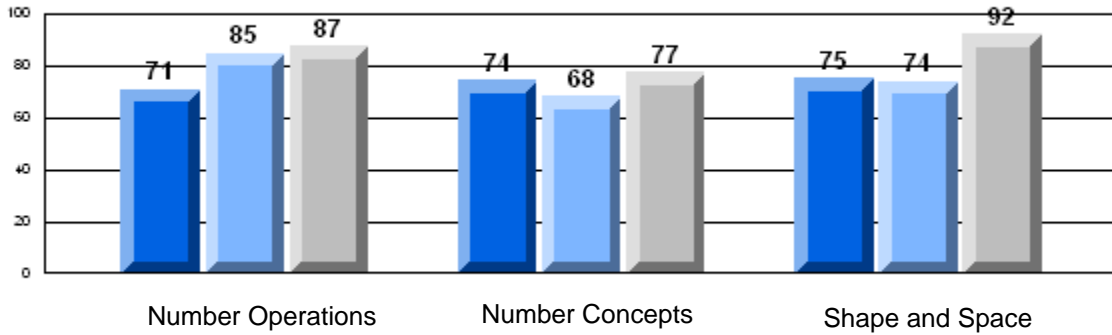


		Number of Students	36	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			87.1	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			77.1	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			92.0	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			92.5	Q	P	
	District			92.6			
	Province			91.8			
Subtraction	School			93.4	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		60.0	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			45.7	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			54.3	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			62.9	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		74.3	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		85.7	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		74.3	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		88.6	P	P	
District		45.0					
Province		46.7					

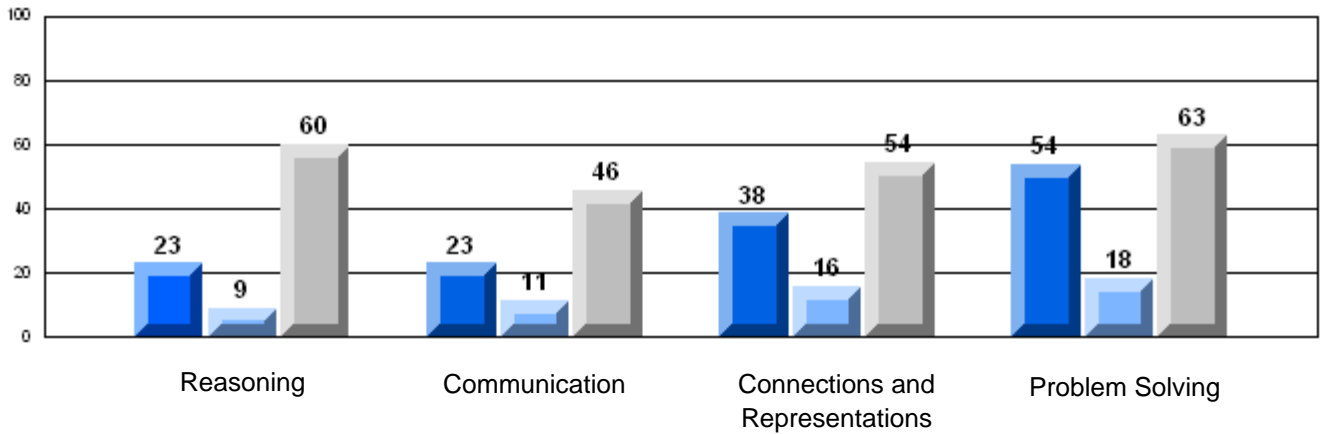
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



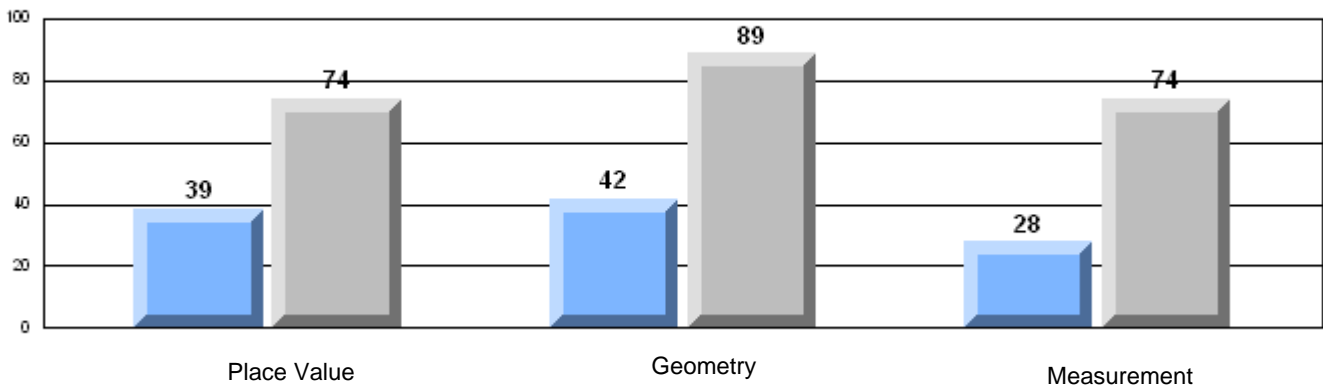
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

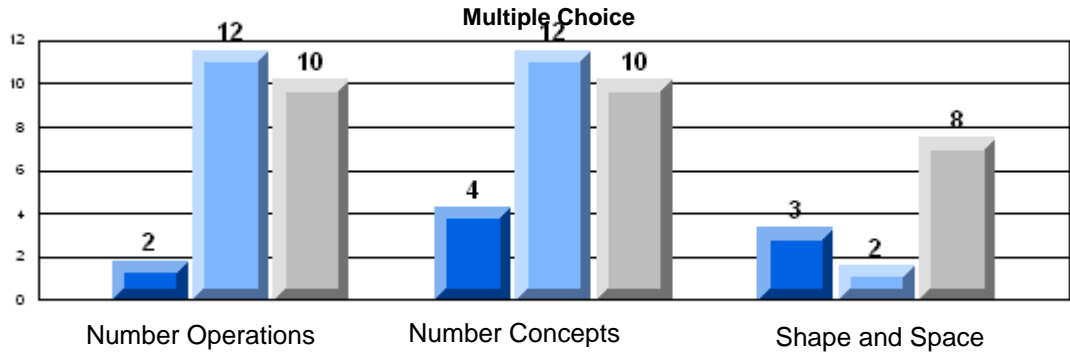


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

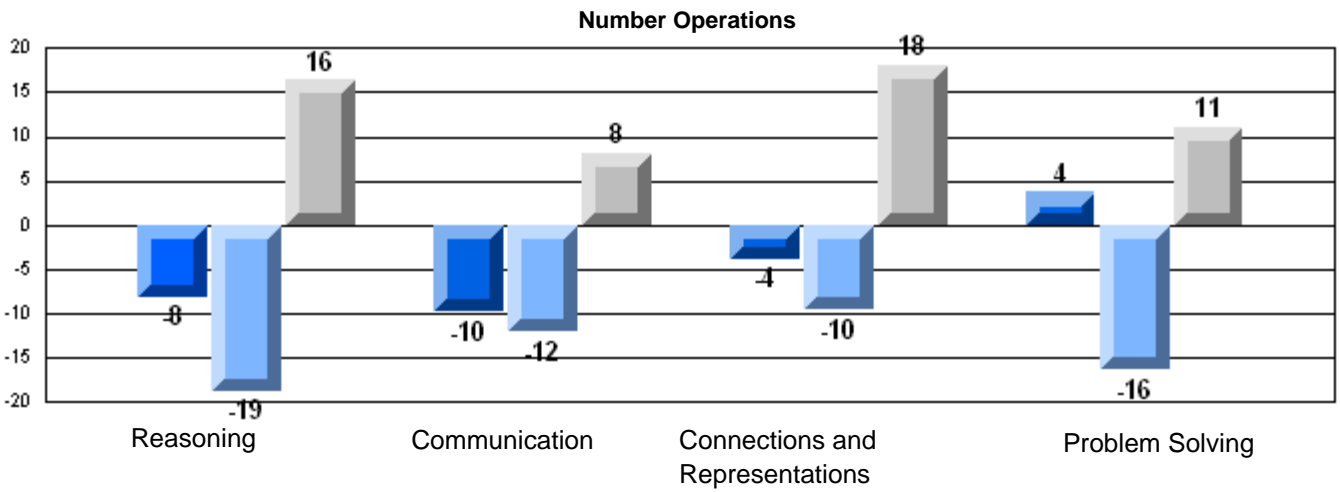


Difference from Provincial Mean, 2005-07



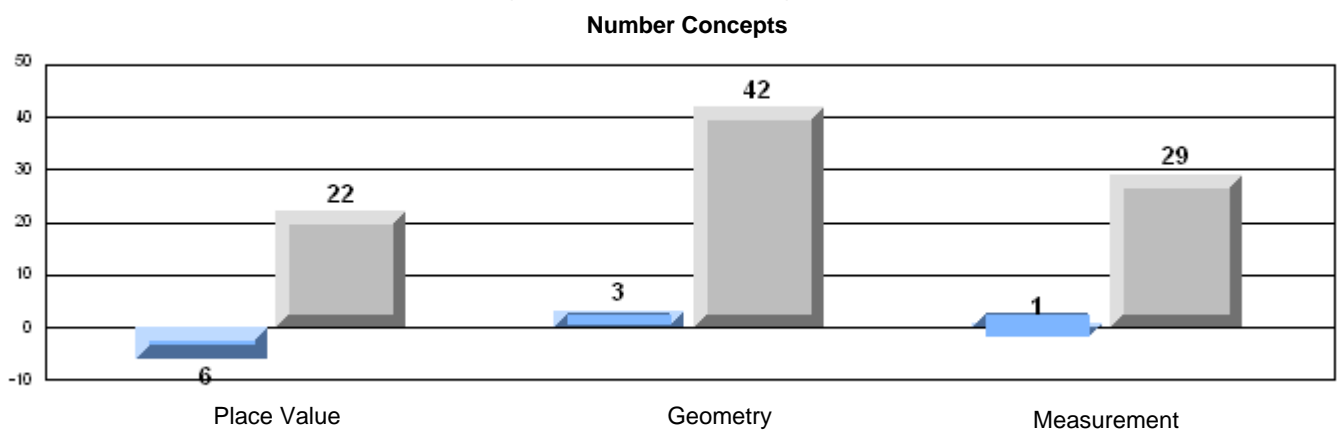
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

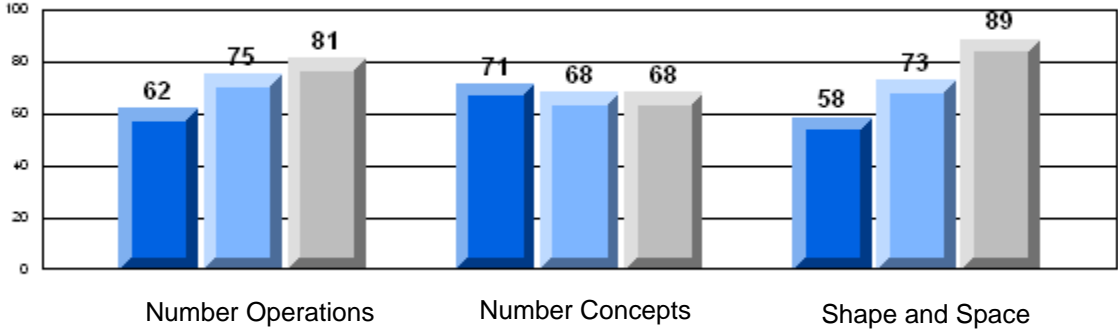
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	7	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			81.4	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			67.9	Q	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			88.6	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			96.4	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			92.9	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		85.7	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			85.7	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			85.7	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			100.0	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		42.9	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School		57.1	P	P	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		14.3	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School		14.3	Q	Q	
	District		45.0				
	Province		46.7				

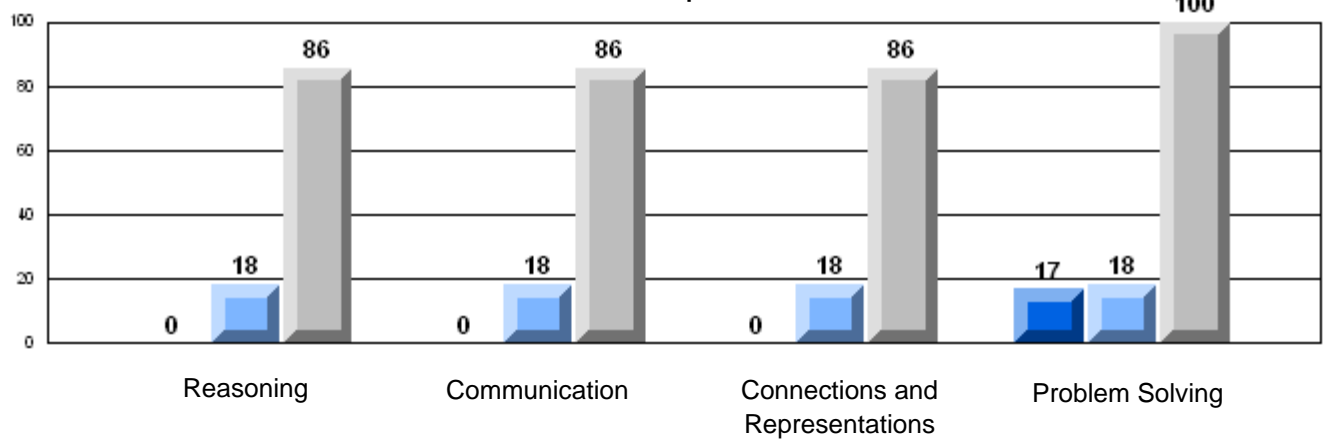
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



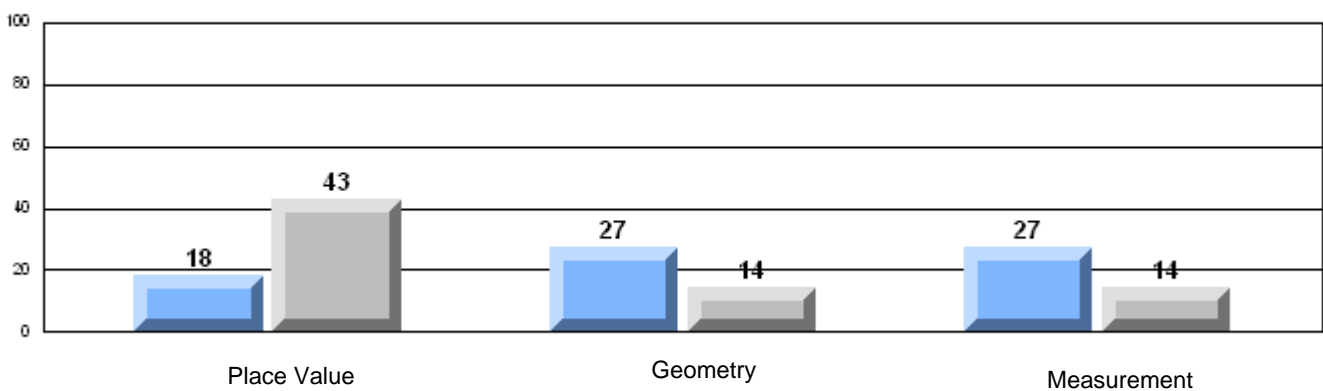
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

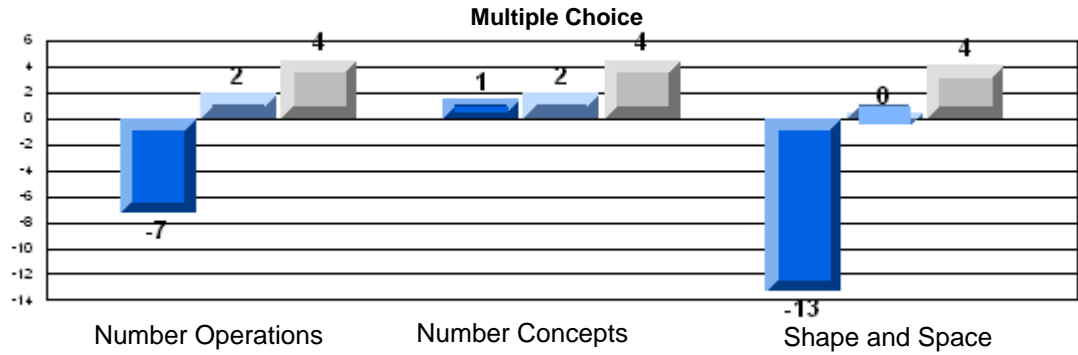


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

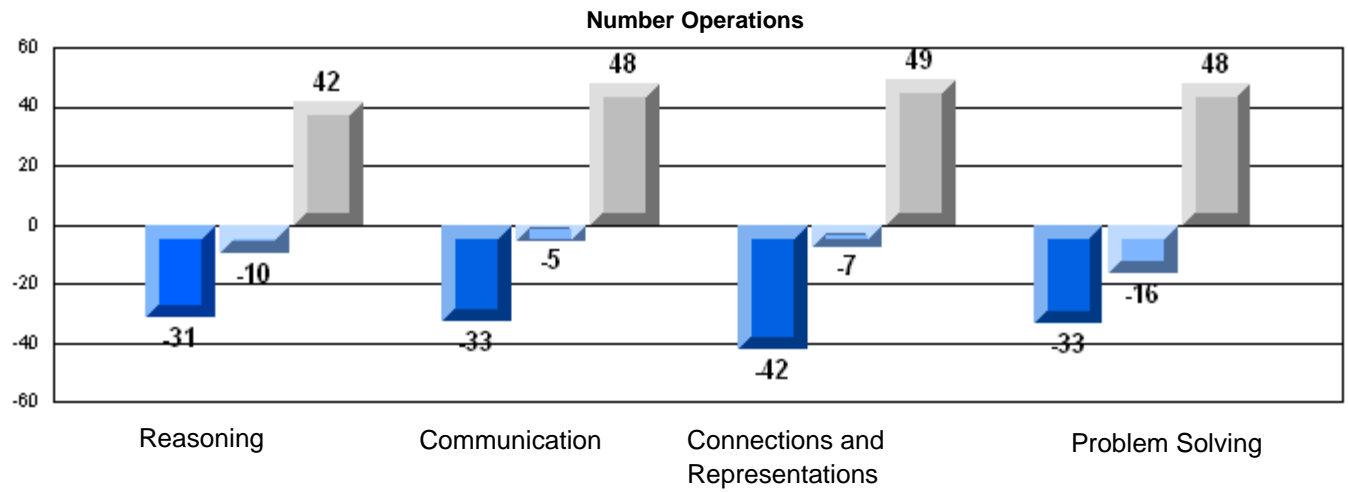


Difference from Provincial Mean, 2005-07



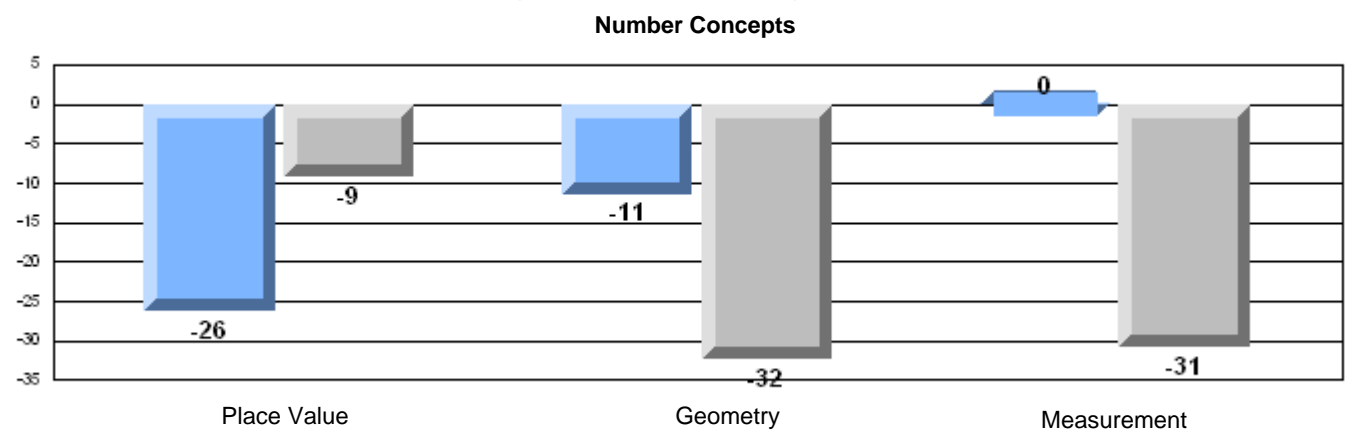
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



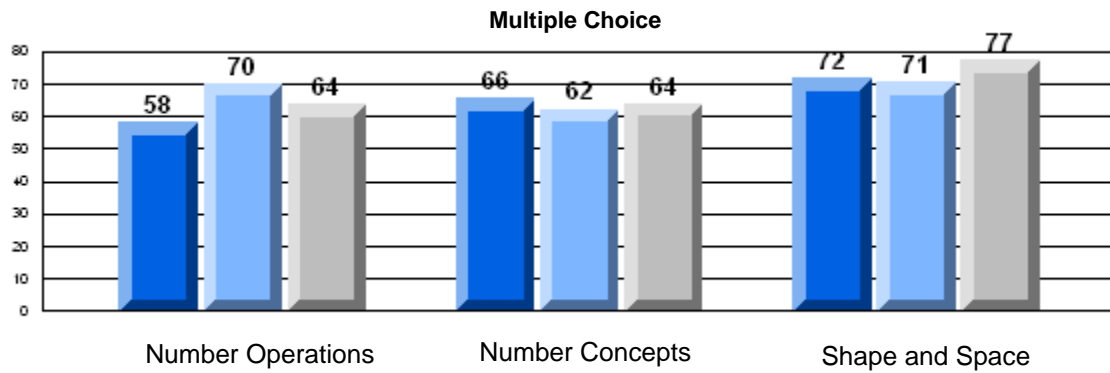
Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

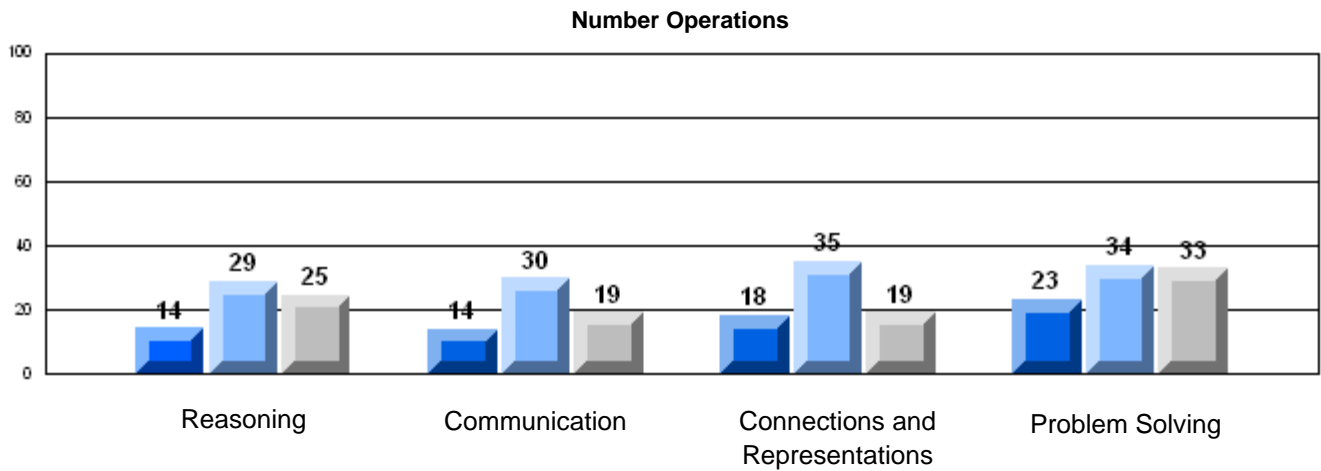


		Number of Students	73		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			63.8	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			63.9	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			77.2	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			94.5	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			88.9	p	p	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		24.7	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			19.2	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			19.2	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			32.9	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		28.2	q	q	
		District		52.0			
	Number Sense	School			25.4	q	q
		District			53.5		
Shape and Space	Measurement	School		36.6	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School			18.6	q	q
		District			45.0		
		Province			46.7		

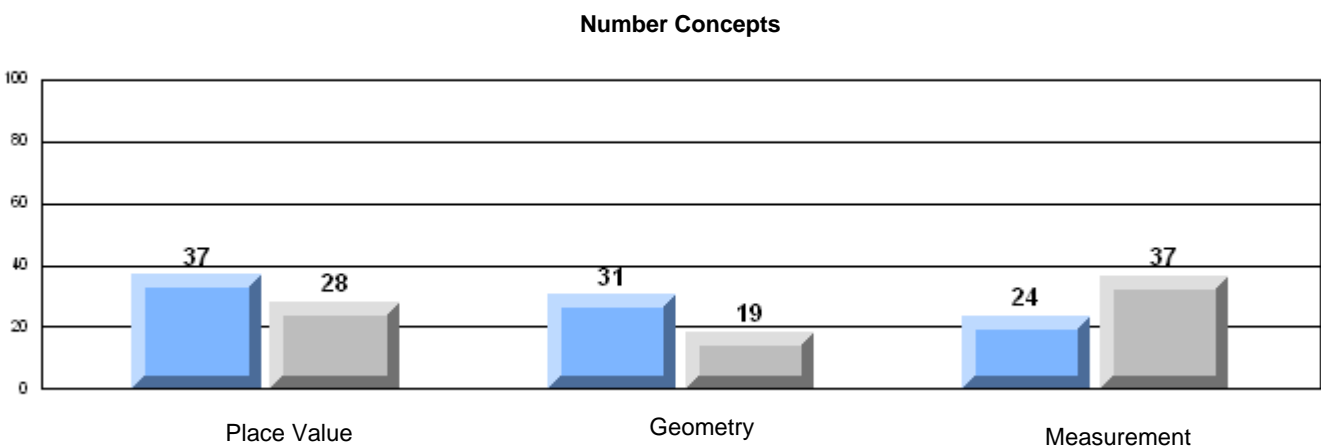
3 Year CRT (Subtest) Mark Trend 2005-2007



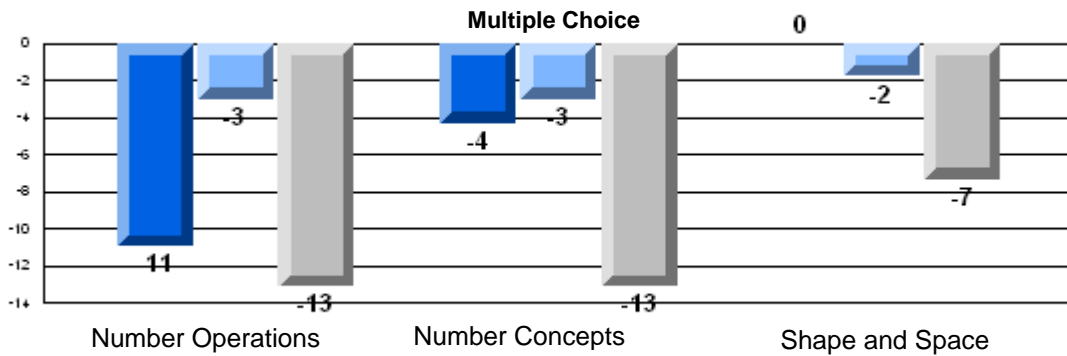
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

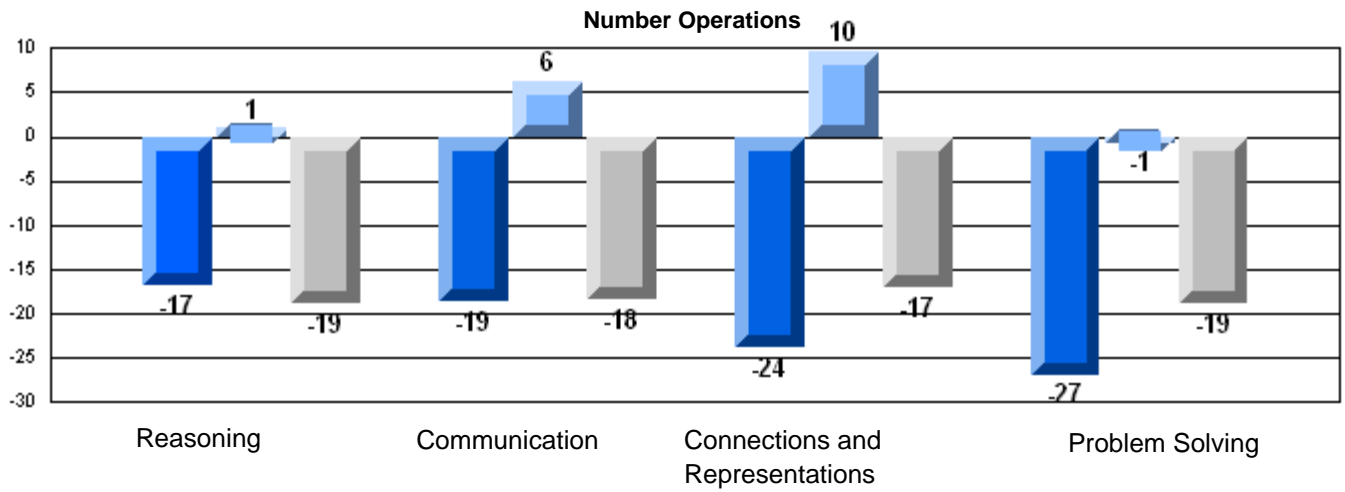


Difference from Provincial Mean, 2005-07



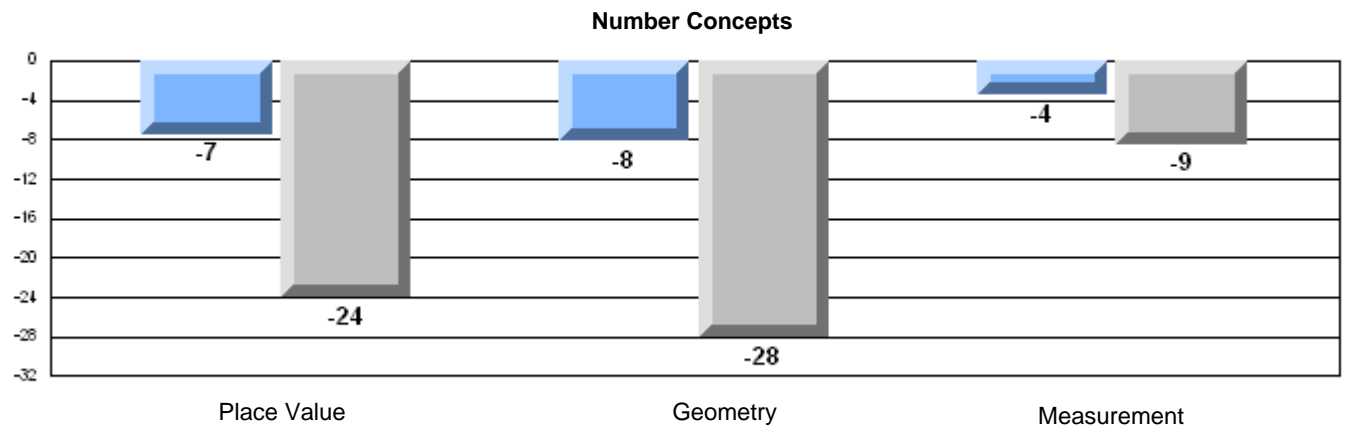
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



2006

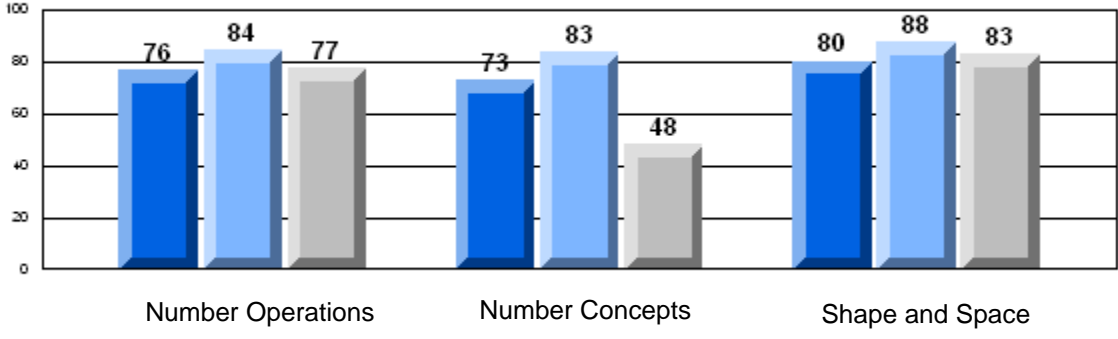


2007

		Number of Students	7	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			77.1	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			48.2	Q	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			82.9	Q	Q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			99.3	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			70.0	Q	Q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		14.3	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			0.0	Q	Q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			0.0	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			14.3	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		14.3	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School			14.3	Q	Q
		District			53.5		
		Province			53.9		
Shape and Space	Measurement	School		28.6	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School		57.2	P	P	
	District		45.0				
	Province		46.7				

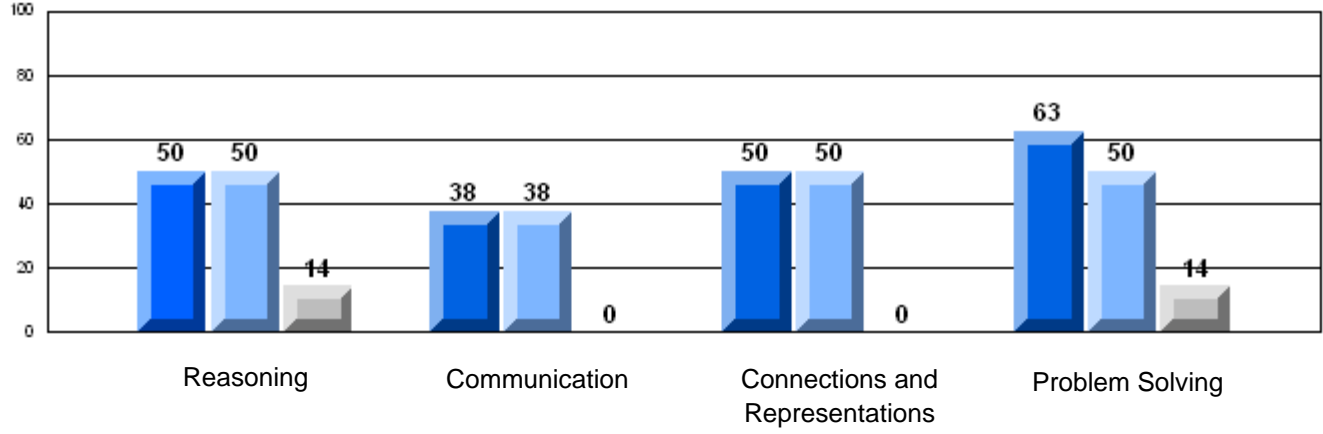
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



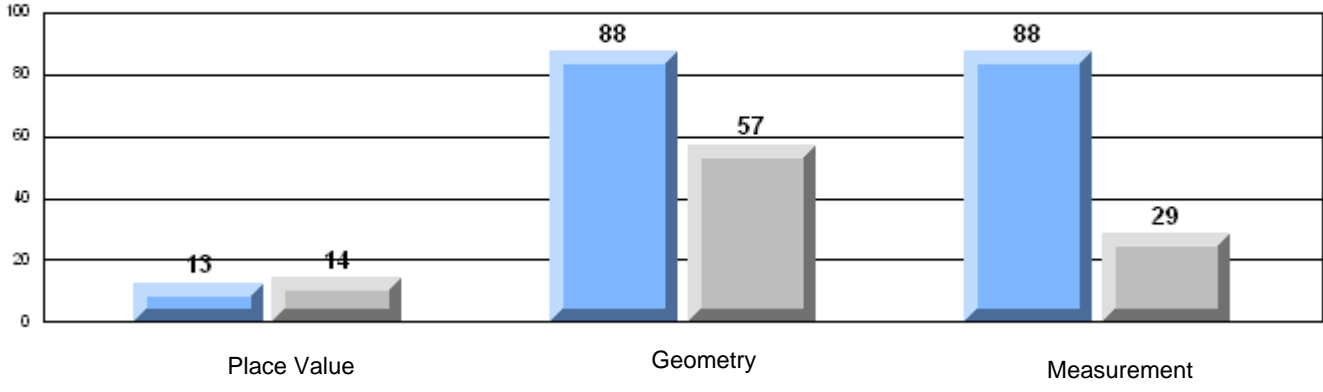
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

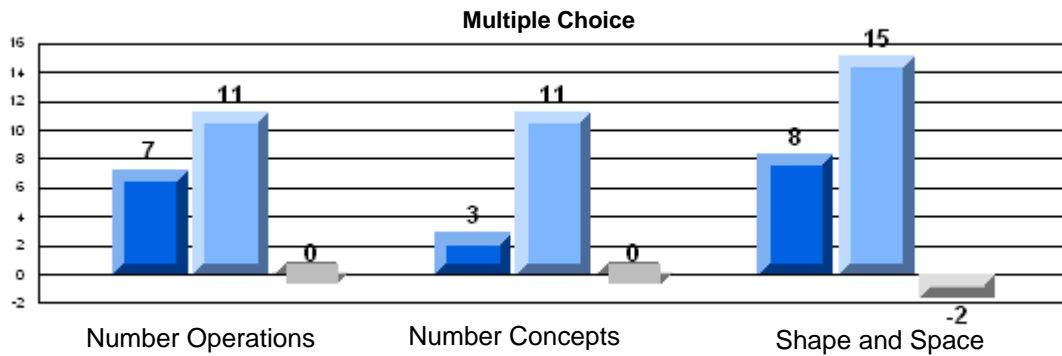


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

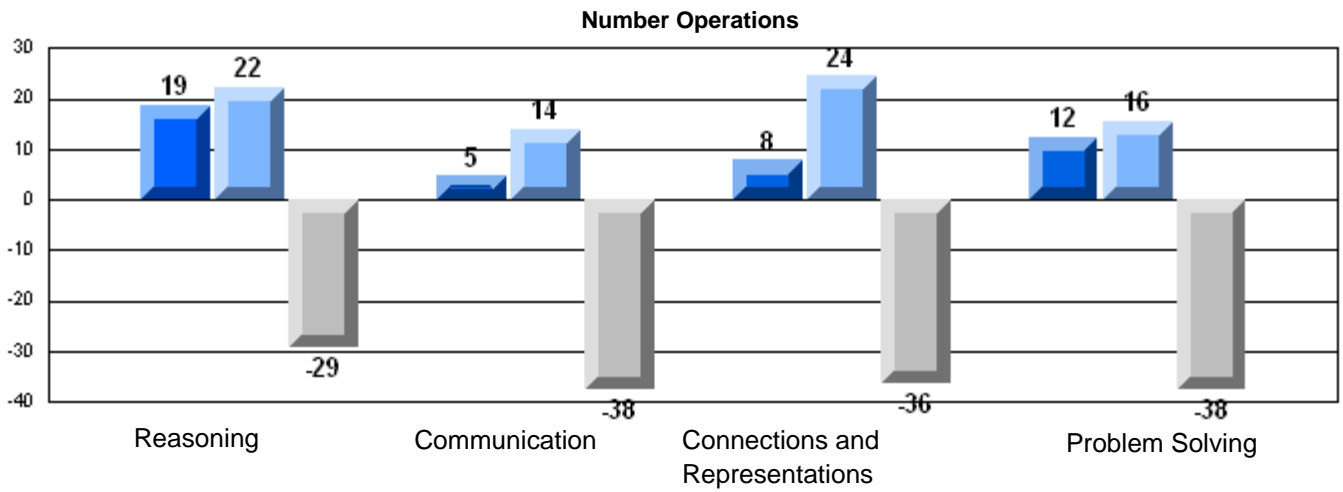


Difference from Provincial Mean, 2005-07



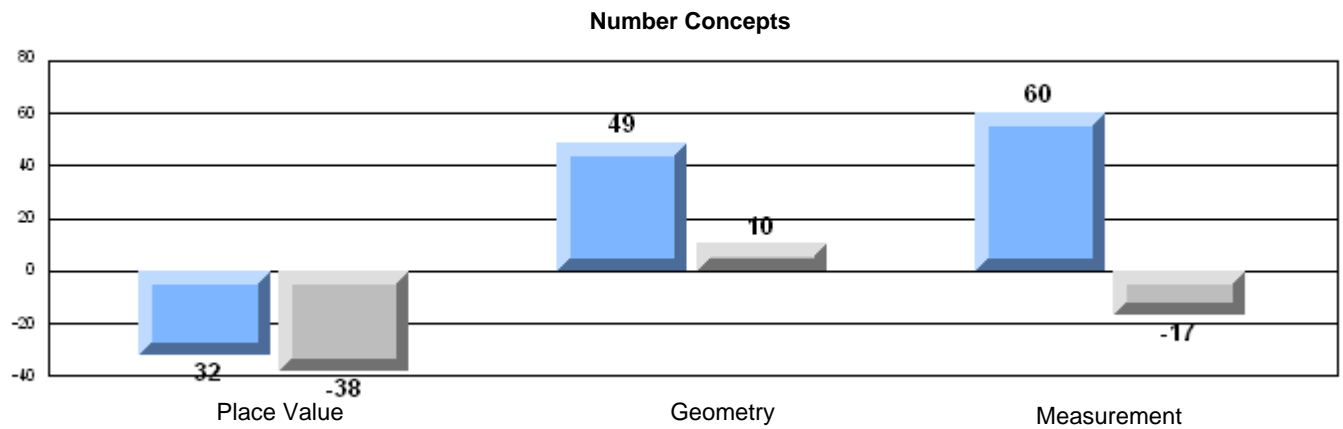
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



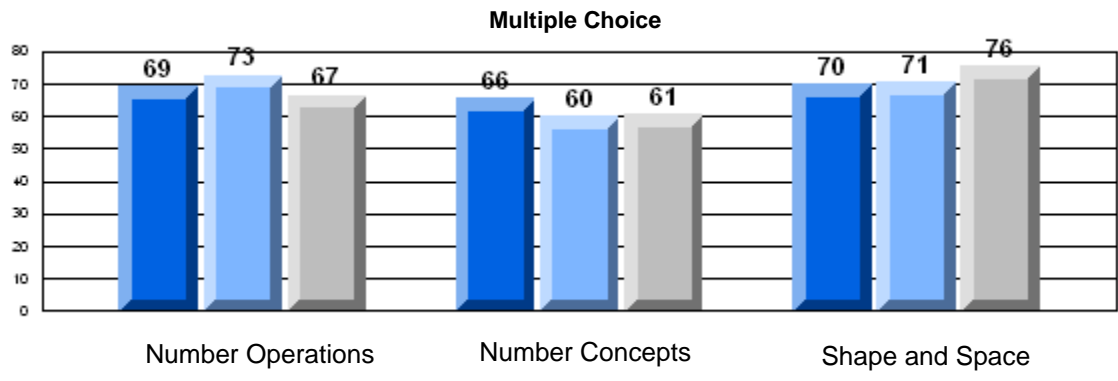
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

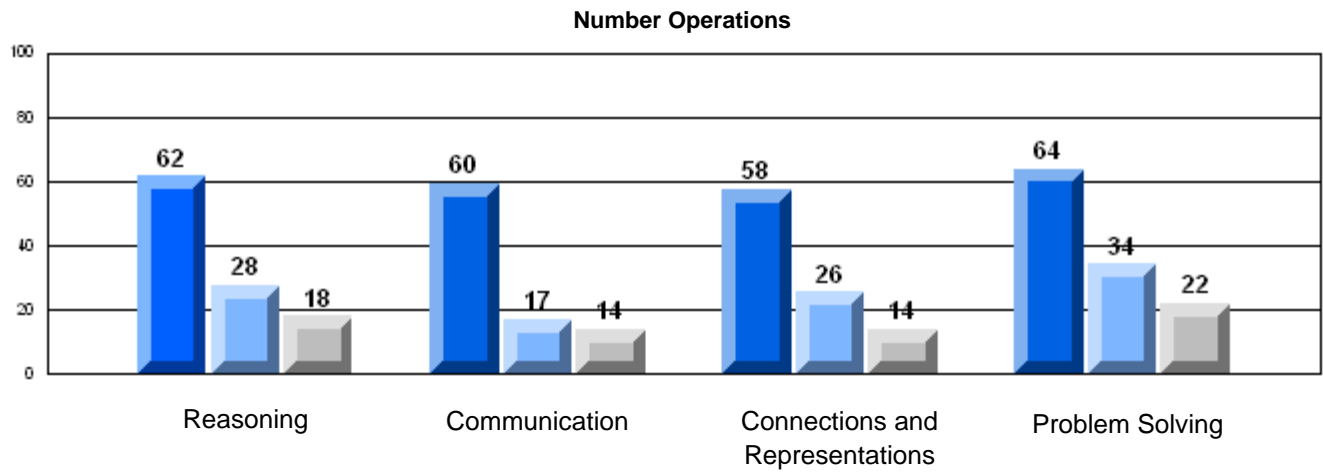


		Number of Students	50		Mark	School vs District	School vs Province	
<u>Multiple Choice</u>								
Number Operations	School				66.6	q	q	
	District				76.9			
	Province				76.9			
Number Concepts	School				60.7	q	q	
	District				70.4			
	Province				70.7			
Shape and Space	School				75.6	q	q	
	District				83.9			
	Province				84.5			
<u>Yes/No Items</u>								
Addition	School				91.8	q	p	
	District				92.6			
	Province				91.8			
Subtraction	School				88.3	p	p	
	District				85.3			
	Province				83.6			
<u>Rubrics</u>								
Number Operations	Reasoning	School			18.0	q	q	
		District			44.2			
		Province			43.6			
	Communication	School				14.0	q	q
		District				38.2		
		Province				37.6		
	Connections and Representations	School				14.0	q	q
		District				36.1		
		Province				36.3		
	Problem Solving	School				22.0	q	q
		District				51.7		
		Province				51.8		
Number Concepts	Place Value	School			16.3	q	q	
		District			52.0			
		Province			52.2			
	Number Sense	School			20.4	q	q	
District			53.5					
Province			53.9					
Shape and Space	Measurement	School			26.5	q	q	
		District			45.0			
		Province			45.2			
	Geometry	School			2.0	q	q	
District			45.0					
Province			46.7					

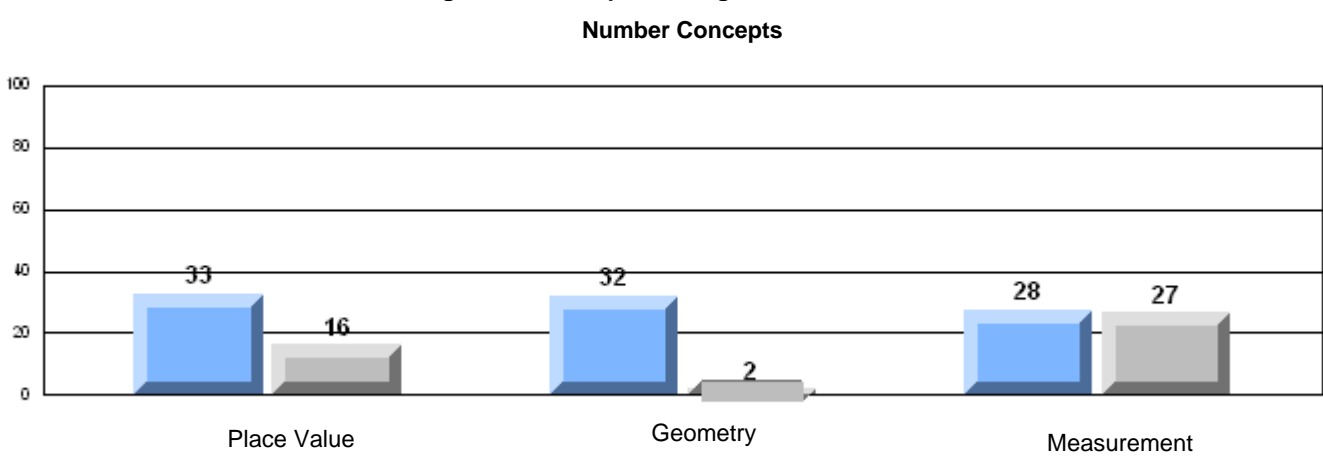
3 Year CRT (Subtest) Mark Trend 2005-2007

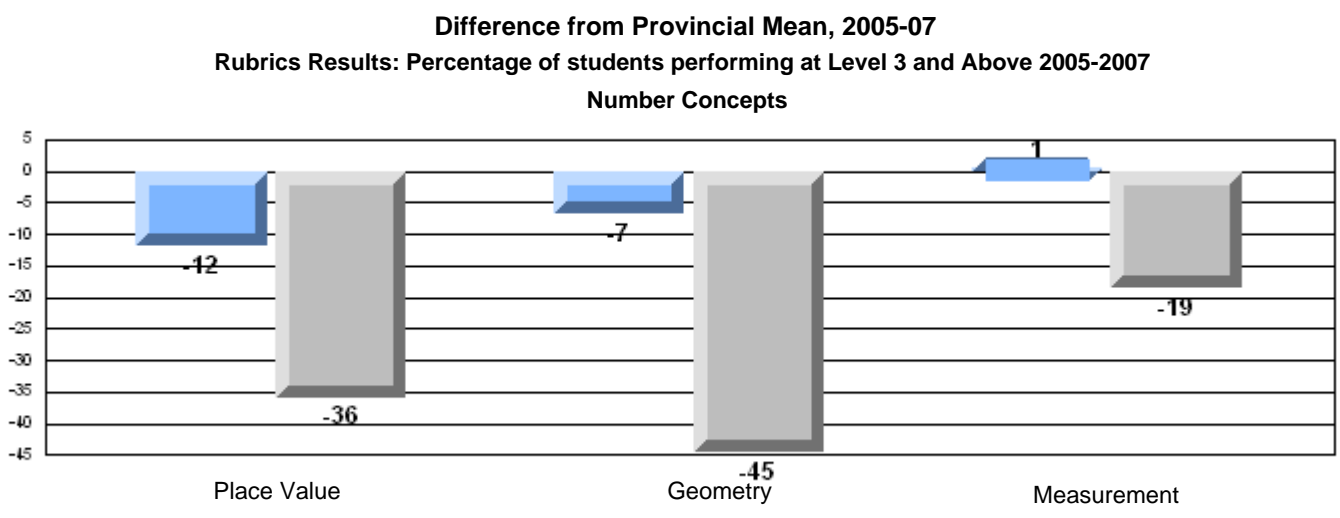
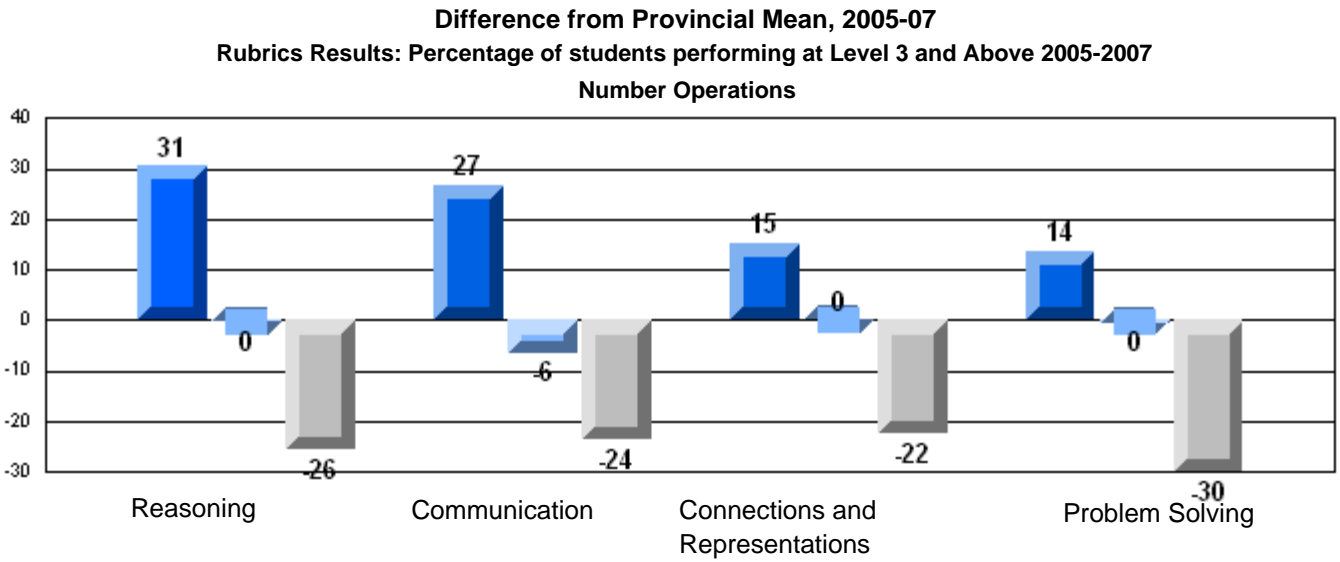
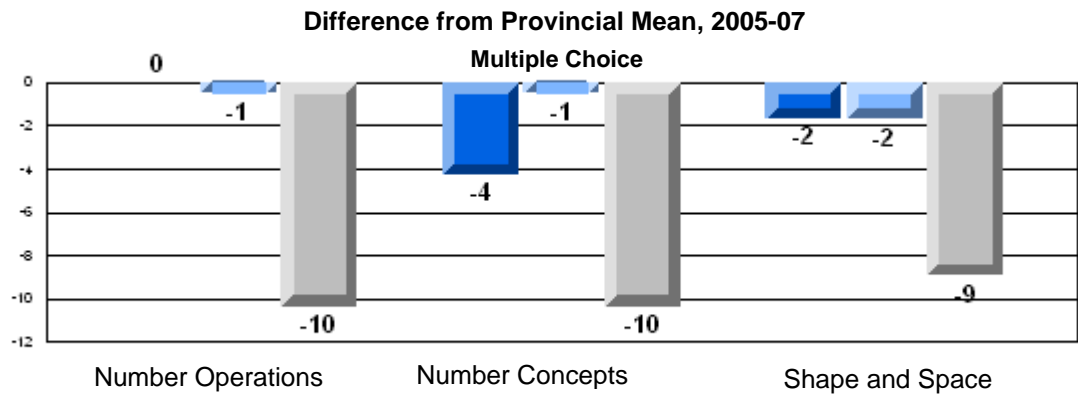


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





	Number of Students	2	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations		School	76.9	School data with 5 or fewer students withheld for reasons of confidentiality.	
		District	76.9		
		Province			
		School			
Number Concepts		District	70.4		
		Province	70.7		
		School			
Shape and Space		District	83.9		
		Province	84.5		
<u>Yes/No Items</u>					
Addition		School			
		District	92.6		
		Province	91.8		
		School			
Subtraction		District	85.3		
		Province	83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District	44.2		
		Province	43.6		
		School			
Communication	District	38.2			
	Province	37.6			
	School				
Connections and Representations	District	36.1			
	Province	36.3			
	Problem Solving	School			
		District	51.7		
		Province	51.8		
Number Concepts	Place Value	School			
		District	52.0		
		Province	52.2		
	Number Sense	School			
		District	53.5		
		Province	53.9		
Shape and Space	Measurement	School			
		District	45.0		
		Province	45.2		
	Geometry	School			
		District	45.0		
		Province	46.7		

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006

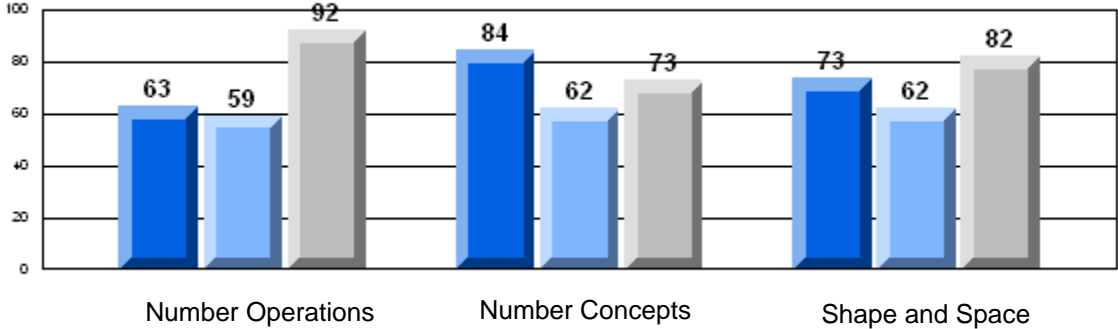


2007

		Number of Students	10	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			92.0	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			72.5	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			82.0	Q	Q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			92.0	Q	P	
	District			92.6			
	Province			91.8			
Subtraction	School			64.5	Q	Q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		40.0	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			40.0	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			40.0	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			50.0	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		40.0	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School			40.0	Q	Q
		District			53.5		
		Province			53.9		
Shape and Space	Measurement	School		30.0	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School			30.0	Q	Q
		District			45.0		
		Province			46.7		

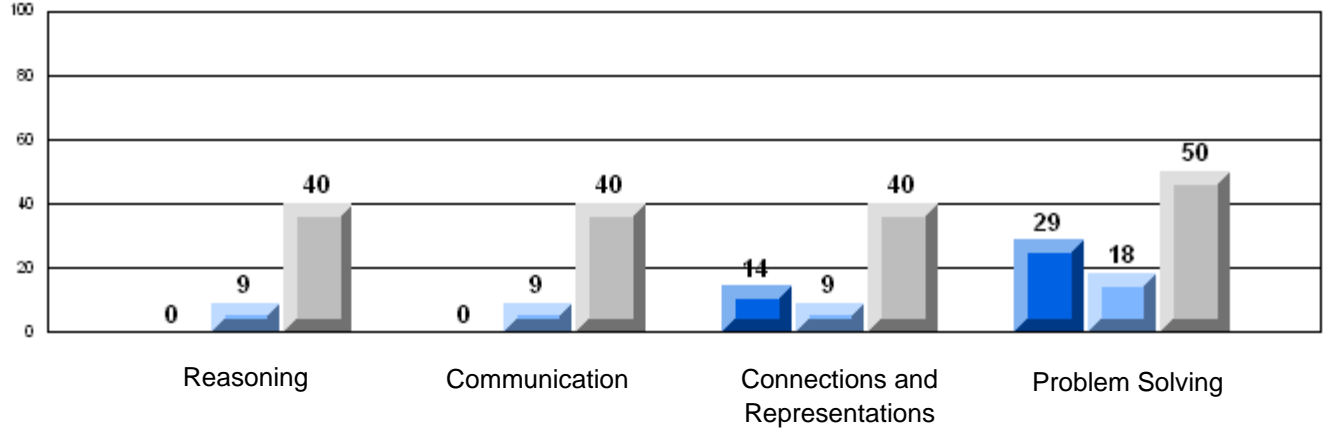
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



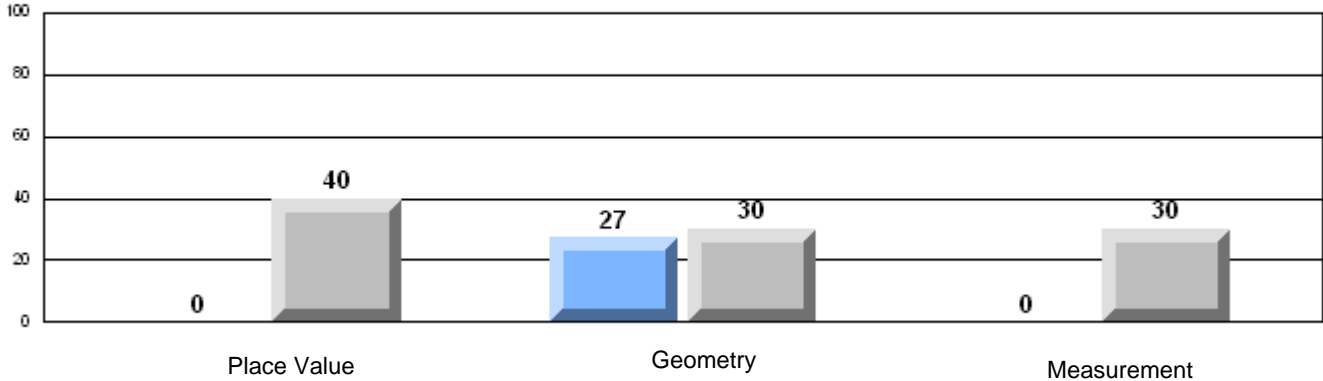
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

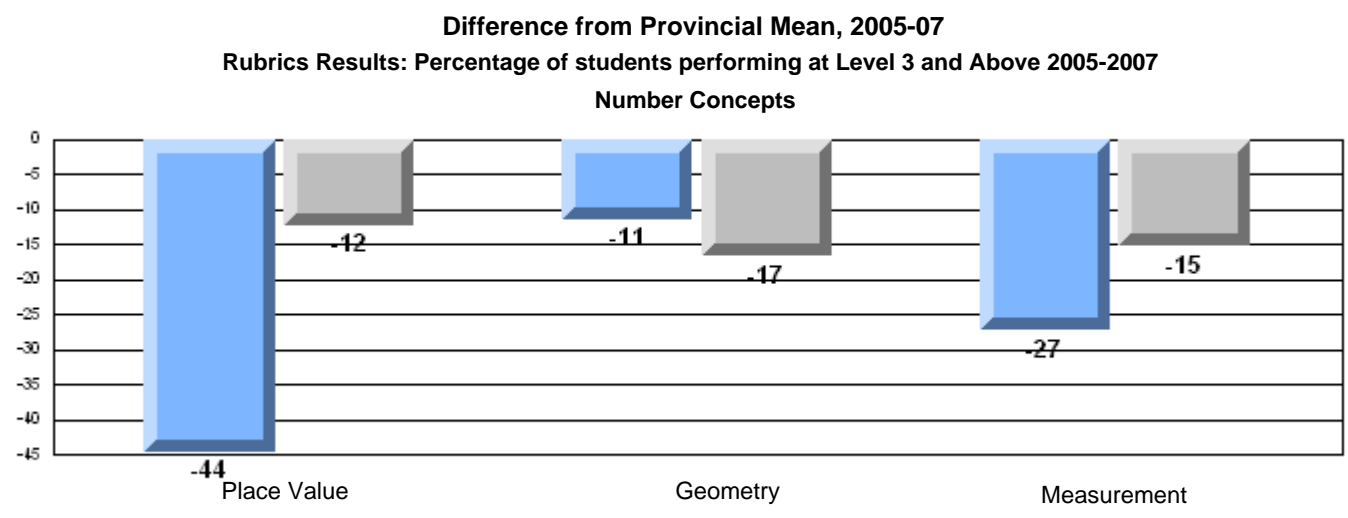
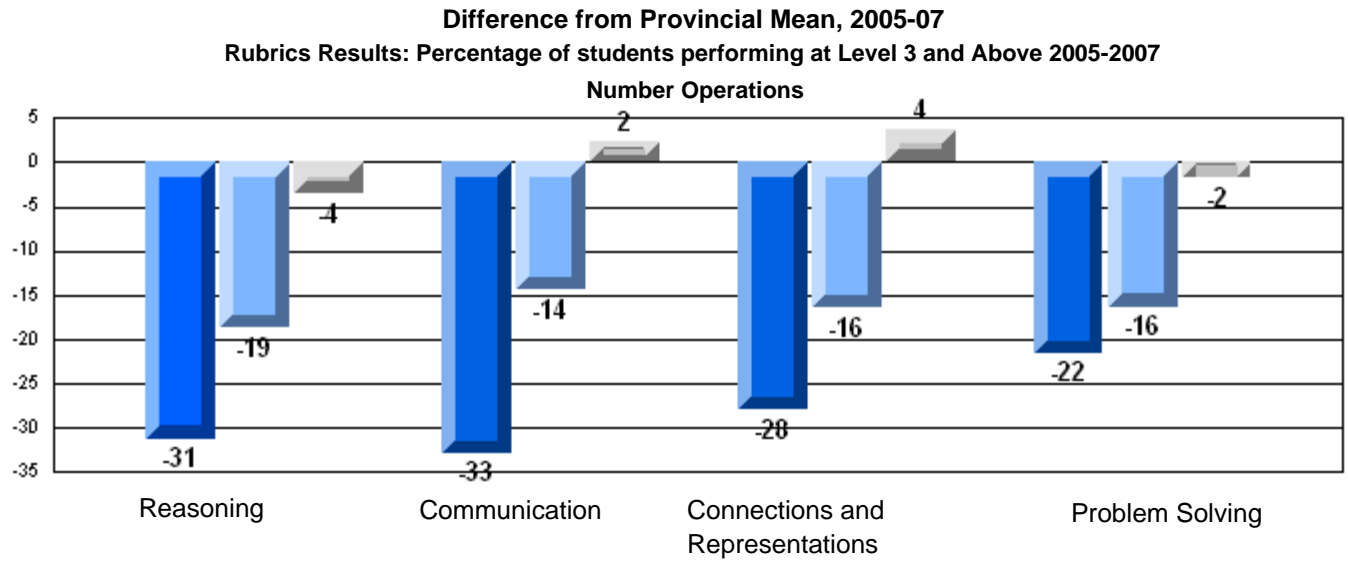
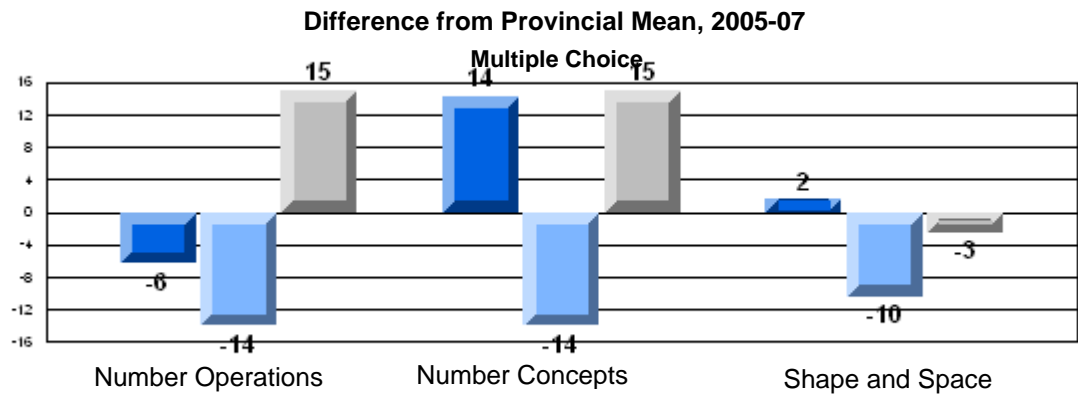
Number Operations



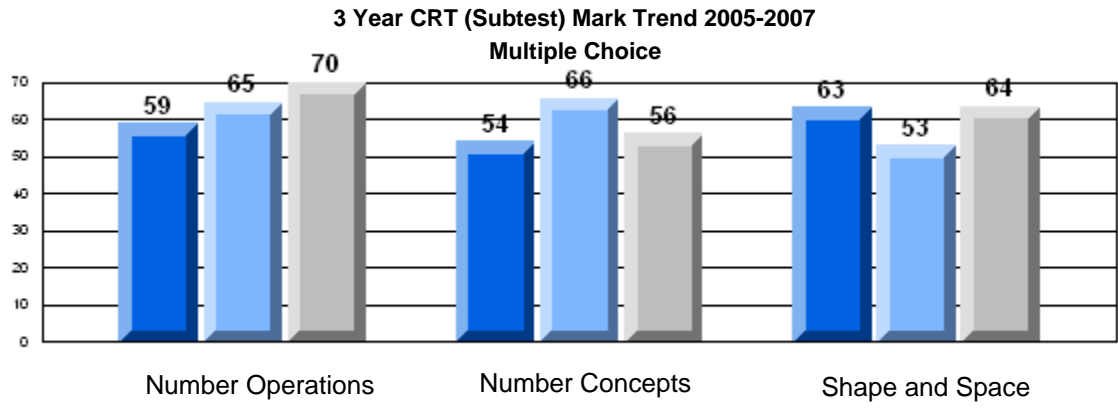
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

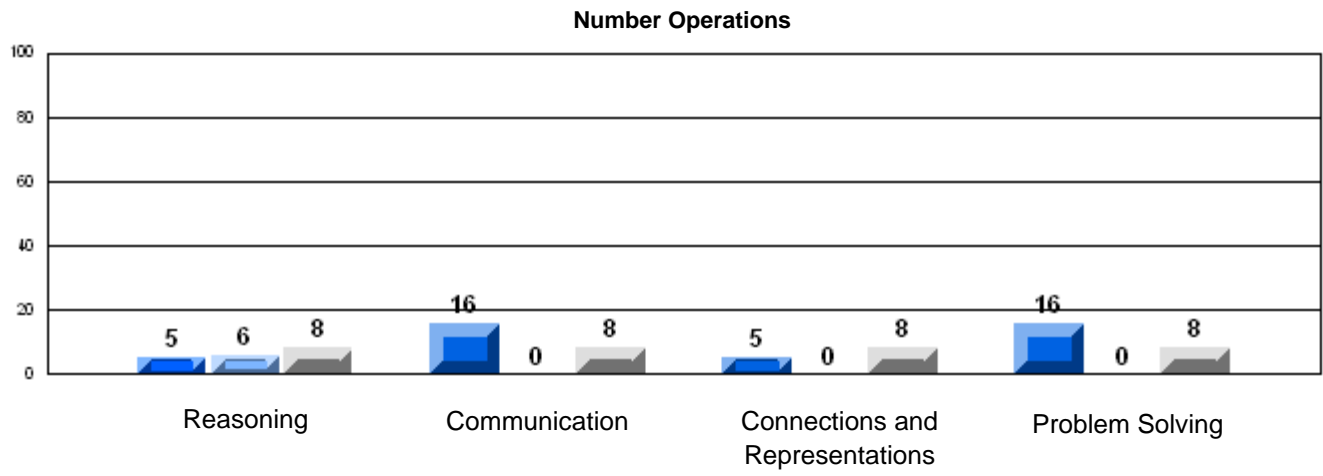




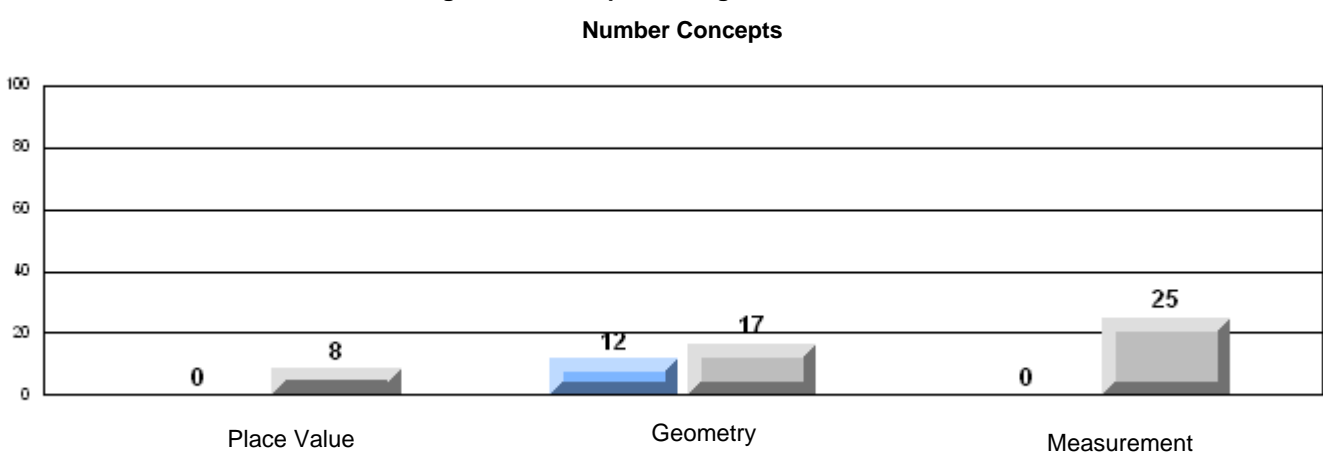
		Number of Students	12		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	70.0 76.9 76.9	q 	q
	Number Concepts		School District Province	56.3 70.4 70.7	q 	q
	Shape and Space		School District Province	63.6 83.9 84.5	q 	q
<u>Yes/No Items</u>						
	Addition		School District Province	95.0 92.6 91.8	p 	p
	Subtraction		School District Province	78.3 85.3 83.6	q 	q
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	8.3 44.2 43.6	q 	q
		Communication	School District Province	8.3 38.2 37.6	q 	q
		Connections and Representations	School District Province	8.3 36.1 36.3	q 	q
		Problem Solving	School District Province	8.3 51.7 51.8	q 	q
	Number Concepts	Place Value	School District Province	8.3 52.0 52.2	q 	q
		Number Sense	School District Province	33.3 53.5 53.9	q 	q
	Shape and Space	Measurement	School District Province	25.0 45.0 45.2	q 	q
		Geometry	School District Province	16.7 45.0 46.7	q 	q



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

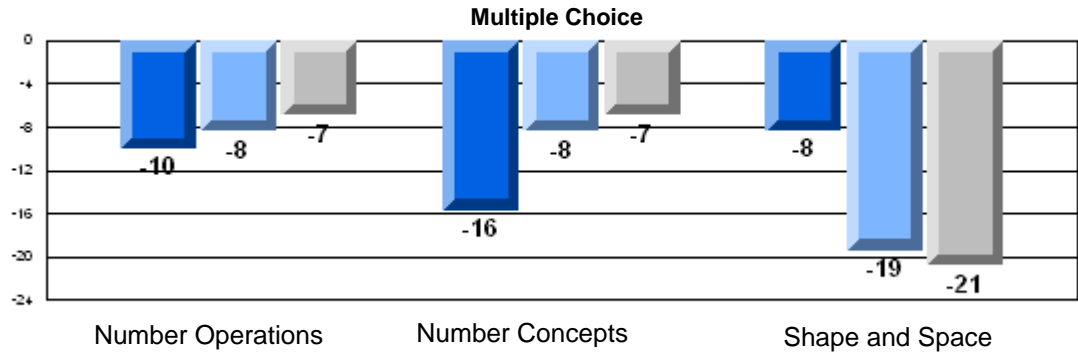


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



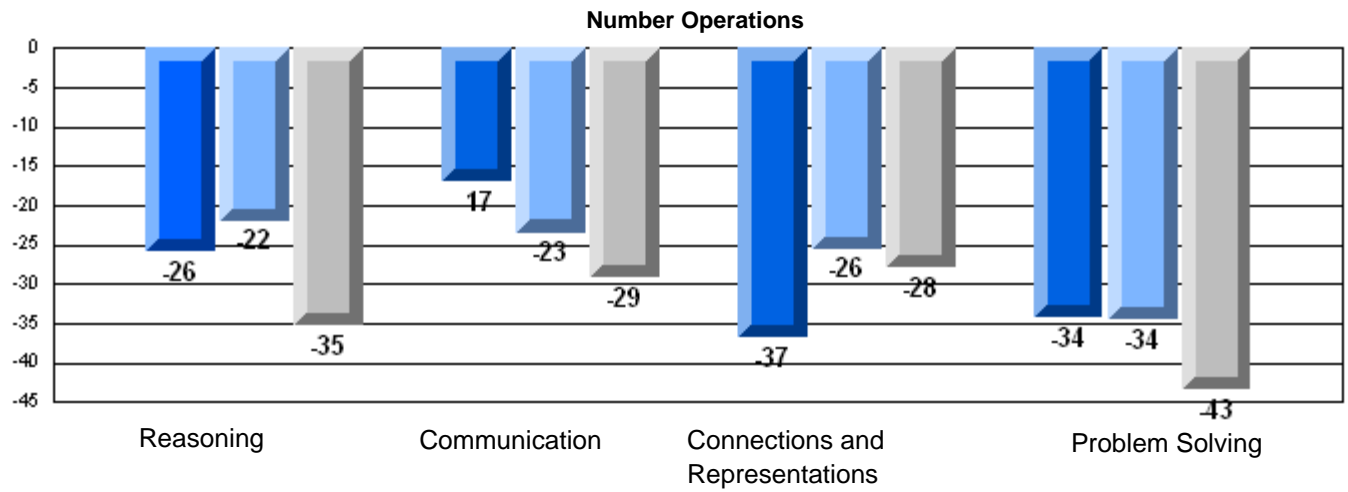
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



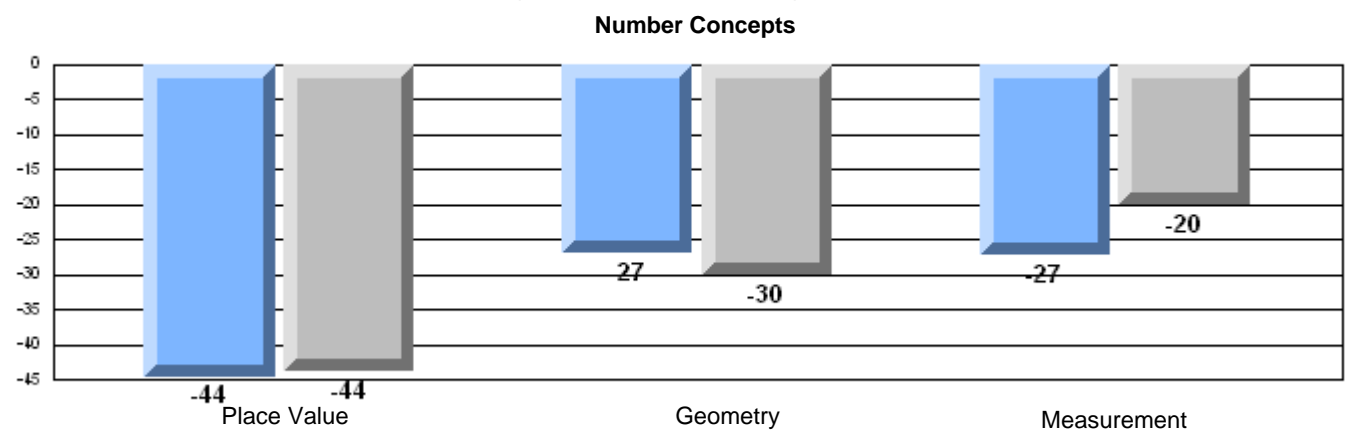
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



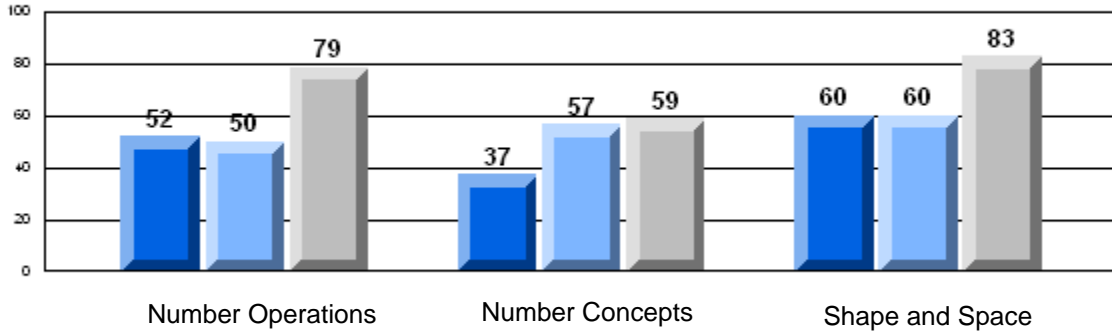
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

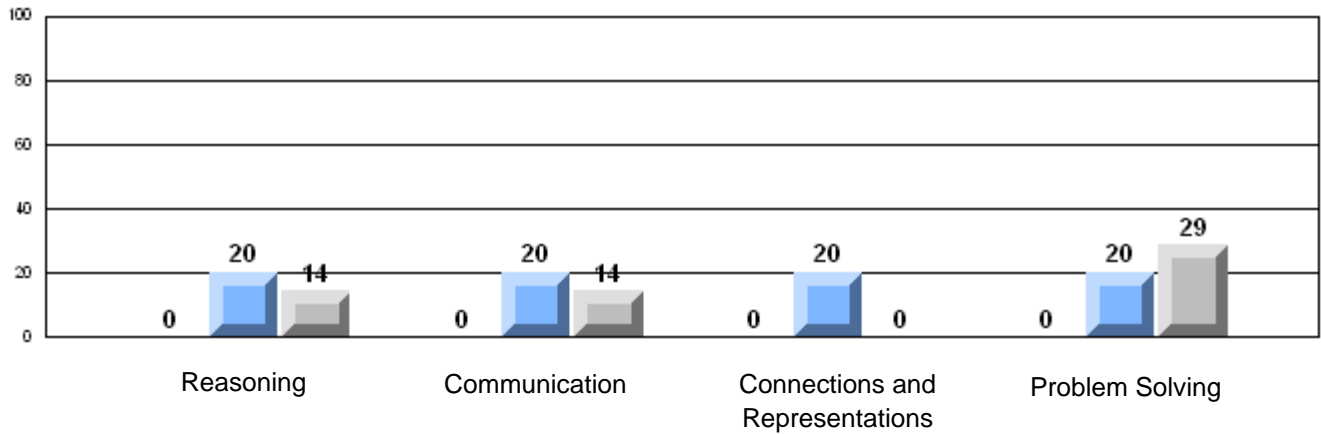


		Number of Students	7	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			78.6	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			58.9	Q	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			82.9	Q	Q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			92.9	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			83.6	Q	Q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		14.3	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			14.3	Q	Q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			0.0	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			28.6	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		28.6	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School		57.2	P	P	
Shape and Space	Measurement	District		45.0			
		Province		45.2			
		Geometry	School		28.6	Q	Q
	District		45.0				
	Province		46.7				

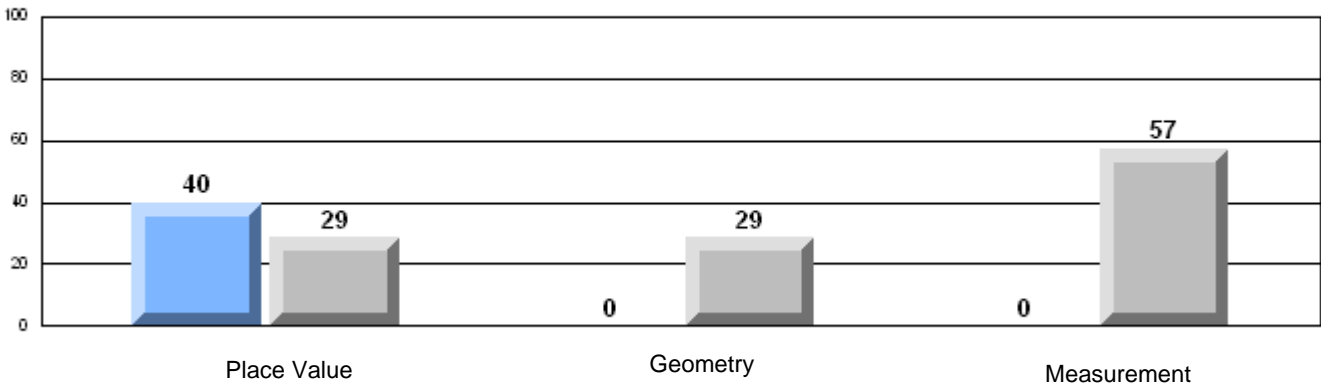
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

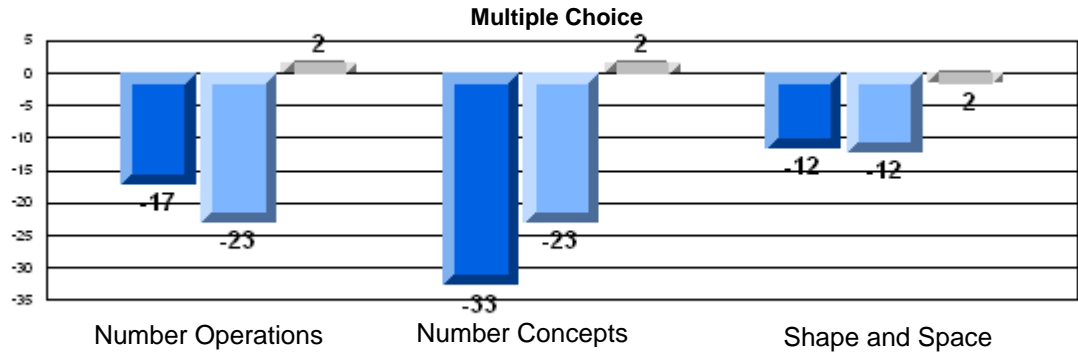


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



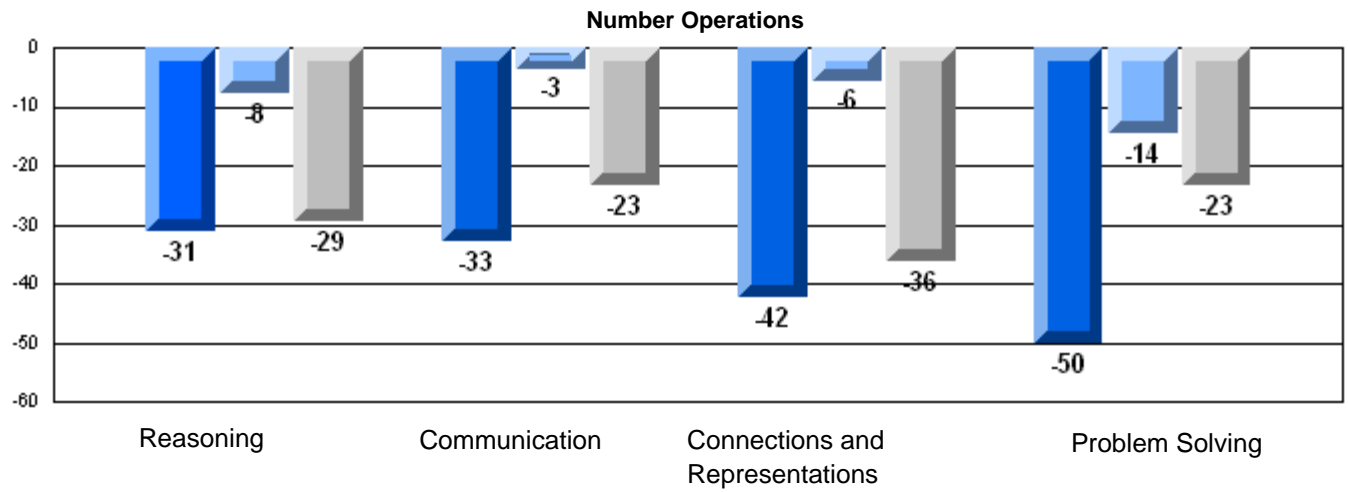
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



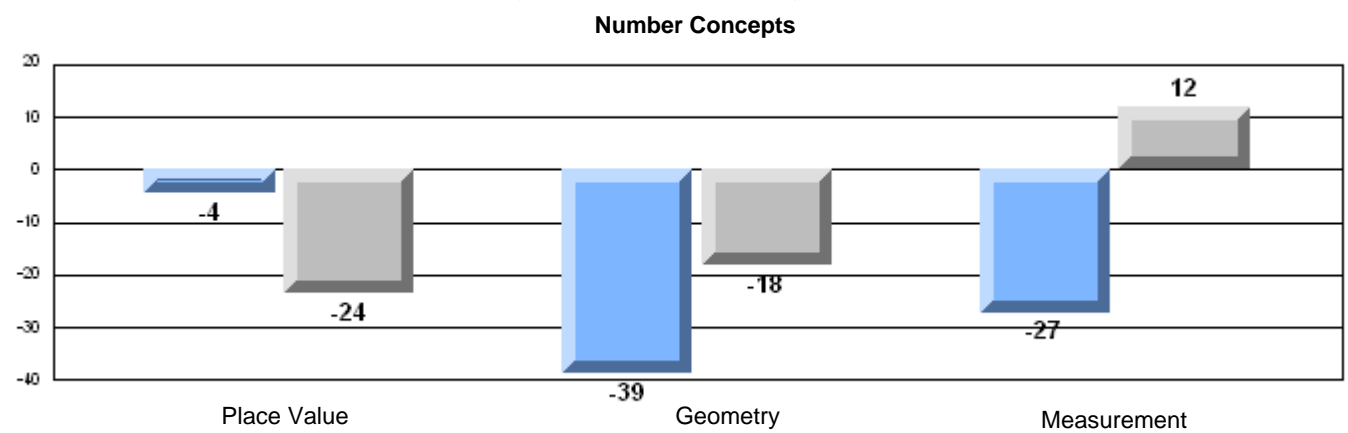
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



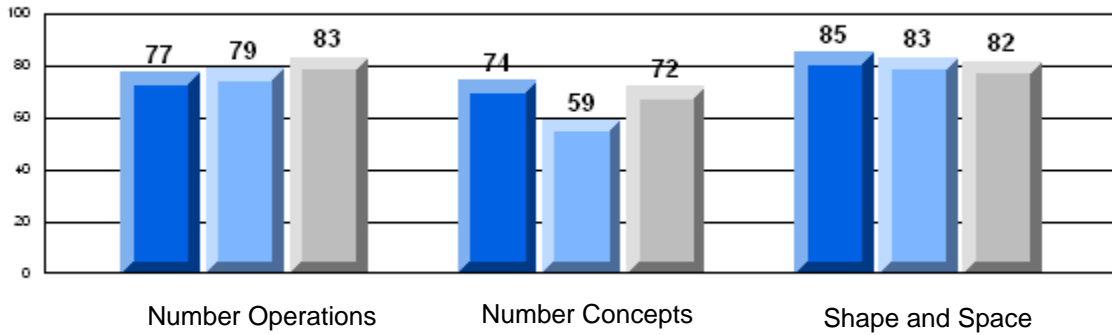
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

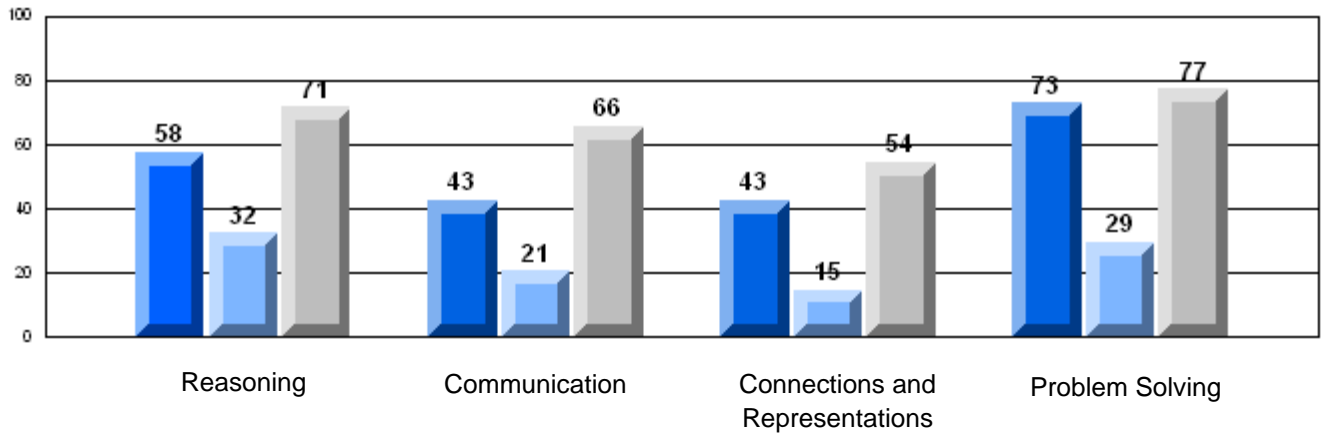


		Number of Students	37		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	83.1	P	P	
		District	76.9			
		Province	76.9			
	Number Concepts	School	71.8	P	P	
		District	70.4			
		Province	70.7			
	Shape and Space	School	81.7	q	q	
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	93.8	P	P	
		District	92.6			
		Province	91.8			
	Subtraction	School	86.7	P	P	
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	71.4	P	P
			District	44.2		
			Province	43.6		
		Communication	School	65.7	P	P
		District	38.2			
		Province	37.6			
		Connections and Representations	School	54.3	P	P
			District	36.1		
			Province	36.3		
		Problem Solving	School	77.2	P	P
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	77.1	P	P
			District	52.0		
			Province	52.2		
		Number Sense	School	74.3	P	P
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	66.7	P	P
			District	45.0		
			Province	45.2		
		Geometry	School	55.9	P	P
			District	45.0		
			Province	46.7		

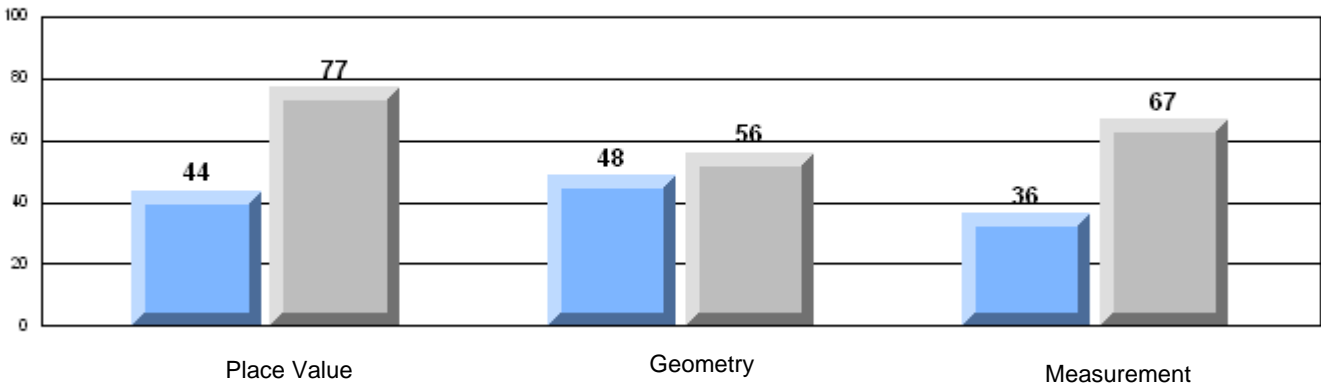
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

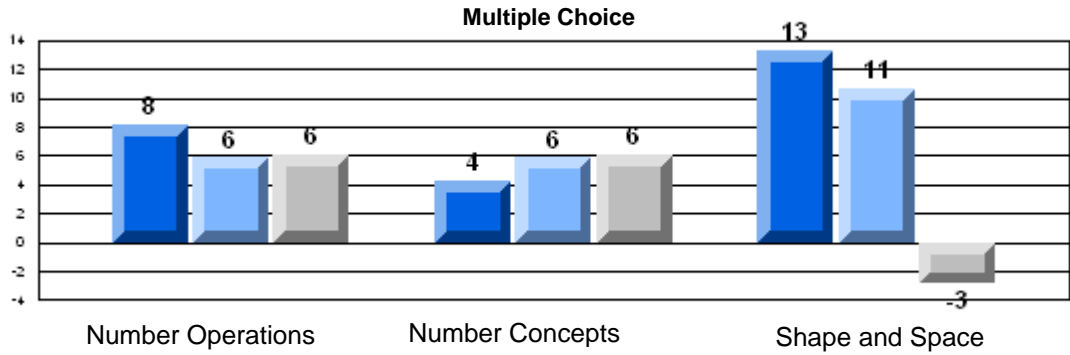


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



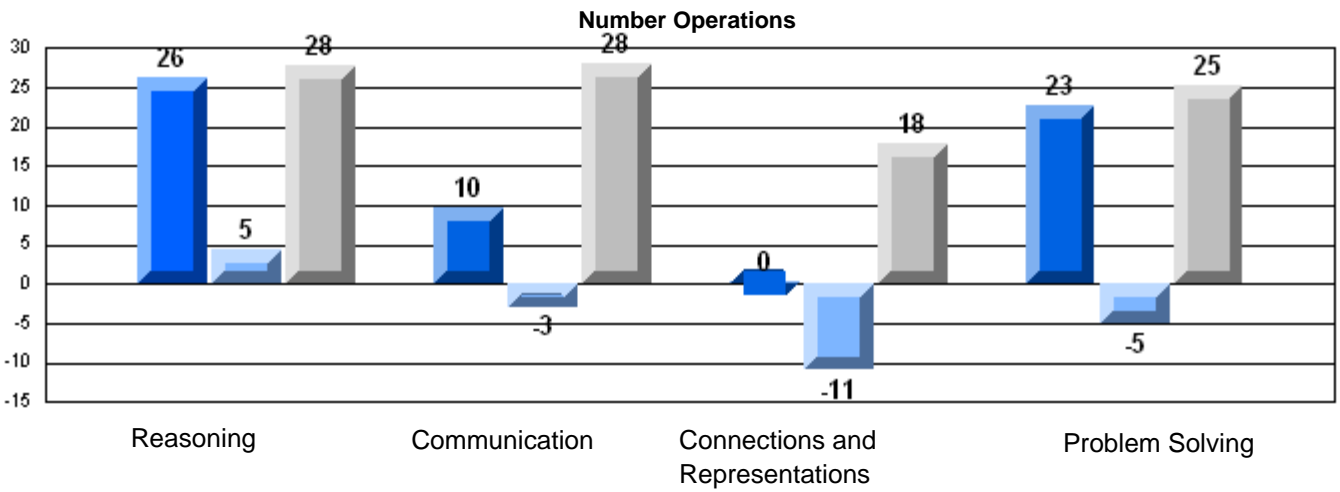
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



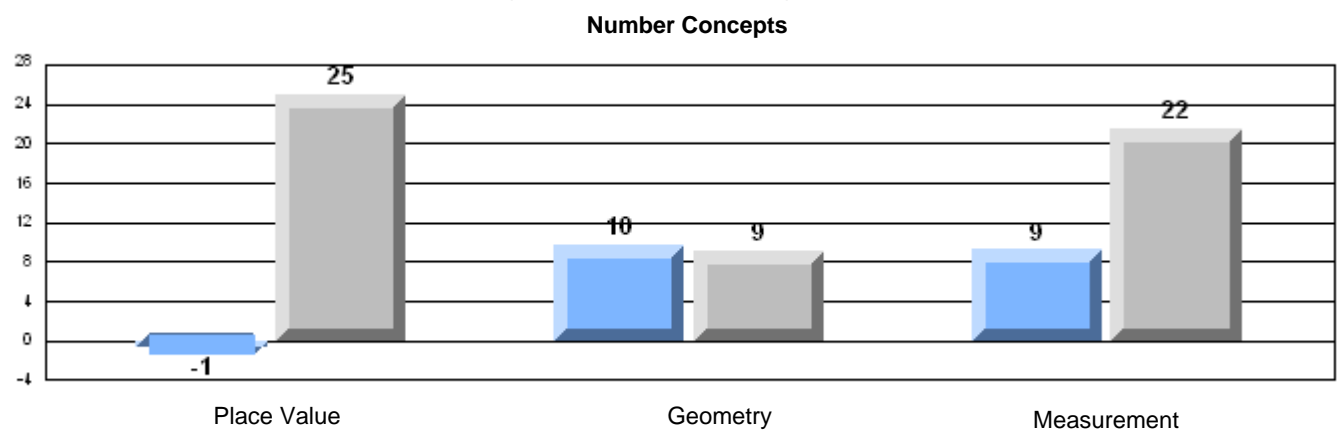
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



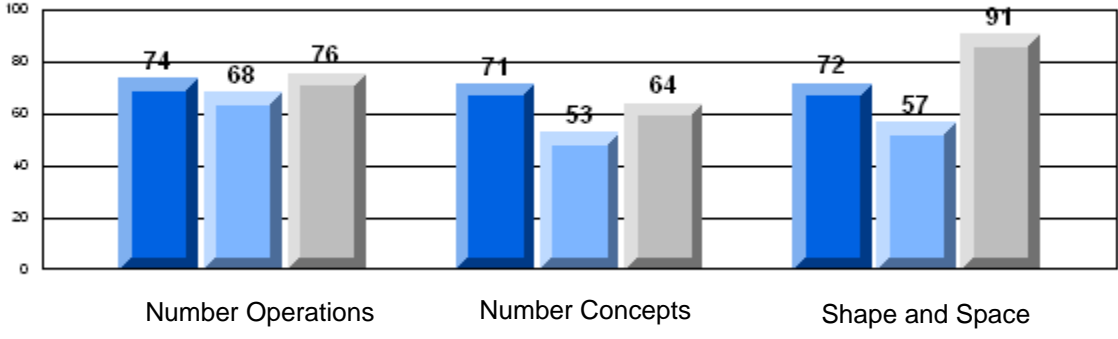
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



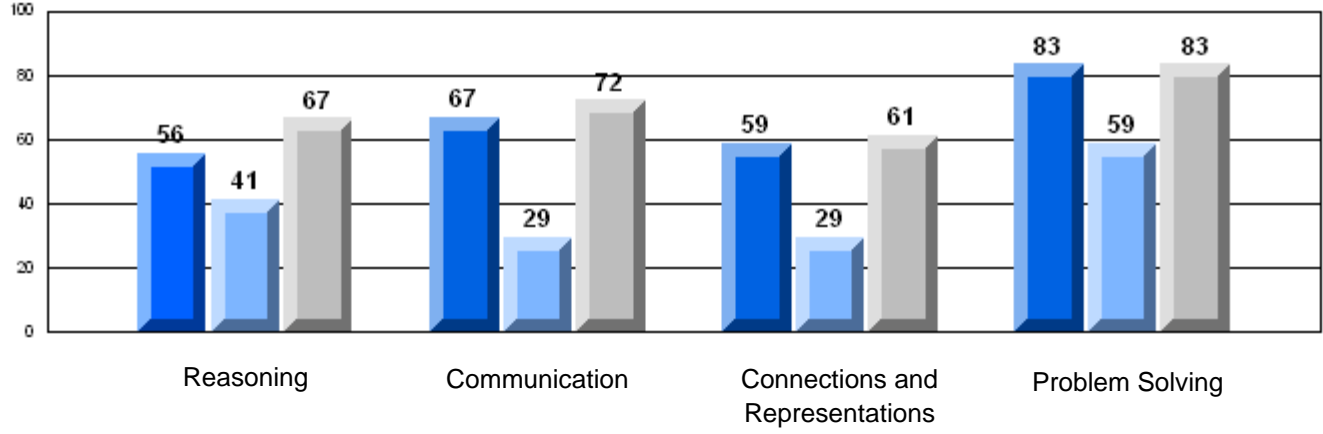
		Number of Students	18		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
Number Operations		School		75.6	q	q
		District		76.9		
		Province		76.9		
Number Concepts		School		64.0	q	q
		District		70.4		
		Province		70.7		
Shape and Space		School		90.6	p	p
		District		83.9		
		Province		84.5		
<u>Yes/No Items</u>						
Addition		School		95.8	p	p
		District		92.6		
		Province		91.8		
Subtraction		School		74.4	q	q
		District		85.3		
		Province		83.6		
<u>Rubrics</u>						
Number Operations	Reasoning	School		66.7	p	p
		District		44.2		
		Province		43.6		
	Communication	School		72.2	p	p
		District		38.2		
		Province		37.6		
	Connections and Representations	School		61.1	p	p
		District		36.1		
		Province		36.3		
	Problem Solving	School		83.3	p	p
		District		51.7		
		Province		51.8		
Number Concepts	Place Value	School		76.5	p	p
		District		52.0		
		Province		52.2		
	Number Sense	School		76.5	p	p
		District		53.5		
		Province		53.9		
Shape and Space	Measurement	School		23.5	q	q
		District		45.0		
		Province		45.2		
	Geometry	School		82.4	p	p
		District		45.0		
		Province		46.7		

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



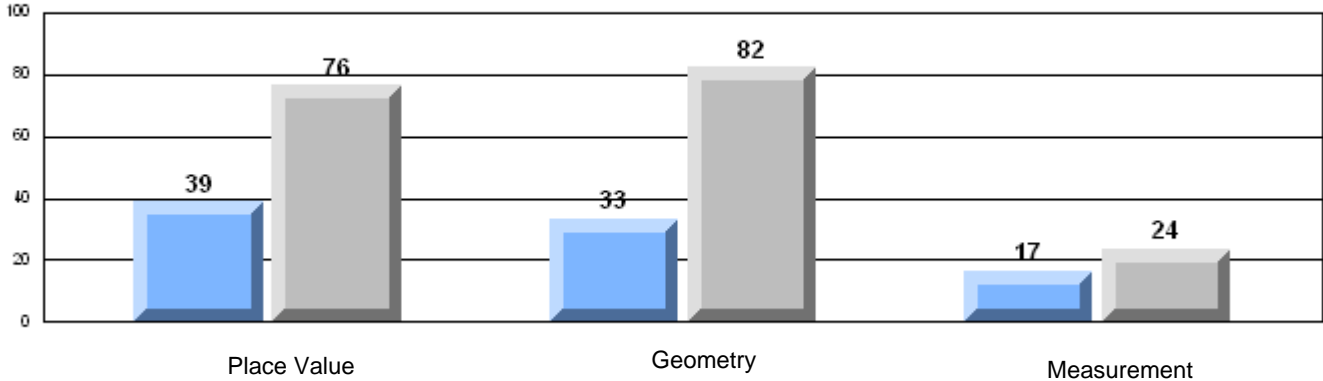
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

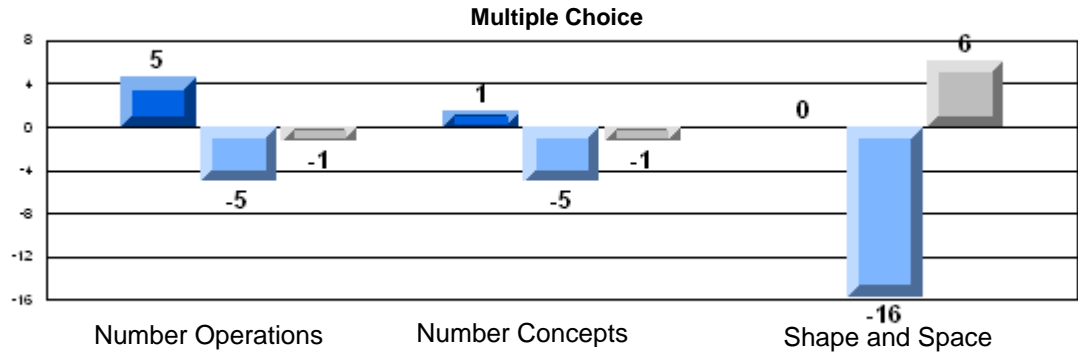


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

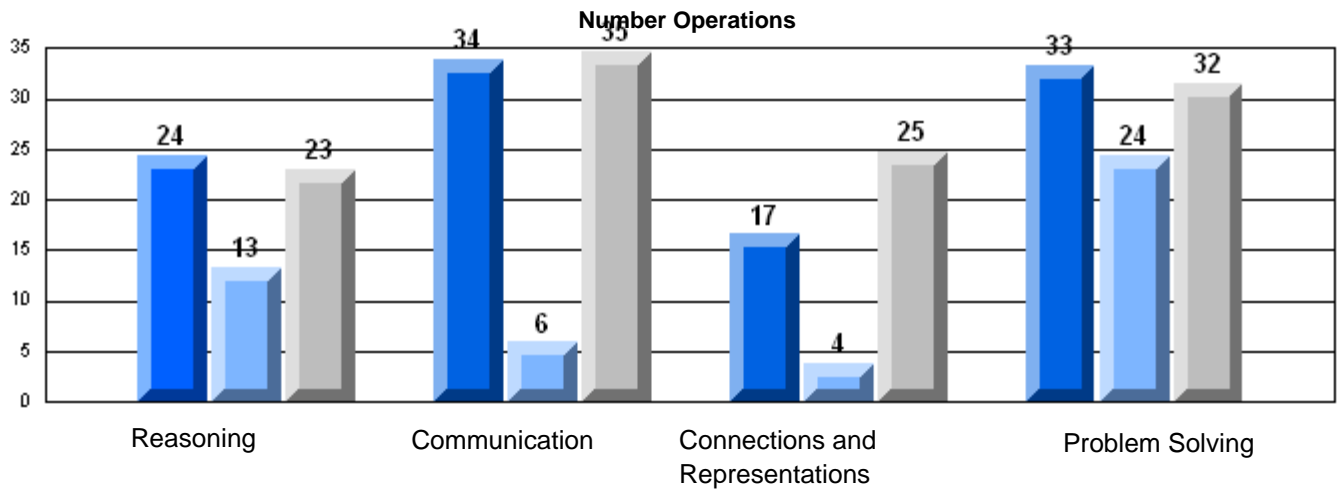


Difference from Provincial Mean, 2005-07



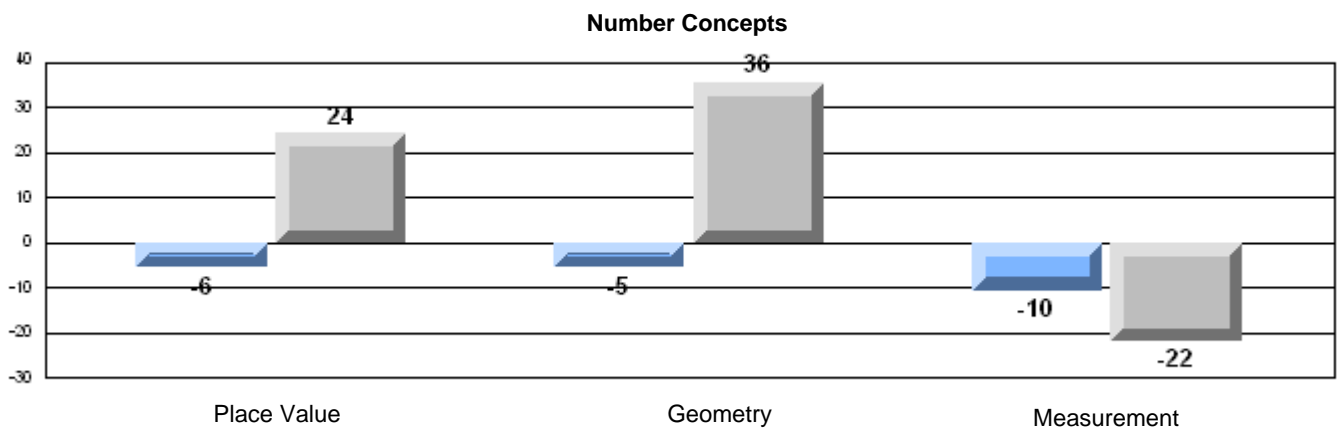
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

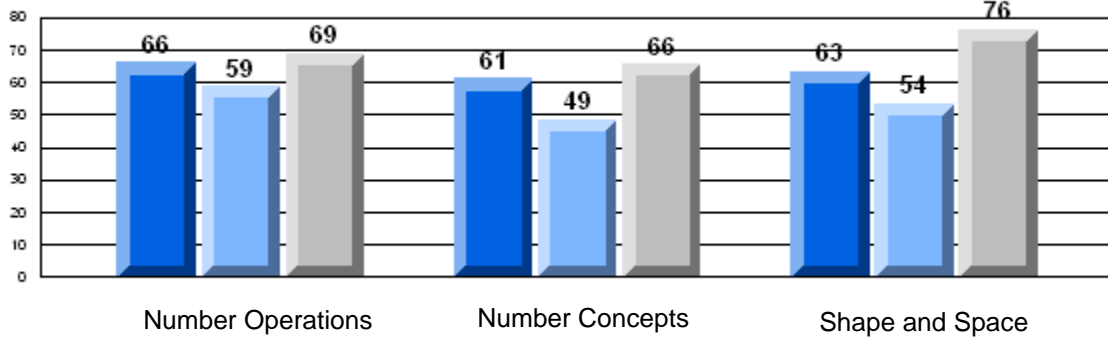
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	38		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	69.0	q	q	
		District	76.9			
		Province	76.9			
	Number Concepts	School	65.8	q	q	
		District	70.4			
		Province	70.7			
	Shape and Space	School	76.3	q	q	
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	92.1	q	p	
		District	92.6			
		Province	91.8			
	Subtraction	School	76.1	q	q	
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	36.8	q	q
			District	44.2		
			Province	43.6		
		Communication	School	29.0	q	q
		District	38.2			
		Province	37.6			
		Connections and Representations	School	23.7	q	q
		District	36.1			
		Province	36.3			
		Problem Solving	School	39.5	q	q
		District	51.7			
		Province	51.8			
	Number Concepts	Place Value	School	51.4	q	q
			District	52.0		
		Province	52.2			
		Number Sense	School	47.4	q	q
		District	53.5			
		Province	53.9			
	Shape and Space	Measurement	School	40.6	q	q
			District	45.0		
		Province	45.2			
		Geometry	School	21.6	q	q
		District	45.0			
		Province	46.7			

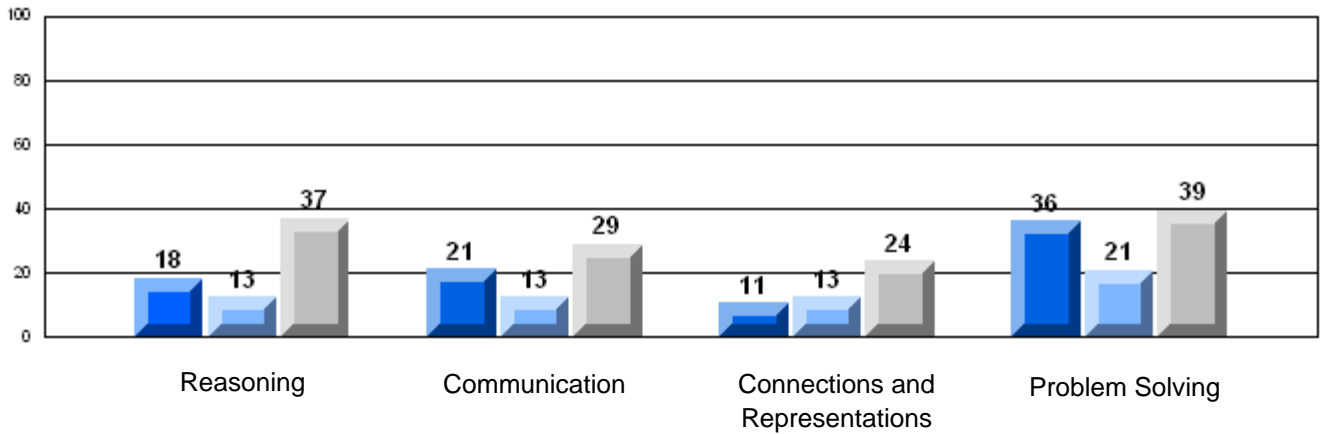
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



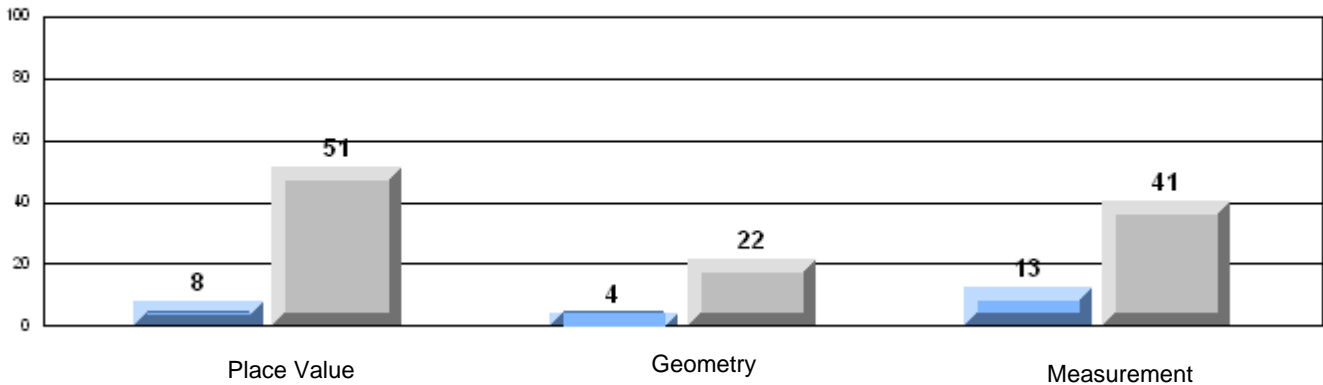
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

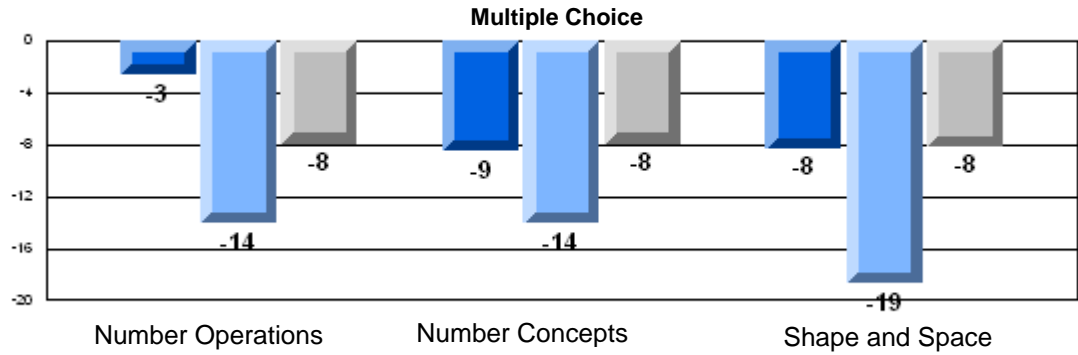


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

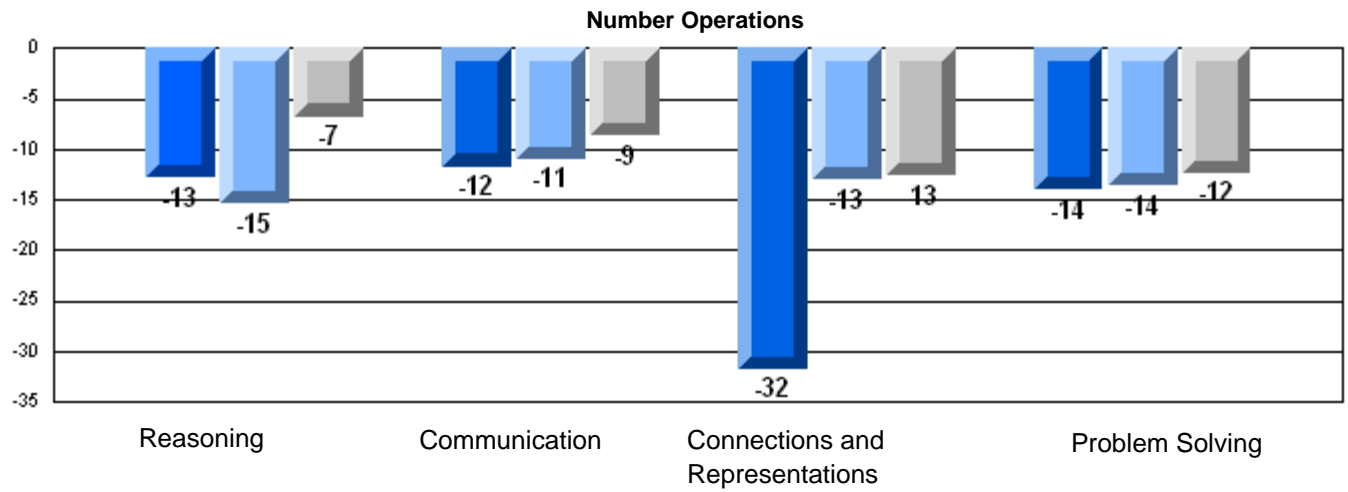


Difference from Provincial Mean, 2005-07



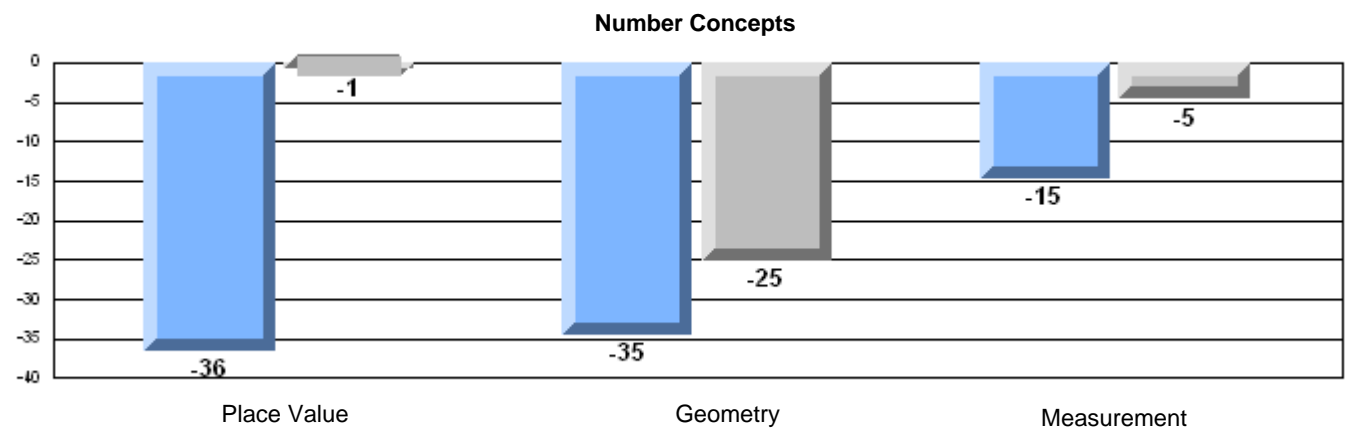
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

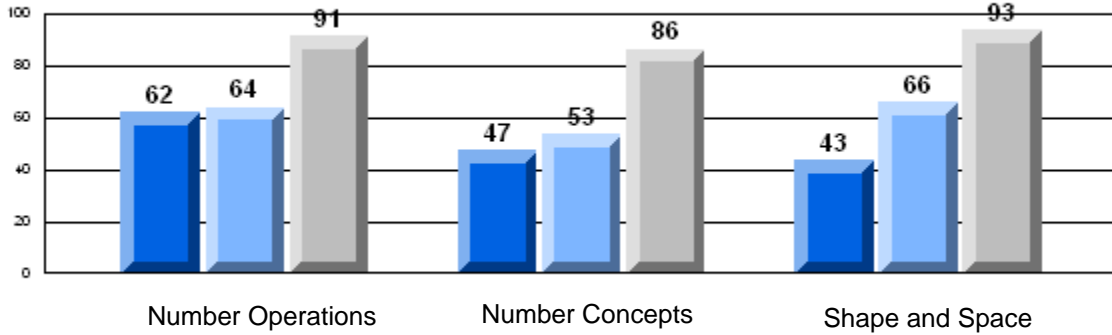
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	9	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			91.1	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			86.1	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			93.3	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			98.3	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			96.7	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		88.9	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			88.9	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			88.9	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			88.9	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		66.7	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		55.6	P	P	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		100.0	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		44.4	q	q	
		District		45.0			
	Province		46.7				

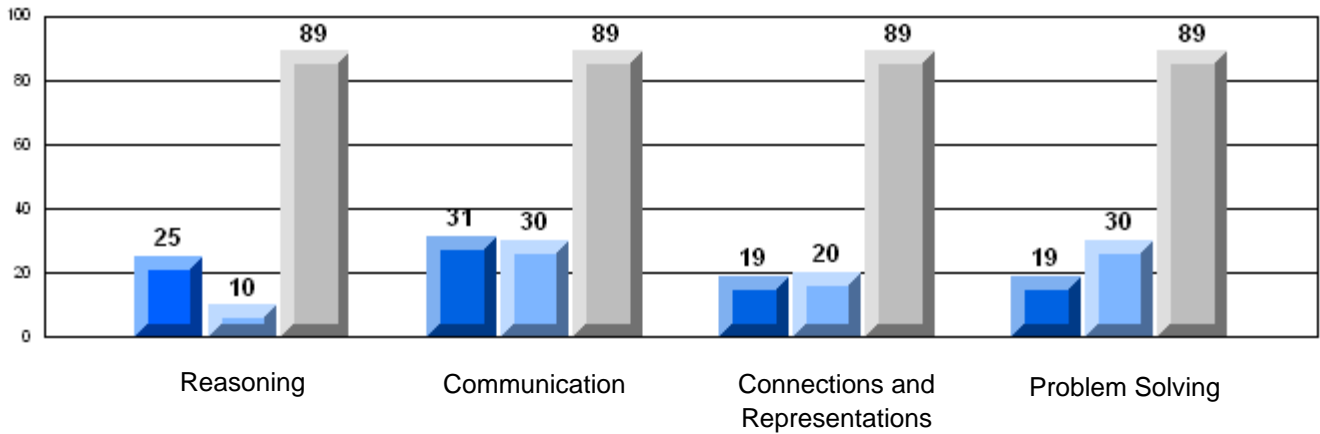
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



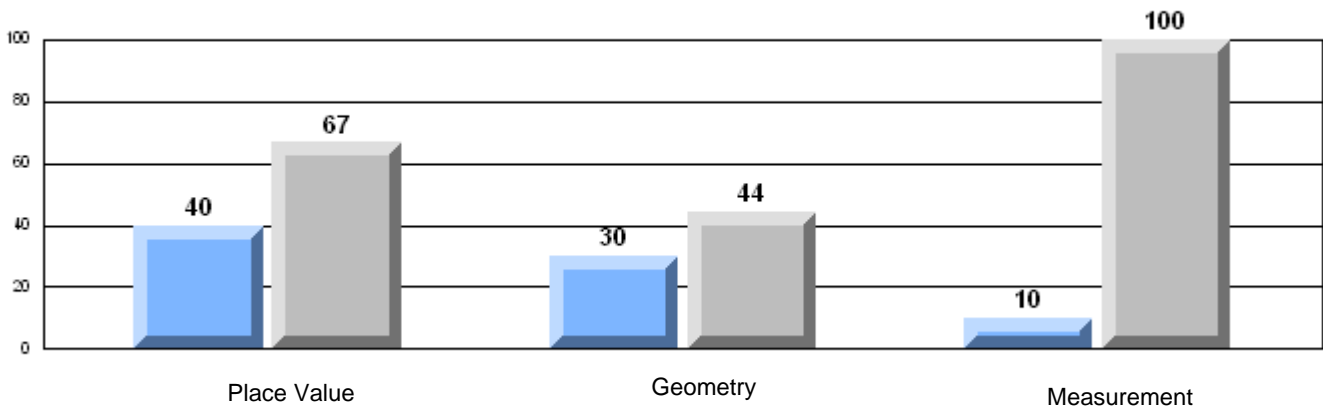
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

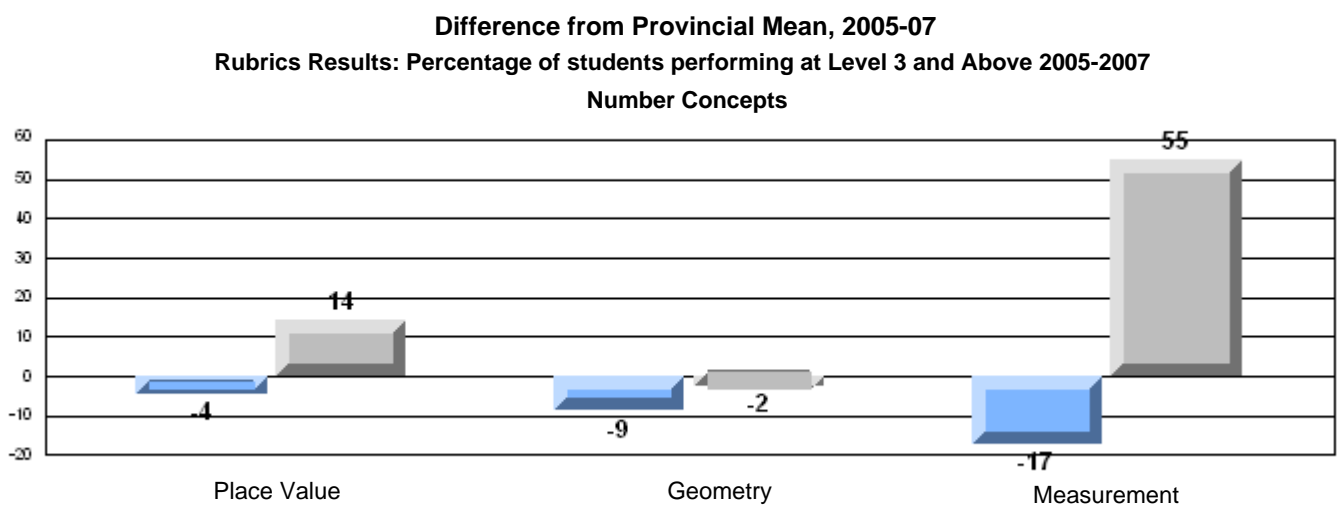
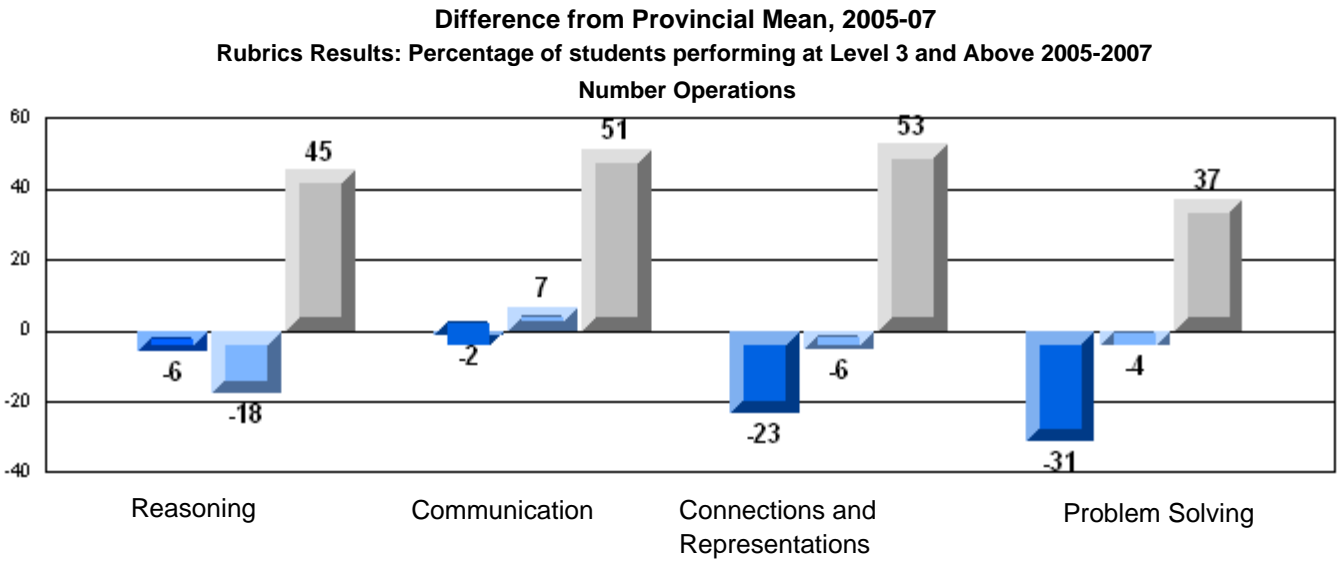
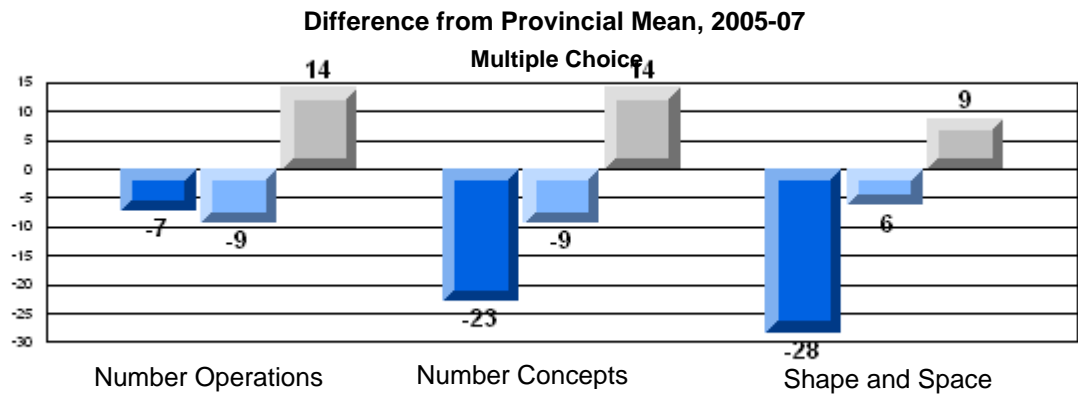
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

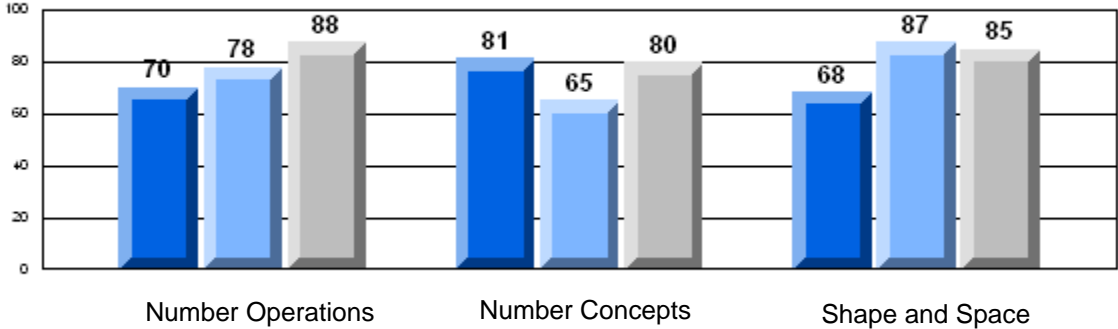




		Number of Students	13		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	87.5	P	P
			District	76.9		
			Province	76.9		
	Number Concepts		School	79.8	P	P
			District	70.4		
			Province	70.7		
	Shape and Space		School	84.6	P	P
			District	83.9		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	95.0	P	P
			District	92.6		
			Province	91.8		
	Subtraction		School	91.9	P	P
			District	85.3		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	58.3	P	P
			District	44.2		
			Province	43.6		
		Communication	School	50.0	P	P
			District	38.2		
			Province	37.6		
		Connections and Representations	School	33.3	Q	Q
			District	36.1		
			Province	36.3		
		Problem Solving	School	58.3	P	P
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	92.3	P	P
			District	52.0		
			Province	52.2		
		Number Sense	School	92.3	P	P
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	61.5	P	P
			District	45.0		
			Province	45.2		
		Geometry	School	58.3	P	P
			District	45.0		
			Province	46.7		

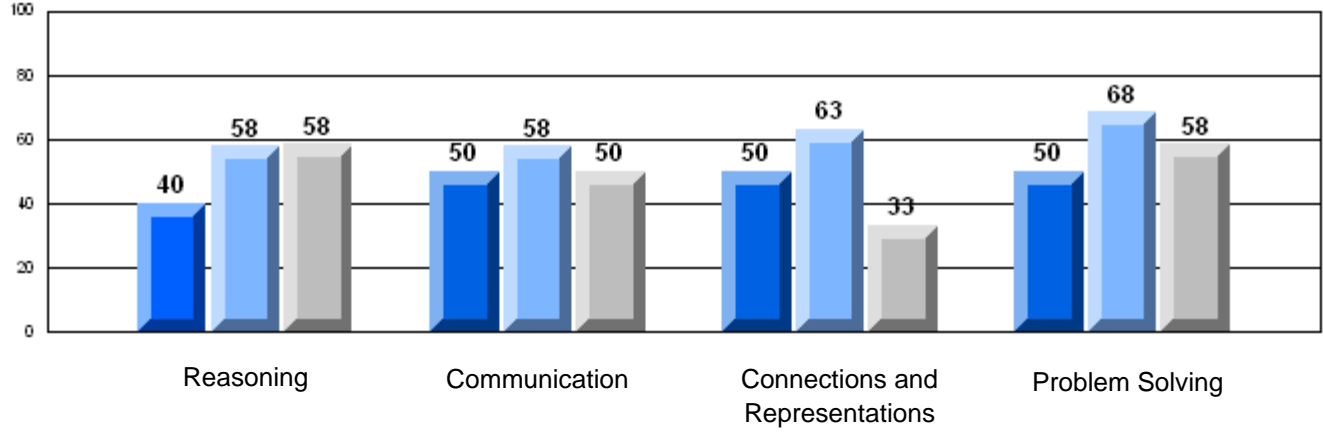
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



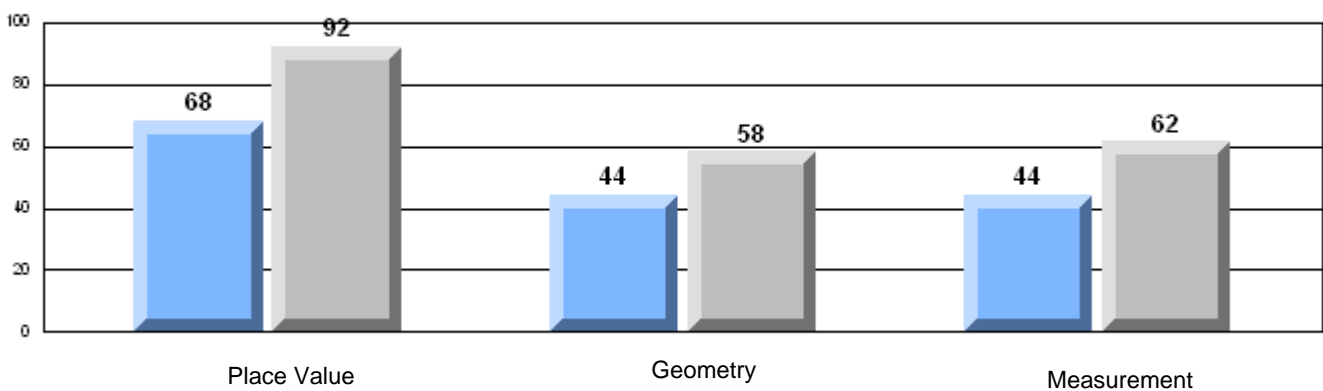
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

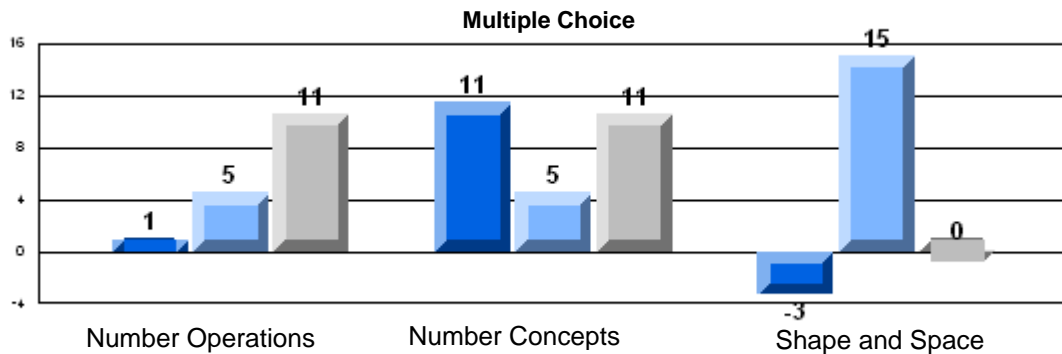


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

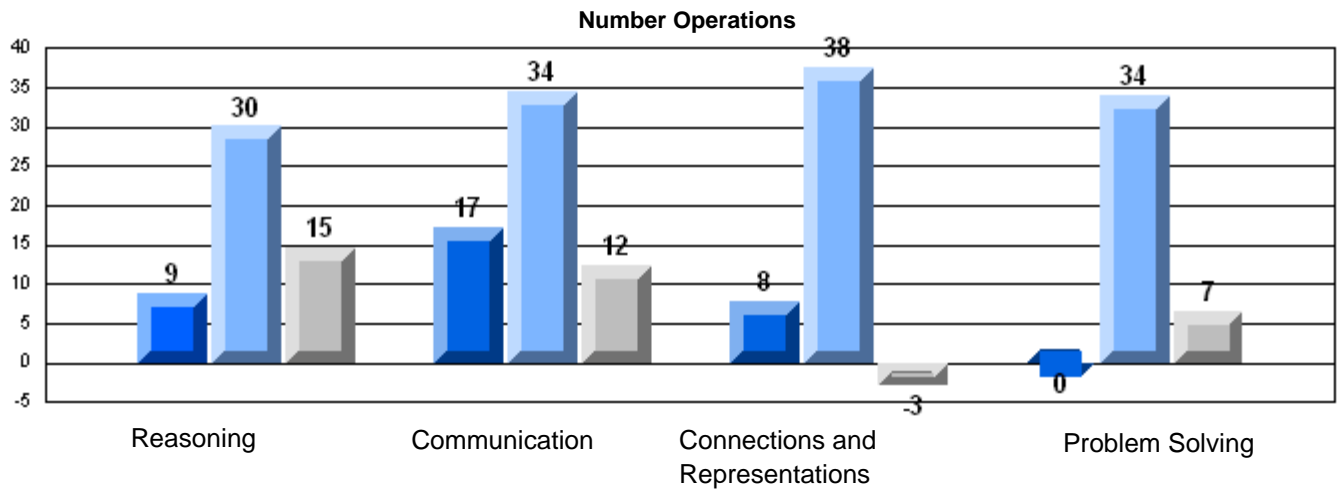


Difference from Provincial Mean, 2005-07



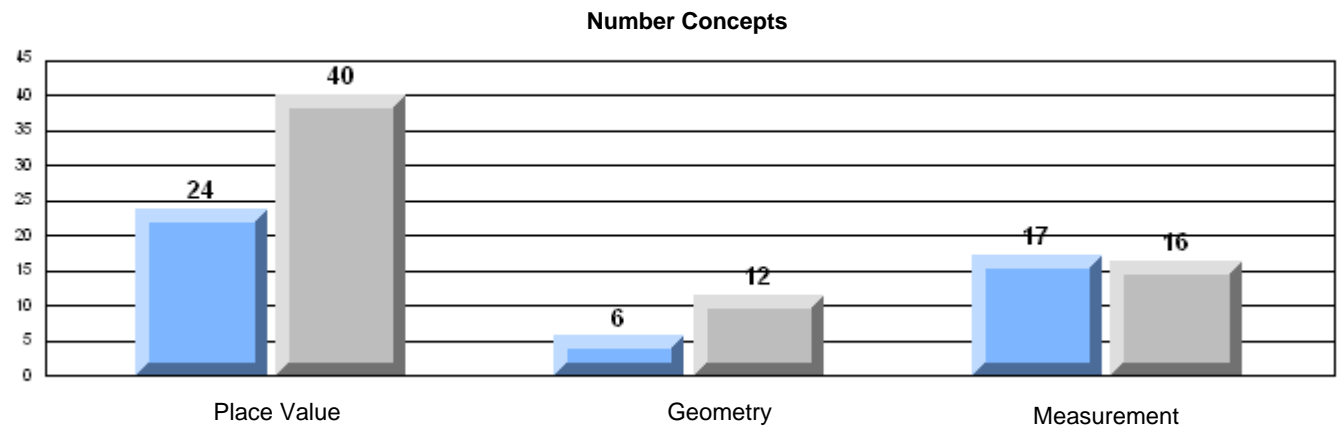
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

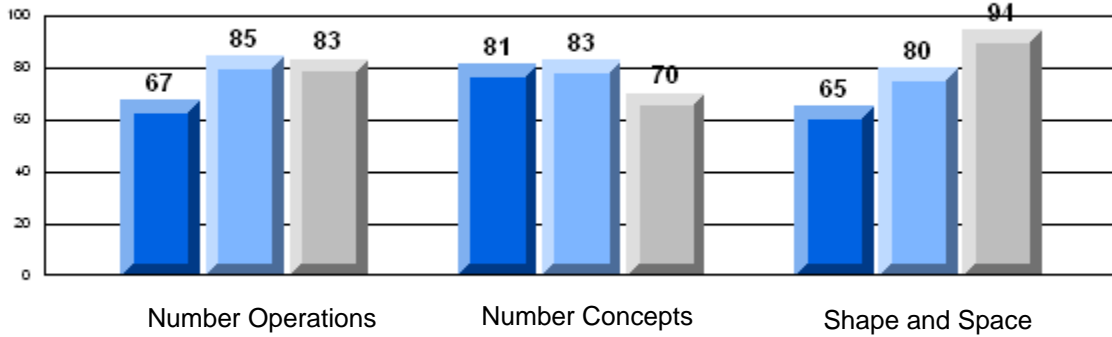
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	43		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	83.3		P	P
		District	76.9			
		Province	76.9			
	Number Concepts	School	69.9		Q	Q
		District	70.4			
		Province	70.7			
	Shape and Space	School	94.2		P	P
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	96.4		P	P
		District	92.6			
		Province	91.8			
	Subtraction	School	88.5		P	P
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	53.5		P
			District	44.2		
			Province	43.6		
		Communication	School	41.9		P
		District	38.2			
		Province	37.6			
		Connections and Representations	School	30.2		Q
		District	36.1			
		Province	36.3			
		Problem Solving	School	60.5		P
		District	51.7			
		Province	51.8			
	Number Concepts	Place Value	School	46.4		Q
			District	52.0		
		Province	52.2			
		Number Sense	School	41.5		Q
		District	53.5			
		Province	53.9			
	Shape and Space	Measurement	School	29.3		Q
			District	45.0		
		Province	45.2			
		Geometry	School	48.8		P
		District	45.0			
		Province	46.7			

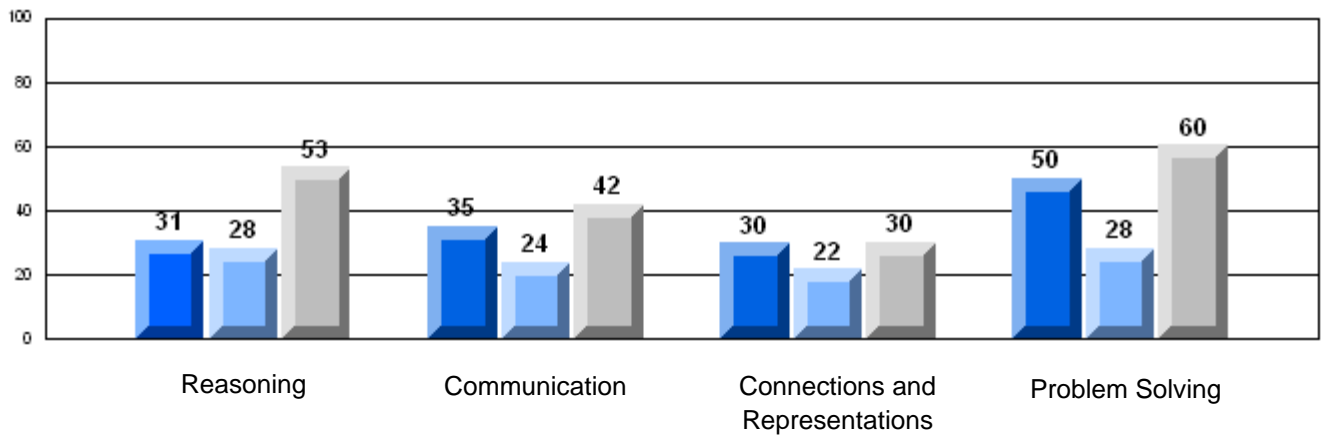
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



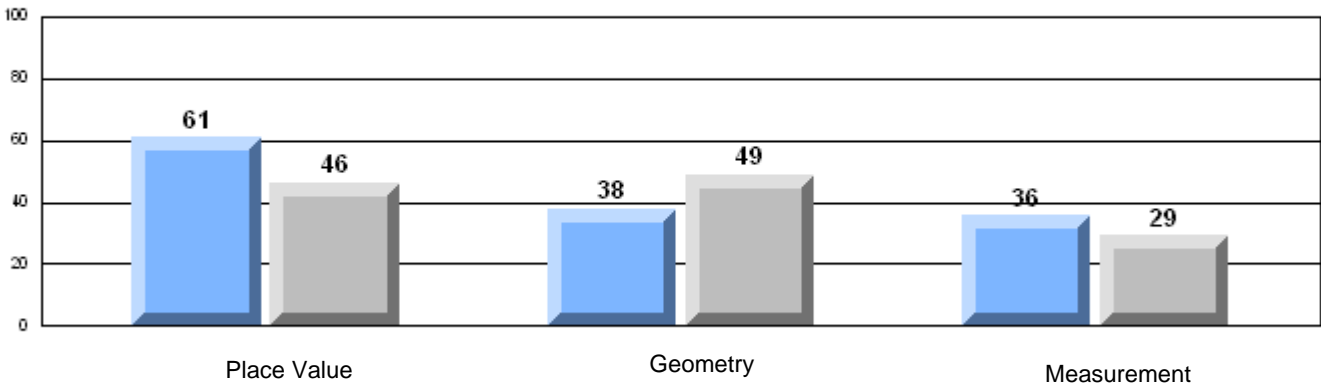
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

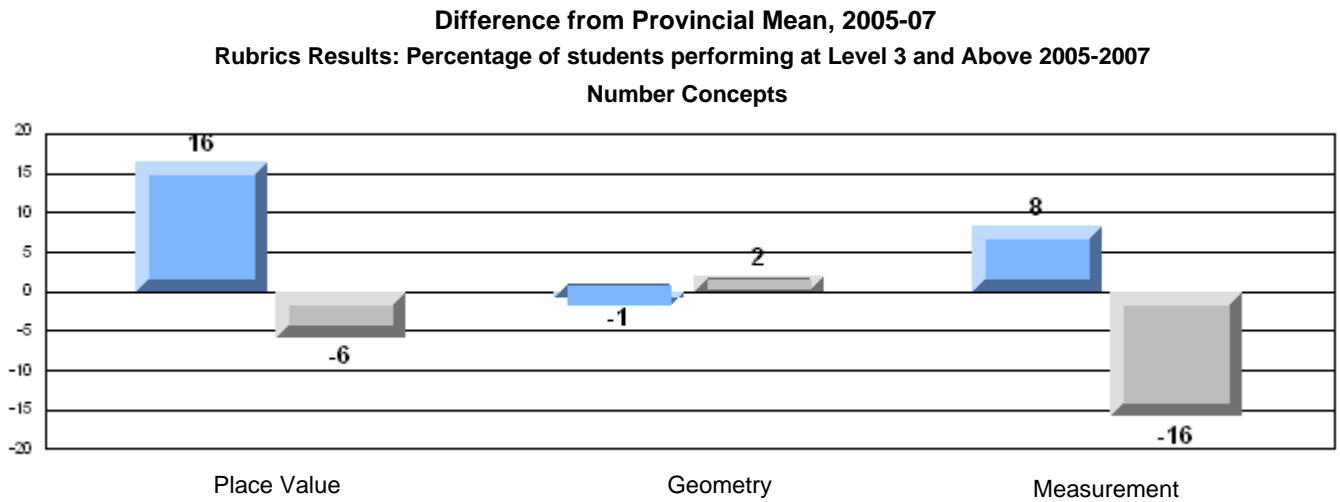
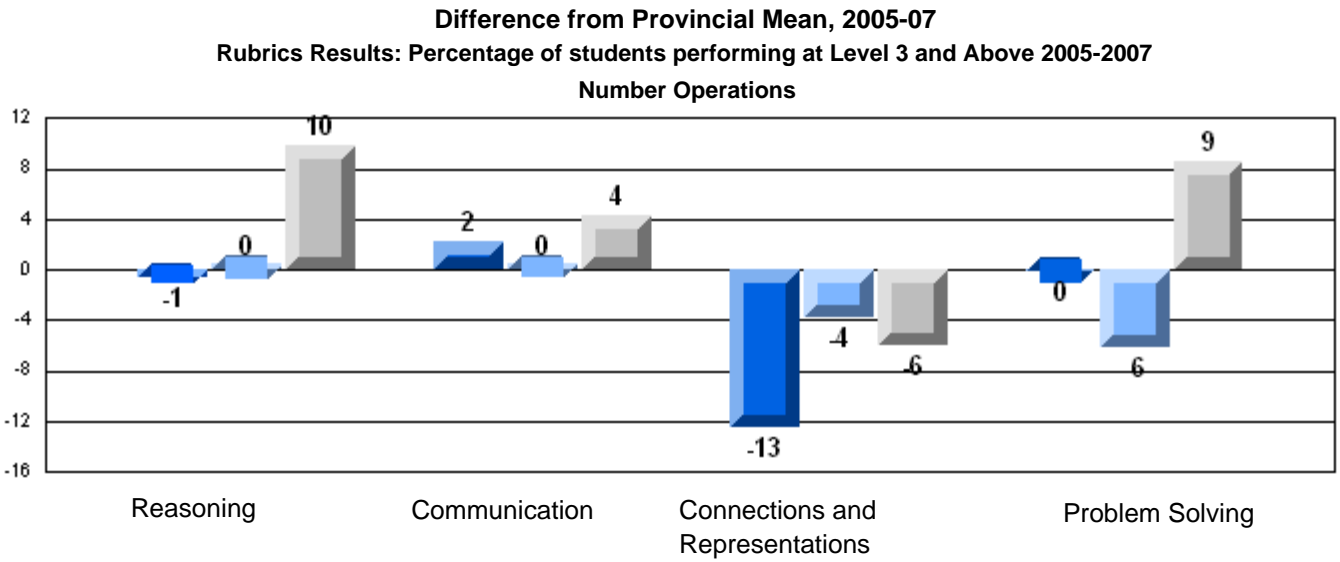
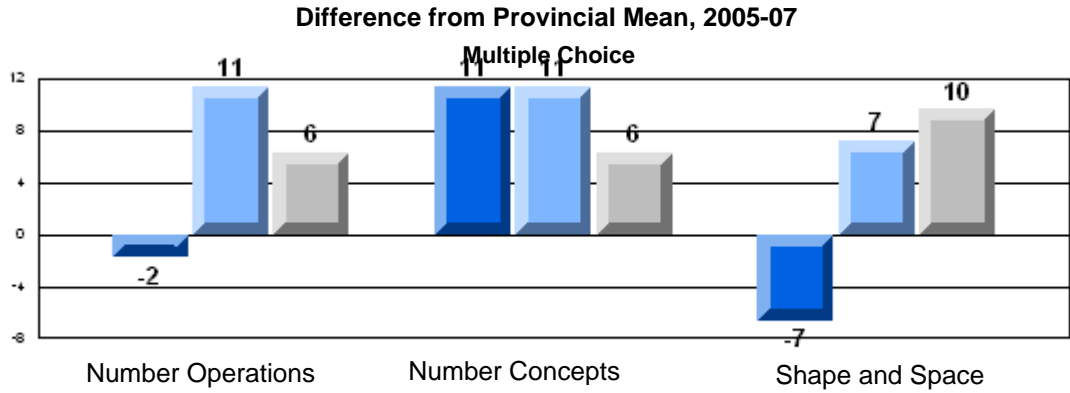
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts





	Number of Students	5	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>						
Number Operations		School		School data with 5 or fewer students withheld for reasons of confidentiality.		
		District	76.9			
		Province	76.9			
Number Concepts		School				
		District	70.4			
		Province	70.7			
Shape and Space		School				
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
Addition		School				
		District	92.6			
		Province	91.8			
Subtraction		School				
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
Number Operations	Reasoning	School				
		District	44.2			
		Province	43.6			
	Communication	School				
		District	38.2			
		Province	37.6			
	Connections and Representations	School				
		District	36.1			
		Province	36.3			
	Problem Solving	School				
		District	51.7			
		Province	51.8			
Number Concepts	Place Value	School				
		District	52.0			
	Number Sense	School				
		District	53.5			
Shape and Space	Measurement	School				
		District	45.0			
	Geometry	School				
		District	45.0			
	Province	46.7				

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



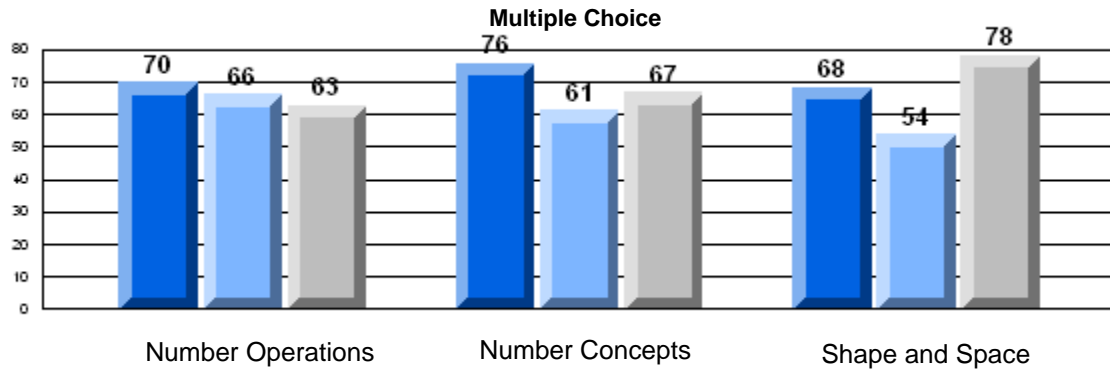
2006



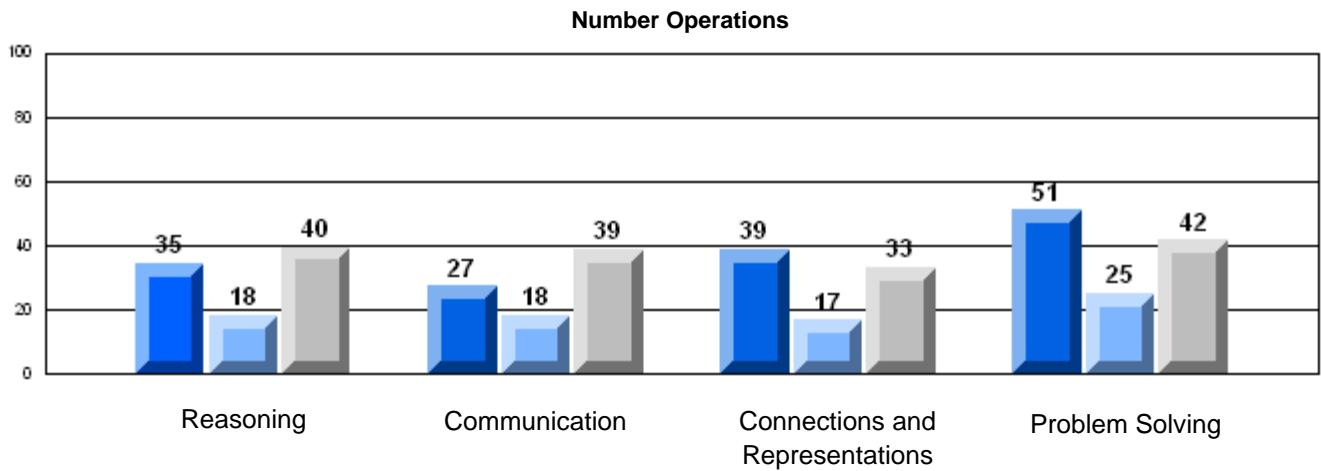
2007

		Number of Students	49		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			62.9	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			66.8	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			78.3	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			92.7	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			77.6	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		39.6	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			38.8	p	p
		District			38.2		
		Province			37.6		
	Connections and Representations	School			33.3	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			41.7	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		40.4	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School			45.8	q	q
		Province			53.5 53.9		
Shape and Space	Measurement	School		48.9	p	p	
		District		45.0			
		Province		45.2			
	Geometry	School			46.8	p	p
		Province			45.0 46.7		

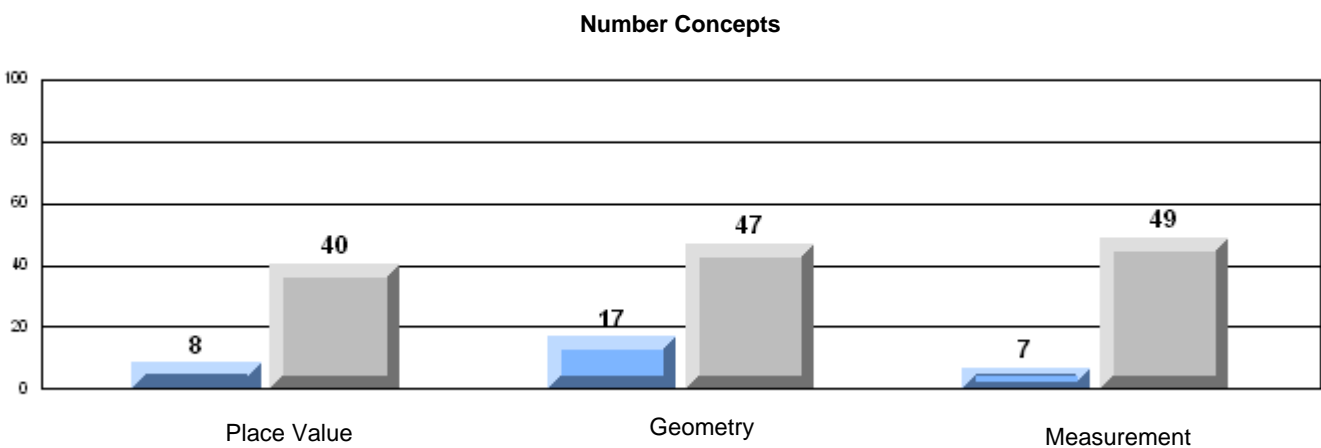
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

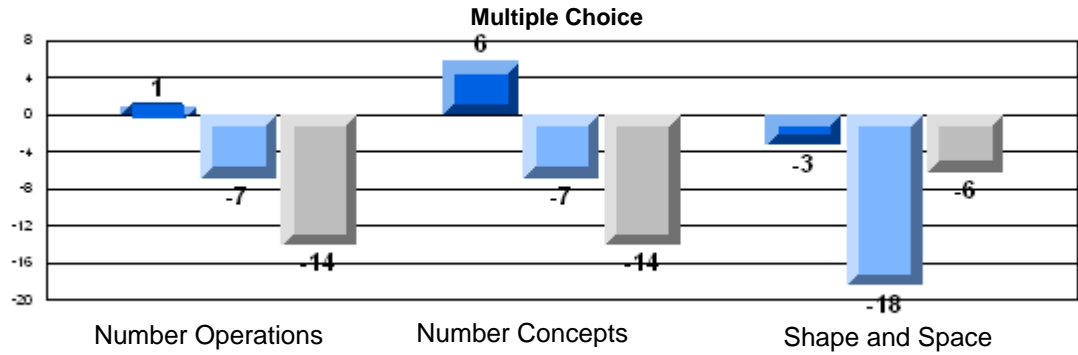


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



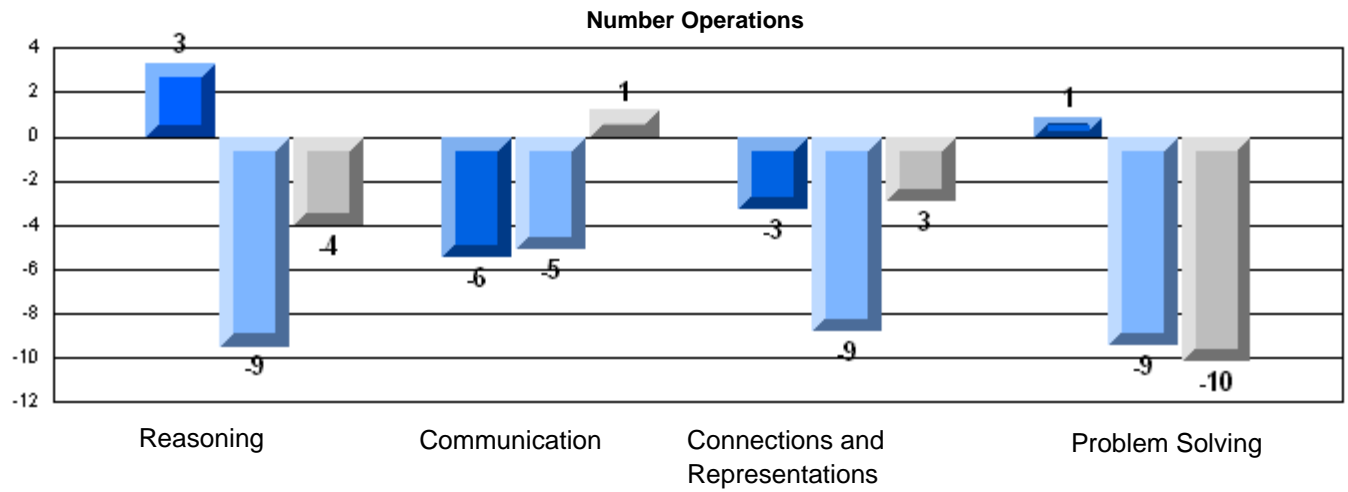
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



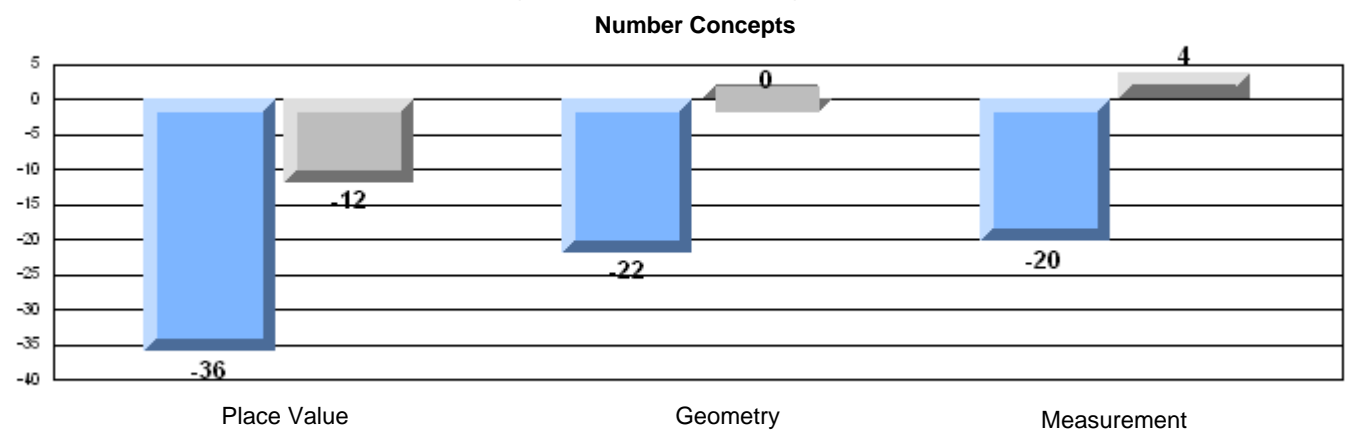
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

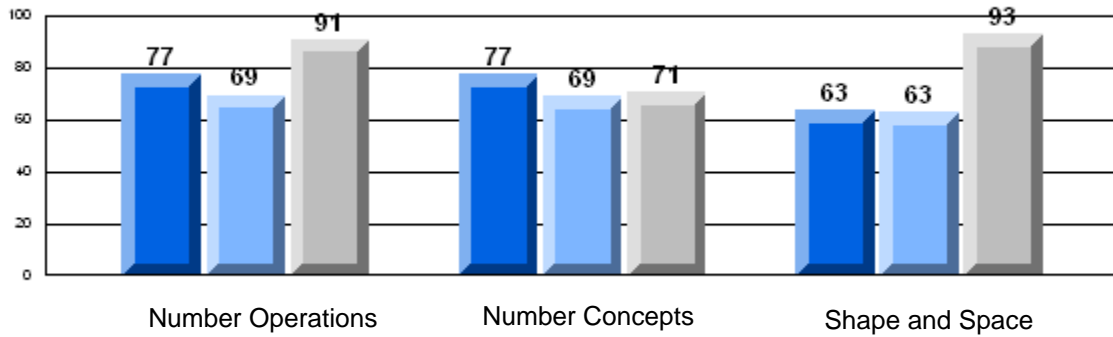
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	15	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			90.7	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			70.5	P	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			92.9	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			96.8	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			82.1	Q	Q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		85.7	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			57.1	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			78.6	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			85.7	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		38.5	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School		76.9	P	P	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		50.0	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		85.7	P	P	
	District		45.0				
	Province		46.7				

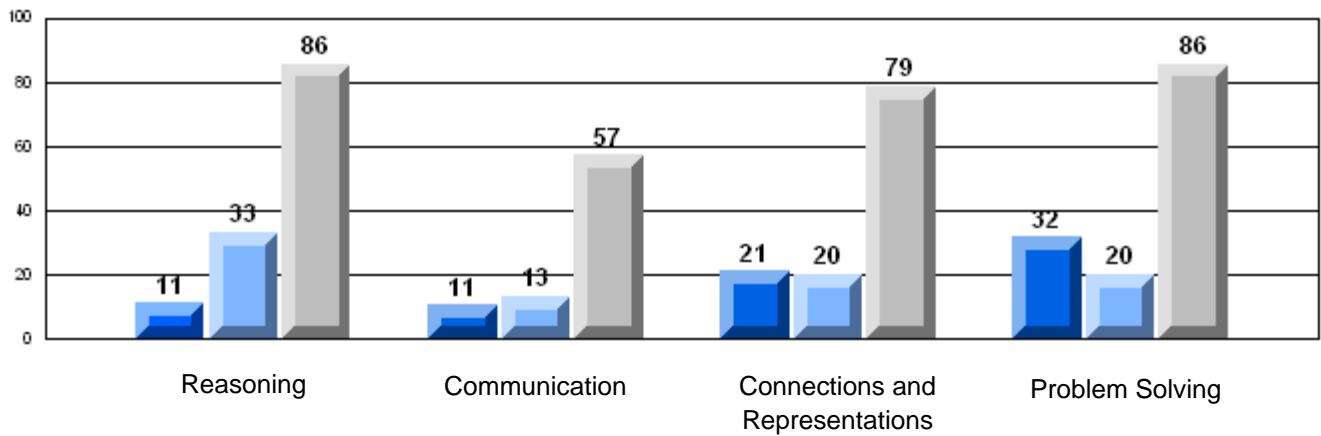
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



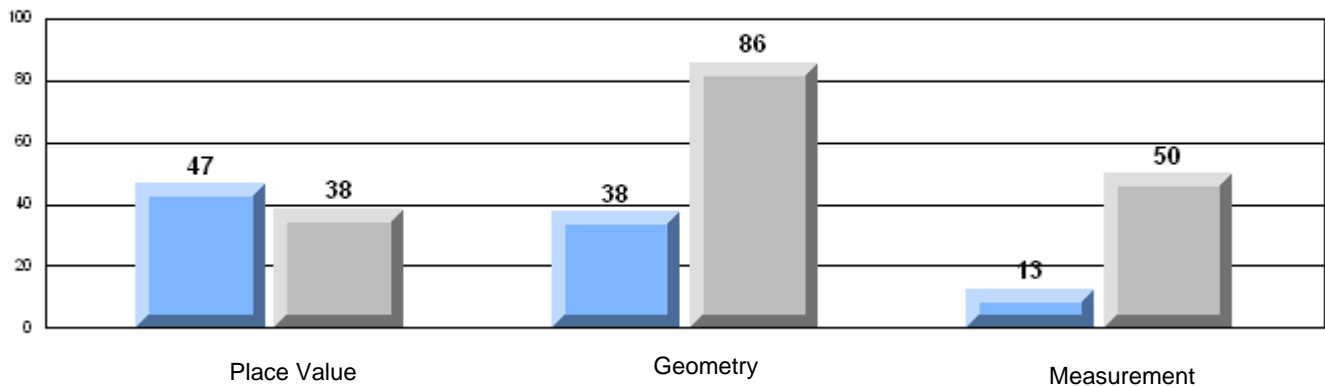
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

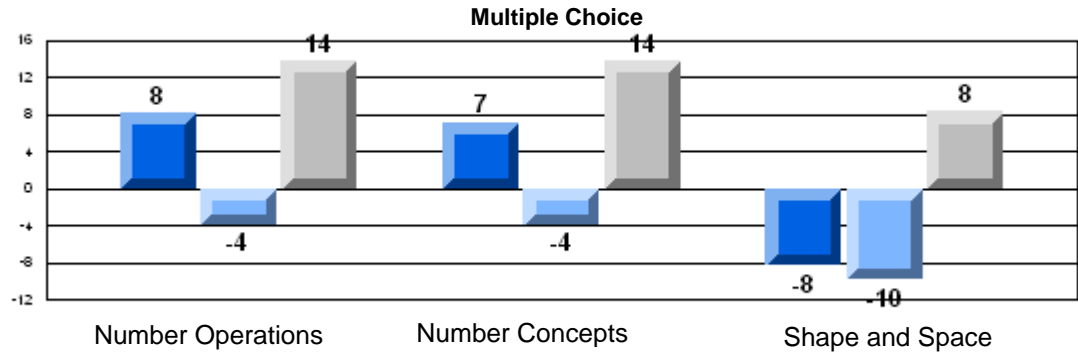


2006



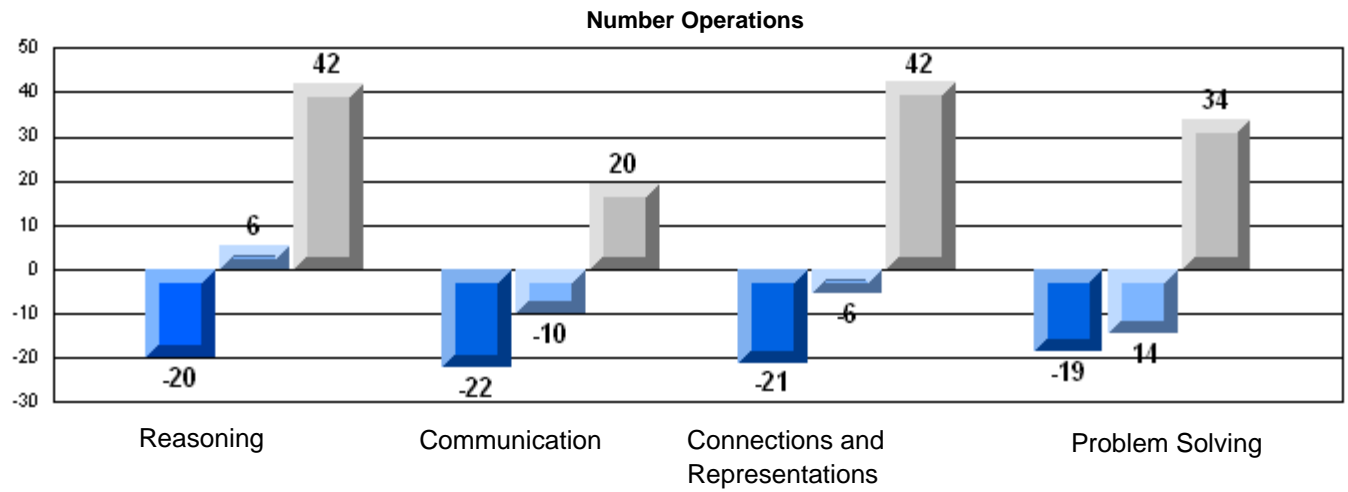
2007

Difference from Provincial Mean, 2005-07



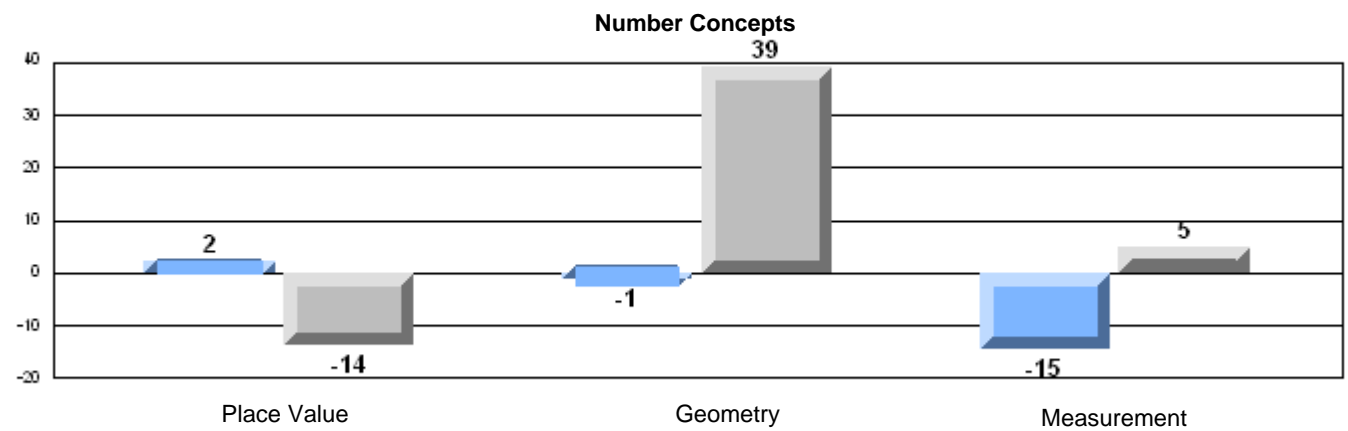
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



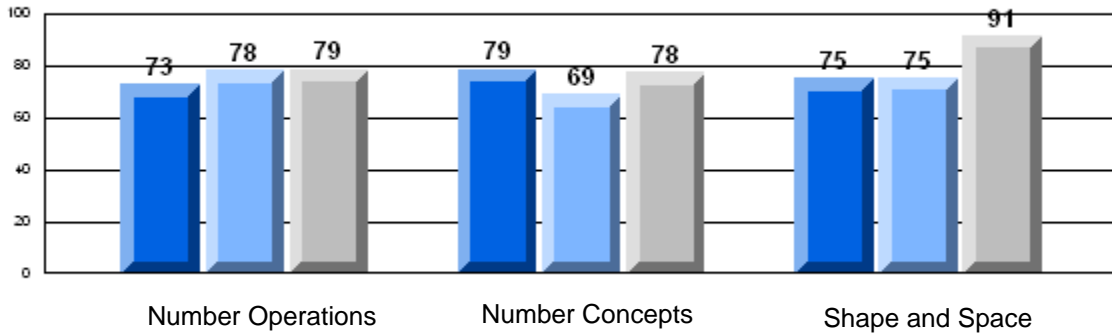
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

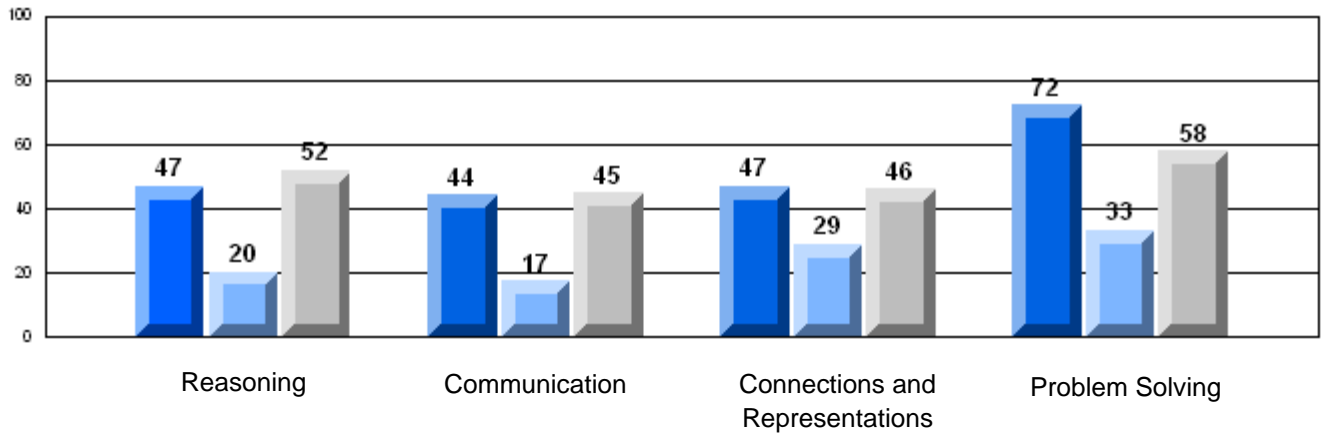


		Number of Students	76		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	78.5		P	P
		District	76.9			
		Province	76.9			
	Number Concepts	School	77.5		P	P
		District	70.4			
		Province	70.7			
	Shape and Space	School	91.5		P	P
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	88.4		Q	Q
		District	92.6			
		Province	91.8			
	Subtraction	School	77.8		Q	Q
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	52.0		P
			District	44.2		
			Province	43.6		
		Communication	School	44.7		P
		District	38.2			
		Province	37.6			
		Connections and Representations	School	46.1		P
		District	36.1			
		Province	36.3			
		Problem Solving	School	57.9		P
		District	51.7			
		Province	51.8			
	Number Concepts	Place Value	School	83.8		P
			District	52.0		
		Province	52.2			
		Number Sense	School	72.6		P
		District	53.5			
		Province	53.9			
	Shape and Space	Measurement	School	71.6		P
			District	45.0		
		Province	45.2			
		Geometry	School	64.4		P
		District	45.0			
		Province	46.7			

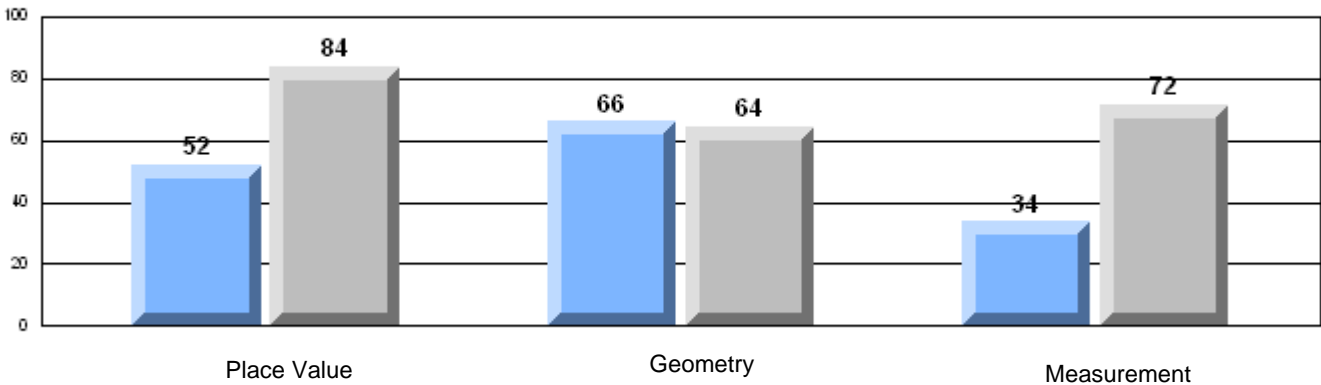
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



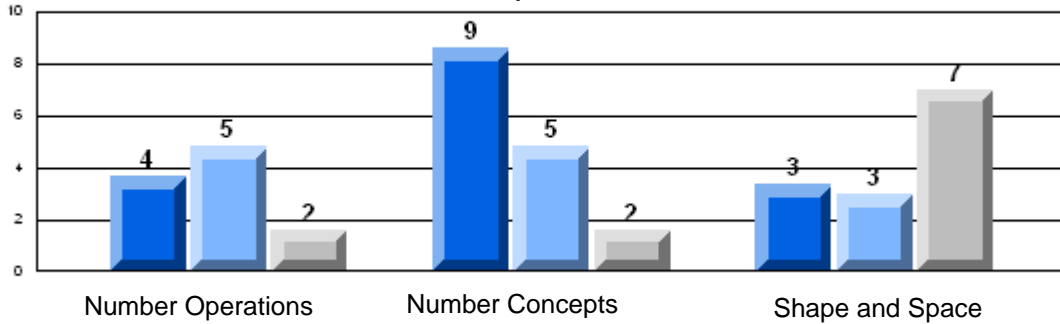
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

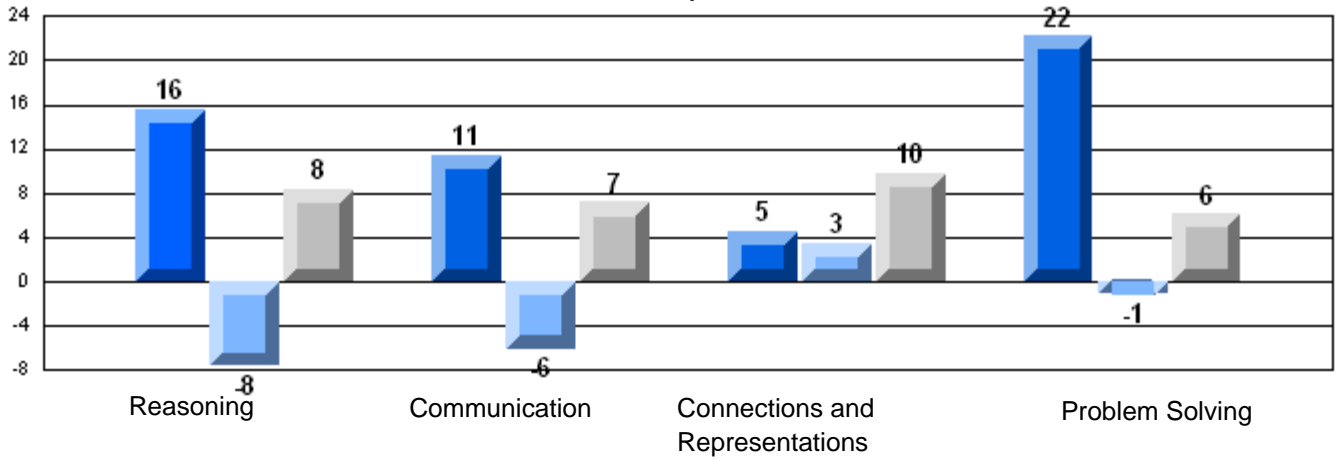
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

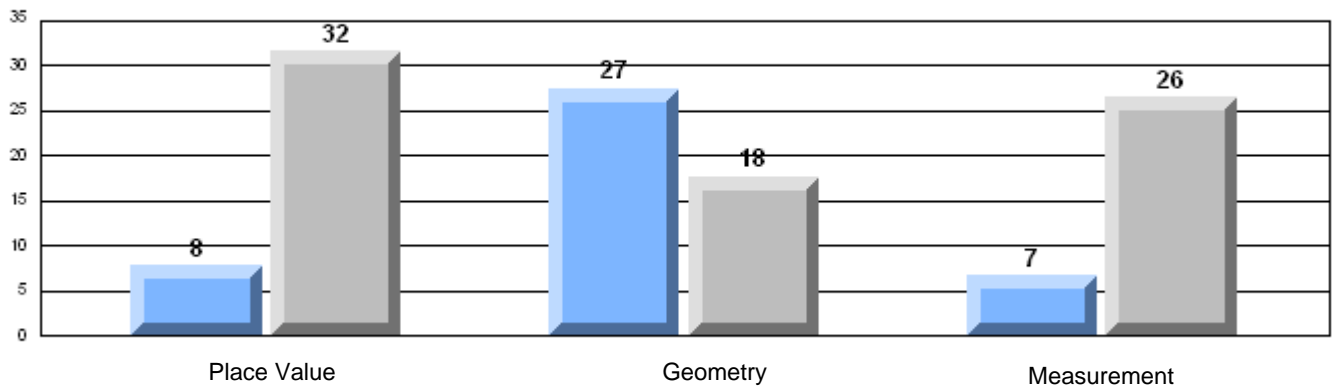
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



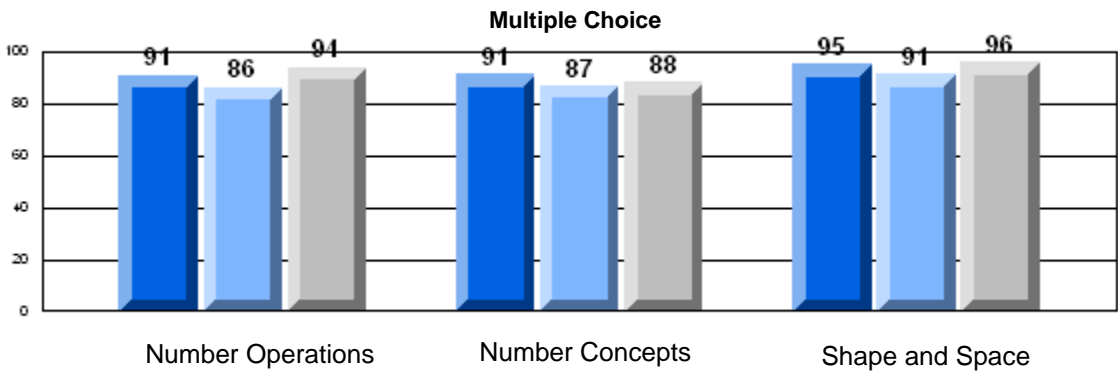
2006



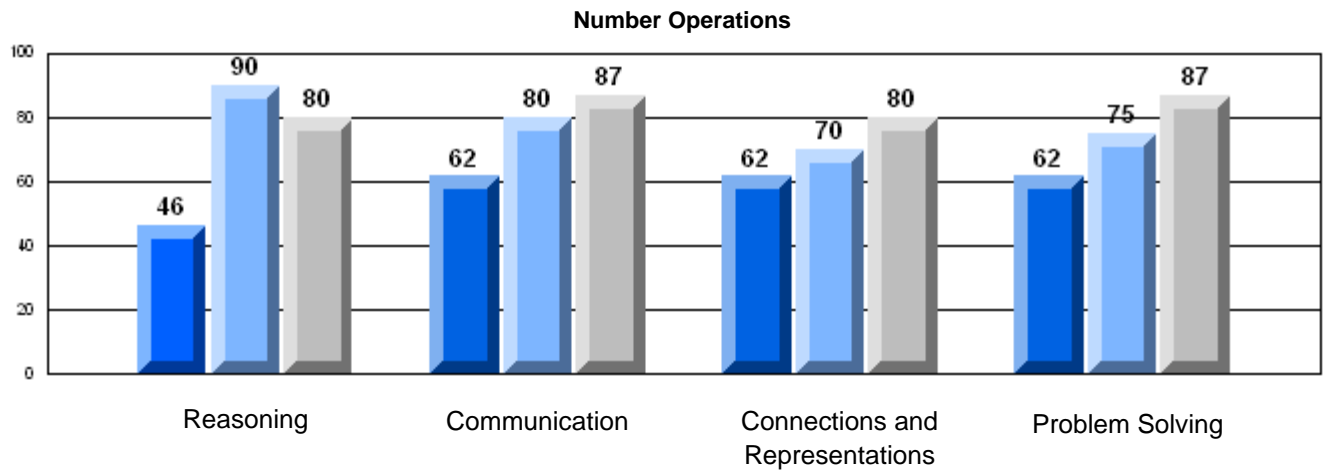
2007

		Number of Students	15		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	94.0	P	P
			District	76.9		
			Province	76.9		
	Number Concepts		School	88.3	P	P
			District	70.4		
			Province	70.7		
	Shape and Space		School	96.0	P	P
			District	83.9		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	98.3	P	P
			District	92.6		
			Province	91.8		
	Subtraction		School	97.7	P	P
			District	85.3		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	80.0	P	P
			District	44.2		
			Province	43.6		
		Communication	School	86.7	P	P
			District	38.2		
			Province	37.6		
		Connections and Representations	School	80.0	P	P
			District	36.1		
			Province	36.3		
		Problem Solving	School	86.7	P	P
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	93.3	P	P
			District	52.0		
			Province	52.2		
		Number Sense	School	93.3	P	P
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	86.7	P	P
			District	45.0		
			Province	45.2		
		Geometry	School	93.3	P	P
			District	45.0		
			Province	46.7		

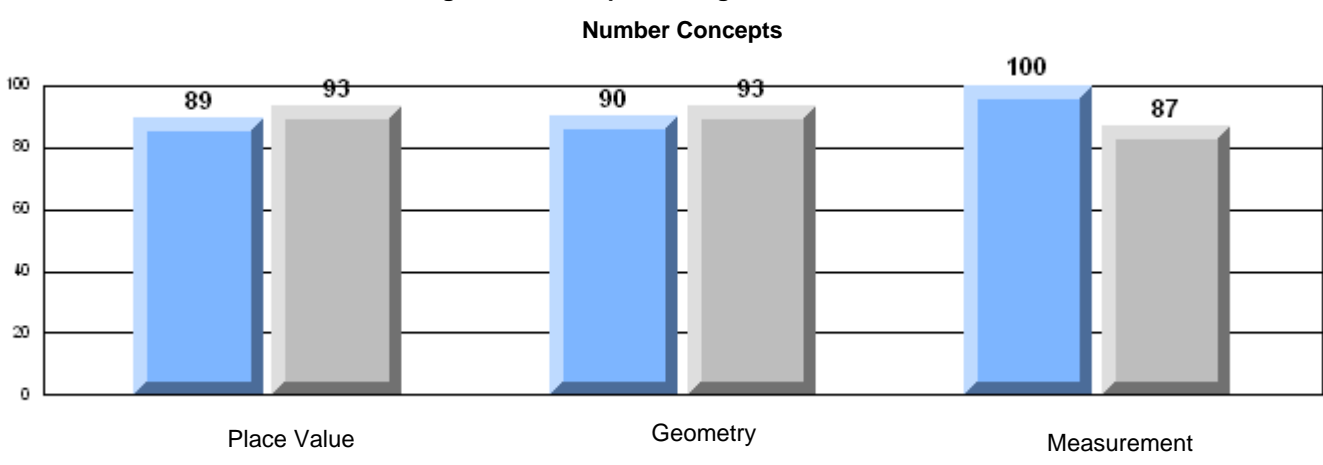
3 Year CRT (Subtest) Mark Trend 2005-2007



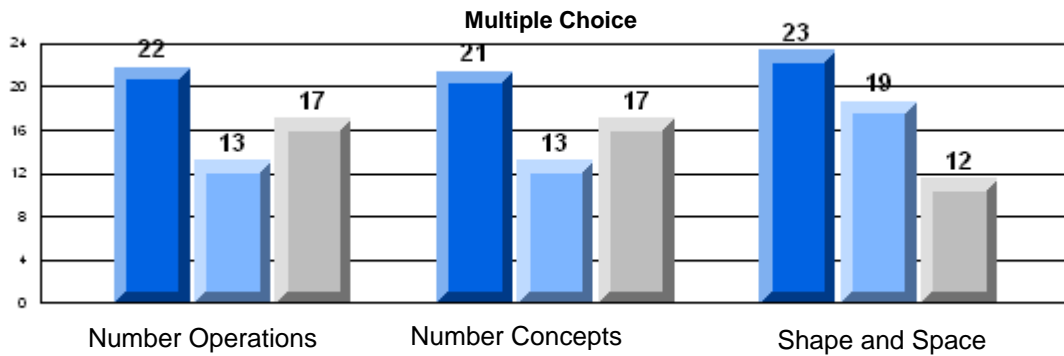
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

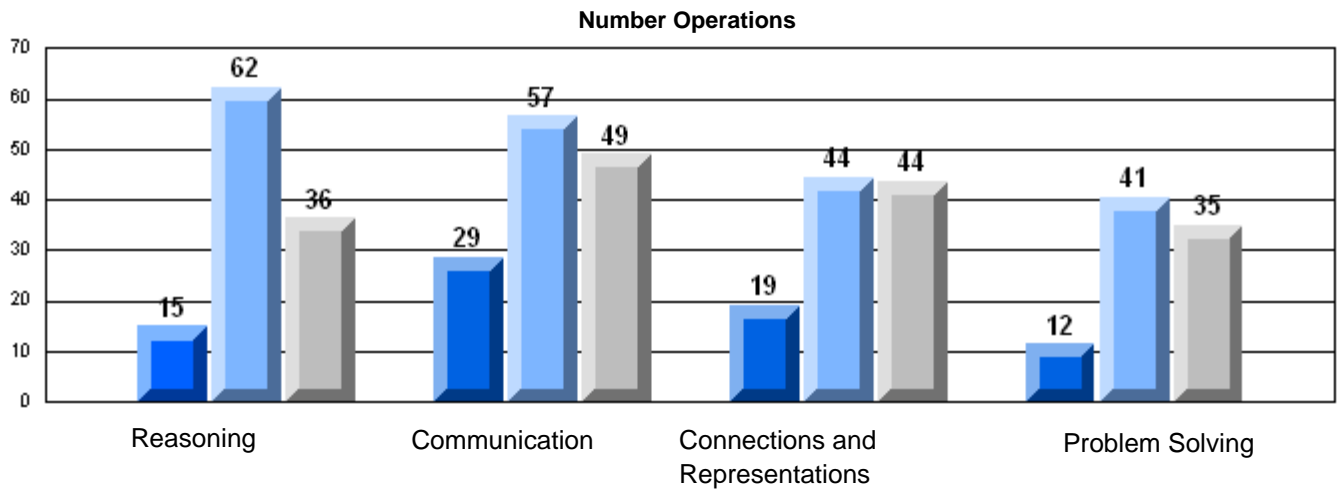


Difference from Provincial Mean, 2005-07



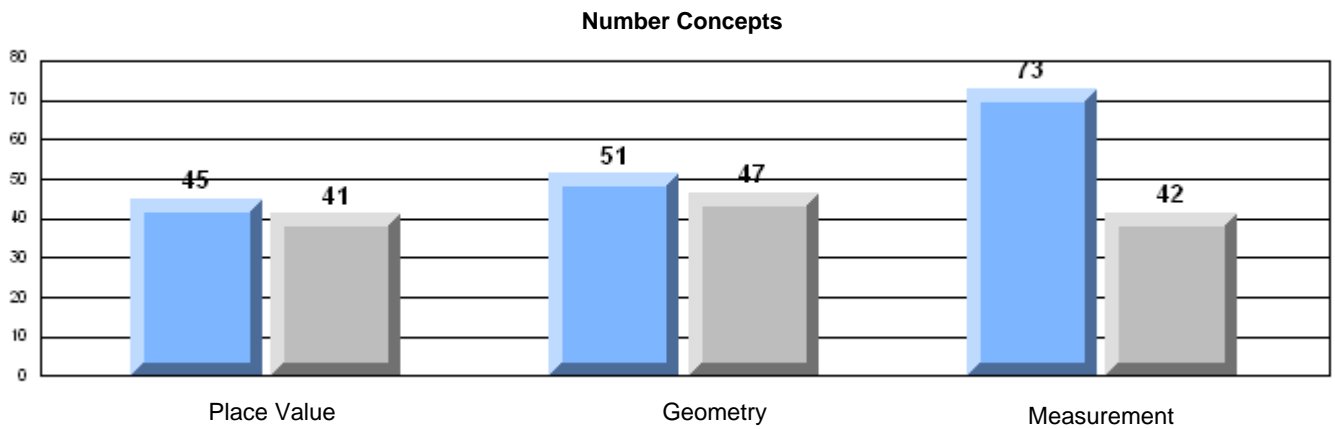
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



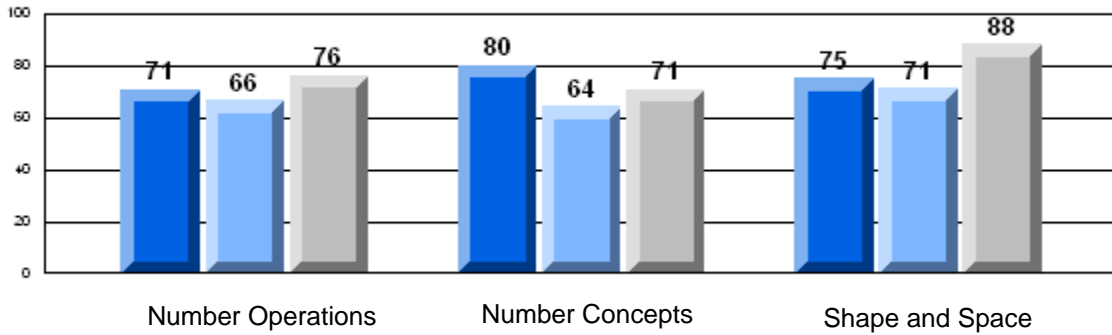
2005

2006

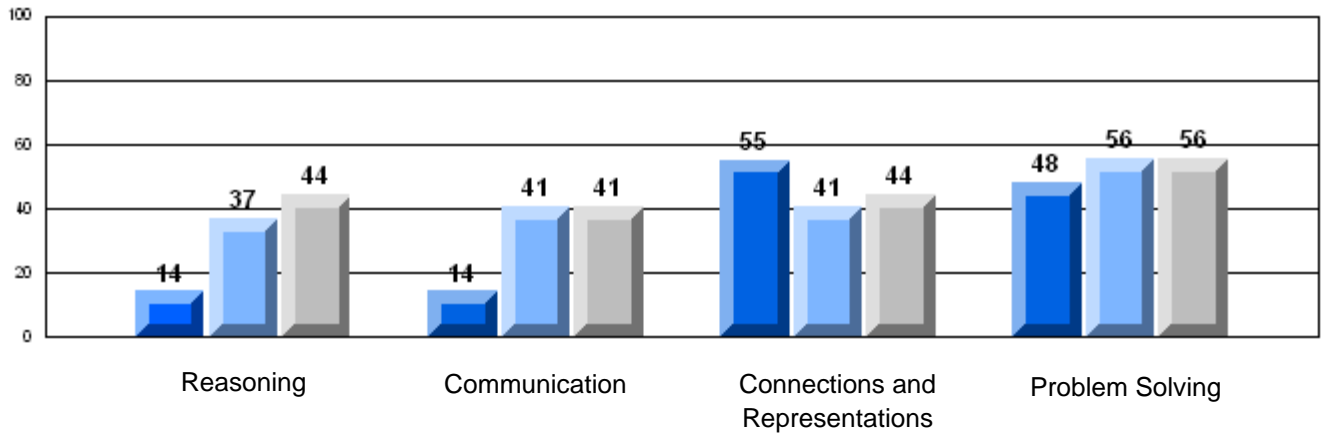
2007

Number of Students		27	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School		76.2	q	q
	District		76.9		
	Province		76.9		
Number Concepts	School		70.8	p	p
	District		70.4		
	Province		70.7		
Shape and Space	School		88.2	p	p
	District		83.9		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School		86.9	q	q
	District		92.6		
	Province		91.8		
Subtraction	School		70.2	q	q
	District		85.3		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School	44.5	p	p
		District	44.2		
		Province	43.6		
	Communication	School	40.7	p	p
		District	38.2		
		Province	37.6		
	Connections and Representations	School	44.4	p	p
		District	36.1		
		Province	36.3		
	Problem Solving	School	55.6	p	p
		District	51.7		
		Province	51.8		
Number Concepts	Place Value	School	44.4	q	q
		District	52.0		
		Province	52.2		
	Number Sense	School	51.9	q	q
		District	53.5		
		Province	53.9		
Shape and Space	Measurement	School	74.1	p	p
		District	45.0		
		Province	45.2		
	Geometry	School	40.7	q	q
		District	45.0		
		Province	46.7		

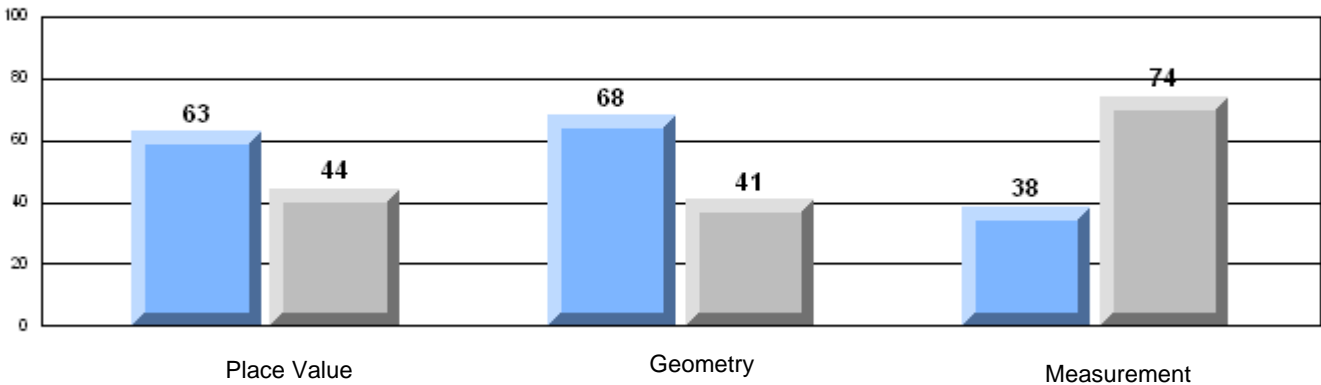
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

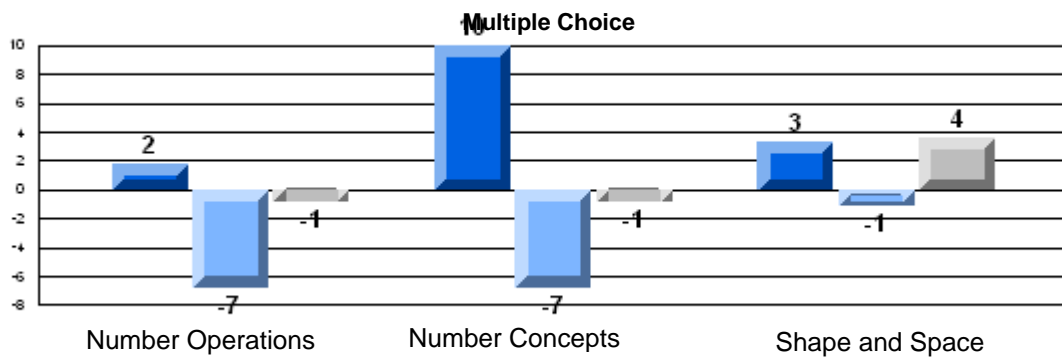


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



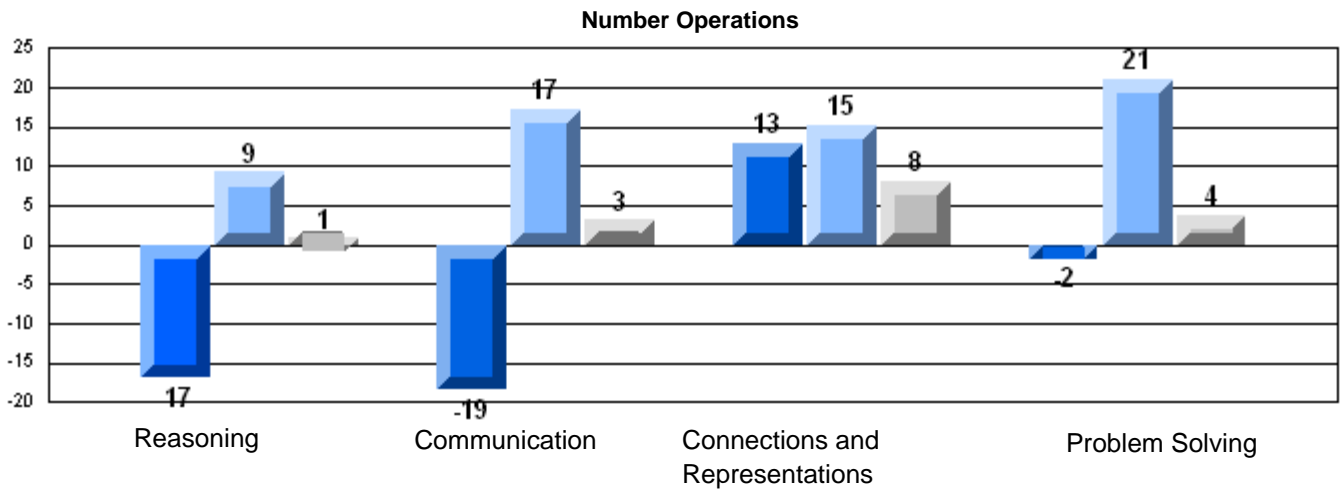
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



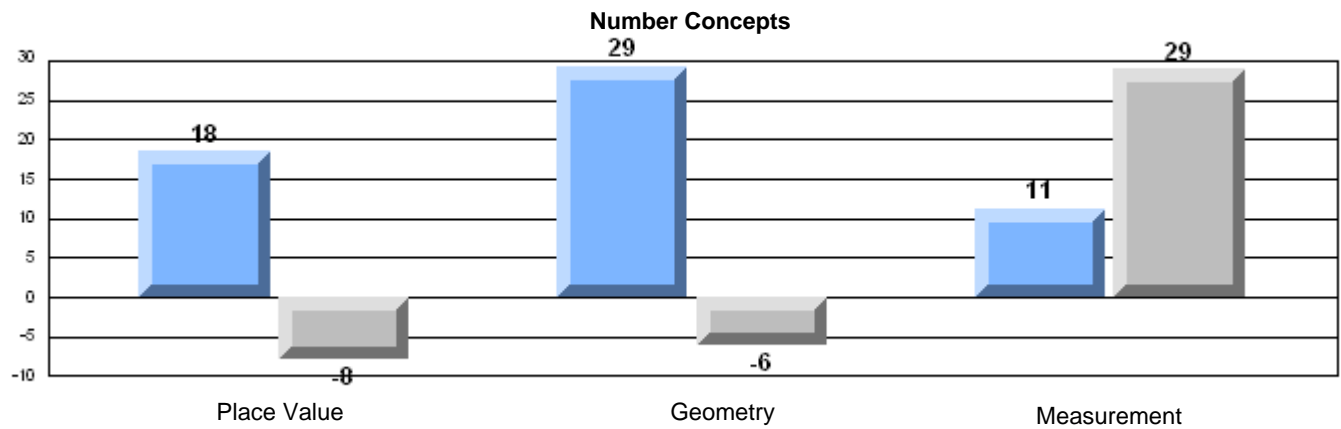
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



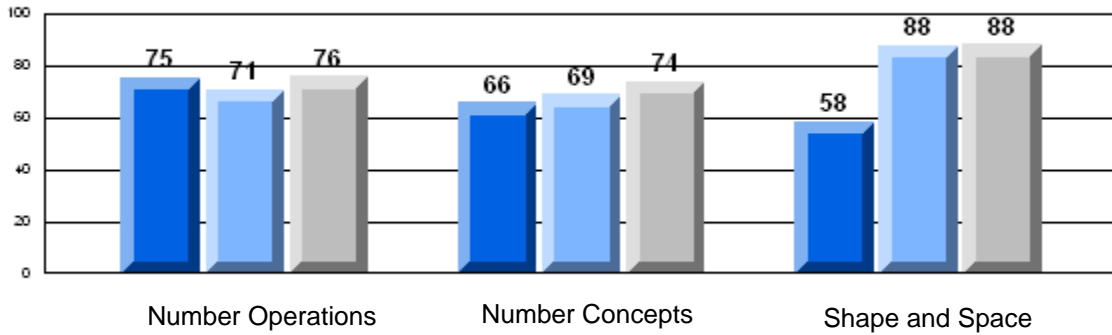
2006



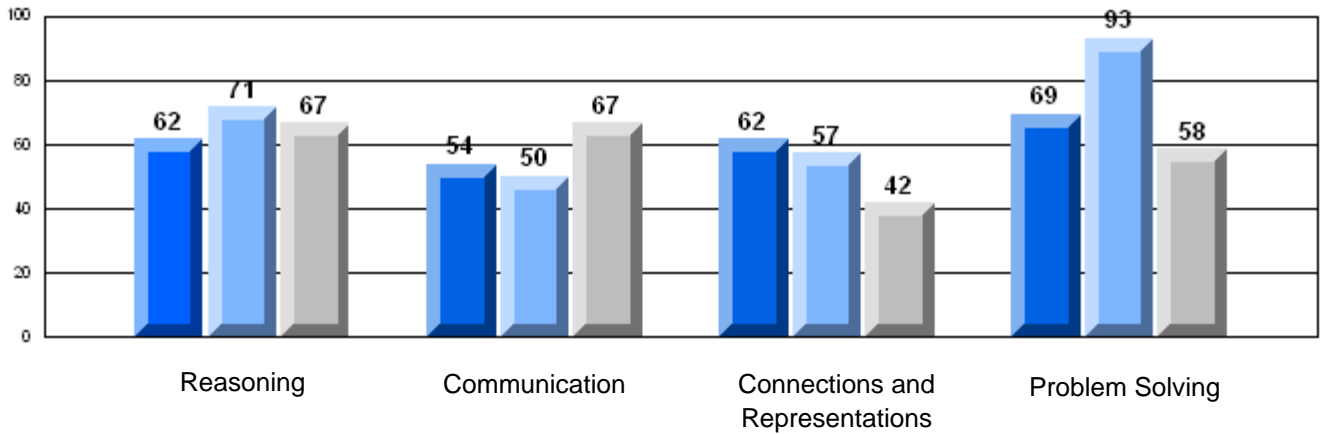
2007

		Number of Students	12		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	75.8	q	q
			District	76.9		
			Province	76.9		
	Number Concepts		School	74.0	p	p
			District	70.4		
			Province	70.7		
	Shape and Space		School	88.3	p	p
			District	83.9		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	89.6	q	q
			District	92.6		
			Province	91.8		
	Subtraction		School	79.6	q	q
			District	85.3		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	66.7	p	p
			District	44.2		
			Province	43.6		
		Communication	School	66.7	p	p
			District	38.2		
			Province	37.6		
		Connections and Representations	School	41.7	p	p
			District	36.1		
			Province	36.3		
		Problem Solving	School	58.3	p	p
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	41.7	q	q
			District	52.0		
			Province	52.2		
		Number Sense	School	50.0	q	q
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	25.0	q	q
			District	45.0		
			Province	45.2		
		Geometry	School	75.0	p	p
			District	45.0		
			Province	46.7		

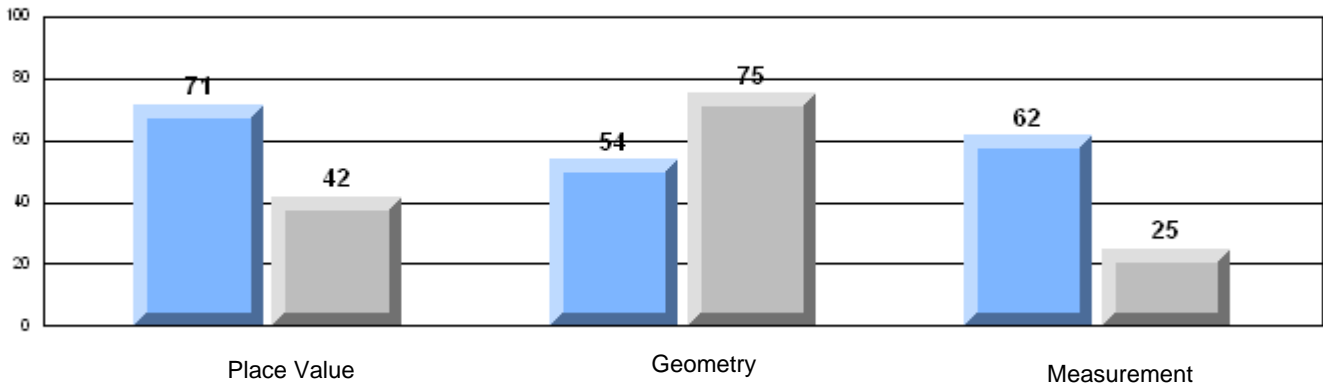
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

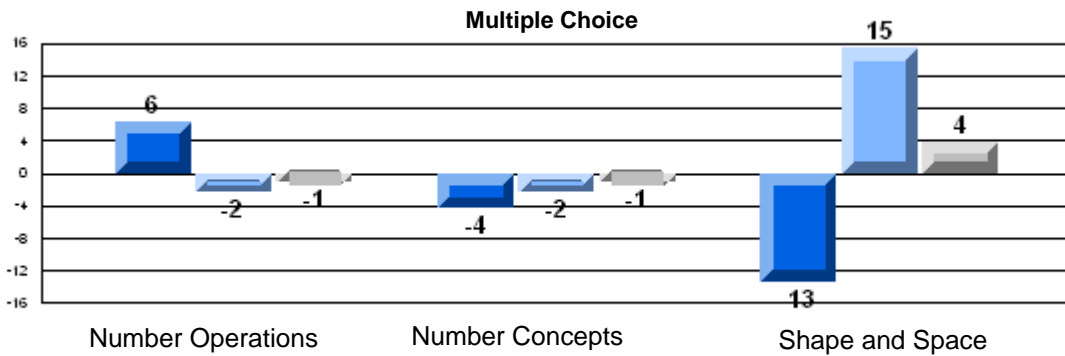


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



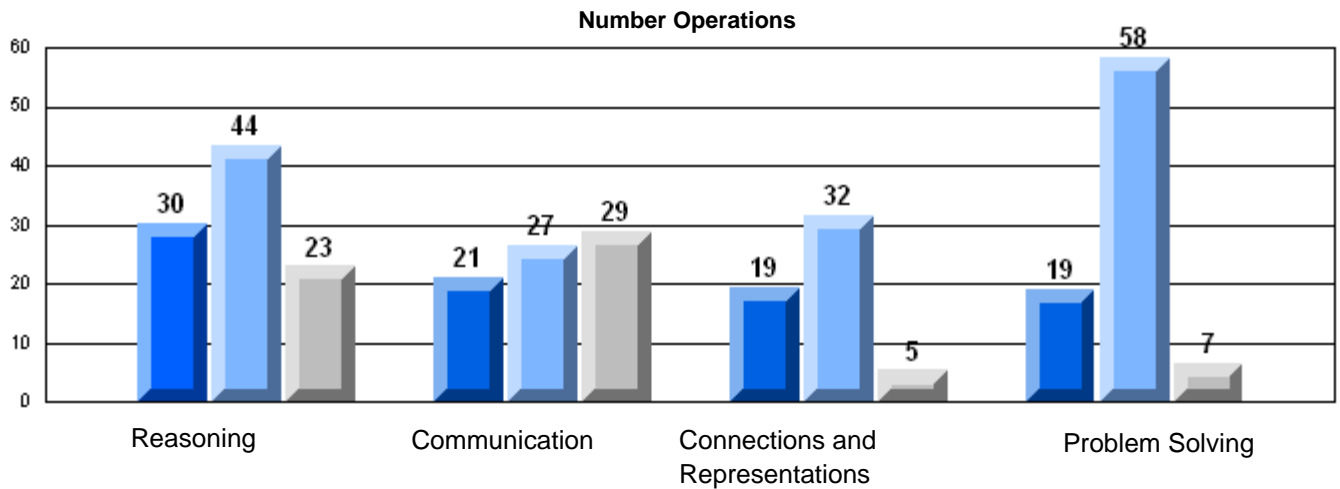
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



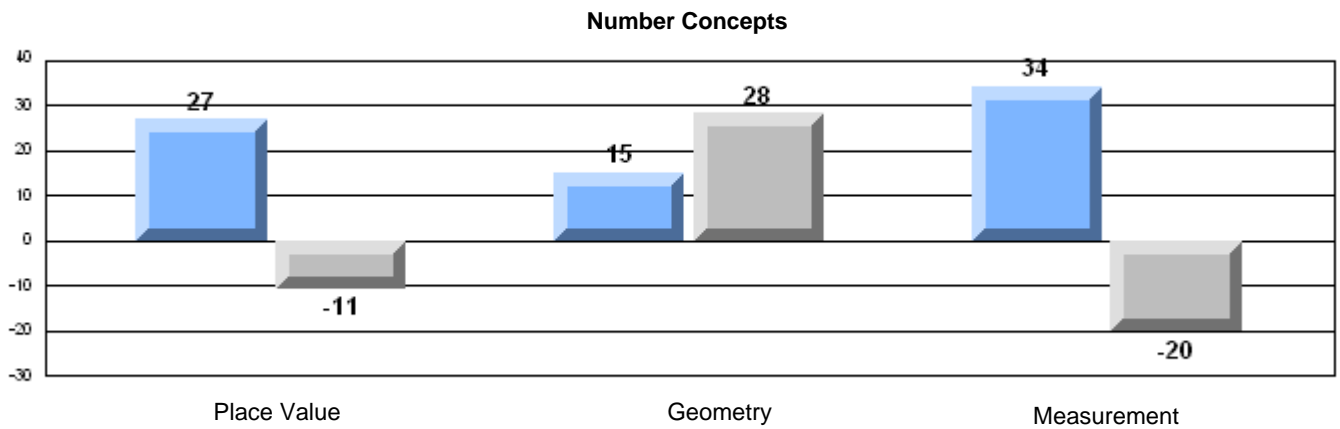
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



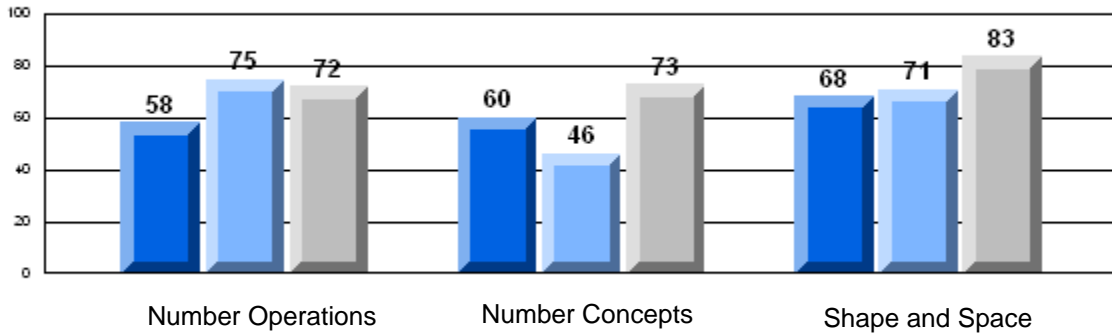
2006



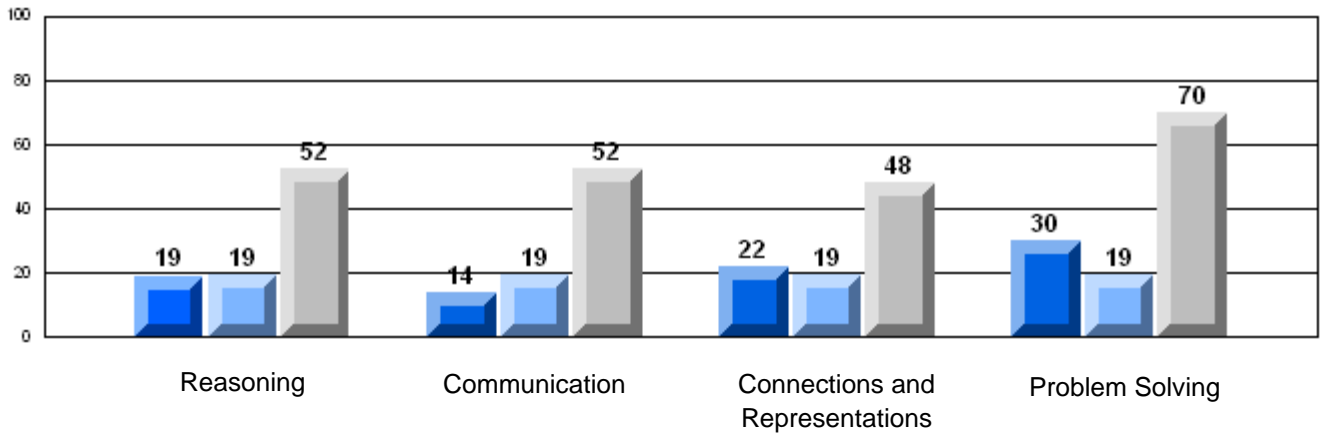
2007

		Number of Students	24		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			72.2	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			72.7	p	p	
	District			70.4			
	Province			70.7			
Shape and Space	School			83.5	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			93.7	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			88.0	p	p	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		52.2	p	p	
		District		44.2			
		Province		43.6			
	Communication	School			52.2	p	p
		District			38.2		
		Province			37.6		
	Connections and Representations	School			47.8	p	p
		District			36.1		
		Province			36.3		
	Problem Solving	School			69.6	p	p
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		9.1	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School		13.6	q	q	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		56.5	p	p	
		District		45.0			
		Province		45.2			
	Geometry	School		30.4	q	q	
	District		45.0				
	Province		46.7				

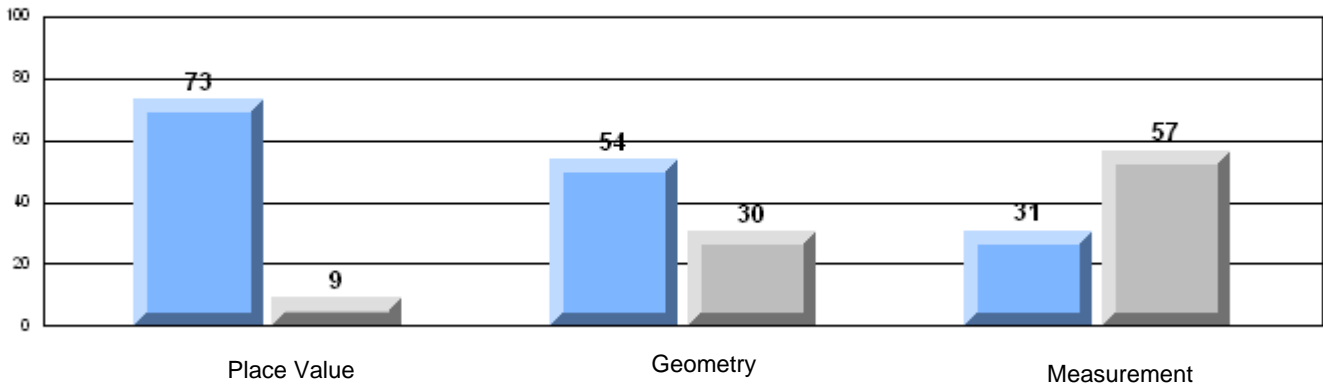
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

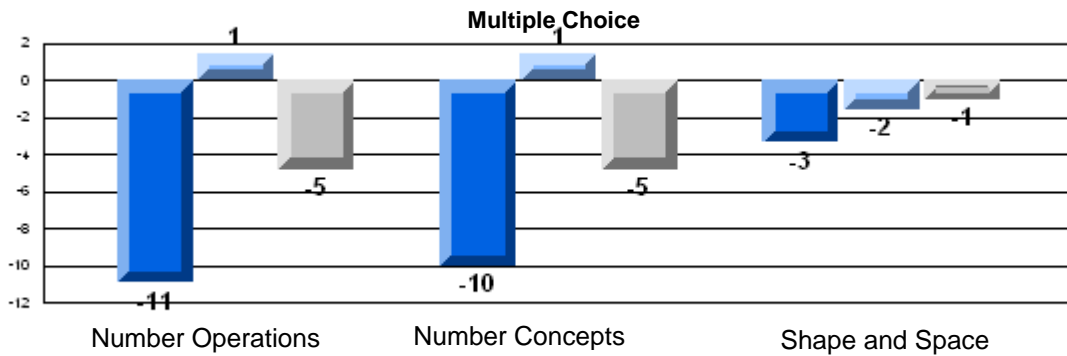


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



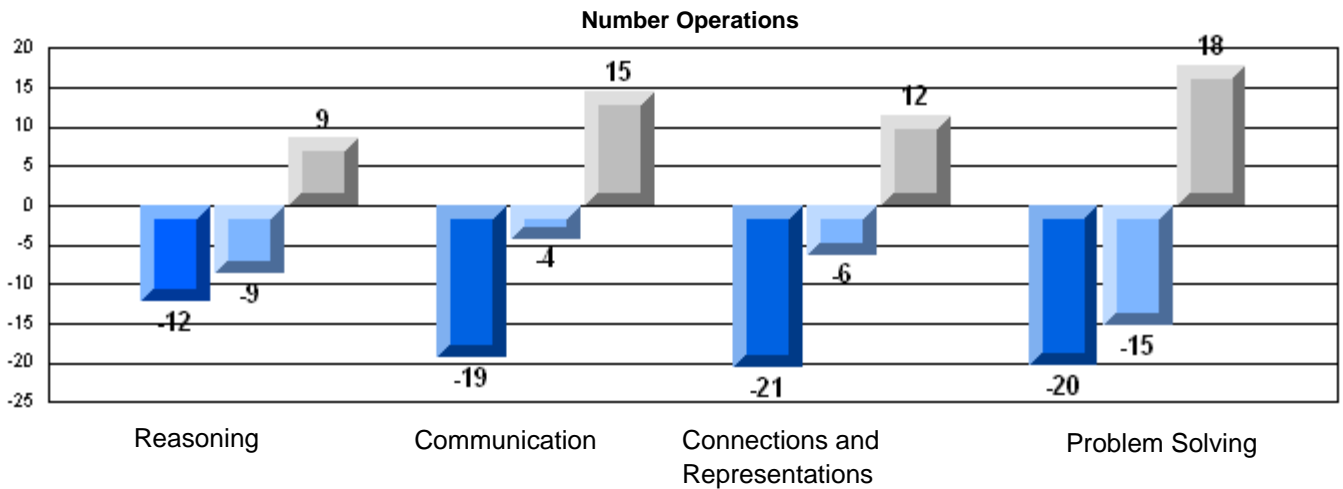
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



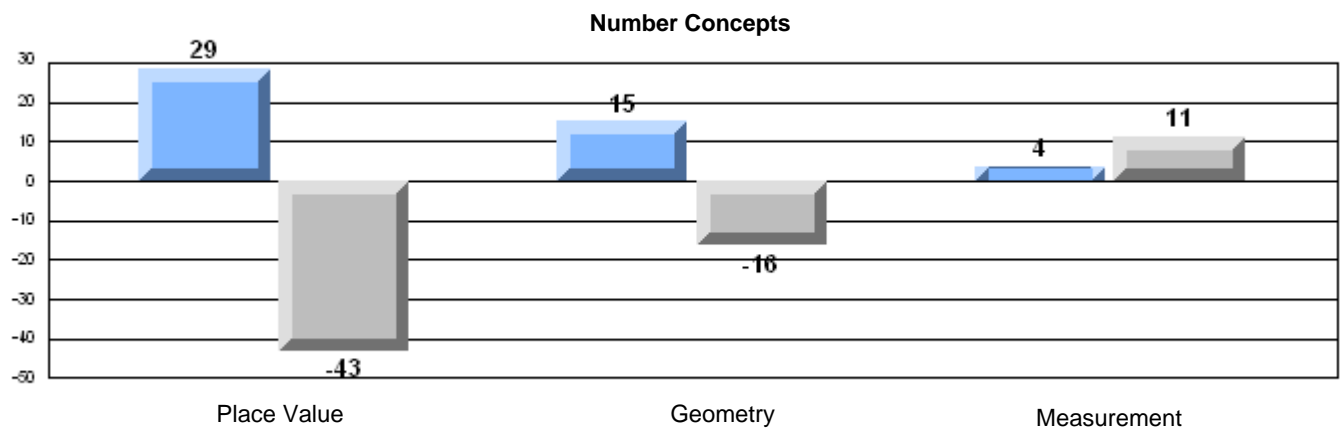
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



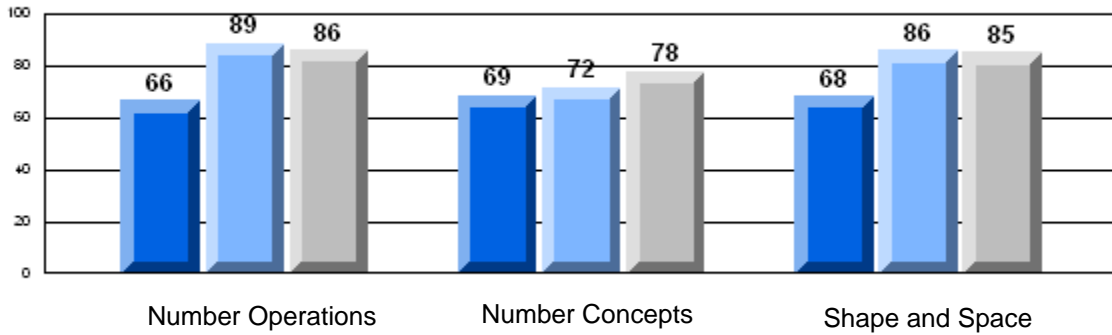
Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

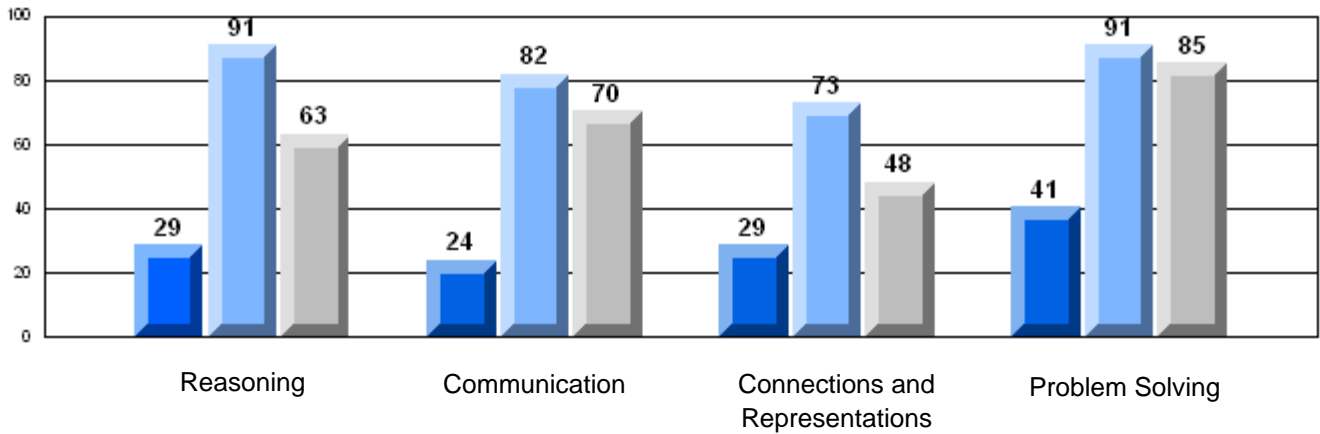


		Number of Students	28		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	86.1 76.9 76.9	P	P
	Number Concepts		School District Province	77.8 70.4 70.7	P	P
	Shape and Space		School District Province	85.2 83.9 84.5	P	P
<u>Yes/No Items</u>						
	Addition		School District Province	96.4 92.6 91.8	P	P
	Subtraction		School District Province	90.6 85.3 83.6	P	P
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	63.0 44.2 43.6	P	P
		Communication	School District Province	70.4 38.2 37.6	P	P
		Connections and Representations	School District Province	48.1 36.1 36.3	P	P
		Problem Solving	School District Province	85.2 51.7 51.8	P	P
	Number Concepts	Place Value	School District Province	77.8 52.0 52.2	P	P
		Number Sense	School District Province	74.1 53.5 53.9	P	P
	Shape and Space	Measurement	School District Province	74.1 45.0 45.2	P	P
		Geometry	School District Province	74.1 45.0 46.7	P	P

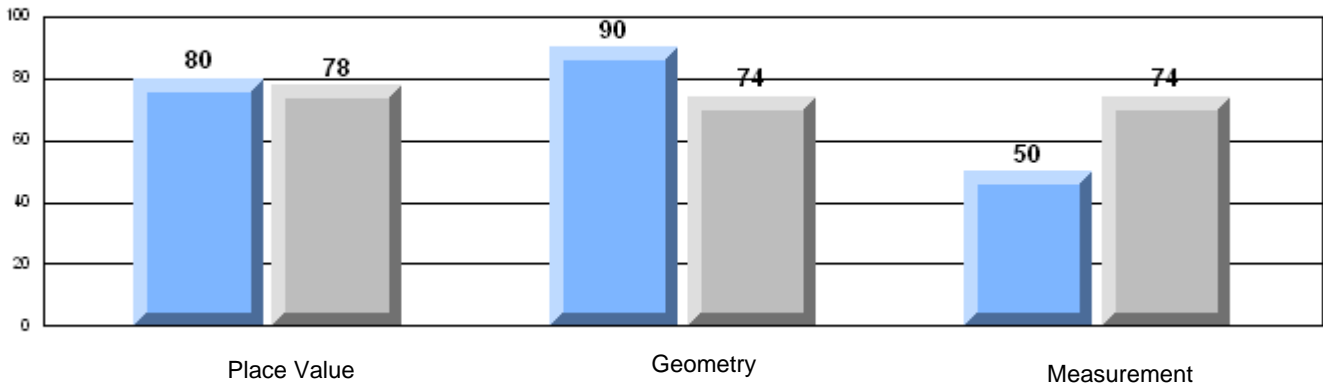
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



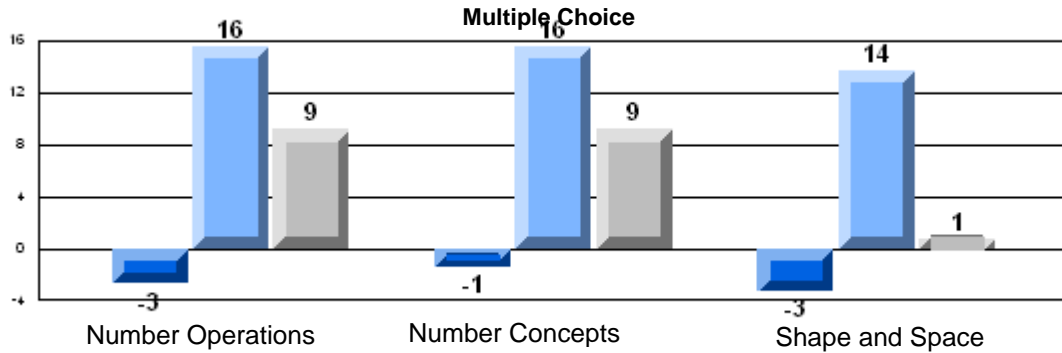
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

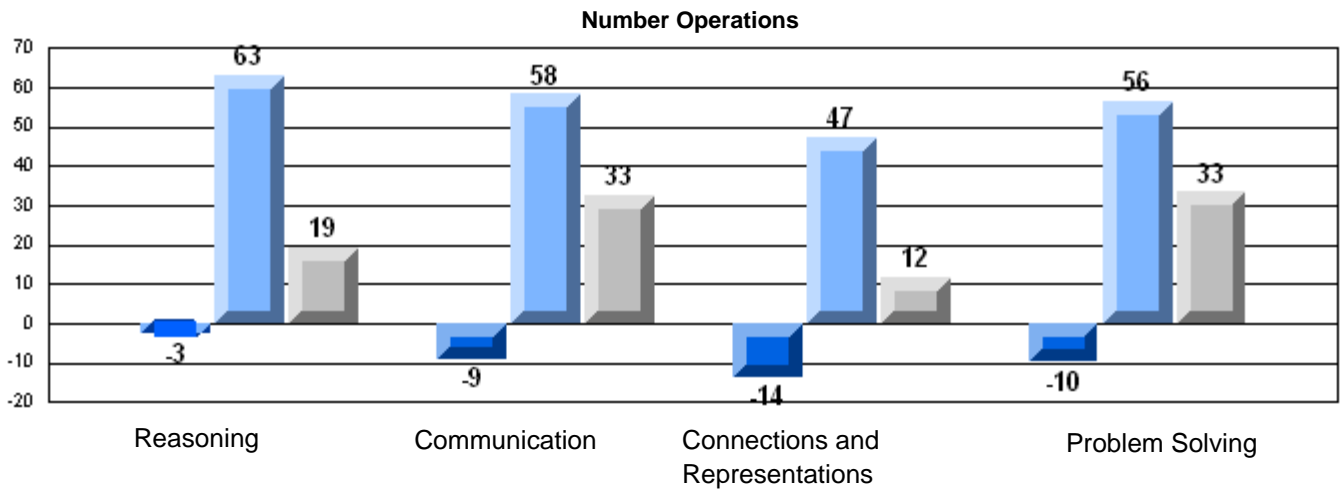


Difference from Provincial Mean, 2005-07



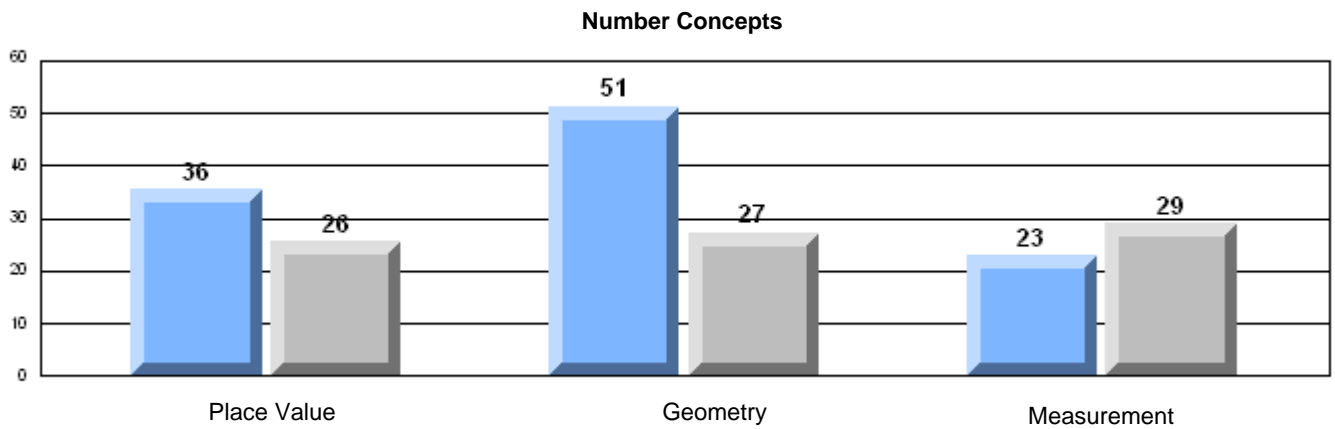
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

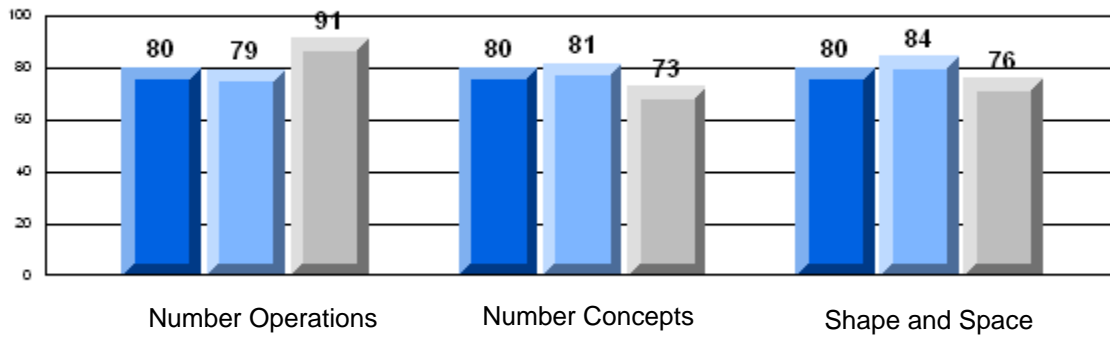
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



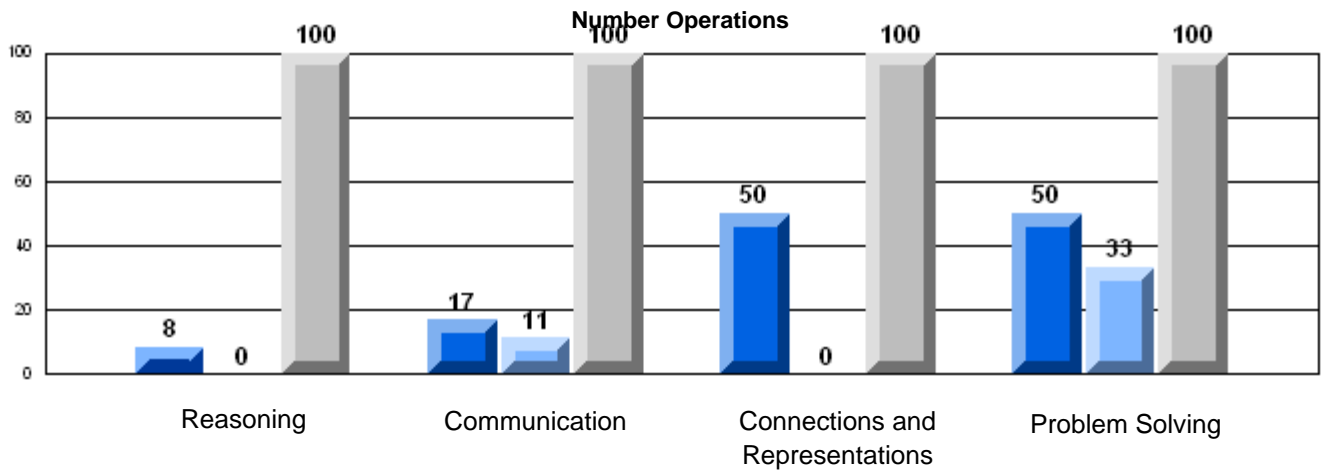
		Number of Students	7	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			91.4	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			72.5	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			76.0	Q	Q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			94.2	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			91.4	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		100.0	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			100.0	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			100.0	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			100.0	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		85.7	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		71.4	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		85.7	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		71.4	P	P	
District		45.0					
Province		46.7					

3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice

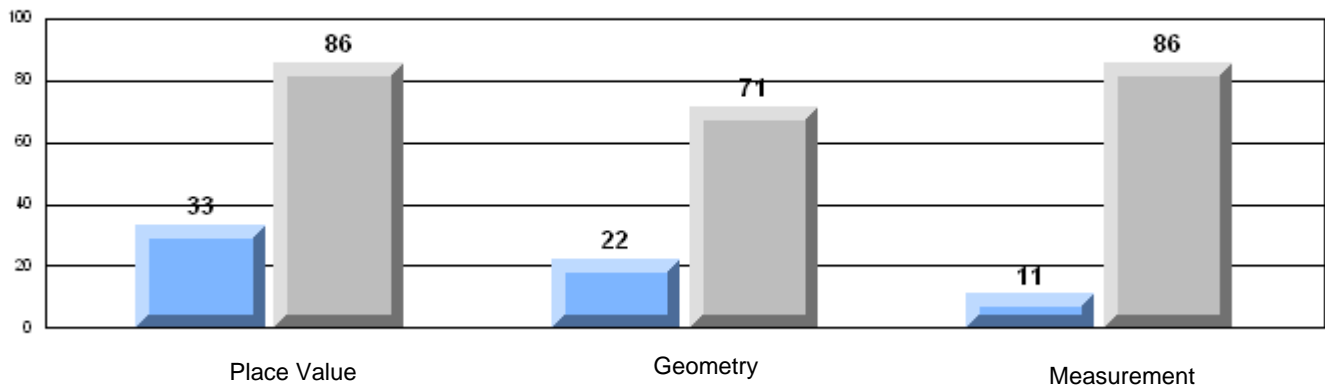


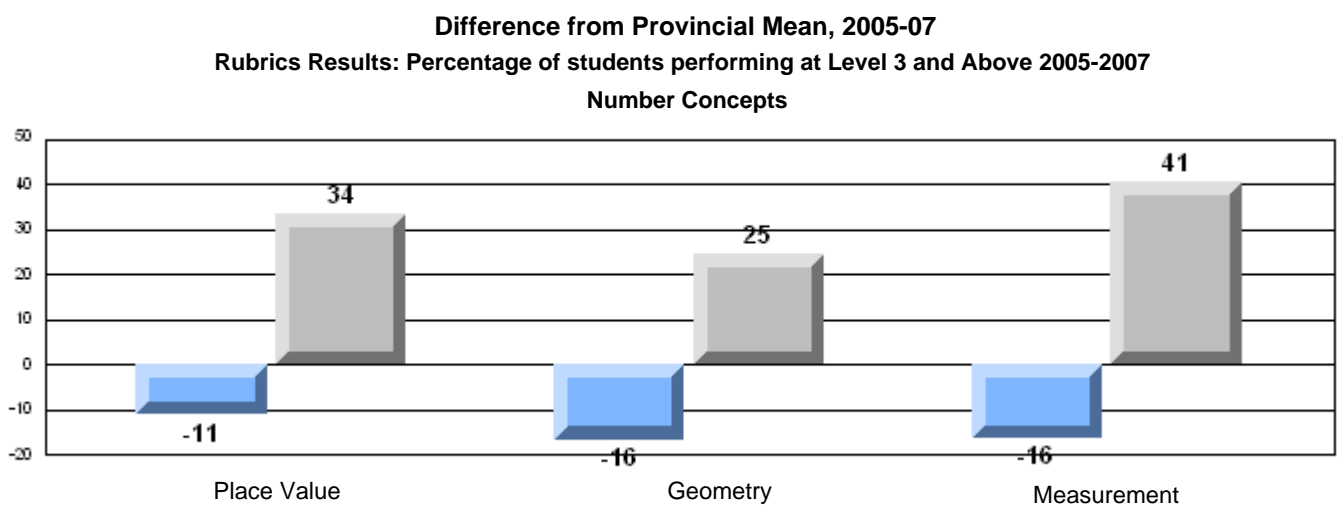
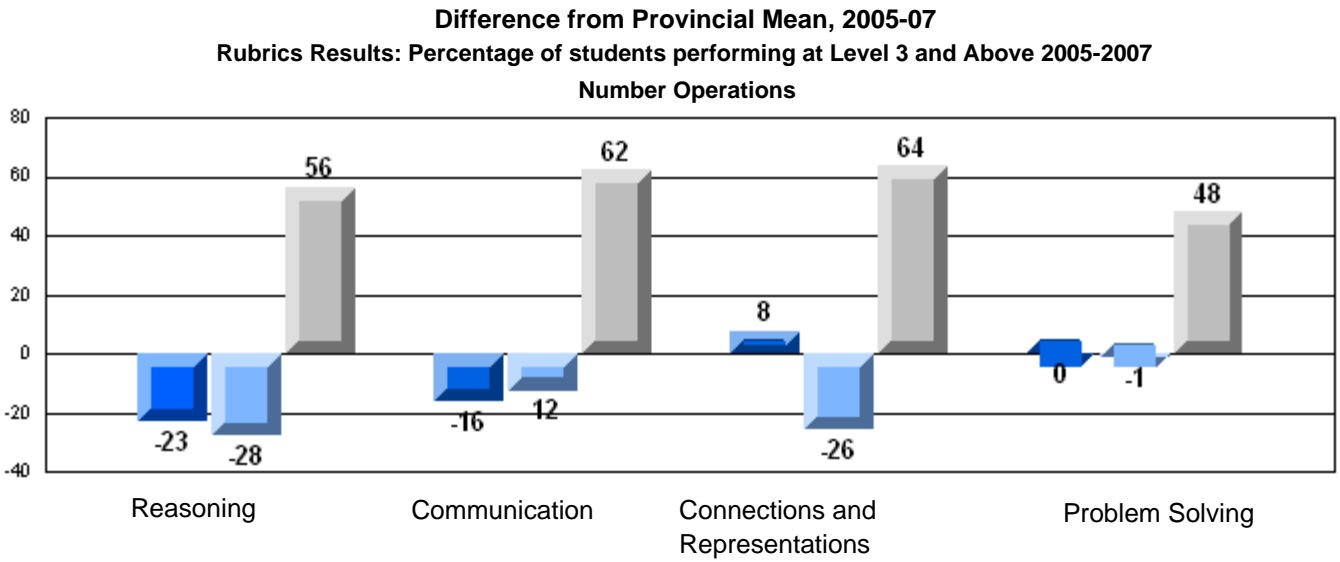
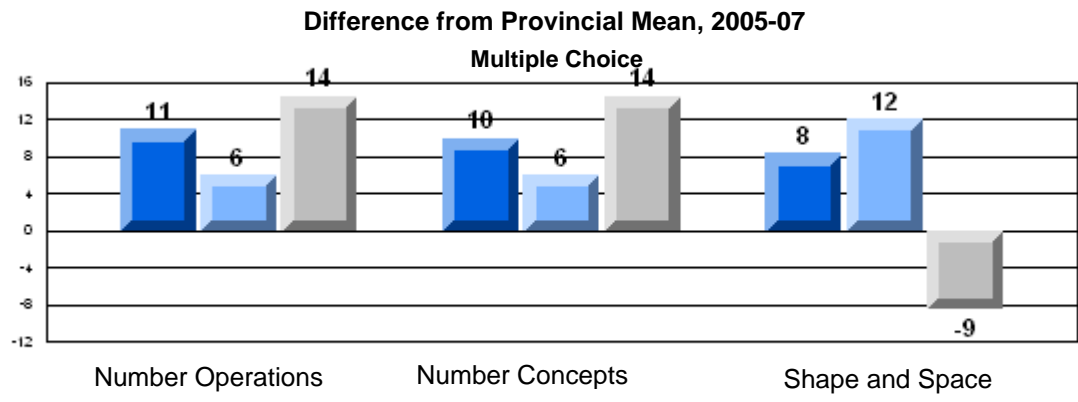
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

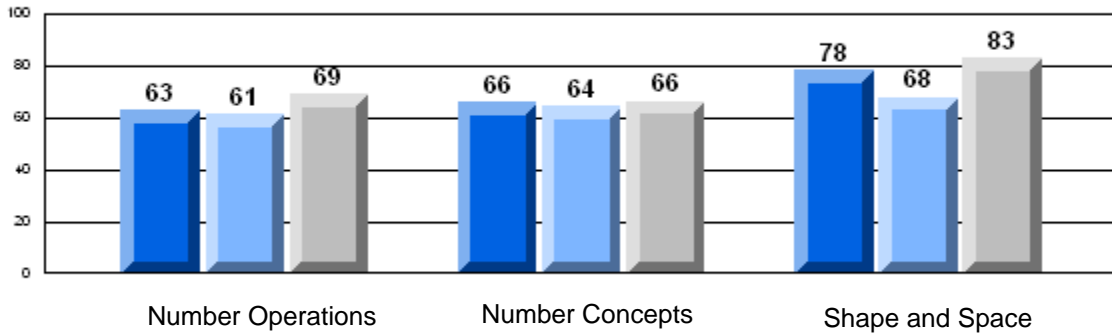
Number Concepts



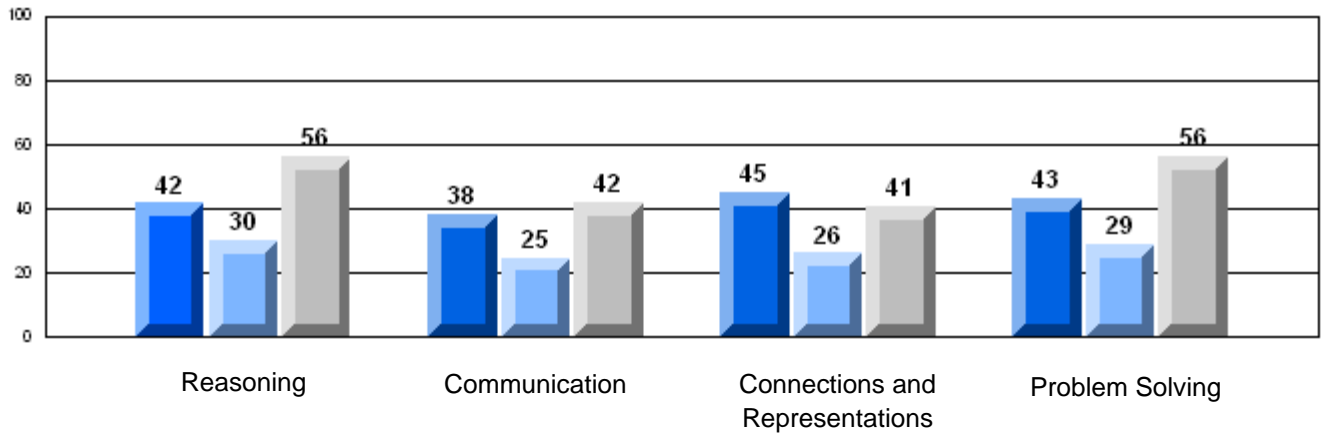


		Number of Students	55		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
Number Operations		School		68.9	q	q
		District		76.9		
		Province		76.9		
Number Concepts		School		66.2	q	q
		District		70.4		
		Province		70.7		
Shape and Space		School		82.6	q	q
		District		83.9		
		Province		84.5		
<u>Yes/No Items</u>						
Addition		School		85.5	q	q
		District		92.6		
		Province		91.8		
Subtraction		School		76.9	q	q
		District		85.3		
		Province		83.6		
<u>Rubrics</u>						
Number Operations	Reasoning	School		56.4	p	p
		District		44.2		
		Province		43.6		
	Communication	School		41.8	p	p
		District		38.2		
		Province		37.6		
	Connections and Representations	School		40.7	p	p
		District		36.1		
		Province		36.3		
	Problem Solving	School		56.4	p	p
		District		51.7		
		Province		51.8		
Number Concepts	Place Value	School		42.6	q	q
		District		52.0		
	Number Sense	School		51.9	q	q
		District		53.5		
Shape and Space	Measurement	Province		45.2		
		School		27.8	q	q
		District		45.0		
	Geometry	School		37.0	q	q
		District		45.0		
	Province		46.7			

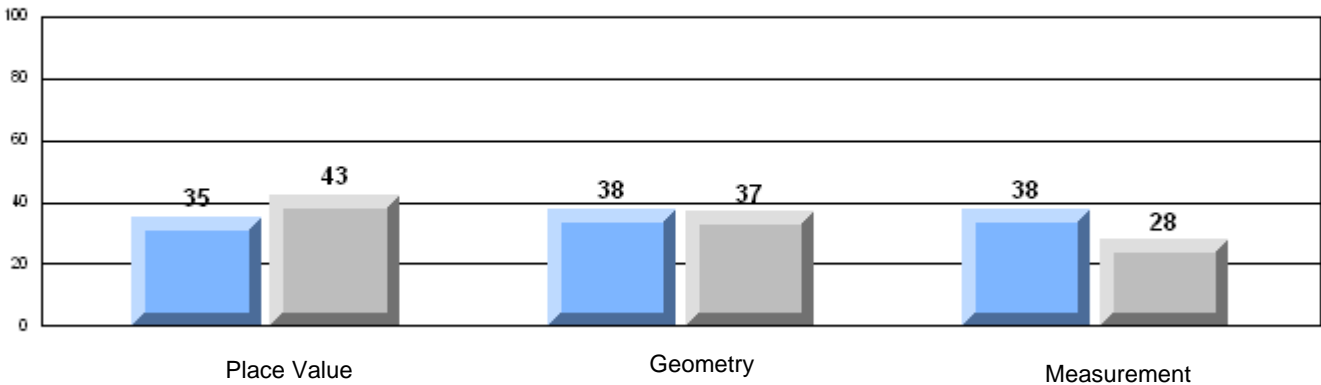
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

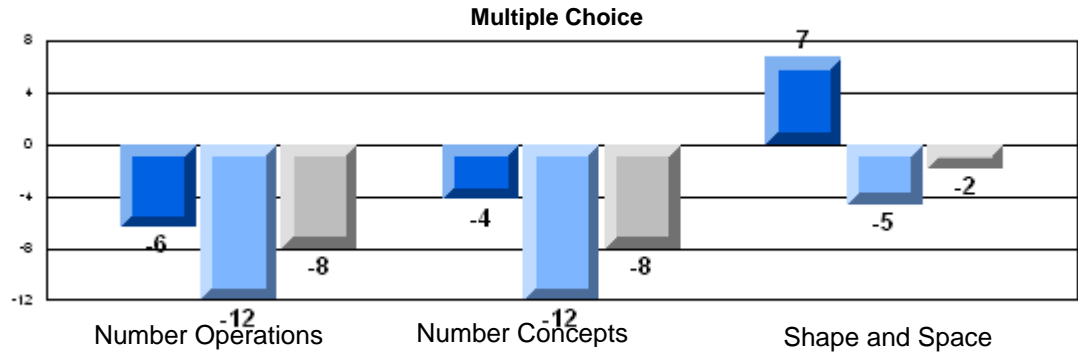


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



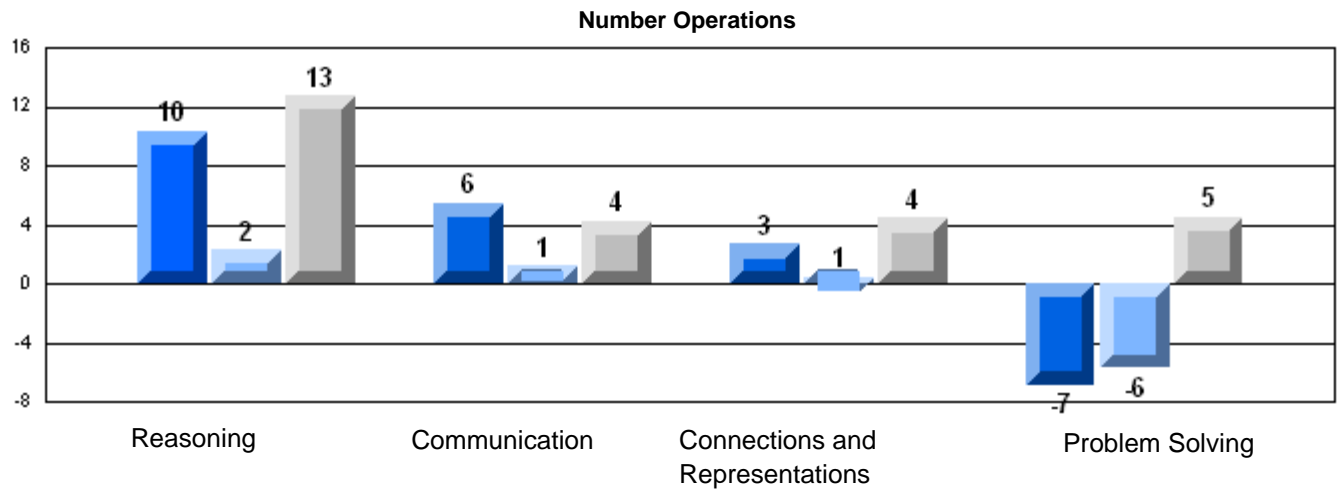
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



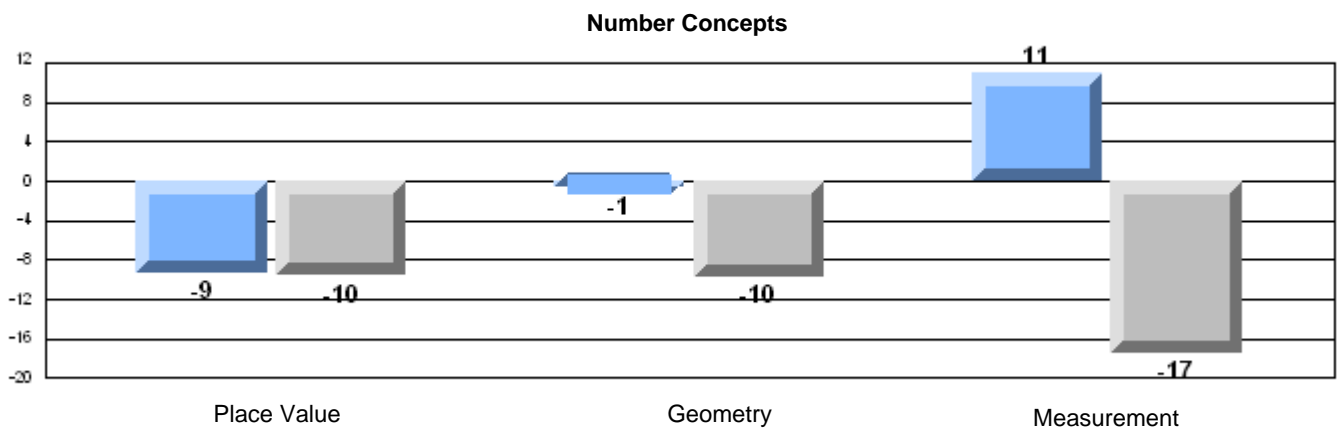
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



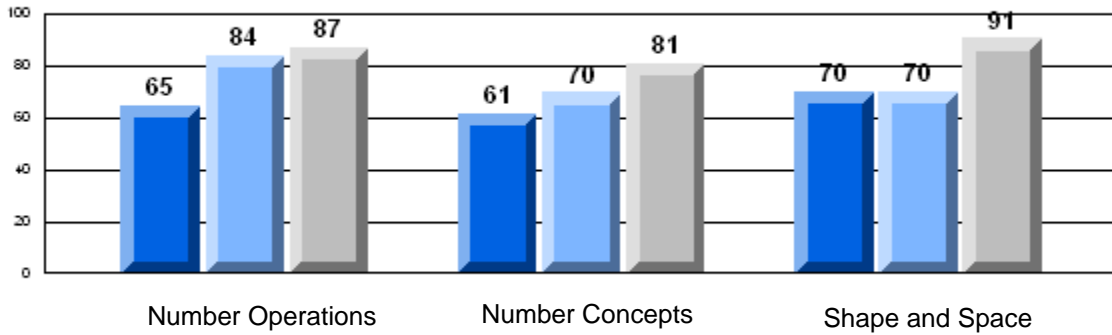
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

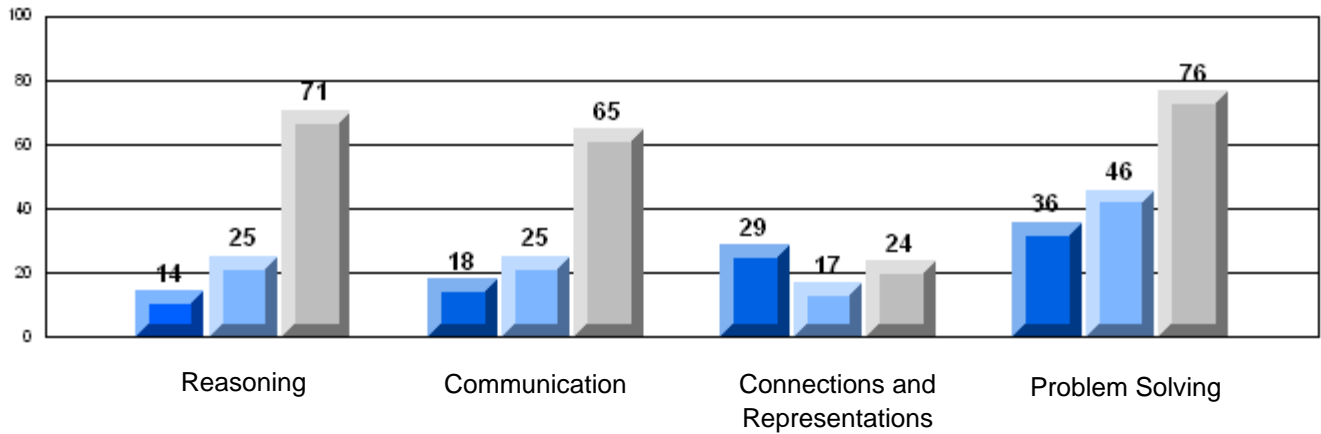


		Number of Students	17		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	87.1	P	P
			District	76.9		
			Province	76.9		
	Number Concepts		School	80.9	P	P
			District	70.4		
			Province	70.7		
	Shape and Space		School	90.6	P	P
			District	83.9		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	91.8	Q	Q
			District	92.6		
			Province	91.8		
	Subtraction		School	91.8	P	P
			District	85.3		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	70.6	P	P
			District	44.2		
			Province	43.6		
		Communication	School	64.7	P	P
			District	38.2		
			Province	37.6		
		Connections and Representations	School	23.5	Q	Q
			District	36.1		
			Province	36.3		
		Problem Solving	School	76.5	P	P
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	94.1	P	P
			District	52.0		
			Province	52.2		
		Number Sense	School	82.4	P	P
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	17.7	Q	Q
			District	45.0		
			Province	45.2		
		Geometry	School	70.6	P	P
			District	45.0		
			Province	46.7		

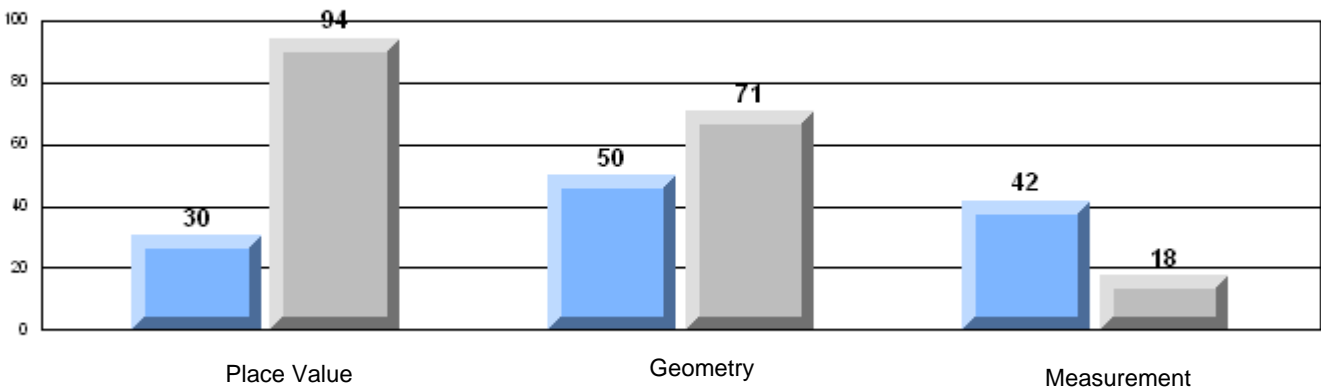
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



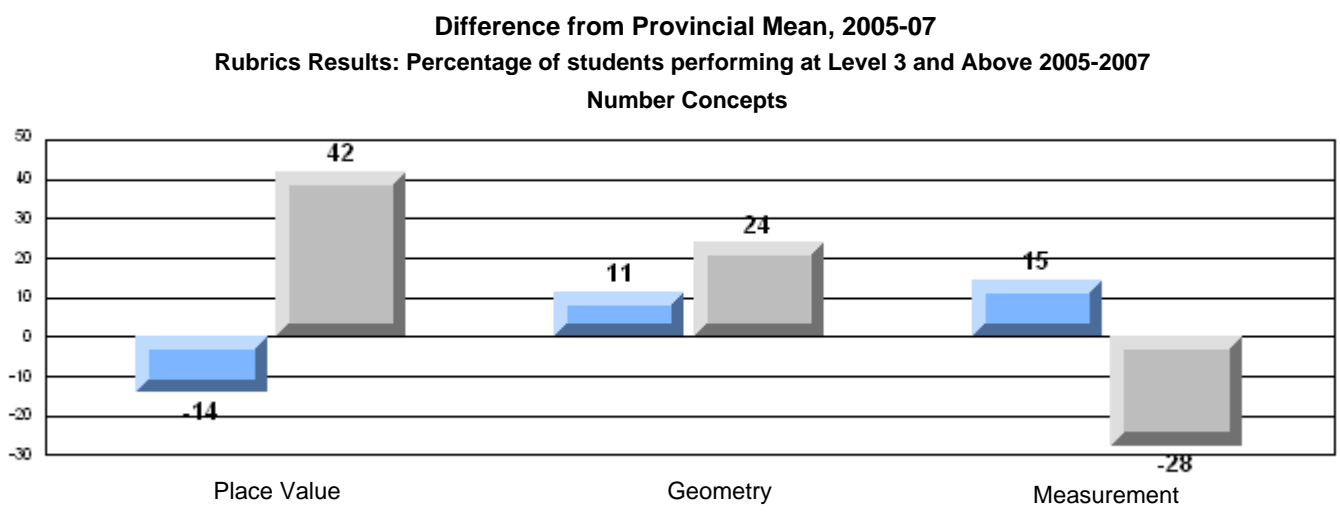
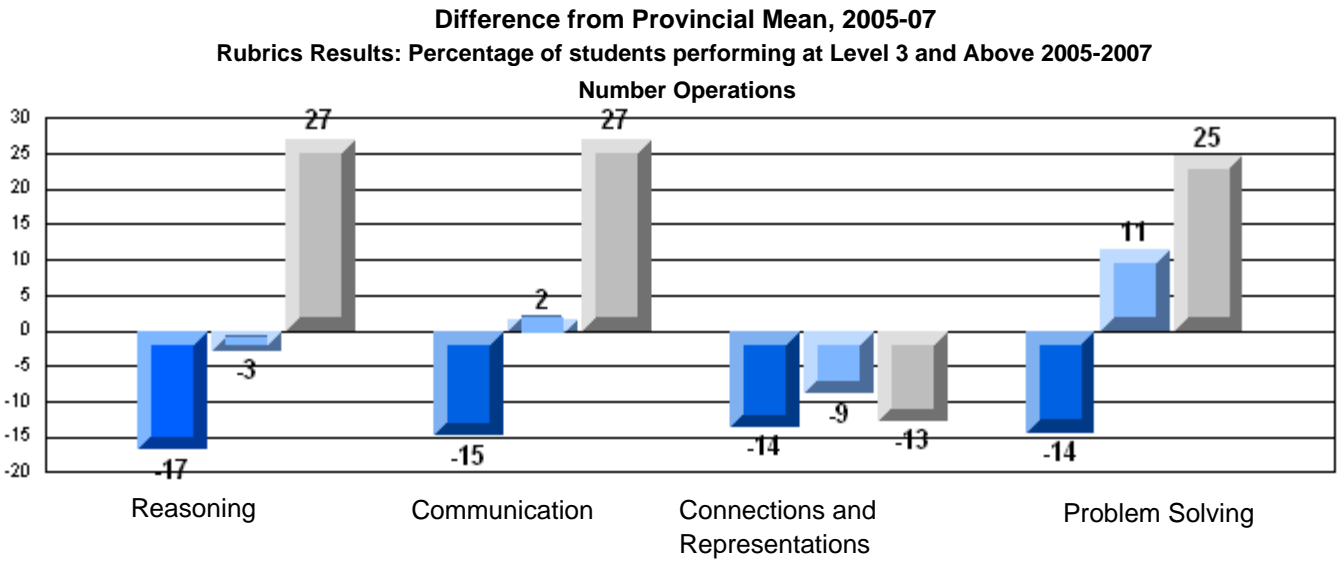
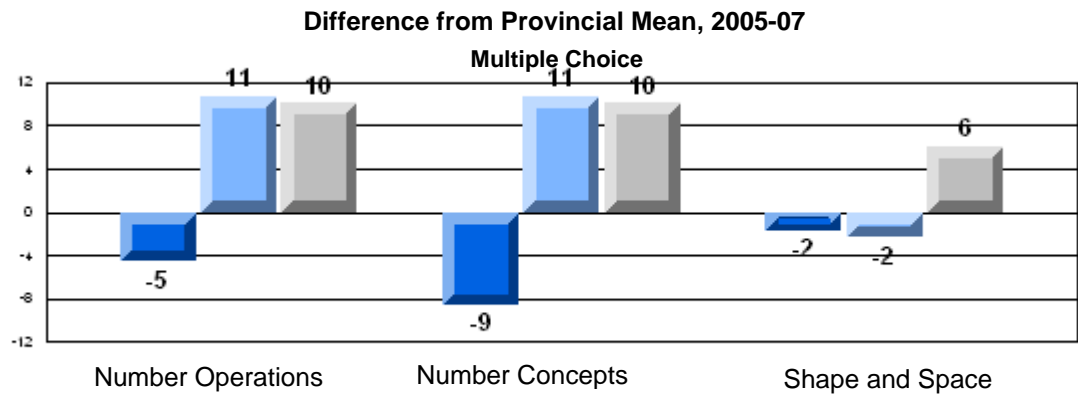
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

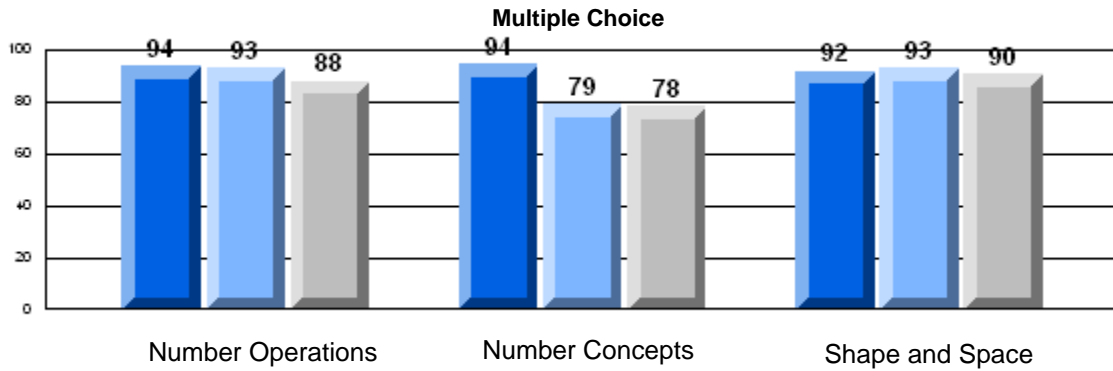


2005 2006 2007

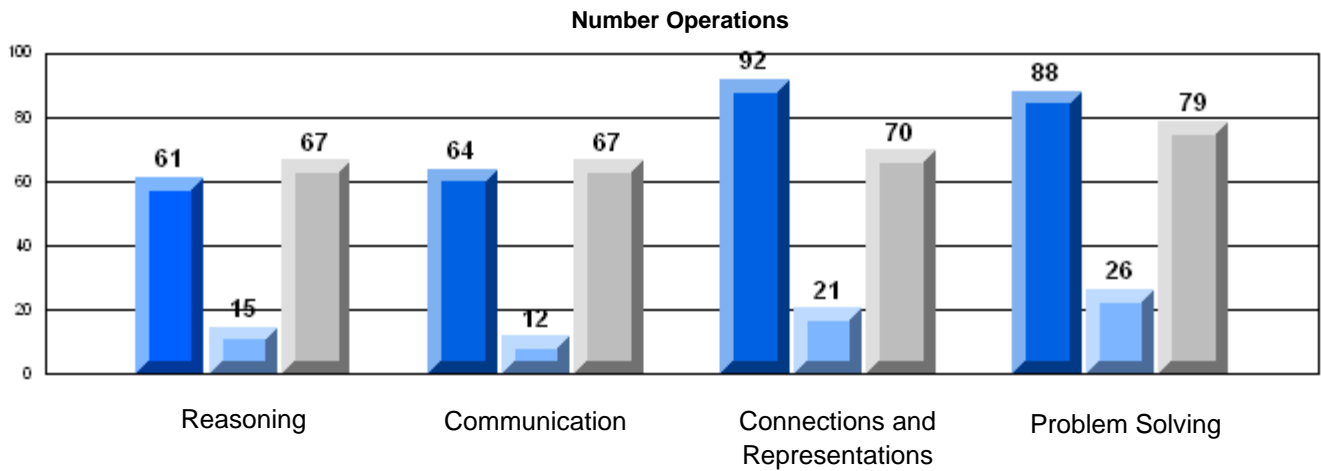


		Number of Students	33		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	87.9 76.9 76.9	P 	P
	Number Concepts		School District Province	78.0 70.4 70.7	P 	P
	Shape and Space		School District Province	90.3 83.9 84.5	P 	P
<u>Yes/No Items</u>						
	Addition		School District Province	98.8 92.6 91.8	P 	P
	Subtraction		School District Province	93.8 85.3 83.6	P 	P
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	66.7 44.2 43.6	P 	P
		Communication	School District Province	66.7 38.2 37.6	P 	P
		Connections and Representations	School District Province	69.7 36.1 36.3	P 	P
		Problem Solving	School District Province	78.8 51.7 51.8	P 	P
	Number Concepts	Place Value	School District Province	54.5 52.0 52.2	P 	P
		Number Sense	School District Province	48.5 53.5 53.9	q 	q
	Shape and Space	Measurement	School District Province	24.2 45.0 45.2	q 	q
		Geometry	School District Province	21.2 45.0 46.7	q 	q

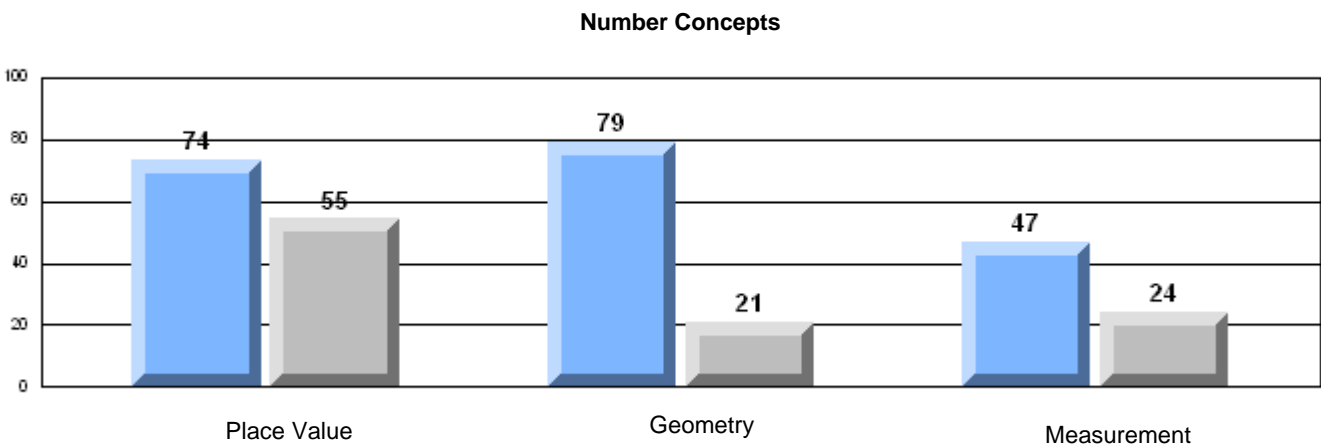
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

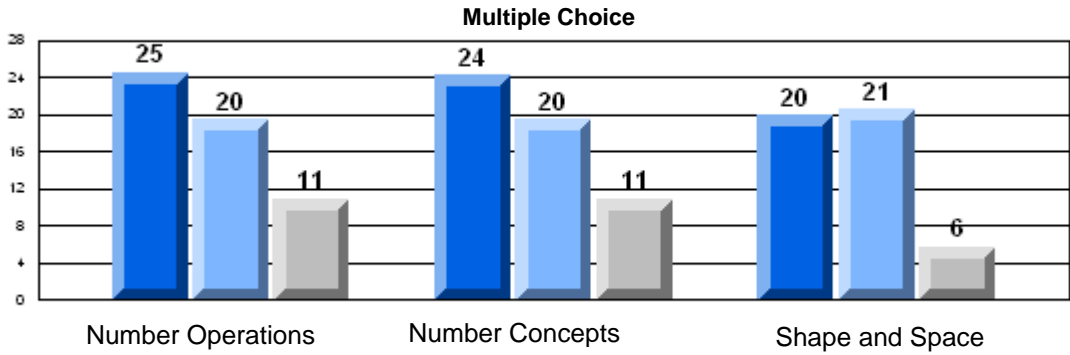


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



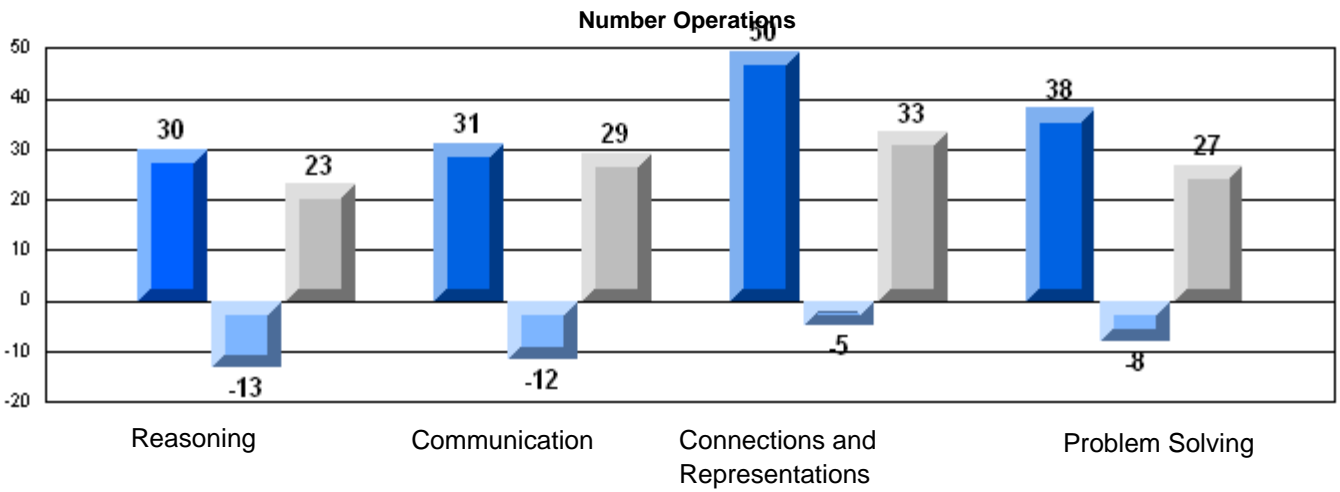
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



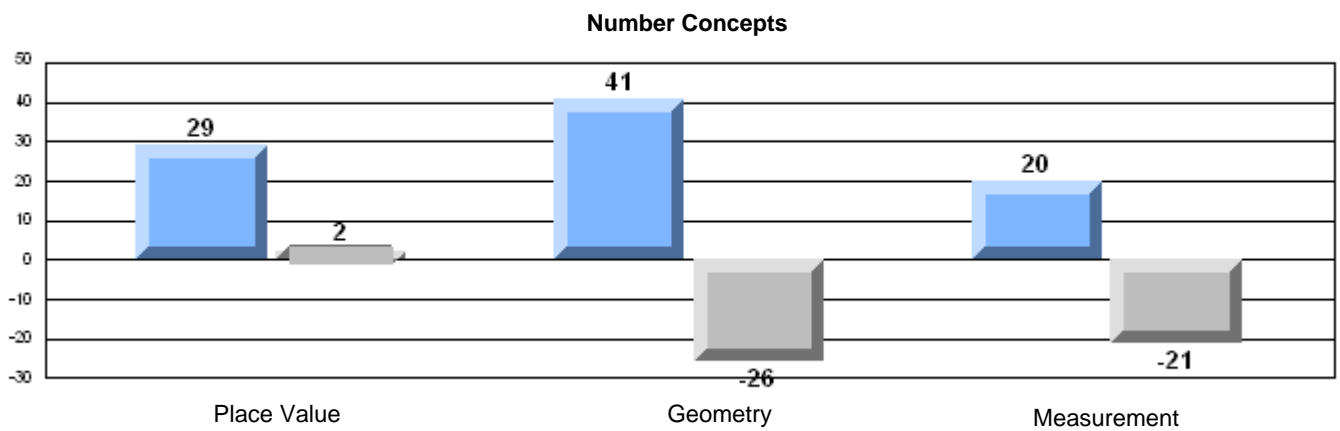
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



	Number of Students	5	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>						
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.		
	District		76.9			
	Province		76.9			
Number Concepts	School					
	District		70.4			
	Province		70.7			
Shape and Space	School					
	District		83.9			
	Province		84.5			
<u>Yes/No Items</u>						
Addition	School					
	District		92.6			
	Province		91.8			
Subtraction	School					
	District		85.3			
	Province		83.6			
<u>Rubrics</u>						
Number Operations	Reasoning	School				
		District		44.2		
		Province		43.6		
	Communication	School				
		District		38.2		
		Province		37.6		
	Connections and Representations	School				
		District		36.1		
		Province		36.3		
	Problem Solving	School				
		District		51.7		
		Province		51.8		
Number Concepts	Place Value	School				
		District		52.0		
	Number Sense	School				
		District		53.5		
Shape and Space	Measurement	School				
		District		45.0		
		Province		45.2		
	Geometry	School				
		District		45.0		
		Province		46.7		

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006

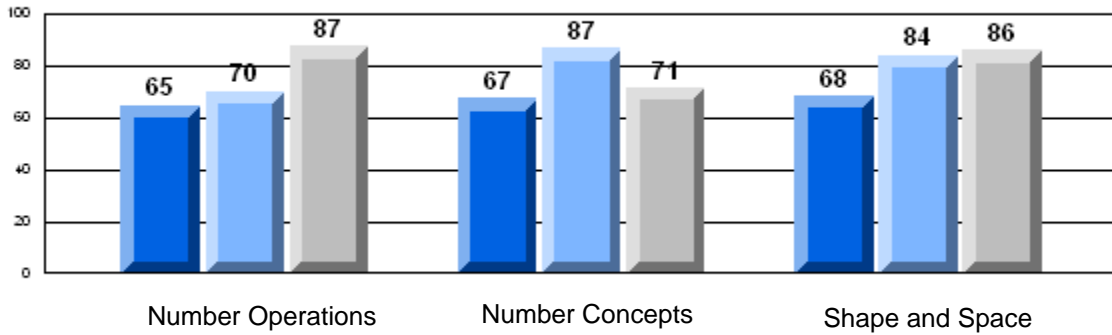


2007

		Number of Students	7	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			87.1	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			71.4	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			85.7	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			91.4	Q	Q	
	District			92.6			
	Province			91.8			
Subtraction	School			81.4	Q	Q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		28.6	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			14.3	Q	Q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			14.3	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			57.1	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		42.9	Q	Q	
		District		52.0			
	Number Sense	School			42.9	Q	Q
		District			53.5		
Shape and Space	Measurement	School		57.1	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School			85.7	P	P
		District			45.0		
Province			46.7				

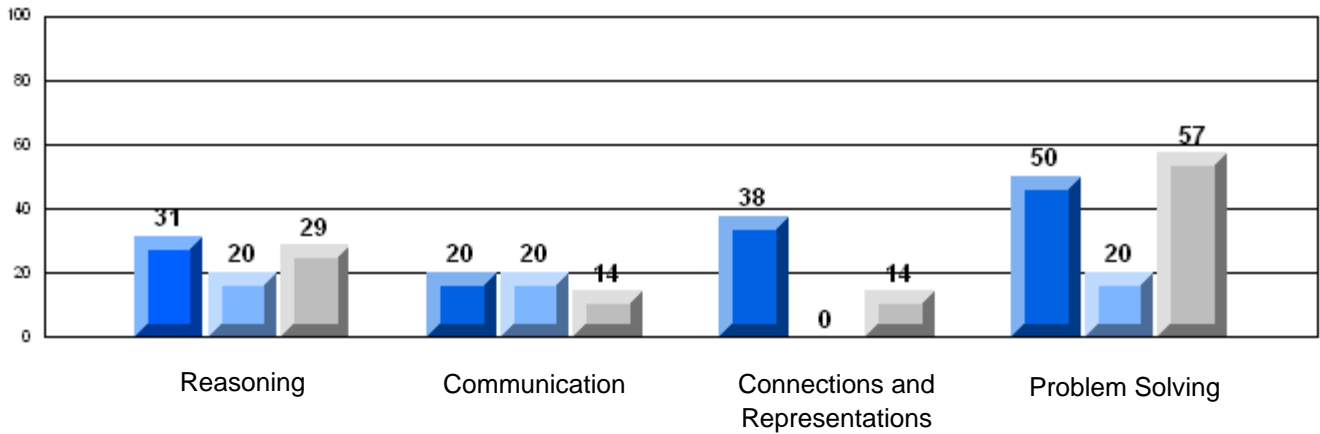
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



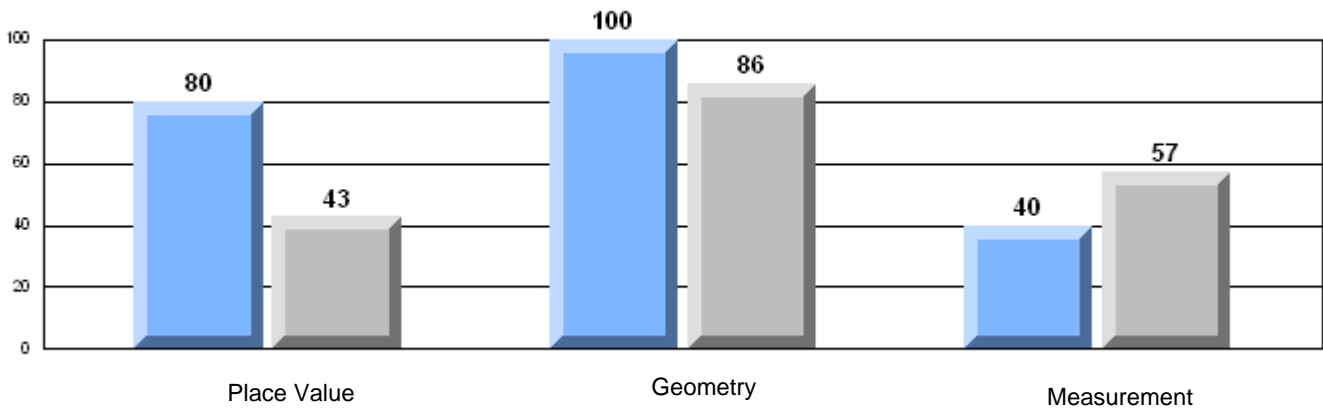
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

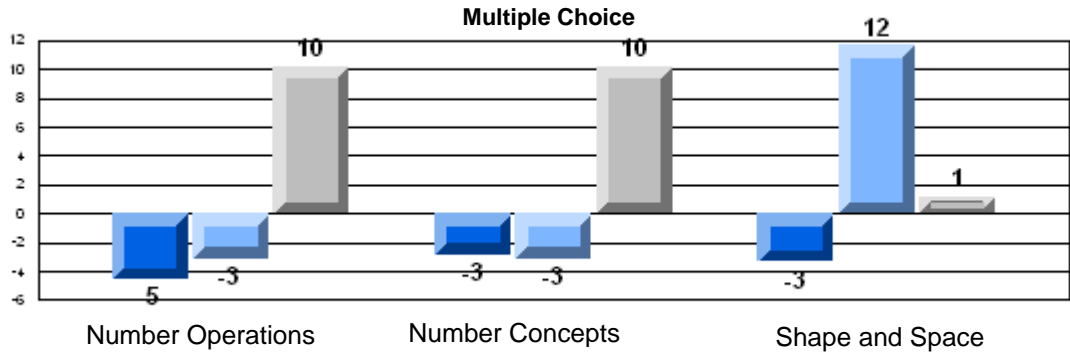


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

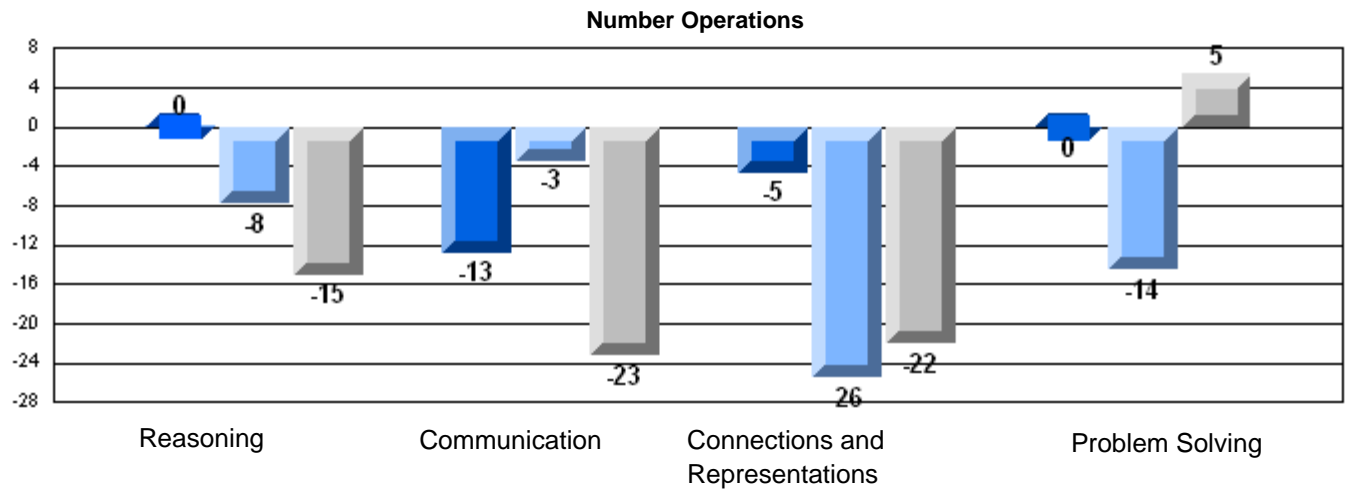


Difference from Provincial Mean, 2005-07



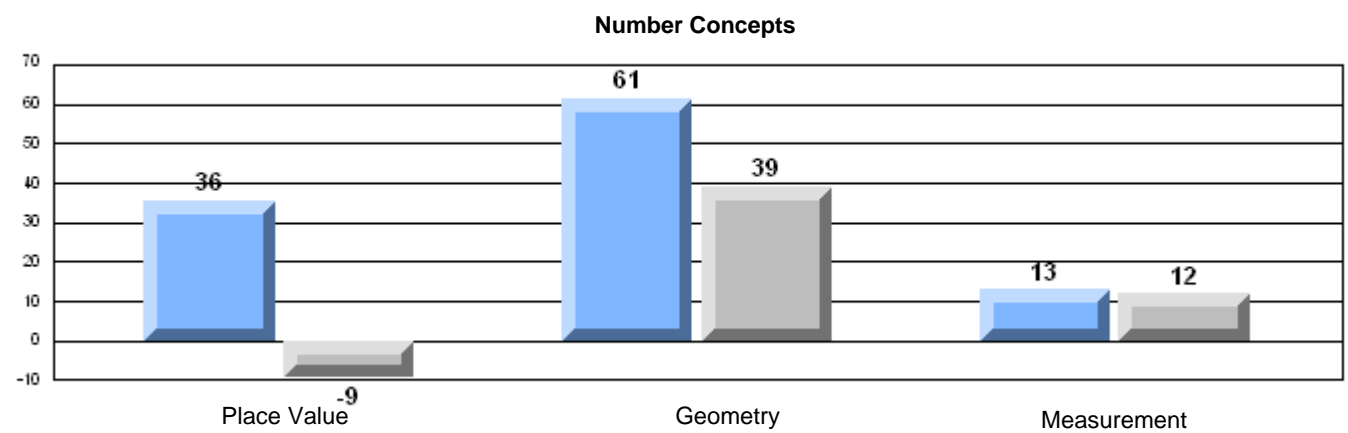
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

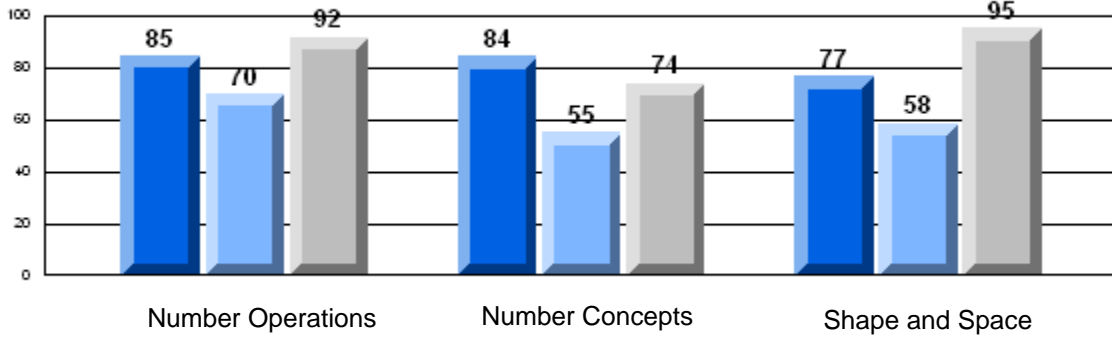
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	12	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			91.7	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			74.0	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			95.0	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			98.8	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			91.3	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		41.7	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			33.3	Q	Q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			58.3	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			83.3	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		41.7	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School		58.3	P	P	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		66.7	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		50.0	P	P	
	District		45.0				
	Province		46.7				

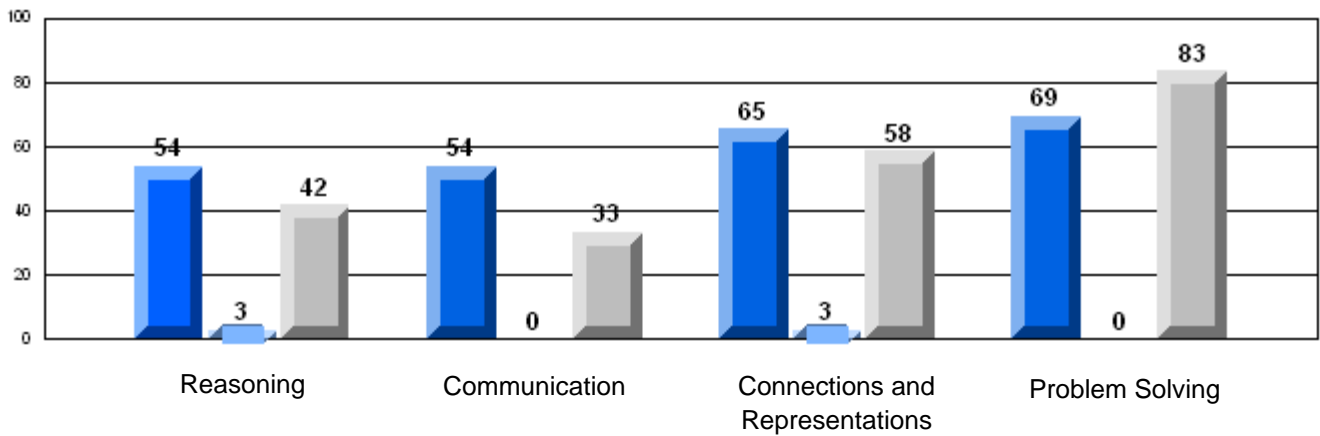
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



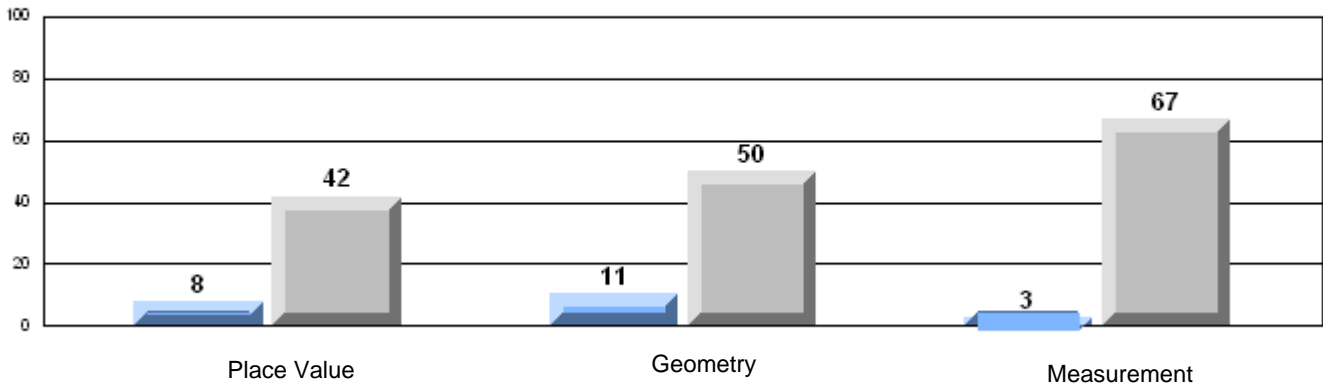
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

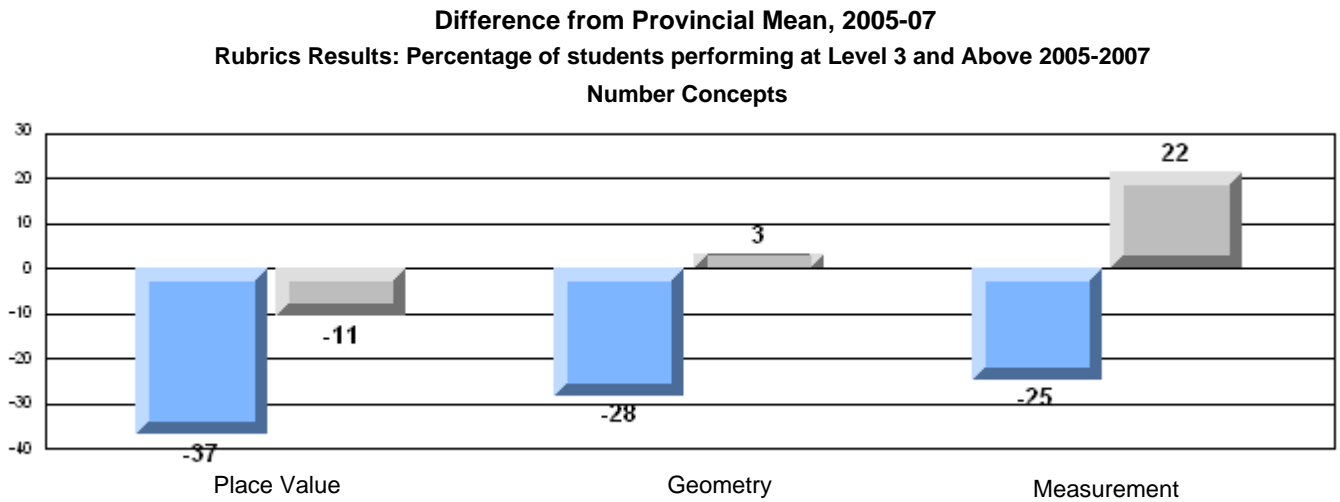
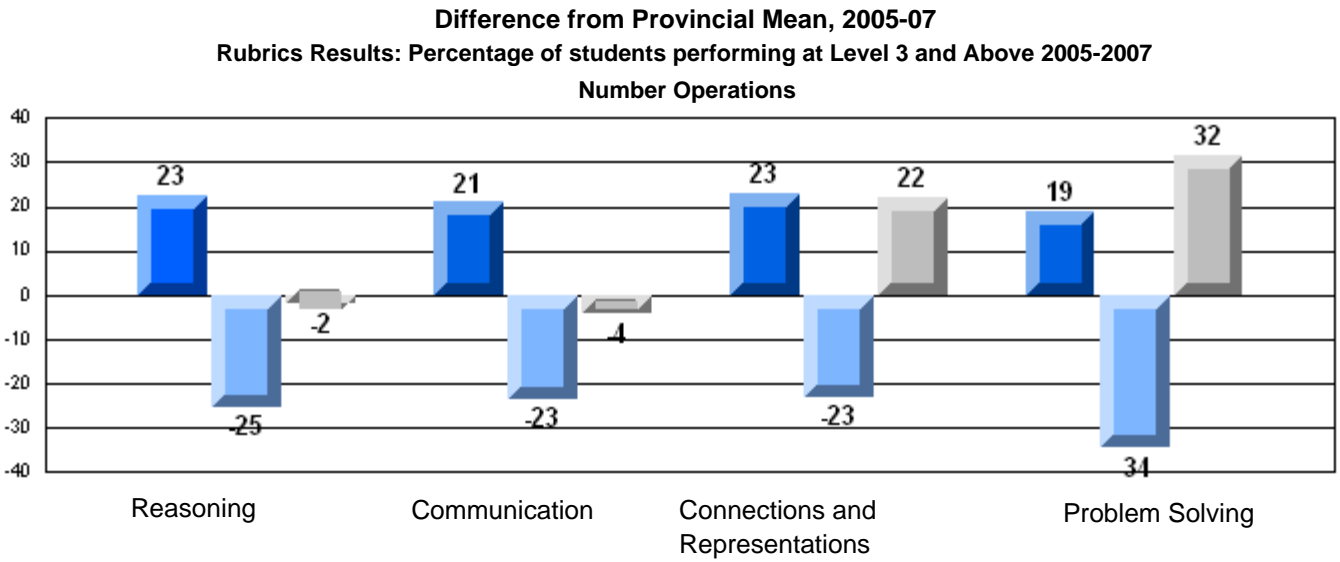
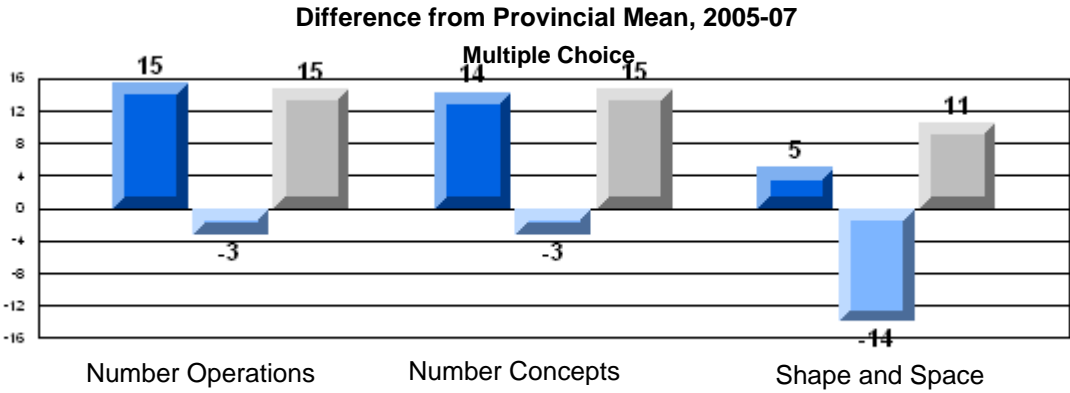
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

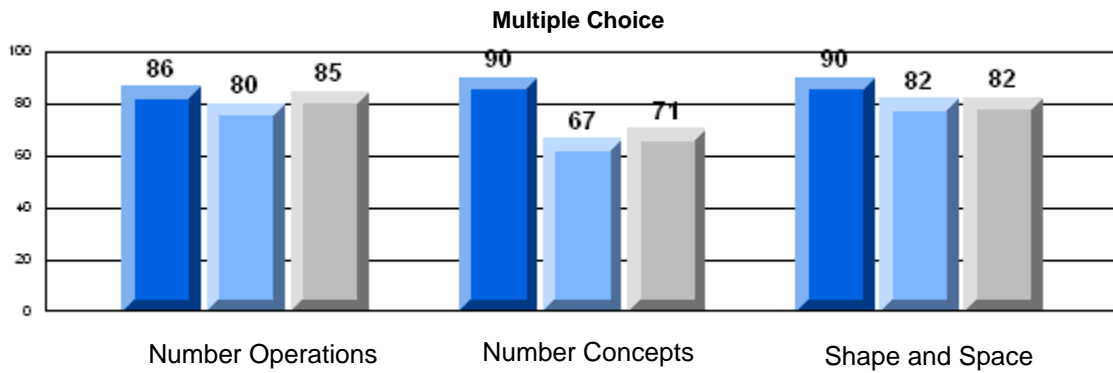
Number Concepts



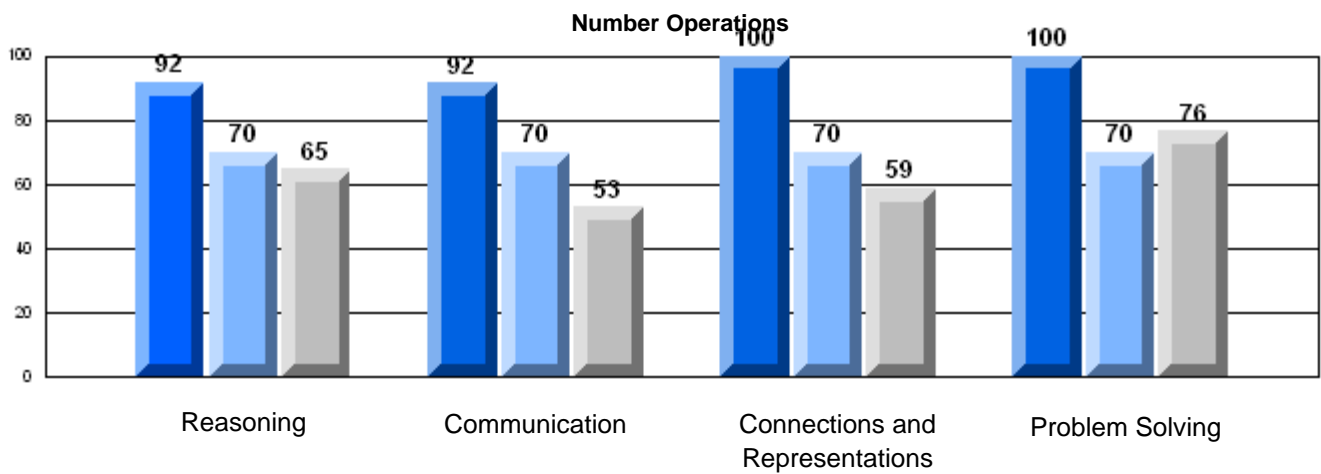


		Number of Students	17		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	84.7 76.9 76.9	P 	P
	Number Concepts		School District Province	70.6 70.4 70.7	P 	Q
	Shape and Space		School District Province	82.4 83.9 84.5	Q 	Q
<u>Yes/No Items</u>						
	Addition		School District Province	95.6 92.6 91.8	P 	P
	Subtraction		School District Province	73.2 85.3 83.6	Q 	Q
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	64.7 44.2 43.6	P 	P
		Communication	School District Province	52.9 38.2 37.6	P 	P
		Connections and Representations	School District Province	58.8 36.1 36.3	P 	P
		Problem Solving	School District Province	76.5 51.7 51.8	P 	P
	Number Concepts	Place Value	School District Province	88.2 52.0 52.2	P 	P
		Number Sense	School District Province	76.5 53.5 53.9	P 	P
	Shape and Space	Measurement	School District Province	82.4 45.0 45.2	P 	P
		Geometry	School District Province	58.8 45.0 46.7	P 	P

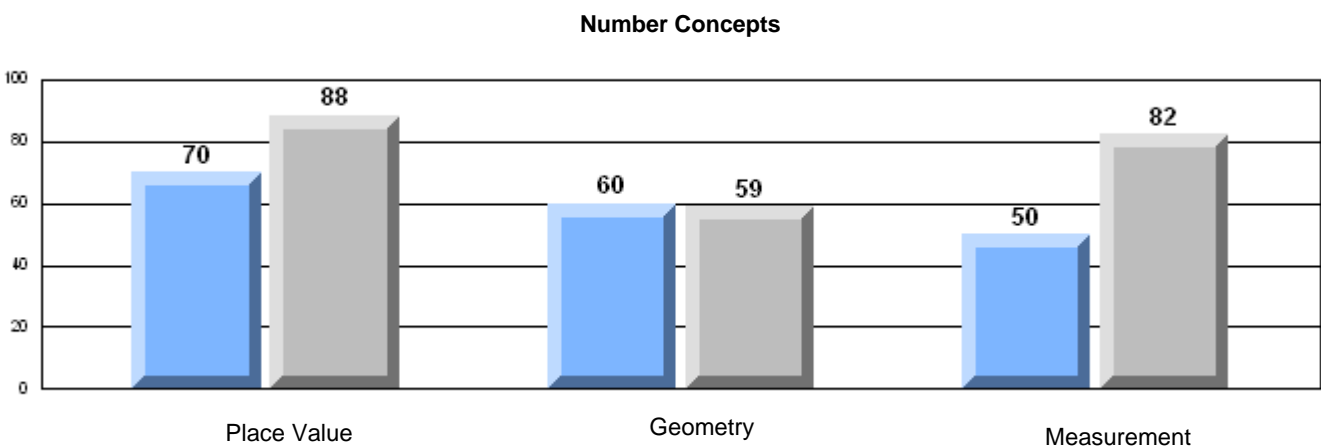
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

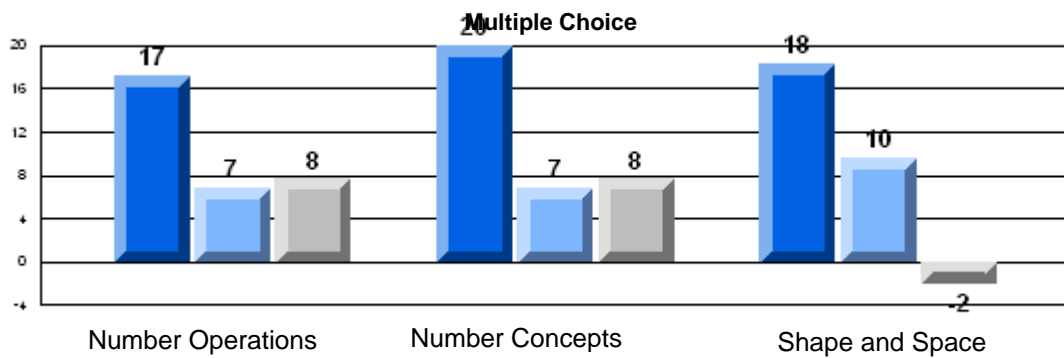


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005
 2006
 2007

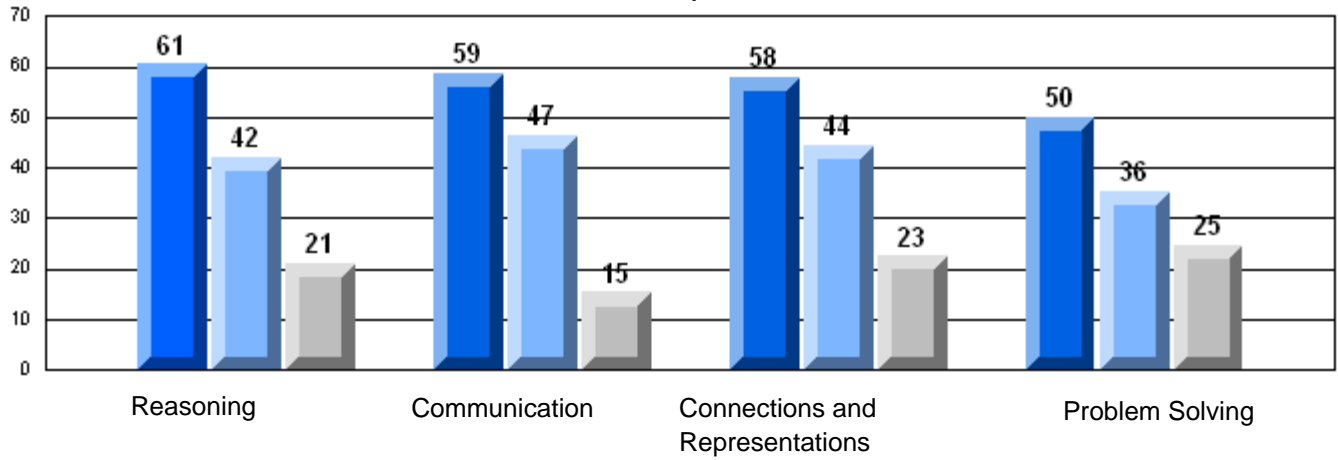
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

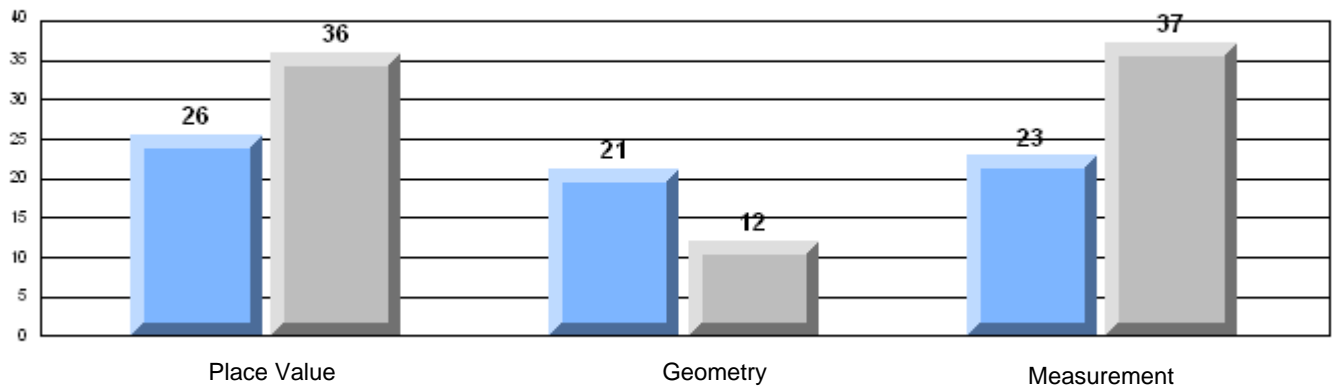
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



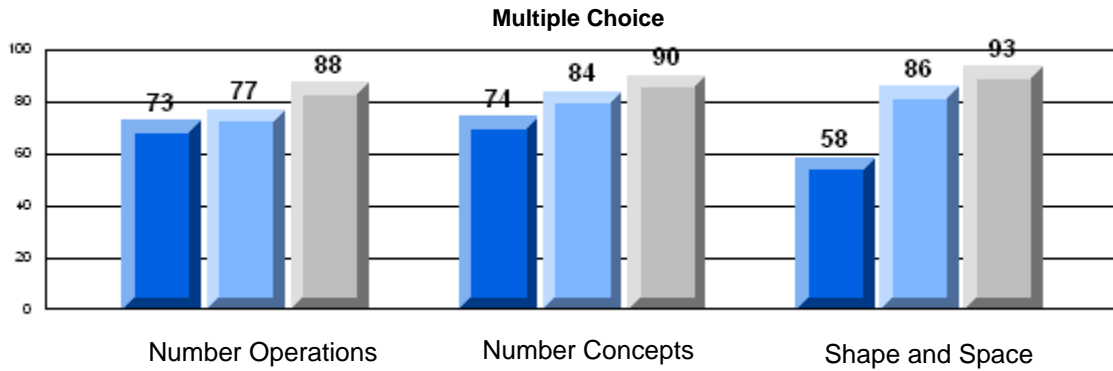
2005

2006

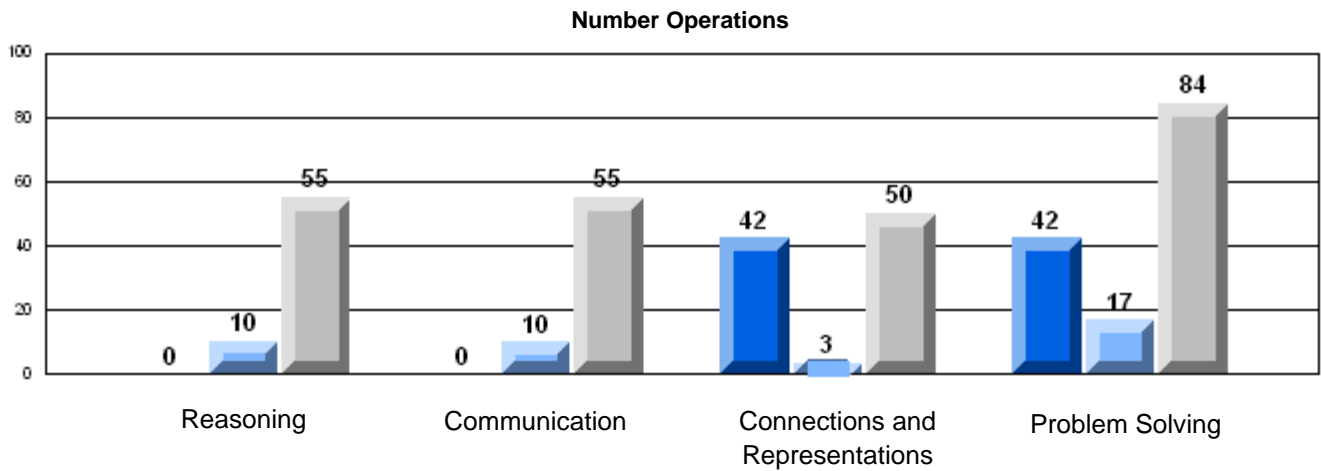
2007

		Number of Students	20	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			87.5	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			90.0	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			93.3	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			91.8	Q	Q	
	District			92.6			
	Province			91.8			
Subtraction	School			84.2	Q	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		55.0	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			55.0	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			50.0	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			84.2	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		90.0	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		95.0	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		83.3	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		100.0	P	P	
District		45.0					
Province		46.7					

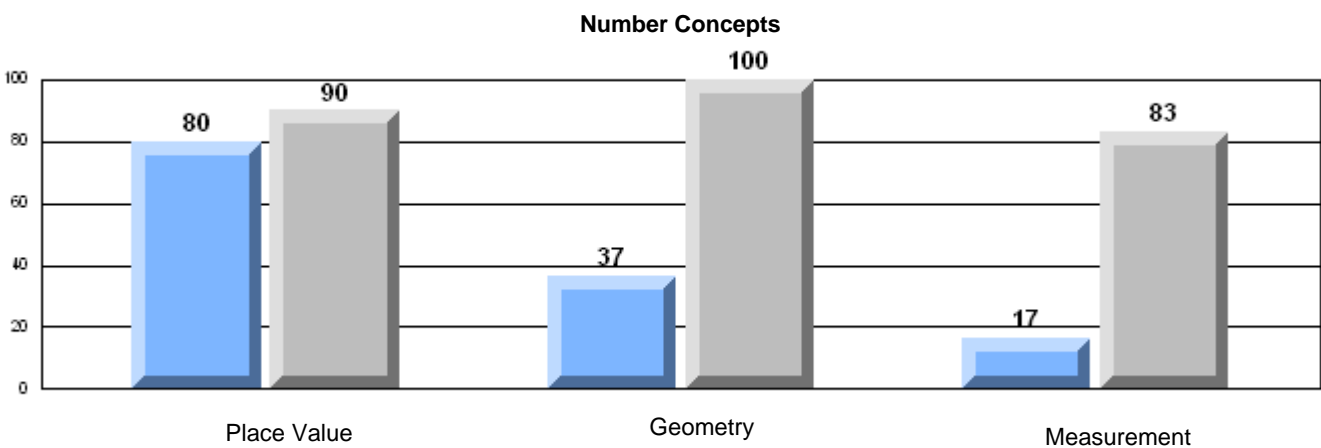
3 Year CRT (Subtest) Mark Trend 2005-2007



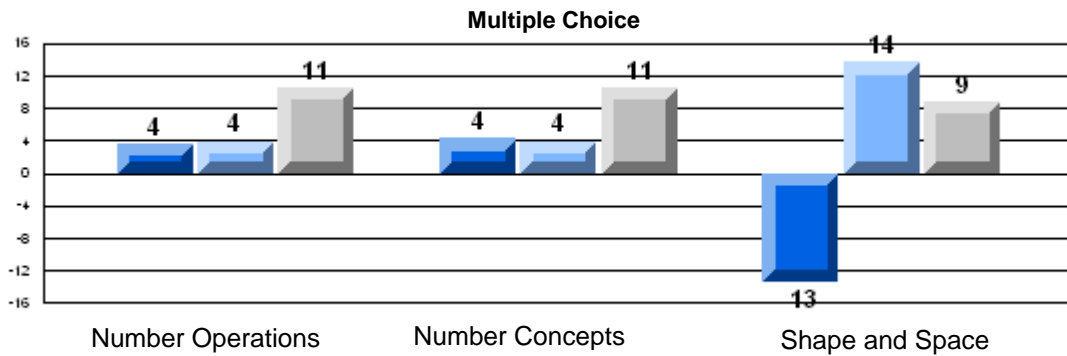
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

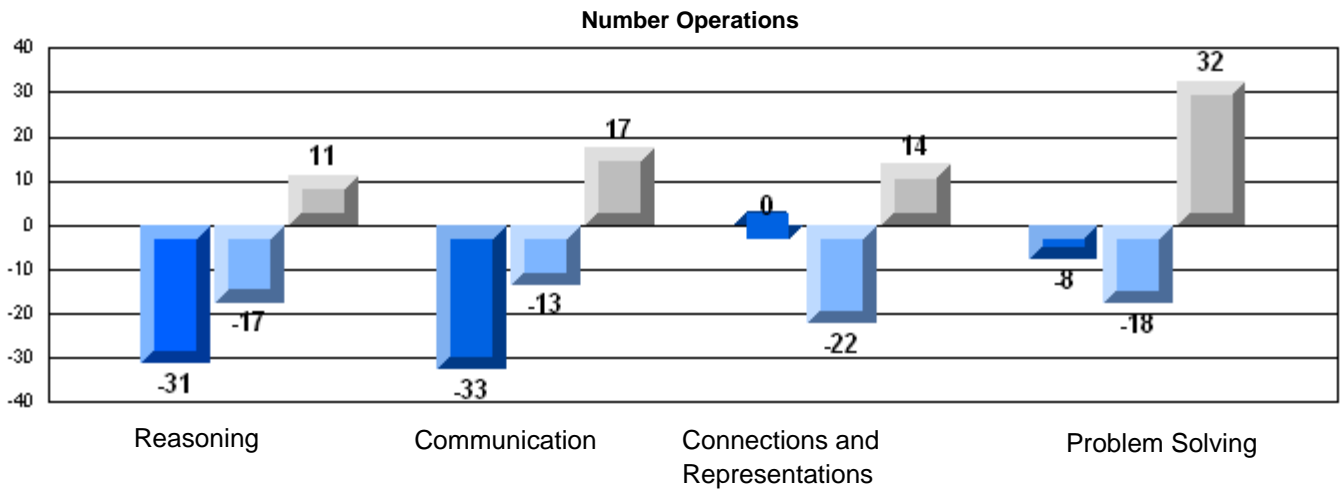


Difference from Provincial Mean, 2005-07



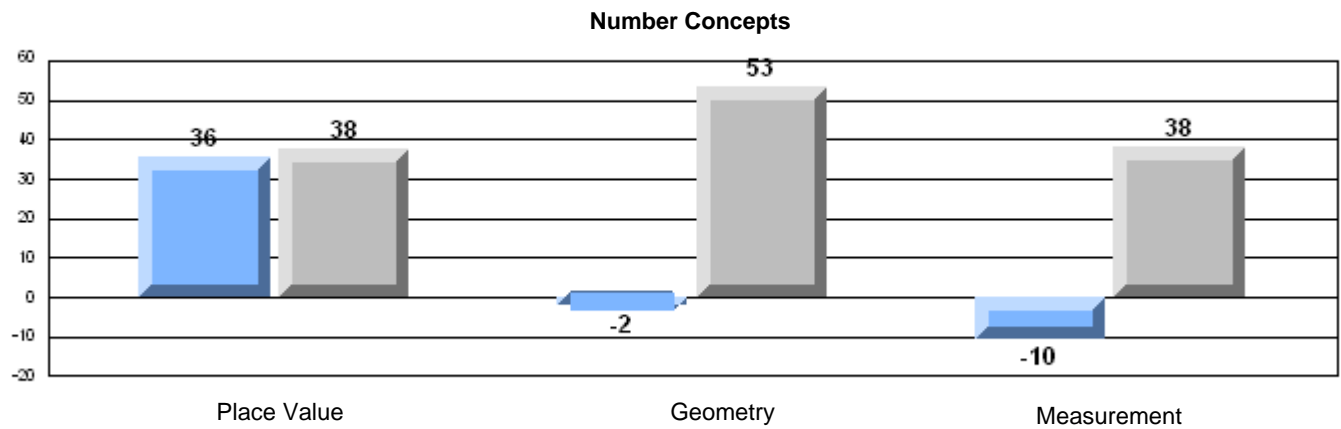
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



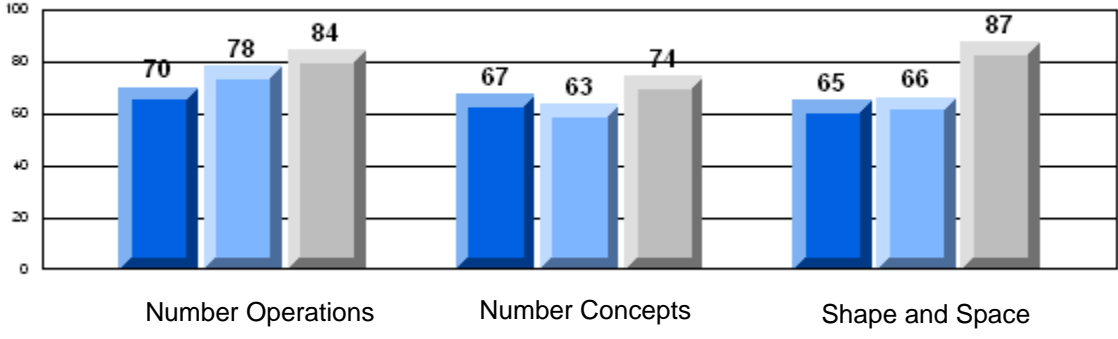
2006



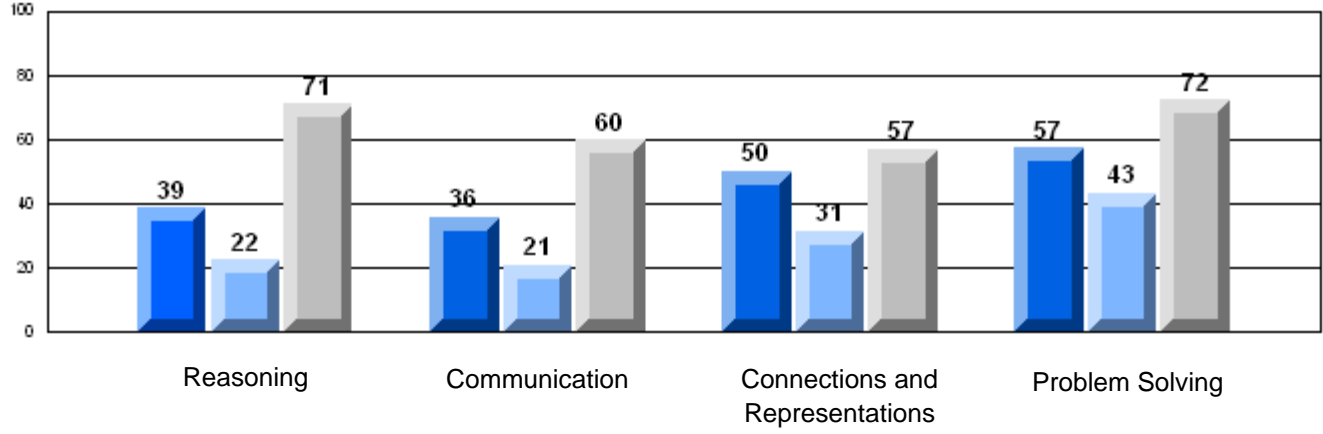
2007

		Number of Students	72		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	84.3	P	P
			District	76.9		
			Province	76.9		
	Number Concepts		School	74.3	P	P
			District	70.4		
			Province	70.7		
	Shape and Space		School	87.2	P	P
			District	83.9		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	96.0	P	P
			District	92.6		
			Province	91.8		
	Subtraction		School	85.6	P	P
			District	85.3		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	70.8	P	P
			District	44.2		
			Province	43.6		
		Communication	School	59.7	P	P
			District	38.2		
			Province	37.6		
		Connections and Representations	School	56.9	P	P
			District	36.1		
			Province	36.3		
		Problem Solving	School	72.2	P	P
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	88.7	P	P
			District	52.0		
			Province	52.2		
		Number Sense	School	81.7	P	P
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	62.5	P	P
			District	45.0		
			Province	45.2		
		Geometry	School	59.7	P	P
			District	45.0		
			Province	46.7		

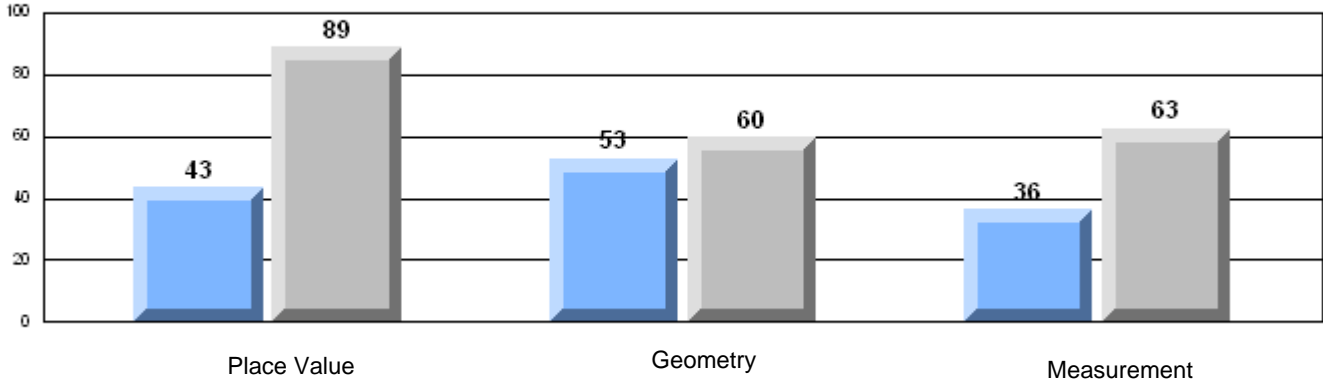
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

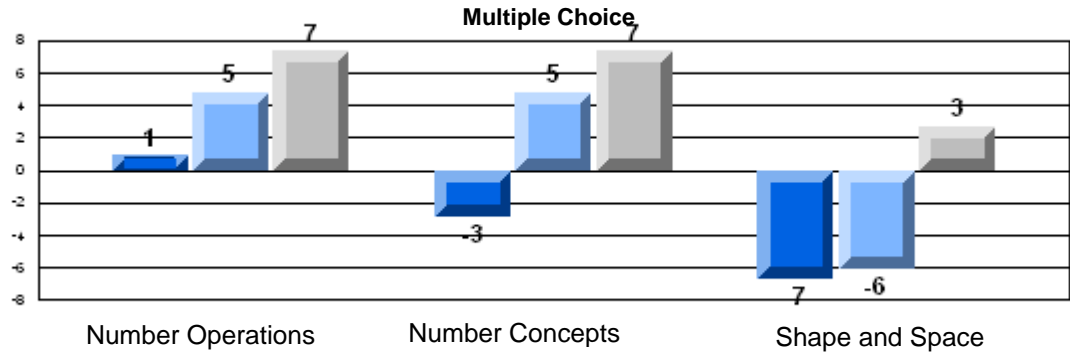


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

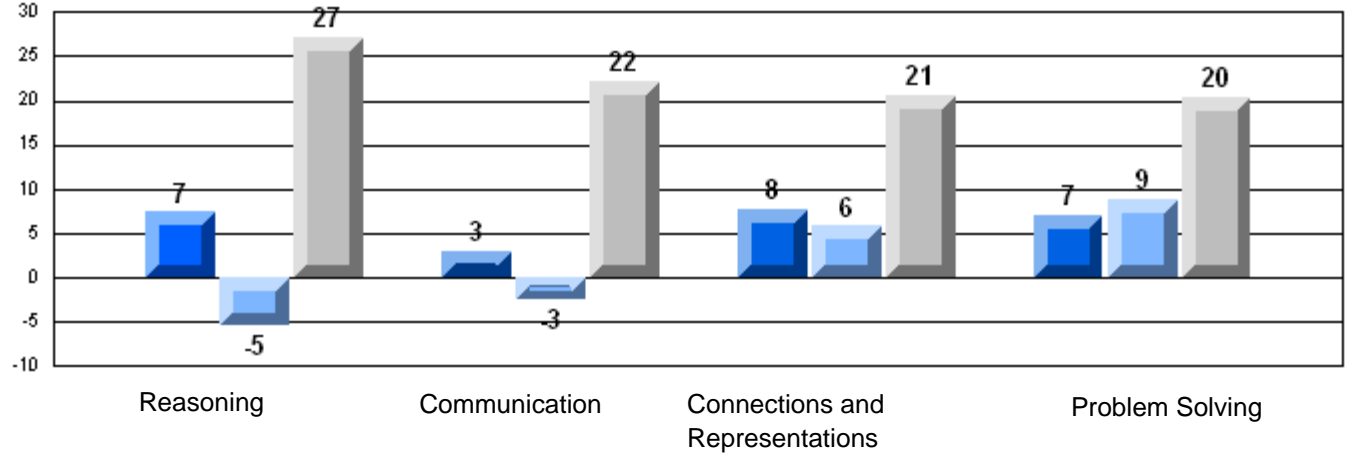
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

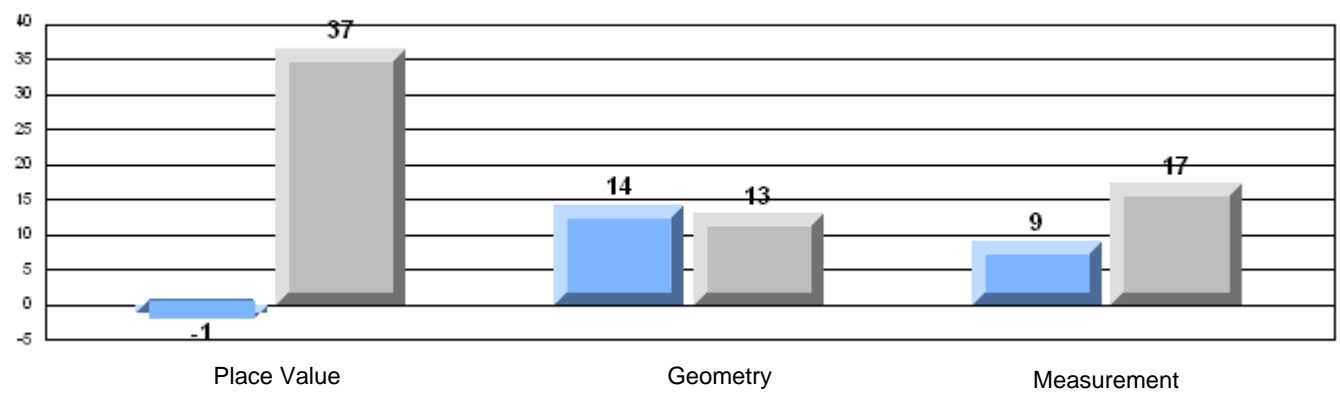
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

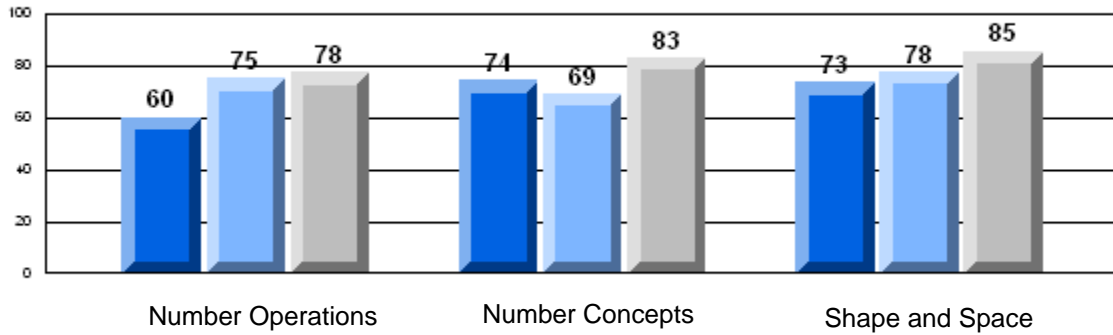
Number Concepts



Number of Students		37		School vs District	School vs Province	
			Mark			
<u>Multiple Choice</u>						
Number Operations	School	77.6		P	P	
	District	76.9				
	Province	76.9				
Number Concepts	School	83.0		P	P	
	District	70.4				
	Province	70.7				
Shape and Space	School	85.4		P	P	
	District	83.9				
	Province	84.5				
<u>Yes/No Items</u>						
Addition	School	95.7		P	P	
	District	92.6				
	Province	91.8				
Subtraction	School	89.1		P	P	
	District	85.3				
	Province	83.6				
<u>Rubrics</u>						
Number Operations	Reasoning	School	45.9		P	P
		District	44.2			
		Province	43.6			
	Communication	School	40.5		P	P
		District	38.2			
		Province	37.6			
	Connections and Representations	School	43.3		P	P
		District	36.1			
		Province	36.3			
	Problem Solving	School	56.8		P	P
		District	51.7			
		Province	51.8			
Number Concepts	Place Value	School	64.9		P	P
		District	52.0			
		Province	52.2			
	Number Sense	School	73.0		P	P
		District	53.5			
Province	53.9					
Shape and Space	Measurement	School	27.0		q	q
		District	45.0			
		Province	45.2			
	Geometry	School	86.5		P	P
		District	45.0			
Province	46.7					

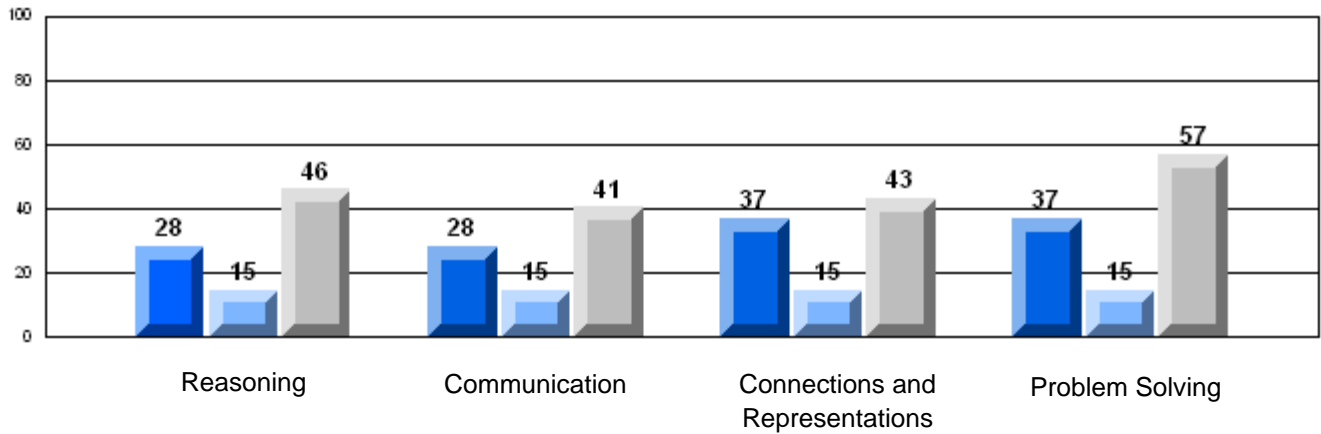
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



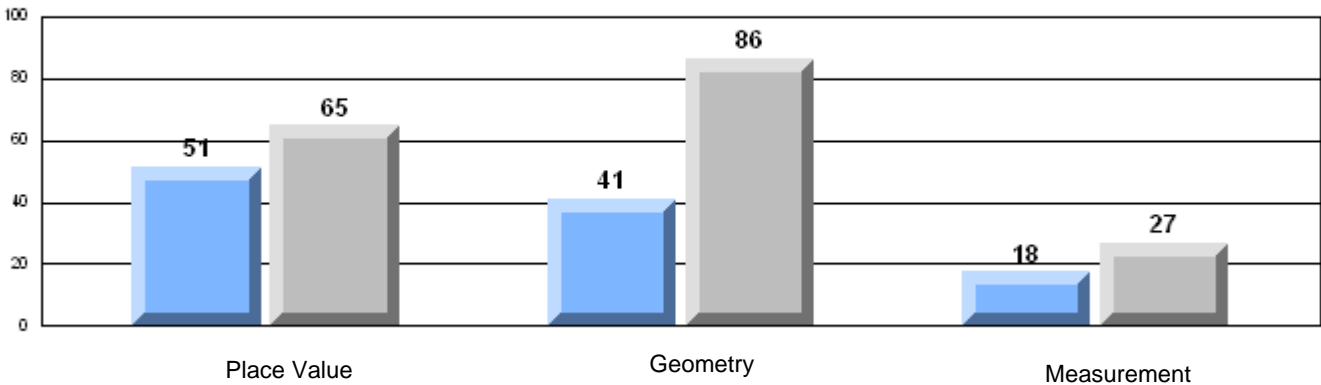
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

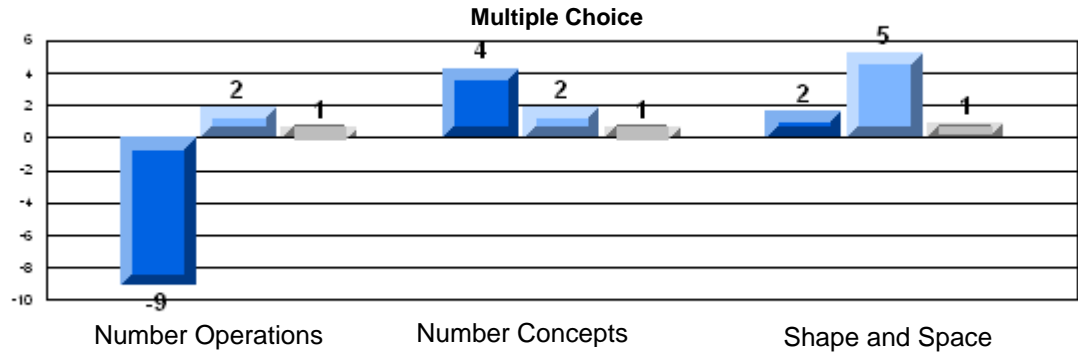


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

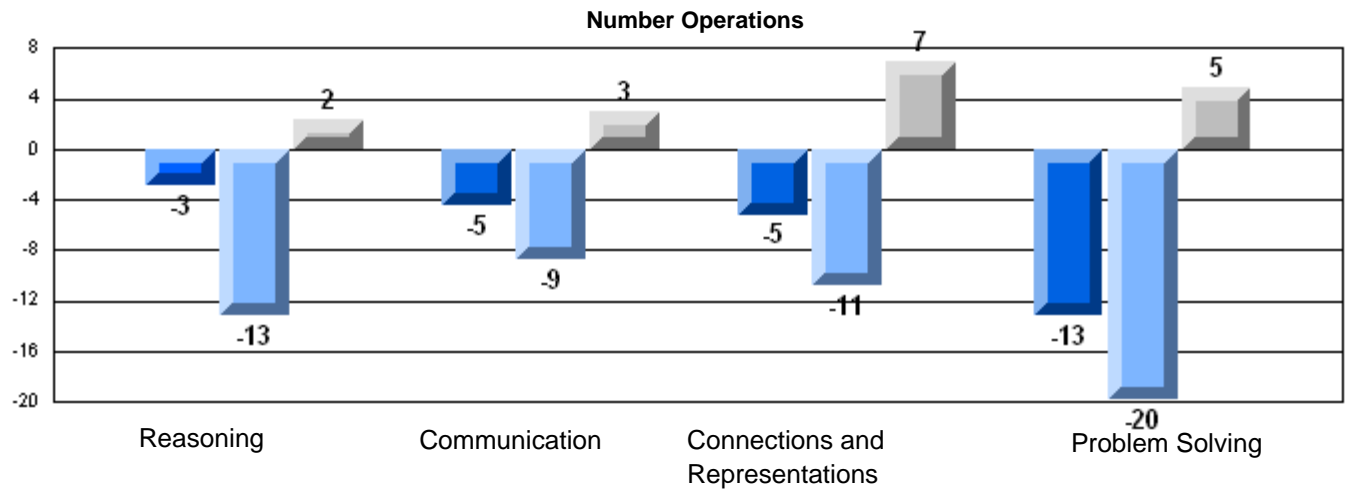


Difference from Provincial Mean, 2005-07



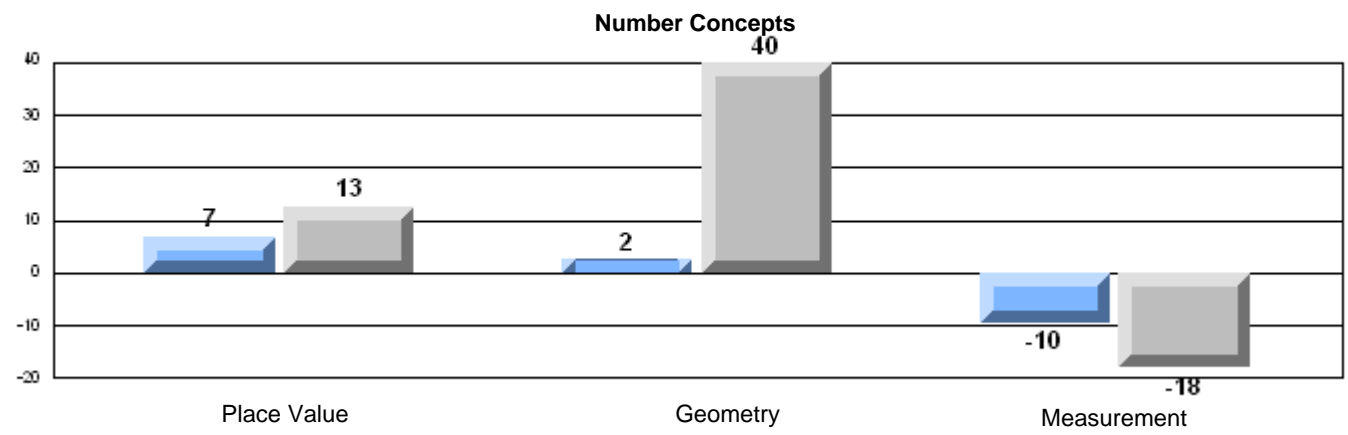
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



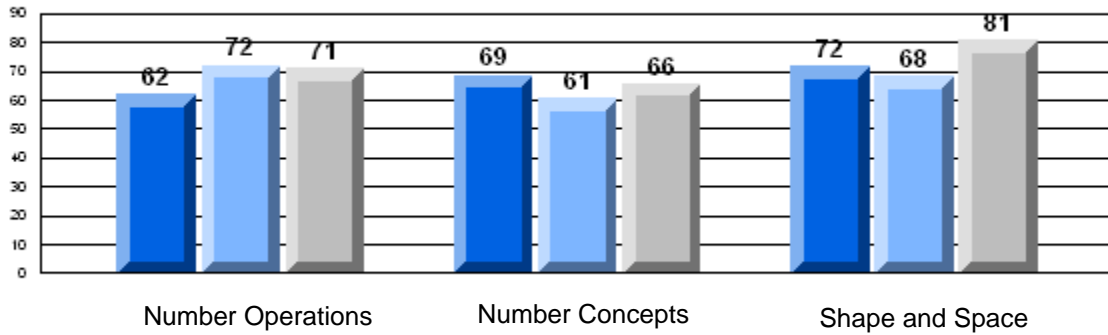
Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

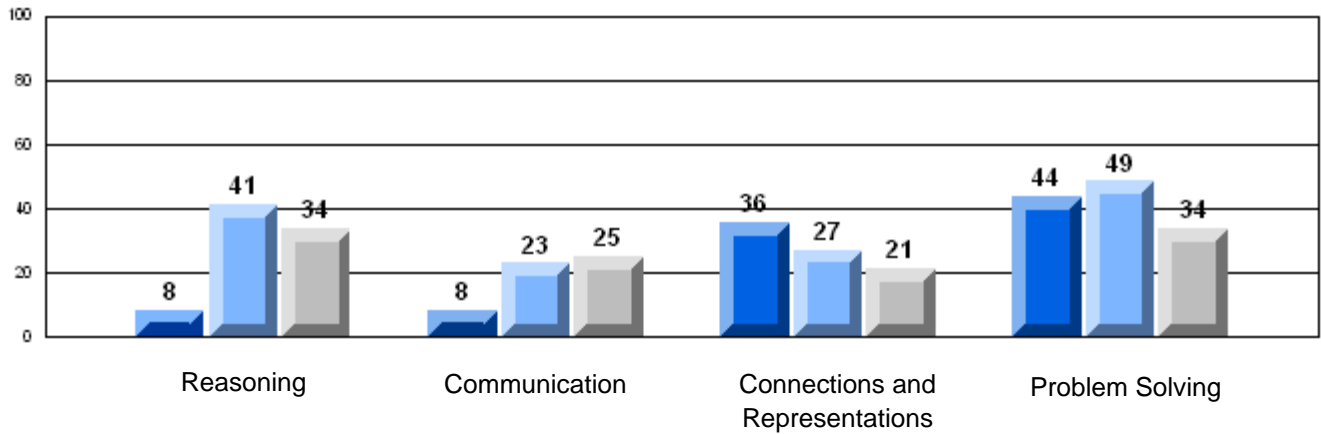


		Number of Students	56		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			71.1	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			65.7	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			80.7	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			84.6	q	q	
	District			92.6			
	Province			91.8			
Subtraction	School			82.2	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		33.9	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			25.0	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			21.4	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			33.9	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		18.2	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School		23.6	q	q	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		38.2	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School		33.3	q	q	
	District		45.0				
	Province		46.7				

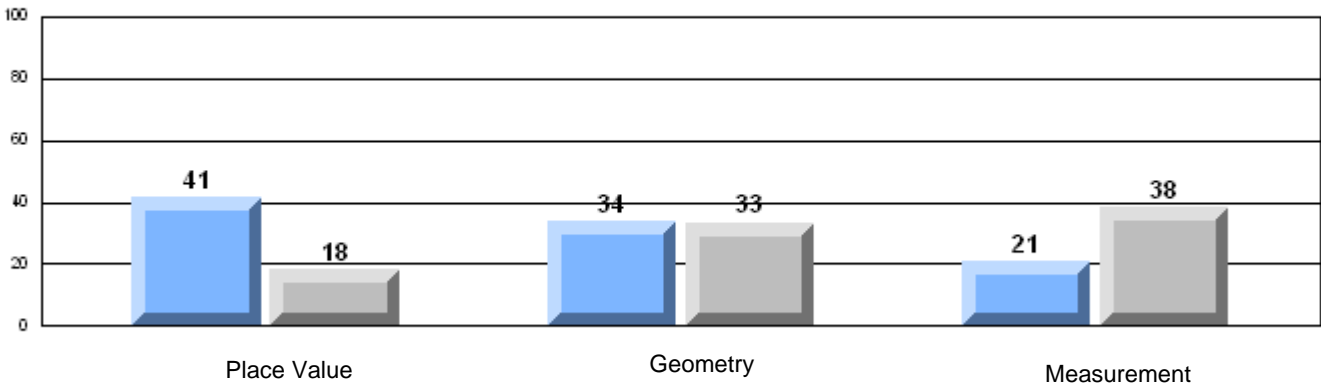
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

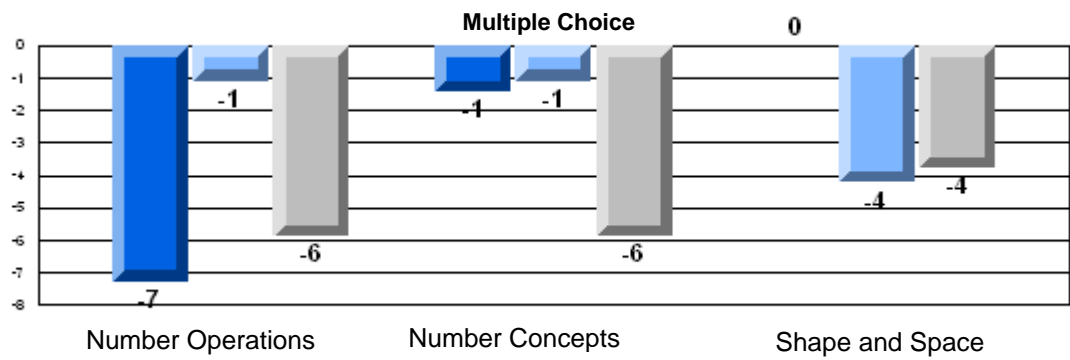


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



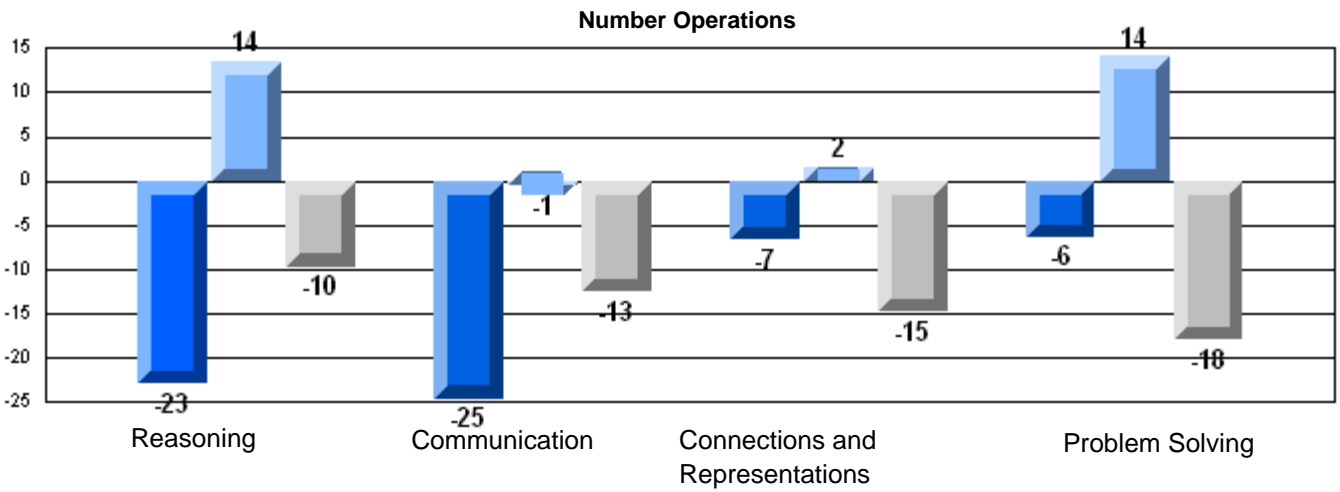
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



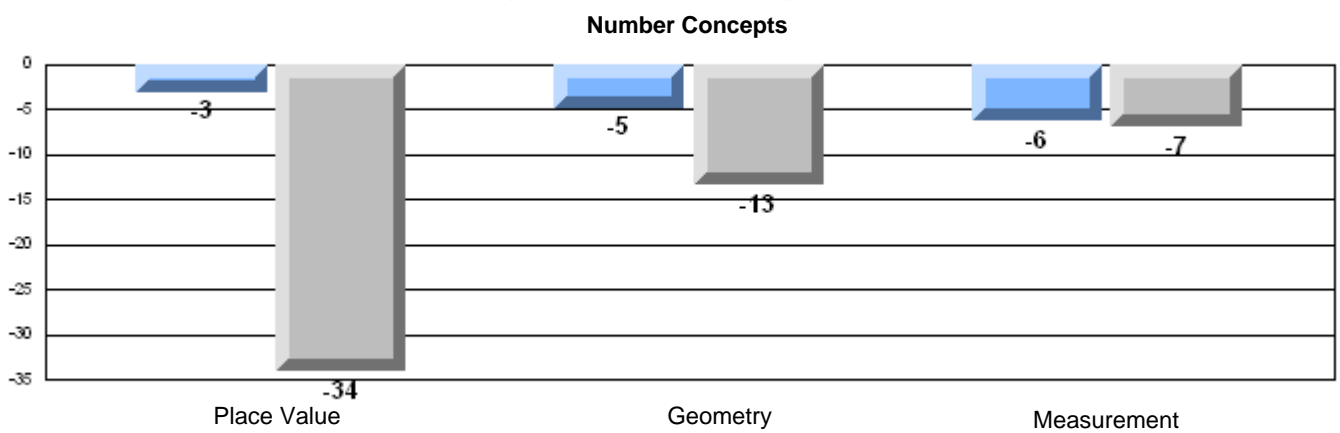
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



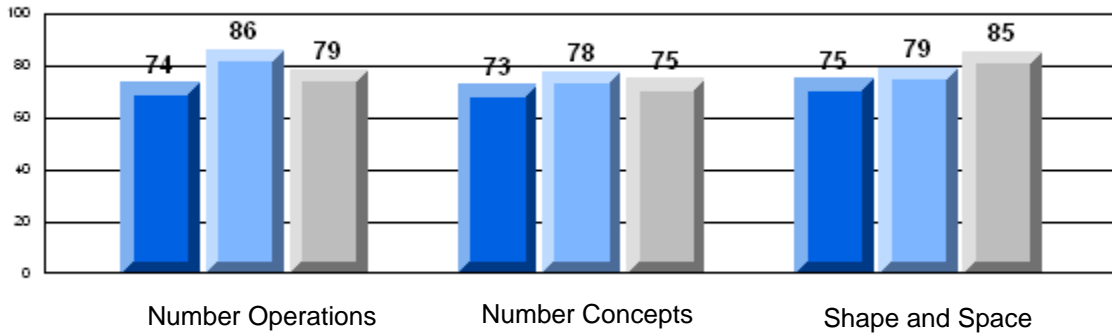
Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

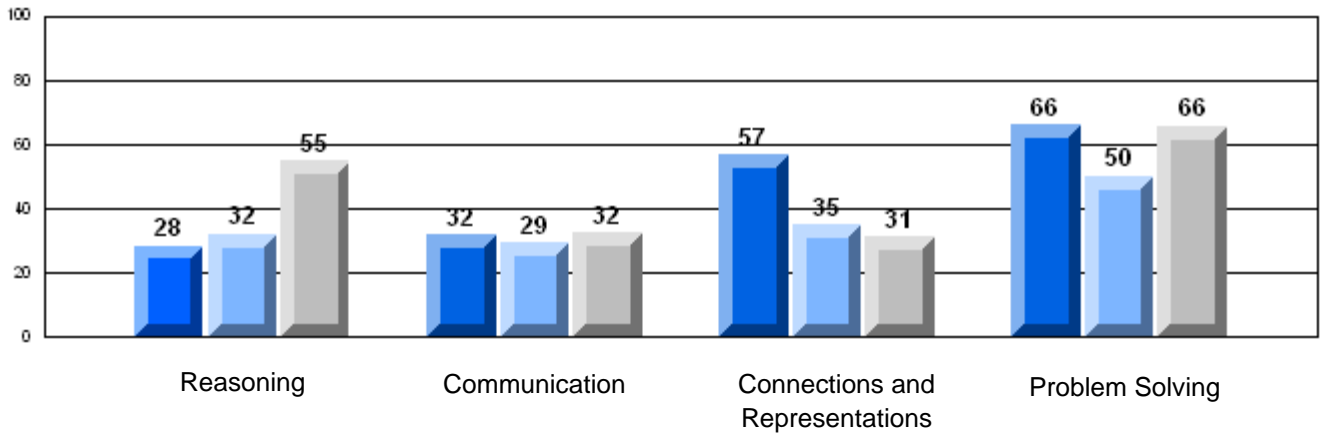


		Number of Students	63		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	78.5		P	P
		District	76.9			
		Province	76.9			
	Number Concepts	School	75.0		P	P
		District	70.4			
		Province	70.7			
	Shape and Space	School	85.5		P	P
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	87.0		Q	Q
		District	92.6			
		Province	91.8			
	Subtraction	School	85.3		P	P
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	54.8		P
			District	44.2		
			Province	43.6		
		Communication	School	32.3		Q
		District	38.2			
		Province	37.6			
		Connections and Representations	School	31.2		Q
		District	36.1			
		Province	36.3			
		Problem Solving	School	65.6		P
		District	51.7			
		Province	51.8			
	Number Concepts	Place Value	School	64.5		P
			District	52.0		
		Province	52.2			
		Number Sense	School	80.6		P
		District	53.5			
		Province	53.9			
	Shape and Space	Measurement	School	59.7		P
			District	45.0		
		Province	45.2			
		Geometry	School	75.8		P
		District	45.0			
		Province	46.7			

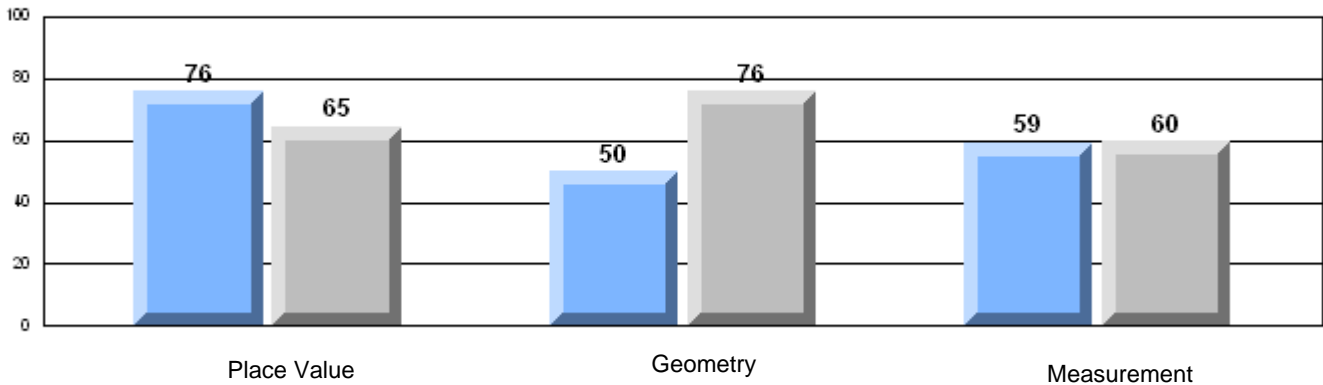
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

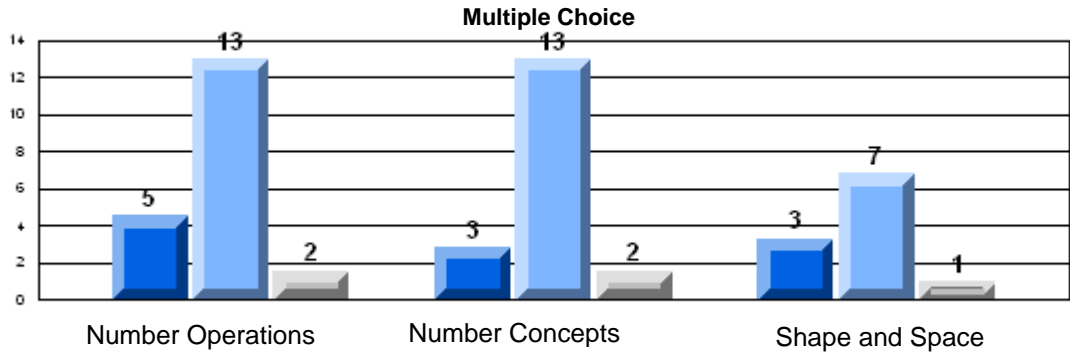


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



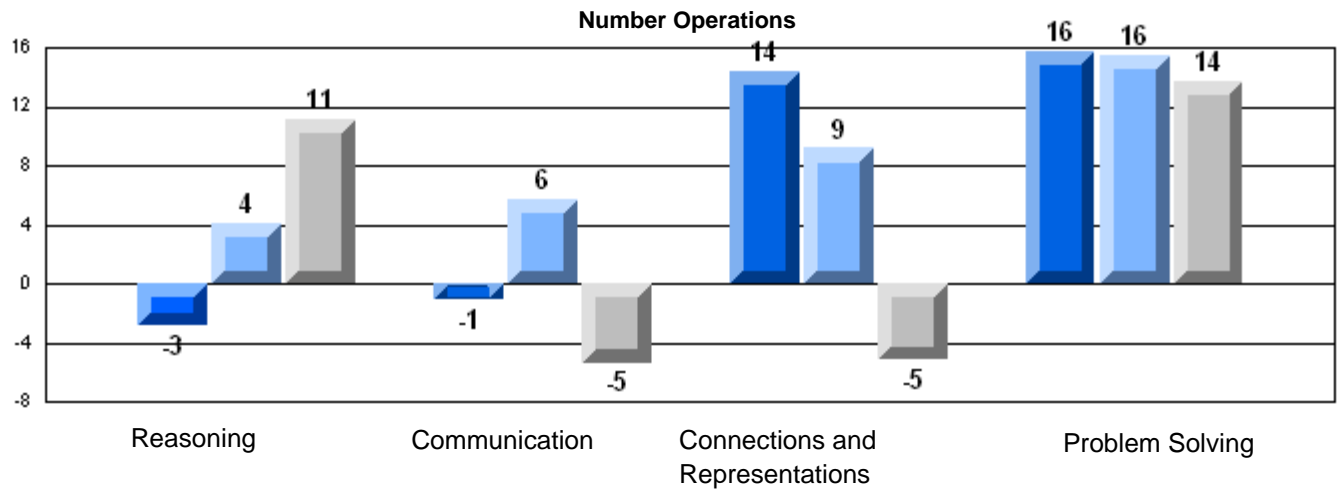
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



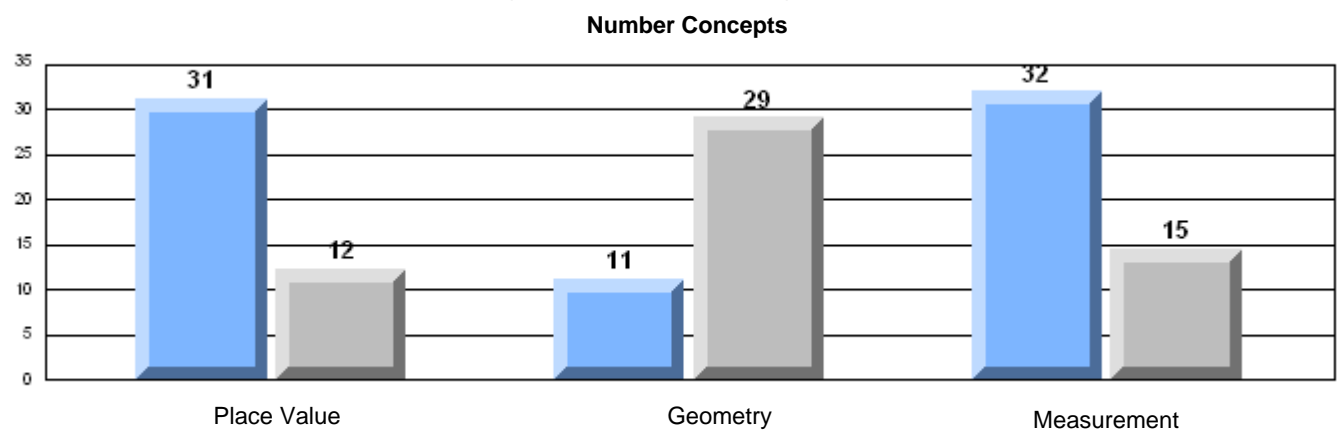
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

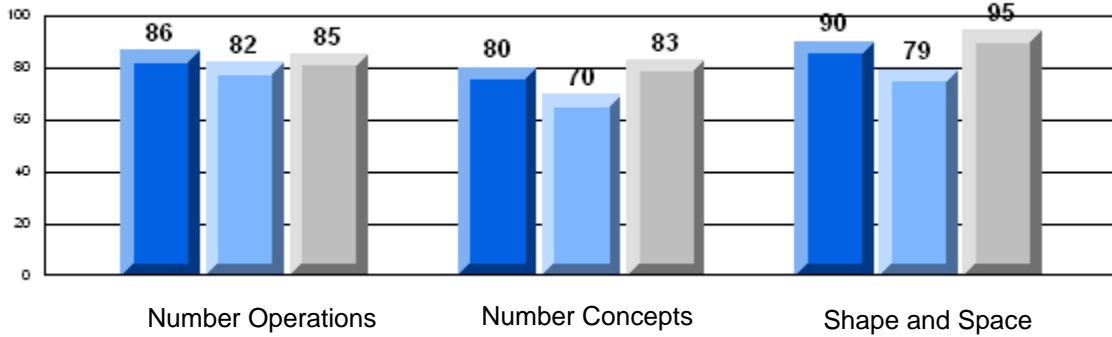
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	51		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	85.3 76.9 76.9	P 	P
	Number Concepts		School District Province	83.0 70.4 70.7	P 	P
	Shape and Space		School District Province	94.5 83.9 84.5	P 	P
<u>Yes/No Items</u>						
	Addition		School District Province	90.2 92.6 91.8	Q 	Q
	Subtraction		School District Province	87.7 85.3 83.6	P 	P
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	92.2 44.2 43.6	P 	P
		Communication	School District Province	82.4 38.2 37.6	P 	P
		Connections and Representations	School District Province	56.9 36.1 36.3	P 	P
		Problem Solving	School District Province	90.2 51.7 51.8	P 	P
	Number Concepts	Place Value	School District Province	84.3 52.0 52.2	P 	P
		Number Sense	School District Province	80.4 53.5 53.9	P 	P
	Shape and Space	Measurement	School District Province	56.9 45.0 45.2	P 	P
		Geometry	School District Province	88.2 45.0 46.7	P 	P

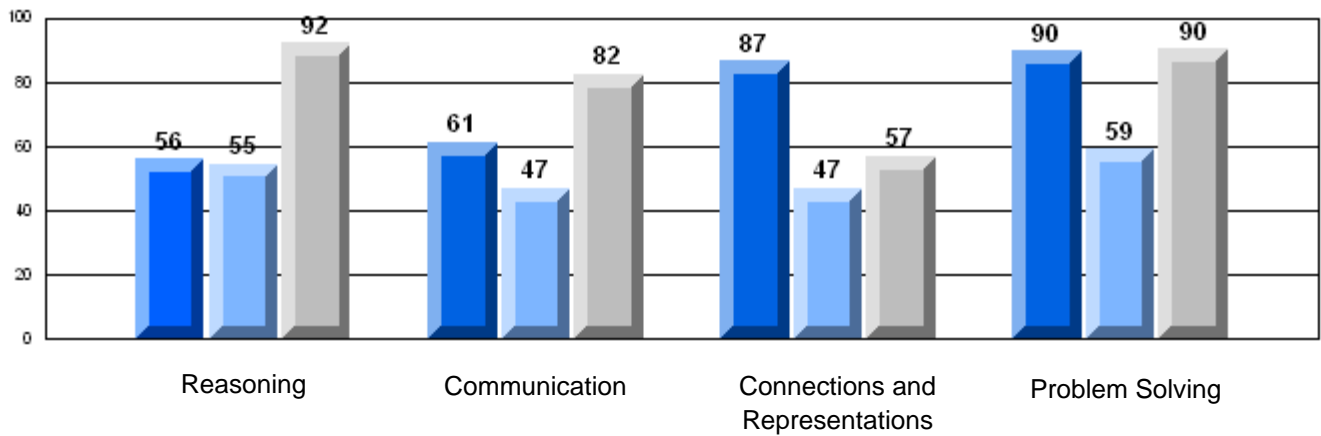
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



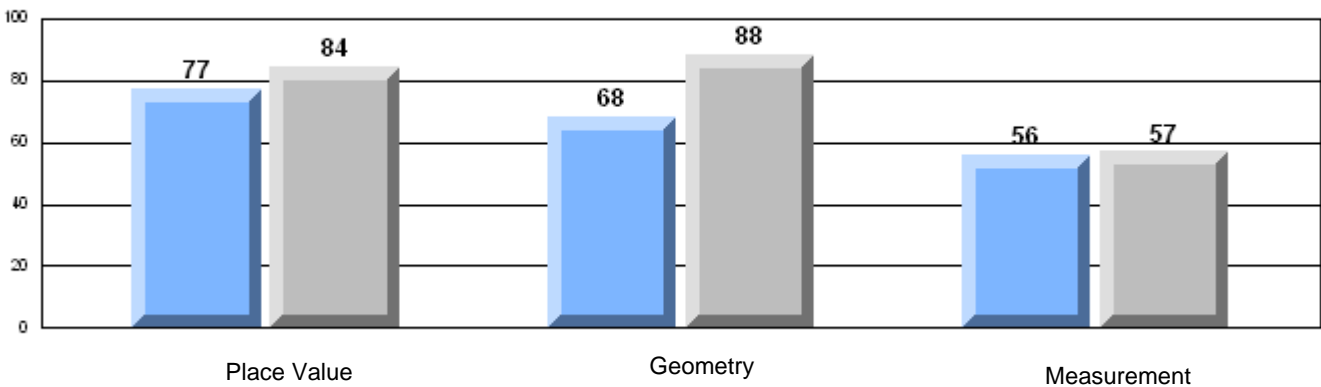
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



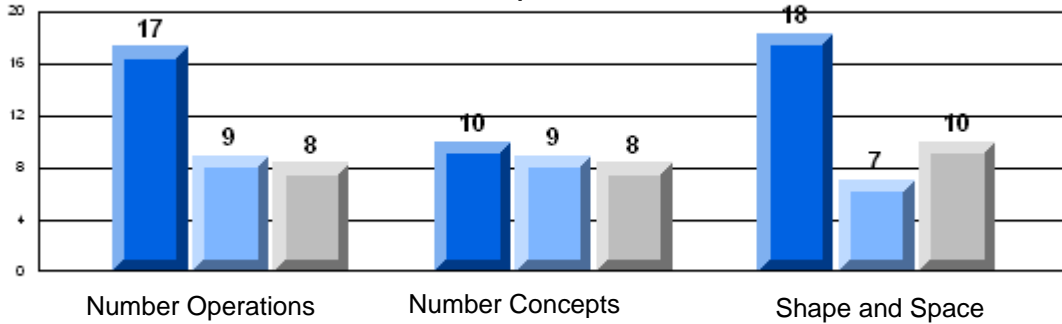
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07

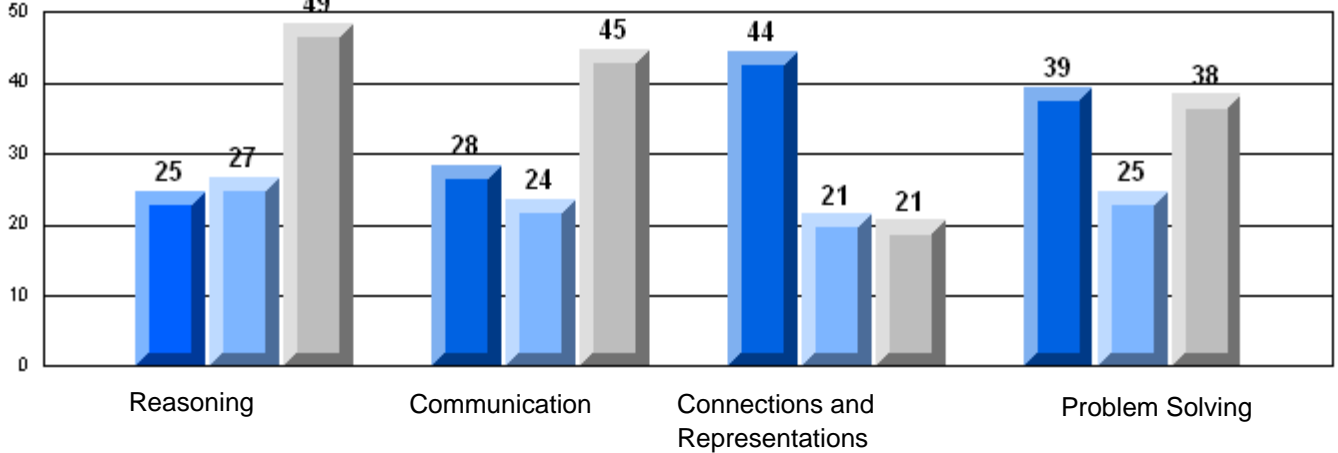
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

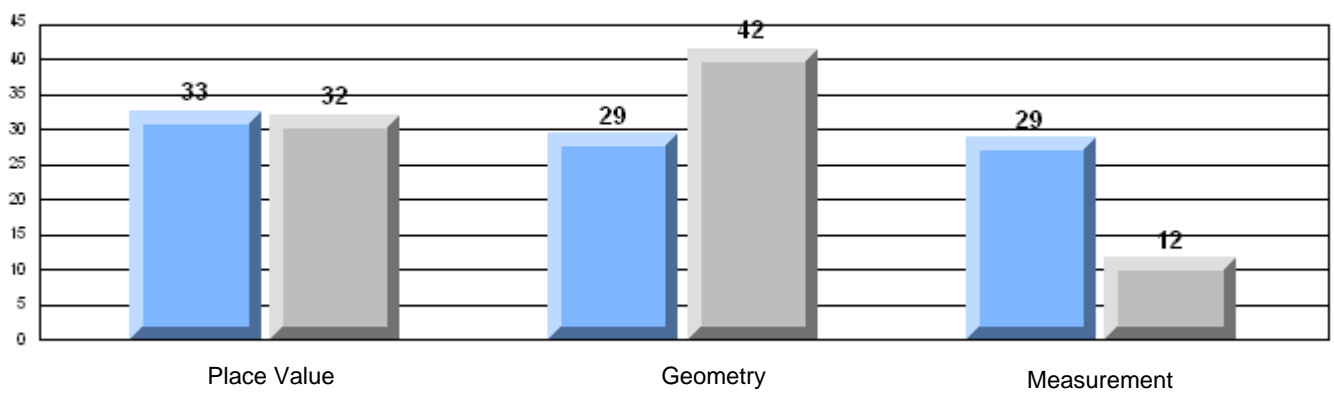
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



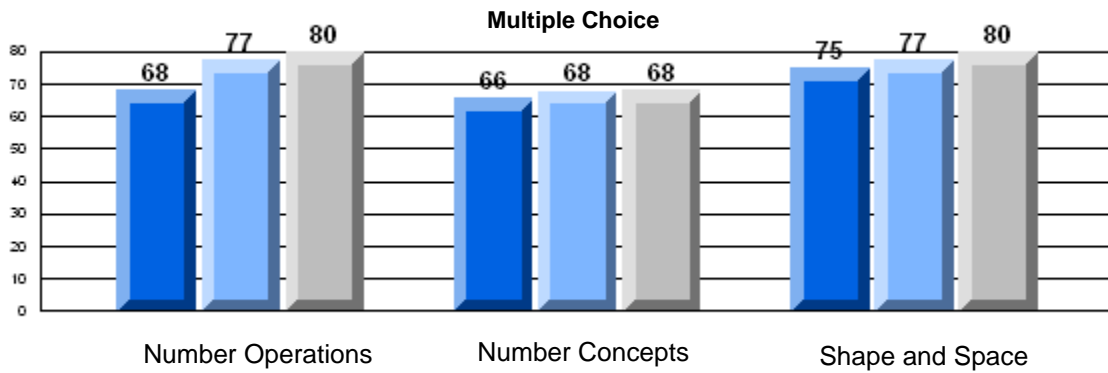
2006



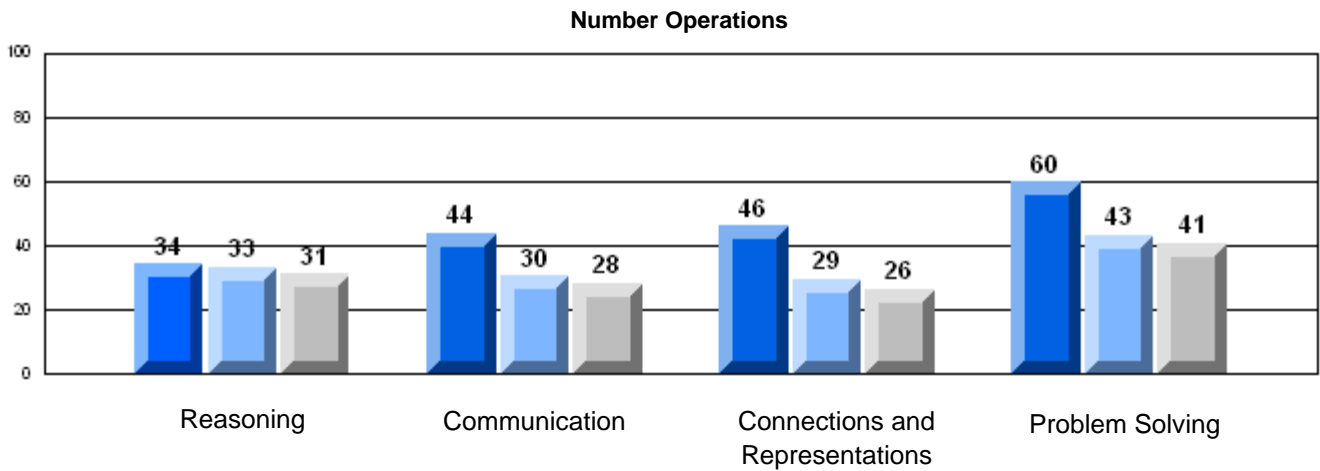
2007

		Number of Students	109		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			79.9	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			67.9	Q	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			79.8	Q	Q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			96.2	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			87.2	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		31.1	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			28.3	Q	Q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			26.4	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			40.6	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		41.1	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School		40.2	Q	Q	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		40.8	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School		34.3	Q	Q	
	District		45.0				
	Province		46.7				

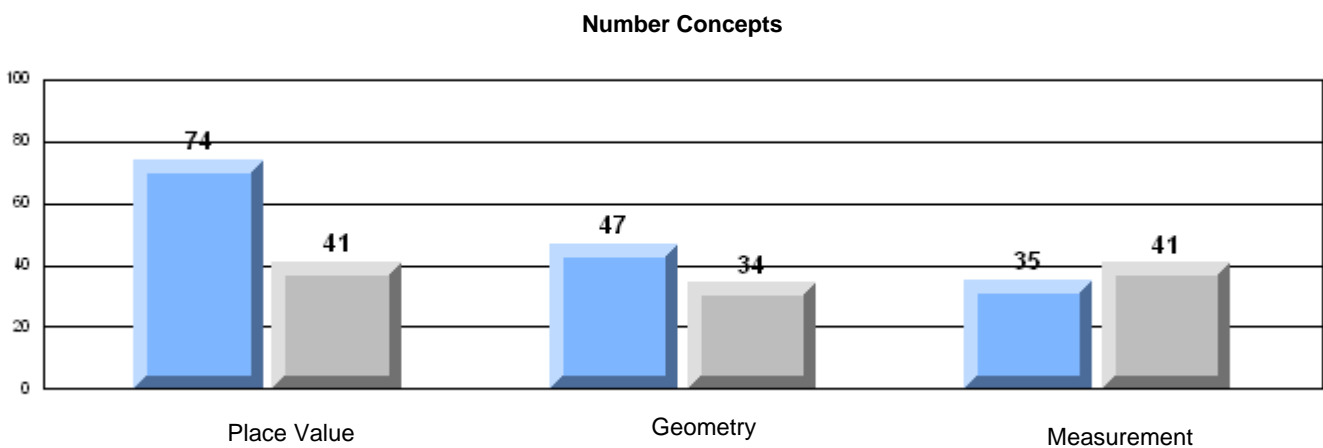
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

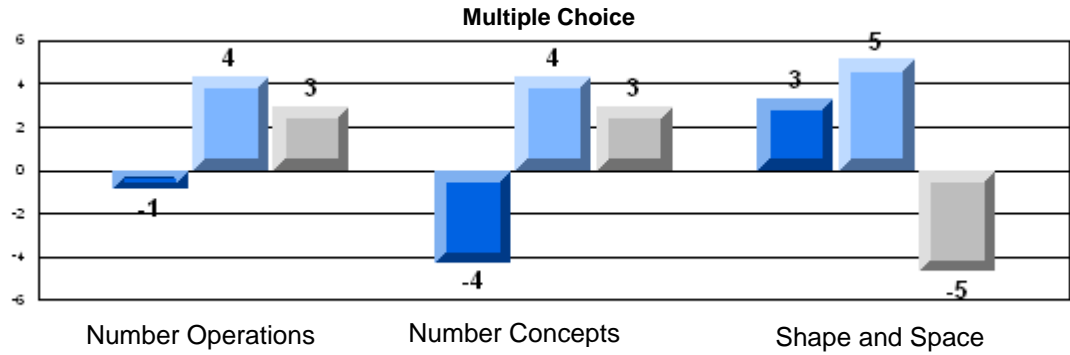


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



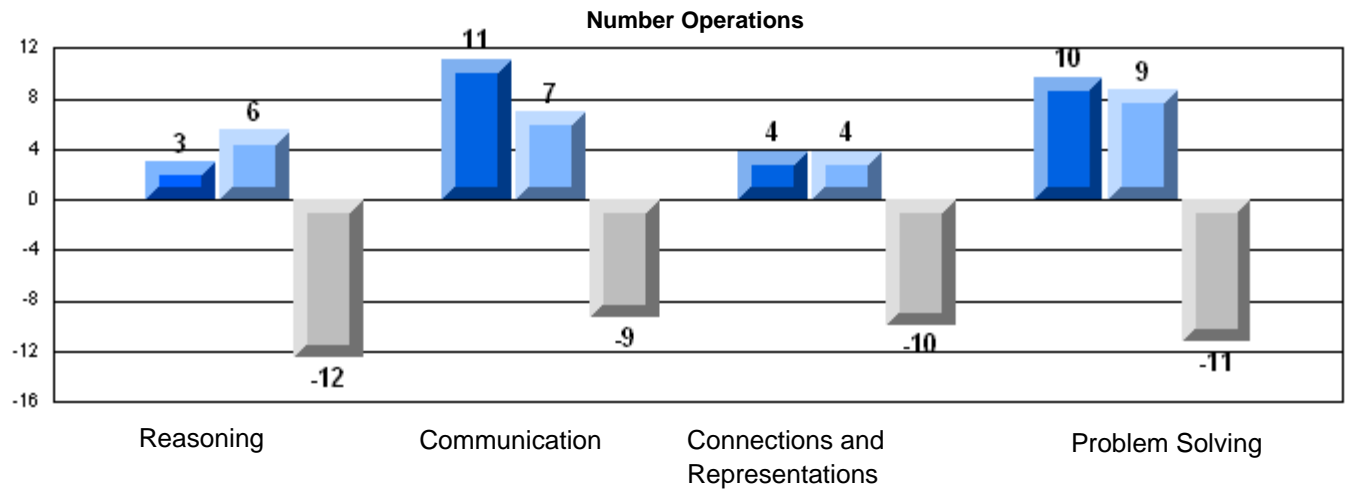
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



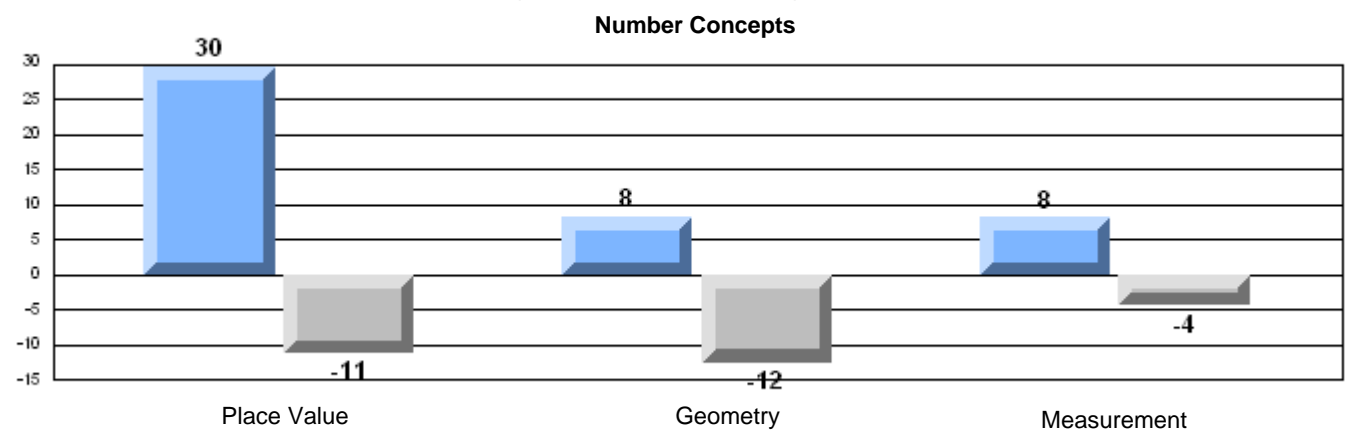
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



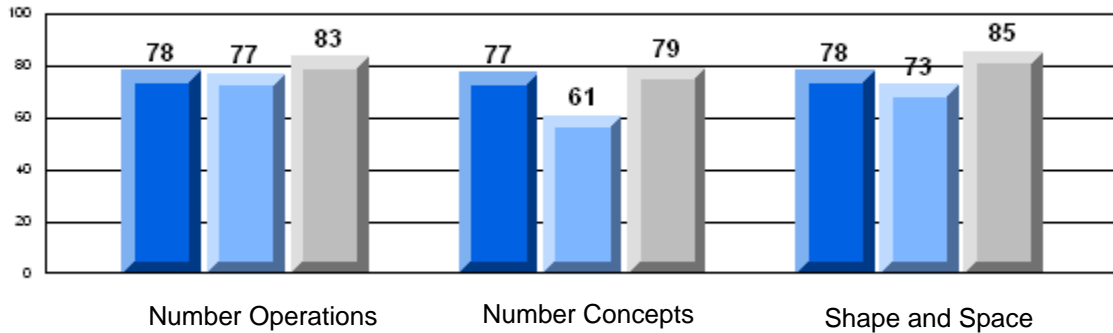
Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

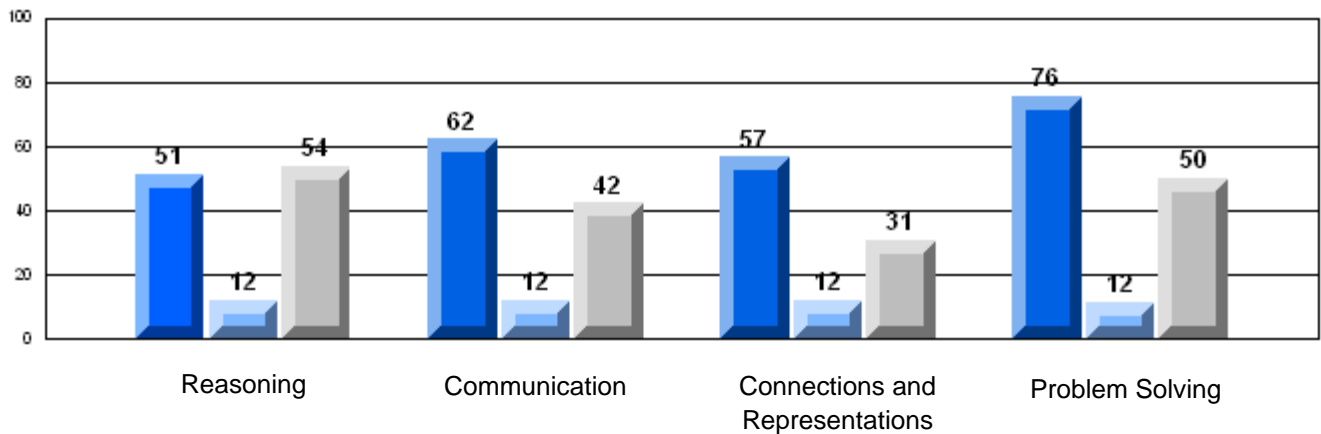


		Number of Students	26		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			83.5	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			79.3	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			85.4	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			97.1	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			92.9	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		53.9	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			42.3	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			30.8	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			50.0	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		57.7	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School			50.0	Q	Q
		District			53.5		
		Province			53.9		
Shape and Space	Measurement	School		26.9	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School			57.7	P	P
		District			45.0		
		Province			46.7		

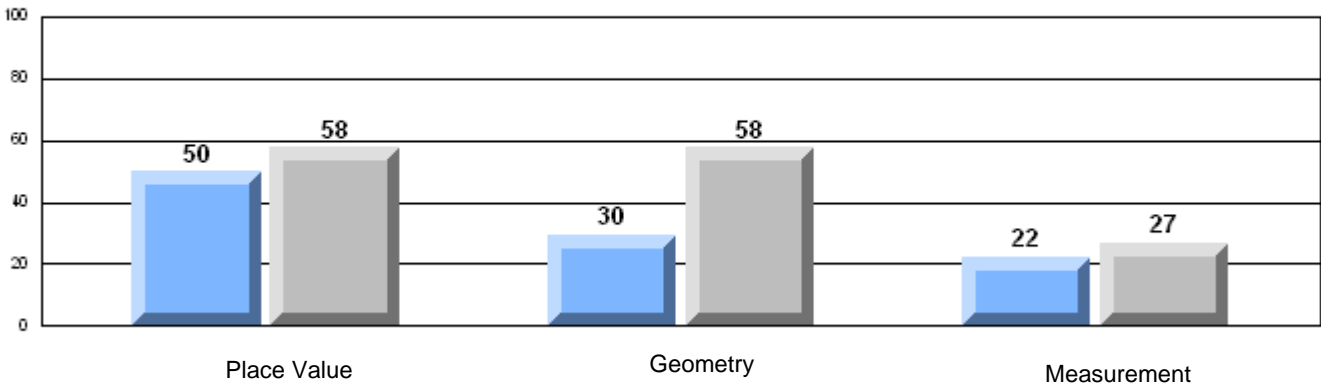
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

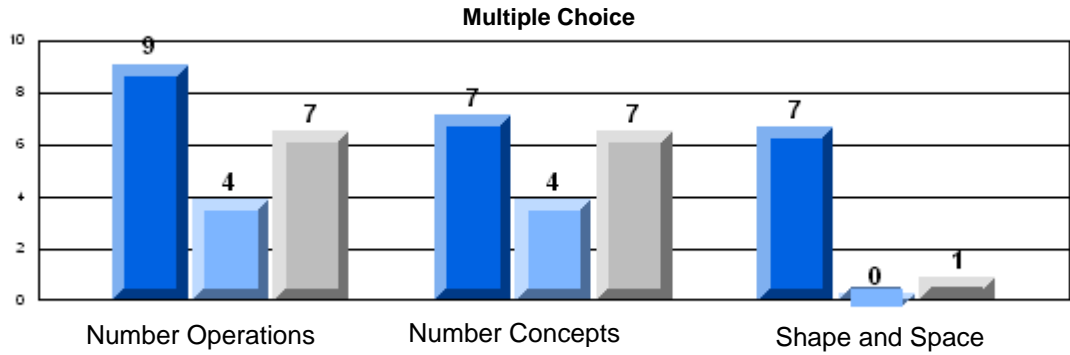


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



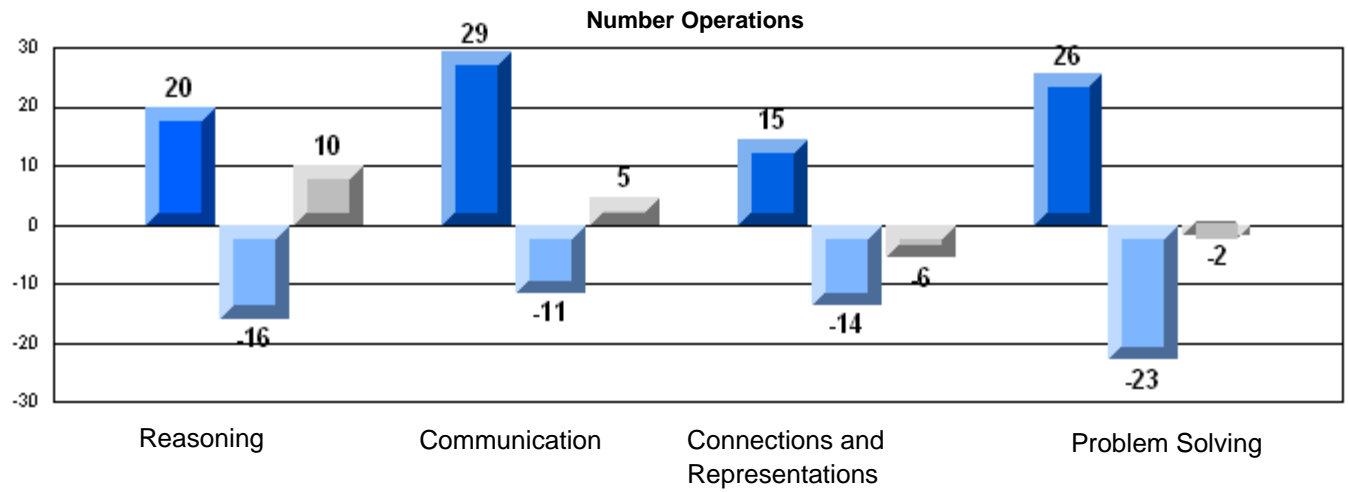
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



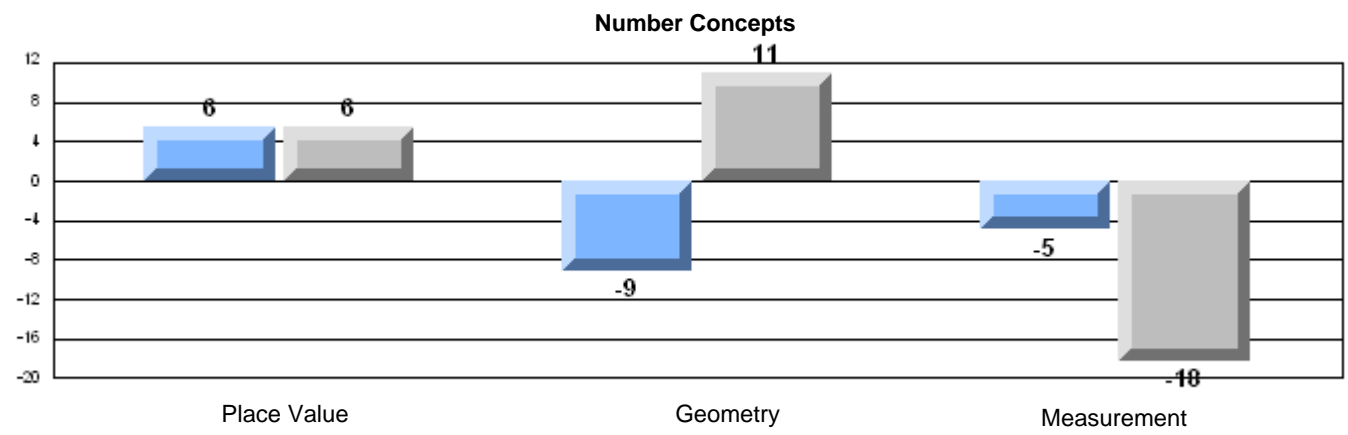
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



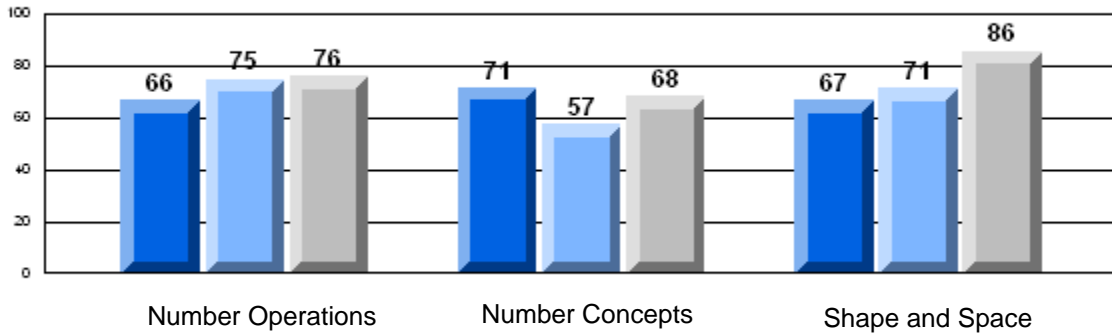
Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

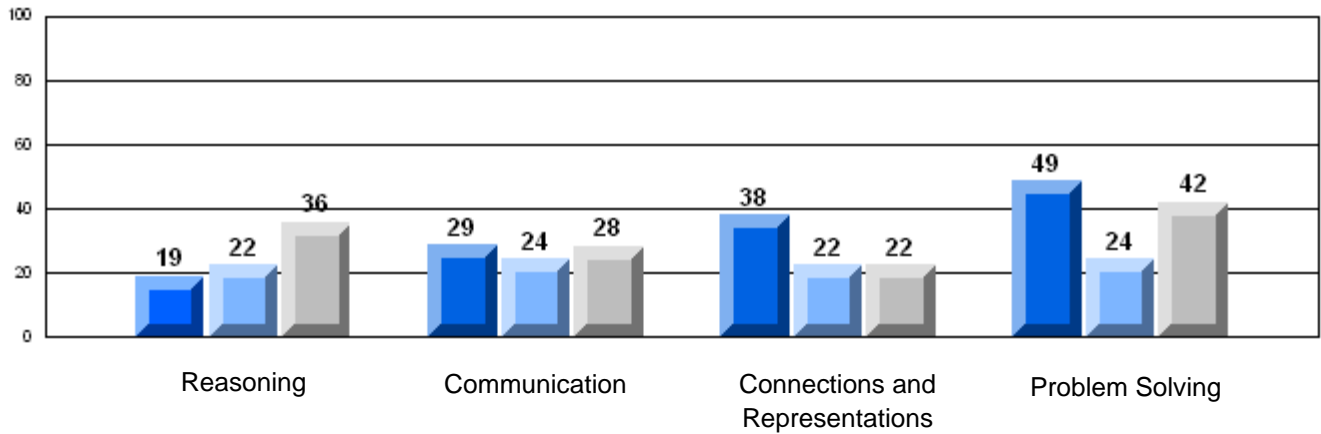


Number of Students		68	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School		75.7	q	q
	District		76.9		
	Province		76.9		
Number Concepts	School		68.3	q	q
	District		70.4		
	Province		70.7		
Shape and Space	School		85.6	p	p
	District		83.9		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School		91.6	q	q
	District		92.6		
	Province		91.8		
Subtraction	School		86.7	p	p
	District		85.3		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School	35.8	q	q
		District	44.2		
		Province	43.6		
	Communication	School	28.4	q	q
		District	38.2		
		Province	37.6		
	Connections and Representations	School	22.4	q	q
		District	36.1		
		Province	36.3		
	Problem Solving	School	41.8	q	q
		District	51.7		
		Province	51.8		
Number Concepts	Place Value	School	52.9	p	p
		District	52.0		
	Number Sense	School	58.8	p	p
		District	53.5		
Shape and Space	Measurement	School	23.5	q	q
		District	45.0		
		Province	45.2		
	Geometry	School	14.7	q	q
		District	45.0		
Province	46.7				

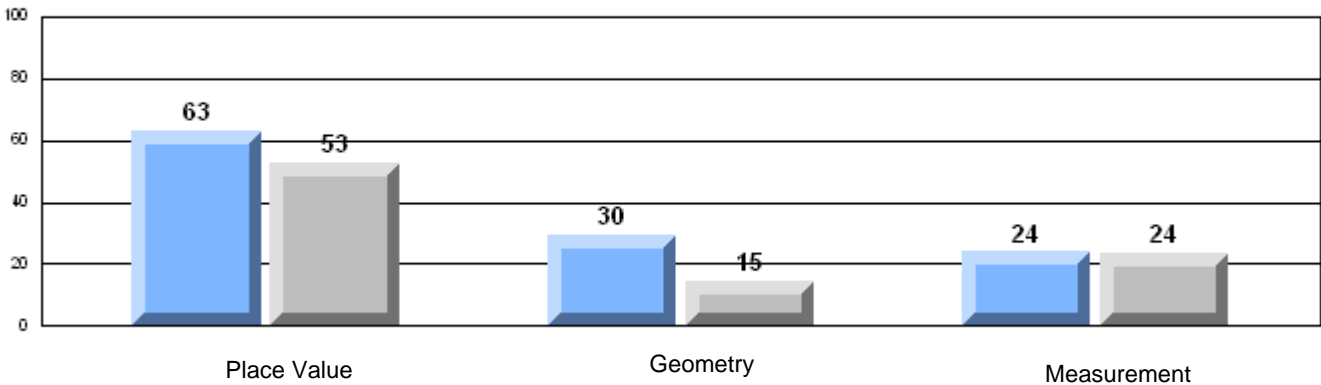
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

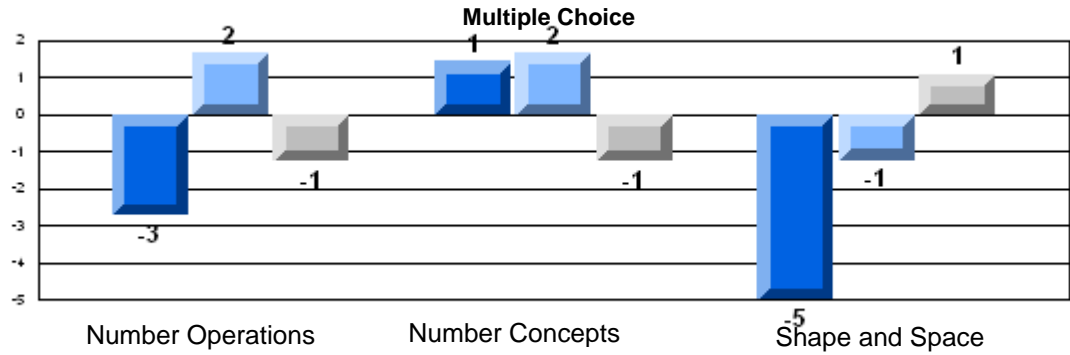


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



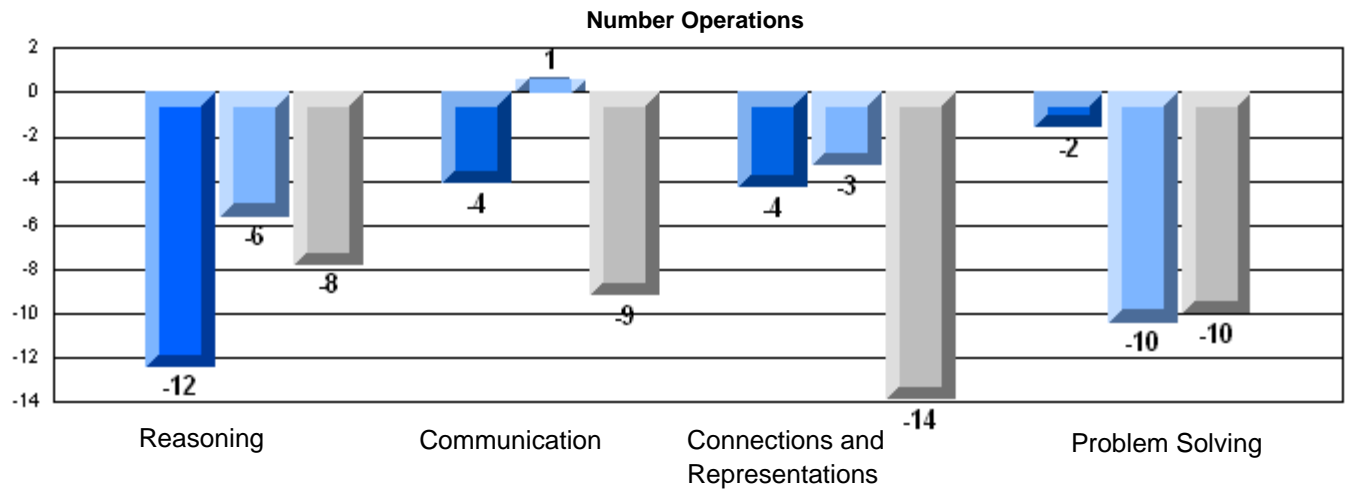
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



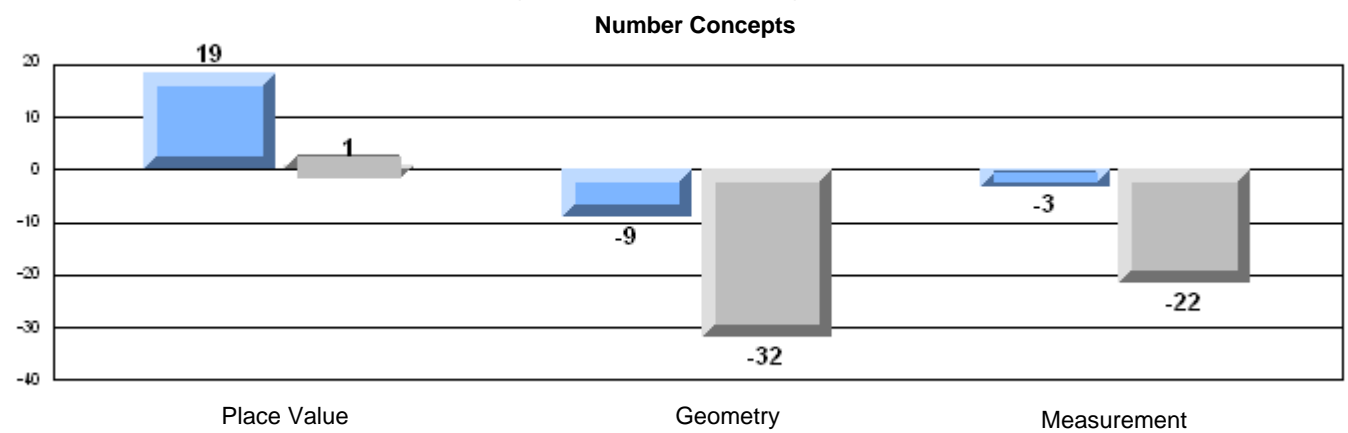
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



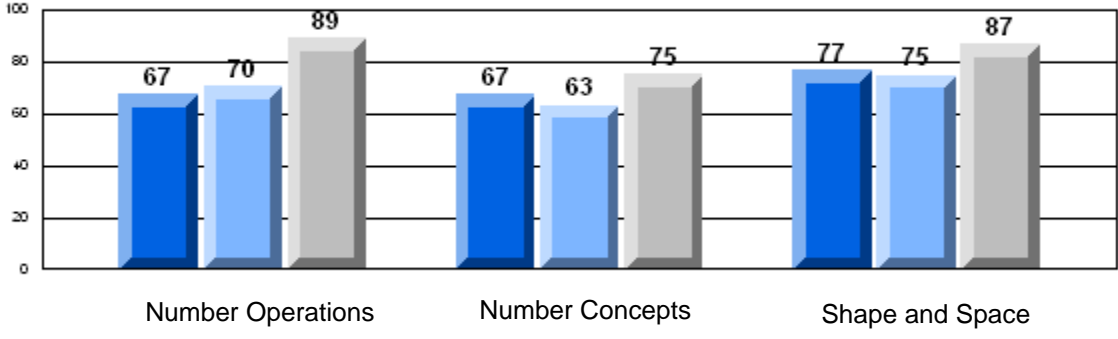
Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

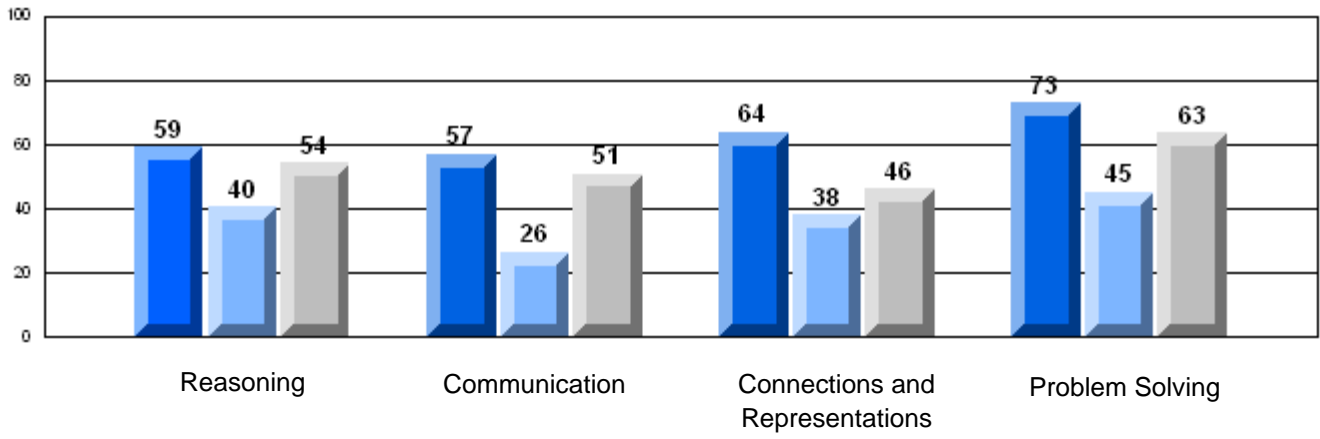


		Number of Students	65	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			88.8	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			75.0	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			86.8	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			95.8	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			91.5	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		54.0	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			50.8	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			46.0	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			63.5	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		75.0	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School			79.7	P	P
		Province			53.9		
Shape and Space	Measurement	School		59.0	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School			67.7	P	P
		Province			46.7		

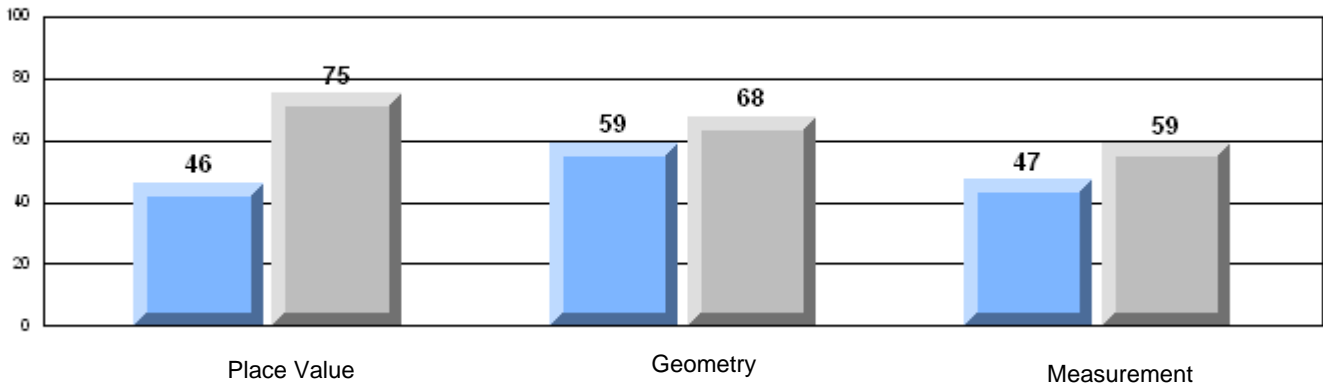
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



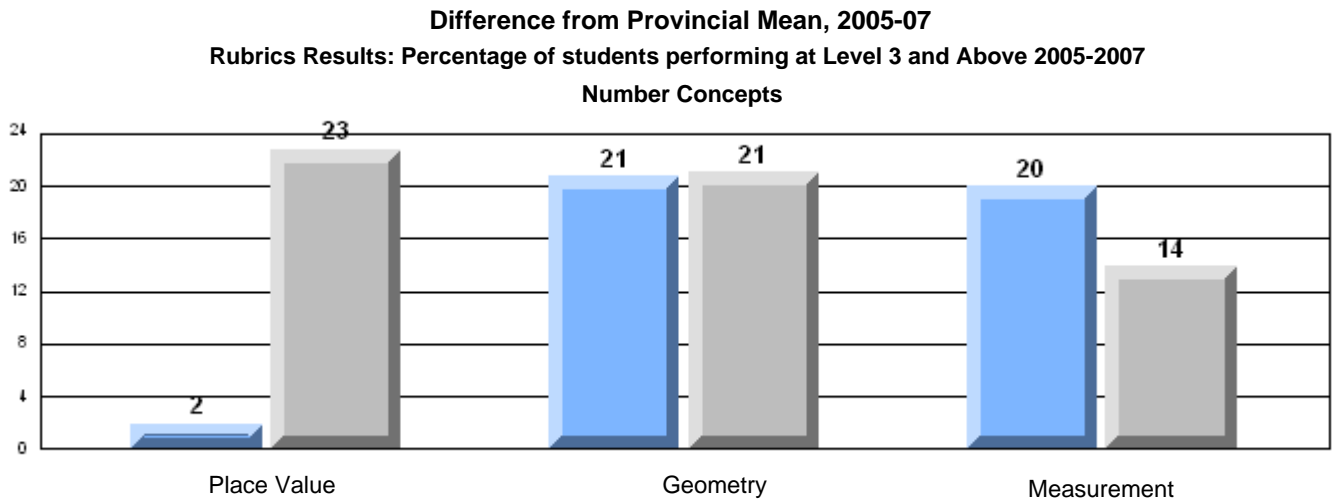
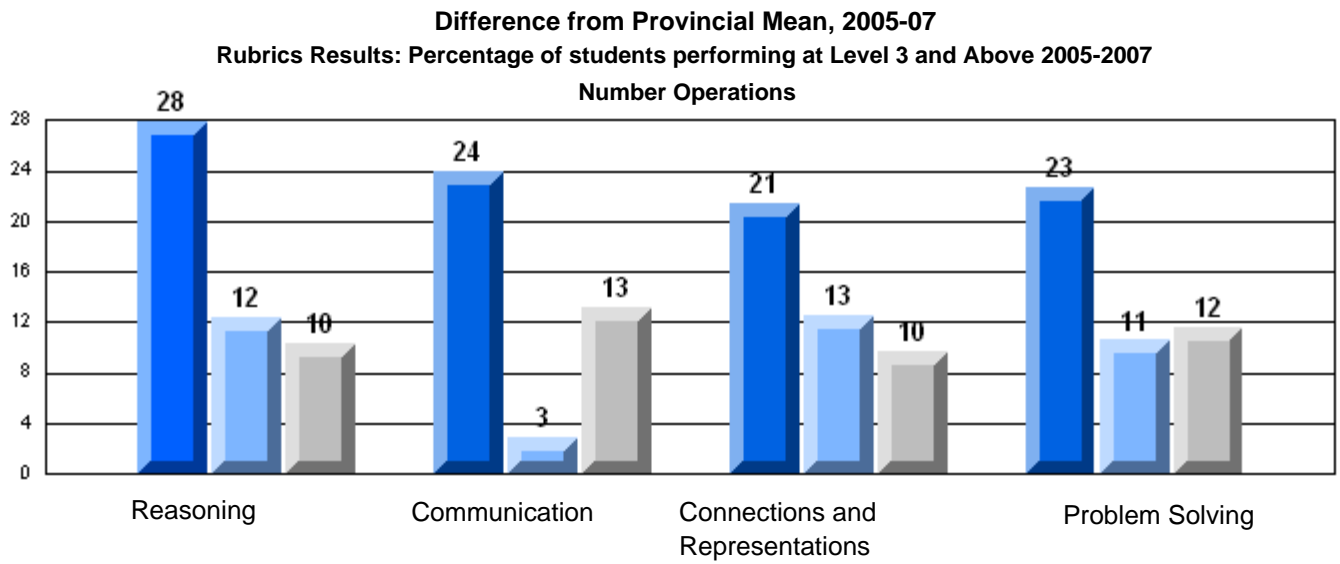
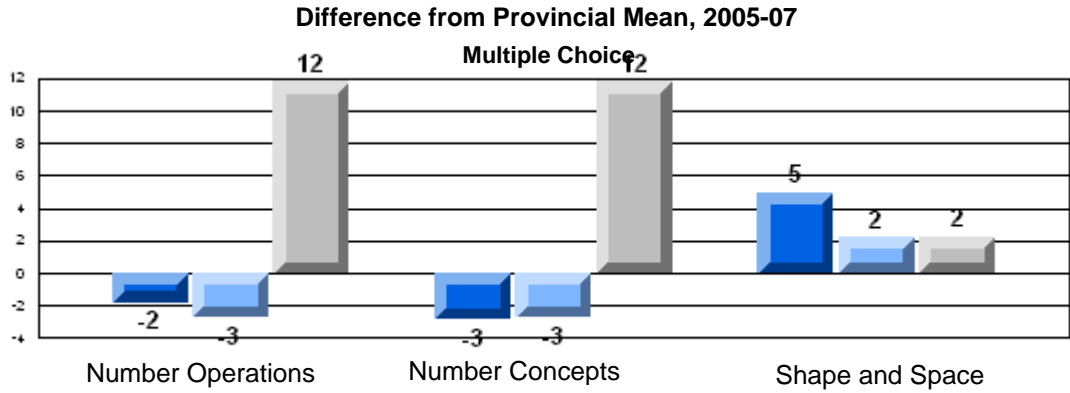
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



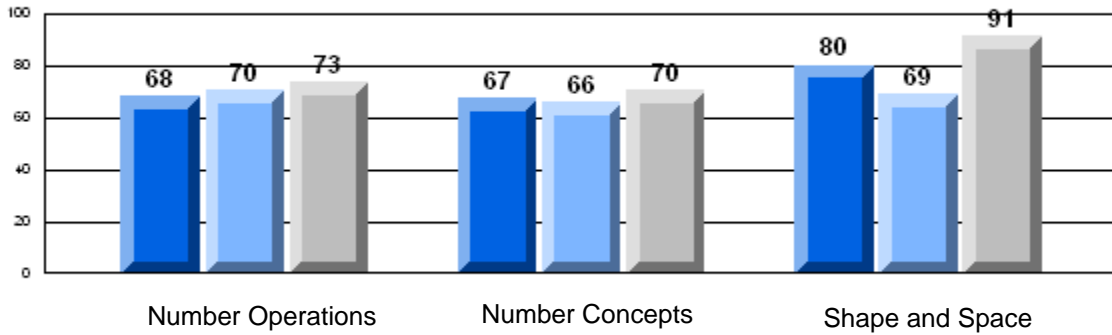
2005
 2006
 2007



		Number of Students	62		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			73.4	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			70.3	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			91.2	p	p	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			91.5	q	q	
	District			92.6			
	Province			91.8			
Subtraction	School			82.2	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		45.9	p	p	
		District		44.2			
		Province		43.6			
	Communication	School			39.3	p	p
		District			38.2		
		Province			37.6		
	Connections and Representations	School			39.4	p	p
		District			36.1		
		Province			36.3		
	Problem Solving	School			57.4	p	p
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		63.9	p	p	
		District		52.0			
		Province		52.2			
	Number Sense	School		63.9	p	p	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		46.7	p	p	
		District		45.0			
		Province		45.2			
	Geometry	School		52.5	p	p	
District		45.0					
Province		46.7					

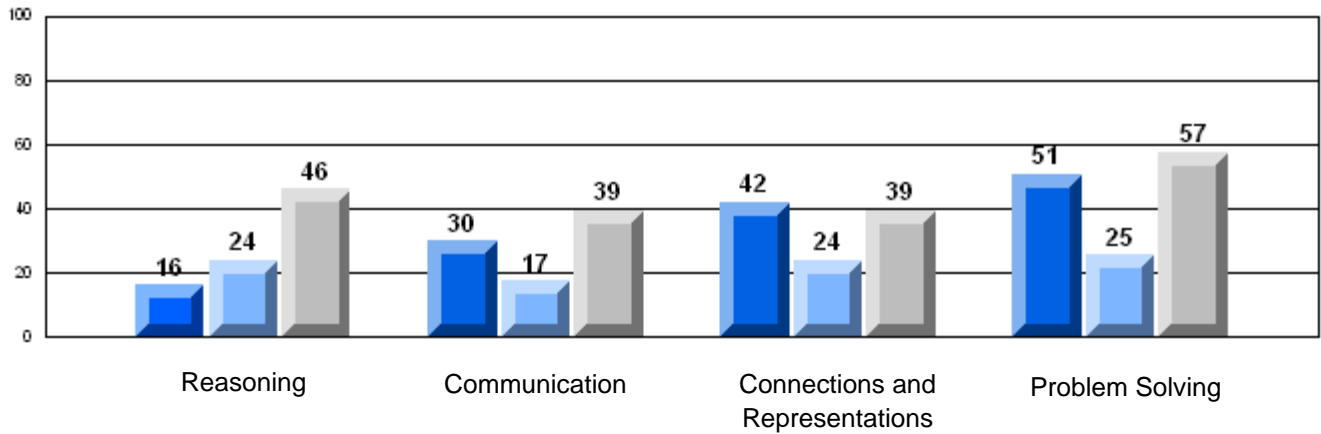
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



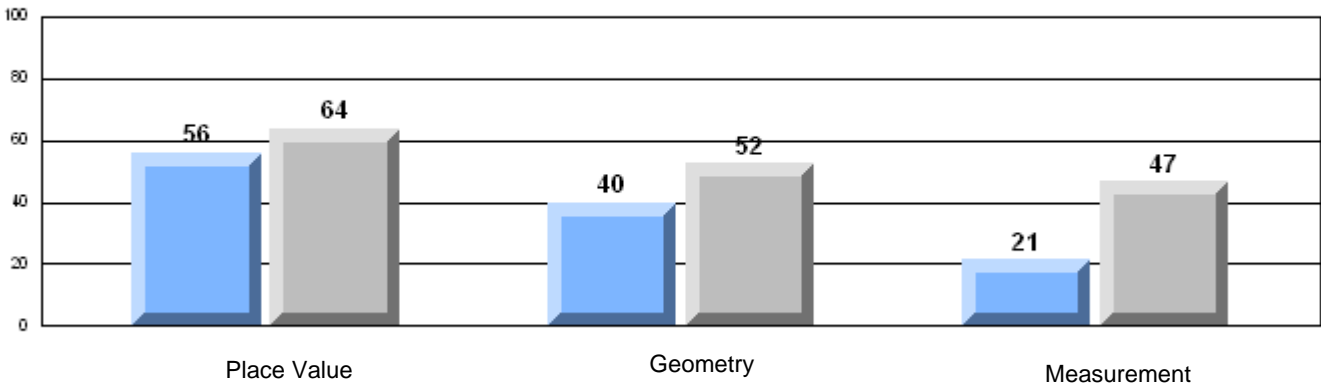
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



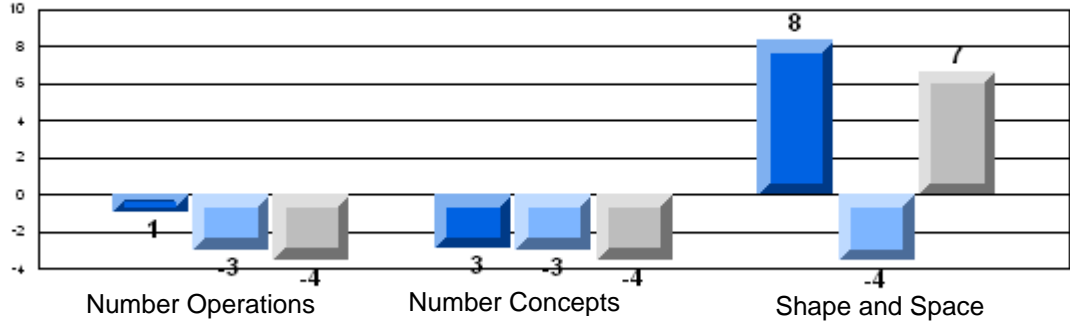
2006



2007

Difference from Provincial Mean, 2005-07

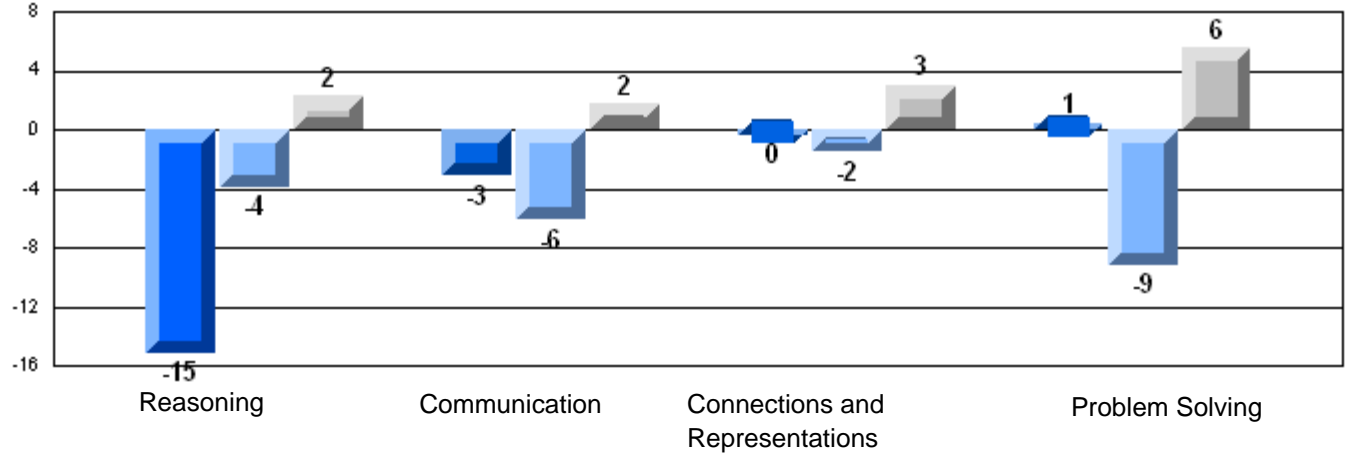
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

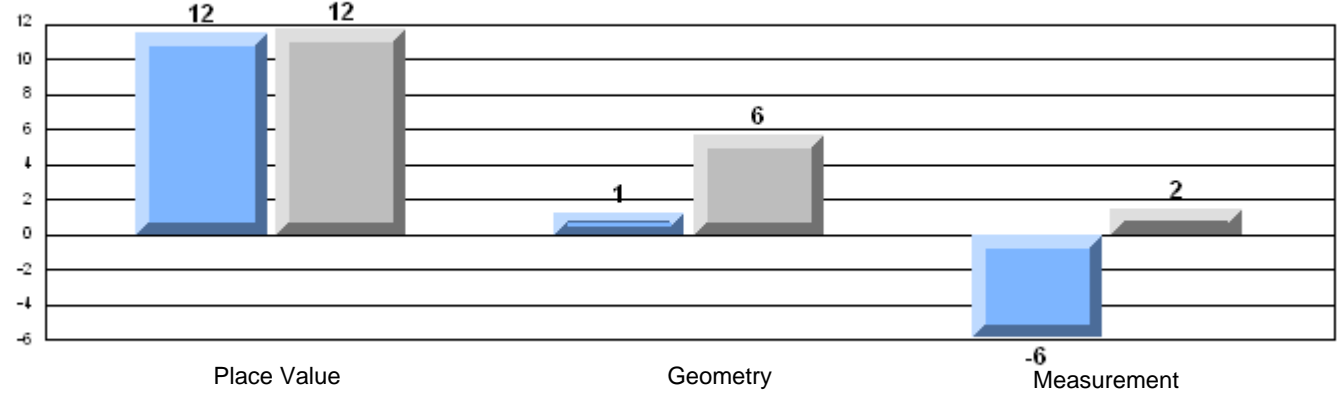
Number Operations



Difference from Provincial Mean, 2005-07

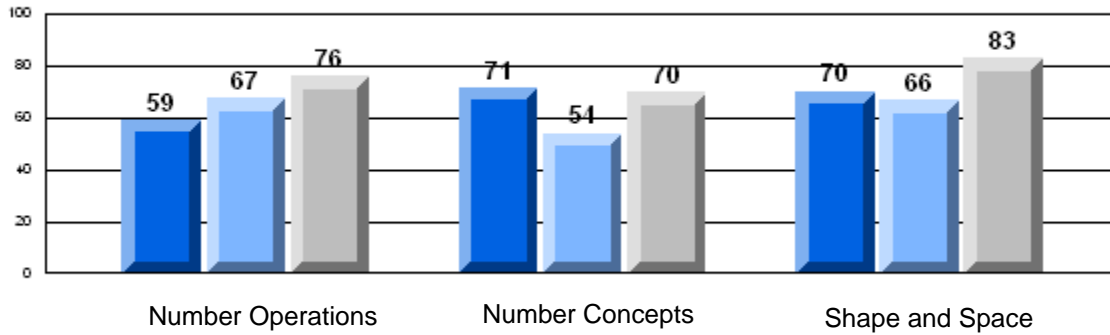
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

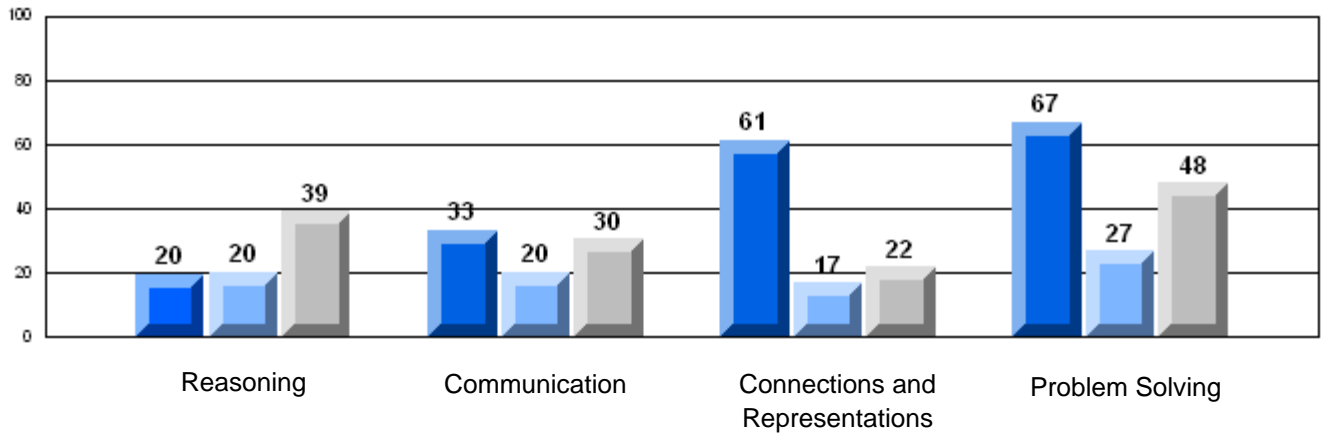


		Number of Students	23	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			75.7	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			69.6	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			82.6	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			96.5	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			89.4	p	p	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		39.1	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			30.4	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			21.7	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			47.8	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		65.2	p	p	
		District		52.0			
		Province		52.2			
	Number Sense	School		34.8	q	q	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		17.4	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School		13.1	q	q	
	District		45.0				
	Province		46.7				

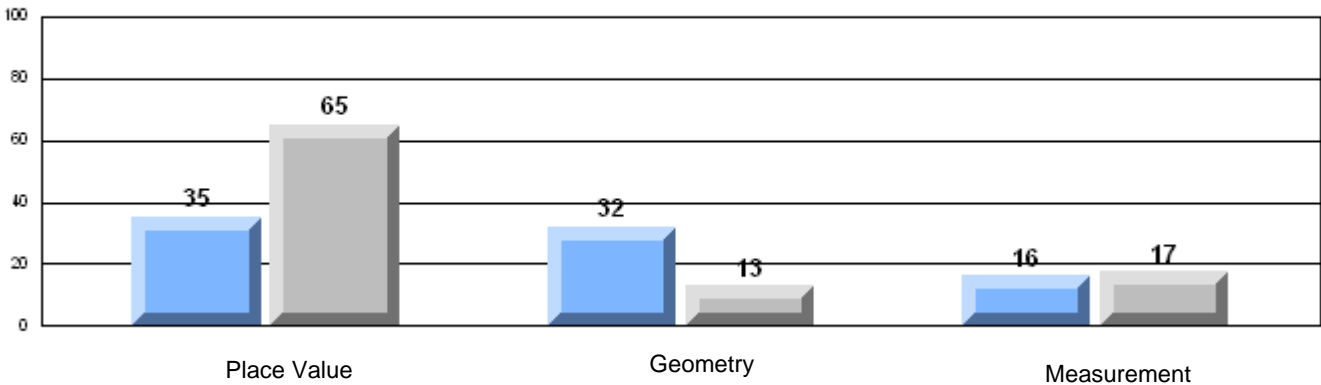
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



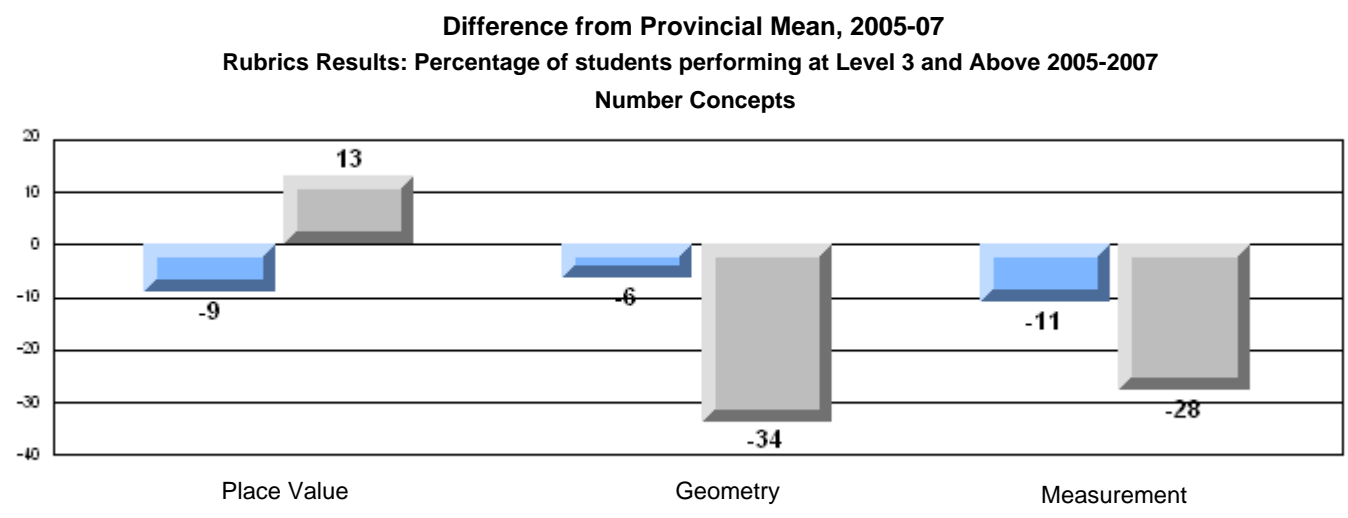
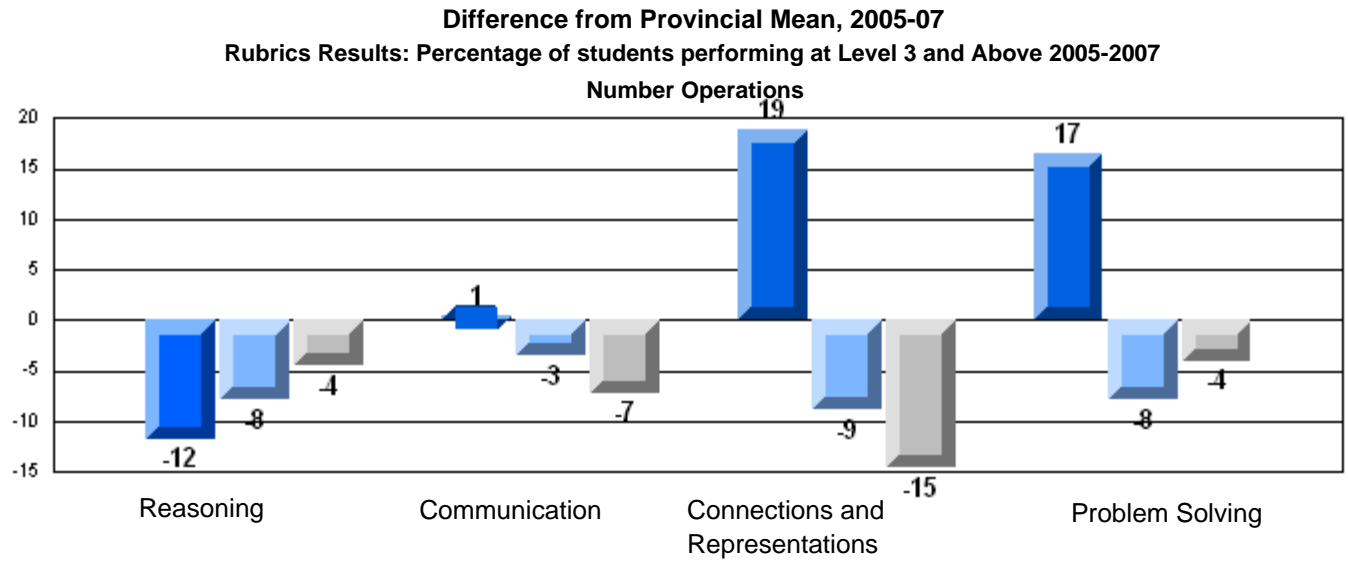
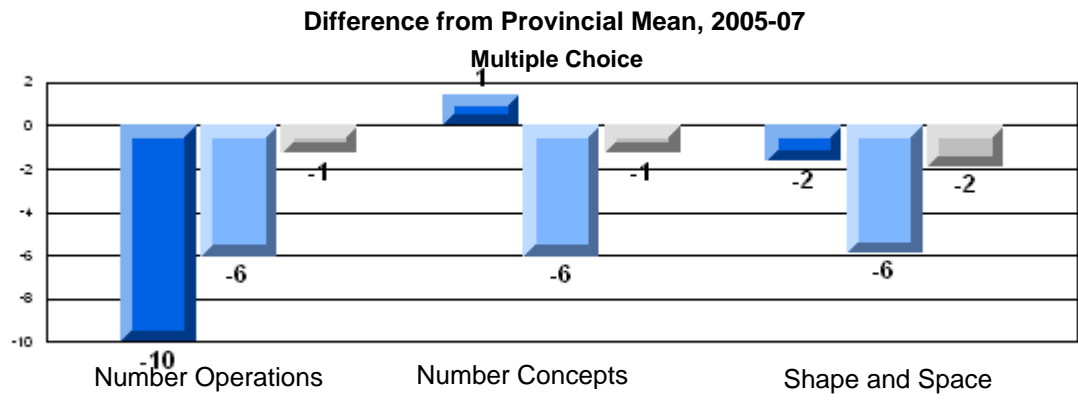
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



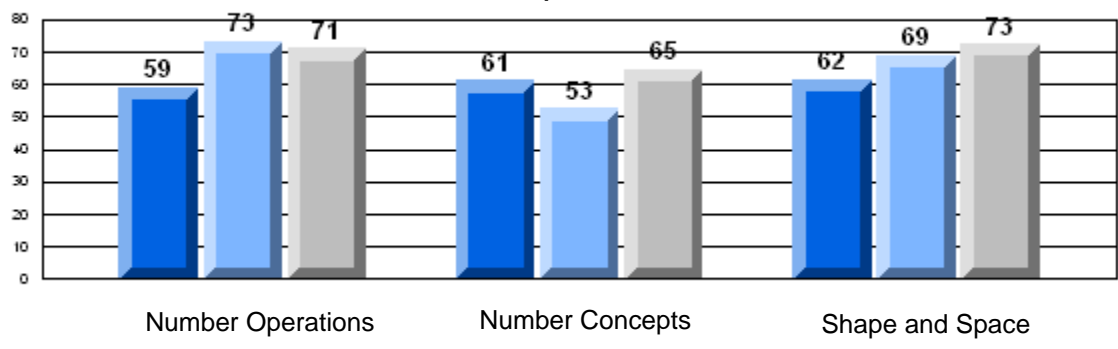
2005 2006 2007



		Number of Students	35	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			71.1	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			64.6	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			72.6	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			89.4	q	q	
	District			92.6			
	Province			91.8			
Subtraction	School			81.4	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		17.6	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			22.9	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			14.7	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			22.9	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		32.4	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School		37.1	q	q	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		45.5	p	p	
		District		45.0			
		Province		45.2			
	Geometry	School		24.2	q	q	
	District		45.0				
	Province		46.7				

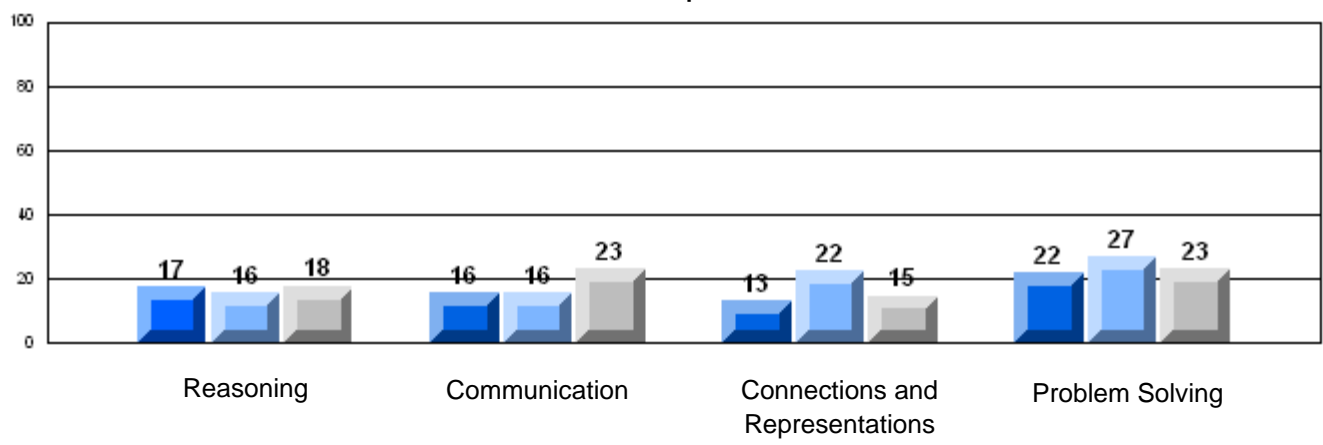
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



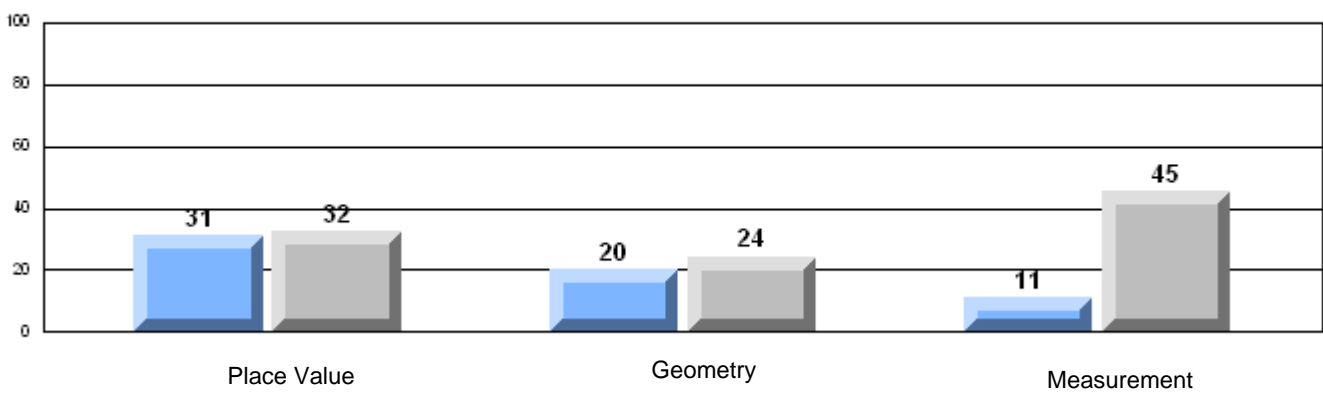
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



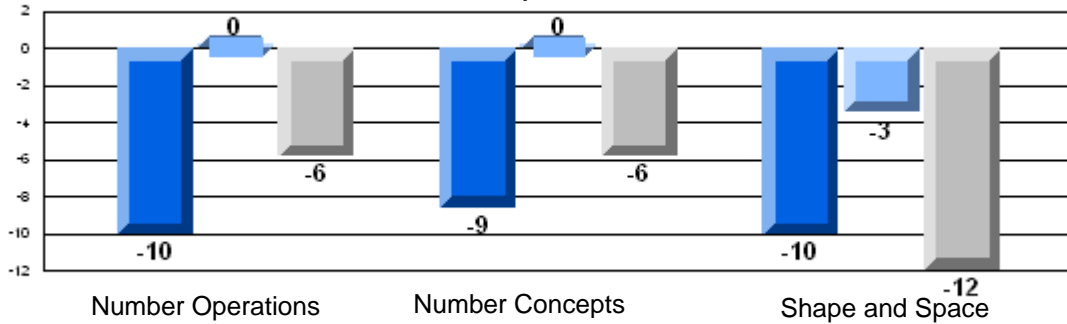
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07

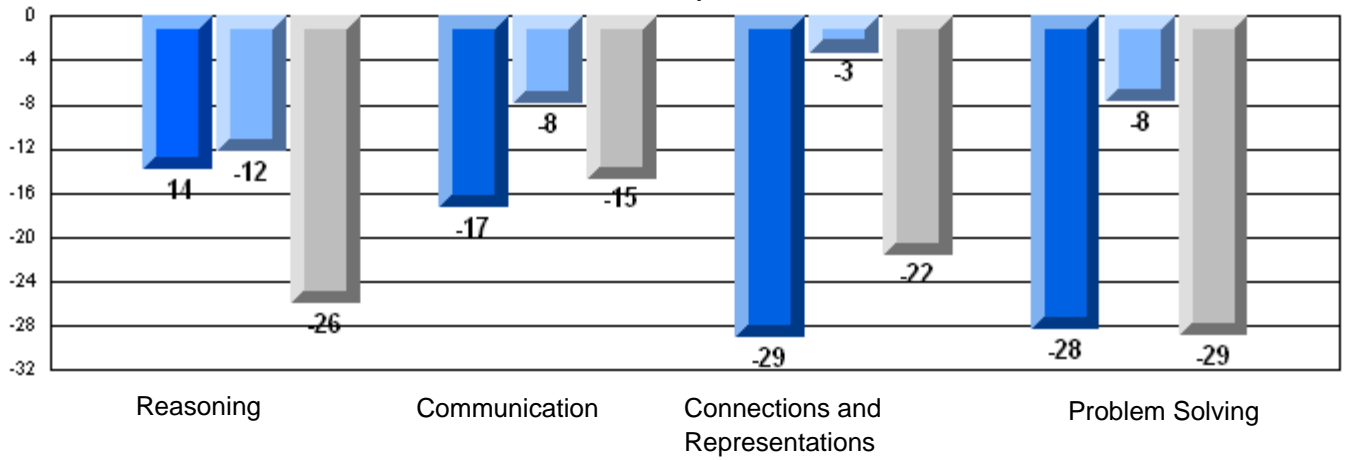
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

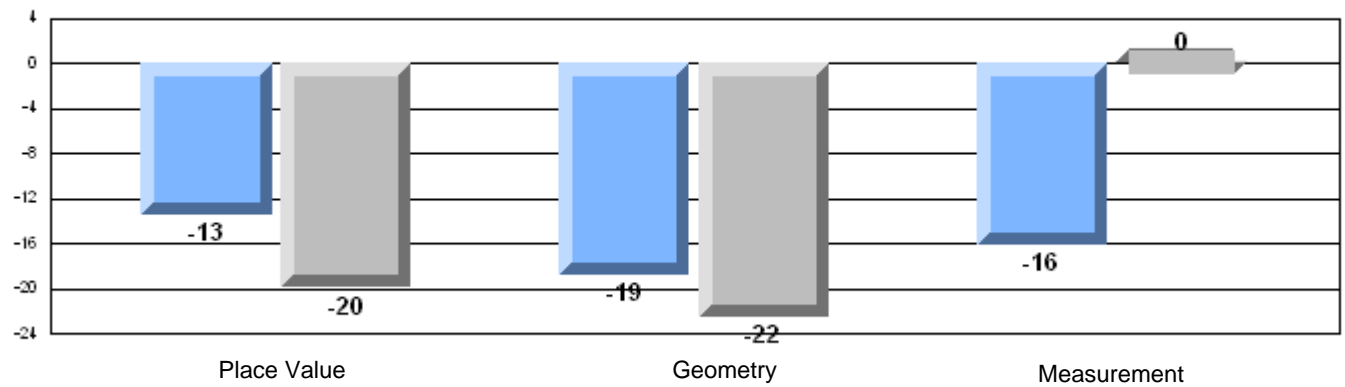
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



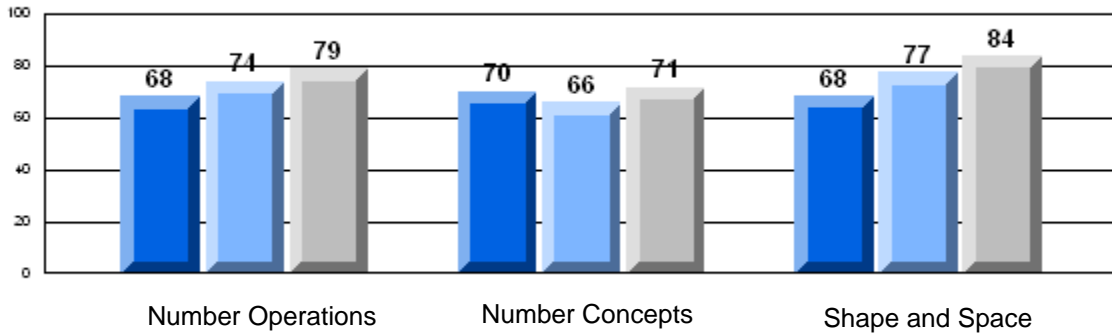
2006



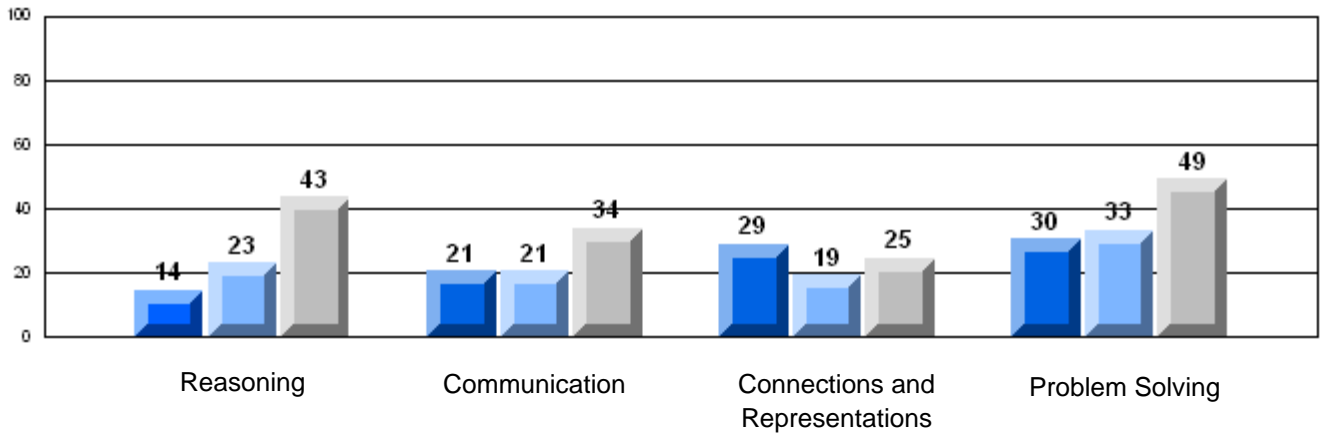
2007

		Number of Students	53		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
Number Operations		School		78.9	P	P
		District		76.9		
		Province		76.9		
Number Concepts		School		71.5	P	P
		District		70.4		
		Province		70.7		
Shape and Space		School		83.8	Q	Q
		District		83.9		
		Province		84.5		
<u>Yes/No Items</u>						
Addition		School		96.5	P	P
		District		92.6		
		Province		91.8		
Subtraction		School		90.0	P	P
		District		85.3		
		Province		83.6		
<u>Rubrics</u>						
Number Operations	Reasoning	School		43.4	Q	Q
		District		44.2		
		Province		43.6		
	Communication	School		34.0	Q	Q
		District		38.2		
		Province		37.6		
	Connections and Representations	School		24.5	Q	Q
		District		36.1		
		Province		36.3		
	Problem Solving	School		49.1	Q	Q
		District		51.7		
		Province		51.8		
Number Concepts	Place Value	School		52.8	P	P
		District		52.0		
		Province		52.2		
	Number Sense	School		56.6	P	P
	District		53.5			
	Province		53.9			
Shape and Space	Measurement	School		49.1	P	P
		District		45.0		
		Province		45.2		
	Geometry	School		58.5	P	P
	District		45.0			
	Province		46.7			

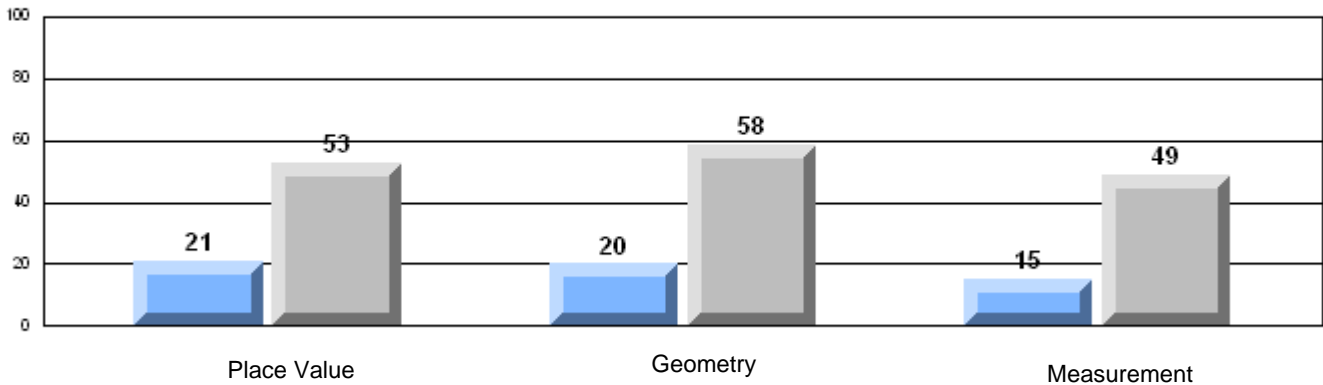
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

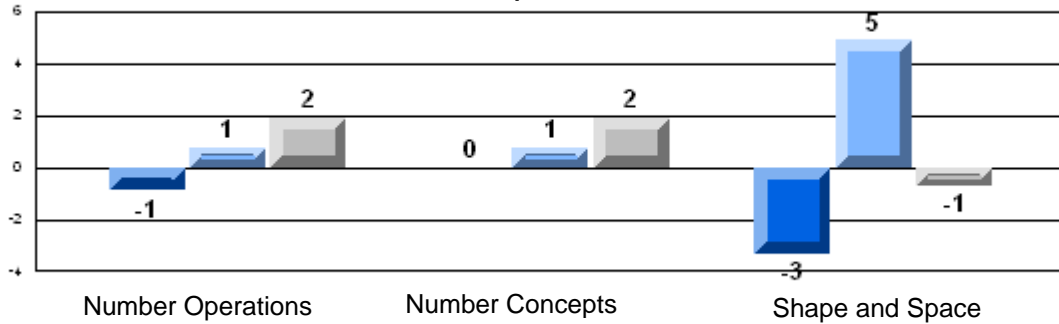


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



Difference from Provincial Mean, 2005-07

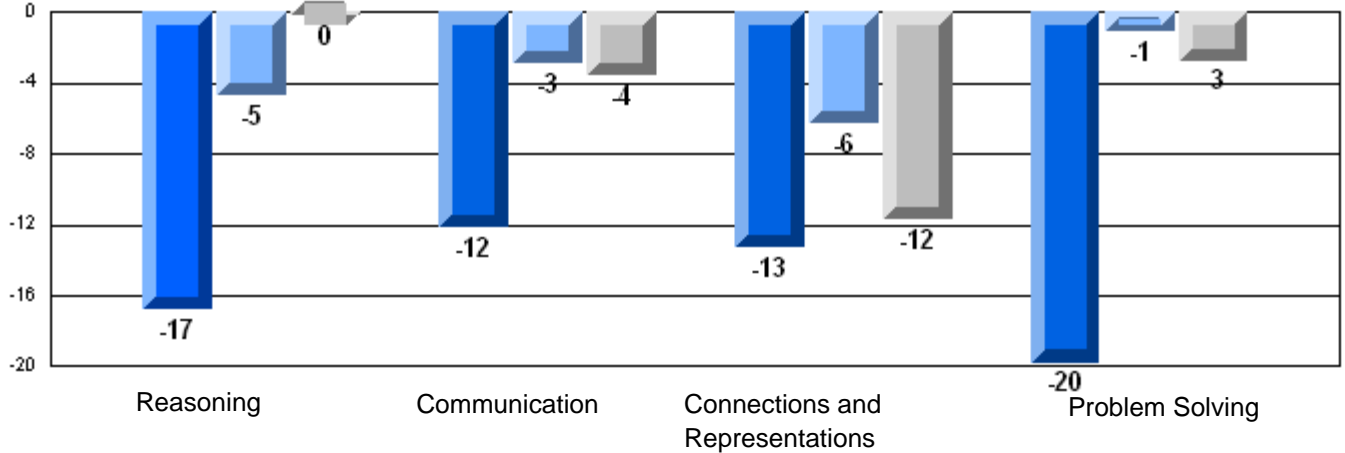
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

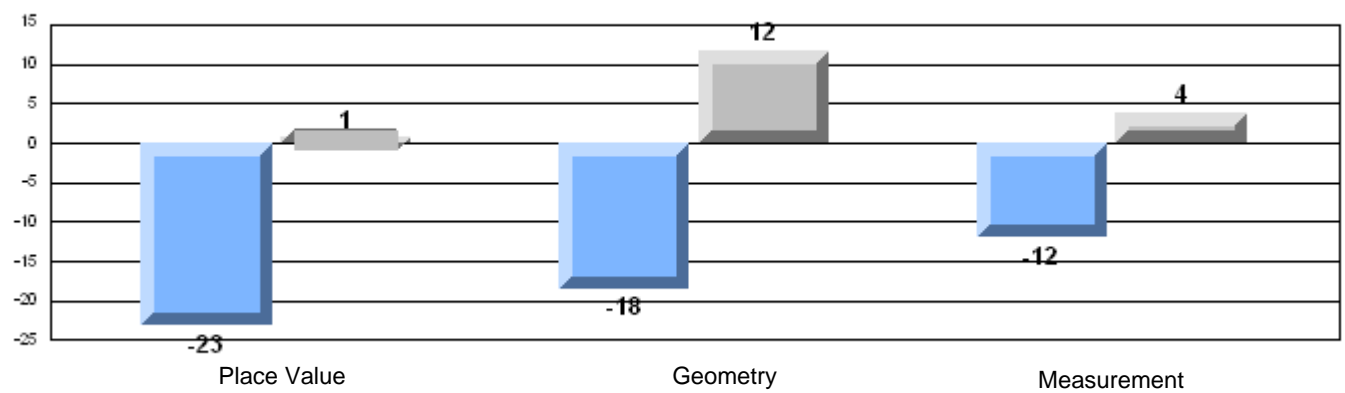
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



2006

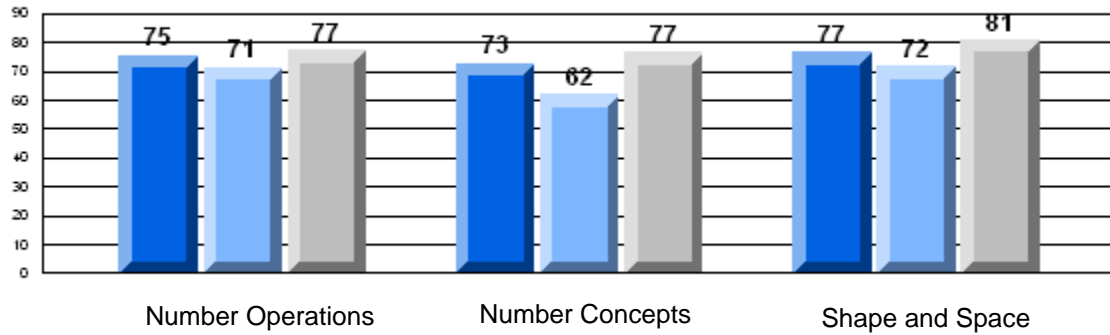


2007

		Number of Students	44		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	77.4		P	P
		District	76.9			
		Province	76.9			
	Number Concepts	School	76.5		P	P
		District	70.4			
		Province	70.7			
	Shape and Space	School	80.9		Q	Q
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	88.8		Q	Q
		District	92.6			
		Province	91.8			
	Subtraction	School	84.2		Q	P
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	23.3		Q
			District	44.2		
			Province	43.6		
		Communication	School	27.9		Q
			District	38.2		Q
			Province	37.6		
		Connections and Representations	School	20.9		Q
			District	36.1		Q
			Province	36.3		
		Problem Solving	School	27.9		Q
			District	51.7		Q
			Province	51.8		
	Number Concepts	Place Value	School	55.8		P
				District	52.0	
			Province	52.2		
		Number Sense	School	55.8		P
			District	53.5		P
			Province	53.9		
	Shape and Space	Measurement	School	58.1		P
				District	45.0	
			Province	45.2		
		Geometry	School	48.8		P
			District	45.0		P
			Province	46.7		

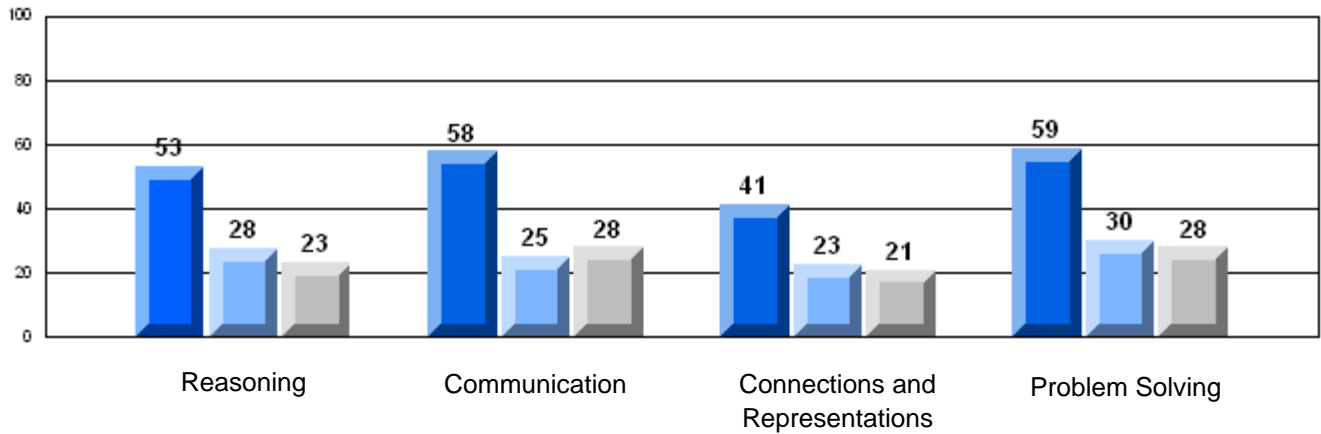
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



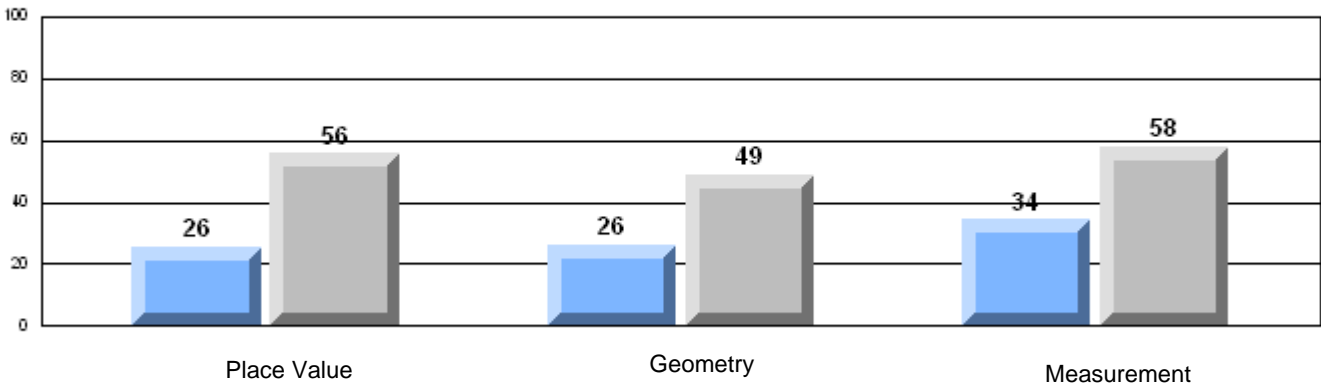
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



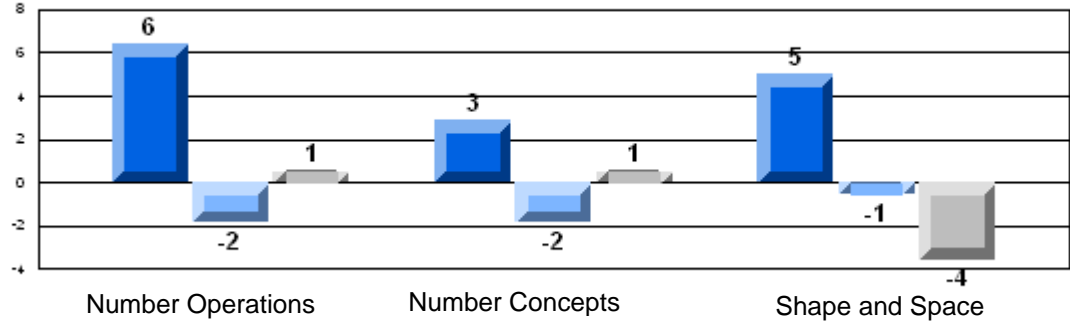
2006



2007

Difference from Provincial Mean, 2005-07

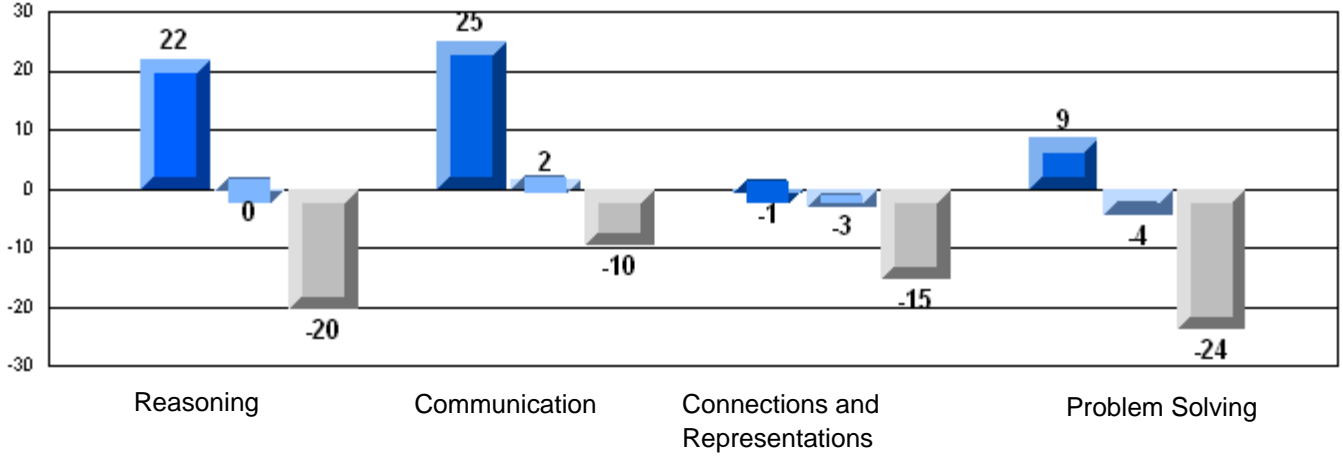
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

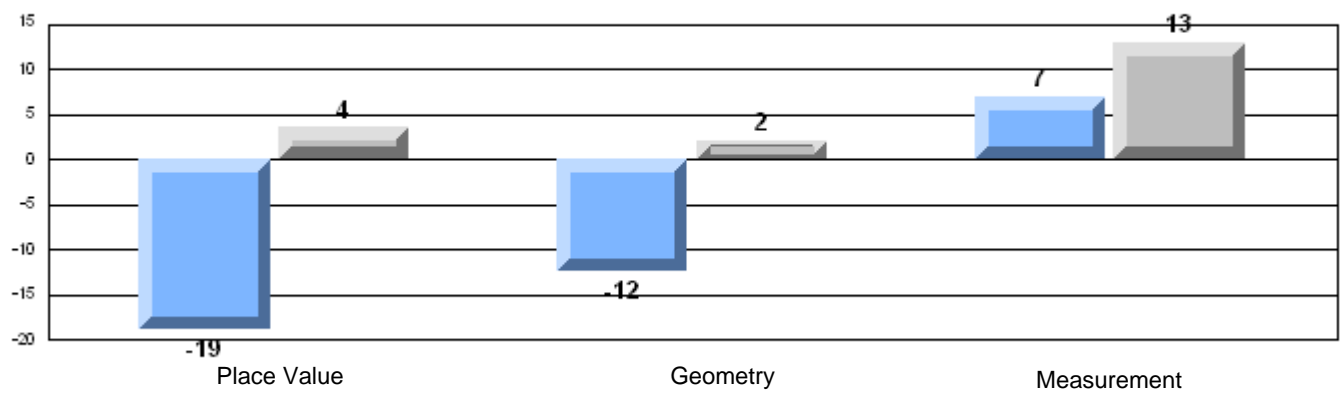
Number Operations



Difference from Provincial Mean, 2005-07

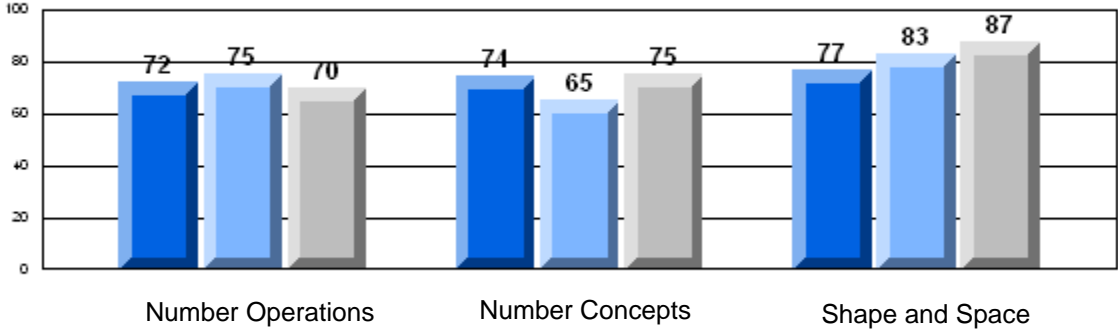
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

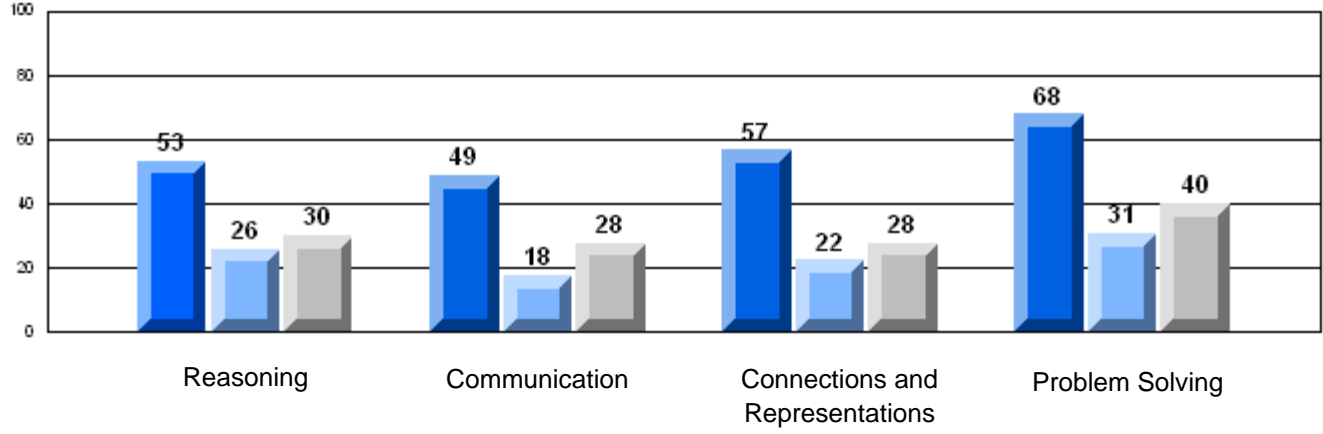


		Number of Students	90		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
Number Operations		School		69.8	q	q
		District		76.9		
		Province		76.9		
Number Concepts		School		74.9	p	p
		District		70.4		
		Province		70.7		
Shape and Space		School		87.4	p	p
		District		83.9		
		Province		84.5		
<u>Yes/No Items</u>						
Addition		School		90.3	q	q
		District		92.6		
		Province		91.8		
Subtraction		School		76.1	q	q
		District		85.3		
		Province		83.6		
<u>Rubrics</u>						
Number Operations	Reasoning	School		30.0	q	q
		District		44.2		
		Province		43.6		
	Communication	School		27.8	q	q
		District		38.2		
		Province		37.6		
	Connections and Representations	School		27.8	q	q
		District		36.1		
		Province		36.3		
	Problem Solving	School		40.0	q	q
		District		51.7		
		Province		51.8		
Number Concepts	Place Value	School		50.0	q	q
		District		52.0		
		Province		52.2		
	Number Sense	School		56.2	p	p
	District		53.5			
	Province		53.9			
Shape and Space	Measurement	School		56.2	p	p
		District		45.0		
		Province		45.2		
	Geometry	School		50.6	p	p
	District		45.0			
	Province		46.7			

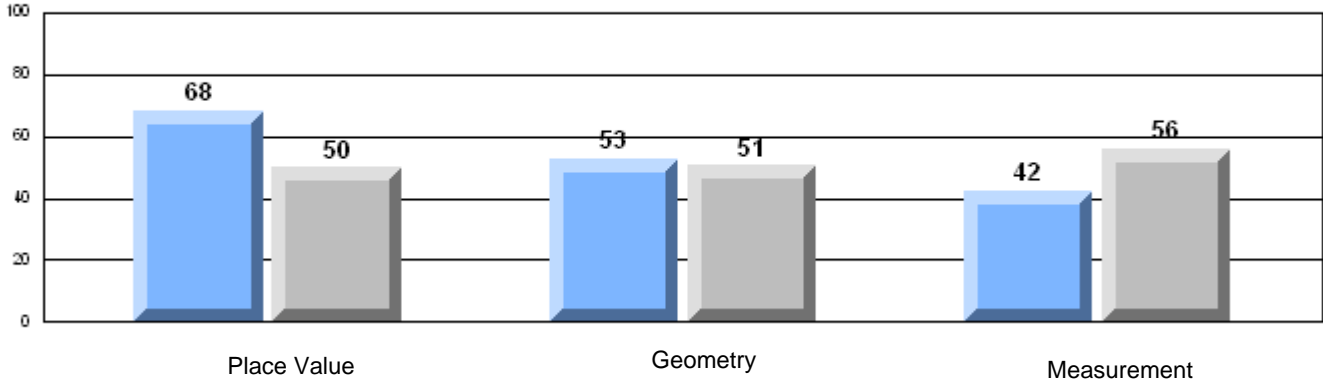
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

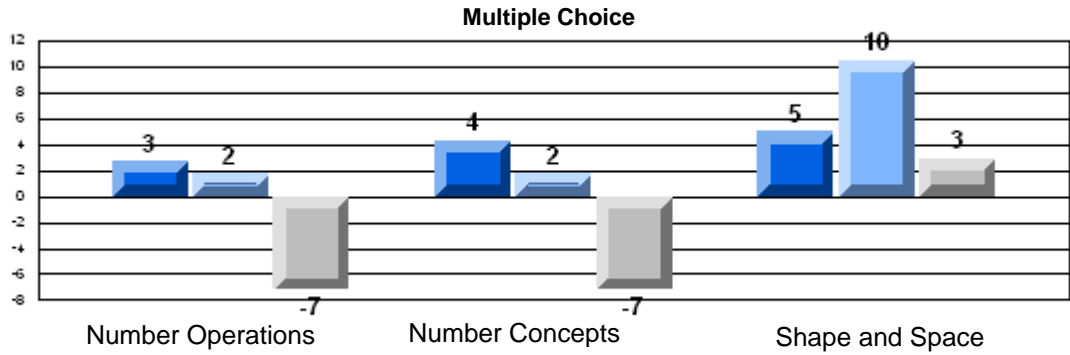


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



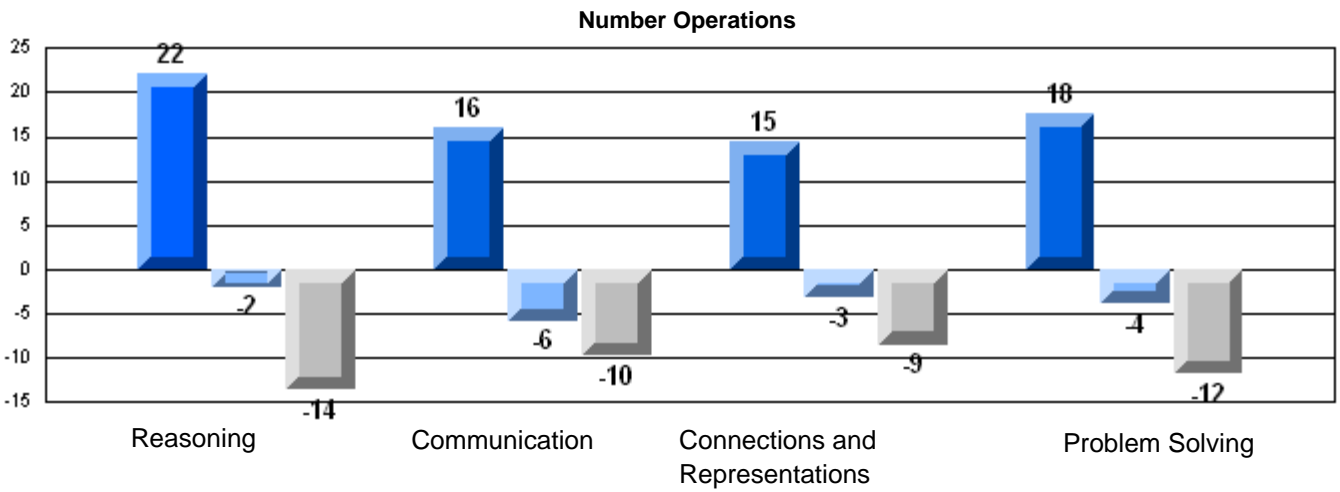
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



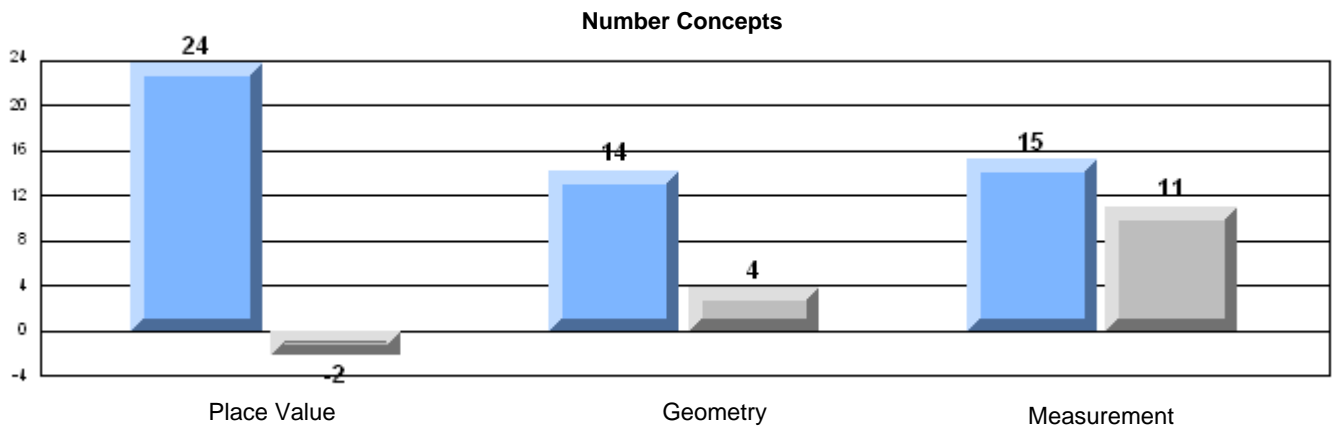
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

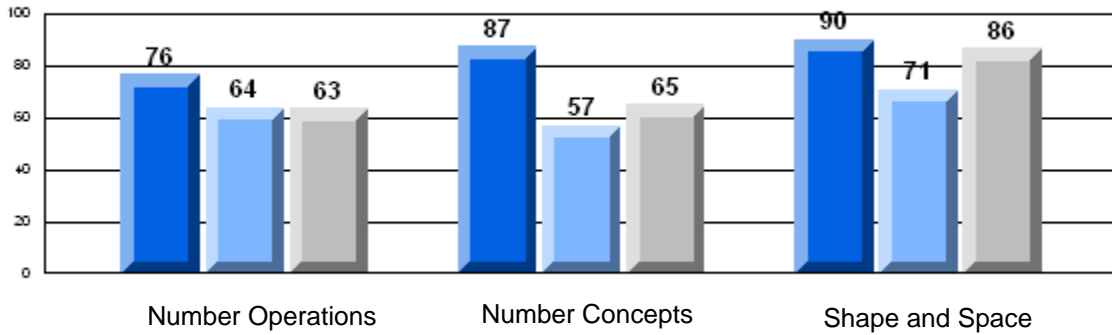
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	34		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	63.2		q	q
		District	76.9			
		Province	76.9			
	Number Concepts	School	65.1		q	q
		District	70.4			
		Province	70.7			
	Shape and Space	School	86.5		p	p
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	90.4		q	q
		District	92.6			
		Province	91.8			
	Subtraction	School	83.7		q	p
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	20.6		q
			District	44.2		
			Province	43.6		
		Communication	School	17.7		q
		District	38.2			
		Province	37.6			
		Connections and Representations	School	14.7		q
		District	36.1			
		Province	36.3			
		Problem Solving	School	29.4		q
		District	51.7			
		Province	51.8			
	Number Concepts	Place Value	School	29.4		q
			District	52.0		
		Province	52.2			
		Number Sense	School	41.2		q
		District	53.5			
		Province	53.9			
	Shape and Space	Measurement	School	17.7		q
			District	45.0		
		Province	45.2			
		Geometry	School	5.9		q
		District	45.0			
		Province	46.7			

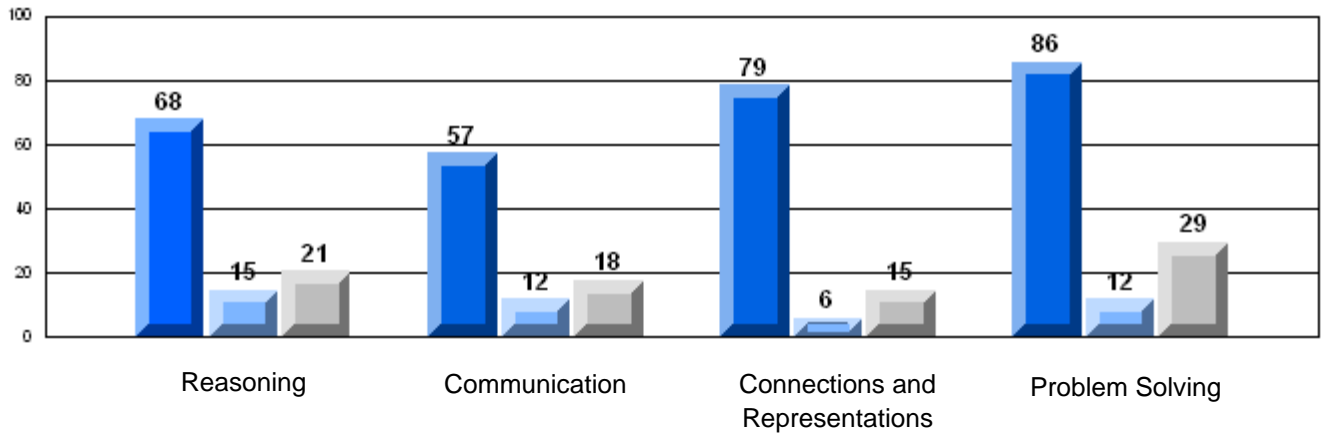
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



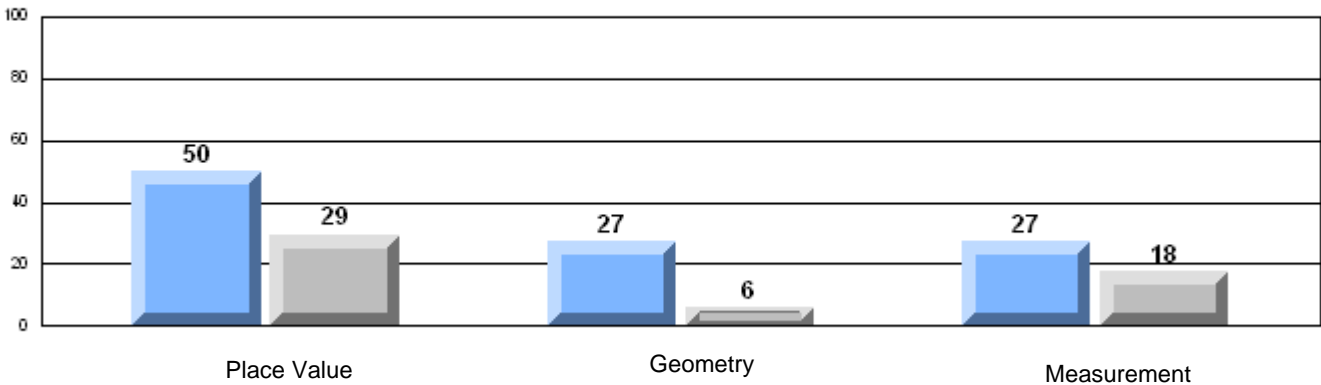
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

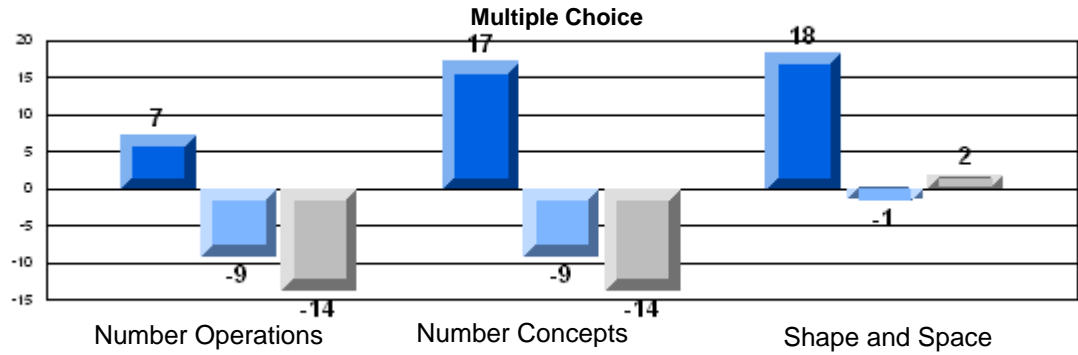


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

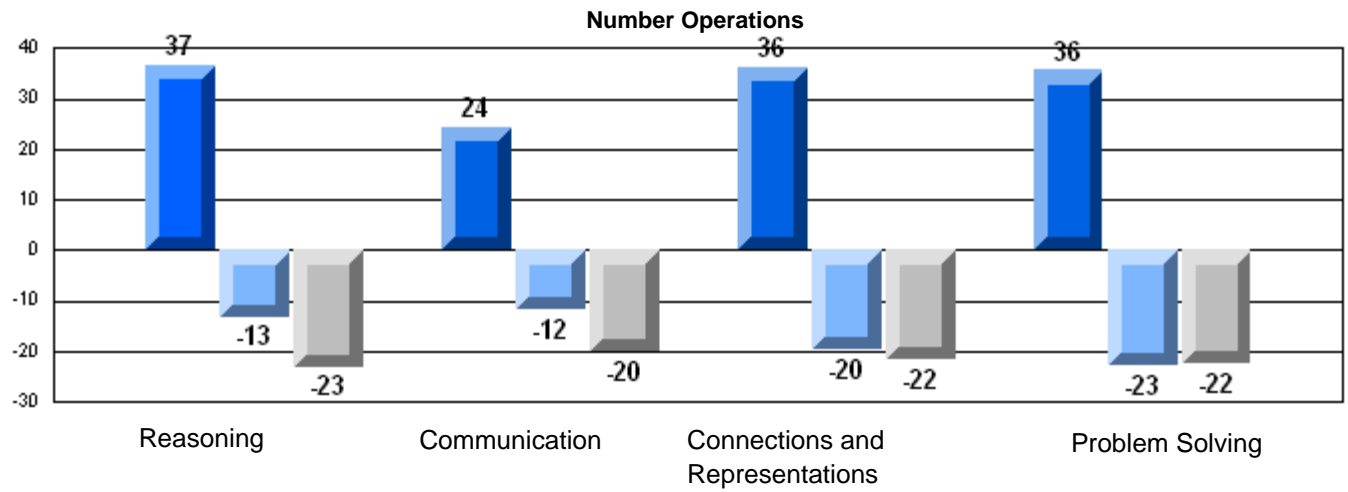


Difference from Provincial Mean, 2005-07



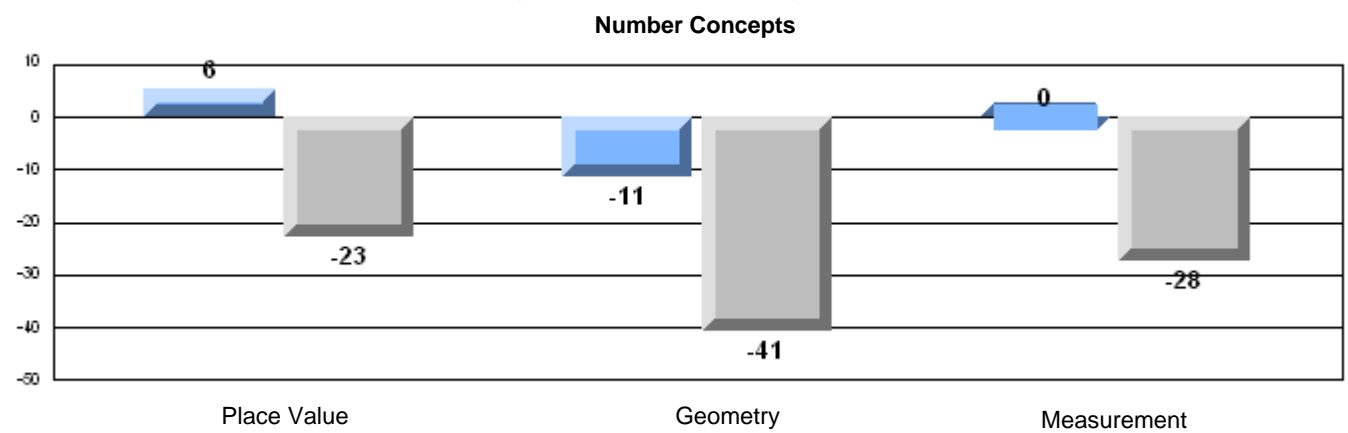
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



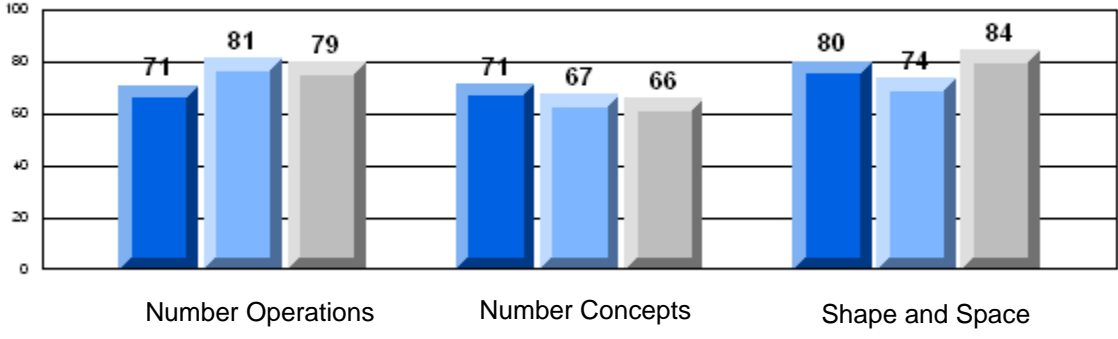
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

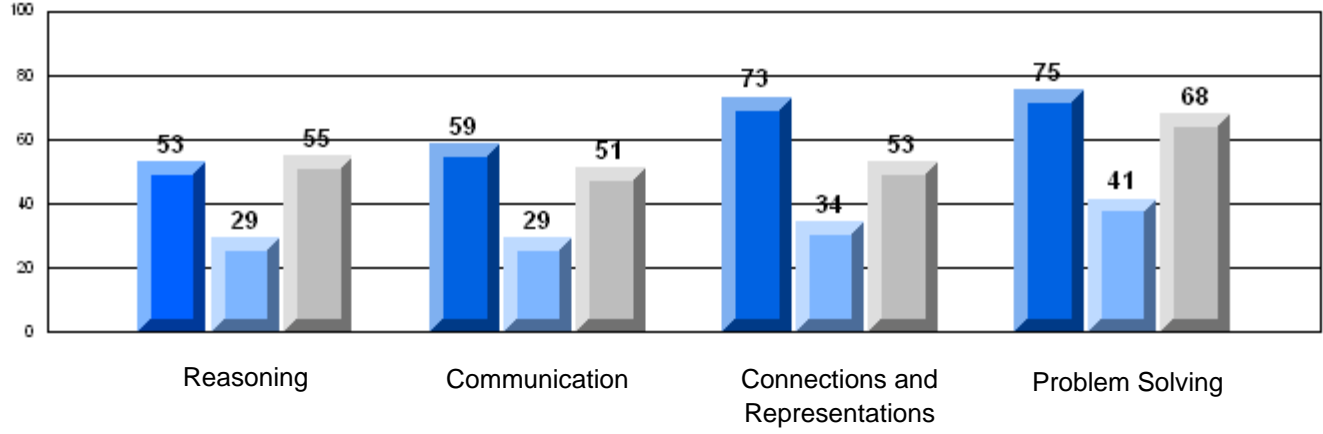


		Number of Students	54		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			79.4	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			66.0	Q	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			84.4	P	Q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			93.9	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			92.8	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		54.7	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			50.9	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			52.8	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			67.9	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		51.9	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School			53.7	P	Q
		Province			53.9		
Shape and Space	Measurement	School		44.4	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School			51.8	P	P
		Province			46.7		

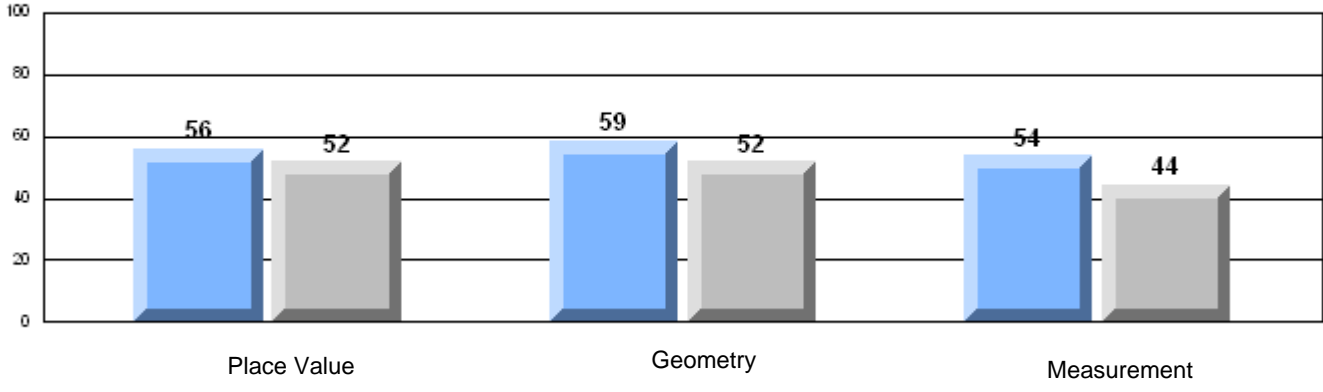
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

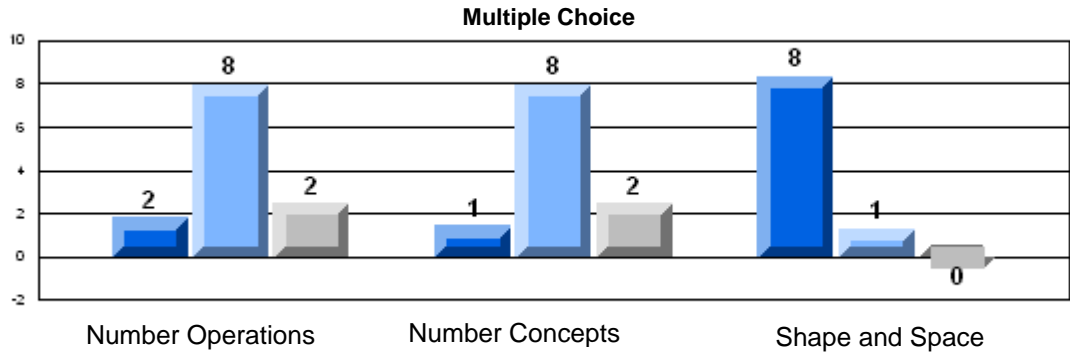


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



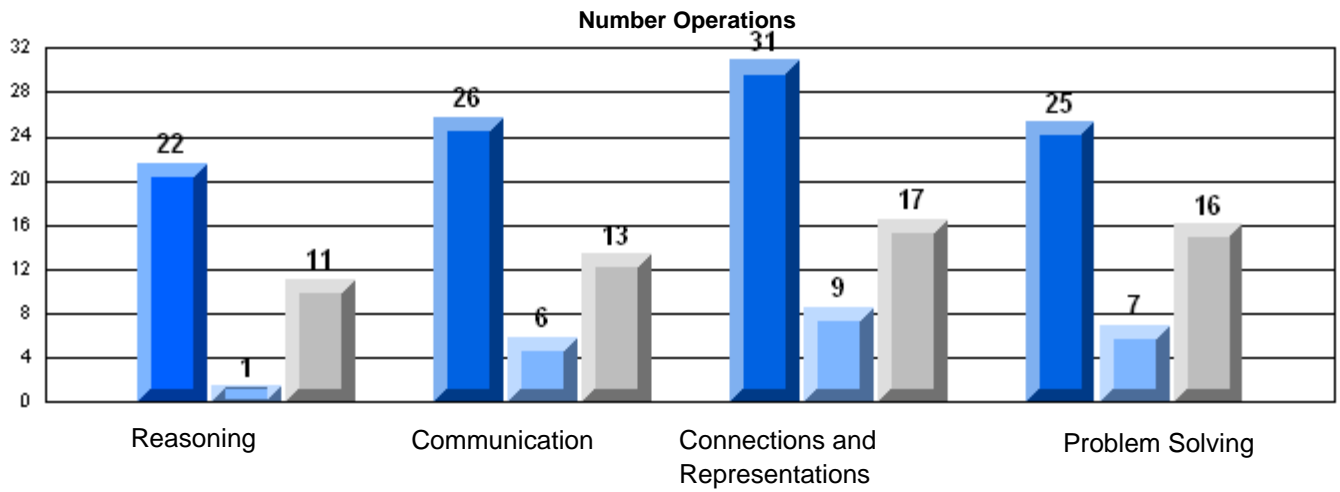
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



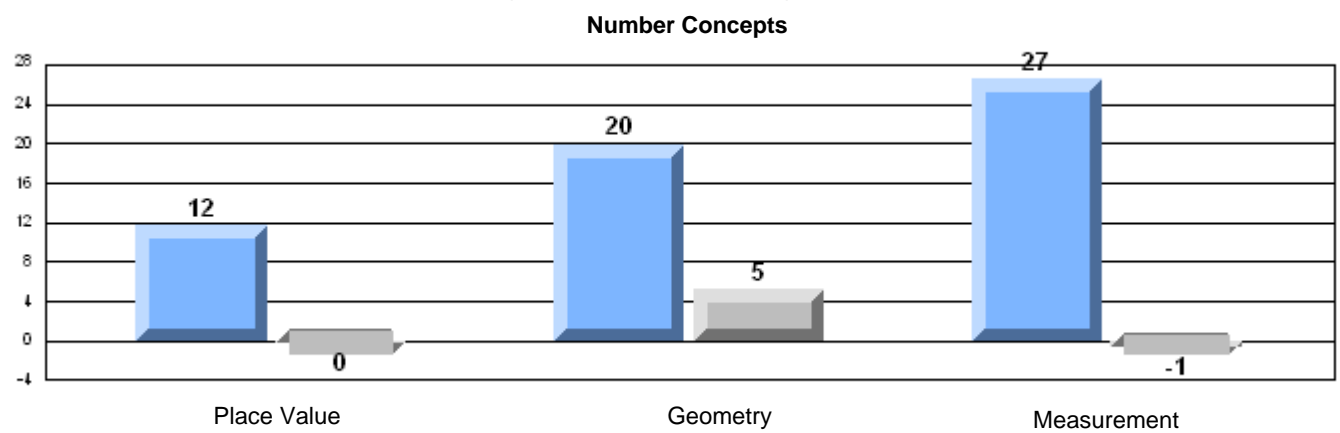
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



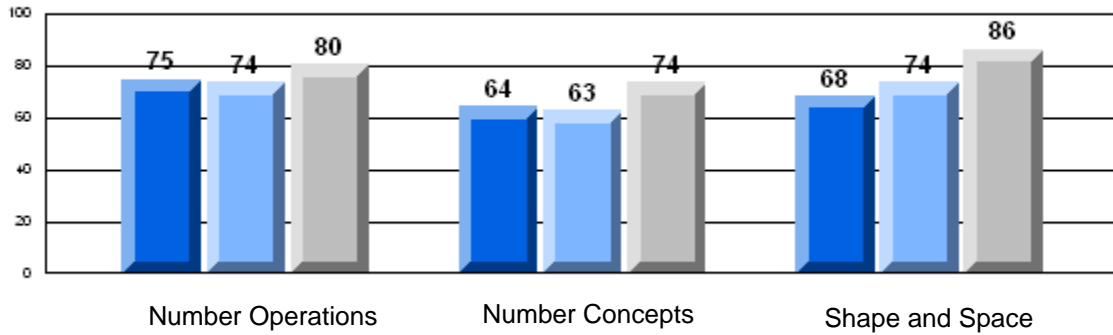
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

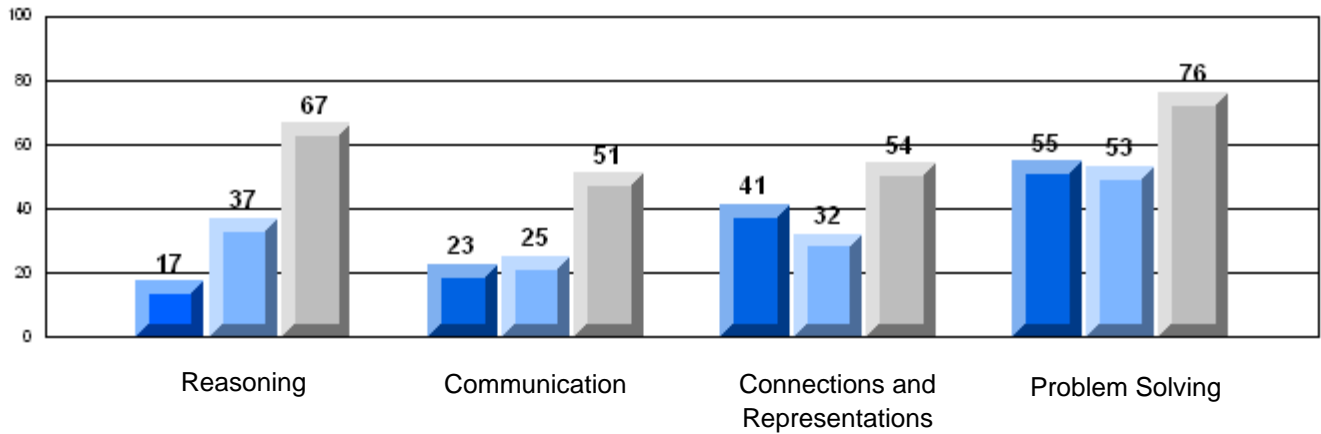


		Number of Students	100	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			80.4	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			73.7	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			86.2	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			94.1	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			91.0	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		66.7	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			51.0	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			54.2	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			76.1	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		66.3	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		67.4	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		47.4	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		45.9	P	Q	
District		45.0					
Province		46.7					

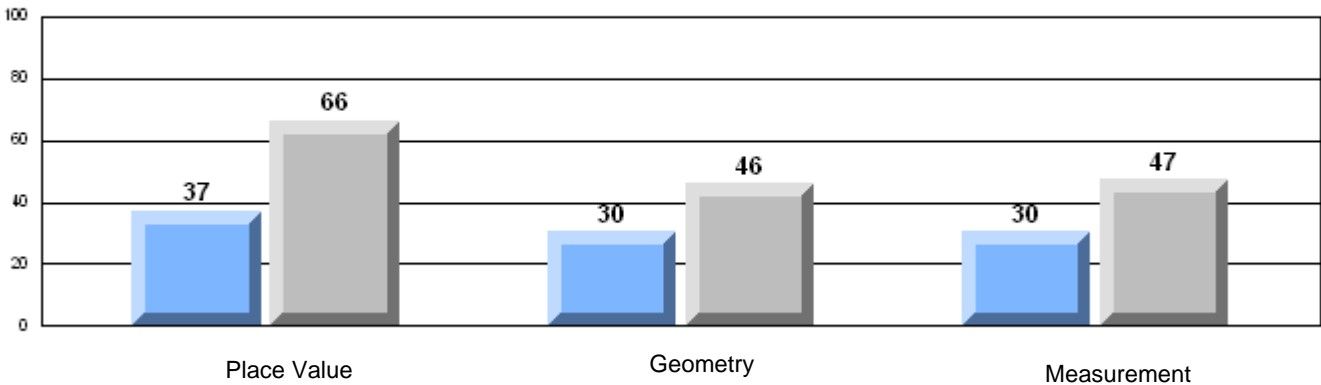
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

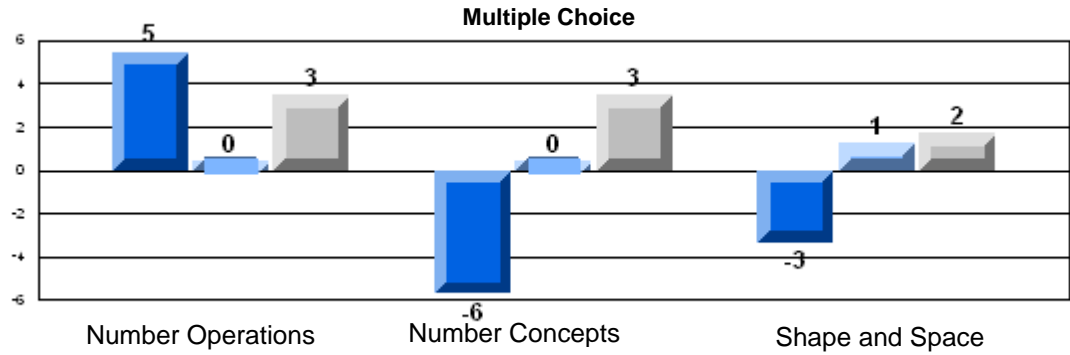


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



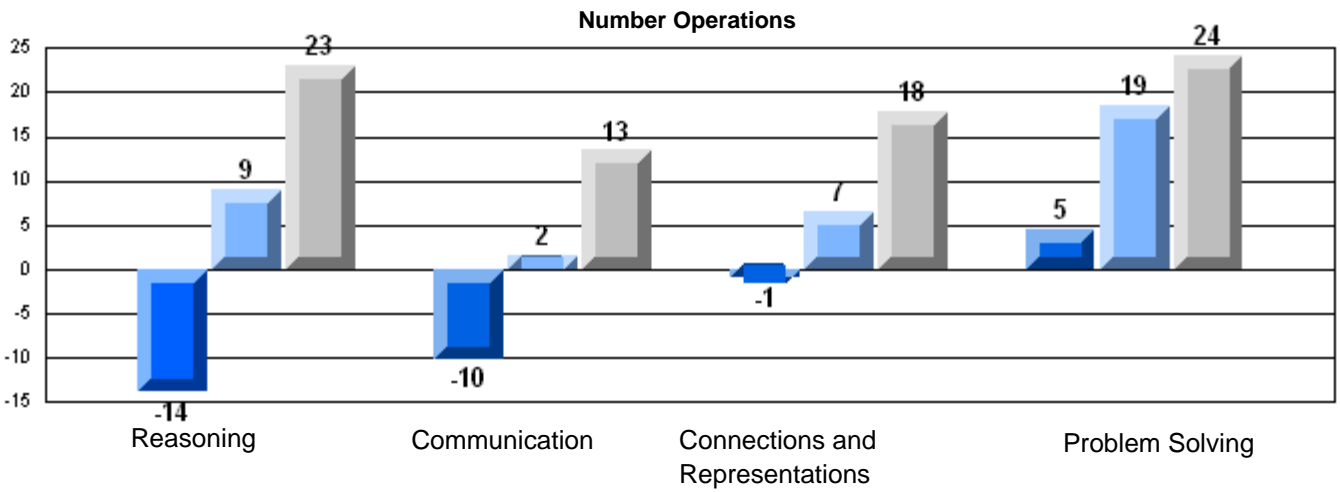
2005 2006 2007

Difference from Provincial Mean, 2005-07



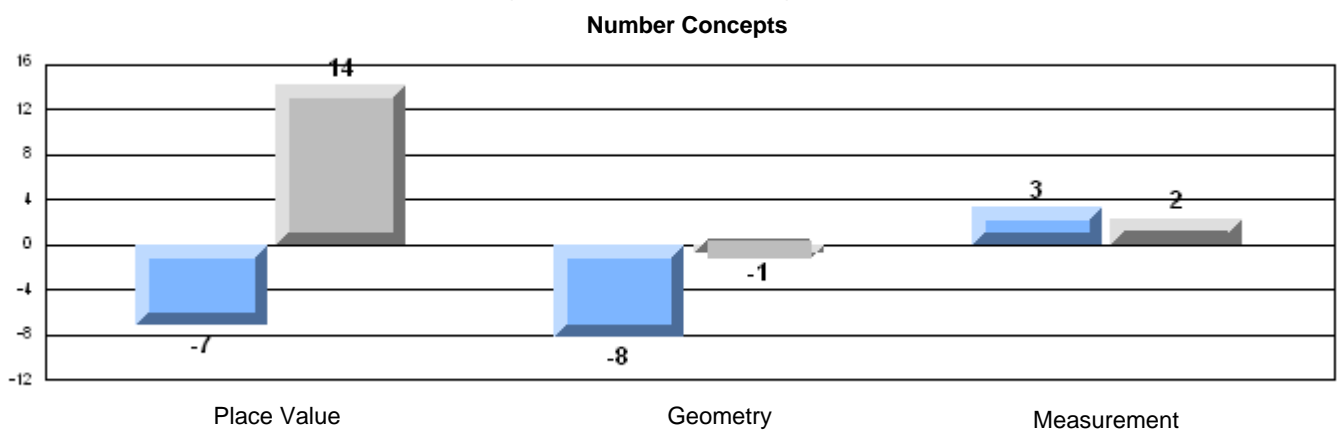
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Number of Students 37

Multiple Choice

Number Operations

School
District
Province

83.2
76.9
76.9

P

P

Number Concepts

School
District
Province

67.6
70.4
70.7

Q

Q

Shape and Space

School
District
Province

74.4
83.9
84.5

Q

Q

Yes/No Items

Addition

School
District
Province

95.8
92.6
91.8

P

P

Subtraction

School
District
Province

86.9
85.3
83.6

P

P

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

32.4
44.2
43.6

Q

Q

School
District
Province

18.9
38.2
37.6

Q

Q

School
District
Province

16.2
36.1
36.3

Q

Q

School
District
Province

32.4
51.7
51.8

Q

Q

Number Concepts

- Place Value
- Number Sense

School
District
Province

21.6
52.0
52.2

Q

Q

School
District
Province

35.1
53.5
53.9

Q

Q

Shape and Space

- Measurement
- Geometry

School
District
Province

35.1
45.0
45.2

Q

Q

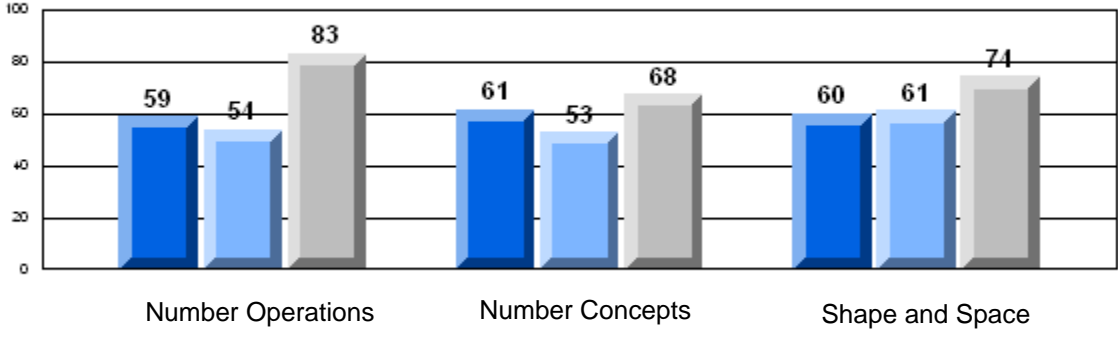
School
District
Province

10.8
45.0
46.7

Q

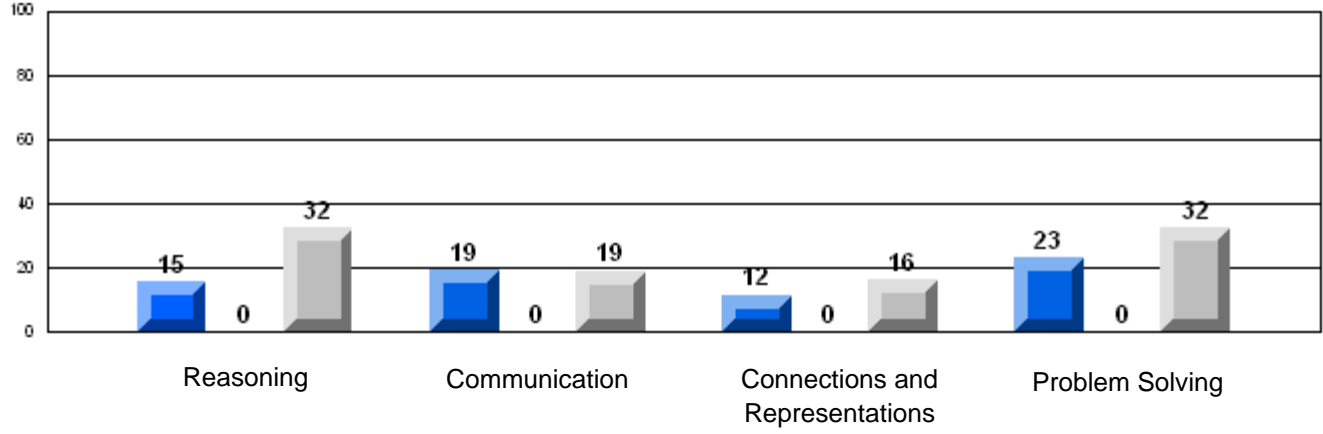
Q

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



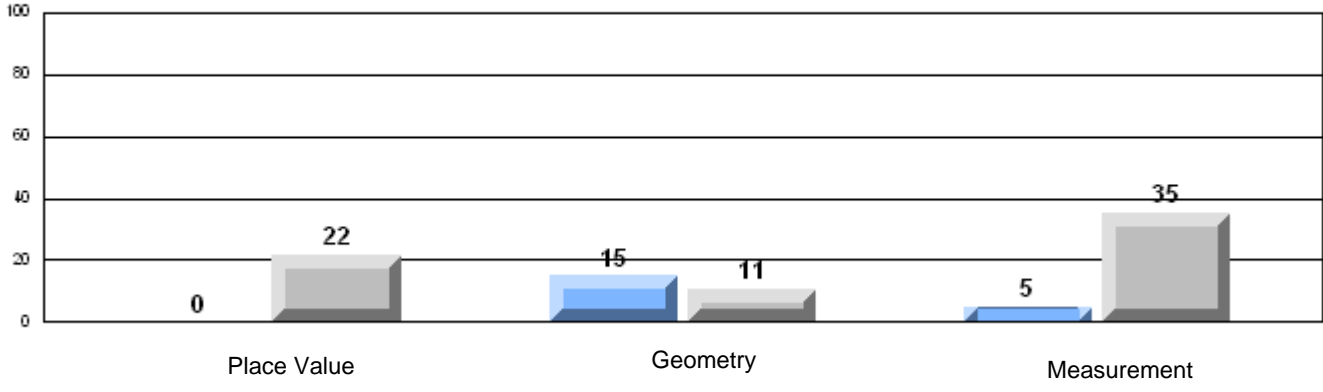
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

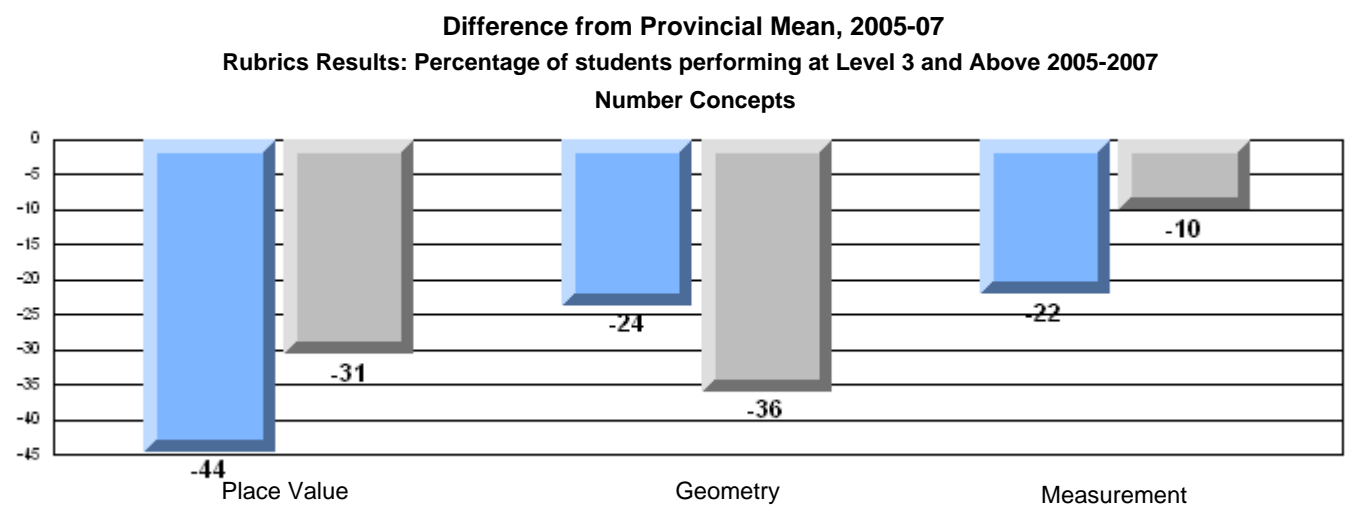
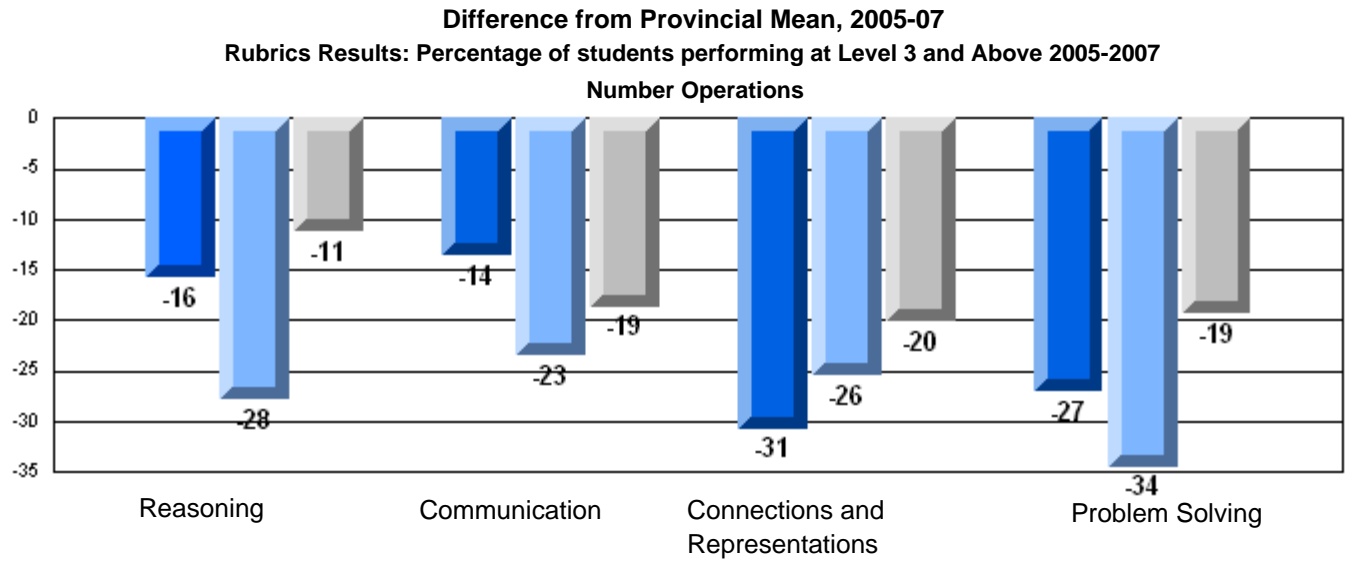
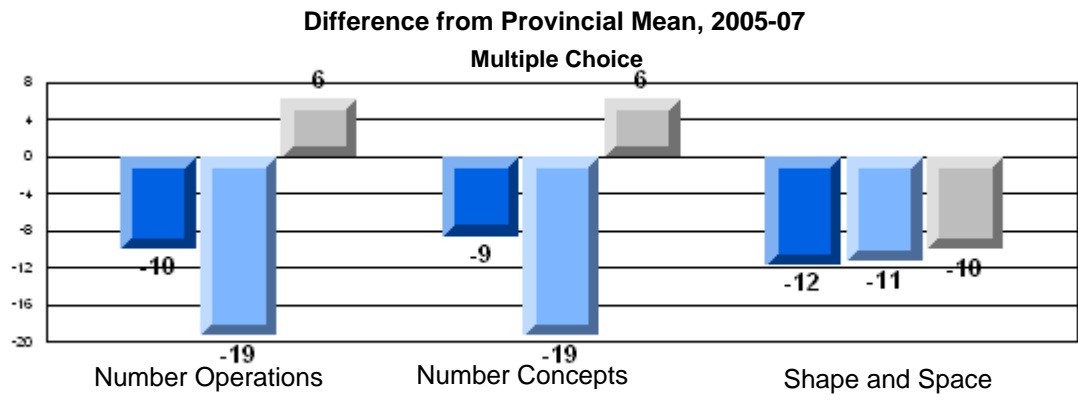
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

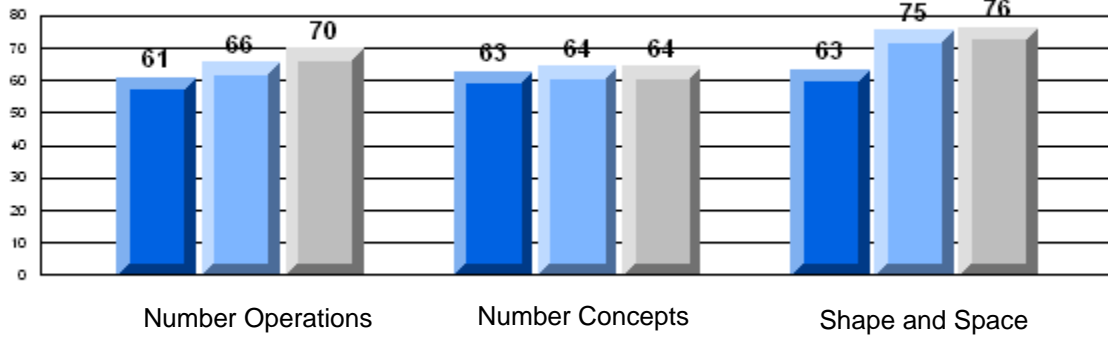




		Number of Students	39		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			69.7	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			64.4	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			76.4	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			94.7	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			89.0	p	p	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		17.9	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			20.5	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			23.1	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			23.1	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		23.7	q	q	
		District		52.0			
	Number Sense	School			26.3	q	q
		District			53.5		
Shape and Space	Measurement	School		53.8	p	p	
		District		45.0			
	Geometry	School			69.2	p	p
		District			45.0		
Province			46.7				

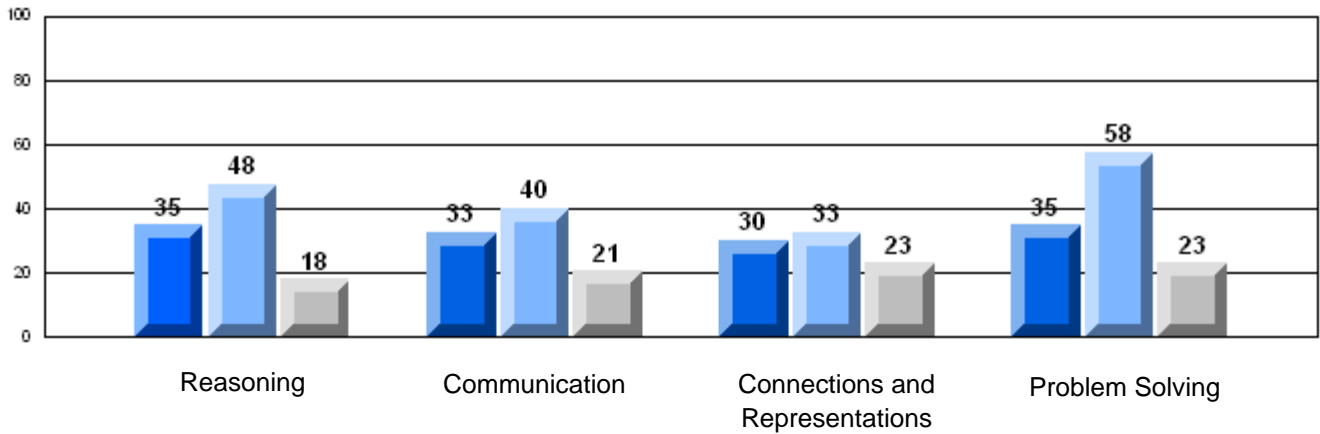
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



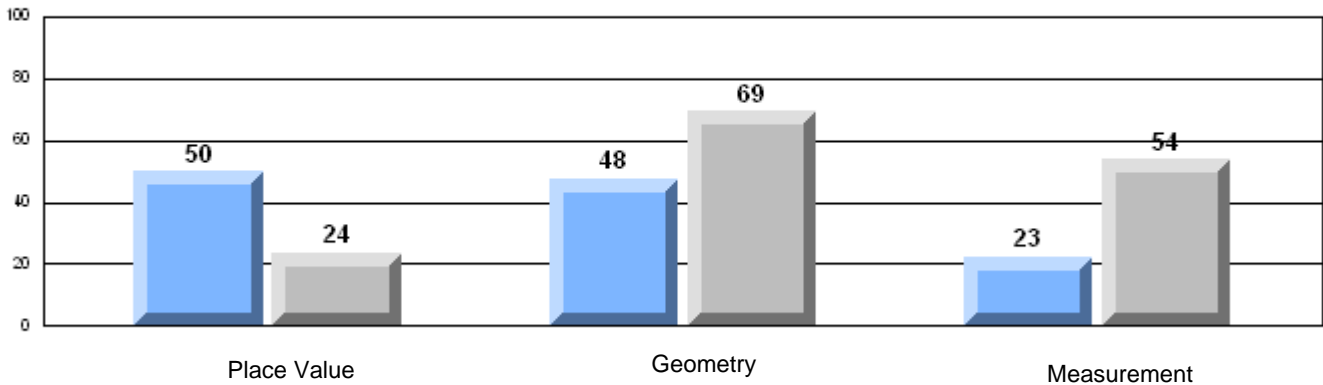
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



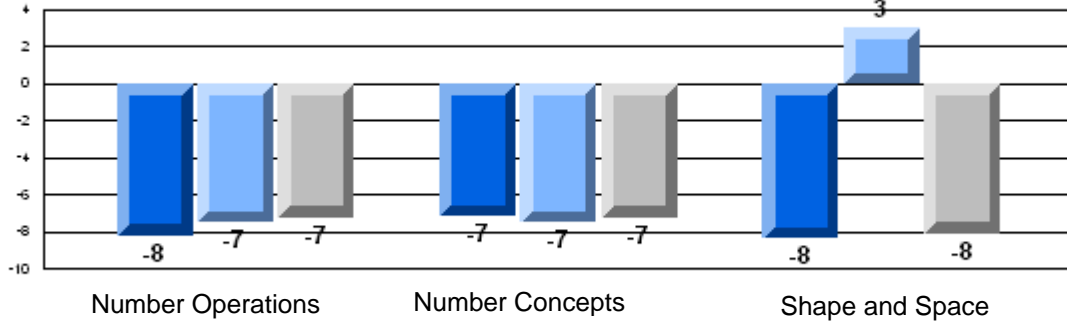
2006



2007

Difference from Provincial Mean, 2005-07

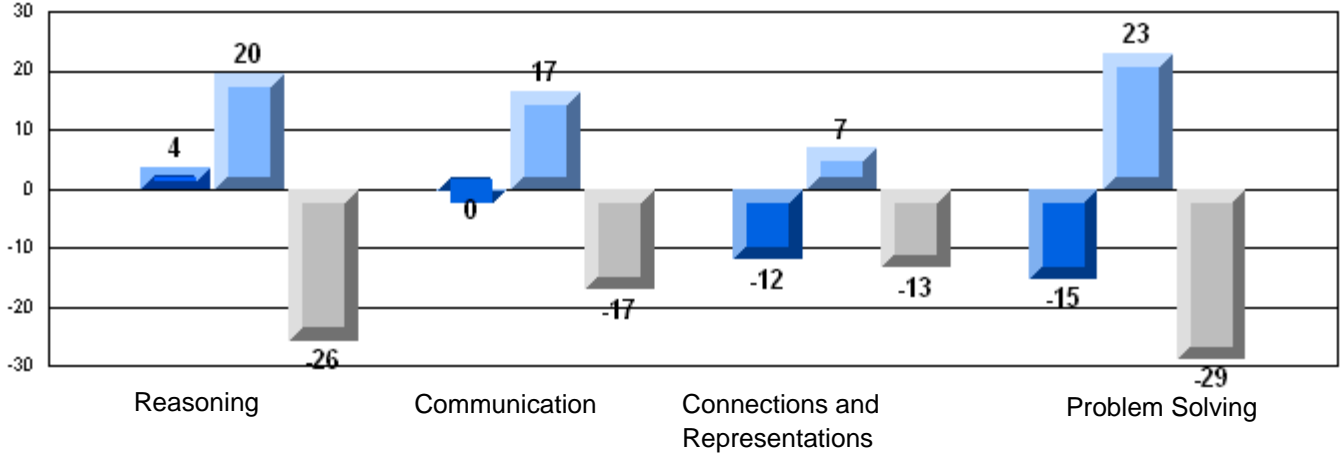
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

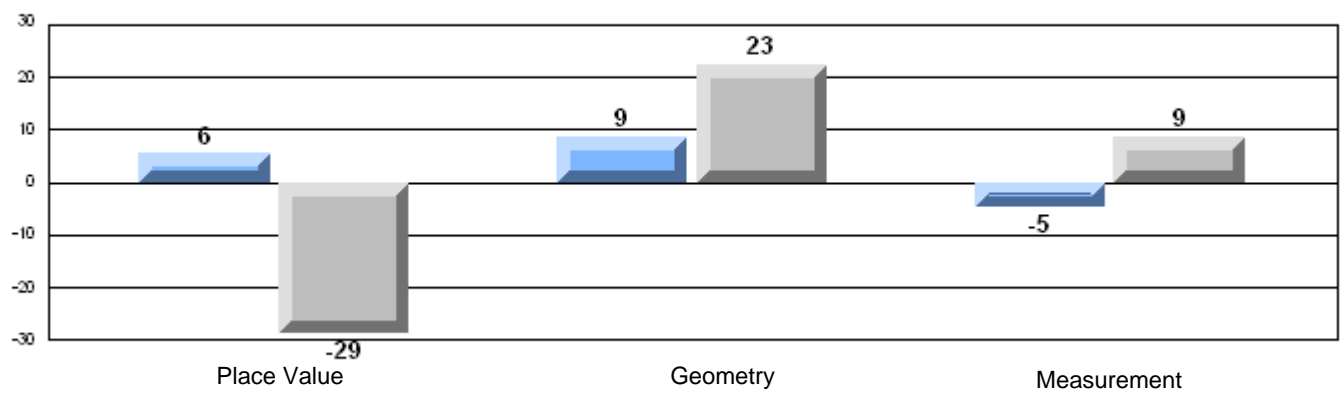
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



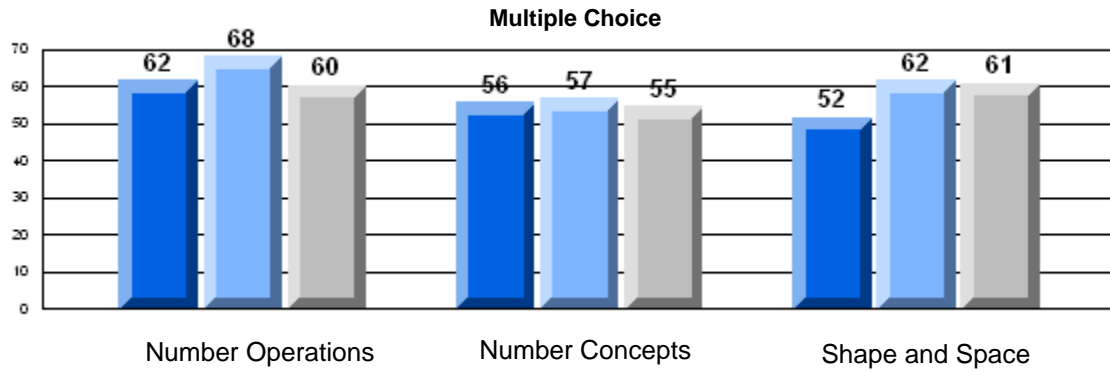
2006



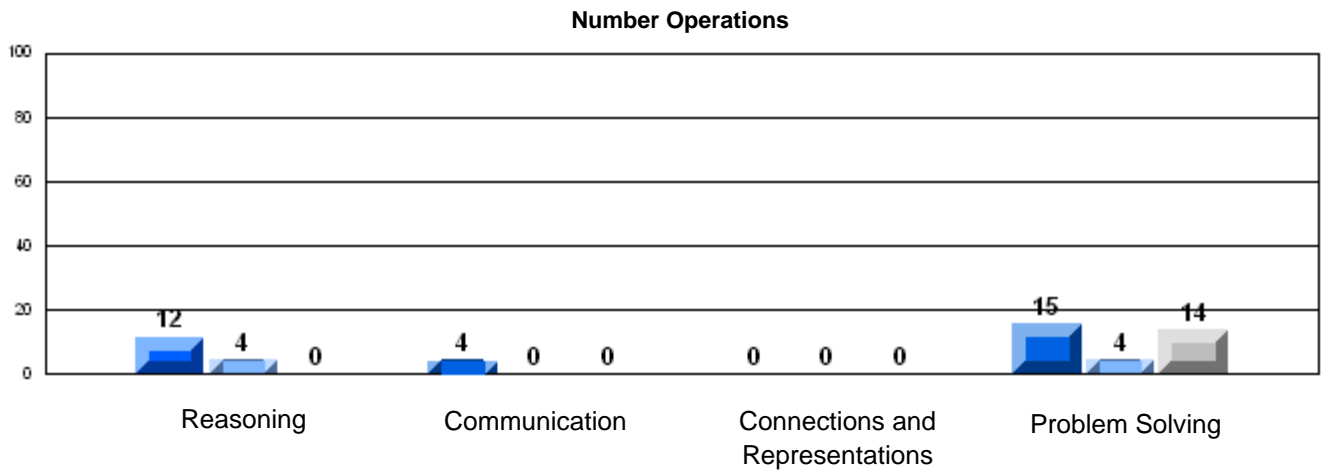
2007

		Number of Students	23	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			60.5	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			54.6	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			60.9	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			82.6	q	q	
	District			92.6			
	Province			91.8			
Subtraction	School			72.2	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		0.0	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			0.0	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			0.0	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			13.6	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		9.1	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School		13.6	q	q	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		0.0	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School		4.4	q	q	
	District		45.0				
	Province		46.7				

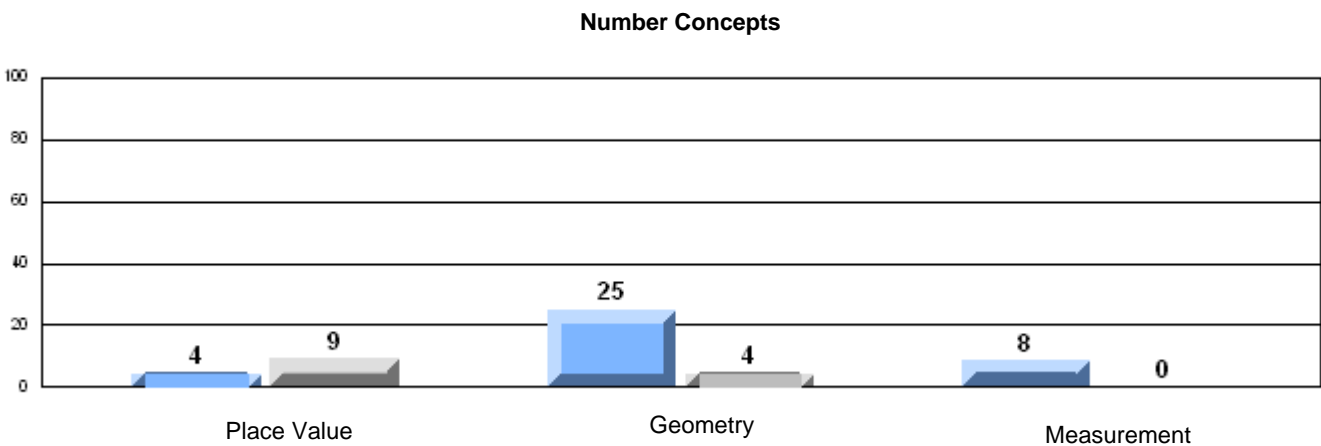
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005

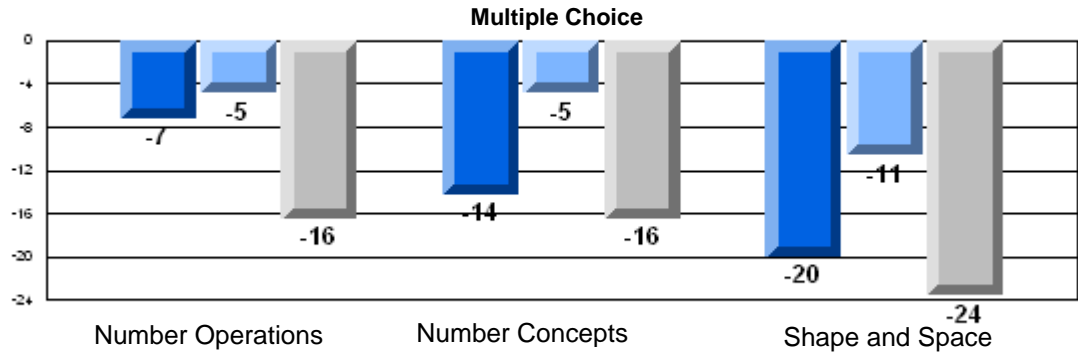


2006



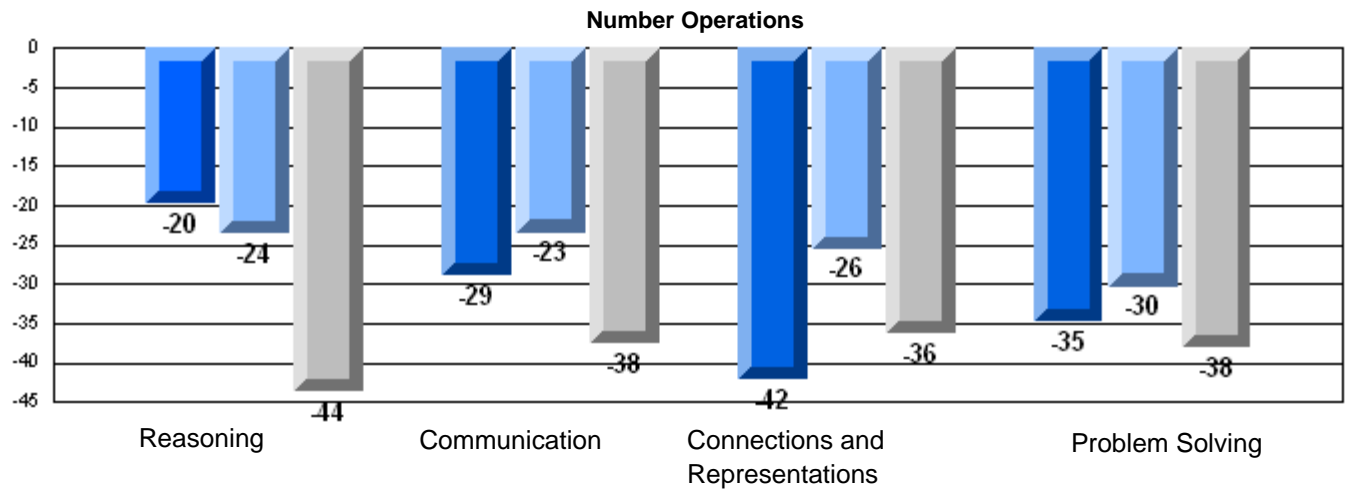
2007

Difference from Provincial Mean, 2005-07



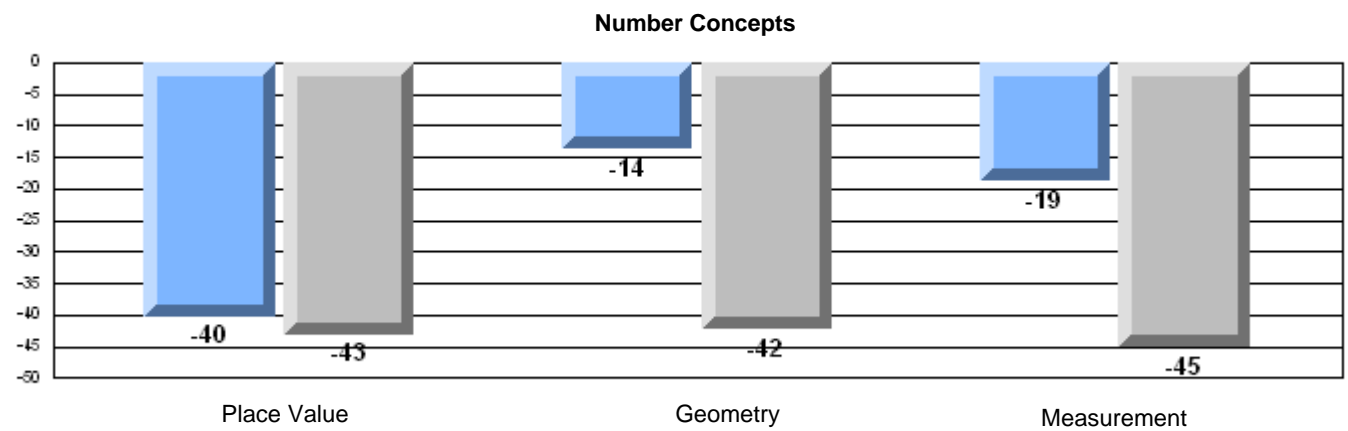
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

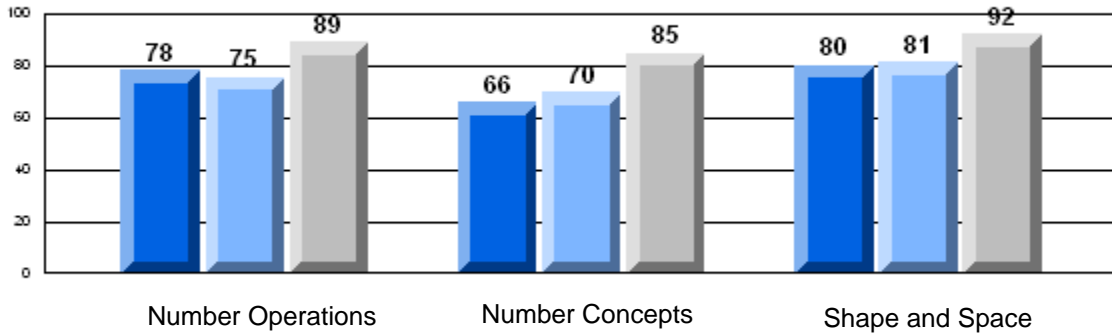
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	18		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	88.9	P	P
			District	76.9		
			Province	76.9		
	Number Concepts		School	84.7	P	P
			District	70.4		
			Province	70.7		
	Shape and Space		School	92.2	P	P
			District	83.9		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	95.8	P	P
			District	92.6		
			Province	91.8		
	Subtraction		School	92.8	P	P
			District	85.3		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	50.0	P	P
			District	44.2		
			Province	43.6		
		Communication	School	50.0	P	P
			District	38.2		
			Province	37.6		
		Connections and Representations	School	50.0	P	P
			District	36.1		
			Province	36.3		
		Problem Solving	School	77.8	P	P
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	83.3	P	P
			District	52.0		
			Province	52.2		
		Number Sense	School	77.8	P	P
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	55.6	P	P
			District	45.0		
			Province	45.2		
		Geometry	School	55.6	P	P
			District	45.0		
			Province	46.7		

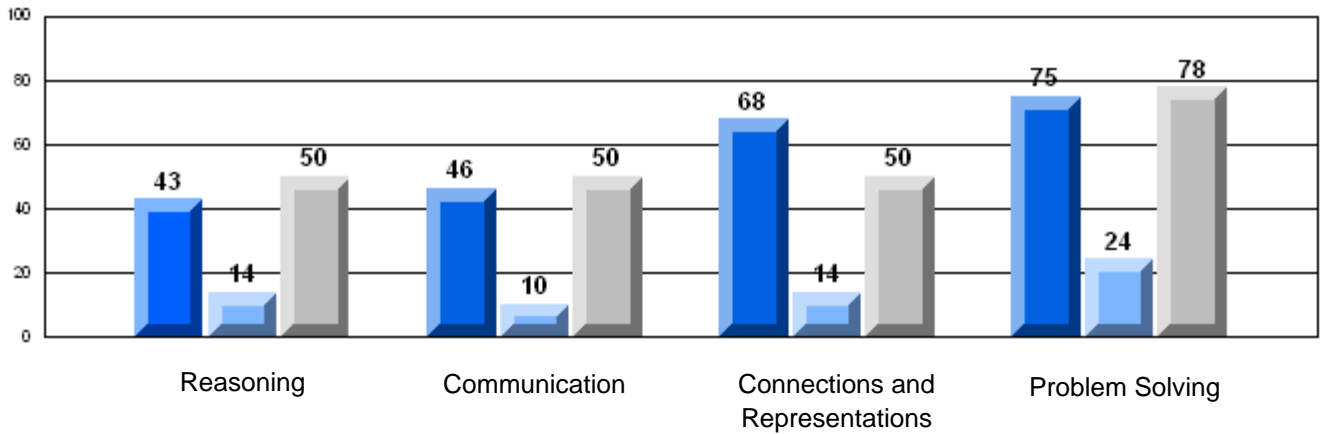
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



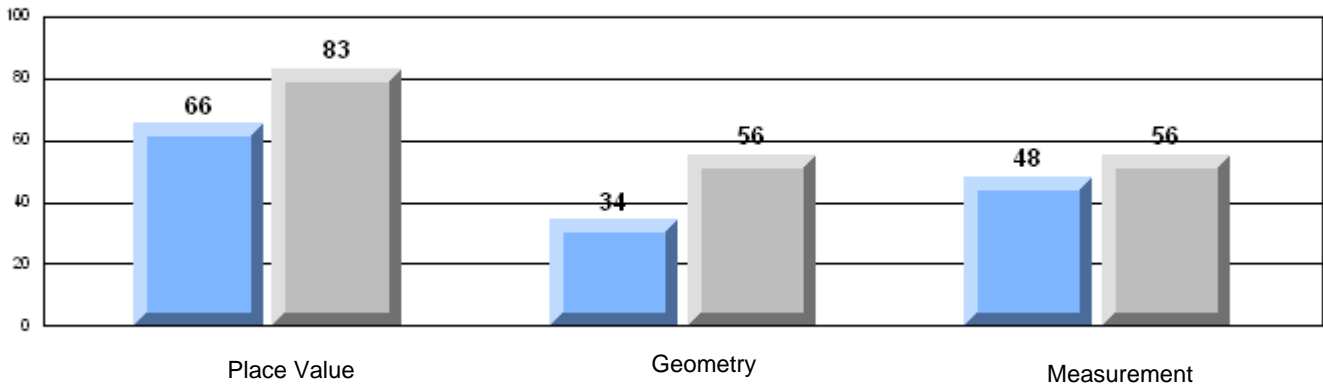
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

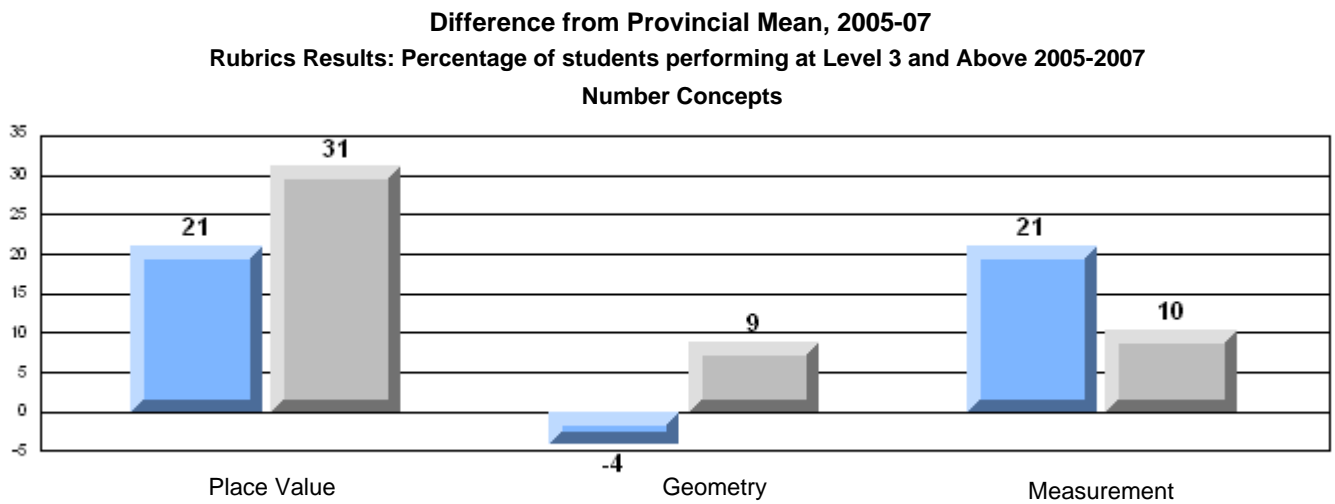
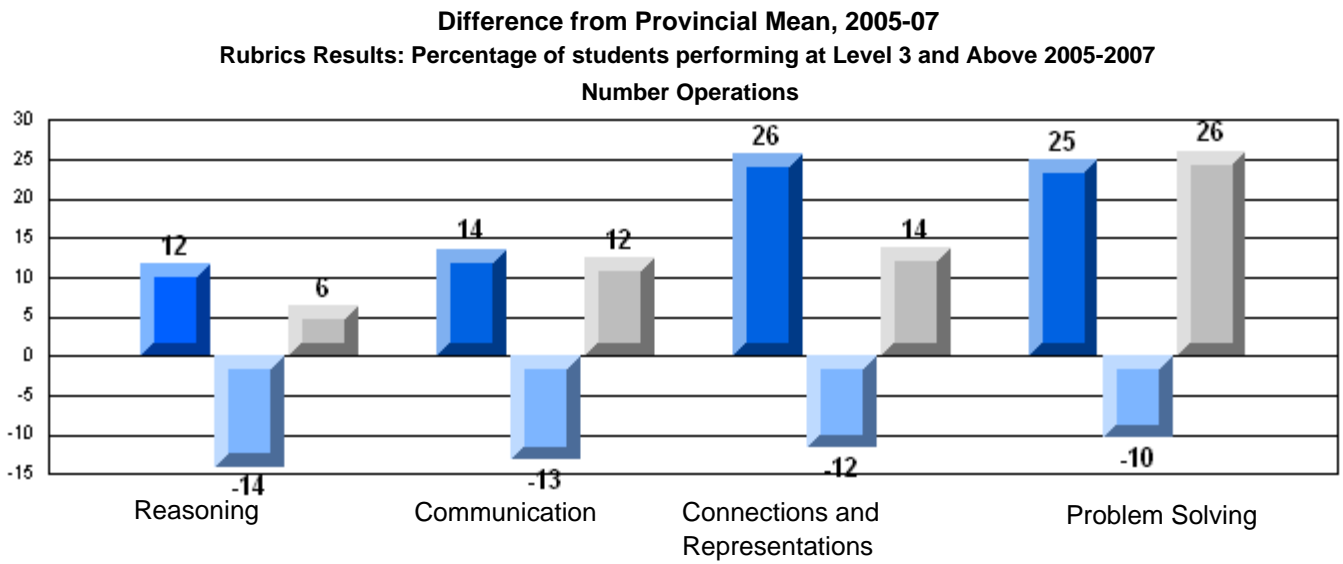
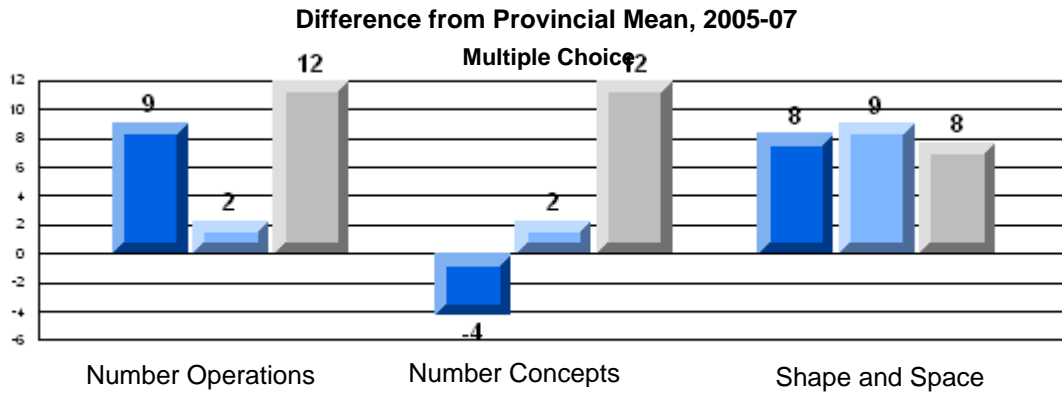
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

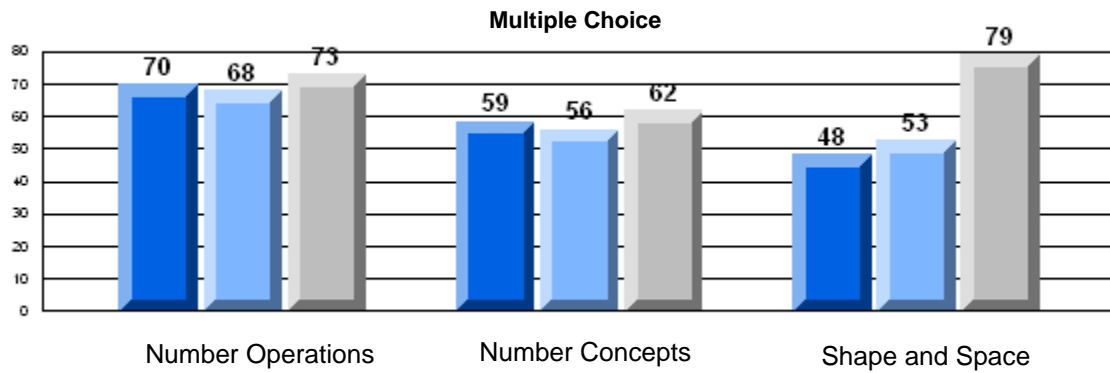




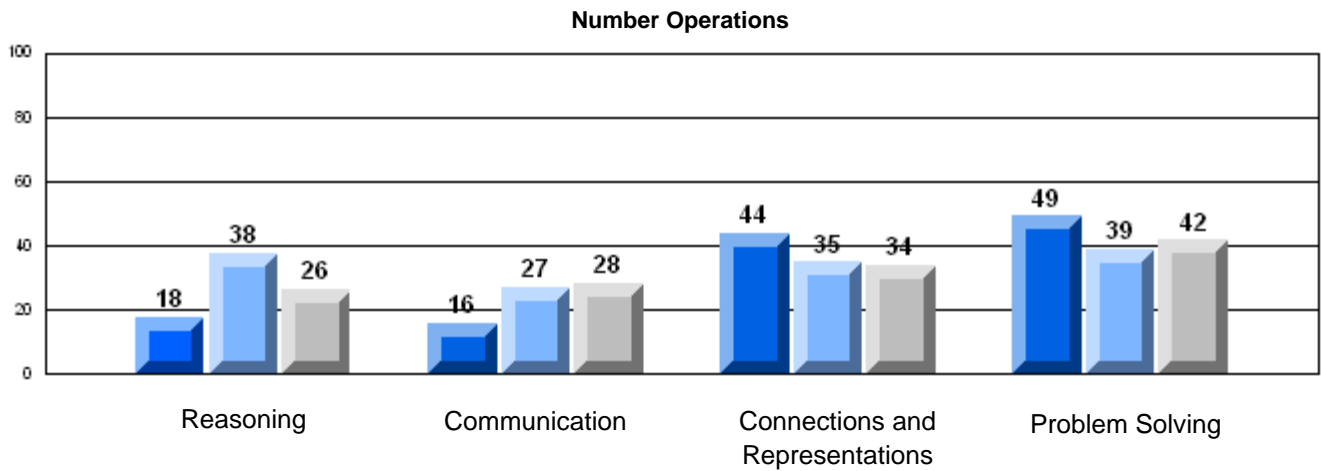
2005
 2006
 2007

		Number of Students	54		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			73.2	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			62.0	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			79.3	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			90.2	q	q	
	District			92.6			
	Province			91.8			
Subtraction	School			84.8	q	p	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		26.4	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			28.3	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			34.0	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			41.5	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		39.6	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School		45.3	q	q	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		17.0	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School		17.0	q	q	
	District		45.0				
	Province		46.7				

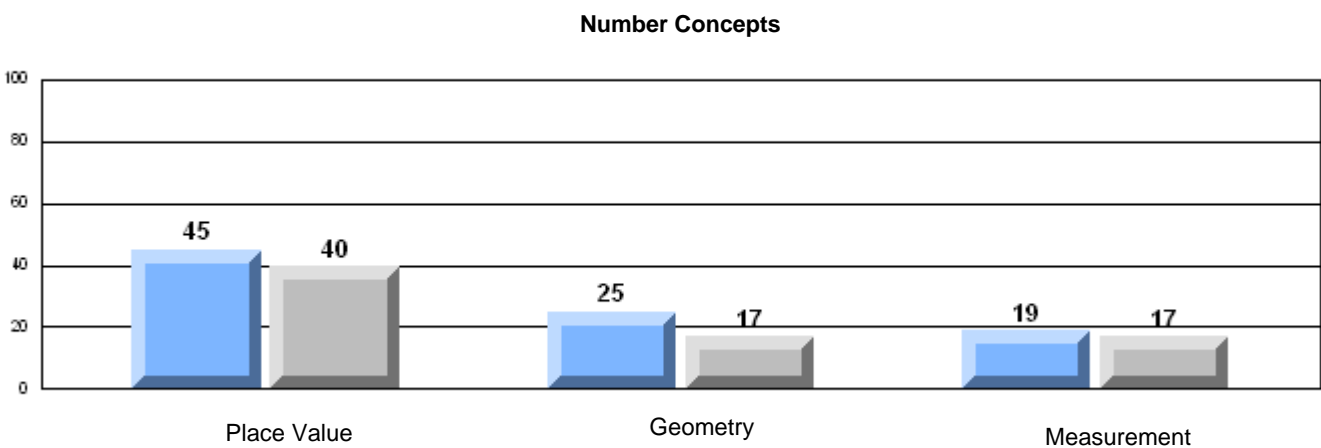
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



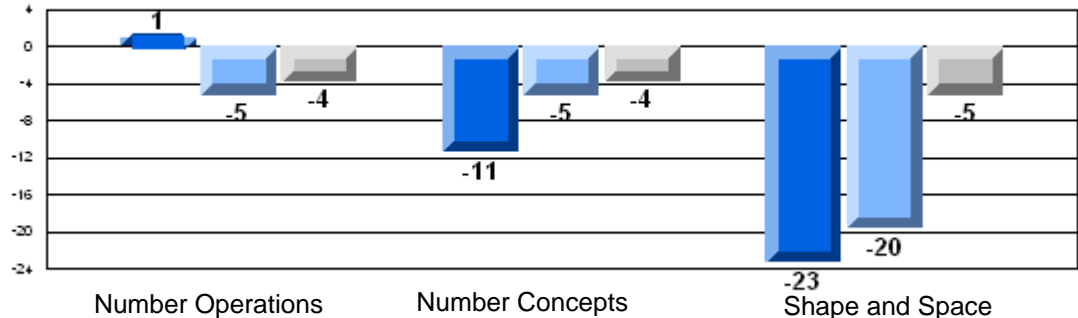
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

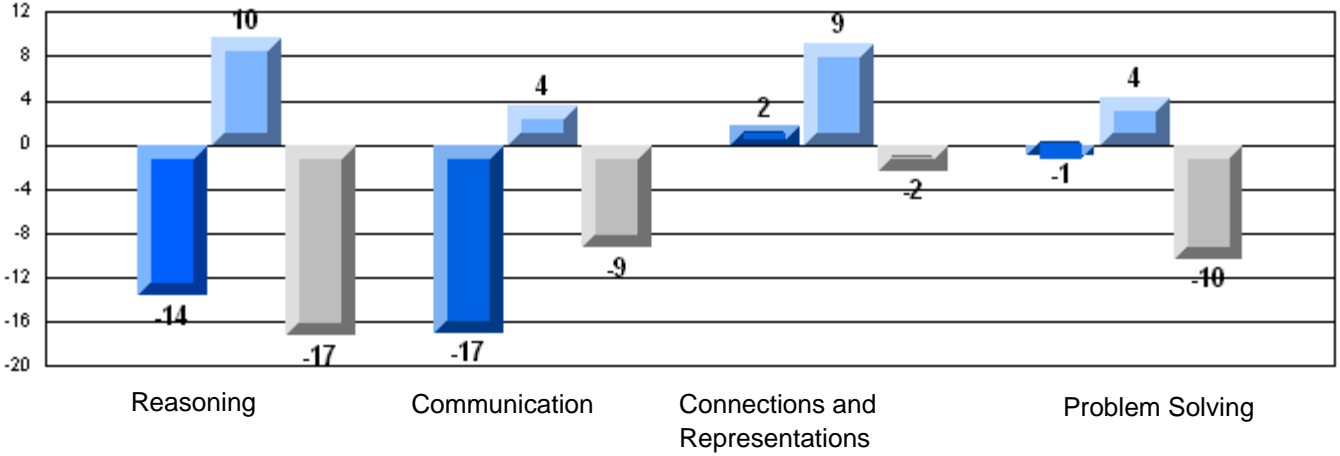
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

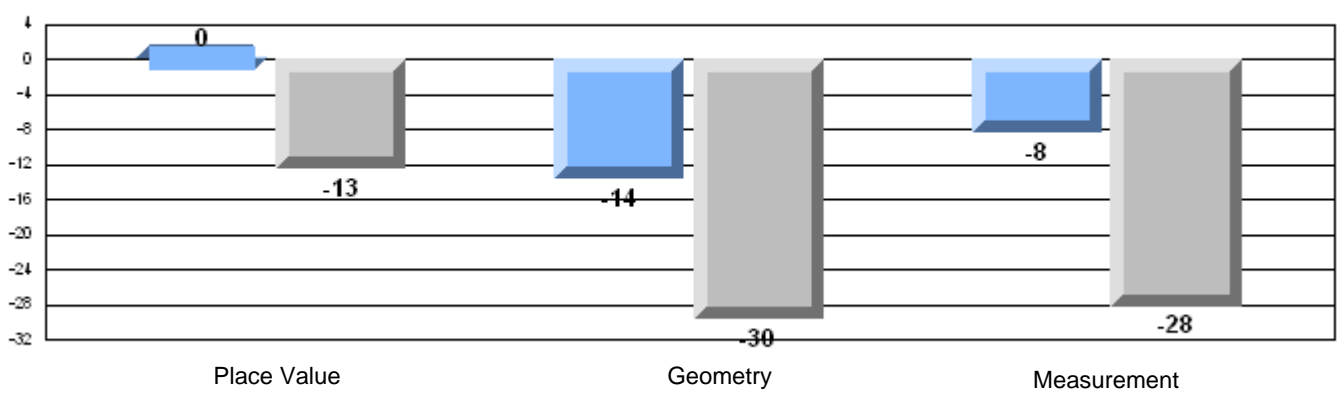
Number Operations



Difference from Provincial Mean, 2005-07

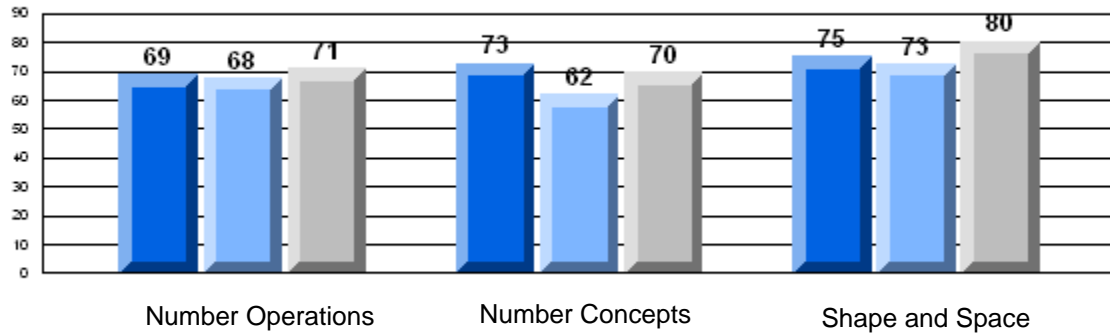
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

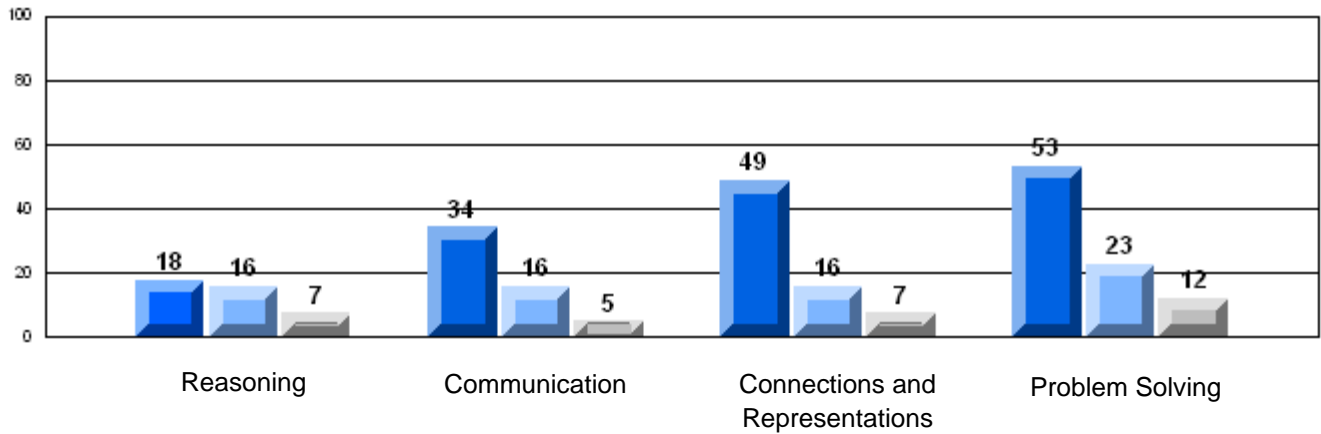


		Number of Students	41		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	71.0		q	q
		District	76.9			
		Province	76.9			
	Number Concepts	School	69.5		q	q
		District	70.4			
		Province	70.7			
	Shape and Space	School	80.5		q	q
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	89.8		q	q
		District	92.6			
		Province	91.8			
	Subtraction	School	83.4		q	q
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	7.3	q	q
			District	44.2		
			Province	43.6		
		Communication	School	4.9	q	q
		District	38.2			
		Province	37.6			
		Connections and Representations	School	7.3	q	q
		District	36.1			
		Province	36.3			
		Problem Solving	School	12.2	q	q
		District	51.7			
		Province	51.8			
	Number Concepts	Place Value	School	14.6	q	q
			District	52.0		
		Province	52.2			
		Number Sense	School	14.6	q	q
		District	53.5			
		Province	53.9			
	Shape and Space	Measurement	School	17.1	q	q
			District	45.0		
		Province	45.2			
		Geometry	School	34.2	q	q
		District	45.0			
		Province	46.7			

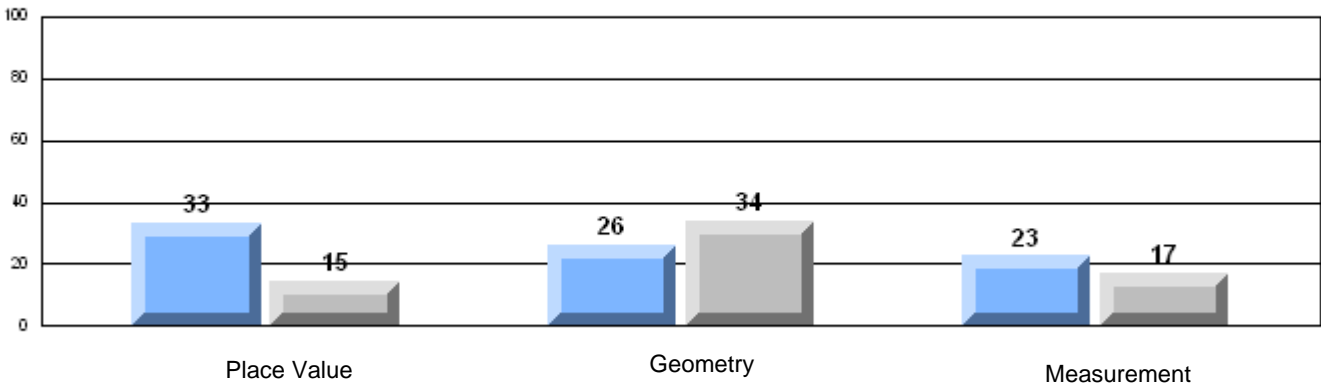
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

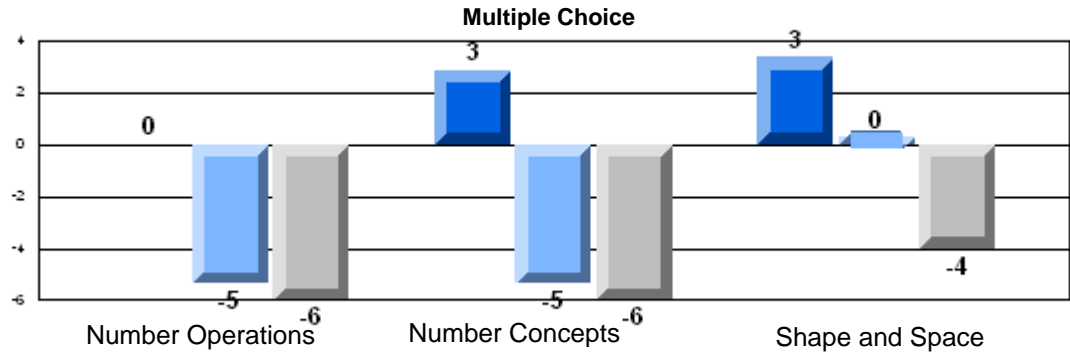


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



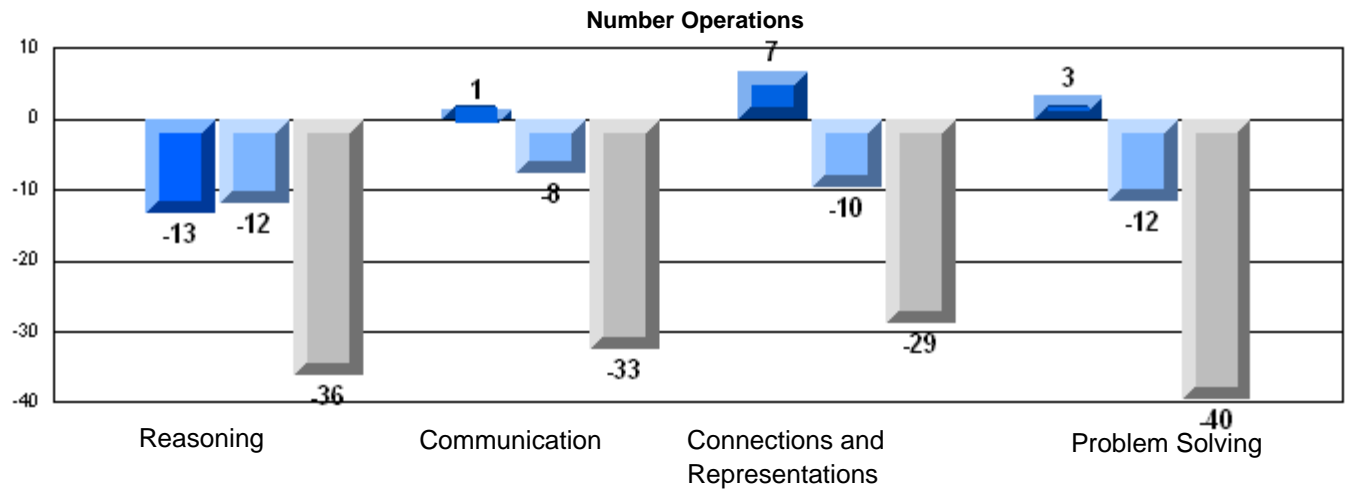
2005 2006 2007

Difference from Provincial Mean, 2005-07



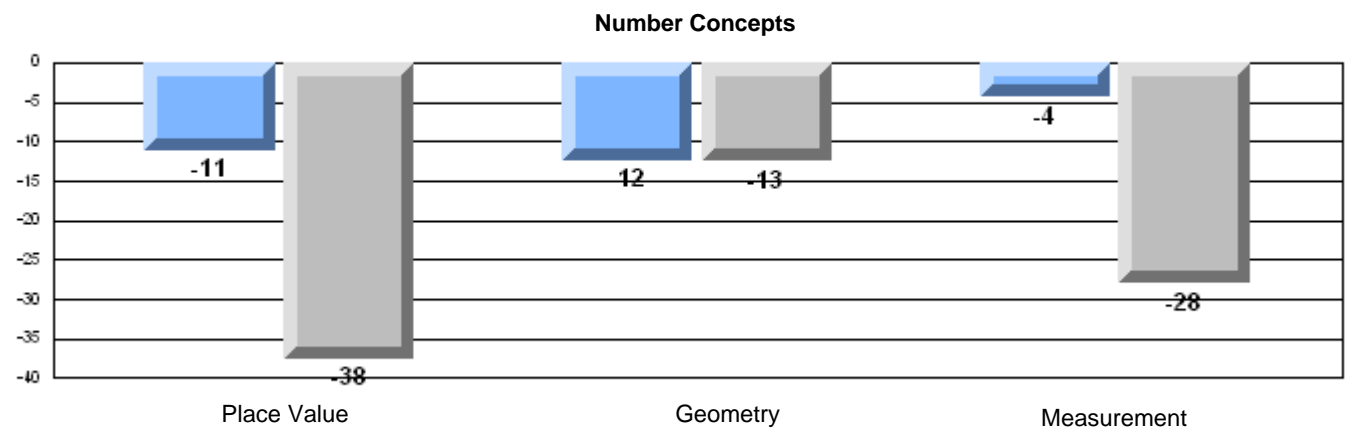
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



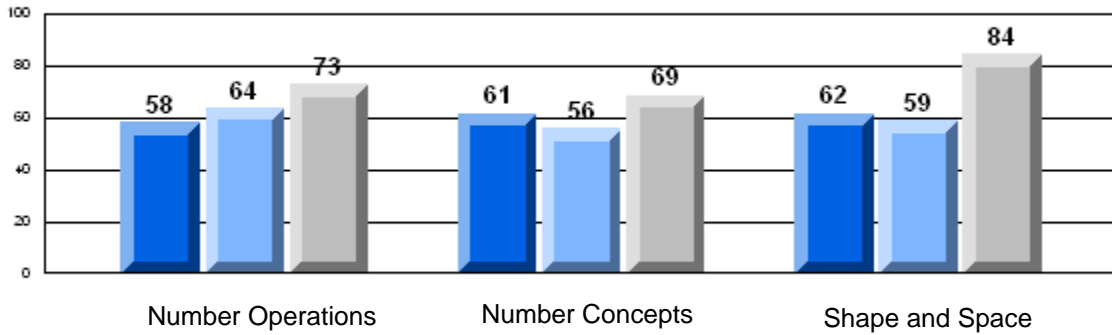
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

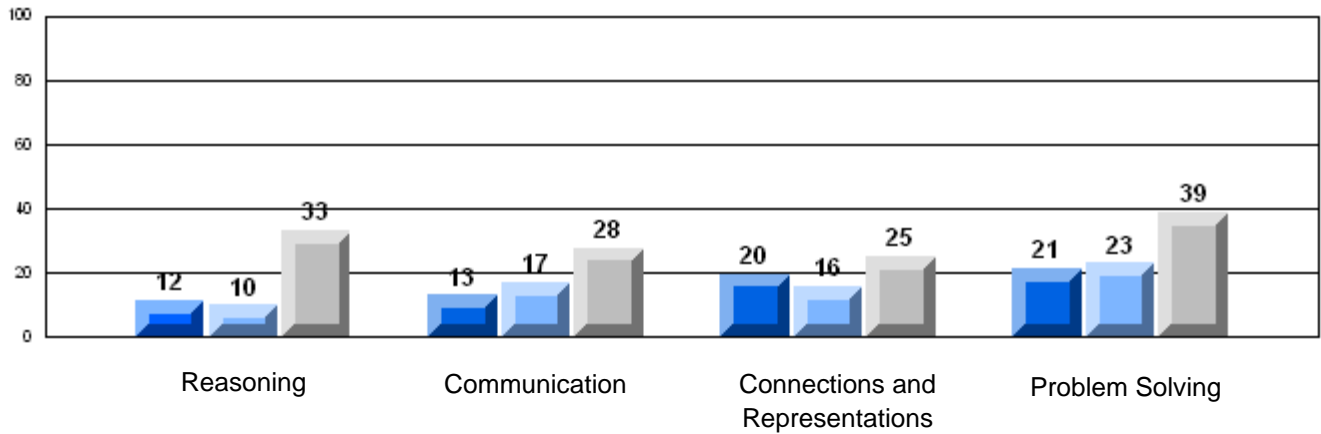


Number of Students		72		School vs District	School vs Province	
			Mark			
<u>Multiple Choice</u>						
Number Operations	School	72.5		q	q	
	District	76.9				
	Province	76.9				
Number Concepts	School	68.6		q	q	
	District	70.4				
	Province	70.7				
Shape and Space	School	84.2		p	q	
	District	83.9				
	Province	84.5				
<u>Yes/No Items</u>						
Addition	School	95.1		p	p	
	District	92.6				
	Province	91.8				
Subtraction	School	84.7		q	p	
	District	85.3				
	Province	83.6				
<u>Rubrics</u>						
Number Operations	Reasoning	School	33.3		q	q
		District	44.2			
		Province	43.6			
	Communication	School	27.8		q	q
		District	38.2			
		Province	37.6			
	Connections and Representations	School	25.0		q	q
		District	36.1			
		Province	36.3			
	Problem Solving	School	38.9		q	q
		District	51.7			
		Province	51.8			
Number Concepts	Place Value	School	51.4		q	q
		District	52.0			
		Province	52.2			
	Number Sense	School	48.6		q	q
	District	53.5				
	Province	53.9				
Shape and Space	Measurement	School	48.6		p	p
		District	45.0			
		Province	45.2			
	Geometry	School	56.9		p	p
	District	45.0				
	Province	46.7				

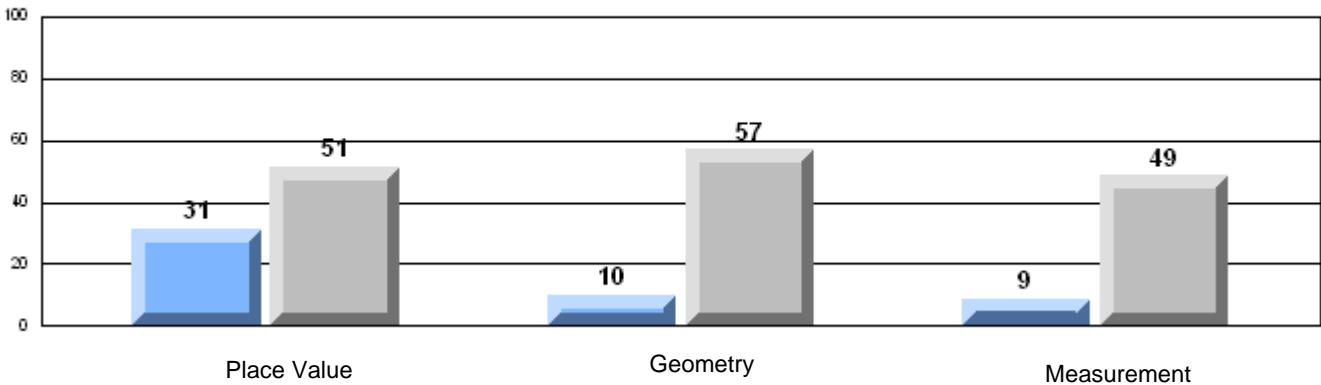
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

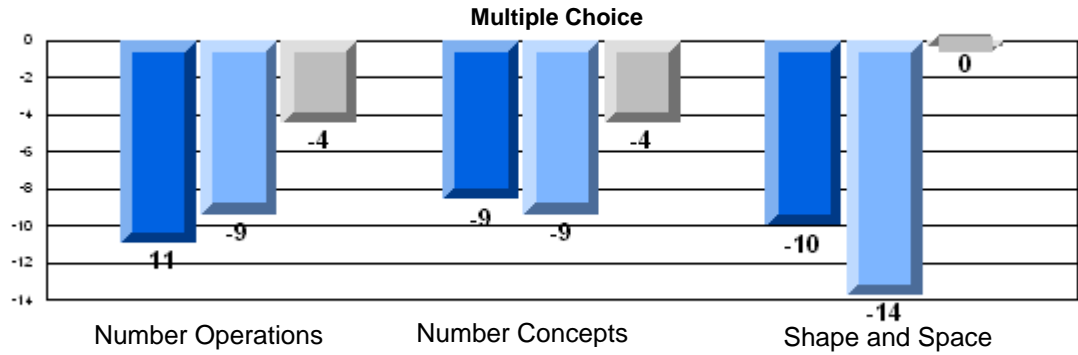


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



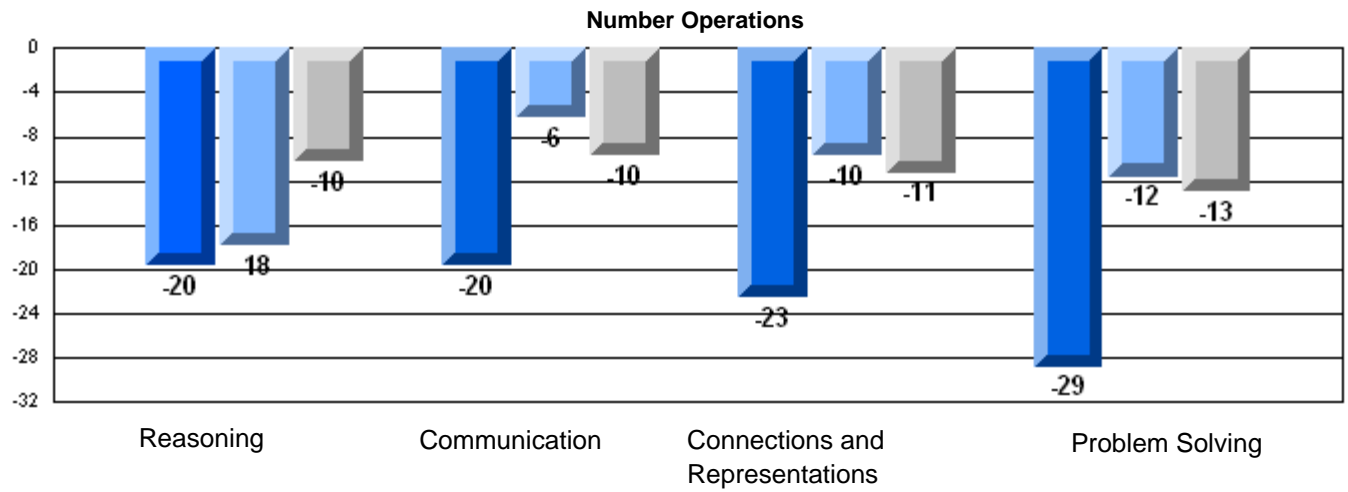
2005 2006 2007

Difference from Provincial Mean, 2005-07



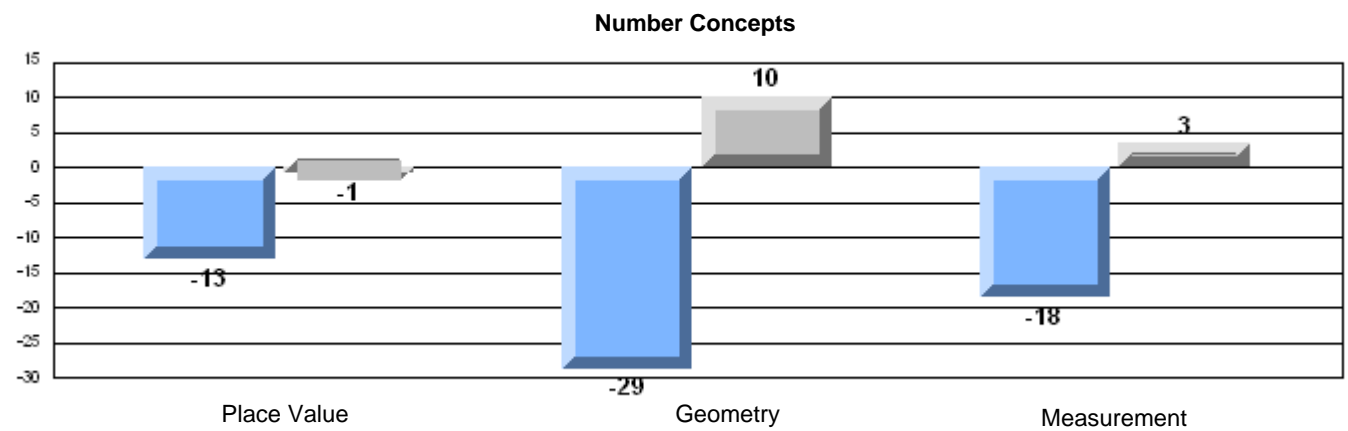
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

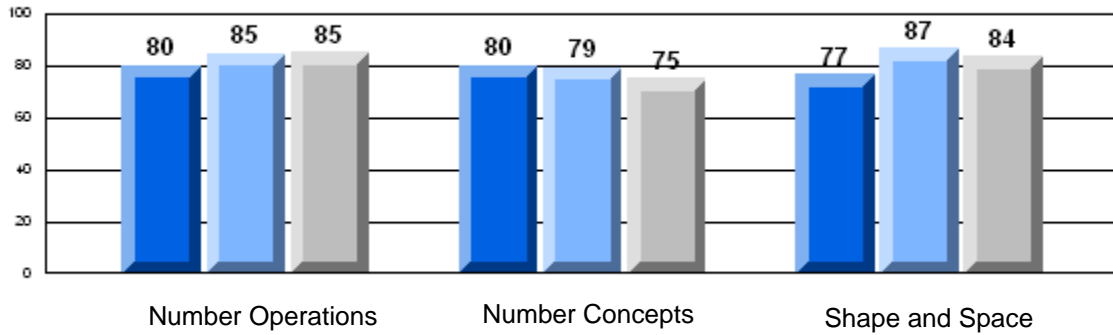
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	50	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			85.1	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			75.3	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			83.7	Q	Q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			93.1	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			85.3	Q	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		79.6	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			77.5	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			77.6	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			81.6	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		85.4	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		91.7	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		68.0	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		66.0	P	P	
District		45.0					
Province		46.7					

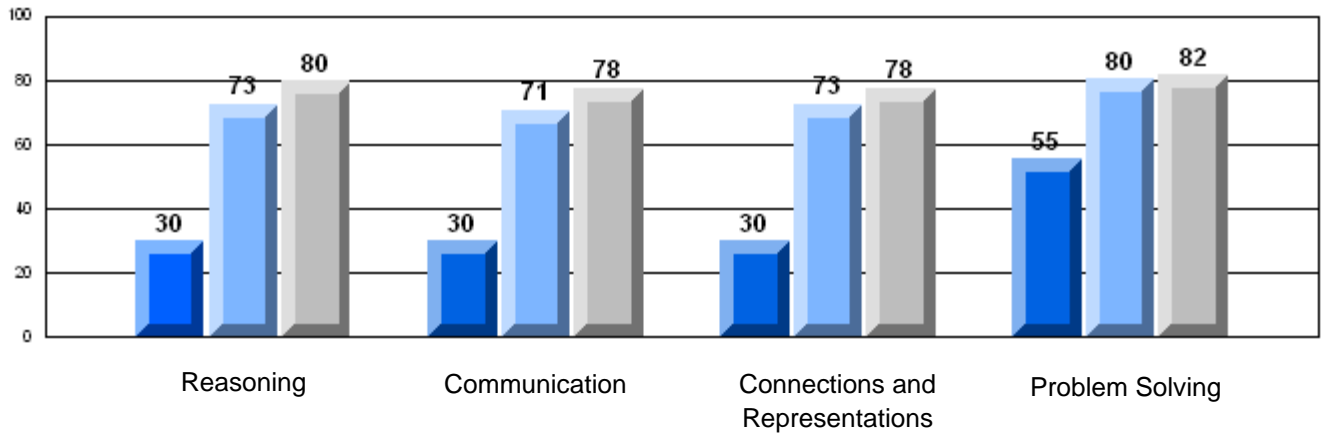
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



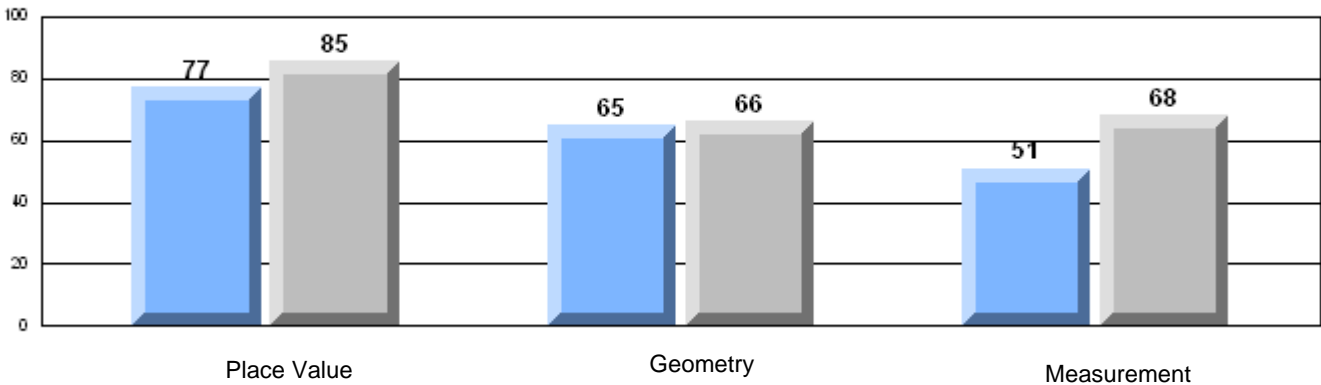
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

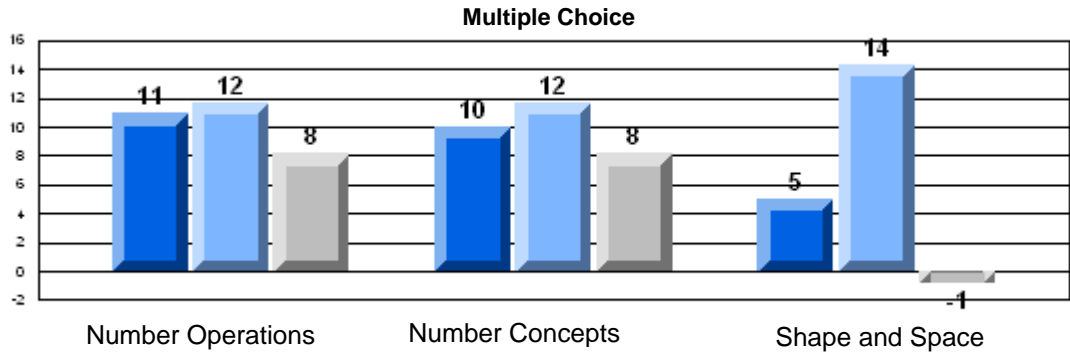


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

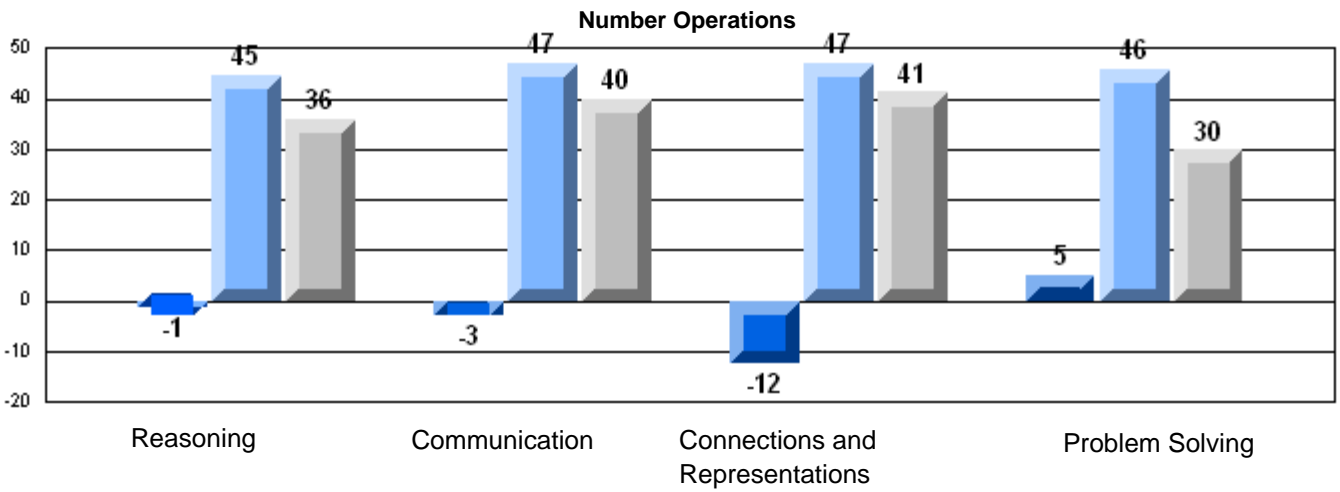


Difference from Provincial Mean, 2005-07



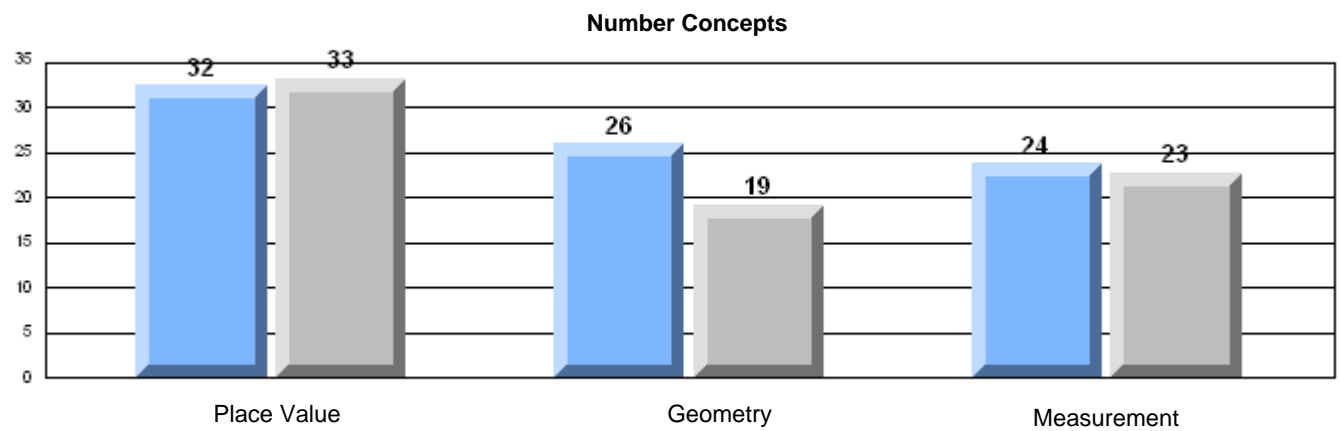
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



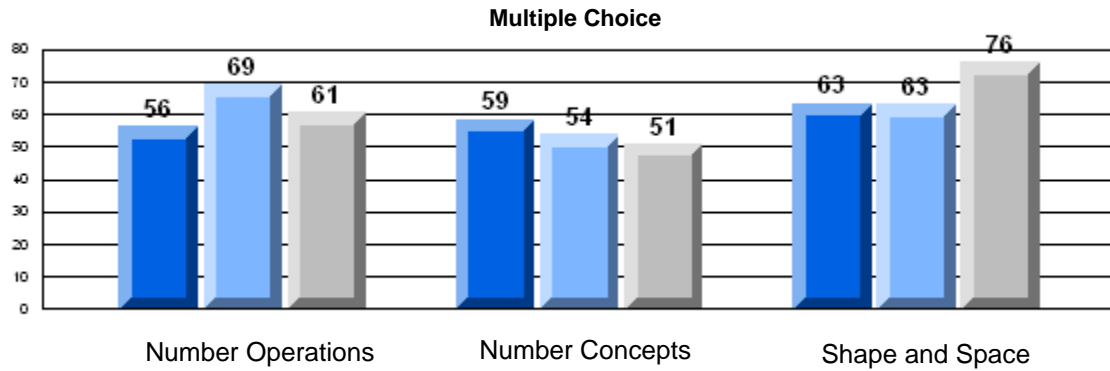
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

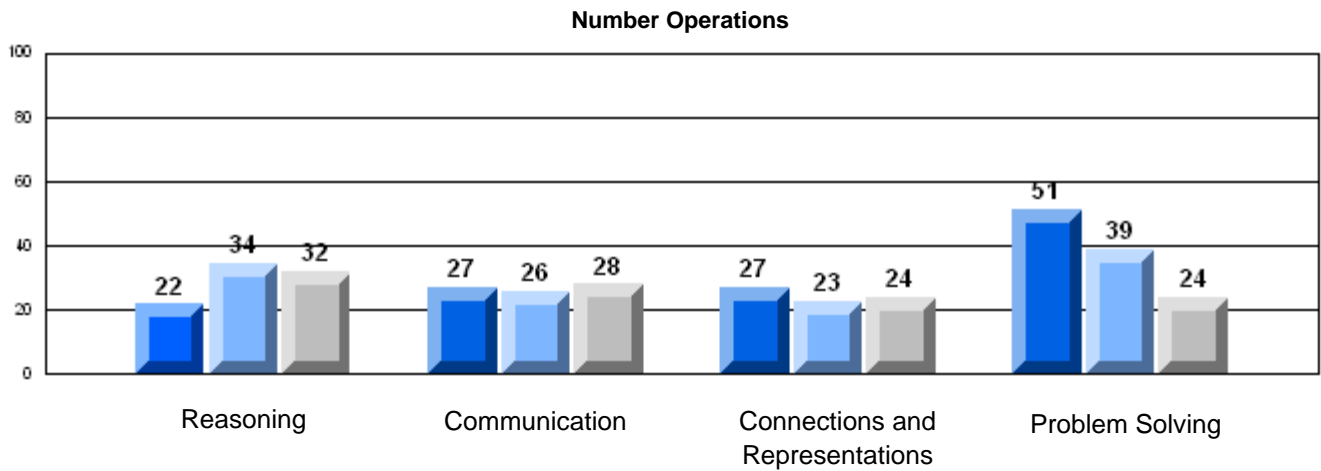


		Number of Students	26	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			60.8	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			51.0	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			76.0	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			82.7	q	q	
	District			92.6			
	Province			91.8			
Subtraction	School			74.0	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		32.0	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			28.0	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			24.0	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			24.0	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		44.0	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School		48.0	q	q	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		26.9	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School		34.6	q	q	
	District		45.0				
	Province		46.7				

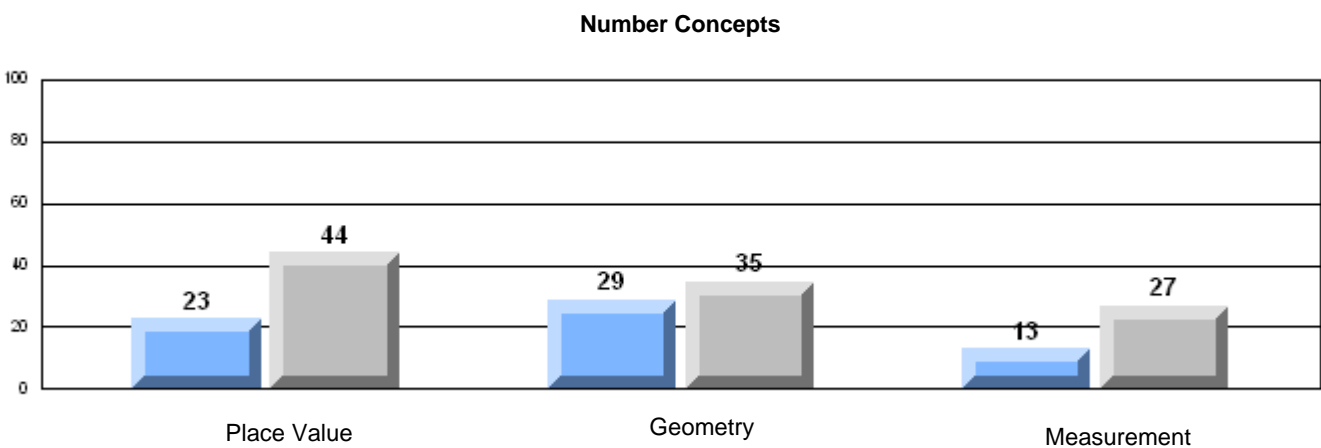
3 Year CRT (Subtest) Mark Trend 2005-2007



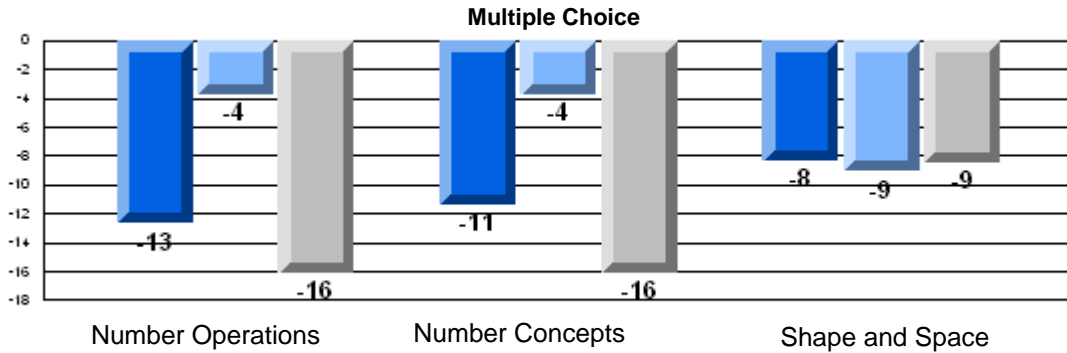
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

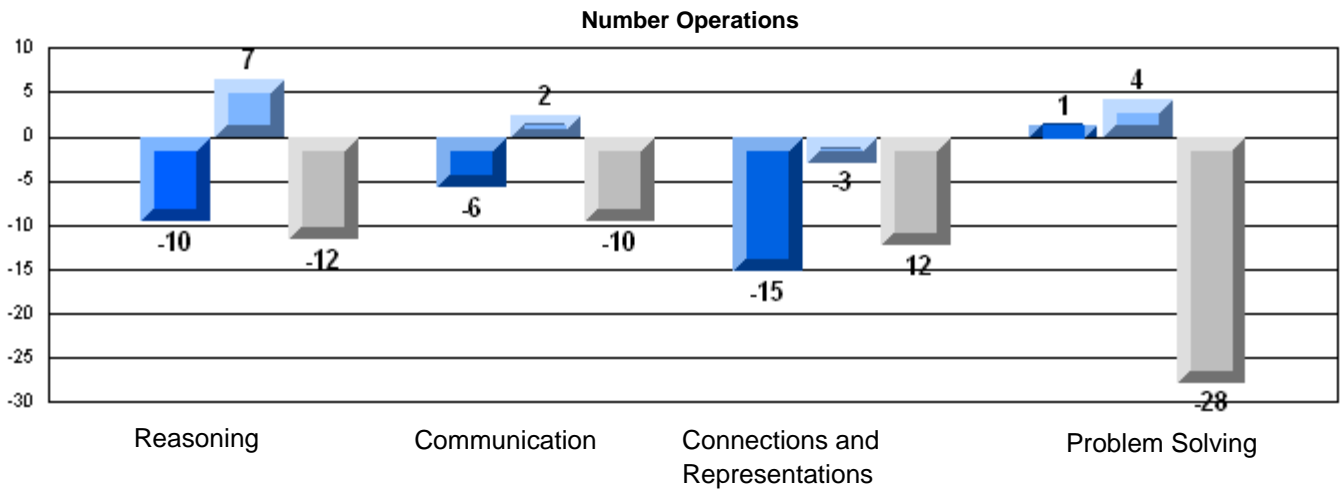


Difference from Provincial Mean, 2005-07



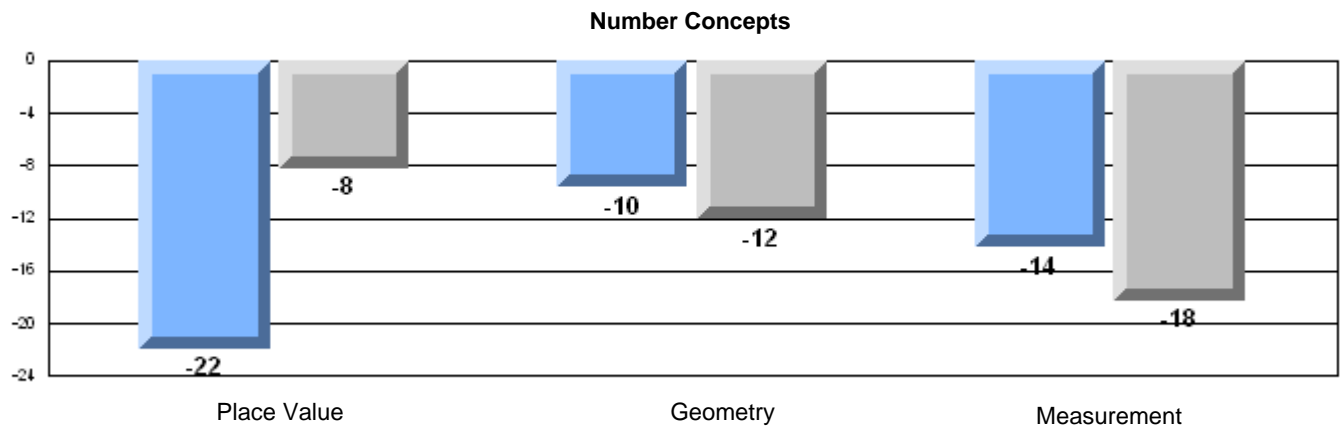
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



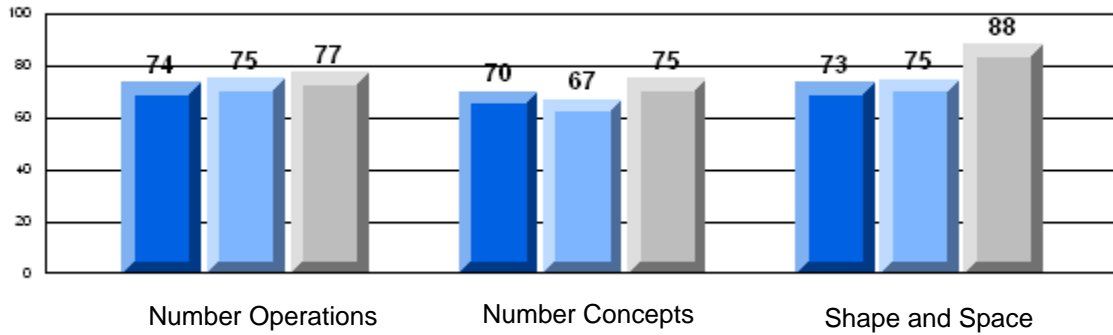
2006



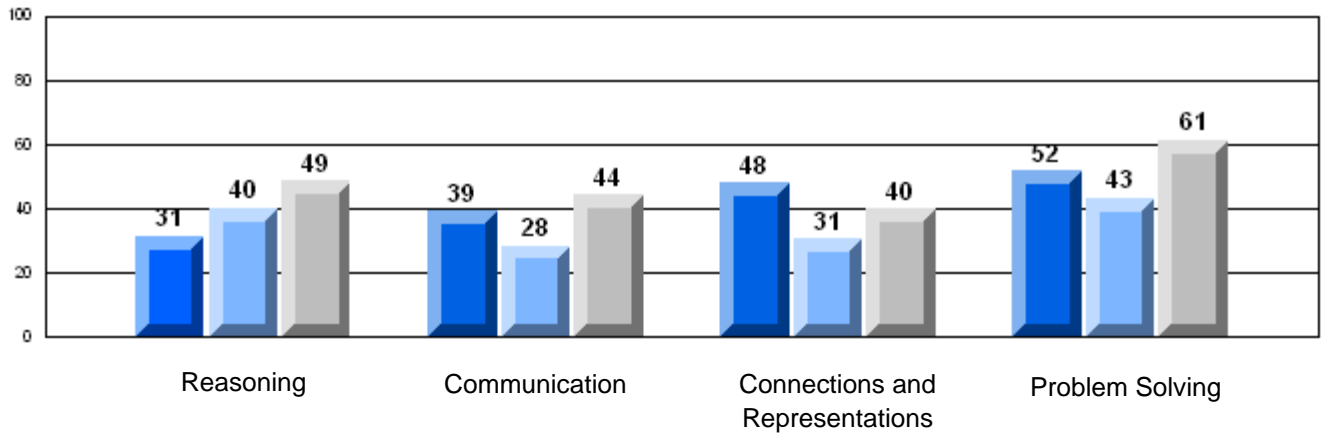
2007

		Number of Students	109	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			77.2	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			75.0	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			88.1	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			94.4	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			90.7	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		48.6	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			44.0	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			39.8	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			61.1	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		56.9	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School			56.0	P	P
		District			53.5		
		Province			53.9		
Shape and Space	Measurement	School		43.1	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School			41.7	Q	Q
		District			45.0		
		Province			46.7		

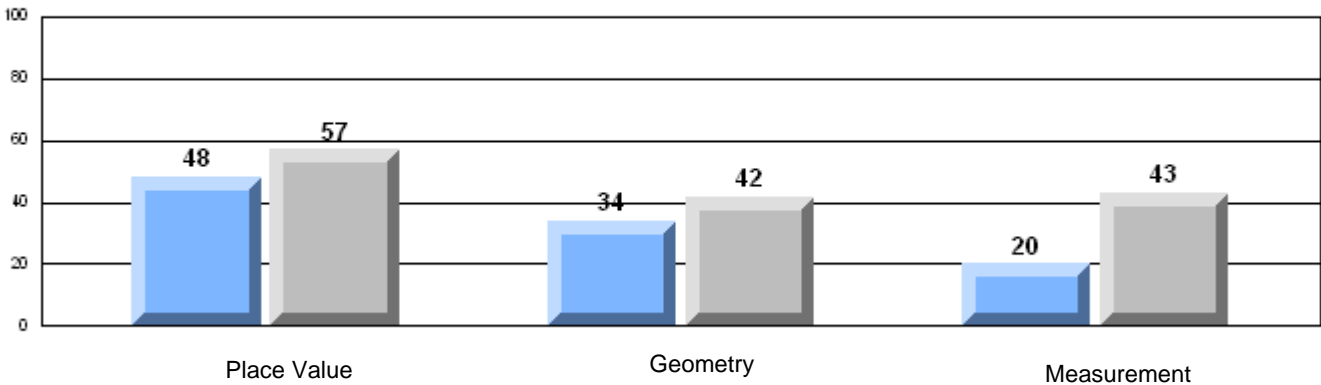
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**



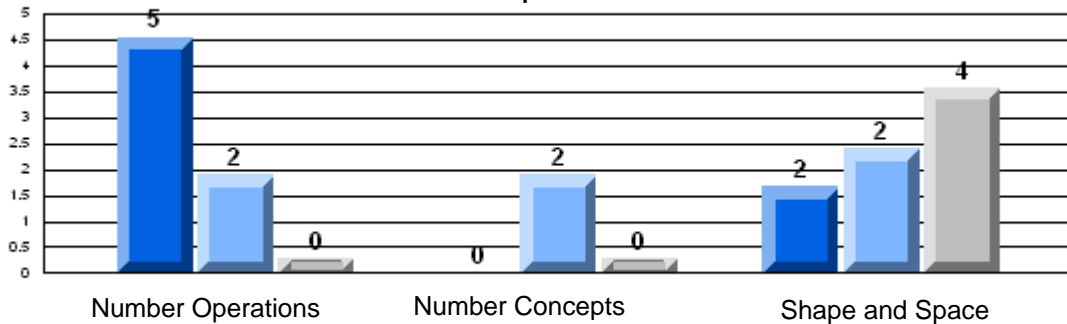
**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

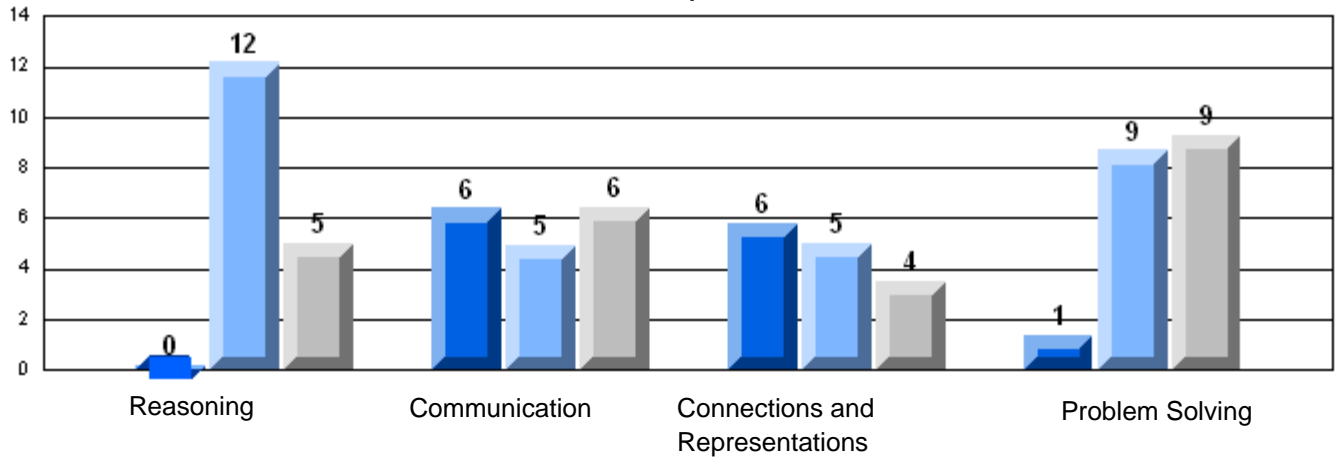
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

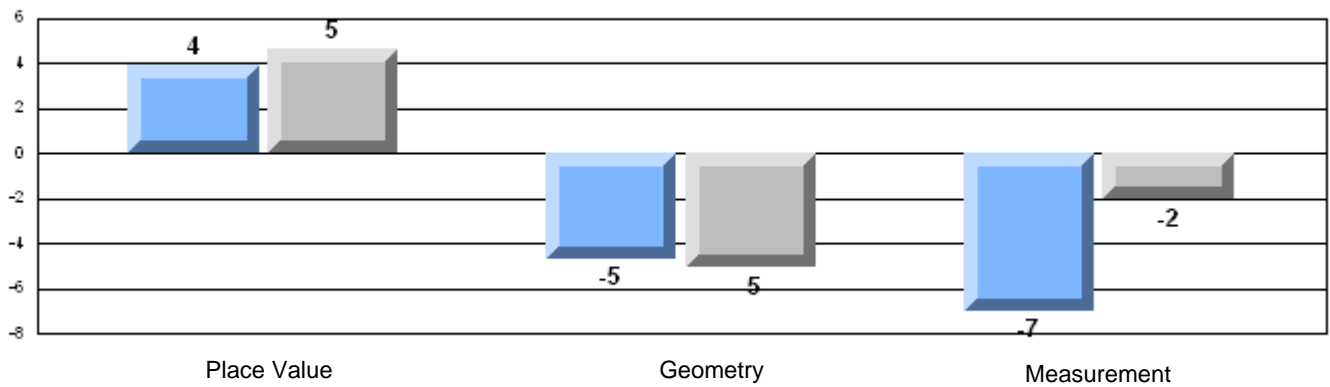
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



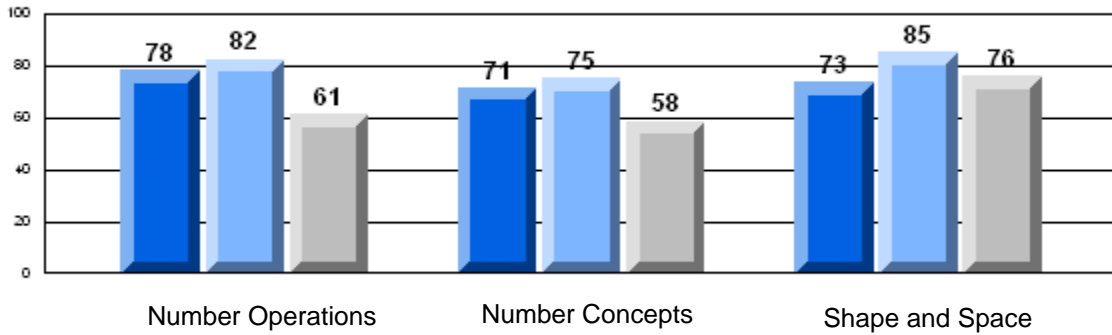
2006



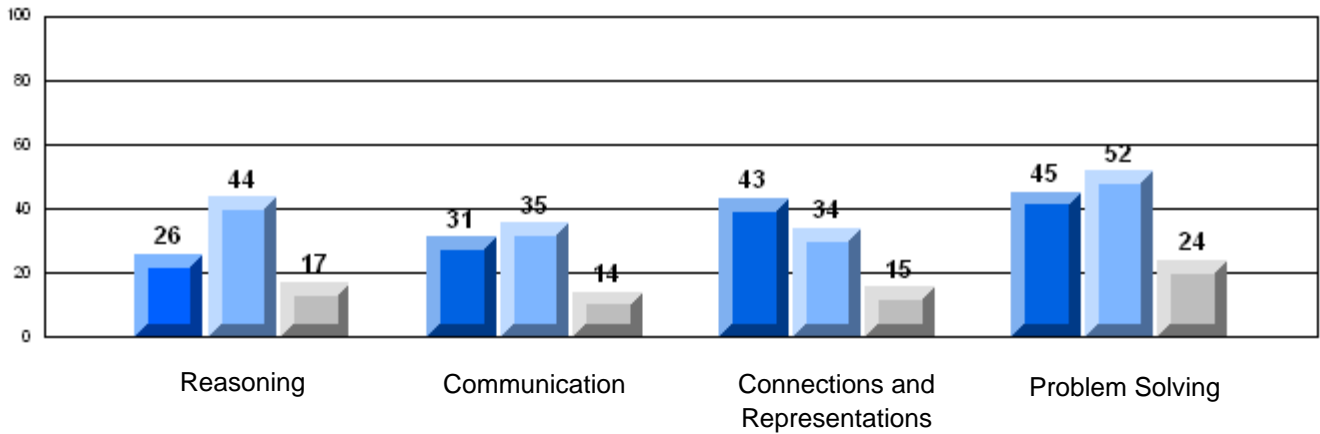
2007

Number of Students		72	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School		61.0	q	q
	District		76.9		
	Province		76.9		
Number Concepts	School		58.5	q	q
	District		70.4		
	Province		70.7		
Shape and Space	School		75.7	q	q
	District		83.9		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School		84.9	q	q
	District		92.6		
	Province		91.8		
Subtraction	School		78.5	q	q
	District		85.3		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School	16.9	q	q
		District	44.2		
		Province	43.6		
	Communication	School	14.1	q	q
		District	38.2		
		Province	37.6		
	Connections and Representations	School	15.5	q	q
		District	36.1		
		Province	36.3		
	Problem Solving	School	24.0	q	q
		District	51.7		
		Province	51.8		
Number Concepts	Place Value	School	22.5	q	q
		District	52.0		
		Province	52.2		
	Number Sense	School	25.4	q	q
	District	53.5			
	Province	53.9			
Shape and Space	Measurement	School	36.6	q	q
		District	45.0		
		Province	45.2		
	Geometry	School	16.9	q	q
	District	45.0			
	Province	46.7			

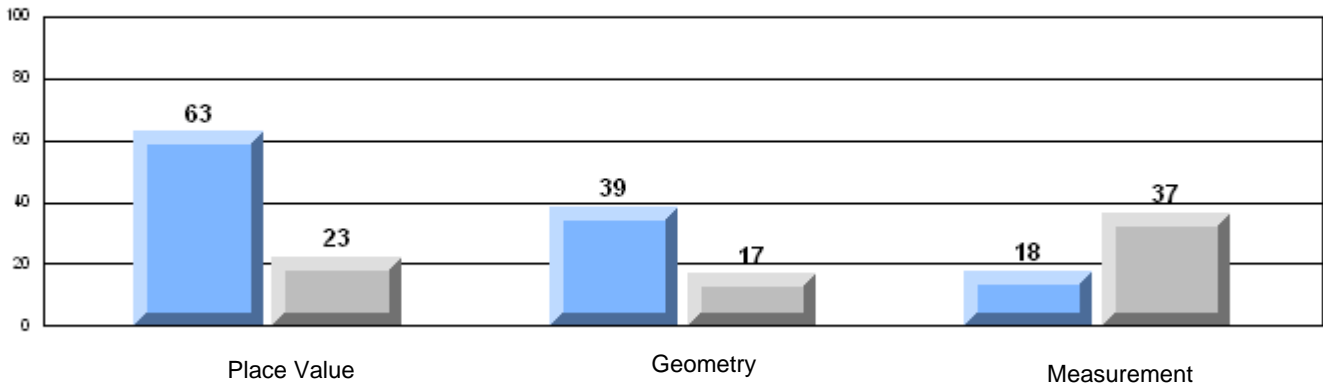
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



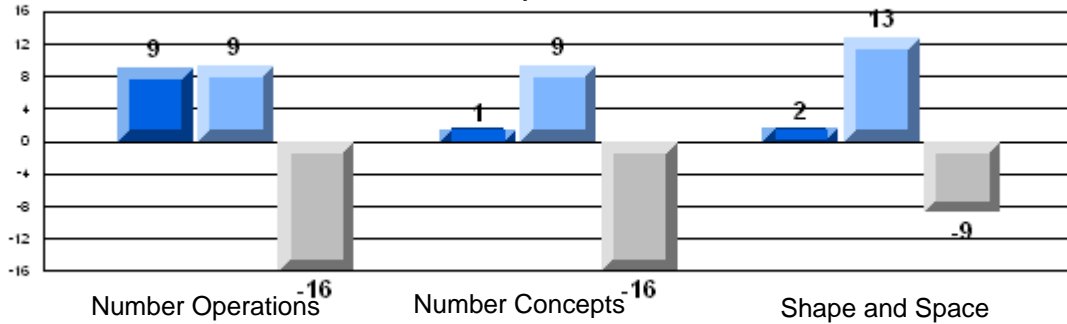
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

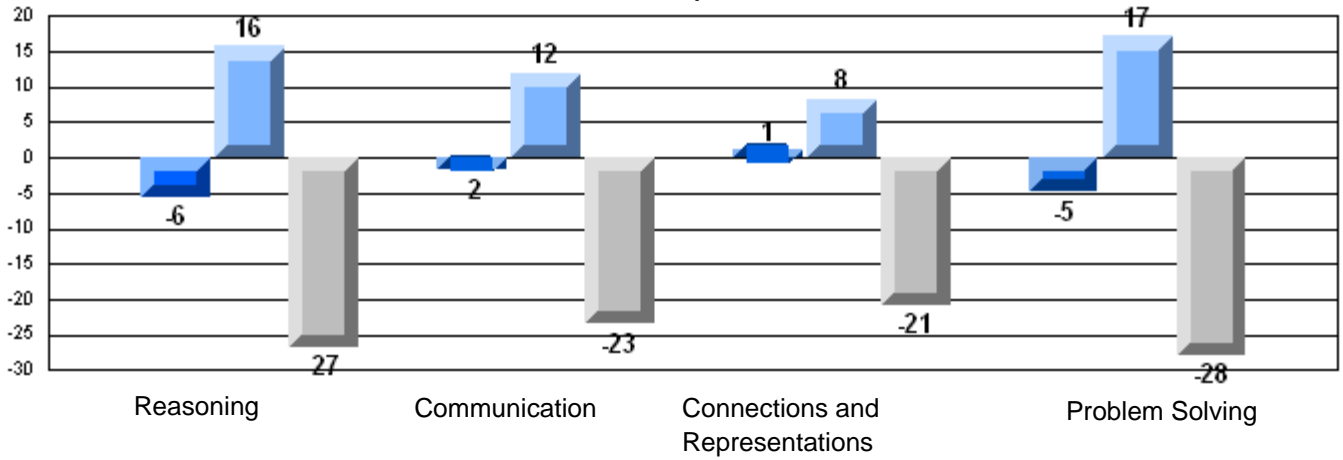
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

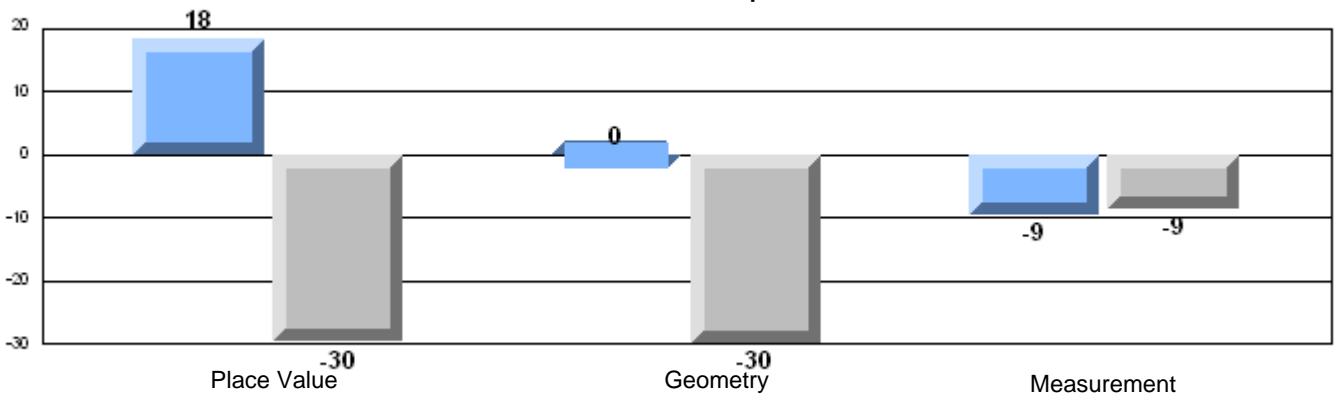
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



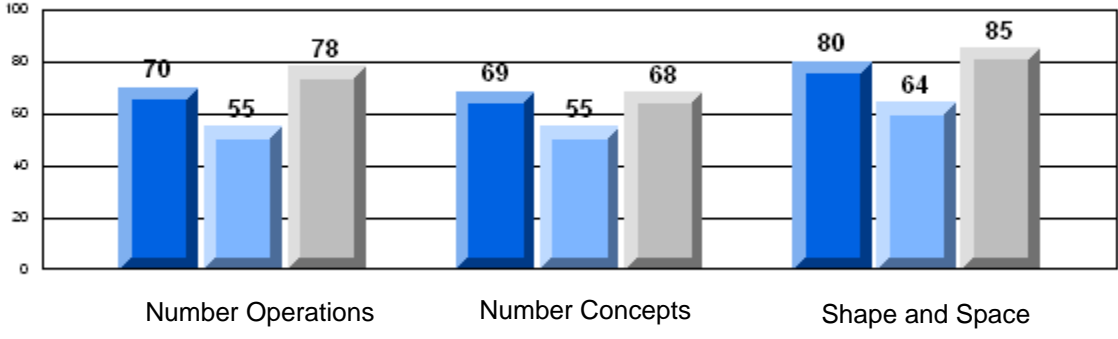
2006



2007

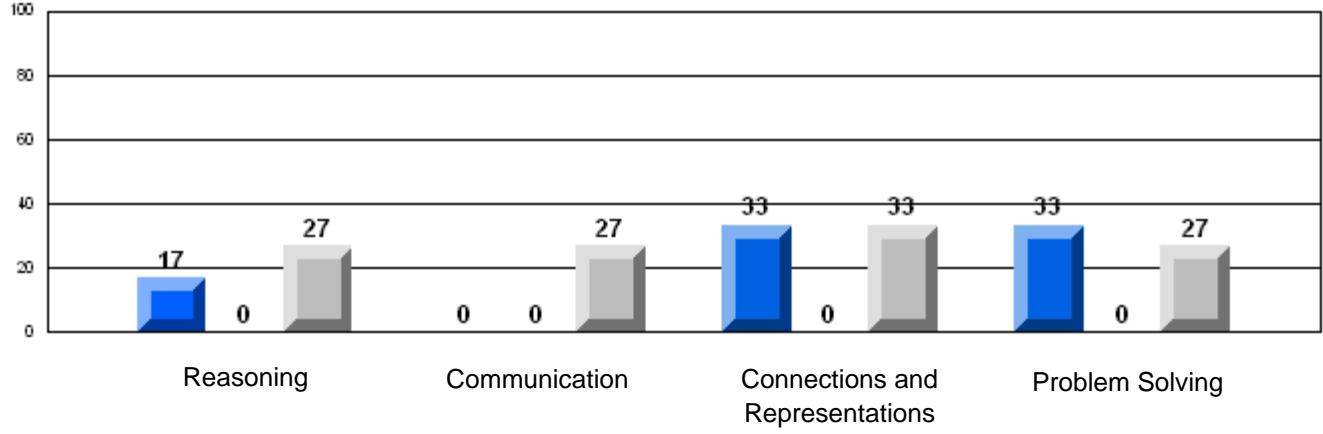
		Number of Students	15	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			78.0	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			68.3	Q	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			85.3	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			92.7	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			94.7	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		26.7	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			26.7	Q	Q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			33.3	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			26.7	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		26.7	Q	Q	
		District		52.0			
	Number Sense	School			33.3	Q	Q
		District			53.5		
Shape and Space	Measurement	School		20.0	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School			40.0	Q	Q
		District			45.0		
		Province			46.7		

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



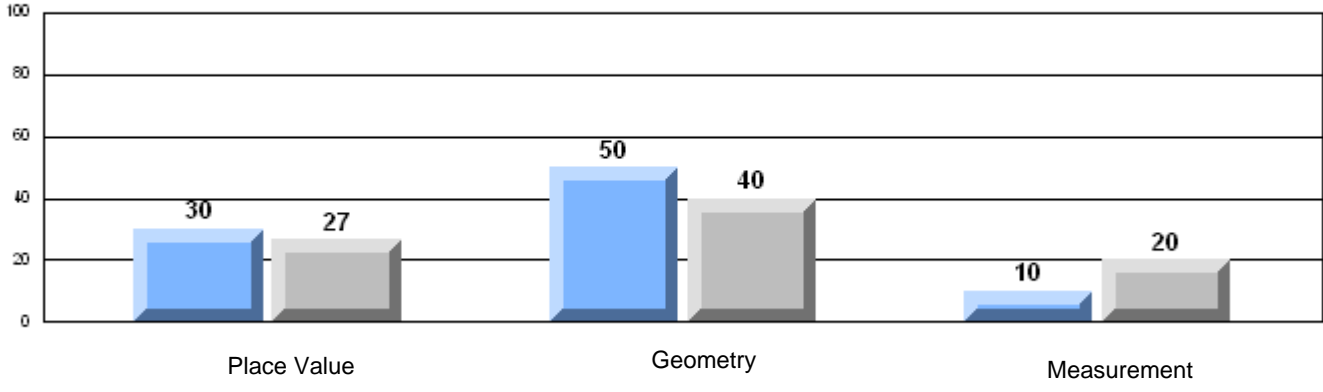
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



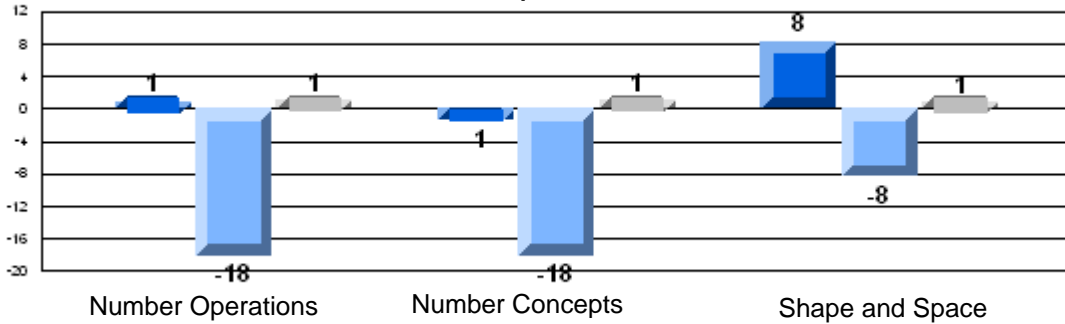
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07

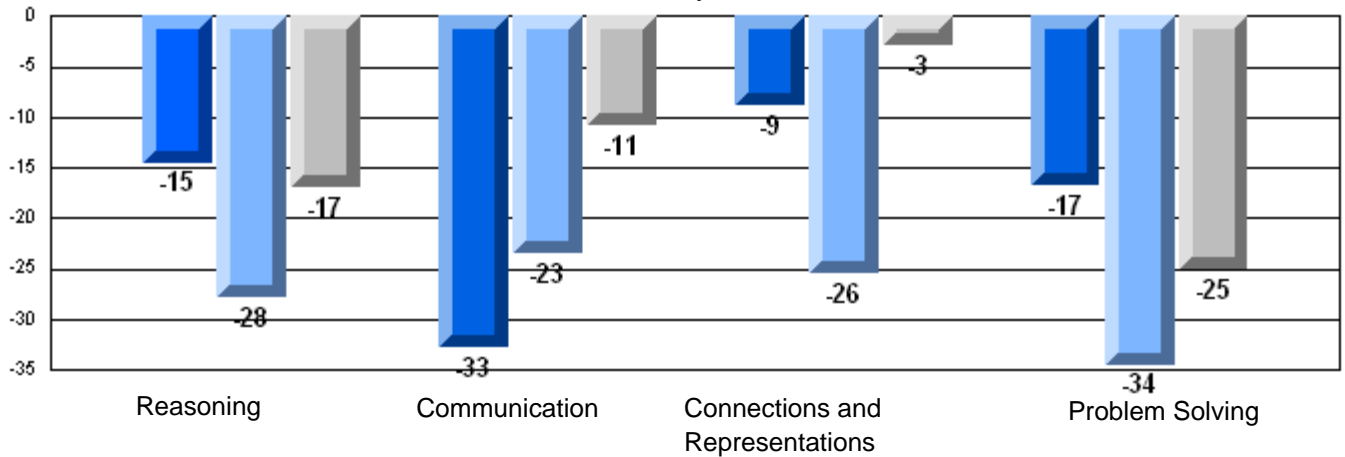
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

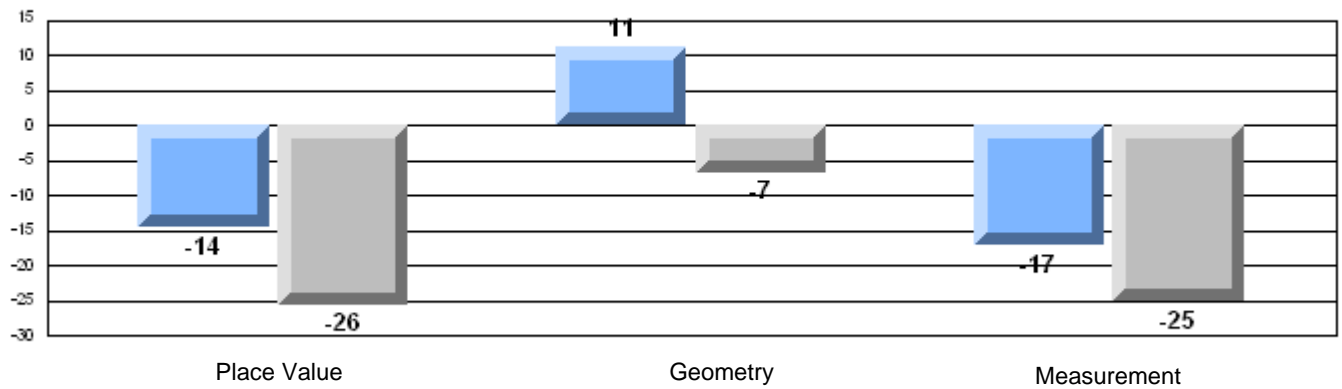
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



2006

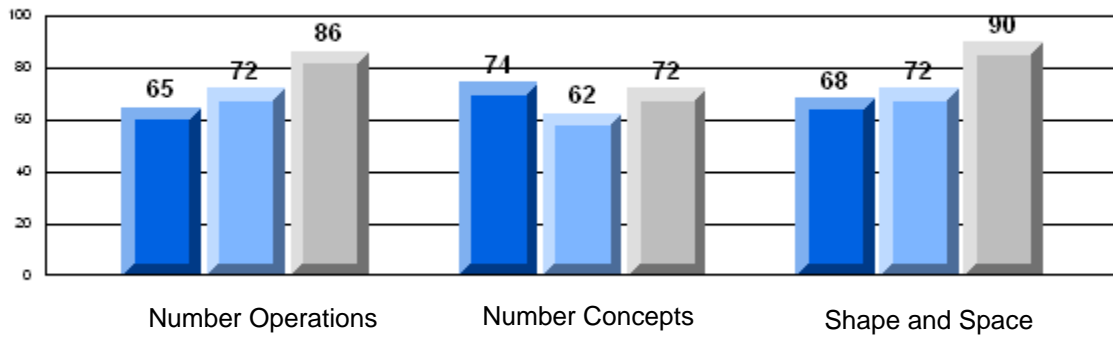


2007

		Number of Students	61	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			86.2	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			71.7	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			89.8	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			94.7	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			85.5	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		53.3	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			45.0	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			51.7	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			61.7	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		75.0	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School			55.0	P	P
		District			53.5		
		Province			53.9		
Shape and Space	Measurement	School		63.8	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School			61.7	P	P
		District			45.0		
		Province			46.7		

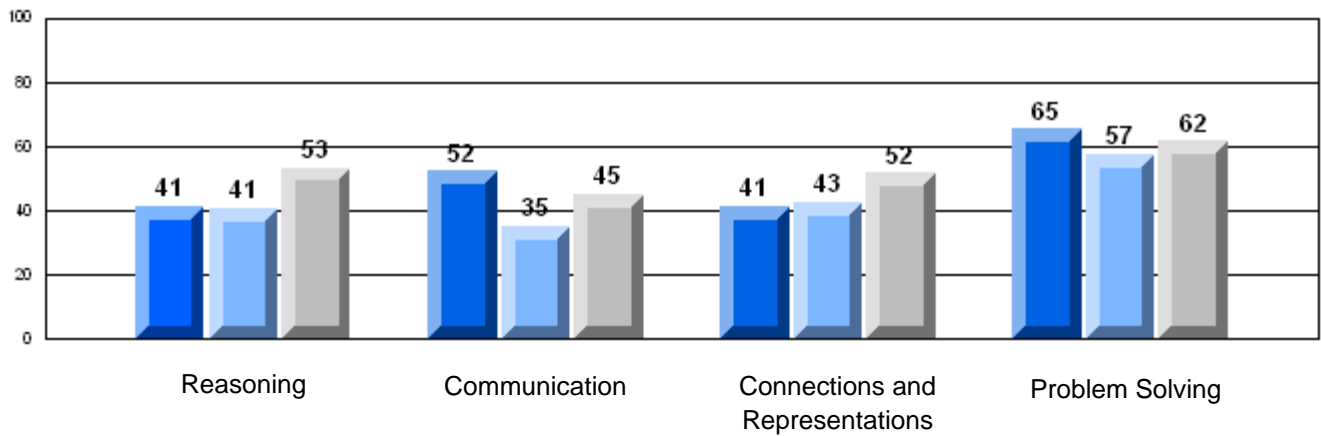
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



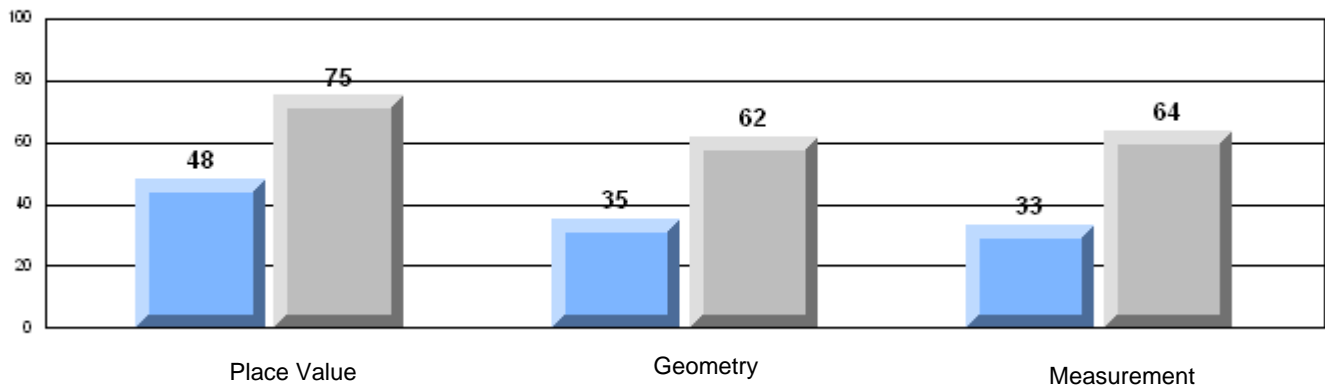
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

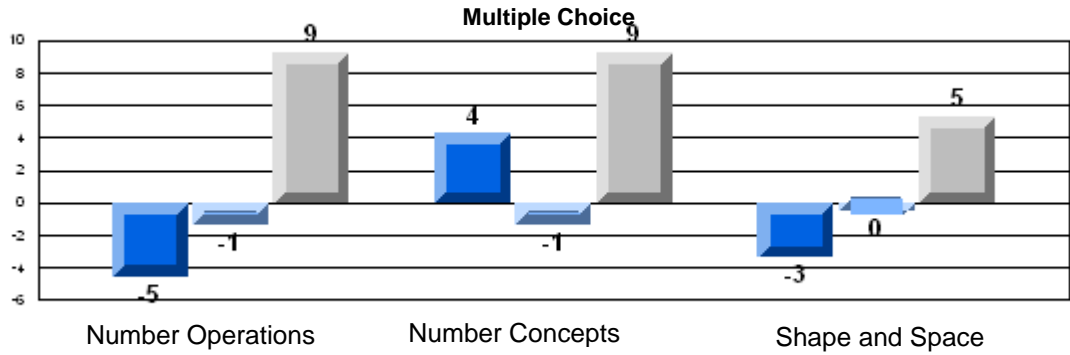


2006



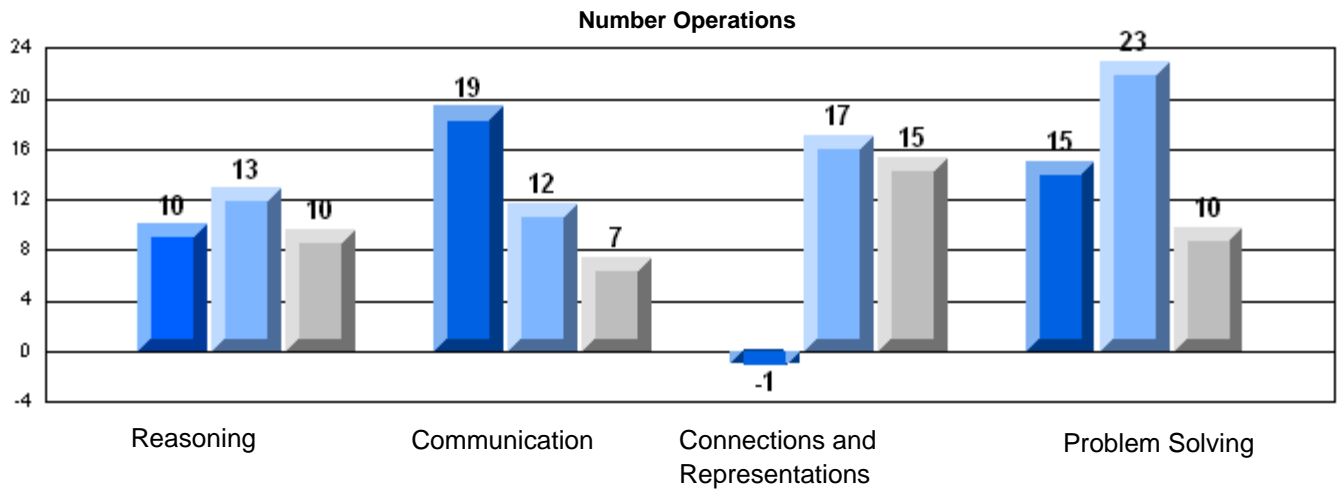
2007

Difference from Provincial Mean, 2005-07



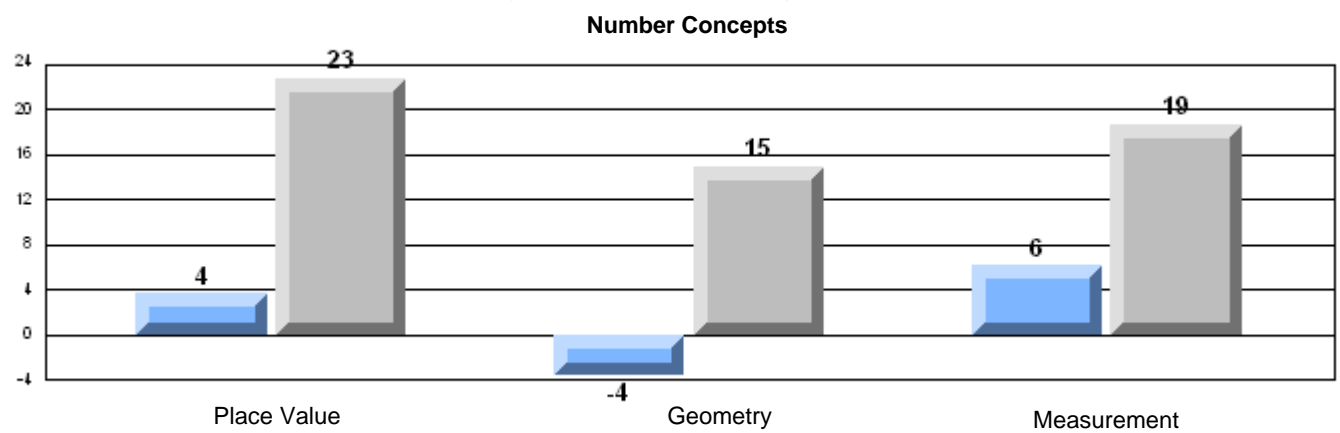
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

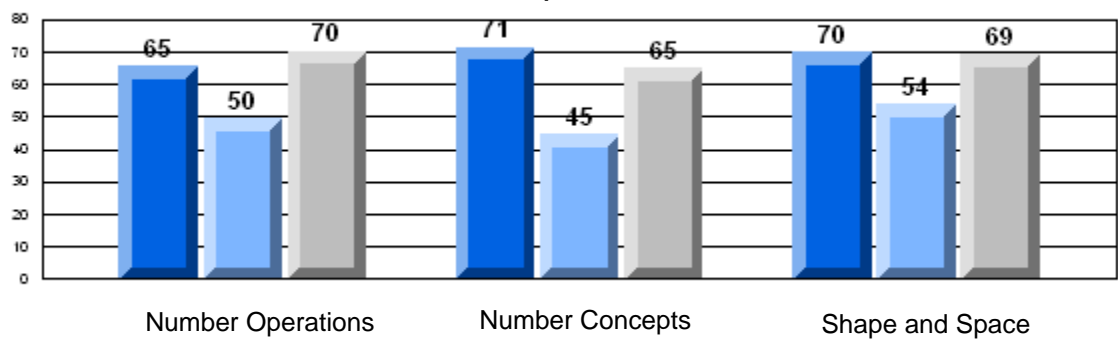
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	32		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			70.3	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			64.8	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			69.4	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			91.4	q	q	
	District			92.6			
	Province			91.8			
Subtraction	School			81.9	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		21.9	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			18.8	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			18.8	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			37.5	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		25.0	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School			31.3	q	q
		Province			53.9		
Shape and Space	Measurement	School		12.5	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School			15.6	q	q
		Province			46.7		

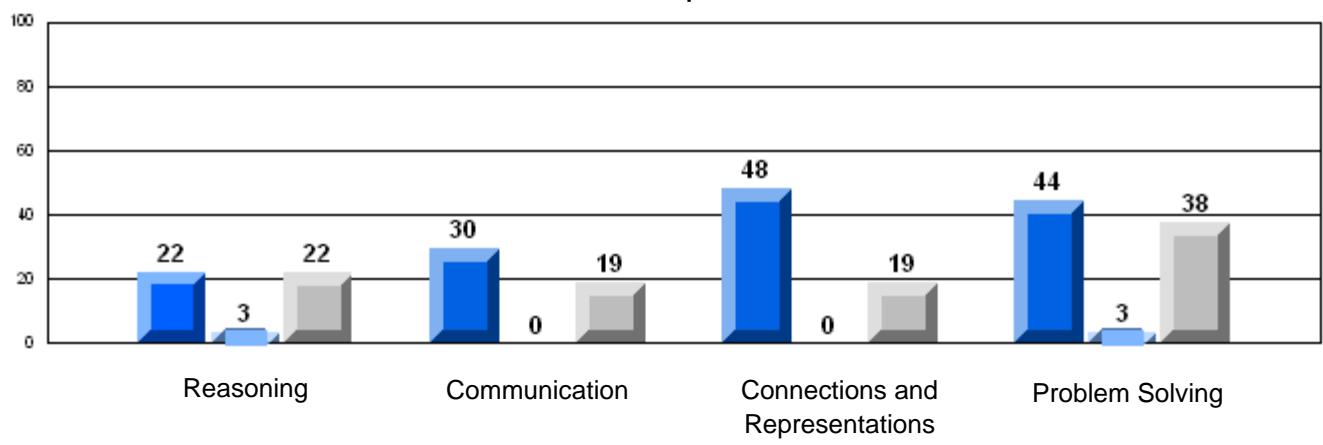
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



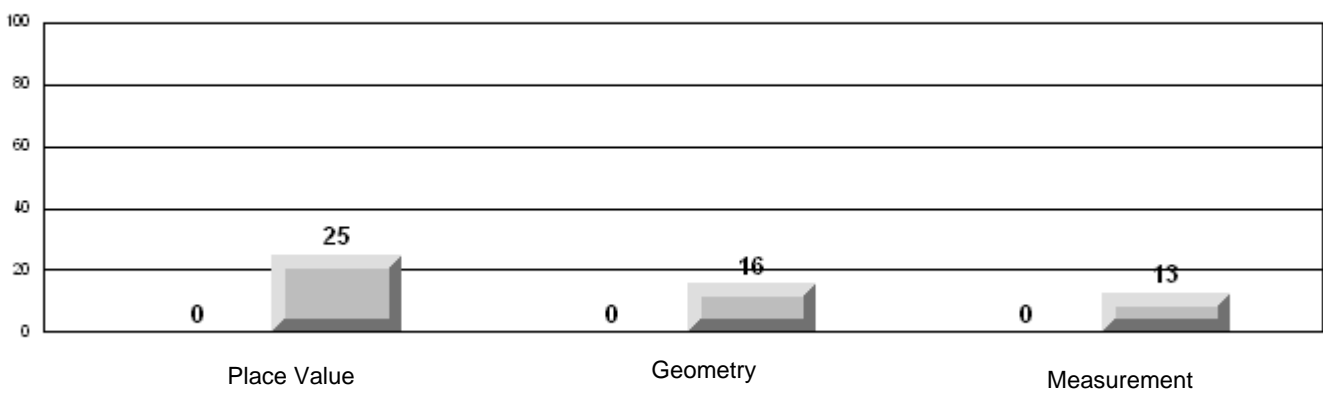
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

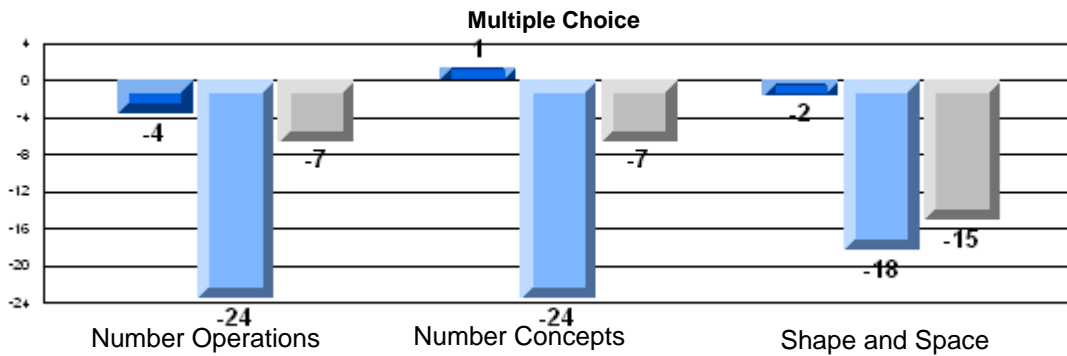


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

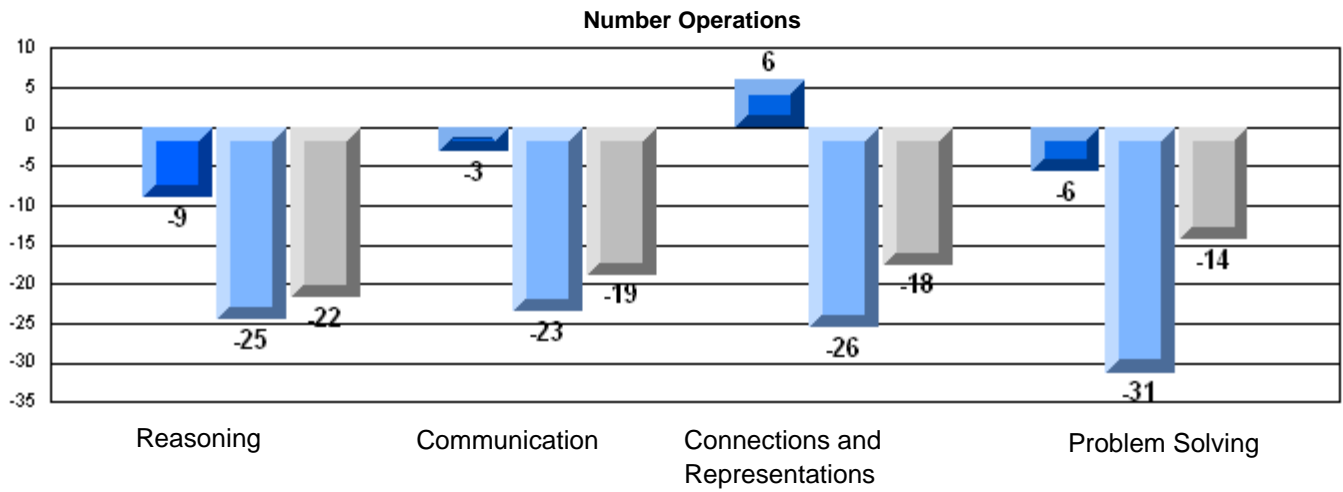


Difference from Provincial Mean, 2005-07



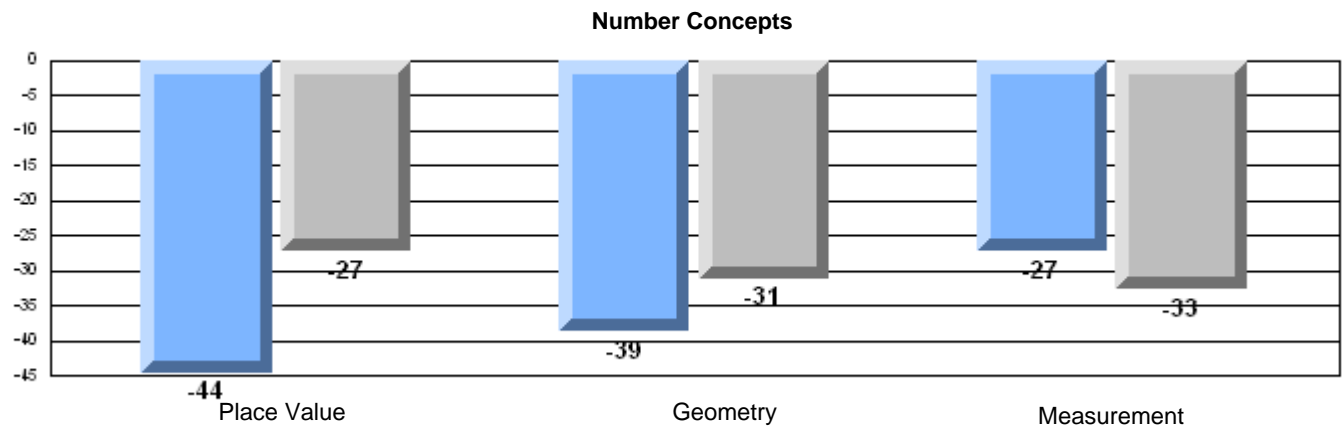
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



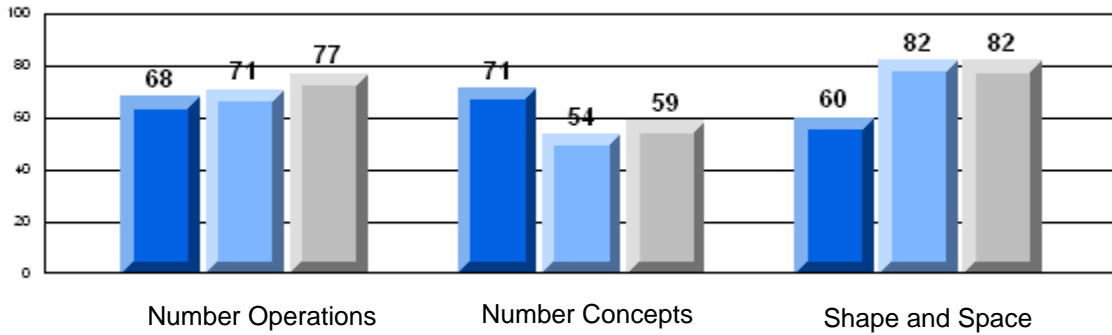
2005

2006

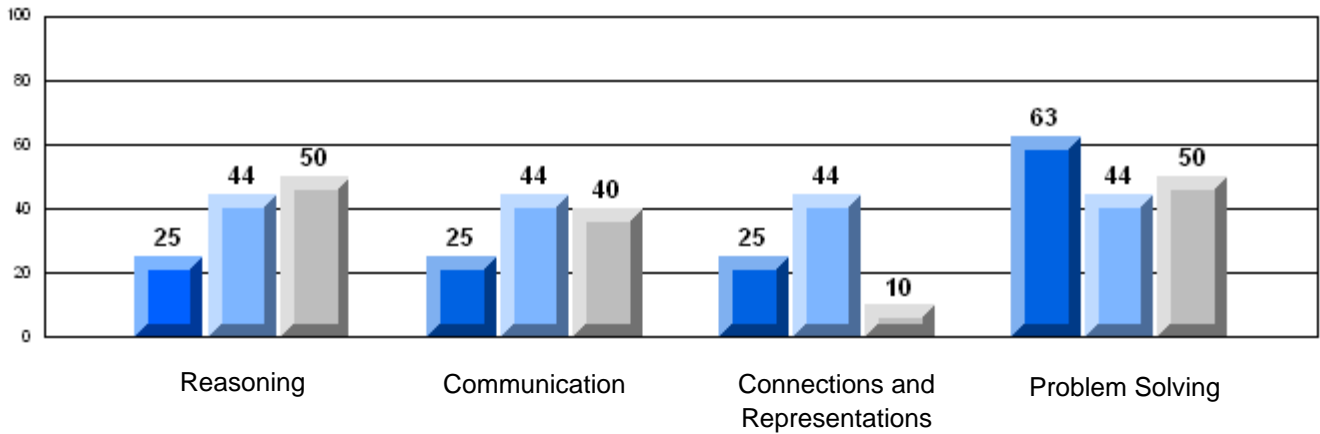
2007

		Number of Students	10	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			77.0	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			58.8	Q	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			82.0	Q	Q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			98.5	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			88.0	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		50.0	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			40.0	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			10.0	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			50.0	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		40.0	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School			70.0	P	P
		Province			53.5		
Shape and Space	Measurement	School		10.0	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School			10.0	Q	Q
		Province			45.0		
				46.7			

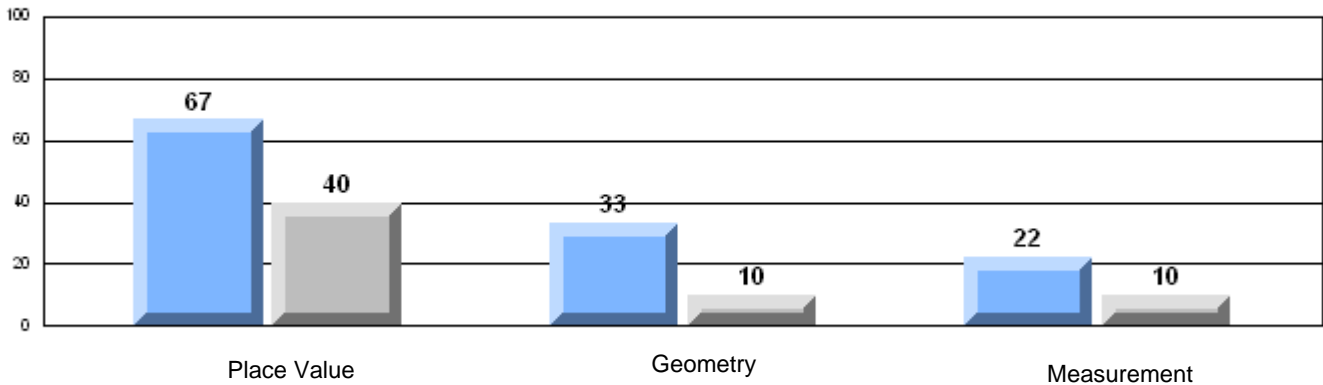
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



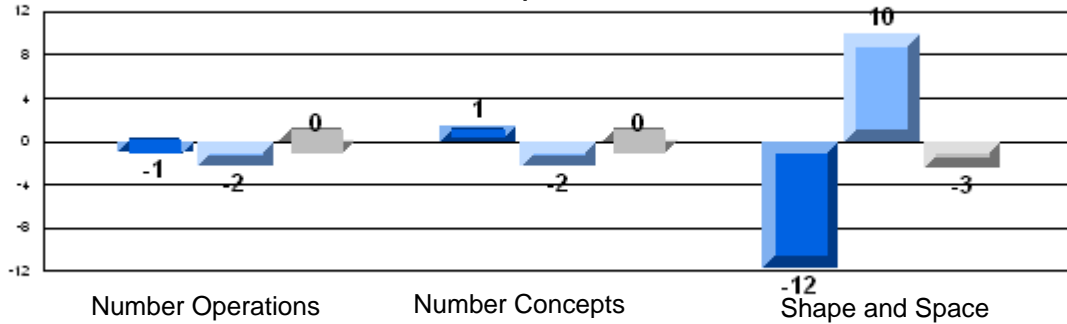
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

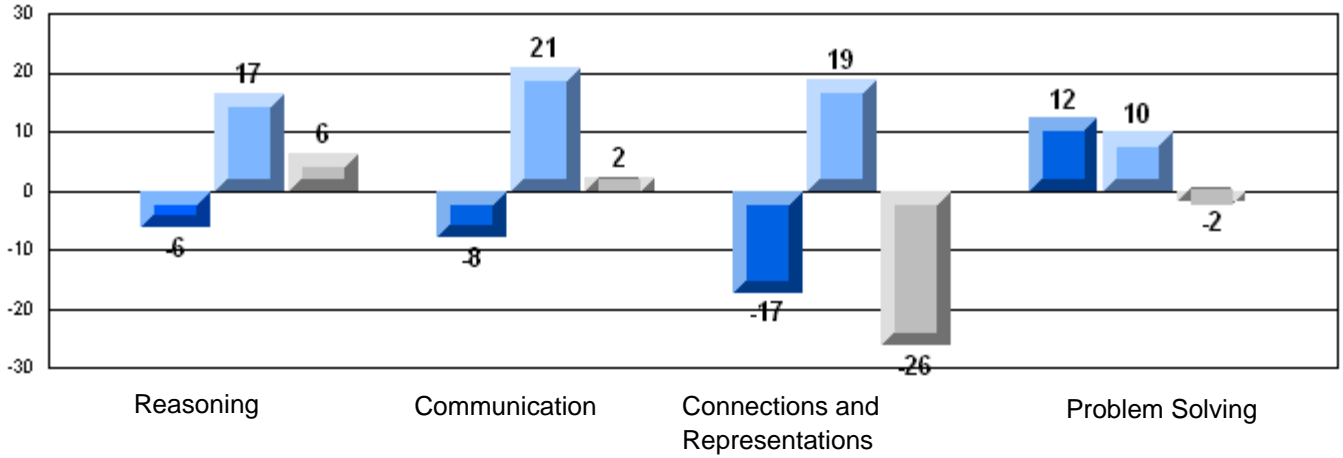
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

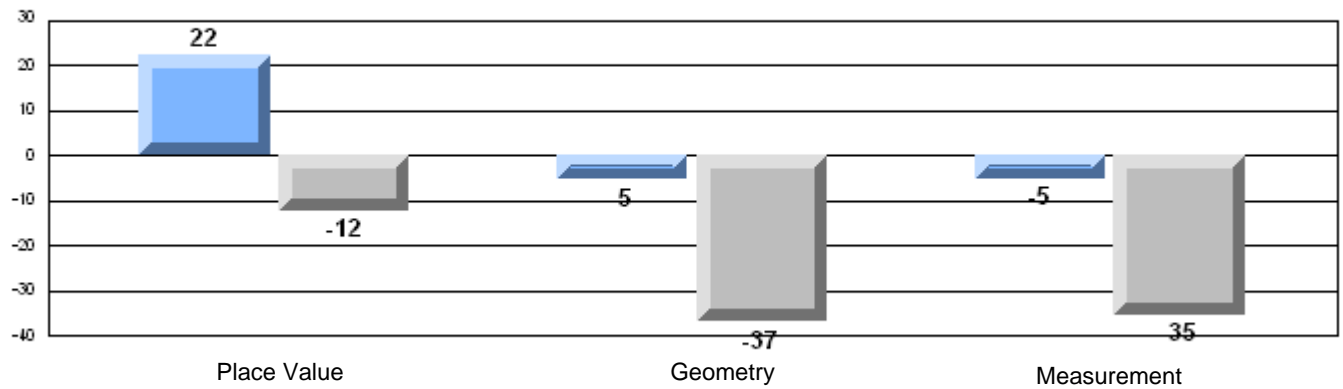
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



2006

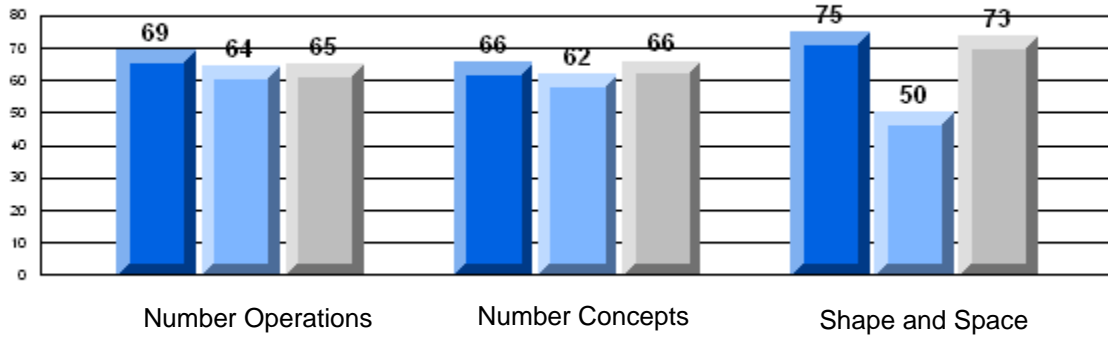


2007

		Number of Students	52		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	64.8		q	q
		District	76.9			
		Province	76.9			
	Number Concepts	School	65.9		q	q
		District	70.4			
		Province	70.7			
	Shape and Space	School	73.5		q	q
		District	83.9			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	86.8		q	q
		District	92.6			
		Province	91.8			
	Subtraction	School	76.2		q	q
		District	85.3			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	28.9	q	q
			District	44.2		
			Province	43.6		
		Communication	School	23.1	q	q
		District	38.2			
		Province	37.6			
		Connections and Representations	School	23.1	q	q
		District	36.1			
		Province	36.3			
		Problem Solving	School	36.5	q	q
		District	51.7			
		Province	51.8			
	Number Concepts	Place Value	School	38.5	q	q
			District	52.0		
		Province	52.2			
		Number Sense	School	42.3	q	q
		District	53.5			
		Province	53.9			
	Shape and Space	Measurement	School	25.5	q	q
			District	45.0		
		Province	45.2			
		Geometry	School	26.9	q	q
		District	45.0			
		Province	46.7			

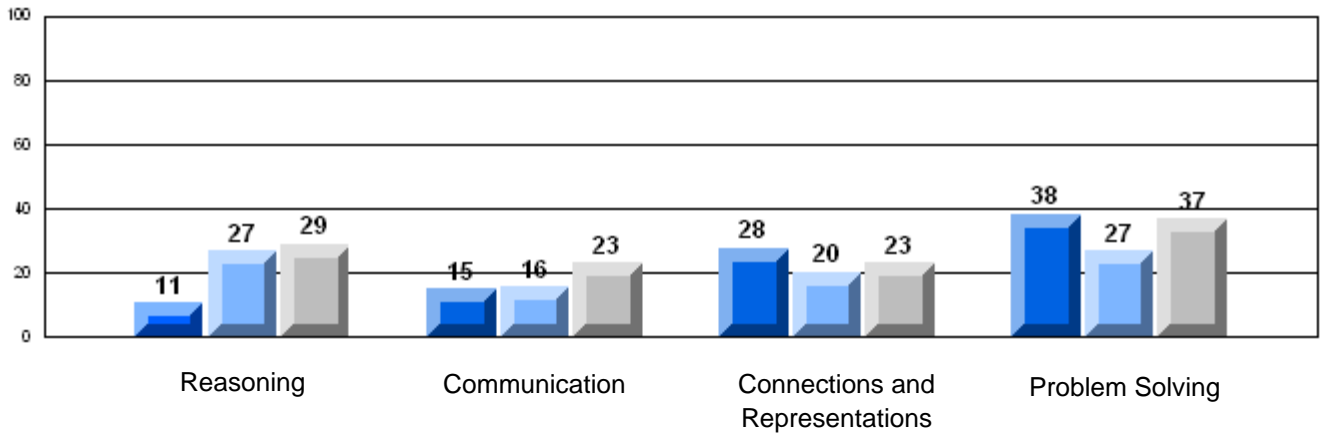
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



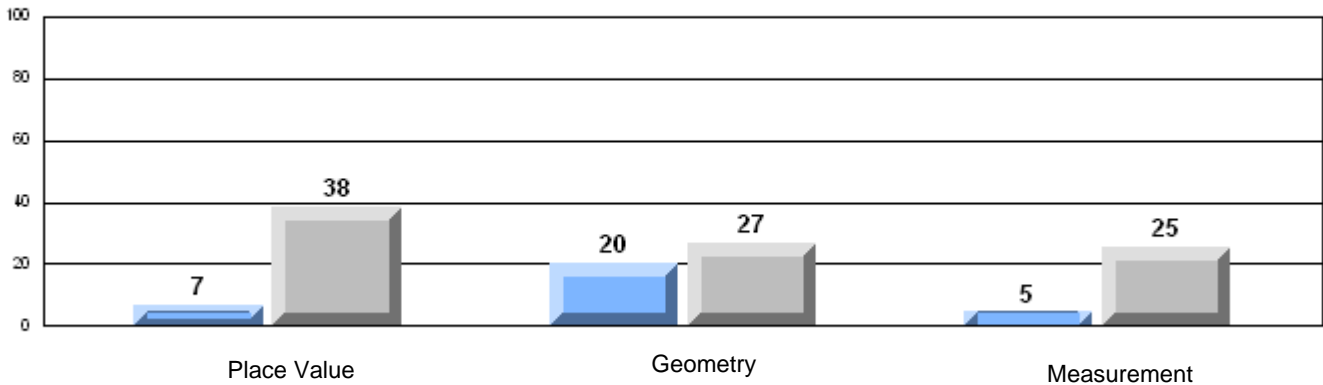
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

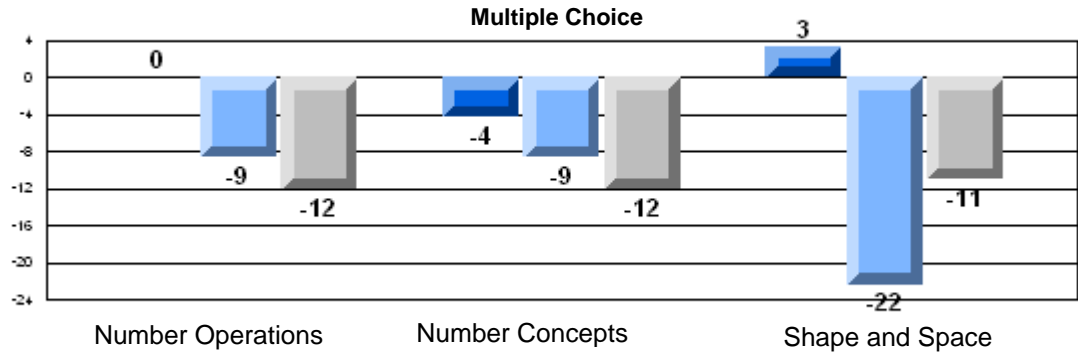


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

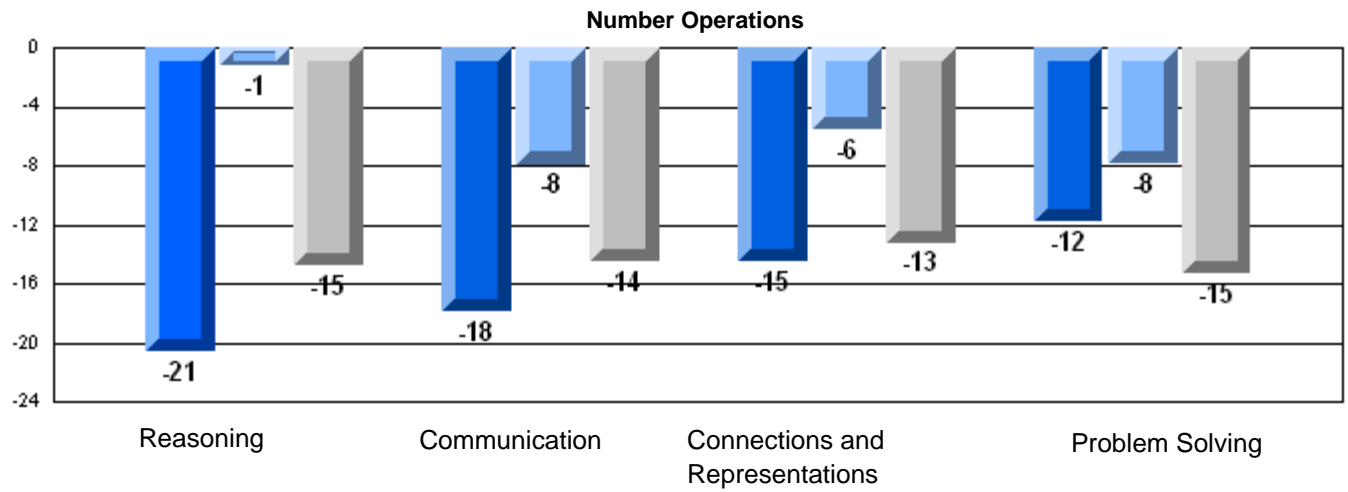


Difference from Provincial Mean, 2005-07



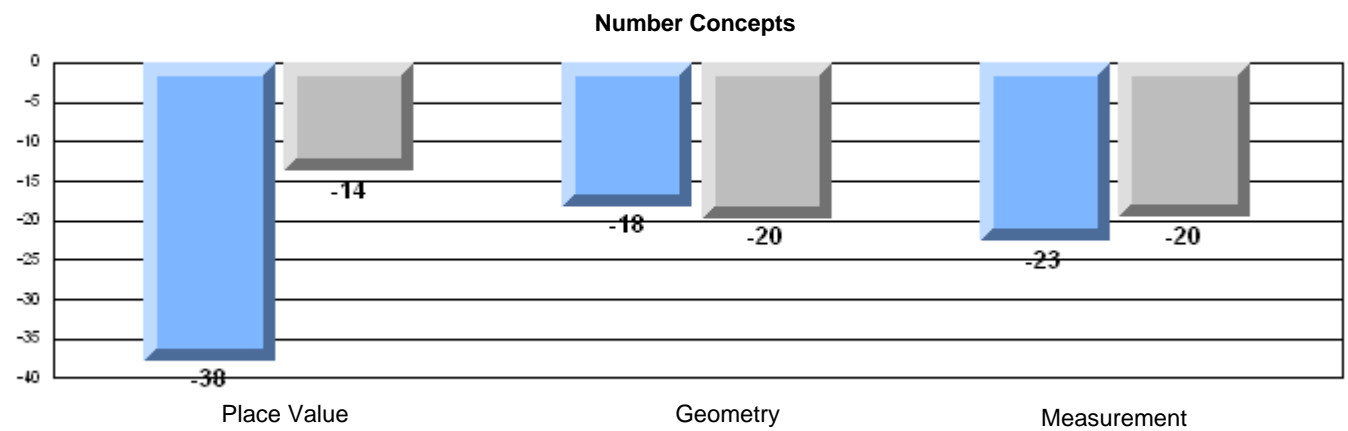
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

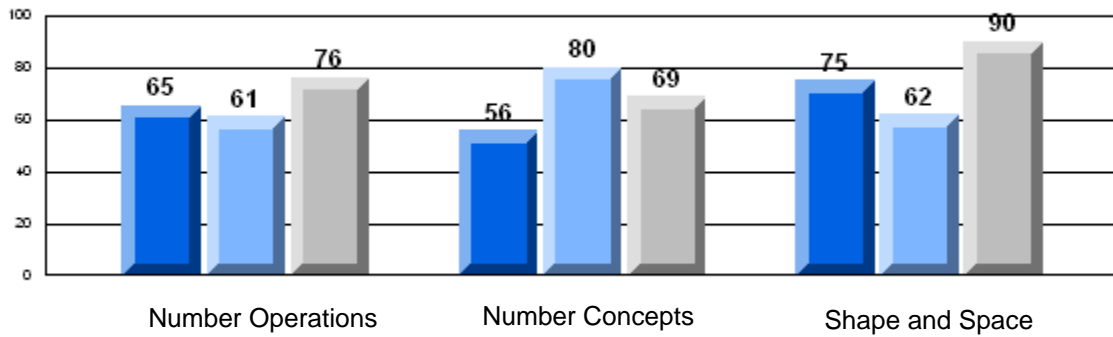
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	8	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			76.3	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			68.8	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			90.0	p	p	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			98.8	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			81.4	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		12.5	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			12.5	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			12.5	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			12.5	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		50.0	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School			62.5	p	p
		Province			53.9		
Shape and Space	Measurement	School		25.0	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School			50.0	p	p
		Province			46.7		

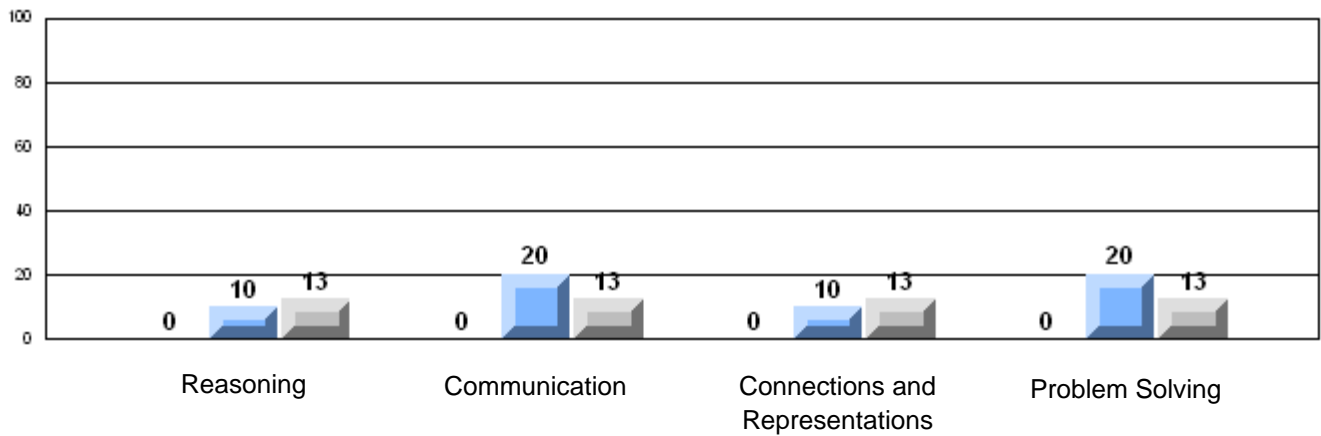
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



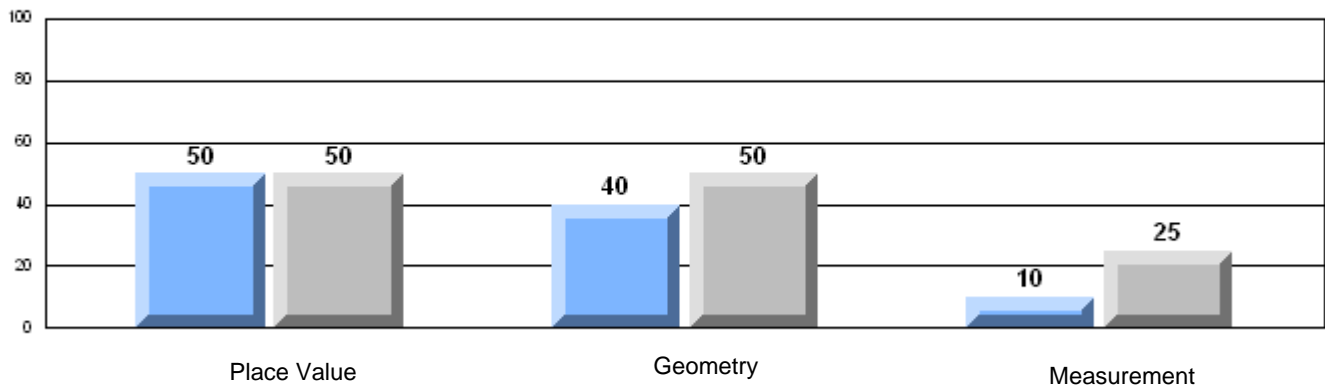
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



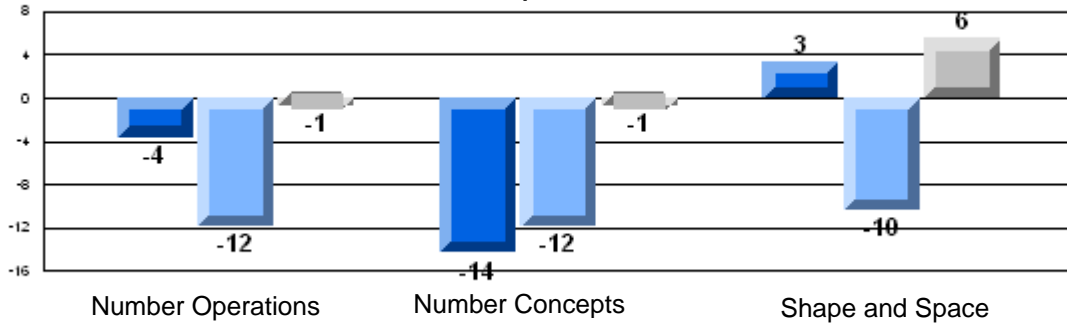
2006



2007

Difference from Provincial Mean, 2005-07

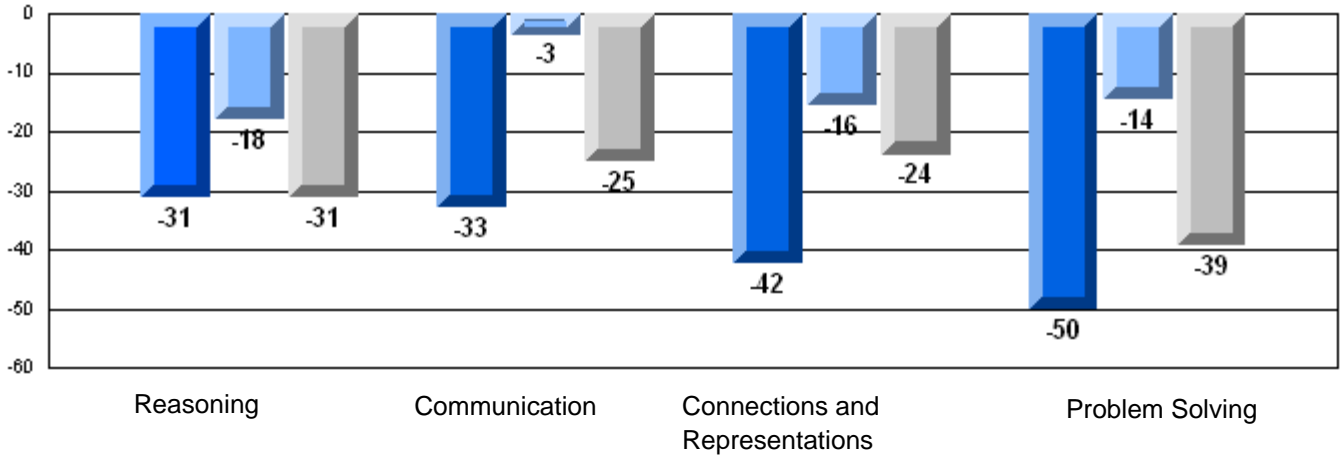
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

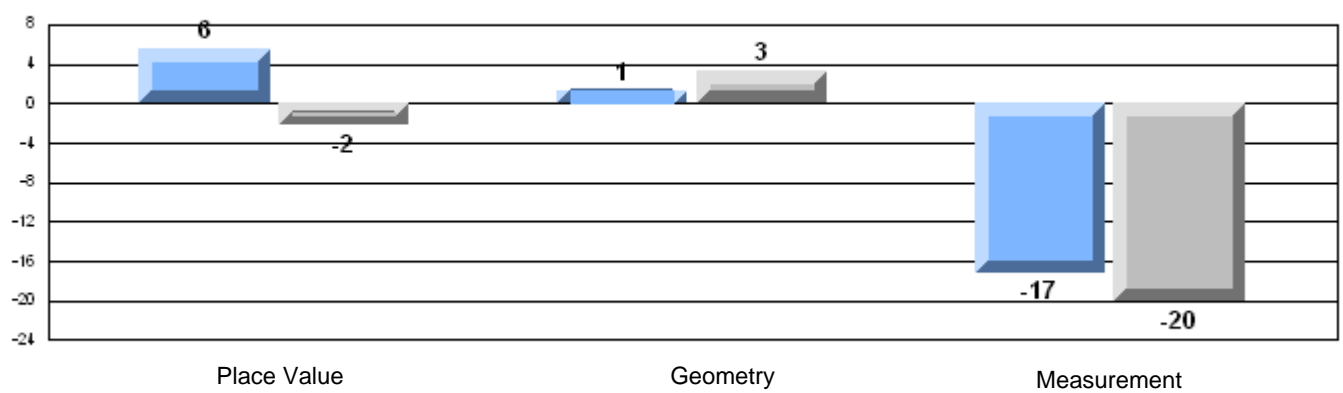
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



2006

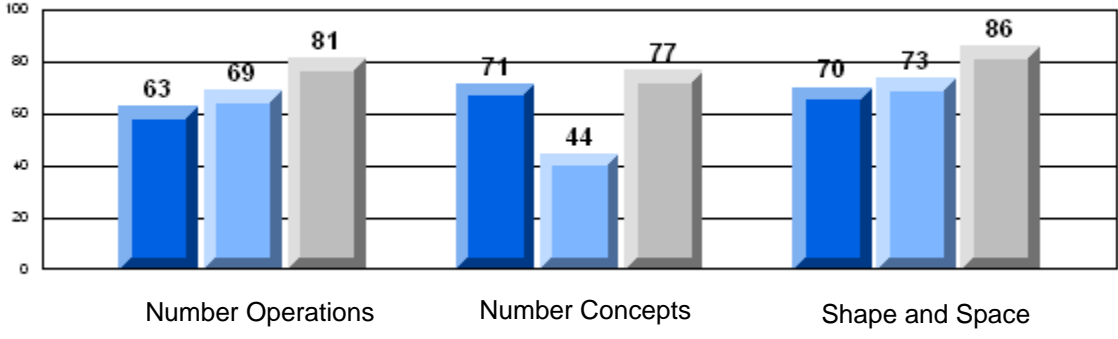


2007

		Number of Students	7	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			81.4	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			76.8	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			85.7	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			78.6	Q	Q	
	District			92.6			
	Province			91.8			
Subtraction	School			62.9	Q	Q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		14.3	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			14.3	Q	Q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			14.3	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			14.3	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		71.4	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School			33.3	Q	Q
		Province			53.5 53.9		
Shape and Space	Measurement	School		42.9	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School			14.3	Q	Q
		Province			45.0 46.7		

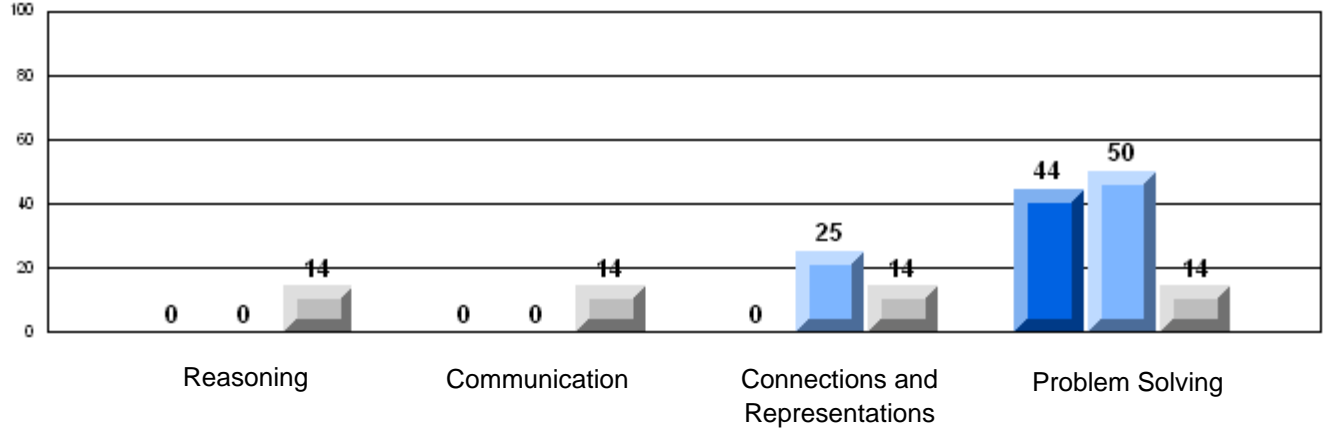
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



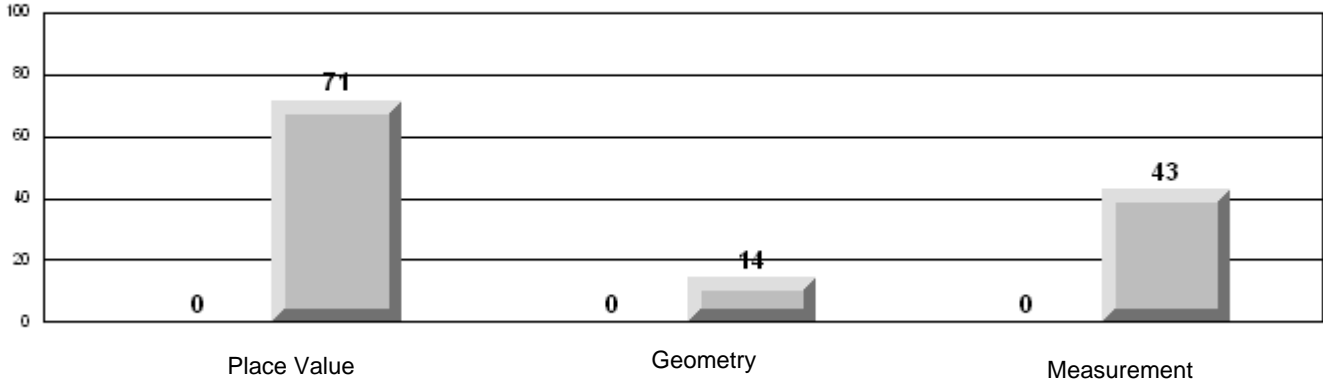
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



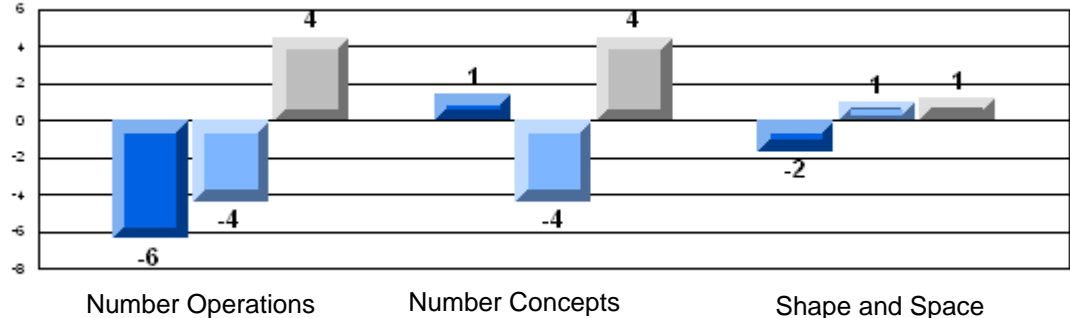
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07

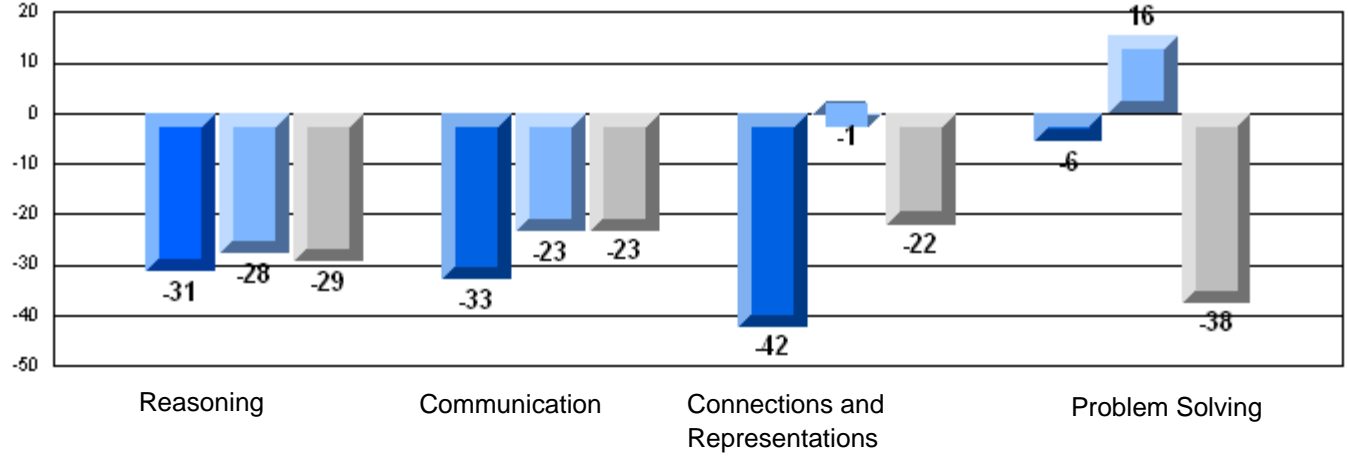
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

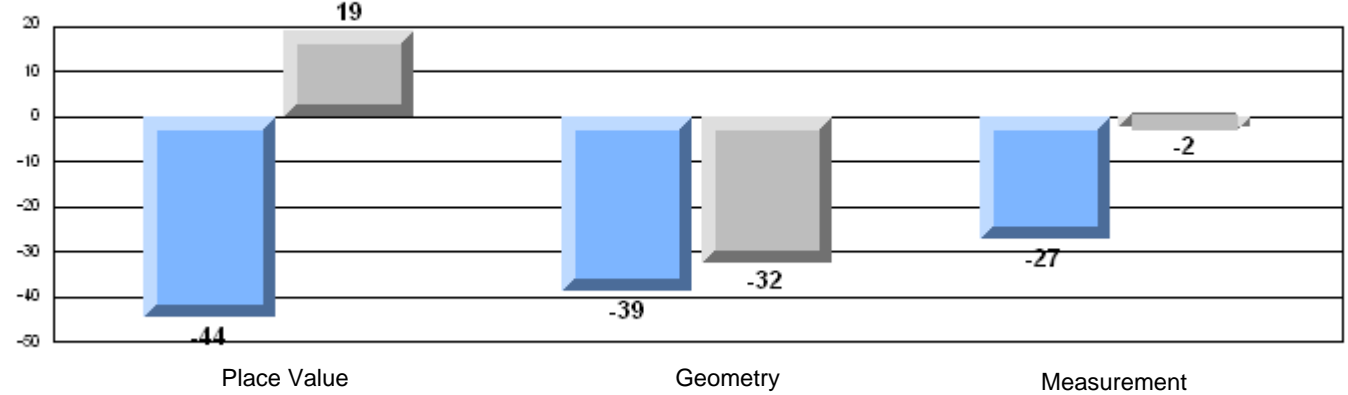
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

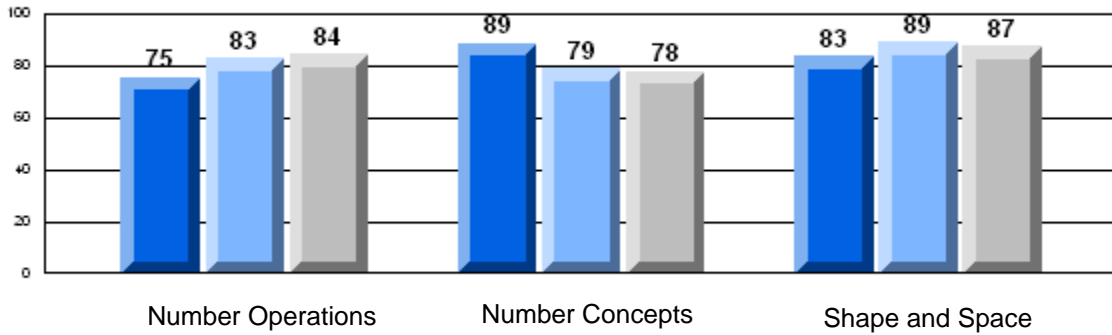
Number Concepts



		Number of Students	14		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			84.3	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			77.7	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			87.1	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			96.4	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			78.2	q	q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		85.7	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			85.7	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			64.3	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			71.4	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		71.4	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		57.1	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		64.3	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		64.3	P	P	
District		45.0					
Province		46.7					

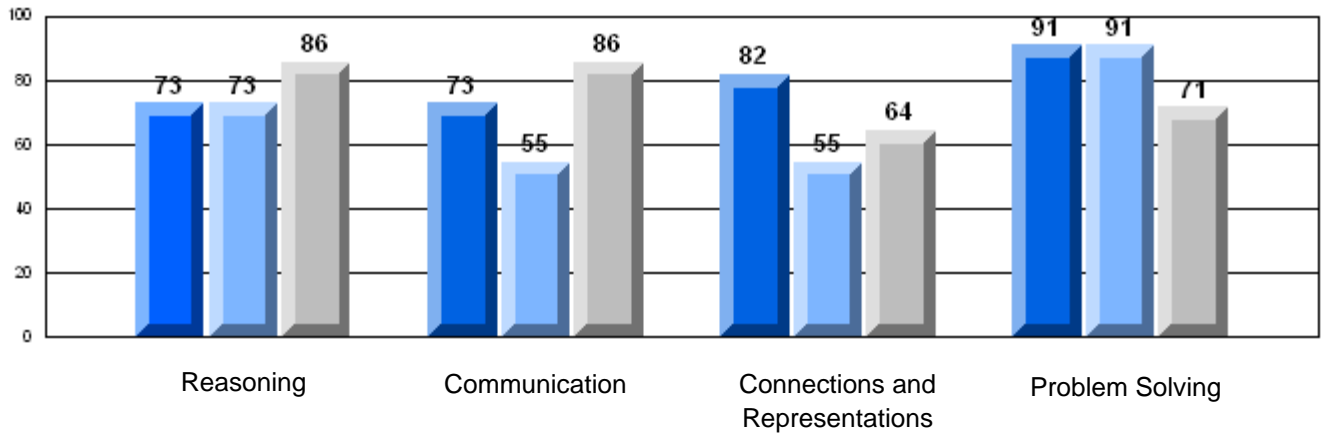
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



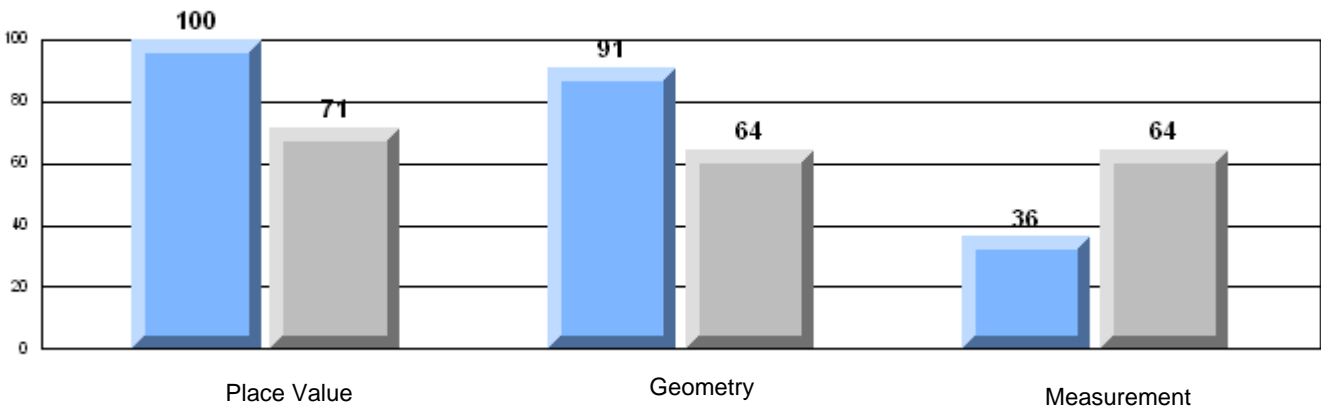
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

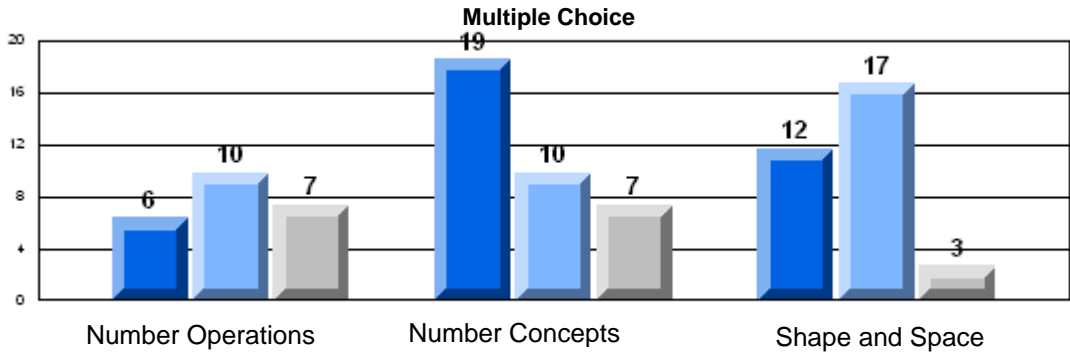


2006

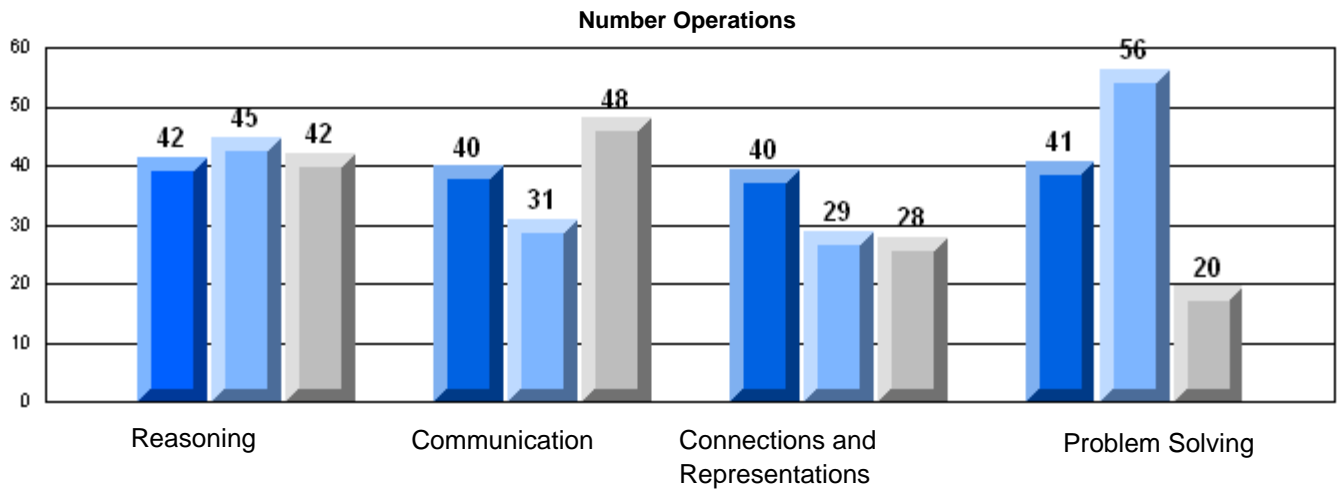


2007

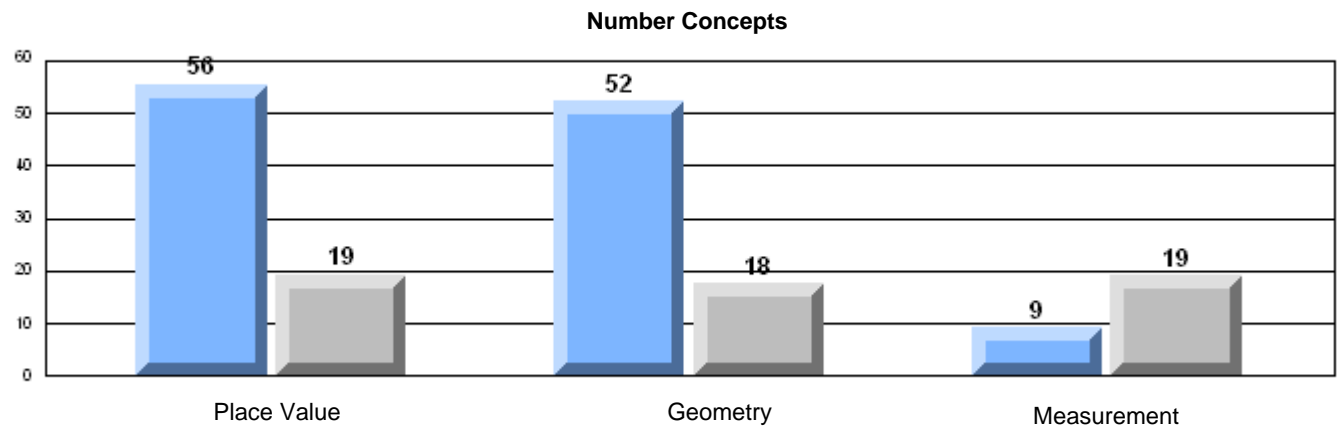
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



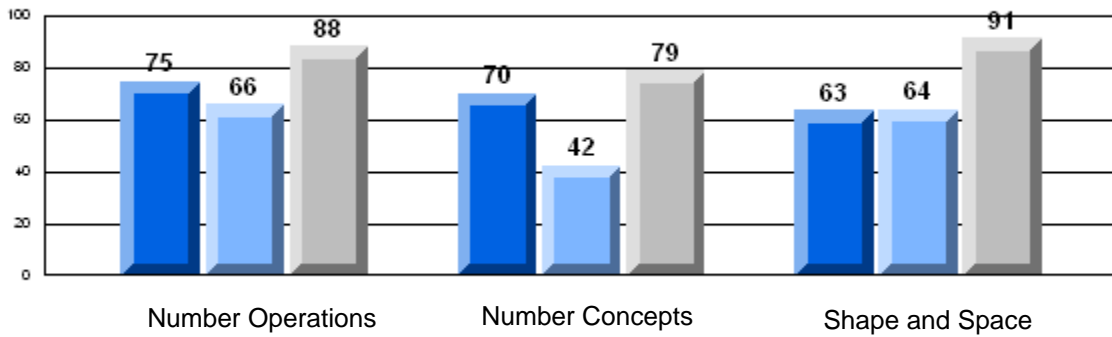
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	18	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			88.1	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			78.9	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			91.3	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			96.2	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			97.2	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		86.7	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			68.8	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			87.5	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			87.5	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		68.8	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		62.5	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		43.8	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School		50.0	P	P	
District		45.0					
Province		46.7					

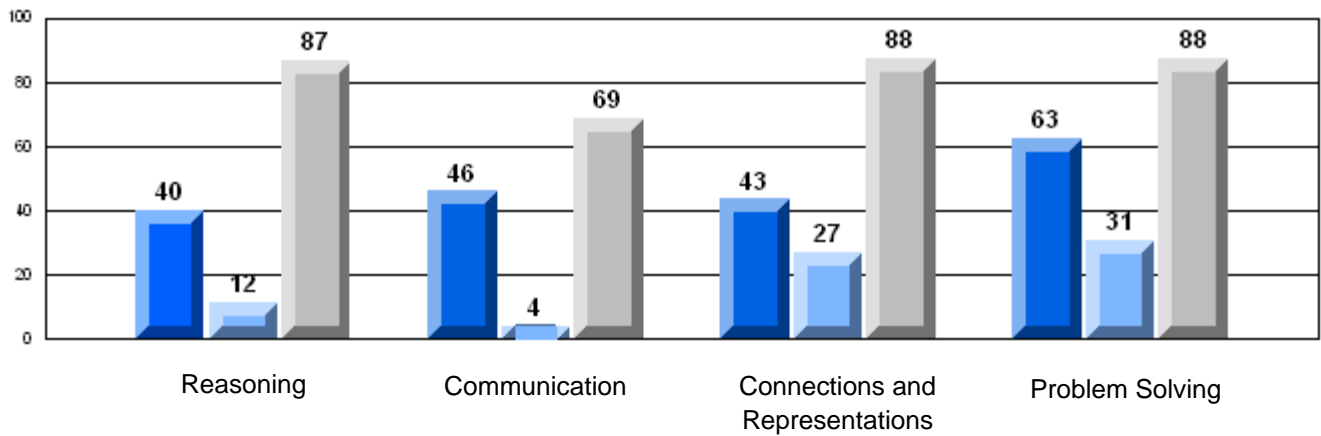
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



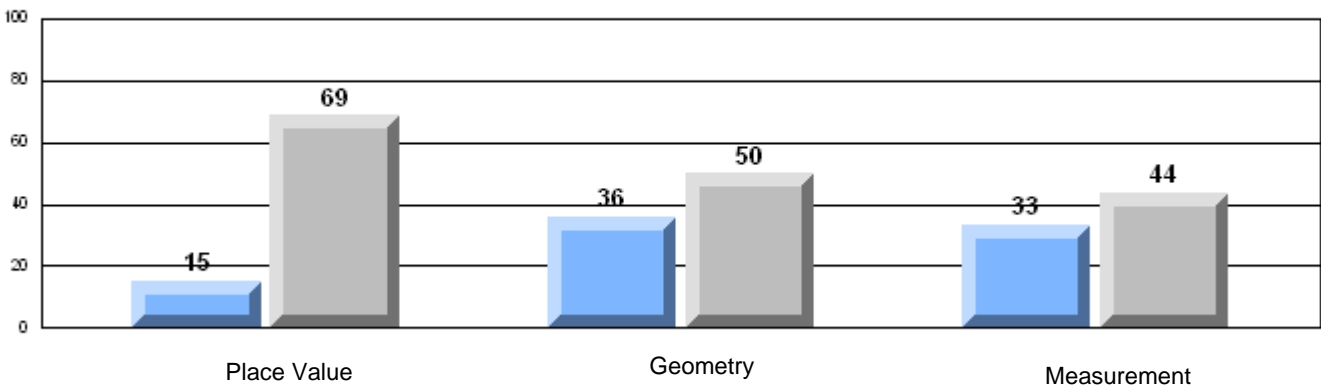
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



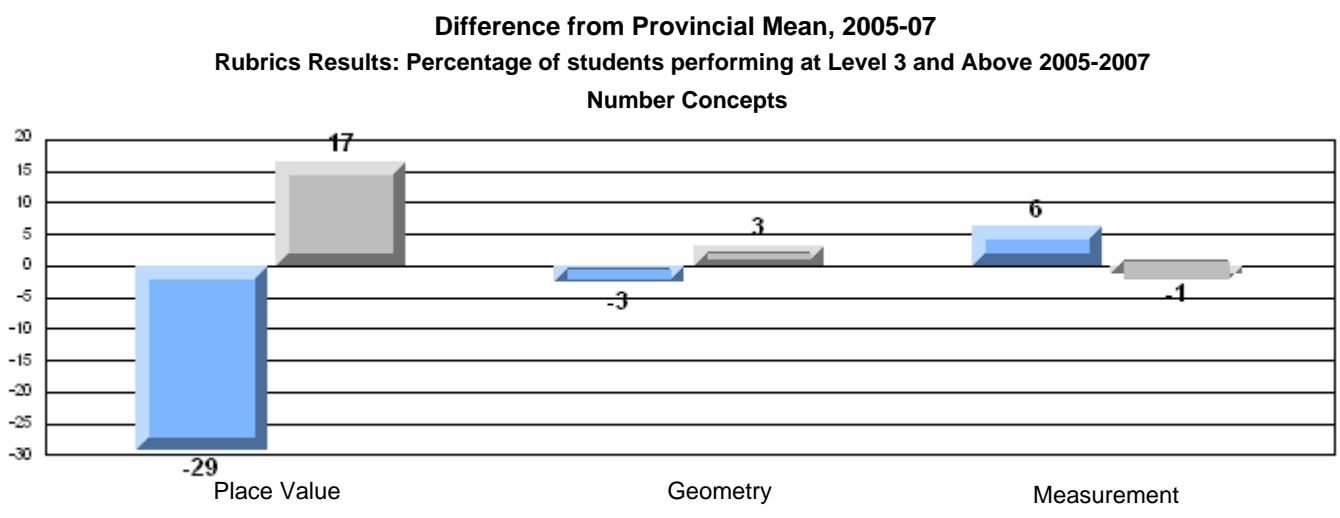
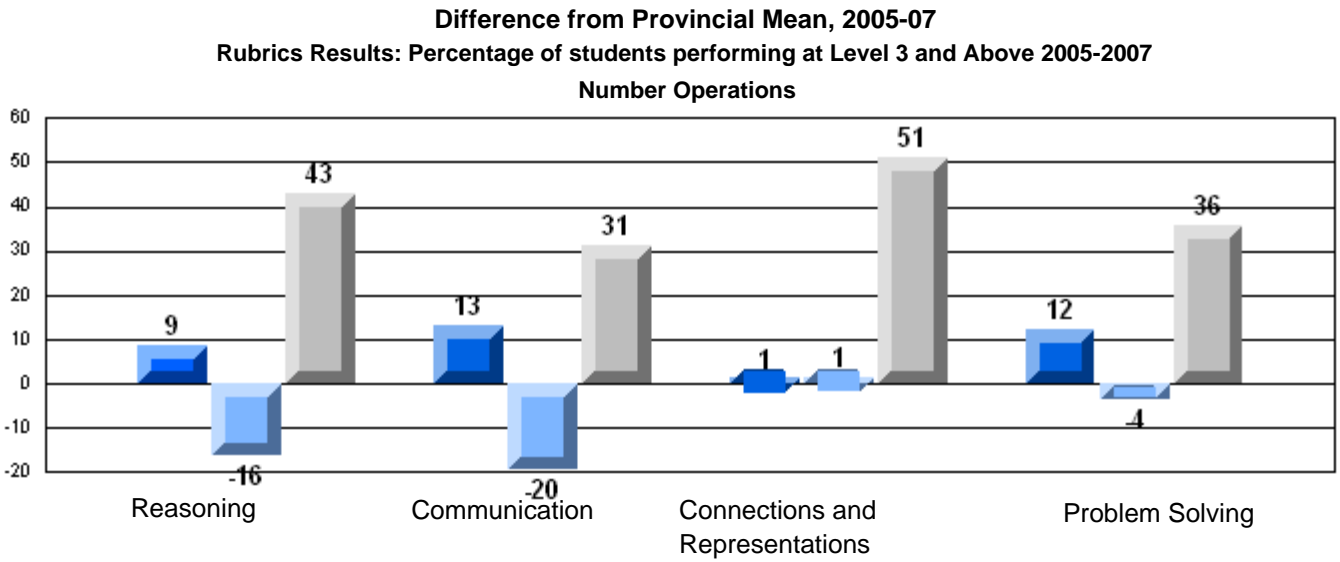
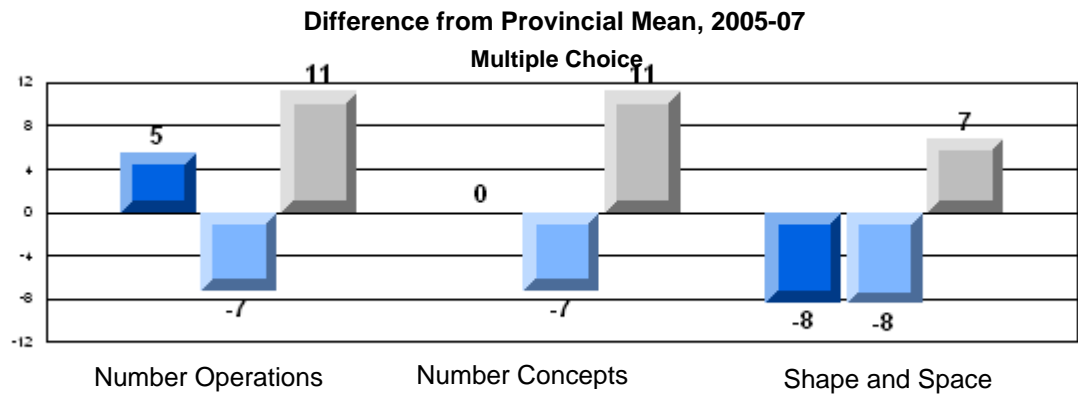
2005



2006



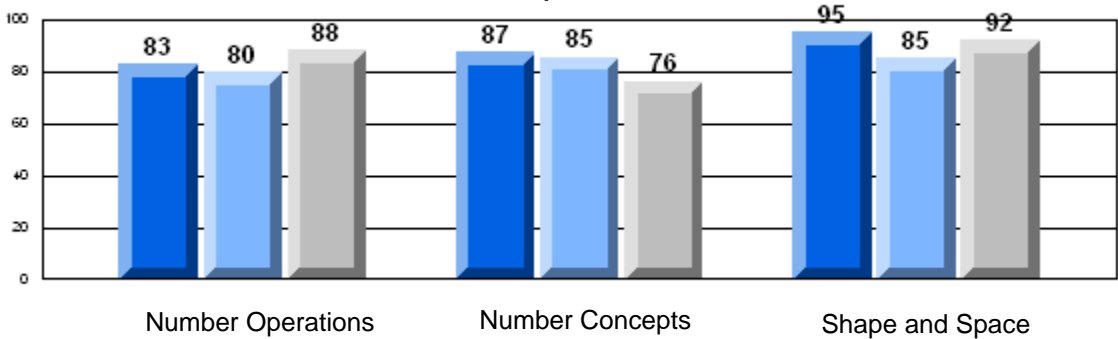
2007



		Number of Students	10	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			88.0	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			76.3	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			92.0	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			92.5	Q	P	
	District			92.6			
	Province			91.8			
Subtraction	School			82.5	Q	Q	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		80.0	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			60.0	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			60.0	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			70.0	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		80.0	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		60.0	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		80.0	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		70.0	P	P	
District		45.0					
Province		46.7					

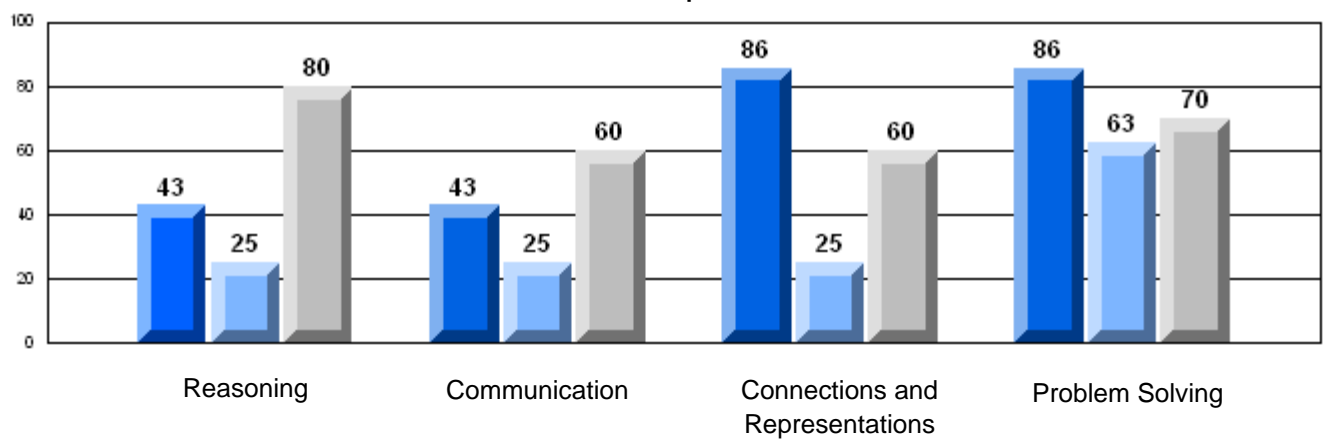
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



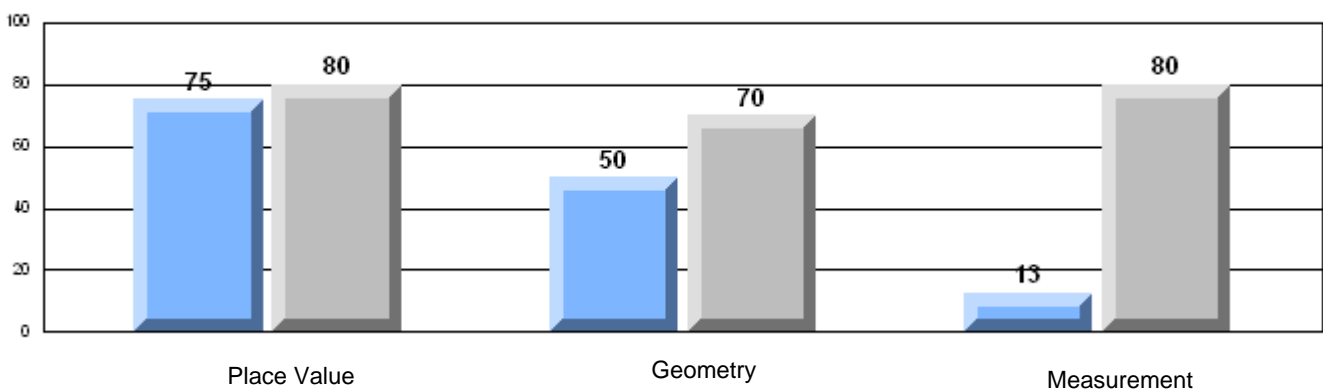
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

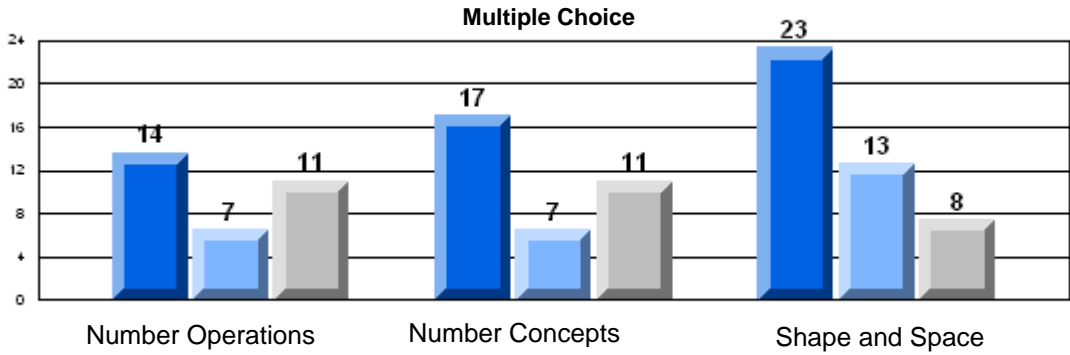


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

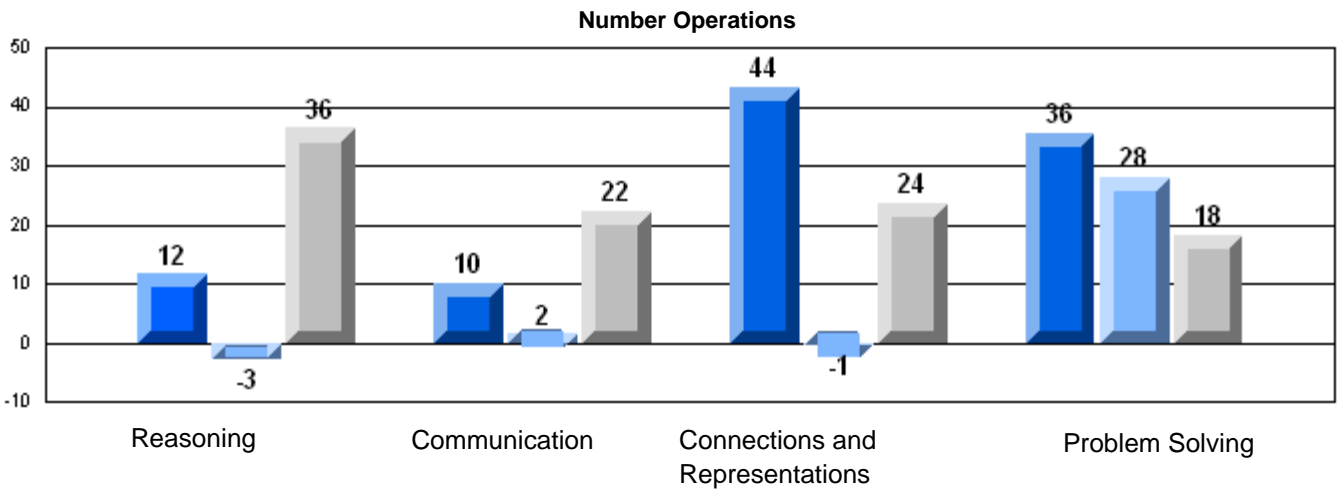


Difference from Provincial Mean, 2005-07



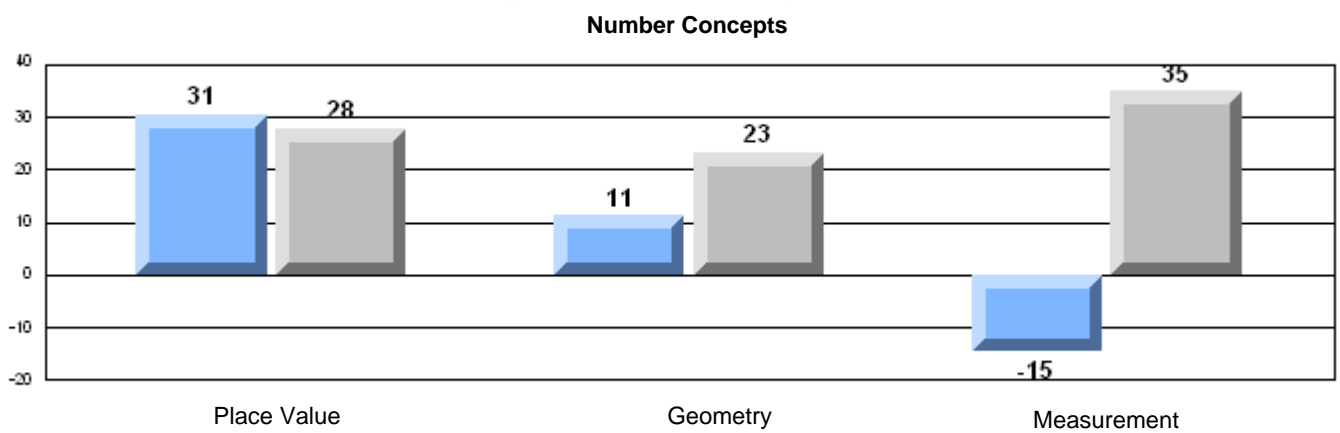
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



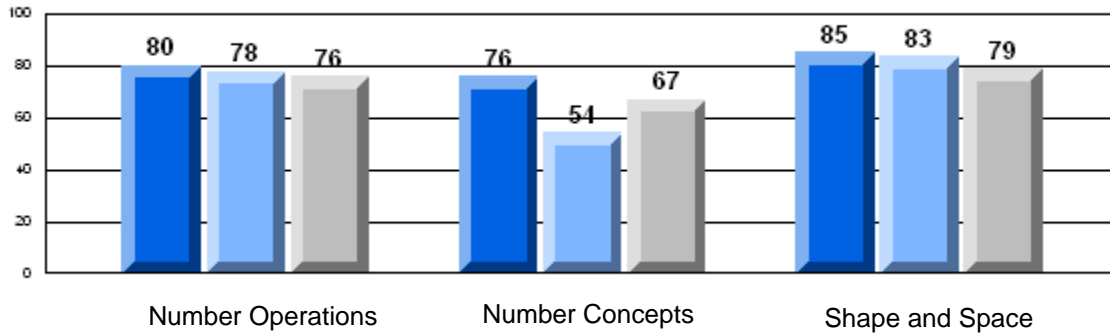
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

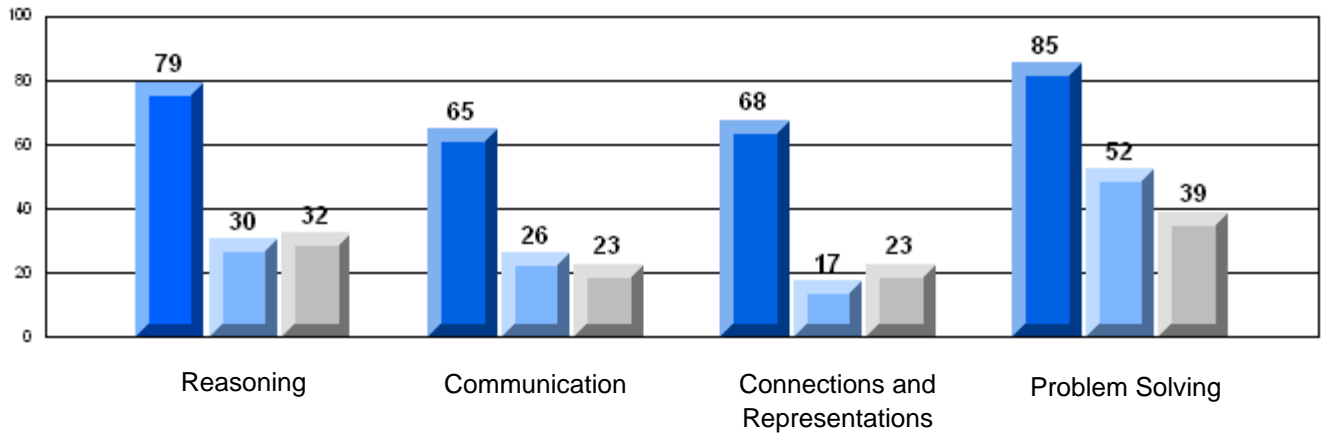


		Number of Students	31		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			75.8	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			66.9	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			78.7	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			97.9	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			87.4	p	p	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		32.3	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			22.6	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			22.6	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			38.7	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		58.1	p	p	
		District		52.0			
		Province		52.2			
	Number Sense	School		64.5	p	p	
	District		53.5				
	Province		53.9				
Shape and Space	Measurement	School		54.8	p	p	
		District		45.0			
		Province		45.2			
	Geometry	School		58.1	p	p	
	District		45.0				
	Province		46.7				

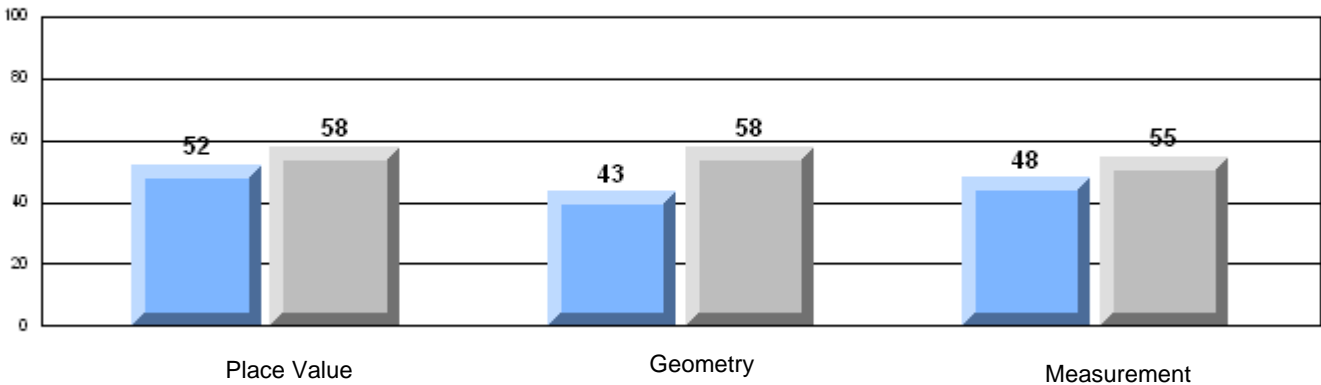
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



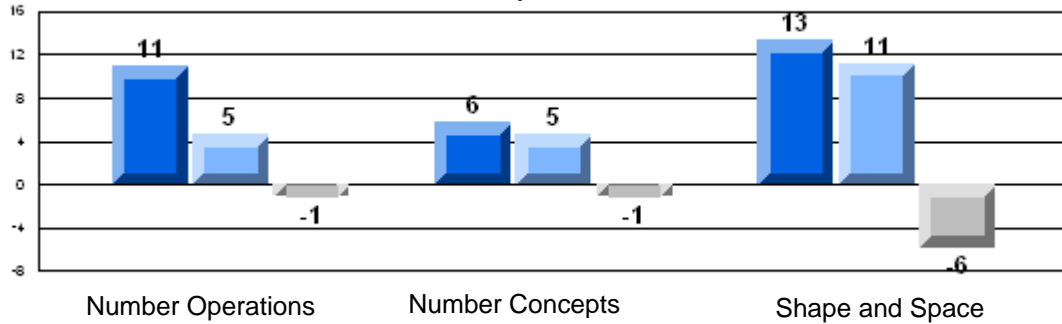
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

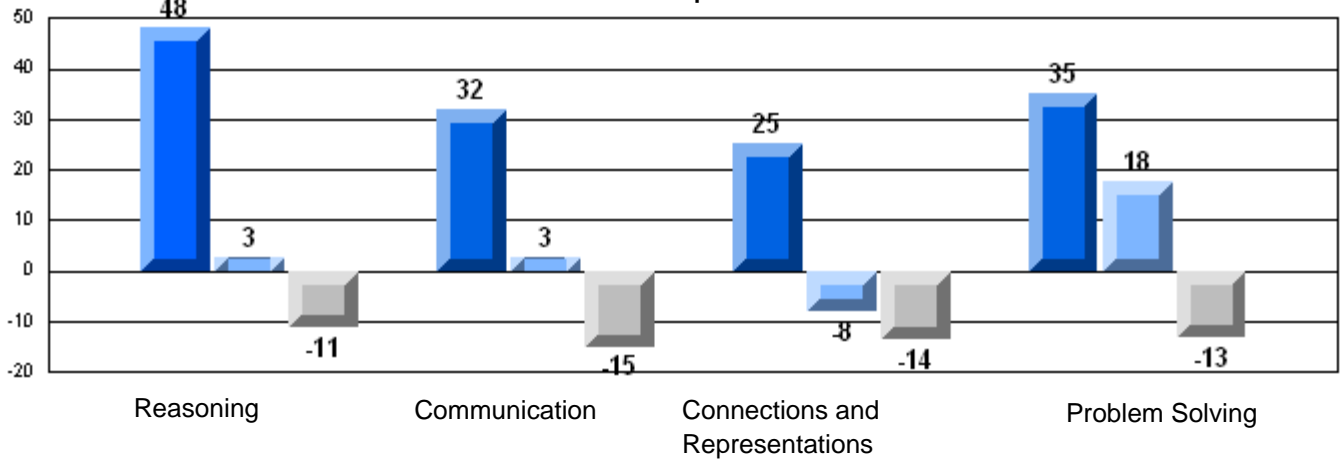
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

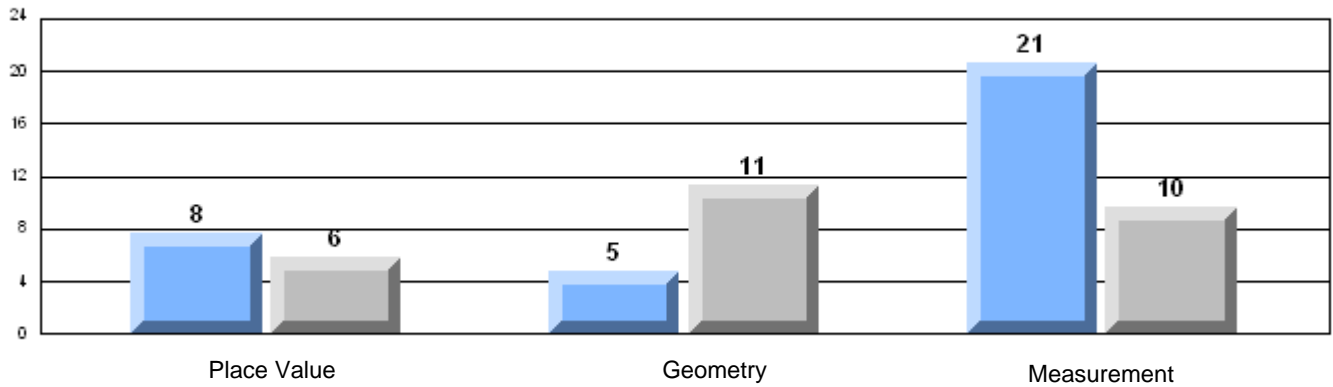
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



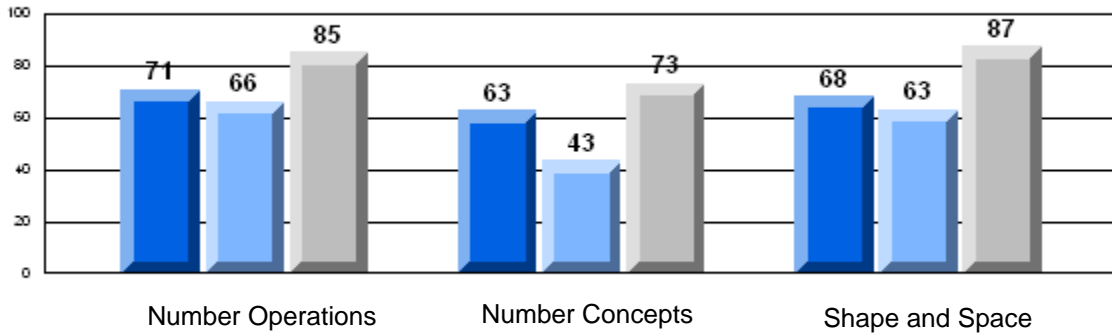
2006



2007

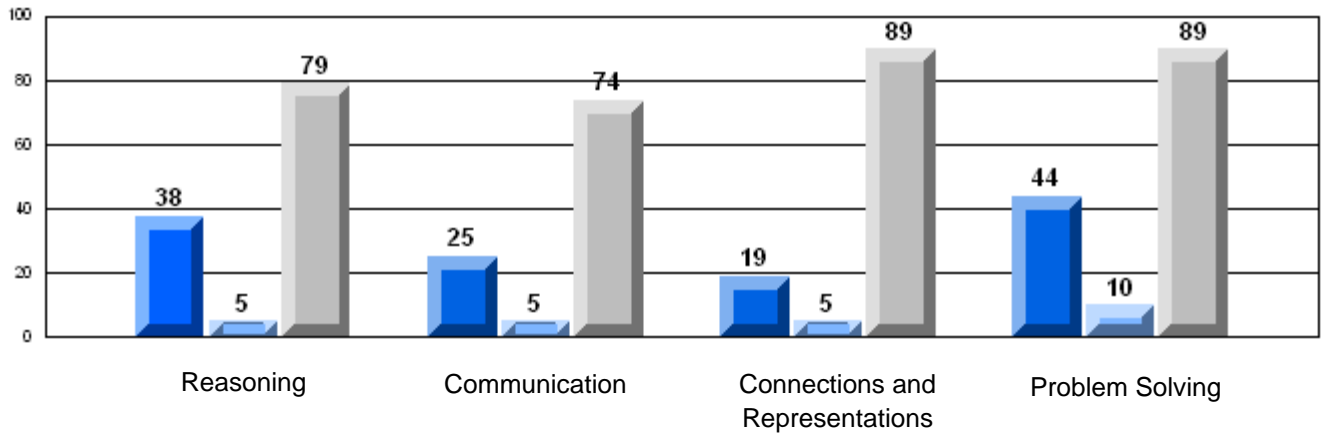
		Number of Students	19		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	85.3	P	P
			District	76.9		
			Province	76.9		
	Number Concepts		School	73.0	P	P
			District	70.4		
			Province	70.7		
	Shape and Space		School	87.4	P	P
			District	83.9		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	96.3	P	P
			District	92.6		
			Province	91.8		
	Subtraction		School	85.8	P	P
			District	85.3		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	79.0	P	P
			District	44.2		
			Province	43.6		
		Communication	School	73.7	P	P
			District	38.2		
			Province	37.6		
		Connections and Representations	School	89.5	P	P
			District	36.1		
			Province	36.3		
		Problem Solving	School	89.5	P	P
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	73.7	P	P
			District	52.0		
			Province	52.2		
		Number Sense	School	79.0	P	P
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	63.2	P	P
			District	45.0		
			Province	45.2		
		Geometry	School	38.9	q	q
			District	45.0		
			Province	46.7		

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



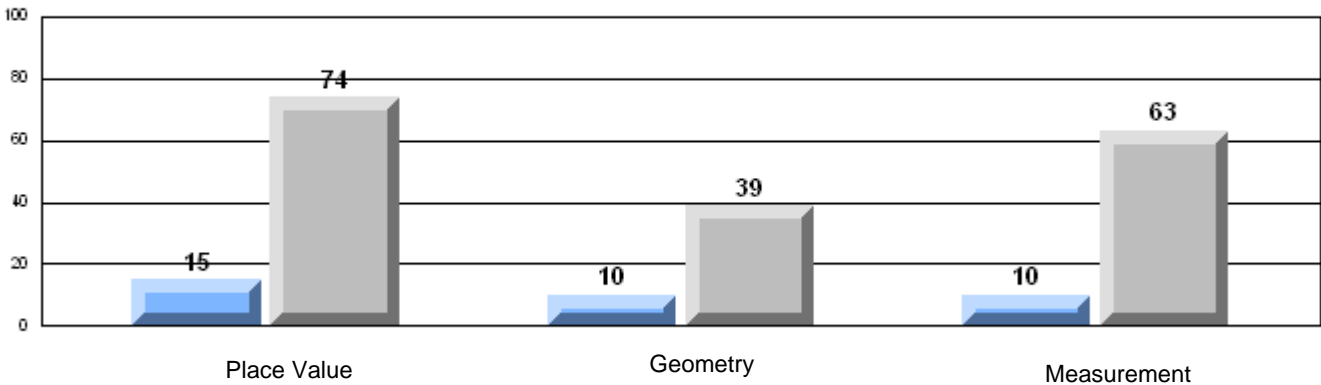
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



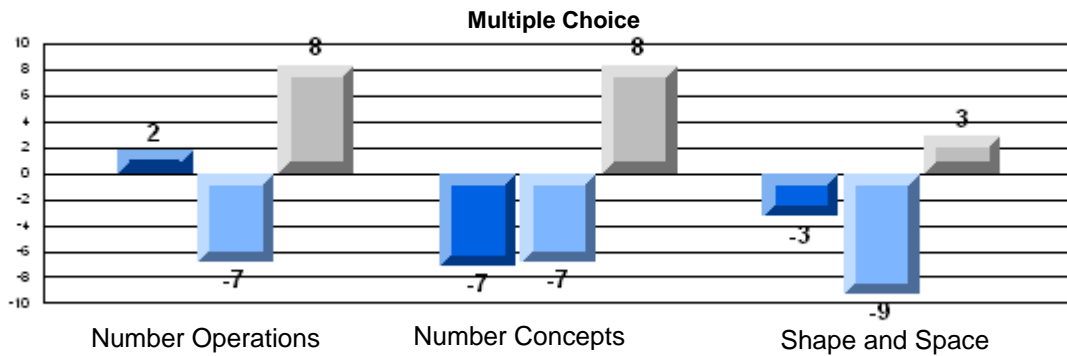
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



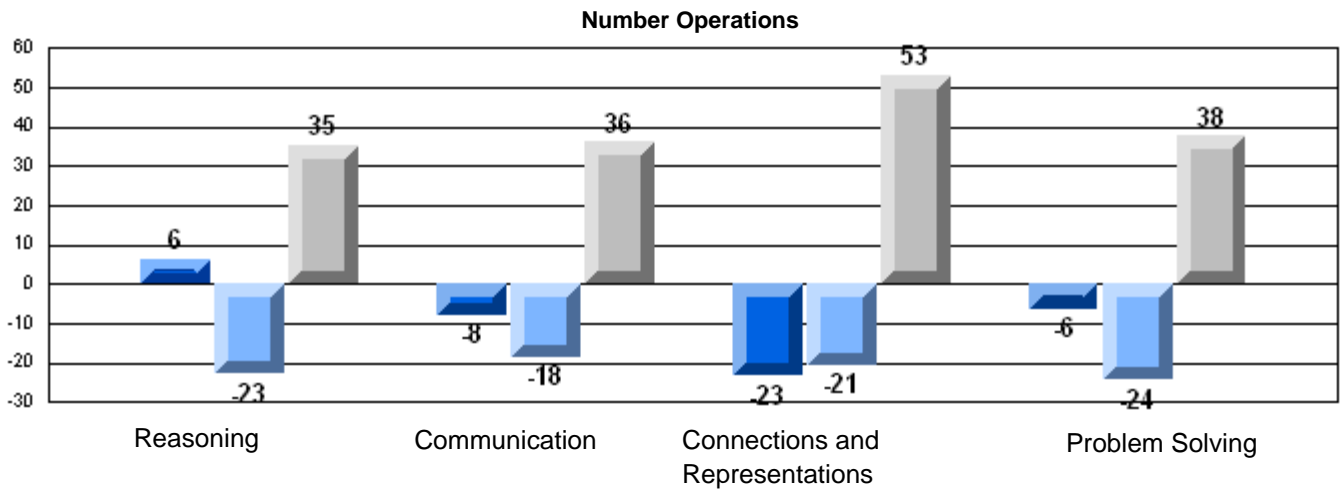
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



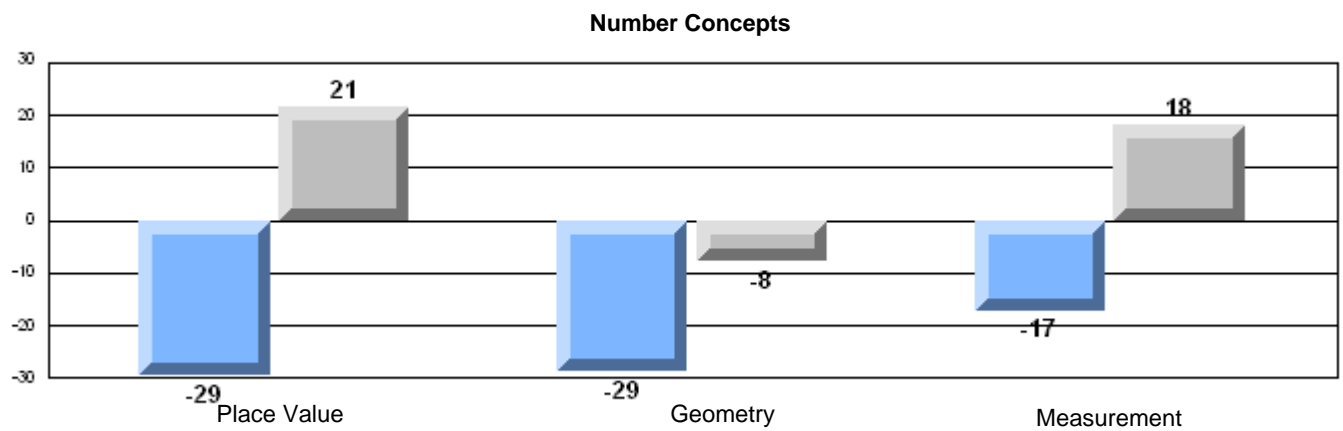
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

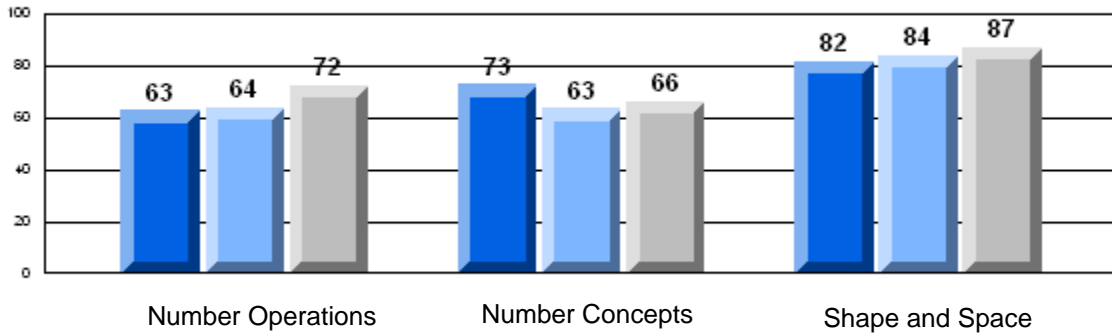
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



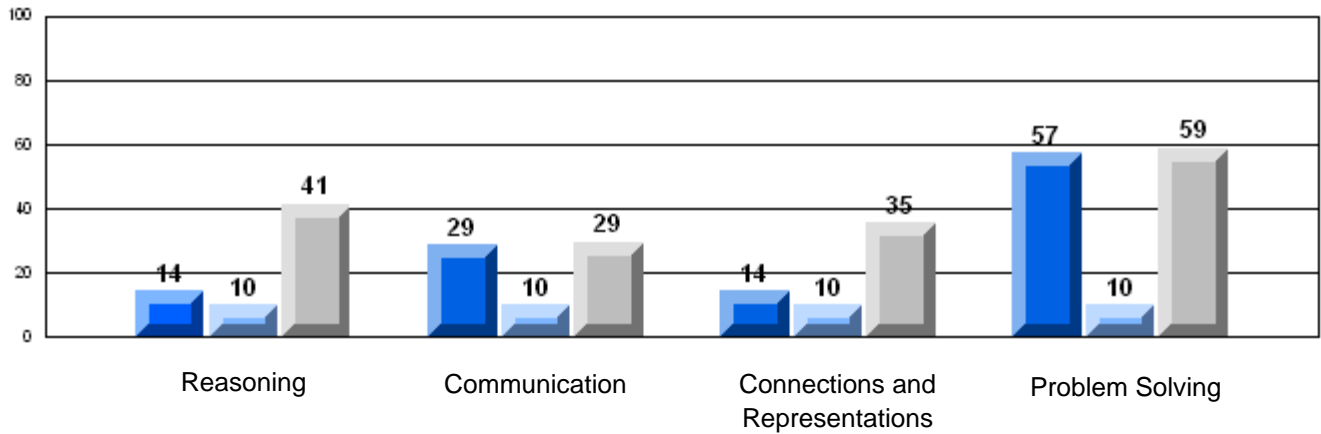
2005 2006 2007

		Number of Students	17		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	72.4 76.9 76.9	q 	q
	Number Concepts		School District Province	66.2 70.4 70.7	q 	q
	Shape and Space		School District Province	87.1 83.9 84.5	p 	p
<u>Yes/No Items</u>						
	Addition		School District Province	89.7 92.6 91.8	q 	q
	Subtraction		School District Province	77.1 85.3 83.6	q 	q
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	41.2 44.2 43.6	q 	q
		Communication	School District Province	29.4 38.2 37.6	q 	q
		Connections and Representations	School District Province	35.3 36.1 36.3	q 	q
		Problem Solving	School District Province	58.8 51.7 51.8	p 	p
	Number Concepts	Place Value	School District Province	47.1 52.0 52.2	q 	q
		Number Sense	School District Province	35.3 53.5 53.9	q 	q
	Shape and Space	Measurement	School District Province	52.9 45.0 45.2	p 	p
		Geometry	School District Province	29.4 45.0 46.7	q 	q

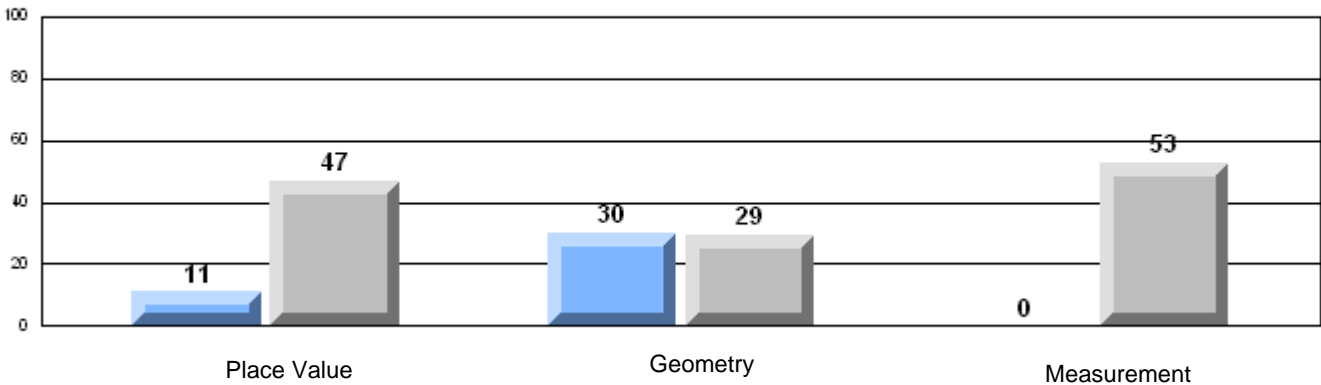
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



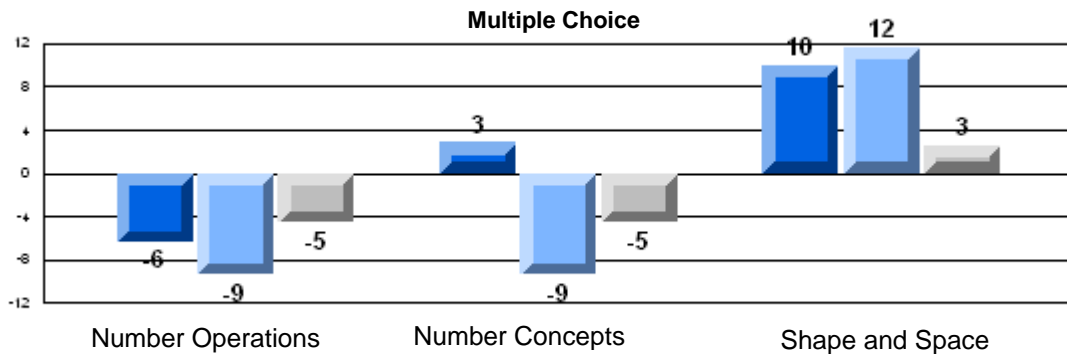
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

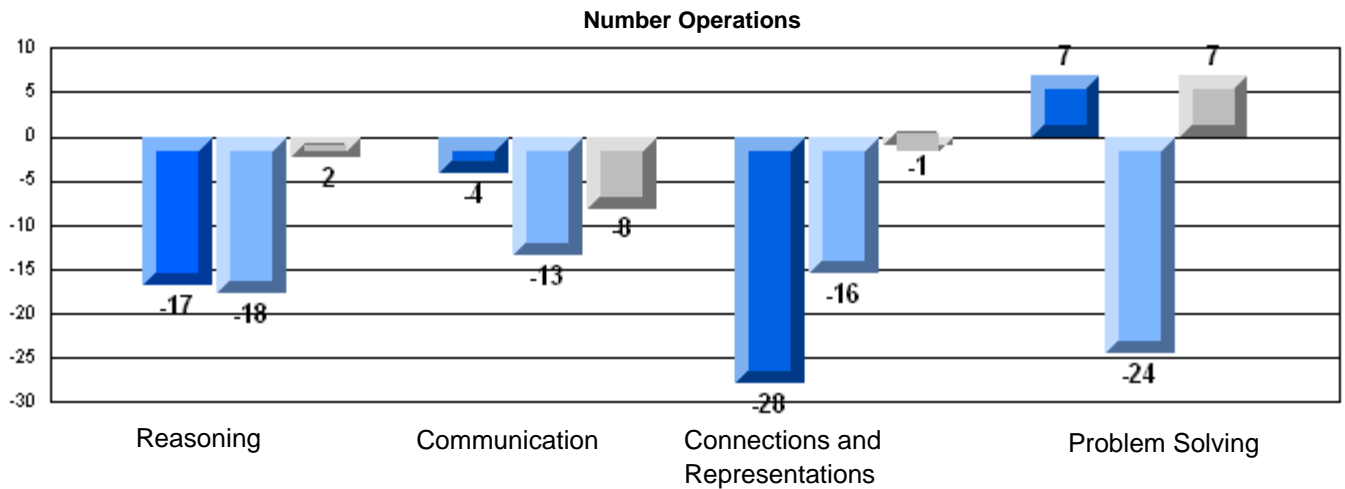


Difference from Provincial Mean, 2005-07



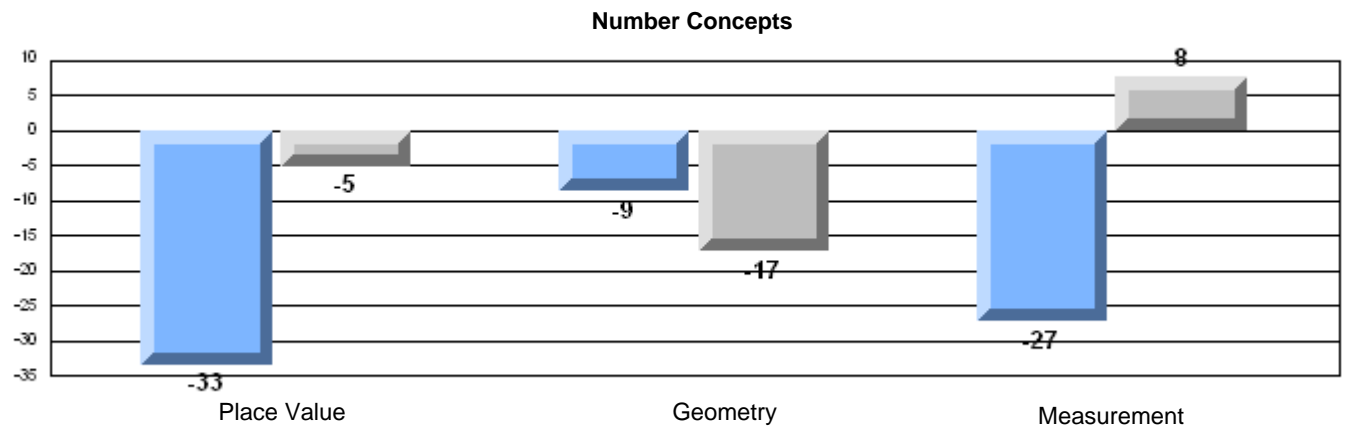
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



2006

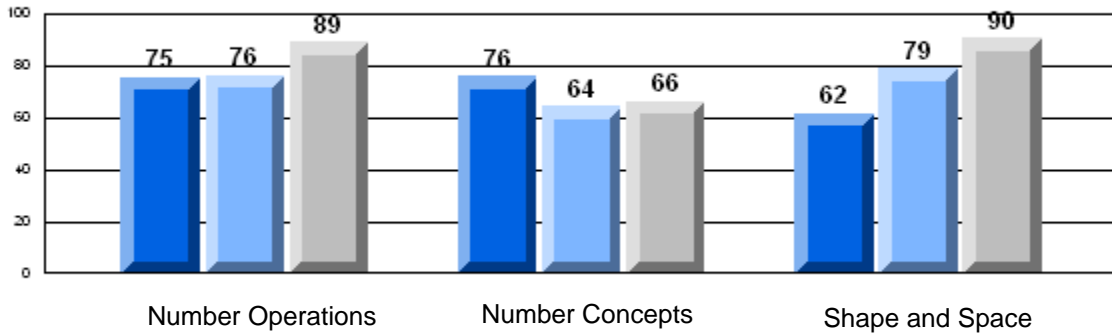


2007

		Number of Students	23	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			89.1	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			66.3	Q	Q	
	District			70.4			
	Province			70.7			
Shape and Space	School			90.4	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			98.3	P	P	
	District			92.6			
	Province			91.8			
Subtraction	School			93.3	P	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		8.7	Q	Q	
		District		44.2			
		Province		43.6			
	Communication	School			4.4	Q	Q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			0.0	Q	Q
		District			36.1		
		Province			36.3		
	Problem Solving	School			26.1	Q	Q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		8.7	Q	Q	
		District		52.0			
		Province		52.2			
	Number Sense	School			26.1	Q	Q
		Province			53.5		
Shape and Space	Measurement	School		17.4	Q	Q	
		District		45.0			
		Province		45.2			
	Geometry	School			13.0	Q	Q
		Province			45.0		
				46.7			

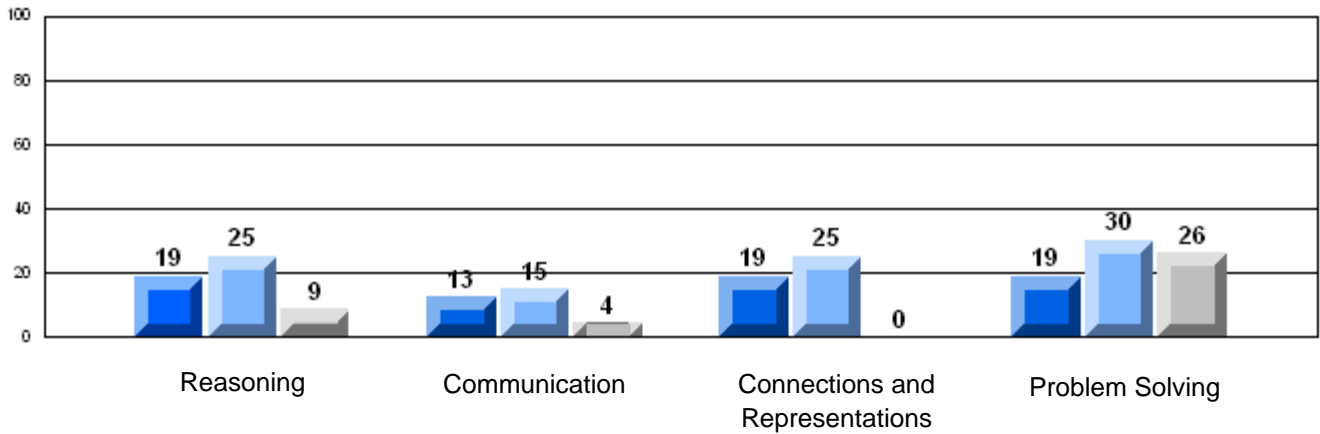
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



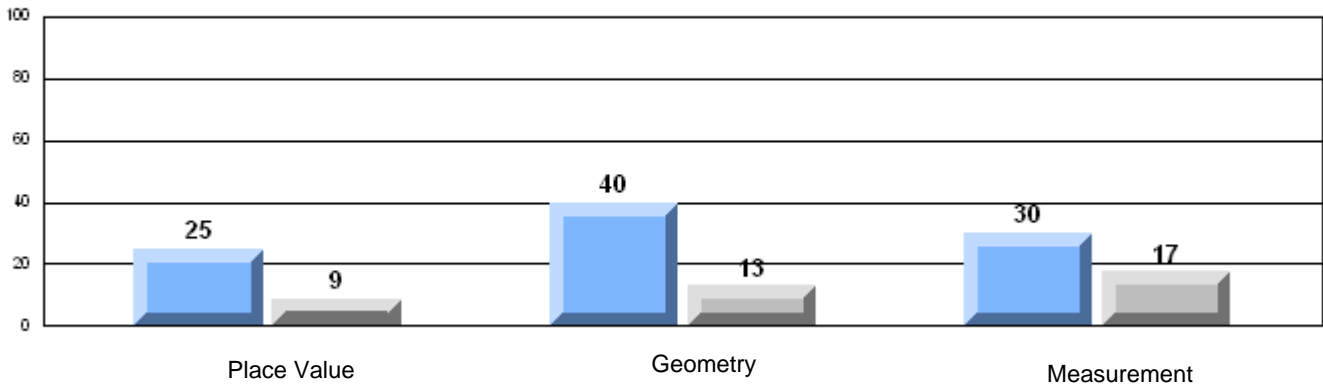
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

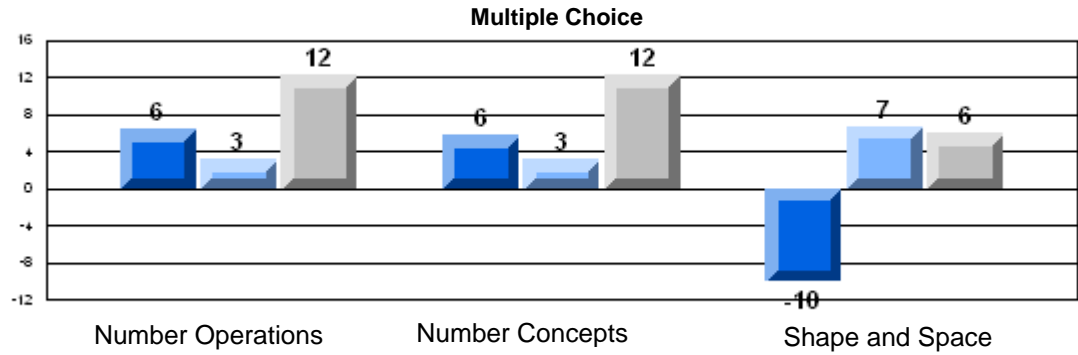


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

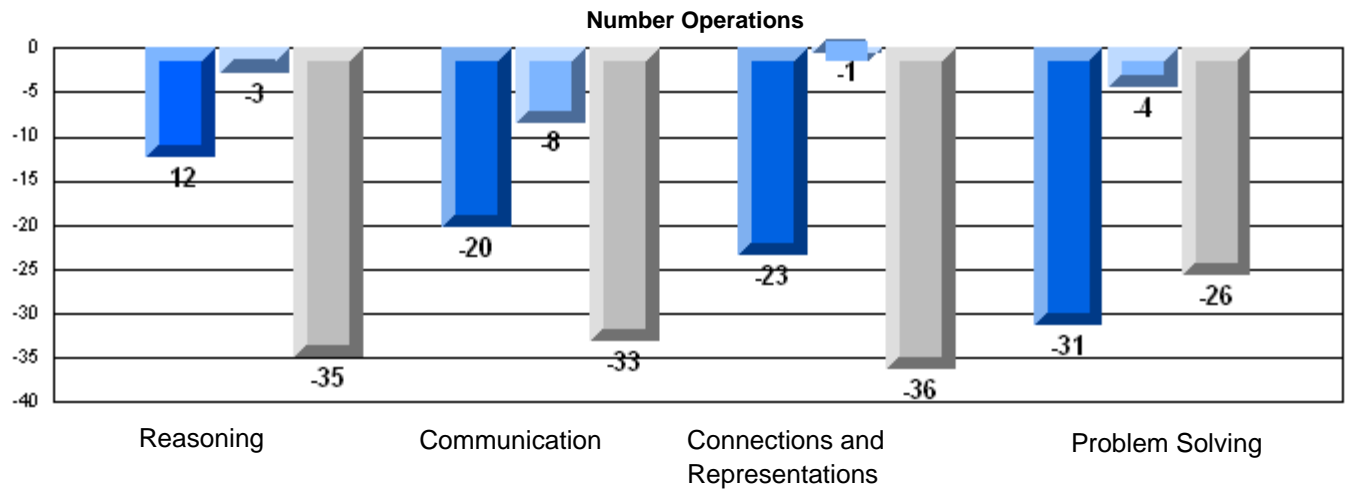


Difference from Provincial Mean, 2005-07



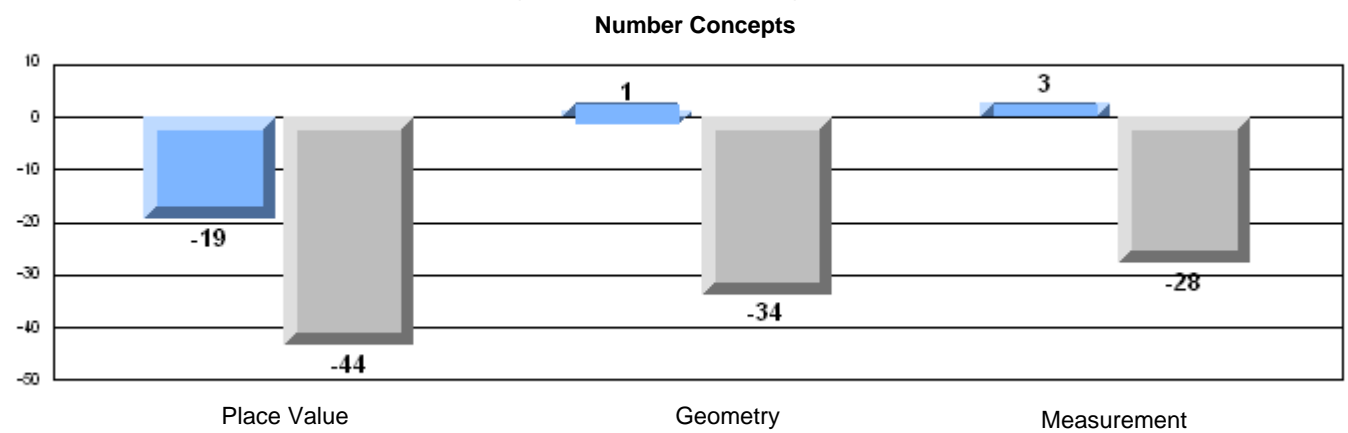
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



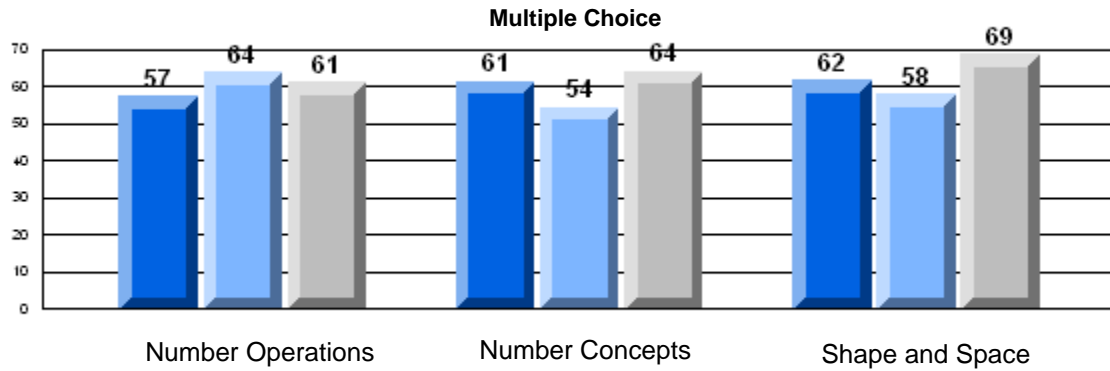
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

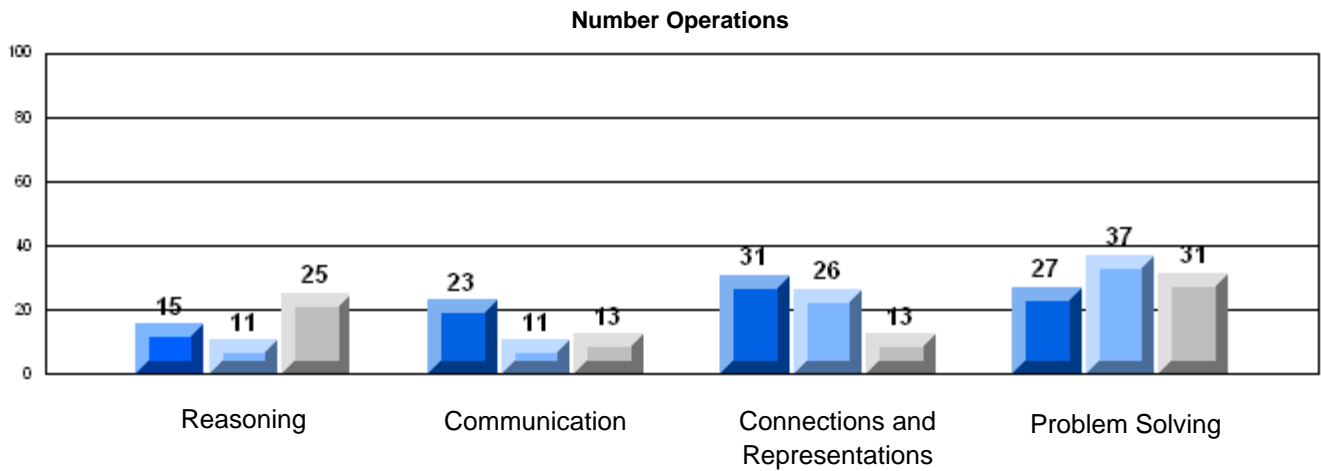


		Number of Students	16	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			61.3	q	q	
	District			76.9			
	Province			76.9			
Number Concepts	School			64.1	q	q	
	District			70.4			
	Province			70.7			
Shape and Space	School			68.8	q	q	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			93.8	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			90.3	p	p	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		25.0	q	q	
		District		44.2			
		Province		43.6			
	Communication	School			12.5	q	q
		District			38.2		
		Province			37.6		
	Connections and Representations	School			12.5	q	q
		District			36.1		
		Province			36.3		
	Problem Solving	School			31.3	q	q
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		0.0	q	q	
		District		52.0			
		Province		52.2			
	Number Sense	School			12.5	q	q
		District			53.5		
		Province			53.9		
Shape and Space	Measurement	School		26.7	q	q	
		District		45.0			
		Province		45.2			
	Geometry	School			0.0	q	q
		District			45.0		
		Province			46.7		

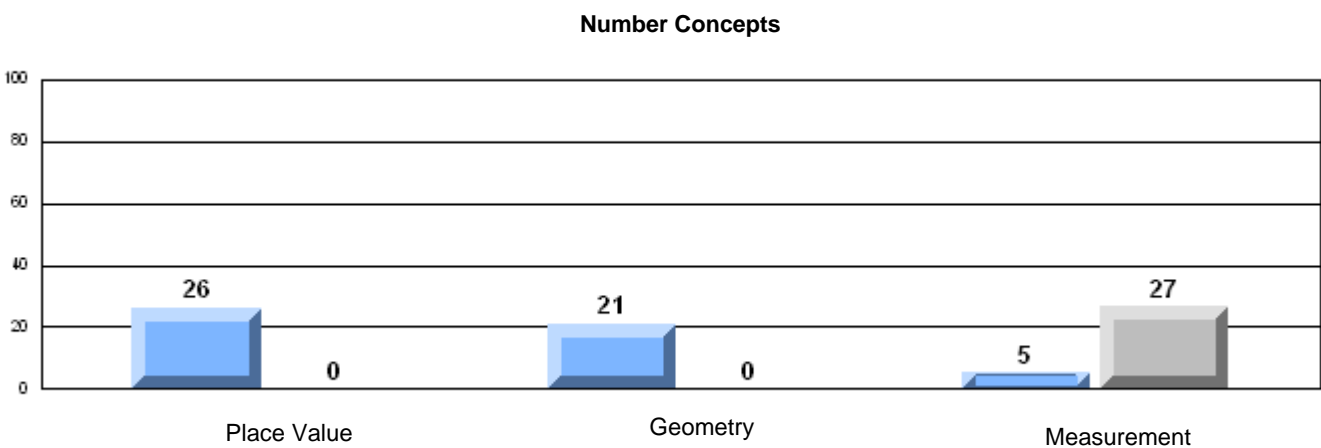
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

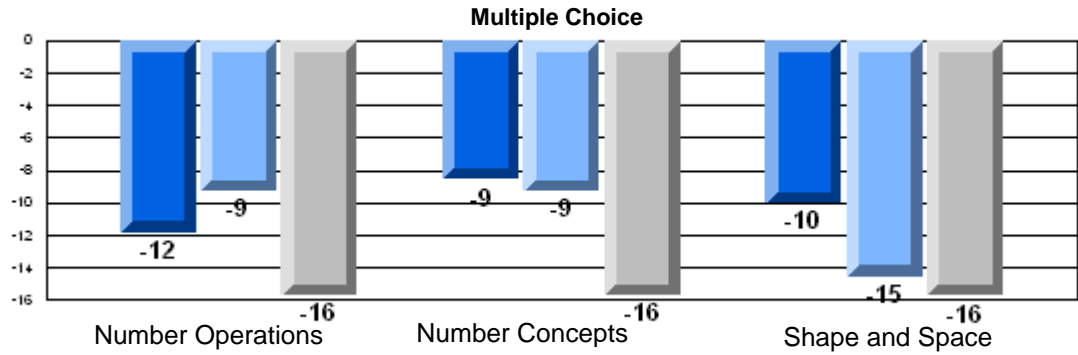


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



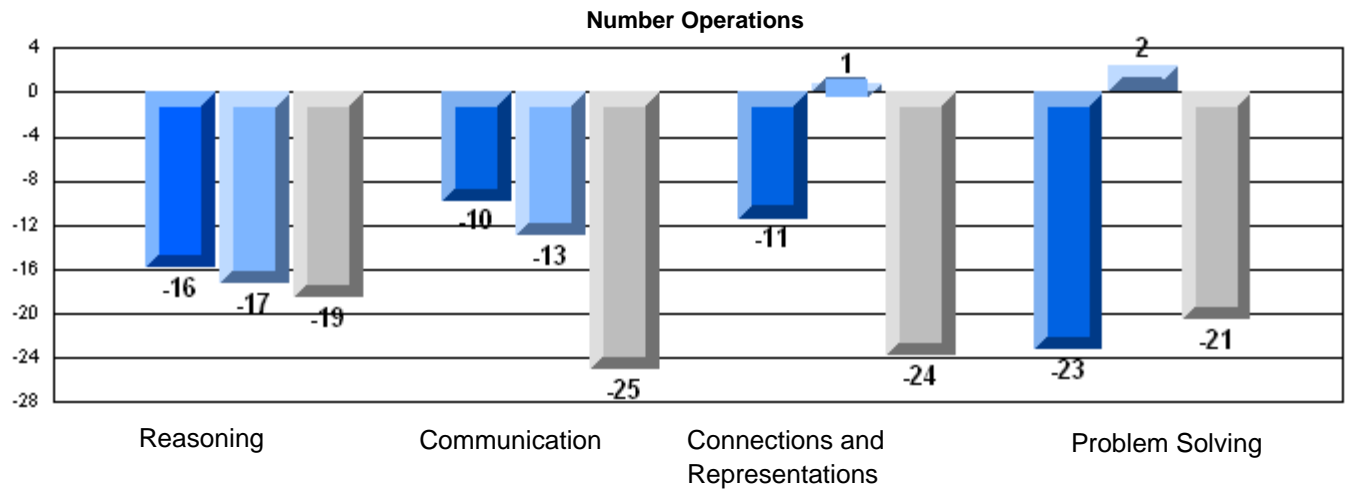
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



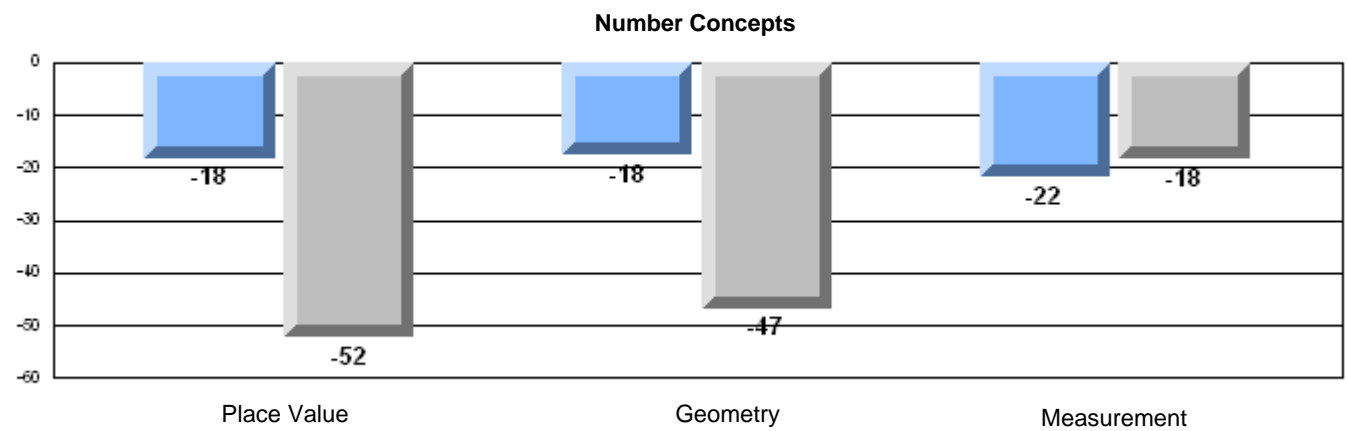
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

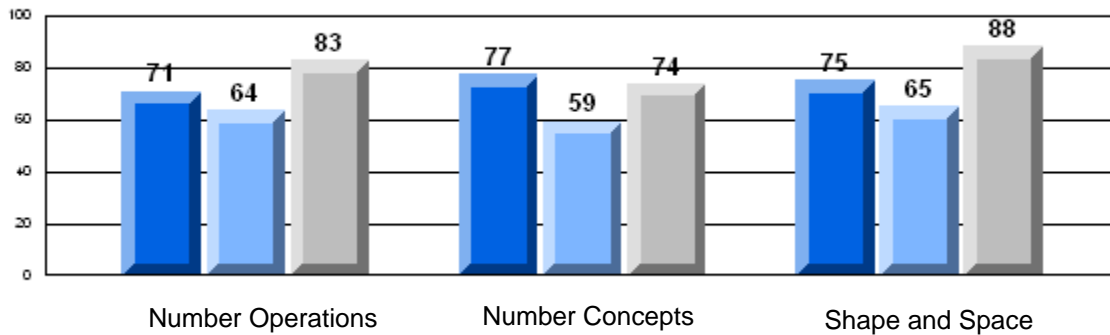
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	70		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	82.9	P	P
			District	76.9		
			Province	76.9		
	Number Concepts		School	73.8	P	P
			District	70.4		
			Province	70.7		
	Shape and Space		School	88.3	P	P
			District	83.9		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	96.9	P	P
			District	92.6		
			Province	91.8		
	Subtraction		School	92.1	P	P
			District	85.3		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	52.9	P	P
			District	44.2		
			Province	43.6		
		Communication	School	41.4	P	P
			District	38.2		
			Province	37.6		
		Connections and Representations	School	40.0	P	P
			District	36.1		
			Province	36.3		
		Problem Solving	School	58.6	P	P
			District	51.7		
			Province	51.8		
	Number Concepts	Place Value	School	61.4	P	P
			District	52.0		
			Province	52.2		
		Number Sense	School	55.7	P	P
			District	53.5		
			Province	53.9		
	Shape and Space	Measurement	School	60.9	P	P
			District	45.0		
			Province	45.2		
		Geometry	School	51.4	P	P
			District	45.0		
			Province	46.7		

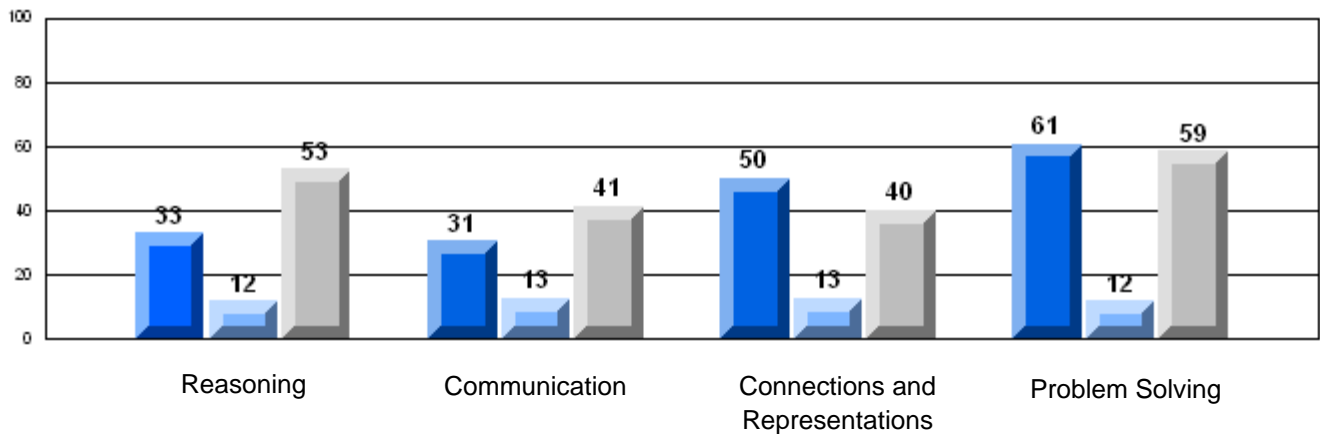
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



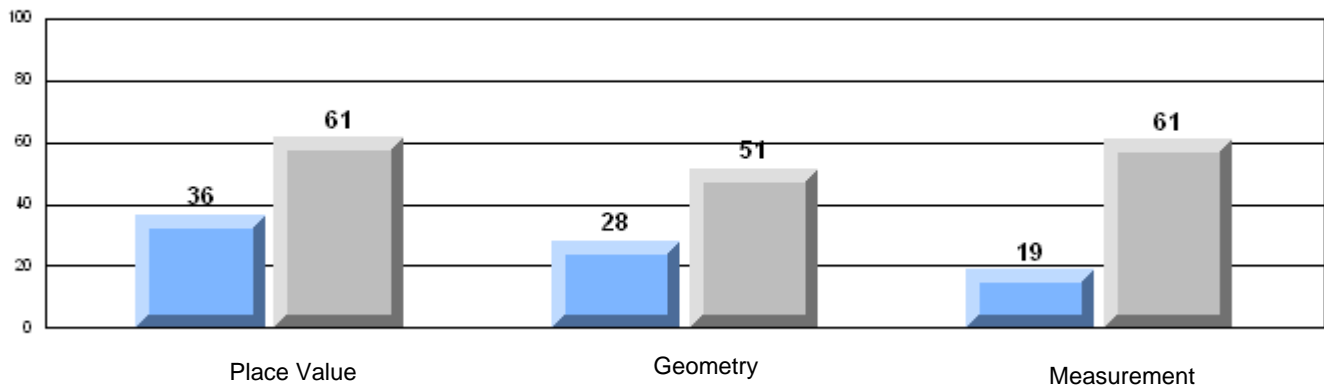
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

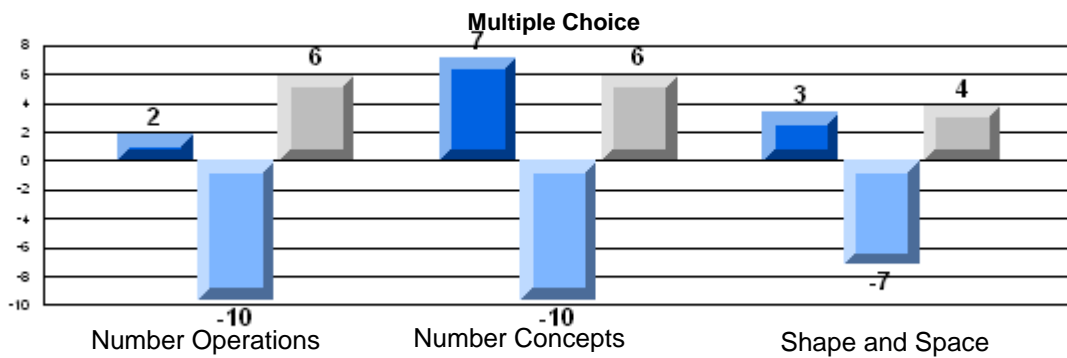


2006



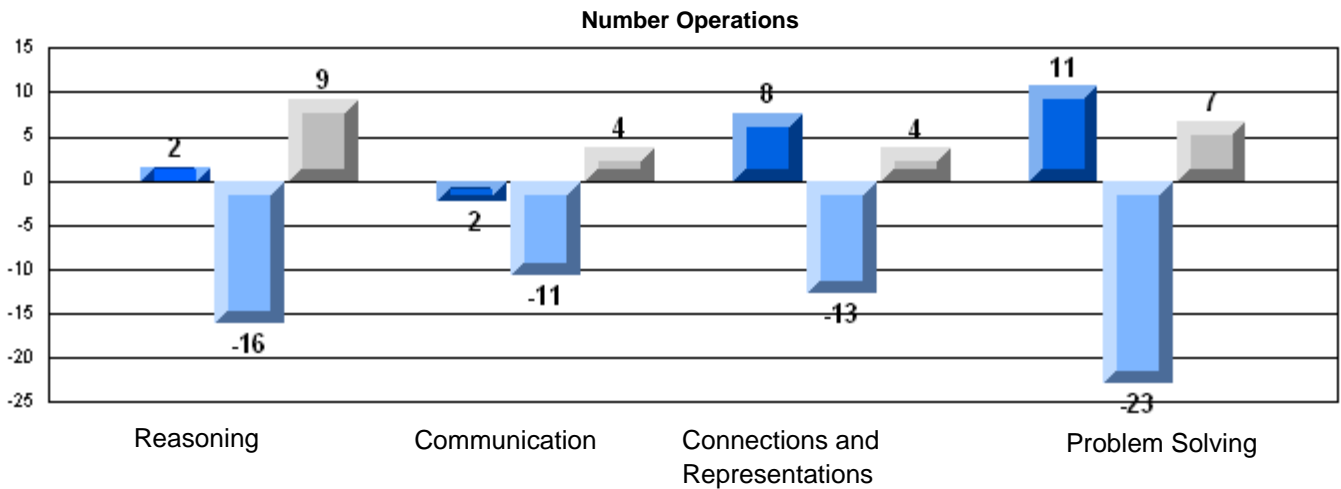
2007

Difference from Provincial Mean, 2005-07



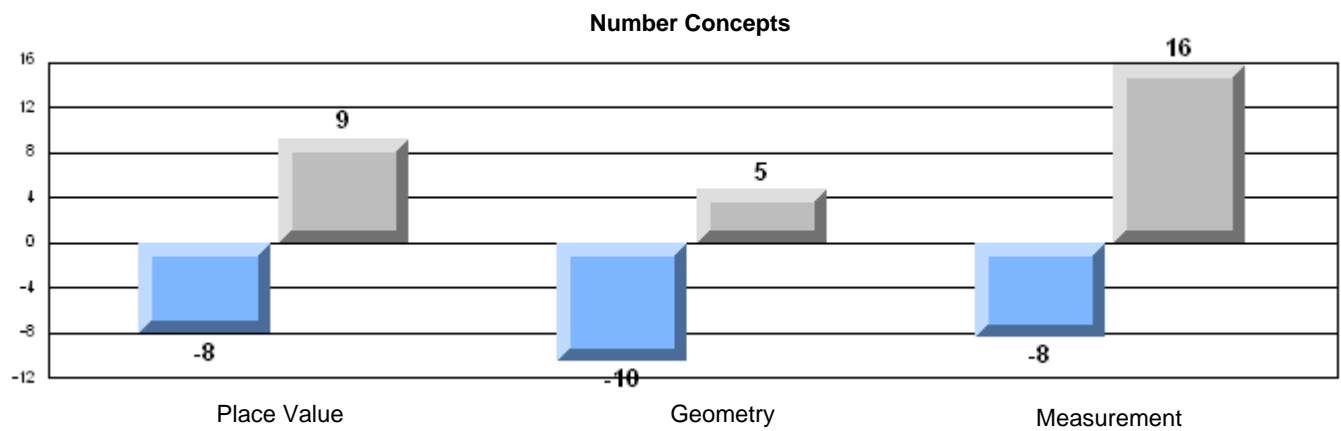
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



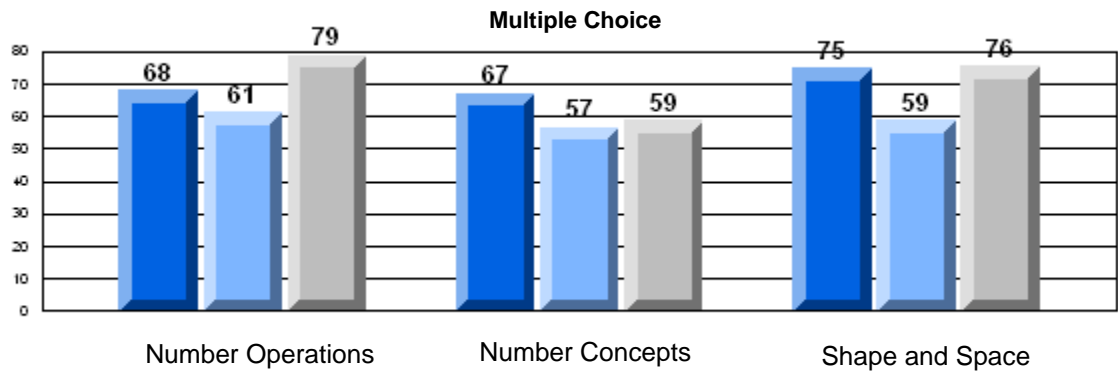
2006



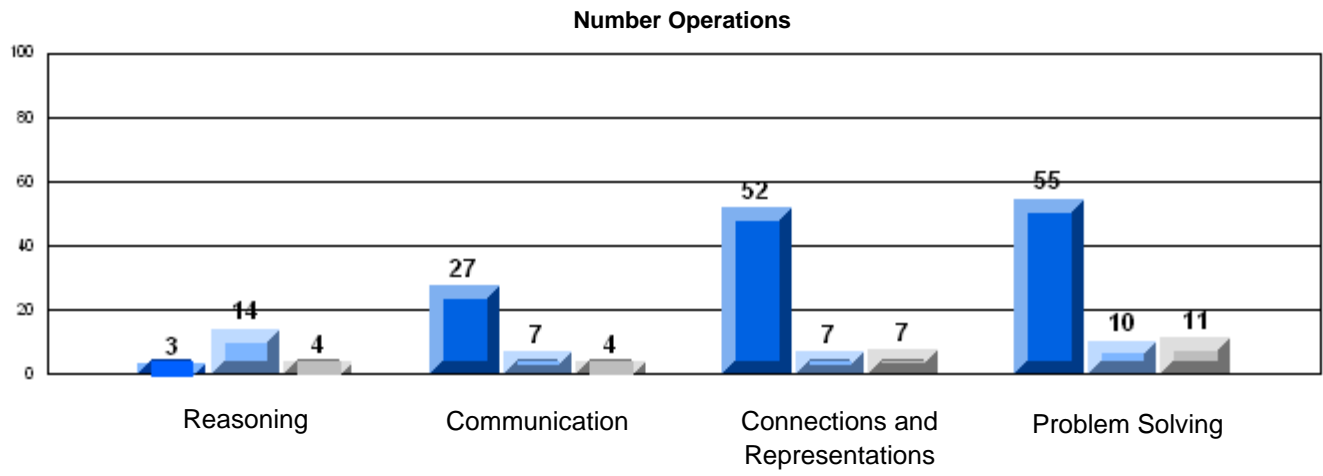
2007

		Number of Students	28		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	78.9 76.9 76.9	P 	P
	Number Concepts		School District Province	58.8 70.4 70.7	Q 	Q
	Shape and Space		School District Province	75.6 83.9 84.5	Q 	Q
<u>Yes/No Items</u>						
	Addition		School District Province	91.5 92.6 91.8	Q 	Q
	Subtraction		School District Province	91.5 85.3 83.6	P 	P
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	3.7 44.2 43.6	Q 	Q
		Communication	School District Province	3.7 38.2 37.6	Q 	Q
		Connections and Representations	School District Province	7.4 36.1 36.3	Q 	Q
		Problem Solving	School District Province	11.1 51.7 51.8	Q 	Q
	Number Concepts	Place Value	School District Province	11.5 52.0 52.2	Q 	Q
		Number Sense	School District Province	33.3 53.5 53.9	Q 	Q
	Shape and Space	Measurement	School District Province	33.3 45.0 45.2	Q 	Q
		Geometry	School District Province	11.1 45.0 46.7	Q 	Q

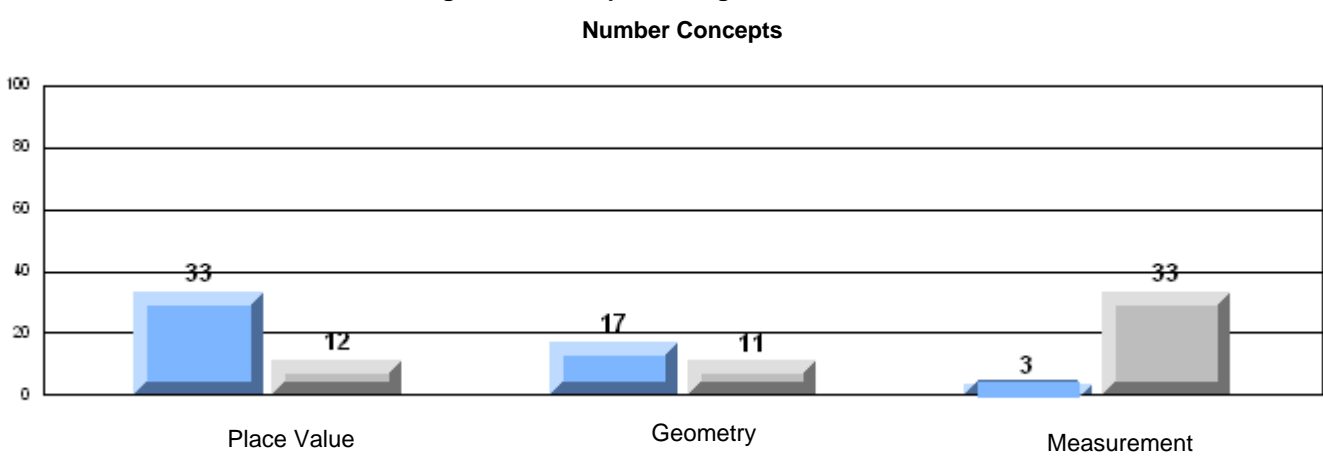
3 Year CRT (Subtest) Mark Trend 2005-2007



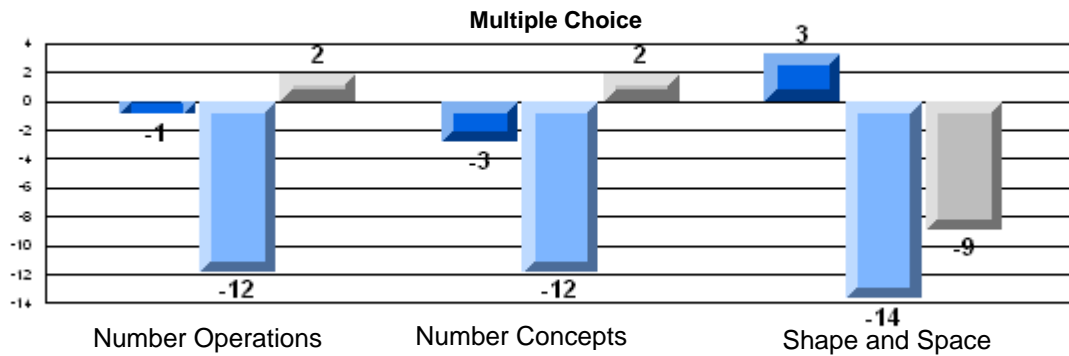
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

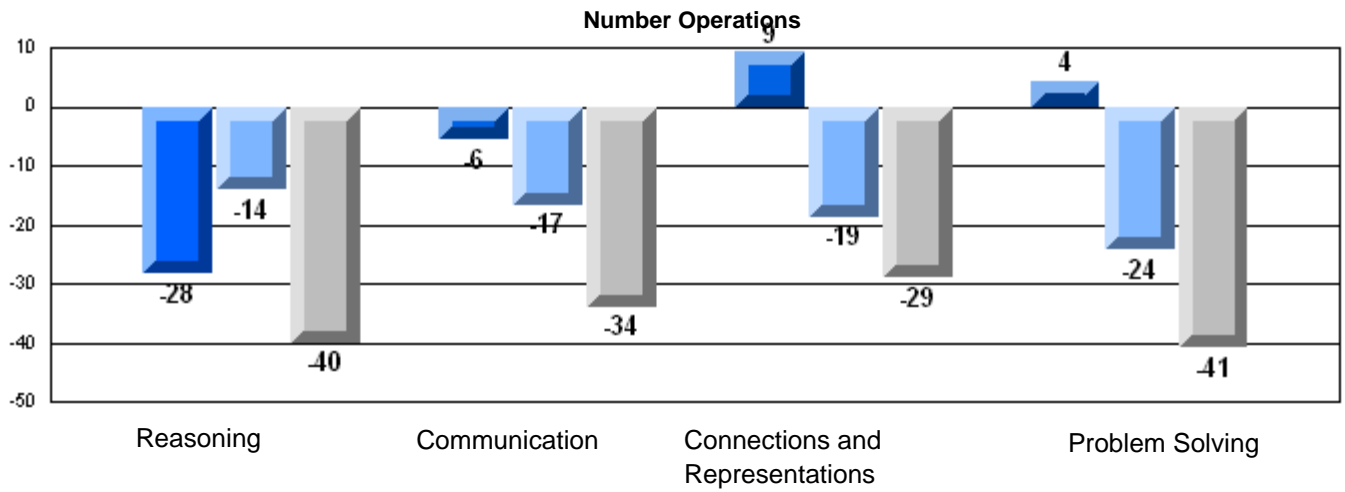


Difference from Provincial Mean, 2005-07



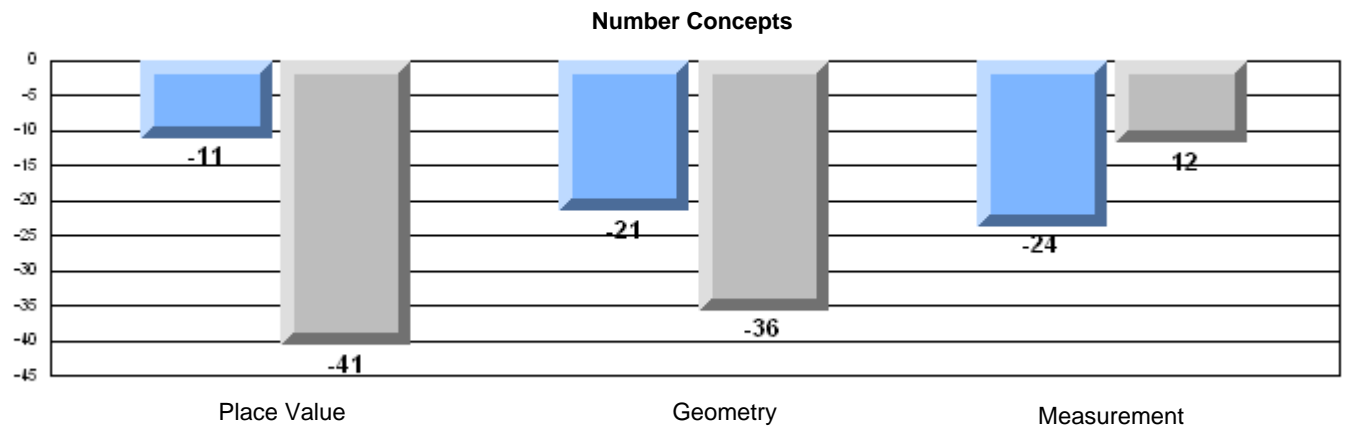
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



2006

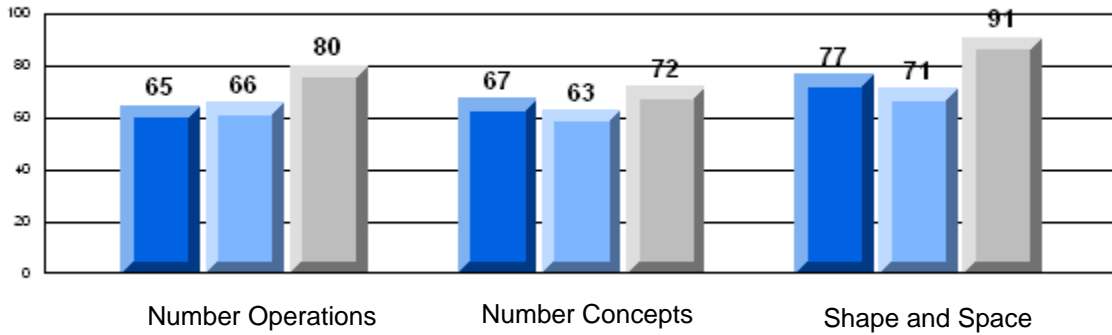


2007

		Number of Students	31		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			80.0	P	P	
	District			76.9			
	Province			76.9			
Number Concepts	School			71.8	P	P	
	District			70.4			
	Province			70.7			
Shape and Space	School			91.0	P	P	
	District			83.9			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			89.7	Q	Q	
	District			92.6			
	Province			91.8			
Subtraction	School			84.7	Q	P	
	District			85.3			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		67.7	P	P	
		District		44.2			
		Province		43.6			
	Communication	School			61.3	P	P
		District			38.2		
		Province			37.6		
	Connections and Representations	School			61.3	P	P
		District			36.1		
		Province			36.3		
	Problem Solving	School			77.4	P	P
		District			51.7		
		Province			51.8		
Number Concepts	Place Value	School		58.1	P	P	
		District		52.0			
		Province		52.2			
	Number Sense	School		61.3	P	P	
District		53.5					
Province		53.9					
Shape and Space	Measurement	School		45.2	P	P	
		District		45.0			
		Province		45.2			
	Geometry	School		58.1	P	P	
District		45.0					
Province		46.7					

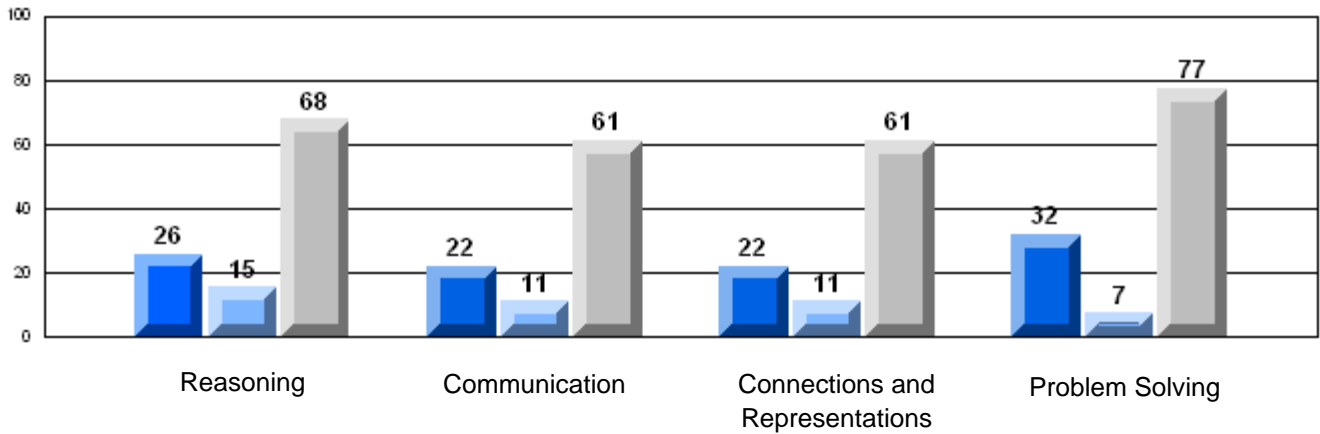
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



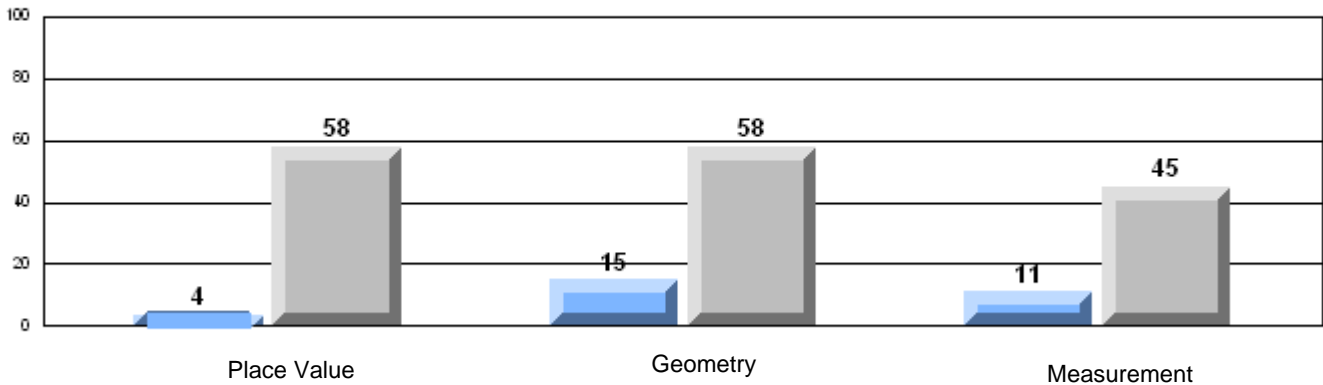
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



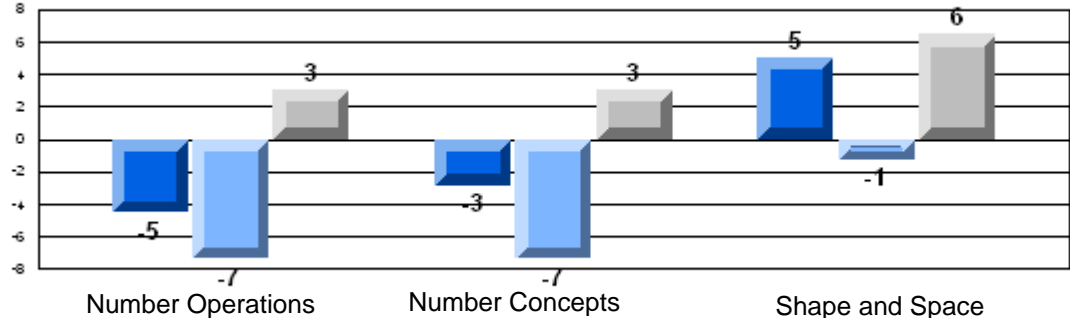
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07

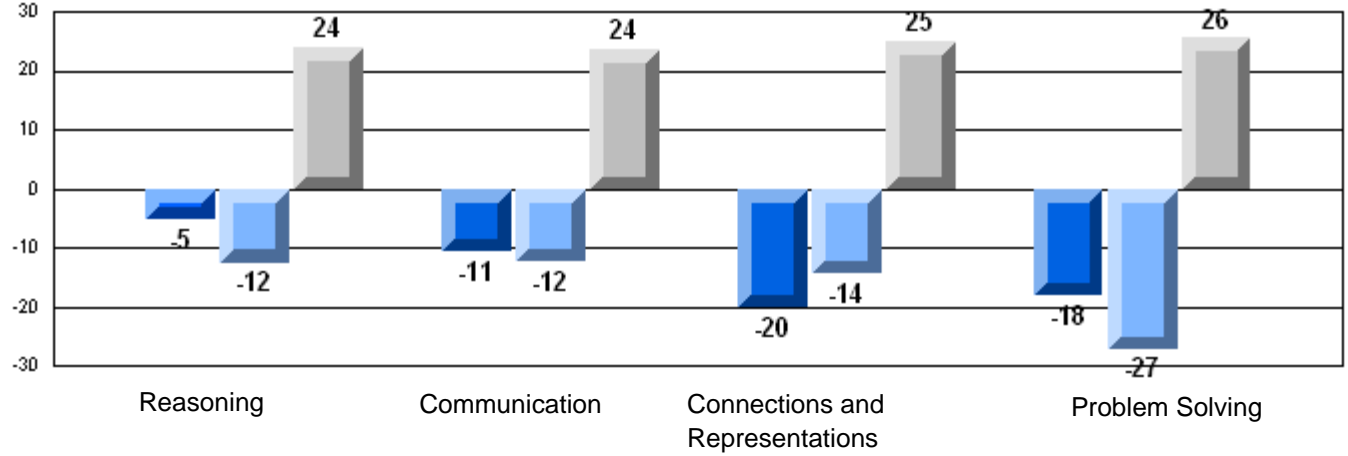
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

