

Criterion Referenced Test

June, 2005

District 1 - Labrador

#001 - St. Peter's School, Blac	k Tickle					G	rades: K	(-11		Grade 6	Students(A	GR) = 3			
<u>Subtest</u>															
A 1	_		hool [N:			_		t [N=270		4	_		<u>ce [N=5</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ailable		5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	8.0
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	2.3	14.3 17.4	43.6	27.8	12.0	3.1	13.6 16.0	46.7	29.3	7.3
Informational Poetic	0.0	0.0	33.3	66.7	0.0	4.5		40.9	25.0	12.1	3.2		49.9	22.7	8.2
Visual	0.0	0.0	66.7 0.0	33.3 100.0	0.0	5.3 6.1	16.3 19.0	47.9 41.8	24.0 23.6	6.5 9.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	0.0	0.0	100.0	0.0	0.1	19.0	41.0	23.0	9.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not avevel bed ased or			10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#002 - Henry Gordon Academy Subtest	, Cartw	right				G	rades: K	-12		Grade 6	Students(A	GR) = 7			
<u>Odbiosi</u>		Scl	hool [N=	82]			Distric	t [N=270	01			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	8.0
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	16.7	66.7	16.7	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	50.0	50.0	0.0	2.3	14.3 17.4	43.6	27.8	12.0	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0 16.7	50.0 66.7	50.0 16.7	0.0	4.5 5.3	16.3	40.9 47.9	25.0 24.0	12.1 6.5	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	16.7	50.0	33.3	0.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not av	ause		10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9
	data sam		ased on	a 10%											

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#004 - Queen of Peace Middle	School	, Нарру	Valley-	Goose E	Bay	G	rades: 4	-7		Grade 6	Students(A	GR) = 1	20		
Subtest		Scl	hool [N=	781			Dietric	t [N=270	าเ			Provin	ce [N=	6231	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.7	22.4	57.0	15.9	0.9	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative .	5.7	20.8	47.2	18.9	7.5	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational	10.4	17.0	42.5	22.6	7.5	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic	9.6	20.2	45.2	21.2	3.8	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.9	4.0
Visual	10.6	22.1	42.3	17.3	7.7	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Datasta															
Listening Constructed Response	7.8	17.5	38.8	31.1	4.9	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	05.0	0.7
Constructed Response	7.0	17.5	30.0	31.1	4.9	3.0	13.1	42.7	29.6	10.6	2.4	14.5	40.0	25.8	8.7
Sample Speaking	at s	chool le	not averel becaused on	ause		10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#007 - Amos Comenius Memor	ial Scho	ool, Hop	edale			G	rades: K	(-12		Grade 6	Students(A	GR) = 1	3		
<u>Odbiosi</u>		Scl	hool [N=	:46]			Distric	t [N=270	0]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	62.5	37.5	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	11.1	66.7	22.2	2.3	14.3 17.4	43.6	27.8	12.0	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	12.5	25.0	25.0	37.5	4.5		40.9	25.0	12.1	3.2		49.9	22.7	8.2
Visual	0.0	0.0 12.5	25.0 12.5	37.5 37.5	37.5 37.5	5.3 6.1	16.3 19.0	47.9 41.8	24.0 23.6	6.5 9.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Vidual	0.0	12.5	12.5	37.3	37.5	0.1	19.0	41.0	23.0	9.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	25.0	12.5	62.5	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not avevel becased on	ause		10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#012 - J.C. Erhardt Memorial S	School, I	Makkovi	k			G	rades: K	(-12		Grade 6	Students(A	GR) = 8			
<u>Subtest</u>		Scl	nool [N=	:581			Distric	t [N=27	01			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	1
Process Writing															
Content			not ava			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	55.6	44.4	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	12.5	62.5	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational	0.0	14.3	14.3	14.3	57.1	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	0.0 25.0	50.0 25.0	37.5 12.5	12.5 37.5	5.3 6.1	16.3 19.0	47.9 41.8	24.0 23.6	6.5 9.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
	0.0	20.0	20.0	.2.0	00	0. .	.0.0		20.0	0.0		. 0.0			
Listening															
Constructed Response	0.0	0.0	50.0	16.7	33.3	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#013 - Mud Lake School, Mud Subtest	Lake					G	rades: 2	,3,5,8,9		Grade 6	Students(A	GR) = 0			
Sublest		Sc	hool [N:	=681			Distric	t [N=27	01			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	2	1
Process Writing															
Content			not ava			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	0.0	100.0	0.0	2.3	14.3 17.4	43.6	27.8	12.0	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	0.0	100.0 100.0	0.0	4.5 5.3	16.3	40.9 47.9	25.0 24.0	12.1 6.5	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	0.0	0.0	100.0	0.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Lintanina															
Listening Constructed Response	0.0	0.0	0.0	100.0	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
·															
Sample Speaking	at so	chool lo was b	n not av evel bed pased or			10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#014 - Jens Haven Memorial, N Subtest	Nain					G	rades: K	(-12		Grade 6	6 Students(A	GR) = 2	9		
<u>Odbiosi</u>		Scl	hool [N=	- 50]			Distric	ct [N=27	01			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	9.5	47.6	42.9	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	4.5	9.1	31.8 21.7	54.5	2.3	14.3 17.4	43.6	27.8	12.0	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 4.5	13.0 0.0	21.7 36.4	27.7	43.5 31.8	4.5 5.3	16.3	40.9 47.9	25.0 24.0	12.1 6.5	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	4.5	27.3	40.9	27.3	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	4.5	18.2	18.2	59.1	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not avevel becased on	ause		10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#015 - Lake Melville School, No Subtest	orth We	st River				G	rades: K	(-12		Grade 6	Students(A	GR) = 1	0		
<u>Odbiest</u>		Scl	hool [N=	:62]			Distric	t [N=270	01			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	1
Process Writing															
Content			not ava			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	55.6	44.4	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	30.0	30.0	40.0	2.3	14.3	43.6	27.8	12.0	3.1	13.6	46.7	29.3	7.3
Informational	0.0	10.0	10.0	40.0	40.0	4.5	17.4	40.9	25.0	12.1	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	10.0	30.0	50.0 40.0	10.0	5.3 6.1	16.3 19.0	47.9 41.8	24.0	6.5 9.5	3.8 4.5	17.2 18.9	52.0	22.9	4.0 4.7
Visual	0.0	0.0	30.0	40.0	30.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	44.4	44.4	11.1	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailable		10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9
Tumple Spaaning	at s	chool le a was b	evel beca ased on	ause							•				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#016 - B.L. Morrison, Postville Subtest						G	rades: K	(-12		Grade	6 Students(A	GR) = 6			
<u> </u>		Scl	hool [N=	=66]			Distric	t [N=270	01			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content	Inforr	nation	not ava	ailable		5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	8.0
Voice	samp	le.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	8.0
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	40.0	60.0	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative	0.0	0.0	0.0	400.0	0.0	0.0	440	40.0	07.0	40.0	0.4	40.0	40.7	00.0	7.0
Informational	0.0	0.0	0.0 60.0	100.0 40.0	0.0	2.3 4.5	14.3 17.4	43.6 40.9	27.8 25.0	12.0 12.1	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	0.0	20.0	80.0	0.0	5.3	16.3	47.9	24.0	6.5	3.8	17.2	52.0	22.7	4.0
Visual	0.0	0.0	40.0	60.0	0.0	6.1	19.0	41.8	23.6	9.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	20.0	80.0	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not avevel bed ased or			10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#017 - Northern Lights Academ Subtest	ny, Rigol	et				G	rades: K	-12		Grade 6	Students(A	GR) = 1			
<u>Oubtest</u>		Sc	hool [N=	47]			Distric	t [N=27	01			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not avai			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on a	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	8.0
Voice	samp	ile.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	0.8
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	100.0	0.0	0.0	2.3	14.3 17.4	43.6	27.8	12.0	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	100.0	0.0	0.0	4.5		40.9	25.0	12.1	3.2		49.9	22.7	8.2
Visual	0.0 0.0	0.0	100.0 100.0	0.0 0.0	0.0 0.0	5.3 6.1	16.3 19.0	47.9 41.8	24.0 23.6	6.5 9.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not ava evel beca eased on	ause		10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 1 - Labrador

#381 - J.R. Smallwood Middle	School,	Wabus	h			G	rades: 4	-7		Grade 6	Students(A	GR) = 9	8		
<u>Subtest</u>															
			hool [N=	-				t [N=27	_				<u>ce [N=5</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			5.3	21.1	57.9	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			5.3	15.8	42.1	36.8	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.9	13.2	42.1	34.2	2.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.2	13.2	50.0	23.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.9	13.2	71.1	7.9	0.0	5.8	21.2	62.5	9.7	8.0
Conventions						13.2	13.2	57.9	15.8	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	29.5	49.5	18.9	2.1	1.5	20.8	54.0	22.6	1.1	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	15.8	56.8	26.3	1.1	2.3	14.3 17.4	43.6	27.8	12.0	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	1.1	23.4	48.9	23.4	3.2	4.5		40.9	25.0	12.1	3.2		49.9	22.7	8.2
Visual	3.2 5.3	21.1 23.2	56.8 50.5	17.9 18.9	1.1 2.1	5.3 6.1	16.3 19.0	47.9 41.8	24.0 23.6	6.5 9.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	2.1	15.6	54.2	26.0	2.1	3.8	13.1	42.7	29.6	10.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not avevel becased on	ause		10.3	6.9	65.5	17.2	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#022 - William Gillett Academy Subtest	/, Charlo	ottetown	, LAB			G	rades: K	-12		Grade 6	Students(A	GR) = 4			
<u>Gubtest</u>		Scl	hool [N=	82]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	25.0	75.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	25.0	25.0	50.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	25.0	0.0	50.0	25.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0 0.0	25.0 50.0	50.0 0.0	25.0 50.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	25.0	25.0	50.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#023 - Sacred Heart AG, Concl	G	rades: K	-3,5-12		Grade 6	Students(A	GR) = 2								
Subtest		٥-	haal [N]	701			Distric		.001			Danisha	[N] <i>[</i>		
Assessment Lavel	_		hool [N=		4	_		t [N=1,0		4	_		<u>ce [N=5</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	ased on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
						.0.0		00		0.0		00.0	.0.0		0.0
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	50.0	50.0	0.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	100.0	0.0	0.0	3.1		50.4	22.9	7.6	3.2		49.9	22.7	8.2
Visual	0.0	0.0 50.0	100.0 50.0	0.0 0.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	50.0	50.0	0.0	0.0	4.5	19.1	49.4	22.0	4.3	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	n not av	ailable		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
	at s data	chool le	evel beca eased on	ause											

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#024 - James Cook Memorial, Subtest	G	rades: K	-3,5-12		Grade 6	Students(A	GR) = 4								
<u> </u>		Scl	nool [N=	:76]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	40.0	60.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	20.0	80.0	0.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	20.0	20.0 60.0	60.0	0.0 20.0	3.1	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2
Visual	0.0	0.0 0.0	40.0	20.0 60.0	0.0	4.4 4.5	17.2	52.4 49.4	22.6	4.6	4.5	18.9	52.0	21.2	4.0 4.7
Listening															
Constructed Response	0.0	20.0	0.0	80.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#026 - H.G. Fillier Academy, El					G	rades: K	-2,4-9		Grade 6	Students(A	GR) = 1	3			
<u>Subtest</u>		0-1	! [N]	C41			Distric		.001			Dunida	[N] <i>[</i>	- 0001	
A 1 1	_		hool [N=		4	_		t [N=1,0		4	_		<u>ce [N=5</u>	_	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	92.3	7.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	46.2	46.2	7.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	69.2	30.8	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	0.0	53.8	46.2	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
visuai	0.0	0.0	53.8	38.5	7.7	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	30.8	53.8	15.4	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#028 - Straits Elementary, Flor	G	rades: K	6		Grade 6	Students(A	GR) = 2	3							
<u>Gubicst</u>		Scl	hool [N=	:91]			Distric	t [N=1,0	991			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	15.0	70.0	15.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	10.0	20.0	60.0	5.0	5.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Informational Poetic	5.3	21.1	63.2	10.5	0.0	3.1		50.4	22.9	7.6	3.2		49.9	22.7	8.2
Visual	5.3 5.0	15.8 15.0	68.4 55.0	10.5 25.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	25.0	65.0	10.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#030 - Mountain Feild Academ Subtest	G	rades: K	-12		Grade 6	Students(A	GR) = 9								
<u>Gubicot</u>		Scl	hool [N=	:75]			Distric	t [N=1,0	991			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	22.2	55.6	22.2	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	22.2	33.3	44.4	0.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 11.1	33.3 22.2	33.3 55.6	33.3	0.0	3.1 4.4	17.2	50.4	22.9 21.5	7.6 4.6	3.2	17.2	49.9 52.0	22.7	8.2
Visual	0.0	33.3	55.6	11.1 11.1	0.0	4.4	17.2	52.4 49.4	22.6	4.6	3.8 4.5	18.9	50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	11.1	66.7	22.2	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#032 - Truman Edison Memoria	G	rades: K	-6		Grade 6	Students(A	GR) = 1	5							
<u> </u>		Scl	hool [N=	:58]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	66.7	26.7	6.7	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	61.5	15.4	23.1	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	7.7	46.2	23.1	23.1	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0 7.7	15.4 0.0	46.2 38.5	23.1 38.5	15.4 15.4	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Visual	7.7	0.0	38.5	38.5	15.4	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	28.6	35.7	35.7	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

•	34 - Torrent River Academy, Hawke's Bay Subtest									Grade 6	Students(A	GR) = 6			
<u>Gustest</u>		Scl	hool [N=	75]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	16.7	50.0	33.3	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative			=0.0	40 =			44.0					40.0	40.7		
Informational	33.3 0.0	0.0 16.7	50.0 83.3	16.7 0.0	0.0	2.9 3.1	11.2 15.9	44.1 50.4	32.6 22.9	9.2 7.6	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	50.0	33.3	16.7	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.7	4.0
Visual	0.0	50.0	50.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening				40 =			44.0	40.5		40.4			40.0	0= 0	
Constructed Response	0.0	0.0	83.3	16.7	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#036 - St. Paul's Elementary, I Subtest	G	rades: K	-6		Grade 6	Students(A	GR) = 1	0							
<u> </u>		Scl	hool [N=	:87]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	10.0	40.0	50.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	11.1	33.3	33.3	22.2	0.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	33.3	11.1	55.6 40.0	0.0	0.0	3.1	17.2	50.4	22.9	7.6 4.6	3.2		49.9	22.7	8.2
Visual	20.0 20.0	20.0 20.0	40.0 60.0	20.0 0.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	20.0	70.0	10.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#039 - Mary Simms All-Grade,	rook				G	rades: 1	,3-12		Grade 6	Students(A	GR) = 3				
<u>Subtest</u>		_		_											
			hool [N=					t [N=1,0					ce [N=5		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization	at so	hool le	vel beca	use		9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	ased on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
						10.0		07.0	7.0	0.0	12.1	00.0	10.0	7.0	0.0
Demand Writing	0.0	33.3	66.7	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	100.0	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	50.0	50.0	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
visuai	0.0	0.0	100.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	33.3	33.3	33.3	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			n not av			9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
	data		evel beca eased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#040 - St. Mary's AG, Mary's H Subtest	G	rades: K	-12		Grade 6	Students(A	GR) = 6								
<u> </u>		Scl	hool [N=	:66]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	83.3	16.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	33.3	50.0	16.7	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 0.0	20.0	40.0 40.0	20.0	20.0 0.0	3.1 4.4	17.2	50.4	22.9	7.6 4.6	3.2	17.2	49.9 52.0	22.7	8.2
Visual	16.7	20.0 16.7	33.3	40.0 33.3	0.0	4.4	19.1	52.4 49.4	21.5 22.6	4.6	3.8 4.5	18.9	50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	20.0	40.0	0.0	40.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not averel becaused on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#041 - Raymond Ward Memori	G	rades: K	,2,3,6-1	1	Grade 6	Students(A	GR) = 1								
<u>Subtest</u>		90	:hool [N=	-691			Diotric	t [N=1,0	001			Drovin	ce [N=5	6221	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>-00]</u>	<u>1</u>	<u>5</u>	<u>DISTITO</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>ce [iv=.</u> <u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ailable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	0.0	100.0	0.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	0.0	100.0	0.0	3.1		50.4	22.9	7.6	3.2		49.9	22.7	8.2
Visual	0.0	0.0	100.0	0.0 100.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
viodal	0.0	0.0	0.0	100.0	0.0	4.5	19.1	49.4	22.0	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool lo was b	n not avevel bed based or	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#042 - Pinsent's Arm School, F	G	rades: 4	,6		Grade 6	Students(A	GR) = 2								
<u>Subtest</u>		•		0.01			51					ъ.		- 0001	
A t l l	_		hool [N=		4	_		t [N=1,0		4	_		<u>ce [N=5</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	ased on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	100.0	0.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	100.0	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	100.0	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	100.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	school le	n not ave evel beca pased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

•	6 - D.C. Young School, Port Hope Simpson Subtest									Grade 6	Students(A	GR) = 7			
Sublest		Sc	hool [N=	- 741			Distric	t [N=1,0	991			Provin	ce [N=	5.6231	
Assessment Level	<u>5</u>	4	3		1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	42.9	28.6	28.6	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative	440	0.0	00.0	00.0	00.0	0.0	44.0	44.4	00.0	0.0	0.4	40.0	40.7	00.0	7.0
Informational	14.3 0.0	0.0 14.3	28.6 28.6	28.6 28.6	28.6 28.6	2.9 3.1	11.2 15.9	44.1 50.4	32.6 22.9	9.2 7.6	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	14.3	0.0	28.6	57.1	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.7	4.0
Visual	14.3	0.0	42.9	42.9	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	14.3	0.0	42.9	28.6	14.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not avevel becased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#048 - St. Theresa's Elementar		G	rades: K	6		Grade 6	Students(A	GR) = 2	8						
<u>Subtest</u>															
		<u>Scl</u>	hool [N=	:79]			<u>Distric</u>	t [N=1,0	99]			<u>Provin</u>	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	14.3	67.9	17.9	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	3.7	40.7	51.9	3.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	22.2	40.7	33.3	3.7	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0 0.0	18.5 22.2	48.1 51.9	25.9 18.5	7.4 7.4	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	22.2	51.9	10.5	7.4	4.5	19.1	49.4	22.0	4.3	4.5	16.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	53.6	25.0	21.4	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#049 - Pistolet Bay School, Ral	leigh					G	rades: K	6		Grade 6	Students(A	GR) = 3			
<u>Subtest</u>		Sc	:hool [N=	.821			Dietric	t [N=1,0	001			Provin	ce [N=5	6231	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	33.3	0.0	66.7	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	33.3	33.3	33.3	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0	0.0 33.3	66.7 66.7	33.3 0.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Visual	0.0	33.3	00.7	0.0	0.0	4.5	19.1	49.4	22.0	4.3	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool l	n not av evel bec based on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#050 - Basque Memorial, Red					G	rades: K	-12		Grade 6	Students(A	GR) = 3				
<u>Subtest</u>															
		<u>Scl</u>	hool [N:				Distric	t [N=1,0				<u>Provin</u>	ce [N=5	<u>5,623]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ailable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
						.0.0		00		0.0		00.0			0.0
Demand Writing	0.0	0.0	33.3	66.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	33.3	66.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	0.0	33.3	66.7	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	0.0	100.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	railable		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
cample opening	at so	chool le was b	evel bed			5.2	20	.5.5		5.5	0	20.3	20.0		0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

8:29:04AM

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

•	3 - St. Anthony Elementary, St. Anthony <u>Subtest</u>									Grade 6	Students(A	GR) = 3	1		
<u>Subtest</u>		20	hool [N=	.701			Diotric	t [N=1,0	0001			Provin	ce [N=5	6221	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	3 3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization	at so	hool lev	el beca	use		9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
						.0.0		00		0.0		00.0			0.0
Demand Writing	0.0	23.3	63.3	13.3	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	3.4	10.3	34.5	48.3	3.4	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	3.4	31.0	44.8	20.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0 3.4	24.1	58.6 37.9	17.2 34.5	0.0 3.4	4.4	17.2	52.4 49.4	21.5	4.6 4.3	3.8 4.5	17.2	52.0	22.9 21.2	4.0
Visual	3.4	20.7	37.9	34.5	3.4	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	15.4	46.2	34.6	3.8	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Commis Consolving	Info	rmation	not av	ailabla		9.2	27.5	49.2	14.0	0.0	7.9	25.0	E0 6	157	0.0
Sample Speaking	at s data	chool le	evel beca ased on	ause		9.2	21.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#054 - St. Lewis Academy, St. Subtest	Lewis					G	rades: K	, 2-12		Grade 6	Students(A	GR) = 7			
<u>Subtest</u>		Scl	nool [N=	:781			Distric	t [N=1,0	991			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	42.9	57.1	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	80.0	0.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Informational Poetic	0.0	20.0	0.0	60.0	20.0	3.1		50.4	22.9	7.6	3.2		49.9	22.7	8.2
Visual	0.0	0.0 20.0	20.0 0.0	60.0 60.0	20.0 20.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	0.0	14.3	71.4	14.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not aversel becaused on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

Modification Time: 8:29:04AM

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 2 - Western

#055 - Our Lady of Labrador, V Subtest	G	rades: K	-3,5-12		Grade 6	Students(A	GR) = 6								
Sublest		Scl	hool [N=	:671			Distric	t [N=1,0	991			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	2	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	samı	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	20.0	40.0	40.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	40.0	40.0	20.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Informational Poetic	0.0	0.0	40.0	40.0	20.0	3.1		50.4	22.9	7.6	3.2		49.9	22.7	8.2
Visual	0.0	0.0	40.0 40.0	40.0 40.0	20.0 20.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
	0.0	0.0	40.0	40.0	20.0	4.0	10.1	43.4	22.0	4.0	4.0	10.5	00.7	21.2	7.7
Listening															
Constructed Response	0.0	0.0	40.0	40.0	20.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#057 - St. Peter's Academy, Be	enoit's C	cove				G	rades: K	-9		Grade 6	Students(A	GR) = 2	1		
<u>Subtest</u>		Scl	hool [N=	731			Dietric	t [N=1,0	001			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>3. [IN=1,0</u>	<u>2</u>	1	<u>5</u>	<u> 4</u>	<u>ce [iv=c</u> <u>3</u>	<u>2</u>	<u>1</u>
		_	_	_	_	_	_	_	_	_	_	_	_	_	_
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	8.7	60.9	30.4	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	65.2	34.8	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	4.3	73.9	21.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	13.0	47.8	34.8	4.3	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
visuai	0.0	4.3	43.5	47.8	4.3	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	4.3	17.4	52.2	21.7	4.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
	data		evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#060 - C.C. Loughlin Elementa Subtest	ry, Corr	er Broo	k			G	rades: K	(-6		Grade 6	Students(A	GR) = 7	0		
<u> </u>		<u>Scl</u>	nool [N=	:73]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.2	9.7	58.1	25.8	3.2	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	1.6	11.3	27.4	50.0	9.7	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 1.6	19.0 15.9	41.3 50.8	28.6 25.4	11.1 6.3	3.1 4.4	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	1.6	14.3	49.2	27.0	7.9	4.4	19.1	49.4	22.6	4.6	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	10.4	43.3	37.3	9.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#065 - Humber Elementary, Co Subtest	rner Bro	ook				G	rades: K	- 6		Grade 6	Students(A	GR) = 6	2		
<u>Subtest</u>		Scl	hool [N=	831			Distric	t [N=1,0	991			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	10.2	69.5	18.6	1.7	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative							44.0					40.0	40.7		
Informational	0.0 6.6	9.8 16.4	57.4 59.0	26.2 14.8	6.6 3.3	2.9 3.1	11.2 15.9	44.1 50.4	32.6 22.9	9.2 7.6	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.6 1.6	16.4	59.0 65.6	14.8	3.3 1.6	3.1 4.4	17.2	50.4 52.4	22.9	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7	8.2 4.0
Visual	1.6	19.7	62.3	14.8	1.6	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	1.6	11.5	59.0	23.0	4.9	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
	data		evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#066 - J.J. Curling Elementary	, Corner	Brook				G	rades: K	-6		Grade 6	Students(A	GR) = 5	3		
Subtest		Scl	hool [N=	:851			Distric	t [N=1,0	991			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization	at so	chool lev	el beca	use		9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	5.9	31.4	52.9	9.8	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	2.0 5.9	9.8 15.7	49.0 43.1	33.3 27.5	5.9 7.8	2.9 3.1	11.2 15.9	44.1 50.4	32.6 22.9	9.2 7.6	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	5.9 11.8	25.5	43.1 51.0	27.5 11.8	0.0	3.1 4.4	17.2	52.4	21.5	7.6 4.6	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual	5.9	19.6	58.8	15.7	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	1.9	26.9	38.5	25.0	7.7	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not avered not avered ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

	69 - Sacred Heart Elementary, Corner Brook Subtest									Grade 6	Students(A	GR) = 4	2		
Subtest		Sc	hool [N=	-771			Dietric	t [N=1,0	1001			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u> 4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	12.2	24.4	51.2	12.2	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	7.3	14.6	58.5	19.5	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	2.4	14.6	68.3	14.6	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	9.8 7.3	19.5 36.6	58.5 46.3	12.2 9.8	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	7.3	36.6	46.3	9.8	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	2.4	17.1	56.1	22.0	2.4	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#070 - St. Gerard's Elementary	G	rades: K	6		Grade 6	Students(A	GR) = 3	1							
<u>Subtest</u>		Sc	hool [N=	-831			Distric	t [N=1,0	1991			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	<u>4</u>	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.6	21.4	71.4	3.6	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	25.0	64.3	10.7	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	3.6	71.4	25.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	32.1	67.9	0.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	3.6	42.9	46.4	7.1	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	17.9	71.4	7.1	3.6	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not averel becaused on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#072 - Holy Cross All Grade So	G	rades: K	-1,3-12		Grade 6	Students(A	GR) = 8								
<u>Subtest</u>															
		<u>Scl</u>	hool [N=	:75]			<u>Distric</u>	t [N=1,0	99]			<u>Provin</u>	ce [N=	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	50.0	37.5	12.5	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	12.5	62.5	25.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	25.0	50.0	12.5	12.5	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0 0.0	25.0 12.5	37.5 62.5	37.5 25.0	0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Viodai	0.0	12.5	02.5	23.0	0.0	4.5	19.1	45.4	22.0	4.5	4.5	10.9	30.7	21.2	4.7
Listening															
Constructed Response	0.0	37.5	37.5	25.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

8:29:04AM

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#075 - Hampden Academy, Ha		G	rades: K	-12		Grade 6	Students(A	GR) = 6							
<u>Subtest</u>															
	_		<u>hool [N=</u>			_		t [N=1,0			_		<u>ce [N=5</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	14.3	85.7	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	16.7	66.7	16.7	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	16.7	50.0	33.3	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
visuai	0.0	0.0	50.0	50.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	85.7	14.3	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#079 - St. James All Grade, La Subtest	G	rades: K	-12		Grade 6	Students(A	GR) = 1	2							
<u>Odbiosi</u>		Scl	hool [N=	76]			Distric	t [N=1,0	991			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	8.3	41.7	50.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	25.0	33.3	41.7	0.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	8.3 16.7	25.0 8.3	66.7 41.7	0.0 33.3	0.0 0.0	3.1 4.4	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	8.3	25.0	50.0	16.7	0.0	4.4	19.1	49.4	22.6	4.6	3.6 4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	33.3	41.7	25.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

•	0 - Northshore Elementary, Meadows Subtest									Grade 6	Students(A	GR) = 4	7		
<u> </u>		<u>Scl</u>	hool [N=	:80]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.2	23.9	54.3	19.6	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	2.2	10.9	41.3	37.0	8.7	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	4.3 6.7	21.7	65.2	8.7 11.1	0.0	3.1	17.2	50.4	22.9	7.6 4.6	3.2		49.9	22.7	8.2
Visual	6.7 8.7	17.8 15.2	64.4 73.9	11.1 2.2	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Violai	0.7	13.2	73.9	2.2	0.0	4.5	19.1	45.4	22.0	4.5	4.5	10.9	30.7	21.2	4.7
Listening															
Constructed Response	4.3	21.7	43.5	28.3	2.2	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Cample Consolina	Info	rmation	not av	oiloblo		9.2	27.5	40.2	44.0	0.8	7.0	25.0	50.6	15.7	0.0
Sample Speaking	at s data	chool le	evel beca ased on	ause		9.2	21.5	48.3	14.2	υ.δ	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

•	82 - Pasadena Elementary School, Pasadena <u>Subtest</u>									Grade 6	Students(A	GR) = 3	4		
<u>Oublest</u>		Scl	hool [N=	:79]			Distric	t [N=1,0	991			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.0	18.2	63.6	15.2	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	3.0	12.1	60.6	12.1	12.1	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	5.9	11.8	61.8	11.8	8.8	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	15.2	33.3	39.4	12.1 11.8	0.0	4.4 4.5	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
visuai	8.8	29.4	47.1	11.8	2.9	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	2.9	11.8	55.9	17.6	11.8	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#086 - Gros Morne Academy,	G	rades: K	-12		Grade 6	Students(A	GR) = 1	9							
<u>Subtest</u>		Scl	nool [N=	·801			Dietric	t [N=1,0	001			Provin	ce [N=5	6231	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	23.5	64.7	11.8	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	11.8	11.8	58.8	11.8	5.9	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 0.0	17.6 22.2	70.6 55.6	11.8 16.7	0.0 5.6	3.1 4.4	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	5.6	22.2	44.4	22.2	5.6	4.4	17.2	52.4 49.4	22.6	4.6	3.8 4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	27.8	55.6	11.1	5.6	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Comple Specking	Info	rmation	not av	oilabla		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
Sample Speaking	at s	chool le	evel becased on	ause		9.2	21.5	40.3	14.2	U.O	7.9	25.0	50.0	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#088 - Main River Academy, F Subtest	ollard's	Point				G	rades: K	-12		Grade 6	Students(A	GR) = 1	9		
<u>Gubicsi</u>		Scl	hool [N=	:64]			Distric	t [N=1,0	991			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	10.0	35.0	30.0	25.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	5.0	40.0	45.0	10.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 0.0	10.5	31.6	21.1	36.8 25.0	3.1	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2
Visual	5.0	15.0 10.0	40.0 40.0	20.0 20.0	25.0 25.0	4.4 4.5	17.2	52.4 49.4	22.6	4.6	3.8 4.5	18.9	52.0	21.2	4.0 4.7
Listening															
Constructed Response	0.0	10.5	36.8	36.8	15.8	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#089 - Jakeman All Grade, Tro Subtest	<u>otest</u>									Grade 6	Students(A	GR) = 7			
<u>Odditoti</u>		Scl	hool [N=	:43]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	50.0	50.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	0.0	40.0	60.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	40.0 50.0	20.0 50.0	40.0 0.0	3.1 4.4	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	0.0	25.0	50.0	25.0	4.4	17.2	52.4 49.4	22.6	4.6	4.5	18.9	52.0	21.2	4.0
Listening															
Constructed Response	0.0	0.0	20.0	20.0	60.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not avected not ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#091 - Burgeo Academy, Burge Subtest	90					G	rades: K	-12		Grade 6	Students(A	GR) = 1	6		
<u>Odbiosi</u>		Scl	nool [N=	:77]			Distric	t [N=1,0	991			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	68.8	31.3	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	25.0	68.8	6.3	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	6.3 6.3	12.5 31.3	37.5 25.0	25.0 37.5	18.8 0.0	3.1 4.4	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	12.5	12.5	43.8	31.3	0.0	4.4	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening	0.0	40.5	00.0	40.0	0.0	4.0	440	40.5	07.0	40.4	0.4	445	40.0	05.0	0.7
Constructed Response	0.0	12.5	68.8	18.8	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
		a was banple.	ased on	a 10%											

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

,	092 - Grandy's River Collegiate, Burnt Islands <u>Subtest</u>									Grade 6	Students(A	GR) = 1	0		
<u>Odditoti</u>		Scl	hool [N=	:75]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	9.1	81.8	9.1	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	90.9	9.1	0.0	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	9.1 9.1	72.7 63.6	18.2 27.3	0.0	3.1	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2
Visual	0.0	0.0	72.7	18.2	0.0 9.1	4.4 4.5	17.2	52.4 49.4	22.6	4.6	3.8 4.5	18.9	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	0.0	0.0	72.7	27.3	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 2 - Western

#096 - Our Lady of the Cape S Subtest	G	rades: K	8		Grade 6	Students(A	GR) = 1	2							
<u> </u>		Scl	hool [N=	<u>-57]</u>			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	81.8	18.2	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	27.3	45.5	27.3	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	0.0	36.4	45.5	18.2	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0	0.0	72.7 45.5	27.3 45.5	0.0 9.1	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Visual	0.0	0.0	45.5	45.5	9.1	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	45.5	27.3	27.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#097 - St. James Elementary, Subtest	Channe	I-Port A	ux Basq	lues		G	rades: K	(-6		Grade 6	Students(A	GR) = 5	5		
<u> </u>		Scl	hool [N=	:80]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.0	20.4	57.1	18.4	2.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	4.1	16.3	46.9	24.5	8.2	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	6.3	29.2	50.0 39.1	10.4	4.2 4.3	3.1	17.2	50.4 52.4	22.9	7.6 4.6	3.2	17.2	49.9 52.0	22.7 22.9	8.2
Visual	10.9 15.2	34.8 32.6	41.3	10.9 8.7	2.2	4.4 4.5	17.2	52.4 49.4	21.5 22.6	4.6	3.8 4.5	17.2	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	9.3	30.2	39.5	16.3	4.7	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#102 - All Saints All-Grade, Gre	ey River					G	rades: K	-2,4-8,1	0-12	Grade 6	Students(A	GR) = 2			
<u>Subtest</u>		٥-	h = = 1 FN1	CC1			Distric		.001			Dunida	[N] <i>[</i>	- 0001	
Assessment Level	_		hool [N=		4	F		t [N=1,0		4	_		<u>ce [N=5</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative .	0.0	0.0	50.0	0.0	50.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	50.0	50.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	50.0	50.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	50.0	50.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	50.0	0.0	50.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#103 - LeGallais Memorial, Isla	G	rades: K	-9		Grade 6	Students(A	GR) = 7								
<u>Subtest</u>		Scl	hool [N=	:911			Distric	t [N=1,0	991			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	28.6	71.4	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	28.6	71.4	0.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	14.3	28.6	57.1	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0	42.9 57.1	57.1 42.9	0.0 0.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
	0.0	37.1	42.0	0.0	0.0	4.0	13.1	43.4	22.0	4.0	4.0	10.5	00.7	21.2	7.7
Listening															
Constructed Response	0.0	28.6	57.1	14.3	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#106 - Our Lady of Lourdes Ele Subtest	ementar	y, Lour	des			G	rades: K	(-8		Grade 6	Students(A	GR) = 2	3		
<u>Gubicot</u>		Scl	hool [N=	:72]			Distric	ct [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	4.0	24.0	48.0	20.0	4.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	26.1	34.8	26.1	13.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	30.4	34.8	30.4	4.3	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	8.7 4.3	17.4 26.1	52.2 52.2	21.7 17.4	0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Visual	4.3	26.1	52.2	17.4	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	16.0	32.0	28.0	24.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#111 - St. Thomas Aquinas, Po	ort au Po	ort East				G	rades: K	C-8		Grade 6	Students(A	GR) = 2	4		
<u>Subtest</u>		Ca	haal [N]	741			Diatri	-1 [N] -1 C	001			Drovin	ce [N=5	- e221	
Assessment Level	<u>5</u>	<u>SC</u> <u>4</u>	<u>hool [N=</u> 3	<u>:74]</u> 2	1	<u>5</u>	<u>Distric</u>	t [N=1,0 <u>3</u>	<u>199]</u> 2	1	<u>5</u>	<u> </u>	<u>ce [iv≕:</u> 3	2.623	<u>1</u>
Assessment Level	<u> </u>	크	<u> </u>	∠	<u> </u>	ਪੁ	크	<u> </u>	∠	<u> </u>	<u>2</u>	_	<u> </u>	∠	
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	8.7	56.5	34.8	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	4.3	8.7	34.8	43.5	8.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	4.3	4.3	30.4	56.5	4.3	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	8.7 8.7	0.0 4.3	47.8 34.8	30.4 43.5	13.0 8.7	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.7	4.3	34.0	43.5	0.7	4.5	19.1	49.4	22.0	4.3	4.5	16.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	21.7	26.1	47.8	4.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not av evel bec ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#114 - St. Michael's Elementary	y, Rose	Blanch	ne			G	rades: K	-6		Grade 6	Students(A	GR) = 5			
<u> </u>		Sc	hool [N=	:79]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	25.0	50.0	25.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	25.0	25.0	50.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0	25.0 25.0	75.0 50.0	0.0 25.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	25.0	50.0	25.0	0.0	4.5	19.1	49.4	22.0	4.3	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not ave evel beca based on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#115 - Our Lady of Mercy Eler Subtest	mentary,	St. Geo	orge's			G	rades: K	(-8		Grade 6	Students(A	GR) = 3	8		
<u> </u>		Sc	hool [N=	:74]			Distric	ct [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	20.6	52.9	20.6	5.9	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	10.0	16.7	40.0	30.0	3.3	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Informational Poetic	0.0	20.0	36.7	33.3	10.0	3.1		50.4	22.9	7.6	3.2		49.9	22.7	8.2
Visual	0.0 3.3	16.7 20.0	53.3 50.0	30.0 16.7	0.0 10.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	12.1	48.5	24.2	15.2	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#123 - St. Michael's Elementary Subtest	y, Steph	nenville	Crossin	g		G	rades: K	-8		Grade 6	Students(A	GR) = 3	6		
		Sc	hool [N=	<u>-67]</u>			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	12.8	43.6	33.3	10.3	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	2.6	7.9	31.6	26.3	31.6	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	2.7 0.0	13.5 7.7	35.1 38.5	24.3 28.2	24.3 25.6	3.1	17.2	50.4 52.4	22.9	7.6 4.6	3.2	17.2	49.9 52.0	22.7 22.9	8.2
Visual	2.6	10.3	33.3	33.3	20.5	4.4 4.5	17.2	52.4 49.4	21.5 22.6	4.6	3.8 4.5	18.9	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	0.0	8.1	35.1	32.4	24.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#137 - St. Simon and St. Jude Subtest	Academ	ıy, Frai	ncois			G	rades: K	-3,5-12		Grade 6	Students(A	GR) = 1			
<u> </u>		Sc	hool [N:	=84]			Distric	t [N=1,0	99]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			9.2	21.7	49.2	19.2	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	0.0	0.0	100.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	0.0	0.0	0.0 100.0	100.0 0.0	0.0 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	0.0	100.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool lo a was b	n not avevel bed eased or			9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#388 - Cow Head School Com	plex, Co	w Head	t			G	rades: K	-12		Grade 6	Students(A	GR) = 1	8		
<u>Subtest</u>		20	hool [N=	.691			Diotric	t [N=1,0	001			Provin	ce [N=5	6221	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>3. [IN=1,0</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>ce [iv=c</u> <u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization	at sc	hool lev	vel beca	use		9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	ised on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
								00		0.0		00.0	.0.0		0.0
Demand Writing	0.0	11.1	38.9	50.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	6.3	18.8	68.8	6.3	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	37.5	62.5	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	68.8	31.3	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	56.3	43.8	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	33.3	50.0	16.7	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Committe Consolition	Info	rmatica	not av	oiloble		0.0	07 F	40.0	44.0	0.0	7.0	25.0	F0.6	15.7	0.0
Sample Speaking	at s	chool le a was b	n not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#391 - Xavier Junior High, Dee	r Lake					G	rades: 6	-9		Grade 6	Students(A	GR) = 7	9		
Subtest		Sc	hool [N=	.771			Dietric	t [N=1.0	1001			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	1.3	12.0	50.7	36.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	1.3	12.0	41.3	36.0	9.3	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational Poetic	4.0	14.7	54.7	20.0	6.7	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Visual	4.1 1.4	17.8 23.3	61.6 53.4	15.1 21.9	1.4 0.0	4.4 4.5	17.2 19.1	52.4 49.4	21.5 22.6	4.6 4.3	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	1.3	18.4	53.9	23.7	2.6	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not aversel becaused on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

8:29:04AM

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#393 - Bonne Bay Academy, W	oint				G	rades: K	-12		Grade 6	Students(A	GR) = 6				
<u>Subtest</u>		0.1	I FN I	0.51			D:		001			D	TN1 - F	- 0001	
A 1 1	_		hool [N=			_		t [N=1,0		4	-		<u>ce [N=5</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization	at so	hool lev	el beca	use		9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on a	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
						10.0		07.0	7.0	0.0		00.0	10.0	7.0	0.0
Demand Writing	0.0	50.0	33.3	16.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	33.3	66.7	0.0	0.0	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	50.0	33.3	16.7	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
visuai	0.0	50.0	50.0	0.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	16.7	83.3	0.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not ava			9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
	data		ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#395 - Cassidy Memorial Elem Subtest	nentary S	School,	St. Finta	an's		G	rades: K	(-6		Grade 6	Students(A	GR) = 1	2		
<u> </u>		Sc	hool [N=	:77]			Distric	ct [N=1,0	991			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	16.7	8.3	75.0	0.0	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative			=0.0	0= 0			44.0					40.0	40 =		
Informational	8.3 0.0	8.3 25.0	58.3 58.3	25.0 16.7	0.0	2.9 3.1	11.2 15.9	44.1 50.4	32.6 22.9	9.2 7.6	3.1 3.2	13.6 16.0	46.7 49.9	29.3	7.3
Poetic	0.0 16.7	25.0 16.7	58.3 50.0	16.7	0.0	3.1 4.4	17.2	50.4 52.4	22.9	7.6 4.6	3.2	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	8.3	25.0	58.3	8.3	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	8.3	16.7	25.0	50.0	0.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avected not av	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#396 - Stephenville Middle Sch	nool, Ste	ephenvi	le			G	rades: 6	-8		Grade 6	Students(A	GR) = 1	27		
Subtest		Sc	hool [N=	.7 <i>4</i> 1			Dietric	t [N=1.0	1001			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	<u>30</u>	3	2	1	<u>5</u>	<u>Distric</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Dunnan Multing															
Process Writing Content	Infor	mation	not ava	ilabla		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			riot ava /el beca			9.2	21.7						55.5		
Sentence Fluency			sed on			9.2 8.3	20.8	49.2	19.2	0.8	5.6	19.0		19.0	0.9
Voice	sam						29.2	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Word Choice						13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
						9.2		60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.3	18.2	53.7	20.7	4.1	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	5.0	15.8	45.0	18.3	15.8	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	3.4	16.4	48.3	19.8	12.1	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic	3.5	12.2	55.7	20.9	7.8	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
Visual	5.2	20.9	47.8	21.7	4.3	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	2.4	15.4	40.7	25.2	16.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#397 - Belanger Memorial Scho	ool, Upp	er Ferr	у			G	rades: K	-12		Grade 6	Students(A	GR) = 1	0		
<u>Subtest</u>															
			nool [N=					t [N=1,0					ce [N=5		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization	at scl	hool lev	el beca	use		9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
						10.0		07.0	7.0	0.0	12.1	00.0	10.0	7.0	0.0
Demand Writing	0.0	8.3	50.0	41.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	50.0	25.0	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	83.3	0.0	16.7	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	8.3	41.7	50.0	0.0	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
visuai	0.0	8.3	58.3	33.3	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	66.7	25.0	8.3	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9
		was b	evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#474 - Cloud River Academy, F Subtest	Roddickt	on				G	rades: K	-12		Grade 6	Students(A	GR) = 1	2		
<u>Subtest</u>		Sc	hool [N=	:61]			Distric	t [N=1,0	991			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	<u>4</u>	3	2	1
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	7.1	28.6	50.0	14.3	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	30.8	61.5	7.7	2.9	11.2 15.9	44.1	32.6	9.2	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	45.5 38.5	45.5 46.2	9.1 15.4	3.1 4.4	17.2	50.4 52.4	22.9 21.5	7.6 4.6	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	0.0	30.8	53.8	15.4	4.4	17.2	52.4 49.4	22.6	4.6	3.8 4.5	18.9	52.0	21.2	4.0
Listening															
Constructed Response	0.0	0.0	14.3	42.9	42.9	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not avected not ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 2 - Western

#475 - Viking Trail Academy, P	lum Poir	nt				G	rades: K	-12		Grade 6	Students(A	GR) = 1	3		
<u>Subtest</u>		Cal	la leed	C 41			Dietri	4 [N] 4 0	001			Drovin	00 [N] 6	6001	
Assessment Level	<u>5</u>	<u>SCI</u>	<u>nool [N=</u> <u>3</u>		1	<u>5</u>		t [N=1,0 3		4	<u>5</u>		<u>ce [N=5</u> 3		1
Assessment Level	<u>5</u>	4	<u>ა</u>	<u>2</u>	<u> </u>	<u>5</u>	<u>4</u>	<u>ა</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>ა</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			11.7	24.2	52.5	10.0	1.7	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			9.2	21.7	49.2	19.2	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		8.3	20.8	55.0	15.8	0.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				13.3	29.2	42.5	15.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						9.2	20.8	60.0	9.2	0.8	5.8	21.2	62.5	9.7	8.0
Conventions						15.0	40.0	37.5	7.5	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	83.3	16.7	0.0	2.4	16.9	57.2	21.7	1.8	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	8.3	16.7	58.3	16.7	2.9	11.2	44.1	32.6	9.2	3.1	13.6	46.7	29.3	7.3
Informational	0.0	8.3	0.0	75.0	16.7	3.1	15.9	50.4	22.9	7.6	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	0.0	25.0	58.3	16.7	4.4	17.2	52.4	21.5	4.6	3.8	17.2	52.0	22.9	4.0
visuai	0.0	0.0	50.0	50.0	0.0	4.5	19.1	49.4	22.6	4.3	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	8.3	16.7	50.0	25.0	1.6	14.6	46.5	27.2	10.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		9.2	27.5	48.3	14.2	0.8	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#126 - Baie Verte Middle School Subtest	ol, Baie	Verte				G	rades: 5	-7		Grade 6	Students(A	GR) = 3	8		
<u> </u>		Scl	nool [N=	:65]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	8.3	61.1	30.6	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	13.8	37.9	44.8	3.4	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	3.0	9.1	36.4	36.4	15.2	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	6.7 3.3	10.0 6.7	23.3 33.3	46.7 43.3	13.3 13.3	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	3.3	0.7	33.3	43.3	13.3	2.1	14.0	52.1	20.0	4.4	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	5.6	36.1	41.7	16.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#128 - Long Island Academy, Subtest	Beaumor	nt				G	rades: K	,2-8,10-	12	Grade 6	Students(A	GR) = 5			
<u> </u>		Scl	hool [N=	<u>-61]</u>			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	20.0	0.0	40.0	40.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	40.0	20.0	40.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	20.0	60.0	20.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	0.0	60.0 20.0	40.0 80.0	0.0 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	0.0	20.0	60.0	0.0	2.1	14.0	52.1	20.0	4.4	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	20.0	60.0	20.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not av evel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#130 - Bishop's Falls Academy	y, Bishor	o's Falls	3			G	rades: 6	-7		Grade 6	Students(A	GR) = 3	6		
Sublest		Sc	hool [N=	:801			Distric	ct [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3		1	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	20.6	17.6	58.8	2.9	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative	40.0	00.7	40.7	40.0	0.0	0.0	40.4	40.5	00.7	0.7	0.4	40.0	40.7	00.0	7.0
Informational	10.0 13.8	26.7 20.7	46.7 55.2	13.3 10.3	3.3 0.0	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	6.9	31.0	48.3	13.8	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.7	4.0
Visual	6.9	37.9	41.4	13.8	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	5.7	17.1	51.4	14.3	11.4	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#133 - Memorial Academy, Bot Subtest	wood					G	rades: K	6		Grade 6	Students(A	GR) = 5	7		
<u>Oubtest</u>		Scl	hool [N=	:671			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	7.3	5.5	52.7	32.7	1.8	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	1.9	17.0	32.1	43.4	5.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	1.9	9.6	44.2	26.9	17.3	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	1.9 1.9	15.1 9.3	47.2 55.6	34.0 29.6	1.9 3.7	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	1.9	9.3	55.6	29.6	3.7	2.1	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	1.8	9.1	41.8	34.5	12.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#138 - Victoria Academy, Gau Subtest	Itois					G	rades: K	-3,5-12		Grade 6	Students(A	GR) = 3			
<u>Gastas.</u>		So	hool [N=	98]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not avai			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on a	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	33.3	66.7	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	33.3	66.7	0.0	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	33.3	66.7	0.0 0.0	0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4	2.9 4.4	3.8 4.5	17.2 18.9	52.0	22.9	4.0 4.7
visuai	0.0	0.0	100.0	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ava evel beca eased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#143 - Millcrest Academy, Gra Subtest	ind Falls	-Windso	or			G	rades: 4	-6		Grade 6	Students(A	GR) = 8	6		
<u> </u>		Scl	hool [N=	:78]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	21.3	28.8	37.5	12.5	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	10.1	22.8	41.8	24.1	1.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	6.4	23.1	43.6	20.5	6.4	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	8.9 12.7	22.8 17.7	46.8 45.6	16.5 19.0	5.1 5.1	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	12.7	17.7	45.6	19.0	5.1	2.1	14.0	52.1	20.0	4.4	4.5	16.9	50.7	21.2	4.7
Listening															
Constructed Response	3.8	27.5	25.0	35.0	8.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#144 - Sprucewood Academy, Subtest	Grand F	Falls-Wi	ndsor			G	rades: K	6		Grade 6	Students(A	GR) = 5	7		
<u> </u>		Scl	hool [N=	:75]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.1	25.0	64.6	8.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	17.0	55.3	27.7	0.0	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 2.1	29.8	36.2 51.1	31.9	2.1	3.2		48.2	25.4	8.9	3.2		49.9	22.7	8.2
Visual	2.1	23.4 14.9	51.1 53.2	23.4 27.7	0.0 2.1	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
1.000.	2.1	14.5	55.2	21.1	2.1	2.1	14.0	32.1	20.0	7.7	4.5	10.9	30.7	21.2	7.1
Listening															
Constructed Response	0.0	8.0	56.0	30.0	6.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#150 - St. Joseph's Elementary Subtest	/, Harbo	ur Bret	on			G	rades: K	- 6		Grade 6	Students(A	GR) = 2	8		
<u>Gubtest</u>		Sc	hool [N=	:82]			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	85.7	14.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative	0.0	7.4	40.4	40.0	0.0	0.0	40.4	40.5	00.7	0.7	0.4	40.0	40.7	00.0	7.0
Informational	3.6 0.0	7.1 10.7	46.4 46.4	42.9 42.9	0.0	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	0.0	60.7	39.3	0.0	2.3	16.4	46.2 50.1	28.4	2.9	3.8	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	3.6	71.4	21.4	3.6	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	3.6	14.3	57.1	25.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#151 - John Watkins Academy	, Hermit	age				G	rades: K	-12		Grade 6	Students(A	GR) = 1	2		
<u>Subtest</u>														-	
	_		hool [N=			_		t [N=1,0			_		<u>ce [N=5</u>	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
										0.0		00.0	.0.0		0.0
Demand Writing	0.0	36.4	63.6	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	45.5	45.5	9.1	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	9.1	36.4	36.4	18.2	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	36.4	45.5	18.2	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual	0.0	27.3	54.5	18.2	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	18.2	54.5	27.3	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#152 - Valmont Academy, King Subtest	's Point					G	rades: K	-12		Grade 6	Students(A	GR) = 1	4		
Subtest		Sc	hool [N=	:631			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	7.7	61.5	30.8	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative					00.4		40.4	40.5				40.0	40.7		
Informational	0.0 0.0	0.0	38.5 25.0	38.5 33.3	23.1 41.7	2.0	12.1 14.3	46.5 48.2	32.7 25.4	6.7	3.1 3.2	13.6 16.0	46.7 49.9	29.3	7.3
Poetic	0.0	0.0	25.0 58.3	33.3 25.0	41.7 16.7	3.2 2.3	16.4	48.2 50.1	25.4 28.4	8.9 2.9	3.2	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	0.0	50.0	50.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	50.0	16.7	33.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not av evel bec ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

Modification Time: 8:29:04AM

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#154 - Hillside Elementary, La	Scie					G	rades: K	. - 6		Grade 6	Students(A	GR) = 3	2		
<u>Subtest</u>		94	hool [N=	.711			Dietric	t [N=1,0	201			Drovin	ce [N=5	5 6221	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	2	1	<u>5</u>	<u>Distric</u>	3 3	<u>2</u> 0]	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	6.7	13.3	80.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	10.0	40.0	50.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	10.0	46.7	26.7	16.7	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	13.3	56.7	30.0	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
visuai	0.0	6.7	73.3	13.3	6.7	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	20.0	56.7	23.3	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#155 - Leading Tickles Elemen Subtest	tary, Le	ading T	ickles			G	rades: K	-6		Grade 6	Students(A	GR) = 7			
<u>Gubtest</u>		Scl	nool [N=	- 64]			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	16.7	66.7	16.7	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	33.3	33.3	33.3	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	83.3	0.0	16.7	3.2		48.2	25.4	8.9 2.9	3.2		49.9	22.7	8.2
Visual	0.0	16.7 0.0	66.7 33.3	0.0 66.7	16.7 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Viodai	0.0	0.0	33.3	00.7	0.0	2.1	14.0	32.1	20.0	4.4	4.5	10.9	30.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	66.7	16.7	16.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#156 - H.L. Strong Academy, L Subtest	ittle Bay	/ Island	ls			G	rades: 1	-3,6-9		Grade 6	Students(A	GR) = 2			
Subtest		Sc	hool [N=	:901			Distric	t [N=1,0	201			Provin	ce [N=5	5,6231	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	50.0	50.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	0.0	100.0	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	50.0 0.0	0.0 100.0	50.0 0.0	0.0 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	0.0	100.0	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
	lesse			-11-1-1-		7.0	40.0	40.0	04.4	4.7	7.0	05.0	50.0	45.7	0.0
Sample Speaking	at s data	chool le	n not ava evel beca pased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#158 - MSB Regional Academ Subtest	ıy, Middle	e Arm				G	rades: K	-12		Grade 6	Students(A	GR) = 7			
		Scl	hool [N=	:71]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	14.3	14.3	71.4	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	14.3	71.4	14.3	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	42.9	42.9	14.3	0.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	28.6 28.6	14.3 14.3	57.1 57.1	0.0 0.0	0.0 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	28.6	14.3	57.1	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	14.3	0.0	85.7	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#163 - Point Leamington Acade Subtest	emy, Po	int Lea	mington			G	rades: K	-12		Grade 6	Students(A	GR) = 7			
Subtest		Scl	hool [N=	:681			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	2	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	28.6	71.4	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative				4			40.4	40.5				40.0	40.7		
Informational	0.0	0.0 28.6	28.6 71.4	57.1 0.0	14.3 0.0	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	20.0 42.9	71.4 57.1	0.0	0.0	3.2 2.3	16.4	46.2 50.1	28.4	2.9	3.8	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	42.9	57.1	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	14.3	57.1	14.3	14.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#167 - Green Bay South Acade	emy, Rol	oert's A	ırm			G	rades: K	8		Grade 6	Students(A	GR) = 1	9		
<u>Subtest</u>		0-1	I FN I	0.41			D:		.001			D	FN1 - F	- 0001	
Assessment Lavel	_		hool [N=		4	_		t [N=1,0		4	_		<u>ce [N=5</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	5.6	55.6	27.8	11.1	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	18.8	75.0	6.3	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	62.5	25.0	12.5	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	0.0	25.0	56.3	18.8	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
Visual	0.0	0.0	18.8	75.0	6.3	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	33.3	55.6	11.1	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#170 - South Brook Academy,	South E	rook				G	rades: K	- 6		Grade 6	Students(A	GR) = 1	0		
<u>Subtest</u>		Sc	hool [N=	-671			Dietric	t [N=1.0	1201			Drovin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u> </u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>1 100111</u>	<u>3</u>	2 2	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	27.3	54.5	18.2	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	54.5	36.4	9.1	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	9.1	45.5	27.3 18.2	18.2	3.2 2.3		48.2	25.4	8.9	3.2		49.9	22.7	8.2
Visual	0.0	0.0	81.8 36.4	63.6	0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Viodai	0.0	0.0	30.4	03.0	0.0	2.1	14.0	J2.1	20.0	4.4	4.5	10.9	30.7	21.2	4.7
Listening															
Constructed Response	0.0	9.1	54.5	27.3	9.1	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#172 - Brian Peckford Element	ary, Trit	on				G	rades: K	6		Grade 6	Students(A	GR) = 7			
<u>Subtest</u>		Scl	hool [N=	.771			Dietric	t [N=1,0	1201			Provin	ce [N=	5 6231	
Assessment Level	<u>5</u>	<u>30</u>	3	<u>.77</u>] 2	1	<u>5</u>	<u>Distric</u>	<u>3. [IN=1,0</u>	<u>20</u> 1	1	<u>5</u>	<u> </u>	<u>ce [iv=c</u>	<u>2</u>	1
Assessment Level	<u>v</u>		<u>v</u>	_	<u> </u>	<u> </u>		<u> </u>	_	<u>+</u>	<u> </u>		<u> </u>	_	
Process Writing															
Content	Infor	mation	not ava	ilable		6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
										0.0		00.0	.0.0		0.0
Demand Writing	0.0	33.3	66.7	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	50.0	33.3	16.7	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	50.0	50.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	16.7	16.7	66.7	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
visuai	0.0	0.0	83.3	16.7	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	33.3	66.7	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailahle		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9
cample opeaning	at s data	chool le	evel becased on	ause		7.5	10.0	10.0	2	•••		20.0	55.5	10.7	0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#174 - St. Peter's Academy, W	estport					G	rades: K	,1,3-6,9	-12	Grade 6	Students(A	GR) = 3			
<u>Subtest</u>															
			hool [N=					t [N=1,0					<u>ce [N=5</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	100.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	33.3	33.3	33.3	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	33.3	33.3	33.3	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
visuai	0.0	33.3	66.7	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	66.7	33.3	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool l	n not av evel bec eased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#177 - Greenwood Academy, 0	llton				G	rades: K	9		Grade 6	Students(A	GR) = 2	6			
<u>Subtest</u>		0 -	I FNI	701			D:		.001			D	[N] .	- 0001	
Agggggment Lavel	_		hool [N=		4	_		t [N=1,0		4	_		ce [N=5		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	23.1	65.4	11.5	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	11.5	61.5	26.9	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	3.8	15.4	46.2	30.8	3.8	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	11.5	42.3	42.3	3.8	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
visuai	0.0	3.8	61.5	30.8	3.8	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	69.2	23.1	7.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avered not avered ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#178 - Carmanville School Cor		G	rades: K	(-12		Grade 6	Students(A	GR) = 2	4						
<u>Subtest</u>															
	_		<u>hool [N=</u>			_		t [N=1,0		_	_		<u>ce [N=5</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	86.4	13.6	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	9.1	68.2	22.7	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	9.1	68.2	18.2	4.5	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	4.5 4.5	40.9 40.9	54.5 45.5	0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4	2.9	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Visual	0.0	4.5	40.9	45.5	9.1	2.1	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	4.0	20.0	32.0	32.0	12.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#179 - Centreville Academy, C Subtest		G	rades: K	8		Grade 6	Students(A	GR) = 1	3						
<u>Oublest</u>		Sc	hool [N=	:68]			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	7.1	7.1	42.9	42.9	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative				40.0			40.4	40.5				40.0	40.7		
Informational	0.0	0.0 7.1	57.1 42.9	42.9 28.6	0.0 21.4	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	7.1	0.0	42.9 50.0	26.6 42.9	0.0	3.2 2.3	16.4	46.2 50.1	28.4	6.9 2.9	3.8	17.2	49.9 52.0	22.7	6.2 4.0
Visual	14.3	7.1	42.9	28.6	7.1	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	7.1	35.7	50.0	7.1	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#180 - A. R. Scammell Academ Subtest		G	rades: 1	-12		Grade 6	Students(A	GR) = 3							
<u> </u>		Scl	nool [N:	=45]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	0.0	100.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	50.0	50.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	0.0	0.0	100.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	0.0	0.0 50.0	100.0 50.0	0.0 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Viodai	0.0	0.0	50.0	50.0	0.0	2.1	14.0	52.1	20.0	4.4	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	0.0	50.0	50.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not avevel bed ased or			7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#183 - William Mercer Academ Subtest	r				G	rades: K	(-8		Grade 6	Students(A	GR) = 1	6			
<u>Oubtest</u>		Scl	nool [N=	:70]			Distric	ct [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	75.0	25.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	46.2	46.2	7.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	7.7	15.4	69.2	7.7	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	0.0 7.7	69.2 46.2	30.8 46.2	0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	1.1	40.2	40.2	0.0	2.1	14.0	52.1	20.0	4.4	4.5	16.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	41.7	41.7	16.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#186 - Heritage Academy, Gre Subtest	G	rades: K	-6		Grade 6	Students(A	GR) = 8								
<u> </u>		Scl	hool [N=	:75]			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	28.6	42.9	28.6	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	16.7	50.0	16.7	16.7	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	33.3 0.0	16.7 16.7	16.7	33.3 33.3	0.0	3.2 2.3	16.4	48.2 50.1	25.4	8.9 2.9	3.2	17.2	49.9 52.0	22.7	8.2
Visual	16.7	16.7	50.0 33.3	33.3	0.0 0.0	2.3	14.8	52.1	28.4 26.0	2.9 4.4	3.8 4.5	18.9	52.0	22.9 21.2	4.0 4.7
Listening															
Constructed Response	14.3	28.6	28.6	14.3	14.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#188 - Sandstone Academy, La Subtest	adle Cov	/e				G	rades: K	-6		Grade 6	Students(A	GR) = 2			
<u>Odbiest</u>		Sc	hool [N=	:63]			Distric	t [N=1,0	201			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	1
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	50.0	50.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	50.0	50.0	0.0	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	100.0 100.0	0.0	0.0 0.0	3.2 2.3	16.4	48.2 50.1	25.4 28.4	8.9 2.9	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	0.0	100.0	0.0	0.0	2.3	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking			n not av			7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9
		was b	evel beca eased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#192 - Lumsden School Compl Subtest		G	rades: K	(-12		Grade 6	Students(A	GR) = 1	1						
Subtest		Sc	hool [N=	:581			Distric	ct [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	75.0	25.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative	0.0	0.0	18.2	54.5	27.3	2.0	12.1	46.5	32.7	6.7	0.4	13.6	46.7	20.2	7.0
Informational	0.0	0.0 9.1	18.2 54.5	27.3	27.3 9.1	2.0 3.2	14.3	46.5 48.2	32.7 25.4	6. <i>7</i> 8.9	3.1 3.2	16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	0.0	18.2	81.8	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.7	4.0
Visual	0.0	0.0	72.7	27.3	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	66.7	25.0	8.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#194 - Gill Memorial Academy,	ave Har	bour			G	rades: K	-12		Grade 6	Students(A	GR) = 1	5			
Subtest		Sc	hool [N=	:601			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	1
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	7.1	57.1	28.6	7.1	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative							40.4	40.5				40.0	40 =		
Informational	0.0	0.0 14.3	71.4 64.3	28.6 14.3	0.0 7.1	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	57.1	28.6	14.3	0.0	2.3	16.4	46.2 50.1	28.4	6.9 2.9	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	50.0	42.9	7.1	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	14.3	64.3	21.4	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#196 - St. Gabriel's AG, St. Bre Subtest	endan's					G	rades: K	,2-6,8-1	2	Grade 6	Students(A	GR) = 1			
<u> </u>		Sc	hool [N=	100]			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not avai			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	iple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	100.0	0.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	100.0	0.0	0.0	0.0	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	100.0	0.0	0.0	0.0	3.2		48.2	25.4	8.9	3.2		49.9	22.7	8.2
Visual	0.0	0.0 100.0	100.0 0.0	0.0 0.0	0.0 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Viodai	0.0	100.0	0.0	0.0	0.0	2.1	14.0	52.1	20.0	4.4	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s dat	school le	n not ava evel beca pased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#202 - Twillingate Island Elem Subtest	entary, 7	Γwillinga	ate			G	rades: K	(-6		Grade 6	Students(A	GR) = 2	7		
<u> </u>		Sc	hool [N=	:75]			Distric	ct [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	pie.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	11.1	22.2	40.7	25.9	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	15.4	34.6	42.3	7.7	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	7.7 3.8	23.1 23.1	38.5 46.2	26.9 19.2	3.8 7.7	3.2 2.3	16.4	48.2 50.1	25.4 28.4	8.9 2.9	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	23.1	34.6	34.6	7.7	2.3	14.8	52.1	26.0	4.4	3.6 4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	3.7	25.9	22.2	33.3	14.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#205 - Memorial Academy, We Subtest)				G	rades: K	6		Grade 6	Students(A	GR) = 2	7			
Sublest		Scl	hool [N=	671			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.8	26.9	65.4	3.8	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	80.8	15.4	3.8	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	3.8	26.9	38.5	30.8	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	34.6 19.2	46.2 34.6	19.2 46.2	0.0 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	19.2	34.6	46.2	0.0	2.1	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	24.0	60.0	16.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#206 - Riverwood Academy, W Subtest	G	rades: K	-12		Grade 6	Students(A	GR) = 1	8							
<u> </u>		Scl	nool [N=	:66]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	samı	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	16.7	38.9	44.4	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	5.6	33.3	33.3	27.8	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	38.9	22.2	38.9 0.0	3.2	16.4	48.2	25.4	8.9	3.2		49.9	22.7	8.2
Visual	0.0	13.3 0.0	53.3 44.4	33.3 22.2	33.3	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
	0.0	0.0	44.4	22.2	00.0	2.1	14.0	02.1	20.0	7.7	4.0	10.5	00.7	21.2	7.7
Listening															
Constructed Response	0.0	0.0	38.9	16.7	44.4	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
										. –					
Sample Speaking	at s data	chool le	not aversel becaused on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#398 - Avoca Collegiate, Badge Subtest	r					G	rades: K	.8		Grade 6	Students(A	GR) = 9			
<u>Gustest</u>		Scl	nool [N=	74]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not avai			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	samı	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	44.4	55.6	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	25.0	75.0	0.0	0.0	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 12.5	75.0 25.0	25.0 62.5	0.0	0.0 0.0	3.2 2.3	16.4	48.2 50.1	25.4 28.4	8.9 2.9	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	62.5	37.5	0.0	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	66.7	33.3	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#403 - Lakeside Academy, Bud Subtest	chans					G	rades: K	-12		Grade 6	Students(A	GR) = 6			
<u>Gustost</u>		Scl	hool [N=	<u>-81]</u>			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	33.3	50.0	16.7	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	50.0	16.7	33.3	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	50.0	33.3	16.7	3.2 2.3	16.4	48.2 50.1	25.4 28.4	8.9 2.9	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2
Visual	0.0	0.0	40.0 40.0	60.0 60.0	0.0 0.0	2.3 2.7	14.8	52.1	26.0	2.9 4.4	3.8 4.5	18.9	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	0.0	0.0	33.3	50.0	16.7	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#404 - M.W. Jeans Academy, E Subtest	on				G	rades: K	6		Grade 6	Students(A	GR) = 7				
Gustest		Scl	hool [N=	78]			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	samı	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	16.7	50.0	33.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	16.7	33.3	50.0	0.0	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	16.7 16.7	50.0 83.3	33.3 0.0	0.0 0.0	3.2 2.3	16.4	48.2 50.1	25.4 28.4	8.9 2.9	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	33.3	33.3	33.3	0.0	2.3	14.8	52.1	26.0	4.4	3.6 4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	16.7	83.3	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#405 - Cottrell's Cove Academy Subtest	y, Cottre	ll's Cov	/e			G	rades: 1	-9,11,12		Grade 6	Students(A	GR) = 5			
<u> </u>		Scl	hool [N:	=66]			Distric	t [N=1,0	20]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	50.0	50.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	0.0	0.0	100.0	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	0.0	0.0 25.0	100.0 75.0	0.0 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	0.0	25.0	75.0	0.0	2.1	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	0.0	75.0	25.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not avevel bed ased or			7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#406 - Fitzgerald Academy, En <u>Subtest</u>	glish Ha	arbour \	Vest			G	rades: K	-12		Grade 6	Students(A	GR) = 2	0		
<u>Subtest</u>		Scl	hool [N=	:67]			Distric	t [N=1,0	201			Provin	ce [N=5	5,6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	18.8	50.0	31.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative	0.0	40.0	40.0	27.5	0.0	0.0	40.4	40.5	20.7	0.7	2.4	40.0	40.7	20.2	7.0
Informational	0.0	18.8 5.9	43.8 52.9	37.5 35.3	0.0 5.9	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	5.9	17.6	58.8	17.6	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.7	4.0
Visual	5.9	11.8	70.6	11.8	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
I to do not no															
Listening	0.0	11.8	52.9	23.5	11.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Constructed Response	0.0	11.8	52.9	23.5	11.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avected not avected to the contract of the	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#407 - Bay d'Espoir Academy,	1				G	rades: K	-12		Grade 6	Students(A	GR) = 1	7			
<u>Subtest</u>		Scl	nool [N=	.861			Dietric	t [N=1,0	1201			Drovin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	4	3	<u>.001</u>	1	<u>5</u>	<u>District</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>1 100111</u>	<u>56 [iv-c</u>	2.025	1
	_	_	_	_	_	_	<u></u>	_	_	<u>-</u>	_		_	_	_
Process Writing															
Content	Infor	mation	not ava	ilable		6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	5.6	72.2	22.2	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	5.6	22.2	50.0	16.7	5.6	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	0.0	76.5	17.6	5.9	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	23.5	64.7	11.8	0.0	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
visuai	0.0	11.8	76.5	11.8	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	11.8	88.2	0.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
	la f-			-11-1-1-		7.0	40.0	40.0	04.1	4.7	7.0	05.6	50.0	45-	0.0
Sample Speaking	at s data	chool le	not ava	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#408 - Deckwood Elementary,		G	rades: K	-6		Grade 6	Students(A	GR) = 2							
<u>Subtest</u>		Sc	hool [N=	:71]			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	50.0	50.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	50.0	50.0	0.0	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	50.0	50.0	0.0	3.2		48.2	25.4	8.9	3.2		49.9	22.7	8.2
Visual	0.0	0.0	100.0 50.0	0.0 50.0	0.0 0.0	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not ave evel beca eased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM

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Criterion Referenced Test

June, 2005

District 3 - Nova Central

#409 - Indian River Middle Sch Subtest	ingdale				G	rades: 4	-8		Grade 6	Students(A	GR) = 3	8			
Subtest		Scl	hool [N=	:661			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	10.5	63.2	26.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	36.8	47.4	15.8	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	0.0	26.3	60.5	13.2	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	2.6 0.0	28.9 39.5	57.9 42.1	10.5 18.4	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	0.0	39.5	42.1	18.4	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	31.6	50.0	18.4	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not avected not av	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#413 - Holy Cross School Com	astport				G	rades: K	-12		Grade 6	Students(A	GR) = 1	8			
<u>Subtest</u>														.	
	_		<u>nool [N=</u>			_		t [N=1,0			_		<u>ce [N=5</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
						.2.0				0.0		00.0	.0.0		0.0
Demand Writing	0.0	5.9	58.8	35.3	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	5.9	29.4	58.8	5.9	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Informational Poetic	0.0	5.9	58.8	35.3	0.0	3.2		48.2	25.4	8.9	3.2		49.9	22.7	8.2
Visual	0.0	5.9	41.2	47.1	5.9	2.3 2.7	16.4	50.1	28.4	2.9 4.4	3.8 4.5	17.2	52.0	22.9 21.2	4.0
visuai	0.0	11.8	52.9	29.4	5.9	2.1	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	47.1	41.2	11.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9
	data		ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

•	414 - Fogo Island Central Academy, Fogo Island <u>Subtest</u>									Grade 6	Students(A	GR) = 3	1		
<u>Oubtest</u>		Sc	hool [N=	:76]			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	0.8	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	13.3	66.7	20.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative			70.0				40.4	40.5				40.0	40.7		- 0
Informational	0.0 3.3	3.3 13.3	73.3 60.0	23.3 13.3	0.0 10.0	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	3.3 0.0	13.3	80.0	6.7	0.0	3.2 2.3	16.4	40.2 50.1	28.4	2.9	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual	3.3	20.0	63.3	13.3	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	3.3	66.7	26.7	3.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#416 - Smallwood Academy, G					G	rades: K	-12		Grade 6	Students(A	GR) = 3	8			
Subtest		Scl	hool [N=	721			Distric	t [N=1,0	201			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	<u>4</u>	3	2	1	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	2	1
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	2.7	48.6	40.5	8.1	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	30.6	44.4	25.0	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational	0.0	2.8	38.9	27.8	30.6	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	5.6	44.4	41.7	8.3	2.3	16.4	50.1	28.4	2.9	3.8	17.2	52.0	22.9	4.0
visuai	0.0	2.8	44.4	44.4	8.3	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listanina															
Listening Constructed Response	0.0	2.7	54.1	35.1	8.1	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM

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Criterion Referenced Test

June, 2005

District 3 - Nova Central

#417 - Gander Academy, Gan	der					G	rades: K	-6		Grade 6	Students(A	GR) = 1	09		
<u>Subtest</u>		Sc	hool [N=	821			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	10.2	41.8	34.7	12.2	1.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative															
Informational	5.2 3.1	27.8 19.6	43.3 51.5	17.5 18.6	6.2 7.2	2.0	12.1 14.3	46.5 48.2	32.7 25.4	6.7	3.1 3.2	13.6 16.0	46.7 49.9	29.3	7.3
Poetic	3.1	28.9	51.5 53.6	13.4	7.2 1.0	3.2 2.3	16.4	48.2 50.1	25.4	8.9 2.9	3.2	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	4.1	27.8	56.7	9.3	2.1	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	3.9	26.5	36.3	24.5	8.8	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#421 - Lakewood Academy, G Subtest	lenwood	I				G	rades: K	-12		Grade 6	Students(A	GR) = 1	5		
<u>Gubicot</u>		Scl	hool [N=	:79]			Distric	t [N=1,0	201			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	16.7	83.3	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	16.7	50.0	33.3	0.0	2.0	12.1 14.3	46.5	32.7	6.7	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	16.7 0.0	25.0 8.3	58.3 58.3	0.0 33.3	0.0	3.2 2.3	16.4	48.2 50.1	25.4 28.4	8.9 2.9	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	16.7	66.7	16.7	0.0	2.3	14.8	52.1	26.0	4.4	3.6 4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	8.3	66.7	25.0	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 3 - Nova Central

•	2 - Glovertown Academy, Glovertown <u>Subtest</u>									Grade 6	Students(A	GR) = 3	2		
<u>Subtest</u>		Scl	hool [N=	:75]			Distric	ct [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.3	26.7	63.3	6.7	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative															
Informational	0.0 3.4	3.6 3.4	39.3 51.7	46.4 34.5	10.7 6.9	2.0	12.1 14.3	46.5 48.2	32.7 25.4	6.7	3.1 3.2	13.6 16.0	46.7 49.9	29.3	7.3
Poetic	3.4 0.0	3.4 24.1	51.7 51.7	34.5 24.1	0.0	3.2 2.3	16.4	48.2 50.1	25.4 28.4	8.9 2.9	3.2	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	20.7	48.3	24.1	6.9	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	23.3	26.7	46.7	3.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#425 - Lewisporte Middle Scho	ol, Lewi	isporte				G	rades: 5	-9		Grade 6	Students(A	GR) = 4	5		
<u>Subtest</u>		20	hool [N=	.901			Diotric	t [N=1,0	201			Drovin	ce [N=	5 6221	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>:00</u>] <u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>3. [IN=1,0</u>	<u>2</u> 0]	<u>1</u>	<u>5</u>	<u> 4</u>	<u>ce [iv≕:</u> 3	<u>2</u>	1
Assessment Level	<u>v</u>	Ξ.	<u>v</u>	<u>~</u>	Δ.	<u> </u>	Ξ.	<u>s</u>	<u>~</u>	<u>.</u>	<u>v</u>		<u>v</u>	<u> </u>	<u>.</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			6.8	11.3	60.2	21.1	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	8.0	5.8	21.2	62.5	9.7	8.0
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	15.9	72.7	11.4	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	2.3	60.5	32.6	4.7	2.0	12.1	46.5	32.7	6.7	3.1	13.6	46.7	29.3	7.3
Informational Poetic	2.3	11.6	81.4	4.7	0.0	3.2	14.3	48.2	25.4	8.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	4.7 20.9	72.1 69.8	23.3 7.0	0.0 2.3	2.3 2.7	16.4 14.8	50.1 52.1	28.4 26.0	2.9 4.4	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	20.9	69.8	7.0	2.3	2.1	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	13.6	63.6	22.7	0.0	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 3 - Nova Central

•	6 - Hillview Academy, Norris Arm <u>Subtest</u>									Grade 6	Students(A	GR) = 1	2		
Subtest		Scl	hool [N=	:771			Distric	t [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3		<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	8.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	25.0	75.0	0.0	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative				07.0			40.4	40.5			2.4	40.0	40.7		- 0
Informational	0.0	0.0 8.3	72.7 83.3	27.3 8.3	0.0	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	33.3	os.s 58.3	6.3 8.3	0.0	2.3	16.4	46.2 50.1	28.4	2.9	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	16.7	66.7	16.7	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	8.3	66.7	16.7	8.3	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 3 - Nova Central

#478 - New World Island Acade	G	rades: K	(-12		Grade 6	Students(A	GR) = 3	6							
<u>Subtest</u>		Sc	hool [N=	- 77]			Distric	ct [N=1,0	201			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			6.8	23.3	54.1	15.8	0.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			6.8	11.3	60.2	21.1	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.5	15.8	54.9	21.1	8.0	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				7.5	24.8	48.9	18.8	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.5	22.6	58.6	10.5	0.8	5.8	21.2	62.5	9.7	0.8
Conventions						12.8	34.6	44.4	7.5	0.8	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	11.4	77.1	11.4	0.0	4.9	17.9	57.8	18.4	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative			40.4		40.4		40.4	40.5				40.0	40.7		
Informational	0.0 3.2	3.2 16.1	48.4 61.3	32.3 9.7	16.1 9.7	2.0 3.2	12.1 14.3	46.5 48.2	32.7 25.4	6.7 8.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	3.2 0.0	9.1	45.5	9.7 42.4	3.0	3.2 2.3	16.4	46.2 50.1	28.4	6.9 2.9	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	12.1	60.6	27.3	0.0	2.7	14.8	52.1	26.0	4.4	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	5.9	61.8	29.4	2.9	1.5	13.6	47.2	28.9	8.8	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		7.8	19.8	46.6	24.1	1.7	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

•	12 - St. George's School, English Hr. East Subtest									Grade 6	Students(A	GR) = 7			
Sublest		Scl	hool [N=	:761			Distric	t [N=3,1	691			Provin	ce [N=5	6231	
Assessment Level	<u>5</u>	4	3	2	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	14.3	14.3	57.1	14.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	14.3	28.6	57.1	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	14.3	57.1	14.3	14.3	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	0.0	14.3 28.6	71.4 42.9	14.3 28.6	0.0 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	14.3	42.9	42.9	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#213 - Lake Academy, Fortune Subtest						G	rades: K	-7		Grade 6	Students(A	GR) = 4	2		
<u> </u>		Scl	hool [N=	:69]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	7.1	73.8	19.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	2.4	11.9	33.3	38.1	14.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	7.3	48.8	34.1	9.8	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0 2.4	7.1 4.8	38.1 47.6	45.2 38.1	9.5 7.1	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Visual	2.4	4.0	47.0	30.1	7.1	5.0	19.0	51.7	19.1	4.5	4.5	16.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	9.8	58.5	22.0	9.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not avected not av	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#216 - St. Thomas School, Gra	nd Le P	ierre				G	rades: K	6		Grade 6	Students(A	GR) = 3			
<u>Subtest</u>															
		Scl	nool [N=	:51]			<u>Distric</u>	t [N=3,1	<u>69</u>]			<u>Provin</u>	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	0.0	33.3	66.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	33.3	0.0	66.7	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	33.3 33.3	66.7 33.3	0.0 33.3	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	0.0	33.3	66.7	0.0	5.0	17.1	53.2 51.7	19.1	4.0	4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	0.0	33.3	33.3	33.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speeking	Info	rmation	not av	ailahlo		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
Sample Speaking	at so	chool le was b	vel becased on	ause		7.4	21.3	51.6	12.9	0.6	7.9	25.0	50.0	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#218 - St. Joseph's Academy, Subtest	G	rades: K	-12		Grade 6	Students(A	GR) = 8								
Sublest		Scl	hool [N=	:801			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	20.0	40.0	40.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	22.2	66.7	11.1	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	11.1	77.8	11.1	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	20.0 10.0	40.0 60.0	40.0 30.0	0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Viodai	0.0	10.0	60.0	30.0	0.0	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	20.0	60.0	20.0	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailable		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
· ·····	data		evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#220 - Sacred Heart Elementar Subtest	y, Mary	stown				G	rades: K	.7		Grade 6	Students(A	GR) = 7	2		
<u>Odditoti</u>		Scl	hool [N=	:75]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	1.4	7.2	62.3	27.5	1.4	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	14.3	38.1	41.3	6.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	1.6 3.2	9.8 14.3	37.7 47.6	42.6 30.2	8.2 4.8	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	3.2	14.3	46.0	30.2	4.8	5.0	17.1	53.2 51.7	19.1	4.0	3.8 4.5	18.9	52.0	21.2	4.0
Listening															
Constructed Response	4.3	8.7	55.1	26.1	5.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailable		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
Tumple Spaaning	at s data	chool le	evel beca ased on	ause							0				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#223 - Christ the King School,		G	rades: K	-12		Grade 6	Students(A	GR) = 1	2						
<u>Subtest</u>		Scl	hool [N=	701			Distric	t [N=3,1	691			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	4	3	2	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	samı	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	9.1	63.6	27.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	8.3	25.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	16.7	50.0	8.3	25.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	16.7 25.0	50.0 50.0	25.0 25.0	8.3 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
110000	0.0	23.0	50.0	25.0	0.0	3.0	19.0	31.7	13.1	4.0	4.0	10.9	30.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	63.6	9.1	27.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#224 - Donald C. Jamieson Ad Subtest	cademy,	Burin B	ay Arm			G	rades: K	-7		Grade 6	Students(A	GR) = 4	8		
<u> </u>		Scl	hool [N=	82]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	10.4	43.8	41.7	4.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	12.8	27.7	51.1	4.3	4.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	10.4	31.3	47.9	6.3	4.2	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	6.3 20.8	33.3 33.3	54.2 37.5	4.2 6.3	2.1 2.1	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	6.4	25.5	57.4	10.6	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#225 - St. Anne's School, Sout Subtest	Bight				G	rades: K	-5,7-10		Grade 6	Students(A	GR) = 0				
Sublest		Sc	hool [N=	:601			Distric	t [N=3,1	691			Provin	ce [N=5	6.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	16.7	58.3	25.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	25.0	58.3	16.7	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	41.7 66.7	41.7 33.3	16.7 0.0	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	8.3	41.7	50.0	0.0	5.0	19.8	51.7	19.1	4.5	3.6 4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	8.3	50.0	41.7	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailable		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
	data		evel becased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#226 - Fortune Bay Academy, Subtest	ortune Bay Academy, St. Bernard's - Jacques Fontaine est School [N=79]									Grade 6	Students(A	GR) = 1	2		
<u>Gastos.</u>		<u>Scl</u>	nool [N=	:79]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	9.1	63.6	27.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	81.8	18.2	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	9.1	72.7	18.2	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	18.2	54.5	27.3	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	0.0	18.2	63.6	18.2	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	9.1	63.6	27.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not average not av	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#228 - St. Lawrence Academy Subtest	G	rades: K	-12		Grade 6	Students(A	GR) = 2	4							
Subtest		Scl	hool [N=	821			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	8.3	33.3	54.2	4.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	4.3	17.4	69.6	8.7	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 13.0	17.4 21.7	69.6 60.9	13.0 4.3	0.0	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	21.7	26.1	47.8	4.3	0.0	5.0	19.8	51.7	19.1	4.5	3.6 4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	22.7	54.5	18.2	4.5	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
		a was b nple.	ased on	a 10%											

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#229 - St. Joseph's All Grade, Subtest	G	rades: K	(-12		Grade 6	Students(A	GR) = 5								
<u> </u>		Scl	hool [N=	:82]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	25.0	75.0	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	25.0	50.0	25.0	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Informational Poetic	0.0	0.0	75.0	25.0	0.0	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	0.0	0.0 25.0	50.0 25.0	50.0 50.0	0.0 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	0.0	50.0	25.0	25.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#232 - Matthew Elementary So		G	rades: K	C-7		Grade 6	Students(A	GR) = 4	5						
<u>Subtest</u>														1	
	_		hool [N=			_		t [N=3,1			_		ce [N=	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	6.7	26.7	55.6	11.1	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	4.5	27.3	45.5	22.7	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	4.5	20.5	50.0	20.5	4.5	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	15.9 18.2	22.7 20.5	45.5 52.3	15.9 9.1	0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
viouai	10.2	20.5	52.5	9.1	0.0	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	2.3	27.3	34.1	25.0	11.4	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#234 - Catalina Elementary Sci	atalina				G	rades: K	7		Grade 6	Students(A	GR) = 2	9			
<u>Subtest</u>		20	hool [N=	.771			Diotric	t [N=3,1	601			Drovin	ce [N=5	5 6221	
Assessment Level	<u>5</u>	<u>30</u>	1001 [1 <u>1</u> 2	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>3. [in=3, i</u>	<u>09]</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>ce [iv=c</u> <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>	크	<u> </u>	∠	<u> </u>	ਪ	크	<u> </u>	∠	<u>.</u>	<u>v</u>		<u> </u>	∠	<u>.t</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization	at so	hool lev	vel beca	use		3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
										0.0		00.0	.0.0		0.0
Demand Writing	7.1	14.3	53.6	21.4	3.6	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	3.8	11.5	42.3	34.6	7.7	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	3.8	11.5	46.2	15.4	23.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	4.0	20.0	52.0	20.0	4.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	4.0	32.0	40.0	12.0	12.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	21.4	57.1	10.7	10.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
	data		evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#237 - Anthony Paddon Eleme Subtest		G	rades: K	(-6		Grade 6	Students(A	GR) = 3	7						
<u> </u>		Scl	hool [N=	:67]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	11.1	61.1	25.0	2.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	11.1	41.7	38.9	8.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	2.9	14.3	51.4	20.0	11.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	8.3	63.9	19.4	8.3	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	0.0	16.7	61.1	19.4	2.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	13.9	47.2	25.0	13.9	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avected not avected to the contract of the	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#240 - Bishop White School, Po Subtest	G	rades: K	-12		Grade 6	Students(A	GR) = 1	4							
<u> </u>		Scl	hool [N=	:79]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	7.7	84.6	7.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	53.8	46.2	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	50.0 46.2	41.7 46.2	8.3 7.7	3.1 3.9		51.1 53.2	21.9	7.9 4.0	3.2	17.2	49.9 52.0	22.7 22.9	8.2
Visual	0.0	0.0 15.4	46.2 69.2	46.2 15.4	0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9	4.0 4.7
	0.0	10.4	03.2	10.4	0.0	0.0	13.0	31.7	10.1	4.0	4.0	10.5	50.7	21.2	7.7
Listening															
Constructed Response	0.0	0.0	69.2	30.8	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not ava evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#242 - Random Island Academ	ıy, Ranc	lom Isla	ınd			G	rades: K	-12		Grade 6	Students(A	GR) = 1	5		
<u>Subtest</u>		Scl	nool [N=	651			Dietric	t [N=3,1	601			Provin	ce [N=5	6231	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u> 4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	36.4	45.5	18.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	54.5	45.5	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0 9.1	63.6 63.6	18.2 18.2	18.2 9.1	3.1	17.1	51.1	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7	8.2
Visual	0.0	27.3	54.5	18.2	0.0	3.9 5.0	17.1	53.2 51.7	19.1	4.0	3.8 4.5	18.9	50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	0.0	70.0	20.0	10.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailable		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
Tumple opening	at s data	chool le	evel beca ased on	ause					0						

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

•	243 - Balbo Elementary School, Shoal Harbour <u>Subtest</u>									Grade 6	Students(A	GR) = 3	3		
<u> </u>		Scl	hool [N=	:67]			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	6.1	12.1	66.7	15.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	11.8	44.1	17.6	26.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	12.1	45.5	21.2	21.2	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	14.7	44.1	35.3	5.9	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	0.0	20.6	38.2	29.4	11.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	20.6	38.2	20.6	20.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#246 - Swift Current Academy Subtest										Grade 6	Students(A	GR) = 4			
<u> </u>		Sc	hool [N=	68]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	33.3	33.3	33.3	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	66.7	33.3	0.0	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0 66.7	100.0 33.3	0.0	0.0	3.1 3.9		51.1 53.2	21.9	7.9 4.0	3.2	17.2	49.9 52.0	22.7 22.9	8.2
Visual	0.0 0.0	66.7	0.0	0.0 33.3	0.0 0.0	5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	18.9	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not ava evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#248 - Amalgamated Academy Subtest	, Bay R	oberts				G	rades: 5	-9		Grade 6	Students(A	GR) = 7	1		
<u> </u>		Scl	hool [N=	:76]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	18.8	64.1	14.1	3.1	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	1.6	9.5	60.3	22.2	6.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	1.6	11.1	52.4	23.8	11.1	3.1		51.1	21.9	7.9 4.0	3.2		49.9	22.7	8.2
Visual	1.6 0.0	10.9 20.3	46.9 42.2	32.8 31.3	7.8 6.3	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
viodai	0.0	20.3	42.2	31.3	0.3	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	16.4	55.2	14.9	13.4	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

Modification Time: 8:29:04AM

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#258 - Holy Family Elementary	el Arm				G	rades: K	-6		Grade 6	Students(A	GR) = 2	1			
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,1			_		<u>ce [N=5</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization	at so	chool lev	vel beca	use		3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
						11.0		10.7	7.0	0.0		00.0	10.0	7.0	0.0
Demand Writing	0.0	33.3	61.1	5.6	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	5.6	33.3	33.3	22.2	5.6	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Informational Poetic	0.0	35.3	47.1	11.8	5.9	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	0.0 11.8	23.5 11.8	64.7 64.7	11.8 11.8	0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	11.0	11.0	04.7	11.0	0.0	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	5.6	22.2	61.1	11.1	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
	data		evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#262 - Woodland Elementary, Subtest	Dildo					G	rades: K	- 6		Grade 6	Students(A	GR) = 3	0		
<u>Oublest</u>		Scl	hool [N=	:75]			Distric	t [N=3,1	691			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	53.3	46.7	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	13.3	60.0	23.3	3.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	20.0 16.7	63.3 80.0	13.3 3.3	3.3 0.0	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	10.0	36.7	50.0	3.3	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	23.3	60.0	13.3	3.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#265 - Acreman Elementary, G Subtest	Green's I	Harbour				G	rades: K	6		Grade 6	Students(A	GR) = 2	1		
<u>Oublest</u>		Scl	nool [N=	:78]			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	35.0	65.0	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	4.8	19.0	33.3	33.3	9.5	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	4.8 9.5	28.6 28.6	47.6 52.4	19.0 9.5	0.0	3.1	17.1	51.1 53.2	21.9	7.9 4.0	3.2 3.8		49.9 52.0	22.7	8.2 4.0
Visual	0.0	38.1	52.4 47.6	9.5 14.3	0.0	3.9 5.0	17.1	53.2 51.7	21.9 19.1	4.0	4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0
Listening															
Constructed Response	14.3	19.0	47.6	19.0	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#269 - St. Francis, Harbour Gra		G	rades: 6	-9		Grade 6	Students(A	GR) = 8	8						
<u>Subtest</u>		Scl	nool [N=	:73]			Distric	t [N=3,1	691			Provin	ce [N=	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	16.5	62.4	21.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	4.8	51.8	32.5	10.8	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	1.2	6.0 9.6	45.8	31.3	15.7	3.1		51.1 53.2	21.9	7.9	3.2 3.8		49.9	22.7	8.2
Visual	0.0 3.6	12.0	45.8 51.8	39.8 27.7	4.8 4.8	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	4.7	49.4	31.8	14.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#272 - Holy Cross Elementary Subtest	, Holyrod	od				G	rades: K	(-6		Grade 6	Students(A	GR) = 2	4		
<u>Gustest</u>		Scl	hool [N=	:81]			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	12.0	32.0	44.0	12.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	12.0	28.0	36.0	20.0	4.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	4.0 12.0	20.0 24.0	52.0 56.0	20.0 8.0	4.0 0.0	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	8.0	28.0	52.0	12.0	0.0	5.0	19.8	51.7	19.1	4.0	3.6 4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	24.0	32.0	36.0	4.0	4.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#274 - St. Catherine's Academy Subtest	y, Moun	t Carm	el			G	rades: K	-12		Grade 6	Students(A	GR) = 1	4		
<u> </u>		Sc	hool [N=	81]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ased on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	15.4	76.9	7.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	7.7	61.5	15.4	15.4	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	30.8	53.8	15.4	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	0.0	100.0	0.0 7.7	0.0	3.9 5.0	17.1	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0	22.9	4.0 4.7
Visual	0.0	0.0	92.3	7.7	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	23.1	38.5	30.8	7.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmatior	n not av	ailable		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
· ·····	data		evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#278 - All Hallows Elementary,	North F	River				G	rades: K	6		Grade 6	Students(A	GR) = 5	7		
<u>Subtest</u>		0-1	! [N]	701			Distric		001			Dunida	[N. [
A + 1 1	_		hool [N=		4	_		t [N=3,1		4	_		<u>ce [N=5</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.7	18.5	59.3	18.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	2.0	13.7	29.4	39.2	15.7	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	3.8	7.7	42.3	23.1	23.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	1.9	23.1	30.8	36.5	7.7	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	1.9	23.1	34.6	32.7	7.7	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	3.8	7.7	38.5	36.5	13.5	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

	- St. Edward's Elementary, Placentia									Grade 6	Students(A	GR) = 2	7		
Subtest		Scl	hool [N=	·711			Distric	ct [N=3,1	691			Provin	ce [N=	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	8.0	16.0	68.0	8.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	4.0	8.0	32.0	36.0	20.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	4.2 0.0	8.3 16.0	37.5 44.0	50.0 36.0	0.0 4.0	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	4.0	8.0	52.0	32.0	4.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	16.0	52.0	28.0	4.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#285 - Holy Redeemer Elemen Subtest	tary, Sp	aniard's	s Bay			G	rades: K	-9		Grade 6	Students(A	GR) = 3	0		
<u>Gubtest</u>		Scl	hool [N=	<u>-87]</u>			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	4.2	91.7	4.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0 0.0	0.0 20.8	66.7 75.0	33.3 4.2	0.0	3.6 3.1	14.7 16.0	47.9 51.1	27.3 21.9	6.5 7.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	20.8 16.7	75.0 66.7	16.7	0.0	3.1 3.9	17.1	53.2	21.9	7.9 4.0	3.8	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	29.2	66.7	0.0	4.2	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening Constructed Response	0.0	7.1	67.9	10.7	14.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not aversel not av	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#286 - Fatima Academy, St. Br Subtest	ide's					G	rades: K	-12		Grade 6	Students(A	GR) = 1	2		
<u>Oubtest</u>		Scl	hool [N=	:81]			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	9.1	90.9	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative				07.0				47.0	07.0	0.5		40.0	40.7		
Informational	0.0	9.1 9.1	63.6 63.6	27.3 27.3	0.0	3.6 3.1	14.7 16.0	47.9 51.1	27.3 21.9	6.5 7.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	9.1	63.6	27.3 27.3	0.0	3.1	17.1	53.2	21.9	7.9 4.0	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	18.2	72.7	9.1	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	81.8	9.1	9.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not averel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#287 - Dunne Memorial Acade	Mary's				G	rades: K	-12		Grade 6	Students(A	GR) = 2	7			
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,1			_		<u>ce [N=5</u>	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
						11.0		10.7	7.0	0.0	12.1	00.0	10.0	7.0	0.0
Demand Writing	3.7	40.7	55.6	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	7.4	25.9	40.7	25.9	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	3.7	25.9	48.1	18.5	3.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	19.2	34.6	30.8	15.4	0.0	3.9 5.0	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	15.4	30.8	46.2	7.7	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	3.8	15.4	57.7	19.2	3.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailahle		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
Jampie Speaking	at s	chool le	evel beca ased on	ause		11	21.0	01.0	12.3	0.0	7.3	20.0	50.0	10.7	0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#289 - St. Peter's Elementary, Subtest	Upper I	sland C	ove			G	rades: K	-9		Grade 6	Students(A	GR) = 2	3		
		Scl	hool [N=	:84]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	21.7	30.4	43.5	0.0	4.3	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	17.4	21.7	47.8	8.7	4.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	9.1	36.4	50.0	0.0	4.5	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	8.7 13.0	30.4 39.1	52.2 39.1	8.7 8.7	0.0 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	13.0	39.1	39.1	8.7	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	4.3	43.5	30.4	17.4	4.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
	lu f-			-:l-bl-		7.	07.0	54.0	40.0	0.0	7.0	05.0	50.0	45-	0.0
Sample Speaking	at s	chool le	not ava	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

•	#291 - Perlwin Elementary, Winterton Subtest									Grade 6	Students(A	GR) = 2	6		
Subtest		Scl	nool [N=	-781			Dietric	t [N=3,1	601			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.0	12.4	35.8	43.6	7.9	0.3
Conventions						11.5	00.0	43.7	7.0	0.5	12.4	33.0	43.0	1.5	0.5
Demand Writing	7.4	7.4	74.1	11.1	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	3.8	7.7	53.8	34.6	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	3.7	14.8	51.9	14.8	14.8	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	22.2	51.9	25.9	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	0.0	11.1	63.0	25.9	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	11.5	38.5	42.3	7.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#292 - St. Patrick's Elementary	ulls				G	rades: 4	-6		Grade 6	Students(A	GR) = 4	3			
<u>Subtest</u>															
			hool [N=					t [N=3,1					<u>ce [N=5</u>	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.3	13.6	68.2	15.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	6.8	22.7	54.5	9.1	6.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	2.3	30.2	46.5	20.9	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	4.5 4.5	22.7 25.0	54.5 54.5	15.9 9.1	2.3 6.8	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	4.5	25.0	54.5	9.1	0.0	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	4.5	11.4	63.6	18.2	2.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

ŭ	94 - St. Augustine's Elementary, Bell Island <u>Subtest</u>									Grade 6	Students(A	GR) = 4	4		
<u> </u>		Sc	hool [N=	59]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	samp	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	2.4	52.4	40.5	4.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	2.4	19.0	64.3	14.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0 2.4	28.6	40.5	31.0	3.1		51.1	21.9	7.9 4.0	3.2		49.9	22.7	8.2
Visual	0.0	2.4	28.6 40.5	42.9 26.2	26.2 31.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
viodai	0.0	2.4	40.5	20.2	31.0	5.0	19.6	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	2.4	41.5	41.5	14.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le was b	n not av evel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#303 - St. Edward's, Conception	n Bay S	South (K	Celligrew	rs)		G	rades: K	(-6		Grade 6	Students(A	GR) = 8	0		
<u> </u>		Sc	hool [N=	:77]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	6.7	20.0	46.7	25.3	1.3	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	5.6	37.5	43.1	13.9	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	2.8	15.3	47.2	26.4	8.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0 1.4	12.2 16.2	60.8 59.5	17.6 12.2	9.5 10.8	3.9 5.0	17.1 19.8	53.2 51.7	21.9	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Visual	1.4	16.2	59.5	12.2	10.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	9.9	47.9	36.6	5.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#305 - Villanova Junior High, C Subtest	oncepti	on Bay	South (Manuels	s)	G	rades: 6	-9		Grade 6	Students(A	GR) = 1	00		
Gustest		Scl	hool [N=	:771			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3		1	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.1	20.6	59.8	16.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	3.1	14.4	52.6	25.8	4.1	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	1.0 0.0	8.3	51.0	24.0 28.1	15.6 3.1	3.1	17.1	51.1	21.9 21.9	7.9	3.2	17.2	49.9 52.0	22.7	8.2 4.0
Visual	1.0	8.3 8.3	60.4 58.3	30.2	2.1	3.9 5.0	17.1	53.2 51.7	19.1	4.0 4.5	3.8 4.5	18.9	52.0 50.7	22.9 21.2	4.0
Listening															
Constructed Response	3.0	5.1	52.5	30.3	9.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

·	06 - St. George's Elementary, Conception Bay South (Manuels) <u>Subtest</u>									Grade 6	Students(A	GR) = 5	0		
Gustest		Scl	hool [N=	791			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.3	22.7	65.9	9.1	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	2.3	65.9	29.5	2.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	17.1	65.9	14.6	2.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	0.0	22.7	70.5	6.8	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	4.5	13.6	77.3	4.5	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	2.1	8.3	66.7	14.6	8.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
	data		ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#308 - Mary Queen of the Worl Subtest	d, Mour	nt Pearl				G	rades: K	-6		Grade 6	Students(A	GR) = 6	6		
<u> </u>		Scl	nool [N=	:75]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	samı	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	1.6	20.3	62.5	15.6	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	1.6	11.1	41.3	36.5	9.5	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	1.7 0.0	1.7 4.9	51.7 42.6	23.3 45.9	21.7 6.6	3.1 3.9		51.1 53.2	21.9	7.9 4.0	3.2	17.2	49.9 52.0	22.7 22.9	8.2
Visual	0.0 1.7	4.9 6.8	42.6 49.2	45.9 32.2	10.2	5.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2	52.0 50.7	21.2	4.0 4.7
	1.7	0.0	43.2	02.2	10.2	0.0	13.0	01.7	10.1	4.0	4.0	10.5	00.7	21.2	4.7
Listening															
Constructed Response	1.5	1.5	48.5	34.8	13.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not aversel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#310 - Mount Pearl Intermediat		G	rades: 4	-9		Grade 6	Students(A	GR) = 9	6						
<u>Oubtest</u>		Sc	hool [N=	<u>=80]</u>			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	7.5	24.7	58.1	9.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative		47.0						47.0	07.0		2.4	40.0	40.7		
Informational	2.1 3.2	17.0 11.7	44.7 57.4	27.7 21.3	8.5 6.4	3.6 3.1	14.7 16.0	47.9 51.1	27.3 21.9	6.5 7.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	3.2 1.1	21.3	37.4 44.7	29.8	3.2	3.1	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.7	4.0
Visual	4.3	21.3	53.2	19.1	2.1	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	1.1	14.0	52.7	25.8	6.5	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#312 - Newtown Elementary S Subtest		G	rades: K	(-6		Grade 6	Students(A	GR) = 8	0						
<u> </u>		<u>Scl</u>	hool [N=	<u>:85]</u>			Distric	ct [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			∕el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.8	28.2	61.5	6.4	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	3.9	20.8	58.4	15.6	1.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	3.9 7.8	22.1 31.2	51.9 46.8	20.8 14.3	1.3 0.0	3.1	17.1	51.1 53.2	21.9	7.9 4.0	3.2 3.8		49.9 52.0	22.7	8.2 4.0
Visual	7.8 7.8	39.0	37.7	15.6	0.0	3.9 5.0	17.1	53.2	21.9 19.1	4.0	3.8 4.5	17.2 18.9	50.7	22.9 21.2	4.0
Listening															
Constructed Response	10.3	21.8	39.7	26.9	1.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#316 - St. Peter's Elementary,		G	rades: K	- 6		Grade 6	Students(A	GR) = 8	1						
<u>Subtest</u>		Sc	hool [N=	- 821			Distric	ct [N=3,1	691			Provin	ce [N=	5.6231	
Assessment Level	<u>5</u>	4	3	2	1	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	11.1	37.0	46.9	4.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	2.5	11.3	65.0	18.8	2.5	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	1.3	16.3	60.0	20.0	2.5 1.3	3.1		51.1 53.2	21.9	7.9	3.2 3.8		49.9	22.7	8.2
Visual	1.3 3.8	13.8 18.8	65.0 62.5	18.8 13.8	1.3	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	2.5	13.6	58.0	22.2	3.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

	17 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove Subtest									Grade 6	Students(A	GR) = 2	3		
<u> </u>		Scl	hool [N=	<u>-87]</u>			Distric	ct [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	8.7	21.7	69.6	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	4.3	17.4	52.2	21.7	4.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	8.7	21.7	60.9 78.3	4.3	4.3	3.1 3.9		51.1 53.2	21.9	7.9 4.0	3.2 3.8		49.9 52.0	22.7 22.9	8.2
Visual	0.0 0.0	17.4 43.5	78.3 52.2	4.3 0.0	0.0 4.3	5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	0.0	13.0	60.9	17.4	8.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#318 - Holy Family School, Par	radise					G	rades: K	-6		Grade 6	Students(A	GR) = 6	5		
<u>Subtest</u>		Scl	nool [N=	.701			Dietric	t [N=3,1	601			Provin	ce [N=	5 6231	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.1	33.8	61.5	1.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative															
Informational	3.1 4.7	23.1 18.8	49.2 50.0	24.6 23.4	0.0 3.1	3.6 3.1	14.7 16.0	47.9 51.1	27.3 21.9	6.5 7.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3	7.3
Poetic	4. <i>7</i> 1.5	15.4	50.0 60.0	23.4 21.5	3.1 1.5	3.1	17.1	53.2	21.9	7.9 4.0	3.2	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	3.1	21.5	58.5	16.9	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	1.6	17.2	57.8	20.3	3.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#319 - Paradise Elementary, F		G	rades: K	- 6		Grade 6	Students(A	GR) = 5	8						
Subtest		Scl	hool [N=	:811			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization	at so	hool lev	vel beca	use		3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	10.3	25.9	56.9	6.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	3.4 6.9	12.1 19.0	60.3 55.2	20.7 15.5	3.4 3.4	3.6 3.1	14.7 16.0	47.9 51.1	27.3 21.9	6.5 7.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	6.9 1.7	20.7	55.2 69.0	5.2	3.4 3.4	3.1	17.1	53.2	21.9	7.9 4.0	3.2	17.2	49.9 52.0	22.7	8.2 4.0
Visual	6.9	32.8	55.2	1.7	3.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening		00.4	=0.0	40.0			44.0	500	040				40.0	0=0	
Constructed Response	5.2	22.4	50.0	19.0	3.4	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailahle		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
Башріє Бреакі цу	at s	chool le	evel becased on	ause		7.4	21.0	31.0	12.3	0.0	1.5	20.0	30.0	10.7	0.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#320 - Beachy Cove Elementar <u>Subtest</u>										Grade 6	Students(A0	GR) = 7	2		
Gubtost		Sc	hool [N=	<u>-82]</u>			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	5.9	17.6	64.7	11.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative			40.5	40.0				47.0	07.0		0.4	40.0	40.7		
Informational	5.9 1.5	23.5 7.4	48.5 67.6	16.2 19.1	5.9 4.4	3.6 3.1	14.7 16.0	47.9 51.1	27.3 21.9	6.5 7.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	3.0	21.2	53.0	19.1	3.0	3.1 3.9	17.1	53.2	21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7	6.2 4.0
Visual	3.0	33.3	48.5	15.2	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	3.1	30.8	41.5	24.6	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#325 - Bishop Abraham Eleme Subtest		G	rades: K	G-6		Grade 6	Students(A	GR) = 3	2						
<u> </u>		Sc	hool [N=	<u>-71]</u>			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.7	18.5	70.4	7.4	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	10.7	57.1	28.6	3.6	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	17.9	50.0	25.0	7.1	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0 7.1	10.7 3.6	64.3 64.3	25.0 25.0	0.0 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	7.1	3.6	64.3	25.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	3.7	3.7	48.1	25.9	18.5	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not av evel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#326 - Bishop Feild Elementary Subtest	G	rades: K	(-6		Grade 6	Students(A	GR) = 3	3							
<u> </u>		Scl	hool [N=	:73]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			∕el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	samı	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.9	41.2	47.1	8.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	8.8	44.1	32.4	14.7	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	24.2	45.5	24.2	6.1	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	0.0	17.6 17.6	29.4 35.3	44.1 32.4	8.8 14.7	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Viodai	0.0	17.0	33.3	32.4	14.7	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	9.7	41.9	22.6	25.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

· ·	31 - Cowan Heights Elementary School, St. John's Subtest									Grade 6	Students(A	GR) = 7	2		
<u> </u>		Scl	hool [N=	:78]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	26.1	23.2	42.0	7.2	1.4	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	14.7	20.6	39.7	19.1	5.9	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	8.7 20.6	23.2 26.5	46.4 38.2	11.6	10.1 2.9	3.1 3.9		51.1 53.2	21.9	7.9	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2
Visual	20.6 26.5	26.5 25.0	38.2 32.4	11.8 11.8	4.4	5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	18.9	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	17.6	19.1	35.3	19.1	8.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#334 - Larkhall Academy, St. J Subtest	G	rades: K	-6		Grade 6	Students(A	GR) = 4	8							
<u> </u>		Scl	hool [N=	:80]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			∕el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	6.4	23.4	51.1	19.1	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	4.3	8.5	51.1	29.8	6.4	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	21.3	42.6	25.5	10.6	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	0.0	10.6 12.8	55.3 57.4	27.7 21.3	6.4 8.5	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
viodai	0.0	12.0	37.4	21.3	0.5	5.0	19.6	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	6.7	13.3	26.7	33.3	20.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avected not ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#337 - Goulds Elementary, St. Subtest		G	rades: K	6		Grade 6	Students(A	GR) = 1	04						
<u>Gubtest</u>		Scl	hool [N=	- 79]			Distric	t [N=3,1	69]			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.0	20.0	63.0	11.0	3.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	2.1	15.5	47.4	30.9	4.1	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	1.1 5.2	21.3 13.5	56.4 52.1	19.1 28.1	2.1	3.1 3.9		51.1 53.2	21.9	7.9 4.0	3.2 3.8		49.9 52.0	22.7 22.9	8.2
Visual	5.2 6.3	16.7	52.1 61.5	28.1 14.6	1.0 1.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	1.0	16.0	57.0	21.0	5.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#339 - Holy Cross Elementary, Subtest	G	rades: K	6		Grade 6	Students(A	GR) = 3	7							
<u> </u>		Scl	hool [N=	:71]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			∕el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	samı	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	14.3	62.9	20.0	2.9	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	20.6	35.3	32.4	11.8	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	11.4 14.7	51.4 64.7	28.6 20.6	8.6 0.0	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	11.8	47.1	26.5	14.7	5.0	19.8	51.7	19.1	4.0	3.6 4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	8.3	52.8	30.6	8.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#342 - MacDonald Drive Eleme		G	rades: K	- 6		Grade 6	Students(A	GR) = 6	1						
<u>Subtest</u>															
		<u>Sc</u>	hool [N=	<u>-85]</u>			Distric	t [N=3,1	69]			<u>Provin</u>	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	8.6	29.3	55.2	6.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	5.2	22.4	43.1	27.6	1.7	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	3.4 5.3	31.0 21.1	44.8 43.9	13.8 24.6	6.9 5.3	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	5.3 7.1	30.4	43.9 42.9	16.1	3.6	5.9 5.0	19.8	53.2 51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	3.4	19.0	55.2	17.2	5.2	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not av evel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#345 - Mary Queen of Peace, Subtest	G	rades: K	6		Grade 6	Students(A	GR) = 8	1							
<u> </u>		Sc	hool [N=	85]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not avai			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			∕el becaı			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	12.5	26.3	52.5	8.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	15.4	25.6	50.0	7.7	1.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	23.4	33.8	39.0 50.7	3.9	0.0	3.1		51.1	21.9	7.9 4.0	3.2		49.9	22.7	8.2
Visual	17.3 17.3	26.7 21.3	50.7 54.7	5.3 6.7	0.0 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Violati	17.3	21.3	54.7	0.7	0.0	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	5.2	36.4	53.2	5.2	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#348 - Roncalli Elementary, St. Subtest	G	rades: K	(-6		Grade 6	Students(A	GR) = 2	8							
<u> </u>		Scl	hool [N=	:79]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			∕el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	9.4	75.5	11.3	3.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	7.5	66.0	22.6	3.8	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	18.9	49.1	28.3	3.8	3.1		51.1	21.9	7.9 4.0	3.2		49.9	22.7	8.2
Visual	0.0	9.4 7.5	56.6 62.3	30.2 26.4	3.8 3.8	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
viodai	0.0	7.5	02.3	20.4	3.0	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	3.8	50.9	34.0	11.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#349 - St. Andrew's Elementar Subtest	y, St. Jo	hn's				G	rades: K	6		Grade 6	Students(A	3R) = 3	8		
Sublest		Scl	hool [N=	731			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			∕el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	5.7	22.9	45.7	11.4	14.3	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	13.9	25.0	41.7	19.4	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	14.3	40.0	31.4	14.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	5.6	8.3	30.6	44.4	11.1	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	0.0	13.9	44.4	33.3	8.3	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	11.4	40.0	25.7	22.9	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#350 - St. John Bosco, St. John	n's					G	rades: K	(-9		Grade 6	Students(A	GR) = 3	3		
Subtest		Scl	hool [N=	·721			Distric	ct [N=3,1	691			Provin	ce [N=	5.6231	
Assessment Level	<u>5</u>	4	3	2	1	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	samp	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	21.9	71.9	6.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	43.8	43.8	12.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	3.1	56.3	31.3	9.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0 0.0	6.3 9.4	75.0 65.6	18.8 25.0	0.0 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	3.1	65.6	31.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at so	chool le a was b	n not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#355 - St. Mary's Elementary,	St. John	's				G	rades: K	-6		Grade 6	Students(A	GR) = 2	2		
<u>Subtest</u>		90	hool [N=	.071			Dietrie	t [N=3,1	601			Provin	ce [N=5	6221	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization	at so	hool lev	el beca	use		3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.0	12.4	35.8	43.6	7.9	0.3
Conventions						11.5	00.0	43.7	7.0	0.3	12.4	33.6	43.0	7.9	0.3
Demand Writing	15.0	30.0	55.0	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	25.0	35.0	35.0	5.0	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	5.0	35.0	45.0	15.0	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic	15.0	25.0	50.0	10.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	15.0	30.0	50.0	5.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	5.0	25.0	60.0	10.0	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#356 - St. Matthews Elementar	ry, St. Jo	ohn's				G	rades: K	-6		Grade 6	Students(A	GR) = 7	4		
<u>Subtest</u>		Scl	hool [N=	:801			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	2	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	3.0	25.8	53.0	18.2	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	1.5	22.7	51.5	16.7	7.6 3.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	3.0 3.0	10.6 33.3	59.1 50.0	24.2 10.6	3.0	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	1.5	24.2	48.5	21.2	4.5	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	3.0	18.2	48.5	22.7	7.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#360 - Rennie's River Element Subtest	ary, St.	John's				G	rades: K	6		Grade 6	Students(A	GR) = 5	3		
<u>Oublest</u>		Scl	hool [N=	<u>=80]</u>			Distric	t [N=3,1	691			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	7.7	42.3	46.2	3.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	7.7	17.3	50.0	25.0	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	7.7	23.1	57.7	11.5	0.0	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	7.7 13.5	23.1 25.0	57.7 48.1	11.5 13.5	0.0 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	5.8	17.3	48.1	25.0	3.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not averel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#362 - St. Teresa's School/Eco Subtest	ole Ste-1	Γhérèse	, St. Joh	nn's		G	rades: K	6		Grade 6	Students(A	GR) = 6	9		
<u> </u>		Scl	hool [N=	<u>=80]</u>			Distric	t [N=3,1	69]			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	9.4	39.1	45.3	6.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	10.8	27.7	41.5	20.0	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	3.1 12.3	21.5 20.0	52.3 47.7	20.0 18.5	3.1 1.5	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	6.2	33.8	41.5	16.9	1.5	5.0	17.1	53.2 51.7	19.1	4.0 4.5	3.8 4.5	18.9	52.0 50.7	21.2	4.0
Listening															
Constructed Response	4.6	20.0	50.8	16.9	7.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#363 - Vanier Elementary, St. Subtest	John's					G	rades: K	6		Grade 6	Students(A	GR) = 5	8		
<u>Gustest</u>		Scl	hool [N=	86]			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	10.7	37.5	48.2	3.6	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	7.0	21.1	50.9	19.3	1.8	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	7.1	44.6	39.3	7.1	1.8	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	10.5 12.3	22.8 28.1	52.6 52.6	10.5 3.5	3.5 3.5	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	7.1	26.8	51.8	14.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	not ava evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM



Criterion Referenced Test

June, 2005

District 4 - Eastern

#364 - Virginia Park Elementar Subtest	y Schoo	ol, St. Jo	ohn's			G	rades: K	G-6		Grade 6	Students(A	GR) = 4	6		
<u> </u>		Scl	hool [N=	:74]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	14.3	59.5	21.4	4.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	4.9	7.3	39.0	41.5	7.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	17.1	43.9	29.3	9.8	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	17.1 12.2	51.2 46.3	31.7 39.0	0.0 2.4	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	12.2	46.3	39.0	2.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	22.0	36.6	19.5	22.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailable		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
	data		evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#367 - Holy Trinity Elementary, Subtest	Torbay	,				G	rades: K	- 6		Grade 6	Students(A	GR) = 8	0		
Odbiest		Scl	hool [N=	<u>=80]</u>			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	1.3	31.6	59.5	6.3	1.3	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	5.1	26.6	43.0	22.8	2.5	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	6.3 2.6	19.0 16.7	60.8 50.0	11.4 26.9	2.5 3.8	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	2.5	15.2	62.0	26.9 15.2	5.1	5.0	17.1	53.2 51.7	19.1	4.0	3.8 4.5	18.9	52.0	21.2	4.0
Listening															
Constructed Response	1.2	16.0	53.1	23.5	6.2	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#370 - Stella Maris Academy, Subtest	Trepass	еу				G	rades: K	-12		Grade 6	Students(A	GR) = 1	1		
<u>Guartest</u>		Scl	hool [N=	:79]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	8.3	33.3	50.0	8.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	8.3	25.0	50.0	16.7	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	16.7	66.7 41.7	16.7	0.0	3.1		51.1	21.9	7.9 4.0	3.2		49.9	22.7	8.2
Visual	25.0 25.0	33.3 8.3	41.7 66.7	0.0 0.0	0.0 0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	33.3	58.3	8.3	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#371 - Upper Gullies Elementa Subtest	ry, Con	ception	Bay So	uth (Upp	oer Gull	G	rades: K	-6		Grade 6	Students(A	GR) = 5	6		
<u>Subtest</u>		Sc	hool [N=	72]			Distric	t [N=3,1	691			Provin	ce [N=5	5,6231	
Assessment Level	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	1.9	11.5	69.2	17.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	1.9	11.1	40.7	31.5	14.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	14.8	42.6	25.9	16.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	3.7	14.8	48.1	22.2	11.1	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	7.4	13.0	46.3	25.9	7.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	3.7	48.1	37.0	11.1	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#427 - Holy Name of Mary Aca Subtest	ademy, L	_awn				G	rades: K	-12		Grade 6	Students(A	GR) = 1	7		
<u>Gubicsi</u>		Scl	hool [N=	:80]			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	5.9	82.4	11.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	11.8	76.5	11.8	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	12.5	56.3	31.3	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	12.5 6.3	31.3 37.5	50.0 31.3	6.3 25.0	0.0	3.9 5.0	17.1	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2	52.0 50.7	22.9 21.2	4.0
visuai	6.3	37.5	31.3	25.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	12.5	68.8	18.8	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#428 - Clarenville Middle Scho- Subtest	ol, Clare	enville				G	rades: 4	-8		Grade 6	Students(A	GR) = 5	4		
Sublest		Scl	hool [N=	:731			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	<u>3</u>	2	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			∕el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.0	6.0	70.0	20.0	2.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	2.0	0.0	57.1	28.6	12.2	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	4.9	48.8	29.3	17.1 12.2	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	0.0	10.2 10.2	57.1 63.3	20.4 10.2	16.3	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	6.4	14.9	38.3	29.8	10.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#430 - St. Mark's School, King'	G	rades: K	-12		Grade 6	Students(A	GR) = 1	7							
<u>Subtest</u>		Scl	nool [N=	·801			Dietric	t [N=3,1	601			Provin	ce [N=5	5 6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	18.8	75.0	6.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	12.5	62.5	18.8	6.3	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	18.8 25.0	56.3 68.8	18.8 6.3	6.3 0.0	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	37.5	56.3	6.3	0.0	5.0	17.1	53.2 51.7	19.1	4.0	4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	17.6	64.7	5.9	11.8	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not aversel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#431 - Southwest Arm Academ Subtest	y, Little	Heart's	Ease			G	rades: K	-12		Grade 6	Students(A	GR) = 7			
<u>Gustost</u>		<u>Scl</u>	nool [N=	75]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	20.0	80.0	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative								47.0		0.5		40.0	40.7		
Informational	0.0	20.0 20.0	20.0 20.0	60.0 60.0	0.0 0.0	3.6 3.1	14.7 16.0	47.9 51.1	27.3 21.9	6.5 7.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	0.0	40.0	40.0	20.0	0.0	3.1	17.1	53.2	21.9	7.9 4.0	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	40.0	0.0	60.0	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening			40.0					500	040		0.4		40.0		
Constructed Response	0.0	0.0	40.0	60.0	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 4 - Eastern

#433 - Tricon Elementary, Bay Subtest	de Verd	de				G	rades: K	(-6		Grade 6	Students(A	GR) = 1	6		
Sublest		Scl	hool [N=	:76]			Distric	t [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u>4</u>	3	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			∕el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	13.3	26.7	46.7	13.3	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	7.1	28.6	35.7	28.6	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	7.1	14.3	50.0	28.6	0.0	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	0.0	21.4 35.7	71.4 35.7	7.1 28.6	0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
visuai	0.0	35.7	35.7	20.0	0.0	5.0	19.0	51.7	19.1	4.5	4.5	16.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	13.3	46.7	26.7	13.3	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not averel becaused on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM

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Criterion Referenced Test

June, 2005

District 4 - Eastern

#435 - St. Anne's Academy, Du	unville					G	rades: K	-9		Grade 6	Students(A	GR) = 2	8		
<u>Subtest</u>		20	nool [N=	.001			Diotria	4 [N] 2 4	601			Drovin	ce [N=5	6001	
Assessment Level	<u>5</u>	<u>30</u>	1001 [IN=	<u>804]</u>	1	<u>5</u>	<u>Distric</u>	t [N=3,1 3	<u>69]</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>ce [iv=c</u>	رد <u>ے 0.</u> 2	1
Assessment Level	<u> </u>	±	<u> </u>	∠	<u> </u>	<u> </u>	=	<u> </u>	∠	<u> </u>	<u> </u>	±	<u> </u>	₹	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization	at so	hool lev	el beca	use		3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
										0.0		00.0	.0.0		0.0
Demand Writing	3.8	19.2	57.7	15.4	3.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	4.2	54.2	37.5	4.2	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	12.5	54.2	25.0	8.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	33.3	41.7	25.0	0.0	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
Visual	0.0	29.2	37.5	29.2	4.2	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	15.4	42.3	15.4	26.9	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
	data		evel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#438 - Epiphany Elementary, F Subtest	leart's D	elight				G	rades: K	- 6		Grade 6	Students(A	GR) = 1	5		
<u>Odbiosi</u>		Sc	hool [N=	:77]			Distric	t [N=3,1	691			Provin	ce [N=5	,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	7.7	23.1	61.5	7.7	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative			40.0	40.0				47.0	07.0		2.4	40.0	40.7		
Informational	0.0 7.7	7.7 0.0	46.2 84.6	46.2 7.7	0.0	3.6 3.1	14.7 16.0	47.9 51.1	27.3 21.9	6.5 7.9	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic	7.7	0.0	69.2	23.1	0.0	3.1	17.1	53.2	21.9	7.9 4.0	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual	0.0	7.7	61.5	30.8	0.0	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	7.7	69.2	23.1	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#442 - Persalvic Elementary, V				G	rades: K	(-9		Grade 6	Students(A	GR) = 2	9				
<u>Subtest</u>		Scl	nool [N=	:631			Distric	ct [N=3,1	691			Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	3	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	23.1	65.4	11.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	3.8	61.5	23.1	11.5	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	4.3	17.4	47.8	26.1	4.3	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0 3.8	15.4 15.4	69.2 57.7	15.4 19.2	0.0 3.8	3.9 5.0	17.1	53.2 51.7	21.9	4.0 4.5	3.8 4.5	17.2 18.9	52.0	22.9 21.2	4.0 4.7
visuai	3.8	15.4	57.7	19.2	3.8	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	11.1	44.4	22.2	22.2	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not avected not av	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#444 - Cabot Academy, Wester <u>Subtest</u>	rn Bay					G	rades: K	(-9		Grade 6	Students(A	GR) = 2	2		
Odbiest		Scl	hool [N=	:73]			Distric	t [N=3,1	691			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	2	1	<u>5</u>	<u>4</u>	3	2	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			∕el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	samı	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	23.5	52.9	23.5	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	11.1	50.0	38.9	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	5.6 0.0	16.7	33.3 38.9	33.3 22.2	11.1	3.1 3.9		51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2
Visual	5.6	38.9 27.8	38.9 44.4	16.7	0.0 5.6	5.0	17.1 19.8	53.2 51.7	19.1	4.0	3.8 4.5	18.9	52.0 50.7	21.2	4.0 4.7
Listening															
Constructed Response	0.0	16.7	61.1	22.2	0.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#446 - Whitbourne Elementary	, Whitbo	ourne				G	rades: K	6		Grade 6	Students(A	GR) = 1	9		
<u>Subtest</u>		Scl	hool [N=	:67]			Distric	t [N=3,1	691			Provin	ce [N=5	5,6231	
Assessment Level	5 4 3 2 1				<u>1</u>	<u>5</u>	4	<u>3</u>	2	1	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	17.6	76.5	5.9	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	52.9	47.1	0.0	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	11.8	47.1	35.3	5.9	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	5.9 5.9	29.4 17.6	58.8 58.8	5.9 17.6	0.0	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	5.9	11.8	58.8	17.6	5.9	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#447 - Baltimore School, Ferry					G	rades: K	-12		Grade 6	Students(A	GR) = 2	8			
<u>Subtest</u>															
			hool [N=					t [N=3,1					<u>ce [N=5</u>	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	33.3	66.7	0.0	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	18.5	55.6	25.9	0.0	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	3.7	18.5	44.4	29.6	3.7	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	0.0	11.1	74.1	14.8	0.0 3.7	3.9 5.0	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	0.0	18.5	70.4	7.4	3.7	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	14.8	63.0	14.8	7.4	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#466 - Macpherson Elementary Subtest	, St. Jo	hn's				G	rades: K	(-6		Grade 6	Students(A	GR) = 3	6		
<u> </u>		Scl	hool [N=	:70]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			3.9	21.1	57.5	16.6	8.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	samı	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	11.1	55.6	30.6	2.8	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	44.4	33.3	22.2	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	0.0	36.1	33.3	30.6	3.1		51.1	21.9	7.9	3.2		49.9	22.7	8.2
Visual	0.0	0.0 2.9	54.3 48.6	22.9 25.7	22.9 22.9	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
viodai	0.0	2.9	40.0	23.1	22.9	5.0	19.0	51.7	19.1	4.5	4.5	10.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	41.7	33.3	25.0	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not avevel becased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#468 - Hazelwood Elementary Subtest	School,	St. Joh	n's			G	rades: K	-6		Grade 6	Students(A	GR) = 9	9		
<u> </u>		<u>Scl</u>	hool [N=	:79]			Distric	t [N=3,1	69]			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	8.0
Organization			/el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	8.0
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	2.1	27.8	52.6	13.4	4.1	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	1.0	13.5	44.8	36.5	4.2	3.6	14.7 16.0	47.9	27.3	6.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0 2.1	5.3 7.3	57.9 61.5	27.4 19.8	9.5 9.4	3.1 3.9	17.1	51.1 53.2	21.9 21.9	7.9 4.0	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	7.3 15.6	52.1	24.0	8.3	5.0	19.8	53.2 51.7	19.1	4.5	3.6 4.5	18.9	50.7	21.2	4.0
Listening															
Constructed Response	0.0	11.3	49.5	33.0	6.2	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#473 - Cape St. Francis Eleme	Grades: K-6 Grade 6 Students(AGR) = 27														
<u>Subtest</u>		Cal	141 1000	761			Distri	4 [N O 4	001			Drovin	00 [N] E	6001	
Assessment Level	E		<u>100l [N=</u> 3		4	E		t [N=3,1		4	_		ce [N=5		4
Assessment Level	<u>5</u>	<u>4</u>	<u>ა</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.9	26.5	53.5	13.2	0.8	7.1	25.0	53.7	13.4	8.0
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	data	was ba	sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	8.0
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	3.8	92.3	3.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	0.0	7.4	44.4	33.3	14.8	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational	3.7	0.0	51.9	37.0	7.4	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Poetic Visual	3.7	3.7	66.7	22.2	3.7	3.9	17.1	53.2	21.9	4.0	3.8	17.2	52.0	22.9	4.0
visuai	3.7	11.1	59.3	18.5	7.4	5.0	19.8	51.7	19.1	4.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	3.7	0.0	37.0	55.6	3.7	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	Info	rmation	not av	ailable		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9
Tampio opodimig	at s data	chool le	evel beca ased on	ause					3						

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 4 - Eastern

#924 - Tricentia Academy, Arno	Grades: K-12 Grade 6 Students(AGR) = 38														
<u>Subtest</u>		Scl	nool [N=	741			Distric	ct [N=3,1	601			Provin	ce [N=	5 6231	
Assessment Level	<u>5</u>	4	3	2	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			5.9	26.5	53.5	13.2	8.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			3.9	21.1	57.5	16.6	0.8	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		4.5	20.6	60.3	14.1	0.6	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				5.9	24.2	54.6	14.9	0.3	8.0	25.0	50.7	16.1	0.2
Word Choice						3.7	21.7	64.2	9.9	0.6	5.8	21.2	62.5	9.7	0.8
Conventions						11.5	36.9	43.7	7.6	0.3	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	8.3	63.9	27.8	0.0	4.8	22.7	59.0	12.6	1.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	2.9	5.7	42.9	34.3	14.3	3.6	14.7	47.9	27.3	6.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	0.0	5.6	55.6	25.0	13.9	3.1	16.0	51.1	21.9	7.9	3.2	16.0	49.9	22.7	8.2
Visual	2.9 0.0	11.4 11.1	62.9 52.8	17.1 30.6	5.7 5.6	3.9 5.0	17.1 19.8	53.2 51.7	21.9 19.1	4.0 4.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
	0.0		02.0	00.0	0.0	0.0	10.0	01.1	10.1	1.0	1.0	10.0	00.7	22	
Listening															
Constructed Response	0.0	2.8	47.2	44.4	5.6	2.8	14.6	50.3	24.2	8.1	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le a was b	not ave evel beca ased on	ause		7.4	27.3	51.8	12.9	0.6	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

Modification Date: 7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 803 - Private

#375 - Lakecrest -St. John's Ir <u>Subtest</u>	Grades: K-9 Grade 6 Students(AGR) = 15														
<u>Sublesi</u>		Sc	hool [N=	89]			Distric	t [N=65]	l			Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	2	<u>1</u>
Process Writing															
Content			not ava			7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			ised on a	a 10%		7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	8.0
Voice	sam	ple.				7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	8.0
Conventions						7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	21.4	64.3	14.3	0.0	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative	0.0	42.9	57.1	0.0	0.0	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3
Informational	7.1	35.7	57.1	0.0	0.0	7.7	35.4	46.2	7.7	3.1	3.1	16.0	49.9	22.7	8.2
Poetic	14.3	14.3	71.4	0.0	0.0	7.7	40.0	38.5	12.3	1.5	3.8	17.2	52.0	22.9	4.0
Visual	7.1	21.4	71.4	0.0	0.0	4.6	38.5	40.0	15.4	1.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	21.4	71.4	7.1	0.0	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not ava evel beca ased on	ause		0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 803 - Private

#450 - St. Bonaventure's Colle Subtest	Grades: K-12 Grade 6 Students(AGR) = 22														
Sublest		Scl	nool [N=	841			Distric	t [N=65]				Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	1
Process Writing															
Content			not avai			7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization			el beca			7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions						7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	14.3	47.6	33.3	4.8	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative	19.0	23.8	52.4	4.8	0.0	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3
Informational Poetic	19.0	52.4	28.6	0.0	0.0	7.7	35.4	46.2	7.7	3.1	3.2	16.0	49.9	22.7	8.2
Visual	9.5 9.5	66.7 42.9	23.8 42.9	0.0 4.8	0.0 0.0	7.7 4.6	40.0 38.5	38.5 40.0	12.3 15.4	1.5 1.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
	0.0	.2.0	0		0.0	0	00.0	.0.0			0	. 0.0			
Listening															
Constructed Response	14.3	23.8	61.9	0.0	0.0	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 803 - Private

#453 - Eric G. Lambert All-Gra	Grades: K-12 Grade 6 Students(AGR) = 15														
<u>Subtest</u>		Sc	hool [N=	:75]			Distric	t [N=65]				Provin	ce [N=5	5.6231	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content			not ava			7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	8.0
Organization			vel beca			7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	8.0
Voice	sam	pie.				7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	8.0
Conventions						7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	13.3	26.7	53.3	6.7	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative Informational	0.0	6.7	46.7	40.0	6.7	6.2	24.6 35.4	46.2	21.5	1.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	13.3	60.0	13.3	13.3	7.7		46.2	7.7 12.3	3.1	3.2		49.9	22.7	8.2
Visual	0.0 0.0	20.0 33.3	53.3 33.3	20.0 33.3	6.7 0.0	7.7 4.6	40.0 38.5	38.5 40.0	12.3 15.4	1.5 1.5	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Listening															
Constructed Response	0.0	26.7	26.7	20.0	26.7	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s	chool le	n not ave evel beca ased on	ause		0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 803 - Private

#469 - Immaculate Heart of Ma	Grades: K-7 Grade 6 Students(AGR) = 7														
<u>Subtest</u>		Sal	nool [N=	001			Diotric	t [N=65]	İ			Drovin	ce [N=5	6221	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>30</u>] 2	1	<u>5</u>	<u>Distric</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>ce [iv≕</u> : <u>3</u>	2	1
Process Writing															
Content	Info	rmation	not avai	ilable		7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization	at so	chool lev	el becau	use		7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on a	a 10%		7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice	sam	ple.				7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions						7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	85.7	14.3	0.0	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Demand Writing	0.0	65.7	14.3	0.0	0.0	12.3	40.2	33.0	1.1	0.0	4.3	20.9	57.9	15.6	1.1
Reading															
Constructed Response															
Narrative	0.0	57.1	42.9	0.0	0.0	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3
Informational	0.0	57.1	42.9	0.0	0.0	7.7	35.4	46.2	7.7	3.1	3.2	16.0	49.9	22.7	8.2
Poetic	14.3	85.7	0.0	0.0	0.0	7.7	40.0	38.5	12.3	1.5	3.8	17.2	52.0	22.9	4.0
Visual	0.0	100.0	0.0	0.0	0.0	4.6	38.5	40.0	15.4	1.5	4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	14.3	71.4	14.3	0.0	0.0	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at s dat	school le	not ava	ause		0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

8:29:04AM

Level 5 is the highest level a student can achieve.

7/14/2010

Modification Date:

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 803 - Private

#479 - Holy Cross Community Subtest	Grades: K-8 Grade 6 Students(AGR) = 8														
<u>Odditoti</u>		Scl	hool [N=	- 72]			Distric	t [N=65]				Provin	ce [N=5	5,623]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content			not ava			7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization			/el beca			7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency			sed on	a 10%		7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice	sam	ole.				7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions						7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	0.0	12.5	50.0	37.5	0.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative			40.5				0.4.0	40.0	0.4 =			40.0	40.7		
Informational	0.0	0.0	12.5	87.5	0.0	6.2	24.6 35.4	46.2	21.5	1.5	3.1	13.6 16.0	46.7	29.3	7.3
Poetic	0.0	12.5 12.5	50.0 25.0	37.5 62.5	0.0	7.7 7.7	40.0	46.2 38.5	7.7 12.3	3.1 1.5	3.2 3.8	17.2	49.9 52.0	22.7 22.9	8.2 4.0
Visual	0.0	12.5	25.0	50.0	12.5	4.6	38.5	40.0	15.4	1.5	3.6 4.5	18.9	50.7	21.2	4.7
Listening															
Constructed Response	0.0	0.0	37.5	62.5	0.0	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	25.8	8.7
Sample Speaking			not av			0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9
	data		evel beca sed on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education



Criterion Referenced Test

June, 2005

District 804 - Native Federal

#019 - Mushuau Innu Natuashis Subtest	fewer students withheld for reasons of confidentiality Grades: K-10 Grade 6 Students(AGR) = 16														
Sublest		Scho	ol [N=5	1			Dictri	ct [N=10	1			Provin	ce [N=5	6231	
Assessment Level	<u>5</u>	<u>36110</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distri</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice Word Choice Conventions	at sch	ation n ool leve vas base e.	l becau	se		0.0 0.0 0.0 0.0 0.0	33.3 0.0 0.0 16.7 0.0 16.7	50.0 50.0 66.7 66.7 100.0 83.3	16.7 50.0 33.3 16.7 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0	7.1 5.6 6.1 8.0 5.8 12.4	25.0 19.0 19.3 25.0 21.2 35.8	53.7 55.5 57.1 50.7 62.5 43.6	13.4 19.0 16.8 16.1 9.7 7.9	0.8 0.9 0.8 0.2 0.8 0.3
Demand Writing						0.0	0.0	12.5	87.5	0.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response Narrative						0.0	0.0	0.0	05.0	75.0	0.4	40.0	40.7	00.0	7.0
Informational						0.0 0.0	0.0	0.0	25.0 14.3	75.0 85.7	3.1 3.2	13.6 16.0	46.7 49.9	29.3 22.7	7.3 8.2
Poetic						0.0	0.0	37.5	0.0	62.5	3.2	17.2	49.9 52.0	22.7	6.2 4.0
Visual						0.0	0.0	25.0	62.5	12.5	4.5	18.9	50.7	21.2	4.0
Listening Constructed Response						0.0	0.0	25.0	25.0	50.0	2.4	14.5	48.6	25.8	8.7
Sample Speaking		nation i				0.0	0.0	0.0	0.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

data was based on a 10%

sample.

Level 5 is the highest level a student can achieve.

Modification Date:

Source: The Division of Evaluation and Research, Department of Education

7/14/2010 Modification Time: 8:29:04AM Web Site: http://www.education.gov.nf.ca/sch_rep/2004/index.htm



Criterion Referenced Test

June, 2005

District 902 - Institutional

#377 - NF School for the Deaf, St. John's School data with 5 or fewer students withheld for reasons of confidentiality Grades: 1-12 Grade 6 Students(AGR) = 3															
#377 - NF School for the Deaf,										Grade 6	Students(A0	GR) = 3			
<u>Subtest</u>															
Assessment Level	<u>5</u>	Scho 4	ol [N=0] 3] 	1	<u>5</u>	<u>Distric</u>	t [N=3]	2	1	<u>5</u>	Provin 4	<u>ce [N=5</u> 3	<u>5,623]</u> 2	4
Assessment Level	<u>5</u>	4	<u>ა</u>	∠	1	<u> 5</u>	4	<u>2</u>	<u>∠</u>	1	<u>5</u>	4	<u>ა</u>	∠	1
Process Writing															
Content		ation n				0.0	66.7	33.3	0.0	0.0	7.1	25.0	53.7	13.4	8.0
Organization		ool leve				0.0	0.0	66.7	33.3	0.0	5.6	19.0	55.5	19.0	0.9
Sentence Fluency		as base	ed on a	10%		0.0	0.0	33.3	66.7	0.0	6.1	19.3	57.1	16.8	0.8
Voice	sample	е.				0.0	33.3	66.7	0.0	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice						0.0	33.3	66.7	0.0	0.0	5.8	21.2	62.5	9.7	8.0
Conventions						0.0	66.7	33.3	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing						0.0	0.0	0.0	0.0	0.0	4.3	20.9	57.9	15.8	1.1
Reading															
Constructed Response															
Narrative						0.0	0.0	0.0	0.0	0.0	3.1	13.6	46.7	29.3	7.3
Informational Poetic						0.0	0.0	0.0	0.0	0.0	3.2	16.0	49.9	22.7	8.2
Visual						0.0 0.0	0.0	0.0	0.0 0.0	0.0 0.0	3.8 4.5	17.2 18.9	52.0 50.7	22.9 21.2	4.0 4.7
Vioudi						0.0	0.0	0.0	0.0	0.0	4.5	10.9	30.7	21.2	4.1
Listening															
Constructed Response						0.0	0.0	0.0	0.0	0.0	2.4	14.5	48.6	25.8	8.7
Sample Speaking	at sch	nation in a level in a	el becau	use		0.0	0.0	0.0	0.0	0.0	7.9	25.0	50.6	15.7	0.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research, Department of Education

sample.

Modification Date: 7/14/2010 Modification Time: 8:29:04AM

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