



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#001 - St. Peter's School, Black Tickle

Grades: K-11

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	<u>School [N=4]</u>					<u>District [N=323]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening						1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.2					4.3		
Reading															
Constructed Response															
Poetry						1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.6					3.8		
Prose						1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest	School [N=9]					District [N=323]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening	11.1	22.2	55.6	11.1	0.0	1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.0					4.2					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	11.1	66.7	11.1	11.1	1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	11.1	33.3	44.4	11.1	1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest	School [N=7]					District [N=323]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	28.6	57.1	14.3	0.0	0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	16.7	16.7	66.7	0.0	1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.3					4.2					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	0.0	16.7	83.3	0.0	1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
			2.2					3.6					3.8		
Prose Score on Items (out of 5)	0.0	0.0	57.1	28.6	14.3	1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
			2.1					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#010 - Menihek High School, Labrador City

Grades: 8-12

Grade 9 Students(AGR) = 137

Subtest	School [N=123]					District [N=323]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	8.9	74.8	13.0	3.3	0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening	1.6	23.0	42.6	27.0	5.7	1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.6					4.2					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	2.4	11.4	45.5	35.0	5.7	1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.8	9.8	53.7	29.3	6.5	1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level

School [N=10]

District [N=323]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	90.0	10.0	0.0	0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	50.0	30.0	20.0	1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			3.9					4.2					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	0.0	0.0	50.0	30.0	20.0	1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
			3.6					3.6					3.8		
Prose Score on Items (out of 5)	0.0	0.0	60.0	20.0	20.0	1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
			2.8					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#013 - Mud Lake School, Mud Lake

Grades: 2,3,5,8,9

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=323]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing

0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
-----	-----	------	------	-----	-----	------	------	------	-----

Listening

1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)

4.2	4.3
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Reading

Constructed Response

Poetry

Score on Items (out of 5)

1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
		3.6					3.8		

Prose

Score on Items (out of 5)

1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
		3.0					3.1		

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#014 - Jens Haven Memorial, Nain

Grades: K-12

Grade 9 Students(AGR) = 35

Subtest	School [N=21]					District [N=323]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	25.0	40.0	35.0	0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	16.7	5.6	38.9	38.9	1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			2.8					4.2					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	0.0	5.6	11.1	33.3	50.0	1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	5.3	15.8	15.8	63.2	1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4

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June, 2005

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest	School [N=8]					District [N=323]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	50.0	37.5	12.5	0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	62.5	37.5	0.0	1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.3					4.2					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	0.0	0.0	37.5	37.5	25.0	1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
			4.5					3.6					3.8		
Prose Score on Items (out of 5)	0.0	0.0	50.0	37.5	12.5	1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
			3.1					3.0					3.1		

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June, 2005

District 1 - Labrador

#016 - B.L. Morrison, Postville

School data with 5 or fewer students withheld for reasons of confidentiality

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest	School [N=5]					District [N=323]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening						1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.2					4.3		
Reading															
Constructed Response															
Poetry						1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.6					3.8		
Prose						1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.0					3.1		

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest	School [N=8]					District [N=323]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	75.0	25.0	0.0	0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	62.5	37.5	0.0	1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			3.6					4.2					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	0.0	0.0	12.5	50.0	37.5	1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
			3.4					3.6					3.8		
Prose Score on Items (out of 5)	0.0	12.5	25.0	62.5	0.0	1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
			2.1					3.0					3.1		

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#018 - Peenamini McKenzie School, Sheshatshiu

Grades: K-12

Grade 9 Students(AGR) = 29

Subtest

Assessment Level	<u>School [N=2]</u>					<u>District [N=323]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing

0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
-----	-----	------	------	-----	-----	------	------	------	-----

Listening

1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)

4.2	4.3
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Reading

Constructed Response

Poetry

Score on Items (out of 5)

1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
		3.6					3.8		

Prose

Score on Items (out of 5)

1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
		3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Grade 9 Students(AGR) = 152

Subtest	School [N=127]					District [N=323]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	10.4	58.4	23.2	8.0	0.0	8.1	63.8	20.9	7.2	1.3	12.2	63.7	20.0	2.7
Listening	1.6	19.2	39.2	29.6	10.4	1.6	18.7	40.8	29.4	9.5	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.2					4.2					4.3				
Reading															
Constructed Response															
Poetry	1.6	13.7	35.5	29.0	20.2	1.6	10.4	38.6	32.9	16.5	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.7					3.6					3.8				
Prose	2.5	11.5	41.0	27.9	17.2	1.3	9.2	44.3	30.1	15.2	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	<u>School [N=3]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#023 - Sacred Heart AG, Conche

Grades: K-3,5-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	<u>School [N=4]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#024 - James Cook Memorial, Cook's Harbour

Grades: K-3,5-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

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Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#025 - St. Joseph's All Grade, Croque

Grades: 1,2-5,7-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#026 - H.G. Fillier Academy, Engle

Grades: K-2,4-9

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	School [N=7]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	0.0	71.4	28.6	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	0.0	0.0	14.3	85.7	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.1					4.4					4.3		
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Reading

Constructed Response

Poetry	0.0	0.0	0.0	83.3	16.7	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.5					3.8					3.8		

Prose	0.0	0.0	66.7	33.3	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			2.7					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level School [N=17]

District [N=1,346]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	64.7	35.3	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	17.6	41.2	35.3	5.9	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			3.8					4.4					4.3		
Reading															
Constructed Response															
Poetry	0.0	5.9	35.3	47.1	11.8	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.1					3.8					3.8		
Prose	0.0	5.9	29.4	29.4	35.3	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			2.8					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest	School [N=22]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	90.9	9.1	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	4.5	81.8	13.6	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.7					4.4					4.3				
Reading															
Constructed Response															
Poetry	0.0	9.1	63.6	22.7	4.5	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.4					3.8					3.8				
Prose	0.0	18.2	50.0	27.3	4.5	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#037 - St. James School, Lodge Bay

Grades: K-3,5,7-9

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	<u>School [N=2]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#039 - Mary Simms All-Grade, Main Brook

Grades: 1,3-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	<u>School [N=2]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest	School [N=6]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	66.7	33.3	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.4					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	33.3	66.7	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.3					3.8					3.8				
Prose	0.0	0.0	50.0	33.3	16.7	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.5					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#041 - Raymond Ward Memorial, Norman Bay

Grades: K,2,3,6-11

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest	School [N=6]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	83.3	16.7	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	50.0	50.0	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.8					4.4					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	0.0	0.0	16.7	83.3	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
			3.2					3.8					3.8		
Prose Score on Items (out of 5)	0.0	0.0	66.7	33.3	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
			2.8					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Grade 9 Students(AGR) = 48

Subtest	School [N=47]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	4.3	8.7	71.7	15.2	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	6.4	10.6	57.4	25.5	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.4					4.3				
Reading															
Constructed Response															
Poetry	0.0	21.3	46.8	23.4	8.5	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.8					3.8				
Prose	10.6	19.1	46.8	23.4	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#049 - Pistolet Bay School, Raleigh

Grades: K-6

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	<u>School [N=7]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	14.3	0.0	71.4	14.3	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	42.9	14.3	28.6	0.0	14.3	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
------------------	------	------	------	-----	------	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.9					4.4					4.3		
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Reading

Constructed Response

Poetry	14.3	14.3	42.9	14.3	14.3	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.3					3.8					3.8		

Prose	14.3	0.0	57.1	28.6	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.7					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	<u>School [N=2]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Grade 9 Students(AGR) = 59

Subtest

Assessment Level	<u>School [N=56]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	1.8	16.4	61.8	20.0	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	------	-----	-----	-----	------	------	-----	-----	------	------	------	-----

Listening	5.4	10.7	50.0	33.9	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
------------------	-----	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.3					4.4					4.3		
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Reading

Constructed Response

Poetry	0.0	9.1	32.7	43.6	14.5	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.6					3.8					3.8		

Prose	0.0	16.4	45.5	32.7	5.5	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.0					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#054 - St. Lewis Academy, St. Lewis

Grades: K, 2-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	<u>School [N=6]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	33.3	66.7	0.0	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	-----	-----	-----	-----	------	------	-----	-----	------	------	------	-----

Listening	0.0	33.3	66.7	0.0	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
------------------	-----	------	------	-----	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.5					4.4					4.3		
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Reading

Constructed Response

Poetry	0.0	33.3	50.0	16.7	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.2					3.8					3.8		

Prose	16.7	16.7	50.0	16.7	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.3					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-3,5-12

Grade 9 Students(AGR) = 6

Subtest	School [N=7]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	14.3	28.6	57.1	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.1					4.4					4.3				
Reading															
Constructed Response															
Poetry	0.0	14.3	42.9	28.6	14.3	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.3					3.8					3.8				
Prose	0.0	14.3	42.9	42.9	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.0					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#056 - William's Harbour School, Williams Harbour

Grades: 1,3,5,7,9

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing

1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
-----	-----	------	------	-----	-----	------	------	------	-----

Listening

4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)

4.4	4.3
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Reading

Constructed Response

Poetry

Score on Items (out of 5)

3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
		3.8					3.8		

Prose

Score on Items (out of 5)

3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
		3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 9 Students(AGR) = 32

Subtest

Assessment Level	School [N=30]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	13.3	56.7	26.7	3.3	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	------	-----	-----	-----	------	------	-----	-----	------	------	------	-----

Listening	3.3	16.7	40.0	36.7	3.3	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.8					4.4					4.3		
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Reading

Constructed Response

Poetry	0.0	10.0	36.7	40.0	13.3	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.5					3.8					3.8		

Prose	0.0	16.7	40.0	40.0	3.3	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			2.9					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#062 - G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 157

Subtest	School [N=156]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	7.1	67.7	20.6	4.5	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	3.3	26.1	48.4	20.3	2.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.4					4.3				
Reading															
Constructed Response															
Poetry	3.3	25.5	51.0	18.3	2.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.2					3.8					3.8				
Prose	3.2	16.9	50.6	24.7	4.5	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.3					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#067 - Presentation Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 140

Subtest	School [N=137]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	2.2	14.8	65.9	15.6	1.5	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	9.7	26.9	50.0	11.2	2.2	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.7					4.4					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	6.9	16.2	46.9	21.5	8.5	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	3.1	14.0	54.3	21.7	7.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-1,3-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	<u>School [N=8]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	37.5	62.5	0.0	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	12.5	75.0	12.5	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.9					4.4					4.3				
Reading															
Constructed Response															
Poetry	0.0	50.0	50.0	0.0	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.3					3.8					3.8				
Prose	0.0	75.0	25.0	0.0	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#074 - Templeton Collegiate, Gillams

Grades: 7-12

Grade 9 Students(AGR) = 46

Subtest

Assessment Level	<u>School [N=48]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	2.1	14.6	64.6	16.7	2.1	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	------	-----	-----	-----	------	------	-----	-----	------	------	------	-----

Listening	2.1	25.0	43.8	25.0	4.2	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.3					4.4					4.3		
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Reading

Constructed Response

Poetry	2.1	12.5	37.5	31.3	16.7	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.6					3.8					3.8		

Prose	2.1	10.4	33.3	43.8	10.4	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			2.9					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	School [N=14]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	7.1	71.4	21.4	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	0.0	14.3	50.0	35.7	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.4					4.4					4.3		
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Reading

Constructed Response

Poetry	0.0	0.0	28.6	50.0	21.4	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.2					3.8					3.8		

Prose	0.0	7.1	42.9	50.0	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			2.9					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest	School [N=14]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	71.4	28.6	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	14.3	71.4	14.3	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	3.9					4.4					4.3				
Reading															
Constructed Response															
Poetry	0.0	14.3	42.9	28.6	14.3	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.6					3.8					3.8				
Prose	0.0	7.1	64.3	28.6	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.1					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Grade 9 Students(AGR) = 54

Subtest

Assessment Level	<u>School [N=51]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	3.9	72.5	23.5	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	2.0	15.7	58.8	19.6	3.9	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.3					4.4					4.3		
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Reading

Constructed Response

Poetry	0.0	16.3	57.1	22.4	4.1	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.8					3.8					3.8		

Prose	0.0	17.0	44.7	31.9	6.4	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.3					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest	School [N=21]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	4.8	9.5	71.4	9.5	4.8	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	4.8	61.9	19.0	9.5	4.8	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.7					4.4					4.3				
Reading															
Constructed Response															
Poetry	0.0	23.8	42.9	33.3	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.8					3.8					3.8				
Prose	4.8	23.8	61.9	4.8	4.8	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest	School [N=23]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	13.0	65.2	21.7	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	17.4	21.7	39.1	17.4	4.3	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.2					4.4					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	8.7	17.4	39.1	17.4	17.4	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
			3.6					3.8					3.8		
Prose Score on Items (out of 5)	8.7	26.1	47.8	8.7	8.7	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
			3.3					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest	School [N=7]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	14.3	71.4	14.3	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	71.4	28.6	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			3.3					4.4					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	14.3	42.9	42.9	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	14.3	57.1	14.3	14.3	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#091 - Burgeo Academy, Burgeo

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest	Assessment Level	School [N=16]					District [N=1,346]					Province [N=6,733]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing		0.0	6.3	62.5	31.3	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening		0.0	18.8	50.0	31.3	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response	Score on Items (out of 5)			4.4					4.4					4.3		
Reading																
Constructed Response																
Poetry	Score on Items (out of 5)	0.0	20.0	46.7	26.7	6.7	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
				3.8					3.8					3.8		
Prose	Score on Items (out of 5)	0.0	6.7	53.3	20.0	20.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
				2.6					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest	School [N=23]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	60.9	39.1	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	18.2	18.2	40.9	22.7	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.4					4.3				
Reading															
Constructed Response															
Poetry	5.3	36.8	21.1	26.3	10.5	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.2					3.8					3.8				
Prose	26.3	26.3	42.1	5.3	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.4					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#098 - St. James Junior High, Channel-Port Aux Basques

Grades: 7-9

Grade 9 Students(AGR) = 69

Subtest

Assessment Level	<u>School [N=67]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	3.0	9.1	56.1	27.3	4.5	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	-----	------	------	-----	-----	-----	------	------	-----	-----	------	------	------	-----

Listening	1.5	11.9	62.7	14.9	9.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.3					4.4					4.3		
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Reading

Constructed Response

Poetry	3.1	12.3	55.4	18.5	10.8	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.9					3.8					3.8		

Prose	3.0	13.6	51.5	22.7	9.1	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.1					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	<u>School [N=8]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	0.0	87.5	12.5	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	0.0	25.0	75.0	0.0	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.9					4.4					4.3		
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Reading

Constructed Response

Poetry	0.0	0.0	87.5	12.5	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.5					3.8					3.8		

Prose	12.5	25.0	62.5	0.0	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.4					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#104 - Douglas Academy, La Poile

Grades: K,2,5,9

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Grade 9 Students(AGR) = 61

Subtest	School [N=61]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	58.3	38.3	3.3	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	1.7	8.5	47.5	33.9	8.5	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			3.8					4.4					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	7.4	37.0	37.0	18.5	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
			3.5					3.8					3.8		
Prose Score on Items (out of 5)	1.9	13.0	38.9	35.2	11.1	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
			3.0					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#113 - St. Boniface All Grade, Ramea

Grades: K-5,7-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	<u>School [N=3]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#116 - Appalachia High School, St. George's

Grades: 9-12

Grade 9 Students(AGR) = 74

Subtest

Assessment Level	<u>School [N=59]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.7	10.2	72.9	15.3	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	8.5	16.9	54.2	18.6	1.7	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.2					4.4					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	3.4	10.2	59.3	25.4	1.7	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
			4.0					3.8					3.8		
Prose Score on Items (out of 5)	1.7	6.8	69.5	22.0	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
			3.3					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#119 - Stephenville High, Stephenville

Grades: 9-12

Grade 9 Students(AGR) = 179

Subtest

Assessment Level School [N=171]

District [N=1,346]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.2	12.9	54.7	28.2	2.9	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	4.1	17.5	41.5	25.7	11.1	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			4.3					4.4					4.3		
Reading															
Constructed Response															
Poetry	6.1	12.3	43.6	25.2	12.9	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.8					3.8					3.8		
Prose	3.0	15.2	44.8	26.7	10.3	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.2					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#137 - St. Simon and St. Jude Academy, Francois

Grades: K-3,5-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level

School [N=1]
5 4 3 2 1

District [N=1,346]
5 4 3 2 1

Province [N=6,733]
5 4 3 2 1

Demand Writing

1.4 9.9 64.2 22.3 2.2 1.3 12.2 63.7 20.0 2.7

Listening

4.8 18.3 50.3 22.5 4.1 3.9 16.2 49.2 24.9 5.7

Constructed Response

Score on Items (out of 5)

4.4

4.3

Reading

Constructed Response

Poetry

3.2 14.6 46.4 26.8 9.1

3.4 13.8 46.5 26.1 10.2

Score on Items (out of 5)

3.8

3.8

Prose

3.6 14.9 48.9 26.1 6.5

4.2 15.6 48.3 24.5 7.4

Score on Items (out of 5)

3.1

3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Grade 9 Students(AGR) = 22

Subtest	School [N=20]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	70.0	30.0	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	10.0	70.0	20.0	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.3					4.4					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	0.0	10.5	52.6	26.3	10.5	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
			3.3					3.8					3.8		
Prose Score on Items (out of 5)	0.0	5.3	57.9	31.6	5.3	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
			3.0					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 9 Students(AGR) = 36

Subtest	School [N=33]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	3.0	48.5	36.4	12.1	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	3.0	6.1	36.4	33.3	21.2	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.5					4.4					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	6.5	45.2	32.3	16.1	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
			3.4					3.8					3.8		
Prose Score on Items (out of 5)	0.0	9.4	50.0	25.0	15.6	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
			2.9					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Grade 9 Students(AGR) = 93

Subtest

Assessment Level School [N=93]

District [N=1,346]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	4.3	20.4	55.9	19.4	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	6.5	23.9	52.2	17.4	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			4.6					4.4					4.3		
Reading															
Constructed Response															
Poetry	5.6	14.4	44.4	26.7	8.9	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.1					3.8					3.8		
Prose	6.7	18.9	51.1	21.1	2.2	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.2					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest

Assessment Level	<u>School [N=11]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	0.0	20.0	80.0	0.0	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
------------------	-----	------	------	-----	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.5					4.4					4.3		
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Reading

Constructed Response

Poetry	0.0	9.1	81.8	9.1	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.8					3.8					3.8		

Prose	0.0	27.3	63.6	9.1	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.1					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#394 - E.A. Butler, McKay's

Grades: 7-12

Grade 9 Students(AGR) = 15

Subtest	School [N=15]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	33.3	53.3	13.3	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	6.7	66.7	20.0	6.7	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.2					4.4					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	6.7	46.7	13.3	33.3	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	0.0	53.3	33.3	13.3	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	<u>School [N=23]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	4.3	17.4	73.9	4.3	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	-----	-----	-----	-----	------	------	-----	-----	------	------	------	-----

Listening	0.0	4.3	69.6	26.1	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
------------------	-----	-----	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.4					4.4					4.3		
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Reading

Constructed Response

Poetry	4.3	8.7	60.9	21.7	4.3	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.8					3.8					3.8		

Prose	0.0	17.4	52.2	30.4	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.3					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#463 - Pathfinder/Directions Alternative School, Stephenville

Grades: 8-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening						4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.4					4.3		
Reading															
Constructed Response															
Poetry						3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.8					3.8		
Prose						3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 9 Students(AGR) = 14

Subtest	School [N=15]					District [N=1,346]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	66.7	26.7	6.7	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	6.7	73.3	13.3	6.7	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.4					4.4					4.3				
Reading															
Constructed Response															
Poetry	0.0	7.1	42.9	50.0	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.5					3.8					3.8				
Prose	7.1	0.0	35.7	50.0	7.1	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.9					3.1					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	<u>School [N=18]</u>					<u>District [N=1,346]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	16.7	72.2	11.1	0.0	1.4	9.9	64.2	22.3	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	------	-----	-----	-----	------	------	-----	-----	------	------	------	-----

Listening	11.1	22.2	55.6	11.1	0.0	4.8	18.3	50.3	22.5	4.1	3.9	16.2	49.2	24.9	5.7
------------------	------	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.1					4.4					4.3		
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Reading

Constructed Response

Poetry	16.7	16.7	50.0	16.7	0.0	3.2	14.6	46.4	26.8	9.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.9					3.8					3.8		

Prose	27.8	5.6	33.3	33.3	0.0	3.6	14.9	48.9	26.1	6.5	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.4					3.1					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#125 - Baie Verte High School, Baie Verte

Grades: 8-12

Grade 9 Students(AGR) = 54

Subtest

Assessment Level	<u>School [N=51]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	5.9	17.6	52.9	19.6	3.9	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	9.8	35.3	41.2	9.8	3.9	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.6					4.3					4.3				
Reading															
Constructed Response															
Poetry	17.4	19.6	41.3	15.2	6.5	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.9					3.7					3.8				
Prose	6.5	23.9	52.2	15.2	2.2	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.1					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#132 - Botwood Collegiate, Botwood

Grades: 9-12

Grade 9 Students(AGR) = 71

Subtest

Assessment Level	<u>School [N=58]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Demand Writing	1.8	10.5	54.4	33.3	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	1.8	14.0	45.6	28.1	10.5	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.1					4.3					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	0.0	3.7	48.1	37.0	11.1	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
			3.6					3.7					3.8		
Prose Score on Items (out of 5)	0.0	9.1	36.4	36.4	18.2	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
			3.0					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#139 - Grenfell Intermediate School, Grand Falls-Windsor

Grades: 7-8

Grade 9 Students(AGR) = 0

Subtest

Assessment Level

School [N=6]

District [N=1,276]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	83.3	16.7	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	16.7	66.7	16.7	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			4.7					4.3					4.3		
Reading															
Constructed Response															
Poetry	0.0	0.0	83.3	0.0	16.7	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.0					3.7					3.8		
Prose	0.0	33.3	50.0	0.0	16.7	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			2.8					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#145 - Exploits Valley High - Greenwood, Grand Falls-Windsor

Grades: 9-10

Grade 9 Students(AGR) = 207

Subtest

Assessment Level	<u>School [N=195]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	14.4	62.6	17.9	5.1	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Listening	6.7	12.3	45.1	28.2	7.7	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
------------------	-----	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.4					4.3					4.3		
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Reading

Constructed Response

Poetry	3.2	11.2	48.7	25.1	11.8	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.9					3.7					3.8		

Prose	4.1	16.6	39.9	28.0	11.4	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.1					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#149 - King Academy, Harbour Breton

Grades: 7-12

Grade 9 Students(AGR) = 21

Subtest	School [N=19]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	5.3	73.7	21.1	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	10.5	0.0	52.6	26.3	10.5	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.1					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	10.5	57.9	31.6	0.0	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.7					3.8				
Prose	10.5	15.8	52.6	21.1	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.1					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest	School [N=11]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	9.1	81.8	9.1	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	9.1	45.5	45.5	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.3					4.3				
Reading															
Constructed Response															
Poetry	18.2	9.1	45.5	9.1	18.2	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.3					3.7					3.8				
Prose	0.0	18.2	54.5	27.3	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.5					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 9 Students(AGR) = 19

Subtest	School [N=19]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	36.8	57.9	5.3	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	36.8	57.9	5.3	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	3.9					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	17.6	47.1	35.3	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.1					3.7					3.8				
Prose	0.0	5.9	41.2	52.9	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.7					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Grade 9 Students(AGR) = 27

Subtest	School [N=26]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	7.7	23.1	65.4	3.8	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	3.8	26.9	42.3	23.1	3.8	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.3					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	7.7	23.1	53.8	15.4	0.0	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
			4.1					3.7					3.8		
Prose Score on Items (out of 5)	0.0	34.6	61.5	3.8	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
			3.1					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#156 - H.L. Strong Academy, Little Bay Islands

Grades: 1-3,6-9

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	<u>School [N=2]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening						4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.3					4.3		
Reading															
Constructed Response															
Poetry						2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.7					3.8		
Prose						3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#157 - St. Peter's AG, McCallum

Grades: 1-5,7-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening						4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.3					4.3		
Reading															
Constructed Response															
Poetry						2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.7					3.8		
Prose						3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest	School [N=21]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	4.8	61.9	28.6	4.8	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	4.8	38.1	42.9	14.3	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.0					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	9.5	28.6	33.3	28.6	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.0					3.7					3.8				
Prose	0.0	4.8	28.6	57.1	9.5	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.9					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#162 - Dorset Collegiate, Pilley's Island

Grades: 9-12

Grade 9 Students(AGR) = 39

Subtest

Assessment Level	<u>School [N=36]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	11.1	55.6	27.8	5.6	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Listening	8.3	16.7	38.9	25.0	11.1	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
------------------	-----	------	------	------	------	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.3					4.3					4.3		
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Reading

Constructed Response

Poetry	0.0	11.1	52.8	25.0	11.1	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.6					3.7					3.8		

Prose	0.0	8.3	41.7	33.3	16.7	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.0					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest	School [N=17]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	5.9	23.5	58.8	11.8	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.5					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	0.0	76.5	23.5	0.0	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
			4.0					3.7					3.8		
Prose Score on Items (out of 5)	5.9	41.2	41.2	11.8	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
			2.9					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#165 - St. Stephen's AG, Rencontre East

Grades: K-5,7-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	<u>School [N=3]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening						4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.3					4.3		
Reading															
Constructed Response															
Poetry						2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.7					3.8		
Prose						3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#171 - Indian River High School, Springdale

Grades: 9-12

Grade 9 Students(AGR) = 51

Subtest	School [N=47]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	8.5	21.3	46.8	23.4	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	10.6	17.0	55.3	14.9	2.1	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.3					4.3					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	4.3	13.0	37.0	28.3	17.4	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	8.5	25.5	34.0	23.4	8.5	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#174 - St. Peter's Academy, Westport

Grades: K,1,3-6,9-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening						4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.3					4.3		
Reading															
Constructed Response															
Poetry						2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.7					3.8		
Prose						3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 9 Students(AGR) = 29

Subtest	School [N=28]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	28.6	64.3	7.1	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	23.1	38.5	34.6	3.8	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.7					4.3					4.3				
Reading															
Constructed Response															
Poetry	3.7	25.9	51.9	14.8	3.7	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.0					3.7					3.8				
Prose	7.1	28.6	53.6	7.1	3.6	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.4					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 9 Students(AGR) = 26

Subtest	School [N=25]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	4.0	32.0	56.0	8.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	4.0	16.0	20.0	40.0	20.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.2					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	60.0	20.0	20.0	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.1					3.7					3.8				
Prose	0.0	4.0	60.0	28.0	8.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.7					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#180 - A. R. Scammell Academy, Change Islands

Grades: 1-12

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	<u>School [N=3]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening						4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.3					4.3		
Reading															
Constructed Response															
Poetry						2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.7					3.8		
Prose						3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#187 - Jane Collins Academy, Hare Bay

Grades: 9-12

Grade 9 Students(AGR) = 46

Subtest	School [N=45]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	4.4	60.0	15.6	20.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	4.7	30.2	48.8	16.3	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	3.8					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	4.9	41.5	29.3	24.4	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.7					3.8				
Prose	2.4	4.9	41.5	34.1	17.1	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.7					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest	School [N=12]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	8.3	25.0	66.7	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	8.3	75.0	8.3	8.3	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.1					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	75.0	16.7	8.3	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.7					3.8				
Prose	0.0	8.3	66.7	25.0	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest	School [N=22]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	4.5	9.1	59.1	27.3	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	9.1	31.8	45.5	13.6	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.3					4.3				
Reading															
Constructed Response															
Poetry	13.6	18.2	59.1	9.1	0.0	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.9					3.7					3.8				
Prose	13.6	18.2	50.0	13.6	4.5	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#196 - St. Gabriel's AG, St. Brendan's

Grades: K,2-6,8-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	<u>School [N=4]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening						4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								4.3					4.3		
Reading															
Constructed Response															
Poetry						2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.7					3.8		
Prose						3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Grade 9 Students(AGR) = 40

Subtest	School [N=37]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	2.7	64.9	29.7	2.7	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	5.4	2.7	48.6	29.7	13.5	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.0					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	8.1	35.1	40.5	16.2	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
			3.6					3.7					3.8		
Prose Score on Items (out of 5)	2.8	5.6	41.7	33.3	16.7	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
			2.9					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Grade 9 Students(AGR) = 40

Subtest	School [N=39]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	12.8	69.2	15.4	2.6	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	5.1	10.3	53.8	23.1	7.7	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.3					4.3				
Reading															
Constructed Response															
Poetry	6.3	15.6	59.4	18.8	0.0	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.5					3.7					3.8				
Prose	0.0	21.2	54.5	18.2	6.1	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 9 Students(AGR) = 33

Subtest	School [N=30]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	32.1	57.1	10.7	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	3.4	3.4	31.0	34.5	27.6	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	3.6					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	3.6	10.7	39.3	46.4	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.3					3.7					3.8				
Prose	3.6	3.6	17.9	35.7	39.3	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.8					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#402 - Leo Burke Academy, Bishop's Falls

Grades: 8-12

Grade 9 Students(AGR) = 55

Subtest	School [N=52]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	3.8	75.0	15.4	5.8	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	13.5	46.2	26.9	13.5	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.2					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	2.0	35.3	51.0	11.8	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.5					3.7					3.8				
Prose	0.0	7.8	41.2	41.2	9.8	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.7					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest	School [N=9]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	11.1	77.8	11.1	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	33.3	44.4	11.1	11.1	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.6					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	11.1	66.7	0.0	22.2	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	0.0	77.8	0.0	22.2	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: 1-9,11,12

Grade 9 Students(AGR) = 6

Subtest

Assessment Level	<u>School [N=5]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing

1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
-----	------	------	------	-----	-----	------	------	------	-----

Listening

4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)

4.3	4.3
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Reading

Constructed Response

Poetry

2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
-----	------	------	------	------	-----	------	------	------	------

Score on Items (out of 5)

3.7	3.8
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Prose

3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
-----	------	------	------	-----	-----	------	------	------	-----

Score on Items (out of 5)

3.0	3.1
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest	School [N=24]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	79.2	20.8	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	62.5	37.5	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.6					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	50.0	33.3	16.7	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.6					3.7					3.8				
Prose	0.0	0.0	33.3	50.0	16.7	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	<u>School [N=25]</u>					<u>District [N=1,276]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	0.0	76.0	20.0	4.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
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Listening	4.2	20.8	66.7	8.3	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.4					4.3					4.3		
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Reading

Constructed Response

Poetry	0.0	12.5	62.5	20.8	4.2	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.7					3.7					3.8		

Prose	4.0	28.0	44.0	24.0	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.3					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 9 Students(AGR) = 21

Subtest	School [N=19]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	68.4	26.3	5.3	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	10.5	36.8	47.4	5.3	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	5.3	47.4	36.8	10.5	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.8					3.7					3.8				
Prose	5.3	10.5	47.4	31.6	5.3	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 9 Students(AGR) = 37

Subtest	School [N=38]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	2.6	78.9	18.4	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	2.6	31.6	31.6	31.6	2.6	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.1					4.3					4.3				
Reading															
Constructed Response															
Poetry	2.6	10.5	55.3	21.1	10.5	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.7					3.8				
Prose	0.0	23.7	55.3	13.2	7.9	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.1					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 9 Students(AGR) = 26

Subtest	School [N=25]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	4.0	4.0	76.0	16.0	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	4.2	8.3	50.0	37.5	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.3					4.3				
Reading															
Constructed Response															
Poetry	4.5	22.7	50.0	13.6	9.1	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.0					3.7					3.8				
Prose	9.1	18.2	45.5	22.7	4.5	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.5					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Grade 9 Students(AGR) = 142

Subtest

Assessment Level School [N=136]

District [N=1,276]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.7	15.4	64.7	16.9	2.2	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	1.5	19.3	57.0	20.0	2.2	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			4.5					4.3					4.3		
Reading															
Constructed Response															
Poetry	0.7	19.3	55.6	19.3	5.2	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.7					3.7					3.8		
Prose	5.2	18.5	52.6	18.5	5.2	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.3					3.0					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 9 Students(AGR) = 21

Subtest	School [N=20]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	5.0	55.0	30.0	10.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	50.0	45.0	5.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	3.9					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	11.8	64.7	23.5	0.0	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.8					3.7					3.8				
Prose	0.0	17.6	58.8	23.5	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.6					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 9 Students(AGR) = 42

Subtest	School [N=39]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	20.5	48.7	28.2	2.6	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	10.3	25.6	28.2	28.2	7.7	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.1					4.3					4.3				
Reading															
Constructed Response															
Poetry	5.1	15.4	38.5	23.1	17.9	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.7					3.7					3.8				
Prose	2.6	25.6	35.9	23.1	12.8	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#425 - Lewisporte Middle School, Lewisporte

Grades: 5-9

Grade 9 Students(AGR) = 71

Subtest	School [N=64]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	9.4	65.6	20.3	4.7	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	1.6	10.9	51.6	29.7	6.3	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.1					4.3					4.3				
Reading															
Constructed Response															
Poetry	1.9	5.6	44.4	31.5	16.7	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.8					3.7					3.8				
Prose	3.8	9.4	64.2	20.8	1.9	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.1					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 9 Students(AGR) = 9

Subtest	School [N=7]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	14.3	71.4	14.3	0.0	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	71.4	28.6	0.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	71.4	14.3	14.3	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.7					3.7					3.8				
Prose	0.0	0.0	57.1	42.9	0.0	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.9					3.0					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#478 - New World Island Academy, Virgin Arm

Grades: K-12

Grade 9 Students(AGR) = 57

Subtest	School [N=55]					District [N=1,276]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	58.2	38.2	3.6	1.0	10.1	61.7	23.4	3.8	1.3	12.2	63.7	20.0	2.7
Listening	1.8	5.5	43.6	29.1	20.0	4.4	14.9	45.7	27.3	7.7	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.0					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	3.7	38.9	31.5	25.9	2.6	10.8	47.8	25.9	12.8	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	5.5	36.4	34.5	23.6	3.2	15.4	45.3	26.1	9.9	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#209 - Pearce Junior High, Salt Pond

Grades: 8-9

Grade 9 Students(AGR) = 165

Subtest	School [N=159]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.6	17.6	63.5	15.1	3.1	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	10.7	21.4	42.8	18.9	6.3	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.2					4.3					4.3				
Reading															
Constructed Response															
Poetry	6.1	15.6	38.1	23.8	16.3	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.6					3.8					3.8				
Prose	14.9	21.6	45.3	11.5	6.8	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#214 - John Burke High School, Grand Bank

Grades: 8-12

Grade 9 Students(AGR) = 55

Subtest

Assessment Level	<u>School [N=52]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	3.8	19.2	42.3	30.8	3.8	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	7.7	13.5	40.4	38.5	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.2					4.3					4.3				
Reading															
Constructed Response															
Poetry	2.1	27.7	36.2	27.7	6.4	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.3					3.8					3.8				
Prose	2.1	14.9	38.3	40.4	4.3	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest	School [N=16]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	6.3	68.8	25.0	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	6.3	62.5	18.8	12.5	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.1					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	12.5	37.5	37.5	12.5	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.6					3.8					3.8				
Prose	0.0	0.0	56.3	37.5	6.3	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.3					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 9 Students(AGR) = 27

Subtest	School [N=25]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	8.0	52.0	36.0	4.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	4.0	32.0	60.0	4.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.0					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	16.0	48.0	36.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.9					3.8					3.8				
Prose	0.0	0.0	52.0	32.0	16.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.8					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#225 - St. Anne's School, South East Bight

Grades: K-5,7-10

Grade 9 Students(AGR) = 1

Subtest	School [N=16]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	50.0	43.8	6.3	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	6.3	43.8	37.5	12.5	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			3.8					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	0.0	43.8	43.8	12.5	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	0.0	25.0	62.5	12.5	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Grade 9 Students(AGR) = 19

Subtest	School [N=10]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	70.0	30.0	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	11.1	33.3	55.6	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.3					4.3				
Reading															
Constructed Response															
Poetry	20.0	0.0	20.0	60.0	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.8					3.8				
Prose	0.0	30.0	60.0	10.0	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 9 Students(AGR) = 33

Subtest

Assessment Level School [N=33]

District [N=3,725]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	15.2	66.7	15.2	3.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	6.1	6.1	63.6	18.2	6.1	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			4.3					4.3					4.3		
Reading															
Constructed Response															
Poetry	9.4	25.0	46.9	18.8	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.8					3.8					3.8		
Prose	6.3	18.8	62.5	12.5	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.0					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest	School [N=8]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	87.5	0.0	12.5	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	12.5	25.0	25.0	25.0	12.5	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.0					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	14.3	57.1	28.6	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.6					3.8					3.8				
Prose	0.0	0.0	57.1	28.6	14.3	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.4					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#231 - Discovery Collegiate, Bonavista

Grades: 8-12

Grade 9 Students(AGR) = 90

Subtest	School [N=86]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	16.3	57.0	25.6	1.2	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	1.2	32.6	52.3	14.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.0					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	26.6	40.5	32.9	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.8					3.8				
Prose	0.0	2.5	32.1	48.1	17.3	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#235 - Clarenville High School, Clarenville

Grades: 9-12

Grade 9 Students(AGR) = 102

Subtest

Assessment Level School [N=95]

District [N=3,725]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	2.2	15.4	65.9	14.3	2.2	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	3.3	19.8	48.4	19.8	8.8	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			4.2					4.3					4.3		
Reading															
Constructed Response															
Poetry	3.3	17.6	45.1	24.2	9.9	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.7					3.8					3.8		
Prose	6.7	18.9	44.4	23.3	6.7	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.0					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	<u>School [N=12]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	8.3	16.7	58.3	16.7	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	9.1	18.2	27.3	27.3	18.2	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.3					4.3					4.3		
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Reading

Constructed Response

Poetry	10.0	20.0	30.0	20.0	20.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.0					3.8					3.8		

Prose	10.0	20.0	50.0	20.0	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			2.9					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest	School [N=18]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	88.9	11.1	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	11.1	61.1	16.7	11.1	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.4					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	5.6	50.0	22.2	22.2	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.8					3.8				
Prose	0.0	22.2	50.0	22.2	5.6	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.1					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest	School [N=8]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	14.3	57.1	28.6	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.6					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	14.3	71.4	14.3	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.8					3.8				
Prose	0.0	0.0	71.4	28.6	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.7					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#247 - Roncalli Central High, Avondale

Grades: 5-12

Grade 9 Students(AGR) = 75

Subtest	School [N=70]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	8.7	50.7	36.2	4.3	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	8.6	50.0	37.1	4.3	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.0					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	5.7	41.4	44.3	8.6	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.6					3.8					3.8				
Prose	0.0	8.6	54.3	30.0	7.1	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.9					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Grade 9 Students(AGR) = 159

Subtest	School [N=155]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	4.5	58.1	31.0	6.5	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.6	9.7	49.0	30.3	10.3	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	6.9	46.9	30.3	15.9	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.8					3.8					3.8				
Prose	0.7	9.6	44.5	32.9	12.3	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#269 - St. Francis, Harbour Grace

Grades: 6-9

Grade 9 Students(AGR) = 108

Subtest	School [N=106]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.9	11.3	60.4	23.6	2.8	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.9	12.3	58.5	23.6	4.7	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.1					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	2.0	9.8	45.1	30.4	12.7	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	6.7	9.6	52.9	22.1	8.7	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest	School [N=23]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	0.0	0.0	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	13.0	39.1	43.5	4.3	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.7					4.3					4.3				
Reading															
Constructed Response															
Poetry	4.5	18.2	68.2	9.1	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.3					3.8					3.8				
Prose	0.0	39.1	56.5	4.3	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.9					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#280 - Laval High, Placentia

Grades: 9-12

Grade 9 Students(AGR) = 28

Subtest	School [N=29]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	10.3	58.6	31.0	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	6.9	27.6	55.2	10.3	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.4					4.3					4.3				
Reading															
Constructed Response															
Poetry	10.3	20.7	58.6	3.4	6.9	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.0					3.8					3.8				
Prose	3.4	13.8	65.5	17.2	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.4					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 9 Students(AGR) = 45

Subtest

Assessment Level School [N=45]
5 4 3 2 1

District [N=3,725]
5 4 3 2 1

Province [N=6,733]
5 4 3 2 1

Demand Writing

2.2 8.9 77.8 11.1 0.0 1.4 13.9 64.4 18.1 2.2 1.3 12.2 63.7 20.0 2.7

Listening

4.4 24.4 60.0 11.1 0.0 3.4 15.5 51.0 24.8 5.3 3.9 16.2 49.2 24.9 5.7

Constructed Response

Score on Items (out of 5) 4.5 4.3 4.3

Reading

Constructed Response

Poetry 6.7 15.6 46.7 22.2 8.9 3.7 14.6 47.1 25.3 9.2 3.4 13.8 46.5 26.1 10.2
Score on Items (out of 5) 4.0 3.8 3.8

Prose 11.1 13.3 46.7 24.4 4.4 5.0 16.3 49.5 22.9 6.3 4.2 15.6 48.3 24.5 7.4
Score on Items (out of 5) 2.9 3.2 3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#286 - Fatima Academy, St. Bride's

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest	School [N=21]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	4.8	90.5	4.8	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	23.8	76.2	0.0	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.1					4.3					4.3				
Reading															
Constructed Response															
Poetry	9.5	23.8	57.1	9.5	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.6					3.8					3.8				
Prose	4.8	9.5	61.9	19.0	4.8	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.0					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	<u>School [N=25]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Demand Writing	0.0	12.0	68.0	20.0	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	4.0	24.0	52.0	20.0	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.6					4.3					4.3				
Reading															
Constructed Response															
Poetry	12.0	20.0	48.0	16.0	4.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.1					3.8					3.8				
Prose	4.0	8.0	72.0	16.0	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.8					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 9 Students(AGR) = 43

Subtest	School [N=43]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	7.0	83.7	9.3	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	2.3	14.0	65.1	16.3	2.3	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.4					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	4.8	2.4	64.3	28.6	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	9.5	45.2	42.9	2.4	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	<u>School [N=13]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	15.4	84.6	0.0	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	0.0	38.5	61.5	0.0	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.9					4.3					4.3		
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Reading

Constructed Response

Poetry	0.0	15.4	84.6	0.0	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.8					3.8					3.8		

Prose	0.0	15.4	76.9	7.7	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.7					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#296 - St. Michael's Regional High, Bell Island

Grades: 7-12

Grade 9 Students(AGR) = 44

Subtest	School [N=40]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	7.5	60.0	30.0	2.5	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	10.3	48.7	25.6	15.4	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			3.9					4.3					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	2.6	10.3	46.2	30.8	10.3	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	7.5	12.5	65.0	7.5	7.5	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap)

Grades: 7-9

Grade 9 Students(AGR) = 209

Subtest

Assessment Level	School [N=202]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	2.0	13.3	57.1	23.5	4.1	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	2.0	10.7	51.0	30.1	6.1	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.3					4.3				
Reading															
Constructed Response															
Poetry	3.9	12.2	48.6	28.7	6.6	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.9					3.8					3.8				
Prose	4.4	17.1	49.2	25.4	3.9	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.3					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#305 - Villanova Junior High, Conception Bay South (Manuels)

Grades: 6-9

Grade 9 Students(AGR) = 178

Subtest

Assessment Level	<u>School [N=168]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	1.2	11.4	66.5	19.2	1.8	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	5.4	22.9	52.4	15.7	3.6	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.6					4.3					4.3		
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Reading

Constructed Response

Poetry	4.3	29.9	47.0	11.0	7.9	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.9					3.8					3.8		

Prose	4.8	24.8	50.9	14.5	4.8	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.3					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#307 - Mobile Central High School, Mobile

Grades: 7-12

Grade 9 Students(AGR) = 52

Subtest

Assessment Level	<u>School [N=50]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	4.0	64.0	28.0	4.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	0.0	20.0	68.0	12.0	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.5					4.3					4.3		
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Reading

Constructed Response

Poetry	0.0	8.2	51.0	36.7	4.1	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.3					3.8					3.8		

Prose	0.0	12.2	55.1	28.6	4.1	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.3					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 9 Students(AGR) = 233

Subtest	School [N=218]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	3.2	22.5	67.4	6.9	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	4.1	19.4	54.8	19.4	2.3	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.6					4.3					4.3				
Reading															
Constructed Response															
Poetry	5.2	16.1	55.0	20.4	3.3	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.8					3.8					3.8				
Prose	5.2	22.7	49.3	19.4	3.3	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.4					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#315 - St. Peter's Junior High School, Mount Pearl

Grades: 7-9

Grade 9 Students(AGR) = 249

Subtest	School [N=224]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.4	10.8	68.6	17.9	2.2	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	4.9	49.1	37.1	8.9	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.4					4.3					4.3				
Reading															
Constructed Response															
Poetry	3.7	7.8	51.1	27.9	9.6	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.7					3.8					3.8				
Prose	2.7	9.9	49.1	31.1	7.2	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 195

Subtest	School [N=184]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.6	17.4	69.0	11.4	0.5	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	4.3	24.5	51.6	14.7	4.9	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.3					4.3				
Reading															
Constructed Response															
Poetry	4.4	15.6	52.8	21.7	5.6	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.7					3.8					3.8				
Prose	12.0	20.2	44.3	18.0	5.5	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 196

Subtest	School [N=167]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	15.8	63.0	21.2	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	7.2	13.3	42.8	34.3	2.4	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.3					4.3				
Reading															
Constructed Response															
Poetry	1.2	12.7	38.0	33.7	14.5	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.7					3.8					3.8				
Prose	1.2	6.7	49.1	34.5	8.5	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.3					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 165

Subtest	School [N=159]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	14.1	57.1	23.1	5.8	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	1.3	14.7	46.2	31.4	6.4	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.3					4.3					4.3				
Reading															
Constructed Response															
Poetry	4.5	17.3	37.8	26.9	13.5	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.8					3.8					3.8				
Prose	7.9	13.9	43.0	23.2	11.9	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.3					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#341 - I.J. Samson Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 131

Subtest

Assessment Level	<u>School [N=125]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	1.6	27.2	59.2	11.2	0.8	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Listening	1.6	24.8	56.8	12.8	4.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.2					4.3					4.3		
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Reading

Constructed Response

Poetry	4.9	24.4	56.1	8.1	6.5	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.0					3.8					3.8		

Prose	16.0	24.0	46.4	11.2	2.4	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.4					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#343 - MacDonald Drive Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 240

Subtest	School [N=212]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	2.8	20.8	68.4	7.1	0.9	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	6.2	23.8	53.8	14.8	1.4	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.6					4.3					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	6.8	19.4	54.9	17.5	1.5	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
			4.0					3.8					3.8		
Prose Score on Items (out of 5)	8.2	26.9	52.4	10.6	1.9	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
			3.5					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 9 Students(AGR) = 45

Subtest	Assessment Level	School [N=46]					District [N=3,725]					Province [N=6,733]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing		0.0	4.3	45.7	41.3	8.7	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening		0.0	4.4	31.1	51.1	13.3	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response																
Score on Items (out of 5)				3.9					4.3					4.3		
Reading																
Constructed Response																
Poetry		0.0	9.8	22.0	31.7	36.6	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)				3.1					3.8					3.8		
Prose		2.4	4.9	31.7	36.6	24.4	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)				2.8					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#353 - St. Kevin's Junior High, St. John's (Goulds)

Grades: 7-9

Grade 9 Students(AGR) = 145

Subtest

Assessment Level School [N=134]

District [N=3,725]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.5	26.7	59.5	10.7	1.5	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	3.8	18.8	46.6	22.6	8.3	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			4.2					4.3					4.3		
Reading															
Constructed Response															
Poetry	2.3	22.5	48.8	20.9	5.4	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.0					3.8					3.8		
Prose	0.8	20.6	60.3	13.7	4.6	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.1					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 179

Subtest	School [N=169]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level															
Demand Writing	5.4	22.0	66.7	5.4	0.6	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	3.0	13.8	55.1	24.6	3.6	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.3					4.3				
Reading															
Constructed Response															
Poetry	4.8	14.4	50.9	21.6	8.4	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.9					3.8					3.8				
Prose	8.4	22.3	49.4	15.7	4.2	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.3					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#368 - Holy Trinity High School, Torbay

Grades: 7-12

Grade 9 Students(AGR) = 117

Subtest	School [N=113]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.9	2.7	75.9	19.6	0.9	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.9	9.8	63.4	23.2	2.7	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.3					4.3					4.3		
Reading															
Constructed Response Poetry Score on Items (out of 5)	0.0	3.7	50.5	35.5	10.3	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	0.0	10.6	51.3	30.1	8.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Grade 9 Students(AGR) = 20

Subtest	School [N=21]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	81.0	19.0	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	9.5	42.9	47.6	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.0					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	9.5	28.6	42.9	19.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.0					3.8					3.8				
Prose	0.0	4.8	57.1	38.1	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.2					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest	School [N=11]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	27.3	63.6	9.1	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	18.2	27.3	45.5	9.1	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.7					4.3					4.3				
Reading															
Constructed Response															
Poetry	18.2	54.5	27.3	0.0	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.2					3.8					3.8				
Prose	0.0	36.4	63.6	0.0	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.4					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest	School [N=13]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	76.9	23.1	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	8.3	16.7	41.7	25.0	8.3	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	3.8					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	58.3	33.3	8.3	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.2					3.8					3.8				
Prose	0.0	23.1	46.2	30.8	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.9					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest

Assessment Level	<u>School [N=11]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	0.0	63.6	36.4	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	-----	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Listening	27.3	18.2	36.4	9.1	9.1	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
------------------	------	------	------	-----	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.5					4.3					4.3		
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Reading

Constructed Response

Poetry	0.0	18.2	45.5	18.2	18.2	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.5					3.8					3.8		

Prose	0.0	9.1	63.6	0.0	27.3	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			2.6					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 9 Students(AGR) = 38

Subtest	School [N=39]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	12.8	66.7	15.4	5.1	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	2.6	12.8	69.2	15.4	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.6					4.3					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	10.8	24.3	51.4	10.8	2.7	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Prose Score on Items (out of 5)	5.4	8.1	70.3	16.2	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 9 Students(AGR) = 35

Subtest

Assessment Level	<u>School [N=34]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

Demand Writing	0.0	14.7	73.5	8.8	2.9	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	0.0	32.4	44.1	17.6	5.9	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
------------------	-----	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.2					4.3					4.3		
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Reading

Constructed Response

Poetry	0.0	21.2	48.5	24.2	6.1	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.6					3.8					3.8		

Prose	3.0	27.3	48.5	15.2	6.1	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.0					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 9 Students(AGR) = 7

Subtest	School [N=6]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	50.0	33.3	16.7	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	3.8					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	40.0	60.0	0.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.4					3.8					3.8				
Prose	0.0	0.0	40.0	60.0	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.8					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	<u>School [N=41]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	2.4	4.9	73.2	19.5	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
-----------------------	-----	-----	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Listening	2.4	7.3	65.9	19.5	4.9	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
------------------	-----	-----	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Constructed Response

Score on Items (out of 5)			4.2					4.3					4.3		
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Reading

Constructed Response

Poetry	0.0	19.5	63.4	14.6	2.4	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.0					3.8					3.8		

Prose	0.0	19.5	61.0	17.1	2.4	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.2					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Grade 9 Students(AGR) = 109

Subtest	School [N=106]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	2.9	15.2	62.9	16.2	2.9	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	2.9	9.6	49.0	29.8	8.7	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.4					4.3					4.3				
Reading															
Constructed Response															
Poetry	5.0	12.0	40.0	36.0	7.0	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.8					3.8					3.8				
Prose	1.0	15.8	41.6	30.7	10.9	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.1					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#465 - Holy Cross Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 65

Subtest	School [N=57]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	3.5	43.9	45.6	7.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	3.5	47.4	40.4	8.8	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.2					4.3					4.3				
Reading															
Constructed Response															
Poetry	1.9	3.8	28.8	57.7	7.7	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.4					3.8					3.8				
Prose	1.8	14.5	29.1	41.8	12.7	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	2.9					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Grade 9 Students(AGR) = 35

Subtest

Assessment Level School [N=36]

District [N=3,725]

Province [N=6,733]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	8.3	69.4	22.2	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	19.4	27.8	41.7	11.1	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)			4.8					4.3					4.3		
Reading															
Constructed Response															
Poetry	5.6	22.2	52.8	8.3	11.1	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			4.2					3.8					3.8		
Prose	8.3	22.2	63.9	5.6	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.4					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Grade 9 Students(AGR) = 45

Subtest

Assessment Level	<u>School [N=42]</u>					<u>District [N=3,725]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing	0.0	0.0	92.9	7.1	0.0	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
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Listening	0.0	7.1	83.3	9.5	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
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Constructed Response

Score on Items (out of 5)			4.4					4.3					4.3		
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Reading

Constructed Response

Poetry	0.0	14.7	64.7	17.6	2.9	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)			3.8					3.8					3.8		

Prose	0.0	14.7	70.6	14.7	0.0	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)			3.4					3.2					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest	School [N=29]					District [N=3,725]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	65.5	27.6	6.9	1.4	13.9	64.4	18.1	2.2	1.3	12.2	63.7	20.0	2.7
Listening	0.0	18.5	37.0	44.4	0.0	3.4	15.5	51.0	24.8	5.3	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.4					4.3					4.3				
Reading															
Constructed Response															
Poetry	0.0	15.4	46.2	34.6	3.8	3.7	14.6	47.1	25.3	9.2	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.0					3.8					3.8				
Prose	0.0	11.5	50.0	34.6	3.8	5.0	16.3	49.5	22.9	6.3	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.5					3.2					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 5 - Conseil scolaire francophone

Subtest	School [N=13]					District [N=13]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
#472 - École Boréale de Goose Bay, Happy Valley - Goose Bay	Grade 9 Students(AGR) = 0														
Demand Writing	0.0	23.1	46.2	30.8	0.0	0.0	23.1	46.2	30.8	0.0	1.3	12.2	63.7	20.0	2.7
Listening	0.0	0.0	38.5	46.2	15.4	0.0	0.0	38.5	46.2	15.4	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.5					4.3				
Reading															
Constructed Response															
Poetry	0.0	0.0	23.1	53.8	23.1	0.0	0.0	23.1	53.8	23.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	3.5					3.5					3.8				
Prose	0.0	7.7	30.8	53.8	7.7	0.0	7.7	30.8	53.8	7.7	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.3					3.3					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 9 Students(AGR) = 11

Subtest

Assessment Level	<u>School [N=11]</u>					<u>District [N=50]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	10.0	60.0	30.0	0.0	0.0	12.2	28.6	53.1	6.1	0.0	1.3	12.2	63.7	20.0	2.7
Listening	0.0	20.0	50.0	10.0	20.0	18.8	35.4	35.4	6.3	4.2	3.9	16.2	49.2	24.9	5.7
Constructed Response Score on Items (out of 5)			4.6					4.6					4.3		
Reading															
Constructed Response															
Poetry Score on Items (out of 5)	0.0	50.0	30.0	10.0	10.0	16.3	38.8	30.6	10.2	4.1	3.4	13.8	46.5	26.1	10.2
			3.9					4.2					3.8		
Prose Score on Items (out of 5)	0.0	40.0	50.0	10.0	0.0	8.2	32.7	46.9	12.2	0.0	4.2	15.6	48.3	24.5	7.4
			3.6					3.5					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 803 - Private

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest	School [N=28]					District [N=50]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	17.9	28.6	46.4	7.1	0.0	12.2	28.6	53.1	6.1	0.0	1.3	12.2	63.7	20.0	2.7
Listening	33.3	29.6	33.3	3.7	0.0	18.8	35.4	35.4	6.3	4.2	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.6					4.6					4.3				
Reading															
Constructed Response															
Poetry	25.0	39.3	32.1	3.6	0.0	16.3	38.8	30.6	10.2	4.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.3					4.2					3.8				
Prose	14.3	25.0	50.0	10.7	0.0	8.2	32.7	46.9	12.2	0.0	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.6					3.5					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest	School [N=11]					District [N=50]					Province [N=6,733]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	0.0	90.9	9.1	0.0	12.2	28.6	53.1	6.1	0.0	1.3	12.2	63.7	20.0	2.7
Listening	0.0	63.6	27.3	9.1	0.0	18.8	35.4	35.4	6.3	4.2	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)	4.5					4.6					4.3				
Reading															
Constructed Response															
Poetry	9.1	27.3	27.3	27.3	9.1	16.3	38.8	30.6	10.2	4.1	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)	4.2					4.2					3.8				
Prose	0.0	45.5	36.4	18.2	0.0	8.2	32.7	46.9	12.2	0.0	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)	3.4					3.5					3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2005

District 902 - Institutional

School data with 5 or fewer students withheld for reasons of confidentiality

#377 - NF School for the Deaf, St. John's

Grades: 1-12

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	<u>School [N=4]</u>					<u>District [N=4]</u>					<u>Province [N=6,733]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing						0.0	0.0	75.0	25.0	0.0	1.3	12.2	63.7	20.0	2.7
Listening						0.0	0.0	0.0	0.0	0.0	3.9	16.2	49.2	24.9	5.7
Constructed Response															
Score on Items (out of 5)								0.0					4.3		
Reading															
Constructed Response															
Poetry						0.0	0.0	0.0	50.0	50.0	3.4	13.8	46.5	26.1	10.2
Score on Items (out of 5)								3.0					3.8		
Prose						0.0	0.0	0.0	50.0	50.0	4.2	15.6	48.3	24.5	7.4
Score on Items (out of 5)								1.8					3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.