## Elementary English Language Arts

District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



## 3 Year CRT (Subtest) Mark Trend 2005-2007

## Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice $\quad$ Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice $\quad$ Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



Newfoundland
Labrador

CRT School Results
Elementary English Language Arts

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western
\#030 - Mountain Feild Academy, Forteau


Newfoundland Labrador

## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Newfoundland
Labrador

CRT School Results
Elementary English Language Arts
2006-07
District 2 - Western
\#032 - Truman Eddison Memorial, Griquet
Grades: K-6


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


CRT School Results
Elementary English Language Arts
2006-07
District 2 - Western
\#032 - Truman Eddison Memorial, Griquet
Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


# 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice 

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

District 2 - Western


Newfoundland Labrador

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


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Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice $\quad$ Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

Newfoundland
Labrador

## CRT School Results

Elementary English Language Arts
2006-07
District 2 - Western
\#040 - St. Mary's AG, Mary's Harbour
Grades: K-12


3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
100


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



## 3 Year CRT (Subtest) Mark Trend 2005-2007

 Multiple Choice

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## District 2 - Western

Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening | Speaking |
| :---: | :---: | :---: | :---: | :---: |
|  | $\square 2005$ | $\square$ | $\square$ | $\square$ |

## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


District 2 - Western

## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

District 2 - Western

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | | Speaking |
| :--- |
| $\square$ |
| $\square$ |

## Elementary English Language Arts

District 2 - Western

|  | Number of Students : 29 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | School | School |
|  |  |  | Mark | vs District | vs Province |
| Multiple Choice $\quad$ 年 |  |  |  |  |  |
|  |  |  |  | School | 79.3 | $p$ | $p$ |
| Reading |  | District | 77.9 |  |  |
|  |  | Province | 78.0 |  |  |
|  |  | School | 90.8 | q | q |
| Listening |  | District | 92.6 |  |  |
|  |  | Province | 92.3 |  |  |
| Rubrics | Content | School | 100.0 | $p$ | $p$ |
|  |  | District | 78.7 |  |  |
|  |  | Province | 75.2 |  |  |
|  | Organization | School | 66.7 | $q$ | q |
|  |  | District | 76.4 |  |  |
|  |  | Province | 74.6 |  |  |
|  |  | School | 66.7 | q | q |
|  | Sentence Fluency | District | 82.0 |  |  |
|  |  | Province | 84.0 |  |  |
| Process Writing | Voice | School | 66.7 | 9 | 9 |
|  |  | District | 83.2 |  |  |
|  |  | Province | 83.1 |  |  |
|  | Word Choice | School | 100.0 | $p$ | $p$ |
|  |  | District | 92.1 |  |  |
|  |  | Province | 89.1 |  |  |
|  | Conventions | School | 66.7 | q | 9 |
|  |  | District | 91.0 |  |  |
|  |  | Province | 88.7 |  |  |
| Demand Writing |  | School | 65.5 | q | q |
|  |  | District | 76.5 |  |  |
|  |  | Province | 76.1 |  |  |
| Poetic Reading |  | School | 65.5 | q | 9 |
|  |  | District | 71.6 |  |  |
|  |  | Province | 73.3 |  |  |
| Informational Reading |  | School | 40.7 | q | q |
|  |  | District | 59.7 |  |  |
|  |  | Province | 58.7 |  |  |
| Visual Reading |  | School | 41.4 | 9 | q |
|  |  | District | 51.8 |  |  |
|  |  | Province | 54.7 |  |  |
| Listening |  | School | 46.4 | q | q |
|  |  | District | 58.5 |  |  |
|  |  | Province | 58.4 |  |  |
| Speaking |  | School | 100.0 | $p$ | $p$ |
|  |  | District | 80.4 |  |  |
|  |  | Province | 79.9 |  |  |

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening | Speaking |
| :---: | :---: | :---: | :---: | :---: |
|  | $\square 2005$ | $\square$ | $\square$ | $\square$ |

## Elementary English Language Arts

District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts

District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

District 2 - Western


3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


CRT School Results
Elementary English Language Arts
2006-07
District 2 - Western
\#066- J.J. Curling Elementary, Corner Brook

Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts

District 2 - Western


3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice
6


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts

District 2 - Western


3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


# Elementary English Language Arts 



## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> \section*{Multiple Choice}

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice $\quad$ Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)

School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency |$\quad$ Voice Word Choice $\quad$ Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer students withheld for reasons of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening | Speaking |
| :---: | :---: | :---: | :---: | :---: |
|  | $\square 2005$ | $\square$ | $\square 2006$ | $\square$ |

## CRT School Results

Labrador

## Elementary English Language Arts



## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts



3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western
\#089 - Jakeman All Grade, Trout River


Newfoundland
Labrador

CRT School Results
Elementary English Language Arts
2006-07
District 2 - Western
\#089 - Jakeman All Grade, Trout River

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

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## Elementary English Language Arts

2006-07
District 2 - Western


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Labrador

## 3 Year CRT (Subtest) Mark Trend 2005-2007

 Multiple Choice

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts

2006-07
District 2 - Western


3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


# Elementary English Language Arts 



Newfoundland
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3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


# Elementary English Language Arts 



3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

Labrador

## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 <br> Multiple Choice

School data with 5 or fewer students withheld for reasons of confidentiality.

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice $\quad$ Convention

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007

School data with 5 or fewer
students withheld for reasons
of confidentiality.

| Demand WritingInformational <br> Reading | Poetic Reading | Visual Reading | Listening |
| :---: | :---: | :---: | :---: | :---: | Speaking

## Elementary English Language Arts

## Difference from Provincial Mean, 2005-07

Multiple Choice
School data with 5 or fewer students withheld for reasons of confidentiality.

Listening
Reading
Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)
School data with 5 or fewer students withheld for reasons of confidentiality.

Content Organization | Sentence |
| :---: |
| Fluency | Voice Word Choice Convention

Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

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## Elementary English Language Arts

District 2 - Western


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Labrador

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


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CRT School Results
Elementary English Language Arts
2006-07
District 2 - Western
Grades: K-8


Newfoundland
Labrador

## 3 Year CRT (Subtest) Mark Trend 2005-2007

 Multiple Choice

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts

## District 2 - Western



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Labrador

CRT School Results
Elementary English Language Arts
District 2 - Western
\#113 - St. Boniface All Grade, Ramea

3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


District 2 - Western

Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


# Elementary English Language Arts 



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Labrador

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

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## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


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## CRT School Results

Elementary English Language Arts
2006-07
District 2 - Western
\#391 - Xavier Junior High, Deer Lake
Grades: 6-9


Newfoundland Labrador

3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

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## Elementary English Language Arts

District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice



Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



3 Year CRT (Subtest) Mark Trend 2005-2007
Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## CRT School Results

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## Elementary English Language Arts

2006-07
District 2 - Western


## 3 Year CRT (Subtest) Mark Trend 2005-2007

 Multiple Choice

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts

District 2 - Western


3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


## Elementary English Language Arts



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3 Year CRT (Subtest) Mark Trend 2005-2007 Multiple Choice


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07
Multiple Choice


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


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## CRT School Results

Elementary English Language Arts
2006-07
District 2 - Western
\#475 - Viking Trail Academy, Plum Point
Grades: K-12


## 3 Year CRT (Subtest) Mark Trend 2005-2007

 Multiple Choice

Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


Difference from Provincial Mean, 2005-07


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007
Process Writing (10 \% Sample)


Difference from Provincial Mean, 2005-07
Rubrics Results: Percentage of students performing at Level 3 and Above 2005-2007


