



#001 - St. Peter's School, Black Tickle

		Number of Students	2	Mark	School vs District	School vs Province
Multiple Ch	oice		School		School data	a with 5 or
			District	74.1	fewer stude	
	Number Operations		Province	76.9	withheld fo	
			School		of confiden	
			District	60.0	or cornideri	tiality.
	Number Concepts		Province	68.9 70.7		
				10.1		
			School			
	Shape and Space		District	83.2		
			Province	84.5		
Yes/No Item	<u>าร</u>		School			
	Addition		District	92.6		
	radition		Province	91.8		
			Oakeed			
	0.14 (School District			
	Subtraction		Province	87.1 83.6		
Rubrics			1 10411100	03.0		
<u>ITGIDITIOO</u>			School			
		Reasoning	District	37.0		
			Province	43.6		
			School			
		— Communication	District	32.7		
			Province	37.6		
	Number Operations	\dashv	0.1			
		Connections and	School District			
		Representations	Province	32.2 36.3		
			TTOVITIOE	30.3		
			School			
		Problem Solving	District	43.9		
			Province	51.8		
			School			
		Place Value	District	39.0		
		i idos raido	Province	52.2		
	Number Concepts	4		02.2		
			School			
		└── Number Sense	District	44.3		
			Province	53.9		
			School			
		Measurement	District	39.1		
	01		Province	45.2		
	Shape and Space	\dashv	0.1			
		Geometry	School			
		- Geometry	District Province	42.1		
			1 10411100	46.7		



#001 - St. Peter's School, Black Tickle

Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007

#001 - St. Peter's School, Black Tickle

Grades: K-12

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



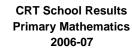
2005



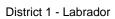
2006



2007



Grades: 1-12



#002 - Henry Gordon Academy, Cartwright

School School Number of Students 4 ٧S vs Mark District Province **Multiple Choice** School School data with 5 or District fewer students 74.1 **Number Operations** Province 76.9 withheld for reasons School of confidentiality. District 68.9 **Number Concepts** Province 70.7 School District Shape and Space 83.2 Province 84.5 Yes/No Items School District 92.6 Addition Province 91.8 School District Subtraction 87.1 Province 83.6 **Rubrics** School Reasoning District 37.0 Province 43.6 School Communication District 32.7 Province 37.6 **Number Operations** School Connections and District 32.2 Representations Province 36.3 School **Problem Solving** District 43.9 Province 51.8 School Place Value District 39.0 Province 52.2 **Number Concepts** School **Number Sense** District 44.3 Province 53.9 School Measurement District 39.1 Province 45.2 Shape and Space School Geometry District 42.1

Province

46.7



#002 - Henry Gordon Academy, Cartwright

Grades: 1-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007



#002 - Henry Gordon Academy, Cartwright

Grades: 1-12

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



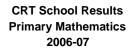
2005



2006



2007



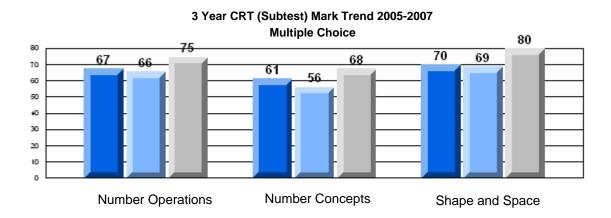


#005 - Peacock Primary School, Happy Valley-Goose Bay

		Number of Students	104	Mark	School vs District	School vs Province
Multiple Ch	<u>ioice</u>		School	74.5	р	a
	Number Operations		District	74.5	Р	q
	Number Operations		Province	76.9		
			School	67.6	q	q
	Number Concepts		District	68.9		
	·		Province	70.7		
			School	79.8	q	q
	Shape and Space		District	83.2		
			Province	84.5		
Yes/No Iter	<u>ns</u>		School	91.7	q	q
	Addition		District	92.6	_	_
			Province	91.8		
			School	85.9	q	p
	Subtraction		District	87.1	•	*
Darkaria			Province	83.6		
<u>Rubrics</u>			School	50.0	Р	p
		Reasoning	District	37.0	Р	Р
			Province	43.6		
			School	41.0	Р	р
		Communication	District	32.7	Р	Р
			Province	37.6		
	Number Operations	Canadations and	School	41.0	Р	D
		Connections and	District	32.2	Р	Р
		Representations	Province	36.3		
		Droblem Cabine	School	53.5	P	Р
		Problem Solving	District Province	43.9		
			1 TOVINCE	51.8		
		D	School	46.5	р	q
		Place Value	District	39.0		
	Number Concepts		Province	52.2		
	Number Concepts		School	53.5	р	q
		── Number Sense	District	44.3		
			Province	53.9		
			School	38.2	q	q
		Measurement	District	39.1	4	٦
	Chana a:!		Province	45.2		
	Shape and Space	\exists	School	22.2	_	
		Geometry	District	36.6 42.1	q	q
		200.11001	Province	46.7		
			- "	70.7		

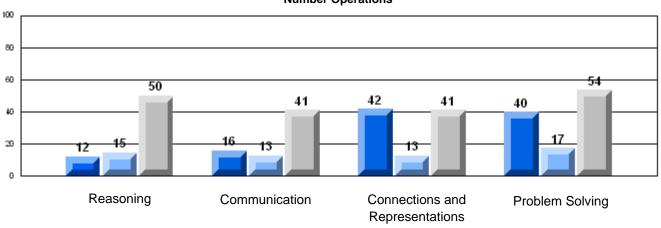


#005 - Peacock Primary School, Happy Valley-Goose Bay



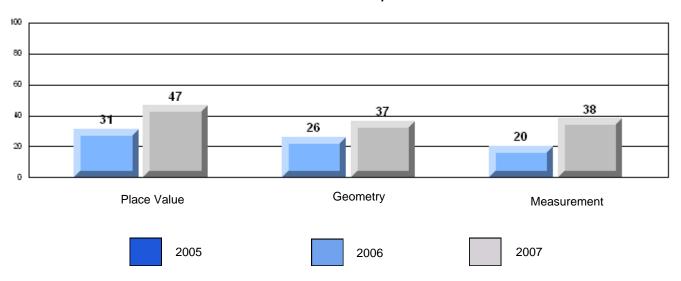
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



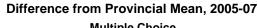
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

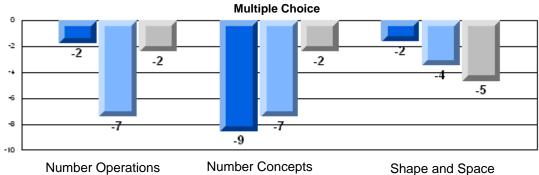
Number Concepts



#005 - Peacock Primary School, Happy Valley-Goose Bay

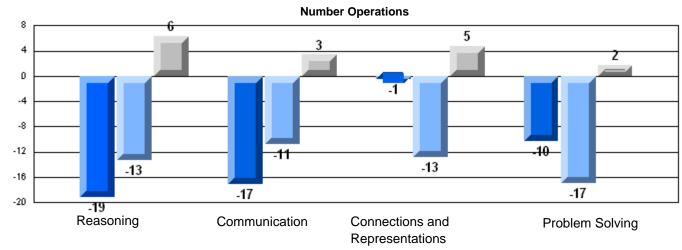
Grades: K-3



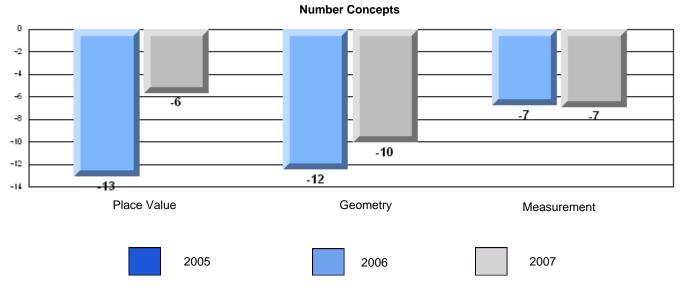


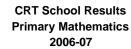
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





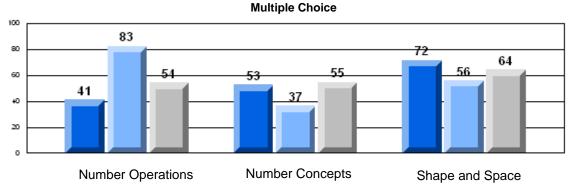
#007 - Amos Comenius Memorial School, Hopedale

		Number of Students	10	Mark	School vs District	School vs Province
Multiple Choice			Cabaal			
			School District	54.0 74.1	q	q
	Number Operations		Province	76.9		
			School District	54.7	q	q
	Number Concepts		Province	68.9		
			FIOVILICE	70.7		
			School	64.4	q	q
	Shape and Space		District	83.2	_	-
			Province	84.5		
Yes/No Iten	<u>1S</u>		School	93.0	n	D.
	 Addition		District	92.6	p	р
	Addition		Province	91.8		
			School	60.5	q	q
	Subtraction		District	87.1		
Dubrice			Province	83.6		
<u>Rubrics</u>			School	0.0	q	q
		Reasoning	District	37.0	4	9
			Province	43.6		
			Cabaal			
		— Communication	School District	0.0	q	q
		Communication	Province	32.7 37.6		
	Number Operations		1 10 11100	37.0		
	riamber operations	Connections and	School	10.0	q	q
		Representations	District	32.2		
			Province	36.3		
			School	40.0		
		Problem Solving	District	10.0 43.9	q	q
		r resiem cerving	Province	51.8		
		Diego Value	School	25.0	q	q
		Place Value	District	39.0		
	Number Concepts		Province	52.2		
	number Concepts		School	25.0	q	q
		└── Number Sense	District	44.3	1	1
			Province	53.9		
			0.1			
		Moosurement	School District	22.2	q	q
		Measurement	Province	39.1		
	Shape and Space	4	1 TOVITIOE	45.2		
			School	66.7	Р	p
		Geometry	District	42.1		
			Province	46.7		
				L		

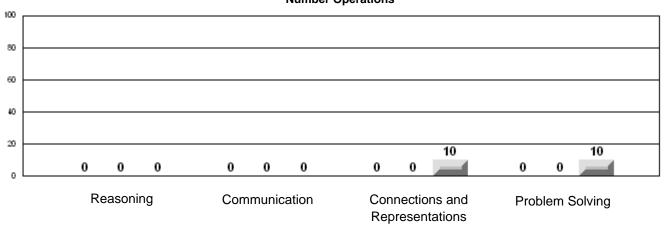
#007 - Amos Comenius Memorial School, Hopedale

3 Year CRT (Subtest) Mark Trend 2005-2007

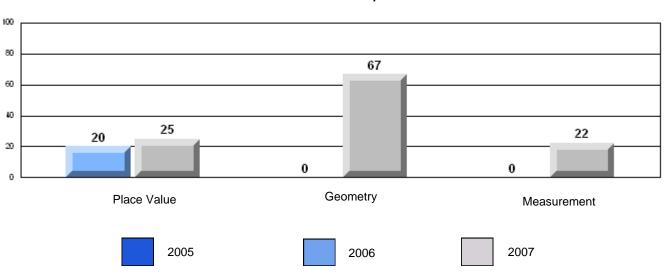
Grades: K-12



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

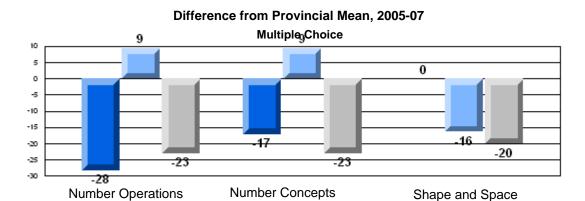


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

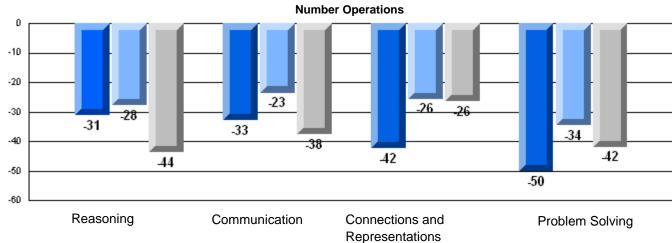


#007 - Amos Comenius Memorial School, Hopedale

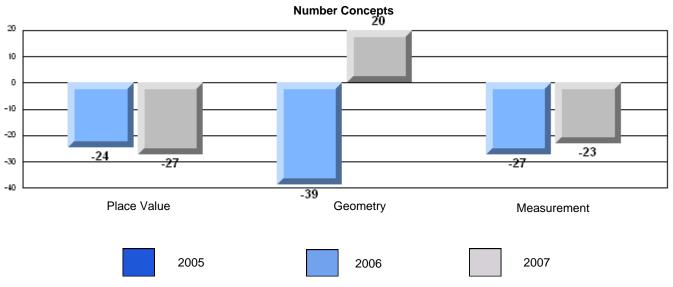
Grades: K-12

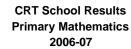


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

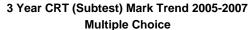


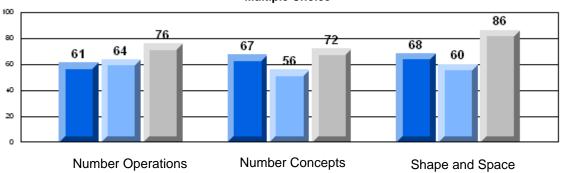


District 1 - Labrador

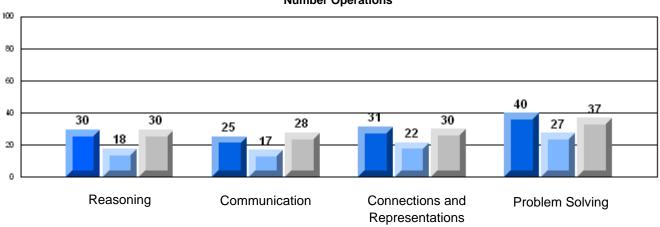
#008 - A. P. Low Primary, Labrador City

		Number of Students	116	Mark	School vs District	School vs Province
Multiple Ch	oice		0.1			
<u>imanipic on</u>			School	75.6	P	q
	Number Operations		District	74.1		
			Province	76.9		
			School	72.1	Р	p
	Number Concepts		District	68.9		
			Province	70.7		
			School	86.3	D	n
	Shape and Space		District	83.2	p	р
	Shape and Space		Province	84.5		
Vac/Na Itan	••			04.0		
Yes/No Item			School	94.3	Р	p
	Addition		District	92.6		
			Province	91.8		
			School	91.1	Р	р
	Subtraction		District	87.1	Р	Р
	Subtraction		Province	83.6		
<u>Rubrics</u>				00.0		
			School	29.5	q	q
		Reasoning	District	37.0		
			Province	43.6		
			School	27.6	q	q
		— Communication	District	32.7	4	4
			Province	37.6		
	Number Operations	\rightarrow				
	·	Connections and	School	29.8	q	q
		Representations	District	32.2		
		· ·	Province	36.3		
			School	36.5	q	q
		Problem Solving	District	43.9	Ч	Ч
		. 102.0 3 011g	Province	51.8		
		Dia sa M. I	School	34.6	q	q
		Place Value	District	39.0		
	N O		Province	52.2		
	Number Concepts		School	41.0	q	q
		└── Number Sense	District	44.3	Ч	Ч
			Province	53.9		
				30.0		
			School	46.7	р	р
		Measurement	District	39.1		
	Shape and Space		Province	45.2		
	Chape and Space		School	45.2	n	G.
		Geometry	District	45.2 42.1	Р	q
		,	Province	46.7		
				70.7		

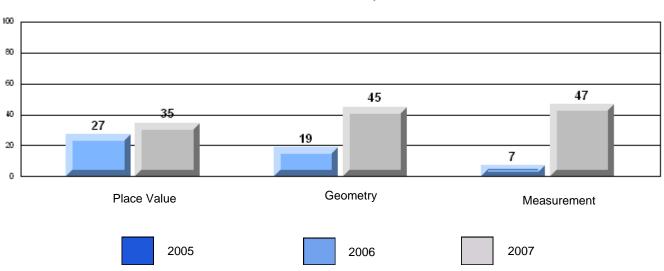




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**

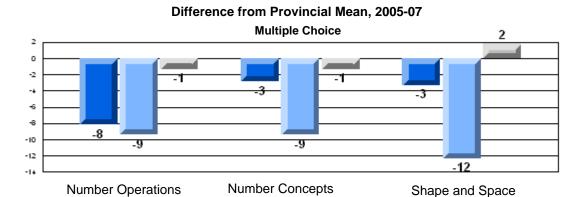


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Concepts**

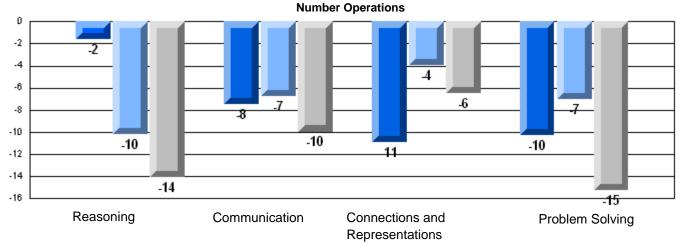




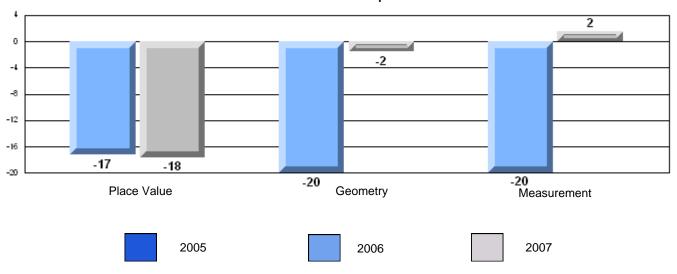
#008 - A. P. Low Primary, Labrador City

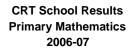


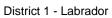
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts







Multiple Choice

Yes/No Items

Rubrics

#012 - J.C. Erhardt Memorial School, Makkovik

Number Operations

Number Concepts

Shape and Space

Addition

Subtraction

Number Operations

Number Concepts

Shape and Space

Geometry

School School Number of Students 8 ٧S vs Mark District Province School 78.8 p p District 74.1 Province 76.9 School 76.6 p District 68.9 Province 70.7 School 87.5 p District 83.2 Province 84.5 School 85.0 q q District 92.6 Province 91.8 School 80.0 q q District 87.1 Province 83.6 School 12.5 q q Reasoning District 37.0 Province 43.6 School 0.0 q Communication District 32.7 Province 37.6 School 0.0 Connections and q q District 32.2 Representations Province 36.3 School 37.5 q **Problem Solving** District 43.9 Province 51.8 School 37.5 q q Place Value District 39.0 Province 52.2 School 62.5 p p **Number Sense** District 44.3 Province 53.9 School 12.5 q q Measurement District 39.1 Province 45.2 School

25.0

42.1

46.7

District

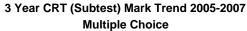
Province

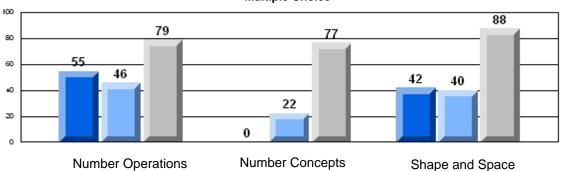
q

q

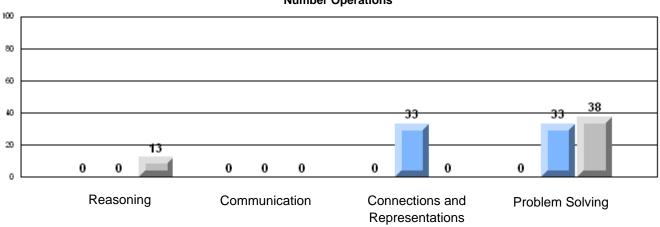
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Source: Division of Evaluation and Research, Department of Education

Grades: K-12

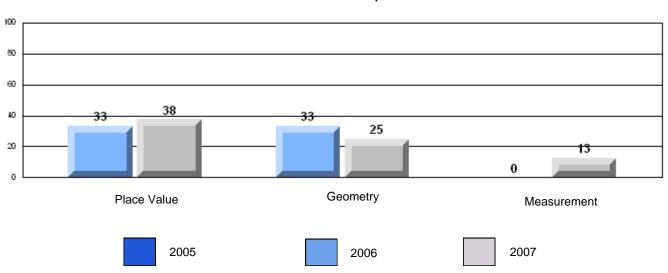




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Operations**

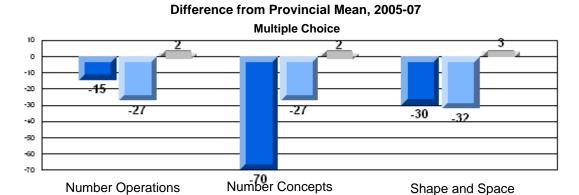


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 **Number Concepts**

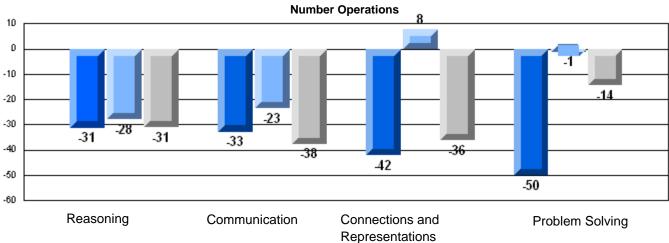


#012 - J.C. Erhardt Memorial School, Makkovik

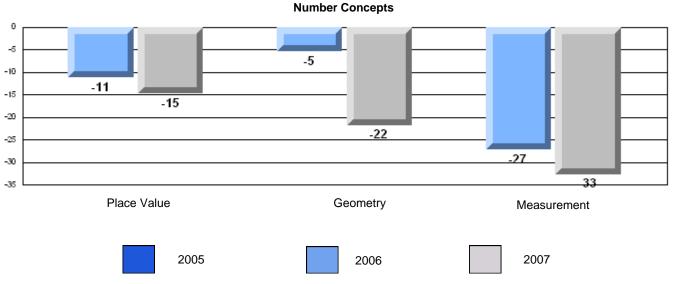
Grades: K-12

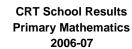


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





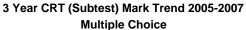


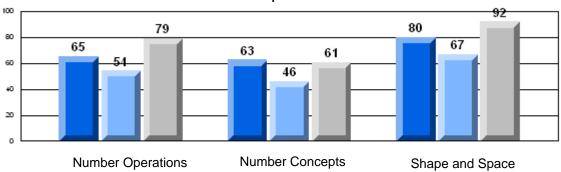
#014 - Jens Haven Memorial, Nain

		Number of Students	15	Mark	School vs District	School vs Province
Multiple Ch	oice		School	70.2	n	n
<u> </u>			District	79.3 74.1	þ	Р
	Number Operations		Province	76.9		
			School	60.8	q	q
	Number Concepts		District	68.9		
	·		Province	70.7		
			School	92.0	р	p
	Shape and Space		District	83.2		
	,		Province	84.5		
Yes/No Iten			School	86.7	q	q
	Addition		District	92.6		
			Province	91.8		
			School	84.0	q	p
	Subtraction		District	87.1		
<u>Rubrics</u>			Province	83.6		
<u>ITUDITOO</u>			School	53.3	р	р
		Reasoning	District	37.0	*	*
			Province	43.6		p p
			School	60.0	р	p
		Communication	District	32.7		
	Number Operations		Province	37.6		
	Number Operations	Connections and	School	40.0	p	р
		Representations	District	32.2		
		.,	Province	36.3		
			School	66.7	p	p
		Problem Solving	District	43.9		
			Province	51.8		
		_,	School	26.7	q	q
		Place Value	District	39.0		
	Number Concepts		Province	52.2		
	Number Concepts		School	20.0	q	q
		└── Number Sense	District	44.3		
			Province	53.9		
			School	40.0	р	q
		Measurement	District	39.1	*	•
	Shape and Space		Province	45.2		
	Chape and Opace		School	60.0	р	р
		Geometry	District	42.1	*	•
			Province	46.7		

#014 - Jens Haven Memorial, Nain

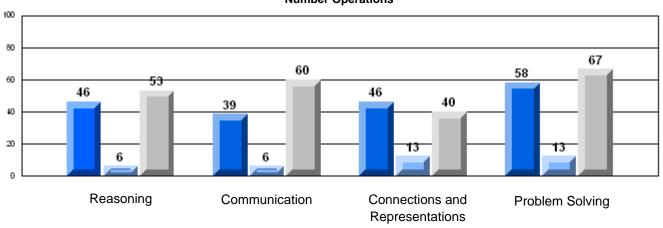
Grades: K-12



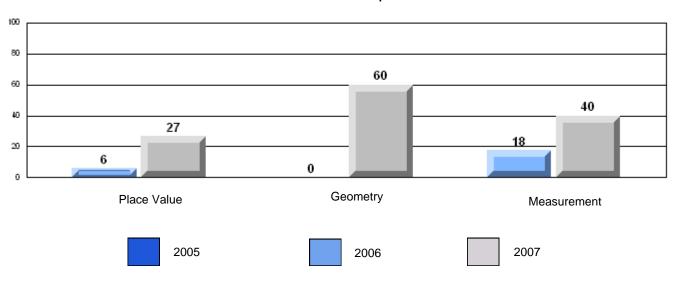


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations



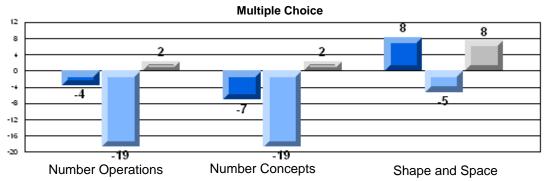
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



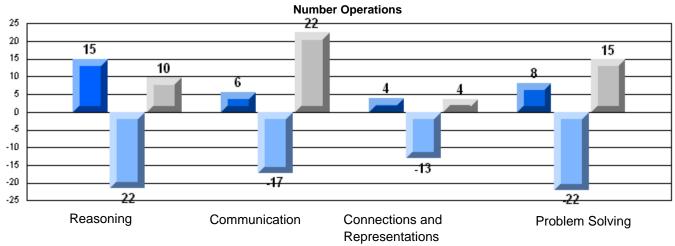
#014 - Jens Haven Memorial, Nain

Grades: K-12

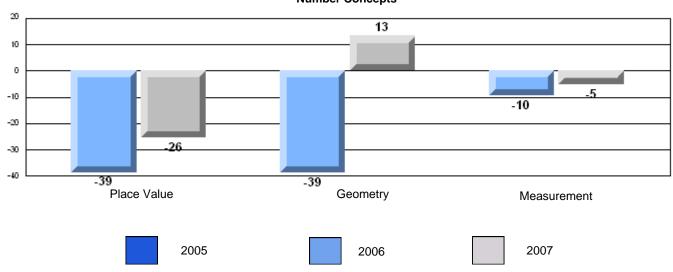
Difference from Provincial Mean, 2005-07

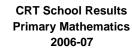


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

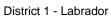


Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts





Grades: K-12



#015 - Lake Melville School, North West River

School School Number of Students 6 ٧S vs Mark District Province **Multiple Choice** School 73.3 q q District 74.1 **Number Operations** Province 76.9 School 62.5 q q District 68.9 **Number Concepts** Province 70.7 School 83.3 p q District Shape and Space 83.2 Province 84.5 Yes/No Items School 95.8 p p District Addition 92.6 Province 91.8 School 95.8 p p District Subtraction 87.1 Province 83.6 **Rubrics** School 33.3 q q Reasoning District 37.0 Province 43.6 School 33.3 p q Communication District 32.7 Province 37.6 **Number Operations** School 16.7 Connections and q q District 32.2 Representations Province 36.3 School 50.0 p q **Problem Solving** District 43.9 Province 51.8 School 33.3 q q Place Value District 39.0 Province 52.2 **Number Concepts** School 33.3 q q **Number Sense** District 44.3 Province 53.9 School 33.3 q q Measurement District 39.1 Province 45.2 Shape and Space School 50.0 p p

District

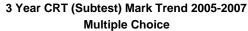
Province

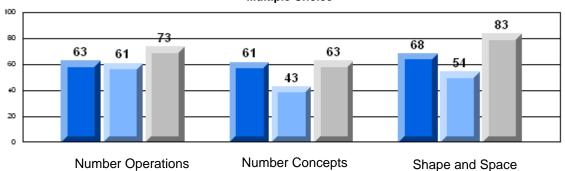
42.1

46.7

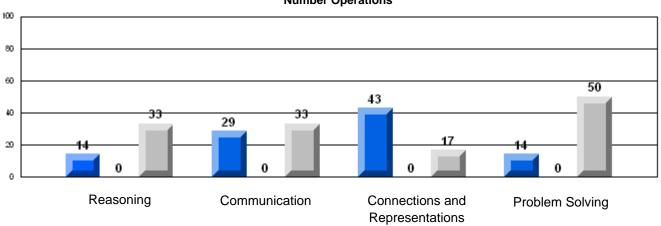
Geometry

Grades: K-12

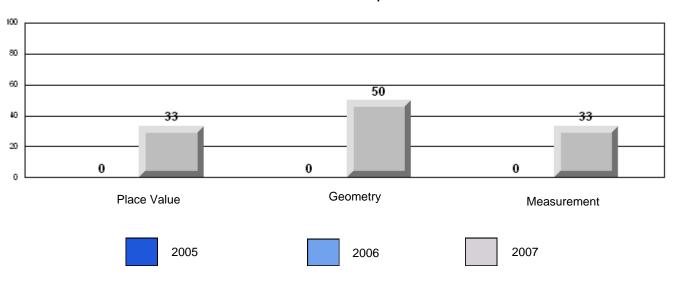




Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations

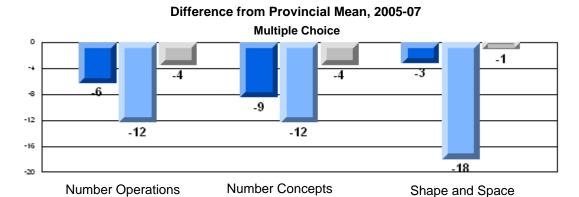


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts

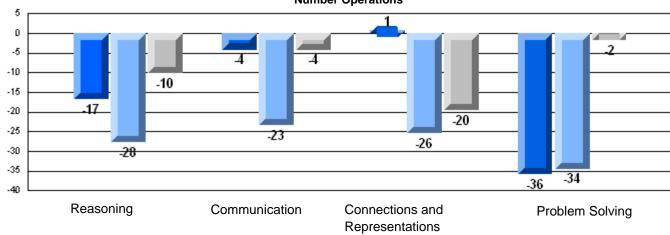


#015 - Lake Melville School, North West River

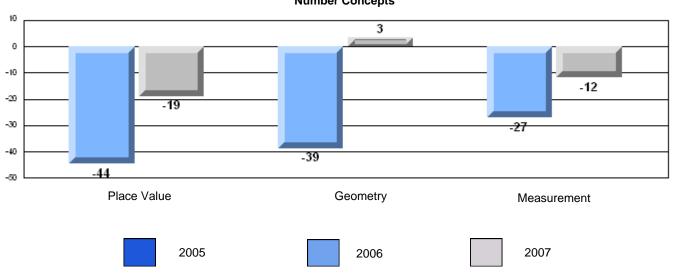
Grades: K-12

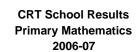


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts







Grades: K-12 #016 - B.L. Morrison, Postville

		Number of Students	4	Mark	School School vs vs District Province
Multiple Choice					0.1.1.1.2.22.5
<u>Multiple Cho</u>			School		School data with 5 or
	Number Operations		District Province	74.1	fewer students
			Province	76.9	withheld for reasons
			School		of confidentiality.
	Number Concepts		District	68.9	
			Province	70.7	
			School		
	Shape and Space		District	83.2	
	Onape and Opace		Province	84.5	
Yes/No Items	•				
163/NO ILEITS			School		
	Addition		District	92.6	
			Province	91.8	
			School		
	Subtraction		District	87.1	
	Odbiraction		Province	83.6	
<u>Rubrics</u>					
<u> </u>			School		
		Reasoning	District	37.0	
			Province	43.6	
			School		
		— Communication	District	32.7	
			Province	37.6	
	Number Operations	\rightarrow			
	'	Connections and	School		
		Representations	District	32.2	
		·	Province	36.3	
			School		
		Problem Solving	District	43.9	
			Province	51.8	
		D	School		
		Place Value District		39.0	
			Province	52.2	
	Number Concepts	7	School		
		Number Sense	District	44.2	
		Number Sense	Province	44.3 53.9	
				33.9	
			School		
		Measurement	District	39.1	
	Chana and Char		Province	45.2	
	Shape and Space	\neg	Cohool		
		Geometry	School District	40.4	
		.— Geometry	Province	42.1	
			i ioviiloe	46.7	



#016 - B.L. Morrison, Postville Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning Communication Connections and Problem Solving Representations

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007



#016 - B.L. Morrison, Postville Grades: K-12

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations Number Concepts Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

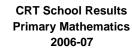
Reasoning Communication Connections and Problem Solving Representations

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value Geometry Measurement

2005 2006 2007





#017 - Northern Lights Academy, Rigolet

		Number of Students	3	Mark	School vs District	School vs Province
Multiple Ch	oice		School		School data	a with 5 or
			District	74.1	fewer stude	
	Number Operations		Province	76.9	withheld fo	
			Cabaal		of confiden	
			School District	00.0	or cornider	tiality.
	Number Concepts		Province	68.9 70.7		
			1 1011100	70.7		
			School			
	Shape and Space		District	83.2		
			Province	84.5		
Yes/No Item	<u>1S</u>		School			
	Addition		District	92.6		
	Addition		Province	91.8		
			.			
			School			
	Subtraction		District Province	87.1		
<u>Rubrics</u>			Flovilice	83.6		
<u>INUDITIES</u>			School			
		Reasoning	District	37.0		
		_	Province	43.6		
			School			
		— Communication	District	32.7		
		Communication	Province	37.6		
	Number Operations	_		07.0		
		Connections and	School			
		Representations	District	32.2		
		-	Province	36.3		
			School			
		Problem Solving	District	43.9		
		Ç	Province	51.8		
			0.11			
		Place Value	School			
		Flace value	District Province	39.0 52.2		
	Number Concepts	\exists	TTOVILLOC	52.2		
	Number Concepts		School			
		└── Number Sense	District	44.3		
			Province	53.9		
			Cok			
		- Measurement	School District	20.4		
		IVICASUI EI II EI II	Province	39.1 45.2		
	Shape and Space	\dashv		45.2		
			School			
		Ceometry	District	42.1		
			Province	46.7		



#017 - Northern Lights Academy, Rigolet

Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



2005



2006



2007



#017 - Northern Lights Academy, Rigolet

Grades: K-12

Difference from Provincial Mean, 2005-07 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Number Operations

Number Concepts

Shape and Space

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Operations

School data with 5 or fewer students withheld for reasons of confidentiality.

Reasoning

Communication

Connections and Representations

Problem Solving

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Number Concepts

School data with 5 or fewer students withheld for reasons of confidentiality.

Place Value

Geometry

Measurement



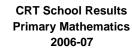
2005

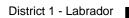


2006



2007

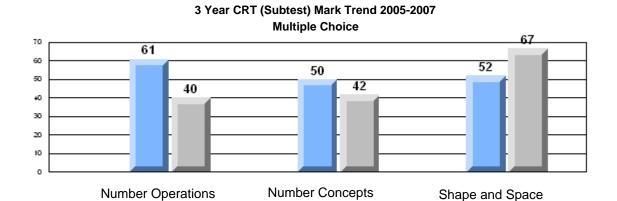




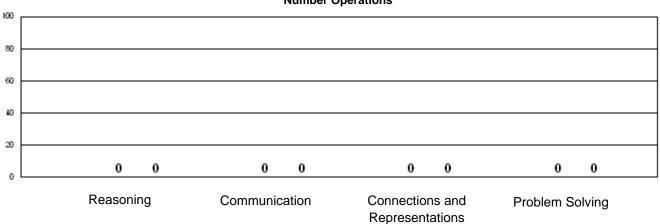
#018 - Peenamin McKenzie School, Sheshatshiu

		Number of Students	9	Mark	School vs District	School vs Province
Multiple Ch	oice		Cabaal			
manapio on			School District	40.0	q	q
	Number Operations		Province	74.1		
			TTOVITICE	76.9		
			School	41.7	q	q
	Number Concepts		District	68.9		
	·		Province	70.7		
			School	66.7	q	q
	Shape and Space		District	83.2	4	4
	Onape and Opace		Province	84.5		
Yes/No Item	ne					
163/NO Item			School	80.8	q	q
	Addition		District	92.6		
			Province	91.8		
			School	90.0	р	р
	Subtraction		District	87.1	Р	Р
	Subtraction		Province	83.6		
<u>Rubrics</u>						
		_	School	0.0	q	q
		Reasoning	District	37.0		
			Province	43.6		
			School	0.0	q	q
		Communication	District	32.7	7	7
			Province	37.6		
	Number Operations	\dashv	0.1.1			
	·	Connections and	School	0.0	q	q
		Representations	District	32.2		
			Province	36.3		
			School	0.0	q	q
		Problem Solving	District	43.9	4	9
		3	Province	51.8		
		Diago Value	School	0.0	q	q
		Place Value	District	39.0		
	Ni wakan Osassata		Province	52.2		
	Number Concepts		School	0.0	q	q
		└── Number Sense	District	44.3	Ч	Ч
			Province	53.9		
				35.5		
			School	40.0	Р	q
		Measurement	District	39.1		
	Shape and Space		Province	45.2		
	onape and opace		School	40.0	a	a l
		Geometry	District	40.0 42.1	q	q
		-	Province	46.7		
				70.7		

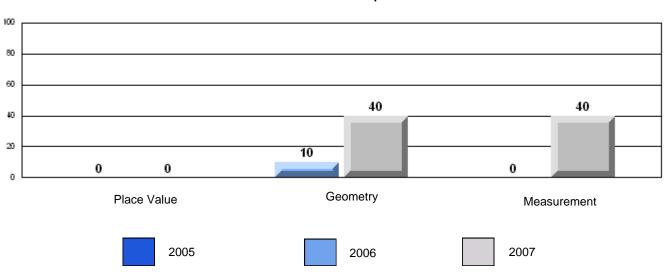
Grades: K-12



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Operations



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007 Number Concepts



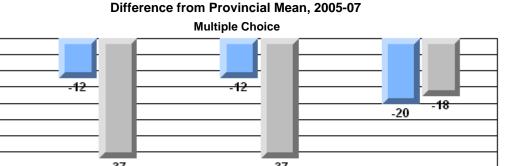
-5 -10 -15 -20

-25 -30 -35 -40

Number Operations

Grades: K-12

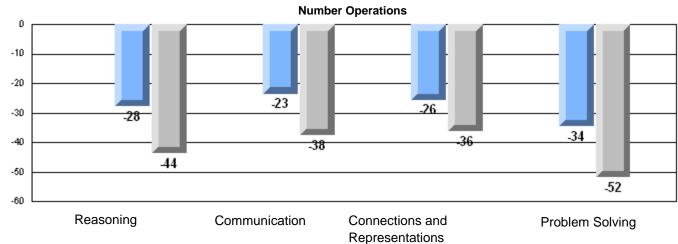
Shape and Space



Difference from Provincial Mean, 2005-07

Number Concepts

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



Difference from Provincial Mean, 2005-07 Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

