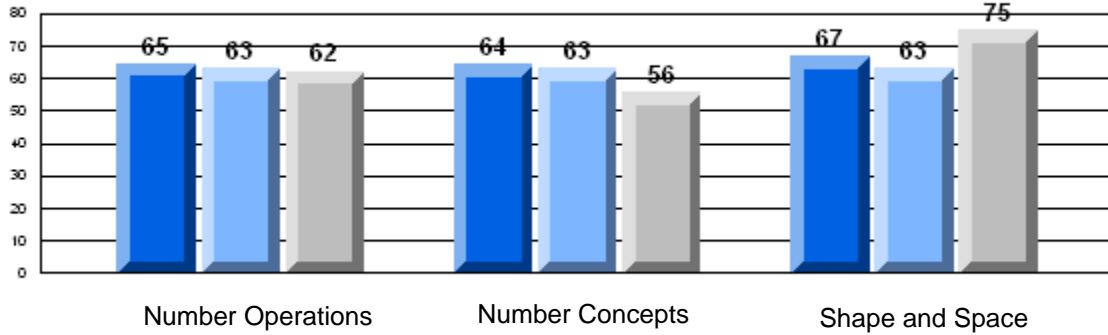
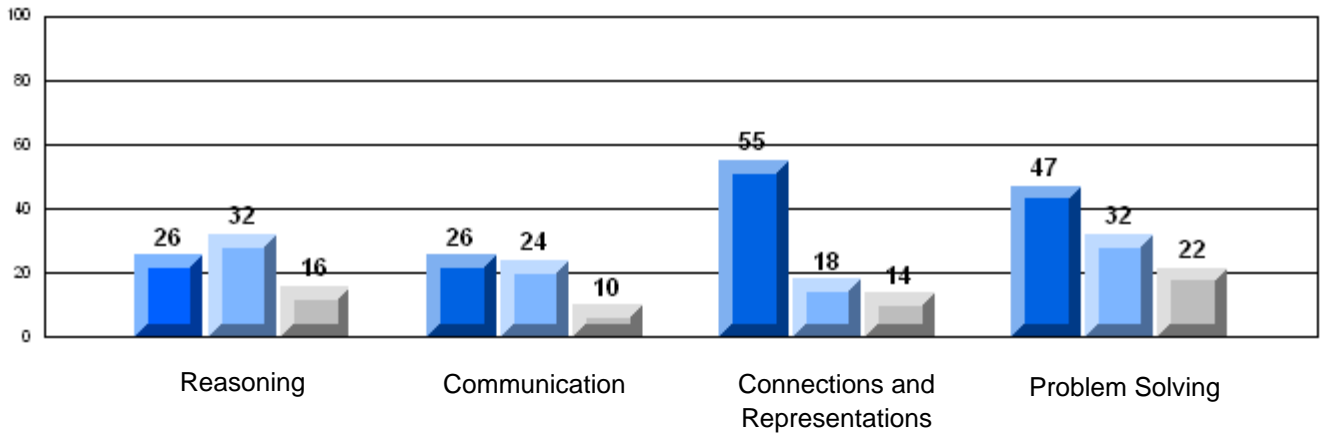


		Number of Students	51	Mark	School vs District	School vs Province
<u>Multiple Choice</u>						
Number Operations	School		62.2	q	q	
	District		77.1			
	Province		76.9			
Number Concepts	School		55.7	q	q	
	District		72.3			
	Province		70.7			
Shape and Space	School		75.0	q	q	
	District		85.5			
	Province		84.5			
<u>Yes/No Items</u>						
Addition	School		74.7	q	q	
	District		89.1			
	Province		91.8			
Subtraction	School		62.9	q	q	
	District		80.1			
	Province		83.6			
<u>Rubrics</u>						
Number Operations	Reasoning	School	15.7	q	q	
		District	44.6			
		Province	43.6			
	Communication	School	9.8	q	q	
		District	38.9			
		Province	37.6			
	Connections and Representations	School	13.7	q	q	
		District	37.4			
		Province	36.3			
	Problem Solving	School	21.6	q	q	
		District	51.8			
		Province	51.8			
Number Concepts	Place Value	School	26.5	q	q	
		District	56.8			
		Province	52.2			
	Number Sense	School	29.2	q	q	
		Province	53.9			
Shape and Space	Measurement	School	16.0	q	q	
		District	49.1			
		Province	45.2			
	Geometry	School	30.0	q	q	
		Province	46.7			

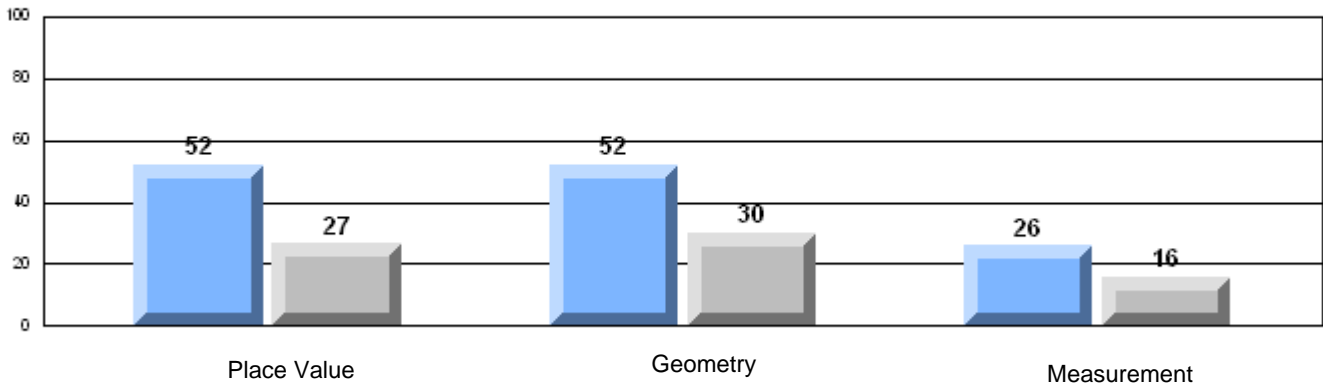
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

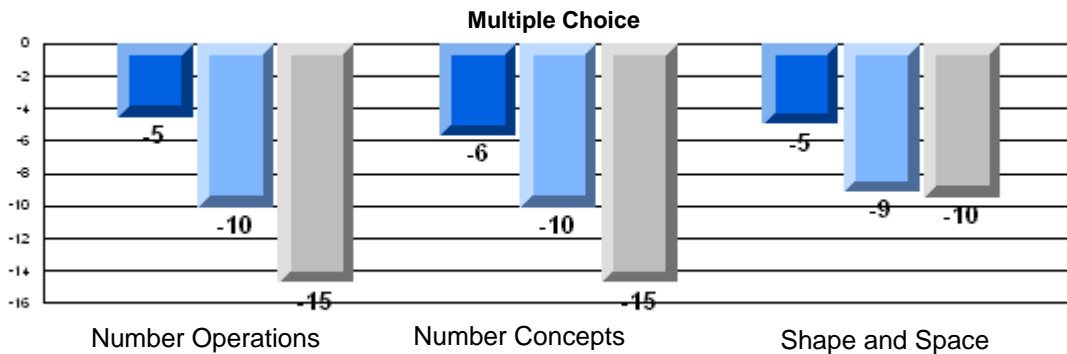


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



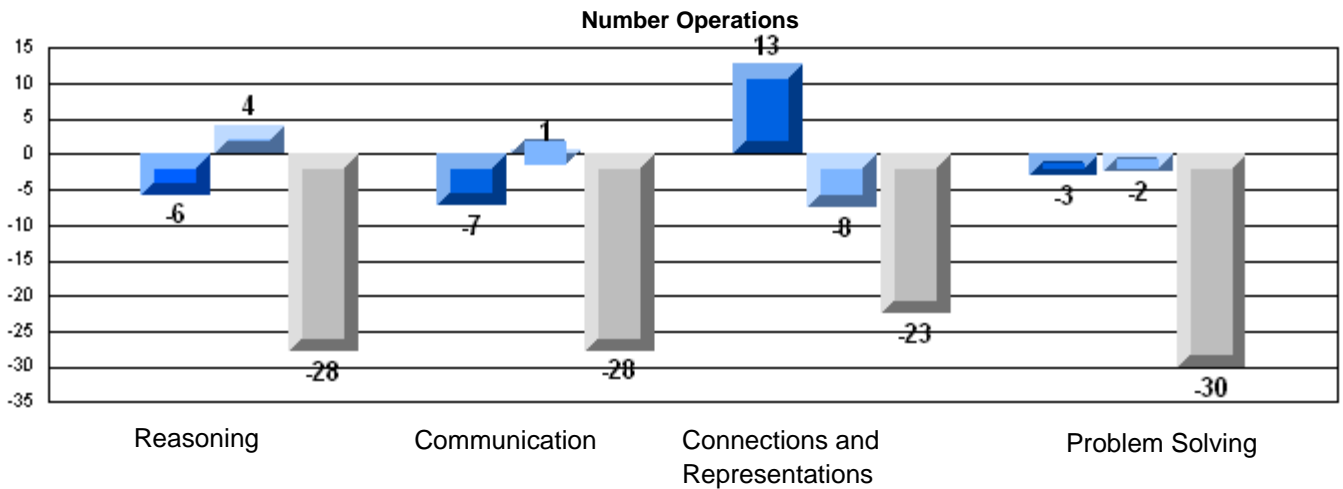
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



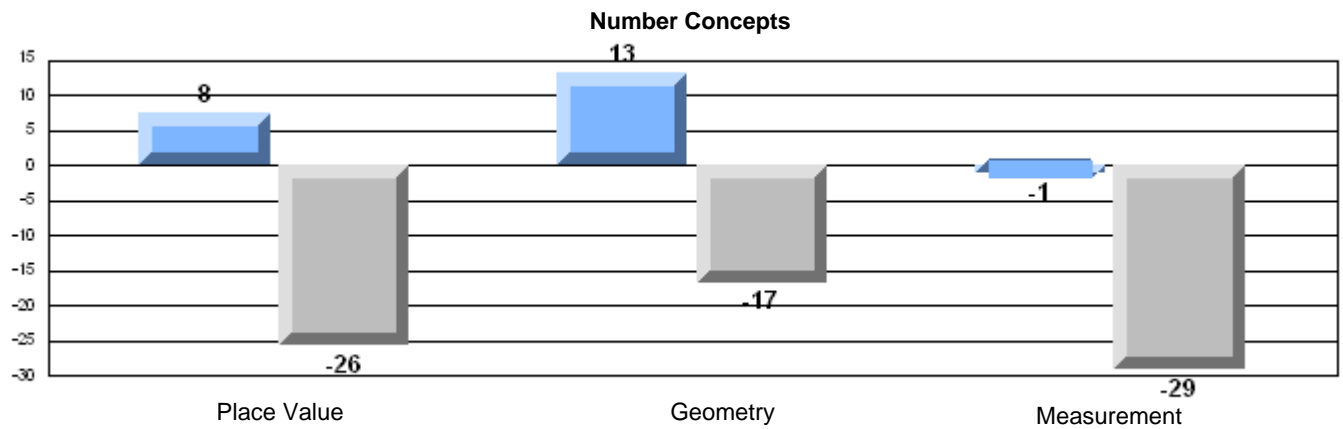
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



2006



2007

		Number of Students	4	Mark	School vs District	School vs Province
<u>Multiple Choice</u>						
Number Operations		School		77.1	School data with 5 or fewer students withheld for reasons of confidentiality.	
		District		76.9		
		Province				
Number Concepts		School		72.3		
		District		70.7		
		Province				
Shape and Space		School		85.5		
		District		84.5		
		Province				
<u>Yes/No Items</u>						
Addition		School		89.1		
		District		91.8		
		Province				
Subtraction		School		80.1		
		District		83.6		
		Province				
<u>Rubrics</u>						
Number Operations	Reasoning	School		44.6		
		District		43.6		
		Province				
	Communication	School		38.9		
		District		37.6		
		Province				
	Connections and Representations	School		37.4		
		District		36.3		
		Province				
	Problem Solving	School		51.8		
		District		51.8		
		Province				
Number Concepts	Place Value	School		56.8		
		District		52.2		
	Number Sense	School		58.1		
		District		53.9		
Shape and Space	Measurement	School		49.1		
		District		45.2		
	Geometry	School		53.2		
		District		46.7		

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



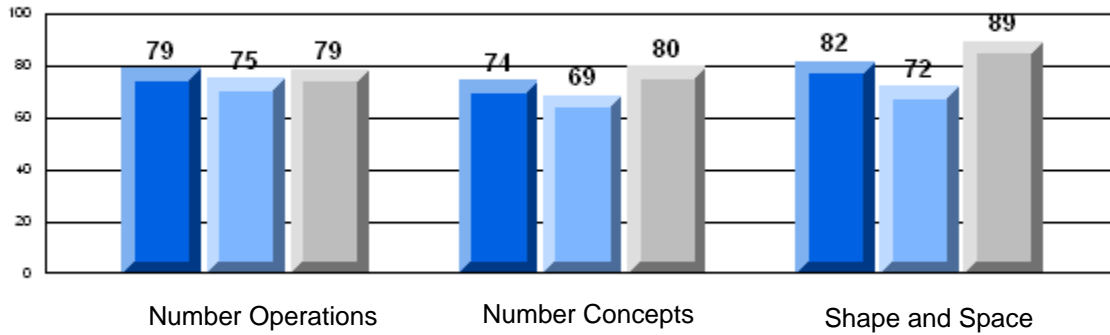
2006



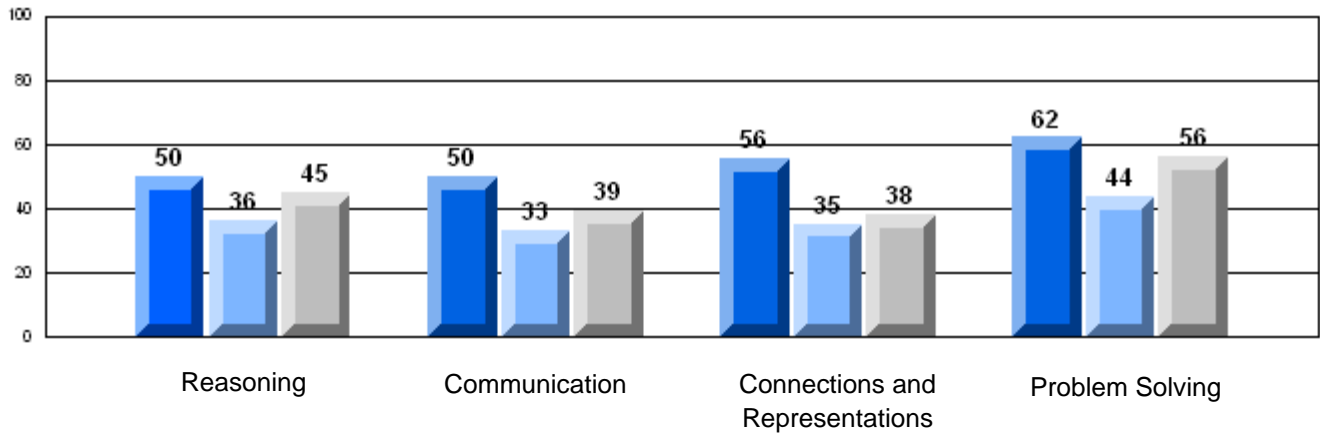
2007

Number of Students		89	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School		78.5	P	P
	District		77.1		
	Province		76.9		
Number Concepts	School		79.6	P	P
	District		72.3		
	Province		70.7		
Shape and Space	School		89.3	P	P
	District		85.5		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School		90.6	P	Q
	District		89.1		
	Province		91.8		
Subtraction	School		86.7	P	P
	District		80.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School	45.0	P	P
		District	44.6		
		Province	43.6		
	Communication	School	39.3	P	P
		District	38.9		
		Province	37.6		
	Connections and Representations	School	38.2	P	P
		District	37.4		
		Province	36.3		
	Problem Solving	School	56.2	P	P
		District	51.8		
		Province	51.8		
Number Concepts	Place Value	School	60.7	P	P
		District	56.8		
		Province	52.2		
	Number Sense	School	58.4	P	P
District	58.1				
Province	53.9				
Shape and Space	Measurement	School	50.6	P	P
		District	49.1		
		Province	45.2		
	Geometry	School	60.2	P	P
District	53.2				
Province	46.7				

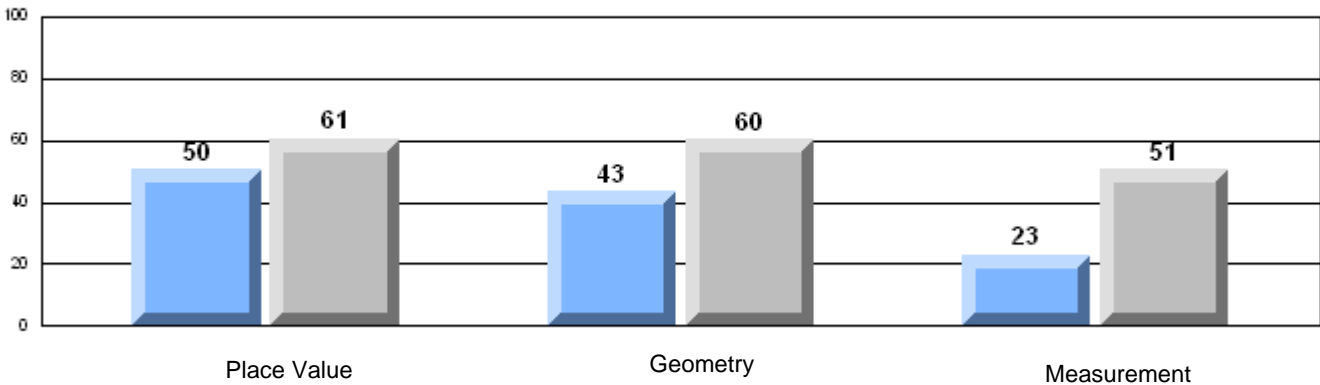
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

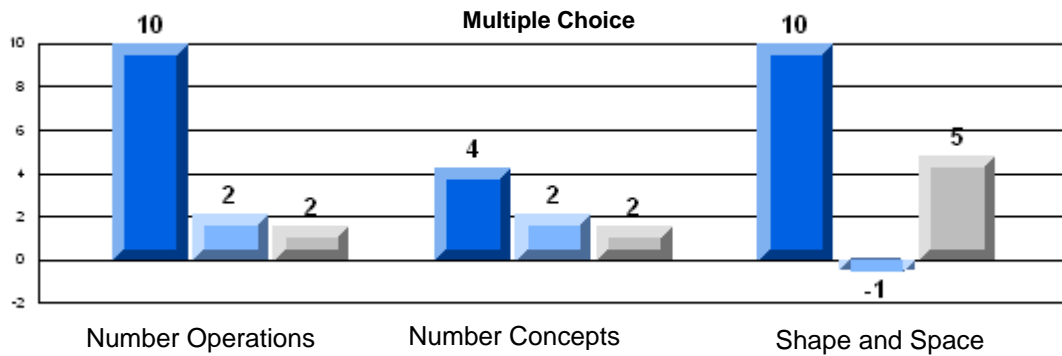


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



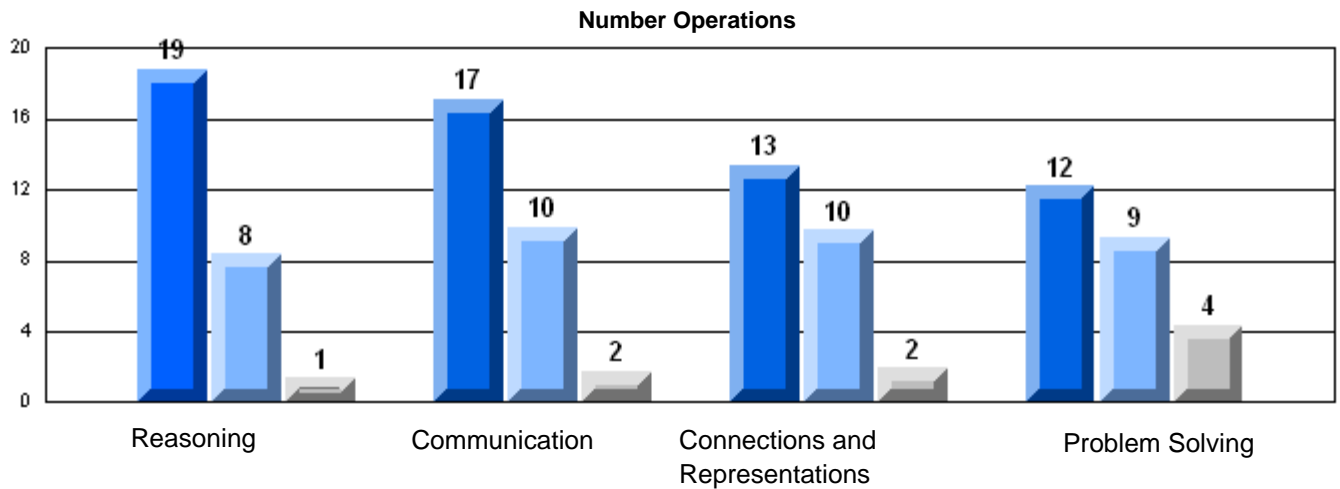
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



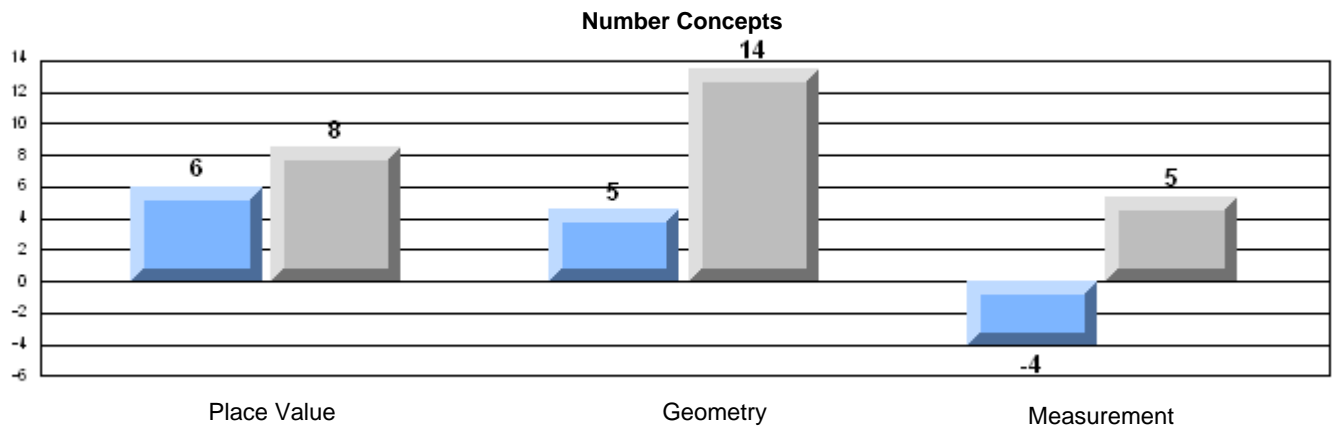
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



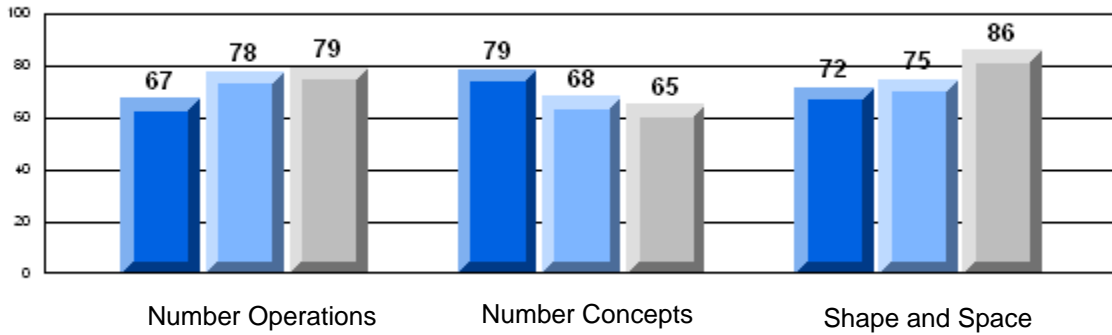
2005

2006

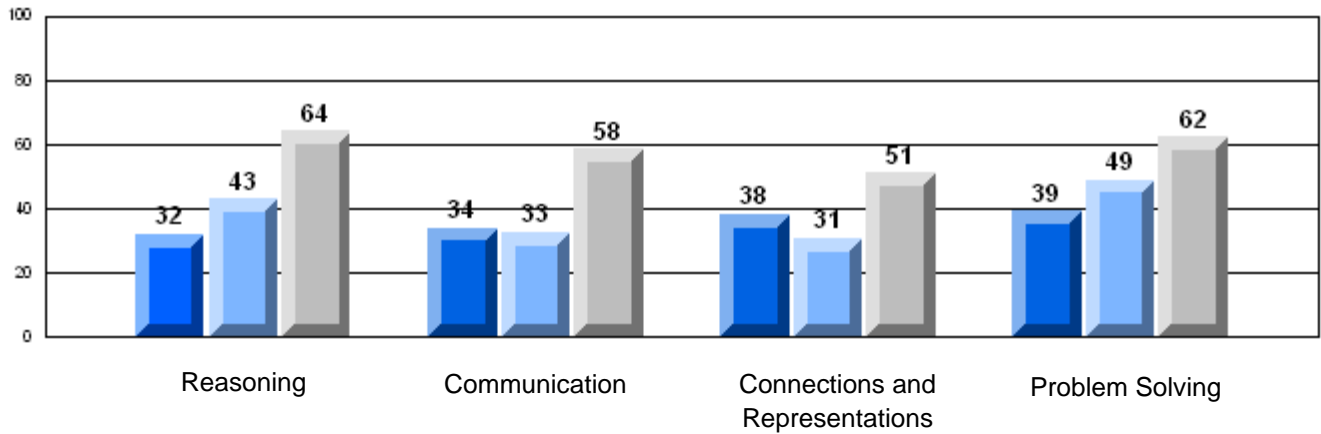
2007

		Number of Students	53		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			79.3	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			64.9	Q	Q	
	District			72.3			
	Province			70.7			
Shape and Space	School			85.7	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			88.2	Q	Q	
	District			89.1			
	Province			91.8			
Subtraction	School			73.7	Q	Q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		64.2	P	P	
		District		44.6			
		Province		43.6			
	Communication	School			58.5	P	P
		District			38.9		
		Province			37.6		
	Connections and Representations	School			50.9	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			62.3	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		69.2	P	P	
		District		56.8			
		Province		52.2			
	Number Sense	School		61.5	P	P	
District		58.1					
Province		53.9					
Shape and Space	Measurement	School		52.8	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School		86.8	P	P	
District		53.2					
Province		46.7					

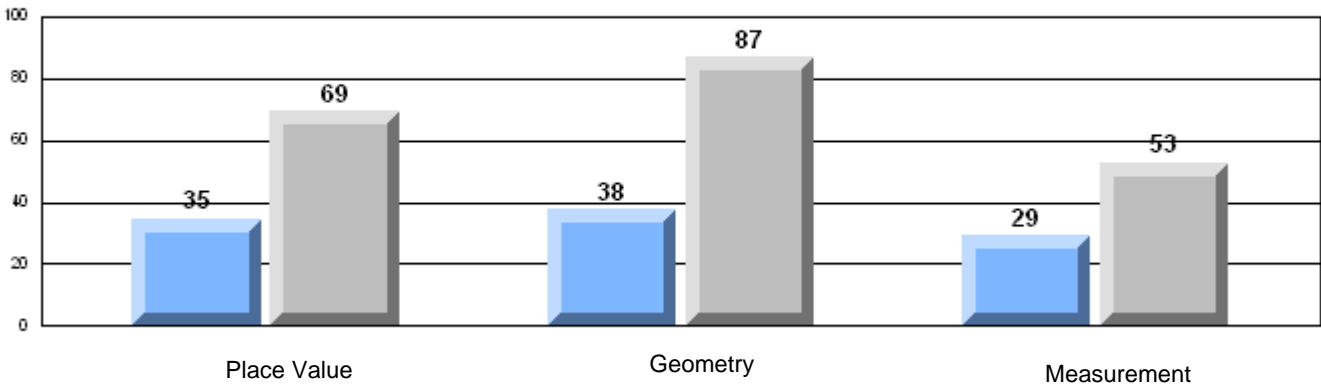
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

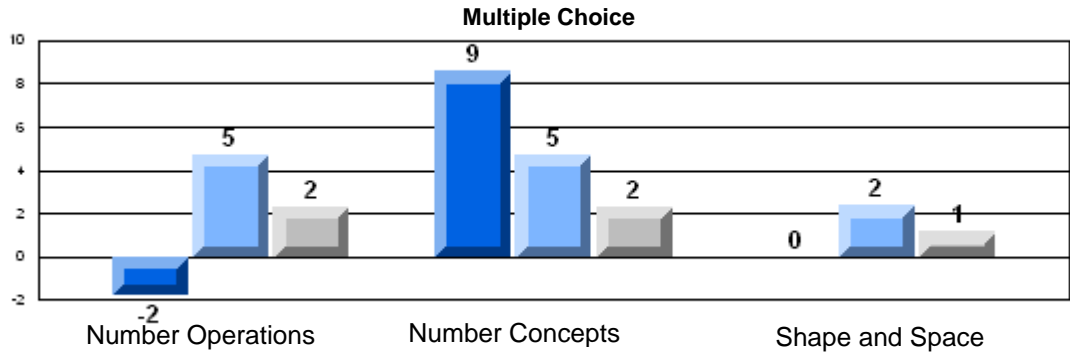


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



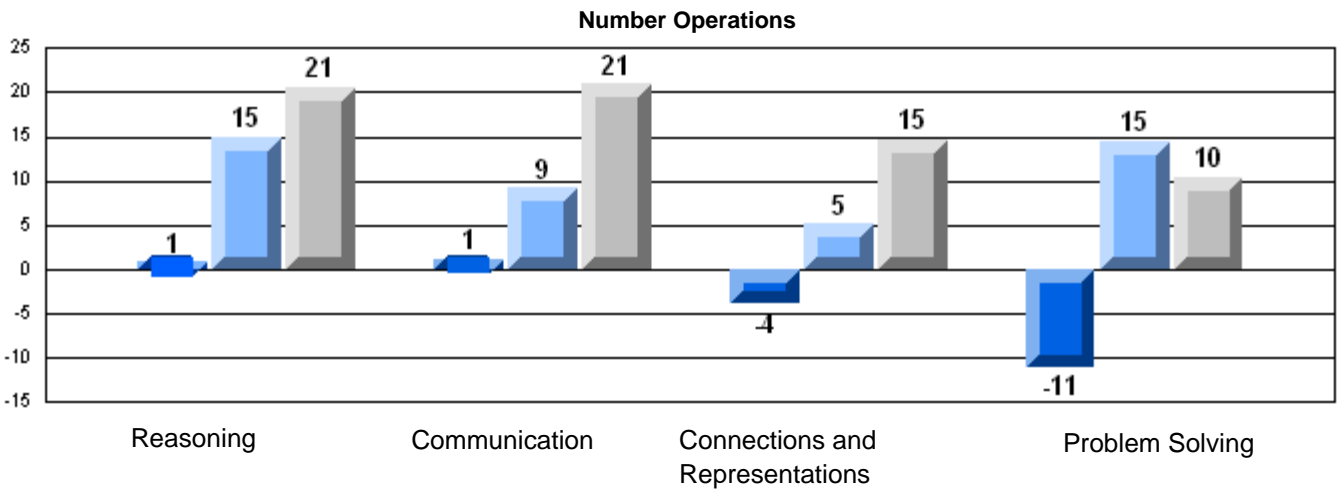
2005 2006 2007

Difference from Provincial Mean, 2005-07



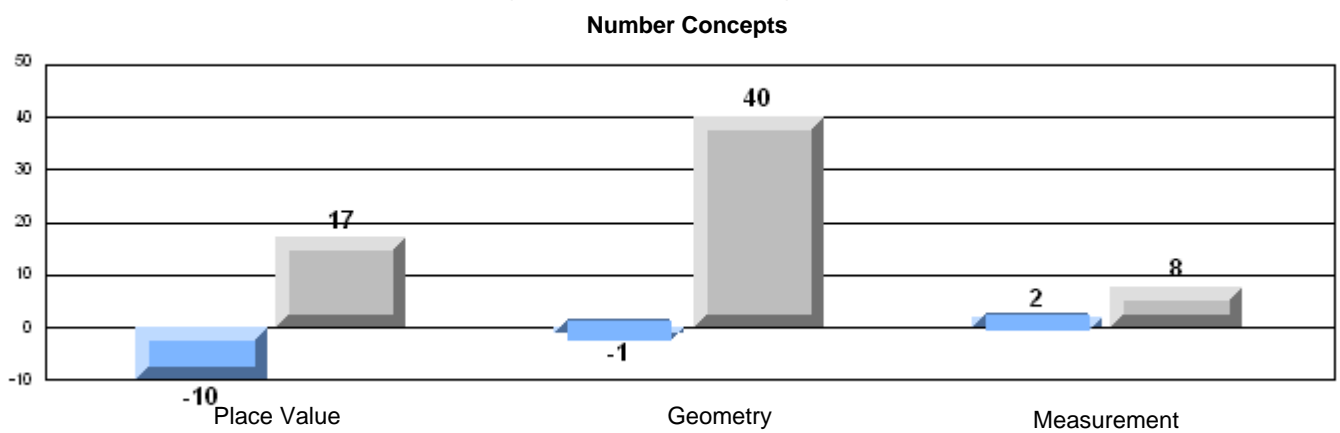
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

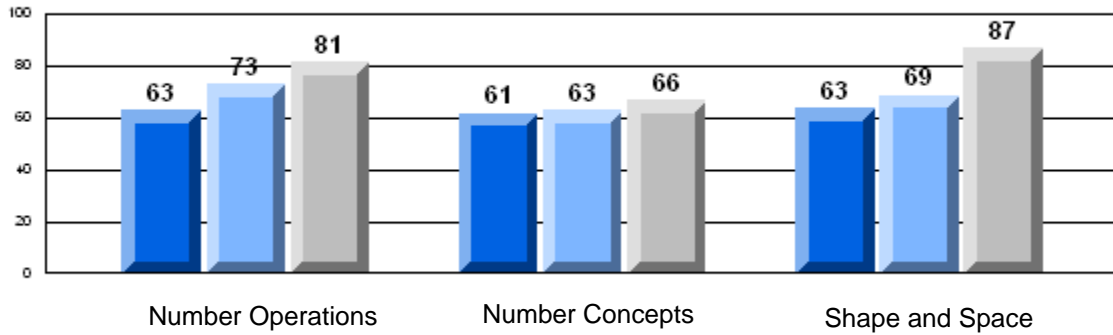
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	27	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			81.2	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			66.4	Q	Q	
	District			72.3			
	Province			70.7			
Shape and Space	School			86.7	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			82.7	Q	Q	
	District			89.1			
	Province			91.8			
Subtraction	School			68.7	Q	Q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		33.3	Q	Q	
		District		44.6			
		Province		43.6			
	Communication	School			37.0	Q	Q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			33.3	Q	Q
		District			37.4		
		Province			36.3		
	Problem Solving	School			51.9	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		55.6	Q	P	
		District		56.8			
		Province		52.2			
	Number Sense	School			29.6	Q	Q
		District			58.1		
		Province			53.9		
Shape and Space	Measurement	School		40.7	Q	Q	
		District		49.1			
		Province		45.2			
	Geometry	School			42.3	Q	Q
		District			53.2		
		Province			46.7		

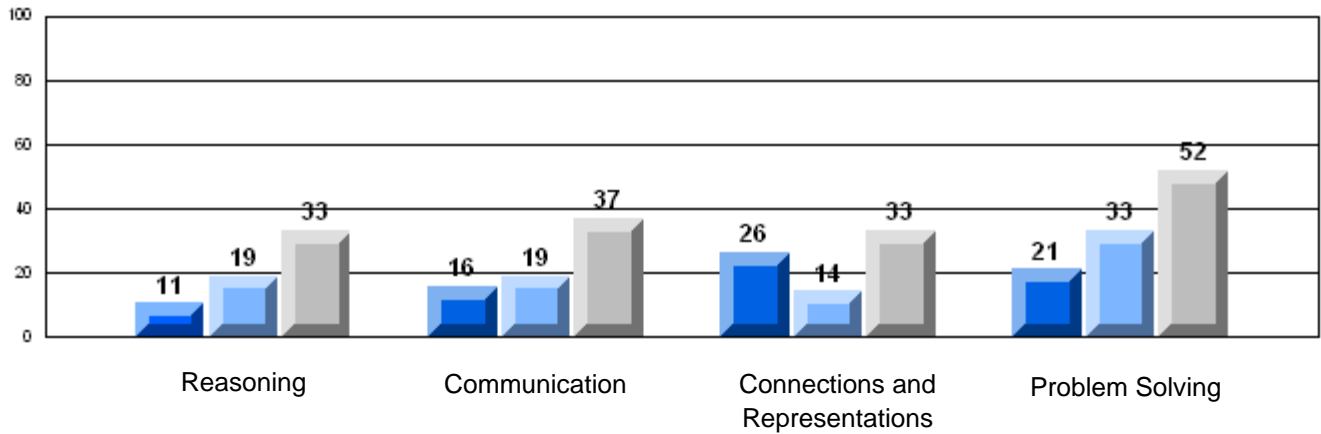
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



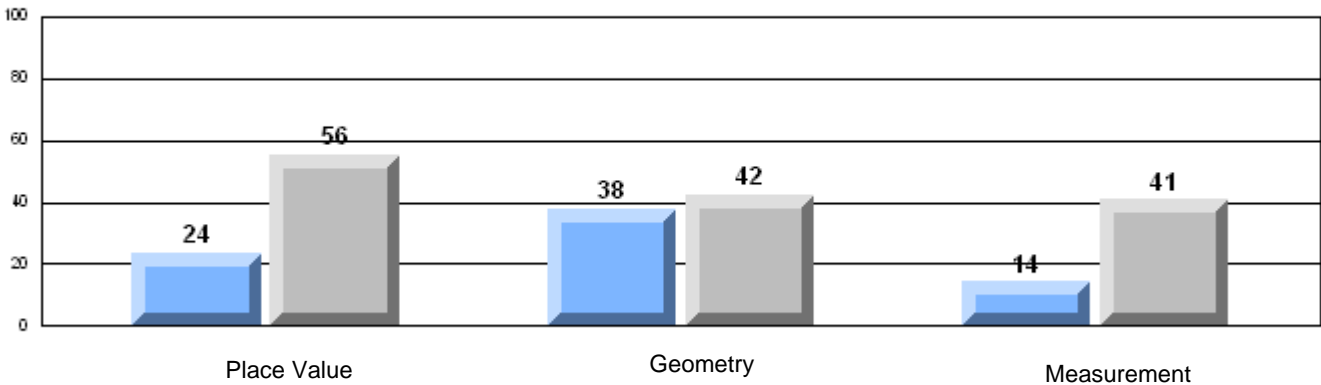
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



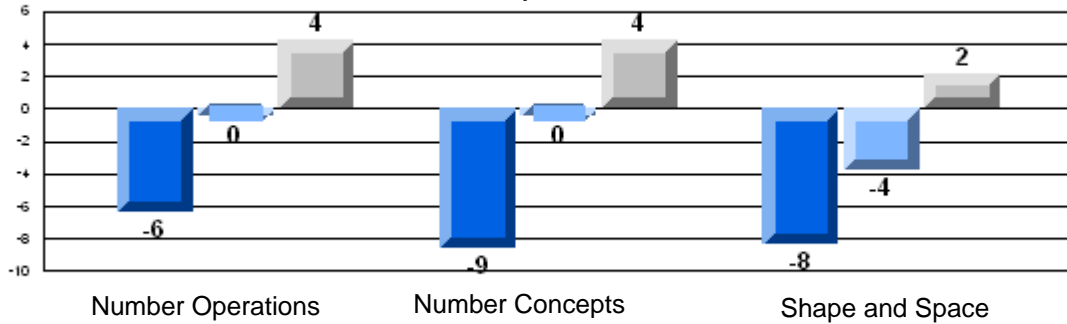
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07

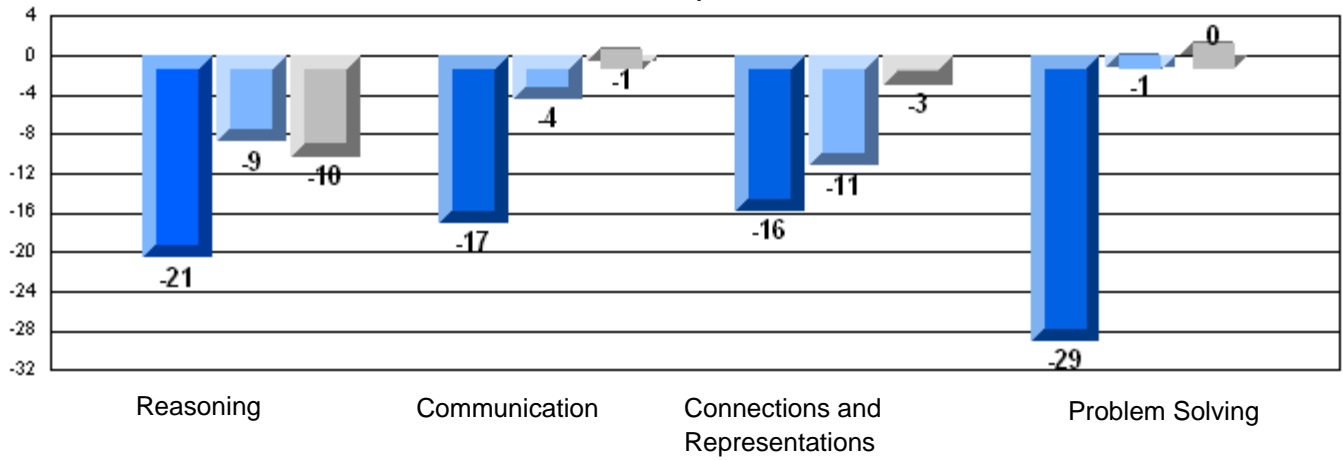
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

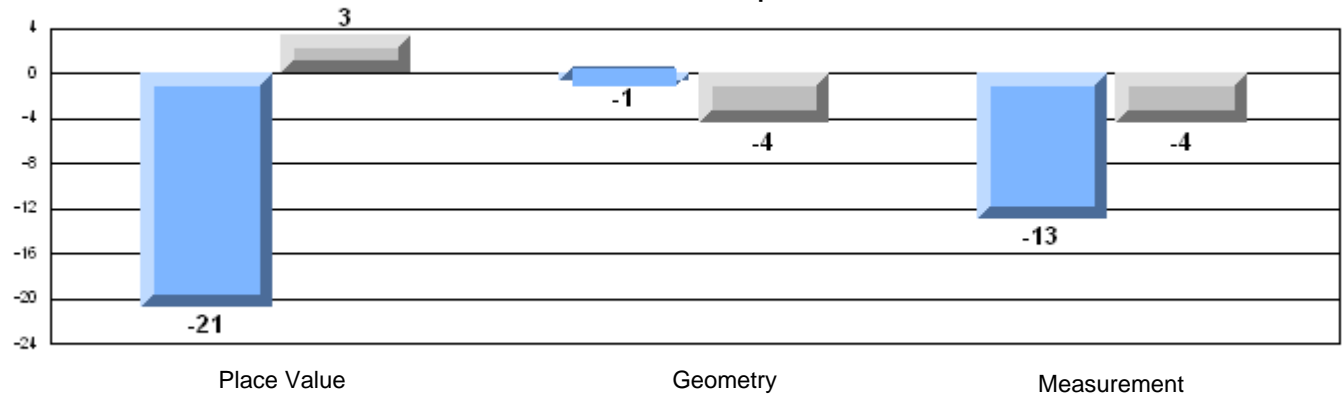
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



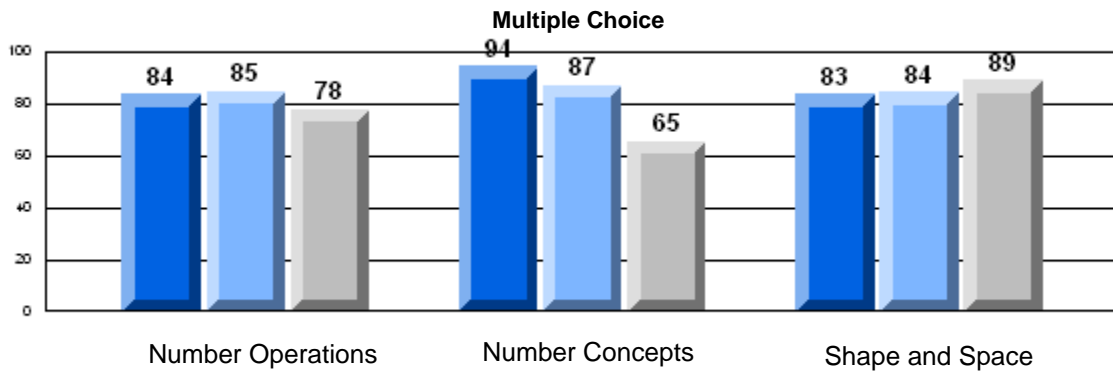
2006



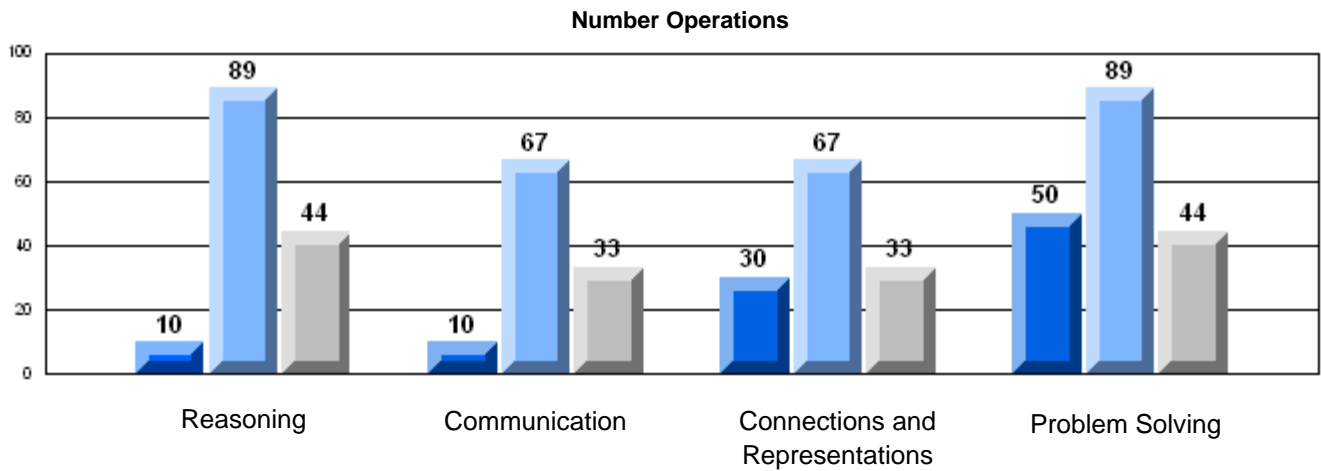
2007

		Number of Students	9	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			77.8	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			65.3	Q	Q	
	District			72.3			
	Province			70.7			
Shape and Space	School			88.9	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			98.3	P	P	
	District			89.1			
	Province			91.8			
Subtraction	School			89.4	P	P	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		44.4	Q	P	
		District		44.6			
		Province		43.6			
	Communication	School			33.3	Q	Q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			33.3	Q	Q
		District			37.4		
		Province			36.3		
	Problem Solving	School			44.4	Q	Q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		22.2	Q	Q	
		District		56.8			
		Province		52.2			
	Number Sense	School		11.1	Q	Q	
	District		58.1				
	Province		53.9				
Shape and Space	Measurement	School		22.2	Q	Q	
		District		49.1			
		Province		45.2			
	Geometry	School		44.4	Q	Q	
	District		53.2				
	Province		46.7				

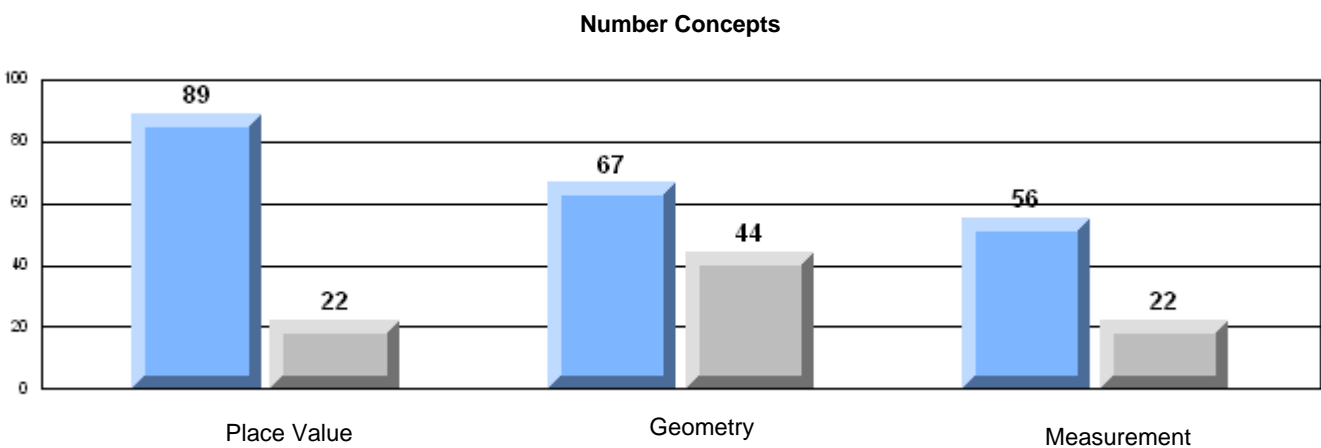
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



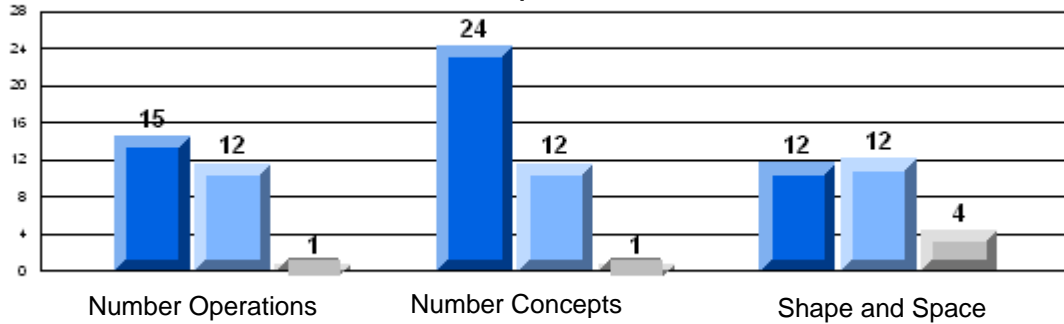
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005 2006 2007

Difference from Provincial Mean, 2005-07

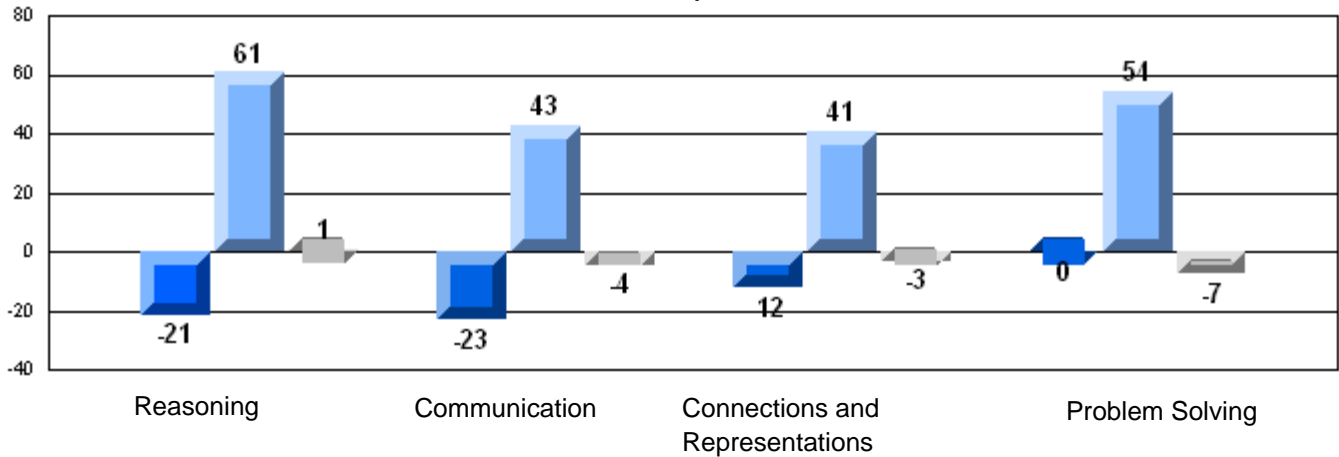
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

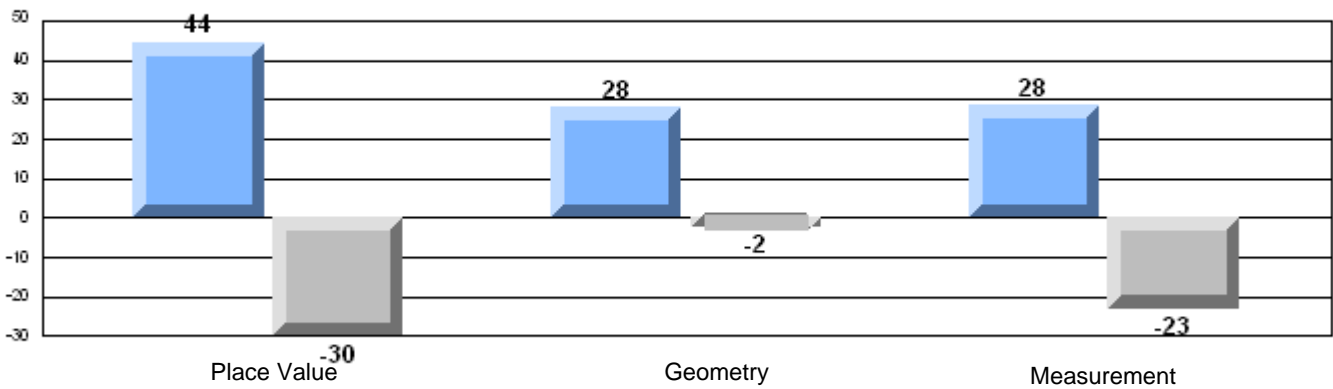
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



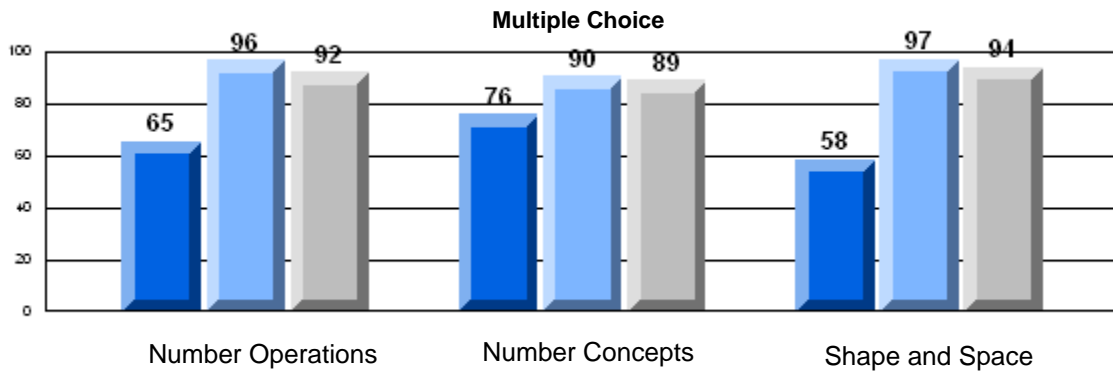
2005

2006

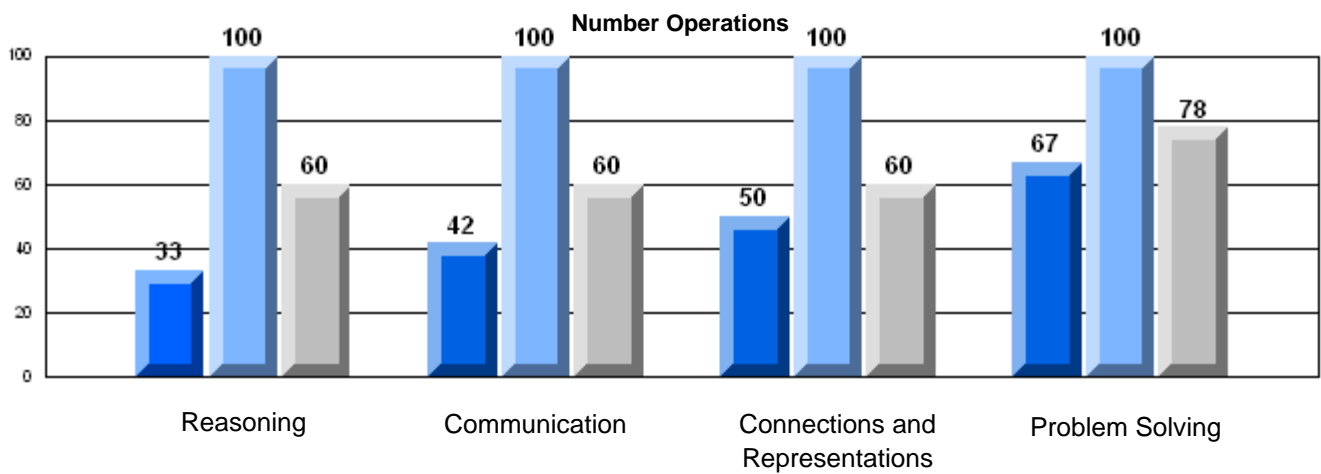
2007

		Number of Students	10	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			92.0	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			88.8	P	P	
	District			72.3			
	Province			70.7			
Shape and Space	School			94.0	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			97.5	P	P	
	District			89.1			
	Province			91.8			
Subtraction	School			96.0	P	P	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		60.0	P	P	
		District		44.6			
		Province		43.6			
	Communication	School			60.0	P	P
		District			38.9		
		Province			37.6		
	Connections and Representations	School			60.0	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			77.8	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		70.0	P	P	
		District		56.8			
		Province		52.2			
	Number Sense	School		60.0	P	P	
District		58.1					
Province		53.9					
Shape and Space	Measurement	School		80.0	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School		88.9	P	P	
District		53.2					
Province		46.7					

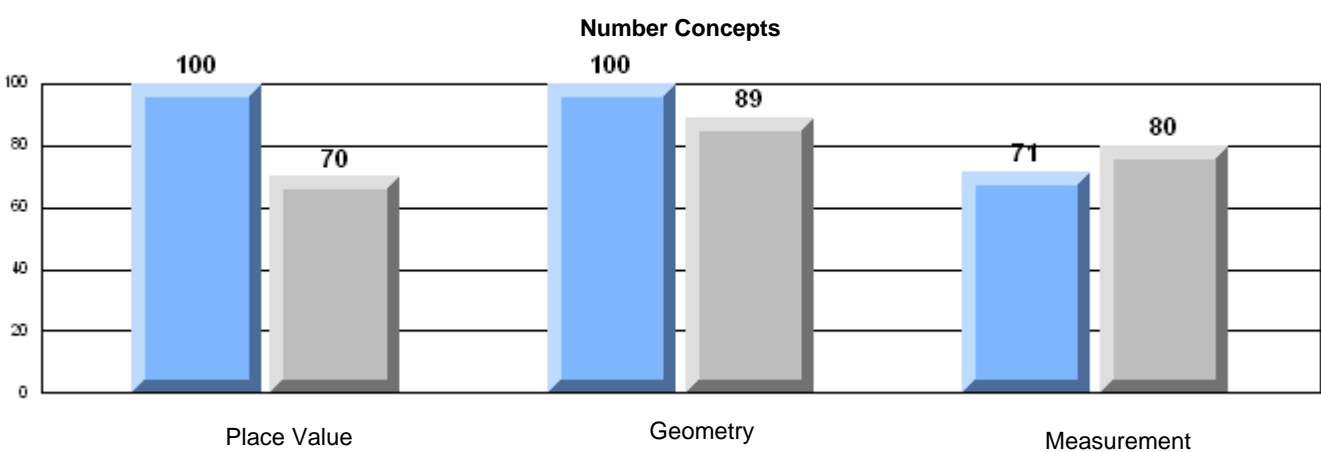
3 Year CRT (Subtest) Mark Trend 2005-2007

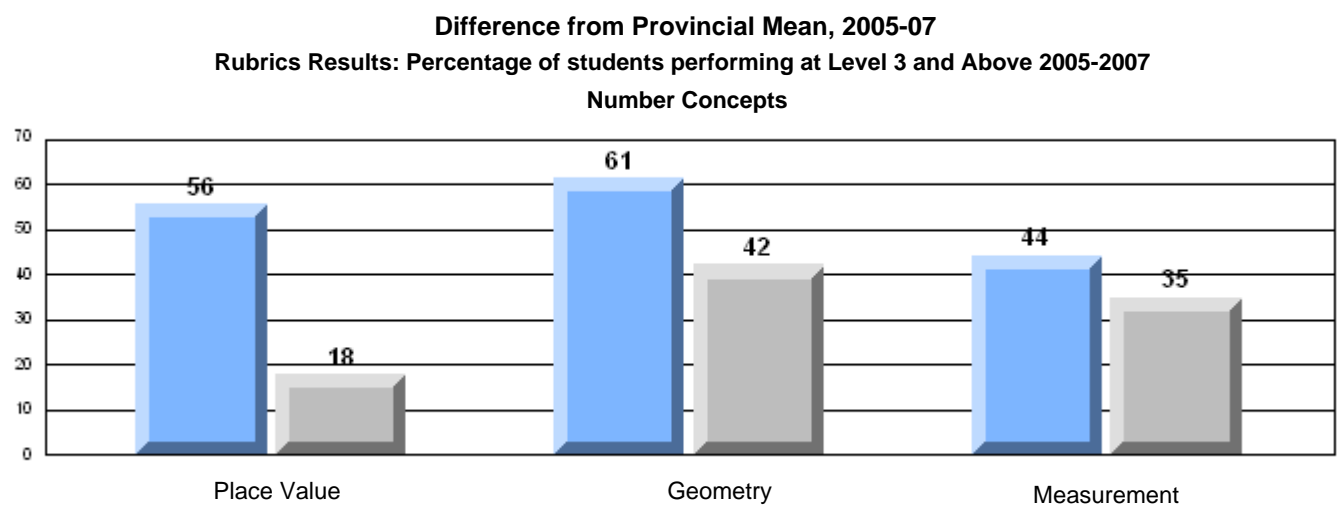
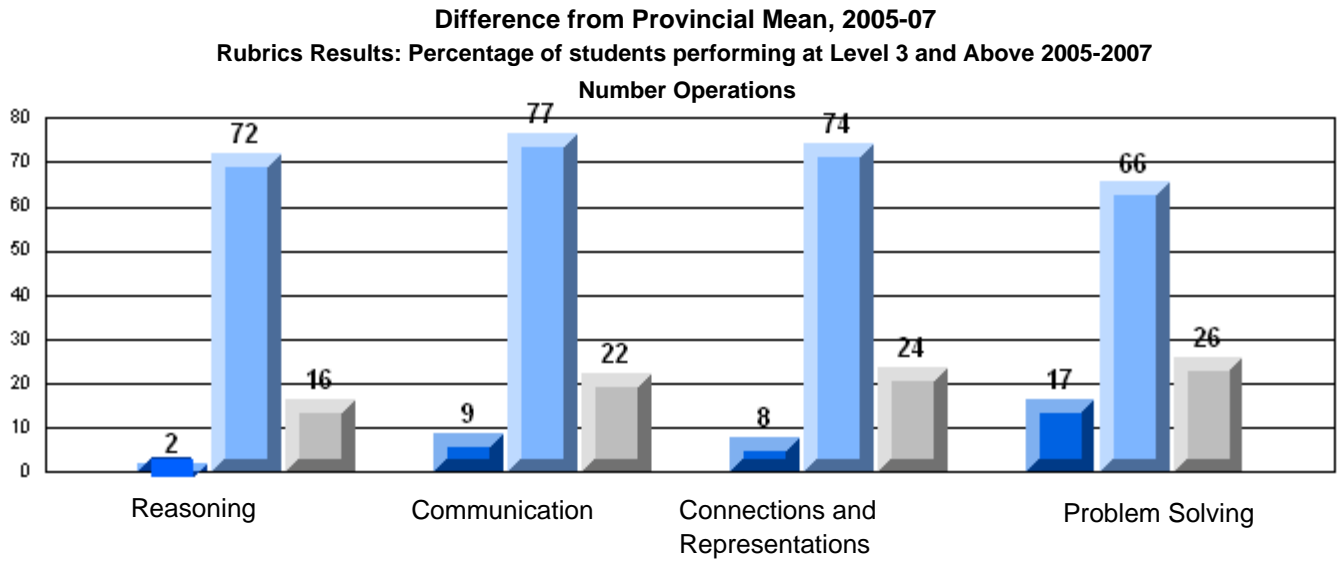
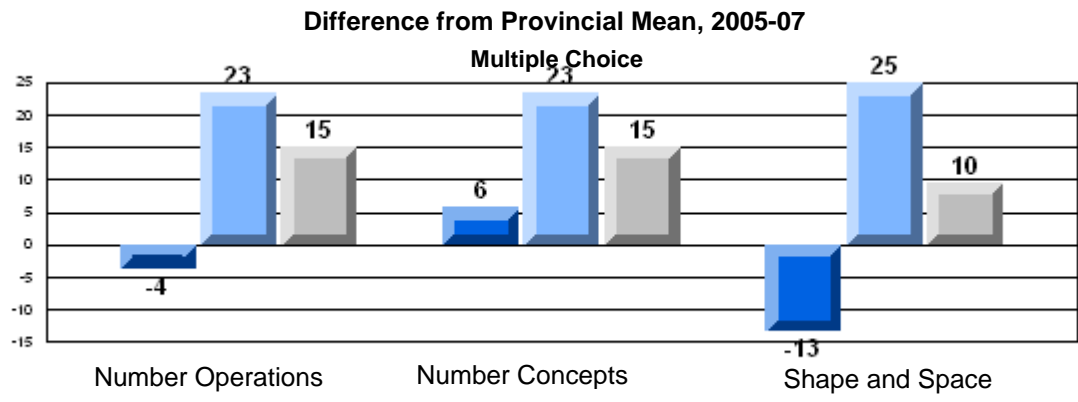


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



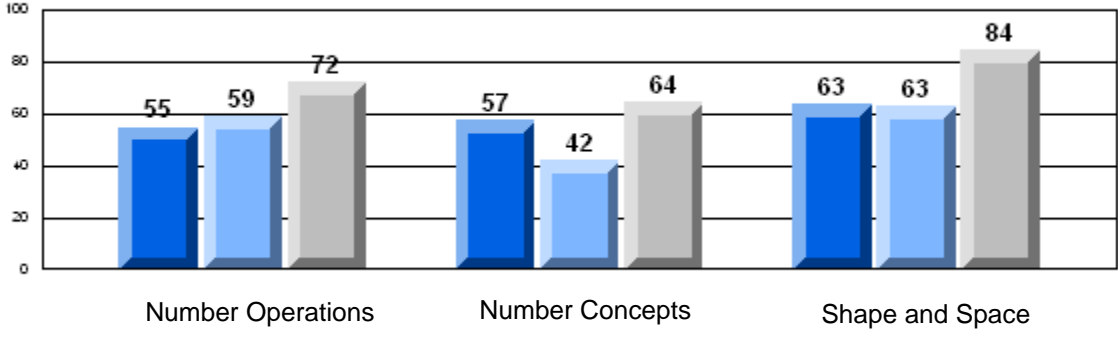
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



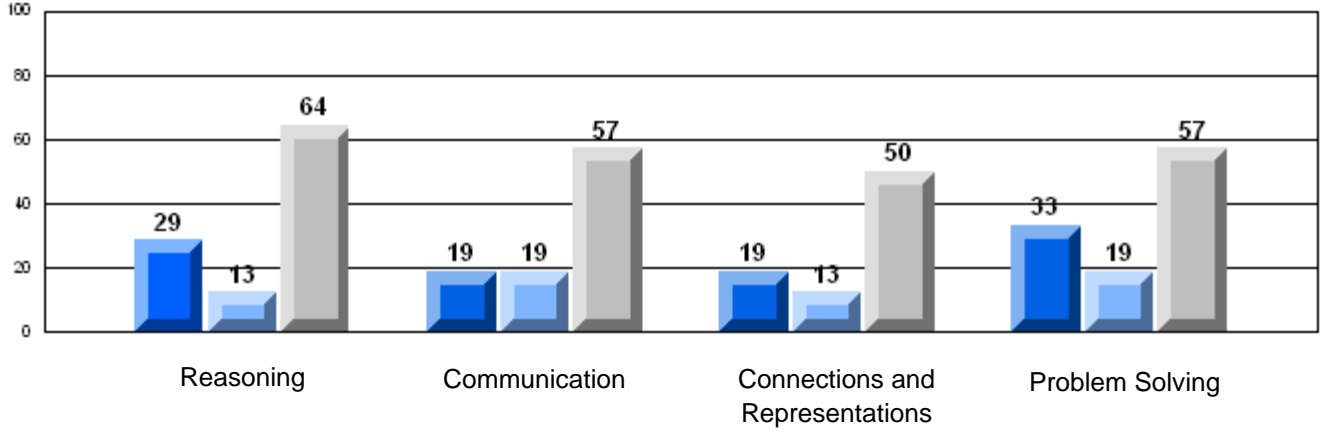


		Number of Students	14		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	72.1 77.1 76.9	q 	q
	Number Concepts		School District Province	64.3 72.3 70.7	q 	q
	Shape and Space		School District Province	84.3 85.5 84.5	q 	q
<u>Yes/No Items</u>						
	Addition		School District Province	91.1 89.1 91.8	p 	q
	Subtraction		School District Province	87.1 80.1 83.6	p 	p
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	64.3 44.6 43.6	p 	p
		Communication	School District Province	57.1 38.9 37.6	p 	p
		Connections and Representations	School District Province	50.0 37.4 36.3	p 	p
		Problem Solving	School District Province	57.1 51.8 51.8	p 	p
	Number Concepts	Place Value	School District Province	35.7 56.8 52.2	q 	q
		Number Sense	School District Province	64.3 58.1 53.9	p 	p
	Shape and Space	Measurement	School District Province	35.7 49.1 45.2	q 	q
		Geometry	School District Province	42.9 53.2 46.7	q 	q

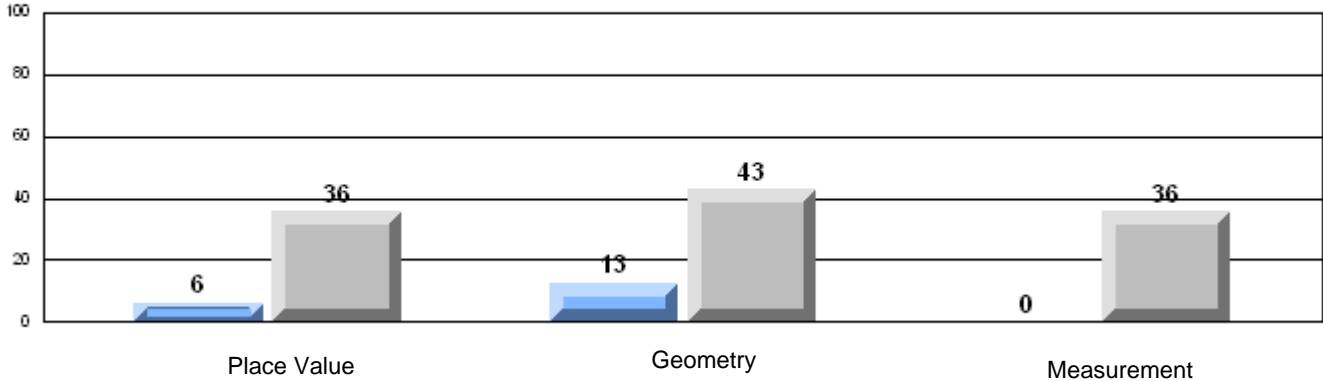
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

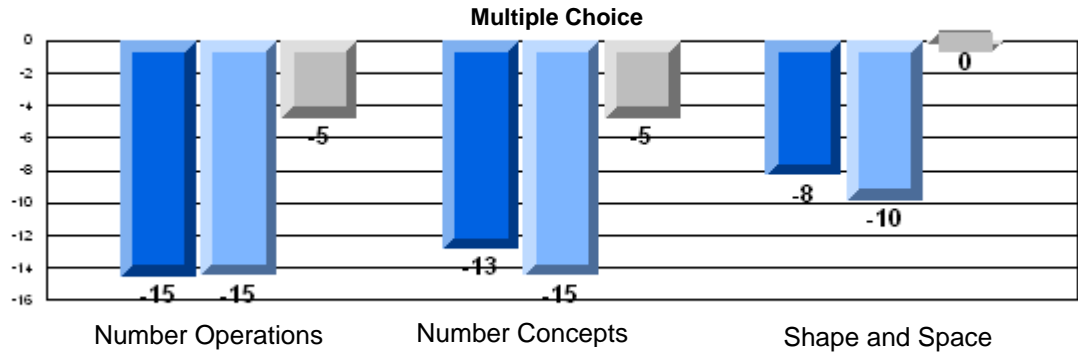


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



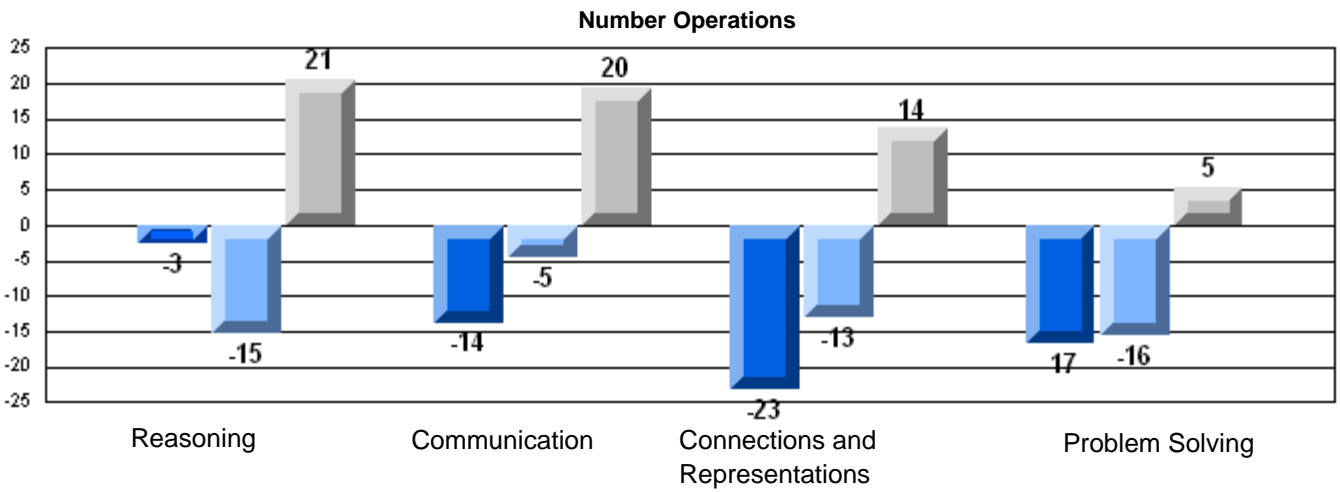
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



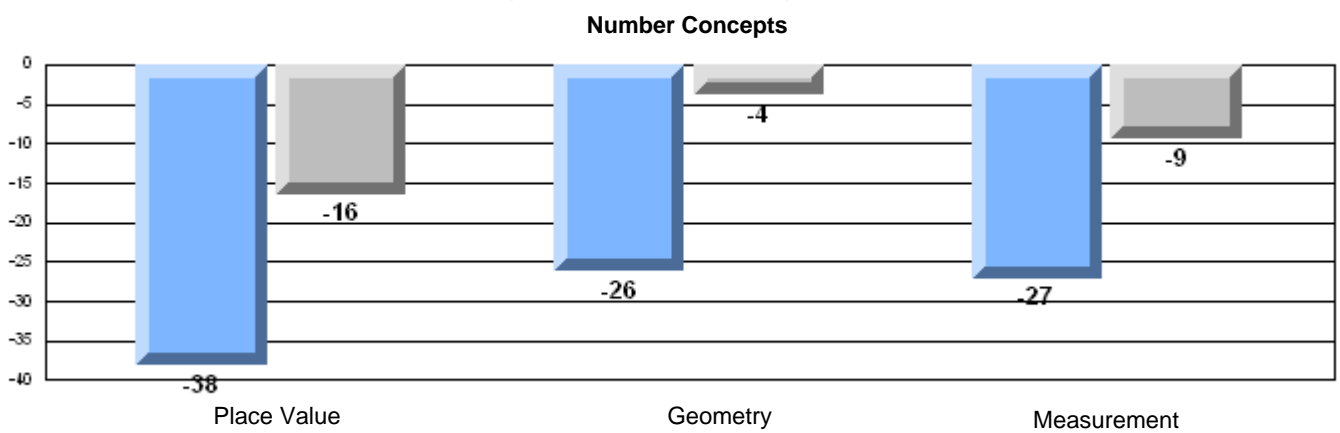
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



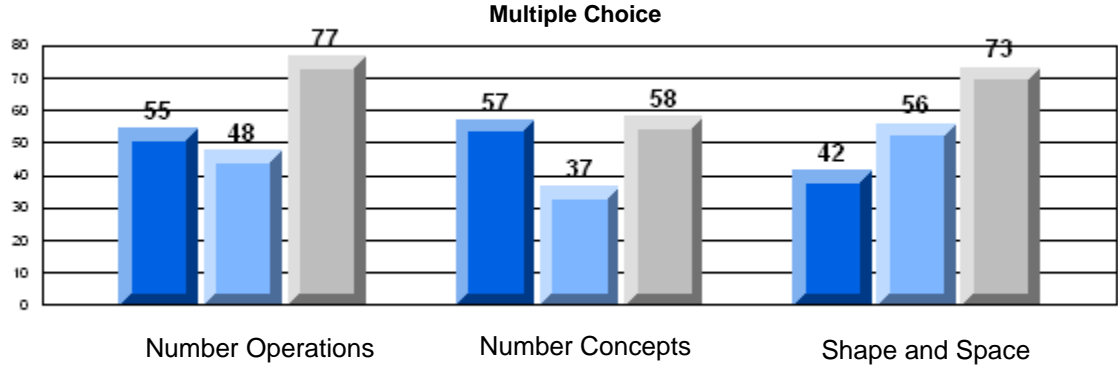
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

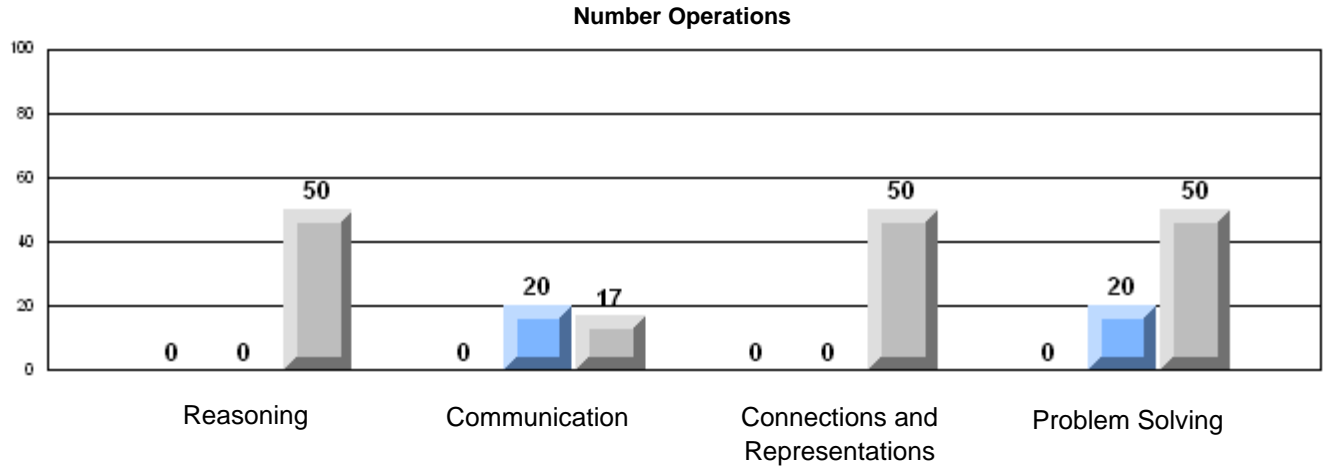


		Number of Students	6		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	76.7 77.1 76.9	q 	q
	Number Concepts		School District Province	58.3 72.3 70.7	q 	q
	Shape and Space		School District Province	73.3 85.5 84.5	q 	q
<u>Yes/No Items</u>						
	Addition		School District Province	97.5 89.1 91.8	p 	p
	Subtraction		School District Province	89.0 80.1 83.6	p 	p
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	50.0 44.6 43.6	p 	p
		Communication	School District Province	16.7 38.9 37.6	q 	q
		Connections and Representations	School District Province	50.0 37.4 36.3	p 	p
		Problem Solving	School District Province	50.0 51.8 51.8	q 	q
	Number Concepts	Place Value	School District Province	50.0 56.8 52.2	q 	q
		Number Sense	School District Province	16.7 58.1 53.9	q 	q
	Shape and Space	Measurement	School District Province	0.0 49.1 45.2	q 	q
		Geometry	School District Province	33.3 53.2 46.7	q 	q

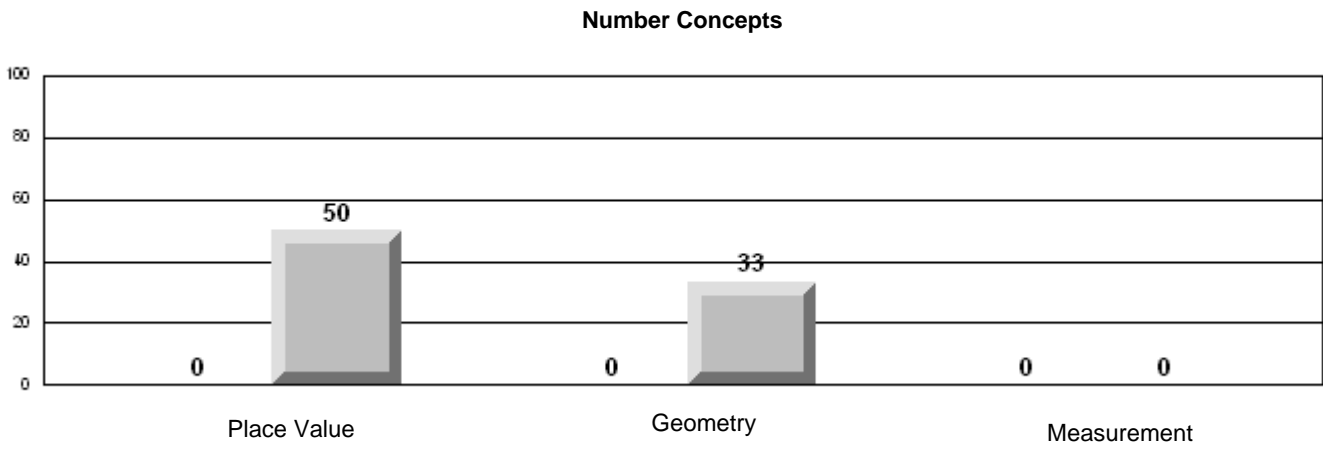
3 Year CRT (Subtest) Mark Trend 2005-2007



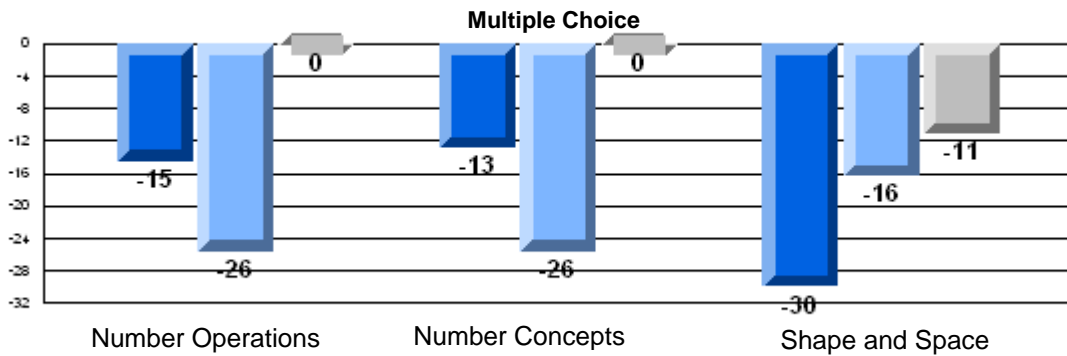
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

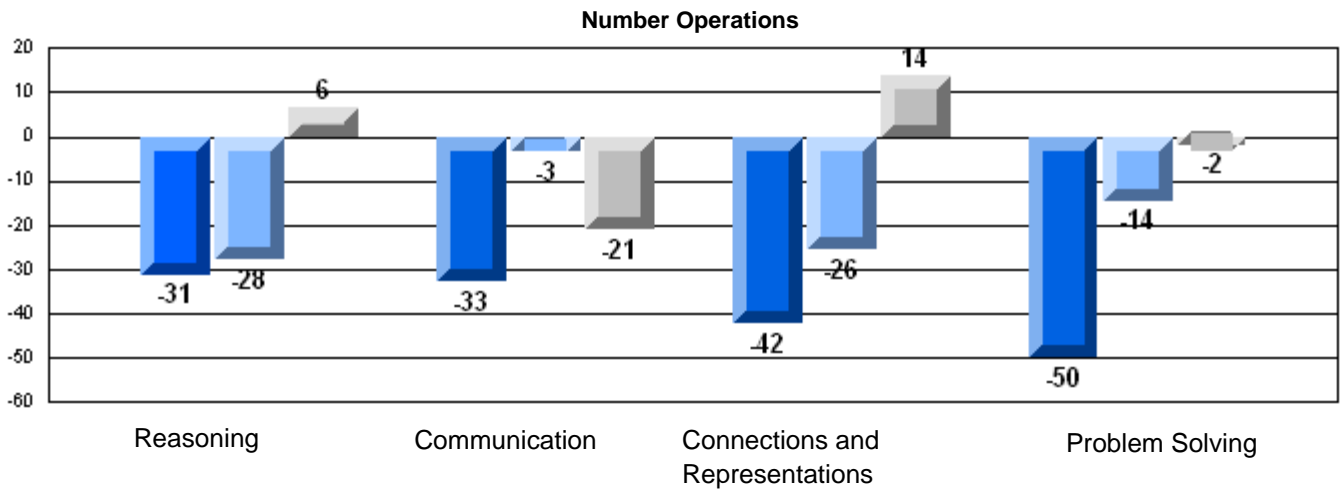


Difference from Provincial Mean, 2005-07



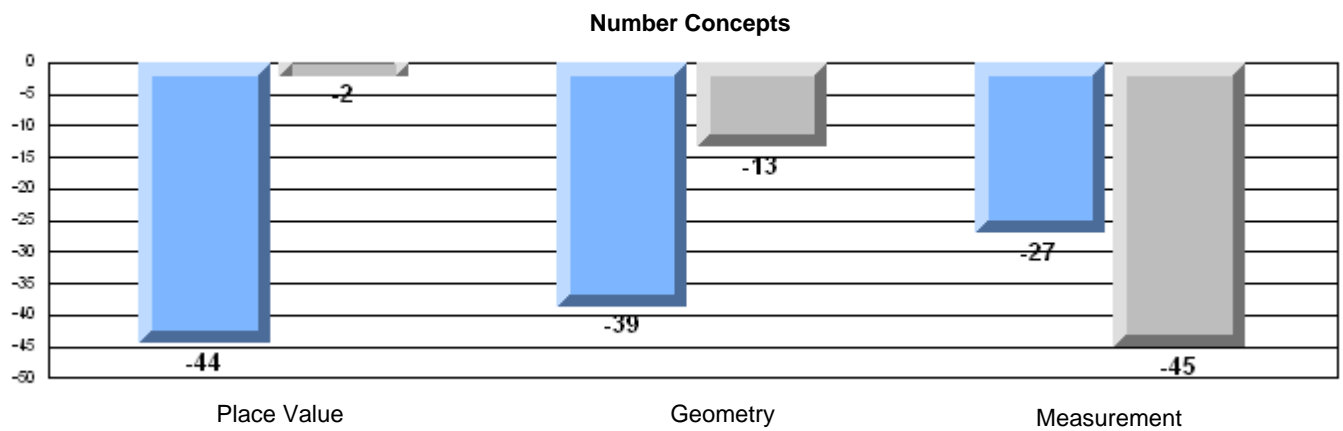
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	1	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations			School		School data with 5 or fewer students withheld for reasons of confidentiality.		
			District	77.1			
			Province	76.9			
Number Concepts			School				
			District	72.3			
			Province	70.7			
Shape and Space			School				
			District	85.5			
			Province	84.5			
<u>Yes/No Items</u>							
Addition			School				
			District	89.1			
			Province	91.8			
Subtraction			School				
			District	80.1			
			Province	83.6			
<u>Rubrics</u>							
Number Operations	Reasoning		School				
			District	44.6			
			Province	43.6			
	Communication			School			
				District	38.9		
				Province	37.6		
	Connections and Representations			School			
				District	37.4		
				Province	36.3		
	Problem Solving			School			
				District	51.8		
				Province	51.8		
Number Concepts	Place Value		School				
			District	56.8			
			Province	52.2			
	Number Sense			School			
			District	58.1			
			Province	53.9			
Shape and Space	Measurement		School				
			District	49.1			
			Province	45.2			
	Geometry			School			
			District	53.2			
			Province	46.7			

3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

	Number of Students	1	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.	
	District		77.1		
	Province		76.9		
Number Concepts	School				
	District		72.3		
	Province		70.7		
Shape and Space	School				
	District		85.5		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School				
	District		89.1		
	Province		91.8		
Subtraction	School				
	District		80.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District		44.6	
		Province		43.6	
	Communication	School			
		District		38.9	
		Province		37.6	
	Connections and Representations	School			
		District		37.4	
		Province		36.3	
	Problem Solving	School			
		District		51.8	
		Province		51.8	
Number Concepts	Place Value	School			
		District		56.8	
	Number Sense	School			
		District		58.1	
Shape and Space	Measurement	School			
		District		49.1	
	Geometry	School			
		District		53.2	
	Province		46.7		

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006

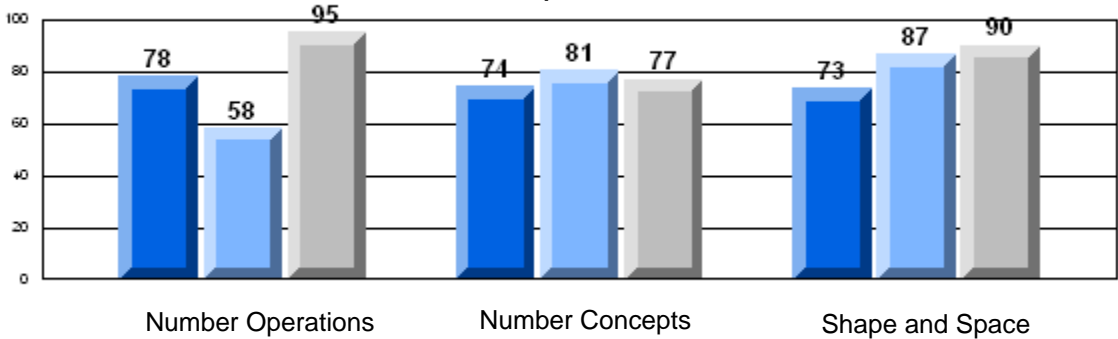


2007

		Number of Students	6	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			95.0	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			77.1	P	P	
	District			72.3			
	Province			70.7			
Shape and Space	School			90.0	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			92.5	P	P	
	District			89.1			
	Province			91.8			
Subtraction	School			85.0	P	P	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		83.3	P	P	
		District		44.6			
		Province		43.6			
	Communication	School			83.3	P	P
		District			38.9		
		Province			37.6		
	Connections and Representations	School			83.3	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			83.3	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		83.3	P	P	
		District		56.8			
		Province		52.2			
	Number Sense	School		66.7	P	P	
District		58.1					
Province		53.9					
Shape and Space	Measurement	School		66.7	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School		83.3	P	P	
District		53.2					
Province		46.7					

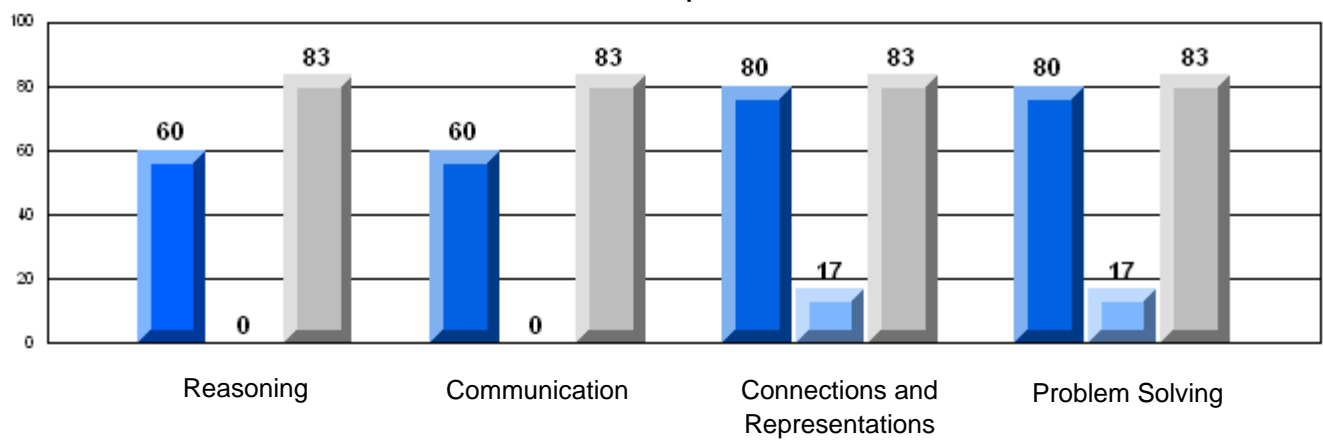
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



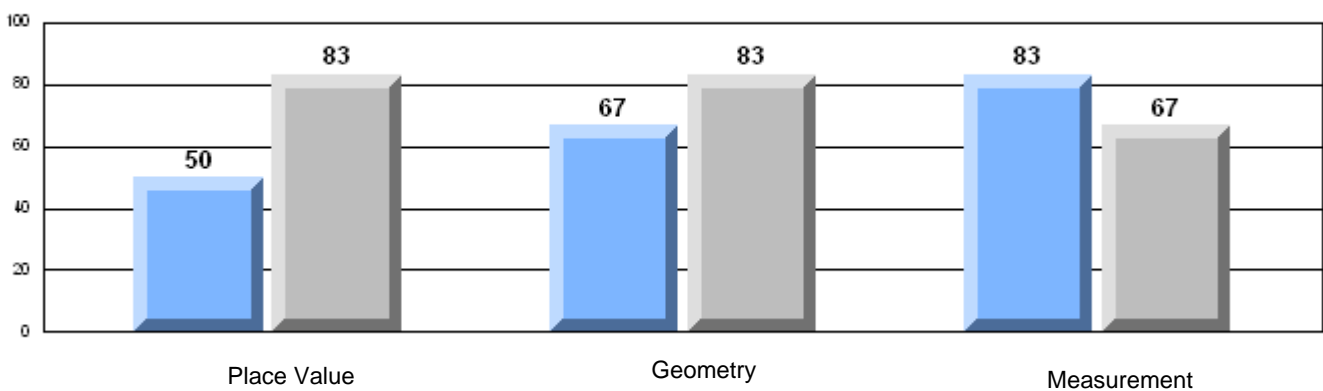
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

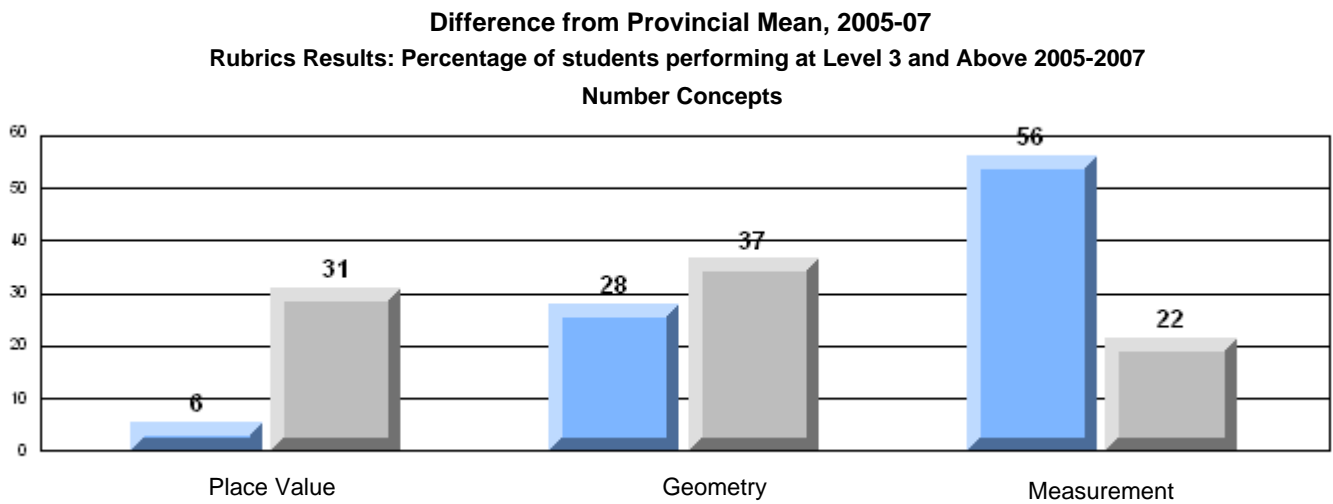
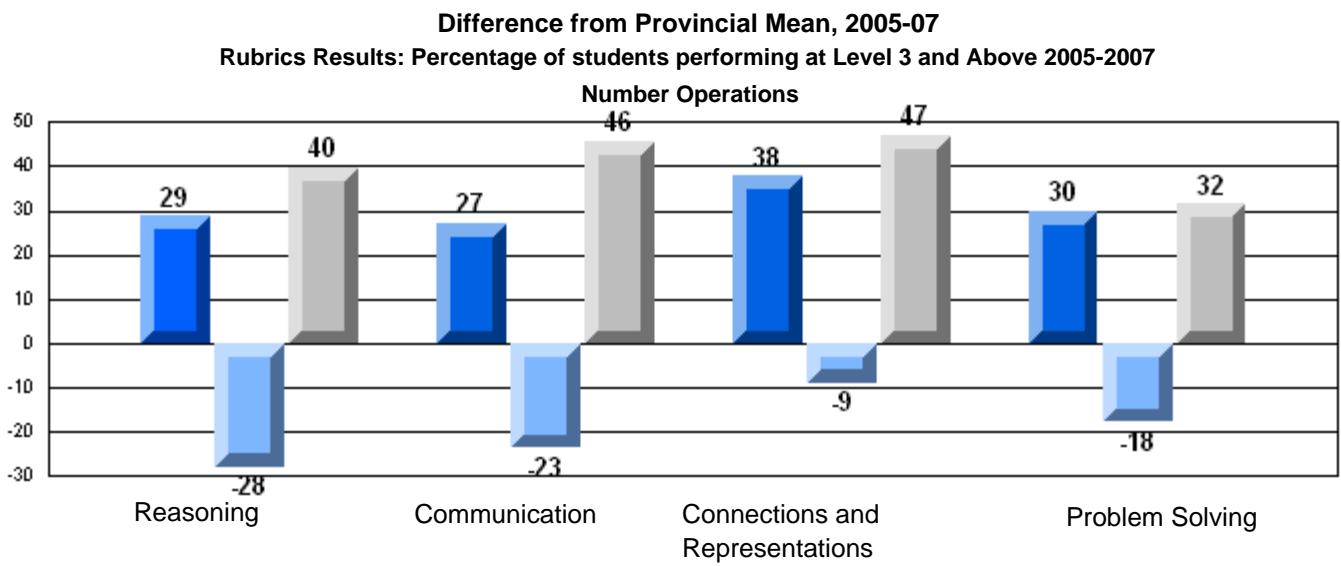
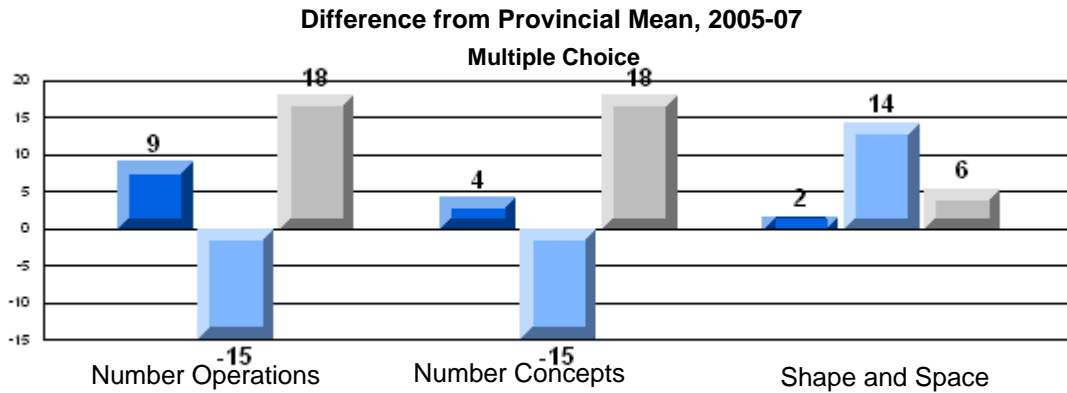
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts





	Number of Students	2	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.	
	District		77.1		
	Province		76.9		
Number Concepts	School				
	District		72.3		
	Province		70.7		
Shape and Space	School				
	District		85.5		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School				
	District		89.1		
	Province		91.8		
Subtraction	School				
	District		80.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District		44.6	
		Province		43.6	
	Communication	School			
		District		38.9	
		Province		37.6	
	Connections and Representations	School			
		District		37.4	
		Province		36.3	
	Problem Solving	School			
		District		51.8	
		Province		51.8	
Number Concepts	Place Value	School			
		District		56.8	
	Province		52.2		
	Number Sense	School			
District			58.1		
Province		53.9			
Shape and Space	Measurement	School			
		District		49.1	
	Province		45.2		
	Geometry	School			
District			53.2		
Province		46.7			

3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

	Number of Students	4	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>						
Number Operations		School		School data with 5 or fewer students withheld for reasons of confidentiality.		
		District	77.1			
		Province	76.9			
Number Concepts		School				
		District	72.3			
		Province	70.7			
Shape and Space		School				
		District	85.5			
		Province	84.5			
<u>Yes/No Items</u>						
Addition		School				
		District	89.1			
		Province	91.8			
Subtraction		School				
		District	80.1			
		Province	83.6			
<u>Rubrics</u>						
Number Operations	Reasoning	School				
		District	44.6			
		Province	43.6			
	Communication	School				
		District	38.9			
		Province	37.6			
	Connections and Representations	School				
		District	37.4			
		Province	36.3			
	Problem Solving	School				
		District	51.8			
		Province	51.8			
Number Concepts	Place Value	School				
		District	56.8			
	Number Sense	School				
		District	58.1			
Shape and Space	Measurement	School				
		District	49.1			
	Geometry	School				
		District	53.2			
	Province	46.7				

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

		Number of Students	1	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations			School		School data with 5 or fewer students withheld for reasons of confidentiality.		
			District	77.1			
			Province	76.9			
Number Concepts			School				
			District	72.3			
			Province	70.7			
Shape and Space			School				
			District	85.5			
			Province	84.5			
<u>Yes/No Items</u>							
Addition			School				
			District	89.1			
			Province	91.8			
Subtraction			School				
			District	80.1			
			Province	83.6			
<u>Rubrics</u>							
Number Operations	Reasoning		School				
			District	44.6			
			Province	43.6			
	Communication			School			
				District	38.9		
				Province	37.6		
	Connections and Representations			School			
				District	37.4		
				Province	36.3		
	Problem Solving			School			
				District	51.8		
				Province	51.8		
Number Concepts	Place Value		School				
			District	56.8			
			Province	52.2			
	Number Sense			School			
			District	58.1			
			Province	53.9			
Shape and Space	Measurement		School				
			District	49.1			
			Province	45.2			
	Geometry			School			
			District	53.2			
			Province	46.7			

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006

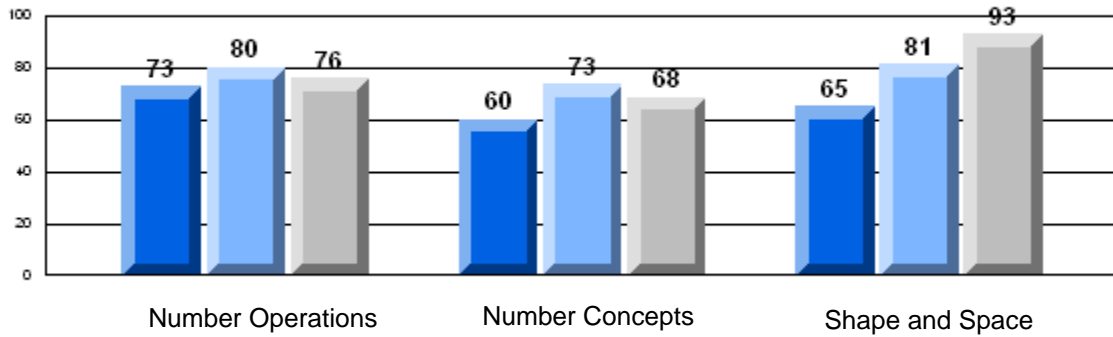


2007

		Number of Students	22		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
	Number Operations	School	75.9		q	q	
		District	77.1				
		Province	76.9				
	Number Concepts	School	68.5		q	q	
		District	72.3				
		Province	70.7				
	Shape and Space	School	92.7		p	p	
		District	85.5				
		Province	84.5				
<u>Yes/No Items</u>							
	Addition	School	95.2		p	p	
		District	89.1				
		Province	91.8				
	Subtraction	School	72.6		q	q	
		District	80.1				
		Province	83.6				
<u>Rubrics</u>							
	Number Operations	Reasoning	School	63.6		p	p
			District	44.6			
			Province	43.6			
		Communication	School	59.1		p	p
		District	38.9				
		Province	37.6				
		Connections and Representations	School	45.5		p	p
		District	37.4				
		Province	36.3				
		Problem Solving	School	68.2		p	p
		District	51.8				
		Province	51.8				
	Number Concepts	Place Value	School	68.2		p	p
			District	56.8			
		Province	52.2				
		Number Sense	School	90.9		p	p
		District	58.1				
		Province	53.9				
	Shape and Space	Measurement	School	63.6		p	p
			District	49.1			
		Province	45.2				
		Geometry	School	86.4		p	p
		District	53.2				
		Province	46.7				

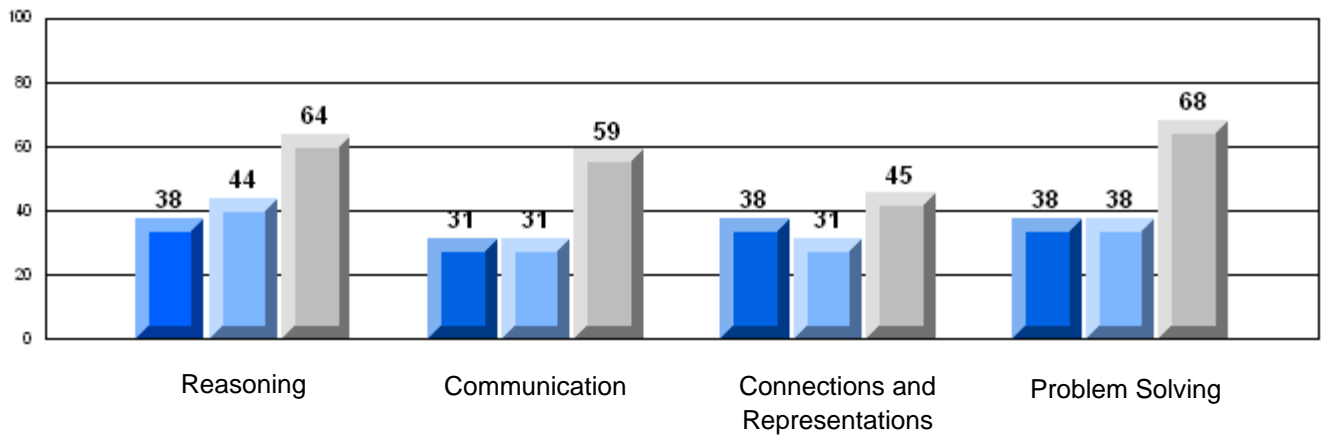
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



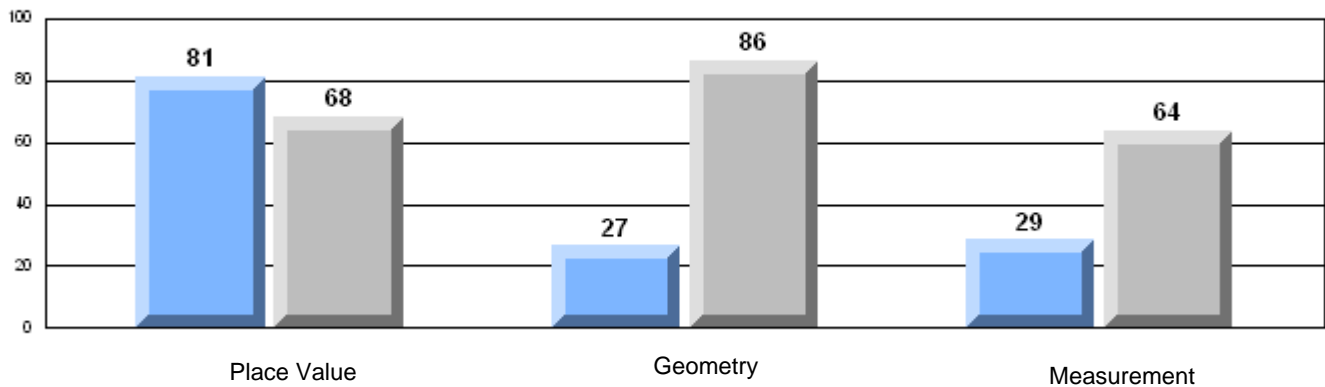
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



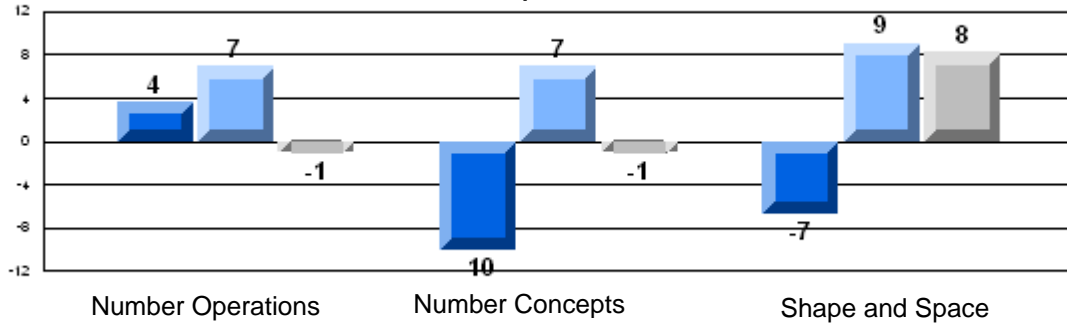
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07

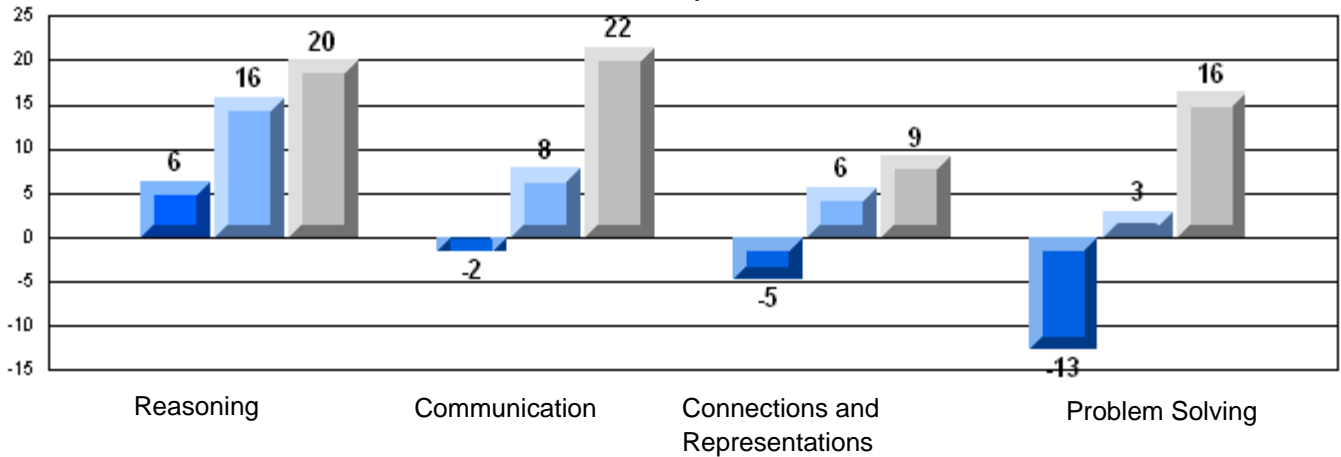
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

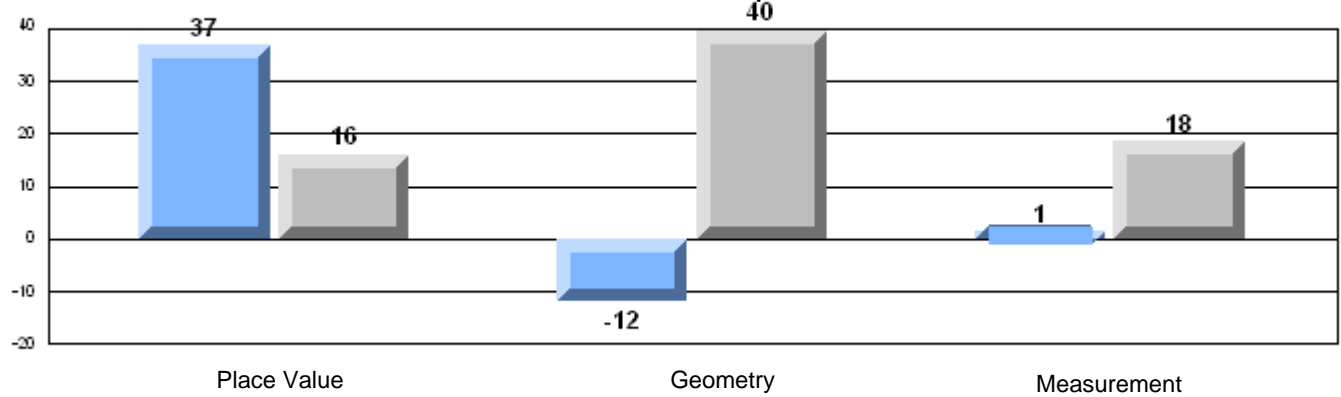
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



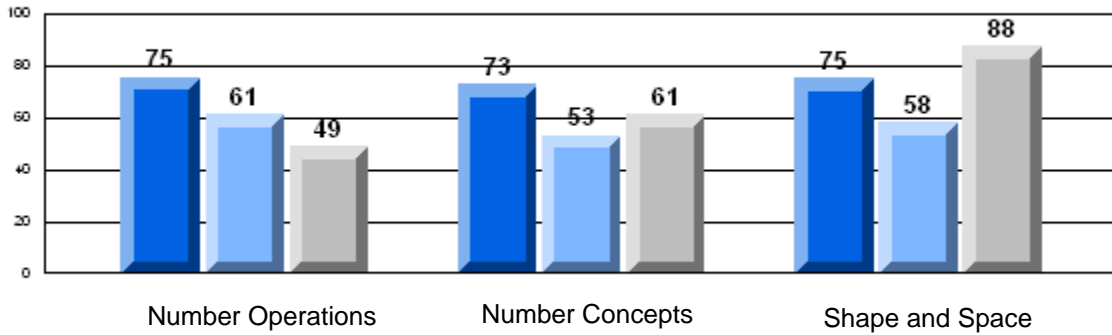
2006



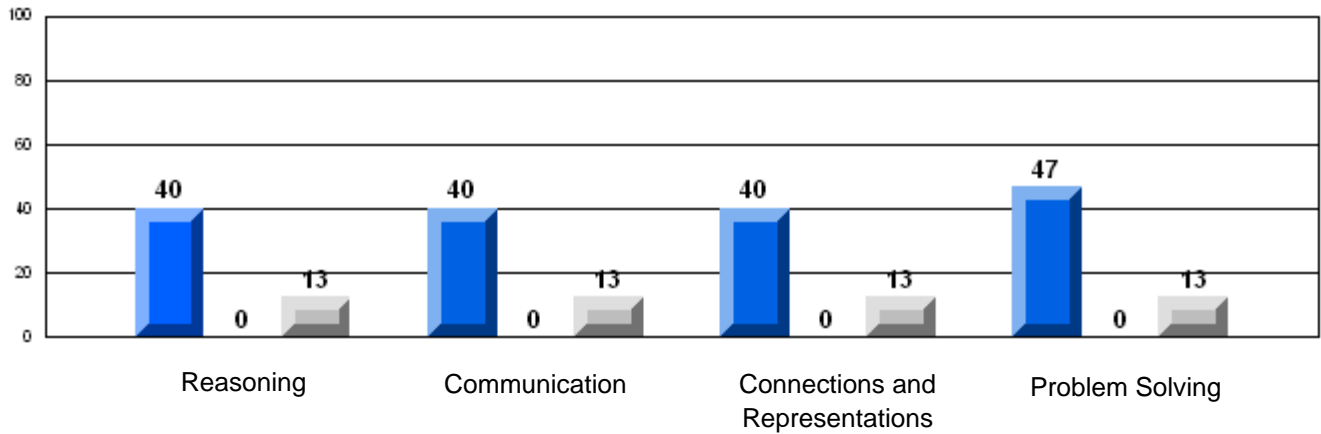
2007

		Number of Students	8	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			48.6	q	q	
	District			77.1			
	Province			76.9			
Number Concepts	School			60.9	q	q	
	District			72.3			
	Province			70.7			
Shape and Space	School			87.5	p	p	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			36.9	q	q	
	District			89.1			
	Province			91.8			
Subtraction	School			63.8	q	q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		12.5	q	q	
		District		44.6			
		Province		43.6			
	Communication	School			12.5	q	q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			12.5	q	q
		District			37.4		
		Province			36.3		
	Problem Solving	School			12.5	q	q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		12.5	q	q	
		District		56.8			
	Number Sense	School			12.5	q	q
		District			58.1		
Shape and Space	Measurement	School		12.5	q	q	
		District		49.1			
	Geometry	School			12.5	q	q
		District			53.2		
		Province		46.7			

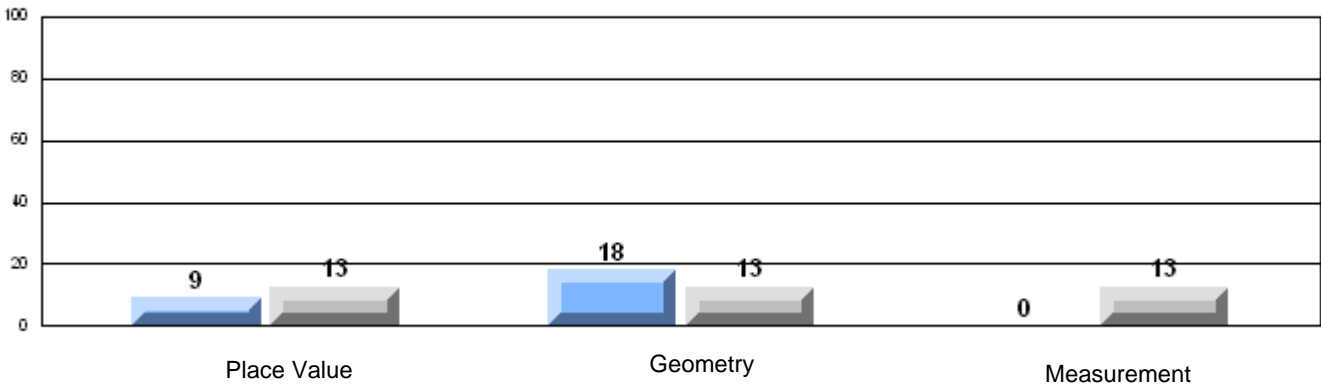
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

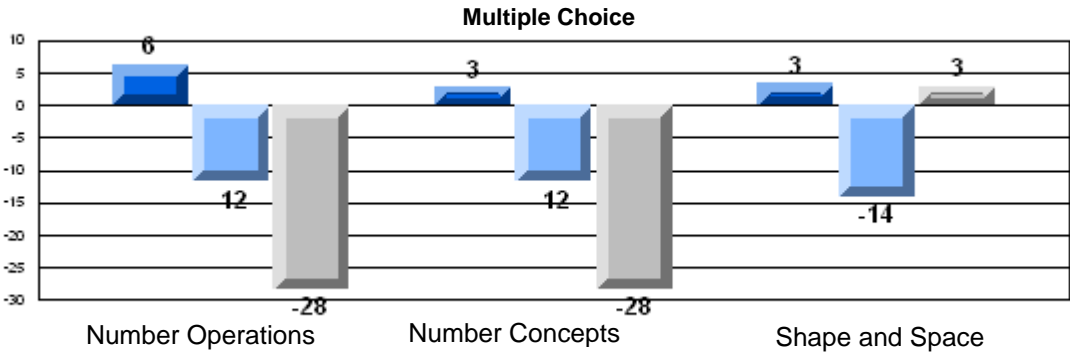


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



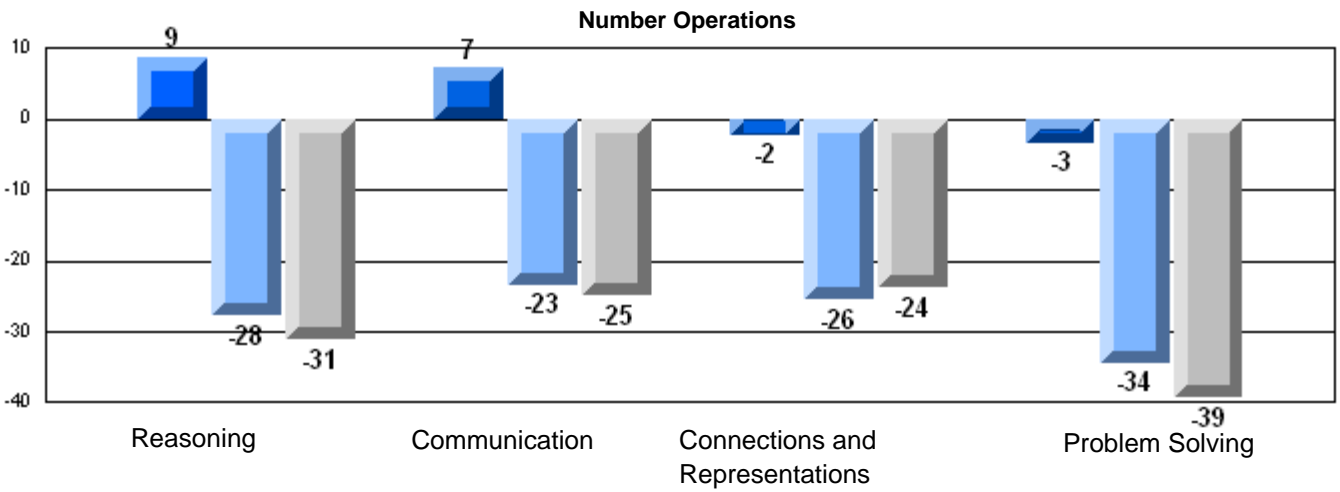
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



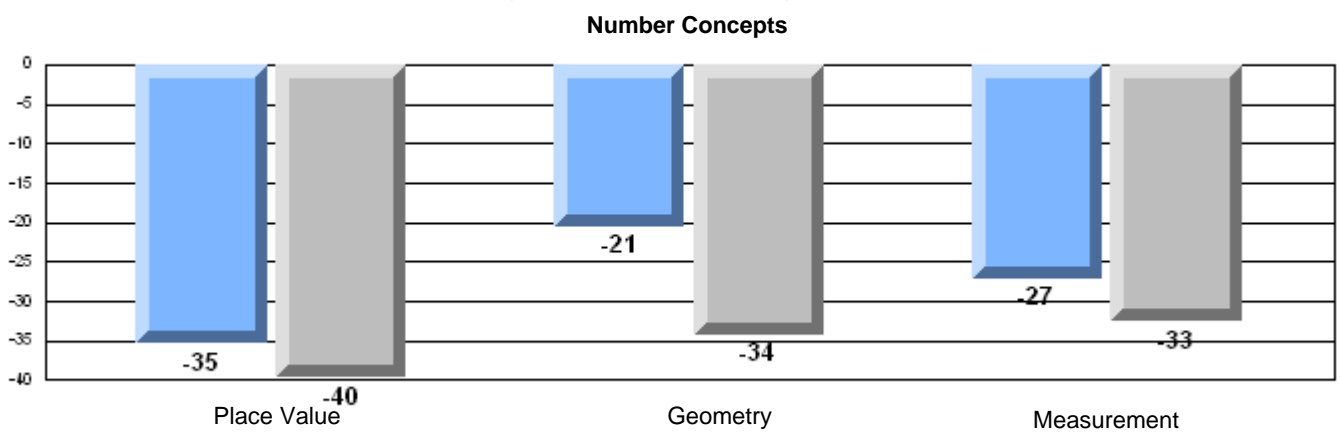
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	1	Mark	School vs District	School vs Province
<u>Multiple Choice</u>						
	Number Operations		School	77.1	School data with 5 or fewer students withheld for reasons of confidentiality.	
			District	76.9		
			Province			
	Number Concepts		School	72.3		
			District	70.7		
			Province			
	Shape and Space		School	85.5		
			District	84.5		
			Province			
<u>Yes/No Items</u>						
	Addition		School	89.1		
			District	91.8		
			Province			
	Subtraction		School	80.1		
			District	83.6		
			Province			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	44.6		
			District	43.6		
			Province			
		Communication	School	38.9		
			District	37.6		
			Province			
		Connections and Representations	School	37.4		
			District	36.3		
			Province			
		Problem Solving	School	51.8		
			District	51.8		
			Province			
	Number Concepts	Place Value	School	56.8		
			District	52.2		
			Province			
		Number Sense	School	58.1		
			District	53.9		
			Province			
	Shape and Space	Measurement	School	49.1		
			District	45.2		
			Province			
		Geometry	School	53.2		
			District	46.7		
			Province			

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006

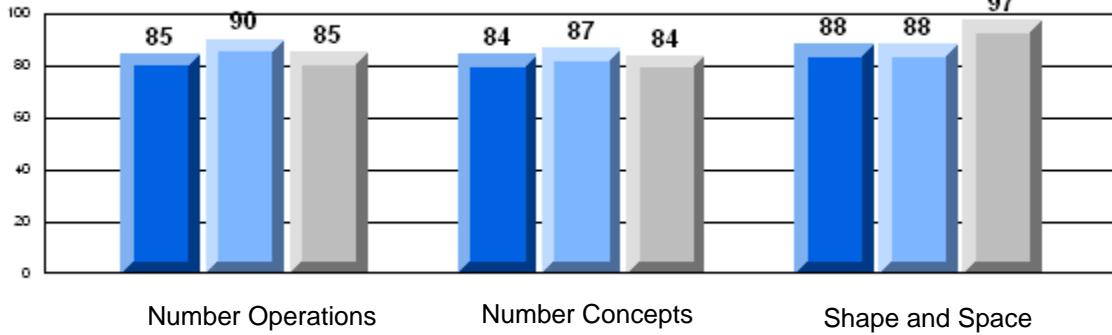


2007

		Number of Students	22		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	85.0	P	P
			District	77.1		
			Province	76.9		
	Number Concepts		School	83.8	P	P
			District	72.3		
			Province	70.7		
	Shape and Space		School	97.3	P	P
			District	85.5		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	91.6	P	Q
			District	89.1		
			Province	91.8		
	Subtraction		School	91.9	P	P
			District	80.1		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	54.6	P	P
			District	44.6		
			Province	43.6		
		Communication	School	50.0	P	P
			District	38.9		
			Province	37.6		
		Connections and Representations	School	50.0	P	P
			District	37.4		
			Province	36.3		
		Problem Solving	School	72.7	P	P
			District	51.8		
			Province	51.8		
	Number Concepts	Place Value	School	95.0	P	P
			District	56.8		
			Province	52.2		
		Number Sense	School	100.0	P	P
			District	58.1		
			Province	53.9		
	Shape and Space	Measurement	School	86.4	P	P
			District	49.1		
			Province	45.2		
		Geometry	School	77.3	P	P
			District	53.2		
			Province	46.7		

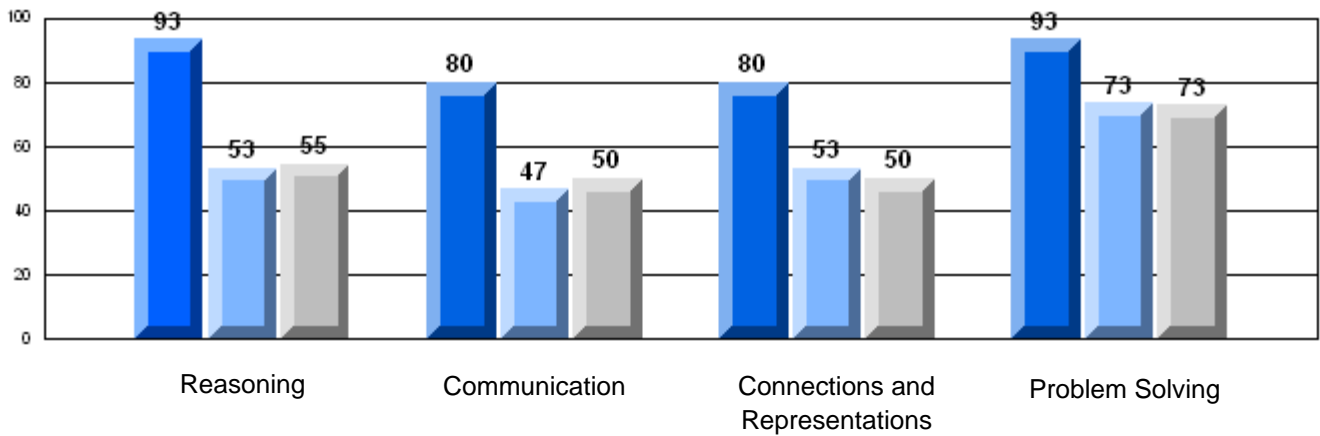
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



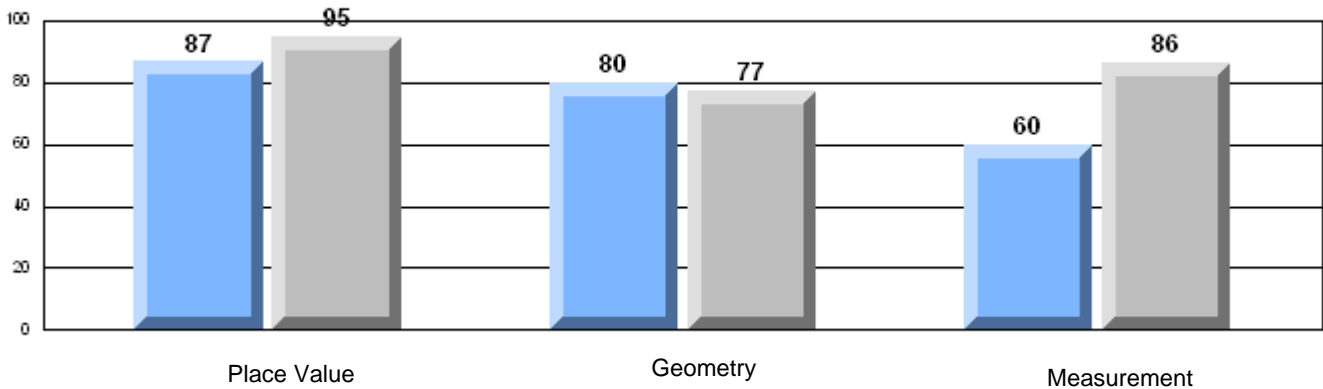
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

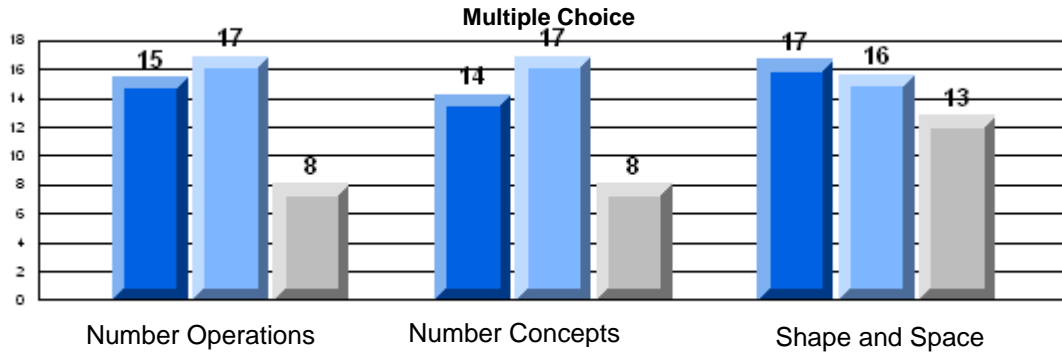


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

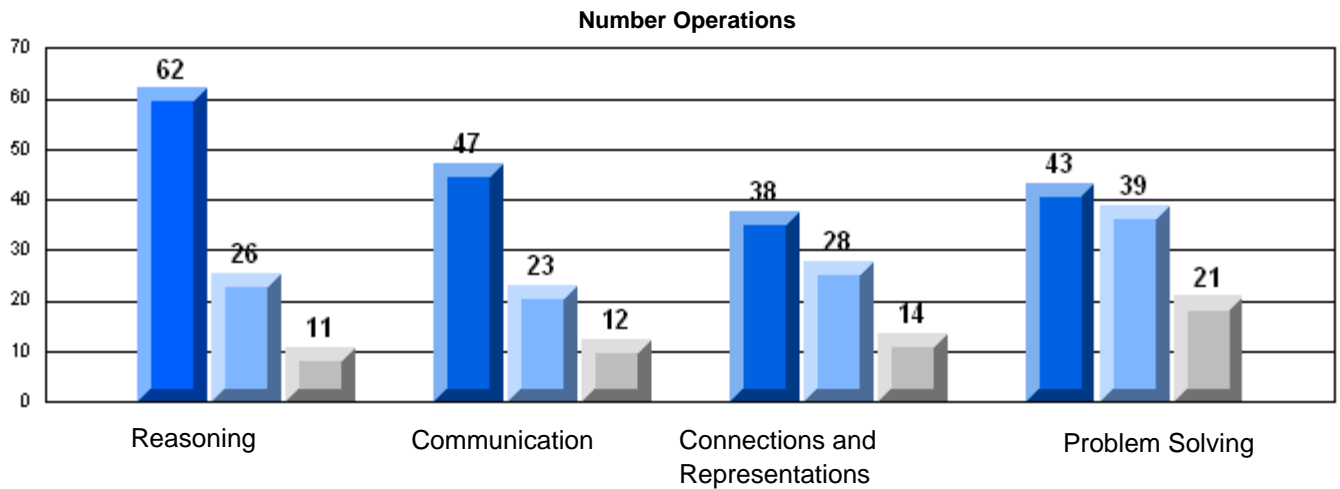


Difference from Provincial Mean, 2005-07



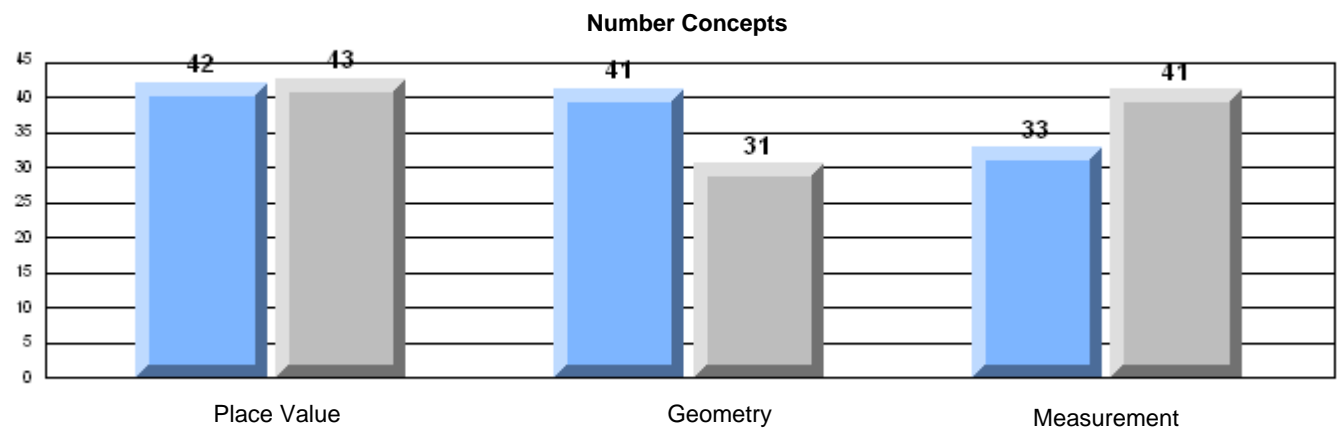
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



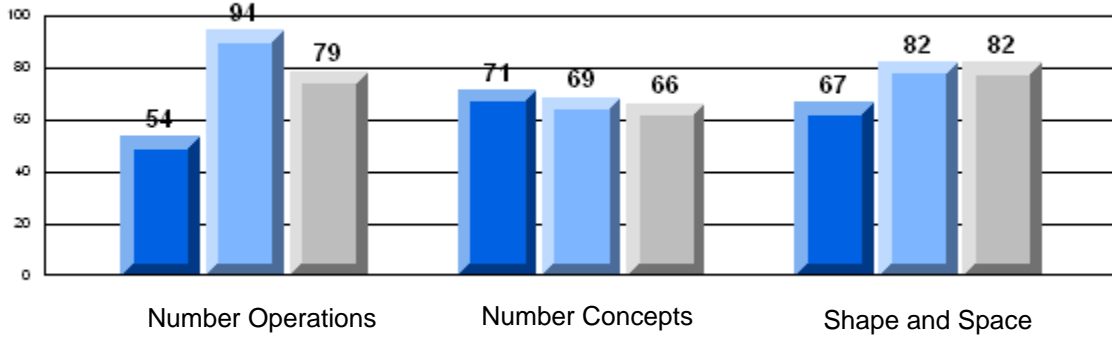
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

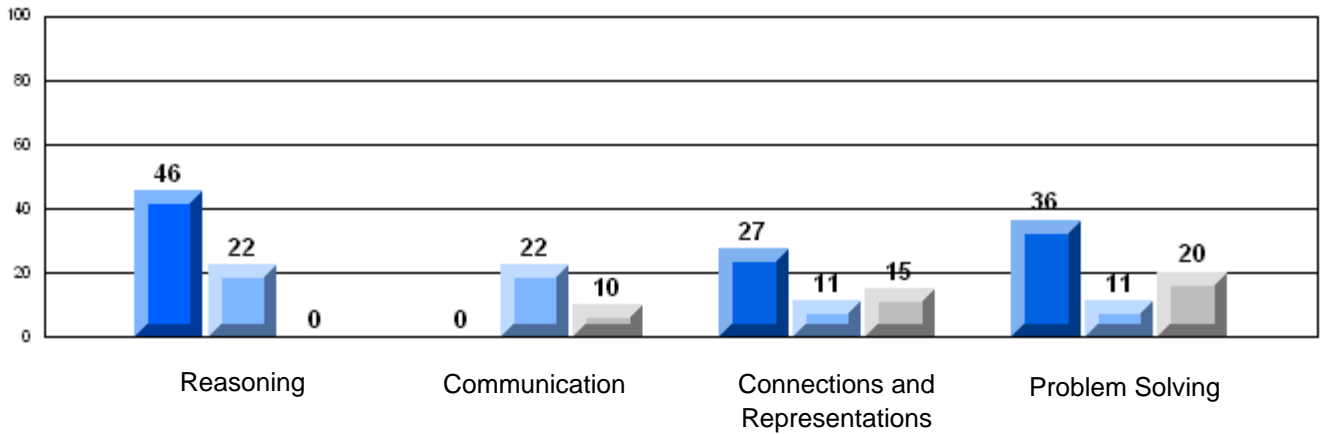


		Number of Students	20	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			78.5	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			66.3	Q	Q	
	District			72.3			
	Province			70.7			
Shape and Space	School			82.0	Q	Q	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			89.5	P	Q	
	District			89.1			
	Province			91.8			
Subtraction	School			76.3	Q	Q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		0.0	Q	Q	
		District		44.6			
		Province		43.6			
	Communication	School			10.0	Q	Q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			15.0	Q	Q
		District			37.4		
		Province			36.3		
	Problem Solving	School			20.0	Q	Q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		35.0	Q	Q	
		District		56.8			
		Province		52.2			
	Number Sense	School			30.0	Q	Q
		District			58.1		
		Province			53.9		
Shape and Space	Measurement	School		20.0	Q	Q	
		District		49.1			
		Province		45.2			
	Geometry	School			75.0	P	P
		District			53.2		
		Province			46.7		

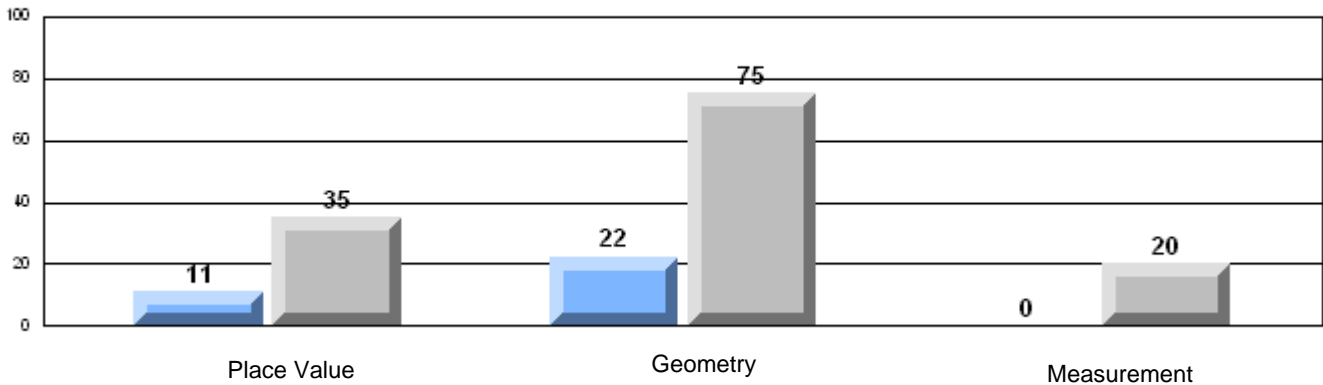
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

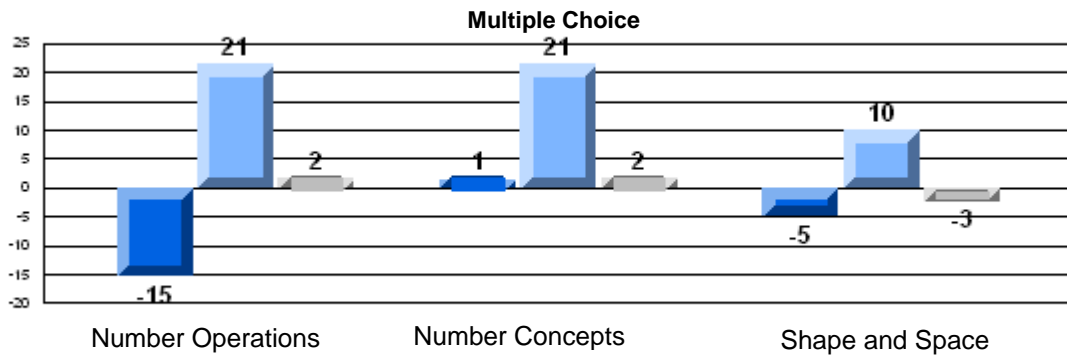


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



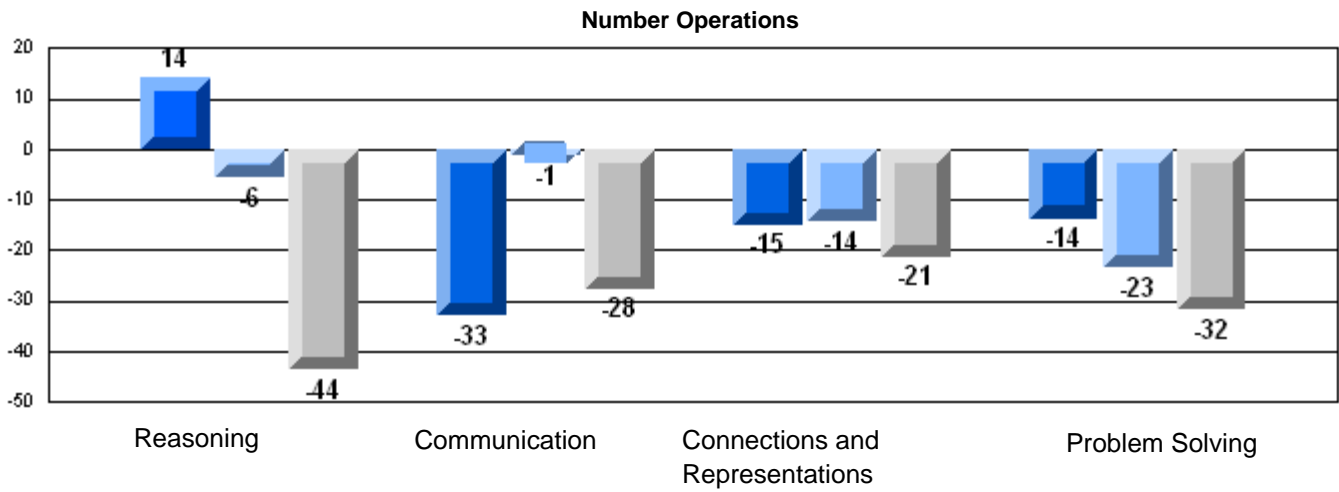
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



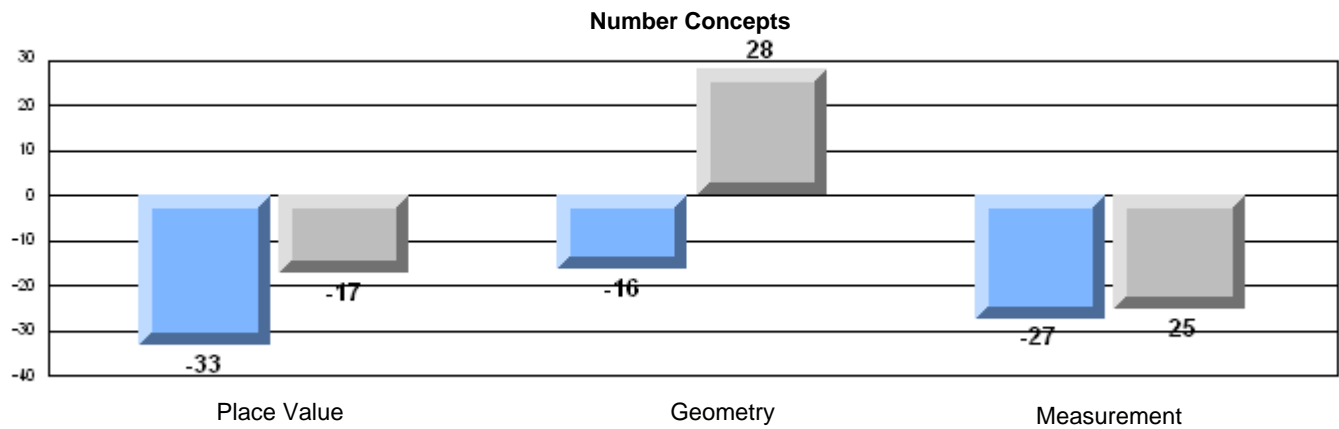
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

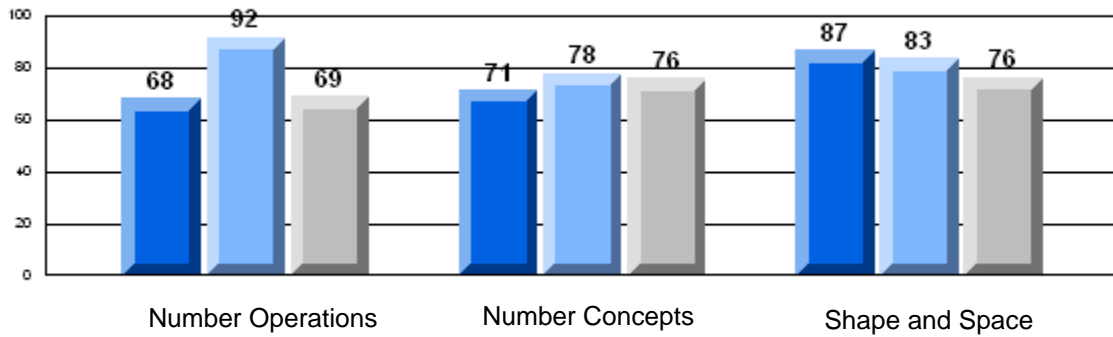
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	16	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			68.8	q	q	
	District			77.1			
	Province			76.9			
Number Concepts	School			75.8	p	p	
	District			72.3			
	Province			70.7			
Shape and Space	School			76.3	q	q	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			78.1	q	q	
	District			89.1			
	Province			91.8			
Subtraction	School			72.5	q	q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		56.3	p	p	
		District		44.6			
		Province		43.6			
	Communication	School			43.8	p	p
		District			38.9		
		Province			37.6		
	Connections and Representations	School			50.0	p	p
		District			37.4		
		Province			36.3		
	Problem Solving	School			68.8	p	p
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		68.8	p	p	
		District		56.8			
	Number Sense	School			68.8	p	p
		District			58.1		
Shape and Space	Measurement	School		31.3	q	q	
		District		49.1			
		Province		45.2			
	Geometry	School			43.8	q	q
		District			53.2		
		Province			46.7		

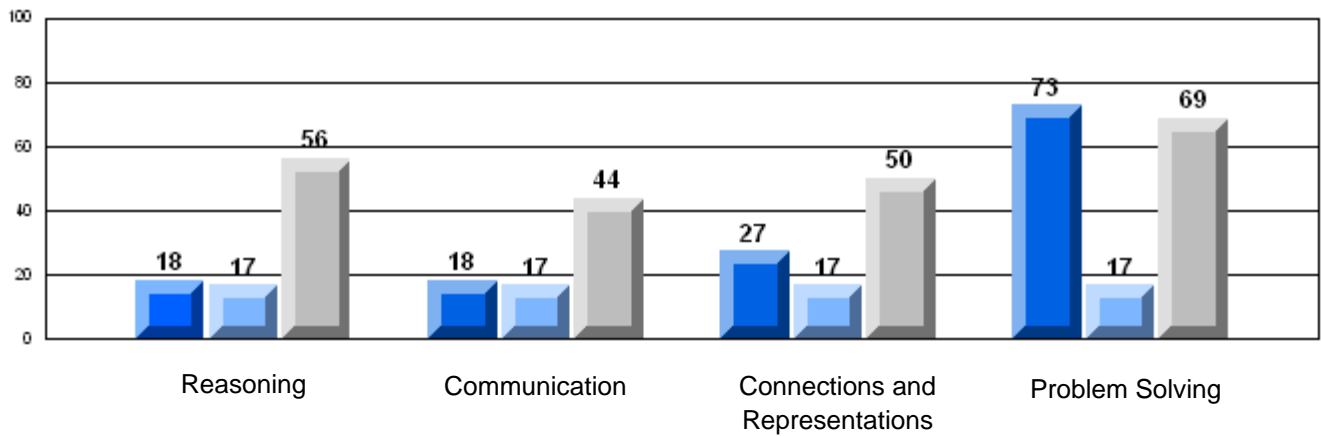
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



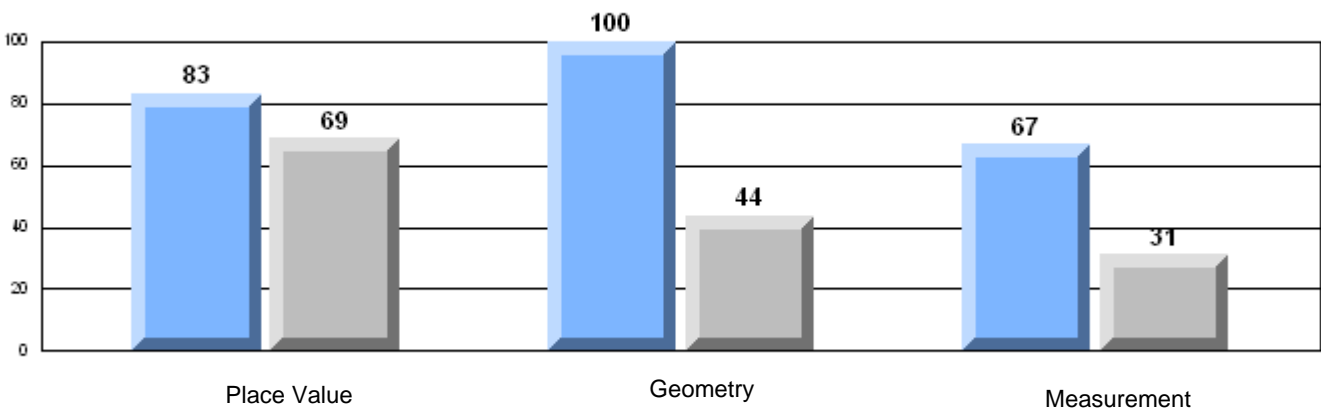
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

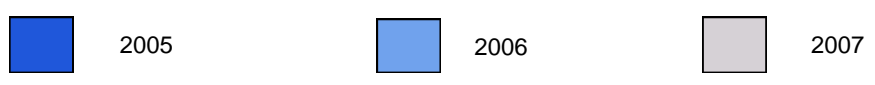
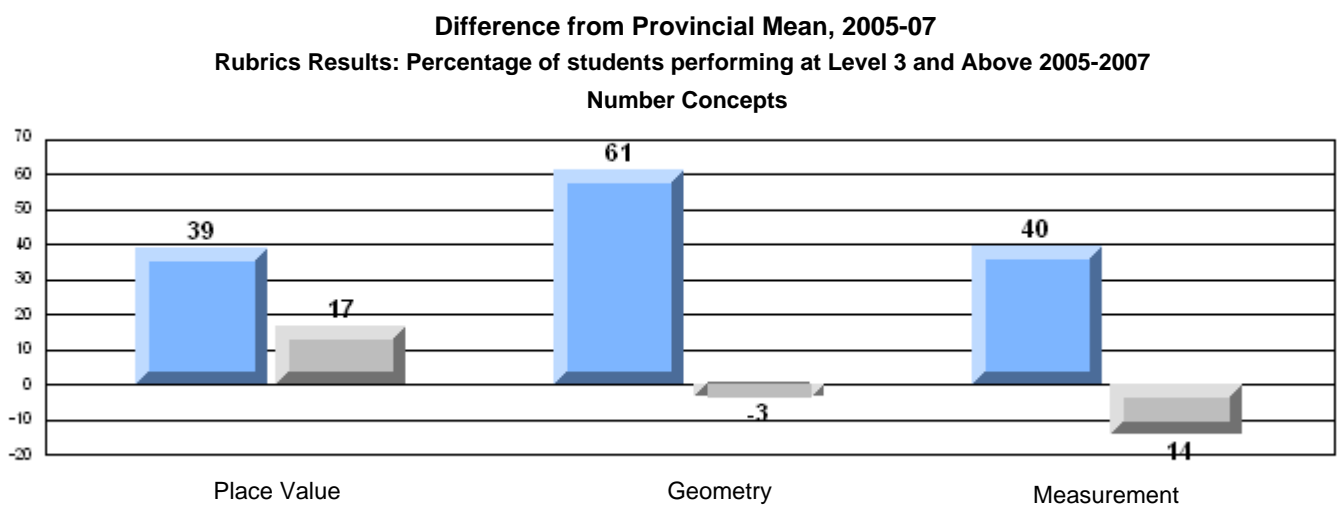
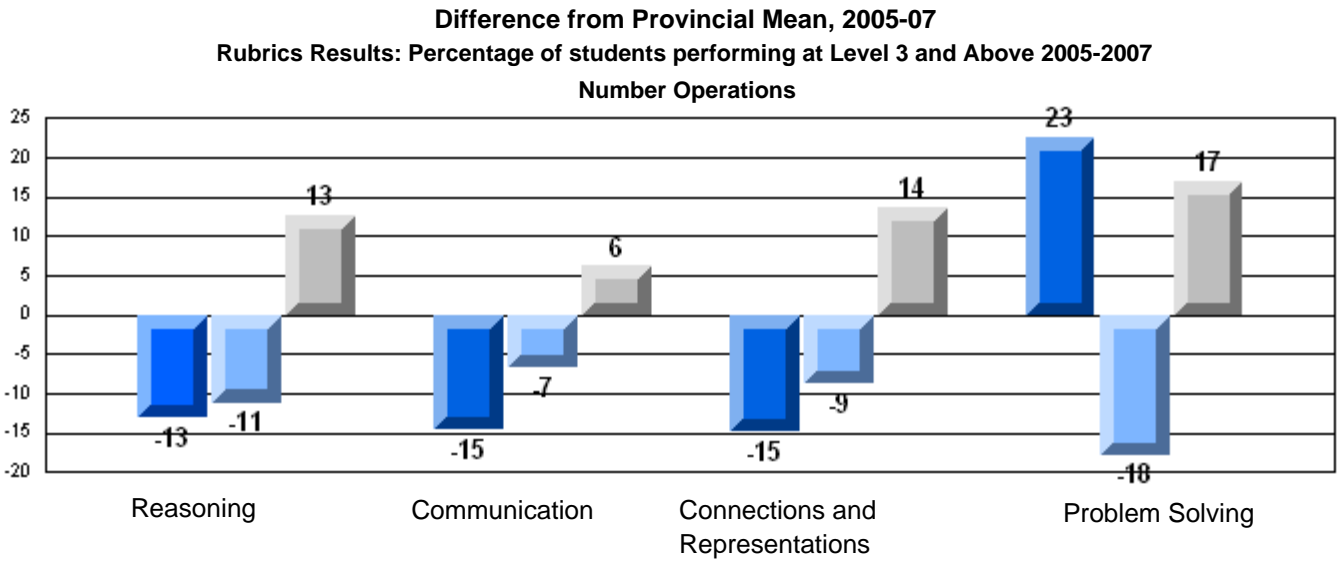
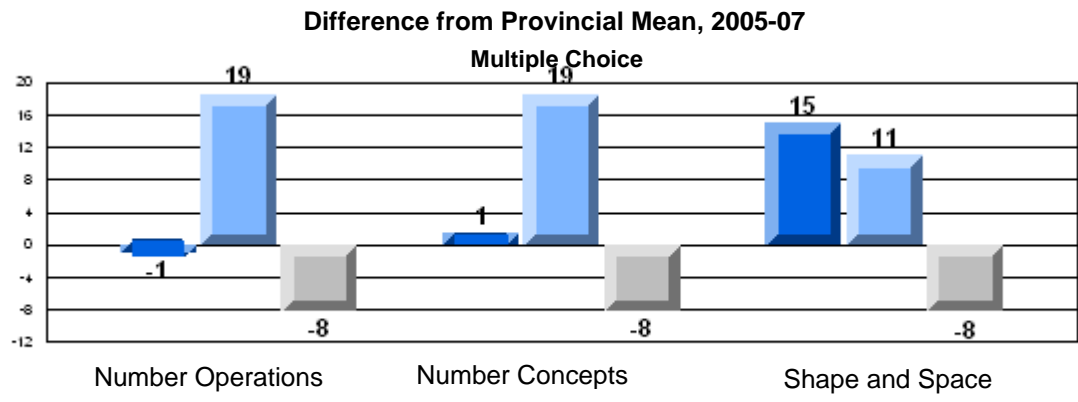
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts





		Number of Students	2	Mark	School vs District	School vs Province
<u>Multiple Choice</u>						
Number Operations		School		77.1	School data with 5 or fewer students withheld for reasons of confidentiality.	
		District		76.9		
		Province				
Number Concepts		School		72.3		
		District		70.7		
		Province				
Shape and Space		School		85.5		
		District		84.5		
		Province				
<u>Yes/No Items</u>						
Addition		School		89.1		
		District		91.8		
		Province				
Subtraction		School		80.1		
		District		83.6		
		Province				
<u>Rubrics</u>						
Number Operations	Reasoning	School		44.6		
		District		43.6		
		Province				
	Communication	School		38.9		
		District		37.6		
		Province				
	Connections and Representations	School		37.4		
		District		36.3		
		Province				
	Problem Solving	School		51.8		
		District		51.8		
		Province				
Number Concepts	Place Value	School		56.8		
		District		52.2		
	Number Sense	School		58.1		
		District		53.9		
Shape and Space	Measurement	School		49.1		
		District		45.2		
	Geometry	School		53.2		
		District		46.7		

3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

		Number of Students	3	Mark	School vs District	School vs Province
<u>Multiple Choice</u>						
Number Operations		School		77.1	School data with 5 or fewer students withheld for reasons of confidentiality.	
		District		76.9		
		Province				
Number Concepts		School		72.3		
		District		70.7		
		Province				
Shape and Space		School		85.5		
		District		84.5		
		Province				
<u>Yes/No Items</u>						
Addition		School		89.1		
		District		91.8		
		Province				
Subtraction		School		80.1		
		District		83.6		
		Province				
<u>Rubrics</u>						
Number Operations	Reasoning	School		44.6		
		District		43.6		
		Province				
	Communication	School		38.9		
		District		37.6		
		Province				
	Connections and Representations	School		37.4		
		District		36.3		
		Province				
	Problem Solving	School		51.8		
		District		51.8		
		Province				
Number Concepts	Place Value	School		56.8		
		District		52.2		
		Province				
	Number Sense	School		58.1		
		District		53.9		
		Province				
Shape and Space	Measurement	School		49.1		
		District		45.2		
	Geometry	School		53.2		
		District		46.7		

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



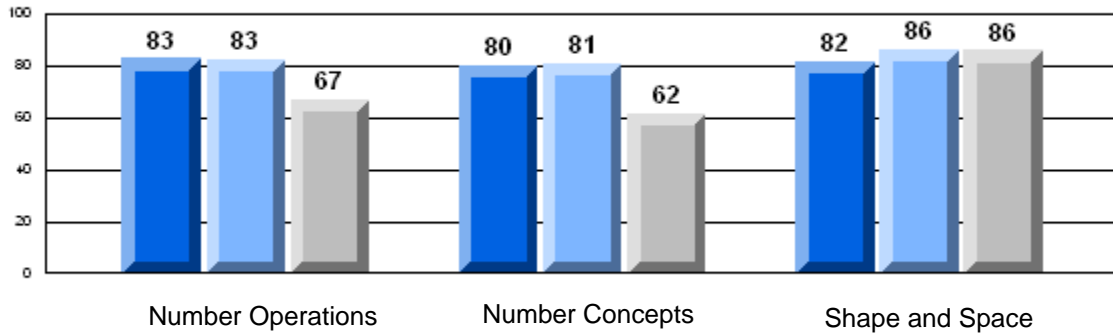
2006



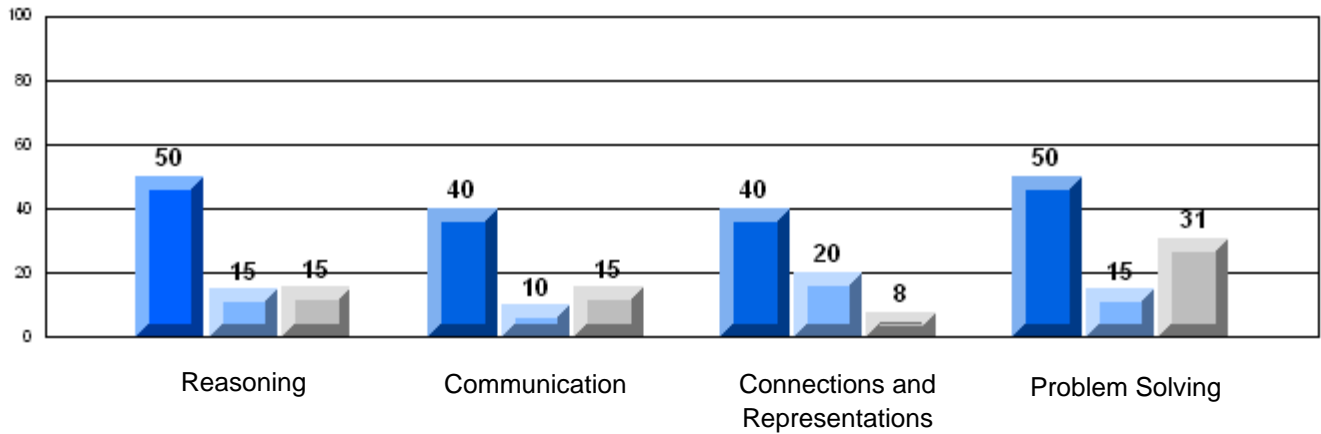
2007

		Number of Students	14		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			66.9	q	q	
	District			77.1			
	Province			76.9			
Number Concepts	School			61.5	q	q	
	District			72.3			
	Province			70.7			
Shape and Space	School			85.7	p	p	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			90.4	p	q	
	District			89.1			
	Province			91.8			
Subtraction	School			91.5	p	p	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		15.4	q	q	
		District		44.6			
		Province		43.6			
	Communication	School			15.4	q	q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			7.7	q	q
		District			37.4		
		Province			36.3		
	Problem Solving	School			30.8	q	q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		46.2	q	q	
		District		56.8			
		Province		52.2			
	Number Sense	School		69.2	p	p	
	District		58.1				
	Province		53.9				
Shape and Space	Measurement	School		23.1	q	q	
		District		49.1			
		Province		45.2			
	Geometry	School		57.1	p	p	
	District		53.2				
	Province		46.7				

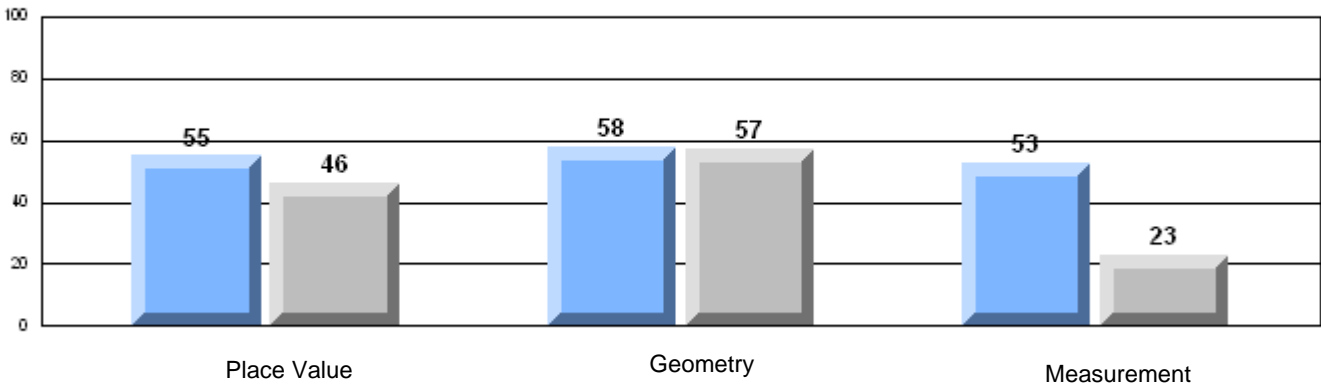
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

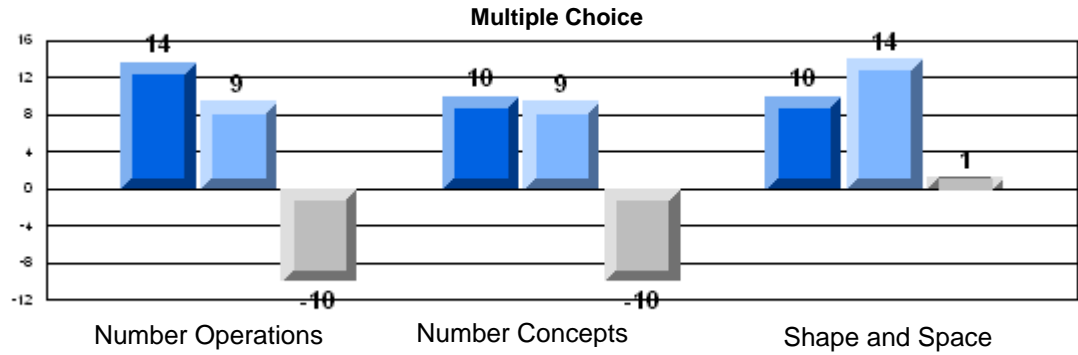


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



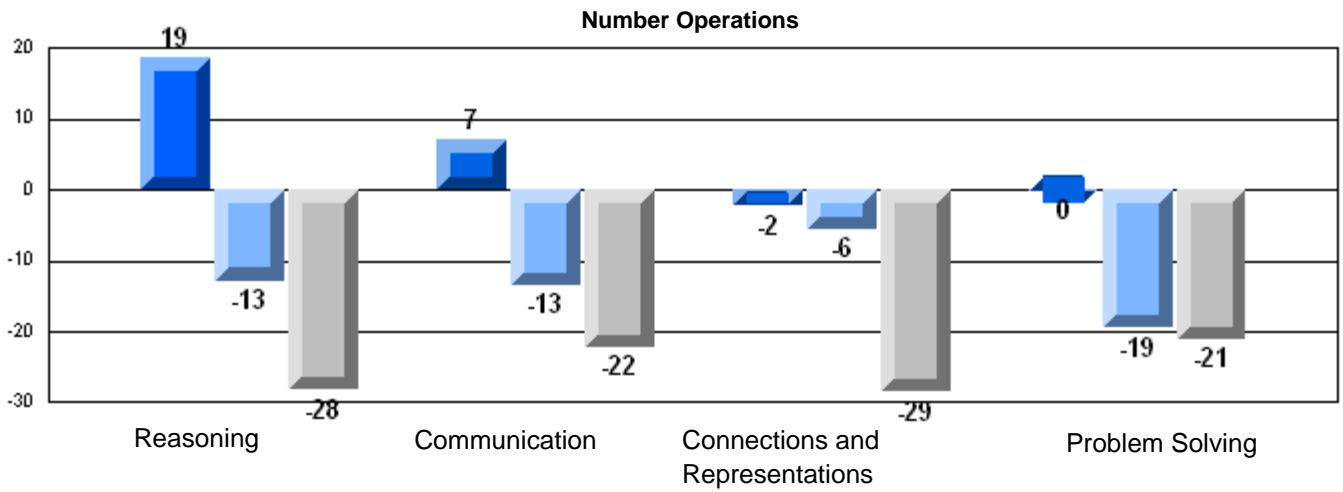
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



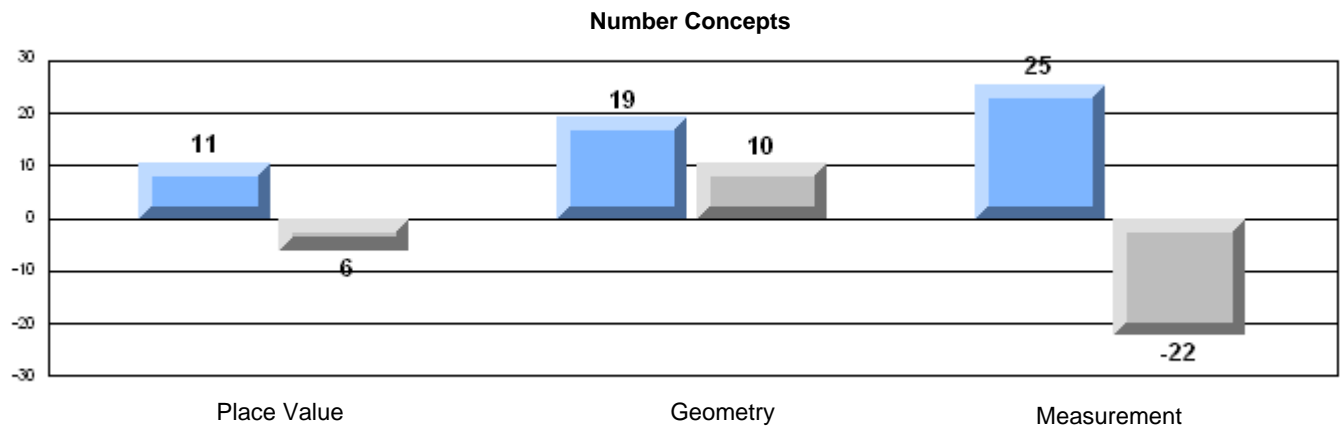
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



	Number of Students	1	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.	
	District		77.1		
	Province		76.9		
Number Concepts	School				
	District		72.3		
	Province		70.7		
Shape and Space	School				
	District		85.5		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School				
	District		89.1		
	Province		91.8		
Subtraction	School				
	District		80.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District	44.6		
		Province	43.6		
	Communication	School			
		District	38.9		
		Province	37.6		
	Connections and Representations	School			
		District	37.4		
		Province	36.3		
	Problem Solving	School			
		District	51.8		
		Province	51.8		
Number Concepts	Place Value	School			
		District	56.8		
		Province	52.2		
	Number Sense	School			
District	58.1				
Province	53.9				
Shape and Space	Measurement	School			
		District	49.1		
		Province	45.2		
	Geometry	School			
District	53.2				
Province	46.7				

3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

	Number of Students	1	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.	
	District		77.1		
	Province		76.9		
Number Concepts	School				
	District		72.3		
	Province		70.7		
Shape and Space	School				
	District		85.5		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School				
	District		89.1		
	Province		91.8		
Subtraction	School				
	District		80.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District	44.6		
		Province	43.6		
	Communication	School			
		District	38.9		
		Province	37.6		
	Connections and Representations	School			
		District	37.4		
		Province	36.3		
	Problem Solving	School			
		District	51.8		
		Province	51.8		
Number Concepts	Place Value	School			
		District	56.8		
	Number Sense	School			
		District	58.1		
Shape and Space	Measurement	School			
		District	49.1		
	Geometry	School			
		District	53.2		
		Province	46.7		

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



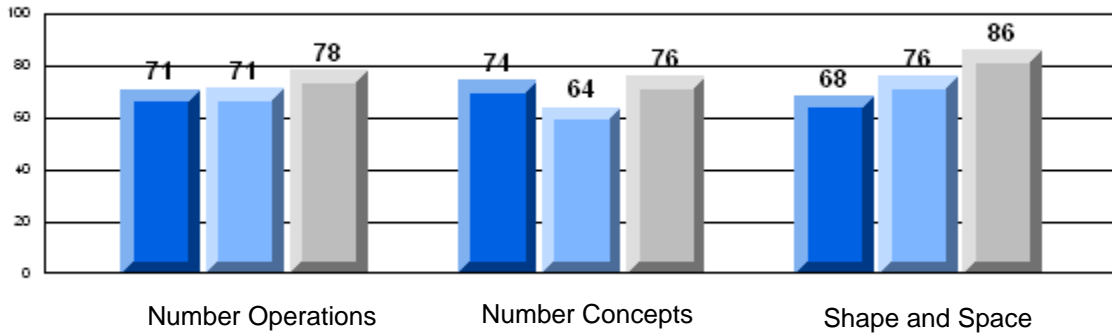
2006



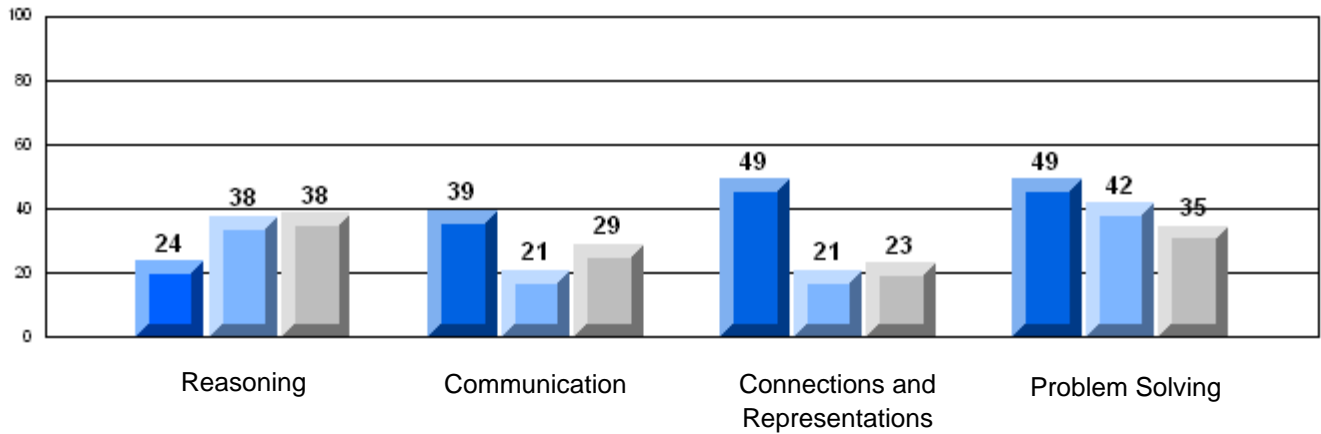
2007

		Number of Students	52		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			78.3	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			76.0	P	P	
	District			72.3			
	Province			70.7			
Shape and Space	School			85.8	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			88.4	Q	Q	
	District			89.1			
	Province			91.8			
Subtraction	School			79.2	Q	Q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		38.5	Q	Q	
		District		44.6			
		Province		43.6			
	Communication	School			28.9	Q	Q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			23.1	Q	Q
		District			37.4		
		Province			36.3		
	Problem Solving	School			34.6	Q	Q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		38.5	Q	Q	
		District		56.8			
	Number Sense	School			44.2	Q	Q
		District			58.1		
Shape and Space	Measurement	School		41.2	Q	Q	
		District		49.1			
		Province		45.2			
	Geometry	School			27.5	Q	Q
		District			53.2		
		Province			46.7		

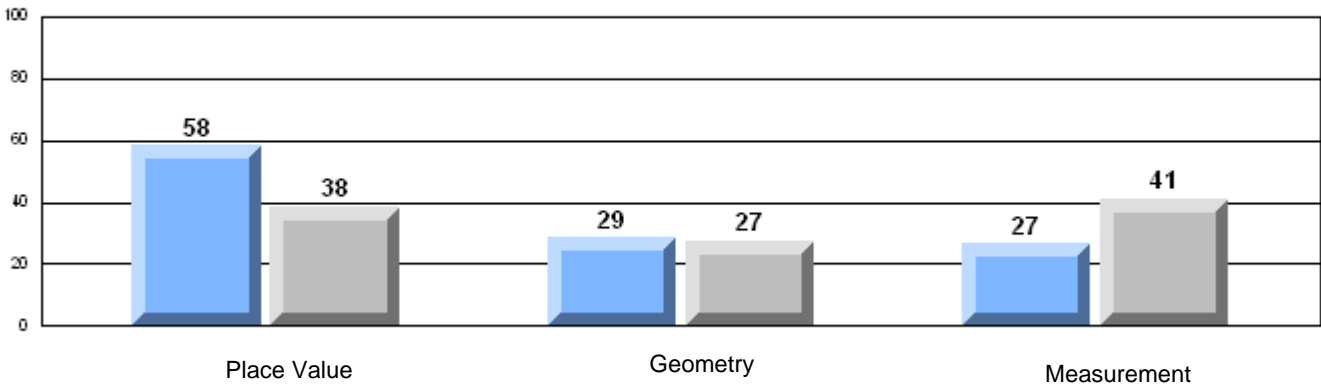
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

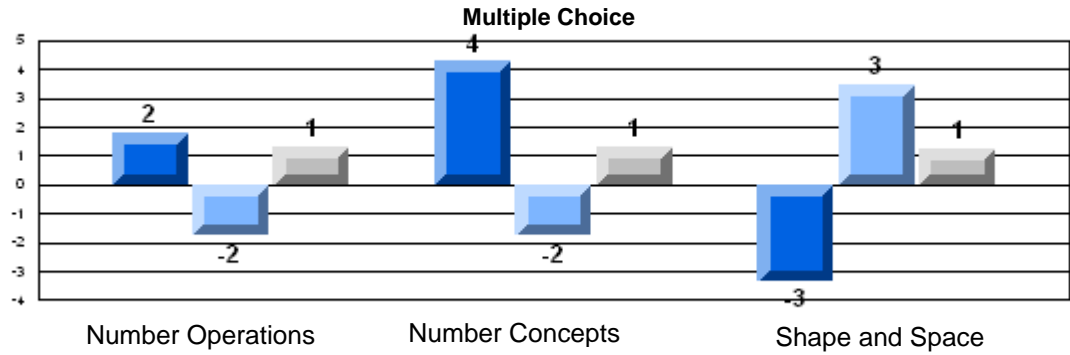


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



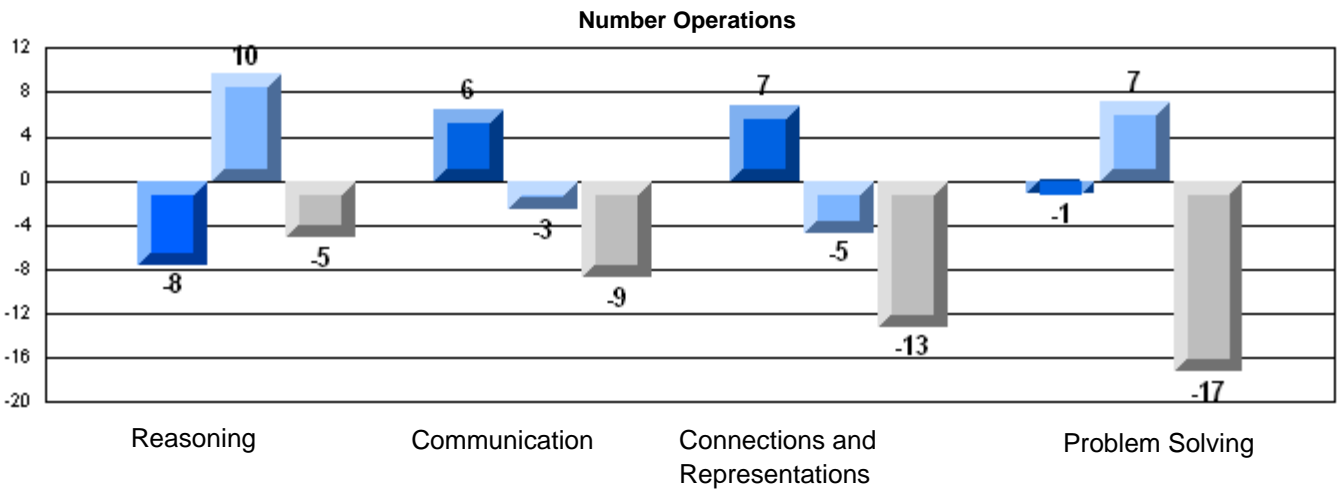
2005 2006 2007

Difference from Provincial Mean, 2005-07



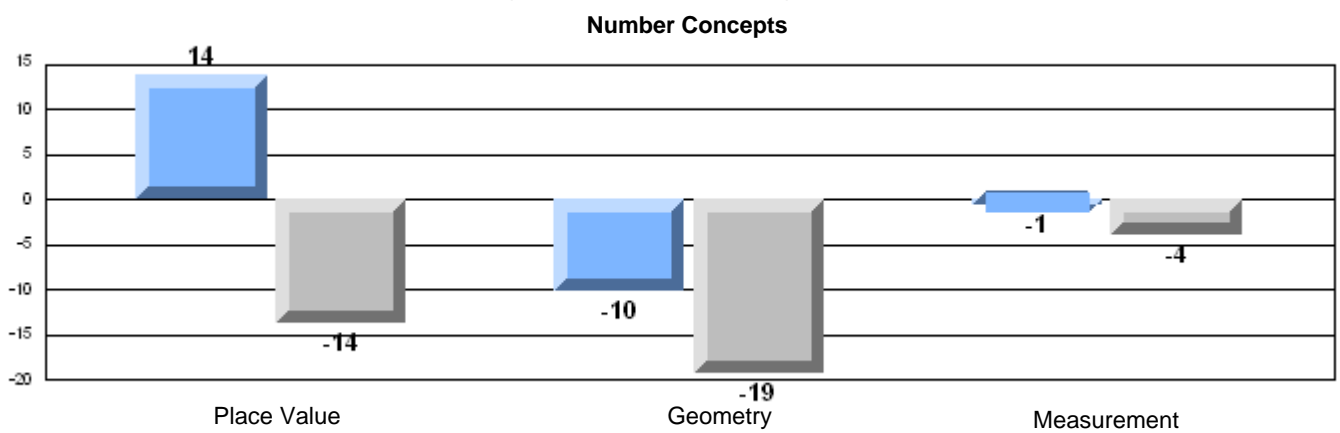
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	4	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations		School			School data with 5 or fewer students withheld for reasons of confidentiality.		
		District		77.1			
		Province		76.9			
Number Concepts		School					
		District		72.3			
		Province		70.7			
Shape and Space		School					
		District		85.5			
		Province		84.5			
<u>Yes/No Items</u>							
Addition		School					
		District		89.1			
		Province		91.8			
Subtraction		School					
		District		80.1			
		Province		83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School					
		District		44.6			
		Province		43.6			
	Communication	School					
		District		38.9			
		Province		37.6			
	Connections and Representations	School					
		District		37.4			
		Province		36.3			
	Problem Solving	School					
		District		51.8			
		Province		51.8			
Number Concepts	Place Value	School					
		District		56.8			
		Province		52.2			
	Number Sense	School					
	District		58.1				
	Province		53.9				
Shape and Space	Measurement	School					
		District		49.1			
		Province		45.2			
	Geometry	School					
	District		53.2				
	Province		46.7				

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

	Number of Students	3	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.	
	District		77.1		
	Province		76.9		
Number Concepts	School				
	District		72.3		
	Province		70.7		
Shape and Space	School				
	District		85.5		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School				
	District		89.1		
	Province		91.8		
Subtraction	School				
	District		80.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District		44.6	
		Province		43.6	
	Communication	School			
		District		38.9	
		Province		37.6	
	Connections and Representations	School			
		District		37.4	
		Province		36.3	
	Problem Solving	School			
		District		51.8	
		Province		51.8	
Number Concepts	Place Value	School			
		District		56.8	
		Province		52.2	
	Number Sense	School			
District		58.1			
Province		53.9			
Shape and Space	Measurement	School			
		District		49.1	
		Province		45.2	
	Geometry	School			
District		53.2			
Province		46.7			

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006

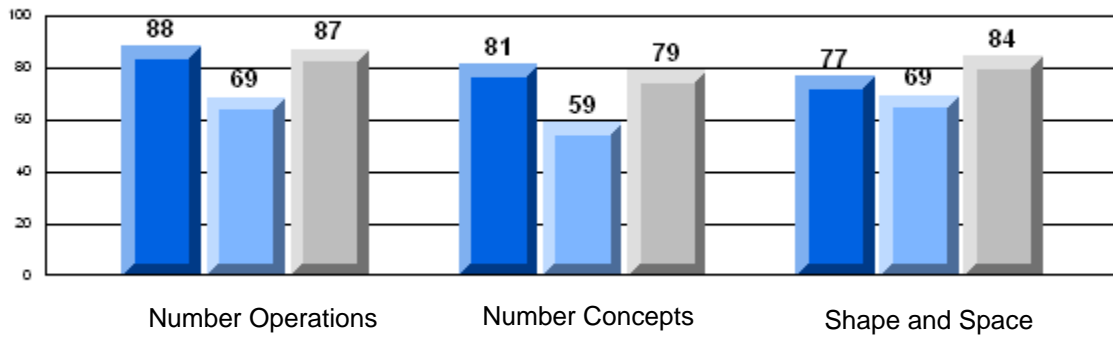


2007

		Number of Students	23	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			87.0	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			78.8	P	P	
	District			72.3			
	Province			70.7			
Shape and Space	School			84.4	Q	Q	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			95.4	P	P	
	District			89.1			
	Province			91.8			
Subtraction	School			93.0	P	P	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		65.2	P	P	
		District		44.6			
		Province		43.6			
	Communication	School			65.2	P	P
		District			38.9		
		Province			37.6		
	Connections and Representations	School			56.5	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			73.9	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		87.0	P	P	
		District		56.8			
		Province		52.2			
	Number Sense	School		73.9	P	P	
District			58.1				
Province			53.9				
Shape and Space	Measurement	School		73.9	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School		87.0	P	P	
District			53.2				
Province			46.7				

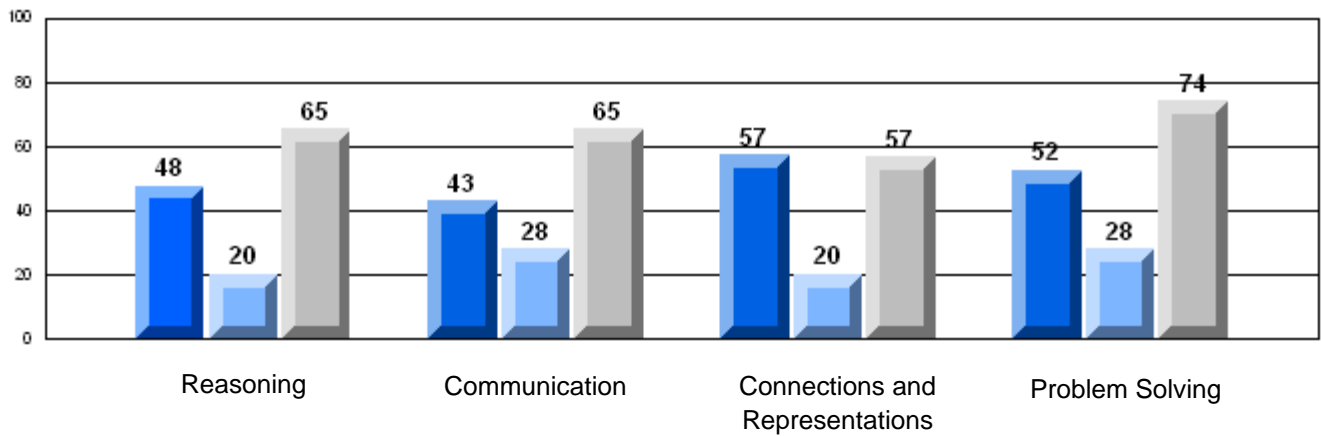
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



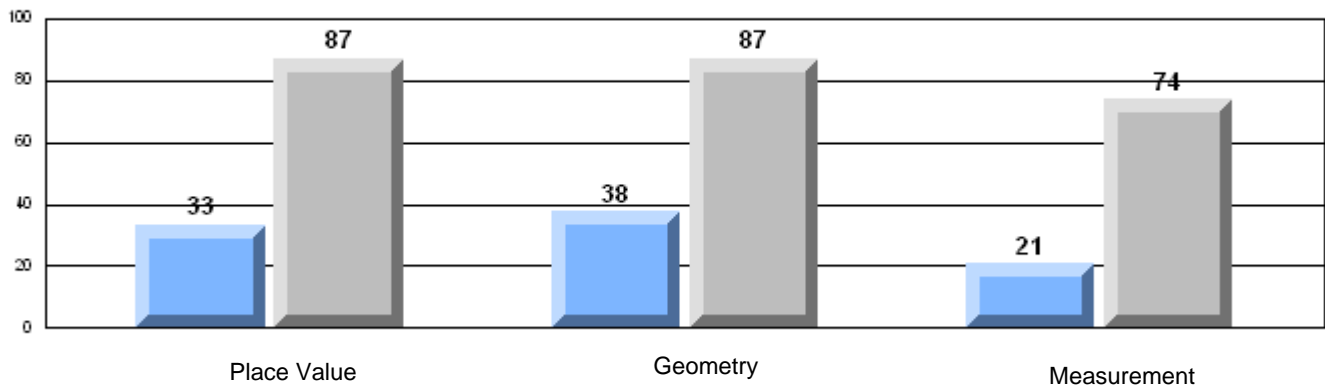
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

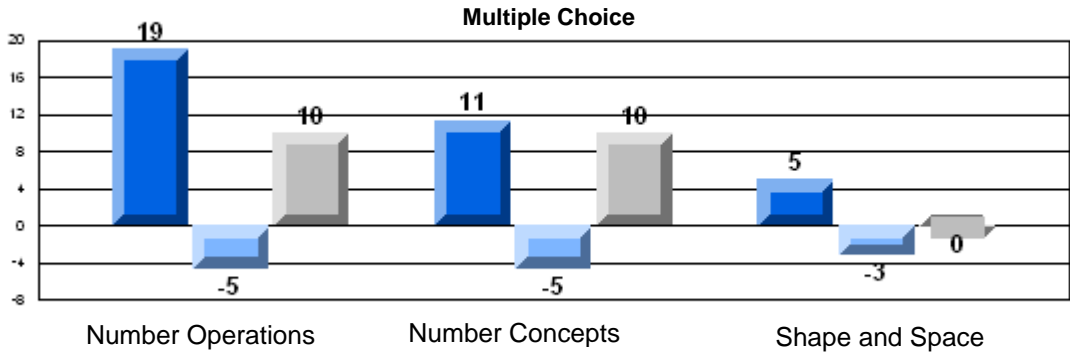


2006



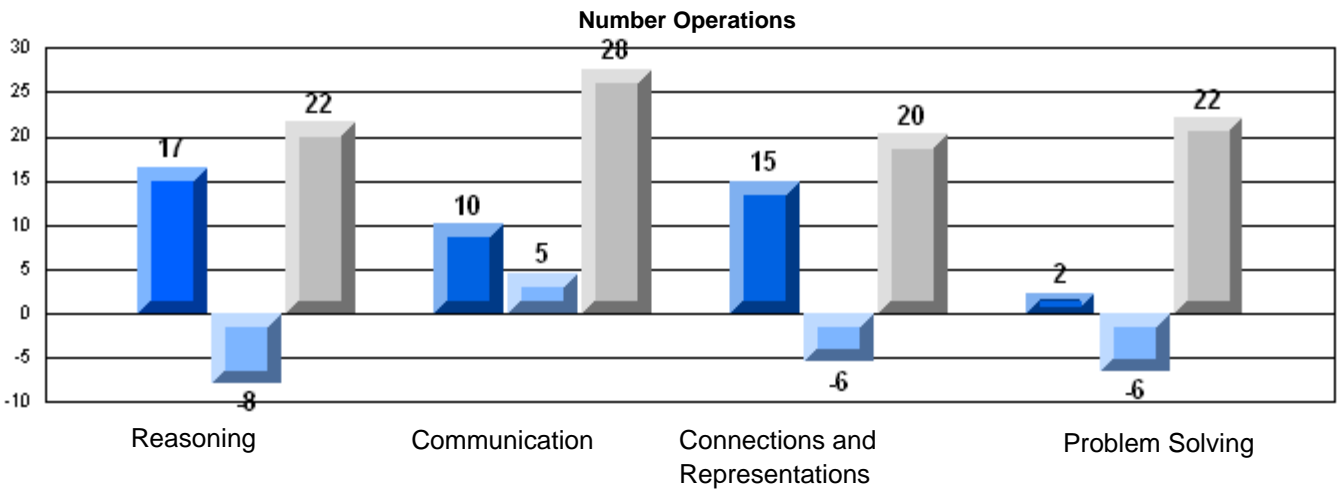
2007

Difference from Provincial Mean, 2005-07



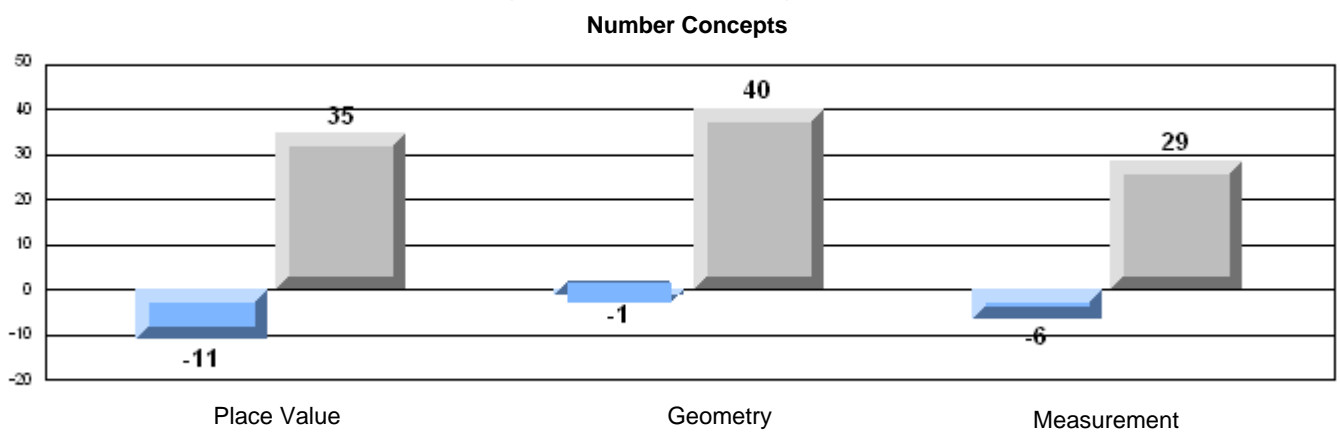
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



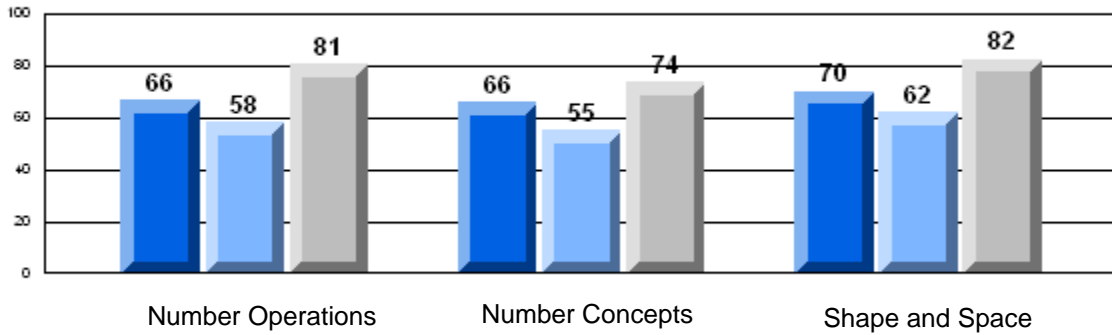
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

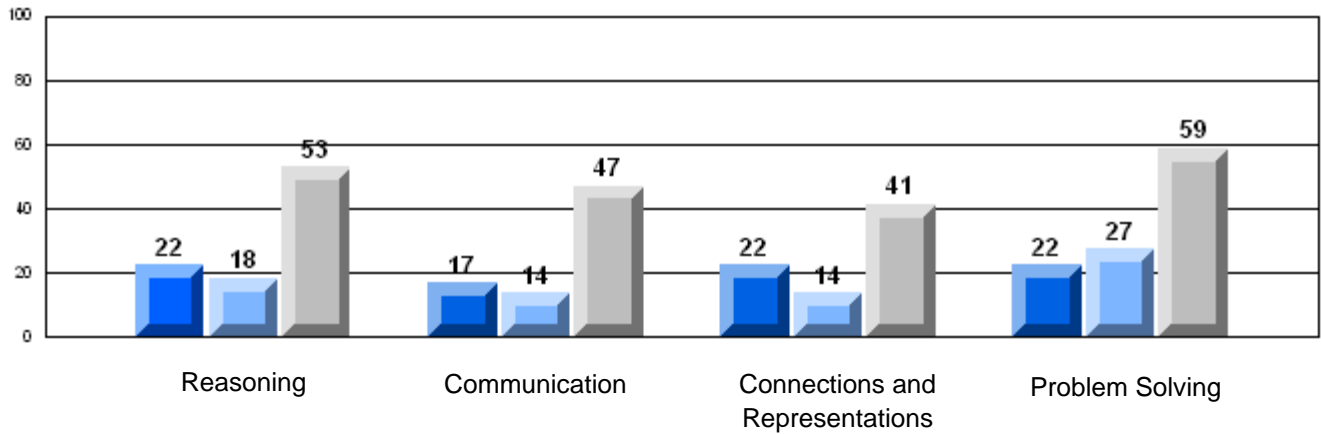


		Number of Students	17		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School	80.6	P	P
			District	77.1		
			Province	76.9		
	Number Concepts		School	73.5	P	P
			District	72.3		
			Province	70.7		
	Shape and Space		School	82.4	Q	Q
			District	85.5		
			Province	84.5		
<u>Yes/No Items</u>						
	Addition		School	90.0	P	Q
			District	89.1		
			Province	91.8		
	Subtraction		School	82.7	P	Q
			District	80.1		
			Province	83.6		
<u>Rubrics</u>						
	Number Operations	Reasoning	School	52.9	P	P
			District	44.6		
			Province	43.6		
		Communication	School	47.1	P	P
			District	38.9		
			Province	37.6		
		Connections and Representations	School	41.2	P	P
			District	37.4		
			Province	36.3		
		Problem Solving	School	58.8	P	P
			District	51.8		
			Province	51.8		
	Number Concepts	Place Value	School	58.8	P	P
			District	56.8		
			Province	52.2		
		Number Sense	School	52.9	Q	Q
			District	58.1		
			Province	53.9		
	Shape and Space	Measurement	School	41.2	Q	Q
			District	49.1		
			Province	45.2		
		Geometry	School	29.4	Q	Q
			District	53.2		
			Province	46.7		

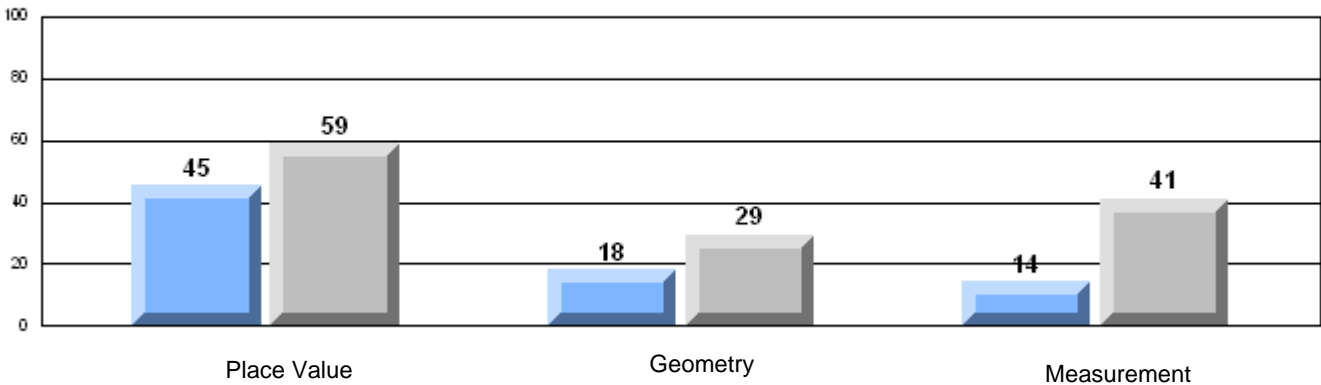
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

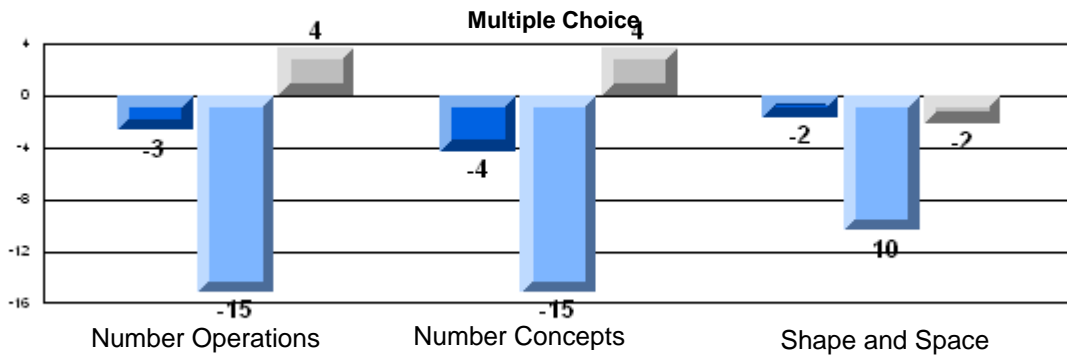


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



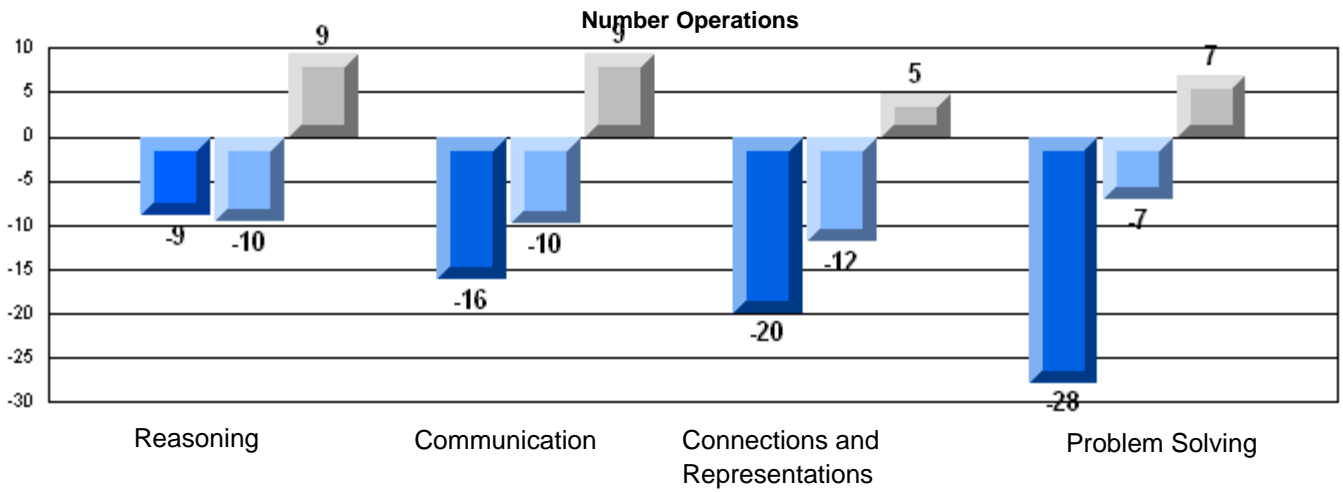
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



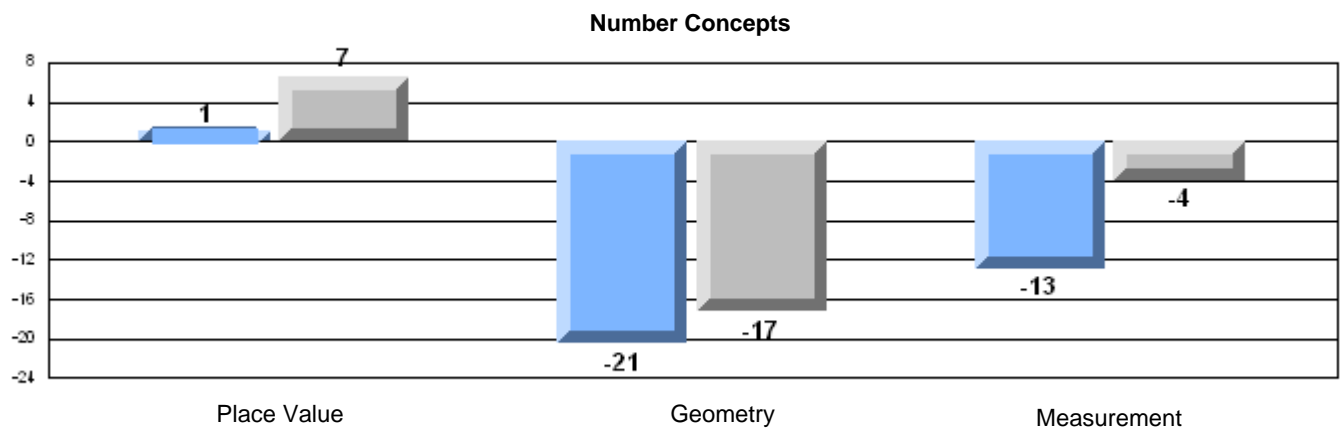
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



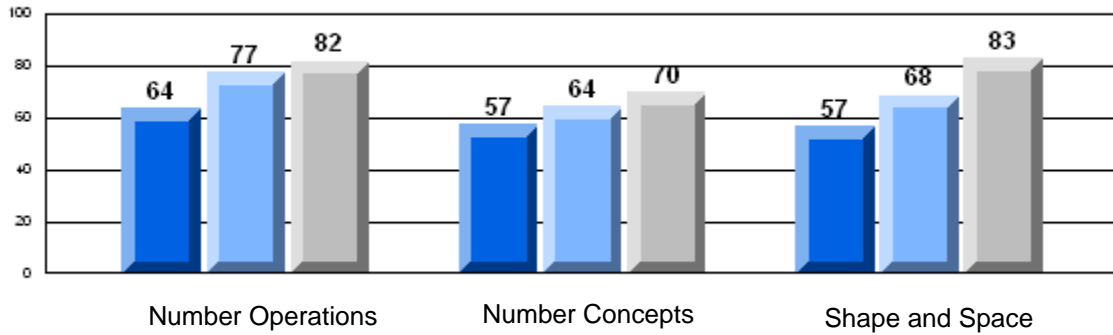
2006



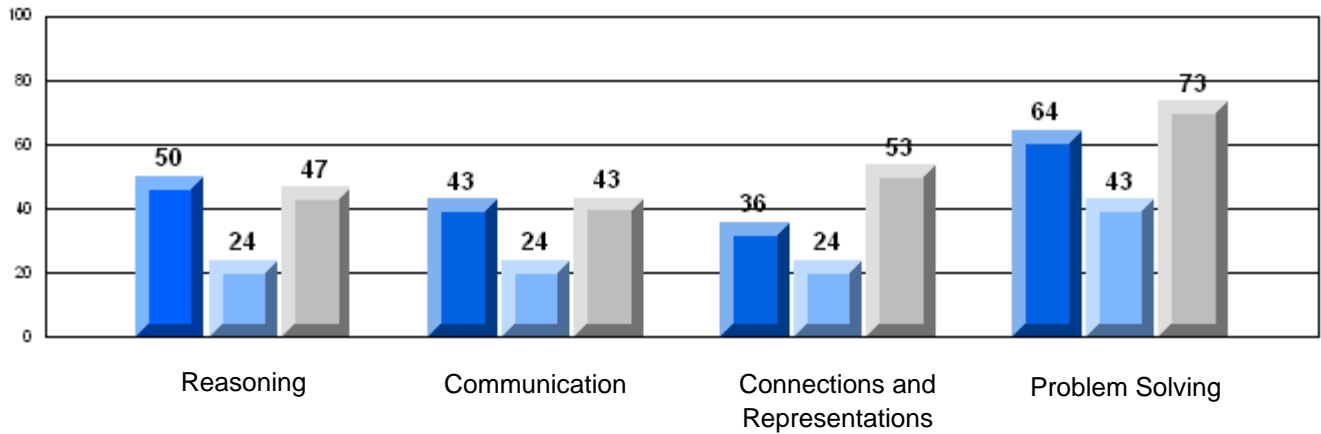
2007

		Number of Students	30	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			81.7	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			69.6	Q	Q	
	District			72.3			
	Province			70.7			
Shape and Space	School			82.7	Q	Q	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			90.0	P	Q	
	District			89.1			
	Province			91.8			
Subtraction	School			68.3	Q	Q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		46.7	P	P	
		District		44.6			
		Province		43.6			
	Communication	School			43.3	P	P
		District			38.9		
		Province			37.6		
	Connections and Representations	School			53.3	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			73.3	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		46.4	Q	Q	
		District		56.8			
	Number Sense	School			46.4	Q	Q
		District			58.1		
Shape and Space	Measurement	School		44.8	Q	Q	
		District		49.1			
		Province		45.2			
	Geometry	School			42.9	Q	Q
		District			53.2		
		Province			46.7		

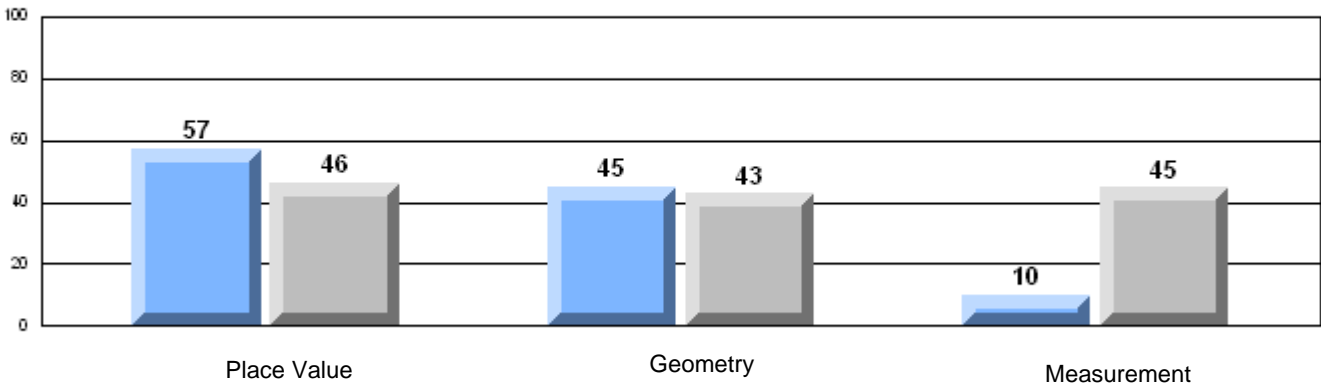
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

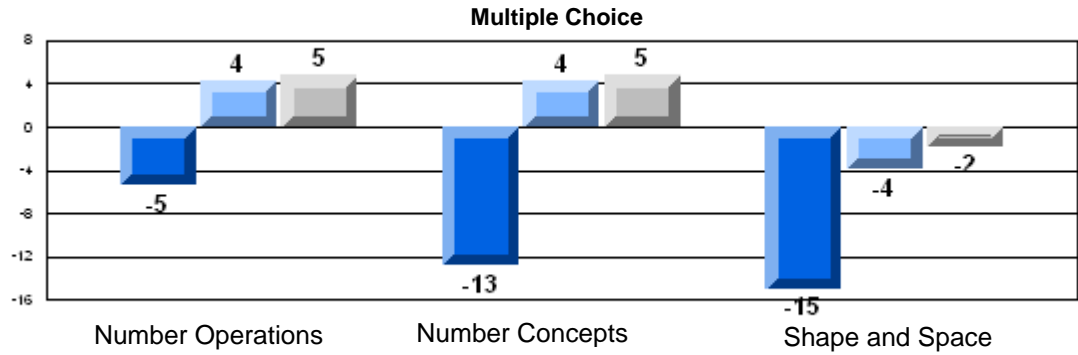


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



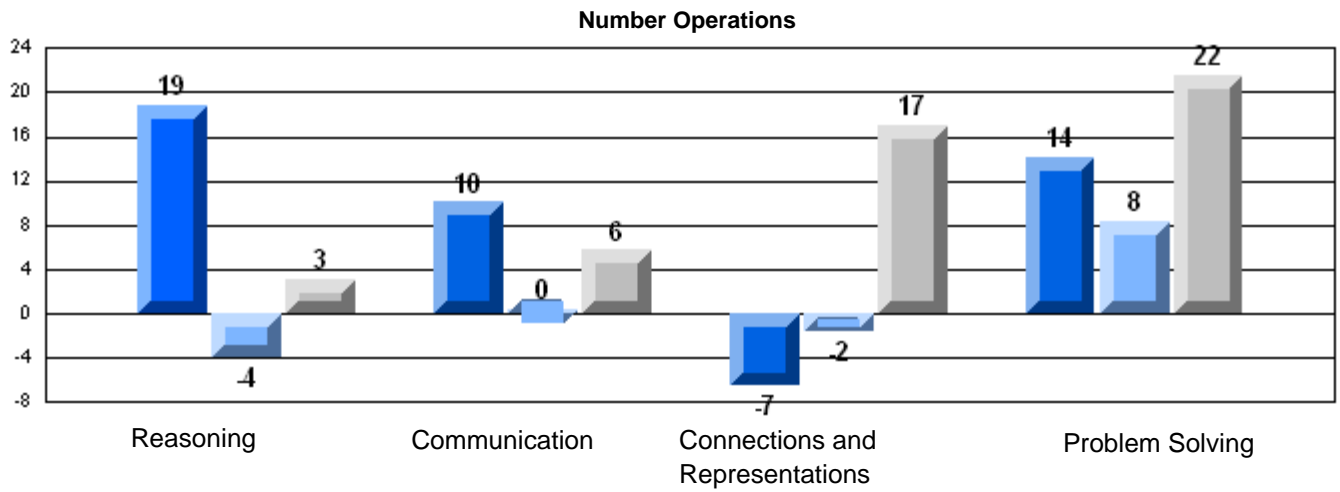
2005 2006 2007

Difference from Provincial Mean, 2005-07



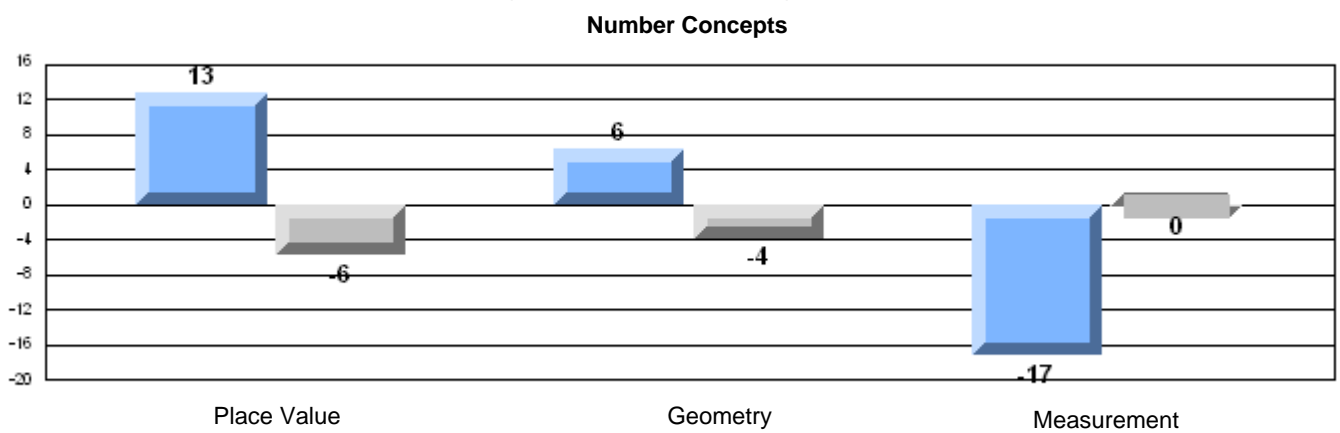
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



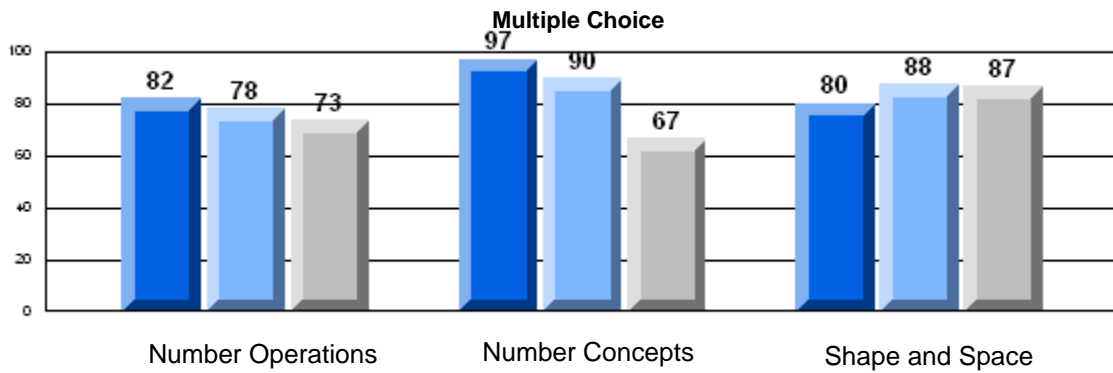
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

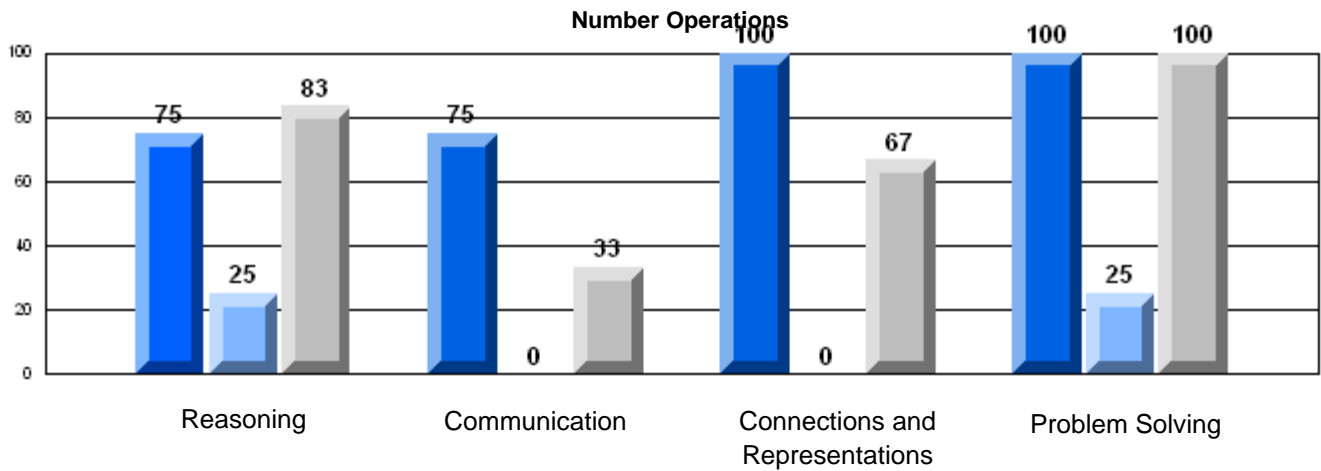


		Number of Students	6	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			73.3	q	q	
	District			77.1			
	Province			76.9			
Number Concepts	School			66.7	q	q	
	District			72.3			
	Province			70.7			
Shape and Space	School			86.7	p	p	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			100.0	p	p	
	District			89.1			
	Province			91.8			
Subtraction	School			96.7	p	p	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		83.3	p	p	
		District		44.6			
		Province		43.6			
	Communication	School			33.3	q	q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			66.7	p	p
		District			37.4		
		Province			36.3		
	Problem Solving	School			100.0	p	p
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		83.3	p	p	
		District		56.8			
		Province		52.2			
	Number Sense	School		83.3	p	p	
District		58.1					
Province		53.9					
Shape and Space	Measurement	School		100.0	p	p	
		District		49.1			
		Province		45.2			
	Geometry	School		33.3	q	q	
District		53.2					
Province		46.7					

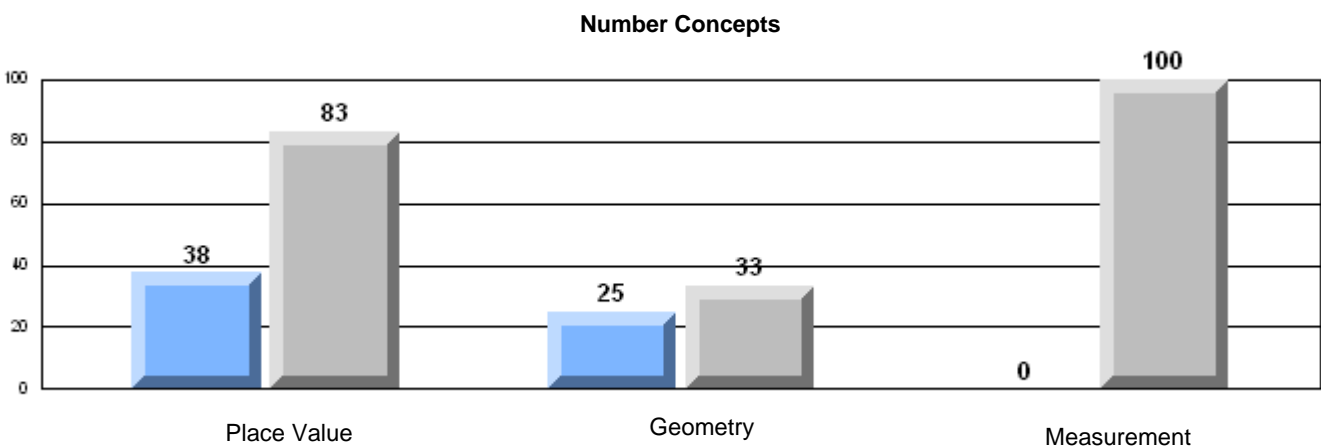
3 Year CRT (Subtest) Mark Trend 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

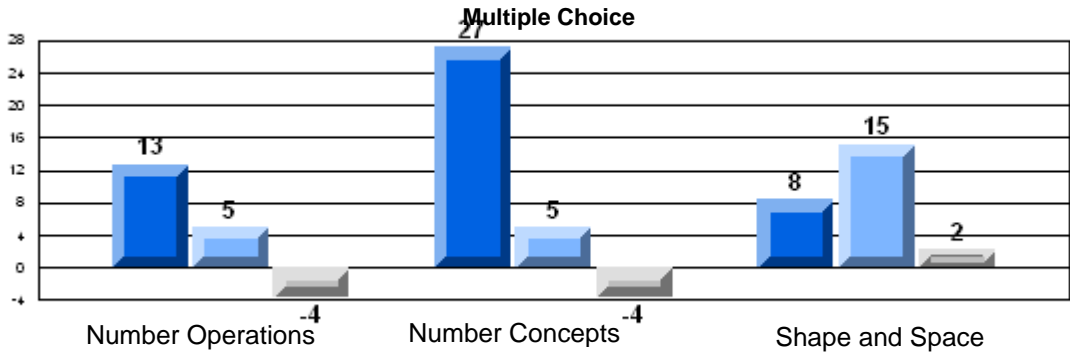


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



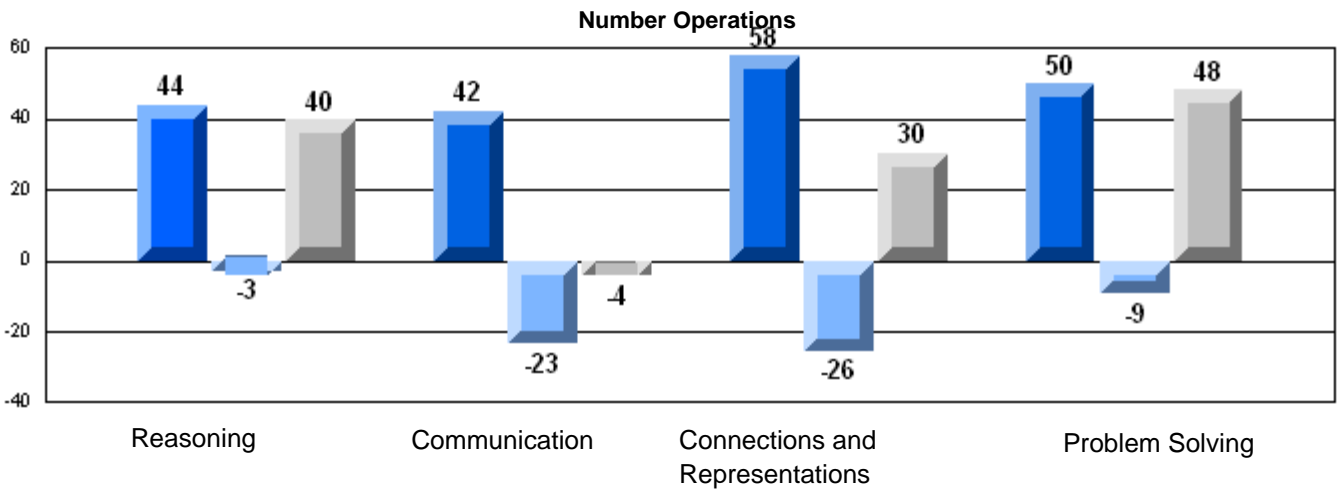
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



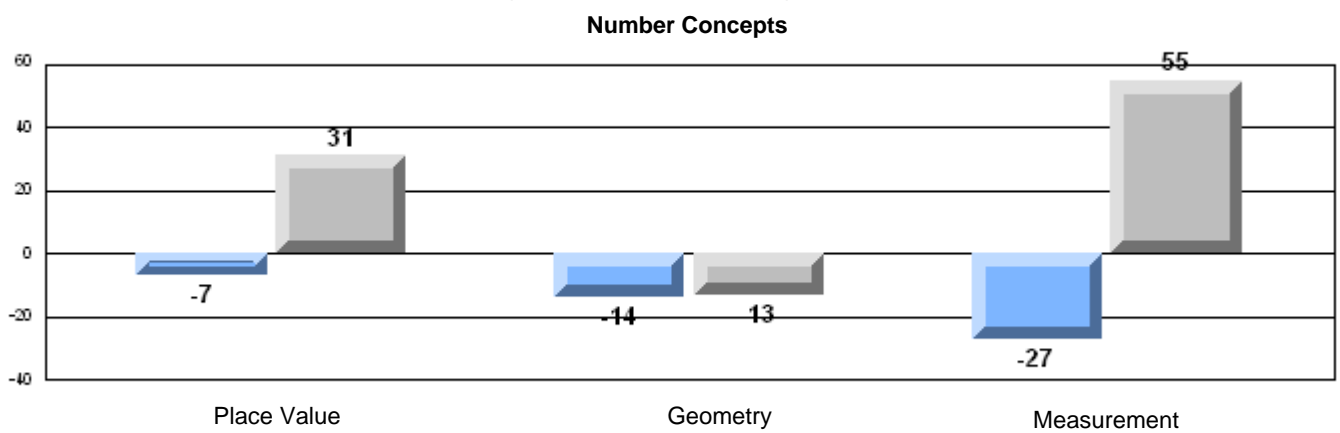
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



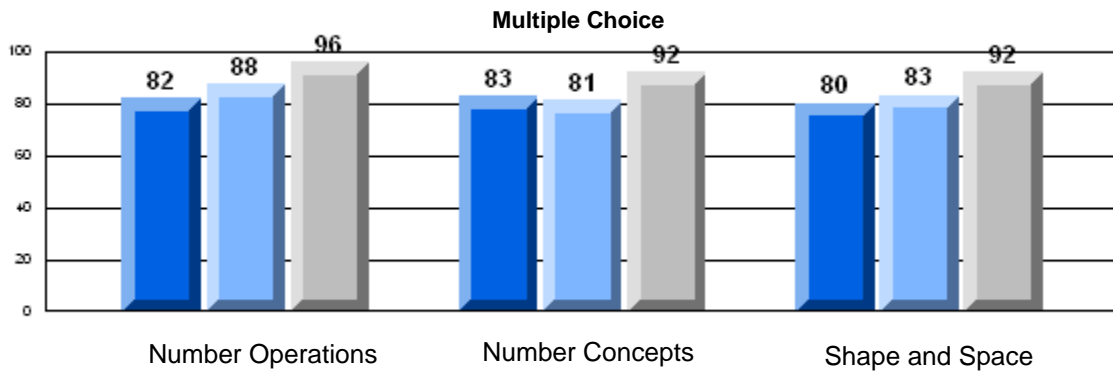
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

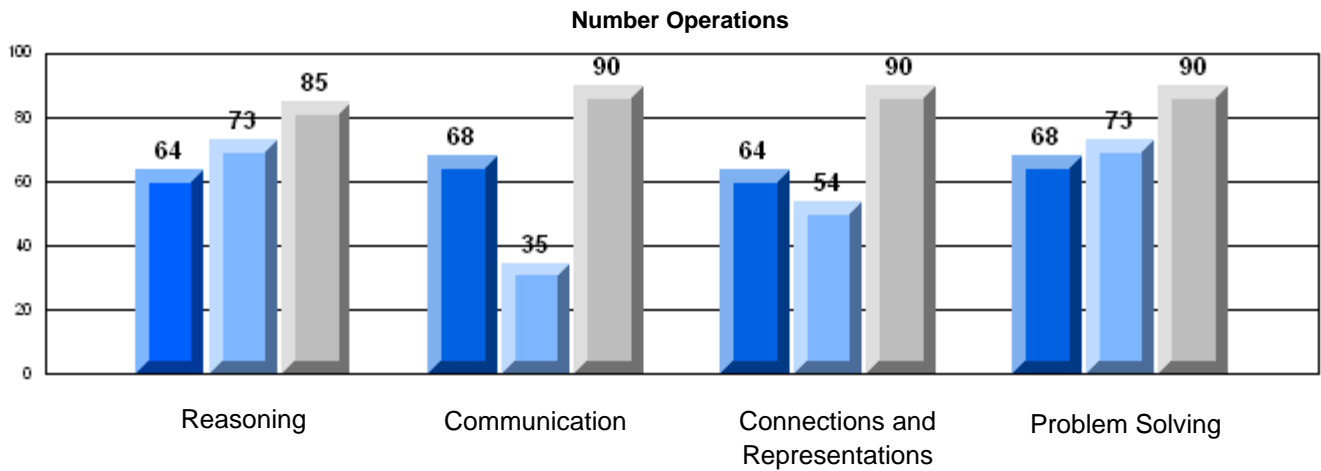


		Number of Students	20	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			96.0	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			91.9	P	P	
	District			72.3			
	Province			70.7			
Shape and Space	School			92.0	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			95.5	P	P	
	District			89.1			
	Province			91.8			
Subtraction	School			95.5	P	P	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		85.0	P	P	
		District		44.6			
		Province		43.6			
	Communication	School			90.0	P	P
		District			38.9		
		Province			37.6		
	Connections and Representations	School			90.0	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			90.0	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		95.0	P	P	
		District		56.8			
	Number Sense	School			95.0	P	P
		District			58.1		
Shape and Space	Measurement	School		85.0	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School			70.0	P	P
		District			53.2		
Province			46.7				

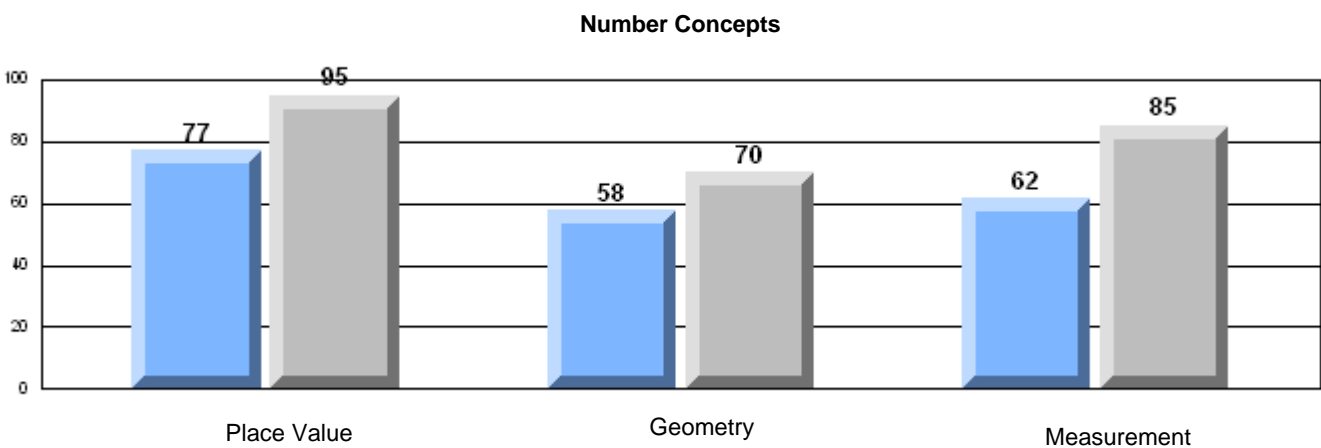
3 Year CRT (Subtest) Mark Trend 2005-2007



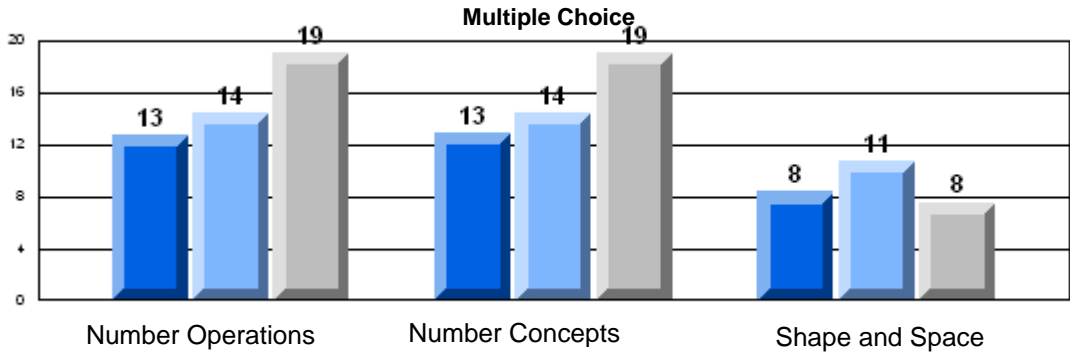
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

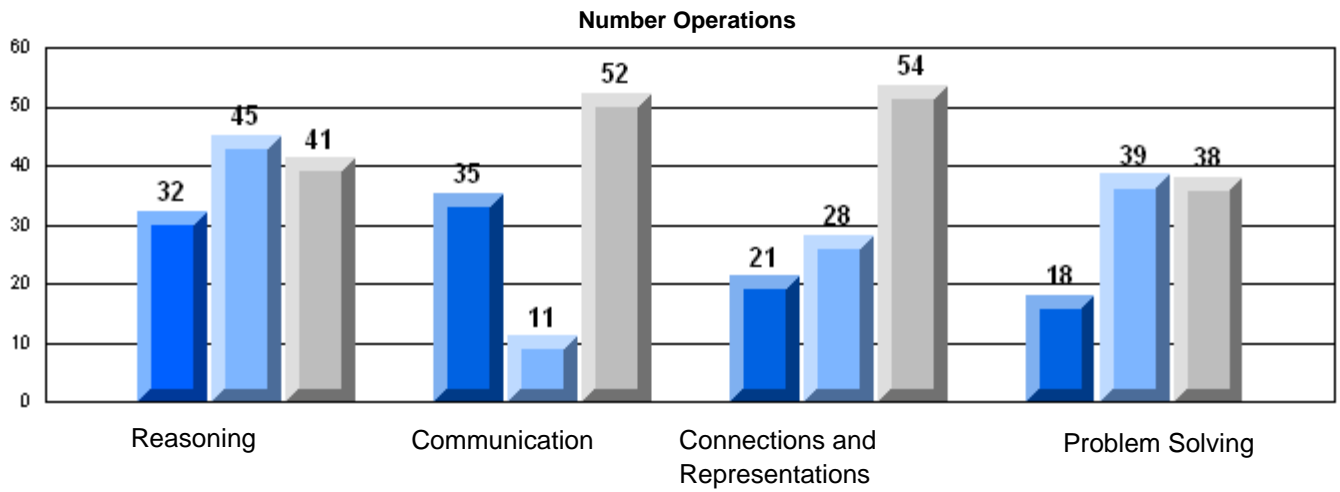


Difference from Provincial Mean, 2005-07



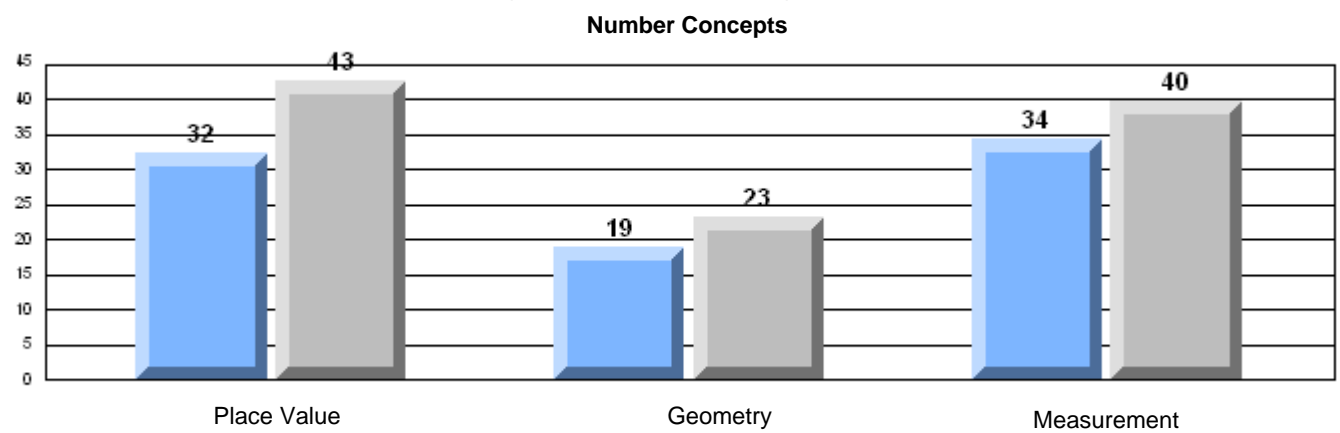
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



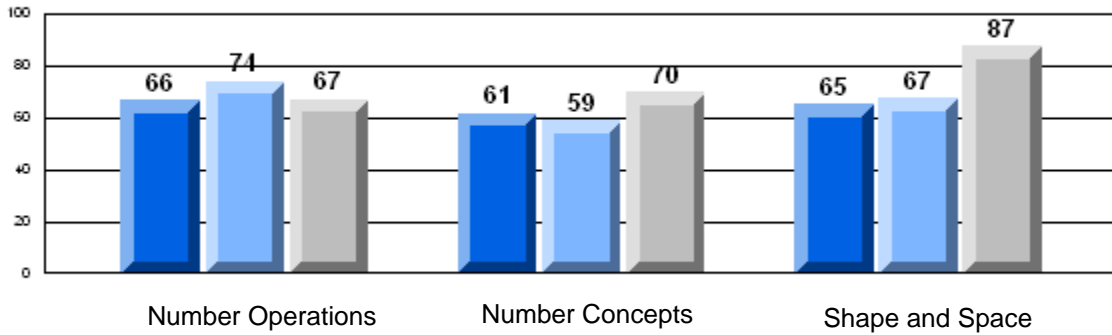
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

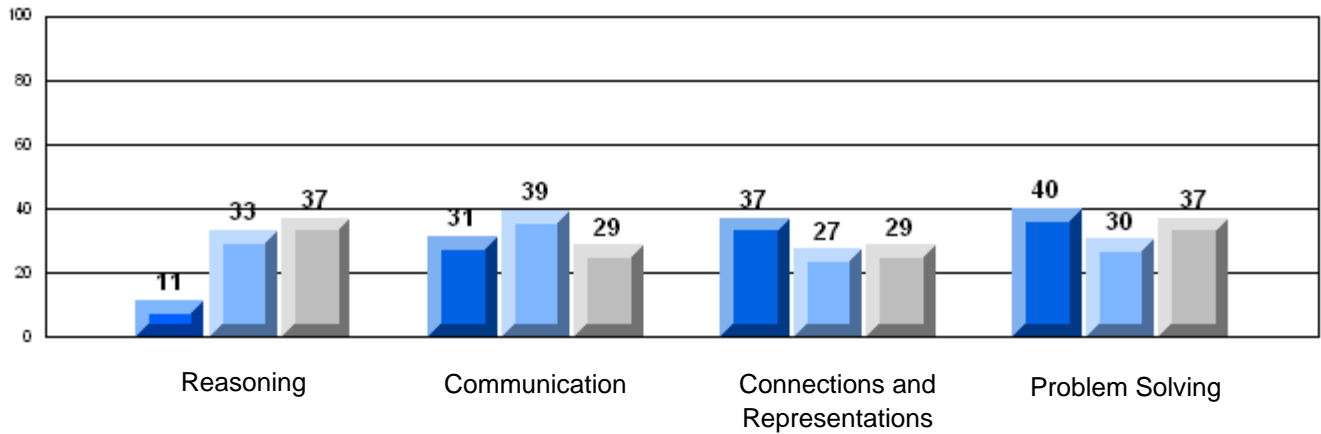


		Number of Students	36		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	66.9		q	q
		District	77.1			
		Province	76.9			
	Number Concepts	School	69.8		q	q
		District	72.3			
		Province	70.7			
	Shape and Space	School	87.2		p	p
		District	85.5			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	96.0		p	p
		District	89.1			
		Province	91.8			
	Subtraction	School	74.3		q	q
		District	80.1			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	37.1		q
			District	44.6		
			Province	43.6		
	Number Operations	Communication	School	28.6		q
			District	38.9		
			Province	37.6		
	Number Operations	Connections and Representations	School	28.6		q
			District	37.4		
			Province	36.3		
	Number Operations	Problem Solving	School	37.1		q
			District	51.8		
			Province	51.8		
	Number Concepts	Place Value	School	54.3		q
			District	56.8		
			Province	52.2		p
	Number Concepts	Number Sense	School	51.4		q
			District	58.1		
			Province	53.9		
	Shape and Space	Measurement	School	44.1		q
			District	49.1		
			Province	45.2		q
	Shape and Space	Geometry	School	40.6		q
			District	53.2		
			Province	46.7		

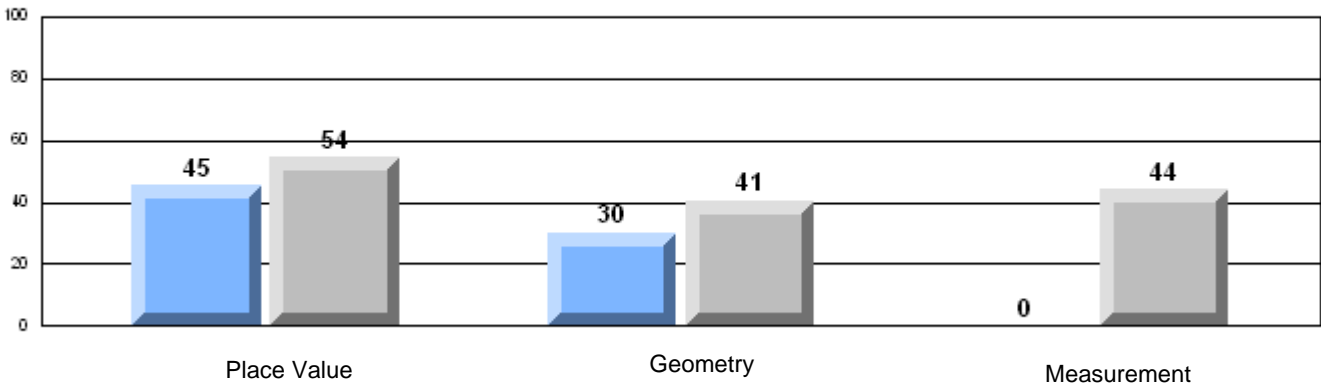
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



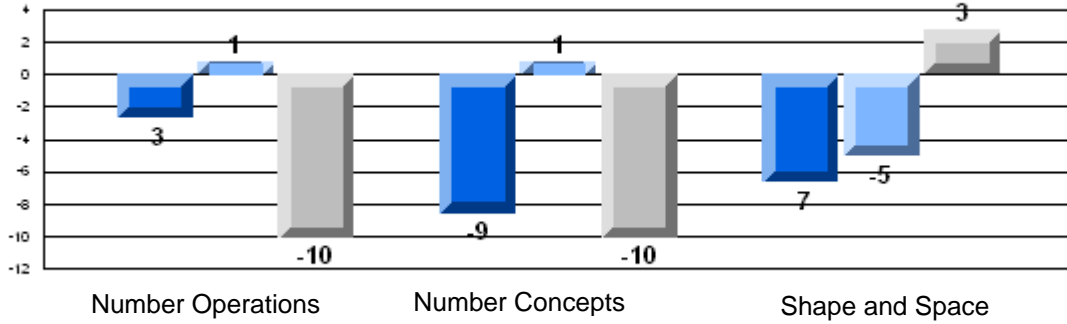
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005 2006 2007

Difference from Provincial Mean, 2005-07

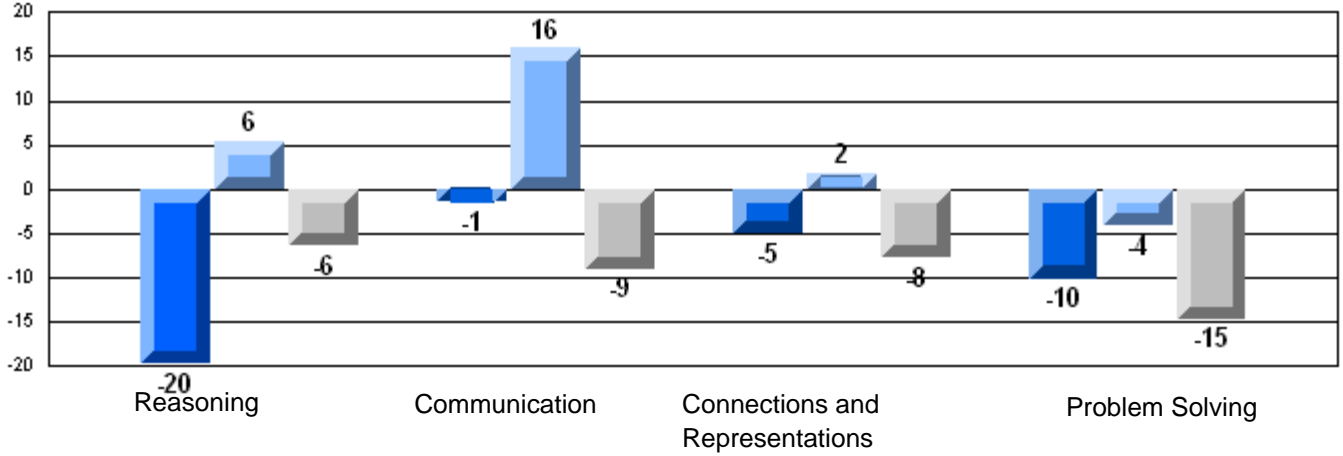
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

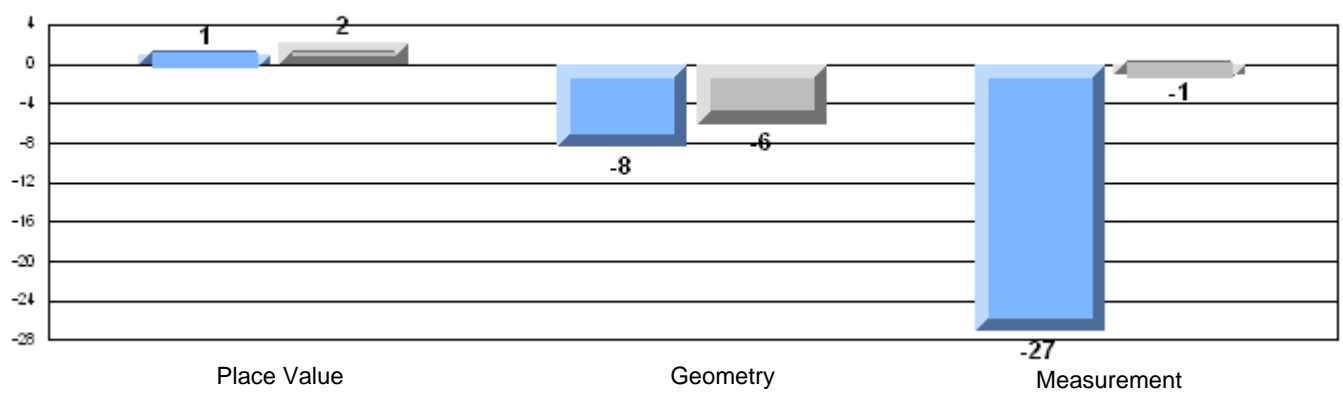
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



2006



2007

		Number of Students	4	Mark	School vs District	School vs Province
<u>Multiple Choice</u>						
Number Operations		School		77.1	School data with 5 or fewer students withheld for reasons of confidentiality.	
		District		76.9		
		Province				
Number Concepts		School		72.3		
		District		70.7		
		Province				
Shape and Space		School		85.5		
		District		84.5		
		Province				
<u>Yes/No Items</u>						
Addition		School		89.1		
		District		91.8		
		Province				
Subtraction		School		80.1		
		District		83.6		
		Province				
<u>Rubrics</u>						
Number Operations	Reasoning	School		44.6		
		District		43.6		
		Province				
	Communication	School		38.9		
		District		37.6		
		Province				
	Connections and Representations	School		37.4		
		District		36.3		
		Province				
	Problem Solving	School		51.8		
		District		51.8		
		Province				
Number Concepts	Place Value	School		56.8		
		District		52.2		
	Number Sense	School		58.1		
		District		53.9		
Shape and Space	Measurement	School		49.1		
		District		45.2		
	Geometry	School		53.2		
		District		46.7		

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

	Number of Students		Mark	School vs District	School vs Province	
<u>Multiple Choice</u>						
Number Operations		School		School data with 5 or fewer students withheld for reasons of confidentiality.		
		District	77.1			
		Province	76.9			
Number Concepts		School				
		District	72.3			
		Province	70.7			
Shape and Space		School				
		District	85.5			
		Province	84.5			
<u>Yes/No Items</u>						
Addition		School				
		District	89.1			
		Province	91.8			
Subtraction		School				
		District	80.1			
		Province	83.6			
<u>Rubrics</u>						
Number Operations	Reasoning	School				
		District	44.6			
		Province	43.6			
	Communication	School				
		District	38.9			
		Province	37.6			
	Connections and Representations	School				
		District	37.4			
		Province	36.3			
	Problem Solving	School				
		District	51.8			
		Province	51.8			
Number Concepts	Place Value	School				
		District	56.8			
		Province	52.2			
	Number Sense	School				
	District	58.1				
	Province	53.9				
Shape and Space	Measurement	School				
		District	49.1			
		Province	45.2			
	Geometry	School				
	District	53.2				
	Province	46.7				

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

	Number of Students	1	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.	
	District		77.1		
	Province		76.9		
Number Concepts	School				
	District		72.3		
	Province		70.7		
Shape and Space	School				
	District		85.5		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School				
	District		89.1		
	Province		91.8		
Subtraction	School				
	District		80.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District		44.6	
		Province		43.6	
	Communication	School			
		District		38.9	
		Province		37.6	
	Connections and Representations	School			
		District		37.4	
		Province		36.3	
	Problem Solving	School			
		District		51.8	
		Province		51.8	
Number Concepts	Place Value	School			
		District		56.8	
	Number Sense	School			
		District		58.1	
Shape and Space	Measurement	School			
		District		49.1	
	Geometry	School			
		District		53.2	
	Province		46.7		

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



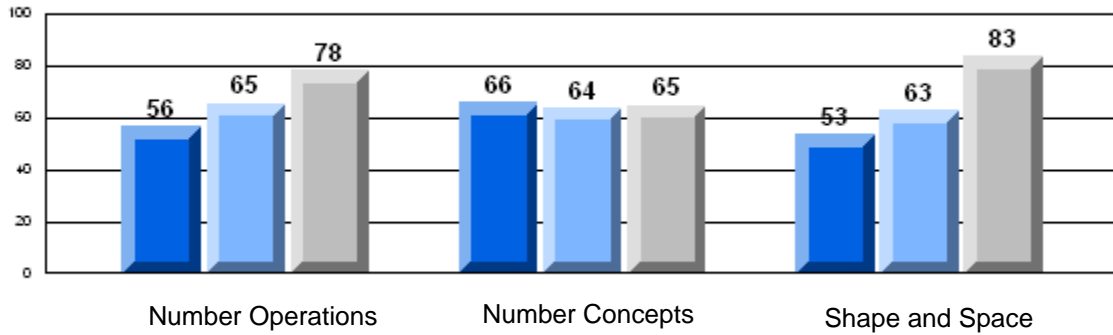
2006



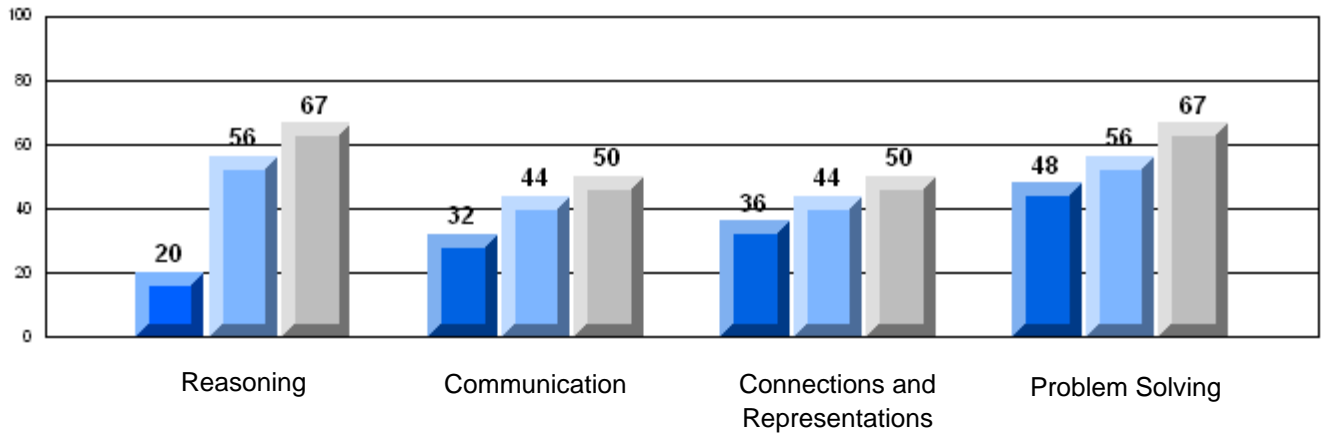
2007

		Number of Students	12		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			78.3	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			64.6	Q	Q	
	District			72.3			
	Province			70.7			
Shape and Space	School			83.3	Q	Q	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			97.1	P	P	
	District			89.1			
	Province			91.8			
Subtraction	School			82.9	P	Q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		66.7	P	P	
		District		44.6			
		Province		43.6			
	Communication	School			50.0	P	P
		District			38.9		
		Province			37.6		
	Connections and Representations	School			50.0	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			66.7	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		66.7	P	P	
		District		56.8			
		Province		52.2			
	Number Sense	School			75.0	P	P
		Province			53.9		
Shape and Space	Measurement	School		66.7	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School			83.3	P	P
		Province			46.7		

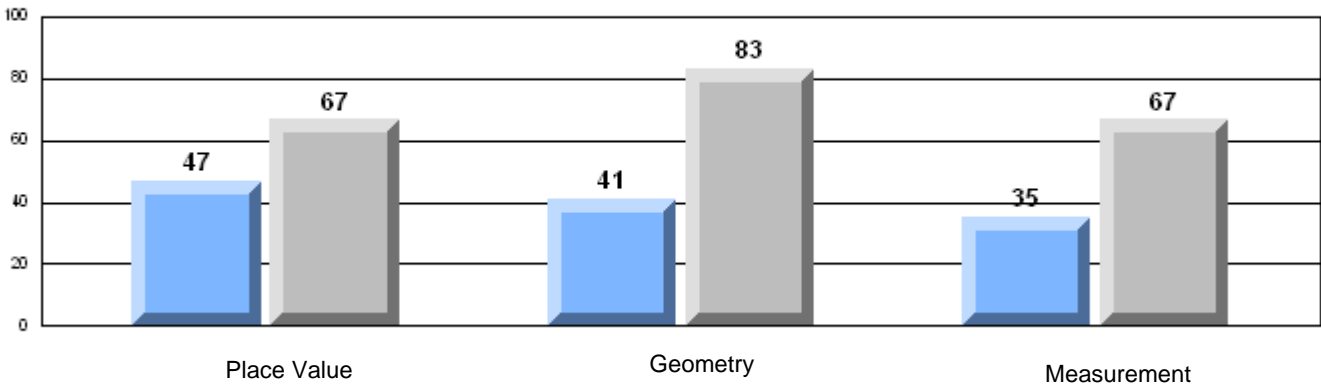
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

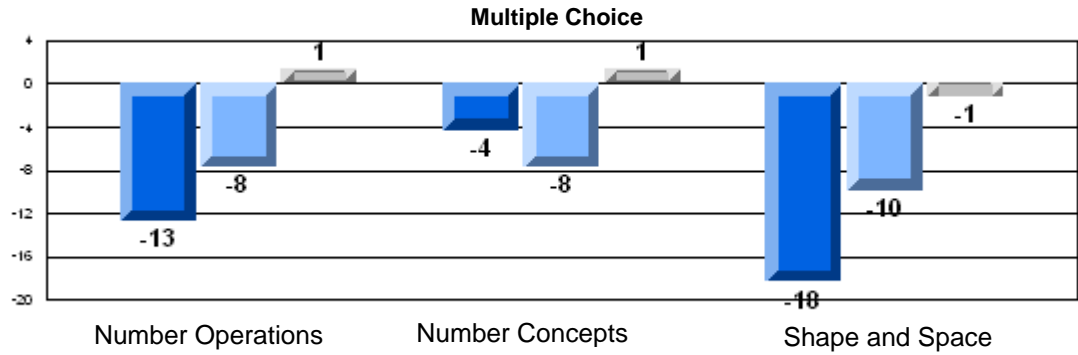


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



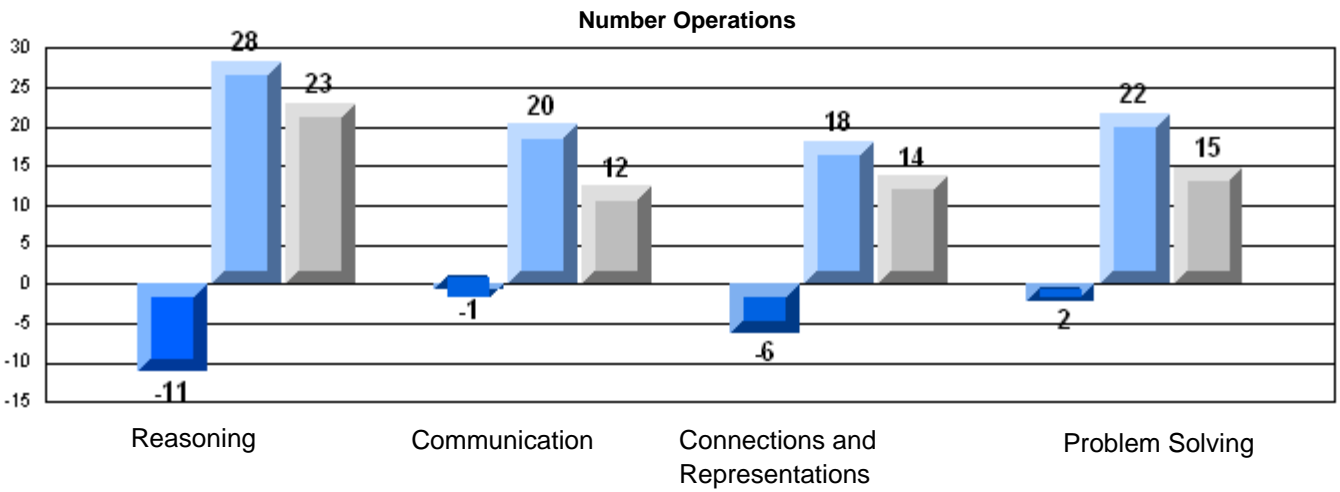
2005 2006 2007

Difference from Provincial Mean, 2005-07



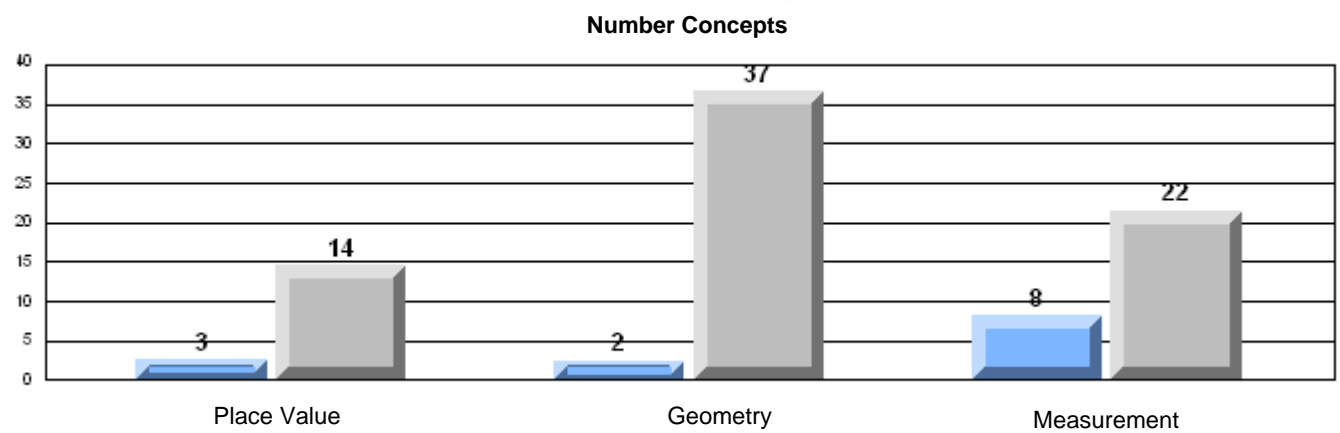
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

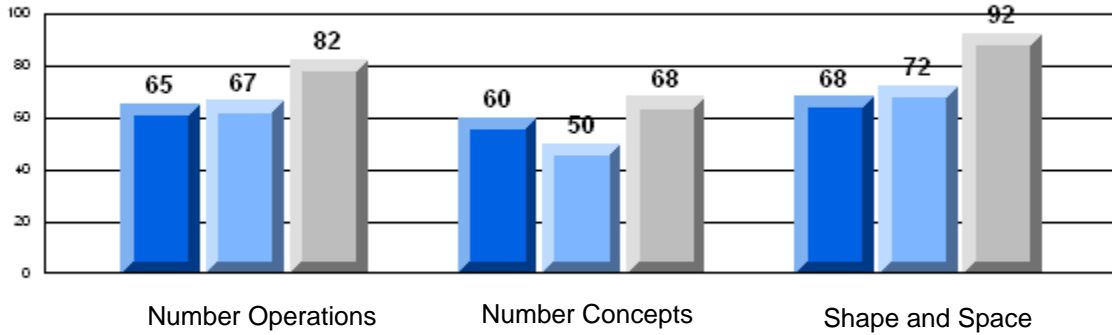
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	13		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			82.3	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			68.3	Q	Q	
	District			72.3			
	Province			70.7			
Shape and Space	School			92.3	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			92.3	P	P	
	District			89.1			
	Province			91.8			
Subtraction	School			85.4	P	P	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		23.1	Q	Q	
		District		44.6			
		Province		43.6			
	Communication	School			23.1	Q	Q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			15.4	Q	Q
		District			37.4		
		Province			36.3		
	Problem Solving	School			38.5	Q	Q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		38.5	Q	Q	
		District		56.8			
	Number Sense	School			61.5	P	P
		District			58.1		
Shape and Space	Measurement	School		46.2	Q	P	
		District		49.1			
		Province		45.2			
	Geometry	School			38.5	Q	Q
		District			53.2		
		Province			46.7		

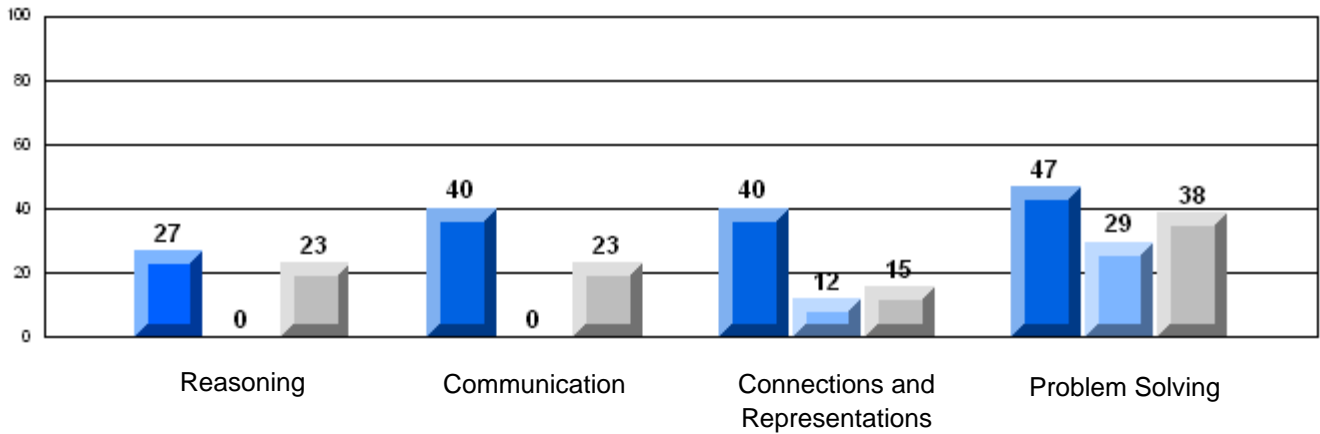
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



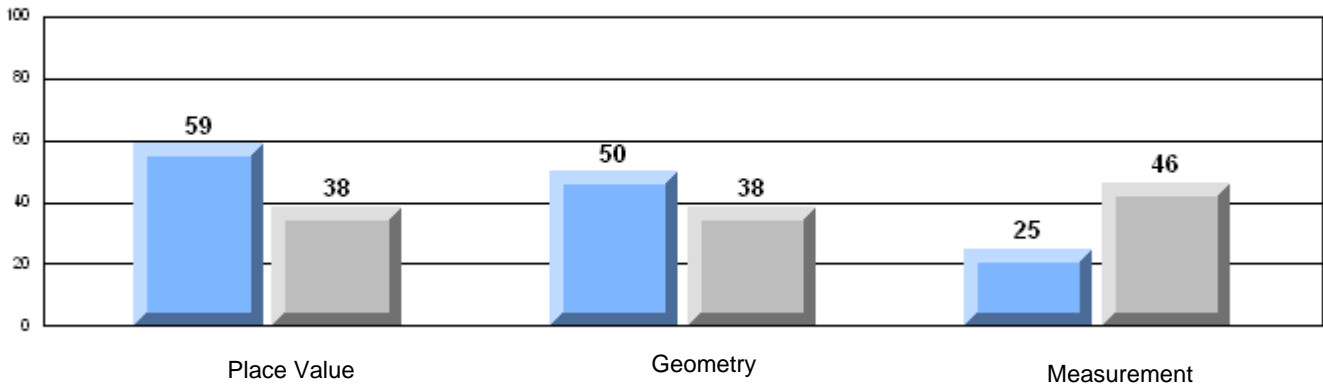
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

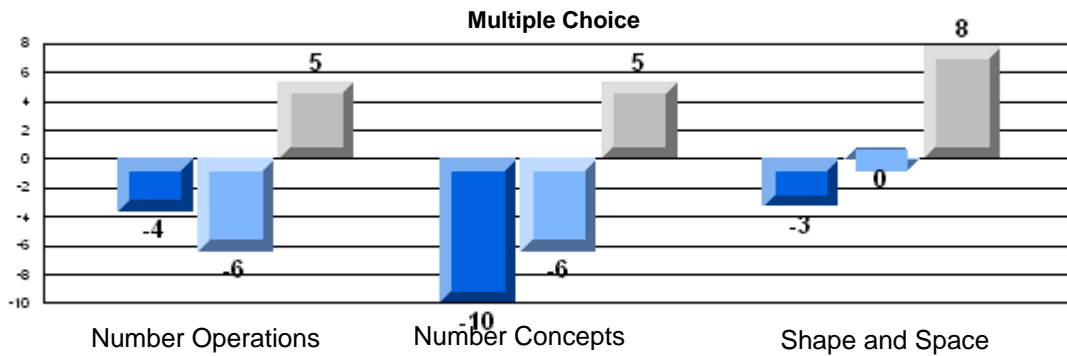


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

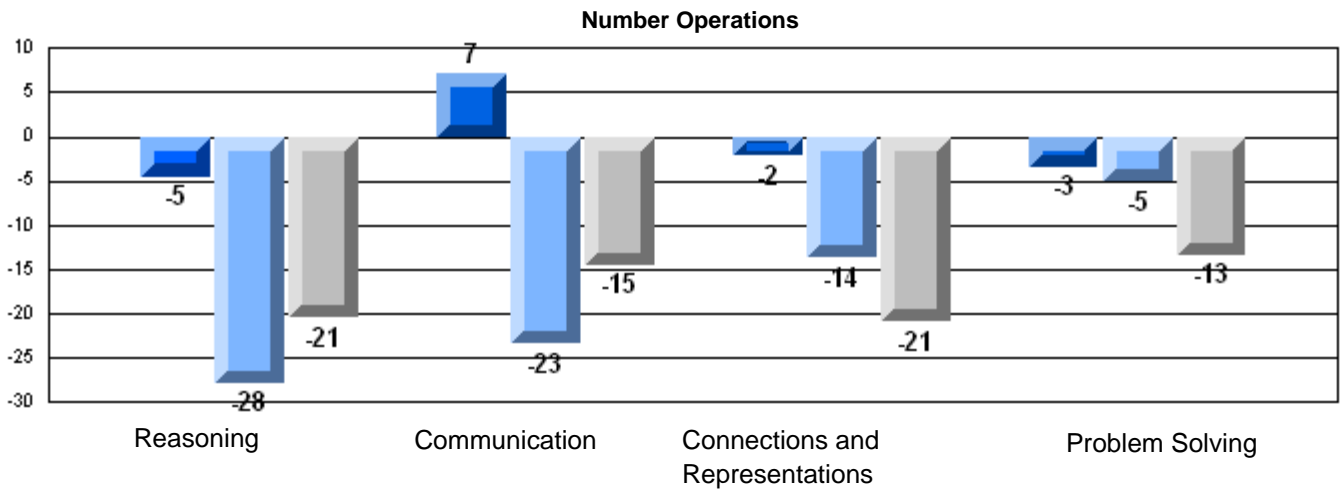


Difference from Provincial Mean, 2005-07



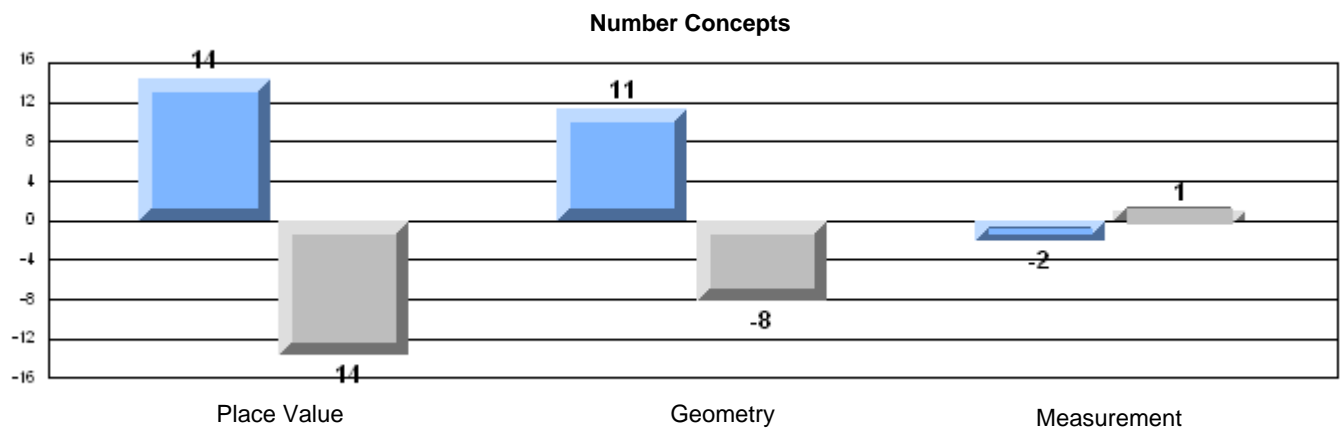
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



	Number of Students		Mark	School vs District	School vs Province	
<u>Multiple Choice</u>						
Number Operations		School		School data with 5 or fewer students withheld for reasons of confidentiality.		
		District	77.1			
		Province	76.9			
Number Concepts		School				
		District	72.3			
		Province	70.7			
Shape and Space		School				
		District	85.5			
		Province	84.5			
<u>Yes/No Items</u>						
Addition		School				
		District	89.1			
		Province	91.8			
Subtraction		School				
		District	80.1			
		Province	83.6			
<u>Rubrics</u>						
Number Operations	Reasoning	School				
		District	44.6			
		Province	43.6			
	Communication	School				
		District	38.9			
		Province	37.6			
	Connections and Representations	School				
		District	37.4			
		Province	36.3			
	Problem Solving	School				
		District	51.8			
		Province	51.8			
Number Concepts	Place Value	School				
		District	56.8			
	Number Sense	School				
		District	58.1			
Shape and Space	Measurement	School				
		District	49.1			
	Geometry	School				
		District	53.2			
	Province	46.7				

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



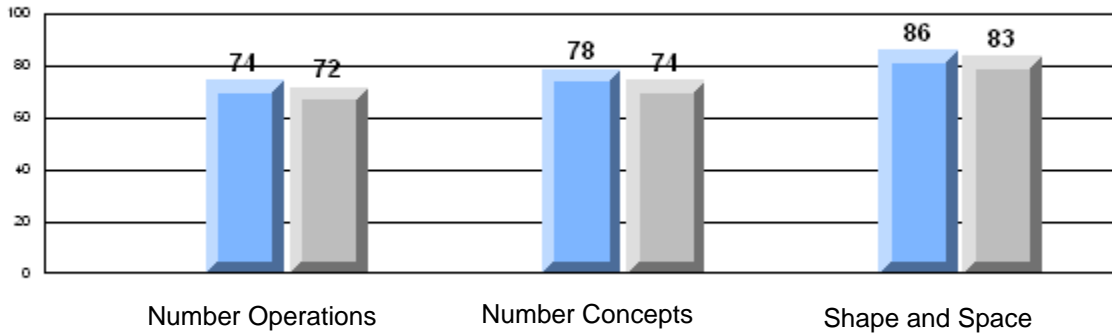
2006



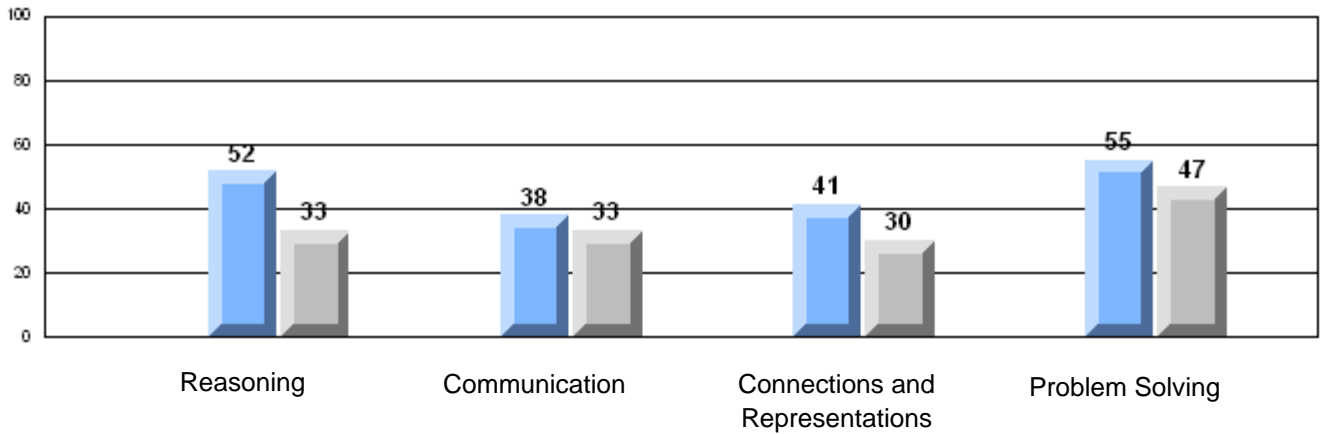
2007

		Number of Students	31	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			71.7	q	q	
	District			77.1			
	Province			76.9			
Number Concepts	School			74.2	p	p	
	District			72.3			
	Province			70.7			
Shape and Space	School			83.3	q	q	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			75.5	q	q	
	District			89.1			
	Province			91.8			
Subtraction	School			67.3	q	q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		33.3	q	q	
		District		44.6			
		Province		43.6			
	Communication	School			33.3	q	q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			30.0	q	q
		District			37.4		
		Province			36.3		
	Problem Solving	School			46.7	q	q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		53.3	q	p	
		District		56.8			
	Number Sense	School			56.7	q	p
		District			58.1		
Shape and Space	Measurement	School		40.0	q	q	
		District		49.1			
		Province		45.2			
	Geometry	School			36.7	q	q
		District			53.2		
		Province			46.7		

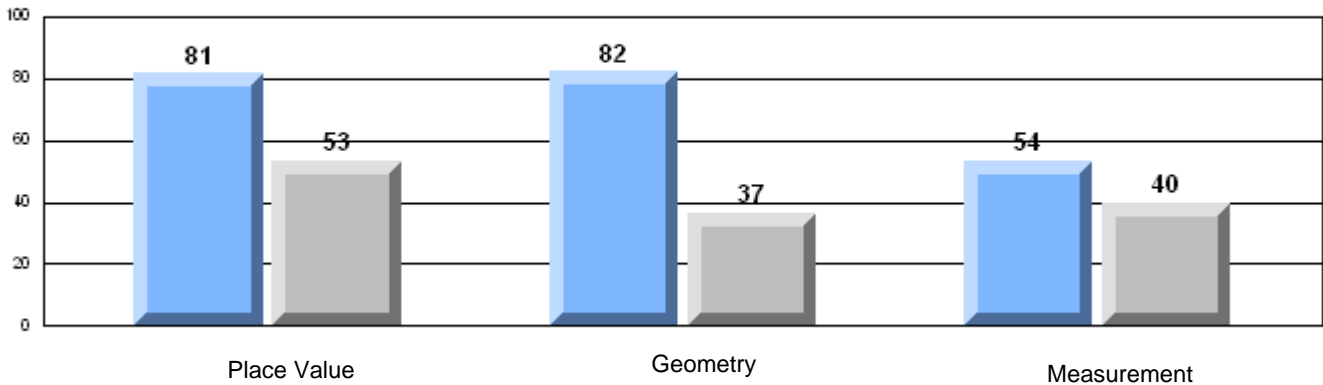
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



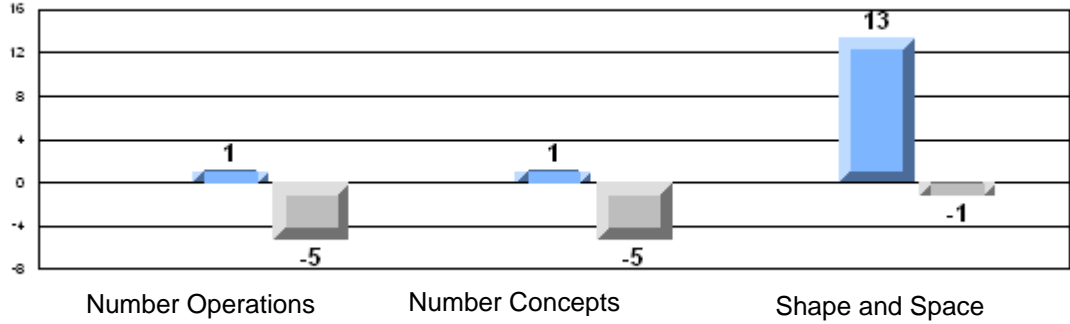
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

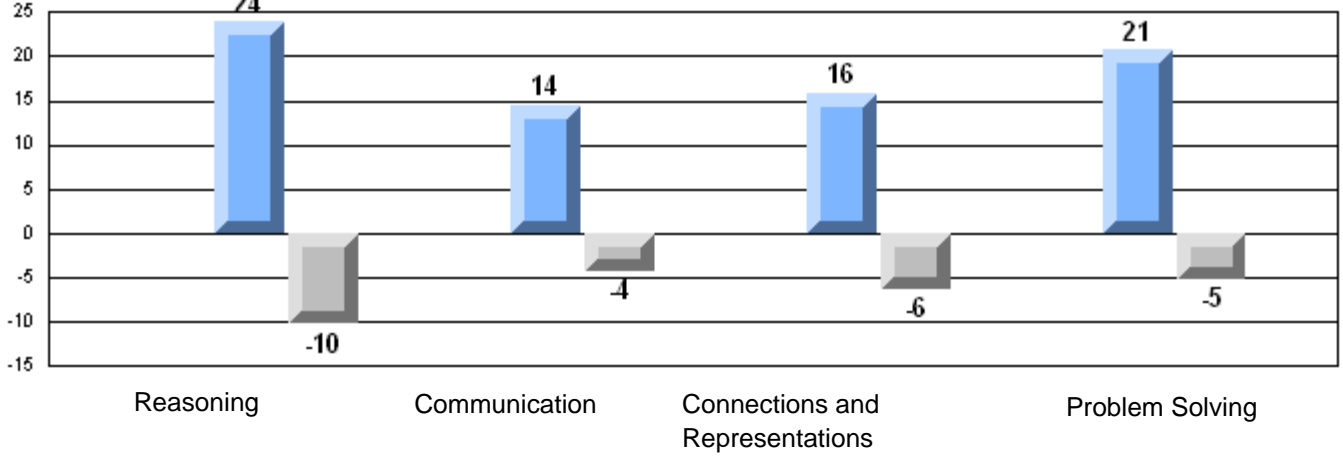
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

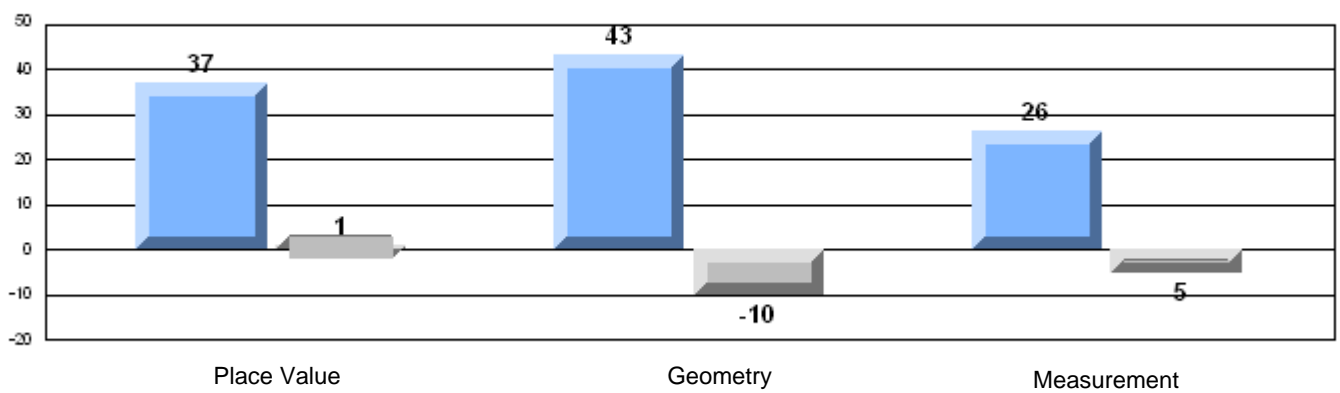
Number Operations



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

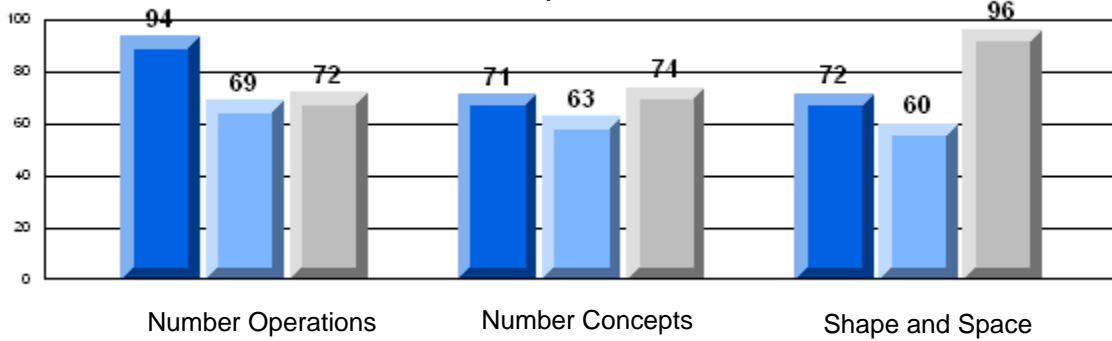
Number Concepts



		Number of Students	11		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations		School District Province	71.8 77.1 76.9	q 	q
	Number Concepts		School District Province	73.9 72.3 70.7	p 	p
	Shape and Space		School District Province	96.4 85.5 84.5	p 	p
<u>Yes/No Items</u>						
	Addition		School District Province	97.3 89.1 91.8	p 	p
	Subtraction		School District Province	82.3 80.1 83.6	p 	q
<u>Rubrics</u>						
	Number Operations	Reasoning	School District Province	45.5 44.6 43.6	p 	p
		Communication	School District Province	45.5 38.9 37.6	p 	p
		Connections and Representations	School District Province	45.5 37.4 36.3	p 	p
		Problem Solving	School District Province	72.7 51.8 51.8	p 	p
	Number Concepts	Place Value	School District Province	72.7 56.8 52.2	p 	p
		Number Sense	School District Province	72.7 58.1 53.9	p 	p
	Shape and Space	Measurement	School District Province	36.4 49.1 45.2	q 	q
		Geometry	School District Province	63.6 53.2 46.7	p 	p

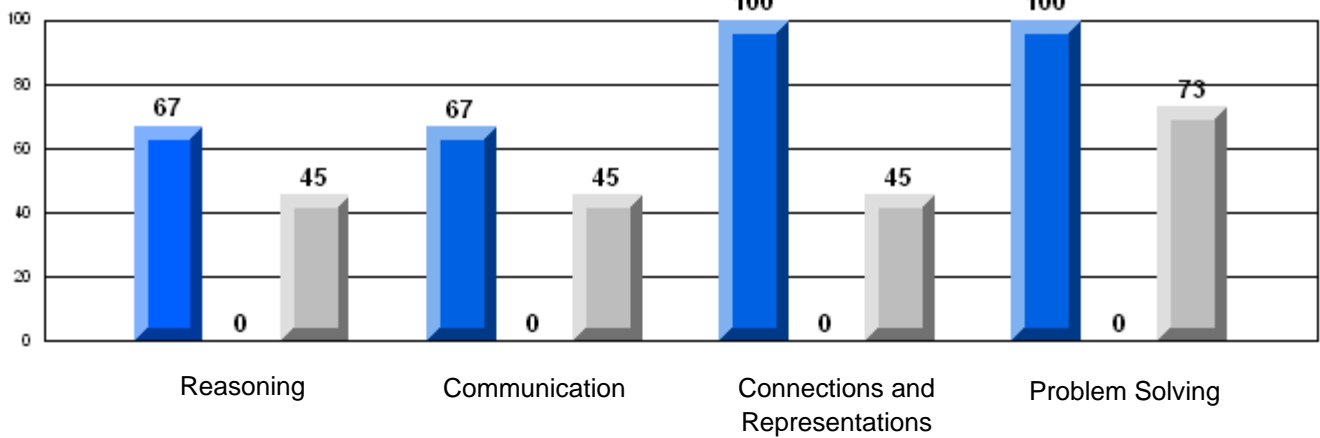
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



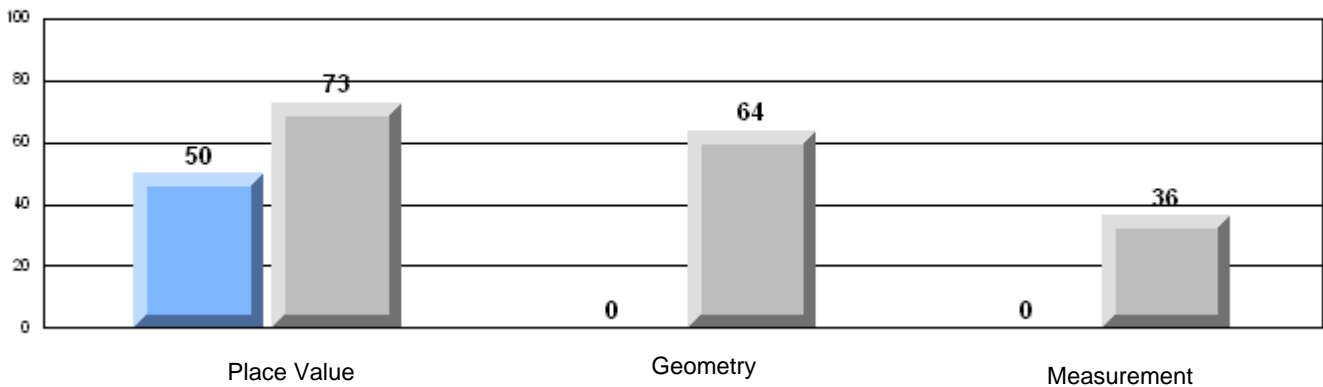
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

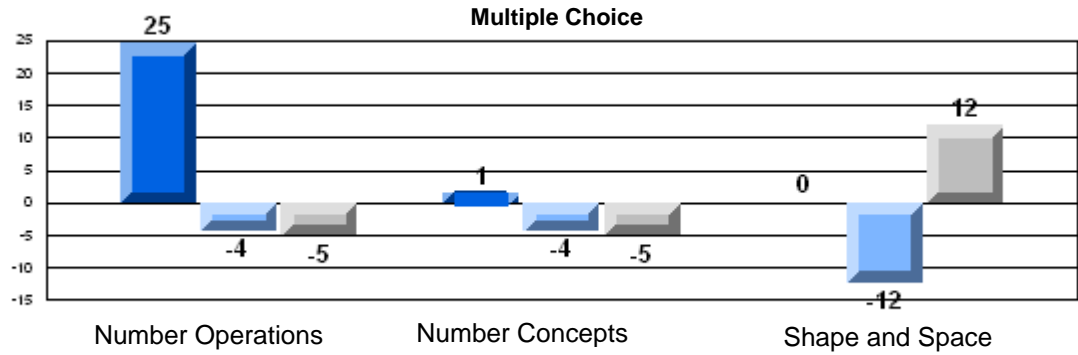


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

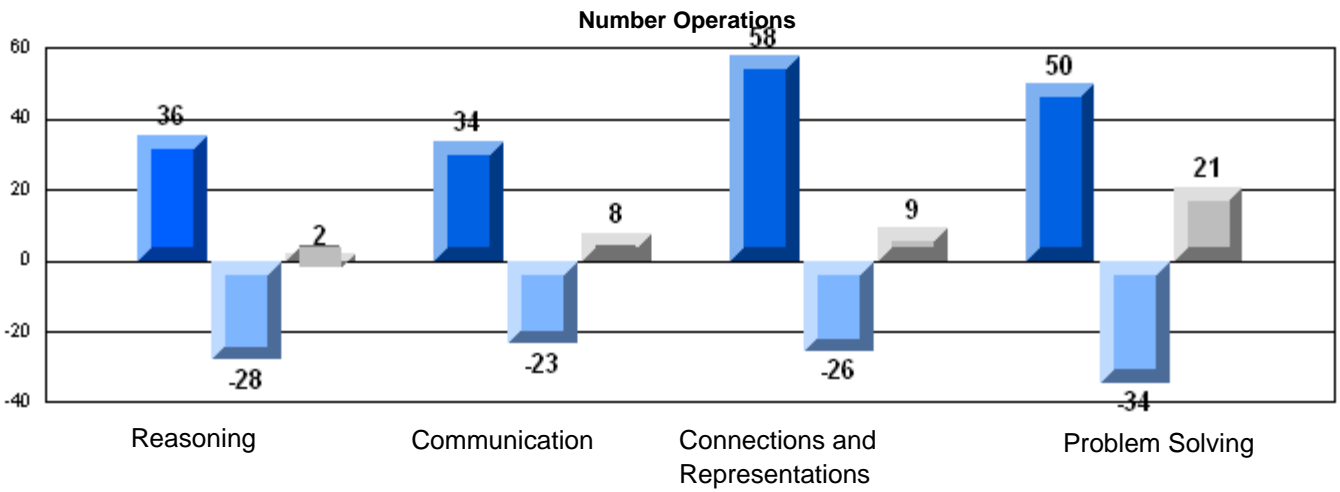


Difference from Provincial Mean, 2005-07



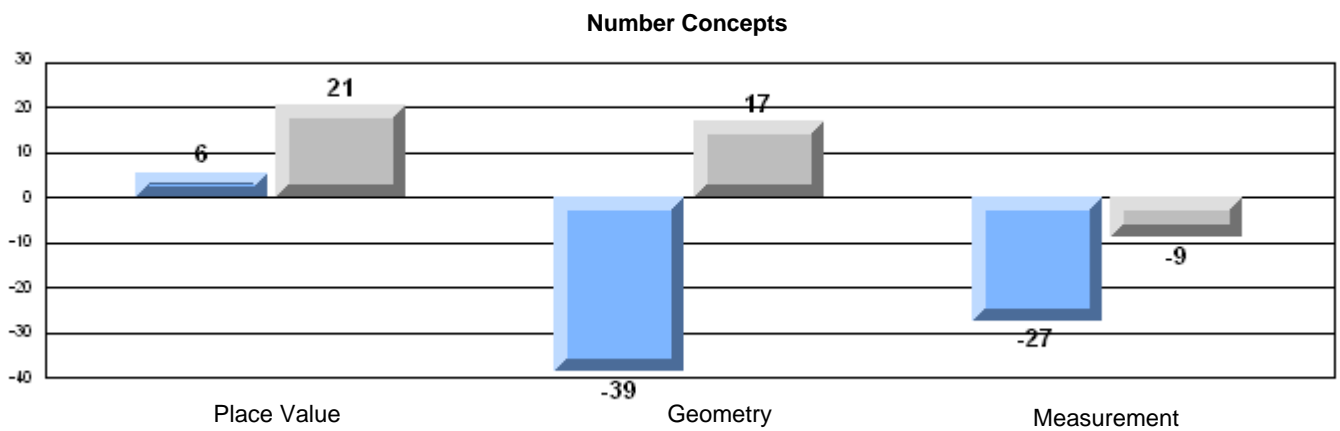
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



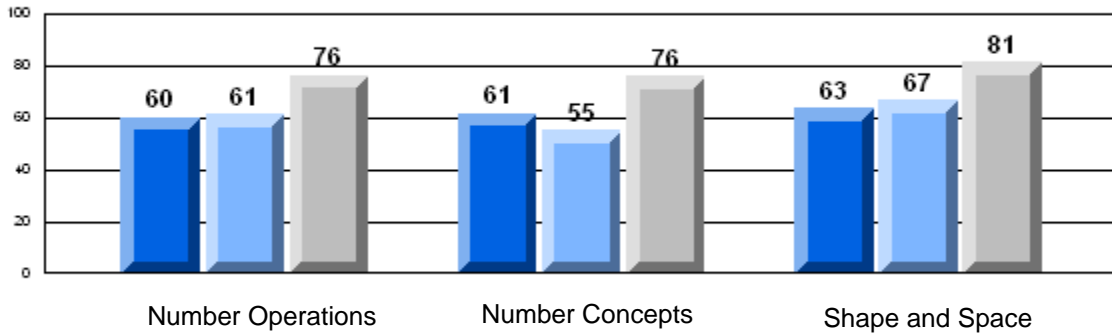
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

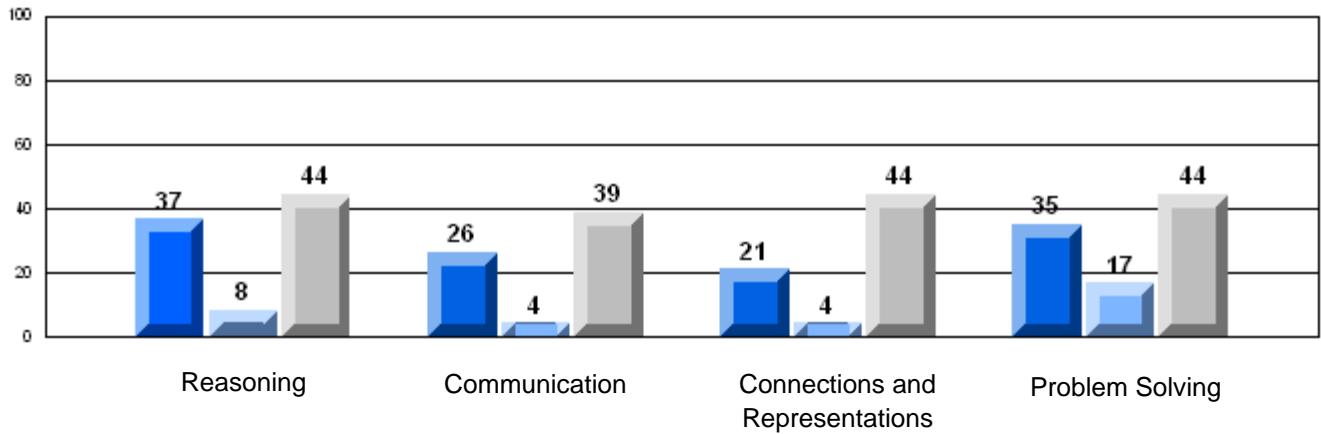


		Number of Students	18	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			76.1	q	q	
	District			77.1			
	Province			76.9			
Number Concepts	School			75.7	p	p	
	District			72.3			
	Province			70.7			
Shape and Space	School			81.1	q	q	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			95.6	p	p	
	District			89.1			
	Province			91.8			
Subtraction	School			88.6	p	p	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		44.4	q	p	
		District		44.6			
		Province		43.6			
	Communication	School			38.9	q	p
		District			38.9		
		Province			37.6		
	Connections and Representations	School			44.4	p	p
		District			37.4		
		Province			36.3		
	Problem Solving	School			44.5	q	q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		61.1	p	p	
		District		56.8			
		Province		52.2			
	Number Sense	School		66.7	p	p	
District		58.1					
Province		53.9					
Shape and Space	Measurement	School		55.6	p	p	
		District		49.1			
		Province		45.2			
	Geometry	School		27.8	q	q	
District		53.2					
Province		46.7					

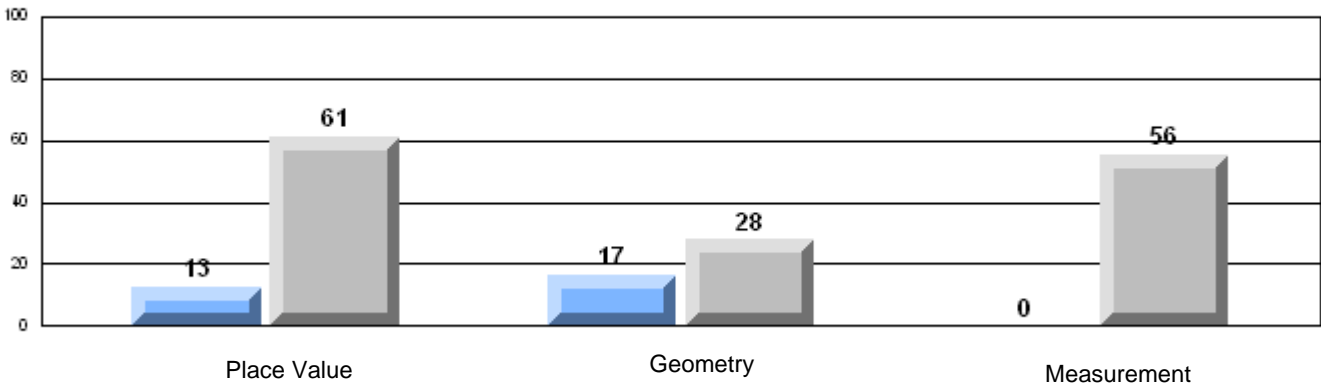
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

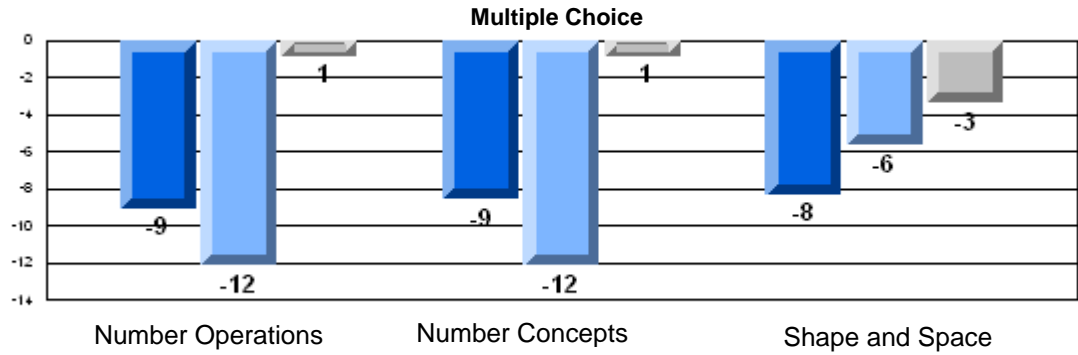


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



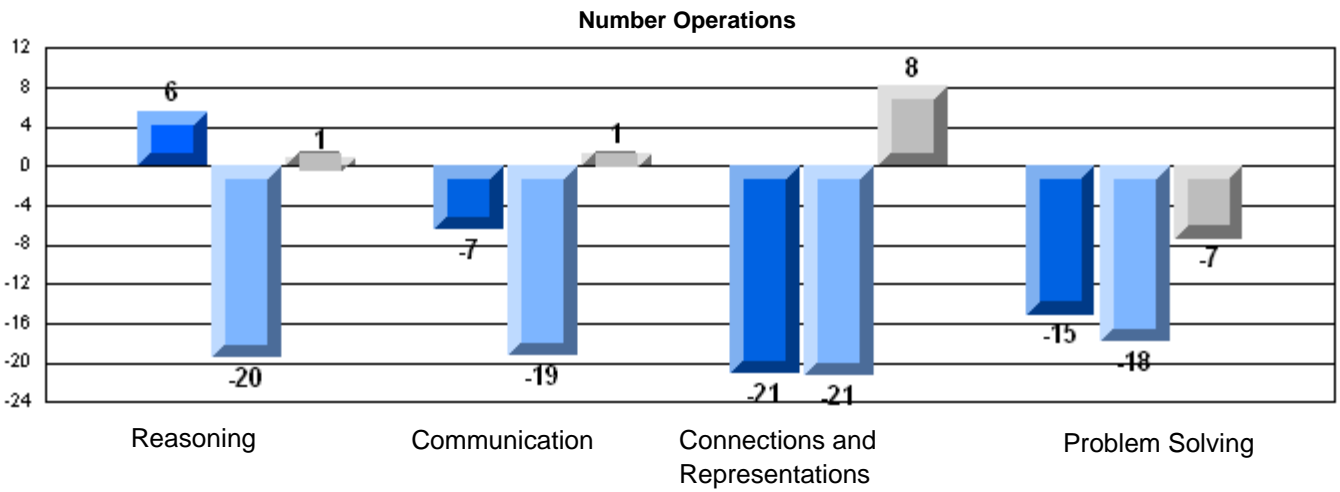
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



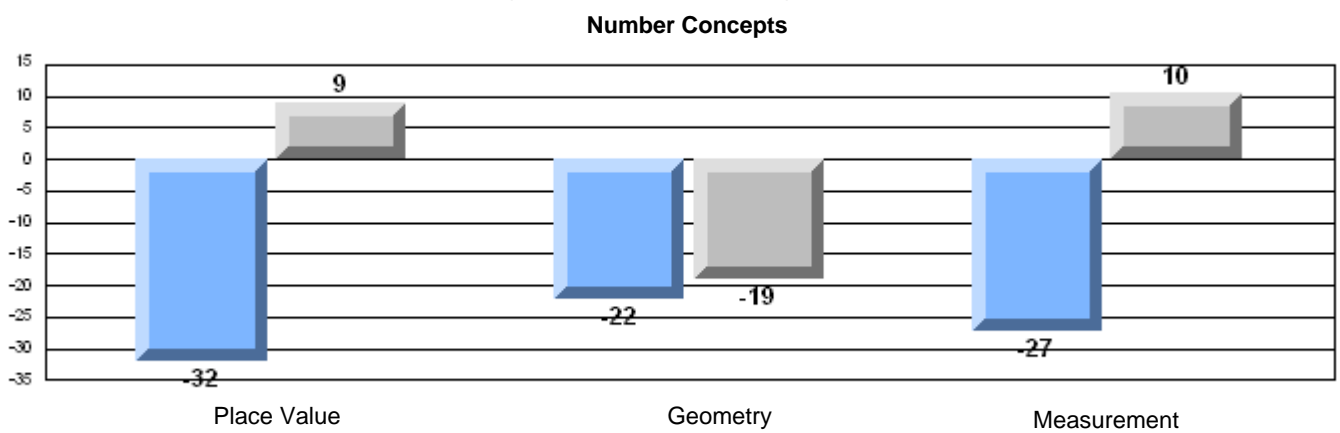
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



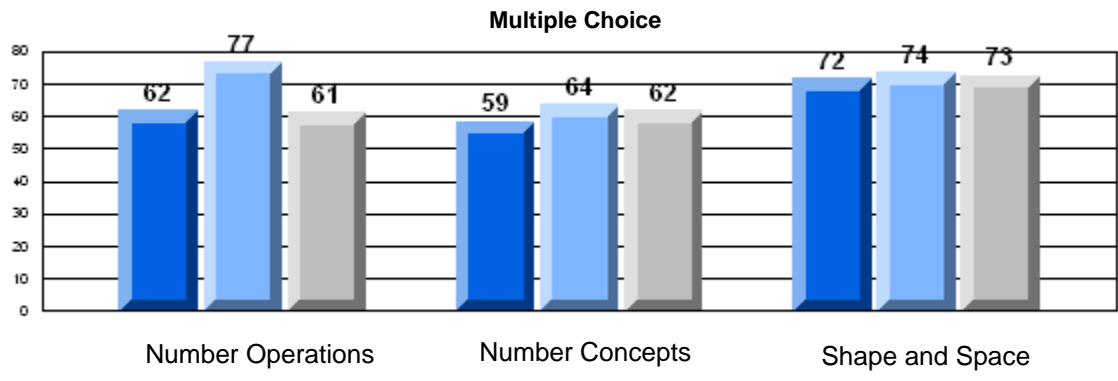
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

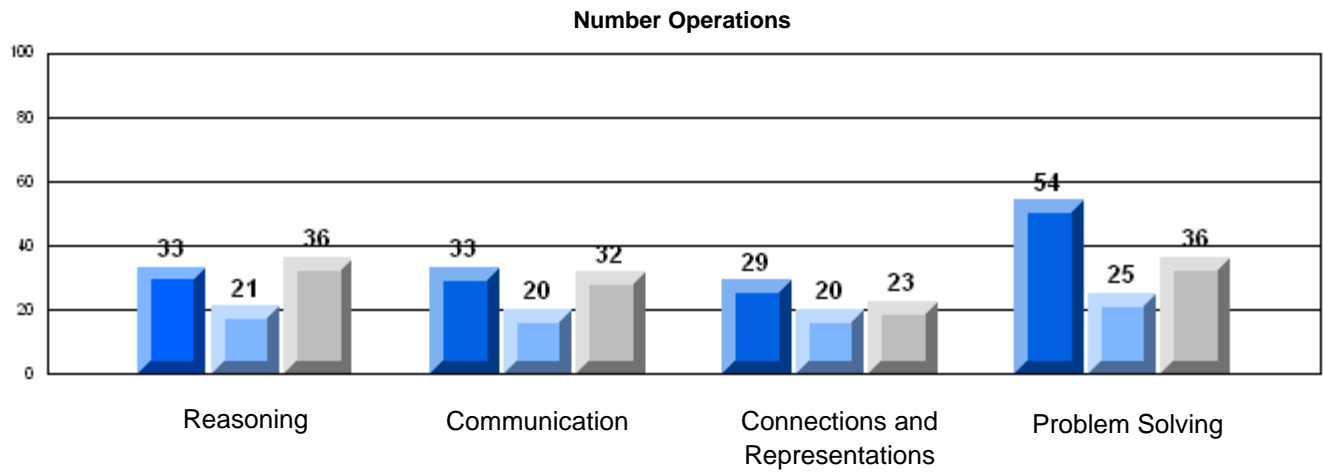


		Number of Students	22		School vs District	School vs Province
				Mark		
<u>Multiple Choice</u>						
	Number Operations	School	61.4		q	q
		District	77.1			
		Province	76.9			
	Number Concepts	School	61.9		q	q
		District	72.3			
		Province	70.7			
	Shape and Space	School	72.7		q	q
		District	85.5			
		Province	84.5			
<u>Yes/No Items</u>						
	Addition	School	94.6		p	p
		District	89.1			
		Province	91.8			
	Subtraction	School	84.6		p	p
		District	80.1			
		Province	83.6			
<u>Rubrics</u>						
	Number Operations	Reasoning	School	36.4		q
			District	44.6		
			Province	43.6		
		Communication	School	31.8		q
		District	38.9			
		Province	37.6			
		Connections and Representations	School	22.7		q
		District	37.4			
		Province	36.3			
		Problem Solving	School	36.4		q
		District	51.8			
		Province	51.8			
	Number Concepts	Place Value	School	36.4		q
			District	56.8		
		Province	52.2			
		Number Sense	School	54.6		q
		District	58.1			
		Province	53.9			
	Shape and Space	Measurement	School	31.8		q
			District	49.1		
		Province	45.2			
		Geometry	School	27.3		q
		District	53.2			
		Province	46.7			

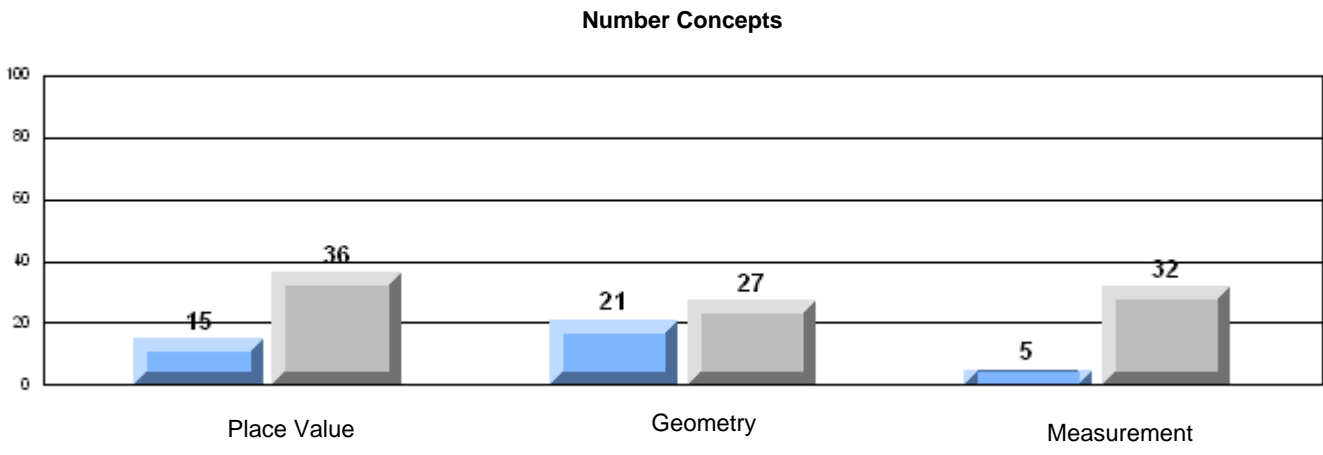
3 Year CRT (Subtest) Mark Trend 2005-2007



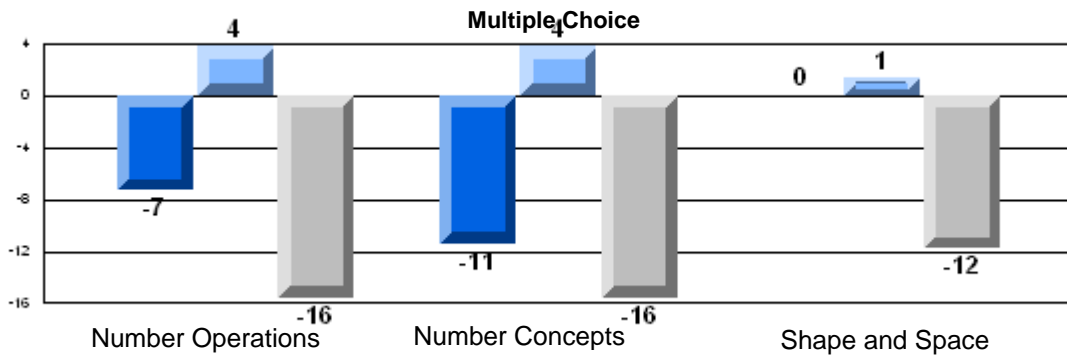
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

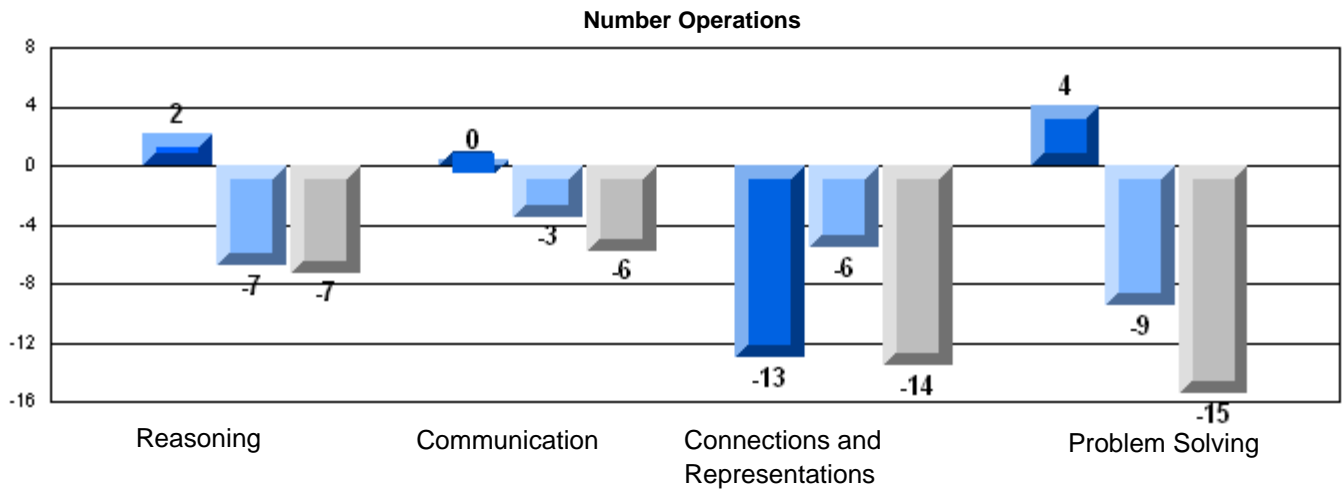


Difference from Provincial Mean, 2005-07



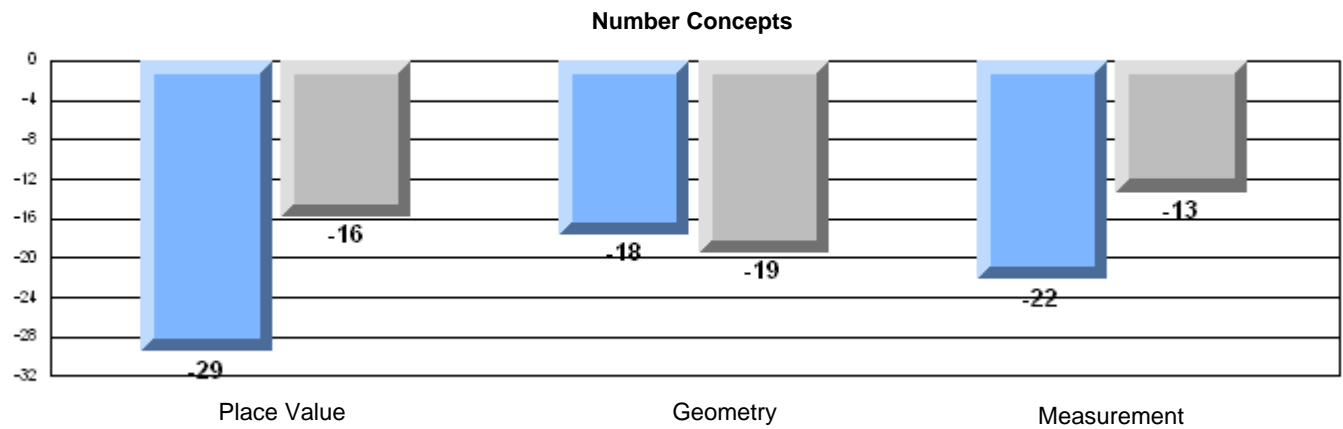
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Number of Students 116

Multiple Choice

Number Operations

School
District
Province

81.2
77.1
76.9

P

P

Number Concepts

School
District
Province

79.8
72.3
70.7

P

P

Shape and Space

School
District
Province

85.7
85.5
84.5

P

P

Yes/No Items

Addition

School
District
Province

91.4
89.1
91.8

P

Q

Subtraction

School
District
Province

86.7
80.1
83.6

P

P

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

44.4
44.6
43.6

Q

P

School
District
Province

35.1
38.9
37.6

Q

Q

School
District
Province

33.9
37.4
36.3

Q

Q

School
District
Province

53.0
51.8
51.8

P

P

Number Concepts

- Place Value
- Number Sense

School
District
Province

63.2
56.8
52.2

P

P

School
District
Province

65.8
58.1
53.9

P

P

Shape and Space

- Measurement
- Geometry

School
District
Province

60.0
49.1
45.2

P

P

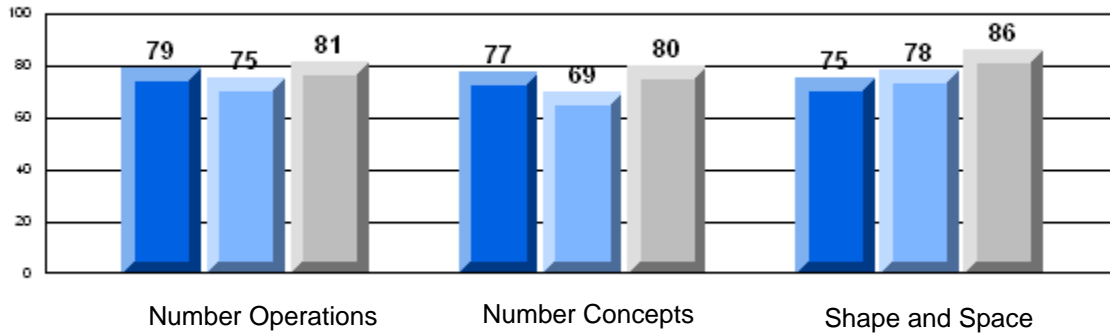
School
District
Province

60.0
53.2
46.7

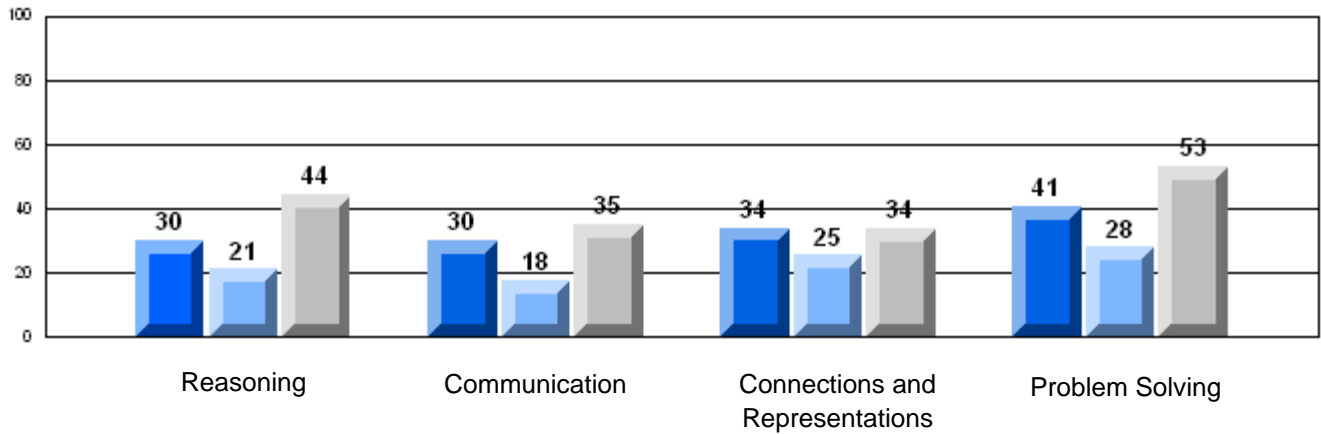
P

P

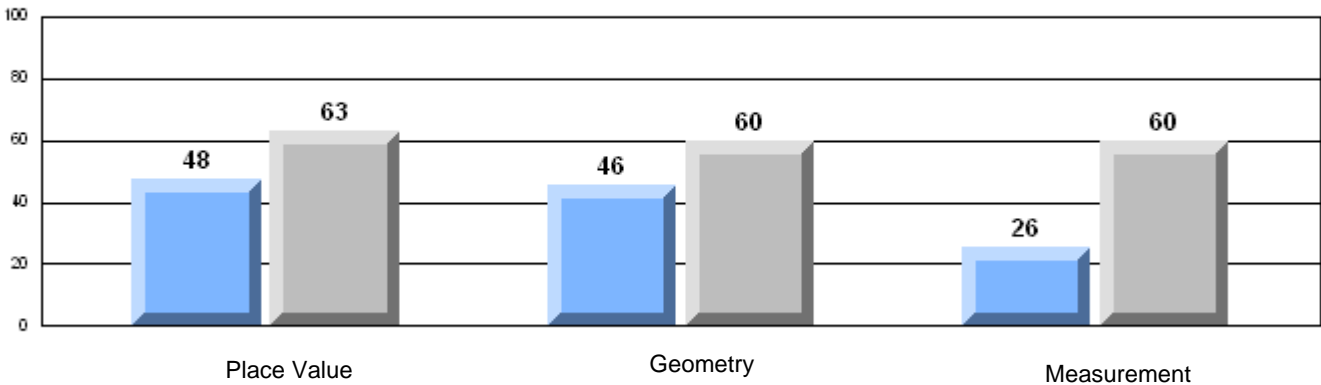
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



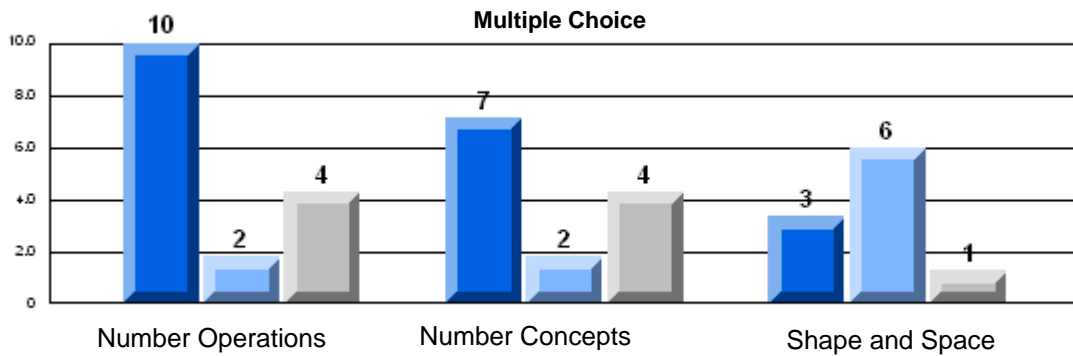
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

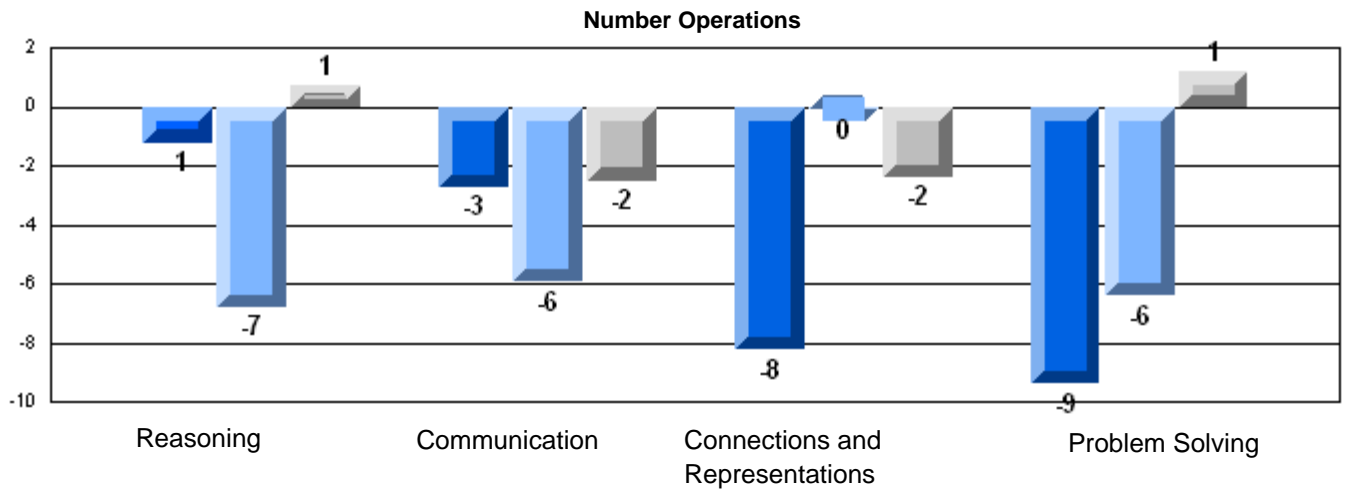


Difference from Provincial Mean, 2005-07



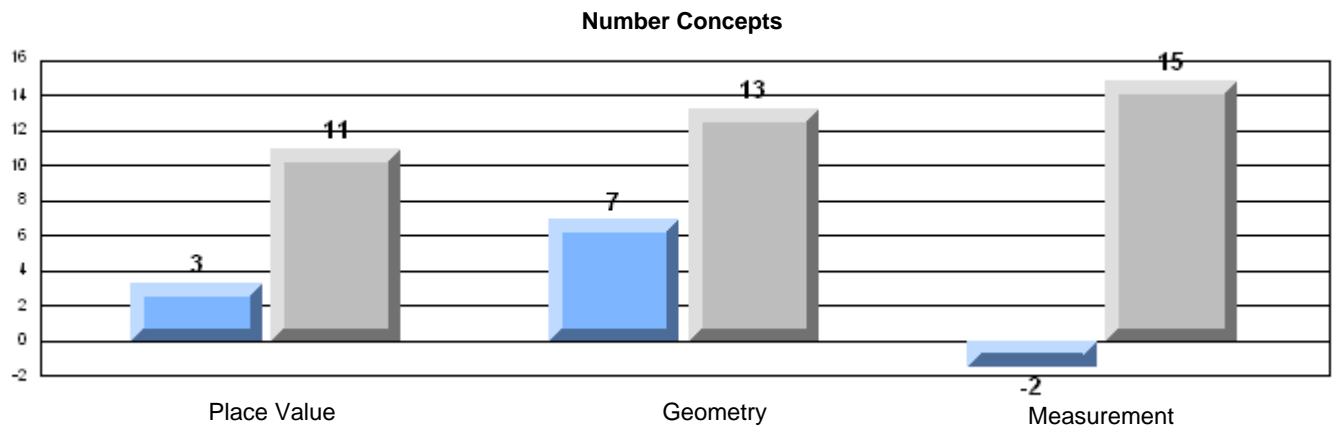
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



2006

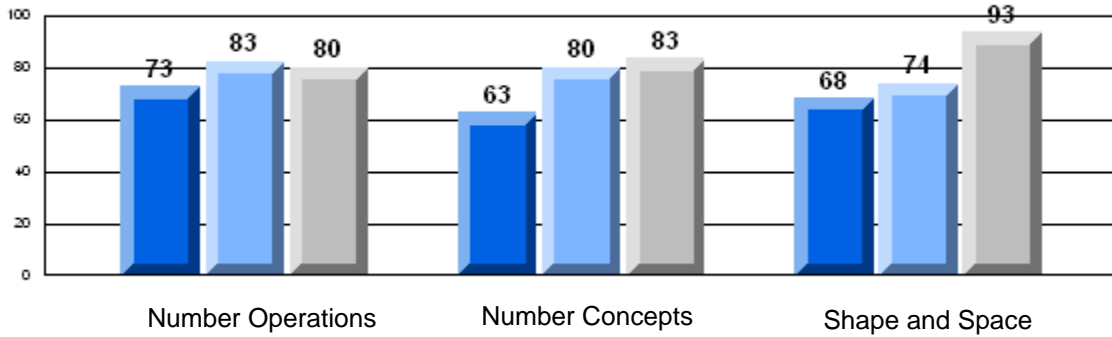


2007

		Number of Students	15	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			80.0	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			83.3	P	P	
	District			72.3			
	Province			70.7			
Shape and Space	School			93.3	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			95.3	P	P	
	District			89.1			
	Province			91.8			
Subtraction	School			90.0	P	P	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		40.0	Q	Q	
		District		44.6			
		Province		43.6			
	Communication	School			33.3	Q	Q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			50.0	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			60.0	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		93.3	P	P	
		District		56.8			
		Province		52.2			
	Number Sense	School		100.0	P	P	
District			58.1				
Province			53.9				
Shape and Space	Measurement	School		80.0	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School		66.7	P	P	
District			53.2				
Province			46.7				

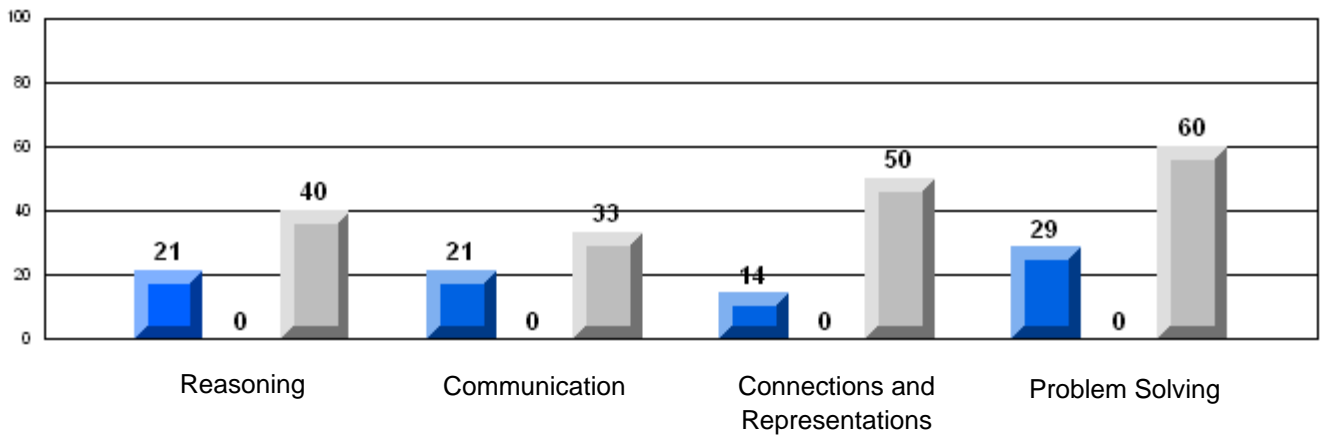
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



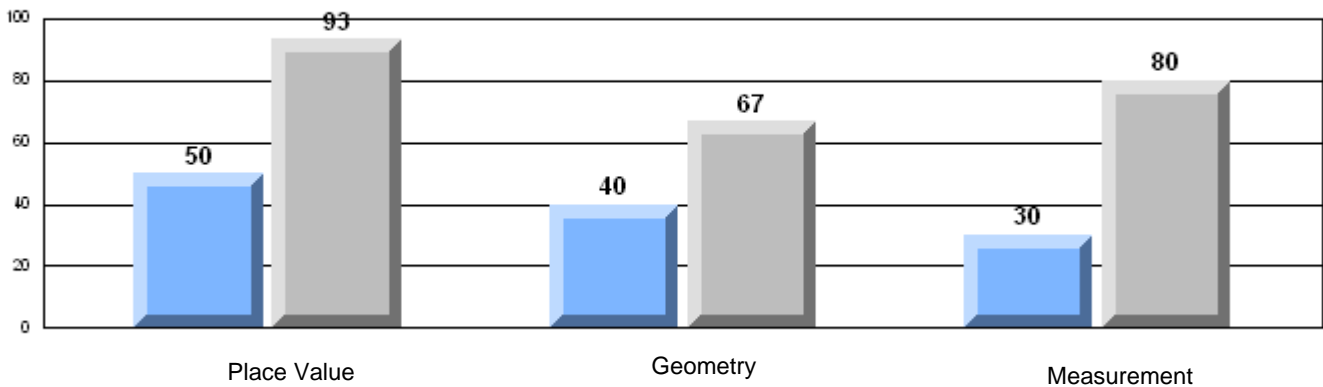
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

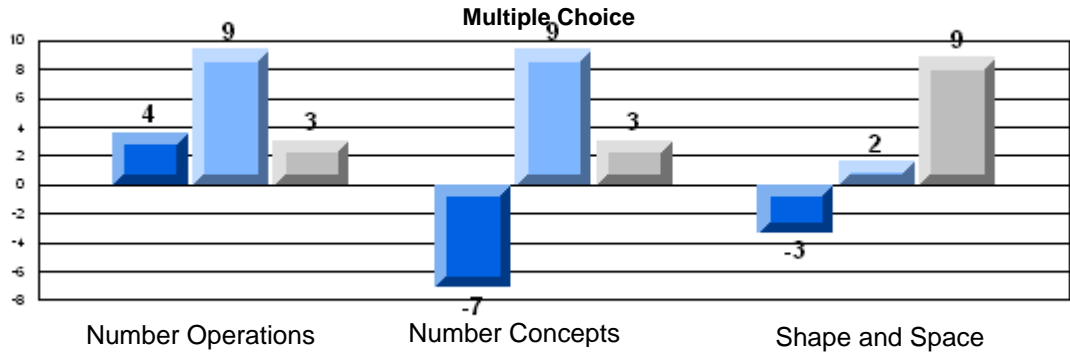


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



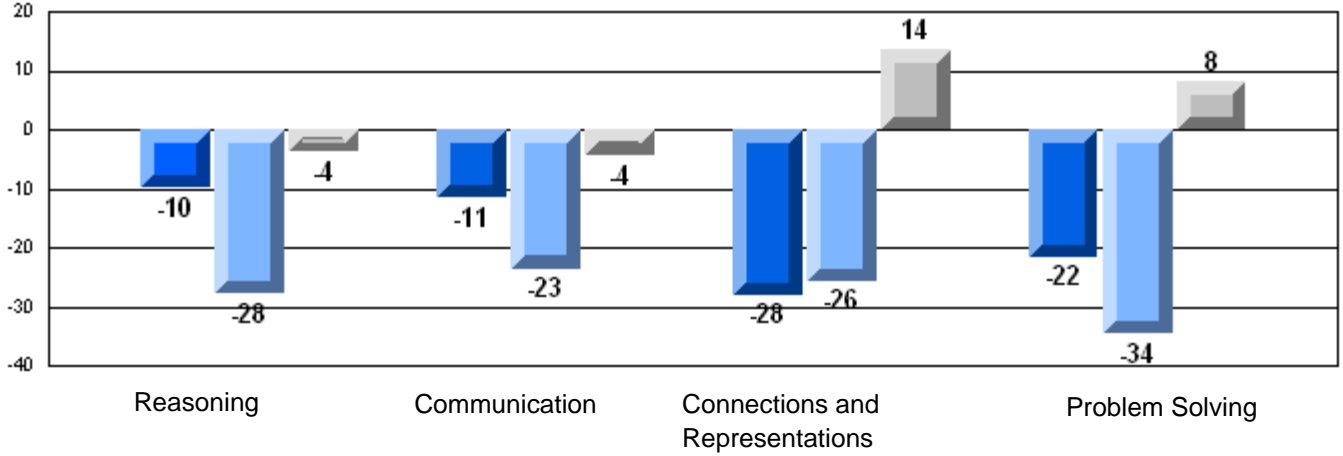
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

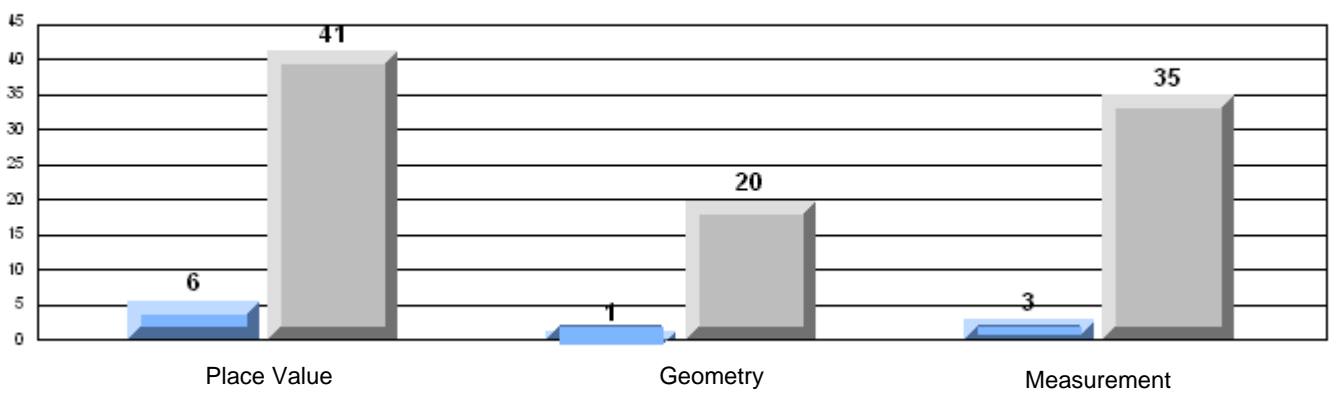
Number Operations



Difference from Provincial Mean, 2005-07

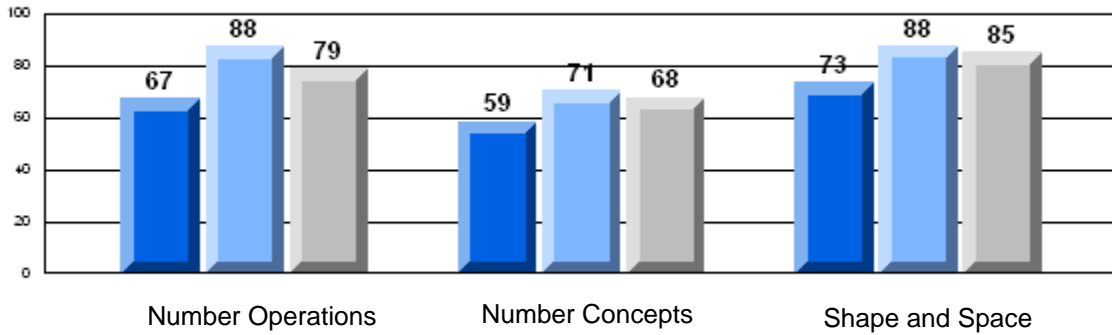
Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

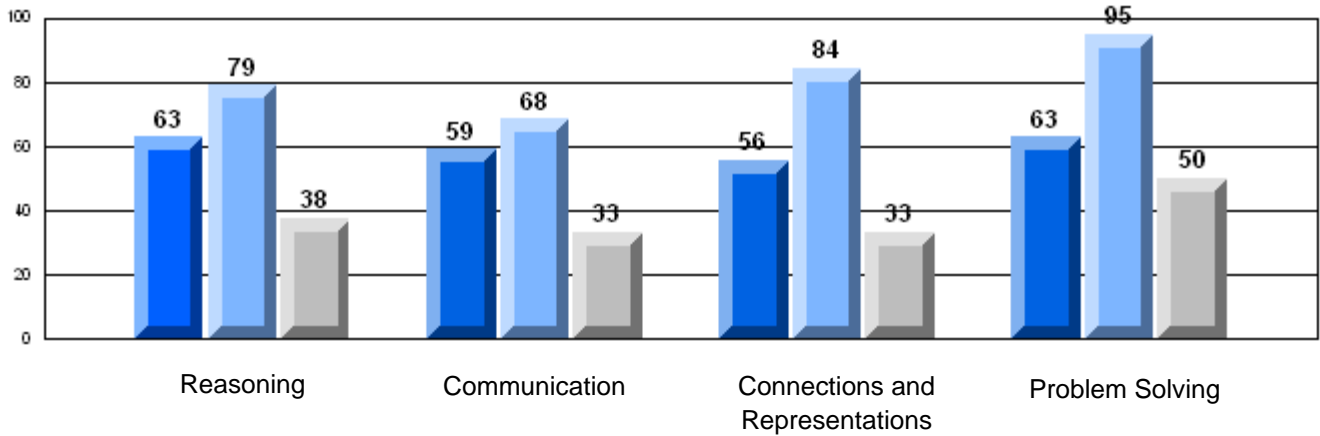


		Number of Students	26	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			78.8	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			67.7	Q	Q	
	District			72.3			
	Province			70.7			
Shape and Space	School			85.2	Q	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			89.2	P	Q	
	District			89.1			
	Province			91.8			
Subtraction	School			75.8	Q	Q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		37.5	Q	Q	
		District		44.6			
		Province		43.6			
	Communication	School			33.3	Q	Q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			33.3	Q	Q
		District			37.4		
		Province			36.3		
	Problem Solving	School			50.0	Q	Q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		40.0	Q	Q	
		District		56.8			
		Province		52.2			
	Number Sense	School		56.0	Q	P	
	District		58.1				
	Province		53.9				
Shape and Space	Measurement	School		56.0	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School		8.3	Q	Q	
	District		53.2				
	Province		46.7				

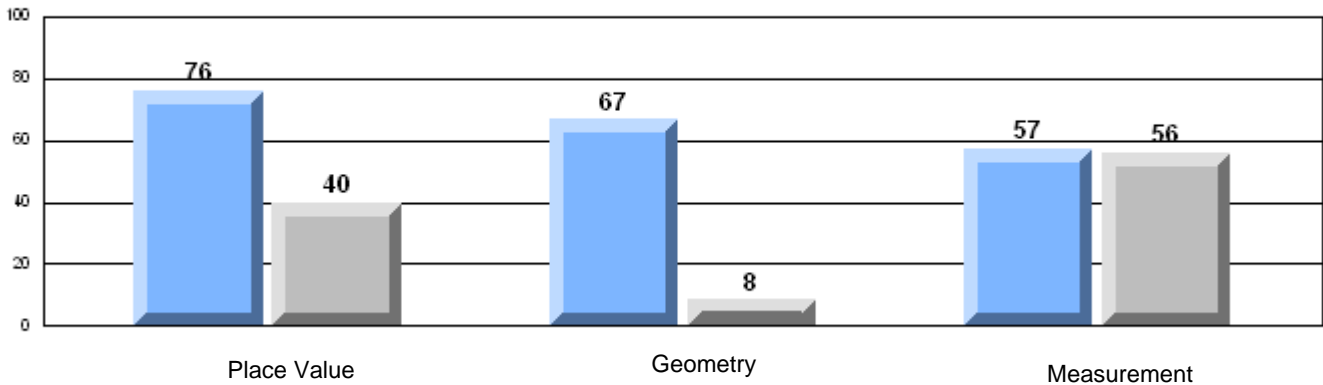
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

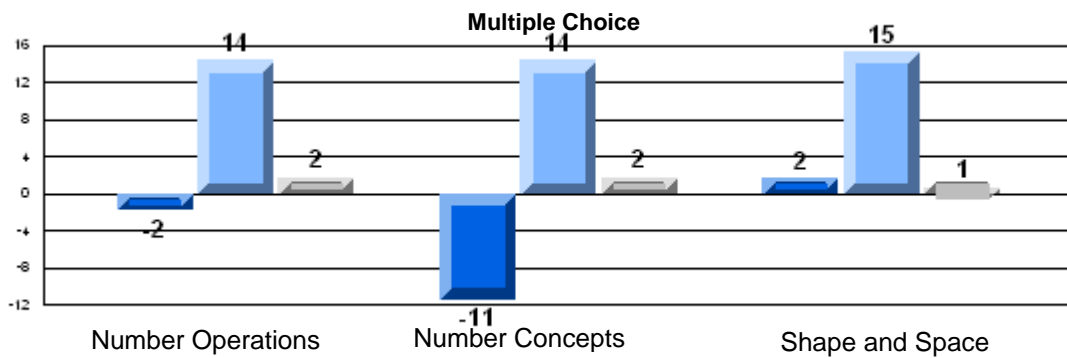


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

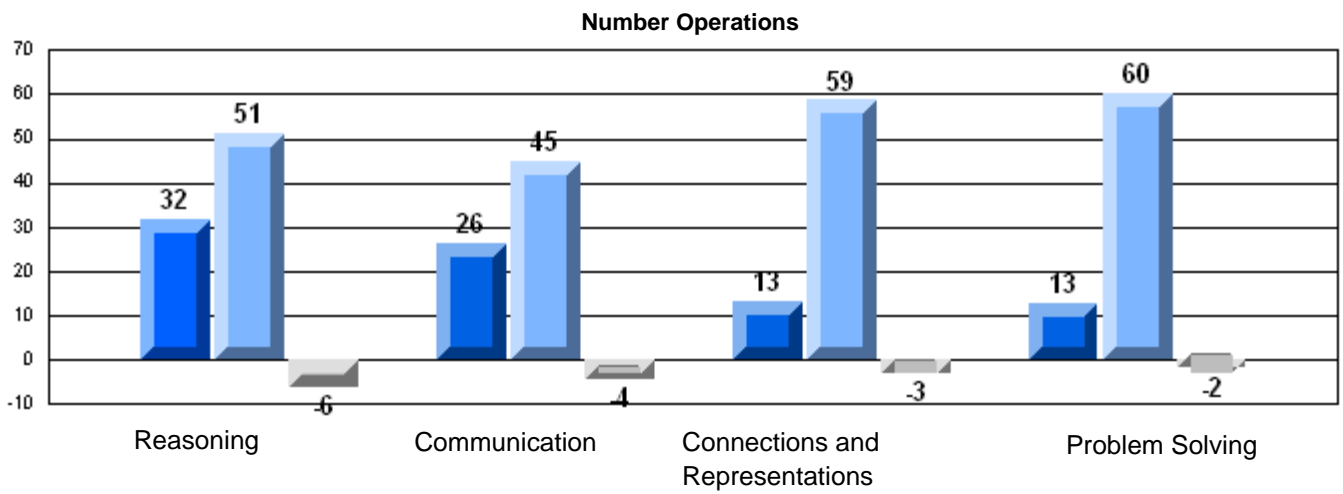


2005
 2006
 2007

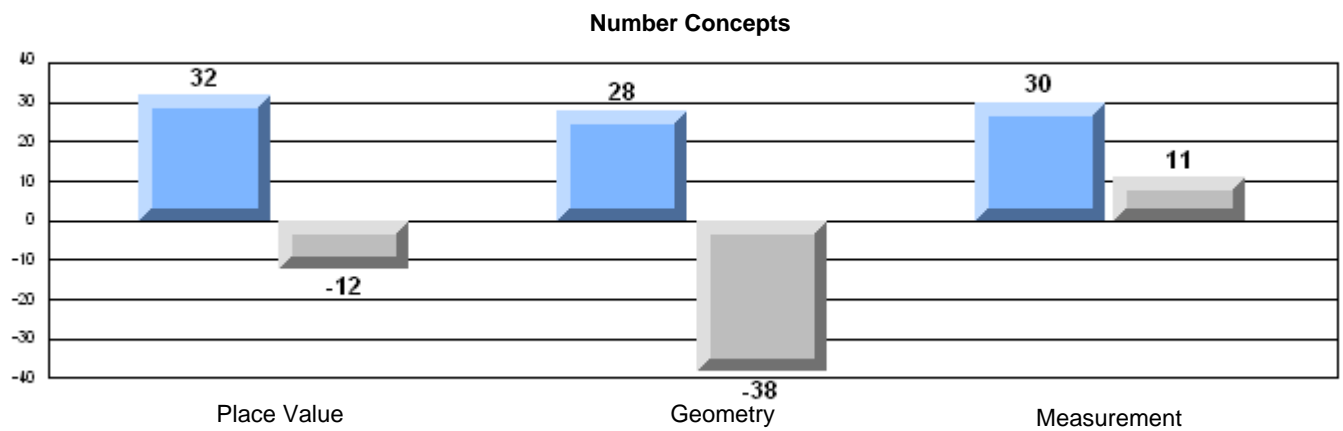
Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

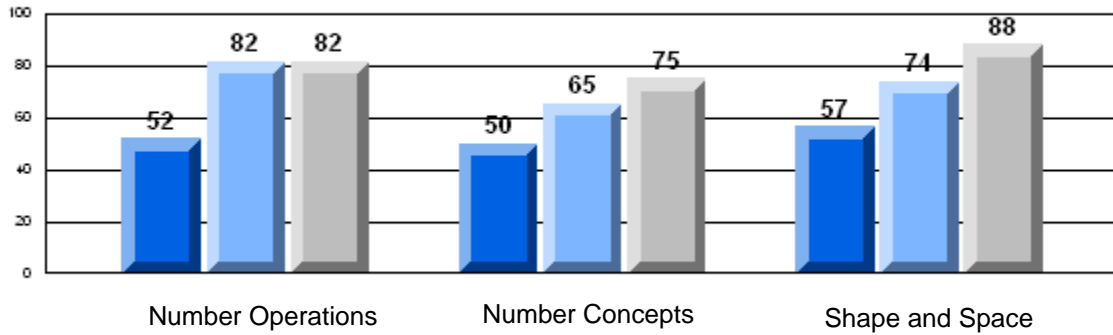


2005
 2006
 2007

		Number of Students	12	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			81.7	P	P	
	District			77.1			
	Province			76.9			
Number Concepts	School			75.0	P	P	
	District			72.3			
	Province			70.7			
Shape and Space	School			88.3	P	P	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			88.8	Q	Q	
	District			89.1			
	Province			91.8			
Subtraction	School			87.5	P	P	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		58.3	P	P	
		District		44.6			
		Province		43.6			
	Communication	School			58.3	P	P
		District			38.9		
		Province			37.6		
	Connections and Representations	School			58.3	P	P
		District			37.4		
		Province			36.3		
	Problem Solving	School			66.7	P	P
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		58.3	P	P	
		District		56.8			
		Province		52.2			
	Number Sense	School			25.0	Q	Q
		Province			53.9		
Shape and Space	Measurement	School		58.3	P	P	
		District		49.1			
		Province		45.2			
	Geometry	School			91.7	P	P
		Province			46.7		

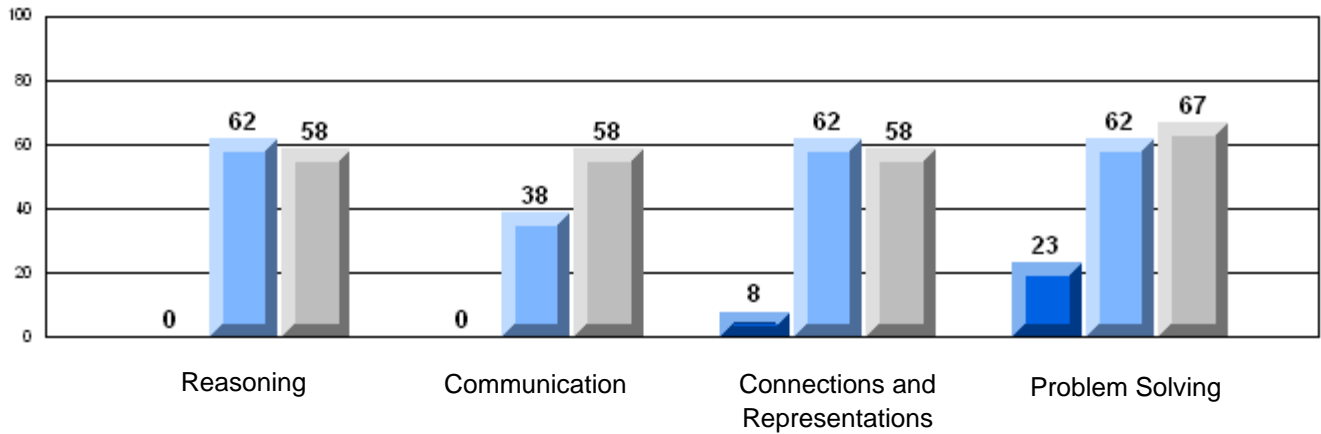
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



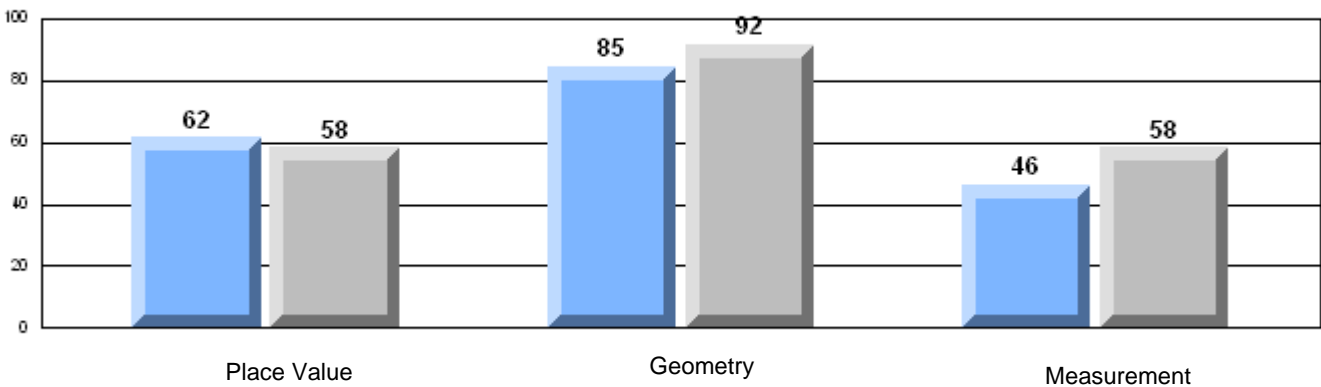
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005

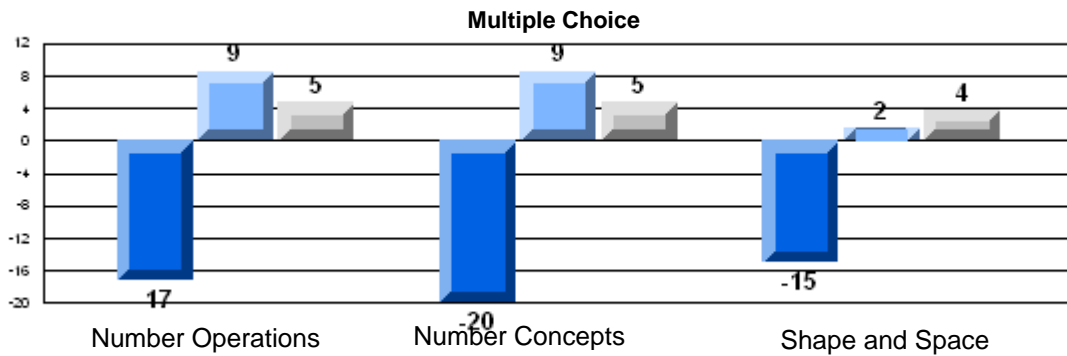


2006



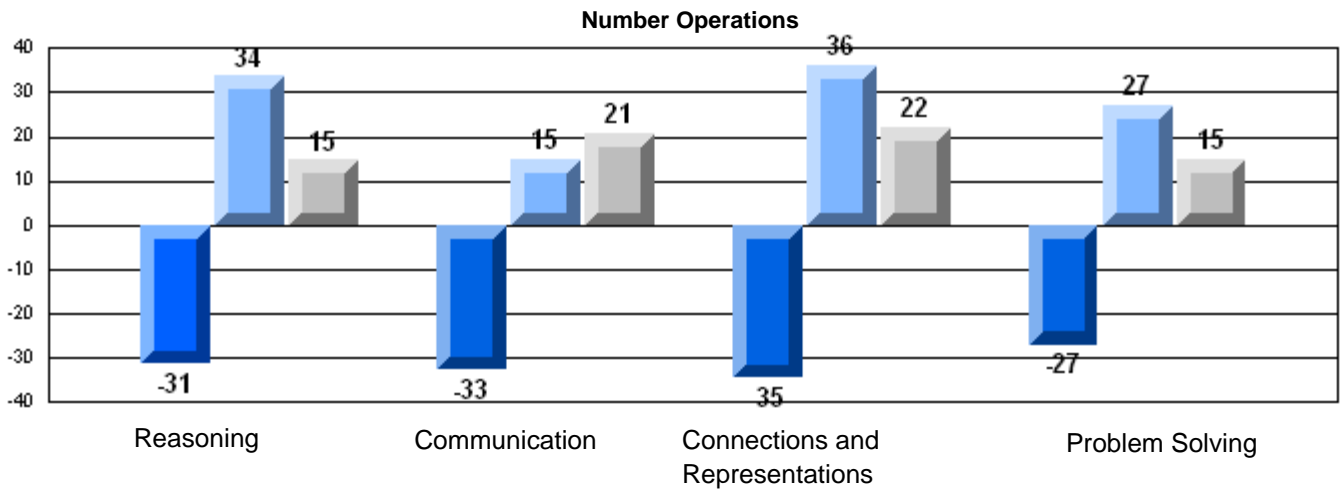
2007

Difference from Provincial Mean, 2005-07



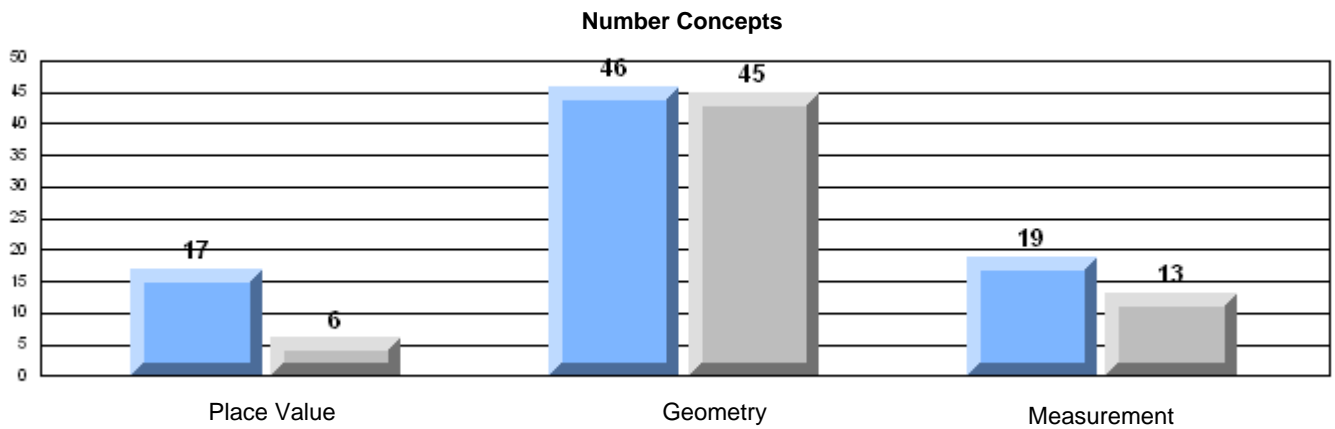
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



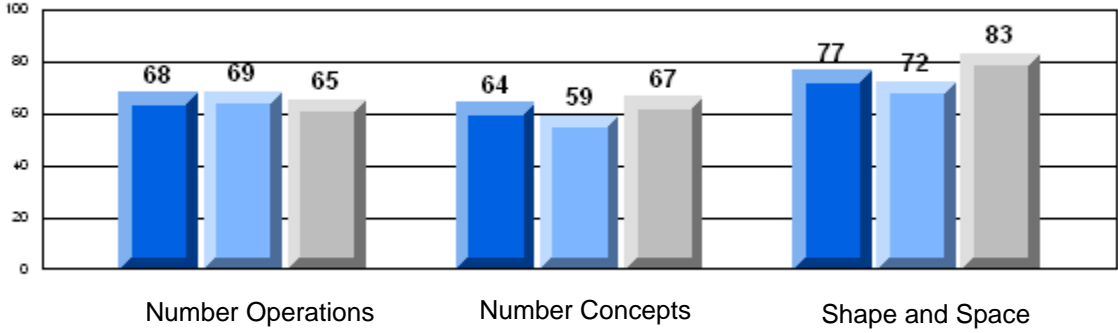
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

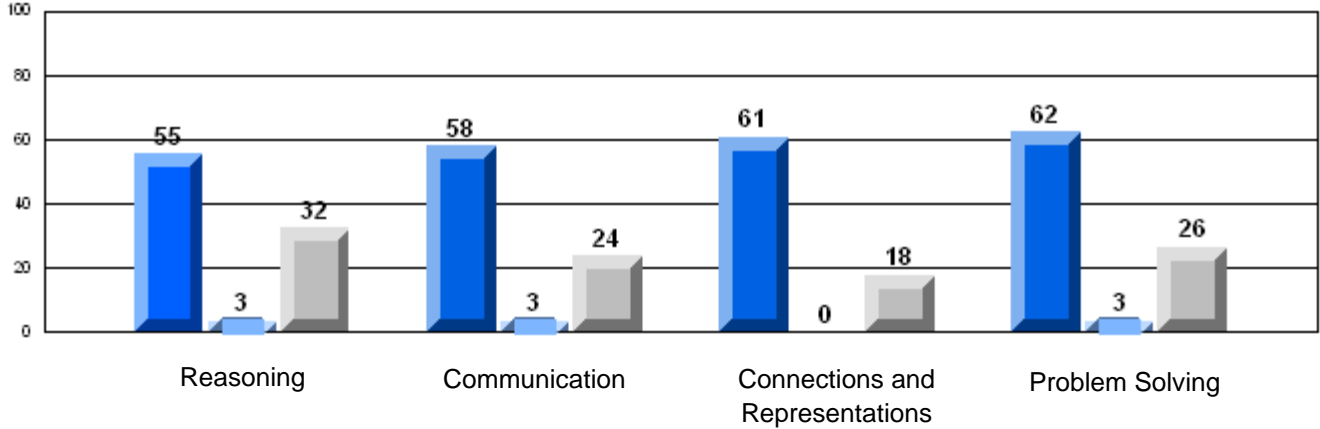


		Number of Students	34		School vs District	School vs Province	
				Mark			
<u>Multiple Choice</u>							
Number Operations	School			65.5	q	q	
	District			77.1			
	Province			76.9			
Number Concepts	School			66.7	q	q	
	District			72.3			
	Province			70.7			
Shape and Space	School			83.0	q	q	
	District			85.5			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			84.9	q	q	
	District			89.1			
	Province			91.8			
Subtraction	School			71.3	q	q	
	District			80.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		32.4	q	q	
		District		44.6			
		Province		43.6			
	Communication	School			23.5	q	q
		District			38.9		
		Province			37.6		
	Connections and Representations	School			17.7	q	q
		District			37.4		
		Province			36.3		
	Problem Solving	School			26.5	q	q
		District			51.8		
		Province			51.8		
Number Concepts	Place Value	School		48.5	q	q	
		District		56.8			
		Province		52.2			
	Number Sense	School		54.6	q	p	
	District		58.1				
	Province		53.9				
Shape and Space	Measurement	School		30.3	q	q	
		District		49.1			
		Province		45.2			
	Geometry	School		42.4	q	q	
	District		53.2				
	Province		46.7				

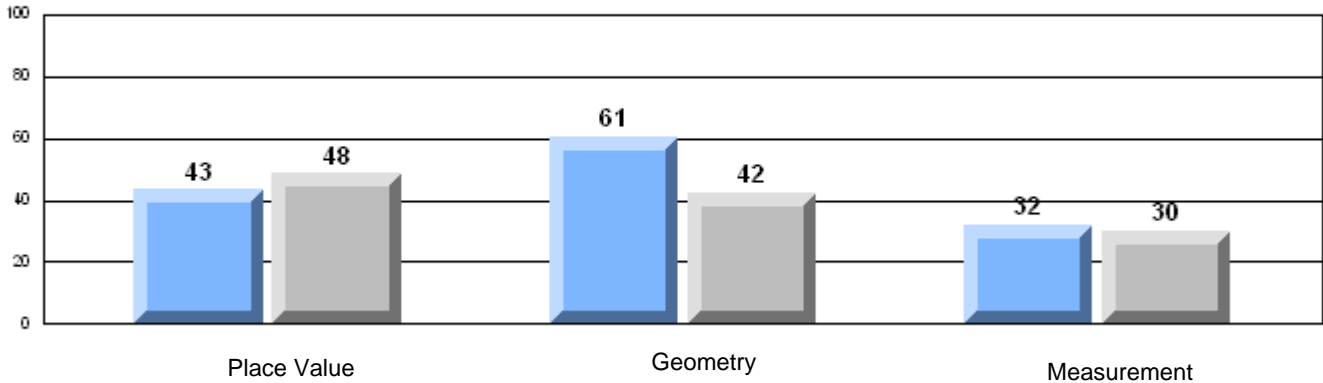
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



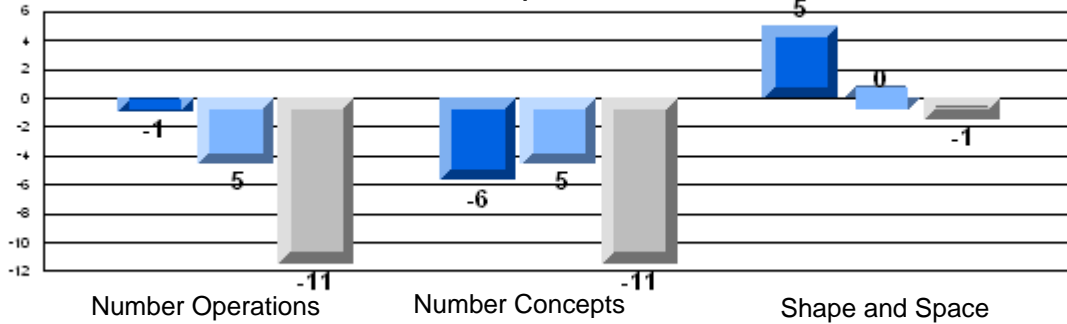
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007

Difference from Provincial Mean, 2005-07

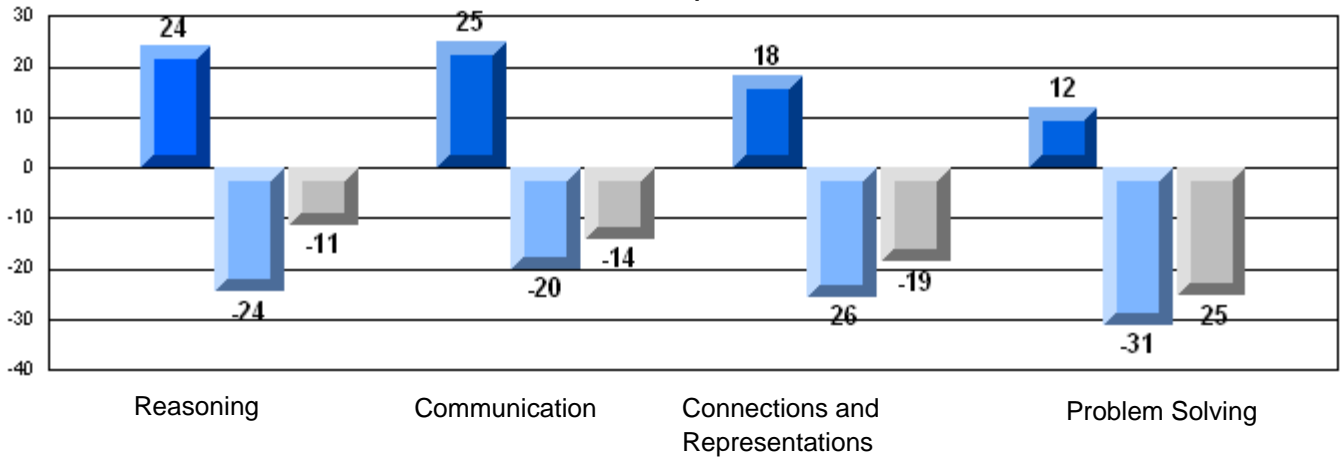
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

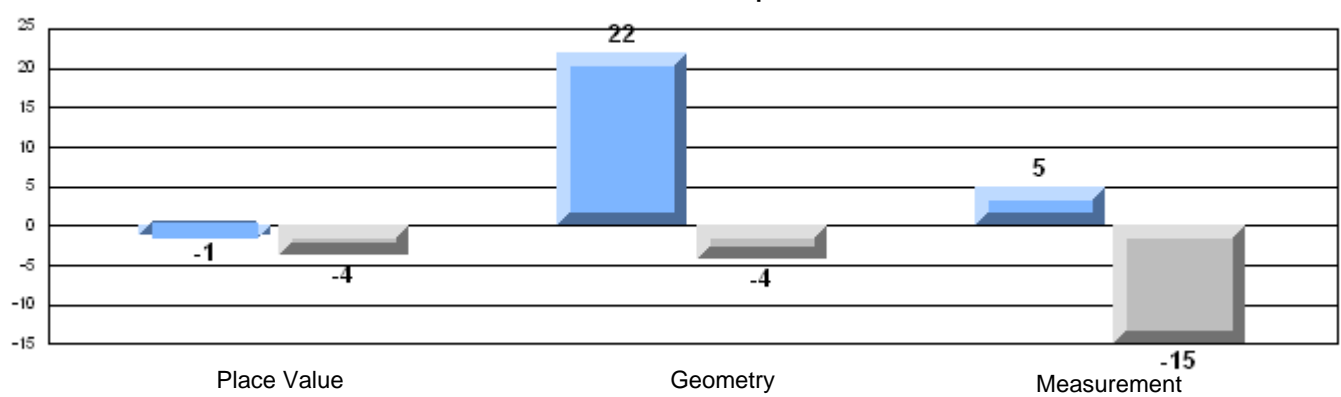
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



2006



2007