

#001 - St. Peter's School, Blac	k Tickla

Grades: K-11

Enrolment: 41
Total Receiving Services**: 14

			Percent Receiving Services** 34%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	12	1
Mild/Moderate Learning Disability			
	Females	12	1
		13	1
		15	1
	Males	9	2
		14	1
		15	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	17	1
Speech and/or Language Delay/Disorder			
	Females	5	1
		8	1
	Males	5	1
		15	1
Mild Visual Impairment			
	Males	14	1

Modification Date:

1/22/2008

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3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#002 - Henry Gordon Academy, Cartwright	Grades: K-12		Enrolment: 98 Total Receiving Services**: 11 Percent Receiving Services**: 11%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Females	12	1	
	Males	11	2	
		14	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	11	1	
Mild/Moderate Learning Disability				
	Males	13	1	
Speech and/or Language Delay/Disorder				
	Females	5	1	
	Males	5	2	
Unknown				
	Females	14	1	
	Males	14	1	

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

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004 - Queen of Peace Middle School, Happy Valley-Goose Bay	Grades: 4-7		Enrolment: 510 Total Receiving Services**: 43 Percent Receiving Services**: 8%	
<u>Category</u>	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Hearing Impairment (Criteria A)				
	Males	10	1	
Mild/Moderate Cognitive Delay				
	Females	10	1	
		11	1	
		12	1	
		13	1	
	Males	9	1	
		10	1	
		12	3	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Males	13	1	
Mild/Moderate Learning Disability				
	Females	11	1	
Speech and/or Language Delay/Disorder				
	Females	9	1	
	Males	9	2	
		10	3	
		11	2	
		12	1	
		13	1	
Severe Health/Neurological Related Disorder (Criteria G)				
	Males	10	1	
Mild/Moderate Health/Neurological Related Disorder				
	Females	10	1	
		11	1	
		12	3	
	Males	9	2	
		12	3	

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

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Source: Corporate Planning and Research

^{**} Students may be counted more than once due to some students receiving more than one service.





#004 - Queen of Peace Middle School, Happy Valley-Goose Bay	Grades: 4-7		Enrolment: 510 Total Receiving Services** 43 Percent Receiving Services** 8%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Exceptional Ability	Males	12	1	
Unknown				
	Females	10	1	
	Males	10	3	
		11	2	
		12	2	
		13	1	

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Source: Corporate Planning and Research

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 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

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#005 - Peacock Primary School, Happy Valley-Goose Bay	Grades: K-3	Enrolment: 478
		Total Receiving Services**: 69

			Percent Receiving Services** 14%
Category	Gender	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	6	1
Mild/Moderate Cognitive Delay			
	Females	8	2
	Males	8	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	5	1
	Males	7	1
	Walcs	9	1
Mild/Moderate Learning Disability			
	Females	9	1
	Males	9	2
	Walcs	J	-
Speech and/or Language Delay/Disorder			
	Females	5	6
		7	3
		8	4
	Males	5	9
		6	5
		7	5
		8	6
		9	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	7	1
		8	1
	Males	8	2
	iviales	U	_

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#005 - Peacock Primary School, Happy Valley-Goose Bay	Grades: K-3	Enrolment: 478
		Total Receiving Services** 69

			Percent Receiving Services** 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	7	3
		8	1
	Males	7	6
		8	4
		8	4
ehavioural Difficulty/Disorder			

Mild/Moderate Emotional/Benavioural Difficulty/Disorder

Males 7 1

Unknown

Females

9

1

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Source: Corporate Planning and Research

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 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Enrolment: 180
Total Receiving Services**: 45
Percent Receiving Services**: 25%

			Percent Receiving Services**: 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	5	3
		6	1
		7	1
		8	1
		9	2
		10	1
	Males	7	4
		8	3
		9	2
		10	3
Mild/Moderate Learning Disability			
	Females	12	1
		15	1
	Males	8	1
		11	2
		13	2
		14	3
		15	1
		16	1
Speech and/or Language Delay/Disorder			
	Males	11	5
		12	2
Mild Visual Impairment			
	Males	8	1
Mild/Madarata Emotional/Dahayiayral Difficulty/Discrete			
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	Females	7	1
	Males	7	2
		10	1

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

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#008 - A. P. Low Primary, Labrador City

Grades: K-3

Enrolment: 402
Total Receiving Services**: 69

Gender Age Number of Students				Percent Receiving Services**: 17%
Females	Category	Gender	Age	
Females		<u> </u>	<u>go</u>	· · · · · · · · · · · · · · · · · · ·
Males		Females	6	1
Males 5			7	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			8	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 7 2		Males	5	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 7			6	
Females 7			8	3
Mild/Moderate Learning Disability Females	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Females		Females	7	2
Speech and/or Language Delay/Disorder	Mild/Moderate Learning Disability			
Speech and/or Language Delay/Disorder Females 5		Females	8	1
Females 5			9	1
Males 5 7 6 10 7 6 8 7 7 6 8 7 7 6 8 7 7 6 8 7 7 1 7 1 1 1 1 1 1	Speech and/or Language Delay/Disorder			
Males 5 7 6 10 7 6 8 7 Mild/Moderate Health/Neurological Related Disorder Males 5 1 7 1 Developmental Delay (0-8 Years) Males 5 1 7 1 Exceptional Ability Females 8 1 Mild Hearing Impairment		Females	5	4
6			8	2
7 6 8 7 7 6 8 7 7 6 8 7 7 6 8 7 7 6 8 7 7 7 6 8 7 7 7 1 1		Males	5	7
Mild/Moderate Health/Neurological Related Disorder Males 5 1 7 1 Developmental Delay (0-8 Years) Males 5 1 6 1 6 1 Exceptional Ability Females 8 1 Mild Hearing Impairment			6	
Mild/Moderate Health/Neurological Related Disorder Males 5 1 Developmental Delay (0-8 Years) Males 5 1 Exceptional Ability Females 8 1 Mild Hearing Impairment 8 1				
Males 5 1 7 1 Developmental Delay (0-8 Years) Males 5 1 6 1 6 1 Exceptional Ability Females 8 1 Mild Hearing Impairment			8	/
Developmental Delay (0-8 Years) Males 5 1 6 1 Exceptional Ability Females 8 1 Mild Hearing Impairment	Mild/Moderate Health/Neurological Related Disorder			
Developmental Delay (0-8 Years) Males 5 1 6 1 Exceptional Ability Females 8 1 Mild Hearing Impairment		Males	5	1
Males 5 1 6 1 Exceptional Ability Females 8 1 Mild Hearing Impairment			7	1
Exceptional Ability Females 8 1 Mild Hearing Impairment	Developmental Delay (0-8 Years)			
Exceptional Ability Females 8 1 Mild Hearing Impairment		Males	5	1
Females 8 1 Mild Hearing Impairment			6	1
Mild Hearing Impairment	Exceptional Ability			
		Females	8	1
Females 7 1	Mild Hearing Impairment			
		Females	7	1

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Source: Corporate Planning and Research

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#008 - A. P. Low Primary, Labrador City

Grades: K-3

Enrolment: 402

Total Receiving Services** 69

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	6	2
Unknown			
	Females	6	2
		7	3
		8	2
	Males	6	1
		7	1
		8	2

Modification Date:

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#010 - Menihek High School, Labrador City	Grades: 8-12		Enrolment: 617 Total Receiving Services**: 48 Percent Receiving Services**: 8%	
Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students	
	Females	15	1	
	Males	16	2	
Severe Learning Disability (Criteria F)				
	Males	14	1	
Mild/Moderate Learning Disability				
	Females	13	3	
		14	3	
		16	2	
		17	2	
	Males	13	5	
		14	5	
		15	8	
		16	6	
		17	2	
		18	1	
		19	1	
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)				
	Males	14	1	
Speech and/or Language Delay/Disorder				
	Males	13	2	
Severe Health/Neurological Related Disorder (Criteria G)				
	Males	13	2	

Modification Date:

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Enrolment: 100
Total Receiving Services** 15
Percent Receiving Services** 1500

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Visual Impairment (Criteria B)			
	Females	9	1
	Males	11	1
Mild/Moderate Cognitive Delay			
	Females	10	1
		11	1
		14	1
		15	1
	Males	10	1
		12	2
		14	1
		17	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	10	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	8	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	16	1

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#014 - Jens Haven Memorial, Nain	Grades: K-12	Enrolment: 355
		Total Receiving Services** 82

Percent Receiving Services**: 23% Gender <u>Age</u> Number of Students Category Moderate/Severe Hearing Impairment (Criteria A) 1 **Females** 6 1 Males 10 Mild/Moderate Physical Disability 5 1 **Females** Mild/Moderate Cognitive Delay 2 **Females** 9 13 1 14 2 15 Males 8 12 1 13 14 2 16 17 1 18 1 1 19 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 **Females** 18

Males

Females

Males

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19

13

15 17

Modification Date:

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Source: Corporate Planning and Research

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Modification Time:

Mild/Moderate Learning Disability

1

1

1

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#014 - Jens Haven Memorial, Nain

Grades: K-12

Enrolment: 355
Total Receiving Services** 82
Percent Receiving Services** 23%

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	6	1
		8	1
		9	1
		10	2
		13	2
		14	1
		15	1
		16	3
		17	1
		18	2
	Males	6	1
		7	3
		8	4
		9	1
		11	1
		12	3
		13	3
		14	4
		15	3
		16	2
		18	2
		19	1
Mild/Moderate Health/Neurological Related Disorder			
Ç	Females	13	1
	Males	11	1
Developmental Delay (0-8 Years)			
	Males	7	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	9	1
		12	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#014 - Jens Haven Memorial, Nain

Grades: K-12

Enrolment: 355
Total Receiving Services** 82

Percent Receiving Services**: 23%

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	8	2
		9	1
		13	2
		14	1
	Males	6	1
		8	1
		9	1
		11	1
		14	1

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#015 - Lake Melville School, North West River

Grades: K-12

Enrolment: 110
Total Receiving Services**: 17

			Percent Receiving Services** 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	7	1
		9	1
		13	1
		14	1
		16	1
	Males	7	2
		9	2
		10	2
		14	3
		15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	14	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	11	1

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Source: Corporate Planning and Research

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^{**} Students may be counted more than once due to some students receiving more than one service.



#016 - B.L. Morrison, Postville	Grades: K-12		Enrolment: 63	
			Total Receiving Services** 7	
			Percent Receiving Services**: 11%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Learning Disability				
	Females	14	1	
	Males	6	1	
		10	2	
		11	1	
		18	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Males	7	1	

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#017 - Northern Lights Academy, Rigolet

Grades: K-12

Enrolment: 65
Total Receiving Services**: 21

			Percent Receiving Services**: 32%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	6	2
		10	1
		12	1
		13	1
		15	1
	Males	7	1
		8	1
		9	1
		10	1
		14	1
		15	1
		19	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	16	1
		18	1
	Males	14	2
		15	3
		17	1

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#018 - Peenamin	Mal/antia Cahaal	Chachatahiu
#UTO - Peenamin	IVICKENZIE SCHOOL	. Snesnatsniu

Grades: K-12

Enrolment: 370
Total Receiving Services**: 62

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	5	1
Severe Physical Disability (Criteria D)			
	Males	8	1
		9	1
Mild/Moderate Cognitive Delay			
	Males	5	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	5	1
		10	1
	Males	10	2
	iviales	13	2
Mild/Moderate Learning Disability			
	Females	16	1
	Males	16	2
	iviales	10	_
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	13	1
		16	2
Speech and/or Language Delay/Disorder			
	Females	6	2
		10	1
		16	1
		5	1
	Males	5	3
		6	2
		16	2
		18	3

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#01Q	Doonamin	McKonzio	School	Shochatchiu

Grades: K-12

Enrolment: 370
Total Receiving Services** 62

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	15	1
		16	1
Mild Hearing Impairment			
	Males	11	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	6	1
		7	2
		13	1
		16	1
		17	1
		18	2
	Males	6	1
		7	6
		12	2
		14	2
		15	2
		16	5
		17	1
		19	1
Unknown			
	Males	10	1

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Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#381 - J.R. Smallwood Middle School, Wabush	Grades: 4-7	Enrolment: 424
		Total Receiving Services** 45

			Parant Passisian Caminas** 4404
			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	9	2
	Males	9	3
		12	1
		13	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	9	1
	Males	9	1
		11	1
		12	1
Mild/Moderate Learning Disability			
, , , , , , , , , , , , , , , , , , ,	Males	12	2
	Maioc	12	· -
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	9	1
Speech and/or Language Delay/Disorder			
	Males	10	1
Severe Health/Neurological Related Disorder (Criteria G)			4
	Males	12	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	11	1
	Males	10	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	10	1

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#381 - J.R. Smallwood Middle School, Wabush

Grades: 4-7

Enrolment: 424 Total Receiving Services** 45

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	9	5
		10	5
		12	2
	Males	9	5
		10	4
		11	2
		12	2
		13	1

Modification Date:

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay	Grades: 8-12		Enrolment: 686 Total Receiving Services**: 35 Percent Receiving Services**: 5%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Hearing Impairment (Criteria A)				
	Females	12	1	
	Males	13	1	
Mild/Moderate Cognitive Delay				
	Females	13	1	
		14	1	
	Males	15	2	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	13	1	
		16	1	
		18	3	
	Males	15	2	
Mild/Moderate Learning Disability				
	Males	12	1	
		15	2	
		17	1	
Speech and/or Language Delay/Disorder				
	Females	13	1	
		14	1	
		15	2	
		16	2	
		17	1	
	Males	13	1	
		14	5	
		15	1	
		16	2	
		17	1	
Severe Health/Neurological Related Disorder (Criteria G)				

Females

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14

Modification Date:

22

Source: Corporate Planning and Research

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Modification Time:

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#022 - William Gillett Academy, Charlottetown, LAB	Grades: K-12	Enrolment: 85
•		Total Receiving Services**: 7

Category
Gender Age Number of Students
Mild/Moderate Learning Disability

Females 8 1
10 1
11 1

Males

10 14

15 17 1

1

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#022	Coored	Hoort AC	Conche	
#いノ:3 -	Sacred	неап ас	i. Conche	

Grades: K-3,5-12

Enrolment: 38
Total Receiving Services**: 7

			Percent Receiving Services**: 18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	9	1
		15	1
Speech and/or Language Delay/Disorder			
	Males	6	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	16	1
Unknown			
	Females	10	1
		12	1
	Males	7	1

Modification Date:

1/22/2008

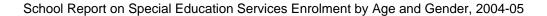
24

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





District 2 - Western

#024 - James Cook Memorial, Cook's Harbour	Grades: K-3,5-12	Enrolment: 32
		Total Receiving Services**: 2
		Percent Receiving Services**: 6%
Category	<u>Gender</u> <u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay		

Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	17	1
Mild/Moderate Learning Disability			
	Females	16	1

Modification Date:

1/22/2008

25

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#025 - St. Joseph's All Grade, Croque Grades: 1,2-5,7-12 Enrolment: 17

Total Receiving Services**: 1
Percent Receiving Services**: 6%

Category
Gender Age Number of Students
Mild/Moderate Learning Disability
Females 5 1

Modification Date:

1/22/2008

26

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#026 - H.G. Fillier Academy, Englee	Grades: K-2,4-9
-------------------------------------	-----------------

Enrolment: 69
Total Receiving Services**: 11
Percent Receiving Services**: 16

			Percent Receiving Services** 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	13	1
	Males	6	1
		9	2
Mild/Moderate Learning Disability			
	Females	11	1
		14	1
	Males	15	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	10	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	5	1
	Males	6	1
		10	1

Modification Date:

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Enrolment: 105

Total Receiving Services** 13

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	15	2
		16	1
	Males	13	1
		14	2
		15	2
		16	3
		17	2

Modification Date:

1/22/2008

28

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#028 - Straits Elementary, Flower's Cove	Grades: K-	6	Enrolment: 121 Total Receiving Services**: 6 Percent Receiving Services**: 5%	
Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students	
	Females	9	1	
	Males	10 11	2	
Unknown	Males	10	2	

Modification Date:

1/22/2008

29

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Grades: K-12 Enrolment: 183 #030 - Mountain Feild Academy, Forteau

Total Receiving Services**: 12

			Percent Receiving Services**: 7%
Category Mild/Moderate Cognitive Delay	Gender	<u>Age</u>	Number of Students
	Females	16	1
		18	1
		19	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	19	1
Mild/Moderate Learning Disability			
	Males	13	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	9	1
Developmental Delay (0-8 Years)			
	Females	6	1
Jnknown			
	Females	9	1
	Males	15	1
		16	3

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#032 - Truman Edison Memorial, Griquet	Grades: K-6		Enrolment: 76 Total Receiving Services**: 8 Percent Receiving Services**: 11%	
Category	Gender	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay	Females	11	1	
	Males	10	1	
		11	1	
Mild/Moderate Learning Disability				
	Females	9	1	
		11	1	
	Males	9	1	
		12	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Males	11	1	

Modification Date:

31

Modification Time:

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#034 - Torrent River Academy, Hawke's Bay	Grades: K-6		Enrolment: 41 Total Receiving Services**: 3 Percent Receiving Services**: 7%	
Category Mild/Moderate Learning Disability	<u>Gender</u>	<u>Age</u>	Number of Students	
- · · ·	Males	11	1	
Developmental Delay (0-8 Years)				
	Males	7	2	

Modification Date:

1/22/2008

32

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#036 - St. Paul's Elementary, L'Anse au Loup			Enrolment: 59 Total Receiving Services**: 3 Percent Receiving Services**: 5%	
Category Mild/Moderate Learning Disability	<u>Gender</u>	<u>Age</u>	Number of Students	
	Males	11	1	
Unknown				
	Females	7	1	
	Males	6	1	

Modification Date:

1/22/2008

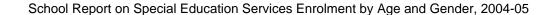
33

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#037 - St. James School, Lodge Bay Grades: K-3,5,7-9 Enrolment: 17

Total Receiving Services** 1

Category Gender Age Number of Students

Moderate Global/Severe/Profound Cognitive Delay (Criteria C)

Males 12 1

Modification Date:

1/22/2008

34

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#039 - Mary Simms All-Grade, Main Brook	Grades: 1,3-12		Enrolment: 36	
·			Total Receiving Services**: 3	
			Percent Receiving Services** 8%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Unknown				

Modification Date:

1/22/2008

35

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Enrolment: 93
Total Receiving Services**: 13

			Percent Receiving Services**: 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	11	1
		15	1
		16	1
		18	1
	Males	11	1
		13	2
Mild/Moderate Learning Disability			
	Males	11	1
Developmental Delay (0-8 Years)			
	Females	7	1
	Males	6	1
		8	3

Modification Date:

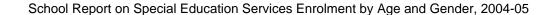
36

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#041 - Raymond Ward Memorial, Norman Bay	Grades: K,2,3,6-11	Enrolment: 15
	-	Total Receiving Services**: 2

Category
Unknown

Percent Receiving Services**: 13%

Gender Age Number of Students

Females 12 1

Males

9

Modification Date:

1/22/2008

37

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#042 - Pinsent's Arm School, Pinsent's Arm	Grades: 4,	6	Enrolment: 5 Total Receiving Services**: 2 Percent Receiving Services**: 40%
<u>Category</u> Mild/Moderate Learning Disability	<u>Gender</u>	<u>Age</u>	Number of Students
	Males	10	1
		12	1

Modification Date:

1/22/2008

38

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Enrolment: 100
Total Receiving Services**: 20

			Percent Receiving Services**: 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	13	1
Speech and/or Language Delay/Disorder			
	Males	11	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	10	1
		11	2
		12	1
		13	1
		14	2
		15	1
	Males	10	1
		11	1
		12	1
		13	2
		15	2
		16	1
Developmental Delay (0-8 Years)			
	Females	6	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	15	1

Modification Date:

1/22/2008

39

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#047 - Roncalli Central High, Port Saunders	Grades: 7-12	Enrolment: 230
		Total Receiving Services** 25

			Percent Receiving Services**: 25
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability	<u> </u>	<u>go</u>	· · · · · · · · · · · · · · · · · · ·
, ,	Females	15	1
	Males	15	1
Mild/Moderate Cognitive Delay			
	Females	13	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	15	1
Severe Learning Disability (Criteria F)			
	Males	15	1
Mild/Moderate Learning Disability			
	Females	13	1
	Males	13	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	14	1
Speech and/or Language Delay/Disorder			
	Females	15	1
		19	1
	Males	14	1
		16	1
		17	2
Mild Hearing Impairment			
	Females	14	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	14	1
		16	1

Modification Date:

40

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Enrolment: 230

Total Receiving Services** 25

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Other			
	Females	13	1
		14	1
		15	1
	Males	13	1
		14	1
		15	1
		16	1
		17	1

Modification Date:

1/22/2008

41

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#048 - St. Theresa's Elementary, Port au Choix

Grades: K-6

Enrolment: 126

Total Receiving Services**: 21

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Learning Disability			
	Males	11	2
Speech and/or Language Delay/Disorder			
	Females	8	1
	Males	5	1
		6	3
		8	1
		10	1
		11	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	7	1
Developmental Delay (0-8 Years)			
	Males	6	2
Mild Hearing Impairment			
	Males	9	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	12	1
		11	1
	Males	8	1
		11	3

Modification Date:

1/22/2008

42

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#049 - Pistolet Bay School, Raleigh	Grades: K-6	Enrolment: 30
	Т	otal Receiving Services**: 5
	Per	cent Receiving Services** 17%

		Percent Receiving Services**: 17%
<u>Gender</u>	<u>Age</u>	Number of Students
Males	13	1
	14	1
Females	8	1
Males	13	1
	14	1
	Males Females	Gender Age Males 13 14 Females 8 Males 13

Modification Date:

43

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#050 - Basque Memorial, Red Bay Grades: K-12 Enrolment: 34

Total Receiving Services** 1
Percent Receiving Services** 3%

		<u> </u>	0.00
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	19	1

Modification Date:

1/22/2008

44

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Enrolment: 261 Total Receiving Services** 31

			Percent Receiving Services** 12%
<u>Category</u> Mild/Moderate Physical Disability	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	15	1
Severe Physical Disability (Criteria D)			
	Females	13	1
	Males	15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	15	1
		18	1
Mild/Moderate Learning Disability			
	Females	14	1
		16	1
	Males	14	1
		16	1
		17	1
Speech and/or Language Delay/Disorder			
	Females	15	1
		16	1
	Males	15	1
Mild Hearing Impairment			
	Males	16	1
		18	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	15	2
		17	1
	Males	16	1

Modification Date:

1/22/2008

45

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Enrolment: 261

Total Receiving Services**: 31

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	13	2
		14	1
		16	1
		18	1
	Males	14	3
		15	2
		18	2

46

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#053 - St. Anthony Elementary, St. Anthony

Grades: K-7

Enrolment: 272 Total Receiving Services** 22

			Percent Receiving Services**: 8%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	7	1
		12	1
Mild/Moderate Learning Disability			
	Females	8	2
		9	2
	Males	10	1
		12	2
Speech and/or Language Delay/Disorder			
	Males	7	1
		12	3
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	7	1
		8	1
Developmental Delay (0-8 Years)			
	Males	7	2
Unknown			
	Females	8	1
		10	1
	Males	8	1
		12	1
		13	1

Modification Date:

1/22/2008

47

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#054 - St. Lewis Academy, St. Lewis

Grades: K, 2-12

Enrolment: 61
Total Receiving Services**: 10
Percent Receiving Services**: 16%

			Percent Receiving Services 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Learning Disability (Criteria F)			
	Males	8	1
Mild/Moderate Learning Disability			
·	Females	7	1
		11	1
		12	1
		14	1
	Males	8	1
		11	3
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	8	1

Modification Date:

1/22/2008

48

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#055 - Our Lady of Labrador, West St. Modeste

Grades: K-3,5-12

Enrolment: 68
Total Receiving Services**: 23

ercent Receiving Services**: 34%

			Percent Receiving Services**: 34%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	10	1
Unknown			
	Females	11	1
		12	1
		15	2
		16	1
	Males	6	1
		8	2
		11	1
		12	2
		13	4
		15	2
		16	3
		17	1
		18	1

Modification Date:

1/22/2008

49

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#056 - William's Harbour School, Williams Harbour

Grades: 1,3,5,7,9

Enrolment: 6

Total Receiving Services** 1

Percent Receiving Services**: 17%

Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	12	1

Modification Date:

1/22/2008

50

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Enrolment: 220
Total Receiving Services**: 35
Percent Receiving Services**: 16%

			Percent Receiving Services**: 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	9	3
		10	1
		12	1
		13	1
	Males	9	2
		11	2
		12	1
		13	1
		15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	6	1
Severe Learning Disability (Criteria F)			
	Males	14	1
Mild/Moderate Learning Disability			
	Females	13	1
	Males	12	1
		13	1
Developmental Delay (0-8 Years)			
	Females	6	3
		8	2
	Males	6	5
		_	4
		7	4

Modification Date:

1/22/2008

51

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#060 - C.C. Loughlin Elementary, Corner Brook	Grades: K-6	Enrolment: 548
•		Total Receiving Services**: 118

Percent Receiving Services**: 22% Gender Number of Students Category <u>Age</u> Moderate/Severe Hearing Impairment (Criteria A) Males 8 1 1 9 Mild/Moderate Cognitive Delay **Females** 10 1 Males 6 7 9 1 11 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 8 1 2 11 Mild/Moderate Learning Disability 2 **Females** 9 10 1 1 11 Males 9 3 10 3 1 11 1 12 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 9 1 Speech and/or Language Delay/Disorder 1 **Females** 5 3 6 11 5 Males 6 4 7 3 2 11

Modification Date:

1/22/2008

52

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#060 - C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Enrolment: 548
Total Receiving Services** 118
Percent Receiving Services** 22%

			Percent Receiving Services	22%
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Health/Neurological Related Disorder				
	Females	5	1	
		7	2	
		9	1	
		10	1	
		11	2	
	Males	6	1	
		8	1	
		9	2	
Developmental Delay (0-8 Years)				
	Females	5	1	
		6	1	
		7	2	
		8	6	
	Males	6	3	
		7	1	
		8	7	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Females	8	1	
		10	2	
	Males	6	1	
		7	2	
		8	7	
		10	1	
		11	6	

Modification Date:

1/22/2008

53

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#060 - C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Enrolment: 548 Total Receiving Services** 118

			Percent Receiving Services**: 22
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	7	3
		8	1
		9	4
		10	1
		11	5
	Males	8	2
		9	3
		10	4
		11	2

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#062 - G.C. Rowe Junior High, Corner Brook	Grades: 7-9	Enrolment: 477
•		Total Receiving Services** 68

			Percent Receiving Services** 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	13	1
Mild/Moderate Cognitive Delay			
	Females	12	2
		13	4
		14	5
		15	2
	Males	13	6
		14	3
		15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	13	1
		16	1
Severe Learning Disability (Criteria F)			
	Males	12	2
		14	2
Mild/Moderate Learning Disability			
	Females	12	1
		15	2
	Males	15	1
		12	4
		13	3
		14	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	13	1
	Males	13	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	13	1

Modification Date:

1/22/2008

55

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#062 - G.C. Rowe Junior High, Corner Brook	Grades: 7-9	Enrolment: 477
•		Total Receiving Services** 68

			Percent Receiving Services**: 14%
Category Mild/Moderate Health/Neurological Related Disorder	<u>Gender</u>	<u>Age</u>	Number of Students
Willa/Woderate Freatti//Hedrological Related Disorder	Females	12	1
	Males	13	1
Exceptional Ability			
	Females	11	1
Mild Hearing Impairment			
	Males	12	1
		14	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	13	2
	Males	12	1
		13	4
		14	1
		15	3
		16	1
Unknown			
	Females	12	1
		14	1
		15	1
	Males	15	1
Other			
	Females	13	1

Modification Date:

1/22/2008

56

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#063 -	Hardman	Collegiate.	Corner	Rrook

Grades: 10-12

Enrolment: 469
Total Receiving Services**: 54

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	16	1
Moderate/Severe Visual Impairment (Criteria B)			
	Females	16	1
		40	4
	Males	19	1
Mild/Moderate Physical Disability			
	Females	16	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	16	1
		18	1
	Males	16	1
	Maioc	10	
Severe Learning Disability (Criteria F)			
	Males	16	1
Mild/Moderate Learning Disability			
	Females	15	3
		16	1
		17	5
		18	2
		19	1
	Males	15	4
		16	3
		17	9
		18	3
Speech and/or Language Delay/Disorder			

Modification Date:

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3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#063 - Herdman Collegiate, Corner Brook

Grades: 10-12

Enrolment: 469

Total Receiving Services**: 54

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Females	16	2
	Males	16	1
		17	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	17	1
	Males	15	1
		16	4
Unknown			
	Males	15	1
		17	2

Modification Date:

1/22/2008

58

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#065 - Humber Elementary, Corner Brook	Grades: K-6	Enrolment: 354
		Total Receiving Services** 55

Total Receiving Services** 55
Percent Receiving Services** 16

			Percent Receiving Services**: 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	11	1
Mild/Moderate Cognitive Delay			
	Males	12	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	11	1
Severe Learning Disability (Criteria F)			
	Males	10	1
		11	1
Mild/Moderate Learning Disability			
	Females	10	2
		11	1
	Males	10	1
Speech and/or Language Delay/Disorder			
	Females	5	1
		6	1
		7	1
		8	1
	Males	5	2
		6	3
		7	2
		8	3
		9	1
		10	1
		11	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	9	1
		8	1

Modification Date:

1/22/2008

59

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#065 - Humber Elementary, Corner Brook

Grades: K-6

Enrolment: 354
Total Receiving Services**: 55

Percent Receiving Services**: 16% Category Gender <u>Age</u> Number of Students Mild/Moderate Health/Neurological Related Disorder 1 **Females** 11 Developmental Delay (0-8 Years) 1 **Females** 6 3 7 8 4 1 Males 7 8 4 Mild/Moderate Emotional/Behavioural Difficulty/Disorder 2 Males 7 8 1 9 1 10 1 11 Unknown 3 Females 9 1 11 Males 9 1 1 10 1 11

Modification Date:

1/22/2008

60

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#066 - J.J. Curling Elementary, Corner Brook

Grades: K-6

Enrolment: 361
Total Receiving Services**: 60

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	6	1
Mild/Moderate Cognitive Delay			
	Females	9	1
	Males	10	2
		11	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	6	1
		7	1
		8	1
	Males	8	1
Mild/Moderate Learning Disability			
,	Females	11	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	6	1
	Males	6	1
Developmental Delay (0-8 Years)			
	Females	6	5
		7	3
		8	1
	Males	6	4
	iviales	o 7	7

Modification Date:

1/22/2008

61

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#066 - J.J. Curling Elementary, Corner Brook

Grades: K-6

Enrolment: 361

Total Receiving Services**: 60

Percent Receiving Services**: 17%

			Percent Receiving Services 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	8	2
		9	3
		10	6
		11	4
	Males	9	1
		10	2
		11	2

Modification Date:

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Category Cander Age Number of Students	#067 - Presentation Junior High, Corner Brook	Grades: 7	-9	Enrolment: 402 Total Receiving Services**: 76 Percent Receiving Services**: 19%
Females 12	Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mailes 13	Mild/Moderate Physical Disability			
Severe Physical Disability (Criteria D) Females 12 1		Females	12	1
Females 12		Males	13	1
Mild/Moderate Cognitive Delay	Severe Physical Disability (Criteria D)			
Females 12		Females	12	1
Males	Mild/Moderate Cognitive Delay			
Males 12 4 13 2 2 1 14 2 1 14 1 1 1 1 1 1 1 1 1 1 1 1		Females	12	1
13 2 14 2 2 2 2 2 2 2 2 2			13	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males		Males	12	4
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 12 1 14 1 Severe Learning Disability (Criteria F) Males 12 1 Mild/Moderate Learning Disability Females 12 1 Females 12 1 14 1 1 Males 12 2 13 2 14 3 2 14 3 2 14 3 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 12 2			13	2
Males 12 1 14 1 1 1 1 1 1 1			14	2
Severe Learning Disability (Criteria F) Males 12 1 13 1 1 1 1 1 1 1	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Severe Learning Disability (Criteria F) Males		Males	12	1
Males 12 1 1 13 12 1 1 13 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			14	1
Mild/Moderate Learning Disability Females 12 1 Hales 12 1 14 1 Males 12 2 13 2 14 3 15 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 12 2 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 2 3 3 2 3 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 4 4 4 4 4 5 6 7 8 7 8 9	Severe Learning Disability (Criteria F)			
Mild/Moderate Learning Disability Females 12 1 14 1 Males 12 2 13 2 14 3 15 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 12 2 Males 12 2		Males	12	1
Females			13	1
14	Mild/Moderate Learning Disability			
Males 12 2 13 2 14 3 15 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 12 2 2		Females	12	1
13			14	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 12 2		Males	12	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 12 2			13	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 12 2				
Males 12 2			15	3
	Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
13 2		Males	12	2
· · · · · · · · · · · · · · · · · · ·			13	2

Modification Date:

63

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



067 - Presentation Junior High, Corner Brook	Grades: 7-9	Enrolment: 402
		Total Peceiving Services** 76

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	12	1
		13	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	15	1
Mild Hearing Impairment			
	Females	13	1
	Males	12	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	13	3
	Males	12	1
		14	1
		15	1
Unknown			
	Females	12	3
		13	5
		14	4
		15	1
	Males	12	5
		13	10
		14	2

Modification Date:

1/22/2008

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#068 - Regina High School, Corner Brook	Grades: 10-12	Enrolment: 499
		Total Receiving Services**: 79

			Percent Receiving Services**: 16%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	16	3
	Males	15	1
Severe Physical Disability (Criteria D)			
	Males	16	1
Mild/Moderate Cognitive Delay			
	Females	15	2
		16	1
		17	3
		18	1
	Males	15	2
		16	3
		17	6
		18	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	15	1
		16	2
	Males	19	1
Mild/Moderate Learning Disability			
, , , , , , , , , , , , , , , , , , ,	Females	15	1
		17	2
	Males	15	7
		16	4
		17	6
		18	1
		19	1
Mild Hearing Impairment			
.	Males	15	1
		17	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

65

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#068 - Regina High School, Corner Brook

Grades: 10-12

Enrolment: 499
Total Receiving Services**: 79

ercent Receiving Services**: 16%

			Percent Receiving Services**: 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild Visual Impairment			
	Females	16	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	16	4
		17	3
		18	1
	Males	16	3
		17	1
Unknown			
	Females	15	3
		17	1
	Males	15	4
		16	2
		17	1
		18	1

Modification Date:

1/22/2008

66

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#069 - Sacred Heart Elementary, Corner Brook	Grades: K-6	Enrolment: 260
·		Total Receiving Services**: 45

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	12	1
	Malaa	40	4
	Males	10	1 1
		11	I
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	10	1
	Males	8	1
	Walco	O	•
Speech and/or Language Delay/Disorder			
	Females	7	1
	Males	6	1
	a.ss	7	1
		8	1
Severe Health/Neurological Related Disorder (Criteria G)			
Gevere Health/Neurological Nelated Disorder (Gineria G)	Males	12	1
	iviales	12	,
Developmental Delay (0-8 Years)			
	Females	7	1
		8	2
	Males	6	2
		7	2
		8	5
Mild/Mederate Emotional/Debouious L Difficulty/Disputer			
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	Males	0	1
	iviales	9	l

Modification Date:

1/22/2008

67

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#069 - Sacred Heart Elementary, Corner Brook

Grades: K-6

Enrolment: 260

Total Receiving Services**: 45

			Percent Receiving Services**: 17
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	9	2
		10	4
		11	2
		12	1
	Males	9	5
		10	3
		11	5

Modification Date:

1/22/2008

68

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#070 - St. Gerard's Elementary, Corner Brook	Grades: K-6	Enrolment: 152
•		Total Receiving Services** 12

			Percent Receiving Services**: 8%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	11	1
Severe Learning Disability (Criteria F)			
	Females	10	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	8	1
Developmental Delay (0-8 Years)			
	Females	7	1
		8	3
	Males	7	2
		8	3

Modification Date:

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69

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#072 - Holy Cross All Grade School, Daniel's Harbou	#072 - Holy	Cross All	Grade School,	Daniel's	Harboui
---	-------------	-----------	---------------	----------	---------

Grades: K-1,3-12

Enrolment: 74
Total Receiving Services**: 10

ercent Receiving Services** 14%

			Percent Receiving Services** 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	13	2
	Males	9	1
		11	1
		12	1
		13	2
		14	2
Severe Learning Disability (Criteria F)			
	Males	8	1

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#074 - Templeton Collegiate, Gillams

Grades: 7-12

Enrolment: 286

Total Receiving Services**: 30
Percent Receiving Services**: 109

			Percent Receiving Services** 10%
Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students
Wild Wood of the Confine to Boldy	Females	14	1
	i citales	16	1
		18	1
		13	1
	Males	14	2
		16	3
		18	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	13	1
	Males	19	1
Severe Learning Disability (Criteria F)			
	Males	16	1
Mild/Moderate Learning Disability			
	Females	13	1
		14	2
		16	2
	Males	14	2
		15	2
		19	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	14	1
Mild/Moderate Health/Neurological Related Disorder			
-	Females	17	1
	Males	16	1
		17	1
Mild Hearing Impairment			
	Females	15	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

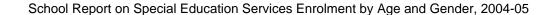
1/22/2008

71

Source: Corporate Planning and Research

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 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.





#074 - Templeton Collegiate, Gillams	Grades: 7-12	Enrolment: 286
#074 - Templeton Collegiate, Gillams	0.0000=	

Total Receiving Services**: 30
Percent Receiving Services**: 10%

		·	ereent receiving cervices 1070
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Males	14	1

Modification Date:

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72

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#075 - Hampden Academy, Hampden	Grades: K-12	Enrolment: 91
		Total Receiving Services** 26

			Percent Receiving Services** 29%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	15	1
	Males	11	2
		12	2
		13	2
		14	3
		15	1
		16	2
		17	1
Speech and/or Language Delay/Disorder			
	Females	6	1
		10	1
	Males	5	1
		10	2
		12	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	17	1
Mild Hearing Impairment			
	Females	13	1
		14	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	10	1
		11	1
		13	1

Modification Date:

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#079 - St. James All Grade, Lark Harbour

Grades: K-12

Enrolment: 133 Total Receiving Services** 25

			Percent Receiving Services** 19%
Category Mild/Moderate Physical Disability	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	10	1
Mild/Moderate Cognitive Delay			
	Males	14	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	13	1
	Males	13	1
		14	2
Severe Learning Disability (Criteria F)			
	Males	13	1
		15 16	1 1
Mild/Moderate Learning Disability			
	Males	11 13	2 1
		13 14	1
		16	2
Speech and/or Language Delay/Disorder			
	Males	7	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	11	1
Developmental Delay (0-8 Years)			
	Females	9	1
Mild Hearing Impairment			
	Males	11	1
Mild Visual Impairment			
	Males	9	1

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Modification Date:

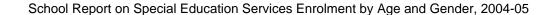
74

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#079 - St. James All Grade, Lark Harbour

Grades: K-12

Enrolment: 133

Total Receiving Services** 25

Total Receiving Octvices	23
Percent Receiving Services**	19%

			reitelli Receiving Services 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	14	1
	Males	6	1
		11	1
		14	1
		15	1

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#080 - Northshore Elementary, Meadows	Grades: K-6	Enrolment: 288
		Total Receiving Services**: 41

			Percent Receiving Services**: 14%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	8	1
		10	1
	Males	11	3
		12	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	9	1
Speech and/or Language Delay/Disorder			
	Females	5	3
		7	2
	Males	5	1
		7	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	10	1
Developmental Delay (0-8 Years)			
	Females	6	1
	Males	6	4
		7	10
		8	5
Exceptional Ability			
	Males	9	3
		10	2

Modification Date:

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.

Grades: K-6

11

5

6 7

8 9

10

11

Enrolment: 245

1

1

4

1

8



District 2 - Western

#082 - Pasadena Elementary School, Pasadena

·			Total Receiving Services**: 38 Percent Receiving Services**: 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	10	1
	Males	12	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	10	1
Other			
	Females	6	1
		7	3
		9	2
		10	4

Males

Modification Date:

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#083 - Pasadena Aca	demv. Pasadena
---------------------	----------------

Grades: 7-12

Enrolment: 295
Total Receiving Services**: 33
Percent Receiving Services**: 1196

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	17	1
	Males	15	1
Severe Learning Disability (Criteria F)			
	Males	12	1
		14	1
Mild/Moderate Learning Disability			
	Females	12	1
		15	1
		17	1
	Males	12	2
		15	1
		16	3
		18	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	16	1
		17	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	14	1
Developmental Delay (0-8 Years)			
	Females	13	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	13	1
		17	1

Modification Date:

1/22/2008

78

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#083 - Pasadena Academy, Pasadena

Grades: 7-12

Enrolment: 295

Total Receiving Services**: 33
Percent Receiving Services**: 11%

			Percent Receiving Services**: 119
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Other			
	Females	17	1
		18	1
	Males	12	1
		15	1
		16	2
		17	3
		18	4

Modification Date:

1/22/2008

79

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#086 -	Gros Morne	Academy	Rocky	Harhour

Grades: K-12

Enrolment: 265
Total Receiving Services**: 36

			Percent Receiving Services**: 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	14	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	11	1
Mild/Moderate Learning Disability			
	Males	16	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
, , , , , , , , , , , , , , , , , , ,	Males	11	1
Speech and/or Language Delay/Disorder			
	Females	5	1
		14	2
	Males	6	1
		7	2
		8	2
		9	2
		10	2
		12	1
		15	1
		5	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	7	1
Mild/Moderate Health/Neurological Related Disorder			
iviliu/iviouerate Fleatiti/iveurological Related Disorder	Males	16	1
	iviales	10	ı
Exceptional Ability			
	Males	12	1

Modification Date:

1/22/2008

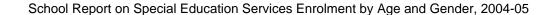
80

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Enrolment: 265

Total Receiving Services**: 36

Total	Receiving	Services	36
Percent	Receiving	Services**:	14%

			Percent Receiving Services**: 149
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	9	1
		13	1
		18	1
	Males	9	1
		11	4
		12	2
		13	3

Modification Date:

1/22/2008

81

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#088 - Main River Academy, Pollard's Point	Grades: K-12	Enrolment: 174
•		Total Description Complete **

Total Receiving Services** 56
Percent Receiving Services** 32

		Percent Receiving Services**: 32%
<u>Gender</u>	<u>Age</u>	Number of Students
Females	16	1
Females	19	1
	-	4
Males	/	1
Females	14	1
	17	1
Males	13	1
	15	1
	16	1
Females	6	4
	7	1
	9	1
	11	2
	13	1
	14	2
	17	1
Males	7	1
	8	1
	10	1
	12	1
	13	1
	16	1
	17	2
	Females Males Females Males	Gender Age Females 16 Females 19 Males 7 Females 14 17 Males 13 15 16 Females 6 7 9 11 13 14 17 Males 7 8 10 12 13 13 16

Modification Date:

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#088 - Main River Academy, Pollard's Point	Grades: K-12	Enrolment: 174
		Total Receiving Services** 56

			Percent Receiving Services**: 32%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	8	1
	Males	7	4
		8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	9	1
		10	1
		11	1
		12	2
		13	1
		16	1
Unknown			
	Females	9	1
		12	1
		13	1
		14	3
		16	1
		19	1
	Males	9	1
		10	1
		11	2
		15	1
		17	1

Modification Date:

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83

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#089 - Jakeman All Grade, Trout River	Grades: K-12	Enrolment: 111
		Total Receiving Services**: 28

			Percent Receiving Services**: 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	15	1
	Males	11	1
		14	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Moderate Global/Gettern Tolouna Goginitive Belay (Cintena G)	Males	7	1
Severe Learning Disability (Criteria F)			
	Males	14	1
		15	1
Mild/Moderate Learning Disability			
	Males	14	1
Speech and/or Language Delay/Disorder			
	Females	10	2
	Males	10	2
		11	1
Developmental Delay (0-8 Years)			
	Females	7	1
	Males	8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	17	1

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#089 - Jakeman All Grade, Trout River

Grades: K-12

Enrolment: 111 Total Receiving Services** 28

			Percent Receiving Services**: 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	7	1
		11	1
		14	1
		16	2
		17	1
		18	1
	Males	9	1
		12	1
		14	2
		16	1
		18	1

Modification Date:

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85

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#091 - Burgeo Academy, Burgeo

Grades: K-12

Enrolment: 166

Total Receiving Services**: 33
Percent Receiving Services**: 209

			Percent Receiving Services**: 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	12	1
		13	1
		14	1
		15	1
	Males	8	1
		13	1
		17	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	16	1
Severe Learning Disability (Criteria F)			
	Males	10	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	11	1
Speech and/or Language Delay/Disorder			
	Females	10	2
		11	1
		12	1
		13	2
	Males	6	1
		7	1
		9	3
		12	1
Mild/Moderate Health/Neurological Related Disorder			
S .			

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#091 - Burgeo Academy, Burgeo

Grades: K-12

Enrolment: 166

Total Receiving Services** 33

			Percent Receiving Services** 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	8	2
	Males	5	1
		6	1
		7	1
Mild Visual Impairment			
	Males	6	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	6	1
	Males	11	1
Unknown			
	Females	13	1
	Males	12	1

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87

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#092 - Grandy's River Collegiate, Burnt Islands	Grades: K-12	Enrolment: 183
•	-	

Total Receiving Services** 36

Percent Receiving Services** 20

			Percent Receiving Services** 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	9	1
Moderate/Severe Visual Impairment (Criteria B)			
moderate, corone violar imparment (entena 2)	Males	12	1
Mild/Moderate Cognitive Delay			
a	Females	12	1
	romaios	14	1
		15	2
		16	1
	Males	13	2
		14	4
		15	3
		16	1
		17	3
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Ç , , ,	Males	8	1
Severe Learning Disability (Criteria F)			
	Males	14	1
Mild/Moderate Learning Disability			
	Males	13	1
		17	1
Speech and/or Language Delay/Disorder			
	Females	14	1
	Males	8	2
Developmental Delay (0-8 Years)			
DOVOIODITIOITA DEIAV 10-0 TEATS!			

Modification Date:

1/22/2008

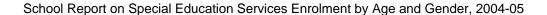
88

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Enrolment: 183

Total Receiving Services**: 36

Percent Receiving Services**: 20%

			reitent Receiving Services 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	10	1
		17	1
	Males	7	1
		8	1
		10	1
		14	1
		15	1

Modification Date:

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#096 - Our Lady of the Cape School, Cape St. George	Grades: K-8		Enrolment: 72 Total Receiving Services**: 17 Percent Receiving Services**: 24%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Males	8	1	
		11	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	13	1	
	Males	6	1	
		10	1	
Speech and/or Language Delay/Disorder				
	Males	6	1	
Mild/Moderate Health/Neurological Related Disorder				
	Males	8	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Females	13	1	
	Males	14	1	
Unknown				
	Females	10	2	
		11	1	
		12	1	
	Males	7	2	
		9	1	
		13	1	

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#097 - St. James Elementary, Channel-Port Aux Basques	Grades: K-6	Enrolment: 340
		Total Receiving Services**: 71

			Percent Receiving Services**: 21%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	10	1
Mild/Moderate Cognitive Delay			
	Females	12	1
	Males	9	1
		11	2
		12	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	9	1
		11	1
		12	2
Speech and/or Language Delay/Disorder			
	Males	5	2
		6	2
Developmental Delay (0-8 Years)			
	Females	7	4
		8	2
	Males	5	1
		6	4
		7	8
		8	6

Modification Date:

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3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#097 - St. James Elementary, Channel-Port Aux Basques

Grades: K-6

Enrolment: 340
Total Receiving Services**: 71

<u>Gender</u> Females	<u>Age</u> 7	Number of Students
Females	7	
Females	7	
	,	2
	8	5
	9	2
	10	6
	11	1
Males	7	1
	8	2
	9	2
	10	3
	11	4
Males	7	1
Females	5	1
Males	8	1
	Males Females	Males 7 8 9 10 11 11 Males 7 Females 5

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92

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#098 - St. James Junior High, Channel-Port Aux Basques	Grades: 7-9	Enrolment: 193
		Total Receiving Services**: 41

			Percent Receiving Services**: 21%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	13	3
		14	3
	Males	13	5
		14	3
		15	1
		16	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	14	1
Severe Learning Disability (Criteria F)			
	Males	15	1
Mild/Moderate Learning Disability			
	Females	12	2
	Males	12	2
		13	1
		14	4
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	15	1
		14	1
Speech and/or Language Delay/Disorder			
	Females	12	1
		13	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	13	1
		14	1
		15	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	12	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

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Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.





#098 - St. James Junior High, Channel-Port Aux Basques	Grades: 7-9	Enrolment: 193
		Total December Occurrences

Total Receiving Services**: 41

			Percent Receiving Services**: 21%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability			
	Males	12	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	15	1
Unknown			
	Males	12	2

Modification Date:

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94

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#102 - All Saints All-Grade, Grey River

Grades: K-2,4-8,10-12

Enrolment: 21

Total Receiving Services**: 6

Percent Receiving Services** 29%

			Percent Receiving Services 29%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	7	1
Mild/Moderate Cognitive Delay			
	Females	7	1
		15	1
	Males	6	1
		16	1
Speech and/or Language Delay/Disorder			
	Males	6	1

Modification Date:

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#103 - LeGallais Memorial, Isle aux Morts	Grades: K-9		Enrolment: 75 Total Receiving Services**: 16 Percent Receiving Services**: 21%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Visual Impairment (Criteria B)				
	Males	6	1	
		11	1	
Mild/Moderate Health/Neurological Related Disorder				
	Males	14	1	
Exceptional Ability				
	Females	11	1	
	Males	11	1	
Unknown				
	Females	8	1	
		10	1	
		12	2	
		14	1	
	Males	8	2	
		9	2	
		10	1	
		14	1	

Modification Date:

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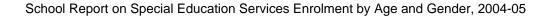
96

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#104 - Douglas Academy, La Poile	Grades: K,2,5,9	Enrolment: 9

Total Receiving Services**: 2
Percent Receiving Services**: 22%

			Percent Receiving Services 22%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Learning Disability			
	Females	10	1
	Males	14	1
	Walcs	17	·

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#106 - Our Lady of Lourdes Elementary, Lourdes	Grades: K-8	Enrolment: 266
		Total Receiving Services**: 47

			Percent Receiving Services**: 18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	13	1
	Males	5	1
		7	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	14	1
Mild/Moderate Learning Disability			
	Males	10	1
		13	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	8	1
		11	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	5	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	5	1

Modification Date:

98

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#106 - Our Lady of Lourdes Elementary, Lourdes

Grades: K-8

Enrolment: 266 Total Receiving Services** 47

			Percent Receiving Services**: 18
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	7	1
		8	3
		9	3
		10	3
		11	1
		12	1
		13	1
	Males	7	2
		8	4
		9	4
		10	3
		11	3
		12	4
		13	2

Modification Date:

1/22/2008

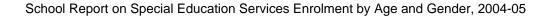
99

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#110 - Piccadilly Central High, Piccadilly	Grades: 9-12	Enrolment: 216
		Total Receiving Services**: 5

			Percent Receiving Services** 2%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
		19	2
Speech and/or Language Delay/Disorder	Males	18	1
Other	Females	17	1

Modification Date:

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#111 - St. Thomas Aquinas, Port au Port East

Grades: K-8

Enrolment: 166
Total Receiving Services**: 30

			Percent Receiving Services**: 18%
Category Moderate/Severe Hearing Impairment (Criteria A)	<u>Gender</u>	<u>Age</u>	Number of Students
inconate covered risaling impairment (entertain)	Males	14	2
Mild/Moderate Cognitive Delay			
	Females	8	2
		11	1
	Males	7	3
		8	2
		9	1
		11	1
		12 13	2 1
Speech and/or Language Delay/Disorder			4
	Females	6	1
	Males	5	1
		6	1
		7	1
		10	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	7	1
Mild Hearing Impairment			
	Males	8	1
		9	1
		11	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	8	1
		9	2
		10	1
		11	1
		12	1

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Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#113 - St. Boniface All (Grade.	Ramea
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Grades: K-5,7-12

Enrolment: 70
Total Receiving Services**: 10

			Percent Receiving Services** 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Learning Disability			
	Females	13	3
		16	1
	Males	6	1
		8	1
		9	1
		11	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	16	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
·	Males	7	1

Modification Date:

1/22/2008

102

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#114 - St. Michael's Elementary, Rose Blanche	Grades: K-6	Enrolment: 24
•		Total Receiving Services** 6

			Percent Receiving Services** 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	11	1
Developmental Delay (0-8 Years)			
	Females	8	1
	Males	7	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	8	1
Unknown			
	Females	11	1

Modification Date:

1/22/2008

103

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#115 - Our Lady of Mercy Elementary, St. George's

Grades: K-8

Enrolment: 198
Total Receiving Services**: 39

ercent Receiving Services**: 20%

			Percent Receiving Services** 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Visual Impairment (Criteria B)			
	Males	10	1
Mild/Moderate Physical Disability			
	Females	11	1
		12	1
	Males	9	1
Mild/Moderate Cognitive Delay			
	Females	7	1
		8	2
		10	1
		11	2
	Males	5	1
		7	1
		8	4
		9	1
		11	2
		12	3
		13	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	10	1
Mild/Moderate Learning Disability			
	Females	12	1

Modification Date:

1/22/2008

104

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#115 - Our Lady of Mercy Elementary, St. George's

Grades: K-8

Enrolment: 198
Total Receiving Services**: 39

Percent Receiving Services** 20%

			Percent Receiving Services**: 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	7	1
		8	2
	Males	5	1
		6	3
		7	1
		8	1
		9	1
		10	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	11	1

Modification Date:

1/22/2008

105

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#116 - Appalachia High School, St. George's

Grades: 9-12

Enrolment: 248
Total Receiving Services**: 60
Percent Receiving Services**: 249/

			Percent Receiving Services** 24%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	14	2
		15	5
		16	4
		18	1
		19	1
	Males	14	2
		15	8
		16	13
		17	5
		18	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
	Males	14	1
Severe Learning Disability (Criteria F)			
	Males	14	1
Mild/Moderate Learning Disability			
	Females	17	1
	Males	17	1
Speech and/or Language Delay/Disorder			
	Males	14	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	15	1

Modification Date:

1/22/2008

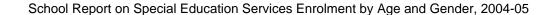
106

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#116 - Appalachia High School, St. George's

Grades: 9-12

Enrolment: 248

Total Receiving Services** 60

			Percent Receiving Services**: 24%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	14	1
		16	1
	Males	14	1
		15	3
		16	2
		17	2

Modification Date:

1/22/2008

107

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#118 - Stephenville Elementary, Stephenville	Grades: 4-5	Enrolment: 241
, , ,		Total Receiving Services**: 37

			Percent Receiving Services** 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Physical Disability (Criteria D)			
	Males	10	1
Mild/Moderate Cognitive Delay			
	Males	9	2
		10	1
Speech and/or Language Delay/Disorder			
	Females	9	2
		10	4
	Males	9	13
		10	12
		11	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	10	1

Modification Date:

1/22/2008

108

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#110 -	Stanhan	ville Hiat	Stanh	anvilla

Grades: 9-12

Enrolment: 615
Total Receiving Services**: 75

			Percent Receiving Services** 12%
Category	Gender	<u>Age</u>	Number of Students
Severe Physical Disability (Criteria D)			
	Males	17	1
Mild/Moderate Cognitive Delay			
	Females	14	3
		15	2
		18	1
	Males	14	4
		15	2
		16	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	15	2
		16	1
		19	1
			,
	Males	15	1
		17	1
		18	1
Mild/Moderate Learning Disability			
· ,	Females	16	1
	Males	14	1
		15	1
		17	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			_
	Males	14	1
		16	1
Speech and/or Language Delay/Disorder			
	Females	15	2
	- 11-11-2	16	1
	Males	14	1
		17	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

109

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#119 - Stephenville High, Stephenville				
	11440	01		Ot I : !II -
	#11U	- STANDAR	N/IIIA HIMN	Stennenville

Grades: 9-12

Enrolment: 615
Total Receiving Services**: 75

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	16	1
		18	1
	Males	15	2
		16	1
		17	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	14	1
Mild Hearing Impairment			
	Males	15	1
Unknown			
	Females	14	1
		15	3
		16	3
		17	3
	Males	14	1
		15	6
		16	5
		17	5
		18	1
Other			
	Males	14	4
		15	1
		16	1

Modification Date:

1/22/2008

110

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#120 - Stephenville Primary, Stephenville	Grades: K-3	Enrolment: 374
		Total Receiving Services** 65

			Percent Receiving Services** 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	7	1
	Males	7	2
	Maioo	8	2
		9	1
Speech and/or Language Delay/Disorder			
	Males	6	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	8	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	5	1
	Males	5	3
		6	1
Developmental Delay (0-8 Years)			
	Females	6	5
		7	5
		8	2
	Males	6	14
		7	8
		8	17

Modification Date:

1/22/2008

111

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#123 - St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Enrolment: 255
Total Receiving Services**: 47
Percent Receiving Services**: 18%

			Percent Receiving Services**: 18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	6	1
		7	1
		8	2
		9	2
		11	4
		12	1
		13	2
	Males	6	3
		7	3
		8	7
		9	2
		10	3
		11	4
		12	3
		13	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	7	1
		12	1
Severe Learning Disability (Criteria F)			
3	Males	13	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	10	1
		13	1

Modification Date:

1/22/2008

112

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Enrolment: 112

Total Receiving Services** 1

Percent Receiving Services**: 1%

<u>Gender</u>	<u>Age</u>	Number of Students
Males	15	1

Modification Date:

1/22/2008

113

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#388 - Cow Head School Complex, Cow Head	Grades: K-12	Enrolment: 221
		Total Pagaining Sandage** 44

Total Receiving Services**: 41
Percent Receiving Services**: 19

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	13	1
		14	1
		15	1
	Males	15	1
		16	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	15	1
Mild/Moderate Learning Disability			
	Females	8	1
		11	1
	Males	10	2
		11	1
		13	1
Speech and/or Language Delay/Disorder			
	Females	5	1
		9	1
		14	2
	Males	6	3
		10	2
		11	3
		13	1
		14	2
		15	2
		16	3
		5	3
Developmental Delay (0-8 Years)			
	Females	7	1
	Males	6	1
		8	2

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

114

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.





#388 - Cow Head School Complex, Cow Head	Grades: K-12	Enrolment: 221
		Total Receiving Services**: 41
		Percent Receiving Services**: 19%
Category	Gender Age	Number of Students

		Greenk recouring Corridor 1370
Gender	<u>Age</u>	Number of Students
Malaa	40	1
Males	16	1
Males	9	1
	Males	<u>Gender</u> <u>Age</u> Males 16

Modification Date:

1/22/2008

115

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#389 - Elwood Elementary, Deer Lake	Grades: K-5
	T

Enrolment: 415
Total Receiving Services**: 84

			Percent Receiving Services** 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	10	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
2 2	Males	10	1
Speech and/or Language Delay/Disorder			
	Females	5	4
		6	1
		7	3
		8	1
		9	3
		10	1
	Males	5	4
		6	1
		8	4
		9	6
		10	2
Developmental Delay (0-8 Years)			
	Females	6	1
		8	5
		9	1
	Males	5	1
		6	4
		7	6
		8	6
		9	1
Mild Hearing Impairment			
	Males	6	1
Mild Visual Impairment			
	Males	9	1

Modification Date:

1/22/2008

116

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#389 - Flwoo	d Flementary	Deer Lake	

Grades: K-5

Enrolment: 415
Total Receiving Services** 84

ercent Receiving Services** 20%

			Percent Receiving Services** 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	6	1
		7	1
		9	1
		10	2
Unknown			
	Females	8	1
		9	2
		10	4
	Males	9	7
		10	5

Modification Date:

1/22/2008

117

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#390 - Elwood High School, Deer Lake

Grades: 10-12

Enrolment: 312

Total Receiving Services**: 43

			Percent Receiving Services**: 14%
Category Moderate/Severe Hearing Impairment (Criteria A)	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	17	1
Mild/Moderate Cognitive Delay			
	Females	15	3
		17	2
	Males	15	6
		16	1
		17	1
		18	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
	Males	16	1
		17	1
Severe Learning Disability (Criteria F)			
	Females	16	1
	Males	16	1
Mild/Moderate Learning Disability			
	Females	15	1
		16	1
	Males	17	1
		18	1
Mild Hearing Impairment			
	Males	17	1

Modification Date:

1/22/2008

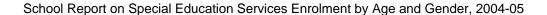
118

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#390 - Elwood High School, Deer Lake

Grades: 10-12

Enrolment: 312

Total Receiving Services**: 43

Percent Receiving Services**: 14%

<u>Gender</u>	<u>Age</u>	Number of Students
Females	16	5
	17	4
Males	16	3
	17	3
	18	1
	Females	Females 16 17 Males 16 17

Modification Date:

1/22/2008

119

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#391 - Xavier Junior High, Deer Lake	Grades: 6-9	Enrolment: 364
•		Total Passiving Convisors**: 47

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	14	1
	Males	11	1
		12	2
		13	2
		14	1
		15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	15	1
Severe Learning Disability (Criteria F)			
	Females	12	1
	Males	13	1
Mild/Moderate Learning Disability			
	Males	11	1
		12	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	13	2
Speech and/or Language Delay/Disorder			
	Females	12	2
	Males	13	1
		14	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	11	1
Mild Hearing Impairment			
	Males	14	3

Modification Date:

1/22/2008

120

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Other

District 2 - Western

#301	- Xavier	Junior High	Deer Lake

Grades: 6-9

Enrolment: 364
Total Receiving Services**: 47

1

Percent Receiving Services**: 13% Gender <u>Age</u> Number of Students Category Mild Visual Impairment 1 Males 12 Mild/Moderate Emotional/Behavioural Difficulty/Disorder 2 Males 11 1 12 Unknown 1 Females 11 12 1 2 13 2 14 15 1 Males 3 11 4 12 2 13 2 14

Females

11

Modification Date:

1/22/2008

121

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Enrolment: 78
Total Receiving Services** 17
Percent Receiving Services** 2296

		Percent Receiving Services**: 22%
<u>Gender</u>	<u>Age</u>	Number of Students
Males	11	1
Females	8	1
	9	1
	10	1
	11	1
	15	1
	17	1
Males	6	2
	12	2
	14	1
	15	1
	16	1
Males	11	1
	14	1
Males	13	1
	Males Females Males Males	Males 11 Females 8 9 10 11 15 17 Males 6 12 14 15 16 Males 11

Modification Date:

1/22/2008

122

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#394 - E.A. Butler, McKay's

Grades: 7-12

Enrolment: 104
Total Receiving Services**: 25

ercent Receiving Services**: 24%

			Percent Receiving Services**: 24%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Learning Disability			
	Females	13	1
	Males	12	1
		13	1
		14	2
Speech and/or Language Delay/Disorder			
	Females	12	1
		13	2
	Males	4.4	4
	iviales	14 16	1 4
		16	4
Mild/Moderate Health/Neurological Related Disorder			
	Males	13	1
Mild Hearing Impairment			
	Females	16	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	12	1
		13	1
		14	1
		15	2
		16	1
		17	1
	Males	12	1
		18	1
		19	1

Modification Date:

1/22/2008

123

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Enrolment: 80	Grades: K-6	#395 - Cassidy Memorial Elementary School, St. Fintan's
Total Receiving Services**: 15		
Demonst Describing Complement		

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	8	1
		9	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	8	1
Mild/Moderate Learning Disability			
	Males	11	1
		12	1
Speech and/or Language Delay/Disorder			
	Males	8	1
		9	2
		10	1
Developmental Delay (0-8 Years)			
	Males	6	1
		8	1
Exceptional Ability			
	Males	6	1
Mild Visual Impairment			
	Females	8	1
	Males	6	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	8	1

Modification Date:

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124

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#396 - Stephenville Middle School, Stephenville	Grades: 6-8		Enrolment: 434 Total Receiving Services** 67 Percent Receiving Services** 15%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Hearing Impairment (Criteria A)				
	Females	13	1	
	Males	14	1	
Mild/Moderate Physical Disability				
	Females	13	1	
Mild/Moderate Cognitive Delay				
	Females	11	2	
		12	6	
		13	2	
	Males	11	2	
		12	3	
		13	1	
		14	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	13	2	
	Males	11	2	
Severe Learning Disability (Criteria F)				
	Males	12	1	
		13	2	
Mild/Moderate Learning Disability				
	Females	11	1	
		12	1	
		13	1	
	Males	11	9	
		12	3	
		13	5	
		14	1	
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)				
	Males	14	1	

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

125

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#396 - Stephenville Middle School, Stephenville

Grades: 6-8

Enrolment: 434
Total Receiving Services**: 67

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	11	3
		12	2
		13	1
	Males	11	1
		12	3
		13	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	12	1
	Males	11	1
		12	1
Unknown			
	Females	13	2
	Males	12	1

Modification Date:

1/22/2008

126

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#397 - Belanger Memorial School, Upper Ferry	Grades: K-12	Enrolment: 221
		Total Receiving Services** 30

Percent Receiving Services**: 18% Number of Students Category Gender <u>Age</u> Mild/Moderate Cognitive Delay **Females** 11 1 1 Males 11 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) **Females** 14 1 1 15 1 Males 17 1 18 Mild/Moderate Learning Disability 1 Males 13 2 17 Speech and/or Language Delay/Disorder 17 1 Males 1 5 9 1 Mild/Moderate Health/Neurological Related Disorder 1 **Females** 11 Developmental Delay (0-8 Years) 7 1 Males **Exceptional Ability Females** 10 1 1 14 Males 9 1 1 12 14 1 Mild Hearing Impairment 1 Males 18

Modification Date:

1/22/2008

127

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Enrolment: 221
Total Receiving Services**: 39

			Percent Receiving Services**: 18%
Category	Gender	<u>Age</u>	Number of Students
Mild Visual Impairment			
	Females	14	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	15	1
	Males	7	1
		14	1
Unknown			
	Females	12	1
		13	1
		16	1
		17	1
	Males	15	7
		16	2
		17	1
		19	1

Modification Date:

1/22/2008

128

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#463 - Pathfinder/Directions Alternative School, Stephenville	Grades: 8-12		Enrolment: 28 Total Receiving Services**: 9 Percent Receiving Services**: 32%	
Category Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)	<u>Gender</u>	<u>Age</u>	Number of Students	
	Females	14	1	
	Males	15	2	
		16	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Females	13	1	
		15	1	
	Males	13	1	
		14	2	

Modification Date:

1/22/2008

129

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#474 - Cloud River Academy, Roddickton	Grades: K-12	Enrolment: 235

Total Receiving Services**: 3
Percent Receiving Services**: 1%

			Percent Receiving Services 1%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	19	1
	Males	16	1
		19	1

Modification Date:

1/22/2008

130

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#475 -	Viking	Trail	Academy	Plum	Point

Grades: K-12

Enrolment: 264
Total Receiving Services** 22

			Percent Receiving Services**: 8%
Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	12	2
	Males	10	1
		13	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	12	1
		14	1
		16	1
	Males	14	1
Mild/Moderate Learning Disability			
	Females	16	1
		18	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	17	1
Developmental Delay (0-8 Years)			
	Males	6	1
Unknown			
	Females	16	1
	Males	10	1
		17	1
Other			
	Females	16	1
	Males	13	2
		15	1
		16	2
		17	1

Modification Date:

1/22/2008

131

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Modification Date:

1/22/2008

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#125 - Baie Verte High School, Baie Verte	Grades: 8-12
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Enrolment: 250
Total Receiving Services** 35
Percent Receiving Services** 148

			Percent Receiving Services**: 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	15	2
		17	2
		18	1
	Males	14	1
		16	1
		17	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	15	1
Severe Learning Disability (Criteria F)			
Cototo Loaning Dicasin, (Cinota 1)	Males	14	1
		15	1
		18	1
Mild/Moderate Learning Disability			
	Females	16	1
	Males	14	1
		15	2
		17	1
Speech and/or Language Delay/Disorder			
	Females	14	1
	Males	14	1
		17	2
		18	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
·	Females	16	1
		17	1
	Males	14	1
		16	1
		17	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

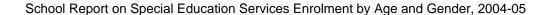
1/22/2008

133

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.





#125 - Baie Verte High School, Baie Verte	Grades: 8-12	Enrolment: 250

Total Receiving Services** 35
Percent Receiving Services** 14%

			Percent Receiving Services 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	15	1
		16	2
		18	1
			_
	Males	15	3

134

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Grades: 5-7

Enrolment: 97
Total Receiving Services**: 21

			Percent Receiving Services**: 22%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	10	2
		11	1
		12	1
	Males	10	1
		11	7
		12	5
		13	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	11	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	12	1

Modification Date:

1/22/2008

135

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



				_
#128 - I	ona I	sland	Academy	Beaumont

Grades: K,2-8,10-12

Enrolment: 39
Total Receiving Services**: 17

			Percent Receiving Services**: 44%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Physical Disability (Criteria D)			
	Females	9	1
Mild/Moderate Cognitive Delay			
Milia/Model ate Cognitive Delay	Females	11	1
	i cinales	11	·
Severe Learning Disability (Criteria F)			
	Males	15	1
Mild/Moderate Learning Disability			
	Females	16	1
		15	1
	Males	10	2
		11	2
		15	2
		16	1
		17	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	8	1
		13	1
Developmental Delay (0-8 Years)			
	Males	7	1
Mild Hearing Impairment			
	Males	16	1

Modification Date:

1/22/2008

136

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#130 - Bishop's Falls Academy, Bishop's Falls	Grades: 6	-7	Enrolment: 75 Total Receiving Services**: 17 Percent Receiving Services**: 23%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Females	12	1	
	Males	12	1	
Severe Learning Disability (Criteria F)				
	Males	12	1	
Mild/Moderate Learning Disability				
	Females	11	2	
		12	2	
	Males	12	1	
		11	4	
Unknown				
	Females	12	2	
	Males	11	2	
		12	1	

Modification Date:

1/22/2008

137

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#132 - Botwood Collegiate, Botwood

Grades: 9-12

Enrolment: 252

Total Receiving Services** 47

			Percent Receiving Services**: 1	
				19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay			0	
	Females	15	3	
		17 18	1 1	
		10	I	
	Males	14	1	
		15	3	
		16	3	
		18	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	14	1	
		17	1	
	Males	17	1	
Severe Learning Disability (Criteria F)				
	Males	14	1	
Mild/Moderate Learning Disability				
	Females	15	2	
	Males	14	1	
		15	1	
		16	3	
		17	2	
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)				
	Males	15	1	
Speech and/or Language Delay/Disorder				
	Males	15	1	
		17	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Females	17	1	
	Males	15	1	

1/22/2008

Modification Date:

138

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#132 - Botwood Collegiate, Botwood	Grades: 9-12
------------------------------------	--------------

Enrolment: 252
Total Receiving Services**: 47
Percent Receiving Services**: 19

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	15	2
		17	1
	Males	14	2
		16	5
Other			
	Females	15	1
	Males	15	1
		16	1
		18	1
		19	1

Modification Date:

1/22/2008

139

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#122	Mamarial	Academy.	Dotwood

Grades: K-6

Enrolment: 395
Total Receiving Services**: 87

Percent Receiving Services**: 22% Gender Number of Students Category <u>Age</u> Mild/Moderate Physical Disability Males 7 1 1 8 Mild/Moderate Cognitive Delay **Females** 10 4 1 11 Males 7 1 8 2 9 2 10 1 11 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 6 Males 7 1 1 13 Severe Learning Disability (Criteria F) 1 Males 11 Mild/Moderate Learning Disability 1 **Females** 10 Males 10 3 7 11 Speech and/or Language Delay/Disorder Females 6 1 3 9 2 10 Males 5 3 6 5 2 8 7 9 2 11

Modification Date:

1/22/2008

140

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#133 - Memorial Academy, Botwood

Grades: K-6

Enrolment: 395
Total Receiving Services**: 87

Percent Receiving Services**: 22%

			Tercent Necelving Services 22%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Males	10	1
Developmental Delay (0-8 Years)			
	Females	6	1
		7	3
		8	5
	Males	5	1
		6	4
		7	8
		8	4
Mild Hearing Impairment	Males	9	1
Mild Visual Impairment			
	Females	8	1
		9	1
	Males	8	1
Unknown			
	Females	6	1
			4
	Males	6	1

Modification Date:

1/22/2008

141

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#135 - L. P. Purchase Academy, Botwood

Grades: 7-8

Enrolment: 112
Total Receiving Services**: 35

			Percent Receiving Services** 31%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	12	4
		13	3
	Males	12	4
		13	4
		14	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	12	1
		13	1
Mild/Moderate Learning Disability			
	Females	12	3
	Males	12	7
		13	3
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	12	1
Unknown			
	Females	12	1
	Males	12	1

Modification Date:

1/22/2008

142

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#138 _	\/ictoria	Academy.	Caultoic

Grades: K-3,5-12

Enrolment: 46
Total Receiving Services**: 7

			Percent Receiving Services**: 15%
Category	Gender	<u>Age</u>	Number of Students
Severe Learning Disability (Criteria F)			
	Males	18	1
Speech and/or Language Delay/Disorder			
	Males	12	1
		13	1
Other			
	Females	15	1
	Males	11	1
		14	1
		15	1

Modification Date:

1/22/2008

143

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#139 - Grenfell Intermediate School, Grand Falls-Windsor	Grades: 7-8	Enrolment: 361
		Total Receiving Services** 76

Percent Receiving Services**: 21% Number of Students Category Gender <u>Age</u> Mild/Moderate Cognitive Delay 2 **Females** 12 2 13 2 Males 13 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 2 **Females** 13 Severe Learning Disability (Criteria F) 2 Males 12 2 13 Mild/Moderate Learning Disability **Females** 12 11 12 13 14 1 12 Males 12 13 16 Severe Health/Neurological Related Disorder (Criteria G) 1 Males 12 Mild/Moderate Health/Neurological Related Disorder 2 Males 13 Mild/Moderate Emotional/Behavioural Difficulty/Disorder 2 **Females** 12

Males

Males

1/22/2008

12

13

14

Modification Date:

144

Source: Corporate Planning and Research

3:30:06PM

Unknown

Modification Time:

4 2

1

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#141 - Exploits Valley High - Maple, Grand Falls-Windsor

Grades: 11-12

Enrolment: 432 Total Receiving Services**: 49

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	16	2
		17	2
		18	1
	Males	16	7
		17	3
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	18	1
		19	1
	Males	17	1
		18	1
		19	2
Mild/Moderate Learning Disability			
	Males	16	4
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	16	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	18	1
		19	1
	Males	17	1
Unknown			
	Females	17	5
		18	1
	Males	16	2
		17	10
		18	1

Modification Date:

1/22/2008

145

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#142 - Woodland Primary, Grand Falls-Windsor	Grades: K-3	Enrolment: 423
		Total Receiving Services**: 78

Percent Receiving Services**: 18% Gender Number of Students Category <u>Age</u> Mild/Moderate Physical Disability 1 **Females** 8 Mild/Moderate Cognitive Delay Females 7 1 1 8 1 Males 5 6 7 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) **Females** 6 1 7 2 Males 2 8 Speech and/or Language Delay/Disorder Females 5 3 3 Males 5 Severe Health/Neurological Related Disorder (Criteria G) 1 Males 8 Developmental Delay (0-8 Years) Females 7 6 8 11 Males 5 2 7 18 8 9 **Exceptional Ability**

Modification Date:

146

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

Mild Hearing Impairment

1

2

7

7

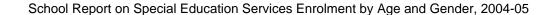
Males

Males

1/22/2008

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#142 - Woodland	Primary	Grand I	Falls-Windsor	

Grades: K-3

Enrolment: 423 Total Receiving Services** 78

			Percent Receiving Services**: 18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild Visual Impairment			
	Males	6	1
		7	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	Males	5	1
	Males	_	1
		6	2
		7	2
		8	1

Modification Date:

147

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



43 - Millcrest Academy, Grand Falls-Windsor	Grades: 4-6	Enrolment: 302
		Total Receiving Services** 72

Gender Age Number of Students				Percent Receiving Services**: 24%
Females	Category	<u>Gender</u>	<u>Age</u>	Number of Students
Males	Mild/Moderate Cognitive Delay			
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)		Females	10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)		Malaa	10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females		iviales		
Females				
Males	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Males 10 2 11 1 Severe Learning Disability (Criteria F) Males 11 1 Males 10 2 11 1 2 Males 9 1 10 2 11 2 Males 9 4 10 3 11 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 9 1 Males 9 1 Males 9 1 Males 9 1 Males 9 2 11 1 1 Males 9 2 Males 9 1 Males 9 2 Males 9 9 1		Females	10	1
11			14	1
11			40	0
Males		Males		
Males				•
Mild/Moderate Learning Disability Females 9 1 10 2 111 2 Males 9 4 10 3 11 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 9 1 Females 9 2 11 1 Males 9 2 Males 9 2 Males 9 2 Males 9 1 Males 9 1 Males 9 1 Males 9 2 Males 9 1 Males 9 1 Males 9 2 Males 9 2 Males 9 1	Severe Learning Disability (Criteria F)			
Females 9		Males	11	1
Females 9				
10 2 11 2 2 11 2 2 2 2	Mild/Moderate Learning Disability			
Males 9 4 10 3 111 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 9 1 Males 9 1 Speech and/or Language Delay/Disorder Females 9 2 11 1 1		Females	9	1
Males 9 4 10 3 11 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 9 1 Speech and/or Language Delay/Disorder Females 9 2 11 1 Males 9 2 10 1 Mild Hearing Impairment Females 9 2 10 1			10	2
10 3 11 3 3 3 3 3 3 3			11	2
11 3 3 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males 9 1 Speech and/or Language Delay/Disorder Females 9 2 11 1 1 1 1 1 1 1		Males	9	4
Males 9 1			10	3
Males 9 1			11	3
Males 9 1	Sovere Emotional/Rehavioural Difficulty/Dicorder (Criteria E)			
Speech and/or Language Delay/Disorder	Severe Emotional/Benavioural Difficulty/Disorder (Citteria E)	Males	9	1
Females 9 2 11 1 Males 9 2 10 1 Mild Hearing Impairment Females 9 1		maiss	· ·	
Males 9 2 10 1 Mild Hearing Impairment Females 9 1	Speech and/or Language Delay/Disorder			
Males 9 2 10 1 Mild Hearing Impairment Females 9 1		Females	9	2
Mild Hearing Impairment Females 9 1			11	1
Mild Hearing Impairment Females 9 1		Males	a	2
Mild Hearing Impairment Females 9 1		iviales		
Females 9 1				·
	Mild Hearing Impairment			
Males 11 1		Females	9	1
Males 11 1				4
		Males	11	1

1/22/2008

Modification Date:

148

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#143 - Millcrest Academy, Grand Falls-Windsor	Grades: 4-6	Enrolment: 302
•		Total Receiving Services**: 72

			Percent Receiving Services** 24%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	10	2
	Males	9	7
		10	2
		11	3
Unknown			
	Females	9	5
		10	5
		11	1
	Males	9	5
		10	6
		11	3

Modification Date:

1/22/2008

149

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#144 - Sprucewood Academy, Grand Falls-Windsor	Grades: K-6	Enrolment: 375
		Total Receiving Services**: 45

			Percent Receiving Services**: 12%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	10	1
	Males	7	1
		9	1
		10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	12	1
	Males	11	1
		12	1
		13	1
Mild/Moderate Learning Disability			
	Females	8	1
		9	1
		10	2
		11	7
	Males	8	1
		9	3
		10	2
		11	5
Mild/Moderate Health/Neurological Related Disorder			
	Females	7	1
	Males	6	3

Males

1/22/2008

Mild/Moderate Emotional/Behavioural Difficulty/Disorder

Modification Date:

150

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#144 - Sprucewood Academy, Grand Falls-Windsor	Grades: K-6

Enrolment: 375
Total Receiving Services**: 45

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	7	2
		10	1
	Males	6	1
		7	3
		9	3

Modification Date:

1/22/2008

151

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#145 - Exploits Valley High - Greenwood, Grand Falls-Windsor	Grades: 9-10	Enrolment: 403
, ,		Total Receiving Services** 52

			Percent Receiving Services**: 13%
<u>Category</u>	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	14	6
		15	8
	Males	14	5
		15	7
		16	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	14	2
		15	1
		16	1
		17	1
		18	1
		19	1
	Males	14	1
Mild/Moderate Learning Disability			
	Females	14	1
		15	1
	Males	14	4
		15	6
		16	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	14	1
Mild Hearing Impairment			
	Females	15	1
		16	1

Modification Date:

152

Modification Time:

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Grades: 7-12

Enrolment: 168
Total Receiving Services** 24

			Percent Receiving Services**: 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	17	1
	Males	13	1
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	15	1
Severe Learning Disability (Criteria F)			
	Females	15	1
	Males	13	1
	iviales	13	'
Mild Hearing Impairment			
	Males	15	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	17	1
Unknown			
	Females	14	1
		15	2
	Males	13	1
	iviales	14	3
		15	2
		16	2
		17	4
		18	1

Modification Date:

1/22/2008

153

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#150 - St. Joseph's Elementary, Harbour Breton	Grades: K-6	Enrolment: 177
		Total Receiving Services**: 38

Percent Receiving Services**: 21% Gender <u>Age</u> Number of Students Category Mild/Moderate Physical Disability 1 Males 6 Mild/Moderate Cognitive Delay Females 9 1 1 Males 8 Severe Learning Disability (Criteria F) 1 **Females** 9 Mild/Moderate Learning Disability 2 Males 10 2 11 Speech and/or Language Delay/Disorder 3 Females 5 7 1 2 Males 5 1 6 7 1 8 1 2 10 1 11

Males

Males

1/22/2008

7

5

6

7

11

Severe Health/Neurological Related Disorder (Criteria G)

Mild/Moderate Health/Neurological Related Disorder

Modification Date:

154

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#150 - St	.losenh's	Flementary	Harhour	Breton

Grades: K-6

Enrolment: 177

Total Receiving Services** 38 ercent Receiving Services** 21%

			Percent Receiving Services** 21%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	5	1
		6	1
	Males	7	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	7	1
		8	1
		10	1
	Males	11	1
Unknown			
	Females	9	1
		10	1
	Males	6	1
		8	1
		10	1

Modification Date:

1/22/2008

155

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#151 - John Watkins Academy, Hermitage	Grades: K-12
--	--------------

Enrolment: 121
Total Receiving Services**: 16
Percent Receiving Services**: 13

		Percent Receiving Services**: 13%
<u>Gender</u>	<u>Age</u>	Number of Students
Females	10	1
Females	19	1
Females	12	1
Males	11	1
	13	1
	14	1
	15	1
	17	1
Males	6	1
	7	1
	9	1
Males	6	1
	12	1
Males	13	1
	15	1
	17	1
	Females Females Males	Gender Age Females 10 Females 19 Females 12 Males 11 13 14 15 17 Males 6 7 9 Males 6 12 Males Males 13 15 15

Modification Date:

1/22/2008

156

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#152 - \	Valmont	Academy,	King's Po	int
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Grades: K-12

Enrolment: 172
Total Receiving Services**: 34
Percent Receiving Services**: 20%

			Percent Receiving Services**: 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	9	4
		10	1
		11	2
		12	2
		13	1
		14	3
		15	1
		16	3
		17	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	13	1
	Males	7	1
		12	1
Mild/Moderate Learning Disability			
	Males	11	1
		13	1
		14	2
		16	2
Developmental Delay (0-8 Years)			
	Males	6	1
		8	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
•	Males	13	1
		14	

Modification Date:

1/22/2008

157

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#154 - Hillside Elementary, La Scie	Grades: K-6		Enrolment: 148	
			Total Receiving Services** 14 Percent Receiving Services** 9%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Learning Disability				
	Males	11	1	
		12	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Males	10	2	
Unknown				
	Females	9	2	
		11	1	
	Males	9	3	
		10	1	
		11	3	

Modification Date:

1/22/2008

158

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#155 - Leading Tickles Elementary, Leading Tickles	ing Tickles Elementary, Leading Tickles Grades: K-6		Enrolment: 30	
			Total Receiving Services**: 4	
			Percent Receiving Services**: 13%	
Category	Gender	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Males	11	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Males	9	1	
Mild/Moderate Learning Disability				
	Females	10	1	
	Males	11	1	

Modification Date:

1/22/2008

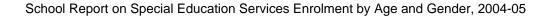
159

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#157 - St. Peter's AG. McCallum

Grades: 1-5,7-12 Enrolment: 19

Total Receiving Services**: 3

			Percent Receiving Services**: 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Learning Disability (Criteria F)	Females	12	1
Mild Hearing Impairment	Females	16	1
Mild Visual Impairment	Females	16	1

Modification Date:

1/22/2008

160

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Enrolment: 174
Total Receiving Services**: 43

			Percent Receiving Services** 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
•	Females	12	1
		13	3
		14	3
		17	1
	Males	7	1
		11	1
		12	1
		14	1
		15	2
		16	5
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	14	1
	Males	18	1
Severe Learning Disability (Criteria F)			
	Males	14	1
Mild/Moderate Learning Disability			
	Males	9	1
		13	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	15	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	10	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	14	1
	Maics		

Modification Date:

1/22/2008

161

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Enrolment: 174

Total Receiving Services** 43

			Percent Receiving Services**: 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	14	1
		15	1
		16	1
	Males	12	1
		13	3
		14	2
		15	5
		16	1

Modification Date:

1/22/2008

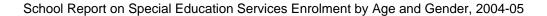
162

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#160 - Bayview Primary, Nipper's Harbour	Grades: K-3	Enrolment: 9
	Tota	Receiving Services**: 1
	Perce	nt Receiving Services**: 11%

Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Physical Disability (Criteria D)			
	Males	6	1

Modification Date:

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163

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



	#162 -	Dorset	Collegiate,	Pillev's	Island
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Grades: 9-12

Enrolment: 155
Total Receiving Services**: 31

			Percent Receiving Services**: 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	15	2
		16	1
		17	1
	Males	15	4
		16	1
		19	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	18	1
Severe Learning Disability (Criteria F)			
	Females	14	1
	Males	14	2
		15	2
		16	2
		17	1
Mild/Moderate Learning Disability			
	Females	17	1
	Males	15	1
		19	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	15	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	18	1
	Males	15	1
		16	1
		17	1

Modification Date:

1/22/2008

164

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#162 - Dorset Collegiate, Pilley's Island	Grades: 9-12	Enrolment: 155
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Total Receiving Services**: 31
Percent Receiving Services**: 20%

			1 Crecit receiving Octvices . 20/6
Category	Gender	<u>Age</u>	Number of Students
Unknown			
	Females	17	2
	Males	16	1
		17	1

Modification Date:

1/22/2008

165

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#163 - F	Point	Leamington	Academy,	Point	Leamington
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Grades: K-12

Enrolment: 158
Total Receiving Services**: 26

			Percent Receiving Services** 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Visual Impairment (Criteria B)			
	Females	17	1
Mild/Moderate Cognitive Delay			
	Females	17	1
	Males	15	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	13	1
Mild/Madagata Loggia Disability			
Mild/Moderate Learning Disability	Males	9	1
	Maics	10	1
		12	1
		13	1
		16	2
Mild/Moderate Health/Neurological Related Disorder			
	Males	15	1
Unknown			
	Females	9	1
		14	2
		17	1
	Males	11	1
		13	2
		15	1
		16	3
		17	2
		18	1

Modification Date:

1/22/2008

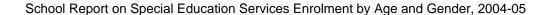
166

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#165 - St. Stephen's AG, Rencontre East	Grades: K-5,7-12	Enrolment: 30
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Total Receiving Services** 3

Percent Receiving Services** 10

			Percent Receiving Services**: 10%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	17	1
Speech and/or Language Delay/Disorder			
	Males	5	1
Developmental Delay (0-8 Years)			
	Males	7	1

Modification Date:

1/22/2008

167

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#167 - Green Bay South Academy, Robert's Arm	Grades: K-8	Enrolment: 190
		Total Receiving Services** 20

Total Receiving Services** 39
Percent Receiving Services** 219

			Percent Receiving Services**: 21%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	8	1
Mild/Moderate Learning Disability			
	Females	12	2
		13	2
	Males	0	2
	Males	8	1
		9 11	1
		12	2
		13	3
		10	v
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
,	Females	12	1
Speech and/or Language Delay/Disorder			
	Females	6	1
	Males	5	2
		6	1
		7	1
		8	1
Mild/Moderate Health/Neurological Related Disorder			
William God Face The all the God	Males	8	1
	Walcs	12	1
		12	•
Unknown			
	Females	9	1
		10	1
		11	1
		13	4
	Males	10	3
		11	1
		12	4
		13	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

168

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#170 - South Brook Academy, South Brook	Grades: K-	6	Enrolment: 45	
			Total Receiving Services** 5	
			Percent Receiving Services**: 11%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Speech and/or Language Delay/Disorder				
	Females	12	1	
		5	1	
Developmental Delay (0-8 Years)				
	Females	5	1	
		8	1	
	Males	8	1	

Modification Date:

1/22/2008

169

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#171 - Indian River High School, Springdale

Grades: 9-12

Enrolment: 248
Total Receiving Services**: 42

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	16	1
	Males	15	3
		16	1
		17	3
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	15	2
		16	1
Severe Learning Disability (Criteria F)			
	Males	16	1
Mild/Moderate Learning Disability			
	Females	14	5
		15	3
		16	2
		17	2
	Males	14	4
		15	4
		16	4
		17	5

Modification Date:

1/22/2008

170

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



172 - Brian Peckford Elementary, Triton	Grades: K-6		Enrolment: 78 Total Receiving Services** 17 Percent Receiving Services** 22%	
Category Mild/Moderate Learning Disability	<u>Gender</u>	<u>Age</u>	Number of Students	
	Females	8	1	
	Males	10	1	
Speech and/or Language Delay/Disorder				
	Females	7	1	
	Males	5	1	
		8	1	
Mild/Moderate Health/Neurological Related Disorder				
	Males	12	1	
Exceptional Ability				
	Females	6	1	
	Males	8	1	
Unknown				
	Females	5	1	
		7	1	
	Males	7	1	
		8	1	
		9 10	2	

Modification Date:

171

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#174 - St. Peter's Academy, Westport

Grades: K,1,3-6,9-12

Enrolment: 53
Total Receiving Services**: 11

Percent Receiving Services**: 11

		Percent Receiving Services**: 21%
<u>Gender</u>	<u>Age</u>	Number of Students
Females	12	1
	16	1
Females	10	1
Males	12	1
Females	11	2
	16	1
	17	1
Males	8	1
	17	1
Females	17	1
	Females Females Males Males	Females 12 16 Females 10 Males 12 Females 11 16 17 Males 8 17

Modification Date:

1/22/2008

172

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



177 - Greenwood Academy, Campbellton	Grades: K-9		Enrolment: 226	
			Total Receiving Services**: 19 Percent Receiving Services**: 8%	
Category Mild/Moderate Physical Disability	<u>Gender</u>	<u>Age</u>	Number of Students	
William Garate Frigada Bioability	Females	5	2	
Mild/Moderate Cognitive Delay				
	Males	9	2	
		13	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Males	11	1	
Mild/Moderate Learning Disability				
	Females	11	1	
	Males	12	1	
Speech and/or Language Delay/Disorder				
	Females	9	1	
		12	1	
	Males	5	1	
		10	1	
		13	1	
Developmental Delay (0-8 Years)				
	Males	6	1	
Mild Visual Impairment				
	Females	5	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Males	13	1	
Unknown				
	Males	10	1	
		12 13	1 1	

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

173

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#178 - Carmanville School Complex, Carmanville	Grades: K-12	Enrolment: 226
	7	otal Receiving Services** 24

Total Receiving Services**: 24
Percent Receiving Services**: 119

Category Severe Physical Disability (Criteria D) Females 11				Percent Receiving Services**: 11%
	Category	Gender	Age	
Females		<u>Gender</u>	Age	Number of Students
	Severe Physical Disability (Citteria D)		4.4	4
Females 12		Females	11	1
Males	Mild/Moderate Cognitive Delay			
Males		Females	12	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)		Males	12	3
Males 9 1				1
Males 9 1	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Males 12 2 16 1 1 1 1 1 1 1 1		Males	9	1
Males 12 2 16 1 1 1 1 1 1 1 1				
Developmental Delay (0-8 Years) Females	Mild/Moderate Learning Disability	Moles	40	2
Developmental Delay (0-8 Years) Females		iviales		
Females			10	,
Males	Developmental Delay (0-8 Years)			
Males 9 1 1 10 4 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 15 1 Unknown Males 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Females	8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			10	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 15 1 Unknown Males 11 1 12 1 15 1 15 1 16 1		Males	9	1
Males 15 1 Unknown Males 11 1 12 1 15 1 15 1 16 1 Other			10	4
Males 15 1 Unknown Males 11 1 12 1 15 1 15 1 16 1 Other	Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
Males 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Wild Moderate Emotional Benavioural Billioury Biolice	Males	15	1
Males 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
12 1 15 1 16 1	Unknown			,
15 1 16 1 Other		Males		1
Other 16 1				1
Other				
			16	1
Males 15 1	Other			
		Males	15	1

Modification Date:

1/22/2008

174

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



†179 - Centreville Academy, Centreville-Wareham	Grades: K-8		Enrolment: 101 Total Receiving Services**: 31 Percent Receiving Services**: 31%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Hearing Impairment (Criteria A)				
	Males	7	1	
Mild/Moderate Cognitive Delay				
	Females	12	1	
	Males	14	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	8	1	
		10	1	
		13	1	
	Males	13	1	
Mild/Moderate Learning Disability				
	Females	12	1	
	Males	9	2	
		10	2	
Speech and/or Language Delay/Disorder				
	Females	5	1	
	Males	6	1	
		14	1	
Developmental Delay (0-8 Years)				
	Females	8	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Females	13	1	
	Males	8	2	
		9	1	
		10	1	
		11	2	

175

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#170 - Centreville	Academy	Centreville-Wareham

Grades: K-8

Enrolment: 101

Total Receiving Services**: 31
Percent Receiving Services**: 31

			Percent Receiving Services** 31%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	6	1
		7	1
		12	1
	Males	6	1
		9	1
		13	3

Modification Date:

1/22/2008

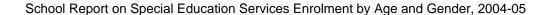
176

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#180 - A. R. Scammell Academy, Change Islands	Grades: 1-12	Enrolment: 30
		Total Receiving Services**: 3

Category
Mild/Moderate Learning Disability

Males
9 1
1 12 1

Males 14

1

Modification Date:

1/22/2008

177

Source: Corporate Planning and Research

3:30:06PM

Speech and/or Language Delay/Disorder

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





Grades: K-5		Enrolment: 19 Total Receiving Services**: 5 Percent Receiving Services**: 26%	
<u>Gender</u>	<u>Age</u>	Number of Students	
Females	5	2	
	10	2	
Males	9	1	
	<u>Gender</u> Females	Gender Age Females 5 10	

Modification Date:

1/22/2008

178

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#183 - William Mercer Academy, Dover	Grades: K-8	Enrolment: 173
·		Total Receiving Services** 40

Gender Number of Students Category <u>Age</u> Moderate/Severe Hearing Impairment (Criteria A) 1 Males 11 Mild/Moderate Cognitive Delay 2 Females 10 2 13 1 Males 8 2 9 10 1 11 13 2 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 14 1 Mild/Moderate Learning Disability 3 Males 12 10 2 Speech and/or Language Delay/Disorder 1 Females 6

Males

Developmental De	elay (0-8 Years)
------------------	------------------

Females	6	1
	7	2
Males	6	2
	7	7
	8	1

1/22/2008

Mild Hearing Impairment

Males 11

9

6 8

11

Modification Date:

179

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

1

1

1

1

Percent Receiving Services**:

23%

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Males

13



District 3 - Nova Central

#183 - William Mercer Academy, Dover	Grades: K-8		Total Receiving Services**: 40 Percent Receiving Services**: 23%	
Category Mild/Moderate Emotional/Behavioural Difficulty/Disorder	<u>Gender</u>	<u>Age</u>	Number of Students	
	Males	12	2	
Unknown				

Modification Date:

1/22/2008

180

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#186 - Heritage Academy, Greenspond	Grades: K-	6	Enrolment: 29 Total Receiving Services**: 3 Percent Receiving Services**: 10%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Speech and/or Language Delay/Disorder				
	Females	7	1	
	Males	8	1	
		10	1	

Modification Date:

1/22/2008

181

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#187 -	Jane	Collins	Academy.	Hare Bay	•

Grades: 9-12

Enrolment: 182
Total Receiving Services**: 38

Percent Receiving Services**: 21% Gender Number of Students Category <u>Age</u> Moderate/Severe Hearing Impairment (Criteria A) 2 Males 14 17 Mild/Moderate Physical Disability **Females** 17 1 Severe Physical Disability (Criteria D) 1 17 Males Mild/Moderate Cognitive Delay **Females** 16 1 3 18 3 Males 14 3 15 16 2 17 1 19 1 Severe Learning Disability (Criteria F) 1 Males 18 Mild/Moderate Learning Disability Females 1 16 1 17 Males 14 2 16 17 1 Speech and/or Language Delay/Disorder 2 Males 14 18 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder 2 Males 15

Modification Date:

1/22/2008

182

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#187 - Jane Collins Academy, Hare Bay	Grades: 9-1	12	Enrolment: 182	
			Total Receiving Services**: 38	
			Percent Receiving Services**: 21%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Unknown				
	Females	14	1	
			_	
	Males	14	6	

Modification Date:

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183

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#120 _	Lawienarta	Academy	Lewisporte
# 103 -	Lewisbuile	Academiy.	LEWISDUILE

Grades: K-4

Enrolment: 263
Total Receiving Services** 25

			Percent Receiving Services**: 10%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	9	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	5	1
		8	1
	Males	6	1
		8	1
		9	2
Speech and/or Language Delay/Disorder			
	Females	5	3
		8	1
	Males	8	1
		5	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	9	1
	Males	6	1
		7	1
Developmental Delay (0-8 Years)			
	Females	7	2
	Males	7	2
		8	3
Unknown			
	Males	9	2

Modification Date:

1/22/2008

184

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#190 - Lewisporte Collegiate, Lewisporte

Grades: 10-12

Enrolment: 353 Total Receiving Services** 52

		Percent Receiving Services**: 15%		
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Males	16	2	
		17	2	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Males	15	1	
		17	1	
		18	3	
Mild/Moderate Learning Disability				
	Females	16	1	
		17	1	
	Males	15	8	
		16	2	
		17	2	
		18	1	
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)				
	Males	16	2	
Speech and/or Language Delay/Disorder				
	Females	18	1	
	Males	16	2	
		17	3	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Females	15	1	
	Males	15	1	
		17	1	

Modification Date:

1/22/2008

185

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#190 - Lewisporte Collegiate, Lewisporte

Grades: 10-12

Enrolment: 353

Total Receiving Services** 52

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	15	1
		16	2
		17	1
		18	1
	Males	15	4
		16	5
		17	3

Modification Date:

1/22/2008

186

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#192 - Lumsden School Complex, Lumsden	Grades: K-12
--	--------------

Enrolment: 137
Total Receiving Services**: 23
Percent Receiving Services**: 17

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	14	1
		15	1
		16	1
	Males	11	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	15	1
Mild/Moderate Learning Disability			
	Males	15	1
		17	1
Speech and/or Language Delay/Disorder			
	Females	7	1
		10	1
	Males	7	1
		8	1
		10	1
		12	1
Unknown			
	Females	9	1
		14	1
		15	1
	Males	8	1
		12	1
		13	1
		14	1
		17	1
Other			
	Females	17	2

Modification Date:

1/22/2008

187

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#194 - Gill	Memorial	Academy	Musarava	Harbour

Grades: K-12

Enrolment: 182
Total Receiving Services**: 20

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	15	1
Mild/Moderate Cognitive Delay			
	Females	12	1
		16	1
	Males	11	2
		14	1
		16	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
iniderate Global/Severe/Froloulid Cognitive Delay (Citteria C)	Males	18	1
	iviales	10	,
Severe Learning Disability (Criteria F)			
	Males	12	1
Mild/Moderate Learning Disability			
	Females	11	1
Speech and/or Language Delay/Disorder			
	Females	11	2
	Males	9	1
	iviales	13	1
		13	•
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	13	1
	Males	9	1
		10	1
		11	1
		15	1
		17	1

Modification Date:

1/22/2008

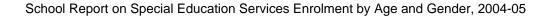
188

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.





#196 - St. Gabriel's AG, St. Brendan's	Grades: K,2-6,8-12	Enrolment

Enrolment: 34

Total Receiving Services**: 4

Percent Receiving Services**: 12

			Percent Receiving Services**: 12%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	17	2
		18	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	15	1

Modification Date:

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189

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#201 -	- J.M.	Olds	Collegiate	Twillingate

Grades: 7-12

Enrolment: 215 Total Receiving Services** 47

			Percent Receiving Services** 22%
<u>Category</u>	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	14	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	19	1
Severe Learning Disability (Criteria F)			
	Females	15	1
Mild/Moderate Learning Disability			
	Females	13	2
		14	4
		15	1
		16	1
		17	2
	Males	13	5
		14	3
		15	3
		16	3
		17	3
		18	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	13	1
Speech and/or Language Delay/Disorder			
	Females	14	2
		15	1
		16	3
		17	1
	Males	14	1
		15	2
		16	1
		17	2
		17	-

Modification Date:

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190

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#202 - Twillingate Island Elementary, Twillingate	Grades: K-6	Enrolment: 194
		Total Receiving Services** 54
		Percent Receiving Services**: 28%

			Total Receiving Services** 54 Percent Receiving Services** 28%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	6	1
		10	1
Mild/Moderate Cognitive Delay			
	Females	10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	5	1
Mild/Moderate Learning Disability			
	Females	10	4
		11	4
	Males	8	3
		9	5
		10	3
		11	6
Speech and/or Language Delay/Disorder			
	Females	7	1
		8	1
		10	2
	Males	6	1
		9	2
		10	3
		11	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	5	1
Developmental Delay (0-8 Years)			
	Females	7	1
		8	1
	Males	7	3

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

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191

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#202 - Twillingate Island Elementary, Twillingate	Grades: K-6		Enrolment: 194 Total Receiving Services**: 54 Percent Receiving Services**: 28%	
Category Exceptional Ability	<u>Gender</u>	<u>Age</u>	Number of Students	
	Females	9	1	
		10	1	
	Males	10	2	
		11	2	
Mild Hearing Impairment				
	Females	8	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Females	7	1	

Modification Date:

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192

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#204 - I	actar	Pagreon	Memorial	High	Weslevville

Grades: 7-12

Enrolment: 254
Total Receiving Services**: 47

			Percent Receiving Services**: 19%
Category	Gender	<u>Age</u>	Number of Students
Severe Physical Disability (Criteria D)			
	Males	19	1
Mild/Moderate Cognitive Delay			
	Females	13	1
		14	1
		15	2
	Males	13	4
		14	4
		15	3
		16	2
		17	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	16	1
	Males	16	1
Mild/Moderate Learning Disability			
	Females	12	1
	Males	13	2
		14	1
		15	1
		18	1
Speech and/or Language Delay/Disorder			
	Males	12	1
		14	2
		15	1
		16	1
		17	2
		19	1
Severe Health/Neurological Related Disorder (Criteria G)			
-	Males	15	1

Modification Date:

1/22/2008

193

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Enrolment: 254

Total Receiving Services**: 47

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	12	2
		13	1
		15	1
		16	1
	Males	15	1
		17	4

Modification Date:

1/22/2008

194

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#205 - Memorial Academy, Wesleyville	Grades: K-6
--------------------------------------	-------------

Enrolment: 161
Total Receiving Services**: 24
Percent Receiving Services**: 15

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	8	1
		10	1
		11	1
	Males	8	3
		10	2
		11	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	11	1
Mild/Moderate Learning Disability			
	Males	7	1
		10	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	7	1
Speech and/or Language Delay/Disorder			
	Males	11	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	11	1
	Males	10	1
Unknown			
	Males	7	2
		9	2
		10	3

Modification Date:

1/22/2008

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#206 - Riverwood Academy, Wing's Point

Grades: K-12

Enrolment: 330
Total Receiving Services**: 52
Percent Receiving Services**: 16%

			Percent Receiving Services**: 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	12	1
		14	2
		15	1
		17	1
	Males	12	2
		15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	7	2
		10	1
	Males	13	1
		15	1
Severe Learning Disability (Criteria F)			
	Females	13	1
	Males	13	1
Mild/Moderate Learning Disability			
	Females	9	1
		10	1
	Males	12	2
		13	1
		14	1
		16	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	11	1
		15	1

Modification Date:

1/22/2008

196

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#206 -	Riverwood	Academy.	Wing's	Point

Grades: K-12

Enrolment: 330
Total Receiving Services** 52

			Percent Receiving Services**: 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	16	2
	Males	11	2
		13	1
		14	1
		15	1
		16	3
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	8	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	15	1
	Males	13	1
Developmental Delay (0-8 Years)			
	Males	6	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	9	1
		15	1
Unknown			
	Females	8	1
		9	1
	Males	8	1
		9	2
		10	3
		11	1
		12	1
Other			
	Males	11	1
		12	1

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

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197

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.





#398 - Avoca Collegiate, Badger			Enrolment: 59 Total Receiving Services**: 3 Percent Receiving Services**: 5%
Category Mild/Moderate Learning Disability	<u>Gender</u>	<u>Age</u>	Number of Students
Miliu/Moderate Learning Disability	Females	12	1
	Males	8	1
		13	1

198

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#400 - Helen Tulk Flementary, Bishop's Fa	
	c

Grades: K-5

Enrolment: 226
Total Receiving Services** 52

			Percent Receiving Services** 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	9	1
Mild/Moderate Cognitive Delay			
	Females	7	4
		9	3
		10	1
	Males	7	1
	Widioo	8	1
		9	5
		10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	10	1
Severe Learning Disability (Criteria F)			
	Females	10	1
	Males	10	1
Speech and/or Language Delay/Disorder			
	Females	5	2
		6	2
		7	2
		9	1
	Males	5	4
	IVIAICS	6	4
		7	1
		8	2
		9	1
Mild/Moderate Health/Neurological Related Disorder			
····			

Modification Date:

1/22/2008

199

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#400 - Helen Tulk Elementary, Bis	hop's Falls
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Grades: K-5

Enrolment: 226
Total Receiving Services** 52

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	6	3
		7	2
		8	1
	Males	6	2
		7	1
		8	2
Mild Visual Impairment			
	Males	9	1

Modification Date:

1/22/2008

200

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#402 - Le	eo Burke	Academy,	Bishop's	Falls
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Grades: 8-12

Enrolment: 274
Total Receiving Services**: 29

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Learning Disability (Criteria F)			
	Males	14	1
Unknown			
	Females	14	3
		15	3
		16	1
	Males	14	4
		15	7
		16	3
		17	3
		18	3
Other			
	Males	17	1

Modification Date:

1/22/2008

201

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#403 -	l akasida	Academy	Ruchans

Grades: K-12

Enrolment: 95
Total Receiving Services** 24

Percent Receiving Services**: 25% Gender Number of Students Category <u>Age</u> Mild/Moderate Cognitive Delay 2 **Females** 9 11 1 1 12 Males 6 10 11 12 14 2 16 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 Males 8 Severe Learning Disability (Criteria F) 1 Males 15 Mild/Moderate Learning Disability 1 **Females** 11 1 12 Males 1 16 Speech and/or Language Delay/Disorder 7 1 **Females** Males 6 7 8 9 1 Mild/Moderate Health/Neurological Related Disorder Males 14 1 Mild Visual Impairment 1 **Females** 6

Modification Date:

1/22/2008

202

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#403 - Lakeside Academy, Buchans	Grades: K-12	Enrolment: 95
#405 - Lakeside Academy, Duchans		

Total Receiving Services**: 24
Percent Receiving Services**: 25%

			<u> </u>	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Males	14	1	

Modification Date:

1/22/2008

203

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#404 - M.W. Jeans Academy, Burlington	Grades: K-6	Enrolment: 54
•		Total Receiving Services** 7

			Percent Receiving Services** 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	10	1
Mild/Moderate Learning Disability			
	Males	11	1
		12	1
Speech and/or Language Delay/Disorder			
	Males	10	2
Mild/Moderate Health/Neurological Related Disorder			
	Males	8	1
Mild Hearing Impairment			
	Females	10	1

Modification Date:

1/22/2008

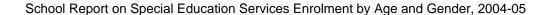
204

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#405 - Cottrell's Cove Academy, Cottrell's Cove	#405 -	Cottrell's	Cove Academy.	Cottrell's	Cove
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Grades: 1-9,11,12

Enrolment: 49

Total Receiving Services** 2

Percent Receiving Services**: 4%

Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Learning Disability			
	Males	11	1
		14	1

Modification Date:

1/22/2008

205

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#406 - Fitzgerald Academy, English Harbour West	Grades: K	(-12	Enrolment: 236 Total Receiving Services**: 5 Percent Receiving Services**: 2%
Category Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	Gender	<u>Age</u>	Number of Students
	Males	11 7	1 1
Severe Learning Disability (Criteria F)	Males	13	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)	Females	12	1
Severe Health/Neurological Related Disorder (Criteria G)	Males	8	1

Modification Date:

1/22/2008

206

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Enrolment: 293
Total Receiving Services**: 37

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	7	1
Mild/Moderate Learning Disability			
	Females	10	1
		13	4
		14	1
		18	1
	Males	6	1
		10	5
		12	1
		13	3
		14	1
		15	1
		16	1
		17	2
		18	1
Speech and/or Language Delay/Disorder			
	Females	8	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	13	1
Developmental Delay (0-8 Years)			
	Females	7	1
		9	2
	Males	7	1
		8	3
		9	1
Mild Hearing Impairment			
	Males	16	1

Modification Date:

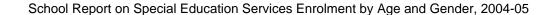
207

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Enrolment: 293

Total Receiving Services** 37

Percent Receiving Services**: 13%

			3 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
Category	Gender	<u>Age</u>	Number of Students
Mild Visual Impairment			
	Males	8	1
		9	1

Modification Date:

208

Modification Time:

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#408 - Deckwood Elementary, Woodstock	Grades: K	(-6	Enrolment: 35 Total Receiving Services**: 4 Percent Receiving Services**: 11%
Category Speech and/or Language Delay/Disorder	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	8	1
		9	1
	Males	8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	10	1

Modification Date:

1/22/2008

209

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#409 - Indian River Middle School, Springdale	Grades: 4-8	Enrolment: 212
		Total Receiving Services** 42

			Total Receiving Services**: 42 Percent Receiving Services**: 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	9	1
		10	1
		12	1
		13	3
		14	2
	Males	10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	10	1
		11	1
		16	1
Severe Learning Disability (Criteria F)			
	Males	12	1
Mild/Moderate Learning Disability			
	Females	9	2
		11	2
		13	1
		14	1
	Males	9	1
		10	2
		12	2
		13	2
		14	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	11	1
Exceptional Ability			
	Males	13	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	13	1

Modification Date:

1/22/2008

210

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#409 - Indian River Middle School, Springdale	Grades: 4-8		Enrolment: 212 Total Receiving Services** 42 Percent Receiving Services** 20%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Unknown				
	Females	9	3	
	Males	9	4	
		10	1	
		11	1	
		13	1	
		14	2	

Modification Date:

1/22/2008

211

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#411 -	Indian	River	Primary	Springdala

Grades: K-3

Enrolment: 132
Total Receiving Services** 15

Percent Receiving Services**: 11% Category Gender <u>Age</u> Number of Students Severe Physical Disability (Criteria D) 1 **Females** 7 Mild/Moderate Learning Disability 1 **Females** 7 1 2 7 Males Severe Health/Neurological Related Disorder (Criteria G) 1 **Females** 5 Developmental Delay (0-8 Years) **Females** 7 1 1 Males 7 3 8 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Females 5 1 Males 5 2 1 6

Modification Date:

1/22/2008

212

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#413 - Holy Cross School Complex, Eastport	Grades: K-12	Enrolment: 175
		Total Receiving Services** 13

			Percent Receiving Services** 7%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	17	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	14	1
	Males	13	1
Severe Learning Disability (Criteria F)			
	Males	17	1
Mild/Moderate Learning Disability			
	Males	13	1
		14	1
		15	1
Speech and/or Language Delay/Disorder			
	Males	12	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	17	1
Developmental Delay (0-8 Years)			
	Females	10	1
	Males	8	1
Other			
	Females	15	1
	Males	12	1

Modification Date:

213

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#414 - Fogo Island Central Academy, Fogo Island	Grades: K-12	Enrolment: 390
		Total Descriping Commisses**: 00

Total Receiving Services*

			Total Receiving Services** 62 Percent Receiving Services** 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)		-	
	Females	15	1
	Males	9	1
Mild/Moderate Cognitive Delay			
	Females	15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	14	1
		15	4
		8	4
		10	1
		11	1
	Males	7	1
		8	1
		10	2
		11	1
		12	1
		15	2
		16	3
Severe Learning Disability (Criteria F)			
	Females	16	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	6	1
	Males	8	1
		9	1
Speech and/or Language Delay/Disorder			
	Females	6	1
		16	1
	Males	10	2
		11	3
		15	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

214

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#414 - Fogo Island Central Academy, Fogo Island	Grades: K-12
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Enrolment: 390
Total Receiving Services**: 62
Percent Receiving Services**: 169

Females 7				Percent Receiving Services**: 16%
Females 7	Category Severe Health/Neurological Related Disorder (Criteria G)	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability Females 8 1 Mild Visual Impairment Females 14 2 17 4 Males 14 3 17 1 18 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 8 1 Unknown Females 13 1 14 1 15 2 Males 13 2 14 3	Corone Health, Tourist great Hoteland Disorder (ements of	Females	7	1
Females		Males	7	1
Mild Visual Impairment Females 14 2 17 4 Males 14 3 17 1 18 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 8 1 Unknown Females 13 1 14 1 15 2 Males 13 2 14 3	Exceptional Ability			
Females		Females	8	1
Males	Mild Visual Impairment			
Males 14 3 17 1 18 1 18 1 1 18 1 1 18 1 1 1 18 1		Females	14	2
17			17	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 8 1 Unknown Females 13 1 14 1 15 2 Males 13 2 14 3		Males	14	3
Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 8 1 Unknown Females 13 1 14 1 15 2 Males 13 2 14 3				
Males 8 1 Unknown Females 13 1 14 1 15 2 Males 13 2 14 3			18	1
Unknown Females 13 1 14 1 15 2 Males 13 2 14 3	Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
Females 13 1 14 1 15 2 Males 13 2 14 3		Males	8	1
14 1 1 15 2 Males 13 2 14 3	Unknown			
Males 13 2 14 3		Females	13	1
Males 13 2 14 3			14	1
14 3			15	2
		Males	13	
17 1				
			17	1

Modification Date:

1/22/2008

215

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#416 - Smallwood Academy, Gambo	Grades: K-12	Enrolment: 368
•		Total Receiving Services**: 6

			Percent Receiving Services** 2%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Males	9	1
Mild Visual Impairment			
	Females	8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	8	1
	Males	10	1
		14	1
		15	1

Modification Date:

1/22/2008

216

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#417 - Gander Academy, Gander	Grades: K-6		Enrolment: 829 Total Receiving Services**: 126 Percent Receiving Services**: 15%
Category Mild/Moderate Physical Disability	Gender	<u>Age</u>	Number of Students

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	5	1
		8	1
Severe Physical Disability (Criteria D)			
	Females	8	1
Mild/Moderate Cognitive Delay			
	Females	10	2
		12	1
	Males	8	1
		11	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	11	1
	Males	5	1
	a.s	7	1
Severe Learning Disability (Criteria F)			
Cotton Loanning Dioadimy (Chiona 1)	Males	11	1
Mild/Moderate Learning Disability			
	Females	9	6
		10	3
		11	7
	Males	5	1
		7	1
		8	1
		9	13
		10	12
		11	10
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			

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Modification Date:

1/22/2008

217

Source: Corporate Planning and Research

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#417 - Gander Academy, Gander

Grades: K-6

Enrolment: 829
Total Receiving Services** 126

Percent Receiving Services**: 15% Category Gender <u>Age</u> Number of Students Speech and/or Language Delay/Disorder 2 **Females** 5 2 6 1 9 2 10 5 Males 5 6 6 2 8 9 1 1 10 Mild/Moderate Health/Neurological Related Disorder 1 **Females** 6 8 1 9 1 11 Males 5 1 Developmental Delay (0-8 Years) 1 **Females** 5 2 6 5 7 8 4 2 Males 6 9 7 7 8 **Exceptional Ability** 1 Males 11 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 8 1

Modification Date:

1/22/2008

218

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



	Collegiate.	

Grades: 10-12

Enrolment: 371
Total Receiving Services**: 71

Percent Receiving Services**: 19% Number of Students Category Gender <u>Age</u> Mild/Moderate Cognitive Delay 2 **Females** 16 3 Males 15 2 16 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 **Females** 17 1 18 1 Males 19 Mild/Moderate Learning Disability 4 **Females** 15 3 16 17 2 10 Males 15 8 16 2 17 2 18 Severe Health/Neurological Related Disorder (Criteria G) 1 **Females** 17 Mild/Moderate Health/Neurological Related Disorder **Females** 15 1 **Exceptional Ability** 1 **Females** 15 6 16 17 4 6 Males 15 6 16 4 17 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 18 1

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Modification Date:

219

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Modification Date:

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#420 - St. Paul's Intermediate School, Gande	#420 - 8	St. Paul's	Intermediate	School.	Gander
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Grades: 7-9

Enrolment: 394
Total Receiving Services**: 43

Gender Age Number of Students				Percent Receiving Services**: 11%
Females	Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	
Males		Females	12	1
Males 12 2 2 2 1 1 13 1 14 1 1 1 1 1 1 1				
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 12 1 13 1 14 1 Severe Learning Disability (Criteria F) Males 14 1 Mild/Moderate Learning Disability Females 12 3 13 1 14 2 Males 14 2 Males 15 3 1 Males 16 3 3 Males 17 4 Males 18 3 1 Males 19 4 Males 19 5 Males 19 6 Males 19 7 Males 19 7 Males 19 8 Males 19 8 Males 19 9 Males 19 9 Males 19 1 Males 19 1				2
Males		Males	12	2
13	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
14		Males	12	1
Severe Learning Disability (Criteria F) Males			13	1
Mild/Moderate Learning Disability Females 12 3 13 1 14 2 Males 12 4 13 9 14 4 Mild/Moderate Health/Neurological Related Disorder Females 12 1 Males 12 1 Males 13 Developmental Delay (0-8 Years) Females 12 3 13 Developmental Delay (0-8 Years) Females 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder			14	1
Mild/Moderate Learning Disability Females	Severe Learning Disability (Criteria F)			
Females 12 3 13 1 14 2 2 4 13 3 9 14 4 4 4 4 4 4 4 4		Males	14	1
Females 12 3 13 1 14 2 2 4 13 3 9 14 4 4 4 4 4 4 4 4	Mild/Moderate Learning Disability			
13		Females	12	3
Males 12 4 13 9 14 4 4 1				
13 9 14 4 4			14	2
Mild/Moderate Health/Neurological Related Disorder Females 12 1 Males 12 3 13 2 Developmental Delay (0-8 Years) Females 14 1 Mild Hearing Impairment Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder		Males	12	4
Mild/Moderate Health/Neurological Related Disorder Females 12 1 Males 12 3 13 2 Developmental Delay (0-8 Years) Females 14 1 Mild Hearing Impairment Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder			13	9
Females 12 1 Males 12 3 13 2 Developmental Delay (0-8 Years) Females 14 1 Mild Hearing Impairment Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder			14	4
Males 12 3 13 2 Developmental Delay (0-8 Years) Females 14 1 Mild Hearing Impairment Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder	Mild/Moderate Health/Neurological Related Disorder			
Developmental Delay (0-8 Years) Females 14 1 Mild Hearing Impairment Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder		Females	12	1
Developmental Delay (0-8 Years) Females 14 1 Mild Hearing Impairment Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder		Males	12	3
Females 14 1 Mild Hearing Impairment Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder			13	2
Mild Hearing Impairment Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder	Developmental Delay (0-8 Years)			
Males 14 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder		Females	14	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	Mild Hearing Impairment			
		Males	14	1
Males 13 1	Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
		Males	13	1

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Modification Date:

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



Modification Date:

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 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#421 - Lakewood Academy, Glenwood	Grades: K-12	Enrolment: 207
•		Total Receiving Services** 22

			Percent Receiving Services** 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	12	1
Occupand Disability (Octubria D)			
Severe Physical Disability (Criteria D)	Malaa	47	4
	Males	17	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	13	1
	Males	13	1
		17	1
Severe Learning Disability (Criteria F)			
	Males	13	1
		14	1
Mild/Moderate Learning Disability			
	Males	10	1
		11	1
		14	1
Speech and/or Language Delay/Disorder			
	Females	5	1
		11	1
Mild/Moderate Health/Neurological Related Disorder			
mila moderate modula moderate recitation biological	Males	7	1
	Waics	16	1
			·
Developmental Delay (0-8 Years)			
	Females	8	1
	Males	8	1
		9	2
		11	1

Modification Date:

1/22/2008

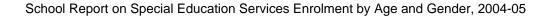
223

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#421 - Lakewood Academy, Glenwood	Grades: K-12	Enrolment: 207

Total Receiving Services** 22
Percent Receiving Services** 11%

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability			
	Males	16	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	16	1
Unknown	Famalaa	0	4
	Females	9	1

224

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#422 - Glovertown Academy, Glovertown	Grades: K-12	Enrolment: 423
•		T

Total Receiving Services** 68

			Percent Receiving Services**: 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	11	1
Mild/Moderate Cognitive Delay			
	Females	8	1
		14	1
		15	1
		16	2
		17	1
	Males	8	2
		10	1
		14	2
		16	1
		17	1
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			_
	Males	15	1
		19	1
Mild/Moderate Learning Disability			
	Females	11	2
		12	1
		13	1
		15	1
		16	2
		18	2
	Males	9	4
		10	2
		11	2
		12	2
		13	1
		13 14	1
		13 14 15	1 1 4

Modification Date:

1/22/2008

225

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#422 -	Glovertown	Academy,	Glovertown
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Grades: K-12

Enrolment: 423
Total Receiving Services** 68

			Percent Receiving Services** 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	10	1
		11	1
		12	2
		13	1
	Males	12	1
		14	1
		6	1
		10	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	14	1
Developmental Delay (0-8 Years)			
	Males	8	3
Mild Hearing Impairment			
	Males	18	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	10	1
	Males	6	1
		12	1
		14	1
		15	1
		16	2
		18	1
Unknown			
	Males	12	1
Other			
	Females	17	1

Modification Date:

1/22/2008

226

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#425 - Lewisporte Middle School, Lewisporte	Grades: 5-9	Enrolment: 270
		Tatal Danahidan Camdaaa** a.

Total Receiving Services**: 34
Percent Receiving Services**: 13%

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	10	1
Mild/Moderate Cognitive Delay			
	Females	13	1
		14	1
	Males	11	1
		13	1
		14	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	19	1
		11	1
		13	1
		14	2
		18	1
Mild/Moderate Learning Disability			
	Females	12	1
		13	1
	Males	12	1
		13	2
		14	4
Speech and/or Language Delay/Disorder			
	Males	10	2
		11	2
		12	1
		14	1
Severe Health/Neurological Related Disorder (Criteria G)			
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Males	14	1
Exceptional Ability			
· · · · · · · · · · · · · · · · · · ·			

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

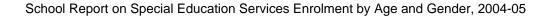
1/22/2008

227

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.





#425 - Lewisporte Middle School, Lewisporte	Grades: 5-9	Enrolment: 270
		T-1-1 D-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1

Total Receiving Services**: 34

			Percent Receiving Services** 13%
Category	Gender	<u>Age</u>	Number of Students
Mild Visual Impairment			
	Males	10	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	13	1
Unknown			
	Males	14	1
		15	1

Modification Date:

1/22/2008

228

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#426 - Hillview Academy, Norris Arm	Grades: K-9		Enrolment: 113 Total Receiving Services**: 16 Percent Receiving Services**: 14%	
Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students	
	Males	8	1	
		14	1	
Mild/Moderate Learning Disability				
	Males	13	1	
Speech and/or Language Delay/Disorder				
	Females	9	2	
		11	1	
		13	1	
Severe Health/Neurological Related Disorder (Criteria G)				
	Males	11	1	
Mild/Moderate Health/Neurological Related Disorder				
	Males	6	2	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Males	8	1	
		13	1	
Unknown				
	Males	9	2	

229

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

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12 14

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#478 - New	Morld	Icland	Academy	\/irain	Δrm

Grades: K-12

Enrolment: 556 Total Receiving Services** 83

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	13	1
Mild/Moderate Cognitive Delay			
	Females	13	1
		14	1
		16	3
		17	1
		18	2
	Males	12	3
		14	1
		16	4
		17	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	10	1
	Males	8	1
		11	1
Mild/Moderate Learning Disability			
	Females	10	2
		11	1
		14	1
		16	1
	Males	9	1
		10	9
		11	3
		12	2
		13	2
		15	1
		16	1
		17	1

Modification Date:

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3:30:06PM

Modification Time:

1/22/2008

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#478 - New World Island Academy, Virgin Arm

Grades: K-12

Enrolment: 556
Total Receiving Services**: 83

			Percent Receiving Services** 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	6	1
		13	1
		14	1
		15	2
	Males	13	1
		14	3
		15	2
		17	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	6	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	8	1
Developmental Delay (0-8 Years)			
	Females	7	2
		8	2
	Males	7	5
		8	5
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
, , , , , , , , , , , , , , , , , , ,	Males	16	1
Unknown			
	Females	9	4
	Males	10	1
		11	1
		12	2

Modification Date:

1/22/2008

231

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Modification Date:

1/22/2008

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#209 - Pearce Junior High, Salt Pond	Grades: 8-9	Enrolment: 293
		Total Peceiving Services** 44

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Visual Impairment (Criteria B)			
	Males	14	1
Mild/Moderate Physical Disability			
	Females	13	1
	Males	13	1
Mild/Moderate Cognitive Delay			
	Females	13	3
		14	6
		15	1
		16	1
	Males	13	3
		14	7
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	15	1
		16	1
		17	1
Mild/Moderate Learning Disability			
	Females	13	2
		14	2
		16	2
	Males	13	1
		14	5
		16	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	13	1
Mild Hearing Impairment			
	Females	14	1

Modification Date:

1/22/2008

233

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#209 - Pearce Junior High, Salt Pond	Grades: 8-9	Enrolment: 293
		Total Receiving Services**: 44
		Percent Receiving Services** 15%

		reident Nederving Services 15%
<u>Gender</u>	<u>Age</u>	Number of Students
Females	13	1

Males

14

234

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#212 - St. George's School, English Hr. East	Grades: K-3,6	Enrolment: 20
		Total Receiving Services** 5

			Percent Receiving Services**: 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	7	1
		9	1
Mild/Moderate Learning Disability			
	Males	8	1
		11	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	11	1

Modification Date:

1/22/2008

235

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#213 - Lake Academy, Fortune	Grades: K-7	Enrolment: 325
•		Total Passiving Convices**: 04

			Total Receiving Services**: 31 Percent Receiving Services**: 10%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	6	1
		11	1
		12	1
Moderate/Severe Visual Impairment (Criteria B)			
	Females	12	1
Mild/Moderate Cognitive Delay			
	Females	5	2
		9	1
		10	1
	Males	7	1
		9	1
		11	2
		12	2
		13	2
Severe Learning Disability (Criteria F)			
	Females	12	1
Mild/Moderate Learning Disability			
	Females	9	1
		10	1
	Males	11	1
Speech and/or Language Delay/Disorder			
	Females	8	2
	Males	5	2
Developmental Delay (0-8 Years)			
	Females	6	2
		7	2
	Males	6	1
		7	2

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

236

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



Modification Date:

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#214 - John Burke High School, Grand Bank

Grades: 8-12

Enrolment: 258
Total Receiving Services**: 48
Percent Receiving Services**: 4996

<u>Gender</u> Females	<u>Age</u> 13 14 15	Number of Students 2 1
Females	14	
Females	14	
		1
	15	
	13	1
	16	2
	17	2
	19	1
Males	13	4
	14	6
	15	1
	16	3
	17	2
Females	15	1
		1
	18	1
Males	15	1
Maico		1
	17	1
Females	13	1
Males	14	1
Males	14	2
Females	16	1
Males	15	1
	Females Males Males Males Females	14 15 16 17 Females 15 17 18 Males 15 16 17 Females 13 Males 14 Males 14 Females 16

Modification Date:

1/22/2008

238

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#214 - John Burke High School, Grand Bank

Grades: 8-12

Enrolment: 258 Total Receiving Services**: 48

	U		. •
Percent	Receiving	Services**	19%

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild Visual Impairment			
	Females	15	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	14	1
		15	1
	Males	15	1
Unknown			
	Males	13	1
Other			
	Females	18	1
	Males	13	1
		14	2
		17	2

Modification Date:

1/22/2008

239

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#216 - St. Thomas School, Grand Le Pierre	Grades: K-6		Enrolment: 20	
			Total Receiving Services**: 4 Percent Receiving Services**: 20%	
<u>Category</u> Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students	
	Males	10	1	
		11	1	
Mild/Moderate Health/Neurological Related Disorder				
	Males	11	1	
Mild Visual Impairment				
	Males	8	1	

Modification Date:

240

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Enrolment: 158
Total Receiving Services** 23
Percent Receiving Services** 15%

			Percent Receiving Services	15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Females	10	1	
		13	1	
		17	1	
	Males	10	2	
		12	1	
		14	1	
		15	1	
		17	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	17	1	
		6	1	
	Males	10	1	
		12	1	
Mild/Moderate Learning Disability				
	Females	14	1	
	Males	9	1	
		11	2	
		12	1	
		14	1	
		15	1	
		17	1	
Speech and/or Language Delay/Disorder				
,			4	
	Males	17	1	
Other	Males	17	1	

Modification Date:

1/22/2008

241

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#219 - Marystown Central High, Marystown

Grades: 10-12

Enrolment: 503
Total Receiving Services**: 75

			Percent Receiving Services** 15%
Category Moderate/Severe Hearing Impairment (Criteria A)	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	15	1
Severe Physical Disability (Criteria D)			
	Females	16	1
Mild/Moderate Cognitive Delay			
	Females	15	2
		16	6
		17	3
		18	2
	Males	15	3
		16	9
		17	6
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	16	1
		17	1
	Males	18	1
		19	1
Mild/Moderate Learning Disability			
	Females	15	3
		16	1
	Males	15	4
		16	2
		17	3
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
· · · · · · · · · · · · · · · · · · ·	Females	16	1

Modification Date:

1/22/2008

242

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#219 - Marystown Central High, Marystown

Grades: 10-12

Enrolment: 503
Total Receiving Services**: 75

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability			
	Females	15	2
		16	4
		17	2
	Males	16	4
Mild Hearing Impairment			
	Males	15	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	17	2
	Males	15	1
		16	3
		17	4

Modification Date:

1/22/2008

243

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#220 - Sacred Heart Elementary, Marystown	Grades: K-7	Enrolment: 627
		Total Receiving Services** 94

			Total Receiving Services** 84 Percent Receiving Services** 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	10	1
Mild/Moderate Cognitive Delay			
	Females	10	2
		11	2
	Males	7	1
		8	4
		9	1
		11	2
		12	5
		13	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	18	1
	Males	10	1
		11	2
Severe Learning Disability (Criteria F)			
	Males	10	1
Mild/Moderate Learning Disability			
	Females	11	1
	Males	8	1
		9	2
		11	4
		12	2
Speech and/or Language Delay/Disorder			
	Males	6	1
		7	4
		8	2
		9	1
		11	1
		12	2

Modification Date:

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244

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#220 - Sacred Heart Elementary, Marystown	Grades: K-7	Enrolment: 627
		Total Receiving Services** 94

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	10	1
Developmental Delay (0-8 Years)			
	Females	5	1
		6	2
		7	1
		8	2
	Males	5	2
		6	6
		7	3
		8	1
Exceptional Ability			
	Females	6	2
		8	1
		10	1
		11	2
	Males	8	1
		10	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
•	Males	11	1
		6	1
		7	2
		8	3
Unknown			
	Males	11	2

Modification Date:

1/22/2008

245

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#223 - Christ the King School, Rushoon	Grades: K-12	Enrolment: 189
Ç .		Total Receiving Services**: 42

Percent Receiving Services**: 22% Gender Number of Students Category <u>Age</u> Moderate/Severe Hearing Impairment (Criteria A) **Females** 17 1 1 Males 15 Moderate/Severe Visual Impairment (Criteria B) 1 Males 15 Mild/Moderate Cognitive Delay **Females** 14 1 Males 1 17 2 18 2 19 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 Females 16 17 1 1 19 Severe Learning Disability (Criteria F) 1 Males 11 Mild/Moderate Learning Disability 1 **Females** 9 12 13 15 16 Males 8 1 2 11 13 4 14 15 3 1 16 17 4 18

Modification Date:

1/22/2008

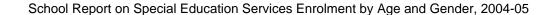
246

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#223 - Christ the King School, Rushoon

Grades: K-12

Enrolment: 189

Total Receiving Services**: 42

	Percent Receiving Services** 22%
Category	Gender Age Number of Students
Exceptional Ability	
	Males 8 1
Unknown	
	Females 14 1
	16 1
	Males 13 2
	14 1
	15 1

247

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#224 - Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Enrolment: 418
Total Receiving Services** 51

		Percent Receiving Services**: 12%
Gender	Age	Number of Students
<u>Geriuer</u>	<u>Aye</u>	Number of Students
Females	8	2
Tomaloo		1
	10	1
	12	2
Males	7	1
	9	1
	10	1
	11	1
	12	1
Females	13	1
	17	1
Males	15	1
Females	11	1
Females	8	1
	10	1
	11	1
Males	7	1
		7
		3
		4 1
	_	0
Females	5	6
Males	5	2
	6 7	1
	/	l l
	8	1
_	Females Females Males Females Females	Females 8 9 10 12 Males 7 9 10 11 12 Females 13 17 Males 15 Females 8 10 11 Males 7 8 9 10 11 11 Females 5

1/22/2008

Modification Date:

248

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



Mild Visual Impairment

#224 - Donald C. Jamieson Academy, Burin Bay Arm	Grades: K-7		Enrolment: 418 Total Receiving Services** 51 Percent Receiving Services** 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)	Males	13	1
Developmental Delay (0-8 Years)			
	Females	6	1
	Males	8	1
Mild Hearing Impairment			
	Males	11	1

Females

12

1

Modification Date:

1/22/2008

249

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine	Grades: K-12	Enr
		Total Description Co.

Enrolment: 183
Total Receiving Services** 27
Percent Receiving Services** 15%

			Percent Receiving Services**: 15%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	9	1
		12	1
		14	2
		15	2
	Males	12	1
		14	4
		15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	9	1
	Males	18	1
		19	1
Severe Learning Disability (Criteria F)			
	Females	14	1
Mild/Moderate Learning Disability			
	Males	16	2
		15	1
		8	1
		10	1
		14	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	11	1
		17	1
Developmental Delay (0-8 Years)			
,	Males	9	1
Exceptional Ability			
	Males	9	1
Other			
	Females	16	1

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Modification Date:

250

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Modification Date:

1/22/2008

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Enrolment: 291
Total Receiving Services** 33

			Percent Receiving Services**: 11%
Onto many.	Candan	Λ σ.σ.	
Category Moderate/Severe Hearing Impairment (Criteria A)	<u>Gender</u>	<u>Age</u>	Number of Students
woderate/Severe riearing impairment (Ontena A)	Females	44	1
	remaies	11 14	1
		15	1
		17	1
	Males	10	1
		13	1
Moderate/Severe Visual Impairment (Criteria B)			
	Males	12	1
Mild/Moderate Cognitive Delay			
•	Females	17	1
		18	1
	Males	10	1
		12	2
		14	1
		15	1
		16	2
		17	4
Mild/Moderate Learning Disability			
	Males	11	1
		15	1
		16	2
		17	1
Speech and/or Language Delay/Disorder			
	Females	10	1
Exceptional Ability			
	Females	10	1
		14	1
		16	1
		17	1
	Males	16	1

1/22/2008

Modification Date:

252

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.





#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Enrolment: 291

Total Receiving Services** 33

Percent Receiving Services**: 11%

		Percent Receiving Services 1	1%
<u>Gender</u>	<u>Age</u>	Number of Students	
Females	16	1	
Moloo	40	1	
iviales	13	l	
		Gender Age Females 16	Gender Age Number of Students Females 16 1

Modification Date:

1/22/2008

253

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Enrolment: 133
Total Receiving Services**: 19

			Percent Receiving Services**: 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	5	1
Mild/Moderate Cognitive Delay			
	Females	17	1
	Males	12	1
	Maioo	13	1
		16	1
Mild/Mandanata Laguria a Disability			
Mild/Moderate Learning Disability	Males	4.4	1
	iviales	14 15	2
		17	2
		18	1
Speech and/or Language Delay/Disorder		_	_
	Males	7	1
		8 12	2 1
		12	1
Exceptional Ability			
	Females	16	1
		17	1
	Males	15	1
Mild Hearing Impairment	Famalas	17	1
	Females	17	1

Modification Date:

1/22/2008

254

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#231 - Discovery Collegiate, Bonavista

Grades: 8-12

Enrolment: 435
Total Receiving Services**: 62

			Percent Receiving Services**: 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	13	3
		14	1
		16	2
		17	4
		18	3
	Males	13	5
		14	1
		16	5
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	15	2
	Males	15	2
		17	1
		19	1
Severe Learning Disability (Criteria F)			
	Females	14	1
Mild/Moderate Learning Disability			
	Females	13	1
		14	1
		15	1
		16	1
	Males	13	3
		14	4
		15	1
		17	1
Speech and/or Language Delay/Disorder			
	Females	14	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	18	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

255

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#231 - Discovery Collegiate, Bonavista

Grades: 8-12

Enrolment: 435
Total Receiving Services** 62

			Percent Receiving Services**: 14%
Category Mild Hearing Impairment	<u>Gender</u>	<u>Age</u>	Number of Students
	Males	15	1
Mild Visual Impairment			
	Males	15	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	15	1
Other			
	Females	13	1
		15	1
		17	1
	Males	13	1
		14	1
		15	1
		16	4
		18	1

Modification Date:

1/22/2008

256

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



232 - Matthew Elementary School, Bonavista	Grades: K-7		Enrolment: 338 Total Receiving Services**: 41 Percent Receiving Services**: 12%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Females	12	1	
	Males	10	2	
		11	1	
		12	2	
Severe Learning Disability (Criteria F)				
	Males	10	1	
Mild/Moderate Learning Disability				
	Males	9	1	
		10	1	
		12	1	
Speech and/or Language Delay/Disorder				
	Females	9	1	
		10	1	
		12	1	
	Males	7	1	
		9	2	
		10	3	
		11	2	
		12	2	
Severe Health/Neurological Related Disorder (Criteria G)				
	Males	6	1	
Developmental Delay (0-8 Years)				
	Females	6	1	
		7	2	
		8	1	
	Males	6	2	
		7	1	
		8	4	

Modification Date:

1/22/2008

257

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#232 - Matthew Elementary School, Bonavista

Grades: K-7

Enrolment: 338

Total Receiving Services** 41

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild Hearing Impairment			
	Females	7	1
Unknown			
	Females	10	1
		12	1
	Males	10	1
		11	1
		12	1

Modification Date:

1/22/2008

258

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#234 - Catalina Elementary School, Catalina	Grades: K-7	Enrolment: 165
		Total Receiving Services** 31

			Percent Receiving Services**: 19%
Cotogon	Condor	٨٥٥	
Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students
wild/woderate Cognitive Delay	Famalaa	0	1
	Females	9 11	1
		11	•
	Males	10	1
		11	4
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	8	1
	Males	8	1
		12	1
Mild/Moderate Learning Disability			
	Females	12	1
	Males	9	1
		11	2
		12	1
Speech and/or Language Delay/Disorder			
	Females	5	1
	Males	5	6
	Maics	9	1
		10	1
Developmental Delay (0-8 Years)			
Developmental Delay (0 0 1 cars)	Females	7	1
	Tomaics	,	·
	Males	5	1
		7	3
Mild Hearing Impairment			
	Males	11	1
Unknown			
	Males	9	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

259

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#235 -	Clarenville	High School.	Clarenville

Grades: 9-12

Enrolment: 402
Total Receiving Services**: 70

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	15	2
		16	2
		17	4
		18	1
	Males	14	5
		15	3
		17	3
Mild/Moderate Learning Disability			
	Females	14	1
		15	5
		16	4
		17	3
		18	1
	Males	14	7
		15	5
		16	2
		17	6
		19	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	15	1
		18	1
Mild Hearing Impairment			
gp	Females	15	1
	Males	14	1
		15	1
Unknown			
	Females	17	1
	Males	14	3
		16	2
		17	3

1/22/2008

Modification Date:

260

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Modification Date:

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Grades: K-6

Enrolment: 236
Total Receiving Services** 30

Category Gender Age Number of Students Mild/Moderate Physical Disability males 10 1 Mild/Moderate Cognitive Delay Females 8 1 Males 8 2 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 10 1 Speech and/or Language Delay/Disorder Females 9 2 Males 9 1 2 Males 9 1 3 Mild/Moderate Health/Neurological Related Disorder Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3 3 Males 7 3 3				Percent Receiving Services**: 13%
Mild/Moderate Cognitive Delay Females 8	Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay	Mild/Moderate Physical Disability			
Females		Males	10	1
Females				
Males 10 7 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 10 1 Speech and/or Language Delay/Disorder Females 9 2 Females 9 2 11 2 Males 9 1 11 3 Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3	Mild/Moderate Cognitive Delay			
Males 8 2 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 10 1 Speech and/or Language Delay/Disorder Females 9 2 11 2 Males 9 1 11 3 Mild/Moderate Health/Neurological Related Disorder Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3		Females	8	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 10 1 8 1 Speech and/or Language Delay/Disorder Females 9 2 11 2 Males 9 1 11 3 Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3			10	7
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 10 1 8 1 Speech and/or Language Delay/Disorder Females 9 2 11 2 Males 9 1 11 3 Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3		Males	8	2
Males 10			_	
Speech and/or Language Delay/Disorder	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Speech and/or Language Delay/Disorder Females		Males	10	1
Females			8	1
Females	Speech and/or Language Delay/Disorder			
Males 9 1 1 3 2		Females	9	2
Mild/Moderate Health/Neurological Related Disorder Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3			11	2
Mild/Moderate Health/Neurological Related Disorder Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3		Males	9	1
Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3				3
Males 10 1 Developmental Delay (0-8 Years) Females 7 2 Males 7 3	Mild/Madagata Haalib/Nawalagiad Dalatad Disayday			
Developmental Delay (0-8 Years) Females 7 2 Males 7 3	Milid/Moderate Health/Neurological Related Disorder	Malaa	40	1
Females 7 2 Males 7 3		Maies	10	ı
Females 7 2 Males 7 3	Developmental Delay (0-8 Years)			
		Females	7	2
		Males	7	3
		Maics		

Modification Date:

1/22/2008

262

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#240 - Bishop White School, Port Rexton

Grades: K-12

Enrolment: 178
Total Receiving Services**: 30

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	15	1
		16	2
		18	1
	Males	8	1
		10	1
		13	1
		14	1
		15	1
Mild/Moderate Learning Disability			
	Females	13	1
		14	1
		17	2
	Males	9	2
		10	1
		11	2
		13	2
		14	1
		15	2
		16	1
		17	3
Speech and/or Language Delay/Disorder			
	Males	9	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	12	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
			1

Modification Date:

1/22/2008

263

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#242 - Random Island Academy, Random Island	Grades: K-12	Enrolment: 212
		Total Receiving Services**: 52

Females					
Females 13 1 14 1 Males 13 1 Males 13 1 Males 13 1 Males 13 1 Males 14 1 Males 15 1 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 10 1 Males 16 1 Severe Learning Disability (Criteria F) Males 8 1 Males 16 1 Males 16 1 Males 16 1 Males 17 2 9 1 10 2	Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Males 13 1 14 1 14 1 14 1 14 1 15 1 16 1 17 1 18 1 18 1 19 1 19 1 10 1 10 1 10 1 10 1 10 1 10	Mild/Moderate Cognitive Delay				
Males 13 1 14 1 11 1 11 1 12 1 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 10 1 11 1 11 1 Males 16 1 Severe Learning Disability (Criteria F) Males 8 1 Males 17 2 9 1 10 2		Females	13	1	
14			14	1	
14		Moloo	12	1	
11		iviales		1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females				1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 10 1 11 1 Males 16 1 Severe Learning Disability (Criteria F) Males 8 1 Mild/Moderate Learning Disability Males 17 2 9 1 10 2				1	
Females 10 1 11 1 Males 16 1 Severe Learning Disability (Criteria F) Males 8 1 Mild/Moderate Learning Disability Males 17 2 9 1 10 2					
Males 16 1 Severe Learning Disability (Criteria F) Males 8 1 Mild/Moderate Learning Disability Males 17 2 9 1 10 2	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
Males 16 1 Severe Learning Disability (Criteria F) Males 8 1 Mild/Moderate Learning Disability Males 17 2 9 1 10 2		Females	10	1	
Severe Learning Disability (Criteria F) Males 8 1 Mild/Moderate Learning Disability Males 17 2 9 1 10 2			11	1	
Males 8 1 Mild/Moderate Learning Disability Males 17 2 9 1 10 2		Males	16	1	
Mild/Moderate Learning Disability Males 17 2 9 1 10 2	Severe Learning Disability (Criteria F)				
Males 17 2 9 1 10 2		Males	8	1	
9 1 10 2	Mild/Moderate Learning Disability				
10 2		Males	17	2	
			9	1	
12 1			10	2	
			12	1	

Fer	nales
-----	-------

Females	5	2
Males	8	1
	9	1
	11	2
	12	1
	14	3
	5	2
	7	2

13

15

Modification Date:

1/22/2008

264

212

Percent Receiving Services**: 25%

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

Speech and/or Language Delay/Disorder

2

4

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#242 - Random Island Academy, Random Island

Grades: K-12

Enrolment: 212
Total Receiving Services** 52

			Percent Receiving Services**: 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Males	6	1
		7	1
		13	1
		15	1
Developmental Delay (0-8 Years)			
	Females	8	1
	Males	7	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	10	1
	Males	7	1
		13	1
Unknown			
	Females	12	1
	Males	11	1
		12	1
		13	1
		15	1
		17	1
Other			
	Females	18	1

Modification Date:

1/22/2008

265

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#243 - Balbo	Elementary	School.	Shoal	Harbour

Grades: K-8

Enrolment: 341
Total Receiving Services**: 37

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	10	1
		11	1
		14	1
	Males	11	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	6	1
Severe Learning Disability (Criteria F)			
	Females	8	1
Mild/Moderate Learning Disability			
	Females	9	1
		13	1
		8	1
	Males	8	2
		9	1
		10	1
		11	2
		13	1
		14	1
Speech and/or Language Delay/Disorder			
	Females	7	1
		8	1
		10	1
		11	2
		12	1
		13	1
	Males	6	1
		7	2
		9	2
		12	2

Modification Date:

266

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#243 - Balbo Elementary School, Shoal Harbour	Grades: K-8	Enrolment: 341
		Total Receiving Services** 27

Total Receiving Services**: 37
Percent Receiving Services**: 11%

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	8	1
		10	1
		13	1
Developmental Delay (0-8 Years)	Males	6	1
		8	1
Mild Hearing Impairment			
	Females	12	1

Modification Date:

1/22/2008

267

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#247 - Roncalli Central High, Avondale

Grades: 5-12

Enrolment: 445
Total Receiving Services** 65
Percent Receiving Services** 45%

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	15	2
		17	1
		11	1
	Males	14	1
		15	1
		17	1
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	12	1
	Males	17	2
		19	1
Severe Learning Disability (Criteria F)			
	Females	12	1
	Males	11	1
		13	1
		14	1
		16	1
Mild/Moderate Learning Disability			
	Females	15	1
		17	1
		12	1
		13	2
		14	2
	Males	12	2
		13	3
		14	4
		15	3
		16	4
		17	2

Modification Date:

1/22/2008

268

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#247 - Roncalli Central High, Avondale	Grades: 5-12	Enrolment: 445
•	Tr	stal Peceiving Services** CE

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	16	1
			_
	Males	13	2
		14	1
		16	5
		17	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	16	1
	Males	11	1
		13	1
Mild/Moderate Health/Neurological Related Disorder			
Ç	Females	15	1
		19	1
Mild Hearing Impairment			
	Females	12	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
•	Males	12	1
		14	1
Unknown			
	Males	18	1
Other			

Females

Males

1/22/2008

13 16

15

16

Modification Date:

269

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

1

1

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



248 - Amalgamated Academy, Bay Roberts	Grades: 5	-9	Enrolment: 602 Total Receiving Services**: 105 Percent Receiving Services**: 17%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Physical Disability				
	Females	14	1	
	Males	13	1	
Mild/Moderate Cognitive Delay				
	Females	11	1	
		13	1	
	Males	11	1	
		13	4	
		14	2	
		15	3	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	13	1	
	Males	11	1	
		12	1	
		13	1	
		14	1	
Severe Learning Disability (Criteria F)				
	Males	12	2	
		13	1	
		14	1	
Mild/Moderate Learning Disability				
	Females	10	1	
		13	3	
	Males	10	3	
		11	1	
		12	7	
		13	6	
		14	1	

Modification Date:

1/22/2008

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Source: Corporate Planning and Research

3:30:06PM

Modification Time:

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Enrolment: 602
Total Receiving Services**: 105
Percent Receiving Services**: 17%

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	12	1
		13	2
		15	1
	Males	10	4
		11	1
		12	3
		13	6
		14	3
Mild/Moderate Health/Neurological Related Disorder			
	Males	13	1
Mild Hearing Impairment			
	Males	13	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	10	2
		11	1
		12	1
		14	1
	Males	10	3
		11	4
		12	1
		13	5
		14	2

Modification Date:

1/22/2008

271

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Enrolment: 602

Total Receiving Services**: 105
Percent Receiving Services**: 17%

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	10	2
		11	2
		13	2
		14	2
	Males	10	2
		12	1
		13	2
		14	2
		15	1

Modification Date:

1/22/2008

272

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#249 - Ascension Collegiate, Bay Roberts

Grades: 10-12

Enrolment: 753
Total Receiving Services**: 132

		Percent Receiving Services**: 18%
<u>Gender</u>	<u>Age</u>	Number of Students
Males	15	1
Females		3
		2
		1
	18	3
Males	16	5
	17	7
	18	2
	19	1
Females	17	2
· Silialoo		3
	10	
Males	16	1
	17	2
	18	5
	19	2
Females	15	1
· Silialoo		2
	17	3
Males	15	6
		2
		3
	18	4
Females	15	1
Males	15	1
	Females Females Males Females Males Males	Females 15 Females 15 16 17 18 Males 16 17 18 19 Females 17 18 Males 16 17 18 19 Females 15 16 17 Males 15 16 17 Males 15 16 17 18

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

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Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#249 -	Acconcion	Collegiate	Ray Roberts

Grades: 10-12

Enrolment: 753
Total Receiving Services**: 132

			Percent Receiving Services** 18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	16	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	15	1
Mild Hearing Impairment			
	Males	16	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	15	2
		16	7
		17	5
		18	1
Unknown			
	Females	15	7
		16	12
		17	5
		18	1
		19	3
	Males	15	8
		16	6
		17	4
		18	3
		19	1

Modification Date:

1/22/2008

274

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#253 - Carbonear Collegiate, Carbonear

Grades: 10-12

Enrolment: 550
Total Receiving Services**: 54

			Percent Receiving Services**: 10%
Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	17	3
	Males	16	2
		17	4
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
		18	2
	Males	18	1
Mild/Moderate Learning Disability			
	Females	16	1
		17	3
		18	1
	Males	16	6
		17	9
		18	1
		19	1
Speech and/or Language Delay/Disorder			
	Males	16	2
Mild/Moderate Health/Neurological Related Disorder			
	Females	16	1
	Males	18	1
Unknown			
	Females	17	1

Modification Date:

1/22/2008

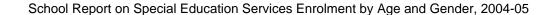
275

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#253 - Carbonear Collegiate, Carbonear

Grades: 10-12

Enrolment: 550

Total Receiving Services** 54

			Percent Receiving Services**: 10%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Other			
	Females	16	1
		17	5
	Males	16	4
		17	3

Modification Date:

276

Source: Corporate Planning and Research

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Modification Time:

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#つに イ	Davia	Elementary.	Carbanaar
#204 -	Davis	Elementary.	Calbulleal

Grades: K-5

Enrolment: 329
Total Receiving Services** 55

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	10	1
Mild/Moderate Cognitive Delay			4
	Females	9	1
	Males	9	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	9	1
		10	1
Mild/Moderate Learning Disability			
	Females	10	2
	Males	9	3
		10	3
		11	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	9	1
Speech and/or Language Delay/Disorder			
	Females	5	3
		6	1
		10	2
	Males	5	2
		6	2
		7	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	5	1

Modification Date:

1/22/2008

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#254 - Davis Elementary, Carbonear

Grades: K-5

Enrolment: 329
Total Receiving Services** 55
Percent Receiving Services** 17%

			Percent Receiving Services 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	7	1
		8	3
	Males	E	1
	Males	5 6	1
		7	4
		8	4
Mild Hearing Impairment			
	Females	9	1
Mild Visual Impairment			
	Males	7	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	8	1
	Males	5	1
		7	2
		9	2
		10	2
Unknown			
	Females	10	4

Modification Date:

1/22/2008

278

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#258 - Holy Family Elementary, Chapel Arm	Grades: K-6	Enrolment: 139
		Total Receiving Services** 20

			Percent Receiving Services** 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	9	1
		10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	9	2
Mild/Moderate Learning Disability			
	Males	10	2
		11	1
Speech and/or Language Delay/Disorder			
	Females	5	3
		8	1
	Males	5	1
		6	1
		8	1
		9	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	7	1
		11	1
Developmental Delay (0-8 Years)			
	Males	8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	10	1
	Males	11	1

Modification Date:

279

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#259 - Coley's Point Primary, Coley's Point	Grades: K-4
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Enrolment: 388
Total Receiving Services**: 171
Percent Receiving Services**: 449

			Percent Receiving Services**: 44%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	6	1
Mild/Moderate Cognitive Delay			
	Females	9	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	8	1
		9	1
	Males	9	1
Mild/Moderate Learning Disability			
	Females	8	1
		9	1
	Males	7	1
		9	2
		10	1
Speech and/or Language Delay/Disorder			
	Females	5	12
		6	3
		7	4
		8	4
		9	1
	Males	7	5
		8	5
		9	2
		5	19
		6	9

Modification Date:

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3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#259 - Coley's Point Primary, Coley's Point

Grades: K-4

Enrolment: 388
Total Receiving Services**: 171

Mild/Moderate Health/Neurological Related Disorder Females 5 4 6 1 7 2 8 2 9 3 Males 5 2 7 2 8 1 9 3 Developmental Delay (0-8 Years) Females 5 3 6 7 7 3 8 3 8 3 Males 5 12 6 10 7 9 8 9				Percent Receiving Services** 44%
Females 5	Category	Gender	<u>Age</u>	Number of Students
Males 6 1 7 2 2 3 3 3 3 3 3 3 3	Mild/Moderate Health/Neurological Related Disorder			
Males		Females	5	4
Males			6	1
Males 5 2 7 2 8 1 9 3 9 3 9 9 3 9 9 9 9 9 9 9 9 9 9 9 9			7	2
Males 5 2 2 8 1 9 3 3 5 1 9 3 3 5 5 1 1 1 1 1 1 1 1			8	2
Temales Females Fema			9	3
B		Males	5	2
Pemales S 3 3 3 3 3 3 3 3 3			7	2
Developmental Delay (0-8 Years) Females			8	1
Females 5 3 3 7 7 3 3 3 3 3 3			9	3
Males 5 12 6 10 7 9 8 9 9 1 1 12 13 13 14 15 15 15 15 15 15 15	Developmental Delay (0-8 Years)			
Males 5 12 6 10 7 9 8 9 9 1 1 12 13 14 15 15 15 15 15 15 15		Females	5	3
Males 5 12 6 10 7 9 8 9 9 9 9 9 9 9 9			6	7
Males 5 12 6 10 7 9 8 9 9 8 9 9 Exceptional Ability Males 7 2 8 1 1			7	3
Females Reserve Rese			8	3
Exceptional Ability Males 7 8 9 8 9 Males 7 2 8 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 6 1 7 2 8 2 8 1 Males 6 1 7 2 8 2 8 1 Males 7 2 8 2 8 5		Males	5	12
Exceptional Ability Males 7 2 8 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 6 1 7 2 8 2 8 1 Unknown Females 8 1 9 1 Males 7 2 8 2 8 1 Males 7 2 8 5			6	10
Exceptional Ability Males 7 2 8 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 6 1 7 2 8 2 8 1 Males 6 1 7 2 8 2 8 1 Males 7 2 8 2 8 5			7	9
Males 7 2 8 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 6 1 7 2 8 2 8 2 2 8 2 2 8 1 1 1 1 1 1 1 1 1 1			8	9
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	Exceptional Ability			
Mild/Moderate Emotional/Behavioural Difficulty/Disorder		Males	7	2
Males 6 1 7 2 8 2 2 8 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1				
Males 6 1 7 2 8 2 2 2 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1	Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
Females 8 1 9 1 1 Males 7 2 2 8 5	,	Males	6	1
Name				
Females 8 1 9 1 1 Males 7 2 8 5				
Females 8 1 9 1 1 Males 7 2 8 5	Unknown			
9 1 Males 7 2 8 5		Females	8	1
8 5				1
		Males	7	2
9 3			8	
			9	3

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

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Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#260 - Immaculate Conception, Colliers	Grades: K-4		Enrolment: 99 Total Receiving Services**: 7 Percent Receiving Services**: 7%	
Category Speech and/or Language Delay/Disorder	<u>Gender</u>	<u>Age</u>	Number of Students	
opecer and or Language Delay, Disorder	Females	9	2	
	Males	9	1	
Severe Health/Neurological Related Disorder (Criteria G)	Males	9	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder	Females	8	1	
Unknown				
	Females	7 9	1 1	

282

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#262 - Woodland Elementary, Dildo	Grades: K-6
	Total Bassis

Enrolment: 221
Total Receiving Services**: 26
Percent Receiving Services**: 129

			Percent Receiving Services** 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	7	1
Mild/Moderate Cognitive Delay			
Mild/Moderate Cognitive Delay	Females	7	1
	i dilialos	•	·
	Males	11	1
Mild/Moderate Learning Disability			
	Females	10	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	10	1
Speech and/or Language Delay/Disorder			
	Females	5	1
		7	1
		8	1
		9	3
	Males	5	4
		6	3
		7	1
		8	2
		9	1
		10	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	9	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	10	1
Developmental Delay (0-8 Years)			
	Females	8	1

Modification Date:

283

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#265 - Acreman Elementary, Green's Harbour	Grades: K-6	Enrolment: 113
•		Total Receiving Services**: 11

			Percent Receiving Services**: 10%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	6	1
Mild/Moderate Cognitive Delay			
	Females	6	1
Mild/Moderate Learning Disability			_
	Males	9	1
		10	1
		11	1
Speech and/or Language Delay/Disorder			
	Females	5	1
	Males	5	3
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	8	1
	Males	6	1

Modification Date:

284

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#268 - Harbour Grace Primary, Harbour Grace

Grades: K-5

Enrolment: 201
Total Receiving Services**: 23
Percent Receiving Services**: 1196

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	8	1
		9	1
		10	1
	Males	8	1
Mild/Moderate Learning Disability			
	Females	9	2
	Males	9	1
		10	2
Speech and/or Language Delay/Disorder			
	Females	6	1
		7	2
		10	2
	Males	6	1
		7	3
		8	2
		9	1
		10	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	9	1

Modification Date:

1/22/2008

285

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#269 - St. Francis, Harbour Grace	Grades: 6-9	Enrolment: 406
		T

			Total Receiving Services**: 101 Percent Receiving Services**: 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	12	1
Mild/Moderate Cognitive Delay			
	Females	12	2
		13	5
		14	1
		15	1
	Males	11	3
		12	1
		13	2
		14	2
Mild/Moderate Learning Disability			
	Females	13	2
	Males	11	6
		12	4
		13	2
		14	8
		15	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	12	1
Speech and/or Language Delay/Disorder			
	Males	11	2
		12	1
		13	1
Severe Health/Neurological Related Disorder (Criteria G)			
-	Males	14	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	11	1

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Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#269 - St. Francis, Harbour Grace	Grades: 6-9	Enrolment: 406
		Total Receiving Services** 101
		Percent Receiving Services**: 25%

			Percent Receiving Services** 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability			
	Females	14	3
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	14	1
	Males	14	1
Unknown			
	Females	11	1
		12	2
		13	5
		14	1
		15	1
	Males	11	4
		12	12
		13	14
		14	6
		15	1

Modification Date:

1/22/2008

287

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#272 - Holy Cross Elementary, Holyrood	Grades: K-6	Enrolment: 176
, , ,		Total Receiving Services**: 32

Females 10				Percent Receiving Services**: 18%
Females 10	Category	Gender	Age	Number of Students
Mild/Moderate Cognitive Delay Females 10 1	Severe Physical Disability (Criteria D)			
Females 10		Females	10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 12 1 Males 11 1 Mild/Moderate Learning Disability Females 11 1 Males 9 2 10 2 Speech and/or Language Delay/Disorder Females 5 1 Females 5 1 6 2 9 1 10 2 Males 5 1 10 2 Males 6 2 9 1 10 2 Males 5 1 10 2 Males 6 2 9 1 10 2 Males 6 2 9 1 10 2 Males 6 1 Males 6 1 Pemales 7 1 Males 6 1	Mild/Moderate Cognitive Delay			
Females 12		Females	10	1
Males 11 1 Females 11 1 Males 9 2 10 2 Speech and/or Language Delay/Disorder Females 5 1 6 2 9 1 10 2 Males 5 1 10 2 Males 6 2 9 1 10 2 Males 7 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Mild/Moderate Learning Disability Females 11 1 1 Males 9 2 10 2 Speech and/or Language Delay//Disorder Females 5 1 6 2 9 1 10 2 Males 5 1 10 2 Males 6 2 9 1 10 2 Males 7 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1		Females	12	1
Females 11 1 1 Males 9 2 10 2 Speech and/or Language Delay/Disorder Females 5 1 6 2 9 1 10 2 Males 6 2 9 1 10 2 Males 5 1 10 2 Males 5 1 9 2 12 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1		Males	11	1
Males 9 2 10 2 Speech and/or Language Delay/Disorder Females 5 1 6 2 9 1 10 2 Males 5 1 10 2 Males 5 1 6 2 8 1 9 2 12 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1	Mild/Moderate Learning Disability			
Speech and/or Language Delay/Disorder Females 5		Females	11	1
Females 5		Males	9	2
Females 5 1 6 2 9 1 1 10 2 Males 5 1 6 2 8 1 9 1 1 10 2 1 1 10 10 10 10 10 10 10 10 10 10 10 10			10	2
Males 5 1 6 2 9 1 10 2 Males 5 1 6 2 8 1 9 2 12 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1	Speech and/or Language Delay/Disorder			
Males 5 1 6 2 8 1 9 2 11 10 Developmental Delay (0-8 Years) Females 7 1 Males 6 1		Females	5	1
Males 5 1 6 2 8 1 9 2 12 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1				
Males 5 1 6 2 8 1 9 2 12 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1				
6 2 8 1 9 2 12 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1			10	2
B 1 9 2 12 1 1		Males	5	1
9 2 12 1 Developmental Delay (0-8 Years) Females 7 1 Males 6 1			6	2
Developmental Delay (0-8 Years) Females 7 1 Males 6 1			8	1
Developmental Delay (0-8 Years) Females 7 1 Males 6 1			9	2
Females 7 1 Males 6 1			12	1
Males 6 1	Developmental Delay (0-8 Years)			
		Females	7	1
		Males	6	1
			8	3

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#272 - Holy Cross Elementary, Holyrood	Holy Cross Elementary, Holyrood Grades: K-6		Enrolment: 176 Total Receiving Services**: 32 Percent Receiving Services**: 18%	
<u>Category</u> Unknown	Gender	<u>Age</u>	Number of Students	
CHRIOWII	Females	8	1	
	Males	7	1	
		8	2	
		10	1	

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Enrolment: 210
Total Receiving Services**: 56

			Percent Receiving Services**: 27%
Category Mild/Moderate Physical Disability	<u>Gender</u>	<u>Age</u>	Number of Students
,	Females	15	1
Mild/Moderate Cognitive Delay			
	Females	14	1
		17	1
	Males	14	1
Mild/Moderate Learning Disability			
	Females	11	1
		12	4
		13	1
		16	1
		17	2
	Males	10	1
		11	1
		12	3
		13	3
		14	3
		15	1
		16 17	3 7
Exceptional Ability			
Exceptional Ability	Females	12	1
	Males	12	1
		15	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	8	1
		15	1
		16	1
		17	1

Modification Date:

1/22/2008

290

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Enrolment: 210 Total Receiving Services** 56

			Percent Receiving Services**: 27%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	13	1
		16	1
	Males	8	3
		13	1
		16	4
		17	4

Modification Date:

1/22/2008

291

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#278 - All Hallows Elementary, North River	Grades: K-6		Enrolment: 465 Total Receiving Services**: 89 Percent Receiving Services**: 19%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Visual Impairment (Criteria B)	Males	10	1	
Mild/Mandagate Dhawing LDigate/life				
Mild/Moderate Physical Disability	Females	6	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	Males	13	1	
Mild/Moderate Learning Disability				
• ,	Males	11	1	
Speech and/or Language Delay/Disorder				
	Females	5	6	
		6	4	
		7	3	
		8	1	
		11	1	

Males

Males 9

5 6

7

8

9 10 11

7

3 5

4

4

1

Modification Date:

3:30:06PM

Severe Health/Neurological Related Disorder (Criteria G)

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#278 - All Hallows Elementary, North River

Grades: K-6

Enrolment: 465 Total Receiving Services** 89

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	5	2
		6	1
		7	2
		8	3
	Males	6	3
		7	4
		8	4
Unknown			
	Females	9	1
		10	1
	Males	9	5
		10	5
		11	3

Modification Date:

1/22/2008

293

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#280 - Laval High, Placentia

Grades: 9-12

Enrolment: 282 Total Receiving Services** 26

			Percent Receiving Services**: 9%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	14	2
		16	1
		18	1
	Males	15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	18	1
	Males	19	1
Mild/Moderate Learning Disability			
	Females	15	2
		18	1
	Males	14	1
		15	5
		16	4
		17	1
		18	1
Speech and/or Language Delay/Disorder			
	Males	17	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	18	1
	Males	19	1
Mild Visual Impairment			
	Males	18	1

Modification Date:

1/22/2008

294

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#281 - St. Edward's Elementary, Placentia	Grades: K-8
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Enrolment: 243
Total Receiving Services**: 31
Percent Receiving Services**: 13

			Percent Receiving Services** 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	9	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	10	1
Severe Learning Disability (Criteria F)			
	Males	12	1
Mild/Moderate Learning Disability			
	Females	9	1
	Males	10	1
		13	1
Speech and/or Language Delay/Disorder			
opecen and/or Language Delay/Disorder	Females	9	1
	remales	11	2
		8	1
		· ·	
	Males	5	1
		6	3
		8	1
		9	2
		10	2
		11	1
Mild/Moderate Health/Neurological Related Disorder			
Ü	Males	5	1
Developmental Delay (0-8 Years)			
	Males	7	3
		8	1
Mild Hearing Impairment			
wiid rieding impairment	Malaa	7	1
	Males	7	1

Modification Date:

1/22/2008

295

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#281 - St	. Edward's	Elementary,	Placentia
-----------	------------	-------------	-----------

Grades: K-8

Enrolment: 243
Total Receiving Services**: 31

Percent Receiving Services** 13%

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	5	1
		9	1
		10	1
		11	1
Unknown			
	Males	12	1

Modification Date:

1/22/2008

296

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#285 - Holy Redeemer Elementary, Spaniard's Bay	Grades: K-9	Enrolment: 346
		Total Receiving Services**: 40

			Percent Receiving Services** 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	11	1
			4
	Males	6	1
		9	2 3
		10 11	3
		12	1
		13	1
		13	'
Mild/Moderate Cognitive Delay			
	Males	7	1
		9	1
		13	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	10	1
	romaioo	11	1
	Males	7	1
		8	1
		12	1
		13	1
Speech and/or Language Delay/Disorder			
	Males	6	2
		7	1
		8	1
		9	1
		10	1
Developmental Delay (0-8 Years)			
20.0.0, (0.0.100)	Females	6	1
	i dilialed	7	3
	Males	8	2
		J	

Modification Date:

297

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#285 - Holy Redeemer Elementary, Spaniard's Bay	Grades: K-9	Enrolment: 346
		Total Pacciving Services** 40

Total Receiving Services** 40

Percent Receiving Services** 12%

ces**: 12%	Percent Receiving Services*			
3	Number of Students	<u>Age</u>	<u>Gender</u>	Category
				Mild/Moderate Emotional/Behavioural Difficulty/Disorder
	1	9	Males	
	1	12		
	1	5		
	1	6		
	1	7		
				Unknown
	1	13	Females	
	·	13	remaies	

Modification Date:

1/22/2008

298

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#286 - Fatima Academy, St. Bride's

Grades: K-12

Enrolment: 175
Total Receiving Services**: 38

			Percent Receiving Services**: 22%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	10	1
Mild/Moderate Cognitive Delay			
	Females	9	1
		15	2
	Males	16	1
		17	1
		18	2
		8	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
Severe Learning Disability (Criteria F)			
	Males	17	1
Mild/Moderate Learning Disability			
	Females	13	1
		17	2
	Males	16	2
		10	3
		11	2
		12	2
		14	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	12	1

Modification Date:

299

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#286 - Fatima Academy, St. Bride's

Grades: K-12

Enrolment: 175
Total Receiving Services**: 38

			Percent Receiving Services**: 22%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	5	1
		14	1
	Males	9	2
		11	1
		12	1
		6	1
Developmental Delay (0-8 Years)			
	Males	7	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	11	1
	Males	5	1
		14	1
Unknown			

Modification Date:

1/22/2008

300

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Enrolment: 229
Total Receiving Services**: 71

			Percent Receiving Services**: 31%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	7	1
Mild/Moderate Physical Disability			
	Females	15	1
Severe Physical Disability (Criteria D)			
	Males	17	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
	Males	17	1
		7	1
Mild/Moderate Learning Disability			
	Females	11	2
		12	1
		13	2
		14	1
		15	3
		17	1
	Males	11	4
	Walco	12	4
		13	6
		14	6
		15	4
		16	3
		17	4
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	14	1

Modification Date:

1/22/2008

301

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Mild Hearing Impairment

Unknown

Mild/Moderate Emotional/Behavioural Difficulty/Disorder

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Enrolment: 229
Total Receiving Services**: 71

Percent Receiving Services**: 31%

1

1

2

1

1

2

1

Category Gender <u>Age</u> Number of Students Speech and/or Language Delay/Disorder 1 **Females** 6 2 Males 6 9 1 Developmental Delay (0-8 Years) 2 Females 9 1 10 Males 7 1 5 8 **Exceptional Ability** 1 **Females** 11

Females

Females

Males

Females

Males

1/22/2008

15

14

16

18

11

10

12

Modification Date:

302

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#289 - St	Peter's	Flementary	Unner	Island Cove

Grades: K-9

Enrolment: 274

Total Receiving Services**: 35

fild/Moderate Physical Disability fild/Moderate Cognitive Delay fild/Moderate Learning Disability	Females Males	12 13 10 13 14 15	Number of Students 1 1 1 1 1 1 1
fild/Moderate Cognitive Delay fild/Moderate Learning Disability	//ales Females	13 10 13 14 15	1 1 1
fild/Moderate Cognitive Delay fild/Moderate Learning Disability	//ales Females	13 10 13 14 15	1 1 1
fild/Moderate Cognitive Delay F N fild/Moderate Learning Disability	Males Females	10 13 14 15	1 1 1
fild/Moderate Cognitive Delay F N fild/Moderate Learning Disability	- Females	13 14 15	1
fild/Moderate Learning Disability	Females	14 15	1 1 1
fild/Moderate Learning Disability	- emales	15	1
fild/Moderate Learning Disability	Females		1
fild/Moderate Learning Disability		13	
fild/Moderate Learning Disability		13	
fild/Moderate Learning Disability	Males		2
		9	1
		12	1
		13	2
F	emales	12	1
		13	1
N.	Males	10	1
		13	1
		14	1
		15	1
peech and/or Language Delay/Disorder			
F	emales	9	1
		10	1
V	//ales	9	1
		12	1
		15	1
evere Health/Neurological Related Disorder (Criteria G)			
N	//ales	8	1

Modification Date:

1/22/2008

303

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#289 - St. Peter's Elementary, Upper Island Cove	Grades: K-9		Enrolment: 274 Total Receiving Services**: 35 Percent Receiving Services**: 13%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Developmental Delay (0-8 Years)				
	Females	8	1	
	Males	7	2	
		8	3	
Mild Hearing Impairment				
	Males	15	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Males	12	1	
Unknown				
	Females	10	2	
	Males	9	1	

Modification Date:

3:30:06PM

Modification Time:

1/22/2008

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#291	 Perlwin 	Flementary	Winterton

Grades: K-9

Enrolment: 139
Total Receiving Services**: 16

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	12	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	8	1
Speech and/or Language Delay/Disorder			
	Females	6	2
		8	1
	Males	6	1
		7	2
		8	2
		9	2
		10	2
		11	1
		13	1

Modification Date:

1/22/2008

305

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#292 - St. Patrick's Elementary, Bay Bulls	Grades: 4-6	Enrolment: 113
		Total Receiving Services**: 19

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	11	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	10	1
Mild/Moderate Learning Disability			
	Females	12	1
		9	1
		10	1
	Males	9	1
		10	2
		11	3
Speech and/or Language Delay/Disorder			
	Females	9	3
	Males	10	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	10	1
		11	3

Modification Date:

1/22/2008

306

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#294 - St. Augustine's Elementary, Bell Island	Grades: K-6	Enrolment: 211
,		Total Receiving Services**: 42

Percent Receiving Services**: 20% Gender Number of Students Category <u>Age</u> Mild/Moderate Cognitive Delay 2 **Females** 10 Males 9 1 1 10 2 11 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 Males 7 Mild/Moderate Learning Disability Males 8 1 Speech and/or Language Delay/Disorder **Females** 6 1 2 7 9 1 10 1 12 2 2 Males 6 7 5 8 9 10 4 11 2 12 Developmental Delay (0-8 Years) 2 **Females** 7 1 8 Males 7 1 2 8 Mild/Moderate Emotional/Behavioural Difficulty/Disorder 12 2 Males

Modification Date:

307

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#296 - St. Michael's Regional High, Bell Island

Grades: 7-12

Enrolment: 302
Total Receiving Services**: 57

			Percent Receiving Services**: 19%
Category	Gender	<u>Age</u>	Number of Students
Moderate/Severe Visual Impairment (Criteria B)			
	Males	17	1
Mild/Moderate Cognitive Delay			
	Females	13	1
		15	1
	Males	15	2
	Maics	16	<u>-</u> 1
		17	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	13	1
		14	2
	Malaa	40	1
	Males	12	ı
Severe Learning Disability (Criteria F)			
, (a a a)	Males	12	1
Mild/Moderate Learning Disability			
	Females	14	1
		15	1
		17	1
	Males	15	1
		18	1
		19	1
		12	2
		13	2
		14	2
		14	_

Modification Date:

1/22/2008

308

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#296 - St. Michael's Regional High, Bell Island

Grades: 7-12

Enrolment: 302
Total Receiving Services** 57
Percent Receiving Services** 19%

			r crociti receiving ecrylees	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Speech and/or Language Delay/Disorder				
	Females	12	1	
		13	1	
		14	2	
		15	3	
		16	4	
	Males	13	3	
		14	2	
		15	6	
		16	2	
		17	1	
		18	1	
		19	1	
Mild Hearing Impairment				
	Males	12	1	
		14	1	
Mild/Moderate Emotional/Behavioural Difficulty/Disorder				
	Males	14	1	
		18	1	

Modification Date:

1/22/2008

309

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap)	Grades: 7-9	Enrolment: 609
		Total Receiving Services** 69

Percent Receiving Services**: 11% Gender Number of Students Category <u>Age</u> Severe Physical Disability (Criteria D) 1 **Females** 12 Mild/Moderate Cognitive Delay **Females** 13 1 3 14 15 2 1 Males 13 14 5 1 15 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 14 1 Males 14 1 1 16 Severe Learning Disability (Criteria F) 2 **Females** 13 2 Males 12 2 14

Females

Males

Males

1/22/2008

14

13

14

15

13

Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)

Modification Date:

310

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

Mild/Moderate Learning Disability

1

12

6

5

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Grades: 7-9 Enrolment: 609 #300 - Frank Roberts Junior High, Conception Bay South (Foxtrap) Total Receiving Services** 69

		Percent Receiving Services**: 69
<u>Gender</u>	<u>Age</u>	Number of Students
Females	13	4
	14	1
Males	13	2
	14	6
	15	2
Males	14	1
Males	14	1
Males	14	2
	15	1
Males	15	1
	Females Males Males Males Males	Females 13 14 Males 13 14 15 Males 14 Males 14 Males 14

Modification Date:

1/22/2008

311

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#302 - Queen Elizabeth Regional High School, Conception Bay South	Grades: 10-12	Enrolment: 530
	- · ·	D 11 0 1 44

Total Receiving Services** 86
Percent Receiving Services** 169

			Percent Receiving Services** 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	15	1
Mild/Moderate Cognitive Delay			
,	Females	16	2
		17	5
		18	1
	Males	16	1
		17	4
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
<u> </u>	Females	16	1
		17	2
		18	1
		19	2
	Males	16	1
		19	4
Mild/Moderate Learning Disability			
	Females	16	1
		17	1
	Males	15	5
		16	12
		17	12
		18	1
Speech and/or Language Delay/Disorder			
	Females	15	3
	Males	17	2
		18	1
		15	4
		16	1

Modification Date:

1/22/2008

312

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#302 - Queen Elizabeth Regional High School, Conception Bay South	Grades: 10-12	Enrolment: 530
		Total Pacaiving Services** oc

			Percent Receiving Services** 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Females	15	3
	Males	15	2
		16	2
		18	1
Mild Hearing Impairment			
	Females	16	1
Mild Visual Impairment			
	Females	16	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	15	1
	Males	15	2
		17	4
		18	1

Modification Date:

1/22/2008

313

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#303 - St. Edward's, Conception Bay South (Kelligrews)	Grades: K-6		Enrol
	_	 	_

Enrolment: 555

Total Receiving Services**: 81

Percent Receiving Services**: 15

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	9	1
	Males	9	2
		10	1
Severe Learning Disability (Criteria F)			
	Males	10	1
Mild/Moderate Learning Disability			
	Females	10	1
		11	1
		12	1
	Males	8	2
		9	2
		10	3
		11	4
		12	1
Speech and/or Language Delay/Disorder			
	Females	5	1
		7	1
		8	1
		9	3
		10	3
		11	1
	Males	6	3
		7	6
		8	1
		9	4
		10	2
		11	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	11	2

Modification Date:

1/22/2008

314

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#303 - St. Edward's, Conception Bay South (Kelligrews)

Grades: K-6

Enrolment: 555
Total Receiving Services**: 81
Percent Receiving Services**: 45%

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Females	7	3
	Males	5	1
	Males	8	1
Developmental Delay (0-8 Years)			
Solotophionial Boldy (CC Fould)	Females	6	4
		8	3
	Males	6	5
		7	3
		8	4
		10	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	7	1
		8	2
		9	2
		11	2

Modification Date:

1/22/2008

315

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#304 - Holy Spirit High, Conception Bay South (Manuels)	Grades: 10-12	

Enrolment: 745
Total Receiving Services**: 103

Category Mild/Moderate Physical Disability Males Mild/Moderate Cognitive Delay Females Males Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder Females Females		Total Receiving Services** 103 Percent Receiving Services** 14%
Mild/Moderate Cognitive Delay Females Males Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay Females Males Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder		
Males Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	19	1
Males Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder		
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Males	15	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Males	16	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Males		
Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	17	1
Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	18	1
Severe Learning Disability (Criteria F) Females Males Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder		
Mild/Moderate Learning Disability Females Males Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	18	1
Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder		
Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	15	1
Mild/Moderate Learning Disability Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	16	1
Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	17	1
Females Males Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder		
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	15	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	16	3
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	17	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males Speech and/or Language Delay/Disorder	18	1
Males Speech and/or Language Delay/Disorder	15	4
Males Speech and/or Language Delay/Disorder	16	14
Males Speech and/or Language Delay/Disorder	17	10
Males Speech and/or Language Delay/Disorder	18	8
Males Speech and/or Language Delay/Disorder	19	1
Speech and/or Language Delay/Disorder		
	15	1
Females		
	17	1
Males	15	3
	16	1

1/22/2008

Modification Date:

316

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#304 - Holy Spirit High, Conception Bay South (Manuels)

Grades: 10-12

Enrolment: 745
Total Receiving Services** 103

Total Necelving Services	103
Percent Receiving Services*	* 14%

			Percent Receiving Services**: 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Females	16	2
	Males	15	1
		16	4
		17	1
		18	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	15	1
		17	1
	Males	16	1
		18	1
Unknown			
	Females	16	3
		17	4
	Males	15	2
		16	13
		17	8
		18	1

Modification Date:

1/22/2008

317

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



305 - Villanova Junior High, Conception Bay South (Manuels)	Grades: 6-9		Enrolment: 625 Total Receiving Services**: 74 Percent Receiving Services**: 12%	
Category Mild/Moderate Physical Disability	<u>Gender</u>	<u>Age</u>	Number of Students	
	Females	12	1	
		13	1	
Mild/Moderate Cognitive Delay				
	Females	12	2	
		15	1	
	Males	11	1	
		13	1	
		14	1	
		15	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	13	1	
		14	1	
		15	1	
	Males	14	1	
		15	1	
		16	2	
Severe Learning Disability (Criteria F)				
	Males	11	1	
		12	1	
		15	2	
Mild/Moderate Learning Disability				
	Females	11	1	
		12	3	
		13	1	
		14	2	
		15	1	
	Males	11	2	
		12	6	
		13	4	
		14	8	
		15	3	

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

318

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#305 - Villanova Junior High, Conception Bay South (Manuels)

Grades: 6-9

Enrolment: 625
Total Receiving Services**, 74
Percent Receiving Services**, 1296

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	12	2
		13	3
		14	1
	Males	11	1
		12	2
		13	2
		14	2
		15	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	11	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	14	1
		15	1
Mild Hearing Impairment			
	Females	13	1
	Males	13	1
Mild Visual Impairment			
	Males	13	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	12	1
	Males	13	1
		14	1

Modification Date:

1/22/2008

319

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



306 - St. George's Elementary, Conception Bay South (Manuels)		-6	Enrolment: 287 Total Receiving Services**: 48 Percent Receiving Services**: 17%	
Category Moderate/Severe Hearing Impairment (Criteria A)	<u>Gender</u>	<u>Age</u>	Number of Students	
	Females	5	1	
		7	1	
Moderate/Severe Visual Impairment (Criteria B)				
	Males	9	1	
Mild/Moderate Cognitive Delay				
	Females	9	1	
		10	1	
	Males	8	1	
		9	2	
		10	2	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	6	2	
		8	1	
	Males	7	2	
		9	1	
Severe Learning Disability (Criteria F)				
	Males	11	2	
Mild/Moderate Learning Disability				
	Females	10	1	
	Males	9	2	
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)				
	Males	10	1	

Modification Date:

1/22/2008

320

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#306 - St. George's Elementary, Conception Bay South (Manuels)	Grades: K-6	Enrolment: 287
		Total Receiving Services** 48

			Percent Receiving Services** 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	6	1
		8	1
		11	1
	Males	6	3
		8	2
		9	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	10	1
Developmental Delay (0-8 Years)			
	Females	6	2
		7	1
	Males	6	3
		7	2
		8	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	6	1
Unknown			
	Females	11	1
	Males	9	1

Modification Date:

1/22/2008

321

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#307 - Mobile Central High School, Mobile

Grades: 7-12

Enrolment: 279
Total Receiving Services**: 27

			Percent Receiving Services** 10%
Category Mild/Moderate Cognitive Delay	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	14	1
		17	1
	Males	15	1
		16	1
		17	2
		19	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	14	1
		15	1
		19	1
Severe Learning Disability (Criteria F)			
	Males	16	1
Mild/Moderate Learning Disability			
	Females	15	1
		18	1
	Males	11	1
		13	1
		14	1
		16	1
		17	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	14	1
		16	1
Speech and/or Language Delay/Disorder			
	Females	13	1
		16	1
	Males	16	1
		18	1

Modification Date:

1/22/2008

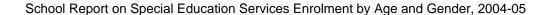
322

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#307 - Mobile Central High School, Mobile

Grades: 7-12

Enrolment: 279

Total Receiving Services** 27
Percent Receiving Services** 10%

			10/0
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	15	2
		16	1

Modification Date:

323

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#308 - Mary Queen of the World, Mount Pearl

Grades: K-6

Enrolment: 452
Total Receiving Services** 88
Percent Receiving Services** 1996

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	6	1
		10	1
		11	2
		12	2
	Males	9	2
		10	2
		11	2
		12	2
Mild/Moderate Learning Disability			
	Females	10	1
		11	2
		12	1
	Males	11	2
		12	1
Speech and/or Language Delay/Disorder			
	Females	6	2
		7	5
		8	1
		9	5
		10	3
		11	3
	Males	6	6
		7	5
		8	7
		9	6
		10	4
		11	2
Severe Health/Neurological Related Disorder (Criteria G)			

Modification Date:

1/22/2008

324

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#308 - Mary Queen of the World, Mount Pearl	Grades: K-6	Enrolment: 452
•		Total Receiving Services** 88

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Females	9	1
	Males	6	1
		9	1
		10	1
Developmental Delay (0-8 Years)			
	Females	9	1
	Males	6	2
		7	1
		8	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	8	1
		9	1
Unknown			
	Females	9	2
		10	1

Modification Date:

1/22/2008

325

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#309 -	Morris	Academy.	Mount	Pearl

Grades: K-3

Enrolment: 282
Total Receiving Services**: 93

Percent Receiving Services**: 33% Gender Number of Students Category <u>Age</u> Mild/Moderate Physical Disability 1 **Females** 7 Mild/Moderate Learning Disability **Females** 8 1 1 9 Speech and/or Language Delay/Disorder Females 5 4 5 6 5 7 3 8 Males 5 5 5 6 11 7 8 8 Mild/Moderate Health/Neurological Related Disorder 1 9 Males Developmental Delay (0-8 Years) 4 **Females** 5 3 7 3 8 7 5 Males 10 6 6 7 3 8 Mild Hearing Impairment 1 **Females** 6 5 1 Males 7 1

Modification Date:

1/22/2008

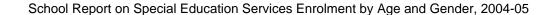
326

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#309 - Morris Academy, Mount Pearl

Grades: K-3

Enrolment: 282

Total Receiving Services** 93

			Percent Receiving Services**: 33%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild Visual Impairment			
	Males	9	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	7	1
		8	1
Unknown			
	Females	9	1

Modification Date:

1/22/2008

327

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#310 - Mount Pearl Intermediate, Mount Pearl	Grades: 4-9	

Enrolment: 942
Total Receiving Services**: 111
Percent Receiving Services**: 129

			Percent Receiving Services**: 12%
Category Mild/Moderate Physical Disability	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	11	1
Mild/Moderate Cognitive Delay			
	Females	9	1
		10	1
		11	1
		12	5
		13	1
		14	1
	Males	10	1
		11	1
		14	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	12	1
		14	2
	Males	12	2
		14	1
Severe Learning Disability (Criteria F)			
	Males	12	2
Mild/Moderate Learning Disability			
	Females	9	1
		11	2
		14	1
	Males	9	1
		11	3
		12	6
		13	6
		14	6
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

328

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Enrolment: 942
Total Receiving Services**: 111
Percent Receiving Services**: 1296

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	9	3
		10	6
		11	2
		12	2
		13	1
		14	7
	Males	9	2
		10	2
		11	2
		12	2
		13	1
		14	4
Mild/Moderate Health/Neurological Related Disorder			
	Females	9	1
		10	2
		14	1
	Males	11	2
		13	1
		14	1
Mild Hearing Impairment			
-	Males	11	1
		12	1
Mild Visual Impairment			
wiid visuai iiripaiiriietti			

Modification Date:

1/22/2008

329

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Enrolment: 942

Total Receiving Services** 111

		Percent Receiving Services**: 12%
<u>Gender</u>	<u>Age</u>	Number of Students
Females	14	2
Males	9	1
	10	3
	11	3
	12	2
	13	3
	14	3
	Females	Gender Age Females 14 Males 9 10 11 12 13

Modification Date:

1/22/2008

330

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#311 - Mount Pearl Senior High, Mount Pearl

Grades: 10-12

Enrolment: 602 Total Receiving Services**: 105

			Percent Receiving Services** 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	15	1
		16	1
		17	3
	Males	16	4
		19	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	19	2
	Males	17	1
Mild/Moderate Learning Disability			
	Females	15	1
		16	2
		17	2
		18	1
	Males	15	9
		16	11
		17	7
		19	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	19	1
Speech and/or Language Delay/Disorder			
	Females	15	2
		16	1
		17	1
	Males	15	3
		16	4
		17	3
		18	1
Covered Health (Newselessient Balated Discorder (Criteria C)			
Severe Health/Neurological Related Disorder (Criteria G)			

1/22/2008

Modification Date:

331

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#311 - Mount Pearl Senior High, Mount Pearl

Grades: 10-12

Enrolment: 602

Total Receiving Services**: 105

Percent Receiving Services**: 1796

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Females	15	1
		16	1
		18	1
	Males	15	4
		16	2
		17	1
		18	2
		19	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	15	1
		16	1
		17	2
	Males	15	2
Unknown			
	Females	18	1
		15	2
		16	4
		17	2
	Males	15	2
		16	7
		17	2
		18	1
		19	1

Modification Date:

1/22/2008

332

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#312 - Newtown Elementary S	chool, Mount Pearl
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Grades: K-6

Enrolment: 480
Total Receiving Services**, 71
Percent Receiving Services**, 45%

Percent Receiving Services**: 15%			
Number of Students	<u>Age</u>	<u>Gender</u>	Category
			/lild/Moderate Cognitive Delay
1	6	Females	
1	12		
3	11	Males	
			//ild/Moderate Learning Disability
3	11	Females	
2	9	Males	
3	10		
3	11		
			Speech and/or Language Delay/Disorder
1	5	Females	
1	6		
1	9		
2	5	Males	
1	8		
1	9		
			Severe Health/Neurological Related Disorder (Criteria G)
1	9	Males	
1	10		
			Developmental Delay (0-8 Years)
2	6	Females	
2	7		
2	8		
6	6	Males	
4	7		
9	8		
	7	Males	

Modification Date:

1/22/2008

333

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#312 - Newtown Elementary School, Mount Pearl

Grades: K-6

Enrolment: 480

Total Receiving Services**: 71

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	9	3
		10	3
		11	2
	Males	9	6
		10	4
		11	3

Modification Date:

1/22/2008

334

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#313 - O'Donel High,	Mount Pearl	Grades: 10-12
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Enrolment: 667
Total Receiving Services**: 78
Percent Receiving Services**: 12

			Percent Receiving Services** 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	17	1
	Males	17	1
Mild/Moderate Physical Disability			
y	Females	15	1
Mild/Moderate Cognitive Delay			
	Females	17	4
		18	2
	Males	16	3
		17	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
Mild/Moderate Learning Disability			
	Females	15	1
		16	5
		18	5
	Males	15	8
		16	13
		17	7
		18	7
		19	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	16	1
	Males	15	2
		16	3
		17	1

Modification Date:

1/22/2008

335

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#313 - O'Donel High, Mount Pearl

Grades: 10-12

16

17

Enrolment: 667

Total Receiving Services** 78

2

1

			Percent Receiving Services** 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	19	1
	Males	15	2
		16	1
Other			
	Females	15	1
	Males	15	1

Modification Date:

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#315 - St. Peter's Junior High School, Mount Pearl	Grades: 7-9

Enrolment: 703

Total Receiving Services**: 164

Percent Receiving Services**: 23°

			Percent Receiving Services** 23%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	14	1
	Males	13	1
Mild/Moderate Cognitive Delay			
	Females	13	1
		14	1
		15	4
	Males	12	3
		13	8
		14	10
		15	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
, , , , , , , , , , , , , , , , , , , ,	Females	13	1
		14	1
		16	1
	Males	14	1
Severe Learning Disability (Criteria F)			
	Males	14	1
Mild/Moderate Learning Disability			
	Females	12	9
		13	12
		14	19
	Males	12	13
		13	10
		14	39
		15	13
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	12	1
		14	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

337

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#315 - St. Peter's Junior High School, Mount Pearl

Grades: 7-9

Enrolment: 703 Total Receiving Services** 164

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Males	12	2
		13	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	12	2
		13	1
		14	2
		15	1
Mild Hearing Impairment			
	Males	12	1

Modification Date:

1/22/2008

338

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#316 - St. Peter's Elementary, Mount Pearl	Grades: K-6	Enrolment: 726
·		Total Receiving Services**: 131

Percent Receiving Services**: 18% Gender <u>Age</u> Number of Students Category Moderate/Severe Hearing Impairment (Criteria A) Males 6 1 2 7 Mild/Moderate Physical Disability 1 Males 9 Severe Physical Disability (Criteria D) 1 Males 11 Mild/Moderate Cognitive Delay **Females** 12 1 2 6 Males 12 1 1 13 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 **Females** 8 1 Males 8 1 12 Mild/Moderate Learning Disability 9 **Females** 9 7 10 11 5 9 Males 9 7 10 8 11

Modification Date:

1/22/2008

339

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#316 - St. Peter's Elementary, Mount Pearl

Grades: K-6

Enrolment: 726
Total Receiving Services**: 131
Percent Receiving Services**: 18%

			Percent Receiving Services**: 18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	5	1
		6	2
		9	2
		10	1
	Males	5	11
		6	3
		7	3
		8	1
		9	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	6	1
	Males	6	1
Developmental Delay (0-8 Years)			
	Females	6	2
		7	2
		8	6
	Males	6	6
		7	14
		8	12
Mild Hearing Impairment			
	Males	11	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	7	1
		8	1

Modification Date:

1/22/2008

340

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



7 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove Grades: K-6		Enrolment: 188 Total Receiving Services**: 43	
			Percent Receiving Services**: 23%
Category Moderate/Severe Hearing Impairment (Criteria A)	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	9	1
	Males	7	1
Mild/Moderate Cognitive Delay			
	Males	10	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	11	1
Mild/Moderate Learning Disability			
	Males	11	2
Speech and/or Language Delay/Disorder			
	Females	5	1
		6 11	1 1
	Males	5	4
		6	1
		7	2
		8 9	2 1
Mild/Moderate Health/Neurological Related Disorder			
	Males	7	2
		11	1
Developmental Delay (0-8 Years)			
	Females	6	1
		7	3
		8	4
	Males	6	4
		7	3
		8	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

341

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.





#317 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove	Grades: K-6	Enrolment: 188
		Total Receiving Services**: 43

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	9	1
		10	1
			4
	Males	9	1
		11	1

Modification Date:

1/22/2008

342

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



318 - Holy Family School, Paradise	Grades: K-6		Enrolment: 420	
			Total Receiving Services** 54 Percent Receiving Services** 13%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	9	1	
		10	1	
Severe Learning Disability (Criteria F)				
	Males	11	1	
Mild/Moderate Learning Disability				
	Females	9	2	
	Males	9	3	
		10	2	
		11	3	
		12	2	
Speech and/or Language Delay/Disorder				
	Females	6	1	
		9	2	
		10	1	
		7	1	
	Males	6	3	
		7	2	
		8	2	
		9	3	
		10	4	
		11	3	
Severe Health/Neurological Related Disorder (Criteria G)				
	Males	11	1	
Developmental Delay (0-8 Years)				
	Females	7	1	
		8	2	
	Males	7	3	
	iviales	,	3	

Modification Date:

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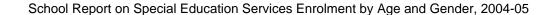
343

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#318 - Holy Family School, Paradise Grades: K-6 Enrolment: 420
Total Receiving Services** 54

Percent Receiving Services**: 13%

Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	7	2
		8	2
		9	1

Modification Date:

1/22/2008

344

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#319 - Paradise Elementary, Paradise	Grades: K-6
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Enrolment: 520
Total Receiving Services**: 78
Percent Receiving Services**: 15

			Percent Receiving Services**: 15%
Category	Gender	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	7	1
Moderate/Severe Visual Impairment (Criteria B)			
	Females	8	1
Mild/Moderate Cognitive Delay			
	Males	11	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	9	2
	. 6	11	1
	Males	12	1
Severe Learning Disability (Criteria F)			
	Males	10	1
Mild/Moderate Learning Disability			
	Males	8	1
Speech and/or Language Delay/Disorder			
	Females	5	1
		6	5
		7	3
		8	3
		9	1
		10	1
	Males	6	5
		7	7
		8	2
		9	3
		10	2
		11	2

Modification Date:

1/22/2008

345

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#319 - Paradise Elementary, Paradise

Grades: K-6

Enrolment: 520 Total Receiving Services** 78

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability			
	Females	9	4
		10	6
		11	6
	Males	9	9
		10	3
		11	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	10	2

Modification Date:

1/22/2008

346

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Category Gender Age Number of Students Severe Physical Disability (Criteria D) Females 6 1 Mild/Moderate Cognitive Delay Males 11 1 Mild/Moderate Global/Severe/Profound Cognitive Delay (Criteria C) males 10 1 Mild/Moderate Learning Disability Females 6 1 Mild/Moderate Learning Disability Females 6 1 Males 7 1 2 Males 7 1 2 Males 7 1 3 2 9 2 10 2 1 3 1	320 - Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6		2-6	Enrolment: 520 Total Receiving Services** 104 Percent Receiving Services** 20%
Males		<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Males 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Females	6	1
Males				1
12	Mild/Moderate Cognitive Delay			
Males		Males	11	1
Males 10 1			12	1
Mild/Moderate Learning Disability Females	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Females		Males	10	1
Males	Mild/Moderate Learning Disability			
Males 7 1 8 2 9 2 10 2 11 3 12 1 1 1 1 1 1 1 1		Females	6	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			11	2
9 2 10 2 11 3 12 1 1 13 12 1 1 13 12 1 1 14 14 15 14 15 15		Males	7	1
10 2 11 3 12 1			8	2
11			9	2
12 1			10	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) Males			11	3
Speech and/or Language Delay/Disorder Females 6 3 9 1 10 2 11 3 12 1 Males 8 4 9 4 10 2 11 3 12 1			12	1
Speech and/or Language Delay/Disorder Females 6 3 9 1 10 2 11 3 12 1 Males 8 4 9 4 10 2	Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
Females 6 3 9 1 10 2 11 3 12 1 Males 8 4 9 4 10 2		Males	9	1
9 1 10 2 11 3 12 1 Males 8 4 9 4 10 2	Speech and/or Language Delay/Disorder			
Males 8 4 9 4 10 2		Females	6	3
11 3 12 1 Males 8 4 9 4 10 2			9	1
12 1 Males 8 4 9 4 10 2				
Males 8 4 9 4 10 2				
9 4 10 2			12	1
10 2		Males	8	4
			9	4
11 4			10	2
			11	4

Modification Date:

1/22/2008

347

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's	Grades: K-6	Enrol
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Enrolment: 520
Total Receiving Services**: 104
Percent Receiving Services**: 200

<u>Gender</u>	<u>Age</u>	Number of Students
Males	7	1
Females	7	1
Males	6	1
	9	1
Females	6	1
	7	5
	8	7
Males	5	2
	6	6
	7	12
	8	12
Males	12	1
		-
Females	9	4
Males	9	6
_	Females Males Males Males Females Females	Females 7 Males 6 9 Females 6 7 8 Males 5 6 7 8 Males 12 Females 9

Modification Date:

1/22/2008

348

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#324 - Beaconsfield Junior High, St. John's	Grades: 7-9	Enrolment: 567
		Total Descriping Commisses** 75

			Total Receiving Services**: 75 Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	13	1
	Males	15	1
Severe Physical Disability (Criteria D)			
	Females	13	1
		14	1
		15	1
	Males	13	1
Mild/Moderate Cognitive Delay			
	Females	12	1
		13	1
		14	1
		15	1
		16	1
	Males	12	1
		13	5
		14	4
		15	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	14	1
Severe Learning Disability (Criteria F)			
	Males	13	2
		15	1
Mild/Moderate Learning Disability			
	Females	12	1
		14	2
	Males	12	4
		13	5
		14	13
		15	2

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

349

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Enrolment: 567
Total Receiving Services** 75
Percent Receiving Services** 13%

		Percent Receiving Services 13%
<u>Gender</u>	<u>Age</u>	Number of Students
Females	10	1
	12	2
	13	1
	14	1
Males	12	1
	13	1
	14	2
	15	2
Males	12	1
Males	14	1
Males	12	1
	13	1
	14	1
Females	15	1
Males	14	1
	15	1
	Males Males Males Females	Females 10 12 13 14 Males 12 13 14 15 Males 12 Males 14 Females 15 Males 14

Modification Date:

1/22/2008

350

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#325 - Bishop Abraham Elementary, St. John's

Grades: K-6

Enrolment: 230 Total Receiving Services** 67

Percent Receiving Services** 29%

			Percent Receiving Services**: 29%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Males	7	1
		9	1
		12	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	12	1
	Males	7	1
Mild/Moderate Learning Disability			
	Females	9	1
	Males	8	2
		9	1
		10	1
Speech and/or Language Delay/Disorder			
	Females	10	1
		11	2
		12	3
	Males	6	1
		8	1
		9	1
		11	3
		12	3
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	12	1
Mild/Moderate Health/Neurological Related Disorder			

Modification Date:

1/22/2008

351

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#325 - Bishop Abraham Elementary, St. John's

Grades: K-6

Enrolment: 230 Total Receiving Services** 67

Females 5				Percent Receiving Services** 29%
Females 5	Category	<u>Gender</u>	<u>Age</u>	Number of Students
Males	Developmental Delay (0-8 Years)			
Males 6 4 7 3 8 4 4 Males 6 4 4 7 3 8 4 4 Males 9 4 4 Males 9 4 4 Males 9 4 4		Females	5	1
Males			6	6
Males 6 4 7 3 8 4 4 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 11 1 1 Unknown Females 9 2 10 2 11 2 Males 9 4			7	3
7 3 4			8	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder		Males	6	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 11 1 Unknown Females 9 2 10 2 11 2 Males 9 4			7	3
Males 11 1 Unknown Females 9 2 10 2 11 2 Males 9 4			8	4
Unknown Females 9 2 10 2 11 2 Males 9 4	Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
Females 9 2 10 2 11 2 Males 9 4		Males	11	1
10 2 11 2 Males 9 4	Unknown			
Males 9 4		Females	9	2
Males 9 4			10	2
			11	2
10 4		Males	9	4
			10	4

Modification Date:

1/22/2008

352

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#326 -	Bishop	Feild	Elementary.	St.	John's

Grades: K-6

Enrolment: 307
Total Receiving Services**: 35

			Percent Receiving Services**: 11%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	10	1
	Males	5	1
		8	4
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	11	1
	Males	8	1
		10	1
Mild/Moderate Learning Disability			
	Females	9	3
		11	2
	Males	6	1
		10	1
		11	2
		12	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	9	1
Developmental Delay (0-8 Years)			
	Females	7	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	8	1
		10	2
	Males	6	1
		8	1
		9	2
		10	2
		11	2

Modification Date:

1/22/2008

353

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#327 - Bishops College, St. John's

Grades: 10-12

Enrolment: 622 Total Receiving Services**: 118

			Percent Receiving Services** 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	15	1
Mild/Moderate Cognitive Delay			
illianication organized botal	Females	19	1
	romaios	15	3
		16	1
		17	4
		18	2
	Males	16	2
		17	6
		18	1
		19	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
, (, , , , , , , , , , , , , , ,	Males	17	1
Severe Learning Disability (Criteria F)			
	Males	15	1
Mild/Moderate Learning Disability			
	Females	15	1
		16	4
		17	13
	Males	15	7
		16	15
		17	6
		18	5
		19	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	16	1
Speech and/or Language Delay/Disorder			
Speech and/or Language Delay/Disorder			

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

354

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#327 - Bishops College, St. John's

Grades: 10-12

Enrolment: 622

Total Receiving Services** 118

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Males	16	1
		17	2
		18	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	15	5
		16	5
		17	4
		18	4
	Males	15	3
		16	2
		17	6
		18	6
Unknown			
	Males	15	1
	Walds	10	·

355

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#328 - Booth Memorial High School, St. John's

Grades: 10-12

Enrolment: 606 tal Receiving Services**: 91

Total Receiving Services** 91
Percent Receiving Services** 15%

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability	<u> </u>	 _	
	Females	16	1
		17	2
	Males	15	1
	iviales	16	1
		18	1
Mild/Moderate Cognitive Delay			
wind intodorate dogrillive boldy	Females	16	2
	i cinales	17	2
		18	1
	Males	16	2
		17	3
		18	1
		19	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
	Males	18	2
		19	1
Mild/Moderate Learning Disability			
	Females	15	6
		16	6
		17	6
		18	5
		19	1
	Males	15	1
		16	11
		17	13
		18	10
Speech and/or Language Delay/Disorder			
Speech and/or Language Delay/Disorder			
Speech and/or Language Delay/District	Females	16	1

1/22/2008

Modification Date:

356

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#328 - Booth Memorial High School, St. John's

Grades: 10-12

Enrolment: 606

Total Receiving Services** 91

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	16	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	17	1
Mild Hearing Impairment			
	Females	17	1
	Males	19	1
Mild Visual Impairment			
	Males	15	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	17	1

Modification Date:

1/22/2008

357

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#330 - Brother Rice Junior High, St. John's							
	#330 -	Brother	Rice	Junior	High	St	.lohn's

Grades: 7-9

Enrolment: 631
Total Receiving Services**: 125

			Percent Receiving Services** 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	13	1
Mild/Moderate Cognitive Delay			
	Females	12	1
		13	1
		14	1
		15	3
	Males	13	2
		14	7
Moderate Clobal/Severe/Professed Cognitive Delay (Criteria C)			
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)	Females	13	1
	romaioo	14	1
		15	3
		17	1
	Males	13	1
	Males	13 14	1
		15	1
Severe Learning Disability (Criteria F)			,
	Females	13	1
	Males	12	1
		13	1
Mild/Moderate Learning Disability			
	Females	12	5
		13	2
		14	6
		15	2
	Males	12	4
	ivialG3	13	6
		14	9
		15	3
		เอ	Ü

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

358

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



Grades: 7-9

Enrolment: 631
Total Receiving Services**: 125

ercent Pecalving Services 125

			Percent Receiving Services** 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	13	1
Speech and/or Language Delay/Disorder			_
	Females	13	3
		14	6
		15	1
	Males	13	1
		14	6
		15	4
Mild/Moderate Health/Neurological Related Disorder			
	Females	12	1
		13	2
	Males	12	1
		13	1
		14	1
Exceptional Ability			
	Males	13	2
		14	2
Mild Hearing Impairment			
	Males	13	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	12	1
		13	2
		14	5
	Males	12	3
		13	8
		14	6
		15	2

Modification Date:

1/22/2008

359

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#331 - Cowan Heights Elementary School, St. John's	Grades: K-6	Enrolment: 494
		Total Receiving Services**: 33

Females 8 3 3				Percent Receiving Services**: 7%
Females 8 3 3 3 4 4 4 4 4 4 4	Category	Gender	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 8 1 Severe Learning Disability (Criteria F) Males 12 1 Males 10 1 Sepech and/or Language Delay/Disorder Females 7 1 8 3 3 10 11 11 1 11 1 12 1 11 1 12 1 11 1 12 1 11 1 12 1 10 4 10 4 10 4 10 1 10 1 10 1 10 1 10	Mild/Moderate Cognitive Delay			
Moderate Global/Severe/Profound Cognitive Delay (Criteria C) Females 8 1 Males 12 1 Males 12 1 Males 10 1 Speech and/or Language Delay/Disorder Females 7 1 8 3 10 1 11 1 11 1 11 1 12 1 Males 3 1 Severe Health/Neurological Related Disorder (Criteria G) Females 12 1 Males 10 1 Males 3 1 Females 6 2 7 1 8 1 9 4 10 4 10 4 10 1 10 1 10 1 10 1 10 1 10 1 10 1 Males 11 1 10 1 10 1 Males 11 1 Male		Females	8	3
Females 8		Males	7	2
Females 8				
Males 12	Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
Males 12 1 Males 10 1 Speech and/or Language Delay/Disorder Females 7 1 8 3 10 1 11 1 11 1 11 1 12 1 Males 6 2 7 1 8 1 10 1 11 1 10 4 10 4 10 4 10 4 10 4 10		Females	8	1
Mild/Moderate Learning Disability Males 10 1 Speech and/or Language Delay/Disorder Females 7 1 8 3 10 1 11 1 11 1 12 1 Males 6 2 7 1 8 1 9 4 10 4 10 4 11 1 10 4 11 1 10 1 10 1 10	Severe Learning Disability (Criteria F)			
Males 10 1		Males	12	1
Females 7	Mild/Moderate Learning Disability			
Females 7 1 1 8 3 3 10 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1		Males	10	1
Remaile	Speech and/or Language Delay/Disorder			
10		Females	7	1
Males 6 2 7 1 8 1 9 4 10 4 12 1 Severe Health/Neurological Related Disorder (Criteria G) Females 12 1 Males 11 1 10 1 Males 9 1 Females 9 1			8	3
Males 6 2 7 1 8 1 9 4 10 4 10 4 12 1 Severe Health/Neurological Related Disorder (Criteria G) Females 12 1 Males 11 1 10 1 Wild Hearing Impairment Females 9 1			10	1
Males 6 2 7 1 8 1 9 4 10 4 10 4 12 1 Severe Health/Neurological Related Disorder (Criteria G) Females 12 1 Males 11 1 10 1 Wild Hearing Impairment Females 9 1			11	1
Females 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			12	1
8		Males	6	2
9			7	1
10			8	1
12			9	4
Severe Health/Neurological Related Disorder (Criteria G)			10	4
Females 12			12	1
Males 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Severe Health/Neurological Related Disorder (Criteria G)			
Mild Hearing Impairment Females 9 1		Females	12	1
Mild Hearing Impairment Females 9 1		Males	11	1
Females 9 1			10	1
	Mild Hearing Impairment			
Males 9 1		Females	9	1
		Males	9	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

360

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



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Grades: K-6 Enrolment: 357

Total Receiving Services** 82

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Visual Impairment (Criteria B)			
	Males	6	1
Mild/Moderate Physical Disability			4
	Females	9	1
Severe Physical Disability (Criteria D)			
	Males	8	1
Mild/Moderate Cognitive Delay			
,	Females	8	3
		9	3
		10	2
		11	1
		12	1
	Males	9	4
		10	2
		12	3
		11	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	10	1
	Males	9	1
Mild/Moderate Learning Disability			
	Females	9	1
		10	2
	Males	10	1
		11	2
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	9	1
	Males	6	1
		8	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

361

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#334 - Larkhall Academy, St. John's

Grades: K-6

Enrolment: 357
Total Receiving Services** 82
Percent Receiving Services** 23%

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	6	1
		8	1
		10	1
	Males	7	1
		8	3
		9	1
		10	2
		11	2
		6	3
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	7	1
Developmental Delay (0-8 Years)			
	Females	6	3
		7	5
	Males	5	3
		6	7
		7	9
		8	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	9	1
Other			
	Females	10	1
		12	1

Modification Date:

1/22/2008

362

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Enrolment: 476
Total Receiving Services**: 106

			Percent Receiving Services**: 22%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	12	1
		13	5
		14	2
		15	1
	Males	12	1
		13	1
		14	6
		15	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	14	2
	Males	13	1
Severe Learning Disability (Criteria F)			
	Males	13	1
		14	1
Mild/Moderate Learning Disability			
	Females	13	3
		14	3
		15	4
	Males	12	6
		13	4
		14	8
		15	6
		16	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
		4.4	4
	Males	14	1

Modification Date:

1/22/2008

363

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Enrolment: 476 Total Receiving Services**: 106

			Percent Receiving Services** 22%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	13	3
		14	1
		15	1
	Males	15	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	14	1
	Males	12	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	13	3
		14	5
		15	4
		16	1
	Males	12	6
		13	5
		14	8
		15	3
		16	1

Modification Date:

1/22/2008

364

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#336 - Gonzaga High School, St. John's

Grades: 10-12

Enrolment: 762

Total Receiving Services** 97

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	15	1
	Males	18	1
Severe Physical Disability (Criteria D)			
2010 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Females	16	1
Mild/Moderate Cognitive Delay			
,	Females	15	1
		16	1
		17	3
		18	1
	Males	15	2
		16	2
		17	2
		18	3
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	18	1
	Males	18	1
		19	1
Mild/Moderate Learning Disability			
Ç ,	Females	15	4
		16	3
		17	3
	Males	15	10
		16	16
		17	10
		18	8
		19	3
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
- , , ,	Males	15	2

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

365

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#336 - Gonzaga High School, St. John's

Grades: 10-12

Enrolment: 762

Total Receiving Services**: 97

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	15	1
		16	1
	Males	16	2
		17	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	15	1
		17	2
Mild Hearing Impairment			
	Females	17	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	16	1
		17	1
	Males	16	1
		17	2
		18	2

Modification Date:

1/22/2008

366

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#337 - Goulds Elementary	, St. John's	(Goulds)
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Grades: K-6

Enrolment: 690
Total Receiving Services**: 67
Percent Receiving Services**: 10%

			Percent Receiving Services**: 10%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	9	1
Mild/Moderate Cognitive Delay			
, , , , , , , , , , , , , , , , , , , ,	Females	9	1
	· omaice	10	3
		11	2
	Males	6	1
	Males	12	3
		12	ŭ
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	8	1
		11	1
	Males	13	1
Mild/Moderate Learning Disability			
,	Females	11	1
	Males	9	1
		10	2
		11	6
		12	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
develo Emotionali Denavioural Dimetity, Disorder (Officina E)	Males	11	1
	Males		•
Speech and/or Language Delay/Disorder			
	Females	10	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	9	1

Modification Date:

1/22/2008

367

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#337 - Goulds Elementary, St. John's (Goulds)	Grades: K-6	Enrolment: 690
•		Total Pacaiving Sarvicas** C7

Alid/Moderate Health/Neurological Related Disorder Females				Total Receiving Services** 67 Percent Receiving Services** 10%
Females	Category	Gender	Age	Number of Students
Males 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	/lild/Moderate Health/Neurological Related Disorder			
Sevelopmental Delay (0-8 Years) Females 7 5 5 8 4 6 5 7 4 8 8 8 8 8 8 8 8 8		Females	11	1
11		Males	6	1
Developmental Delay (0-8 Years) Females 7 5 8 4 Males 5 1 6 5 7 4 8 8 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 6 1 10 1 11 1 Unknown Females 9 2 Males 9 2			8	1
Females 7 5 8 4 Males 5 1 6 5 7 4 8 8 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 6 1 1 10 1 1 1 1 Unknown Females 9 2 Males 9 2			11	1
Males 5 1 6 5 7 4 8 8 8 Males 6 1 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Developmental Delay (0-8 Years)			
Males 5 1 6 5 7 4 8 8 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 6 1 10 1 11 1 11 Unknown Females 9 2 Males 9 2		Females	7	5
6 5 7 4 8 8 8 8			8	4
7		Males	5	1
Males 6			6	5
Males 6 1 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			7	4
Males 6 1 10 1 11 1 11 1 Unknown Females 9 2 Males 9 2			8	8
10	Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
Inknown Females 9 2 Males 9 2		Males	6	1
Jnknown Females 9 2 Males 9 2			10	1
Females 9 2 Males 9 2			11	1
Males 9 2	Unknown			
		Females	9	2
11 1		Males	9	2
			11	1

Modification Date:

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Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#339 - Holy Cross Elementary, St. John's	Grades: K-6
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Enrolment: 246
Total Receiving Services**: 66
Percent Receiving Services**: 27

			Percent Receiving Services** 27%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	9	1
Mild/Moderate Cognitive Delay			
	Females	7	1
		9	1
		10	1
		12	1
	Males	8	1
		9	1
		10	1
Sovere Learning Dischillity (Criteria T)			
Severe Learning Disability (Criteria F)	Females	9	2
	1 omaioo	10	_ 1
		11	1
	Males	9	3
	Walcs	10	2
		11	4
		12	1
Speech and/or Language Delay/Diseases			
Speech and/or Language Delay/Disorder	Females	7	2
	i emaies	8	3
		9	1
	Males	5	1
		6	2
		7	2
		8	3
Mild/Moderate Health/Neurological Related Disorder			
minumodorato i realitir nedi ological Nelated Disordel	Females	6	1
	Males	5	1
	iviaics	5	•

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

369

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#339 - Holy Cross Elementary, St. John's

Grades: K-6

Enrolment: 246
Total Receiving Services**: 66

			Percent Receiving Services**: 27%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	6	2
		7	2
		8	3
	Males	6	2
		8	9
Mild Hearing Impairment			
	Females	7	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	9	1
Unknown			
	Females	9	4
	Males	9	2

Modification Date:

370

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#340 - Holy Heart of Mary High School, St. John's

Grades: 10-12

nrolment: 1,048

Total Receiving Services**: 131

			Percent Receiving Services** 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	15	1
Mild/Moderate Cognitive Delay			
	Females	16	2
		17	1
		18	1
		19	1
	Males	15	1
		16	1
		17	1
		18	1
		19	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
		18	2
	Males	15	2
		16	1
		17	1
		18	1
		19	1
Mild/Moderate Learning Disability			
,	Females	15	1
		16	5
		17	5
		18	3
		19	1
	Males	15	6
		16	10
		17	16
		18	6
		19	2

Modification Date:

1/22/2008

371

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#340 - Holy Heart of Mary High School, St. John's

Grades: 10-12

nrolment: 1,048

Total Receiving Services**: 131

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	15	5
		16	6
		17	5
	Males	15	2
		16	7
		17	3
		18	1
		19	2
Mild/Moderate Health/Neurological Related Disorder			
	Females	15	2
		16	1
		17	2
	Males	16	3
		17	1
		18	1
		19	3
Mild Hearing Impairment			
	Females	16	1
	Males	18	1
Mild Visual Impairment			
	Males	17	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	16	1
	Males	15	1
		16	2
		17	1
		18	1

Modification Date:

1/22/2008

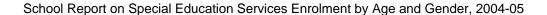
372

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#340 - Holy Heart of Mary High School, St. John's

Grades: 10-12

nrolment: 1,048

Total Receiving Services** 131

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	16	1
		17	1
	Males	18	1

373

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#341 - I.J. Samson Junior High, St. John's

Grades: 7-9

Enrolment: 374
Total Receiving Services**: 30

Percent Receiving Services** 8%

			Percent Receiving Services**: 8%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	13	1
		14	1
		15	1
	Males	13	2
		14	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	13	1
		16	1
Mild/Moderate Learning Disability			
	Females	13	2
	Males	12	4
	a.oo	13	4
		14	2
		15	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	14	1
Speech and/or Language Delay/Disorder			
	Females	12	1
	Males	12	1
		13	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	12	1
		14	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	14	2
		15	1

Modification Date:

1/22/2008

374

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#342 - MacDonald Drive Elementary, St. John's	Grades: K-6	Enrolment: 389
		Total Receiving Services** 49

Percent Receiving Services**: 12% Gender Number of Students Category <u>Age</u> Mild/Moderate Physical Disability **Females** 5 1 1 Males 5 Severe Physical Disability (Criteria D) 1 **Females** 10 Mild/Moderate Cognitive Delay **Females** 10 1 Males 8 1 10 1 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 Females 6 Mild/Moderate Learning Disability Females 1 10 1 11 Males 9 2 3 11 2 12 Speech and/or Language Delay/Disorder 2 **Females** 9 1 10 8 1 Males 7 1 8 9 1 3 10 Mild/Moderate Health/Neurological Related Disorder

Modification Date:

375

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

1

1

6

7

Males

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#342 - MacDonald Drive Elementary, St. John's

Grades: K-6

Enrolment: 389
Total Receiving Services**: 48

Percent Receiving Services**: 12%

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	6	2
		8	5
	Males	6	6
		7	1
		8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	11	1
	Males	8	1
		10	1

Modification Date:

1/22/2008

376

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#343 - MacDonald Drive Junior High School, St. John's	Grades: 7-9		Enrolment: 663 Total Receiving Services**: 73 Percent Receiving Services**: 11%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Physical Disability				
	Females	12	1	
	Males	12	1	
Severe Physical Disability (Criteria D)				
	Females	13	1	
Mild/Moderate Cognitive Delay				
	Females	14	2	
		15	2	
	Males	12	1	
		13	1	
		14	5	
		15	2	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	13	1	
	Males	12	1	
		13	1	
		14	1	

Males

Females

Males

1/22/2008

14

12

13

14 15

12

13

14 15

16

Modification Date:

377

Source: Corporate Planning and Research

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Modification Time:

Severe Learning Disability (Criteria F)

Mild/Moderate Learning Disability

1

1

7

7

8

15

5

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#343 - MacDonald Drive Junior High School, St. John's	Grades: 7-9	Enrolment: 663
_		Total December Occurrents

Total Receiving Services** 73

Percent Receiving Services** 11%

	<u>nge</u> 14	Number of Students 1
<i>l</i> lales	14	1
emales	12	1
<i>l</i> lales	14	1
emales	14	1
Males	12	1
	ales	emales 14

Modification Date:

1/22/2008

378

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#345 - Mary Queen of Peace, St. John's	Grades: K-6	Enrolment: 642
•		Total Receiving Services**: 122

Percent Receiving Services**: 19% Number of Students Category Gender <u>Age</u> Mild/Moderate Cognitive Delay **Females** Males Moderate Global/Severe/Profound Cognitive Delay (Criteria C) **Females** Males Mild/Moderate Learning Disability **Females** Males Speech and/or Language Delay/Disorder **Females** Males Mild/Moderate Health/Neurological Related Disorder Males

Modification Date:

1/22/2008

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#345 - Mary	/ Queen d	of Peace.	St.	John's

Grades: K-6

Enrolment: 642
Total Receiving Services**: 122
Percent Receiving Services**: 1996

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	5	1
		6	1
		8	1
	Males	5	1
		6	1
		7	4
Exceptional Ability			
	Females	9	4
		10	12
		11	19
	Males	9	13
		10	7
		11	10
Mild Hearing Impairment			
	Females	8	1
		9	1
	Males	6	1
		7	1
		10	1
Mild Visual Impairment			
	Females	9	1

Modification Date:

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380

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#347 - Prince of Wales Collegiate, St. John's

Grades: 10-12

Enrolment: 802
Total Receiving Services**: 95

			Total Receiving Services** 95 Percent Receiving Services** 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	15	1
Severe Physical Disability (Criteria D)			
	Females	16	1
	Males	16	1
Mild/Moderate Cognitive Delay			
	Females	15	2
		16	6
		17	1
		18	1
		19	2
	Males	15	4
		16	10
		17	4
		18	3
		19	1
Severe Learning Disability (Criteria F)			
	Males	16	1
Mild/Moderate Learning Disability			
	Females	15	1
		16	5
		17	2
		18	2
	Males	15	2
		16	8
		17	13
		18	6
		19	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	16	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

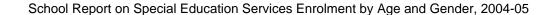
1/22/2008

381

Source: Corporate Planning and Research

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^{**} Students may be counted more than once due to some students receiving more than one service.





#347 - Prince of Wales Collegiate, St. John's

Grades: 10-12

Enrolment: 802

Total Receiving Services**: 95
Percent Receiving Services**: 12%

			Percent Receiving Services 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Males	15	2
		16	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	15	2
		16	1
		17	2
	Males	15	1
		16	5
		18	1

Modification Date:

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382

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#348 - Roncalli Elementary, St. John's	Grades: K-6	Enrolment: 215
,		Total Receiving Services** 34

Gender Number of Students Category <u>Age</u> Mild/Moderate Physical Disability 1 **Females** 5 Mild/Moderate Cognitive Delay **Females** 11 1 5 Males 10 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 Males 13 Mild/Moderate Learning Disability 7 1 **Females** 1 10

Males

Females

Males

Males

9

10 7

8

6 7

10

		8	1	
		9	5	
		10	2	
		11	2	
Mild/Moderate Health/Neurological Related Disorder				
	Males	8	1	

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Mild/Moderate Emotional/Behavioural Difficulty/Disorder

Speech and/or Language Delay/Disorder

Modification Date:

383

Source: Corporate Planning and Research

Modification Time:

1

Percent Receiving Services**:

2

2

4

2

16%

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#349 - St. Andrew's Elementary, St. John's

Grades: K-6

Enrolment: 269
Total Receiving Services** 72
Percent Receiving Services** 27%

			Percent Receiving Services**: 27%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	11	1
Mild/Moderate Cognitive Delay			
	Females	6	3
		8	1
		9	2
	Males	5	2
		6	2
		8	1
		9	1
		10	1
		11	1
		12	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	8	1
Severe Learning Disability (Criteria F)			
	Males	11	1
		12	1
Mild/Moderate Learning Disability			
	Females	8	1
		10	1
		11	1
	Males	8	1
		10	1
		11	3

Modification Date:

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#349 - St. Andrew's Elementary, St. John's

Grades: K-6

Enrolment: 269
Total Receiving Services**: 72

			Percent Receiving Services**: 27%
<u>Category</u> Speech and/or Language Delay/Disorder	<u>Gender</u>	<u>Age</u>	Number of Students
	Females	5	1
		6	1
	Males	6	1
		7	1
		8	2
		9	1
Developmental Delay (0-8 Years)			
	Females	7	1
		8	4
	Males	5	2
		7	3
		8	1
Exceptional Ability			
	Females	10	4
		11	1
	Males	9	4
		10	2
		11	4
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	6	1
	Males	5	2
		6	3
Unknown			
	Females	8	1
		9	1
	Males	10	1
		11	1
		12	1

Modification Date:

1/22/2008

385

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#350 - St. John Bosco, St. John's						
	· Inhn's	St	Rosco	nhn	- St	#350

Grades: K-9

Enrolment: 314

Total Receiving Services**: 32

			Percent Receiving Services** 10%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	8	1
Mild/Moderate Cognitive Delay			
Mild/Moderate Cognitive Delay	Females	15	1
	. o.n.a.oo		
	Males	11	1
		13	1
		15	1
Severe Learning Disability (Criteria F)			
	Males	11	1
Mild/Moderate Learning Disability			
	Females	13	1
	Males	10	2
		13	1
		14	1
		15	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	15	1
Speech and/or Language Delay/Disorder			
	Females	7	1
		9	1
		10	1
		11	4
		13	1
		15	1
	Males	8	1
		10	1
		12	1
		13	1
		15	1

Modification Date:

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386

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#350 - St. John Bosco, St. John's Grades: K-9 Enrolment: 314

Total Receiving Services**: 32

			Percent Receiving Services**: 10%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	13	1
Developmental Delay (0-8 Years)			
	Females	8	1
	Males	7	2
		10	1

Modification Date:

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387

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#353 - St. Kevin's Junior High	, St. John's (Goulds)
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Grades: 7-9

Enrolment: 387
Total Receiving Services**: 73

Percent Receiving Services**: 19% Number of Students Category Gender <u>Age</u> Mild/Moderate Cognitive Delay **Females** 13 1 1 Males 13 14 15 1 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 1 **Females** 14 1 Males 14 Severe Learning Disability (Criteria F) 1 **Females** 13 2 Males 14 15 1 Mild/Moderate Learning Disability 5 **Females** 12 4 13 8 14 1 15 9 Males 12 10 13 14 10 10 15 16 1 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E) 1 Males 13 Speech and/or Language Delay/Disorder **Females** 13 1 1 Males 12 1 14

Modification Date:

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388

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#353 - St. Kevin's Junior High, St. John's (Goulds)

Grades: 7-9

Enrolment: 387

Total Receiving Services** 73

Percent Receiving Services**: 19%

<u>r Age</u>	Number of Students
14	1
2	

Modification Date:

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389

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#354 - St. Kevin's High, St. John's (Goulds)

Grades: 10-12

Enrolment: 337
Total Receiving Services** 52

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	15	1
		18	2
Severe Physical Disability (Criteria D)			
	Females	18	1
	Males	17	1
Mild/Moderate Cognitive Delay			
	Females	16	1
	Males	16	1
		17	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	7	1
		19	1
	Males	15	1
		18	1
		19	3
Severe Learning Disability (Criteria F)			
	Females	17	1
	Males	17	2
		18	1
Mild/Moderate Learning Disability			
	Females	16	2
		17	1
	Males	15	4
		16	3
		17	1

Modification Date:

1/22/2008

390

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#354 - St. Kevin's High, St. John's (Goulds)

Grades: 10-12

Enrolment: 337 Total Receiving Services** 52

		Percent Receiving Services**: 15%
<u>Gender</u>	<u>Age</u>	Number of Students
Males	15	1
	17	1
Females	18	1
Males	17	1
Females	15	5
	16	2
	17	1
Males	15	1
	16	1
	17	1
Females	16	1
	18	1
Males	17	2
Males	16	2
	18	1
	Females Males Females Males Females Males	Gender Age Males 15 17 Females 18 Males 17 Females 15 16 17 Males 15 16 17 Females 16 17 16 Males 17 Males 17

Modification Date:

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391

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#355 - St. Mary's Elementary, St. John's	Grades: K-6	Enrolment: 189
		Total Receiving Services**: 61

Gender Number of Students Category <u>Age</u> Mild/Moderate Cognitive Delay **Females** 5 1 11 1 1 Males 10 2 11 Moderate Global/Severe/Profound Cognitive Delay (Criteria C) 2 Males 7 9 1 Mild/Moderate Learning Disability 1 Males 9 10 1 1 11 Speech and/or Language Delay/Disorder 1 Females 6

Males

Females

Mild/Moderate Health/Neurological Related Dis	order

Developmental Delay (0-8 Years)			
	Females	6	2
		7	3

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	O	•
Males	7	1
	8	1

8

9

10

6

7

9

10

7

Ω

Modification Date:

392

Source: Corporate Planning and Research

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Modification Time:

Percent Receiving Services**: 32%

2

1

1

2

2

1

1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#355 - St. Mary's Elementary, St. John's

Grades: K-6

Enrolment: 189
Total Receiving Services**: 61

Percent Receiving Services**: 32%

			Percent Receiving Services**: 32%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability			
	Females	9	4
		10	5
		11	5
	Males	9	3
		10	5
		11	6
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	8	1
		7	1

Modification Date:

1/22/2008

393

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#356 - St. Matthews Elementary, St. John's	Grades: K-6
--	-------------

Enrolment: 426
Total Receiving Services** 61
Percent Receiving Services** 14

			Percent Receiving Services** 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	6	1
Moderate/Severe Visual Impairment (Criteria B)			
	Females	5	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	10	1
		16	1
		17	2
	Males	10	1
		11	1
		12	1
		15	1
		18	1
Severe Learning Disability (Criteria F)			
	Males	9	1
Mild/Moderate Learning Disability			
	Females	11	5
	Males	9	3
		10	9
		11	3
		12	3
Speech and/or Language Delay/Disorder			
epool. and Language Dolay, Blood dol	Females	9	1
	Males	0	1
	iviales	9	•

Modification Date:

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394

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#356 - St. Matthews Elementary, St. John's

Grades: K-6

Enrolment: 426

Total Receiving Services** 61 Percent Receiving Services** 14%

			Percent Receiving Services 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	6	3
		7	2
		8	3
	Males	6	3
		7	8
		8	5

Modification Date:

395

Source: Corporate Planning and Research

Modification Time:

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#359 - St. Paul's Junior High, St. John's	Grades: 7-9

Enrolment: 513
Total Receiving Services** 48
Percent Receiving Services** 99

			Percent Receiving Services**: 9%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Physical Disability (Criteria D)			
	Males	12	1
Mild/Moderate Cognitive Delay			
a	Females	14	1
	Males	13	1
	iviales	14	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	15	1
	Males	14	1
Mild/Moderate Learning Disability			
	Females	13	2
		14	1
	Males	12	4
		13	8
		14	8
		15	3
Speech and/or Language Delay/Disorder			
	Females	13	1
	Males	12	5
		14	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	13	1
	Males	12	2
		13	1
		14	2
		15	1

Modification Date:

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396

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Enrolment: 513

Total Receiving Services**: 48

Percent Receiving Services**	9%
------------------------------	----

			reiterit Necelving Services . 9%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	13	1
		14	1

Modification Date:

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397

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#360 - Rennie's River Elementary, St. John's

Grades: K-6

Enrolment: 281 Total Receiving Services** 47

			Percent Receiving Services** 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	8	1
		10	1
		11	1
	Males	12	1
Severe Learning Disability (Criteria F)			
	Males	10	1
Mild/Moderate Learning Disability			
	Females	8	1
		11	1
		12	1
	Males	7	1
		8	1
		10	1
		12	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	8	1
Speech and/or Language Delay/Disorder			
	Females	9	1
		10	3
		11	2
Developmental Delay (0-8 Years)			
	Females	8	3
		6	1
		7	3
	Males	6	1
		7	7
		8	3

Modification Date:

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398

Source: Corporate Planning and Research

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^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#360 - Rennie's River Elementary, St. John's

Grades: K-6

Enrolment: 281

Total Receiving Services**: 47

			Percent Receiving Services** 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability	Males	10	1
Unknown			
	Females	9	1
		10	1
		12	1
	Males	11	1
		9	5

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's	Grades: K-6	Enrolment: 490
		Total Receiving Services**: 122

		Percent Receiving Services**: 25%
Gender	<u>Age</u>	Number of Students
Males	5	1
	•	4
Males	9	1
Females	10	1
	11	1
	12	1
Males	11	1
Males	9	1
Females	8	1
	9	10
	10	4
	11	6
Males	7	1
	8	1
	9	12
	10	3
	11	2
	12	1
	Males Males Females Males Females	Gender Age Males 5 Males 9 Females 10 11 12 Males 11 Males 9 10 11 Males 7 8 9 10 10 10 10 10 10

Modification Date:

1/22/2008

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Enrolment: 490
Total Receiving Services**: 122

			Percent Receiving Services**: 25%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	5	3
		6	1
		7	2
		8	2
		9	1
		10	3
		11	2
	Males	5	1
		6	1
		7	1
		8	2
		10	2
		11	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	8	1
Developmental Delay (0-8 Years)			
	Females	6	8
		7	8
		8	1
	Males	8	6
		7	8
		5	1
		6	10
Exceptional Ability			
	Females	11	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	11	1
	Males	6	1
		7	2
		8	2
		12	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

401

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#363 - Vanier Elementary, St. John's	Grades: K-6	Enrolment: 375
		Total Receiving Services** 117

			Percent Receiving Services** 31%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay		_	4
	Females	8	1
		12	1
	Males	11	1
		12	1
Severe Learning Disability (Criteria F)			
	Males	10	2
Mild/Moderate Learning Disability			
	Males	8	3
		9	3
		10	3
		11	3
Speech and/or Language Delay/Disorder			
	Females	7	2
		8	1
		10	1
		11	2
		5	4
	Males	5	2
		6	3
		7	3
		8	6
		10	2
		11	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	11	1
Developmental Delay (0-8 Years)			
	Females	7	3
		8	1
	Males	7	4
		8	2

1/22/2008

Modification Date:

402

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#363 - Vanier Elementary, St. John's

Grades: K-6

Enrolment: 375 Total Receiving Services**: 117

			Percent Receiving Services**: 31%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Exceptional Ability			
	Females	9	6
		10	13
		11	6
	Males	9	10
		10	9
		11	8
Unknown			
	Females	6	1
		11	2
	Males	9	2
		11	4

Modification Date:

1/22/2008

403

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#364 - Virginia Park Elementary School, St. John's	Grades: K-6	Enrolment: 247
·		Total Receiving Services**: 70

			Percent Receiving Services**: 28%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Visual Impairment (Criteria B)			
	Females	6	1
Mild/Moderate Physical Disability			
	Females	10	1
	Males	9	1
Severe Physical Disability (Criteria D)			
	Females	8	1
Mild/Moderate Cognitive Delay			4
	Females	9 10	1 2
		10	1
		• •	
	Males	10	1
		11	1
		12	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
, , , , , , , , , , , , , , , , , , ,	Females	11	1
		17	1
	Males	6	1
	Walco	10	1
		11	1
Mild/Moderate Learning Disability	_		
	Females	10	1
		11	2
	Males	9	2
		11	1

Modification Date:

1/22/2008

404

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#364 - Virginia Park Elementary School, St. John's

Grades: K-6

Enrolment: 247
Total Receiving Services**: 70

			Percent Receiving Services** 28%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	9	2
		10	2
		11	2
	Males	6	4
		7	1
		8	1
		9	5
Developmental Delay (0-8 Years)			
	Females	6	1
		7	2
		8	5
	Males	7	5
		8	4
Exceptional Ability			
	Females	9	4
		10	1
		11	2
	Males	10	3
Mild Visual Impairment			
	Males	11	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	7	1

Modification Date:

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405

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#366 - Topsail Elementary, Conception Bay South (Topsail)	Grades: K-5	Enrolment: 637
		Total Receiving Services**: 88

			Percent Receiving Services** 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	9	1
		11	1
	Males	8	1
Mild/Moderate Learning Disability			
	Females	9	1
		10	2
	Males	9	2
		10	6
Speech and/or Language Delay/Disorder			
	Females	6	2
		7	2
		8	2
		10	3
	Males	6	2
		7	6
		8	1
		9	2
		10	3
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	8	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	10	1
	Males	9	4

Modification Date:

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406

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#366 - Topsail Elementary, Conception Bay South (Topsail)

Grades: K-5

Enrolment: 637
Total Receiving Services** 88

			Percent Receiving Services** 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	6	5
		7	7
		8	2
	Males	6	9
		7	9
		8	5
		9	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	7	1
	Males	7	1
		10	1
Unknown			
	Females	9	1
Other			
	Males	9	1

Modification Date:

1/22/2008

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#367 - Holy Trinity Elementary, Torbay	Grades: K-6	Enrolment: 516
		Total Receiving Services**: 76
		Percent Receiving Services**: 15%

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	5	1
Mild/Moderate Cognitive Delay			
	Females	9	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	11	1
	Malaa	0	4
	Males	6	1 1
		7	I
Severe Learning Disability (Criteria F)			
	Males	12	1
Mild/Moderate Learning Disability			
	Females	9	4
		10	1
		11	3
	Males	9	1
		10	3
		11	2
		12	1
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Females	9	1

Modification Date:

1/22/2008

408

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#367 - Holy Trinity Elementary, Torbay

Grades: K-6

Enrolment: 516
Total Receiving Services** 76
Percent Receiving Services** 15%

			Percent Receiving Services**: 15%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	8	2
		9	3
		10	1
		11	3
		12	1
	Males	6	1
		7	1
		8	4
		9	5
		12	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	10	1
Mild/Moderate Health/Neurological Related Disorder			
	Males	5	1
		11	1
Developmental Delay (0-8 Years)			
	Females	6	4
		7	4
	Males	6	7
		7	4
		8	3
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
·	Males	12	2
Unknown			
-····-		0	1
	Females	9	ı

Modification Date:

409

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#368 - Holy Trinity High School, Torbay	Grades: 7-12	Enrolment: 749
		Total Describing Complex **

Total Receiving Services**: 140
Percent Receiving Services**: 199

			Percent Receiving Services** 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	16	1
Mild/Moderate Physical Disability			
	Females	12	1
	Males	15	1
Mild/Moderate Cognitive Delay			
	Females	14	1
		17	1
	Males	12	1
		14	1
		15	1
		16	2
		17	1
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	12	1
		14	1
	Males	13	1
		16	1
		17	2
Severe Learning Disability (Criteria F)			
	Males	12	1
		14	1
		16	1

Modification Date:

1/22/2008

410

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#368 - Holy Trinity High School, Torbay

Grades: 7-12

Enrolment: 749
Total Receiving Services**: 140

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Learning Disability			
	Females	12	1
		13	3
		14	2
		15	1
		16	1
		18	1
	Males	12	5
		13	1
		14	4
		15	2
		16	5
		17	8
		18	1
		19	2
Speech and/or Language Delay/Disorder			
	Females	15	4
		16	2
		17	1
		12	4
		13	1
	Males	12	3
		13	4
		14	1
		15	2
		16	1
		17	2
		18	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	13	2
	Males	13	1
		18	1

Modification Date:

1/22/2008

411

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#368 - Holy Trinity High School, Torbay

Grades: 7-12

Enrolment: 749

Total Receiving Services** 140

			Percent Receiving Services**: 19%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Females	12	1
		13	1
	Males	13	3
	ividics	14	1
		16	1
Mild Visual Impairment			
	Females	13	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	15	2
	Males	14	1
Unknown			
	Females	12	1
		13	1
		14	6
		15	5
		16	2
		17	2
		18	2
	Males	12	2
		13	6
		14	4
		15	6
		17	3
		18	1

Modification Date:

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#370 - Stella Maris Academy, Trepassey

Grades: K-12

Enrolment: 193 Total Receiving Services** 29

			Percent Receiving Services** 15%
Category	Gender	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	15	1
		19	1
Severe Learning Disability (Criteria F)			
, , ,	Females	9	1
	Males	13	1
		15	1
Mild/Moderate Learning Disability			
	Males	14	2
		19	1
Other			
	Females	12	1
		14	3
		15	3
		17	2
	Males	8	1
		9	2
		10	3
		11	2
		16	1
		17	1
		18	2

Modification Date:

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3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



371 - Upper Gullies Elementary, Conception Bay South (Upper Gull	Grades: K-6		Enrolment: 378 Total Receiving Services**: 55 Percent Receiving Services**: 15%	
Category	Gender	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Females	9	1	
		10	1	
	Males	9	1	
		10	1	
		11	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	9	1	
		11	1	
	Males	8	1	
Mild/Moderate Learning Disability				
	Females	9	1	
		10	2	
		11	1	
	Males	10	4	
		11	5	
		12	1	
Speech and/or Language Delay/Disorder				
	Females	7	1	
		8	1	
		10	1	
	Males	7	2	
		8	5	
		6	5	
		9	1	
		11	1	
Severe Health/Neurological Related Disorder (Criteria G)				
	Males	10	1	
		11	2	

Modification Date:

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414

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#371 - Upper Gullies Elementary, Conception Bay South (Upper Gull	Grades: K-6	Enrolment: 378
		Total Receiving Services** 55

		Percent Receiving Services**: 15%
<u>Gender</u>	<u>Age</u>	Number of Students
Males	7	2
Females	8	1
Males	7	4
	8	2
Females	7	1
Males	8	1
Males	10	1
	11	1
	Males Females Females Males Males	Males 7 Females 8 Males 7 8 Females 8 Males 8

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415

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#372 - St	Remard's	Primary	Witless	Ray

Grades: K-3

Enrolment: 121 Total Receiving Services**: 15

			Percent Receiving Services** 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Males	5	1
Mild/Moderate Learning Disability			
	Males	9	1
Speech and/or Language Delay/Disorder			
	Females	8	2
		7	2
	Males	6	1
		7	2
		8	1
Developmental Delay (0-8 Years)			
	Females	6	1
		7	1
		8	1
	Males	7	1
		8	1

Modification Date:

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416

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Enrolment: 152
Total Receiving Services**: 22

Percent Receiving Services**: 14%

			Tercent Receiving Services	1470
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Hearing Impairment (Criteria A)				
	Females	19	1	
		14	1	
		16	1	
Mild/Moderate Cognitive Delay				
	Females	8	1	
	Males	8	1	
		9	1	
		10	4	
		11	4	
		13	1	
Severe Learning Disability (Criteria F)				
	Males	13	1	
		16	1	
Speech and/or Language Delay/Disorder				
	Females	10	1	
	Males	5	1	
		7	1	
		8	1	
Severe Health/Neurological Related Disorder (Criteria G)				
	Males	16	1	

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417

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#428 -	Clarenville	Middle	School	Clarenville

Grades: 4-8

Enrolment: 299
Total Receiving Services**: 55
Percent Receiving Services**: 18%

			Percent Receiving Services**	18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Physical Disability				
	Females	9	1	
Mild/Moderate Cognitive Delay				
	Females	10	1	
		11	2	
	Males	9	3	
		10	4	
		12	1	
Severe Learning Disability (Criteria F)				
	Males	11	1	
Mild/Moderate Learning Disability				
	Females	10	1	
		11	1	
		12	2	
		13	2	
	Males	9	6	
		11	5	
		13	4	
		14	2	
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)				
··· /· ··· (- ··· / -)	Males	11	1	
		12	1	
Speech and/or Language Delay/Disorder				
	Females	10	2	
		11	1	
	Males	10	2	
	Maies			

Modification Date:

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418

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#428 -	Clarenville	Middle	School.	Clarenville

Grades: 4-8

Enrolment: 299
Total Receiving Services**: 55

Mild/Moderate Health/Neurological Related Disorder Females 13 1 Males 10 1 11 1 Exceptional Ability Females 13 1 Mild Visual Impairment Females 12 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 13 1				Percent Receiving Services**: 18%
Females 13 1 1 1 1 1 1 1 1	Category	<u>Gender</u>	<u>Age</u>	Number of Students
Males	Mild/Moderate Health/Neurological Related Disorder			
Exceptional Ability		Females	13	1
Exceptional Ability Females 13 1 Mild Visual Impairment Females 12 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 13 1 Unknown Females 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Males	10	1
Females 13			11	1
Mild Visual Impairment Females 12 1 Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 13 1 Unknown Females 11 1 12 1 Males 11 1 12 1	Exceptional Ability			
Females 12		Females	13	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder Males 13 1 Unknown Females 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Mild Visual Impairment			
Males 13 1 Unknown Females 11 1 12 1 Males 11 1 12 1		Females	12	1
Unknown Females 11 1 1 12 1 Males 11 1 12 1	Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
Females 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Males	13	1
Males 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Unknown			
Males 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Females	11	1
12 1			12	1
		Males	11	1
13 1			12	1
			13	1

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Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



Grades: K-3 Enrolment: 228

Total Receiving Services**: 32

			Total Modelving Oct vides 132
			Percent Receiving Services**: 14%
<u>Category</u>	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	8	1
	Males	8	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	6	1
	Males	9	1
Speech and/or Language Delay/Disorder			
	Females	5	2
	Males	5	7
		6	3
Mild/Moderate Health/Neurological Related Disorder			
Ü	Males	6	1
		7	1
Developmental Delay (0-8 Years)			
	Females	6	2
		7	1
		8	2
	Males	6	3
		7	1
		8	5

Modification Date:

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420

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#430 - St. Mark's School, King's Cove

Grades: K-12

Enrolment: 149
Total Receiving Services**: 19

Percent Receiving Services**: 13%

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	12	2
		14	2
	Males	16	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	16	1
Mild/Moderate Learning Disability			
	Males	11	1
Speech and/or Language Delay/Disorder			
	Females	7	1
	Males	9	1
		11	1
		16	2
Unknown			
	Males	5	2
		6	1
		9	1
		10	1
		14	2

Modification Date:

421

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#431 - Southwest Arm Academy, Little Heart's Ease	Grades: K-12	Enrolment: 132
·		Total Receiving Services** 20

Total Receiving Services**: 30 Percent Receiving Services**: 23%

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	6	1
		15	1
	Males	12	1
		16	2
Severe Learning Disability (Criteria F)			
	Males	15	1
Mild/Moderate Learning Disability			
	Females	12	1
	Males	11	2
		15	1
		17	1
Speech and/or Language Delay/Disorder			
	Females	6	1
		13	1
		15	1
	Males	7	2
		8	1
		17	2
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	12	1
	Males	15	1
Mild Visual Impairment			
	Males	12	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	12	1

Modification Date:

1/22/2008

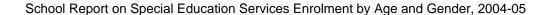
422

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Enrolment: 132

Total Receiving Services** 30

Percent Receiving Services** 23%

			Percent Receiving Services 23
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Unknown			
	Females	9	1
		10	1
	Males	8	1
		12	1
		14	1
		15	1
		17	1

Modification Date:

423

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#433 - Tricon Elementary, Bay de Verde	Grades: K-6		Enrolment: 101 Total Receiving Services**: 6 Percent Receiving Services**: 6%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay				
	Males	7	1	
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)				
	Females	11	1	
Mild/Moderate Learning Disability				
	Males	10	2	
		11	1	
Developmental Delay (0-8 Years)				
	Females	7	1	

Modification Date:

1/22/2008

424

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#435 - St. Anne's Academy, Dunville

Grades: K-9

Enrolment: 268
Total Receiving Services**: 35
Percent Receiving Services**: 13%

			Percent Receiving Services**: 13
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	7	1
		13	1
		14	1
	Males	6	1
		7	1
		11	1
		13	1
Severe Learning Disability (Criteria F)			
	Males	14	1
Mild/Moderate Learning Disability			
	Females	12	2
	Males	7	2
		9	1
		10	2
		11	1
		12	1
		13	2
		14	2
		15	1
Speech and/or Language Delay/Disorder			
	Females	11	1
	Males	14	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Males	11	1
Developmental Delay (0-8 Years)			
	Males	6	1
		8	3

Modification Date:

1/22/2008

425

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#435 - St. Anne's Academy, Dunville Grades: K-9

Total Receiving Services** 35

Enrolment: 268

			Percent Receiving Services**: 13%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	13	1
		8	2
		9	1
Unknown			
	Females	6	1
		9	1

Modification Date:

1/22/2008

426

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#438 - Epiphany Elementary, Heart's Delight	Grades: K-6		Enrolment: 65	
			Total Receiving Services**: 7 Percent Receiving Services**: 11%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Hearing Impairment (Criteria A)				
	Females	9	1	
Mild/Moderate Cognitive Delay				
	Females	11	1	
Severe Learning Disability (Criteria F)				
	Females	9	1	
		10	2	
	Males	9	1	
Other				
	Females	8	1	

Modification Date:

1/22/2008

427

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#442 - Persalvic Elementa	ıry,	Victoria
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Grades: K-9

Enrolment: 302
Total Receiving Services**: 51

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Males	10	1
Mild/Moderate Cognitive Delay			
	Females	14	1
		15	1
	Males	10	1
		12	1
Mild/Moderate Learning Disability			
	Females	9	1
		10	1
		11	1
		12	3
		15	1
	Males	9	1
		10	3
		11	1
		12	2
		13	1
		14	5
Speech and/or Language Delay/Disorder			
Special and a Language Bolay/Bisolder	Females	11	1
	Males	11	1
		12	1
		14	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	9	1
	Males	6	1
	iviales	6 9	1
		9 12	1
		12	ı

Modification Date:

1/22/2008

428

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#442 - Persalvic Elementary, Victoria

Grades: K-9

Enrolment: 302 Total Receiving Services** 51

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	8	1
	Males	7	1
	.wa.ee	8	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	9	1
Unknown			
	Females	8	3
		9	3
	Males	8	4
		9	3
		9	J

Modification Date:

1/22/2008

429

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#444 - Cabot Academy, Western Bay	Grades: K-9

Enrolment: 161
Total Receiving Services**: 32
Percent Receiving Services**: 20

			Percent Receiving Services** 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	8	1
		11	1
		13	1
	Males	13	1
		14	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	10	3
		13	1
Mild/Moderate Learning Disability			
	Males	8	1
		9	1
		12	2
		14	1
Speech and/or Language Delay/Disorder			
	Females	8	1
		9	1
		10	1
	Males	10	1
		11	4
		12	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	7	1
	Males	9	1
Developmental Delay (0-8 Years)			
	Males	7	2
Mild Hearing Impairment			
	Males	9	1

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

430

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.





#444 - Cabot Academy, Western Bay	Grades: K-9	Enrolment: 161
		Total Receiving Services**: 32

S** 20 %

Modification Date:

431

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#446 - Whitbourne Elementary, Whitbourne	Grades: K-6		Enrolment: 91 Total Receiving Services**: 11 Percent Receiving Services**: 12%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Physical Disability				
	Males	11	1	
Speech and/or Language Delay/Disorder				
	Females	6	2	
	Males	6	2	
		9	1	
Severe Health/Neurological Related Disorder (Criteria G)				
	Males	11	1	
Other				
	Females	11	1	
	Males	10	1	
		11	2	

432

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#447 - Baltimore	School,	Ferryland
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Grades: K-12

Enrolment: 399
Total Receiving Services**: 65

			Percent Receiving Services** 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	14	1
		40	4
	Males	10	1
Mild/Moderate Cognitive Delay			
	Males	10	1
		12	2
		13	2
		14	2
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	7	1
		18	1
Severe Learning Disability (Criteria F)			4
	Males	16	1
Mild/Moderate Learning Disability			
	Females	9	1
	Males	12	1
		15	1
		16	1
		17	2
Speech and/or Language Delay/Disorder			
	Females	11	1
		17	1
	Males	9	1
		11	1
		13	1
		15	1
		17	1
Developmental Delay (0-8 Years)			

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

433

Source: Corporate Planning and Research

3:30:06PM

 $^{^{\}star\star}$ Students may be counted more than once due to some students receiving more than one service.



#447 - Baltimore School, Ferryland

Grades: K-12

Enrolment: 399
Total Receiving Services** 65
Percent Receiving Services** 16%

			Percent Receiving Services 16%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	10	1
Unknown			
	Females	13	1
		14	1
		15	1
		16	6
		17	3
	Males	9	2
		10	1
		13	2
		14	2
		15	3
		16	9
		17	6
		18	1

Modification Date:

1/22/2008

434

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#452 - District School, St. John's	Grades: 8-12	Enrolment: 36
		Total Receiving Services** 36

			Percent Receiving Services**: 100%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	13	1
		16	1
		19	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	14	2
		16	3
		17	1
		18	2
		19	4
	Males	14	4
		16	5
		17	4
		18	7
		19	1

Modification Date:

1/22/2008

435

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#464 - Crescent Collegiat	te. Blaketown
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Grades: 7-12

Enrolment: 743
Total Receiving Services**: 89

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Physical Disability (Criteria D)			
	Males	12	1
Mild/Moderate Cognitive Delay			
,	Females	12	1
		13	2
		14	1
		15	1
		17	1
	Males	13	1
		15	3
		18	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	16	1
		17	1
		18	1
		19	1
	Males	13	1
		16	1
		17	1
Mild/Moderate Learning Disability			
,	Females	12	1
		13	2
		15	1
		16	1
	Males	12	7
		13	3
		15	2
		16	4
		17	4

Modification Date:

1/22/2008

436

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Enrolment: 743
Total Receiving Services**: 89

<u>Gender</u>	<u>Age</u>	Normalis and a Colombia and a
	<u> </u>	Number of Students
Females	12	1
	13	3
	14	1
Males	13	2
	14	2
	15	1
	18	1
Males	15	1
	17	1
Males	12	1
	15	1
Females	13	1
	14	7
	16	2
	17	1
	18	1
Males	15	2
	18	2
	17	4
	13	5
	14	4
Males	13	1
	Males Males Females Males	Males 13 14 Males 13 14 15 18 Males 15 17 Males 12 15 Females 13 14 16 17 18 Males 15 18 17 18 Males 15 18 17 18

Modification Date:

1/22/2008

437

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#465 - Holy Cross Junior High School, St. John's

Grades: 7-9

Enrolment: 216
Total Receiving Services**: 37

ercent Receiving Services** 17%

Females Females Males	13 12 13 14 15 13 14 15	1 1 2 2 1 2 3 4
Females Males	12 13 14 15	1 2 2 1 2 3
Females Males	12 13 14 15	1 2 2 1 2 3
Males	13 14 15 13 14	2 2 1 2 3
Males	13 14 15 13 14	2 2 1 2 3
Males	13 14 15 13 14	2 2 1 2 3
Males	14 15 13 14	2 1 2 3
Males	15 13 14	1 2 3
Males	13 14	2 3
	14	3
	14	
	15	4
Males		
Males		
Maioo	15	1
	10	·
Males	12	1
Females	14	5
Males	12	2
		2
	14	2
Females	14	2
- Citialoo	. T	-
Males	14	2
Females	13	1
י	Females Males Females	Females 14 Males 12

Modification Date:

1/22/2008

438

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.





#465 - Holy Cross Junior High School, St. John's Grades: 7-9 Enrolment: 216

Total Receiving Services** 37

Percent Receiving Services** 47%

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Females	14	1
	Males	12	1
		15	1

Modification Date:

1/22/2008

439

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#466 - Macpherson Elementary, St. John's

Speech and/or Language Delay/Disorder

Grades: K-6

Enrolment: 226
Total Receiving Services** 45
Percent Receiving Services** 20%

2

2

2

2

1

1

Gender Number of Students Category <u>Age</u> Mild/Moderate Cognitive Delay **Females** 8 1 9 1 1 10 2 11 2 Males 9 10 1 2 11 Severe Learning Disability (Criteria F) Males 1 11 Mild/Moderate Learning Disability 1 **Females** 10 2 Males 10 Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)

Males

Females

Males

10

11

5

7 8

11

Modification Date:

440

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#466 - Macpherson Elementary, St. John's

Grades: K-6

Enrolment: 226

Total Receiving Services** 45

			Percent Receiving Services**: 20%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Developmental Delay (0-8 Years)			
	Females	5	1
		6	3
		7	4
		8	1
	Males	6	1
		7	4
		8	2
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	11	1

Modification Date:

1/22/2008

441

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#468 - Hazelwood Elementary School, St. John's	Grades: K-6	Enrolment: 616
•		Total Receiving Services** 00

	Total Receiving Services 88				
	Percent Receiving Services**: 14%				
<u>Age</u>	Number of Students				
7	1				
9	1				

Category Madesus (Course Handing Invariance (Coincid A)	Gender	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)	Males	7	1
Mild/Moderate Physical Disability			
,	Males	9	1
Mild/Moderate Cognitive Delay			
	Females	10	1
		11	1
	Males	8	1
		10	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	11	1
		6	1
	Males	7	2
		8	1
		12	1
Mild/Moderate Learning Disability			
	Females	9	1
		10	2
		11	3
	Males	9	3
		11	3
Severe Emotional/Behavioural Difficulty/Disorder (Criteria E)			
	Males	6	1

Modification Date:

1/22/2008

442

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#468 - Hazelwood Elementary School, St. John's

Grades: K-6

Enrolment: 616
Total Receiving Services**: 88
Percent Receiving Services**: 1499

			Percent Receiving Services**: 14%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Speech and/or Language Delay/Disorder			
	Females	8	2
		9	1
		10	2
		11	1
	Males	6	2
		7	3
		8	2
		10	4
		11	4
		12	1
Developmental Delay (0-8 Years)			
	Females	8	7
		6	1
		7	3
	Males	6	9
		7	6
		8	10
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
·	Females	6	1
	Males	6	1
		8	1
		9	1

Modification Date:

443

Source: Corporate Planning and Research

3:30:06PM

Modification Time:

1/22/2008

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Enrolment: 236
Total Receiving Services**: 43
Percent Receiving Services**: 4896

			Percent Receiving Services**: 18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Visual Impairment (Criteria B)			
	Males	17	1
Mild/Moderate Cognitive Delay			
	Females	12	2
		13	1
		14	2
		15	2
		16	3
		17	1
	Males	12	3
		13	2
		14	2
		15	3
		16	2
		17	5
Made at a Older 1/Occurs (Durfound Occurs) in Dulay (Oritoria O)			
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	18	1
Severe Learning Disability (Criteria F)			
	Males	12	1
Mild/Moderate Learning Disability			
	Females	12	2
		15	1
	Males	12	4
	iviales	13	1
		15	3
		15	· ·
Speech and/or Language Delay/Disorder			

Modification Date:

1/22/2008

444

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#473 - Cape St. Francis Elementary, Pouch Cove	Grades: K-6	Enrolment: 241
		Total Receiving Services** 44

			Percent Receiving Services**: 18%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Cognitive Delay			
	Females	9	2
		10	1
		11	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Males	11	1
Mild/Moderate Learning Disability			
	Males	10	2
		11	2
Speech and/or Language Delay/Disorder			
	Females	6	1
		7	1
		8	1
		9	3
		11	4
	Males	6	5
		7	2
		8	8
		9	5
		10	3
		11	1
Developmental Delay (0-8 Years)			
	Females	8	1
	Females	8	1

Modification Date:

1/22/2008

445

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#476 - Baccalieu Collegiate, Old Perli	can

Grades: 7-12

Enrolment: 301
Total Receiving Services**: 51

			Percent Receiving Services**: 17%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	15	1
Mild/Moderate Cognitive Delay			
	Females	17	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	17	1
		14	1
	Males	16	1
Mild/Moderate Learning Disability			
	Females	12	1
		13	1
		14	2
		16	1
	Males	7	1
		12	2
		13	2
		14	1
		15	1
		16	8
		17	3
		18	1
Unknown			
	Females	15	1
		16	3
		17	1
	Males	12	1
		13	2
		14	4
		15	4
		16	4
		17	2

 $^{^{\}star}$ Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

446

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#924 - Tricentia Academy, Arnold's Cove	Grades: K-12	Enrolment: 379
	-	D 11 0 1 44

Total Receiving Services**: 47
Percent Receiving Services**: 129

			Percent Receiving Services**: 12%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Mild/Moderate Physical Disability			
	Females	16	1
			4
	Males	16	1
Mild/Moderate Cognitive Delay			
	Females	14	4
	Males	10	1
		12	2
		13	1
		14	1
		16	1
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	12	1
Mild/Moderate Learning Disability			
	Males	10	1
		12	2
		13	1
		15	2
		16	3
		17	1
Speech and/or Language Delay/Disorder			
	Females	7	1
		11	1
	Males	7	1
		8	2
		9	2
		11	1
		12	3
		16	2
Severe Health/Neurological Related Disorder (Criteria G)			
Severe Health/Neurological Related Disorder (Criteria G)			

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

Modification Date:

1/22/2008

447

Source: Corporate Planning and Research

3:30:06PM

^{**} Students may be counted more than once due to some students receiving more than one service.



#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Enrolment: 379
Total Receiving Services**: 47

		Р	ercent Receiving Services**: 12%
Category	Gender	<u>Age</u>	Number of Students
Mild/Moderate Health/Neurological Related Disorder			
	Females	11	1
	Males	15	1
Developmental Delay (0-8 Years)			
	Females	7	1
	Males	7	2
		8	1
Exceptional Ability			
	Males	14	1
Mild Hearing Impairment			
	Females	15	1
	Males	16	1
Mild/Moderate Emotional/Behavioural Difficulty/Disorder			
	Males	10	1

Modification Date:

1/22/2008

448

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



#095 - École Notre-Dame du Cap, De Grau	Grades: K-8		Enrolment: 50	
•			Total Receiving Services**: 1	
			Percent Receiving Services**: 2%	
Category	Gender	<u>Age</u>	Number of Students	
Mild/Moderate Learning Disability				
	Males	14	1	

Modification Date:

1/22/2008

449

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.

Grades: K-9,11,12

6

11

5

9

Enrolment: 74

1

1

1



District 5 - Conseil scolaire francophone

#107 - École Ste-Anne, La Grand'Terre

Speech and/or Language Delay/Disorder

Mild/Moderate Emotional/Behavioural Difficulty/Disorder

		I	Total Receiving Services**: 6 Percent Receiving Services**: 8%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate Global/Severe/Profound Cognitive Delay (Criteria C)			
	Females	6	1
Severe Learning Disability (Criteria F)			
, (and a second of the second	Males	12	1

Females

Males

Females

450

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



District 5 - Conseil scolaire francophone

453 - Eric G. Lambert All-Grade, Churchill Falls	Grades: K-12		Enrolment: 153 Total Receiving Services**: 10	
			Percent Receiving Services**: 7%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Mild/Moderate Cognitive Delay	Females	14	1	
	remales	14	'	
Mild/Moderate Learning Disability				
	Females	11	1	
		13	1	
		17	1	
	Males	12	1	
Severe Health/Neurological Related Disorder (Criteria G)				
	Females	15	1	
	Males	5	1	
Developmental Delay (0-8 Years)				
	Males	7	1	
Mild Hearing Impairment				
	Females	10	1	
Mild Visual Impairment				
	Males	8	1	

Modification Date:

1/22/2008

451

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



District 803 - Private

#019 - Mushuau Innu Natuashish School, Natuashish	Grades: K-10		Enrolment: 236 Total Receiving Services** 2 Percent Receiving Services** 1%	
Category	<u>Gender</u>	<u>Age</u>	Number of Students	
Moderate/Severe Visual Impairment (Criteria B)				
	Females	8	1	
Developmental Delay (0-8 Years)				
	Males	7	1	

Modification Date:

1/22/2008

452

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



District 804 - Native Federal

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

Enrolment: 183

Total Receiving Services**: 42

Percent Receiving Services**: 23%

			Percent Receiving Services**: 23%
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Severe Learning Disability (Criteria F)			
	Females	13	1
	Males	8	1
Mild/Moderate Learning Disability			
	Females	7	1
		8	1
		10	2
		11	2
		12	3
		13	2
		14	3
		15	3
		16	3
	Males	6	1
		10	1
		11	1
		12	3
		13	1
		15	3
		16	4
		17	1
		18	1
Speech and/or Language Delay/Disorder			
	Males	10	1
Severe Health/Neurological Related Disorder (Criteria G)			
	Females	11	1
Mild/Moderate Health/Neurological Related Disorder			
	Females	13	1
Developmental Delay (0-8 Years)			
	Males	7	1

Modification Date:

1/22/2008

453

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



District 804 - Native Federal

#377 - NF School for the Deaf, St. John's

Grades: 1-12

Enrolment: 44

Total Receiving Services**: 44

Percent Receiving Services**: 100%

			Percent Receiving Services 10
Category	<u>Gender</u>	<u>Age</u>	Number of Students
Moderate/Severe Hearing Impairment (Criteria A)			
	Females	7	1
		9	1
		10	3
		11	1
		12	1
		14	1
		15	2
		16	2
		17	1
		18	1
		19	1
		5	1
	Males	7	3
		8	1
		9	2
		10	6
		11	2
		12	1
		13	1
		14	1
		15	4
		16	3
		17	4

Modification Date:

1/22/2008

454

Source: Corporate Planning and Research

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.



District 902 - Institutional

Modification Date:

1/22/2008

3:30:06PM

^{*} Data from the 2004-2005 AGR(Enrolment/Age as of the last day in Sept./Dec.)

^{**} Students may be counted more than once due to some students receiving more than one service.