

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

| District 1 - Labrador | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 001 - St. Peter's School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 1 - Labrador | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 |
| [N = 140] | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 1 - Labrador | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 002 - Henry Gordon Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 1 - Labrador | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 |
| [N = 140] | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

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| District 1 - Labrador | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 005 - Peacock Primary School [N = 47] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | 0.0 | 0.0 | 6.4 | |
| | Level 4 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.9 | 2.6 | 13.2 | 0.0 | 17.5 | 0.0 | 6.7 | 6.7 | 11.1 | 17.8 | 4.4 | 4.4 | 10.6 | 14.9 |
| | Level 3 | 66.7 | 100.0 | 100.0 | 66.7 | 100.0 | 100.0 | 39.0 | 38.5 | 34.2 | 7.9 | 35.0 | 100.0 | 33.3 | 20.0 | 15.6 | 24.4 | 32.6 | 28.3 | 27.7 | 10.6 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 43.9 | 51.3 | 39.5 | 42.1 | 35.0 | 0.0 | 24.4 | 40.0 | 37.8 | 28.9 | 34.8 | 41.3 | 31.9 | 40.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.2 | 7.7 | 13.2 | 50.0 | 12.5 | 0.0 | 35.6 | 33.3 | 35.6 | 28.9 | 26.1 | 26.1 | 29.8 | 27.7 |
| District 1 - Labrador [N = 140] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 |
| | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

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|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 007 - Amos Comenius Memorial School [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 25.0 | 40.0 | |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 80.0 | 60.0 | 40.0 | 75.0 | 0.0 | 16.7 | 16.7 | 50.0 | 16.7 | 50.0 | 75.0 | 60.0 | 40.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 60.0 | 0.0 | 0.0 | 83.3 | 83.3 | 50.0 | 83.3 | 25.0 | 0.0 | 40.0 | 0.0 |
| District 1 - Labrador [N = 140] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 |
| | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 008 - A. P. Low Primary [N = 69] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.2 | 0.0 | 0.0 | 0.0 | 4.6 | 0.0 | 1.6 | 0.0 | 1.6 | 3.2 | 0.0 | 0.0 | 1.6 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.7 | 2.4 | 4.8 | 11.4 | 0.0 | 6.4 | 6.4 | 4.8 | 3.2 | 8.1 | 6.6 | 6.6 | 10.0 |
| | Level 3 | 66.7 | 100.0 | 66.7 | 66.7 | 100.0 | 100.0 | 43.5 | 44.2 | 52.4 | 21.4 | 43.2 | 80.0 | 20.6 | 14.3 | 21.0 | 27.4 | 33.9 | 29.5 | 36.1 | 35.0 |
| | Level 2 | 33.3 | 0.0 | 33.3 | 33.3 | 0.0 | 0.0 | 43.5 | 46.5 | 42.9 | 52.4 | 31.8 | 20.0 | 34.9 | 41.3 | 43.6 | 38.7 | 40.3 | 52.5 | 36.1 | 33.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.9 | 4.7 | 2.4 | 21.4 | 9.1 | 0.0 | 36.5 | 38.1 | 29.0 | 27.4 | 17.7 | 11.5 | 19.7 | 21.7 |
| District 1 - Labrador [N = 140] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 |
| | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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|------------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 012 - J.C. Erhardt Memorial School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 1 - Labrador | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 | |
| [N = 140] | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 | |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 | |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 | |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 1 - Labrador | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 014 - Jens Haven Memorial [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 33.3 | 16.7 | 0.0 | 0.0 | 16.7 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 33.3 | 33.3 | 100.0 | 33.3 | 50.0 | 0.0 | 33.3 | 66.7 | 16.7 | 50.0 | 0.0 | 33.3 | 0.0 | 66.7 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 66.7 | 0.0 | 66.7 | 50.0 | 100.0 | 50.0 | 16.7 | 33.3 | 16.7 | 66.7 | 50.0 | 50.0 | 33.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 | 16.7 | 33.3 | 16.7 | 33.3 | 0.0 |
| District 1 - Labrador [N = 140] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 | |
| | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 | |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 | |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 | |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 1 - Labrador | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-----------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 016 - B.L. Morrison | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 1 - Labrador | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 |
| [N = 140] | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 1 - Labrador | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 017 - Northern Lights Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 1 - Labrador | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 |
| [N = 140] | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 1 - Labrador | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 018 - Peenamain McKenzie School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 1 - Labrador | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.9 | 0.0 | 1.0 | 0.0 | 1.9 | 0.0 | 0.8 | 0.0 | 0.8 | 1.5 | 0.8 | 0.0 | 0.8 | 2.3 |
| [N = 140] | Level 4 | 18.2 | 9.1 | 9.1 | 9.1 | 9.1 | 0.0 | 1.9 | 2.9 | 5.9 | 3.0 | 14.3 | 7.7 | 6.1 | 5.3 | 7.6 | 8.4 | 5.4 | 4.7 | 7.8 | 10.9 |
| | Level 3 | 63.6 | 72.7 | 63.6 | 54.6 | 72.7 | 72.7 | 41.7 | 37.9 | 46.5 | 16.8 | 38.1 | 69.2 | 25.0 | 18.2 | 16.8 | 27.5 | 33.3 | 29.7 | 27.9 | 26.6 |
| | Level 2 | 18.2 | 9.1 | 18.2 | 27.3 | 9.1 | 9.1 | 46.3 | 50.5 | 40.6 | 43.6 | 35.2 | 23.1 | 31.8 | 40.9 | 42.8 | 32.8 | 38.0 | 47.7 | 37.2 | 39.1 |
| | Level 1 | 0.0 | 9.1 | 9.1 | 9.1 | 9.1 | 9.1 | 9.3 | 8.7 | 5.9 | 36.6 | 10.5 | 0.0 | 36.4 | 35.6 | 32.1 | 29.8 | 22.5 | 18.0 | 26.4 | 21.1 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 022 - William Gillett Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 024 - James Cook Memorial | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 025 - St. Joseph's All Grade | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 026 - H.G. Fillier Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 028 - Straits Elementary [N = 9] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 22.2 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 11.1 |
| | Level 3 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 | 77.8 | 55.6 | 44.4 | 33.3 | 55.6 | 100.0 | 44.4 | 33.3 | 22.2 | 33.3 | 88.9 | 77.8 | 33.3 | 11.1 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 33.3 | 33.3 | 33.3 | 11.1 | 0.0 | 44.4 | 55.6 | 55.6 | 66.7 | 11.1 | 22.2 | 44.4 | 55.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 33.3 | 0.0 | 0.0 | 11.1 | 11.1 | 22.2 | 0.0 | 0.0 | 0.0 | 11.1 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 030 - Mountain Feild Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 032 - Truman Eddison Memorial | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 034 - Torrent River Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 036 - St. Paul's Elementary [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 | 16.7 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 50.0 | 50.0 | 50.0 | 0.0 | 50.0 | 0.0 | 16.7 | 16.7 | 16.7 | 66.7 | 66.7 | 50.0 | 16.7 | 33.3 | 33.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 50.0 | 16.7 | 33.3 | 66.7 | 50.0 | 0.0 | 66.7 | 83.3 | 50.0 | 16.7 | 16.7 | 33.3 | 50.0 | 16.7 | 16.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 16.7 | 0.0 | 0.0 | 16.7 | 0.0 | 33.3 | 16.7 | 16.7 | 16.7 | 16.7 | 16.7 | 33.3 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 | |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 | |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 | |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|----------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 040 - St. Mary's AG | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 046 - D.C. Young School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 048 - St. Theresa's Elementary [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 16.7 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 33.3 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 66.7 | 33.3 | 33.3 | 0.0 | 33.3 | 100.0 | 50.0 | 50.0 | 33.3 | 50.0 | 33.3 | 16.7 | 33.3 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 33.3 | 50.0 | 66.7 | 33.3 | 0.0 | 0.0 | 16.7 | 33.3 | 16.7 | 33.3 | 50.0 | 50.0 | 50.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 33.3 | 16.7 | 33.3 | 16.7 | 0.0 | 33.3 | 33.3 | 33.3 | 16.7 | 33.3 | 33.3 | 16.7 | 16.7 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-----------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 050 - Basque Memorial | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 053 - St. Anthony Elementary [N = 12] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 0.0 | 22.2 | 0.0 | 0.0 | 27.3 | 100.0 | 25.0 | 16.7 | 25.0 | 16.7 | 8.3 | 8.3 | 16.7 | 18.2 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 60.0 | 33.3 | 100.0 | 77.8 | 45.5 | 0.0 | 25.0 | 33.3 | 25.0 | 33.3 | 50.0 | 58.3 | 50.0 | 63.6 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30.0 | 44.4 | 0.0 | 11.1 | 27.3 | 0.0 | 25.0 | 33.3 | 25.0 | 41.7 | 41.7 | 33.3 | 33.3 | 18.2 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 0.0 | 25.0 | 16.7 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 055 - Our Lady of Labrador | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

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| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 057 - St. Peter's Academy [N = 13] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 60.0 | 40.0 | 0.0 | 23.1 | 0.0 | 15.4 | 7.7 | 15.4 | 46.2 | 15.4 | 15.4 | 0.0 | 38.5 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 30.8 | 20.0 | 30.0 | 63.6 | 30.8 | 0.0 | 53.9 | 46.2 | 38.5 | 38.5 | 61.5 | 53.9 | 53.9 | 46.2 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 38.5 | 20.0 | 30.0 | 27.3 | 46.2 | 0.0 | 15.4 | 30.8 | 30.8 | 0.0 | 15.4 | 23.1 | 38.5 | 0.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 0.0 | 0.0 | 9.1 | 0.0 | 0.0 | 15.4 | 15.4 | 15.4 | 15.4 | 7.7 | 7.7 | 7.7 | 15.4 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

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|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 060 - C.C. Loughlin Elementary [N = 39] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 2.6 | 0.0 | 2.6 | 0.0 | 2.6 | 2.6 | 2.7 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.7 | 15.4 | 15.4 | 0.0 | 11.8 | 100.0 | 21.1 | 5.3 | 18.4 | 23.7 | 23.7 | 26.3 | 15.8 | 29.7 |
| | Level 3 | 100.0 | 100.0 | 66.7 | 33.3 | 33.3 | 100.0 | 35.3 | 30.8 | 61.5 | 30.8 | 58.8 | 0.0 | 21.1 | 34.2 | 31.6 | 39.5 | 44.7 | 31.6 | 29.0 | 13.5 |
| | Level 2 | 0.0 | 0.0 | 33.3 | 66.7 | 66.7 | 0.0 | 41.2 | 53.9 | 15.4 | 38.5 | 17.7 | 0.0 | 42.1 | 36.8 | 31.6 | 21.1 | 26.3 | 36.8 | 34.2 | 29.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.9 | 0.0 | 7.7 | 30.8 | 11.8 | 0.0 | 10.5 | 21.1 | 18.4 | 13.2 | 5.3 | 2.6 | 18.4 | 24.3 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 065 - Humber Elementary [N = 21] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 5.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.5 | 0.0 | 5.6 | 5.6 | 26.3 | 50.0 | 5.0 | 0.0 | 5.0 | 5.0 | 4.8 | 0.0 | 10.0 | 14.3 |
| | Level 3 | 75.0 | 75.0 | 100.0 | 25.0 | 25.0 | 100.0 | 52.6 | 57.9 | 61.1 | 27.8 | 36.8 | 50.0 | 25.0 | 20.0 | 10.0 | 40.0 | 52.4 | 38.1 | 35.0 | 23.8 |
| | Level 2 | 25.0 | 25.0 | 0.0 | 75.0 | 75.0 | 0.0 | 31.6 | 42.1 | 27.8 | 33.3 | 31.6 | 0.0 | 45.0 | 45.0 | 50.0 | 35.0 | 23.8 | 42.9 | 30.0 | 42.9 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 0.0 | 5.6 | 27.8 | 0.0 | 0.0 | 25.0 | 35.0 | 35.0 | 20.0 | 19.1 | 19.1 | 20.0 | 19.1 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

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|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 066 - J.J. Curling Elementary [N = 29] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 25.0 | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.7 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 0.0 | 3.6 | 6.9 | 0.0 |
| | Level 3 | 50.0 | 50.0 | 75.0 | 75.0 | 75.0 | 75.0 | 46.4 | 32.1 | 50.0 | 14.3 | 39.3 | 50.0 | 17.2 | 10.3 | 10.3 | 31.0 | 32.1 | 17.9 | 31.0 | 6.9 |
| | Level 2 | 25.0 | 25.0 | 0.0 | 0.0 | 0.0 | 25.0 | 46.4 | 50.0 | 28.6 | 28.6 | 35.7 | 50.0 | 34.5 | 41.4 | 41.4 | 37.9 | 39.3 | 67.9 | 41.4 | 72.4 |
| | Level 1 | 0.0 | 0.0 | 25.0 | 25.0 | 25.0 | 0.0 | 7.1 | 17.9 | 10.7 | 57.1 | 17.9 | 0.0 | 48.3 | 48.3 | 48.3 | 27.6 | 28.6 | 10.7 | 20.7 | 20.7 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 069 - Sacred Heart Elementary [N = 15] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100.0 | 13.3 | 0.0 | 0.0 | 14.3 | 33.3 | 50.0 | 6.7 | 6.7 | 6.7 | 6.7 | 13.3 | 6.7 | 6.7 | 6.7 |
| | Level 3 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 20.0 | 57.1 | 50.0 | 14.3 | 33.3 | 0.0 | 13.3 | 20.0 | 6.7 | 26.7 | 46.7 | 46.7 | 13.3 | 13.3 |
| | Level 2 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 35.7 | 42.9 | 42.9 | 26.7 | 0.0 | 46.7 | 40.0 | 53.3 | 40.0 | 33.3 | 46.7 | 46.7 | 73.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 7.1 | 28.6 | 6.7 | 50.0 | 33.3 | 33.3 | 33.3 | 26.7 | 6.7 | 0.0 | 33.3 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 070 - St. Gerard's Elementary [N = 16] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 6.3 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 6.7 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 50.0 | 100.0 | 100.0 | 43.8 | 68.8 | 40.0 | 6.7 | 53.3 | 100.0 | 18.8 | 25.0 | 31.3 | 50.0 | 53.3 | 40.0 | 53.3 | 33.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 50.0 | 18.8 | 40.0 | 46.7 | 46.7 | 0.0 | 43.8 | 43.8 | 37.5 | 31.3 | 46.7 | 53.3 | 33.3 | 40.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 6.3 | 20.0 | 46.7 | 0.0 | 0.0 | 12.5 | 25.0 | 31.3 | 12.5 | 0.0 | 6.7 | 13.3 | 20.0 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-----------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 072 - Holy Cross All Grade School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-----------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 075 - Hampden Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Male Provincial Assessment, June 2007
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 (average scores)

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|--------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 079 - St. James All Grade [N = 7] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 66.7 | 66.7 | 33.3 | 42.9 | 0.0 | 14.3 | 14.3 | 28.6 | 42.9 | 85.7 | 28.6 | 0.0 | 28.6 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 33.3 | 16.7 | 33.3 | 28.6 | 0.0 | 71.4 | 71.4 | 57.1 | 42.9 | 14.3 | 57.1 | 85.7 | 42.9 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 28.6 | 0.0 | 14.3 | 14.3 | 14.3 | 14.3 | 0.0 | 14.3 | 14.3 | 28.6 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| School | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 080 - Templeton Academy [N = 21] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.5 | 15.0 | 5.0 | 10.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 5.0 | 4.8 | 0.0 | 33.3 | 19.1 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 47.6 | 20.0 | 70.0 | 15.0 | 52.4 | 0.0 | 30.0 | 30.0 | 35.0 | 35.0 | 52.4 | 52.4 | 9.5 | 38.1 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 38.1 | 40.0 | 20.0 | 55.0 | 33.3 | 0.0 | 50.0 | 50.0 | 55.0 | 55.0 | 33.3 | 33.3 | 38.1 | 33.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.8 | 25.0 | 5.0 | 20.0 | 0.0 | 100.0 | 20.0 | 20.0 | 10.0 | 5.0 | 9.5 | 14.3 | 19.1 | 9.5 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 082 - Pasadena Elementary School [N = 17] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.3 | 16.7 | 16.7 | 0.0 | 20.0 | 0.0 | 11.8 | 11.8 | 11.8 | 5.9 | 5.9 | 0.0 | 5.9 | 18.8 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 41.7 | 66.7 | 58.3 | 40.0 | 0.0 | 23.5 | 23.5 | 17.7 | 29.4 | 17.7 | 0.0 | 29.4 | 6.3 |
| | Level 2 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 33.3 | 41.7 | 16.7 | 25.0 | 26.7 | 100.0 | 17.7 | 17.7 | 23.5 | 35.3 | 29.4 | 47.1 | 23.5 | 31.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.3 | 0.0 | 0.0 | 16.7 | 13.3 | 0.0 | 47.1 | 47.1 | 47.1 | 23.5 | 47.1 | 52.9 | 41.2 | 43.8 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-----------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 086 - Gros Morne Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|--------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 088 - Main River Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 | |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 | |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 | |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 | |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-----------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 091 - Burgeo Academy [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 100.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 | 16.7 | 33.3 | 16.7 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 |
| | Level 3 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 66.7 | 66.7 | 16.7 | 66.7 | 0.0 | 16.7 | 33.3 | 33.3 | 50.0 | 16.7 | 50.0 | 16.7 | 16.7 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 16.7 | 50.0 | 16.7 | 100.0 | 50.0 | 33.3 | 16.7 | 50.0 | 83.3 | 50.0 | 83.3 | 66.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 33.3 | 33.3 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 092 - Grandy's River Collegiate | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-----------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 096 - Our Lady of the Cape School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 097 - St. James' Elementary [N = 29] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.6 | 4.4 | 4.4 | 4.4 | 13.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 50.0 | 50.0 | 25.0 | 50.0 | 50.0 | 50.0 | 4.6 | 17.4 | 13.0 | 8.7 | 21.7 | 25.0 | 3.6 | 7.1 | 7.1 | 3.6 | 17.9 | 10.7 | 22.2 | 46.2 |
| | Level 3 | 50.0 | 25.0 | 75.0 | 25.0 | 50.0 | 50.0 | 36.4 | 34.8 | 47.8 | 26.1 | 21.7 | 75.0 | 35.7 | 25.0 | 32.1 | 50.0 | 53.6 | 46.4 | 29.6 | 26.9 |
| | Level 2 | 0.0 | 25.0 | 0.0 | 25.0 | 0.0 | 0.0 | 50.0 | 30.4 | 30.4 | 39.1 | 39.1 | 0.0 | 42.9 | 50.0 | 42.9 | 39.3 | 17.9 | 35.7 | 29.6 | 19.2 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.6 | 13.0 | 4.4 | 21.7 | 4.4 | 0.0 | 17.9 | 17.9 | 17.9 | 7.1 | 10.7 | 7.1 | 18.5 | 7.7 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 102 - All Saints All-Grade | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 103 - LeGallais Memorial | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 106 - Lourdes Elementary [N = 17] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 9.1 | 0.0 | 12.5 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.9 | 0.0 | 6.3 | 5.9 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 9.1 | 18.2 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 50.0 | 0.0 | 100.0 | 100.0 | 41.7 | 27.3 | 36.4 | 27.3 | 25.0 | 50.0 | 17.7 | 11.8 | 17.7 | 23.5 | 35.3 | 31.3 | 18.8 | 5.9 |
| | Level 2 | 0.0 | 0.0 | 50.0 | 100.0 | 0.0 | 0.0 | 25.0 | 54.6 | 36.4 | 54.6 | 43.8 | 0.0 | 23.5 | 41.2 | 23.5 | 23.5 | 17.7 | 50.0 | 56.3 | 58.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 18.2 | 12.5 | 0.0 | 58.8 | 47.1 | 58.8 | 52.9 | 41.2 | 12.5 | 18.8 | 29.4 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 111 - St. Thomas Aquinas [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 60.0 | 60.0 | 40.0 | 83.3 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 33.3 | 0.0 | 16.7 | |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 40.0 | 40.0 | 60.0 | 16.7 | 0.0 | 66.7 | 66.7 | 66.7 | 66.7 | 50.0 | 50.0 | 66.7 | |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 33.3 | 33.3 | 16.7 | 50.0 | 16.7 | 16.7 | |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 113 - St. Boniface All Grade | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 115 - Our Lady of Mercy Elementary [N = 7] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 28.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 28.6 | 0.0 | 28.6 | 14.3 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 85.7 | 28.6 | 28.6 | 0.0 | 57.1 | 42.9 | 57.1 | 57.1 | 42.9 | 57.1 | 14.3 | 42.9 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 71.4 | 42.9 | 0.0 | 0.0 | 14.3 | 14.3 | 28.6 | 14.3 | 28.6 | 42.9 | 42.9 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 42.9 | 42.9 | 28.6 | 14.3 | 14.3 | 14.3 | 14.3 | 0.0 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 | |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 | |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 | |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 | |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 120 - Stephenville Primary [N = 52] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.9 | 0.0 | 3.9 | 5.8 | 8.5 | 6.3 | 12.5 | 12.5 |
| | Level 4 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 10.3 | 7.7 | 5.1 | 5.1 | 4.7 | 0.0 | 9.6 | 7.7 | 3.9 | 5.8 | 10.6 | 8.3 | 8.3 | 20.8 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 50.0 | 100.0 | 100.0 | 51.3 | 35.9 | 41.0 | 7.7 | 34.9 | 80.0 | 25.0 | 15.4 | 21.2 | 26.9 | 34.0 | 41.7 | 20.8 | 29.2 |
| | Level 2 | 100.0 | 100.0 | 50.0 | 50.0 | 0.0 | 0.0 | 30.8 | 46.2 | 43.6 | 35.9 | 39.5 | 0.0 | 23.1 | 36.5 | 30.8 | 38.5 | 23.4 | 27.1 | 43.8 | 25.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.1 | 10.3 | 10.3 | 51.3 | 20.9 | 20.0 | 40.4 | 40.4 | 40.4 | 23.1 | 23.4 | 16.7 | 14.6 | 12.5 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Male Provincial Assessment, June 2007
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| District 2 - Western | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 123 - St. Michael's Elementary [N = 9] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100.0 | 44.4 | 12.5 | 57.1 | 0.0 | 50.0 | 100.0 | 11.1 | 11.1 | 22.2 | 22.2 | 0.0 | 0.0 | 12.5 | 25.0 |
| | Level 2 | 100.0 | 0.0 | 100.0 | 100.0 | 100.0 | 0.0 | 44.4 | 75.0 | 42.9 | 42.9 | 37.5 | 0.0 | 55.6 | 55.6 | 55.6 | 44.4 | 87.5 | 87.5 | 62.5 | 75.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 57.1 | 12.5 | 0.0 | 33.3 | 33.3 | 22.2 | 33.3 | 12.5 | 12.5 | 25.0 | 0.0 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|---------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 137 - St. Simon and St. Jude Academy [N = 1] | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 388 - Long Range Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 2 - Western | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| [N = 458] | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 389 - Elwood Elementary [N = 40] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 5.1 | 7.7 | 2.6 | 12.5 | 0.0 | 7.5 | 5.0 | 7.5 | 7.5 | 5.0 | 2.5 | 10.3 | 10.0 |
| | Level 3 | 66.7 | 66.7 | 66.7 | 66.7 | 66.7 | 66.7 | 47.4 | 46.2 | 25.6 | 12.8 | 52.5 | 100.0 | 7.5 | 7.5 | 7.5 | 27.5 | 22.5 | 20.0 | 30.8 | 12.5 |
| | Level 2 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | 47.4 | 33.3 | 48.7 | 25.6 | 35.0 | 0.0 | 55.0 | 55.0 | 42.5 | 40.0 | 47.5 | 50.0 | 51.3 | 50.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.4 | 15.4 | 59.0 | 0.0 | 0.0 | 30.0 | 32.5 | 42.5 | 25.0 | 25.0 | 27.5 | 7.7 | 27.5 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

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Primary English Language Arts/Mathematics
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 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 393 - Bonne Bay Academy [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 |
| | Level 3 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 100.0 | 50.0 | 0.0 | 83.3 | 0.0 | 66.7 | 0.0 | 33.3 | 50.0 | 0.0 | 16.7 | 33.3 | 16.7 | 16.7 | 33.3 |
| | Level 2 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 50.0 | 66.7 | 0.0 | 16.7 | 16.7 | 0.0 | 66.7 | 16.7 | 66.7 | 33.3 | 50.0 | 66.7 | 66.7 | 33.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 16.7 | 83.3 | 16.7 | 0.0 | 0.0 | 33.3 | 33.3 | 50.0 | 16.7 | 16.7 | 16.7 | 16.7 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Male Provincial Assessment, June 2007
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|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 394 - E.A. Butler All Grade [N = 7] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 25.0 | 0.0 | 25.0 | 0.0 | 14.3 | 0.0 | 20.0 | 20.0 | 20.0 | 20.0 | 0.0 | 0.0 | 0.0 | 20.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 50.0 | 100.0 | 50.0 | 25.0 | 28.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 20.0 | 60.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 0.0 | 25.0 | 75.0 | 42.9 | 0.0 | 80.0 | 80.0 | 80.0 | 80.0 | 60.0 | 40.0 | 80.0 | 20.0 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 397 - Belanger Memorial School [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | |
| | Level 3 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 0.0 | 83.3 | 80.0 | 60.0 | 60.0 | 66.7 | 0.0 | 20.0 | 40.0 | 20.0 | 80.0 | 100.0 | 80.0 | 40.0 | 40.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 16.7 | 20.0 | 20.0 | 40.0 | 33.3 | 0.0 | 80.0 | 60.0 | 80.0 | 20.0 | 0.0 | 20.0 | 60.0 | 40.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 474 - Cloud River Academy [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 | 50.0 | 100.0 | 80.0 | 100.0 | 33.3 | 100.0 | 50.0 | 33.3 | 66.7 | 100.0 | 83.3 | 66.7 | 16.7 | 83.3 |
| | Level 2 | 100.0 | 100.0 | 0.0 | 100.0 | 0.0 | 0.0 | 33.3 | 0.0 | 20.0 | 0.0 | 50.0 | 0.0 | 50.0 | 66.7 | 33.3 | 0.0 | 16.7 | 33.3 | 50.0 | 16.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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School Report - Rubrics
 (average scores)

| District 2 - Western | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 475 - Viking Trail Academy [N = 7] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 50.0 | 100.0 | 100.0 | 50.0 | 28.6 | 57.1 | 0.0 | 28.6 | 100.0 | 28.6 | 14.3 | 0.0 | 28.6 | 14.3 | 0.0 | 0.0 | 14.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 50.0 | 57.1 | 42.9 | 28.6 | 57.1 | 0.0 | 14.3 | 28.6 | 42.9 | 28.6 | 71.4 | 42.9 | 100.0 | 57.1 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 71.4 | 0.0 | 0.0 | 57.1 | 57.1 | 57.1 | 42.9 | 14.3 | 57.1 | 0.0 | 28.6 |
| District 2 - Western [N = 458] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 2.1 | 0.0 | 1.8 | 0.3 | 0.8 | 0.5 | 2.0 | 2.3 | 0.9 | 0.2 | 0.9 | 1.8 | 1.1 | 0.9 | 2.3 | 2.0 |
| | Level 4 | 19.2 | 17.0 | 14.9 | 14.9 | 8.5 | 17.0 | 8.1 | 9.8 | 8.8 | 3.7 | 13.6 | 20.5 | 8.0 | 4.7 | 6.0 | 7.8 | 7.9 | 6.1 | 9.7 | 16.6 |
| | Level 3 | 59.6 | 57.5 | 63.8 | 40.4 | 68.1 | 70.2 | 47.8 | 41.8 | 52.0 | 23.4 | 41.6 | 56.8 | 24.0 | 22.2 | 21.5 | 35.7 | 40.1 | 35.6 | 26.0 | 23.4 |
| | Level 2 | 21.3 | 25.5 | 19.2 | 42.6 | 19.2 | 12.8 | 37.7 | 37.6 | 30.9 | 36.7 | 34.6 | 13.6 | 37.5 | 41.5 | 37.9 | 33.7 | 34.0 | 42.6 | 42.8 | 40.8 |
| | Level 1 | 0.0 | 0.0 | 2.1 | 2.1 | 2.1 | 0.0 | 4.6 | 10.6 | 7.5 | 35.6 | 8.3 | 6.8 | 29.7 | 31.5 | 33.7 | 21.1 | 16.9 | 14.9 | 19.2 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 133 - Memorial Academy [N = 26] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 25.0 | 25.0 | 0.0 | 0.0 | 0.0 | 13.3 | 13.3 | 0.0 | 0.0 | 14.3 | 0.0 | 3.9 | 0.0 | 3.9 | 3.9 | 0.0 | 0.0 | 0.0 | 8.0 |
| | Level 3 | 75.0 | 0.0 | 25.0 | 50.0 | 100.0 | 75.0 | 60.0 | 33.3 | 40.0 | 0.0 | 28.6 | 60.0 | 0.0 | 3.9 | 3.9 | 3.9 | 12.5 | 20.0 | 16.0 | 12.0 |
| | Level 2 | 25.0 | 75.0 | 50.0 | 50.0 | 0.0 | 25.0 | 26.7 | 46.7 | 53.3 | 33.3 | 28.6 | 20.0 | 19.2 | 23.1 | 11.5 | 42.3 | 33.3 | 36.0 | 24.0 | 28.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 6.7 | 66.7 | 28.6 | 20.0 | 76.9 | 73.1 | 80.8 | 50.0 | 54.2 | 44.0 | 60.0 | 52.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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 (average scores)

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|---------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 138 - Victoria Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| [N = 441] | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 142 - Woodland Primary [N = 49] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 2.0 | 0.0 | 2.0 | 0.0 | 8.2 | 8.3 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.9 | 3.0 | 3.0 | 3.0 | 8.1 | 0.0 | 8.2 | 6.1 | 2.0 | 6.1 | 6.1 | 12.2 | 12.2 | 20.8 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 58.3 | 75.8 | 48.5 | 24.2 | 54.1 | 100.0 | 30.6 | 26.5 | 28.6 | 46.9 | 51.0 | 46.9 | 24.5 | 25.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 21.2 | 45.5 | 45.5 | 29.7 | 0.0 | 53.1 | 53.1 | 53.1 | 40.8 | 30.6 | 30.6 | 34.7 | 35.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.8 | 0.0 | 3.0 | 27.3 | 8.1 | 0.0 | 8.2 | 12.2 | 14.3 | 6.1 | 10.2 | 10.2 | 20.4 | 10.4 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 144 - Sprucewood Academy [N = 30] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 8.3 | 0.0 | 3.9 | 0.0 | 7.1 | 0.0 | 10.0 | 13.3 | 10.0 | 10.0 | 3.5 | 0.0 | 16.7 | 30.0 |
| | Level 4 | 33.3 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 8.3 | 15.4 | 19.2 | 7.7 | 28.6 | 66.7 | 13.3 | 13.3 | 16.7 | 26.7 | 34.5 | 13.8 | 13.3 | 40.0 |
| | Level 3 | 66.7 | 100.0 | 100.0 | 66.7 | 66.7 | 100.0 | 75.0 | 69.2 | 57.7 | 19.2 | 35.7 | 33.3 | 40.0 | 30.0 | 33.3 | 23.3 | 31.0 | 55.2 | 20.0 | 20.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 7.7 | 15.4 | 53.9 | 25.0 | 0.0 | 23.3 | 30.0 | 26.7 | 23.3 | 13.8 | 27.6 | 33.3 | 3.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 3.9 | 19.2 | 3.6 | 0.0 | 13.3 | 13.3 | 13.3 | 16.7 | 17.2 | 3.5 | 16.7 | 6.7 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 150 - St. Joseph's Elementary [N = 13] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 9.1 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 81.8 | 63.6 | 54.6 | 45.5 | 58.3 | 0.0 | 15.4 | 23.1 | 15.4 | 38.5 | 7.7 | 46.2 | 15.4 | 23.1 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 27.3 | 36.4 | 27.3 | 25.0 | 0.0 | 69.2 | 61.5 | 69.2 | 53.9 | 76.9 | 38.5 | 38.5 | 46.2 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.3 | 8.3 | 0.0 | 15.4 | 15.4 | 15.4 | 7.7 | 15.4 | 15.4 | 30.8 | 30.8 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 151 - John Watkins Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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School Report - Rubrics
 (average scores)

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|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 152 - Valmont Academy [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 40.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 16.7 | 16.7 | 83.3 | 66.7 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 80.0 | 60.0 | 80.0 | 40.0 | 60.0 | 0.0 | 66.7 | 50.0 | 66.7 | 20.0 | 33.3 | 33.3 | 0.0 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 20.0 | 60.0 | 20.0 | 0.0 | 16.7 | 33.3 | 16.7 | 40.0 | 50.0 | 50.0 | 16.7 | 16.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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(average scores)**

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 154 - Hillside Elementary [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 83.3 | 16.7 | 0.0 | 16.7 | 16.7 | 100.0 | 66.7 | 50.0 | 33.3 | 50.0 | 66.7 | 33.3 | 16.7 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 83.3 | 83.3 | 50.0 | 66.7 | 0.0 | 16.7 | 33.3 | 33.3 | 50.0 | 33.3 | 50.0 | 33.3 | 66.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 16.7 | 0.0 | 16.7 | 16.7 | 33.3 | 0.0 | 0.0 | 16.7 | 33.3 | 16.7 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 155 - Leading Tickles Primary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| [N = 441] | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 156 - H.L. Strong Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|--|---|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 157 - St. Peter's AG [N = 1] | Level 5 Level 4 Level 3 Level 2 Level 1 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 Level 4 Level 3 Level 2 Level 1 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 Level 4 Level 3 Level 2 Level 1 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 158 - MSB Regional Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 160 - Bayview Primary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 163 - Point Leamington Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 167 - Green Bay South Academy [N = 14] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 14.3 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 27.3 | 36.4 | 18.2 | 21.4 | 50.0 | 7.1 | 7.1 | 14.3 | 21.4 | 21.4 | 14.3 | 28.6 | 42.9 |
| | Level 3 | 100.0 | 66.7 | 100.0 | 66.7 | 100.0 | 100.0 | 66.7 | 54.6 | 63.6 | 27.3 | 42.9 | 50.0 | 57.1 | 50.0 | 28.6 | 57.1 | 64.3 | 57.1 | 42.9 | 28.6 |
| | Level 2 | 0.0 | 33.3 | 0.0 | 33.3 | 0.0 | 0.0 | 16.7 | 18.2 | 0.0 | 36.4 | 28.6 | 0.0 | 21.4 | 28.6 | 42.9 | 7.1 | 14.3 | 28.6 | 21.4 | 14.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 18.2 | 0.0 | 0.0 | 14.3 | 14.3 | 14.3 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 172 - Brian Peckford Primary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| [N = 441] | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 174 - St. Peter's Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 177 - Greenwood Academy [N = 11] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 50.0 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 20.0 | 0.0 | 18.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 30.0 | 36.4 | 18.2 |
| | Level 3 | 50.0 | 100.0 | 100.0 | 50.0 | 100.0 | 50.0 | 81.8 | 90.0 | 70.0 | 70.0 | 72.7 | 0.0 | 36.4 | 27.3 | 27.3 | 72.7 | 40.0 | 60.0 | 45.5 | 45.5 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 10.0 | 10.0 | 30.0 | 9.1 | 0.0 | 63.6 | 72.7 | 72.7 | 27.3 | 0.0 | 10.0 | 18.2 | 36.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 178 - Phoenix Academy [N = 11] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 0.0 | 36.4 | 0.0 | 9.1 | 100.0 | 0.0 | 9.1 | 9.1 | 9.1 | 45.5 | 27.3 | 27.3 | 54.6 |
| | Level 2 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 63.6 | 45.5 | 54.6 | 27.3 | 63.6 | 0.0 | 9.1 | 0.0 | 0.0 | 36.4 | 9.1 | 36.4 | 45.5 | 27.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 54.6 | 9.1 | 72.7 | 27.3 | 0.0 | 90.9 | 90.9 | 90.9 | 54.6 | 45.5 | 36.4 | 27.3 | 9.1 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 179 - Centreville Academy [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 16.7 | 16.7 | 16.7 | 0.0 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 80.0 | 80.0 | 60.0 | 66.7 | 100.0 | 33.3 | 33.3 | 33.3 | 33.3 | 50.0 | 50.0 | 33.3 | 50.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 20.0 | 20.0 | 20.0 | 16.7 | 0.0 | 16.7 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | 50.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 33.3 | 33.3 | 33.3 | 16.7 | 0.0 | 0.0 | 33.3 | 0.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 182 - Charlottetown Primary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| [N = 441] | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 183 - William Mercer Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 189 - Lewisporte Academy [N = 24] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 4.8 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 4.2 | 4.2 | 0.0 | 4.2 | 4.4 | 0.0 |
| | Level 3 | 66.7 | 33.3 | 66.7 | 33.3 | 66.7 | 33.3 | 66.7 | 47.6 | 76.2 | 61.9 | 41.7 | 66.7 | 33.3 | 33.3 | 25.0 | 25.0 | 50.0 | 29.2 | 30.4 | 21.7 |
| | Level 2 | 33.3 | 33.3 | 0.0 | 66.7 | 33.3 | 33.3 | 33.3 | 33.3 | 19.1 | 33.3 | 45.8 | 0.0 | 37.5 | 37.5 | 33.3 | 50.0 | 45.8 | 58.3 | 52.2 | 69.6 |
| | Level 1 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 19.1 | 0.0 | 4.8 | 12.5 | 0.0 | 29.2 | 29.2 | 37.5 | 20.8 | 4.2 | 8.3 | 13.0 | 8.7 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 192 - Lumsden School Complex | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 194 - Gill Memorial Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| [N = 441] | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 202 - Twillingate Island Elementary [N = 11] | Level 5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 9.1 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 30.0 | 30.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 9.1 | 36.4 | 36.4 | 72.7 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 45.5 | 30.0 | 50.0 | 50.0 | 63.6 | 0.0 | 45.5 | 45.5 | 45.5 | 45.5 | 54.6 | 54.6 | 36.4 | 9.1 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 36.4 | 40.0 | 20.0 | 10.0 | 18.2 | 0.0 | 54.6 | 45.5 | 45.5 | 36.4 | 27.3 | 9.1 | 18.2 | 18.2 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 9.1 | 0.0 | 0.0 | 9.1 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 205 - Memorial Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 206 - Riverwood Academy [N = 13] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 16.7 | 0.0 | 16.7 | 0.0 | 7.7 | 7.7 | 0.0 | 7.7 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 100.0 | 100.0 | 0.0 | 0.0 | 100.0 | 100.0 | 44.4 | 60.0 | 16.7 | 16.7 | 66.7 | 0.0 | 23.1 | 23.1 | 38.5 | 53.9 | 30.8 | 30.8 | 41.7 | 41.7 |
| | Level 2 | 0.0 | 0.0 | 100.0 | 100.0 | 0.0 | 0.0 | 33.3 | 20.0 | 66.7 | 66.7 | 8.3 | 0.0 | 38.5 | 38.5 | 30.8 | 23.1 | 53.9 | 69.2 | 33.3 | 41.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 20.0 | 0.0 | 16.7 | 8.3 | 0.0 | 30.8 | 30.8 | 30.8 | 15.4 | 15.4 | 0.0 | 25.0 | 16.7 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 398 - Avoca Collegiate | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 399 - Baie Verte Academy [N = 8] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 0.0 | 0.0 | 0.0 | 12.5 | 100.0 | 12.5 | 12.5 | 0.0 | 12.5 | 12.5 | 12.5 | 12.5 | 12.5 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 37.5 | 62.5 | 12.5 | 50.0 | 0.0 | 87.5 | 50.0 | 100.0 | 75.0 | 75.0 | 87.5 | 62.5 | 62.5 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 62.5 | 37.5 | 75.0 | 37.5 | 0.0 | 0.0 | 37.5 | 0.0 | 12.5 | 12.5 | 0.0 | 25.0 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 400 - Helen Tulk Elementary [N = 18] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 18.8 | 12.5 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 0.0 | 11.8 |
| | Level 3 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 50.0 | 72.2 | 37.5 | 43.8 | 43.8 | 27.8 | 50.0 | 22.2 | 16.7 | 11.1 | 22.2 | 44.4 | 44.4 | 41.2 | 17.7 |
| | Level 2 | 100.0 | 50.0 | 50.0 | 100.0 | 100.0 | 50.0 | 16.7 | 31.3 | 37.5 | 31.3 | 38.9 | 50.0 | 44.4 | 33.3 | 38.9 | 50.0 | 22.2 | 27.8 | 35.3 | 58.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 25.0 | 16.7 | 0.0 | 33.3 | 50.0 | 50.0 | 27.8 | 22.2 | 23.5 | 11.8 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 403 - Lakeside Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|---------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 404 - M.W. Jeans Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| [N = 441] | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 406 - Fitzgerald Academy [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 | 33.3 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 16.7 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 33.3 | 50.0 | 0.0 | 66.7 | 0.0 | 33.3 | 33.3 | 33.3 | 33.3 | 66.7 | 50.0 | 33.3 | 66.7 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 16.7 | 0.0 | 33.3 | 16.7 | 0.0 | 0.0 | 16.7 | 16.7 | 16.7 | 0.0 | 16.7 | 16.7 | 0.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 33.3 | 33.3 | 33.3 | 16.7 | 0.0 | 50.0 | 50.0 | 50.0 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 407 - Bay d'Espoir Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 408 - Deckwood Primary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 409 - Indian River Academy [N = 20] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 5.3 | 5.3 | 10.5 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 18.8 | 5.9 | 5.9 | 15.0 | 0.0 | 10.5 | 10.5 | 10.5 | 5.3 | 10.5 | 15.8 | 15.8 | 5.3 |
| | Level 3 | 100.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 | 61.1 | 50.0 | 64.7 | 35.3 | 40.0 | 100.0 | 21.1 | 15.8 | 15.8 | 31.6 | 31.6 | 31.6 | 21.1 | 21.1 |
| | Level 2 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.8 | 31.3 | 29.4 | 35.3 | 35.0 | 0.0 | 42.1 | 42.1 | 47.4 | 42.1 | 21.1 | 31.6 | 52.6 | 31.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 23.5 | 10.0 | 0.0 | 26.3 | 26.3 | 21.1 | 15.8 | 26.3 | 21.1 | 10.5 | 42.1 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 413 - Holy Cross School Complex | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 3 - Nova Central | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 | |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 | |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 | |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 | |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 | |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 414 - Fogo Island Central Academy [N = 9] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 22.2 | 14.3 | 33.3 | 16.7 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 33.3 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 22.2 | 28.6 | 16.7 | 50.0 | 12.5 | 0.0 | 22.2 | 22.2 | 22.2 | 22.2 | 44.4 | 33.3 | 11.1 | 11.1 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 44.4 | 14.3 | 50.0 | 16.7 | 37.5 | 0.0 | 33.3 | 33.3 | 22.2 | 33.3 | 44.4 | 66.7 | 33.3 | 66.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 28.6 | 0.0 | 0.0 | 0.0 | 0.0 | 44.4 | 44.4 | 55.6 | 44.4 | 0.0 | 0.0 | 22.2 | 11.1 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 416 - Smallwood Academy [N = 10] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 10.0 | 0.0 | 20.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 62.5 | 28.6 | 57.1 | 14.3 | 40.0 | 100.0 | 30.0 | 30.0 | 30.0 | 40.0 | 30.0 | 10.0 | 20.0 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 42.9 | 28.6 | 42.9 | 30.0 | 0.0 | 20.0 | 20.0 | 10.0 | 30.0 | 20.0 | 60.0 | 10.0 | 50.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 28.6 | 14.3 | 42.9 | 30.0 | 0.0 | 50.0 | 50.0 | 60.0 | 30.0 | 30.0 | 20.0 | 60.0 | 30.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| School | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 417 - Gander Academy [N = 57] | Level 5 | 33.3 | 0.0 | 33.3 | 33.3 | 33.3 | 0.0 | 2.7 | 2.7 | 2.7 | 2.7 | 0.0 | 3.6 | 3.6 | 1.8 | 3.6 | 3.6 | 0.0 | 5.4 | 3.6 | |
| | Level 4 | 0.0 | 33.3 | 0.0 | 33.3 | 0.0 | 66.7 | 5.4 | 10.8 | 13.5 | 8.1 | 13.5 | 50.0 | 8.9 | 8.9 | 8.9 | 10.7 | 14.3 | 14.3 | 17.9 | 37.5 |
| | Level 3 | 66.7 | 66.7 | 66.7 | 33.3 | 33.3 | 33.3 | 73.0 | 54.1 | 62.2 | 40.5 | 54.1 | 50.0 | 32.1 | 19.6 | 23.2 | 42.9 | 44.6 | 42.9 | 33.9 | 16.1 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 18.9 | 32.4 | 18.9 | 35.1 | 29.7 | 0.0 | 42.9 | 53.6 | 48.2 | 35.7 | 26.8 | 35.7 | 35.7 | 28.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 13.5 | 0.0 | 0.0 | 12.5 | 14.3 | 17.9 | 7.1 | 10.7 | 7.1 | 7.1 | 14.3 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 421 - Lakewood Academy [N = 7] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 14.3 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 28.6 | 14.3 | 40.0 | 0.0 | 14.3 | 0.0 | 14.3 | 28.6 | 14.3 | 71.4 | 0.0 | 57.1 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 71.4 | 71.4 | 42.9 | 28.6 | 40.0 | 0.0 | 28.6 | 28.6 | 14.3 | 42.9 | 85.7 | 28.6 | 71.4 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 28.6 | 14.3 | 28.6 | 42.9 | 20.0 | 0.0 | 42.9 | 57.1 | 57.1 | 14.3 | 0.0 | 0.0 | 14.3 | 14.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 14.3 | 14.3 | 14.3 | 14.3 | 0.0 | 0.0 | 0.0 | 14.3 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 422 - Glovertown Academy [N = 11] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 0.0 | 11.1 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 71.4 | 57.1 | 71.4 | 50.0 | 66.7 | 0.0 | 33.3 | 22.2 | 22.2 | 33.3 | 50.0 | 10.0 | 20.0 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 28.6 | 28.6 | 14.3 | 16.7 | 33.3 | 0.0 | 33.3 | 33.3 | 33.3 | 44.4 | 40.0 | 70.0 | 40.0 | 55.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 14.3 | 16.7 | 0.0 | 0.0 | 33.3 | 44.4 | 44.4 | 22.2 | 10.0 | 10.0 | 40.0 | 33.3 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 426 - Hillview Academy [N = 8] | Level 5 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 12.5 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 25.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 28.6 | 14.3 | 14.3 | 57.1 | 0.0 | 0.0 | 0.0 | 12.5 | 12.5 | 0.0 | 25.0 | 50.0 | 37.5 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 57.1 | 28.6 | 57.1 | 14.3 | 100.0 | 62.5 | 62.5 | 50.0 | 62.5 | 25.0 | 25.0 | 25.0 | 25.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 42.9 | 14.3 | 14.3 | 0.0 | 25.0 | 25.0 | 37.5 | 12.5 | 50.0 | 37.5 | 25.0 | 12.5 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 14.3 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 12.5 | 0.0 | 0.0 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 3 - Nova Central | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 478 - New World Island Academy [N = 17] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.8 | 6.3 |
| | Level 3 | 100.0 | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 | 64.7 | 33.3 | 46.7 | 6.7 | 43.8 | 0.0 | 23.5 | 23.5 | 11.8 | 23.5 | 56.3 | 50.0 | 12.5 | 31.3 |
| | Level 2 | 0.0 | 100.0 | 0.0 | 100.0 | 0.0 | 0.0 | 35.3 | 60.0 | 53.3 | 46.7 | 43.8 | 100.0 | 41.2 | 29.4 | 29.4 | 29.4 | 18.8 | 25.0 | 31.3 | 25.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 46.7 | 0.0 | 0.0 | 35.3 | 47.1 | 58.8 | 47.1 | 25.0 | 25.0 | 37.5 | 37.5 |
| District 3 - Nova Central [N = 441] | Level 5 | 7.7 | 5.1 | 7.7 | 7.7 | 10.3 | 5.1 | 2.4 | 0.6 | 0.9 | 0.6 | 1.8 | 4.7 | 1.6 | 2.3 | 1.4 | 1.8 | 2.3 | 0.5 | 4.4 | 5.8 |
| | Level 4 | 7.7 | 10.3 | 5.1 | 10.3 | 2.6 | 18.0 | 6.8 | 10.9 | 12.3 | 6.0 | 15.1 | 20.9 | 7.6 | 5.3 | 6.7 | 10.1 | 11.6 | 12.0 | 15.1 | 21.8 |
| | Level 3 | 66.7 | 51.3 | 66.7 | 53.9 | 71.8 | 64.1 | 62.2 | 50.7 | 53.3 | 32.8 | 43.9 | 58.1 | 30.1 | 26.6 | 24.3 | 35.6 | 42.1 | 39.0 | 27.4 | 22.0 |
| | Level 2 | 18.0 | 33.3 | 18.0 | 28.2 | 15.4 | 12.8 | 26.0 | 29.2 | 30.4 | 38.2 | 30.4 | 11.6 | 36.2 | 38.5 | 38.1 | 34.7 | 28.9 | 35.8 | 32.5 | 33.2 |
| | Level 1 | 0.0 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 2.7 | 8.6 | 3.2 | 22.4 | 8.9 | 4.7 | 24.5 | 27.3 | 29.6 | 17.7 | 15.1 | 12.7 | 20.7 | 17.2 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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 (average scores)

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|-------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 213 - Lake Academy [N = 18] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.7 |
| | Level 4 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100.0 | 11.8 | 0.0 | 5.9 | 0.0 | 11.1 | 66.7 | 11.8 | 5.9 | 11.8 | 11.8 | 17.7 | 0.0 | 17.7 | 17.7 |
| | Level 3 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 0.0 | 58.8 | 41.2 | 70.6 | 35.3 | 38.9 | 33.3 | 41.2 | 35.3 | 35.3 | 41.2 | 58.8 | 70.6 | 52.9 | 47.1 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 29.4 | 47.1 | 23.5 | 52.9 | 50.0 | 0.0 | 35.3 | 47.1 | 41.2 | 35.3 | 23.5 | 17.7 | 29.4 | 11.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.8 | 0.0 | 11.8 | 0.0 | 0.0 | 11.8 | 11.8 | 11.8 | 11.8 | 0.0 | 11.8 | 0.0 | 5.9 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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 (average scores)

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|----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 218 - St. Joseph's Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 1] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 220 - Sacred Heart Elementary [N = 33] | Level 5 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 50.0 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 4.6 | 4.6 | 4.6 | 13.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 3.1 | |
| | Level 3 | 50.0 | 0.0 | 0.0 | 50.0 | 50.0 | 50.0 | 56.5 | 40.9 | 50.0 | 9.1 | 30.4 | 66.7 | 6.1 | 3.0 | 9.1 | 21.2 | 15.6 | 12.5 | 21.9 | 12.5 |
| | Level 2 | 0.0 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 43.5 | 45.5 | 40.9 | 36.4 | 47.8 | 0.0 | 45.5 | 51.5 | 45.5 | 42.4 | 50.0 | 50.0 | 31.3 | 43.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 4.6 | 50.0 | 8.7 | 33.3 | 48.5 | 45.5 | 45.5 | 36.4 | 34.4 | 37.5 | 43.8 | 40.6 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 223 - Christ the King School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 224 - Donald C. Jamieson Academy [N = 25] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 50.0 | 50.0 | 50.0 | 50.0 | 100.0 | 50.0 | 41.7 | 52.2 | 69.6 | 0.0 | 48.0 | 40.0 | 8.0 | 8.0 | 8.0 | 16.0 | 0.0 | 4.2 | 25.0 | 0.0 |
| | Level 2 | 50.0 | 50.0 | 50.0 | 50.0 | 0.0 | 50.0 | 50.0 | 34.8 | 21.7 | 52.2 | 20.0 | 40.0 | 36.0 | 36.0 | 44.0 | 44.0 | 62.5 | 62.5 | 54.2 | 33.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.0 | 8.7 | 47.8 | 32.0 | 0.0 | 56.0 | 56.0 | 48.0 | 40.0 | 37.5 | 33.3 | 20.8 | 66.7 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 225 - St. Anne's School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 226 - Fortune Bay Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|---------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|------|------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | | |
| 228 - St. Lawrence Academy [N = 8] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 0.0 | | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | |
| | Level 3 | 0.0 | 0.0 | 100.0 | 0.0 | 100.0 | 100.0 | 71.4 | 100.0 | 71.4 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 37.5 | 0.0 | 0.0 | 12.5 | |
| | Level 2 | 100.0 | 100.0 | 0.0 | 100.0 | 0.0 | 0.0 | 14.3 | 0.0 | 28.6 | 57.1 | 62.5 | 100.0 | 25.0 | 25.0 | 37.5 | 25.0 | 37.5 | 62.5 | 37.5 | 62.5 | 37.5 | 37.5 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 28.6 | 25.0 | 0.0 | 75.0 | 75.0 | 62.5 | 75.0 | 25.0 | 37.5 | 37.5 | 37.5 | 50.0 | 50.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 | | |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 | | |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 | | |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 | | |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 | | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 229 - St. Joseph's All Grade [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 16.7 | 16.7 | 16.7 | 16.7 | 0.0 | 33.3 | 16.7 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 33.3 | 33.3 |
| | Level 3 | 50.0 | 16.7 | 50.0 | 66.7 | 100.0 | 50.0 | 66.7 | 83.3 | 66.7 | 0.0 | 33.3 | 100.0 | 16.7 | 16.7 | 0.0 | 33.3 | 50.0 | 33.3 | 33.3 | 0.0 |
| | Level 2 | 33.3 | 66.7 | 33.3 | 16.7 | 0.0 | 16.7 | 16.7 | 16.7 | 33.3 | 66.7 | 50.0 | 0.0 | 83.3 | 66.7 | 83.3 | 66.7 | 16.7 | 66.7 | 33.3 | 66.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 232 - Matthew Elementary School | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.5 | 0.0 | 5.3 | 0.0 | 4.6 | 50.0 | 5.0 | 0.0 | 0.0 | 5.0 | 0.0 | 0.0 | 4.8 | 15.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.1 | 15.8 | 31.6 | 5.3 | 27.3 | 50.0 | 15.0 | 10.0 | 5.0 | 15.0 | 25.0 | 10.0 | 28.6 | 25.0 |
| [N = 22] | Level 3 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 57.9 | 68.4 | 42.1 | 52.6 | 36.4 | 0.0 | 45.0 | 50.0 | 45.0 | 55.0 | 55.0 | 75.0 | 33.3 | 25.0 |
| | Level 2 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 5.3 | 15.8 | 21.1 | 36.8 | 27.3 | 0.0 | 20.0 | 25.0 | 35.0 | 15.0 | 10.0 | 0.0 | 14.3 | 20.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 0.0 | 0.0 | 5.3 | 4.6 | 0.0 | 15.0 | 15.0 | 15.0 | 10.0 | 10.0 | 15.0 | 19.1 | 15.0 |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 234 - Catalina Elementary School [N = 11] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 9.1 | 10.0 | 20.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 12.5 | 25.0 | 0.0 | 18.2 | 0.0 | 18.2 | 27.3 | 18.2 | 27.3 | 40.0 | 10.0 | 10.0 | 60.0 |
| | Level 3 | 100.0 | 100.0 | 50.0 | 100.0 | 100.0 | 100.0 | 63.6 | 75.0 | 75.0 | 37.5 | 45.5 | 0.0 | 72.7 | 45.5 | 45.5 | 63.6 | 40.0 | 70.0 | 30.0 | 20.0 |
| | Level 2 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 18.2 | 12.5 | 0.0 | 62.5 | 36.4 | 0.0 | 9.1 | 27.3 | 36.4 | 0.0 | 10.0 | 0.0 | 60.0 | 20.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| School | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 237 - Anthony Paddon Elementary [N = 18] | Level 5 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 50.0 | 50.0 | 100.0 | 50.0 | 50.0 | 0.0 | 6.3 | 6.3 | 6.3 | 22.2 | 0.0 | 5.6 | 0.0 | 0.0 | 5.6 | 11.1 | 5.9 | 5.6 | 0.0 |
| | Level 3 | 50.0 | 50.0 | 50.0 | 0.0 | 50.0 | 50.0 | 81.3 | 31.3 | 68.8 | 31.3 | 33.3 | 100.0 | 27.8 | 27.8 | 16.7 | 27.8 | 22.2 | 35.3 | 27.8 | 27.8 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.8 | 43.8 | 18.8 | 37.5 | 38.9 | 0.0 | 38.9 | 44.4 | 55.6 | 38.9 | 33.3 | 29.4 | 44.4 | 16.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.8 | 6.3 | 25.0 | 5.6 | 0.0 | 27.8 | 27.8 | 27.8 | 27.8 | 33.3 | 29.4 | 22.2 | 55.6 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 240 - Bishop White School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 5] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 242 - Random Island Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 5] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 243 - Balbo Elementary School [N = 23] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 4.4 | 0.0 | 4.6 | 0.0 | 30.4 | 25.0 | 4.4 | 0.0 | 0.0 | 4.4 | 4.6 | 4.6 | 4.6 | 4.6 |
| | Level 3 | 50.0 | 100.0 | 100.0 | 100.0 | 100.0 | 50.0 | 78.3 | 72.7 | 63.6 | 45.5 | 34.8 | 50.0 | 39.1 | 26.1 | 17.4 | 47.8 | 13.6 | 27.3 | 36.4 | 31.8 |
| | Level 2 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.4 | 27.3 | 27.3 | 50.0 | 34.8 | 25.0 | 17.4 | 39.1 | 52.2 | 13.0 | 68.2 | 54.6 | 36.4 | 36.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.6 | 4.6 | 0.0 | 0.0 | 39.1 | 34.8 | 30.4 | 34.8 | 13.6 | 13.6 | 22.7 | 27.3 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 246 - Swift Current Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 254 - Davis Elementary [N = 22] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 4.6 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 4.6 | 4.8 | 0.0 | 4.8 | 9.5 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 45.5 | 40.9 | 36.4 | 13.6 | 28.6 | 100.0 | 22.7 | 27.3 | 13.6 | 22.7 | 38.1 | 28.6 | 38.1 | 28.6 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.9 | 27.3 | 50.0 | 45.5 | 38.1 | 0.0 | 45.5 | 36.4 | 45.5 | 50.0 | 47.6 | 52.4 | 57.1 | 61.9 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.6 | 22.7 | 9.1 | 40.9 | 19.1 | 0.0 | 31.8 | 36.4 | 40.9 | 22.7 | 9.5 | 19.1 | 0.0 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|-------------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 258 - Holy Family Elementary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern [N = 5] | | | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 | |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 | |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 | |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 | |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 259 - Coley's Point Primary [N = 35] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.7 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 25.0 | 0.0 | 0.0 | 2.9 | 3.2 | 25.8 | 9.7 | 26.5 | 50.0 | 2.9 | 2.9 | 5.7 | 14.3 | 21.2 | 11.8 | 17.1 | 26.5 |
| | Level 3 | 100.0 | 75.0 | 75.0 | 50.0 | 100.0 | 50.0 | 61.8 | 67.7 | 61.3 | 54.8 | 44.1 | 50.0 | 41.2 | 34.3 | 34.3 | 34.3 | 45.5 | 61.8 | 51.4 | 11.8 |
| | Level 2 | 0.0 | 25.0 | 25.0 | 25.0 | 0.0 | 50.0 | 32.4 | 29.0 | 12.9 | 32.3 | 26.5 | 0.0 | 38.2 | 45.7 | 37.1 | 45.7 | 15.2 | 20.6 | 25.7 | 29.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.9 | 0.0 | 0.0 | 3.2 | 2.9 | 0.0 | 17.7 | 17.1 | 22.9 | 5.7 | 18.2 | 5.9 | 5.7 | 14.7 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-----------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 260 - Immaculate Conception | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 5] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 262 - Woodland Elementary [N = 19] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 5.3 |
| | Level 4 | 33.3 | 33.3 | 0.0 | 0.0 | 0.0 | 33.3 | 5.3 | 0.0 | 22.2 | 5.6 | 15.8 | 0.0 | 5.3 | 0.0 | 0.0 | 5.3 | 5.3 | 5.3 | 36.8 | 26.3 |
| | Level 3 | 0.0 | 0.0 | 33.3 | 33.3 | 66.7 | 33.3 | 68.4 | 66.7 | 61.1 | 33.3 | 42.1 | 50.0 | 36.8 | 36.8 | 36.8 | 42.1 | 47.4 | 26.3 | 36.8 | 15.8 |
| | Level 2 | 66.7 | 66.7 | 66.7 | 33.3 | 33.3 | 33.3 | 26.3 | 33.3 | 16.7 | 44.4 | 42.1 | 50.0 | 36.8 | 42.1 | 36.8 | 31.6 | 31.6 | 52.6 | 10.5 | 47.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 21.1 | 21.1 | 26.3 | 21.1 | 15.8 | 15.8 | 10.5 | 5.3 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 265 - Acreman Elementary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 5] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 268 - Harbour Grace Primary [N = 15] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 7.1 | 0.0 | 7.1 | 0.0 | 0.0 | 14.3 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 28.6 | 71.4 | 21.4 | 35.7 | 100.0 | 28.6 | 28.6 | 28.6 | 57.1 | 15.4 | 7.7 | 35.7 | 28.6 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 42.9 | 57.1 | 21.4 | 71.4 | 64.3 | 0.0 | 35.7 | 28.6 | 35.7 | 14.3 | 69.2 | 84.6 | 28.6 | 35.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 14.3 | 7.1 | 7.1 | 0.0 | 0.0 | 28.6 | 35.7 | 35.7 | 21.4 | 15.4 | 7.7 | 21.4 | 35.7 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 272 - Holy Cross Elementary [N = 14] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 15.4 | 7.7 | 7.7 | 0.0 | 28.6 | 33.3 | 28.6 | 28.6 | 14.3 | 21.4 | 15.4 | 15.4 | 15.4 | 53.9 |
| | Level 3 | 50.0 | 50.0 | 100.0 | 50.0 | 100.0 | 50.0 | 69.2 | 61.5 | 69.2 | 69.2 | 50.0 | 66.7 | 28.6 | 35.7 | 21.4 | 42.9 | 53.9 | 69.2 | 53.9 | 23.1 |
| | Level 2 | 50.0 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 15.4 | 30.8 | 15.4 | 30.8 | 21.4 | 0.0 | 42.9 | 28.6 | 57.1 | 28.6 | 30.8 | 7.7 | 15.4 | 15.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 | 7.7 | 15.4 | 7.7 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 274 - St. Catherine's Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 278 - All Hallows Elementary [N = 36] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 6.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 25.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.6 | 20.0 | 7.1 | 14.3 | 15.2 | 0.0 | 8.3 | 0.0 | 2.9 | 11.1 | 5.7 | 8.6 | 13.9 | 13.9 |
| | Level 3 | 75.0 | 50.0 | 50.0 | 50.0 | 100.0 | 75.0 | 62.5 | 43.3 | 64.3 | 35.7 | 27.3 | 83.3 | 44.4 | 36.1 | 31.4 | 41.7 | 42.9 | 40.0 | 13.9 | 19.4 |
| | Level 2 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 25.0 | 18.8 | 26.7 | 25.0 | 28.6 | 42.4 | 16.7 | 27.8 | 33.3 | 34.3 | 27.8 | 34.3 | 31.4 | 47.2 | 41.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.3 | 3.6 | 21.4 | 15.2 | 0.0 | 19.4 | 30.6 | 31.4 | 19.4 | 17.1 | 20.0 | 25.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 281 - St. Edward's Elementary [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 16.7 | 0.0 | 0.0 | |
| | Level 4 | 100.0 | 0.0 | 0.0 | 100.0 | 100.0 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 16.7 | 16.7 | 0.0 | 16.7 | 16.7 | 0.0 | 16.7 | |
| | Level 3 | 0.0 | 100.0 | 100.0 | 0.0 | 0.0 | 100.0 | 66.7 | 60.0 | 100.0 | 33.3 | 50.0 | 0.0 | 50.0 | 33.3 | 16.7 | 50.0 | 16.7 | 33.3 | 16.7 | 66.7 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 50.0 | 33.3 | 0.0 | 33.3 | 50.0 | 83.3 | 33.3 | 33.3 | 16.7 | 83.3 | 16.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 20.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|-----|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 285 - Holy Redeemer Elementary [N = 20] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.5 | 0.0 | 10.5 | 5.3 | 15.0 | 0.0 | 10.0 | 10.0 | 10.0 | 10.0 | 5.0 | 10.0 | 5.0 | 0.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 84.2 | 79.0 | 73.7 | 63.2 | 60.0 | 100.0 | 60.0 | 60.0 | 70.0 | 75.0 | 40.0 | 45.0 | 30.0 | 25.0 | |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 15.8 | 15.8 | 26.3 | 25.0 | 0.0 | 30.0 | 30.0 | 20.0 | 15.0 | 45.0 | 25.0 | 50.0 | 50.0 | |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 20.0 | 15.0 | 25.0 | |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 | |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 | |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 | |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 | |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|----------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 286 - Fatima Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 287 - Dunne Memorial Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 5] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 289 - St. Peter's Elementary [N = 9] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 11.1 | 0.0 | 11.1 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 44.4 | 37.5 | 87.5 | 37.5 | 66.7 | 0.0 | 33.3 | 22.2 | 44.4 | 66.7 | 44.4 | 22.2 | 55.6 | 33.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 33.3 | 62.5 | 0.0 | 62.5 | 33.3 | 0.0 | 44.4 | 55.6 | 22.2 | 22.2 | 44.4 | 44.4 | 44.4 | 44.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 22.2 | 22.2 | 33.3 | 0.0 | 11.1 | 22.2 | 0.0 | 11.1 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 291 - Perlwin Elementary [N = 11] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 9.1 | 0.0 | 45.5 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 9.1 | 18.2 | 36.4 | 27.3 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 81.8 | 54.6 | 45.5 | 27.3 | 54.6 | 100.0 | 63.6 | 45.5 | 54.6 | 72.7 | 72.7 | 72.7 | 54.6 | 45.5 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 18.2 | 36.4 | 45.5 | 72.7 | 0.0 | 0.0 | 36.4 | 54.6 | 45.5 | 18.2 | 18.2 | 9.1 | 9.1 | 27.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 294 - St. Augustine's Primary [N = 8] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 57.1 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 71.4 | 71.4 | 71.4 | 42.9 | 50.0 | 100.0 | 50.0 | 50.0 | 25.0 | 87.5 | 100.0 | 37.5 | 85.7 | 42.9 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 28.6 | 28.6 | 42.9 | 0.0 | 0.0 | 37.5 | 37.5 | 62.5 | 12.5 | 0.0 | 12.5 | 14.3 | 0.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 12.5 | 12.5 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 303 - St. Edward's [N = 29] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.8 | 5.0 | 0.0 | 10.0 | 4.6 | 0.0 | 0.0 | 3.5 | 6.9 | 6.9 | 3.6 | 0.0 | 6.9 | 17.2 |
| | Level 4 | 33.3 | 33.3 | 0.0 | 33.3 | 33.3 | 0.0 | 19.1 | 10.0 | 10.0 | 5.0 | 31.8 | 100.0 | 17.2 | 10.3 | 3.5 | 17.2 | 17.9 | 17.9 | 20.7 | 17.2 |
| | Level 3 | 66.7 | 66.7 | 66.7 | 66.7 | 66.7 | 100.0 | 38.1 | 45.0 | 60.0 | 55.0 | 36.4 | 0.0 | 41.4 | 37.9 | 34.5 | 31.0 | 64.3 | 60.7 | 24.1 | 10.3 |
| | Level 2 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 0.0 | 33.3 | 35.0 | 30.0 | 30.0 | 22.7 | 0.0 | 31.0 | 31.0 | 41.4 | 41.4 | 10.7 | 17.9 | 37.9 | 34.5 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.8 | 5.0 | 0.0 | 0.0 | 4.6 | 0.0 | 10.3 | 17.2 | 13.8 | 3.5 | 3.6 | 3.6 | 10.3 | 20.7 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 306 - St. George's Elementary [N = 16] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 |
| | Level 4 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 7.1 | 25.0 | 20.0 | 18.8 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 12.5 | 6.3 | 37.5 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 57.1 | 64.3 | 75.0 | 46.7 | 43.8 | 0.0 | 25.0 | 25.0 | 25.0 | 43.8 | 56.3 | 50.0 | 6.3 | 31.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 35.7 | 21.4 | 0.0 | 20.0 | 37.5 | 50.0 | 43.8 | 43.8 | 43.8 | 31.3 | 12.5 | 31.3 | 75.0 | 12.5 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 | 0.0 | 13.3 | 0.0 | 0.0 | 31.3 | 31.3 | 31.3 | 25.0 | 18.8 | 6.3 | 12.5 | 6.3 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 308 - Mary Queen of the World [N = 23] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 33.3 | 33.3 | 33.3 | 33.3 | 0.0 | 33.3 | 13.6 | 4.6 | 18.2 | 9.1 | 34.8 | 0.0 | 4.4 | 4.4 | 0.0 | 4.4 | 0.0 | 0.0 | 8.7 | 4.4 |
| | Level 3 | 66.7 | 33.3 | 66.7 | 33.3 | 100.0 | 66.7 | 45.5 | 18.2 | 45.5 | 18.2 | 43.5 | 100.0 | 17.4 | 17.4 | 17.4 | 17.4 | 21.7 | 8.7 | 26.1 | 21.7 |
| | Level 2 | 0.0 | 33.3 | 0.0 | 33.3 | 0.0 | 0.0 | 40.9 | 68.2 | 22.7 | 36.4 | 17.4 | 0.0 | 26.1 | 30.4 | 26.1 | 47.8 | 60.9 | 69.6 | 34.8 | 47.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 13.6 | 36.4 | 4.4 | 0.0 | 52.2 | 47.8 | 56.5 | 30.4 | 17.4 | 21.7 | 30.4 | 26.1 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 309 - Morris Academy [N = 34] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 3.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.4 | 10.3 | 12.9 | 6.5 | 28.1 | 25.0 | 3.0 | 0.0 | 0.0 | 9.4 | 3.0 | 3.0 | 6.1 | 27.3 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 50.0 | 100.0 | 100.0 | 62.5 | 62.1 | 77.4 | 41.9 | 40.6 | 50.0 | 42.4 | 24.2 | 25.0 | 53.1 | 66.7 | 48.5 | 54.6 | 33.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 18.8 | 27.6 | 9.7 | 38.7 | 25.0 | 0.0 | 30.3 | 51.5 | 56.3 | 18.8 | 24.2 | 48.5 | 30.3 | 36.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.4 | 0.0 | 0.0 | 12.9 | 6.3 | 0.0 | 24.2 | 24.2 | 18.8 | 18.8 | 3.0 | 0.0 | 9.1 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 312 - Newtown Elementary School [N = 23] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 4.4 | 0.0 | 0.0 | 0.0 | 4.4 | 4.4 | 0.0 | 4.4 | 4.4 | 0.0 | 17.4 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 21.7 | 4.4 | 17.4 | 13.0 | 13.0 | 0.0 | 30.4 | 4.4 | 4.4 | 47.8 | 8.7 | 8.7 | 30.4 | 21.7 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 56.5 | 73.9 | 52.2 | 60.9 | 47.8 | 100.0 | 60.9 | 69.6 | 56.5 | 43.5 | 69.6 | 69.6 | 17.4 | 47.8 |
| | Level 2 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 17.4 | 17.4 | 26.1 | 21.7 | 34.8 | 0.0 | 4.4 | 21.7 | 39.1 | 4.4 | 8.7 | 17.4 | 52.2 | 13.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.4 | 0.0 | 0.0 | 4.4 | 4.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.7 | 4.4 | 0.0 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 316 - St. Peter's Elementary [N = 56] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.6 | 3.6 | 0.0 | 3.6 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.5 | 9.4 | 15.2 | 3.0 | 11.1 | 0.0 | 3.6 | 3.6 | 7.3 | 3.6 | 10.9 | 3.6 | 8.9 | 8.9 |
| | Level 3 | 66.7 | 66.7 | 33.3 | 33.3 | 66.7 | 66.7 | 62.2 | 56.3 | 36.4 | 12.1 | 55.6 | 33.3 | 10.9 | 9.1 | 7.3 | 23.6 | 25.5 | 23.6 | 28.6 | 21.4 |
| | Level 2 | 33.3 | 33.3 | 66.7 | 66.7 | 33.3 | 33.3 | 18.9 | 28.1 | 39.4 | 51.5 | 30.6 | 66.7 | 30.9 | 30.9 | 32.7 | 30.9 | 40.0 | 47.3 | 41.1 | 37.5 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 6.3 | 9.1 | 33.3 | 2.8 | 0.0 | 50.9 | 52.7 | 52.7 | 38.2 | 23.6 | 25.5 | 21.4 | 32.1 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 317 - St. Francis of Assisi [N = 16] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 6.3 | 25.0 | 37.5 | 18.8 | 18.8 | 0.0 | 0.0 | 0.0 | 6.3 | 6.3 | 6.3 | 0.0 | 0.0 | 12.5 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 75.0 | 62.5 | 50.0 | 25.0 | 56.3 | 50.0 | 50.0 | 37.5 | 6.3 | 31.3 | 31.3 | 43.8 | 25.0 | 37.5 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 12.5 | 12.5 | 43.8 | 18.8 | 50.0 | 37.5 | 56.3 | 75.0 | 50.0 | 50.0 | 50.0 | 37.5 | 25.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 12.5 | 6.3 | 12.5 | 12.5 | 12.5 | 12.5 | 6.3 | 31.3 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 318 - Holy Family School [N = 39] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.6 | 2.6 | 0.0 | 2.6 | 2.6 | 2.6 | 0.0 | 0.0 |
| | Level 4 | 33.3 | 0.0 | 33.3 | 66.7 | 0.0 | 33.3 | 12.8 | 0.0 | 10.5 | 5.3 | 2.6 | 0.0 | 2.6 | 0.0 | 2.6 | 2.6 | 7.7 | 5.1 | 2.6 | 2.6 |
| | Level 3 | 33.3 | 66.7 | 33.3 | 0.0 | 66.7 | 33.3 | 35.9 | 36.8 | 42.1 | 15.8 | 60.5 | 50.0 | 13.2 | 15.8 | 10.5 | 13.2 | 33.3 | 38.5 | 7.7 | 5.1 |
| | Level 2 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | 46.2 | 39.5 | 39.5 | 26.3 | 18.4 | 50.0 | 39.5 | 36.8 | 36.8 | 52.6 | 38.5 | 33.3 | 48.7 | 33.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.1 | 23.7 | 7.9 | 52.6 | 18.4 | 0.0 | 42.1 | 44.7 | 50.0 | 29.0 | 18.0 | 20.5 | 41.0 | 59.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 319 - Paradise Elementary [N = 34] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.1 | 0.0 | 8.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 9.7 | 15.6 |
| | Level 4 | 25.0 | 25.0 | 0.0 | 0.0 | 0.0 | 25.0 | 11.8 | 9.4 | 12.1 | 0.0 | 20.6 | 0.0 | 6.1 | 6.1 | 3.0 | 6.1 | 27.3 | 15.2 | 16.1 | 18.8 |
| | Level 3 | 75.0 | 50.0 | 75.0 | 100.0 | 50.0 | 75.0 | 73.5 | 50.0 | 75.8 | 42.4 | 35.3 | 75.0 | 30.3 | 27.3 | 27.3 | 39.4 | 54.6 | 57.6 | 32.3 | 31.3 |
| | Level 2 | 0.0 | 25.0 | 25.0 | 0.0 | 50.0 | 0.0 | 14.7 | 40.6 | 6.1 | 54.6 | 29.4 | 25.0 | 54.6 | 51.5 | 51.5 | 54.6 | 18.2 | 24.2 | 35.5 | 25.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 5.9 | 0.0 | 9.1 | 15.2 | 18.2 | 0.0 | 0.0 | 0.0 | 6.5 | 9.4 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 320 - Beachy Cove Elementary [N = 32] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 6.9 | 0.0 | 0.0 | 3.2 | 0.0 | 0.0 | 0.0 | 0.0 | 3.2 | 3.2 | 0.0 | 3.2 | |
| | Level 4 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 0.0 | 13.3 | 6.9 | 24.1 | 3.5 | 9.7 | 50.0 | 3.2 | 0.0 | 6.5 | 9.7 | 9.7 | 6.5 | 9.7 | 29.0 |
| | Level 3 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 53.3 | 48.3 | 58.6 | 44.8 | 41.9 | 0.0 | 38.7 | 32.3 | 29.0 | 38.7 | 45.2 | 48.4 | 38.7 | 32.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 31.0 | 13.8 | 27.6 | 38.7 | 50.0 | 45.2 | 51.6 | 48.4 | 41.9 | 35.5 | 41.9 | 29.0 | 25.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.9 | 3.5 | 24.1 | 6.5 | 0.0 | 12.9 | 16.1 | 16.1 | 9.7 | 6.5 | 0.0 | 22.6 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 325 - Bishop Abraham Elementary [N = 12] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | |
| | Level 3 | 0.0 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 58.3 | 41.7 | 75.0 | 16.7 | 50.0 | 0.0 | 25.0 | 25.0 | 16.7 | 33.3 | 41.7 | 33.3 | 16.7 | |
| | Level 2 | 100.0 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 33.3 | 58.3 | 16.7 | 41.7 | 33.3 | 100.0 | 41.7 | 41.7 | 58.3 | 25.0 | 41.7 | 41.7 | 58.3 | |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 8.3 | 33.3 | 0.0 | 0.0 | 33.3 | 33.3 | 25.0 | 41.7 | 16.7 | 8.3 | 25.0 | |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 326 - Bishop Feild Elementary [N = 19] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 12.5 | 0.0 | 5.6 | 5.3 | 5.6 | 10.5 | 15.8 | 5.6 | 23.5 | 17.7 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 50.0 | 25.0 | 37.5 | 25.0 | 25.0 | 0.0 | 11.1 | 10.5 | 5.6 | 15.8 | 26.3 | 27.8 | 23.5 | 5.9 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 37.5 | 50.0 | 62.5 | 62.5 | 0.0 | 50.0 | 57.9 | 50.0 | 52.6 | 42.1 | 50.0 | 23.5 | 47.1 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 25.0 | 12.5 | 12.5 | 0.0 | 0.0 | 33.3 | 26.3 | 38.9 | 21.1 | 15.8 | 16.7 | 29.4 | 23.5 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 331 - Cowan Heights Elementary School [N = 22] | Level 5 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 6.7 | 0.0 | 0.0 | 11.8 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 4.6 | 0.0 | 9.1 |
| | Level 4 | 50.0 | 100.0 | 100.0 | 100.0 | 50.0 | 50.0 | 6.7 | 26.7 | 6.7 | 0.0 | 23.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.6 | 9.1 | 9.1 | 22.7 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 80.0 | 40.0 | 60.0 | 53.3 | 41.2 | 0.0 | 22.7 | 13.6 | 4.6 | 31.8 | 27.3 | 22.7 | 36.4 | 27.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.3 | 26.7 | 33.3 | 40.0 | 23.5 | 0.0 | 63.6 | 63.6 | 72.7 | 50.0 | 54.6 | 50.0 | 45.5 | 36.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 13.6 | 22.7 | 22.7 | 18.2 | 4.6 | 13.6 | 9.1 | 4.6 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 334 - Larkhall Academy [N = 25] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.0 | 4.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 4.2 | 8.3 | 0.0 | 4.0 | 0.0 | 4.0 | 4.0 | 8.0 | 4.0 | 8.0 | 4.0 | 4.0 | 12.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 41.7 | 54.2 | 37.5 | 48.0 | 100.0 | 20.0 | 20.0 | 12.0 | 28.0 | 40.0 | 52.0 | 44.0 | 24.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 29.2 | 50.0 | 29.2 | 29.2 | 36.0 | 0.0 | 48.0 | 44.0 | 48.0 | 48.0 | 44.0 | 36.0 | 20.0 | 40.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.2 | 4.2 | 8.3 | 33.3 | 12.0 | 0.0 | 28.0 | 32.0 | 32.0 | 20.0 | 8.0 | 8.0 | 20.0 | 20.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 337 - Goulds Elementary [N = 51] | Level 5 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 100.0 | 100.0 | 100.0 | 0.0 | 50.0 | 50.0 | 2.0 | 6.7 | 8.9 | 0.0 | 13.7 | 0.0 | 0.0 | 0.0 | 0.0 | 8.0 | 4.1 | 10.0 | 18.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 0.0 | 48.0 | 44.4 | 57.8 | 24.4 | 51.0 | 66.7 | 25.5 | 23.5 | 19.6 | 33.3 | 44.0 | 40.8 | 46.0 | 20.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 48.0 | 44.4 | 31.1 | 51.1 | 25.5 | 33.3 | 49.0 | 49.0 | 52.9 | 51.0 | 22.0 | 42.9 | 28.0 | 30.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 4.4 | 2.2 | 24.4 | 9.8 | 0.0 | 25.5 | 27.5 | 27.5 | 15.7 | 24.0 | 12.2 | 16.0 | 32.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 339 - Holy Cross Elementary [N = 16] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 12.5 | 56.3 | 0.0 | 31.3 | 0.0 | 6.3 | 6.3 | 6.3 | 18.8 | 31.3 | 12.5 | 6.3 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 68.8 | 75.0 | 31.3 | 56.3 | 56.3 | 100.0 | 43.8 | 43.8 | 31.3 | 62.5 | 43.8 | 43.8 | 50.0 | 43.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 12.5 | 6.3 | 43.8 | 6.3 | 0.0 | 50.0 | 50.0 | 62.5 | 18.8 | 25.0 | 43.8 | 43.8 | 56.3 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 342 - MacDonald Drive Elementary [N = 31] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 3.2 | 0.0 | 0.0 | 13.8 | 0.0 | 6.7 | 6.7 | 0.0 | 3.3 | 0.0 | 0.0 | 0.0 | 6.5 |
| | Level 4 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 50.0 | 40.0 | 9.7 | 26.7 | 6.7 | 17.2 | 50.0 | 6.7 | 3.3 | 6.7 | 6.7 | 12.9 | 9.7 | 19.4 | 16.1 |
| | Level 3 | 50.0 | 50.0 | 0.0 | 50.0 | 50.0 | 50.0 | 43.3 | 58.1 | 53.3 | 43.3 | 37.9 | 50.0 | 43.3 | 46.7 | 43.3 | 56.7 | 38.7 | 32.3 | 32.3 | 22.6 |
| | Level 2 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 10.0 | 19.4 | 20.0 | 33.3 | 31.0 | 0.0 | 30.0 | 33.3 | 33.3 | 26.7 | 38.7 | 48.4 | 25.8 | 32.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.7 | 0.0 | 16.7 | 0.0 | 0.0 | 13.3 | 10.0 | 16.7 | 6.7 | 9.7 | 9.7 | 22.6 | 22.6 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| School | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 345 - Mary Queen of Peace [N = 55] | Level 5 | 0.0 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 5.4 | 2.9 | 0.0 | 2.9 | 2.9 | 16.7 | 3.9 | 1.9 | 7.7 | 7.7 | 3.7 | 1.9 | 1.9 | 3.7 |
| | Level 4 | 20.0 | 20.0 | 20.0 | 40.0 | 20.0 | 40.0 | 35.1 | 22.9 | 34.3 | 5.7 | 28.6 | 33.3 | 23.1 | 17.3 | 15.4 | 19.2 | 14.8 | 24.1 | 24.1 | 11.1 |
| | Level 3 | 60.0 | 60.0 | 40.0 | 40.0 | 60.0 | 40.0 | 46.0 | 60.0 | 51.4 | 45.7 | 48.6 | 33.3 | 38.5 | 32.7 | 23.1 | 50.0 | 53.7 | 44.4 | 27.8 | 31.5 |
| | Level 2 | 20.0 | 0.0 | 20.0 | 20.0 | 20.0 | 20.0 | 10.8 | 8.6 | 14.3 | 31.4 | 20.0 | 16.7 | 28.9 | 38.5 | 46.2 | 15.4 | 22.2 | 25.9 | 35.2 | 33.3 |
| | Level 1 | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 5.7 | 0.0 | 14.3 | 0.0 | 0.0 | 5.8 | 9.6 | 7.7 | 7.7 | 5.6 | 3.7 | 11.1 | 20.4 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 348 - Roncalli Elementary [N = 19] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 15.8 | 10.5 | 0.0 | 10.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.5 |
| | Level 3 | 33.3 | 33.3 | 33.3 | 66.7 | 66.7 | 66.7 | 73.7 | 36.8 | 73.7 | 15.8 | 63.2 | 100.0 | 26.3 | 10.5 | 5.3 | 21.1 | 21.1 | 15.8 | 26.3 | 0.0 |
| | Level 2 | 66.7 | 66.7 | 66.7 | 33.3 | 33.3 | 33.3 | 21.1 | 31.6 | 10.5 | 31.6 | 26.3 | 0.0 | 36.8 | 42.1 | 47.4 | 52.6 | 68.4 | 63.2 | 52.6 | 42.1 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15.8 | 5.3 | 52.6 | 0.0 | 0.0 | 36.8 | 47.4 | 47.4 | 26.3 | 10.5 | 21.1 | 21.1 | 47.4 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 349 - St. Andrew's Elementary [N = 19] | Level 5 | 0.0 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.5 |
| | Level 4 | 6.3 | 6.3 | 0.0 | 6.3 | 6.3 | 12.5 | 5.3 | 10.5 | 0.0 | 0.0 | 10.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 57.9 | |
| | Level 3 | 75.0 | 68.8 | 56.3 | 43.8 | 75.0 | 56.3 | 36.8 | 47.4 | 73.7 | 42.1 | 36.8 | 100.0 | 15.8 | 15.8 | 15.8 | 21.1 | 27.8 | 27.8 | 47.4 | 5.3 |
| | Level 2 | 18.8 | 25.0 | 37.5 | 43.8 | 18.8 | 31.3 | 52.6 | 31.6 | 21.1 | 31.6 | 36.8 | 0.0 | 68.4 | 63.2 | 52.6 | 57.9 | 66.7 | 55.6 | 36.8 | 15.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 | 0.0 | 5.3 | 10.5 | 5.3 | 26.3 | 15.8 | 0.0 | 15.8 | 21.1 | 31.6 | 21.1 | 5.6 | 16.7 | 10.5 | 10.5 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 350 - St. John Bosco [N = 13] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 33.3 | 8.3 | 33.3 | 8.3 | 25.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 2 | 100.0 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 66.7 | 41.7 | 41.7 | 41.7 | 50.0 | 0.0 | 15.4 | 15.4 | 8.3 | 16.7 | 33.3 | 16.7 | 15.4 | 0.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 25.0 | 50.0 | 25.0 | 0.0 | 84.6 | 84.6 | 91.7 | 83.3 | 66.7 | 83.3 | 84.6 | 100.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 355 - St. Mary's Elementary [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 80.0 | 0.0 | 16.7 | 16.7 | 0.0 | 16.7 | 16.7 | 66.7 | 33.3 | 33.3 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 83.3 | 66.7 | 66.7 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 50.0 | 16.7 | 16.7 | 33.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 16.7 | 33.3 | 16.7 | 20.0 | 0.0 | 66.7 | 66.7 | 66.7 | 66.7 | 16.7 | 0.0 | 16.7 | 16.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 16.7 | 0.0 | 0.0 | 16.7 | 16.7 | 16.7 | 0.0 | 16.7 | 16.7 | 33.3 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 356 - St. Matthews Elementary [N = 30] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 3.6 | 0.0 | 3.7 | 0.0 | 13.8 | 0.0 | 3.5 | 6.9 | 6.9 | 10.3 | 3.5 | 0.0 | 3.5 | 6.9 |
| | Level 3 | 50.0 | 75.0 | 100.0 | 50.0 | 100.0 | 50.0 | 60.7 | 40.7 | 63.0 | 18.5 | 51.7 | 100.0 | 13.8 | 13.8 | 17.2 | 24.1 | 37.9 | 31.0 | 17.2 | 17.2 |
| | Level 2 | 50.0 | 25.0 | 0.0 | 50.0 | 0.0 | 25.0 | 25.0 | 51.9 | 29.6 | 44.4 | 27.6 | 0.0 | 44.8 | 41.4 | 34.5 | 41.4 | 34.5 | 51.7 | 48.3 | 41.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.7 | 7.4 | 3.7 | 37.0 | 6.9 | 0.0 | 37.9 | 37.9 | 41.4 | 24.1 | 24.1 | 17.2 | 31.0 | 34.5 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 360 - Rennie's River Elementary [N = 19] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 0.0 | 21.1 | 0.0 | 15.8 | 0.0 | 10.5 | 0.0 | 0.0 | 0.0 | 0.0 | 5.3 | 0.0 | 5.3 | 5.3 | 10.5 |
| | Level 3 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 50.0 | 36.8 | 36.8 | 31.6 | 11.8 | 47.4 | 0.0 | 10.5 | 5.3 | 10.5 | 15.8 | 15.8 | 10.5 | 5.3 | 10.5 |
| | Level 2 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 50.0 | 42.1 | 52.6 | 47.4 | 47.1 | 36.8 | 100.0 | 42.1 | 42.1 | 36.8 | 52.6 | 36.8 | 52.6 | 68.4 | 31.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.5 | 5.3 | 41.2 | 5.3 | 0.0 | 47.4 | 52.6 | 52.6 | 26.3 | 47.4 | 31.6 | 21.1 | 47.4 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 362 - St. Teresa's School/Ecole Ste-Thérèse [N = 34] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.8 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.6 | 0.0 | 5.3 | 0.0 | 5.9 | 2.9 | 0.0 | 8.8 | 11.8 | 11.8 | 2.9 | 14.7 |
| | Level 3 | 50.0 | 100.0 | 0.0 | 0.0 | 50.0 | 100.0 | 47.4 | 11.1 | 44.4 | 22.2 | 31.6 | 100.0 | 26.5 | 26.5 | 26.5 | 32.4 | 26.5 | 32.4 | 26.5 | 44.1 |
| | Level 2 | 50.0 | 0.0 | 100.0 | 100.0 | 50.0 | 0.0 | 42.1 | 72.2 | 33.3 | 16.7 | 57.9 | 0.0 | 41.2 | 38.2 | 47.1 | 50.0 | 29.4 | 38.2 | 23.5 | 14.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.5 | 16.7 | 16.7 | 61.1 | 5.3 | 0.0 | 26.5 | 32.4 | 26.5 | 8.8 | 32.4 | 17.7 | 35.3 | 26.5 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 363 - Vanier Elementary [N = 21] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.3 | 0.0 | 0.0 | 0.0 | 9.5 | 0.0 | 9.5 | 4.8 | 0.0 | 0.0 | 4.8 | 14.3 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 13.3 | 13.3 | 33.3 | 0.0 | 0.0 | 9.5 | 14.3 | 9.5 | 14.3 | 33.3 | 38.1 | 33.3 | 33.3 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 53.3 | 40.0 | 46.7 | 40.0 | 57.1 | 0.0 | 47.6 | 47.6 | 52.4 | 57.1 | 61.9 | 38.1 | 23.8 | 14.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 46.7 | 20.0 | 26.7 | 42.9 | 0.0 | 28.6 | 33.3 | 23.8 | 19.1 | 4.8 | 23.8 | 33.3 | 28.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 6.7 | 0.0 | 0.0 | 0.0 | 4.8 | 4.8 | 4.8 | 4.8 | 0.0 | 0.0 | 4.8 | 9.5 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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School Report - Rubrics
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| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement |
| 364 - Virginia Park Elementary School [N = 13] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 54.6 | 8.3 | 36.4 | 18.2 | 33.3 | 50.0 | 16.7 | 16.7 | 8.3 | 8.3 | 33.3 | 41.7 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.3 | 58.3 | 45.5 | 18.2 | 50.0 | 50.0 | 41.7 | 33.3 | 25.0 | 75.0 | 33.3 | 41.7 | 46.2 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 33.3 | 9.1 | 63.6 | 16.7 | 0.0 | 41.7 | 50.0 | 66.7 | 16.7 | 33.3 | 16.7 | 46.2 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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School Report - Rubrics
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| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 366 - Topsail Elementary [N = 51] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.0 | 0.0 | 2.0 | 0.0 | 0.0 | 2.0 | 4.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 2.5 | 7.7 | 0.0 | 12.5 | 0.0 | 5.9 | 5.9 | 7.8 | 5.9 | 7.8 | 7.8 | 5.9 | 12.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 62.5 | 37.5 | 64.1 | 23.1 | 52.5 | 100.0 | 31.4 | 25.5 | 25.5 | 45.1 | 31.4 | 33.3 | 31.4 | 12.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 47.5 | 20.5 | 41.0 | 25.0 | 0.0 | 37.3 | 41.2 | 45.1 | 33.3 | 49.0 | 45.1 | 49.0 | 42.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 7.7 | 35.9 | 10.0 | 0.0 | 25.5 | 25.5 | 21.6 | 13.7 | 11.8 | 13.7 | 11.8 | 30.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 367 - Holy Trinity Elementary [N = 36] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 4.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.8 | 2.8 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 7.4 | 0.0 | 0.0 | 8.7 | 19.2 | 0.0 | 0.0 | 0.0 | 2.9 | 2.8 | 2.8 | 2.8 | 8.3 | |
| | Level 3 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 0.0 | 25.9 | 34.6 | 54.2 | 13.0 | 30.8 | 100.0 | 11.4 | 5.7 | 5.7 | 14.3 | 25.0 | 13.9 | 30.6 | 8.3 |
| | Level 2 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 51.9 | 38.5 | 37.5 | 56.5 | 38.5 | 0.0 | 45.7 | 40.0 | 37.1 | 60.0 | 33.3 | 47.2 | 19.4 | 50.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.8 | 26.9 | 4.2 | 21.7 | 11.5 | 0.0 | 42.9 | 54.3 | 57.1 | 22.9 | 38.9 | 36.1 | 44.4 | 30.6 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 370 - Stella Maris Academy [N = 6] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 50.0 | 40.0 | 80.0 | 0.0 | 33.3 | 0.0 | 16.7 | 33.3 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 33.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 50.0 | 60.0 | 20.0 | 40.0 | 66.7 | 100.0 | 33.3 | 16.7 | 33.3 | 33.3 | 50.0 | 83.3 | 83.3 | 50.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 60.0 | 0.0 | 0.0 | 50.0 | 50.0 | 33.3 | 33.3 | 16.7 | 16.7 | 16.7 | 16.7 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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 (average scores)

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|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 371 - Upper Gullies Elementary [N = 37] | Level 5 | 33.3 | 33.3 | 33.3 | 66.7 | 66.7 | 33.3 | 5.4 | 5.4 | 0.0 | 0.0 | 0.0 | 0.0 | 5.4 | 5.4 | 5.4 | 5.4 | 2.7 | 2.7 | 2.8 | 5.4 |
| | Level 4 | 33.3 | 33.3 | 33.3 | 0.0 | 0.0 | 33.3 | 18.9 | 21.6 | 32.4 | 13.5 | 40.5 | 33.3 | 8.1 | 8.1 | 5.4 | 13.5 | 16.2 | 21.6 | 8.3 | 21.6 |
| | Level 3 | 0.0 | 0.0 | 33.3 | 0.0 | 0.0 | 33.3 | 59.5 | 43.2 | 32.4 | 40.5 | 43.2 | 66.7 | 32.4 | 24.3 | 32.4 | 35.1 | 32.4 | 48.7 | 50.0 | 35.1 |
| | Level 2 | 33.3 | 33.3 | 0.0 | 33.3 | 33.3 | 0.0 | 13.5 | 27.0 | 21.6 | 27.0 | 16.2 | 0.0 | 40.5 | 46.0 | 35.1 | 40.5 | 43.2 | 27.0 | 25.0 | 27.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 2.7 | 13.5 | 18.9 | 0.0 | 0.0 | 13.5 | 16.2 | 21.6 | 5.4 | 5.4 | 0.0 | 13.9 | 10.8 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 372 - St. Bernard's Elementary [N = 14] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 7.7 | 0.0 | 7.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.1 |
| | Level 3 | 0.0 | 0.0 | 100.0 | 50.0 | 50.0 | 50.0 | 53.9 | 15.4 | 53.9 | 7.7 | 21.4 | 50.0 | 7.1 | 0.0 | 0.0 | 21.4 | 35.7 | 7.1 | 0.0 | 7.1 |
| | Level 2 | 100.0 | 100.0 | 0.0 | 50.0 | 50.0 | 50.0 | 38.5 | 53.9 | 38.5 | 46.2 | 64.3 | 50.0 | 35.7 | 42.9 | 50.0 | 64.3 | 21.4 | 42.9 | 57.1 | 42.9 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 23.1 | 0.0 | 46.2 | 7.1 | 0.0 | 57.1 | 57.1 | 50.0 | 14.3 | 42.9 | 50.0 | 42.9 | 42.9 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 427 - Holy Name of Mary Academy [N = 8] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 37.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 87.5 | 100.0 | 50.0 | 62.5 | 25.0 | 0.0 | 37.5 | 25.0 | 0.0 | 37.5 | 62.5 | 25.0 | 0.0 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 12.5 | 37.5 | 75.0 | 0.0 | 37.5 | 62.5 | 100.0 | 62.5 | 37.5 | 62.5 | 50.0 | 62.5 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 12.5 | 0.0 | 0.0 | 0.0 | 12.5 | 50.0 | 37.5 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 429 - Clarenville Primary School [N = 33] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.1 | 0.0 |
| | Level 4 | 33.3 | 66.7 | 66.7 | 33.3 | 33.3 | 33.3 | 12.1 | 0.0 | 25.0 | 0.0 | 12.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.0 | 0.0 | 9.4 | 6.1 |
| | Level 3 | 33.3 | 0.0 | 0.0 | 33.3 | 33.3 | 33.3 | 39.4 | 57.1 | 64.3 | 14.3 | 25.8 | 100.0 | 18.2 | 12.1 | 12.1 | 24.2 | 27.3 | 33.3 | 15.6 | 18.2 |
| | Level 2 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | 33.3 | 42.4 | 35.7 | 3.6 | 50.0 | 38.7 | 0.0 | 39.4 | 36.4 | 39.4 | 36.4 | 36.4 | 48.5 | 43.8 | 24.2 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.1 | 7.1 | 7.1 | 35.7 | 22.6 | 0.0 | 42.4 | 51.5 | 48.5 | 39.4 | 33.3 | 18.2 | 28.1 | 51.5 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 430 - St. Mark's School | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 4] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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 (average scores)

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|-------------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 431 - Southwest Arm Academy | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| [N = 5] | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 433 - Tricon Elementary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| [N = 3] | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| [N = 1,468] | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| [N = 2,543] | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 435 - St. Anne's Academy [N = 13] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.2 | 9.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 27.3 | 27.3 | 18.2 | 18.2 | 38.5 | 0.0 | 0.0 | 0.0 | 9.1 | 9.1 | 36.4 | 0.0 | 18.2 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 45.5 | 45.5 | 81.8 | 63.6 | 38.5 | 0.0 | 80.0 | 63.6 | 72.7 | 81.8 | 36.4 | 81.8 | 27.3 | 54.6 |
| | Level 2 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 | 9.1 | 18.2 | 0.0 | 18.2 | 15.4 | 0.0 | 20.0 | 36.4 | 18.2 | 9.1 | 27.3 | 18.2 | 45.5 | 45.5 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | | |
|-------------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|--|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 438 - Epiphany Elementary | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern [N = 3] | | | | | | | | | | | | | | | | | | | | | | |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 | |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 | |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 | |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 | |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 442 - Persalvic Elementary [N = 17] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.7 | 5.9 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17.7 | 8.3 | 16.7 | 16.7 | 17.7 | 0.0 | 5.9 | 5.9 | 5.9 | 5.9 | 23.5 | 17.7 | 5.9 | 35.3 |
| | Level 3 | 50.0 | 50.0 | 100.0 | 50.0 | 50.0 | 100.0 | 47.1 | 50.0 | 41.7 | 25.0 | 23.5 | 100.0 | 23.5 | 11.8 | 11.8 | 29.4 | 23.5 | 29.4 | 23.5 | 17.7 |
| | Level 2 | 50.0 | 50.0 | 0.0 | 50.0 | 50.0 | 0.0 | 35.3 | 41.7 | 41.7 | 41.7 | 35.3 | 0.0 | 58.8 | 64.7 | 64.7 | 58.8 | 52.9 | 47.1 | 23.5 | 23.5 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 17.7 | 0.0 | 11.8 | 17.7 | 17.7 | 5.9 | 0.0 | 5.9 | 29.4 | 17.7 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 444 - Cabot Academy [N = 12] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 20.0 | 8.3 | 33.3 | 41.7 | 0.0 | 8.3 | 0.0 | 0.0 | 8.3 | 0.0 | 0.0 | 25.0 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 83.3 | 70.0 | 83.3 | 58.3 | 41.7 | 0.0 | 58.3 | 58.3 | 83.3 | 75.0 | 66.7 | 66.7 | 33.3 | 33.3 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.0 | 8.3 | 8.3 | 8.3 | 0.0 | 25.0 | 33.3 | 8.3 | 8.3 | 33.3 | 25.0 | 33.3 | 50.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 8.3 | 8.3 | 8.3 | 0.0 | 8.3 | 8.3 | 16.7 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 446 - Whitbourne Elementary [N = 8] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 37.5 | 25.0 | 0.0 | 37.5 | 0.0 | 12.5 | 12.5 | 0.0 | 12.5 | 12.5 | 12.5 | 0.0 | 12.5 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 37.5 | 37.5 | 25.0 | 62.5 | 37.5 | 0.0 | 37.5 | 25.0 | 25.0 | 50.0 | 0.0 | 25.0 | 37.5 | 12.5 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 37.5 | 25.0 | 37.5 | 25.0 | 12.5 | 0.0 | 12.5 | 25.0 | 50.0 | 25.0 | 62.5 | 50.0 | 37.5 | 50.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 12.5 | 12.5 | 0.0 | 37.5 | 37.5 | 25.0 | 12.5 | 12.5 | 12.5 | 25.0 | 25.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|-------------------------------------|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 447 - Baltimore School [N = 12] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 25.0 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 50.0 | 50.0 | 66.7 | 0.0 | 50.0 | 100.0 | 0.0 | 0.0 | 0.0 | 16.7 | 25.0 | 16.7 | 8.3 | 16.7 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 33.3 | 50.0 | 8.3 | 75.0 | 41.7 | 0.0 | 75.0 | 75.0 | 75.0 | 75.0 | 25.0 | 50.0 | 83.3 | 58.3 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 0.0 | 0.0 | 25.0 | 25.0 | 25.0 | 8.3 | 50.0 | 33.3 | 8.3 | 25.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | Demand Writing | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 466 - Macpherson Elementary [N = 12] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 0.0 | 8.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9.1 | 0.0 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 25.0 | 33.3 | 8.3 | 58.3 | 0.0 | 16.7 | 8.3 | 8.3 | 16.7 | 0.0 | 0.0 | 18.2 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 66.7 | 41.7 | 33.3 | 41.7 | 0.0 | 41.7 | 33.3 | 41.7 | 58.3 | 58.3 | 25.0 | 45.5 | 25.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.3 | 16.7 | 58.3 | 0.0 | 0.0 | 41.7 | 58.3 | 50.0 | 25.0 | 41.7 | 75.0 | 27.3 | 75.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Primary English Language Arts/Mathematics
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School Report - Rubrics
 (average scores)

| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 468 - Hazelwood Elementary School [N = 42] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 4.8 | 2.4 | 2.4 | 2.4 | 0.0 | 2.4 | 0.0 | 2.4 | 2.4 | 0.0 | 0.0 | 0.0 | 7.1 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 50.0 | 25.0 | 0.0 | 20.0 | 19.1 | 14.3 | 7.1 | 35.7 | 25.0 | 7.1 | 9.5 | 2.4 | 11.9 | 4.8 | 4.8 | 26.8 | 19.1 |
| | Level 3 | 100.0 | 100.0 | 50.0 | 25.0 | 50.0 | 75.0 | 50.0 | 57.1 | 61.9 | 40.5 | 23.8 | 50.0 | 31.0 | 23.8 | 26.2 | 35.7 | 42.9 | 50.0 | 29.3 | 19.1 |
| | Level 2 | 0.0 | 0.0 | 50.0 | 25.0 | 25.0 | 25.0 | 25.0 | 16.7 | 19.1 | 38.1 | 31.0 | 25.0 | 40.5 | 45.2 | 40.5 | 42.9 | 33.3 | 40.5 | 34.2 | 45.2 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.5 | 2.4 | 2.4 | 11.9 | 7.1 | 0.0 | 19.1 | 21.4 | 28.6 | 7.1 | 19.1 | 4.8 | 9.8 | 9.5 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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| District 4 - Eastern | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|---------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 473 - Cape St. Francis Elementary [N = 18] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 11.1 | 5.9 | 0.0 | 11.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 3 | 66.7 | 66.7 | 33.3 | 100.0 | 100.0 | 100.0 | 61.1 | 55.6 | 76.5 | 11.8 | 35.3 | 33.3 | 0.0 | 0.0 | 5.9 | 5.9 | 41.2 | 0.0 | 35.3 | 17.7 |
| | Level 2 | 33.3 | 33.3 | 66.7 | 0.0 | 0.0 | 0.0 | 27.8 | 33.3 | 17.7 | 58.8 | 52.9 | 0.0 | 41.2 | 35.3 | 35.3 | 70.6 | 41.2 | 75.0 | 64.7 | 82.4 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 29.4 | 0.0 | 0.0 | 58.8 | 64.7 | 58.8 | 23.5 | 17.7 | 25.0 | 0.0 | 0.0 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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|-------------------------------------|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 924 - Tricentia Academy [N = 16] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.3 | 0.0 | 6.3 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 26.7 | 0.0 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 6.3 | 18.8 | 0.0 | 18.8 |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 66.7 | 53.3 | 46.7 | 33.3 | 50.0 | 100.0 | 56.3 | 50.0 | 50.0 | 56.3 | 43.8 | 43.8 | 31.3 | 18.8 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 26.7 | 20.0 | 26.7 | 53.3 | 37.5 | 0.0 | 31.3 | 37.5 | 37.5 | 25.0 | 43.8 | 31.3 | 31.3 | 43.8 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.7 | 0.0 | 0.0 | 13.3 | 0.0 | 0.0 | 12.5 | 12.5 | 12.5 | 6.3 | 0.0 | 6.3 | 31.3 | 18.8 |
| District 4 - Eastern [N = 1,468] | Level 5 | 2.3 | 1.5 | 2.3 | 3.0 | 2.3 | 4.6 | 1.4 | 1.2 | 0.8 | 0.3 | 1.4 | 6.4 | 1.0 | 0.8 | 0.9 | 1.3 | 1.1 | 0.6 | 1.9 | 4.0 |
| | Level 4 | 15.9 | 16.7 | 15.9 | 16.7 | 12.1 | 18.2 | 11.2 | 8.6 | 13.2 | 5.2 | 18.3 | 14.4 | 6.1 | 4.1 | 3.8 | 8.2 | 9.0 | 7.9 | 11.2 | 15.1 |
| | Level 3 | 56.8 | 53.8 | 50.0 | 49.2 | 70.5 | 56.8 | 55.4 | 48.2 | 57.9 | 31.7 | 41.3 | 59.2 | 28.8 | 25.3 | 23.2 | 35.1 | 37.9 | 36.7 | 29.4 | 21.7 |
| | Level 2 | 24.2 | 26.5 | 31.1 | 29.6 | 14.4 | 19.7 | 28.7 | 34.6 | 23.7 | 39.7 | 32.6 | 19.2 | 37.9 | 41.1 | 42.9 | 37.9 | 35.7 | 39.6 | 37.8 | 35.0 |
| | Level 1 | 0.8 | 1.5 | 0.8 | 1.5 | 0.8 | 0.8 | 3.4 | 7.5 | 4.4 | 23.0 | 6.5 | 0.8 | 26.2 | 28.7 | 29.2 | 17.4 | 16.3 | 15.1 | 19.8 | 24.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| School | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry | |
| 375 - Lakecrest -St. John's Independent School [N = 8] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.7 | 0.0 | 0.0 | 37.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 25.0 | 12.5 | |
| | Level 4 | 66.7 | 50.0 | 50.0 | 50.0 | 33.3 | 33.3 | 75.0 | 37.5 | 12.5 | 25.0 | 37.5 | 0.0 | 62.5 | 25.0 | 0.0 | 37.5 | 0.0 | 12.5 | 50.0 | 50.0 | |
| | Level 3 | 33.3 | 50.0 | 50.0 | 50.0 | 66.7 | 50.0 | 25.0 | 50.0 | 50.0 | 12.5 | 25.0 | 0.0 | 25.0 | 50.0 | 37.5 | 37.5 | 75.0 | 87.5 | 12.5 | 12.5 | |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 62.5 | 37.5 | 0.0 | 12.5 | 25.0 | 62.5 | 25.0 | 25.0 | 0.0 | 12.5 | 25.0 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| District 803 - Private [N = 29] | Level 5 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 12.5 | 3.5 | 0.0 | 10.3 | 3.5 | 0.0 | 0.0 | 3.5 | 0.0 | 0.0 | 3.5 | 6.9 | 3.5 | 10.3 | 10.3 | |
| | Level 4 | 62.5 | 50.0 | 37.5 | 37.5 | 25.0 | 37.5 | 44.8 | 13.8 | 10.3 | 17.2 | 37.9 | 0.0 | 37.9 | 10.3 | 10.3 | 31.0 | 10.3 | 6.9 | 27.6 | 34.5 | |
| | Level 3 | 25.0 | 37.5 | 62.5 | 50.0 | 75.0 | 50.0 | 48.3 | 69.0 | 79.3 | 34.5 | 34.5 | 100.0 | 27.6 | 44.8 | 37.9 | 37.9 | 62.1 | 62.1 | 37.9 | 24.1 | |
| | Level 2 | 12.5 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 17.2 | 0.0 | 34.5 | 27.6 | 0.0 | 24.1 | 37.9 | 41.4 | 20.7 | 13.8 | 20.7 | 17.2 | 27.6 | |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.3 | 0.0 | 0.0 | 6.9 | 6.9 | 10.3 | 6.9 | 6.9 | 6.9 | 6.9 | 3.5 | |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 | |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 | |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 | |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 | |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| School | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 450 - St. Bonaventure's College [N = 9] | Level 5 | 0.0 | 0.0 | 0.0 | 50.0 | 0.0 | 0.0 | 11.1 | 0.0 | 0.0 | 11.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 0.0 | 11.1 | 22.2 |
| | Level 4 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 50.0 | 55.6 | 0.0 | 0.0 | 11.1 | 33.3 | 0.0 | 55.6 | 0.0 | 22.2 | 55.6 | 22.2 | 11.1 | 11.1 | 44.4 |
| | Level 3 | 0.0 | 0.0 | 100.0 | 50.0 | 100.0 | 50.0 | 22.2 | 66.7 | 100.0 | 44.4 | 44.4 | 100.0 | 22.2 | 55.6 | 44.4 | 33.3 | 55.6 | 44.4 | 44.4 | 22.2 |
| | Level 2 | 50.0 | 50.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 33.3 | 0.0 | 11.1 | 22.2 | 0.0 | 22.2 | 44.4 | 33.3 | 11.1 | 11.1 | 33.3 | 11.1 | 11.1 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 22.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11.1 | 22.2 | 0.0 |
| District 803 - Private [N = 29] | Level 5 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 12.5 | 3.5 | 0.0 | 10.3 | 3.5 | 0.0 | 0.0 | 3.5 | 0.0 | 0.0 | 3.5 | 6.9 | 3.5 | 10.3 | 10.3 |
| | Level 4 | 62.5 | 50.0 | 37.5 | 37.5 | 25.0 | 37.5 | 44.8 | 13.8 | 10.3 | 17.2 | 37.9 | 0.0 | 37.9 | 10.3 | 10.3 | 31.0 | 10.3 | 6.9 | 27.6 | 34.5 |
| | Level 3 | 25.0 | 37.5 | 62.5 | 50.0 | 75.0 | 50.0 | 48.3 | 69.0 | 79.3 | 34.5 | 34.5 | 100.0 | 27.6 | 44.8 | 37.9 | 37.9 | 62.1 | 62.1 | 37.9 | 24.1 |
| | Level 2 | 12.5 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 17.2 | 0.0 | 34.5 | 27.6 | 0.0 | 24.1 | 37.9 | 41.4 | 20.7 | 13.8 | 20.7 | 17.2 | 27.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.3 | 0.0 | 0.0 | 6.9 | 6.9 | 10.3 | 6.9 | 6.9 | 6.9 | 6.9 | 3.5 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| School | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|---|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 453 - Eric G. Lambert All-Grade [N = 5] | Level 5 Level 4 Level 3 Level 2 Level 1 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| District 803 - Private [N = 29] | Level 5 Level 4 Level 3 Level 2 Level 1 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 12.5 | 3.5 | 0.0 | 10.3 | 3.5 | 0.0 | 0.0 | 3.5 | 0.0 | 0.0 | 3.5 | 6.9 | 3.5 | 10.3 | 10.3 |
| | | 62.5 | 50.0 | 37.5 | 37.5 | 25.0 | 37.5 | 44.8 | 13.8 | 10.3 | 17.2 | 37.9 | 0.0 | 37.9 | 10.3 | 10.3 | 31.0 | 10.3 | 6.9 | 27.6 | 34.5 |
| | | 25.0 | 37.5 | 62.5 | 50.0 | 75.0 | 50.0 | 48.3 | 69.0 | 79.3 | 34.5 | 34.5 | 100.0 | 27.6 | 44.8 | 37.9 | 37.9 | 62.1 | 62.1 | 37.9 | 24.1 |
| | | 12.5 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 17.2 | 0.0 | 34.5 | 27.6 | 0.0 | 24.1 | 37.9 | 41.4 | 20.7 | 13.8 | 20.7 | 17.2 | 27.6 |
| | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.3 | 0.0 | 0.0 | 6.9 | 6.9 | 10.3 | 6.9 | 6.9 | 6.9 | 6.9 | 3.5 |
| Province [N = 2,543] | Level 5 Level 4 Level 3 Level 2 Level 1 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 803 - Private | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|--|---------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 469 - Immaculate Heart of Mary School [N = 4] | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 3 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 2 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 1 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| District 803 - Private [N = 29] | Level 5 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 12.5 | 3.5 | 0.0 | 10.3 | 3.5 | 0.0 | 0.0 | 3.5 | 0.0 | 0.0 | 3.5 | 6.9 | 3.5 | 10.3 | 10.3 |
| | Level 4 | 62.5 | 50.0 | 37.5 | 37.5 | 25.0 | 37.5 | 44.8 | 13.8 | 10.3 | 17.2 | 37.9 | 0.0 | 37.9 | 10.3 | 10.3 | 31.0 | 10.3 | 6.9 | 27.6 | 34.5 |
| | Level 3 | 25.0 | 37.5 | 62.5 | 50.0 | 75.0 | 50.0 | 48.3 | 69.0 | 79.3 | 34.5 | 34.5 | 100.0 | 27.6 | 44.8 | 37.9 | 37.9 | 62.1 | 62.1 | 37.9 | 24.1 |
| | Level 2 | 12.5 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 17.2 | 0.0 | 34.5 | 27.6 | 0.0 | 24.1 | 37.9 | 41.4 | 20.7 | 13.8 | 20.7 | 17.2 | 27.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.3 | 0.0 | 0.0 | 6.9 | 6.9 | 10.3 | 6.9 | 6.9 | 6.9 | 6.9 | 3.5 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| School | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | | |
|---|---------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 479 - Holy Cross Community School Inc. [N = 3] | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | | |
| | Level 4 | | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | | |
| District 803 - Private [N = 29] | Level 5 | 0.0 | 0.0 | 0.0 | 12.5 | 0.0 | 12.5 | 3.5 | 0.0 | 10.3 | 3.5 | 0.0 | 0.0 | 3.5 | 0.0 | 0.0 | 3.5 | 6.9 | 3.5 | 10.3 | 10.3 |
| | Level 4 | 62.5 | 50.0 | 37.5 | 37.5 | 25.0 | 37.5 | 44.8 | 13.8 | 10.3 | 17.2 | 37.9 | 0.0 | 37.9 | 10.3 | 10.3 | 31.0 | 10.3 | 6.9 | 27.6 | 34.5 |
| | Level 3 | 25.0 | 37.5 | 62.5 | 50.0 | 75.0 | 50.0 | 48.3 | 69.0 | 79.3 | 34.5 | 34.5 | 100.0 | 27.6 | 44.8 | 37.9 | 37.9 | 62.1 | 62.1 | 37.9 | 24.1 |
| | Level 2 | 12.5 | 12.5 | 0.0 | 0.0 | 0.0 | 0.0 | 3.5 | 17.2 | 0.0 | 34.5 | 27.6 | 0.0 | 24.1 | 37.9 | 41.4 | 20.7 | 13.8 | 20.7 | 17.2 | 27.6 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10.3 | 0.0 | 0.0 | 6.9 | 6.9 | 10.3 | 6.9 | 6.9 | 6.9 | 6.9 | 3.5 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| School | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|---|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 019 - Mushuau Innu Natuashish School [N = 8] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 2 | 100.0 | 0.0 | 0.0 | 100.0 | 0.0 | 100.0 | 87.5 | 0.0 | 16.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 40.0 | 60.0 | 20.0 | 20.0 |
| | Level 1 | 0.0 | 100.0 | 100.0 | 0.0 | 100.0 | 0.0 | 12.5 | 100.0 | 83.3 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 100.0 | 100.0 | 60.0 | 40.0 | 80.0 | 80.0 |
| District 804 - Native Federal [N = 7] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 42.9 | 0.0 | 85.7 | 14.3 | 28.6 | 100.0 | 42.9 | 0.0 | 14.3 | 85.7 | 14.3 | 0.0 | 14.3 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 57.1 | 85.7 | 14.3 | 85.7 | 57.1 | 0.0 | 42.9 | 85.7 | 57.1 | 14.3 | 71.4 | 85.7 | 71.4 | 85.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 14.3 | 28.6 | 0.0 | 14.3 | 14.3 | 0.0 | 14.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics
 (average scores)

| District 804 - Native Federal | | Process Writing | | | | | | Demand Writing | Reading | | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|--|----------------|-----------------|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|----------|-------------------|---------------|---------------------------------|-----------------|-----------------|-------------|-----------------|----------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement | Geometry |
| 376 - St. Anneway Kegnamogwom [N = 7] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 42.9 | 0.0 | 85.7 | 14.3 | 28.6 | 100.0 | 42.9 | 0.0 | 14.3 | 85.7 | 14.3 | 0.0 | 14.3 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 57.1 | 85.7 | 14.3 | 85.7 | 57.1 | 0.0 | 42.9 | 85.7 | 57.1 | 14.3 | 71.4 | 85.7 | 71.4 | 85.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 14.3 | 28.6 | 0.0 | 14.3 | 14.3 | 0.0 | 14.3 |
| District 804 - Native Federal [N = 7] | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 |
| | Level 3 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 42.9 | 0.0 | 85.7 | 14.3 | 28.6 | 100.0 | 42.9 | 0.0 | 14.3 | 85.7 | 14.3 | 0.0 | 14.3 | 0.0 |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 57.1 | 85.7 | 14.3 | 85.7 | 57.1 | 0.0 | 42.9 | 85.7 | 57.1 | 14.3 | 71.4 | 85.7 | 71.4 | 85.7 |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 14.3 | 28.6 | 0.0 | 14.3 | 14.3 | 0.0 | 14.3 |
| Province [N = 2,543] | Level 5 | 2.5 | 1.7 | 2.5 | 3.4 | 3.4 | 4.2 | 1.6 | 0.9 | 0.9 | 0.4 | 1.5 | 4.9 | 1.1 | 0.9 | 1.0 | 1.5 | 1.4 | 0.7 | 2.4 | 4.0 |
| | Level 4 | 16.8 | 16.4 | 14.3 | 15.6 | 10.1 | 17.7 | 9.9 | 9.0 | 11.9 | 5.1 | 16.9 | 16.3 | 7.0 | 4.6 | 5.0 | 8.7 | 9.1 | 8.1 | 11.7 | 16.5 |
| | Level 3 | 58.4 | 54.6 | 56.7 | 48.7 | 70.6 | 61.3 | 54.4 | 47.1 | 56.0 | 29.7 | 41.5 | 59.5 | 28.0 | 24.8 | 22.9 | 35.1 | 39.0 | 36.8 | 28.4 | 22.3 |
| | Level 2 | 21.9 | 26.1 | 24.8 | 30.7 | 14.7 | 16.0 | 30.4 | 34.9 | 26.5 | 39.2 | 32.7 | 16.7 | 37.1 | 40.8 | 41.2 | 36.1 | 34.2 | 39.8 | 37.6 | 36.0 |
| | Level 1 | 0.4 | 1.3 | 1.7 | 1.7 | 1.3 | 0.8 | 3.7 | 8.2 | 4.7 | 25.6 | 7.3 | 2.6 | 26.8 | 29.0 | 30.0 | 18.6 | 16.4 | 14.7 | 20.0 | 21.4 |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Male Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

| District 902 - Institutional | | Process Writing | | | | | | Demand Writing | Reading | | | | Number Operations | | | | Number Concepts | | Shape and Space | |
|------------------------------|----------------|---|--------------|------------------|-------|-------------|-------------|----------------|---------|---------------|--------|-----------|-------------------|-----------|---------------|---------------------------------|-----------------|--------------|-----------------|-------------|
| | | Content | Organization | Sentence Fluency | Voice | Word Choice | Conventions | | Poetic | Informational | Visual | Listening | Speaking | Reasoning | Communication | Connections and Representations | Problem Solving | Number Sense | Place Value | Measurement |
| 377 - NF School for the Deaf | Level 5 | School data with 5 or fewer students withheld for reasons of confidentiality. | | | | | | | | | | | | | | | | | | |
| [N = 2] | Level 4 | | | | | | | | | | | | | | | | | | | |
| | Level 3 | | | | | | | | | | | | | | | | | | | |
| | Level 2 | | | | | | | | | | | | | | | | | | | |
| | Level 1 | | | | | | | | | | | | | | | | | | | |
| District 902 - Institutional | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| [N = 0] | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| Province | Level 5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| [N = 0] | Level 4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | Level 1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.