



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#001 - St. Peter's School, Black Tickle

Grades: K-11

Grade 6 Students(AGR) = 3

Subtest	School [N=30]					District [N=270]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization						5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency						7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice						13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	33.3	66.7	0.0	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	66.7	33.3	0.0	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	0.0	100.0	0.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking						10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=82]					District [N=270]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	16.7	66.7	16.7	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	50.0	0.0	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	50.0	50.0	0.0	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	16.7	66.7	16.7	0.0	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual		0.0	16.7	50.0	33.3	0.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	50.0	50.0	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#004 - Queen of Peace Middle School, Happy Valley-Goose Bay

Grades: 4-7

Grade 6 Students(AGR) = 120

Subtest	School [N=78]					District [N=270]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization						5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency						7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice						13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.7	22.4	57.0	15.9	0.9	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	5.7	20.8	47.2	18.9	7.5	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational	10.4	17.0	42.5	22.6	7.5	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic	9.6	20.2	45.2	21.2	3.8	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual	10.6	22.1	42.3	17.3	7.7	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	7.8	17.5	38.8	31.1	4.9	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking						10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=46]					District [N=270]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	62.5	37.5	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	11.1	66.7	22.2	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational		0.0	12.5	25.0	25.0	37.5	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	25.0	37.5	37.5	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual		0.0	12.5	12.5	37.5	37.5	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	0.0	25.0	12.5	62.5	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=58]					District [N=270]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	55.6	44.4	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	25.0	12.5	62.5	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational		0.0	14.3	14.3	14.3	57.1	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	50.0	37.5	12.5	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual		0.0	25.0	25.0	12.5	37.5	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	0.0	50.0	16.7	33.3	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking		Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#013 - Mud Lake School, Mud Lake

Grades: 2,3,5,8,9

Grade 6 Students(AGR) = 0

Subtest	Assessment Level	School [N=68]					District [N=270]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	100.0	0.0	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	100.0	0.0	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	0.0	100.0	0.0	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	0.0	100.0	0.0	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	0.0	100.0	0.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	0.0	0.0	100.0	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking		Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#014 - Jens Haven Memorial, Nain

Grades: K-12

Grade 6 Students(AGR) = 29

Subtest	Assessment Level	School [N=50]					District [N=270]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	9.5	47.6	42.9	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	4.5	9.1	31.8	54.5	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational		0.0	13.0	21.7	21.7	43.5	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic		4.5	0.0	36.4	27.3	31.8	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual		0.0	4.5	27.3	40.9	27.3	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	4.5	18.2	18.2	59.1	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	School [N=62]					District [N=270]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	55.6	44.4	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	30.0	30.0	40.0	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	10.0	10.0	40.0	40.0	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	10.0	30.0	50.0	10.0	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	0.0	30.0	40.0	30.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	0.0	44.4	44.4	11.1	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#016 - B.L. Morrison, Postville

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	School [N=66]					District [N=270]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	40.0	60.0	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	60.0	40.0	0.0	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	20.0	80.0	0.0	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	40.0	60.0	0.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	20.0	80.0	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Grade 6 Students(AGR) = 1

Subtest	School [N=47]					District [N=270]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	100.0	0.0	0.0	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	100.0	0.0	0.0	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	100.0	0.0	0.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#381 - J.R. Smallwood Middle School, Wabush

Grades: 4-7

Grade 6 Students(AGR) = 98

Subtest	School [N=79]					District [N=270]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	29.5	49.5	18.9	2.1	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	15.8	56.8	26.3	1.1	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3	
Informational	1.1	23.4	48.9	23.4	3.2	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2	
Poetic	3.2	21.1	56.8	17.9	1.1	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0	
Visual	5.3	23.2	50.5	18.9	2.1	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	2.1	15.6	54.2	26.0	2.1	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 6 Students(AGR) = 4

Subtest	School [N=82]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	0.0	25.0	75.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	25.0	25.0	50.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	25.0	0.0	50.0	25.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	25.0	50.0	25.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	50.0	0.0	50.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	25.0	25.0	50.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#023 - Sacred Heart AG, Conche

Grades: K-3,5-12

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=76]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	50.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	100.0	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	100.0	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	50.0	50.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	50.0	50.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#024 - James Cook Memorial, Cook's Harbour

Grades: K-3,5-12

Grade 6 Students(AGR) = 4

Subtest	School [N=76]					District [N=1,099]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	40.0	60.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	80.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	20.0	20.0	60.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	60.0	20.0	20.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	40.0	60.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	20.0	0.0	80.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#026 - H.G. Fillier Academy, Engle

Grades: K-2,4-9

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=61]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	92.3	7.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	46.2	46.2	7.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	69.2	30.8	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	53.8	46.2	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	53.8	38.5	7.7	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	30.8	53.8	15.4	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#028 - Straits Elementary, Flower's Cove

Grades: K-6

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=91]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	15.0	70.0	15.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		10.0	20.0	60.0	5.0	5.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		5.3	21.1	63.2	10.5	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		5.3	15.8	68.4	10.5	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		5.0	15.0	55.0	25.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	25.0	65.0	10.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 6 Students(AGR) = 9

Subtest	School [N=75]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	22.2	55.6	22.2	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	22.2	33.3	44.4	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	33.3	33.3	33.3	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	11.1	22.2	55.6	11.1	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	33.3	55.6	11.1	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	11.1	66.7	22.2	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#032 - Truman Edison Memorial, Griquet

Grades: K-6

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=58]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	66.7	26.7	6.7	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	61.5	15.4	23.1	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	7.7	46.2	23.1	23.1	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	15.4	46.2	23.1	15.4	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		7.7	0.0	38.5	38.5	15.4	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	28.6	35.7	35.7	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#034 - Torrent River Academy, Hawke's Bay

Grades: K-6

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=75]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		16.7	50.0	33.3	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		33.3	0.0	50.0	16.7	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	16.7	83.3	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	50.0	33.3	16.7	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	50.0	50.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	83.3	16.7	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#036 - St. Paul's Elementary, L'Anse au Loup

Grades: K-6

Grade 6 Students(AGR) = 10

Subtest	School [N=87]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	10.0	40.0	50.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	11.1	33.3	33.3	22.2	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	33.3	11.1	55.6	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	20.0	20.0	40.0	20.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	20.0	20.0	60.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	20.0	70.0	10.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#039 - Mary Simms All-Grade, Main Brook

Grades: 1,3-12

Grade 6 Students(AGR) = 3

Subtest	School [N=95]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	33.3	66.7	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	100.0	0.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	0.0	100.0	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	50.0	50.0	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	0.0	100.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	33.3	33.3	33.3	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=66]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	83.3	16.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	50.0	16.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	20.0	40.0	20.0	20.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	20.0	40.0	40.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		16.7	16.7	33.3	33.3	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	20.0	40.0	0.0	40.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#041 - Raymond Ward Memorial, Norman Bay

Grades: K,2,3,6-11

Grade 6 Students(AGR) = 1

Subtest	School [N=68]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	0.0	100.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	0.0	0.0	100.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	0.0	100.0	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	0.0	0.0	100.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#042 - Pinsent's Arm School, Pinsent's Arm

Grades: 4,6

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=90]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	100.0	0.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	100.0	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	100.0	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	100.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	50.0	50.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	School [N=74]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	42.9	28.6	28.6	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	14.3	0.0	28.6	28.6	28.6	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	14.3	28.6	28.6	28.6	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	14.3	0.0	28.6	57.1	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	14.3	0.0	42.9	42.9	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	14.3	0.0	42.9	28.6	14.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#048 - St. Theresa's Elementary, Port au Choix

Grades: K-6

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=79]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	14.3	67.9	17.9	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	3.7	40.7	51.9	3.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	22.2	40.7	33.3	3.7	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	18.5	48.1	25.9	7.4	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	22.2	51.9	18.5	7.4	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	53.6	25.0	21.4	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#049 - Pistolet Bay School, Raleigh

Grades: K-6

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=82]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	33.3	0.0	66.7	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	33.3	33.3	33.3	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	66.7	33.3	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	33.3	66.7	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=65]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	33.3	66.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	66.7	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	33.3	66.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	33.3	66.7	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	0.0	100.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	0.0	0.0	100.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#053 - St. Anthony Elementary, St. Anthony

Grades: K-7

Grade 6 Students(AGR) = 31

Subtest	School [N=78]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	23.3	63.3	13.3	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	3.4	10.3	34.5	48.3	3.4	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	3.4	31.0	44.8	20.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	24.1	58.6	17.2	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	3.4	20.7	37.9	34.5	3.4	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	15.4	46.2	34.6	3.8	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#054 - St. Lewis Academy, St. Lewis

Grades: K, 2-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=78]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	42.9	57.1	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	20.0	80.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	20.0	0.0	60.0	20.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	20.0	60.0	20.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	20.0	0.0	60.0	20.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	14.3	71.4	14.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-3,5-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=67]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	20.0	40.0	40.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	40.0	40.0	20.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	40.0	40.0	20.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	40.0	40.0	20.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	40.0	40.0	20.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	40.0	40.0	20.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 6 Students(AGR) = 21

Subtest	Assessment Level	School [N=73]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	8.7	60.9	30.4	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	65.2	34.8	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	4.3	73.9	21.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	13.0	47.8	34.8	4.3	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	4.3	43.5	47.8	4.3	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		4.3	17.4	52.2	21.7	4.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#060 - C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 70

Subtest	School [N=73]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.2	9.7	58.1	25.8	3.2	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	1.6	11.3	27.4	50.0	9.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	19.0	41.3	28.6	11.1	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	1.6	15.9	50.8	25.4	6.3	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	1.6	14.3	49.2	27.0	7.9	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	10.4	43.3	37.3	9.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#065 - Humber Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 62

Subtest	Assessment Level	School [N=83]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	10.2	69.5	18.6	1.7	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	9.8	57.4	26.2	6.6	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		6.6	16.4	59.0	14.8	3.3	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		1.6	16.4	65.6	14.8	1.6	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		1.6	19.7	62.3	14.8	1.6	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		1.6	11.5	59.0	23.0	4.9	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#066 - J.J. Curling Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 53

Subtest	School [N=85]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization						9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8	
Voice						13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3	
Demand Writing	5.9	31.4	52.9	9.8	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	2.0	9.8	49.0	33.3	5.9	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	5.9	15.7	43.1	27.5	7.8	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	11.8	25.5	51.0	11.8	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	5.9	19.6	58.8	15.7	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	1.9	26.9	38.5	25.0	7.7	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#069 - Sacred Heart Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 42

Subtest	School [N=77]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	12.2	24.4	51.2	12.2	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	7.3	14.6	58.5	19.5	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	2.4	14.6	68.3	14.6	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	9.8	19.5	58.5	12.2	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	7.3	36.6	46.3	9.8	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	2.4	17.1	56.1	22.0	2.4	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#070 - St. Gerard's Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 31

Subtest	School [N=83]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	3.6	21.4	71.4	3.6	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	25.0	64.3	10.7	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	3.6	71.4	25.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	32.1	67.9	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	3.6	42.9	46.4	7.1	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	17.9	71.4	7.1	3.6	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-1,3-12

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=75]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	50.0	37.5	12.5	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	12.5	62.5	25.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	25.0	50.0	12.5	12.5	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	25.0	37.5	37.5	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	12.5	62.5	25.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	37.5	37.5	25.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=72]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	14.3	85.7	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	50.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	16.7	66.7	16.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	16.7	50.0	33.3	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	50.0	50.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	85.7	14.3	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=76]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	8.3	41.7	50.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	25.0	33.3	41.7	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		8.3	25.0	66.7	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		16.7	8.3	41.7	33.3	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		8.3	25.0	50.0	16.7	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	33.3	41.7	25.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#080 - Northshore Elementary, Meadows

Grades: K-6

Grade 6 Students(AGR) = 47

Subtest	Assessment Level	School [N=80]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		2.2	23.9	54.3	19.6	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		2.2	10.9	41.3	37.0	8.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		4.3	21.7	65.2	8.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		6.7	17.8	64.4	11.1	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		8.7	15.2	73.9	2.2	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		4.3	21.7	43.5	28.3	2.2	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#082 - Pasadena Elementary School, Pasadena

Grades: K-6

Grade 6 Students(AGR) = 34

Subtest	School [N=79]					District [N=1,099]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization						9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency						8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice						13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.0	18.2	63.6	15.2	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	3.0	12.1	60.6	12.1	12.1	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	5.9	11.8	61.8	11.8	8.8	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	15.2	33.3	39.4	12.1	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	8.8	29.4	47.1	11.8	2.9	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	2.9	11.8	55.9	17.6	11.8	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking						9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	School [N=80]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization						9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8	
Voice						13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3	
Demand Writing	0.0	23.5	64.7	11.8	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	11.8	11.8	58.8	11.8	5.9	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	17.6	70.6	11.8	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	22.2	55.6	16.7	5.6	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	5.6	22.2	44.4	22.2	5.6	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	27.8	55.6	11.1	5.6	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	School [N=64]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	10.0	35.0	30.0	25.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	5.0	40.0	45.0	10.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	10.5	31.6	21.1	36.8	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	15.0	40.0	20.0	25.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	5.0	10.0	40.0	20.0	25.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	10.5	36.8	36.8	15.8	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=43]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	50.0	50.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	40.0	60.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	40.0	20.0	40.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	50.0	50.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	25.0	50.0	25.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	20.0	20.0	60.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#091 - Burgeo Academy, Burgeo

Grades: K-12

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=77]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	68.8	31.3	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	25.0	68.8	6.3	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		6.3	12.5	37.5	25.0	18.8	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		6.3	31.3	25.0	37.5	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		12.5	12.5	43.8	31.3	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	12.5	68.8	18.8	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	School [N=75]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization						9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8	
Voice						13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3	
Demand Writing	0.0	9.1	81.8	9.1	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	90.9	9.1	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	9.1	72.7	18.2	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	9.1	63.6	27.3	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	0.0	72.7	18.2	9.1	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	0.0	72.7	27.3	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#096 - Our Lady of the Cape School, Cape St. George

Grades: K-8

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=57]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	81.8	18.2	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	27.3	45.5	27.3	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	36.4	45.5	18.2	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	72.7	27.3	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	45.5	45.5	9.1	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	45.5	27.3	27.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#097 - St. James Elementary, Channel-Port Aux Basques

Grades: K-6

Grade 6 Students(AGR) = 55

Subtest	School [N=80]					District [N=1,099]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.0	20.4	57.1	18.4	2.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	4.1	16.3	46.9	24.5	8.2	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	6.3	29.2	50.0	10.4	4.2	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	10.9	34.8	39.1	10.9	4.3	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	15.2	32.6	41.3	8.7	2.2	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	9.3	30.2	39.5	16.3	4.7	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#102 - All Saints All-Grade, Grey River

Grades: K-2,4-8,10-12

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=55]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	0.0	50.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	50.0	50.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	50.0	50.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	50.0	50.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	50.0	0.0	50.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 6 Students(AGR) = 7

Subtest	School [N=91]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	28.6	71.4	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	28.6	71.4	0.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	14.3	28.6	57.1	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	42.9	57.1	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	57.1	42.9	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	28.6	57.1	14.3	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#106 - Our Lady of Lourdes Elementary, Lourdes

Grades: K-8

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=72]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		4.0	24.0	48.0	20.0	4.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	26.1	34.8	26.1	13.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	30.4	34.8	30.4	4.3	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		8.7	17.4	52.2	21.7	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		4.3	26.1	52.2	17.4	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	16.0	32.0	28.0	24.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#111 - St. Thomas Aquinas, Port au Port East

Grades: K-8

Grade 6 Students(AGR) = 24

Subtest	School [N=74]					District [N=1,099]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	8.7	56.5	34.8	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	4.3	8.7	34.8	43.5	8.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	4.3	4.3	30.4	56.5	4.3	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	8.7	0.0	47.8	30.4	13.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	8.7	4.3	34.8	43.5	8.7	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	21.7	26.1	47.8	4.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#114 - St. Michael's Elementary, Rose Blanche

Grades: K-6

Grade 6 Students(AGR) = 5

Subtest	School [N=79]					District [N=1,099]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	25.0	50.0	25.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	25.0	25.0	50.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	25.0	75.0	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	0.0	25.0	50.0	25.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#115 - Our Lady of Mercy Elementary, St. George's

Grades: K-8

Grade 6 Students(AGR) = 38

Subtest	School [N=74]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	20.6	52.9	20.6	5.9	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	10.0	16.7	40.0	30.0	3.3	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	20.0	36.7	33.3	10.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	16.7	53.3	30.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	3.3	20.0	50.0	16.7	10.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	12.1	48.5	24.2	15.2	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#123 - St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Grade 6 Students(AGR) = 36

Subtest	School [N=67]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	0.0	12.8	43.6	33.3	10.3	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	2.6	7.9	31.6	26.3	31.6	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	2.7	13.5	35.1	24.3	24.3	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	7.7	38.5	28.2	25.6	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	2.6	10.3	33.3	33.3	20.5	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	8.1	35.1	32.4	24.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#137 - St. Simon and St. Jude Academy, Francois

Grades: K-3,5-12

Grade 6 Students(AGR) = 1

Subtest	Assessment Level	School [N=84]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	100.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	0.0	100.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	0.0	100.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	100.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	0.0	100.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 6 Students(AGR) = 18

Subtest	Assessment Level	School [N=68]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	11.1	38.9	50.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	6.3	18.8	68.8	6.3	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	37.5	62.5	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	68.8	31.3	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	56.3	43.8	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	33.3	50.0	16.7	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Grade 6 Students(AGR) = 79

Subtest	Assessment Level	School [N=77]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		1.3	12.0	50.7	36.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		1.3	12.0	41.3	36.0	9.3	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		4.0	14.7	54.7	20.0	6.7	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		4.1	17.8	61.6	15.1	1.4	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		1.4	23.3	53.4	21.9	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		1.3	18.4	53.9	23.7	2.6	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	School [N=85]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	50.0	33.3	16.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	66.7	33.3	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	33.3	66.7	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	50.0	33.3	16.7	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	50.0	50.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	16.7	83.3	0.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#395 - Cassidy Memorial Elementary School, St. Fintan's

Grades: K-6

Grade 6 Students(AGR) = 12

Subtest	School [N=77]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	16.7	8.3	75.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	8.3	8.3	58.3	25.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	25.0	58.3	16.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	16.7	16.7	50.0	16.7	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	8.3	25.0	58.3	8.3	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	8.3	16.7	25.0	50.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#396 - Stephenville Middle School, Stephenville

Grades: 6-8

Grade 6 Students(AGR) = 127

Subtest	School [N=74]					District [N=1,099]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	3.3	18.2	53.7	20.7	4.1	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	5.0	15.8	45.0	18.3	15.8	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3	
Informational	3.4	16.4	48.3	19.8	12.1	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2	
Poetic	3.5	12.2	55.7	20.9	7.8	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0	
Visual	5.2	20.9	47.8	21.7	4.3	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	2.4	15.4	40.7	25.2	16.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=79]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	8.3	50.0	41.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	25.0	50.0	25.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	83.3	0.0	16.7	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	8.3	41.7	50.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	8.3	58.3	33.3	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	66.7	25.0	8.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=61]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	7.1	28.6	50.0	14.3	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	30.8	61.5	7.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	45.5	45.5	9.1	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	38.5	46.2	15.4	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	30.8	53.8	15.4	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	14.3	42.9	42.9	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 2 - Western

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=64]					District [N=1,099]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	83.3	16.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	8.3	16.7	58.3	16.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational		0.0	8.3	0.0	75.0	16.7	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	25.0	58.3	16.7	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	50.0	50.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	8.3	16.7	50.0	25.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#126 - Baie Verte Middle School, Baie Verte

Grades: 5-7

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=65]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	8.3	61.1	30.6	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	13.8	37.9	44.8	3.4	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		3.0	9.1	36.4	36.4	15.2	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		6.7	10.0	23.3	46.7	13.3	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		3.3	6.7	33.3	43.3	13.3	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	5.6	36.1	41.7	16.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#128 - Long Island Academy, Beaumont

Grades: K,2-8,10-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=61]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		20.0	0.0	40.0	40.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	40.0	20.0	40.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	20.0	60.0	20.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	60.0	40.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	20.0	80.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	20.0	60.0	20.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#130 - Bishop's Falls Academy, Bishop's Falls

Grades: 6-7

Grade 6 Students(AGR) = 36

Subtest	School [N=80]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	20.6	17.6	58.8	2.9	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	10.0	26.7	46.7	13.3	3.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	13.8	20.7	55.2	10.3	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	6.9	31.0	48.3	13.8	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	6.9	37.9	41.4	13.8	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	5.7	17.1	51.4	14.3	11.4	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#133 - Memorial Academy, Botwood

Grades: K-6

Grade 6 Students(AGR) = 57

Subtest	Assessment Level	School [N=67]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		7.3	5.5	52.7	32.7	1.8	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		1.9	17.0	32.1	43.4	5.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		1.9	9.6	44.2	26.9	17.3	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		1.9	15.1	47.2	34.0	1.9	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		1.9	9.3	55.6	29.6	3.7	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		1.8	9.1	41.8	34.5	12.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#138 - Victoria Academy, Gaultois

Grades: K-3,5-12

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=98]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	33.3	66.7	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		33.3	66.7	0.0	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	33.3	66.7	0.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	100.0	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#143 - Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

Grade 6 Students(AGR) = 86

Subtest	Assessment Level	School [N=78]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		21.3	28.8	37.5	12.5	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		10.1	22.8	41.8	24.1	1.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		6.4	23.1	43.6	20.5	6.4	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		8.9	22.8	46.8	16.5	5.1	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		12.7	17.7	45.6	19.0	5.1	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		3.8	27.5	25.0	35.0	8.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#144 - Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Grade 6 Students(AGR) = 57

Subtest	School [N=75]					District [N=1,020]					Province [N=5,623]						
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8		
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9		
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8		
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2		
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8		
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3		
Demand Writing																	
	2.1	25.0	64.6	8.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1		
Reading																	
Constructed Response																	
Narrative	0.0	17.0	55.3	27.7	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3		
Informational	0.0	29.8	36.2	31.9	2.1	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2		
Poetic	2.1	23.4	51.1	23.4	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0		
Visual	2.1	14.9	53.2	27.7	2.1	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7		
Listening																	
Constructed Response																	
	0.0	8.0	56.0	30.0	6.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7		
Sample Speaking																	
	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#150 - St. Joseph's Elementary, Harbour Breton

Grades: K-6

Grade 6 Students(AGR) = 28

Subtest	School [N=82]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3	
Demand Writing	0.0	0.0	85.7	14.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	3.6	7.1	46.4	42.9	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	10.7	46.4	42.9	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	0.0	60.7	39.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	3.6	71.4	21.4	3.6	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	3.6	14.3	57.1	25.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=84]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	36.4	63.6	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	45.5	45.5	9.1	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		9.1	36.4	36.4	18.2	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	36.4	45.5	18.2	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	27.3	54.5	18.2	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	18.2	54.5	27.3	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 6 Students(AGR) = 14

Subtest	Assessment Level	School [N=63]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	7.7	61.5	30.8	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	38.5	38.5	23.1	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	25.0	33.3	41.7	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	58.3	25.0	16.7	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	50.0	50.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	50.0	16.7	33.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#154 - Hillside Elementary, La Scie

Grades: K-6

Grade 6 Students(AGR) = 32

Subtest	Assessment Level	School [N=71]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		6.7	13.3	80.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	10.0	40.0	50.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	10.0	46.7	26.7	16.7	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	13.3	56.7	30.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	6.7	73.3	13.3	6.7	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	20.0	56.7	23.3	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#155 - Leading Ticks Elementary, Leading Ticks

Grades: K-6

Grade 6 Students(AGR) = 7

Subtest	School [N=64]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	16.7	66.7	16.7	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	33.3	33.3	33.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	0.0	83.3	0.0	16.7	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	16.7	66.7	0.0	16.7	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	0.0	33.3	66.7	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	0.0	66.7	16.7	16.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#156 - H.L. Strong Academy, Little Bay Islands

Grades: 1-3,6-9

Grade 6 Students(AGR) = 2

Subtest	School [N=90]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	50.0	50.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	100.0	0.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	0.0	100.0	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	50.0	0.0	50.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	0.0	100.0	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=71]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		14.3	14.3	71.4	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	14.3	71.4	14.3	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		42.9	42.9	14.3	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		28.6	14.3	57.1	0.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		28.6	14.3	57.1	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		14.3	0.0	85.7	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	School [N=68]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	28.6	71.4	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	28.6	57.1	14.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	28.6	71.4	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	42.9	57.1	0.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	42.9	57.1	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	14.3	57.1	14.3	14.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#167 - Green Bay South Academy, Robert's Arm

Grades: K-8

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=64]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	5.6	55.6	27.8	11.1	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	18.8	75.0	6.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	62.5	25.0	12.5	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	25.0	56.3	18.8	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	18.8	75.0	6.3	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	33.3	55.6	11.1	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#170 - South Brook Academy, South Brook

Grades: K-6

Grade 6 Students(AGR) = 10

Subtest	School [N=67]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	0.0	27.3	54.5	18.2	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	54.5	36.4	9.1	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	9.1	45.5	27.3	18.2	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	0.0	81.8	18.2	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	0.0	36.4	63.6	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	9.1	54.5	27.3	9.1	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#172 - Brian Peckford Elementary, Triton

Grades: K-6

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=77]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	33.3	66.7	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	50.0	33.3	16.7	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	50.0	50.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	16.7	16.7	66.7	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	83.3	16.7	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	33.3	66.7	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#174 - St. Peter's Academy, Westport

Grades: K,1,3-6,9-12

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=77]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	100.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	66.7	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	33.3	33.3	33.3	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	33.3	33.3	33.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	33.3	66.7	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	66.7	33.3	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 6 Students(AGR) = 26

Subtest	Assessment Level	School [N=73]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	23.1	65.4	11.5	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	11.5	61.5	26.9	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		3.8	15.4	46.2	30.8	3.8	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	11.5	42.3	42.3	3.8	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	3.8	61.5	30.8	3.8	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	69.2	23.1	7.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 6 Students(AGR) = 24

Subtest	School [N=70]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3	
Demand Writing	0.0	0.0	86.4	13.6	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	9.1	68.2	22.7	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	9.1	68.2	18.2	4.5	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	4.5	40.9	54.5	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	4.5	40.9	45.5	9.1	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	4.0	20.0	32.0	32.0	12.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#179 - Centreville Academy, Centreville-Wareham

Grades: K-8

Grade 6 Students(AGR) = 13

Subtest	School [N=68]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	7.1	7.1	42.9	42.9	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	57.1	42.9	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	7.1	42.9	28.6	21.4	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	7.1	0.0	50.0	42.9	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	14.3	7.1	42.9	28.6	7.1	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	7.1	35.7	50.0	7.1	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#180 - A. R. Scammell Academy, Change Islands

Grades: 1-12

Grade 6 Students(AGR) = 3

Subtest	School [N=45]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	0.0	0.0	0.0	100.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	0.0	50.0	50.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	0.0	0.0	100.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	0.0	0.0	100.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	0.0	50.0	50.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	0.0	0.0	50.0	50.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#183 - William Mercer Academy, Dover

Grades: K-8

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=70]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	75.0	25.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	46.2	46.2	7.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	7.7	15.4	69.2	7.7	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	69.2	30.8	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	7.7	46.2	46.2	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	41.7	41.7	16.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#186 - Heritage Academy, Greenspond

Grades: K-6

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=75]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	28.6	42.9	28.6	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	16.7	50.0	16.7	16.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		33.3	16.7	16.7	33.3	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	16.7	50.0	33.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		16.7	16.7	33.3	33.3	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		14.3	28.6	28.6	14.3	14.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#188 - Sandstone Academy, Ladle Cove

Grades: K-6

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=63]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	50.0	50.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	50.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	100.0	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	100.0	0.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	100.0	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=58]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	75.0	25.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	18.2	54.5	27.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	9.1	54.5	27.3	9.1	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	18.2	81.8	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	72.7	27.3	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	0.0	66.7	25.0	8.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=60]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	7.1	57.1	28.6	7.1	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	71.4	28.6	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	14.3	64.3	14.3	7.1	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	57.1	28.6	14.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	50.0	42.9	7.1	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	14.3	64.3	21.4	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#196 - St. Gabriel's AG, St. Brendan's

Grades: K,2-6,8-12

Grade 6 Students(AGR) = 1

Subtest	School [N=100]					District [N=1,020]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization						6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency						7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice						7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	100.0	0.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	100.0	0.0	0.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	100.0	0.0	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	100.0	0.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual	0.0	100.0	0.0	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking						7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#202 - Twillingate Island Elementary, Twillingate

Grades: K-6

Grade 6 Students(AGR) = 27

Subtest	School [N=75]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3	
Demand Writing	11.1	22.2	40.7	25.9	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	15.4	34.6	42.3	7.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	7.7	23.1	38.5	26.9	3.8	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	3.8	23.1	46.2	19.2	7.7	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	23.1	34.6	34.6	7.7	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	3.7	25.9	22.2	33.3	14.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#205 - Memorial Academy, Wesleyville

Grades: K-6

Grade 6 Students(AGR) = 27

Subtest	Assessment Level	School [N=67]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		3.8	26.9	65.4	3.8	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	80.8	15.4	3.8	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		3.8	26.9	38.5	30.8	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	34.6	46.2	19.2	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	19.2	34.6	46.2	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	24.0	60.0	16.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 6 Students(AGR) = 18

Subtest	Assessment Level	School [N=66]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	16.7	38.9	44.4	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	5.6	33.3	33.3	27.8	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	38.9	22.2	38.9	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	13.3	53.3	33.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	44.4	22.2	33.3	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	38.9	16.7	44.4	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#398 - Avoca Collegiate, Badger

Grades: K-8

Grade 6 Students(AGR) = 9

Subtest	School [N=74]					District [N=1,020]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization						6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency						7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice						7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	44.4	55.6	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	25.0	75.0	0.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	75.0	25.0	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic	12.5	25.0	62.5	0.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual	0.0	62.5	37.5	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	66.7	33.3	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking						7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=81]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	0.0	33.3	50.0	16.7	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	16.7	33.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	50.0	33.3	16.7	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	40.0	60.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	40.0	60.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	33.3	50.0	16.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#404 - M.W. Jeans Academy, Burlington

Grades: K-6

Grade 6 Students(AGR) = 7

Subtest	School [N=78]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	16.7	50.0	33.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	16.7	33.3	50.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	16.7	50.0	33.3	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	16.7	83.3	0.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	33.3	33.3	33.3	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	16.7	83.3	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: 1-9,11,12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=66]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	50.0	50.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	66.7	33.3	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	0.0	100.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	0.0	100.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	25.0	75.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	0.0	75.0	25.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 6 Students(AGR) = 20

Subtest	Assessment Level	School [N=67]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	18.8	50.0	31.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	18.8	43.8	37.5	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	5.9	52.9	35.3	5.9	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		5.9	17.6	58.8	17.6	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		5.9	11.8	70.6	11.8	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	11.8	52.9	23.5	11.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Grade 6 Students(AGR) = 17

Subtest	Assessment Level	School [N=86]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	5.6	72.2	22.2	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		5.6	22.2	50.0	16.7	5.6	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	76.5	17.6	5.9	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	23.5	64.7	11.8	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	11.8	76.5	11.8	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	11.8	88.2	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#408 - Deckwood Elementary, Woodstock

Grades: K-6

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=71]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	50.0	50.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	50.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	50.0	50.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	100.0	0.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	50.0	50.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	50.0	50.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#409 - Indian River Middle School, Springdale

Grades: 4-8

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=66]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	10.5	63.2	26.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	36.8	47.4	15.8	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	26.3	60.5	13.2	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	2.6	28.9	57.9	10.5	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	39.5	42.1	18.4	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	31.6	50.0	18.4	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 6 Students(AGR) = 18

Subtest	Assessment Level	School [N=72]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	5.9	58.8	35.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	5.9	29.4	58.8	5.9	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	5.9	58.8	35.3	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	5.9	41.2	47.1	5.9	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	11.8	52.9	29.4	5.9	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	47.1	41.2	11.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 6 Students(AGR) = 31

Subtest	School [N=76]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	0.0	13.3	66.7	20.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	3.3	73.3	23.3	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	3.3	13.3	60.0	13.3	10.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	13.3	80.0	6.7	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	3.3	20.0	63.3	13.3	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	3.3	66.7	26.7	3.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=72]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	2.7	48.6	40.5	8.1	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	30.6	44.4	25.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	2.8	38.9	27.8	30.6	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	5.6	44.4	41.7	8.3	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	2.8	44.4	44.4	8.3	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	2.7	54.1	35.1	8.1	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#417 - Gander Academy, Gander

Grades: K-6

Grade 6 Students(AGR) = 109

Subtest	Assessment Level	School [N=82]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing		10.2	41.8	34.7	12.2	1.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		5.2	27.8	43.3	17.5	6.2	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		3.1	19.6	51.5	18.6	7.2	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		3.1	28.9	53.6	13.4	1.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		4.1	27.8	56.7	9.3	2.1	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		3.9	26.5	36.3	24.5	8.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=79]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	16.7	83.3	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	16.7	50.0	33.3	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		16.7	25.0	58.3	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	8.3	58.3	33.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	16.7	66.7	16.7	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	8.3	66.7	25.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 6 Students(AGR) = 32

Subtest	Assessment Level	School [N=75]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		3.3	26.7	63.3	6.7	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	3.6	39.3	46.4	10.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		3.4	3.4	51.7	34.5	6.9	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	24.1	51.7	24.1	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	20.7	48.3	24.1	6.9	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	23.3	26.7	46.7	3.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#425 - Lewisporte Middle School, Lewisporte

Grades: 5-9

Grade 6 Students(AGR) = 45

Subtest	School [N=80]					District [N=1,020]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	0.0	15.9	72.7	11.4	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	2.3	60.5	32.6	4.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3	
Informational	2.3	11.6	81.4	4.7	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	4.7	72.1	23.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	20.9	69.8	7.0	2.3	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	13.6	63.6	22.7	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=77]					District [N=1,020]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	25.0	75.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	72.7	27.3	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational		0.0	8.3	83.3	8.3	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	33.3	58.3	8.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual		0.0	16.7	66.7	16.7	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	8.3	66.7	16.7	8.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#478 - New World Island Academy, Virgin Arm

Grades: K-12

Grade 6 Students(AGR) = 36

Subtest	School [N=77]					District [N=1,020]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	11.4	77.1	11.4	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	3.2	48.4	32.3	16.1	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	3.2	16.1	61.3	9.7	9.7	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	9.1	45.5	42.4	3.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual	0.0	12.1	60.6	27.3	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	5.9	61.8	29.4	2.9	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#212 - St. George's School, English Hr. East

Grades: K-3,6

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=76]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing		14.3	14.3	57.1	14.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	14.3	28.6	57.1	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	14.3	57.1	14.3	14.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	14.3	71.4	14.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	28.6	42.9	28.6	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	14.3	42.9	42.9	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#213 - Lake Academy, Fortune

Grades: K-7

Grade 6 Students(AGR) = 42

Subtest	Assessment Level	School [N=69]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	7.1	73.8	19.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		2.4	11.9	33.3	38.1	14.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	7.3	48.8	34.1	9.8	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	7.1	38.1	45.2	9.5	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		2.4	4.8	47.6	38.1	7.1	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	9.8	58.5	22.0	9.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#216 - St. Thomas School, Grand Le Pierre

Grades: K-6

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=51]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	0.0	33.3	66.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	0.0	66.7	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	33.3	66.7	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	33.3	33.3	33.3	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	33.3	66.7	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	33.3	33.3	33.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=80]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	20.0	40.0	40.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	22.2	66.7	11.1	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	11.1	77.8	11.1	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	20.0	40.0	40.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	10.0	60.0	30.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	20.0	60.0	20.0	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#220 - Sacred Heart Elementary, Marystown

Grades: K-7

Grade 6 Students(AGR) = 72

Subtest	School [N=75]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	1.4	7.2	62.3	27.5	1.4	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	14.3	38.1	41.3	6.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	1.6	9.8	37.7	42.6	8.2	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	3.2	14.3	47.6	30.2	4.8	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	3.2	14.3	46.0	31.7	4.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	4.3	8.7	55.1	26.1	5.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=70]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	9.1	63.6	27.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	66.7	8.3	25.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	16.7	50.0	8.3	25.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	16.7	50.0	25.0	8.3	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	25.0	50.0	25.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	63.6	9.1	27.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#224 - Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Grade 6 Students(AGR) = 48

Subtest	School [N=82]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing	10.4	43.8	41.7	4.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	12.8	27.7	51.1	4.3	4.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	10.4	31.3	47.9	6.3	4.2	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	6.3	33.3	54.2	4.2	2.1	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	20.8	33.3	37.5	6.3	2.1	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	6.4	25.5	57.4	10.6	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking						7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#225 - St. Anne's School, South East Bight

Grades: K-5,7-10

Grade 6 Students(AGR) = 0

Subtest	School [N=60]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	16.7	58.3	25.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	25.0	58.3	16.7	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	0.0	41.7	41.7	16.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	0.0	66.7	33.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	8.3	41.7	50.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	8.3	50.0	41.7	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	School [N=79]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing	0.0	9.1	63.6	27.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	81.8	18.2	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	9.1	72.7	18.2	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	18.2	54.5	27.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	18.2	63.6	18.2	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	9.1	63.6	27.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking						7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 6 Students(AGR) = 24

Subtest	School [N=82]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	8.3	33.3	54.2	4.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	4.3	17.4	69.6	8.7	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	17.4	69.6	13.0	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	13.0	21.7	60.9	4.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	21.7	26.1	47.8	4.3	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	22.7	54.5	18.2	4.5	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest	School [N=82]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	25.0	75.0	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	25.0	50.0	25.0	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	0.0	75.0	25.0	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	0.0	50.0	50.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	25.0	25.0	50.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	0.0	50.0	25.0	25.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#232 - Matthew Elementary School, Bonavista

Grades: K-7

Grade 6 Students(AGR) = 45

Subtest	School [N=71]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing		6.7	26.7	55.6	11.1	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		4.5	27.3	45.5	22.7	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		4.5	20.5	50.0	20.5	4.5	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		15.9	22.7	45.5	15.9	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		18.2	20.5	52.3	9.1	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		2.3	27.3	34.1	25.0	11.4	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#234 - Catalina Elementary School, Catalina

Grades: K-7

Grade 6 Students(AGR) = 29

Subtest	School [N=77]					District [N=3,169]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	7.1	14.3	53.6	21.4	3.6	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	3.8	11.5	42.3	34.6	7.7	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	3.8	11.5	46.2	15.4	23.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	4.0	20.0	52.0	20.0	4.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	4.0	32.0	40.0	12.0	12.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	21.4	57.1	10.7	10.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking						7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#237 - Anthony Paddon Elementary, Musgravetown

Grades: K-6

Grade 6 Students(AGR) = 37

Subtest	Assessment Level	School [N=67]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	11.1	61.1	25.0	2.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	11.1	41.7	38.9	8.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		2.9	14.3	51.4	20.0	11.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	8.3	63.9	19.4	8.3	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	16.7	61.1	19.4	2.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	13.9	47.2	25.0	13.9	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 6 Students(AGR) = 14

Subtest	Assessment Level	School [N=79]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	7.7	84.6	7.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	53.8	46.2	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	50.0	41.7	8.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	46.2	46.2	7.7	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	15.4	69.2	15.4	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	69.2	30.8	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=65]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	36.4	45.5	18.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	54.5	45.5	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	63.6	18.2	18.2	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	9.1	63.6	18.2	9.1	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	27.3	54.5	18.2	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	70.0	20.0	10.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#243 - Balbo Elementary School, Shoal Harbour

Grades: K-8

Grade 6 Students(AGR) = 33

Subtest	School [N=67]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	6.1	12.1	66.7	15.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	11.8	44.1	17.6	26.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	12.1	45.5	21.2	21.2	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	14.7	44.1	35.3	5.9	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	20.6	38.2	29.4	11.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	20.6	38.2	20.6	20.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=68]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		33.3	33.3	33.3	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	66.7	33.3	0.0	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	100.0	0.0	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	66.7	33.3	0.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	66.7	0.0	33.3	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	66.7	33.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Grade 6 Students(AGR) = 71

Subtest	School [N=76]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	18.8	64.1	14.1	3.1	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	1.6	9.5	60.3	22.2	6.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	1.6	11.1	52.4	23.8	11.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	1.6	10.9	46.9	32.8	7.8	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	20.3	42.2	31.3	6.3	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	16.4	55.2	14.9	13.4	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#258 - Holy Family Elementary, Chapel Arm

Grades: K-6

Grade 6 Students(AGR) = 21

Subtest	Assessment Level	School [N=81]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	33.3	61.1	5.6	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		5.6	33.3	33.3	22.2	5.6	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	35.3	47.1	11.8	5.9	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	23.5	64.7	11.8	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		11.8	11.8	64.7	11.8	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		5.6	22.2	61.1	11.1	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#262 - Woodland Elementary, Dildo

Grades: K-6

Grade 6 Students(AGR) = 30

Subtest	Assessment Level	School [N=75]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	53.3	46.7	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	13.3	60.0	23.3	3.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	20.0	63.3	13.3	3.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	16.7	80.0	3.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		10.0	36.7	50.0	3.3	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	23.3	60.0	13.3	3.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#265 - Acreman Elementary, Green's Harbour

Grades: K-6

Grade 6 Students(AGR) = 21

Subtest	School [N=78]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	35.0	65.0	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	4.8	19.0	33.3	33.3	9.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	4.8	28.6	47.6	19.0	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	9.5	28.6	52.4	9.5	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	38.1	47.6	14.3	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	14.3	19.0	47.6	19.0	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#269 - St. Francis, Harbour Grace

Grades: 6-9

Grade 6 Students(AGR) = 88

Subtest	Assessment Level	School [N=73]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	16.5	62.4	21.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	4.8	51.8	32.5	10.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		1.2	6.0	45.8	31.3	15.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	9.6	45.8	39.8	4.8	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		3.6	12.0	51.8	27.7	4.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	4.7	49.4	31.8	14.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#272 - Holy Cross Elementary, Holyrood

Grades: K-6

Grade 6 Students(AGR) = 24

Subtest	School [N=81]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	12.0	32.0	44.0	12.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	12.0	28.0	36.0	20.0	4.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	4.0	20.0	52.0	20.0	4.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	12.0	24.0	56.0	8.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	8.0	28.0	52.0	12.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	24.0	32.0	36.0	4.0	4.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 6 Students(AGR) = 14

Subtest	Assessment Level	School [N=81]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	15.4	76.9	7.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	7.7	61.5	15.4	15.4	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	30.8	53.8	15.4	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	0.0	100.0	0.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	0.0	92.3	7.7	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	23.1	38.5	30.8	7.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#278 - All Hallows Elementary, North River

Grades: K-6

Grade 6 Students(AGR) = 57

Subtest	School [N=70]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	3.7	18.5	59.3	18.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	2.0	13.7	29.4	39.2	15.7	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	3.8	7.7	42.3	23.1	23.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	1.9	23.1	30.8	36.5	7.7	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	1.9	23.1	34.6	32.7	7.7	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	3.8	7.7	38.5	36.5	13.5	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#281 - St. Edward's Elementary, Placentia

Grades: K-8

Grade 6 Students(AGR) = 27

Subtest	School [N=71]					District [N=3,169]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	8.0	16.0	68.0	8.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	4.0	8.0	32.0	36.0	20.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	4.2	8.3	37.5	50.0	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	16.0	44.0	36.0	4.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	4.0	8.0	52.0	32.0	4.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	16.0	52.0	28.0	4.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 6 Students(AGR) = 30

Subtest	Assessment Level	School [N=87]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	4.2	91.7	4.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	66.7	33.3	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	20.8	75.0	4.2	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	16.7	66.7	16.7	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	29.2	66.7	0.0	4.2	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	7.1	67.9	10.7	14.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#286 - Fatima Academy, St. Bride's

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=81]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	9.1	90.9	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	9.1	63.6	27.3	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	9.1	63.6	27.3	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	9.1	63.6	27.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	18.2	72.7	9.1	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	81.8	9.1	9.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 6 Students(AGR) = 27

Subtest	School [N=73]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.7	40.7	55.6	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	7.4	25.9	40.7	25.9	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	3.7	25.9	48.1	18.5	3.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	19.2	34.6	30.8	15.4	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	15.4	30.8	46.2	7.7	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	3.8	15.4	57.7	19.2	3.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=84]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing		21.7	30.4	43.5	0.0	4.3	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		17.4	21.7	47.8	8.7	4.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		9.1	36.4	50.0	0.0	4.5	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		8.7	30.4	52.2	8.7	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		13.0	39.1	39.1	8.7	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		4.3	43.5	30.4	17.4	4.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 6 Students(AGR) = 26

Subtest	Assessment Level	School [N=78]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing		7.4	7.4	74.1	11.1	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		3.8	7.7	53.8	34.6	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		3.7	14.8	51.9	14.8	14.8	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	22.2	51.9	25.9	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	11.1	63.0	25.9	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	11.5	38.5	42.3	7.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#292 - St. Patrick's Elementary, Bay Bulls

Grades: 4-6

Grade 6 Students(AGR) = 43

Subtest	School [N=80]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.3	13.6	68.2	15.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	6.8	22.7	54.5	9.1	6.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	2.3	30.2	46.5	20.9	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	4.5	22.7	54.5	15.9	2.3	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	4.5	25.0	54.5	9.1	6.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	4.5	11.4	63.6	18.2	2.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#294 - St. Augustine's Elementary, Bell Island

Grades: K-6

Grade 6 Students(AGR) = 44

Subtest	Assessment Level	School [N=59]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	2.4	52.4	40.5	4.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	2.4	19.0	64.3	14.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	0.0	28.6	40.5	31.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	2.4	28.6	42.9	26.2	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	2.4	40.5	26.2	31.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	2.4	41.5	41.5	14.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#303 - St. Edward's, Conception Bay South (Kelligrews)

Grades: K-6

Grade 6 Students(AGR) = 80

Subtest	School [N=77]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing		6.7	20.0	46.7	25.3	1.3	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	5.6	37.5	43.1	13.9	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		2.8	15.3	47.2	26.4	8.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	12.2	60.8	17.6	9.5	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		1.4	16.2	59.5	12.2	10.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	9.9	47.9	36.6	5.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#305 - Villanova Junior High, Conception Bay South (Manuels)

Grades: 6-9

Grade 6 Students(AGR) = 100

Subtest	School [N=77]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing	3.1	20.6	59.8	16.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	3.1	14.4	52.6	25.8	4.1	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	1.0	8.3	51.0	24.0	15.6	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	8.3	60.4	28.1	3.1	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	1.0	8.3	58.3	30.2	2.1	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	3.0	5.1	52.5	30.3	9.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#306 - St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Grade 6 Students(AGR) = 50

Subtest	School [N=79]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.3	22.7	65.9	9.1	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	2.3	65.9	29.5	2.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	17.1	65.9	14.6	2.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	22.7	70.5	6.8	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	4.5	13.6	77.3	4.5	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	2.1	8.3	66.7	14.6	8.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#308 - Mary Queen of the World, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 66

Subtest	School [N=75]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing	1.6	20.3	62.5	15.6	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	1.6	11.1	41.3	36.5	9.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	1.7	1.7	51.7	23.3	21.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	4.9	42.6	45.9	6.6	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	1.7	6.8	49.2	32.2	10.2	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	1.5	1.5	48.5	34.8	13.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 6 Students(AGR) = 96

Subtest	School [N=80]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	7.5	24.7	58.1	9.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	2.1	17.0	44.7	27.7	8.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	3.2	11.7	57.4	21.3	6.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	1.1	21.3	44.7	29.8	3.2	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	4.3	21.3	53.2	19.1	2.1	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	1.1	14.0	52.7	25.8	6.5	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#312 - Newtown Elementary School, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 80

Subtest	School [N=85]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing	3.8	28.2	61.5	6.4	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	3.9	20.8	58.4	15.6	1.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	3.9	22.1	51.9	20.8	1.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	7.8	31.2	46.8	14.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	7.8	39.0	37.7	15.6	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	10.3	21.8	39.7	26.9	1.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#316 - St. Peter's Elementary, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 81

Subtest	School [N=82]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing	11.1	37.0	46.9	4.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	2.5	11.3	65.0	18.8	2.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	1.3	16.3	60.0	20.0	2.5	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	1.3	13.8	65.0	18.8	1.3	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	3.8	18.8	62.5	13.8	1.3	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	2.5	13.6	58.0	22.2	3.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking						7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#317 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Grade 6 Students(AGR) = 23

Subtest	School [N=87]					District [N=3,169]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	8.7	21.7	69.6	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	4.3	17.4	52.2	21.7	4.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	8.7	21.7	60.9	4.3	4.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	17.4	78.3	4.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	0.0	43.5	52.2	0.0	4.3	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	13.0	60.9	17.4	8.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#318 - Holy Family School, Paradise

Grades: K-6

Grade 6 Students(AGR) = 65

Subtest	Assessment Level	School [N=79]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		3.1	33.8	61.5	1.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		3.1	23.1	49.2	24.6	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		4.7	18.8	50.0	23.4	3.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		1.5	15.4	60.0	21.5	1.5	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		3.1	21.5	58.5	16.9	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		1.6	17.2	57.8	20.3	3.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#319 - Paradise Elementary, Paradise

Grades: K-6

Grade 6 Students(AGR) = 58

Subtest	Assessment Level	School [N=81]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing		10.3	25.9	56.9	6.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		3.4	12.1	60.3	20.7	3.4	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		6.9	19.0	55.2	15.5	3.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		1.7	20.7	69.0	5.2	3.4	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		6.9	32.8	55.2	1.7	3.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		5.2	22.4	50.0	19.0	3.4	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Grade 6 Students(AGR) = 72

Subtest	School [N=82]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing	5.9	17.6	64.7	11.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	5.9	23.5	48.5	16.2	5.9	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	1.5	7.4	67.6	19.1	4.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	3.0	21.2	53.0	19.7	3.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	3.0	33.3	48.5	15.2	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	3.1	30.8	41.5	24.6	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking						7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#325 - Bishop Abraham Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 32

Subtest	Assessment Level	School [N=71]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		3.7	18.5	70.4	7.4	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	10.7	57.1	28.6	3.6	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	17.9	50.0	25.0	7.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	10.7	64.3	25.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		7.1	3.6	64.3	25.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		3.7	3.7	48.1	25.9	18.5	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#326 - Bishop Feild Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 33

Subtest	School [N=73]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	2.9	41.2	47.1	8.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	8.8	44.1	32.4	14.7	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	24.2	45.5	24.2	6.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	17.6	29.4	44.1	8.8	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	17.6	35.3	32.4	14.7	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	9.7	41.9	22.6	25.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#331 - Cowan Heights Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 72

Subtest	School [N=78]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	26.1	23.2	42.0	7.2	1.4	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	14.7	20.6	39.7	19.1	5.9	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	8.7	23.2	46.4	11.6	10.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	20.6	26.5	38.2	11.8	2.9	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	26.5	25.0	32.4	11.8	4.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	17.6	19.1	35.3	19.1	8.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#334 - Larkhall Academy, St. John's

Grades: K-6

Grade 6 Students(AGR) = 48

Subtest	Assessment Level	School [N=80]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		6.4	23.4	51.1	19.1	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		4.3	8.5	51.1	29.8	6.4	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	21.3	42.6	25.5	10.6	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	10.6	55.3	27.7	6.4	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	12.8	57.4	21.3	8.5	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		6.7	13.3	26.7	33.3	20.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#337 - Goulds Elementary, St. John's (Goulds)

Grades: K-6

Grade 6 Students(AGR) = 104

Subtest	School [N=79]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization						3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency						4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice						5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing	3.0	20.0	63.0	11.0	3.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	2.1	15.5	47.4	30.9	4.1	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	1.1	21.3	56.4	19.1	2.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	5.2	13.5	52.1	28.1	1.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	6.3	16.7	61.5	14.6	1.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	1.0	16.0	57.0	21.0	5.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#339 - Holy Cross Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 37

Subtest	Assessment Level	School [N=71]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	14.3	62.9	20.0	2.9	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	20.6	35.3	32.4	11.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	11.4	51.4	28.6	8.6	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	14.7	64.7	20.6	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	11.8	47.1	26.5	14.7	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	8.3	52.8	30.6	8.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#342 - MacDonald Drive Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 61

Subtest	Assessment Level	School [N=85]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		8.6	29.3	55.2	6.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		5.2	22.4	43.1	27.6	1.7	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		3.4	31.0	44.8	13.8	6.9	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		5.3	21.1	43.9	24.6	5.3	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		7.1	30.4	42.9	16.1	3.6	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		3.4	19.0	55.2	17.2	5.2	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#345 - Mary Queen of Peace, St. John's

Grades: K-6

Grade 6 Students(AGR) = 81

Subtest	School [N=85]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	12.5	26.3	52.5	8.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	15.4	25.6	50.0	7.7	1.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	23.4	33.8	39.0	3.9	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	17.3	26.7	50.7	5.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	17.3	21.3	54.7	6.7	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	5.2	36.4	53.2	5.2	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#348 - Roncalli Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=79]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	9.4	75.5	11.3	3.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	7.5	66.0	22.6	3.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	18.9	49.1	28.3	3.8	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	9.4	56.6	30.2	3.8	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	7.5	62.3	26.4	3.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	3.8	50.9	34.0	11.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#349 - St. Andrew's Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 38

Subtest	School [N=73]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	5.7	22.9	45.7	11.4	14.3	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	13.9	25.0	41.7	19.4	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	14.3	40.0	31.4	14.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	5.6	8.3	30.6	44.4	11.1	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	13.9	44.4	33.3	8.3	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	11.4	40.0	25.7	22.9	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 6 Students(AGR) = 33

Subtest	Assessment Level	School [N=72]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	21.9	71.9	6.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	43.8	43.8	12.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	3.1	56.3	31.3	9.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	6.3	75.0	18.8	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	9.4	65.6	25.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	3.1	65.6	31.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#355 - St. Mary's Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=87]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing		15.0	30.0	55.0	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		25.0	35.0	35.0	5.0	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		5.0	35.0	45.0	15.0	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		15.0	25.0	50.0	10.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		15.0	30.0	50.0	5.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		5.0	25.0	60.0	10.0	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#356 - St. Matthews Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 74

Subtest	School [N=80]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	3.0	25.8	53.0	18.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	1.5	22.7	51.5	16.7	7.6	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	3.0	10.6	59.1	24.2	3.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	3.0	33.3	50.0	10.6	3.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	1.5	24.2	48.5	21.2	4.5	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	3.0	18.2	48.5	22.7	7.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#360 - Rennie's River Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 53

Subtest	School [N=80]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	7.7	42.3	46.2	3.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	7.7	17.3	50.0	25.0	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	7.7	23.1	57.7	11.5	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	7.7	23.1	57.7	11.5	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	13.5	25.0	48.1	13.5	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	5.8	17.3	48.1	25.0	3.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Grade 6 Students(AGR) = 69

Subtest	School [N=80]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	9.4	39.1	45.3	6.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	10.8	27.7	41.5	20.0	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	3.1	21.5	52.3	20.0	3.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	12.3	20.0	47.7	18.5	1.5	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	6.2	33.8	41.5	16.9	1.5	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	4.6	20.0	50.8	16.9	7.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#363 - Vanier Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 58

Subtest	Assessment Level	School [N=86]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing		10.7	37.5	48.2	3.6	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		7.0	21.1	50.9	19.3	1.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		7.1	44.6	39.3	7.1	1.8	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		10.5	22.8	52.6	10.5	3.5	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		12.3	28.1	52.6	3.5	3.5	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		7.1	26.8	51.8	14.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#364 - Virginia Park Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 46

Subtest	School [N=74]					District [N=3,169]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	14.3	59.5	21.4	4.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	4.9	7.3	39.0	41.5	7.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	17.1	43.9	29.3	9.8	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	17.1	51.2	31.7	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	0.0	12.2	46.3	39.0	2.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	22.0	36.6	19.5	22.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#367 - Holy Trinity Elementary, Torbay

Grades: K-6

Grade 6 Students(AGR) = 80

Subtest	Assessment Level	School [N=80]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		1.3	31.6	59.5	6.3	1.3	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		5.1	26.6	43.0	22.8	2.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		6.3	19.0	60.8	11.4	2.5	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		2.6	16.7	50.0	26.9	3.8	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		2.5	15.2	62.0	15.2	5.1	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		1.2	16.0	53.1	23.5	6.2	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=79]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		8.3	33.3	50.0	8.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		8.3	25.0	50.0	16.7	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	16.7	66.7	16.7	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		25.0	33.3	41.7	0.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		25.0	8.3	66.7	0.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	33.3	58.3	8.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#371 - Upper Gullies Elementary, Conception Bay South (Upper Gull

Grades: K-6

Grade 6 Students(AGR) = 56

Subtest

Assessment Level	School [N=72]					District [N=3,169]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing															
	1.9	11.5	69.2	17.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	1.9	11.1	40.7	31.5	14.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	14.8	42.6	25.9	16.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	3.7	14.8	48.1	22.2	11.1	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	7.4	13.0	46.3	25.9	7.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response															
	0.0	3.7	48.1	37.0	11.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 6 Students(AGR) = 17

Subtest	Assessment Level	School [N=80]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	5.9	82.4	11.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	11.8	76.5	11.8	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	12.5	56.3	31.3	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		12.5	31.3	50.0	6.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		6.3	37.5	31.3	25.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	12.5	68.8	18.8	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#428 - Clarenville Middle School, Clarenville

Grades: 4-8

Grade 6 Students(AGR) = 54

Subtest	School [N=73]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	2.0	6.0	70.0	20.0	2.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	2.0	0.0	57.1	28.6	12.2	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	4.9	48.8	29.3	17.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	10.2	57.1	20.4	12.2	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	10.2	63.3	10.2	16.3	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	6.4	14.9	38.3	29.8	10.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 6 Students(AGR) = 17

Subtest	Assessment Level	School [N=80]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	18.8	75.0	6.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	12.5	62.5	18.8	6.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	18.8	56.3	18.8	6.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	25.0	68.8	6.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	37.5	56.3	6.3	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	17.6	64.7	5.9	11.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	School [N=75]					District [N=3,169]					Province [N=5,623]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	20.0	80.0	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	20.0	20.0	60.0	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	20.0	20.0	60.0	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	40.0	40.0	20.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	0.0	40.0	0.0	60.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	40.0	60.0	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#433 - Tricon Elementary, Bay de Verde

Grades: K-6

Grade 6 Students(AGR) = 16

Subtest	School [N=76]					District [N=3,169]					Province [N=5,623]						
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8		
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9		
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8		
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2		
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8		
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3		
Demand Writing	13.3	26.7	46.7	13.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1		
Reading																	
Constructed Response																	
Narrative	7.1	28.6	35.7	28.6	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3		
Informational	7.1	14.3	50.0	28.6	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2		
Poetic	0.0	21.4	71.4	7.1	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0		
Visual	0.0	35.7	35.7	28.6	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7		
Listening																	
Constructed Response	0.0	13.3	46.7	26.7	13.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7		
Sample Speaking	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=82]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		3.8	19.2	57.7	15.4	3.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	4.2	54.2	37.5	4.2	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	12.5	54.2	25.0	8.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	33.3	41.7	25.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	29.2	37.5	29.2	4.2	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	15.4	42.3	15.4	26.9	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#438 - Epiphany Elementary, Heart's Delight

Grades: K-6

Grade 6 Students(AGR) = 15

Subtest	School [N=77]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8	
Organization	Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9	
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8	
Voice	Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2	
Word Choice	Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8	
Conventions	Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3	
Demand Writing																
	7.7	23.1	61.5	7.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	7.7	46.2	46.2	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	7.7	0.0	84.6	7.7	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	7.7	0.0	69.2	23.1	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	7.7	61.5	30.8	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	7.7	69.2	23.1	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
	Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 6 Students(AGR) = 29

Subtest	Assessment Level	School [N=63]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	23.1	65.4	11.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	3.8	61.5	23.1	11.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		4.3	17.4	47.8	26.1	4.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	15.4	69.2	15.4	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		3.8	15.4	57.7	19.2	3.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	11.1	44.4	22.2	22.2	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 6 Students(AGR) = 22

Subtest	School [N=73]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	23.5	52.9	23.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	11.1	50.0	38.9	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	5.6	16.7	33.3	33.3	11.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	38.9	38.9	22.2	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	5.6	27.8	44.4	16.7	5.6	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	16.7	61.1	22.2	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#446 - Whitbourne Elementary, Whitbourne

Grades: K-6

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=67]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	17.6	76.5	5.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	52.9	47.1	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	11.8	47.1	35.3	5.9	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		5.9	29.4	58.8	5.9	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		5.9	17.6	58.8	17.6	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		5.9	11.8	58.8	17.6	5.9	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=74]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	33.3	66.7	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	18.5	55.6	25.9	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		3.7	18.5	44.4	29.6	3.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	11.1	74.1	14.8	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	18.5	70.4	7.4	3.7	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	14.8	63.0	14.8	7.4	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#466 - Macpherson Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 36

Subtest	School [N=70]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	11.1	55.6	30.6	2.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	0.0	44.4	33.3	22.2	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	0.0	36.1	33.3	30.6	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	0.0	54.3	22.9	22.9	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	2.9	48.6	25.7	22.9	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	0.0	0.0	41.7	33.3	25.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#468 - Hazelwood Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 99

Subtest	School [N=79]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.1	27.8	52.6	13.4	4.1	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	1.0	13.5	44.8	36.5	4.2	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	5.3	57.9	27.4	9.5	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	2.1	7.3	61.5	19.8	9.4	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	15.6	52.1	24.0	8.3	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	11.3	49.5	33.0	6.2	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#473 - Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Grade 6 Students(AGR) = 27

Subtest	School [N=76]					District [N=3,169]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	3.8	92.3	3.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	7.4	44.4	33.3	14.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3	
Informational	3.7	0.0	51.9	37.0	7.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2	
Poetic	3.7	3.7	66.7	22.2	3.7	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0	
Visual	3.7	11.1	59.3	18.5	7.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	3.7	0.0	37.0	55.6	3.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=74]					District [N=3,169]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing																
		0.0	8.3	63.9	27.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		2.9	5.7	42.9	34.3	14.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	5.6	55.6	25.0	13.9	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic		2.9	11.4	62.9	17.1	5.7	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual		0.0	11.1	52.8	30.6	5.6	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	2.8	47.2	44.4	5.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=89]					District [N=65]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		21.4	64.3	14.3	0.0	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	42.9	57.1	0.0	0.0	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3
Informational		7.1	35.7	57.1	0.0	0.0	7.7	35.4	46.2	7.7	3.1	3.2	16.0	49.9	22.7	8.2
Poetic		14.3	14.3	71.4	0.0	0.0	7.7	40.0	38.5	12.3	1.5	3.8	17.2	52.0	22.9	4.0
Visual		7.1	21.4	71.4	0.0	0.0	4.6	38.5	40.0	15.4	1.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		0.0	21.4	71.4	7.1	0.0	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 803 - Private

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=84]					District [N=65]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		14.3	47.6	33.3	4.8	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		19.0	23.8	52.4	4.8	0.0	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3
Informational		19.0	52.4	28.6	0.0	0.0	7.7	35.4	46.2	7.7	3.1	3.2	16.0	49.9	22.7	8.2
Poetic		9.5	66.7	23.8	0.0	0.0	7.7	40.0	38.5	12.3	1.5	3.8	17.2	52.0	22.9	4.0
Visual		9.5	42.9	42.9	4.8	0.0	4.6	38.5	40.0	15.4	1.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response		14.3	23.8	61.9	0.0	0.0	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	School [N=75]					District [N=65]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	13.3	26.7	53.3	6.7	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	6.7	46.7	40.0	6.7	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	13.3	60.0	13.3	13.3	7.7	35.4	46.2	7.7	3.1	3.2	16.0	49.9	22.7	8.2	
Poetic	0.0	20.0	53.3	20.0	6.7	7.7	40.0	38.5	12.3	1.5	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	33.3	33.3	33.3	0.0	4.6	38.5	40.0	15.4	1.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response	0.0	26.7	26.7	20.0	26.7	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7	
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-7

Grade 6 Students(AGR) = 7

Subtest	School [N=90]					District [N=65]					Province [N=5,623]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
	0.0	85.7	14.3	0.0	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative	0.0	57.1	42.9	0.0	0.0	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3	
Informational	0.0	57.1	42.9	0.0	0.0	7.7	35.4	46.2	7.7	3.1	3.2	16.0	49.9	22.7	8.2	
Poetic	14.3	85.7	0.0	0.0	0.0	7.7	40.0	38.5	12.3	1.5	3.8	17.2	52.0	22.9	4.0	
Visual	0.0	100.0	0.0	0.0	0.0	4.6	38.5	40.0	15.4	1.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
	14.3	71.4	14.3	0.0	0.0	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 803 - Private

#479 - Holy Cross Community School Inc., St. Alban's

Grades: K-8

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=72]					District [N=65]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing		0.0	12.5	50.0	37.5	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Reading																
Constructed Response																
Narrative		0.0	0.0	12.5	87.5	0.0	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3
Informational		0.0	12.5	50.0	37.5	0.0	7.7	35.4	46.2	7.7	3.1	3.2	16.0	49.9	22.7	8.2
Poetic		0.0	12.5	25.0	62.5	0.0	7.7	40.0	38.5	12.3	1.5	3.8	17.2	52.0	22.9	4.0
Visual		0.0	12.5	25.0	50.0	12.5	4.6	38.5	40.0	15.4	1.5	4.5	18.9	50.7	21.2	4.7
Listening																
Constructed Response																
		0.0	0.0	37.5	62.5	0.0	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 804 - Native Federal

School data with 5 or fewer students withheld for reasons of confidentiality

#019 - Mushuau Innu Natuashish School, Natuashish

Grades: K-10

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=5]					District [N=10]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.0	33.3	50.0	16.7	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	50.0	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					0.0	0.0	66.7	33.3	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					0.0	16.7	66.7	16.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					0.0	0.0	100.0	0.0	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					0.0	16.7	83.3	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
						0.0	0.0	12.5	87.5	0.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative						0.0	0.0	0.0	25.0	75.0	3.1	13.6	46.7	29.3	7.3	
Informational						0.0	0.0	0.0	14.3	85.7	3.2	16.0	49.9	22.7	8.2	
Poetic						0.0	0.0	37.5	0.0	62.5	3.8	17.2	52.0	22.9	4.0	
Visual						0.0	0.0	25.0	62.5	12.5	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
						0.0	0.0	25.0	25.0	50.0	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2005

District 902 - Institutional

School data with 5 or fewer students withheld for reasons of confidentiality

#377 - NF School for the Deaf, St. John's

Grades: 1-12

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=0]					District [N=3]					Province [N=5,623]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.0	66.7	33.3	0.0	0.0	7.1	25.0	53.7	13.4	0.8
Organization		Information not available at school level because data was based on a 10% sample.					0.0	0.0	66.7	33.3	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					0.0	0.0	33.3	66.7	0.0	6.1	19.3	57.1	16.8	0.8
Voice		Information not available at school level because data was based on a 10% sample.					0.0	33.3	66.7	0.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice		Information not available at school level because data was based on a 10% sample.					0.0	33.3	66.7	0.0	0.0	5.8	21.2	62.5	9.7	0.8
Conventions		Information not available at school level because data was based on a 10% sample.					0.0	66.7	33.3	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing																
						0.0	0.0	0.0	0.0	0.0	4.3	20.9	57.9	15.8	1.1	
Reading																
Constructed Response																
Narrative						0.0	0.0	0.0	0.0	0.0	3.1	13.6	46.7	29.3	7.3	
Informational						0.0	0.0	0.0	0.0	0.0	3.2	16.0	49.9	22.7	8.2	
Poetic						0.0	0.0	0.0	0.0	0.0	3.8	17.2	52.0	22.9	4.0	
Visual						0.0	0.0	0.0	0.0	0.0	4.5	18.9	50.7	21.2	4.7	
Listening																
Constructed Response																
						0.0	0.0	0.0	0.0	0.0	2.4	14.5	48.6	25.8	8.7	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education