# Elementary English Language Arts 

District 803 - Private


## 3 Year CRT (Subtest) Mark Trend 2005-2007

 Multiple Choice

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

District 803 - Private
\#450 - St. Bonaventure's College, St. John's


3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Newfoundland
Labrador

Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts

District 803 - Private
\#453 - Eric G. Lambert All-Grade, Churchill Falls


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


# Elementary English Language Arts 

District 803 - Private


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Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007



## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> \section*{Multiple Choice}

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice $\quad$ Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

# Elementary English Language Arts 



3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



CRT School Results
Elementary English Language Arts
2006-07

## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts

District 902 - Institutional


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

