

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
001 - St. Peter's School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
[N = 272]	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
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(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
002 - Henry Gordon Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
[N = 4]	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
[N = 272]	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
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(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
005 - Peacock Primary School [N = 104]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	2.5	0.0	3.0	2.0	4.0	4.0	1.0	0.0	1.0	5.9
	Level 4	25.0	12.5	12.5	25.0	25.0	12.5	5.9	2.4	8.6	3.7	23.5	0.0	9.0	8.0	10.0	15.2	5.9	7.9	11.8	18.8
	Level 3	75.0	87.5	75.0	50.0	75.0	75.0	54.1	51.8	45.7	18.5	34.6	75.0	38.0	31.0	27.0	34.3	46.5	38.6	25.5	11.9
	Level 2	0.0	0.0	12.5	25.0	0.0	12.5	31.8	41.0	35.8	43.2	32.1	25.0	23.0	33.0	30.0	22.2	27.7	38.6	35.3	43.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.1	4.8	9.9	34.6	7.4	0.0	27.0	26.0	29.0	24.2	18.8	14.9	26.5	19.8
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
007 - Amos Comenius Memorial School [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	44.4
	Level 3	0.0	0.0	100.0	0.0	0.0	100.0	11.1	0.0	44.4	0.0	0.0	100.0	0.0	0.0	10.0	10.0	25.0	12.5	22.2	22.2
	Level 2	100.0	100.0	0.0	100.0	100.0	0.0	66.7	77.8	44.4	44.4	50.0	0.0	30.0	30.0	40.0	20.0	37.5	75.0	44.4	22.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	22.2	22.2	11.1	55.6	25.0	0.0	70.0	70.0	50.0	70.0	37.5	0.0	33.3	11.1
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
008 - A. P. Low Primary [N = 116]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	2.8	0.0	2.9	1.9	1.9	3.9	1.0	0.0	2.9	1.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	4.4	3.0	15.5	0.0	6.7	5.7	6.7	4.8	7.6	7.7	8.6	7.7
	Level 3	57.1	71.4	42.9	28.6	57.1	71.4	53.3	52.9	54.4	17.9	42.3	87.5	20.0	20.0	21.2	27.9	32.4	26.9	35.2	36.5
	Level 2	28.6	14.3	42.9	57.1	28.6	14.3	39.0	40.0	35.3	55.2	32.4	12.5	37.1	37.1	39.4	38.5	41.0	55.8	37.1	34.6
	Level 1	14.3	14.3	14.3	14.3	14.3	14.3	6.5	4.3	5.9	23.9	7.0	0.0	33.3	35.2	30.8	25.0	18.1	9.6	16.2	20.2
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
012 - J.C. Erhardt Memorial School [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	28.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	0.0	100.0	0.0	100.0	100.0	16.7	33.3	50.0	50.0	42.9	100.0	12.5	0.0	0.0	37.5	62.5	37.5	12.5	25.0
	Level 2	0.0	100.0	0.0	100.0	0.0	0.0	66.7	66.7	50.0	33.3	0.0	0.0	50.0	62.5	42.9	50.0	12.5	50.0	75.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	14.3	0.0	37.5	37.5	57.1	12.5	25.0	12.5	12.5	25.0
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
014 - Jens Haven Memorial [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	6.7	0.0	6.7	0.0	13.3	6.7	20.0	13.3	6.7	0.0	13.3	6.7
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	53.3	40.0	93.3	53.3	60.0	0.0	40.0	53.3	20.0	53.3	13.3	26.7	26.7	53.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	40.0	53.3	0.0	46.7	33.3	100.0	40.0	26.7	46.7	20.0	53.3	60.0	40.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	6.7	13.3	13.3	13.3	26.7	13.3	20.0	6.7
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
015 - Lake Melville School [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	83.3	50.0	50.0	33.3	50.0	0.0	33.3	33.3	16.7	50.0	33.3	33.3	16.7	16.7
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	16.7	33.3	50.0	16.7	16.7	0.0	33.3	33.3	66.7	50.0	66.7	50.0	50.0	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	50.0	0.0	0.0	33.3	33.3	16.7	0.0	0.0	16.7	16.7	16.7
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
016 - B.L. Morrison	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
017 - Northern Lights Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
[N = 3]	Level 3																				
	Level 2																				
	Level 1																				
District 1 - Labrador	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
[N = 272]	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 1 - Labrador		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
018 - Peenamin McKenzie School [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	12.5	0.0	0.0	0.0	20.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	40.0
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	62.5	0.0	0.0	0.0	40.0	0.0	16.7	0.0	0.0	33.3	66.7	50.0	0.0	20.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	25.0	100.0	100.0	100.0	40.0	50.0	83.3	100.0	100.0	66.7	33.3	50.0	60.0	40.0
District 1 - Labrador [N = 272]	Level 5	0.0	0.0	0.0	0.0	0.0	4.2	1.0	0.0	0.5	0.0	2.5	0.0	2.3	1.6	2.4	3.1	0.8	0.0	2.0	3.2
	Level 4	16.7	8.3	8.3	12.5	12.5	8.3	3.3	2.0	5.6	3.1	19.4	8.3	7.0	5.8	7.8	8.6	5.9	6.7	9.0	13.4
	Level 3	58.3	70.8	62.5	37.5	58.3	66.7	53.6	48.0	53.0	21.8	39.3	70.8	27.6	25.3	22.0	32.2	37.7	32.3	28.1	25.6
	Level 2	20.8	12.5	20.8	41.7	20.8	12.5	36.0	43.1	34.3	45.2	30.9	20.8	31.5	35.8	37.3	31.0	35.7	48.4	39.1	38.6
	Level 1	4.2	8.3	8.3	8.3	8.3	8.3	6.2	6.9	6.6	30.0	8.0	0.0	31.5	31.5	30.6	25.1	20.0	12.6	21.9	19.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
022 - William Gillett Academy [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	45.5	36.4	9.1	9.1	27.3	0.0	45.5	27.3	36.4	45.5	20.0	30.0	36.4	45.5
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	45.5	45.5	72.7	63.6	63.6	100.0	27.3	36.4	18.2	27.3	60.0	60.0	36.4	36.4
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	9.1	18.2	18.2	9.1	0.0	0.0	18.2	27.3	27.3	27.3	20.0	10.0	27.3	9.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	9.1	0.0	9.1	9.1	9.1	0.0	0.0	0.0	0.0	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
023 - Sacred Heart AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
024 - James Cook Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
025 - St. Joseph's All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
026 - H.G. Fillier Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
028 - Straits Elementary [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	8.7
	Level 4	50.0	50.0	0.0	0.0	0.0	50.0	13.0	0.0	31.8	4.6	34.8	0.0	0.0	4.4	4.4	0.0	4.4	8.7	13.0	13.0
	Level 3	50.0	50.0	100.0	100.0	100.0	50.0	73.9	68.2	36.4	40.9	39.1	100.0	30.4	17.4	17.4	21.7	69.6	60.9	17.4	21.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	13.0	27.3	31.8	40.9	13.0	0.0	39.1	52.2	39.1	52.2	13.0	26.1	47.8	47.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	0.0	13.6	8.7	0.0	30.4	26.1	39.1	26.1	13.0	4.4	17.4	8.7
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
030 - Mountain Feild Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	0.0	0.0	12.5	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5
	Level 4	100.0	100.0	100.0	100.0	100.0	100.0	37.5	25.0	50.0	50.0	50.0	0.0	50.0	25.0	37.5	62.5	12.5	0.0	12.5	37.5
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	50.0	37.5	37.5	50.0	25.0	50.0	50.0	62.5	50.0	37.5	50.0	75.0	25.0	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	12.5	0.0	12.5	0.0	0.0	12.5	12.5	0.0	37.5	12.5	37.5	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	25.0	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
032 - Truman Eddison Memorial [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	12.5	14.3	14.3	14.3	12.5	100.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	12.5
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	37.5	71.4	42.9	14.3	12.5	0.0	12.5	0.0	0.0	12.5	0.0	25.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	37.5	14.3	28.6	57.1	62.5	0.0	37.5	62.5	37.5	50.0	75.0	62.5	37.5	75.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	14.3	14.3	12.5	0.0	50.0	37.5	62.5	37.5	12.5	12.5	62.5	12.5
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
034 - Torrent River Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
[N = 4]	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
036 - St. Paul's Elementary [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	18.2	9.1	0.0	100.0	0.0	0.0	9.1	9.1	18.2	0.0	18.2	18.2
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	45.5	45.5	45.5	18.2	36.4	0.0	27.3	27.3	27.3	54.6	45.5	45.5	18.2	27.3
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	45.5	27.3	27.3	54.6	54.6	0.0	54.6	63.6	36.4	27.3	27.3	36.4	27.3	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	9.1	18.2	0.0	0.0	18.2	9.1	27.3	9.1	9.1	18.2	36.4	27.3
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
040 - St. Mary's AG [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	0.0	100.0	100.0	100.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7
	Level 3	0.0	0.0	100.0	0.0	0.0	0.0	33.3	33.3	83.3	33.3	50.0	0.0	33.3	33.3	33.3	66.7	16.7	16.7	0.0	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	66.7	66.7	16.7	33.3	33.3	100.0	66.7	66.7	66.7	33.3	66.7	33.3	33.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	16.7	50.0	50.0	16.7
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
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School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
046 - D.C. Young School [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	33.3	16.7	0.0	0.0	50.0	0.0	50.0	50.0	50.0	33.3	0.0	66.7	0.0	50.0
	Level 3	100.0	100.0	100.0	0.0	100.0	0.0	16.7	50.0	83.3	16.7	16.7	100.0	16.7	33.3	0.0	33.3	83.3	16.7	33.3	33.3
	Level 2	0.0	0.0	0.0	100.0	0.0	100.0	33.3	33.3	0.0	83.3	33.3	0.0	33.3	16.7	50.0	16.7	16.7	16.7	66.7	16.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
048 - St. Theresa's Elementary [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	9.1	0.0	9.1	0.0	0.0	9.1	0.0	0.0	0.0	18.2
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	81.8	54.6	45.5	0.0	36.4	100.0	36.4	27.3	18.2	54.6	27.3	18.2	18.2	9.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.1	27.3	27.3	63.6	36.4	0.0	27.3	54.6	54.6	27.3	45.5	54.6	72.7	36.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	9.1	18.2	18.2	36.4	18.2	0.0	27.3	18.2	27.3	9.1	27.3	27.3	9.1	36.4
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
050 - Basque Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
053 - St. Anthony Elementary [N = 27]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	4.6	0.0	3.9	0.0	7.7	3.7	11.5	11.5	0.0	0.0	0.0	0.0
	Level 4	50.0	50.0	50.0	50.0	0.0	50.0	8.0	27.3	18.2	9.1	42.3	100.0	23.1	14.8	15.4	19.2	7.4	7.4	14.8	23.1
	Level 3	50.0	0.0	0.0	50.0	100.0	0.0	60.0	45.5	72.7	63.6	30.8	0.0	26.9	37.0	34.6	42.3	59.3	70.4	48.2	42.3
	Level 2	0.0	50.0	50.0	0.0	0.0	50.0	24.0	27.3	4.6	9.1	23.1	0.0	26.9	33.3	26.9	23.1	29.6	22.2	33.3	34.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	0.0	0.0	15.4	11.1	11.5	3.9	3.7	0.0	3.7	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
055 - Our Lady of Labrador	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
[N = 2]	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
056 - William's Harbour School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
057 - St. Peter's Academy [N = 21]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	9.5	11.1	0.0	0.0	0.0	0.0	0.0	4.8	0.0	4.8	0.0	0.0	0.0	4.8
	Level 4	100.0	100.0	100.0	0.0	0.0	0.0	23.8	61.1	38.9	5.3	28.6	100.0	23.8	19.1	19.1	47.6	14.3	9.5	4.8	57.1
	Level 3	0.0	0.0	0.0	100.0	100.0	100.0	38.1	16.7	38.9	68.4	38.1	0.0	57.1	47.6	52.4	38.1	61.9	71.4	66.7	28.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	23.8	11.1	22.2	21.1	33.3	0.0	9.5	19.1	19.1	0.0	19.1	14.3	23.8	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	5.3	0.0	0.0	9.5	9.5	9.5	9.5	4.8	4.8	4.8	9.5
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
060 - C.C. Loughlin Elementary [N = 84]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0	3.7	3.7	1.2	2.5	4.9	2.5	4.9	7.5
	Level 4	20.0	20.0	20.0	20.0	0.0	20.0	10.5	6.9	20.7	3.5	16.2	50.0	21.0	11.1	13.6	21.0	21.0	30.9	19.8	31.3
	Level 3	80.0	80.0	60.0	20.0	40.0	80.0	55.3	69.0	62.1	34.5	46.0	50.0	33.3	30.9	32.1	45.7	43.2	34.6	32.1	17.5
	Level 2	0.0	0.0	20.0	60.0	60.0	0.0	29.0	24.1	10.3	37.9	27.0	0.0	32.1	39.5	38.3	21.0	24.7	28.4	25.9	20.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0	3.5	24.1	10.8	0.0	9.9	14.8	14.8	9.9	6.2	3.7	17.3	23.8
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
065 - Humber Elementary [N = 39]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	5.6	5.6	2.8	0.0	0.0	0.0	0.0	2.6	0.0	2.7	2.6	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	24.3	5.4	8.3	5.6	27.8	33.3	7.9	5.3	5.3	13.2	7.9	5.1	13.5	20.5
	Level 3	83.3	83.3	100.0	33.3	33.3	100.0	51.4	56.8	55.6	30.6	38.9	66.7	34.2	26.3	21.1	44.7	50.0	51.3	32.4	28.2
	Level 2	16.7	16.7	0.0	66.7	66.7	0.0	18.9	32.4	27.8	30.6	30.6	0.0	36.8	44.7	42.1	23.7	26.3	30.8	32.4	35.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.4	2.7	2.8	27.8	0.0	0.0	21.1	23.7	31.6	18.4	13.2	12.8	18.9	12.8
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
066 - J.J. Curling Elementary [N = 52]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	3.9	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	
	Level 4	33.3	33.3	16.7	0.0	0.0	16.7	10.0	6.0	10.0	8.0	15.7	33.3	3.9	3.9	5.8	9.6	5.9	9.8	3.9	0.0
	Level 3	50.0	50.0	66.7	83.3	83.3	66.7	52.0	40.0	54.0	20.0	39.2	33.3	26.9	17.3	19.2	32.7	33.3	19.6	38.5	15.4
	Level 2	16.7	16.7	0.0	0.0	0.0	16.7	34.0	44.0	26.0	20.0	29.4	33.3	28.9	38.5	34.6	34.6	35.3	62.8	44.2	65.4
	Level 1	0.0	0.0	16.7	16.7	16.7	0.0	4.0	10.0	8.0	52.0	11.8	0.0	40.4	40.4	40.4	23.1	23.5	7.8	13.5	19.2
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
069 - Sacred Heart Elementary [N = 28]	Level 5	0.0	0.0	0.0	0.0	50.0	0.0	10.7	3.7	0.0	3.9	0.0	0.0	3.7	3.7	3.7	0.0	0.0	3.7	0.0	3.7
	Level 4	0.0	0.0	0.0	50.0	0.0	50.0	10.7	3.7	3.9	7.7	25.9	33.3	7.4	7.4	7.4	14.8	11.1	7.4	7.4	11.1
	Level 3	0.0	0.0	50.0	0.0	50.0	50.0	32.1	55.6	57.7	11.5	48.2	0.0	22.2	22.2	11.1	29.6	25.9	44.4	7.4	7.4
	Level 2	100.0	100.0	50.0	50.0	0.0	0.0	46.4	25.9	34.6	46.2	22.2	33.3	37.0	33.3	44.4	37.0	48.2	44.4	51.9	59.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	3.9	30.8	3.7	33.3	29.6	33.3	33.3	18.5	14.8	0.0	33.3	18.5
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
070 - St. Gerard's Elementary [N = 29]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	3.5	0.0	3.5	0.0	0.0	0.0	3.6
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	3.5	20.7	17.9	0.0	10.7	33.3	13.8	3.5	6.9	10.3	7.1	3.6	3.6	7.1
	Level 3	100.0	100.0	100.0	33.3	100.0	100.0	58.6	58.6	39.3	28.6	46.4	66.7	31.0	31.0	34.5	44.8	42.9	46.4	42.9	32.1
	Level 2	0.0	0.0	0.0	66.7	0.0	0.0	31.0	17.2	32.1	39.3	39.3	0.0	41.4	41.4	27.6	31.0	42.9	46.4	39.3	39.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	6.9	3.5	10.7	32.1	3.6	0.0	10.3	20.7	31.0	10.3	7.1	3.6	14.3	17.9
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
072 - Holy Cross All Grade School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
075 - Hampden Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
[N = 4]	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
079 - St. James All Grade [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	11.1	9.1	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	0.0	0.0
	Level 3	50.0	100.0	50.0	50.0	100.0	100.0	66.7	54.6	81.8	27.3	41.7	100.0	33.3	33.3	33.3	50.0	66.7	33.3	8.3	33.3
	Level 2	50.0	0.0	50.0	50.0	0.0	0.0	22.2	36.4	9.1	45.5	41.7	0.0	50.0	50.0	50.0	33.3	25.0	41.7	75.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	16.7	0.0	16.7	16.7	16.7	16.7	0.0	16.7	16.7	16.7
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
080 - Templeton Academy [N = 40]	Level 5	0.0	0.0	0.0	0.0	0.0	25.0	5.0	2.6	0.0	0.0	5.0	25.0	0.0	0.0	0.0	0.0	5.3	0.0	2.7	5.4
	Level 4	50.0	25.0	50.0	75.0	25.0	25.0	10.0	12.8	15.4	10.3	22.5	0.0	7.9	7.9	7.9	15.8	7.9	5.3	24.3	24.3
	Level 3	50.0	75.0	50.0	25.0	75.0	50.0	60.0	43.6	69.2	35.9	42.5	50.0	39.5	36.8	39.5	44.7	52.6	65.8	27.0	21.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	22.5	28.2	10.3	38.5	30.0	0.0	39.5	42.1	44.7	36.8	26.3	21.1	29.7	37.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.5	12.8	5.1	15.4	0.0	25.0	13.2	13.2	7.9	2.6	7.9	7.9	16.2	10.8
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
082 - Pasadena Elementary School [N = 30]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	0.0	0.0	0.0	3.3	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	25.0	0.0	25.0	24.0	12.0	8.0	29.6	0.0	13.3	10.0	13.3	10.0	3.3	0.0	10.0	20.7
	Level 3	25.0	50.0	50.0	75.0	50.0	50.0	46.4	48.0	76.0	52.0	37.0	50.0	30.0	33.3	26.7	43.3	20.0	10.0	26.7	20.7
	Level 2	75.0	50.0	50.0	25.0	25.0	50.0	21.4	28.0	12.0	28.0	22.2	50.0	20.0	20.0	26.7	20.0	40.0	53.3	36.7	31.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	12.0	7.4	0.0	36.7	36.7	33.3	23.3	36.7	36.7	26.7	27.6
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
086 - Gros Morne Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	50.0	0.0	25.0	12.5	25.0	25.0	0.0	0.0	0.0	25.0	
	Level 4	100.0	100.0	100.0	100.0	0.0	0.0	62.5	50.0	37.5	25.0	25.0	100.0	12.5	25.0	25.0	25.0	12.5	0.0	12.5	25.0	
	Level 3	0.0	0.0	0.0	0.0	100.0	0.0	37.5	50.0	50.0	50.0	12.5	0.0	50.0	50.0	12.5	12.5	37.5	62.5	50.0	0.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	25.0	12.5	0.0	0.0	0.0	25.0	37.5	37.5	37.5	25.0	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	12.5	12.5	0.0	12.5	0.0	12.5	25.0	
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4	
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1	
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9	
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5	
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
088 - Main River Academy [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	50.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	30.8	0.0	7.1	7.1	7.1	7.1	0.0	0.0	14.3	14.3
	Level 3	50.0	50.0	100.0	100.0	100.0	50.0	78.6	42.9	57.1	7.1	30.8	50.0	21.4	21.4	21.4	28.6	46.2	38.5	14.3	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	21.4	35.7	42.9	71.4	38.5	50.0	35.7	35.7	28.6	21.4	23.1	61.5	21.4	57.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.4	0.0	21.4	0.0	0.0	35.7	35.7	42.9	42.9	30.8	0.0	50.0	14.3
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
089 - Jakeman All Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
091 - Burgeo Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	100.0	0.0	100.0	100.0	100.0	100.0	25.0	25.0	37.5	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	
	Level 3	0.0	100.0	0.0	0.0	0.0	0.0	50.0	75.0	50.0	37.5	62.5	0.0	12.5	37.5	25.0	50.0	12.5	50.0	12.5	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	12.5	37.5	25.0	100.0	50.0	25.0	37.5	37.5	87.5	50.0	87.5	62.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0	0.0	37.5	37.5	37.5	12.5	0.0	0.0	0.0	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
092 - Grandy's River Collegiate [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	0.0	0.0	100.0	100.0	100.0	77.8	11.1	11.1	0.0	11.1	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	55.6
	Level 3	0.0	100.0	100.0	0.0	0.0	0.0	22.2	88.9	66.7	66.7	88.9	100.0	22.2	22.2	11.1	22.2	55.6	44.4	55.6	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	33.3	0.0	0.0	33.3	44.4	33.3	44.4	22.2	44.4	33.3	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	33.3	55.6	33.3	11.1	0.0	0.0	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
096 - Our Lady of the Cape School [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	100.0	100.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	0.0	0.0	100.0	50.0	25.0	37.5	12.5	37.5	0.0	12.5	12.5	25.0	25.0	50.0	12.5	0.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	37.5	50.0	37.5	12.5	62.5	0.0	62.5	50.0	37.5	62.5	12.5	75.0	0.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	12.5	25.0	12.5	75.0	0.0	100.0	25.0	37.5	37.5	12.5	37.5	12.5	87.5	
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0		
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8		
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7		
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4		
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0		
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0		
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1		
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1		
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9		
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9		

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
097 - St. James' Elementary [N = 49]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.4	2.3	4.7	2.3	9.5	0.0	2.1	0.0	2.1	2.1	0.0	2.1	2.2	2.2
	Level 4	40.0	40.0	20.0	40.0	40.0	40.0	4.9	20.9	16.3	7.0	31.0	20.0	2.1	8.3	4.2	4.3	16.7	6.3	19.6	37.0
	Level 3	40.0	20.0	60.0	20.0	40.0	40.0	41.5	39.5	44.2	37.2	21.4	80.0	31.3	25.0	35.4	46.8	52.1	50.0	30.4	28.3
	Level 2	20.0	40.0	20.0	40.0	20.0	20.0	41.5	30.2	30.2	34.9	35.7	0.0	39.6	43.8	33.3	31.9	22.9	35.4	23.9	17.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	9.8	7.0	4.7	18.6	2.4	0.0	25.0	22.9	25.0	14.9	8.3	6.3	23.9	15.2
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
102 - All Saints All-Grade	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
103 - LeGallais Memorial	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
[N = 899]	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
104 - Douglas Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
106 - Lourdes Elementary [N = 26]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	5.0	0.0	8.0	33.3	0.0	0.0	0.0	0.0	3.9	0.0	4.0	3.9
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	28.6	10.0	20.0	0.0	12.0	33.3	3.9	3.9	0.0	3.9	0.0	4.0	0.0	0.0
	Level 3	100.0	100.0	66.7	0.0	66.7	100.0	52.4	30.0	45.0	25.0	20.0	33.3	11.5	15.4	15.4	23.1	30.8	36.0	20.0	15.4
	Level 2	0.0	0.0	33.3	100.0	33.3	0.0	14.3	50.0	30.0	60.0	52.0	0.0	26.9	38.5	30.8	23.1	15.4	48.0	64.0	57.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	15.0	8.0	0.0	57.7	42.3	53.9	50.0	50.0	12.0	12.0	23.1
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
111 - St. Thomas Aquinas [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	
	Level 4	50.0	50.0	0.0	0.0	0.0	0.0	20.0	21.4	14.3	14.3	20.0	0.0	6.7	6.7	0.0	6.7	6.7	6.7	13.3	
	Level 3	50.0	50.0	100.0	100.0	100.0	100.0	66.7	57.1	64.3	42.9	53.3	100.0	26.7	20.0	20.0	40.0	40.0	53.3	33.3	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	13.3	21.4	14.3	28.6	20.0	0.0	53.3	53.3	60.0	46.7	33.3	33.3	40.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	13.3	20.0	20.0	6.7	20.0	6.7	6.7	
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	4.4	
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	20.1	
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	21.9	
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	37.5	
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	16.1	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
113 - St. Boniface All Grade [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	100.0	20.0	33.3	33.3	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3
	Level 3	100.0	100.0	100.0	100.0	100.0	0.0	60.0	50.0	50.0	33.3	66.7	0.0	16.7	33.3	33.3	66.7	66.7	66.7	66.7	50.0	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	20.0	16.7	16.7	16.7	33.3	0.0	83.3	66.7	66.7	33.3	33.3	33.3	33.3	33.3	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4	
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1	
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9	
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5	
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
115 - Our Lady of Mercy Elementary [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	50.0	50.0	50.0	50.0	0.0	0.0	23.1	16.7	16.7	0.0	25.0	100.0	7.7	7.7	0.0	7.7	41.7	16.7	15.4	15.4
	Level 3	50.0	50.0	50.0	50.0	100.0	100.0	76.9	83.3	66.7	33.3	41.7	0.0	69.2	53.9	61.5	69.2	33.3	58.3	30.8	53.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	66.7	33.3	0.0	0.0	15.4	23.1	15.4	16.7	16.7	38.5	23.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.1	23.1	15.4	7.7	8.3	8.3	15.4	7.7
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
120 - Stephenville Primary [N = 106]	Level 5	12.5	12.5	0.0	0.0	12.5	12.5	2.5	0.0	1.3	0.0	2.4	0.0	1.9	1.0	2.9	3.8	6.4	5.2	11.5	13.7
	Level 4	12.5	12.5	50.0	37.5	12.5	12.5	13.9	11.4	2.5	6.3	7.2	0.0	12.4	9.5	5.7	12.4	16.0	9.4	17.7	30.5
	Level 3	25.0	37.5	12.5	37.5	62.5	50.0	53.2	45.6	51.9	16.5	36.1	87.5	27.6	18.1	26.7	32.4	36.2	44.8	28.1	23.2
	Level 2	50.0	37.5	37.5	25.0	12.5	25.0	26.6	35.4	32.9	40.5	34.9	0.0	30.5	43.8	34.3	35.2	20.2	28.1	28.1	22.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.8	7.6	11.4	36.7	19.3	12.5	27.6	27.6	30.5	16.2	21.3	12.5	14.6	10.5
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
123 - St. Michael's Elementary [N = 20]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	15.0	5.3	0.0	0.0	15.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	100.0	0.0	0.0	0.0	100.0	55.0	52.6	66.7	11.1	52.6	100.0	10.0	15.0	25.0	35.0	21.1	31.6	5.3	10.5
	Level 2	100.0	0.0	100.0	100.0	100.0	0.0	30.0	36.8	33.3	33.3	26.3	0.0	60.0	55.0	50.0	45.0	68.4	63.2	57.9	89.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	0.0	55.6	5.3	0.0	30.0	30.0	25.0	20.0	10.5	5.3	36.8	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
137 - St. Simon and St. Jude Academy [N = 1]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
388 - Long Range Academy [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	0.0	14.3	16.7	0.0	37.5	100.0	0.0	12.5	0.0	25.0	25.0	12.5	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	71.4	28.6	16.7	16.7	37.5	0.0	25.0	12.5	12.5	37.5	37.5	62.5	25.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	28.6	57.1	66.7	83.3	25.0	0.0	75.0	75.0	87.5	37.5	37.5	25.0	62.5	50.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
389 - Elwood Elementary [N = 71]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.1	0.0	1.5	0.0	0.0	25.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	1.4
	Level 4	12.5	12.5	12.5	0.0	0.0	25.0	4.7	6.1	4.6	1.5	21.7	12.5	7.0	2.8	5.6	7.1	2.8	4.2	8.7	9.9
	Level 3	62.5	75.0	75.0	62.5	62.5	62.5	51.6	53.0	37.9	9.1	46.4	37.5	11.3	14.1	16.9	28.6	32.4	23.9	24.6	12.7
	Level 2	25.0	12.5	12.5	37.5	37.5	12.5	40.6	30.3	43.9	34.9	29.0	25.0	52.1	52.1	40.9	45.7	46.5	49.3	50.7	47.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.6	12.1	54.6	2.9	0.0	29.6	31.0	36.6	18.6	18.3	22.5	14.5	28.2
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
393 - Bonne Bay Academy [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	22.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5
	Level 3	100.0	100.0	0.0	100.0	100.0	100.0	55.6	22.2	77.8	0.0	55.6	100.0	33.3	33.3	11.1	22.2	33.3	22.2	25.0	25.0
	Level 2	0.0	0.0	100.0	0.0	0.0	0.0	33.3	55.6	11.1	33.3	11.1	0.0	44.4	22.2	55.6	44.4	55.6	66.7	50.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	11.1	66.7	11.1	0.0	22.2	44.4	33.3	33.3	11.1	11.1	25.0	12.5
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
394 - E.A. Butler All Grade [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	11.1	12.5	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	22.2	12.5	50.0	12.5	25.0	100.0	20.0	20.0	10.0	20.0	0.0	10.0	0.0	10.0
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	55.6	62.5	25.0	37.5	25.0	0.0	20.0	20.0	30.0	20.0	50.0	50.0	30.0	60.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	11.1	12.5	25.0	50.0	41.7	0.0	60.0	60.0	60.0	60.0	50.0	40.0	70.0	30.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
397 - Belanger Memorial School [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	100.0	10.0	0.0	22.2	0.0	0.0	100.0	11.1	11.1	0.0	22.2	11.1	0.0	0.0	33.3
	Level 3	100.0	100.0	100.0	0.0	100.0	0.0	70.0	77.8	66.7	66.7	60.0	0.0	22.2	33.3	33.3	55.6	66.7	66.7	22.2	33.3
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	20.0	22.2	11.1	33.3	40.0	0.0	55.6	44.4	55.6	11.1	11.1	22.2	66.7	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	11.1	11.1	11.1	11.1	11.1	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
474 - Cloud River Academy [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	6.3	6.7	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	50.0	26.7	20.0	20.0	37.5	50.0	25.0	31.3	31.3	37.5	25.0	0.0	25.0	18.8
	Level 3	50.0	0.0	100.0	50.0	100.0	100.0	31.3	66.7	73.3	66.7	12.5	50.0	56.3	43.8	56.3	62.5	68.8	87.5	37.5	56.3
	Level 2	50.0	100.0	0.0	50.0	0.0	0.0	12.5	0.0	6.7	6.7	37.5	0.0	18.8	25.0	12.5	0.0	6.3	12.5	31.3	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 2 - Western		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
475 - Viking Trail Academy [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	9.1	8.3	8.3	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	50.0	100.0	100.0	54.6	41.7	66.7	8.3	50.0	100.0	25.0	16.7	0.0	25.0	25.0	16.7	16.7	8.3
	Level 2	0.0	0.0	0.0	50.0	0.0	0.0	36.4	41.7	25.0	41.7	41.7	0.0	25.0	33.3	50.0	41.7	58.3	33.3	83.3	75.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	50.0	0.0	0.0	50.0	50.0	50.0	33.3	16.7	50.0	0.0	16.7
District 2 - Western [N = 899]	Level 5	1.0	1.0	0.0	1.0	1.9	3.9	2.3	1.4	1.8	0.8	3.2	7.2	1.5	1.1	1.4	2.0	1.7	1.0	2.7	4.4
	Level 4	24.3	21.4	20.4	21.4	13.6	22.3	14.9	13.6	12.9	5.8	20.2	23.7	10.6	8.1	8.2	12.7	10.4	8.8	11.8	20.1
	Level 3	56.3	58.3	60.2	45.6	68.0	62.1	52.5	49.2	54.8	29.0	39.2	53.6	28.9	26.2	26.4	38.1	41.2	41.7	28.1	21.9
	Level 2	18.5	19.4	18.5	31.1	15.5	11.7	27.1	29.0	24.6	35.7	30.7	11.3	34.5	39.8	36.5	30.4	31.4	37.4	38.4	37.5
	Level 1	0.0	0.0	1.0	1.0	1.0	0.0	3.3	6.8	5.9	28.7	6.7	4.1	24.5	24.8	27.5	16.7	15.3	11.0	19.1	16.1
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
133 - Memorial Academy [N = 51]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.6	5.4	0.0	0.0	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	16.7	16.7	16.7	0.0	16.7	16.7	21.1	8.1	0.0	0.0	10.9	0.0	3.9	2.0	3.9	3.9	8.3	0.0	2.0	14.0
	Level 3	66.7	33.3	50.0	50.0	83.3	66.7	50.0	29.7	47.4	7.9	37.0	42.9	11.8	7.8	9.8	17.7	20.8	26.5	14.0	16.0
	Level 2	16.7	50.0	33.3	50.0	0.0	16.7	23.7	51.4	47.4	39.5	30.4	42.9	21.6	29.4	19.6	35.3	31.3	32.7	34.0	24.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.6	5.4	5.3	52.6	17.4	14.3	62.8	60.8	66.7	43.1	39.6	40.8	50.0	46.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
138 - Victoria Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
142 - Woodland Primary [N = 89]	Level 5	16.7	16.7	16.7	16.7	16.7	16.7	1.6	0.0	0.0	1.8	0.0	0.0	0.0	1.1	1.1	0.0	2.3	2.3	5.6	8.0
	Level 4	0.0	0.0	0.0	16.7	0.0	16.7	14.5	5.4	3.6	1.8	14.1	16.7	11.2	9.0	3.4	10.1	5.6	10.1	16.9	27.3
	Level 3	83.3	83.3	83.3	66.7	83.3	66.7	61.3	75.0	60.7	28.6	46.9	83.3	33.7	29.2	33.7	46.1	50.6	48.3	28.1	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	21.0	19.6	33.9	44.6	31.3	0.0	44.9	48.3	49.4	37.1	30.3	32.6	29.2	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.0	1.8	23.2	7.8	0.0	10.1	12.4	12.4	6.7	11.2	6.7	20.2	12.5
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
144 - Sprucewood Academy [N = 53]	Level 5	0.0	0.0	0.0	0.0	16.7	0.0	6.7	0.0	2.1	0.0	3.9	0.0	7.6	7.6	5.7	7.6	5.8	1.9	11.3	30.2
	Level 4	33.3	16.7	0.0	33.3	16.7	16.7	15.6	25.5	21.3	4.3	31.4	42.9	15.1	17.0	17.0	26.4	21.2	17.3	15.1	34.0
	Level 3	66.7	50.0	100.0	66.7	66.7	83.3	71.1	59.6	59.6	31.9	37.3	42.9	41.5	34.0	28.3	28.3	34.6	50.0	26.4	22.6
	Level 2	0.0	33.3	0.0	0.0	0.0	0.0	6.7	10.6	12.8	48.9	23.5	0.0	20.8	26.4	32.1	22.6	17.3	25.0	30.2	7.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	4.3	14.9	3.9	14.3	15.1	15.1	17.0	15.1	21.2	5.8	17.0	5.7
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
150 - St. Joseph's Elementary [N = 27]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	3.7	0.0	
	Level 4	50.0	0.0	50.0	0.0	0.0	100.0	16.7	12.0	8.0	0.0	26.9	66.7	11.1	11.1	3.7	18.5	7.4	7.4	11.1	19.2
	Level 3	50.0	100.0	50.0	100.0	100.0	0.0	70.8	60.0	64.0	36.0	42.3	33.3	22.2	25.9	29.6	33.3	18.5	48.2	25.9	23.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	8.3	20.0	28.0	40.0	23.1	0.0	48.2	44.4	48.2	37.0	51.9	37.0	37.0	38.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.2	8.0	0.0	24.0	7.7	0.0	18.5	18.5	18.5	11.1	18.5	7.4	22.2	19.2
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
151 - John Watkins Academy [N = 9]	Level 5	100.0	100.0	100.0	100.0	100.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0	11.1	0.0	11.1	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	100.0	22.2	22.2	37.5	11.1	0.0	0.0	0.0	11.1	0.0	11.1	0.0	0.0	11.1	11.1
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	55.6	22.2	37.5	44.4	44.4	0.0	33.3	22.2	22.2	33.3	11.1	22.2	11.1	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.1	44.4	25.0	11.1	44.4	100.0	44.4	44.4	55.6	22.2	33.3	44.4	44.4	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	11.1	0.0	11.1	22.2	11.1	33.3	55.6	33.3	33.3	44.4
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
152 - Valmont Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1
	Level 4	0.0	0.0	0.0	0.0	0.0	100.0	11.1	22.2	0.0	0.0	11.1	0.0	0.0	0.0	0.0	22.2	10.0	10.0	50.0	77.8
	Level 3	100.0	100.0	100.0	100.0	100.0	0.0	66.7	77.8	77.8	44.4	55.6	100.0	60.0	60.0	60.0	55.6	50.0	60.0	30.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	22.2	55.6	22.2	0.0	30.0	30.0	30.0	22.2	40.0	30.0	20.0	11.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	10.0	0.0	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
154 - Hillside Elementary [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	7.1	7.1	0.0	7.1	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	0.0	100.0	0.0	100.0	14.3	14.3	14.3	0.0	0.0	0.0	7.1	7.1	14.3	14.3	7.1	0.0	7.1	42.9
	Level 3	0.0	0.0	100.0	0.0	100.0	0.0	64.3	21.4	42.9	21.4	42.9	100.0	50.0	42.9	35.7	35.7	57.1	35.7	28.6	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	14.3	64.3	42.9	50.0	50.0	0.0	14.3	28.6	28.6	35.7	35.7	57.1	50.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	7.1	0.0	21.4	14.3	21.4	7.1	0.0	7.1	14.3	7.1
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
155 - Leading Tickles Primary [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	100.0	0.0	16.7	0.0	16.7	0.0	0.0	0.0	
	Level 3	100.0	0.0	100.0	100.0	100.0	100.0	66.7	0.0	16.7	0.0	16.7	0.0	50.0	0.0	50.0	33.3	16.7	50.0	0.0	
	Level 2	0.0	100.0	0.0	0.0	0.0	0.0	33.3	83.3	83.3	50.0	50.0	0.0	33.3	50.0	33.3	33.3	83.3	16.7	66.7	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	33.3	0.0	16.7	33.3	16.7	16.7	0.0	33.3	33.3	
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
156 - H.L. Strong Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
[N = 1]	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 3 - Nova Central	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
[N = 902]	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
157 - St. Peter's AG	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
158 - MSB Regional Academy [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	50.0	40.0	0.0	0.0	16.7	100.0	16.7	16.7	0.0	16.7	33.3	33.3	16.7	16.7
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	0.0	40.0	50.0	0.0	50.0	16.7	16.7	33.3	33.3	16.7	33.3	
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	50.0	0.0	100.0	20.0	16.7	0.0	16.7	50.0	66.7	33.3	0.0	33.3	16.7	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	0.0	0.0	0.0	0.0	16.7	33.3	16.7	16.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	16.7	0.0	16.7	16.7	16.7	0.0	0.0	16.7	16.7
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
160 - Bayview Primary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
163 - Point Leamington Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
[N = 902]	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
165 - St. Stephen's AG [N = 1]	Level 5 Level 4 Level 3 Level 2 Level 1	School data with 5 or fewer students withheld for reasons of confidentiality.																				
District 3 - Nova Central [N = 902]	Level 5 Level 4 Level 3 Level 2 Level 1	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
		16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
		58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
		11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
		0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province [N = 4,975]	Level 5 Level 4 Level 3 Level 2 Level 1	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
		22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
		53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
		18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
		0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
167 - Green Bay South Academy [N = 22]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	4.6	0.0	9.1	13.6
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.0	18.8	31.3	18.8	22.7	33.3	9.1	9.1	9.1	13.6	13.6	18.2	18.2	40.9
	Level 3	100.0	66.7	100.0	66.7	100.0	100.0	65.0	50.0	62.5	31.3	50.0	66.7	54.6	50.0	36.4	54.6	72.7	50.0	36.4	31.8
	Level 2	0.0	33.3	0.0	33.3	0.0	0.0	25.0	31.3	6.3	37.5	18.2	0.0	22.7	27.3	40.9	18.2	9.1	27.3	31.8	13.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	12.5	0.0	0.0	13.6	13.6	13.6	13.6	0.0	4.6	4.6	0.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
172 - Brian Peckford Primary [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	12.5
	Level 3	0.0	100.0	0.0	0.0	0.0	0.0	62.5	12.5	25.0	0.0	37.5	100.0	12.5	12.5	12.5	12.5	0.0	12.5	12.5	0.0
	Level 2	100.0	0.0	100.0	100.0	100.0	100.0	37.5	75.0	50.0	25.0	12.5	0.0	25.0	25.0	25.0	25.0	12.5	37.5	62.5	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	25.0	75.0	37.5	0.0	62.5	62.5	62.5	62.5	75.0	50.0	25.0	50.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
174 - St. Peter's Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
177 - Greenwood Academy [N = 22]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	4.6	
	Level 4	50.0	0.0	0.0	50.0	0.0	50.0	13.6	23.8	23.8	9.5	14.3	0.0	13.6	13.6	18.2	22.7	55.0	30.0	36.4	18.2
	Level 3	50.0	100.0	100.0	50.0	100.0	50.0	77.3	66.7	71.4	71.4	76.2	100.0	40.9	36.4	31.8	50.0	35.0	65.0	50.0	54.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.5	4.8	19.1	9.5	0.0	36.4	45.5	45.5	27.3	0.0	5.0	13.6	22.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	4.6	4.6	0.0	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
178 - Phoenix Academy [N = 20]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	5.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0
	Level 3	50.0	50.0	50.0	50.0	50.0	0.0	31.6	0.0	40.0	5.0	30.0	50.0	0.0	10.0	15.0	20.0	30.0	35.0	20.0	60.0
	Level 2	50.0	50.0	50.0	50.0	50.0	50.0	57.9	60.0	45.0	35.0	50.0	0.0	30.0	20.0	15.0	40.0	40.0	40.0	65.0	15.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	10.5	40.0	10.0	60.0	20.0	0.0	70.0	70.0	70.0	40.0	30.0	25.0	15.0	10.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
179 - Centreville Academy [N = 16]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	100.0	0.0	100.0	0.0	100.0	100.0	20.0	0.0	20.0	13.3	6.3	50.0	18.8	12.5	6.3	18.8	18.8	25.0	6.3	0.0
	Level 3	0.0	100.0	0.0	100.0	0.0	0.0	53.3	80.0	66.7	46.7	43.8	50.0	37.5	31.3	43.8	50.0	50.0	43.8	25.0	43.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	13.3	40.0	37.5	0.0	25.0	31.3	31.3	12.5	31.3	31.3	50.0	56.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	18.8	25.0	18.8	18.8	0.0	0.0	18.8	0.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
180 - A. R. Scammell Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
[N = 902]	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
182 - Charlottetown Primary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
School		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
183 - William Mercer Academy [N = 14]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	7.7	7.7	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	20.0	0.0	7.1	0.0	0.0	7.7	0.0	0.0	23.1	23.1	7.7	35.7
	Level 3	100.0	50.0	50.0	100.0	50.0	50.0	35.7	0.0	80.0	50.0	21.4	100.0	7.7	7.7	0.0	23.1	46.2	23.1	15.4	21.4
	Level 2	0.0	50.0	50.0	0.0	50.0	50.0	57.1	36.4	0.0	30.0	50.0	0.0	30.8	38.5	61.5	38.5	23.1	46.2	46.2	35.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.1	36.4	0.0	20.0	21.4	0.0	53.9	46.2	30.8	30.8	7.7	7.7	30.8	7.1
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
186 - Heritage Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
[N = 1]	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 3 - Nova Central	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
[N = 902]	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
188 - Sandstone Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
189 - Lewisporte Academy [N = 52]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	0.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	16.7	0.0	0.0	0.0	16.7	11.5	6.1	12.2	6.1	3.9	28.6	1.9	0.0	3.9	3.9	1.9	1.9	5.9	7.8
	Level 3	83.3	66.7	66.7	50.0	83.3	66.7	63.5	38.8	71.4	42.9	44.2	42.9	36.5	28.9	19.2	30.8	42.3	36.5	35.3	19.6
	Level 2	16.7	16.7	16.7	50.0	16.7	16.7	23.1	42.9	16.3	44.9	40.4	28.6	38.5	38.5	40.4	40.4	48.1	48.1	45.1	58.8
	Level 1	0.0	0.0	16.7	0.0	0.0	0.0	0.0	12.2	0.0	6.1	9.6	0.0	23.1	32.7	36.5	25.0	7.7	13.5	13.7	13.7
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
192 - Lumsden School Complex	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
	[N = 4]																				
District 3 - Nova Central	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
194 - Gill Memorial Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 3]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
[N = 902]	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
202 - Twillingate Island Elementary [N = 23]	Level 5	100.0	100.0	100.0	100.0	100.0	100.0	0.0	9.1	0.0	0.0	8.7	50.0	4.4	4.4	4.4	4.4	4.4	0.0	4.4	8.7
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	26.1	18.2	31.8	22.7	26.1	0.0	8.7	8.7	4.4	21.7	17.4	21.7	30.4	60.9
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	56.5	45.5	50.0	27.3	43.5	50.0	52.2	52.2	47.8	47.8	52.2	65.2	39.1	17.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	17.4	27.3	18.2	36.4	17.4	0.0	34.8	30.4	34.8	21.7	26.1	13.0	26.1	13.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.6	4.4	0.0	0.0	4.4	8.7	4.4	0.0	0.0	0.0	0.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
205 - Memorial Academy [N = 17]	Level 5	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.9	0.0	5.9	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	50.0	0.0	0.0	50.0	0.0	23.5	23.5	0.0	0.0	0.0	0.0	0.0	5.9	0.0	23.5	23.5	5.9	0.0
	Level 3	0.0	50.0	0.0	50.0	100.0	50.0	76.5	35.3	41.2	35.3	70.6	100.0	47.1	41.2	35.3	52.9	29.4	35.3	35.3	29.4
	Level 2	50.0	0.0	50.0	50.0	0.0	0.0	23.5	41.2	29.4	58.8	29.4	0.0	29.4	41.2	47.1	35.3	41.2	29.4	35.3	41.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.9	0.0	0.0	17.7	11.8	11.8	5.9	5.9	11.8	23.5	29.4
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
206 - Riverwood Academy [N = 30]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	4.8	4.8	0.0	0.0	6.7	3.3	6.7	6.7	3.6	0.0	0.0	3.6
	Level 4	0.0	0.0	0.0	25.0	0.0	0.0	12.0	5.0	28.6	9.5	7.1	0.0	10.0	13.3	6.7	13.3	10.7	14.3	3.5	14.3
	Level 3	100.0	100.0	50.0	25.0	100.0	100.0	60.0	75.0	28.6	14.3	57.1	100.0	30.0	26.7	40.0	53.3	32.1	32.1	41.4	25.0
	Level 2	0.0	0.0	50.0	50.0	0.0	0.0	16.0	10.0	38.1	52.4	28.6	0.0	36.7	40.0	30.0	16.7	42.9	53.6	24.1	32.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.0	10.0	0.0	19.1	7.1	0.0	16.7	16.7	16.7	10.0	10.7	0.0	31.0	25.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
398 - Avoca Collegiate [N = 6]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	100.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	
	Level 3	100.0	100.0	0.0	100.0	100.0	0.0	66.7	50.0	66.7	16.7	66.7	0.0	83.3	33.3	66.7	83.3	83.3	83.3	100.0	
	Level 2	0.0	0.0	100.0	0.0	0.0	100.0	33.3	50.0	16.7	66.7	16.7	0.0	16.7	66.7	33.3	0.0	16.7	16.7	0.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
399 - Baie Verte Academy [N = 20]	Level 5	100.0	100.0	100.0	100.0	0.0	100.0	20.0	5.0	0.0	0.0	20.0	50.0	15.0	15.0	10.0	15.0	25.0	5.0	5.0	10.0
	Level 4	0.0	0.0	0.0	0.0	100.0	0.0	30.0	35.0	45.0	20.0	55.0	0.0	55.0	25.0	45.0	55.0	45.0	75.0	60.0	50.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	50.0	45.0	55.0	65.0	20.0	50.0	15.0	50.0	35.0	20.0	25.0	15.0	20.0	10.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0	0.0	15.0	5.0	0.0	15.0	10.0	10.0	10.0	0.0	5.0	15.0	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	5.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
400 - Helen Tulk Elementary [N = 36]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	8.3	6.5	3.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.6	0.0	0.0	0.0
	Level 4	25.0	25.0	25.0	0.0	0.0	25.0	8.3	22.6	30.0	10.0	25.7	0.0	8.6	8.6	5.7	11.4	2.9	14.3	14.7	28.1
	Level 3	25.0	50.0	50.0	50.0	50.0	50.0	66.7	45.2	40.0	46.7	31.4	75.0	28.6	20.0	22.9	25.7	40.0	40.0	29.4	12.5
	Level 2	50.0	25.0	25.0	50.0	50.0	25.0	16.7	19.4	26.7	26.7	34.3	25.0	37.1	37.1	37.1	45.7	20.0	31.4	26.5	40.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.5	0.0	16.7	8.6	0.0	25.7	34.3	34.3	17.1	28.6	14.3	29.4	18.8
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
403 - Lakeside Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
404 - M.W. Jeans Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
405 - Cottrell's Cove Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 1]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
[N = 902]	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
406 - Fitzgerald Academy [N = 12]	Level 5	100.0	0.0	0.0	100.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	16.7	
	Level 4	0.0	100.0	100.0	0.0	0.0	0.0	0.0	25.0	8.3	25.0	0.0	100.0	8.3	0.0	0.0	8.3	16.7	16.7	16.7	25.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	58.3	50.0	75.0	41.7	66.7	0.0	58.3	50.0	50.0	58.3	58.3	50.0	41.7	41.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	25.0	8.3	0.0	16.7	25.0	0.0	8.3	25.0	25.0	16.7	8.3	16.7	16.7	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	16.7	16.7	16.7	16.7	8.3	0.0	25.0	25.0	25.0	16.7	16.7	16.7	16.7	16.7
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
407 - Bay d'Espoir Academy [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	0.0	7.7	7.7	0.0	7.7	0.0	0.0	7.7	0.0
	Level 4	0.0	0.0	0.0	100.0	100.0	100.0	30.8	15.4	23.1	15.4	69.2	100.0	0.0	0.0	7.7	0.0	30.8	7.7	7.7	7.7
	Level 3	100.0	100.0	100.0	0.0	0.0	0.0	38.5	61.5	69.2	23.1	30.8	0.0	15.4	15.4	7.7	30.8	30.8	30.8	30.8	30.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	23.1	7.7	7.7	61.5	0.0	0.0	46.2	46.2	46.2	53.9	15.4	53.9	53.9	46.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	0.0	0.0	0.0	0.0	30.8	30.8	38.5	7.7	23.1	7.7	0.0	15.4
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
408 - Deckwood Primary	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 4]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 3 - Nova Central	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
[N = 902]	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
409 - Indian River Academy [N = 31]	Level 5	33.3	33.3	33.3	33.3	33.3	33.3	7.1	3.9	0.0	0.0	0.0	25.0	0.0	3.3	3.3	3.3	6.7	0.0	6.7	3.3
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	10.7	15.4	19.2	15.4	16.1	0.0	6.7	6.7	6.7	6.7	16.7	20.0	20.0	6.7
	Level 3	66.7	33.3	66.7	66.7	66.7	66.7	57.1	53.9	57.7	34.6	35.5	75.0	26.7	23.3	20.0	36.7	33.3	33.3	13.3	26.7
	Level 2	0.0	33.3	0.0	0.0	0.0	0.0	25.0	26.9	23.1	34.6	41.9	0.0	40.0	40.0	46.7	33.3	20.0	26.7	46.7	30.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	6.5	0.0	26.7	26.7	23.3	20.0	23.3	20.0	13.3	33.3
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
413 - Holy Cross School Complex [N = 11]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	0.0
	Level 4	100.0	100.0	100.0	0.0	0.0	0.0	11.1	11.1	22.2	11.1	36.4	0.0	9.1	9.1	9.1	27.3	27.3	36.4	9.1	45.5
	Level 3	0.0	0.0	0.0	100.0	100.0	100.0	66.7	33.3	44.4	33.3	27.3	100.0	36.4	36.4	36.4	45.5	45.5	27.3	18.2	18.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	22.2	44.4	11.1	22.2	36.4	0.0	45.5	45.5	45.5	27.3	18.2	27.3	18.2	36.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	11.1	22.2	0.0	0.0	9.1	9.1	9.1	0.0	9.1	0.0	45.5	0.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
414 - Fogo Island Central Academy [N = 18]	Level 5	0.0	0.0	0.0	0.0	100.0	100.0	0.0	12.5	0.0	6.7	11.8	0.0	0.0	0.0	0.0	5.6	0.0	0.0	11.1	
	Level 4	100.0	100.0	100.0	100.0	0.0	0.0	38.9	12.5	33.3	13.3	58.8	100.0	0.0	0.0	0.0	5.6	27.8	22.2	33.3	5.6
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	27.8	50.0	46.7	66.7	11.8	0.0	44.4	38.9	44.4	38.9	33.3	38.9	22.2	11.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	27.8	12.5	20.0	13.3	17.7	0.0	33.3	38.9	27.8	33.3	27.8	38.9	33.3	55.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.6	12.5	0.0	0.0	0.0	0.0	22.2	22.2	27.8	22.2	5.6	0.0	11.1	16.7
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
416 - Smallwood Academy [N = 22]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.0	4.6	50.0	4.6	0.0	4.6	0.0	13.6	13.6	0.0	13.6
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	70.0	35.3	61.1	27.8	45.5	50.0	31.8	31.8	18.2	36.4	40.9	22.7	27.3	13.6
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	15.0	47.1	27.8	44.4	31.8	0.0	36.4	40.9	45.5	45.5	27.3	45.5	36.4	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	10.0	17.7	11.1	27.8	18.2	0.0	27.3	27.3	31.8	18.2	18.2	18.2	31.8	22.7
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
417 - Gander Academy [N = 116]	Level 5	28.6	14.3	28.6	28.6	28.6	28.6	3.9	1.3	2.6	1.3	6.4	0.0	2.6	3.5	1.7	2.6	4.4	0.9	4.4	3.5
	Level 4	42.9	42.9	14.3	42.9	28.6	42.9	11.5	12.8	20.5	10.3	15.4	57.1	12.2	7.9	8.7	16.5	22.8	18.4	16.5	33.0
	Level 3	28.6	42.9	57.1	28.6	28.6	28.6	70.5	62.8	57.7	44.9	48.7	42.9	29.6	23.7	23.5	33.9	38.6	43.9	39.1	23.5
	Level 2	0.0	0.0	0.0	0.0	14.3	0.0	14.1	20.5	16.7	30.8	29.5	0.0	41.7	48.3	47.8	39.1	25.4	31.6	27.8	27.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	12.8	0.0	0.0	13.9	16.7	18.3	7.8	8.8	5.3	12.2	12.2
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
421 - Lakewood Academy [N = 15]	Level 5	0.0	0.0	0.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	6.7
	Level 4	50.0	50.0	50.0	0.0	0.0	50.0	20.0	26.7	13.3	20.0	41.7	0.0	13.3	0.0	7.1	20.0	40.0	60.0	0.0	46.7	
	Level 3	50.0	50.0	50.0	50.0	50.0	0.0	66.7	66.7	53.3	33.3	50.0	100.0	26.7	33.3	42.9	40.0	60.0	33.3	73.3	13.3	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	13.3	6.7	26.7	33.3	8.3	0.0	46.7	53.3	35.7	33.3	0.0	6.7	13.3	26.7	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	13.3	0.0	0.0	13.3	13.3	14.3	6.7	0.0	0.0	6.7	6.7	
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0	
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8	
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4	
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3	
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
422 - Glovertown Academy [N = 26]	Level 5	66.7	0.0	33.3	33.3	33.3	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	0.0	0.0	
	Level 4	0.0	66.7	33.3	0.0	0.0	33.3	23.8	13.6	18.2	9.5	8.3	66.7	4.2	8.3	16.7	25.0	12.0	12.0	12.0	8.3
	Level 3	33.3	33.3	33.3	66.7	66.7	33.3	66.7	59.1	72.7	57.1	54.2	33.3	25.0	16.7	25.0	40.0	28.0	44.0	0.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	9.5	22.7	4.6	28.6	37.5	0.0	33.3	37.5	25.0	37.5	36.0	52.0	20.0	62.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	4.6	4.8	0.0	0.0	29.2	29.2	41.7	12.5	8.0	8.0	24.0	29.2
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
426 - Hillview Academy [N = 12]	Level 5	100.0	100.0	100.0	100.0	100.0	100.0	10.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	0.0	8.3	0.0	0.0	0.0	50.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	20.0	18.2	9.1	18.2	36.4	0.0	0.0	0.0	8.3	8.3	8.3	25.0	33.3	25.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	70.0	72.7	45.5	45.5	36.4	100.0	50.0	50.0	50.0	50.0	16.7	33.3	25.0	16.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	36.4	27.3	18.2	0.0	41.7	41.7	41.7	33.3	50.0	33.3	41.7	8.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	9.1	0.0	0.0	0.0	0.0	25.0	8.3	0.0	0.0
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 3 - Nova Central		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
478 - New World Island Academy [N = 34]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	25.0	0.0	25.0	2.9	0.0	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	3.0	0.0	15.2	12.1
	Level 3	100.0	75.0	75.0	50.0	100.0	75.0	67.7	37.5	50.0	6.3	48.5	25.0	32.4	23.5	17.7	26.5	51.5	48.5	15.2	30.3
	Level 2	0.0	25.0	25.0	25.0	0.0	0.0	29.4	50.0	46.9	46.9	36.4	75.0	44.1	50.0	44.1	44.1	30.3	36.4	36.4	21.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	3.1	46.9	3.0	0.0	23.5	26.5	38.2	29.4	15.2	15.2	33.3	36.4
District 3 - Nova Central [N = 902]	Level 5	13.8	9.6	10.6	12.8	12.8	12.8	3.6	2.0	0.8	0.7	3.1	3.7	2.4	2.2	1.7	2.4	3.5	0.9	3.5	6.0
	Level 4	16.0	16.0	13.8	13.8	9.6	25.5	13.2	13.4	16.2	7.8	18.0	26.2	9.3	7.3	7.4	13.0	15.3	15.0	15.2	23.8
	Level 3	58.5	56.4	58.5	55.3	69.2	53.2	62.0	50.4	57.0	35.1	42.5	55.1	33.0	29.4	28.3	36.5	39.2	40.9	30.5	23.4
	Level 2	11.7	18.1	16.0	18.1	8.5	8.5	19.4	28.0	23.2	37.6	29.3	12.2	34.3	38.4	38.4	32.9	28.0	32.3	32.0	30.3
	Level 1	0.0	0.0	1.1	0.0	0.0	0.0	1.9	6.2	2.8	18.9	7.1	2.8	21.1	22.7	24.3	15.3	14.0	10.9	18.9	16.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
213 - Lake Academy [N = 36]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	0.0	0.0	0.0	0.0	2.9	0.0	2.9	5.7	0.0	0.0	0.0	14.3
	Level 4	25.0	0.0	75.0	0.0	25.0	75.0	22.9	14.7	11.8	2.9	16.7	75.0	17.1	17.1	14.3	14.3	37.1	8.6	20.0	22.9
	Level 3	75.0	100.0	25.0	100.0	75.0	25.0	60.0	41.2	67.7	50.0	38.9	25.0	40.0	28.6	37.1	42.9	48.6	65.7	54.3	51.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	14.3	38.2	20.6	41.2	41.7	0.0	31.4	45.7	37.1	28.6	14.3	20.0	22.9	8.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	0.0	5.9	2.8	0.0	8.6	8.6	8.6	8.6	0.0	5.7	2.9	2.9
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
218 - St. Joseph's Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	85.7	85.7	71.4	85.7	57.1	0.0	85.7	85.7	71.4	85.7	57.1	42.9	14.3	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	0.0	28.6	0.0	14.3	14.3	14.3	0.0	42.9	57.1	71.4	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0	0.0	0.0	0.0	0.0	14.3	
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
220 - Sacred Heart Elementary [N = 73]	Level 5	16.7	33.3	16.7	50.0	16.7	33.3	2.0	2.0	0.0	2.1	2.2	0.0	0.0	0.0	1.4	0.0	1.4	1.4	2.9	
	Level 4	33.3	0.0	16.7	0.0	16.7	16.7	12.0	12.2	12.5	10.4	10.9	0.0	6.9	6.9	2.7	5.5	1.4	7.0	5.6	4.3
	Level 3	33.3	16.7	16.7	33.3	50.0	33.3	56.0	46.9	43.8	12.5	39.1	71.4	17.8	12.3	16.4	26.0	23.9	19.7	29.6	11.4
	Level 2	16.7	50.0	33.3	16.7	16.7	16.7	28.0	32.7	39.6	37.5	39.1	14.3	34.3	41.1	39.7	38.4	38.0	39.4	31.0	42.9
	Level 1	0.0	0.0	16.7	0.0	0.0	0.0	2.0	6.1	4.2	37.5	8.7	14.3	41.1	39.7	41.1	28.8	36.6	32.4	32.4	38.6
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
223 - Christ the King School [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	57.1	75.0	25.0	25.0	42.9	0.0	14.3	0.0	0.0	14.3	14.3	14.3	28.6	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	28.6	25.0	75.0	0.0	14.3	100.0	57.1	71.4	71.4	85.7	42.9	42.9	71.4	42.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.0	28.6	0.0	28.6	28.6	28.6	0.0	42.9	42.9	0.0	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
224 - Donald C. Jamieson Academy [N = 50]	Level 5	0.0	0.0	16.7	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	16.7	0.0	0.0	0.0	16.7	12.2	4.2	2.1	2.1	8.0	16.7	0.0	0.0	0.0	2.0	0.0	0.0	4.1	0.0
	Level 3	83.3	66.7	50.0	66.7	100.0	50.0	49.0	64.6	66.7	4.2	54.0	50.0	18.0	14.0	14.0	20.0	20.4	16.3	22.5	2.0
	Level 2	16.7	16.7	33.3	33.3	0.0	16.7	38.8	22.9	27.1	45.8	22.0	33.3	44.0	48.0	52.0	52.0	44.9	63.3	57.1	44.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	4.2	47.9	16.0	0.0	38.0	38.0	34.0	26.0	34.7	20.4	16.3	53.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
225 - St. Anne's School	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 2]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
226 - Fortune Bay Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	10.0	10.0
	Level 4	100.0	100.0	100.0	100.0	100.0	100.0	10.0	30.0	0.0	10.0	10.0	100.0	10.0	10.0	10.0	10.0	30.0	10.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	80.0	50.0	70.0	30.0	30.0	0.0	30.0	30.0	30.0	40.0	0.0	20.0	20.0	20.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.0	10.0	30.0	60.0	50.0	0.0	50.0	40.0	30.0	40.0	10.0	60.0	40.0	40.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	10.0	20.0	30.0	10.0	50.0	0.0	30.0	30.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
228 - St. Lawrence Academy [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	18.2	0.0	0.0	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3
	Level 3	0.0	0.0	100.0	0.0	100.0	100.0	63.6	72.7	81.8	9.1	16.7	0.0	8.3	8.3	8.3	8.3	33.3	8.3	8.3	8.3
	Level 2	100.0	100.0	0.0	100.0	0.0	0.0	18.2	27.3	18.2	63.6	50.0	100.0	16.7	16.7	25.0	16.7	50.0	58.3	41.7	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	16.7	0.0	75.0	75.0	66.7	75.0	16.7	33.3	33.3	50.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
229 - St. Joseph's All Grade [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	28.6	28.6	28.6	14.3	0.0	42.9	14.3	0.0	0.0	0.0	28.6	0.0	0.0	0.0	0.0	0.0	14.3	0.0	28.6	28.6
	Level 3	42.9	14.3	42.9	71.4	100.0	42.9	71.4	85.7	71.4	0.0	28.6	100.0	14.3	14.3	0.0	28.6	42.9	28.6	28.6	0.0
	Level 2	28.6	57.1	28.6	14.3	0.0	14.3	14.3	14.3	28.6	57.1	42.9	0.0	71.4	57.1	71.4	71.4	14.3	57.1	42.9	71.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	0.0	0.0	14.3	28.6	28.6	0.0	28.6	14.3	0.0	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
232 - Matthew Elementary School [N = 37]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	14.7	0.0	6.1	3.0	5.4	50.0	8.6	5.7	5.7	11.4	0.0	0.0	5.6	14.7
	Level 4	0.0	0.0	0.0	25.0	25.0	0.0	23.5	20.6	24.2	6.1	29.7	50.0	17.1	11.4	5.7	14.3	25.7	11.4	27.8	20.6
	Level 3	75.0	50.0	75.0	75.0	75.0	100.0	52.9	61.8	54.6	57.6	32.4	0.0	45.7	48.6	42.9	51.4	48.6	65.7	33.3	20.6
	Level 2	25.0	50.0	25.0	0.0	0.0	0.0	5.9	14.7	15.2	27.3	27.0	0.0	17.1	22.9	31.4	14.3	8.6	5.7	19.4	29.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.9	2.9	0.0	6.1	5.4	0.0	11.4	11.4	14.3	8.6	17.1	17.1	13.9	14.7
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
234 - Catalina Elementary School [N = 18]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	50.0	0.0	0.0	0.0	5.6	5.9	11.8	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	16.7	6.7	13.3	6.7	16.7	0.0	16.7	22.2	16.7	27.8	29.4	17.7	5.9	41.2
	Level 3	100.0	100.0	50.0	100.0	100.0	100.0	61.1	53.3	73.3	33.3	50.0	50.0	50.0	50.0	44.4	50.0	41.2	47.1	17.7	41.2
	Level 2	0.0	0.0	50.0	0.0	0.0	0.0	16.7	40.0	6.7	46.7	33.3	0.0	22.2	22.2	27.8	5.6	23.5	17.7	70.6	17.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	6.7	6.7	0.0	0.0	11.1	5.6	11.1	11.1	0.0	5.9	5.9	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
237 - Anthony Paddon Elementary [N = 38]	Level 5	33.3	0.0	0.0	0.0	0.0	0.0	2.8	0.0	3.0	0.0	5.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	33.3	33.3	66.7	33.3	33.3	16.7	6.1	9.1	9.1	15.8	0.0	5.3	2.6	2.6	10.5	15.8	8.1	5.4	2.7
	Level 3	33.3	33.3	66.7	33.3	66.7	66.7	61.1	51.5	66.7	45.5	34.2	100.0	31.6	26.3	21.1	29.0	31.6	43.2	35.1	18.9
	Level 2	33.3	33.3	0.0	0.0	0.0	0.0	19.4	30.3	18.2	30.3	42.1	0.0	39.5	47.4	55.3	42.1	23.7	27.0	29.7	18.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.1	3.0	15.2	2.6	0.0	23.7	23.7	21.1	18.4	29.0	21.6	29.7	59.5
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
240 - Bishop White School [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	12.5	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	33.3	22.2	11.1	33.3	62.5	100.0	33.3	22.2	22.2	33.3	11.1	22.2	66.7	11.1
	Level 3	100.0	0.0	0.0	100.0	100.0	100.0	55.6	55.6	77.8	44.4	0.0	0.0	55.6	66.7	66.7	55.6	33.3	44.4	22.2	33.3
	Level 2	0.0	100.0	100.0	0.0	0.0	0.0	11.1	0.0	11.1	11.1	25.0	0.0	11.1	11.1	11.1	11.1	44.4	33.3	0.0	55.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
242 - Random Island Academy [N = 13]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	23.1	30.8	25.0	41.7	16.7	100.0	16.7	16.7	0.0	8.3	30.8	30.8	15.4	25.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	61.5	53.9	75.0	25.0	50.0	0.0	41.7	33.3	33.3	50.0	61.5	61.5	46.2	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	7.7	7.7	0.0	25.0	33.3	0.0	25.0	33.3	50.0	33.3	0.0	0.0	30.8	41.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	8.3	0.0	0.0	16.7	16.7	16.7	8.3	7.7	7.7	7.7
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
243 - Balbo Elementary School [N = 43]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	2.3	0.0	2.4	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	33.3	33.3	33.3	66.7	16.3	14.3	11.9	0.0	35.7	25.0	11.6	2.3	0.0	14.0	9.8	9.8	7.3	17.1
	Level 3	66.7	100.0	66.7	66.7	66.7	33.3	62.8	71.4	66.7	59.5	40.5	62.5	41.9	39.5	30.2	46.5	31.7	36.6	22.0	31.7
	Level 2	33.3	0.0	0.0	0.0	0.0	0.0	18.6	14.3	16.7	35.7	23.8	12.5	20.9	34.9	51.2	18.6	46.3	41.5	53.7	34.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.4	2.4	0.0	0.0	25.6	23.3	18.6	20.9	12.2	12.2	17.1	17.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
246 - Swift Current Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
[N = 5]	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 4 - Eastern	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
[N = 2,831]	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
[N = 4,975]	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
254 - Davis Elementary [N = 49]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	25.0	0.0	25.0	0.0	0.0	25.0	14.9	18.2	13.6	9.1	14.6	0.0	16.7	12.2	14.6	20.8	14.6	10.6	8.5	21.3
	Level 3	50.0	50.0	25.0	50.0	100.0	50.0	44.7	45.5	43.2	18.2	41.7	80.0	22.9	26.5	18.8	20.8	31.3	29.8	40.4	25.5
	Level 2	25.0	50.0	50.0	50.0	0.0	25.0	31.9	22.7	36.4	38.6	27.1	20.0	35.4	34.7	37.5	41.7	43.8	46.8	44.7	51.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.5	13.6	6.8	29.6	8.3	0.0	25.0	26.5	29.2	16.7	10.4	12.8	6.4	2.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
258 - Holy Family Elementary [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3
	Level 4	50.0	100.0	50.0	0.0	0.0	50.0	6.7	0.0	42.9	14.3	64.3	0.0	14.3	7.1	21.4	28.6	0.0	0.0	0.0	50.0
	Level 3	50.0	0.0	50.0	100.0	100.0	50.0	80.0	71.4	35.7	28.6	28.6	50.0	71.4	50.0	57.1	57.1	76.9	38.5	50.0	21.4
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	13.3	28.6	21.4	57.1	0.0	50.0	14.3	42.9	21.4	14.3	23.1	61.5	50.0	14.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
259 - Coley's Point Primary [N = 76]	Level 5	0.0	0.0	0.0	11.1	0.0	11.1	0.0	5.7	1.4	1.4	5.4	14.3	2.7	0.0	1.3	4.0	6.9	2.7	4.1	19.2
	Level 4	11.1	11.1	22.2	22.2	11.1	0.0	17.3	7.1	28.6	15.7	29.7	28.6	9.3	11.8	9.2	11.8	21.9	17.6	20.3	26.0
	Level 3	77.8	66.7	55.6	55.6	66.7	55.6	60.0	62.9	52.9	47.1	37.8	42.9	40.0	32.9	35.5	42.1	43.8	63.5	47.3	19.2
	Level 2	11.1	22.2	22.2	11.1	22.2	33.3	20.0	22.9	15.7	32.9	24.3	14.3	36.0	40.8	38.2	35.5	13.7	13.5	21.6	24.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.7	1.4	1.4	2.9	2.7	0.0	12.0	14.5	15.8	6.6	13.7	2.7	6.8	11.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
260 - Immaculate Conception [N = 15]	Level 5	50.0	0.0	50.0	50.0	50.0	50.0	6.7	7.7	7.7	0.0	7.1	50.0	6.7	0.0	0.0	6.7	0.0	0.0	0.0	26.7
	Level 4	50.0	100.0	50.0	50.0	0.0	50.0	40.0	84.6	46.2	57.1	42.9	50.0	46.7	53.3	53.3	66.7	53.3	33.3	60.0	60.0
	Level 3	0.0	0.0	0.0	0.0	50.0	0.0	40.0	7.7	38.5	42.9	50.0	0.0	26.7	33.3	26.7	13.3	40.0	60.0	26.7	6.7
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	13.3	0.0	7.7	0.0	0.0	0.0	20.0	13.3	20.0	13.3	6.7	6.7	0.0	6.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
262 - Woodland Elementary [N = 27]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	3.7
	Level 4	33.3	33.3	0.0	0.0	0.0	33.3	11.5	0.0	19.2	3.9	18.5	0.0	7.4	0.0	0.0	7.4	3.7	3.7	33.3	22.2
	Level 3	0.0	0.0	33.3	33.3	66.7	33.3	65.4	73.1	65.4	38.5	37.0	66.7	37.0	40.7	44.4	48.2	48.2	40.7	37.0	14.8
	Level 2	66.7	66.7	66.7	33.3	33.3	33.3	23.1	26.9	15.4	38.5	44.4	33.3	33.3	37.0	29.6	25.9	29.6	40.7	14.8	48.2
	Level 1	0.0	0.0	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	19.2	0.0	0.0	22.2	22.2	25.9	18.5	18.5	14.8	11.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
265 - Acreman Elementary [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	100.0	0.0	100.0	0.0	8.3	0.0	8.3	50.0	100.0	33.3	8.3	16.7	41.7	0.0	0.0	16.7	41.7
	Level 3	100.0	100.0	100.0	0.0	100.0	0.0	91.7	83.3	91.7	83.3	25.0	0.0	33.3	58.3	25.0	16.7	50.0	41.7	8.3	33.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	8.3	8.3	25.0	0.0	25.0	16.7	50.0	41.7	25.0	33.3	66.7	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	8.3	16.7	8.3	0.0	25.0	25.0	8.3	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
268 - Harbour Grace Primary [N = 24]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	50.0	50.0	50.0	50.0	0.0	50.0	4.4	0.0	4.6	0.0	8.7	0.0	17.4	4.4	8.7	17.4	0.0	0.0	8.7	4.4
	Level 3	0.0	0.0	0.0	0.0	50.0	50.0	52.2	40.9	72.7	27.3	39.1	50.0	34.8	47.8	39.1	52.2	13.6	9.1	47.8	26.1
	Level 2	50.0	50.0	0.0	0.0	50.0	0.0	39.1	50.0	18.2	68.2	43.5	50.0	26.1	21.7	26.1	17.4	68.2	81.8	17.4	30.4
	Level 1	0.0	0.0	50.0	50.0	0.0	0.0	4.4	9.1	4.6	4.6	8.7	0.0	21.7	26.1	26.1	13.0	18.2	9.1	26.1	39.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
272 - Holy Cross Elementary [N = 28]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	3.9	0.0	0.0	0.0	3.7	3.7	7.4	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	33.3	18.5	15.4	11.5	7.7	30.8	50.0	22.2	22.2	11.1	18.5	14.8	22.2	25.9	37.0
	Level 3	66.7	66.7	100.0	33.3	66.7	66.7	66.7	61.5	65.4	65.4	42.3	50.0	40.7	48.2	33.3	63.0	51.9	55.6	48.2	37.0
	Level 2	33.3	33.3	0.0	66.7	33.3	0.0	14.8	23.1	15.4	26.9	23.1	0.0	37.0	25.9	51.9	14.8	22.2	18.5	18.5	22.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	0.0	0.0	3.7	3.7	7.4	3.7
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
274 - St. Catherine's Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	28.6	14.3	14.3	100.0	28.6	0.0	14.3	42.9	0.0	0.0	0.0	0.0
	Level 4	100.0	100.0	100.0	100.0	100.0	100.0	0.0	14.3	28.6	28.6	14.3	0.0	71.4	71.4	42.9	57.1	28.6	14.3	14.3	14.3
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	57.1	57.1	42.9	28.6	42.9	0.0	0.0	28.6	42.9	0.0	42.9	71.4	71.4	57.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	28.6	14.3	0.0	28.6	28.6	0.0	0.0	0.0	0.0	0.0	28.6	14.3	0.0	28.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
278 - All Hallows Elementary [N = 55]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	4.1	4.3	0.0	0.0	0.0	0.0	0.0	1.8	1.9	5.5	0.0	0.0	0.0	0.0
	Level 4	33.3	66.7	16.7	16.7	0.0	16.7	20.4	27.7	13.6	13.6	15.7	0.0	18.2	7.3	11.1	14.6	7.4	11.1	13.0	13.0
	Level 3	66.7	33.3	50.0	50.0	100.0	66.7	59.2	40.4	59.1	38.6	27.5	83.3	38.2	32.7	27.8	36.4	44.4	31.5	14.8	24.1
	Level 2	0.0	0.0	33.3	33.3	0.0	16.7	16.3	23.4	25.0	27.3	41.2	16.7	29.1	32.7	33.3	27.3	31.5	37.0	42.6	35.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	2.3	20.5	15.7	0.0	14.6	25.5	25.9	16.4	16.7	20.4	29.6	27.8
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
281 - St. Edward's Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	50.0	5.9	12.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.7	5.9	0.0	0.0
	Level 4	100.0	50.0	50.0	100.0	100.0	0.0	29.4	25.0	5.9	23.5	25.0	50.0	5.9	5.9	0.0	5.9	23.5	47.1	0.0	17.7
	Level 3	0.0	50.0	50.0	0.0	0.0	50.0	64.7	43.8	94.1	17.7	37.5	50.0	64.7	58.8	23.5	70.6	41.2	41.2	17.7	52.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	0.0	47.1	37.5	0.0	29.4	35.3	76.5	23.5	17.7	5.9	82.4	29.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	11.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
285 - Holy Redeemer Elementary [N = 33]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	33.3	33.3	66.7	33.3	33.3	66.7	9.7	6.3	9.4	3.1	21.2	0.0	9.1	9.1	6.1	12.1	6.1	6.1	3.0	0.0
	Level 3	66.7	66.7	33.3	66.7	66.7	33.3	87.1	81.3	68.8	75.0	57.6	100.0	57.6	57.6	63.6	66.7	42.4	48.5	21.2	21.2
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	3.2	9.4	21.9	18.8	21.2	0.0	30.3	30.3	27.3	21.2	39.4	33.3	57.6	63.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	0.0	0.0	3.0	3.0	3.0	0.0	12.1	12.1	18.2	15.2
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space			
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
286 - Fatima Academy	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																				
	Level 4																					
	Level 3																					
	Level 2																					
	Level 1																					
District 4 - Eastern [N = 5]																						
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6	
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1	
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3	
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7	
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
287 - Dunne Memorial Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	28.6	14.3	57.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9
	Level 3	100.0	0.0	0.0	100.0	100.0	100.0	71.4	71.4	28.6	42.9	0.0	100.0	28.6	14.3	14.3	57.1	42.9	42.9	57.1	42.9
	Level 2	0.0	100.0	100.0	0.0	0.0	0.0	14.3	14.3	42.9	28.6	28.6	0.0	42.9	57.1	57.1	42.9	57.1	57.1	42.9	14.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	28.6	28.6	28.6	0.0	0.0	0.0	0.0	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
289 - St. Peter's Elementary [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	9.1	0.0	0.0	8.3	0.0	8.3	25.0	0.0	8.3	0.0	16.7	0.0
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	58.3	36.4	90.9	36.4	75.0	0.0	33.3	33.3	50.0	58.3	58.3	33.3	66.7	33.3	33.3
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	25.0	63.6	0.0	54.6	25.0	0.0	41.7	50.0	16.7	16.7	33.3	41.7	33.3	41.7	33.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	9.1	0.0	0.0	0.0	16.7	16.7	25.0	0.0	8.3	16.7	0.0	8.3	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6	
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1	
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3	
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7	
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
291 - Perlwin Elementary [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	5.9	11.8	11.8	5.9	43.8	0.0	0.0	0.0	0.0	5.9	11.8	11.8	35.3	29.4
	Level 3	100.0	100.0	100.0	0.0	100.0	100.0	70.6	58.8	58.8	41.2	37.5	50.0	64.7	52.9	58.8	70.6	64.7	76.5	47.1	29.4
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	23.5	29.4	29.4	47.1	12.5	50.0	35.3	41.2	35.3	23.5	23.5	11.8	11.8	35.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.9	0.0	0.0	0.0	5.9	5.9
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
294 - St. Augustine's Primary [N = 20]	Level 5	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	5.6	5.6
	Level 4	50.0	50.0	50.0	50.0	50.0	0.0	44.4	11.1	16.7	0.0	45.0	50.0	15.0	15.0	15.0	15.8	25.0	40.0	16.7	66.7
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	50.0	66.7	66.7	66.7	40.0	50.0	40.0	40.0	35.0	68.4	65.0	50.0	61.1	27.8
	Level 2	50.0	50.0	50.0	50.0	50.0	50.0	5.6	22.2	16.7	27.8	5.0	0.0	40.0	40.0	45.0	15.8	0.0	5.0	11.1	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	0.0	5.0	5.0	5.0	0.0	5.0	5.0	5.6	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
303 - St. Edward's [N = 72]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	3.9	2.0	0.0	4.0	5.8	0.0	2.8	2.8	2.8	6.9	5.6	2.8	4.2	20.8
	Level 4	20.0	60.0	0.0	40.0	20.0	20.0	23.5	14.0	26.0	16.0	46.2	100.0	25.0	18.1	22.2	25.0	29.6	23.9	16.7	23.6
	Level 3	80.0	40.0	80.0	60.0	80.0	80.0	47.1	58.0	58.0	54.0	30.8	0.0	43.1	38.9	31.9	40.3	46.5	62.0	41.7	15.3
	Level 2	0.0	0.0	20.0	0.0	0.0	0.0	23.5	22.0	16.0	24.0	15.4	0.0	22.2	30.6	34.7	25.0	14.1	9.9	26.4	26.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	4.0	0.0	2.0	1.9	0.0	6.9	9.7	8.3	2.8	4.2	1.4	11.1	13.9
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
306 - St. George's Elementary [N = 37]	Level 5	25.0	0.0	0.0	0.0	0.0	25.0	5.7	2.9	2.8	5.6	2.7	0.0	2.7	2.7	0.0	2.7	0.0	0.0	0.0	16.2
	Level 4	75.0	100.0	75.0	100.0	75.0	50.0	17.1	17.1	22.2	16.7	37.8	50.0	2.7	2.7	5.4	10.8	13.5	21.6	5.4	46.0
	Level 3	0.0	0.0	25.0	0.0	25.0	25.0	51.4	57.1	69.4	47.2	35.1	25.0	40.5	35.1	37.8	43.2	59.5	43.2	21.6	24.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	25.7	20.0	5.6	19.4	21.6	25.0	29.7	32.4	29.7	21.6	16.2	24.3	59.5	8.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0	11.1	2.7	0.0	24.3	27.0	27.0	21.6	10.8	10.8	13.5	5.4
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
308 - Mary Queen of the World [N = 56]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0
	Level 4	50.0	50.0	33.3	16.7	16.7	33.3	12.7	5.6	16.7	3.7	23.2	16.7	5.4	3.6	1.8	5.4	3.6	0.0	7.3	14.8
	Level 3	50.0	33.3	66.7	66.7	83.3	66.7	47.3	40.7	51.9	29.6	42.9	83.3	28.6	21.4	19.6	28.6	20.0	18.2	29.1	18.5
	Level 2	0.0	16.7	0.0	16.7	0.0	0.0	36.4	48.2	22.2	33.3	23.2	0.0	28.6	37.5	37.5	42.9	56.4	60.0	29.1	40.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.6	5.6	9.3	33.3	8.9	0.0	37.5	37.5	41.1	23.2	20.0	21.8	32.7	25.9
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
309 - Morris Academy [N = 63]	Level 5	16.7	0.0	0.0	0.0	0.0	0.0	1.6	0.0	0.0	1.7	3.3	16.7	1.6	0.0	0.0	1.6	3.2	0.0	0.0	9.7
	Level 4	16.7	16.7	0.0	16.7	0.0	16.7	19.7	19.0	23.3	8.3	29.5	50.0	6.5	3.2	3.3	14.8	8.1	6.5	11.3	27.4
	Level 3	66.7	83.3	100.0	66.7	100.0	83.3	63.9	63.8	71.7	53.3	39.3	33.3	46.8	29.0	27.9	49.2	69.4	58.1	48.4	38.7
	Level 2	0.0	0.0	0.0	16.7	0.0	0.0	9.8	15.5	5.0	30.0	24.6	0.0	32.3	53.2	57.4	24.6	16.1	35.5	35.5	21.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.9	1.7	0.0	6.7	3.3	0.0	12.9	14.5	11.5	9.8	3.2	0.0	4.8	3.2
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
312 - Newtown Elementary School [N = 51]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	7.8	5.9	2.0	2.0	2.0	0.0	5.9	3.9	2.0	7.8	3.9	3.9	2.0	23.5
	Level 4	0.0	0.0	0.0	0.0	0.0	20.0	19.6	23.5	31.4	13.7	21.6	0.0	35.3	3.9	5.9	43.1	25.5	17.7	35.3	23.5
	Level 3	60.0	40.0	80.0	40.0	40.0	60.0	54.9	52.9	45.1	58.8	39.2	100.0	51.0	74.5	49.0	39.2	51.0	62.8	19.6	41.2
	Level 2	40.0	60.0	20.0	60.0	60.0	20.0	15.7	17.7	21.6	21.6	35.3	0.0	5.9	15.7	41.2	7.8	13.7	9.8	41.2	11.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	3.9	2.0	0.0	2.0	2.0	2.0	2.0	5.9	5.9	2.0	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
316 - St. Peter's Elementary [N = 109]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.6	1.8	0.0	0.0	0.0	0.0	4.7	5.7	1.9	6.6	0.9	0.0	0.9	0.9
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	19.1	10.5	15.3	3.4	14.8	0.0	10.4	6.6	9.4	8.5	14.0	9.4	9.3	8.3
	Level 3	75.0	75.0	25.0	50.0	75.0	75.0	65.1	64.9	47.5	25.4	42.6	71.4	16.0	16.0	15.1	25.5	25.2	31.8	30.6	25.0
	Level 2	25.0	25.0	75.0	50.0	25.0	25.0	12.7	17.5	32.2	40.7	41.0	28.6	32.1	34.0	33.0	35.9	41.1	41.1	38.0	41.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.6	5.3	5.1	30.5	1.6	0.0	36.8	37.7	40.6	23.6	18.7	17.8	21.3	24.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
317 - St. Francis of Assisi [N = 26]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	11.5	0.0	0.0	0.0	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0
	Level 4	33.3	0.0	33.3	33.3	33.3	66.7	15.4	30.8	26.9	15.4	23.1	0.0	3.9	3.9	7.7	7.7	11.5	3.9	3.9	15.4
	Level 3	66.7	100.0	33.3	66.7	66.7	33.3	69.2	61.5	65.4	42.3	57.7	66.7	50.0	38.5	23.1	42.3	38.5	53.9	19.2	42.3
	Level 2	0.0	0.0	33.3	0.0	0.0	0.0	3.9	7.7	7.7	34.6	11.5	33.3	38.5	53.9	61.5	42.3	42.3	38.5	50.0	26.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	0.0	7.7	3.9	7.7	7.7	7.7	3.9	23.1	15.4
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
318 - Holy Family School [N = 68]	Level 5	0.0	0.0	14.3	0.0	0.0	0.0	4.4	1.5	0.0	0.0	0.0	0.0	1.5	1.5	0.0	1.5	2.9	1.5	0.0	0.0
	Level 4	42.9	28.6	14.3	42.9	28.6	42.9	17.7	4.5	13.4	3.0	6.0	33.3	4.5	3.0	1.5	7.5	14.7	14.7	2.9	2.9
	Level 3	28.6	42.9	42.9	28.6	42.9	28.6	41.2	49.3	52.2	17.9	61.2	50.0	29.9	23.9	20.9	32.8	41.2	36.8	20.6	11.8
	Level 2	28.6	28.6	28.6	28.6	28.6	14.3	33.8	28.4	29.9	37.3	20.9	16.7	35.8	41.8	44.8	38.8	26.5	32.4	41.2	36.8
	Level 1	0.0	0.0	0.0	0.0	0.0	14.3	2.9	16.4	4.5	41.8	11.9	0.0	28.4	29.9	32.8	19.4	14.7	14.7	35.3	48.5
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
319 - Paradise Elementary [N = 65]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.5	0.0	3.2	0.0	7.8	0.0	1.6	0.0	1.6	1.6	3.1	3.1	8.2	11.3
	Level 4	50.0	50.0	0.0	33.3	16.7	50.0	24.6	17.5	22.2	6.4	21.9	33.3	11.1	12.7	6.4	11.1	26.6	21.9	18.0	21.0
	Level 3	50.0	33.3	83.3	66.7	50.0	50.0	64.6	50.8	69.8	47.6	31.3	50.0	41.3	38.1	38.1	50.8	50.0	50.0	32.8	35.5
	Level 2	0.0	16.7	16.7	0.0	33.3	0.0	9.2	31.8	4.8	41.3	35.9	16.7	39.7	39.7	42.9	36.5	18.8	21.9	34.4	25.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.8	3.1	0.0	6.4	9.5	11.1	0.0	1.6	3.1	6.6
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
320 - Beachy Cove Elementary [N = 62]	Level 5	0.0	16.7	0.0	16.7	16.7	33.3	0.0	3.5	0.0	0.0	1.7	0.0	0.0	0.0	0.0	0.0	1.6	1.6	0.0	3.3
	Level 4	50.0	33.3	50.0	33.3	50.0	16.7	22.0	19.0	19.0	6.9	20.0	50.0	1.6	0.0	3.3	6.6	11.5	4.9	11.7	24.6
	Level 3	33.3	33.3	50.0	33.3	33.3	50.0	54.2	50.0	60.3	43.1	43.3	33.3	44.3	39.3	36.1	50.8	50.8	57.4	35.0	24.6
	Level 2	16.7	16.7	0.0	16.7	0.0	0.0	23.7	22.4	19.0	36.2	26.7	16.7	41.0	45.9	45.9	34.4	24.6	32.8	35.0	36.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.2	1.7	13.8	8.3	0.0	13.1	14.8	14.8	8.2	11.5	3.3	18.3	11.5
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
325 - Bishop Abraham Elementary [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	13.0	4.4	8.7	8.7	17.4	50.0	0.0	0.0	0.0	0.0	8.7	13.0	4.4	4.4
	Level 3	0.0	33.3	100.0	100.0	66.7	66.7	65.2	60.9	69.6	21.7	60.9	0.0	39.1	30.4	21.7	47.8	26.1	47.8	13.0	8.7
	Level 2	100.0	66.7	0.0	0.0	33.3	33.3	17.4	34.8	17.4	47.8	21.7	50.0	43.5	52.2	60.9	30.4	47.8	30.4	56.5	52.2
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	4.4	21.7	0.0	0.0	17.4	17.4	17.4	21.7	17.4	4.4	26.1	34.8
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
326 - Bishop Feild Elementary [N = 35]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	3.0
	Level 4	50.0	50.0	50.0	50.0	50.0	50.0	0.0	17.7	5.9	5.9	23.5	0.0	5.9	2.9	2.9	8.6	17.1	5.9	15.2	12.1
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	76.5	47.1	41.2	35.3	29.4	0.0	11.8	20.0	11.8	14.3	20.0	26.5	27.3	9.1
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.8	23.5	47.1	41.2	47.1	0.0	55.9	48.6	50.0	60.0	40.0	55.9	33.3	54.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	11.8	11.8	5.9	17.7	0.0	0.0	26.5	28.6	35.3	17.1	22.9	11.8	21.2	21.2
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
331 - Cowan Heights Elementary School [N = 53]	Level 5	33.3	0.0	0.0	0.0	33.3	33.3	0.0	6.1	3.0	0.0	5.7	33.3	3.8	0.0	1.9	5.7	7.6	3.8	1.9	5.7
	Level 4	33.3	66.7	66.7	66.7	33.3	33.3	15.2	21.2	9.1	0.0	28.6	0.0	11.3	15.1	9.4	7.6	15.1	17.0	5.7	22.6
	Level 3	0.0	0.0	0.0	33.3	33.3	33.3	69.7	60.6	66.7	51.5	45.7	66.7	28.3	18.9	13.2	35.9	34.0	32.1	41.5	30.2
	Level 2	33.3	33.3	33.3	0.0	0.0	0.0	15.2	12.1	21.2	45.5	20.0	0.0	49.1	52.8	60.4	41.5	34.0	41.5	37.7	32.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.0	7.6	13.2	15.1	9.4	9.4	5.7	13.2	9.4
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
334 - Larkhall Academy [N = 44]	Level 5	25.0	25.0	25.0	25.0	25.0	25.0	2.3	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.6	4.7
	Level 4	25.0	25.0	0.0	0.0	0.0	0.0	18.6	9.5	7.1	7.1	6.8	25.0	7.0	7.0	7.0	7.0	16.3	14.0	7.0	23.3	
	Level 3	25.0	25.0	75.0	50.0	75.0	75.0	55.8	50.0	66.7	40.5	45.5	75.0	16.3	20.9	14.0	20.9	39.5	41.9	39.5	20.9	
	Level 2	25.0	25.0	0.0	25.0	0.0	0.0	20.9	35.7	21.4	23.8	40.9	0.0	51.2	44.2	44.2	58.1	37.2	37.2	27.9	34.9	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.3	2.4	4.8	28.6	6.8	0.0	25.6	27.9	34.9	14.0	7.0	7.0	14.0	16.3	
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6	
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1	
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3	
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7	
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
337 - Goulds Elementary [N = 90]	Level 5	0.0	0.0	0.0	11.1	0.0	11.1	0.0	0.0	1.2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	2.3	0.0	0.0	1.1
	Level 4	33.3	33.3	22.2	0.0	11.1	22.2	5.6	11.0	19.5	2.4	14.6	11.1	2.2	2.2	2.2	3.3	11.2	8.0	11.2	18.0
	Level 3	33.3	33.3	33.3	66.7	66.7	44.4	55.1	48.8	53.7	30.5	47.2	33.3	27.8	25.6	25.6	36.7	42.7	42.1	44.9	31.5
	Level 2	33.3	33.3	44.4	11.1	22.2	22.2	36.0	37.8	24.4	41.5	31.5	44.4	50.0	50.0	48.9	48.9	24.7	40.9	30.3	23.6
	Level 1	0.0	0.0	0.0	11.1	0.0	0.0	3.4	2.4	1.2	25.6	5.6	11.1	20.0	22.2	23.3	11.1	19.1	9.1	13.5	25.8
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
339 - Holy Cross Elementary [N = 34]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	2.9	5.9	14.7	0.0	8.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	0.0
	Level 3	50.0	75.0	50.0	25.0	100.0	75.0	47.1	38.2	61.8	23.5	47.1	75.0	20.6	17.7	14.7	29.4	41.2	29.4	14.7	5.9
	Level 2	50.0	25.0	50.0	75.0	0.0	25.0	47.1	50.0	20.6	50.0	41.2	25.0	41.2	44.1	41.2	50.0	35.3	41.2	50.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	2.9	5.9	2.9	26.5	2.9	0.0	38.2	38.2	44.1	20.6	23.5	29.4	32.4	44.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
342 - MacDonald Drive Elementary [N = 54]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	9.4	5.6	3.9	0.0	15.7	0.0	3.8	3.8	0.0	1.9	0.0	0.0	0.0	3.7
	Level 4	33.3	33.3	33.3	33.3	16.7	33.3	47.2	16.7	30.8	11.5	19.6	57.1	7.6	5.7	7.6	9.4	13.0	13.0	14.8	14.8
	Level 3	66.7	66.7	50.0	50.0	66.7	50.0	37.7	55.6	50.0	50.0	33.3	42.9	43.4	41.5	45.3	56.6	40.7	38.9	29.6	33.3
	Level 2	0.0	0.0	16.7	16.7	16.7	16.7	5.7	16.7	15.4	28.9	31.4	0.0	30.2	35.9	30.2	26.4	37.0	38.9	38.9	29.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	9.6	0.0	0.0	15.1	13.2	17.0	5.7	9.3	9.3	16.7	18.5
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
345 - Mary Queen of Peace [N = 100]	Level 5	0.0	0.0	16.7	0.0	0.0	0.0	5.2	1.8	0.0	1.8	3.7	14.3	2.1	1.0	4.2	5.2	3.1	2.0	1.0	2.0
	Level 4	16.7	16.7	16.7	33.3	16.7	33.3	37.9	30.4	40.0	9.1	33.3	28.6	24.0	17.7	13.5	21.9	20.4	23.5	18.6	11.2
	Level 3	66.7	66.7	50.0	50.0	66.7	50.0	46.6	57.1	43.6	43.6	42.6	42.9	40.6	32.3	36.5	49.0	43.9	40.8	27.8	32.7
	Level 2	16.7	0.0	16.7	16.7	16.7	16.7	8.6	7.1	16.4	30.9	20.4	14.3	26.0	39.6	37.5	16.7	24.5	28.6	32.0	33.7
	Level 1	0.0	16.7	0.0	0.0	0.0	0.0	1.7	3.6	0.0	14.6	0.0	0.0	7.3	9.4	8.3	7.3	8.2	5.1	20.6	20.4
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
348 - Roncalli Elementary [N = 37]	Level 5	25.0	25.0	25.0	25.0	0.0	25.0	0.0	8.1	0.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	25.0	0.0	16.2	16.2	16.2	0.0	13.5	25.0	5.4	2.7	2.7	8.1	2.7	2.7	0.0	10.8
	Level 3	25.0	25.0	25.0	50.0	50.0	50.0	73.0	40.5	70.3	32.4	56.8	75.0	27.0	16.2	13.5	24.3	32.4	18.9	35.1	0.0
	Level 2	50.0	50.0	50.0	25.0	25.0	25.0	10.8	24.3	10.8	35.1	24.3	0.0	40.5	37.8	43.2	35.1	46.0	62.2	46.0	48.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.8	2.7	32.4	2.7	0.0	27.0	43.2	40.5	32.4	18.9	16.2	18.9	40.5
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
349 - St. Andrew's Elementary [N = 39]	Level 5	2.9	2.9	2.9	0.0	0.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	2.6	0.0	0.0	2.6	10.3
	Level 4	11.4	11.4	11.4	8.6	11.4	14.3	12.8	10.3	2.6	2.6	15.8	0.0	2.6	2.6	0.0	0.0	2.6	0.0	2.6	51.3
	Level 3	57.1	45.7	42.9	42.9	62.9	48.6	33.3	43.6	79.5	35.9	31.6	100.0	15.4	18.0	20.5	20.5	23.7	23.7	48.7	7.7
	Level 2	25.7	37.1	40.0	42.9	25.7	31.4	46.2	41.0	15.4	41.0	39.5	0.0	61.5	56.4	46.2	59.0	57.9	52.6	35.9	20.5
	Level 1	2.9	2.9	2.9	5.7	0.0	2.9	7.7	5.1	2.6	20.5	13.2	0.0	20.5	23.1	30.8	18.0	15.8	23.7	10.3	10.3
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
350 - St. John Bosco [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	9.1	4.6	0.0	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	50.0	50.0	50.0	50.0	100.0	0.0	45.5	13.6	45.5	13.6	26.3	100.0	0.0	0.0	0.0	13.6	13.6	9.1	0.0	4.4
	Level 2	50.0	50.0	50.0	50.0	0.0	50.0	45.5	50.0	40.9	40.9	47.4	0.0	30.4	30.4	27.3	22.7	36.4	36.4	17.4	4.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	31.8	13.6	40.9	26.3	0.0	69.6	69.6	72.7	63.6	50.0	54.6	82.6
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
355 - St. Mary's Elementary [N = 18]	Level 5	50.0	50.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	5.6	22.2	16.7	5.6	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	38.9	0.0	33.3	33.3	41.2	50.0	33.3	27.8	16.7	16.7	27.8	33.3	33.3	27.8
	Level 3	50.0	50.0	50.0	50.0	50.0	50.0	50.0	77.8	50.0	55.6	41.2	50.0	11.1	16.7	11.1	44.4	44.4	50.0	22.2	27.8
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	11.1	16.7	16.7	5.6	17.7	0.0	44.4	44.4	44.4	22.2	16.7	11.1	33.3	38.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	5.6	0.0	0.0	5.6	5.6	5.6	0.0	5.6	5.6	11.1	5.6
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
356 - St. Matthews Elementary [N = 54]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	4.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	16.7	11.5	6.0	8.0	4.0	15.1	0.0	9.4	13.2	9.4	15.1	5.7	1.9	3.8	5.7
	Level 3	50.0	66.7	83.3	33.3	66.7	50.0	50.0	44.0	56.0	22.0	49.1	83.3	17.0	15.1	22.6	26.4	39.6	37.7	13.2	11.3
	Level 2	50.0	33.3	16.7	50.0	33.3	33.3	26.9	38.0	30.0	38.0	32.1	16.7	34.0	32.1	26.4	32.1	30.2	43.4	41.5	39.6
	Level 1	0.0	0.0	0.0	16.7	0.0	0.0	9.6	12.0	2.0	36.0	3.8	0.0	39.6	39.6	39.6	26.4	24.5	17.0	41.5	43.4
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
360 - Rennie's River Elementary [N = 41]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	25.0	0.0	50.0	25.0	0.0	25.0	17.1	7.3	14.6	0.0	12.2	0.0	0.0	0.0	2.4	0.0	2.4	2.4	9.8	
	Level 3	75.0	100.0	25.0	75.0	100.0	50.0	58.5	43.9	43.9	20.5	43.9	0.0	7.3	4.9	7.3	9.8	14.6	12.2	14.6	24.4
	Level 2	0.0	0.0	25.0	0.0	0.0	25.0	24.4	43.9	39.0	53.9	39.0	100.0	56.1	53.7	53.7	65.9	46.3	53.7	58.5	26.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.9	2.4	25.6	4.9	0.0	36.6	41.5	39.0	22.0	39.0	31.7	24.4	39.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement
362 - St. Teresa's School/Ecole Ste-Thérèse [N = 72]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4	6.9	1.4
	Level 4	0.0	0.0	0.0	0.0	0.0	25.0	7.1	2.5	17.5	2.5	4.8	25.0	8.3	5.6	4.2	8.3	12.5	13.9	22.2
	Level 3	75.0	100.0	50.0	25.0	75.0	75.0	50.0	30.0	37.5	25.0	38.1	75.0	25.0	22.2	20.8	30.6	37.5	27.8	33.3
	Level 2	25.0	0.0	50.0	75.0	25.0	0.0	38.1	50.0	35.0	22.5	47.6	0.0	43.1	45.8	52.8	50.0	27.8	20.8	23.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	4.8	17.5	10.0	50.0	9.5	0.0	23.6	26.4	22.2	11.1	20.8	30.6	19.4
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
363 - Vanier Elementary [N = 50]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	0.0	0.0	0.0	20.4	10.2	12.2	20.4	14.6	10.4	8.0	12.0
	Level 4	33.3	0.0	33.3	0.0	0.0	0.0	7.7	12.0	12.0	24.0	0.0	33.3	26.5	30.6	26.5	28.6	31.3	37.5	30.0	36.0	
	Level 3	66.7	100.0	66.7	100.0	100.0	100.0	61.5	36.0	64.0	36.0	50.0	66.7	32.7	36.7	38.8	32.7	45.8	37.5	30.0	18.0	
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	26.9	52.0	12.0	40.0	45.8	0.0	18.4	20.4	18.4	16.3	8.3	14.6	24.0	24.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0	4.0	0.0	4.2	0.0	2.0	2.0	4.1	2.0	0.0	0.0	8.0	10.0	
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6	
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1	
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3	
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7	
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
364 - Virginia Park Elementary School [N = 26]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	33.3	0.0	0.0	33.3	8.3	0.0	12.5	0.0	8.0	33.3	0.0	0.0	0.0	0.0	8.0	4.0	11.5	0.0
	Level 3	33.3	33.3	33.3	100.0	66.7	33.3	58.3	32.0	50.0	45.8	32.0	33.3	32.0	28.0	24.0	24.0	40.0	40.0	15.4	34.6
	Level 2	33.3	33.3	33.3	0.0	33.3	33.3	25.0	40.0	29.2	12.5	40.0	33.3	32.0	32.0	24.0	64.0	24.0	44.0	34.6	26.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	8.3	28.0	8.3	41.7	20.0	0.0	36.0	40.0	52.0	12.0	28.0	12.0	38.5	38.5
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
366 - Topsail Elementary [N = 109]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	6.2	0.0	0.0	0.0	1.3	0.0	0.0	0.9	0.9	1.9	0.9	0.9	0.9	2.8
	Level 4	14.3	14.3	14.3	14.3	14.3	42.9	16.1	10.1	24.4	5.1	18.2	33.3	11.9	8.3	9.3	10.2	10.1	9.2	8.3	16.7
	Level 3	85.7	57.1	57.1	71.4	85.7	14.3	59.3	40.5	53.9	26.9	50.7	66.7	36.7	34.9	29.6	49.1	45.0	46.8	33.9	22.2
	Level 2	0.0	28.6	28.6	14.3	0.0	42.9	18.5	41.8	16.7	42.3	24.7	0.0	34.9	39.5	42.6	27.8	33.9	33.0	42.2	37.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.6	5.1	25.6	5.2	0.0	16.5	16.5	17.6	11.1	10.1	10.1	14.7	21.3
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
367 - Holy Trinity Elementary [N = 72]	Level 5	0.0	0.0	0.0	20.0	20.0	20.0	0.0	0.0	4.2	0.0	2.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	1.4	1.4
	Level 4	20.0	20.0	40.0	20.0	0.0	20.0	9.6	2.0	8.3	6.4	11.8	0.0	1.4	1.4	1.4	1.4	5.6	1.4	4.2	5.6
	Level 3	40.0	40.0	40.0	60.0	80.0	60.0	42.3	43.1	62.5	29.8	37.3	83.3	15.5	12.7	14.1	22.5	19.7	21.1	31.0	9.9
	Level 2	40.0	40.0	20.0	0.0	0.0	0.0	40.4	41.2	20.8	40.4	37.3	0.0	49.3	46.5	40.9	57.8	42.3	53.5	29.6	52.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	7.7	13.7	4.2	23.4	11.8	0.0	33.8	39.4	43.7	18.3	32.4	23.9	33.8	31.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
370 - Stella Maris Academy [N = 15]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	6.7	14.3	14.3	7.1	13.3	50.0	6.7	0.0	6.7	6.7	6.7	0.0	6.7	6.7
	Level 3	100.0	100.0	100.0	0.0	100.0	50.0	46.7	35.7	71.4	7.1	46.7	25.0	20.0	26.7	26.7	20.0	26.7	26.7	13.3	33.3
	Level 2	0.0	0.0	0.0	100.0	0.0	0.0	40.0	50.0	14.3	50.0	40.0	25.0	26.7	13.3	33.3	40.0	46.7	60.0	73.3	46.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.7	0.0	0.0	46.7	60.0	33.3	33.3	20.0	13.3	6.7	13.3
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
371 - Upper Gullies Elementary [N = 61]	Level 5	16.7	16.7	16.7	33.3	50.0	33.3	9.8	10.0	1.7	1.7	4.9	14.3	10.0	10.0	8.3	11.7	1.7	3.3	1.7	6.7
	Level 4	66.7	66.7	66.7	50.0	16.7	50.0	21.3	20.0	30.0	13.3	39.3	28.6	10.0	8.3	11.7	15.0	18.3	23.3	6.9	20.0
	Level 3	0.0	0.0	16.7	0.0	16.7	16.7	55.7	46.7	40.0	43.3	36.1	57.1	33.3	26.7	31.7	35.0	35.0	48.3	55.2	35.0
	Level 2	16.7	16.7	0.0	16.7	16.7	0.0	11.5	21.7	20.0	26.7	18.0	0.0	30.0	36.7	26.7	33.3	41.7	25.0	22.4	30.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.6	1.7	8.3	15.0	1.6	0.0	16.7	18.3	21.7	5.0	3.3	0.0	13.8	8.3
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
372 - St. Bernard's Elementary [N = 32]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	13.3	6.7	10.0	6.7	18.8	0.0	6.3	6.3	6.3	6.3	3.1	3.1	0.0	6.3
	Level 3	33.3	33.3	100.0	66.7	66.7	33.3	56.7	33.3	50.0	6.7	28.1	75.0	15.6	12.5	12.5	31.3	28.1	21.9	12.5	9.4
	Level 2	66.7	66.7	0.0	33.3	33.3	66.7	26.7	43.3	40.0	36.7	40.6	25.0	46.9	50.0	53.1	53.1	25.0	34.4	46.9	34.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	16.7	0.0	50.0	12.5	0.0	31.3	31.3	28.1	9.4	43.8	40.6	40.6	50.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
427 - Holy Name of Mary Academy [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	0.0	0.0	50.0	10.0	10.0	10.0	10.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	90.0	100.0	60.0	60.0	33.3	50.0	40.0	30.0	0.0	40.0	70.0	40.0	10.0	10.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	10.0	40.0	66.7	0.0	30.0	50.0	90.0	50.0	30.0	50.0	40.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	10.0	0.0	0.0	0.0	10.0	50.0	40.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
429 - Clarenville Primary School [N = 52]	Level 5	0.0	0.0	0.0	0.0	20.0	0.0	1.9	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.9	0.0
	Level 4	40.0	60.0	40.0	40.0	20.0	20.0	17.3	10.9	26.1	2.2	16.3	0.0	3.9	3.9	1.9	5.8	7.7	3.9	7.8	7.7	
	Level 3	40.0	20.0	20.0	20.0	40.0	60.0	40.4	50.0	54.4	21.7	28.6	100.0	25.0	19.2	21.2	30.8	34.6	34.6	13.7	19.2	
	Level 2	20.0	20.0	40.0	40.0	20.0	20.0	36.5	34.8	13.0	43.5	36.7	0.0	32.7	32.7	34.6	28.9	32.7	44.2	43.1	25.0	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.9	4.4	4.4	32.6	18.4	0.0	38.5	44.2	42.3	34.6	25.0	17.3	31.4	48.1	
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6	
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1	
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3	
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7	
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
430 - St. Mark's School [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	25.0	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	12.5	14.3	14.3	0.0	25.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	37.5	57.1	71.4	42.9	62.5	0.0	12.5	12.5	12.5	12.5	62.5	50.0	25.0	37.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	25.0	14.3	0.0	42.9	0.0	0.0	25.0	25.0	25.0	37.5	25.0	25.0	75.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	12.5	0.0	62.5	62.5	62.5	50.0	12.5	25.0	0.0	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
431 - Southwest Arm Academy [N = 7]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	20.0	20.0	60.0	40.0	28.6	100.0	14.3	14.3	14.3	14.3	33.3	71.4	42.9	14.3
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	40.0	80.0	20.0	40.0	57.1	0.0	14.3	14.3	28.6	28.6	66.7	14.3	42.9	71.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	40.0	0.0	20.0	20.0	14.3	0.0	71.4	71.4	57.1	57.1	0.0	14.3	14.3	14.3
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
433 - Tricon Elementary [N = 14]	Level 5	7.1	0.0	7.1	0.0	0.0	0.0	7.1	7.1	0.0	0.0	7.1	0.0	0.0	0.0	7.1	7.1	7.1	7.1	21.4	21.4
	Level 4	21.4	21.4	14.3	14.3	14.3	28.6	42.9	21.4	50.0	21.4	42.9	100.0	28.6	28.6	14.3	21.4	21.4	14.3	28.6	35.7
	Level 3	64.3	71.4	50.0	64.3	71.4	71.4	42.9	71.4	50.0	71.4	42.9	0.0	57.1	57.1	42.9	42.9	28.6	50.0	14.3	7.1
	Level 2	7.1	7.1	28.6	21.4	14.3	0.0	7.1	0.0	0.0	7.1	7.1	0.0	7.1	0.0	21.4	14.3	35.7	28.6	28.6	28.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	14.3	14.3	14.3	7.1	0.0	7.1	7.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
435 - St. Anne's Academy [N = 18]	Level 5	0.0	33.3	0.0	33.3	33.3	0.0	12.5	6.3	0.0	6.3	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	0.0	66.7	33.3	33.3	66.7	31.3	37.5	12.5	12.5	33.3	50.0	13.3	6.3	18.8	18.8	25.0	0.0	18.8	12.5
	Level 3	33.3	33.3	0.0	33.3	33.3	33.3	50.0	43.8	81.3	50.0	27.8	50.0	73.3	62.5	68.8	68.8	37.5	68.8	25.0	37.5
	Level 2	33.3	33.3	33.3	0.0	0.0	0.0	6.3	12.5	6.3	31.3	27.8	0.0	13.3	31.3	12.5	12.5	31.3	31.3	50.0	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.6	0.0	0.0	0.0	0.0	0.0	6.3	0.0	6.3	0.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
438 - Epiphany Elementary [N = 10]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	22.2	0.0	10.0	0.0	20.0	10.0	10.0	30.0	0.0	10.0	40.0	30.0
	Level 3	0.0	0.0	0.0	100.0	0.0	0.0	60.0	66.7	33.3	66.7	40.0	100.0	60.0	50.0	50.0	40.0	60.0	70.0	30.0	40.0
	Level 2	0.0	0.0	0.0	0.0	100.0	100.0	40.0	22.2	44.4	22.2	50.0	0.0	20.0	40.0	40.0	30.0	40.0	20.0	20.0	20.0
	Level 1	100.0	100.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
442 - Persalvic Elementary [N = 31]	Level 5	25.0	25.0	0.0	25.0	25.0	0.0	0.0	0.0	3.9	0.0	9.7	0.0	0.0	0.0	0.0	0.0	3.2	0.0	9.7	6.5
	Level 4	25.0	0.0	50.0	0.0	0.0	50.0	16.1	11.5	11.5	15.4	35.5	0.0	6.5	3.2	6.5	6.5	22.6	9.7	16.1	32.3
	Level 3	25.0	50.0	50.0	50.0	50.0	50.0	61.3	46.2	61.5	34.6	22.6	100.0	25.8	19.4	16.1	32.3	38.7	48.4	29.0	19.4
	Level 2	25.0	25.0	0.0	25.0	25.0	0.0	22.6	34.6	23.1	42.3	22.6	0.0	54.8	61.3	61.3	54.8	35.5	38.7	29.0	29.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	0.0	7.7	9.7	0.0	12.9	16.1	16.1	6.5	0.0	3.2	16.1	12.9
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
444 - Cabot Academy [N = 19]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	0.0	0.0	0.0	0.0	0.0	0.0	10.5	0.0	
	Level 4	100.0	100.0	100.0	100.0	50.0	100.0	26.3	17.7	21.1	31.6	42.1	0.0	15.8	10.5	10.5	15.8	15.8	26.3	0.0	
	Level 3	0.0	0.0	0.0	0.0	50.0	0.0	73.7	76.5	73.7	57.9	42.1	100.0	63.2	63.2	79.0	73.7	63.2	68.4	26.3	38.9
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.3	5.3	10.5	0.0	15.8	21.1	5.3	5.3	21.1	21.1	26.3	44.4
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.3	5.3	5.3	5.3	0.0	5.3	10.5	16.7
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamin McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
446 - Whitbourne Elementary [N = 17]	Level 5	50.0	50.0	50.0	50.0	50.0	0.0	0.0	0.0	11.8	0.0	11.8	50.0	0.0	0.0	0.0	0.0	5.9	0.0	5.9	5.9
	Level 4	0.0	0.0	0.0	0.0	0.0	50.0	23.5	29.4	11.8	5.9	23.5	0.0	5.9	5.9	0.0	5.9	11.8	5.9	0.0	17.7
	Level 3	0.0	0.0	0.0	0.0	50.0	50.0	58.8	58.8	41.2	47.1	29.4	50.0	35.3	23.5	35.3	52.9	17.7	41.2	47.1	5.9
	Level 2	50.0	50.0	50.0	50.0	0.0	0.0	17.7	11.8	29.4	41.2	29.4	0.0	29.4	47.1	47.1	23.5	47.1	41.2	29.4	47.1
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.9	5.9	5.9	0.0	29.4	23.5	17.7	17.7	17.7	11.8	17.7	23.5
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
447 - Baltimore School [N = 23]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	33.3	33.3	33.3	0.0	0.0	33.3	8.7	0.0	21.7	0.0	9.1	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	66.7	66.7	66.7	100.0	100.0	66.7	65.2	56.5	60.9	17.4	50.0	66.7	8.7	4.4	0.0	26.1	26.1	8.7	17.4	13.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	26.1	43.5	17.4	69.6	36.4	0.0	73.9	78.3	82.6	69.6	26.1	52.2	65.2	60.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.0	0.0	0.0	17.4	17.4	17.4	4.4	47.8	39.1	17.4	26.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
466 - Macpherson Elementary [N = 16]	Level 5	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	100.0	100.0	0.0	0.0	100.0	12.5	6.3	12.5	0.0	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0
	Level 3	0.0	0.0	0.0	100.0	100.0	0.0	37.5	37.5	43.8	12.5	56.3	100.0	25.0	12.5	12.5	31.3	12.5	0.0	20.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	31.3	43.8	37.5	0.0	43.8	43.8	50.0	50.0	50.0	43.8	46.7	25.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.3	12.5	43.8	0.0	0.0	31.3	43.8	37.5	18.8	37.5	56.3	26.7	75.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing							Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions	Demand Writing	Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
468 - Hazelwood Elementary School [N = 70]	Level 5	16.7	16.7	16.7	0.0	0.0	16.7	5.9	8.6	2.9	4.3	7.1	0.0	2.9	1.4	5.7	5.7	2.9	1.4	1.5	8.6
	Level 4	0.0	0.0	0.0	50.0	33.3	0.0	26.5	21.4	18.6	14.3	34.3	33.3	14.3	14.3	8.6	14.3	12.9	11.4	20.3	21.4
	Level 3	83.3	66.7	50.0	33.3	50.0	66.7	50.0	57.1	61.4	38.6	27.1	50.0	35.7	25.7	25.7	38.6	40.0	48.6	39.1	21.4
	Level 2	0.0	16.7	33.3	16.7	16.7	16.7	16.2	11.4	15.7	34.3	27.1	16.7	32.9	44.3	40.0	35.7	28.6	34.3	30.4	38.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	1.5	1.4	1.4	8.6	4.3	0.0	14.3	14.3	20.0	5.7	15.7	4.3	8.7	10.0
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
473 - Cape St. Francis Elementary [N = 28]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	66.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.4	3.9	0.0	11.1	0.0	0.0	0.0	3.7	3.7	0.0	0.0	0.0	0.0
	Level 3	66.7	66.7	33.3	100.0	100.0	100.0	60.7	55.6	69.2	15.4	40.7	33.3	3.7	3.7	3.7	7.4	33.3	11.5	33.3	11.1
	Level 2	33.3	33.3	66.7	0.0	0.0	0.0	32.1	29.6	19.2	46.2	44.4	0.0	33.3	29.6	25.9	59.3	44.4	61.5	59.3	81.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.4	7.7	38.5	0.0	0.0	63.0	66.7	66.7	29.6	22.2	26.9	7.4	7.4
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 4 - Eastern		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
924 - Tricentia Academy [N = 31]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.2	0.0	3.2	6.5
	Level 4	0.0	0.0	0.0	0.0	0.0	25.0	3.3	20.0	23.3	3.3	25.8	0.0	6.5	6.5	0.0	12.9	9.7	19.4	16.1	16.1
	Level 3	75.0	50.0	50.0	75.0	75.0	25.0	70.0	50.0	50.0	36.7	41.9	100.0	61.3	54.8	61.3	64.5	48.4	38.7	25.8	35.5
	Level 2	25.0	50.0	50.0	25.0	25.0	50.0	23.3	30.0	26.7	46.7	32.3	0.0	22.6	29.0	29.0	19.4	32.3	35.5	35.5	25.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	3.3	0.0	0.0	13.3	0.0	0.0	9.7	9.7	9.7	3.2	6.5	6.5	19.4	16.1
District 4 - Eastern [N = 2,831]	Level 5	5.2	3.9	4.2	5.2	4.5	6.5	2.6	1.9	1.3	1.0	2.9	5.8	1.7	1.1	1.5	2.7	1.9	1.1	2.1	4.6
	Level 4	22.3	22.3	21.3	19.0	13.9	25.8	17.2	13.3	17.4	8.0	21.3	24.0	10.3	7.9	7.2	11.6	12.9	11.1	11.8	17.1
	Level 3	51.9	48.7	48.4	50.7	67.4	51.3	56.1	51.9	58.1	36.7	40.5	56.7	32.2	29.2	27.4	37.4	38.7	39.8	31.1	23.3
	Level 2	20.0	24.2	24.8	23.2	13.9	15.5	21.9	27.6	20.4	35.7	30.1	12.7	35.0	39.1	40.6	34.7	31.0	35.4	36.6	33.7
	Level 1	0.7	1.0	1.3	1.9	0.3	1.0	2.2	5.3	2.8	18.6	5.2	0.7	20.8	22.7	23.3	13.6	15.5	12.6	18.5	21.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

School		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry	
375 - Lakecrest -St. John's Independent School [N = 11]	Level 5	11.1	11.1	11.1	11.1	11.1	22.2	0.0	0.0	27.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	9.1	
	Level 4	55.6	44.4	33.3	33.3	22.2	33.3	63.6	27.3	9.1	18.2	27.3	100.0	54.6	18.2	0.0	36.4	9.1	9.1	36.4	54.6	
	Level 3	33.3	33.3	55.6	44.4	66.7	44.4	36.4	63.6	63.6	18.2	45.5	0.0	36.4	45.5	54.6	36.4	72.7	81.8	27.3	9.1	
	Level 2	0.0	11.1	0.0	11.1	0.0	0.0	0.0	0.0	9.1	0.0	63.6	27.3	0.0	9.1	36.4	45.5	27.3	18.2	9.1	18.2	27.3
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
District 803 - Private [N = 59]	Level 5	7.1	7.1	7.1	14.3	7.1	14.3	5.2	1.7	6.8	3.4	1.7	16.7	3.4	0.0	0.0	3.4	3.4	1.7	5.1	5.2	
	Level 4	50.0	42.9	21.4	28.6	21.4	35.7	41.4	15.3	11.9	11.9	31.0	33.3	27.1	11.9	8.5	27.1	10.2	8.5	22.0	34.5	
	Level 3	35.7	35.7	64.3	42.9	71.4	42.9	48.3	71.2	78.0	39.0	41.4	50.0	37.3	35.6	47.5	39.0	55.9	59.3	33.9	25.9	
	Level 2	7.1	14.3	7.1	14.3	0.0	7.1	5.2	11.9	3.4	35.6	25.9	0.0	27.1	40.7	30.5	27.1	20.3	25.4	28.8	25.9	
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.2	0.0	0.0	5.1	11.9	13.6	3.4	10.2	5.1	10.2	8.6	
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8	
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8	
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1	
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1	
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2	

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 803 - Private		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
450 - St. Bonaventure's College [N = 23]	Level 5	0.0	0.0	0.0	50.0	0.0	0.0	8.7	4.4	4.4	8.7	0.0	0.0	4.4	0.0	0.0	4.4	4.4	0.0	4.4	9.1
	Level 4	50.0	50.0	0.0	0.0	0.0	50.0	60.9	8.7	13.0	8.7	31.8	0.0	34.8	13.0	13.0	43.5	17.4	13.0	17.4	50.0
	Level 3	0.0	0.0	100.0	50.0	100.0	50.0	26.1	73.9	82.6	56.5	45.5	100.0	30.4	43.5	56.5	34.8	47.8	56.5	34.8	36.4
	Level 2	50.0	50.0	0.0	0.0	0.0	0.0	4.4	13.0	0.0	17.4	22.7	0.0	26.1	39.1	26.1	17.4	26.1	26.1	17.4	4.6
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7	0.0	0.0	4.4	4.4	4.4	0.0	4.4	4.4	26.1	0.0
District 803 - Private [N = 59]	Level 5	7.1	7.1	7.1	14.3	7.1	14.3	5.2	1.7	6.8	3.4	1.7	16.7	3.4	0.0	0.0	3.4	3.4	1.7	5.1	5.2
	Level 4	50.0	42.9	21.4	28.6	21.4	35.7	41.4	15.3	11.9	11.9	31.0	33.3	27.1	11.9	8.5	27.1	10.2	8.5	22.0	34.5
	Level 3	35.7	35.7	64.3	42.9	71.4	42.9	48.3	71.2	78.0	39.0	41.4	50.0	37.3	35.6	47.5	39.0	55.9	59.3	33.9	25.9
	Level 2	7.1	14.3	7.1	14.3	0.0	7.1	5.2	11.9	3.4	35.6	25.9	0.0	27.1	40.7	30.5	27.1	20.3	25.4	28.8	25.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.2	0.0	0.0	5.1	11.9	13.6	3.4	10.2	5.1	10.2	8.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

School		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
453 - Eric G. Lambert All-Grade [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	0.0	12.5	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	25.0	25.0	12.5	0.0	12.5	12.5	12.5	12.5	0.0	12.5	25.0	12.5
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	85.7	75.0	75.0	12.5	12.5	0.0	12.5	0.0	0.0	37.5	75.0	75.0	37.5	37.5
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	50.0	62.5	0.0	50.0	75.0	62.5	37.5	12.5	12.5	37.5	50.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	25.0	12.5	25.0	12.5	12.5	0.0	0.0	0.0
District 803 - Private [N = 59]	Level 5	7.1	7.1	7.1	14.3	7.1	14.3	5.2	1.7	6.8	3.4	1.7	16.7	3.4	0.0	0.0	3.4	3.4	1.7	5.1	5.2
	Level 4	50.0	42.9	21.4	28.6	21.4	35.7	41.4	15.3	11.9	11.9	31.0	33.3	27.1	11.9	8.5	27.1	10.2	8.5	22.0	34.5
	Level 3	35.7	35.7	64.3	42.9	71.4	42.9	48.3	71.2	78.0	39.0	41.4	50.0	37.3	35.6	47.5	39.0	55.9	59.3	33.9	25.9
	Level 2	7.1	14.3	7.1	14.3	0.0	7.1	5.2	11.9	3.4	35.6	25.9	0.0	27.1	40.7	30.5	27.1	20.3	25.4	28.8	25.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.2	0.0	0.0	5.1	11.9	13.6	3.4	10.2	5.1	10.2	8.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
469 - Immaculate Heart of Mary School [N = 8]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	12.5	12.5	12.5	0.0	0.0
	Level 4	100.0	100.0	0.0	100.0	100.0	100.0	37.5	37.5	12.5	12.5	75.0	0.0	12.5	12.5	12.5	12.5	12.5	0.0	37.5	25.0
	Level 3	0.0	0.0	100.0	0.0	0.0	0.0	62.5	62.5	87.5	62.5	25.0	100.0	62.5	50.0	75.0	62.5	62.5	62.5	50.0	25.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	12.5	25.0	0.0	0.0	0.0	12.5	12.5	37.5
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	0.0	0.0	0.0	12.5	12.5	12.5	12.5	0.0	12.5
District 803 - Private [N = 59]	Level 5	7.1	7.1	7.1	14.3	7.1	14.3	5.2	1.7	6.8	3.4	1.7	16.7	3.4	0.0	0.0	3.4	3.4	1.7	5.1	5.2
	Level 4	50.0	42.9	21.4	28.6	21.4	35.7	41.4	15.3	11.9	11.9	31.0	33.3	27.1	11.9	8.5	27.1	10.2	8.5	22.0	34.5
	Level 3	35.7	35.7	64.3	42.9	71.4	42.9	48.3	71.2	78.0	39.0	41.4	50.0	37.3	35.6	47.5	39.0	55.9	59.3	33.9	25.9
	Level 2	7.1	14.3	7.1	14.3	0.0	7.1	5.2	11.9	3.4	35.6	25.9	0.0	27.1	40.7	30.5	27.1	20.3	25.4	28.8	25.9
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.2	0.0	0.0	5.1	11.9	13.6	3.4	10.2	5.1	10.2	8.6
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

School		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement
479 - Holy Cross Community School Inc. [N = 9]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	100.0	100.0	0.0	0.0	100.0	0.0	77.8	77.8	77.8	22.2	66.7	0.0	55.6	22.2	33.3	33.3	33.3	22.2	11.1
	Level 2	0.0	0.0	100.0	100.0	0.0	100.0	22.2	22.2	22.2	55.6	22.2	0.0	44.4	33.3	22.2	66.7	33.3	66.7	77.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.2	0.0	0.0	0.0	44.4	44.4	0.0	33.3	11.1	0.0
District 803 - Private [N = 59]	Level 5	7.1	7.1	7.1	14.3	7.1	14.3	5.2	1.7	6.8	3.4	1.7	16.7	3.4	0.0	0.0	3.4	3.4	1.7	5.1
	Level 4	50.0	42.9	21.4	28.6	21.4	35.7	41.4	15.3	11.9	11.9	31.0	33.3	27.1	11.9	8.5	27.1	10.2	8.5	22.0
	Level 3	35.7	35.7	64.3	42.9	71.4	42.9	48.3	71.2	78.0	39.0	41.4	50.0	37.3	35.6	47.5	39.0	55.9	59.3	33.9
	Level 2	7.1	14.3	7.1	14.3	0.0	7.1	5.2	11.9	3.4	35.6	25.9	0.0	27.1	40.7	30.5	27.1	20.3	25.4	28.8
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.2	0.0	0.0	5.1	11.9	13.6	3.4	10.2	5.1	10.2
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 804 - Native Federal		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
019 - Mushuau Innu Natuashish School [N = 17]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 3	33.3	0.0	0.0	0.0	0.0	33.3	5.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.1	0.0	0.0	
	Level 2	66.7	66.7	33.3	100.0	66.7	66.7	88.2	0.0	40.0	0.0	23.1	0.0	6.3	6.3	6.3	6.3	64.3	57.1	14.3	35.7
	Level 1	0.0	33.3	66.7	0.0	33.3	0.0	5.9	100.0	60.0	100.0	76.9	0.0	93.8	93.8	93.8	93.8	28.6	35.7	85.7	64.3
District 804 - Native Federal [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	50.0	25.0	83.3	16.7	33.3	100.0	50.0	8.3	8.3	75.0	16.7	0.0	25.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	50.0	66.7	16.7	83.3	58.3	0.0	33.3	75.0	58.3	25.0	75.0	91.7	58.3	91.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	16.7	16.7	33.3	0.0	8.3	8.3	8.3	8.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics
(average scores)**

District 804 - Native Federal		Process Writing						Demand Writing	Reading					Number Operations				Number Concepts		Shape and Space	
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
376 - St. Anneway Kegnamogwom [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	50.0	25.0	83.3	16.7	33.3	100.0	50.0	8.3	8.3	75.0	16.7	0.0	25.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	50.0	66.7	16.7	83.3	58.3	0.0	33.3	75.0	58.3	25.0	75.0	91.7	58.3	91.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	16.7	16.7	33.3	0.0	8.3	8.3	8.3	8.3
District 804 - Native Federal [N = 12]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0
	Level 3	100.0	100.0	100.0	100.0	100.0	100.0	50.0	25.0	83.3	16.7	33.3	100.0	50.0	8.3	8.3	75.0	16.7	0.0	25.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	50.0	66.7	16.7	83.3	58.3	0.0	33.3	75.0	58.3	25.0	75.0	91.7	58.3	91.7
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	0.0	0.0	0.0	16.7	16.7	33.3	0.0	8.3	8.3	8.3	8.3
Province [N = 4,975]	Level 5	5.7	4.2	4.4	5.7	5.3	7.1	2.6	1.8	1.3	0.9	3.0	5.5	1.8	1.3	1.5	2.6	2.1	1.0	2.5	4.8
	Level 4	22.0	20.9	19.2	18.5	13.2	24.5	15.6	12.8	15.7	7.4	20.5	23.7	10.2	7.7	7.5	12.1	12.5	11.1	12.4	18.8
	Level 3	53.9	52.6	53.5	49.8	67.6	54.2	56.3	51.2	57.4	34.3	40.6	56.5	31.6	28.5	27.3	37.2	39.3	40.1	30.3	23.1
	Level 2	18.0	21.4	21.4	24.4	13.2	13.2	22.9	28.5	22.1	36.6	30.1	12.6	34.5	39.0	39.2	33.3	30.8	35.9	36.2	34.1
	Level 1	0.6	0.9	1.5	1.7	0.7	0.9	2.5	5.8	3.5	20.9	5.9	1.8	21.9	23.4	24.5	14.9	15.3	11.9	18.7	19.2

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamain McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.

**Primary English Language Arts/Mathematics
Provincial Assessment, June 2007
School Report - Rubrics**
(average scores)

District 902 - Institutional		Process Writing						Demand Writing	Reading				Number Operations				Number Concepts		Shape and Space		
		Content	Organization	Sentence Fluency	Voice	Word Choice	Conventions		Poetic	Informational	Visual	Listening	Speaking	Reasoning	Communication	Connections and Representations	Problem Solving	Number Sense	Place Value	Measurement	Geometry
377 - NF School for the Deaf [N = 2]	Level 5	School data with 5 or fewer students withheld for reasons of confidentiality.																			
	Level 4																				
	Level 3																				
	Level 2																				
	Level 1																				
District 902 - Institutional [N = 0]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Province [N = 0]	Level 5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Level 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Source: Division of Evaluation and Research, Department of Education

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Mushuau Innu Natuashish, Peenamini McKenzie School and Newfoundland School for the Deaf are excluded from district and provincial results.