



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#001 - St. Peter's School, Black Tickle

Grades: K-11

Grade 3 Students(AGR) = 3

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=3]</u>					<u>District [N=204]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	33.3	66.7	0.0	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	33.3	33.3	33.3	0.0	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	33.3	0.0	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	66.7	33.3	0.0	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	66.7	33.3	0.0	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.1					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=3]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	33.3	66.7	0.0	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	100.0	0.0	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.0					4.4					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#001 - St. Peter's School, Black Tickle

Grades: K-11

Grade 3 Students(AGR) = 3

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=3]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	66.7	0.0	33.3	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	66.7	0.0	33.3	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	66.7	0.0	33.3	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	66.7	0.0	33.3	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.7					7.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	66.7	33.3	0.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	66.7	33.3	0.0	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	66.7	33.3	0.0	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	66.7	33.3	0.0	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.0					4.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.1					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.3					5.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.7					5.0					5.4		
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Mental Math

Average Mark out of 5								3.0					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=6]					District [N=204]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	33.3	66.7	0.0	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	16.7	66.7	16.7	0.0	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	60.0	40.0	0.0	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	40.0	60.0	0.0	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	40.0	60.0	0.0	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	80.0	20.0	0.0	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.2					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	16.7	66.7	16.7	0.0	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	66.7	33.3	0.0	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	16.7	50.0	33.3	0.0	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	3.7					4.4					4.9				
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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	66.7	33.3	0.0	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	66.7	33.3	0.0	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	16.7	50.0	33.3	0.0	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	33.3	33.3	33.3	0.0	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.0					7.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	20.0	60.0	20.0	0.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	66.7	33.3	0.0	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	16.7	50.0	33.3	0.0	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	83.3	16.7	0.0	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.2					4.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.1					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.3					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.2					5.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.0					5.0					5.4		
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Mental Math

Average Mark out of 5								3.0					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#005 - Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Grade 3 Students(AGR) = 124

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=93]</u>					<u>District [N=204]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	1.2	10.7	52.4	29.8	6.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.4	7.1	35.3	29.4	25.9	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	8.4	37.3	38.6	15.7	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.9	35.3	42.4	16.5	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	7.2	27.7	37.3	27.7	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	2.4	6.0	26.5	50.6	14.5	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.2					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=115]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.9	1.9	15.1	66.0	16.0	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.9	5.6	14.8	65.7	13.0	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	1.0	4.9	40.8	36.9	16.5	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.9	4.6	47.2	36.1	11.1	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.3					4.4					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#005 - Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Grade 3 Students(AGR) = 124

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=115]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.9	11.1	54.6	33.3	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.9	14.8	58.3	25.9	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	1.9	39.8	35.2	23.1	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	2.8	37.0	44.4	15.7	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.4					7.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	1.9	14.0	55.1	29.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	3.7	11.9	54.1	30.3	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.8	28.4	47.7	21.1	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.8	38.5	37.6	21.1	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.2					4.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.2					4.1					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.5					5.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.1					5.0					5.4		
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Mental Math

Average Mark out of 5								3.0					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Grade 3 Students(AGR) = 15

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=11]</u>					<u>District [N=204]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	27.3	72.7	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	36.4	63.6	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	36.4	63.6	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	45.5	54.5	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	0.0	100.0	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	0.0	36.4	63.6	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=11]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	72.7	27.3	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	63.6	36.4	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	54.5	45.5	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	18.2	54.5	27.3	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Grade 3 Students(AGR) = 15

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=11]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	27.3	72.7	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	27.3	72.7	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	45.5	54.5	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	36.4	63.6	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		4.5				7.0						7.6			
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	18.2	81.8	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	36.4	63.6	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	45.5	54.5	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	36.4	63.6	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.3				4.2						4.3			
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Patterns and Relations

Multiple Choice

Average Mark out of 6		2.2				4.1						4.5			
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Data Management and Probability

Multiple Choice

Average Mark out of 4		1.5				2.3						2.5			
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		3.3				5.1						5.9			
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Data Management and Probability

Average Mark out of 9		3.6				5.0						5.4			
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Mental Math

Average Mark out of 5						3.0						3.3			
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#008 - A. P. Low Primary, Labrador City
Subtest

Grades: K-3

Grade 3 Students(AGR) = 100

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=64]					District [N=204]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	3.3	9.8	62.3	24.6	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	1.7	10.2	45.8	28.8	13.6	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	6.7	28.3	43.3	21.7	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.1	30.5	40.7	23.7	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	3.3	21.3	55.7	19.7	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	12.7	31.7	38.1	17.5	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.1					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=102]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	4.1	7.1	29.6	39.8	19.4	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	4.1	8.2	30.6	37.8	19.4	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	4.0	6.1	30.3	37.4	22.2	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	4.1	6.1	30.6	34.7	24.5	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.7					4.4					4.9				
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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#008 - A. P. Low Primary, Labrador City
Subtest

Grades: K-3

Grade 3 Students(AGR) = 100

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=102]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	4.1	7.1	18.4	34.7	35.7	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	1.0	9.1	15.2	34.3	40.4	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	2.0	8.1	21.2	30.3	38.4	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	6.1	9.2	24.5	29.6	30.6	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.7		7.0		7.6
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Shape and Space

Constructed Response

Reasoning	1.0	3.0	18.8	36.6	40.6	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	2.0	2.0	20.8	39.6	35.6	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.0	4.0	23.0	38.0	34.0	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	3.0	5.0	21.0	35.0	36.0	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.1		4.2		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.1		4.1		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.3		2.3		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.9		5.1		5.9
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Data Management and Probability

Average Mark out of 9		5.0		5.0		5.4
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Mental Math

Average Mark out of 5				3.0		3.3
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Information not available at school level because data was based on a 10% sample.

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Grade 3 Students(AGR) = 4

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=2]</u>					<u>District [N=204]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	50.0	50.0	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	50.0	50.0	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	100.0	0.0	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	50.0	50.0	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	50.0	50.0	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						1.0					2.1				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	50.0	50.0	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	50.0	50.0	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	50.0	50.0	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	0.0					4.4					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Grade 3 Students(AGR) = 4

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	50.0	50.0	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	50.0	50.0	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	50.0	50.0	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.0					7.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	50.0	50.0	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			2.5					4.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.1					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.0					5.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.0					5.0					5.4		
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Mental Math

Average Mark out of 5								3.0					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#013 - Mud Lake School, Mud Lake
Subtest

Grades: 2,3,5,8,9

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=204]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	100.0	0.0	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	0.0	100.0	0.0	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.1				
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	0.0	0.0	0.0	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	0.0	0.0	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	0.0	0.0	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	100.0	0.0	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.4					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#013 - Mud Lake School, Mud Lake
Subtest

Grades: 2,3,5,8,9

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	100.0	0.0	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			3.0					7.0						7.6	
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			6.0					4.2						4.3	
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.1						4.5	
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.3						2.5	
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			8.0					5.1						5.9	
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Data Management and Probability

Average Mark out of 9			7.0					5.0						5.4	
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Mental Math

Average Mark out of 5								3.0						3.3	
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#014 - Jens Haven Memorial, Nain
Subtest

Grades: K-12

Grade 3 Students(AGR) = 19

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=15]					District [N=204]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	7.1	78.6	14.3	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	14.3	57.1	28.6	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	25.0	41.7	33.3	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	25.0	58.3	16.7	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	25.0	41.7	33.3	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	7.7	84.6	7.7	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3											2.2				
											2.1				
											2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=15]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	7.1	35.7	35.7	21.4	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	28.6	21.4	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	7.1	35.7	35.7	21.4	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	14.3	42.9	21.4	21.4	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.4					4.4					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#014 - Jens Haven Memorial, Nain
Subtest

Grades: K-12

Grade 3 Students(AGR) = 19

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=15]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	7.7	38.5	53.8	0.0	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	7.7	0.0	30.8	53.8	7.7	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	7.7	38.5	46.2	7.7	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	8.3	50.0	41.7	0.0	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.2					7.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	8.3	16.7	50.0	25.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	16.7	8.3	58.3	16.7	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	8.3	25.0	58.3	8.3	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	8.3	8.3	16.7	58.3	8.3	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.1					4.1					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.5					5.1					5.9		
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Data Management and Probability

Average Mark out of 9			4.7					5.0					5.4		
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Mental Math

Average Mark out of 5								3.0					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Grade 3 Students(AGR) = 7

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=7]</u>					<u>District [N=204]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	14.3	71.4	14.3	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	16.7	66.7	16.7	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	28.6	57.1	14.3	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	16.7	66.7	16.7	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	14.3	85.7	0.0	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Average Mark out of 3	2.6					2.1					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=7]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	16.7	66.7	16.7	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	33.3	50.0	16.7	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	33.3	66.7	0.0	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	33.3	66.7	0.0	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.3					4.4					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Grade 3 Students(AGR) = 7

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=7]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	14.3	85.7	0.0	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	28.6	71.4	0.0	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	42.9	57.1	0.0	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	14.3	85.7	0.0	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.9					7.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	28.6	71.4	0.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	28.6	71.4	0.0	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	28.6	71.4	0.0	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	42.9	57.1	0.0	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.1					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			2.3					5.1					5.9		
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Data Management and Probability

Average Mark out of 9			4.7					5.0					5.4		
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Mental Math

Average Mark out of 5								3.0					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#016 - B.L. Morrison, Postville
Subtest

Grades: K-12

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=204]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	0.0	100.0	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	0.0	100.0	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	0.0	100.0	0.0	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.1				
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	100.0	0.0	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	3.0					4.4					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#016 - B.L. Morrison, Postville
Subtest

Grades: K-12

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.0					7.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.0					4.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.0					4.1					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			2.0					5.1					5.9		
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Data Management and Probability

Average Mark out of 9			4.0					5.0					5.4		
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Mental Math

Average Mark out of 5								3.0					3.3		
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Information not available
at school level because
data was based on a 10%
sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet
Subtest

Grades: K-12

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=204]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	50.0	42.3	7.7	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	7.7	53.8	34.6	3.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	7.7	61.5	26.9	3.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	3.8	69.2	26.9	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	19.2	65.4	15.4	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.6	10.5	58.1	27.2	2.6	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.6	7.4	35.4	33.3	22.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	100.0	0.0	0.0	0.0	0.0	6.5	31.4	41.1	21.1	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.0	4.3	32.1	43.3	20.3	1.7	9.4	39.0	38.6	11.3
Visual	0.0	100.0	0.0	0.0	0.0	0.0	4.8	23.7	43.0	28.5	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	100.0	0.0	0.0	0.0	1.1	7.4	26.3	48.9	16.3	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.1				
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					0.0	12.5	37.5	45.8	4.2	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=264]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	2.0	4.0	22.2	54.0	17.7	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	2.0	6.0	24.0	51.2	16.8	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	2.0	4.9	34.1	39.4	19.5	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	2.0	5.6	37.8	37.5	17.1	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.4					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet
Subtest

Grades: K-12

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=264]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	1.6	3.6	17.1	45.4	32.3	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.0	17.5	46.4	31.3	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.8	4.8	31.0	34.9	28.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	2.4	6.0	30.8	38.4	22.4	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			11.0					7.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.4	2.8	17.9	45.4	33.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	100.0	0.0	0.0	0.8	3.1	17.3	47.6	31.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.4	3.6	26.1	44.3	25.7	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.6	3.6	30.4	37.5	26.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.0					4.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			6.0					4.1					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			9.0					5.1					5.9		
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Data Management and Probability

Average Mark out of 9			8.0					5.0					5.4		
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Mental Math

Average Mark out of 5								3.0					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 3 Students(AGR) = 5

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=5]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	20.0	0.0	60.0	20.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	40.0	40.0	20.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	20.0	80.0	0.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	60.0	40.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	40.0	60.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	80.0	20.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.8					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	80.0	20.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	60.0	40.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	40.0	20.0	40.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	60.0	40.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 3 Students(AGR) = 5

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=5]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	20.0	60.0	20.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.6				7.6					7.6				
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	80.0	20.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	20.0	0.0	80.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	40.0	60.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	80.0	20.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.8				4.3					4.3				
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.8				4.4					4.5				
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0				2.4					2.5				
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.6				5.7					5.9				
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Data Management and Probability

Average Mark out of 9		5.2				5.2					5.4				
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Mental Math

Average Mark out of 5						3.3					3.3				
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#023 - Sacred Heart AG, Conche
Subtest

Grades: K-3,5-12

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=1]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	0.0	100.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	100.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	100.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	100.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#023 - Sacred Heart AG, Conche
Subtest

Grades: K-3,5-12

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.0					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			6.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			9.0					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			7.0					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#024 - James Cook Memorial, Cook's Harbour
Subtest

Grades: K-3,5-12

Grade 3 Students(AGR) = 3

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=2]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	50.0	50.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	100.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	100.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	100.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	50.0	50.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	50.0	0.0	50.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	0.0	50.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	50.0	0.0	50.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	50.0	0.0	50.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#024 - James Cook Memorial, Cook's Harbour
Subtest

Grades: K-3,5-12

Grade 3 Students(AGR) = 3

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.0					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	50.0	0.0	50.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	50.0	0.0	50.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	0.0	50.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	50.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			8.5					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			7.0					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#025 - St. Joseph's All Grade, Croque
Subtest

Grades: 1,2-5,7-12

Grade 3 Students(AGR) = 2

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	100.0	0.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	100.0	0.0	0.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	100.0	0.0	0.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3											3.0				
											2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	100.0	0.0	0.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	100.0	0.0	0.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	100.0	0.0	0.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	100.0	0.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	7.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#025 - St. Joseph's All Grade, Croque
Subtest

Grades: 1,2-5,7-12

Grade 3 Students(AGR) = 2

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	100.0	0.0	0.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	100.0	0.0	0.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	100.0	0.0	0.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	100.0	0.0	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			11.0					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	100.0	0.0	0.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	100.0	0.0	0.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	100.0	0.0	0.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	100.0	0.0	0.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			6.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			4.0					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			9.0					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			6.0					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#028 - Straits Elementary, Flower's Cove
Subtest

Grades: K-6

Grade 3 Students(AGR) = 8

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=8]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	12.5	50.0	37.5	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	87.5	12.5	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	12.5	50.0	25.0	12.5	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	12.5	25.0	62.5	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	37.5	50.0	12.5	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	62.5	37.5	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.6					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=8]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	87.5	12.5	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	87.5	12.5	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	37.5	62.5	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	62.5	37.5	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#028 - Straits Elementary, Flower's Cove
Subtest

Grades: K-6

Grade 3 Students(AGR) = 8

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=8]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	25.0	62.5	12.5	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	50.0	37.5	12.5	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	87.5	12.5	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	87.5	12.5	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.4					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	25.0	75.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	25.0	75.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	87.5	12.5	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	87.5	12.5	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.5					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.6					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			8.8					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			7.5					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#030 - Mountain Feild Academy, Forteau
Subtest

Grades: K-12

Grade 3 Students(AGR) = 10

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=11]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	90.0	10.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	9.1	63.6	27.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	18.2	81.8	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	9.1	90.9	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	72.7	27.3	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	36.4	45.5	18.2	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.1					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=11]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	36.4	54.5	9.1	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	45.5	45.5	9.1	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	63.6	27.3	9.1	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	54.5	36.4	9.1	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#030 - Mountain Feild Academy, Forteau
Subtest

Grades: K-12

Grade 3 Students(AGR) = 10

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=11]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	27.3	63.6	9.1	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	45.5	45.5	9.1	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	27.3	45.5	27.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	36.4	45.5	18.2	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	27.3	36.4	36.4	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	27.3	36.4	36.4	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	72.7	27.3	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	36.4	45.5	18.2	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.1					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			5.8					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#032 - Truman Edison Memorial, Griquet
Subtest

Grades: K-6

Grade 3 Students(AGR) = 12

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=11]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	30.0	40.0	30.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	50.0	10.0	20.0	20.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	20.0	30.0	40.0	10.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	20.0	30.0	30.0	20.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	10.0	30.0	30.0	30.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	27.3	36.4	36.4	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.7					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=11]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	9.1	9.1	9.1	72.7	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	9.1	9.1	27.3	54.5	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	9.1	9.1	27.3	54.5	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	9.1	9.1	27.3	54.5	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#032 - Truman Edison Memorial, Griquet
Subtest

Grades: K-6

Grade 3 Students(AGR) = 12

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=11]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	18.2	18.2	54.5	9.1	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	9.1	9.1	18.2	54.5	9.1	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	18.2	27.3	45.5	9.1	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	9.1	9.1	36.4	36.4	9.1	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.2					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	9.1	36.4	36.4	18.2	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	9.1	45.5	36.4	9.1	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	18.2	18.2	54.5	9.1	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	9.1	45.5	27.3	18.2	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.2					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.2					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			5.3					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#034 - Torrent River Academy, Hawke's Bay
Subtest

Grades: K-6

Grade 3 Students(AGR) = 6

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=5]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	80.0	20.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	20.0	40.0	40.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	50.0	0.0	50.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	60.0	40.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	40.0	40.0	0.0	20.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	60.0	40.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	60.0	40.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	60.0	40.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	60.0	40.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	6.4					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#034 - Torrent River Academy, Hawke's Bay
Subtest

Grades: K-6

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=5]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	40.0	60.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	40.0	60.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	60.0	40.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	40.0	60.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.6					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	20.0	80.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	20.0	80.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	20.0	80.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	20.0	80.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.2					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.8					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			8.0					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			5.3					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#036 - St. Paul's Elementary, L'Anse au Loup
Subtest

Grades: K-6

Grade 3 Students(AGR) = 6

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=6]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	16.7	50.0	33.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	16.7	83.3	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	33.3	50.0	16.7	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	16.7	66.7	16.7	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	33.3	50.0	16.7	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	16.7	0.0	83.3	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	16.7	16.7	66.7	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#036 - St. Paul's Elementary, L'Anse au Loup
Subtest

Grades: K-6

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	16.7	16.7	66.7	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	16.7	16.7	66.7	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	16.7	33.3	50.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	16.7	50.0	33.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.7					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	16.7	33.3	50.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	33.3	50.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	16.7	33.3	50.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	0.0	50.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.5					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.0					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#037 - St. James School, Lodge Bay
Subtest

Grades: K-3,5,7-9

Grade 3 Students(AGR) = 4

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=4]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	50.0	50.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	0.0	50.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	25.0	25.0	50.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	25.0	75.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	50.0	50.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=4]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	3.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#037 - St. James School, Lodge Bay
Subtest

Grades: K-3,5,7-9

Grade 3 Students(AGR) = 4

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=4]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	25.0	75.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	25.0	75.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	25.0	75.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.0		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	75.0	25.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	25.0	50.0	25.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	25.0	75.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.5		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.5		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.5		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.0		5.7		5.9
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Data Management and Probability

Average Mark out of 9		5.8		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#039 - Mary Simms All-Grade, Main Brook
Subtest

Grades: 1,3-12

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=4]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	25.0	50.0	25.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	33.3	0.0	33.3	33.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	0.0	33.3	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	33.3	66.7	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	66.7	0.0	33.3	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	50.0	0.0	50.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=4]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	50.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#039 - Mary Simms All-Grade, Main Brook
Subtest

Grades: 1,3-12

Grade 3 Students(AGR) = 5

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=4]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	50.0	50.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	25.0	25.0	50.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	25.0	50.0	25.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	25.0	50.0	25.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	25.0	75.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.8					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			5.8					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 3 Students(AGR) = 12

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=13]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	9.1	0.0	45.5	36.4	9.1	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	12.5	50.0	25.0	12.5	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	12.5	25.0	50.0	12.5	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	11.1	11.1	55.6	22.2	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	12.5	25.0	50.0	12.5	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	41.7	58.3	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.9					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=13]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	9.1	0.0	81.8	9.1	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	9.1	0.0	81.8	9.1	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	45.5	54.5	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	36.4	63.6	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 3 Students(AGR) = 12

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=13]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	72.7	27.3	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	9.1	63.6	27.3	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	18.2	54.5	27.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	18.2	54.5	27.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		5.6		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	45.5	54.5	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	18.2	18.2	63.6	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	18.2	36.4	45.5	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	18.2	63.6	18.2	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.9		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.2		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.5		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.1		5.7		5.9
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Data Management and Probability

Average Mark out of 9		4.5		5.2		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#041 - Raymond Ward Memorial, Norman Bay

Grades: K,2,3,6-11

Grade 3 Students(AGR) = 6

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=6]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	66.7	33.3	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	40.0	20.0	40.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	20.0	40.0	40.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	20.0	40.0	40.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	20.0	40.0	40.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	16.7	33.3	50.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						1.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	16.7	66.7	16.7	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	33.3	66.7	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	33.3	66.7	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#041 - Raymond Ward Memorial, Norman Bay
Subtest

Grades: K,2,3,6-11

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	83.3	16.7	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	16.7	50.0	33.3	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.2		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	16.7	83.3	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	83.3	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	16.7	83.3	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		6.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.5		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.8		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.2		5.7		5.9
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Data Management and Probability

Average Mark out of 9		8.0		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#046 - D.C. Young School, Port Hope Simpson
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=5]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	60.0	40.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	20.0	40.0	40.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	60.0	40.0	0.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	100.0	0.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	60.0	40.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	20.0	60.0	20.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	20.0	20.0	40.0	20.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	20.0	20.0	60.0	0.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	20.0	20.0	60.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.4					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#046 - D.C. Young School, Port Hope Simpson
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=5]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	20.0	80.0	0.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	80.0	20.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	20.0	60.0	20.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	60.0	20.0	20.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.6		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	20.0	60.0	20.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	20.0	60.0	20.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	40.0	40.0	20.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	80.0	20.0	0.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.8		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.6		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.2		5.7		5.9
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Data Management and Probability

Average Mark out of 9		6.2		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#048 - St. Theresa's Elementary, Port au Choix

Grades: K-6

Grade 3 Students(AGR) = 19

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=18]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	16.7	72.2	11.1	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	5.6	22.2	50.0	22.2	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	11.1	77.8	11.1	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	16.7	66.7	16.7	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	50.0	50.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	5.6	22.2	66.7	5.6	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.7					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=18]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	5.6	16.7	72.2	5.6	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	5.6	27.8	55.6	11.1	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	5.6	11.1	72.2	11.1	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	5.6	38.9	44.4	11.1	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.4					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#048 - St. Theresa's Elementary, Port au Choix

Grades: K-6

Grade 3 Students(AGR) = 19

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=18]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	5.6	16.7	55.6	22.2	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	5.6	5.6	72.2	16.7	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	23.5	58.8	17.6	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	5.6	27.8	55.6	11.1	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.9					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	11.1	77.8	11.1	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	72.2	11.1	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	16.7	83.3	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	27.8	72.2	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.4					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.7					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.8					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#049 - Pistolet Bay School, Raleigh
Subtest

Grades: K-6

Grade 3 Students(AGR) = 3

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=3]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	66.7	33.3	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	33.3	33.3	33.3	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	0.0	33.3	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	66.7	0.0	33.3	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.7					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=3]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	66.7	33.3	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.7					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#049 - Pistolet Bay School, Raleigh
Subtest

Grades: K-6

Grade 3 Students(AGR) = 3

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=3]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	33.3	66.7	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	33.3	66.7	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	66.7	33.3	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	66.7	33.3	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			9.3					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	33.3	66.7	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	66.7	33.3	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.3					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.7					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			3.7					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#050 - Basque Memorial, Red Bay
Subtest

Grades: K-12

Grade 3 Students(AGR) = 2

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=2]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	50.0	50.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	50.0	50.0	0.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	50.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	50.0	50.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	50.0	0.0	50.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	50.0	0.0	50.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	50.0	0.0	50.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	50.0	0.0	50.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#050 - Basque Memorial, Red Bay
Subtest

Grades: K-12

Grade 3 Students(AGR) = 2

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	50.0	50.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.5		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	50.0	50.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	50.0	0.0	50.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.0		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.0		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		8.0		5.7		5.9
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Data Management and Probability

Average Mark out of 9		6.0		5.2		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#053 - St. Anthony Elementary, St. Anthony
Subtest

Grades: K-7

Grade 3 Students(AGR) = 40

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=38]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	5.6	13.9	77.8	2.8	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.8	27.8	47.2	22.2	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	5.6	36.1	30.6	25.0	2.8	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	28.9	52.6	18.4	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	5.6	27.8	44.4	19.4	2.8	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	5.6	16.7	63.9	11.1	2.8	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=38]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	2.7	27.0	48.6	21.6	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	5.4	29.7	40.5	24.3	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	2.7	35.1	45.9	16.2	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	5.4	29.7	43.2	21.6	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.8					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#053 - St. Anthony Elementary, St. Anthony
Subtest

Grades: K-7

Grade 3 Students(AGR) = 40

Assessment Level 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

Mathematics contd

School [N=38]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	10.5	47.4	39.5	2.6	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	13.2	44.7	39.5	2.6	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	23.7	39.5	31.6	5.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	18.4	50.0	26.3	5.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.7		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	10.5	36.8	42.1	10.5	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	13.2	52.6	23.7	10.5	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	13.2	36.8	42.1	7.9	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	13.2	44.7	39.5	2.6	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.2		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.0		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.9		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.0		5.7		5.9
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Data Management and Probability

Average Mark out of 9		6.4		5.2		5.4
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Mental Math

Average Mark out of 5		Information not available at school level because data was based on a 10% sample.				3.3		3.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#054 - St. Lewis Academy, St. Lewis

Grades: K, 2-12

Grade 3 Students(AGR) = 7

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=7]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	14.3	42.9	42.9	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	16.7	50.0	33.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	33.3	33.3	33.3	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	33.3	50.0	16.7	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	16.7	33.3	50.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	42.9	42.9	14.3	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=7]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	0.0	71.4	28.6	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	57.1	42.9	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	28.6	28.6	42.9	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	42.9	14.3	42.9	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#054 - St. Lewis Academy, St. Lewis
Subtest

Grades: K, 2-12

Grade 3 Students(AGR) = 7

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=7]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	57.1	42.9	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	14.3	42.9	42.9	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	14.3	57.1	28.6	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	14.3	42.9	42.9	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			5.7					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	85.7	14.3	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	57.1	42.9	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	28.6	28.6	42.9	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	14.3	42.9	42.9	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.1					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			3.9					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.0					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#055 - Our Lady of Labrador, West St. Modeste
Subtest

Grades: K-3,5-12

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=6]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	20.0	20.0	60.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	83.3	16.7	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	33.3	16.7	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	50.0	33.3	16.7	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	16.7	33.3	50.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	16.7	50.0	33.3	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	16.7	33.3	50.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	16.7	66.7	16.7	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	16.7	50.0	33.3	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#055 - Our Lady of Labrador, West St. Modeste
Subtest

Grades: K-3,5-12

Grade 3 Students(AGR) = 5

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	16.7	16.7	66.7	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	16.7	50.0	33.3	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	16.7	83.3	0.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	16.7	83.3	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.3		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	16.7	33.3	50.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	16.7	33.3	50.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	16.7	66.7	16.7	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.7		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.3		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.3		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		8.2		5.7		5.9
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Data Management and Probability

Average Mark out of 9		5.7		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#056 - William's Harbour School, Williams Harbour

Grades: 1,3,5,7,9

Grade 3 Students(AGR) = 1

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=1]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing						3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative						1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational						2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic						0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual						2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response						1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.0					2.3					2.3				
Sample Speaking						4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	7.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

School data with 5 or fewer students withheld for reasons of confidentiality

#056 - William's Harbour School, Williams Harbour

Grades: 1,3,5,7,9

Grade 3 Students(AGR) = 1

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		11.0				7.6							7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		6.0				4.3							4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6		6.0				4.4							4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4		4.0				2.4							2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		9.0				5.7							5.9		
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Data Management and Probability

Average Mark out of 9		9.0				5.2							5.4		
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Mental Math

Average Mark out of 5						3.3							3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#057 - St. Peter's Academy, Benoit's Cove
Subtest

Grades: K-9

Grade 3 Students(AGR) = 11

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=12]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	33.3	66.7	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	66.7	33.3	0.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	16.7	25.0	41.7	8.3	8.3	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	58.3	41.7	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	16.7	41.7	25.0	16.7	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	25.0	75.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=12]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	41.7	58.3	0.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	41.7	58.3	0.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	58.3	41.7	0.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	50.0	50.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						6.5					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#057 - St. Peter's Academy, Benoit's Cove
Subtest

Grades: K-9

Grade 3 Students(AGR) = 11

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=12]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	8.3	25.0	66.7	0.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	8.3	16.7	75.0	0.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	8.3	41.7	50.0	0.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	33.3	66.7	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.8		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	33.3	58.3	8.3	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	33.3	58.3	8.3	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	33.3	58.3	8.3	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	33.3	58.3	8.3	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.8		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.5		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.9		5.7		5.9
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Data Management and Probability

Average Mark out of 9		6.7		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#060 - C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 94

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=50]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	8.7	65.2	26.1	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	4.7	32.6	48.8	14.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	16.7	47.6	35.7	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	2.3	27.9	44.2	25.6	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	7.1	40.5	52.4	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	4.1	36.7	42.9	16.3	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=92]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	2.2	33.3	51.1	13.3	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	3.3	25.3	52.7	18.7	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	3.3	34.1	49.5	13.2	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	1.1	41.8	37.4	19.8	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#060 - C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 94

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=92]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.4	24.2	48.4	23.1	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	3.3	22.0	50.5	24.2	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.1	7.7	23.1	46.2	22.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	1.1	7.7	29.7	38.5	23.1	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.8					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	4.4	20.9	49.5	25.3	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	4.4	20.9	51.6	23.1	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.1	7.7	24.2	48.4	18.7	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	1.1	6.6	35.2	38.5	18.7	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.8					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.0					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.9					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#065 - Humber Elementary, Corner Brook
Subtest

Grades: K-6

Grade 3 Students(AGR) = 46

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=45]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	2.3	14.0	76.7	7.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	4.7	20.9	39.5	32.6	2.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	11.6	23.3	39.5	25.6	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	4.7	18.6	41.9	32.6	2.3	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	9.5	11.9	40.5	38.1	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	4.7	23.3	62.8	9.3	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=45]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	8.9	28.9	62.2	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	2.3	11.4	29.5	56.8	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	22.2	53.3	24.4	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	4.4	15.6	60.0	20.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.4					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#065 - Humber Elementary, Corner Brook
Subtest

Grades: K-6

Grade 3 Students(AGR) = 46

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=45]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	9.1	27.3	54.5	9.1	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	2.2	6.7	26.7	51.1	13.3	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	4.4	4.4	44.4	33.3	13.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	4.4	4.4	55.6	26.7	8.9	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.5		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	2.2	11.1	20.0	60.0	6.7	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	4.4	8.9	31.1	48.9	6.7	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	4.4	15.6	51.1	22.2	6.7	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	4.4	17.8	53.3	17.8	6.7	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.7		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.8		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.4		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.0		5.7		5.9
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Data Management and Probability

Average Mark out of 9		6.5		5.2		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#066 - J.J. Curling Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 50

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=49]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.1	6.1	36.7	49.0	4.1	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	4.3	10.6	23.4	42.6	19.1	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	4.3	8.7	21.7	50.0	15.2	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	8.5	19.1	51.1	21.3	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	4.3	8.7	8.7	50.0	28.3	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	8.2	30.6	44.9	16.3	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.4					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=49]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	22.9	50.0	27.1	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	12.5	60.4	27.1	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	20.8	52.1	27.1	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	22.9	47.9	29.2	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.9					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#066 - J.J. Curling Elementary, Corner Brook
Subtest

Grades: K-6

Grade 3 Students(AGR) = 50

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=49]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	25.0	56.3	18.8	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	18.8	47.9	33.3	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	20.8	45.8	33.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	29.2	47.9	22.9	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.4					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	10.4	77.1	12.5	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	10.4	66.7	22.9	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	20.8	54.2	25.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.1	22.9	58.3	16.7	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.4					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.3					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			5.9					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#069 - Sacred Heart Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 49

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=46]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.8	11.9	54.8	23.8	4.8	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.4	9.5	42.9	28.6	16.7	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	2.3	7.0	41.9	34.9	14.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	9.3	39.5	39.5	11.6	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	4.7	4.7	30.2	37.2	23.3	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	6.5	43.5	39.1	10.9	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						1.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=46]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	4.3	2.2	17.4	67.4	8.7	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	4.3	4.3	21.7	58.7	10.9	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	4.3	6.5	45.7	39.1	4.3	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	4.3	4.3	50.0	34.8	6.5	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	3.8					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#069 - Sacred Heart Elementary, Corner Brook
Subtest

Grades: K-6

Grade 3 Students(AGR) = 49

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=46]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	8.7	17.4	63.0	10.9	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	2.2	6.5	30.4	50.0	10.9	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	2.2	8.7	45.7	39.1	4.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	8.7	43.5	39.1	8.7	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.9		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	2.2	19.6	60.9	17.4	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	4.3	28.3	50.0	17.4	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	4.3	30.4	50.0	15.2	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.2	34.8	45.7	17.4	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.7		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.0		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.2		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.6		5.7		5.9
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Data Management and Probability

Average Mark out of 9		5.1		5.2		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#070 - St. Gerard's Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 21

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=21]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	5.0	30.0	30.0	35.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	5.0	30.0	30.0	35.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	30.0	40.0	30.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.0	30.0	55.0	10.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	20.0	35.0	45.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	35.0	55.0	10.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.9					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=21]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	4.8	85.7	9.5	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	23.8	61.9	14.3	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	28.6	61.9	9.5	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	38.1	52.4	9.5	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.4					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#070 - St. Gerard's Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 21

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=21]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	19.0	61.9	19.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	28.6	52.4	19.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	4.8	33.3	47.6	14.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	9.5	23.8	52.4	14.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.9					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	80.0	20.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	30.0	45.0	25.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	40.0	40.0	20.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	30.0	20.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.7					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			5.2					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-1,3-12

Grade 3 Students(AGR) = 3

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=2]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	50.0	50.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	50.0	50.0	0.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	100.0	0.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	50.0	50.0	0.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	50.0	50.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						6.5					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K-1,3-12

Grade 3 Students(AGR) = 3

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	100.0	0.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	50.0	50.0	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.0					7.6					7.6			
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	100.0	0.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	50.0	50.0	0.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0					4.3					4.3			
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Patterns and Relations

Multiple Choice

Average Mark out of 6		6.0					4.4					4.5			
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0					2.4					2.5			
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.5					5.7					5.9			
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Data Management and Probability

Average Mark out of 9		8.0					5.2					5.4			
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Mental Math

Average Mark out of 5							3.3					3.3			
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#075 - Hampden Academy, Hampden
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=6]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	16.7	33.3	50.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	50.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	66.7	33.3	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	33.3	50.0	16.7	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	33.3	50.0	16.7	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	16.7	83.3	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	66.7	33.3	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	83.3	16.7	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	6.2					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#075 - Hampden Academy, Hampden
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.5		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	33.3	66.7	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	50.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.5		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.7		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.5		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.0		5.7		5.9
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Data Management and Probability

Average Mark out of 9		6.5		5.2		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#077 - Howley Elementary, Howley
Subtest

Grades: K-5

Grade 3 Students(AGR) = 3

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=2]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	50.0	50.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	0.0	50.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	50.0	50.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	50.0	50.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	50.0	50.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	0.0	50.0	50.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	50.0	50.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	50.0	0.0	50.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	3.5					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#077 - Howley Elementary, Howley
Subtest

Grades: K-5

Grade 3 Students(AGR) = 3

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	0.0	50.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	50.0	0.0	50.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.0					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	50.0	50.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	50.0	50.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	50.0	50.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.5					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			3.0					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			3.5					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 3 Students(AGR) = 9

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=9]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	14.3	42.9	42.9	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	16.7	16.7	33.3	33.3	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	33.3	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	16.7	50.0	16.7	16.7	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	55.6	44.4	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.1					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=9]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	22.2	77.8	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	33.3	66.7	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	66.7	33.3	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	33.3	66.7	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.1					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#079 - St. James All Grade, Lark Harbour
Subtest

Grades: K-12

Grade 3 Students(AGR) = 9

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=9]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	44.4	44.4	11.1	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	11.1	55.6	22.2	11.1	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	22.2	66.7	0.0	11.1	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	22.2	55.6	11.1	11.1	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.6					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	37.5	62.5	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	12.5	87.5	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	87.5	12.5	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.4					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.7					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.6					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			6.6					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#080 - Northshore Elementary, Meadows
Subtest

Grades: K-6

Grade 3 Students(AGR) = 32

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=32]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	6.3	12.5	46.9	31.3	3.1	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.2	22.6	35.5	32.3	6.5	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	6.5	25.8	25.8	29.0	12.9	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	25.0	34.4	34.4	6.3	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	3.2	22.6	38.7	22.6	12.9	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	25.0	37.5	31.3	6.3	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=32]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	3.2	9.7	9.7	61.3	16.1	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	3.3	6.7	10.0	70.0	10.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	3.2	9.7	38.7	41.9	6.5	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.1	9.4	56.3	21.9	9.4	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.9					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#080 - Northshore Elementary, Meadows
Subtest

Grades: K-6

Grade 3 Students(AGR) = 32

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=32]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	6.3	28.1	59.4	6.3	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	9.4	34.4	46.9	9.4	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	12.5	46.9	34.4	6.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	9.4	43.8	40.6	6.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.3					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	15.6	59.4	25.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	6.3	28.1	40.6	25.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	9.4	31.3	31.3	28.1	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	12.5	28.1	37.5	21.9	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.3					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.8					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#082 - Pasadena Elementary School, Pasadena
Subtest

Grades: K-6

Grade 3 Students(AGR) = 39

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=38]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	2.6	7.9	65.8	21.1	2.6	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	21.1	26.3	47.4	5.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	5.3	13.2	34.2	34.2	13.2	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	5.3	10.5	34.2	31.6	18.4	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	5.3	7.9	23.7	42.1	21.1	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	2.6	21.1	34.2	39.5	2.6	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=38]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	25.7	62.9	11.4	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	25.0	61.1	13.9	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.9	34.3	51.4	11.4	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	2.6	50.0	39.5	7.9	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.8					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#082 - Pasadena Elementary School, Pasadena
Subtest

Grades: K-6

Grade 3 Students(AGR) = 39

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=38]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	2.6	15.8	68.4	13.2	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.6	18.4	52.6	26.3	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	2.6	23.7	52.6	21.1	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	2.6	0.0	28.9	42.1	26.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.3					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	2.6	7.9	76.3	13.2	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	2.6	15.8	60.5	21.1	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.6	34.2	47.4	15.8	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.6	39.5	39.5	18.4	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.1					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.4					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			5.7					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Grade 3 Students(AGR) = 25

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=24]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	66.7	25.0	8.3	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	4.2	25.0	54.2	16.7	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	4.2	25.0	45.8	25.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	4.2	45.8	41.7	8.3	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	12.5	45.8	41.7	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	8.3	12.5	45.8	25.0	8.3	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=24]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	4.2	20.8	66.7	8.3	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	4.2	20.8	62.5	12.5	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	4.2	20.8	62.5	12.5	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	4.2	20.8	62.5	12.5	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.2					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Grade 3 Students(AGR) = 25

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=24]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.2	12.5	70.8	12.5	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	4.2	12.5	41.7	41.7	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	4.2	8.3	45.8	41.7	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	4.2	12.5	54.2	29.2	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.6					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	4.2	16.7	70.8	8.3	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	4.2	16.7	62.5	16.7	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	20.8	66.7	12.5	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	4.2	16.7	66.7	12.5	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.9					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.3					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.3					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 3 Students(AGR) = 9

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=7]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	14.3	85.7	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	28.6	42.9	28.6	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	14.3	28.6	57.1	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	14.3	57.1	28.6	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	14.3	0.0	28.6	57.1	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	14.3	14.3	71.4	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=7]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	14.3	85.7	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	28.6	71.4	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	42.9	42.9	14.3	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	42.9	42.9	14.3	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	3.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#088 - Main River Academy, Pollard's Point
Subtest

Grades: K-12

Grade 3 Students(AGR) = 9

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=7]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	14.3	71.4	14.3	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	14.3	57.1	28.6	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	28.6	57.1	14.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	28.6	71.4	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			5.9					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	28.6	57.1	14.3	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	28.6	57.1	14.3	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	14.3	14.3	57.1	14.3	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	28.6	0.0	57.1	14.3	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.6					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			1.7					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.7					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.1					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			3.7					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#089 - Jakeman All Grade, Trout River
Subtest

Grades: K-12

Grade 3 Students(AGR) = 4

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=2]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	50.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	100.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	50.0	50.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	50.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#089 - Jakeman All Grade, Trout River
Subtest

Grades: K-12

Grade 3 Students(AGR) = 4

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	100.0	0.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.0		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	100.0	0.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		6.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.5		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		4.0		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		8.5		5.7		5.9
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Data Management and Probability

Average Mark out of 9		5.5		5.2		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#091 - Burgeo Academy, Burgeo
Subtest

Grades: K-12

Grade 3 Students(AGR) = 15

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=15]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	13.3	26.7	33.3	26.7	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	33.3	33.3	20.0	13.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	13.3	6.7	53.3	20.0	6.7	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	14.3	35.7	50.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	6.7	20.0	33.3	20.0	20.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	20.0	46.7	33.3	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.8					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=15]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	46.7	40.0	13.3	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	53.3	33.3	13.3	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	6.7	66.7	13.3	13.3	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	13.3	53.3	33.3	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.8					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#091 - Burgeo Academy, Burgeo
Subtest

Grades: K-12

Grade 3 Students(AGR) = 15

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=15]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	6.7	33.3	33.3	26.7	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	13.3	33.3	26.7	26.7	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	6.7	46.7	20.0	26.7	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	26.7	33.3	40.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.9					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	6.7	0.0	33.3	46.7	13.3	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	6.7	0.0	40.0	33.3	20.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	6.7	0.0	53.3	26.7	13.3	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	6.7	0.0	53.3	26.7	13.3	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.4					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.9					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.8					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.4					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 3 Students(AGR) = 6

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=5]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing															
	0.0	40.0	40.0	20.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	80.0	0.0	20.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	40.0	40.0	20.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	20.0	80.0	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	40.0	40.0	20.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	20.0	0.0	80.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.8					2.3				
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	60.0	20.0	20.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	60.0	20.0	0.0	20.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	40.0	20.0	20.0	0.0	20.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	20.0	40.0	20.0	0.0	20.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#092 - Grandy's River Collegiate, Burnt Islands
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=5]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	20.0	20.0	40.0	0.0	20.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	40.0	40.0	0.0	20.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	40.0	0.0	40.0	0.0	20.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	40.0	0.0	40.0	0.0	20.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.6		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	40.0	40.0	0.0	20.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	60.0	20.0	20.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	60.0	20.0	20.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	20.0	40.0	20.0	20.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.0		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.6		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		8.0		5.7		5.9
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Data Management and Probability

Average Mark out of 9		6.6		5.2		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#096 - Our Lady of the Cape School, Cape St. George

Grades: K-8

Grade 3 Students(AGR) = 1

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	0.0	100.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	0.0	100.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	0.0	100.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	0.0	100.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	0.0	100.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	0.0	0.0	100.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						1.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	0.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	0.0	100.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	0.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	2.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#096 - Our Lady of the Cape School, Cape St. George
Subtest

Grades: K-8

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	0.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	0.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	0.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		2.0						7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	0.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	0.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	0.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	0.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		0.0						4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6		0.0						4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4		0.0						2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		0.0						5.7					5.9		
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Data Management and Probability

Average Mark out of 9		0.0						5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#097 - St. James Elementary, Channel-Port Aux Basques

Grades: K-6

Grade 3 Students(AGR) = 44

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=45]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	6.7	22.2	37.8	33.3	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	15.9	45.5	38.6	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	6.7	20.0	37.8	24.4	11.1	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	2.2	22.2	37.8	31.1	6.7	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	4.4	22.2	28.9	33.3	11.1	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	4.5	18.2	47.7	15.9	13.6	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=45]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	7.0	14.0	72.1	7.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	9.3	14.0	69.8	7.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	2.3	4.5	56.8	27.3	9.1	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	2.3	7.0	58.1	27.9	4.7	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.

Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#097 - St. James Elementary, Channel-Port Aux Basques

Grades: K-6

Grade 3 Students(AGR) = 44

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=45]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.5	15.9	54.5	25.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	4.5	11.4	54.5	29.5	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	6.8	34.1	31.8	27.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	2.3	4.5	29.5	36.4	27.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.3					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	4.7	11.6	69.8	14.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	7.0	16.3	48.8	27.9	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	2.3	2.3	36.4	47.7	11.4	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	4.5	2.3	43.2	31.8	18.2	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.8					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.3					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			6.1					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 3 Students(AGR) = 6

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=6]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	16.7	50.0	16.7	16.7	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	16.7	50.0	16.7	16.7	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	33.3	16.7	16.7	33.3	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	16.7	50.0	16.7	16.7	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	33.3	16.7	33.3	16.7	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	66.7	16.7	16.7	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	16.7	50.0	33.3	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	16.7	50.0	33.3	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	16.7	50.0	33.3	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	16.7	50.0	33.3	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.8					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 3 Students(AGR) = 6

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	33.3	16.7	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	33.3	50.0	16.7	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	50.0	33.3	16.7	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	33.3	16.7	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.3		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	16.7	0.0	66.7	16.7	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	66.7	16.7	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	33.3	50.0	16.7	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	50.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.5		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.3		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.7		5.7		5.9
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Data Management and Probability

Average Mark out of 9		5.0		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#106 - Our Lady of Lourdes Elementary, Lourdes
Subtest

Grades: K-8

Grade 3 Students(AGR) = 24

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=23]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	18.2	9.1	54.5	18.2	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	5.0	0.0	0.0	35.0	60.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	10.0	25.0	65.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	10.0	0.0	45.0	45.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	10.0	15.0	75.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	9.5	9.5	61.9	19.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.1					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=23]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	10.0	80.0	10.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	15.8	63.2	21.1	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	35.0	50.0	15.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	30.0	50.0	20.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.9					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#106 - Our Lady of Lourdes Elementary, Lourdes
Subtest

Grades: K-8

Grade 3 Students(AGR) = 24

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=23]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	10.0	55.0	35.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	10.0	60.0	30.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	20.0	60.0	20.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	40.0	30.0	30.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			5.9					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	9.5	52.4	38.1	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	5.0	55.0	40.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	14.3	38.1	47.6	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	30.0	35.0	35.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.7					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.7					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			3.7					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#111 - St. Thomas Aquinas, Port au Port East

Grades: K-8

Grade 3 Students(AGR) = 14

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=13]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	46.2	38.5	15.4	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	7.7	30.8	30.8	30.8	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	46.2	46.2	7.7	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	38.5	46.2	15.4	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	38.5	30.8	30.8	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	15.4	46.2	23.1	15.4	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.2					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=13]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	76.9	23.1	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	7.7	84.6	7.7	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	53.8	30.8	15.4	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	69.2	15.4	15.4	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#111 - St. Thomas Aquinas, Port au Port East

Grades: K-8

Grade 3 Students(AGR) = 14

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=13]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	9.1	72.7	18.2	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	27.3	63.6	9.1	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	27.3	63.6	9.1	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	36.4	54.5	9.1	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.4					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	7.7	46.2	46.2	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	46.2	53.8	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	23.1	15.4	61.5	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	15.4	23.1	61.5	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.5					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.5					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#113 - St. Boniface All Grade, Ramea
Subtest

Grades: K-5,7-12

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=5]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	20.0	80.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	60.0	20.0	20.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	20.0	20.0	60.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	80.0	20.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	20.0	20.0	40.0	20.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.6					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	40.0	60.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	60.0	40.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	80.0	20.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	80.0	20.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.4					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#113 - St. Boniface All Grade, Ramea
Subtest

Grades: K-5,7-12

Grade 3 Students(AGR) = 5

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=5]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	50.0	25.0	25.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	75.0	25.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	75.0	25.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.5					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	20.0	80.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	20.0	80.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	40.0	60.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	40.0	60.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.2					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.4					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			5.4					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#114 - St. Michael's Elementary, Rose Blanche
Subtest

Grades: K-6

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=3]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	33.3	66.7	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	33.3	33.3	33.3	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	33.3	0.0	66.7	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	33.3	66.7	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	33.3	0.0	66.7	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=3]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	66.7	33.3	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	66.7	33.3	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	66.7	33.3	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#114 - St. Michael's Elementary, Rose Blanche
Subtest

Grades: K-6

Grade 3 Students(AGR) = 5

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=3]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	33.3	66.7	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	33.3	66.7	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	66.7	33.3	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	66.7	33.3	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			9.7					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	33.3	66.7	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	33.3	66.7	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.7					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			8.7					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			7.7					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#115 - Our Lady of Mercy Elementary, St. George's
Subtest

Grades: K-8

Grade 3 Students(AGR) = 20

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=20]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	22.2	61.1	16.7	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	46.7	40.0	13.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	11.8	47.1	35.3	5.9	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	35.3	29.4	35.3	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	17.6	52.9	23.5	5.9	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	21.1	36.8	21.1	21.1	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=20]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	35.0	45.0	20.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	30.0	45.0	25.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	40.0	40.0	20.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	45.0	30.0	25.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.2					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#115 - Our Lady of Mercy Elementary, St. George's
Subtest

Grades: K-8

Grade 3 Students(AGR) = 20

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=20]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	25.0	45.0	30.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	20.0	50.0	30.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	30.0	25.0	45.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	30.0	40.0	30.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.2					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	5.0	55.0	40.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	10.0	55.0	35.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	70.0	30.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	15.0	65.0	20.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.3					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.3					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#120 - Stephenville Primary, Stephenville
Subtest

Grades: K-3

Grade 3 Students(AGR) = 88

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=69]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.6	20.0	29.2	38.5	7.7	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.0	4.5	36.4	34.8	21.2	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	6.0	22.4	49.3	22.4	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	1.5	6.1	34.8	39.4	18.2	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	1.5	4.5	20.9	43.3	29.9	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	7.4	22.1	48.5	22.1	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=86]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	2.4	25.0	54.8	17.9	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	2.4	20.2	50.0	27.4	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	3.6	21.4	54.8	20.2	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	2.4	32.1	42.9	22.6	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#120 - Stephenville Primary, Stephenville
Subtest

Grades: K-3

Grade 3 Students(AGR) = 88

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=86]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	1.2	0.0	14.8	59.3	24.7	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	1.2	14.8	55.6	28.4	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.2	2.5	19.8	53.1	23.5	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	1.2	2.5	37.0	35.8	23.5	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.9		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	3.6	16.9	54.2	25.3	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	20.2	58.3	21.4	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	3.6	21.4	51.2	23.8	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	3.6	28.6	48.8	19.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.9		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.1		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.0		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.6		5.7		5.9
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Data Management and Probability

Average Mark out of 9		4.6		5.2		5.4
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Mental Math

Average Mark out of 5		Information not available at school level because data was based on a 10% sample.				3.3		3.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#123 - St. Michael's Elementary, Stephenville Crossing
Subtest

Grades: K-8

Grade 3 Students(AGR) = 21

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=23]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	43.5	47.8	8.7	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	28.6	64.3	7.1	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	14.3	57.1	28.6	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	14.3	28.6	57.1	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	7.1	50.0	42.9	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	9.1	9.1	50.0	31.8	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=23]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	11.1	50.0	38.9	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	11.1	44.4	44.4	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	16.7	61.1	22.2	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	11.1	44.4	44.4	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.8					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#123 - St. Michael's Elementary, Stephenville Crossing
Subtest

Grades: K-8

Grade 3 Students(AGR) = 21

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=23]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	5.3	31.6	52.6	10.5	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	5.3	36.8	36.8	21.1	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	5.3	57.9	21.1	15.8	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	10.5	26.3	47.4	15.8	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.7		7.6		7.6						7.6			
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Shape and Space

Constructed Response

Reasoning	0.0	11.1	22.2	61.1	5.6	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	38.9	55.6	5.6	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	16.7	50.0	33.3	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	11.1	33.3	55.6	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.4		4.3		4.3						4.3			
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.3		4.4		4.4						4.5			
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.8		2.4		2.4						2.5			
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.6		5.7		5.7						5.9			
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Data Management and Probability

Average Mark out of 9		5.4		5.2		5.2						5.4			
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Mental Math

Average Mark out of 5						3.3						3.3			
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#137 - St. Simon and St. Jude Academy, Francois

Grades: K-3,5-12

Grade 3 Students(AGR) = 4

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=4]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	75.0	25.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	50.0	25.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	25.0	25.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	100.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	50.0	25.0	25.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=4]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	25.0	75.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	25.0	75.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#137 - St. Simon and St. Jude Academy, Francois

Grades: K-3,5-12

Grade 3 Students(AGR) = 4

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=4]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	75.0	25.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	75.0	25.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	25.0	50.0	25.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	25.0	50.0	25.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	25.0	25.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	50.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.8					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.3					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			6.3					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 3 Students(AGR) = 12

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=12]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	41.7	41.7	16.7	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	10.0	0.0	10.0	40.0	40.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	10.0	0.0	70.0	20.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	10.0	10.0	50.0	30.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	10.0	0.0	50.0	40.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	8.3	25.0	58.3	8.3	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.8					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=12]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	8.3	0.0	16.7	66.7	8.3	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	8.3	0.0	16.7	66.7	8.3	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	8.3	0.0	25.0	58.3	8.3	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	8.3	0.0	16.7	66.7	8.3	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	3.9					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#388 - Cow Head School Complex, Cow Head
Subtest

Grades: K-12

Grade 3 Students(AGR) = 12

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=12]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	8.3	0.0	58.3	33.3	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	8.3	8.3	58.3	25.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	8.3	8.3	58.3	25.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	8.3	16.7	66.7	8.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.4		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	9.1	0.0	0.0	72.7	18.2	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	9.1	0.0	0.0	54.5	36.4	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	9.1	0.0	72.7	18.2	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	9.1	0.0	9.1	54.5	27.3	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.5		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		1.5		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.6		5.7		5.9
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Data Management and Probability

Average Mark out of 9		3.3		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#390 - Elwood High School, Deer Lake

Grades: 10-12

Grade 3 Students(AGR) = 0

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=66]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	3.3	13.1	42.6	39.3	1.6	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	1.6	4.8	45.2	37.1	11.3	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	1.6	4.9	60.7	27.9	4.9	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	1.6	1.6	50.8	37.7	8.2	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	4.9	39.3	47.5	8.2	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	6.3	43.8	40.6	9.4	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=66]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	13.8	80.0	6.2	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	1.5	13.6	78.8	6.1	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	1.5	1.5	39.4	51.5	6.1	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	1.5	3.0	56.1	31.8	7.6	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#390 - Elwood High School, Deer Lake

Grades: 10-12

Grade 3 Students(AGR) = 0

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=66]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.6	16.9	70.8	7.7	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	4.7	15.6	57.8	21.9	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	4.6	41.5	32.3	21.5	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	3.1	1.5	43.1	33.8	18.5	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.8					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	1.6	10.9	70.3	17.2	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	1.6	25.0	59.4	14.1	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	3.1	28.1	53.1	15.6	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	3.1	45.3	40.6	10.9	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.5					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.9					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#393 - Bonne Bay Academy, Woody Point
Subtest

Grades: K-12

Grade 3 Students(AGR) = 2

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=2]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	50.0	50.0	0.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	50.0	50.0	0.0	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	100.0	0.0	0.0	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	100.0	0.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.5					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#393 - Bonne Bay Academy, Woody Point
Subtest

Grades: K-12

Grade 3 Students(AGR) = 2

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	50.0	50.0	0.0	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.5		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	50.0	50.0	0.0	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		6.0		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.5		5.7		5.9
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Data Management and Probability

Average Mark out of 9		6.0		5.2		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#395 - Cassidy Memorial Elementary School, St. Fintan's

Grades: K-6

Grade 3 Students(AGR) = 11

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=10]</u>					<u>District [N=876]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	10.0	50.0	40.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	22.2	44.4	22.2	11.1	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	25.0	50.0	25.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	25.0	37.5	37.5	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	25.0	37.5	37.5	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	10.0	10.0	40.0	40.0	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=10]

District [N=935]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	22.2	33.3	44.4	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	11.1	44.4	22.2	22.2	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	22.2	33.3	33.3	11.1	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	11.1	44.4	33.3	11.1	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.8					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#395 - Cassidy Memorial Elementary School, St. Fintan's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 11

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=10]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	44.4	44.4	11.1	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	44.4	33.3	22.2	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	44.4	44.4	11.1	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	55.6	44.4	0.0	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.4					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	11.1	33.3	55.6	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	11.1	22.2	55.6	11.1	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	11.1	11.1	66.7	11.1	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	11.1	33.3	55.6	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.4					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.6					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			4.8					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#397 - Belanger Memorial School, Upper Ferry
Subtest

Grades: K-12

Grade 3 Students(AGR) = 17

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=18]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	11.8	52.9	29.4	5.9	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	11.8	35.3	47.1	5.9	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	5.6	44.4	33.3	16.7	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.6	16.7	61.1	16.7	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	5.6	27.8	33.3	33.3	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	16.7	11.1	72.2	0.0	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.4					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=18]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	29.4	70.6	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	35.3	64.7	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	5.9	29.4	52.9	11.8	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	41.2	58.8	0.0	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#397 - Belanger Memorial School, Upper Ferry
Subtest

Grades: K-12

Grade 3 Students(AGR) = 17

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=18]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	11.8	23.5	47.1	17.6	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	5.9	23.5	58.8	11.8	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	5.9	29.4	58.8	5.9	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	11.8	23.5	58.8	5.9	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.0		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	11.8	88.2	0.0	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	17.6	70.6	11.8	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	23.5	70.6	5.9	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	11.8	88.2	0.0	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.1		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.2		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		1.2		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.9		5.7		5.9
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Data Management and Probability

Average Mark out of 9		3.1		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 3 Students(AGR) = 13

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=15]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	26.7	53.3	20.0	0.0	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	15.4	46.2	38.5	0.0	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	15.4	38.5	46.2	0.0	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	46.2	53.8	0.0	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	15.4	30.8	38.5	15.4	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	6.7	60.0	26.7	6.7	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.7					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=15]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	6.7	93.3	0.0	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	20.0	80.0	0.0	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	66.7	33.3	0.0	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	86.7	6.7	6.7	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#474 - Cloud River Academy, Roddickton
Subtest

Grades: K-12

Grade 3 Students(AGR) = 13

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=15]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	6.7	6.7	73.3	13.3	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	6.7	6.7	73.3	13.3	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	13.3	46.7	33.3	6.7	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	13.3	53.3	20.0	13.3	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.4		7.6		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	26.7	66.7	6.7	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	26.7	60.0	13.3	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	6.7	53.3	40.0	0.0	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	6.7	60.0	20.0	13.3	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.1		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.0		4.4		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.1		2.4		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.9		5.7		5.9
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Data Management and Probability

Average Mark out of 9		5.5		5.2		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#475 - Viking Trail Academy, Plum Point
Subtest

Grades: K-12

Grade 3 Students(AGR) = 19

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=19]					District [N=876]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.0	9.2	55.5	19.3	10.9	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					5.1	8.5	51.7	33.9	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					2.5	12.6	65.5	16.8	2.5	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.2	13.4	56.3	14.3	11.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					1.7	13.4	72.3	10.9	1.7	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.9	23.5	59.7	8.4	2.5	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	5.3	52.6	21.1	21.1	3.1	14.1	51.0	28.1	3.7	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	5.3	26.3	36.8	31.6	1.6	11.9	36.2	35.7	14.6	1.7	10.7	42.0	33.7	11.9
Informational	0.0	10.5	21.1	26.3	42.1	2.7	11.0	33.6	36.9	15.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.6	27.8	11.1	55.6	0.9	10.4	36.0	40.1	12.6	1.7	9.4	39.0	38.6	11.3
Visual	0.0	5.3	10.5	15.8	68.4	2.3	9.3	26.8	37.2	24.3	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	5.3	36.8	47.4	10.5	1.3	11.5	40.3	36.8	10.1	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.1					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.0	13.0	67.0	14.0	2.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=19]

District [N=935]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	10.5	26.3	52.6	10.5	0.7	5.3	24.6	60.0	9.5	1.5	6.2	29.2	53.9	9.1
Communication	0.0	10.5	15.8	52.6	21.1	1.0	5.8	24.4	56.6	12.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	10.5	26.3	57.9	5.3	1.2	7.5	38.6	43.0	9.8	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	10.5	21.1	47.4	21.1	1.4	6.1	44.8	36.7	10.9	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.1					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 2 - Western

#475 - Viking Trail Academy, Plum Point
Subtest

Grades: K-12

Grade 3 Students(AGR) = 19

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=19]

District [N=935]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	10.5	15.8	31.6	42.1	0.3	4.7	23.0	55.1	16.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	15.8	5.3	47.4	31.6	0.4	4.8	24.0	50.1	20.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	15.8	10.5	47.4	26.3	0.9	6.4	33.5	40.9	18.4	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	15.8	15.8	31.6	36.8	1.2	6.5	37.4	38.4	16.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			5.8					7.6					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	21.1	36.8	42.1	0.3	4.0	18.3	59.4	18.0	0.8	4.3	23.7	53.6	17.6
Communication	0.0	5.3	10.5	31.6	52.6	0.4	4.1	23.3	52.1	20.1	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	5.3	21.1	36.8	36.8	0.5	5.6	29.9	46.8	17.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	5.3	21.1	21.1	52.6	0.9	6.0	36.2	41.7	15.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.8					4.4					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.3					2.4					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.1					5.7					5.9		
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Data Management and Probability

Average Mark out of 9			3.9					5.2					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#128 - Long Island Academy, Beaumont
Subtest

Grades: K,2-8,10-12

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	100.0	0.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	100.0	0.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	6.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#128 - Long Island Academy, Beaumont
Subtest

Grades: K,2-8,10-12

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	100.0	0.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	100.0	0.0	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			9.0					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.0					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#133 - Memorial Academy, Botwood

Grades: K-6

Grade 3 Students(AGR) = 56

Subtest

Assessment Level

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

English Language Arts

School [N=52]

District [N=869]

Province [N=4,878]

Process Writing

Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7

Demand Writing

7.7	11.5	51.9	25.0	3.8	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
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Reading

Constructed Response

Narrative	6.7	8.9	28.9	37.8	17.8	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	6.4	8.5	31.9	38.3	14.9	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	2.1	4.3	38.3	29.8	25.5	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	4.3	10.6	31.9	34.0	19.1	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1

Listening

Constructed Response	2.0	13.7	41.2	25.5	17.6	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
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Multiple Choice

Average Mark out of 3	2.2					2.3					2.3				
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Sample Speaking

Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8
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Mathematics

School [N=52]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	3.8	23.1	67.3	5.8	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	3.8	0.0	28.8	57.7	9.6	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	3.8	5.8	48.1	36.5	5.8	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.8	7.7	59.6	23.1	5.8	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.5					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#133 - Memorial Academy, Botwood
Subtest

Grades: K-6

Grade 3 Students(AGR) = 56

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=52]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	2.0	23.5	54.9	19.6	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	3.9	21.6	51.0	23.5	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	5.9	49.0	21.6	23.5	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	2.0	7.8	37.3	29.4	23.5	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.1					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	5.9	17.6	49.0	27.5	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	7.8	27.5	41.2	23.5	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	3.9	5.9	37.3	27.5	25.5	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	3.9	7.8	49.0	15.7	23.5	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.4					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.5					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#138 - Victoria Academy, Gaultois
Subtest

Grades: K-3,5-12

Grade 3 Students(AGR) = 2

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=2]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	50.0	50.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	0.0	100.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	50.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	50.0	50.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	100.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	7.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#138 - Victoria Academy, Gaultois
Subtest

Grades: K-3,5-12

Grade 3 Students(AGR) = 2

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	50.0	0.0	50.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	50.0	0.0	50.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.0		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		6.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		6.0		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		4.0		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		8.0		6.1		5.9
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Data Management and Probability

Average Mark out of 9		8.5		5.6		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#142 - Woodland Primary, Grand Falls-Windsor

Grades: K-3

Grade 3 Students(AGR) = 98

Subtest

Assessment Level

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

English Language Arts

School [N=55]

District [N=869]

Province [N=4,878]

Process Writing

Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7

Demand Writing

13.2	17.0	56.6	11.3	1.9	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
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Reading

Constructed Response

Narrative	5.8	15.4	44.2	26.9	7.7	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	7.8	19.6	49.0	23.5	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	5.9	21.6	41.2	25.5	5.9	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	7.8	15.7	45.1	29.4	2.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1

Listening

Constructed Response	3.8	7.7	57.7	26.9	3.8	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
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Multiple Choice

Average Mark out of 3	2.4					2.3					2.3				
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Sample Speaking

Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8
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Mathematics

School [N=92]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	4.4	14.4	44.4	26.7	10.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	5.6	8.9	53.3	22.2	10.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	5.6	13.3	50.0	22.2	8.9	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	5.6	16.9	50.6	20.2	6.7	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.2					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#142 - Woodland Primary, Grand Falls-Windsor

Grades: K-3

Grade 3 Students(AGR) = 98

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=92]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	5.6	10.0	34.4	35.6	14.4	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	3.3	12.2	34.4	40.0	10.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	6.7	11.1	37.8	36.7	7.8	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	5.6	15.6	41.1	31.1	6.7	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.7					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	5.4	8.7	35.9	35.9	14.1	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	6.5	5.4	34.8	42.4	10.9	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	5.4	8.7	44.6	32.6	8.7	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	7.6	8.7	48.9	26.1	8.7	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.9					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.2					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.5					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#144 - Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Grade 3 Students(AGR) = 43

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=48]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	2.1	12.5	50.0	31.3	4.2	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	4.7	39.5	51.2	4.7	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	9.3	39.5	32.6	18.6	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	4.7	32.6	55.8	7.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	4.7	41.9	30.2	23.3	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	2.1	8.5	40.4	46.8	2.1	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=48]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	4.4	48.9	44.4	2.2	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	4.3	37.0	52.2	6.5	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.2	39.1	54.3	4.3	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	8.5	53.2	34.0	4.3	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.5					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#144 - Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Grade 3 Students(AGR) = 43

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=48]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.3	27.7	46.8	21.3	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	8.5	25.5	40.4	25.5	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	4.3	34.0	31.9	29.8	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	8.7	30.4	32.6	28.3	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.4					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	27.7	42.6	29.8	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	25.5	42.6	31.9	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.1	25.5	55.3	17.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.1	31.9	40.4	25.5	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.8					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.9					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#150 - St. Joseph's Elementary, Harbour Breton
Subtest

Grades: K-6

Grade 3 Students(AGR) = 19

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=19]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	27.8	55.6	16.7	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	27.8	33.3	38.9	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	27.8	38.9	33.3	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	11.1	50.0	38.9	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	22.2	44.4	33.3	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	5.3	42.1	42.1	10.5	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=19]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	36.8	57.9	5.3	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	5.3	31.6	57.9	5.3	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	15.8	31.6	42.1	10.5	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	5.3	47.4	36.8	10.5	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#150 - St. Joseph's Elementary, Harbour Breton
Subtest

Grades: K-6

Grade 3 Students(AGR) = 19

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=19]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	5.3	5.3	68.4	21.1	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	5.3	10.5	57.9	26.3	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	5.3	0.0	21.1	47.4	26.3	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	5.3	0.0	15.8	47.4	31.6	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.9					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	26.3	52.6	21.1	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	15.8	63.2	21.1	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	31.6	42.1	26.3	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	36.8	36.8	26.3	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.8					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.9					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			4.5					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#151 - John Watkins Academy, Hermitage
Subtest

Grades: K-12

Grade 3 Students(AGR) = 10

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=10]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	40.0	60.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	30.0	70.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	60.0	40.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	10.0	80.0	10.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	10.0	60.0	30.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	10.0	60.0	20.0	10.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.1					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=10]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	50.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	60.0	40.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#151 - John Watkins Academy, Hermitage
Subtest

Grades: K-12

Grade 3 Students(AGR) = 10

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=10]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	10.0	70.0	20.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	10.0	90.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	30.0	70.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.2		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	10.0	90.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	20.0	80.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	40.0	60.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.7		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.3		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.9		6.1		5.9
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Data Management and Probability

Average Mark out of 9		6.3		5.6		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#152 - Valmont Academy, King's Point
Subtest

Grades: K-12

Grade 3 Students(AGR) = 12

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=12]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	83.3	8.3	8.3	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	16.7	75.0	8.3	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	16.7	50.0	33.3	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	8.3	50.0	41.7	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	33.3	58.3	8.3	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=12]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	8.3	50.0	41.7	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	8.3	41.7	41.7	8.3	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	16.7	41.7	41.7	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	75.0	16.7	8.3	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.3					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#152 - Valmont Academy, King's Point
Subtest

Grades: K-12

Grade 3 Students(AGR) = 12

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=12]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	33.3	66.7	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	41.7	58.3	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	66.7	33.3	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.2					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	8.3	41.7	50.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	50.0	33.3	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	8.3	66.7	25.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	25.0	58.3	16.7	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.8					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.2					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#154 - Hillside Elementary, La Scie
Subtest

Grades: K-6

Grade 3 Students(AGR) = 21

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=21]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.8	4.8	61.9	19.0	9.5	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	4.8	0.0	28.6	38.1	28.6	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	4.8	23.8	47.6	23.8	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	14.3	38.1	47.6	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	4.8	23.8	19.0	52.4	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	4.8	0.0	23.8	47.6	23.8	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=21]

District [N=941]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	33.3	52.4	14.3	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	4.8	33.3	42.9	19.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	38.1	38.1	23.8	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	4.8	38.1	33.3	23.8	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#154 - Hillside Elementary, La Scie
Subtest

Grades: K-6

Grade 3 Students(AGR) = 21

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=21]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	28.6	38.1	33.3	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	19.0	42.9	38.1	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	19.0	47.6	33.3	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	33.3	14.3	52.4	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	9.5	28.6	61.9	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	23.8	28.6	47.6	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	19.0	42.9	38.1	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	23.8	42.9	33.3	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.5					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.4					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			3.8					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#155 - Leading Tickles Elementary, Leading Tickles

Grades: K-6

Grade 3 Students(AGR) = 4

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=4]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	66.7	33.3	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	50.0	50.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	66.7	33.3	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	66.7	33.3	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	66.7	33.3	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	0.0	66.7	33.3	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=4]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	0.0	75.0	25.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	50.0	50.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	50.0	50.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#155 - Leading Ticks Elementary, Leading Ticks

Grades: K-6

Grade 3 Students(AGR) = 4

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=4]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	25.0	75.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	0.0	100.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	25.0	75.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	50.0	50.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	50.0	50.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	75.0	25.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			2.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.3					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.0					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.0					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#156 - H.L. Strong Academy, Little Bay Islands
Subtest

Grades: 1-3,6-9

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	100.0	0.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	100.0	0.0	0.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	100.0	0.0	0.0	0.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	100.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	100.0	0.0	0.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#156 - H.L. Strong Academy, Little Bay Islands
Subtest

Grades: 1-3,6-9

Grade 3 Students(AGR) = 1

Assessment Level 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

Mathematics contd

School [N=1]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	0.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	0.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	0.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			6.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.0					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			7.0					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#157 - St. Peter's AG, McCallum
Subtest

Grades: 1-5,7-12

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=1]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	100.0	0.0	0.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	100.0	0.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	100.0	0.0	0.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	100.0	0.0	0.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	100.0	0.0	0.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	100.0	0.0	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	100.0	0.0	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#157 - St. Peter's AG, McCallum
Subtest

Grades: 1-5,7-12

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	100.0	0.0	0.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	100.0	0.0	0.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	100.0	0.0	0.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	100.0	0.0	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.0		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		6.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		6.0		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.0		6.1		5.9
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Data Management and Probability

Average Mark out of 9		7.0		5.6		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#158 - MSB Regional Academy, Middle Arm
Subtest

Grades: K-12

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=5]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	20.0	80.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	20.0	0.0	40.0	40.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	40.0	40.0	20.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	20.0	40.0	40.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	20.0	40.0	40.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	60.0	20.0	20.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.2					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	20.0	40.0	40.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	20.0	60.0	20.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	20.0	40.0	40.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	20.0	40.0	40.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#158 - MSB Regional Academy, Middle Arm
Subtest

Grades: K-12

Grade 3 Students(AGR) = 5

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=5]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	60.0	40.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	60.0	40.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	20.0	60.0	20.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	80.0	20.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.6		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	60.0	40.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	60.0	40.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	80.0	20.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	60.0	40.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.4		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.4		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.0		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.4		6.1		5.9
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Data Management and Probability

Average Mark out of 9		5.4		5.6		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#160 - Bayview Primary, Nipper's Harbour

Grades: K-3

Grade 3 Students(AGR) = 2

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=2]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	50.0	50.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	50.0	50.0	0.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	50.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	100.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	50.0	50.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						0.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	100.0	0.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	50.0	50.0	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#160 - Bayview Primary, Nipper's Harbour
Subtest

Grades: K-3

Grade 3 Students(AGR) = 2

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	100.0	0.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			11.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	100.0	0.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	50.0	50.0	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			6.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			4.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			9.0					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			7.5					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 3 Students(AGR) = 11

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=11]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	18.2	72.7	9.1	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	11.1	77.8	11.1	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	33.3	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	77.8	22.2	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	33.3	66.7	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	9.1	45.5	45.5	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.2					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=11]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	54.5	45.5	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	9.1	27.3	63.6	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	9.1	54.5	36.4	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	18.2	36.4	45.5	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	6.2					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 3 Students(AGR) = 11

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=11]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	18.2	63.6	18.2	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	18.2	63.6	18.2	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	27.3	72.7	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	18.2	27.3	54.5	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.8					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	18.2	54.5	27.3	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	18.2	54.5	27.3	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	27.3	54.5	18.2	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	27.3	63.6	9.1	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.2					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.4					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			7.1					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#165 - St. Stephen's AG, Rencontre East
Subtest

Grades: K-5,7-12

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	100.0	0.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	100.0	0.0	0.0	0.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	100.0	0.0	0.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	100.0	0.0	0.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	100.0	0.0	0.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	100.0	0.0	0.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	100.0	0.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	100.0	0.0	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	100.0	0.0	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						5.0					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#165 - St. Stephen's AG, Rencontre East
Subtest

Grades: K-5,7-12

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	100.0	0.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			11.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			6.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			6.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			9.0					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			7.0					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#167 - Green Bay South Academy, Robert's Arm

Grades: K-8

Grade 3 Students(AGR) = 18

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=16]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	6.3	43.8	43.8	6.3	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	8.3	58.3	33.3	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	8.3	33.3	58.3	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	25.0	66.7	8.3	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	8.3	25.0	66.7	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	37.5	62.5	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.7					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=16]

District [N=941]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	31.3	62.5	6.3	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	31.3	50.0	18.8	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	31.3	50.0	18.8	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	18.8	31.3	31.3	18.8	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#167 - Green Bay South Academy, Robert's Arm
Subtest

Grades: K-8

Grade 3 Students(AGR) = 18

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=16]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	37.5	37.5	25.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	31.3	50.0	18.8	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	37.5	43.8	18.8	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	37.5	50.0	12.5	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	40.0	46.7	13.3	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	13.3	60.0	26.7	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	40.0	53.3	6.7	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	60.0	26.7	13.3	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.9					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.4					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.7					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.1					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#170 - South Brook Academy, South Brook

Grades: K-6

Grade 3 Students(AGR) = 10

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=11]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	18.2	54.5	27.3	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	9.1	27.3	36.4	27.3	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	36.4	36.4	27.3	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	45.5	36.4	18.2	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	18.2	27.3	54.5	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	45.5	27.3	27.3	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.8					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=11]

District [N=941]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	27.3	36.4	36.4	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	27.3	27.3	45.5	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	18.2	36.4	45.5	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	36.4	18.2	45.5	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	3.7					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#170 - South Brook Academy, South Brook
Subtest

Grades: K-6

Grade 3 Students(AGR) = 10

Assessment Level 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

Mathematics contd

School [N=11]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Table with 5 columns for assessment levels (5-1) and 5 rows for Reasoning, Communication, Connections & Representations, and Problem Solving.

Multiple Choice

Table with 3 columns for School, District, and Province, showing average marks out of 11.

Shape and Space

Constructed Response

Table with 5 columns for assessment levels (5-1) and 4 rows for Reasoning, Communication, Connections & Representations, and Problem Solving.

Multiple Choice

Table with 3 columns for School, District, and Province, showing average marks out of 6.

Patterns and Relations

Multiple Choice

Table with 3 columns for School, District, and Province, showing average marks out of 6.

Data Management and Probability

Multiple Choice

Table with 3 columns for School, District, and Province, showing average marks out of 4.

Closed Constructed Response

Patterns and Relations

Table with 3 columns for School, District, and Province, showing average marks out of 9.

Data Management and Probability

Table with 3 columns for School, District, and Province, showing average marks out of 9.

Mental Math

Table with 3 columns for School, District, and Province, showing average marks out of 5.

Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#172 - Brian Peckford Elementary, Triton
Subtest

Grades: K-6

Grade 3 Students(AGR) = 16

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=15]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	20.0	60.0	13.3	6.7	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	13.3	33.3	40.0	13.3	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	13.3	33.3	46.7	6.7	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	6.7	33.3	46.7	13.3	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	13.3	20.0	46.7	20.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	7.1	28.6	57.1	7.1	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=15]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	6.7	53.3	40.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	6.7	66.7	26.7	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	20.0	46.7	33.3	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	6.7	6.7	53.3	33.3	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.1					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#172 - Brian Peckford Elementary, Triton
Subtest

Grades: K-6

Grade 3 Students(AGR) = 16

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=15]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	40.0	33.3	26.7	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	6.7	33.3	40.0	20.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	6.7	33.3	40.0	20.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	6.7	40.0	26.7	26.7	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.3					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	7.1	42.9	42.9	7.1	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	7.1	50.0	35.7	7.1	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	14.3	42.9	35.7	7.1	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	7.1	50.0	35.7	7.1	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.8					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.5					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.3					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#174 - St. Peter's Academy, Westport
Subtest

Grades: K,1,3-6,9-12

Grade 3 Students(AGR) = 4

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=5]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	33.3	33.3	33.3	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	0.0	66.7	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	66.7	33.3	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	33.3	66.7	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	66.7	33.3	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	66.7	33.3	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	20.0	60.0	20.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	20.0	40.0	40.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	20.0	40.0	40.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	40.0	20.0	40.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.8					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#174 - St. Peter's Academy, Westport
Subtest

Grades: K,1,3-6,9-12

Grade 3 Students(AGR) = 4

Assessment Level 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

Mathematics contd

School [N=5]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	75.0	25.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	20.0	0.0	60.0	20.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	40.0	40.0	20.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	20.0	40.0	20.0	20.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	25.0	75.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	25.0	75.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	75.0	25.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.8					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.6					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.4					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.0					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#177 - Greenwood Academy, Campbellton
Subtest

Grades: K-9

Grade 3 Students(AGR) = 15

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=15]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	6.7	60.0	33.3	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	7.7	76.9	15.4	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	16.7	75.0	8.3	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	28.6	64.3	7.1	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	25.0	58.3	16.7	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	7.1	35.7	42.9	14.3	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=15]

District [N=941]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	33.3	53.3	13.3	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	20.0	53.3	26.7	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	33.3	60.0	6.7	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	40.0	53.3	6.7	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.9					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#177 - Greenwood Academy, Campbellton
Subtest

Grades: K-9

Grade 3 Students(AGR) = 15

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=15]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	20.0	73.3	6.7	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	20.0	60.0	20.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	26.7	53.3	20.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	33.3	60.0	6.7	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			9.3					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	13.3	80.0	6.7	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	13.3	66.7	20.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	33.3	53.3	13.3	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	53.3	40.0	6.7	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.4					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.5					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.9					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			7.3					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 3 Students(AGR) = 11

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=11]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	9.1	63.6	27.3	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	9.1	27.3	63.6	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	18.2	27.3	54.5	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	9.1	45.5	45.5	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	18.2	81.8	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	9.1	27.3	27.3	36.4	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=11]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	27.3	63.6	9.1	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	9.1	90.9	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	27.3	63.6	9.1	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	9.1	81.8	9.1	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#178 - Carmanville School Complex, Carmanville
Subtest

Grades: K-12

Grade 3 Students(AGR) = 11

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=11]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	45.5	45.5	9.1	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	72.7	27.3	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	27.3	54.5	18.2	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	36.4	36.4	27.3	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			5.9					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	9.1	45.5	45.5	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	9.1	45.5	45.5	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	54.5	45.5	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	27.3	36.4	36.4	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.1					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.4					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.1					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			4.9					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#179 - Centreville Academy, Centreville-Wareham

Grades: K-8

Grade 3 Students(AGR) = 11

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=11]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	66.7	33.3	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	70.0	10.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	30.0	60.0	10.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	50.0	40.0	10.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	54.5	36.4	9.1	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						1.9					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=11]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	27.3	72.7	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	9.1	45.5	45.5	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	9.1	54.5	36.4	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	36.4	63.6	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.

Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#179 - Centreville Academy, Centreville-Wareham

Grades: K-8

Grade 3 Students(AGR) = 11

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=11]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	18.2	81.8	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	18.2	81.8	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	27.3	63.6	9.1	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	9.1	63.6	27.3	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	9.1	27.3	54.5	9.1	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	9.1	27.3	54.5	9.1	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	9.1	54.5	27.3	9.1	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	18.2	45.5	27.3	9.1	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.2					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.2					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.5					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.7					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#180 - A. R. Scammell Academy, Change Islands

Grades: 1-12

Grade 3 Students(AGR) = 2

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=2]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	50.0	50.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	50.0	50.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	0.0	100.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	0.0	100.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	0.0	50.0	50.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						1.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	50.0	50.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	50.0	50.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	2.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#180 - A. R. Scammell Academy, Change Islands

Grades: 1-12

Grade 3 Students(AGR) = 2

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	0.0	50.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	0.0	50.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		4.5		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.5		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		0.5		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.0		6.1		5.9
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Data Management and Probability

Average Mark out of 9		4.5		5.6		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#182 - Charlottetown Elementary, Charlottetown, B.B.

Grades: K-5

Grade 3 Students(AGR) = 4

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=4]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	25.0	75.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	25.0	50.0	25.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	33.3	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	66.7	33.3	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	50.0	25.0	25.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=4]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	50.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	75.0	25.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#182 - Charlottetown Elementary, Charlottetown, B.B.

Grades: K-5

Grade 3 Students(AGR) = 4

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=4]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	75.0	25.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	75.0	25.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	25.0	75.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	25.0	75.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	50.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.8					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.0					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			7.8					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#183 - William Mercer Academy, Dover
Subtest

Grades: K-8

Grade 3 Students(AGR) = 10

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=10]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	22.2	66.7	11.1	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	11.1	44.4	44.4	0.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	11.1	33.3	55.6	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	11.1	22.2	55.6	11.1	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	80.0	10.0	10.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.7					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=10]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	10.0	60.0	30.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	10.0	50.0	40.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	20.0	50.0	30.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	20.0	50.0	30.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#183 - William Mercer Academy, Dover
Subtest

Grades: K-8

Grade 3 Students(AGR) = 10

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=10]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	30.0	20.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	10.0	30.0	40.0	20.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	10.0	30.0	50.0	10.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	20.0	30.0	40.0	10.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.1		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	20.0	50.0	20.0	10.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	10.0	30.0	50.0	10.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	10.0	60.0	30.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	60.0	40.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.9		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.8		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.7		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		8.1		6.1		5.9
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Data Management and Probability

Average Mark out of 9		6.5		5.6		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#186 - Heritage Academy, Greenspond
Subtest

Grades: K-6

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=5]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	75.0	25.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	75.0	25.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	25.0	75.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	75.0	25.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	40.0	60.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	20.0	80.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	20.0	80.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	40.0	60.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#186 - Heritage Academy, Greenspond
Subtest

Grades: K-6

Grade 3 Students(AGR) = 5

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=5]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	60.0	40.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	20.0	80.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	40.0	60.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.3		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	20.0	80.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	20.0	80.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	60.0	40.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	40.0	60.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.5		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.5		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.0		6.1		5.9
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Data Management and Probability

Average Mark out of 9		4.6		5.6		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#188 - Sandstone Academy, Ladle Cove
Subtest

Grades: K-6

Grade 3 Students(AGR) = 4

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=4]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	25.0	50.0	25.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	25.0	75.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	25.0	75.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	25.0	75.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	0.0	100.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	0.0	50.0	50.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=4]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	66.7	33.3	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	66.7	33.3	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	0.0	66.7	33.3	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#188 - Sandstone Academy, Ladle Cove
Subtest

Grades: K-6

Grade 3 Students(AGR) = 4

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=4]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	0.0	100.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	0.0	100.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	0.0	100.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	0.0	100.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.8				7.8						7.6			
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	33.3	66.7	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	0.0	100.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	33.3	66.7	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	33.3	66.7	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		2.3				4.3						4.3			
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.5				4.5						4.5			
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Data Management and Probability

Multiple Choice

Average Mark out of 4		1.3				2.5						2.5			
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.8				6.1						5.9			
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Data Management and Probability

Average Mark out of 9		1.8				5.6						5.4			
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Mental Math

Average Mark out of 5						3.3						3.3			
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#189 - Lewisporte Academy, Lewisporte
Subtest

Grades: K-4

Grade 3 Students(AGR) = 53

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=53]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	1.9	9.4	66.0	22.6	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.0	10.0	44.0	26.0	18.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	9.8	51.0	33.3	5.9	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	4.0	32.0	54.0	10.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	13.7	39.2	39.2	7.8	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	11.5	51.9	30.8	5.8	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=53]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	3.9	15.7	62.7	17.6	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	7.8	29.4	51.0	11.8	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	11.8	45.1	29.4	13.7	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	13.7	49.0	27.5	9.8	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.2					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#189 - Lewisporte Academy, Lewisporte
Subtest

Grades: K-4

Grade 3 Students(AGR) = 53

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=53]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	2.0	21.6	58.8	17.6	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.0	37.3	37.3	23.5	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	2.0	2.0	45.1	29.4	21.6	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	5.9	43.1	31.4	19.6	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.8					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	2.0	11.8	64.7	21.6	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	29.4	41.2	29.4	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.0	43.1	27.5	27.5	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	5.9	39.2	27.5	27.5	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.9					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			4.4					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#192 - Lumsden School Complex, Lumsden
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=8]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	12.5	25.0	50.0	12.5	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	28.6	57.1	14.3	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	42.9	57.1	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	14.3	57.1	28.6	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	14.3	42.9	42.9	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	37.5	25.0	37.5	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=8]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	87.5	12.5	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	87.5	12.5	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	37.5	50.0	12.5	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	25.0	62.5	12.5	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.1					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#192 - Lumsden School Complex, Lumsden
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=8]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	87.5	12.5	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	75.0	25.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	12.5	75.0	12.5	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.8		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	87.5	12.5	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	75.0	25.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	12.5	87.5	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	12.5	50.0	37.5	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.5		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.4		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.5		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.1		6.1		5.9
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Data Management and Probability

Average Mark out of 9		4.8		5.6		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 3 Students(AGR) = 6

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=6]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	33.3	66.7	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	83.3	16.7	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	50.0	50.0	0.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	66.7	33.3	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	16.7	0.0	83.3	0.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	33.3	66.7	0.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.8					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	50.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 3 Students(AGR) = 6

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	16.7	83.3	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	83.3	16.7	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.2					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	66.7	33.3	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	83.3	16.7	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	16.7	83.3	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.8					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.8					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#196 - St. Gabriel's AG, St. Brendan's
Subtest

Grades: K,2-6,8-12

Grade 3 Students(AGR) = 1

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=1]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	100.0	0.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	100.0	0.0	0.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	100.0	0.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	100.0	0.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	3.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	100.0	0.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	7.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#196 - St. Gabriel's AG, St. Brendan's
Subtest

Grades: K,2-6,8-12

Grade 3 Students(AGR) = 1

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	100.0	0.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	100.0	0.0	0.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	100.0	0.0	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.0						7.8						7.6	
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	100.0	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0						4.3						4.3	
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Patterns and Relations

Multiple Choice

Average Mark out of 6		6.0						4.5						4.5	
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Data Management and Probability

Multiple Choice

Average Mark out of 4		4.0						2.5						2.5	
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		9.0						6.1						5.9	
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Data Management and Probability

Average Mark out of 9		8.0						5.6						5.4	
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Mental Math

Average Mark out of 5								3.3						3.3	
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#202 - Twillingate Island Elementary, Twillingate
Subtest

Grades: K-6

Grade 3 Students(AGR) = 21

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=22]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	28.6	52.4	19.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	23.8	38.1	33.3	4.8	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	4.8	14.3	42.9	28.6	9.5	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	4.8	4.8	61.9	14.3	14.3	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	4.8	52.4	19.0	23.8	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	9.1	63.6	22.7	4.5	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=22]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	22.7	36.4	36.4	4.5	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	4.5	18.2	27.3	40.9	9.1	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	4.5	13.6	31.8	45.5	4.5	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	4.5	22.7	36.4	31.8	4.5	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#202 - Twillingate Island Elementary, Twillingate
Subtest

Grades: K-6

Grade 3 Students(AGR) = 21

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=22]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.8	42.9	42.9	9.5	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	14.3	28.6	57.1	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	9.5	47.6	33.3	9.5	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	14.3	38.1	47.6	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			9.7					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	9.1	45.5	36.4	9.1	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	40.9	40.9	18.2	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	13.6	27.3	45.5	13.6	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	9.1	45.5	40.9	4.5	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.6					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.2					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.3					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#205 - Memorial Academy, Wesleyville

Grades: K-6

Grade 3 Students(AGR) = 20

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=18]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	11.1	50.0	33.3	5.6	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	41.2	35.3	23.5	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	5.9	17.6	58.8	17.6	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.9	17.6	58.8	17.6	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	5.9	17.6	41.2	35.3	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	5.9	29.4	47.1	17.6	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.7					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=18]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	55.6	44.4	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	5.6	27.8	61.1	5.6	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	44.4	38.9	16.7	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	5.6	50.0	27.8	16.7	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#205 - Memorial Academy, Wesleyville
Subtest

Grades: K-6

Grade 3 Students(AGR) = 20

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=18]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	5.6	16.7	61.1	16.7	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	5.6	11.1	38.9	44.4	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	5.6	16.7	44.4	33.3	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	5.6	16.7	50.0	27.8	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.3					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	22.2	66.7	11.1	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	27.8	55.6	16.7	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	11.1	77.8	11.1	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	44.4	44.4	11.1	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.2					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.5					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.8					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			4.4					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 3 Students(AGR) = 22

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<u>English Language Arts</u>	<u>School [N=15]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	6.7	73.3	20.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	7.1	0.0	21.4	64.3	7.1	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	7.1	0.0	78.6	7.1	7.1	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	7.7	38.5	23.1	30.8	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	7.1	7.1	57.1	21.4	7.1	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	14.3	57.1	21.4	7.1	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=15]

District [N=941]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	26.7	53.3	20.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	20.0	60.0	20.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	40.0	40.0	20.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	6.7	53.3	20.0	20.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#206 - Riverwood Academy, Wing's Point
Subtest

Grades: K-12

Grade 3 Students(AGR) = 22

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=15]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	50.0	35.7	14.3	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	42.9	50.0	7.1	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	35.7	57.1	7.1	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	64.3	35.7	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	21.4	57.1	21.4	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	7.1	57.1	35.7	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	35.7	35.7	28.6	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	35.7	35.7	28.6	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.4					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.7					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.7					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.2					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#398 - Avoca Collegiate, Badger
Subtest

Grades: K-8

Grade 3 Students(AGR) = 4

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=4]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	75.0	25.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	25.0	50.0	25.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	75.0	25.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	75.0	0.0	25.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	66.7	33.3	0.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.7					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=4]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	100.0	0.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	50.0	50.0	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						6.8					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#398 - Avoca Collegiate, Badger
Subtest

Grades: K-8

Grade 3 Students(AGR) = 4

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=4]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	75.0	25.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	75.0	25.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	100.0	0.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	25.0	75.0	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			9.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	75.0	25.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	25.0	50.0	25.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	25.0	75.0	0.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	25.0	75.0	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.8					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			8.3					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.5					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#399 - Baie Verte Primary, Baie Verte
Subtest

Grades: K-4

Grade 3 Students(AGR) = 23

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=23]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	39.1	47.8	8.7	4.3	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	43.5	52.2	4.3	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	21.7	43.5	30.4	4.3	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	18.2	54.5	27.3	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	8.7	47.8	34.8	8.7	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	4.5	40.9	45.5	9.1	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3											2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=23]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	17.4	39.1	43.5	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	4.3	17.4	52.2	26.1	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	26.1	60.9	13.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	4.3	26.1	56.5	13.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						5.8					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#399 - Baie Verte Primary, Baie Verte
Subtest

Grades: K-4

Grade 3 Students(AGR) = 23

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=23]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	13.6	50.0	22.7	13.6	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	9.1	59.1	22.7	9.1	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	22.7	40.9	27.3	9.1	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	22.7	45.5	27.3	4.5	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.0						7.8						7.6	
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Shape and Space

Constructed Response

Reasoning	0.0	4.8	57.1	38.1	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	14.3	52.4	33.3	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	14.3	42.9	42.9	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	9.5	71.4	19.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.8						4.3						4.3	
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.2						4.5						4.5	
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.6						2.5						2.5	
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.8						6.1						5.9	
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Data Management and Probability

Average Mark out of 9		7.4						5.6						5.4	
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Mental Math

Average Mark out of 5								3.3						3.3	
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#400 - Helen Tulk Elementary, Bishop's Falls

Grades: K-5

Grade 3 Students(AGR) = 40

Subtest

Assessment Level

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

English Language Arts

School [N=35]

District [N=869]

Province [N=4,878]

Process Writing

Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7

Demand Writing

0.0	17.1	60.0	20.0	2.9	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
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Reading

Constructed Response

Narrative	0.0	2.9	61.8	35.3	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	8.8	70.6	20.6	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	52.9	38.2	8.8	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	2.9	67.6	20.6	8.8	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1

Listening

Constructed Response	0.0	11.4	45.7	42.9	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
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Multiple Choice

Average Mark out of 3						2.3					2.3				
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Sample Speaking

Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8
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Mathematics

School [N=35]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	40.0	60.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	5.7	37.1	57.1	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.9	45.7	51.4	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	11.4	48.6	40.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.3					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#400 - Helen Tulk Elementary, Bishop's Falls
Subtest

Grades: K-5

Grade 3 Students(AGR) = 40

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=35]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	11.4	80.0	8.6	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	31.4	62.9	5.7	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	37.1	57.1	5.7	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	2.9	37.1	51.4	8.6	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.3					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	2.9	31.4	54.3	11.4	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	31.4	51.4	17.1	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.9	31.4	48.6	17.1	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	5.7	48.6	37.1	8.6	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.9					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.9					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.5					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#403 - Lakeside Academy, Buchans
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=6]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	50.0	50.0	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	16.7	66.7	16.7	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	16.7	50.0	33.3	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	83.3	16.7	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=941]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	66.7	33.3	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	33.3	16.7	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	66.7	16.7	16.7	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	16.7	50.0	33.3	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#403 - Lakeside Academy, Buchans
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	33.3	66.7	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	33.3	66.7	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	16.7	33.3	50.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	16.7	50.0	33.3	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.7		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	83.3	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	33.3	66.7	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	16.7	66.7	16.7	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.3		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.3		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.7		6.1		5.9
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Data Management and Probability

Average Mark out of 9		6.0		5.6		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#404 - M.W. Jeans Academy, Burlington
Subtest

Grades: K-6

Grade 3 Students(AGR) = 9

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=10]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	20.0	70.0	10.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	10.0	30.0	40.0	20.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	40.0	50.0	10.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	30.0	40.0	30.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	10.0	10.0	50.0	20.0	10.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=10]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	80.0	10.0	10.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	10.0	80.0	10.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	22.2	66.7	11.1	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	80.0	10.0	10.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#404 - M.W. Jeans Academy, Burlington
Subtest

Grades: K-6

Grade 3 Students(AGR) = 9

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=10]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	60.0	30.0	10.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	20.0	70.0	10.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	60.0	30.0	10.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	40.0	10.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	70.0	20.0	10.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	10.0	10.0	70.0	10.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	30.0	60.0	10.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	70.0	20.0	10.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.2					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.4					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.8					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove
Subtest

Grades: 1-9,11,12

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=5]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	25.0	50.0	25.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	20.0	60.0	20.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	20.0	40.0	40.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	60.0	40.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	20.0	20.0	60.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	40.0	60.0	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=5]

District [N=941]

Province [N=5,308]

Number Concepts

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	40.0	60.0	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	40.0	60.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	60.0	40.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	20.0	60.0	20.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove
Subtest

Grades: 1-9,11,12

Grade 3 Students(AGR) = 5

Assessment Level 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

Mathematics contd

School [N=5]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	40.0	60.0	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	40.0	60.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.0					7.8					7.6			
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	20.0	60.0	20.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	40.0	20.0	40.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	40.0	60.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	20.0	60.0	20.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.8					4.3					4.3			
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.8					4.5					4.5			
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.0					2.5					2.5			
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.8					6.1					5.9			
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Data Management and Probability

Average Mark out of 9		6.8					5.6					5.4			
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Mental Math

Average Mark out of 5							3.3					3.3			
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#406 - Fitzgerald Academy, English Harbour West
Subtest

Grades: K-12

Grade 3 Students(AGR) = 26

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=25]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	4.8	57.1	33.3	4.8	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	47.8	39.1	13.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	4.3	30.4	39.1	26.1	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	43.5	30.4	26.1	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	39.1	39.1	21.7	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	12.0	40.0	28.0	20.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						1.4					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=25]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	12.0	16.0	60.0	12.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	8.0	16.0	48.0	28.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	8.0	28.0	40.0	24.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	12.0	36.0	24.0	28.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#406 - Fitzgerald Academy, English Harbour West
Subtest

Grades: K-12

Grade 3 Students(AGR) = 26

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=25]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	8.0	12.0	60.0	20.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	4.0	28.0	40.0	28.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	4.0	32.0	40.0	24.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	12.0	36.0	28.0	24.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.2					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	4.0	32.0	36.0	28.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	4.0	24.0	32.0	40.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	4.0	40.0	32.0	24.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	12.0	20.0	28.0	40.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.2					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.8					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.5					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.8					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#407 - Bay d'Espoir Academy, Milltown
Subtest

Grades: K-12

Grade 3 Students(AGR) = 17

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=17]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	5.9	52.9	41.2	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	5.9	17.6	47.1	29.4	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	35.3	41.2	23.5	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	6.7	33.3	53.3	6.7	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	23.5	52.9	23.5	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	35.3	35.3	29.4	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=17]

District [N=941]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	23.5	70.6	5.9	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	11.8	82.4	5.9	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	29.4	64.7	5.9	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	35.3	58.8	5.9	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#407 - Bay d'Espoir Academy, Milltown
Subtest

Grades: K-12

Grade 3 Students(AGR) = 17

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=17]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	26.7	60.0	13.3	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	40.0	40.0	20.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	40.0	40.0	20.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	46.7	33.3	20.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.2					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	29.4	52.9	17.6	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	29.4	64.7	5.9	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	5.9	35.3	47.1	11.8	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	5.9	47.1	35.3	11.8	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.1					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.1					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			4.6					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#408 - Deckwood Elementary, Woodstock
Subtest

Grades: K-6

Grade 3 Students(AGR) = 6

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=7]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	16.7	66.7	16.7	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	40.0	60.0	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	75.0	25.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	75.0	0.0	25.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	50.0	50.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	40.0	40.0	20.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=7]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	14.3	28.6	57.1	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	14.3	0.0	14.3	71.4	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	14.3	14.3	71.4	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	14.3	0.0	28.6	57.1	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#408 - Deckwood Elementary, Woodstock
Subtest

Grades: K-6

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=7]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	16.7	83.3	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	83.3	16.7	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.2					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	83.3	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	16.7	66.7	16.7	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	16.7	83.3	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.5					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.1					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.4					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#411 - Indian River Primary, Springdale
Subtest

Grades: K-3

Grade 3 Students(AGR) = 31

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=29]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	28.6	42.9	28.6	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	13.8	48.3	31.0	6.9	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	13.8	48.3	31.0	6.9	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	10.3	27.6	58.6	3.4	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	10.3	37.9	31.0	20.7	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	3.4	10.3	44.8	41.4	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=29]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	10.3	44.8	44.8	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	10.3	51.7	37.9	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	3.4	13.8	51.7	31.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.4	10.3	58.6	27.6	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#411 - Indian River Primary, Springdale
Subtest

Grades: K-3

Grade 3 Students(AGR) = 31

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=29]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	6.9	37.9	55.2	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	3.4	0.0	34.5	55.2	6.9	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	3.4	3.4	44.8	44.8	3.4	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	7.1	35.7	57.1	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.4					7.8						7.6	
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Shape and Space

Constructed Response

Reasoning	0.0	6.9	37.9	48.3	6.9	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	10.3	31.0	51.7	6.9	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	6.9	34.5	51.7	6.9	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	3.4	10.3	34.5	48.3	3.4	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.9					4.3						4.3	
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.5						4.5	
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.8					2.5						2.5	
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.7					6.1						5.9	
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Data Management and Probability

Average Mark out of 9			5.3					5.6						5.4	
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Mental Math

Average Mark out of 5								3.3						3.3	
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#413 - Holy Cross School Complex, Eastport
Subtest

Grades: K-12

Grade 3 Students(AGR) = 4

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=3]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	66.7	33.3	0.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	33.3	66.7	0.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	33.3	66.7	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	33.3	33.3	33.3	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=3]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	33.3	33.3	33.3	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	33.3	33.3	33.3	0.0	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	33.3	33.3	33.3	0.0	0.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	33.3	33.3	33.3	0.0	0.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#413 - Holy Cross School Complex, Eastport
Subtest

Grades: K-12

Grade 3 Students(AGR) = 4

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=3]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	66.7	0.0	33.3	0.0	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	33.3	0.0	33.3	33.3	0.0	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	33.3	33.3	33.3	0.0	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	33.3	33.3	33.3	0.0	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.3					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	33.3	66.7	0.0	0.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	33.3	66.7	0.0	0.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	33.3	66.7	0.0	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.3					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.7					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			8.0					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			8.0					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 3 Students(AGR) = 22

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=20]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	5.0	25.0	45.0	25.0	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	6.3	62.5	31.3	0.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	12.5	12.5	37.5	31.3	6.3	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	33.3	26.7	40.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	6.3	18.8	37.5	25.0	12.5	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	16.7	61.1	11.1	11.1	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.2					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=20]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	5.0	30.0	55.0	10.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	5.0	30.0	50.0	15.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	5.0	25.0	60.0	10.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	5.0	0.0	35.0	55.0	5.0	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 3 Students(AGR) = 22

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=20]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	36.8	47.4	15.8	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	26.3	52.6	21.1	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	21.1	57.9	21.1	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	35.0	35.0	30.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.6					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	20.0	60.0	20.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	20.0	50.0	30.0	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	15.0	70.0	15.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	25.0	55.0	20.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.5					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.3					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.3					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.1					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 3 Students(AGR) = 30

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=26]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	10.5	68.4	21.1	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	40.0	45.0	15.0	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	5.0	65.0	30.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	60.0	40.0	0.0	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	15.0	80.0	5.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	4.0	4.0	48.0	36.0	8.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=26]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	16.7	58.3	25.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	4.2	12.5	50.0	33.3	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	12.5	54.2	33.3	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	29.2	54.2	16.7	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.1					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 3 Students(AGR) = 30

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=26]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.2	29.2	58.3	8.3	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	33.3	54.2	12.5	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	4.2	25.0	58.3	12.5	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	4.2	50.0	29.2	16.7	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.8		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	25.0	75.0	0.0	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	26.1	69.6	4.3	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	8.3	8.3	79.2	4.2	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	4.2	50.0	45.8	0.0	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.3		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.5		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.4		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.8		6.1		5.9
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Data Management and Probability

Average Mark out of 9		5.0		5.6		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#417 - Gander Academy, Gander
Subtest

Grades: K-6

Grade 3 Students(AGR) = 125

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=85]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	13.0	54.5	32.5	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	1.3	11.8	46.1	34.2	6.6	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	1.3	11.7	44.2	37.7	5.2	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	1.3	6.4	50.0	35.9	6.4	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	1.3	11.7	42.9	37.7	6.5	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	1.3	10.0	56.3	28.8	3.8	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=120]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	8.0	40.7	45.1	6.2	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.9	13.3	36.3	45.1	4.4	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.9	11.5	42.5	37.2	8.0	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.9	14.9	37.7	35.1	11.4	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.4					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#417 - Gander Academy, Gander
Subtest

Grades: K-6

Grade 3 Students(AGR) = 125

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=120]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	8.8	21.2	47.8	22.1	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	8.0	22.1	46.0	23.9	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	2.7	4.5	26.8	44.6	21.4	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	2.7	9.7	28.3	39.8	19.5	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.7		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	5.2	31.9	52.6	10.3	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.9	6.9	29.3	48.3	14.7	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.7	6.0	36.2	47.4	8.6	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	1.7	11.3	49.6	29.6	7.8	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.5		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.9		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.7		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.2		6.1		5.9
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Data Management and Probability

Average Mark out of 9		5.5		5.6		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 3 Students(AGR) = 18

Subtest

Assessment Level

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

English Language Arts

School [N=15]

District [N=869]

Province [N=4,878]

Process Writing

Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7

Demand Writing

0.0	20.0	66.7	13.3	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
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Reading

Constructed Response

Narrative	0.0	7.7	38.5	30.8	23.1	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	61.5	38.5	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	46.2	46.2	7.7	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	23.1	53.8	23.1	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1

Listening

Constructed Response	0.0	6.7	46.7	33.3	13.3	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
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Multiple Choice

Average Mark out of 3	1.9					2.3					2.3				
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Sample Speaking

Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8
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Mathematics

School [N=15]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	42.9	57.1	0.0	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	7.1	28.6	64.3	0.0	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	28.6	64.3	7.1	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	7.1	57.1	28.6	7.1	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.4					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 3 Students(AGR) = 18

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=15]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	21.4	35.7	42.9	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	21.4	64.3	14.3	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	14.3	85.7	0.0	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	28.6	71.4	0.0	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.0					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	40.0	26.7	33.3	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	33.3	33.3	33.3	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	46.7	20.0	33.3	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	13.3	33.3	46.7	6.7	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.7					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.2					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.4					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#422 - Glovertown Academy, Glovertown
Subtest

Grades: K-12

Grade 3 Students(AGR) = 32

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=30]					District [N=869]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	14.3	57.1	28.6	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	19.2	42.3	19.2	19.2	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	3.8	15.4	15.4	38.5	26.9	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	3.7	44.4	33.3	18.5	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	3.7	7.4	44.4	18.5	25.9	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	10.7	42.9	39.3	7.1	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=30]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	28.6	21.4	35.7	14.3	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	3.6	21.4	35.7	21.4	17.9	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	28.6	17.9	32.1	21.4	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	7.1	17.9	46.4	14.3	14.3	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.1					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#422 - Glovertown Academy, Glovertown
Subtest

Grades: K-12

Grade 3 Students(AGR) = 32

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=30]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	22.2	40.7	29.6	7.4	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	3.7	22.2	33.3	29.6	11.1	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	33.3	22.2	33.3	11.1	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	3.7	33.3	25.9	29.6	7.4	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.4		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	7.1	35.7	42.9	14.3	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	21.4	25.0	32.1	21.4	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	17.9	28.6	39.3	14.3	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	3.6	21.4	46.4	14.3	14.3	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.4		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.3		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.9		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.2		6.1		5.9
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Data Management and Probability

Average Mark out of 9		6.0		5.6		5.4
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Mental Math

Average Mark out of 5						3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#426 - Hillview Academy, Norris Arm
Subtest

Grades: K-9

Grade 3 Students(AGR) = 14

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=13]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	8.3	33.3	25.0	33.3	0.0	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	8.3	58.3	16.7	16.7	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	75.0	25.0	0.0	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	58.3	25.0	16.7	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	25.0	75.0	0.0	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	69.2	30.8	0.0	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=13]

District [N=941]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	7.7	84.6	7.7	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	15.4	76.9	7.7	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	23.1	69.2	7.7	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	38.5	53.8	7.7	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	3.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#426 - Hillview Academy, Norris Arm
Subtest

Grades: K-9

Grade 3 Students(AGR) = 14

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=13]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	69.2	30.8	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	61.5	38.5	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	7.7	46.2	46.2	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	23.1	46.2	30.8	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		5.7		7.8		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	8.3	0.0	75.0	16.7	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	66.7	16.7	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	25.0	50.0	25.0	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	8.3	33.3	50.0	8.3	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.4		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.3		4.5		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		1.9		2.5		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.0		6.1		5.9
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Data Management and Probability

Average Mark out of 9		4.9		5.6		5.4
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Mental Math

Average Mark out of 5				3.3		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#478 - New World Island Academy, Virgin Arm

Grades: K-12

Grade 3 Students(AGR) = 42

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=39]</u>					<u>District [N=869]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.0	16.8	52.0	23.2	4.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					2.4	16.0	52.0	28.8	0.8	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					3.2	18.4	57.6	20.0	0.8	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					4.8	15.2	55.2	20.0	4.8	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					2.4	14.4	71.2	9.6	2.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					5.6	30.4	54.4	8.0	1.6	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	5.1	69.2	23.1	2.6	2.0	16.7	56.6	22.6	2.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	2.8	63.9	27.8	5.6	1.4	8.7	43.4	33.9	12.7	1.7	10.7	42.0	33.7	11.9
Informational	2.8	5.6	52.8	33.3	5.6	2.0	9.8	44.6	33.0	10.7	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	2.9	51.4	40.0	5.7	0.9	6.7	42.2	38.6	11.7	1.7	9.4	39.0	38.6	11.3
Visual	0.0	13.9	33.3	41.7	11.1	1.5	8.4	37.2	36.5	16.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	2.6	10.5	65.8	18.4	2.6	1.4	10.6	47.9	31.9	8.2	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.7	16.2	58.1	21.4	2.6	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=39]

District [N=941]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	2.6	10.5	55.3	26.3	5.3	0.5	7.5	36.8	47.8	7.3	1.5	6.2	29.2	53.9	9.1
Communication	2.6	7.9	50.0	23.7	15.8	1.5	7.6	35.8	45.5	9.6	1.8	6.6	29.0	51.9	10.7
Connections & Representations	2.6	18.4	42.1	28.9	7.9	1.3	9.7	40.8	38.6	9.7	2.2	7.9	40.7	38.9	10.3
Problem Solving	2.6	13.2	44.7	26.3	13.2	2.0	11.5	46.0	31.3	9.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 3 - Nova Central

#478 - New World Island Academy, Virgin Arm

Grades: K-12

Grade 3 Students(AGR) = 42

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=39]

District [N=941]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	13.2	42.1	42.1	2.6	0.5	5.6	28.6	49.3	15.9	0.9	5.0	25.3	51.4	17.4
Communication	2.6	10.5	44.7	36.8	5.3	0.8	5.7	28.8	46.9	17.9	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	23.7	36.8	36.8	2.6	1.4	6.7	34.0	42.2	15.7	1.4	6.4	34.4	40.5	17.2
Problem Solving	5.4	13.5	43.2	32.4	5.4	1.5	9.2	38.0	36.0	15.3	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.8					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	18.9	37.8	40.5	2.7	0.5	4.5	30.4	48.4	16.1	0.8	4.3	23.7	53.6	17.6
Communication	0.0	15.8	34.2	42.1	7.9	0.8	4.8	29.1	46.7	18.6	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	15.8	34.2	47.4	2.6	1.0	6.0	34.4	44.4	14.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	18.4	52.6	23.7	5.3	1.4	8.1	43.5	33.3	13.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.6					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.5					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.4					2.5					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.0					6.1					5.9		
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Data Management and Probability

Average Mark out of 9			5.7					5.6					5.4		
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Mental Math

Average Mark out of 5								3.3					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#212 - St. George's School, English Hr. East
Subtest

Grades: K-3,6

Grade 3 Students(AGR) = 2

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=1]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	0.0	100.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	0.0	100.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	100.0	0.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	0.0	0.0	100.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=1]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	100.0	0.0	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	0.0	100.0	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	100.0	0.0	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#212 - St. George's School, English Hr. East
Subtest

Grades: K-3,6

Grade 3 Students(AGR) = 2

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=1]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	0.0	100.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	0.0	100.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	0.0	100.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	0.0	100.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.0		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.0		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.0		5.9		5.9
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Data Management and Probability

Average Mark out of 9		7.0		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#213 - Lake Academy, Fortune
Subtest

Grades: K-7

Grade 3 Students(AGR) = 28

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=26]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	3.8	19.2	53.8	23.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	56.0	36.0	8.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	3.8	15.4	26.9	34.6	19.2	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	11.5	30.8	30.8	26.9	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	7.7	26.9	46.2	19.2	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	11.5	53.8	23.1	11.5	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=26]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	4.0	20.0	64.0	12.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	34.6	57.7	7.7	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	8.0	48.0	44.0	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	11.5	65.4	23.1	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#213 - Lake Academy, Fortune
Subtest

Grades: K-7

Grade 3 Students(AGR) = 28

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=26]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	23.1	50.0	26.9	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	3.8	19.2	46.2	30.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	3.8	34.6	38.5	23.1	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	11.5	42.3	26.9	19.2	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.8					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	4.0	16.0	60.0	20.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	3.8	23.1	50.0	23.1	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	26.9	50.0	23.1	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	4.0	40.0	36.0	20.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.2					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.0					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.9					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.6					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#216 - St. Thomas School, Grand Le Pierre

Grades: K-6

Grade 3 Students(AGR) = 2

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=3]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	66.7	33.3	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	100.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	100.0	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	33.3	33.3	33.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	33.3	66.7	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=3]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	33.3	66.7	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	33.3	66.7	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	66.7	33.3	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						5.7					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#216 - St. Thomas School, Grand Le Pierre

Grades: K-6

Grade 3 Students(AGR) = 2

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=3]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	100.0	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.3					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	100.0	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	33.3	66.7	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	33.3	66.7	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.7					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.0					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#218 - St. Joseph's Academy, Lamaline
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=6]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	83.3	16.7	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	16.7	83.3	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	33.3	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	33.3	66.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	100.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	33.3	50.0	16.7	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	16.7	66.7	16.7	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	83.3	16.7	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	16.7	83.3	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	50.0	50.0	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#218 - St. Joseph's Academy, Lamaline
Subtest

Grades: K-12

Grade 3 Students(AGR) = 6

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	83.3	16.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	83.3	16.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	83.3	16.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	16.7	83.3	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.8		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	83.3	16.7	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	83.3	16.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	83.3	16.7	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.5		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.8		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		1.5		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.3		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.5		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#220 - Sacred Heart Elementary, Marystown
Subtest

Grades: K-7

Grade 3 Students(AGR) = 80

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=54]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	26.2	42.9	26.2	4.8	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.5	10.0	35.0	42.5	10.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	11.6	39.5	44.2	4.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	2.4	31.0	57.1	9.5	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	2.3	4.7	39.5	41.9	11.6	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	3.8	5.7	49.1	39.6	1.9	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=75]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	4.6	23.1	47.7	24.6	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	4.3	24.3	47.1	24.3	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	7.4	22.1	39.7	30.9	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	7.2	26.1	37.7	29.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#220 - Sacred Heart Elementary, Marystown
Subtest

Grades: K-7

Grade 3 Students(AGR) = 80

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=75]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.3	10.0	50.0	35.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.8	11.3	54.9	31.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	7.0	11.3	40.8	40.8	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	2.9	20.3	43.5	33.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.4		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	1.5	23.5	50.0	25.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	5.7	22.9	44.3	27.1	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.5	1.5	29.4	44.1	23.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	1.5	1.5	39.7	41.2	16.2	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.3		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.1		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.4		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.2		5.9		5.9
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Data Management and Probability

Average Mark out of 9		4.4		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#223 - Christ the King School, Rushoon
Subtest

Grades: K-12

Grade 3 Students(AGR) = 7

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=8]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	37.5	50.0	12.5	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	25.0	50.0	25.0	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	12.5	0.0	37.5	50.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	14.3	57.1	28.6	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	12.5	0.0	50.0	37.5	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	12.5	62.5	25.0	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.6					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=8]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	12.5	25.0	62.5	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	25.0	37.5	37.5	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	12.5	25.0	62.5	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	25.0	37.5	37.5	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.1					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#223 - Christ the King School, Rushoon
Subtest

Grades: K-12

Grade 3 Students(AGR) = 7

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=8]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	12.5	37.5	37.5	12.5	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	25.0	12.5	62.5	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	25.0	25.0	50.0	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	37.5	25.0	25.0	12.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.4		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	37.5	50.0	12.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	25.0	25.0	37.5	12.5	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	37.5	50.0	12.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	25.0	37.5	37.5	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.8		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.8		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.4		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.8		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.5		5.4		5.4
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Mental Math

Average Mark out of 5						3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#224 - Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Grade 3 Students(AGR) = 53

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=47]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	6.8	15.9	61.4	15.9	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	13.6	54.5	27.3	4.5	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	18.2	63.6	13.6	4.5	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	9.1	47.7	36.4	6.8	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	9.1	52.3	34.1	4.5	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	2.2	13.0	43.5	37.0	4.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=47]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	10.6	23.4	31.9	29.8	4.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	4.3	17.0	46.8	19.1	12.8	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	6.4	25.5	38.3	19.1	10.6	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	10.6	31.9	27.7	19.1	10.6	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#224 - Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Grade 3 Students(AGR) = 53

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=47]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	6.4	19.1	36.2	27.7	10.6	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	6.4	19.1	34.0	21.3	19.1	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	4.3	21.3	31.9	23.4	19.1	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	6.4	29.8	27.7	21.3	14.9	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.6		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	6.4	42.6	44.7	6.4	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	6.4	29.8	51.1	12.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	8.5	57.4	31.9	2.1	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	14.9	48.9	31.9	4.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.2		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.1		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.7		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.3		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.0		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#225 - St. Anne's School, South East Bight
Subtest

Grades: K-5,7-10

Grade 3 Students(AGR) = 3

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=2]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	50.0	50.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	0.0	100.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	100.0	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	100.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	0.0	100.0	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						3.0					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=2]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	0.0	50.0	50.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	50.0	50.0	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	50.0	50.0	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#225 - St. Anne's School, South East Bight
Subtest

Grades: K-5,7-10

Grade 3 Students(AGR) = 3

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=2]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	100.0	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		10.5		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	50.0	50.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	50.0	50.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	100.0	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.5		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.0		5.9		5.9
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Data Management and Probability

Average Mark out of 9		7.0		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=7]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	42.9	42.9	14.3	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	14.3	14.3	71.4	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	14.3	14.3	57.1	14.3	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	28.6	57.1	14.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	28.6	57.1	14.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	16.7	83.3	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=7]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	16.7	83.3	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	33.3	66.7	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	83.3	16.7	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	83.3	16.7	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Grade 3 Students(AGR) = 8

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
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Mathematics contd

School [N=7]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	85.7	14.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	71.4	28.6	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	14.3	42.9	42.9	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	28.6	57.1	14.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.9					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	14.3	71.4	14.3	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	28.6	57.1	14.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	28.6	42.9	28.6	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	57.1	28.6	14.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.4					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.1					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 3 Students(AGR) = 23

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=19]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	5.3	63.2	26.3	5.3	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	10.5	47.4	31.6	10.5	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	15.8	26.3	42.1	15.8	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	15.8	42.1	42.1	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	10.5	31.6	36.8	21.1	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	15.8	31.6	47.4	5.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=19]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	21.1	57.9	21.1	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	21.1	57.9	21.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	26.3	47.4	26.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	5.3	36.8	36.8	21.1	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	3.8					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#228 - St. Lawrence Academy, St. Lawrence
Subtest

Grades: K-12

Grade 3 Students(AGR) = 23

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=19]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	5.3	68.4	26.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	15.8	47.4	36.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	5.3	57.9	36.8	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	15.8	47.4	36.8	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	5.3	42.1	52.6	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	5.3	36.8	57.9	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	10.5	42.1	47.4	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	26.3	47.4	26.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.9					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.8					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.4					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.5					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 3 Students(AGR) = 10

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=10]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	60.0	30.0	10.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	40.0	40.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	30.0	40.0	30.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	40.0	60.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	10.0	60.0	30.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	20.0	70.0	10.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						1.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=10]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	30.0	20.0	50.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	20.0	30.0	50.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	10.0	20.0	20.0	50.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	30.0	20.0	50.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	2.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#229 - St. Joseph's All Grade, Terrenceville
Subtest

Grades: K-12

Grade 3 Students(AGR) = 10

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=10]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	60.0	40.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	40.0	60.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	50.0	50.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	30.0	70.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		5.7		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	10.0	80.0	10.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	60.0	40.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	10.0	30.0	60.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	10.0	70.0	20.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.6		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		2.5		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		1.7		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		3.6		5.9		5.9
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Data Management and Probability

Average Mark out of 9		4.5		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#232 - Matthew Elementary School, Bonavista

Grades: K-7

Grade 3 Students(AGR) = 33

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=33]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	33.3	60.6	6.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	15.2	66.7	15.2	3.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	9.1	69.7	18.2	3.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	15.2	51.5	30.3	3.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	3.0	69.7	21.2	6.1	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	28.1	59.4	12.5	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.4					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=33]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	6.3	53.1	40.6	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	3.1	59.4	37.5	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	3.1	50.0	46.9	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	6.3	84.4	9.4	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						5.2					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#232 - Matthew Elementary School, Bonavista

Grades: K-7

Grade 3 Students(AGR) = 33

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=33]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	57.6	42.4	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	6.1	36.4	57.6	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	6.1	36.4	57.6	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	6.1	66.7	27.3	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	6.1	45.5	45.5	3.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	51.5	45.5	3.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	3.0	51.5	42.4	3.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	9.1	75.8	15.2	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.8					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.2					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.6					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#234 - Catalina Elementary School, Catalina
Subtest

Grades: K-7

Grade 3 Students(AGR) = 20

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=18]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	38.9	50.0	11.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	5.6	61.1	33.3	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	16.7	44.4	27.8	11.1	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	11.1	11.1	44.4	33.3	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	22.2	72.2	5.6	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	27.8	50.0	22.2	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=18]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	5.6	61.1	33.3	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	5.6	72.2	22.2	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	11.1	55.6	33.3	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	27.8	44.4	27.8	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#234 - Catalina Elementary School, Catalina
Subtest

Grades: K-7

Grade 3 Students(AGR) = 20

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=18]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	55.6	38.9	5.6	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	66.7	27.8	5.6	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	58.8	35.3	5.9	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	16.7	66.7	5.6	11.1	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.1					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	58.8	35.3	5.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	5.9	52.9	29.4	11.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	44.4	55.6	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	5.6	77.8	16.7	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.2					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.4					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.1					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.5					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#237 - Anthony Paddon Elementary, Musgravetown

Grades: K-6

Grade 3 Students(AGR) = 40

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=40]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	5.4	13.5	62.2	13.5	5.4	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	36.8	44.7	18.4	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	8.1	45.9	35.1	10.8	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.7	8.1	13.5	59.5	16.2	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	2.7	45.9	27.0	24.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	2.6	30.8	46.2	20.5	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.1					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=40]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	2.6	26.3	57.9	13.2	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	5.3	28.9	57.9	7.9	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.6	31.6	55.3	10.5	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	5.1	43.6	41.0	10.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.3					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#237 - Anthony Paddon Elementary, Musgravetown

Grades: K-6

Grade 3 Students(AGR) = 40

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=40]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	18.4	60.5	21.1	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	21.1	60.5	18.4	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	10.5	73.7	15.8	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	36.1	44.4	19.4	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.3					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	17.9	46.2	35.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	15.4	35.9	48.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	15.4	41.0	43.6	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	23.1	25.6	51.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.1					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.1					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 3 Students(AGR) = 17

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=16]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	56.3	43.8	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	18.8	56.3	25.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	25.0	37.5	37.5	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	25.0	56.3	18.8	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	12.5	50.0	37.5	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	56.3	37.5	6.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=16]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	6.3	18.8	62.5	12.5	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	6.3	0.0	25.0	56.3	12.5	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	6.3	0.0	25.0	62.5	6.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	6.3	31.3	56.3	6.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	3.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#240 - Bishop White School, Port Rexton
Subtest

Grades: K-12

Grade 3 Students(AGR) = 17

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=16]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	6.3	18.8	56.3	18.8	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	6.3	0.0	25.0	50.0	18.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	6.3	0.0	12.5	62.5	18.8	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	6.3	12.5	62.5	18.8	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.8		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	6.7	26.7	66.7	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	6.7	26.7	66.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	53.3	46.7	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	6.7	20.0	73.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		2.6		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.1		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.8		5.9		5.9
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Data Management and Probability

Average Mark out of 9		3.6		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available
at school level because
data was based on a 10%
sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 3 Students(AGR) = 10

Subtest

Assessment Level

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

English Language Arts

School [N=10]

District [N=2,856]

Province [N=4,878]

Process Writing

Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7

Demand Writing

10.0	20.0	60.0	10.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
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Reading

Constructed Response

Narrative	0.0	22.2	44.4	33.3	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	22.2	33.3	44.4	0.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	22.2	44.4	33.3	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	33.3	11.1	55.6	0.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1

Listening

Constructed Response	10.0	0.0	60.0	30.0	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
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Multiple Choice

Average Mark out of 3						1.9					2.3				
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Sample Speaking

Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8
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Mathematics

School [N=10]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	10.0	20.0	50.0	20.0	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	30.0	50.0	20.0	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	10.0	30.0	50.0	10.0	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	20.0	10.0	60.0	10.0	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.7					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#242 - Random Island Academy, Random Island
Subtest

Grades: K-12

Grade 3 Students(AGR) = 10

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=10]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	10.0	30.0	50.0	10.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	10.0	40.0	50.0	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	10.0	40.0	50.0	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	10.0	40.0	50.0	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.7		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	20.0	20.0	60.0	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	20.0	30.0	50.0	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	30.0	40.0	30.0	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	20.0	60.0	20.0	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.1		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.5		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.6		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		8.1		5.9		5.9
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Data Management and Probability

Average Mark out of 9		8.1		5.4		5.4
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Mental Math

Average Mark out of 5						3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#243 - Balbo Elementary School, Shoal Harbour

Grades: K-8

Grade 3 Students(AGR) = 37

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=38]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	5.3	26.3	55.3	13.2	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	7.9	42.1	42.1	7.9	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	11.1	47.2	41.7	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	2.7	21.6	73.0	2.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	8.3	44.4	47.2	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	5.7	20.0	57.1	17.1	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.7					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=38]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	2.7	45.9	45.9	5.4	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	2.7	43.2	51.4	2.7	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	2.7	2.7	48.6	37.8	8.1	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	8.1	56.8	29.7	5.4	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.7					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#243 - Balbo Elementary School, Shoal Harbour

Grades: K-8

Grade 3 Students(AGR) = 37

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=38]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	30.6	58.3	11.1	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.7	32.4	56.8	8.1	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	5.4	24.3	62.2	8.1	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	5.6	44.4	41.7	8.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.4					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	2.7	35.1	62.2	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	37.8	59.5	2.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.8	41.7	55.6	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.7	59.5	37.8	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.9					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.2					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.8					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#246 - Swift Current Academy, Swift Current
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=8]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	12.5	37.5	50.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	12.5	25.0	50.0	12.5	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	12.5	12.5	25.0	25.0	25.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	50.0	25.0	25.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	12.5	0.0	50.0	25.0	12.5	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	12.5	25.0	50.0	12.5	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.8					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=8]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	12.5	25.0	62.5	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	12.5	25.0	50.0	12.5	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	12.5	37.5	50.0	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	12.5	37.5	50.0	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						5.1					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#246 - Swift Current Academy, Swift Current
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=8]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	12.5	12.5	62.5	12.5	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	12.5	0.0	62.5	25.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	12.5	0.0	75.0	12.5	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	12.5	0.0	12.5	37.5	37.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.9		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	12.5	0.0	75.0	12.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	12.5	0.0	75.0	12.5	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	12.5	0.0	75.0	12.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	12.5	0.0	75.0	12.5	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.1		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.0		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.4		5.9		5.9
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Data Management and Probability

Average Mark out of 9		4.3		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#254 - Davis Elementary, Carbonear
Subtest

Grades: K-5

Grade 3 Students(AGR) = 57

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=55]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	7.4	16.7	42.6	29.6	3.7	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	5.7	15.1	43.4	26.4	9.4	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	9.3	13.0	44.4	29.6	3.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	1.8	14.5	45.5	30.9	7.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	3.6	5.5	43.6	40.0	7.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	18.2	43.6	38.2	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=55]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	3.8	7.5	49.1	34.0	5.7	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	3.6	5.5	29.1	52.7	9.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	1.9	7.4	50.0	33.3	7.4	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	1.8	10.9	50.9	29.1	7.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.3					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#254 - Davis Elementary, Carbonear
Subtest

Grades: K-5

Grade 3 Students(AGR) = 57

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=55]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	1.8	32.7	52.7	12.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	27.3	52.7	20.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	5.6	33.3	53.7	7.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	5.5	45.5	38.2	10.9	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.7					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	7.4	29.6	42.6	20.4	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	7.5	22.6	50.9	18.9	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	9.1	30.9	43.6	16.4	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	10.9	36.4	38.2	14.5	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.6					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#258 - Holy Family Elementary, Chapel Arm
Subtest

Grades: K-6

Grade 3 Students(AGR) = 21

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=19]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	31.6	47.4	21.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	61.1	5.6	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	15.8	84.2	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.6	22.2	50.0	22.2	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	5.3	94.7	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	38.9	61.1	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=19]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	52.6	42.1	5.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	21.1	78.9	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	36.8	63.2	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	68.4	31.6	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.4					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#258 - Holy Family Elementary, Chapel Arm
Subtest

Grades: K-6

Grade 3 Students(AGR) = 21

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=19]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	11.1	72.2	16.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	10.5	63.2	26.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	21.1	52.6	26.3	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	5.3	26.3	42.1	26.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	5.3	73.7	21.1	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	26.3	42.1	31.6	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	5.3	68.4	26.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	21.1	52.6	26.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.8					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.9					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.9					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#259 - Coley's Point Primary, Coley's Point
Subtest

Grades: K-4

Grade 3 Students(AGR) = 79

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=80]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	3.9	14.5	48.7	28.9	3.9	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	5.8	14.5	33.3	29.0	17.4	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	5.9	14.7	48.5	25.0	5.9	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	1.5	13.2	39.7	30.9	14.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	6.1	13.6	40.9	27.3	12.1	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	5.1	12.7	41.8	35.4	5.1	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=80]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	2.6	11.7	36.4	44.2	5.2	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	1.3	10.4	36.4	41.6	10.4	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	1.3	9.1	39.0	40.3	10.4	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	2.6	14.3	48.1	27.3	7.8	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#259 - Coley's Point Primary, Coley's Point
Subtest

Grades: K-4

Grade 3 Students(AGR) = 79

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=80]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	1.3	10.4	35.1	42.9	10.4	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	1.3	9.1	33.8	45.5	10.4	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.3	9.1	36.4	42.9	10.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	3.9	10.5	57.9	19.7	7.9	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.0		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	2.6	6.6	23.7	53.9	13.2	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	4.0	5.3	28.0	49.3	13.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	2.7	8.0	29.3	48.0	12.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	2.7	9.3	52.0	30.7	5.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.5		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.9		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.9		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.7		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.2		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#260 - Immaculate Conception, Colliers
Subtest

Grades: K-4

Grade 3 Students(AGR) = 14

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=14]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	46.2	53.8	0.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	7.1	35.7	35.7	21.4	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	7.1	35.7	57.1	0.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	7.7	30.8	61.5	0.0	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	7.1	50.0	42.9	0.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	15.4	23.1	61.5	0.0	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=14]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	7.1	64.3	28.6	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	14.3	50.0	35.7	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	14.3	57.1	28.6	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	7.1	57.1	35.7	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	6.4					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#260 - Immaculate Conception, Colliers
Subtest

Grades: K-4

Grade 3 Students(AGR) = 14

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=14]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	7.7	38.5	46.2	7.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	15.4	46.2	30.8	7.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	7.7	53.8	30.8	7.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	23.1	38.5	38.5	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.0					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	25.0	58.3	16.7	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	23.1	61.5	15.4	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	38.5	38.5	23.1	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	46.2	46.2	7.7	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.3					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.8					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#262 - Woodland Elementary, Dildo
Subtest

Grades: K-6

Grade 3 Students(AGR) = 31

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=30]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	16.7	73.3	6.7	3.3	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.3	13.3	56.7	23.3	3.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	16.7	46.7	33.3	3.3	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	65.5	31.0	3.4	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	6.7	73.3	16.7	3.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	16.7	56.7	23.3	3.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.7					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=30]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	6.9	93.1	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	6.9	93.1	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	51.7	48.3	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	62.1	37.9	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#262 - Woodland Elementary, Dildo
Subtest

Grades: K-6

Grade 3 Students(AGR) = 31

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=30]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	14.3	71.4	14.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	14.3	78.6	7.1	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	55.2	37.9	6.9	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	48.3	44.8	6.9	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.8					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	6.7	80.0	13.3	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	10.0	73.3	16.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	36.7	53.3	10.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	46.7	43.3	10.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.8					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.4					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#265 - Acreman Elementary, Green's Harbour
Subtest

Grades: K-6

Grade 3 Students(AGR) = 14

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=13]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	15.4	84.6	0.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	7.7	92.3	0.0	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	100.0	0.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	30.8	69.2	0.0	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	76.9	23.1	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	7.7	23.1	53.8	15.4	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=13]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	46.2	53.8	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	53.8	46.2	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	15.4	76.9	7.7	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	7.7	53.8	38.5	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#265 - Acreman Elementary, Green's Harbour

Grades: K-6

Grade 3 Students(AGR) = 14

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=13]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	15.4	46.2	30.8	7.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	7.7	0.0	46.2	38.5	7.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	7.7	15.4	38.5	30.8	7.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	7.7	23.1	38.5	23.1	7.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.3				7.7						7.6			
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Shape and Space

Constructed Response

Reasoning	0.0	7.7	30.8	53.8	7.7	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	38.5	53.8	7.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	53.8	38.5	7.7	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	7.7	61.5	23.1	7.7	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.5				4.3						4.3			
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.8				4.6						4.5			
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.4				2.6						2.5			
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.4				5.9						5.9			
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Data Management and Probability

Average Mark out of 9		6.3				5.4						5.4			
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Mental Math

Average Mark out of 5						3.4						3.3			
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#268 - Harbour Grace Primary, Harbour Grace

Grades: K-5

Grade 3 Students(AGR) = 40

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=39]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	2.6	5.3	60.5	31.6	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	10.5	26.3	36.8	26.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	2.7	5.4	27.0	48.6	16.2	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.4	35.1	51.4	8.1	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	2.7	16.2	43.2	37.8	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	8.1	45.9	37.8	8.1	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=39]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	2.6	0.0	38.5	35.9	23.1	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	2.6	15.4	53.8	28.2	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.6	30.8	33.3	33.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	5.1	35.9	38.5	20.5	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.2					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#268 - Harbour Grace Primary, Harbour Grace
Subtest

Grades: K-5

Grade 3 Students(AGR) = 40

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=39]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	18.9	48.6	32.4	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.7	10.8	56.8	29.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	21.6	48.6	29.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	29.7	40.5	29.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.4		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	2.7	29.7	37.8	29.7	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	2.7	18.9	54.1	24.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.7	18.9	48.6	29.7	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.7	35.1	40.5	21.6	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.1		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.8		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.7		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.1		5.9		5.9
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Data Management and Probability

Average Mark out of 9		4.6		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#272 - Holy Cross Elementary, Holyrood
Subtest

Grades: K-6

Grade 3 Students(AGR) = 43

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=43]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	2.6	2.6	69.2	20.5	5.1	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	8.3	61.1	27.8	2.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	5.7	54.3	37.1	2.9	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	8.3	41.7	44.4	5.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	17.1	37.1	42.9	2.9	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	7.0	48.8	34.9	9.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=43]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	2.3	30.2	60.5	7.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	2.3	20.9	67.4	9.3	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.3	34.9	53.5	9.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	4.7	39.5	48.8	7.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.8					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#272 - Holy Cross Elementary, Holyrood
Subtest

Grades: K-6

Grade 3 Students(AGR) = 43

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=43]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	2.4	26.2	61.9	9.5	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.4	21.4	66.7	9.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	2.4	26.2	66.7	4.8	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	4.8	35.7	47.6	11.9	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.3					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	33.3	47.6	19.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	2.4	26.2	52.4	19.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	33.3	47.6	19.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.4	50.0	38.1	9.5	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.9					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.0					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 3 Students(AGR) = 13

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=12]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	91.7	8.3	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	75.0	16.7	8.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	33.3	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	66.7	25.0	8.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	33.3	50.0	16.7	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	83.3	16.7	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=12]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	8.3	83.3	8.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	8.3	8.3	75.0	8.3	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	8.3	58.3	25.0	8.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	9.1	0.0	45.5	36.4	9.1	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 3 Students(AGR) = 13

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=12]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	8.3	83.3	8.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	16.7	66.7	16.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	50.0	33.3	16.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	33.3	16.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.8					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	91.7	8.3	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	91.7	8.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	50.0	33.3	16.7	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	66.7	25.0	8.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.7					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#278 - All Hallows Elementary, North River

Grades: K-6

Grade 3 Students(AGR) = 66

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=63]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	14.3	33.9	39.3	8.9	3.6	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.6	21.4	35.7	30.4	8.9	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	7.1	14.3	39.3	26.8	12.5	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	1.8	20.0	41.8	21.8	14.5	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	5.5	12.7	29.1	36.4	16.4	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	3.3	16.4	45.9	27.9	6.6	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=63]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	1.6	9.8	49.2	24.6	14.8	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	4.9	13.1	41.0	27.9	13.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	1.6	18.0	45.9	21.3	13.1	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.3	23.0	39.3	18.0	16.4	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#278 - All Hallows Elementary, North River
Subtest

Grades: K-6

Grade 3 Students(AGR) = 66

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=63]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	3.3	10.0	28.3	40.0	18.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	1.7	13.3	23.3	36.7	25.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	3.3	13.3	28.3	28.3	26.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	3.3	15.0	25.0	31.7	25.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.9		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	1.6	19.7	34.4	34.4	9.8	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	1.6	16.4	36.1	34.4	11.5	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.6	16.4	32.8	39.3	9.8	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	4.9	11.5	44.3	24.6	14.8	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.7		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.2		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.1		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.4		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.1		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#281 - St. Edward's Elementary, Placentia

Grades: K-8

Grade 3 Students(AGR) = 28

Subtest

Assessment Level

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

English Language Arts

School [N=28]

District [N=2,856]

Province [N=4,878]

Process Writing

Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7

Demand Writing

3.6	17.9	50.0	25.0	3.6	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
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Reading

Constructed Response

Narrative	3.6	17.9	42.9	21.4	14.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	3.6	10.7	42.9	35.7	7.1	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	10.7	10.7	21.4	39.3	17.9	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	3.6	7.1	32.1	35.7	21.4	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1

Listening

Constructed Response	3.7	0.0	37.0	48.1	11.1	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
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Multiple Choice

Average Mark out of 3	2.5					2.3					2.3				
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Sample Speaking

Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8
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Mathematics

School [N=28]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	7.1	14.3	67.9	10.7	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	7.1	14.3	64.3	14.3	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	10.7	46.4	42.9	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.6	7.1	50.0	25.0	14.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.3					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#281 - St. Edward's Elementary, Placentia
Subtest

Grades: K-8

Grade 3 Students(AGR) = 28

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=28]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	14.3	67.9	17.9	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	17.9	71.4	10.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	3.6	25.0	57.1	14.3	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	3.6	32.1	42.9	21.4	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.1					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	3.7	14.8	59.3	22.2	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	33.3	51.9	14.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	37.0	55.6	7.4	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	3.7	59.3	29.6	7.4	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.2					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.0					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available
at school level because
data was based on a 10%
sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay
Subtest

Grades: K-9

Grade 3 Students(AGR) = 38

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=36]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	8.3	27.8	61.1	2.8	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	8.6	42.9	45.7	2.9	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	11.4	34.3	51.4	2.9	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	34.3	28.6	37.1	0.0	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	14.3	37.1	42.9	5.7	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	11.1	36.1	50.0	2.8	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.7					2.3					2.3				
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=36]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	22.2	41.7	36.1	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	5.6	11.1	50.0	33.3	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	2.9	37.1	57.1	2.9	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	2.8	41.7	50.0	5.6	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	6.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay
Subtest

Grades: K-9

Grade 3 Students(AGR) = 38

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=36]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	5.6	5.6	50.0	38.9	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	2.8	16.7	44.4	36.1	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	8.3	2.8	80.6	8.3	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	8.8	26.5	52.9	11.8	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			10.3					7.7						7.6	
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Shape and Space

Constructed Response

Reasoning	0.0	25.7	31.4	42.9	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	2.9	25.7	25.7	45.7	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	5.6	22.2	63.9	8.3	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	5.6	25.0	63.9	5.6	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.5					4.3						4.3	
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.5					4.6						4.5	
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.7					2.6						2.5	
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.8					5.9						5.9	
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Data Management and Probability

Average Mark out of 9			6.7					5.4						5.4	
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Mental Math

Average Mark out of 5								3.4						3.3	
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#286 - Fatima Academy, St. Bride's
Subtest

Grades: K-12

Grade 3 Students(AGR) = 14

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=14]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	15.4	69.2	15.4	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	58.3	25.0	16.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	41.7	58.3	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	41.7	50.0	8.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	16.7	83.3	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	61.5	30.8	7.7	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=14]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	8.3	58.3	33.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	8.3	58.3	33.3	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	8.3	58.3	33.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	25.0	58.3	16.7	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.4					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#286 - Fatima Academy, St. Bride's
Subtest

Grades: K-12

Grade 3 Students(AGR) = 14

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=14]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	8.3	75.0	16.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	25.0	41.7	33.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	8.3	66.7	25.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	41.7	58.3	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.7					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	16.7	50.0	33.3	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	8.3	50.0	41.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	75.0	25.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	33.3	41.7	25.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			3.9					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 3 Students(AGR) = 16

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=16]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	18.8	50.0	31.3	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	6.3	25.0	50.0	18.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	43.8	50.0	6.3	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	7.7	46.2	46.2	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	25.0	75.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	21.4	57.1	21.4	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.9					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=16]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	6.7	93.3	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	33.3	60.0	6.7	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	6.7	86.7	6.7	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	43.8	43.8	12.5	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.7					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#287 - Dunne Memorial Academy, St. Mary's
Subtest

Grades: K-12

Grade 3 Students(AGR) = 16

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=16]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	31.3	68.8	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	20.0	80.0	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	37.5	62.5	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	50.0	50.0	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.1					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	43.8	50.0	6.3	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	25.0	68.8	6.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	25.0	75.0	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	43.8	50.0	6.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.8					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.9					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.6					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove
Subtest

Grades: K-9

Grade 3 Students(AGR) = 26

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=26]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	8.0	12.0	60.0	20.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	12.0	40.0	44.0	4.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	4.0	4.0	52.0	36.0	4.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	12.0	32.0	52.0	4.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	12.0	48.0	32.0	8.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	20.8	33.3	37.5	8.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=26]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	15.4	50.0	23.1	11.5	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	11.5	34.6	46.2	7.7	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	3.8	7.7	50.0	26.9	11.5	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	23.1	50.0	19.2	7.7	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.9					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove
Subtest

Grades: K-9

Grade 3 Students(AGR) = 26

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=26]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	11.5	42.3	38.5	7.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	3.8	50.0	34.6	11.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	7.7	57.7	26.9	7.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	19.2	50.0	23.1	7.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.3		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	8.0	36.0	44.0	12.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	16.0	32.0	40.0	12.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	12.0	36.0	40.0	12.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	20.0	40.0	28.0	12.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.6		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.8		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.1		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.2		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.2		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 3 Students(AGR) = 13

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=12]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	16.7	50.0	33.3	0.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	16.7	25.0	50.0	0.0	8.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	33.3	66.7	0.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	50.0	41.7	8.3	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	41.7	58.3	0.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	66.7	33.3	0.0	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.7					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=12]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	8.3	66.7	16.7	8.3	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	16.7	50.0	33.3	0.0	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	33.3	41.7	16.7	8.3	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	16.7	58.3	25.0	0.0	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#291 - Perlwin Elementary, Winterton
Subtest

Grades: K-9

Grade 3 Students(AGR) = 13

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=12]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	50.0	41.7	8.3	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	8.3	50.0	33.3	8.3	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	8.3	50.0	41.7	0.0	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	25.0	66.7	8.3	0.0	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.5		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	8.3	8.3	66.7	16.7	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	16.7	50.0	33.3	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	8.3	8.3	66.7	16.7	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	8.3	16.7	58.3	16.7	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.4		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.1		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.3		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		8.2		5.9		5.9
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Data Management and Probability

Average Mark out of 9		7.3		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#294 - St. Augustine's Elementary, Bell Island

Grades: K-6

Grade 3 Students(AGR) = 28

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=26]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	33.3	62.5	4.2	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	22.7	54.5	22.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	56.5	30.4	13.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	47.8	43.5	8.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	30.4	47.8	21.7	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	3.8	53.8	34.6	7.7	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=26]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	0.0	100.0	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	3.8	92.3	3.8	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	15.4	84.6	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	61.5	38.5	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.2					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#294 - St. Augustine's Elementary, Bell Island

Grades: K-6

Grade 3 Students(AGR) = 28

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=26]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	88.0	12.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	88.5	11.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	42.3	46.2	11.5	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	42.3	42.3	15.4	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.0					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	84.6	15.4	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	3.8	73.1	23.1	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	38.5	46.2	15.4	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	42.3	38.5	19.2	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.3					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.0					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.9					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#303 - St. Edward's, Conception Bay South (Kelligrews)

Grades: K-6

Grade 3 Students(AGR) = 74

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=49]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.3	21.3	57.4	14.9	2.1	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	6.8	13.6	34.1	40.9	4.5	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	11.1	13.3	37.8	31.1	6.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	9.1	11.4	40.9	34.1	4.5	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	13.3	8.9	42.2	26.7	8.9	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	2.1	14.9	48.9	27.7	6.4	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=70]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	4.3	5.7	27.1	54.3	8.6	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	1.4	10.0	27.1	54.3	7.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	4.3	7.1	40.0	42.9	5.7	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	5.7	7.1	47.1	34.3	5.7	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.7					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#303 - St. Edward's, Conception Bay South (Kelligrews)

Grades: K-6

Grade 3 Students(AGR) = 74

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=70]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	2.9	7.1	28.6	44.3	17.1	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	4.3	8.6	22.9	48.6	15.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	4.3	14.3	31.4	34.3	15.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	5.7	12.9	38.6	31.4	11.4	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.7					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	1.4	10.1	33.3	39.1	15.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	4.3	10.1	31.9	37.7	15.9	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	4.3	14.5	36.2	40.6	4.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	7.2	13.0	33.3	42.0	4.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.9					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.8					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.6					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#306 - St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Grade 3 Students(AGR) = 49

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=47]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing															
	2.3	9.3	62.8	23.3	2.3	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.3	16.3	51.2	25.6	4.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	4.9	12.2	39.0	39.0	4.9	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.4	12.2	58.5	26.8	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	4.9	7.3	41.5	41.5	4.9	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	4.3	21.7	58.7	15.2	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=47]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	2.2	8.9	37.8	51.1	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	2.2	11.1	35.6	46.7	4.4	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	4.4	11.1	44.4	37.8	2.2	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	9.1	11.4	50.0	25.0	4.5	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#306 - St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Grade 3 Students(AGR) = 49

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=47]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	2.2	26.1	47.8	23.9	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.2	26.1	47.8	23.9	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	2.2	34.8	45.7	17.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	6.5	30.4	39.1	23.9	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.6		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	40.0	48.9	11.1	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	2.2	44.4	48.9	4.4	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.3	59.1	36.4	2.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	4.5	47.7	43.2	4.5	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.4		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.6		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.7		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.3		5.9		5.9
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Data Management and Probability

Average Mark out of 9		6.4		5.4		5.4
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Mental Math

Average Mark out of 5						3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#308 - Mary Queen of the World, Mount Pearl

Grades: K-6

Grade 3 Students(AGR) = 77

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=75]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	1.4	10.8	73.0	12.2	2.7	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	1.4	43.8	43.8	11.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	6.8	47.9	31.5	13.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	7.0	50.7	36.6	5.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	1.4	34.2	43.8	20.5	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	1.4	5.6	51.4	36.1	5.6	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.9					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=75]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	1.4	6.8	79.7	12.2	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	1.4	2.7	83.8	12.2	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	1.4	55.4	32.4	10.8	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	1.4	60.8	28.4	9.5	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.8					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#308 - Mary Queen of the World, Mount Pearl
Subtest

Grades: K-6

Grade 3 Students(AGR) = 77

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=75]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	8.2	57.5	34.2	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	8.2	60.3	31.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	35.6	37.0	27.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	43.8	30.1	26.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.8					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	5.6	83.3	11.1	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	15.3	65.3	19.4	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	1.4	36.1	44.4	18.1	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	1.4	43.8	37.0	17.8	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.3					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.8					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.8					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#309 - Morris Academy, Mount Pearl

Grades: K-3

Grade 3 Students(AGR) = 86

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=86]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	6.0	21.4	53.6	15.5	3.6	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	14.6	50.0	25.6	9.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	3.6	4.8	48.8	36.9	6.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	4.8	14.3	41.7	35.7	3.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	1.2	4.8	42.9	42.9	8.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	2.4	4.8	60.2	30.1	2.4	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=86]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	16.9	79.5	3.6	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	1.2	15.7	78.3	4.8	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	3.7	56.1	37.8	2.4	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	5.9	60.0	30.6	3.5	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.1					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#309 - Morris Academy, Mount Pearl
Subtest

Grades: K-3

Grade 3 Students(AGR) = 86

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=86]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	28.4	63.0	8.6	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	1.2	30.5	58.5	9.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	1.2	55.4	36.1	7.2	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	6.1	59.8	25.6	8.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.1		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	3.8	13.8	80.0	2.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	4.9	20.7	63.4	11.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	4.9	37.8	43.9	13.4	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	11.1	48.1	32.1	8.6	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.5		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.7		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.6		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.4		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.7		5.4		5.4
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Mental Math

Average Mark out of 5						3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#312 - Newtown Elementary School, Mount Pearl

Grades: K-6

Grade 3 Students(AGR) = 69

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=68]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	22.4	31.3	37.3	9.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	9.2	24.6	55.4	10.8	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	6.3	39.1	45.3	9.4	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	6.1	30.3	53.0	10.6	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	9.2	26.2	50.8	13.8	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	6.0	38.8	44.8	10.4	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=68]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	8.8	7.4	36.8	45.6	1.5	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	7.4	13.2	41.2	35.3	2.9	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	11.8	8.8	67.6	7.4	4.4	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	13.2	8.8	66.2	10.3	1.5	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#312 - Newtown Elementary School, Mount Pearl
Subtest

Grades: K-6

Grade 3 Students(AGR) = 69

Assessment Level 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

Mathematics contd

School [N=68]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	5.9	13.2	36.8	41.2	2.9	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	9.0	10.4	41.8	38.8	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	7.5	16.4	62.7	11.9	1.5	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	10.4	11.9	67.2	9.0	1.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.5					7.7						7.6		
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Shape and Space

Constructed Response

Reasoning	11.8	10.3	44.1	32.4	1.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	10.3	11.8	48.5	29.4	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	11.8	13.2	52.9	20.6	1.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	14.7	8.8	67.6	8.8	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.4					4.3						4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.2					4.6						4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0					2.6						2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.0					5.9						5.9		
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Data Management and Probability

Average Mark out of 9		7.3					5.4						5.4		
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Mental Math

Average Mark out of 5							3.4						3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#316 - St. Peter's Elementary, Mount Pearl

Grades: K-6

Grade 3 Students(AGR) = 117

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=77]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	21.3	49.3	28.0	1.3	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	12.0	41.3	32.0	14.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	6.7	37.3	45.3	10.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	7.9	34.2	43.4	14.5	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	4.0	29.3	41.3	25.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	2.7	48.0	36.0	13.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=115]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	4.4	36.8	50.9	7.9	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	7.0	35.7	48.7	8.7	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	7.0	32.2	49.6	11.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	7.9	43.9	40.4	7.9	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#316 - St. Peter's Elementary, Mount Pearl

Grades: K-6

Grade 3 Students(AGR) = 117

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=115]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	5.4	28.8	52.3	13.5	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	4.4	39.5	47.4	8.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.8	2.7	41.6	44.2	9.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	1.8	8.0	50.0	30.4	9.8	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	1.8	23.9	57.8	16.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	2.7	30.0	50.9	16.4	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	8.3	29.4	45.9	16.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	6.4	41.8	39.1	12.7	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.0					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#317 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Grade 3 Students(AGR) = 37

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=37]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	8.1	13.5	70.3	8.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.8	22.2	44.4	27.8	2.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	2.8	25.0	47.2	25.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	8.3	44.4	44.4	2.8	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	2.8	25.0	30.6	27.8	13.9	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	21.6	56.8	18.9	2.7	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=37]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	8.1	21.6	45.9	24.3	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	8.1	18.9	40.5	32.4	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	5.4	24.3	51.4	18.9	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	8.1	21.6	59.5	10.8	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.4					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#317 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove
Subtest

Grades: K-6

Grade 3 Students(AGR) = 37

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=37]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	8.1	5.4	37.8	45.9	2.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	8.1	5.4	48.6	37.8	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	5.4	13.5	37.8	37.8	5.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	10.8	8.1	56.8	21.6	2.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.6					7.7						7.6	
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Shape and Space

Constructed Response

Reasoning	2.8	13.9	38.9	41.7	2.8	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	2.8	8.3	33.3	52.8	2.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	2.8	11.1	30.6	47.2	8.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	2.8	11.1	58.3	22.2	5.6	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.7					4.3						4.3	
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.1					4.6						4.5	
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.6						2.5	
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.7					5.9						5.9	
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Data Management and Probability

Average Mark out of 9			6.9					5.4						5.4	
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Mental Math

Average Mark out of 5								3.4						3.3	
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#318 - Holy Family School, Paradise

Grades: K-6

Grade 3 Students(AGR) = 63

Subtest

Assessment Level

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

English Language Arts

School [N=67]

District [N=2,856]

Province [N=4,878]

Process Writing

Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7

Demand Writing

9.0	14.9	58.2	17.9	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
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Reading

Constructed Response

Narrative	4.6	9.2	36.9	38.5	10.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	6.1	9.1	36.4	39.4	9.1	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	4.7	9.4	43.8	31.3	10.9	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	4.5	9.1	21.2	50.0	15.2	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1

Listening

Constructed Response	1.5	9.2	55.4	27.7	6.2	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
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Multiple Choice

Average Mark out of 3	2.4					2.3					2.3				
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Sample Speaking

Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8
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Mathematics

School [N=67]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	4.7	7.8	73.4	14.1	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	1.5	4.6	7.7	69.2	16.9	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	3.1	6.2	38.5	38.5	13.8	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.0	6.1	45.5	36.4	9.1	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#318 - Holy Family School, Paradise
Subtest

Grades: K-6

Grade 3 Students(AGR) = 63

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=67]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.7	14.1	57.8	23.4	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	1.5	4.5	22.7	48.5	22.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	7.6	30.3	47.0	15.2	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	3.0	6.1	39.4	31.8	19.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.3					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	1.6	9.5	71.4	17.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	3.1	15.6	64.1	17.2	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	6.3	21.9	51.6	20.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	7.8	26.6	45.3	20.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.0					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.5					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.7					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.0					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#319 - Paradise Elementary, Paradise

Grades: K-6

Grade 3 Students(AGR) = 87

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=89]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	1.1	18.4	66.7	12.6	1.1	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	6.9	50.6	31.0	11.5	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	2.3	10.5	38.4	37.2	11.6	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	3.4	8.0	40.2	41.4	6.9	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	9.3	27.9	40.7	22.1	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	2.3	17.4	47.7	29.1	3.5	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=89]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	1.1	6.8	48.9	39.8	3.4	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	1.1	8.0	55.7	31.8	3.4	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	1.1	8.0	55.7	30.7	4.5	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	2.3	12.5	56.8	26.1	2.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.7					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#319 - Paradise Elementary, Paradise
Subtest

Grades: K-6

Grade 3 Students(AGR) = 87

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=89]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	1.1	8.0	50.0	31.8	9.1	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	1.1	9.1	46.6	36.4	6.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.1	12.5	50.0	30.7	5.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	2.3	18.2	52.3	22.7	4.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.4					7.7						7.6	
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Shape and Space

Constructed Response

Reasoning	2.3	4.5	37.5	45.5	10.2	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	2.3	9.1	38.6	39.8	10.2	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	10.2	43.2	39.8	6.8	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	2.3	14.8	52.3	26.1	4.5	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.6					4.3						4.3	
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.9					4.6						4.5	
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6						2.5	
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.1					5.9						5.9	
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Data Management and Probability

Average Mark out of 9			6.9					5.4						5.4	
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Mental Math

Average Mark out of 5								3.4						3.3	
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 89

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=82]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.9	14.6	58.5	20.7	1.2	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.6	6.5	48.1	32.5	10.4	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	12.8	52.6	25.6	9.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.7	8.1	51.4	35.1	2.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	5.1	3.8	47.4	29.5	14.1	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	17.7	39.2	38.0	5.1	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=82]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	1.3	1.3	22.5	63.8	11.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	1.3	2.5	20.0	66.3	10.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	1.3	5.0	58.8	28.8	6.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	1.3	6.3	56.3	26.3	10.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.7					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 89

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=82]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	2.5	13.6	61.7	22.2	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.5	27.2	49.4	21.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.2	1.2	39.5	33.3	24.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	1.2	3.7	45.7	25.9	23.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	2.4	12.2	61.0	24.4	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	2.5	24.7	48.1	24.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	2.4	1.2	39.0	37.8	19.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	2.4	3.7	47.6	28.0	18.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.9					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.2					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#325 - Bishop Abraham Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 38

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=37]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	5.7	8.6	51.4	31.4	2.9	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.0	9.1	30.3	39.4	18.2	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	8.8	5.9	29.4	32.4	23.5	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.9	11.8	26.5	41.2	17.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	11.8	5.9	20.6	32.4	29.4	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	5.4	18.9	29.7	37.8	8.1	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3															
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=37]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	5.6	8.3	22.2	52.8	11.1	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	8.1	5.4	24.3	48.6	13.5	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	10.8	10.8	35.1	32.4	10.8	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	8.1	13.5	48.6	18.9	10.8	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#325 - Bishop Abraham Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 38

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=37]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	2.8	11.1	5.6	66.7	13.9	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	8.3	5.6	19.4	52.8	13.9	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	5.6	8.3	47.2	25.0	13.9	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	11.1	5.6	50.0	19.4	13.9	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.5		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	2.7	5.4	16.2	56.8	18.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	2.7	5.4	32.4	48.6	10.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	5.4	2.7	45.9	32.4	13.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	10.8	2.7	51.4	24.3	10.8	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.2		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.5		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.4		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.5		5.9		5.9
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Data Management and Probability

Average Mark out of 9		4.5		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#326 - Bishop Feild Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 48

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=29]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	3.4	41.4	44.8	10.3	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	42.9	7.1	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	34.5	58.6	6.9	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	3.4	13.8	55.2	27.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	3.6	10.7	57.1	28.6	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	10.3	20.7	55.2	13.8	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=46]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	0.0	15.6	66.7	17.8	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	13.3	64.4	22.2	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	26.7	51.1	22.2	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	31.1	44.4	24.4	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#326 - Bishop Feild Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 48

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=46]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.3	13.0	54.3	28.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	2.2	2.2	11.1	31.1	53.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	2.2	2.2	8.7	32.6	54.3	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	2.2	2.2	17.4	34.8	43.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.5		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	6.5	43.5	50.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	10.9	43.5	45.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.2	13.0	41.3	43.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	15.2	45.7	39.1	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.7		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.4		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.2		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.2		5.9		5.9
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Data Management and Probability

Average Mark out of 9		4.8		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#331 - Cowan Heights Elementary School, St. John's

Grades: K-6

Grade 3 Students(AGR) = 73

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=48]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	15.6	60.0	20.0	4.4	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.2	11.1	44.4	26.7	15.6	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	2.2	8.9	44.4	26.7	17.8	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.2	11.1	40.0	31.1	15.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	4.4	8.9	24.4	35.6	26.7	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	2.2	6.7	48.9	35.6	6.7	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.1					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=72]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	1.5	4.4	11.8	67.6	14.7	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	1.5	4.5	22.4	59.7	11.9	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	1.5	4.4	42.6	35.3	16.2	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	2.9	2.9	41.2	41.2	11.8	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.9					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#331 - Cowan Heights Elementary School, St. John's

Grades: K-6

Grade 3 Students(AGR) = 73

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=72]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.3	10.1	52.2	33.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	1.5	4.4	14.7	44.1	35.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.4	7.2	20.3	40.6	30.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	1.4	7.2	21.7	39.1	30.4	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	1.4	7.2	14.5	52.2	24.6	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	1.4	5.8	15.9	40.6	36.2	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.4	5.8	24.6	39.1	29.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	1.4	8.7	29.0	36.2	24.6	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.8					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.5					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#334 - Larkhall Academy, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 52

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=50]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	2.0	24.0	48.0	26.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	8.3	41.7	37.5	12.5	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	2.1	47.9	41.7	8.3	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	6.5	52.2	37.0	4.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	4.2	37.5	39.6	18.8	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	2.1	8.3	58.3	22.9	8.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=50]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	4.2	52.1	37.5	6.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	10.4	35.4	47.9	6.3	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	4.3	58.7	32.6	4.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	18.8	50.0	27.1	4.2	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.1					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#334 - Larkhall Academy, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 52

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=50]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	6.4	46.8	34.0	12.8	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	15.6	42.2	28.9	13.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	6.5	34.8	43.5	15.2	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	21.7	37.0	32.6	8.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.3					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	4.2	52.1	31.3	12.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	6.3	33.3	39.6	20.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	4.2	41.7	29.2	25.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	9.1	52.3	25.0	13.6	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.6					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.8					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.5					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.1					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#337 - Goulds Elementary, St. John's (Goulds)

Grades: K-6

Grade 3 Students(AGR) = 90

Subtest

Assessment Level

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

English Language Arts

School [N=90]

District [N=2,856]

Province [N=4,878]

Process Writing

Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7

Demand Writing

3.5	8.2	74.1	12.9	1.2	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
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Reading

Constructed Response

Narrative	1.2	9.3	46.5	38.4	4.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	1.2	4.7	49.4	38.8	5.9	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	1.1	10.3	47.1	35.6	5.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	3.5	4.7	44.7	31.8	15.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1

Listening

Constructed Response	0.0	17.0	52.3	29.5	1.1	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
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Multiple Choice

Average Mark out of 3	2.2					2.3					2.3				
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Sample Speaking

Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8
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Mathematics

School [N=90]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	5.6	12.4	48.3	32.6	1.1	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	5.6	10.1	39.3	43.8	1.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	4.5	16.9	37.1	40.4	1.1	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	5.6	15.7	55.1	22.5	1.1	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.2					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#337 - Goulds Elementary, St. John's (Goulds)

Grades: K-6

Grade 3 Students(AGR) = 90

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=90]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	3.3	4.4	45.6	40.0	6.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	3.3	7.8	37.8	45.6	5.6	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	5.6	7.8	43.3	37.8	5.6	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	5.6	13.3	48.9	26.7	5.6	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.9					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	3.4	40.4	46.1	10.1	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	1.1	2.2	32.2	55.6	8.9	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.1	2.2	30.0	56.7	10.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	1.1	5.6	50.0	35.6	7.8	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.6					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.8					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.0					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#339 - Holy Cross Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 29

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=28]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	28.6	57.1	14.3	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	25.9	55.6	14.8	3.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	7.1	67.9	25.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	17.9	46.4	32.1	3.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	3.6	42.9	46.4	7.1	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	10.7	60.7	28.6	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.4					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=28]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	3.7	11.1	40.7	44.4	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	14.8	40.7	44.4	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	18.5	66.7	14.8	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.7	33.3	51.9	11.1	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	6.1					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#339 - Holy Cross Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 29

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=28]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	10.7	57.1	32.1	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	17.9	39.3	42.9	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	21.4	57.1	21.4	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	32.1	53.6	14.3	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.4		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	3.6	57.1	39.3	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	10.7	64.3	25.0	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	10.7	42.9	46.4	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	21.4	75.0	3.6	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.4		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.6		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.4		5.9		5.9
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Data Management and Probability

Average Mark out of 9		7.5		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#342 - MacDonald Drive Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 53

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=54]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	11.3	26.4	56.6	5.7	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.8	25.0	55.8	13.5	1.9	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	3.8	15.4	53.8	19.2	7.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	1.9	11.5	53.8	32.7	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	9.6	50.0	26.9	13.5	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	5.8	26.9	46.2	19.2	1.9	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.7					2.3					2.3				
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=54]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	1.9	11.1	24.1	57.4	5.6	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	3.7	13.0	44.4	27.8	11.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	5.6	7.4	48.1	33.3	5.6	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	5.6	16.7	38.9	33.3	5.6	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#342 - MacDonald Drive Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 53

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=54]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	1.9	7.5	43.4	34.0	13.2	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	5.7	5.7	47.2	24.5	17.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	5.8	15.4	51.9	15.4	11.5	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	7.5	13.2	54.7	13.2	11.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.8					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	3.8	11.5	25.0	46.2	13.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	5.7	11.3	35.8	34.0	13.2	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	5.7	9.4	41.5	32.1	11.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	11.3	15.1	32.1	28.3	13.2	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.4					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.1					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#345 - Mary Queen of Peace, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 99

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=72]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	5.6	31.9	50.0	11.1	1.4	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.8	13.9	54.2	23.6	5.6	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	1.4	8.3	47.2	33.3	9.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.8	8.5	46.5	35.2	7.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	2.8	4.2	37.5	36.1	19.4	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	4.3	20.3	50.7	23.2	1.4	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=98]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	0.0	1.0	18.8	69.8	10.4	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	3.1	17.5	69.1	10.3	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.1	37.1	47.4	13.4	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	1.0	7.3	49.0	36.5	6.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.5					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#345 - Mary Queen of Peace, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 99

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=98]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	2.0	15.3	67.3	15.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	3.1	19.6	63.9	13.4	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	2.1	39.2	45.4	13.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	1.0	6.2	47.4	38.1	7.2	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.2					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	1.0	11.5	69.8	17.7	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	2.1	16.7	63.5	17.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	1.0	24.0	62.5	12.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	1.0	39.6	50.0	9.4	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.1					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.6					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.5					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#348 - Roncalli Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 24

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=26]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	7.7	34.6	50.0	7.7	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	7.7	30.8	38.5	23.1	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	23.1	34.6	42.3	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	15.4	42.3	42.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	15.4	34.6	50.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	11.5	11.5	57.7	19.2	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=26]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	3.8	26.9	46.2	23.1	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	23.1	53.8	23.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	3.8	19.2	53.8	23.1	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	7.7	15.4	53.8	23.1	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.3					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#348 - Roncalli Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 24

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=26]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	15.4	61.5	23.1	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	7.7	11.5	42.3	38.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	3.8	7.7	50.0	38.5	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	7.7	15.4	34.6	42.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	15.4	38.5	46.2	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	3.8	11.5	53.8	30.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	11.5	42.3	46.2	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	3.8	15.4	50.0	30.8	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.6					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.0					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			3.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#349 - St. Andrew's Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 48

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=43]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	11.9	61.9	23.8	2.4	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	4.8	42.9	38.1	14.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	2.4	35.7	52.4	9.5	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.4	0.0	38.1	50.0	9.5	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	19.0	64.3	16.7	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	7.0	25.6	62.8	4.7	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=43]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	35.7	50.0	14.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	4.8	28.6	57.1	9.5	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	40.5	42.9	16.7	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	2.4	4.8	38.1	40.5	14.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.4					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#349 - St. Andrew's Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 48

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=43]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	34.9	32.6	32.6	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.3	30.2	34.9	32.6	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	30.2	37.2	32.6	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	4.7	30.2	27.9	37.2	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.7					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	2.3	30.2	41.9	25.6	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	23.3	46.5	30.2	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.3	32.6	41.9	23.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	41.9	27.9	30.2	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.4					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.8					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.5					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#350 - St. John Bosco, St. John's
Subtest

Grades: K-9

Grade 3 Students(AGR) = 26

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=27]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	7.7	19.2	61.5	11.5	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.8	3.8	38.5	50.0	3.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	3.8	30.8	50.0	15.4	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	3.8	15.4	53.8	26.9	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	15.4	46.2	38.5	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	3.7	29.6	59.3	7.4	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=27]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	19.2	69.2	11.5	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	19.2	65.4	15.4	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	26.9	57.7	15.4	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	26.9	53.8	19.2	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	3.9					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#350 - St. John Bosco, St. John's
Subtest

Grades: K-9

Grade 3 Students(AGR) = 26

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=27]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	11.5	65.4	23.1	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	3.8	65.4	30.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	65.4	34.6	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	15.4	53.8	30.8	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.8					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	3.8	73.1	23.1	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	3.8	53.8	42.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	3.8	53.8	42.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	61.5	38.5	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.1					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.2					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.4					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.8					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available
at school level because
data was based on a 10%
sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#355 - St. Mary's Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 30

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=29]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	7.1	28.6	57.1	7.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.4	17.2	55.2	24.1	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	14.3	64.3	17.9	3.6	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	3.6	17.9	53.6	21.4	3.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	14.3	60.7	17.9	7.1	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	3.7	14.8	63.0	18.5	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.7					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=29]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	10.3	17.2	13.8	55.2	3.4	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	3.4	17.2	27.6	48.3	3.4	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	10.3	17.2	55.2	13.8	3.4	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	17.2	10.3	48.3	20.7	3.4	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#355 - St. Mary's Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 30

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=29]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	3.6	14.3	25.0	53.6	3.6	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	7.1	39.3	50.0	3.6	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	3.6	14.3	50.0	28.6	3.6	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	3.6	14.3	57.1	21.4	3.6	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.6		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	14.3	28.6	53.6	3.6	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	14.3	42.9	32.1	10.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	14.3	60.7	14.3	10.7	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	14.3	64.3	14.3	7.1	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.8		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.5		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.1		5.9		5.9
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Data Management and Probability

Average Mark out of 9		6.9		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#356 - St. Matthews Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 58

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=58]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	7.1	60.7	25.0	7.1	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	3.5	36.8	43.9	15.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	1.8	3.5	33.3	47.4	14.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	5.3	35.1	45.6	14.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	3.5	17.5	50.9	28.1	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	5.2	37.9	50.0	6.9	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=58]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	5.3	19.3	61.4	14.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	3.5	19.3	59.6	17.5	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	3.5	3.5	43.9	33.3	15.8	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.5	3.5	49.1	31.6	12.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.1					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#356 - St. Matthews Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 58

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=58]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	3.5	14.0	66.7	15.8	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	3.5	12.3	68.4	15.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.8	3.5	38.6	42.1	14.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	5.3	43.9	36.8	14.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.7					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	1.8	5.3	57.9	35.1	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	1.8	8.8	52.6	36.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	1.8	24.6	35.1	38.6	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	1.8	40.4	24.6	33.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			2.9					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.2					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.9					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.7					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.1					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#360 - Rennie's River Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 46

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=45]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.4	20.0	46.7	24.4	4.4	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	13.3	53.3	24.4	8.9	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	6.8	47.7	38.6	6.8	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	4.5	36.4	50.0	9.1	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	4.4	24.4	53.3	17.8	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	20.0	40.0	40.0	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.1					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=45]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	2.2	24.4	60.0	13.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	2.2	22.2	57.8	17.8	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.2	60.0	22.2	15.6	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	4.4	62.2	22.2	11.1	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.1					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#360 - Rennie's River Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 46

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=45]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	17.8	68.9	13.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.3	31.8	56.8	9.1	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	48.9	46.7	4.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	2.2	51.1	40.0	6.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.6					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	2.3	0.0	11.4	61.4	25.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	2.3	0.0	20.5	61.4	15.9	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	2.3	4.5	52.3	25.0	15.9	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	6.8	52.3	25.0	15.9	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.2					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.2					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Grade 3 Students(AGR) = 65

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=41]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	51.3	43.6	5.1	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	15.8	52.6	31.6	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	10.5	57.9	31.6	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	23.7	55.3	21.1	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	5.3	36.8	57.9	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	26.8	51.2	22.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.1					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=62]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	24.6	49.2	26.2	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	1.6	27.9	42.6	27.9	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	3.3	14.8	59.0	23.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	3.3	24.6	49.2	23.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Grade 3 Students(AGR) = 65

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=62]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	11.5	52.5	36.1	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	13.1	42.6	44.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	19.7	37.7	42.6	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	1.6	19.7	39.3	39.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.4					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	26.2	45.9	27.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	6.6	16.4	41.0	36.1	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	6.6	23.0	34.4	36.1	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	4.9	32.8	36.1	26.2	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.7					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.2					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.6					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#363 - Vanier Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 48

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=30]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	3.3	20.0	60.0	16.7	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	3.4	72.4	20.7	3.4	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	10.3	58.6	27.6	3.4	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	6.9	41.4	44.8	6.9	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	65.5	31.0	3.4	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	3.4	37.9	55.2	3.4	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=47]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	2.1	2.1	14.9	70.2	10.6	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	4.3	23.4	61.7	10.6	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	4.3	34.0	53.2	8.5	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	2.1	2.1	53.2	36.2	6.4	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.6					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#363 - Vanier Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 48

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=47]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	4.3	25.5	53.2	17.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	29.8	51.1	19.1	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	29.8	59.6	10.6	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	6.4	48.9	36.2	8.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.8		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	19.1	66.0	14.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	21.3	66.0	12.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	2.1	38.3	48.9	10.6	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	2.1	55.3	38.3	4.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.6		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.3		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.2		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.4		5.9		5.9
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Data Management and Probability

Average Mark out of 9		6.0		5.4		5.4
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Mental Math

Average Mark out of 5						3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#364 - Virginia Park Elementary School, St. John's

Grades: K-6

Grade 3 Students(AGR) = 35

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=37]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	15.6	62.5	12.5	9.4	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	8.8	38.2	41.2	11.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	5.9	23.5	61.8	8.8	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	42.4	54.5	3.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	2.9	2.9	20.6	55.9	17.6	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	5.4	29.7	45.9	18.9	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=37]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	2.7	24.3	62.2	10.8	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	5.4	18.9	54.1	21.6	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.7	40.5	35.1	21.6	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	2.7	43.2	32.4	21.6	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.1					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#364 - Virginia Park Elementary School, St. John's

Grades: K-6

Grade 3 Students(AGR) = 35

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=37]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	21.6	67.6	10.8	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	27.0	59.5	13.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	27.0	64.9	8.1	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	51.4	43.2	5.4	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.2					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	16.7	72.2	11.1	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	19.4	75.0	5.6	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	13.9	75.0	11.1	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	19.4	66.7	13.9	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			3.6					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.0					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.9					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.9					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#366 - Topsail Elementary, Conception Bay South (Topsail)

Grades: K-5

Grade 3 Students(AGR) = 110

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=76]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	6.6	28.9	50.0	14.5	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	2.7	14.9	56.8	20.3	5.4	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	5.3	17.1	59.2	17.1	1.3	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	4.1	18.9	52.7	18.9	5.4	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	3.9	21.1	43.4	26.3	5.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	6.8	15.1	60.3	16.4	1.4	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=103]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	3.9	10.8	17.6	58.8	8.8	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	6.8	6.8	21.4	54.4	10.7	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	6.8	8.7	38.8	35.9	9.7	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	7.8	9.7	35.0	37.9	9.7	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.9					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#366 - Topsail Elementary, Conception Bay South (Topsail)

Grades: K-5

Grade 3 Students(AGR) = 110

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=103]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	2.0	5.9	23.5	52.9	15.7	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	2.9	4.9	31.4	42.2	18.6	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	3.9	9.8	34.3	39.2	12.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	4.9	8.7	37.9	35.9	12.6	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.1		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	5.0	21.8	62.4	10.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	7.8	27.5	51.0	13.7	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.0	6.9	32.4	50.0	9.8	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	2.0	9.8	41.2	36.3	10.8	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.4		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.3		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.9		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.4		5.9		5.9
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Data Management and Probability

Average Mark out of 9		6.0		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#367 - Holy Trinity Elementary, Torbay
Subtest

Grades: K-6

Grade 3 Students(AGR) = 74

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=47]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	2.1	17.0	63.8	17.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	6.4	36.2	42.6	14.9	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	6.5	32.6	45.7	15.2	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	8.7	32.6	43.5	15.2	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	39.1	37.0	23.9	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	8.5	51.1	31.9	8.5	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=74]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	1.4	5.4	20.3	62.2	10.8	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	2.7	6.8	23.0	51.4	16.2	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	6.8	6.8	47.3	21.6	17.6	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	5.4	9.5	47.3	28.4	9.5	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#367 - Holy Trinity Elementary, Torbay
Subtest

Grades: K-6

Grade 3 Students(AGR) = 74

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=74]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	6.8	18.9	50.0	24.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	2.7	4.1	24.3	39.2	29.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	1.4	5.4	36.5	32.4	24.3	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	1.4	8.2	35.6	30.1	24.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.6		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	5.5	15.1	57.5	21.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	1.4	4.1	15.1	53.4	26.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	6.8	24.7	46.6	21.9	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	1.4	5.5	31.5	45.2	16.4	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.4		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.0		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.6		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.9		5.9		5.9
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Data Management and Probability

Average Mark out of 9		6.0		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#370 - Stella Maris Academy, Trepassey
Subtest

Grades: K-12

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=6]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	66.7	16.7	16.7	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	33.3	16.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	66.7	0.0	33.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	83.3	16.7	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	16.7	66.7	16.7	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.7					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	33.3	33.3	33.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	50.0	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	33.3	33.3	33.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	66.7	33.3	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.8					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#370 - Stella Maris Academy, Trepassey
Subtest

Grades: K-12

Grade 3 Students(AGR) = 5

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	16.7	50.0	33.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	66.7	33.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	33.3	33.3	33.3	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	33.3	50.0	16.7	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.7					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	16.7	66.7	16.7	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	16.7	83.3	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	33.3	50.0	16.7	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	33.3	16.7	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.7					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#371 - Upper Gullies Elementary, Conception Bay South (Upper Gul
Subtest

Grades: K-6

Grade 3 Students(AGR) = 49

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=46]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	8.7	28.3	56.5	6.5	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	4.4	40.0	48.9	6.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	4.3	6.5	39.1	43.5	6.5	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.2	4.4	37.8	48.9	6.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	2.2	8.7	28.3	54.3	6.5	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	2.2	10.9	54.3	28.3	4.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=46]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	2.2	13.0	41.3	41.3	2.2	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	4.3	17.4	39.1	37.0	2.2	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	6.5	8.7	41.3	41.3	2.2	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	8.7	13.0	45.7	28.3	4.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#371 - Upper Gullies Elementary, Conception Bay South (Upper Gul
Subtest

Grades: K-6

Grade 3 Students(AGR) = 49

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
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Mathematics contd

School [N=46]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	2.2	6.5	32.6	52.2	6.5	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	2.2	6.5	43.5	43.5	4.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	2.2	13.0	26.1	50.0	8.7	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	4.3	8.7	52.2	28.3	6.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.1				7.7						7.6			
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Shape and Space

Constructed Response

Reasoning	0.0	4.3	28.3	60.9	6.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	2.2	8.7	43.5	39.1	6.5	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	10.9	19.6	58.7	10.9	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	2.2	8.7	58.7	19.6	10.9	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.1				4.3						4.3			
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.5				4.6						4.5			
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.7				2.6						2.5			
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.9				5.9						5.9			
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Data Management and Probability

Average Mark out of 9		5.4				5.4						5.4			
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Mental Math

Average Mark out of 5						3.4						3.3			
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#372 - St. Bernard's Primary, Witless Bay
Subtest

Grades: K-3

Grade 3 Students(AGR) = 27

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=27]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.0	20.0	44.0	28.0	4.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	56.0	44.0	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	4.0	56.0	40.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	3.8	15.4	46.2	30.8	3.8	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	4.0	48.0	40.0	8.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	11.1	44.4	40.7	3.7	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.4					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=27]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	14.8	18.5	40.7	22.2	3.7	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	11.1	14.8	40.7	22.2	11.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	18.5	18.5	29.6	33.3	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	18.5	14.8	40.7	22.2	3.7	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.0					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#372 - St. Bernard's Primary, Witless Bay
Subtest

Grades: K-3

Grade 3 Students(AGR) = 27

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=27]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	22.2	40.7	37.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	7.4	22.2	40.7	29.6	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	14.8	33.3	33.3	18.5	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	14.8	29.6	22.2	33.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.2					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	18.5	29.6	37.0	14.8	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	14.8	40.7	33.3	11.1	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	18.5	29.6	33.3	18.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	18.5	44.4	33.3	3.7	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.2					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.9					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.1					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.0					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#427 - Holy Name of Mary Academy, Lawn
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=8]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	12.5	87.5	0.0	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	14.3	85.7	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	37.5	12.5	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	12.5	37.5	50.0	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	12.5	25.0	62.5	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	50.0	12.5	37.5	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.6					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=8]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	37.5	62.5	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	12.5	12.5	75.0	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	12.5	37.5	50.0	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	62.5	37.5	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#427 - Holy Name of Mary Academy, Lawn
Subtest

Grades: K-12

Grade 3 Students(AGR) = 8

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=8]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	25.0	62.5	12.5	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	25.0	50.0	25.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	25.0	75.0	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	62.5	12.5	25.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	12.5	50.0	37.5	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	12.5	37.5	50.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	25.0	50.0	25.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	37.5	12.5	50.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.6					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.1					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.8					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.8					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#429 - Clarendville Primary School, Clarendville
Subtest

Grades: K-3

Grade 3 Students(AGR) = 52

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=49]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	12.2	55.1	28.6	4.1	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	6.5	28.3	47.8	17.4	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	2.1	2.1	27.7	48.9	19.1	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	6.4	19.1	46.8	27.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	6.4	25.5	38.3	29.8	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	2.3	2.3	46.5	39.5	9.3	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=49]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	2.1	16.7	66.7	14.6	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	4.2	25.0	54.2	16.7	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	2.1	39.6	43.8	14.6	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	4.2	43.8	29.2	22.9	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.6					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#429 - Clarendville Primary School, Clarendville

Grades: K-3

Grade 3 Students(AGR) = 52

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=49]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	10.6	59.6	29.8	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	2.1	12.8	55.3	29.8	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	27.7	38.3	34.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	38.3	38.3	23.4	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.6					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	2.1	0.0	12.8	63.8	21.3	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	2.1	0.0	27.7	48.9	21.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	2.1	2.1	38.3	36.2	21.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	2.1	0.0	40.4	36.2	21.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.4					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.4					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			4.8					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.4					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 3 Students(AGR) = 10

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=9]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	66.7	33.3	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	66.7	22.2	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	22.2	44.4	33.3	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	12.5	75.0	12.5	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	11.1	44.4	44.4	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	12.5	75.0	12.5	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	1.5					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=9]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	11.1	77.8	11.1	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	11.1	66.7	22.2	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	11.1	55.6	33.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	11.1	77.8	11.1	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	3.9					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#430 - St. Mark's School, King's Cove
Subtest

Grades: K-12

Grade 3 Students(AGR) = 10

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=9]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	62.5	37.5	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	100.0	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	75.0	25.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	0.0	87.5	12.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.2		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	0.0	75.0	25.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	87.5	12.5	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	0.0	75.0	25.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	0.0	87.5	12.5	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.5		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.2		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.4		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.8		5.9		5.9
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Data Management and Probability

Average Mark out of 9		2.8		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 3 Students(AGR) = 9

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=9]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	55.6	44.4	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	55.6	33.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	25.0	75.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	12.5	25.0	62.5	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	0.0	87.5	12.5	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	12.5	62.5	25.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.1					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=9]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	33.3	66.7	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	0.0	100.0	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	11.1	88.9	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	77.8	22.2	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.0					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 3 Students(AGR) = 9

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=9]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	0.0	66.7	33.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	0.0	75.0	25.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	0.0	77.8	22.2	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	44.4	55.6	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.9		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	22.2	55.6	22.2	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	22.2	77.8	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	11.1	77.8	11.1	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	66.7	33.3	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.2		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.5		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.2		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		3.9		5.9		5.9
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Data Management and Probability

Average Mark out of 9		4.2		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#433 - Tricon Elementary, Bay de Verde
Subtest

Grades: K-6

Grade 3 Students(AGR) = 12

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=12]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	16.7	16.7	33.3	25.0	8.3	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	20.0	40.0	30.0	10.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	10.0	70.0	20.0	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	10.0	60.0	30.0	0.0	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	30.0	60.0	10.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	8.3	33.3	8.3	25.0	25.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.0					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=12]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	9.1	18.2	27.3	45.5	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	9.1	0.0	63.6	27.3	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	9.1	27.3	18.2	45.5	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	9.1	45.5	27.3	18.2	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.2					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#433 - Tricon Elementary, Bay de Verde
Subtest

Grades: K-6

Grade 3 Students(AGR) = 12

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=12]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	18.2	54.5	27.3	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	36.4	36.4	27.3	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	18.2	63.6	18.2	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	54.5	36.4	9.1	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.3		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	9.1	18.2	18.2	54.5	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	27.3	9.1	63.6	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	27.3	18.2	54.5	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	9.1	18.2	9.1	63.6	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.0		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.8		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.7		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.3		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.3		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 3 Students(AGR) = 26

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=25]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	4.3	65.2	30.4	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	4.2	8.3	37.5	33.3	16.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	50.0	45.8	4.2	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	8.3	37.5	50.0	4.2	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	45.8	50.0	4.2	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	4.0	60.0	32.0	4.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=25]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	4.0	36.0	60.0	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	32.0	64.0	4.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	12.5	45.8	37.5	4.2	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	4.2	54.2	33.3	8.3	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.9					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 3 Students(AGR) = 26

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=25]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	40.0	52.0	8.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	4.2	41.7	41.7	12.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	4.3	39.1	39.1	17.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	62.5	29.2	8.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.2					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	16.7	45.8	33.3	4.2	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	41.7	54.2	4.2	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	8.0	40.0	48.0	4.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	12.5	41.7	37.5	8.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			3.8					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.7					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.0					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			6.8					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#438 - Epiphany Elementary, Heart's Delight
Subtest

Grades: K-6

Grade 3 Students(AGR) = 8

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=8]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	25.0	37.5	37.5	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	57.1	42.9	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	14.3	0.0	71.4	14.3	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	33.3	0.0	50.0	16.7	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	100.0	0.0	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	28.6	42.9	28.6	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=8]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	37.5	62.5	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	50.0	50.0	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	25.0	62.5	12.5	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	25.0	50.0	25.0	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	6.1					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#438 - Epiphany Elementary, Heart's Delight
Subtest

Grades: K-6

Grade 3 Students(AGR) = 8

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=8]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	14.3	28.6	57.1	0.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	14.3	28.6	57.1	0.0	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	14.3	71.4	14.3	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	28.6	57.1	14.3	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.1		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	28.6	71.4	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	28.6	71.4	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	42.9	57.1	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	42.9	57.1	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.7		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		6.0		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.5		5.9		5.9
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Data Management and Probability

Average Mark out of 9		5.6		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 3 Students(AGR) = 34

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=34]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	6.5	22.6	58.1	12.9	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.1	28.1	34.4	28.1	6.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	3.1	15.6	46.9	31.3	3.1	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	3.1	15.6	37.5	40.6	3.1	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	3.1	21.9	37.5	31.3	6.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	8.8	11.8	47.1	26.5	5.9	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.2					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=34]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	17.6	20.6	47.1	14.7	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	14.7	17.6	38.2	26.5	2.9	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	14.7	20.6	41.2	23.5	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	14.7	23.5	52.9	8.8	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#442 - Persalvic Elementary, Victoria
Subtest

Grades: K-9

Grade 3 Students(AGR) = 34

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=34]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	2.9	20.6	55.9	17.6	2.9	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	5.9	20.6	38.2	32.4	2.9	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	2.9	23.5	41.2	32.4	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	14.7	11.8	58.8	14.7	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.8						7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	8.8	8.8	44.1	29.4	8.8	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	27.3	42.4	24.2	6.1	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	5.9	14.7	47.1	32.4	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	11.8	17.6	50.0	17.6	2.9	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.1						4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.6						4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.1						2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		7.0						5.9					5.9		
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Data Management and Probability

Average Mark out of 9		6.2						5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#444 - Cabot Academy, Western Bay
Subtest

Grades: K-9

Grade 3 Students(AGR) = 16

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=16]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	21.4	71.4	7.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	57.1	28.6	14.3	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	7.1	35.7	21.4	35.7	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	23.1	53.8	23.1	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	28.6	35.7	35.7	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	6.3	31.3	50.0	12.5	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=16]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	25.0	68.8	6.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	37.5	56.3	6.3	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	25.0	68.8	6.3	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	50.0	50.0	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.4					4.9					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#444 - Cabot Academy, Western Bay
Subtest

Grades: K-9

Grade 3 Students(AGR) = 16

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=16]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	37.5	50.0	12.5	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	25.0	62.5	12.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	18.8	68.8	12.5	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	43.8	43.8	12.5	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.8					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	20.0	33.3	46.7	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	13.3	66.7	20.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	26.7	40.0	33.3	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	26.7	46.7	26.7	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.1					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			1.5					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.4					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			3.7					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#446 - Whitbourne Elementary, Whitbourne

Grades: K-6

Grade 3 Students(AGR) = 7

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=7]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	42.9	57.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	42.9	28.6	28.6	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	57.1	42.9	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	28.6	28.6	28.6	14.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	14.3	85.7	0.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	14.3	42.9	42.9	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.6					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=7]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	28.6	71.4	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	42.9	57.1	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	42.9	57.1	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	57.1	42.9	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.1					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#446 - Whitbourne Elementary, Whitbourne
Subtest

Grades: K-6

Grade 3 Students(AGR) = 7

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=7]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	14.3	71.4	14.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	28.6	57.1	14.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	14.3	85.7	0.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	0.0	57.1	42.9	0.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.9					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	28.6	71.4	0.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	71.4	28.6	0.0	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	14.3	85.7	0.0	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	71.4	28.6	0.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.9					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.6					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.0					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.9					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#447 - Baltimore School, Ferryland
Subtest

Grades: K-12

Grade 3 Students(AGR) = 16

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=16]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	68.8	31.3	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	31.3	68.8	0.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	6.3	37.5	56.3	0.0	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	31.3	56.3	12.5	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	31.3	62.5	6.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	40.0	60.0	0.0	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=16]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	18.8	81.3	0.0	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	18.8	81.3	0.0	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	43.8	56.3	0.0	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	56.3	43.8	0.0	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#447 - Baltimore School, Ferryland
Subtest

Grades: K-12

Grade 3 Students(AGR) = 16

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=16]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	6.3	12.5	56.3	25.0	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	12.5	56.3	31.3	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	18.8	50.0	31.3	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	6.3	12.5	50.0	31.3	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.3		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	6.3	62.5	31.3	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	6.3	75.0	18.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	12.5	75.0	12.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	31.3	62.5	6.3	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.7		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.6		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		5.9		5.9		5.9
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Data Management and Probability

Average Mark out of 9		6.1		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#466 - Macpherson Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 35

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=27]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	14.8	48.1	33.3	3.7	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	3.8	34.6	26.9	34.6	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	7.7	38.5	30.8	23.1	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	3.8	23.1	50.0	23.1	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	20.0	36.0	44.0	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	3.8	38.5	42.3	15.4	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.1					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=27]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	3.7	0.0	44.4	33.3	18.5	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	3.7	0.0	44.4	33.3	18.5	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	7.4	40.7	29.6	22.2	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.8	3.8	53.8	19.2	19.2	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.3					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#466 - Macpherson Elementary, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 35

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=27]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	15.4	30.8	53.8	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	3.8	19.2	19.2	57.7	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	7.7	23.1	19.2	50.0	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	3.8	23.1	19.2	53.8	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		6.3		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	3.8	23.1	38.5	34.6	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	7.7	23.1	38.5	30.8	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	3.8	15.4	46.2	34.6	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	11.5	34.6	26.9	26.9	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		3.7		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		4.3		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.2		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.8		5.9		5.9
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Data Management and Probability

Average Mark out of 9		4.0		5.4		5.4
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Mental Math

Average Mark out of 5				3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#468 - Hazelwood Elementary School, St. John's

Grades: K-6

Grade 3 Students(AGR) = 80

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=80]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	6.5	20.8	50.6	22.1	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	3.8	12.8	50.0	25.6	7.7	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	3.8	9.0	39.7	33.3	14.1	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.5	17.5	40.0	28.8	11.3	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	2.6	10.4	32.5	29.9	24.7	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	14.1	41.0	37.2	7.7	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.4					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=80]

District [N=3,095]

Province [N=5,308]

Number Concepts

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Constructed Response															
Reasoning	1.3	6.3	15.2	70.9	6.3	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	1.3	6.3	17.5	66.3	8.8	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	2.6	7.7	46.2	35.9	7.7	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	1.3	10.1	55.7	27.8	5.1	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.4					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#468 - Hazelwood Elementary School, St. John's
Subtest

Grades: K-6

Grade 3 Students(AGR) = 80

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=80]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	2.6	3.9	26.3	63.2	3.9	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	1.3	5.1	24.1	48.1	21.5	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	3.8	6.4	39.7	34.6	15.4	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	5.1	5.1	50.6	29.1	10.1	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.8					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	1.3	2.6	12.8	74.4	9.0	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	1.3	1.3	25.0	61.3	11.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	1.3	2.5	30.0	52.5	13.8	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	1.3	3.8	38.8	46.3	10.0	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.8					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.6					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.8					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.3					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#473 - Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Grade 3 Students(AGR) = 36

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=33]					District [N=2,856]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	3.1	21.9	65.6	6.3	3.1	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	6.3	9.4	37.5	28.1	18.8	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	3.1	34.4	46.9	15.6	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	3.1	37.5	43.8	15.6	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	6.3	31.3	46.9	15.6	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	3.0	45.5	42.4	9.1	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.1					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=33]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	6.1	84.8	9.1	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	9.1	84.8	6.1	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	48.5	42.4	9.1	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	3.0	54.5	27.3	15.2	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	4.7					4.9					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#473 - Cape St. Francis Elementary, Pouch Cove
Subtest

Grades: K-6

Grade 3 Students(AGR) = 36

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=33]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	0.0	3.0	69.7	27.3	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	27.3	54.5	18.2	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	3.0	48.5	30.3	18.2	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	3.0	51.5	33.3	12.1	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			7.5					7.7					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	3.0	72.7	24.2	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	39.4	45.5	15.2	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	3.0	42.4	39.4	15.2	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	3.0	30.3	48.5	18.2	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			4.5					4.3					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.2					4.6					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.5					2.6					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			6.3					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			5.4					5.4					5.4		
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Mental Math

Average Mark out of 5								3.4					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 3 Students(AGR) = 25

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=28]</u>					<u>District [N=2,856]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					4.2	18.7	52.1	17.3	7.8	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					4.5	17.3	50.1	26.2	1.9	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					4.2	21.1	52.5	20.8	1.4	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					3.6	19.7	49.7	17.8	9.2	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					3.6	17.8	63.8	8.4	6.4	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					9.5	28.7	48.2	12.0	1.7	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	7.4	74.1	18.5	0.0	4.2	17.9	56.4	19.5	2.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	4.0	36.0	40.0	20.0	1.9	10.9	43.9	33.1	10.2	1.7	10.7	42.0	33.7	11.9
Informational	0.0	3.7	22.2	55.6	18.5	2.5	9.7	43.5	35.0	9.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	3.7	25.9	48.1	22.2	2.2	10.0	39.6	38.0	10.2	1.7	9.4	39.0	38.6	11.3
Visual	0.0	3.7	14.8	48.1	33.3	2.4	7.7	35.3	38.6	16.1	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	7.4	25.9	59.3	7.4	2.0	12.8	46.0	33.5	5.8	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.5					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					4.8	16.7	57.3	19.8	1.4	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=28]

District [N=3,095]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	18.5	66.7	14.8	2.0	6.2	28.4	54.4	8.9	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	29.6	51.9	18.5	2.0	6.5	28.5	52.9	10.2	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	3.7	3.7	70.4	22.2	2.6	7.6	41.8	38.0	9.9	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	40.7	40.7	18.5	3.1	9.6	47.7	30.8	8.8	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.7					4.9					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 4 - Eastern

#924 - Tricentia Academy, Arnold's Cove
Subtest

Grades: K-12

Grade 3 Students(AGR) = 25

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=28]

District [N=3,095]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	3.7	22.2	48.1	25.9	1.0	4.7	25.6	51.9	16.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	22.2	48.1	29.6	1.4	5.2	26.9	48.4	18.1	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	3.7	18.5	48.1	29.6	1.6	6.3	34.9	40.5	16.6	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	4.0	28.0	36.0	32.0	2.4	8.4	41.7	31.8	15.7	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		7.1		7.7		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	11.1	63.0	25.9	0.9	4.5	23.5	54.4	16.6	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	0.0	66.7	33.3	1.0	5.2	26.1	50.1	17.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	3.7	77.8	18.5	1.1	5.7	32.5	44.5	16.2	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	22.2	51.9	25.9	1.7	6.9	42.5	34.9	13.9	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		4.6		4.3		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		3.8		4.6		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		2.0		2.6		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		4.5		5.9		5.9
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Data Management and Probability

Average Mark out of 9		3.9		5.4		5.4
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Mental Math

Average Mark out of 5						3.4		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's
Subtest

Grades: K-9

Grade 3 Students(AGR) = 16

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=14]					District [N=60]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					16.7	41.7	33.3	8.3	0.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					16.7	33.3	25.0	25.0	0.0	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					25.0	33.3	25.0	16.7	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					25.0	25.0	33.3	16.7	0.0	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					16.7	33.3	41.7	8.3	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					33.3	41.7	25.0	0.0	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	7.1	50.0	42.9	0.0	0.0	13.3	31.7	51.7	3.3	0.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	28.6	28.6	28.6	14.3	1.7	26.7	41.7	25.0	5.0	1.7	10.7	42.0	33.7	11.9
Informational	0.0	28.6	14.3	42.9	14.3	6.7	21.7	43.3	25.0	3.3	2.4	10.0	41.4	35.1	11.1
Poetic	7.1	21.4	28.6	28.6	14.3	6.7	23.3	40.0	25.0	5.0	1.7	9.4	39.0	38.6	11.3
Visual	7.7	7.7	15.4	30.8	38.5	11.9	11.9	35.6	30.5	10.2	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	28.6	42.9	21.4	7.1	1.7	21.7	61.7	13.3	1.7	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3											2.9				
											2.8				
											2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	50.0	12.5	37.5	0.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=14]

District [N=60]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	14.3	50.0	21.4	14.3	3.4	11.9	52.5	28.8	3.4	1.5	6.2	29.2	53.9	9.1
Communication	7.1	28.6	21.4	21.4	21.4	6.8	13.6	47.5	27.1	5.1	1.8	6.6	29.0	51.9	10.7
Connections & Representations	14.3	14.3	28.6	21.4	21.4	10.2	18.6	49.2	16.9	5.1	2.2	7.9	40.7	38.9	10.3
Problem Solving	7.7	23.1	23.1	23.1	23.1	6.9	22.4	41.4	24.1	5.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.4					5.6					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#375 - Lakecrest -St. John's Independent School, St. John's
Subtest

Grades: K-9

Grade 3 Students(AGR) = 16

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=14]

District [N=60]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	14.3	28.6	28.6	28.6	5.2	20.7	34.5	31.0	8.6	0.9	5.0	25.3	51.4	17.4
Communication	7.1	0.0	35.7	35.7	21.4	6.7	15.0	35.0	36.7	6.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	7.1	7.1	28.6	42.9	14.3	5.0	20.0	40.0	31.7	3.3	1.4	6.4	34.4	40.5	17.2
Problem Solving	7.1	21.4	21.4	28.6	21.4	8.3	23.3	40.0	23.3	5.0	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		8.4		9.0		7.6
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	21.4	50.0	28.6	5.0	8.3	38.3	40.0	8.3	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	28.6	42.9	28.6	5.0	10.0	31.7	46.7	6.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	28.6	50.0	21.4	5.0	8.3	48.3	33.3	5.0	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	7.1	28.6	35.7	28.6	8.3	13.3	38.3	33.3	6.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.1		5.2		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.2		5.3		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.1		3.2		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.8		7.1		5.9
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Data Management and Probability

Average Mark out of 9		6.2		6.8		5.4
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Mental Math

Average Mark out of 5				3.9		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#450 - St. Bonaventure's College, St. John's
Subtest

Grades: K-12

Grade 3 Students(AGR) = 20

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=20]</u>					<u>District [N=60]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					16.7	41.7	33.3	8.3	0.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					16.7	33.3	25.0	25.0	0.0	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					25.0	33.3	25.0	16.7	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					25.0	25.0	33.3	16.7	0.0	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					16.7	33.3	41.7	8.3	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					33.3	41.7	25.0	0.0	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	25.0	35.0	30.0	10.0	0.0	13.3	31.7	51.7	3.3	0.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	5.0	40.0	35.0	20.0	0.0	1.7	26.7	41.7	25.0	5.0	1.7	10.7	42.0	33.7	11.9
Informational	10.0	30.0	30.0	30.0	0.0	6.7	21.7	43.3	25.0	3.3	2.4	10.0	41.4	35.1	11.1
Poetic	5.0	20.0	45.0	25.0	5.0	6.7	23.3	40.0	25.0	5.0	1.7	9.4	39.0	38.6	11.3
Visual	15.0	25.0	25.0	30.0	5.0	11.9	11.9	35.6	30.5	10.2	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	5.0	35.0	55.0	5.0	0.0	1.7	21.7	61.7	13.3	1.7	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3											3.0				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	50.0	12.5	37.5	0.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=20]

District [N=60]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	10.5	21.1	36.8	31.6	0.0	3.4	11.9	52.5	28.8	3.4	1.5	6.2	29.2	53.9	9.1
Communication	15.8	15.8	42.1	26.3	0.0	6.8	13.6	47.5	27.1	5.1	1.8	6.6	29.0	51.9	10.7
Connections & Representations	21.1	15.8	42.1	21.1	0.0	10.2	18.6	49.2	16.9	5.1	2.2	7.9	40.7	38.9	10.3
Problem Solving	15.0	20.0	45.0	20.0	0.0	6.9	22.4	41.4	24.1	5.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						5.6					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#450 - St. Bonaventure's College, St. John's
Subtest

Grades: K-12

Grade 3 Students(AGR) = 20

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=20]

District [N=60]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	16.7	22.2	33.3	27.8	0.0	5.2	20.7	34.5	31.0	8.6	0.9	5.0	25.3	51.4	17.4
Communication	10.0	30.0	20.0	40.0	0.0	6.7	15.0	35.0	36.7	6.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	10.0	25.0	35.0	30.0	0.0	5.0	20.0	40.0	31.7	3.3	1.4	6.4	34.4	40.5	17.2
Problem Solving	15.0	25.0	35.0	25.0	0.0	8.3	23.3	40.0	23.3	5.0	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11		9.0		9.0		7.6
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Shape and Space

Constructed Response

Reasoning	10.0	15.0	45.0	30.0	0.0	5.0	8.3	38.3	40.0	8.3	0.8	4.3	23.7	53.6	17.6
Communication	10.0	20.0	35.0	35.0	0.0	5.0	10.0	31.7	46.7	6.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	10.0	15.0	55.0	20.0	0.0	5.0	8.3	48.3	33.3	5.0	1.0	5.6	32.2	44.7	16.4
Problem Solving	15.0	30.0	40.0	15.0	0.0	8.3	13.3	38.3	33.3	6.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6		5.5		5.2		4.3
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Patterns and Relations

Multiple Choice

Average Mark out of 6		5.5		5.3		4.5
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Data Management and Probability

Multiple Choice

Average Mark out of 4		3.4		3.2		2.5
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9		6.9		7.1		5.9
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Data Management and Probability

Average Mark out of 9		7.2		6.8		5.4
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Mental Math

Average Mark out of 5				3.9		3.3
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 3 Students(AGR) = 11

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	<u>School [N=10]</u>					<u>District [N=60]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					16.7	41.7	33.3	8.3	0.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					16.7	33.3	25.0	25.0	0.0	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					25.0	33.3	25.0	16.7	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					25.0	25.0	33.3	16.7	0.0	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					16.7	33.3	41.7	8.3	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					33.3	41.7	25.0	0.0	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	10.0	20.0	70.0	0.0	0.0	13.3	31.7	51.7	3.3	0.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	10.0	60.0	30.0	0.0	1.7	26.7	41.7	25.0	5.0	1.7	10.7	42.0	33.7	11.9
Informational	0.0	30.0	60.0	10.0	0.0	6.7	21.7	43.3	25.0	3.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	30.0	50.0	20.0	0.0	6.7	23.3	40.0	25.0	5.0	1.7	9.4	39.0	38.6	11.3
Visual	10.0	10.0	50.0	30.0	0.0	11.9	11.9	35.6	30.5	10.2	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	20.0	50.0	30.0	0.0	1.7	21.7	61.7	13.3	1.7	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3											2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	50.0	12.5	37.5	0.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=10]

District [N=60]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	10.0	80.0	10.0	0.0	3.4	11.9	52.5	28.8	3.4	1.5	6.2	29.2	53.9	9.1
Communication	0.0	10.0	60.0	30.0	0.0	6.8	13.6	47.5	27.1	5.1	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	20.0	80.0	0.0	0.0	10.2	18.6	49.2	16.9	5.1	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	20.0	70.0	10.0	0.0	6.9	22.4	41.4	24.1	5.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7						5.6					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space.

Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#453 - Eric G. Lambert All-Grade, Churchill Falls
Subtest

Grades: K-12

Grade 3 Students(AGR) = 11

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=10]

District [N=60]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	40.0	40.0	20.0	0.0	5.2	20.7	34.5	31.0	8.6	0.9	5.0	25.3	51.4	17.4
Communication	0.0	20.0	50.0	30.0	0.0	6.7	15.0	35.0	36.7	6.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	30.0	50.0	20.0	0.0	5.0	20.0	40.0	31.7	3.3	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	40.0	50.0	10.0	0.0	8.3	23.3	40.0	23.3	5.0	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			9.9					9.0					7.6		
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Shape and Space

Constructed Response

Reasoning	10.0	10.0	50.0	20.0	10.0	5.0	8.3	38.3	40.0	8.3	0.8	4.3	23.7	53.6	17.6
Communication	10.0	10.0	50.0	30.0	0.0	5.0	10.0	31.7	46.7	6.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	20.0	40.0	40.0	0.0	5.0	8.3	48.3	33.3	5.0	1.0	5.6	32.2	44.7	16.4
Problem Solving	10.0	10.0	40.0	40.0	0.0	8.3	13.3	38.3	33.3	6.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.0					5.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.1					5.3					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.2					3.2					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.1					7.1					5.9		
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Data Management and Probability

Average Mark out of 9			7.2					6.8					5.4		
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Mental Math

Average Mark out of 5								3.9					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-7

Grade 3 Students(AGR) = 10

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=10]</u>					<u>District [N=60]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					16.7	41.7	33.3	8.3	0.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					16.7	33.3	25.0	25.0	0.0	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					25.0	33.3	25.0	16.7	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					25.0	25.0	33.3	16.7	0.0	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					16.7	33.3	41.7	8.3	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					33.3	41.7	25.0	0.0	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	10.0	30.0	60.0	0.0	0.0	13.3	31.7	51.7	3.3	0.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	30.0	50.0	20.0	0.0	1.7	26.7	41.7	25.0	5.0	1.7	10.7	42.0	33.7	11.9
Informational	20.0	0.0	80.0	0.0	0.0	6.7	21.7	43.3	25.0	3.3	2.4	10.0	41.4	35.1	11.1
Poetic	20.0	10.0	40.0	30.0	0.0	6.7	23.3	40.0	25.0	5.0	1.7	9.4	39.0	38.6	11.3
Visual	20.0	0.0	50.0	30.0	0.0	11.9	11.9	35.6	30.5	10.2	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	0.0	90.0	10.0	0.0	1.7	21.7	61.7	13.3	1.7	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.5					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	50.0	12.5	37.5	0.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=10]

District [N=60]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	60.0	40.0	0.0	3.4	11.9	52.5	28.8	3.4	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	90.0	10.0	0.0	6.8	13.6	47.5	27.1	5.1	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	40.0	60.0	0.0	0.0	10.2	18.6	49.2	16.9	5.1	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	40.0	30.0	30.0	0.0	6.9	22.4	41.4	24.1	5.2	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	5.7					5.6					4.9				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-7

Grade 3 Students(AGR) = 10

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=10]

District [N=60]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	10.0	30.0	50.0	10.0	5.2	20.7	34.5	31.0	8.6	0.9	5.0	25.3	51.4	17.4
Communication	10.0	0.0	40.0	40.0	10.0	6.7	15.0	35.0	36.7	6.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	20.0	40.0	40.0	0.0	5.0	20.0	40.0	31.7	3.3	1.4	6.4	34.4	40.5	17.2
Problem Solving	10.0	10.0	40.0	40.0	0.0	8.3	23.3	40.0	23.3	5.0	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			8.8					9.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	10.0	10.0	80.0	0.0	5.0	8.3	38.3	40.0	8.3	0.8	4.3	23.7	53.6	17.6
Communication	0.0	10.0	10.0	80.0	0.0	5.0	10.0	31.7	46.7	6.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	10.0	0.0	60.0	30.0	0.0	5.0	8.3	48.3	33.3	5.0	1.0	5.6	32.2	44.7	16.4
Problem Solving	10.0	0.0	40.0	50.0	0.0	8.3	13.3	38.3	33.3	6.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.0					5.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.5					5.3					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			3.1					3.2					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			7.0					7.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.7					6.8					5.4		
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Mental Math

Average Mark out of 5								3.9					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#479 - Holy Cross Community School Inc., St. Alban's
Subtest

Grades: K-8

Grade 3 Students(AGR) = 5

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts															
	School [N=6]					District [N=60]					Province [N=4,878]				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					16.7	41.7	33.3	8.3	0.0	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					16.7	33.3	25.0	25.0	0.0	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					25.0	33.3	25.0	16.7	0.0	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					25.0	25.0	33.3	16.7	0.0	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					16.7	33.3	41.7	8.3	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					33.3	41.7	25.0	0.0	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	100.0	0.0	0.0	13.3	31.7	51.7	3.3	0.0	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	33.3	16.7	1.7	26.7	41.7	25.0	5.0	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	66.7	33.3	0.0	6.7	21.7	43.3	25.0	3.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	50.0	33.3	16.7	0.0	6.7	23.3	40.0	25.0	5.0	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	66.7	33.3	0.0	11.9	11.9	35.6	30.5	10.2	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	1.7	21.7	61.7	13.3	1.7	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3						2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	50.0	12.5	37.5	0.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=6]

District [N=60]

Province [N=5,308]

Number Concepts

Constructed Response

Reasoning	0.0	0.0	50.0	50.0	0.0	3.4	11.9	52.5	28.8	3.4	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	33.3	66.7	0.0	6.8	13.6	47.5	27.1	5.1	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	50.0	50.0	0.0	10.2	18.6	49.2	16.9	5.1	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	40.0	60.0	0.0	6.9	22.4	41.4	24.1	5.2	2.6	9.2	46.3	32.2	9.6

Multiple Choice

Average Mark out of 7	5.7					5.6					4.9				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 803 - Private

#479 - Holy Cross Community School Inc., St. Alban's

Grades: K-8

Grade 3 Students(AGR) = 5

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=6]

District [N=60]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	16.7	50.0	33.3	0.0	5.2	20.7	34.5	31.0	8.6	0.9	5.0	25.3	51.4	17.4
Communication	0.0	16.7	50.0	33.3	0.0	6.7	15.0	35.0	36.7	6.7	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	16.7	66.7	16.7	0.0	5.0	20.0	40.0	31.7	3.3	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	16.7	83.3	0.0	0.0	8.3	23.3	40.0	23.3	5.0	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			9.5					9.0					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	83.3	16.7	0.0	5.0	8.3	38.3	40.0	8.3	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	33.3	66.7	0.0	5.0	10.0	31.7	46.7	6.7	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	66.7	33.3	0.0	5.0	8.3	48.3	33.3	5.0	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	50.0	50.0	0.0	8.3	13.3	38.3	33.3	6.7	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.0					5.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			5.0					5.3					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.7					3.2					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			8.5					7.1					5.9		
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Data Management and Probability

Average Mark out of 9			6.5					6.8					5.4		
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Mental Math

Average Mark out of 5								3.9					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.



Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 804 - Native Federal

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

Grade 3 Students(AGR) = 13

Subtest

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
English Language Arts	<u>School [N=13]</u>					<u>District [N=13]</u>					<u>Province [N=4,878]</u>				
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.0	0.0	36.4	54.5	9.1	4.3	16.0	52.0	20.2	7.5
Organization	Information not available at school level because data was based on a 10% sample.					0.0	0.0	36.4	45.5	18.2	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					0.0	0.0	36.4	36.4	27.3	3.8	18.2	55.7	20.4	1.8
Voice	Information not available at school level because data was based on a 10% sample.					0.0	0.0	18.2	72.7	9.1	4.1	17.0	51.6	18.8	8.4
Word Choice	Information not available at school level because data was based on a 10% sample.					0.0	0.0	54.5	45.5	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	Information not available at school level because data was based on a 10% sample.					0.0	0.0	72.7	27.3	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	0.0	0.0	45.5	45.5	9.1	0.0	0.0	45.5	45.5	9.1	3.6	16.8	55.4	21.8	2.4
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	66.7	8.3	0.0	0.0	25.0	66.7	8.3	1.7	10.7	42.0	33.7	11.9
Informational	0.0	0.0	22.2	44.4	33.3	0.0	0.0	22.2	44.4	33.3	2.4	10.0	41.4	35.1	11.1
Poetic	0.0	0.0	0.0	70.0	30.0	0.0	0.0	0.0	70.0	30.0	1.7	9.4	39.0	38.6	11.3
Visual	0.0	0.0	11.1	44.4	44.4	0.0	0.0	11.1	44.4	44.4	2.2	8.0	33.6	38.1	18.1
Listening															
Constructed Response	0.0	10.0	30.0	60.0	0.0	0.0	10.0	30.0	60.0	0.0	1.7	12.0	44.6	34.2	7.4
Multiple Choice															
Average Mark out of 3	2.3					2.3					2.3				
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	3.7	16.2	57.7	20.5	1.8

Mathematics

School [N=13]

District [N=13]

Province [N=5,308]

Number Concepts

Constructed Response															
Reasoning	0.0	0.0	23.1	53.8	23.1	0.0	0.0	23.1	53.8	23.1	1.5	6.2	29.2	53.9	9.1
Communication	0.0	0.0	15.4	61.5	23.1	0.0	0.0	15.4	61.5	23.1	1.8	6.6	29.0	51.9	10.7
Connections & Representations	0.0	0.0	15.4	61.5	23.1	0.0	0.0	15.4	61.5	23.1	2.2	7.9	40.7	38.9	10.3
Problem Solving	0.0	0.0	38.5	38.5	23.1	0.0	0.0	38.5	38.5	23.1	2.6	9.2	46.3	32.2	9.6
Multiple Choice															
Average Mark out of 7	4.8					4.8					4.9				

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Grade 3 English Language Arts and Mathematics Report

Criterion Referenced Test

June, 2005

District 804 - Native Federal

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

Grade 3 Students(AGR) = 13

Subtest

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
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Mathematics contd

School [N=13]

District [N=13]

Province [N=5,308]

Number Operations

Constructed Response

Reasoning	0.0	7.7	30.8	30.8	30.8	0.0	7.7	30.8	30.8	30.8	0.9	5.0	25.3	51.4	17.4
Communication	0.0	0.0	15.4	46.2	38.5	0.0	0.0	15.4	46.2	38.5	1.2	5.3	26.3	48.2	19.1
Connections & Representations	0.0	0.0	23.1	46.2	30.8	0.0	0.0	23.1	46.2	30.8	1.4	6.4	34.4	40.5	17.2
Problem Solving	0.0	7.7	30.8	23.1	38.5	0.0	7.7	30.8	23.1	38.5	2.1	8.3	39.7	33.9	16.0

Multiple Choice

Average Mark out of 11			6.2					6.2					7.6		
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Shape and Space

Constructed Response

Reasoning	0.0	0.0	15.4	23.1	61.5	0.0	0.0	15.4	23.1	61.5	0.8	4.3	23.7	53.6	17.6
Communication	0.0	0.0	7.7	38.5	53.8	0.0	0.0	7.7	38.5	53.8	0.9	4.8	25.7	49.7	18.9
Connections & Representations	0.0	0.0	15.4	30.8	53.8	0.0	0.0	15.4	30.8	53.8	1.0	5.6	32.2	44.7	16.4
Problem Solving	0.0	0.0	23.1	30.8	46.2	0.0	0.0	23.1	30.8	46.2	1.6	6.9	40.9	35.9	14.7

Multiple Choice

Average Mark out of 6			5.2					5.2					4.3		
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Patterns and Relations

Multiple Choice

Average Mark out of 6			4.3					4.3					4.5		
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Data Management and Probability

Multiple Choice

Average Mark out of 4			2.3					2.3					2.5		
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Closed Constructed Response

Patterns and Relations

Average Mark out of 9			5.9					5.9					5.9		
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Data Management and Probability

Average Mark out of 9			4.9					4.9					5.4		
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Mental Math

Average Mark out of 5								0.0					3.3		
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Information not available at school level because data was based on a 10% sample.

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading, writing, number concepts, number operations and shape and space. Level 5 is the highest level a student can achieve.