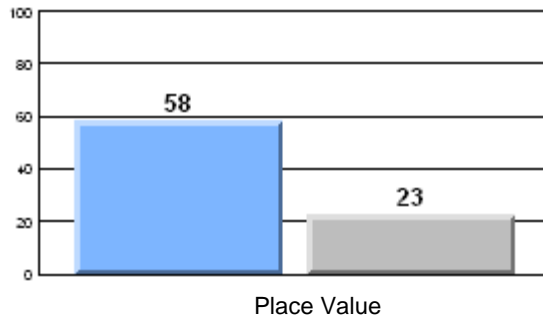
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

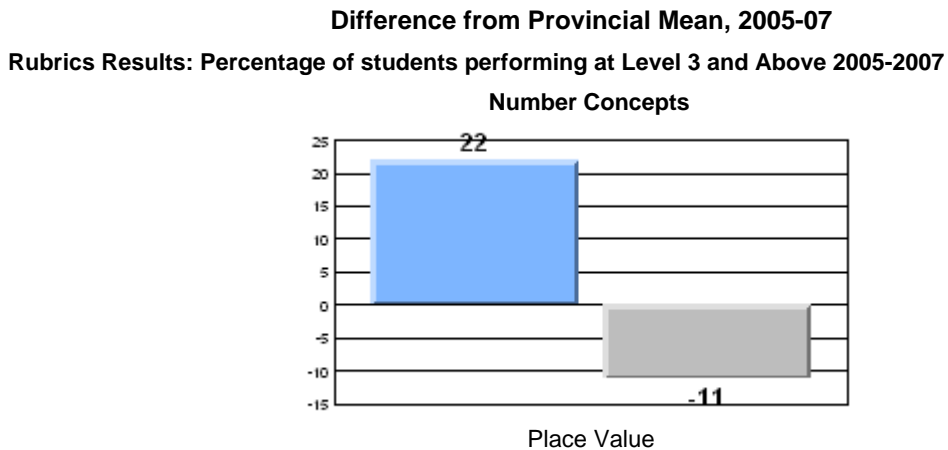
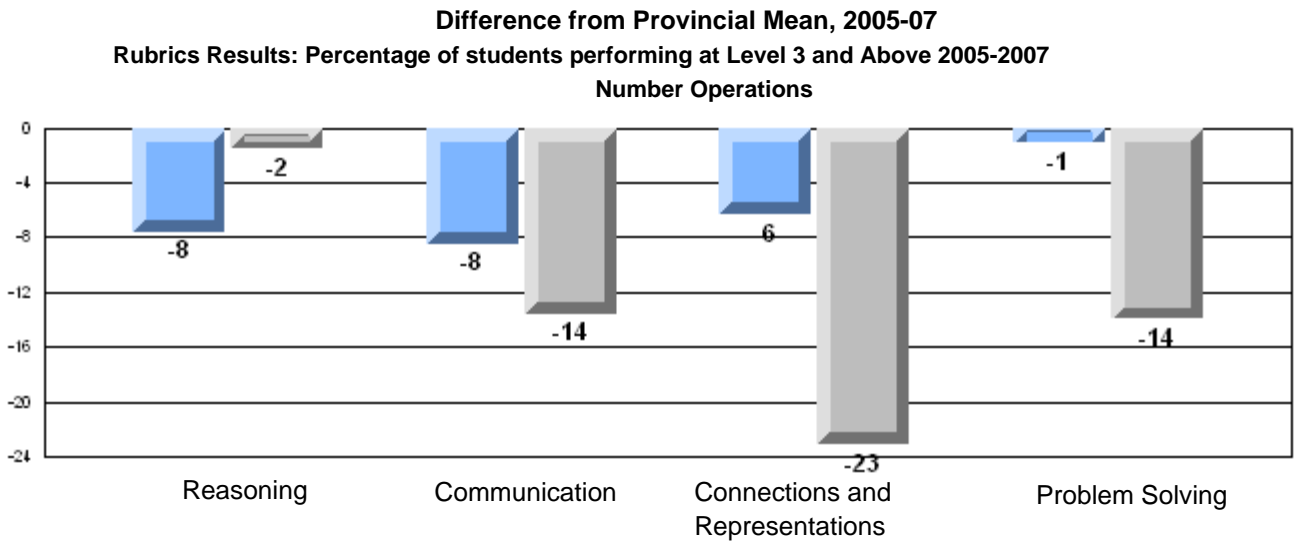
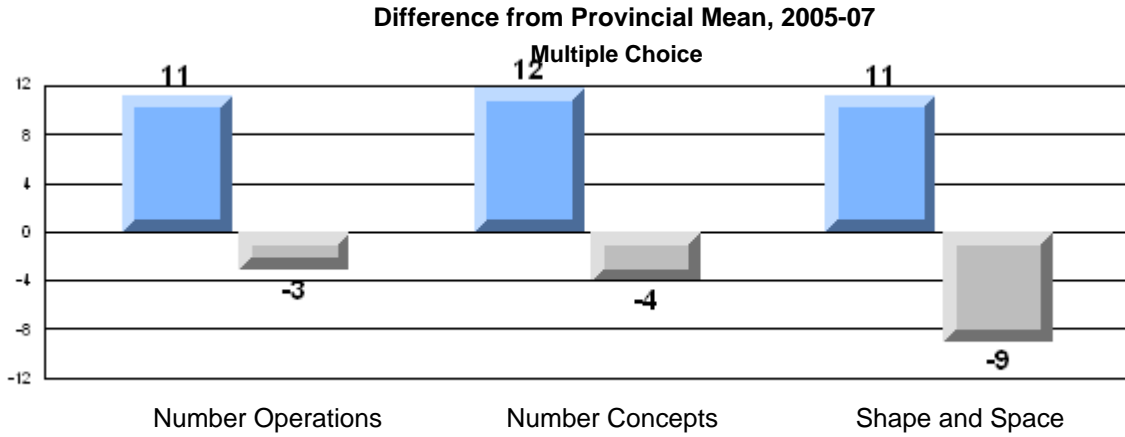


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





Mathematics

Number of Students 33

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

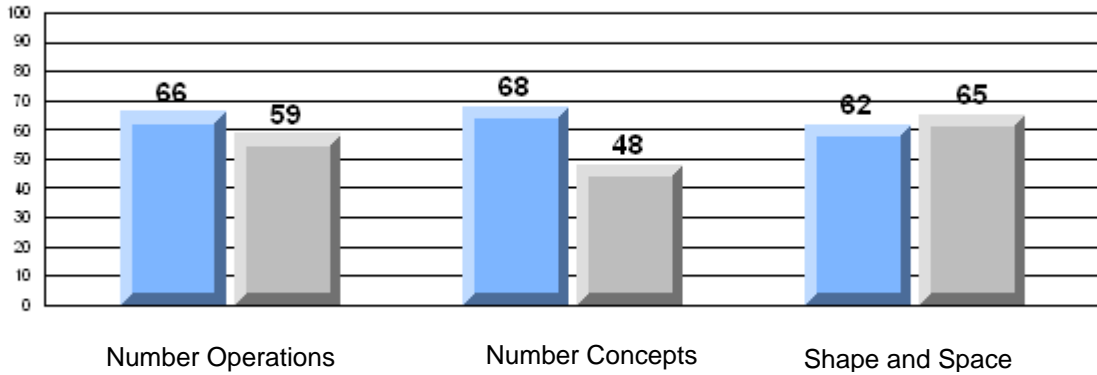
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

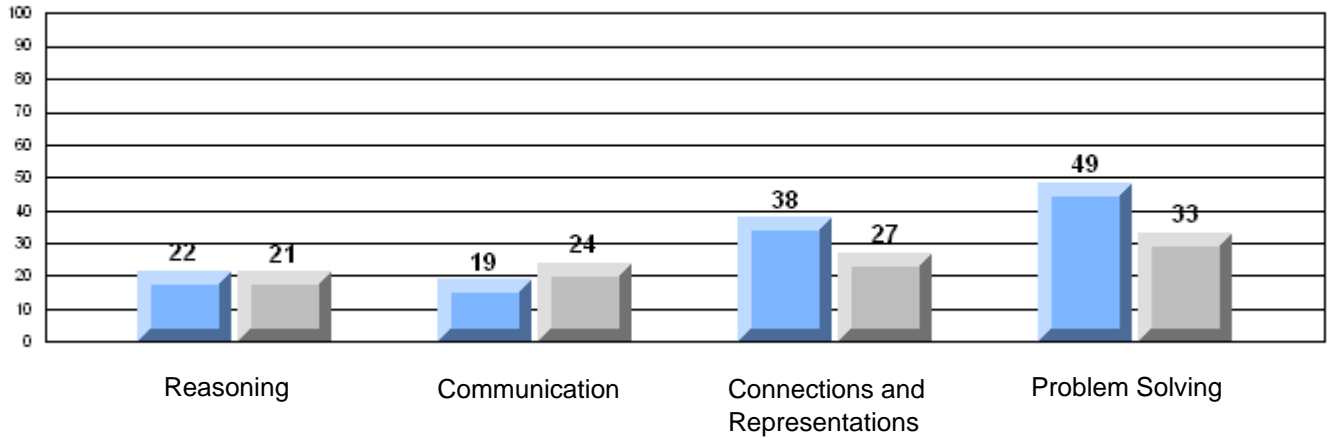
- Place Value
- Number Sense

Mark	School vs District	School vs Province
58.5	q	q
67.6		
67.9		
48.1	q	q
62.5		
62.7		
65.1	q	q
69.8		
71.1		
59.2	q	q
72.0		
72.2		
70.0	q	q
78.8		
78.8		
50.0	q	q
73.1		
73.3		
21.2	q	q
32.0		
33.2		
24.2	q	q
29.1		
30.7		
27.3	q	q
38.5		
40.2		
33.3	q	q
50.0		
50.6		
21.2	q	q
32.6		
33.8		
15.2	q	q
25.7		
29.8		

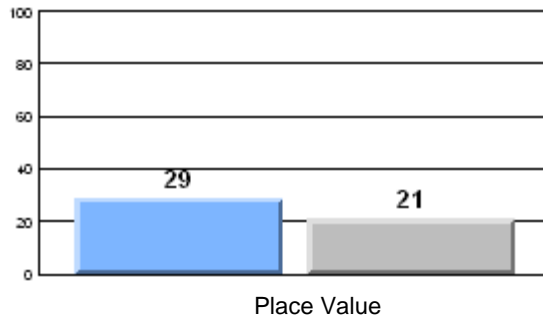
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

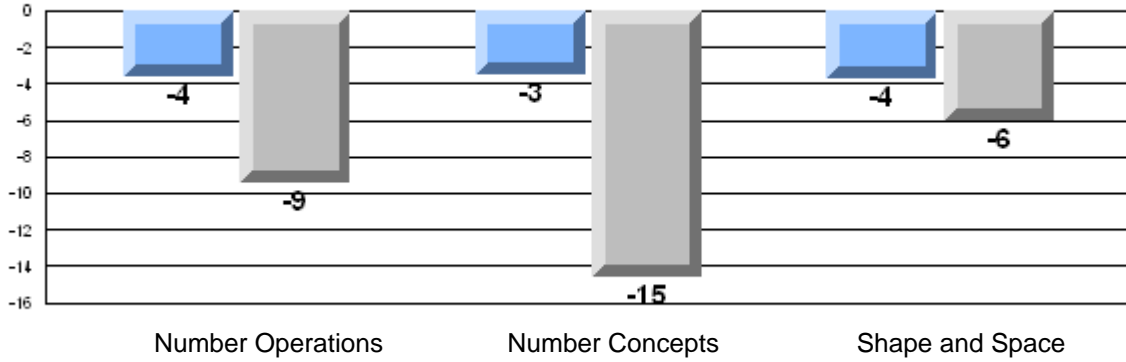


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

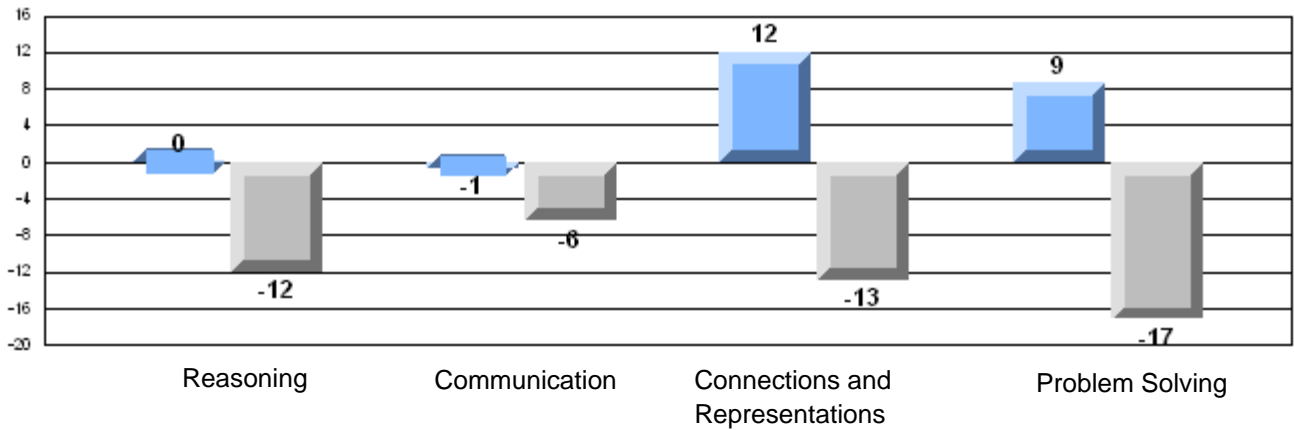
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

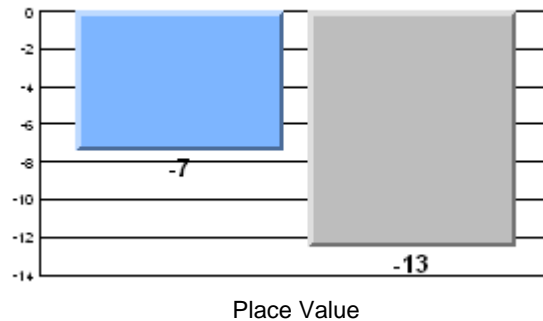
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 28

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	57.8	q	q
District	67.6		
Province	67.9		

Number Concepts

School	51.5	q	q
District	62.5		
Province	62.7		

Shape and Space

School	71.8	p	p
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	77.0	p	p
District	72.0		
Province	72.2		

Geometry

School	56.0	q	q
District	78.8		
Province	78.8		

Mental Math

School	33.3	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	14.3	q	q
District	32.0		
Province	33.2		

School	10.7	q	q
District	29.1		
Province	30.7		

School	10.7	q	q
District	38.5		
Province	40.2		

School	35.7	q	q
District	50.0		
Province	50.6		

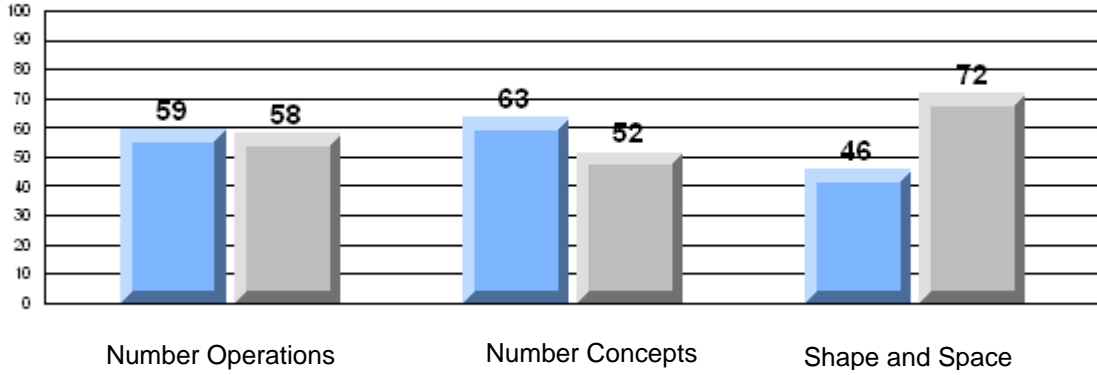
Number Concepts

- Place Value
- Number Sense

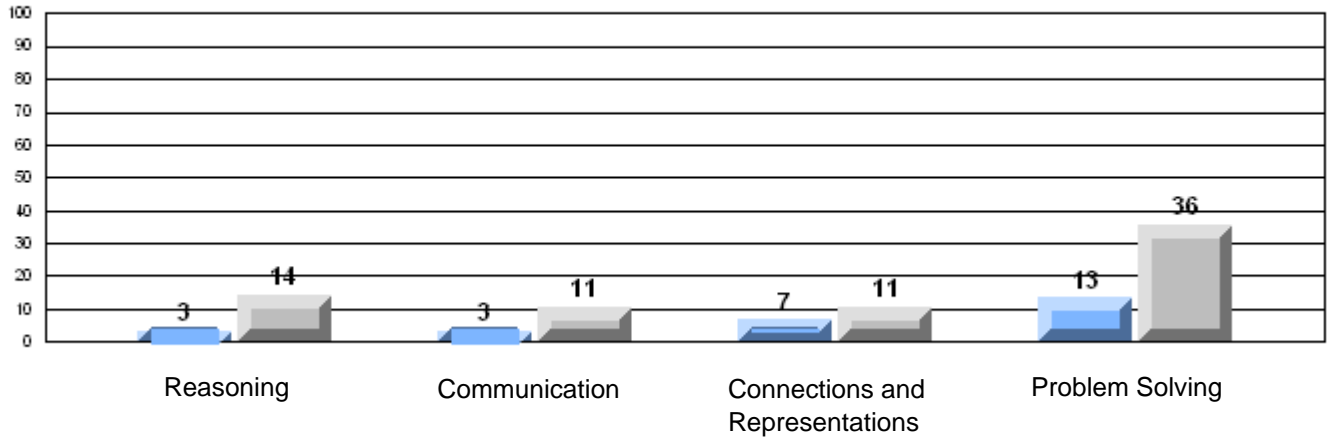
School	18.5	q	q
District	32.6		
Province	33.8		

School	18.5	q	q
District	25.7		
Province	29.8		

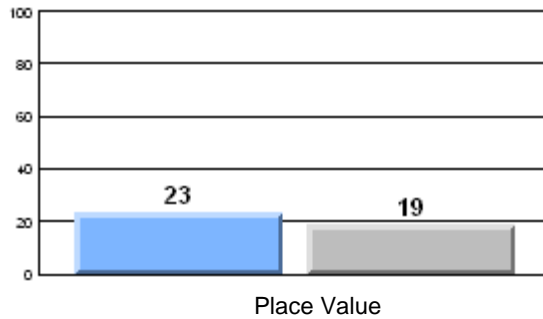
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



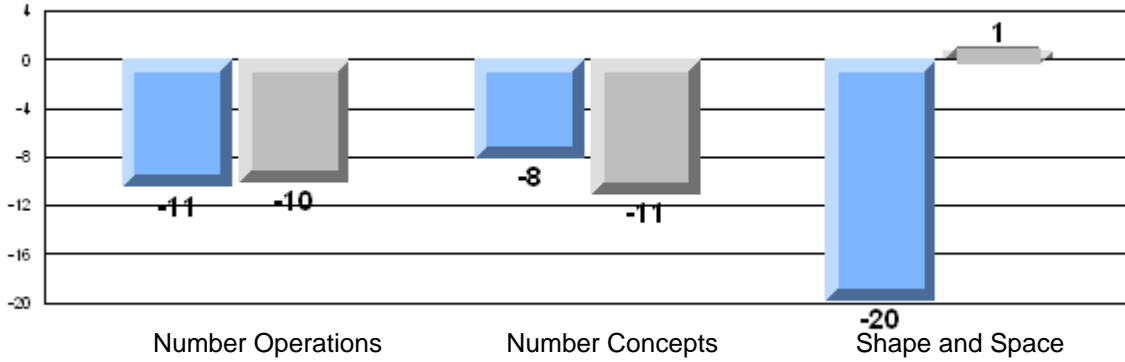
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



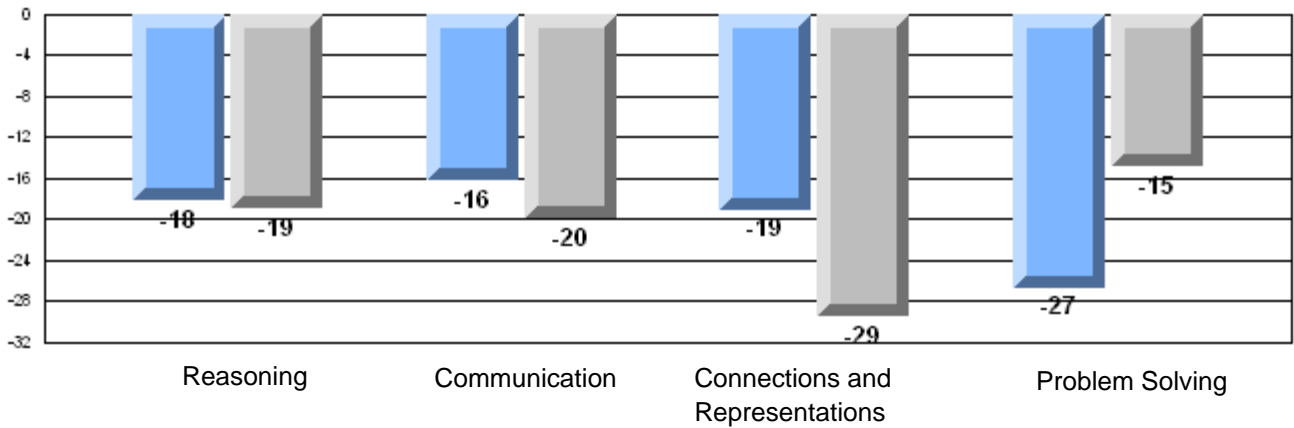
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



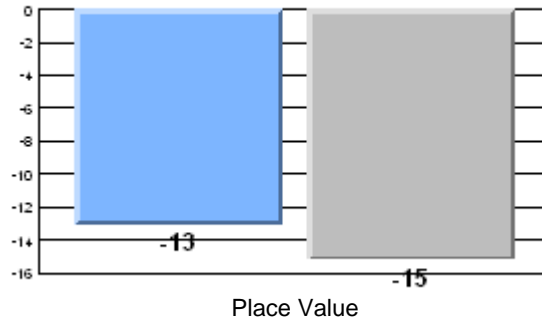
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#355 - St. Mary's Elementary, St. John's

Grades: K-6

Mathematics

Number of Students 21

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

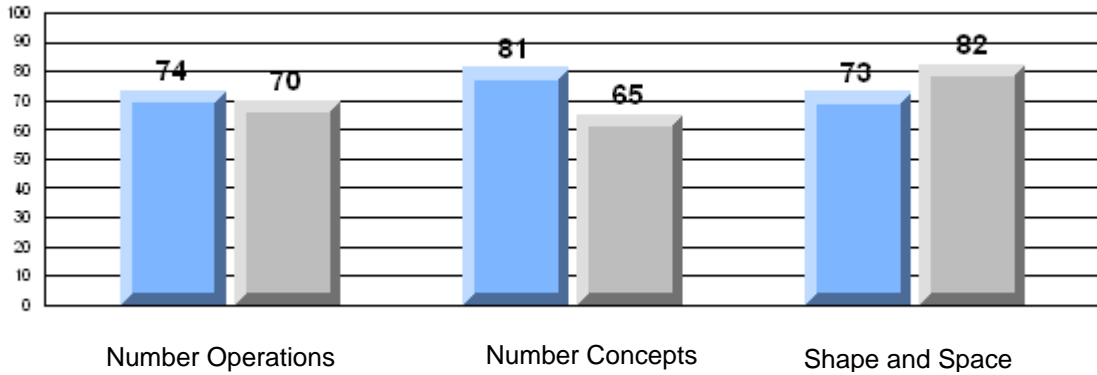
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

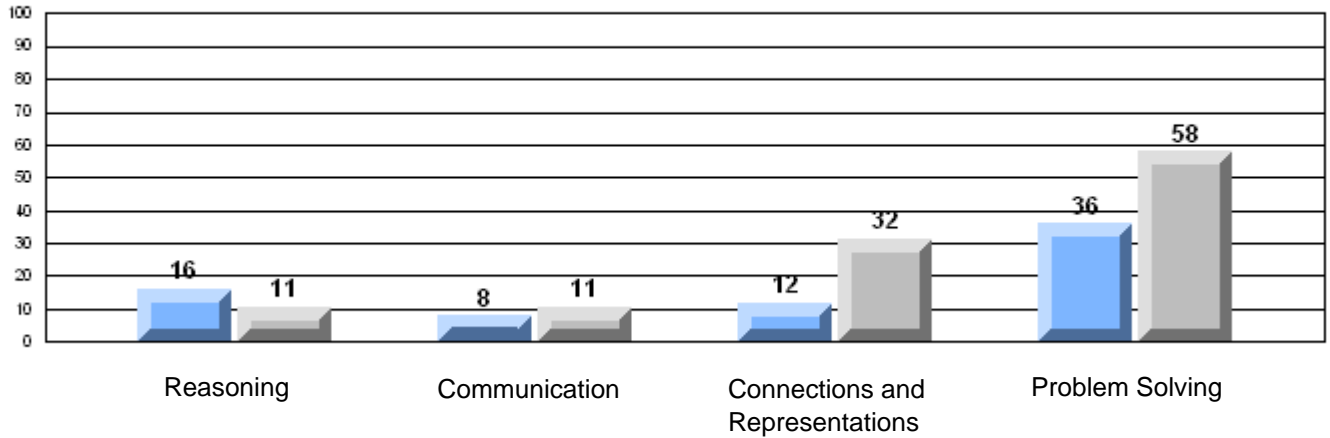
- Place Value
- Number Sense

Mark	School vs District	School vs Province
69.9	P	P
67.6		
67.9		
65.2	P	P
62.5		
62.7		
82.4	P	P
69.8		
71.1		
80.9	P	P
72.0		
72.2		
94.1	P	P
78.8		
78.8		
100.0	P	P
73.1		
73.3		
10.5	Q	Q
32.0		
33.2		
10.5	Q	Q
29.1		
30.7		
31.6	Q	Q
38.5		
40.2		
57.9	P	P
50.0		
50.6		
35.3	P	P
32.6		
33.8		
58.8	P	P
25.7		
29.8		

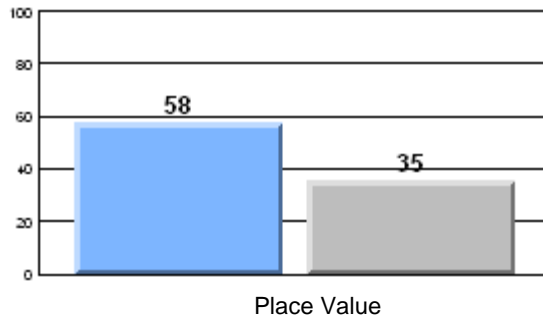
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

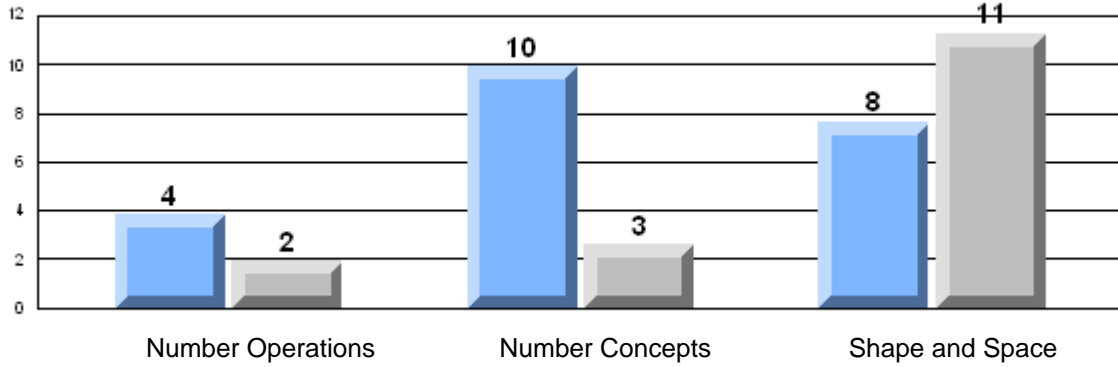


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

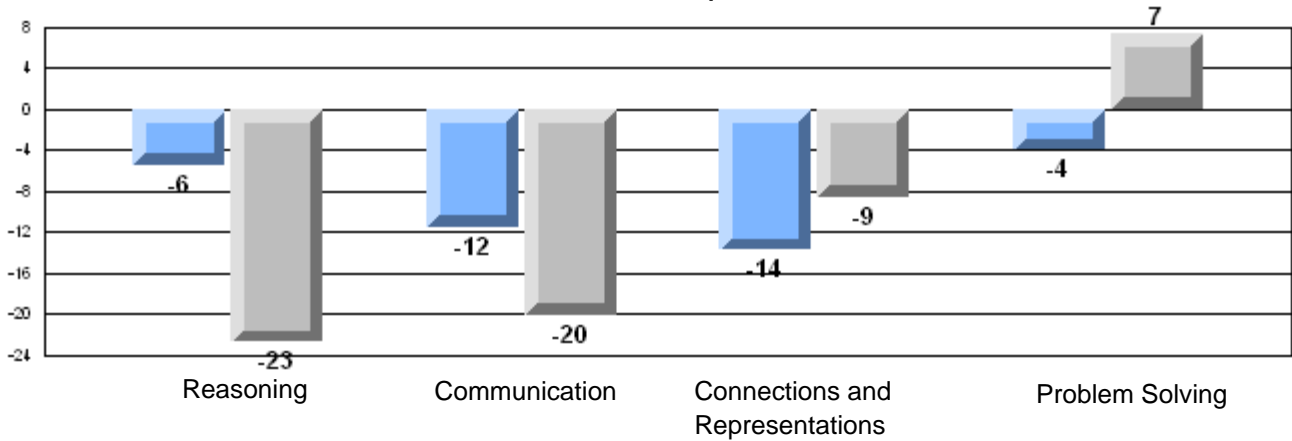


2005
 2006
 2007

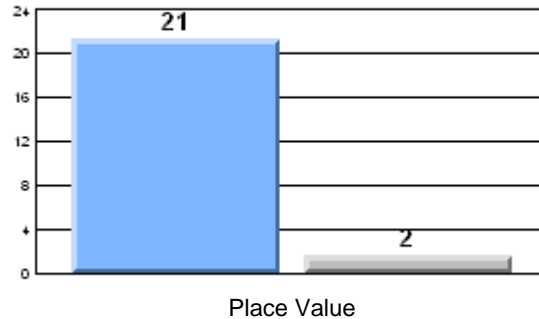
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students

57

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

66.4
67.6
67.9

q

q

Number Concepts

School
District
Province

57.1
62.5
62.7

q

q

Shape and Space

School
District
Province

62.3
69.8
71.1

q

q

Yes/No Items

Measurement

School
District
Province

60.3
72.0
72.2

q

q

Geometry

School
District
Province

81.3
78.8
78.8

p

p

Mental Math

School
District
Province

66.7
73.1
73.3

q

q

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

28.1
32.0
33.2

q

q

School
District
Province

17.5
29.1
30.7

q

q

School
District
Province

26.3
38.5
40.2

q

q

School
District
Province

43.9
50.0
50.6

q

q

Number Concepts

- Place Value
- Number Sense

School
District
Province

26.3
32.6
33.8

q

q

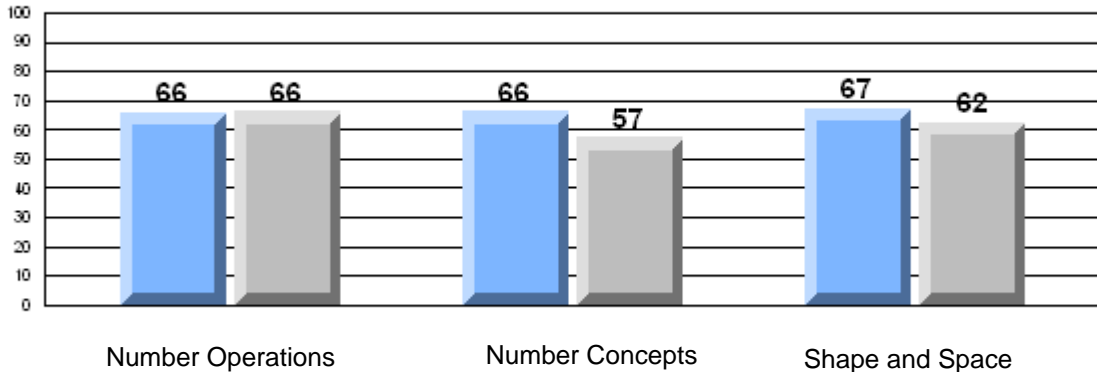
School
District
Province

24.6
25.7
29.8

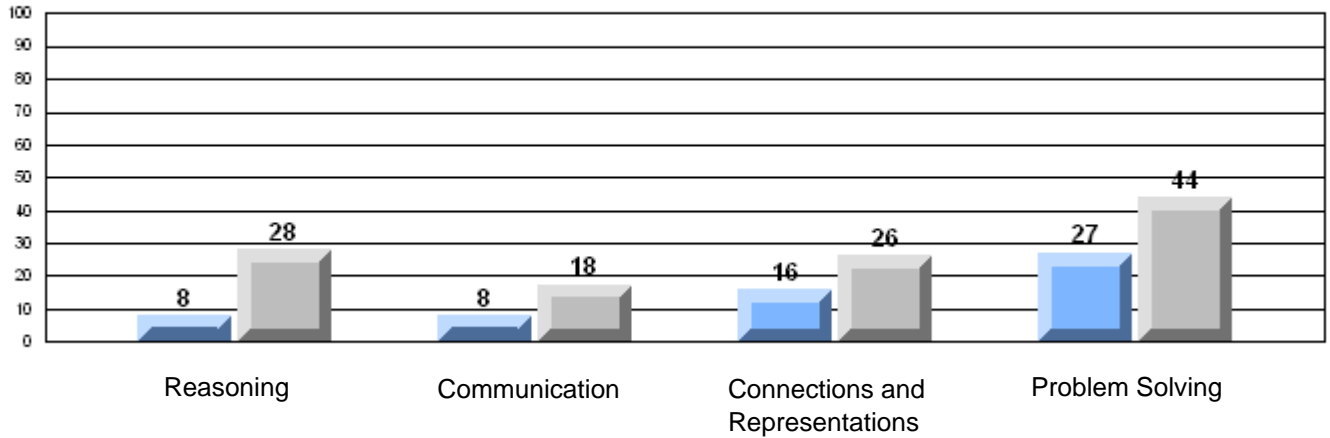
q

q

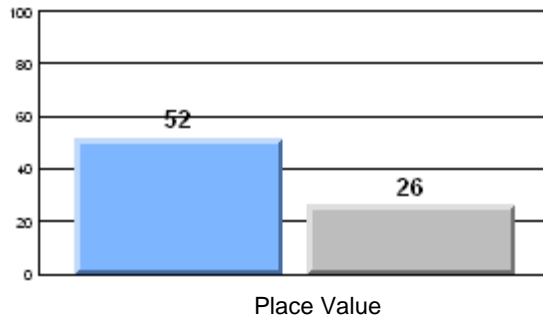
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



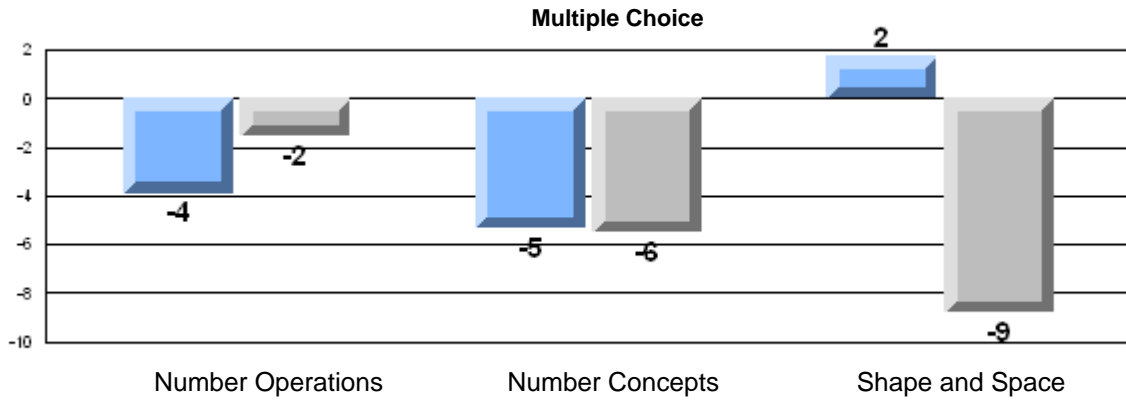
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



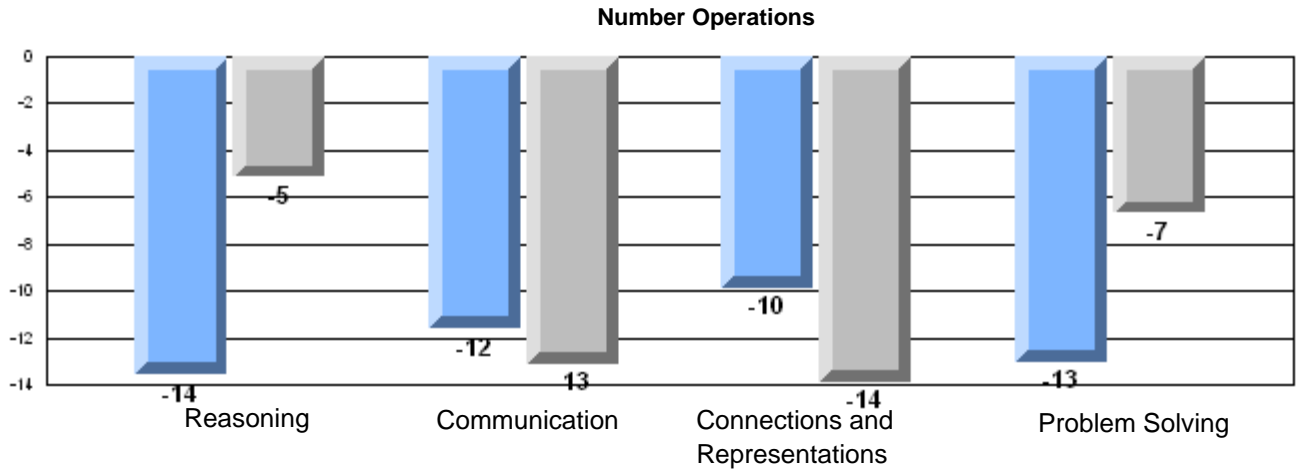
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



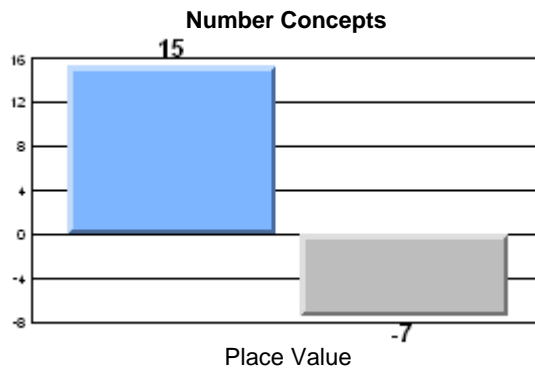
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005
 2006
 2007

Mathematics

Number of Students 39

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School 70.6	P	P
District 67.6		
Province 67.9		

Number Concepts

School 57.1	Q	Q
District 62.5		
Province 62.7		

Shape and Space

School 67.1	Q	Q
District 69.8		
Province 71.1		

Yes/No Items

Measurement

School 80.1	P	P
District 72.0		
Province 72.2		

Geometry

School 78.2	Q	Q
District 78.8		
Province 78.8		

Mental Math

School 66.7	Q	Q
District 73.1		
Province 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School 46.2	P	P
District 32.0		
Province 33.2		

School 41.0	P	P
District 29.1		
Province 30.7		

School 53.9	P	P
District 38.5		
Province 40.2		

School 53.8	P	P
District 50.0		
Province 50.6		

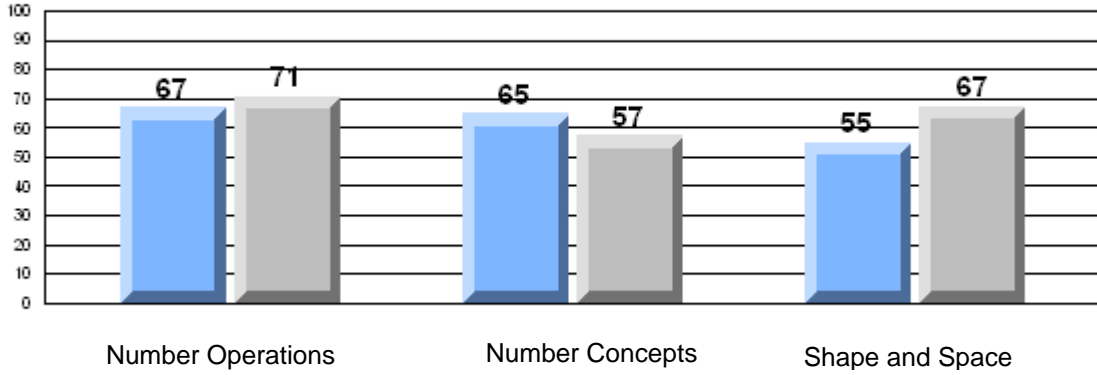
Number Concepts

- Place Value
- Number Sense

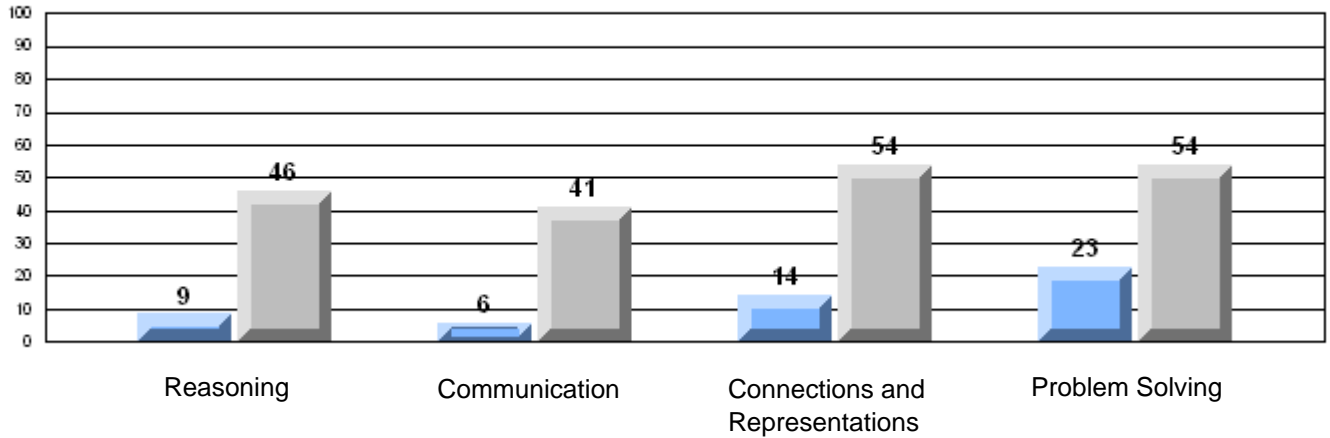
School 43.6	P	P
District 32.6		
Province 33.8		

School 33.3	P	P
District 25.7		
Province 29.8		

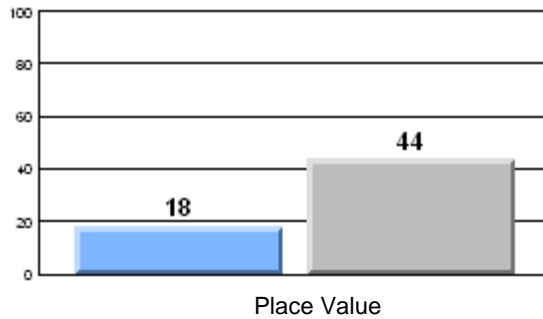
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



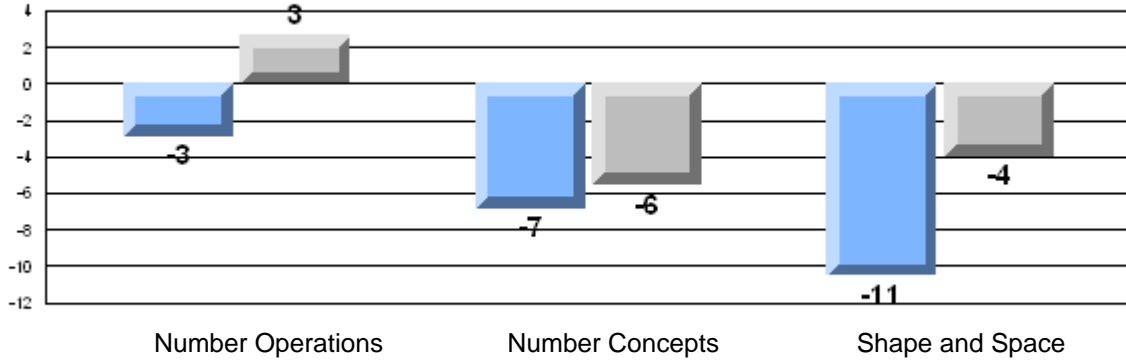
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



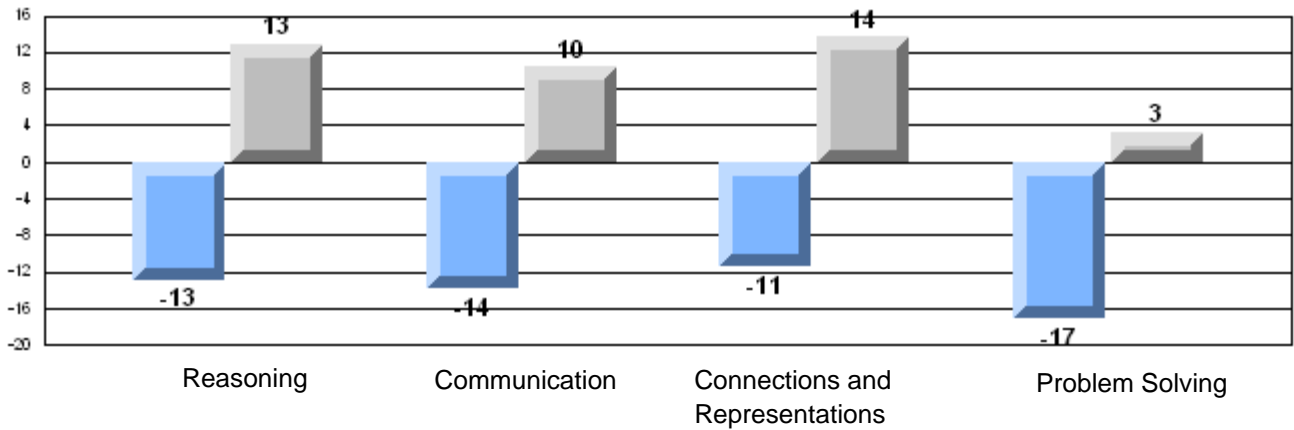
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



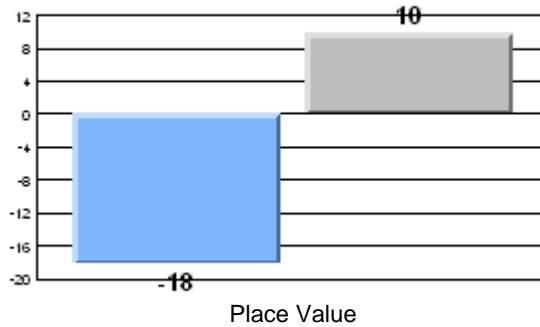
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Mathematics

Number of Students 62

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 63.9	q	q
District: 67.6		
Province: 67.9		

Number Concepts

School: 69.7	p	p
District: 62.5		
Province: 62.7		

Shape and Space

School: 72.3	p	p
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 75.8	p	p
District: 72.0		
Province: 72.2		

Geometry

School: 76.6	q	q
District: 78.8		
Province: 78.8		

Mental Math

School: 73.8	p	p
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School: 41.0	p	p
District: 32.0		
Province: 33.2		

School: 33.9	p	p
District: 29.1		
Province: 30.7		

School: 53.2	p	p
District: 38.5		
Province: 40.2		

School: 56.5	p	p
District: 50.0		
Province: 50.6		

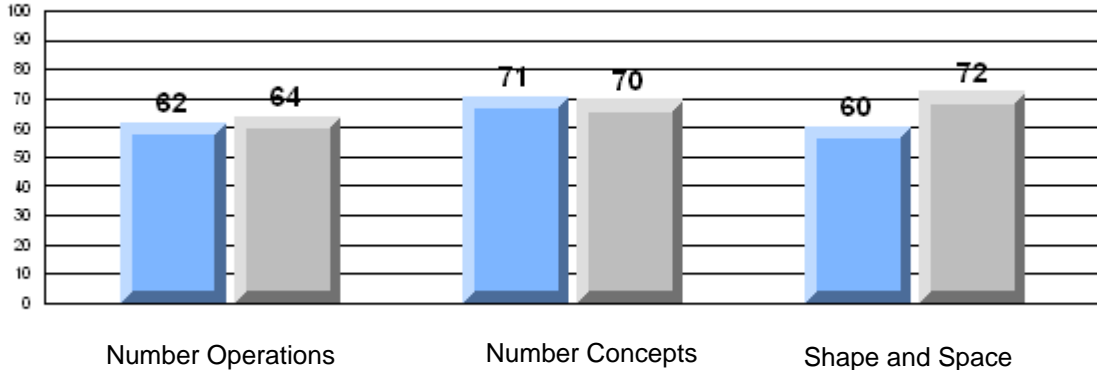
Number Concepts

- Place Value
- Number Sense

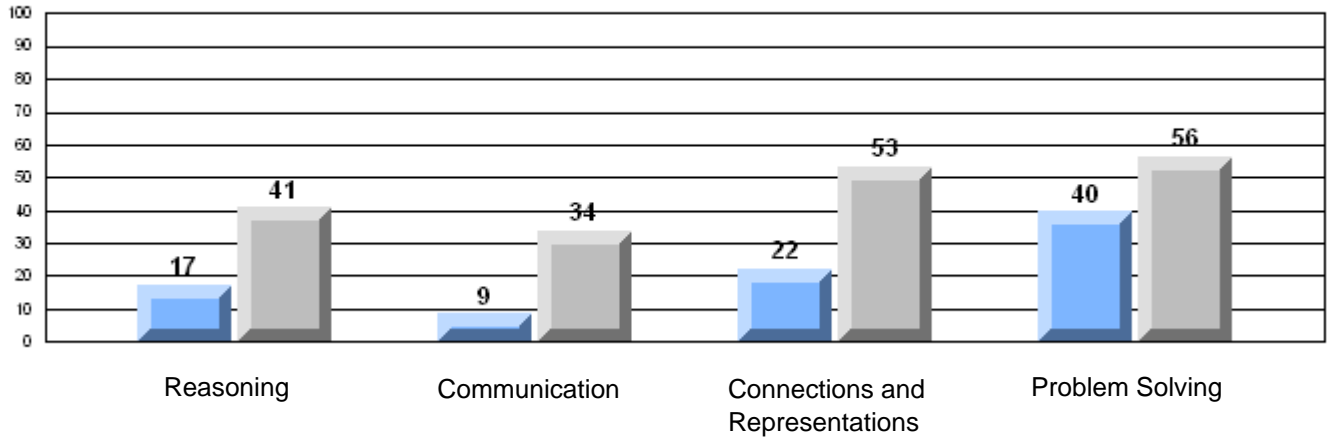
School: 47.5	p	p
District: 32.6		
Province: 33.8		

School: 44.1	p	p
District: 25.7		
Province: 29.8		

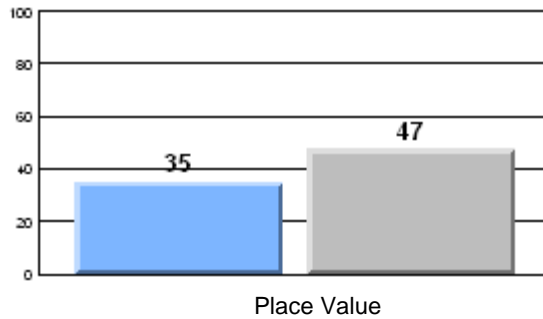
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



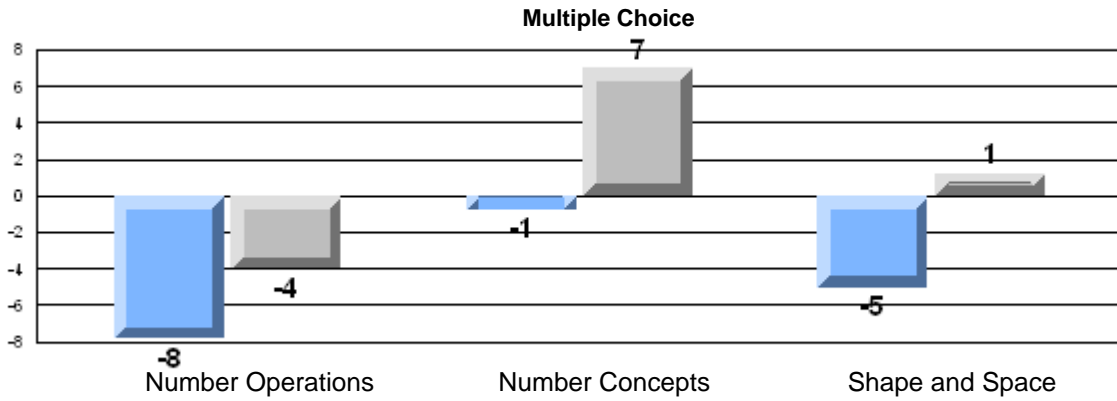
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



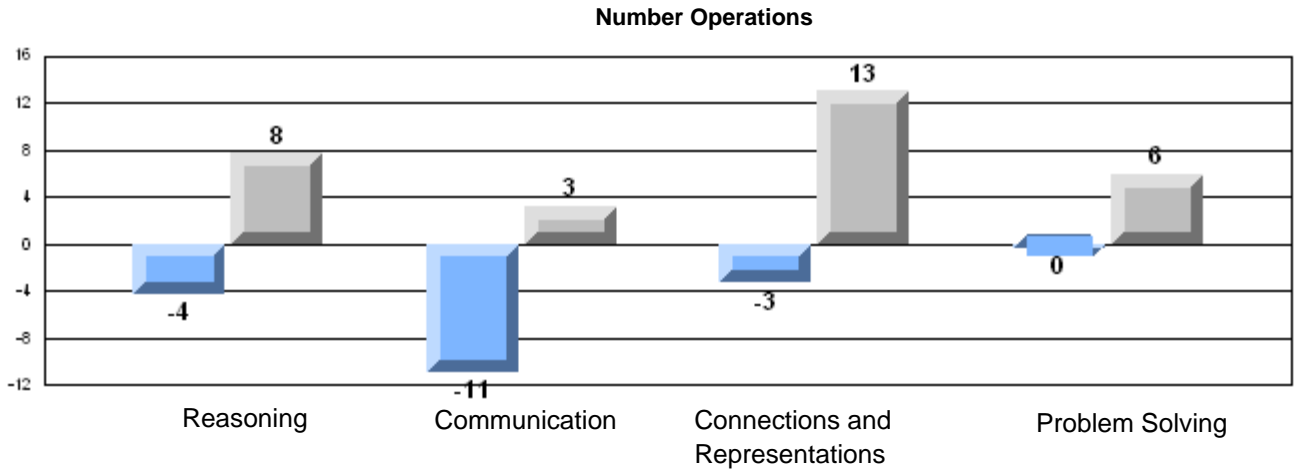
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



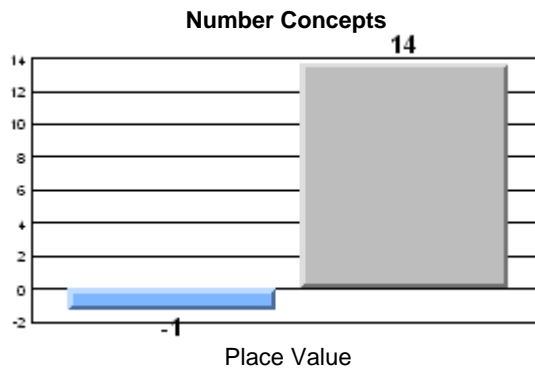
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Mathematics

Number of Students 50

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	79.6	P	P
District	67.6		
Province	67.9		

Number Concepts

School	76.7	P	P
District	62.5		
Province	62.7		

Shape and Space

School	79.4	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	83.2	P	P
District	72.0		
Province	72.2		

Geometry

School	84.8	P	P
District	78.8		
Province	78.8		

Mental Math

School	54.2	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	48.0	P	P
District	32.0		
Province	33.2		

School	48.0	P	P
District	29.1		
Province	30.7		

School	50.0	P	P
District	38.5		
Province	40.2		

School	60.0	P	P
District	50.0		
Province	50.6		

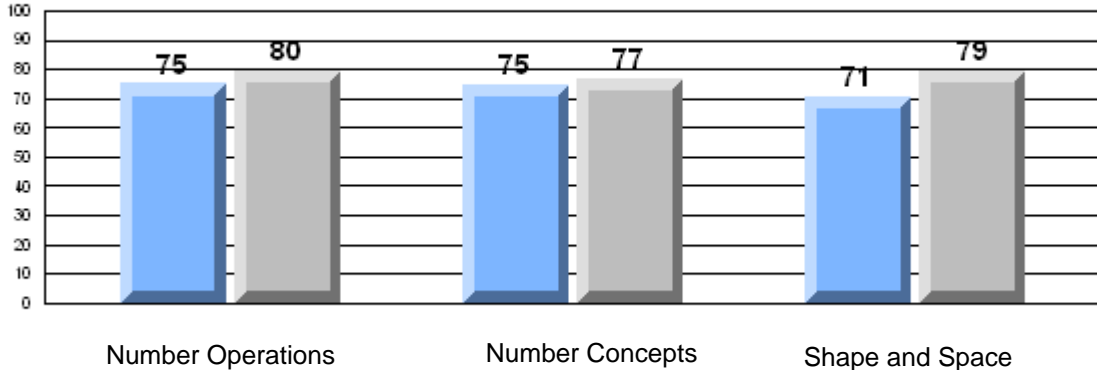
Number Concepts

- Place Value
- Number Sense

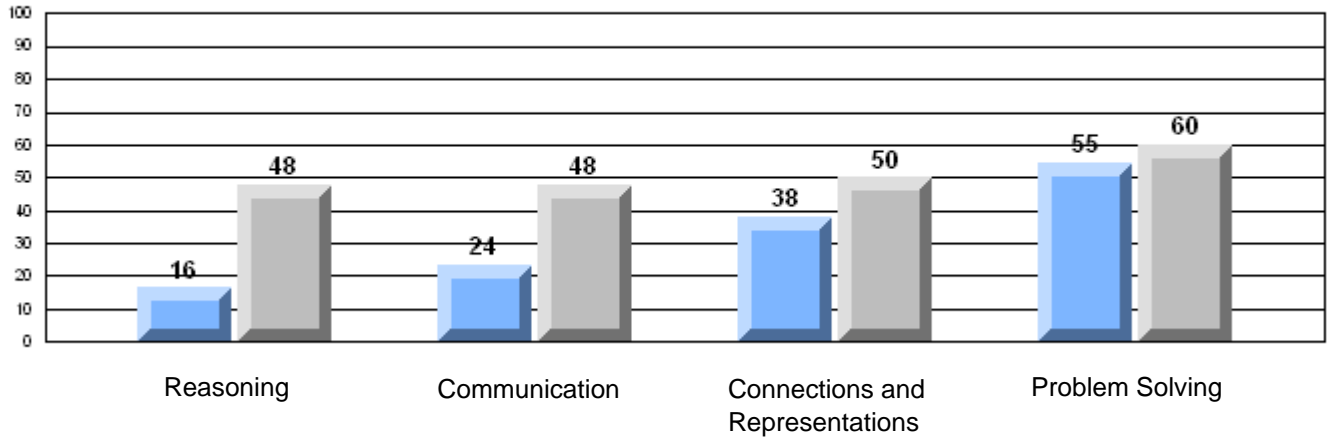
School	65.0	P	P
District	32.6		
Province	33.8		

School	42.5	P	P
District	25.7		
Province	29.8		

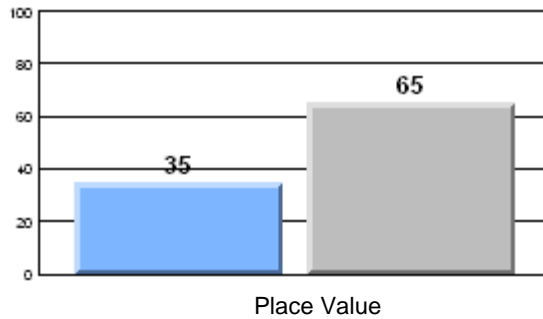
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



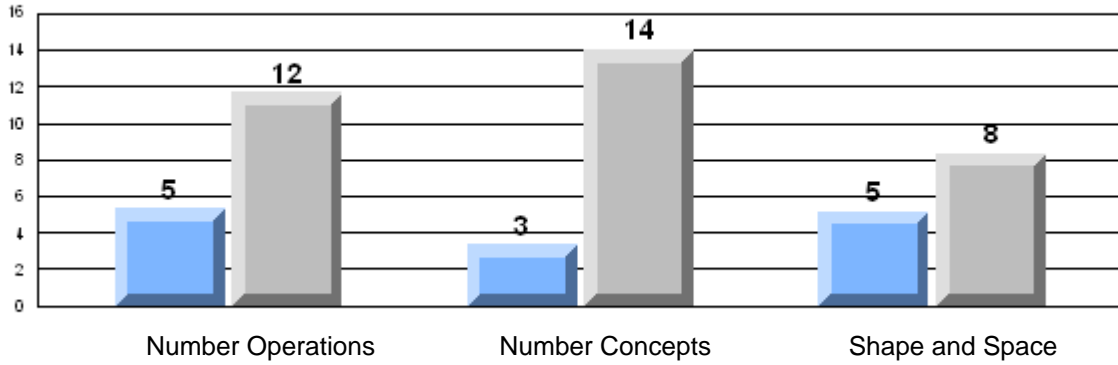
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



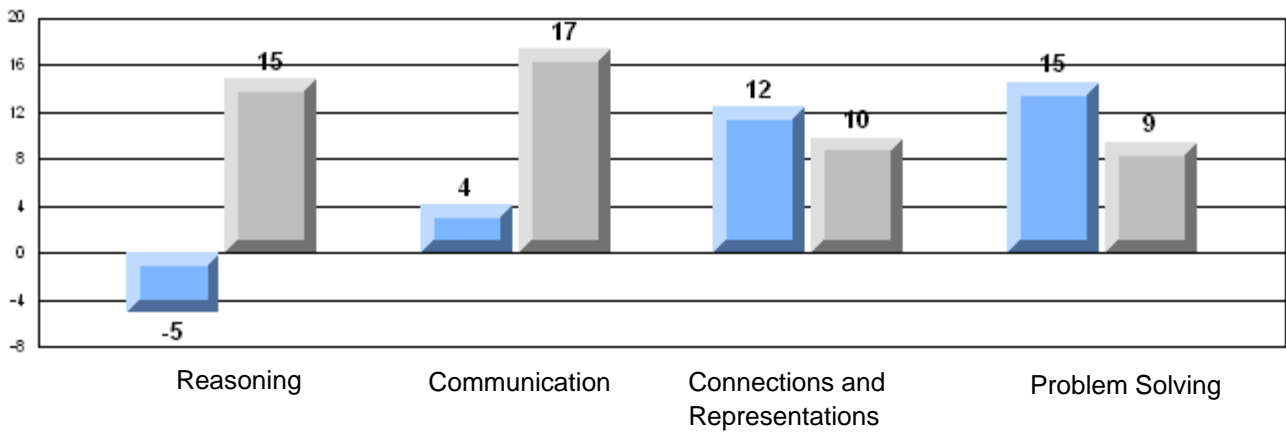
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



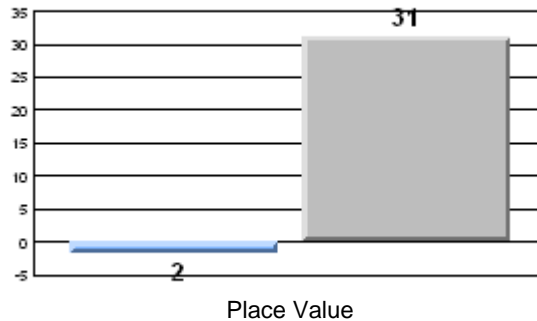
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students 33

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School 53.1	q	q
District 67.6		
Province 67.9		

Number Concepts

School 46.6	q	q
District 62.5		
Province 62.7		

Shape and Space

School 48.5	q	q
District 69.8		
Province 71.1		

Yes/No Items

Measurement

School 40.5	q	q
District 72.0		
Province 72.2		

Geometry

School 58.6	q	q
District 78.8		
Province 78.8		

Mental Math

School 58.3	q	q
District 73.1		
Province 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

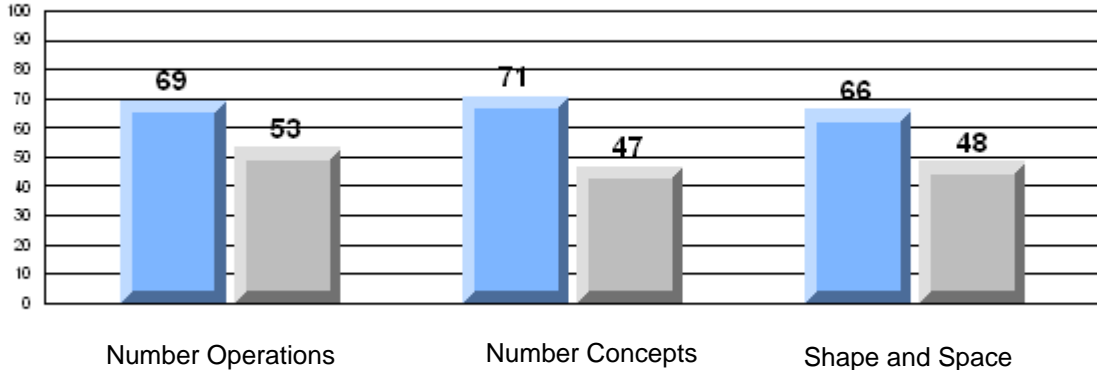
School 6.5	q	q
District 32.0		
Province 33.2		
School 6.5	q	q
District 29.1		
Province 30.7		
School 22.6	q	q
District 38.5		
Province 40.2		
School 32.3	q	q
District 50.0		
Province 50.6		

Number Concepts

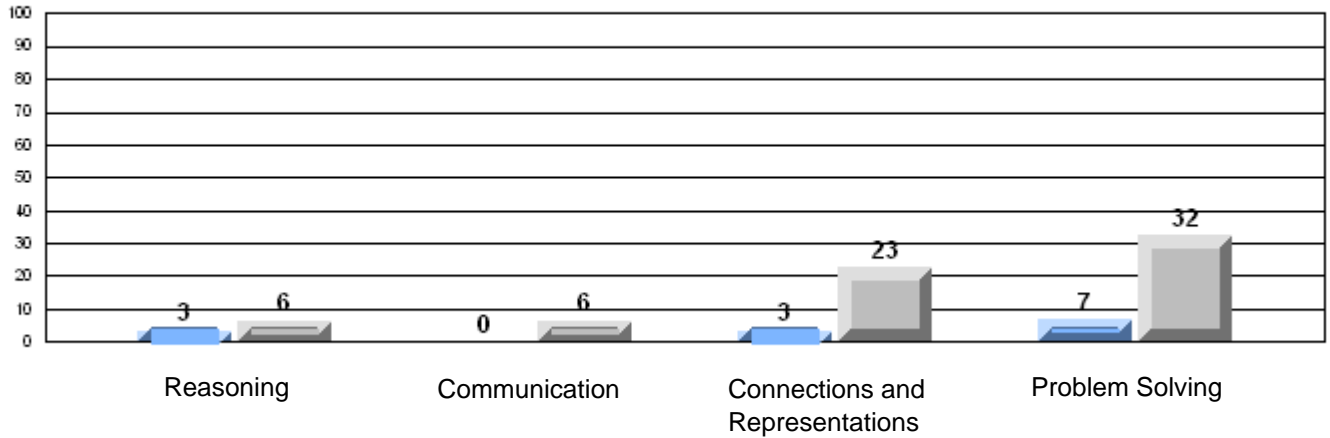
- Place Value
- Number Sense

School 9.4	q	q
District 32.6		
Province 33.8		
School 12.5	q	q
District 25.7		
Province 29.8		

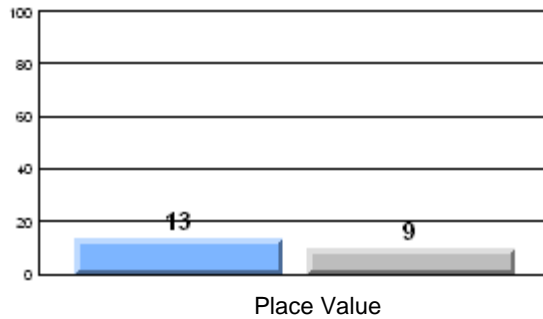
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

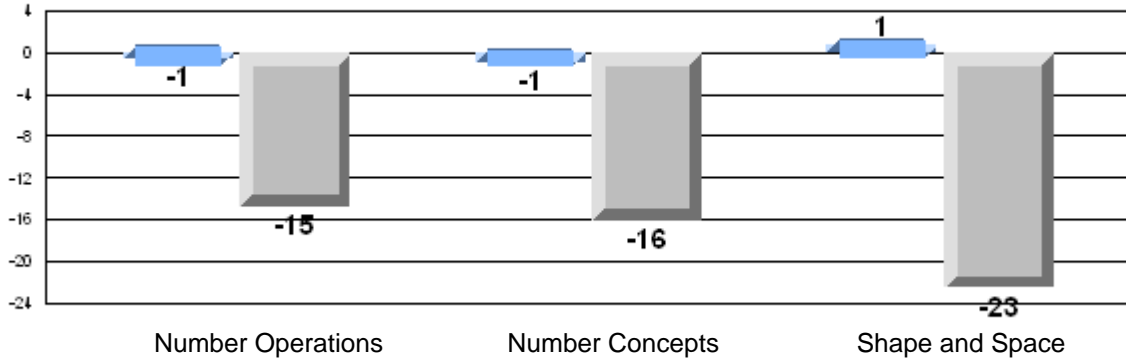


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

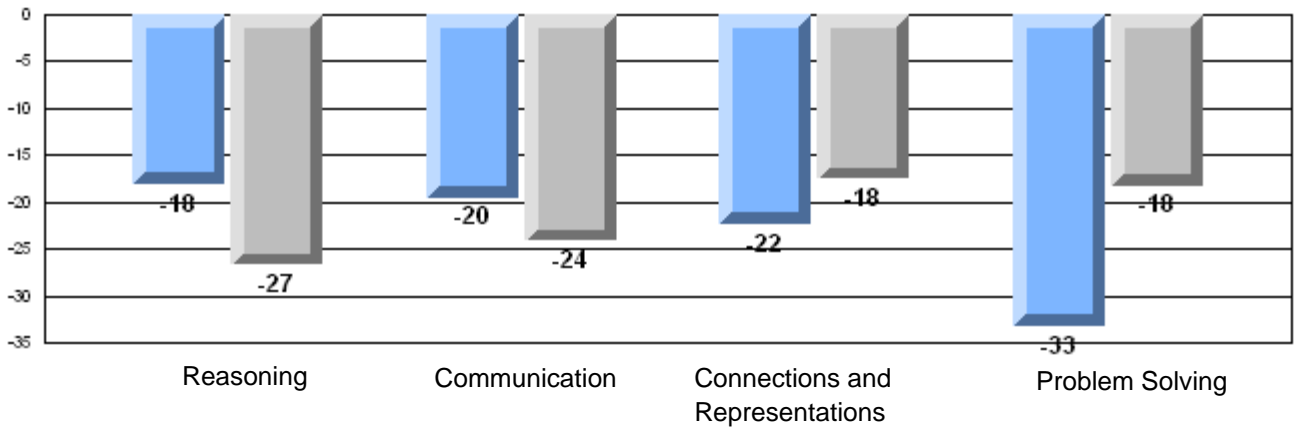


2005
 2006
 2007

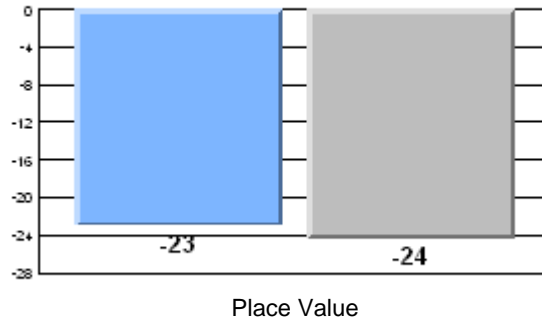
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students 72

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

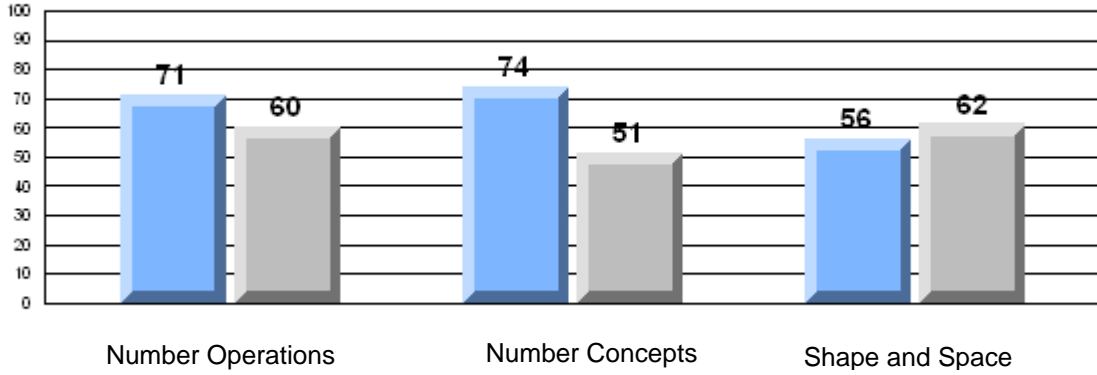
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

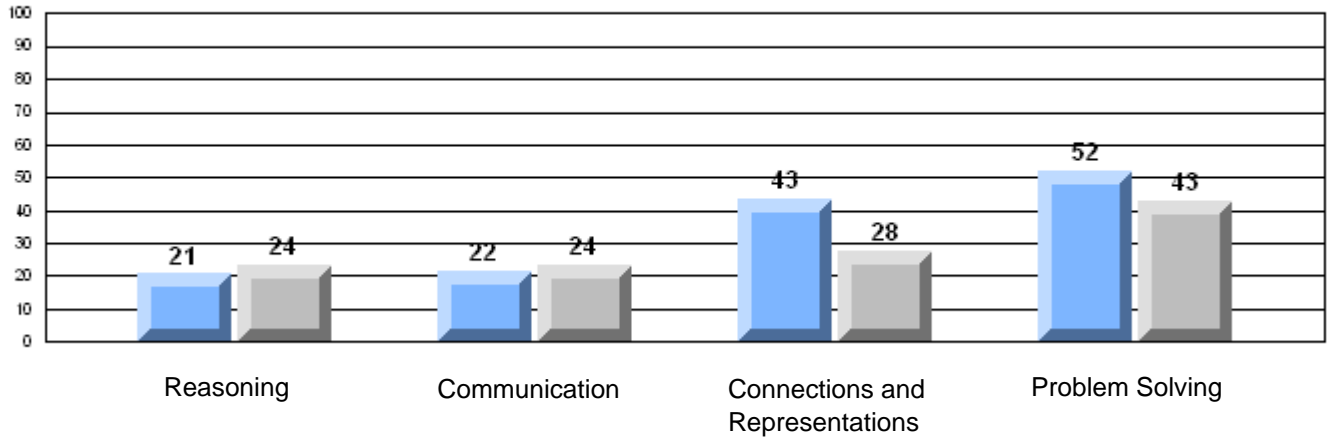
- Place Value
- Number Sense

Mark	School vs District	School vs Province
60.4	q	q
67.6		
67.9		
51.3	q	q
62.5		
62.7		
61.5	q	q
69.8		
71.1		
64.6	q	q
72.0		
72.2		
55.7	q	q
78.8		
78.8		
70.8	q	q
73.1		
73.3		
23.6	q	q
32.0		
33.2		
23.6	q	q
29.1		
30.7		
27.8	q	q
38.5		
40.2		
43.1	q	q
50.0		
50.6		
25.7	q	q
32.6		
33.8		
8.6	q	q
25.7		
29.8		

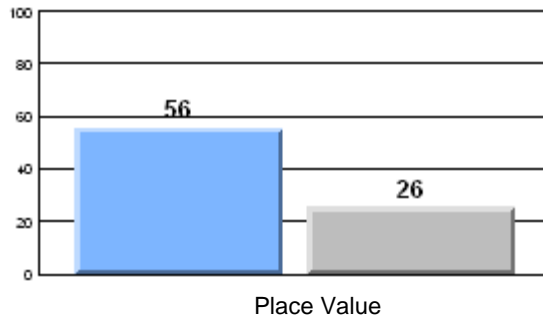
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

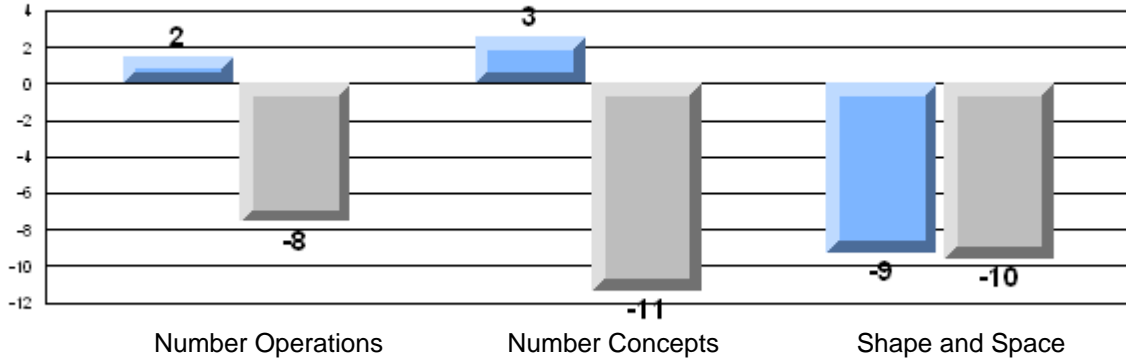


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

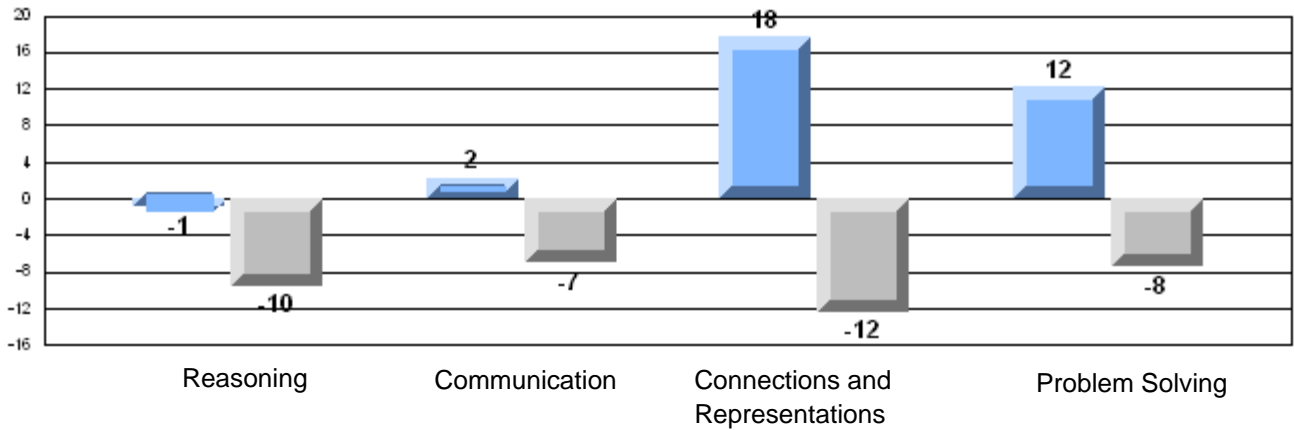
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

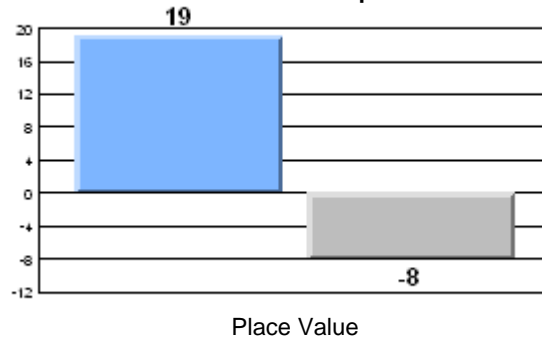
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Mathematics

Number of Students 14

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

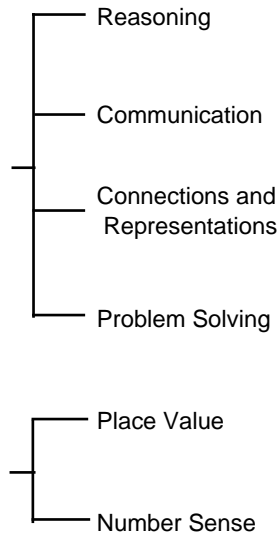
Geometry

Mental Math

Rubrics

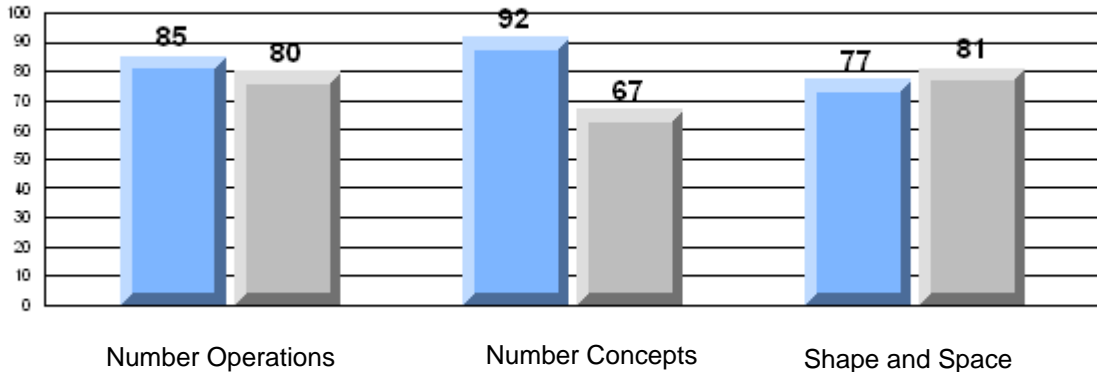
Number Operations

Number Concepts

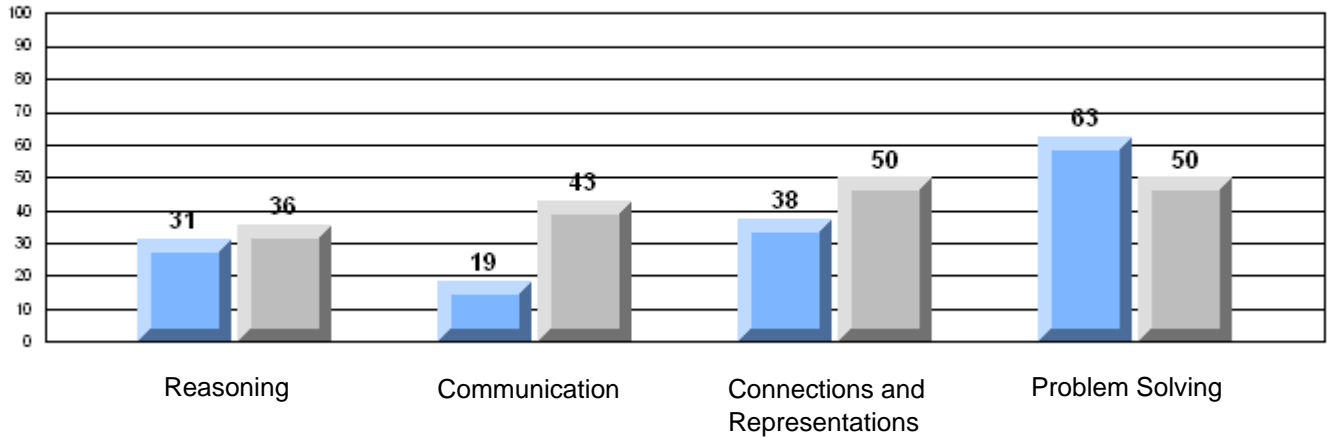


Mark	School vs District	School vs Province
79.9	P	P
67.6		
67.9		
66.9	P	P
62.5		
62.7		
81.0	P	P
69.8		
71.1		
75.0	P	P
72.0		
72.2		
71.4	q	q
78.8		
78.8		
100.0	P	P
73.1		
73.3		
35.7	P	P
32.0		
33.2		
42.9	P	P
29.1		
30.7		
50.0	P	P
38.5		
40.2		
50.0	P	q
50.0		
50.6		
38.5	P	P
32.6		
33.8		
21.4	q	q
25.7		
29.8		

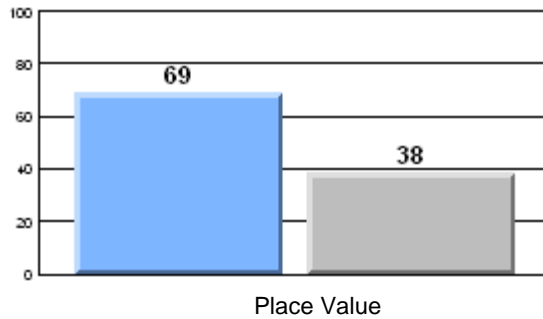
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

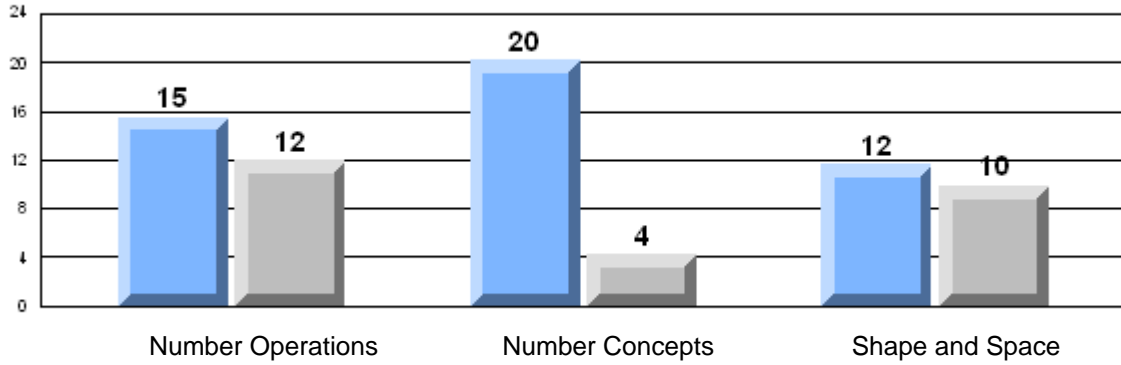


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

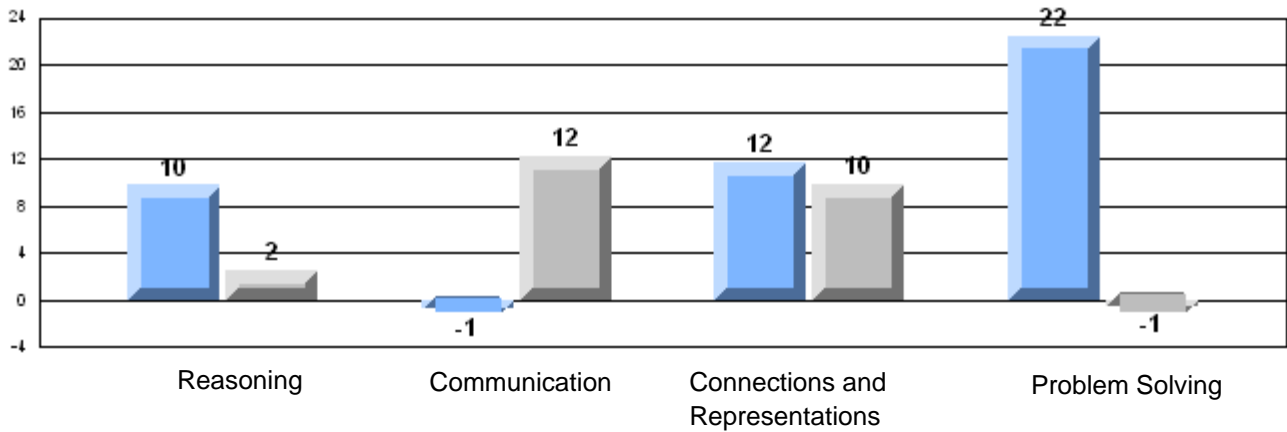


2005
 2006
 2007

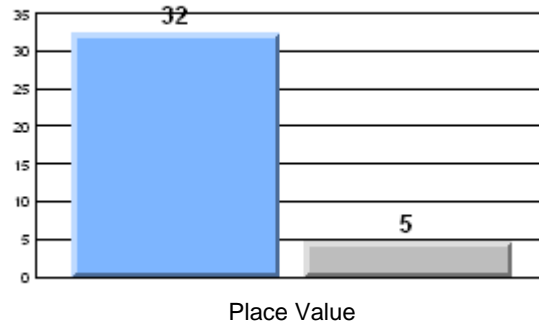
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#371 - Upper Gullies Elementary, Conception Bay South (Upper Gullies)

Grades: K-6

Mathematics

Number of Students 42

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

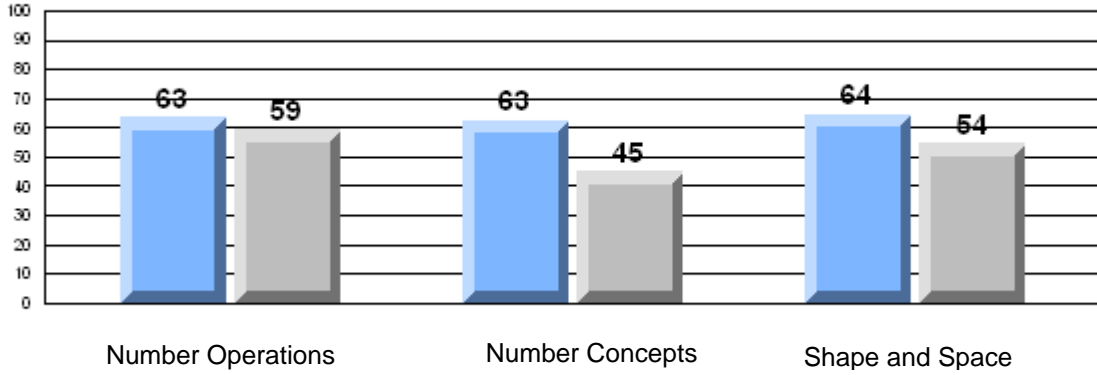
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

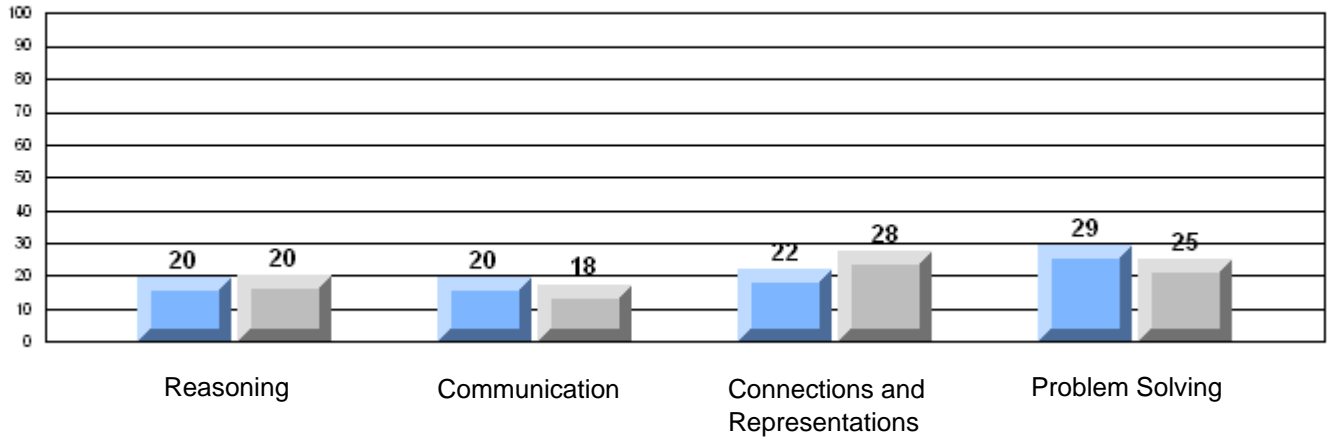
- Place Value
- Number Sense

Mark	School vs District	School vs Province
59.3	q	q
67.6		
67.9		
44.8	q	q
62.5		
62.7		
54.4	q	q
69.8		
71.1		
55.3	q	q
72.0		
72.2		
64.5	q	q
78.8		
78.8		
0.0	q	q
73.1		
73.3		
20.0	q	q
32.0		
33.2		
17.5	q	q
29.1		
30.7		
27.5	q	q
38.5		
40.2		
25.0	q	q
50.0		
50.6		
12.5	q	q
32.6		
33.8		
12.5	q	q
25.7		
29.8		

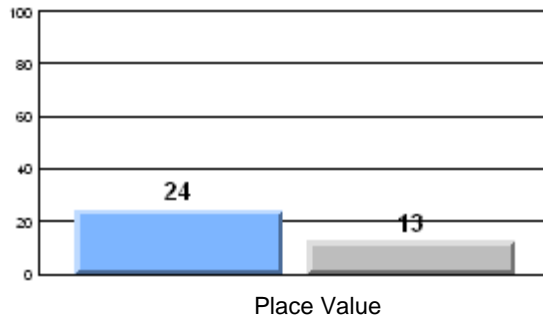
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



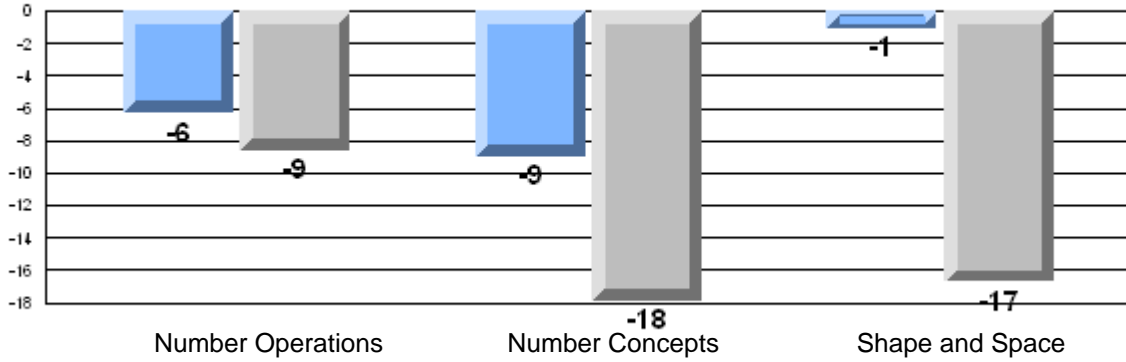
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

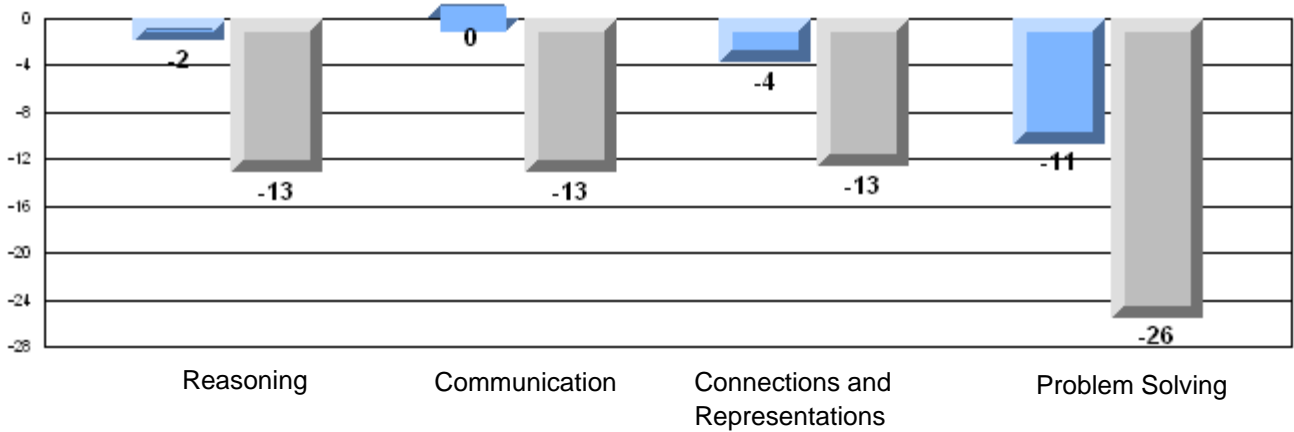
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

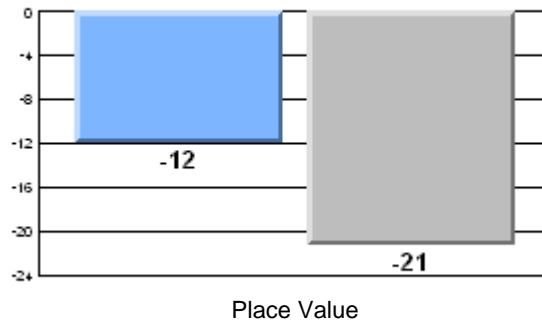
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 36

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	54.8	q	q
District	67.6		
Province	67.9		

Number Concepts

School	59.9	q	q
District	62.5		
Province	62.7		

Shape and Space

School	63.3	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	60.3	q	q
District	72.0		
Province	72.2		

Geometry

School	86.8	p	p
District	78.8		
Province	78.8		

Mental Math

School	41.7	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	16.7	q	q
District	32.0		
Province	33.2		

School	11.1	q	q
District	29.1		
Province	30.7		

School	19.4	q	q
District	38.5		
Province	40.2		

School	30.6	q	q
District	50.0		
Province	50.6		

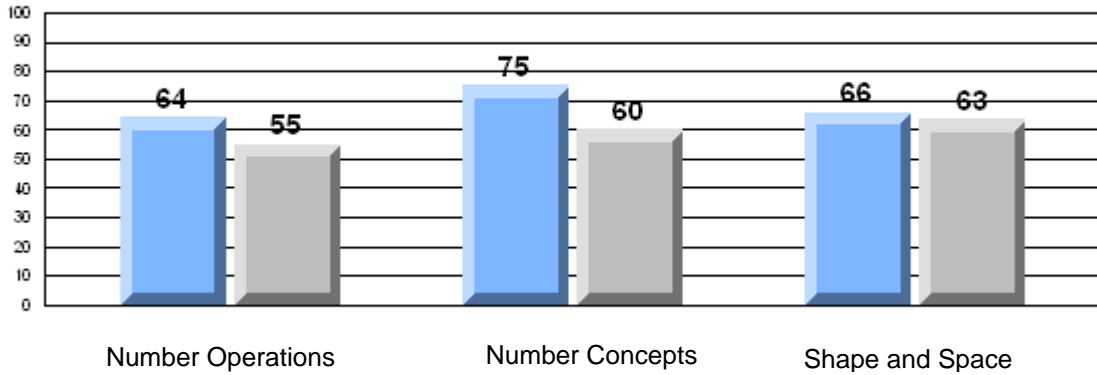
Number Concepts

- Place Value
- Number Sense

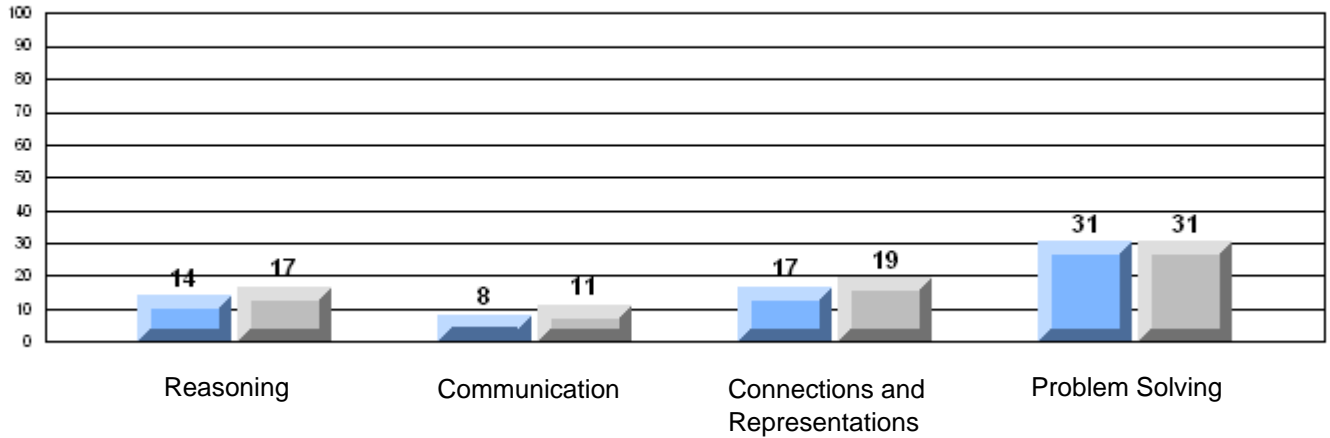
School	22.9	q	q
District	32.6		
Province	33.8		

School	5.7	q	q
District	25.7		
Province	29.8		

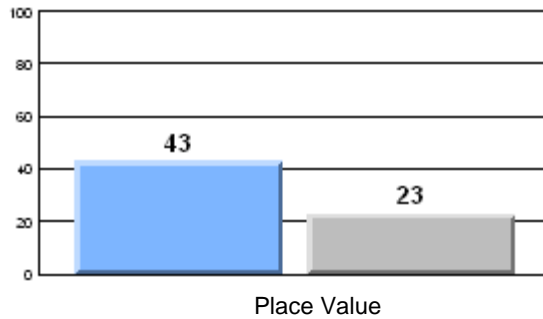
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



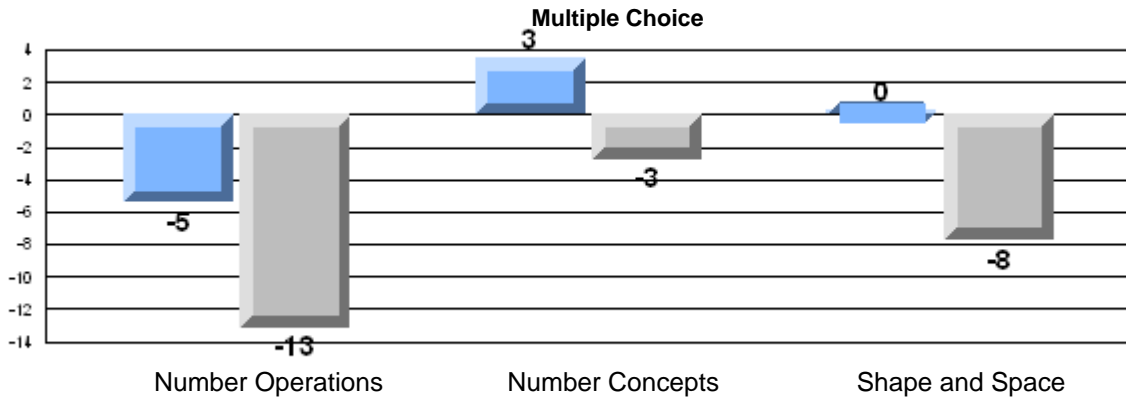
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



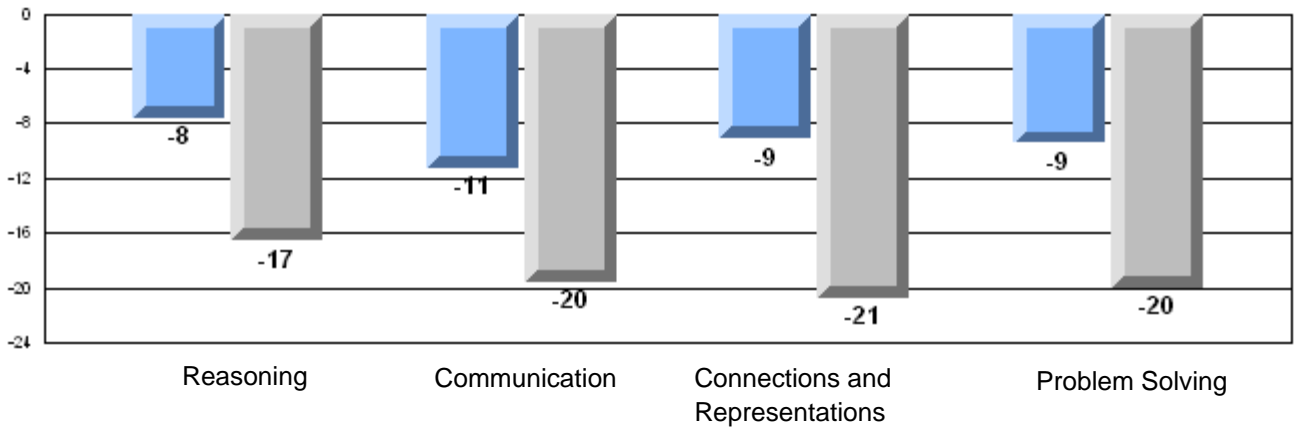
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

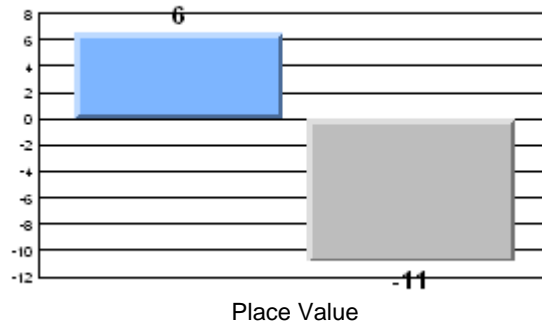
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students

6

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

84.9
67.6
67.9

P

P

Number Concepts

School
District
Province

72.7
62.5
62.7

P

P

Shape and Space

School
District
Province

86.1
69.8
71.1

P

P

Yes/No Items

Measurement

School
District
Province

91.7
72.0
72.2

P

P

Geometry

School
District
Province

100.0
78.8
78.8

P

P

Mental Math

School
District
Province

100.0
73.1
73.3

P

P

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

83.3
32.0
33.2

P

P

School
District
Province

66.7
29.1
30.7

P

P

School
District
Province

83.3
38.5
40.2

P

P

School
District
Province

83.3
50.0
50.6

P

P

Number Concepts

- Place Value
- Number Sense

School
District
Province

66.7
32.6
33.8

P

P

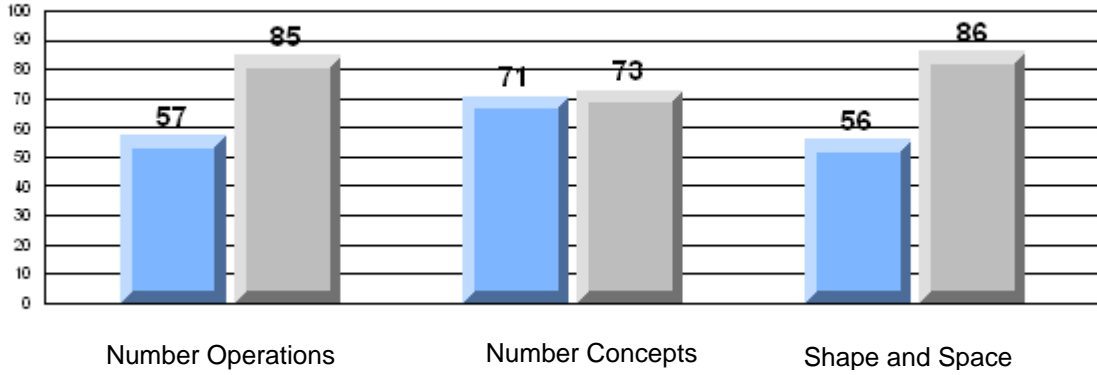
School
District
Province

50.0
25.7
29.8

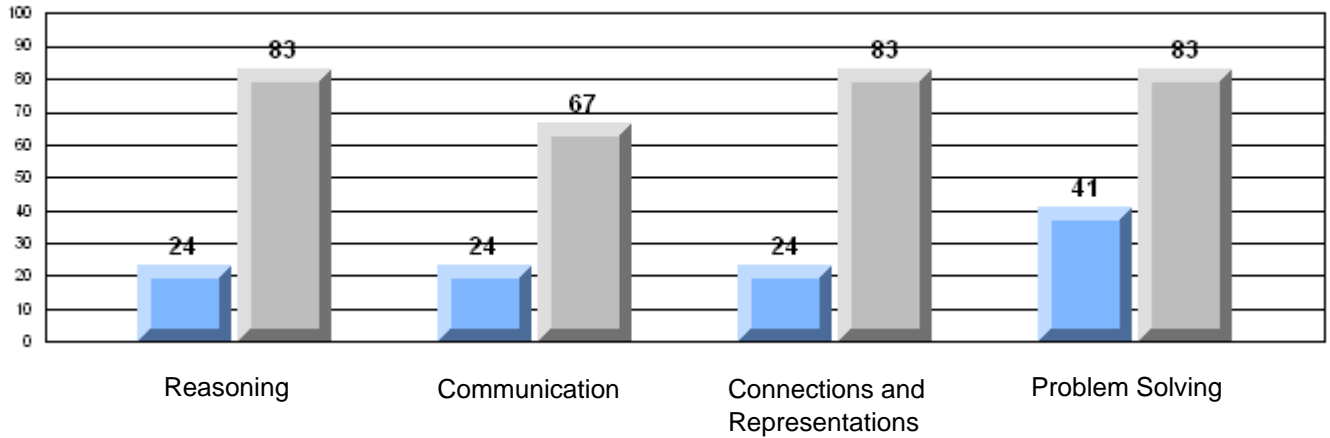
P

P

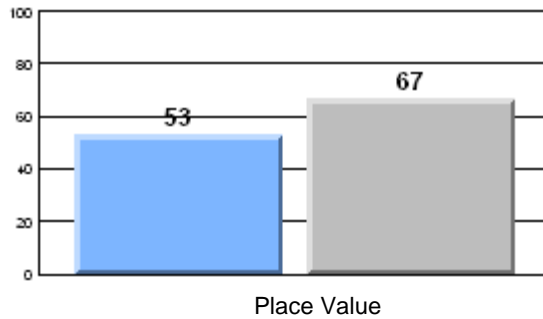
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

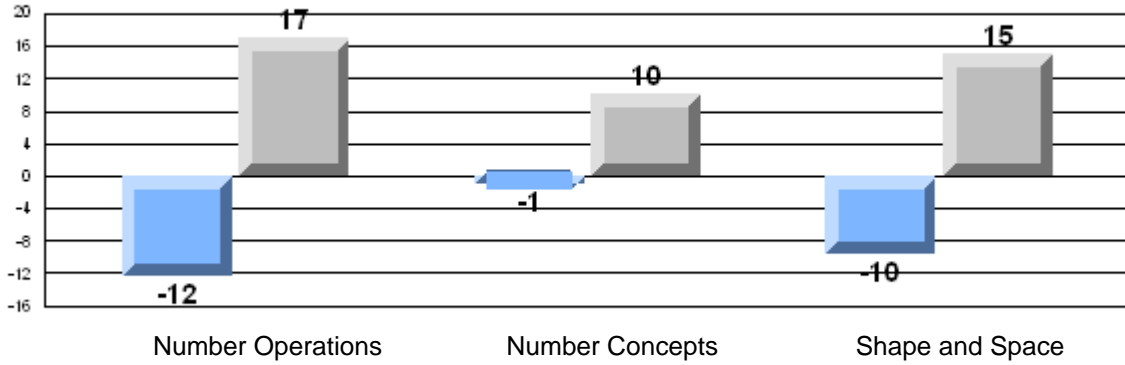


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

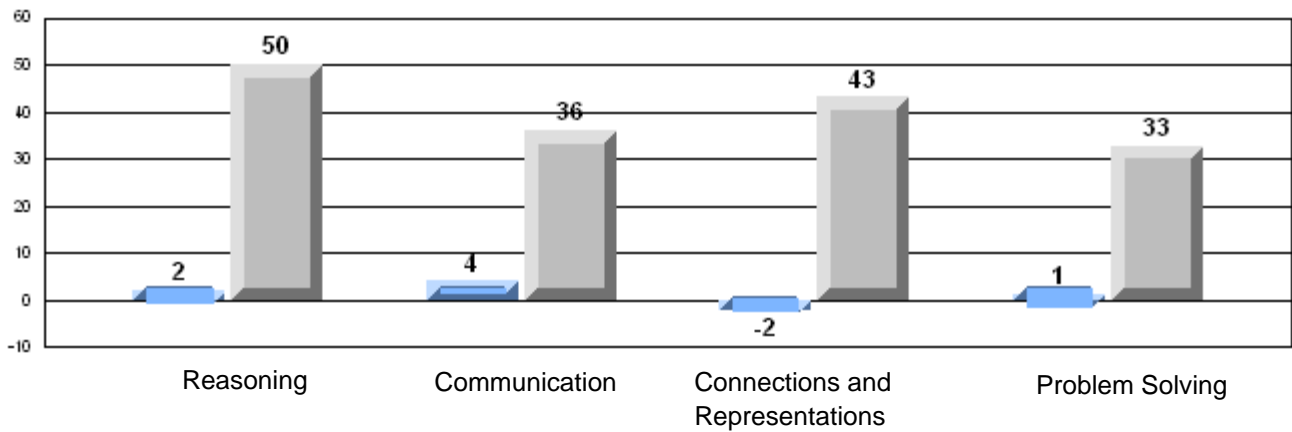


2005
 2006
 2007

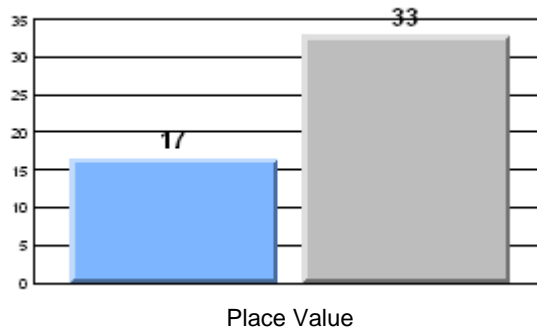
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007

Mathematics

Number of Students 44

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 72.9	P	P
District: 67.6		
Province: 67.9		

Number Concepts

School: 75.9	P	P
District: 62.5		
Province: 62.7		

Shape and Space

School: 84.9	P	P
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 87.8	P	P
District: 72.0		
Province: 72.2		

Geometry

School: 90.2	P	P
District: 78.8		
Province: 78.8		

Mental Math

School: 100.0	P	P
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School: 40.9	P	P
District: 32.0		
Province: 33.2		

School: 38.6	P	P
District: 29.1		
Province: 30.7		

School: 40.9	P	P
District: 38.5		
Province: 40.2		

School: 54.5	P	P
District: 50.0		
Province: 50.6		

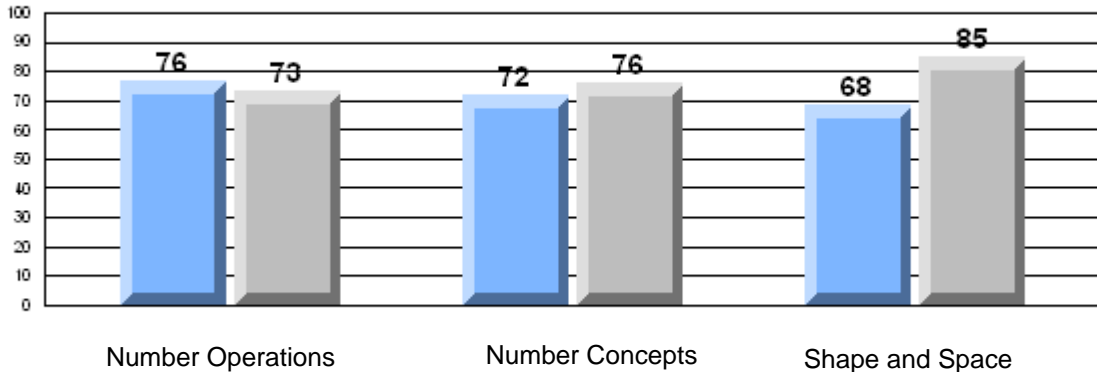
Number Concepts

- Place Value
- Number Sense

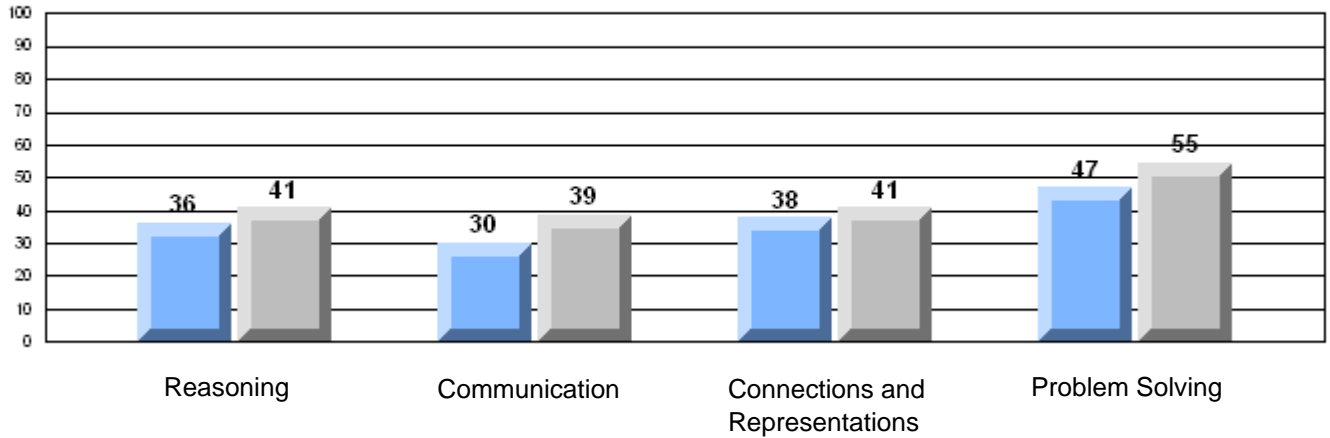
School: 50.0	P	P
District: 32.6		
Province: 33.8		

School: 33.3	P	P
District: 25.7		
Province: 29.8		

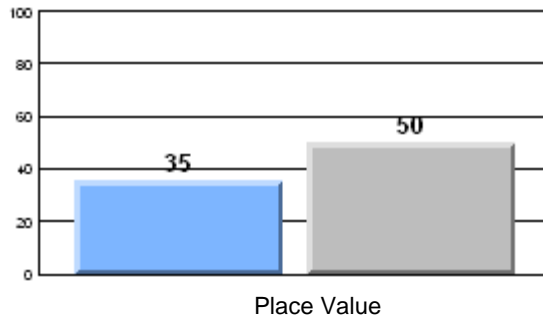
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



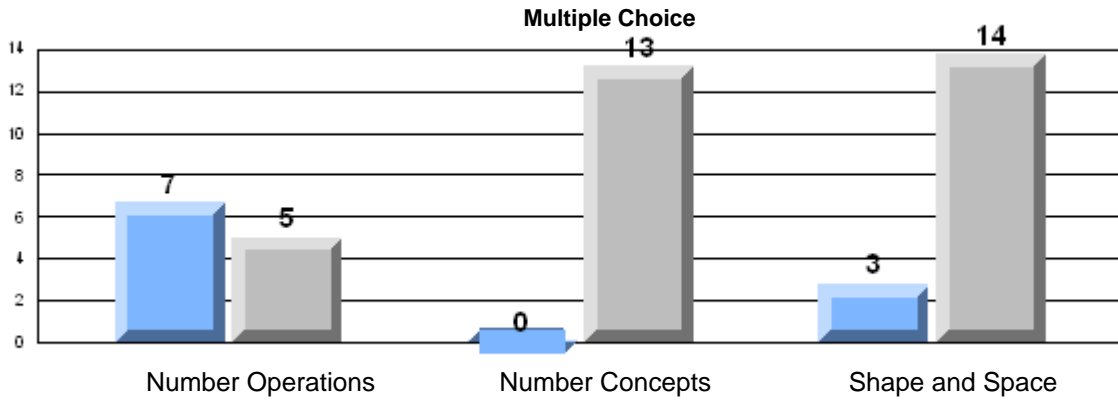
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



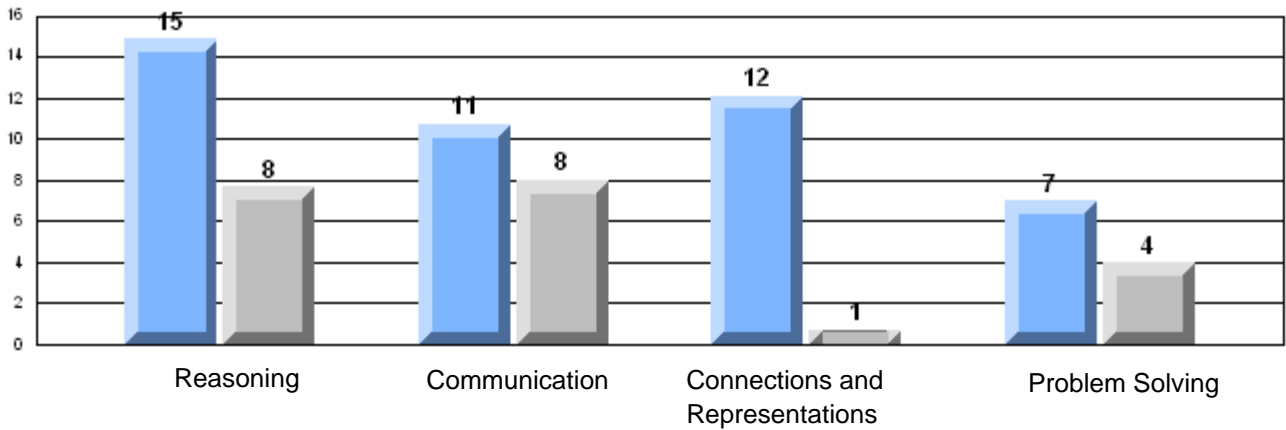
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



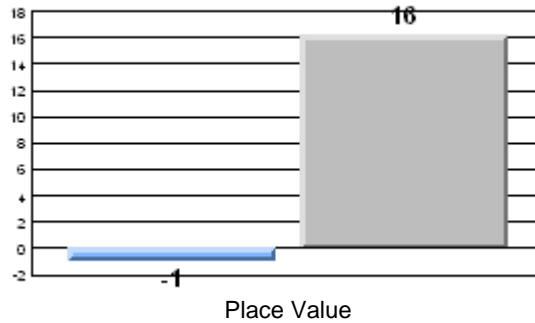
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



Mathematics

Number of Students 13

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
60.8	q	q
67.6		
67.9		

Number Concepts

60.1	q	q
62.5		
62.7		

Shape and Space

68.0	q	q
69.8		
71.1		

Yes/No Items

Measurement

69.2	q	q
72.0		
72.2		

Geometry

88.5	p	p
78.8		
78.8		

Mental Math

100.0	p	p
73.1		
73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

38.5	p	p
32.0		
33.2		

30.8	p	p
29.1		
30.7		

23.1	q	q
38.5		
40.2		

38.5	q	q
50.0		
50.6		

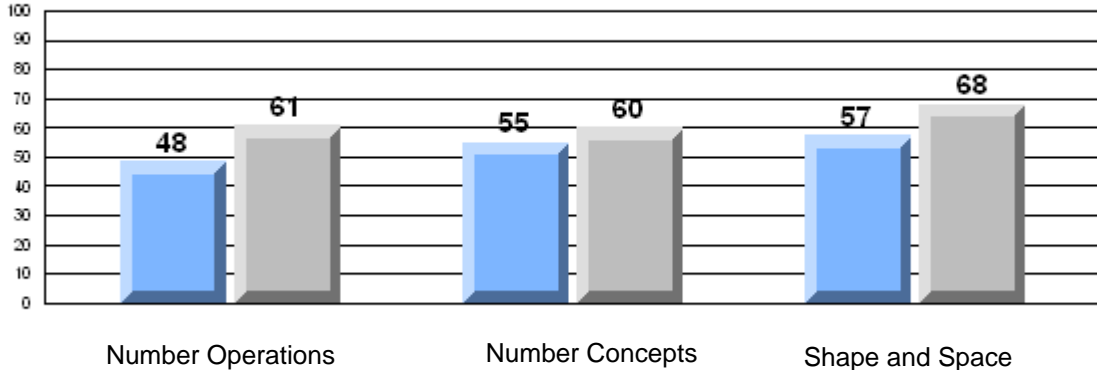
Number Concepts

- Place Value
- Number Sense

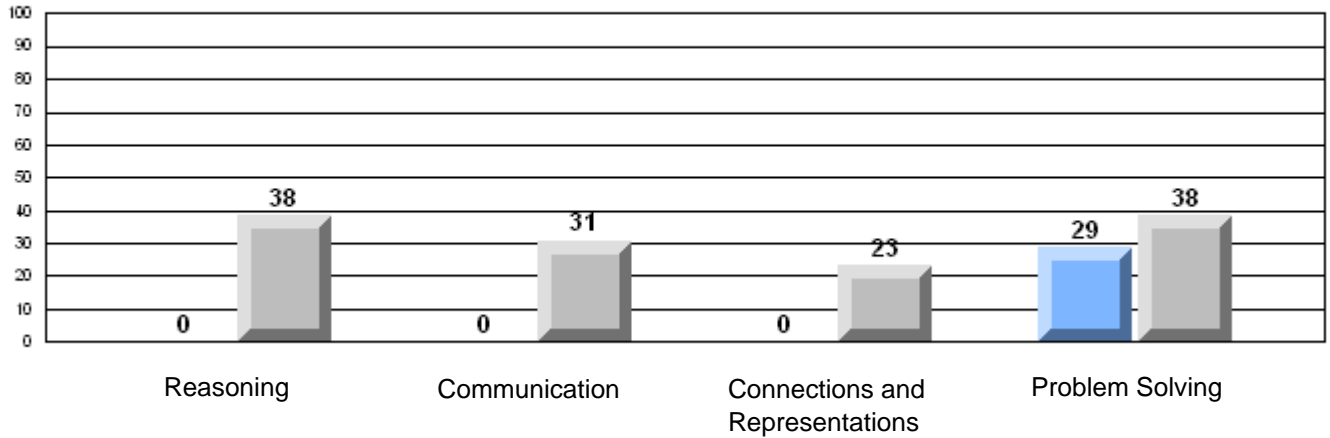
50.0	p	p
32.6		
33.8		

33.3	p	p
25.7		
29.8		

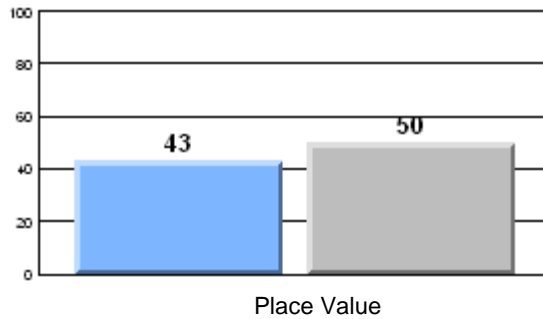
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

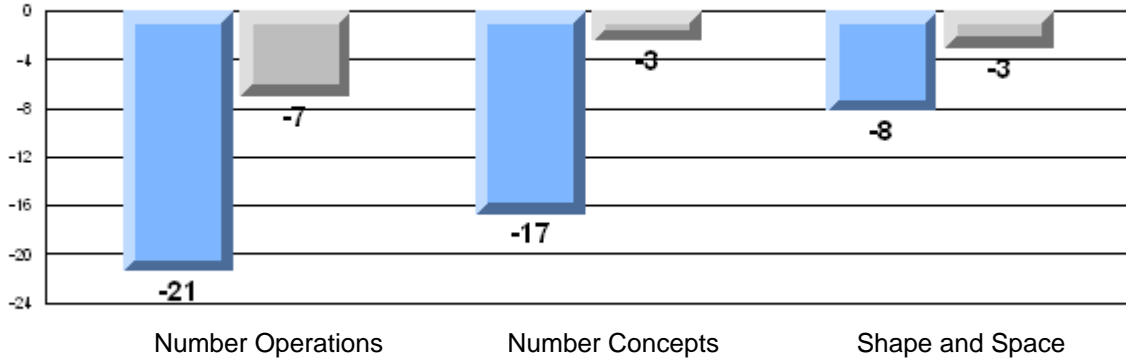


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Difference from Provincial Mean, 2005-07

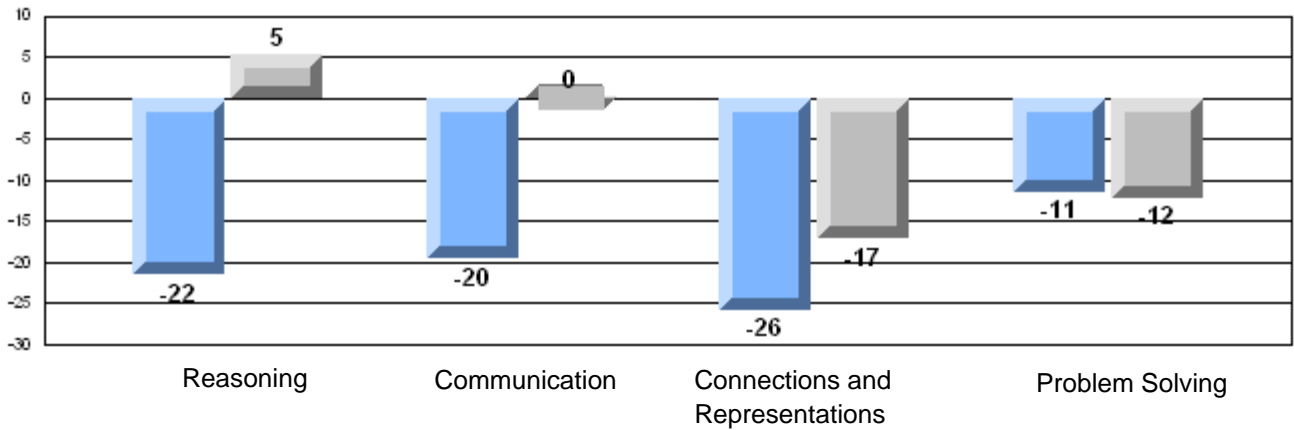
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

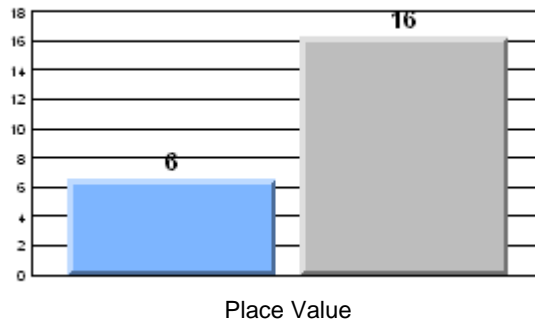
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 11

Mark	School vs District	School vs Province
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Multiple Choice

Number Operations

School	57.9	q	q
District	67.6		
Province	67.9		

Number Concepts

School	55.4	q	q
District	62.5		
Province	62.7		

Shape and Space

School	60.6	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	82.5	p	p
District	72.0		
Province	72.2		

Geometry

School	80.0	p	p
District	78.8		
Province	78.8		

Mental Math

School	66.7	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	27.3	q	q
District	32.0		
Province	33.2		

School	27.3	q	q
District	29.1		
Province	30.7		

School	27.3	q	q
District	38.5		
Province	40.2		

School	45.5	q	q
District	50.0		
Province	50.6		

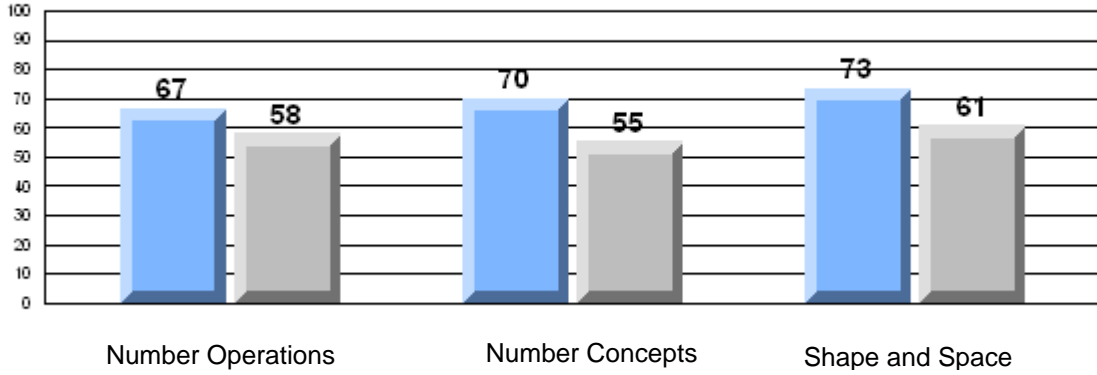
Number Concepts

- Place Value
- Number Sense

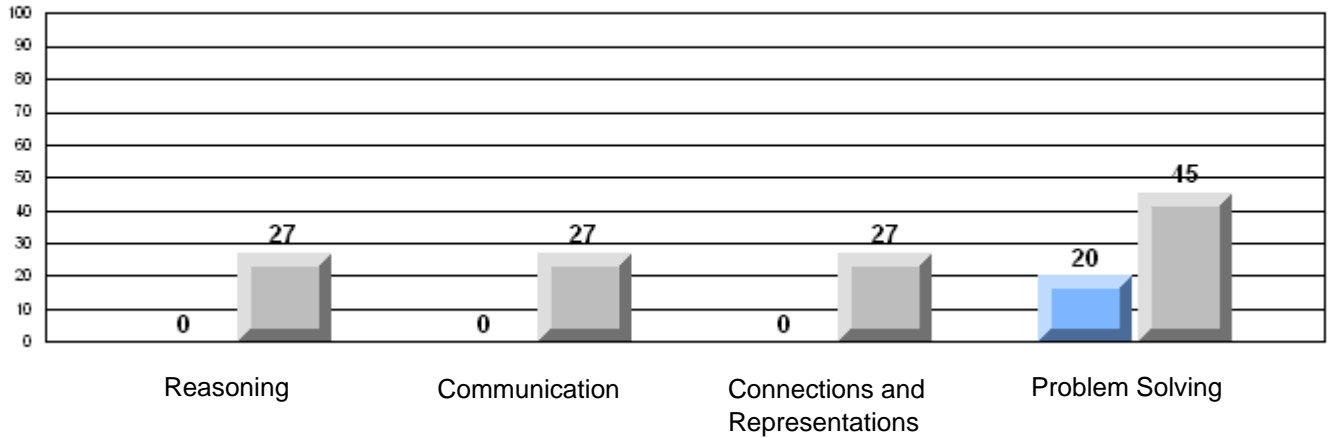
School	27.3	q	q
District	32.6		
Province	33.8		

School	18.2	q	q
District	25.7		
Province	29.8		

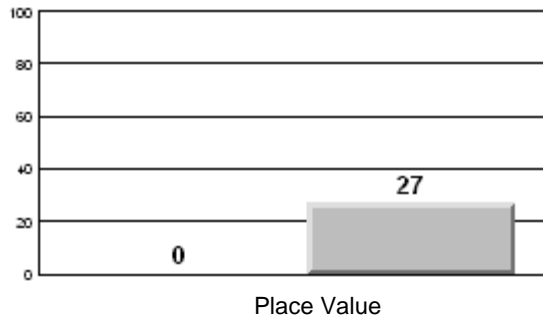
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

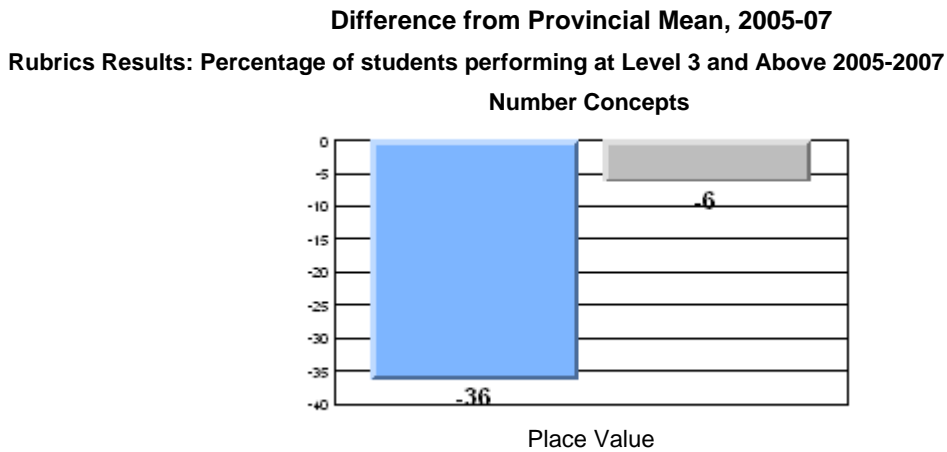
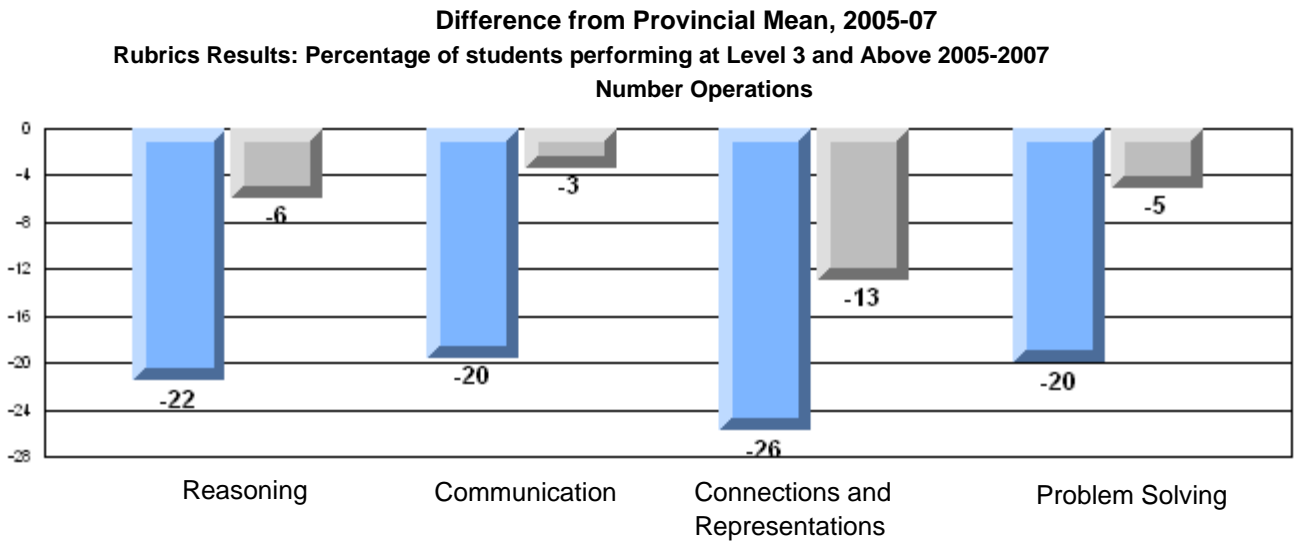
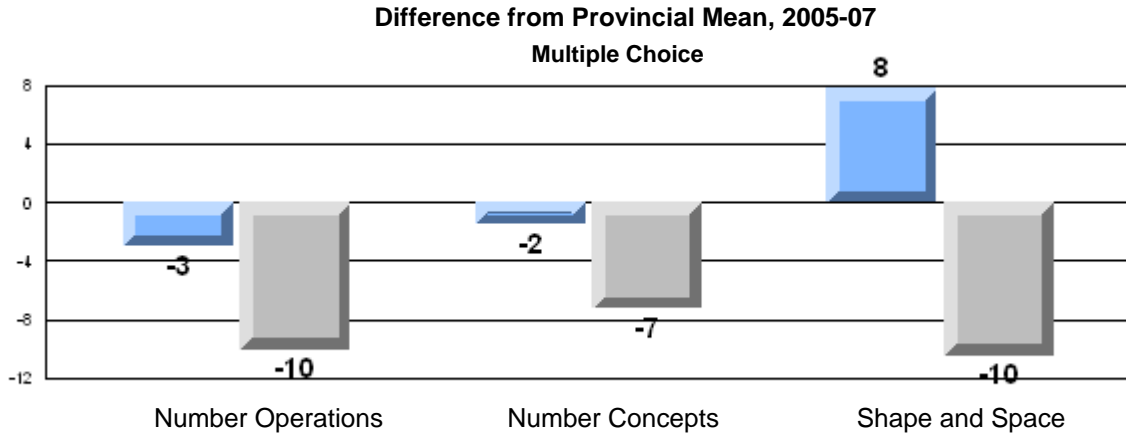


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**





Mathematics

Number of Students 21

Multiple Choice

Number Operations

School	62.3	q	q
District	67.6		
Province	67.9		

Number Concepts

School	58.9	q	q
District	62.5		
Province	62.7		

Shape and Space

School	69.1	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	67.1	q	q
District	72.0		
Province	72.2		

Geometry

School	89.5	p	p
District	78.8		
Province	78.8		

Mental Math

School	83.3	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	9.5	q	q
District	32.0		
Province	33.2		
School	0.0	q	q
District	29.1		
Province	30.7		
School	23.8	q	q
District	38.5		
Province	40.2		
School	23.8	q	q
District	50.0		
Province	50.6		

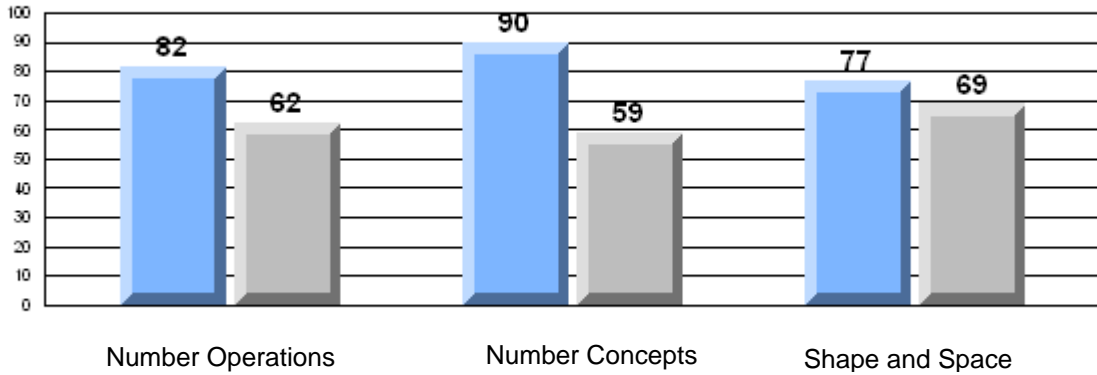
Number Concepts

- Place Value
- Number Sense

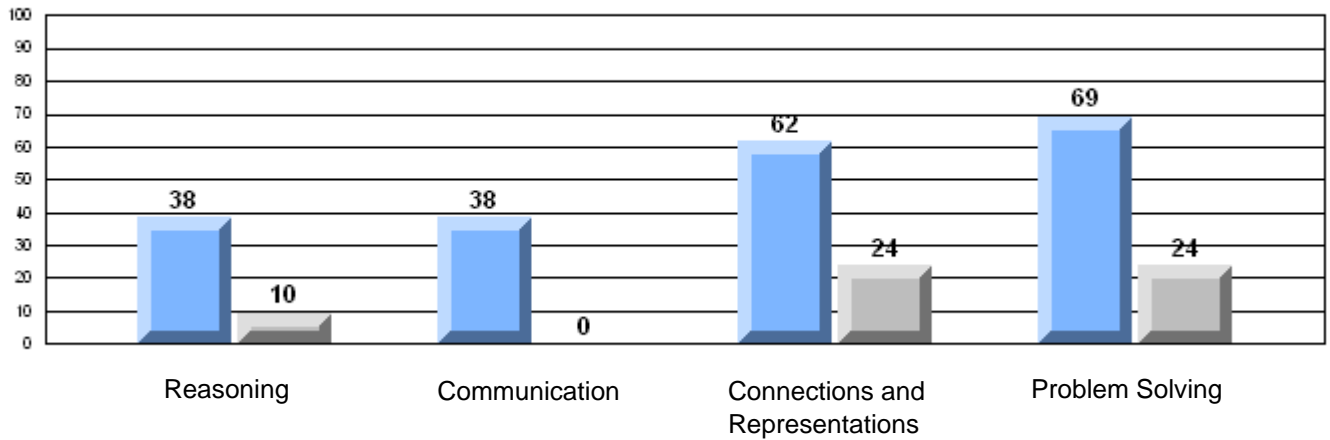
School	19.1	q	q
District	32.6		
Province	33.8		
School	14.3	q	q
District	25.7		
Province	29.8		

Mark	School vs District	School vs Province
62.3	q	q
67.6		
67.9		
58.9	q	q
62.5		
62.7		
69.1	q	q
69.8		
71.1		
67.1	q	q
72.0		
72.2		
89.5	p	p
78.8		
78.8		
83.3	p	p
73.1		
73.3		
9.5	q	q
32.0		
33.2		
0.0	q	q
29.1		
30.7		
23.8	q	q
38.5		
40.2		
23.8	q	q
50.0		
50.6		
19.1	q	q
32.6		
33.8		
14.3	q	q
25.7		
29.8		

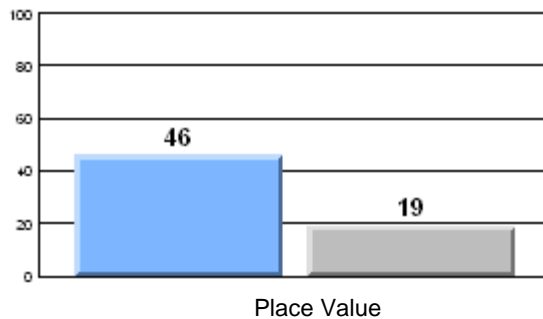
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



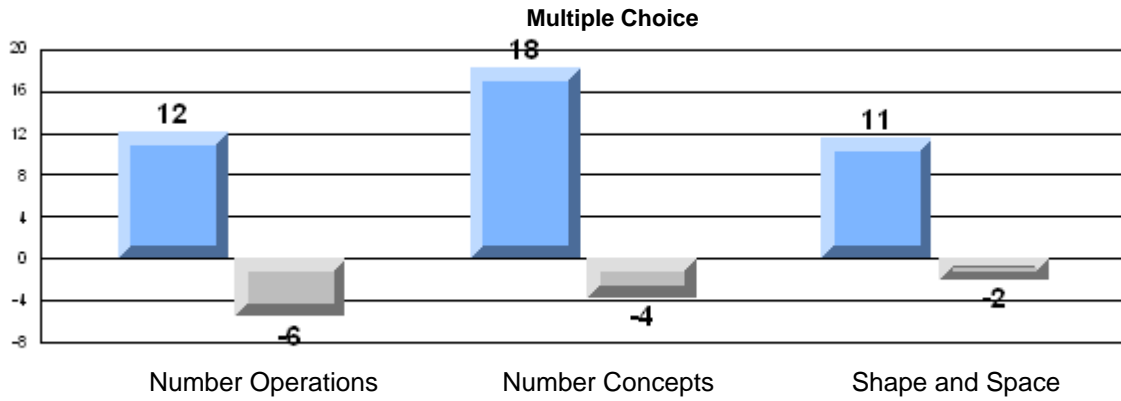
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



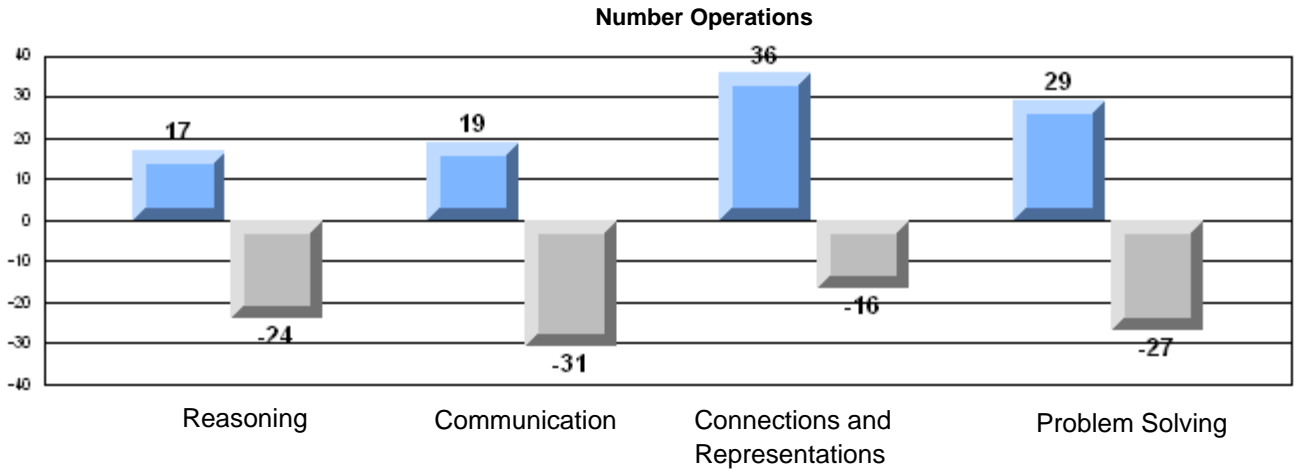
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



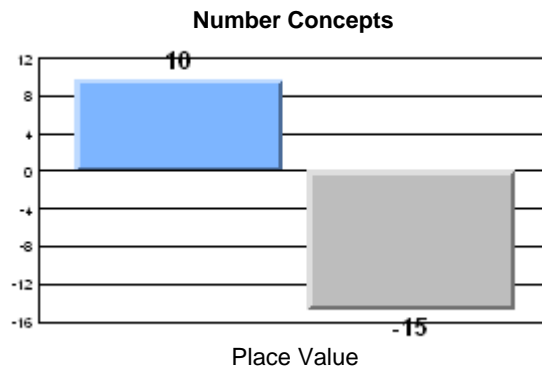
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005

2006

2007

Mathematics

Number of Students 27

Multiple Choice

Number Operations

School	79.1	P	P
District	67.6		
Province	67.9		

Number Concepts

School	65.1	P	P
District	62.5		
Province	62.7		

Shape and Space

School	72.0	P	P
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	71.0	q	q
District	72.0		
Province	72.2		

Geometry

School	84.0	P	P
District	78.8		
Province	78.8		

Mental Math

School	58.3	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

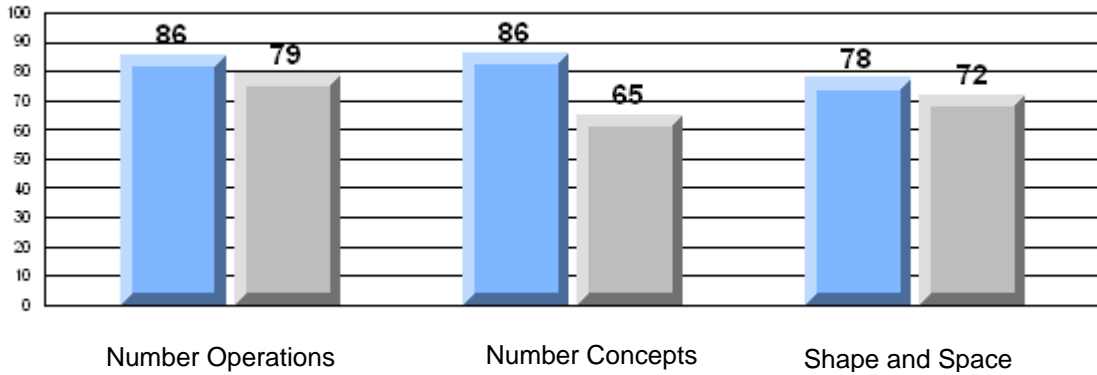
School	37.0	P	P
District	32.0		
Province	33.2		
School	33.3	P	P
District	29.1		
Province	30.7		
School	37.0	q	q
District	38.5		
Province	40.2		
School	63.0	P	P
District	50.0		
Province	50.6		

Number Concepts

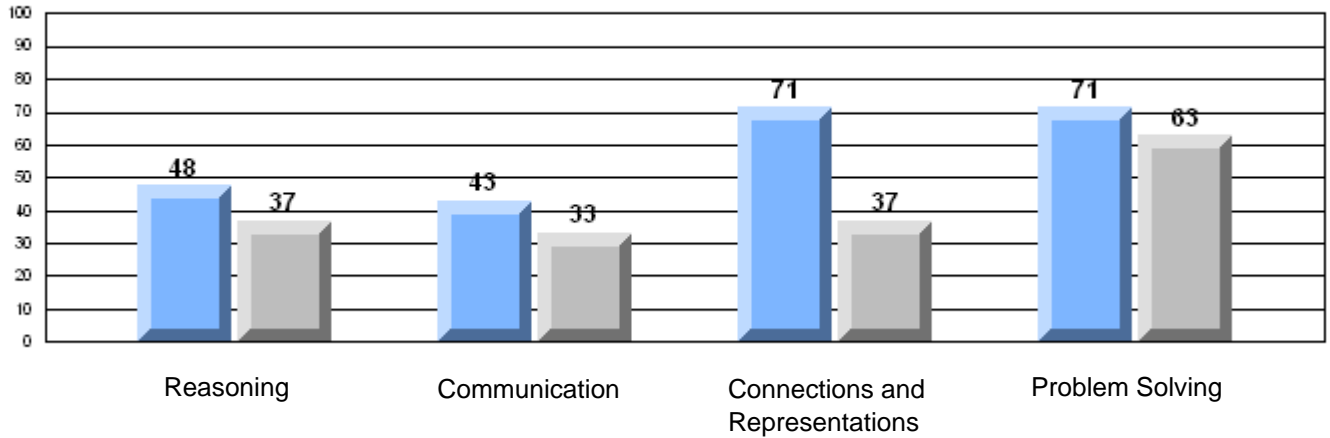
- Place Value
- Number Sense

School	44.0	P	P
District	32.6		
Province	33.8		
School	40.0	P	P
District	25.7		
Province	29.8		

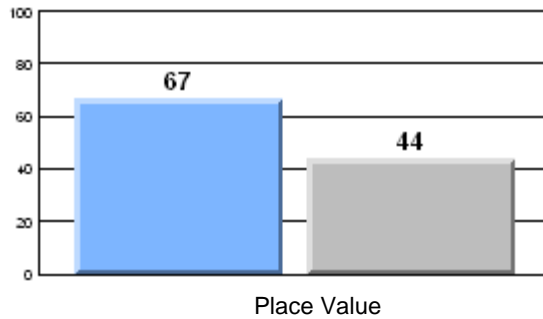
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

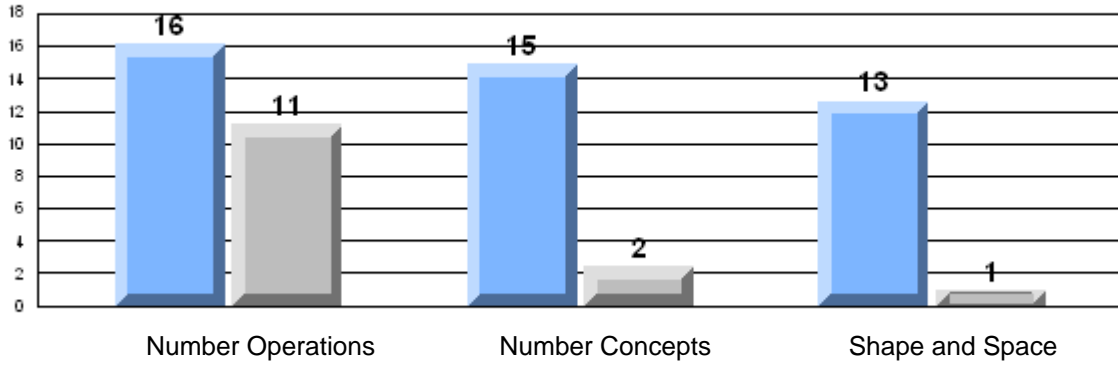


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

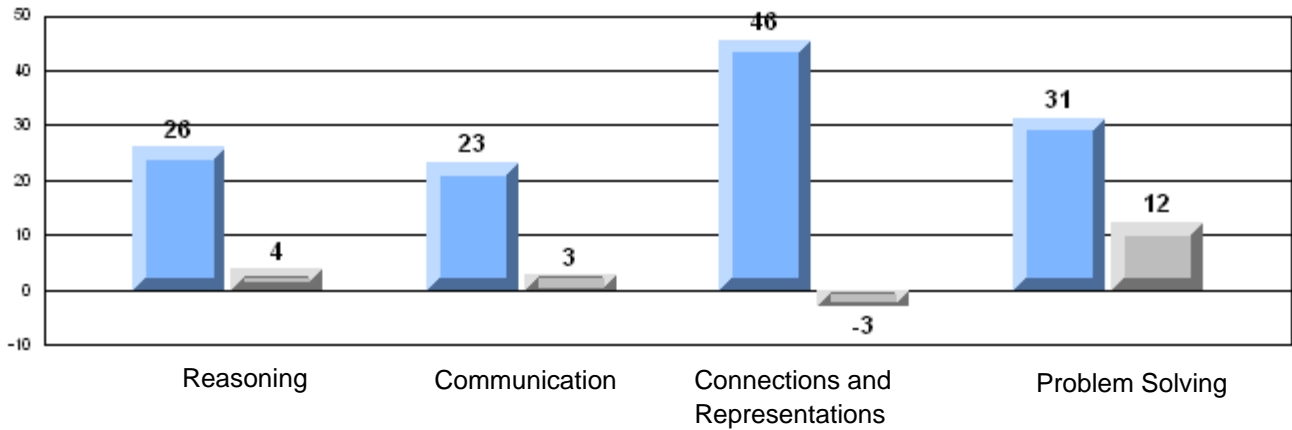


2005
 2006
 2007

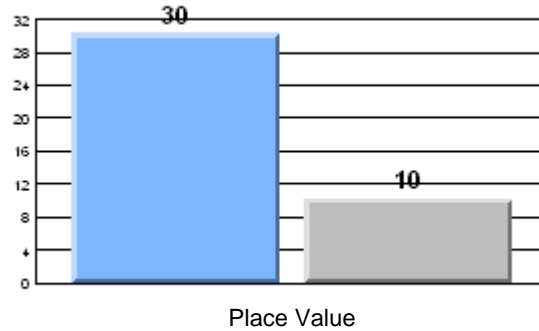
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students

8

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

84.1
67.6
67.9

P

P

Number Concepts

School
District
Province

71.6
62.5
62.7

P

P

Shape and Space

School
District
Province

81.3
69.8
71.1

P

P

Yes/No Items

Measurement

School
District
Province

87.5
72.0
72.2

P

P

Geometry

School
District
Province

87.5
78.8
78.8

P

P

Mental Math

School
District
Province

66.7
73.1
73.3

Q

Q

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

37.5
32.0
33.2

P

P

School
District
Province

25.0
29.1
30.7

Q

Q

School
District
Province

25.0
38.5
40.2

Q

Q

School
District
Province

50.0
50.0
50.6

P

Q

Number Concepts

- Place Value
- Number Sense

School
District
Province

62.5
32.6
33.8

P

P

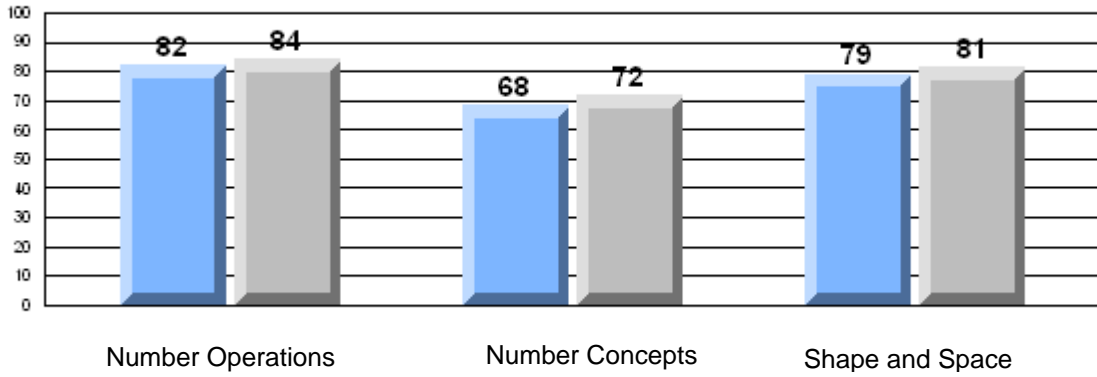
School
District
Province

50.0
25.7
29.8

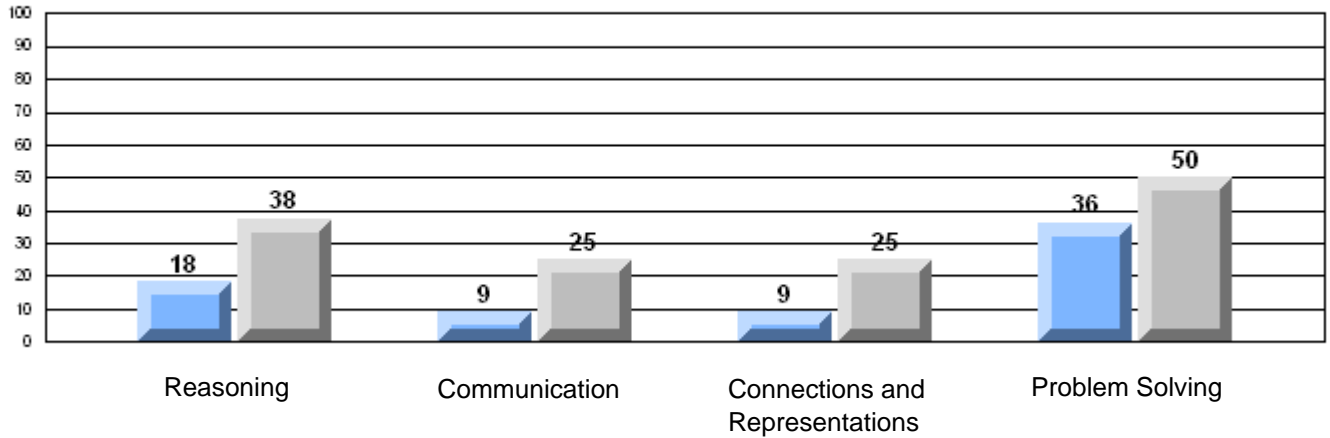
P

P

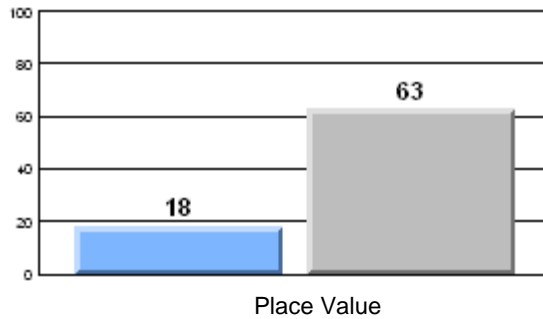
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



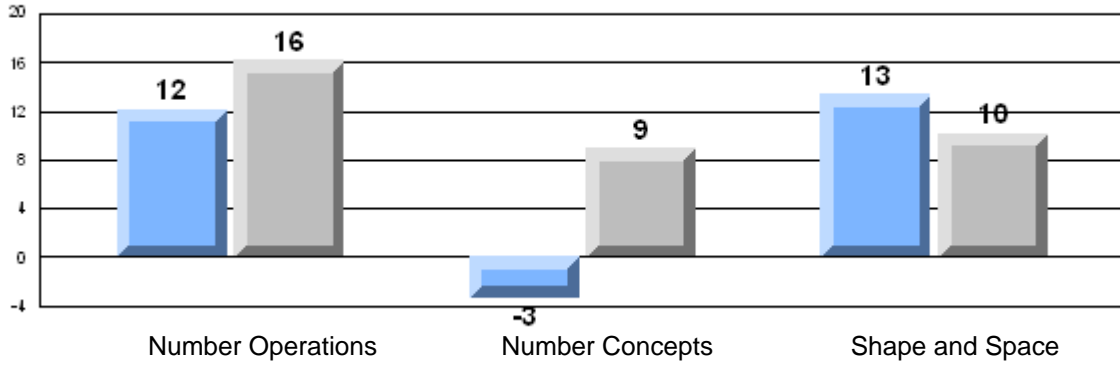
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



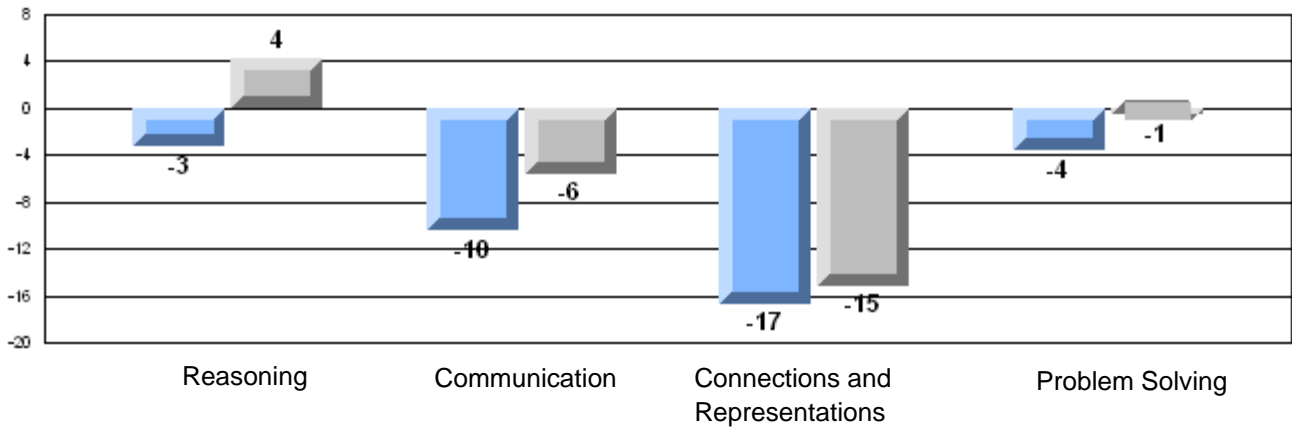
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



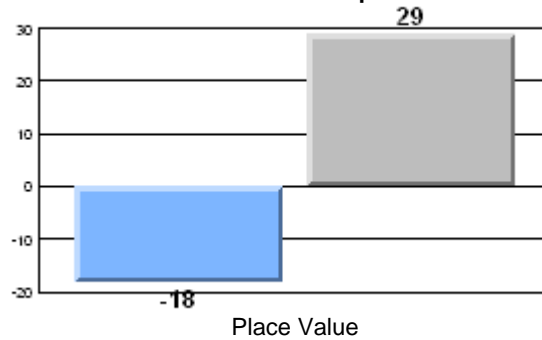
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Mathematics

Number of Students 25

Multiple Choice

Number Operations

School	61.5	q	q
District	67.6		
Province	67.9		

Number Concepts

School	58.6	q	q
District	62.5		
Province	62.7		

Shape and Space

School	64.7	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	85.0	p	p
District	72.0		
Province	72.2		

Geometry

School	60.0	q	q
District	78.8		
Province	78.8		

Mental Math

School	66.7	q	q
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	8.0	q	q
District	32.0		
Province	33.2		
School	12.0	q	q
District	29.1		
Province	30.7		
School	28.0	q	q
District	38.5		
Province	40.2		
School	28.0	q	q
District	50.0		
Province	50.6		

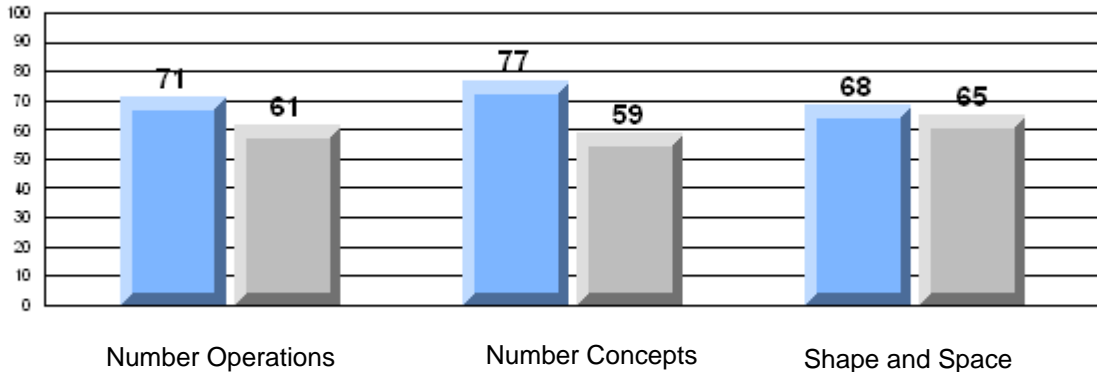
Number Concepts

- Place Value
- Number Sense

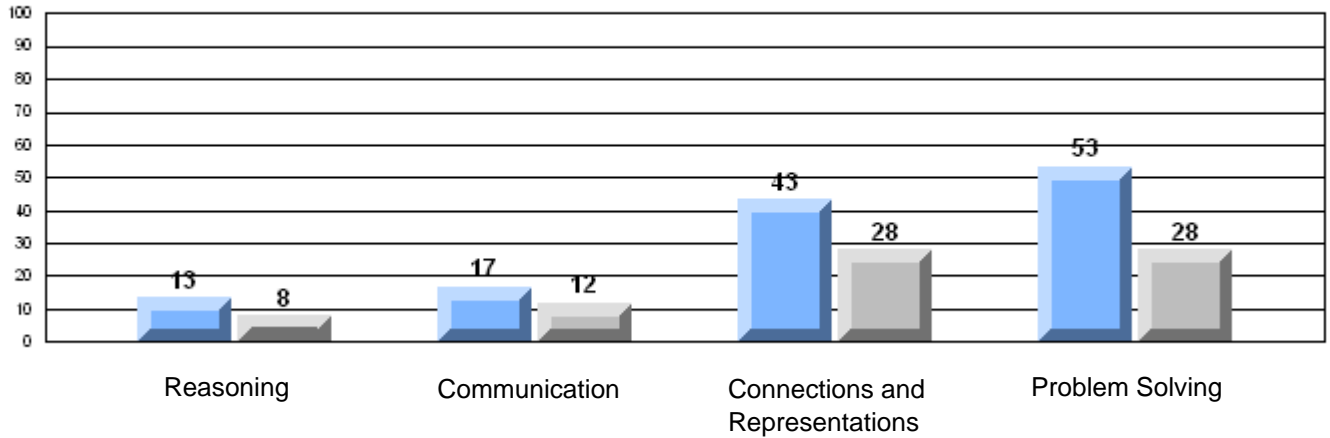
School	16.0	q	q
District	32.6		
Province	33.8		
School	12.0	q	q
District	25.7		
Province	29.8		

Mark	School vs District	School vs Province
61.5	q	q
67.6		
67.9		
58.6	q	q
62.5		
62.7		
64.7	q	q
69.8		
71.1		
85.0	p	p
72.0		
72.2		
60.0	q	q
78.8		
78.8		
66.7	q	q
73.1		
73.3		
8.0	q	q
32.0		
33.2		
12.0	q	q
29.1		
30.7		
28.0	q	q
38.5		
40.2		
28.0	q	q
50.0		
50.6		
16.0	q	q
32.6		
33.8		
12.0	q	q
25.7		
29.8		

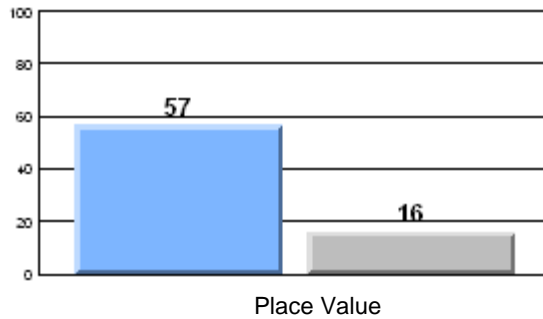
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

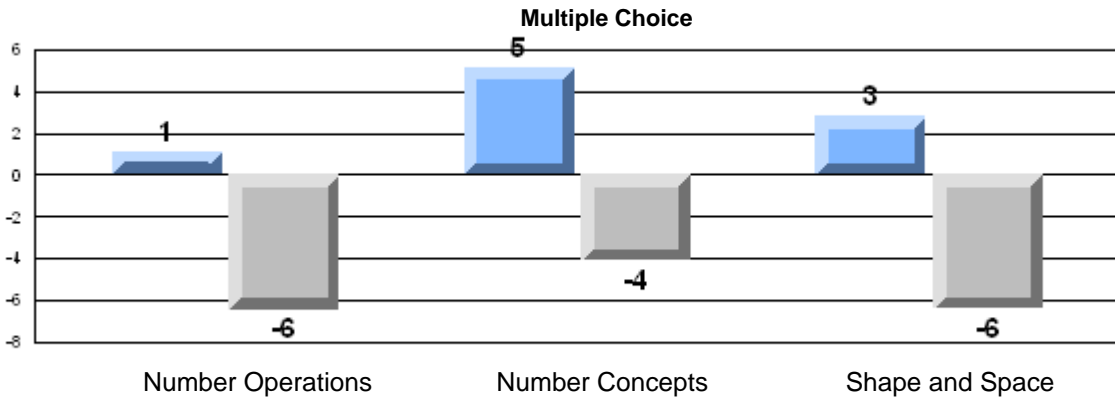


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

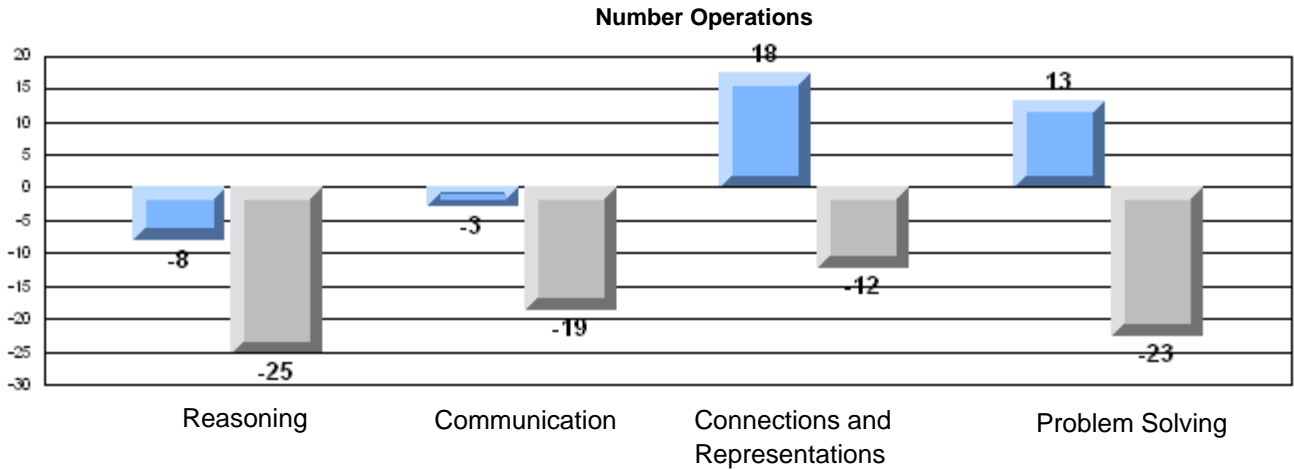


2005
 2006
 2007

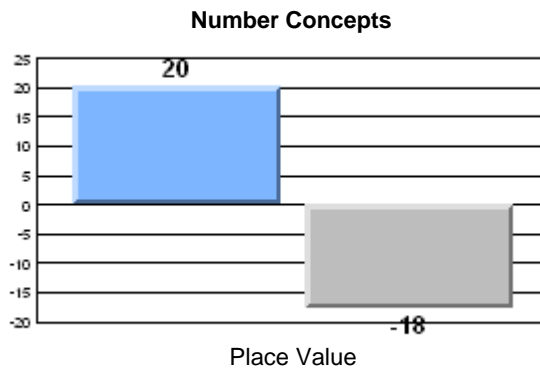
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Mathematics

Number of Students 14

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 75.0	P	P
District: 67.6		
Province: 67.9		

Number Concepts

School: 66.1	P	P
District: 62.5		
Province: 62.7		

Shape and Space

School: 93.6	P	P
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 94.2	P	P
District: 72.0		
Province: 72.2		

Geometry

School: 96.2	P	P
District: 78.8		
Province: 78.8		

Mental Math

School: 83.3	P	P
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School: 46.2	P	P
District: 32.0		
Province: 33.2		

School: 46.2	P	P
District: 29.1		
Province: 30.7		

School: 53.9	P	P
District: 38.5		
Province: 40.2		

School: 69.2	P	P
District: 50.0		
Province: 50.6		

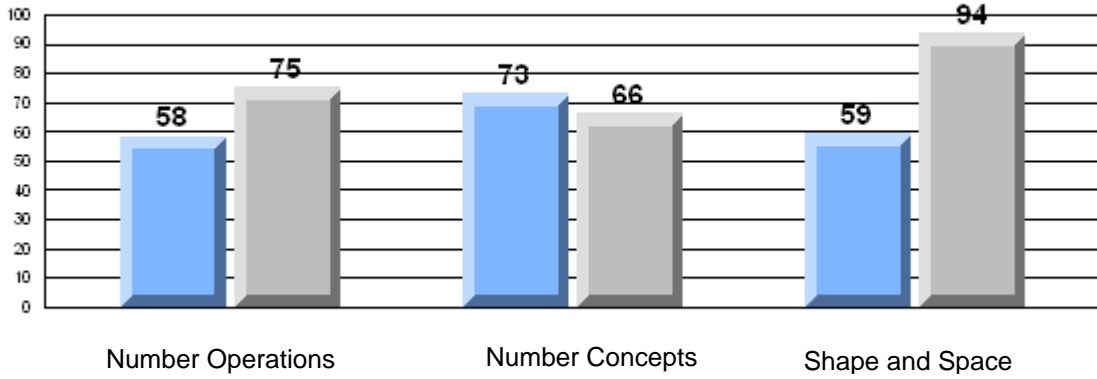
Number Concepts

- Place Value
- Number Sense

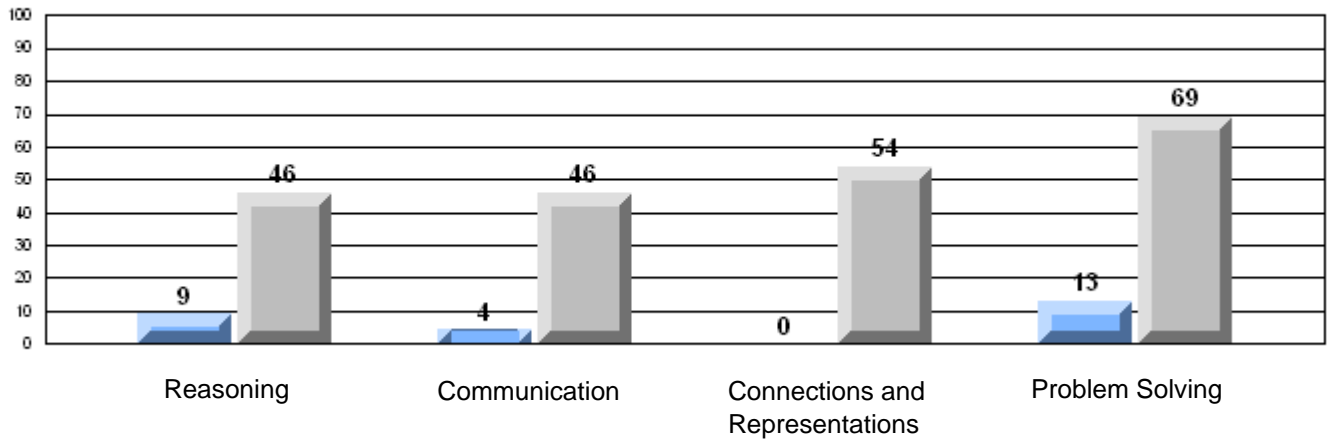
School: 50.0	P	P
District: 32.6		
Province: 33.8		

School: 25.0	Q	Q
District: 25.7		
Province: 29.8		

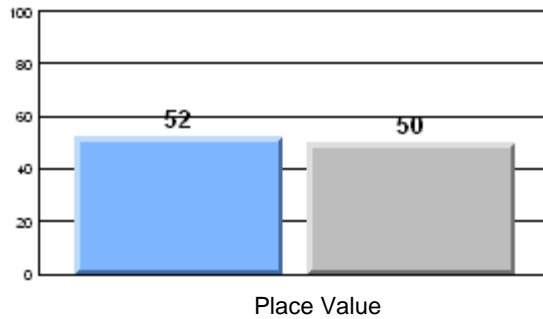
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



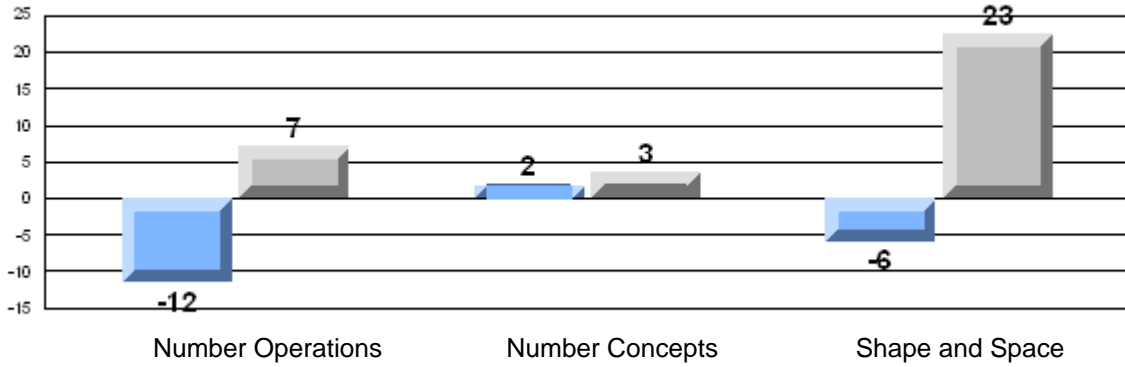
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



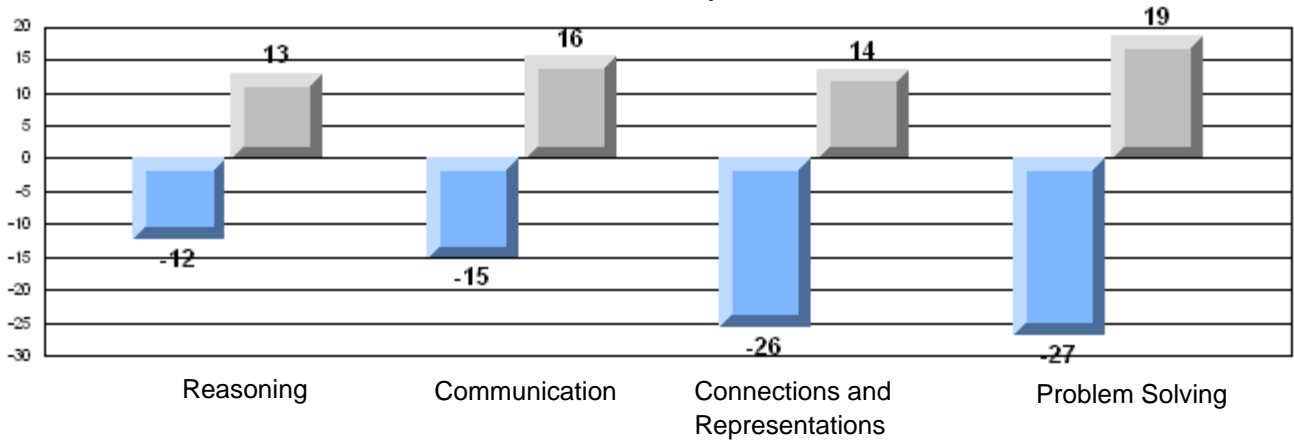
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



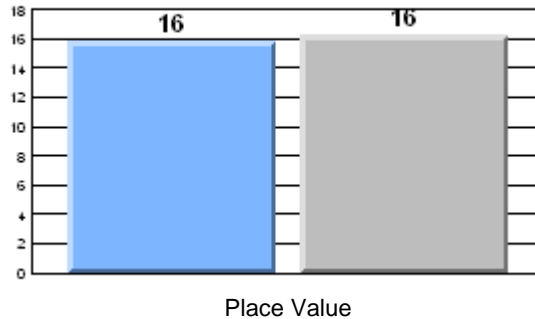
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007

Mathematics

Number of Students

11

Mark

School
vs
District

School
vs
Province

Multiple Choice

Number Operations

School
District
Province

67.8
67.6
67.9

P

Q

Number Concepts

School
District
Province

60.3
62.5
62.7

Q

Q

Shape and Space

School
District
Province

72.7
69.8
71.1

P

P

Yes/No Items

Measurement

School
District
Province

75.0
72.0
72.2

P

P

Geometry

School
District
Province

85.0
78.8
78.8

P

P

Mental Math

School
District
Province

100.0
73.1
73.3

P

P

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

18.2
32.0
33.2

Q

Q

School
District
Province

18.2
29.1
30.7

Q

Q

School
District
Province

18.2
38.5
40.2

Q

Q

School
District
Province

27.3
50.0
50.6

Q

Q

Number Concepts

- Place Value
- Number Sense

School
District
Province

36.4
32.6
33.8

P

P

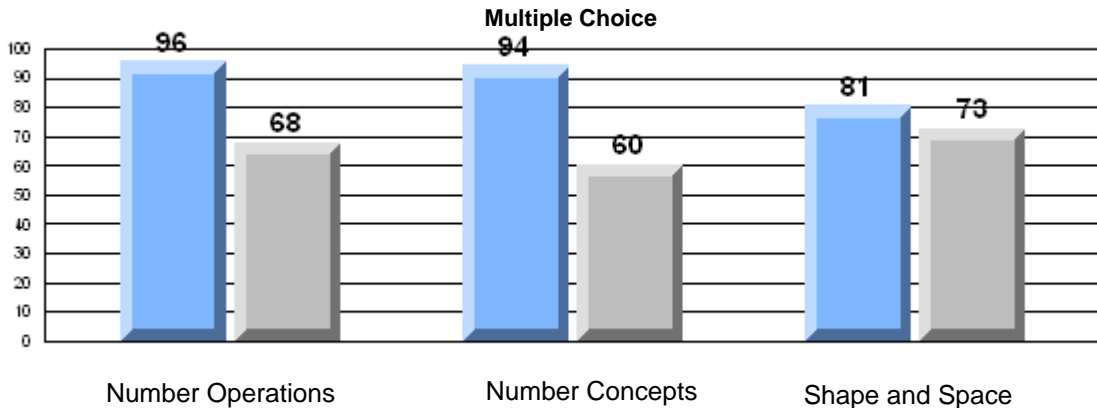
School
District
Province

36.4
25.7
29.8

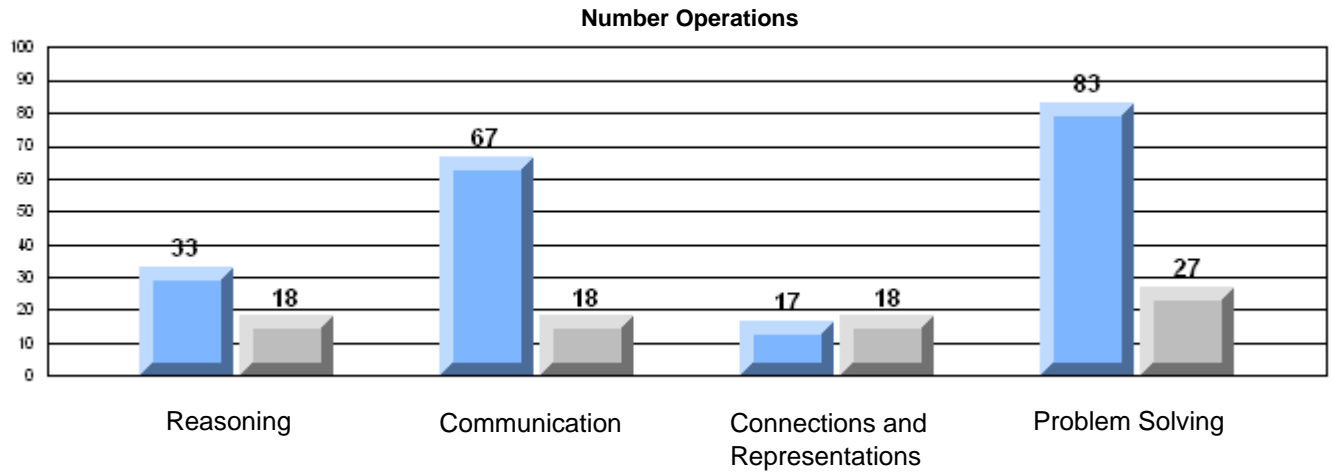
P

P

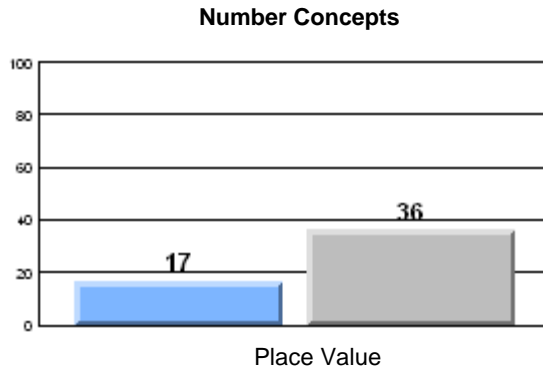
3 Year CRT (Subtest) Mark Trend 2005-2007



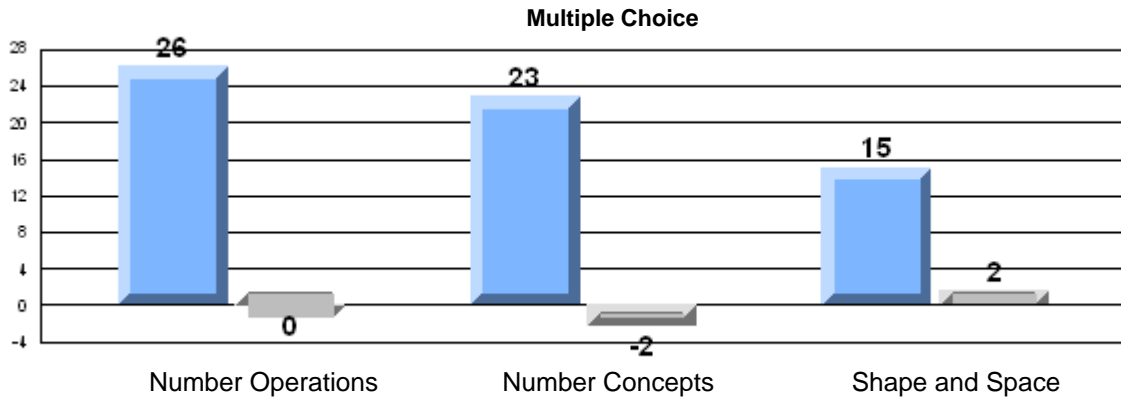
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



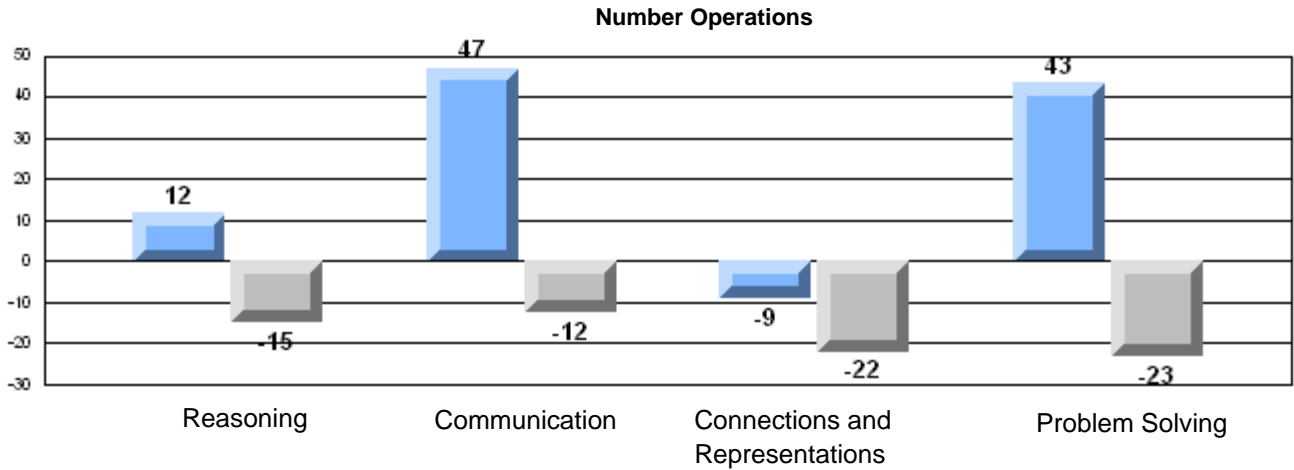
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



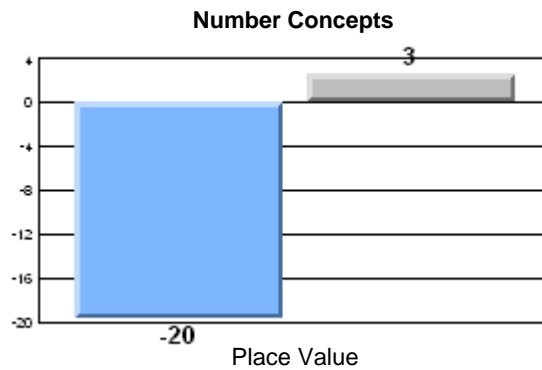
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005

2006

2007



**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#447 - Baltimore School, Ferryland

Grades: K-12

Mathematics

Number of Students 26

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	59.4	q	q
District	67.6		
Province	67.9		

Number Concepts

School	54.2	q	q
District	62.5		
Province	62.7		

Shape and Space

School	71.2	p	p
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	83.7	p	p
District	72.0		
Province	72.2		

Geometry

School	69.2	q	q
District	78.8		
Province	78.8		

Mental Math

School	91.7	p	p
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	11.5	q	q
District	32.0		
Province	33.2		

Number Concepts

- Place Value
- Number Sense

School	15.4	q	q
District	29.1		
Province	30.7		

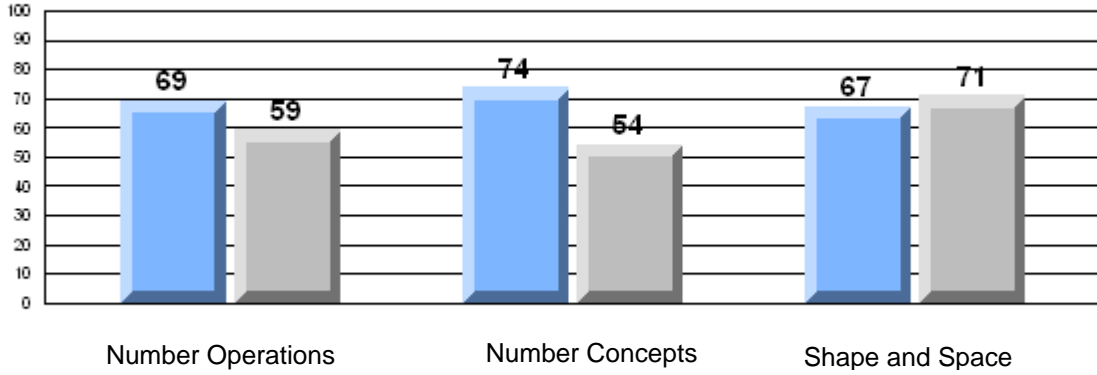
School	15.4	q	q
District	38.5		
Province	40.2		

School	23.1	q	q
District	50.0		
Province	50.6		

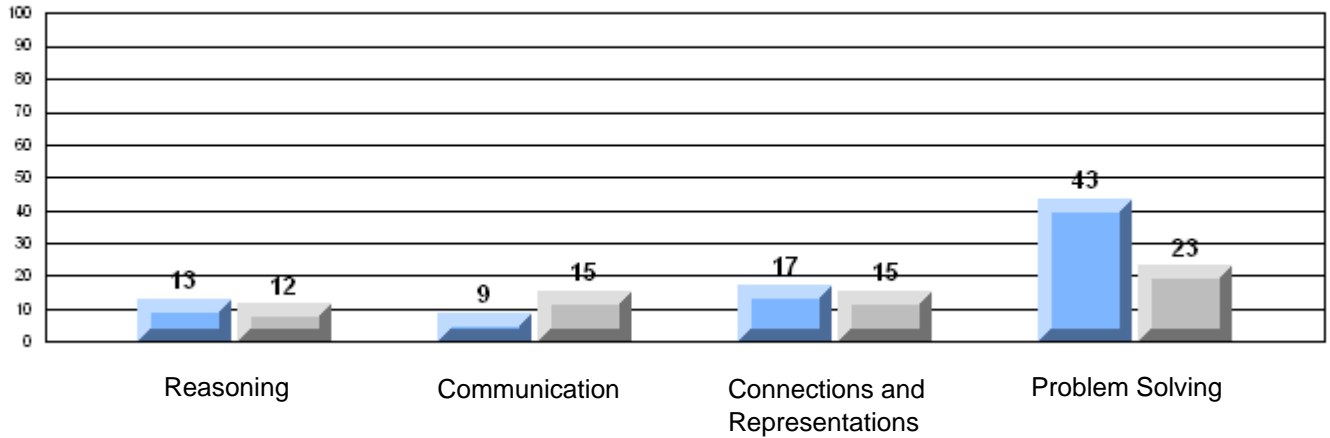
School	30.8	q	q
District	32.6		
Province	33.8		

School	23.1	q	q
District	25.7		
Province	29.8		

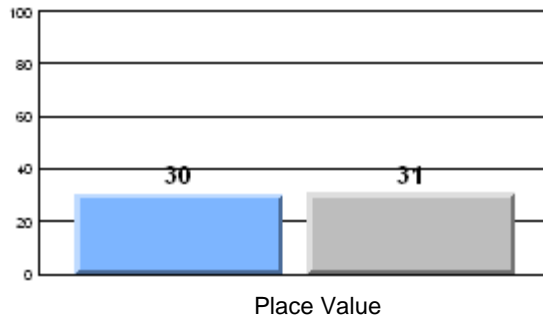
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



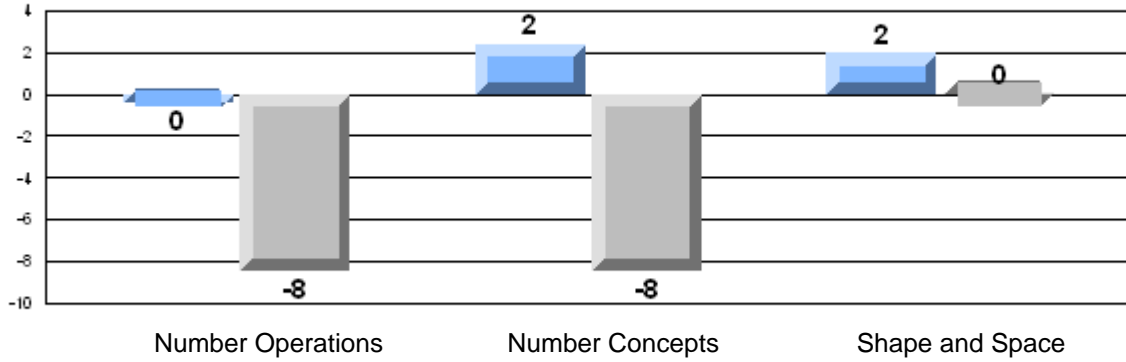
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



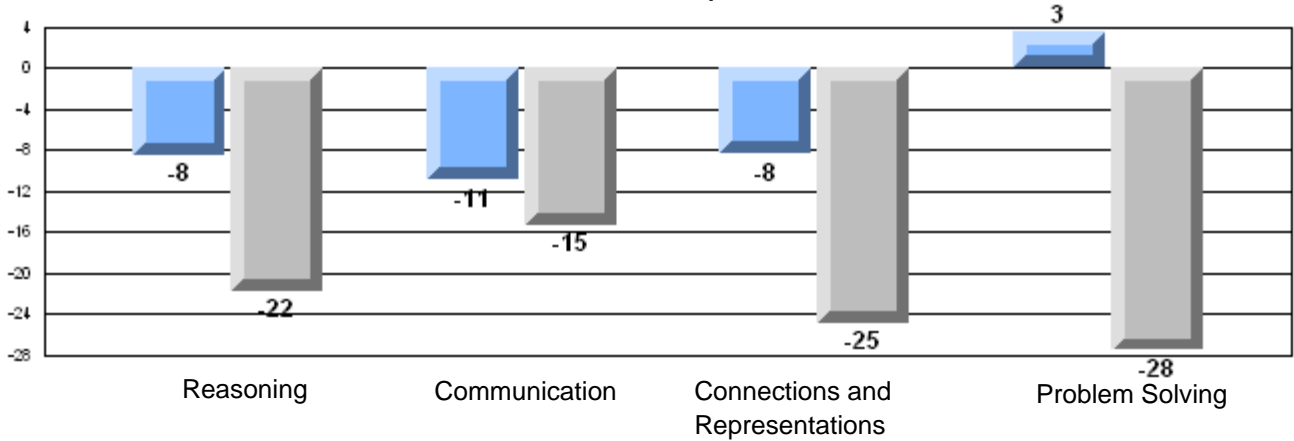
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



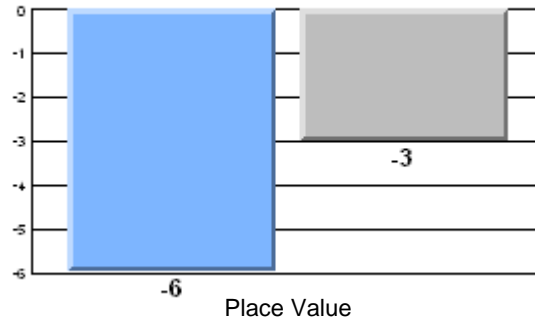
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007

Mathematics

Number of Students 32

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 75.2	P	P
District: 67.6		
Province: 67.9		

Number Concepts

School: 62.1	q	q
District: 62.5		
Province: 62.7		

Shape and Space

School: 70.1	P	q
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 78.6	P	P
District: 72.0		
Province: 72.2		

Geometry

School: 78.6	q	q
District: 78.8		
Province: 78.8		

Mental Math

School: 58.3	q	q
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School: 41.4	P	P
District: 32.0		
Province: 33.2		

School: 34.5	P	P
District: 29.1		
Province: 30.7		

School: 44.8	P	P
District: 38.5		
Province: 40.2		

School: 48.3	q	q
District: 50.0		
Province: 50.6		

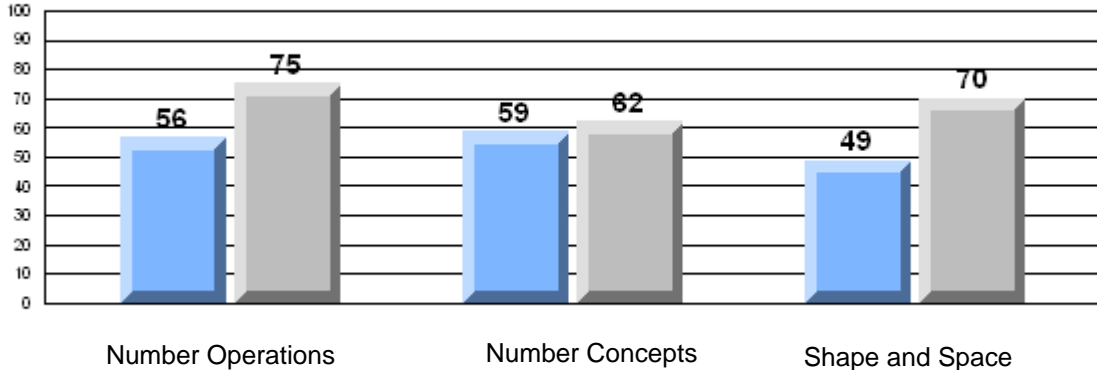
Number Concepts

- Place Value
- Number Sense

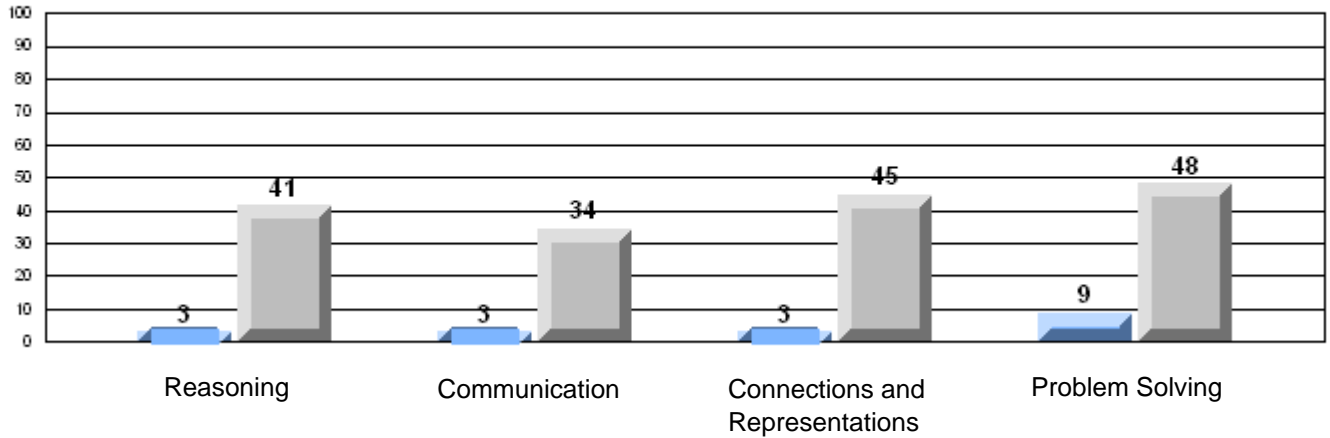
School: 27.6	q	q
District: 32.6		
Province: 33.8		

School: 24.1	q	q
District: 25.7		
Province: 29.8		

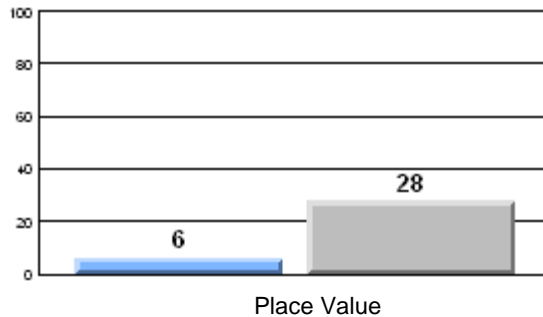
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



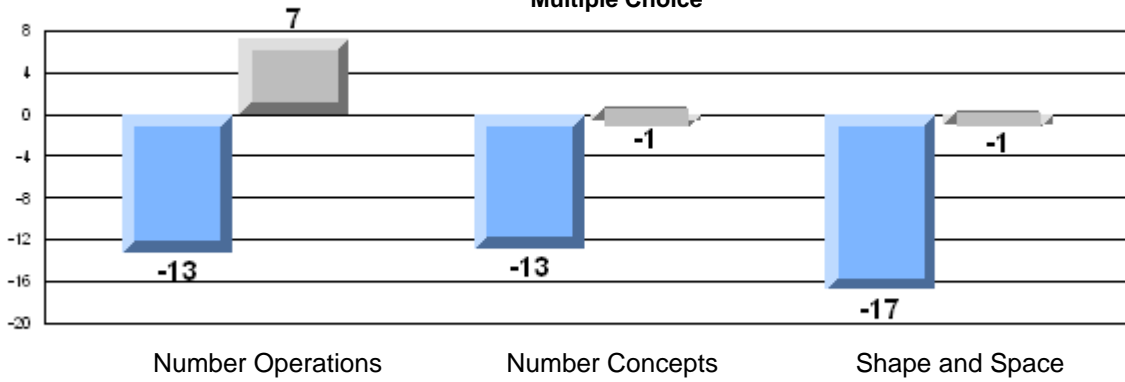
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



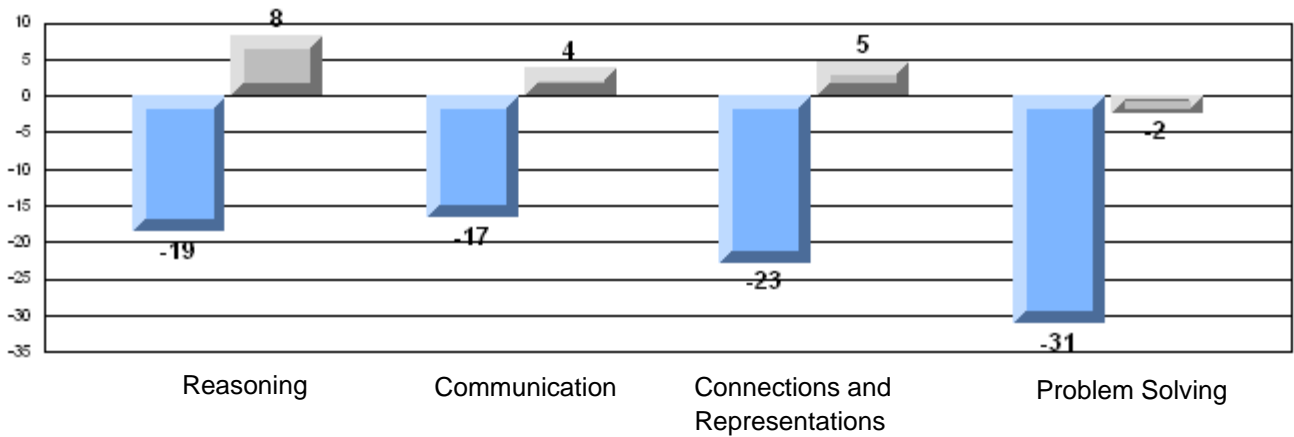
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



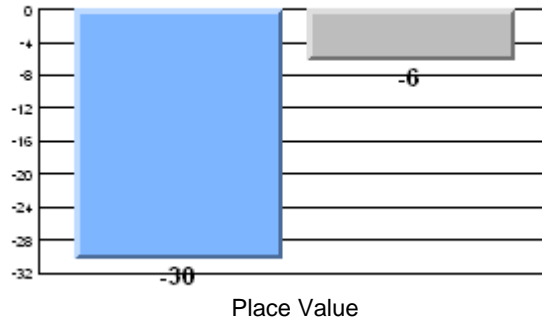
**Difference from Provincial Mean, 2005-07
Multiple Choice**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



**Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



Mathematics

Number of Students 88

Multiple Choice

Number Operations

Mark	School vs District	School vs Province
School: 69.1	P	P
District: 67.6		
Province: 67.9		

Number Concepts

School: 65.1	P	P
District: 62.5		
Province: 62.7		

Shape and Space

School: 72.1	P	P
District: 69.8		
Province: 71.1		

Yes/No Items

Measurement

School: 75.0	P	P
District: 72.0		
Province: 72.2		

Geometry

School: 86.5	P	P
District: 78.8		
Province: 78.8		

Mental Math

School: 66.7	Q	Q
District: 73.1		
Province: 73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

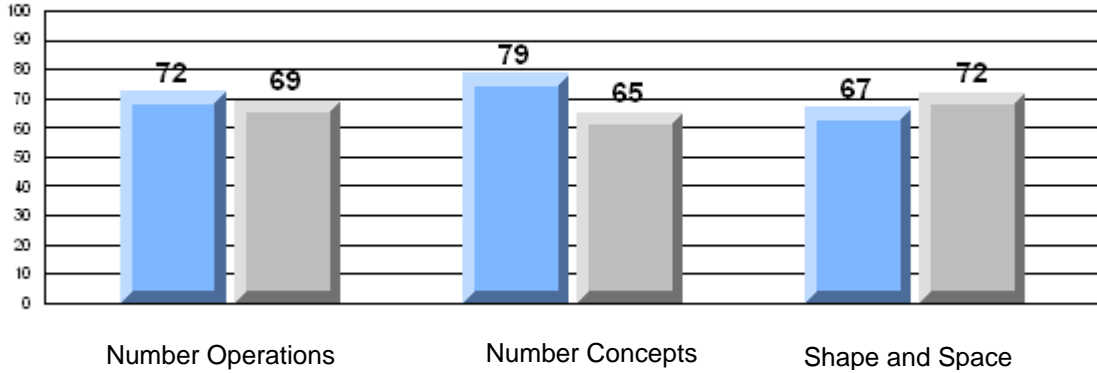
School: 31.4	Q	Q
District: 32.0		
Province: 33.2		
School: 29.1	P	Q
District: 29.1		
Province: 30.7		
School: 38.4	Q	Q
District: 38.5		
Province: 40.2		
School: 44.2	Q	Q
District: 50.0		
Province: 50.6		

Number Concepts

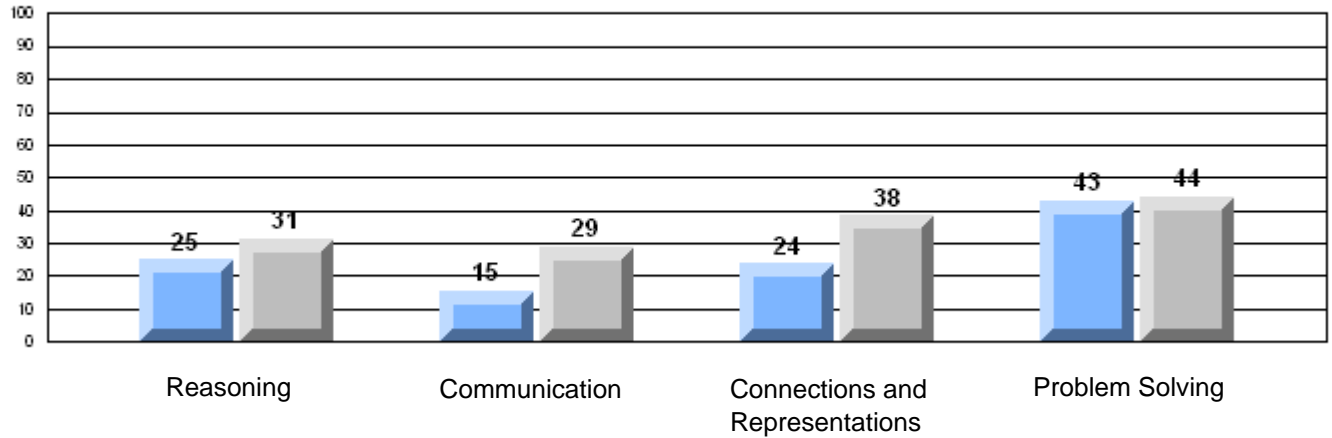
- Place Value
- Number Sense

School: 35.6	P	P
District: 32.6		
Province: 33.8		
School: 28.7	P	Q
District: 25.7		
Province: 29.8		

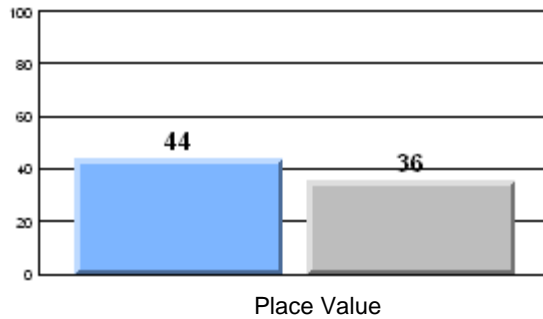
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



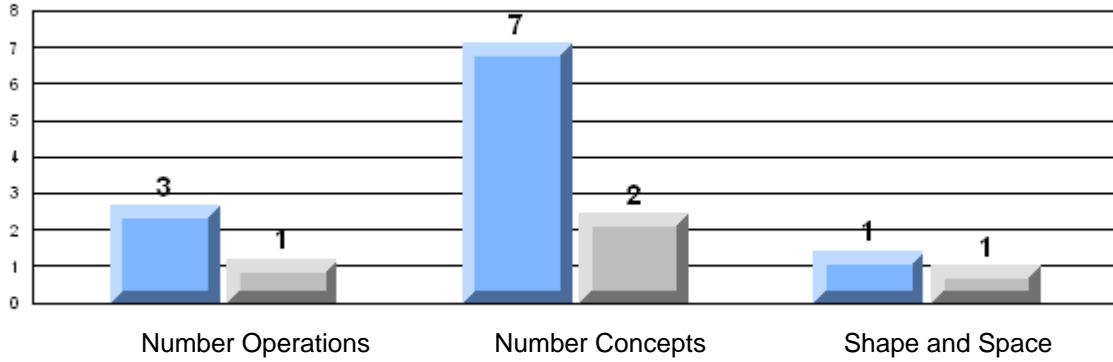
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

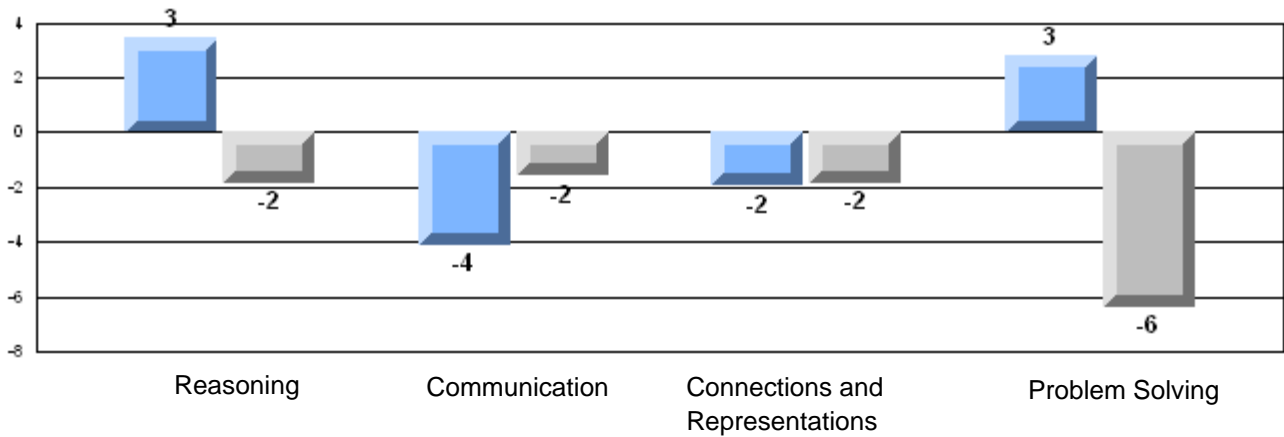
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

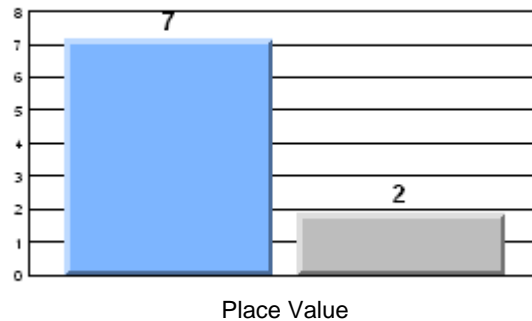
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts





**CRT School Results
Elementary Mathematics
2006-07**

District 4 - Eastern

#473 - Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Mathematics

Number of Students 41

Mark	School vs District	School vs Province
------	--------------------	--------------------

Multiple Choice

Number Operations

School	69.2	P	P
District	67.6		
Province	67.9		

Number Concepts

School	60.2	q	q
District	62.5		
Province	62.7		

Shape and Space

School	69.6	q	q
District	69.8		
Province	71.1		

Yes/No Items

Measurement

School	69.1	q	q
District	72.0		
Province	72.2		

Geometry

School	82.9	P	P
District	78.8		
Province	78.8		

Mental Math

School	75.0	P	P
District	73.1		
Province	73.3		

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School	29.3	q	q
District	32.0		
Province	33.2		

School	24.4	q	q
District	29.1		
Province	30.7		

School	39.0	P	q
District	38.5		
Province	40.2		

School	55.0	P	P
District	50.0		
Province	50.6		

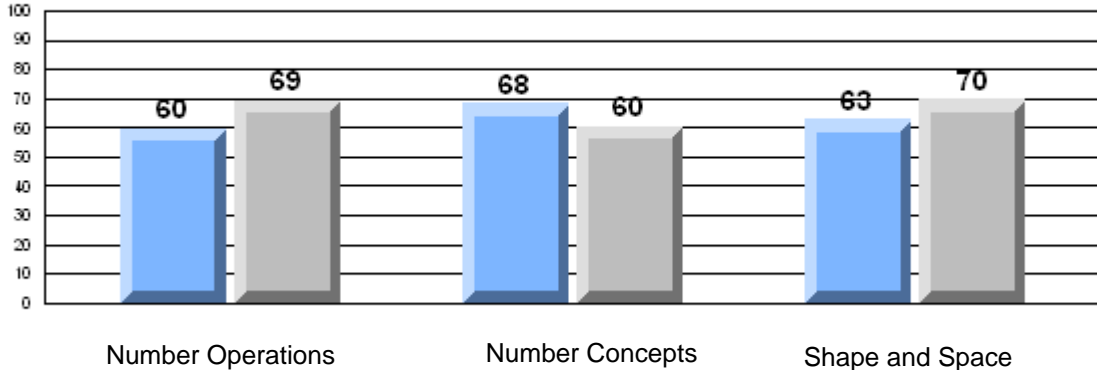
Number Concepts

- Place Value
- Number Sense

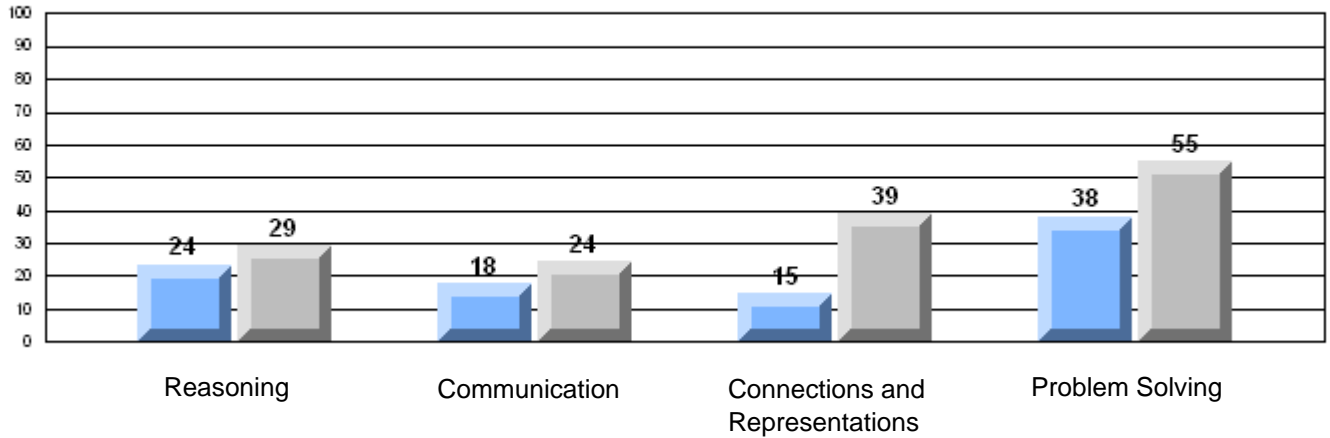
School	29.3	q	q
District	32.6		
Province	33.8		

School	17.1	q	q
District	25.7		
Province	29.8		

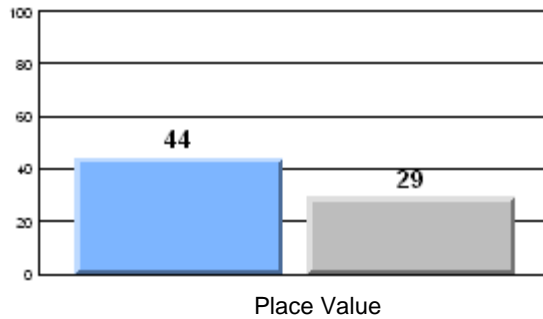
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

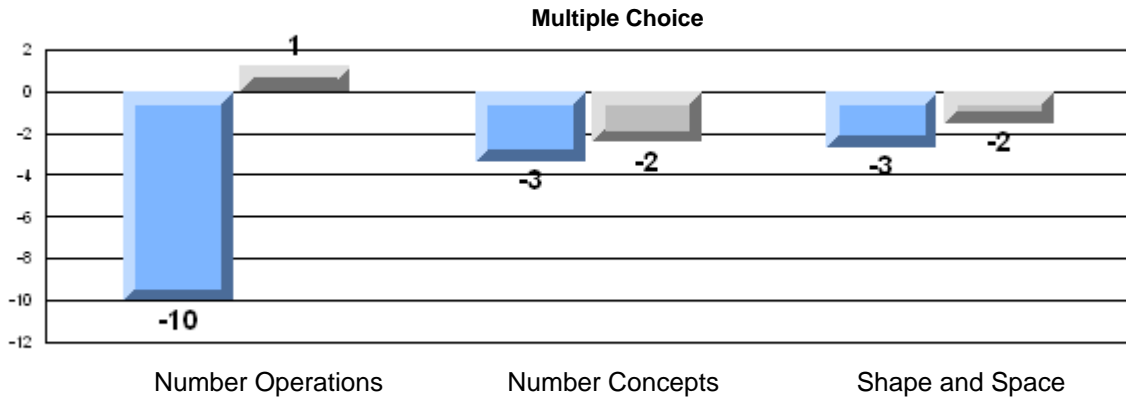


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

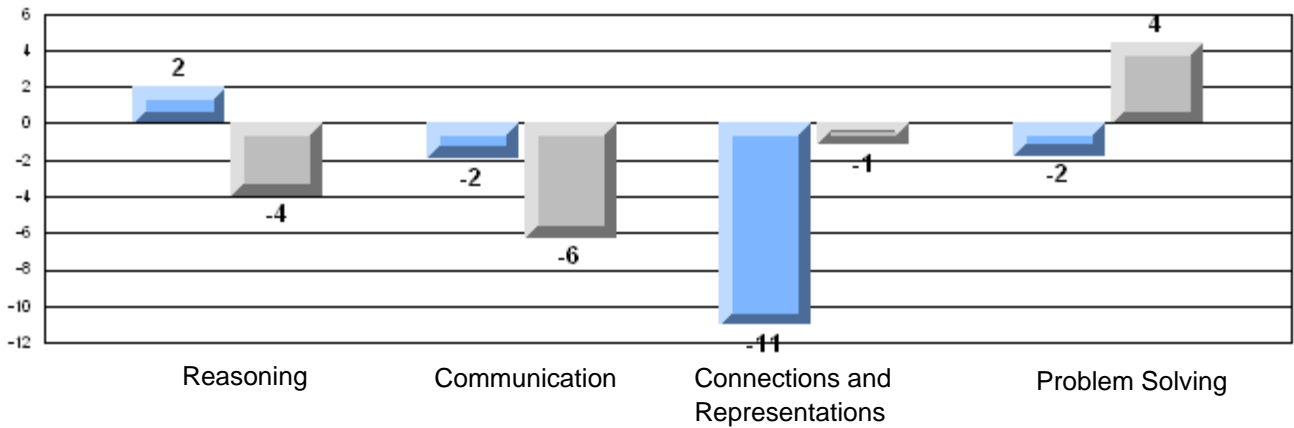
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

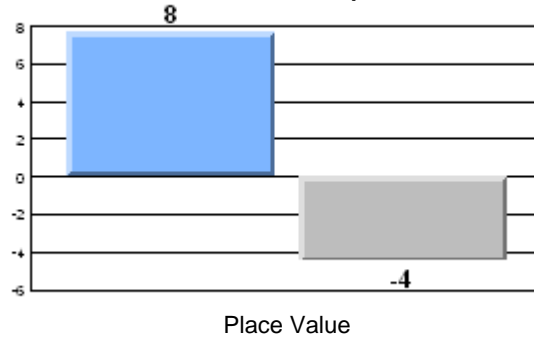
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

2006

2007

Mathematics

Number of Students 26

Multiple Choice

Number Operations

Number Concepts

Shape and Space

Yes/No Items

Measurement

Geometry

Mental Math

Rubrics

Number Operations

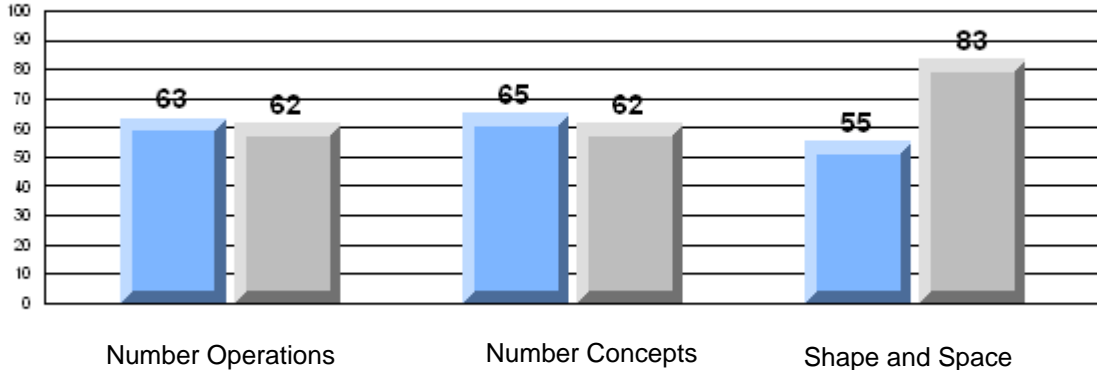
- Reasoning
- Communication
- Connections and Representations
- Problem Solving

Number Concepts

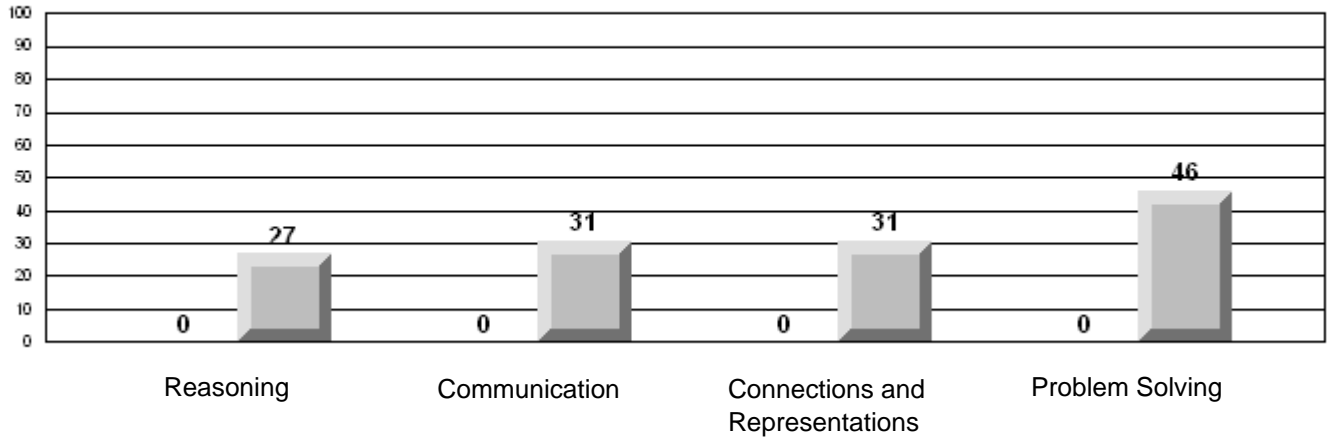
- Place Value
- Number Sense

Mark	School vs District	School vs Province
61.5	q	q
67.6		
67.9		
61.5	q	q
62.5		
62.7		
83.3	p	p
69.8		
71.1		
89.8	p	p
72.0		
72.2		
88.6	p	p
78.8		
78.8		
75.0	p	p
73.1		
73.3		
26.9	q	q
32.0		
33.2		
30.8	p	p
29.1		
30.7		
30.8	q	q
38.5		
40.2		
46.2	q	q
50.0		
50.6		
38.5	p	p
32.6		
33.8		
11.5	q	q
25.7		
29.8		

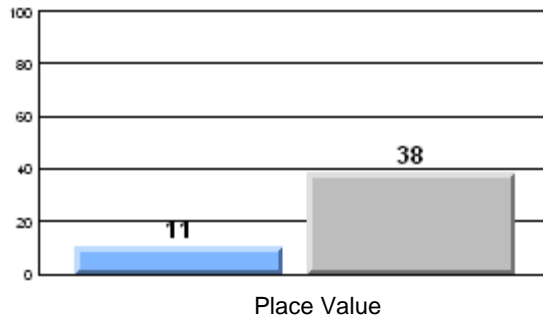
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

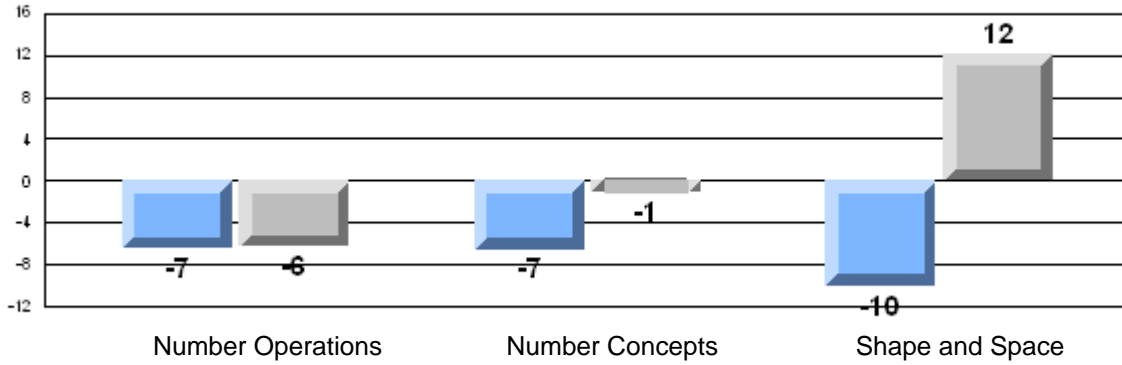


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**

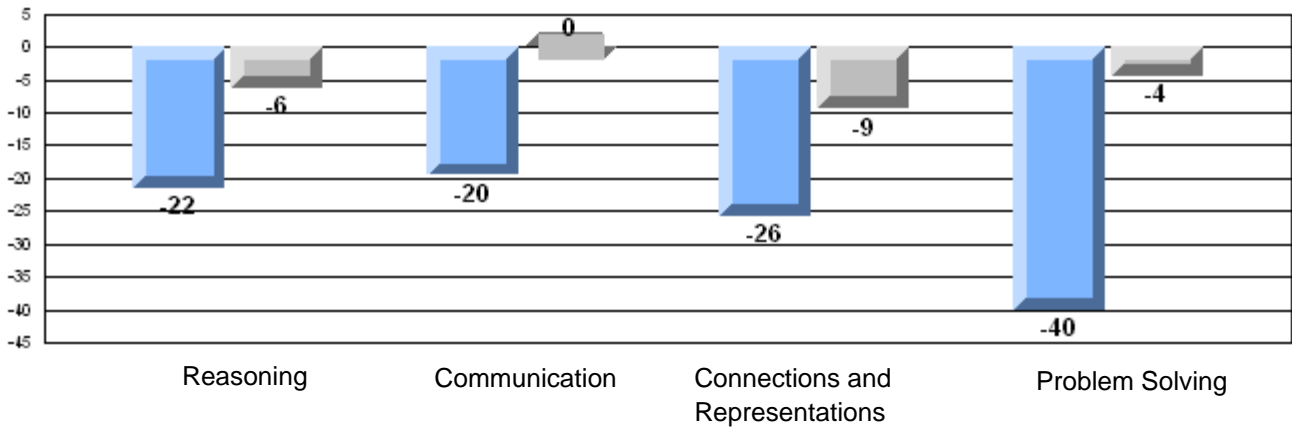


2005
 2006
 2007

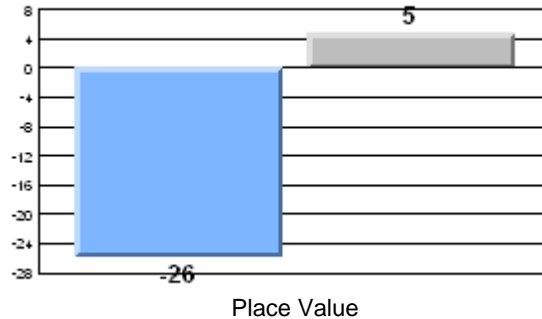
Difference from Provincial Mean, 2005-07
Multiple Choice



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005

2006

2007