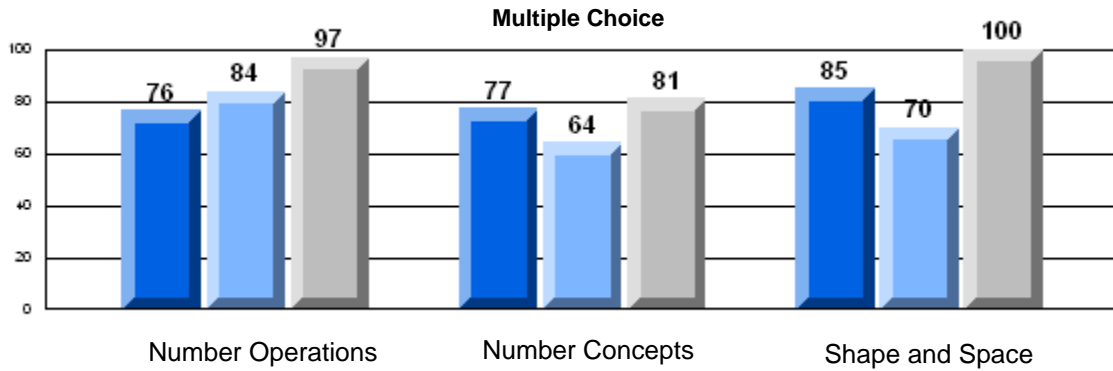
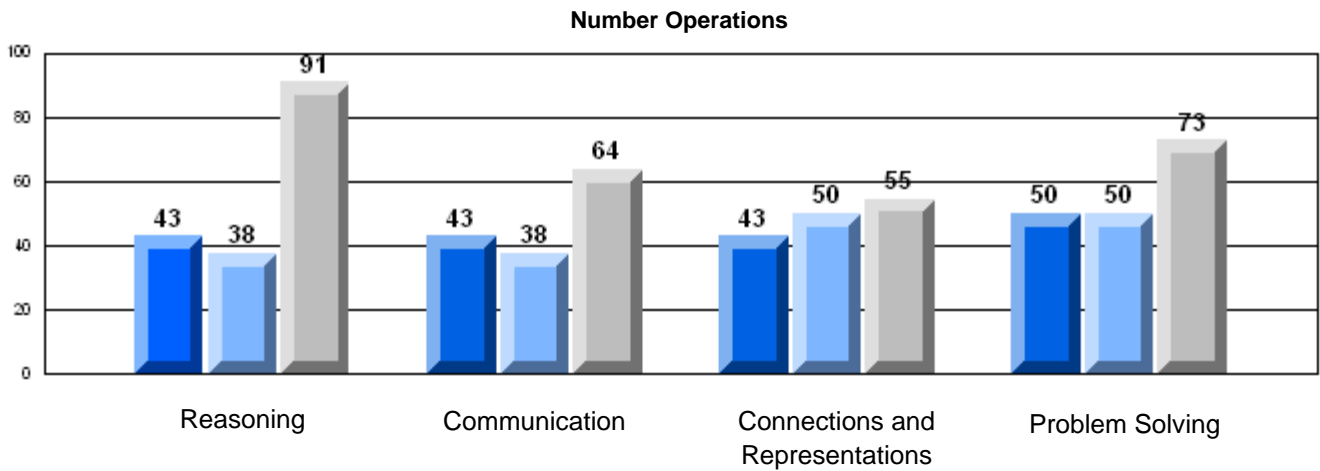


		Number of Students	11	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			97.0	P	P	
	District			85.7			
	Province			76.9			
Number Concepts	School			81.3	P	P	
	District			78.7			
	Province			70.7			
Shape and Space	School			100.0	P	P	
	District			91.0			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			99.1	P	P	
	District			97.0			
	Province			91.8			
Subtraction	School			95.5	P	P	
	District			86.8			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		90.9	P	P	
		District		67.8			
		Province		43.6			
	Communication	School			63.6	P	P
		District			47.5		
		Province			37.6		
	Connections and Representations	School			54.6	Q	P
		District			55.9		
		Province			36.3		
	Problem Solving	School			72.7	P	P
		District			69.5		
		Province			51.8		
Number Concepts	Place Value	School		90.9	P	P	
		District		69.5			
		Province		52.2			
	Number Sense	School			81.8	P	P
		District			69.5		
		Province			53.9		
Shape and Space	Measurement	School		81.8	P	P	
		District		61.0			
		Province		45.2			
	Geometry	School			72.7	P	P
		District			65.5		
		Province			46.7		

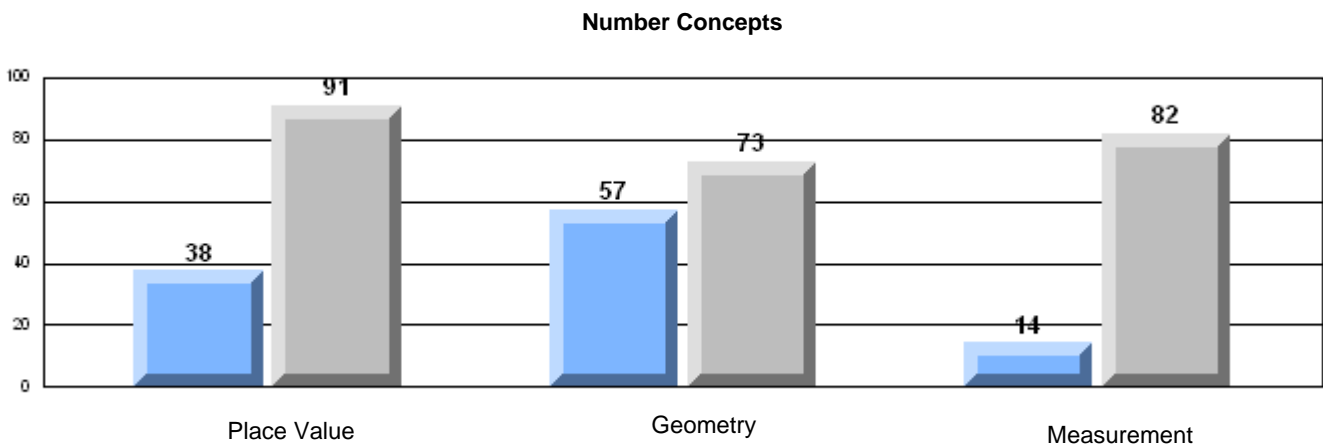
3 Year CRT (Subtest) Mark Trend 2005-2007



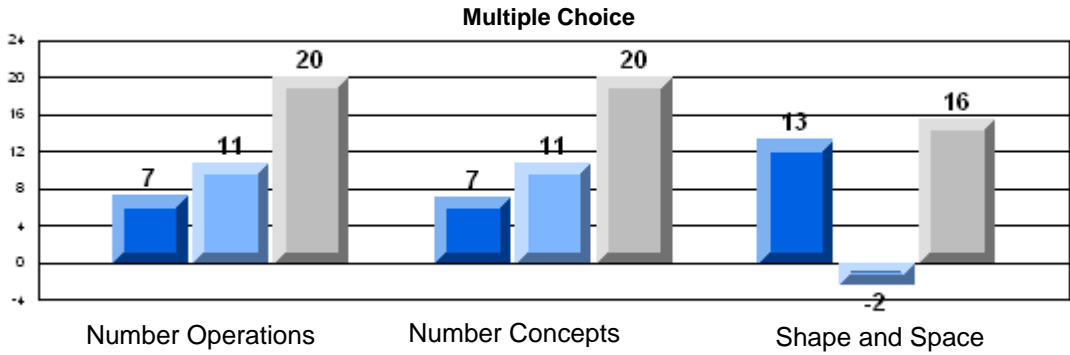
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

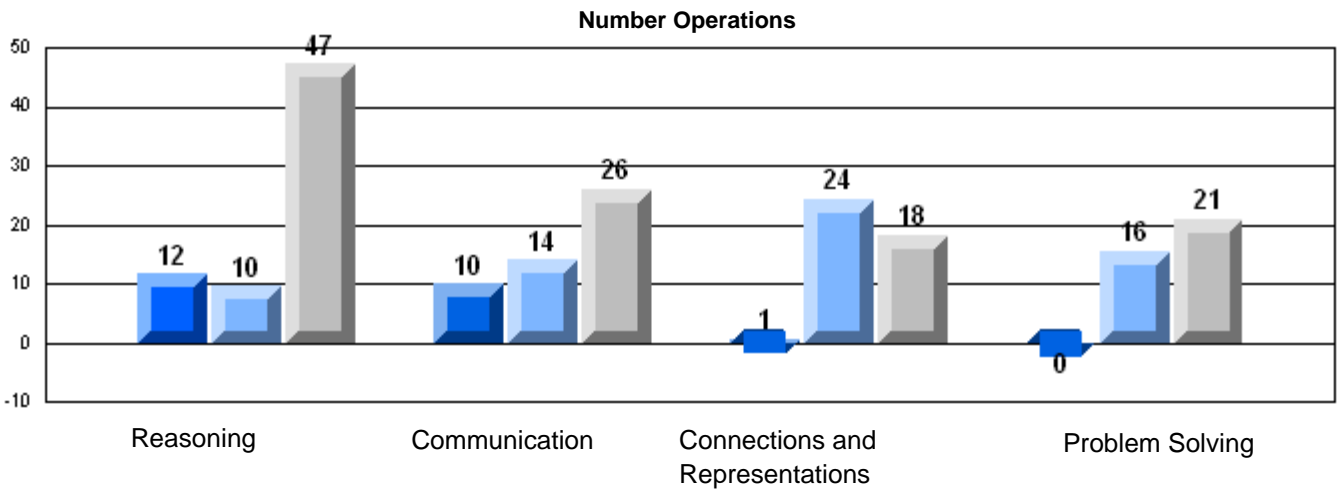


Difference from Provincial Mean, 2005-07



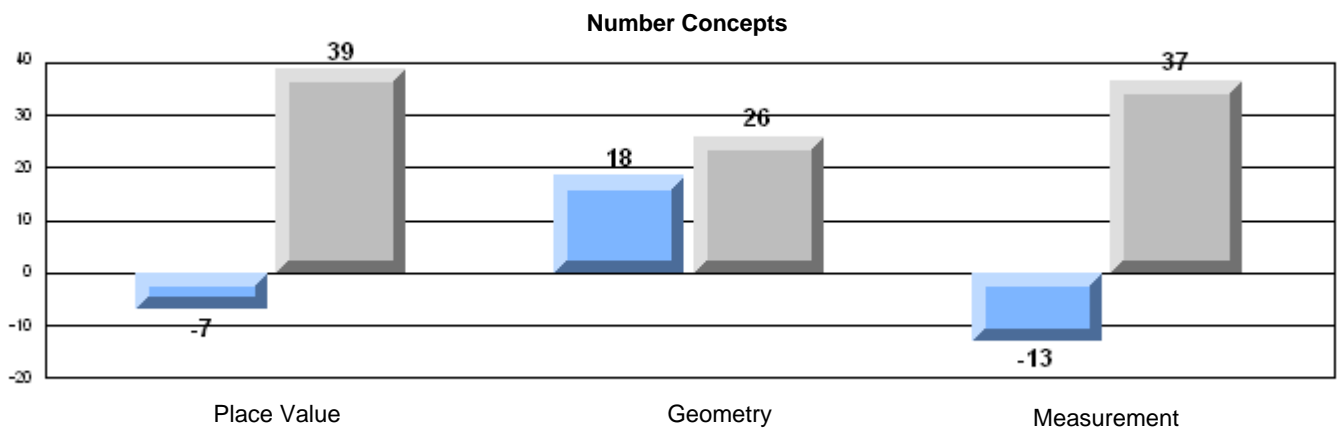
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

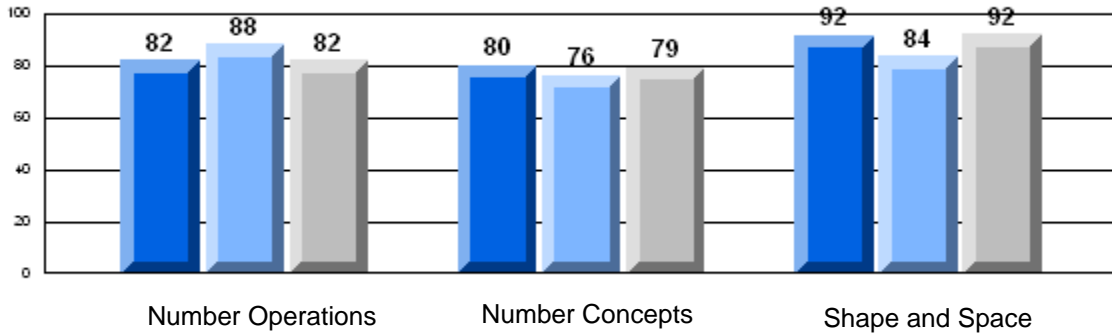
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	23	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			82.2	q	p	
	District			85.7			
	Province			76.9			
Number Concepts	School			79.4	p	p	
	District			78.7			
	Province			70.7			
Shape and Space	School			92.2	p	p	
	District			91.0			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			95.4	q	p	
	District			97.0			
	Province			91.8			
Subtraction	School			84.1	q	p	
	District			86.8			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		69.6	p	p	
		District		67.8			
		Province		43.6			
	Communication	School			56.5	p	p
		District			47.5		
		Province			37.6		
	Connections and Representations	School			69.6	p	p
		District			55.9		
		Province			36.3		
	Problem Solving	School			82.6	p	p
		District			69.5		
		Province			51.8		
Number Concepts	Place Value	School		69.6	p	p	
		District		69.5			
		Province		52.2			
	Number Sense	School			69.6	p	p
		District			69.5		
		Province			53.9		
Shape and Space	Measurement	School		56.5	q	p	
		District		61.0			
		Province		45.2			
	Geometry	School			95.5	p	p
		District			65.5		
		Province			46.7		

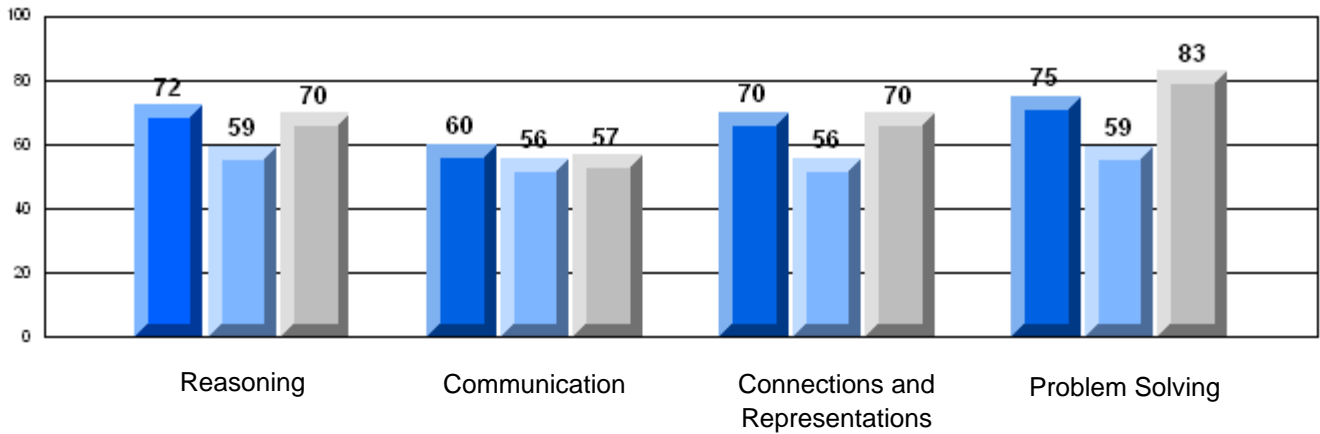
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



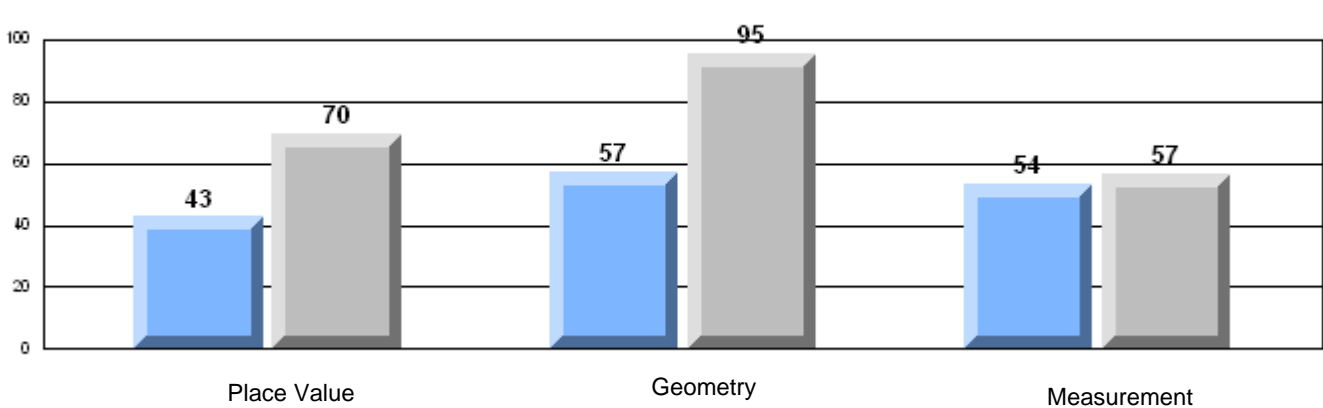
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

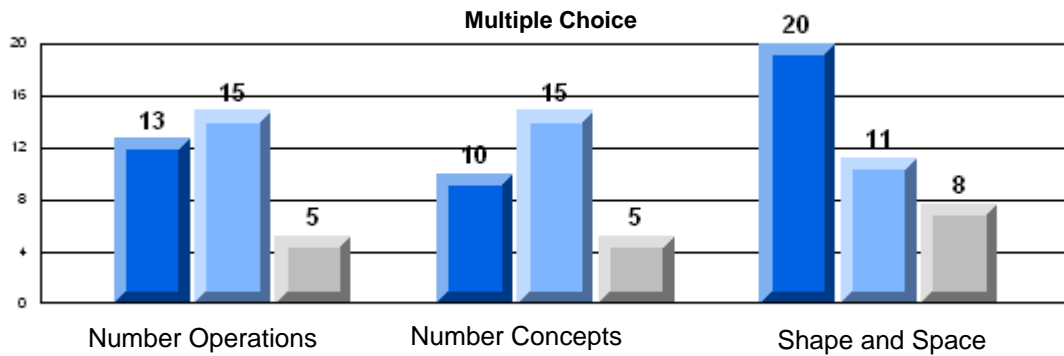


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

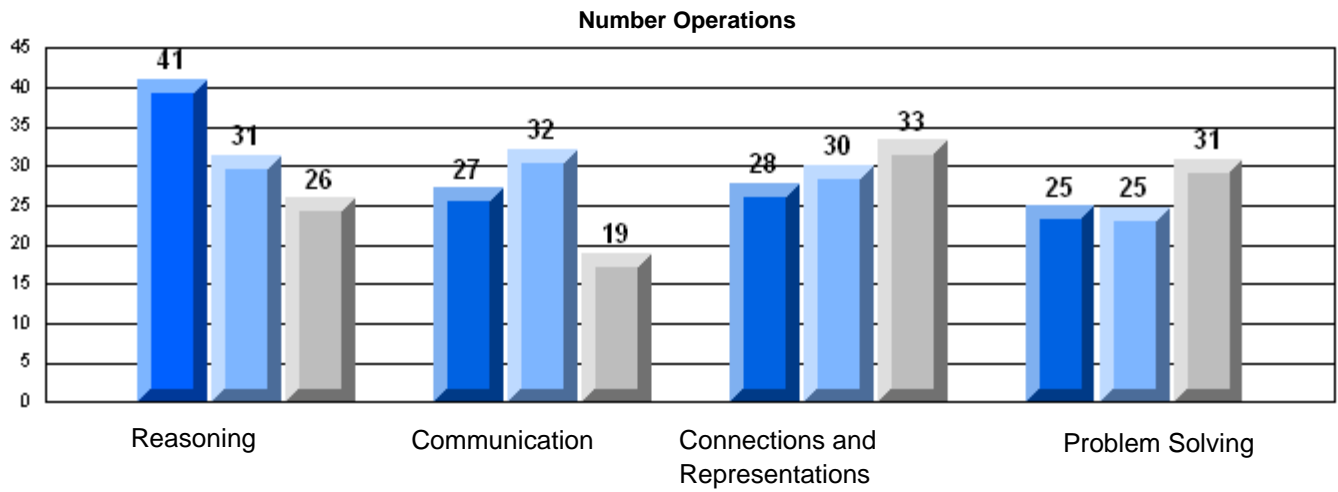


Difference from Provincial Mean, 2005-07



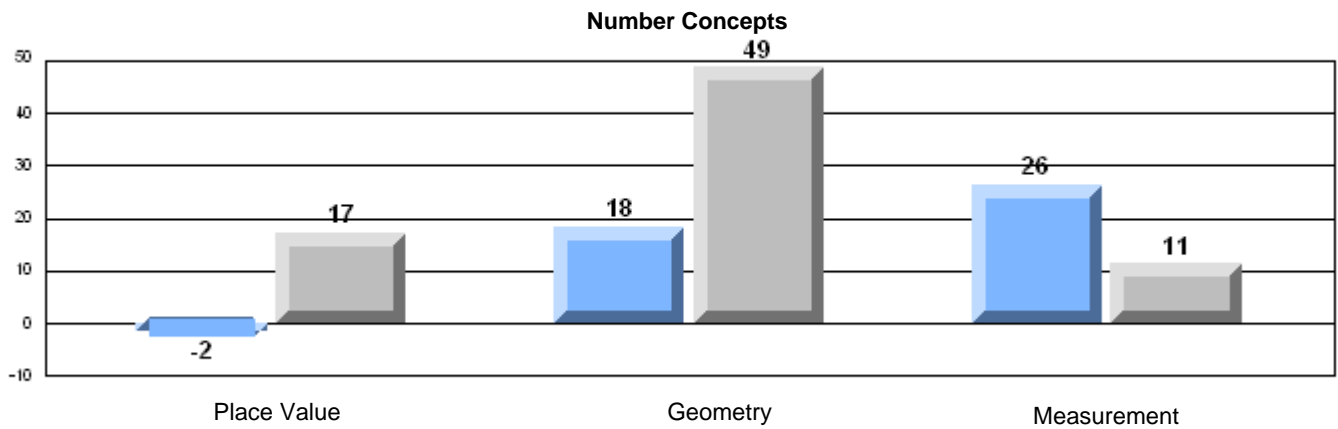
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



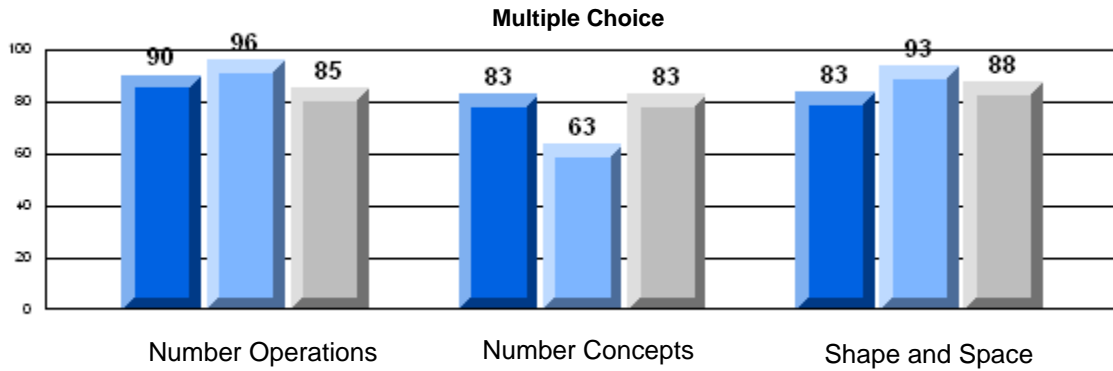
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

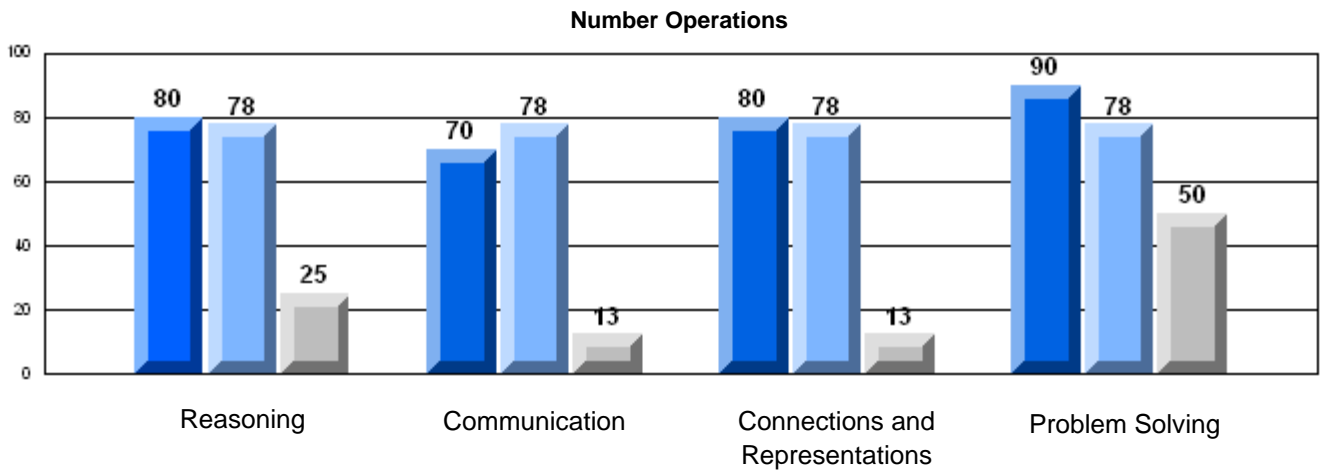


		Number of Students	8	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			85.0	q	p	
	District			85.7			
	Province			76.9			
Number Concepts	School			82.8	p	p	
	District			78.7			
	Province			70.7			
Shape and Space	School			87.5	q	p	
	District			91.0			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			94.4	q	p	
	District			97.0			
	Province			91.8			
Subtraction	School			93.1	p	p	
	District			86.8			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		25.0	q	q	
		District		67.8			
		Province		43.6			
	Communication	School			12.5	q	q
		District			47.5		
		Province			37.6		
	Connections and Representations	School			12.5	q	q
		District			55.9		
		Province			36.3		
	Problem Solving	School			50.0	q	q
		District			69.5		
		Province			51.8		
Number Concepts	Place Value	School		87.5	p	p	
		District		69.5			
	Number Sense	School			75.0	p	p
		District			69.5		
Shape and Space	Measurement	School		62.5	p	p	
		District		61.0			
		Province		45.2			
	Geometry	School			50.0	q	p
		District			65.5		
		Province			46.7		

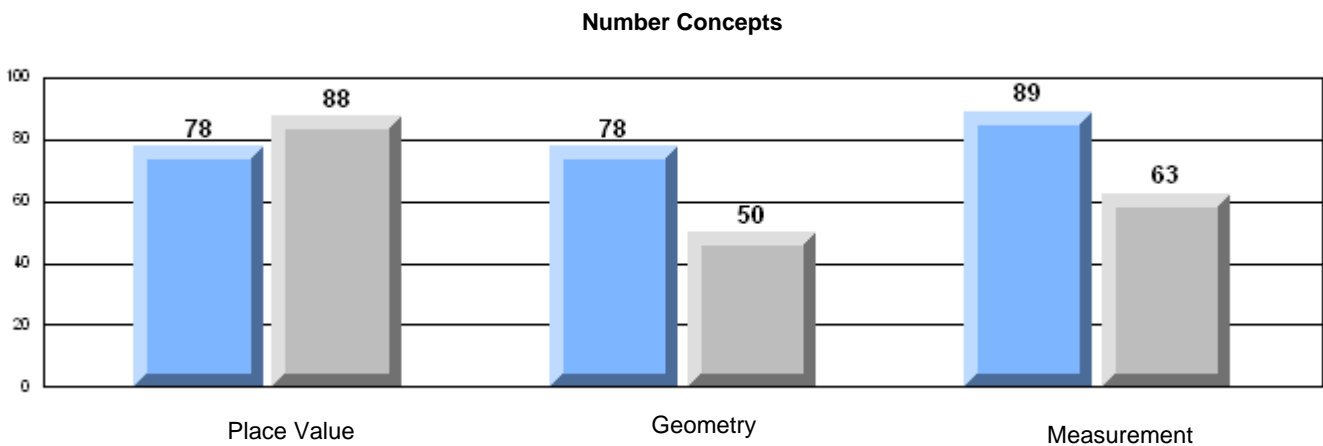
3 Year CRT (Subtest) Mark Trend 2005-2007



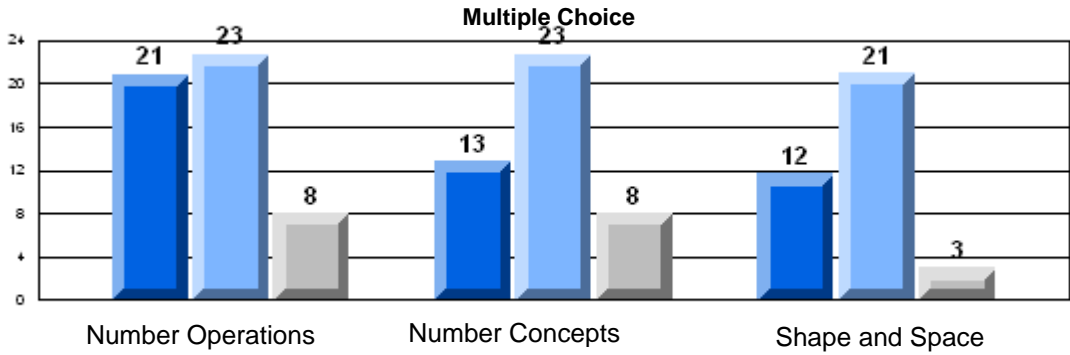
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

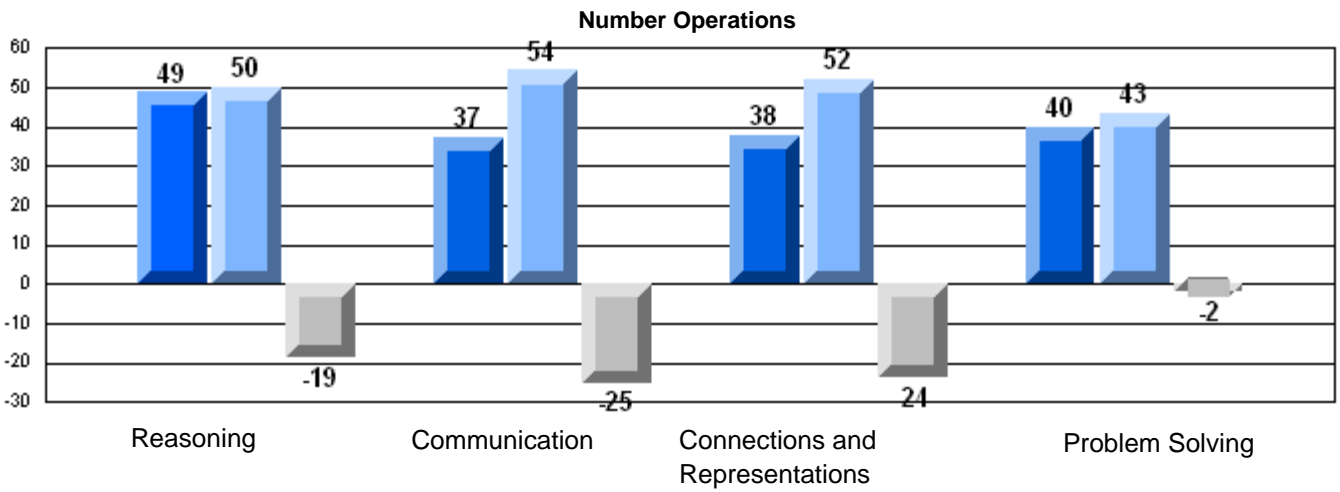


Difference from Provincial Mean, 2005-07



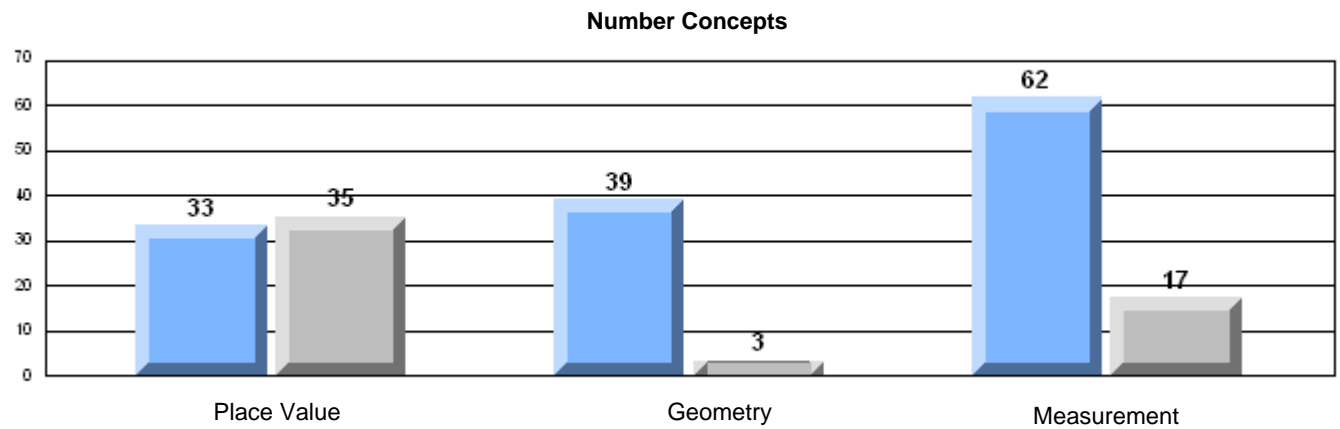
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

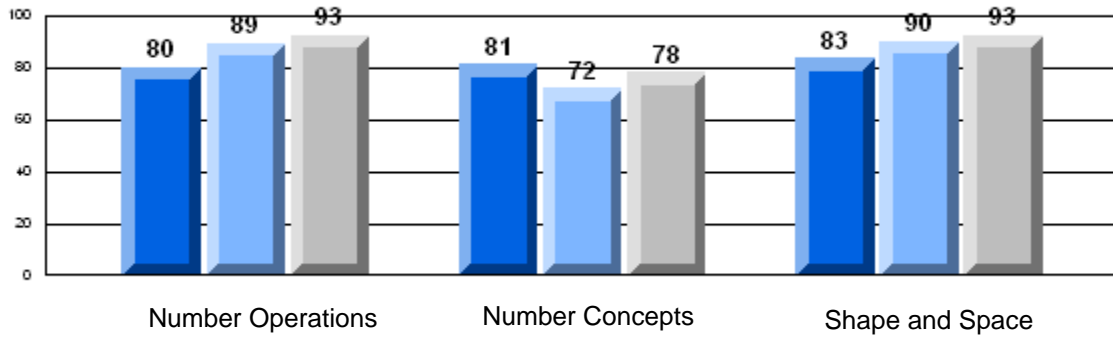
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	8	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			92.5	P	P	
	District			85.7			
	Province			76.9			
Number Concepts	School			78.1	Q	P	
	District			78.7			
	Province			70.7			
Shape and Space	School			92.5	P	P	
	District			91.0			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			100.0	P	P	
	District			97.0			
	Province			91.8			
Subtraction	School			96.9	P	P	
	District			86.8			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		87.5	P	P	
		District		67.8			
		Province		43.6			
	Communication	School			62.5	P	P
		District			47.5		
		Province			37.6		
	Connections and Representations	School			87.5	P	P
		District			55.9		
		Province			36.3		
	Problem Solving	School			87.5	P	P
		District			69.5		
		Province			51.8		
Number Concepts	Place Value	School		75.0	P	P	
		District		69.5			
		Province		52.2			
	Number Sense	School			87.5	P	P
		District			69.5		
		Province			53.9		
Shape and Space	Measurement	School		87.5	P	P	
		District		61.0			
		Province		45.2			
	Geometry	School		50.0	Q	P	
	District		65.5				
	Province		46.7				

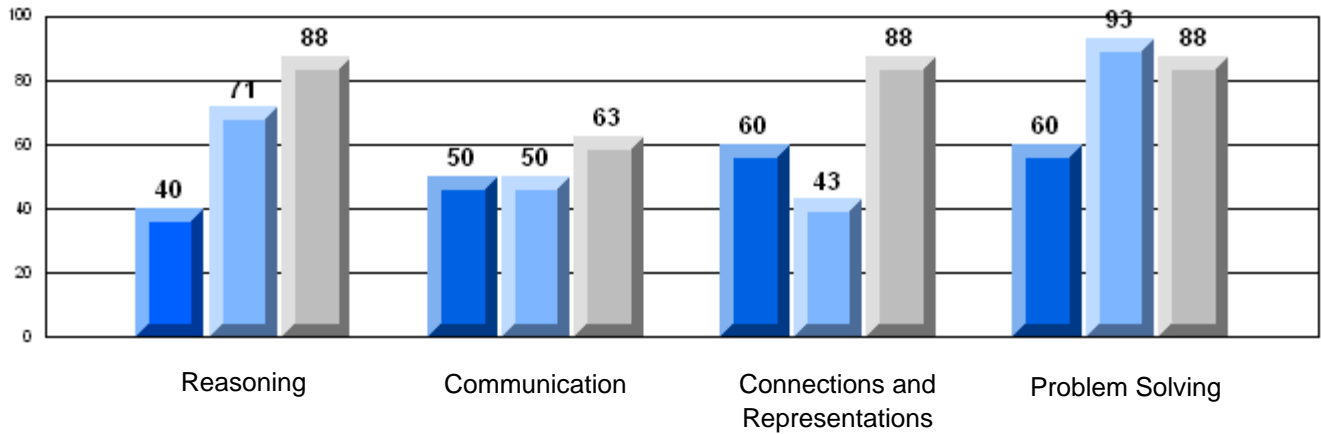
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



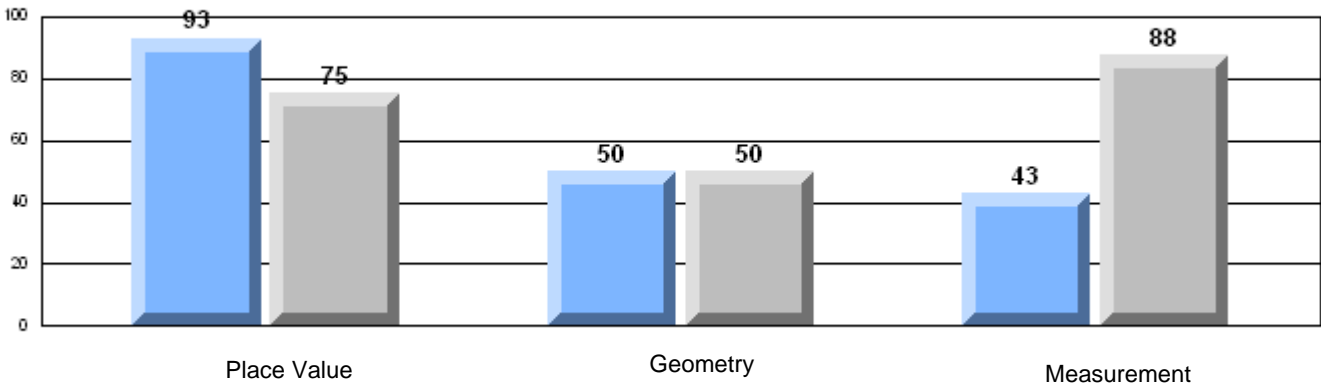
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



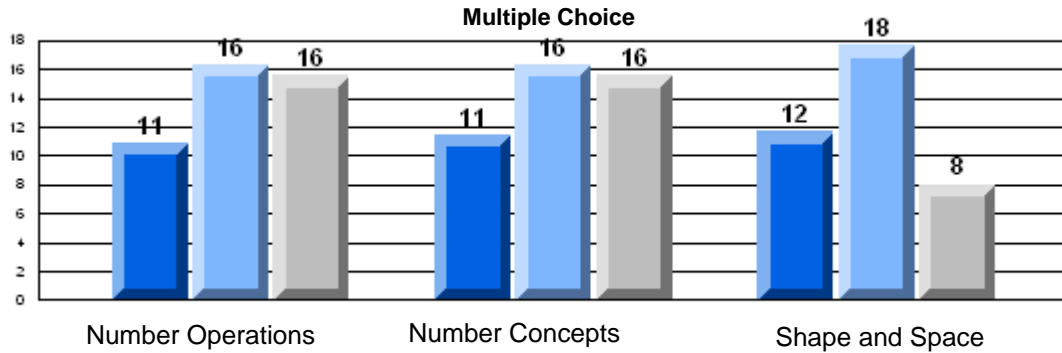
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



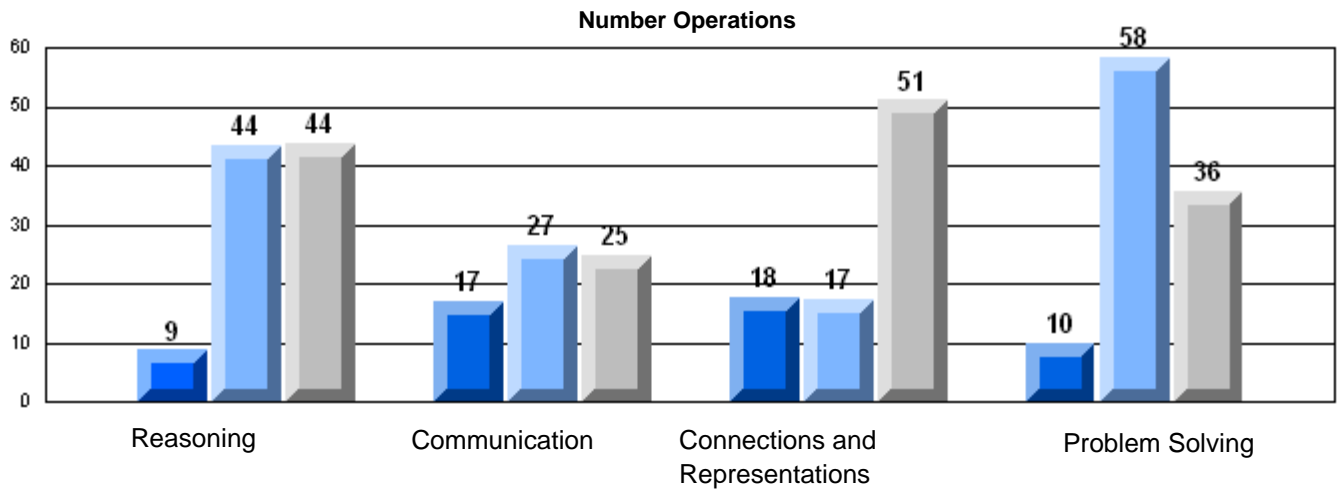
2005 2006 2007

Difference from Provincial Mean, 2005-07



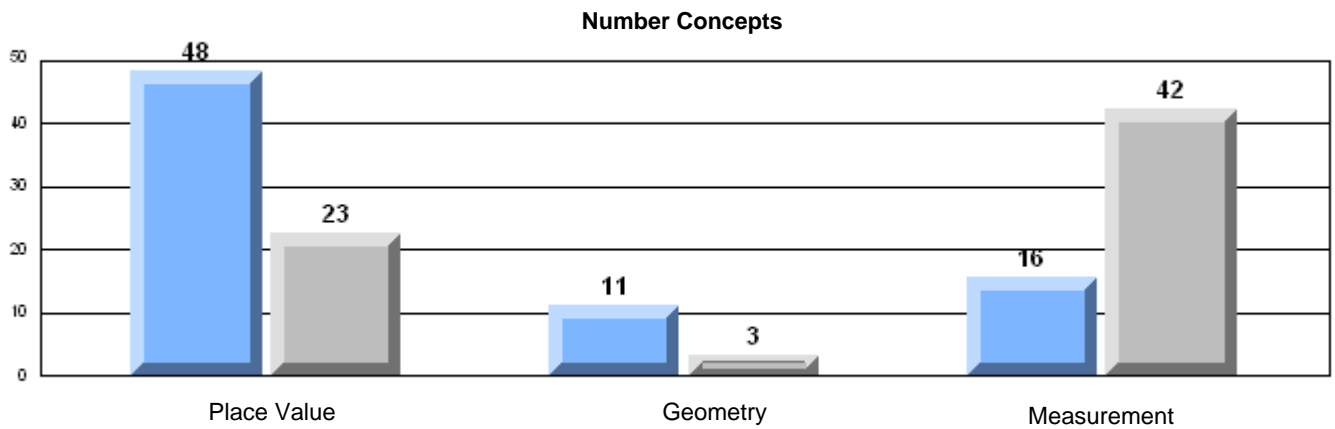
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

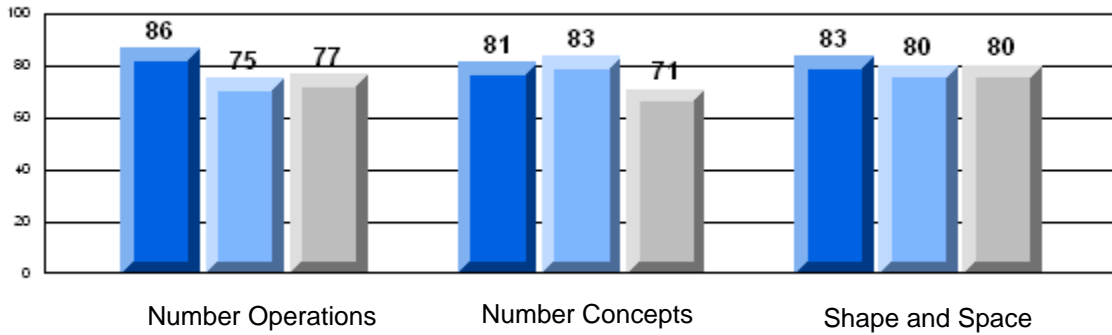
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	9	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			76.7	q	q	
	District			85.7			
	Province			76.9			
Number Concepts	School			70.8	q	p	
	District			78.7			
	Province			70.7			
Shape and Space	School			80.0	q	q	
	District			91.0			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			98.3	p	p	
	District			97.0			
	Province			91.8			
Subtraction	School			68.3	q	q	
	District			86.8			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		55.6	q	p	
		District		67.8			
		Province		43.6			
	Communication	School			22.2	q	q
		District			47.5		
		Province			37.6		
	Connections and Representations	School			33.3	q	q
		District			55.9		
		Province			36.3		
	Problem Solving	School			33.3	q	q
		District			69.5		
		Province			51.8		
Number Concepts	Place Value	School		22.2	q	q	
		District		69.5			
	Number Sense	School			33.3	q	q
		District			69.5		
Shape and Space	Measurement	School		22.2	q	q	
		District		61.0			
	Geometry	School			11.1	q	q
		District			65.5		
		Province		46.7			

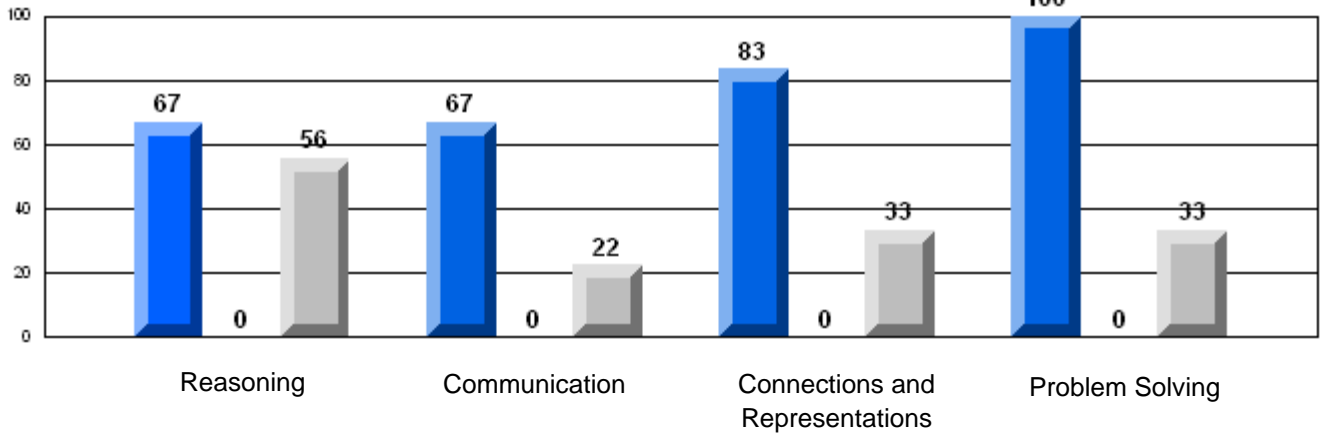
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



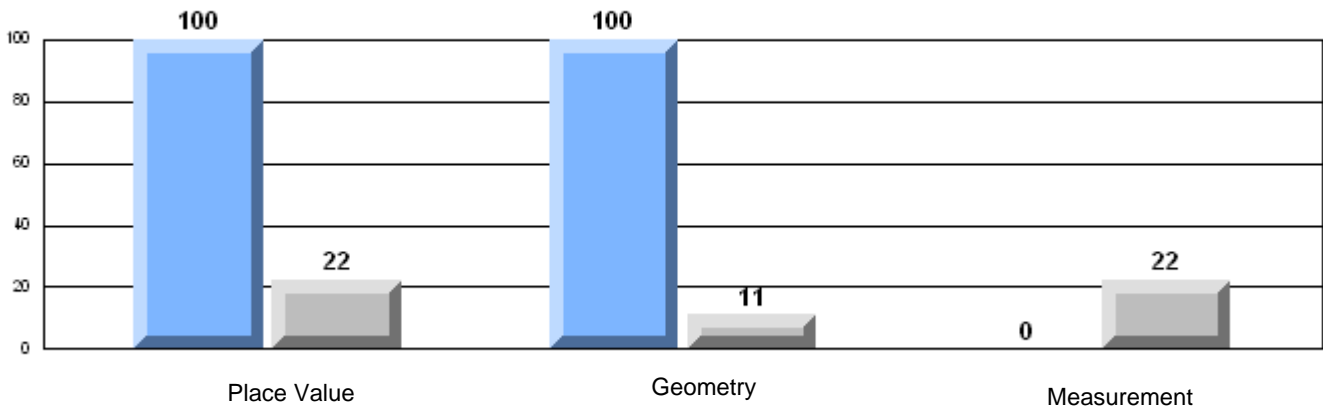
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



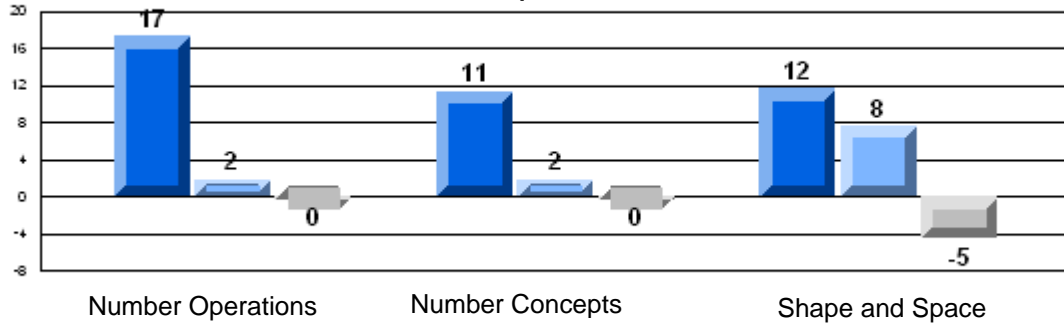
2006



2007

Difference from Provincial Mean, 2005-07

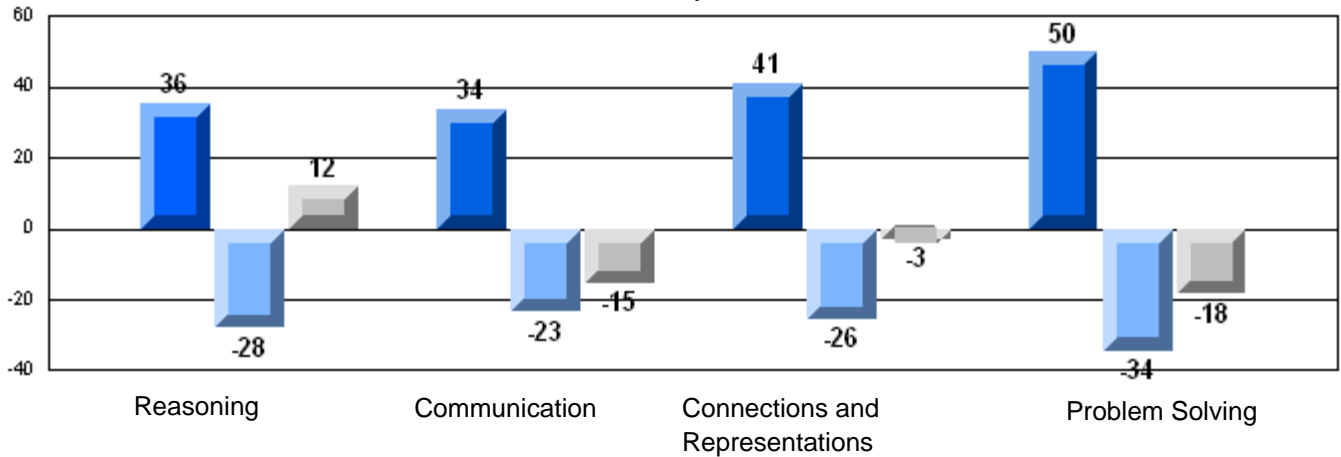
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

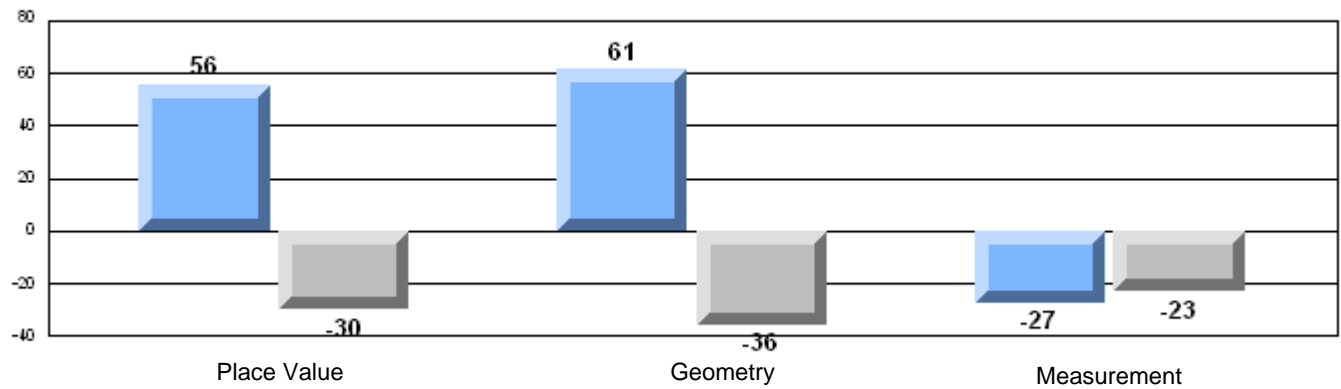
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Number of Students 17

Multiple Choice

Number Operations

School
District
Province

21.3
90.8
76.9

School vs District School vs Province

q

q

Number Concepts

School
District
Province

47.1
75.0
70.7

q

q

Shape and Space

School
District
Province

57.1
85.0
84.5

q

q

Yes/No Items

Addition

School
District
Province

79.1
95.9
91.8

q

q

Subtraction

School
District
Province

73.8
98.8
83.6

q

q

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

0.0
50.0
43.6

q

q

School
District
Province

0.0
8.3
37.6

q

q

School
District
Province

0.0
8.3
36.3

q

q

School
District
Province

0.0
75.0
51.8

q

q

Number Concepts

- Place Value
- Number Sense

School
District
Province

7.1
0.0
52.2

p

q

School
District
Province

7.1
16.7
53.9

q

q

Shape and Space

- Measurement
- Geometry

School
District
Province

0.0
33.3
45.2

q

q

School
District
Province

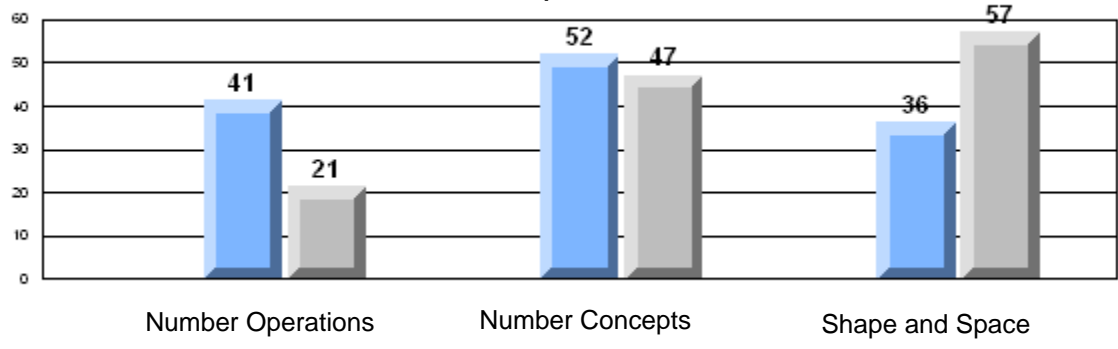
0.0
0.0
46.7

p

q

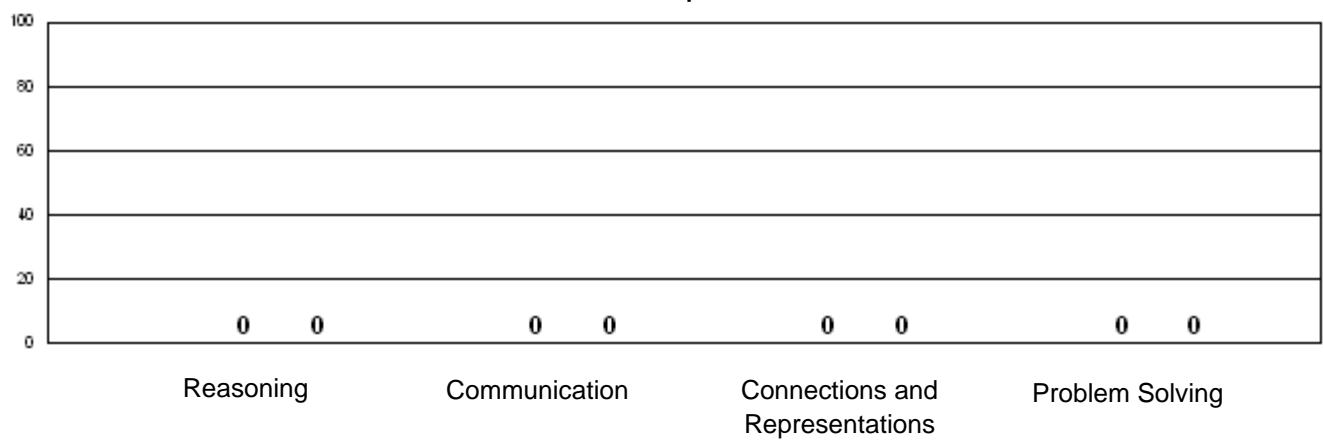
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



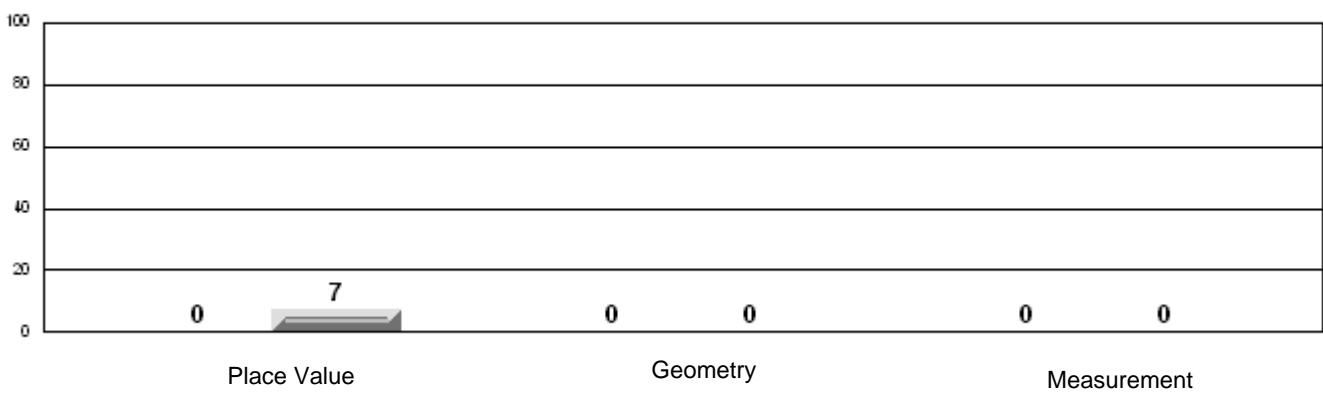
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

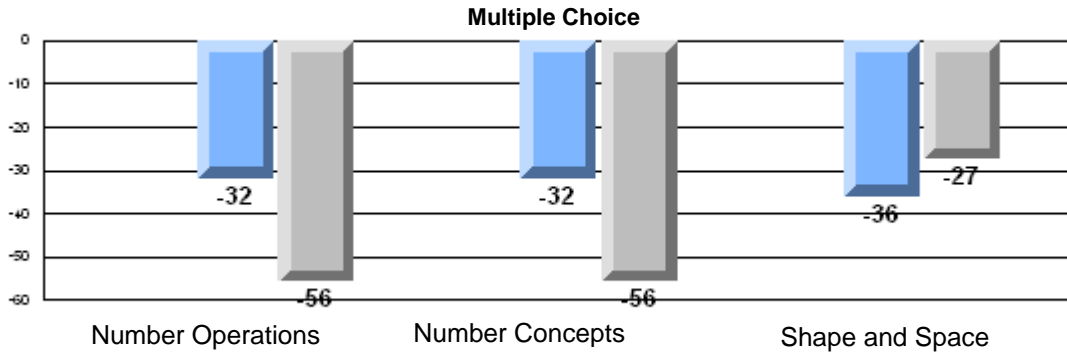


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

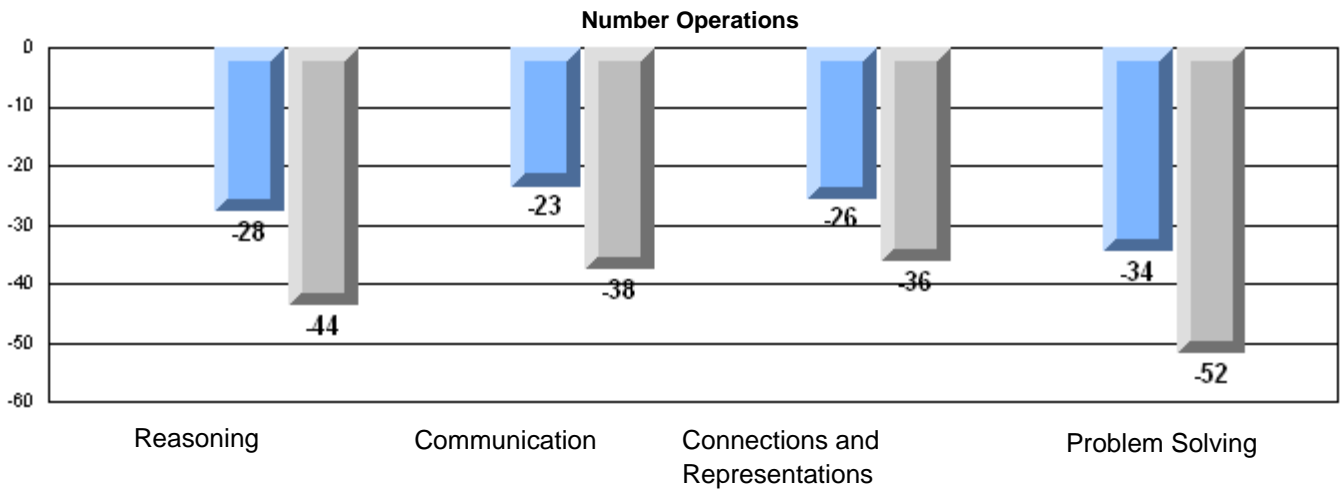


Difference from Provincial Mean, 2005-07



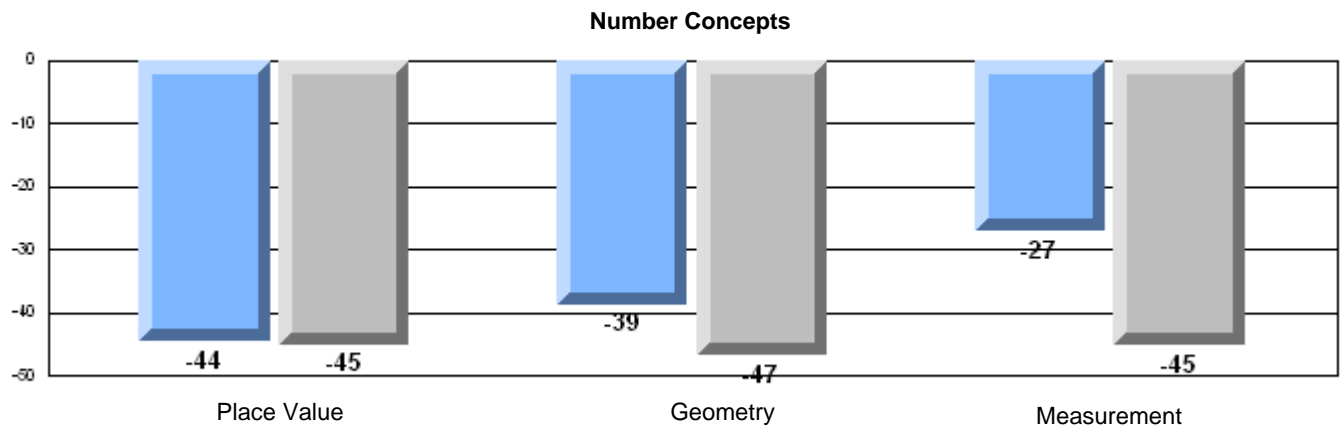
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

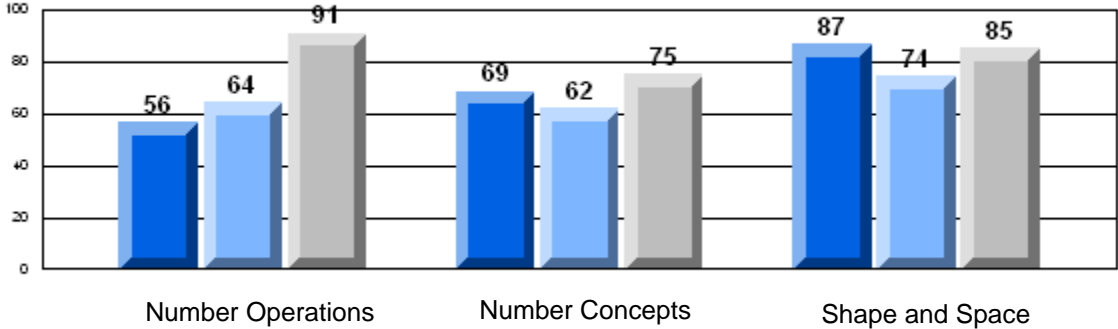
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	12	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			90.8	P	P	
	District			90.8			
	Province			76.9			
Number Concepts	School			75.0	P	P	
	District			75.0			
	Province			70.7			
Shape and Space	School			85.0	P	P	
	District			85.0			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			95.9	P	P	
	District			95.9			
	Province			91.8			
Subtraction	School			98.8	P	P	
	District			98.8			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		50.0	P	P	
		District		50.0			
		Province		43.6			
	Communication	School			8.3	P	Q
		District			8.3		
		Province			37.6		
	Connections and Representations	School			8.3	P	Q
		District			8.3		
		Province			36.3		
	Problem Solving	School			75.0	P	P
		District			75.0		
		Province			51.8		
Number Concepts	Place Value	School		0.0	P	Q	
		District		0.0			
		Province		52.2			
	Number Sense	School		16.7	P	Q	
District			16.7				
Province			53.9				
Shape and Space	Measurement	School		33.3	P	Q	
		District		33.3			
		Province		45.2			
	Geometry	School		0.0	P	Q	
District			0.0				
Province			46.7				

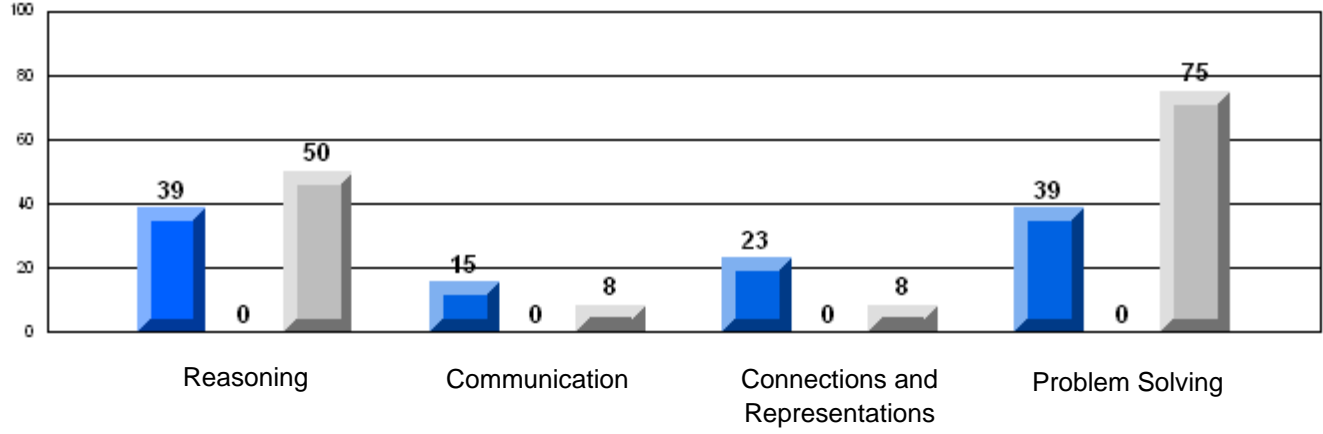
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



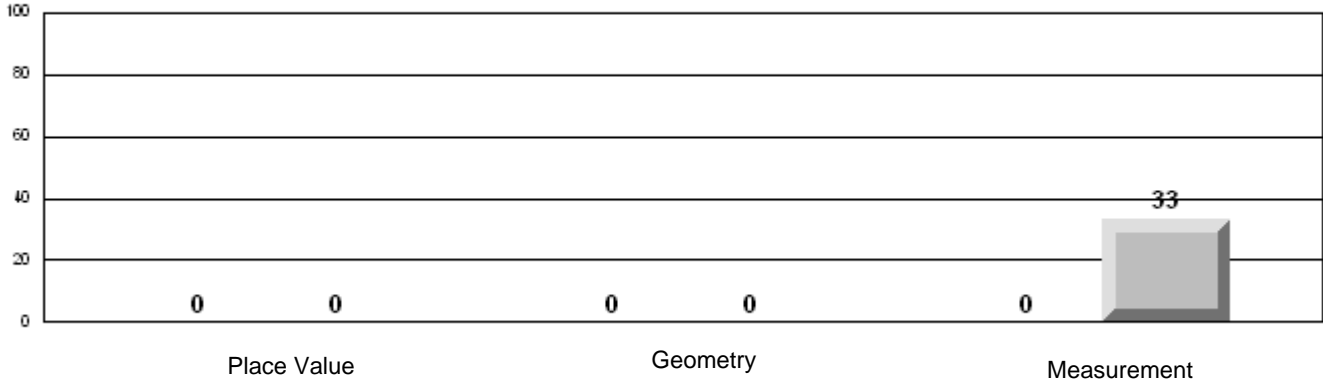
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

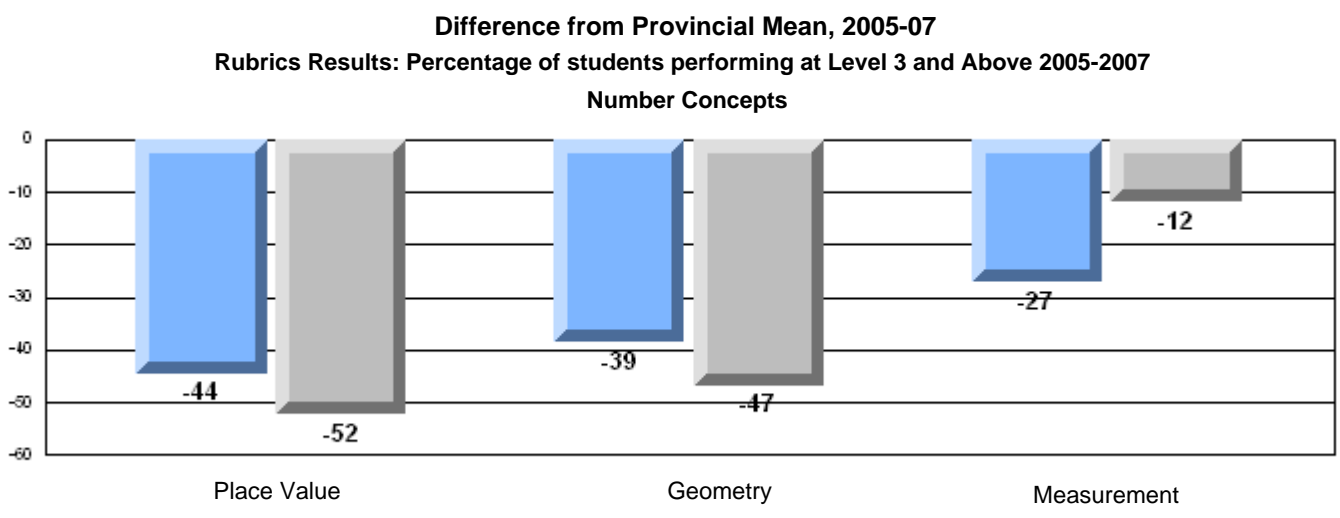
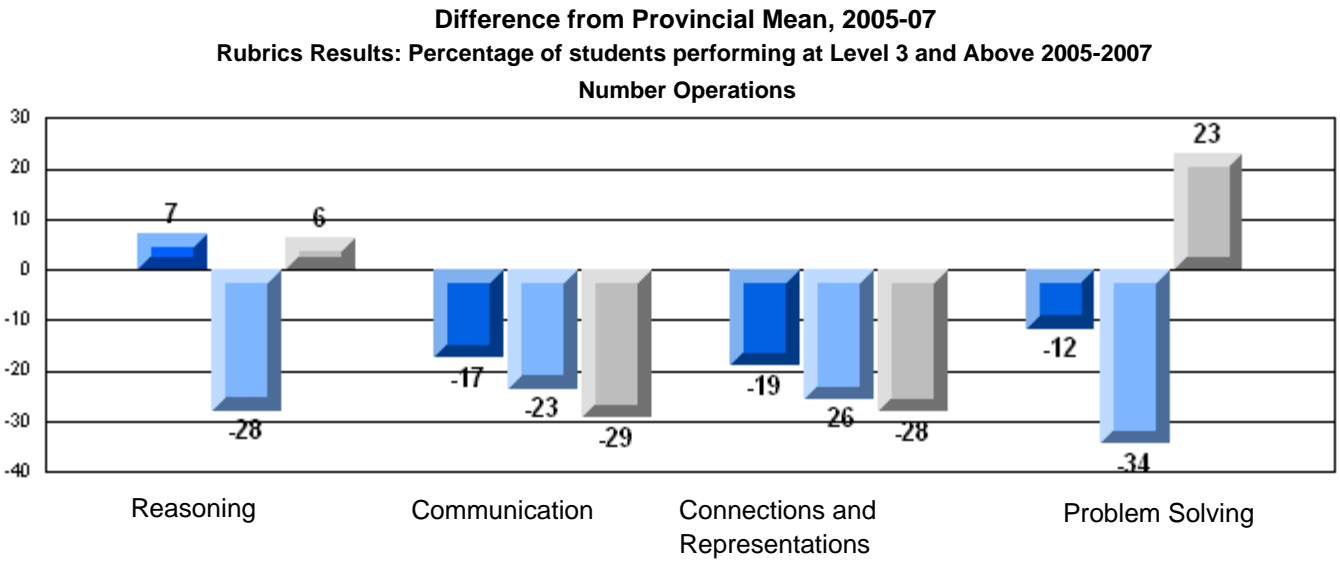
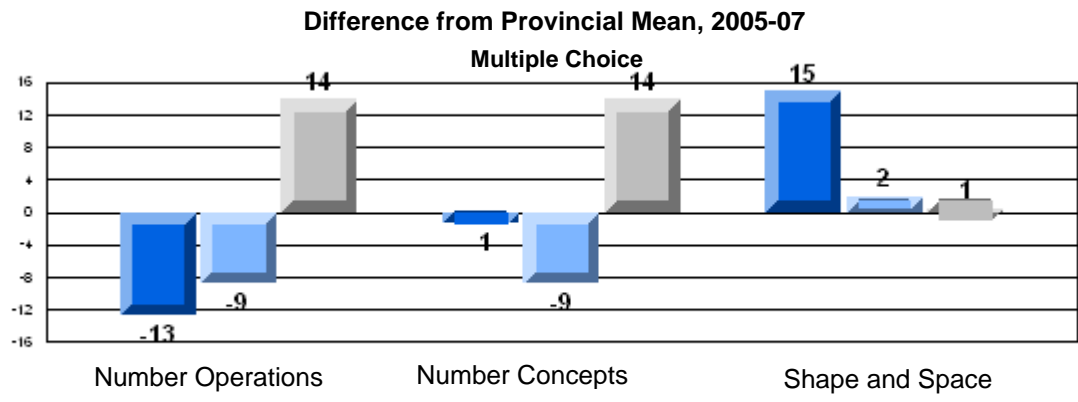
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts





	Number of Students	1	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations				School vs District	School vs Province
Number Concepts				School vs District	School vs Province
Shape and Space				School vs District	School vs Province
<u>Yes/No Items</u>					
Addition				School vs District	School vs Province
Subtraction				School vs District	School vs Province
<u>Rubrics</u>					
Number Operations	<ul style="list-style-type: none"> Reasoning Communication Connections and Representations Problem Solving 			School vs District	School vs Province
				School vs District	School vs Province
				School vs District	School vs Province
				School vs District	School vs Province
Number Concepts	<ul style="list-style-type: none"> Place Value Number Sense 			School vs District	School vs Province
				School vs District	School vs Province
Shape and Space	<ul style="list-style-type: none"> Measurement Geometry 			School vs District	School vs Province
				School vs District	School vs Province

School data with 5 or fewer students withheld for reasons of confidentiality.

3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007