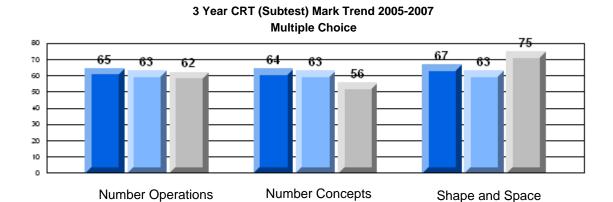




#133 - Memorial Academy, Botwood

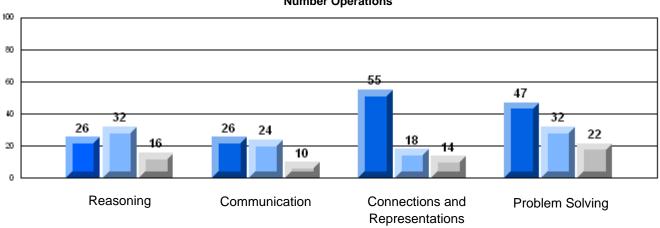
		Number of Students	51	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>Multiple Cli</u>	<u>oice</u>		School	62.2	q	q
	Number Operations		District	77.1		
			Province	76.9		
			School	55.7	q	q
	Number Concepts		District	72.3	7	٦
	Number Concepts		Province	70.7		
				70.7		
			School	75.0	q	q
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Iten	ns		0.1			
100/110 11011			School	74.7	q	q
	Addition		District	89.1		
			Province	91.8		
			School	62.9	q	q
	Subtraction		District	80.1	Ч	Ч
	Subtraction		Province	83.6		
<u>Rubrics</u>				03.0		
<u>Itabilos</u>			School	15.7	q	q
		Reasoning	District	44.6	1	1
			Province	43.6		
			School	9.8	q	q
		Communication	District	38.9		
	-		Province	37.6		
	Number Operations	· 🕂	School	40.7	_	_
		Connections and	District	13.7	q	q
		Representations	Province	37.4		
			TTOVITIO	36.3		
			School	21.6	q	q
		Problem Solving	District	51.8	4	4
			Province	51.8		
			School	26.5	q	q
		Place Value	District	56.8	-	
			Province	52.2		
	Number Concepts	- 				
	•		School	29.2	q	q
		└── Number Sense	District	58.1		
			Province	53.9		
			School	40.0	_	
		— Measurement	District	16.0	q	q
		- Ivicasulement	Province	49.1		
	Shape and Space	\dashv	LIGALICE	45.2		
	T 1		School	30.0	q	q
		— Geometry	District	53.2	1	
		-	Province	46.7		

#133 - Memorial Academy, Botwood



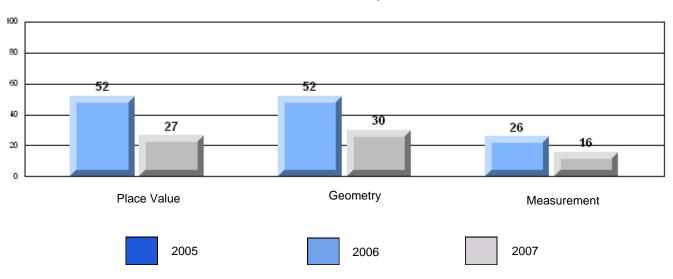
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

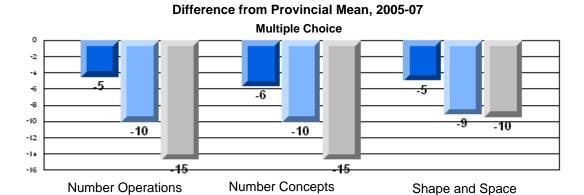
Number Concepts



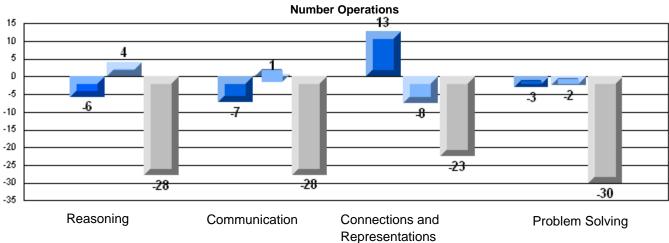


#133 - Memorial Academy, Botwood

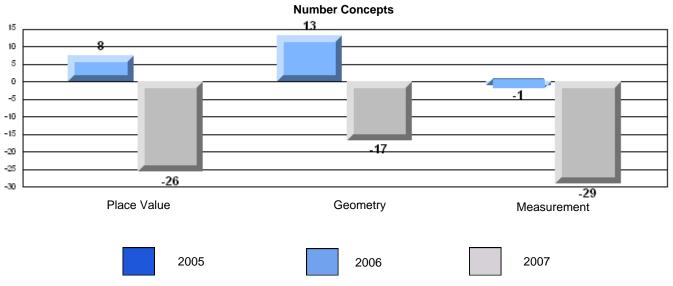
Grades: K-6



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Grades: K,2-5,7-12

District 3 - Nova Central

#138 - Victoria Academy, Gaultois

		Number of Students	4	Mark	School School vs vs District Province
Multiple Ch	oice		0.1.1		Calcal data with 5 an
<u>imanipic on</u>			School		School data with 5 or
	Number Operations		District Province	77.1	fewer students
			Province	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	72.3	
			Province	70.7	
			School		
	Shape and Space		District	85.5	
	Shape and Space		Province	84.5	
Vaa/Na Ham	••			04.0	
Yes/No Item	<u>1S</u>		School		
	Addition		District	89.1	
			Province	91.8	
			School		
	Outstan ation		District	00.4	
	Subtraction		Province	80.1 83.6	
Rubrics			TTOVITIO	03.0	
<u>Itabilos</u>			School		
		Reasoning	District	44.6	
			Province	43.6	
			0.1.1		
		Communication	School		
		Communication	District Province	38.9	
	Niverbay Opayations		Flovince	37.6	
	Number Operations	Connections and	School		
			District	37.4	
		Representations	Province	36.3	
			School		
		Problem Solving	District	51.8	
			Province	51.8	
			School		
		Place Value	District	56.8	
		1 1000 10100	Province	52.2	
	Number Concepts	4		02.2	
	rambor concepte		School		
		└── Number Sense	District	58.1	
			Province	53.9	
			0.1		
		Moooversesset	School		
		Measurement	District	49.1	
	Shape and Space	\exists	Province	45.2	
	- 154 2 311 W Change		School		
		Geometry	District	53.2	
		-	Province	46.7	



CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#138 - Victoria Academy, Gaultois Grades: K,2-5,7-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#138 - Victoria Academy, Gaultois

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K,2-5,7-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

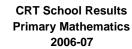
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007





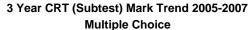
#142 - Woodland Primary, Grand Falls-Windsor

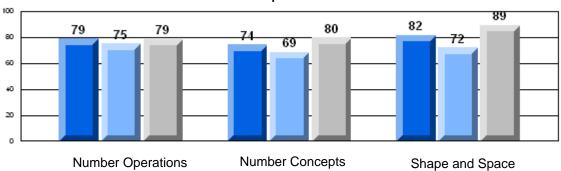
		Number of Students	89	Mark	School vs District	School vs Province
Multiple Ch	oice		0.11			
manapic on			School District	78.5	P	Р
	Number Operations		Province	77.1		
			FIOVILICE	76.9		
			School	79.6	р	р
	Number Concepts		District	72.3		
			Province	70.7		
			School	00.0		
	Chang and Chang		District	89.3	Р	Р
	Shape and Space		Province	85.5 84.5		
V /NI - 14			1 1011100	04.5		
Yes/No Item	<u>1S</u>		School	90.6	Р	q
	Addition		District	89.1		_
			Province	91.8		
			Sahaal	00.7		
	Outstan attan		School District	86.7	Р	Р
	Subtraction		Province	80.1		
Rubrics			1 TOVILLOC	83.6		
<u>Itabiles</u>			School	45.0	р	р
		Reasoning	District	44.6	r	1
		l	Province	43.6		
			0.11			
		Communication	School District	39.3	P	Р
		Communication	Province	38.9		
	Number Operations		FIOVILICE	37.6		
	Number Operations	Connections and	School	38.2	р	р
			District	37.4	r	1
		Representations	Province	36.3		
			School	56.2	p	Р
		Problem Solving	District	51.8		
			Province	51.8		
			School	60.7	р	р
		Place Value	District	56.8	Р	P
			Province	52.2		
	Number Concepts	- 				
			School	58.4	р	p
		── Number Sense	District	58.1		
			Province	53.9		
			Oakeed			
		- Moosurement	School District	50.6	P	Р
		Measurement	Province	49.1		
	Shape and Space	\dashv	LIOVILLO	45.2		
	1 1		School	60.2	р	р
		Geometry	District	53.2	•	•
			Province	46.7		



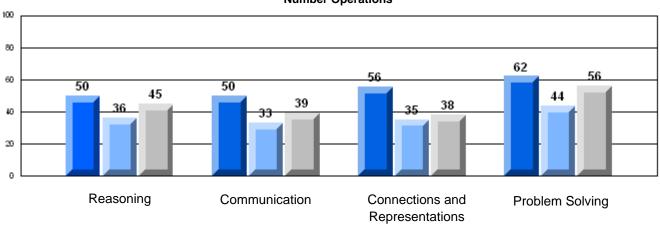
#142 - Woodland Primary, Grand Falls-Windsor

Grades: K-3

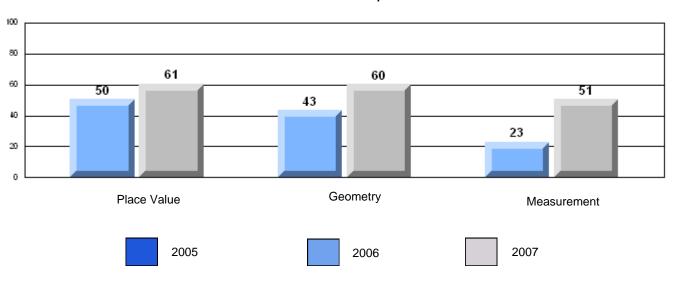




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

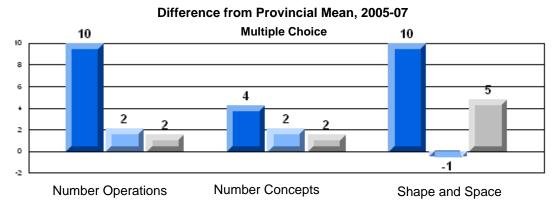


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

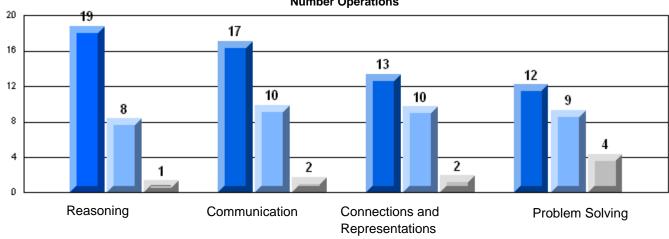




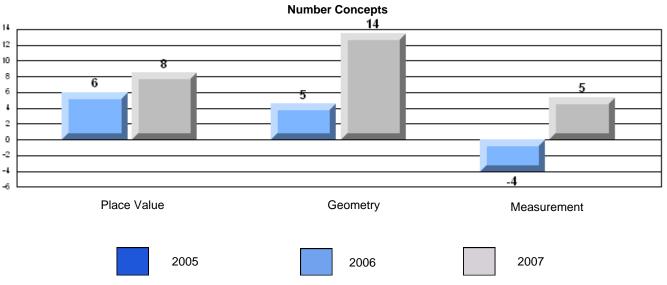
#142 - Woodland Primary, Grand Falls-Windsor

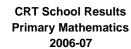


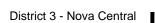
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







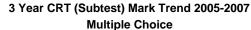
#144 - Sprucewood Academy, Grand Falls-Windsor

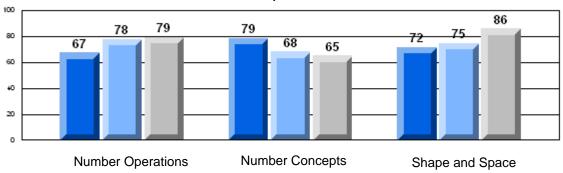
Number Operations			Number of Students	53	Mark	School vs District	School vs Province
Number Operations	Multiple Ch	oico					
Number Concepts School S	<u>munipie Cii</u>	<u>oice</u>			79.3	P	p
Number Concepts School 64.9 q q		Number Operations					
Number Concepts				Province	76.9		
Number Concepts				School	64.0	a	C C
Province		Nl O				Ч	Ч
Shape and Space School District School		Number Concepts					
Shape and Space				1 10111100	70.7		
Shape and Space				School	85.7	D	p
Province		Shape and Space		District		r	T-
Addition		Chape and Opace		Province			
Addition District 89.1 91.8 9	V = = /N = 1(= =				04.0		
Addition Province 88.1 91.8 91.8	<u>Yes/No iten</u>	<u>15</u>		School	88.2	q	q
Subtraction Subtraction School District Reasoning District Head Province Reasoning District Head Head Head Province Head Hea		Addition		District		Î	•
Subtraction		, taaition		Province			
Subtraction							
Province Reasoning Reasoning Reasoning Reasoning District 44.6 Province 43.6 Province 43.6 Province 43.6 Province 43.6 Province 43.6 Province 43.6 Province 37.6 Province 51.8 Province 51.8 Province 51.8 Province 51.8 Province 51.8 Province 51.8 Province 52.2 Province 52.2 Province 52.2 Province 52.2 Province 53.9 Provi					73.7	q	q
Reasoning		Subtraction		District	80.1		
Reasoning				Province	83.6		
Reasoning	<u>Rubrics</u>						
Province						p	p
Number Operations Communication School District 38.9 Province 37.6 Connections and School District Representations Problem Solving Province School District School Problem Solving District School District School Province School District School District School District School District School District School District School Number Concepts Number Sense Number Sense Measurement Measurement District Province Measurement District Province Measurement District School District Measurement District Province Measurement District School District School District Measurement District School District Measurement District School District Measurement District School District Measurement District School District District District School District District District District District District Dist			Reasoning		44.6		
Number Operations				Province	43.6		
Number Operations				School	50.5	-	77
Number Operations			Communication			P	þ
Number Operations Connections and Representations Connections and Representations School Province School Province School Province School Province School Sch			Communication				
Connections and Representations		Normalia and Orangetia and		Flovince	37.6		
Representations		Number Operations	Connections and	School	50.0	n	n
Number Concepts Province 36.3 Province 36.3 Province 36.3 Province 51.8 Province 51.8 Province 51.8 Province 51.8 Province 52.2 Province 53.9 Province 53.9 Province 53.9 Province 53.9 Province 53.9 Province 53.9 Province 53.2 Province 53.2 Province 53.2 Province 53.2 Province 53.2 Province 53.2 Province Province Province 53.2 Province Pr						Р	Р
Problem Solving School District 51.8 Province 51.8 Province 51.8 Province 51.8 Province 51.8 Province 51.8 Province 52.2 Number Concepts Number Sense Number Sense School District Frovince 53.9 Measurement School District Frovince 53.9 Measurement District Province 45.2 School School School District Frovince 45.2 School School School District Frovince 45.2 School			Representations				
Problem Solving District Province School School District Province Province School Province School Province School School School Province School Province School School Province School School Province School School School School School School School School Province School					30.3		
Problem Solving				School	62.3	р	p
Province 51.8 School 69.2 P P			Problem Solving	District		P	P
Place Value			3	Province			
Place Value					30		
Place Value				School	69.2	р	р
Number Concepts			Place Value	District		•	•
Number Sense School 61.5 p p				Province	52.2		
Number Sense School 61.5 p p		Number Concepts	\rightarrow				
Number Sense District Province 58.1 School 52.8 P P Measurement District 49.1 Province 45.2 School 86.8 P P Geometry District 53.2					61.5	Р	р
School 52.8 p p Measurement District 49.1 Province 45.2 School 86.8 p p Geometry District 53.2			└── Number Sense	District	58.1		
Shape and Space Measurement District Province 49.1 45.2 School Be.8 P Geometry District 53.2				Province	53.9		
Shape and Space Measurement District Province 49.1 45.2 School Be.8 P Geometry District 53.2							
Shape and Space — School 86.8 P P Geometry District 53.2						P	Р
Shape and Space — School 86.8 P P Geometry District 53.2			Measurement		49.1		
Geometry School 86.8 p p District 53.2		Shape and Shace	1	Province	45.2		
Geometry District 53.2		Shape and Space	\neg	Cokerel			
·			Goomatry			P	Р
Province 46.7			- Geometry				
				Province	46.7		



#144 - Sprucewood Academy, Grand Falls-Windsor

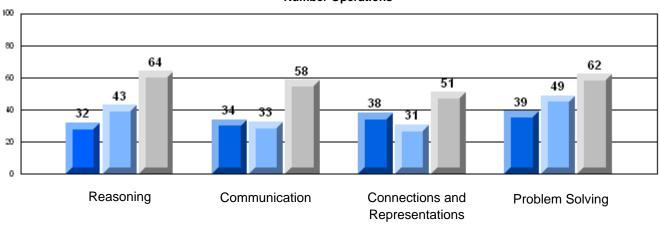
Grades: K-6



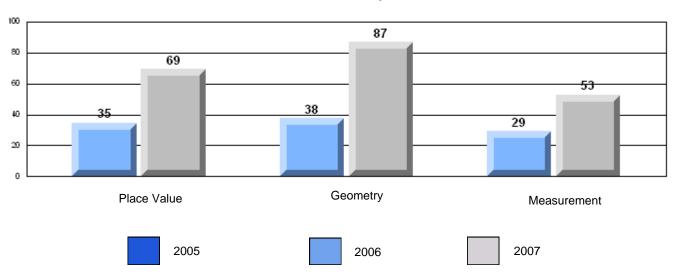


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



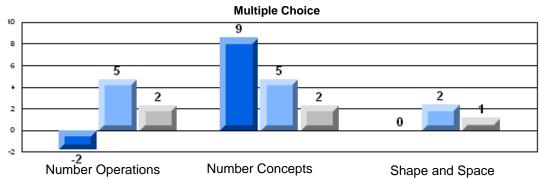
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



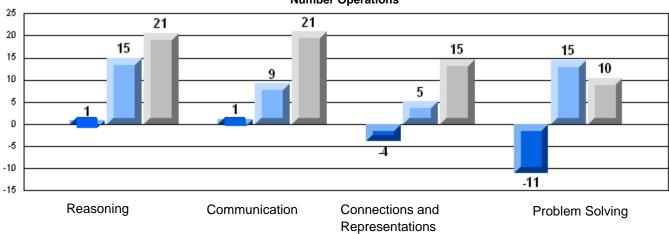


#144 - Sprucewood Academy, Grand Falls-Windsor

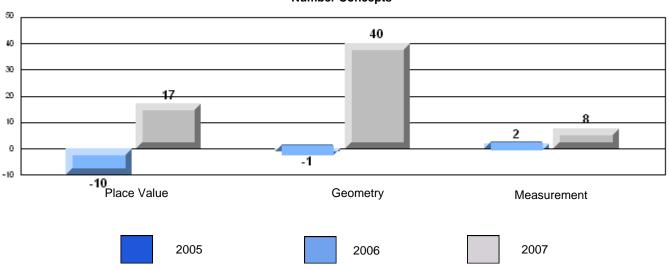




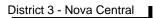
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts







#150 - St. Joseph's Elementary, Harbour Breton

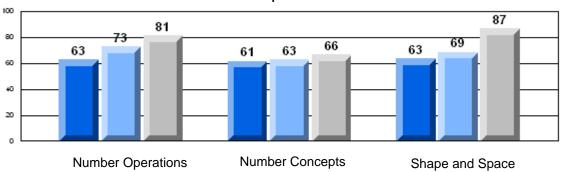
		Number of Students	27	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
manipio on			School District	81.2	p	Р
	Number Operations		Province	77.1 76.9		
			School	66.4	q	q
	Number Concepts		District Province	72.3		
			TTOVILLE	70.7		
			School	86.7	Р	p
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Iten	<u>ns</u>		School	82.7	a	
			District	89.1	q	q
	Addition		Province	91.8		
				01.0		
			School	68.7	q	q
	Subtraction		District	80.1		
Dubrico			Province	83.6		
<u>Rubrics</u>			School	33.3	q	a
		Reasoning	District	44.6	Ч	q
		l	Province	43.6		
		Communication	School District	37.0	q	q
		— Communication	Province	38.9		
	Number Operations		FIOVILICE	37.6		
	Number Operations	Connections and	School	33.3	q	q
		Representations	District	37.4	Ť	Ť
		Representations	Province	36.3		
			0.11			
		Problem Solving	School District	51.9	Р	p
		Problem Solving	Province	51.8 51.9		
				51.8		
			School	55.6	q	p
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	7	School	00.0	_	_
		Number Sense	District	29.6 58.1	q	q
		ramber cense	Province	53.9		
				30.0		
			School	40.7	q	q
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	Shape and Space		School	42.3	q	q
		Geometry	District	53.2	Ч	Ч
		•	Province	46.7		



#150 - St. Joseph's Elementary, Harbour Breton

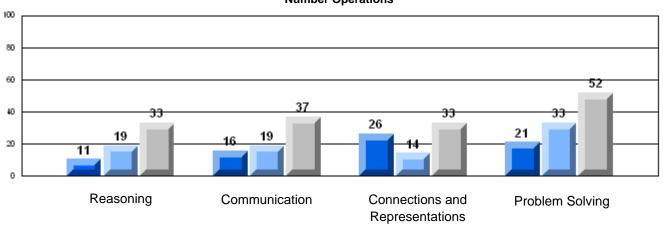
Grades: K-6



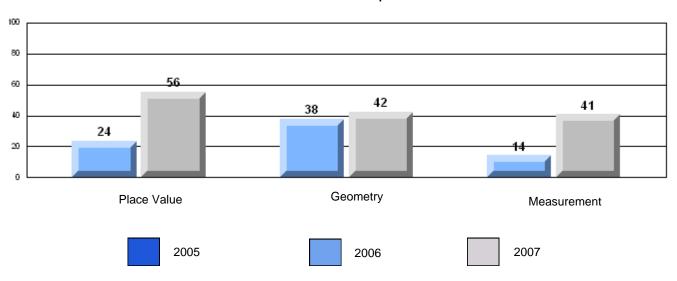


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



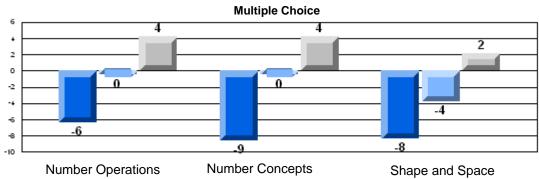
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



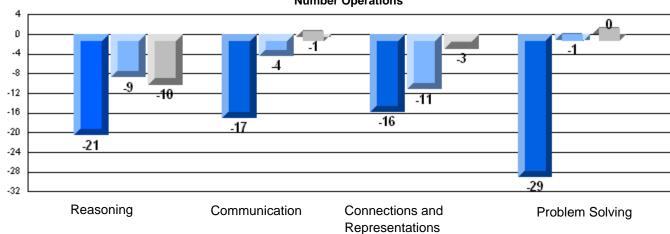


#150 - St. Joseph's Elementary, Harbour Breton

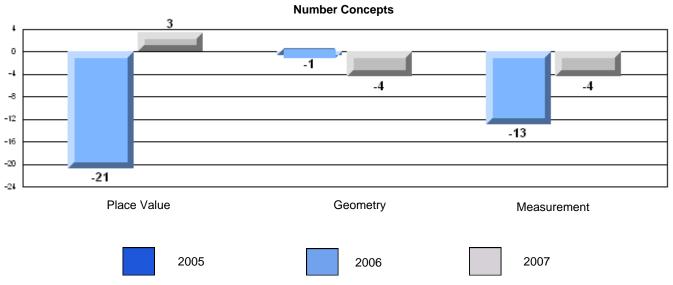


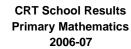


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

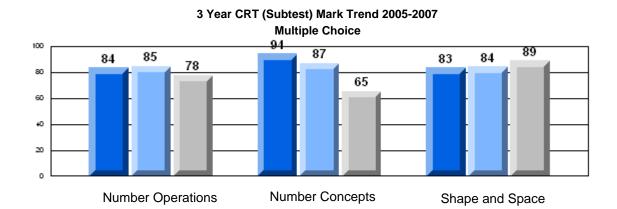




District 3 - Nova Central

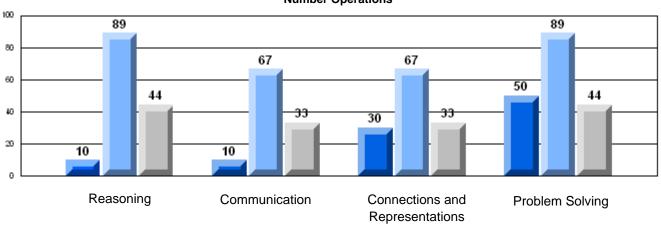
Grades: K-12 #151 - John Watkins Academy, Hermitage

Multiple Choice School District 77.1			Number of Students	9	Mark	School vs District	School vs Province
Number Operations	Multiple Ch	oice		0.11			
Number Concepts School District 72.3 Province 76.9	<u>manapio on</u>					p	Р
Number Concepts		Number Operations					
Number Concepts				Province	76.9		
School S				School	65.3	q	q
School S		Number Concepts			72.3		
Shape and Space				Province	70.7		
Shape and Space				School	88 0	n	D
Number Operations		Shape and Space				Р	Р
Addition		Shape and Space					
Addition District 89.1 91.8 9	Vaa/Na Itan				04.0		
Subtraction	res/No iten				98.3	р	р
Subtraction		Addition			89.1		
Subtraction				Province	91.8		
Subtraction				School	90.4	n	n
Reasoning		Culatra ation				Ь	Р
Reasoning		Subtraction					
Reasoning	Rubrics			TTOVITION	03.0		
Reasoning	<u>Itabrics</u>			School	44 4	а	D
Number Operations			Reasoning	District		7	Р
Number Operations							
Number Operations							
Number Operations						q	q
Number Operations			Communication				
Connections and Representations Province 33.3 q q q province 37.4 Province 36.3 School 44.4 q q q province 51.8 Province 51.8 Province 51.8 Province 52.2 Number Concepts School 11.1 q q province 52.2 Number Sense District 58.1 Province 53.9 School 22.2 q q q province 53.9 School 44.4 q q q province 45.2 School 44.4 q q q province 45.2 School 44.4 q q q province 45.2		N 1 0 0		Province	37.6		
Representations School 44.4 q q q		Number Operations	Connections and	School	33.3	a	a
Number Concepts School S						4	Ч
Problem Solving			Representations				
Problem Solving District Province School School District Frovince Place Value Place Value District School Province School District School District School Province School District School Province School District Ag.1 Province 45.2 School Ad.4 Q Q Geometry District School District District School District Di					00.0		
Province 51.8				School	44.4	q	q
Province 51.8			Problem Solving	District		•	•
Number Concepts Place Value District Province School Number Sense School Province School Province Province School Province Pro			,	Province			
Number Concepts Place Value District Province School Number Sense School Province School Province Province School Province Pro				Cok I			
Number Concepts			Place Value			q	q
Number Concepts Number Sense School District Province School School Sch			Flace value				
Number Sense District 58.1 58.1 58.1 53.9		Number Concents	<u></u>	Province	52.2		
Number Sense District Province School Shape and Space Measurement School Province School		number Concepts		School	11 1	а	a
School 22.2 q q			└── Number Sense			Ч	Ч
School 22.2 q q Measurement District 49.1 Province 45.2 School 44.4 q q Geometry District 53.2			. 13501 501160				
Shape and Space — Measurement District 49.1 School 44.4 q q Geometry District 53.2					55.9		
Shape and Space — Measurement District 49.1 School 44.4 q q Geometry District 53.2					22.2	q	q
Shape and Space — School 44.4 q q q Geometry District 53.2			Measurement	District		•	-
Geometry School 44.4 q q q p strict 53.2		Chang and Chase		Province			
Geometry District 53.2		Snape and Space	٦	Sahaal			
·			Geometry			q	q
Province 46.7			—— Geometry				
				FIOVILICE	46.7		



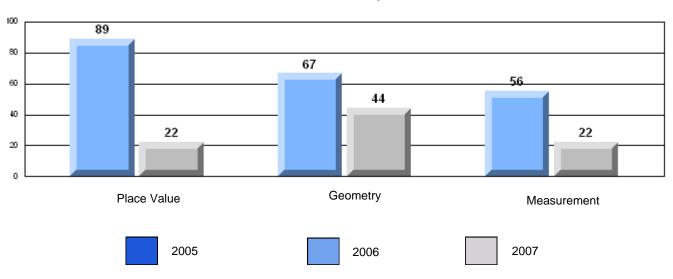
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

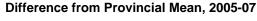


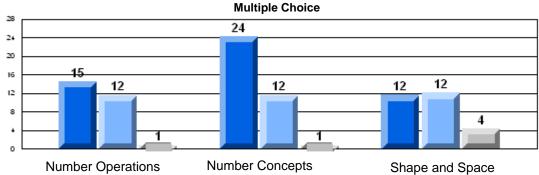
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

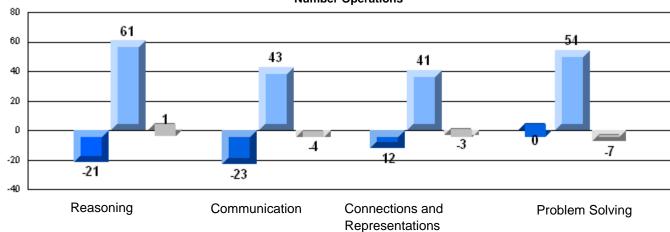


#151 - John Watkins Academy, Hermitage

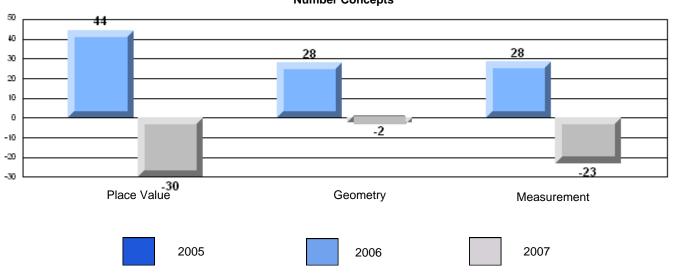


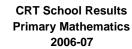


Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Concepts**





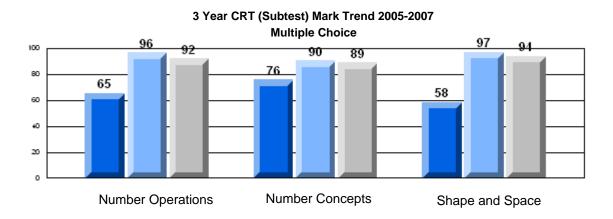


#152 - Valmont Academy, King's Point

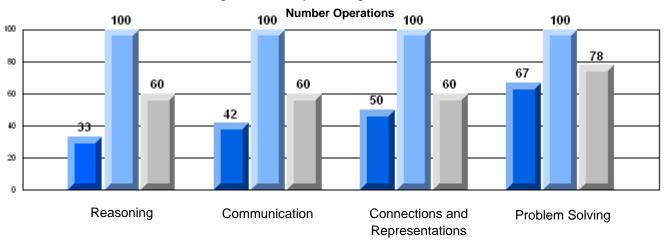
		Number of Students	10	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>inanipio on</u>			School District	92.0	P	p
	Number Operations		Province	77.1		
			TTOVITICE	76.9		
			School	88.8	p	p
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	94.0	р	р
	Shape and Space		District	85.5	I.	r
	onapo ana opaso		Province	84.5		
Yes/No Iten	าร		0.11			
100/110 110/1			School District	97.5	P	b
	Addition		Province	89.1		
			Flovilice	91.8		
			School	96.0	р	р
	Subtraction		District	80.1	•	•
			Province	83.6		
<u>Rubrics</u>			Cabaal			
		Reasoning	School District	60.0	P	p
		Reasoning	Province	44.6 43.6		
			1 1011100	45.0		
			School	60.0	p	р
		Communication	District	38.9		
			Province	37.6		
	Number Operations	Connections and	School	60.0	р	р
			District	37.4	Р	Р
		Representations	Province	36.3		
			School	77.8	P	p
		Problem Solving	District	51.8		
			Province	51.8		
			School	70.0	р	р
		Place Value	District	56.8	I.	r
			Province	52.2		
	Number Concepts	 				
		Number Cores	School	60.0	p	p
		── Number Sense	District	58.1		
			Province	53.9		
			School	80.0	р	р
		Measurement	District	49.1	F	I.
	01		Province	45.2		
	Shape and Space	_	Cabaal			
		Geometry	School District	88.9	p	Р
		.— Geometry	Province	53.2		
			1 10 11100	46.7		

#152 - Valmont Academy, King's Point

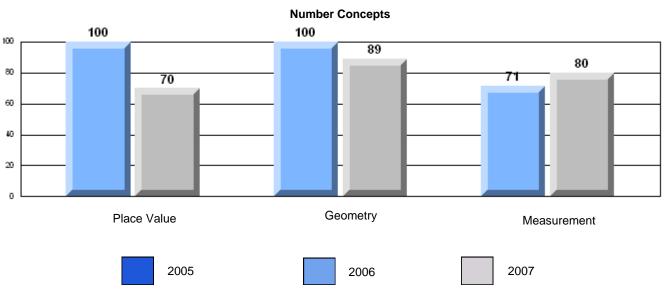
Grades: K-12



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

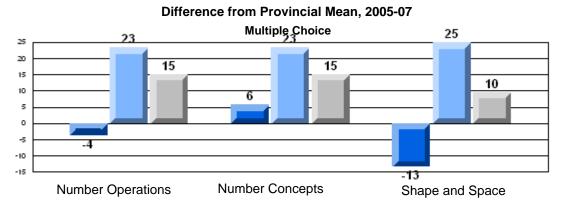


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

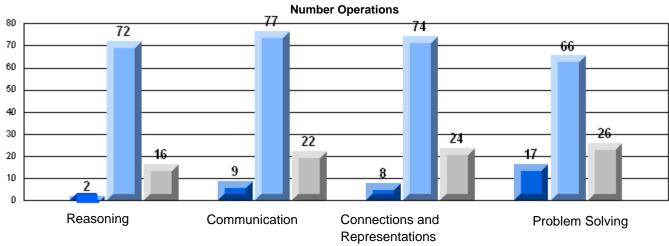


District 3 - Nova Central

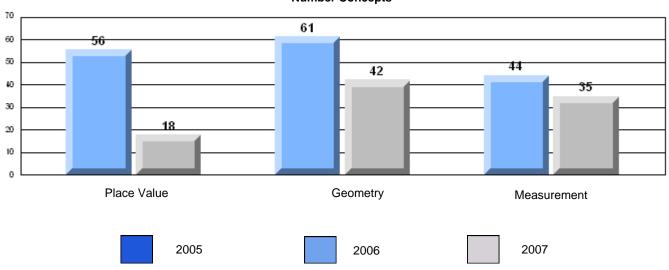
#152 - Valmont Academy, King's Point



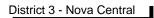
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts







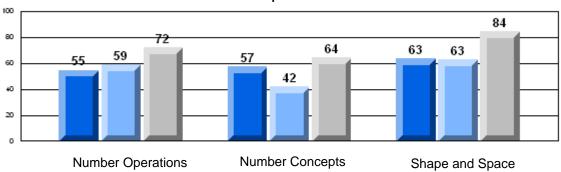
#154 - Hillside Elementary, La Scie

		Number of Students	14	Mark	School vs District	School vs Province
Multiple Ch	oico					
<u>munipie Cii</u>	<u>oice</u>		School	72.1	q	q
	Number Operations		District	77.1		
			Province	76.9		
			School	64.3	q	q
	Ni wahan Canasata		District	72.3	4	Ч
	Number Concepts		Province	70.7		
				70.7		
			School	84.3	q	q
	Shape and Space		District	85.5	•	•
	Chapt and Space		Province	84.5		
Voo/No Iton						
Yes/No Iten	<u> 115 </u>		School	91.1	р	q
	Addition		District	89.1		
			Province	91.8		
			O-k!			
	_		School	87.1	P	Р
	Subtraction		District	80.1		
Dududas			Province	83.6		
<u>Rubrics</u>			School	0.4.0		
		Reasoning	District	64.3	P	Р
		Reasoning	Province	44.6		
			FIOVILICE	43.6		
			School	57.1	р	р
		Communication	District	38.9	P	P
			Province	37.6		
	Number Operations	. 🗕		07.10		
	rambor operations	Connections and	School	50.0	р	р
		Representations	District	37.4		
		Representations	Province	36.3		
			School	57.1	p	p
		Problem Solving	District	51.8		
			Province	51.8		
			Cabaal			
		Place Value	School	35.7	q	q
		Place value	District	56.8		
	N		Province	52.2		
	Number Concepts	\neg	School	04.0	-	77
		Number Sense	District	64.3	p	Р
		Number Sense	Province	58.1		
			1 TOVITION	53.9		
			School	35.7	q	q
		Measurement	District	49.1	Ч	Ч
			Province	45.2		
	Shape and Space	\dashv		70.2		
	·		School	42.9	q	q
		— Geometry	District	53.2	-	
			Province	46.7		

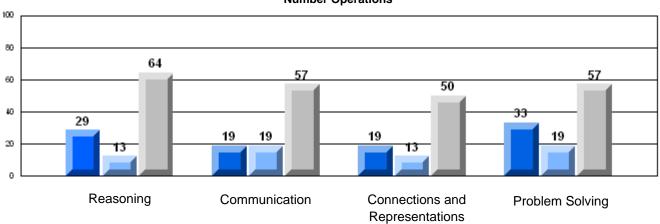
#154 - Hillside Elementary, La Scie

Grades: K-6

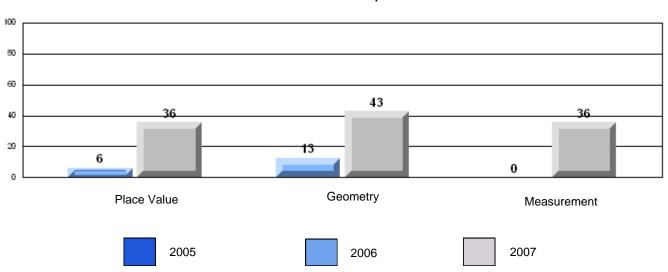
3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

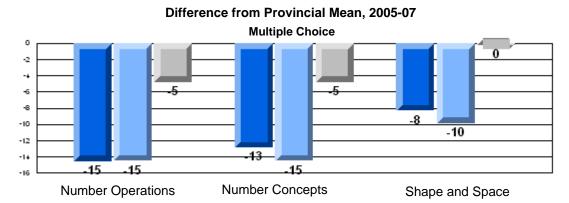


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

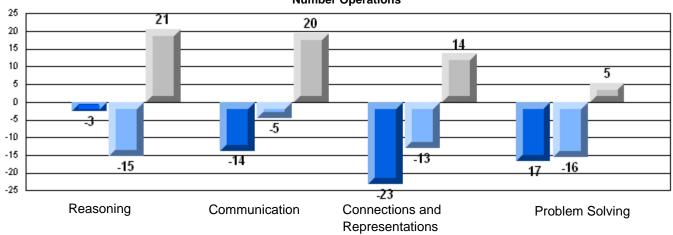


#154 - Hillside Elementary, La Scie

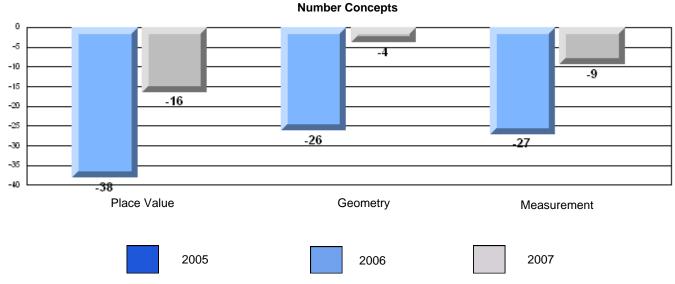
Grades: K-6

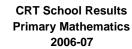


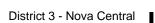
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





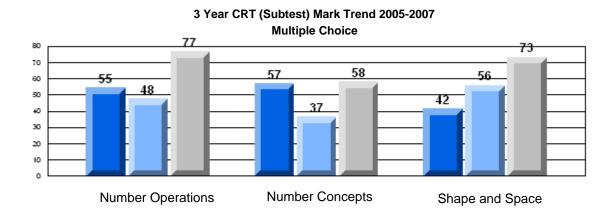


#155 - Leading Tickles Primary, Leading Tickles

		Number of Students	6	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>inaitipio on</u>			School District	76.7	q	q
	Number Operations		Province	77.1		
			TTOVITICE	76.9		
			School	58.3	q	q
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	73.3	q	q
	Shape and Space		District	85.5	1	1
			Province	84.5		
Yes/No Item	าร		Cabaal			
			School District	97.5	P	p
	Addition		Province	89.1 91.8		
			1 10411100	91.0		
			School	89.0	p	p
	Subtraction		District	80.1		
B 1 2			Province	83.6		
<u>Rubrics</u>			School	50.0	-	77
		Reasoning	District	50.0 44.6	Р	Р
		rteasoning	Province	43.6		
				10.0		
			School	16.7	q	q
		Communication	District	38.9		
	Ni wahar Onaratiana		Province	37.6		
	Number Operations	Connections and	School	50.0	р	р
		Representations	District	37.4	•	*
		Representations	Province	36.3		
			0.1			
		Droblem Calving	School District	50.0	q	q
		Problem Solving	Province	51.8		
			i iovilloc	51.8		
			School	50.0	q	q
		Place Value	District	56.8	_	-
			Province	52.2		
	Number Concepts	7	School	40-		_
		Number Sense	District	16.7 58.1	q	P
		Number Sense	Province	53.9		
				33.9		
			School	0.0	q	q
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	Shape and Space	\neg	School	22.2	C	
		Geometry	District	33.3 53.2	q	q
		· · · · · · · · · · · · · · · · ·	Province	46.7		
				10.7		

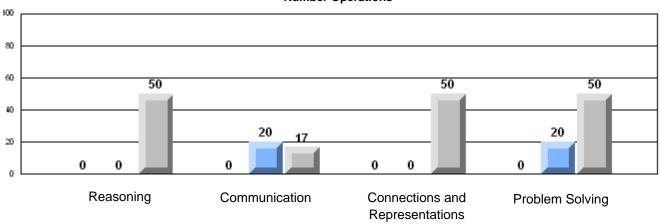


#155 - Leading Tickles Primary, Leading Tickles



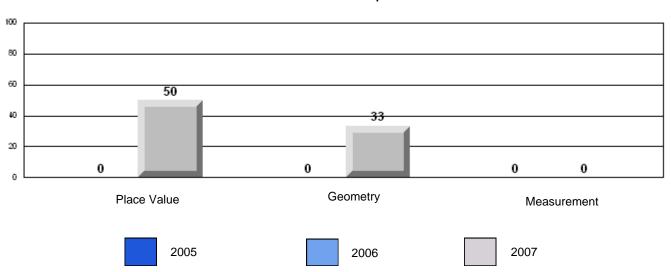
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



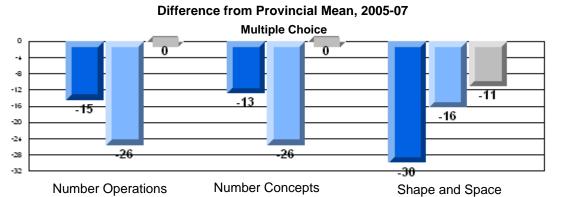
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

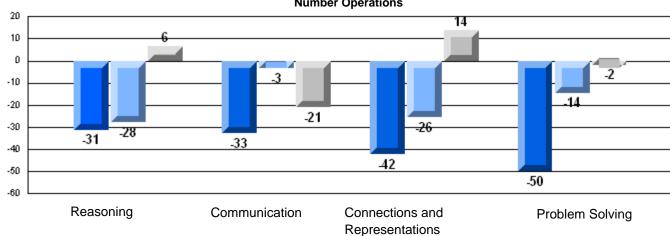


#155 - Leading Tickles Primary, Leading Tickles

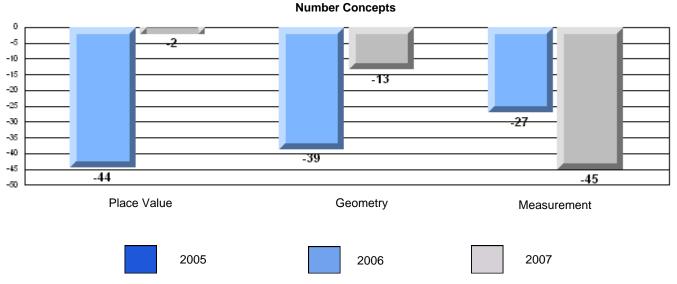
Grades: K-3



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Grades: 1,3-5,8-11

District 3 - Nova Central

#156 - H.L. Strong Academy, Little Bay Islands

	Number of Students		1	Mark	School School vs vs District Province
Multiple Ch	nice				Oakaal data wills 5 as
Multiple Cli			School		School data with 5 or
	Number Operations		District	77.1	fewer students
			Province	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	72.3	
	·		Province	70.7	
			School		
	Shape and Space		District	85.5	
	chape and opace		Province	84.5	
Yes/No Iten	ne				
100/110 11011			School		
	Addition		District Province	89.1	
			FIOVILICE	91.8	
			School		
	Subtraction		District	80.1	
			Province	83.6	
<u>Rubrics</u>			Cabaal		
		Reasoning	School District	44.0	
		Reasoning	Province	44.6	
			1 TOVINGE	43.6	
			School		
		Communication	District	38.9	
			Province	37.6	
	Number Operations	Connections and	School		
			District	37.4	
		Representations	Province	36.3	
			School		
		Problem Solving	District	51.8	
			Province	51.8	
			School		
		Place Value	District	56.8	
			Province	52.2	
	Number Concepts	7	0.11		
		Number Sense	School District	50.4	
		· Number Sense	Province	58.1	
			1 10411100	53.9	
			School		
		Measurement	District	49.1	
	Chang and Chass		Province	45.2	
	Shape and Space	\neg	School		
		Geometry	District	53.2	
		200001	Province	46.7	
				70.7	



CRT School Results Primary Mathematics 2006-07

Grades: 1,3-5,8-11

District 3 - Nova Central

#156 - H.L. Strong Academy, Little Bay Islands

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007

CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#156 - H.L. Strong Academy, Little Bay Islands

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: 1,3-5,8-11

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



District 3 - Nova Central

#157 - St. Peter's AG, McCallum Grades: 1,3-7,9-12

		Number of Students	1	Mark	School School vs vs District Province
Multiple Ch	oico				
<u>iviuitipie Cii</u>			School		School data with 5 or
	Number Operations		District Province	77.1	fewer students
			Flovilice	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	72.3	
	•		Province	70.7	
			School		
	Shape and Space		District	85.5	
			Province	84.5	
Yes/No Iten	าร		School		
			District	00.4	
	Addition		Province	89.1 91.8	
				31.0	
			School		
	Subtraction		District	80.1	
Dubrico			Province	83.6	
<u>Rubrics</u>			School		
		Reasoning	District	44.6	
		1 1000019	Province	43.6	
		Communication	School District		
		Communication	Province	38.9 37.6	
	Number Operations		TTOVILLOC	37.0	
	Number Operations	Connections and	School		
		Representations	District	37.4	
		110011001110110	Province	36.3	
			School		
		Problem Solving	District	51.8	
		1 Toblom Colving	Province	51.8	
				00	
		Discours	School		
		Place Value	District	56.8	
	Number Concents		Province	52.2	
	Number Concepts		School		
		Number Sense	District	58.1	
			Province	53.9	
			.		
		Magazinamani	School		
		Measurement	District Province	49.1	
	Shape and Space	\dashv	FIOVILICE	45.2	
			School		
		— Geometry	District	53.2	
			Province	46.7	
				L	



CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#157 - St. Peter's AG, McCallum Grades: 1,3-7,9-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007

CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#157 - St. Peter's AG, McCallum Grades: 1,3-7,9-12

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

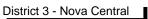
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



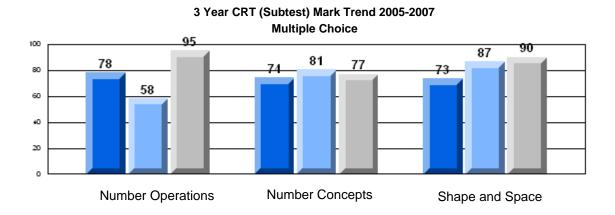


#158 - MSB Regional Academy, Middle Arm

		Number of Students	6	Mark	School vs District	School vs Province
Multiple Ch	oice		0.11			
<u>Manple on</u>	Number Operations		School District Province	95.0 77.1 76.9	Р	р
	Number Concepts		School District Province	77.1 72.3 70.7	p	p
	Shape and Space		School District Province	90.0 85.5 84.5	p	р
Yes/No Iten	1 <u>s</u> Addition		School District Province	92.5 89.1 91.8	р	р
Pubrico	Subtraction		School District Province	85.0 80.1 83.6	p	р
<u>Rubrics</u>	<u>Kubrics</u>	Reasoning	School District Province	83.3 44.6 43.6	р	р
		— Communication	School District Province	83.3 38.9 37.6	р	р
	Number Operations	Connections and Representations	School District Province	83.3 37.4 36.3	p	р
		Problem Solving	School District Province	83.3 51.8 51.8	p	Р
		Place Value	School District Province	83.3 56.8 52.2	p	р
	Number Concepts	Number Sense	School District Province	66.7 58.1 53.9	p	р
	Shape and Space	Measurement	School District Province	66.7 49.1 45.2	p	р
	Shape and Opace	Geometry	School District Province	83.3 53.2 46.7	р	p

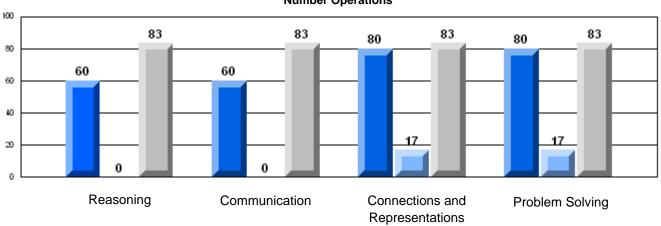
District 3 - Nova Central

#158 - MSB Regional Academy, Middle Arm



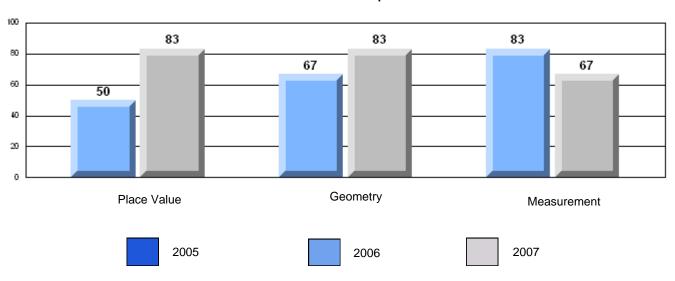
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

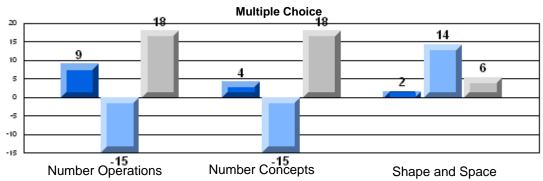
Number Concepts



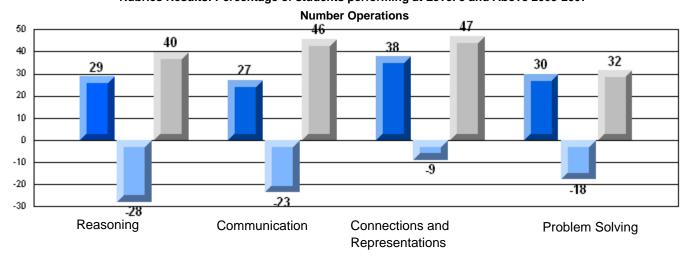


#158 - MSB Regional Academy, Middle Arm

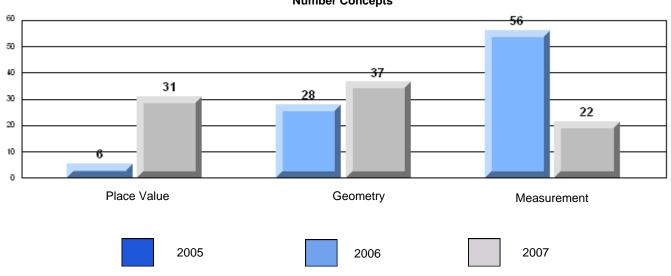


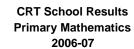


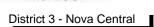
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts







#160 - Bayview Primary, Nipper's Harbour

		Number of Students	2	Mark	School School vs vs District Province
Multiple Ch	nice				Och collaboration of the Figure
manipic on			School		School data with 5 or
	Number Operations		District Province	77.1	fewer students
			FIOVILICE	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	72.3	
	'		Province	70.7	
			School		
	Shape and Space		District	85.5	
	Chape and Opace		Province	84.5	
Yes/No Item	ne				
163/NO ILGII			School		
	Addition		District	89.1	
			Province	91.8	
			School		
	Subtraction		District	80.1	
	Cubitaction		Province	83.6	
Rubrics					
			School		
		Reasoning	District	44.6	
			Province	43.6	
			School		
		— Communication	District	38.9	
			Province	37.6	
	Number Operations	4			
		Connections and	School		
		Representations	District	37.4	
		·	Province	36.3	
			School		
		Problem Solving	District	51.8	
		. reziem Gering	Province	51.8	
		DI	School		
		Place Value	District	56.8	
	N 1 0 1		Province	52.2	
	Number Concepts	ヿ	School		
		Number Sense	District	58.1	
			Province	53.9	
			School		
		Measurement	District	49.1	
	Shape and Space		Province	45.2	
	Chape and Space		School		
		Geometry	District	53.2	
		-	Province	46.7	
				70.7	



District 3 - Nova Central

CRT School Results Primary Mathematics 2006-07

#160 - Bayview Primary, Nipper's Harbour

Grades: K-3

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

District 3 - Nova Central

#160 - Bayview Primary, Nipper's Harbour

Grades: K-3

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



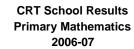
2005



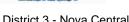
2006



2007



Grades: K-12



District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

School School Number of Students 4 ٧S vs Mark District Province **Multiple Choice** School School data with 5 or District 77.1 fewer students **Number Operations** Province 76.9 withheld for reasons School of confidentiality. District 72.3 **Number Concepts** Province 70.7 School District Shape and Space 85.5 Province 84.5 Yes/No Items School District Addition 89.1 Province 91.8 School District Subtraction 80.1 Province 83.6 **Rubrics** School Reasoning District 44.6 Province 43.6 School Communication District 38.9 Province 37.6 **Number Operations** School Connections and District 37.4 Representations Province 36.3 School Problem Solving District 51.8 Province 51.8 School Place Value District 56.8 Province 52.2 **Number Concepts** School **Number Sense** District 58.1 Province 53.9 School Measurement District 49.1 Province 45.2 Shape and Space School

Geometry

District

Province

53.2

46.7



District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication

Connections and Representations

Problem Solving

Grades: K-12

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement

2005

2006



2007

District 3 - Nova Central

#163 - Point Learnington Academy, Point Learnington

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007

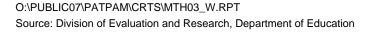


Grades: 1-7,9-12



#165 - St. Stephen's AG, Rencontre East

School School Number of Students 1 ٧S vs Mark District Province **Multiple Choice** School School data with 5 or District 77.1 fewer students **Number Operations** Province 76.9 withheld for reasons School of confidentiality. District 72.3 **Number Concepts** Province 70.7 School District Shape and Space 85.5 Province 84.5 Yes/No Items School District Addition 89.1 Province 91.8 School District Subtraction 80.1 Province 83.6 **Rubrics** School Reasoning District 44.6 Province 43.6 School Communication District 38.9 Province 37.6 **Number Operations** School Connections and District 37.4 Representations Province 36.3 School Problem Solving District 51.8 Province 51.8 School Place Value District 56.8 Province 52.2 **Number Concepts** School **Number Sense** District 58.1 Province 53.9 School Measurement District 49.1 Province 45.2 Shape and Space School Geometry District 53.2 Province 46.7





District 3 - Nova Central

#165 - St. Stephen's AG, Rencontre East

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Grades: 1-7,9-12

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

District 3 - Nova Central

#165 - St. Stephen's AG, Rencontre East

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: 1-7,9-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



District 3 - Nova Central

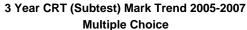
#167 - Green Bay South Academy, Robert's Arm

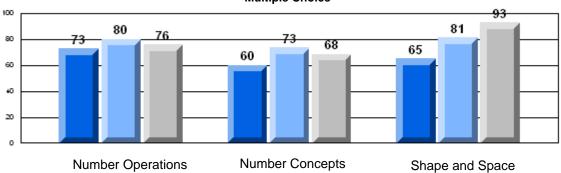
		Number of Students	22	Mark	School vs District	School vs Province
Multiple Ch	oice		0.11			
<u>imanipic On</u>			School District	75.9	q	q
	Number Operations		Province	77.1		
				76.9		
			School	68.5	q	q
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	92.7	р	р
	Shape and Space		District	85.5	I.	r
	onapo ana opaso		Province	84.5		
Yes/No Iten	ns		Cabaal			
			School District	95.2	p	Р
	Addition		Province	89.1 91.8		
				31.0		
			School	72.6	q	q
	Subtraction		District	80.1		
Dededas			Province	83.6		
<u>Rubrics</u>			School	63.6	D	D
		Reasoning	District	44.6	p	Р
		1 1000019	Province	43.6		
		Communication	School	59.1	P	p
		Communication	District Province	38.9		
	Number Operations		TTOVITICE	37.6		
	Number Operations	Connections and	School	45.5	р	p
		Representations	District	37.4		
		representations	Province	36.3		
			School			
		Problem Solving	District	68.2 51.8	p	Р
		1 Toblem Colving	Province	51.8		
				31.5		
		DI	School	68.2	p	p
		Place Value	District	56.8		
	November Occurrents		Province	52.2		
	Number Concepts		School	90.9	р	р
		└── Number Sense	District	58.1	Р	Р
			Province	53.9		
		N/2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	School	63.6	p	p
		Measurement	District Province	49.1		
	Shape and Space	\dashv	FIOVILICE	45.2		
	, , , , , , ,		School	86.4	р	р
		Geometry	District	53.2	•	-
			Province	46.7		
				L		



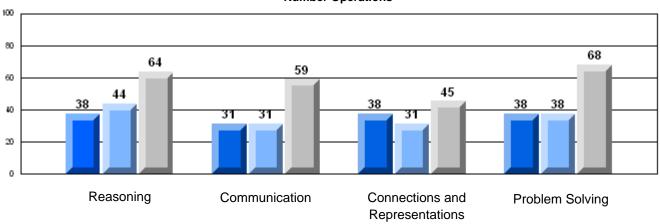
#167 - Green Bay South Academy, Robert's Arm

Grades: K-6

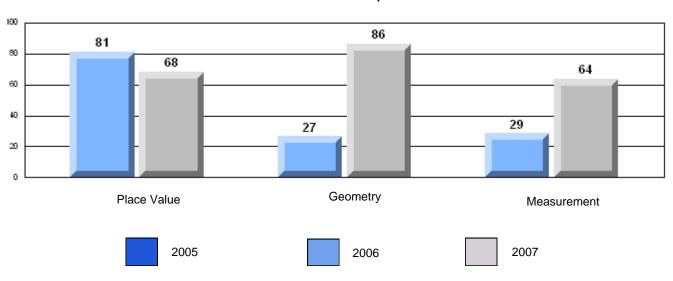




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



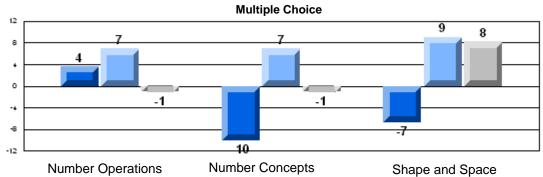
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



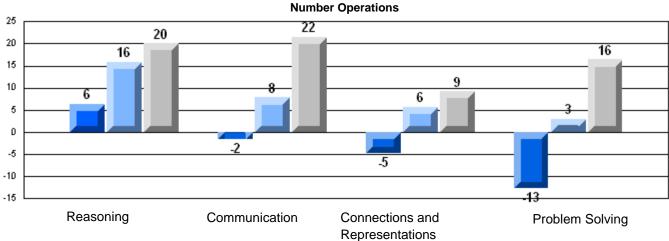


#167 - Green Bay South Academy, Robert's Arm

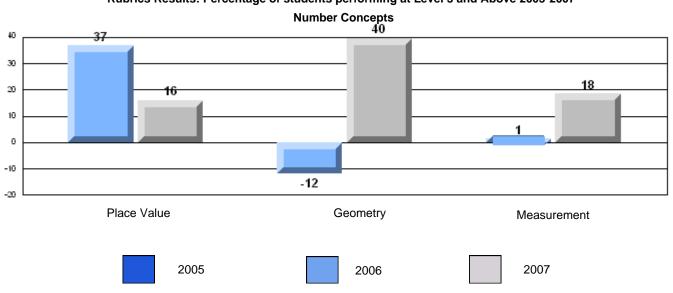




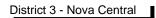
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





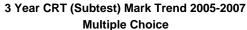


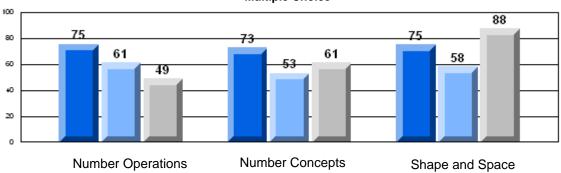
#172 - Brian Peckford Primary, Triton

		Number of Students	8	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>manapio on</u>			School District	48.6	q	q
	Number Operations		Province	77.1		
			TTOVITICE	76.9		
			School	60.9	q	q
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	87.5	р	р
	Shape and Space		District	85.5	1	r-
			Province	84.5		
Yes/No Item	าร		Cabaal			
			School District	36.9	q	q
	Addition		Province	89.1 91.8		
			1 10411100	91.0		
			School	63.8	q	q
	Subtraction		District	80.1		
			Province	83.6		
<u>Rubrics</u>			School	10.5	_	_
		Reasoning	District	12.5 44.6	q	q
		rteasoning	Province	43.6		
				10.0		
			School	12.5	q	q
		— Communication	District	38.9		
	Number Operations		Province	37.6		
	Number Operations	Connections and	School	12.5	q	q
		Representations	District	37.4	•	*
		Representations	Province	36.3		
			0.1			
		Droblem Calving	School District	12.5	q	q
		Problem Solving	Province	51.8		
			1 10411100	51.8		
			School	12.5	q	q
		Place Value	District	56.8	-	
			Province	52.2		
	Number Concepts	\neg	School	40.5	_	
		Number Sense	District	12.5 58.1	q	q
		rumber dense	Province	53.9		
				30.5		
			School	12.5	q	q
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	Chape and Opace		School	12.5	q	a
		Geometry	District	53.2	Ч	q
		,	Province	46.7		
				10.7		

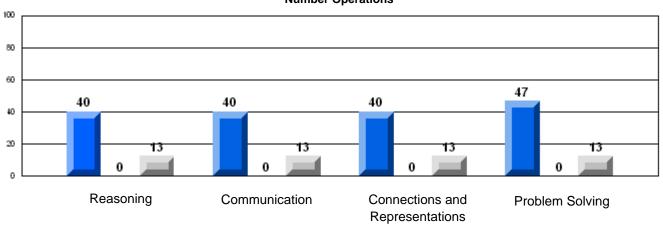
#172 - Brian Peckford Primary, Triton

Grades: K-3

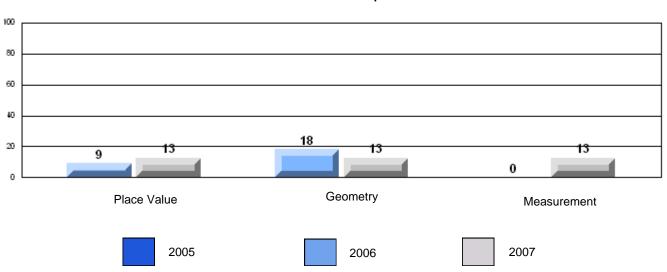




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



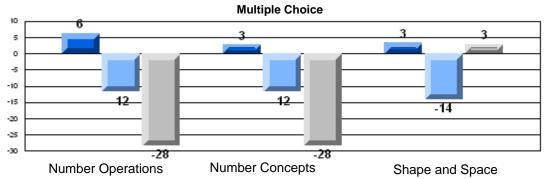
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



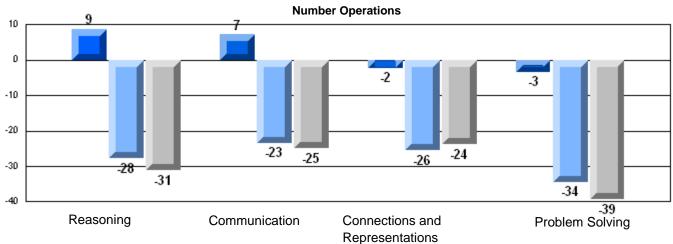
#172 - Brian Peckford Primary, Triton

Grades: K-3

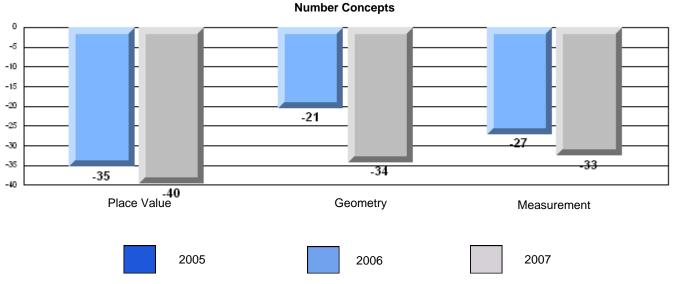


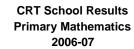


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







#174 - St. Peter's Academy, Westport Grades: K-3,5-8,10-12

		Number of Students	1	Mark	School School vs vs District Province
Multiple Ch	oico				
<u>iviuitipie Cii</u>			School		School data with 5 or
	Number Operations		District	77.1	fewer students
			Province	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	72.3	
			Province	70.7	
			School		
	Shape and Space		District	85.5	
			Province	84.5	
Yes/No Item	<u>1S</u>		School		
	Addition		District	89.1	
	Addition		Province	91.8	
			School		
	Outleton attack		District	00.4	
	Subtraction		Province	80.1 83.6	
Rubrics			1 10411100	03.0	
<u>rtubiioo</u>			School		
		Reasoning	District	44.6	
			Province	43.6	
			School		
		Communication	District	38.9	
			Province	37.6	
	Number Operations	- 			
	•	Connections and	School		
		Representations	District	37.4	
			Province	36.3	
			School		
		Problem Solving	District	51.8	
			Province	51.8	
			School		
		Place Value	District	56.8	
			Province	52.2	
	Number Concepts	- 			
	,	l	School		
		└── Number Sense	District	58.1	
			Province	53.9	
			School		
		Measurement	District	49.1	
	Chang and Chara		Province	45.2	
	Shape and Space		School		
		Geometry	School District	50.0	
		.— Geometry	Province	53.2	
			FIOVILICE	46.7	



District 3 - Nova Central

#174 - St. Peter's Academy, Westport

Grades: K-3,5-8,10-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

District 3 - Nova Central

#174 - St. Peter's Academy, Westport

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K-3,5-8,10-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

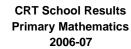
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

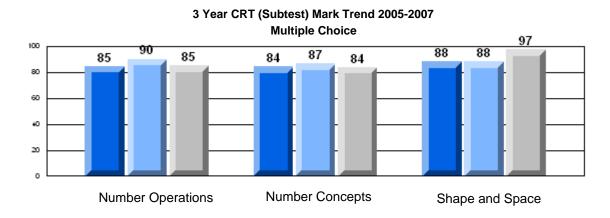
2005 2006 2007



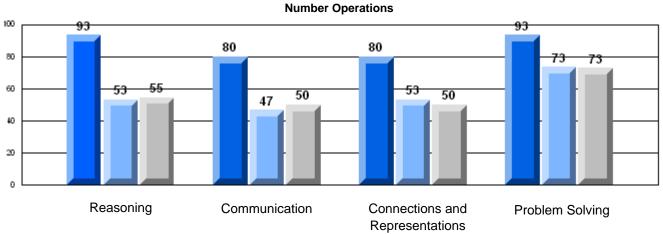
#177 - Greenwood Academy, Campbellton

Number Operations			Number of Students	22	Mark	School vs District	School vs Province
Number Operations	Multiple Ch	oice		0.11			
Number Concepts School S	<u>imantipie on</u>					P	Р
Number Concepts		Number Operations					
Number Concepts				FIOVILICE	76.9		
Province					83.8	р	р
School 97.3 P P		Number Concepts			72.3		
Shape and Space				Province	70.7		
Shape and Space				School	07.2	D.	D.
Province		Shano and Shaco				Р	Р
Addition		Shape and Space					
Addition District 89.1 91.8 9	V /NI - 14			1 1011100	04.5		
Addition District Province 91.8 91.8 91.9 P P P P P P P P P	<u>res/No Iten</u>	<u>1S</u>		School	91.6	р	q
Subtraction Subtraction School District Basic Basi		Addition		District	89.1		
Subtraction				Province	91.8		
Subtraction				School	64.6		_
Province Reasoning School S4.6 P P		0.14				Р	Р
Reasoning		Subtraction					
Reasoning	Rubrice			FIOVILICE	83.6		
Reasoning	<u>itubrics</u>			School	54.6	n	n
Province			Reasoning	District		Р	P
Number Operations				Province			
Number Operations							
Number Operations						P	Р
Number Operations Connections and Representations Connections and Representations Connections and Representations School Province School Province School Province School Province Province Province School Province Province School Province Prov			Communication		38.9		
Connections and Representations Province 37.4 Province 36.3 Representations Province 36.3 School 72.7 P P P P P P P P P P P P P P P P P P P				Province	37.6		
Number Concepts Number Concepts Number Sense Number Sense School Number Sense School Number Sense School School Province School School District School Province School District School Number Sense School Number Sense School District School Number Sense School School Number Sense School Sc		Number Operations	7	School	50.0	D.	n
Number Concepts School 72.7 P P						Р	Р
Problem Solving			Representations				
Problem Solving District Province School School District Frovince Place Value Place Value Province School District Frovince School District Province School District Frovince School P P Measurement School District Province School P P Measurement School District Province School District Province School District Province School District Province School Tr.3 P Geometry District District School Tr.3 P P					30.3		
Problem Solving				School	72.7	р	g
Province 51.8 School 95.0 P P			Problem Solving	District			
Number Concepts Place Value District 56.8 Province 52.2 Number Sense School 100.0 P Number Sense District 58.1 Province 53.9 Measurement District 49.1 Province 45.2 School Geometry District 53.2			C	Province			
Number Concepts Place Value District 56.8 Province 52.2 Number Sense School 100.0 P Number Sense District 58.1 Province 53.9 Measurement District 49.1 Province 45.2 School Geometry District 53.2							
Number Concepts			Diego Value			p	р
Number Concepts Number Sense School District Province School P Measurement School District Province School P Measurement School P Measurement School P Measurement School P Measurement School P P Measurement School P P P Measurement School P P P Measurement School P P P P School School T7.3 P P Geometry District School T7.3 School T7.3 P P			Place Value				
Number Sense School 100.0 P P		N		Province	52.2		
Number Sense District Province 58.1 School School Shape and Space Measurement District Province 49.1 Province 45.2 School Geometry District School Tr.3 P P P		Number Concepts	\neg	School	100.0	75	n
Province 53.9			Number Sense			Р	Р
Shape and Space Measurement School District Province 49.1 45.2 School Geometry District 53.2			ramber cense				
Shape and Space Measurement District 49.1 45.2 School 77.3 P Geometry District 53.2					33.9		
Shape and Space Measurement District Province 49.1 45.2 School 77.3 P Geometry District 53.2				School	86.4	р	р
Shape and Space — School 77.3 P P Geometry District 53.2			Measurement	District			*
Snape and Space — School 77.3 P P Geometry District 53.2		01		Province			
Geometry District 53.2		Snape and Space		0.11			
·			Goomotry			P	P
Province 46.7			— Geometry				
				FIGNITICE	46.7		

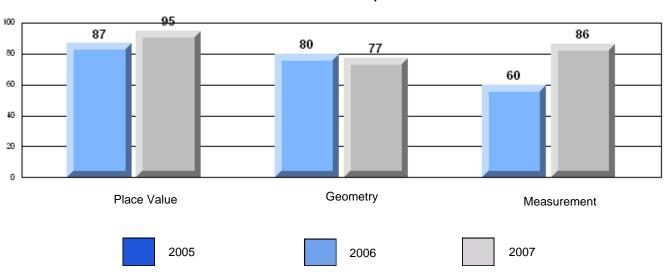
Grades: K-9



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



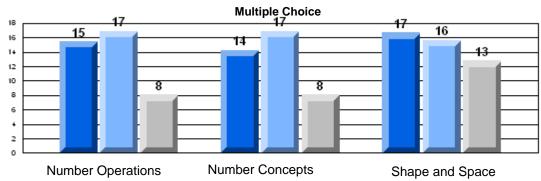
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



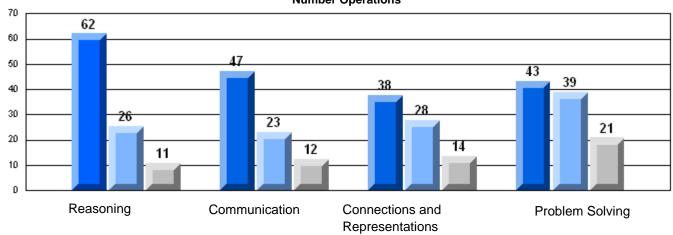


#177 - Greenwood Academy, Campbellton

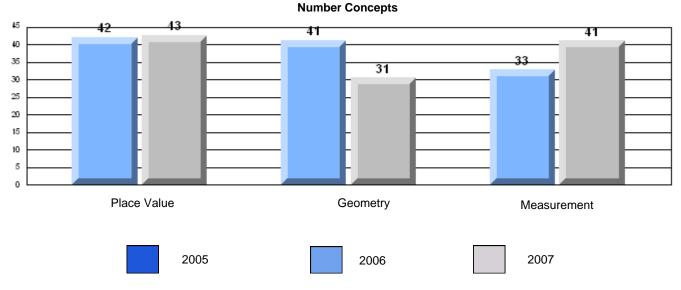




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



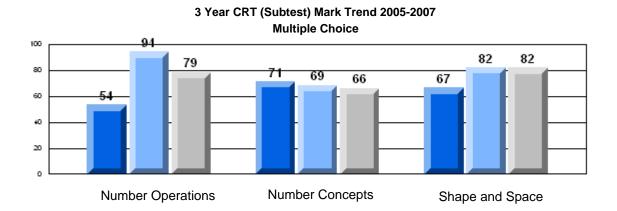




#178 - Phoenix Academy, Carmanville

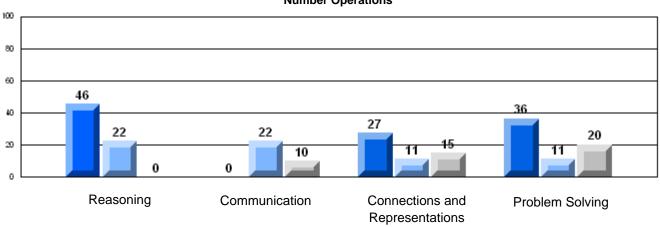
	Number of Students	20	Mark	School vs District	School vs Province
Multiple Choice		School			
		District	78.5	p	P
Number Operation	ns	Province	77.1 76.9		
			76.9		
		School	66.3	q	q
Number Concepts	3	District	72.3		
·		Province	70.7		
		School	82.0	q	q
Shape and Space		District	85.5	Ч	4
Onape and Opace		Province	84.5		
Vas/Na Itams			0		
Yes/No Items		School	89.5	P	q
Addition		District	89.1		
		Province	91.8		
		School	76.3	0	g.
Subtraction		District	80.1	q	q
Subtraction		Province	83.6		
<u>Rubrics</u>			03.0		
TO T		School	0.0	q	q
	Reasoning	District	44.6	•	•
		Province	43.6		
		0.11			
	Communication	School	10.0	q	q
	— Communication	District Province	38.9		
Niconshau On austino		FIOVILICE	37.6		
Number Operation	Connections and	School	15.0	q	q
		District	37.4	7	4
	Representations	Province	36.3		
		School	20.0	q	q
	Problem Solving	District	51.8		
		Province	51.8		
		School	05.0	_	
	Place Value	District	35.0	q	q
	Trace value	Province	56.8		
Number Concepts	, <u> </u>	1 10411100	52.2		
Number Concepts	'	School	30.0	q	q
	Number Sense	District	58.1	7	1
		Province	53.9		
		School	20.0	q	q
	— Measurement	District	49.1		
Shape and Space		Province	45.2		
Shape and Space	·	School	75.0		-
	Geometry	District	75.0	p	p
	- Coomony	Province	53.2 46.7		
			40.7		

#178 - Phoenix Academy, Carmanville



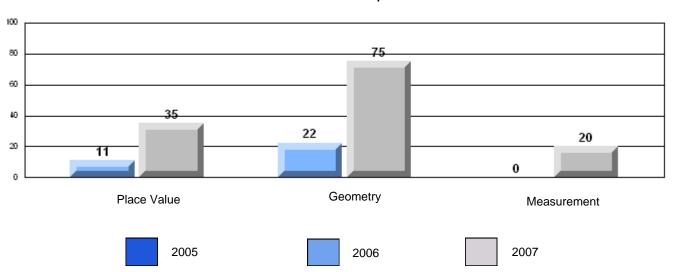
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



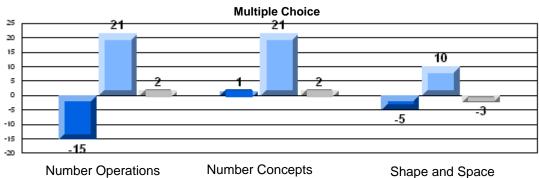
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

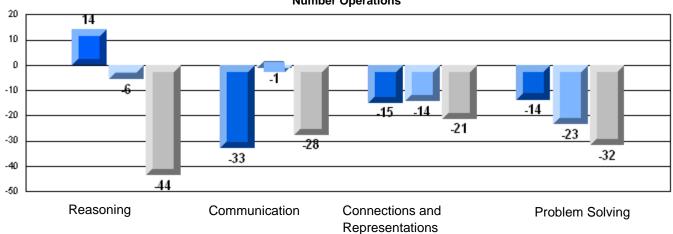


#178 - Phoenix Academy, Carmanville

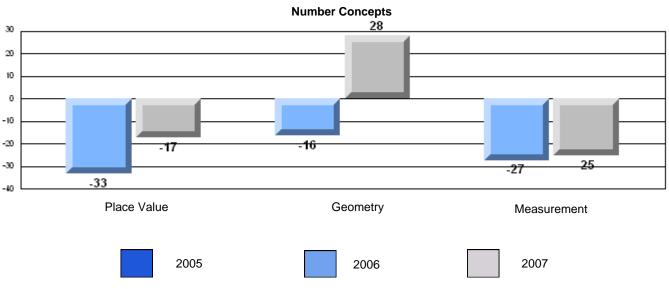


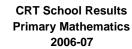


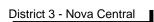
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







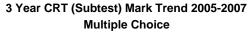
#179 - Centreville Academy, Centreville-Wareham

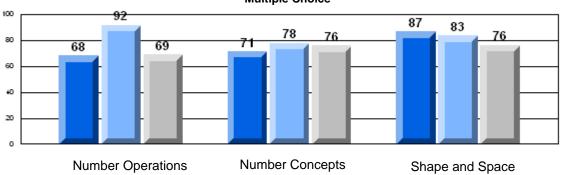
		Number of Students	16	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>Multiple Cli</u>	<u>oice</u>		School	68.8	q	q
	Number Operations		District	77.1		
	•		Province	76.9		
			School	75.8	р	р
	Number Concepts		District	72.3	Р	P
	Number Concepts		Province	70.7		
				70.7		
			School	76.3	q	q
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Item	ne					
103/110 11011			School	78.1	q	q
	Addition		District	89.1		
			Province	91.8		
			School	70.5	_	
	0.14		District	72.5	q	q
	Subtraction		Province	80.1		
Rubrics			FIOVILICE	83.6		
Kubiics			School	56.3	р	р
		Reasoning	District	44.6	Р	Р
		Readoning	Province	43.6		
				45.0		
			School	43.8	Р	р
		Communication	District	38.9		
			Province	37.6		
	Number Operations	- 				
	•	Connections and	School	50.0	P	p
		Representations	District	37.4		
			Province	36.3		
			Cabaal			
		Droblem Calving	School	68.8	P	b
		Problem Solving	District	51.8		
			Province	51.8		
			School	68.8	р	n
		Place Value	District	56.8	Р	р
		1	Province	52.2		
	Number Concepts	_		32.2		
	ranibor Concepts		School	68.8	Р	р
		└── Number Sense	District	58.1		1
			Province	53.9		
			School	31.3	q	q
		Measurement	District	49.1		
	Ohana au-l O		Province	45.2		
	Shape and Space	\dashv	0.11			
		Coometry	School	43.8	q	q
		Ceometry	District	53.2		
			Province	46.7		



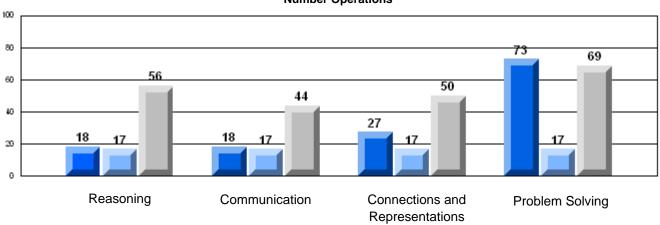
#179 - Centreville Academy, Centreville-Wareham

Grades: K-8

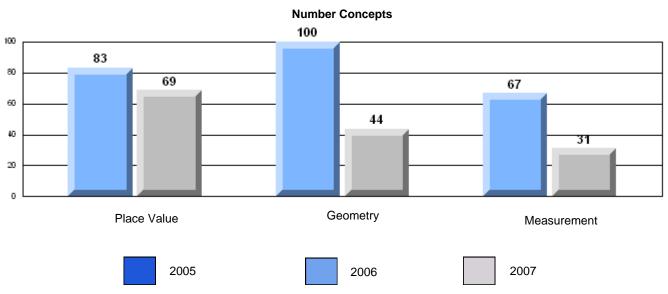




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





#179 - Centreville Academy, Centreville-Wareham

20

16 12 8

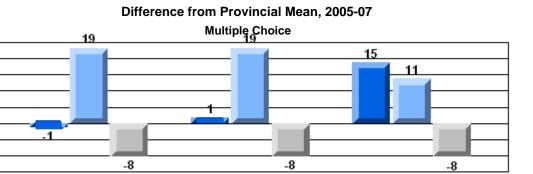
0

-12

Number Operations

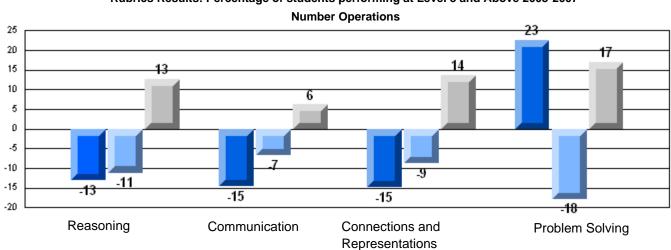
Grades: K-8

Shape and Space

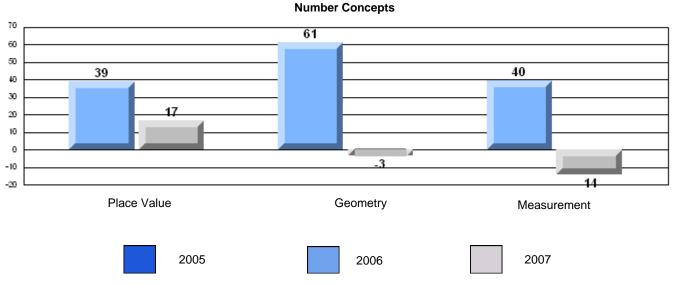


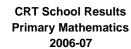
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





Grades: K-1,3-12

District 3 - Nova Central

#180 - A. R. Scammell Academy, Change Islands

		Number of Students	2	Mark	School vs District	School vs Province
Multiple Cho	nice				0 1 1 1 1	
Multiple Cit			School		School data	
	Number Operations		District Province	77.1	fewer stude	
			Province	76.9	withheld fo	
			School		of confiden	tiality.
	Number Concepts		District	72.3		
	•		Province	70.7		
			School			
	Shape and Space		District	85.5		
	Onapo ana Opaco		Province	84.5		
Yes/No Item	ie					
103/140 Item			School			
	Addition		District Province	89.1		
			Flovilice	91.8		
			School			
	Subtraction		District	80.1		
			Province	83.6		
<u>Rubrics</u>			0.1.1			
		— December	School			
		Reasoning	District Province	44.6		
			TTOVITICE	43.6		
			School			
		Communication	District	38.9		
			Province	37.6		
	Number Operations	Compostions and	School			
		Connections and	District	37.4		
		Representations	Province	36.3		
			School			
		Problem Solving	District	51.8		
			Province	51.8		
			School			
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	- 				
			School			
		└── Number Sense	District Province	58.1		
			Flovince	53.9		
			School			
		Measurement	District	49.1		
	01		Province	45.2		
	Shape and Space	\dashv	O-b			
		Geometry	School			
		.— Geometry	District Province	53.2		
			I TOVITIOE	46.7		



District 3 - Nova Central

#180 - A. R. Scammell Academy, Change Islands

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

Grades: K-1,3-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007

District 3 - Nova Central

#180 - A. R. Scammell Academy, Change Islands

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K-1,3-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

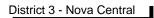
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007





#182 - Charlottetown Primary, Charlottetown, B.B.

		Number of Students	3	Mark	School vs District	School vs Province
Multiple Ch	oice		0.1.1		Cabaal dat	a with E an
<u>imanipic on</u>			School District		School dat	
	Number Operations		Province	77.1	fewer stude	
				76.9	withheld fo	
			School		of confiden	tiality.
	Number Concepts		District	72.3		
	·		Province	70.7		
			School			
	Shape and Space		District	85.5		
	Chapt and Cpace		Province	84.5		
Yes/No Item	ne					
100/110 11011			School			
	Addition		District Province	89.1		
			FIOVILICE	91.8		
			School			
	Subtraction		District	80.1		
			Province	83.6		
<u>Rubrics</u>			0.11			
		Reasoning	School District			
		Reasoning	Province	44.6 43.6		
			1 1011100	43.0		
			School			
		Communication	District	38.9		
	N 1 0 "		Province	37.6		
	Number Operations	Connections and	School			
			District	37.4		
		Representations	Province	36.3		
			School			
		Problem Solving	District	51.8		
			Province	51.8		
			School			
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	\dashv	0.1.1			
		Number Sense	School			
		Number Sense	District Province	58.1		
			TTOVITICE	53.9		
			School			
		Measurement	District	49.1		
	Chana and Chass		Province	45.2		
	Shape and Space	7	School			
		Geometry	District	53.2		
		200	Province	46.7		
				40.7		



District 3 - Nova Central

#182 - Charlottetown Primary, Charlottetown, B.B.

Grades: K-3

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

District 3 - Nova Central

#182 - Charlottetown Primary, Charlottetown, B.B.

Grades: K-3

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Numb

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



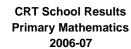
2005



2006



2007





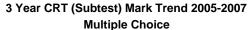
#183 - William Mercer Academy, Dover

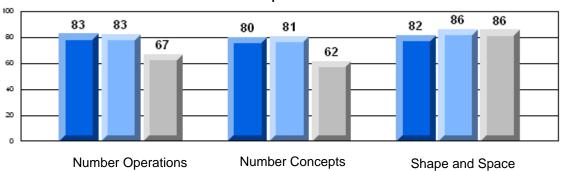
		Number of Students	14	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>inattiple on</u>			School	66.9	q	q
	Number Operations		District	77.1		
			Province	76.9		
			School	61.5	q	q
	Number Concepts		District	72.3		_
	rtambor Comcopto		Province	70.7		
			School	05.7	-	
	Shana and Shaaa		District	85.7 85.5	p	Р
	Shape and Space		Province	84.5		
V /NI - 14			1 10111100	04.5		
Yes/No Item	<u>1S</u>		School	90.4	р	q
	Addition		District	89.1		
			Province	91.8		
			School	91.5	n	n
	Subtraction		District	80.1	Р	Р
	Subtraction		Province	83.6		
Rubrics				03.0		
TTUBITIOU.			School	15.4	q	q
		Reasoning	District	44.6	*	•
			Province	43.6		
			Cahaal			
		Communication	School	15.4	q	q
		Communication	District Province	38.9		
	Number Operations		FIOVINCE	37.6		
	Number Operations	Connections and	School	7.7	q	q
			District	37.4	1	1
		Representations	Province	36.3		
			School	30.8	q	q
		Problem Solving	District	51.8		
			Province	51.8		
			School	46.2	q	q
		Place Value	District	56.8	Ч	ч
			Province	52.2		
	Number Concepts	- 				
			School	69.2	р	р
		└── Number Sense	District	58.1		
			Province	53.9		
			School	66.4		_
		— Measurement	District	23.1	q	q
		ivicasulellielli	Province	49.1		
	Shape and Space	\dashv	I IOVIIICE	45.2		
			School	57.1	р	р
		└── Geometry	District	53.2		
		-	Province	46.7		

District 3 - Nova Central

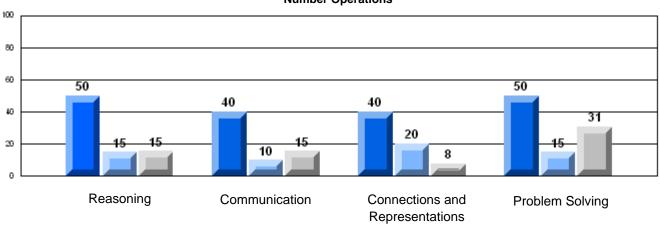
#183 - William Mercer Academy, Dover

Grades: K-8

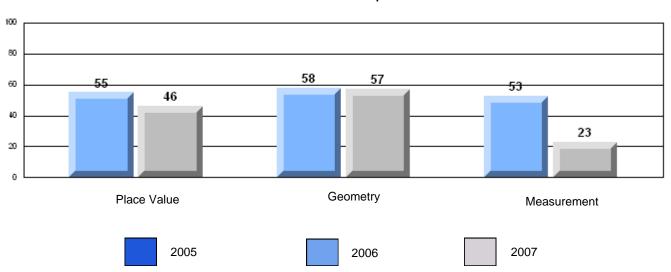




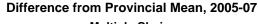
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**

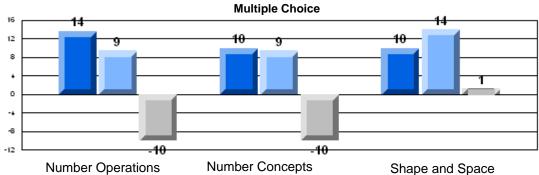


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Concepts**

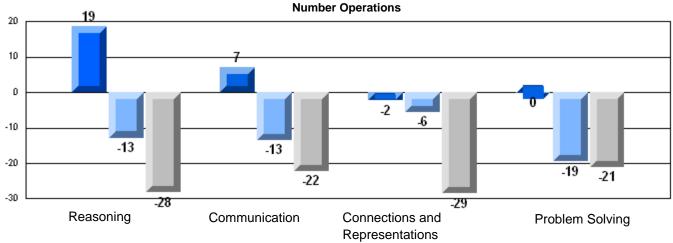


#183 - William Mercer Academy, Dover

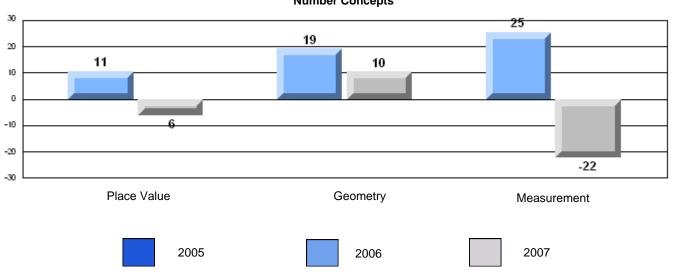




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

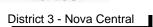


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts





Grades: K-3



_#186 - Heritage Academy, Greenspond

		Number of Students	1	Mark	School School vs vs District Province
Multiple Ch	oico				
<u>iviuitipie Cii</u>			School		School data with 5 or
	Number Operations		District	77.1	fewer students
			Province	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	72.3	
			Province	70.7	
			School		
	Shape and Space		District	85.5	
			Province	84.5	
Yes/No Item	<u>1S</u>		School		
	Addition		District	89.1	
	Addition		Province	91.8	
			School		
	Outleton attack		District	00.4	
	Subtraction		Province	80.1 83.6	
Rubrics			1 10411100	03.0	
<u>rtubiioo</u>			School		
		Reasoning	District	44.6	
			Province	43.6	
			School		
		— Communication	District	38.9	
			Province	37.6	
	Number Operations	- 			
	•	Connections and	School		
		Representations	District	37.4	
			Province	36.3	
			School		
		Problem Solving	District	51.8	
			Province	51.8	
			School		
		Place Value	District	56.8	
			Province	52.2	
	Number Concepts	- 			
	,	l	School		
		└── Number Sense	District	58.1	
			Province	53.9	
			School		
		Measurement	District	49.1	
	Chang and Chara		Province	45.2	
	Shape and Space		School		
		Geometry	School District	50.0	
		.— Geometry	Province	53.2	
			FIOVILICE	46.7	



District 3 - Nova Central

CRT School Results Primary Mathematics 2006-07

#186 - Heritage Academy, Greenspond

Grades: K-3

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

District 3 - Nova Central

#186 - Heritage Academy, Greenspond

Grades: K-3

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007





#188 - Sandstone Academy, Ladle Cove

		Number of Students	1	Mark	School vs District	School vs Province
Multiple Ch	nice				0-11-1-4	
<u>imanipic On</u>			School		School dat	
	Number Operations		District Province	77.1	fewer stude	
			FIOVINCE	76.9	withheld fo	
			School		of confiden	itiality.
	Number Concepts		District	72.3		
	•		Province	70.7		
			School			
	Shape and Space		District	85.5		
	Onape and Opace		Province	84.5		
Yes/No Iten	ne					
163/NO Item			School			
	Addition		District	89.1		
			Province	91.8		
			School			
	Subtraction		District	80.1		
	Subtraction		Province	83.6		
<u>Rubrics</u>						
		_	School			
		Reasoning	District	44.6		
			Province	43.6		
			School			
		Communication	District	38.9		
			Province	37.6		
	Number Operations	\dashv				
	•	Connections and	School			
		Representations	District Province	37.4		
			Province	36.3		
			School			
		Problem Solving	District	51.8		
		5	Province	51.8		
		Place Value	School			
		Place value	District Province	56.8		
	Number Concepts		Flovince	52.2		
	Number Concepts		School			
		└── Number Sense	District	58.1		
			Province	53.9		
			School			
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	Thaps and Opado		School			
		Geometry	District	53.2		
		-	Province	46.7		



District 3 - Nova Central

#188 - Sandstone Academy, Ladle Cove

Grades: K-6

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

District 3 - Nova Central

#188 - Sandstone Academy, Ladle Cove

Grades: K-6

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007





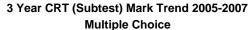
#189 - Lewisporte Academy, Lewisporte

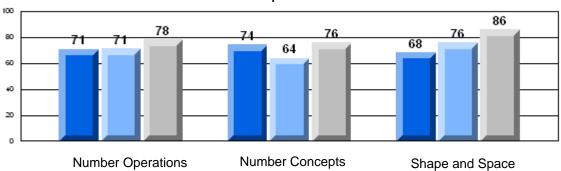
/. Lewisporte Grades: K-9

		Number of Students	52	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u> Multiple Oli</u>			School	78.3	P	P
	Number Operations		District	77.1		
			Province	76.9		
			School	76.0	Р	р
	Number Concepts		District	72.3	-	•
	Marrisor Correcpts		Province	70.7		
			0.11			
	01 10		School	85.8	P	P
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Item	<u>าร</u>		School	88.4	q	q
	Addition		District	89.1	4	4
	Addition		Province	91.8		
			School	79.2	q	q
	Subtraction		District	80.1		
			Province	83.6		
<u>Rubrics</u>			School			
		Reasoning	District	38.5	q	q
		Reasoning	Province	44.6		
			FIOVINCE	43.6		
			School	28.9	q	q
		Communication	District	38.9	•	•
			Province	37.6		
	Number Operations		0.11			
		Connections and	School	23.1	q	q
		Representations	District	37.4		
			Province	36.3		
			School	34.6	q	q
		Problem Solving	District	51.8	Ч	Ч
			Province	51.8		
				30		
			School	38.5	q	q
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	\dashv	Coherel			
		Number Sense	School District	44.2	q	q
		- Number Sense	Province	58.1		
			FIGNITICE	53.9		
			School	41.2	q	q
		Measurement	District	49.1	Ч	4
			Province	45.2		
	Shape and Space	\dashv		.5.2		
			School	27.5	q	q
		Geometry	District	53.2		
			Province	46.7		

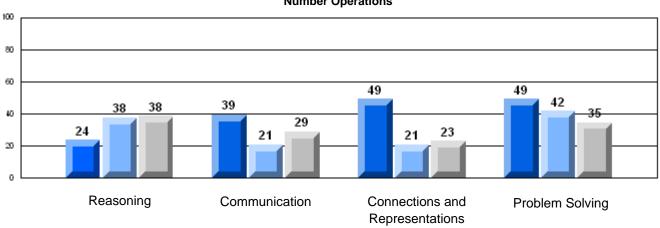
#189 - Lewisporte Academy, Lewisporte

Grades: K-9

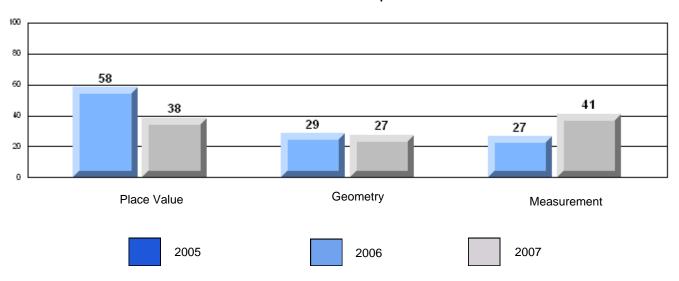




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

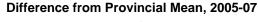


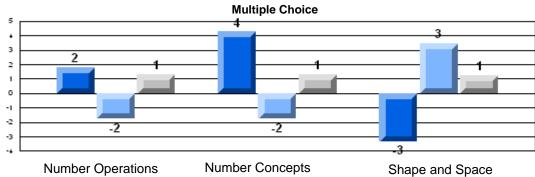
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



#189 - Lewisporte Academy, Lewisporte

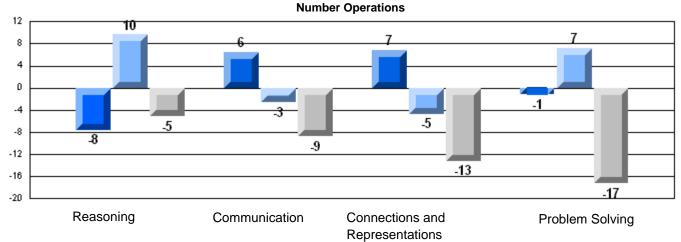
Grades: K-9





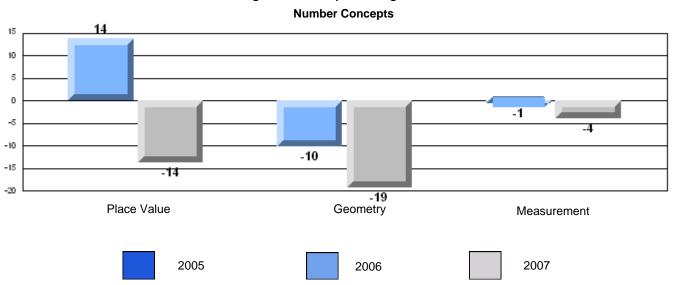
Difference from Provincial Mean, 2005-07

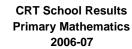
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

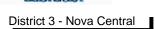


Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







#192 - Lumsden School Complex, Lumsden

	Number of Students		4	Mark	School School vs vs District Province
Multiple Ch	oice		0.1.1		Calcal data with 5 an
manipic on			School		School data with 5 or
	Number Operations		District Province	77.1	fewer students
			Province	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	72.3	
			Province	70.7	
			School		
	Shape and Space		District	85.5	
	Shape and Space		Province	84.5	
Vaa/Na Itam				04.5	
Yes/No Item	<u>15</u>		School		
	Addition		District	89.1	
			Province	91.8	
			School		
	C la t u a a t i		District	00.4	
	Subtraction		Province	80.1 83.6	
Rubrics			1 10111100	03.0	
<u>INUDITIOS</u>			School		
		Reasoning	District	44.6	
			Province	43.6	
			0.1.1		
		Communication	School		
		Communication	District Province	38.9	
	Niverbay Opayations		Flovince	37.6	
	Number Operations	Connections and	School		
			District	37.4	
		Representations	Province	36.3	
			School		
		Problem Solving	District	51.8	
			Province	51.8	
			School		
		Place Value	District	56.8	
		I lace value	Province	52.2	
	Number Concepts	_		52.2	
	rambor concepto		School		
		└── Number Sense	District	58.1	
			Province	53.9	
			0.11		
		Moogymana	School		
		Measurement	District Province	49.1	
	Shape and Space		FIOVINCE	45.2	
	- 154 2 311 W Change		School		
		Geometry	District	53.2	
		•	Province	46.7	



District 3 - Nova Central

#192 - Lumsden School Complex, Lumsden

3 Year CRT (Subtest) Mark Trend 2005-2007

Grades: K-12

School data with 5 or fewer students withheld for reasons

of confidentiality.

Multiple Choice

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007

District 3 - Nova Central

#192 - Lumsden School Complex, Lumsden

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

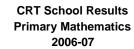
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



Grades: K-12



District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

School School Number of Students 3 ٧S vs Mark District Province **Multiple Choice** School School data with 5 or District 77.1 fewer students **Number Operations** Province 76.9 withheld for reasons School of confidentiality. District 72.3 **Number Concepts** Province 70.7 School District Shape and Space 85.5 Province 84.5 Yes/No Items School District Addition 89.1 Province 91.8 School District Subtraction 80.1 Province 83.6 **Rubrics** School Reasoning District 44.6 Province 43.6 School Communication District 38.9 Province 37.6 **Number Operations** School Connections and District 37.4 Representations Province 36.3 School **Problem Solving** District 51.8 Province 51.8 School Place Value District 56.8 Province 52.2 **Number Concepts** School **Number Sense** District 58.1 Province 53.9 School Measurement District 49.1 Province 45.2 Shape and Space School

Geometry

District

Province

53.2

46.7



Grades: K-12

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

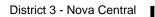
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



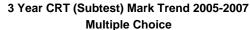


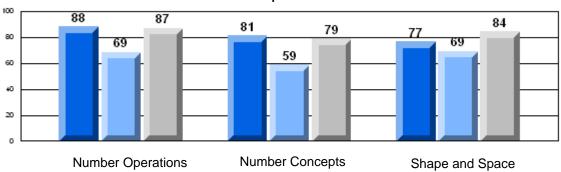
#202 - Twillingate Island Elementary, Twillingate

		23	Mark	vs District	School vs Province
Multiple Choice		Cabaal			
		School District	87.0	P	Р
Number Opera	ations	Province	77.1		
		FIOVILICE	76.9		
		School	78.8	p	p
Number Conc	epts	District	72.3		
	•	Province	70.7		
		School	84.4	q	q
Shape and Sp	are	District	85.5	4	4
Shape and Sp	400	Province	84.5		
Yes/No Items			00		
		School	95.4	p	p
Addition		District	89.1		
		Province	91.8		
		School	93.0	р	р
Subtraction		District	80.1	Р	Р
Gubtiaction		Province	83.6		
Rubrics					
		School	65.2	p	p
	Reasoning	District	44.6		
		Province	43.6		
		School	65.2	р	р
	— Communication	District	38.9	Р	Р
		Province	37.6		
Number Opera	ations -				
•	Connections and	School	56.5	P	p
	Representations	District	37.4		
	· ·	Province	36.3		
		School	73.9	D	D
	Problem Solving	District	51.8	p	Р
	r rosioni Corving	Province	51.8		
			01.0		
		School	87.0	Р	р
	Place Value	District	56.8		
		Province	52.2		
Number Conc	epts 🕇	School	70.0		n
	Number Sense	District	73.9 58.1	þ	р
	radinaci ochae	Province	53.9		
			33.9		
		School	73.9	р	Р
	Measurement	District	49.1	•	-
Chana and Ca		Province	45.2		
Shape and Sp	ace –	School	67.0		
	Geometry	School District	87.0	P	Р
	- Geometry	Province	53.2		
		1 IOVIIIOG	46.7		

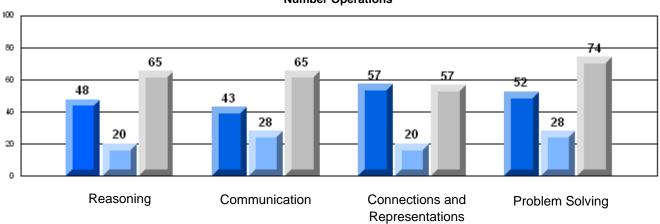
#202 - Twillingate Island Elementary, Twillingate

Grades: K-6

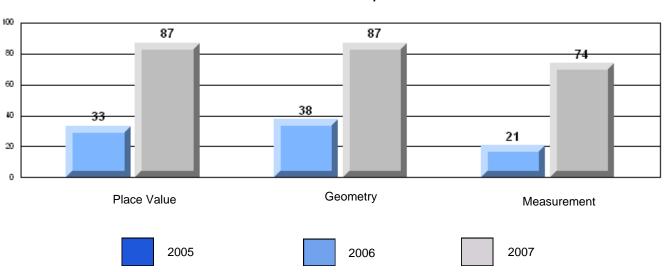




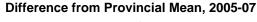
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

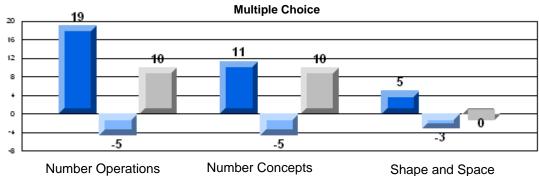


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

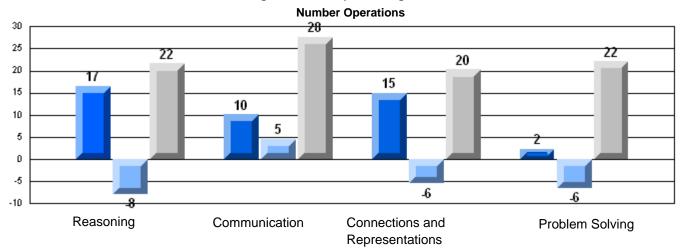


#202 - Twillingate Island Elementary, Twillingate

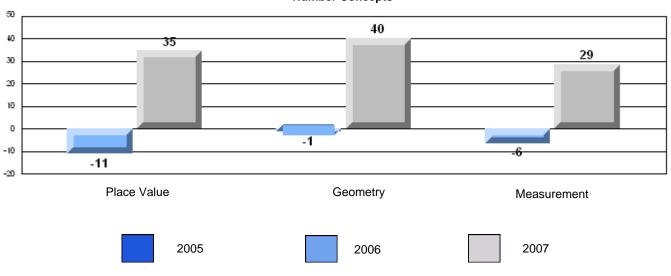




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



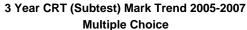


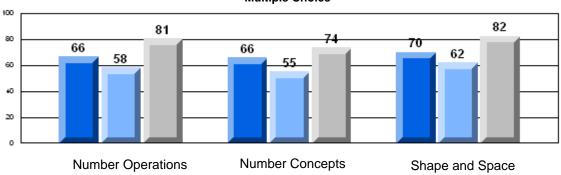


#205 - Memorial Academy, Wesleyville

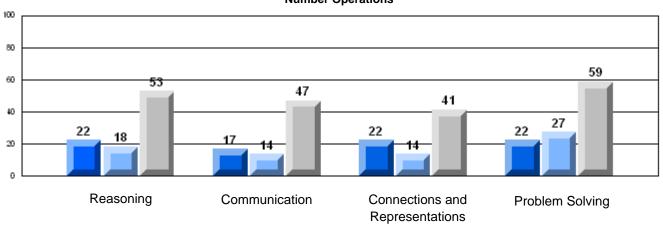
		Number of Students	17	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>inanipio on</u>			School District	80.6	b	p
	Number Operations		Province	77.1		
			1 TOVILICE	76.9		
			School	73.5	p	p
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	82.4	q	q
	Shape and Space		District	85.5	4	4
	Onape and Opace		Province	84.5		
Yes/No Iten	ne					
163/NO Item			School	90.0	p	q
	Addition		District	89.1		
			Province	91.8		
			School	82.7	р	q
	Subtraction		District	80.1	Р	Ч
	Subtraction		Province	83.6		
<u>Rubrics</u>						
			School	52.9	p	p
		Reasoning	District	44.6		
			Province	43.6		
			School	47.1	р	р
		— Communication	District	38.9	Р	Р
			Province	37.6		
	Number Operations	→				
	•	Connections and	School	41.2	p	p
		Representations	District	37.4		
		·	Province	36.3		
			School	58.8	D	D
		Problem Solving	District	51.8	p	Р
			Province	51.8		
		DI	School	58.8	p	p
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	\neg	School	52.9	a	g l
		└── Number Sense	District	58.1	q	q
		Trainibor Conico	Province	53.9		
				00.0		
			School	41.2	q	q
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	onape and opace		School	20.4	6	
		Geometry	District	29.4	q	q
		Coomony	Province	53.2 46.7		
				40.7		

Grades: K-6

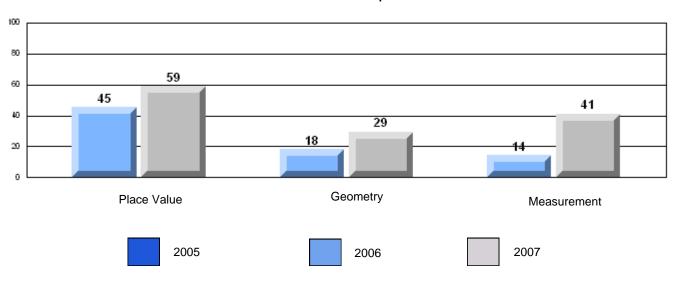




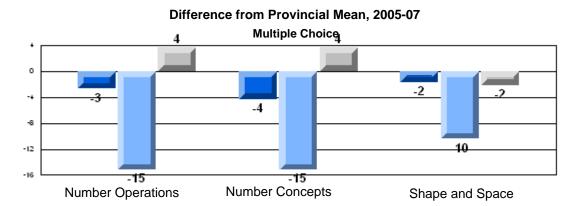
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



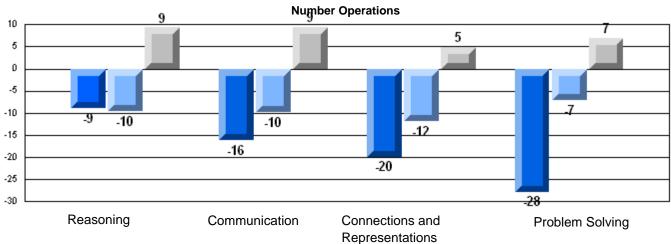
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



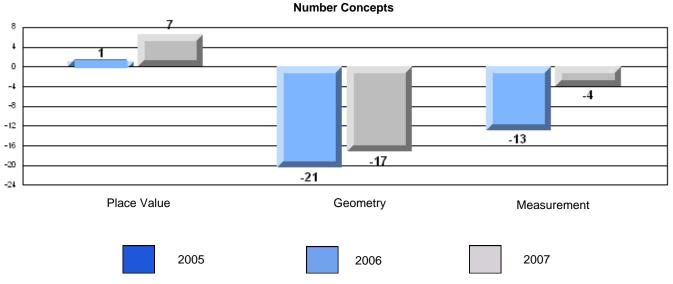
#205 - Memorial Academy, Wesleyville



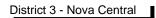
Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



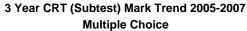


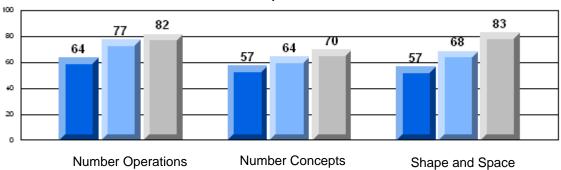


#206 - Riverwood Academy, Wing's Point

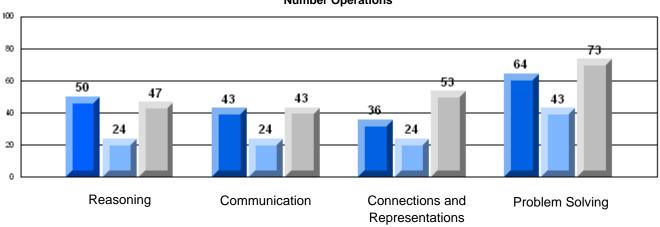
		Number of Students	30	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
manapio on			School District	81.7	b	p
	Number Operations		Province	77.1		
				76.9		
			School	69.6	q	q
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	82.7	q	q
	Shape and Space		District	85.5	4	4
	Onape and Opace		Province	84.5		
Yes/No Item	ne					
163/NO Item			School	90.0	p	q
	Addition		District	89.1		
			Province	91.8		
			School	68.3	q	q
	Subtraction		District	80.1	9	Ч
	Subtraction		Province	83.6		
<u>Rubrics</u>						
			School	46.7	p	p
		Reasoning	District	44.6		
			Province	43.6		
			School	43.3	р	р
		— Communication	District	38.9	Р	Р
			Province	37.6		
	Number Operations	\dashv				
	'	Connections and	School	53.3	p	p
		Representations	District	37.4		
		·	Province	36.3		
			School	73.3	D	D
		Problem Solving	District	51.8	p	Р
		. resiem Germig	Province	51.8		
		DI	School	46.4	q	q
		Place Value	District	56.8		
	N		Province	52.2		
	Number Concepts		School	46.4	6	
		Number Sense	District	46.4 58.1	q	q
		ramber dense	Province	53.9		
				55.5		
			School	44.8	q	q
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	Shape and Space	٦	School	42.0	G.	
		Geometry	District	42.9 53.2	q	q
		Coomony	Province	46.7		
				40.7		

Grades: K-12

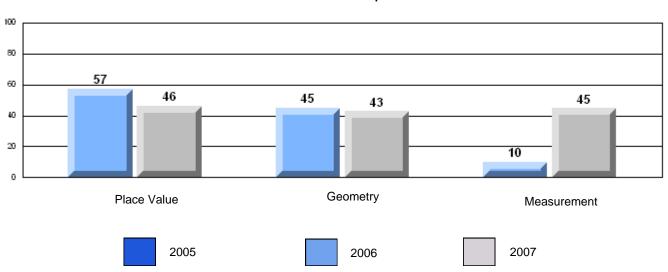




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



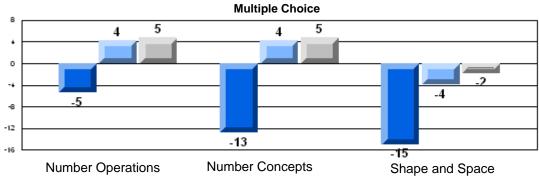
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



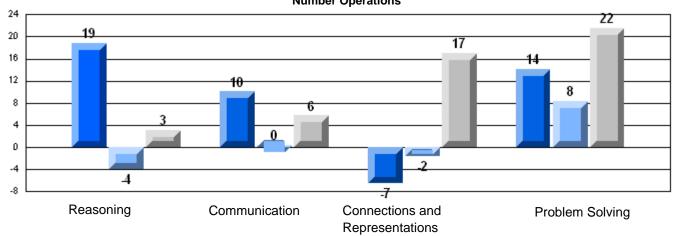
District 3 - Nova Central

#206 - Riverwood Academy, Wing's Point

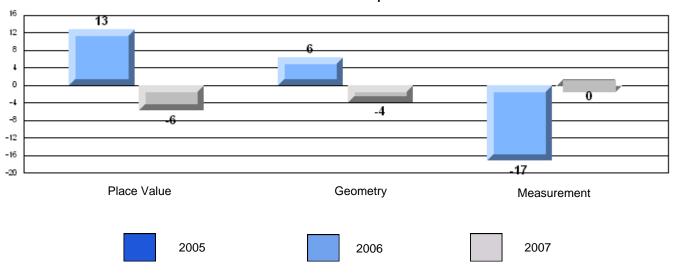




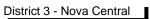
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



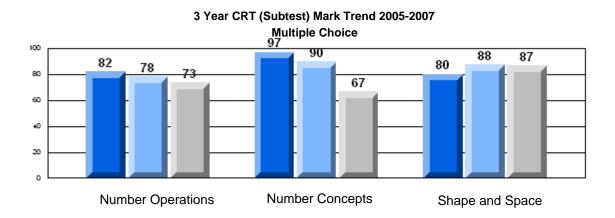




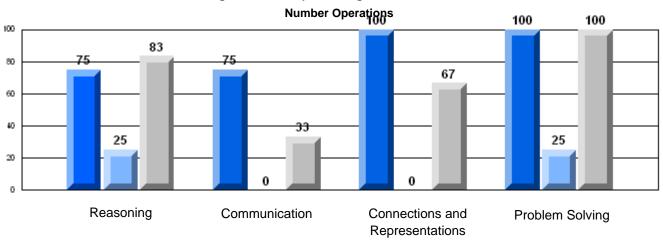
Grades: K-9 #398 - Avoca Collegiate, Badger

		Number of Students	6	Mark	School vs District	School vs Province
Multiple Ch	noice		0.11			
manapic or			School District	73.3	q	q
	Number Operations		Province	77.1		
				76.9		
			School	66.7	q	q
	Number Concepts		District	72.3		
	•		Province	70.7		
			School	86.7	р	Р
	Shape and Space		District	85.5		1
	ompromission opened		Province	84.5		
Yes/No Iter	ns		Cabaal			
			School District	100.0	P	Р
	Addition		Province	89.1		
			FIOVIIICE	91.8		
			School	96.7	р	Р
	Subtraction		District	80.1		1
	Cabilaction		Province	83.6		
<u>Rubrics</u>			0.11			
		December	School	83.3	p	P
		Reasoning	District	44.6		
			Province	43.6		
			School	33.3	q	q
		Communication	District	38.9	*	*
			Province	37.6		
	Number Operations	- 	Cabaal			
		Connections and	School District	66.7	P	Р
		Representations	Province	37.4		
			1 TOVINCE	36.3		
			School	100.0	р	Р
		Problem Solving	District	51.8	r	r
		· ·	Province	51.8		
			Oakaad	_		
		Place Value	School District	83.3	P	Р
		Flace value	Province	56.8		
	Number Concepts		FIOVIIICE	52.2		
	Marriner Concepts		School	83.3	р	Р
		└── Number Sense	District	58.1	1-	
			Province	53.9		
			School	100.0	P	Р
		Measurement	District	49.1		
	Shape and Space	\Box	Province	45.2		
	Chapo and Opado		School	33.3	q	q
		Geometry	District	53.2	Ч	٦
		•	Province	46.7		
				10.7		

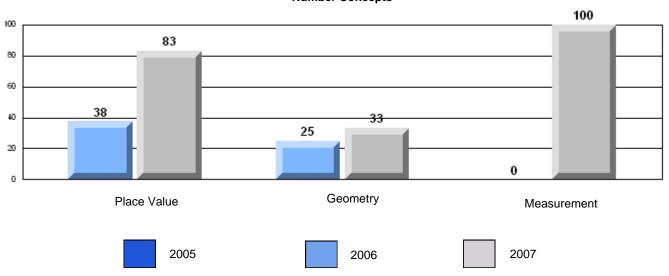
Grades: K-9



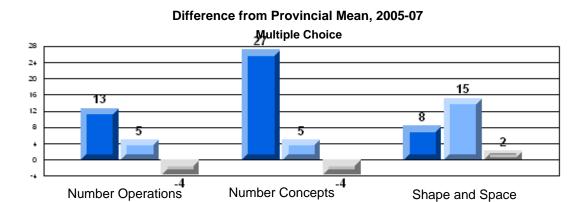
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



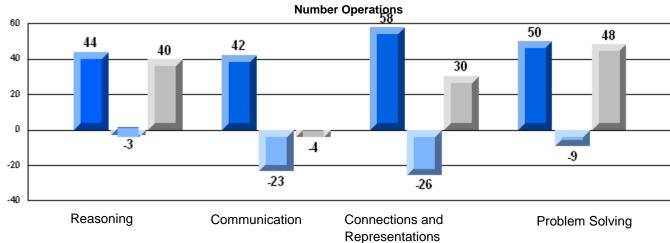
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



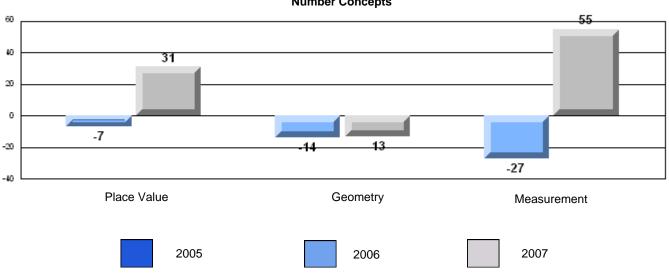
#398 - Avoca Collegiate, Badger



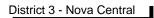
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts





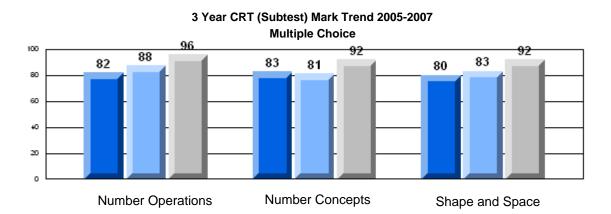


#399 - Baie Verte Academy, Baie Verte

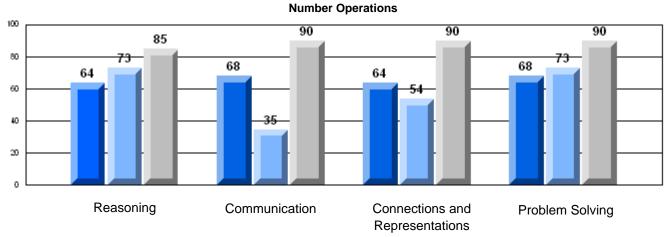
		Number of Students	20	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>inaitipio ori</u>			School District	96.0	P	p
	Number Operations		Province	77.1		
				76.9		
			School	91.9	p	p
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	92.0	р	р
	Shape and Space		District	85.5	I.	r
	onapo ana opaco		Province	84.5		
Yes/No Iten	าร		Cabaal			
			School District	95.5	P	p
	Addition		Province	89.1 91.8		
			1 10 11100	91.0		
			School	95.5	p	p
	Subtraction		District	80.1		
B 1 2			Province	83.6		
<u>Rubrics</u>			School	05.0	-	77
		Reasoning	District	85.0 44.6	p	Р
		rteasoning	Province	43.6		
				10.0		
			School	90.0	p	p
		Communication	District	38.9		
	Ni wahar Onaratiana		Province	37.6		
	Number Operations	Connections and	School	90.0	р	р
		Representations	District	37.4	•	*
		Representations	Province	36.3		
			0.1			
		Droblem Calving	School District	90.0	P	b
		Problem Solving	Province	51.8		
			i iovilloc	51.8		
			School	95.0	р	р
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	7	School			
		Number Sense	District	95.0 58.1	p	Р
		Number Sense	Province	53.9		
				33.9		
			School	85.0	р	р
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	onape and opace	\neg	School	70.0	n	n
		Geometry	District	70.0 53.2	p	P
		· · · · · · · · · · · · · · · · ·	Province	46.7		
				10.7		

District 3 - Nova Central

#399 - Baie Verte Academy, Baie Verte

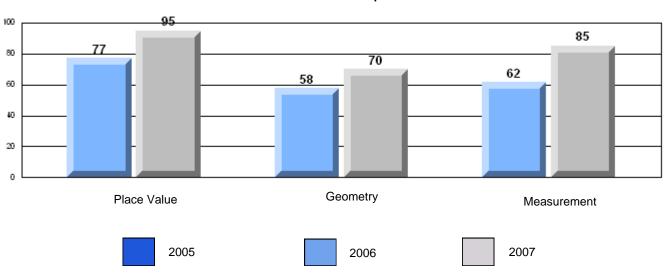


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts





#399 - Baie Verte Academy, Baie Verte

20 16

12

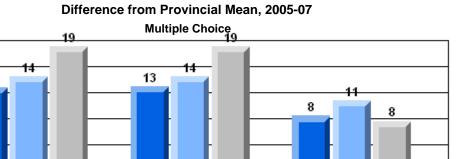
8

13

Number Operations

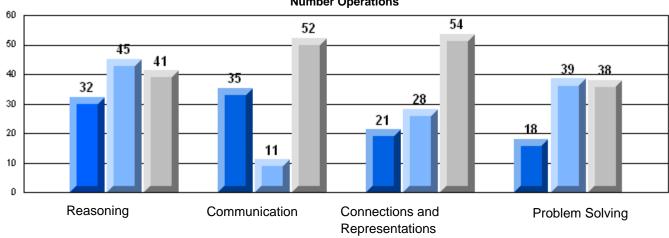
Grades: K-6

Shape and Space

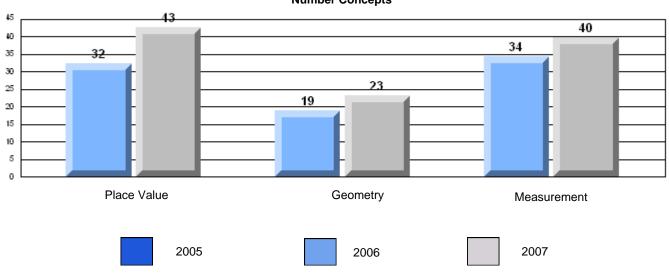


Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**

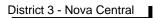
Number Concepts



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Concepts**





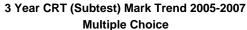


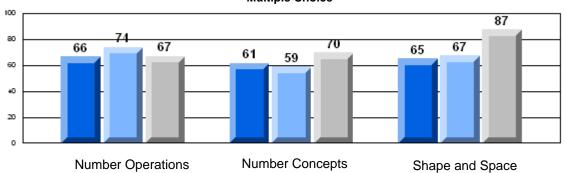
#400 - Helen Tulk Elementary, Bishop's Falls

		Number of Students	36	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>Multiple Cli</u>	<u>oice</u>		School	66.9	q	q
	Number Operations		District	77.1		
	•		Province	76.9		
			School	69.8	q	q
	Number Concepts		District	72.3	7	٦
	Number Concepts		Province	70.7		
			School	87.2	р	р
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Iten	าร		0.1			
100/110 11011			School	96.0	P	P
	Addition		District	89.1		
			Province	91.8		
			School	74.3	C	
	Subtraction		District	80.1	q	q
	Subtraction		Province	83.6		
<u>Rubrics</u>			TTOVITIOC	63.6		
<u>INABITIOS</u>			School	37.1	q	q
		Reasoning	District	44.6	7	٦
			Province	43.6		
			School	28.6	q	q
		Communication	District	38.9		
			Province	37.6		
	Number Operations	· 🕇 🔒	School			
		Connections and	District	28.6	q	q
		Representations	Province	37.4		
			FIOVILICE	36.3		
			School	37.1	q	C C
		Problem Solving	District	51.8	Ч	q
		Troblom Colving	Province	51.8		
				31.0		
			School	54.3	q	Р
		Place Value	District	56.8	•	•
			Province	52.2		
	Number Concepts	\rightarrow				
			School	51.4	q	q
		└── Number Sense	District	58.1		
			Province	53.9		
			0.1			
		NA	School	44.1	q	q
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	Shape and Opace		School	40.6	C	
		Geometry	District	53.2	q	q
			Province	46.7		
				+0.7		

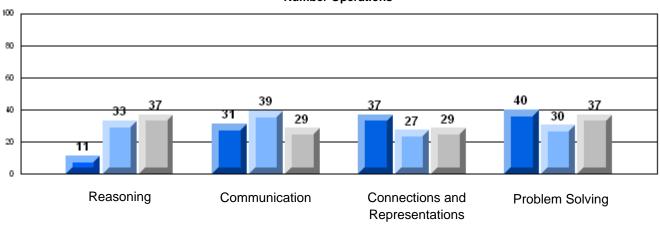
#400 - Helen Tulk Elementary, Bishop's Falls

Grades: K-6

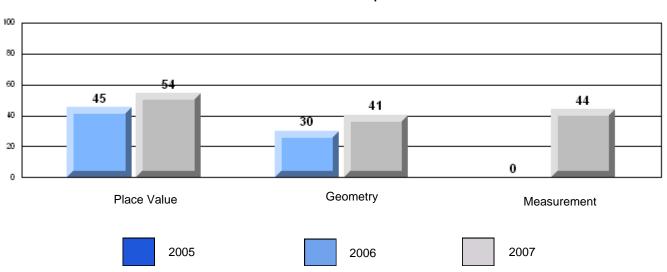




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



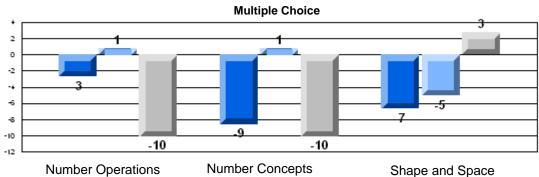
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



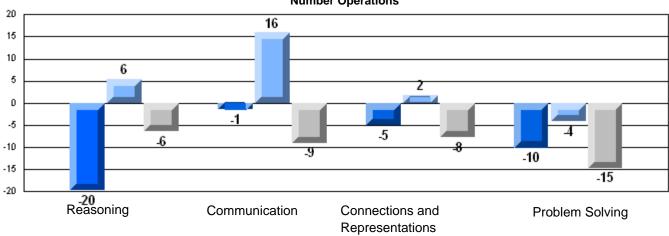


#400 - Helen Tulk Elementary, Bishop's Falls

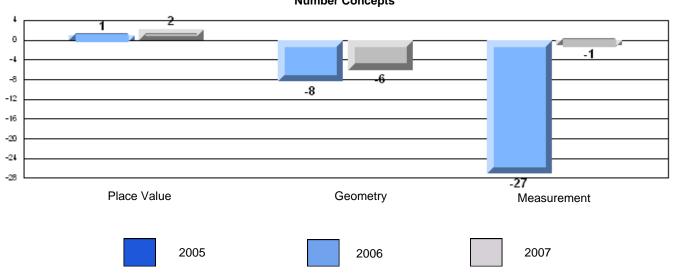




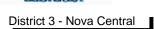
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts







#403 - Lakeside Academy, Buchans

	Number of Students		4	Mark	School vs District	School vs Province
Multiple Ch	oico					
Multiple City			School		School data	
	Number Operations		District	77.1	fewer studer	
			Province	76.9	withheld for I	
			School		of confidentia	ality.
	Number Concepts		District	72.3		
			Province	70.7		
			School			
	Shape and Space		District	85.5		
	Chape and Opace		Province	84.5		
Yes/No Item	ne					
TC3/140 ItCII			School			
	Addition		District	89.1		
			Province	91.8		
			School			
	Subtraction		District	80.1		
			Province	83.6		
<u>Rubrics</u>			0.1.1			
		— December	School District			
		Reasoning	Province	44.6		
			TTOVINCE	43.6		
			School			
		Communication	District	38.9		
			Province	37.6		
	Number Operations	Compostions and	School			
		Connections and	District	37.4		
		Representations	Province	36.3		
			School			
		Problem Solving	District	51.8		
			Province	51.8		
			School			
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	- 				
		Number Cores	School			
		── Number Sense	District Province	58.1		
			FIOVINCE	53.9		
			School			
		Measurement	District	49.1		
	Chana au -1 O		Province	45.2		
	Shape and Space	⊣	Cabaal			
		Geometry	School District	50.0		
		. Ocometry	Province	53.2 46.7		
				40.7		



District 3 - Nova Central

#403 - Lakeside Academy, Buchans

Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007



District 3 - Nova Central

#403 - Lakeside Academy, Buchans

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts

Shape and Space

Grades: K-12

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005

2006

2007





#404 - M.W. Jeans Academy, Burlington Grades: K-6

Multiple ChoiceSchoolSchool data with 5 orNumber OperationsDistrict Province77.1 fewer studentsSchoolwithheld for reasons of confidentiality.Number ConceptsDistrict Province72.3 ProvinceSchoolSchoolShape and SpaceDistrict Poince85.5	l e
Number Operations District Province Province School Number Concepts District Province School Number Concepts District 72.3 Province Total fewer students withheld for reasons of confidentiality. Total Fewer students of confidentiality. School	
Province 76.9 withheld for reasons School Of confidentiality. Number Concepts District 72.3 Province 70.7 School	r
Number Concepts School District Province School School School Number Concepts School	
Number Concepts District Province 72.3 70.7 School	j
Province 70.7 School	
School	
Observation Diotrict	
Shape and Space District 85.5	
Province 84.5	
Yes/No Items School	
Addition District 89.1 Province 91.8	
51.0	
School	
Subtraction District 80.1	
Province 83.6	
Rubrics School	
Reasoning District 44.6	
Province 43.6	
School	
Communication District 38.9 Province 37.6	
Number Operations — 37.6	
Connections and School	
Representations District 37.4	
Province 36.3	
School	
Problem Solving District 51.8	
Province 51.8	
School	
Place Value District 56.8	
Province 52.2	
Number Concepts School	
Number Sense District 58.1	
Province 53.9	
School Pictrict	
Measurement District 49.1 Province 45.2	
Shape and Space — Province 45.2	
School	
Geometry District 53.2	
Province 46.7	



District 3 - Nova Central

CRT School Results Primary Mathematics 2006-07

#404 - M.W. Jeans Academy, Burlington Grades: K-6

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007

CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#404 - M.W. Jeans Academy, Burlington

Grades: K-6

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006

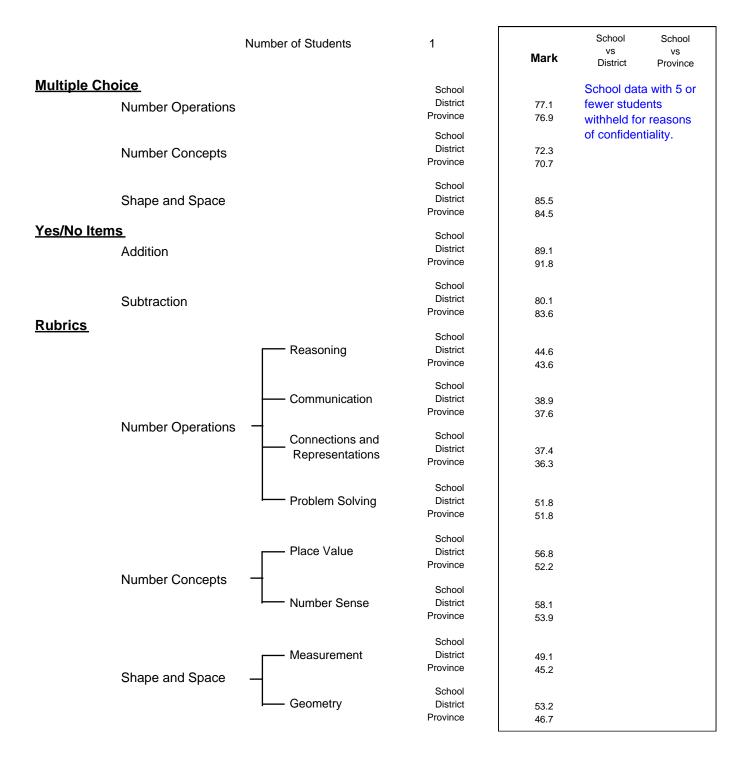


2007



District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove





CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-11

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-11

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

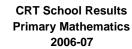
School data with 5 or fewer students withheld for reasons of confidentiality.

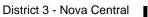
Place Value Geometry Measurement

2005

2006

2007

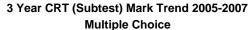


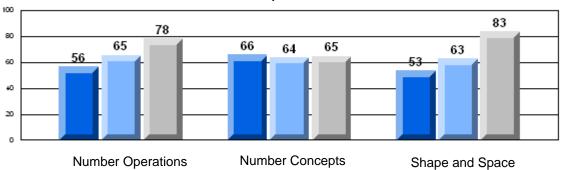


#406 - Fitzgerald Academy, English Harbour West

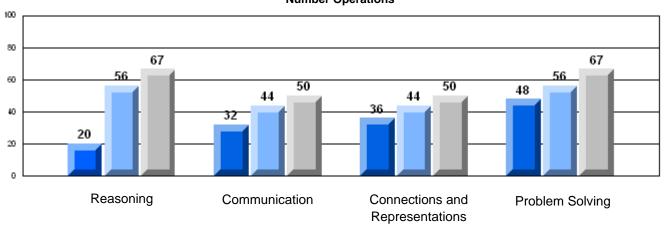
		Number of Students	12	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>inaitipio ori</u>			School District	78.3	P	p
	Number Operations		Province	77.1		
				76.9		
			School	64.6	q	q
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	83.3	q	q
	Shape and Space		District	85.5	-1	1
	onapo ana opaso		Province	84.5		
Yes/No Iten	าร		0.11			
100/110 110/1			School District	97.1	P	p
	Addition		Province	89.1		
			Flovilice	91.8		
			School	82.9	р	q
	Subtraction		District	80.1		•
			Province	83.6		
<u>Rubrics</u>			Cabaal			
		Reasoning	School District	66.7	P	p
		Reasoning	Province	44.6 43.6		
			1 1011100	45.0		
			School	50.0	p	р
		Communication	District	38.9		
			Province	37.6		
	Number Operations	Connections and	School	50.0	р	р
			District	37.4	Р	Р
		Representations	Province	36.3		
			School	66.7	P	p
		Problem Solving	District	51.8		
			Province	51.8		
			School	66.7	р	p
		Place Value	District	56.8	P	P
			Province	52.2		
	Number Concepts	- 	0.1			
		Number Cores	School	75.0	p	p
		└── Number Sense	District Province	58.1		
			FIOVILICE	53.9		
			School	66.7	р	р
		Measurement	District	49.1	F	1.
	01		Province	45.2		
	Shape and Space	\neg	Cabaal			
		Geometry	School District	83.3	P	p
		- Ocometry	Province	53.2 46.7		
				40.7		

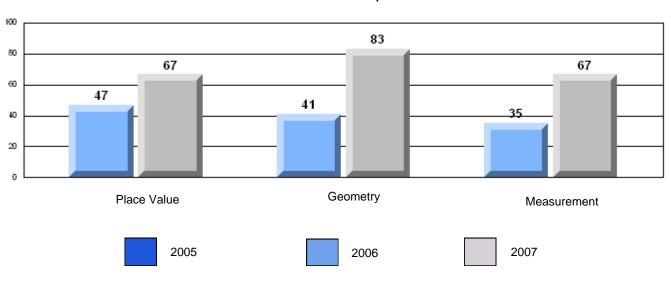
Grades: K-12





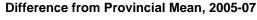
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

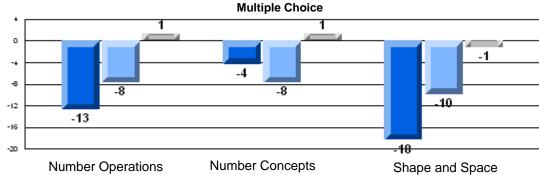




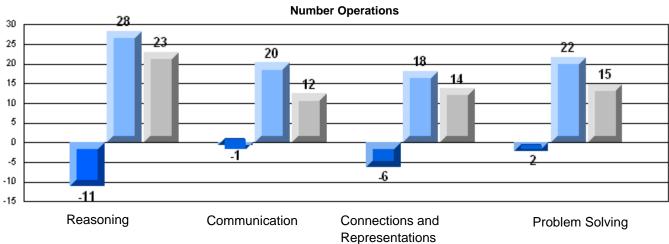


#406 - Fitzgerald Academy, English Harbour West

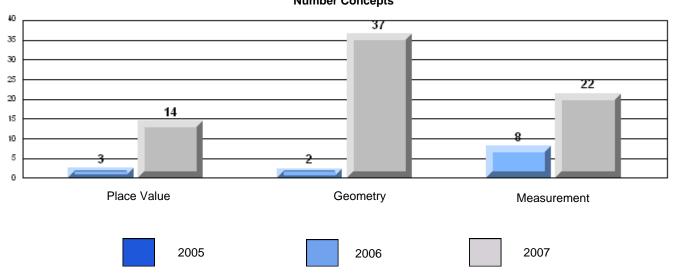




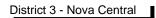
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



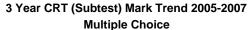


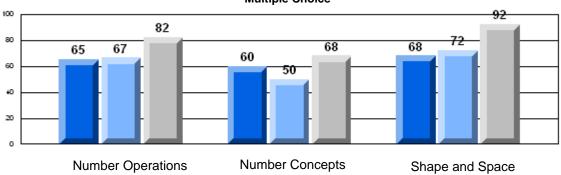


#407 - Bay d'Espoir Academy, Milltown

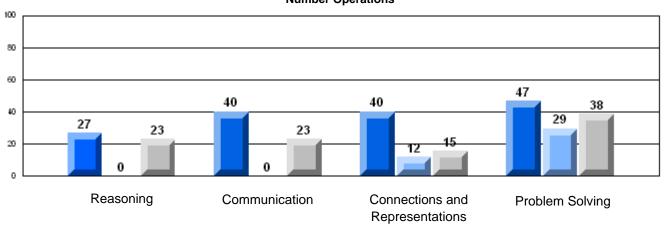
		Number of Students	13	Mark	School vs District	School vs Province
Multiple Ch	oico					
<u>munipie Cii</u>	<u>oice</u>		School	82.3	p	p
	Number Operations		District	77.1		
			Province	76.9		
			School	68.3	q	C C
	Normale and Operation		District	72.3	Ч	q
	Number Concepts		Province	70.7		
			1 10111100	70.7		
			School	92.3	р	Р
	Shape and Space		District	85.5	r	r
	Onape and Opace		Province	84.5		
V /N - 14				04.5		
Yes/No Iten	<u>ns</u>		School	92.3	Р	р
	Addition		District	89.1	•	•
	, taattori		Province	91.8		
			School	85.4	р	р
	Subtraction		District	80.1		
			Province	83.6		
<u>Rubrics</u>						
			School	23.1	q	q
		Reasoning	District	44.6		
			Province	43.6		
			Cabaal			
		0	School	23.1	q	q
		Communication	District	38.9		
			Province	37.6		
	Number Operations	, T	School	15.4	a	C
		Connections and	District		q	q
		Representations	Province	37.4		
			TTOVITIO	36.3		
			School	38.5	q	C.
		Problem Solving	District	51.8	Ч	q
		1 Toblem Solving	Province	51.8		
			1 10111100	31.0		
			School	38.5	q	q
		Place Value	District	56.8	4	71
			Province	52.2		
	Number Concepts	\rightarrow		52.2		
	ranibor Concepto		School	61.5	Р	Р
		└── Number Sense	District	58.1		1
			Province	53.9		
			School	46.2	q	р
		Measurement	District	49.1	•	•
		1	Province	45.2		
	Shape and Space	\dashv				
			School	38.5	q	q
		Geometry	District	53.2		
			Province	46.7		

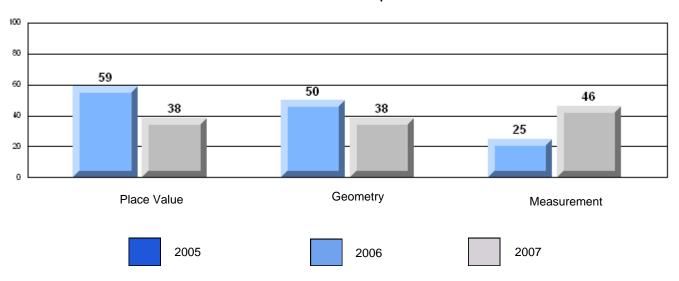
Grades: K-12



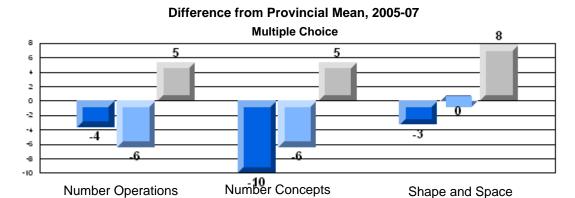


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

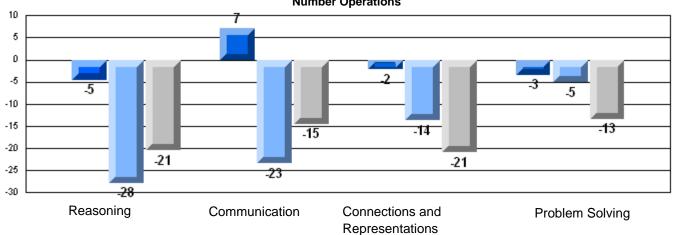




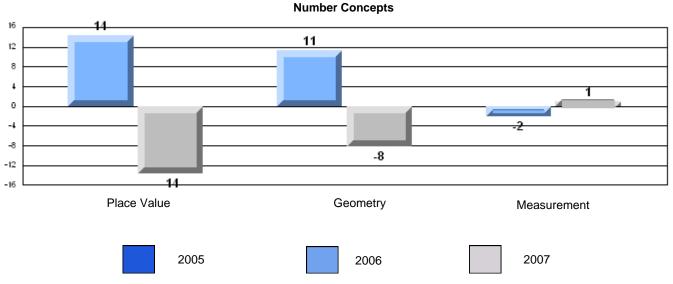
#407 - Bay d'Espoir Academy, Milltown



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







#408 - Deckwood Primary, Woodstock

		Number of Students	4	Mark	School vs District	School vs Province
Multiple Ch	oice				Cabaal dat	a with E an
<u>imantipie on</u>			School District		School data	
	Number Operations		Province	77.1 76.9	fewer stude	
				76.9	withheld fo	
			School		of confiden	tiality.
	Number Concepts		District	72.3		
			Province	70.7		
			School			
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Item	าร		0.11			
100/110 11011			School District	00.4		
	Addition		Province	89.1		
			1 10411106	91.8		
			School			
	Subtraction		District	80.1		
			Province	83.6		
<u>Rubrics</u>			Cohool			
		Reasoning	School District	44.0		
		Reasoning	Province	44.6 43.6		
				45.0		
			School			
		Communication	District	38.9		
	N O		Province	37.6		
	Number Operations	Connections and	School			
		Representations	District	37.4		
		Representations	Province	36.3		
		Dackton Ockins	School			
		Problem Solving	District Province	51.8		
			Flovince	51.8		
			School			
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	 	0.11			
		Number Sense	School District	50.4		
		Number Sense	Province	58.1 53.9		
			1 10111100	55.9		
			School			
		Measurement	District	49.1		
	Chang and Chass		Province	45.2		
	Shape and Space		School			
		Geometry	District	53.2		
		Coomony	Province	46.7		
				40.7		



District 3 - Nova Central

CRT School Results Primary Mathematics 2006-07

#408 - Deckwood Primary, Woodstock

Grades: K-3

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

CRT School Results Primary Mathematics 2006-07

District 3 - Nova Central

#408 - Deckwood Primary, Woodstock

Grades: K-3

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005

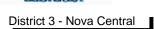


2006



2007





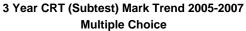
#409 - Indian River Academy, Springdale

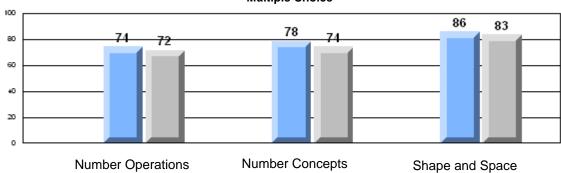
		Number of Students	31	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>munipie Cii</u>	<u>Oice</u>		School	71.7	q	q
	Number Operations		District	77.1		
	•		Province	76.9		
			School	74.2	р	р
	Number Concepts		District	72.3	P	P
	Number Concepts		Province	70.7		
				70.7		
			School	83.3	q	q
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Iten	ne					
103/140 11011			School	75.5	q	q
	Addition		District	89.1		
			Province	91.8		
			School	07.0	_	
	0.14		District	67.3	q	q
	Subtraction		Province	80.1		
Dubrice			Flovince	83.6		
<u>Rubrics</u>			School	33.3	a	C C
		Reasoning	District	44.6	q	q
		rtodooning	Province	43.6		
				43.0		
			School	33.3	q	q
		Communication	District	38.9		_
			Province	37.6		
	Number Operations	; - 				
	•	Connections and	School	30.0	q	q
		Representations	District	37.4		
		,	Province	36.3		
			0.11			
		Droblem Cobine	School	46.7	q	q
		Problem Solving	District	51.8		
			Province	51.8		
			School	E2 2	C	n
		Place Value	District	53.3 56.8	q	р
		Tidoo value	Province	52.2		
	Number Concepts	_	1 10111100	52.2		
	Mariner Concepts		School	56.7	q	р
		└── Number Sense	District	58.1	7	P
			Province	53.9		
				30.0		
	1		School	40.0	q	q
		Measurement	District	49.1	•	•
	01 10		Province	45.2		
	Shape and Space	\dashv				
		0.5.5.5	School	36.7	q	q
		Geometry	District	53.2		
			Province	46.7		

District 3 - Nova Central

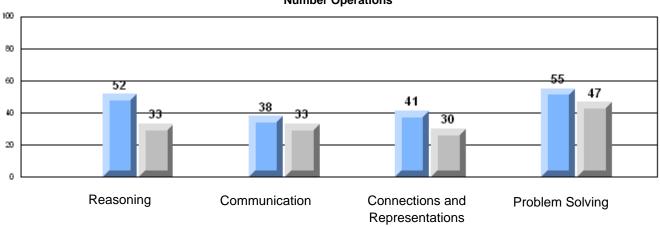
#409 - Indian River Academy, Springdale

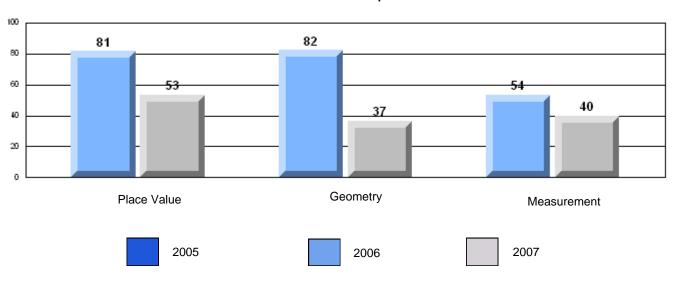
Grades: K-6





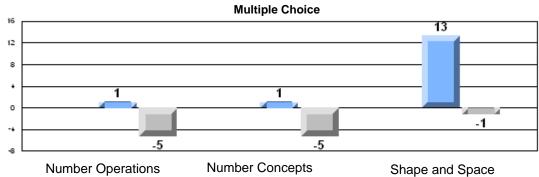
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



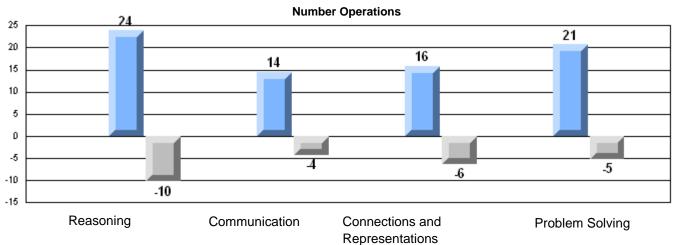


#409 - Indian River Academy, Springdale

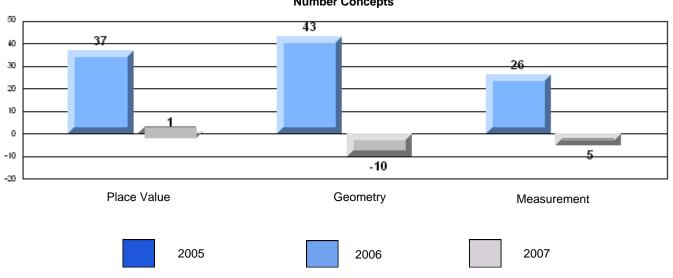




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

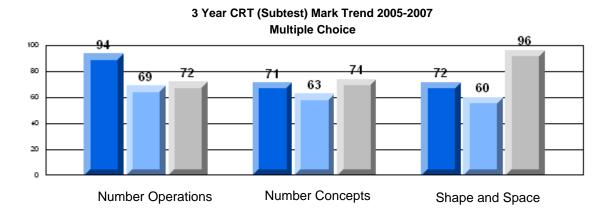




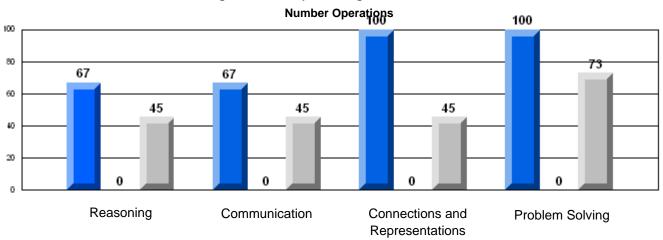
#413 - Holy Cross School Complex, Eastport

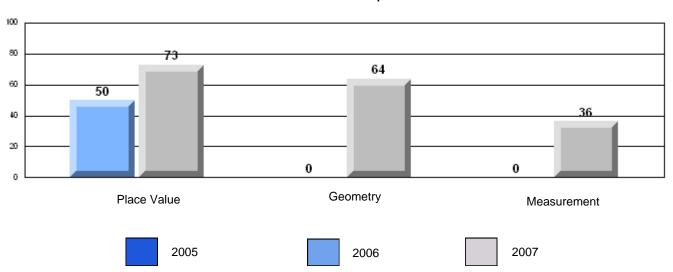
		Number of Students	11	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>inanipio on</u>			School District	71.8	q	q
	Number Operations		Province	77.1 76.9		
				76.9		
			School	73.9	p	p
	Number Concepts		District	72.3		
			Province	70.7		
			School	96.4	р	р
	Shape and Space		District	85.5	•	•
			Province	84.5		
Yes/No Iten	n <u>s</u>		School	07.0		
	— Addition		District	97.3 89.1	Р	р
	Addition		Province	91.8		
				31.0		
			School	82.3	p	q
	Subtraction		District	80.1		
Dubrico			Province	83.6		
<u>Rubrics</u>			School	45.5	р	р
		Reasoning	District	44.6	Р	Р
			Province	43.6		
			0.11			
		— Communication	School District	45.5	P	Р
		Communication	Province	38.9 37.6		
	Number Operations		1 1011100	37.0		
	Number Operations	Connections and	School	45.5	Р	p
		Representations	District	37.4		
		T top too mail one	Province	36.3		
			School	70.7		
		Problem Solving	District	72.7 51.8	Р	р
		r robioin Colving	Province	51.8		
				3		
		Disco V. I	School	72.7	p	p
		Place Value	District	56.8		
	Number Consents		Province	52.2		
	Number Concepts		School	72.7	р	р
		Number Sense	District	58.1	P	r
			Province	53.9		
		Magazza	School	36.4	q	q
		Measurement	District Province	49.1		
	Shape and Space	\dashv	FIOVILICE	45.2		
	, , , , , , ,		School	63.6	р	р
		Geometry	District	53.2	•	-
			Province	46.7		
				<u>[</u>		

Grades: K-12



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







#413 - Holy Cross School Complex, Eastport

25 20 15

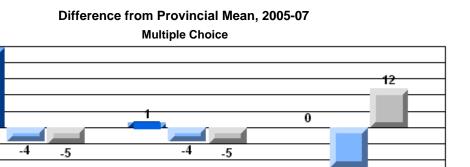
10 5

-5 -10 -15 25

Number Operations

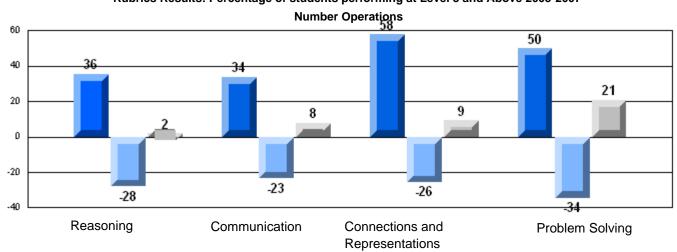
Grades: K-12

Shape and Space

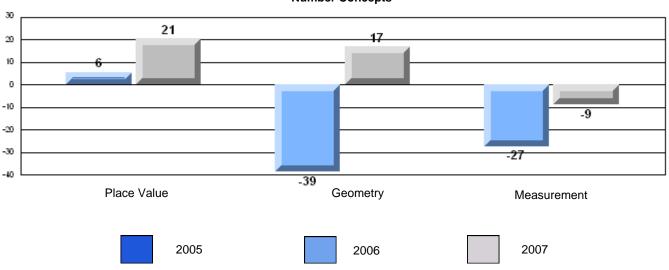


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts





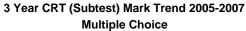
#414 - Fogo Island Central Academy, Fogo Island

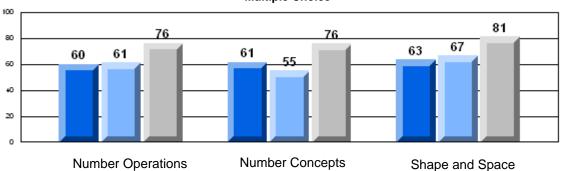
		Number of Students	18	Mark	School vs District	School vs Province
Multiple Choic	e		Cabaal			
			School District	76.1	q	q
N	umber Operations		Province	77.1 76.9		
				76.9		
			School	75.7	P	p
N	umber Concepts		District	72.3		
			Province	70.7		
			School	81.1	q	q
SI	hape and Space		District	85.5	1	1
0.	napo ana opaco		Province	84.5		
Yes/No Items						
			School	95.6	P	p
Ad	ddition		District	89.1		
			Province	91.8		
			School	88.6	р	р
Si	ubtraction		District	80.1	P	P
O.	abtraction		Province	83.6		
<u>Rubrics</u>						
			School	44.4	q	p
		Reasoning	District	44.6		
			Province	43.6		
			School	38.9	q	р
		Communication	District	38.9	1	Γ.
			Province	37.6		
N	umber Operations	4				
	·	Connections and	School	44.4	P	Р
		Representations	District	37.4		
			Province	36.3		
			School	44.5	q	q
		Problem Solving	District	51.8	Ч	Ч
			Province	51.8		
		5	School	61.1	Р	p
		Place Value	District	56.8		
. .			Province	52.2		
N	umber Concepts	٦	School	66.7	n	D.
		Number Sense	District	66.7 58.1	P	Р
		ramber conse	Province	53.9		
				33.3		
			School	55.6	р	р
		Measurement	District	49.1	*	-
01	hana and Casas		Province	45.2		
51	hape and Space	٦	Sahaal	07.0		
		Geometry	School District	27.8	q	q
		. — Geometry	Province	53.2		
			i iovinoe	46.7		

District 3 - Nova Central

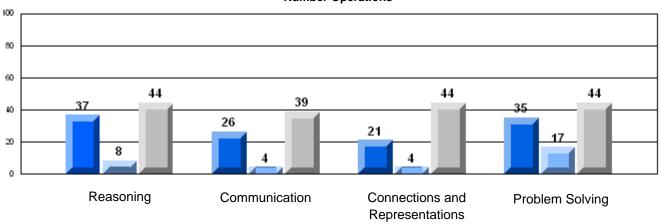
#414 - Fogo Island Central Academy, Fogo Island

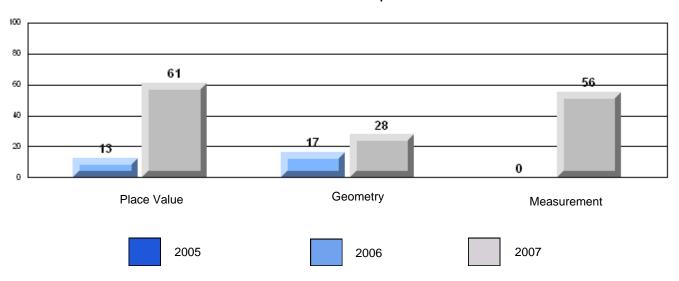
Grades: K-12





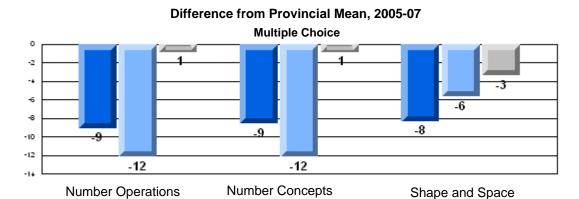
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



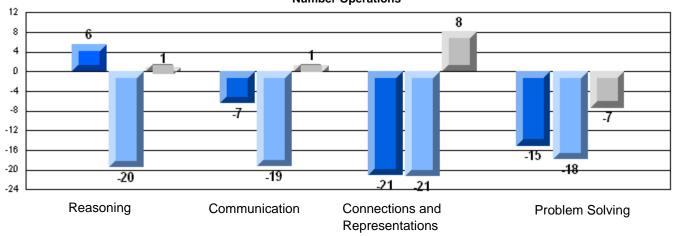




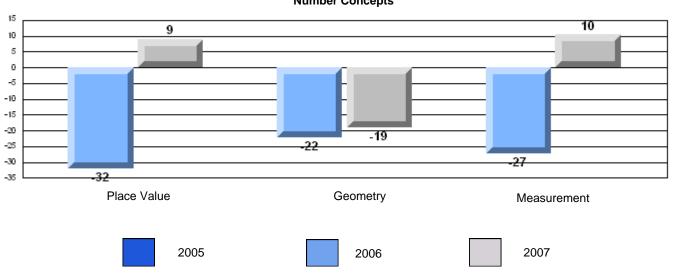
#414 - Fogo Island Central Academy, Fogo Island



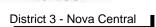
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



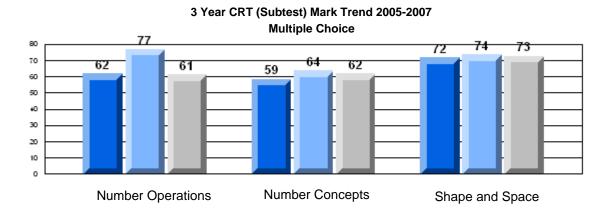




#416 - Smallwood Academy, Gambo

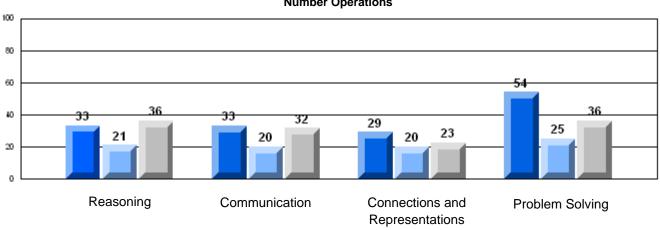
		Number of Students	22	Mark	School vs District	School vs Province
Multiple Ch	oice		0.15.4.1			
manapic on			School District	61.4	q	q
	Number Operations		Province	77.1		
			FIOVILICE	76.9		
			School	61.9	q	q
	Number Concepts		District	72.3		
			Province	70.7		
			School	72.7	q	q
	Shape and Space		District	85.5	Ч	Ч
	Shape and Space		Province	84.5		
Yes/No Iten	ne			00		
Tes/No iten			School	94.6	p	p
	Addition		District	89.1		
			Province	91.8		
			School	84.6	р	р
	Subtraction		District	80.1	Р	Р
	Subtraction		Province	83.6		
Rubrics				00.0		
			School	36.4	q	q
		Reasoning	District	44.6	•	•
			Province	43.6		
			School	0.4.0		
		— Communication	District	31.8	q	q
		Communication	Province	38.9		
	Number Operations		TTOVILLOC	37.6		
	Number Operations	Connections and	School	22.7	q	q
		Representations	District	37.4	-	-
		Representations	Province	36.3		
		L Brokk O. I.	School	36.4	q	q
		Problem Solving	District	51.8		
			Province	51.8		
			School	36.4	q	q
		Place Value	District	56.8	Ч	Ч
			Province	52.2		
	Number Concepts	\dashv				
			School	54.6	q	р
		└── Number Sense	District	58.1		
			Province	53.9		
			Cok!			
		Maggirament	School District	31.8	q	q
		Measurement	Province	49.1		
	Shape and Space	\dashv	FIOVILICE	45.2		
	all a series alteres		School	27.3	q	q
		Geometry	District	53.2	7	1
		-	Province	46.7		

#416 - Smallwood Academy, Gambo



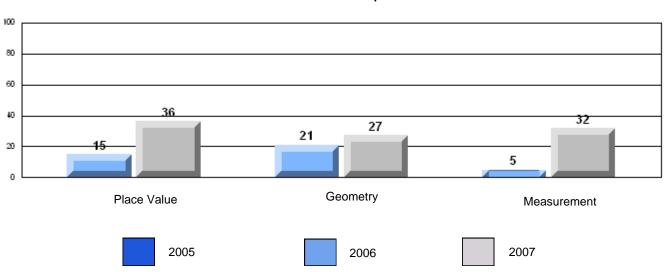
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



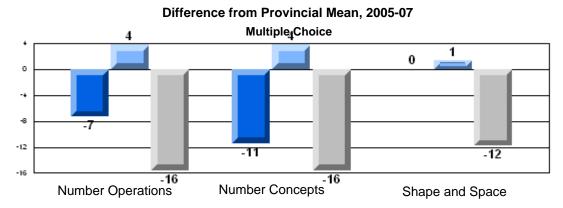
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

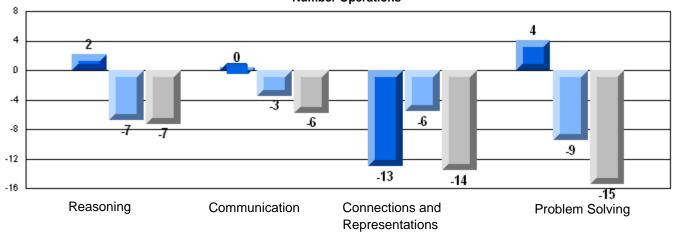


#416 - Smallwood Academy, Gambo

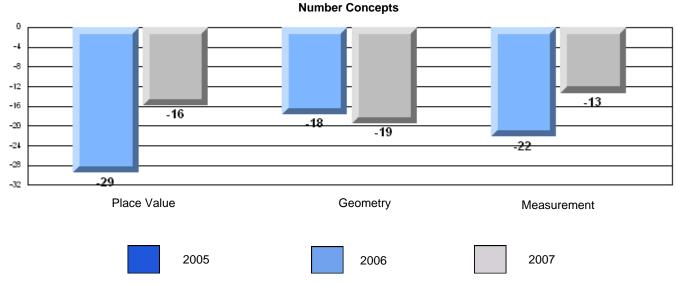
District 3 - Nova Central



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



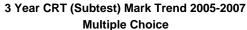


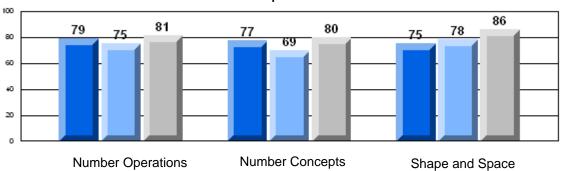


Grades: K-6 #417 - Gander Academy, Gander

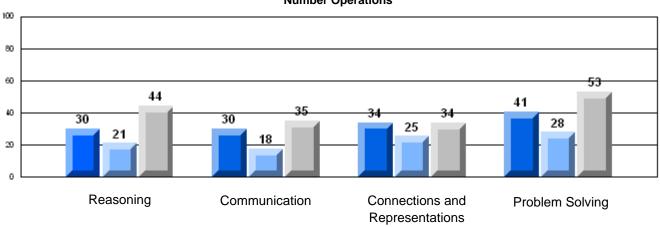
		Number of Students	116	Mark	School vs District	School vs Province
Multiple Ch	nice					
Multiple Off			School	81.2	p	P
	Number Operations		District	77.1		
			Province	76.9		
			School	79.8	p	р
	Number Concepts		District	72.3		
			Province	70.7		
			School	85.7	D	n
	Shape and Space		District	85.7 85.5	p	Р
	Shape and Space		Province	84.5		
Vaa/Na Itan	••			04.0		
Yes/No Iten	15		School	91.4	p	q
	Addition		District	89.1		
			Province	91.8		
			School	06.7	D.	n.
	Culptura eti e le		District	86.7 80.1	Р	Р
	Subtraction		Province	83.6		
Rubrics				03.0		
<u>itabiioo</u>			School	44.4	q	Р
		Reasoning	District	44.6	*	•
			Province	43.6		
			Cabaal			
		Communication	School District	35.1	q	q
		Communication	Province	38.9		
	Ni wahar Onaratiana		Province	37.6		
	Number Operations	Connections and	School	33.9	q	q
			District	37.4	7	٦
		Representations	Province	36.3		
			School	53.0	p	р
		Problem Solving	District	51.8		
			Province	51.8		
			School	60.0	~	
		Place Value	District	63.2 56.8	p	Р
		I lace value	Province	50.6 52.2		
	Number Concepts	→		32.2		
	ramber concepts		School	65.8	р	р
		└── Number Sense	District	58.1		
			Province	53.9		
		Manageman	School	60.0	P	P
		Measurement	District	49.1		
	Shape and Space	\exists	Province	45.2		
	Shape and Opado		School	60.0	р	р
		Geometry	District	53.2	P	P
		•	Province	46.7		
				10.7		

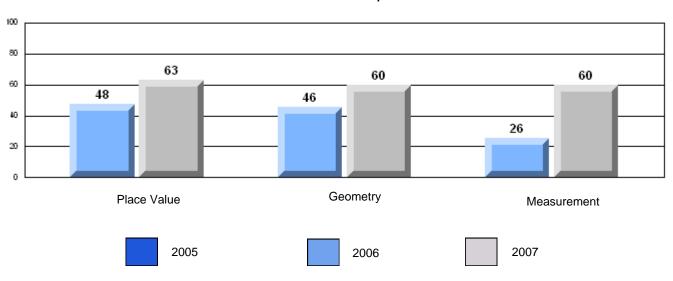
Grades: K-6



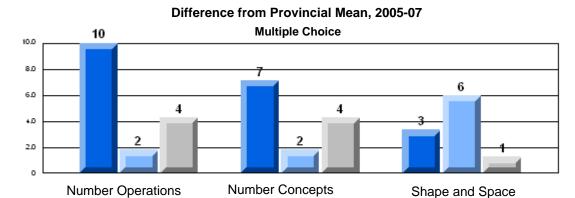


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

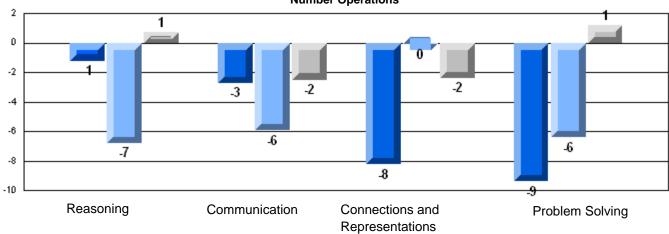




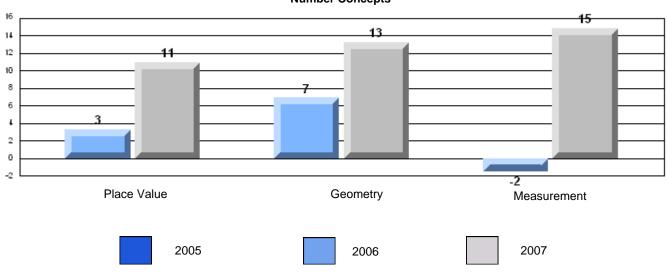
#417 - Gander Academy, Gander



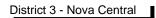
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



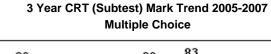


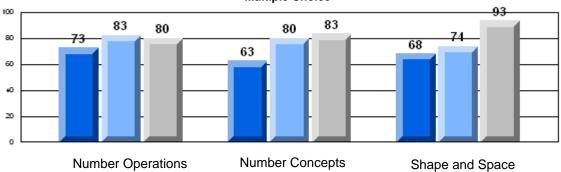


#421 - Lakewood Academy, Glenwood

		Number of Students	15	Mark	School vs District	School vs Province
Multiple Cho	ice		Cobool			
<u></u>			School District	80.0	P	p
	Number Operations		Province	77.1		
			1 TOVILICE	76.9		
			School	83.3	p	P
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	93.3	р	р
	Shape and Space		District	85.5	Р	Р
	Oriape and Opace		Province	84.5		
Vac/No Itame	•			00		
Yes/No Items			School	95.3	p	p
	Addition		District	89.1		
			Province	91.8		
			School	90.0	n	D
	Subtraction		District	80.1	p	p
	Subtraction		Province	83.6		
<u>Rubrics</u>				00.0		
			School	40.0	q	q
		Reasoning	District	44.6	_	_
			Province	43.6		
			School			
		— Communication	District	33.3	q	q
		Communication	Province	38.9		
	Number Operations		TTOVITICE	37.6		
	Number Operations	Connections and	School	50.0	р	р
			District	37.4	1	1
		Representations	Province	36.3		
			School	60.0	p	p
		Problem Solving	District	51.8		
			Province	51.8		
			School	00.0		
		Place Value	District	93.3 56.8	p	Р
		Tidde Value	Province	50.8		
	Number Concepts		1 1011100	52.2		
	Manipor Concepts		School	100.0	р	р
		└── Number Sense	District	58.1	1-	
			Province	53.9		
			School	80.0	P	p
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	Chape and Opace		School	66.7	D	D
		Geometry	District	66.7 53.2	p	p
		200001	Province	46.7		
				40.7		

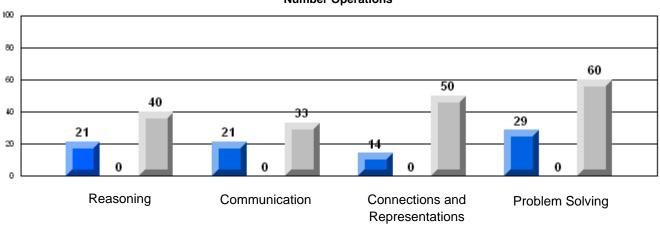
Grades: K-12

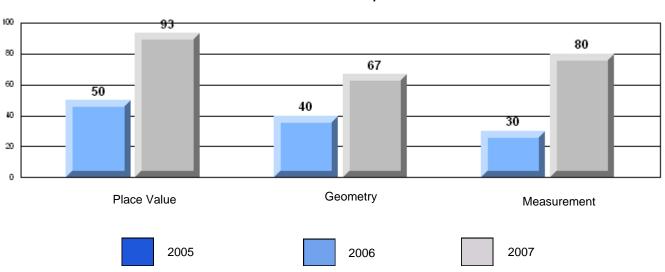




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

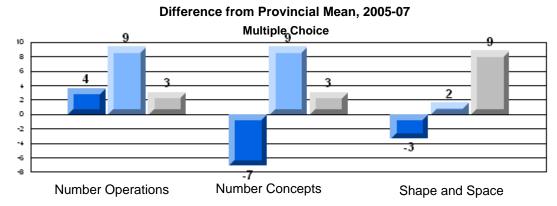
Number Operations



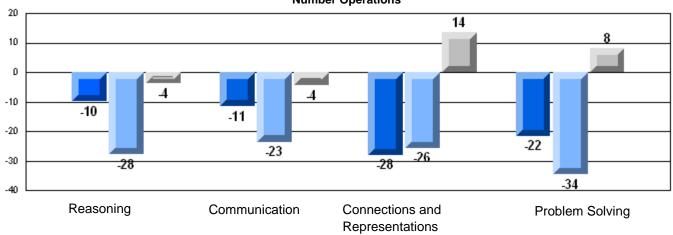


District 3 - Nova Central

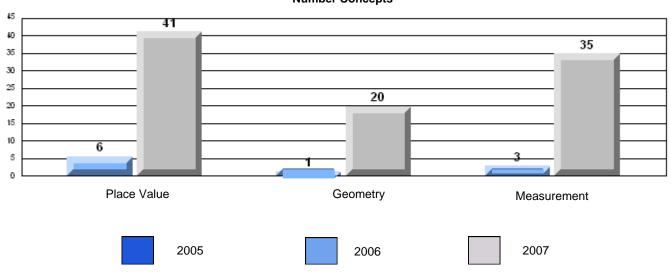
#421 - Lakewood Academy, Glenwood

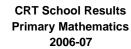


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts





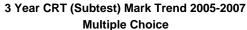


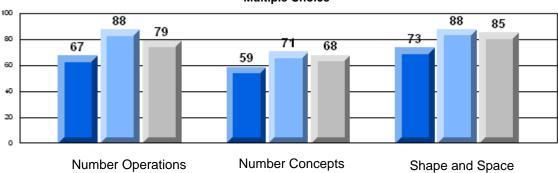
District 3 - Nova Central

#422 - Glovertown Academy, Glovertown

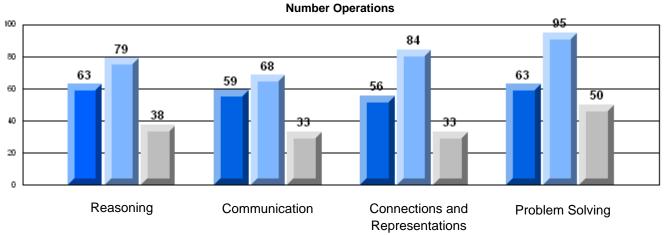
		Number of Students	26	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>widitiple Cli</u>			School	78.8	p	p
	Number Operations		District	77.1		
			Province	76.9		
			School	67.7	q	q
	Number Concepts		District	72.3	•	•
	Marrisor Correcpts		Province	70.7		
			0.11			
	01 10		School	85.2	q	p
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Item	<u>าร</u>		School	89.2	р	q
	Addition		District	89.1	Р	4
	Addition		Province	91.8		
			School	75.8	q	q
	Subtraction		District	80.1		
			Province	83.6		
<u>Rubrics</u>			School	07.5		
		Reasoning	District	37.5	q	q
		Reasoning	Province	44.6		
			FIOVINCE	43.6		
			School	33.3	q	q
		Communication	District	38.9	•	•
			Province	37.6		
	Number Operations	- 	0.11			
		Connections and	School	33.3	q	q
		Representations	District	37.4		
			Province	36.3		
			School	50.0	q	q
		Problem Solving	District	51.8	Ч	Ч
		. resiem gening	Province	51.8		
				30		
			School	40.0	q	q
		Place Value	District	56.8		
			Province	52.2		
	Number Concepts	7	Cokerel			
		Number Sense	School District	56.0	q	p
		- Number Sense	Province	58.1		
			FIOVILIOE	53.9		
			School	56.0	р	р
		Measurement	District	49.1	Р	P
			Province	45.2		
	Shape and Space	\dashv		.5.2		
			School	8.3	q	q
		Geometry	District	53.2		
			Province	46.7		

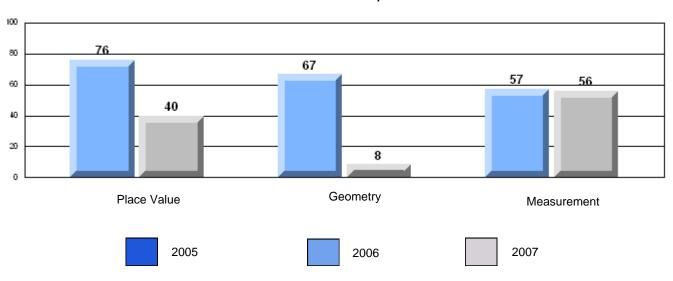
Grades: K-12



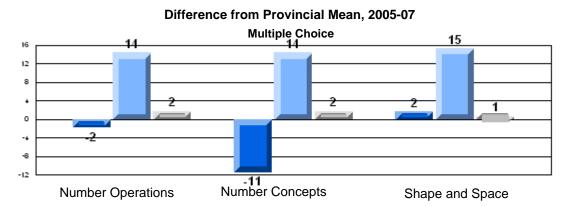


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

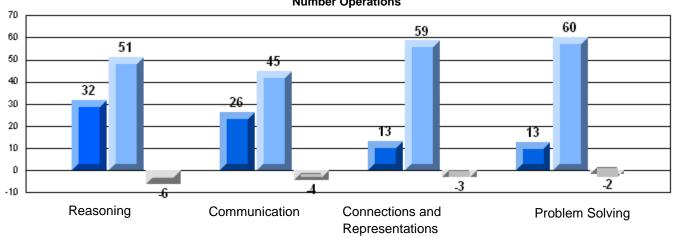




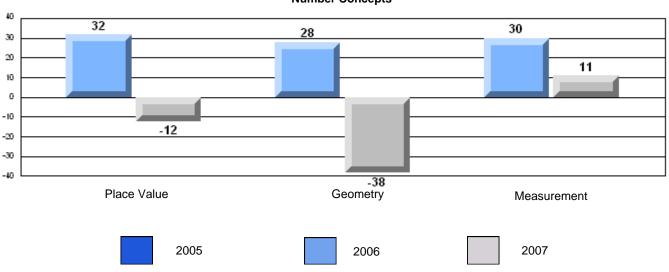
#422 - Glovertown Academy, Glovertown



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts





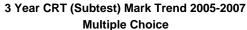


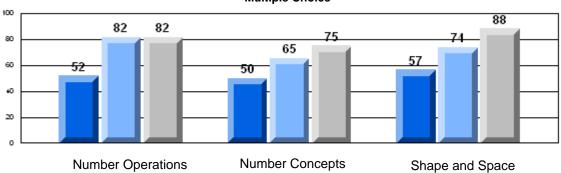
#426 - Hillview Academy, Norris Arm Grades: K-9

		Number of Students	12	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>inattiple on</u>			School	81.7	P	p
	Number Operations		District	77.1		
			Province	76.9		
			School	75.0	р	p
	Number Concepts		District	72.3		
	rtambor Gonoopto		Province	70.7		
			School	00.2	n	D.
	Shape and Space		District	88.3 85.5	Р	р
	Shape and Space		Province			
V /NI - 14			1 TOVINGE	84.5		
Yes/No Item	<u>1S</u>		School	88.8	q	q
	Addition		District	89.1		_
	, 100111011		Province	91.8		
			School	67.5		
	0.14		District	87.5	P	p
	Subtraction		Province	80.1		
Rubrics			FIOVINCE	83.6		
<u>INUDITIES</u>			School	58.3	р	р
		Reasoning	District	44.6	1	•
			Province	43.6		
			Cabaal			
		Communication	School	58.3	P	p
		Communication	District	38.9		
	Normalia and Omana dia ana		Province	37.6		
	Number Operations	Connections and	School	58.3	р	р
			District	37.4	P	P
		Representations	Province	36.3		
				00.0		
			School	66.7	Р	p
		Problem Solving	District	51.8		
			Province	51.8		
			School	50.0		
		Place Value	District	58.3	P	Р
		1 lace value	Province	56.8		
	Number Concepts		1 TOVINGE	52.2		
	Manuel Concepts		School	25.0	q	q
		└── Number Sense	District	58.1	1	•
			Province	53.9		
			School	58.3	P	p
		Measurement	District	49.1		
	Shape and Space		Province	45.2		
	onape and opace		School	91.7	D	n
		Geometry	District	53.2	Р	р
		220	Province	46.7		
				+0.7		

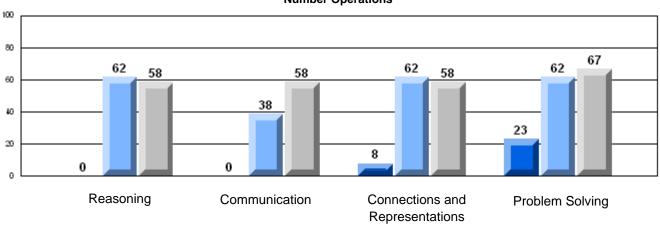
#426 - Hillview Academy, Norris Arm

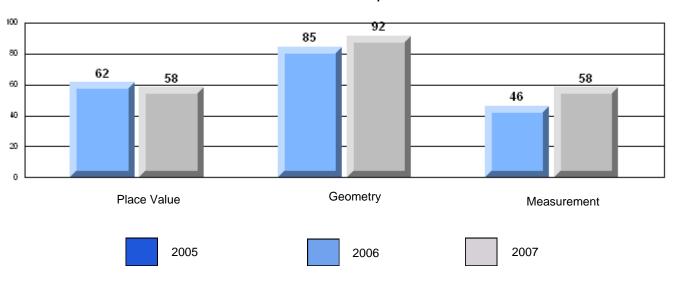
Grades: K-9



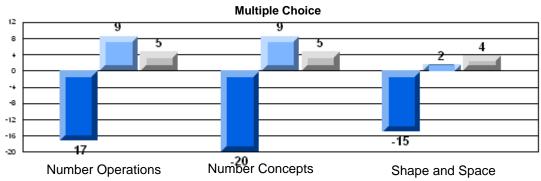


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

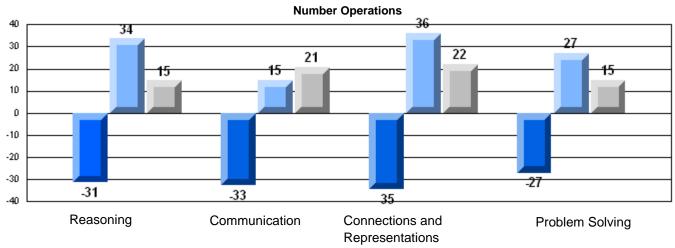




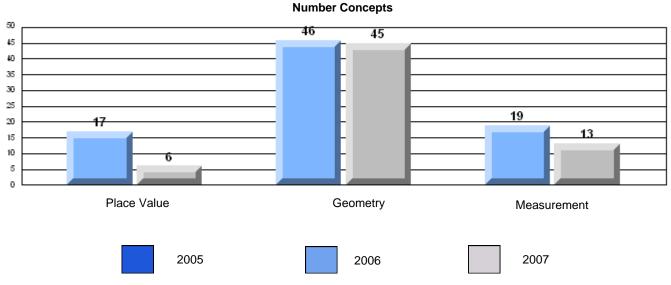




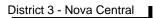
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







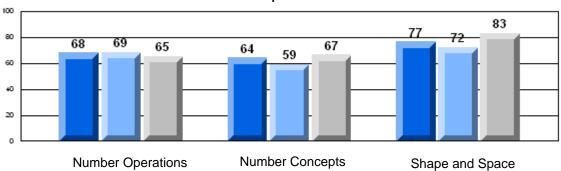
#478 - New World Island Academy, Summerford

	Number of Students 34		34	Mark	School vs District	School vs Province
Multiple Ch	oice		School	65.5	a	0
-	Number Operations		District	77.1	q	q
	Number Operations		Province	76.9		
			School	66.7	q	q
	Number Concepts		District	72.3		
	·		Province	70.7		
			School	83.0	q	q
	Shape and Space		District	85.5		
			Province	84.5		
Yes/No Iten	<u>ns</u>		School	84.9	q	q
	Addition		District	89.1		
			Province	91.8		
			School	71.3	q	q
Rubrics	Subtraction		District	80.1		
			Province	83.6		
<u>INUBITICS</u>			School	32.4	q	q
		Reasoning	District	44.6		1
			Province	43.6		
			School	23.5	q	q
		Communication	District	38.9		
	Number Operations		Province	37.6		
		Connections and	School	17.7	q	q
		Representations	District	37.4		
		, toprosomations	Province	36.3		
			School	26.5	q	q
		Problem Solving	District	51.8		
			Province	51.8		
	Number Concepts		School	48.5	q	q
		Place Value	District	56.8		
			Province	52.2		
			School	54.6	q	р
		── Number Sense	District	58.1	_	_
			Province	53.9		
			School	30.3	q	q
		Measurement	District	49.1	*	•
	Shape and Space		Province	45.2		
	Shape and Opace		School	42.4	q	q
		Geometry	District	53.2	-1	*
			Province	46.7		

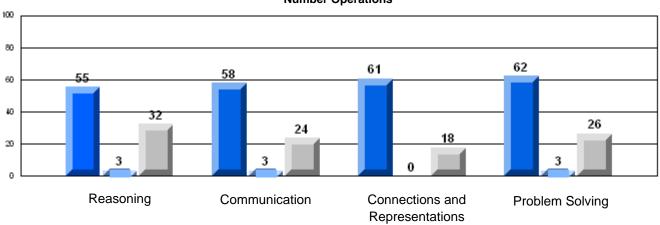
#478 - New World Island Academy, Summerford

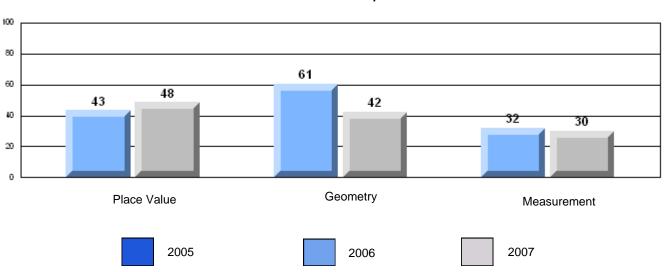
Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



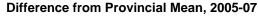
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

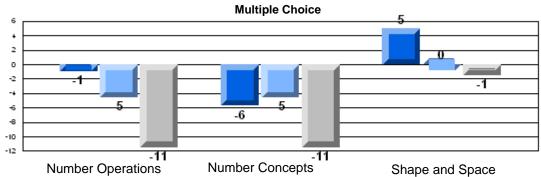




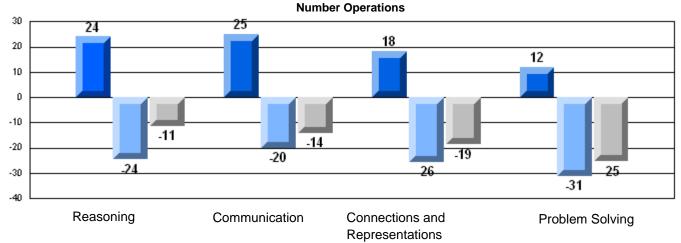
#478 - New World Island Academy, Summerford

Grades: K-12





Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

