| Mathematics | Number of Students | 2 | Mark | School School <br> vs vs <br> District Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School |  | School data with 5 or fewer students withheld for reasons of confidentiality. |
| Number Operations |  | District | 66.8 |  |
|  |  | School | 67.9 |  |
| Number Concepts |  | District | 61.9 |  |
|  |  | Province | 62.7 |  |
|  |  | School |  |  |
| Shape and Space |  | District | 72.1 |  |
|  |  | Province | 71.1 |  |
| Yes/No Items |  | School |  |  |
| Measurement |  | District | 70.5 |  |
|  |  | Province | 72.2 |  |
| Geometry |  | School |  |  |
|  |  | District | 77.8 |  |
|  |  | Province | 78.8 |  |
| Mental Math |  | School |  |  |
|  |  | Province | 69.9 |  |
| Rubrics |  |  | 73.3 |  |
|  |  | School |  |  |
|  | - Reasoning | District | 28.8 |  |
|  |  | Province | 33.2 |  |
|  |  | School |  |  |
|  | - Communication | District | 27.1 |  |
|  |  | Province | 30.7 |  |
| Number Operations |  | School |  |  |
|  | Representations | District | 39.1 |  |
|  | Representations | Province | 40.2 |  |
|  |  | School |  |  |
|  | - Problem Solving | District | 47.5 |  |
|  |  | Province | 50.6 |  |
| Number Concepts |  | School |  |  |
|  | - Place Value | District | 33.1 |  |
|  |  | Province | 33.8 |  |
|  |  | School |  |  |
|  | - Number Sense | District | 34.7 |  |
|  |  | Province | 29.8 |  |

CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central
\#128 - Long Island Academy, Beaumont

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations | Number Concepts |
| :--- |
| Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 |
| Number Operations |
| School data with 5 or |
| fewer students |
| withheld for reasons |
| of confidentiality. |

Reasoning

Communication $\quad$| Connections and |
| :--- |
| Representations |

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality

Place Value


CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central

# Difference from Provincial Mean, 2005-07 

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


$\square$

| Mathematics | Number of Students | 54 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 62.9 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 58.0 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 64.7 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 63.5 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 78.1 | p | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 86.1 | $p$ | $p$ |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 18.4 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 22.5 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 26.5 | q | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 44.9 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 33.3 | $p$ | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 39.6 | p | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value



3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


## Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value

2005


| Mathematics | Number of Students | 56 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 70.9 | p | p |
| Number Operations |  | District Province | $\begin{aligned} & 66.8 \\ & 67.9 \end{aligned}$ |  |  |
| Number Concepts |  |  | $\begin{aligned} & 64.1 \\ & 61.9 \\ & 62.7 \end{aligned}$ | $p$ | $p$ |
| Shape and Space |  |  | $\begin{aligned} & 82.1 \\ & 72.1 \\ & 71.1 \end{aligned}$ | p | $p$ |
| Yes/No Items |  | School | 82.4 | p | p |
| Measurement |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
| Geometry |  |  | $\begin{aligned} & 80.6 \\ & 77.8 \\ & 78.8 \end{aligned}$ | p | $p$ |
| Mental Math |  |  | $\begin{aligned} & 58.3 \\ & 69.9 \\ & 73.3 \end{aligned}$ | q | q |
| Rubrics | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 23.6 \\ & 28.8 \\ & 33.2 \end{aligned}$ | q | q |
|  | - Communication | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 25.5 \\ & 27.1 \\ & 30.7 \end{aligned}$ | q | q |
| Number Operations | Connections and Representations |  | $\begin{aligned} & 37.0 \\ & 39.1 \\ & 40.2 \end{aligned}$ | q | q |
|  | - Problem Solving | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 43.6 \\ & 47.5 \\ & 50.6 \end{aligned}$ | q | q |
|  | - Place Value | School District Province | $\begin{aligned} & 29.1 \\ & 33.1 \\ & 33.8 \end{aligned}$ | q | q |
| Number Concepts | Number Sense |  | $\begin{aligned} & 27.8 \\ & 34.7 \\ & 29.8 \end{aligned}$ | q | q |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


| Mathematics | Number of Students | 22 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 59.3 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 51.2 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 56.8 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 75.0 | p | p |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 56.8 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 58.3 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 38.1 | p | $p$ |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 38.1 | $p$ | $p$ |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 42.9 | p | p |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 57.1 | p | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 23.8 | q | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 18.2 | q | q |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



| Mathematics | Number of Students | 4 | Mark | School School <br> vs vs <br> District Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School |  | School data with 5 or fewer students withheld for reasons of confidentiality. |
| Number Operations |  | District | 66.8 |  |
|  |  | Province | 67.9 |  |
| Number Concepts |  | District | 61.9 |  |
|  |  | Province | 62.7 |  |
|  |  | School |  |  |
| Shape and Space |  | District | 72.1 |  |
|  |  | Province | 71.1 |  |
| Yes/No ltems |  | School |  |  |
| Measurement |  | District | 70.5 |  |
|  |  | Province | 72.2 |  |
| Geometry |  | School |  |  |
|  |  | District | 77.8 |  |
|  |  | Province | 78.8 |  |
| Mental Math |  | School |  |  |
|  |  |  | 69.9 |  |
| Rubrics |  | Province | 73.3 |  |
|  |  | School |  |  |
|  | - Reasoning | District | 28.8 |  |
|  |  | Province | 33.2 |  |
|  |  | School |  |  |
|  | - Communication | District | 27.1 |  |
|  |  | Province | 30.7 |  |
| Number Operations | Connections and | School |  |  |
|  | Representations | District | 39.1 |  |
|  | Representations | Province | 40.2 |  |
|  |  | School |  |  |
|  | - Problem Solving | District | 47.5 |  |
|  |  | Province | 50.6 |  |
| Number Concepts |  | School |  |  |
|  | - Place Value | District | 33.1 |  |
|  |  | Province | 33.8 |  |
|  |  | School |  |  |
|  | - Number Sense | District | 34.7 |  |
|  |  | Province | 29.8 |  |

CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality

Place Value


CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central

# Difference from Provincial Mean, 2005-07 

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


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| Mathematics | Number of Students | 10 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 69.7 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
| Number Concepts |  |  | $\begin{aligned} & 81.8 \\ & 61.9 \\ & 62.7 \end{aligned}$ | p | p |
| Shape and Space |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 79.6 \\ & 72.1 \\ & 71.1 \end{aligned}$ | p | p |
| Yes/No Items |  | School | 86.1 | $p$ | $p$ |
| $\begin{array}{ll} & \text { Measurement } \\ & \text { Geometry } \\ & \text { Mental Math } \\ \text { Rubrics } & \end{array}$ |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
|  |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 77.8 \\ & 77.8 \\ & 78.8 \end{aligned}$ | $p$ | q |
|  |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 83.3 \\ & 69.9 \\ & 73.3 \end{aligned}$ | p | p |
|  | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 22.2 \\ & 28.8 \\ & 33.2 \end{aligned}$ | q | q |
|  | - Communication | School District <br> Province | $\begin{aligned} & 11.1 \\ & 27.1 \\ & 30.7 \end{aligned}$ | q | q |
| Number Operations | Connections and Representations | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 44.4 \\ & 39.1 \\ & 40.2 \end{aligned}$ | $p$ | $p$ |
|  | - Problem Solving | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 66.7 \\ & 47.5 \\ & 50.6 \end{aligned}$ | $p$ | $p$ |
|  | - Place Value | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 77.8 \\ & 33.1 \\ & 33.8 \end{aligned}$ | p | $p$ |
| Number Concepts | L_ Number Sense | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 55.6 \\ & 34.7 \\ & 29.8 \end{aligned}$ | p | $p$ |



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

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Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

$\square 2006$ $\square$2007

| Mathematics | Number of Students | 20 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 60.8 | q | q |
| Number Operations |  | District Province | $\begin{aligned} & 66.8 \\ & 67.9 \end{aligned}$ |  |  |
| Number Concepts |  |  | $\begin{aligned} & 59.3 \\ & 61.9 \\ & 62.7 \end{aligned}$ | q | q |
| Shape and Space |  |  | $\begin{aligned} & 79.0 \\ & 72.1 \\ & 71.1 \end{aligned}$ | $p$ | $p$ |
| Yes/No Items |  | School | 69.7 | q | q |
| $\begin{array}{ll} & \text { Measurement } \\ & \text { Geometry } \\ & \text { Mental Math } \\ \text { Rubrics } & \end{array}$ |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
|  |  |  | $\begin{aligned} & 76.3 \\ & 77.8 \\ & 78.8 \end{aligned}$ | q | q |
|  |  |  | $\begin{array}{r} 0.0 \\ 69.9 \\ 73.3 \end{array}$ | q | q |
|  | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 5.3 \\ 28.8 \\ 33.2 \end{array}$ | q | q |
|  | - Communication | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{array}{r} 5.3 \\ 27.1 \\ 30.7 \end{array}$ | q | q |
| Number Operations | Connections and Representations |  | $\begin{aligned} & 26.3 \\ & 39.1 \\ & 40.2 \end{aligned}$ | q | q |
|  | - Problem Solving | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 31.6 \\ & 47.5 \\ & 50.6 \end{aligned}$ | q | q |
|  | - Place Value | School District Province | $\begin{aligned} & 26.3 \\ & 33.1 \\ & 33.8 \end{aligned}$ | q | q |
| Number Concepts | Number Sense |  | $\begin{aligned} & 26.3 \\ & 34.7 \\ & 29.8 \end{aligned}$ | q | q |

Newfoundland
Labrador

## CRT School Results

Elementary Mathematics
2006-07
District 3 - Nova Central
\#154 - Hillside Elementary, La Scie
Grades: K-6

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice
8


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts




CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

## Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality

Place Value


CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central

# Difference from Provincial Mean, 2005-07 

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


$\square$

| Mathematics | Number of Students | 12 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 75.0 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 79.6 | p | $p$ |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 81.9 | $p$ | $p$ |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 95.8 | p | $p$ |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 95.8 | p | $p$ |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 83.3 | p | $p$ |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 58.3 | p | p |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 58.3 | $p$ | $p$ |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 41.7 | p | p |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 66.7 | p | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 58.3 | $p$ | $p$ |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 50.0 | p | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value
$\square 2006$


| Mathematics | Number of Students | 7 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 41.6 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 54.6 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 54.8 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No Items |  | School | 39.3 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 50.0 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 66.7 | q | q |
|  |  | District | 69.9 |  |  |
|  |  | Province | 73.3 |  |  |
| Rubrics |  | School | 0.0 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 14.3 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 14.3 | q | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 14.3 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 0.0 | q | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 14.3 | q | q |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


Place Value


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


| Mathematics | Number of Students | 4 | Mark | School School <br> vs vs <br> District Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School |  | School data with 5 or fewer students withheld for reasons of confidentiality. |
| Number Operations |  | District | 66.8 |  |
|  |  | Province | 67.9 |  |
|  |  | School |  |  |
| Number Concepts |  | District | 61.9 |  |
|  |  | Province | 62.7 |  |
|  |  | School |  |  |
| Shape and Space |  | District | 72.1 |  |
|  |  | Province | 71.1 |  |
| Yes/No Items |  | School |  |  |
| Measurement |  | District | 70.5 |  |
|  |  | Province | 72.2 |  |
| Geometry |  | School |  |  |
|  |  | District | 77.8 |  |
|  |  | Province | 78.8 |  |
| Mental Math |  | School |  |  |
|  |  | District | 69.9 |  |
| Rubrics |  | Province | 73.3 |  |
|  |  | School |  |  |
|  | - Reasoning | District | 28.8 |  |
|  |  | Province | 33.2 |  |
|  |  | School |  |  |
|  | - Communication | District | 27.1 |  |
|  |  | Province | 30.7 |  |
| Number Operations | - Connections and | School |  |  |
|  | Representations | District | 39.1 |  |
|  | Representations | Province | 40.2 |  |
|  |  | School |  |  |
|  | - Problem Solving | District | 47.5 |  |
|  |  | Province | 50.6 |  |
| Number Concepts |  | School |  |  |
|  | - Place Value | District | 33.1 |  |
|  |  | Province | 33.8 |  |
|  | - | School |  |  |
|  | - Number Sense | District | 34.7 |  |
|  |  | Province | 29.8 |  |

CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality

Place Value


CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central

# Difference from Provincial Mean, 2005-07 

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


$\square$

| Mathematics | Number of Students | 23 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 58.1 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
| Number Concepts |  | School District Province | 53.4 61.9 | q | q |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 71.0 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 64.1 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 65.2 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School District | 83.3 | $p$ | p |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 21.7 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 30.4 | $p$ | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 39.1 | p | q |
|  | Representations | District | 39.1 |  |  |
|  |  | Province | 40.2 |  |  |
|  |  | School | 52.2 | $p$ | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 21.7 | q | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 26.1 | q | q |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts




CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication | Connections and |
| :--- |
| Representations |$\quad$ Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality.

Place Value


# Difference from Provincial Mean, 2005-07 

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

## Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


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3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value

| Mathematics | Number of Students | 17 |
| :---: | :---: | :---: |
| Multiple Choice |  | School |
| Number Operations |  | District Province |
| Number Concepts |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |
| Shape and Space |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |
| Yes/No Items School |  |  |
| Measurement |  | District Province |
| Geometry |  |  |
| Mental Math |  | School District |
| Rubrics |  |  |
|  | - Reasoning | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ |
|  | - Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
| Number Operations | Connections and Representations |  |
|  | _ Problem Solving | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ |
|  | - Place Value | School District Province |
| Number Concepts | Number Sense |  |


| Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: |
| 70.1 | p | p |
|  |  |  |
| $67.9$ |  |  |
| 54.0 | q | q |
| $\begin{aligned} & 61.9 \\ & 62.7 \end{aligned}$ |  |  |
|  |  |  |
| 68.6 | q | q |
| 72.1 |  |  |
| 71.1 |  |  |
| 63.2 | q | q |
| 70.5 |  |  |
| 72.2 |  |  |
| 67.7 | q | q |
| $77.8$ |  |  |
|  |  |  |
| 75.0 | $p$ | p |
| 69.9 |  |  |
| 73.3 |  |  |
| 5.9 | q | q |
| 28.8 |  |  |
| 33.2 |  |  |
| 5.9 | q | q |
| 27.1 |  |  |
| 30.7 |  |  |
| 17.6 | q | q |
| 39.1 |  |  |
| 40.2 |  |  |
| 41.2 | q | q |
| $47.5$ |  |  |
|  |  |  |
| 17.6 | q | q |
| 33.1 |  |  |
| 33.8 |  |  |
| 35.3 | p | $p$ |
| 34.7 吅 |  |  |
| 29.8 |  |  |

Labrador

## CRT School Results

Elementary Mathematics
2006-07
District 3 - Nova Central

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



| Mathematics | Number of Students | 7 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 62.3 | q | q |
| Number Operations |  | District Province | $\begin{aligned} & 66.8 \\ & 67.9 \end{aligned}$ |  |  |
| Number Concepts |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 74.0 \\ & 61.9 \\ & 62.7 \end{aligned}$ | $p$ | $p$ |
| Shape and Space |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 61.9 \\ & 72.1 \\ & 71.1 \end{aligned}$ | q | q |
| Yes/No ltems |  | School | 60.7 | q | q |
| $\begin{array}{ll} & \text { Measurement } \\ & \text { Geometry } \\ & \text { Mental Math } \\ \text { Rubrics } & \end{array}$ |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
|  |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 78.6 \\ & 77.8 \\ & 78.8 \end{aligned}$ | p | q |
|  |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 33.3 \\ & 69.9 \\ & 73.3 \end{aligned}$ | q | q |
|  | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 14.3 \\ & 28.8 \\ & 33.2 \end{aligned}$ | q | q |
|  | - Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 14.3 \\ & 27.1 \\ & 30.7 \end{aligned}$ | q | q |
| Number Operations | $\qquad$ Connections and Representations | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 28.6 \\ & 39.1 \\ & 40.2 \end{aligned}$ | q | q |
|  | - Problem Solving | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 42.9 \\ & 47.5 \\ & 50.6 \end{aligned}$ | q | q |
|  | - Place Value | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 14.3 \\ & 33.1 \\ & 33.8 \end{aligned}$ | q | q |
| Number Concepts | Number Sense | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 14.3 \\ & 34.7 \\ & 29.8 \end{aligned}$ | q | q |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central
\#180 - A. R. Scammell Academy, Change Islands

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations | Number Concepts |
| :--- |
| Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 |
| Number Operations |
| School data with 5 or |
| fewer students |
| withheld for reasons |
| of confidentiality. |

Reasoning

Communication $\quad$| Connections and |
| :--- |
| Representations |

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality

Place Value


CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


$\square$

| Mathematics | Number of Students | 16 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 59.7 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 57.4 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 58.3 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 67.2 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 84.4 | p | $p$ |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 58.3 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 31.3 | p | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 37.5 | $p$ | $p$ |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 31.3 | q | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 25.0 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 25.0 | q | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 0.0 | q | q |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


| Mathematics | Number of Students | 2 | Mark | School School <br> vs vs <br> District Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School |  | School data with 5 or fewer students withheld for reasons of confidentiality. |
| Number Operations |  | District | 66.8 |  |
|  |  | Province | 67.9 |  |
|  |  | School |  |  |
| Number Concepts |  | District | 61.9 |  |
| Number Concepts |  | Province | 62.7 |  |
|  |  | School |  |  |
| Shape and Space |  | District | 72.1 |  |
|  |  | Province | 71.1 |  |
| Yes/No Items |  | School |  |  |
| Measurement |  | District | 70.5 |  |
|  |  | Province | 72.2 |  |
| Geometry |  | School |  |  |
|  |  | District | 77.8 |  |
|  |  | Province | 78.8 |  |
| Mental Math |  | School District |  |  |
|  |  | Province | 69.9 |  |
| Rubrics |  |  | 73.3 |  |
|  | - Reasoning | School District | 28.8 |  |
|  |  | Province | 33.2 |  |
|  |  | School |  |  |
|  | - Communication | District | 27.1 |  |
|  |  | Province | 30.7 |  |
| Number Operations | Connections and | School |  |  |
|  | Representations | District | 39.1 |  |
|  | Representations | Province | 40.2 |  |
|  |  | School |  |  |
|  | - Problem Solving | District | 47.5 |  |
|  |  | Province | 50.6 |  |
| Number Concepts |  | School |  |  |
|  | - Place Value | District | 33.1 |  |
|  |  | Province | 33.8 |  |
|  |  | School |  |  |
|  | - Number Sense | District | 34.7 |  |
|  |  | Province | 29.8 |  |

# 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

## Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality.

Place Value


2007

CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central
\#188 - Sandstone Academy, Ladle Cove

## Difference from Provincial Mean, 2005-07 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.
Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


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| Mathematics | Number of Students | 52 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 75.0 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 69.2 | p | $p$ |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 78.2 | $p$ | $p$ |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 74.0 | p | $p$ |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 76.9 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 69.4 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 26.9 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 23.1 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 48.1 | p | p |
|  | Representations | District | 39.1 |  |  |
|  |  | Province | 40.2 |  |  |
|  |  | School | 53.9 | p | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 37.3 | $p$ | $p$ |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 41.2 | $p$ | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

$\square 2006$


| Mathematics | Number of Students | 10 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 62.6 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
| Number Concepts |  |  | $\begin{aligned} & 54.6 \\ & 61.9 \\ & 62.7 \end{aligned}$ | q | q |
| Shape and Space |  |  | $\begin{aligned} & 77.8 \\ & 72.1 \\ & 71.1 \end{aligned}$ | p | p |
| Yes/No Items |  | School | 77.8 | $p$ | p |
| $\begin{array}{ll} & \text { Measurement } \\ & \text { Geometry } \\ & \text { Mental Math } \\ \text { Rubrics } & \end{array}$ |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
|  |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 66.7 \\ & 77.8 \\ & 78.8 \end{aligned}$ | q | q |
|  |  |  | $\begin{aligned} & 66.7 \\ & 69.9 \\ & 73.3 \end{aligned}$ | q | q |
|  | - Reasoning | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 11.1 \\ & 28.8 \\ & 33.2 \end{aligned}$ | q | q |
|  | - Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 0.0 \\ 27.1 \\ 30.7 \end{array}$ | q | q |
| Number Operations | Connections and Representations |  | $\begin{aligned} & 11.1 \\ & 39.1 \\ & 40.2 \end{aligned}$ | q | q |
|  | - Problem Solving |  | $\begin{aligned} & 44.4 \\ & 47.5 \\ & 50.6 \end{aligned}$ | q | q |
|  | - Place Value |  | $\begin{aligned} & 22.2 \\ & 33.1 \\ & 33.8 \end{aligned}$ | q | q |
| Number Concepts | Number Sense | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 33.3 \\ & 34.7 \\ & 29.8 \end{aligned}$ | q | $p$ |

Newfoundland
Labrador

## CRT School Results

Elementary Mathematics
2006-07
District 3 - Nova Central

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005

$\square$

Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



| Mathematics | Number of Students | 10 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 68.2 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 62.5 | $p$ | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 66.7 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No Items |  | School | 69.4 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 83.3 | p | p |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 66.7 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 20.0 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 20.0 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations |  | School | 40.0 | p | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 60.0 | $p$ | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 55.6 | $p$ | $p$ |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 44.4 | p | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


## Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value
$\square 2006$


2007

| Mathematics | Number of Students | 2 | Mark | School School <br> vs vs <br> District Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School |  | School data with 5 or fewer students withheld for reasons of confidentiality. |
| Number Operations |  | District | 66.8 |  |
|  |  | Province | 67.9 |  |
| Number Concepts |  | District | 61.9 |  |
|  |  | Province | 62.7 |  |
|  |  | School |  |  |
| Shape and Space |  | District | 72.1 |  |
|  |  | Province | 71.1 |  |
| Yes/No Items |  | School |  |  |
| Measurement |  | District | 70.5 |  |
|  |  | Province | 72.2 |  |
| Geometry |  | School |  |  |
|  |  | District | 77.8 |  |
|  |  | Province | 78.8 |  |
| Mental Math |  | School District |  |  |
|  |  | Province | 69.9 |  |
| Rubrics |  |  | 73.3 |  |
|  |  | School |  |  |
|  | - Reasoning | District | 28.8 |  |
|  |  | Province | 33.2 |  |
|  |  | School |  |  |
|  | - Communication | District | 27.1 |  |
|  |  | Province | 30.7 |  |
| Number Operations | - Connections and | School |  |  |
|  | Representations | District | 39.1 |  |
|  | Representations | Province | 40.2 |  |
|  |  | School |  |  |
|  | - Problem Solving | District | 47.5 |  |
|  |  | Province | 50.6 |  |
| Number Concepts |  | School |  |  |
|  | - Place Value | District | 33.1 |  |
|  |  | Province | 33.8 |  |
|  |  | School |  |  |
|  | - Number Sense | District | 34.7 |  |
|  |  | Province | 29.8 |  |

CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central

# 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations | Number Concepts |
| :--- |
| Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 |
| Number Operations |
| School data with 5 or |
| fewer students |
| withheld for reasons |
| of confidentiality. |

Reasoning

Communication $\quad$| Connections and |
| :--- |
| Representations |

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality.

Place Value


CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central

# Difference from Provincial Mean, 2005-07 

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value

| Mathematics | Number of Students | 29 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 55.2 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 53.6 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  |  | 62.7 |  |  |
| Shape and Space |  | School | 63.1 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 58.0 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 89.3 | $p$ | $p$ |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School District | 83.3 | $p$ | p |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 25.0 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 25.0 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 35.7 | q | q |
|  | Representations | District | 39.1 |  |  |
|  |  | Province | 40.2 |  |  |
|  |  | School | 39.3 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
|  |  | School | 14.3 | q | 9 |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
| Number Concepts |  | School | 14.3 | q | q |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


| Mathematics | Number of Students | 24 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 76.1 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 76.3 | $p$ | $p$ |
| Number Concepts |  | District Province | 61.9 |  |  |
|  |  |  | 62.7 |  |  |
| Shape and Space |  | School | 77.5 | $p$ | p |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 68.2 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 68.2 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 66.7 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 12.5 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 16.7 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | - Connections and | School | 16.7 | q | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 37.5 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 37.5 | $p$ | $p$ |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 37.5 | p | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value

2005


| Mathematics | Number of Students | 20 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 60.0 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 50.7 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 66.7 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No Items |  | School | 69.7 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 52.6 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 66.7 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 10.0 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 0.0 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 10.0 | q | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 20.0 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 5.3 | q | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 42.1 | p | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value

2005
$\square 2006$
$\square 2007$

| Mathematics | Number of Students | 1 | Mark | School School <br> vs vs <br> District Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School |  | School data with 5 or fewer students withheld for reasons of confidentiality. |
| Number Operations |  | District | 66.8 |  |
|  |  | Province | 67.9 |  |
|  |  | School |  |  |
| Number Concepts |  | District | 61.9 |  |
| Number Concepts |  | Province | 62.7 |  |
|  |  | School |  |  |
| Shape and Space |  | District | 72.1 |  |
|  |  | Province | 71.1 |  |
| Yes/No ltems |  | School |  |  |
| Measurement |  | District | 70.5 |  |
|  |  | Province | 72.2 |  |
| Geometry |  | School |  |  |
|  |  | District | 77.8 |  |
|  |  | Province | 78.8 |  |
| Mental Math |  | School |  |  |
|  |  | District | 69.9 |  |
| Rubrics |  | Province | 73.3 |  |
|  |  | School |  |  |
|  | - Reasoning | District | 28.8 |  |
|  |  | Province | 33.2 |  |
|  |  | School |  |  |
|  | - Communication | District | 27.1 |  |
|  |  | Province | 30.7 |  |
| Number Operations | - Connections and | School |  |  |
|  | Representations | District | 39.1 |  |
|  | Representations | Province | 40.2 |  |
|  |  | School |  |  |
|  | - Problem Solving | District | 47.5 |  |
|  |  | Province | 50.6 |  |
| Number Concepts |  | School |  |  |
|  | - Place Value | District | 33.1 |  |
|  |  | Province | 33.8 |  |
|  |  | School |  |  |
|  | - Number Sense | District | 34.7 |  |
|  |  | Province | 29.8 |  |

CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central

# 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations | Number Concepts |
| :--- |
| Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 |
| Number Operations |
| School data with 5 or |
| fewer students |
| withheld for reasons |
| of confidentiality. |

Reasoning

Communication $\quad$| Connections and |
| :--- |
| Representations |

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality.

Place Value


2007

CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central

## Difference from Provincial Mean, 2005-07 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


$\square$

| Mathematics | Number of Students | 39 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 71.6 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 72.3 | $p$ | $p$ |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 75.2 | $p$ | $p$ |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 81.4 | p | p |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 79.5 | p | p |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 66.7 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 35.9 | $p$ | $p$ |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 35.9 | $p$ | $p$ |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 48.7 | p | p |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 56.4 | p | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 41.0 | p | p |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 33.3 | q | $p$ |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005
$\square 2006$
$\square 2007$

| Mathematics | Number of Students | 37 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 73.2 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 62.7 | p | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 79.7 | $p$ | $p$ |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 78.4 | p | p |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 87.8 | p | p |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 91.7 | p | $p$ |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 37.8 | $p$ | $p$ |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 35.1 | p | $p$ |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 50.0 | p | p |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 48.7 | p | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 37.8 | p | $p$ |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 48.7 | p | $p$ |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


| Mathematics | Number of Students | 9 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 69.7 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 57.6 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 90.7 | p | $p$ |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No Items |  | School | 91.7 | p | p |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 94.4 | p | $p$ |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 16.7 | q | q |
|  |  | District | 69.9 |  |  |
| Rubrics |  | Province | 73.3 |  |  |
|  |  | School | 22.2 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 22.2 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 33.3 | q | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 33.3 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 33.3 | $p$ | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 33.3 | q | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice
20


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


| Mathematics | Number of Students | 9 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 95.0 | p | p |
| Number Operations |  | District Province | $\begin{aligned} & 66.8 \\ & 679 \end{aligned}$ |  |  |
| Number Concepts |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 90.9 \\ & 61.9 \\ & 62.7 \end{aligned}$ | $p$ | $p$ |
| Shape and Space |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 100.0 \\ 72.1 \\ 71.1 \end{array}$ | $p$ | $p$ |
| Yes/No Items |  | School | 94.4 | p | p |
| $\begin{array}{ll} & \text { Measurement } \\ & \text { Geometry } \\ & \text { Mental Math } \\ \text { Rubrics } & \end{array}$ |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
|  |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 100.0 \\ 77.8 \\ 78.8 \end{array}$ | p | p |
|  |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 83.3 \\ & 69.9 \\ & 73.3 \end{aligned}$ | p | p |
|  | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 77.8 \\ & 28.8 \\ & 33.2 \end{aligned}$ | p | $p$ |
|  | - Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 44.4 \\ & 27.1 \\ & 30.7 \end{aligned}$ | p | $p$ |
| Number Operations |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 100.0 \\ 39.1 \\ 40.2 \end{array}$ | p | p |
|  | - Problem Solving | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{array}{r} 100.0 \\ 47.5 \\ 50.6 \end{array}$ | p | $p$ |
|  | - Place Value | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 100.0 \\ 33.1 \\ 33.8 \end{array}$ | p | p |
| Number Concepts | L_ Number Sense | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 66.7 \\ & 34.7 \\ & 29.8 \end{aligned}$ | p | p |



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005 $\square$


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


## Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value


| Mathematics | Number of Students | 4 | Mark | School School <br> vs vs <br> District Province |
| :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School |  | School data with 5 or fewer students withheld for reasons of confidentiality. |
| Number Operations |  | District Province | $66.8$ |  |
|  |  | Province | $67.9$ |  |
|  |  | School |  |  |
| Number Concepts |  | District | 61.9 |  |
| Number Concepts |  | Province | 62.7 |  |
|  |  | School |  |  |
| Shape and Space |  | District | 72.1 |  |
|  |  | Province | 71.1 |  |
| Yes/No Items |  | School |  |  |
| Measurement |  | District | 70.5 |  |
|  |  | Province | 72.2 |  |
| Geometry |  | School |  |  |
|  |  | District | 77.8 |  |
|  |  | Province | 78.8 |  |
| Mental Math |  | School |  |  |
|  |  | District | 69.9 |  |
|  |  | Province | 73.3 |  |
| Rubrics |  | School |  |  |
|  | - Reasoning | District | 28.8 |  |
|  |  | Province | 33.2 |  |
|  |  | School |  |  |
|  | - Communication | District | 27.1 |  |
|  |  | Province | 30.7 |  |
| Number Operations | - Connections and | School |  |  |
|  | Representations | District | 39.1 |  |
|  |  | Province | 40.2 |  |
|  |  | School |  |  |
|  | - Problem Solving | District | 47.5 |  |
|  |  | Province | 50.6 |  |
| Number Concepts |  | School |  |  |
|  | - Place Value | District | 33.1 |  |
|  |  | Province | 33.8 |  |
|  |  | School |  |  |
|  | - Number Sense | District | 34.7 |  |
|  |  | Province | 29.8 |  |

CRT School Results
Labrador
Elementary Mathematics
2006-07
District 3 - Nova Central
\#405- Cottrell's Cove Academy, Cottrell's Cove

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations | Number Concepts |
| :--- |
| Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 |
| Number Operations |
| School data with 5 or |
| fewer students |
| withheld for reasons |
| of confidentiality. |

Reasoning
Communication

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or
fewer students
withheld for reasons of confidentiality

Place Value


CRT School Results
Elementary Mathematics
2006-07
District 3 - Nova Central

## Difference from Provincial Mean, 2005-07 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations
School data with 5 or fewer students withheld for reasons of confidentiality.
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts
School data with 5 or fewer students withheld for reasons of confidentiality.

## Place Value


$\square$

| Mathematics | Number of Students | 14 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 75.0 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 50.4 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 69.2 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 71.4 | p | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 92.9 | p | p |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 91.7 | p | $p$ |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 23.1 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 23.1 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 61.5 | p | p |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 53.9 | p | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 50.0 | p | $p$ |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 58.3 | p | $p$ |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


## Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value

| Mathematics | Number of Students | 18 | Mark | School vs District | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 74.2 | p | p |
| Number Operations |  | District Province |  |  |  |
| Number Concepts |  |  | $\begin{aligned} & 62.1 \\ & 61.9 \\ & 62.7 \end{aligned}$ | p | q |
| Shape and Space |  |  | $\begin{aligned} & 78.7 \\ & 72.1 \\ & 71.1 \end{aligned}$ | $p$ | p |
| Yes/No Items |  | School | 70.8 | p | q |
| Measurement |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
| Geometry |  |  | $\begin{aligned} & 72.2 \\ & 77.8 \\ & 78.8 \end{aligned}$ | q | q |
| Mental Math |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 91.7 \\ & 69.9 \\ & 73.3 \end{aligned}$ | $p$ | $p$ |
| Rubrics | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | 44.4 <br> 28.8 <br> 33.2 | p | $p$ |
|  | - Communication | School District Province | $\begin{aligned} & 33.3 \\ & 27.1 \\ & 30.7 \end{aligned}$ | p | $p$ |
| Number Operations | Connections and Representations | School <br> District Province | $\begin{aligned} & 70.6 \\ & 39.1 \\ & 40.2 \end{aligned}$ | p | $p$ |
|  | - Problem Solving |  | $\begin{aligned} & 64.7 \\ & 47.5 \\ & 50.6 \end{aligned}$ | p | $p$ |
|  | - Place Value | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 33.3 \\ & 33.1 \\ & 33.8 \end{aligned}$ | $p$ | q |
| Number Concepts | Number Sense |  | $\begin{aligned} & 22.2 \\ & 34.7 \\ & 29.8 \end{aligned}$ | q | q |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


## Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value

| Mathematics | Number of Students | 44 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 45.5 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 47.7 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 50.4 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 52.3 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 70.5 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 0.0 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 11.6 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 11.6 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 14.0 | q | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 23.8 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 23.8 | q | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 16.3 | q | q |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



| Mathematics | Number of Students | 9 | Mark | School vs District | $\begin{gathered} \text { School } \\ \text { vs } \\ \text { Province } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 54.6 | q | q |
| Number Operations |  | District Province | $\begin{aligned} & 66.8 \\ & 67.9 \end{aligned}$ |  |  |
| Number Concepts |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 59.6 \\ & 61.9 \\ & 62.7 \end{aligned}$ | q | q |
| Shape and Space |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 74.1 \\ & 72.1 \\ & 71.1 \end{aligned}$ | $p$ | $p$ |
| Yes/No Items |  | School | 63.9 | q | q |
| $\begin{array}{ll} & \text { Measurement } \\ & \text { Geometry } \\ & \text { Mental Math } \\ \text { Rubrics } & \end{array}$ |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
|  |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 50.0 \\ & 77.8 \\ & 78.8 \end{aligned}$ | q | q |
|  |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 66.7 \\ & 69.9 \\ & 73.3 \end{aligned}$ | q | q |
|  | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 33.3 \\ & 28.8 \\ & 33.2 \end{aligned}$ | p | $p$ |
|  | - Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 11.1 \\ & 27.1 \\ & 30.7 \end{aligned}$ | q | q |
| Number Operations | Connections and Representations |  | $\begin{aligned} & 33.3 \\ & 39.1 \\ & 40.2 \end{aligned}$ | q | q |
|  | - Problem Solving | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 44.4 \\ & 47.5 \\ & 50.6 \end{aligned}$ | q | q |
|  | - Place Value | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 11.1 \\ & 33.1 \\ & 33.8 \end{aligned}$ | q | q |
| Number Concepts | Number Sense |  | $\begin{aligned} & 22.2 \\ & 34.7 \\ & 29.8 \end{aligned}$ | q | q |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


| Mathematics | Number of Students | 18 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 73.3 | p | p |
| Number Operations |  | District | 66.8 |  |  |
|  |  | Province | 67.9 |  |  |
| Number Concepts |  | School | 55.7 | q | q |
|  |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 77.5 | p | p |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No Items |  | School | 68.8 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 43.8 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School District | 83.3 | p | p |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 25.0 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 25.0 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations |  | School | 50.0 | p | p |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 62.5 | $p$ | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 20.0 | q | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 13.3 | q | q |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


| Mathematics | Number of Students | 25 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 54.6 | q | q |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 56.0 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 58.7 | q | q |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No Items |  | School | 48.0 | q | q |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 70.0 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 66.7 | q | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 16.7 | q | q |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 4.0 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 16.0 | q | q |
|  | Representations | District | 39.1 |  |  |
|  |  | Province | 40.2 |  |  |
|  |  | School | 32.0 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 12.5 | q | q |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 8.0 | q | q |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005



3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



| Mathematics | Number of Students | 12 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 70.3 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 61.4 | q | q |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 73.6 | $p$ | $p$ |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No ltems |  | School | 87.5 | p | p |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 75.0 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 83.3 | p | $p$ |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 36.4 | p | $p$ |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 9.1 | q | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 45.5 | p | p |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 54.5 | p | $p$ |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 58.3 | p | $p$ |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 66.7 | p | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


Place Value
$\square 2006$


| Mathematics | Number of Students | 29 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 73.7 | p | p |
| Number Operations |  | District Province | 66.8 67.9 |  |  |
|  |  | School | 71.7 | $p$ | $p$ |
| Number Concepts |  | District | 61.9 |  |  |
|  |  | Province | 62.7 |  |  |
| Shape and Space |  | School | 87.5 | $p$ | $p$ |
|  |  | District | 72.1 |  |  |
|  |  | Province | 71.1 |  |  |
| Yes/No Items |  | School | 76.3 | p | p |
| Measurement |  | District | 70.5 |  |  |
|  |  | Province | 72.2 |  |  |
| Geometry |  | School | 75.0 | q | q |
|  |  | District | 77.8 |  |  |
|  |  | Province | 78.8 |  |  |
| Mental Math |  | School | 72.2 | p | q |
|  |  | Province | 69.9 |  |  |
| Rubrics |  |  | 73.3 |  |  |
|  |  | School | 37.9 | p | p |
|  | - Reasoning | District | 28.8 |  |  |
|  |  | Province | 33.2 |  |  |
|  |  | School | 27.6 | p | q |
|  | - Communication | District | 27.1 |  |  |
|  |  | Province | 30.7 |  |  |
| Number Operations | Connections and | School | 37.9 | q | q |
|  | Representations | District | 39.1 |  |  |
|  | Representations | Province | 40.2 |  |  |
|  |  | School | 34.5 | q | q |
|  | - Problem Solving | District | 47.5 |  |  |
|  |  | Province | 50.6 |  |  |
| Number Concepts |  | School | 55.6 | p | p |
|  | - Place Value | District | 33.1 |  |  |
|  |  | Province | 33.8 |  |  |
|  |  | School | 44.4 | p | p |
|  | - Number Sense | District | 34.7 |  |  |
|  |  | Province | 29.8 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


| Mathematics | Number of Students | 9 | Mark | School vs District | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { Province } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{crc}\text { Multiple Choice } & & \text { School } \\ \text { Number Operations } & \text { District } & 59.6 \\ & \text { Province } & 66.8 \\ & \text { Scis }\end{array}$ |  |  |  |  |  |
|  |  |  |  |  |  |
| Number Concepts |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 56.6 \\ & 61.9 \\ & 62.7 \end{aligned}$ | q | q |
| Shape and Space |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 48.2 \\ & 72.1 \\ & 71.1 \end{aligned}$ | q | q |
| Yes/No Items $\quad$ School $\quad 41.7 \quad$ q ${ }^{\text {a }}$ |  |  |  |  |  |
| Measurement |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
| Geometry |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 83.3 \\ & 77.8 \\ & 78.8 \end{aligned}$ | p | p |
| Mental Math |  | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 66.7 \\ & 69.9 \\ & 73.3 \end{aligned}$ | q | q |
| Rubrics | - Reasoning | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 22.2 \\ & 28.8 \\ & 33.2 \end{aligned}$ | q | q |
|  | - Communication | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 33.3 \\ & 27.1 \\ & 30.7 \end{aligned}$ | p | p |
| Number Operations | Connections and Representations | School <br> District Province | $\begin{aligned} & 11.1 \\ & 39.1 \\ & 40.2 \end{aligned}$ | q | q |
|  | - Problem Solving | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 22.2 \\ & 47.5 \\ & 50.6 \end{aligned}$ | q | q |
|  | - Place Value | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{array}{r} 0.0 \\ 33.1 \\ 33.8 \end{array}$ | q | q |
| Number Concepts | Number Sense | $\begin{array}{r} \text { School } \\ \text { District } \\ \text { Province } \end{array}$ | $\begin{aligned} & 11.1 \\ & 34.7 \\ & 29.8 \end{aligned}$ | q | q |

Newfoundland
Labrador

## CRT School Results

Elementary Mathematics
2006-07
District 3 - Nova Central

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


Place Value


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts


2005


| Mathematics | Number of Students | 39 | Mark | $\begin{aligned} & \text { School } \\ & \text { vs } \\ & \text { District } \end{aligned}$ | School vs Province |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Multiple Choice |  | School | 49.9 | q | q |
| Number Operations |  | District Province | $\begin{aligned} & 66.8 \\ & 67.9 \end{aligned}$ |  |  |
| Number Concepts |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 44.7 \\ & 61.9 \\ & 62.7 \end{aligned}$ | q | q |
| Shape and Space |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 52.3 \\ & 72.1 \\ & 71.1 \end{aligned}$ | q | q |
| Yes/No ltems |  | School | 47.3 | q | q |
| $\begin{array}{ll} & \text { Measurement } \\ & \text { Geometry } \\ & \text { Mental Math } \\ \text { Rubrics } & \end{array}$ |  | District Province | $\begin{aligned} & 70.5 \\ & 72.2 \end{aligned}$ |  |  |
|  |  | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 73.0 \\ & 77.8 \\ & 78.8 \end{aligned}$ | q | q |
|  |  |  | $\begin{aligned} & 29.2 \\ & 69.9 \\ & 73.3 \end{aligned}$ | q | q |
|  | - Reasoning | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 15.8 \\ & 28.8 \\ & 33.2 \end{aligned}$ | q | q |
|  | - Communication | School <br> Province | $\begin{aligned} & 10.5 \\ & 27.1 \\ & 30.7 \end{aligned}$ | q | q |
| Number Operations | Connections and Representations | School District Province | $\begin{aligned} & 10.5 \\ & 39.1 \\ & 40.2 \end{aligned}$ | q | q |
|  | - Problem Solving | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 18.4 \\ & 47.5 \\ & 50.6 \end{aligned}$ | q | q |
|  | - Place Value | $\begin{aligned} & \text { School } \\ & \text { District } \\ & \text { Province } \end{aligned}$ | $\begin{aligned} & 13.9 \\ & 33.1 \\ & 33.8 \end{aligned}$ | q | q |
| Number Concep | L_ Number Sense |  | $\begin{aligned} & 16.2 \\ & 34.7 \\ & 29.8 \end{aligned}$ | q | q |

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts


2005


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



