

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
002 - Henry Gordon Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 1 - Labrador [N = 132]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0	
		15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9	
		53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6	
		23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1	
		7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5	
Province [N = 2,432]	Level 5 Level 4 Level 3 Level 2 Level 1	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
		26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
		50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
		14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
		0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

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(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
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005 - Peacock Primary School [N = 57]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.3	0.0	0.0	0.0	4.9	0.0	5.5	3.6	7.3	7.4	0.0	0.0	1.8	5.6
	Level 4	20.0	20.0	20.0	40.0	40.0	20.0	6.8	2.3	4.7	7.0	29.3	0.0	10.9	9.1	9.1	13.0	7.3	10.9	12.7	22.2
	Level 3	80.0	80.0	60.0	40.0	60.0	60.0	68.2	63.6	55.8	27.9	34.2	60.0	41.8	40.0	36.4	42.6	58.2	47.3	23.6	13.0
	Level 2	0.0	0.0	20.0	20.0	0.0	20.0	20.5	31.8	32.6	44.2	29.3	40.0	21.8	27.3	23.6	16.7	21.8	36.4	38.2	46.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.3	7.0	20.9	2.4	0.0	20.0	20.0	23.6	20.4	12.7	5.5	23.6	13.0
District 1 - Labrador [N = 132]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0
	Level 4	15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9
	Level 3	53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6
	Level 2	23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1
	Level 1	7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
007 - Amos Comenius Memorial School [N = 4]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																			
District 1 - Labrador [N = 132]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0
		15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9
		53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6
		23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1
		7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5
Province [N = 2,432]	Level 5 Level 4 Level 3 Level 2 Level 1	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
		26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
		50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
		14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
		0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
008 - A. P. Low Primary [N = 47]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	4.8	2.4	4.8	2.3	0.0	4.6	2.3
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	22.2	0.0	7.1	4.8	9.5	7.1	7.0	9.3	11.4	4.6
	Level 3	50.0	50.0	25.0	0.0	25.0	50.0	67.7	66.7	57.7	12.0	40.7	100.0	19.1	28.6	21.4	28.6	30.2	23.3	34.1	38.6
	Level 2	25.0	25.0	50.0	75.0	50.0	25.0	32.3	29.6	23.1	60.0	33.3	0.0	40.5	31.0	33.3	38.1	41.9	60.5	38.6	36.4
	Level 1	25.0	25.0	25.0	25.0	25.0	25.0	0.0	3.7	11.5	28.0	3.7	0.0	28.6	31.0	33.3	21.4	18.6	7.0	11.4	18.2
District 1 - Labrador [N = 132]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0
	Level 4	15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9
	Level 3	53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6
	Level 2	23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1
	Level 1	7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

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012 - J.C. Erhardt Memorial School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 5]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 1 - Labrador	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0
[N = 132]	<b>Level 4</b>	15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9
	<b>Level 3</b>	53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6
	<b>Level 2</b>	23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1
	<b>Level 1</b>	7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

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014 - Jens Haven Memorial [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	0.0	11.1	0.0	11.1	11.1	11.1	11.1	11.1	0.0	11.1	11.1
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	66.7	44.4	88.9	66.7	66.7	0.0	44.4	44.4	22.2	55.6	22.2	22.2	44.4	44.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	22.2	44.4	0.0	33.3	22.2	0.0	33.3	33.3	55.6	22.2	44.4	66.7	33.3	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	11.1	11.1	11.1	11.1	22.2	11.1	11.1
District 1 - Labrador [N = 132]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0
	<b>Level 4</b>	15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9
	<b>Level 3</b>	53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6
	<b>Level 2</b>	23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1
	<b>Level 1</b>	7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

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School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
015 - Lake Melville School [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	100.0	83.3	50.0	50.0	33.3	50.0	0.0	33.3	33.3	16.7	50.0	33.3	33.3	16.7	16.7
	<b>Level 2</b>	0.0	0.0	0.0	100.0	0.0	0.0	16.7	33.3	50.0	16.7	16.7	0.0	33.3	33.3	66.7	50.0	66.7	50.0	50.0	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	50.0	0.0	0.0	33.3	33.3	16.7	0.0	0.0	16.7	16.7	16.7
District 1 - Labrador [N = 132]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0
	<b>Level 4</b>	15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9
	<b>Level 3</b>	53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6
	<b>Level 2</b>	23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1
	<b>Level 1</b>	7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
016 - B.L. Morrison [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 1 - Labrador [N = 132]	Level 5 Level 4 Level 3 Level 2 Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0	
		15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9	
		53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6	
		23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1	
		7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5	
Province [N = 2,432]	Level 5 Level 4 Level 3 Level 2 Level 1	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
		26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
		50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
		14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
		0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
018 - Peenamin McKenzie School [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	100.0	14.3	0.0	0.0	0.0	20.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	40.0
	<b>Level 2</b>	0.0	0.0	0.0	100.0	0.0	0.0	57.1	0.0	0.0	0.0	40.0	0.0	16.7	0.0	0.0	33.3	66.7	50.0	0.0	20.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	28.6	100.0	100.0	100.0	40.0	50.0	83.3	100.0	100.0	66.7	33.3	50.0	60.0	40.0
District 1 - Labrador [N = 132]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	3.1	0.0	4.0	3.2	4.0	4.8	0.8	0.0	3.2	4.0
	<b>Level 4</b>	15.4	7.7	7.7	15.4	15.4	15.4	4.9	1.0	5.2	3.1	25.0	9.1	8.0	6.4	8.1	8.9	6.4	8.7	10.2	15.9
	<b>Level 3</b>	53.9	69.2	61.5	23.1	46.2	61.5	66.0	58.6	59.8	27.1	40.6	72.7	30.4	32.8	27.4	37.1	42.1	34.9	28.4	24.6
	<b>Level 2</b>	23.1	15.4	23.1	53.9	30.8	15.4	25.2	35.4	27.8	46.9	26.0	18.2	31.2	30.4	31.5	29.0	33.3	49.2	40.9	38.1
	<b>Level 1</b>	7.7	7.7	7.7	7.7	7.7	7.7	2.9	5.1	7.2	22.9	5.2	0.0	26.4	27.2	29.0	20.2	17.5	7.1	17.3	17.5
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
022 - William Gillett Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	12.5
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	62.5	50.0	12.5	12.5	37.5	0.0	50.0	25.0	37.5	50.0	14.3	42.9	50.0	50.0
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	25.0	25.0	75.0	62.5	62.5	100.0	37.5	50.0	25.0	37.5	57.1	42.9	25.0	25.0
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	12.5	25.0	12.5	12.5	0.0	0.0	12.5	25.0	25.0	12.5	28.6	14.3	25.0	12.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 2 - Western [N = 441]	Level 5	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	Level 4	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	Level 3	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	Level 2	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
023 - Sacred Heart AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
[N = 441]	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
026 - H.G. Fillier Academy [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 2 - Western [N = 441]	Level 5 Level 4 Level 3 Level 2 Level 1	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8	
		29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7	
		52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8	
		15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0	
		0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8	
Province [N = 2,432]	Level 5 Level 4 Level 3 Level 2 Level 1	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
		26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
		50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
		14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
		0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
028 - Straits Elementary [N = 14]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	14.3
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	14.3	0.0	38.5	7.7	35.7	0.0	0.0	7.1	7.1	0.0	7.1	14.3	14.3	14.3
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	0.0	71.4	76.9	30.8	46.2	28.6	100.0	21.4	7.1	14.3	14.3	57.1	50.0	7.1	28.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	23.1	30.8	46.2	14.3	0.0	35.7	50.0	28.6	42.9	14.3	28.6	50.0	42.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	42.9	35.7	50.0	42.9	21.4	7.1	21.4	0.0
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
030 - Mountain Feild Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
032 - Truman Eddison Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
034 - Torrent River Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 2]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
[N = 441]	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
036 - St. Paul's Elementary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8	
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7	
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8	
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
040 - St. Mary's AG	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
[N = 441]	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
046 - D.C. Young School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
048 - St. Theresa's Elementary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 5]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
050 - Basque Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
053 - St. Anthony Elementary [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	7.7	0.0	6.7	0.0	14.3	6.7	14.3	14.3	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	13.3	30.8	30.8	15.4	53.3	100.0	21.4	13.3	7.1	21.4	6.7	6.7	13.3	26.7
	Level 3	100.0	0.0	0.0	100.0	100.0	0.0	60.0	53.9	53.9	53.9	20.0	0.0	28.6	40.0	42.9	50.0	66.7	80.0	46.7	26.7
	Level 2	0.0	100.0	100.0	0.0	0.0	100.0	20.0	15.4	7.7	7.7	20.0	0.0	28.6	33.3	28.6	7.1	20.0	13.3	33.3	46.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.1	0.0	0.0	7.1	6.7	7.1	7.1	6.7	0.0	6.7	0.0
District 2 - Western [N = 441]	Level 5	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	Level 4	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	Level 3	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	Level 2	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
056 - William's Harbour School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
057 - St. Peter's Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	12.5	0.0	0.0	0.0	12.5
	Level 4	100.0	100.0	100.0	0.0	0.0	0.0	50.0	62.5	37.5	12.5	37.5	100.0	37.5	37.5	25.0	50.0	12.5	0.0	12.5	87.5
	Level 3	0.0	0.0	0.0	100.0	100.0	100.0	50.0	12.5	50.0	75.0	50.0	0.0	62.5	50.0	75.0	37.5	62.5	100.0	87.5	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 2 - Western [N = 441]	Level 5	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	Level 4	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	Level 3	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	Level 2	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
060 - C.C. Loughlin Elementary [N = 45]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	0.0	0.0	2.3	4.7	2.3	2.3	9.3	2.3	7.0	11.6
	Level 4	50.0	50.0	50.0	50.0	0.0	50.0	4.8	0.0	25.0	6.3	20.0	0.0	20.9	16.3	9.3	18.6	18.6	34.9	23.3	32.6
	Level 3	50.0	50.0	50.0	0.0	50.0	50.0	71.4	100.0	62.5	37.5	35.0	100.0	44.2	27.9	32.6	51.2	41.9	37.2	34.9	20.9
	Level 2	0.0	0.0	0.0	50.0	50.0	0.0	19.1	0.0	6.3	37.5	35.0	0.0	23.3	41.9	44.2	20.9	23.3	20.9	18.6	11.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	18.8	10.0	0.0	9.3	9.3	11.6	7.0	7.0	4.7	16.3	23.3
District 2 - Western [N = 441]	Level 5	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	Level 4	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	Level 3	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	Level 2	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
065 - Humber Elementary [N = 18]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	11.1	5.6	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	5.6
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	38.9	11.1	11.1	5.6	29.4	0.0	11.1	11.1	5.6	22.2	11.8	11.1	17.7	27.8
	<b>Level 3</b>	100.0	100.0	100.0	50.0	50.0	100.0	50.0	55.6	50.0	33.3	41.2	100.0	44.4	33.3	33.3	50.0	47.1	66.7	29.4	33.3
	<b>Level 2</b>	0.0	0.0	0.0	50.0	50.0	0.0	5.6	22.2	27.8	27.8	29.4	0.0	27.8	44.4	33.3	11.1	29.4	16.7	35.3	27.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.6	5.6	0.0	27.8	0.0	0.0	16.7	11.1	27.8	16.7	5.9	5.6	17.7	5.6
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
066 - J.J. Curling Elementary [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	0.0	8.7	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0	0.0
	Level 4	50.0	50.0	50.0	0.0	0.0	50.0	22.7	13.6	9.1	18.2	26.1	100.0	8.7	8.7	13.0	17.4	13.0	17.4	0.0	0.0
	Level 3	50.0	50.0	50.0	100.0	100.0	50.0	59.1	50.0	59.1	27.3	39.1	0.0	39.1	26.1	30.4	34.8	34.8	21.7	47.8	26.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	18.2	36.4	22.7	9.1	21.7	0.0	21.7	34.8	26.1	30.4	30.4	56.5	47.8	56.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	45.5	4.4	0.0	30.4	30.4	30.4	17.4	17.4	4.4	4.4	17.4
District 2 - Western [N = 441]	Level 5	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	Level 4	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	Level 3	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	Level 2	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
069 - Sacred Heart Elementary [N = 13]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	15.4	7.7	0.0	8.3	0.0	0.0	8.3	8.3	8.3	0.0	0.0	8.3	0.0	8.3
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	8.3	0.0	16.7	0.0	8.3	8.3	8.3	25.0	8.3	8.3	8.3	16.7
	<b>Level 3</b>	0.0	0.0	0.0	0.0	100.0	100.0	46.2	53.9	66.7	8.3	66.7	0.0	33.3	25.0	16.7	33.3	0.0	41.7	0.0	0.0
	<b>Level 2</b>	100.0	100.0	100.0	100.0	0.0	0.0	30.8	15.4	25.0	50.0	16.7	100.0	25.0	25.0	33.3	33.3	66.7	41.7	58.3	41.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	0.0	33.3	0.0	0.0	25.0	33.3	33.3	8.3	25.0	0.0	33.3	33.3
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
070 - St. Gerard's Elementary [N = 13]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	0.0	7.7	0.0	0.0	0.0	7.7
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.7	38.5	38.5	0.0	23.1	50.0	0.0	0.0	15.4	15.4	15.4	7.7	7.7	7.7
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	100.0	76.9	46.2	38.5	53.9	38.5	50.0	46.2	38.5	38.5	38.5	30.8	53.9	30.8	30.8
	<b>Level 2</b>	0.0	0.0	0.0	100.0	0.0	0.0	7.7	15.4	23.1	30.8	30.8	0.0	38.5	38.5	15.4	30.8	38.5	38.5	46.2	38.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	0.0	15.4	7.7	0.0	7.7	15.4	30.8	7.7	15.4	0.0	15.4	15.4
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
072 - Holy Cross All Grade School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
[N = 441]	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
075 - Hampden Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 3]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
079 - St. James All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 5]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
080 - Templeton Academy [N = 19]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	25.0	10.5	5.3	0.0	0.0	10.5	33.3	0.0	0.0	0.0	0.0	11.8	0.0	6.3	12.5
	<b>Level 4</b>	50.0	25.0	50.0	75.0	25.0	25.0	10.5	10.5	26.3	10.5	31.6	0.0	16.7	16.7	16.7	27.8	11.8	11.8	12.5	31.3
	<b>Level 3</b>	50.0	75.0	50.0	25.0	75.0	50.0	73.7	68.4	68.4	57.9	31.6	66.7	50.0	44.4	44.4	55.6	52.9	82.4	50.0	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.3	15.8	0.0	21.1	26.3	0.0	27.8	33.3	33.3	16.7	17.7	5.9	18.8	43.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	10.5	0.0	0.0	5.6	5.6	5.6	0.0	5.9	0.0	12.5
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
082 - Pasadena Elementary School [N = 13]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	33.3	0.0	38.5	30.8	7.7	15.4	41.7	0.0	15.4	7.7	15.4	15.4	0.0	0.0	15.4	23.1
	<b>Level 3</b>	33.3	66.7	66.7	100.0	66.7	66.7	53.9	53.9	84.6	46.2	33.3	100.0	38.5	46.2	38.5	61.5	23.1	23.1	23.1	38.5
	<b>Level 2</b>	66.7	33.3	33.3	0.0	0.0	33.3	7.7	15.4	7.7	30.8	16.7	0.0	23.1	23.1	30.8	0.0	53.9	61.5	53.9	30.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	23.1	23.1	15.4	23.1	23.1	15.4	7.7	7.7
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
086 - Gros Morne Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 5]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
088 - Main River Academy [N = 11]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	50.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	36.4	0.0	9.1	9.1	9.1	9.1	0.0	0.0	9.1	18.2
	<b>Level 3</b>	50.0	50.0	100.0	100.0	100.0	50.0	100.0	54.6	63.6	9.1	36.4	50.0	27.3	27.3	27.3	36.4	50.0	40.0	18.2	18.2
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.4	36.4	81.8	27.3	50.0	36.4	36.4	36.4	27.3	20.0	60.0	18.2	45.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	0.0	0.0	27.3	27.3	27.3	27.3	30.0	0.0	54.6	18.2
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
089 - Jakeman All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 3]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
091 - Burgeo Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
[N = 441]	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
092 - Grandy's River Collegiate	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 5]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement
096 - Our Lady of the Cape School [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	100.0	100.0	100.0	0.0	0.0	100.0	66.7	33.3	50.0	16.7	50.0	0.0	16.7	16.7	33.3	33.3	50.0	16.7	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	33.3	50.0	33.3	16.7	50.0	0.0	66.7	66.7	50.0	50.0	16.7	66.7	0.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	66.7	0.0	100.0	16.7	16.7	16.7	16.7	33.3	16.7	83.3
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
097 - St. James' Elementary [N = 20]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	5.3	0.0	5.0	0.0	5.0	5.3	0.0	5.0	5.3	5.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.3	25.0	20.0	5.0	42.1	0.0	0.0	10.0	0.0	5.3	15.0	0.0	15.8	25.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	47.4	45.0	40.0	50.0	21.1	100.0	25.0	25.0	40.0	42.1	50.0	55.0	31.6	30.0
	<b>Level 2</b>	100.0	100.0	100.0	100.0	100.0	100.0	31.6	30.0	30.0	30.0	31.6	0.0	35.0	35.0	20.0	21.1	30.0	35.0	15.8	15.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	15.8	0.0	5.0	15.0	0.0	0.0	35.0	30.0	35.0	26.3	5.0	5.0	31.6	25.0
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
102 - All Saints All-Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
103 - LeGallais Memorial	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
104 - Douglas Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
106 - Lourdes Elementary [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	33.3	11.1	22.2	0.0	22.2	100.0	11.1	11.1	0.0	11.1	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	100.0	0.0	0.0	100.0	66.7	33.3	55.6	22.2	11.1	0.0	0.0	22.2	11.1	22.2	22.2	44.4	22.2	
	<b>Level 2</b>	0.0	0.0	0.0	100.0	100.0	0.0	0.0	44.4	22.2	66.7	66.7	0.0	33.3	33.3	44.4	22.2	11.1	44.4	77.8	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	0.0	0.0	55.6	33.3	44.4	44.4	66.7	11.1	
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
111 - St. Thomas Aquinas [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	
	<b>Level 4</b>	50.0	50.0	0.0	0.0	0.0	0.0	33.3	33.3	22.2	22.2	33.3	0.0	11.1	11.1	0.0	11.1	11.1	11.1	11.1	
	<b>Level 3</b>	50.0	50.0	100.0	100.0	100.0	100.0	66.7	55.6	66.7	44.4	33.3	100.0	44.4	33.3	33.3	55.6	66.7	66.7	33.3	44.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	22.2	0.0	44.4	44.4	55.6	33.3	22.2	22.2	44.4	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0	0.0
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
113 - St. Boniface All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
115 - Our Lady of Mercy Elementary [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	100.0	0.0	0.0	50.0	33.3	40.0	0.0	20.0	100.0	16.7	16.7	0.0	16.7	60.0	40.0	0.0	16.7
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	100.0	50.0	66.7	40.0	40.0	60.0	0.0	83.3	66.7	66.7	83.3	20.0	60.0	50.0	66.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	20.0	0.0	0.0	16.7	33.3	0.0	20.0	0.0	33.3	0.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
120 - Stephenville Primary [N = 54]	<b>Level 5</b>	16.7	16.7	0.0	0.0	16.7	16.7	2.5	0.0	2.5	0.0	5.0	0.0	1.9	1.9	1.9	1.9	4.1	4.0	10.0	14.3
	<b>Level 4</b>	16.7	16.7	50.0	50.0	16.7	16.7	17.5	15.0	0.0	7.5	10.0	0.0	16.7	13.0	7.4	20.4	22.5	12.0	26.0	38.8
	<b>Level 3</b>	33.3	50.0	16.7	33.3	50.0	33.3	55.0	55.0	62.5	25.0	37.5	100.0	29.6	20.4	33.3	37.0	38.8	48.0	38.0	20.4
	<b>Level 2</b>	33.3	16.7	33.3	16.7	16.7	33.3	22.5	25.0	22.5	45.0	30.0	0.0	37.0	50.0	37.0	31.5	16.3	28.0	12.0	18.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.5	5.0	12.5	22.5	17.5	0.0	14.8	14.8	20.4	9.3	18.4	8.0	14.0	8.2
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
123 - St. Michael's Elementary [N = 11]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	100.0	0.0	0.0	0.0	100.0	18.2	9.1	0.0	0.0	27.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	0.0	100.0	100.0	100.0	0.0	63.6	81.8	72.7	18.2	54.6	0.0	9.1	18.2	27.3	45.5	36.4	54.6	0.0	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	18.2	9.1	27.3	27.3	18.2	0.0	63.6	54.6	45.5	45.5	54.6	45.5	54.6	100.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.6	0.0	0.0	27.3	27.3	27.3	9.1	9.1	0.0	45.5	0.0
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
388 - Long Range Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
389 - Elwood Elementary [N = 31]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	3.3	3.2
	<b>Level 4</b>	20.0	20.0	20.0	0.0	0.0	40.0	3.9	7.4	0.0	0.0	34.5	16.7	6.5	0.0	3.2	6.7	0.0	6.5	6.7	9.7
	<b>Level 3</b>	60.0	80.0	80.0	60.0	60.0	60.0	57.7	63.0	55.6	3.7	37.9	16.7	16.1	22.6	29.0	30.0	45.2	29.0	16.7	12.9
	<b>Level 2</b>	20.0	0.0	0.0	40.0	40.0	0.0	30.8	25.9	37.0	48.2	20.7	33.3	48.4	48.4	38.7	53.3	45.2	48.4	50.0	45.2
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	7.4	48.2	6.9	0.0	29.0	29.0	29.0	10.0	9.7	16.1	23.3
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
393 - Bonne Bay Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
[N = 441]	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
394 - E.A. Butler All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 5]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
397 - Belanger Memorial School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
474 - Cloud River Academy [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	70.0	40.0	30.0	30.0	50.0	100.0	40.0	50.0	50.0	60.0	40.0	0.0	30.0	30.0	
	<b>Level 3</b>	100.0	0.0	100.0	100.0	100.0	100.0	20.0	50.0	70.0	50.0	0.0	0.0	60.0	50.0	50.0	40.0	60.0	100.0	50.0	40.0	
	<b>Level 2</b>	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	30.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	30.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8	
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7	
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8	
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
475 - Viking Trail Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 5]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 2 - Western [N = 441]	<b>Level 5</b>	1.8	1.8	0.0	1.8	1.8	7.0	2.8	2.6	2.9	1.0	4.6	11.3	2.1	2.1	1.8	2.3	2.3	1.2	3.1	6.8
	<b>Level 4</b>	29.8	26.3	24.6	26.3	17.5	28.1	21.6	17.3	16.8	7.8	27.1	26.4	13.5	11.9	10.6	18.0	13.1	11.9	13.9	23.7
	<b>Level 3</b>	52.6	57.9	57.9	50.9	68.4	54.4	57.1	56.4	57.5	34.5	36.7	50.9	33.9	30.2	31.7	40.6	42.4	48.0	30.6	20.8
	<b>Level 2</b>	15.8	14.0	17.5	21.1	12.3	10.5	16.5	20.6	18.4	34.7	26.6	9.4	31.4	38.0	34.9	27.0	28.6	31.9	33.7	34.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.1	4.4	22.0	5.1	1.9	19.0	17.9	21.1	12.2	13.6	7.0	18.8	14.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
133 - Memorial Academy [N = 25]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.4	9.1	0.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	50.0	0.0	0.0	0.0	50.0	50.0	26.1	4.6	0.0	0.0	8.0	0.0	4.0	4.0	4.0	4.0	16.7	0.0	4.0	20.0
	<b>Level 3</b>	50.0	100.0	100.0	50.0	50.0	50.0	43.5	27.3	52.2	13.0	44.0	0.0	24.0	12.0	16.0	32.0	29.2	33.3	12.0	20.0
	<b>Level 2</b>	0.0	0.0	0.0	50.0	0.0	0.0	21.7	54.6	43.5	43.5	32.0	100.0	24.0	36.0	28.0	28.0	29.2	29.2	44.0	20.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.4	4.6	4.4	43.5	8.0	0.0	48.0	48.0	52.0	36.0	25.0	37.5	40.0	40.0
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
138 - Victoria Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 2]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
142 - Woodland Primary [N = 40]	<b>Level 5</b>	25.0	25.0	25.0	25.0	25.0	25.0	3.9	0.0	0.0	4.4	0.0	0.0	0.0	0.0	0.0	0.0	2.5	5.0	2.5	7.5
	<b>Level 4</b>	0.0	0.0	0.0	25.0	0.0	25.0	15.4	8.7	4.4	0.0	22.2	25.0	15.0	12.5	5.0	15.0	5.0	7.5	22.5	35.0
	<b>Level 3</b>	75.0	75.0	75.0	50.0	75.0	50.0	65.4	73.9	78.3	34.8	37.0	75.0	37.5	32.5	40.0	45.0	50.0	50.0	32.5	25.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	15.4	17.4	17.4	43.5	33.3	0.0	35.0	42.5	45.0	32.5	30.0	35.0	22.5	17.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.4	7.4	0.0	12.5	12.5	10.0	7.5	12.5	2.5	20.0	15.0
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
144 - Sprucewood Academy [N = 23]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0	4.4	8.7	4.4	4.4	30.4
	<b>Level 4</b>	33.3	33.3	0.0	33.3	33.3	33.3	23.8	38.1	23.8	0.0	34.8	25.0	17.4	21.7	17.4	26.1	4.4	21.7	17.4	26.1
	<b>Level 3</b>	66.7	0.0	100.0	66.7	66.7	66.7	66.7	47.6	61.9	47.6	39.1	50.0	43.5	39.1	21.7	34.8	39.1	43.5	34.8	26.1
	<b>Level 2</b>	0.0	66.7	0.0	0.0	0.0	0.0	4.8	14.3	9.5	42.9	21.7	0.0	17.4	21.7	39.1	21.7	21.7	21.7	26.1	13.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	9.5	4.4	25.0	17.4	17.4	21.7	13.0	26.1	8.7	17.4	4.4
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
150 - St. Joseph's Elementary [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	7.1	0.0	
	Level 4	50.0	0.0	50.0	0.0	0.0	100.0	30.8	14.3	7.1	0.0	42.9	66.7	21.4	21.4	7.1	35.7	14.3	14.3	7.1	38.5
	Level 3	50.0	100.0	50.0	100.0	100.0	0.0	61.5	57.1	71.4	28.6	28.6	33.3	28.6	28.6	42.9	28.6	28.6	50.0	35.7	23.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	21.4	50.0	21.4	0.0	28.6	28.6	28.6	21.4	28.6	35.7	35.7	30.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.7	14.3	0.0	21.4	7.1	0.0	21.4	21.4	21.4	14.3	21.4	0.0	14.3	7.7
District 3 - Nova Central [N = 461]	Level 5	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	Level 4	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	Level 3	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	Level 2	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
151 - John Watkins Academy [N = 6]	<b>Level 5</b>	100.0	100.0	100.0	100.0	100.0	0.0	16.7	16.7	0.0	0.0	0.0	0.0	16.7	0.0	16.7	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	33.3	33.3	60.0	16.7	0.0	0.0	0.0	16.7	0.0	16.7	0.0	0.0	16.7	16.7
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	50.0	16.7	40.0	50.0	50.0	0.0	16.7	16.7	16.7	16.7	16.7	16.7	16.7	33.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	16.7	50.0	0.0	50.0	50.0	50.0	33.3	33.3	50.0	50.0	16.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	16.7	16.7	16.7	33.3	50.0	33.3	16.7	33.3
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
152 - Valmont Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 4]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
154 - Hillside Elementary [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	12.5	12.5	0.0	12.5	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	100.0	0.0	100.0	0.0	100.0	25.0	25.0	12.5	0.0	0.0	0.0	12.5	12.5	25.0	25.0	12.5	0.0	0.0	62.5
	<b>Level 3</b>	0.0	0.0	100.0	0.0	100.0	0.0	50.0	25.0	75.0	25.0	62.5	0.0	37.5	37.5	37.5	25.0	50.0	37.5	37.5	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.5	50.0	12.5	50.0	37.5	0.0	12.5	25.0	25.0	25.0	37.5	62.5	62.5	37.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	25.0	12.5	12.5	12.5	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
155 - Leading Tickles Primary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
158 - MSB Regional Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
163 - Point Leamington Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
165 - St. Stephen's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 3 - Nova Central [N = 461]	Level 5 Level 4 Level 3 Level 2 Level 1	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
		21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
		52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
		7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
		0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	Level 5 Level 4 Level 3 Level 2 Level 1	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
		26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
		50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
		14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
		0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
167 - Green Bay South Academy [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	12.5	0.0	12.5	12.5
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	25.0	0.0	12.5	12.5	0.0	0.0	0.0	25.0	0.0	37.5
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	62.5	40.0	60.0	40.0	62.5	100.0	50.0	50.0	50.0	50.0	87.5	37.5	25.0	37.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	37.5	60.0	20.0	40.0	0.0	0.0	25.0	25.0	37.5	37.5	0.0	25.0	50.0	12.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	12.5	0.0	12.5	12.5	0.0
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
172 - Brian Peckford Primary [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	14.3
	<b>Level 3</b>	0.0	100.0	0.0	0.0	0.0	0.0	57.1	14.3	28.6	0.0	42.9	100.0	14.3	14.3	14.3	14.3	0.0	14.3	14.3	0.0
	<b>Level 2</b>	100.0	0.0	100.0	100.0	100.0	100.0	42.9	71.4	42.9	14.3	0.0	0.0	14.3	14.3	14.3	14.3	14.3	28.6	71.4	42.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	85.7	42.9	0.0	71.4	71.4	71.4	71.4	71.4	57.1	14.3	42.9
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
177 - Greenwood Academy [N = 11]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	9.1
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	27.3	45.5	27.3	18.2	10.0	0.0	27.3	27.3	36.4	45.5	60.0	30.0	36.4	18.2
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	72.7	45.5	72.7	72.7	80.0	100.0	45.5	45.5	36.4	27.3	30.0	70.0	54.6	63.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	10.0	0.0	9.1	18.2	18.2	27.3	0.0	0.0	9.1	9.1
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	9.1	9.1	0.0	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
178 - Phoenix Academy [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	11.1	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	0.0	50.0	0.0	44.4	11.1	55.6	0.0	0.0	11.1	22.2	33.3	11.1	44.4	11.1	66.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	50.0	77.8	33.3	44.4	33.3	0.0	55.6	44.4	33.3	44.4	77.8	44.4	88.9	0.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	44.4	11.1	0.0	44.4	44.4	44.4	22.2	11.1	11.1	0.0	11.1
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
179 - Centreville Academy [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	0.0	100.0	0.0	100.0	100.0	30.0	0.0	30.0	10.0	10.0	100.0	20.0	20.0	10.0	20.0	20.0	30.0	10.0	0.0
	<b>Level 3</b>	0.0	100.0	0.0	100.0	0.0	0.0	50.0	80.0	60.0	40.0	30.0	0.0	40.0	30.0	50.0	60.0	50.0	40.0	20.0	40.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.0	20.0	10.0	50.0	50.0	0.0	30.0	30.0	30.0	0.0	30.0	30.0	60.0	60.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	10.0	20.0	10.0	20.0	0.0	0.0	10.0	0.0
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
180 - A. R. Scammell Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 2]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
[N = 461]	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
182 - Charlottetown Primary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 3 - Nova Central	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
[N = 461]	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
183 - William Mercer Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	11.1	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	28.6	0.0	10.0	0.0	0.0	11.1	0.0	0.0	30.0	30.0	11.1	40.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	30.0	0.0	71.4	71.4	20.0	100.0	11.1	11.1	0.0	11.1	40.0	20.0	11.1	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	60.0	28.6	0.0	14.3	40.0	0.0	22.2	22.2	55.6	33.3	20.0	40.0	33.3	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	10.0	28.6	0.0	14.3	30.0	0.0	55.6	55.6	33.3	44.4	10.0	10.0	44.4	0.0
District 3 - Nova Central [N = 461]	Level 5	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	Level 4	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	Level 3	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	Level 2	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
186 - Heritage Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 1]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
188 - Sandstone Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
[N = 1]	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
[N = 461]	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
189 - Lewisporte Academy [N = 28]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	0.0	0.0	3.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	21.4	10.7	17.9	10.7	7.1	25.0	3.6	0.0	3.6	3.6	3.6	0.0	7.1	14.3
	<b>Level 3</b>	100.0	100.0	66.7	66.7	100.0	100.0	60.7	32.1	67.9	28.6	46.4	25.0	39.3	25.0	14.3	35.7	35.7	42.9	39.3	17.9
	<b>Level 2</b>	0.0	0.0	33.3	33.3	0.0	0.0	14.3	50.0	14.3	53.6	35.7	50.0	39.3	39.3	46.4	32.1	50.0	39.3	39.3	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	7.1	7.1	0.0	17.9	35.7	35.7	28.6	10.7	17.9	14.3	17.9
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
192 - Lumsden School Complex [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 3 - Nova Central [N = 461]	Level 5 Level 4 Level 3 Level 2 Level 1	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
		21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
		52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
		7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
		0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	Level 5 Level 4 Level 3 Level 2 Level 1	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
		26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
		50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
		14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
		0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
202 - Twillingate Island Elementary [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	8.3	0.0	8.3	8.3	8.3	8.3	0.0	0.0	0.0	16.7
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	33.3	8.3	33.3	25.0	50.0	0.0	16.7	16.7	8.3	25.0	25.0	8.3	25.0	50.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	66.7	58.3	50.0	8.3	25.0	100.0	58.3	58.3	50.0	50.0	50.0	75.0	41.7	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	58.3	16.7	0.0	16.7	16.7	25.0	8.3	25.0	16.7	33.3	8.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	8.3	8.3	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 461]	Level 5	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	Level 4	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	Level 3	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	Level 2	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
205 - Memorial Academy [N = 12]	Level 5	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	0.0	8.3	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	50.0	0.0	0.0	50.0	0.0	33.3	25.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	33.3	33.3	8.3	0.0
	Level 3	0.0	50.0	0.0	50.0	100.0	50.0	100.0	33.3	50.0	33.3	66.7	100.0	50.0	41.7	41.7	58.3	33.3	41.7	33.3	33.3
	Level 2	50.0	0.0	50.0	50.0	0.0	0.0	0.0	33.3	16.7	58.3	33.3	0.0	25.0	41.7	41.7	33.3	25.0	8.3	33.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	0.0	0.0	16.7	8.3	8.3	0.0	8.3	16.7	25.0	33.3
District 3 - Nova Central [N = 461]	Level 5	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	Level 4	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	Level 3	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	Level 2	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
206 - Riverwood Academy	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	6.7	6.7	0.0	0.0	11.8	5.9	11.8	11.8	6.7	0.0	0.0	6.3
	<b>Level 4</b>	0.0	0.0	0.0	33.3	0.0	0.0	12.5	6.7	33.3	13.3	0.0	0.0	11.8	17.7	11.8	17.7	20.0	26.7	5.9	25.0
[N = 17]	<b>Level 3</b>	100.0	100.0	66.7	33.3	100.0	100.0	68.8	80.0	33.3	13.3	50.0	100.0	35.3	29.4	41.2	52.9	33.3	33.3	41.2	12.5
	<b>Level 2</b>	0.0	0.0	33.3	33.3	0.0	0.0	6.3	6.7	26.7	46.7	43.8	0.0	35.3	41.2	29.4	11.8	33.3	40.0	17.7	25.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	6.3	6.7	0.0	20.0	6.3	0.0	5.9	5.9	5.9	5.9	6.7	0.0	35.3	31.3
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
398 - Avoca Collegiate	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
399 - Baie Verte Academy [N = 12]	<b>Level 5</b>	100.0	100.0	100.0	100.0	0.0	100.0	16.7	8.3	0.0	0.0	25.0	0.0	16.7	16.7	16.7	16.7	33.3	0.0	0.0	8.3
	<b>Level 4</b>	0.0	0.0	0.0	0.0	100.0	0.0	33.3	33.3	33.3	25.0	58.3	0.0	33.3	8.3	8.3	41.7	25.0	66.7	58.3	41.7
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	50.0	33.3	66.7	58.3	8.3	100.0	25.0	58.3	58.3	25.0	33.3	25.0	16.7	16.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	16.7	8.3	0.0	25.0	16.7	16.7	16.7	0.0	8.3	25.0	25.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	8.3
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
400 - Helen Tulk Elementary [N = 18]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	13.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.8	0.0	0.0	0.0
	<b>Level 4</b>	50.0	50.0	50.0	0.0	0.0	50.0	11.1	26.7	50.0	21.4	35.3	0.0	17.7	17.7	11.8	23.5	5.9	23.5	29.4	46.7
	<b>Level 3</b>	50.0	50.0	50.0	100.0	100.0	50.0	61.1	53.3	35.7	50.0	35.3	100.0	35.3	23.5	35.3	29.4	35.3	35.3	17.7	6.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	16.7	6.7	14.3	21.4	29.4	0.0	29.4	41.2	35.3	41.2	17.7	35.3	17.7	20.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	17.7	17.7	17.7	5.9	29.4	5.9	35.3	26.7
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
403 - Lakeside Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 3 - Nova Central	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
[N = 461]	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
404 - M.W. Jeans Academy [N = 2]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 3 - Nova Central [N = 461]	Level 5 Level 4 Level 3 Level 2 Level 1	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
		21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
		52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
		7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
		0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	Level 5 Level 4 Level 3 Level 2 Level 1	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
		26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
		50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
		14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
		0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
405 - Cottrell's Cove Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
406 - Fitzgerald Academy [N = 6]	<b>Level 5</b>	100.0	0.0	0.0	100.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3
	<b>Level 4</b>	0.0	100.0	100.0	0.0	0.0	0.0	0.0	33.3	0.0	16.7	0.0	100.0	0.0	0.0	0.0	0.0	33.3	33.3	16.7	50.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	83.3	66.7	100.0	83.3	66.7	0.0	83.3	66.7	66.7	83.3	50.0	50.0	50.0	16.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	33.3	0.0	16.7	33.3	33.3	16.7	16.7	16.7	16.7	0.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
407 - Bay d'Espoir Academy [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	12.5	12.5	0.0	12.5	0.0	0.0	12.5	0.0
	<b>Level 4</b>	0.0	0.0	0.0	100.0	100.0	100.0	25.0	12.5	25.0	12.5	75.0	0.0	0.0	0.0	12.5	0.0	50.0	12.5	12.5	12.5
	<b>Level 3</b>	100.0	100.0	100.0	0.0	0.0	0.0	50.0	75.0	75.0	25.0	25.0	0.0	12.5	12.5	12.5	37.5	12.5	25.0	37.5	12.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	0.0	62.5	0.0	0.0	62.5	62.5	62.5	50.0	0.0	50.0	37.5	62.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	0.0	37.5	12.5	0.0	12.5
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
408 - Deckwood Primary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
409 - Indian River Academy [N = 11]	<b>Level 5</b>	50.0	50.0	50.0	50.0	50.0	50.0	10.0	10.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	9.1
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	10.0	44.4	33.3	18.2	0.0	0.0	0.0	9.1	27.3	27.3	27.3	9.1	
	<b>Level 3</b>	50.0	50.0	50.0	50.0	50.0	50.0	50.0	60.0	44.4	33.3	27.3	50.0	36.4	36.4	27.3	45.5	36.4	36.4	0.0	36.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	11.1	33.3	54.6	0.0	36.4	36.4	45.5	18.2	18.2	18.2	36.4	27.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	27.3	27.3	27.3	18.2	18.2	18.2	18.2
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
413 - Holy Cross School Complex [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	100.0	100.0	100.0	0.0	0.0	0.0	16.7	16.7	16.7	16.7	42.9	0.0	14.3	14.3	14.3	42.9	28.6	57.1	14.3	42.9
	<b>Level 3</b>	0.0	0.0	0.0	100.0	100.0	100.0	83.3	50.0	50.0	33.3	14.3	100.0	42.9	42.9	28.6	42.9	57.1	28.6	28.6	28.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	16.7	42.9	0.0	42.9	42.9	57.1	14.3	0.0	14.3	14.3	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	42.9	0.0
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
414 - Fogo Island Central Academy [N = 9]	Level 5	0.0	0.0	0.0	0.0	100.0	100.0	0.0	11.1	0.0	0.0	22.2	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	11.1
	Level 4	100.0	100.0	100.0	100.0	0.0	0.0	55.6	11.1	33.3	11.1	66.7	100.0	0.0	0.0	0.0	11.1	44.4	44.4	33.3	11.1
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	66.7	77.8	11.1	0.0	66.7	55.6	66.7	55.6	22.2	44.4	33.3	11.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	11.1	0.0	0.0	33.3	44.4	33.3	33.3	11.1	11.1	33.3	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	22.2
District 3 - Nova Central [N = 461]	Level 5	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	Level 4	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	Level 3	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	Level 2	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
416 - Smallwood Academy [N = 12]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	8.3	100.0	8.3	0.0	8.3	0.0	8.3	16.7	0.0	8.3
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	75.0	40.0	63.6	36.4	50.0	0.0	33.3	33.3	8.3	33.3	50.0	33.3	33.3	25.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	8.3	50.0	27.3	45.5	33.3	0.0	50.0	58.3	75.0	58.3	33.3	33.3	58.3	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	8.3	10.0	9.1	18.2	8.3	0.0	8.3	8.3	8.3	8.3	8.3	16.7	8.3	16.7
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
417 - Gander Academy [N = 59]	<b>Level 5</b>	25.0	25.0	25.0	25.0	25.0	50.0	4.9	0.0	2.4	0.0	9.8	0.0	1.7	3.5	1.7	1.7	5.2	1.7	3.4	3.4
	<b>Level 4</b>	75.0	50.0	25.0	50.0	50.0	25.0	17.1	14.6	26.8	12.2	17.1	60.0	15.3	6.9	8.5	22.0	31.0	22.4	15.3	28.8
	<b>Level 3</b>	0.0	25.0	50.0	25.0	25.0	25.0	68.3	70.7	53.7	48.8	43.9	40.0	27.1	27.6	23.7	25.4	32.8	44.8	44.1	30.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.8	9.8	14.6	26.8	29.3	0.0	40.7	43.1	47.5	42.4	24.1	27.6	20.3	27.1
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.9	2.4	12.2	0.0	0.0	15.3	19.0	18.6	8.5	6.9	3.5	17.0	10.2
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
421 - Lakewood Academy [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	50.0	50.0	50.0	0.0	0.0	50.0	37.5	37.5	0.0	25.0	42.9	0.0	12.5	0.0	0.0	12.5	62.5	50.0	0.0	37.5
	<b>Level 3</b>	50.0	50.0	50.0	50.0	50.0	0.0	62.5	62.5	62.5	37.5	57.1	100.0	25.0	37.5	71.4	37.5	37.5	37.5	75.0	25.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	0.0	0.0	50.0	50.0	14.3	50.0	0.0	12.5	12.5	37.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	0.0	0.0	12.5	12.5	14.3	0.0	0.0	0.0	12.5
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
422 - Glovertown Academy [N = 15]	<b>Level 5</b>	66.7	0.0	33.3	33.3	33.3	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	66.7	33.3	0.0	0.0	33.3	35.7	20.0	26.7	6.7	13.3	66.7	6.7	13.3	26.7	40.0	20.0	13.3	20.0	6.7
	<b>Level 3</b>	33.3	33.3	33.3	66.7	66.7	33.3	64.3	60.0	73.3	60.0	46.7	33.3	33.3	26.7	13.3	20.0	33.3	40.0	60.0	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	33.3	40.0	0.0	33.3	40.0	20.0	33.3	33.3	40.0	6.7	66.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	26.7	20.0	40.0	6.7	6.7	13.3	26.7	
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
426 - Hillview Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2	
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7	
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6	
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
478 - New World Island Academy [N = 17]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	33.3	0.0	33.3	5.9	0.0	0.0	0.0	5.9	0.0	0.0	0.0	0.0	0.0	5.9	0.0	11.8	17.7
	<b>Level 3</b>	100.0	100.0	66.7	66.7	100.0	66.7	70.6	41.2	52.9	5.9	52.9	33.3	41.2	23.5	23.5	29.4	47.1	47.1	17.7	29.4
	<b>Level 2</b>	0.0	0.0	33.3	0.0	0.0	0.0	23.5	41.2	41.2	47.1	29.4	66.7	47.1	70.6	58.8	58.8	41.2	47.1	41.2	17.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.7	5.9	47.1	5.9	0.0	11.8	5.9	17.7	11.8	5.9	5.9	29.4	35.3
District 3 - Nova Central [N = 461]	<b>Level 5</b>	18.2	12.7	12.7	16.4	14.6	18.2	4.5	3.2	0.7	0.7	4.2	3.1	3.1	2.2	2.0	2.8	4.6	1.3	2.6	6.2
	<b>Level 4</b>	21.8	20.0	20.0	16.4	14.6	30.9	18.9	15.6	19.6	9.4	20.7	29.7	10.9	9.2	8.1	15.7	18.9	17.8	15.3	25.7
	<b>Level 3</b>	52.7	60.0	52.7	56.4	67.3	45.5	61.8	50.1	60.2	37.0	41.3	53.1	35.7	32.1	32.1	37.3	36.5	42.6	33.3	24.6
	<b>Level 2</b>	7.3	7.3	14.6	10.9	3.6	5.5	13.6	26.9	17.1	37.0	28.4	12.5	32.5	38.2	38.7	31.2	27.0	29.0	31.6	27.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	1.2	4.2	2.5	15.8	5.4	1.6	17.9	18.3	19.2	13.1	13.0	9.2	17.2	16.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
213 - Lake Academy [N = 18]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	0.0	0.0	0.0	0.0	5.6	0.0	5.6	11.1	0.0	0.0	0.0	11.1
	<b>Level 4</b>	50.0	0.0	50.0	0.0	50.0	50.0	33.3	29.4	17.7	5.9	22.2	100.0	22.2	27.8	16.7	16.7	55.6	16.7	22.2	27.8
	<b>Level 3</b>	50.0	100.0	50.0	100.0	50.0	50.0	61.1	41.2	64.7	64.7	38.9	0.0	38.9	22.2	38.9	44.4	38.9	61.1	55.6	55.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.4	17.7	29.4	33.3	0.0	27.8	44.4	33.3	22.2	5.6	22.2	16.7	5.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	5.6	5.6	5.6	5.6	0.0	0.0	5.6	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
218 - St. Joseph's Academy [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	83.3	83.3	66.7	100.0	66.7	0.0	100.0	100.0	83.3	83.3	50.0	50.0	16.7	16.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	16.7	0.0	0.0	0.0	0.0	0.0	50.0	50.0	83.3	83.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
220 - Sacred Heart Elementary [N = 40]	<b>Level 5</b>	25.0	25.0	25.0	50.0	25.0	25.0	3.7	3.7	0.0	3.9	4.4	0.0	0.0	0.0	2.5	0.0	2.6	2.6	5.3	
	<b>Level 4</b>	25.0	0.0	0.0	0.0	0.0	25.0	22.2	18.5	19.2	15.4	8.7	0.0	12.5	12.5	5.0	10.0	2.6	12.8	7.7	5.3
	<b>Level 3</b>	25.0	25.0	25.0	25.0	50.0	25.0	55.6	51.9	38.5	15.4	47.8	75.0	27.5	20.0	22.5	30.0	30.8	25.6	35.9	10.5
	<b>Level 2</b>	25.0	50.0	25.0	25.0	25.0	25.0	14.8	22.2	38.5	38.5	30.4	25.0	25.0	32.5	35.0	35.0	28.2	30.8	30.8	42.1
	<b>Level 1</b>	0.0	0.0	25.0	0.0	0.0	0.0	3.7	3.7	3.9	26.9	8.7	0.0	35.0	35.0	37.5	22.5	38.5	28.2	23.1	36.8
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
223 - Christ the King School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
224 - Donald C. Jamieson Academy [N = 25]	<b>Level 5</b>	0.0	0.0	25.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	25.0	0.0	0.0	0.0	25.0	16.0	8.0	4.0	4.0	16.0	0.0	0.0	0.0	4.0	0.0	0.0	8.0	0.0	0.0
	<b>Level 3</b>	100.0	75.0	50.0	75.0	100.0	50.0	56.0	76.0	64.0	8.0	60.0	100.0	28.0	20.0	20.0	24.0	40.0	28.0	20.0	4.0
	<b>Level 2</b>	0.0	0.0	25.0	25.0	0.0	0.0	28.0	12.0	32.0	40.0	24.0	0.0	52.0	60.0	60.0	60.0	28.0	64.0	60.0	56.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	48.0	0.0	0.0	20.0	20.0	20.0	12.0	32.0	8.0	12.0	40.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry		
226 - Fortune Bay Academy [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	16.7	16.7	16.7	16.7		
	<b>Level 4</b>	100.0	100.0	100.0	100.0	100.0	100.0	16.7	33.3	0.0	16.7	16.7	100.0	16.7	16.7	16.7	16.7	16.7	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	83.3	66.7	66.7	33.3	33.3	0.0	16.7	16.7	16.7	33.3	0.0	33.3	16.7	16.7	16.7	16.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	50.0	33.3	0.0	66.7	66.7	50.0	50.0	16.7	50.0	33.3	33.3	33.3	33.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	50.0	0.0	33.3	33.3	33.3	33.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	5.3	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	19.3	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	24.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	32.4	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	18.1	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	5.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	21.3	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	24.1	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	32.1	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	17.0	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
228 - St. Lawrence Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
[N = 1,363]	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
229 - St. Joseph's All Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
232 - Matthew Elementary School [N = 15]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	7.1	7.1	6.7	50.0	13.3	13.3	13.3	20.0	0.0	0.0	6.7	14.3
	<b>Level 4</b>	0.0	0.0	0.0	33.3	33.3	0.0	26.7	26.7	14.3	7.1	33.3	50.0	20.0	13.3	6.7	13.3	26.7	13.3	26.7	14.3
	<b>Level 3</b>	100.0	66.7	100.0	66.7	66.7	100.0	46.7	53.3	71.4	64.3	26.7	0.0	46.7	46.7	40.0	46.7	40.0	53.3	33.3	14.3
	<b>Level 2</b>	0.0	33.3	0.0	0.0	0.0	0.0	6.7	13.3	7.1	14.3	26.7	0.0	13.3	20.0	26.7	13.3	6.7	13.3	26.7	42.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	7.1	6.7	0.0	6.7	6.7	13.3	6.7	26.7	20.0	6.7
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
234 - Catalina Elementary School [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	28.6	0.0	0.0	14.3	14.3	0.0	14.3	14.3	14.3	28.6	14.3	28.6	0.0	14.3
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	57.1	28.6	71.4	28.6	57.1	100.0	14.3	57.1	42.9	28.6	42.9	14.3	0.0	71.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	71.4	14.3	28.6	28.6	0.0	42.9	14.3	14.3	14.3	42.9	42.9	85.7	14.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0	14.3	28.6	28.6	28.6	0.0	14.3	14.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
237 - Anthony Paddon Elementary [N = 20]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	5.9	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	30.0	5.9	11.8	11.8	10.0	0.0	5.0	5.0	5.0	15.0	20.0	10.0	5.3	5.3
	Level 3	0.0	0.0	100.0	100.0	100.0	100.0	45.0	70.6	64.7	58.8	35.0	100.0	35.0	25.0	25.0	30.0	40.0	50.0	42.1	10.5
	Level 2	100.0	100.0	0.0	0.0	0.0	0.0	20.0	17.7	17.7	23.5	45.0	0.0	40.0	50.0	55.0	45.0	15.0	25.0	15.8	21.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	5.9	0.0	0.0	20.0	20.0	15.0	10.0	25.0	15.0	36.8	63.2
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
240 - Bishop White School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
[N = 1,363]	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
242 - Random Island Academy [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	25.0	50.0	0.0	100.0	28.6	28.6	0.0	14.3	37.5	37.5	12.5	25.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	62.5	50.0	75.0	37.5	50.0	0.0	57.1	42.9	42.9	42.9	62.5	62.5	50.0	37.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	14.3	28.6	57.1	42.9	0.0	0.0	37.5	25.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
243 - Balbo Elementary School [N = 20]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	5.0	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	100.0	100.0	100.0	100.0	30.0	30.0	20.0	0.0	42.1	25.0	20.0	5.0	0.0	25.0	15.8	15.8	10.5	31.6
	<b>Level 3</b>	100.0	100.0	0.0	0.0	0.0	0.0	45.0	70.0	70.0	75.0	47.4	75.0	45.0	55.0	45.0	45.0	52.6	47.4	5.3	31.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	5.0	20.0	10.5	0.0	25.0	30.0	50.0	25.0	21.1	26.3	73.7	31.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	5.0	5.0	10.5	10.5	10.5	5.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
246 - Swift Current Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern [N = 1]																					
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
254 - Davis Elementary [N = 27]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	14.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	25.0	0.0	25.0	0.0	0.0	25.0	28.0	27.3	22.7	18.2	14.8	0.0	30.8	22.2	26.9	34.6	22.2	19.2	11.5	30.8
	<b>Level 3</b>	50.0	50.0	25.0	50.0	100.0	50.0	44.0	50.0	50.0	22.7	51.9	75.0	23.1	25.9	23.1	19.2	25.9	30.8	42.3	23.1
	<b>Level 2</b>	25.0	50.0	50.0	50.0	0.0	25.0	24.0	18.2	22.7	31.8	18.5	25.0	26.9	33.3	30.8	34.6	40.7	42.3	34.6	42.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.0	4.6	4.6	18.2	0.0	0.0	19.2	18.5	19.2	11.5	11.1	7.7	11.5	3.9
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
258 - Holy Family Elementary [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1
	<b>Level 4</b>	50.0	100.0	50.0	0.0	0.0	50.0	10.0	0.0	55.6	22.2	66.7	0.0	22.2	11.1	22.2	33.3	0.0	0.0	0.0	55.6
	<b>Level 3</b>	50.0	0.0	50.0	100.0	100.0	50.0	80.0	88.9	22.2	44.4	22.2	50.0	77.8	66.7	77.8	66.7	75.0	50.0	44.4	22.2
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.0	11.1	22.2	33.3	0.0	50.0	0.0	22.2	0.0	0.0	25.0	50.0	55.6	11.1
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
259 - Coley's Point Primary [N = 41]	Level 5	0.0	0.0	0.0	20.0	0.0	20.0	0.0	10.3	2.6	2.6	10.0	20.0	4.9	0.0	2.4	7.3	12.5	5.0	7.7	20.5
	Level 4	20.0	20.0	40.0	20.0	20.0	0.0	29.3	10.3	30.8	20.5	32.5	20.0	14.6	19.5	12.2	9.8	22.5	22.5	23.1	25.6
	Level 3	60.0	60.0	40.0	60.0	40.0	60.0	58.5	59.0	46.2	41.0	32.5	40.0	39.0	31.7	36.6	48.8	42.5	65.0	43.6	25.6
	Level 2	20.0	20.0	20.0	0.0	40.0	20.0	9.8	18.0	18.0	33.3	22.5	20.0	34.2	36.6	39.0	26.8	12.5	7.5	18.0	20.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.4	2.6	2.6	2.6	2.5	0.0	7.3	12.2	9.8	7.3	10.0	0.0	7.7	7.7
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
260 - Immaculate Conception [N = 10]	<b>Level 5</b>	50.0	0.0	50.0	50.0	50.0	50.0	10.0	11.1	11.1	0.0	10.0	50.0	10.0	0.0	0.0	10.0	0.0	0.0	0.0	10.0
	<b>Level 4</b>	50.0	100.0	50.0	50.0	0.0	50.0	30.0	77.8	55.6	66.7	40.0	50.0	50.0	60.0	60.0	70.0	60.0	40.0	60.0	80.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	50.0	0.0	50.0	11.1	33.3	33.3	50.0	0.0	30.0	30.0	30.0	10.0	40.0	60.0	30.0	10.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	10.0	10.0	0.0	0.0	0.0	0.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
262 - Woodland Elementary [N = 8]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	28.6	0.0	12.5	0.0	25.0	0.0	12.5	0.0	0.0	12.5	0.0	0.0	25.0	12.5
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	57.1	87.5	75.0	50.0	25.0	100.0	37.5	50.0	62.5	62.5	50.0	75.0	37.5	12.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	12.5	12.5	25.0	50.0	0.0	25.0	25.0	12.5	12.5	25.0	12.5	25.0	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	25.0	25.0	25.0	12.5	25.0	12.5	12.5	25.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
265 - Acreman Elementary [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	100.0	0.0	100.0	0.0	0.0	0.0	14.3	57.1	100.0	28.6	14.3	28.6	42.9	0.0	0.0	0.0	57.1
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	0.0	85.7	85.7	85.7	71.4	28.6	0.0	28.6	42.9	28.6	0.0	57.1	28.6	0.0	14.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	14.3	14.3	0.0	28.6	14.3	28.6	57.1	0.0	28.6	85.7	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	14.3	28.6	14.3	0.0	42.9	42.9	14.3	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
268 - Harbour Grace Primary [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	50.0	50.0	50.0	50.0	0.0	50.0	11.1	0.0	12.5	0.0	22.2	0.0	33.3	0.0	22.2	33.3	0.0	0.0	0.0	11.1
	Level 3	0.0	0.0	0.0	0.0	50.0	50.0	55.6	62.5	75.0	37.5	44.4	0.0	44.4	77.8	55.6	44.4	11.1	11.1	66.7	22.2
	Level 2	50.0	50.0	0.0	0.0	50.0	0.0	33.3	37.5	12.5	62.5	11.1	100.0	11.1	11.1	11.1	22.2	66.7	77.8	0.0	22.2
	Level 1	0.0	0.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	11.1	11.1	11.1	0.0	22.2	11.1	33.3	44.4
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
272 - Holy Cross Elementary [N = 14]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	8.3	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	21.4	23.1	15.4	15.4	33.3	100.0	15.4	15.4	7.7	15.4	14.3	28.6	35.7	21.4
	<b>Level 3</b>	100.0	100.0	100.0	0.0	0.0	100.0	64.3	61.5	61.5	61.5	33.3	0.0	53.9	61.5	46.2	84.6	50.0	42.9	42.9	50.0
	<b>Level 2</b>	0.0	0.0	0.0	100.0	100.0	0.0	14.3	15.4	15.4	23.1	25.0	0.0	30.8	23.1	46.2	0.0	14.3	28.6	21.4	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
274 - St. Catherine's Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern [N = 3]																					
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
278 - All Hallows Elementary [N = 19]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	15.8	0.0	0.0	0.0	0.0
	<b>Level 4</b>	50.0	100.0	50.0	50.0	0.0	50.0	29.4	41.2	25.0	12.5	16.7	0.0	36.8	21.1	26.3	21.1	10.5	15.8	11.1	11.1
	<b>Level 3</b>	50.0	0.0	50.0	50.0	100.0	50.0	52.9	35.3	50.0	43.8	27.8	0.0	26.3	26.3	21.1	26.3	47.4	15.8	16.7	33.3
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.8	17.7	25.0	25.0	38.9	0.0	31.6	31.6	31.6	26.3	26.3	47.4	33.3	22.2
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	18.8	16.7	0.0	5.3	15.8	15.8	10.5	15.8	21.1	38.9	33.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
281 - St. Edward's Elementary [N = 11]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	100.0	9.1	18.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	
	<b>Level 4</b>	100.0	100.0	100.0	100.0	100.0	0.0	27.3	36.4	9.1	36.4	30.0	50.0	0.0	0.0	0.0	27.3	54.6	0.0	18.2	
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	63.6	36.4	90.9	9.1	30.0	50.0	72.7	72.7	27.3	81.8	54.6	45.5	18.2	45.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.5	40.0	0.0	27.3	27.3	72.7	18.2	9.1	0.0	81.8	36.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
285 - Holy Redeemer Elementary [N = 13]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	33.3	33.3	66.7	33.3	33.3	66.7	8.3	15.4	7.7	0.0	30.8	0.0	7.7	7.7	0.0	15.4	7.7	0.0	0.0	0.0	
	<b>Level 3</b>	66.7	66.7	33.3	66.7	66.7	33.3	91.7	84.6	61.5	92.3	53.9	100.0	53.9	53.9	53.9	53.9	46.2	53.9	7.7	15.4	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.8	7.7	15.4	0.0	30.8	30.8	38.5	30.8	30.8	46.2	69.2	84.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	7.7	0.0	15.4	0.0	23.1	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
286 - Fatima Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
[N = 1,363]	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
287 - Dunne Memorial Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 2]																						
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
289 - St. Peter's Elementary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 3]																						
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
291 - Perlwin Elementary [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	16.7	16.7	40.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	33.3	33.3
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	50.0	66.7	83.3	66.7	0.0	0.0	66.7	66.7	66.7	66.7	50.0	83.3	33.3	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	0.0	0.0	40.0	100.0	33.3	16.7	16.7	33.3	33.3	16.7	16.7	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	16.7	16.7
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
294 - St. Augustine's Primary [N = 12]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	8.3	0.0	9.1	9.1
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	63.6	18.2	27.3	0.0	41.7	100.0	25.0	25.0	25.0	27.3	41.7	33.3	27.3	72.7
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	36.4	63.6	63.6	81.8	33.3	0.0	33.3	33.3	41.7	54.6	41.7	58.3	45.5	18.2
	<b>Level 2</b>	100.0	100.0	100.0	100.0	100.0	100.0	0.0	18.2	9.1	18.2	8.3	0.0	41.7	41.7	33.3	18.2	0.0	0.0	9.1	0.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	9.1	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
303 - St. Edward's [N = 43]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.3	0.0	0.0	0.0	6.7	0.0	4.7	2.3	0.0	7.0	7.0	4.7	2.3	23.3
	<b>Level 4</b>	0.0	100.0	0.0	50.0	0.0	50.0	26.7	16.7	36.7	23.3	56.7	100.0	30.2	23.3	34.9	30.2	37.2	27.9	14.0	27.9
	<b>Level 3</b>	100.0	0.0	100.0	50.0	100.0	50.0	53.3	66.7	56.7	53.3	26.7	0.0	44.2	39.5	30.2	46.5	34.9	62.8	53.5	18.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	16.7	13.3	6.7	20.0	10.0	0.0	16.3	30.2	30.2	14.0	16.3	4.7	18.6	20.9
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	0.0	3.3	0.0	0.0	4.7	4.7	4.7	2.3	4.7	0.0	11.6	9.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
306 - St. George's Elementary [N = 21]	<b>Level 5</b>	33.3	0.0	0.0	0.0	0.0	33.3	4.8	4.8	5.0	9.5	4.8	0.0	4.8	4.8	0.0	4.8	0.0	0.0	0.0	19.1
	<b>Level 4</b>	66.7	100.0	66.7	100.0	66.7	33.3	28.6	23.8	20.0	14.3	52.4	50.0	4.8	4.8	9.5	19.1	14.3	28.6	4.8	52.4
	<b>Level 3</b>	0.0	0.0	33.3	0.0	33.3	33.3	47.6	52.4	65.0	47.6	28.6	50.0	52.4	42.9	47.6	42.9	61.9	38.1	33.3	19.1
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	19.1	19.1	10.0	19.1	9.5	0.0	19.1	23.8	19.1	14.3	19.1	19.1	47.6	4.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.5	4.8	0.0	19.1	23.8	23.8	19.1	4.8	14.3	14.3	4.8
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
308 - Mary Queen of the World [N = 33]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	0.0
	<b>Level 4</b>	66.7	66.7	33.3	0.0	33.3	33.3	12.1	6.3	15.6	0.0	15.2	20.0	6.1	3.0	3.0	6.1	6.3	0.0	6.3	22.6
	<b>Level 3</b>	33.3	33.3	66.7	100.0	66.7	66.7	48.5	56.3	56.3	37.5	42.4	80.0	36.4	24.2	21.2	36.4	18.8	25.0	31.3	16.1
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	33.3	34.4	21.9	31.3	27.3	0.0	30.3	42.4	45.5	39.4	53.1	53.1	25.0	35.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	6.1	3.1	6.3	31.3	12.1	0.0	27.3	30.3	30.3	18.2	21.9	21.9	34.4	25.8
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
309 - Morris Academy [N = 29]	<b>Level 5</b>	25.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	3.5	6.9	0.0	3.5	0.0	0.0	3.5	3.5	0.0	0.0	17.2
	<b>Level 4</b>	25.0	25.0	0.0	25.0	0.0	25.0	31.0	27.6	34.5	10.3	31.0	100.0	10.3	6.9	6.9	20.7	13.8	10.3	17.2	27.6
	<b>Level 3</b>	50.0	75.0	100.0	75.0	100.0	75.0	65.5	65.5	65.5	65.5	37.9	0.0	51.7	34.5	31.0	44.8	72.4	69.0	41.4	44.8
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	20.7	24.1	0.0	34.5	55.2	58.6	31.0	6.9	20.7	41.4	3.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0	0.0	0.0	3.5	3.5	0.0	3.5	0.0	0.0	6.9
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
312 - Newtown Elementary School [N = 28]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	14.3	7.1	0.0	3.6	3.6	0.0	7.1	3.6	3.6	10.7	3.6	7.1	3.6	28.6
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	25.0	17.9	39.3	42.9	14.3	28.6	0.0	39.3	3.6	7.1	39.3	39.3	25.0	39.3	25.0
	<b>Level 3</b>	75.0	50.0	100.0	50.0	50.0	75.0	53.6	35.7	39.3	57.1	32.1	100.0	42.9	78.6	42.9	35.7	35.7	57.1	21.4	35.7
	<b>Level 2</b>	25.0	50.0	0.0	50.0	50.0	0.0	14.3	17.9	17.9	21.4	35.7	0.0	7.1	10.7	42.9	10.7	17.9	3.6	32.1	10.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	0.0	3.6	3.6	3.6	3.6	3.6	7.1	3.6	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
316 - St. Peter's Elementary [N = 53]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	5.9	7.8	3.9	9.8	1.9	0.0	1.9	1.9
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	26.9	12.0	15.4	3.9	20.0	0.0	17.7	9.8	11.8	13.7	17.3	15.4	9.6	7.7
	Level 3	100.0	100.0	0.0	100.0	100.0	100.0	69.2	76.0	61.5	42.3	24.0	100.0	21.6	23.5	23.5	27.5	25.0	40.4	32.7	28.9
	Level 2	0.0	0.0	100.0	0.0	0.0	0.0	3.9	4.0	23.1	26.9	56.0	0.0	33.3	37.3	33.3	41.2	42.3	34.6	34.6	46.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	26.9	0.0	0.0	21.6	21.6	27.5	7.8	13.5	9.6	21.2	15.4
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
317 - St. Francis of Assisi [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	50.0	0.0	50.0	50.0	0.0	50.0	30.0	40.0	10.0	10.0	30.0	0.0	10.0	10.0	10.0	10.0	20.0	10.0	10.0	20.0
	<b>Level 3</b>	50.0	100.0	0.0	50.0	100.0	50.0	60.0	60.0	90.0	70.0	60.0	100.0	50.0	40.0	50.0	60.0	50.0	70.0	10.0	50.0
	<b>Level 2</b>	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	0.0	40.0	50.0	40.0	30.0	30.0	20.0	70.0	30.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
318 - Holy Family School [N = 29]	<b>Level 5</b>	0.0	0.0	25.0	0.0	0.0	0.0	10.3	3.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0
	<b>Level 4</b>	50.0	50.0	0.0	25.0	50.0	50.0	24.1	10.3	17.2	0.0	10.3	50.0	6.9	6.9	0.0	13.8	24.1	27.6	3.5	3.5
	<b>Level 3</b>	25.0	25.0	50.0	50.0	25.0	25.0	48.3	65.5	65.5	20.7	62.1	50.0	51.7	34.5	34.5	58.6	51.7	34.5	37.9	20.7
	<b>Level 2</b>	25.0	25.0	25.0	25.0	25.0	0.0	17.2	13.8	17.2	51.7	24.1	0.0	31.0	48.3	55.2	20.7	10.3	31.0	31.0	41.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	25.0	0.0	6.9	0.0	27.6	3.5	0.0	10.3	10.3	10.3	6.9	10.3	6.9	27.6	34.5
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
319 - Paradise Elementary [N = 31]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.2	0.0	0.0	0.0	6.7	0.0	3.3	0.0	3.3	3.3	6.5	3.2	6.7	6.7
	<b>Level 4</b>	100.0	100.0	0.0	100.0	50.0	100.0	38.7	25.8	33.3	13.3	23.3	100.0	16.7	20.0	10.0	16.7	25.8	29.0	20.0	23.3
	<b>Level 3</b>	0.0	0.0	100.0	0.0	50.0	0.0	54.8	51.6	63.3	53.3	26.7	0.0	53.3	50.0	50.0	63.3	45.2	41.9	33.3	40.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	3.2	22.6	3.3	26.7	43.3	0.0	23.3	26.7	33.3	16.7	19.4	19.4	33.3	26.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	3.3	3.3	3.3	0.0	3.2	6.5	6.7	3.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
320 - Beachy Cove Elementary [N = 30]	<b>Level 5</b>	0.0	25.0	0.0	25.0	25.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3
	<b>Level 4</b>	50.0	25.0	50.0	25.0	50.0	25.0	31.0	31.0	13.8	10.3	31.0	50.0	0.0	0.0	0.0	3.3	13.3	3.3	13.8	20.0
	<b>Level 3</b>	25.0	25.0	50.0	25.0	25.0	50.0	55.2	51.7	62.1	41.4	44.8	50.0	50.0	46.7	43.3	63.3	56.7	66.7	31.0	16.7
	<b>Level 2</b>	25.0	25.0	0.0	25.0	0.0	0.0	13.8	13.8	24.1	44.8	13.8	0.0	36.7	40.0	43.3	26.7	13.3	23.3	41.4	46.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	3.5	10.3	0.0	13.3	13.3	13.3	6.7	16.7	6.7	13.8	13.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
325 - Bishop Abraham Elementary [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	27.3	9.1	18.2	9.1	18.2	100.0	0.0	0.0	0.0	0.0	18.2	9.1	9.1	9.1
	Level 3	0.0	0.0	100.0	100.0	100.0	100.0	72.7	81.8	63.6	27.3	72.7	0.0	54.6	36.4	27.3	63.6	9.1	63.6	9.1	9.1
	Level 2	100.0	100.0	0.0	0.0	0.0	0.0	0.0	9.1	18.2	54.6	9.1	0.0	45.5	63.6	63.6	36.4	54.6	18.2	54.6	54.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	9.1	0.0	18.2	0.0	27.3	27.3
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
326 - Bishop Feild Elementary [N = 16]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	0.0	22.2	11.1	11.1	33.3	0.0	6.3	0.0	0.0	6.3	18.8	6.3	6.3	6.3
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	0.0	100.0	66.7	44.4	44.4	33.3	0.0	12.5	31.3	18.8	12.5	12.5	25.0	31.3	12.5
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	44.4	22.2	33.3	0.0	62.5	37.5	50.0	68.8	37.5	62.5	43.8	62.5
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	0.0	31.3	12.5	31.3	6.3	12.5	18.8
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
331 - Cowan Heights Elementary School [N = 31]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	5.6	0.0	0.0	0.0	6.5	0.0	3.2	9.7	6.5	3.2	3.2	3.2
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	22.2	16.7	11.1	0.0	33.3	0.0	19.4	25.8	16.1	12.9	22.6	22.6	3.2	22.6
	<b>Level 3</b>	0.0	0.0	0.0	100.0	100.0	100.0	61.1	77.8	72.2	50.0	50.0	100.0	32.3	22.6	19.4	38.7	38.7	38.7	45.2	32.3
	<b>Level 2</b>	100.0	100.0	100.0	0.0	0.0	0.0	16.7	0.0	11.1	50.0	16.7	0.0	38.7	45.2	51.6	35.5	19.4	35.5	32.3	29.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.2	6.5	9.7	3.2	12.9	0.0	16.1	12.9
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
334 - Larkhall Academy [N = 19]	<b>Level 5</b>	25.0	25.0	25.0	25.0	25.0	25.0	5.3	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	5.6
	<b>Level 4</b>	25.0	25.0	0.0	0.0	0.0	0.0	21.1	16.7	5.6	16.7	10.5	33.3	11.1	11.1	5.6	11.1	27.8	27.8	11.1	38.9	
	<b>Level 3</b>	25.0	25.0	75.0	50.0	75.0	75.0	63.2	61.1	83.3	44.4	42.1	66.7	11.1	22.2	16.7	11.1	38.9	27.8	33.3	16.7	
	<b>Level 2</b>	25.0	25.0	0.0	25.0	0.0	0.0	10.5	16.7	11.1	16.7	47.4	0.0	55.6	44.4	38.9	72.2	27.8	38.9	38.9	27.8	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	22.2	22.2	38.9	5.6	5.6	5.6	5.6	11.1	
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
337 - Goulds Elementary [N = 39]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	0.0	2.6	0.0	0.0	0.0	0.0	2.6	0.0	0.0	2.6	
	<b>Level 4</b>	14.3	14.3	0.0	0.0	0.0	14.3	10.3	16.2	32.4	5.4	15.8	16.7	5.1	5.1	5.1	7.7	15.4	12.8	12.8	18.0
	<b>Level 3</b>	42.9	42.9	42.9	71.4	71.4	57.1	64.1	54.1	48.7	37.8	42.1	16.7	30.8	28.2	33.3	41.0	41.0	43.6	43.6	46.2
	<b>Level 2</b>	42.9	42.9	57.1	14.3	28.6	28.6	20.5	29.7	16.2	29.7	39.5	50.0	51.3	51.3	43.6	46.2	28.2	38.5	33.3	15.4
	<b>Level 1</b>	0.0	0.0	0.0	14.3	0.0	0.0	5.1	0.0	0.0	27.0	0.0	16.7	12.8	15.4	18.0	5.1	12.8	5.1	10.3	18.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
339 - Holy Cross Elementary [N = 18]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	5.6	11.1	22.2	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0
	<b>Level 3</b>	50.0	75.0	50.0	25.0	100.0	75.0	66.7	61.1	66.7	44.4	61.1	100.0	33.3	27.8	22.2	38.9	50.0	44.4	22.2	11.1
	<b>Level 2</b>	50.0	25.0	50.0	75.0	0.0	25.0	27.8	27.8	11.1	44.4	27.8	0.0	38.9	44.4	50.0	38.9	27.8	38.9	50.0	55.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	27.8	27.8	27.8	22.2	22.2	16.7	22.2	33.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
342 - MacDonald Drive Elementary [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	13.0	8.7	9.1	0.0	18.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	25.0	25.0	25.0	25.0	0.0	25.0	56.5	26.1	36.4	18.2	22.7	60.0	8.7	8.7	8.7	13.0	13.0	17.4	8.7	13.0
	Level 3	75.0	75.0	75.0	50.0	75.0	50.0	30.4	52.2	45.5	59.1	27.3	40.0	43.5	34.8	47.8	56.5	43.5	47.8	26.1	47.8
	Level 2	0.0	0.0	0.0	25.0	25.0	25.0	0.0	13.0	9.1	22.7	31.8	0.0	30.4	39.1	26.1	26.1	34.8	26.1	56.5	26.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.4	17.4	17.4	4.4	8.7	8.7	8.7	13.0
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
345 - Mary Queen of Peace [N = 45]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	0.0	5.3	0.0	0.0	0.0	0.0	2.3	2.3	2.3	2.3	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	42.9	42.9	50.0	15.0	42.1	0.0	25.0	18.2	11.4	25.0	27.3	22.7	11.6	11.4	
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	100.0	47.6	52.4	30.0	40.0	31.6	100.0	43.2	31.8	52.3	47.7	31.8	36.4	27.9	34.1	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	4.8	4.8	20.0	30.0	21.1	0.0	22.7	40.9	27.3	18.2	27.3	31.8	27.9	34.1	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0	0.0	0.0	9.1	9.1	9.1	6.8	11.4	6.8	32.6	20.5	
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
348 - Roncalli Elementary [N = 18]	<b>Level 5</b>	100.0	100.0	100.0	100.0	0.0	100.0	0.0	16.7	0.0	0.0	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	100.0	0.0	27.8	16.7	22.2	0.0	16.7	50.0	11.1	5.6	5.6	16.7	5.6	5.6	0.0	11.1
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	72.2	44.4	66.7	50.0	50.0	50.0	27.8	22.2	22.2	27.8	44.4	22.2	44.4	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	11.1	38.9	22.2	0.0	44.4	33.3	38.9	16.7	22.2	61.1	38.9	55.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	11.1	5.6	0.0	16.7	38.9	33.3	38.9	27.8	11.1	16.7	33.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
349 - St. Andrew's Elementary [N = 20]	<b>Level 5</b>	5.3	5.3	0.0	0.0	0.0	5.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	5.0	0.0	0.0	5.0	10.0
	<b>Level 4</b>	15.8	15.8	21.1	10.5	15.8	15.8	20.0	10.0	5.0	5.0	21.1	0.0	5.0	5.0	0.0	0.0	5.0	0.0	0.0	45.0
	<b>Level 3</b>	42.1	26.3	31.6	42.1	52.6	42.1	30.0	40.0	85.0	30.0	26.3	100.0	15.0	20.0	25.0	20.0	20.0	20.0	50.0	10.0
	<b>Level 2</b>	31.6	47.4	42.1	42.1	31.6	31.6	40.0	50.0	10.0	50.0	42.1	0.0	55.0	50.0	40.0	60.0	50.0	50.0	35.0	25.0
	<b>Level 1</b>	5.3	5.3	5.3	5.3	0.0	5.3	10.0	0.0	0.0	15.0	10.5	0.0	25.0	25.0	30.0	15.0	25.0	30.0	10.0	10.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
350 - St. John Bosco [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	20.0	10.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	100.0	100.0	100.0	100.0	100.0	0.0	60.0	20.0	60.0	20.0	28.6	100.0	0.0	0.0	0.0	30.0	30.0	20.0	0.0	10.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	60.0	40.0	40.0	42.9	0.0	50.0	50.0	50.0	30.0	40.0	60.0	20.0	10.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	30.0	28.6	0.0	50.0	50.0	50.0	40.0	30.0	20.0	80.0	80.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
355 - St. Mary's Elementary [N = 12]	<b>Level 5</b>	50.0	50.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	25.0	25.0	8.3	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	58.3	0.0	50.0	41.7	25.0	50.0	41.7	33.3	25.0	16.7	33.3	16.7	33.3	25.0
	<b>Level 3</b>	50.0	50.0	50.0	50.0	50.0	50.0	33.3	83.3	41.7	58.3	58.3	50.0	16.7	25.0	16.7	58.3	41.7	66.7	25.0	25.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	8.3	16.7	8.3	0.0	16.7	0.0	33.3	33.3	33.3	0.0	16.7	16.7	41.7	50.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
356 - St. Matthews Elementary [N = 24]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	8.7	0.0	0.0	0.0	0.0	0.0	4.2	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	20.8	13.0	13.0	8.7	16.7	0.0	16.7	20.8	12.5	20.8	8.3	4.2	4.2	4.2
	Level 3	50.0	50.0	50.0	0.0	0.0	50.0	37.5	47.8	47.8	26.1	45.8	50.0	20.8	16.7	29.2	29.2	41.7	45.8	8.3	4.2
	Level 2	50.0	50.0	50.0	50.0	100.0	50.0	29.2	21.7	30.4	30.4	37.5	50.0	20.8	20.8	16.7	20.8	25.0	33.3	33.3	37.5
	Level 1	0.0	0.0	0.0	50.0	0.0	0.0	8.3	17.4	0.0	34.8	0.0	0.0	41.7	41.7	37.5	29.2	25.0	16.7	54.2	54.2
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
360 - Rennie's River Elementary [N = 22]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	50.0	0.0	50.0	50.0	0.0	50.0	13.6	13.6	13.6	0.0	13.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1
	<b>Level 3</b>	50.0	100.0	50.0	50.0	100.0	50.0	77.3	50.0	54.6	27.3	40.9	0.0	4.6	4.6	4.6	4.6	13.6	13.6	22.7	36.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	9.1	36.4	31.8	59.1	40.9	0.0	68.2	63.6	68.2	77.3	54.6	54.6	50.0	22.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.6	4.6	0.0	27.3	31.8	27.3	18.2	31.8	31.8	27.3	31.8
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 38]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	13.0	4.6	27.3	4.6	4.4	33.3	10.5	7.9	7.9	7.9	18.4	13.2	23.7	29.0
	Level 3	100.0	100.0	100.0	50.0	100.0	50.0	52.2	45.5	31.8	27.3	43.5	66.7	23.7	18.4	15.8	29.0	39.5	42.1	29.0	23.7
	Level 2	0.0	0.0	0.0	50.0	0.0	0.0	34.8	31.8	36.4	27.3	39.1	0.0	44.7	52.6	57.9	50.0	21.1	18.4	18.4	31.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	4.6	40.9	13.0	0.0	21.1	21.1	18.4	13.2	21.1	23.7	26.3	13.2
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
363 - Vanier Elementary [N = 29]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	17.9	14.3	32.1	25.9	18.5	10.3	10.3
	<b>Level 4</b>	33.3	0.0	33.3	0.0	0.0	0.0	9.1	10.0	10.0	10.0	0.0	33.3	39.3	42.9	39.3	39.3	29.6	37.0	27.6	37.9
	<b>Level 3</b>	66.7	100.0	66.7	100.0	100.0	100.0	72.7	30.0	90.0	30.0	40.0	66.7	21.4	28.6	28.6	14.3	33.3	37.0	34.5	20.7
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	18.2	60.0	0.0	60.0	50.0	0.0	10.7	10.7	14.3	14.3	11.1	7.4	17.2	20.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	3.6	0.0	0.0	0.0	10.3	10.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
364 - Virginia Park Elementary School [N = 13]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	33.3	33.3	33.3	0.0	0.0	33.3	15.4	0.0	15.4	0.0	15.4	100.0	0.0	0.0	0.0	0.0	15.4	7.7	15.4	0.0
	<b>Level 3</b>	33.3	33.3	33.3	100.0	66.7	33.3	61.5	53.9	61.5	69.2	30.8	0.0	46.2	38.5	38.5	38.5	46.2	38.5	30.8	53.9
	<b>Level 2</b>	33.3	33.3	33.3	0.0	33.3	33.3	23.1	23.1	15.4	7.7	30.8	0.0	23.1	30.8	23.1	53.9	15.4	46.2	23.1	15.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.1	7.7	23.1	23.1	0.0	30.8	30.8	38.5	7.7	23.1	7.7	30.8	30.8
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
366 - Topsail Elementary [N = 58]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	12.2	0.0	0.0	0.0	2.7	0.0	0.0	0.0	1.8	1.8	1.7	1.7	0.0	1.7
	<b>Level 4</b>	14.3	14.3	14.3	14.3	14.3	42.9	19.5	18.0	41.0	10.3	24.3	50.0	17.2	10.3	10.5	14.0	12.1	10.3	10.3	20.7
	<b>Level 3</b>	85.7	57.1	57.1	71.4	85.7	14.3	56.1	43.6	43.6	30.8	48.7	50.0	41.4	43.1	33.3	52.6	56.9	58.6	36.2	31.0
	<b>Level 2</b>	0.0	28.6	28.6	14.3	0.0	42.9	12.2	35.9	12.8	43.6	24.3	0.0	32.8	37.9	40.4	22.8	20.7	22.4	36.2	32.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	15.4	0.0	0.0	8.6	8.6	14.0	8.8	8.6	6.9	17.2
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
367 - Holy Trinity Elementary [N = 36]	<b>Level 5</b>	0.0	0.0	0.0	25.0	25.0	25.0	0.0	0.0	4.2	0.0	4.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	25.0	25.0	50.0	25.0	0.0	0.0	12.0	4.0	16.7	4.2	4.0	0.0	2.8	2.8	2.8	0.0	8.6	0.0	5.7	2.9
	<b>Level 3</b>	50.0	50.0	25.0	50.0	75.0	75.0	60.0	52.0	70.8	45.8	44.0	66.7	19.4	19.4	22.2	30.6	14.3	28.6	31.4	11.4
	<b>Level 2</b>	25.0	25.0	25.0	0.0	0.0	0.0	28.0	44.0	4.2	25.0	36.0	0.0	52.8	52.8	44.4	55.6	51.4	60.0	40.0	54.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2	25.0	12.0	0.0	25.0	25.0	30.6	13.9	25.7	11.4	22.9	31.4
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
370 - Stella Maris Academy [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	100.0	11.1	22.2	22.2	11.1	22.2	66.7	11.1	0.0	11.1	11.1	11.1	0.0	11.1	11.1	
	<b>Level 3</b>	100.0	100.0	100.0	0.0	100.0	0.0	44.4	33.3	66.7	11.1	55.6	33.3	22.2	22.2	22.2	11.1	22.2	44.4	22.2	33.3	
	<b>Level 2</b>	0.0	0.0	0.0	100.0	0.0	0.0	33.3	44.4	11.1	55.6	22.2	0.0	22.2	11.1	33.3	44.4	44.4	44.4	66.7	44.4	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	0.0	44.4	66.7	33.3	33.3	22.2	11.1	0.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
371 - Upper Gullies Elementary [N = 24]	<b>Level 5</b>	0.0	0.0	0.0	0.0	33.3	33.3	16.7	17.4	4.4	4.4	12.5	25.0	17.4	17.4	13.0	21.7	0.0	4.4	0.0	8.7
	<b>Level 4</b>	100.0	100.0	100.0	100.0	33.3	66.7	25.0	17.4	26.1	13.0	37.5	25.0	13.0	8.7	21.7	17.4	21.7	26.1	4.6	17.4
	<b>Level 3</b>	0.0	0.0	0.0	0.0	33.3	0.0	50.0	52.2	52.2	47.8	25.0	50.0	34.8	30.4	30.4	34.8	39.1	47.8	63.6	34.8
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	8.3	13.0	17.4	26.1	20.8	0.0	13.0	21.7	13.0	21.7	39.1	21.7	18.2	34.8
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	4.2	0.0	21.7	21.7	21.7	4.4	0.0	0.0	13.6	4.4
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
372 - St. Bernard's Elementary [N = 18]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	23.5	5.9	11.8	11.8	27.8	0.0	11.1	11.1	11.1	11.1	5.6	5.6	0.0	5.6
	Level 3	100.0	100.0	100.0	100.0	100.0	0.0	58.8	47.1	47.1	5.9	33.3	100.0	22.2	22.2	22.2	38.9	22.2	33.3	22.2	11.1
	Level 2	0.0	0.0	0.0	0.0	0.0	100.0	17.7	35.3	41.2	29.4	22.2	0.0	55.6	55.6	55.6	44.4	27.8	27.8	38.9	27.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.8	0.0	52.9	16.7	0.0	11.1	11.1	11.1	5.6	44.4	33.3	38.9	55.6
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
427 - Holy Name of Mary Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 2]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
[N = 1,363]	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
429 - Clarenville Primary School [N = 19]	<b>Level 5</b>	0.0	0.0	0.0	0.0	50.0	0.0	5.3	0.0	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0
	<b>Level 4</b>	50.0	50.0	0.0	50.0	0.0	0.0	26.3	27.8	27.8	5.6	22.2	0.0	10.5	10.5	5.3	15.8	15.8	10.5	5.3	10.5
	<b>Level 3</b>	50.0	50.0	50.0	0.0	50.0	100.0	42.1	38.9	38.9	33.3	33.3	100.0	36.8	31.6	36.8	42.1	47.4	36.8	10.5	21.1
	<b>Level 2</b>	0.0	0.0	50.0	50.0	0.0	0.0	26.3	33.3	27.8	33.3	33.3	0.0	21.1	26.3	26.3	15.8	26.3	36.8	42.1	26.3
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.8	11.1	0.0	31.6	31.6	31.6	26.3	10.5	15.8	36.8	42.1
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
430 - St. Mark's School	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
[N = 1,363]	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
431 - Southwest Arm Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
[N = 2]	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
[N = 1,363]	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
[N = 2,432]	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
433 - Tricon Elementary [N = 11]	<b>Level 5</b>	9.1	0.0	9.1	0.0	0.0	0.0	9.1	9.1	0.0	0.0	9.1	0.0	0.0	0.0	9.1	9.1	9.1	9.1	27.3	18.2
	<b>Level 4</b>	27.3	27.3	18.2	18.2	18.2	36.4	45.5	18.2	45.5	18.2	45.5	100.0	27.3	27.3	9.1	18.2	18.2	18.2	18.2	36.4
	<b>Level 3</b>	54.6	63.6	45.5	63.6	63.6	63.6	36.4	72.7	54.6	72.7	36.4	0.0	54.6	54.6	45.5	36.4	27.3	36.4	9.1	0.0
	<b>Level 2</b>	9.1	9.1	27.3	18.2	18.2	0.0	9.1	0.0	0.0	9.1	9.1	0.0	9.1	0.0	18.2	18.2	36.4	36.4	36.4	36.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	18.2	18.2	18.2	9.1	0.0	9.1	9.1
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
435 - St. Anne's Academy	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	<b>Level 4</b>																				
	<b>Level 3</b>																				
	<b>Level 2</b>																				
	<b>Level 1</b>																				
District 4 - Eastern [N = 5]																					
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry		
438 - Epiphany Elementary [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	28.6	0.0	14.3	0.0	14.3	14.3	0.0	14.3	0.0	14.3	0.0	14.3	28.6	28.6
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	57.1	71.4	28.6	57.1	42.9	0.0	57.1	28.6	42.9	42.9	57.1	71.4	28.6	28.6	28.6	28.6
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	42.9	14.3	42.9	28.6	42.9	0.0	28.6	57.1	57.1	42.9	42.9	42.9	14.3	28.6	28.6	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
442 - Persalvic Elementary [N = 14]	<b>Level 5</b>	50.0	50.0	0.0	50.0	50.0	0.0	0.0	0.0	7.1	0.0	14.3	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	7.1
	<b>Level 4</b>	50.0	0.0	100.0	0.0	0.0	100.0	14.3	14.3	7.1	14.3	57.1	0.0	7.1	0.0	7.1	7.1	21.4	0.0	28.6	28.6
	<b>Level 3</b>	0.0	50.0	0.0	50.0	50.0	0.0	78.6	42.9	78.6	42.9	21.4	100.0	28.6	28.6	21.4	35.7	57.1	71.4	35.7	21.4
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.1	28.6	7.1	42.9	7.1	0.0	50.0	57.1	57.1	50.0	14.3	28.6	35.7	35.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	14.3	14.3	14.3	7.1	0.0	0.0	0.0	7.1
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
444 - Cabot Academy [N = 7]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	0.0
	<b>Level 4</b>	100.0	100.0	100.0	100.0	50.0	100.0	42.9	14.3	42.9	28.6	42.9	0.0	28.6	28.6	28.6	28.6	42.9	14.3	28.6	0.0	
	<b>Level 3</b>	0.0	0.0	0.0	0.0	50.0	0.0	57.1	85.7	57.1	57.1	42.9	100.0	71.4	71.4	71.4	71.4	57.1	71.4	14.3	50.0	
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	33.3	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	16.7
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
446 - Whitbourne Elementary [N = 9]	<b>Level 5</b>	50.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	22.2	0.0	22.2	50.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	50.0	22.2	22.2	0.0	11.1	11.1	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	22.2	
	<b>Level 3</b>	0.0	0.0	0.0	0.0	50.0	50.0	77.8	77.8	55.6	33.3	22.2	50.0	33.3	22.2	44.4	55.6	33.3	55.6	55.6	0.0	
	<b>Level 2</b>	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	22.2	55.6	44.4	0.0	44.4	66.7	44.4	22.2	33.3	33.3	22.2	44.4
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	11.1	22.2	22.2	11.1	11.1	22.2
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
447 - Baltimore School [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	33.3	0.0	0.0	33.3	0.0	0.0	18.2	0.0	10.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	66.7	66.7	66.7	100.0	100.0	66.7	81.8	63.6	54.6	36.4	50.0	0.0	18.2	9.1	0.0	36.4	27.3	0.0	27.3	9.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	18.2	36.4	27.3	63.6	30.0	0.0	72.7	81.8	90.9	63.6	27.3	54.6	45.5	63.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	9.1	0.0	45.5	45.5	27.3	27.3
District 4 - Eastern [N = 1,363]	Level 5	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	Level 4	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	Level 3	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	Level 2	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	Level 1	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
466 - Macpherson Elementary	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 4 - Eastern [N = 4]																						
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3	
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3	
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9	
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4	
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
468 - Hazelwood Elementary School [N = 28]	<b>Level 5</b>	50.0	50.0	50.0	0.0	0.0	50.0	10.7	14.3	3.6	7.1	14.3	0.0	3.6	3.6	10.7	10.7	7.1	3.6	3.6	10.7
	<b>Level 4</b>	0.0	0.0	0.0	50.0	50.0	0.0	35.7	25.0	25.0	25.0	32.1	50.0	25.0	21.4	17.9	17.9	25.0	21.4	10.7	25.0
	<b>Level 3</b>	50.0	0.0	50.0	50.0	50.0	50.0	50.0	57.1	60.7	35.7	32.1	50.0	42.9	28.6	25.0	42.9	35.7	46.4	53.6	25.0
	<b>Level 2</b>	0.0	50.0	0.0	0.0	0.0	0.0	3.6	3.6	10.7	28.6	21.4	0.0	21.4	42.9	39.3	25.0	21.4	25.0	25.0	28.6
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	0.0	7.1	3.6	7.1	3.6	10.7	3.6	7.1	10.7
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
473 - Cape St. Francis Elementary [N = 10]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	10.0	10.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	60.0	55.6	55.6	22.2	50.0	0.0	10.0	10.0	0.0	10.0	20.0	30.0	30.0	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	40.0	22.2	22.2	22.2	30.0	0.0	20.0	20.0	10.0	40.0	50.0	40.0	50.0	80.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	22.2	55.6	0.0	0.0	70.0	70.0	80.0	40.0	30.0	30.0	20.0	20.0
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
924 - Tricentia Academy [N = 15]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	25.0	6.7	13.3	20.0	6.7	40.0	0.0	13.3	13.3	0.0	13.3	13.3	20.0	33.3	13.3
	<b>Level 3</b>	75.0	50.0	50.0	75.0	75.0	25.0	73.3	46.7	53.3	40.0	33.3	100.0	66.7	60.0	73.3	73.3	53.3	33.3	20.0	53.3
	<b>Level 2</b>	25.0	50.0	50.0	25.0	25.0	50.0	20.0	40.0	26.7	40.0	26.7	0.0	13.3	20.0	20.0	13.3	20.0	40.0	40.0	6.7
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3	0.0	0.0	6.7	6.7	6.7	0.0	13.3	6.7	6.7
District 4 - Eastern [N = 1,363]	<b>Level 5</b>	7.3	5.6	5.6	6.7	6.2	7.9	3.9	2.7	1.8	1.6	4.7	5.3	2.5	1.6	2.1	4.2	2.7	1.6	2.4	5.3
	<b>Level 4</b>	27.0	26.4	25.3	20.8	15.2	31.5	23.8	18.3	22.0	11.0	24.7	32.0	14.8	11.9	10.8	15.3	17.1	14.4	12.4	19.3
	<b>Level 3</b>	48.3	44.9	47.2	51.7	65.2	47.2	56.9	55.9	58.3	42.1	39.6	54.7	35.8	33.3	32.0	39.9	39.5	43.1	32.9	24.9
	<b>Level 2</b>	16.9	22.5	20.2	18.5	13.5	12.4	14.5	20.1	16.9	31.4	27.3	7.3	32.0	37.0	38.1	31.3	26.0	30.9	35.3	32.4
	<b>Level 1</b>	0.6	0.6	1.7	2.3	0.0	1.1	1.0	3.0	1.0	13.9	3.8	0.7	14.9	16.3	17.0	9.4	14.7	9.9	17.0	18.1
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
375 - Lakecrest -St. John's Independent School [N = 3]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 803 - Private [N = 30]	Level 5	16.7	16.7	16.7	16.7	16.7	16.7	6.9	3.3	3.3	3.3	3.5	20.0	3.3	0.0	0.0	3.3	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	0.0	16.7	16.7	33.3	37.9	16.7	13.3	6.7	24.1	40.0	16.7	13.3	6.7	23.3	10.0	10.0	16.7	34.5
	Level 3	50.0	33.3	66.7	33.3	66.7	33.3	48.3	73.3	76.7	43.3	48.3	40.0	46.7	26.7	56.7	40.0	50.0	56.7	30.0	27.6
	Level 2	0.0	16.7	16.7	33.3	0.0	16.7	6.9	6.7	6.7	36.7	24.1	0.0	30.0	43.3	20.0	33.3	26.7	30.0	40.0	24.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	3.3	16.7	16.7	0.0	13.3	3.3	13.3	13.8
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

School		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
450 - St. Bonaventure's College [N = 14]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	7.1	7.1	0.0	0.0	7.1	0.0	0.0	7.1	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	64.3	14.3	21.4	7.1	30.8	0.0	21.4	21.4	7.1	35.7	14.3	14.3	21.4	53.9
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	28.6	78.6	71.4	64.3	46.2	100.0	35.7	35.7	64.3	35.7	42.9	64.3	28.6	46.2
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.4	23.1	0.0	28.6	35.7	21.4	21.4	35.7	21.4	21.4	0.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	7.1	0.0	7.1	0.0	28.6	0.0
District 803 - Private [N = 30]	<b>Level 5</b>	16.7	16.7	16.7	16.7	16.7	16.7	6.9	3.3	3.3	3.3	3.5	20.0	3.3	0.0	0.0	3.3	0.0	0.0	0.0	0.0
	<b>Level 4</b>	33.3	33.3	0.0	16.7	16.7	33.3	37.9	16.7	13.3	6.7	24.1	40.0	16.7	13.3	6.7	23.3	10.0	10.0	16.7	34.5
	<b>Level 3</b>	50.0	33.3	66.7	33.3	66.7	33.3	48.3	73.3	76.7	43.3	48.3	40.0	46.7	26.7	56.7	40.0	50.0	56.7	30.0	27.6
	<b>Level 2</b>	0.0	16.7	16.7	33.3	0.0	16.7	6.9	6.7	6.7	36.7	24.1	0.0	30.0	43.3	20.0	33.3	26.7	30.0	40.0	24.1
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	3.3	16.7	16.7	0.0	13.3	3.3	13.3	13.8
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
453 - Eric G. Lambert All-Grade	<b>Level 5</b>	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	<b>Level 4</b>																					
	<b>Level 3</b>																					
	<b>Level 2</b>																					
	<b>Level 1</b>																					
District 803 - Private [N = 3]																						
District 803 - Private [N = 30]	<b>Level 5</b>	16.7	16.7	16.7	16.7	16.7	16.7	6.9	3.3	3.3	3.3	3.5	20.0	3.3	0.0	0.0	3.3	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	33.3	33.3	0.0	16.7	16.7	33.3	37.9	16.7	13.3	6.7	24.1	40.0	16.7	13.3	6.7	23.3	10.0	10.0	16.7	34.5	
	<b>Level 3</b>	50.0	33.3	66.7	33.3	66.7	33.3	48.3	73.3	76.7	43.3	48.3	40.0	46.7	26.7	56.7	40.0	50.0	56.7	30.0	27.6	
	<b>Level 2</b>	0.0	16.7	16.7	33.3	0.0	16.7	6.9	6.7	6.7	36.7	24.1	0.0	30.0	43.3	20.0	33.3	26.7	30.0	40.0	24.1	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	3.3	16.7	16.7	0.0	13.3	3.3	13.3	13.8	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.



**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

District 803 - Private		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
469 - Immaculate Heart of Mary School [N = 4]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 803 - Private [N = 30]	Level 5	16.7	16.7	16.7	16.7	16.7	16.7	6.9	3.3	3.3	3.3	3.5	20.0	3.3	0.0	0.0	3.3	0.0	0.0	0.0	0.0	
	Level 4	33.3	33.3	0.0	16.7	16.7	33.3	37.9	16.7	13.3	6.7	24.1	40.0	16.7	13.3	6.7	23.3	10.0	10.0	16.7	34.5	
	Level 3	50.0	33.3	66.7	33.3	66.7	33.3	48.3	73.3	76.7	43.3	48.3	40.0	46.7	26.7	56.7	40.0	50.0	56.7	30.0	27.6	
	Level 2	0.0	16.7	16.7	33.3	0.0	16.7	6.9	6.7	6.7	36.7	24.1	0.0	30.0	43.3	20.0	33.3	26.7	30.0	40.0	24.1	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	3.3	16.7	16.7	0.0	13.3	3.3	13.3	13.8	
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6	
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3	
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1	
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1	
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0	

Source: Division of Evaluation and Research, Department of Education  
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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

School		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
479 - Holy Cross Community School Inc. [N = 6]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	100.0	100.0	0.0	0.0	100.0	0.0	66.7	66.7	66.7	0.0	66.7	0.0	33.3	0.0	16.7	16.7	0.0	0.0	0.0	
	<b>Level 2</b>	0.0	0.0	100.0	100.0	0.0	100.0	33.3	33.3	33.3	66.7	33.3	0.0	66.7	33.3	16.7	83.3	50.0	83.3	100.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	66.7	66.7	0.0	50.0	16.7	0.0	
District 803 - Private [N = 30]	<b>Level 5</b>	16.7	16.7	16.7	16.7	16.7	16.7	6.9	3.3	3.3	3.3	3.5	20.0	3.3	0.0	0.0	3.3	0.0	0.0	0.0	
	<b>Level 4</b>	33.3	33.3	0.0	16.7	16.7	33.3	37.9	16.7	13.3	6.7	24.1	40.0	16.7	13.3	6.7	23.3	10.0	10.0	16.7	
	<b>Level 3</b>	50.0	33.3	66.7	33.3	66.7	33.3	48.3	73.3	76.7	43.3	48.3	40.0	46.7	26.7	56.7	40.0	50.0	56.7	30.0	
	<b>Level 2</b>	0.0	16.7	16.7	33.3	0.0	16.7	6.9	6.7	6.7	36.7	24.1	0.0	30.0	43.3	20.0	33.3	26.7	30.0	40.0	
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	3.3	16.7	16.7	0.0	13.3	3.3	13.3	
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics  
(average scores)**

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
019 - Mushuau Innu Natuashish School [N = 9]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	<b>Level 3</b>	50.0	0.0	0.0	0.0	0.0	50.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0
	<b>Level 2</b>	50.0	100.0	50.0	100.0	100.0	50.0	88.9	0.0	55.6	0.0	42.9	0.0	11.1	11.1	11.1	11.1	77.8	55.6	11.1	44.4
	<b>Level 1</b>	0.0	0.0	50.0	0.0	0.0	0.0	0.0	100.0	44.4	100.0	57.1	0.0	88.9	88.9	88.9	88.9	11.1	33.3	88.9	55.6
District 804 - Native Federal [N = 5]	<b>Level 5</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 4</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<b>Level 3</b>	0.0	0.0	0.0	0.0	0.0	0.0	60.0	60.0	80.0	20.0	40.0	0.0	60.0	20.0	0.0	60.0	20.0	0.0	40.0	0.0
	<b>Level 2</b>	0.0	0.0	0.0	0.0	0.0	0.0	40.0	40.0	20.0	80.0	60.0	0.0	20.0	60.0	60.0	40.0	80.0	100.0	40.0	100.0
	<b>Level 1</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	40.0	0.0	0.0	0.0	20.0	0.0
Province [N = 2,432]	<b>Level 5</b>	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	<b>Level 4</b>	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	<b>Level 3</b>	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	<b>Level 2</b>	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	<b>Level 1</b>	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics  
Female Provincial Assessment, June 2007  
School Report - Rubrics**  
(average scores)

District 804 - Native Federal		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
376 - St. Anneway Kegnamogwom [N = 5]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 804 - Native Federal [N = 5]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	60.0	60.0	80.0	20.0	40.0	0.0	60.0	20.0	0.0	60.0	20.0	0.0	40.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	40.0	40.0	20.0	80.0	60.0	0.0	20.0	60.0	60.0	40.0	80.0	100.0	40.0	100.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	40.0	0.0	0.0	0.0	20.0	0.0
Province [N = 2,432]	Level 5	8.1	6.2	5.8	7.4	6.8	9.4	3.7	2.7	1.7	1.3	4.5	6.0	2.6	1.8	2.1	3.6	2.9	1.4	2.6	5.6
	Level 4	26.2	24.6	23.0	20.7	15.5	30.1	21.6	16.7	19.6	9.6	24.3	29.7	13.5	11.1	10.0	15.6	16.1	14.2	13.1	21.3
	Level 3	50.2	50.8	51.1	50.8	65.4	48.5	58.3	55.3	58.9	39.0	39.6	54.1	35.4	32.4	32.0	39.4	39.7	43.6	32.3	24.1
	Level 2	14.9	17.8	18.8	19.4	12.0	11.0	15.1	22.1	17.6	34.0	27.4	9.2	31.9	37.2	37.1	30.4	27.2	31.8	34.7	32.1
	Level 1	0.7	0.7	1.3	1.6	0.3	1.0	1.3	3.3	2.2	16.1	4.3	1.1	16.7	17.5	18.8	11.0	14.3	9.0	17.4	17.0

Source: Division of Evaluation and Research, Department of Education  
O:\CRT07\LANGMATH\GRADE3\GENDER\FEMALEWEM73DSF.RPT

Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.