

District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's

		Number of Students :	13		School	School
Multiple Choice				Mark	vs District	vs Province
	Reading		School District Province	88.1 82.9 78.0	р	þ
	Listening		School District Province	89.7 94.5 92.3	P	q
Rubrics		Content	School District Province	75.0 84.6 75.2	q	P
		Organization	School District Province	87.5 92.3 74.6	q	р
	Process Writing	Sentence Fluency	School District Province	100.0 100.0 84.0	р	р
	Process withing	Voice	School District Province	100.0 100.0 83.1	р	р
		Word Choice	School District Province	100.0 100.0 89.1	р	Р
		Conventions	School District Province	100.0 100.0 88.7	p	Р
	Demand Writing		School District Province	91.7 94.9 76.1	q	Р
	Poetic Reading		School District Province	91.7 85.0 73.3	р	р
	Informational Readi	ng	School District Province	100.0 78.0 58.7	p	Р
	Visual Reading		School District Province	90.9 76.3 54.7	р	р
	Listening		School District Province	91.7 78.3 58.4	p	Р
	Speaking		School District Province	100.0 100.0 79.9	q	р

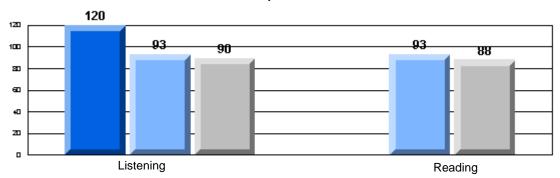


District 803 - Private

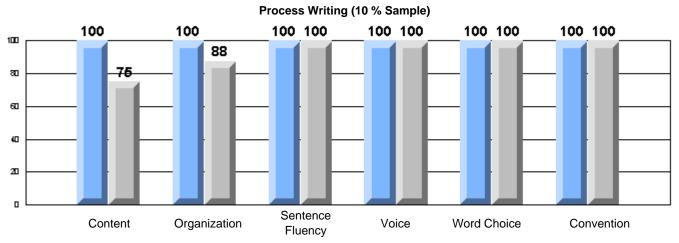
#375 - Lakecrest -St. John's Independent School, St. John's

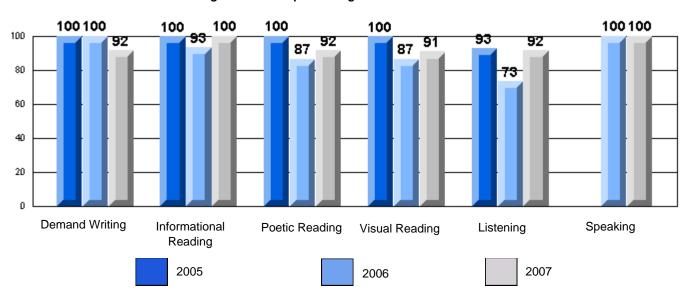
Grades: K-9

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





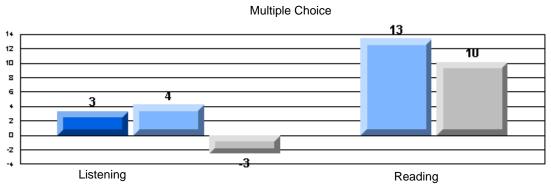


District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

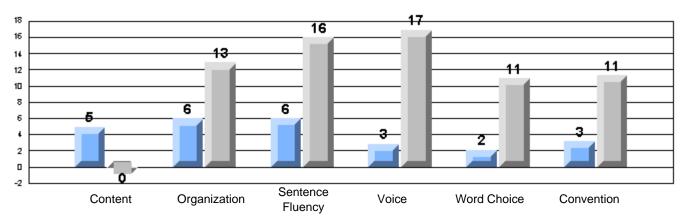
Difference from Provincial Mean, 2005-07



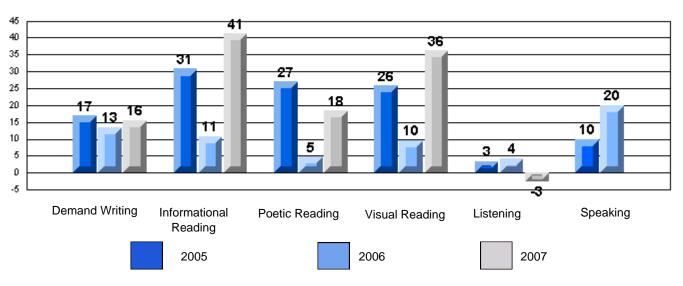
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)



Difference from Provincial Mean, 2005-07





District 803 - Private

#450 - St. Bonaventure's College, St. John's

		Number of Students :	26		School vs	School vs
Multiple Choice				Mark	District	Province
	Reading		School District Province	83.4 82.9 78.0	р	р
	Listening		School District Province	96.2 94.5 92.3	р	р
Rubrics		Content	School District Province	100.0 84.6 75.2	р	Р
		Organization	School District Province	100.0 92.3 74.6	р	Р
	Dun anna Weisin a	Sentence Fluency	School District Province	100.0 100.0 84.0	p	р
	Process Writing -	Voice	School District Province	100.0 100.0 83.1	p	р
		Word Choice	School District Province	100.0 100.0 89.1	p	p
		Conventions	School District Province	100.0 100.0 88.7	p	p
	Demand Writing		School District Province	96.0 94.9 76.1	р	р
	Poetic Reading		School District Province	92.3 85.0 73.3	р	р
	Informational Readin	g	School District Province	73.1 78.0 58.7	q	Р
	Visual Reading		School District Province	88.5 76.3 54.7	р	р
	Listening		School District Province	88.5 78.3 58.4	р	p
	Speaking		School District Province	100.0 100.0 79.9	q	Р



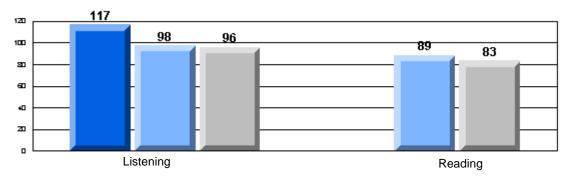
District 803 - Private

#450 - St. Bonaventure's College, St. John's

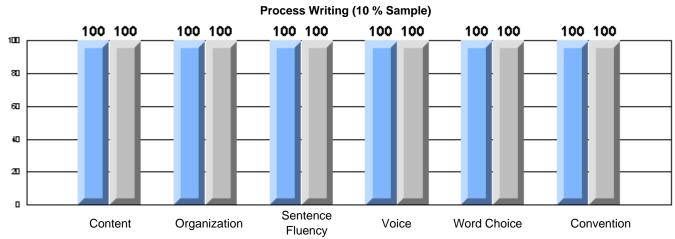
Mark Trand 2005 2007

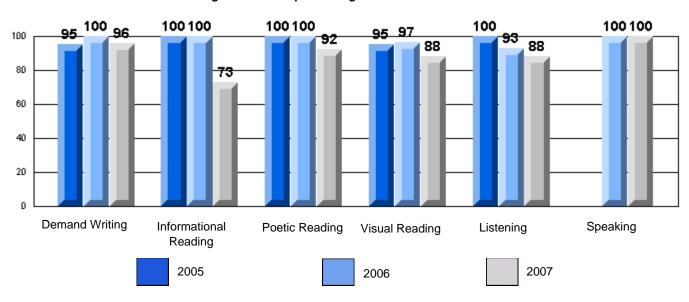
Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







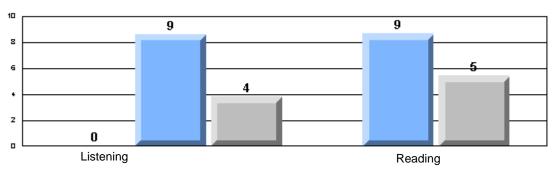
District 803 - Private

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Difference from Provincial Mean, 2005-07

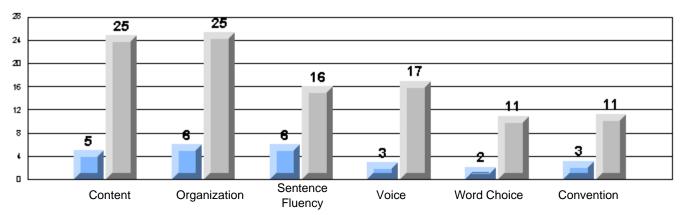




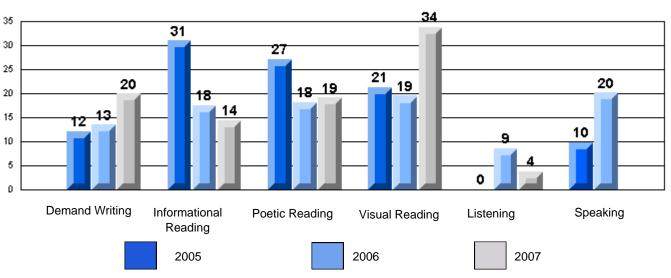
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)



Difference from Provincial Mean, 2005-07





District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

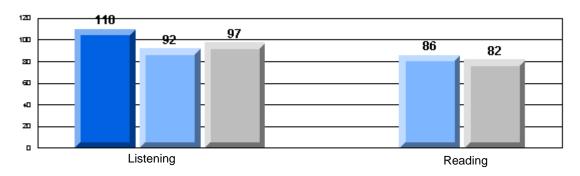
		Number of Students :	12		School	School
Multiple Choice				Mark	vs District	vs Province
	Reading		School District Province	81.8 82.9 78.0	q	р
	Listening		School District Province	97.2 94.5 92.3	р	p
Rubrics		Content	School District Province	100.0 84.6 75.2	p	р
		Organization	School District Province	100.0 92.3 74.6	p	р
	Process Writing	Sentence Fluency	School District Province	100.0 100.0 84.0	p	р
	3	Voice	School District Province	100.0 100.0 83.1	р	р
		Word Choice	School District Province	100.0 100.0 89.1	P	р
		Conventions	School District Province	100.0 100.0 88.7	p	р
	Demand Writing		School District Province	100.0 94.9 76.1	Р	р
	Poetic Reading		School District Province	83.3 85.0 73.3	P	р
	Informational Readi	ng	School District Province	83.3 78.0 58.7	р	р
	Visual Reading		School District Province	50.0 76.3 54.7	q	q
	Listening		School District Province	75.0 78.3 58.4	q	р
	Speaking		School District Province	100.0 100.0 79.9	P	р

District 803 - Private

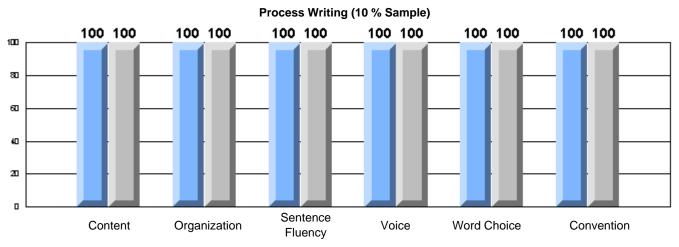
#453 - Eric G. Lambert All-Grade, Churchill Falls

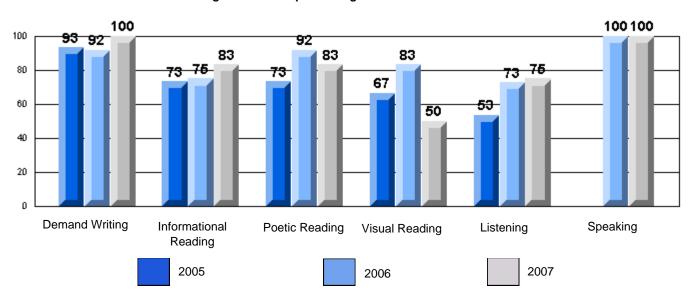
Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007







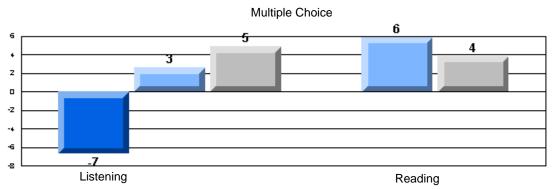
District 803 - Private

CRT School Results Elementary English Language Arts 2006-07

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

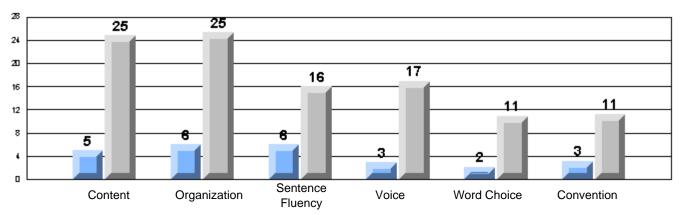
Difference from Provincial Mean, 2005-07



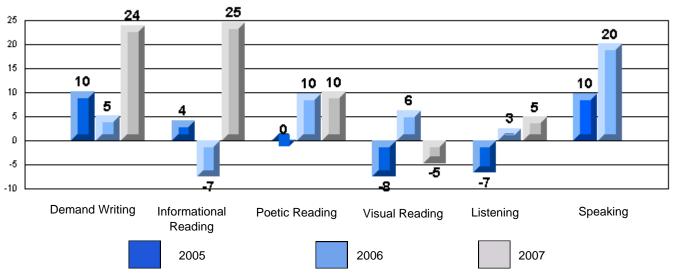
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)



Difference from Provincial Mean, 2005-07





District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

		Number of Students :	9		School	School
Multiple Choice				Mark	vs District	vs Province
	Reading		School District Province	75.8 82.9 78.0	q	q
	Listening		School District Province	92.6 94.5 92.3	q	р
Rubrics		Content	School District Province	100.0 84.6 75.2	р	р
		Organization	School District Province	100.0 92.3 74.6	Р	р
	Dungana Weiting	Sentence Fluency	School District Province	100.0 100.0 84.0	р	р
	Process Writing -	Voice	School District Province	100.0 100.0 83.1	р	р
		Word Choice	School District Province	100.0 100.0 89.1	p	р
		Conventions	School District Province	100.0 100.0 88.7	р	р
	Demand Writing		School District Province	100.0 94.9 76.1	р	р
	Poetic Reading		School District Province	55.6 85.0 73.3	q	q
	Informational Readin	g	School District Province	55.6 78.0 58.7	q	q
	Visual Reading		School District Province	55.6 76.3 54.7	q	р
	Listening		School District Province	44.4 78.3 58.4	P	q
	Speaking		School District Province	100.0 100.0 79.9	q	р

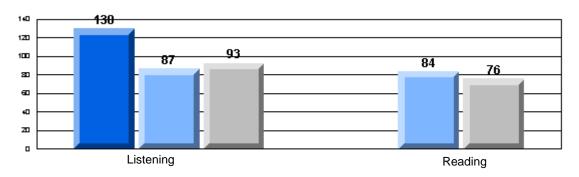


District 803 - Private

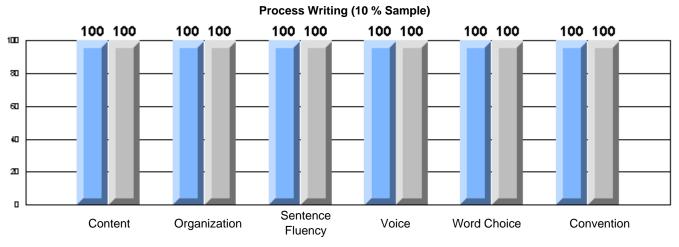
#469 - Immaculate Heart of Mary School, Corner Brook

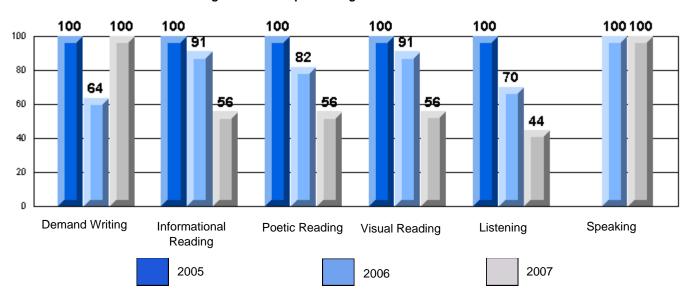
Grades: K-9

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





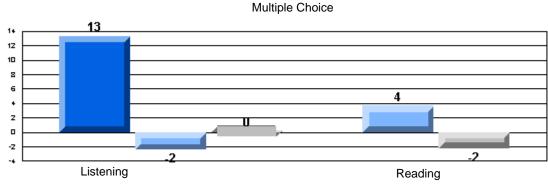


District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-9

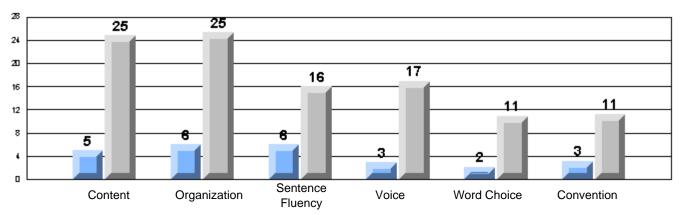
Difference from Provincial Mean, 2005-07



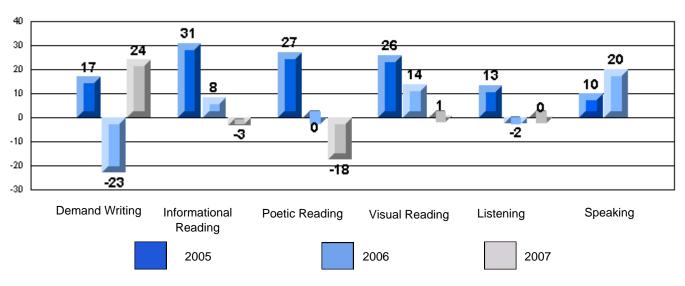
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)



Difference from Provincial Mean, 2005-07





District 803 - Private

#479 - Holy Cross Community School Inc., St. Alban's

	Number of Students :	1	Cohool Cohool
			School School vs vs
			Mark vs vs District Province
Multiple Choice		.	
Dec Peri		School District	School data with 5 or
Reading		Province	82.9 fewer students withheld
			^{78.0} for reasons of
		School	confidentiality.
Listening		District	94.5
		Province	92.3
		School	
Rubrics	Content	District	84.6
		Province	75.2
		School	
	Organization	District	92.3
		Province	74.6
		0.1	1
	Sentence Fluency	School District	400.0
	Sentence Fidency	Province	100.0 84.0
Process Writing —	†		04.0
		School	
	Voice	District Province	100.0
		Flovilice	83.1
		School	
	Word Choice	District	100.0
		Province	89.1
		School	
	Conventions	District	100.0
		Province	88.7
		Cahaal	
Demand Writing		School District	94.9
9		Province	76.1
			75
Books Books		School	
Poetic Reading		District	85.0
		Province	73.3
		School	
Informational Reading)	District	78.0
		Province	58.7
		School	
Visual Reading		District	76.3
		Province	54.7
		School	
Listening		District	78.3
Listening		Province	76.3 58.4
		School	
Speaking		District	100.0
opeaning		Province	79.9
		-	10.0



District 803 - Private

#479 - Holy Cross Community School Inc., St. Alban's

Grades: K-8

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Listening Reading

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization Sentence Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing Informational Reading Visual Reading Listening Speaking

2005

2006

2007



District 803 - Private

#479 - Holy Cross Community School Inc., St. Alban's

Grades: K-8

Difference from Provincial Mean, 2005-07

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Listening Reading

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization Sentence Voice Word Choice Convention

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing Informational Reading Visual Reading Listening Speaking

2005

2006

2007



District 804 - Native Federal

#019 - Mushuau Innu Natuashish School, Natuashish

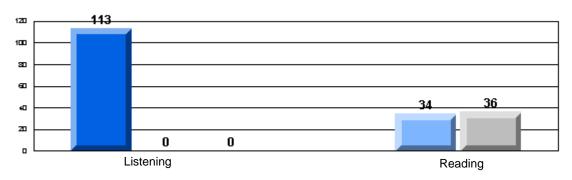
				0.11	0.1.1
Multiple Chains			Mark	School vs District	School vs Province
Multiple Choice Reading		School District Province	36.2 67.4 78.0	q	q
Listening		School District Province	0.0 88.9	q	q
Rubrics Conten	nt	School District	92.3 0.0 0.0	p	q
Organi.	ization	Province School District	75.2 0.0 0.0	p	q
	nce Fluency	Province School District	74.6 0.0	p	q
Process Writing —	ice i lucitey	Province School	0.0 84.0 0.0	р	q
Voice		District Province School	0.0 83.1		G
Word C	Choice	District Province	0.0 100.0 89.1	q	q
Conver	ntions	School District Province	0.0 0.0 88.7	p	q
Demand Writing		School District Province	45.5 83.3 76.1	P	q
Poetic Reading		School District Province	0.0 66.7 73.3	q	q
Informational Reading		School District Province	14.3 41.7 58.7	q	q
Visual Reading		School District Province	0.0 41.7 54.7	q	q
Listening		School District Province	0.0 58.3 58.4	q	q
Speaking		School District Province	0.0 0.0 79.9	р	q

District 804 - Native Federal

#019 - Mushuau Innu Natuashish School, Natuashish

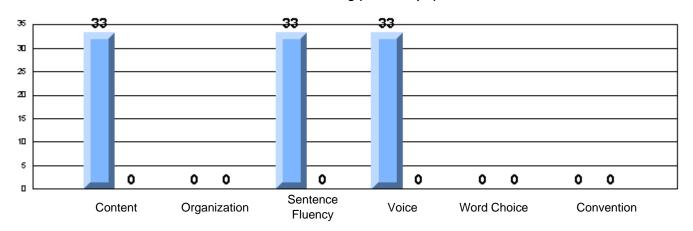
Grades: K-11

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

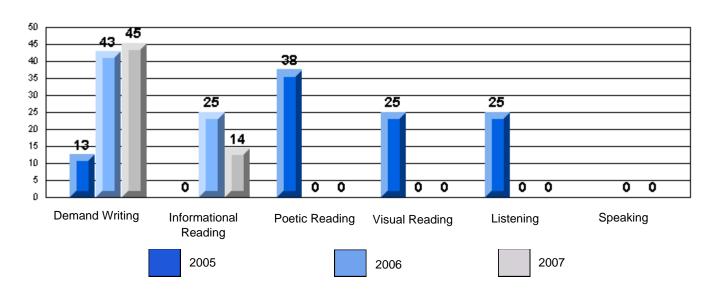


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007





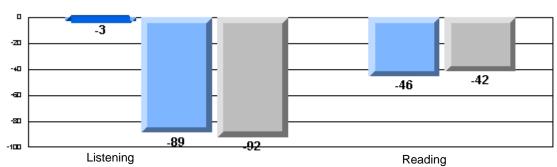
District 804 - Native Federal

#019 - Mushuau Innu Natuashish School, Natuashish

Grades: K-11

Difference from Provincial Mean, 2005-07

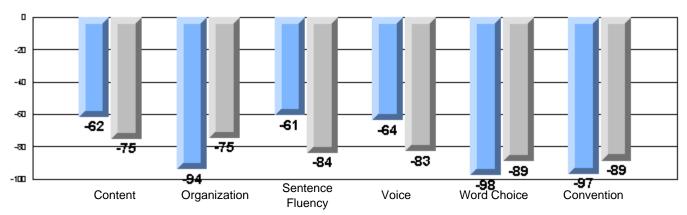




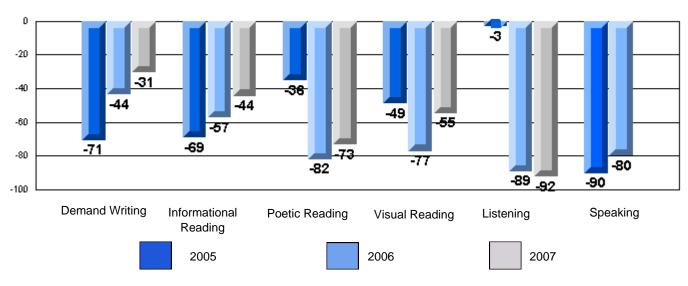
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)



Difference from Provincial Mean, 2005-07





District 804 - Native Federal

#376 - St. Anneway Kegnamogwom, Conne River

		Number of Students:	12			
					School	School
Multiple Choice				Mark	vs District	vs Province
Manapio Officios			School	67.4	p	q
	Reading		District	67.4		
			Province	78.0		
			School	88.9	p	q
	Listening		District	88.9		
			Province	92.3		
Rubrics		— Ocateat	School	0.0	p	q
		Content	District Province	0.0		
				75.2		
			School	0.0	Р	q
		Organization	District	0.0		
			Province	74.6		
		Ocatana Flanca	School	0.0	p	q
		Sentence Fluency	District	0.0		
	Process Writing	\dashv	Province	84.0		
	_		School	0.0	Р	q
		Voice	District	0.0		
			Province	83.1		
			School	100.0	р	р
		Word Choice	District	100.0		
			Province	89.1		
			School	0.0	р	q
		Conventions	District	0.0		
			Province	88.7		
	Daniel I Matein		School	83.3	p	р
	Demand Writing		District	83.3		
			Province	76.1		
	Barda B. "		School	66.7	p	q
	Poetic Reading		District	66.7		
			Province	73.3		
			School	41.7	Р	q
	Informational Read	ling	District	41.7		
			Province	58.7		
			School	41.7	р	q
	Visual Reading		District	41.7		
			Province	54.7		
			School	58.3	p	q
	Listening		District	58.3		
			Province	58.4		
			School	0.0	p	q
	Speaking		District	0.0		
			Province	79.9		

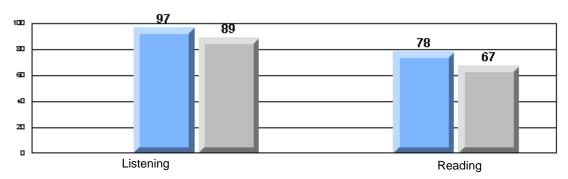


District 804 - Native Federal

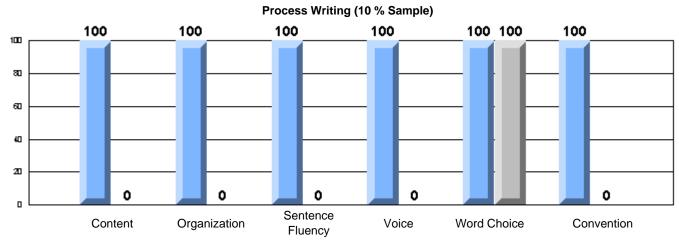
#376 - St. Anneway Kegnamogwom, Conne River

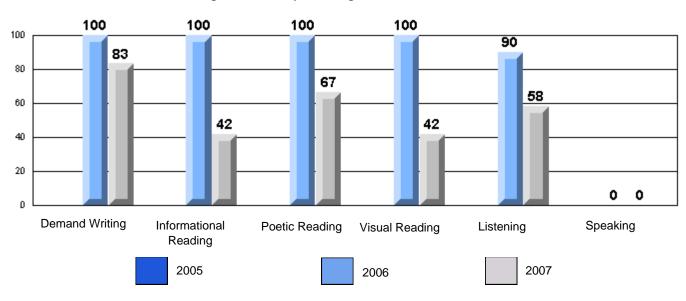
Grades: K-12

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



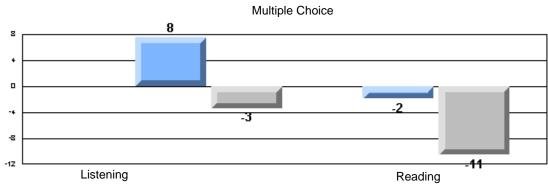


District 804 - Native Federal

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

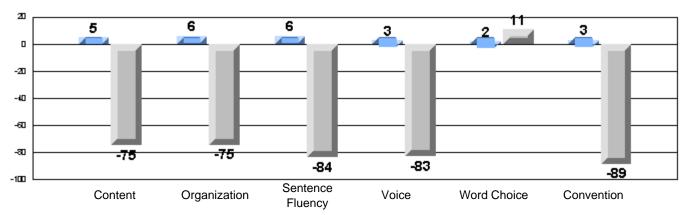
Difference from Provincial Mean, 2005-07



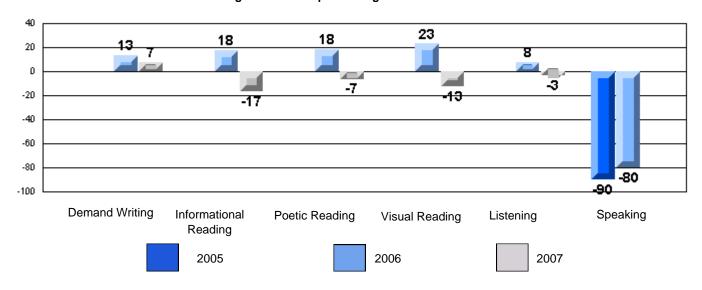
Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)



Difference from Provincial Mean, 2005-07

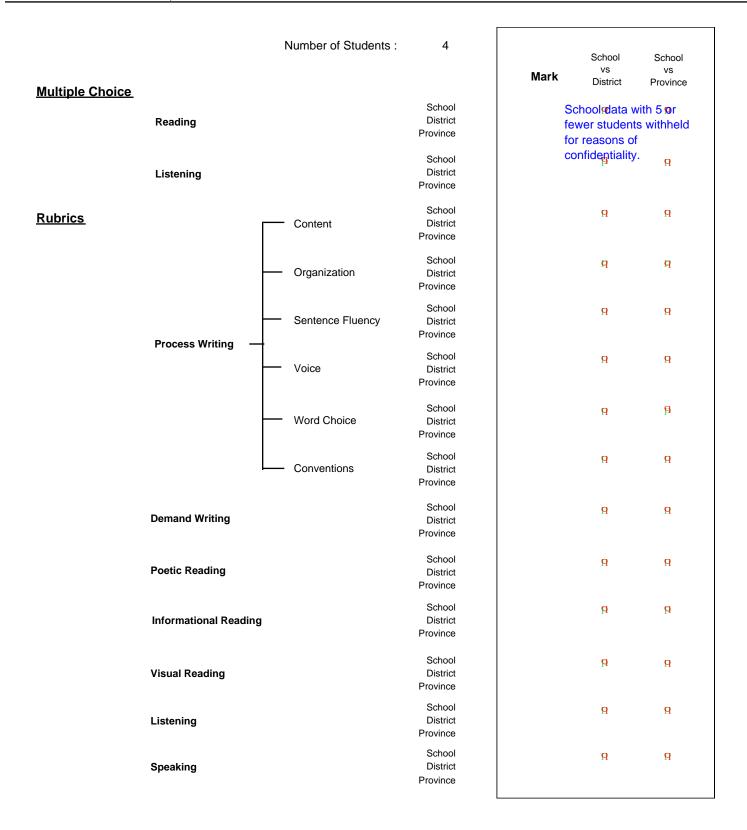




Grades: 1,2,4-12

District 902 - Institutional

#377 - NF School for the Deaf, St. John's





Grades: 1,2,4-12

District 902 - Institutional

#377 - NF School for the Deaf, St. John's

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Listening Reading

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization Sentence Fluency Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing Informational Reading Visual Reading Listening Speaking

2005

2006

2007



District 902 - Institutional

#377 - NF School for the Deaf, St. John's

Difference from Provincial Mean, 2005-07

Grades: 1,2,4-12

Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Listening Reading

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

Process Writing (10 % Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization Sentence Voice Word Choice Convention

Difference from Provincial Mean, 2005-07

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

Demand Writing Informational Reading Visual Reading Listening Speaking

Reading

2005

2006

2007