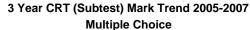
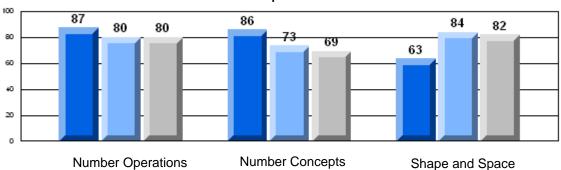


#022 - William Gillett Academy, Charlottetown, LAB

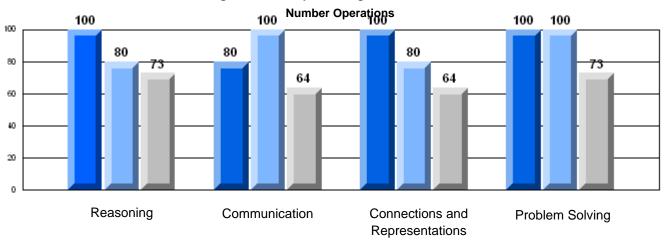
		Number of Students	11	Mark	School vs District	School vs Province
Multiple Ch	noice		0.11			
manapio or			School District	80.0	P	Р
	Number Operations		Province	77.1		
				76.9		
			School	69.3	q	q
	Number Concepts		District	69.9		
	·		Province	70.7		
			School	81.8	q	q
	Shape and Space		District	85.2	4	4
	Chapt and Cpatt		Province	84.5		
Yes/No Iter	ne					
103/140 1101			School	96.8	P	P
	Addition		District	91.2		
			Province	91.8		
			School	81.8	р	q
	Subtraction		District	79.5	r-	-1
	Cubin delicit		Province	83.6		
<u>Rubrics</u>						
		Б	School	72.7	P	P
		Reasoning	District	41.0		
			Province	43.6		
			School	63.6	р	р
		Communication	District	35.5		_
			Province	37.6		
	Number Operations	: -	School	20.0		
		Connections and	District	63.6 36.1	p	Р
		Representations	Province	36.3		
				30.3		
			School	72.7	р	р
		Problem Solving	District	52.9		_
			Province	51.8		
			School	00.0	_	
		Place Value	District	90.0 51.7	p	р
		Tidee value	Province	51.7 52.2		
	Number Concepts	→		32.2		
	rambor concepto		School	80.0	р	р
		└── Number Sense	District	53.4		
			Province	53.9		
			Cabaal			
		Massurament	School District	72.7	P	P
		Measurement	Province	42.7		
	Shape and Space	\dashv	1 10411106	45.2		
			School	90.9	p	Р
		— Geometry	District	46.6	•	-
			Province	46.7		

Grades: K-12

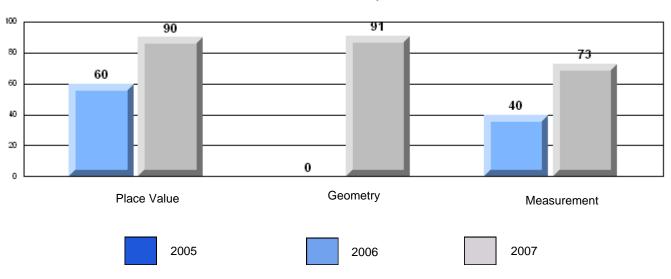




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

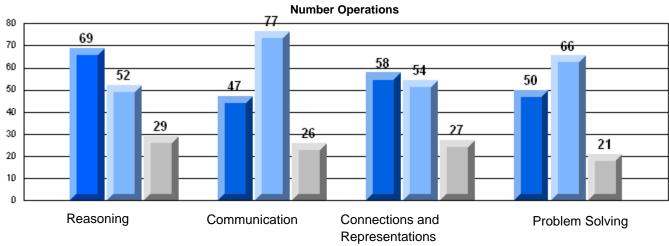


#022 - William Gillett Academy, Charlottetown, LAB

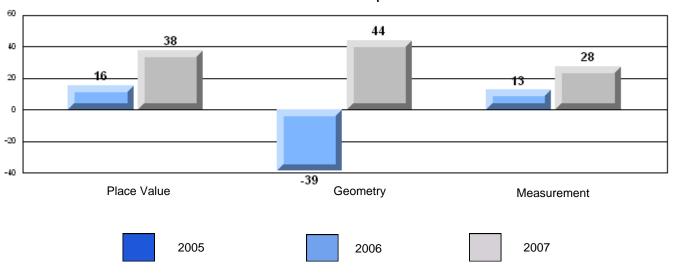




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



Grades: K,2-5,7-12

District 2 - Western

#023 - Sacred Heart AG, Conche

School School Number of Students 1 ٧S vs Mark District Province **Multiple Choice** School School data with 5 or District 77.1 fewer students **Number Operations** Province 76.9 withheld for reasons School of confidentiality. District 69.9 **Number Concepts** Province 70.7 School District Shape and Space 85.2 Province 84.5 Yes/No Items School District Addition 91.2 Province 91.8 School District Subtraction 79.5 Province 83.6 **Rubrics** School Reasoning District 41.0 Province 43.6 School Communication District 35.5 Province 37.6 **Number Operations** School Connections and District 36.1 Representations Province 36.3 School Problem Solving District 52.9 Province 51.8 School Place Value District 51.7 Province 52.2 **Number Concepts** School **Number Sense** District 53.4 Province 53.9 School Measurement District 42.7 Province 45.2

Geometry

School

District

Province

46.6

46.7

Shape and Space



District 2 - Western

#023 - Sacred Heart AG, Conche Grades: K,2-5,7-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



District 2 - Western

#023 - Sacred Heart AG, Conche Grades: K,2-5,7-12

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

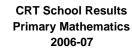
School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

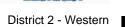
2006

2005

2007



Grades: K-2,4-12



#024 - James Cook Memorial, Cook's Harbour

		Nun	nber of Students	1	Mark	School vs District	School vs Province
Multiple Cho	ico					0.1.1.1.	ni e
<u>Multiple Clic</u>				School		School data	
	Number Operations			District Province	77.1	fewer stude	
				FIOVILICE	76.9	withheld for	
				School		of confident	tiality.
	Number Concepts			District	69.9		
	,			Province	70.7		
				School			
	Shape and Space			District	85.2		
	Onape and Opace			Province	84.5		
Yes/No Items	2						
163/140 Items				School			
	Addition			District	91.2		
				Province	91.8		
				School			
	Subtraction			District	79.5		
				Province	83.6		
<u>Rubrics</u>							
			Danasias	School			
		Γ	Reasoning	District	41.0		
				Province	43.6		
		— Communication	School				
			Communication	District	35.5		
				Province	37.6		
	Number Operations	╛		School			
			Connections and	District	36.1		
			Representations	Province	36.3		
					30.5		
				School			
		L	Problem Solving	District	52.9		
				Province	51.8		
				School			
		_	— Place Value	District	51.7		
			1 1400 14140	Province	52.2		
	Number Concepts	\dashv			52.2		
	rtambor concepto			School			
		-	Number Sense	District	53.4		
				Province	53.9		
				School			
		_	Measurement	District	42.7		
			Measurement	Province	45.2		
	Shape and Space	\dashv			45.2		
				School			
		-	— Geometry	District	46.6		
				Province	46.7		



Grades: K-2,4-12

District 2 - Western

#024 - James Cook Memorial, Cook's Harbour

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



District 2 - Western

#024 - James Cook Memorial, Cook's Harbour

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K-2,4-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

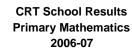
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



Grades: 2-6,9-12



#025 - St. Joseph's All Grade, Croque

		Number of Students	1	Mark	School vs District	School vs Province
Multiple Cho	nice				0.1.1.1	
<u>Multiple Clic</u>			School District		School data	
	Number Operations		Province	77.1 76.9	fewer stude	
				70.9	withheld fo	
			School District	00.0	of confiden	uanty.
	Number Concepts		Province	69.9 70.7		
				70.7		
			School			
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Item	<u>IS</u>		School			
	Addition		District	91.2		
			Province	91.8		
			School			
	Cubtraction		District	70.5		
	Subtraction		Province	79.5 83.6		
<u>Rubrics</u>				00.0		
			School			
		Reasoning	District	41.0		
			Province	43.6		
			School			
		— Communication	District	35.5		
			Province	37.6		
	Number Operations	 	Cabaal			
		Connections and	School District	20.4		
		Representations	Province	36.1 36.3		
				30.3		
			School			
		Problem Solving	District	52.9		
			Province	51.8		
			School			
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	\rightarrow				
	•		School			
		── Number Sense	District Province	53.4		
			FIOVILICE	53.9		
			School			
		Measurement	District	42.7		
	Chang and Chass		Province	45.2		
	Shape and Space	\neg	School			
		Geometry	District	46.6		
		Coomony	Province	46.6		
				40.7		



District 2 - Western

#025 - St. Joseph's All Grade, Croque

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

Grades: 2-6,9-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



District 2 - Western

#025 - St. Joseph's All Grade, Croque

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: 2-6,9-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

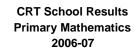
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007





#026 - H.G. Fillier Academy, Englee

		Number of Students	2	Mark	School vs District	School vs Province
Multiple Ch	oice		0.1.1		Cabaal dat	a with E an
<u>imanipic on</u>			School District		School data	
	Number Operations		Province	77.1 76.9	fewer stude	
				76.9	withheld fo	
			School		of confiden	tiality.
	Number Concepts		District	69.9		
			Province	70.7		
			School			
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Item	าร		0.11			
100/110 11011			School District			
	Addition		Province	91.2		
			i iovilloc	91.8		
			School			
	Subtraction		District	79.5		
			Province	83.6		
<u>Rubrics</u>			Cobool			
		Reasoning	School District	44.0		
		Reasoning	Province	41.0 43.6		
				45.0		
			School			
		Communication	District	35.5		
	M. ada a O. ada Cara		Province	37.6		
	Number Operations	Connections and	School			
		Representations	District	36.1		
		Representations	Province	36.3		
		Dackton Octobra	School			
		Problem Solving	District Province	52.9		
			Flovince	51.8		
			School			
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	 	0.11			
		Number Sense	School District			
		Number Sense	Province	53.4 53.9		
			1 1011100	55.9		
			School			
		Measurement	District	42.7		
	Chang and Chass		Province	45.2		
	Shape and Space		School			
		Geometry	District	46.6		
		200,	Province	46.7		
				40.7		



District 2 - Western

#026 - H.G. Fillier Academy, Englee

Grades: K-9

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007



District 2 - Western

#026 - H.G. Fillier Academy, Englee

Grades: K-9

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



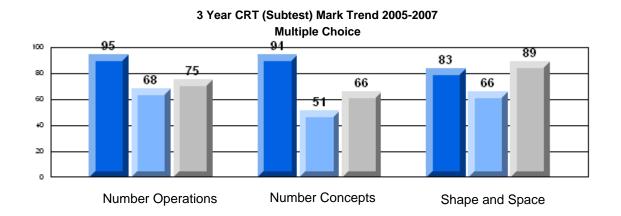
2007



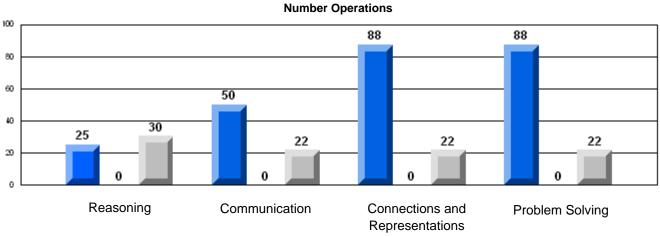


#028 - Straits Elementary, Flower's Cove

		Number of Students	23	Mark	School vs District	School vs Province
Multiple Cho	oice		0.11			
manipic on			School District	75.2	q	q
	Number Operations			77.1		
			Province	76.9		
			School	65.8	q	q
	Number Concepts		District	69.9		
			Province	70.7		
			School	88.7	n	D
	Shape and Space		District	85.2	р	Р
	Shape and Space		Province	84.5		
/NI . I/			1 10411100	04.5		
Yes/No Item	<u> S</u>		School	97.0	Р	Р
	Addition		District	91.2		_
			Province	91.8		
			School	60.7		
	Outleting attack		District	88.7	p	Р
	Subtraction		Province	79.5		
<u>Rubrics</u>			TTOVITION	83.6		
<u>INUBITIOS</u>			School	30.4	q	q
		Reasoning	District	41.0	-1	-1
			Province	43.6		
			School	21.7	q	q
		Communication	District	35.5		
	N 1 0 0		Province	37.6		
	Number Operations	Connections and	School	21.7	q	q
		Connections and	District	36.1	4	Ч
		Representations	Province	36.3		
				00.0		
			School	21.7	q	q
		Problem Solving	District	52.9		
			Province	51.8		
			School	20.0		
		Place Value	District	69.6 51.7	p	Р
		Tidde Value	Province			
	Number Concepts		1 10411100	52.2		
	Marriner Correpts		School	73.9	р	Р
		└── Number Sense	District	53.4	1-	
			Province	53.9		
			School	34.8	q	q
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	onape and opace		School	12.5	a	
		Geometry	District	43.5 46.6	q	q
		200001	Province	46.7		
				+0.7		

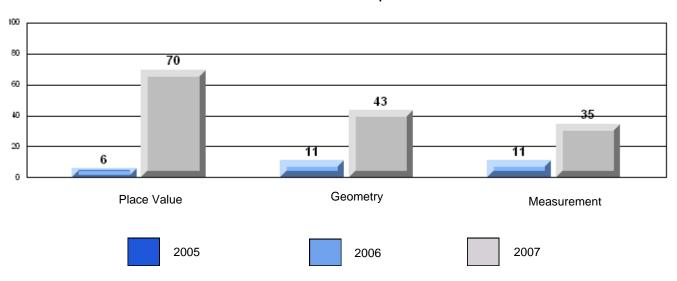


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



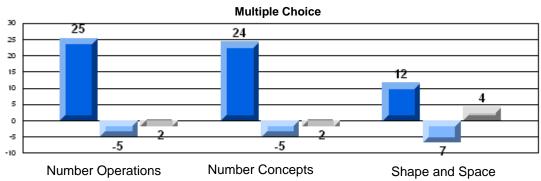
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

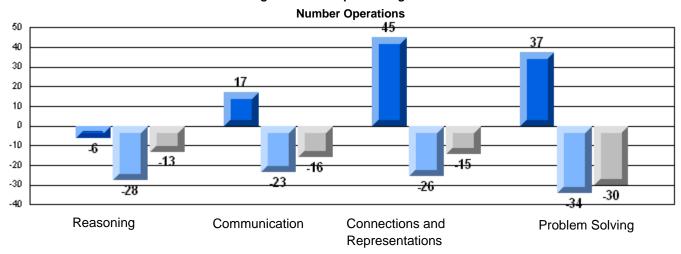


#028 - Straits Elementary, Flower's Cove

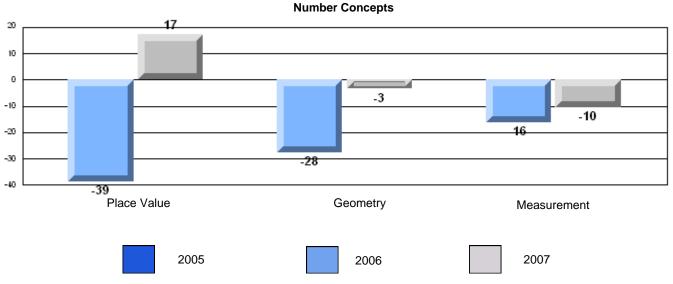


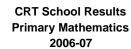


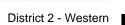
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

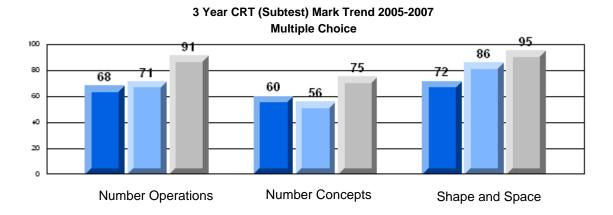




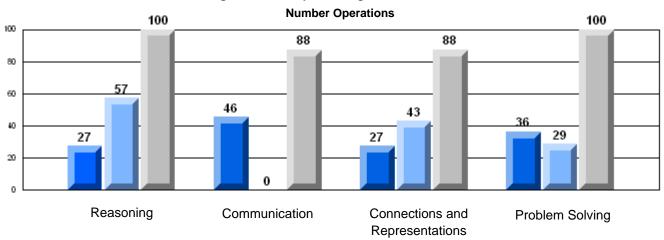


#030 - Mountain Feild Academy, Forteau

		Number of Students	8	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>iviuitipie Cii</u>	<u>oice</u>		School	91.3	p	p
	Number Operations		District	77.1		
			Province	76.9		
			School	75.0	р	р
	Number Concepts		District	69.9	P	P
	Number Concepts		Province	70.7		
			School	95.0	Р	р
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Iten	าร		0.1.1			
100/110 110/1			School	96.3	P	P
	Addition		District	91.2		
			Province	91.8		
			School	76.3	q	
	Subtraction		District	76.3 79.5	Ч	q
	Subtraction		Province	83.6		
Rubrics			1 10111100	03.0		
<u>INUDITIES</u>			School	100.0	р	р
		Reasoning	District	41.0	Р	Р
		1.00009	Province	43.6		
				10.0		
			School	87.5	Р	р
		Communication	District	35.5		
			Province	37.6		
	Number Operations	- 	0.11			
		Connections and	School	87.5	P	P
		Representations	District	36.1		
			Province	36.3		
			School	400.0		
		Problem Solving	District	100.0	P	Р
		Froblem Solving	Province	52.9		
			TTOVITICE	51.8		
			School	75.0	р	р
		Place Value	District	51.7	P	P
			Province	52.2		
	Number Concepts	- 		02.2		
			School	62.5	p	Р
		└── Number Sense	District	53.4		
			Province	53.9		
			School	37.5	q	q
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	onape and opace		School	75.0	-	
		Geometry	District	75.0 46.6	p	p
		e e e e e e e e e e e e e e e e e e e	Province	46.7		
				40.7		

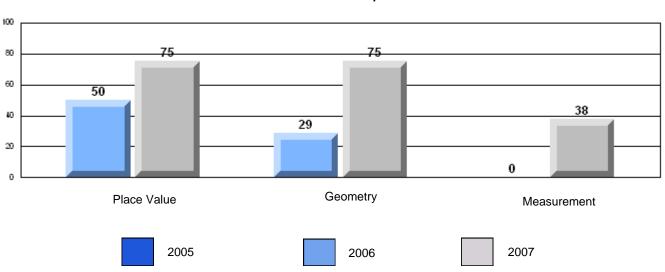


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



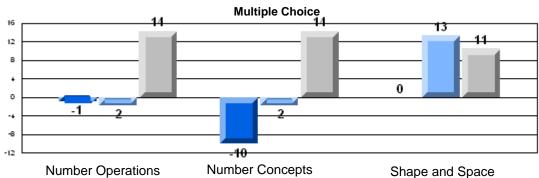
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

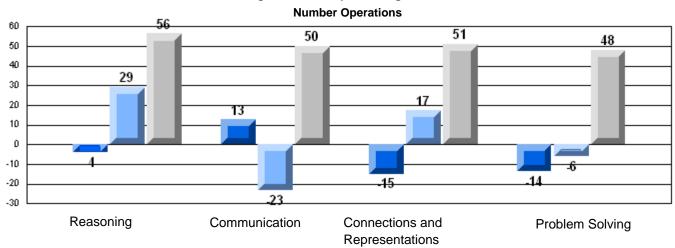


#030 - Mountain Feild Academy, Forteau

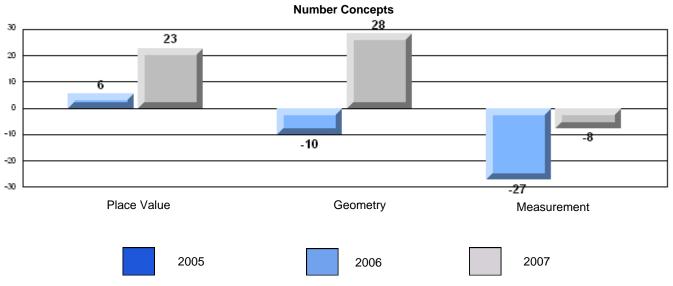


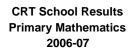


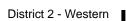
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





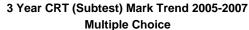


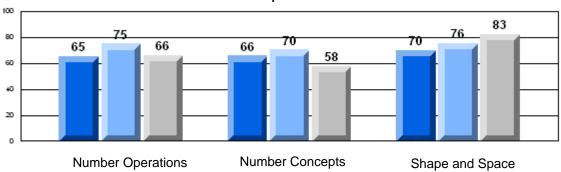
#032 - Truman Eddison Memorial, Griquet

		Number of Students	8	Mark	School vs District	School vs Province
Multiple Ch	oice		School			
			District	66.3 77.1	q	q
	Number Operations		Province	76.9		
			School District	57.8	q	q
	Number Concepts		Province	69.9 70.7		
				70.7		
			School	82.5	q	q
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Iten	<u>ns</u>		School	81.3	q	q
	Addition		District	91.2	7	1
	7 tadition		Province	91.8		
			Cab I			
	0.14		School District	57.5	q	q
	Subtraction		Province	79.5 83.6		
Rubrics			TTOVINGE	03.0		
<u>itabiloo</u>			School	12.5	q	q
		Reasoning	District	41.0	•	Ť
			Province	43.6		
			School	0.0	G.	G.
		— Communication	District	35.5	q	q
			Province	37.6		
	Number Operations	. 🚽				
	•	Connections and	School	0.0	q	q
		Representations	District Province	36.1		
			FIOVILICE	36.3		
			School	12.5	q	q
		Problem Solving	District	52.9	1	*
			Province	51.8		
			Sahaal	05.0		
		Place Value	School District	25.0 51.7	q	q
		Tidee value	Province	51.7 52.2		
	Number Concepts	4		52.2		
			School	12.5	q	q
		└── Number Sense	District	53.4		
			Province	53.9		
			School	0.0	G.	
		— Measurement	District	0.0 42.7	q	q
		in east on one	Province	45.2		
	Shape and Space	\dashv				
		Coometry	School	12.5	q	q
		└── Geometry	District Province	46.6		
			FIOVILICE	46.7		

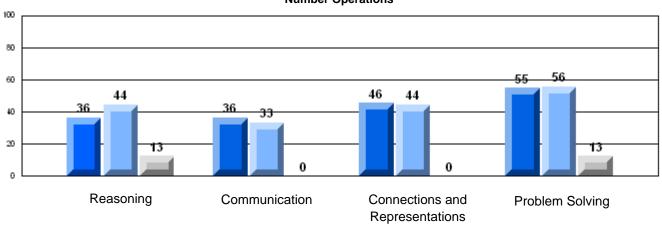
#032 - Truman Eddison Memorial, Griquet

Grades: K-6

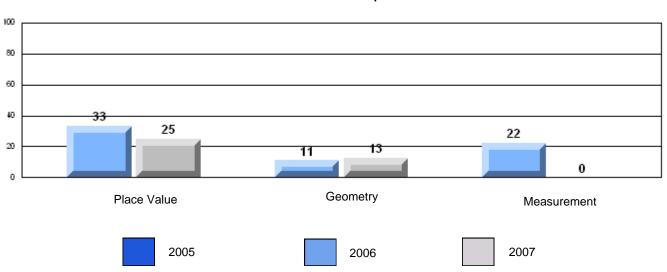




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**



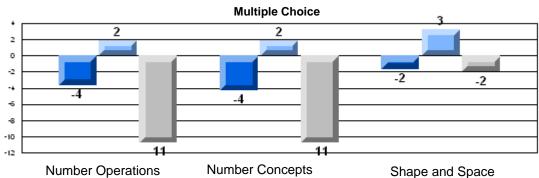
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Concepts**



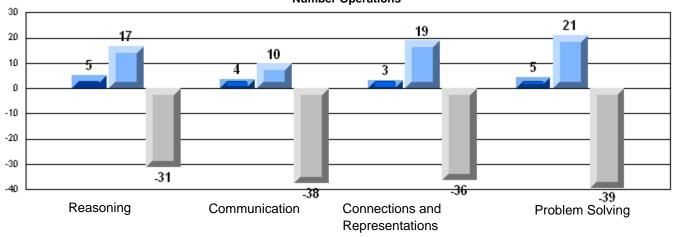
#032 - Truman Eddison Memorial, Griquet

Grades: K-6

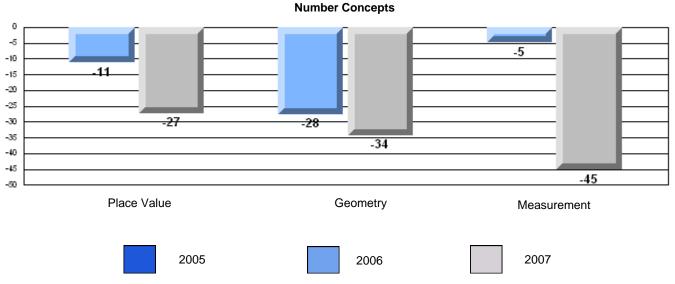


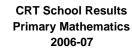


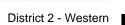
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







#034 - Torrent River Academy, Hawke's Bay

		Number of Students	4	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>iviuitipie Cii</u>			School		School data	
	Number Operations		District	77.1	fewer stude	
			Province	76.9	withheld fo	
			School		of confiden	tiality.
	Number Concepts		District	69.9		
	rtambor concepto		Province	70.7		
			School			
	Shape and Space		District	85.2		
	Onape and Opace		Province	84.5		
Yes/No Item	16		.			
103/110 11011			School			
	Addition		District	91.2		
			Province	91.8		
			School			
	Subtraction		District	79.5		
	Cubirdollori		Province	83.6		
<u>Rubrics</u>						
		.	School			
		Reasoning	District	41.0		
			Province	43.6		
			School			
		Communication	District	35.5		
			Province	37.6		
	Number Operations -	-	School			
		Connections and	District	00.4		
		Representations	Province	36.1 36.3		
				30.3		
			School			
		Problem Solving	District	52.9		
			Province	51.8		
			School			
		Place Value	District	51.7		
		i idos valdo	Province	52.2		
	Number Concepts	→		52.2		
	rambor concepto		School			
		└── Number Sense	District	53.4		
			Province	53.9		
			School			
		— Measurement	School	40.7		
		IVICASUI EI II EI II	Province	42.7 45.2		
	Shape and Space	\dashv	1 10411100	40.2		
			School			
		Geometry	District	46.6		
			Province	46.7		



District 2 - Western

#034 - Torrent River Academy, Hawke's Bay

Grades: K-6

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007



District 2 - Western

#034 - Torrent River Academy, Hawke's Bay

Grades: K-6

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



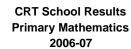
2005



2006



2007



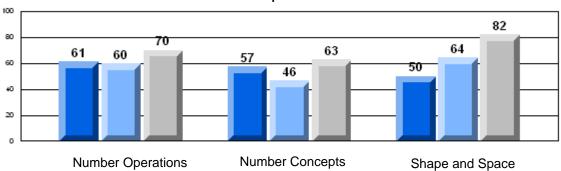


#036 - St. Paul's Elementary, L'Anse au Loup

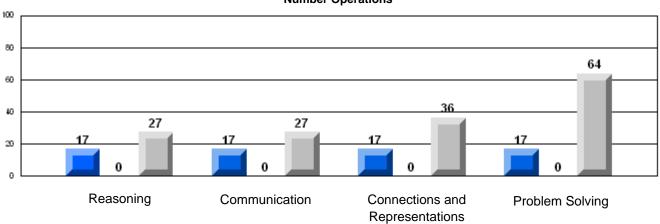
		Number of Students	11	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>manapio on</u>			School District	70.0	q	q
	Number Operations		Province	77.1		
			FIOVILICE	76.9		
			School	62.5	q	q
	Number Concepts		District	69.9		
	'		Province	70.7		
			School	81.8	q	G.
	Shape and Space		District	85.2	Ч	q
	Shape and Space		Province	84.5		
Voo/No Iton	••			04.5		
Yes/No Item	<u>1S</u>		School	82.7	q	q
	Addition		District	91.2		
			Province	91.8		
			School	67.7	0	
	Subtraction		District	79.5	q	P
	Subtraction		Province	83.6		
Rubrics				03.0		
11001100			School	27.3	q	q
		Reasoning	District	41.0	•	Î
		_	Province	43.6		
			School			
		— Communication	District	27.3	q	q
		Communication	Province	35.5 37.6		
	Number Operations		1 TOVILICE	37.6		
	Number Operations	Connections and	School	36.4	р	p
		Representations	District	36.1	*	*
		Representations	Province	36.3		
			School	63.6	p	p
		Problem Solving	District	52.9		
			Province	51.8		
			School	45.5	q	q
		Place Value	District	51.7	Ч	Ч
			Province	52.2		
	Number Concepts	4		02.2		
			School	63.6	Р	р
		└── Number Sense	District	53.4		
			Province	53.9		
			Oakeed			
		- Moosurement	School District	36.4	q	q
		Measurement	Province	42.7		
	Shape and Space	\dashv	I IOVIIIOE	45.2		
	-1		School	45.5	q	q
		Geometry	District	46.6		*
		-	Province	46.7		

Grades: K-6

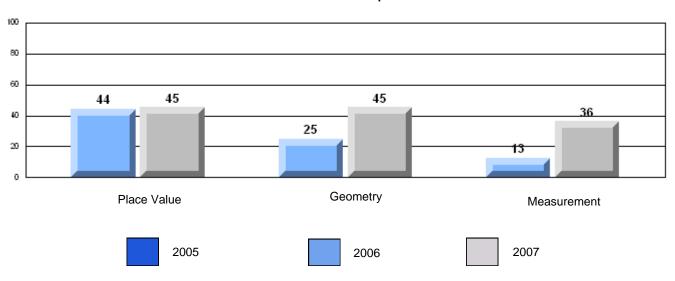
3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

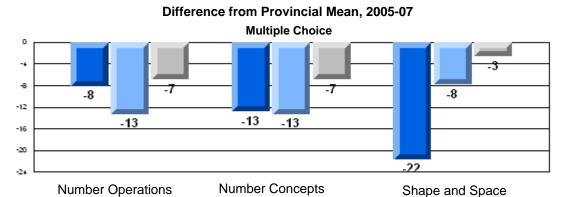


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

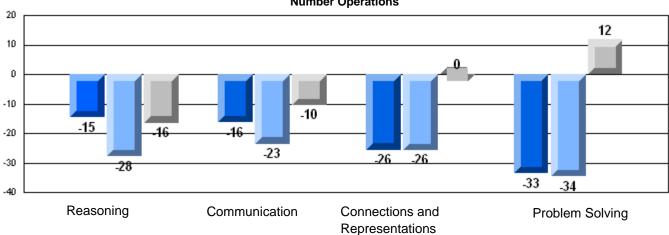


#036 - St. Paul's Elementary, L'Anse au Loup

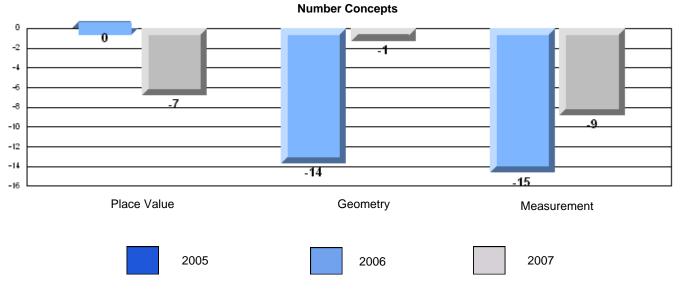
Grades: K-6



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



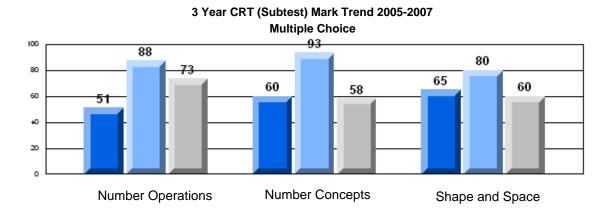




#040 - St. Mary's AG, Mary's Harbour

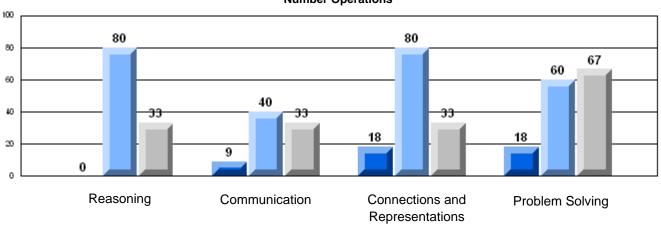
		Number of Students	6	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u> Multiple Oli</u>			School	73.3	q	q
	Number Operations		District	77.1		
	•		Province	76.9		
			School	58.3	q	q
	Number Concepts		District	69.9	-1	1
	Number Concepts		Province	70.7		
			School	60.0	q	q
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Item	าร		Sahaal	05.0		
			School District	95.8	P	p
	Addition			91.2		
			Province	91.8		
			School	73.3	q	q
	Subtraction		District	79.5	Ч	Ч
	Subtraction		Province	83.6		
<u>Rubrics</u>				00.0		
11001100			School	33.3	q	q
		Reasoning	District	41.0	•	•
			Province	43.6		
			School	33.3	q	q
		Communication	District	35.5		
			Province	37.6		
	Number Operations	7 ,	School	33.3	G.	G.
		Connections and	District	36.1	q	q
		Representations	Province	36.3		
				30.3		
			School	66.7	р	р
		Problem Solving	District	52.9	I.	1
		3	Province	51.8		
			School	16.7	q	q
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	7	Cok!			
		Number Sense	School District	16.7	q	q
		inumber Sense	Province	53.4		
			FIUVILICE	53.9		
			School	16.7	G.	G.
		— Measurement	District	16.7 42.7	q	q
		Mododiomont	Province	45.2		
	Shape and Space	\dashv		75.2		
	•		School	50.0	p	p
		— Geometry	District	46.6	_	_
			Province	46.7		

#040 - St. Mary's AG, Mary's Harbour



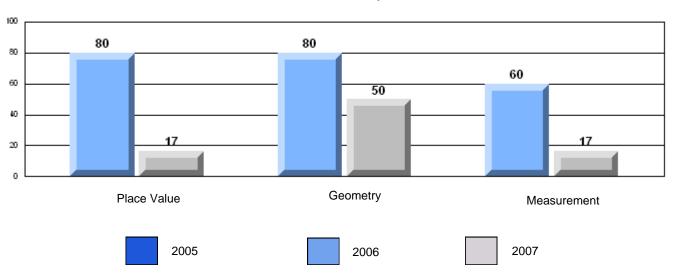
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

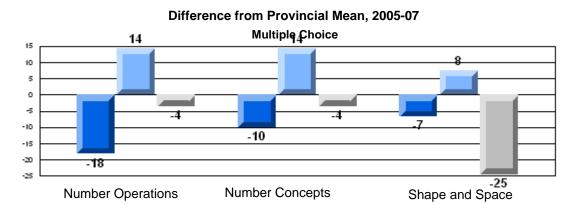


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

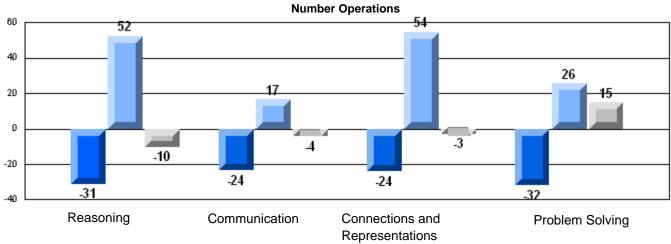
Number Concepts



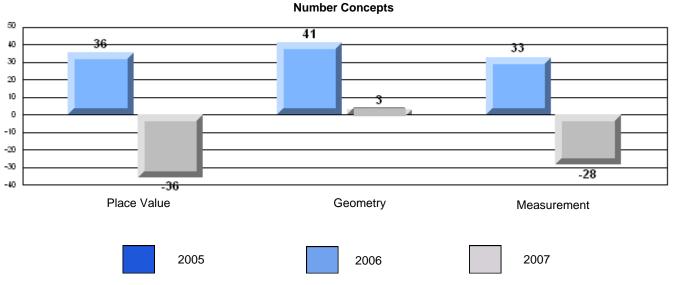
#040 - St. Mary's AG, Mary's Harbour

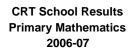


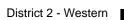
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



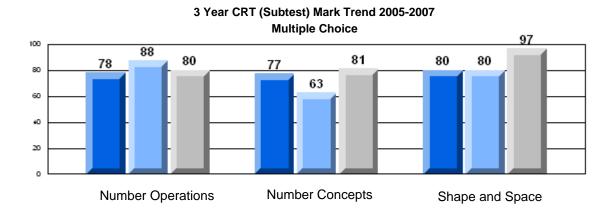




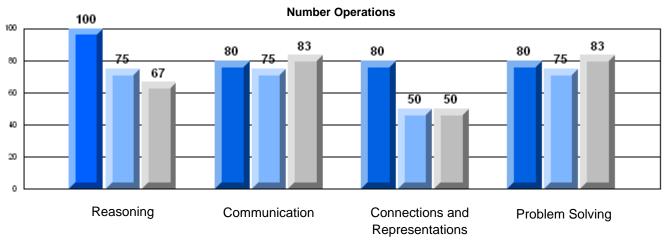
#046 - D.C. Young School, Port Hope Simpson

		Number of Students	6	Mark	School vs District	School vs Province
Multiple Ch	oice		School			
			District	80.0 77.1	Р	Р
	Number Operations		Province	76.9		
			School	81.3	р	p
	Number Concepts		District	69.9		
	·		Province	70.7		
			School	96.7	Р	р
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Iter	<u>ns</u>		School	98.3	р	р
	Addition		District	91.2		
			Province	91.8		
			School	95.8	р	p
	Subtraction		District	79.5		
Rubrics			Province	83.6		
<u>INUDITIOS</u>			School	66.7	р	р
		Reasoning	District	41.0	1	r
			Province	43.6		
			School	83.3	р	р
		Communication	District	35.5		
	N O C		Province	37.6		
	Number Operations	Connections and	School	50.0	р	р
		Representations	District	36.1		
		representations	Province	36.3		
			School	83.3	р	р
		Problem Solving	District	52.9		
			Province	51.8		
		_,	School	83.3	р	p
		Place Value	District	51.7		
	Number Concepts		Province	52.2		
	Mannoer Concepts	<u> </u>	School	83.3	р	p
		── Number Sense	District	53.4		
			Province	53.9		
			School	33.3	q	q
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	spc and opaso		School	83.3	р	р
		— Geometry	District	46.6		
			Province	46.7		
				[

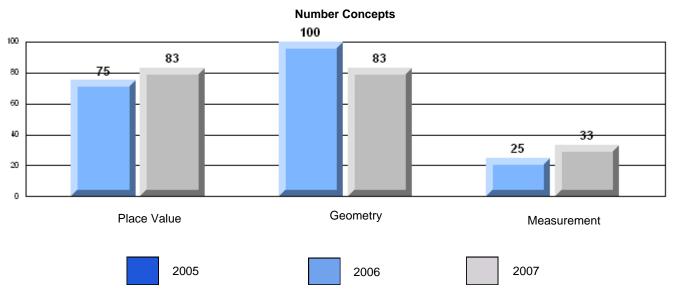
Grades: K-12



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



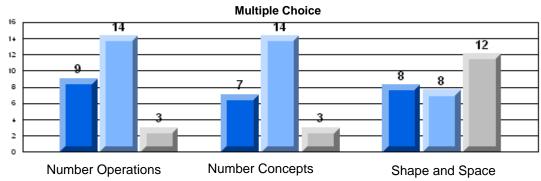
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



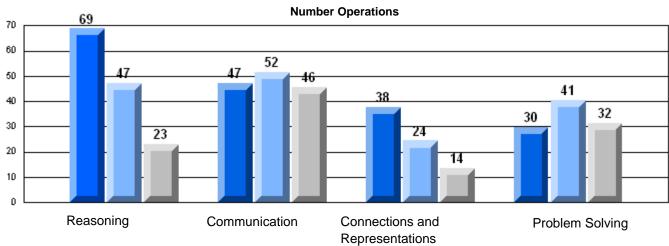


#046 - D.C. Young School, Port Hope Simpson

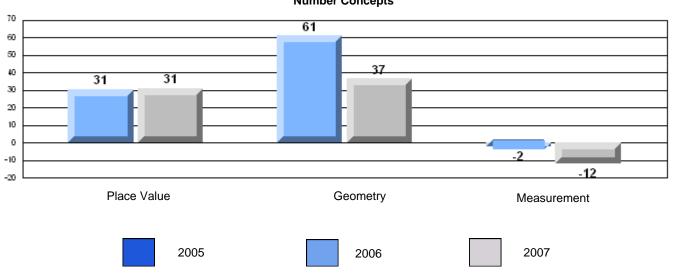


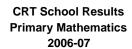


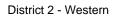
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts







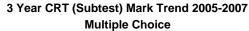
#048 - St. Theresa's Elementary, Port au Choix

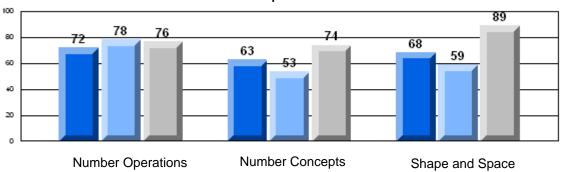
		Number of Students	11	Mark	School vs District	School vs Province
Multiple Choice						
-			School	76.4	q	q
Numb	er Operations		District	77.1		
	•		Province	76.9		
			School	73.9	р	р
Numb	er Concepts		District	69.9	r	r
Numb	er Concepts		Province	70.7		
			School	89.1	Р	p
Shape	e and Space		District	85.2		
•	·		Province	84.5		
Yes/No Items			Cabaal			
			School	98.6	P	P
Additi	on		District	91.2		
			Province	91.8		
			School	75.0	q	a l
Subtra	action		District	79.5	Ч	q
Subira	action		Province	83.6		
<u>Rubrics</u>				03.0		
<u> </u>			School	45.5	р	р
		Reasoning	District	41.0	r	r
			Province	43.6		
				10.0		
			School	27.3	q	q
		Communication	District	35.5		
			Province	37.6		
Numb	er Operations	-	Cabaal			
		Connections and	School	18.2	q	q
		Representations	District	36.1		
		·	Province	36.3		
			School	00.0		
		Problem Solving	District	63.6	p	р
		r toblem Solving	Province	52.9		
			1 10411100	51.8		
			School	18.2	q	q
		Place Value	District	51.7	7	1
			Province	52.2		
Numb	er Concepts	\rightarrow		02.2		
	2. 2300pt0		School	27.3	q	q
		└── Number Sense	District	53.4		
			Province	53.9		
			School	18.2	q	q
		Measurement	District	42.7		
Shane	e and Space		Province	45.2		
Snape	anu space	\neg	School	67.0		_
		Geometry	District	27.3	q	q
		. Goonletty	Province	46.6		
			LIOVING	46.7		



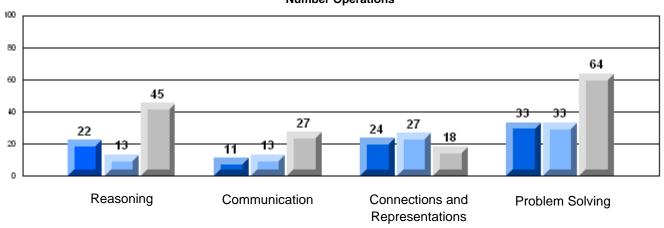
#048 - St. Theresa's Elementary, Port au Choix

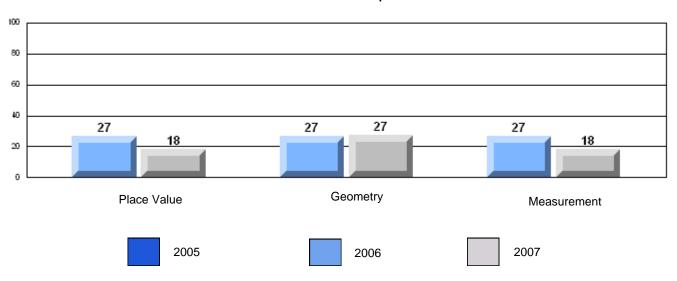
Grades: K-6





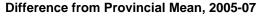
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

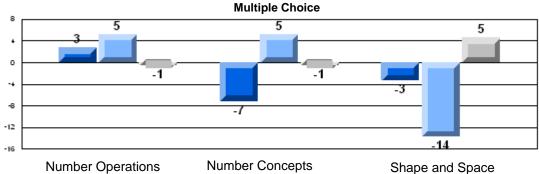




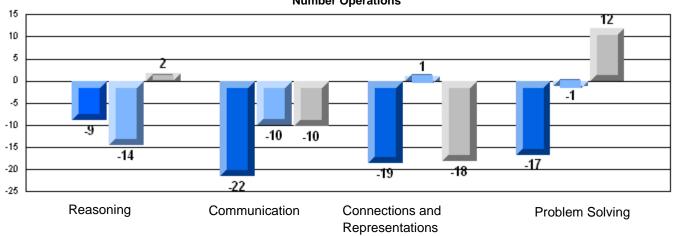


#048 - St. Theresa's Elementary, Port au Choix

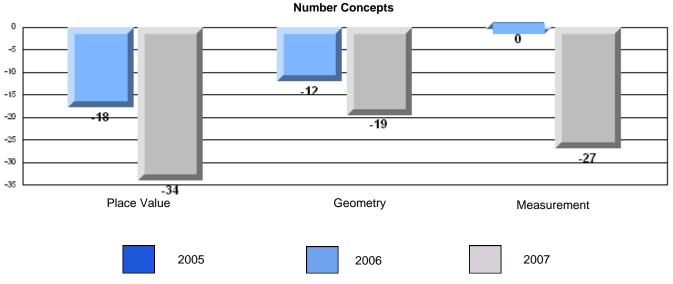


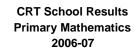


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







Grades: K,2-12 #050 - Basque Memorial, Red Bay

		Number of Students	2	Mark	School School vs vs District Province
Multiple Ch	oico				
Multiple Ch			School		School data with 5 or
	Number Operations		District Province	77.1	fewer students
			Province	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	69.9	
	,		Province	70.7	
			School		
	Shape and Space		District	85.2	
			Province	84.5	
Yes/No Item	<u>1S</u>		School		
	Addition		District	91.2	
	, iddition		Province	91.8	
			School		
	Subtraction		District	79.5	
	Subtraction		Province	83.6	
<u>Rubrics</u>				00.0	
			School		
		Reasoning	District	41.0	
			Province	43.6	
			School		
		Communication	District	35.5	
			Province	37.6	
	Number Operations	Connections and	School		
			District	36.1	
		Representations	Province	36.3	
			0.1.1		
		Droblem Calving	School		
		Problem Solving	District Province	52.9	
			1 TOVITICE	51.8	
			School		
		Place Value	District	51.7	
			Province	52.2	
	Number Concepts	7	School		
		Number Sense	District	53.4	
		ramber conse	Province	53.9	
		Mass	School		
		Measurement	District	42.7	
	Shape and Space	\exists	Province	45.2	
	a.ia opaso		School		
		Geometry	District	46.6	
		-	Province	46.7	



District 2 - Western

CRT School Results Primary Mathematics 2006-07

#050 - Basque Memorial, Red Bay Grades: K,2-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.



District 2 - Western

#050 - Basque Memorial, Red Bay

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K,2-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

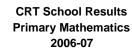
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

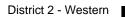
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

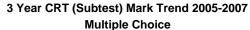


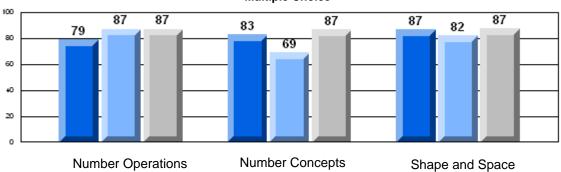


#053 - St. Anthony Elementary, St. Anthony

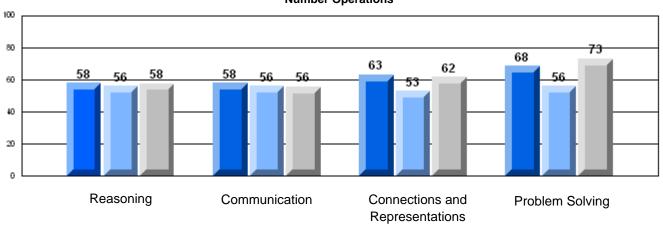
		Number of Students	27	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
			School District	86.9	P	Р
	Number Operations		Province	77.1 76.9		
				76.9		
			School	86.6	P	p
	Number Concepts		District	69.9		
			Province	70.7		
			School	87.4	р	р
	Shape and Space		District	85.2	1	
			Province	84.5		
Yes/No Item	าร		Cabaal			
			School District	95.6	P	p
	Addition		Province	91.2 91.8		
			1 10411100	91.0		
			School	87.8	P	p
	Subtraction		District	79.5		
			Province	83.6		
<u>Rubrics</u>			School	57.7		
		Reasoning	District	57.7 41.0	p	Р
		reasoning	Province	43.6		
				10.0		
			School	55.6	p	p
		Communication	District	35.5		
	Normalia and Omanastia and		Province	37.6		
	Number Operations	Connections and	School	61.5	р	р
		Representations	District	36.1	r-	r
		Representations	Province	36.3		
		Dualdana Caldina	School	73.1	P	p
		Problem Solving	District Province	52.9		
			FIOVILICE	51.8		
			School	77.8	р	р
		Place Value	District	51.7	*	*
			Province	52.2		
	Number Concepts	\dashv	School	65-		
		Number Sense	School District	66.7	p	Р
		Number Sense	Province	53.4 53.9		
				33.9		
			School	63.0	р	р
		Measurement	District	42.7	•	^
	Chang and Chass		Province	45.2		
	Shape and Space		School	65.4	D	D.
		Geometry	District	65.4 46.6	p	Р
		,	Province	46.7		
				10.7		

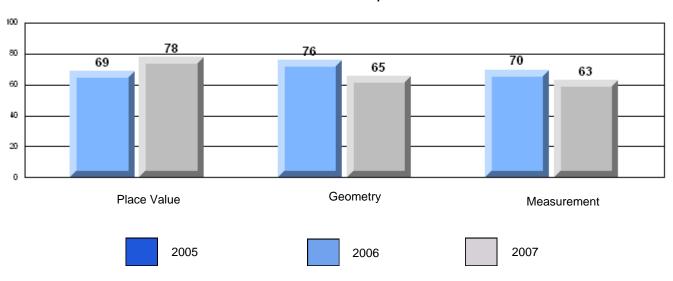
Grades: K-7





Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



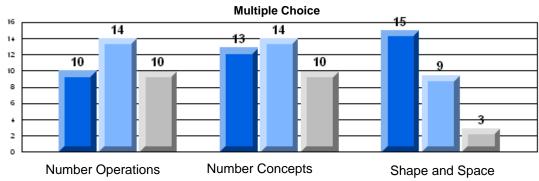


District 2 - Western

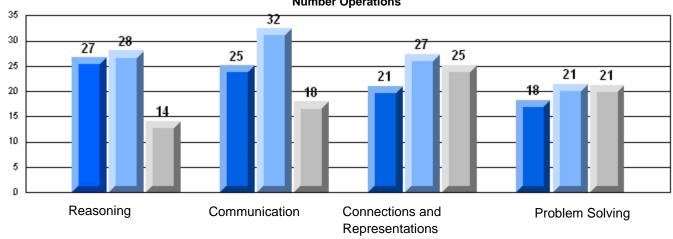
#053 - St. Anthony Elementary, St. Anthony

Grades: K-7

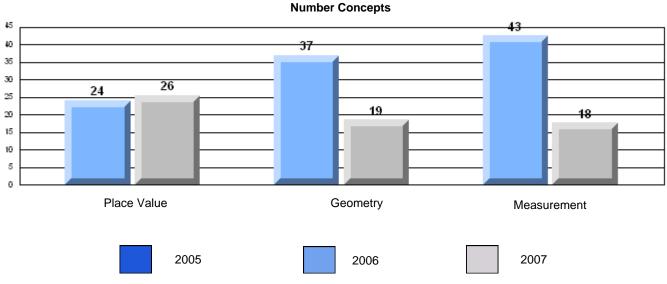


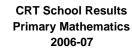


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

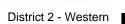


Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





Grades: K-5,7-12



#055 - Our Lady of Labrador, West St. Modeste

		Number of Students	2	Mark	School vs District	School vs Province
Multiple Ch	oice				0	
Multiple Cit			School		School data	
	Number Operations		District	77.1	fewer stude	
			Province	76.9	withheld for	
			School		of confident	iality.
	Number Concepts		District	69.9		
	rambor concepto		Province	70.7		
			School			
	Shape and Space		District	05.0		
	Shape and Space		Province	85.2 84.5		
V /N 14			TTOVITICE	04.5		
Yes/No Item	<u>1S</u>		School			
	Addition		District	91.2		
	Addition		Province	91.8		
			School			
			District			
	Subtraction		Province	79.5		
Rubrics			FIOVILICE	83.6		
<u>Rubiics</u>			School			
		Reasoning	District	41.0		
		reasoning	Province	43.6		
				43.0		
			School			
		Communication	District	35.5		
			Province	37.6		
	Number Operations	\dashv				
	·	Connections and	School			
		Representations	District	36.1		
		· ·	Province	36.3		
			School			
		Problem Solving	District	52.9		
		1 Toblem Colving	Province	51.8		
				01.0		
			School			
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	\dashv				
	•		School			
		└── Number Sense	District	53.4		
			Province	53.9		
			School			
		Measurement	District	40 =		
		- weasurement	Province	42.7		
	Shape and Space		FIUVITICE	45.2		
	2.15p2 3.14 Op400		School			
		Geometry	District	46.6		
		•	Province	46.7		
				l		



District 2 - Western

#055 - Our Lady of Labrador, West St. Modeste

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

Grades: K-5,7-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.



District 2 - Western

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-5,7-12

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Grades: 3,5,7,9

District 2 - Western

#056 - William's Harbour School, Williams Harbour

		Number of Students	1	Mark	School School vs vs District Province
Multiple Ch	oice				Oak and state with 5 an
<u>manipic on</u>			School		School data with 5 or
	Number Operations		District Province	77.1	fewer students
			FIOVINCE	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	69.9	
	'		Province	70.7	
			School		
	Shape and Space		District	85.2	
	Onape and Opace		Province	84.5	
Yes/No Item	ne				
1 COLITO ILCII			School		
	Addition		District	91.2	
			Province	91.8	
			School		
	Subtraction		District	79.5	
	Subtraction		Province	83.6	
Rubrics					
			School		
		Reasoning	District	41.0	
			Province	43.6	
			School		
		Communication	District	35.5	
			Province	37.6	
	Number Operations	\dashv	0.11		
		Connections and	School District		
		Representations	Province	36.1	
			TTOVITIO	36.3	
			School		
		Problem Solving	District	52.9	
		_	Province	51.8	
			0.11		
		Place Value	School		
		Flace value	District Province	51.7	
	Number Concepts		FIOVINCE	52.2	
	Number Concepts		School		
		└── Number Sense	District	53.4	
			Province	53.9	
			School		
		Measurement	District	42.7	
	Shape and Space		Province	45.2	
	a a opaso		School		
		Geometry	District	46.6	
		-	Province	46.7	



Grades: 3,5,7,9

District 2 - Western

#056 - William's Harbour School, Williams Harbour

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.



District 2 - Western

#056 - William's Harbour School, Williams Harbour

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: 3,5,7,9

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

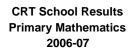
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

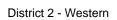
School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

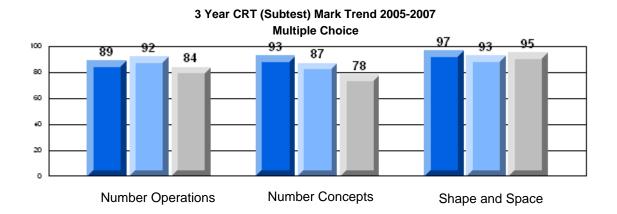
School data with 5 or fewer students withheld for reasons of confidentiality.



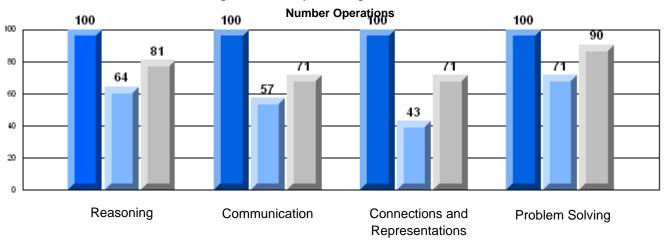


#057 - St. Peter's Academy, Benoit's Cove

		Number of Students	21	Mark	School vs District	School vs Province
Multiple Ch	oico					
<u>munipie Cii</u>	<u>oice</u>		School	83.8	P	p
	Number Operations		District	77.1		
			Province	76.9		
			School	78.1	р	р
	Number Concepts		District	69.9	P	P
	Number Concepts		Province	70.7		
				70.7		
			School	95.2	р	р
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Iten	าร		0.11			
100/110 11011			School	94.5	P	P
	Addition		District	91.2		
			Province	91.8		
			School	91.7	р	р
	Subtraction		District	79.5	Р	Р
	Subtraction		Province	83.6		
Rubrics				03.0		
<u>IXABITIOS</u>			School	81.0	р	р
		Reasoning	District	41.0	r	r
			Province	43.6		
			School	71.4	p	p
		Communication	District	35.5		
	_		Province	37.6		
	Number Operations	· 🕇 🛕	School	74.4		
		Connections and	District	71.4	p	Р
		Representations	Province	36.1		
			TTOVITIO	36.3		
			School	90.5	р	р
		Problem Solving	District	52.9	Р	Р
			Province	51.8		
				00		
			School	81.0	Р	Р
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	7	0.1.1			
		Normal C	School	76.2	P	P
		└── Number Sense	District	53.4		
			Province	53.9		
			School	74 4	-	
		Measurement	District	71.4	P	Р
		Measurement	Province	42.7		
	Shape and Space	\dashv	LIGALIOC	45.2		
	1 1 		School	90.5	р	р
		Geometry	District	46.6	1-	1
		-	Province	46.7		

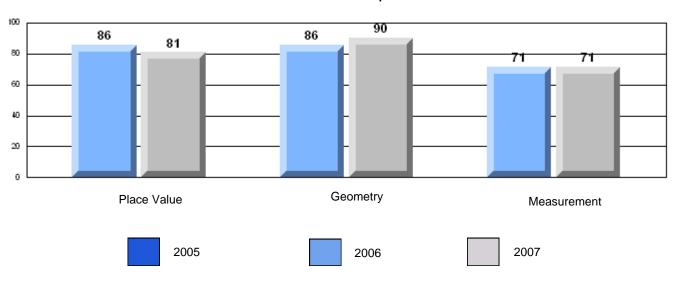


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



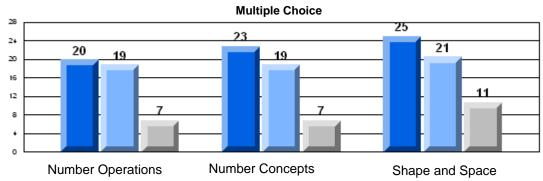
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

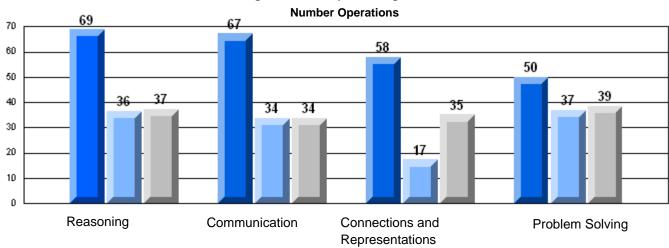


Grades: K-9

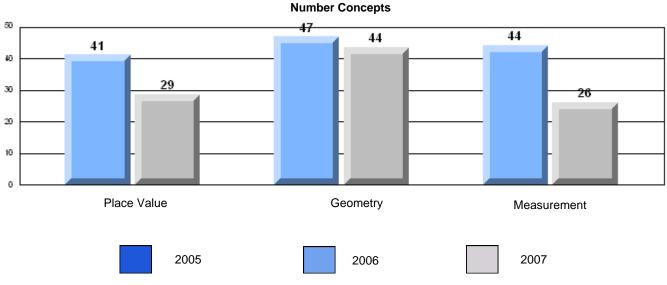
Difference from Provincial Mean, 2005-07

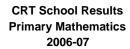


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





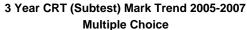


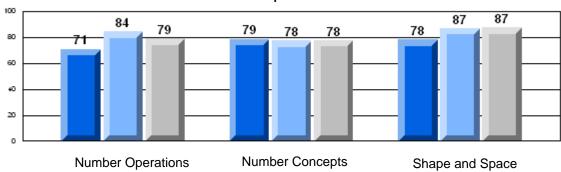
#060 - C.C. Loughlin Elementary, Corner Brook

		Number of Students	84	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
manapio on			School District	79.0	P	p
	Number Operations		Province	77.1 76.9		
				76.9		
			School	77.6	p	p
	Number Concepts		District	69.9		
			Province	70.7		
			School	87.2	р	р
	Shape and Space		District	85.2	1	
			Province	84.5		
Yes/No Item	าร		School	0.10		_
			District	94.6	p	Р
	Addition		Province	91.2 91.8		
				91.0		
			School	84.3	Р	p
	Subtraction		District	79.5		
Dududa			Province	83.6		
<u>Rubrics</u>			School	50.0	D.	D
		Reasoning	District	58.0 41.0	p	Р
		rtodooning	Province	43.6		
			School	45.7	p	p
		— Communication	District	35.5		
	Ni wahar Onaratiana		Province	37.6		
	Number Operations	Connections and	School	46.9	р	р
		Representations	District	36.1	1	
		Representations	Province	36.3		
			0.1			
		Droblem Selving	School District	69.1	P	b
		Problem Solving	Province	52.9		
			1 10411106	51.8		
			School	67.9	р	р
		Place Value	District	51.7	_	-
			Province	52.2		
	Number Concepts	7	School	60.4		_
		Number Sense	District	69.1 53.4	p	Р
		Number Sense	Province	53.4		
				33.9		
			School	56.8	р	р
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	Shape and Space		School	EC 2	n	n
		Geometry	District	56.3 46.6	р	Р
		· · · · · · · · · · · · · · · · ·	Province	46.7		
				10.7		

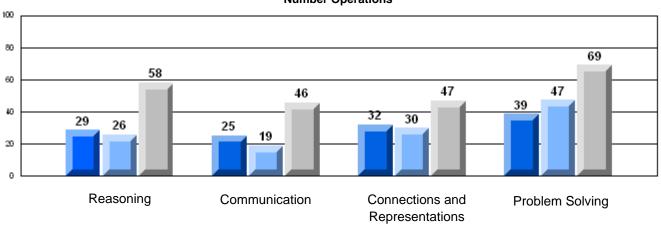
#060 - C.C. Loughlin Elementary, Corner Brook

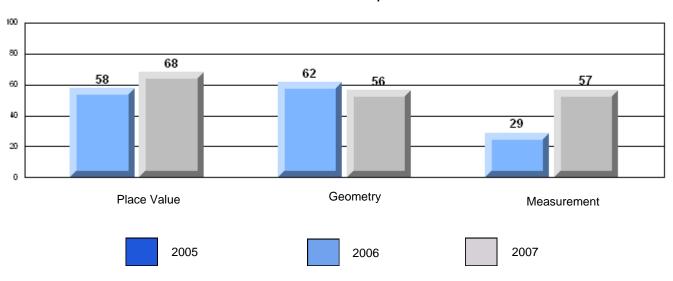
Grades: K-6





Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**

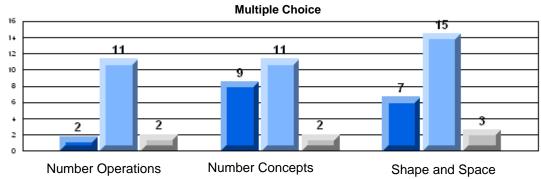




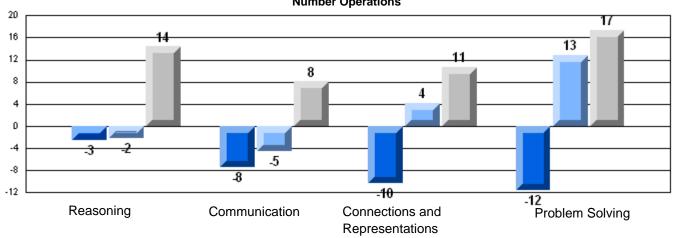


#060 - C.C. Loughlin Elementary, Corner Brook

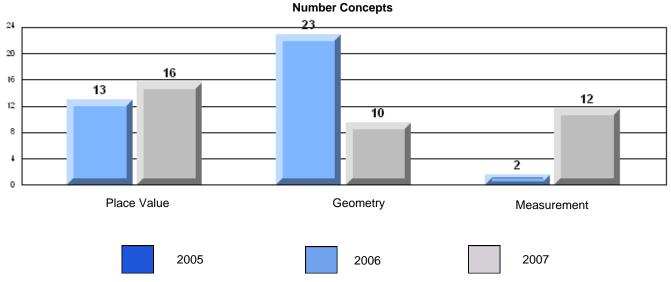


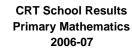


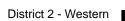
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



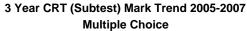


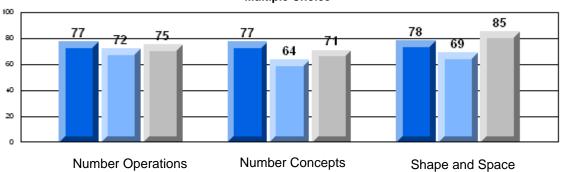


#065 - Humber Elementary, Corner Brook

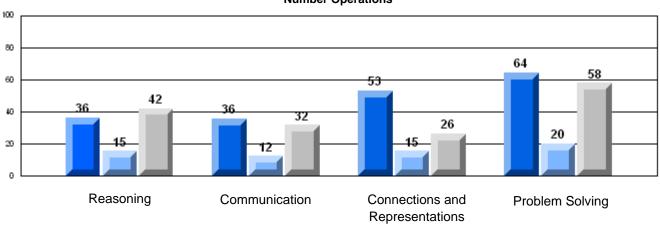
Number Operations			Number of Students	39	Mark	School vs District	School vs Province
Number Operations	Multiple Ch	oice					
Number Concepts School To.8 Province To.7	<u>imanipic On</u>					q	q
Number Concepts		Number Operations					
Number Concepts				FIOVINCE	76.9		
Shape and Space School S					70.8	p	р
School S		Number Concepts					
Shape and Space		•		Province	70.7		
Shape and Space				School	95.3	D	D
Yes/No Items		Shape and Space				Р	Р
Addition		Shape and Space					
Addition District 91.2 Province 91.8	Vac/Na Itan	20			00		
Subtraction	Tes/No item				94.0	p	p
Subtraction		Addition					
Subtraction				Province	91.8		
Subtraction				School	97.2	D	n
Province Rasoning Province Reasoning Province Representations Province Representations Province Representations Province Representations Province Representations Province Provinc		Subtraction				Р	Р
Reasoning		Subtraction					
Reasoning	Rubrics				00.0		
Number Operations				School	42.1	P	q
Number Operations			Reasoning	District	41.0		
Number Operations				Province	43.6		
Number Operations				School	24.0		
Number Operations			Communication			q	q
Number Operations			Communication				
Connections and Representations		Number Operations			37.0		
Representations		Number Operations	Connections and	School	26.3	q	q
Province 36.3				District	36.1		
Problem Solving District 52.9 Province 51.8 School 56.4 P P Place Value District 51.7 Province 52.2 Number Concepts School 60.5 P P Number Sense District 53.4 Province 53.9 School 48.6 P P Measurement District 42.7 Province 45.2 School 51.3 P P Geometry District 46.6			Roprosontations	Province	36.3		
Problem Solving District 52.9 Province 51.8 School 56.4 P P Place Value District 51.7 Province 52.2 Number Concepts School 60.5 P P Number Sense District 53.4 Province 53.9 School 48.6 P P Measurement District 42.7 Province 45.2 School 51.3 P P Geometry District 46.6				0.1.1			
Province 51.8 School 56.4 P P			Duahlana Calvina			P	P
Place Value			Problem Solving				
Place Value District Province School Number Sense Number Sense School Province School Province School Province School Province School Province School District Province School District Province School District Province School Sch				FIOVINCE	51.8		
Place Value District Province School Number Sense Number Sense School Province School Province School Province School Province School Province School District Province School District Province School District Province School Sch				School	56.4	D	р
Number Concepts			Place Value	District		I.	r
Number Sense				Province			
Number Sense		Number Concepts	- 				
Province 53.9		•	,, ,			P	р
School 48.6 P P Measurement District 42.7 Province 45.2 School 51.3 P P Geometry District 46.6			— Number Sense				
Shape and Space Measurement District Province 42.7 45.2 School Geometry District 46.6				Province	53.9		
Shape and Space Measurement District Province 42.7 45.2 School Geometry District 46.6				School	40.0	~	
Shape and Space — School 51.3 P P Geometry District 46.6			— Measurement			Р	Р
Shape and Space — School 51.3 P P Geometry District 46.6			ModSulement				
Geometry School 51.3 P P P 51.3 School 46.6		Shape and Space	\dashv		45.2		
└── Geometry District 46.6		•		School	51.3	p	р
Province 46.7			Geometry		46.6		
				Province	46.7		

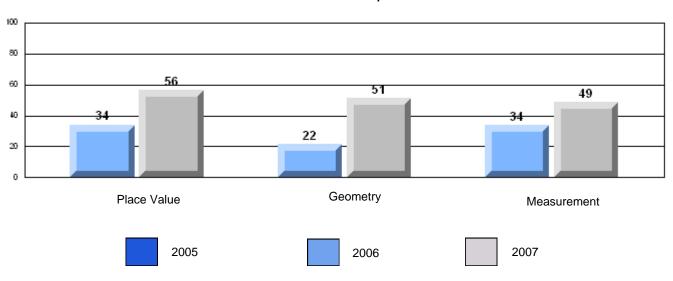
Grades: K-6

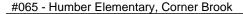


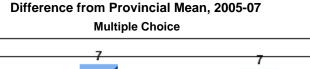


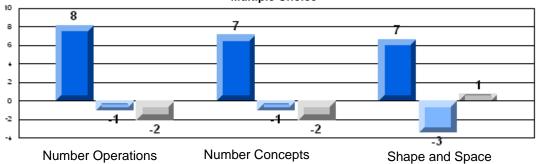
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



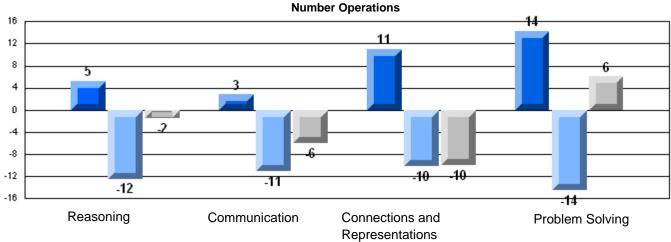




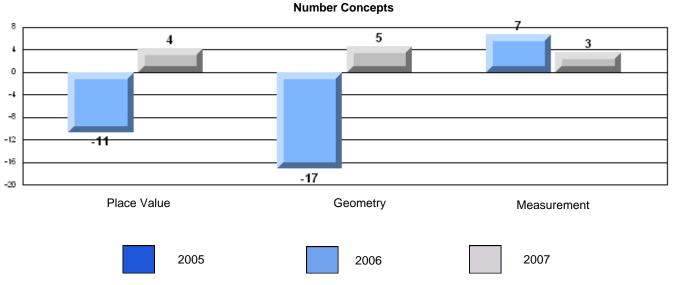




Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







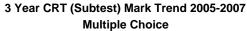
District 2 - Western

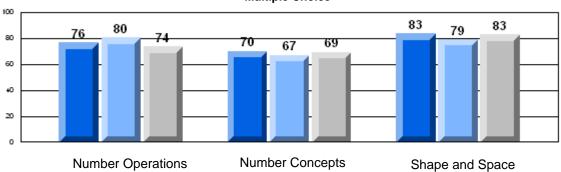
#066 - J.J. Curling Elementary, Corner Brook

		Number of Students	52	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>Multiple Off</u>			School	73.7	q	q
	Number Operations		District	77.1		
			Province	76.9		
			School	69.4	q	q
	Number Concepts		District	69.9	•	•
	rtambor comcopto		Province	70.7		
			Cobool			
	01		School District	82.8	q	q
	Shape and Space		Province	85.2		
			FIOVILICE	84.5		
Yes/No Iten	<u>าร</u>		School	93.4	р	р
	Addition		District	91.2	1	1
	7 tadition		Province	91.8		
			0.1			
			School	81.6	P	q
	Subtraction		District	79.5		
Dubrico			Province	83.6		
<u>Rubrics</u>			School	20.0	G.	
		Reasoning	District	30.8 41.0	q	q
		rteasoning	Province	43.6		
				45.0		
			School	21.2	q	q
		Communication	District	35.5		
			Province	37.6		
	Number Operations	-	School	05.0	_	_
		Connections and	District	25.0	q	q
		Representations	Province	36.1 36.3		
			TTOVITICE	30.3		
			School	42.3	q	q
		Problem Solving	District	52.9	1	1
		3	Province	51.8		
		DI	School	29.4	q	q
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	\neg	School	44.0		
		Number Sense	District	41.2	q	q
		Number Sense	Province	53.4 53.0		
			1 10411100	53.9		
			School	42.3	q	q
		Measurement	District	42.7	٦	1
			Province	45.2		
	Shape and Space	\dashv				
			School	15.4	q	q
		Geometry	District	46.6		
			Province	46.7		
				L		

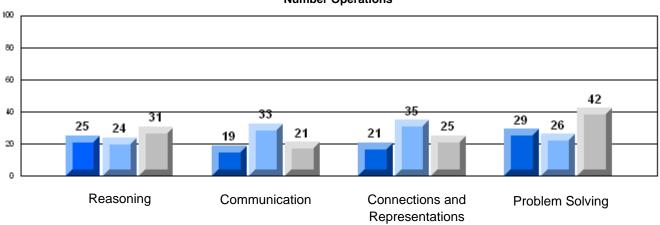
#066 - J.J. Curling Elementary, Corner Brook

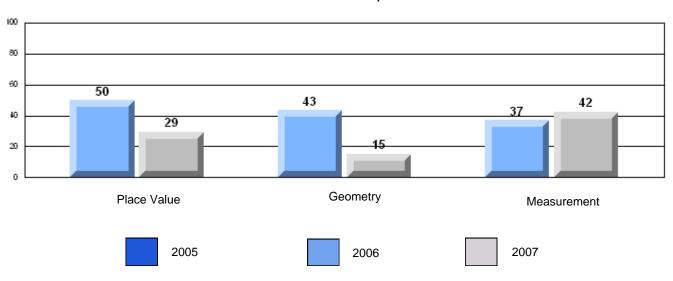
Grades: K-6



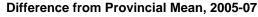


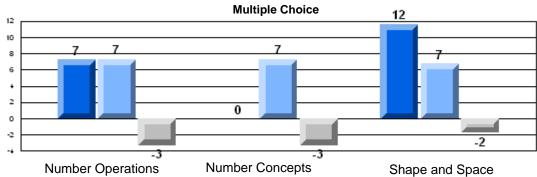
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



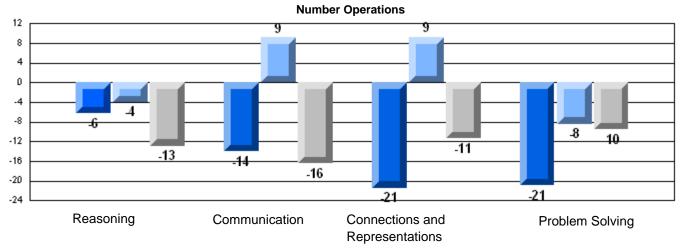


#066 - J.J. Curling Elementary, Corner Brook

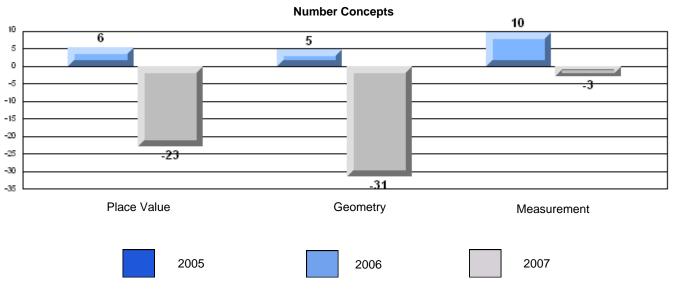


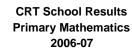


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





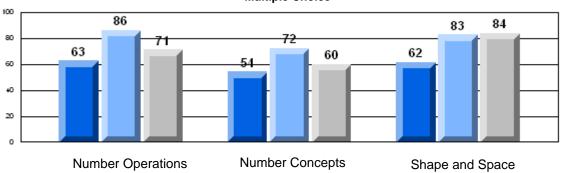


#069 - Sacred Heart Elementary, Corner Brook

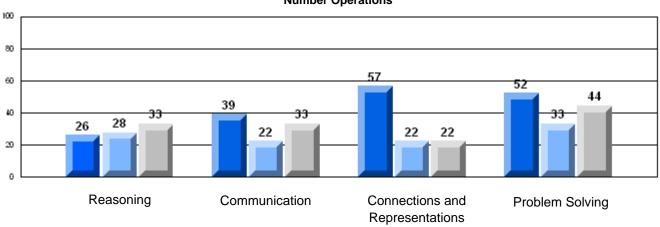
		Number of Students	28	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>inanipio on</u>			School District	71.2	q	q
	Number Operations		Province	77.1		
				76.9		
			School	59.9	q	q
	Number Concepts		District	69.9		
	·		Province	70.7		
			School	84.0	q	q
	Shape and Space		District	85.2	-1	1
	onapo ana opaco		Province	84.5		
Yes/No Iten	ns		0.1			
100/110 11011			School	93.2	p	p
	Addition		District	91.2		
			Province	91.8		
			School	71.9	q	q
	Subtraction		District	79.5	1	1
	Gustiacion		Province	83.6		
<u>Rubrics</u>						
		Dagagian	School	33.3	q	q
		Reasoning	District	41.0		
			Province	43.6		
			School	33.3	q	q
		Communication	District	35.5		-
			Province	37.6		
	Number Operations	-	School	20.0		
		Connections and	District	22.2 36.1	q	q
		Representations	Province	36.3		
				30.5		
			School	44.4	q	q
		Problem Solving	District	52.9		
			Province	51.8		
			School	FF 6	n	D.
		Place Value	District	55.6 51.7	p	р
		1 1000 10100	Province	52.2		
	Number Concepts	- 		02.2		
			School	37.0	q	q
		└── Number Sense	District	53.4		
			Province	53.9		
			School	440	_	
		— Measurement	District	14.8 42.7	q	q
		- Weasurement	Province	42.7 45.2		
	Shape and Space	_		+5.2		
			School	22.2	q	q
		Geometry	District	46.6		
			Province	46.7		
				L		

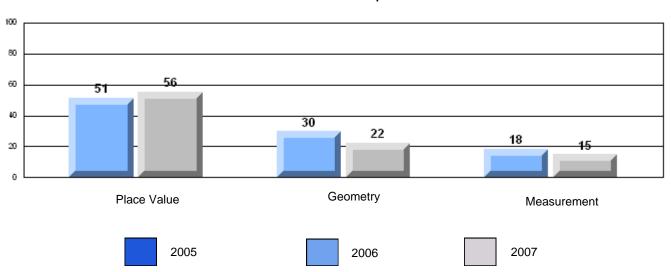
Grades: K-6

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

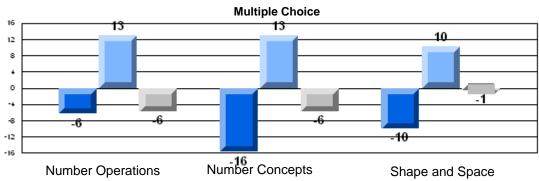




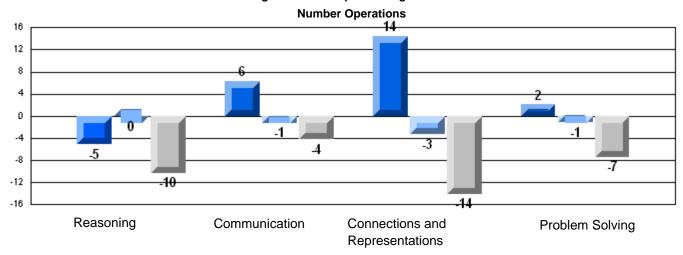


#069 - Sacred Heart Elementary, Corner Brook

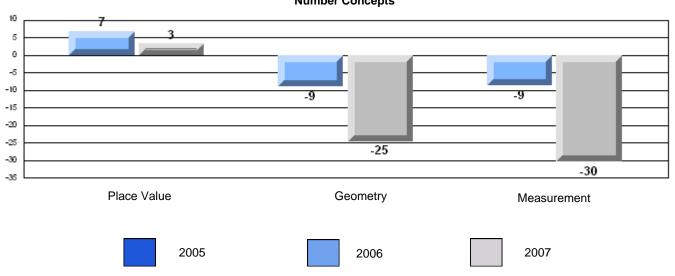


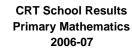


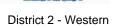
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



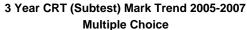


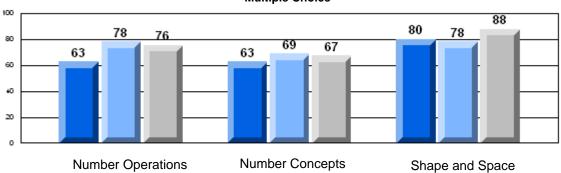


#070 - St. Gerard's Elementary, Corner Brook

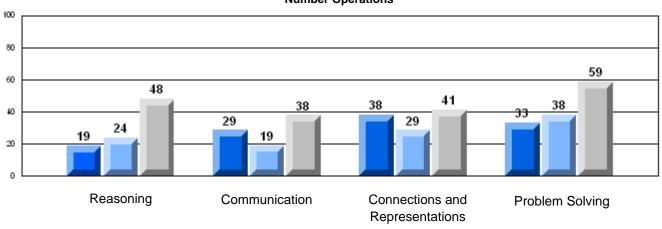
		Number of Students	29	Mark	School vs District	School vs Province
Multiple Ch	oice		School			
			District	75.5 77.1	q	q
	Number Operations		Province	76.9		
			School District	67.1	q	q
	Number Concepts		Province	69.9 70.7		
				70.7		
			School	87.9	p	p
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Iten	<u>ns</u>		School	92.1	р	р
	Addition		District	91.2	P	P
	7 tadition		Province	91.8		
			Cabaal			
	0.14		School District	84.8	P	p
	Subtraction		Province	79.5 83.6		
<u>Rubrics</u>			1 10411100	63.6		
<u>itabiioo</u>			School	48.3	Р	p
		Reasoning	District	41.0		
			Province	43.6		
			School	37.9	n	n
		— Communication	District	35.5	p	Р
			Province	37.6		
	Number Operations					
	•	Connections and	School	41.4	p	p
		Representations	District Province	36.1		
			TTOVILLOE	36.3		
			School	58.6	р	р
		Problem Solving	District	52.9	•	*
			Province	51.8		
			School	50.0	_	
		Place Value	District	50.0 51.7	q	q
		That value	Province	52.2		
	Number Concepts	\dashv		02.2		
			School	50.0	q	q
		└── Number Sense	District	53.4		
			Province	53.9		
			School	46.4	р	n
		Measurement	District	42.7	Р	Р
	01 10		Province	45.2		
	Shape and Space	\dashv	0.1			
		Geometry	School	42.9	q	q
		— Geometry	District Province	46.6		
			1 TOVILIOE	46.7		

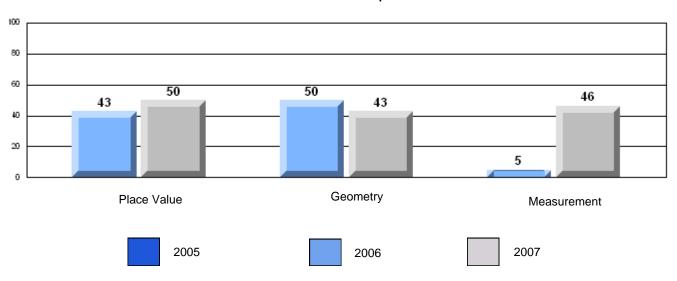
Grades: K-6





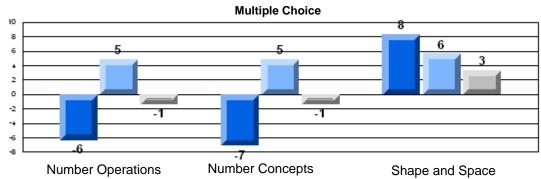
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



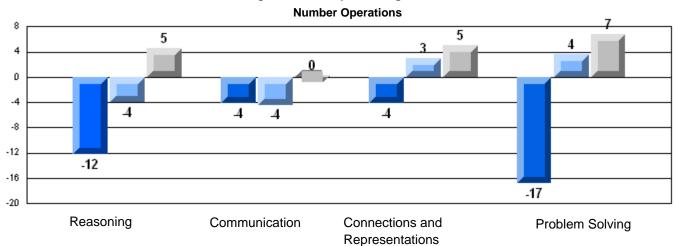


#070 - St. Gerard's Elementary, Corner Brook

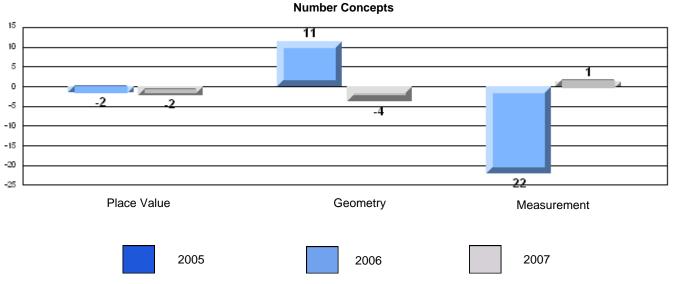




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Grades: K-3,5-12

District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

		Number of Students	4	Mark	School School vs vs District Province
Multiple Ch	nice				Oakaal data wilda E.a.
manipic on			School		School data with 5 or
	Number Operations		District Province	77.1	fewer students
			Province	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	69.9	
			Province	70.7	
			School		
	Shape and Space		District	85.2	
	Onape and Opace		Province	84.5	
Yes/No Item	ne.				
Tes/No item			School		
	Addition		District	91.2	
			Province	91.8	
			School		
	Subtraction		District	79.5	
	Subtraction		Province	83.6	
Rubrics					
			School		
		Reasoning	District	41.0	
			Province	43.6	
			School		
		— Communication	District	35.5	
			Province	37.6	
	Number Operations	4			
	'	Connections and	School		
		Representations	District	36.1	
			Province	36.3	
			School		
		Problem Solving	District	52.9	
			Province	51.8	
		Disco V. I	School		
		Place Value	District	51.7	
	November Ormania		Province	52.2	
	Number Concepts	コ	School		
		Number Sense	District	53.4	
			Province	53.9	
			School		
		Measurement	District	42.7	
	Shape and Space		Province	45.2	
	Shape and Space		School		
		Geometry	District	46.6	
		-	Province	46.7	
				70.7	



District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

Grades: K-3,5-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.



District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K-3,5-12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

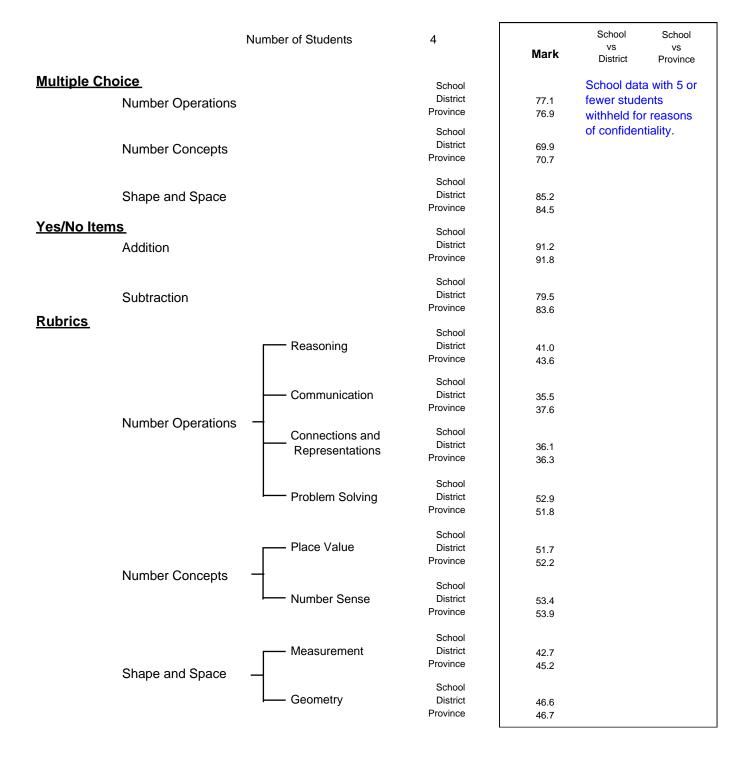
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

District 2 - Western

#075 - Hampden Academy, Hampden





CRT School Results Primary Mathematics 2006-07

#075 - Hampden Academy, Hampden Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

Shape and Space

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



CRT School Results Primary Mathematics 2006-07

#075 - Hampden Academy, Hampden Grades: K-12

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

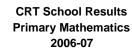
Reasoning Communication Connections and Problem Solving Representations

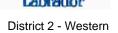
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

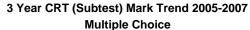
2005 2006 2007

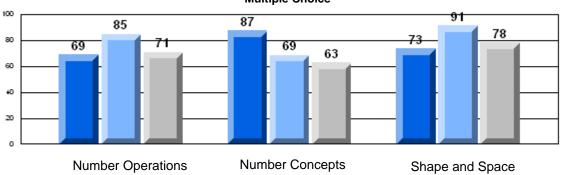




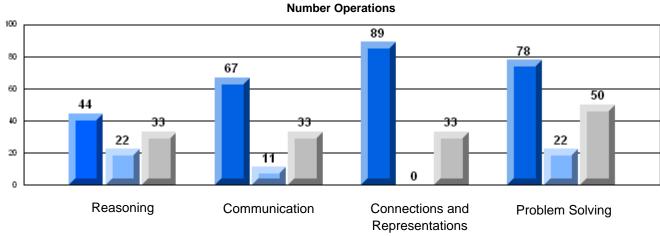
#079 - St. James All Grade, Lark Harbour

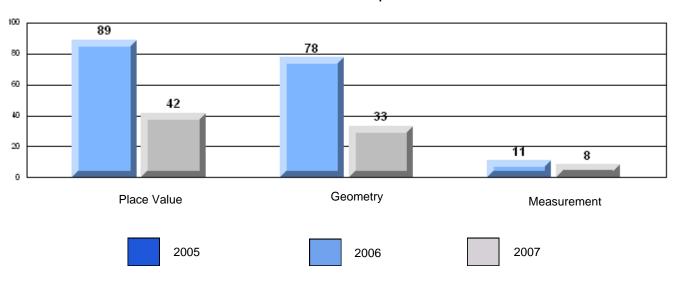
		Number of Students	12	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
manapio on			School District	70.8	q	q
	Number Operations		Province	77.1		
				76.9		
			School	62.5	q	q
	Number Concepts		District	69.9		
	·		Province	70.7		
			School	78.3	q	q
	Shape and Space		District	85.2	1	1
	onapo ana opaco		Province	84.5		
Yes/No Item	าร		0.11			
100/110 11011			School District	74.6	q	q
	Addition		Province	91.2		
			Flovilice	91.8		
			School	53.8	q	q
	Subtraction		District	79.5	Ť	•
			Province	83.6		
<u>Rubrics</u>			Cabaal			
		Reasoning	School District	33.3	q	q
		Reasoning	Province	41.0 43.6		
			1 1011100	43.0		
			School	33.3	q	q
		Communication	District	35.5		
			Province	37.6		
	Number Operations	Connections and	School	33.3	q	q
			District	36.1	4	Ч
		Representations	Province	36.3		
			School	50.0	q	q
		Problem Solving	District	52.9		
			Province	51.8		
			School	41.7	q	q
		Place Value	District	51.7	-1	-1
			Province	52.2		
	Number Concepts	- 	0.1			
		Number Sense	School District	75.0	p	p
		Number Sense	Province	53.4		
			FIOVILICE	53.9		
			School	8.3	q	q
		Measurement	District	42.7	٦	-1
	Obama and Oak		Province	45.2		
	Shape and Space	\dashv	Cabaal			
		Geometry	School District	33.3	q	q
		.— Geometry	Province	46.6		
			1 10 11100	46.7		





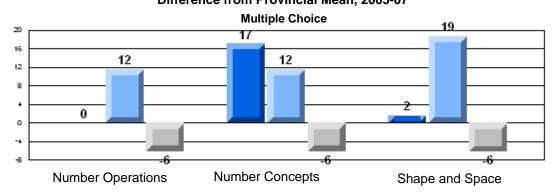
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



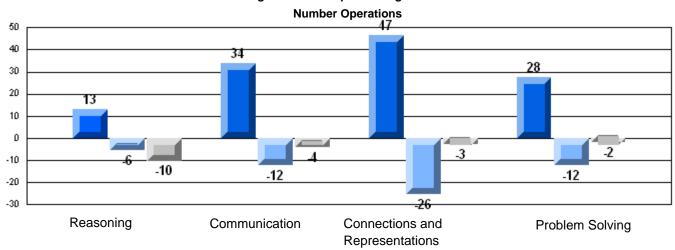


#079 - St. James All Grade, Lark Harbour

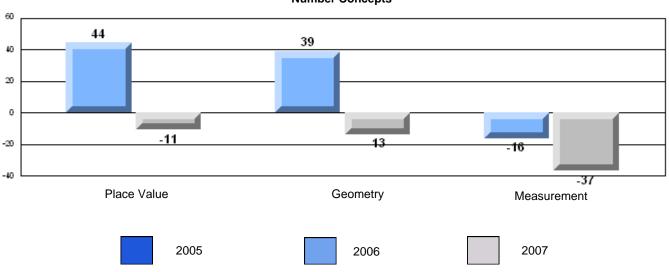
Difference from Provincial Mean, 2005-07

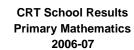


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

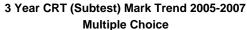


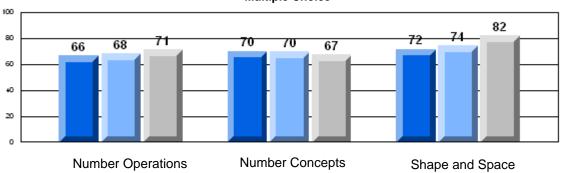




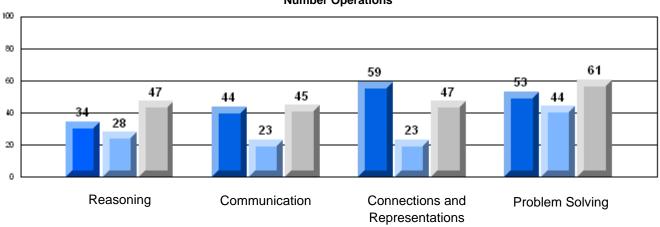
#080 - Templeton Academy, Meadows

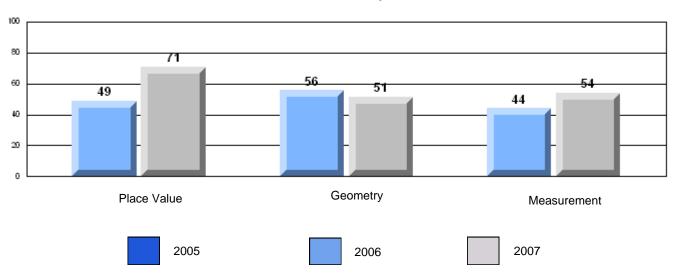
Number Operations			Number of Students	40	Mark	School vs District	School vs Province
Number Operations	Multiple Choi	ice		.			
Number Concepts School S	-					q	q
Number Concepts		Number Operations					
Number Concepts				Province	76.9		
School S				School	67.1	q	q
School S		Number Concepts		District	69.9		
Shape and Space		rtambor concepto		Province	70.7		
Shape and Space				School	00.0	_	_
Yes/No Items		Chana and Chasa				q	q
Addition		Snape and Space					
Addition District 91.2 91.8 9				TTOVITICE	84.5		
Addition District Province 91.8	Yes/No Items	<u>5</u>		School	86.6	q	q
Subtraction Subtraction School District 79.5 79.0 Province 83.6 Pr		Addition		District		•	*
Subtraction		, tadition		Province			
Subtraction				Cok!			
Province Reasoning Province Representations Province Representations Province Representations Province						q	q
Reasoning		Subtraction					
Reasoning	Dubrice			Province	83.6		
Reasoning	Kubiics			School	17.1	n	n
Number Operations			Reasoning			Р	Р
Number Operations			Trodos.mig				
Number Operations					10.0		
Number Operations					44.7	p	p
Number Operations			Communication		35.5		
Connections and Representations				Province	37.6		
Representations		Number Operations	-	School	47.4	-	-
Number Concepts School S						Р	Р
Problem Solving School District 52.9 Province 51.8 Place Value School District 51.7 Province 52.2 Number Concepts Number Sense Number Sense School Number Sense School District 53.4 Province 53.9 School District 42.7 Province 45.2 School School District 42.7 Province 45.2 School School District 42.7 Province 45.2 School School District 42.7 Province 45.2			Representations				
Problem Solving District Province School Province School Province Province School School Province School School School School District Province School Schoo					30.3		
Problem Solving District 52.9 51.8				School	60.5	р	q
Province 51.8			Problem Solving	District		1	
Place Value			5	Province			
Place Value							
Number Concepts			Dia sa Malasa			P	Р
Number Concepts Number Sense School District Province School School Province School School State Province School Sc			Place value				
Number Sense School 65.8 P P		N alexander		Province	52.2		
Number Sense District Province 53.4 School School Shape and Space Measurement School Sch		Number Concepts	\neg	School	GE O	D	n.
Province 53.9			Number Sense			Р	Р
School 54.1 P P Measurement District 42.7 Province 45.2 School 51.4 P P Geometry District 46.6			ramber conce				
Shape and Space Measurement District Province 42.7 45.2 School Geometry District 46.6					33.9		
Shape and Space — Measurement District Province 42.7 School School 51.4 P P Geometry District 46.6				School	54.1	р	р
Shape and Space — School 51.4 P P Geometry District 46.6			Measurement	District		1	•
Shape and Space — School 51.4 P P Geometry District 46.6		01		Province			
Geometry District 46.6		Snape and Space		0.1			
			Coometri			P	Р
Province 46.7			- Geometry				
\mathbf{I}				Province	46.7		



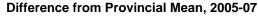


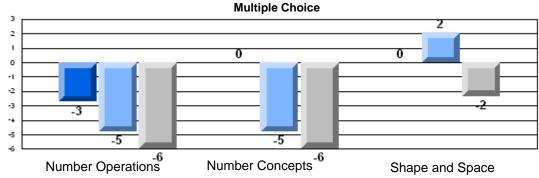
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



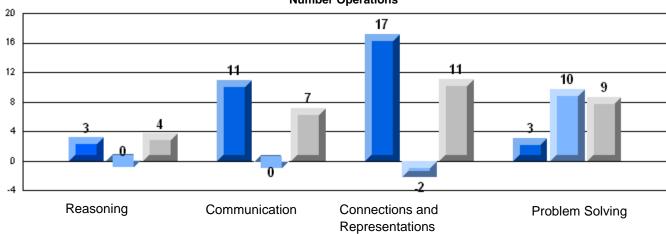


#080 - Templeton Academy, Meadows

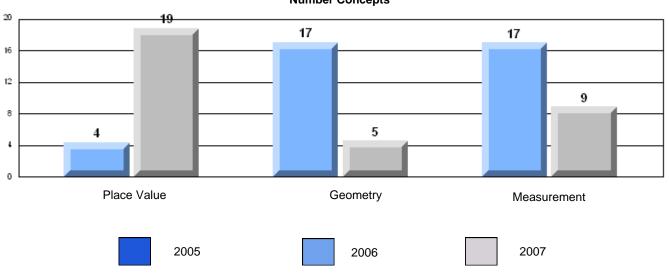


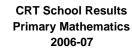


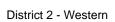
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

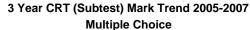


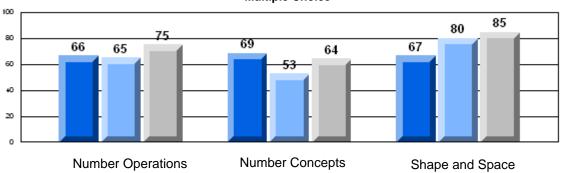




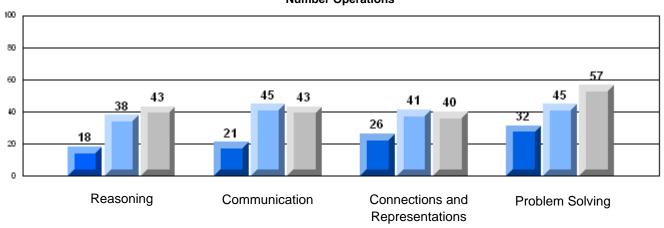
#082 - Pasadena Elementary School, Pasadena

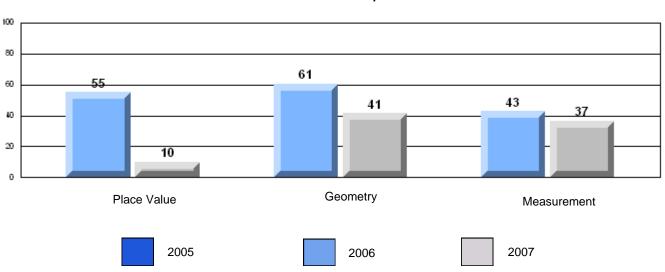
		Number of Students	30	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
<u>inaitipio ori</u>			School District	75.0	q	q
	Number Operations		Province	77.1		
			TTOVILLOE	76.9		
			School	64.2	q	q
	Number Concepts		District	69.9		
	·		Province	70.7		
			School	84.7	q	р
	Shape and Space		District	85.2	1	r
	onapo ana opaso		Province	84.5		
Yes/No Iten	าร		Cabaal			
			School District	85.0	q	q
	Addition		Province	91.2 91.8		
			1 10411100	91.0		
			School	65.7	q	q
	Subtraction		District	79.5		
B 1 2			Province	83.6		
<u>Rubrics</u>			School	40.0	-	
		Reasoning	District	43.3 41.0	p	q
		reasoning	Province	43.6		
				10.0		
			School	43.3	p	p
		— Communication	District	35.5		
	Number Operations		Province	37.6		
	Number Operations	Connections and	School	40.0	р	р
		Representations	District	36.1	•	*
		Representations	Province	36.3		
			0.1			
		Droblem Calving	School District	56.7	P	b
		Problem Solving	Province	52.9		
			i iovilloc	51.8		
			School	10.0	q	q
		Place Value	District	51.7	_	-
			Province	52.2		
	Number Concepts	7	School	00.0	_	
		Number Sense	District	23.3 53.4	q	q
		Number Sense	Province	53.4		
				33.9		
			School	36.7	q	q
		Measurement	District	42.7	-	
	Shape and Space		Province	45.2		
	onape and opace	\neg	School	44.4	0	
		Geometry	District	41.4 46.6	q	q
		,	Province	46.7		
				70.7		

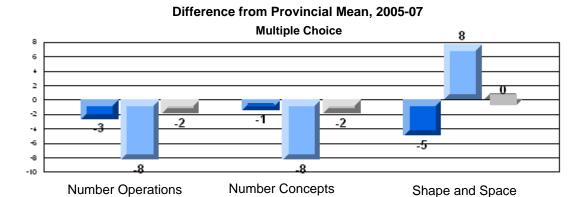




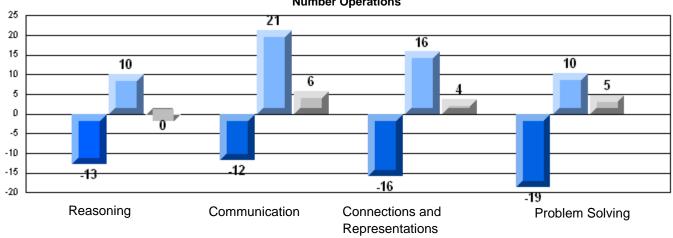
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



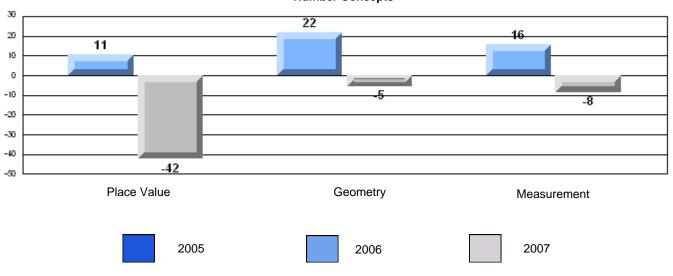


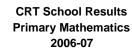


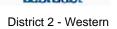
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

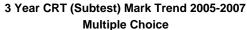


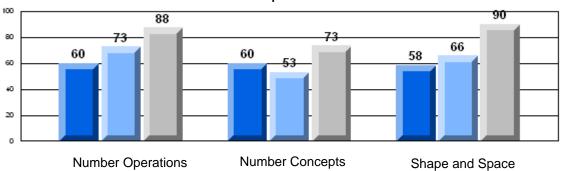




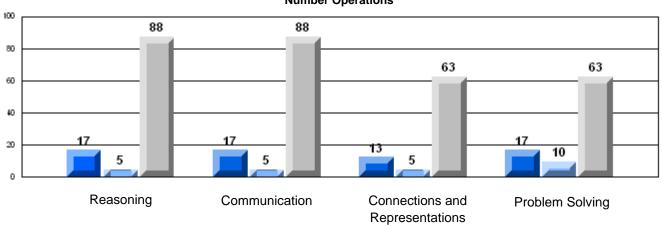
#086 - Gros Morne Academy, Rocky Harbour

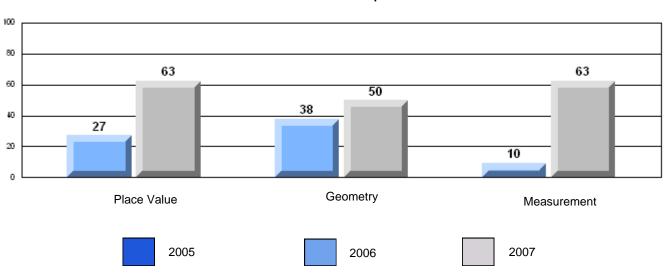
		Number of Students	8	Mark	School vs District	School vs Province
Multiple Cho	oice		Cabaal			
manapio ono			School District	87.5	P	p
	Number Operations		Province	77.1		
			FIOVINCE	76.9		
			School	73.4	p	p
	Number Concepts		District	69.9		
	•		Province	70.7		
			School	90.0	D.	n
	Shape and Space		District	85.2	p	Р
	Shape and Space		Province	84.5		
V /NI - 14				04.3		
Yes/No Items	<u>S</u>		School	96.9	р	р
	Addition		District	91.2		
			Province	91.8		
			School			
			District	86.9	P	p
	Subtraction		Province	79.5		
Rubrics			FIOVINCE	83.6		
<u>INUDITIES</u>			School	87.5	р	р
		Reasoning	District	41.0	Р	Р
			Province	43.6		
			School	87.5	p	p
		Communication	District	35.5		
			Province	37.6		
	Number Operations		School	62.5	р	n
		Connections and	District	36.1	Р	Р
		Representations	Province	36.3		
				33.3		
			School	62.5	Р	р
		Problem Solving	District	52.9		
			Province	51.8		
			Coh!			
		Place Value	School	62.5	P	Р
		r lace value	District Province	51.7		
	Number Concepts		Province	52.2		
	Number Concepts		School	50.0	q	q
		Number Sense	District	53.4	4	71
			Province	53.9		
			School	62.5	Р	р
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	Shape and Space		School	50.0		
		Geometry	District	50.0	Р	р
		. – Geometry	Province	46.6 46.7		
			I IOVIIIOG	46.7		



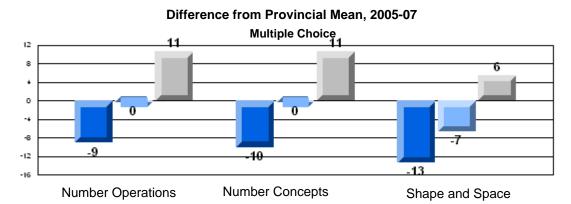


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

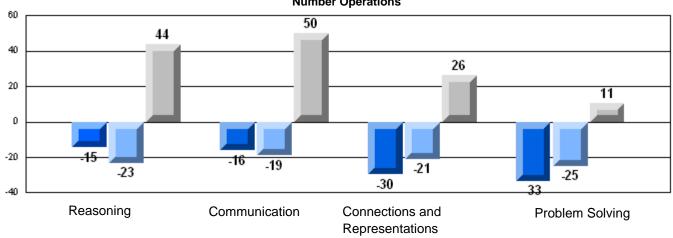




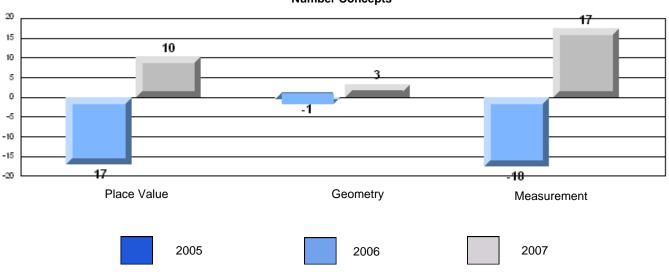
#086 - Gros Morne Academy, Rocky Harbour

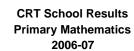


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts







District 2 - Western

-

#088 - Main River Academy, Pollard's Point

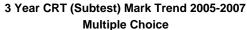
School School Number of Students 14 ٧S vs Mark District Province **Multiple Choice** School 70.7 q q District 77.1 **Number Operations** Province 76.9 School 72.3 p p District 69.9 **Number Concepts** Province 70.7 School 90.0 p p District Shape and Space 85.2 Province 84.5 Yes/No Items School 81.8 q q District Addition 91.2 Province 91.8 School 70.8 q q District Subtraction 79.5 Province 83.6 **Rubrics** School 28.6 q q Reasoning District 41 0 Province 43.6 School 28.6 q q Communication District 35.5 Province 37.6 **Number Operations** School 28.6 Connections and q q District 36.1 Representations Province 36.3 School 35.7 q q Problem Solving District 52.9 Province 51.8 School 38.5 q q Place Value District 51.7 Province 52.2 **Number Concepts** School 46.2 q q **Number Sense** District 53.4 Province 53.9 School 28.6 q q Measurement District 42.7 Province 45.2 Shape and Space School 28.6 q q Geometry District 46.6

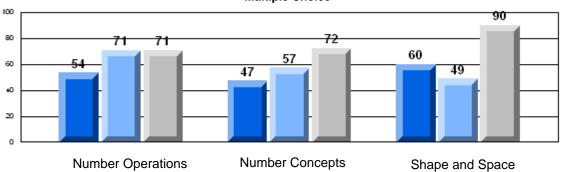
Province

46.7

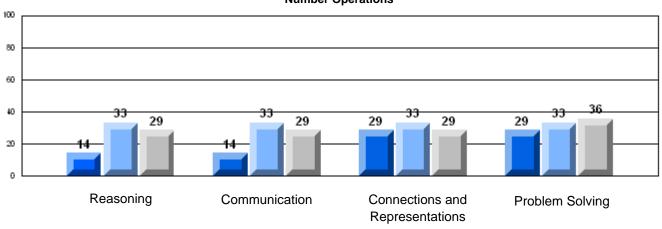
#088 - Main River Academy, Pollard's Point

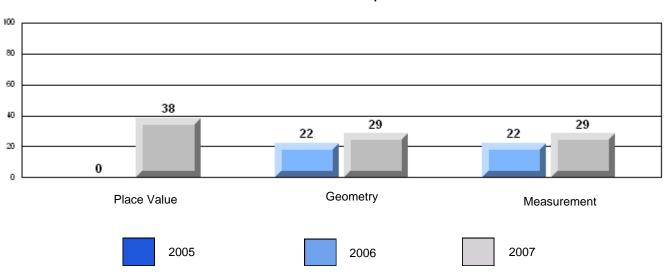
Grades: K-12



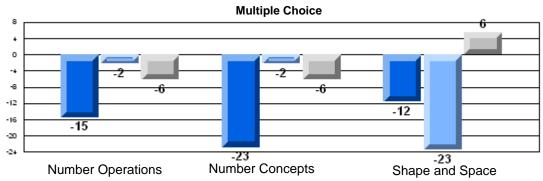


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

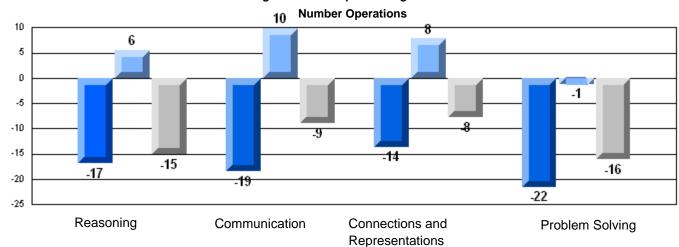




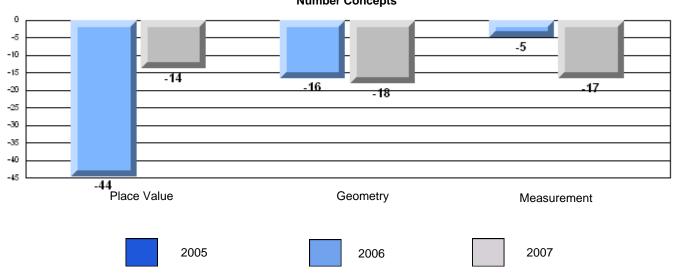




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



Grades: K-12

District 2 - Western

#089 - Jakeman All Grade, Trout River

School School Number of Students 3 ٧S vs Mark District Province **Multiple Choice** School School data with 5 or District 77.1 fewer students **Number Operations** Province 76.9 withheld for reasons School of confidentiality. District 69.9 **Number Concepts** Province 70.7 School District Shape and Space 85.2 Province 84.5 Yes/No Items School District Addition 91.2 Province 91.8 School District Subtraction 79.5 Province 83.6 **Rubrics** School Reasoning District 41.0 Province 43.6 School Communication District 35.5 Province 37.6 **Number Operations** School Connections and District 36.1 Representations Province 36.3 School Problem Solving District 52.9 Province 51.8 School Place Value District 51.7 Province 52.2 **Number Concepts** School **Number Sense** District 53.4 Province 53.9 School Measurement District 42.7 Province 45.2 Shape and Space School Geometry District

46.6

46.7

Province



Grades: K-12

District 2 - Western

#089 - Jakeman All Grade, Trout River

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



District 2 - Western

#089 - Jakeman All Grade, Trout River

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Grades: K-12

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

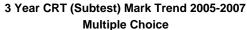


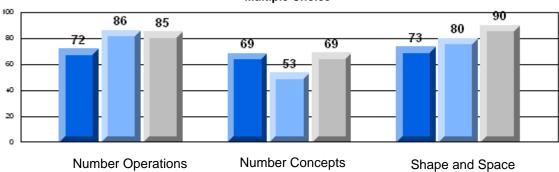
#091 - Burgeo Academy, Burgeo Grades: K-12

	Number of Students	8	Mark	School vs District	School vs Province
Multiple Choice		Cahaal			
-		School District	85.0	p	p
Number O	perations	Province	77.1		
		FIOVILICE	76.9		
		School	68.8	q	q
Number Co	oncepts	District	69.9		
	F	Province	70.7		
		School	90.0	D	n
Shape and	Space	District	85.2	p	Р
Shape and	Space	Province	84.5		
Vaa/Na Hawa			04.5		
Yes/No Items		School	98.1	p	p
Addition		District	91.2		
, , , , , , , , , , , , , , , , , , , ,		Province	91.8		
		Cohool			
0.1.		School District	99.4	P	P
Subtraction	1	Province	79.5		
Rubrics		FIOVILICE	83.6		
Rubiics		School	12.5	q	q
	Reasoning	District	41.0	4	4
	1.100.0019	Province	43.6		
		School	37.5	p	q
	Communication	District	35.5		
		Province	37.6		
Number O	perations —	School	25.0	G.	G.
	Connections and	District	25.0 36.1	q	q
	Representations	Province	36.3		
			30.3		
		School	50.0	q	q
	Problem Solving	District	52.9	•	1
	9	Province	51.8		
		.			
	Diago Malara	School	50.0	q	q
	Place Value	District	51.7		
		Province	52.2		
Number Co	oncepts 7	School	40 E	6	a.
	Number Sense	District	12.5 53.4	q	q
	ramber dende	Province	53.4		
			33.3		
		School	12.5	q	q
	Measurement	District	42.7		*
		Province	45.2		
Shape and	Space —	2			
		Sobool	27.5		а
·	Coometry	School	37.5	q	q
	Geometry	District Province	46.6 46.7	Ч	ч

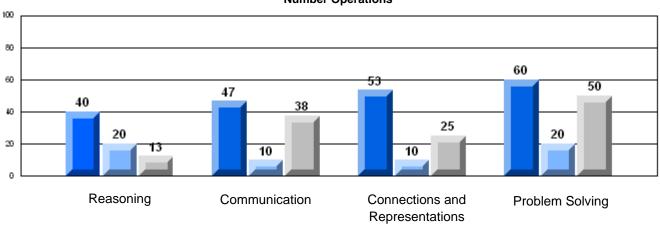
#091 - Burgeo Academy, Burgeo

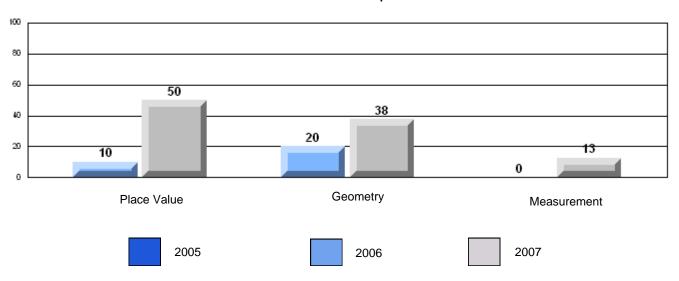
Grades: K-12



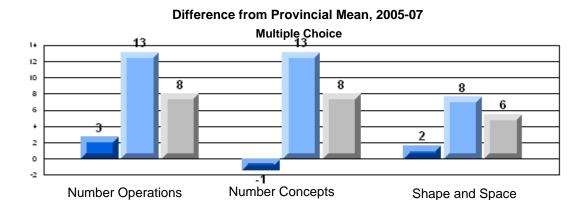


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

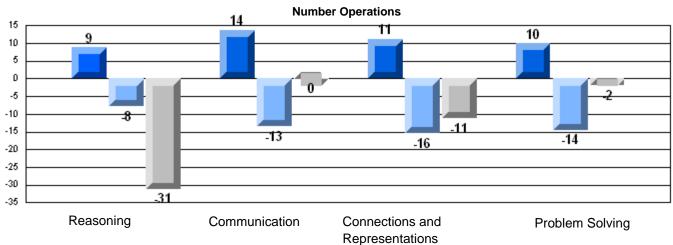




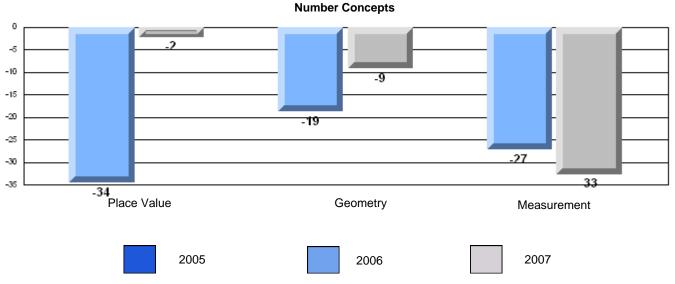
#091 - Burgeo Academy, Burgeo

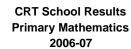


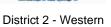
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



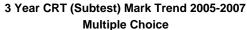


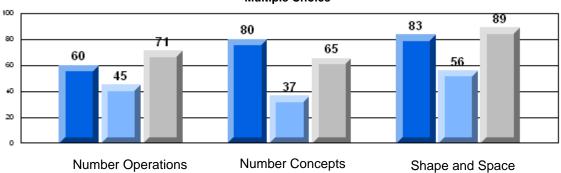


#092 - Grandy's River Collegiate, Burnt Islands

		Number of Students	9	Mark	School vs District	School vs Province
Multiple Cho	oice		Cabaal			
manipio on			School District	71.1	q	q
	Number Operations		Province	77.1		
			Flovince	76.9		
			School	65.3	q	q
	Number Concepts		District	69.9		
			Province	70.7		
			School	00.0		
	Shape and Space		District	88.9 85.2	p	Р
	Shape and Space		Province	84.5		
V /NI - 14				04.3		
Yes/No Item	<u> S</u>		School	95.6	р	р
	Addition		District	91.2		
			Province	91.8		
			School	20.0		
	0		District	88.3	P	Р
	Subtraction		Province	79.5		
Rubrics			TTOVINGE	83.6		
<u>INUDITIES</u>			School	22.2	q	q
		Reasoning	District	41.0	-1	1
		ľ	Province	43.6		
		0	School	22.2	q	q
		Communication	District Province	35.5		
	Normalia and Omania Cana		Province	37.6		
	Number Operations	Connections and	School	11.1	q	q
			District	36.1	4	Ч
		Representations	Province	36.3		
			School	22.2	q	q
		Problem Solving	District	52.9		
			Province	51.8		
			School	55.0		77
		Place Value	District	55.6	p	Р
		Tidde Value	Province	51.7		
	Number Concepts		1 10111100	52.2		
	Maniper Concepts		School	66.7	p	р
		└── Number Sense	District	53.4	*	*
			Province	53.9		
			School	66.7	P	p
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	Chape and Opace		School	88.9	р	р
		Geometry	District	46.6	Р	P
		,	Province	46.7		
				L		

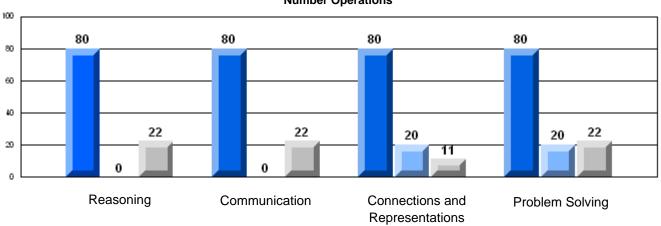
#092 - Grandy's River Collegiate, Burnt Islands





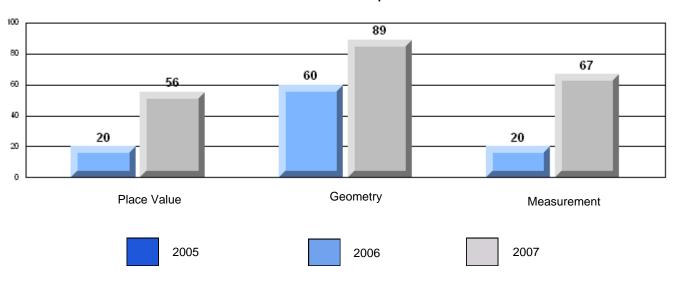
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

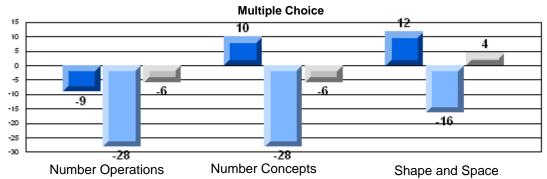


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

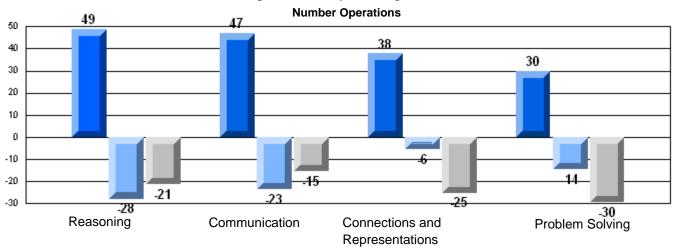
Number Concepts



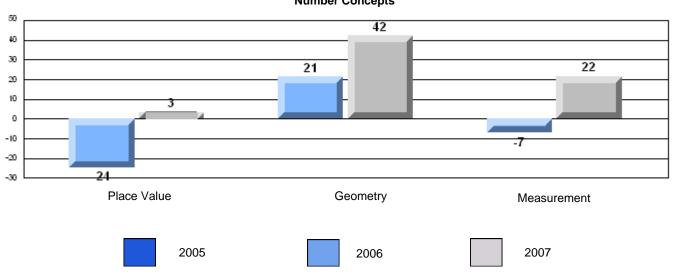


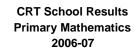


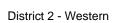
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

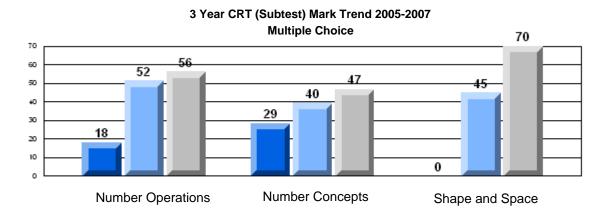






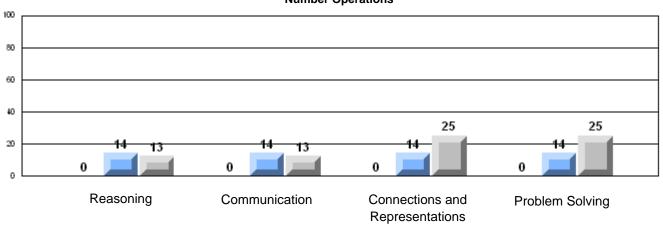
#096 - Our Lady of the Cape School, Cape St. George

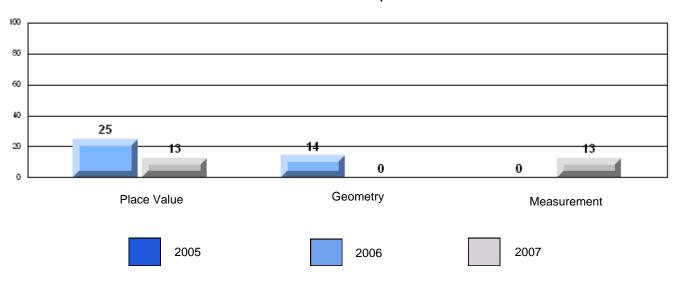
		Number of Students	8	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
manipio on			School District	56.3	q	q
	Number Operations		Province	77.1		
				76.9		
			School	46.9	q	q
	Number Concepts		District	69.9		
	•		Province	70.7		
			School	70.0	q	q
	Shape and Space		District	85.2	7	1
	Chape and Opace		Province	84.5		
Yes/No Iten	ne					
103/140 11011			School	89.4	q	q
	Addition		District	91.2		
			Province	91.8		
			School	71.9	q	q
	Subtraction		District	79.5	7	1
	Odbirdollori		Province	83.6		
<u>Rubrics</u>						
			School	12.5	q	q
		Reasoning	District	41.0		
			Province	43.6		
			School	12.5	q	q
		Communication	District	35.5	•	•
			Province	37.6		
	Number Operations	. - 	0.1			
	·	Connections and	School	25.0	q	q
		Representations	District Province	36.1		
			Province	36.3		
			School	25.0	q	q
		Problem Solving	District	52.9	4	9
		3	Province	51.8		
		Dia an Malana	School	12.5	q	q
		Place Value	District	51.7		
	N alexander		Province	52.2		
	Number Concepts		School	50.0	q	a
		Number Sense	District	53.4	Ч	q
		rtamber Conce	Province	53.9		
				30.5		
			School	12.5	q	q
		Measurement	District	42.7	_	
	Shape and Space		Province	45.2		
	Shape and Space	コ	School	2.2	_	
		Geometry	District	0.0	q	q
		Coomony	Province	46.6 46.7		
				40.7		



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

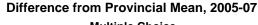
Number Operations

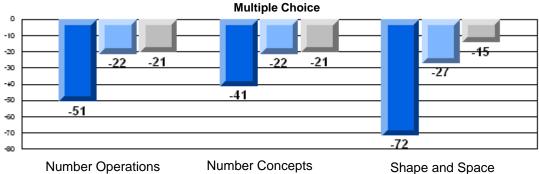




#096 - Our Lady of the Cape School, Cape St. George

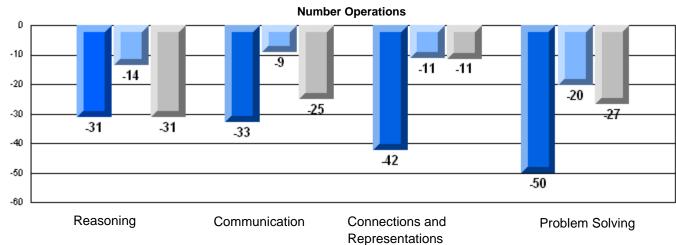
Grades: K-8





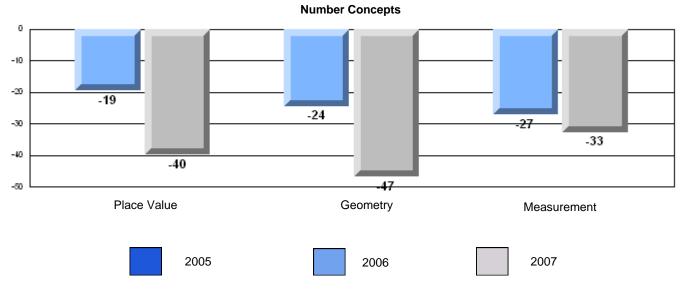
Difference from Provincial Mean, 2005-07

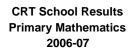
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

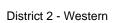


Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

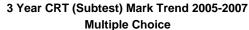


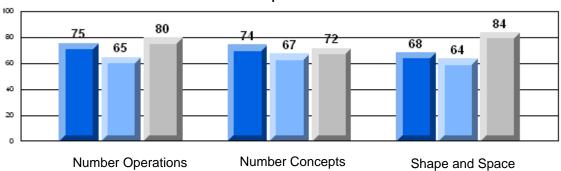




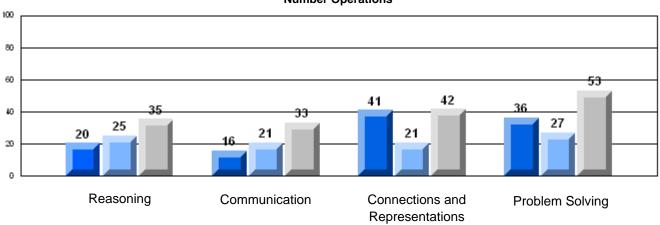
#097 - St. James' Elementary, Channel-Port Aux Basques

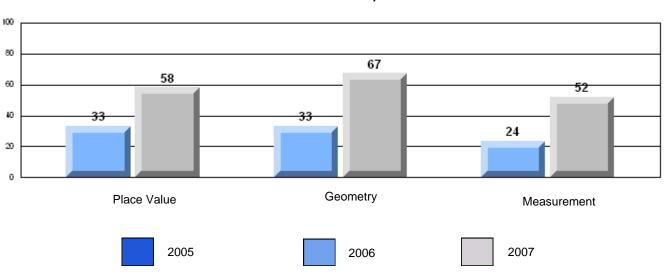
Number Operations			Number of Students	49	Mark	School vs District	School vs Province
Number Operations	Multiple Ch	oice					
Number Concepts School S	<u>imanipic Oil</u>					p	Р
Number Concepts		Number Operations					
Number Concepts				FIOVINCE	76.9		
Shape and Space School Sabeta School S					71.7	p	р
School S		Number Concepts			69.9		
Shape and Space		•		Province	70.7		
Shape and Space				School	92.9	a	a
Yes/No Items		Shape and Space				Ч	Ч
Addition		Shape and Space					
Addition District 91.2 Province 91.8	Vac/Na Itan	20			00		
Subtraction	Tes/No item				88.5	q	q
Subtraction		Addition					
Number Operations				Province	91.8		
Number Operations				School	93.5	D	a l
Province Rasoning School 35.4 q q q		Subtraction				Р	Ч
Reasoning		Subtraction					
Reasoning	Rubrics				00.0		
Number Operations				School	35.4	q	q
Number Operations			Reasoning	District	41.0		
Number Operations				Province	43.6		
Number Operations				School	22.2		
Number Operations			Communication			q	q
Number Operations			Communication				
Connections and Representations		Number Operations			37.0		
Representations		Number Operations	Connections and	School	41.7	р	р
Province 36.3 P P P P P P P P P				District	36.1		
Problem Solving District Province School District Province School District Province School District Province School School School School School School School Province School School School School School School School School School District Province School S			Roprosomations	Province	36.3		
Problem Solving District Province School District Province School District Province School District Province School School School School School School School Province School School School School School School School School School District Province School S				0.1.1			
Province 51.8 School 58.3 P P			Ducklous Colvins			P	P
Number Concepts			Problem Solving				
Place Value				FIOVINCE	51.8		
Place Value				School	58.3	D	р
Number Concepts			Place Value	District		I.	1
Number Sense				Province			
Number Sense		Number Concepts	- 				
Province 53.9		•				P	р
School 52.2 p p Measurement District 42.7 Province 45.2 School 67.4 p p Geometry District 46.6			— Number Sense				
Shape and Space — Measurement District 42.7 School 67.4 Geometry District 46.6				Province	53.9		
Shape and Space — Measurement District 42.7 School 67.4 Geometry District 46.6				School	50.0	~	
Shape and Space — School 67.4 P P Geometry District 46.6			— Measurement			Р	Р
Shape and Space — School 67.4 P P Geometry District 46.6			ModSulement				
Geometry School 67.4 p p District 46.6		Shape and Space	\dashv		45.2		
Geometry District 46.6		•	_	School	67.4	P	р
Province 46.7					46.6		
				Province	46.7		

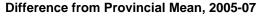


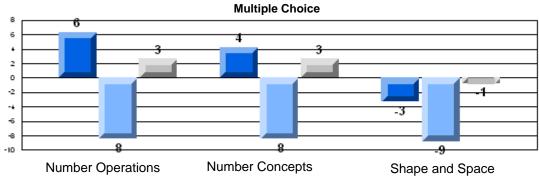


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

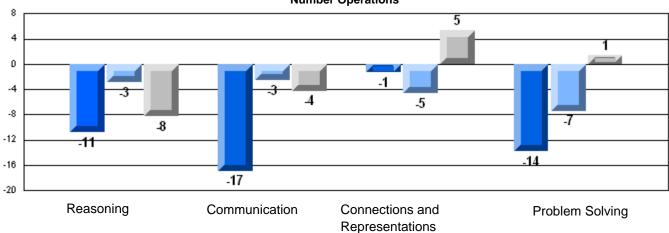




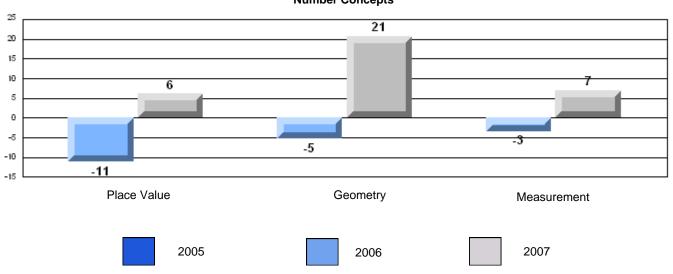




Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



Grades: 2-4,6-10,12



District 2 - Western

#102 - All Saints All-Grade, Grey River

Number Operations Number Concepts Numb			Number of Students	2	Mark	School School vs vs District Province
Number Operations District Province 77.1 76.9 6.9 76.9	Multiple Ch	oice				0.1.1.1.27.5
Number Concepts School District School District Province Shape and Space Yes/No Items Addition Subtraction Rubrics Reasoning Reasoning Province School District Province 91.8 School District 91.2 Province 91.8 School District 93.6 Province 43.6 Communication Number Operations Representations Province 37.6 Connections and Representations Province 36.3 Province 36.3 Province 36.3 Number Concepts Number Solving District 51.7 Province 51.8 School District 52.9 Province 51.8 School District 52.9 Province 53.4 Number Concepts Number Sense Number Sense Measurement District 42.7 Province 45.2 School District 95.9 School	iviuitipie Ci					
Number Concepts School District 68.9 70.7		Number Operations				
Number Concepts				Province	76.9	
Shape and Space School District 85.2				School		of confidentiality.
School District 85.2 84.5		Number Concepts			69.9	
Shape and Space		'		Province	70.7	
Shape and Space				School		
Addition Addition Addition Addition Addition Subtraction Subtraction Reasoning Reasoning Accommunication Number Operations Province Province Andition Representations Province Province Andition Andition Subtraction Reasoning Andition Province Andition Reasoning Andition		Shape and Space			85.2	
Addition District 91.2 Province 91.8 Subtraction Subtraction Province 83.6 Rubrics Reasoning District 79.5 83.6 Reasoning District 41.0 43.6 Province 43.6 43.6 Communication District 35.5 Province 37.6 Connections and School District 36.1 Province 36.3 Representations Province 52.9 Province 51.8 Number Concepts Place Value District 51.7 Province 52.2 Number Sense District 53.4 Province 53.9 School District 53.4 Province 53.9 School District 53.9 Number Sense School District 53.9 School District 46.6 School District 46.6		Chape and Opace		Province		
Addition District 91.2 Province 91.8 Subtraction School District 79.5 83.6 Rubrics Reasoning District 79.5 83.6 Reasoning District 41.0 43.6 Province 43.6 43.6 Communication District 35.5 70.0 Province 37.6 37.6 Connections and School District 36.1 70.0 Representations Province 36.3 Province 51.8 Number Concepts Place Value District 52.9 Province 51.8 Number Concepts School District 52.2 Number Sense District 53.4 70.0 Number Sense District 53.4 70.0 Province 53.9 School District 53.9 School District 53.4 70.0 Province 53.9 School District 42.7 Province 45.2 School District 45.2 School District 45.2 School District 45.2 School District 46.6	Yes/No Iten	ns				
Subtraction	100/110 1101					
Subtraction Subtraction Rubrics Reasoning Reprovince Subtract At 1.0 Province 43.6 At 1.0 Province 35.5 At 1.0 Representations Representations Representations Representations Representations Subsolution District Province 51.8 Subsolution Province Subsolution Province Subsolution Province Subsolution Province Subsolution Number Concepts Representations Representations Representations Representations Subsolution Province Subsolution Province Subsolution Province Subsolution Province Subsolution Subsolution Province Subsolution Province Subsolution Subsolution Province Subsolution Province Subsolution Subsolution Province Subsolution Subsolution Province Subsolution Subsolution Subsolution Province Subsolution Subsolution Subsolution Province Subsolution Subsolutio		Addition				
Number Operations				FIGNITICE	91.8	
Rubrics Reasoning School Province 36.5 Province 36.1 Representations Representations Representations Representations Representations Representations Representations Representations Representations School Province 51.8 School Number Concepts Number Sense Number Sense Number Sense Reasoning School District 51.7 Province 52.2 Number Sense Number Sense Number Sense Reasoning School District Frovince 53.9 School District 42.7 Province School District 42.7 Province School District School District School District School District 42.7 Province School District 45.2 School District School District Afs.6				School		
Rubrics Reasoning Reasoning Reasoning Reasoning Reasoning Reasoning Reasoning Reasoning Reprovince 43.6 Communication School Province 37.6 Connections and Representations Province 36.3 Problem Solving Province 51.8 School Province 51.8 Number Concepts Number Concepts Number Sense Number Sense Number Sense Number Sense School District Province 51.7 Province 52.2 Number Sense Number Sense Number Sense School District Province 53.4 Province 53.9 School District Province 54.2 School District Province 54.2 School District Province 46.6		Subtraction		District	79.5	
Reasoning Reasoning Reasoning Reasoning Reasoning Reprovince School Province School School District Province 35.5 Province 36.1 Representations Representations Province School Problem Solving Province School Province District Province 51.8 School Number Concepts Number Sense Number Sense Measurement Measurement School District Province School District School				Province	83.6	
Reasoning District Province 43.6 Communication District Province 37.6	<u>Rubrics</u>			0.1.1		
Number Operations Number Operations Connections and Representations Province School District District District District District School Province School Province School District District School Province School District District School District School Province School Number Concepts Number Sense Measurement Measurement Province School District A2.7 Province A5.2 School District A6.6			— December			
Number Operations Communication School District Province 37.6 Connections and School Representations Problem Solving Province School Province 36.3 School Province 51.8 School Number Concepts Number Sense Measurement Measurement School District 51.7 Province 52.2 School District 53.4 Province 53.9 School District 53.4 Province 53.9 School District School District 53.4 Province 53.9 School District School District 42.7 Province 45.2 School District 46.6			Reasoning			
Number Operations Communication Connections and Representations Representations Province School Province Province School District Province School District Province School District District Province School Number Concepts Number Sense Measurement Measurement School District Province School District A2.7 Province 45.2 School District A46.6				FIOVILICE	43.6	
Number Operations Connections and School District 36.1 Representations Province 36.3 School Province 51.8 Number Concepts Place Value District 52.9 Province 51.8 School District 52.2 Number Sense District 53.4 Province 53.9 School District 53.4 Province 53.9 School District 42.7 Province 45.2				School		
Number Operations Connections and Representations Connections and Representations School Province Problem Solving Province School Province School Province School Number Concepts Number Sense Number Sense Measurement School Province School District A2.7 Province School District A4.7 Province School District A4.6			Communication	District	35.5	
Connections and Representations Province 36.1 Representations Province 36.3 School District 52.9 Province 51.8 Place Value District 51.7 Province 52.2 Number Concepts School District 53.4 Province 53.9 School District 53.4 Province 53.9 School District 53.4 Province 53.9 School District 42.7 Province 45.2 School District 42.7 Province 45.2 School District 42.7 Province 45.2				Province	37.6	
Representations District Province 36.1 36.3		Number Operations	· †	School		
Number Concepts Place Value Place Value Province School District Province School District Province School Number Sense Number Sense School District Province School District A2.7 Province School District A6.6					26.1	
Problem Solving Problem Solving School Province School Province School District Province School Number Concepts Number Sense Number Sense School Province School District Province 42.7 Province School District Province School District Province School District Province School District A6.6			Representations			
Problem Solving District Province 52.9 51.8 School District Province School Province School District Province School Number Sense Number Sense School Province School Province School Province School Province School District A6.6					00.0	
Province 51.8 School District 51.7 Province 52.2 Number Concepts School Number Sense District 53.4 Province 53.9 Measurement District 42.7 Province 45.2 School District 42.7 Province 45.2 School District 42.7 Province 45.2				School		
Number Concepts Place Value Place Value District Province School Number Sense District Province School Province School Province School Province School Province School District 42.7 Province School District 42.7 Province School District 45.2 School District 46.6			Problem Solving	District	52.9	
Number Concepts Place Value District Province School District Province Sa.4 Province Sa.9 School District Province 42.7 Province School District A6.6				Province	51.8	
Number Concepts Place Value District Province School District Province S3.4 Province S3.9 School District Province 42.7 Province School District Province School District Province School District Province School District A6.6				School		
Number Concepts Number Sense Number Sense Number Sense Number Sense Number Sense School Province 53.4 Province 53.9 School District Province 42.7 Province 45.2 School District Province Geometry District 46.6			Place Value		51.7	
Number Concepts Number Sense Number Sense Number Sense School Province School District Province School District Province School Province 42.7 Province 45.2 School Geometry District A6.6			I lace value			
Number Sense Number Sense Number Sense District Province School District Province School District 42.7 Province 45.2 School Geometry District 46.6		Number Concepts	4		02.2	
School Shape and Space Geometry Province School District Province 42.7 Province 45.2 46.6				School		
School District 42.7 Province 45.2 School Geometry District 46.6			── Number Sense		53.4	
Shape and Space — Measurement District 42.7 Province 45.2 School District 46.6				Province	53.9	
Shape and Space — Measurement District 42.7 Province 45.2 School District 46.6				School		
Shape and Space — School District 46.6			— Measurement		40.7	
Shape and Space — School District 46.6			Weddarement			
Geometry District 46.6		Shape and Space	\dashv		70.2	
Province 46.7			← Geometry			
				Province	46.7	



CRT School Results Primary Mathematics 2006-07

Grades: 2-4,6-10,12 #102 - All Saints All-Grade, Grey River

3 Year CRT (Subtest) Mark Trend 2005-2007 **Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Concepts Number Operations Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**

> School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Connections and Communication **Problem Solving** Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Concepts**

> School data with 5 or fewer students withheld for reasons of confidentiality.

Geometry Place Value Measurement 2005 2006 2007



District 2 - Western

#102 - All Saints All-Grade, Grey River

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: 2-4,6-10,12

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

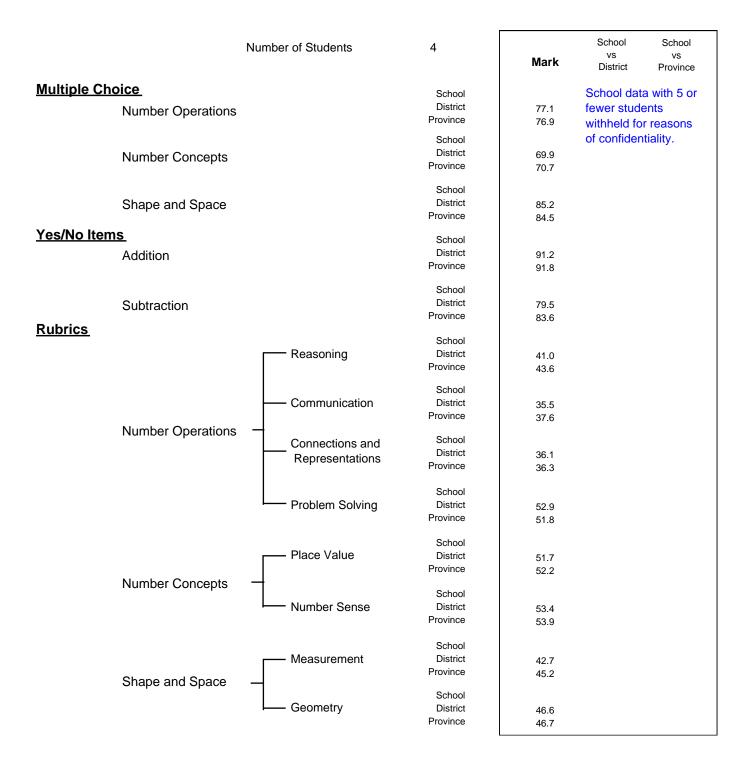
School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



#103 - LeGallais Memorial, Isle aux Morts





CRT School Results Primary Mathematics 2006-07

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007



CRT School Results Primary Mathematics 2006-07

District 2 - Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

CRT School Results Primary Mathematics 2006-07

Grades: 2,4,7

#104 - Douglas Academy, La Poile

		Number of Students	1	Mark	School vs District	School vs Province
Multiple Cho	nice				0-11-1-1	a colde from
<u>manipic on</u>			School		School dat	
	Number Operations		District Province	77.1	fewer stud	
			Flovince	76.9	withheld fo	
			School		of confider	ntiality.
	Number Concepts		District	69.9		
			Province	70.7		
			School			
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Item	<u>ıs</u>		School			
	Addition		District	91.2		
	Addition		Province	91.8		
			School			
	Culatra atiana		District	70.5		
	Subtraction		Province	79.5 83.6		
Rubrics			1 10411100	03.0		
			School			
		Reasoning	District	41.0		
			Province	43.6		
			School			
		— Communication	District	35.5		
			Province	37.6		
	Number Operations	-	Cohool			
		Connections and	School District			
		Representations	Province	36.1		
			1 TOVINCE	36.3		
			School			
		Problem Solving	District	52.9		
			Province	51.8		
			School			
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	- 				
	•		School			
		── Number Sense	District	53.4		
			Province	53.9		
			School			
		Measurement	District	42.7		
			Province	45.2		
	Shape and Space	\dashv				
		Coometer	School			
		— Geometry	District	46.6		
			Province	46.7		



CRT School Results Primary Mathematics 2006-07

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#104 - Douglas Academy, La Poile Grades: 2,4,7

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



CRT School Results Primary Mathematics 2006-07

District 2 - Western

#104 - Douglas Academy, La Poile

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: 2,4,7

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



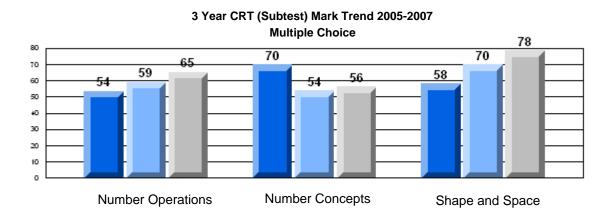
CRT School Results Primary Mathematics 2006-07

District 2 - Western

#106 - Lourdes Elementary, Lourdes

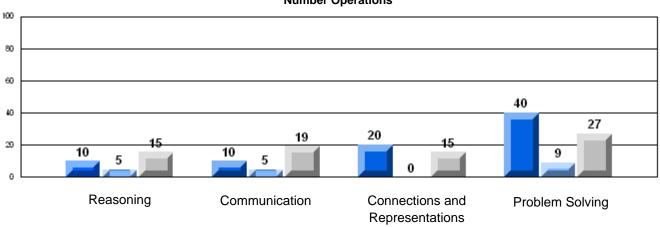
		Number of Students	26	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
			School District	65.4	q	q
	Number Operations		Province	77.1 76.9		
				76.9		
			School	56.3	q	q
	Number Concepts		District	69.9		
			Province	70.7		
			School	78.5	q	q
	Shape and Space		District	85.2	1	1
			Province	84.5		
Yes/No Item	าร		School	00.4		
			District	82.1	q	q
	Addition		Province	91.2 91.8		
				31.0		
			School	66.7	q	q
	Subtraction		District	79.5		
			Province	83.6		
<u>Rubrics</u>			School	45.4	_	_
		Reasoning	District	15.4 41.0	q	q
		rteasoning	Province	43.6		
				10.0		
			School	19.2	q	q
		Communication	District	35.5		
	Ni wahar Onaratiana		Province	37.6		
	Number Operations	Connections and	School	15.4	q	q
		Representations	District	36.1	1	1
		Representations	Province	36.3		
		Ducklass Oakiss	School	26.9	q	q
		Problem Solving	District Province	52.9		
			FIOVILICE	51.8		
			School	40.0	q	q
		Place Value	District	51.7	*	*
			Province	52.2		
	Number Concepts	\dashv	Cabaal			
		Number Sense	School District	34.6	q	q
		Number Sense	Province	53.4 53.9		
				33.9		
			School	24.0	q	q
		Measurement	District	42.7	•	•
	Shape and Space		Province	45.2		
	Shape and Space		School	10.0	a	
		Geometry	District	19.2 46.6	q	q
		-	Province	46.7		
				70.7		

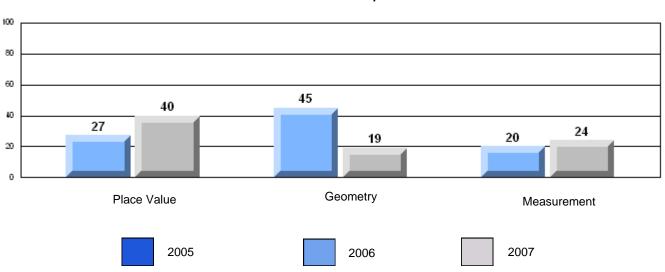
Grades: K-8



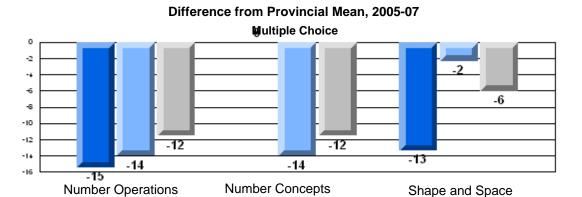
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

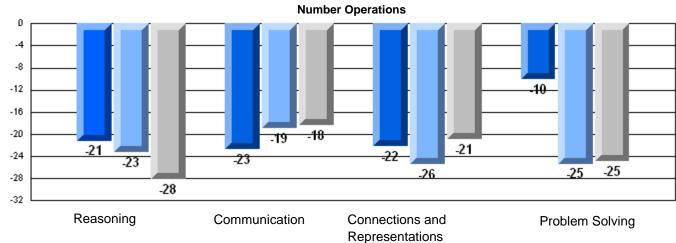




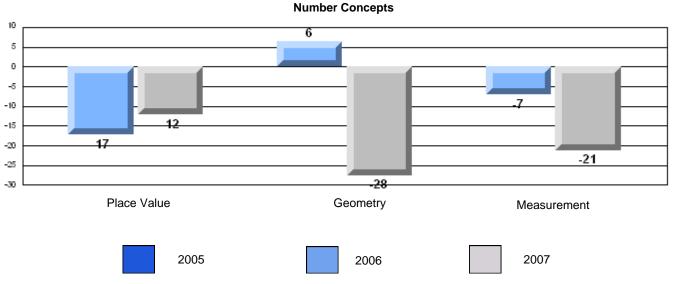
#106 - Lourdes Elementary, Lourdes

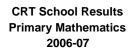


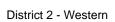
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



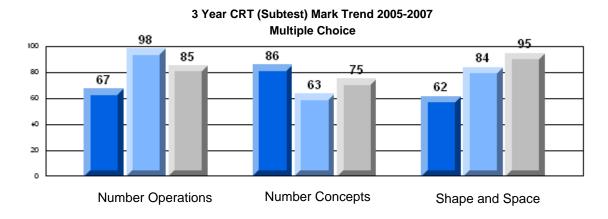




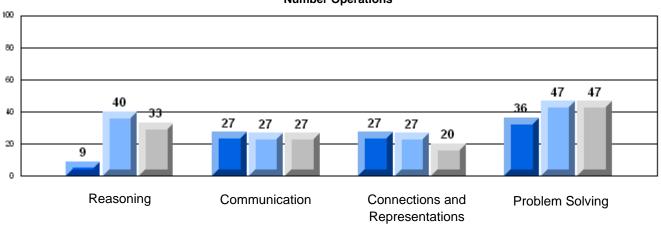
#111 - St. Thomas Aquinas, Port au Port East

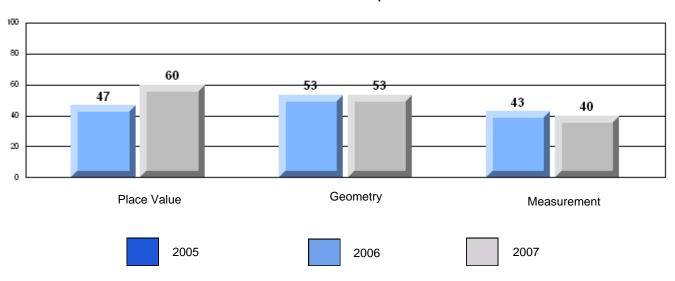
		Number of Students	15	Mark	School vs District	School vs Province
Multiple Ch	oico					
<u>munipie Cii</u>	<u>oice</u>		School	85.3	p	p
	Number Operations		District	77.1		
			Province	76.9		
			School	75.0	р	р
	Number Canasants		District	69.9	Р	Р
	Number Concepts		Province	70.7		
				70.7		
			School	94.7	Р	Р
	Shape and Space		District	85.2	•	•
	Chape and Opace		Province	84.5		
Voo/No Iton						
Yes/No Iten	<u>15</u>		School	90.7	q	q
	Addition		District	91.2		
			Province	91.8		
			0.11			
			School	89.7	P	p
	Subtraction		District	79.5		
Dududas			Province	83.6		
<u>Rubrics</u>			School			
		Reasoning	District	33.3	q	q
		Reasoning	Province	41.0		
			Flovilice	43.6		
			School	26.7	q	q
		Communication	District	35.5	7	7
			Province	37.6		
	Number Operations			07.10		
	rambol operations	Connections and	School	20.0	q	q
		Representations	District	36.1		
		Representations	Province	36.3		
			School	46.7	q	q
		Problem Solving	District	52.9		
			Province	51.8		
			Cok			
		Place Value	School	60.0	P	Р
		Place value	District	51.7		
	N O		Province	52.2		
	Number Concepts	\neg	School	40.7		
		Number Sense	District	46.7	q	q
		Number Sense	Province	53.4		
			TTOVITIO	53.9		
			School	40.0	q	q
		Measurement	District	42.7	Ч	Ч
		I Wood of the first	Province	45.2		
	Shape and Space	\dashv		+5.2		
		1	School	53.3	р	Р
		└── Geometry	District	46.6	*	*
		-	Province	46.7		

Grades: K-8



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**

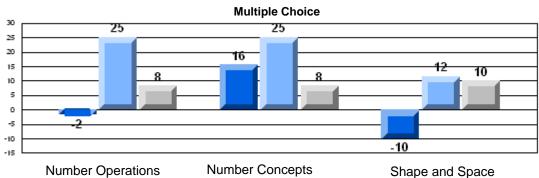






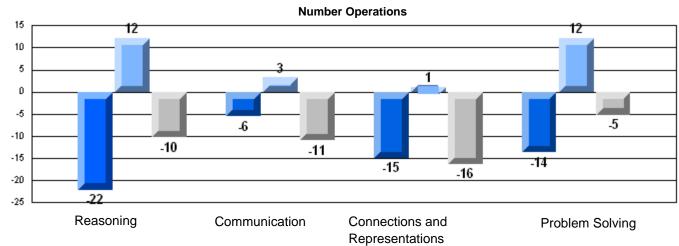
Grades: K-8





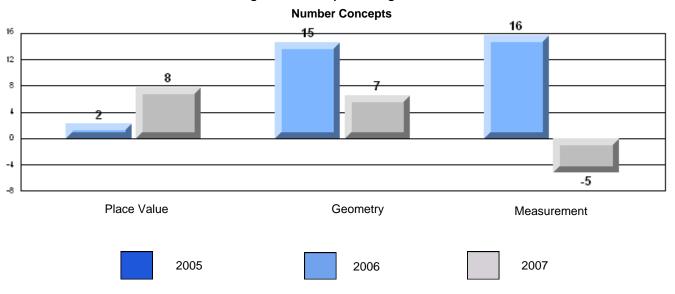
Difference from Provincial Mean, 2005-07

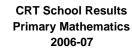
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





Grades: K-7,9-12



#113 - St. Boniface All Grade, Ramea

		Nui	mber of Students	6	Mark	School vs District	School vs Province
Multiple Ch	nice						
<u>imanipic On</u>				School	100.0	P	P
	Number Operations			District Province	77.1		
				Province	76.9		
				School	87.5	Р	р
	Number Concepts			District	69.9		
				Province	70.7		
				School	96.7		D.
	Shape and Space			District	96.7 85.2	P	р
	Shape and Space			Province	84.5		
Vaa/Na Itan	••				01.0		
Yes/No Iten				School	98.3	р	p
	Addition			District	91.2		
				Province	91.8		
				School	97.5	n	D.
	Subtraction			District	97.5 79.5	Р	р
	Subtraction			Province	83.6		
Rubrics					03.0		
11001100				School	16.7	q	q
		1	Reasoning	District	41.0	_	_
			-	Province	43.6		
				School			
			— Communication	District	33.3	q	q
			Communication	Province	35.5 37.6		
	Number Operations	ione 🔟		TTOVINGE	37.0		
	Number Operations		Connections and	School	33.3	q	q
			Representations	District	36.1	Î	•
			Representations	Province	36.3		
				School	66.7	P	P
		,	Problem Solving	District	52.9		
				Province	51.8		
				School	66.7	р	p
			Place Value	District	51.7	Р	Р
				Province	52.2		
	Number Concepts	_			02.2		
				School	66.7	р	р
			Number Sense	District	53.4		
				Province	53.9		
				Cabaal			
			Mossurement	School District	66.7	Р	Р
			Measurement	Province	42.7		
	Shape and Space	_		FIUVIIILE	45.2		
	- · · · · · · · · · · · · · · · · · · ·			School	66.7	р	р
			Geometry	District	46.6	F	1
			-	Province	46.7		

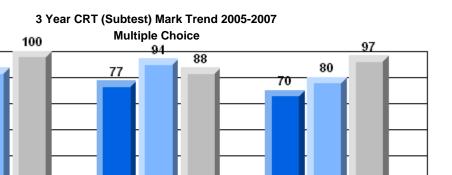
#113 - St. Boniface All Grade, Ramea

100

80

60 40 20 88

Number Operations



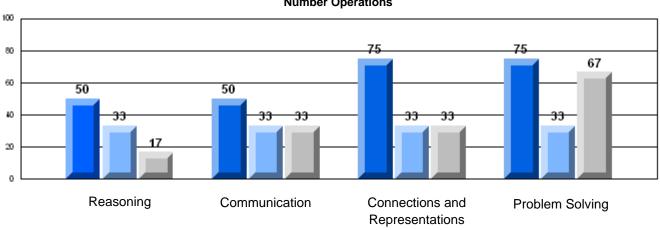
Grades: K-7,9-12

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

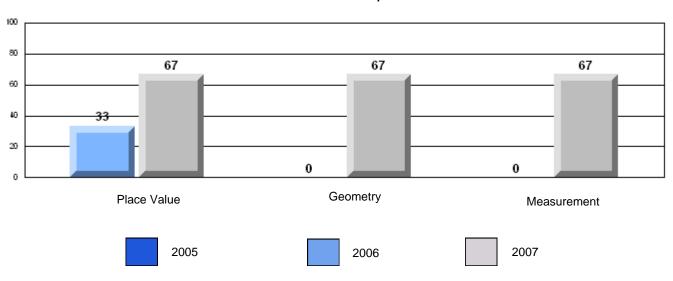
Number Operations

Number Concepts



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

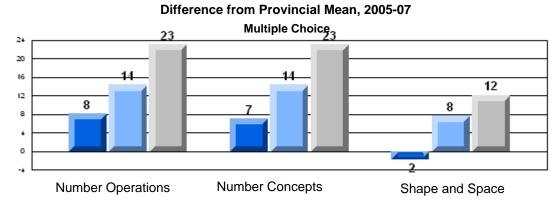
Number Concepts



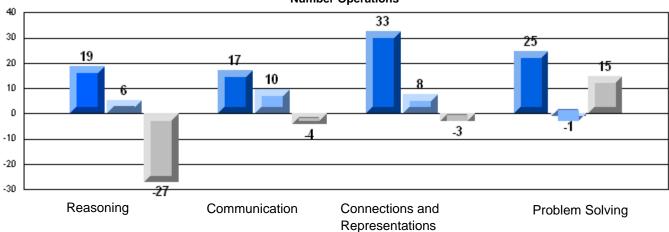
#113 - St. Boniface All Grade, Ramea



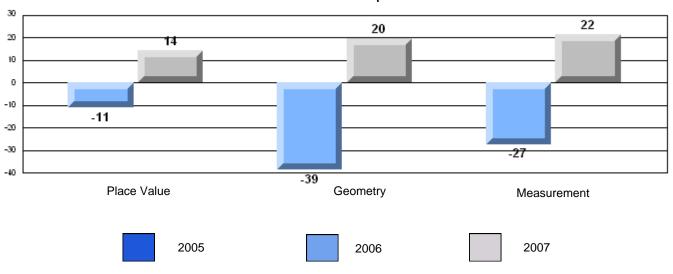
Grades: K-7,9-12

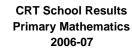


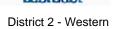
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



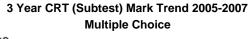


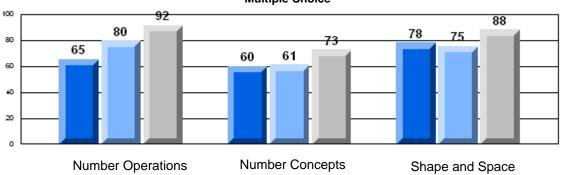


#115 - Our Lady of Mercy Elementary, St. George's

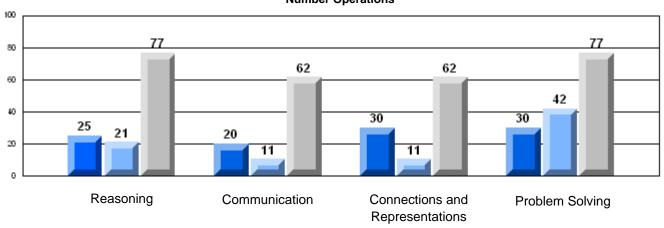
		Number of Students	13	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
manipio on			School District	91.5	p	Р
	Number Operations		Province	77.1 76.9		
			School District	72.9	P	p
	Number Concepts		Province	69.9		
			1 TOVILICE	70.7		
			School	88.3	Р	p
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Iten	<u>ns</u>		School	99.2	n.	D.
			District	99.2 91.2	Р	р
	Addition		Province	91.8		
				31.0		
			School	88.9	p	p
	Subtraction		District	79.5		
Dubrico			Province	83.6		
<u>Rubrics</u>			School	76.9	р	D
		Reasoning	District	41.0	Р	Р
			Province	43.6		
		Communication	School District	61.5	p	p
		Communication	Province	35.5		
	Number Operations		FIOVILICE	37.6		
	Number Operations	Connections and	School	61.5	Р	p
		Representations	District	36.1		•
		Representations	Province	36.3		
			0.11			
		Problem Solving	School District	76.9	Р	p
		Flobletti Solving	Province	52.9 51.8		
			1 10411100	31.0		
			School	75.0	p	p
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts		School	75.0	n	D
		Number Sense	District	75.0 53.4	Р	р
		rumser cense	Province	53.9		
				30.0		
			School	46.2	p	р
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	Shape and Space		School	69.2	р	р
		Geometry	District	46.6	Р	P
		•	Province	46.7		

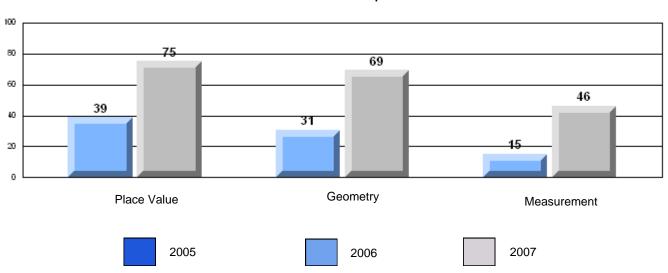
Grades: K-8





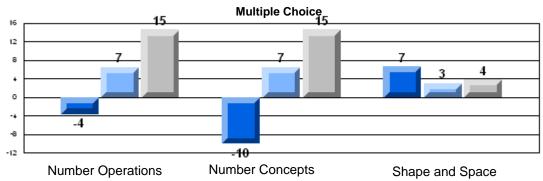
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



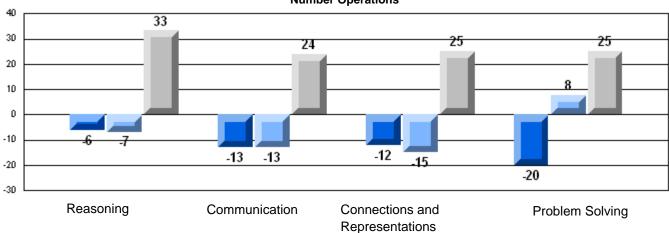


#115 - Our Lady of Mercy Elementary, St. George's

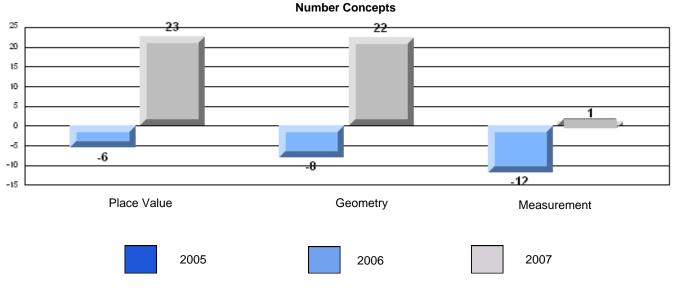


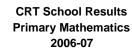


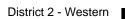
Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



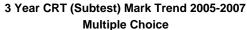


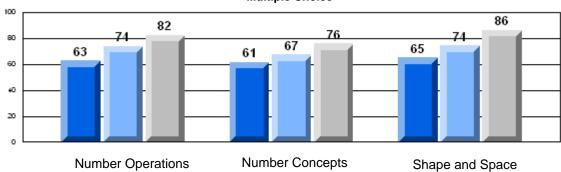


#120 - Stephenville Primary, Stephenville

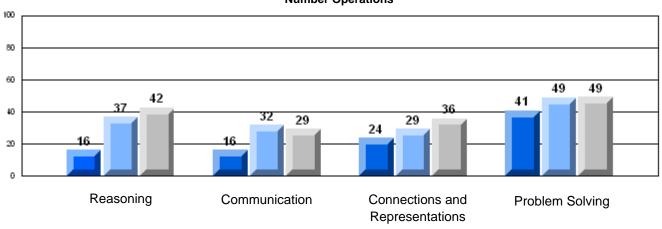
		Number of Students	106	Mark	School vs District	School vs Province
Multiple Ch	oico					
<u>iviuitipie Cii</u>	<u>oice</u>		School	82.5	Р	p
	Number Operations		District	77.1		
	•		Province	76.9		
			School	75.9	р	р
	Number Concepts		District	69.9	P	P
	Number Concepts		Province	70.7		
			School	86.3	Р	р
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Iten	าร		0.1			
100/110 11011			School	91.1	q	q
	Addition		District	91.2		
			Province	91.8		
			School	81.7	р	q
	Subtraction		District	79.5	Р	Ч
	Subtraction		Province	83.6		
Rubrics				03.0		
<u>ITABITIOS</u>			School	42.5	р	q
		Reasoning	District	41.0	r	-1
			Province	43.6		
			School	29.2	q	q
		Communication	District	35.5		
	_		Province	37.6		
	Number Operations	· 🕇 🔒	School	05.0	_	_
		Connections and	District	35.9	q	q
		Representations	Province	36.1		
			1 10411100	36.3		
			School	49.1	q	q
		Problem Solving	District	52.9	4	4
			Province	51.8		
			School	60.2	Р	Р
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	- 				
	•	1	School	59.4	P	Р
		Number Sense	District	53.4		
			Province	53.9		
			School	50.0		
		— Measurement	District	58.2	Р	Р
		- Ivicasuleilleill	Province	42.7		
	Shape and Space	\dashv	I IOVIIICE	45.2		
	a opaso		School	68.0	р	р
		Geometry	District	46.6	Г	Г
		•	Province	46.7		

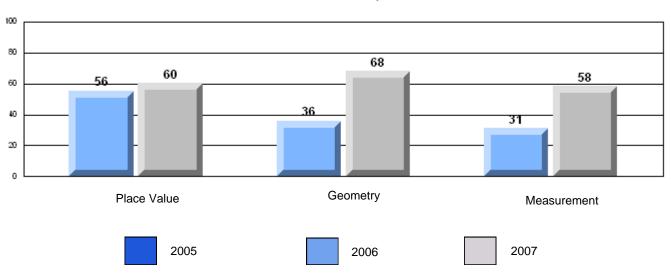
Grades: K-3





Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

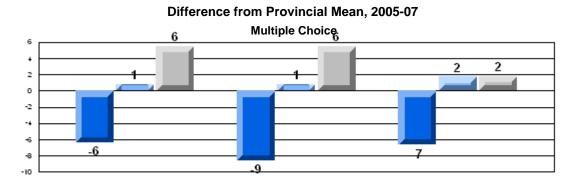




Number Operations

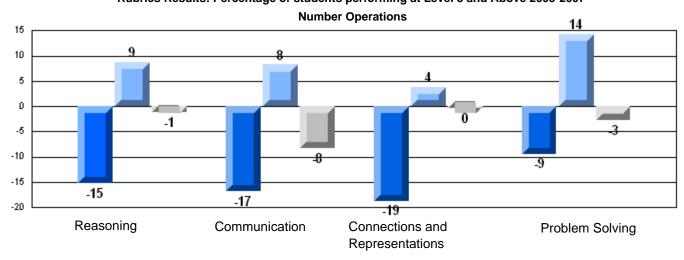
Grades: K-3

Shape and Space

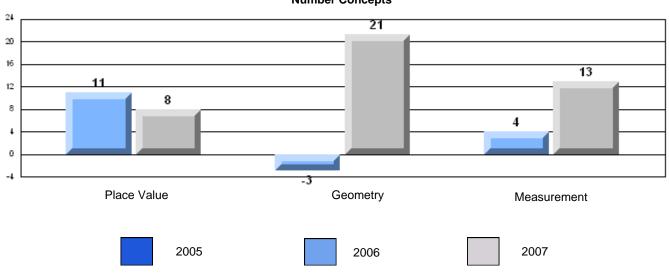


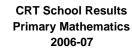
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

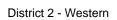
Number Concepts



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts





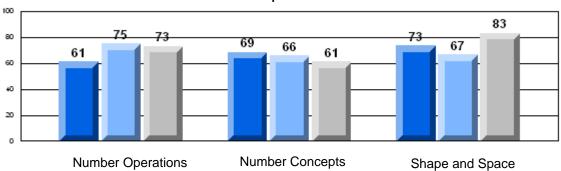


#123 - St. Michael's Elementary, Stephenville Crossing

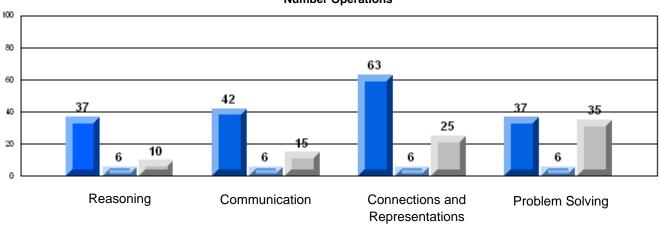
		Number of Students	20	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
			School District	73.0	q	q
	Number Operations		Province	77.1 76.9		
				76.9		
			School	61.2	q	q
	Number Concepts		District	69.9		
			Province	70.7		
			School	83.2	q	q
	Shape and Space		District	85.2	1	1
			Province	84.5		
Yes/No Item	าร		Cobool			
			School District	88.8	q	q
	Addition		Province	91.2 91.8		
				31.0		
			School	75.5	q	q
	Subtraction		District	79.5		
			Province	83.6		
<u>Rubrics</u>			School	10.0	_	_
		Reasoning	District	10.0 41.0	q	q
		rteasoning	Province	43.6		
				10.0		
			School	15.0	q	q
		Communication	District	35.5		
	Ni wahar Onaratiana		Province	37.6		
	Number Operations	Connections and	School	25.0	q	q
		Representations	District	36.1	1	1
		Representations	Province	36.3		
		Ducklass Ockiss	School	35.0	q	q
		Problem Solving	District Province	52.9		
			FIOVILICE	51.8		
			School	31.6	q	q
		Place Value	District	51.7	•	*
			Province	52.2		
	Number Concepts	\dashv	Cabaal			
		Number Sense	School District	21.1	q	q
		Number Sense	Province	53.4 53.9		
				33.9		
			School	5.3	q	q
		Measurement	District	42.7	•	-
	Shape and Space		Province	45.2		
	Snape and Space		School	10.5	G.	
		Geometry	District	10.5 46.6	q	q
		-	Province	46.7		
				70.7		

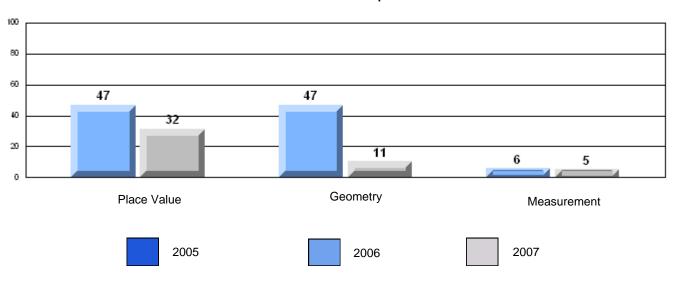
Grades: K-8



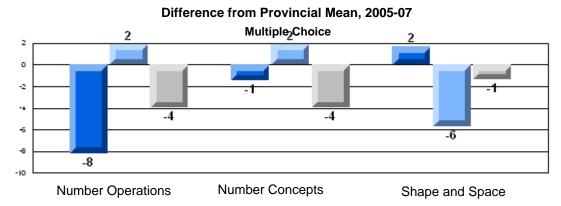


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**

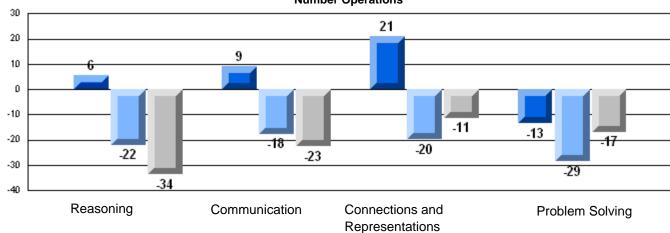




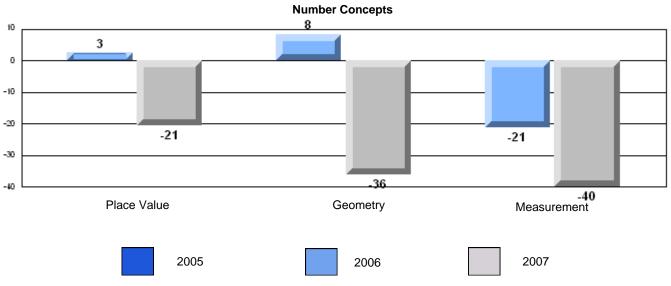
#123 - St. Michael's Elementary, Stephenville Crossing



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Grades: K-5,7-11

District 2 - Western

#137 - St. Simon and St. Jude Academy, Francois

		Number of Students	1	Mark	School vs District	School vs Province
Multiple Cho	nica				0.1.1.1.	e
<u>Multiple Clic</u>			School		School data	
	Number Operations		District	77.1	fewer studer	
			Province	76.9	withheld for	
			School		of confidenti	ality.
	Number Concepts		District	69.9		
			Province	70.7		
			School			
	Shape and Space		District	85.2		
	Shape and Space		Province	84.5		
Vac/No Itom	20			01.0		
Yes/No Item			School			
	Addition		District	91.2		
			Province	91.8		
			School			
	Subtraction		District	79.5		
	Subtraction		Province	83.6		
Rubrics				00.0		
			School			
		Reasoning	District	41.0		
			Province	43.6		
			School			
		Communication	District	35.5		
			Province	37.6		
	Number Operations	\dashv		07.10		
		Connections and	School			
		Representations	District	36.1		
		· ·	Province	36.3		
			School			
		Problem Solving	District	52.9		
		r robioin Colving	Province	51.8		
				01.0		
		_,	School			
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	7	School			
		Number Sense	District	53.4		
		rumber dense	Province	53.4		
				00.0		
			School			
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	Shape and Space		School			
		Geometry	District	46.6		
		200,	Province	46.7		
				40.7		



CRT School Results Primary Mathematics 2006-07

District 2 - Western

#137 - St. Simon and St. Jude Academy, Francois

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

Grades: K-5,7-11

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007

CRT School Results Primary Mathematics 2006-07

District 2 - Western

#137 - St. Simon and St. Jude Academy, Francois

Difference from Provincial Mean, 2005-07 Multiple Choice

Grades: K-5,7-11

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

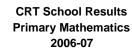
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



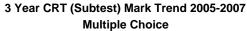


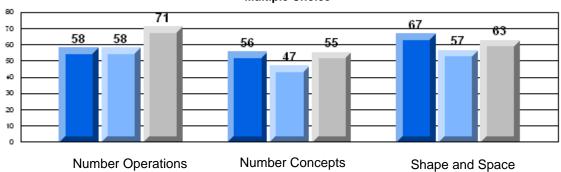
#388 - Long Range Academy, Cow Head

		Number of Students	8	Mark	School vs District	School vs Province
Multiple Ch	oice		Oakaal			
<u>imantipie on</u>			School District	71.3	q	q
	Number Operations		Province	77.1		
			FIOVILICE	76.9		
			School	55.4	q	q
	Number Concepts		District	69.9		
	·		Province	70.7		
			School	62.9	q	q
	Shape and Space		District	85.2	-1	1
	onapo ana opaco		Province	84.5		
Yes/No Iten	าร		0.11			
100/110 110/1			School	91.3	p	q
	Addition		District Province	91.2		
			FIOVILICE	91.8		
			School	72.5	q	q
	Subtraction		District	79.5	•	Î
			Province	83.6		
<u>Rubrics</u>			Cabaal			
		Reasoning	School District	0.0	q	q
		Reasoning	Province	41.0		
			1 10411100	43.6		
			School	12.5	q	q
		Communication	District	35.5		
			Province	37.6		
	Number Operations	Connections and	School	0.0	q	q
			District	36.1	Ч	4
		Representations	Province	36.3		
			School	25.0	q	q
		Problem Solving	District	52.9		
			Province	51.8		
			School	12.5	q	q
		Place Value	District	51.7	-1	-1
			Province	52.2		
	Number Concepts	- 	0.1			
		Number Sense	School District	25.0	q	q
		Number Sense		53.4		
			Province	53.9		
			School	12.5	q	q
		Measurement	District	42.7	71	-1
	Obana and Oak		Province	45.2		
	Shape and Space	\neg	Cabaal			
		Geometry	School District	0.0	q	q
		.— Geometry	Province	46.6		
			1 10411100	46.7		

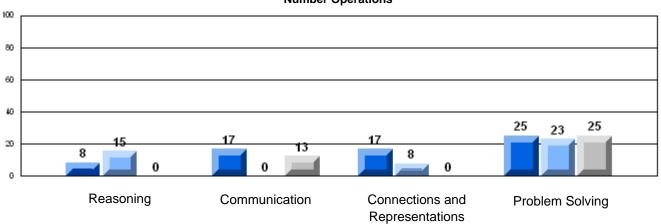
#388 - Long Range Academy, Cow Head

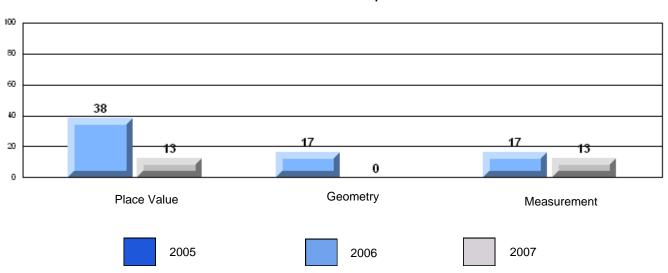
Grades: K-12





Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations





#388 - Long Range Academy, Cow Head

0

-12 -16

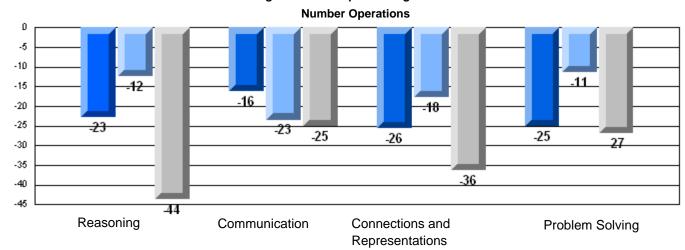
-20 -24 Grades: K-12

Shape and Space

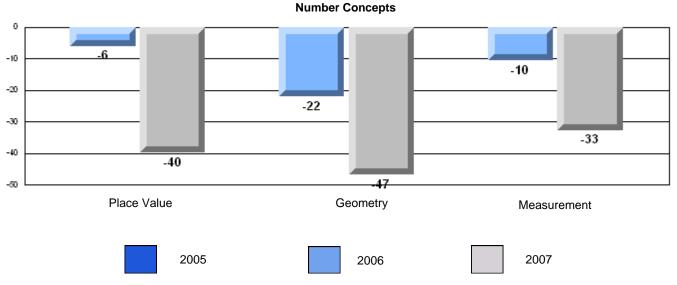
Difference from Provincial Mean, 2005-07 Multiple Choice -15 -16 -22

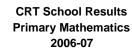
Number Operations Number Concepts St **Difference from Provincial Mean, 2005-07**

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







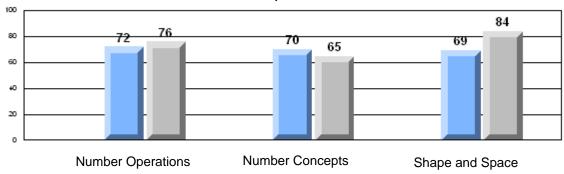
#389 - Elwood Elementary, Deer Lake

		Number of Students	71	Mark	School vs District	School vs Province
Multiple Ch	oice					
<u>munipie Cii</u>	<u>Oice</u>		School	75.8	q	q
	Number Operations		District	77.1		
	•		Province	76.9		
			School	64.6	q	q
	Number Concepts		District	69.9	7	٦
	Number Concepts		Province	70.7		
			School	84.0	q	q
	Shape and Space		District	85.2		
			Province	84.5		
Yes/No Iten	ns		0.1.1			
100,110 11011			School	90.0	q	q
	Addition		District	91.2		
			Province	91.8		
			School	78.7	q	q
	Subtraction		District	79.5	Ч	Ч
	Subtraction		Province	83.6		
<u>Rubrics</u>				03.0		
<u>Itabilos</u>			School	18.3	q	q
		Reasoning	District	41.0	1	1
			Province	43.6		
			School	16.9	q	q
		Communication	District	35.5		
	-		Province	37.6		
	Number Operations	· 🕂	School	00.5	_	_
		Connections and	District	22.5	q	q
		Representations	Province	36.1		
			1 10411100	36.3		
			School	35.7	q	q
		Problem Solving	District	52.9	4	4
			Province	51.8		
]		
			School	28.2	q	q
		Place Value	District	51.7		
			Province	52.2		
	Number Concepts	- 	0.1.1			
		Normal O	School	35.2	q	q
		└── Number Sense	District	53.4		
			Province	53.9		
			School	24.0		
		— Measurement	District	34.8	q	q
		INICASUICITICIT	Province	42.7		
	Shape and Space	\dashv	LIOVING	45.2		
	T 1		School	24.0	q	q
		— Geometry	District	46.6	1	
		-	Province	46.7		

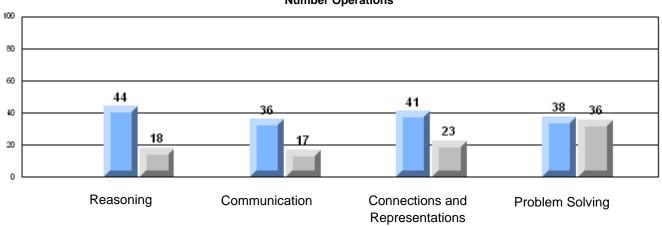
#389 - Elwood Elementary, Deer Lake

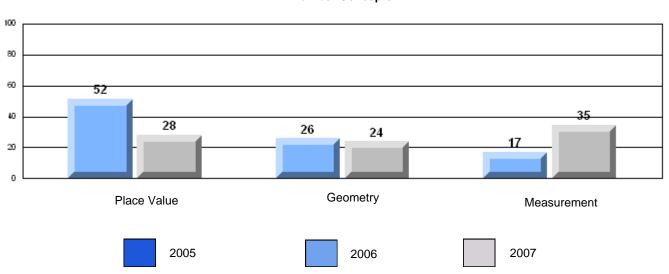
Grades: K-5

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

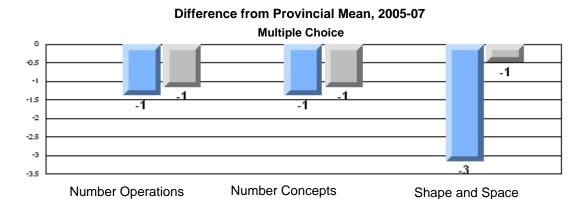


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

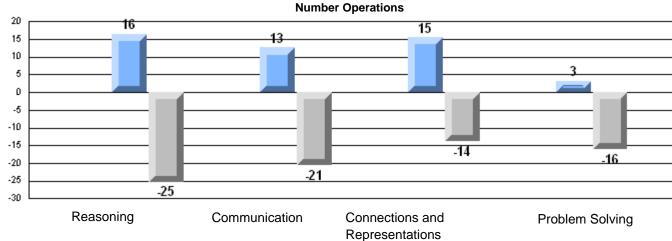




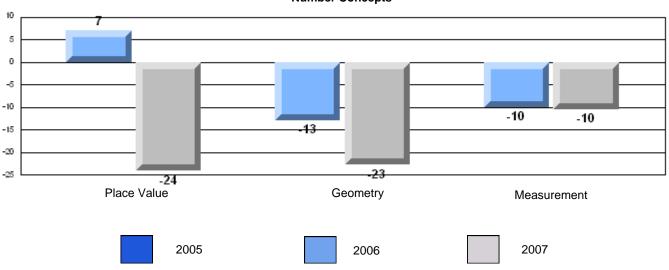
#389 - Elwood Elementary, Deer Lake

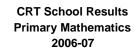


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts







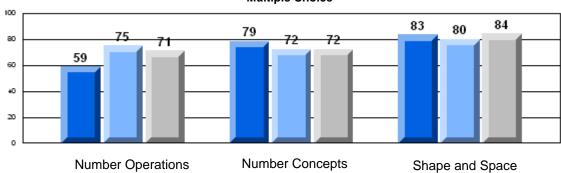
#393 - Bonne Bay Academy, Woody Point

		Number of Students	9	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
manapio on			School District	71.1	q	q
	Number Operations		Province	77.1 76.9		
				76.9		
			School	72.2	p	p
	Number Concepts		District	69.9		
			Province	70.7		
			School	84.4	q	q
	Shape and Space		District	85.2	1	1
			Province	84.5		
Yes/No Item	าร		Cabaal			
			School District	90.6	q	q
	Addition		Province	91.2		
			TTOVITICE	91.8		
			School	86.3	р	р
	Subtraction		District	79.5		
			Province	83.6		
<u>Rubrics</u>			School			
		Reasoning	District	33.3	q	q
		Reasoning	Province	41.0 43.6		
				45.0		
		_	School	33.3	q	q
		Communication	District	35.5		
	N O		Province	37.6		
	Number Operations	Connections and	School	11.1	q	q
			District	36.1	7	7
		Representations	Province	36.3		
			School	22.2	q	q
		Problem Solving	District	52.9		
			Province	51.8		
			School	22.2	q	q
		Place Value	District	51.7	1	*
			Province	52.2		
	Number Concepts	+	Oakeed			
		Number Sense	School District	33.3	q	q
		Number Sense	Province	53.4		
			1 10411100	53.9		
			School	25.0	q	q
		Measurement	District	42.7	1	*
	Chang and Chass		Province	45.2		
	Shape and Space		School	07.5	_	
		Geometry	District	37.5	q	q
		Coomony	Province	46.6 46.7		
				+0.7		

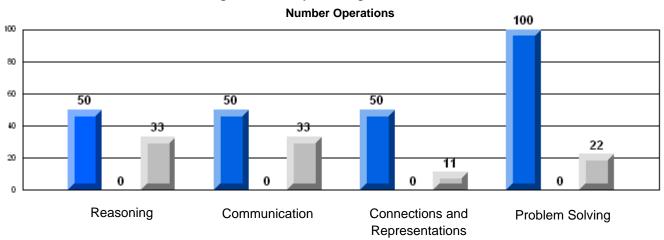
#393 - Bonne Bay Academy, Woody Point

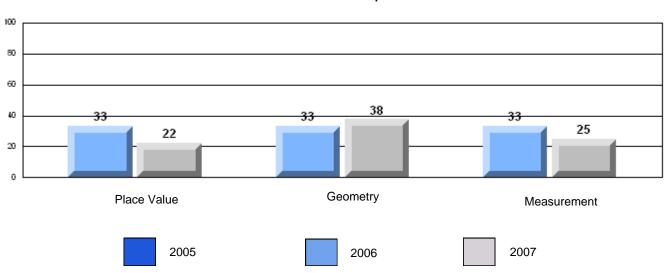
Grades: K-12



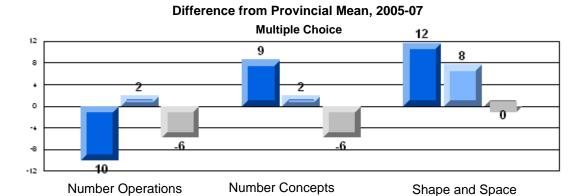


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

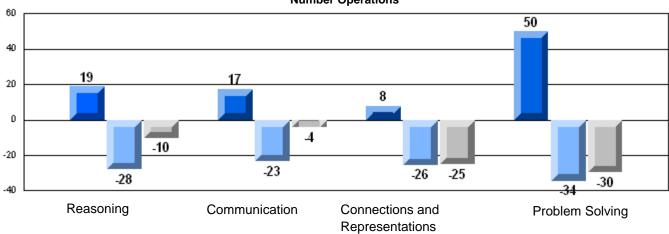




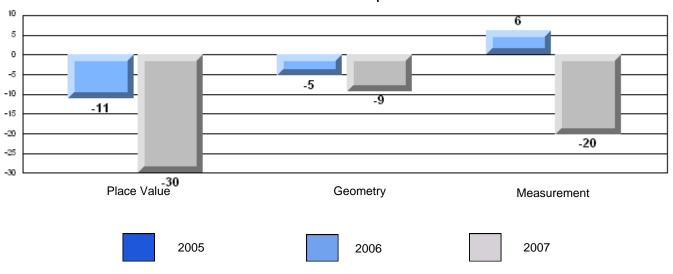
#393 - Bonne Bay Academy, Woody Point

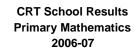


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



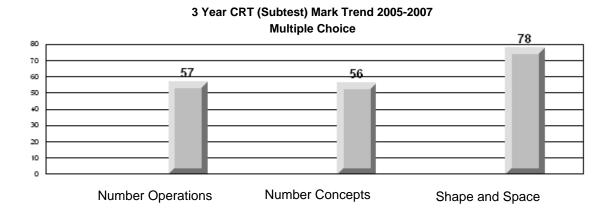




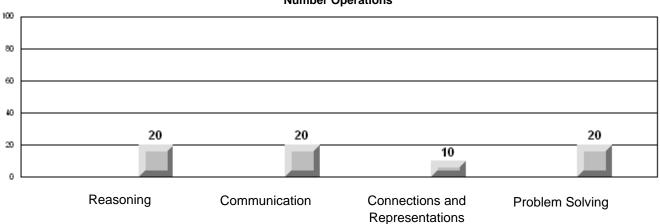
District 2 - Western

#394 - E.A. Butler All Grade, McKay's

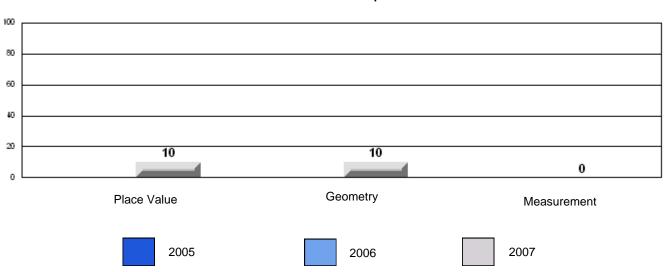
Number Operations			Number of Students	12	Mark	School vs District	School vs Province
Number Operations	Multiple Ch	oice					
Number Concepts School District School	<u> </u>					q	q
Number Concepts		Number Operations					
Number Concepts				Province	76.9		
Number Concepts				School	56.3	q	q
School 70.7 70.8 70.7 70.8 70.7 70.8 70.7 70.8		Number Concepts			69.9		
Shape and Space				Province	70.7		
Shape and Space				School	78.0	a	a
Province		Shape and Space				4	Ч
Addition		Onape and Opace					
Addition District 91.2 Province 91.8 91.2 91.2 91.8	Vac/Na Itan	20			00		
Subtraction School Ga.5 q q q province School District 79.5 province 83.6	1 es/No item				78.0	q	q
Subtraction		Addition			91.2		
Subtraction				Province	91.8		
Subtraction				School	63.5	а	a
Reasoning		Subtraction				Ч	Ч
Reasoning		Subtraction		Province			
Reasoning	Rubrics						
Reasoning					20.0	q	q
Number Operations			Reasoning		41.0		
Number Operations				Province	43.6		
Number Operations				School	20.0	a	a
Number Operations			Communication			Ч	Ч
Number Operations							
Connections and Representations		Number Operations	4		07.0		
Representations Representations District 36.1 9		rumes operations	Connections and		10.0	q	q
Province 36.3					36.1		
Problem Solving District Province School District Province School Number Concepts Number Sense Number Sense School Number Sense School District Province School District A2.7 Province School District A42.7 Province School District A42.7 Province A45.2 School District A46.6				Province	36.3		
Problem Solving District Province School District Province School Number Concepts Number Sense Number Sense School Number Sense School District Province School District A2.7 Province School District A42.7 Province School District A42.7 Province A45.2 School District A46.6				School	20.0	_	_
Province 51.8 School 10.0 q q			Problem Solving			q	q
Number Concepts			r tobletti Solvitig				
Place Value					31.0		
Place Value District 51.7 Frovince 52.2		Number Concepts		School	10.0	q	q
Number Concepts Number Sense School Number Sense School Province School O.0 Q Q Q School Province School School District 42.7 Province 45.2 School Geometry District Additional province School School District Additional province Additional province School School District Additional province A			Place Value	District	51.7		
Number Sense School 0.0 q q				Province	52.2		
Number Sense District 53.4 Province 53.9 School 0.0 q q Measurement District 42.7 Province 45.2 School 10.0 q q Geometry District 46.6			7	Cabaal			
Province 53.9			L Number Conse			q	q
School 0.0 q q Measurement District 42.7 Province 45.2 School 10.0 q q Geometry District 46.6			Number Sense				
Shape and Space Measurement District 42.7 Province 45.2 School 10.0 Q Q Geometry District 46.6				i ioviilo c	53.9		
Shape and Space Measurement District 42.7 Province 45.2 School 10.0 Q Q Geometry District 46.6				School	0.0	а	q
Shape and Space — School 10.0 q q Geometry District 46.6			Measurement			-1	1
Shape and Space — School 10.0 q q Geometry District 46.6		01 10		Province			
Geometry District 46.6		Shape and Space	\dashv	0.1			
			Coomstri			q	q
Province 46.7			- Geometry				
				Province	46.7		

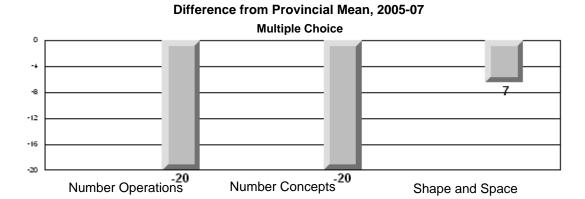


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

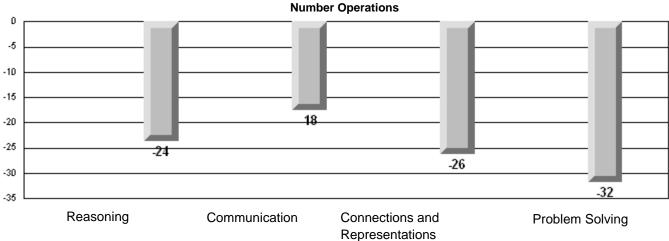


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

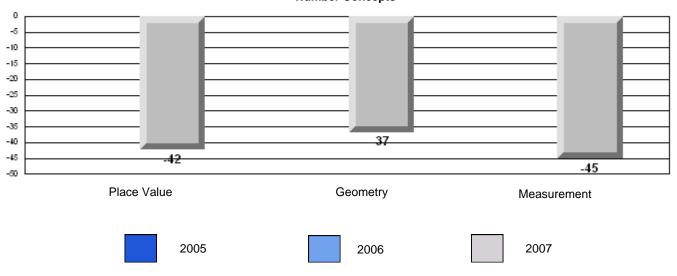


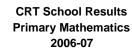


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

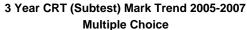


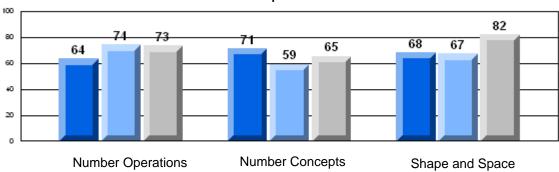




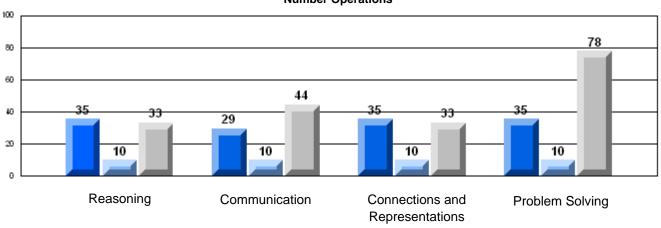
#397 - Belanger Memorial School, Upper Ferry

		Number of Students	10	Mark	School vs District	School vs Province
Multiple Ch	oice		0.11			
<u>manapio on</u>			School District	73.3	q	q
	Number Operations		Province	77.1		
				76.9		
			School	65.3	q	q
	Number Concepts		District	69.9		
	·		Province	70.7		
			School	82.2	q	q
	Shape and Space		District	85.2	9	4
	Onape and Opace		Province	84.5		
Yes/No Item	ne					
163/NO Item			School	97.8	p	Р
	Addition		District	91.2		
			Province	91.8		
			School	91.1	р	р
	Subtraction		District	79.5	Р	P
	Cabilaction		Province	83.6		
<u>Rubrics</u>						
			School	33.3	q	q
		Reasoning	District	41.0		
			Province	43.6		
			School	44.4	р	р
		— Communication	District	35.5	Р	P
			Province	37.6		
	Number Operations					
	'	Connections and	School	33.3	q	q
		Representations	District	36.1		
		·	Province	36.3		
	Number Concepts	Problem Solving	School	77.8	р	р
			District	52.9	Р	P
			Province	51.8		
		Diego Value	School	66.7	P	р
		Place Value	District	51.7		
			Province	52.2		
			School	77.8	р	n
		Number Sense	District	53.4	Р	р
		rumber consc	Province	53.9		
				30.0		
			School	22.2	q	q
		— Measurement	District	42.7		
	Shape and Space		Province	45.2		
	Chape and Opace		School	66.7	n	n
		Geometry	District	46.6	Р	р
		· · · · · · · · · · · · · · · · ·	Province	46.7		

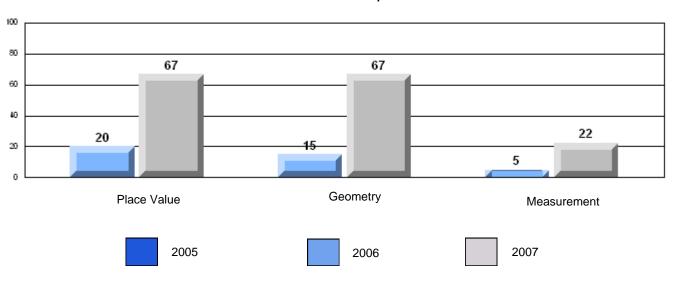




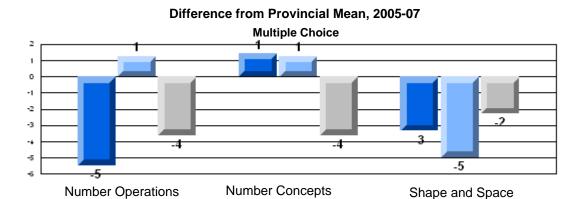
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



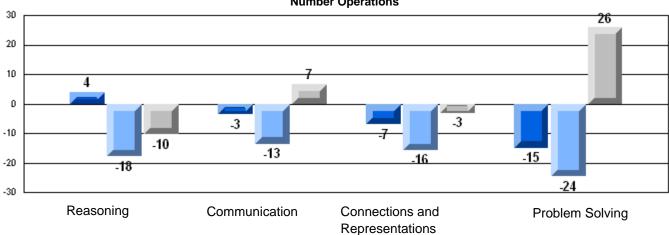
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



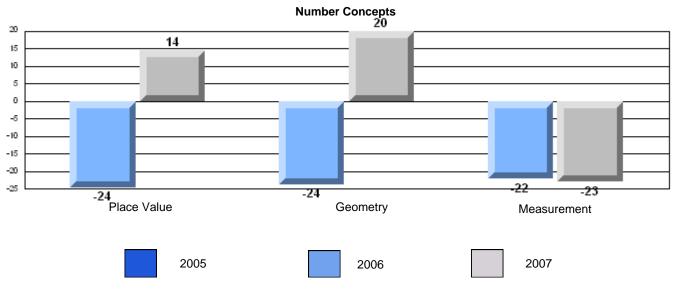
#397 - Belanger Memorial School, Upper Ferry

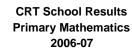


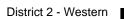
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

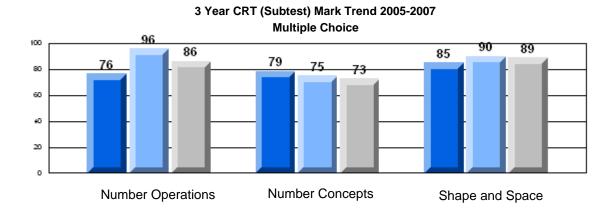




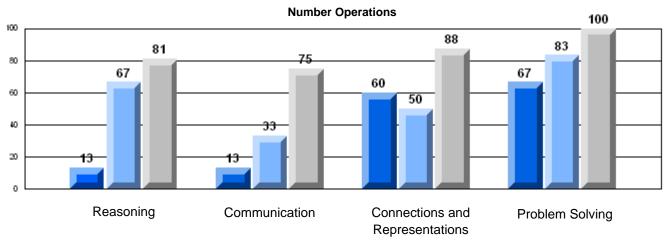


#474 - Cloud River Academy, Roddickton

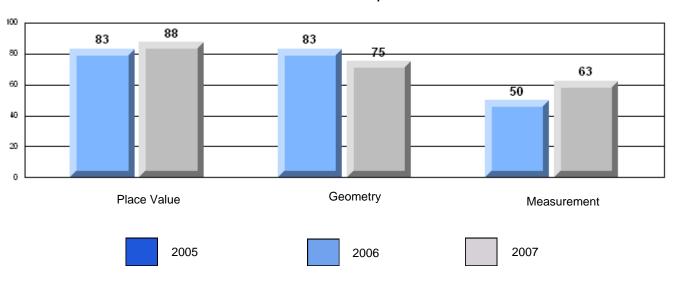
		Number of Students	16	Mark	School vs District	School vs Province
Multiple Ch	noice		0.11			
manapio or			School District	86.3	p	Р
	Number Operations	•	Province	77.1 76.9		
				76.9		
			School	72.7	P	p
	Number Concepts		District Province	69.9		
			Flovince	70.7		
			School	88.8	Р	p
	Shape and Space		District	85.2		
	·		Province	84.5		
Yes/No Iter	ns		School	00.0		_
	— Addition		District	96.9 91.2	p	P
	Addition		Province	91.8		
				31.0		
			School	68.4	q	q
	Subtraction		District	79.5		
Dubalaa			Province	83.6		
<u>Rubrics</u>			School	04.2	D.	n.
		Reasoning	District	81.3 41.0	p	Р
		Troubbrining	Province	43.6		
			School	75.0	p	Р
		Communication	District Province	35.5		
	Number Operations		Province	37.6		
	Number Operations	Connections and	School	87.5	р	p
		Representations	District	36.1	•	*
		Representations	Province	36.3		
		Droblem Solving	School District	100.0	P	p
		Problem Solving	Province	52.9		
			1 10 111100	51.8		
	Number Concepts		School	87.5	р	р
		Place Value	District	51.7		
			Province	52.2		
		7	School	00.0		_
		Number Sense	District	93.8	p	P
		Number Sense	Province	53.4 53.9		
				55.5		
			School	62.5	р	р
		Measurement	District	42.7		
	Shape and Space		Province	45.2		
	Shape and Space		School	75.0	n	n
		Geometry	District	75.0 46.6	p	Р
		3	Province	46.7		



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

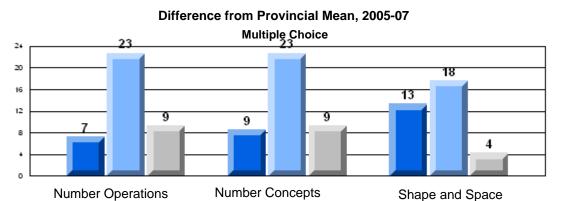


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

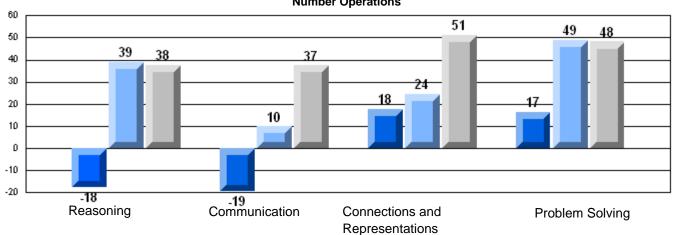


District 2 - Western

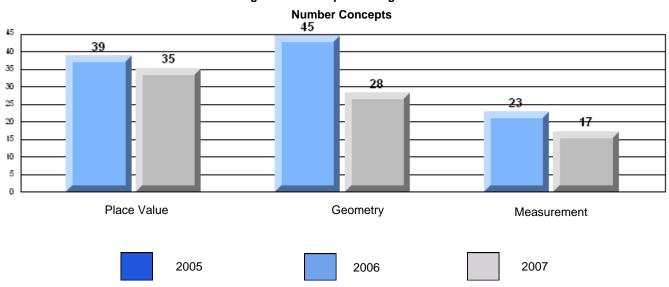
#474 - Cloud River Academy, Roddickton

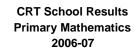


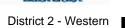
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





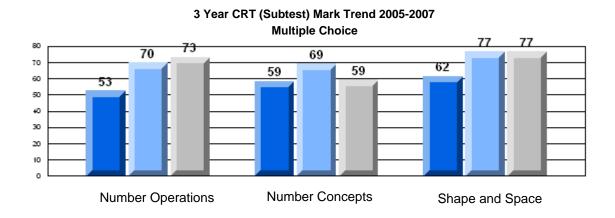


#475 - Viking Trail Academy, Plum Point

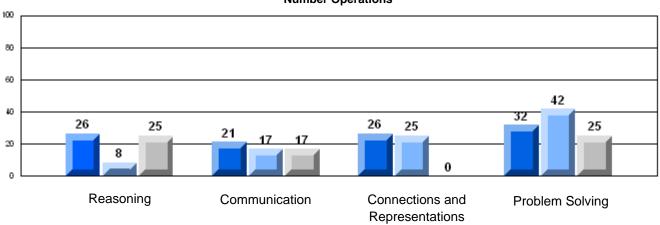
		Number of Students	12	Mark	School vs District	School vs Province	
Multiple Choice School 73.3							
<u>manapio on</u>			School District	73.3	q	q	
	Number Operations		Province	77.1			
				76.9			
			School	59.4	q	q	
	Number Concepts		District	69.9			
	·		Province	70.7			
			School	76.7	q	q	
	Shape and Space		District	85.2	4	4	
	Onape and Opace		Province	84.5			
Yes/No Iten	ne						
163/NO Item			School	90.8	q	q	
	Addition		District	91.2			
			Province	91.8			
			School	63.6	q	q	
	Subtraction		District	79.5	4	Ч	
	Subtraction		Province	83.6			
<u>Rubrics</u>				33.5			
			School	25.0	q	q	
		Reasoning	District	41.0			
			Province	43.6			
			School	16.7	q	a	
		— Communication	District	35.5	Ч	q	
		Communication	Province	37.6			
	Number Operations	_		07.0			
	rames operanens	Connections and	School	0.0	q	q	
		Representations	District	36.1			
		representations	Province	36.3			
			School	05.0			
		Problem Solving	District	25.0	q	q	
		r roblem Solving	Province	52.9 51.8			
				31.0			
			School	16.7	q	q	
		Place Value	District	51.7	•	-	
	Number Concepts		Province	52.2			
		 	O-k l				
		Number Cons	School	25.0	q	q	
		└── Number Sense	District	53.4			
			Province	53.9			
			School	16.7	q	q	
		Measurement	District	42.7	4	71	
			Province	45.2			
	Shape and Space	$\overline{}$.				
		Coorsities	School	8.3	q	q	
		Geometry	District	46.6			
			Province	46.7			
				L			

District 2 - Western

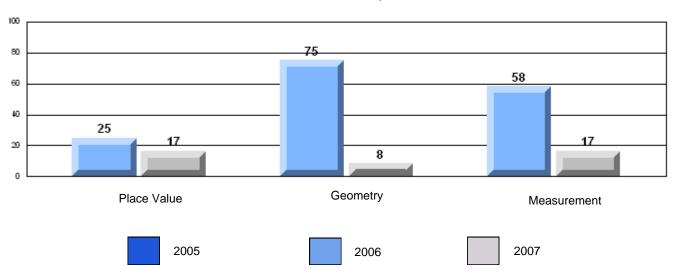
#475 - Viking Trail Academy, Plum Point



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**



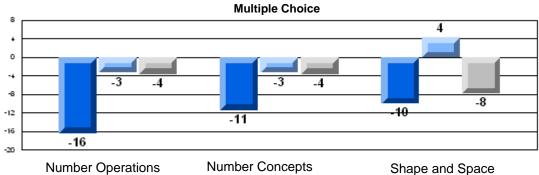
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Concepts**



#475 - Viking Trail Academy, Plum Point

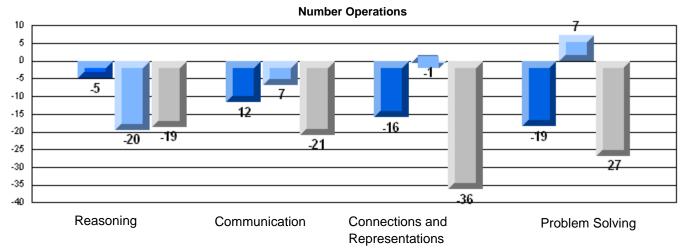
Grades: K-12





Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

