



**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
001 - St. Peter's School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6		
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2	
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7	
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
002 - Henry Gordon Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6		
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2	
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7	
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
004 - Queen of Peace Middle School [N = 51]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.2	0.0	0.0	2.0	5.9	3.9	2.0	8.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.9	8.3	12.5	10.4	17.8	0.0	21.6	15.7	19.6	29.4	6.0	16.0
	Level 3	33.3	33.3	66.7	100.0	66.7	66.7	68.6	64.6	39.6	43.8	42.2	100.0	31.4	35.3	37.3	39.2	40.0	26.0
	Level 2	66.7	66.7	33.3	0.0	33.3	33.3	23.5	22.9	41.7	35.4	31.1	0.0	27.5	25.5	19.6	11.8	38.0	38.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	4.2	6.3	10.4	6.7	0.0	19.6	21.6	17.7	15.7	14.0	12.0
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
007 - Amos Comenius Memorial School [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	12.5	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	25.0	14.3	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	14.3	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	62.5	71.4	83.3	50.0	12.5	0.0	25.0	0.0	0.0	12.5	0.0	14.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	12.5	14.3	16.7	50.0	75.0	100.0	62.5	87.5	87.5	75.0	85.7	71.4
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
012 - J.C. Erhardt Memorial School [N = 4]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6	
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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**Elementary English Language Arts/Mathematics
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District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
014 - Jens Haven Memorial [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	55.6	33.3	11.1	22.2	0.0	0.0	0.0	0.0	11.1	11.1	12.5	12.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	44.4	33.3	55.6	22.2	33.3	100.0	33.3	33.3	22.2	22.2	25.0	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	55.6	66.7	0.0	66.7	66.7	66.7	66.7	62.5	75.0
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
015 - Lake Melville School [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	0.0	11.1	0.0	22.2	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	66.7	66.7	44.4	66.7	44.4	100.0	33.3	33.3	22.2	25.0	33.3	11.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	55.6	11.1	22.2	0.0	33.3	33.3	55.6	50.0	33.3	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	0.0	22.2	22.2	0.0	22.2	33.3	11.1	12.5	33.3	22.2
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6	
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
016 - B.L. Morrison	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6		
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2	
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7	
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
017 - Northern Lights Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 1 - Labrador [N = 151]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6
		9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2
		45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7
		45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0
		0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 1 - Labrador

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
381 - J.R. Smallwood Middle School [N = 59]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	5.4	7.1	8.9	3.9	1.9
	Level 4	25.0	25.0	25.0	25.0	25.0	25.0	5.1	6.9	1.8	1.8	7.3	40.0	7.1	5.4	10.7	16.1	7.7	11.5
	Level 3	50.0	50.0	75.0	75.0	75.0	25.0	59.3	55.2	36.4	38.2	34.6	60.0	30.4	32.1	30.4	37.5	25.0	26.9
	Level 2	25.0	25.0	0.0	0.0	0.0	50.0	30.5	31.0	41.8	43.6	30.9	0.0	35.7	30.4	33.9	21.4	46.2	36.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.1	6.9	20.0	16.4	27.3	0.0	19.6	26.8	17.9	16.1	17.3	23.1
District 1 - Labrador [N = 151]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.0	2.7	2.7	5.4	6.9	2.2	3.6
	Level 4	9.1	18.2	18.2	9.1	18.2	18.2	4.7	6.3	5.0	4.3	10.1	20.0	12.9	9.5	12.9	17.8	5.0	12.2
	Level 3	45.5	36.4	54.6	72.7	63.6	45.5	62.4	54.9	35.0	38.9	33.8	50.0	26.5	27.2	28.6	32.9	30.2	23.7
	Level 2	45.5	45.5	27.3	18.2	18.2	36.4	28.2	29.9	44.3	36.7	30.2	20.0	29.9	27.9	27.2	18.5	38.9	36.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.7	9.0	15.7	20.1	25.2	10.0	27.9	32.7	25.9	24.0	23.7	24.5
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
022 - William Gillett Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 2 - Western [N = 503]	Level 5 Level 4 Level 3 Level 2 Level 1	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
		19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
		48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
		29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
		0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
024 - James Cook Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 1]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
025 - St. Joseph's All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5	
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0	
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2	
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2	
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
026 - H.G. Fillier Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 5]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
028 - Straits Elementary [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	11.1	11.1	33.3	22.2	0.0	11.1
	Level 3	100.0	100.0	100.0	0.0	0.0	100.0	66.7	66.7	77.8	77.8	33.3	100.0	22.2	44.4	22.2	33.3	33.3	22.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	11.1	22.2	44.4	0.0	66.7	33.3	44.4	44.4	22.2	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	11.1	0.0	0.0	44.4	33.3
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
030 - Mountain Feild Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
[N = 3]	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
032 - Truman Eddison Memorial [N = 4]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
034 - Torrent River Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 2 - Western [N = 503]	Level 5 Level 4 Level 3 Level 2 Level 1	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
		19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
		48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
		29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
		0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
036 - St. Paul's Elementary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
[N = 5]	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
039 - Mary Simms All-Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 1]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
040 - St. Mary's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 2]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
046 - D.C. Young School	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																		
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5	
[N = 503]		19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0	
		48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2	
		29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2	
		0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1	
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
048 - St. Theresa's Elementary [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	100.0	100.0	100.0	0.0	12.5	0.0	0.0	12.5	0.0	0.0	12.5	0.0	0.0	0.0	12.5
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	62.5	50.0	37.5	37.5	25.0	50.0	12.5	0.0	12.5	50.0	12.5	12.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	37.5	25.0	62.5	62.5	50.0	0.0	50.0	62.5	50.0	25.0	37.5	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	12.5	0.0	37.5	25.0	37.5	25.0	50.0	37.5
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
049 - Pistolet Bay School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 2]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
050 - Basque Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 1]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
053 - St. Anthony Elementary [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	18.2
	Level 3	100.0	0.0	0.0	0.0	100.0	0.0	58.3	41.7	25.0	25.0	25.0	0.0	25.0	8.3	8.3	58.3	33.3	9.1
	Level 2	0.0	100.0	100.0	100.0	0.0	100.0	41.7	58.3	41.7	50.0	58.3	0.0	50.0	66.7	66.7	25.0	33.3	54.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	16.7	0.0	25.0	25.0	25.0	16.7	33.3	18.2
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
057 - St. Peter's Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																		
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5	
[N = 503]		19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0	
		48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2	
		29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2	
		0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1	
Province	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
[N = 2,715]		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
060 - C.C. Loughlin Elementary [N = 27]	Level 5	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4
	Level 4	100.0	100.0	50.0	50.0	50.0	100.0	24.0	3.9	7.7	4.0	15.4	0.0	18.5	22.2	18.5	33.3	7.4	22.2
	Level 3	0.0	0.0	50.0	0.0	0.0	0.0	68.0	65.4	61.5	44.0	38.5	0.0	40.7	29.6	48.2	33.3	40.7	22.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	4.0	30.8	30.8	52.0	34.6	0.0	37.0	33.3	25.9	25.9	33.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	0.0	0.0	11.5	0.0	3.7	14.8	7.4	7.4	18.5	14.8
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
065 - Humber Elementary [N = 39]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	2.7	2.7	2.6	0.0	5.3	2.6	0.0	2.6	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.3	12.8	16.2	5.4	15.8	0.0	7.9	10.5	15.8	21.1	10.8	10.8
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	86.8	64.1	51.4	54.1	65.8	100.0	21.1	23.7	31.6	29.0	29.7	32.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	2.6	18.0	27.0	35.1	7.9	0.0	52.6	44.7	44.7	36.8	48.7	40.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	2.7	2.7	7.9	0.0	13.2	18.4	7.9	10.5	10.8	16.2
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
066 - J.J. Curling Elementary [N = 40]	Level 5	16.7	16.7	16.7	16.7	16.7	16.7	0.0	0.0	0.0	0.0	0.0	0.0	2.7	2.7	5.4	2.7	2.6	5.3
	Level 4	0.0	33.3	0.0	16.7	0.0	16.7	5.0	2.5	5.0	0.0	2.6	20.0	5.4	5.4	5.4	16.2	7.9	7.9
	Level 3	50.0	16.7	66.7	66.7	83.3	50.0	70.0	65.0	40.0	37.5	51.3	80.0	27.0	29.7	37.8	35.1	26.3	13.2
	Level 2	33.3	33.3	16.7	0.0	0.0	16.7	22.5	30.0	40.0	50.0	35.9	0.0	40.5	37.8	27.0	32.4	34.2	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.5	2.5	15.0	12.5	10.3	0.0	24.3	24.3	24.3	13.5	29.0	23.7
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
069 - Sacred Heart Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	11.8	6.3	18.8	6.3	0.0	0.0	6.7	7.1	7.1	28.6	14.3	28.6
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	58.8	56.3	43.8	43.8	75.0	100.0	40.0	35.7	42.9	14.3	21.4	28.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	29.4	37.5	31.3	31.3	6.3	0.0	40.0	35.7	35.7	35.7	42.9	35.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	12.5	18.8	0.0	13.3	21.4	14.3	14.3	21.4	7.1
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
070 - St. Gerard's Elementary [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	7.1	7.1	0.0	14.3	21.4	14.3	7.1	7.1	14.3	
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	85.7	85.7	71.4	57.1	78.6	100.0	57.1	50.0	64.3	78.6	28.6	35.7	
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	28.6	35.7	14.3	0.0	28.6	28.6	21.4	14.3	42.9	35.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5	
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0	
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2	
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2	
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
072 - Holy Cross All Grade School [N = 4]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
075 - Hampden Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 2 - Western [N = 503]	Level 5 Level 4 Level 3 Level 2 Level 1	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
		19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
		48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
		29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
		0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts							
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value					
079 - St. James All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																						
	Level 4																							
	Level 3																							
	Level 2																							
	Level 1																							
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5					
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0					
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2					
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2					
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1					
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0					
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3					
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8					
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4					
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5					

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
080 - Templeton Academy [N = 25]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2
	Level 4	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	4.0	0.0	4.0	0.0	4.4	0.0	0.0	4.2	8.3	0.0
	Level 3	0.0	100.0	100.0	100.0	100.0	0.0	68.0	64.0	28.0	32.0	60.0	100.0	21.7	41.7	41.7	37.5	29.2	41.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	32.0	36.0	60.0	56.0	12.0	0.0	52.2	45.8	41.7	41.7	29.2	29.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.0	12.0	24.0	0.0	21.7	12.5	16.7	16.7	33.3	25.0
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
082 - Pasadena Elementary School [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	11.1	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	0.0	0.0	11.1	0.0	0.0	11.1	11.1	11.1	0.0	22.2
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	44.4	55.6	44.4	44.4	55.6	0.0	33.3	22.2	22.2	33.3	33.3	22.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	22.2	44.4	33.3	11.1	0.0	55.6	55.6	55.6	33.3	55.6	22.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	22.2	0.0	0.0	0.0	0.0	11.1	11.1	33.3
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
086 - Gros Morne Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 4]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
088 - Main River Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 1]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
089 - Jakeman All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
[N = 3]	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
091 - Burgeo Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	22.2	0.0	11.1	33.3	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	80.0	50.0	30.0	20.0	60.0	100.0	44.4	33.3	44.4	55.6	40.0	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	20.0	50.0	60.0	80.0	40.0	0.0	33.3	66.7	44.4	11.1	50.0	70.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
092 - Grandy's River Collegiate [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	16.7	0.0	16.7
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	66.7	100.0	66.7	33.3	50.0	0.0	66.7	66.7	66.7	50.0	33.3	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	33.3	66.7	33.3	100.0	33.3	33.3	0.0	16.7	66.7	66.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	0.0	16.7
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
096 - Our Lady of the Cape School [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																		
District 2 - Western [N = 503]	Level 5 Level 4 Level 3 Level 2 Level 1	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5	
		19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0	
		48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2	
		29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2	
		0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1	
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
097 - St. James' Elementary [N = 22]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	4.6	4.6	14.3	4.8	9.1	33.3	0.0	0.0	0.0	4.6	0.0	5.0
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	31.8	50.0	33.3	23.8	22.7	33.3	22.7	18.2	31.8	31.8	20.0	15.0
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	50.0	27.3	33.3	57.1	18.2	33.3	40.9	40.9	27.3	40.9	35.0	30.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	13.6	18.2	14.3	14.3	45.5	0.0	36.4	40.9	40.9	22.7	45.0	50.0
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
103 - LeGallais Memorial [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	14.3	57.1	28.6	14.3	28.6	0.0	14.3	0.0	0.0	14.3	0.0	14.3
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	85.7	14.3	42.9	57.1	57.1	100.0	28.6	42.9	28.6	42.9	71.4	42.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	28.6	28.6	14.3	0.0	28.6	14.3	57.1	42.9	28.6	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	42.9	14.3	0.0	0.0	0.0
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
106 - Lourdes Elementary [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	50.0	50.0	25.0	13.3	6.7	6.7	12.5	0.0	6.3	6.3	6.3	6.3	6.7	0.0
	Level 2	100.0	50.0	50.0	50.0	50.0	50.0	68.8	26.7	53.3	26.7	31.3	0.0	6.3	25.0	50.0	37.5	20.0	33.3
	Level 1	0.0	50.0	50.0	50.0	0.0	0.0	6.3	60.0	40.0	66.7	56.3	0.0	87.5	68.8	43.8	56.3	73.3	66.7
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
111 - St. Thomas Aquinas [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	12.5	12.5	0.0	0.0	57.1	37.5	37.5	62.5	25.0	37.5
	Level 3	100.0	100.0	0.0	0.0	100.0	100.0	62.5	50.0	75.0	37.5	75.0	100.0	28.6	37.5	37.5	25.0	25.0	12.5
	Level 2	0.0	0.0	100.0	100.0	0.0	0.0	25.0	50.0	12.5	37.5	25.0	0.0	14.3	25.0	25.0	12.5	37.5	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
113 - St. Boniface All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 1]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 2 - Western	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
[N = 503]	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
115 - Our Lady of Mercy Elementary [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	9.1	9.1	0.0	0.0	0.0	0.0	9.1	0.0	0.0
	Level 3	100.0	50.0	50.0	100.0	50.0	50.0	54.6	45.5	18.2	27.3	36.4	0.0	18.2	18.2	27.3	18.2	45.5	18.2
	Level 2	0.0	50.0	50.0	0.0	50.0	50.0	36.4	36.4	45.5	36.4	45.5	0.0	54.6	54.6	45.5	54.6	18.2	45.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	36.4	27.3	9.1	0.0	27.3	27.3	27.3	18.2	36.4	27.3
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western

School		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
123 - St. Michael's Elementary [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	8.3	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	8.3	54.6	36.4	36.4	33.3	100.0	8.3	8.3	16.7	25.0	0.0	8.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	83.3	45.5	54.6	36.4	25.0	0.0	41.7	25.0	33.3	50.0	58.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	9.1	27.3	41.7	0.0	41.7	58.3	41.7	16.7	41.7	58.3
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
388 - Long Range Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	33.3	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	83.3	100.0	83.3	33.3	83.3	0.0	66.7	66.7	66.7	33.3	16.7	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	66.7	0.0	0.0	0.0	16.7	0.0	16.7	66.7	66.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	16.7	16.7	16.7	16.7	16.7
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
391 - Xavier Junior High [N = 53]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	3.9	5.7	13.7	0.0	5.8	0.0	6.0	6.0	4.0	10.0	10.0	8.0
	Level 3	12.5	25.0	37.5	37.5	50.0	50.0	55.8	39.6	31.4	45.1	38.5	42.9	20.0	22.0	28.0	40.0	28.0	22.0
	Level 2	87.5	62.5	62.5	50.0	50.0	50.0	40.4	49.1	49.0	49.0	38.5	57.1	56.0	52.0	52.0	34.0	36.0	52.0
	Level 1	0.0	12.5	0.0	12.5	0.0	0.0	0.0	5.7	5.9	5.9	17.3	0.0	18.0	20.0	16.0	16.0	26.0	18.0
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
393 - Bonne Bay Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																		
District 2 - Western	Level 5 Level 4 Level 3 Level 2 Level 1	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5	
[N = 503]		19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0	
		48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2	
		29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2	
		0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1	
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
394 - E.A. Butler All Grade [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	16.7	14.3	14.3	14.3	14.3	0.0	16.7	16.7	16.7	60.0	0.0	16.7
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	50.0	57.1	57.1	57.1	42.9	0.0	33.3	33.3	50.0	0.0	33.3	50.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	28.6	28.6	14.3	28.6	0.0	33.3	50.0	33.3	40.0	33.3	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	16.7	0.0	0.0	0.0	33.3	16.7
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
396 - Stephenville Middle School [N = 56]	Level 5	0.0	0.0	0.0	0.0	16.7	0.0	1.8	0.0	0.0	0.0	0.0	0.0	1.9	0.0	1.9	3.7	1.9	3.7
	Level 4	66.7	66.7	50.0	66.7	33.3	66.7	7.1	2.0	4.0	5.9	9.4	0.0	9.3	9.3	11.1	11.1	7.4	5.6
	Level 3	16.7	16.7	33.3	16.7	50.0	33.3	51.8	60.8	36.0	23.5	34.0	25.0	16.7	16.7	27.8	27.8	22.2	16.7
	Level 2	16.7	16.7	16.7	16.7	0.0	0.0	30.4	29.4	30.0	49.0	32.1	75.0	42.6	35.2	35.2	37.0	31.5	40.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.9	7.8	30.0	21.6	24.5	0.0	29.6	38.9	24.1	20.4	37.0	33.3
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
397 - Belanger Memorial School [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	11.1	0.0
	Level 3	0.0	0.0	100.0	0.0	100.0	100.0	55.6	55.6	66.7	44.4	55.6	0.0	11.1	0.0	11.1	44.4	33.3	33.3
	Level 2	100.0	100.0	0.0	100.0	0.0	0.0	44.4	44.4	33.3	55.6	33.3	0.0	66.7	77.8	66.7	44.4	11.1	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	22.2	22.2	22.2	11.1	44.4	22.2
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
474 - Cloud River Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	57.1	57.1	57.1	42.9	0.0	14.3
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	85.7	85.7	57.1	42.9	28.6	0.0	14.3	14.3	0.0	14.3	28.6	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	42.9	42.9	42.9	0.0	0.0	0.0	14.3	0.0	28.6	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	28.6	28.6	14.3	28.6	28.6	28.6
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
475 - Viking Trail Academy [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	11.1	11.1	22.2	11.1	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	44.4	33.3	22.2	33.3	33.3	50.0	11.1	11.1	22.2	33.3	44.4	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	77.8	55.6	22.2	0.0	33.3	33.3	22.2	33.3	22.2	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	11.1	44.4	0.0	44.4	44.4	33.3	22.2	33.3	22.2
District 2 - Western [N = 503]	Level 5	2.1	2.1	2.1	6.4	6.4	2.1	0.6	0.2	0.4	0.6	0.4	2.2	1.2	0.8	1.0	2.1	1.0	2.5
	Level 4	19.2	23.4	17.0	27.7	12.8	29.8	6.9	6.1	8.4	4.5	7.7	10.9	9.1	8.4	9.5	15.5	6.4	10.0
	Level 3	48.9	40.4	53.2	38.3	68.1	51.1	60.3	56.0	42.8	38.6	45.3	63.0	25.6	25.5	32.7	33.0	28.0	21.2
	Level 2	29.8	29.8	25.5	23.4	12.8	17.0	29.0	32.4	38.1	44.2	28.7	23.9	42.9	41.8	38.3	34.6	37.5	42.2
	Level 1	0.0	4.3	2.1	4.3	0.0	0.0	3.2	5.3	10.3	12.1	17.9	0.0	21.2	23.5	18.5	14.9	27.1	24.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
128 - Long Island Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 3 - Nova Central [N = 484]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
		10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
		59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
		28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
		0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
133 - Memorial Academy [N = 30]	Level 5	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4
	Level 4	33.3	33.3	33.3	33.3	66.7	66.7	6.7	7.1	7.1	7.1	13.8	0.0	3.7	3.7	0.0	7.4	3.7	11.1
	Level 3	66.7	66.7	66.7	33.3	33.3	33.3	63.3	39.3	50.0	32.1	44.8	100.0	14.8	25.9	33.3	48.2	37.0	14.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	23.3	35.7	21.4	39.3	17.2	0.0	44.4	37.0	37.0	25.9	33.3	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.7	17.9	21.4	21.4	24.1	0.0	37.0	33.3	29.6	18.5	25.9	22.2
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
143 - Millcrest Academy [N = 55]	Level 5	0.0	0.0	25.0	0.0	0.0	25.0	0.0	1.9	1.9	1.9	1.9	50.0	1.9	3.9	5.8	5.8	5.9	14.7
	Level 4	50.0	25.0	50.0	100.0	50.0	50.0	18.5	14.8	13.0	11.1	15.1	0.0	11.5	5.8	9.6	21.2	5.9	8.8
	Level 3	50.0	75.0	25.0	0.0	50.0	25.0	57.4	72.2	48.2	44.4	67.9	50.0	25.0	28.9	42.3	30.8	26.5	20.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	24.1	11.1	37.0	42.6	11.3	0.0	34.6	40.4	36.5	34.6	35.3	35.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	26.9	21.2	5.8	7.7	26.5	20.6
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
144 - Sprucewood Academy [N = 29]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	3.6	3.6	3.6	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	33.3	0.0	0.0	7.1	0.0	0.0	3.5	0.0	3.6	7.1	7.1	28.6	0.0	10.7
	Level 3	33.3	33.3	100.0	100.0	66.7	100.0	63.0	50.0	21.4	21.4	41.4	75.0	25.0	25.0	32.1	21.4	25.9	17.9
	Level 2	66.7	66.7	0.0	0.0	0.0	0.0	37.0	32.1	60.7	46.4	34.5	25.0	28.6	17.9	39.3	28.6	44.4	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.7	17.9	32.1	20.7	0.0	39.3	46.4	17.9	17.9	29.6	21.4
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
150 - St. Joseph's Elementary [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	50.0	50.0	50.0	100.0	100.0	50.0	80.0	40.0	40.0	40.0	50.0	100.0	22.2	33.3	44.4	55.6	10.0	0.0
	Level 2	50.0	50.0	50.0	0.0	0.0	50.0	20.0	60.0	40.0	50.0	30.0	0.0	77.8	66.7	55.6	44.4	30.0	90.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	20.0	0.0	0.0	0.0	0.0	0.0	60.0	10.0
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
151 - John Watkins Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
152 - Valmont Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	0.0	20.0	20.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	0.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	20.0	60.0	80.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	66.7	66.7	50.0	83.3	66.7	100.0	60.0	40.0	80.0	60.0	40.0	40.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	50.0	16.7	33.3	0.0	20.0	40.0	0.0	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
154 - Hillside Elementary [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	22.2	0.0	11.1	11.1	11.1	100.0	0.0	0.0	11.1	33.3	11.1	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	77.8	88.9	88.9	88.9	66.7	0.0	88.9	66.7	66.7	66.7	55.6	66.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	22.2	0.0	11.1	33.3	22.2	0.0	33.3	22.2
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
157 - St. Peter's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
158 - MSB Regional Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 3 - Nova Central [N = 484]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
		10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
		59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
		28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
		0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
163 - Point Leamington Academy [N = 3]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 3 - Nova Central [N = 484]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
		10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
		59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
		28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
		0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
165 - St. Stephen's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
167 - Green Bay South Academy [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	11.1	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	88.9	88.9	77.8	33.3	55.6	0.0	11.1	22.2	22.2	44.4	44.4	22.2	22.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	44.4	44.4	100.0	55.6	55.6	55.6	22.2	44.4	55.6	55.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	0.0	0.0	22.2	22.2	11.1	22.2	11.1	22.2	22.2
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
174 - St. Peter's Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
177 - Greenwood Academy [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	7.7	7.7	0.0	0.0
	Level 4	50.0	50.0	0.0	50.0	50.0	50.0	7.7	0.0	0.0	15.4	0.0	0.0	15.4	15.4	15.4	23.1	0.0	30.8
	Level 3	50.0	50.0	100.0	50.0	50.0	50.0	76.9	100.0	53.9	69.2	100.0	0.0	15.4	7.7	30.8	30.8	38.5	15.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	15.4	0.0	46.2	15.4	0.0	0.0	46.2	53.9	23.1	30.8	46.2	46.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	15.4	23.1	7.7	15.4	7.7
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
178 - Phoenix Academy [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	50.0	58.3	50.0	8.3	41.7	50.0	0.0	0.0	0.0	33.3	25.0	8.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	50.0	33.3	41.7	75.0	58.3	0.0	83.3	75.0	83.3	58.3	75.0	66.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	16.7	0.0	50.0	16.7	25.0	16.7	8.3	0.0	16.7
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
179 - Centreville Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 3 - Nova Central [N = 484]	Level 5 Level 4 Level 3 Level 2 Level 1	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
		10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
		59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
		28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
		0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts							
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value					
180 - A. R. Scammell Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																						
	Level 4																							
	Level 3																							
	Level 2																							
	Level 1																							
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7					
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9					
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4					
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5					
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6					
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0					
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3					
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8					
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4					
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5					

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
183 - William Mercer Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	16.7	16.7	0.0	0.0
	Level 3	50.0	50.0	100.0	0.0	100.0	100.0	50.0	50.0	50.0	0.0	33.3	0.0	16.7	33.3	16.7	16.7	0.0	16.7
	Level 2	50.0	50.0	0.0	100.0	0.0	0.0	33.3	33.3	33.3	83.3	66.7	100.0	66.7	50.0	66.7	50.0	33.3	66.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	16.7	16.7	0.0	0.0	0.0	0.0	0.0	16.7	66.7	16.7
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
189 - Lewisporte Academy [N = 29]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	100.0	100.0	0.0	3.6	0.0	7.1	0.0	0.0	50.0	0.0	0.0	3.5	10.3	3.5	3.5
	Level 3	100.0	100.0	100.0	0.0	0.0	100.0	39.3	50.0	57.1	46.4	64.3	0.0	20.7	17.2	34.5	34.5	17.2	17.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	53.6	42.9	32.1	50.0	28.6	50.0	41.4	41.4	48.3	37.9	62.1	62.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.6	7.1	3.6	3.6	7.1	0.0	37.9	41.4	13.8	17.2	17.2	17.2
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
192 - Lumsden School Complex [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	16.7	0.0	0.0	100.0	0.0	0.0	0.0	33.3	33.3	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	66.7	83.3	66.7	66.7	66.7	0.0	66.7	33.3	66.7	16.7	50.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	33.3	0.0	33.3	66.7	33.3	50.0	16.7	33.3
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
194 - Gill Memorial Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	16.7	16.7	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	0.0	20.0	20.0	0.0	0.0	0.0	0.0	33.3	40.0	60.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	80.0	60.0	50.0	60.0	60.0	0.0	0.0	33.3	33.3	50.0	33.3	40.0	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	50.0	20.0	20.0	0.0	0.0	50.0	50.0	33.3	16.7	0.0	0.0
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
196 - St. Gabriel's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
202 - Twillingate Island Elementary [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0	5.3	10.5	0.0	0.0
	Level 3	100.0	100.0	0.0	100.0	0.0	100.0	41.2	61.1	72.2	44.4	22.2	100.0	15.8	15.8	21.1	21.1	10.5	15.8
	Level 2	0.0	0.0	100.0	0.0	100.0	0.0	52.9	38.9	11.1	44.4	44.4	0.0	42.1	26.3	47.4	26.3	47.4	31.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	16.7	11.1	33.3	0.0	36.8	57.9	26.3	42.1	42.1	52.6
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
205 - Memorial Academy [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	12.5	6.3	18.8
	Level 3	0.0	0.0	0.0	0.0	0.0	50.0	68.8	56.3	53.3	40.0	40.0	0.0	6.3	6.3	12.5	31.3	31.3	18.8
	Level 2	100.0	100.0	100.0	100.0	100.0	50.0	25.0	31.3	46.7	53.3	53.3	100.0	37.5	37.5	50.0	31.3	25.0	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	6.7	6.7	0.0	43.8	43.8	25.0	25.0	37.5	37.5
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
206 - Riverwood Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	50.0	37.5	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	37.5	50.0	37.5	25.0	37.5	0.0	25.0	12.5	37.5	62.5	71.4	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	50.0	75.0	62.5	0.0	75.0	87.5	62.5	37.5	0.0	57.1
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
398 - Avoca Collegiate	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
399 - Baie Verte Academy [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	6.7	6.7	6.7	0.0	6.7
	Level 4	0.0	0.0	0.0	0.0	0.0	100.0	6.7	6.7	13.3	13.3	20.0	0.0	13.3	13.3	6.7	26.7	6.7	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	0.0	40.0	60.0	46.7	53.3	40.0	100.0	13.3	13.3	40.0	20.0	26.7	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	46.7	33.3	40.0	33.3	13.3	0.0	46.7	46.7	26.7	40.0	53.3	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	26.7	0.0	20.0	20.0	20.0	6.7	13.3	20.0
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
400 - Helen Tulk Elementary [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5
	Level 4	0.0	100.0	0.0	0.0	100.0	0.0	12.5	14.3	21.4	7.1	6.3	0.0	6.3	0.0	6.3	12.5	12.5	0.0
	Level 3	100.0	0.0	100.0	100.0	0.0	100.0	62.5	78.6	42.9	50.0	56.3	0.0	25.0	31.3	43.8	31.3	25.0	56.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	25.0	7.1	28.6	42.9	12.5	0.0	43.8	37.5	37.5	31.3	43.8	18.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	25.0	0.0	25.0	31.3	12.5	25.0	18.8	12.5
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
403 - Lakeside Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	71.4	28.6	14.3	14.3	0.0	100.0	28.6	28.6	28.6	28.6	28.6	28.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	28.6	71.4	71.4	85.7	71.4	0.0	71.4	57.1	71.4	57.1	71.4	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	28.6	0.0	0.0	14.3	0.0	0.0	0.0	14.3
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
404 - M.W. Jeans Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
[N = 4]	Level 3																		
	Level 2																		
	Level 1																		
District 3 - Nova Central	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
[N = 484]	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
405 - Cottrell's Cove Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
406 - Fitzgerald Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	20.0
	Level 3	100.0	0.0	100.0	100.0	100.0	100.0	66.7	66.7	40.0	60.0	80.0	0.0	20.0	20.0	40.0	40.0	60.0	40.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	60.0	40.0	20.0	0.0	60.0	60.0	60.0	40.0	20.0	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	0.0	20.0	20.0	0.0
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
407 - Bay d'Espoir Academy [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	100.0	100.0	100.0	100.0	8.3	0.0	25.0	0.0	0.0	0.0	8.3	8.3	9.1	18.2	0.0	0.0
	Level 3	100.0	100.0	0.0	0.0	0.0	0.0	50.0	100.0	41.7	58.3	16.7	0.0	33.3	25.0	54.6	54.6	0.0	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	41.7	0.0	25.0	33.3	83.3	0.0	50.0	50.0	36.4	27.3	83.3	58.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	0.0	0.0	8.3	16.7	0.0	0.0	16.7	8.3
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
409 - Indian River Academy [N = 22]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	4.8	4.8	0.0	5.0	4.8	10.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	13.6	4.6	19.1	9.5	9.1	0.0	4.8	4.8	14.3	15.0	14.3	15.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	77.3	54.6	47.6	52.4	63.6	0.0	23.8	23.8	33.3	45.0	33.3	35.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	9.1	40.9	33.3	38.1	27.3	0.0	66.7	66.7	52.4	35.0	47.6	40.0
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
413 - Holy Cross School Complex [N = 4]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
414 - Fogo Island Central Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	14.3	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0
	Level 3	0.0	0.0	100.0	100.0	100.0	100.0	88.9	55.6	28.6	50.0	44.4	100.0	12.5	12.5	37.5	37.5	28.6	14.3
	Level 2	100.0	100.0	0.0	0.0	0.0	0.0	11.1	33.3	57.1	50.0	44.4	0.0	37.5	37.5	12.5	37.5	57.1	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	50.0	50.0	50.0	12.5	14.3	28.6
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
416 - Smallwood Academy [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	0.0	0.0	0.0	0.0	0.0	0.0	8.3	16.7
	Level 3	0.0	0.0	0.0	100.0	100.0	0.0	33.3	41.7	8.3	8.3	16.7	0.0	9.1	0.0	8.3	33.3	0.0	0.0
	Level 2	100.0	100.0	100.0	0.0	0.0	100.0	66.7	50.0	33.3	33.3	58.3	0.0	45.5	58.3	58.3	25.0	50.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	50.0	50.0	25.0	0.0	45.5	41.7	33.3	41.7	41.7	33.3
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
417 - Gander Academy [N = 47]	Level 5	16.7	16.7	16.7	16.7	16.7	16.7	0.0	0.0	0.0	2.1	2.2	0.0	2.2	2.2	2.2	2.2	2.2	2.2
	Level 4	0.0	16.7	16.7	16.7	0.0	33.3	10.9	8.5	2.1	0.0	4.4	20.0	4.4	2.2	8.7	13.3	4.4	20.0
	Level 3	83.3	66.7	66.7	66.7	83.3	50.0	58.7	55.3	53.2	55.3	50.0	60.0	40.0	31.1	43.5	46.7	35.6	24.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	30.4	34.0	40.4	36.2	26.1	20.0	37.8	44.4	32.6	26.7	35.6	37.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	4.3	6.4	17.4	0.0	15.6	20.0	13.0	11.1	22.2	15.6
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
421 - Lakewood Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
[N = 5]	Level 3																		
	Level 2																		
	Level 1																		
District 3 - Nova Central	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
[N = 484]	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
422 - Glovertown Academy [N = 14]	Level 5	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3
	Level 4	100.0	100.0	100.0	100.0	0.0	100.0	0.0	0.0	16.7	16.7	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	75.0	76.9	41.7	33.3	53.9	0.0	21.4	21.4	35.7	28.6	25.0	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	16.7	23.1	41.7	50.0	38.5	0.0	42.9	35.7	50.0	50.0	58.3	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	35.7	42.9	14.3	21.4	8.3	8.3
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
426 - Hillview Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																		
	Level 4																			
	Level 3																			
	Level 2																			
	Level 1																			
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7	
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9	
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4	
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
478 - New World Island Academy [N = 18]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	50.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	6.3	0.0
	Level 3	100.0	100.0	50.0	100.0	100.0	0.0	61.1	50.0	37.5	18.8	17.7	0.0	17.7	11.8	11.8	23.5	12.5	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	38.9	50.0	31.3	62.5	58.8	50.0	29.4	23.5	41.2	29.4	37.5	20.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	31.3	18.8	23.5	50.0	52.9	64.7	47.1	41.2	43.8	60.0
District 3 - Nova Central [N = 484]	Level 5	2.0	2.0	4.1	4.1	4.1	4.1	0.0	0.2	0.4	0.4	0.4	8.7	1.1	1.3	1.5	1.5	1.1	2.7
	Level 4	10.2	14.3	14.3	26.5	20.4	28.6	5.5	4.7	5.6	4.1	4.3	8.7	4.9	3.9	5.1	12.5	3.4	7.9
	Level 3	59.2	57.1	69.4	57.1	67.4	59.2	54.8	55.3	41.7	36.1	42.6	50.0	20.4	19.7	29.6	32.9	24.8	22.4
	Level 2	28.6	26.5	12.2	12.2	8.2	8.2	37.6	33.4	40.8	46.9	37.0	26.1	42.9	40.7	43.3	35.5	46.2	44.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.1	6.4	11.5	12.5	15.7	6.5	30.7	34.5	20.6	17.6	24.6	22.6
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
213 - Lake Academy [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0
	Level 4	25.0	25.0	25.0	50.0	25.0	25.0	21.7	9.1	0.0	9.5	9.5	0.0	4.8	4.8	9.5	9.5	15.0	25.0
	Level 3	50.0	50.0	75.0	25.0	75.0	75.0	69.6	68.2	52.4	57.1	52.4	100.0	42.9	38.1	61.9	47.6	25.0	10.0
	Level 2	25.0	25.0	0.0	25.0	0.0	0.0	8.7	22.7	38.1	28.6	33.3	0.0	38.1	42.9	19.1	38.1	45.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	4.8	4.8	0.0	14.3	14.3	9.5	4.8	15.0	10.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
218 - St. Joseph's Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
[N = 5]	Level 3																		
	Level 2																		
	Level 1																		
District 4 - Eastern	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
[N = 1,539]	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
220 - Sacred Heart Elementary [N = 29]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	3.5	3.5	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	0.0	7.4	3.5	0.0	3.5	0.0	3.5	3.5	3.5	0.0
	Level 3	0.0	0.0	0.0	100.0	0.0	0.0	57.1	35.7	55.6	29.6	41.4	75.0	13.8	17.2	20.7	37.9	24.1	20.7
	Level 2	100.0	100.0	100.0	0.0	100.0	100.0	28.6	53.6	29.6	48.2	55.2	25.0	37.9	27.6	44.8	31.0	48.3	58.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.1	3.6	14.8	14.8	0.0	0.0	41.4	51.7	27.6	27.6	24.1	20.7
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
223 - Christ the King School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 3]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 4 - Eastern	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
[N = 1,539]	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
224 - Donald C. Jamieson Academy [N = 21]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	15.0	20.0	5.0	0.0	27.8	33.3	4.8	9.5	9.5	9.5	4.8	10.0
	Level 3	0.0	0.0	0.0	100.0	100.0	100.0	65.0	50.0	40.0	35.0	33.3	33.3	9.5	0.0	33.3	38.1	28.6	30.0
	Level 2	100.0	100.0	100.0	0.0	0.0	0.0	20.0	25.0	45.0	60.0	27.8	0.0	52.4	61.9	42.9	38.1	33.3	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	10.0	5.0	11.1	0.0	33.3	28.6	14.3	14.3	33.3	20.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
225 - St. Anne's School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 2]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 4 - Eastern	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
[N = 1,539]	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
226 - Fortune Bay Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0	50.0	14.3	14.3	0.0	14.3	14.3	14.3
	Level 3	0.0	0.0	100.0	0.0	100.0	100.0	42.9	42.9	28.6	28.6	28.6	50.0	14.3	0.0	42.9	28.6	28.6	0.0
	Level 2	100.0	100.0	0.0	100.0	0.0	0.0	57.1	28.6	42.9	57.1	57.1	0.0	28.6	42.9	42.9	42.9	28.6	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3	14.3	0.0	42.9	42.9	14.3	14.3	28.6	42.9
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
228 - St. Lawrence Academy [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	100.0	100.0	100.0	100.0	0.0	8.3	0.0	18.2	9.1	0.0	16.7	8.3	8.3	16.7	9.1	0.0
	Level 3	100.0	100.0	0.0	0.0	0.0	0.0	50.0	16.7	36.4	9.1	27.3	0.0	0.0	25.0	16.7	25.0	18.2	9.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	54.6	63.6	36.4	0.0	41.7	8.3	33.3	16.7	18.2	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	9.1	9.1	27.3	0.0	41.7	58.3	41.7	41.7	54.6	63.6
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
229 - St. Joseph's All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
232 - Matthew Elementary School [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	5.0	0.0	4.6	0.0	0.0	0.0	0.0	0.0	4.6	9.1
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	47.8	50.0	35.0	30.0	54.6	66.7	13.6	13.6	27.3	45.5	18.2	22.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	43.5	45.0	55.0	65.0	22.7	33.3	68.2	63.6	59.1	45.5	50.0	45.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.4	5.0	5.0	5.0	18.2	0.0	18.2	22.7	13.6	9.1	27.3	22.7
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
234 - Catalina Elementary School [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	44.4	55.6	33.3	44.4	44.4	0.0	12.5	12.5	37.5	75.0	12.5	37.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	55.6	44.4	66.7	55.6	33.3	0.0	62.5	50.0	37.5	12.5	75.0	62.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	25.0	37.5	25.0	12.5	12.5	0.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
237 - Anthony Paddon Elementary [N = 21]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0
	Level 4	100.0	100.0	100.0	100.0	100.0	0.0	9.5	5.0	0.0	5.0	0.0	33.3	5.0	0.0	9.5	10.0	5.0	5.0
	Level 3	0.0	0.0	0.0	0.0	0.0	100.0	42.9	55.0	65.0	35.0	55.0	66.7	20.0	19.1	23.8	30.0	20.0	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	47.6	40.0	30.0	60.0	30.0	0.0	35.0	38.1	38.1	40.0	60.0	15.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0	0.0	40.0	42.9	28.6	20.0	15.0	50.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
240 - Bishop White School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 4]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 4 - Eastern	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
[N = 1,539]	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
242 - Random Island Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	71.4	50.0	50.0	33.3	42.9	0.0	28.6	14.3	14.3	14.3	0.0	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	28.6	33.3	33.3	50.0	57.1	0.0	42.9	42.9	42.9	57.1	28.6	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	16.7	0.0	0.0	28.6	42.9	42.9	14.3	57.1	28.6
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
243 - Balbo Elementary School [N = 26]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0
	Level 4	0.0	0.0	100.0	100.0	50.0	100.0	3.9	7.7	11.5	8.0	0.0	0.0	3.9	3.9	3.9	11.5	4.0	4.0
	Level 3	100.0	100.0	0.0	0.0	50.0	0.0	61.5	76.9	53.9	44.0	52.0	100.0	11.5	7.7	26.9	15.4	44.0	24.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	34.6	15.4	26.9	44.0	24.0	0.0	53.9	42.3	34.6	46.2	36.0	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	4.0	20.0	0.0	30.8	46.2	34.6	26.9	16.0	28.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
246 - Swift Current Academy [N = 7]	Level 5	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	0.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	14.3	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	42.9	85.7	42.9	57.1	100.0	0.0	28.6	28.6	57.1	14.3	14.3	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	57.1	14.3	57.1	28.6	0.0	0.0	57.1	57.1	42.9	42.9	42.9	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	14.3	14.3	0.0	28.6	42.9	42.9
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
247 - Roncalli Central High [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1
	Level 4	0.0	0.0	50.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	9.1	0.0	9.1	9.1	9.1
	Level 3	100.0	100.0	50.0	100.0	50.0	100.0	54.6	36.4	45.5	18.2	18.2	0.0	9.1	0.0	27.3	54.6	18.2	27.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	45.5	36.4	54.6	81.8	81.8	0.0	45.5	45.5	36.4	27.3	54.6	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	0.0	0.0	0.0	0.0	45.5	45.5	36.4	9.1	18.2	27.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
248 - Amalgamated Academy [N = 36]	Level 5	0.0	33.3	33.3	0.0	33.3	33.3	2.8	2.9	3.0	0.0	0.0	33.3	0.0	0.0	2.9	0.0	0.0	0.0
	Level 4	33.3	0.0	0.0	33.3	0.0	0.0	11.1	2.9	9.1	9.1	0.0	0.0	8.6	11.4	11.4	14.3	0.0	2.9
	Level 3	66.7	33.3	33.3	66.7	66.7	33.3	38.9	50.0	39.4	33.3	38.2	66.7	31.4	17.1	22.9	37.1	11.4	14.3
	Level 2	0.0	33.3	33.3	0.0	0.0	33.3	44.4	41.2	30.3	21.2	44.1	0.0	37.1	40.0	34.3	31.4	45.7	48.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.8	2.9	18.2	36.4	17.7	0.0	22.9	31.4	28.6	17.1	42.9	34.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
258 - Holy Family Elementary [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	7.7	0.0	0.0	16.7
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	7.7	15.4	8.3	0.0
	Level 3	50.0	100.0	100.0	100.0	100.0	50.0	61.5	58.3	33.3	16.7	38.5	50.0	0.0	0.0	7.7	15.4	16.7	58.3
	Level 2	50.0	0.0	0.0	0.0	0.0	50.0	38.5	41.7	66.7	66.7	46.2	50.0	46.2	53.9	61.5	53.9	41.7	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	15.4	0.0	38.5	30.8	15.4	15.4	33.3	0.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
262 - Woodland Elementary [N = 12]	Level 5	0.0	100.0	0.0	100.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	8.3	8.3	18.2	0.0	8.3	16.7	8.3	25.0	8.3	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	41.7	41.7	66.7	58.3	36.4	100.0	66.7	50.0	58.3	33.3	58.3	58.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	25.0	33.3	45.5	0.0	25.0	33.3	33.3	33.3	33.3	25.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
265 - Acreman Elementary [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	9.1	18.2	27.3	0.0	20.0
	Level 4	0.0	0.0	0.0	50.0	0.0	0.0	9.1	0.0	9.1	9.1	0.0	0.0	27.3	27.3	18.2	27.3	20.0	40.0
	Level 3	100.0	100.0	100.0	50.0	100.0	100.0	54.6	100.0	81.8	81.8	81.8	100.0	27.3	18.2	9.1	18.2	80.0	30.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	36.4	0.0	9.1	9.1	18.2	0.0	9.1	27.3	45.5	27.3	0.0	10.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	18.2	9.1	0.0	0.0	0.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
269 - St. Francis [N = 41]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.4	2.6	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	2.6	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	7.3	0.0	5.3	2.6	0.0	0.0	2.6	0.0	5.1	5.1	5.1	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	39.0	44.7	44.7	42.1	36.6	25.0	20.5	15.4	28.2	38.5	18.0	30.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	41.5	36.8	34.2	39.5	41.5	75.0	43.6	41.0	35.9	33.3	43.6	35.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	9.8	15.8	15.8	15.8	22.0	0.0	33.3	43.6	30.8	20.5	33.3	25.6
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
272 - Holy Cross Elementary [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	7.7	15.4	25.0	16.7	38.5	100.0	7.7	7.7	7.7	7.7	0.0	15.4
	Level 3	100.0	100.0	100.0	100.0	0.0	100.0	76.9	69.2	25.0	58.3	46.2	0.0	46.2	38.5	38.5	53.9	46.2	30.8
	Level 2	0.0	0.0	0.0	0.0	100.0	0.0	15.4	15.4	41.7	25.0	15.4	0.0	38.5	46.2	46.2	38.5	46.2	53.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	7.7	0.0	7.7	0.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
274 - St. Catherine's Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	57.1	71.4	57.1	71.4	57.1	0.0	0.0	0.0	0.0	42.9	14.3	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	42.9	28.6	28.6	28.6	28.6	0.0	42.9	57.1	42.9	57.1	57.1	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	57.1	42.9	57.1	0.0	28.6	28.6
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
278 - All Hallows Elementary [N = 29]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	
	Level 3	50.0	100.0	100.0	50.0	50.0	50.0	71.4	69.2	46.2	42.3	29.6	25.0	20.7	10.3	20.7	20.7	14.3	10.7
	Level 2	50.0	0.0	0.0	50.0	50.0	50.0	25.0	19.2	34.6	34.6	51.9	75.0	27.6	37.9	27.6	41.4	32.1	39.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.6	7.7	19.2	23.1	18.5	0.0	51.7	51.7	51.7	34.5	53.6	50.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
281 - St. Edward's Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	6.3	0.0	0.0	0.0	5.9	5.9	5.9	11.8	5.9	5.9
	Level 3	0.0	0.0	0.0	100.0	0.0	0.0	88.2	56.3	50.0	50.0	64.7	0.0	17.7	5.9	23.5	29.4	17.7	23.5
	Level 2	100.0	100.0	100.0	0.0	100.0	100.0	5.9	25.0	37.5	50.0	29.4	100.0	41.2	58.8	41.2	29.4	41.2	23.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.9	12.5	6.3	0.0	5.9	0.0	35.3	29.4	29.4	29.4	35.3	47.1
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
285 - Holy Redeemer Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.9	5.9	0.0	0.0	0.0
	Level 4	50.0	100.0	50.0	50.0	0.0	100.0	6.7	0.0	18.8	0.0	6.3	0.0	0.0	0.0	5.9	11.8	0.0	0.0
	Level 3	50.0	0.0	50.0	50.0	100.0	0.0	93.3	93.8	62.5	93.8	87.5	100.0	23.5	11.8	23.5	47.1	29.4	17.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	18.8	6.3	0.0	0.0	35.3	41.2	41.2	23.5	58.8	47.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	35.3	41.2	23.5	17.7	11.8	35.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
286 - Fatima Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
[N = 5]	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 4 - Eastern	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
[N = 1,539]	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
[N = 2,715]	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
287 - Dunne Memorial Academy [N = 5]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
289 - St. Peter's Elementary [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	50.0	0.0	50.0	50.0	0.0	0.0	18.2	9.1	0.0	0.0	9.1	0.0	9.1	9.1	0.0	9.1
	Level 3	100.0	50.0	50.0	100.0	50.0	50.0	90.9	81.8	54.6	81.8	72.7	0.0	45.5	36.4	54.6	81.8	27.3	27.3
	Level 2	0.0	50.0	0.0	0.0	0.0	0.0	9.1	18.2	27.3	9.1	27.3	0.0	36.4	63.6	36.4	9.1	45.5	36.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	27.3	27.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
291 - Perlin Elementary [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3	0.0	0.0	14.3
	Level 4	0.0	0.0	0.0	100.0	0.0	100.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3
	Level 3	100.0	100.0	100.0	0.0	100.0	0.0	42.9	42.9	28.6	57.1	42.9	0.0	0.0	0.0	0.0	0.0	0.0	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	42.9	14.3	42.9	0.0	28.6	0.0	28.6	28.6	42.9	42.9	57.1	28.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	28.6	42.9	28.6	0.0	57.1	57.1	42.9	42.9	28.6	28.6
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
294 - St. Augustine's Primary [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	0.0	0.0	0.0	66.7	0.0	0.0	6.7	0.0	0.0	33.3	7.1	0.0	0.0	0.0	0.0	0.0
	Level 3	66.7	66.7	66.7	66.7	100.0	0.0	26.7	53.3	33.3	13.3	7.1	33.3	0.0	0.0	14.3	35.7	6.7	20.0
	Level 2	0.0	0.0	33.3	33.3	0.0	33.3	73.3	40.0	33.3	60.0	64.3	33.3	42.9	42.9	50.0	50.0	33.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	26.7	26.7	28.6	0.0	50.0	57.1	35.7	14.3	60.0	46.7
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
303 - St. Edward's [N = 50]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	2.1	0.0	33.3	0.0	4.0	0.0	2.0	0.0	4.1
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	2.0	6.3	4.3	6.4	12.0	0.0	8.0	2.0	6.0	10.0	2.0	4.1
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	58.0	54.2	44.7	36.2	38.0	66.7	24.0	22.0	24.0	42.0	34.7	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	32.0	39.6	46.8	48.9	42.0	0.0	40.0	48.0	56.0	34.0	42.9	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.0	0.0	4.3	6.4	8.0	0.0	28.0	24.0	14.0	12.0	20.4	34.7
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
305 - Villanova Junior High [N = 57]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	3.6	9.4	7.6	3.8	5.5	25.0	7.0	10.5	7.0	5.3	0.0	8.8
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	64.3	69.8	45.3	45.3	49.1	62.5	15.8	15.8	22.8	33.3	19.6	24.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	32.1	17.0	41.5	45.3	36.4	12.5	50.9	45.6	52.6	40.4	46.4	38.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	5.7	5.7	9.1	0.0	26.3	28.1	17.5	19.3	33.9	28.1
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
306 - St. George's Elementary [N = 18]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	5.9	5.9	5.9	11.8	5.9	5.9
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	56.3	88.2	35.3	58.8	62.5	100.0	35.3	23.5	47.1	64.7	0.0	41.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	43.8	5.9	58.8	35.3	31.3	0.0	47.1	52.9	47.1	23.5	64.7	41.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.9	5.9	0.0	0.0	11.8	17.7	0.0	0.0	29.4	11.8
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
308 - Mary Queen of the World [N = 39]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	10.3	8.8	11.4	17.1	5.3	0.0	5.6	2.8	0.0	11.1	2.7	8.1
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	46.2	47.1	28.6	28.6	42.1	66.7	27.8	19.4	33.3	36.1	10.8	27.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	35.9	35.3	51.4	48.6	34.2	33.3	30.6	36.1	36.1	36.1	48.7	24.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.7	8.8	5.7	5.7	18.4	0.0	36.1	41.7	30.6	16.7	37.8	40.5
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
310 - Mount Pearl Intermediate [N = 36]	Level 5	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	25.0	25.0	25.0	25.0	25.0	25.0	5.6	0.0	5.9	0.0	0.0	33.3	5.6	5.6	5.6	11.1	2.8	0.0
	Level 3	75.0	75.0	75.0	75.0	75.0	50.0	58.3	55.9	61.8	47.1	63.9	33.3	30.6	22.2	33.3	44.4	8.3	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	36.1	41.2	29.4	50.0	36.1	33.3	22.2	27.8	27.8	30.6	50.0	41.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.9	2.9	0.0	0.0	41.7	44.4	33.3	13.9	38.9	41.7
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
312 - Newtown Elementary School [N = 33]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	3.0	3.0	0.0	3.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	9.1	6.1	15.2	6.1	18.2	0.0	9.1	3.0	6.1	12.1	6.1	6.1
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	72.7	66.7	51.5	60.6	57.6	75.0	21.2	15.2	33.3	36.4	15.2	36.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	15.2	24.2	33.3	33.3	24.2	25.0	36.4	45.5	30.3	36.4	51.5	36.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.0	3.0	0.0	0.0	0.0	0.0	33.3	33.3	27.3	12.1	27.3	18.2
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
316 - St. Peter's Elementary [N = 41]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	50.0	50.0	0.0	50.0	0.0	2.6	0.0	7.7	0.0	50.0	12.5	2.5	10.0	25.0	7.9	15.8
	Level 3	100.0	100.0	50.0	50.0	100.0	50.0	80.5	76.9	74.4	48.7	53.9	50.0	35.0	35.0	40.0	40.0	26.3	26.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	12.2	15.4	20.5	33.3	33.3	0.0	35.0	47.5	42.5	27.5	42.1	39.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.3	5.1	5.1	10.3	12.8	0.0	17.5	15.0	7.5	7.5	23.7	18.4
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
317 - St. Francis of Assisi [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	9.1	9.1	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	10.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	72.7	72.7	36.4	54.6	60.0	0.0	36.4	36.4	45.5	27.3	36.4	18.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	27.3	18.2	45.5	27.3	10.0	0.0	45.5	45.5	27.3	45.5	36.4	72.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	18.2	20.0	0.0	9.1	9.1	18.2	9.1	27.3	0.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
318 - Holy Family School [N = 35]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	50.0	0.0	50.0	5.7	5.9	2.9	2.9	5.9	0.0	2.9	2.9	2.9	5.9	0.0	2.9
	Level 3	100.0	100.0	50.0	50.0	100.0	0.0	71.4	73.5	57.1	48.6	38.2	50.0	14.7	17.7	29.4	35.3	17.1	22.9
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	22.9	17.7	34.3	40.0	50.0	50.0	50.0	35.3	44.1	35.3	54.3	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	5.7	8.6	5.9	0.0	32.4	44.1	23.5	23.5	28.6	34.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
319 - Paradise Elementary [N = 35]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	2.9	2.9	0.0	50.0	8.6	8.6	8.6	14.3	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	74.3	65.7	54.3	54.3	62.9	25.0	20.0	22.9	25.7	51.4	20.0	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	22.9	34.3	40.0	34.3	31.4	25.0	40.0	42.9	54.3	20.0	30.0	65.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	8.6	5.7	0.0	31.4	25.7	11.4	11.4	50.0	15.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
320 - Beachy Cove Elementary [N = 43]	Level 5	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	5.6	0.0	5.6	11.1	5.6	2.3	5.0	2.4	2.4	0.0	0.0	9.3	7.0	7.0	9.3	2.4	14.6
	Level 3	50.0	55.6	66.7	50.0	66.7	66.7	62.8	52.5	54.8	51.2	65.1	100.0	18.6	20.9	23.3	34.9	14.6	14.6
	Level 2	33.3	27.8	22.2	33.3	11.1	16.7	32.6	37.5	35.7	36.6	23.3	0.0	39.5	34.9	37.2	23.3	56.1	51.2
	Level 1	11.1	11.1	11.1	11.1	11.1	11.1	2.3	5.0	7.1	9.8	11.6	0.0	32.6	37.2	32.6	32.6	26.8	19.5
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
325 - Bishop Abraham Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	100.0	0.0	0.0	5.9	6.3	6.7	0.0	6.3	0.0	11.8	5.9	17.7	17.7	0.0	11.8
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	58.8	56.3	33.3	40.0	43.8	0.0	35.3	17.7	17.7	11.8	11.8	5.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	29.4	31.3	53.3	46.7	43.8	100.0	17.7	35.3	41.2	29.4	35.3	52.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.9	6.3	6.7	13.3	6.3	0.0	35.3	41.2	23.5	41.2	52.9	29.4
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
326 - Bishop Feild Elementary [N = 14]	Level 5	50.0	50.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	15.4	0.0	7.1	7.1	7.1	14.3	0.0	21.4
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	64.3	14.3	28.6	35.7	30.8	0.0	21.4	21.4	28.6	28.6	21.4	7.1
	Level 2	50.0	50.0	50.0	50.0	50.0	50.0	28.6	78.6	57.1	50.0	30.8	0.0	35.7	21.4	28.6	28.6	28.6	21.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	14.3	14.3	23.1	0.0	35.7	50.0	28.6	28.6	50.0	50.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
331 - Cowan Heights Elementary School [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	3.2	66.7	3.2	6.5	6.5	9.7	4.4	4.4
	Level 3	100.0	100.0	100.0	66.7	100.0	100.0	59.4	56.3	40.6	37.5	58.1	33.3	41.9	22.6	29.0	45.2	17.4	26.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	40.6	40.6	46.9	43.8	32.3	0.0	25.8	41.9	48.4	29.0	34.8	39.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	12.5	18.8	6.5	0.0	29.0	29.0	16.1	16.1	43.5	30.4
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
334 - Larkhall Academy [N = 31]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.5	3.2	0.0	50.0	3.2	3.2	6.5	6.5	6.7	17.2
	Level 3	0.0	0.0	100.0	100.0	100.0	100.0	41.9	58.1	25.8	25.8	36.7	50.0	16.1	12.9	12.9	29.0	16.7	3.5
	Level 2	100.0	100.0	0.0	0.0	0.0	0.0	51.6	29.0	54.8	54.8	36.7	0.0	51.6	38.7	48.4	41.9	30.0	44.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.5	12.9	12.9	16.1	26.7	0.0	29.0	45.2	32.3	22.6	46.7	34.5
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
337 - Goulds Elementary [N = 49]	Level 5	0.0	0.0	0.0	33.3	0.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	2.0	2.0	2.0	2.0	0.0	0.0
	Level 4	33.3	16.7	16.7	0.0	33.3	33.3	4.1	4.1	8.2	8.2	16.3	20.0	0.0	0.0	0.0	4.1	8.2	10.2
	Level 3	50.0	33.3	66.7	66.7	66.7	33.3	55.1	51.0	44.9	32.7	55.1	20.0	26.5	24.5	30.6	46.9	18.4	22.5
	Level 2	16.7	50.0	16.7	0.0	0.0	33.3	34.7	34.7	24.5	46.9	24.5	60.0	51.0	49.0	53.1	34.7	53.1	46.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.1	8.2	20.4	12.2	4.1	0.0	20.4	24.5	14.3	12.2	20.4	20.4
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
339 - Holy Cross Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.9	5.9	5.9	5.9	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.9	0.0	5.9	0.0	0.0	5.9	5.9	5.9	11.8	0.0	5.9
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	64.7	64.7	41.2	23.5	52.9	100.0	11.8	11.8	23.5	17.7	0.0	17.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	29.4	29.4	52.9	70.6	41.2	0.0	29.4	29.4	17.7	41.2	41.2	41.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	5.9	0.0	47.1	47.1	47.1	23.5	52.9	35.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
342 - MacDonald Drive Elementary [N = 31]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.2	0.0	0.0	6.5	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	12.9	9.7	22.6	22.6	10.3	0.0	3.3	3.3	10.0	16.7	3.3	6.7
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	80.7	74.2	54.8	48.4	44.8	50.0	30.0	30.0	46.7	63.3	23.3	43.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.9	19.4	16.1	34.5	0.0	50.0	46.7	33.3	10.0	43.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.2	3.2	3.2	6.5	10.3	0.0	16.7	20.0	10.0	10.0	30.0	16.7
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
345 - Mary Queen of Peace [N = 46]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.2	4.4	4.4	4.4	16.7	0.0	0.0	4.4	2.2	2.3	7.0
	Level 4	0.0	0.0	20.0	20.0	40.0	40.0	26.1	17.4	8.7	13.0	13.0	66.7	13.3	11.1	8.9	15.6	14.0	16.3
	Level 3	40.0	60.0	80.0	40.0	40.0	60.0	63.0	65.2	41.3	50.0	56.5	0.0	31.1	28.9	33.3	44.4	23.3	32.6
	Level 2	60.0	40.0	0.0	40.0	20.0	0.0	10.9	15.2	32.6	26.1	19.6	16.7	42.2	46.7	35.6	26.7	34.9	34.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.0	6.5	6.5	0.0	13.3	13.3	17.8	11.1	25.6	9.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
348 - Roncalli Elementary [N = 24]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	13.0	8.7	0.0	4.4	4.4	33.3	0.0	0.0	0.0	8.7	0.0	0.0
	Level 3	75.0	75.0	75.0	75.0	75.0	75.0	56.5	43.5	26.1	26.1	34.8	33.3	21.7	4.4	13.0	21.7	4.6	22.7
	Level 2	25.0	25.0	25.0	25.0	25.0	25.0	30.4	43.5	56.5	60.9	47.8	33.3	43.5	47.8	56.5	47.8	77.3	54.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	17.4	8.7	13.0	0.0	34.8	47.8	30.4	21.7	18.2	22.7
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
349 - St. Andrew's Elementary [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	37.5	10.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	37.5	37.5	50.0	37.5	62.5	25.0	50.0	50.0	50.0	20.0	30.0	0.0	10.0	20.0	10.0	30.0	20.0	30.0
	Level 2	50.0	37.5	25.0	50.0	12.5	12.5	20.0	50.0	40.0	80.0	20.0	0.0	50.0	20.0	30.0	30.0	30.0	10.0
	Level 1	12.5	25.0	25.0	12.5	25.0	25.0	20.0	0.0	10.0	0.0	40.0	0.0	40.0	60.0	60.0	40.0	50.0	60.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
350 - St. John Bosco [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	33.3	0.0	0.0	33.3	8.3	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	66.7	66.7	33.3	66.7	66.7	33.3	50.0	27.3	10.0	20.0	44.4	33.3	25.0	16.7	16.7	33.3	16.7	16.7
	Level 2	33.3	33.3	33.3	0.0	33.3	0.0	33.3	54.6	70.0	50.0	55.6	66.7	16.7	25.0	33.3	33.3	33.3	50.0
	Level 1	0.0	0.0	0.0	33.3	0.0	33.3	8.3	18.2	10.0	30.0	0.0	0.0	58.3	58.3	50.0	33.3	50.0	33.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
355 - St. Mary's Elementary [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	90.0	80.0	33.3	55.6	88.9	0.0	11.1	11.1	44.4	66.7	37.5	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	66.7	44.4	11.1	0.0	66.7	66.7	33.3	22.2	25.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	22.2	22.2	11.1	25.0	25.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
356 - St. Matthews Elementary [N = 24]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	70.8	58.3	25.0	13.0	37.5	50.0	16.7	0.0	20.8	45.8	12.5	20.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	25.0	29.2	58.3	69.6	41.7	50.0	33.3	62.5	50.0	20.8	45.8	41.7
	Level 1	100.0	100.0	100.0	100.0	100.0	100.0	4.2	12.5	16.7	17.4	20.8	0.0	50.0	37.5	29.2	33.3	41.7	37.5
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
360 - Rennie's River Elementary [N = 26]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	3.9	0.0	0.0
	Level 4	33.3	33.3	0.0	0.0	0.0	33.3	7.7	0.0	7.7	7.7	3.9	33.3	11.5	11.5	11.5	11.5	0.0	3.9
	Level 3	33.3	0.0	66.7	100.0	66.7	33.3	80.8	88.5	50.0	57.7	73.1	66.7	26.9	23.1	30.8	34.6	26.9	30.8
	Level 2	33.3	66.7	33.3	0.0	33.3	33.3	11.5	11.5	42.3	34.6	23.1	0.0	50.0	50.0	42.3	46.2	61.5	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.5	15.4	7.7	3.9	11.5	15.4
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 31]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.2	3.2	6.5	9.7	3.3	6.7
	Level 4	0.0	0.0	0.0	50.0	50.0	0.0	23.3	3.2	20.0	10.3	6.9	0.0	19.4	16.1	12.9	22.6	10.0	20.0
	Level 3	100.0	100.0	50.0	50.0	50.0	50.0	56.7	67.7	23.3	51.7	55.2	100.0	19.4	12.9	29.0	32.3	36.7	26.7
	Level 2	0.0	0.0	50.0	0.0	0.0	50.0	20.0	29.0	50.0	31.0	34.5	0.0	45.2	51.6	41.9	19.4	46.7	36.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	6.9	3.5	0.0	12.9	16.1	9.7	16.1	3.3	10.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
363 - Vanier Elementary [N = 28]	Level 5	0.0	0.0	0.0	0.0	0.0	50.0	0.0	3.7	3.9	0.0	0.0	33.3	10.7	10.7	3.6	14.3	0.0	3.9
	Level 4	100.0	100.0	100.0	50.0	50.0	50.0	28.6	18.5	15.4	19.2	12.5	66.7	10.7	10.7	17.9	10.7	11.5	23.1
	Level 3	0.0	0.0	0.0	50.0	50.0	0.0	64.3	63.0	34.6	53.9	50.0	0.0	28.6	28.6	35.7	39.3	26.9	42.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.1	14.8	38.5	19.2	29.2	0.0	28.6	28.6	25.0	25.0	42.3	26.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	8.3	0.0	21.4	21.4	17.9	10.7	19.2	3.9
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
364 - Virginia Park Elementary School [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	23.1	45.5	18.2	18.2	8.3	0.0	0.0	0.0	8.3	16.7	15.4	7.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	61.5	36.4	27.3	45.5	33.3	0.0	25.0	16.7	33.3	16.7	15.4	15.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	15.4	18.2	54.6	36.4	58.3	0.0	75.0	83.3	58.3	66.7	69.2	76.9
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
367 - Holy Trinity Elementary [N = 37]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	100.0	0.0	0.0	5.4	0.0	0.0	2.8	2.7	0.0	2.7	8.1	0.0	8.1	2.9	5.7
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	37.8	29.7	47.2	36.1	32.4	33.3	16.2	2.7	16.2	21.6	0.0	8.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	48.7	67.6	41.7	41.7	54.1	33.3	29.7	35.1	43.2	32.4	45.7	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.1	2.7	11.1	19.4	10.8	0.0	51.4	54.1	40.5	37.8	51.4	42.9
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
370 - Stella Maris Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	22.2	0.0	0.0	20.0	20.0	10.0	30.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	33.3	66.7	80.0	0.0	20.0	20.0	50.0	30.0	20.0	44.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	11.1	10.0	100.0	40.0	40.0	40.0	40.0	60.0	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	10.0	0.0	20.0	20.0	0.0	0.0	20.0	44.4
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
371 - Upper Gullies Elementary [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	50.0	38.9	23.5	11.8	38.9	33.3	11.1	5.6	27.8	27.8	5.6	11.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	38.9	55.6	76.5	76.5	55.6	33.3	44.4	55.6	44.4	61.1	50.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.6	5.6	0.0	11.8	5.6	33.3	44.4	38.9	27.8	11.1	44.4	55.6
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
372 - St. Bernard's Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	100.0	0.0	100.0	100.0	53.3	25.0	31.3	12.5	52.9	0.0	0.0	11.8	11.8	29.4	0.0	18.8
	Level 2	100.0	100.0	0.0	100.0	0.0	0.0	46.7	68.8	56.3	62.5	41.2	0.0	70.6	52.9	70.6	52.9	47.1	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	12.5	25.0	5.9	0.0	29.4	35.3	17.7	17.7	52.9	31.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
427 - Holy Name of Mary Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 4 - Eastern [N = 1,539]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
		12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
		56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
		27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
		2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
428 - Clarenville Middle School [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0
	Level 4	50.0	50.0	0.0	50.0	50.0	0.0	6.3	18.8	20.0	13.3	6.7	50.0	0.0	0.0	0.0	0.0	6.7	6.7
	Level 3	0.0	0.0	100.0	50.0	50.0	100.0	75.0	50.0	33.3	33.3	46.7	50.0	25.0	31.3	25.0	56.3	20.0	46.7
	Level 2	50.0	50.0	0.0	0.0	0.0	0.0	18.8	31.3	46.7	53.3	20.0	0.0	56.3	43.8	50.0	25.0	40.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	26.7	0.0	18.8	25.0	25.0	18.8	26.7	13.3
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
430 - St. Mark's School [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3	14.3	0.0	16.7
	Level 3	0.0	100.0	100.0	0.0	100.0	0.0	28.6	14.3	0.0	28.6	66.7	0.0	14.3	0.0	0.0	14.3	16.7	33.3
	Level 2	100.0	0.0	0.0	100.0	0.0	100.0	71.4	85.7	100.0	71.4	33.3	0.0	28.6	42.9	57.1	42.9	83.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	42.9	28.6	28.6	0.0	16.7
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
431 - Southwest Arm Academy	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 4 - Eastern [N = 1,539]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
		12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
		56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
		27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
		2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
		13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
		54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
		29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
		1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
433 - Tricon Elementary [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	12.5	0.0	0.0
	Level 3	25.0	12.5	50.0	37.5	75.0	87.5	50.0	87.5	50.0	50.0	62.5	0.0	0.0	0.0	25.0	25.0	12.5	25.0
	Level 2	75.0	87.5	50.0	62.5	25.0	12.5	50.0	12.5	25.0	37.5	37.5	50.0	62.5	57.1	75.0	50.0	37.5	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	12.5	0.0	0.0	37.5	42.9	0.0	12.5	50.0	25.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
435 - St. Anne's Academy [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	6.3	0.0	0.0	0.0	5.9	5.9	5.9	11.8	0.0	11.8
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	47.1	68.8	62.5	62.5	29.4	100.0	23.5	17.7	23.5	47.1	29.4	23.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	47.1	31.3	31.3	37.5	64.7	0.0	41.2	35.3	47.1	11.8	52.9	35.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	29.4	41.2	23.5	29.4	17.7	29.4
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
438 - Epiphany Elementary	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 4 - Eastern [N = 1,539]	Level 5 Level 4 Level 3 Level 2 Level 1	1.4 12.0 56.3 27.5 2.8	2.1 9.9 55.6 28.9 3.5	1.4 14.1 62.7 18.3 3.5	3.5 17.6 54.9 20.4 3.5	2.1 13.4 69.0 12.0 3.5	3.5 20.4 57.0 14.8 4.2	0.3 6.5 60.4 30.1 2.8	0.5 4.7 58.6 31.5 4.8	0.8 6.5 43.3 40.9 8.5	0.3 5.4 41.3 42.8 10.2	0.3 5.3 47.5 35.7 11.3	5.3 21.3 48.0 24.7 0.7	0.9 5.8 21.6 42.1 29.7	1.0 4.9 17.9 43.0 33.2	1.4 5.4 26.8 43.4 23.0	1.5 9.6 36.8 33.8 18.3	0.3 3.7 19.1 45.8 31.1	1.4 7.4 23.1 40.8 27.3
Province [N = 2,715]	Level 5 Level 4 Level 3 Level 2 Level 1	1.6 13.3 54.1 29.4 1.6	2.0 14.1 51.8 29.4 2.8	2.0 15.3 61.6 18.8 2.4	3.9 21.6 52.6 19.2 2.8	3.1 15.7 67.8 11.4 2.0	3.1 24.3 55.3 14.9 2.4	0.3 6.3 59.8 30.8 2.8	0.3 5.1 57.6 31.7 5.3	0.6 6.6 42.8 40.3 9.7	0.4 4.9 40.2 43.2 11.4	0.3 5.9 45.8 34.1 14.0	5.5 17.7 50.6 24.3 2.0	1.1 6.7 22.7 41.7 28.0	1.1 5.6 20.5 41.4 31.3	1.6 6.6 28.7 41.3 21.7	1.9 11.9 35.3 33.3 17.7	0.7 4.3 22.4 44.0 28.6	2.0 8.3 22.8 41.4 25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
442 - Persalvic Elementary [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	50.0	50.0	0.0	50.0	50.0	50.0	37.5	57.1	28.6	14.3	25.0	100.0	0.0	0.0	25.0	37.5	12.5	12.5
	Level 2	50.0	50.0	100.0	50.0	50.0	50.0	62.5	28.6	57.1	42.9	62.5	0.0	87.5	75.0	62.5	50.0	62.5	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	42.9	12.5	0.0	12.5	25.0	12.5	12.5	25.0	50.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
444 - Cabot Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
446 - Whitbourne Elementary [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	100.0	100.0	100.0	100.0	77.8	88.9	77.8	66.7	55.6	0.0	11.1	11.1	11.1	22.2	33.3	33.3
	Level 2	100.0	100.0	0.0	0.0	0.0	0.0	11.1	11.1	22.2	22.2	33.3	100.0	55.6	55.6	77.8	55.6	44.4	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	11.1	22.2	22.2	22.2
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
447 - Baltimore School [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0
	Level 3	100.0	50.0	100.0	50.0	50.0	100.0	50.0	71.4	35.7	35.7	28.6	100.0	7.1	14.3	7.1	7.1	14.3	35.7
	Level 2	0.0	50.0	0.0	50.0	50.0	0.0	50.0	28.6	57.1	57.1	42.9	0.0	57.1	42.9	71.4	71.4	57.1	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.4	0.0	35.7	42.9	21.4	14.3	28.6	21.4
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamim McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
466 - Macpherson Elementary [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	15.4	0.0	0.0	
	Level 4	33.3	33.3	33.3	33.3	33.3	33.3	15.4	9.1	8.3	0.0	15.4	0.0	15.4	23.1	0.0	0.0	8.3	16.7
	Level 3	66.7	66.7	66.7	66.7	66.7	66.7	61.5	54.6	58.3	58.3	38.5	100.0	30.8	15.4	23.1	38.5	16.7	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	23.1	36.4	25.0	33.3	7.7	0.0	38.5	46.2	46.2	38.5	50.0	41.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	38.5	0.0	15.4	15.4	15.4	7.7	25.0	25.0
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
468 - Hazelwood Elementary School [N = 48]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	6.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	66.7	0.0	33.3	33.3	0.0	33.3	6.3	6.4	21.3	13.0	14.9	25.0	6.3	2.1	4.2	4.2	0.0	12.5
	Level 3	33.3	100.0	66.7	66.7	100.0	66.7	83.3	78.7	48.9	63.0	59.6	50.0	25.0	22.9	25.0	35.4	29.2	22.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.4	10.6	23.4	17.4	19.2	25.0	52.1	45.8	56.3	47.9	43.8	45.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.5	6.4	0.0	16.7	29.2	14.6	12.5	27.1	18.8
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
473 - Cape St. Francis Elementary [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	5.3	5.3	0.0	11.1	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	50.0	68.4	22.2	38.9	0.0	15.8	0.0	5.3	10.5	31.6	50.0	10.5	31.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	26.3	66.7	61.1	100.0	73.7	50.0	73.7	68.4	52.6	22.2	42.1	36.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.3	11.1	0.0	0.0	10.5	0.0	15.8	15.8	15.8	16.7	47.4	31.6
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
924 - Tricentia Academy [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	33.3	66.7	33.3	33.3	6.7	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	6.3	0.0	18.8
	Level 3	100.0	100.0	66.7	33.3	66.7	66.7	53.3	66.7	28.6	28.6	40.0	0.0	31.3	37.5	31.3	56.3	6.3	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	33.3	26.7	64.3	57.1	46.7	0.0	43.8	37.5	43.8	12.5	62.5	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.7	6.7	7.1	14.3	13.3	0.0	25.0	25.0	25.0	25.0	31.3	43.8
District 4 - Eastern [N = 1,539]	Level 5	1.4	2.1	1.4	3.5	2.1	3.5	0.3	0.5	0.8	0.3	0.3	5.3	0.9	1.0	1.4	1.5	0.3	1.4
	Level 4	12.0	9.9	14.1	17.6	13.4	20.4	6.5	4.7	6.5	5.4	5.3	21.3	5.8	4.9	5.4	9.6	3.7	7.4
	Level 3	56.3	55.6	62.7	54.9	69.0	57.0	60.4	58.6	43.3	41.3	47.5	48.0	21.6	17.9	26.8	36.8	19.1	23.1
	Level 2	27.5	28.9	18.3	20.4	12.0	14.8	30.1	31.5	40.9	42.8	35.7	24.7	42.1	43.0	43.4	33.8	45.8	40.8
	Level 1	2.8	3.5	3.5	3.5	3.5	4.2	2.8	4.8	8.5	10.2	11.3	0.7	29.7	33.2	23.0	18.3	31.1	27.3
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 803 - Private		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
375 - Lakecrest -St. John's Independent School [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	33.3	66.7	66.7	66.7	0.0	16.7	20.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	16.7	0.0
	Level 3	0.0	33.3	66.7	33.3	33.3	33.3	66.7	66.7	80.0	83.3	83.3	0.0	33.3	50.0	66.7	50.0	16.7	66.7
	Level 2	66.7	33.3	0.0	0.0	0.0	0.0	16.7	16.7	0.0	16.7	16.7	0.0	50.0	33.3	16.7	16.7	66.7	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 803 - Private [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0	0.0	33.3	3.1	3.1	0.0	0.0	0.0	9.4
	Level 4	40.0	40.0	40.0	60.0	60.0	60.0	12.9	9.4	6.5	6.3	12.5	66.7	9.4	6.3	15.6	31.3	12.5	15.6
	Level 3	20.0	40.0	60.0	40.0	40.0	40.0	80.7	75.0	74.2	71.9	68.8	0.0	46.9	53.1	53.1	50.0	28.1	40.6
	Level 2	40.0	20.0	0.0	0.0	0.0	0.0	3.2	15.6	19.4	21.9	12.5	0.0	37.5	34.4	28.1	15.6	50.0	31.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	3.1	3.1	3.1	3.1	9.4	3.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 803 - Private		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
450 - St. Bonaventure's College [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4
	Level 4	50.0	50.0	50.0	50.0	50.0	50.0	25.0	15.4	7.7	15.4	23.1	100.0	7.7	7.7	7.7	15.4	15.4	15.4
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	75.0	76.9	76.9	76.9	69.2	0.0	46.2	53.9	46.2	69.2	23.1	38.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	15.4	7.7	0.0	0.0	46.2	38.5	46.2	15.4	53.9	23.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	0.0	7.7	7.7
District 803 - Private [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0	0.0	33.3	3.1	3.1	0.0	0.0	0.0	9.4
	Level 4	40.0	40.0	40.0	60.0	60.0	60.0	12.9	9.4	6.5	6.3	12.5	66.7	9.4	6.3	15.6	31.3	12.5	15.6
	Level 3	20.0	40.0	60.0	40.0	40.0	40.0	80.7	75.0	74.2	71.9	68.8	0.0	46.9	53.1	53.1	50.0	28.1	40.6
	Level 2	40.0	20.0	0.0	0.0	0.0	0.0	3.2	15.6	19.4	21.9	12.5	0.0	37.5	34.4	28.1	15.6	50.0	31.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	3.1	3.1	3.1	3.1	9.4	3.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 803 - Private		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	
453 - Eric G. Lambert All-Grade [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	14.3	0.0	28.6	71.4	14.3	28.6	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	85.7	100.0	85.7	71.4	85.7	0.0	42.9	57.1	42.9	0.0	14.3	14.3	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	14.3	0.0	28.6	28.6	14.3	14.3	57.1	42.9	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3	14.3	14.3	0.0	
District 803 - Private [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0	0.0	33.3	3.1	3.1	0.0	0.0	0.0	9.4	
	Level 4	40.0	40.0	40.0	60.0	60.0	60.0	12.9	9.4	6.5	6.3	12.5	66.7	9.4	6.3	15.6	31.3	12.5	15.6	
	Level 3	20.0	40.0	60.0	40.0	40.0	40.0	80.7	75.0	74.2	71.9	68.8	0.0	46.9	53.1	53.1	50.0	28.1	40.6	
	Level 2	40.0	20.0	0.0	0.0	0.0	0.0	3.2	15.6	19.4	21.9	12.5	0.0	37.5	34.4	28.1	15.6	50.0	31.3	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	3.1	3.1	3.1	3.1	9.4	3.1	
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0	
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3	
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8	
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4	
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5	

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 803 - Private		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
469 - Immaculate Heart of Mary School [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	16.7	16.7	16.7	0.0	16.7
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	100.0	50.0	50.0	50.0	33.3	0.0	66.7	50.0	66.7	66.7	66.7	50.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0	33.3	0.0	16.7	33.3	16.7	16.7	16.7	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	16.7	0.0
District 803 - Private [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0	0.0	33.3	3.1	3.1	0.0	0.0	0.0	9.4
	Level 4	40.0	40.0	40.0	60.0	60.0	60.0	12.9	9.4	6.5	6.3	12.5	66.7	9.4	6.3	15.6	31.3	12.5	15.6
	Level 3	20.0	40.0	60.0	40.0	40.0	40.0	80.7	75.0	74.2	71.9	68.8	0.0	46.9	53.1	53.1	50.0	28.1	40.6
	Level 2	40.0	20.0	0.0	0.0	0.0	0.0	3.2	15.6	19.4	21.9	12.5	0.0	37.5	34.4	28.1	15.6	50.0	31.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	3.1	3.1	3.1	3.1	9.4	3.1
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 804 - Native Federal		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
019 - Mushuau Innu Natuashish School [N = 5]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																	
	Level 4																		
	Level 3																		
	Level 2																		
	Level 1																		
District 804 - Native Federal [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	100.0	0.0	66.7	66.7	33.3	66.7	50.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 2	100.0	100.0	100.0	100.0	0.0	100.0	33.3	33.3	50.0	33.3	50.0	0.0	40.0	20.0	40.0	80.0	80.0	60.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	60.0	80.0	60.0	20.0	20.0	40.0
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 804 - Native Federal		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
376 - St. Anneway Kegnamogwom [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	100.0	0.0	66.7	66.7	33.3	66.7	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 2	100.0	100.0	100.0	100.0	0.0	100.0	33.3	33.3	50.0	33.3	50.0	0.0	40.0	20.0	40.0	80.0	80.0	60.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	60.0	80.0	60.0	20.0	20.0	40.0
District 804 - Native Federal [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	100.0	0.0	66.7	66.7	33.3	66.7	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 2	100.0	100.0	100.0	100.0	0.0	100.0	33.3	33.3	50.0	33.3	50.0	0.0	40.0	20.0	40.0	80.0	80.0	60.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	60.0	80.0	60.0	20.0	20.0	40.0
Province [N = 2,715]	Level 5	1.6	2.0	2.0	3.9	3.1	3.1	0.3	0.3	0.6	0.4	0.3	5.5	1.1	1.1	1.6	1.9	0.7	2.0
	Level 4	13.3	14.1	15.3	21.6	15.7	24.3	6.3	5.1	6.6	4.9	5.9	17.7	6.7	5.6	6.6	11.9	4.3	8.3
	Level 3	54.1	51.8	61.6	52.6	67.8	55.3	59.8	57.6	42.8	40.2	45.8	50.6	22.7	20.5	28.7	35.3	22.4	22.8
	Level 2	29.4	29.4	18.8	19.2	11.4	14.9	30.8	31.7	40.3	43.2	34.1	24.3	41.7	41.4	41.3	33.3	44.0	41.4
	Level 1	1.6	2.8	2.4	2.8	2.0	2.4	2.8	5.3	9.7	11.4	14.0	2.0	28.0	31.3	21.7	17.7	28.6	25.5

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Elementary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

District 902 - Institutional		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value
377 - NF School for the Deaf	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																	
District 902 - Institutional [N = 0]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Province [N = 0]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	

Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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