

	Number of Students	2	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.	
	District		74.1		
	Province		76.9		
Number Concepts	School				
	District		68.9		
	Province		70.7		
Shape and Space	School				
	District		83.2		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School				
	District		92.6		
	Province		91.8		
Subtraction	School				
	District		87.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District		37.0	
		Province		43.6	
	Communication	School			
		District		32.7	
		Province		37.6	
	Connections and Representations	School			
		District		32.2	
		Province		36.3	
	Problem Solving	School			
		District		43.9	
		Province		51.8	
Number Concepts	Place Value	School			
		District		39.0	
	Number Sense	School			
		District		44.3	
Shape and Space	Measurement	School			
		District		39.1	
		Province		45.2	
	Geometry	School			
		District		42.1	
		Province		46.7	

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

		Number of Students	4	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations			School		School data with 5 or fewer students withheld for reasons of confidentiality.		
			District	74.1			
			Province	76.9			
Number Concepts			School				
			District	68.9			
			Province	70.7			
Shape and Space			School				
			District	83.2			
			Province	84.5			
<u>Yes/No Items</u>							
Addition			School				
			District	92.6			
			Province	91.8			
Subtraction			School				
			District	87.1			
			Province	83.6			
<u>Rubrics</u>							
Number Operations	Reasoning		School				
			District	37.0			
			Province	43.6			
	Communication			School			
				District	32.7		
				Province	37.6		
	Connections and Representations			School			
				District	32.2		
			Province	36.3			
Problem Solving			School				
			District	43.9			
			Province	51.8			
Number Concepts	Place Value		School				
			District	39.0			
			Province	52.2			
	Number Sense		School				
		District	44.3				
Shape and Space	Measurement		School				
			District	39.1			
			Province	45.2			
	Geometry		School				
		District	42.1				
	Province	46.7					

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



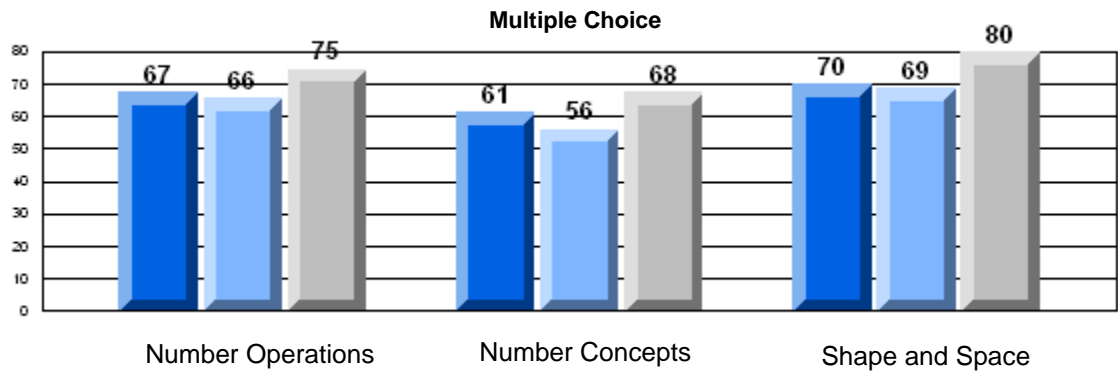
2006



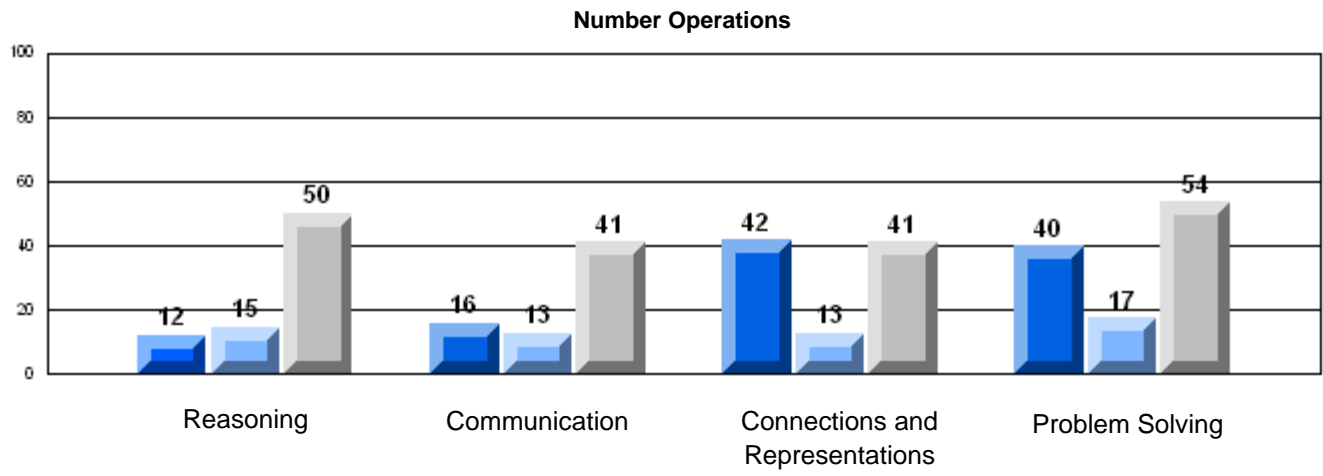
2007

Number of Students		104		School vs District	School vs Province
			Mark		
<u>Multiple Choice</u>					
Number Operations	School		74.5	P	Q
	District		74.1		
	Province		76.9		
Number Concepts	School		67.6	Q	Q
	District		68.9		
	Province		70.7		
Shape and Space	School		79.8	Q	Q
	District		83.2		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School		91.7	Q	Q
	District		92.6		
	Province		91.8		
Subtraction	School		85.9	Q	P
	District		87.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School	50.0	P	P
		District	37.0		
		Province	43.6		
	Communication	School	41.0	P	P
		District	32.7		
		Province	37.6		
	Connections and Representations	School	41.0	P	P
		District	32.2		
		Province	36.3		
	Problem Solving	School	53.5	P	P
		District	43.9		
		Province	51.8		
Number Concepts	Place Value	School	46.5	P	Q
		District	39.0		
		Province	52.2		
	Number Sense	School	53.5	P	Q
		Province	53.9		
Shape and Space	Measurement	School	38.2	Q	Q
		District	39.1		
		Province	45.2		
	Geometry	School	36.6	Q	Q
		Province	46.7		

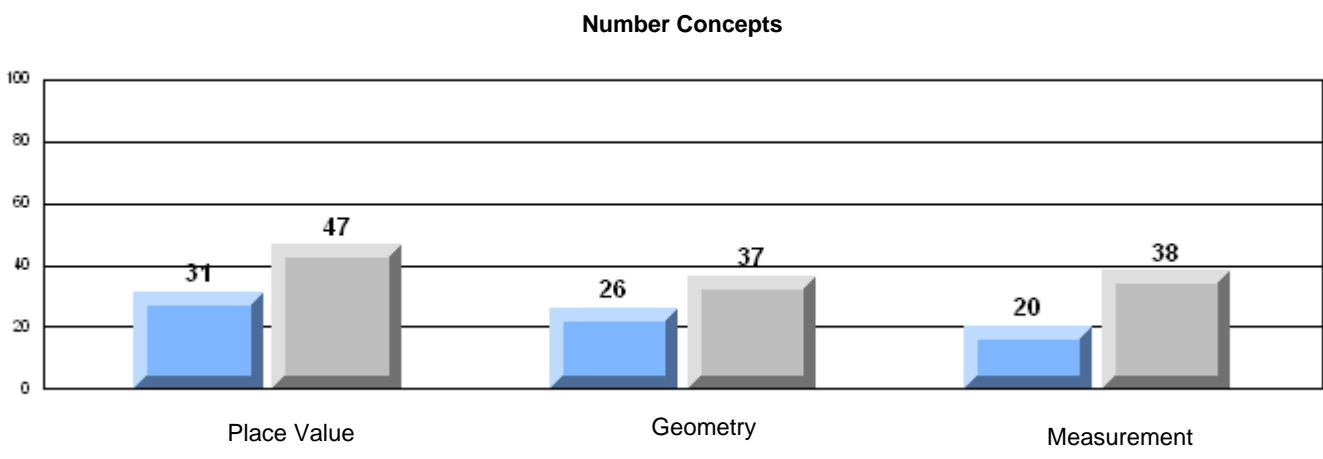
3 Year CRT (Subtest) Mark Trend 2005-2007



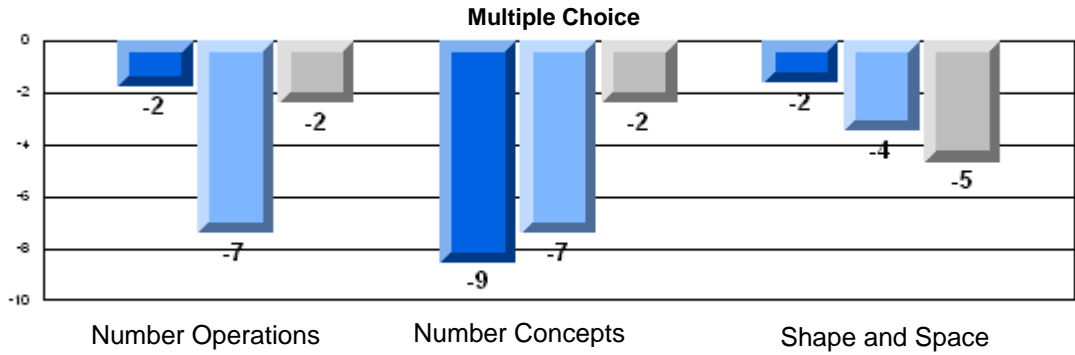
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

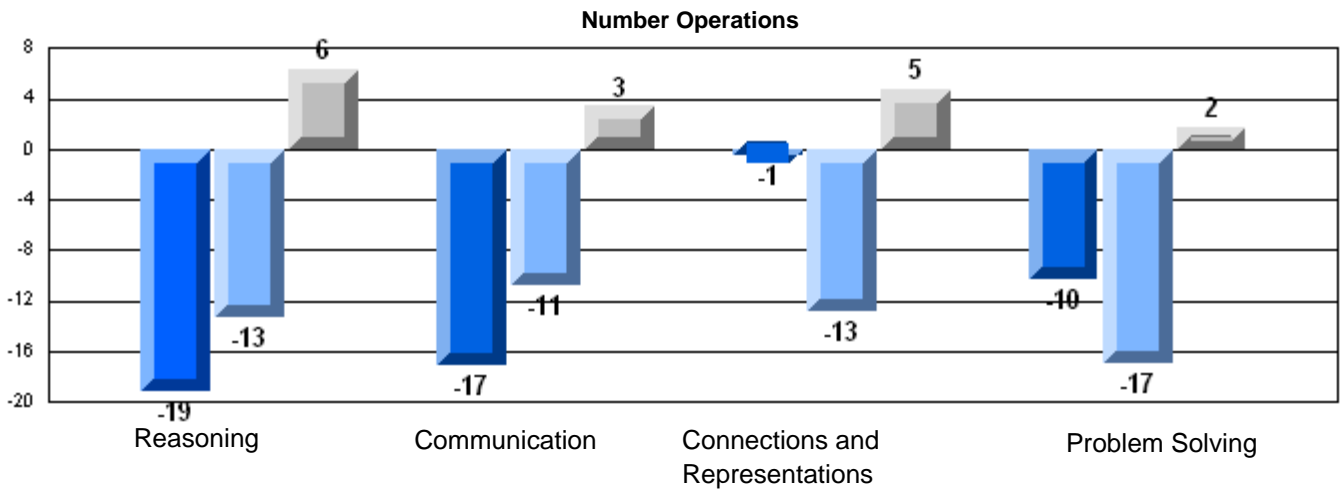


Difference from Provincial Mean, 2005-07



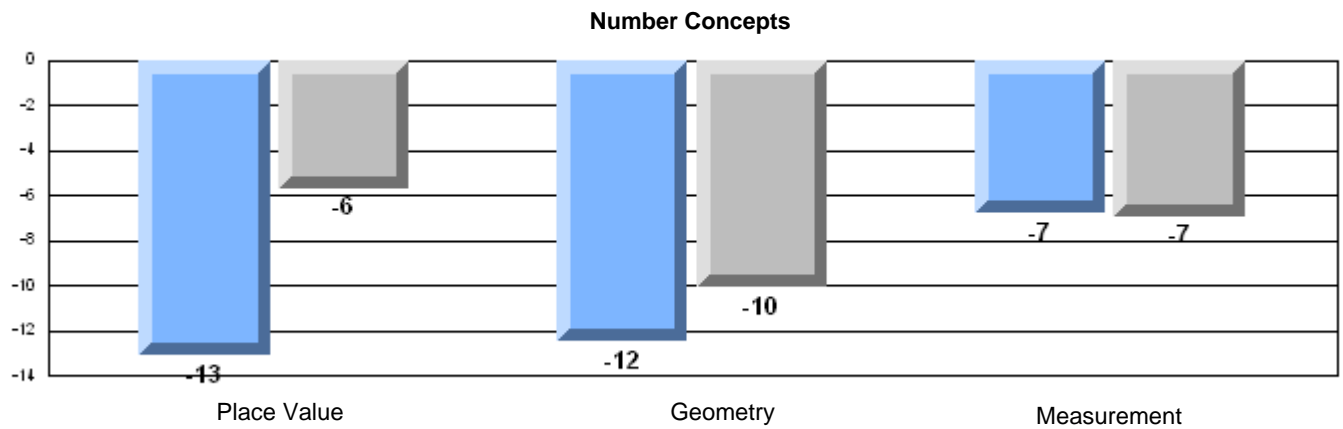
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



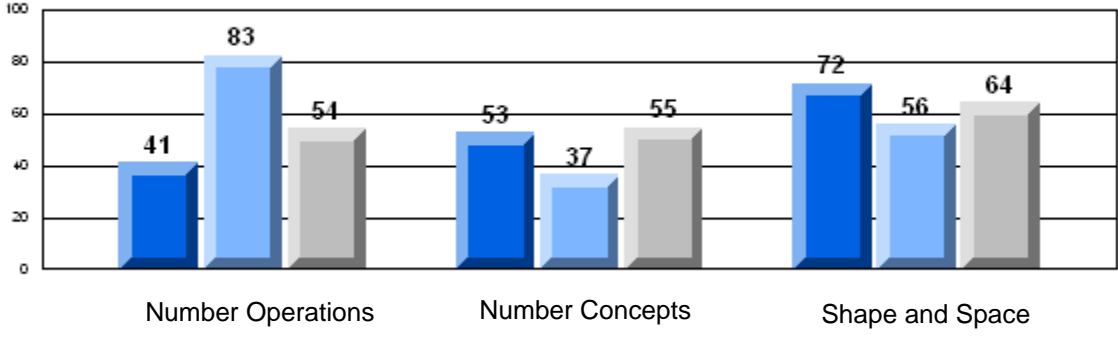
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

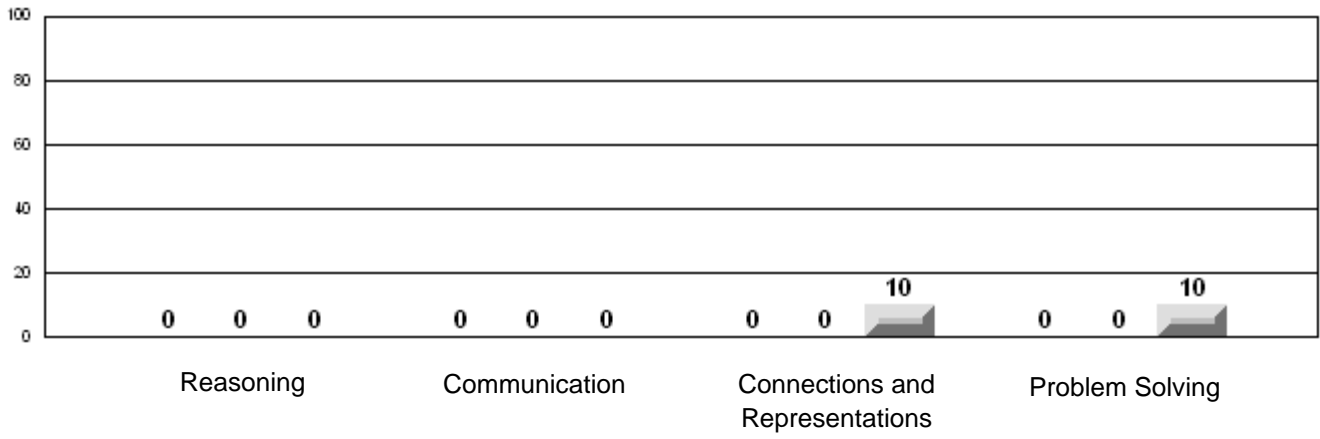


		Number of Students	10	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			54.0	q	q	
	District			74.1			
	Province			76.9			
Number Concepts	School			54.7	q	q	
	District			68.9			
	Province			70.7			
Shape and Space	School			64.4	q	q	
	District			83.2			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			93.0	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			60.5	q	q	
	District			87.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		0.0	q	q	
		District		37.0			
		Province		43.6			
	Communication	School			0.0	q	q
		District			32.7		
		Province			37.6		
	Connections and Representations	School			10.0	q	q
		District			32.2		
		Province			36.3		
	Problem Solving	School			10.0	q	q
		District			43.9		
		Province			51.8		
Number Concepts	Place Value	School		25.0	q	q	
		District		39.0			
		Province		52.2			
	Number Sense	School			25.0	q	q
		District			44.3		
		Province			53.9		
Shape and Space	Measurement	School		22.2	q	q	
		District		39.1			
		Province		45.2			
	Geometry	School			66.7	p	p
		District			42.1		
		Province			46.7		

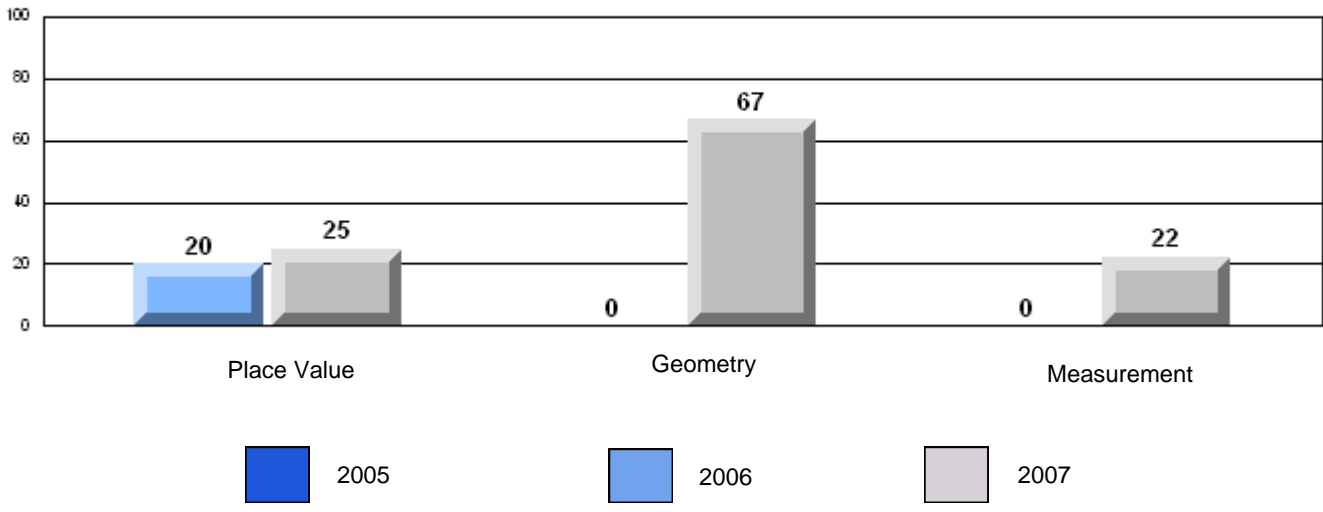
3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice



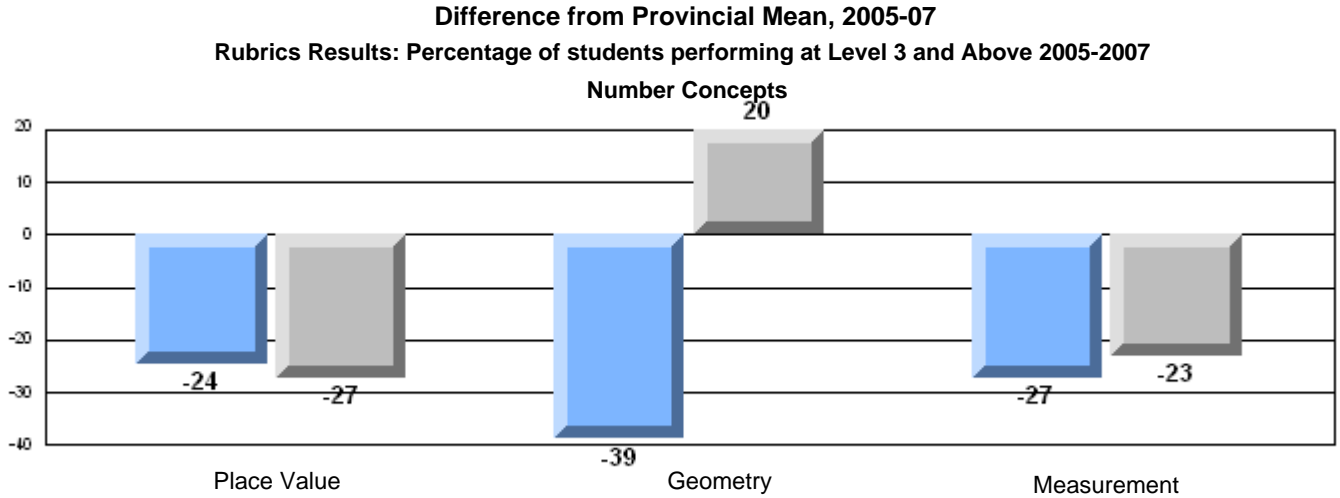
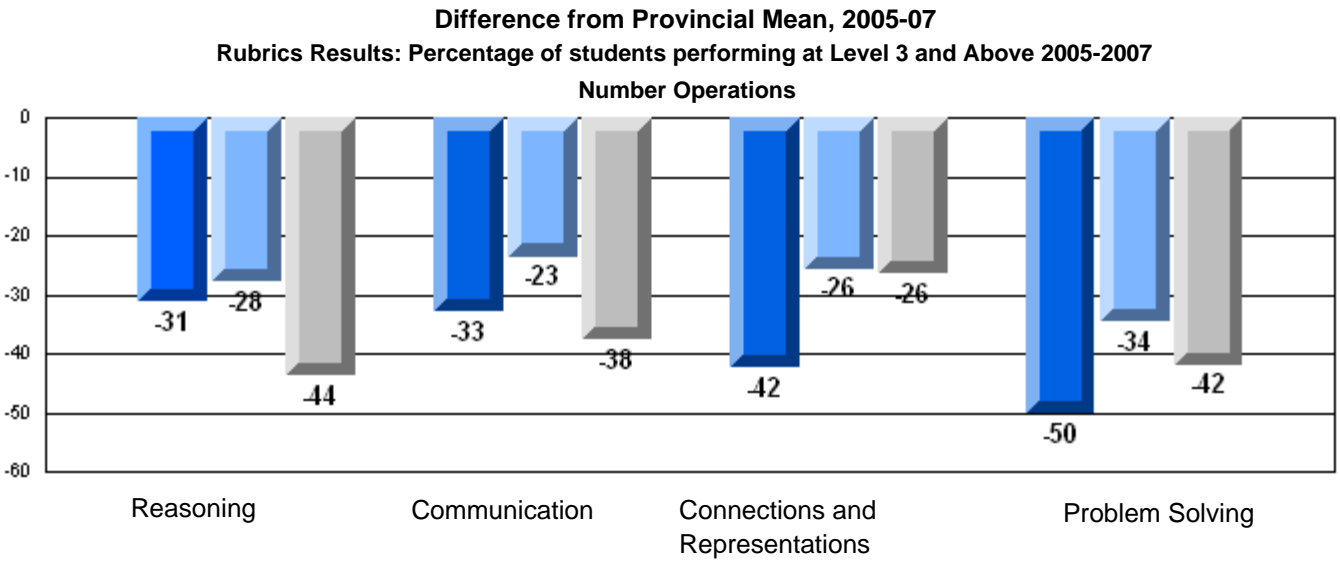
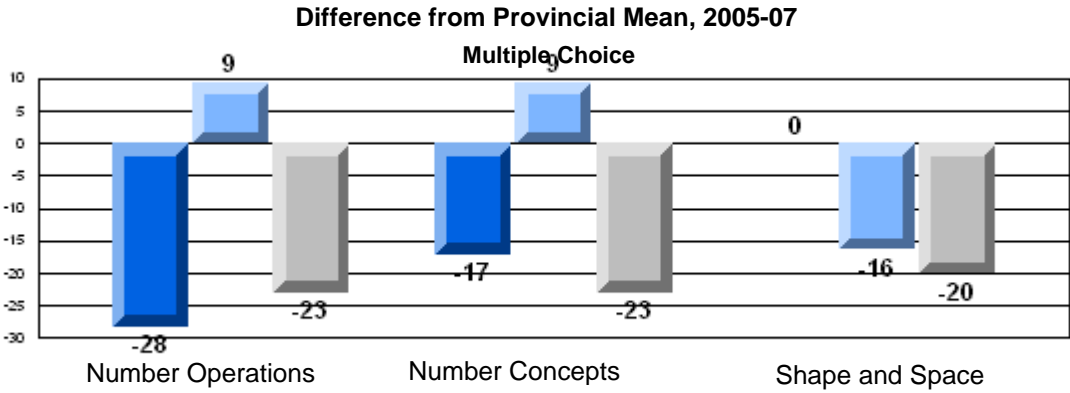
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts



2005
 2006
 2007



Number of Students 116

Multiple Choice

Number Operations

School
District
Province

75.6
74.1
76.9

P

Q

Number Concepts

School
District
Province

72.1
68.9
70.7

P

P

Shape and Space

School
District
Province

86.3
83.2
84.5

P

P

Yes/No Items

Addition

School
District
Province

94.3
92.6
91.8

P

P

Subtraction

School
District
Province

91.1
87.1
83.6

P

P

Rubrics

Number Operations

- Reasoning
- Communication
- Connections and Representations
- Problem Solving

School
District
Province

29.5
37.0
43.6

Q

Q

School
District
Province

27.6
32.7
37.6

Q

Q

School
District
Province

29.8
32.2
36.3

Q

Q

School
District
Province

36.5
43.9
51.8

Q

Q

Number Concepts

- Place Value
- Number Sense

School
District
Province

34.6
39.0
52.2

Q

Q

School
District
Province

41.0
44.3
53.9

Q

Q

Shape and Space

- Measurement
- Geometry

School
District
Province

46.7
39.1
45.2

P

P

School
District
Province

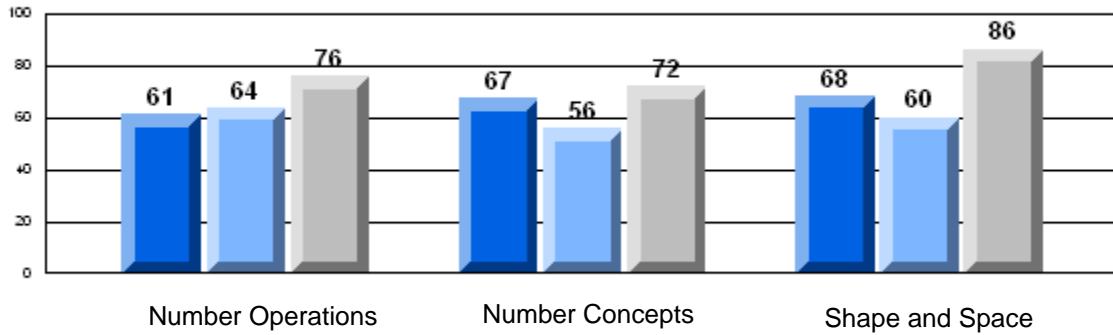
45.2
42.1
46.7

P

Q

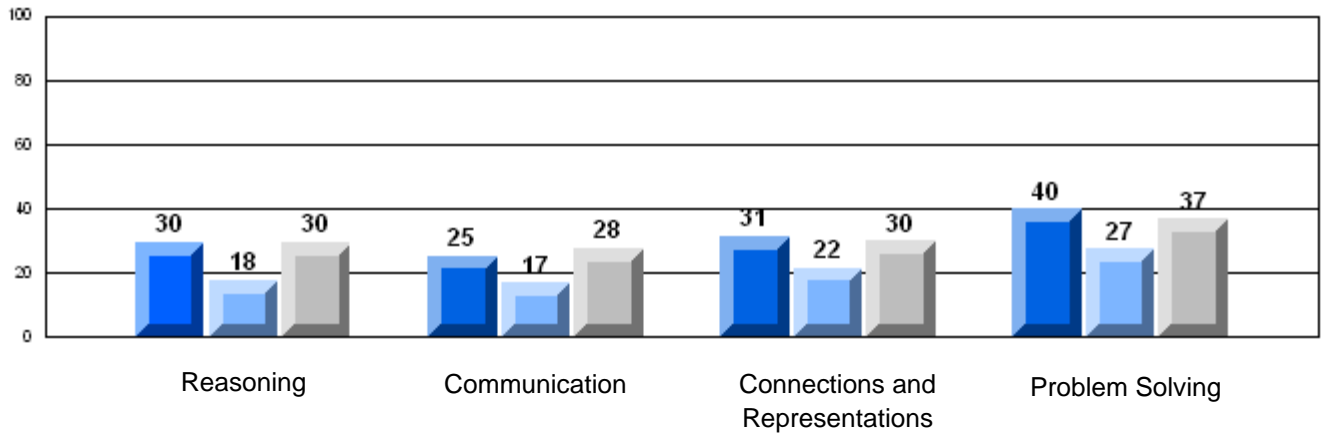
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



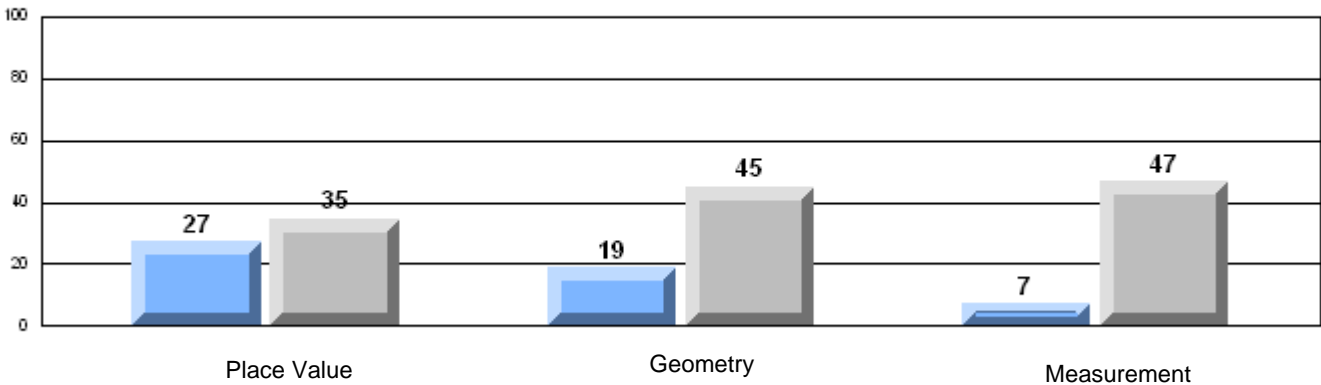
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

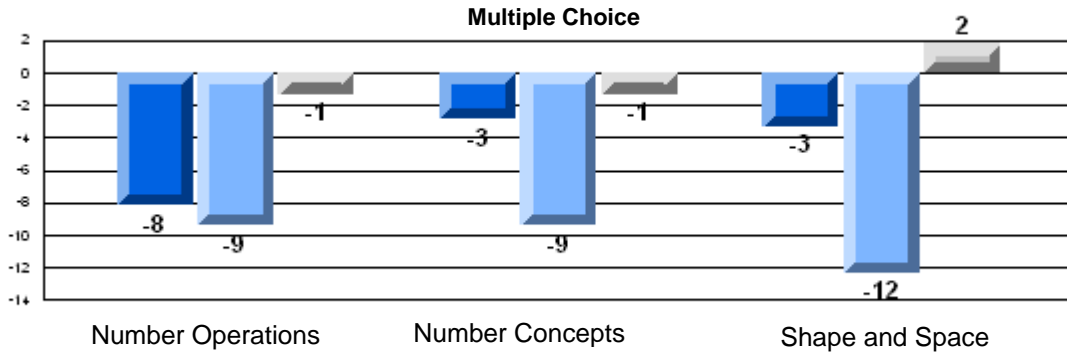


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

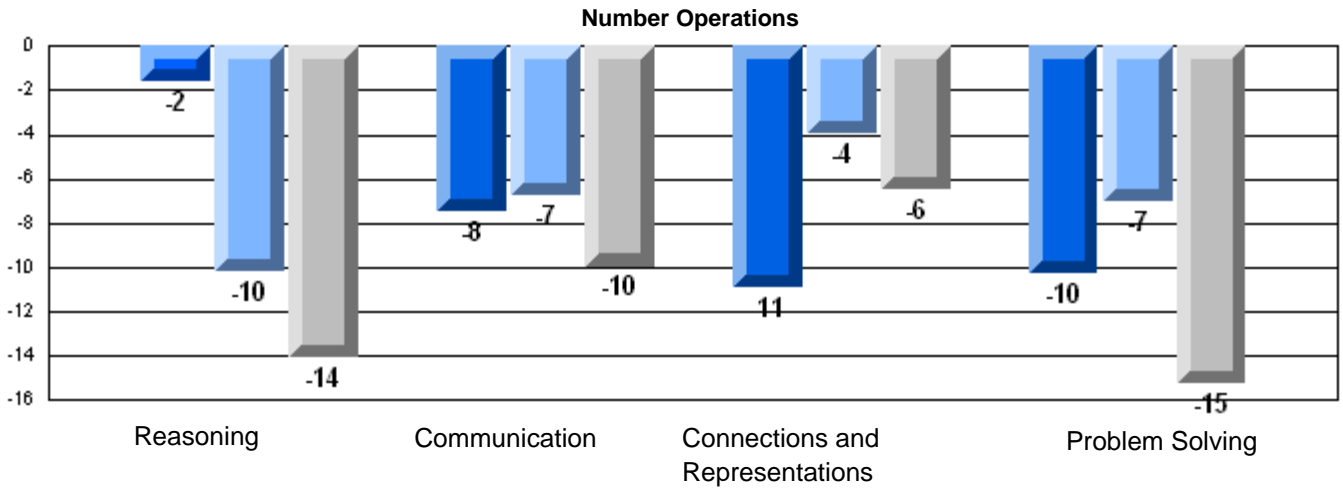


Difference from Provincial Mean, 2005-07



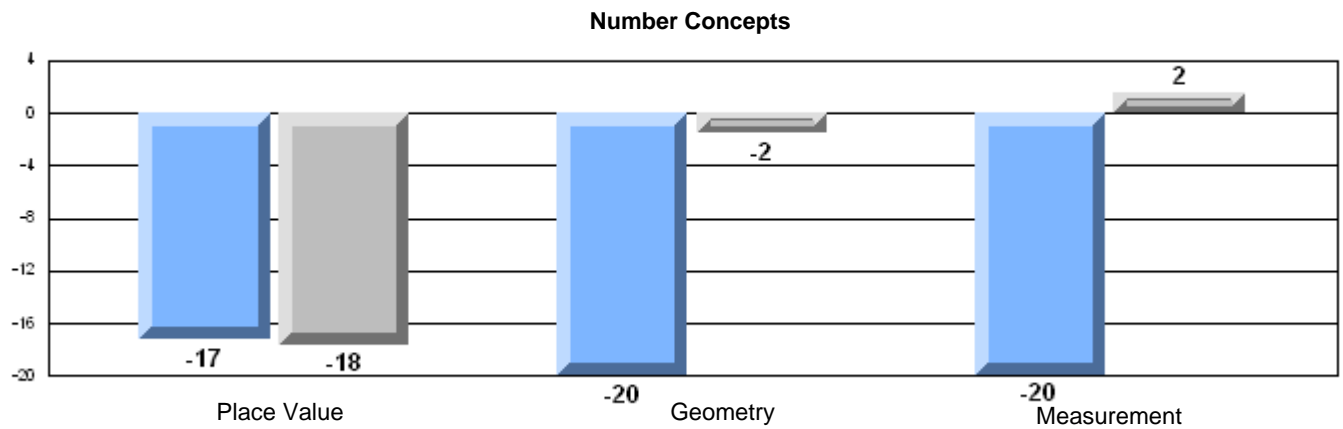
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



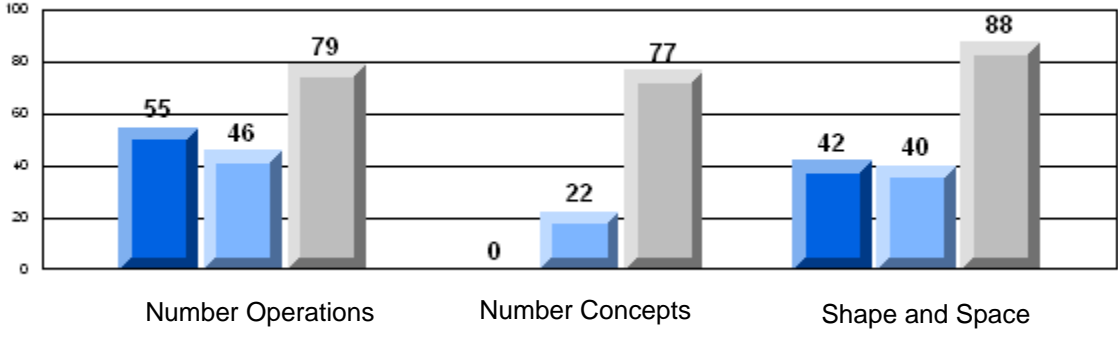
Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007

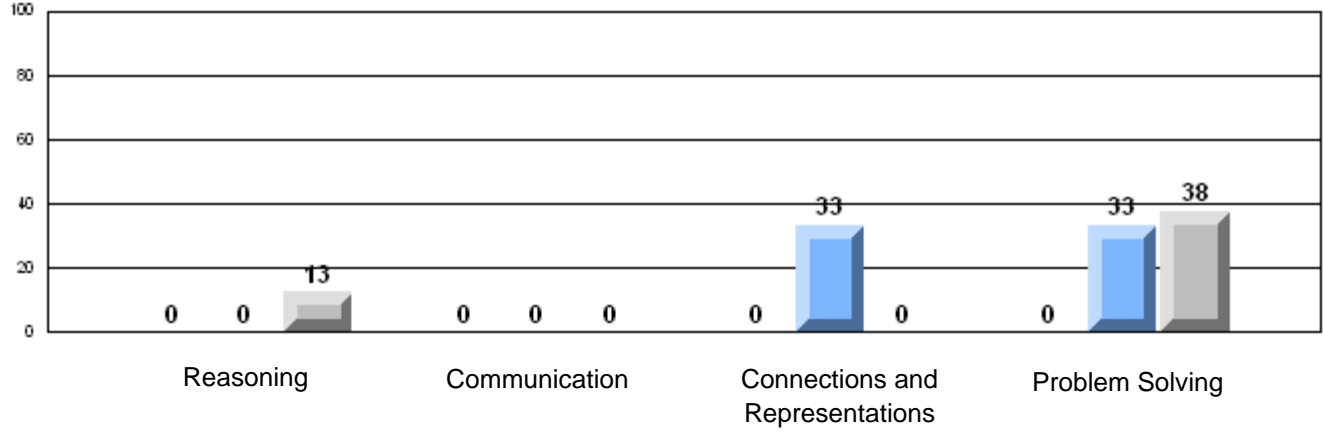


		Number of Students	8	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			78.8	P	P	
	District			74.1			
	Province			76.9			
Number Concepts	School			76.6	P	P	
	District			68.9			
	Province			70.7			
Shape and Space	School			87.5	P	P	
	District			83.2			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			85.0	Q	Q	
	District			92.6			
	Province			91.8			
Subtraction	School			80.0	Q	Q	
	District			87.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		12.5	Q	Q	
		District		37.0			
		Province		43.6			
	Communication	School			0.0	Q	Q
		District			32.7		
		Province			37.6		
	Connections and Representations	School			0.0	Q	Q
		District			32.2		
		Province			36.3		
	Problem Solving	School			37.5	Q	Q
		District			43.9		
		Province			51.8		
Number Concepts	Place Value	School		37.5	Q	Q	
		District		39.0			
		Province		52.2			
	Number Sense	School			62.5	P	P
		Province			53.9		
Shape and Space	Measurement	School		12.5	Q	Q	
		District		39.1			
		Province		45.2			
	Geometry	School			25.0	Q	Q
		Province			46.7		

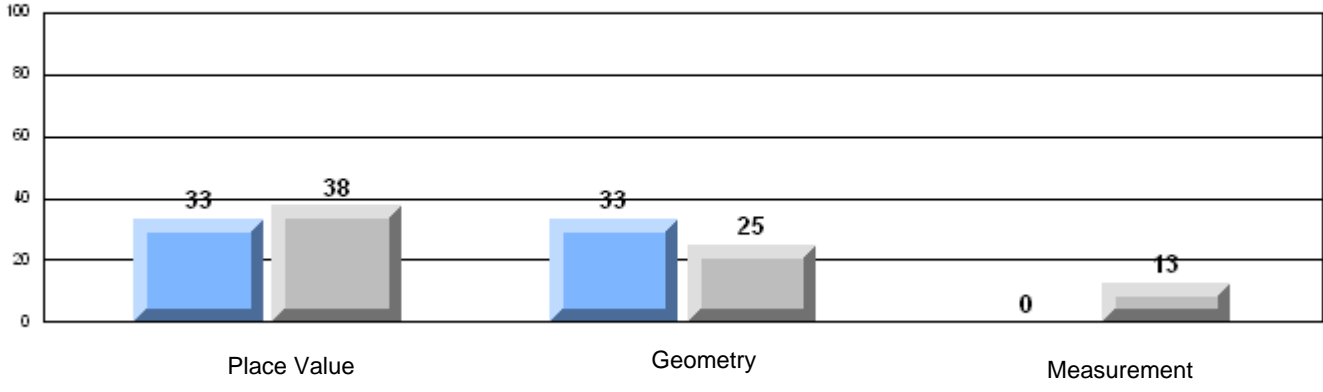
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

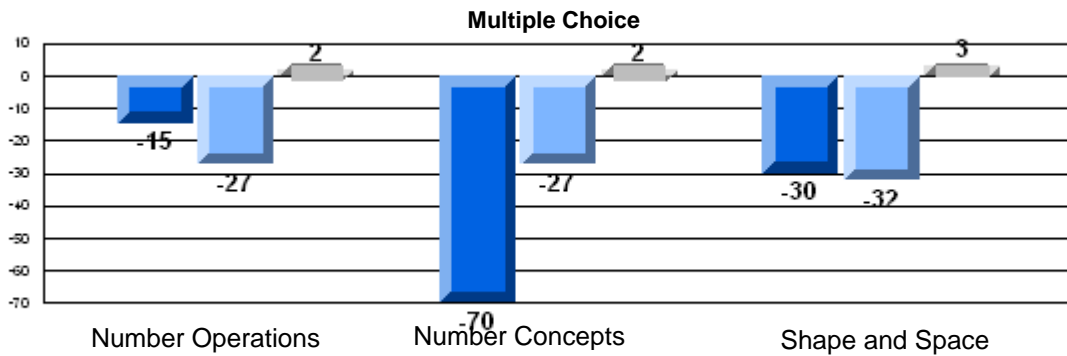


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



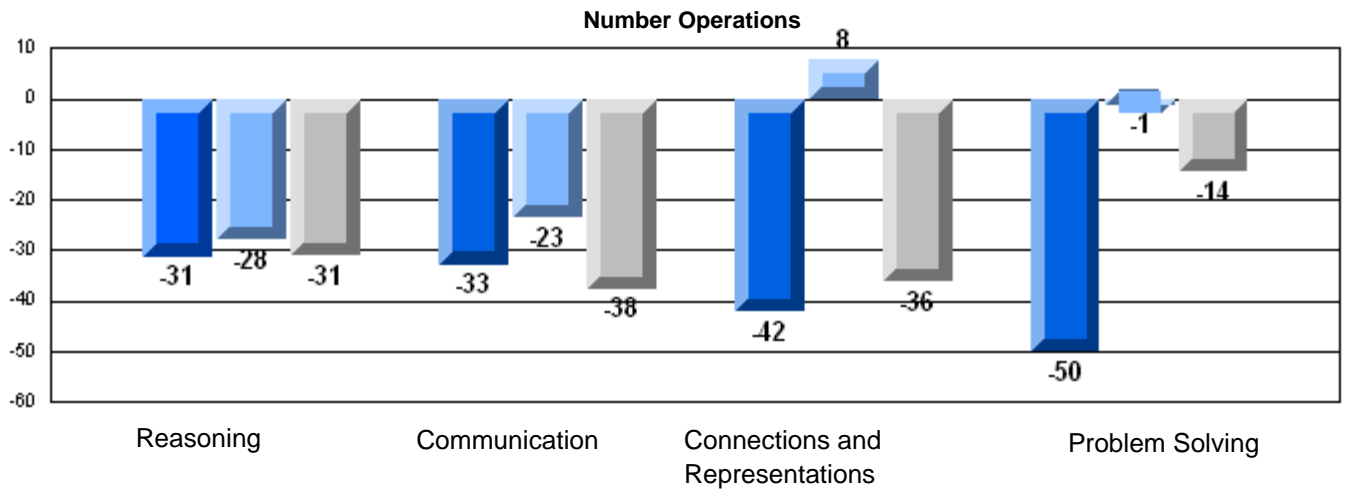
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



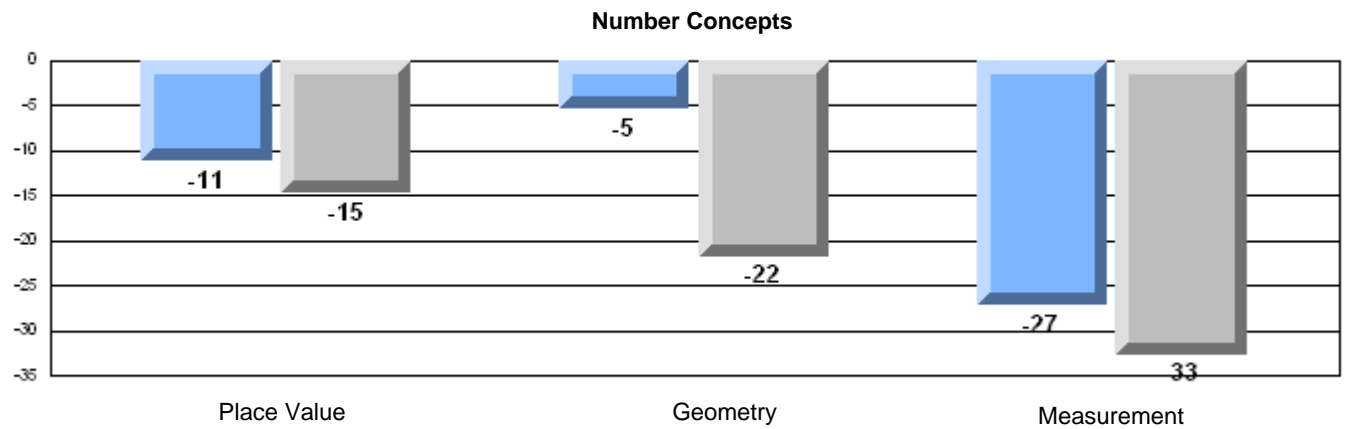
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



2005



2006

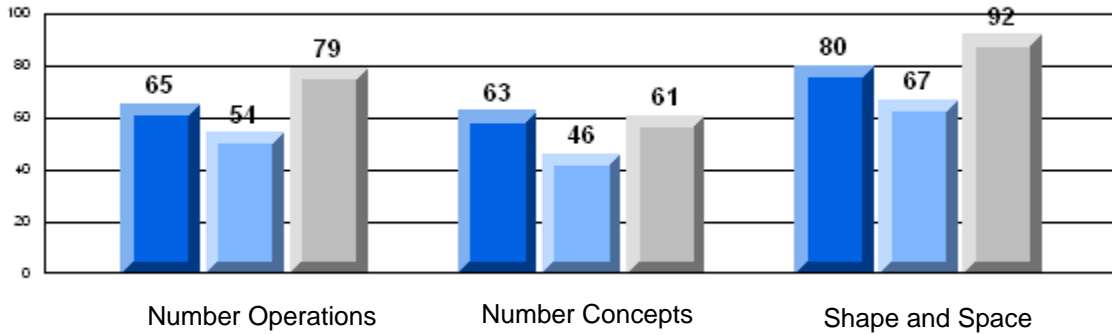


2007

		Number of Students	15		Mark	School vs District	School vs Province	
<u>Multiple Choice</u>								
Number Operations	School				79.3	P	P	
	District				74.1			
	Province				76.9			
Number Concepts	School				60.8	Q	Q	
	District				68.9			
	Province				70.7			
Shape and Space	School				92.0	P	P	
	District				83.2			
	Province				84.5			
<u>Yes/No Items</u>								
Addition	School				86.7	Q	Q	
	District				92.6			
	Province				91.8			
Subtraction	School				84.0	Q	P	
	District				87.1			
	Province				83.6			
<u>Rubrics</u>								
Number Operations	Reasoning	School			53.3	P	P	
		District			37.0			
		Province			43.6			
	Communication	School				60.0	P	P
		District				32.7		
		Province				37.6		
	Connections and Representations	School				40.0	P	P
		District				32.2		
		Province				36.3		
	Problem Solving	School				66.7	P	P
		District				43.9		
		Province				51.8		
Number Concepts	Place Value	School			26.7	Q	Q	
		District			39.0			
	Number Sense	School				20.0	Q	Q
		District				44.3		
Shape and Space	Measurement	School			40.0	P	Q	
		District			39.1			
		Province			45.2			
	Geometry	School				60.0	P	P
		District				42.1		
		Province				46.7		

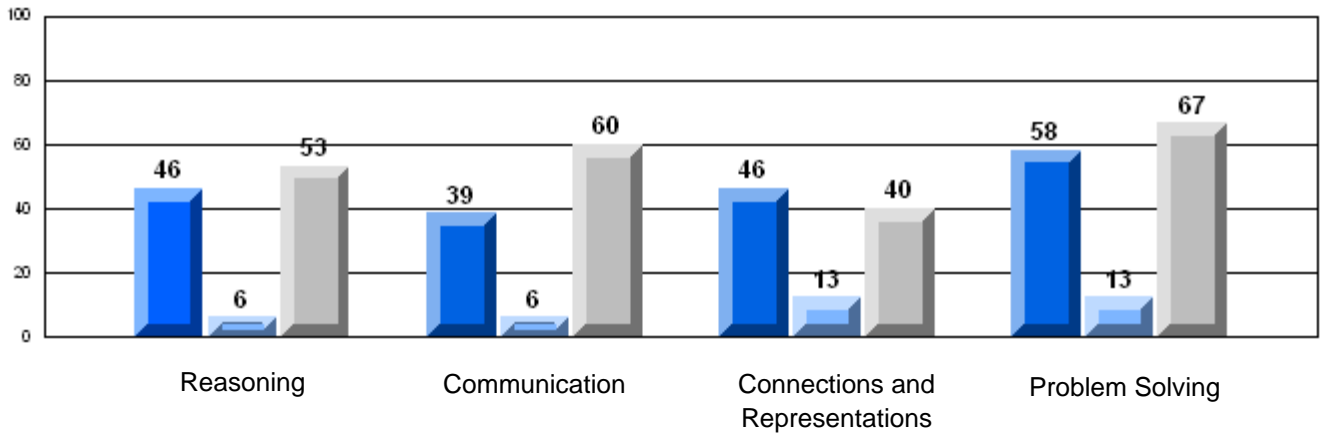
3 Year CRT (Subtest) Mark Trend 2005-2007

Multiple Choice



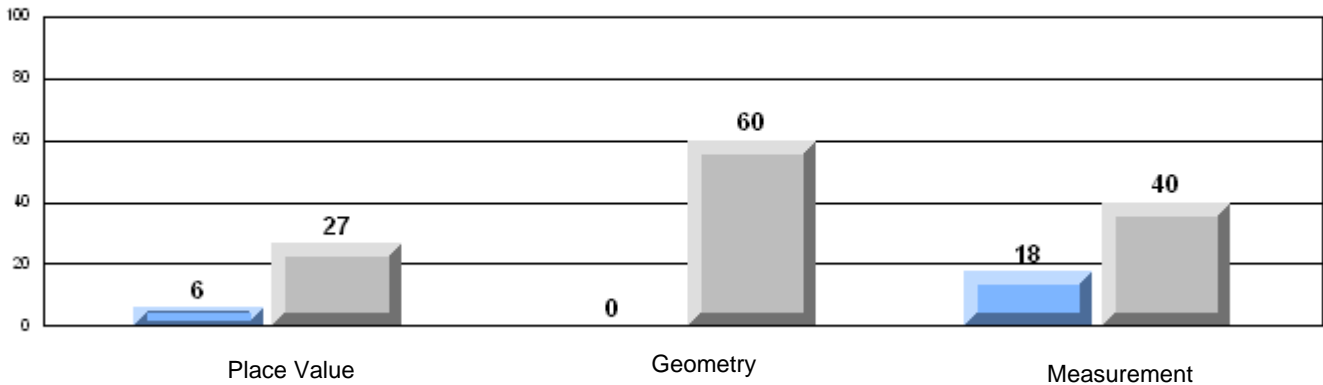
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



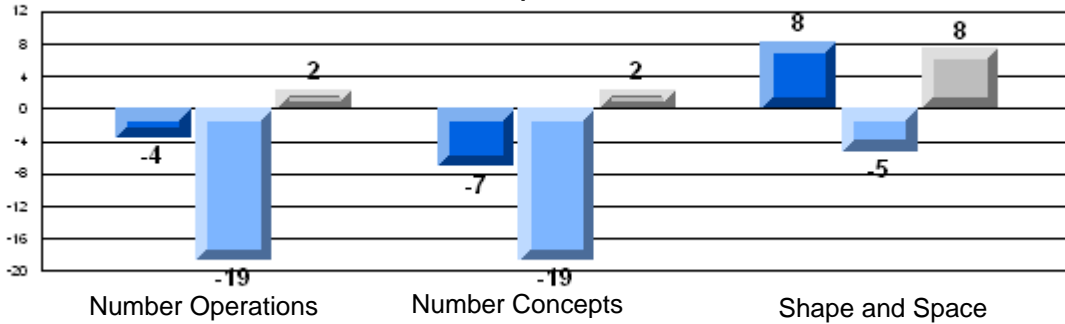
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



Difference from Provincial Mean, 2005-07

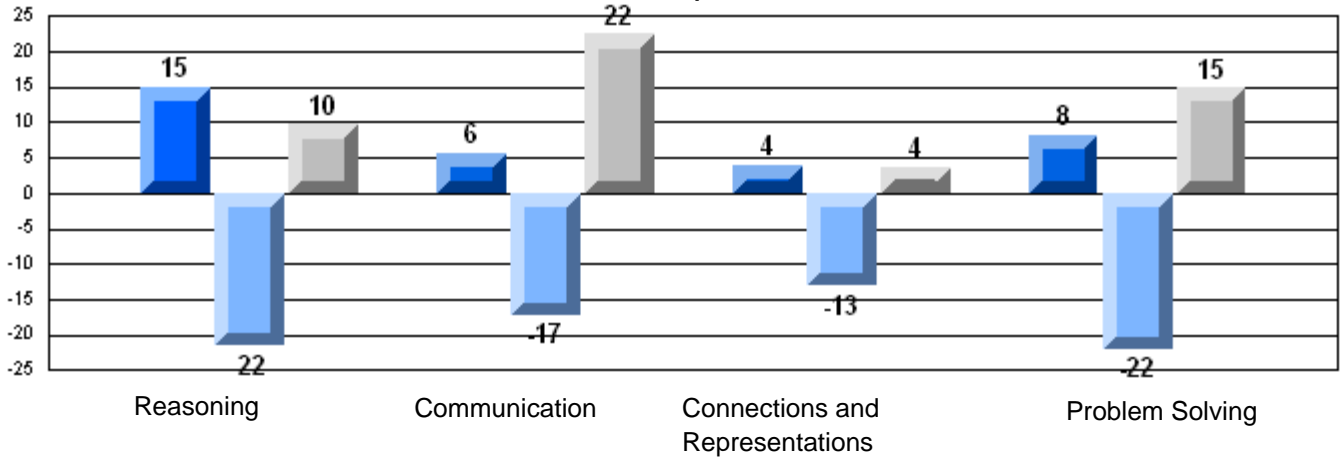
Multiple Choice



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

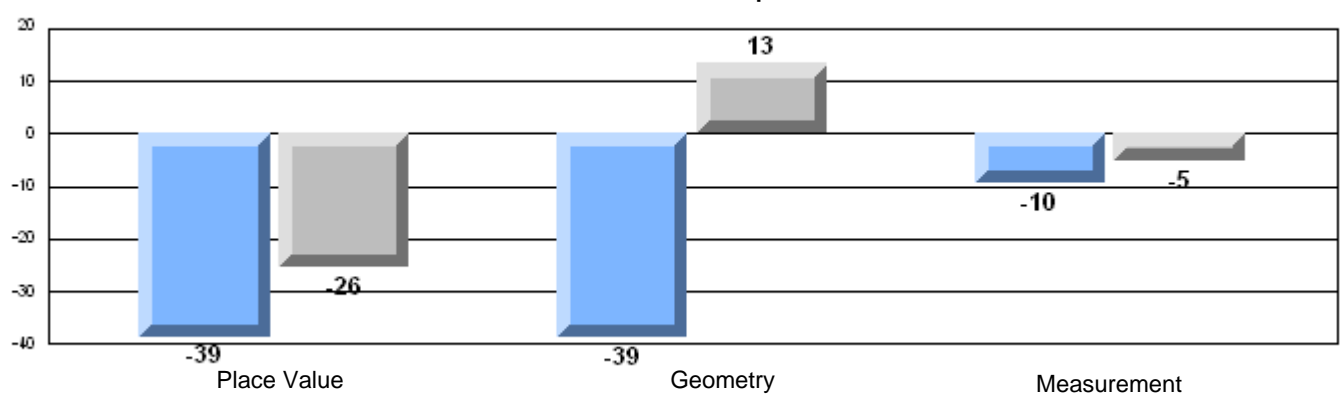
Number Operations



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts



2005



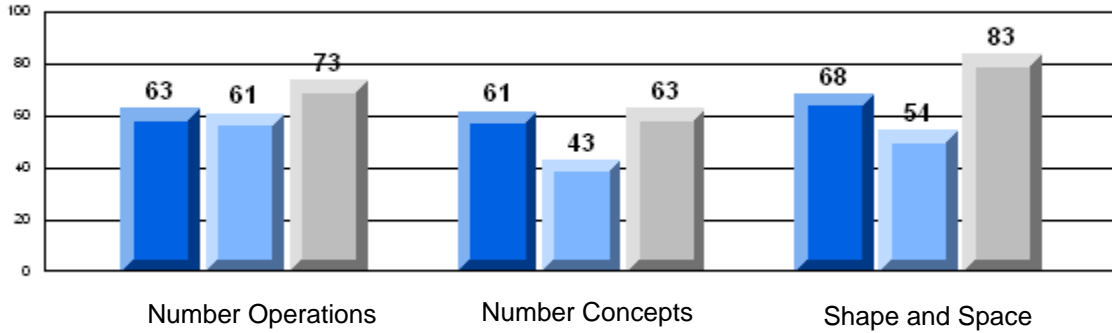
2006



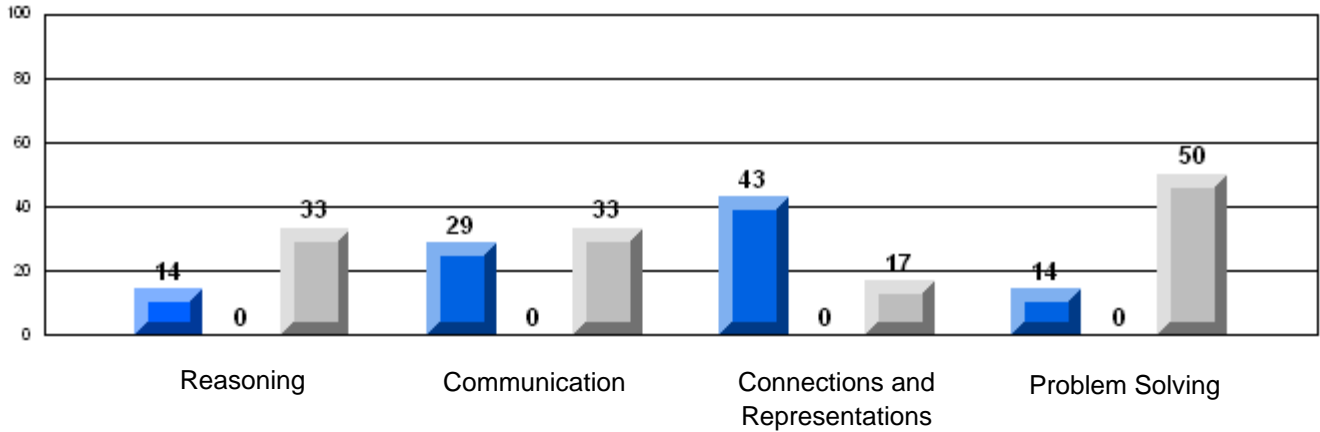
2007

		Number of Students	6	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			73.3	q	q	
	District			74.1			
	Province			76.9			
Number Concepts	School			62.5	q	q	
	District			68.9			
	Province			70.7			
Shape and Space	School			83.3	p	q	
	District			83.2			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			95.8	p	p	
	District			92.6			
	Province			91.8			
Subtraction	School			95.8	p	p	
	District			87.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		33.3	q	q	
		District		37.0			
		Province		43.6			
	Communication	School			33.3	p	q
		District			32.7		
		Province			37.6		
	Connections and Representations	School			16.7	q	q
		District			32.2		
		Province			36.3		
	Problem Solving	School			50.0	p	q
		District			43.9		
		Province			51.8		
Number Concepts	Place Value	School		33.3	q	q	
		District		39.0			
		Province		52.2			
	Number Sense	School			33.3	q	q
		District			44.3		
		Province			53.9		
Shape and Space	Measurement	School		33.3	q	q	
		District		39.1			
		Province		45.2			
	Geometry	School			50.0	p	p
		District			42.1		
		Province			46.7		

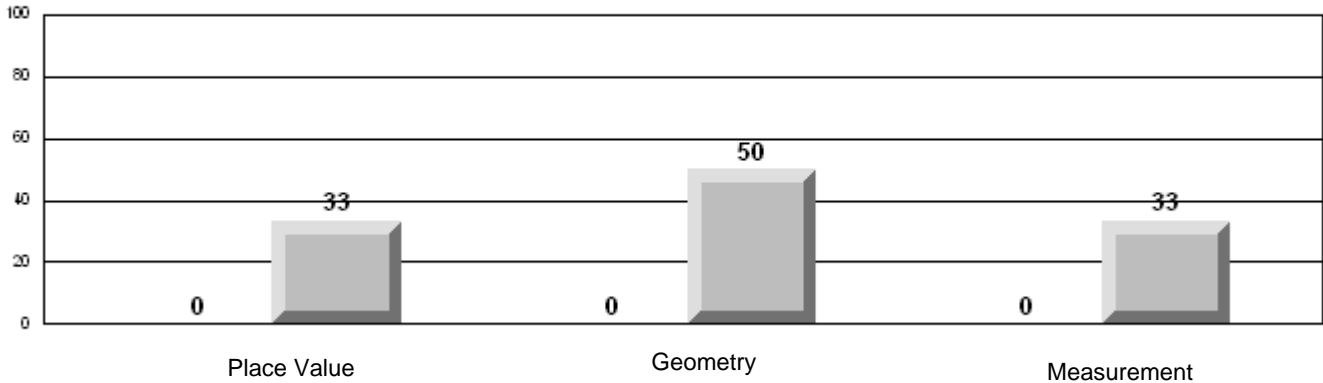
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

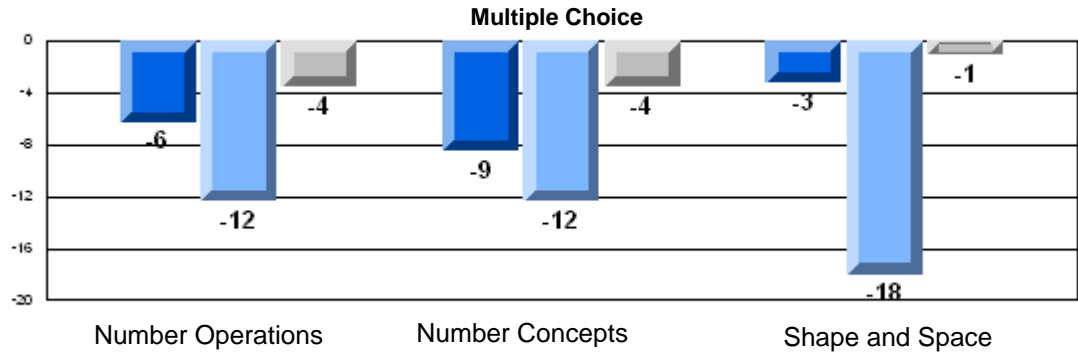


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



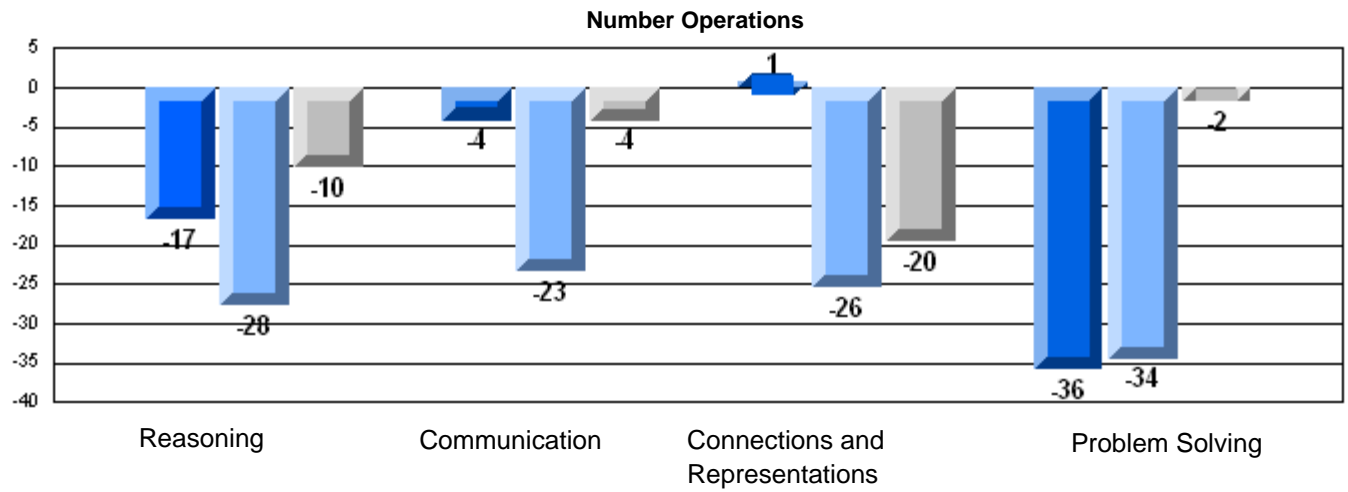
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



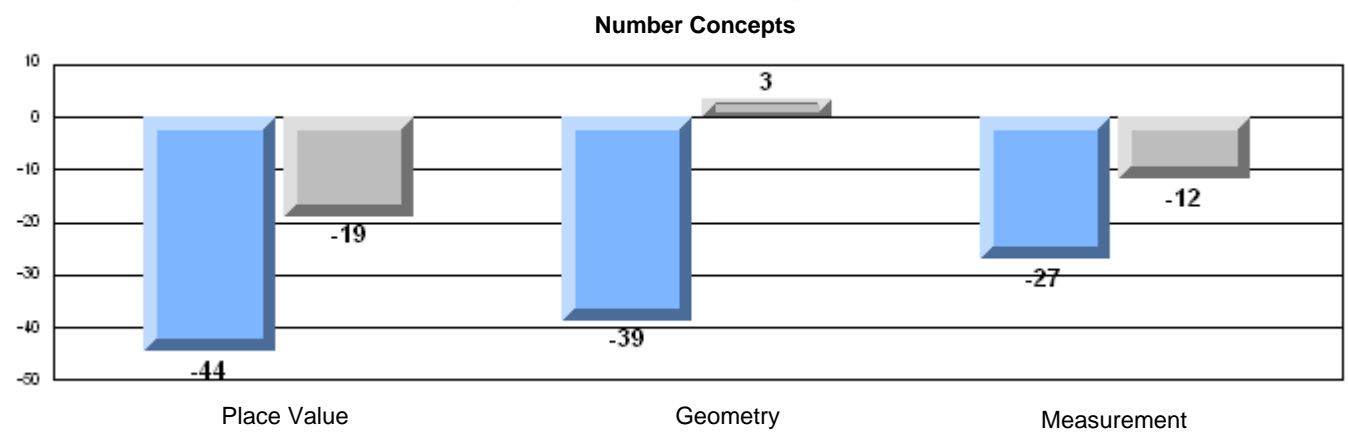
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubric Results: Percentage of students performing at Level 3 and Above 2005-2007



		Number of Students	4	Mark	School vs District	School vs Province		
<u>Multiple Choice</u>								
	Number Operations		School District Province	74.1 76.9	School data with 5 or fewer students withheld for reasons of confidentiality.			
	Number Concepts		School District Province	68.9 70.7				
	Shape and Space		School District Province	83.2 84.5				
<u>Yes/No Items</u>								
	Addition		School District Province	92.6 91.8				
	Subtraction		School District Province	87.1 83.6				
<u>Rubrics</u>								
Number Operations	Reasoning		School District Province	37.0 43.6				
	Communication		School District Province	32.7 37.6				
	Connections and Representations		School District Province	32.2 36.3				
	Problem Solving		School District Province	43.9 51.8				
Number Concepts	Place Value		School District Province	39.0 52.2				
	Number Sense		School District Province	44.3 53.9				
Shape and Space	Measurement		School District Province	39.1 45.2				
	Geometry		School District Province	42.1 46.7				

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts


School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement

 2005

 2006

 2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

	Number of Students	3	Mark	School vs District	School vs Province
<u>Multiple Choice</u>					
Number Operations	School			School data with 5 or fewer students withheld for reasons of confidentiality.	
	District		74.1		
	Province		76.9		
Number Concepts	School				
	District		68.9		
	Province		70.7		
Shape and Space	School				
	District		83.2		
	Province		84.5		
<u>Yes/No Items</u>					
Addition	School				
	District		92.6		
	Province		91.8		
Subtraction	School				
	District		87.1		
	Province		83.6		
<u>Rubrics</u>					
Number Operations	Reasoning	School			
		District		37.0	
		Province		43.6	
	Communication	School			
		District		32.7	
		Province		37.6	
	Connections and Representations	School			
		District		32.2	
		Province		36.3	
	Problem Solving	School			
		District		43.9	
		Province		51.8	
Number Concepts	Place Value	School			
		District		39.0	
	Province		52.2		
	Number Sense	School			
District			44.3		
Province		53.9			
Shape and Space	Measurement	School			
		District		39.1	
	Province		45.2		
	Geometry	School			
District			42.1		
Province		46.7			

**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



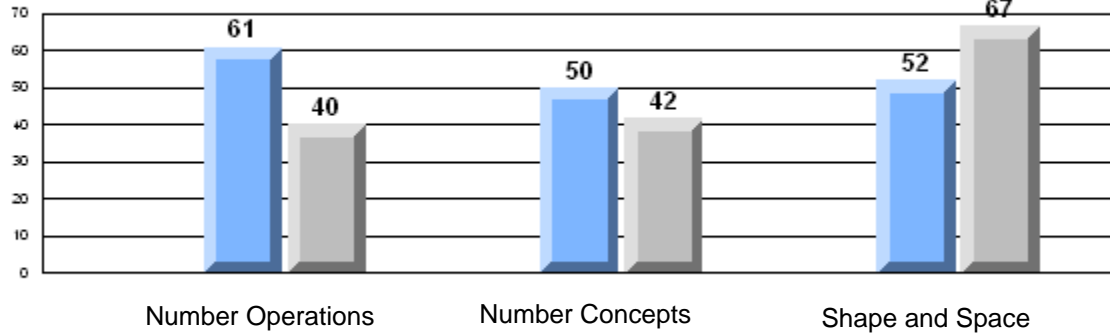
2006



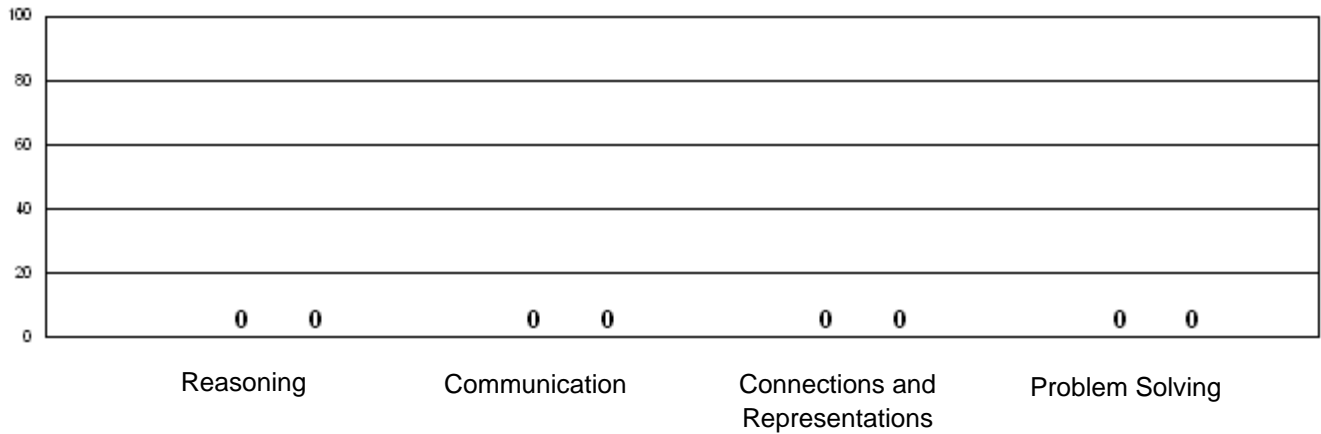
2007

		Number of Students	9	Mark	School vs District	School vs Province	
<u>Multiple Choice</u>							
Number Operations	School			40.0	q	q	
	District			74.1			
	Province			76.9			
Number Concepts	School			41.7	q	q	
	District			68.9			
	Province			70.7			
Shape and Space	School			66.7	q	q	
	District			83.2			
	Province			84.5			
<u>Yes/No Items</u>							
Addition	School			80.8	q	q	
	District			92.6			
	Province			91.8			
Subtraction	School			90.0	p	p	
	District			87.1			
	Province			83.6			
<u>Rubrics</u>							
Number Operations	Reasoning	School		0.0	q	q	
		District		37.0			
		Province		43.6			
	Communication	School			0.0	q	q
		District			32.7		
		Province			37.6		
	Connections and Representations	School			0.0	q	q
		District			32.2		
		Province			36.3		
	Problem Solving	School			0.0	q	q
		District			43.9		
		Province			51.8		
Number Concepts	Place Value	School		0.0	q	q	
		District		39.0			
		Province		52.2			
	Number Sense	School			0.0	q	q
		District			44.3		
		Province			53.9		
Shape and Space	Measurement	School		40.0	p	q	
		District		39.1			
		Province		45.2			
	Geometry	School			40.0	q	q
		District			42.1		
		Province			46.7		

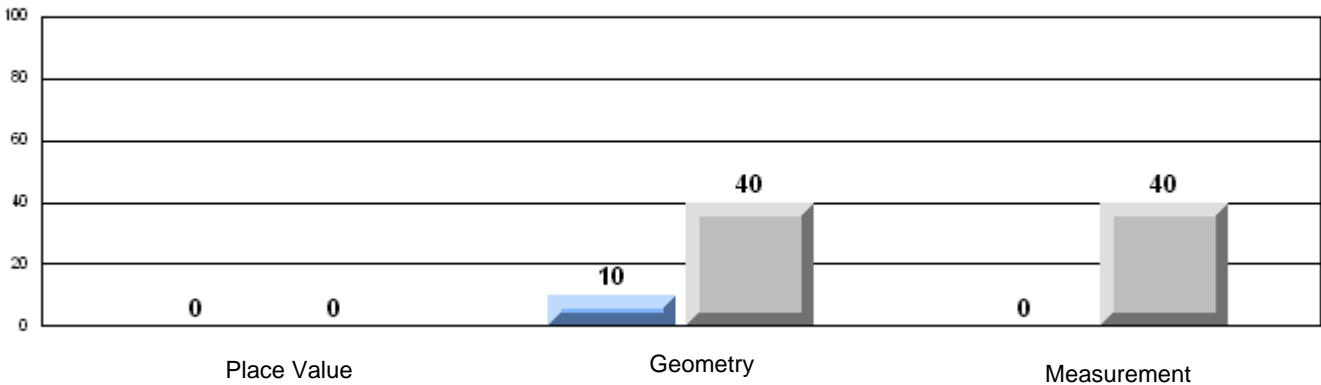
**3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice**



**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations**

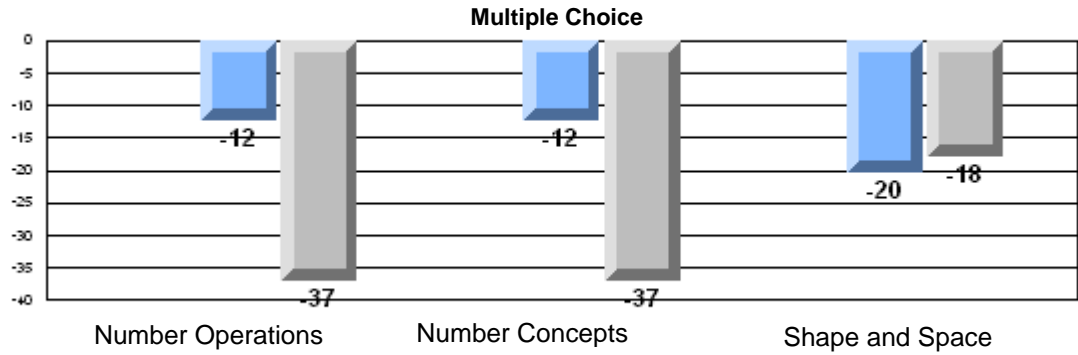


**Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts**



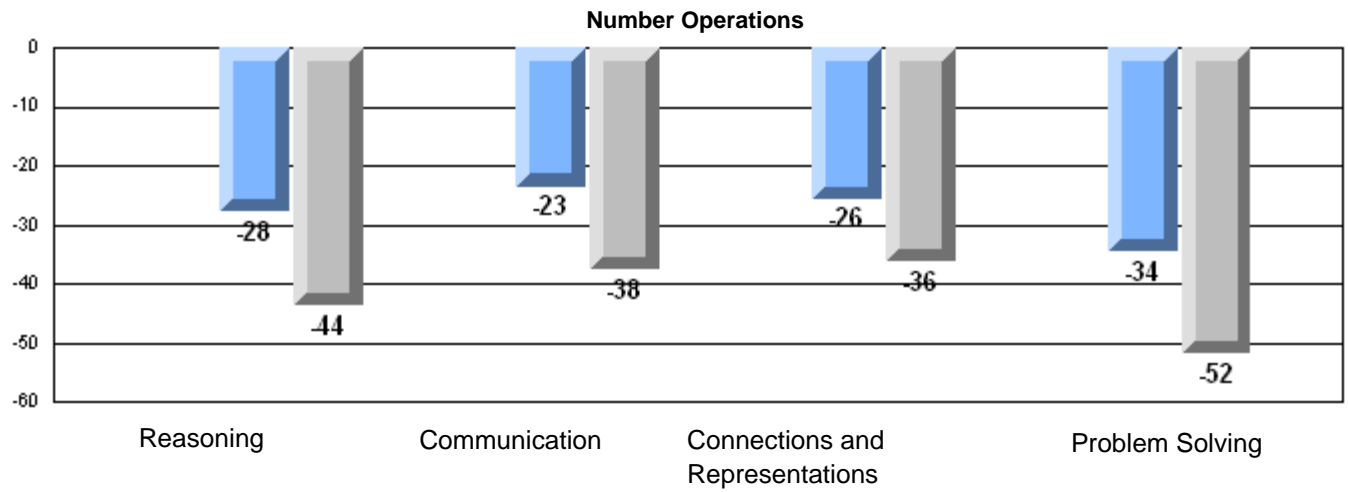
2005
 2006
 2007

Difference from Provincial Mean, 2005-07



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

