



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level      School [N=8]

5      4      3      2      1

District [N=317]

5      4      3      2      1

Province [N=6,608]

5      4      3      2      1

**Demand Writing**

0.0    12.5    75.0    12.5    0.0      2.5    14.6    62.1    16.2    4.5      3.8    22.1    61.0    11.5    1.7

**Reading**

**Constructed Response**

Narrative      0.0    25.0    50.0    25.0    0.0      6.7    20.8    31.6    28.1    12.8      5.4    22.4    42.2    22.4    7.6  
Poetic          0.0    0.0    50.0    37.5    12.5      10.0    22.2    33.8    19.9    14.1      7.7    22.7    41.2    20.2    8.2

Average on Items                              70.0                              64.4                              66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	School [N=15]					District [N=317]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	6.7	60.0	20.0	13.3	2.5	14.6	62.1	16.2	4.5	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	0.0	20.0	26.7	53.3	6.7	20.8	31.6	28.1	12.8	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	0.0	6.7	40.0	53.3	10.0	22.2	33.8	19.9	14.1	7.7	22.7	41.2	20.2	8.2

Average on Items	49.3					64.4					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#010 - Menihek High School, Labrador City

Grades: 8-12

Grade 9 Students(AGR) = 116

Subtest

Assessment Level	School [N=113]					District [N=317]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	3.5	20.4	55.8	17.7	2.7	2.5	14.6	62.1	16.2	4.5	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	10.7	27.7	34.8	23.2	3.6	6.7	20.8	31.6	28.1	12.8	5.4	22.4	42.2	22.4	7.6
Poetic	17.0	28.6	36.6	14.3	3.6	10.0	22.2	33.8	19.9	14.1	7.7	22.7	41.2	20.2	8.2

Average on Items	70.6					64.4					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Grade 9 Students(AGR) = 15

Subtest

Assessment Level	School [N=14]					District [N=317]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	7.1	85.7	7.1	0.0	2.5	14.6	62.1	16.2	4.5	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	57.1	28.6	14.3	6.7	20.8	31.6	28.1	12.8	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	14.3	42.9	28.6	14.3	10.0	22.2	33.8	19.9	14.1	7.7	22.7	41.2	20.2	8.2
Average on Items			61.4					64.4					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#014 - Jens Haven Memorial, Nain

Grades: K-12

Grade 9 Students(AGR) = 35

Subtest

Assessment Level	School [N=29]					District [N=317]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	3.7	51.9	33.3	11.1	2.5	14.6	62.1	16.2	4.5	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	3.8	15.4	50.0	30.8	6.7	20.8	31.6	28.1	12.8	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	4.0	16.0	52.0	28.0	10.0	22.2	33.8	19.9	14.1	7.7	22.7	41.2	20.2	8.2
Average on Items			42.8					64.4					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=12]					District [N=317]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	8.3	33.3	50.0	8.3	0.0	2.5	14.6	62.1	16.2	4.5	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	25.0	33.3	25.0	16.7	6.7	20.8	31.6	28.1	12.8	5.4	22.4	42.2	22.4	7.6
Poetic	8.3	50.0	25.0	0.0	16.7	10.0	22.2	33.8	19.9	14.1	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0					64.4					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#016 - B.L. Morrison, Postville

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest

Assessment Level	School [N=5]					District [N=317]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>						2.5	14.6	62.1	16.2	4.5	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						6.7	20.8	31.6	28.1	12.8	5.4	22.4	42.2	22.4	7.6
Poetic						10.0	22.2	33.8	19.9	14.1	7.7	22.7	41.2	20.2	8.2
Average on Items															
							52.0								66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest

Assessment Level	School [N=8]					District [N=317]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

0.0	25.0	50.0	25.0	0.0	2.5	14.6	62.1	16.2	4.5	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	50.0	12.5	37.5	0.0	6.7	20.8	31.6	28.1	12.8	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	25.0	50.0	12.5	12.5	10.0	22.2	33.8	19.9	14.1	7.7	22.7	41.2	20.2	8.2

Average on Items

51.3

64.4

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#477 - Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Grade 9 Students(AGR) = 129

Subtest

Assessment Level	School [N=113]					District [N=317]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.7	11.6	70.5	10.7	4.5	2.5	14.6	62.1	16.2	4.5	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	8.0	21.2	31.9	25.7	13.3	6.7	20.8	31.6	28.1	12.8	5.4	22.4	42.2	22.4	7.6
Poetic	9.8	23.2	36.6	14.3	16.1	10.0	22.2	33.8	19.9	14.1	7.7	22.7	41.2	20.2	8.2

Average on Items

66.8

64.4

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=4]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	80.0					66.2					66.3				
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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#023 - Sacred Heart AG, Conche

Grades: K-2,4-12

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=5]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0	66.2	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#024 - James Cook Memorial, Cook's Harbour

Grades: K-2,4-12

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=5]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	52.0					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#025 - St. Joseph's All Grade, Croque

Grades: 1-4,6-12

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0	66.2	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#026 - H.G. Fillier Academy, Engle

Grades: K-9

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	School [N=7]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	14.3	85.7	0.0	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	14.3	28.6	42.9	14.3	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	14.3	14.3	57.1	14.3	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	62.9					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	School [N=22]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

0.0	27.3	72.7	0.0	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.5	27.3	31.8	36.4	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	13.6	18.2	45.5	18.2	4.5	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items

72.7

66.2

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 9 Students(AGR) = 19

Subtest

Assessment Level	<u>School [N=17]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	17.6	76.5	5.9	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	35.3	47.1	17.6	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	52.9	29.4	17.6	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	77.1					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#037 - St. James School, Lodge Bay

Grades: K-2,4,6-8

Grade 9 Students(AGR) = 0

Subtest

Assessment Level	School [N=1]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	60.0	66.2	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#039 - Mary Simms AG, Main Brook

Grades: K-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	65.0					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	<u>School [N=6]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	33.3	66.7	0.0	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.7	66.7	16.7	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	50.0	33.3	16.7	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	78.3					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#041 - Raymond Ward Memorial, Norman Bay

Grades: 1-3,5-10

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
-----	------	------	------	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	80.0		66.2		66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#042 - Pinsent's Arm School, Pinsent's Arm

Grades: K,3,5,9,11

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
-----	------	------	------	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0	66.2	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level

School [N=6]

District [N=1,269]

Province [N=6,608]

5 4 3 2 1 5 4 3 2 1 5 4 3 2 1

**Demand Writing**

0.0 16.7 66.7 16.7 0.0 2.5 15.6 65.9 14.0 2.0 3.8 22.1 61.0 11.5 1.7

**Reading**

**Constructed Response**

Narrative

0.0 50.0 16.7 33.3 0.0 4.6 18.2 43.9 24.0 9.3 5.4 22.4 42.2 22.4 7.6

Poetic

0.0 33.3 66.7 0.0 0.0 6.1 20.3 40.5 22.1 11.0 7.7 22.7 41.2 20.2 8.2

Average on Items

68.3

66.2

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Grade 9 Students(AGR) = 36

Subtest

Assessment Level	<u>School [N=35]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	8.6	14.3	60.0	17.1	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.9	20.0	37.1	28.6	11.4	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	8.8	8.8	38.2	35.3	8.8	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	67.4					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#049 - Pistolet Bay School, Raleigh

Grades: K-9

Grade 9 Students(AGR) = 9

Subtest

Assessment Level	<u>School [N=9]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	0.0	77.8	22.2	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	11.1	22.2	44.4	11.1	11.1	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	55.6	33.3	11.1	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items			66.7					66.2					66.3		
------------------	--	--	------	--	--	--	--	------	--	--	--	--	------	--	--

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
-----	------	------	------	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0	66.2	66.3
------------------	------	------	------

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Grade 9 Students(AGR) = 49

Subtest

Assessment Level      School [N=49]

District [N=1,269]

Province [N=6,608]

5    4    3    2    1      5    4    3    2    1      5    4    3    2    1

**Demand Writing**

0.0    12.2    71.4    16.3    0.0      2.5    15.6    65.9    14.0    2.0      3.8    22.1    61.0    11.5    1.7

**Reading**

**Constructed Response**

Narrative      2.0    18.4    44.9    26.5    8.2      4.6    18.2    43.9    24.0    9.3      5.4    22.4    42.2    22.4    7.6

Poetic          4.1    24.5    55.1    12.2    4.1      6.1    20.3    40.5    22.1    11.0      7.7    22.7    41.2    20.2    8.2

Average on Items                                      66.1                                      66.2                                      66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#054 - St. Lewis Academy, St. Lewis

Grades: 1-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
-----	------	------	------	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0	66.2	66.3
------------------	------	------	------

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-2,4-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	<u>School [N=8]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	0.0	87.5	12.5	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	0.0	25.0	75.0	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	0.0	25.0	25.0	50.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	46.3					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 9 Students(AGR) = 27

Subtest

Assessment Level	School [N=27]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	11.1	85.2	3.7	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	7.7	42.3	34.6	15.4	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	7.7	42.3	42.3	7.7	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	66.9					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#062 - G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 167

Subtest

Assessment Level	<u>School [N=159]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	3.1	17.0	64.2	15.1	0.6	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.1	11.3	50.3	28.9	6.3	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	5.1	15.4	51.3	19.9	8.3	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items			62.9					66.2					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#067 - Presentation Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 129

Subtest

Assessment Level	<u>School [N=118]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	5.1	19.7	61.5	9.4	4.3	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.5	22.8	37.7	24.6	11.4	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	7.1	23.0	38.1	21.2	10.6	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	70.6					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K,2-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	<u>School [N=8]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	37.5	50.0	12.5	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	37.5	62.5	0.0	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	12.5	50.0	37.5	0.0	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items			68.8					66.2					66.3		
------------------	--	--	------	--	--	--	--	------	--	--	--	--	------	--	--

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#074 - Templeton Collegiate, Gillams

Grades: 7-12

Grade 9 Students(AGR) = 52

Subtest

Assessment Level	School [N=52]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	5.9	56.9	19.6	17.6	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
-----------------------	-----	-----	------	------	------	-----	------	------	------	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	0.0	10.2	22.4	44.9	22.4	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	5.9	29.4	41.2	23.5	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	63.7					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest

Assessment Level	<u>School [N=11]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	18.2	72.7	9.1	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	18.2	27.3	45.5	9.1	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	9.1	63.6	18.2	9.1	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items			50.9					66.2					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	School [N=18]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	0.0	77.8	22.2	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
-----------------------	-----	-----	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	0.0	11.1	61.1	11.1	16.7	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	5.6	22.2	50.0	11.1	11.1	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	57.8					66.2					66.3				
------------------	------	--	--	--	--	------	--	--	--	--	------	--	--	--	--

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Grade 9 Students(AGR) = 55

Subtest

Assessment Level	<u>School [N=55]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	10.9	29.1	41.8	14.5	3.6	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.8	34.0	39.6	17.0	5.7	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	14.8	29.6	35.2	13.0	7.4	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	68.7					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	School [N=24]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	0.0	79.2	20.8	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	4.2	58.3	37.5	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	8.3	20.8	50.0	16.7	4.2	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	83.8					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest

Assessment Level	<u>School [N=9]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	0.0	55.6	44.4	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	14.3	57.1	14.3	14.3	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	0.0	37.5	37.5	25.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	60.0					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	<u>School [N=7]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	0.0	71.4	28.6	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	0.0	71.4	28.6	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	14.3	71.4	14.3	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	68.6					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#091 - Burgeo Academy, Burgeo

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest

Assessment Level	<u>School [N=23]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	8.7	87.0	4.3	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	17.4	17.4	60.9	4.3	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	4.3	56.5	30.4	8.7	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	70.9					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	<u>School [N=22]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	0.0	90.9	9.1	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	4.8	85.7	9.5	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	18.2	72.7	4.5	4.5	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	72.3					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#098 - St. James Junior High, Channel-Port Aux Basques

Grades: 7-9

Grade 9 Students(AGR) = 58

Subtest

Assessment Level	<u>School [N=56]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

7.1	44.6	46.4	1.8	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	23.2	35.7	39.3	0.0	1.8	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	21.4	37.5	32.1	8.9	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items			70.5					66.2						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#102 - All Saints All-Grade, Grey River

Grades: K,1,3-6,9-12

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	60.0	66.2	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	<u>School [N=9]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	22.2	66.7	11.1	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	22.2	33.3	33.3	11.1	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	11.1	0.0	44.4	22.2	22.2	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items			64.4					66.2					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#104 - Douglas Academy, La Poile

Grades: 1,4,8-10

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Grade 9 Students(AGR) = 69

Subtest

Assessment Level	<u>School [N=59]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	6.9	62.1	31.0	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.5	32.8	34.5	17.2	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	12.1	27.6	36.2	24.1	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items			55.3					66.2					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#113 - St. Boniface All Grade, Ramea

Grades: K-4,6-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	<u>School [N=7]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	14.3	14.3	71.4	0.0	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	14.3	14.3	71.4	0.0	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	14.3	42.9	42.9	0.0	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items			70.0					66.2					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#116 - Appalachia High School, St. George's

Grades: 9-12

Grade 9 Students(AGR) = 68

Subtest

Assessment Level	<u>School [N=59]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	1.7	72.4	20.7	5.2	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	6.8	37.3	33.9	22.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	1.7	3.4	20.3	28.8	45.8	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	60.5					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#119 - Stephenville High, Stephenville

Grades: 9-12

Grade 9 Students(AGR) = 144

Subtest

Assessment Level      5      4      3      2      1      School [N=135]

5      4      3      2      1      District [N=1,269]

5      4      3      2      1      Province [N=6,608]

**Demand Writing**

0.0      9.8      77.3      11.4      1.5      2.5      15.6      65.9      14.0      2.0      3.8      22.1      61.0      11.5      1.7

**Reading**

**Constructed Response**

Narrative      5.3      23.7      45.0      15.3      10.7      4.6      18.2      43.9      24.0      9.3      5.4      22.4      42.2      22.4      7.6  
Poetic      4.7      14.7      38.8      34.1      7.8      6.1      20.3      40.5      22.1      11.0      7.7      22.7      41.2      20.2      8.2

Average on Items      66.4      66.2      66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#137 - St. Simon and St. Jude Academy, Francois

Grades: K-2,4,6-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	90.0	66.2	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Grade 9 Students(AGR) = 19

Subtest

Assessment Level	<u>School [N=19]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	0.0	68.4	31.6	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	42.1	36.8	21.1	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	21.1	42.1	31.6	5.3	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	62.6					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	7.1	78.6	14.3	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	14.3	57.1	21.4	7.1	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	7.1	57.1	28.6	7.1	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	60.0					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Grade 9 Students(AGR) = 87

Subtest

Assessment Level	<u>School [N=86]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	3.5	29.1	60.5	7.0	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	9.6	15.7	49.4	18.1	7.2	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	9.6	21.7	45.8	16.9	6.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items			69.8					66.2					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	<u>School [N=8]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	12.5	87.5	0.0	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	62.5	25.0	0.0	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	25.0	50.0	25.0	0.0	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items			61.3					66.2					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#394 - E.A. Butler, McKay's

Grades: 7-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	<u>School [N=21]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	9.5	4.8	57.1	23.8	4.8	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.5	19.0	19.0	28.6	23.8	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	4.8	19.0	33.3	19.0	23.8	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	54.3					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 9 Students(AGR) = 34

Subtest

Assessment Level	<u>School [N=30]</u>					<u>District [N=1,269]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	3.3	16.7	63.3	16.7	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	3.3	10.0	43.3	36.7	6.7	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.7	23.3	33.3	30.0	6.7	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	71.7					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

School data with 5 or fewer students withheld for reasons of confidentiality

#463 - Pathfinder/Directions Alternative School, Stephenville

Grades: 8-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	School [N=16]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

0.0	18.8	43.8	37.5	0.0	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	6.3	18.8	43.8	18.8	12.5	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	12.5	6.3	25.0	43.8	12.5	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2

Average on Items	63.8					66.2					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 9 Students(AGR) = 21

Subtest

Assessment Level	School [N=22]					District [N=1,269]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	0.0	77.3	18.2	4.5	2.5	15.6	65.9	14.0	2.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.8	0.0	47.6	33.3	14.3	4.6	18.2	43.9	24.0	9.3	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	14.3	33.3	23.8	28.6	6.1	20.3	40.5	22.1	11.0	7.7	22.7	41.2	20.2	8.2
Average on Items	69.5					66.2					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#125 - Baie Verte High School, Baie Verte

Grades: 8-12

Grade 9 Students(AGR) = 57

Subtest

Assessment Level	<u>School [N=57]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	1.8	25.0	71.4	1.8	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	1.8	16.1	51.8	26.8	3.6	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	3.6	28.6	48.2	16.1	3.6	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			62.5					64.5					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#128 - Long Island Academy, Beaumont

Grades: 1-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	School [N=7]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	0.0	85.7	14.3	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	0.0	71.4	28.6	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	0.0	100.0	0.0	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	68.6					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#132 - Botwood Collegiate, Botwood

Grades: 9-12

Grade 9 Students(AGR) = 83

Subtest

Assessment Level	<u>School [N=73]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	2.7	6.8	50.7	27.4	12.3	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.3	20.3	30.4	24.6	20.3	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	4.3	15.7	37.1	25.7	17.1	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			58.6					64.5					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#138 - Victoria Academy, Gaultois

Grades: K-2,4-12

Grade 9 Students(AGR) = 6

Subtest

Assessment Level	<u>School [N=6]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	16.7	83.3	0.0	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	50.0	33.3	16.7	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	50.0	50.0	0.0	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2
Average on Items	63.3					64.5					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#145 - Exploits Valley High - Greenwood, Grand Falls-Windsor

Grades: 9-10

Grade 9 Students(AGR) = 187

Subtest

Assessment Level	School [N=181]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	1.1	23.8	69.6	5.5	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	2.8	28.9	40.6	21.7	6.1	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	3.9	22.1	42.0	23.8	8.3	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	69.3					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#149 - King Academy, Harbour Breton

Grades: 7-12

Grade 9 Students(AGR) = 38

Subtest

Assessment Level	School [N=36]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	19.4	63.9	13.9	2.8	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	31.4	51.4	17.1	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	2.9	34.3	40.0	22.9	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	62.2					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	<u>School [N=13]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	7.7	46.2	38.5	7.7	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	33.3	41.7	25.0	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	7.7	30.8	53.8	7.7	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			59.2					64.5						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 9 Students(AGR) = 19

Subtest

Assessment Level	<u>School [N=18]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	11.1	77.8	5.6	5.6	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	5.9	23.5	58.8	11.8	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	5.9	58.8	35.3	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			60.0					64.5						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Grade 9 Students(AGR) = 33

Subtest

Assessment Level	School [N=33]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	3.0	27.3	66.7	3.0	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	37.5	50.0	12.5	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	3.0	42.4	39.4	15.2	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	67.8					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#157 - St. Peter's AG, McCallum

Grades: K-4,6-11

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	85.0	64.5	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	<u>School [N=19]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	10.5	63.2	26.3	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	31.6	31.6	31.6	5.3	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	5.3	31.6	52.6	10.5	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			57.9					64.5						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#162 - Dorset Collegiate, Pilleys Island

Grades: 9-12

Grade 9 Students(AGR) = 36

Subtest

Assessment Level	<u>School [N=33]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	3.0	3.0	87.9	6.1	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	6.5	12.9	41.9	25.8	12.9	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	16.1	29.0	35.5	19.4	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			62.6					64.5					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	<u>School [N=23]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	17.4	69.6	13.0	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	52.2	26.1	21.7	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	43.5	34.8	17.4	4.3	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			60.9					64.5						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#165 - St. Stephen's AG, Rencontre East

Grades: K-4,6-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
-----	------	------	------	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	63.3					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#171 - Indian River High School, Springdale

Grades: 9-12

Grade 9 Students(AGR) = 72

Subtest

Assessment Level	School [N=71]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

0.0	9.9	45.1	33.8	11.3	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	11.4	20.0	32.9	28.6	7.1	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	5.7	15.7	40.0	22.9	15.7	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	63.4					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#174 - St. Peter's Academy, Westport

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	School [N=9]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	11.1	55.6	33.3	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	22.2	44.4	22.2	11.1	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	11.1	44.4	33.3	11.1	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	60.0					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 9 Students(AGR) = 30

Subtest

Assessment Level	School [N=31]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	32.3	58.1	9.7	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	3.2	41.9	25.8	22.6	6.5	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	16.1	22.6	45.2	12.9	3.2	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	72.6					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	<u>School [N=24]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	4.2	75.0	20.8	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	9.5	57.1	28.6	4.8	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	9.1	54.5	27.3	9.1	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2
Average on Items	60.0					64.5					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#180 - A. R. Scammell Academy, Change Islands

Grades: K-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Demand Writing

2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
-----	------	------	------	-----	-----	------	------	------	-----

Reading

Constructed Response

Narrative	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0	64.5	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#187 - Jane Collins Academy, Hare Bay

Grades: 9-12

Grade 9 Students(AGR) = 44

Subtest

Assessment Level	School [N=42]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	7.1	57.1	28.6	7.1	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.9	20.0	31.4	20.0	25.7	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	22.2	27.8	22.2	27.8	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2
Average on Items	62.1					64.5					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	<u>School [N=20]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	10.0	70.0	20.0	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	15.0	20.0	40.0	10.0	15.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	15.0	10.0	65.0	10.0	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			69.5					64.5					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	School [N=34]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	17.6	70.6	11.8	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
-----------------------	-----	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	17.6	5.9	41.2	23.5	11.8	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	5.9	23.5	47.1	11.8	11.8	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	62.4					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#196 - St. Gabriel's AG, St. Brendan's

Grades: 1-5,7-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=4]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	75.0	64.5	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Grade 9 Students(AGR) = 32

Subtest

Assessment Level	<u>School [N=31]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	16.7	63.3	16.7	3.3	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	29.6	40.7	18.5	11.1	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	7.4	14.8	63.0	3.7	11.1	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			70.7					64.5					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Grade 9 Students(AGR) = 44

Subtest

Assessment Level	<u>School [N=43]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

**Demand Writing**

0.0	9.3	60.5	27.9	2.3	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	5.3	63.2	31.6	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	2.6	5.3	50.0	23.7	18.4	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			64.1				64.5					66.3			
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	<u>School [N=21]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	0.0	90.5	9.5	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	4.8	28.6	57.1	9.5	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	4.8	28.6	57.1	9.5	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			70.0					64.5						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#402 - Leo Burke Academy, Bishop's Falls

Grades: 8-12

Grade 9 Students(AGR) = 64

Subtest

Assessment Level	School [N=62]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	6.5	8.1	45.2	30.6	9.7	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	1.6	24.6	27.9	21.3	24.6	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	5.5	14.5	32.7	18.2	29.1	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	60.7					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

School data with 5 or fewer students withheld for reasons of confidentiality

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=3]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	90.0	64.5	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	7.1	78.6	14.3	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	7.1	7.1	28.6	50.0	7.1	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	0.0	38.5	53.8	7.7	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			53.6					64.5					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest

Assessment Level	School [N=29]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	14.3	75.0	10.7	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	21.4	39.3	35.7	3.6	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	21.4	32.1	32.1	14.3	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	73.8					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	School [N=20]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	5.0	90.0	5.0	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	15.8	36.8	36.8	10.5	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	5.3	15.8	26.3	21.1	31.6	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	61.0					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 9 Students(AGR) = 38

Subtest

Assessment Level	School [N=36]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	2.8	19.4	77.8	0.0	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	19.4	50.0	25.0	5.6	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	2.8	38.9	44.4	13.9	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2
Average on Items	66.1					64.5					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest

Assessment Level	<u>School [N=30]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	10.0	6.7	56.7	26.7	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	25.9	44.4	29.6	0.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	14.8	44.4	40.7	0.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			70.4					64.5						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Grade 9 Students(AGR) = 127

Subtest

Assessment Level	<u>School [N=122]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	2.5	9.2	72.5	13.3	2.5	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	2.5	9.1	45.5	30.6	12.4	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	4.2	10.0	49.2	24.2	12.5	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			61.9					64.5					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=11]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	9.1	27.3	63.6	0.0	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.1	9.1	36.4	36.4	9.1	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	18.2	18.2	54.5	9.1	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2
Average on Items	56.0					64.5					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 9 Students(AGR) = 37

Subtest

Assessment Level	School [N=34]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	0.0	11.8	73.5	14.7	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	14.7	35.3	32.4	17.6	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	2.9	17.6	55.9	17.6	5.9	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	65.0					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#425 - Lewisporte Middle School, Lewisporte

Grades: 5-9

Grade 9 Students(AGR) = 65

Subtest

Assessment Level	<u>School [N=60]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	3.4	27.1	50.8	15.3	3.4	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	13.0	24.1	42.6	14.8	5.6	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	7.4	22.2	42.6	18.5	9.3	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			67.1					64.5					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 9 Students(AGR) = 19

Subtest

Assessment Level	<u>School [N=17]</u>					<u>District [N=1,325]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	5.9	47.1	23.5	23.5	0.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	31.3	25.0	37.5	6.3	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	12.5	31.3	12.5	37.5	6.3	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items			66.3					64.5						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#478 - New World Island Academy, Virgin Arm

Grades: K-12

Grade 9 Students(AGR) = 61

Subtest

Assessment Level	School [N=50]					District [N=1,325]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	4.0	8.0	48.0	34.0	6.0	2.0	15.2	64.1	15.8	3.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	8.0	34.0	32.0	26.0	4.1	21.2	40.5	24.8	9.5	5.4	22.4	42.2	22.4	7.6
Poetic	2.1	14.6	39.6	18.8	25.0	4.5	19.5	42.4	22.7	10.9	7.7	22.7	41.2	20.2	8.2

Average on Items	60.4					64.5					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#209 - Pearce Junior High, Salt Pond

Grades: 8-9

Grade 9 Students(AGR) = 197

Subtest

Assessment Level	School [N=183]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	6.0	16.9	70.5	6.6	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.1	30.2	40.1	17.6	4.9	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	8.8	29.1	38.5	18.1	5.5	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items			66.1					67.0					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#214 - John Burke High School, Grand Bank

Grades: 8-12

Grade 9 Students(AGR) = 61

Subtest

Assessment Level	<u>School [N=55]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	7.4	22.2	55.6	14.8	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.6	27.3	43.6	21.8	3.6	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	5.5	20.0	36.4	30.9	7.3	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	64.7					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 9 Students(AGR) = 19

Subtest

Assessment Level	<u>School [N=19]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	10.5	68.4	15.8	5.3	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	10.5	63.2	21.1	5.3	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	31.6	57.9	10.5	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items			64.2					67.0					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	28.6	64.3	7.1	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	42.9	28.6	28.6	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	28.6	57.1	14.3	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	65.7					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

School data with 5 or fewer students withheld for reasons of confidentiality

#225 - St. Anne's School, South East Bight

Grades: K-4,6-10

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items	85.0	67.0	66.3
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	<u>School [N=18]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	27.8	66.7	5.6	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	55.6	11.1	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	5.6	50.0	38.9	5.6	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	69.4					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest

Assessment Level	<u>School [N=23]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	0.0	73.9	26.1	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	8.7	47.8	26.1	17.4	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	21.7	52.2	17.4	8.7	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	67.4					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	7.1	7.1	57.1	21.4	7.1	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	7.1	21.4	42.9	21.4	7.1	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	14.3	21.4	21.4	28.6	14.3	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			62.9					67.0					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#231 - Discovery Collegiate, Bonavista

Grades: 8-12

Grade 9 Students(AGR) = 84

Subtest

Assessment Level      5      4      3      2      1      5      4      3      2      1      5      4      3      2      1

District [N=3,633]

Province [N=6,608]

**Demand Writing**

5.2    24.7    62.3    7.8    0.0    5.1    27.1    58.3    8.6    0.9    3.8    22.1    61.0    11.5    1.7

**Reading**

**Constructed Response**

Narrative

2.6    18.2    40.3    28.6    10.4    6.0    24.3    43.1    20.5    6.1    5.4    22.4    42.2    22.4    7.6

Poetic

3.9    19.5    31.2    31.2    14.3    9.2    24.6    41.6    18.8    5.8    7.7    22.7    41.2    20.2    8.2

Average on Items

65.8

67.0

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#235 - Clarendville High School, Clarendville

Grades: 9-12

Grade 9 Students(AGR) = 108

Subtest

Assessment Level	School [N=102]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	5.9	23.8	44.6	22.8	3.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.0	13.0	42.0	27.0	11.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	8.0	15.0	47.0	21.0	9.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	65.0					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	38.5	61.5	0.0	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	0.0	58.3	41.7	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	0.0	61.5	30.8	7.7	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items	57.7					67.0					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level

School [N=24]

District [N=3,633]

Province [N=6,608]

**Demand Writing**

	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Demand Writing	0.0	17.4	73.9	8.7	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7

**Reading**

**Constructed Response**

Narrative

Narrative	0.0	19.0	61.9	14.3	4.8	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
-----------	-----	------	------	------	-----	-----	------	------	------	-----	-----	------	------	------	-----

Poetic

Poetic	0.0	9.5	52.4	23.8	14.3	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
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Average on Items

54.1

67.0

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	<u>School [N=9]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	11.1	66.7	22.2	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	11.1	44.4	22.2	22.2	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	22.2	66.7	11.1	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	55.6					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#247 - Roncalli Central High, Avondale

Grades: 5-12

Grade 9 Students(AGR) = 71

Subtest

Assessment Level	<u>School [N=69]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	5.8	33.3	55.1	5.8	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.9	14.5	52.2	21.7	8.7	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	27.5	39.1	24.6	8.7	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	71.0					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Grade 9 Students(AGR) = 147

Subtest

Assessment Level      5      4      3      2      1      5      4      3      2      1      5      4      3      2      1

School [N=140]

District [N=3,633]

Province [N=6,608]

**Demand Writing**

4.3    15.0    60.0    17.9    2.9    5.1    27.1    58.3    8.6    0.9    3.8    22.1    61.0    11.5    1.7

**Reading**

**Constructed Response**

Narrative

2.4    16.3    39.0    37.4    4.9    6.0    24.3    43.1    20.5    6.1    5.4    22.4    42.2    22.4    7.6

Poetic

6.4    13.6    36.0    30.4    13.6    9.2    24.6    41.6    18.8    5.8    7.7    22.7    41.2    20.2    8.2

Average on Items

63.7

67.0

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#269 - St. Francis, Harbour Grace

Grades: 5-9

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	<u>School [N=110]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	2.7	26.4	53.6	14.5	2.7	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.7	18.3	35.8	25.7	16.5	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	11.0	29.4	41.3	14.7	3.7	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	66.5					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest

Assessment Level	School [N=22]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	19.0	33.3	42.9	4.8	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	23.8	9.5	38.1	28.6	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	14.3	23.8	28.6	28.6	4.8	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items	69.0					67.0					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#280 - Laval High, Placentia

Grades: 9-12

Grade 9 Students(AGR) = 43

Subtest

Assessment Level	<u>School [N=42]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	4.8	16.7	57.1	21.4	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
-----------------------	-----	------	------	------	-----	-----	------	------	-----	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	2.4	14.6	51.2	26.8	4.9	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	4.8	19.0	47.6	26.2	2.4	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			65.0					67.0					66.3		
------------------	--	--	------	--	--	--	--	------	--	--	--	--	------	--	--

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 9 Students(AGR) = 37

Subtest

Assessment Level	<u>School [N=35]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

**Demand Writing**

11.4	11.4	65.7	11.4	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
------	------	------	------	-----	-----	------	------	-----	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	5.7	11.4	42.9	34.3	5.7	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	2.9	8.6	34.3	42.9	11.4	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			68.3					67.0					66.3		
------------------	--	--	------	--	--	--	--	------	--	--	--	--	------	--	--

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#286 - Fatima Academy, St. Bride's

Grades: K-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	<u>School [N=20]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	25.0	20.0	50.0	5.0	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	10.0	55.0	25.0	10.0	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	20.0	50.0	25.0	5.0	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	67.0					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest

Assessment Level	<u>School [N=18]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	5.6	88.9	5.6	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.7	66.7	16.7	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	11.1	66.7	11.1	11.1	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	65.6					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	<u>School [N=24]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

**Demand Writing**

8.3	25.0	66.7	0.0	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	8.3	29.2	33.3	29.2	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	8.3	16.7	50.0	25.0	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			65.4					67.0					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	<u>School [N=17]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	17.6	76.5	5.9	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	17.6	17.6	58.8	5.9	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	17.6	41.2	41.2	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			69.4					67.0					66.3		
------------------	--	--	------	--	--	--	--	------	--	--	--	--	------	--	--

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#296 - St. Michael's Regional High, Bell Island

Grades: 9-12

Grade 9 Students(AGR) = 51

Subtest

Assessment Level	<u>School [N=46]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	13.0	65.2	17.4	4.3	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.2	21.7	28.3	30.4	17.4	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	4.5	22.7	31.8	22.7	18.2	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items			55.7					67.0					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#300 - Frank Roberts Junior High, Conception Bay South (Foxtrap)

Grades: 7-9

Grade 9 Students(AGR) = 173

Subtest

Assessment Level	School [N=163]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

6.1	21.5	63.8	8.6	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
-----	------	------	-----	-----	-----	------	------	-----	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	4.7	26.7	55.3	13.3	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	8.6	23.2	56.3	11.3	0.7	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items	68.8					67.0					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#305 - Villanova Junior High, Conception Bay South (Manuels)

Grades: 6-9

Grade 9 Students(AGR) = 241

Subtest

Assessment Level	<u>School [N=237]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	5.1	39.1	50.6	5.1	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	11.4	41.9	38.9	5.7	2.2	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	19.7	33.6	36.2	7.9	2.6	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	70.5					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#307 - Mobile Central High School, Mobile

Grades: 7-12

Grade 9 Students(AGR) = 51

Subtest	School [N=48]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	4.2	10.4	77.1	8.3	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.3	16.7	64.6	12.5	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	12.5	27.1	56.3	4.2	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items			70.0					67.0					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 9 Students(AGR) = 177

Subtest

Assessment Level	<u>School [N=174]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	6.5	46.2	44.4	2.4	0.6	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	13.5	35.6	40.5	8.6	1.8	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	21.3	36.0	29.9	11.6	1.2	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	71.5					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#315 - St. Peter's Junior High School, Mount Pearl

Grades: 7-9

Grade 9 Students(AGR) = 226

Subtest

Assessment Level      School [N=210]

5      4      3      2      1

District [N=3,633]

5      4      3      2      1

Province [N=6,608]

5      4      3      2      1

**Demand Writing**

2.4    30.3    63.0    4.3    0.0      5.1    27.1    58.3    8.6    0.9      3.8    22.1    61.0    11.5    1.7

**Reading**

**Constructed Response**

Narrative

6.8    26.6    42.5    19.3    4.8      6.0    24.3    43.1    20.5    6.1      5.4    22.4    42.2    22.4    7.6

Poetic

3.9    22.7    47.8    21.3    4.3      9.2    24.6    41.6    18.8    5.8      7.7    22.7    41.2    20.2    8.2

Average on Items

67.6

67.0

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 177

Subtest

Assessment Level	<u>School [N=170]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	4.8	28.1	61.7	4.8	0.6	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.4	21.8	44.2	25.5	6.1	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	5.5	23.9	49.1	17.2	4.3	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	66.9					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 166

Subtest

Assessment Level      School [N=143]

District [N=3,633]

Province [N=6,608]

**Demand Writing**

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.7	17.5	67.8	12.6	1.4	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7

**Reading**

**Constructed Response**

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Narrative	0.7	8.5	47.5	34.8	8.5	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	2.8	19.0	40.1	28.2	9.9	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items

65.8

67.0

66.3

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 163

Subtest

Assessment Level	<u>School [N=159]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	8.4	17.5	63.0	9.1	1.9	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
-----------------------	-----	------	------	-----	-----	-----	------	------	-----	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	0.7	20.3	43.9	23.0	12.2	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	9.3	23.3	43.3	18.0	6.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			64.6					67.0					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#341 - I.J. Samson, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 118

Subtest

Assessment Level	<u>School [N=115]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	6.1	44.3	46.1	2.6	0.9	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.5	34.8	46.4	9.8	4.5	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	13.2	30.7	36.8	11.4	7.9	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	73.0					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#343 - MacDonald Drive Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 244

Subtest

Assessment Level	School [N=234]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

9.4	40.2	42.3	6.8	1.3	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
-----	------	------	-----	-----	-----	------	------	-----	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	12.7	37.1	39.3	8.3	2.6	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	13.0	35.5	39.8	8.7	3.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items	70.0					67.0					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 9 Students(AGR) = 38

Subtest

Assessment Level	<u>School [N=38]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	23.7	68.4	5.3	2.6	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	13.9	63.9	22.2	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	5.6	8.3	47.2	33.3	5.6	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	67.2					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#353 - St. Kevin's Junior High, St. John's (Goulds)

Grades: 7-9

Grade 9 Students(AGR) = 111

Subtest

Assessment Level      School [N=107]

District [N=3,633]

Province [N=6,608]

	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	7.5	45.8	46.7	0.0	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.7	35.8	40.6	14.2	4.7	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	8.5	39.6	44.3	5.7	1.9	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items			70.4					67.0					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 148

Subtest

Assessment Level	<u>School [N=139]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

**Demand Writing**

6.5	39.9	51.4	2.2	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	10.9	23.2	37.7	21.0	7.2	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	19.0	24.1	32.1	18.2	6.6	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items	69.3					67.0					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#368 - Holy Trinity High School, Torbay

Grades: 9-12

Grade 9 Students(AGR) = 126

Subtest

Assessment Level	<u>School [N=121]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	8.3	30.6	52.9	8.3	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.2	15.0	43.3	20.0	12.5	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	10.1	15.1	41.2	23.5	10.1	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	64.3					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	<u>School [N=13]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	7.7	92.3	0.0	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	38.5	38.5	23.1	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	7.7	53.8	38.5	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	70.8					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	<u>School [N=17]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	5.9	23.5	64.7	5.9	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	17.6	47.1	29.4	5.9	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	23.5	41.2	23.5	11.8	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			70.6					67.0					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	<u>School [N=8]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	25.0	62.5	12.5	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	37.5	50.0	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	12.5	50.0	12.5	25.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	66.3					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	<u>School [N=24]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	8.7	56.5	30.4	4.3	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	9.5	38.1	42.9	9.5	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	4.3	43.5	30.4	21.7	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items			64.3					67.0					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	<u>School [N=42]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

**Demand Writing**

2.4	28.6	59.5	9.5	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	12.5	27.5	42.5	12.5	5.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	22.5	32.5	37.5	7.5	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			69.3					67.0					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 9 Students(AGR) = 32

Subtest

Assessment Level	<u>School [N=31]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	16.1	61.3	22.6	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	17.2	48.3	27.6	6.9	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	17.2	41.4	31.0	10.3	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	58.6					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Demand Writing</b>	0.0	7.1	71.4	21.4	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	30.8	61.5	7.7	0.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	7.7	38.5	38.5	15.4	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	78.5					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 9 Students(AGR) = 33

Subtest

Assessment Level	<u>School [N=33]</u>					<u>District [N=3,633]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	3.0	24.2	66.7	3.0	3.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	3.0	36.4	42.4	12.1	6.1	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	6.1	30.3	42.4	18.2	3.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			67.3					67.0					66.3		
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





# Grade 9 Language Arts Report

## Criterion Referenced Test

June, 2004

District 400 - Eastern

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Grade 9 Students(AGR) = 126

### Subtest

Assessment Level	School [N=121]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

<b>Demand Writing</b>	2.5	16.5	71.1	9.1	0.8	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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### **Reading**

#### **Constructed Response**

Narrative	2.5	15.0	52.5	24.2	5.8	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	2.5	19.0	46.3	25.6	6.6	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items	58.9					67.0					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#465 - Holy Cross Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 86

Subtest

Assessment Level	School [N=68]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	1.5	21.2	65.2	10.6	1.5	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	4.8	41.3	41.3	12.7	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	1.6	36.5	46.0	15.9	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items			63.2					67.0					66.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	School [N=43]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

4.7	30.2	44.2	20.9	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	11.6	23.3	30.2	20.9	14.0	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	11.6	16.3	34.9	32.6	4.7	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items	64.9					67.0					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Grade 9 Students(AGR) = 36

Subtest

Assessment Level	School [N=35]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Demand Writing</b>	0.0	8.6	74.3	11.4	5.7	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	9.4	40.6	46.9	3.1	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	3.1	9.4	71.9	15.6	0.0	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2
Average on Items	63.1					67.0					66.3				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 9 Students(AGR) = 32

Subtest

Assessment Level	School [N=28]					District [N=3,633]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

0.0	20.0	80.0	0.0	0.0	5.1	27.1	58.3	8.6	0.9	3.8	22.1	61.0	11.5	1.7
-----	------	------	-----	-----	-----	------	------	-----	-----	-----	------	------	------	-----

**Reading**

**Constructed Response**

Narrative	10.7	14.3	32.1	32.1	10.7	6.0	24.3	43.1	20.5	6.1	5.4	22.4	42.2	22.4	7.6
Poetic	11.1	37.0	37.0	11.1	3.7	9.2	24.6	41.6	18.8	5.8	7.7	22.7	41.2	20.2	8.2

Average on Items			67.9					67.0						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	School [N=8]					District [N=54]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

0.0	71.4	28.6	0.0	0.0	1.9	50.9	45.3	1.9	0.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	85.7	14.3	0.0	0.0	11.3	41.5	39.6	7.5	0.0	5.4	22.4	42.2	22.4	7.6
Poetic	14.3	57.1	28.6	0.0	0.0	11.3	35.8	49.1	1.9	1.9	7.7	22.7	41.2	20.2	8.2

Average on Items	76.7					78.8					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest

Assessment Level	School [N=29]					District [N=54]					Province [N=6,608]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

**Demand Writing**

3.4	51.7	41.4	3.4	0.0	1.9	50.9	45.3	1.9	0.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	13.8	44.8	37.9	3.4	0.0	11.3	41.5	39.6	7.5	0.0	5.4	22.4	42.2	22.4	7.6
Poetic	6.9	41.4	48.3	0.0	3.4	11.3	35.8	49.1	1.9	1.9	7.7	22.7	41.2	20.2	8.2

Average on Items	81.7					78.8					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest

Assessment Level	<u>School [N=17]</u>					<u>District [N=54]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

<b>Demand Writing</b>	0.0	41.2	58.8	0.0	0.0	1.9	50.9	45.3	1.9	0.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	11.8	17.6	52.9	17.6	0.0	11.3	41.5	39.6	7.5	0.0	5.4	22.4	42.2	22.4	7.6
Poetic	17.6	17.6	58.8	5.9	0.0	11.3	35.8	49.1	1.9	1.9	7.7	22.7	41.2	20.2	8.2

Average on Items			74.7					78.8						66.3	
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research





Grade 9 Language Arts Report

Criterion Referenced Test

June, 2004

District 804 - Native Federal Schools

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	<u>School [N=10]</u>					<u>District [N=10]</u>					<u>Province [N=6,608]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>

**Demand Writing**

0.0	0.0	40.0	60.0	0.0	0.0	0.0	40.0	60.0	0.0	3.8	22.1	61.0	11.5	1.7
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**Reading**

**Constructed Response**

Narrative	0.0	0.0	55.6	44.4	0.0	0.0	0.0	55.6	44.4	0.0	5.4	22.4	42.2	22.4	7.6
Poetic	0.0	0.0	37.5	62.5	0.0	0.0	0.0	37.5	62.5	0.0	7.7	22.7	41.2	20.2	8.2

Average on Items	64.4					64.4					66.3				
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation and Research