



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#001 - St. Peter's School, Black Tickle

Grades: K-10,12

Grade 6 Students(AGR) = 6

Subtest	School [N=56]					District [N=325]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content		Information not available at school level because data was based on a 10% sample.				5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.				2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.				5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.				8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.				5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	60.0	40.0	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	20.0	40.0	40.0	0.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	40.0	60.0	0.0	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	20.0	60.0	20.0	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	25.0	75.0	0.0	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.				0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=64]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	8.3	75.0	16.7	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	8.3	50.0	41.7	0.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	8.3	25.0	41.7	25.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	50.0	41.7	8.3	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	63.6	18.2	18.2	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	33.3	50.0	16.7	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#004 - Queen of Peace Middle School, Happy Valley-Goose Bay

Grades: 4-7

Grade 6 Students(AGR) = 143

Subtest

Assessment Level	School [N=65]					District [N=325]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	0.0	9.0	50.4	30.1	10.5	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.5	9.2	35.9	31.3	22.1	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	8.3	40.6	27.1	24.1	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	7.0	43.4	29.5	20.2	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual	1.6	5.4	32.6	37.2	23.3	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	0.8	3.9	28.3	40.9	26.0	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#007 - Amos Comenius Memorial School, Hopedale

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=50]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	28.6	42.9	28.6	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	21.4	21.4	57.1	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	27.3	36.4	36.4	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	30.8	23.1	46.2	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	7.1	57.1	35.7	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	15.4	38.5	46.2	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#012 - J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=37]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	12.5	75.0	12.5	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	37.5	62.5	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	37.5	62.5	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	37.5	62.5	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	25.0	75.0	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	37.5	62.5	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#014 - Jens Haven Memorial, Nain

Grades: K-12

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=46]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	12.0	16.0	40.0	32.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	13.0	13.0	34.8	39.1	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	8.3	8.3	20.8	62.5	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		4.8	9.5	14.3	4.8	66.7	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	9.1	13.6	31.8	45.5	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	4.8	28.6	66.7	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
 Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=69]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	10.0	40.0	50.0	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		10.0	0.0	20.0	20.0	50.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	10.0	20.0	70.0	0.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	20.0	10.0	50.0	20.0	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		10.0	20.0	20.0	20.0	30.0	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	10.0	10.0	40.0	40.0	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#016 - B.L. Morrison, Postville

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=66]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	83.3	16.7	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	80.0	20.0	0.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	83.3	16.7	0.0	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	33.3	50.0	16.7	0.0	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	66.7	33.3	0.0	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=62]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	33.3	66.7	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	66.7	0.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	33.3	66.7	0.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	0.0	100.0	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	33.3	33.3	33.3	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	33.3	33.3	33.3	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#018 - Peenamain McKenzie School, Sheshatshiu

Grades: K-12

Grade 6 Students(AGR) = 18

Subtest	Assessment Level	School [N=28]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	0.0	85.7	14.3	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	71.4	28.6	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	16.7	16.7	66.7	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	71.4	28.6	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	14.3	85.7	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	83.3	16.7	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 100 - Labrador

#381 - J.R. Smallwood Middle School, Wabush

Grades: 4-7

Grade 6 Students(AGR) = 115

Subtest	Assessment Level	School [N=72]					District [N=325]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	8.6	62.9	27.6	1.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		1.9	7.7	44.2	40.4	5.8	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	11.8	29.4	48.0	10.8	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	3.8	45.2	45.2	5.8	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual		1.0	4.1	34.0	40.2	20.6	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		1.0	7.1	38.4	42.4	11.1	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=78]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	16.7	50.0	33.3	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	16.7	50.0	33.3	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	66.7	33.3	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	83.3	0.0	16.7	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	83.3	16.7	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#023 - Sacred Heart AG, Conche

Grades: K-2,4-12

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=74]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	75.0	0.0	25.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	50.0	25.0	25.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	25.0	50.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	25.0	50.0	25.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#024 - James Cook Memorial, Cook's Harbour

Grades: K-2,4-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=70]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	60.0	40.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	40.0	60.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	80.0	20.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	40.0	60.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	60.0	40.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	40.0	60.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#025 - St. Joseph's All Grade, Croque

Grades: 1-4,6-12

Grade 6 Students(AGR) = 1

Subtest	Assessment Level	School [N=93]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	100.0	0.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	100.0	0.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	100.0	0.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	100.0	0.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	100.0	0.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	100.0	0.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#026 - H.G. Fillier Academy, Englee

Grades: K-9

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=63]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	12.5	62.5	25.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	14.3	42.9	42.9	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	14.3	85.7	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	14.3	85.7	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	100.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#028 - Straits Elementary, Flower's Cove

Grades: K-6

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=86]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		7.7	7.7	84.6	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		7.7	0.0	38.5	53.8	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	15.4	46.2	38.5	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	53.8	46.2	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	23.1	53.8	23.1	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	8.3	58.3	33.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=57]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	8.3	50.0	41.7	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	9.1	27.3	45.5	18.2	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	9.1	45.5	45.5	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	18.2	27.3	54.5	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	9.1	18.2	72.7	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	41.7	58.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#032 - Truman Eddison Memorial, Griquet

Grades: K-6

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=65]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	53.8	46.2	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	25.0	66.7	8.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	50.0	41.7	8.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	8.3	33.3	41.7	16.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	46.2	46.2	7.7	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	38.5	53.8	7.7	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#034 - Torrent River Academy, Hawke's Bay

Grades: K-6

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=73]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	20.0	80.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		20.0	40.0	20.0	20.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	80.0	0.0	20.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	40.0	40.0	0.0	20.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	60.0	20.0	20.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	40.0	40.0	20.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#036 - St. Paul's Elementary, L'Anse au Loup

Grades: K-6

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=73]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	77.8	22.2	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	88.9	11.1	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	88.9	11.1	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	11.1	88.9	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	62.5	37.5	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#037 - St. James School, Lodge Bay

Grades: K-2,4,6-8

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=59]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	100.0	0.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	100.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	100.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#039 - Mary Simms AG, Main Brook

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=86]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	40.0	40.0	20.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	20.0	60.0	20.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	80.0	20.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	20.0	60.0	20.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	20.0	60.0	20.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	20.0	60.0	20.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=72]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	33.3	33.3	33.3	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	66.7	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	33.3	66.7	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	66.7	0.0	33.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	66.7	33.3	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	33.3	33.3	33.3	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#041 - Raymond Ward Memorial, Norman Bay

Grades: 1-3,5-10

Grade 6 Students(AGR) = 1

Subtest	Assessment Level	School [N=70]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	100.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	100.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=72]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	11.1	77.8	11.1	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	22.2	66.7	11.1	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	77.8	22.2	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	77.8	22.2	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	44.4	55.6	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	44.4	55.6	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#048 - St. Theresa's Elementary, Port au Choix

Grades: K-6

Grade 6 Students(AGR) = 17

Subtest	Assessment Level	School [N=70]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	70.6	29.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	5.9	47.1	47.1	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	47.1	52.9	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	41.2	52.9	5.9	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	35.3	64.7	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	30.8	61.5	7.7	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#049 - Pistolet Bay School, Raleigh

Grades: K-9

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=74]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		14.3	28.6	42.9	14.3	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	42.9	57.1	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	28.6	57.1	14.3	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	14.3	85.7	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	85.7	14.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=52]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	100.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	50.0	50.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	50.0	50.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	100.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#053 - St. Anthony Elementary, St. Anthony

Grades: K-7

Grade 6 Students(AGR) = 49

Subtest	Assessment Level	School [N=67]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		2.1	19.1	51.1	25.5	2.1	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		4.7	11.6	60.5	14.0	9.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		2.3	18.6	44.2	32.6	2.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	2.3	74.4	18.6	4.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		4.7	16.3	41.9	34.9	2.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		2.1	17.0	36.2	38.3	6.4	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#054 - St. Lewis Academy, St. Lewis

Grades: 1-12

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=48]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	25.0	75.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	25.0	50.0	25.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	12.5	50.0	37.5	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	25.0	50.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	12.5	62.5	25.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	0.0	37.5	62.5	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-2,4-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=57]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	20.0	40.0	40.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	20.0	60.0	20.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	20.0	80.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	20.0	80.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	20.0	40.0	40.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 6 Students(AGR) = 34

Subtest	Assessment Level	School [N=70]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	3.1	78.1	18.8	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		6.3	12.5	31.3	37.5	12.5	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	15.6	59.4	12.5	12.5	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		3.1	25.0	31.3	31.3	9.4	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	9.4	53.1	28.1	9.4	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	12.5	46.9	37.5	3.1	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#060 - C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 75

Subtest	School [N=67]					District [N=1,180]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.4	12.9	67.1	18.6	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.4	15.9	49.3	27.5	5.8	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	16.4	53.7	19.4	10.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	1.4	8.7	59.4	21.7	8.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	1.4	13.9	30.6	36.1	18.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	2.6	23.7	42.1	23.7	7.9	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#065 - Humber Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 76

Subtest	Assessment Level	School [N=74]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		4.0	17.3	60.0	17.3	1.3	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.7	26.7	46.7	20.0	4.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		1.3	16.0	57.3	21.3	4.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	17.3	64.0	14.7	4.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		1.3	16.0	65.3	16.0	1.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	6.7	68.0	24.0	1.3	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#066 - J.J. Curling Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 50

Subtest	Assessment Level	School [N=68]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		6.1	12.2	59.2	16.3	6.1	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		6.4	23.4	51.1	10.6	8.5	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		4.3	17.0	44.7	23.4	10.6	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		4.3	8.5	53.2	23.4	10.6	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		4.3	6.4	51.1	29.8	8.5	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		4.1	12.2	42.9	28.6	12.2	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#069 - Sacred Heart Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 44

Subtest	Assessment Level	School [N=75]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		9.1	22.7	56.8	11.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.4	21.4	57.1	16.7	2.4	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		4.8	31.0	42.9	21.4	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		2.4	19.0	64.3	14.3	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		2.4	26.2	59.5	11.9	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		2.3	18.6	60.5	18.6	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#070 - St. Gerard's Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 31

Subtest	Assessment Level	School [N=79]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		3.1	28.1	59.4	9.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	18.8	68.8	6.3	6.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	21.9	62.5	9.4	6.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	15.6	71.9	12.5	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		3.1	40.6	40.6	9.4	6.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		3.1	28.1	59.4	0.0	9.4	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: K,2-12

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=67]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	50.0	50.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	100.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	50.0	50.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=57]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	91.7	8.3	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	66.7	8.3	25.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	58.3	33.3	8.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	58.3	33.3	8.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	8.3	50.0	33.3	8.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	66.7	33.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	School [N=77]					District [N=1,180]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content		Information not available at school level because data was based on a 10% sample.				0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.				0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.				1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.				1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.				2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	25.0	62.5	12.5	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	12.5	75.0	12.5	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	12.5	25.0	62.5	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	25.0	75.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	50.0	50.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	25.0	62.5	12.5	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.				0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#080 - Northshore Elementary, Meadows

Grades: K-6

Grade 6 Students(AGR) = 41

Subtest	Assessment Level	School [N=64]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	4.9	63.4	31.7	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.4	9.8	36.6	48.8	2.4	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	7.3	31.7	53.7	7.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	4.9	61.0	31.7	2.4	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	7.3	56.1	34.1	2.4	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		2.4	4.9	39.0	51.2	2.4	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#082 - Pasadena Elementary School, Pasadena

Grades: K-6

Grade 6 Students(AGR) = 44

Subtest	Assessment Level	School [N=74]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	7.7	71.8	17.9	2.6	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		5.1	10.3	59.0	23.1	2.6	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		7.7	7.7	51.3	28.2	5.1	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		2.6	17.9	53.8	20.5	5.1	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		5.1	35.9	41.0	15.4	2.6	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		2.6	10.3	35.9	48.7	2.6	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#086 - Gros Morne Academy, Rocky Harbour

Grades: K-12

Grade 6 Students(AGR) = 24

Subtest	Assessment Level	School [N=66]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	13.0	52.2	34.8	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	4.3	34.8	60.9	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	4.3	60.9	34.8	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	43.5	56.5	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	65.2	34.8	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	52.2	43.5	4.3	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=59]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	60.0	40.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	20.0	80.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	20.0	40.0	40.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	25.0	50.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	20.0	0.0	80.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	25.0	75.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=52]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	0.0	66.7	33.3	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	11.1	77.8	11.1	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	22.2	0.0	77.8	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	66.7	33.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	11.1	33.3	55.6	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	11.1	66.7	22.2	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#091 - Burgeo Academy, Burgeo

Grades: K-12

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=68]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	28.6	57.1	14.3	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	71.4	28.6	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	42.9	42.9	14.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	28.6	42.9	28.6	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	28.6	42.9	28.6	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	14.3	28.6	57.1	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=72]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	11.1	88.9	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	11.1	77.8	11.1	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	11.1	88.9	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	100.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	11.1	55.6	33.3	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	66.7	22.2	11.1	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#096 - Our Lady of the Cape School, Cape St. George

Grades: K-8

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=71]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	50.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	50.0	50.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	12.5	50.0	25.0	12.5	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	50.0	50.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	12.5	62.5	25.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#097 - St. James Elementary, Channel-Port Aux Basques

Grades: K-6

Grade 6 Students(AGR) = 57

Subtest	Assessment Level	School [N=70]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		1.9	13.0	48.1	35.2	1.9	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		3.7	24.1	44.4	27.8	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		1.9	13.0	53.7	24.1	7.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	25.9	50.0	16.7	7.4	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		1.9	17.0	37.7	28.3	15.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		2.0	20.0	36.0	36.0	6.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#101 - Grand Bruit AG, Grand Bruit

Grades: 6

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=64]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	66.7	33.3	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	100.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	66.7	33.3	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	66.7	33.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#102 - All Saints All-Grade, Grey River

Grades: K,1,3-6,9-12

Grade 6 Students(AGR) = 1

Subtest	Assessment Level	School [N=74]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	100.0	0.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	100.0	0.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=74]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	16.7	66.7	16.7	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		16.7	0.0	83.3	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		16.7	16.7	66.7	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	16.7	66.7	0.0	16.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	33.3	66.7	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	16.7	83.3	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#106 - Our Lady of Lourdes Elementary, Lourdes

Grades: K-8

Grade 6 Students(AGR) = 39

Subtest	Assessment Level	School [N=64]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	66.7	28.2	5.1	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	34.2	42.1	23.7	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	2.6	47.4	31.6	18.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	65.8	18.4	15.8	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	2.7	48.6	29.7	18.9	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	21.1	63.2	15.8	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#111 - St. Thomas Aquinas, Port au Port East

Grades: K-8

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=63]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	52.0	48.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	28.0	56.0	16.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	32.0	48.0	20.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	32.0	36.0	32.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	16.0	60.0	24.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	16.0	52.0	32.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#113 - St. Boniface All Grade, Ramea

Grades: K-4,6-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=72]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	10.0	90.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	80.0	20.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	60.0	30.0	10.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	10.0	70.0	10.0	10.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	10.0	50.0	40.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	60.0	30.0	10.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#114 - St. Michael's Elementary, Rose Blanche

Grades: K-6

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=85]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	83.3	16.7	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	33.3	66.7	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	83.3	16.7	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	16.7	50.0	33.3	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	83.3	16.7	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#115 - Our Lady of Mercy Elementary, St. George's

Grades: K-8

Grade 6 Students(AGR) = 26

Subtest	Assessment Level	School [N=65]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	11.1	81.5	7.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	4.0	56.0	28.0	12.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	3.7	40.7	37.0	18.5	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	50.0	38.5	11.5	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	3.7	33.3	51.9	11.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	4.0	28.0	64.0	4.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#123 - St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Grade 6 Students(AGR) = 32

Subtest	Assessment Level	School [N=59]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	3.3	53.3	30.0	13.3	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		3.7	11.1	40.7	29.6	14.8	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	15.4	42.3	26.9	15.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	11.5	38.5	34.6	15.4	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	3.8	23.1	50.0	23.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	3.3	36.7	36.7	23.3	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#137 - St. Simon and St. Jude Academy, Francois

Grades: K-2,4,6-12

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=70]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	0.0	100.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	100.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	100.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	100.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	50.0	50.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=57]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	25.0	66.7	8.3	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	58.3	8.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	16.7	75.0	8.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	25.0	66.7	8.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	45.5	45.5	9.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	33.3	41.7	25.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#391 - Xavier Junior High, Deer Lake

Grades: 6-9

Grade 6 Students(AGR) = 102

Subtest	Assessment Level	School [N=67]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	8.5	56.4	31.9	3.2	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		1.1	9.5	49.5	28.4	11.6	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	4.3	53.2	35.1	7.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	3.1	53.1	31.3	12.5	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		1.1	9.6	36.2	41.5	11.7	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		1.0	1.0	43.8	43.8	10.4	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=58]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	50.0	50.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	25.0	75.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	37.5	62.5	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	50.0	25.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	37.5	50.0	12.5	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	100.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#395 - Cassidy Memorial Elementary School, St. Fintan's

Grades: K-6

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=58]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	46.2	46.2	7.7	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	7.7	7.7	69.2	15.4	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	25.0	58.3	16.7	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	61.5	30.8	7.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	23.1	53.8	23.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	23.1	53.8	23.1	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#396 - Stephenville Middle School, Stephenville

Grades: 6-8

Grade 6 Students(AGR) = 144

Subtest	Assessment Level	School [N=72]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.7	8.0	62.8	25.5	2.9	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.2	10.9	40.6	37.7	8.7	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	8.8	51.8	29.9	9.5	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	4.3	55.1	30.4	10.1	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	6.6	48.2	32.1	13.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.7	41.0	46.0	12.2	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=75]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	14.3	64.3	21.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	57.1	28.6	14.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	7.1	50.0	21.4	21.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	7.1	42.9	35.7	14.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	7.1	28.6	50.0	14.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	21.4	42.9	35.7	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=77]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	16.7	77.8	5.6	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	11.1	55.6	22.2	11.1	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	11.1	55.6	27.8	5.6	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	16.7	72.2	11.1	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		5.9	11.8	70.6	5.9	5.9	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	11.1	33.3	50.0	5.6	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 200 -Western

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 6 Students(AGR) = 24

Subtest	Assessment Level	School [N=60]					District [N=1,180]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	65.0	35.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	5.0	20.0	55.0	20.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	15.0	15.0	60.0	10.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	25.0	50.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	10.0	35.0	55.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	5.0	35.0	45.0	15.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#126 - Baie Verte Middle School, Baie Verte

Grades: 5-7

Grade 6 Students(AGR) = 32

Subtest	Assessment Level	School [N=65]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	3.0	45.5	42.4	9.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	3.0	27.3	27.3	42.4	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	6.1	15.2	45.5	33.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	3.0	24.2	45.5	27.3	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	3.0	21.2	39.4	36.4	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	24.2	48.5	27.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#128 - Long Island Academy, Beaumont

Grades: 1-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=69]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	20.0	20.0	60.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	20.0	40.0	40.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	60.0	40.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	20.0	40.0	40.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	40.0	20.0	40.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	20.0	60.0	20.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#130 - Bishop's Falls Academy, Bishop's Falls

Grades: 6-7

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=71]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	2.8	86.1	8.3	2.8	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	2.9	38.2	58.8	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	2.9	42.9	51.4	2.9	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	5.9	41.2	41.2	11.8	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	5.7	48.6	42.9	2.9	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	2.7	48.6	45.9	2.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#133 - Memorial Academy, Botwood

Grades: K-6

Grade 6 Students(AGR) = 54

Subtest	Assessment Level	School [N=61]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	46.2	44.2	9.6	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	28.8	44.2	26.9	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	9.8	54.9	35.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	17.3	53.8	28.8	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	9.6	65.4	25.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	13.5	44.2	42.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#138 - Victoria Academy, Gaultois

Grades: K-2,4-12

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=78]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	75.0	25.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	75.0	25.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	75.0	25.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	75.0	25.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	75.0	25.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#143 - Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

Grade 6 Students(AGR) = 102

Subtest	Assessment Level	School [N=73]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		2.9	20.0	61.9	10.5	4.8	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		5.7	14.3	55.2	19.0	5.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		4.8	12.5	49.0	31.7	1.9	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		1.9	17.1	49.5	28.6	2.9	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		2.9	15.2	41.0	31.4	9.5	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		4.8	13.5	38.5	36.5	6.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#144 - Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Grade 6 Students(AGR) = 60

Subtest	Assessment Level	School [N=71]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		1.8	12.3	56.1	24.6	5.3	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		1.8	3.5	49.1	42.1	3.5	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	14.0	54.4	29.8	1.8	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	3.5	50.9	38.6	7.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		1.8	10.5	49.1	35.1	3.5	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	1.8	38.6	57.9	1.8	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#150 - St. Joseph's Elementary, Harbour Breton

Grades: K-6

Grade 6 Students(AGR) = 30

Subtest	Assessment Level	School [N=69]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	16.7	60.0	23.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	13.3	40.0	40.0	6.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	16.7	43.3	30.0	10.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	16.7	36.7	33.3	13.3	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		3.3	13.3	50.0	30.0	3.3	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	10.0	50.0	23.3	16.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=72]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		9.1	18.2	36.4	36.4	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	9.1	45.5	45.5	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		9.1	18.2	27.3	27.3	18.2	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	36.4	36.4	18.2	9.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	9.1	54.5	27.3	9.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	36.4	45.5	18.2	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=58]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	8.3	50.0	41.7	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	33.3	33.3	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	58.3	41.7	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	16.7	58.3	25.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	83.3	16.7	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	66.7	33.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#154 - Hillside Elementary, La Scie

Grades: K-6

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=66]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	17.4	56.5	26.1	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	8.7	47.8	39.1	4.3	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	13.0	17.4	65.2	4.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	8.7	56.5	30.4	4.3	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	17.4	30.4	47.8	4.3	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	13.0	30.4	52.2	4.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#155 - Leading Ticks Elementary, Leading Ticks

Grades: K-6

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=62]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	50.0	50.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	16.7	66.7	16.7	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	16.7	66.7	16.7	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	33.3	50.0	16.7	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	33.3	66.7	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	33.3	66.7	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#156 - H.L. Strong Academy, Little Bay Islands

Grades: K-2,5-8,11,12

Grade 6 Students(AGR) = 1

Subtest	Assessment Level	School [N=100]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	100.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	100.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#157 - St. Peter's AG, McCallum

Grades: K-4,6-11

Grade 6 Students(AGR) = 1

Subtest	Assessment Level	School [N=52]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	100.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	100.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	100.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	100.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	100.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=73]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	14.3	57.1	28.6	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	14.3	71.4	14.3	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	28.6	42.9	28.6	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	42.9	57.1	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	28.6	57.1	14.3	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	28.6	28.6	42.9	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=89]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	25.0	75.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	50.0	50.0	0.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	25.0	75.0	0.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	25.0	75.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	75.0	25.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#165 - St. Stephen's AG, Rencontre East

Grades: K-4,6-12

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=91]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	50.0	25.0	25.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	50.0	50.0	0.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	100.0	0.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	100.0	0.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	25.0	75.0	0.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#167 - Green Bay South Academy, Robert's Arm

Grades: K-8

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=68]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	37.5	56.3	6.3	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	25.0	68.8	6.3	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	6.3	6.3	62.5	25.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	37.5	56.3	6.3	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	12.5	0.0	43.8	43.8	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	18.8	68.8	12.5	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#170 - South Brook Academy, South Brook

Grades: K-6

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=73]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	75.0	25.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	75.0	25.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	50.0	50.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	50.0	50.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	75.0	25.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	75.0	25.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#172 - Brian Peckford Elementary, Triton

Grades: K-6

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=63]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	60.0	40.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	6.7	33.3	33.3	26.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	6.7	20.0	53.3	20.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		6.7	0.0	40.0	26.7	26.7	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	28.6	35.7	35.7	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	6.7	33.3	40.0	20.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#174 - St. Peter's Academy, Westport

Grades: K-12

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=70]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	66.7	33.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	66.7	33.3	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	100.0	0.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	66.7	33.3	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	66.7	33.3	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=65]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	42.9	57.1	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	42.9	57.1	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	42.9	57.1	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	92.9	7.1	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	50.0	50.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	7.1	35.7	57.1	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#179 - Centreville Academy, Centreville-Wareham

Grades: K-8

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=69]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	6.7	46.7	46.7	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	40.0	53.3	6.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	46.7	46.7	6.7	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	46.7	46.7	6.7	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	13.3	80.0	6.7	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	40.0	40.0	20.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#180 - A. R. Scammell Academy, Change Islands

Grades: K-12

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=65]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	0.0	100.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	50.0	50.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	100.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	100.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	100.0	0.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	50.0	50.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#183 - William Mercer Academy, Dover

Grades: K-8

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=72]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	47.8	43.5	8.7	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	21.7	69.6	8.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	30.4	65.2	4.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	17.4	56.5	26.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.3	21.7	69.6	4.3	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	4.3	17.4	69.6	8.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#186 - Heritage Academy, Greenspond

Grades: K-6

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=64]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	66.7	33.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	33.3	33.3	33.3	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	33.3	33.3	33.3	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	66.7	33.3	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	66.7	33.3	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	50.0	50.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#188 - Sandstone Academy, Ladle Cove

Grades: K-6

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=74]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	80.0	20.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	80.0	20.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	80.0	20.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	100.0	0.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	80.0	20.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=44]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	71.4	28.6	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	14.3	42.9	14.3	28.6	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	57.1	42.9	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	57.1	42.9	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	57.1	42.9	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	42.9	28.6	28.6	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=59]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	70.0	30.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	10.0	80.0	10.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	30.0	70.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	30.0	70.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	50.0	50.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	20.0	60.0	20.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#202 - Twillingate Island Elementary, Twillingate

Grades: K-6

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=60]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	66.7	33.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	3.7	40.7	40.7	14.8	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	3.7	59.3	29.6	7.4	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	55.6	25.9	18.5	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	3.7	22.2	55.6	18.5	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	22.2	74.1	3.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#205 - Memorial Academy, Wesleyville

Grades: K-6

Grade 6 Students(AGR) = 33

Subtest	Assessment Level	School [N=68]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	15.2	60.6	24.2	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	9.1	39.4	45.5	6.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	12.1	45.5	42.4	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	45.5	48.5	6.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	9.1	54.5	30.3	6.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		3.0	9.1	48.5	36.4	3.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 6 Students(AGR) = 34

Subtest	Assessment Level	School [N=54]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	3.4	44.8	48.3	3.4	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	3.4	31.0	51.7	13.8	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	24.1	51.7	24.1	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	17.2	51.7	31.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	17.2	58.6	24.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	58.6	41.4	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#398 - Avoca Collegiate, Badger

Grades: K-8

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=80]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	55.6	44.4	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	55.6	44.4	0.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	33.3	55.6	11.1	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	44.4	44.4	11.1	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	33.3	66.7	0.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	22.2	66.7	11.1	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=75]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	11.1	77.8	11.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	11.1	11.1	66.7	11.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	22.2	66.7	11.1	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	66.7	22.2	11.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	44.4	44.4	11.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	77.8	22.2	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#404 - M.W. Jeans Academy, Burlington

Grades: K-6

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=74]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	20.0	30.0	40.0	10.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	40.0	60.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	11.1	11.1	55.6	22.2	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	60.0	40.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	50.0	20.0	30.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	20.0	60.0	20.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-8,10-11

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=67]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	50.0	50.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	100.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	100.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	100.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	100.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	100.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=74]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	65.2	34.8	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	13.0	73.9	13.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	4.3	65.2	30.4	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	4.3	65.2	30.4	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	17.4	73.9	8.7	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	36.4	63.6	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#407 - Bay d'Espoir Academy, Milltown

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=71]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	21.1	73.7	5.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	21.1	47.4	31.6	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	15.8	52.6	31.6	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	52.6	42.1	5.3	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	22.2	55.6	22.2	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	5.3	31.6	47.4	15.8	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#408 - Deckwood Elementary, Woodstock

Grades: K-6

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=56]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	66.7	33.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	50.0	16.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	40.0	60.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	40.0	40.0	20.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	16.7	66.7	16.7	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	50.0	50.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#409 - Indian River Middle School, Springdale

Grades: 4-8

Grade 6 Students(AGR) = 37

Subtest	Assessment Level	School [N=66]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	5.7	60.0	31.4	2.9	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.9	2.9	40.0	34.3	20.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	42.9	28.6	28.6	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	5.7	42.9	34.3	17.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	31.3	40.6	28.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	2.9	35.3	47.1	14.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=69]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing		14.3	0.0	85.7	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	11.1	66.7	11.1	11.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	55.6	33.3	11.1	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	55.6	22.2	22.2	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	77.8	22.2	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	66.7	22.2	11.1	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 6 Students(AGR) = 20

Subtest	Assessment Level	School [N=78]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	10.5	78.9	10.5	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	15.8	57.9	26.3	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	16.7	55.6	27.8	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	57.9	42.1	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	5.3	63.2	31.6	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	5.6	72.2	22.2	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 6 Students(AGR) = 33

Subtest	Assessment Level	School [N=66]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	37.5	59.4	3.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	31.3	43.8	25.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	31.3	53.1	15.6	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	15.6	40.6	28.1	15.6	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	40.6	21.9	37.5	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	3.1	31.3	59.4	6.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#417 - Gander Academy, Gander

Grades: K-6

Grade 6 Students(AGR) = 123

Subtest	Assessment Level	School [N=79]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		4.1	19.0	60.3	16.5	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		1.7	13.2	69.4	14.0	1.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		2.5	16.7	64.2	16.7	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	17.4	62.8	19.8	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		1.7	16.5	62.0	19.0	0.8	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	14.0	53.7	27.3	5.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=77]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	7.1	64.3	28.6	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	78.6	21.4	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	71.4	28.6	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	57.1	42.9	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	71.4	28.6	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	50.0	50.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=65]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		2.5	15.0	60.0	20.0	2.5	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	10.0	45.0	32.5	12.5	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		2.6	2.6	41.0	35.9	17.9	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	11.1	63.9	13.9	11.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	23.1	46.2	20.5	10.3	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	7.7	59.0	23.1	10.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#425 - Lewisporte Middle School, Lewisporte

Grades: 5-9

Grade 6 Students(AGR) = 60

Subtest	Assessment Level	School [N=68]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	11.9	50.8	32.2	5.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	3.5	45.6	47.4	3.5	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		1.8	10.7	51.8	33.9	1.8	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	8.9	64.3	25.0	1.8	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		1.8	5.4	58.9	25.0	8.9	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		3.4	13.8	43.1	36.2	3.4	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=68]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	92.9	0.0	7.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	7.1	50.0	35.7	7.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	69.2	30.8	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	76.9	23.1	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	64.3	28.6	7.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	30.8	53.8	15.4	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 300 - Nova Central

#478 - New World Island Academy, Virgin Arm

Grades: K-12

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=66]					District [N=1,062]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	38.5	56.4	5.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	10.3	51.3	33.3	5.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational		0.0	5.3	23.7	65.8	5.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic		2.6	10.5	31.6	47.4	7.9	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual		0.0	2.6	39.5	55.3	2.6	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	2.6	26.3	65.8	5.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#212 - St. George's School, English Hr. East

Grades: K-2,5-6

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=74]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	50.0	50.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	50.0	50.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	100.0	0.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#213 - Lake Academy, Fortune

Grades: K-7

Grade 6 Students(AGR) = 48

Subtest	Assessment Level	School [N=68]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	6.4	72.3	17.0	4.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	4.3	45.7	45.7	4.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	4.3	60.9	23.9	10.9	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	6.5	39.1	34.8	19.6	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	50.0	41.3	8.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	2.2	39.1	45.7	13.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#216 - St. Thomas School, Grand Le Pierre

Grades: K-6

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=89]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	50.0	50.0	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	100.0	0.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	100.0	0.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	50.0	50.0	0.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	100.0	0.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	100.0	0.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=73]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	80.0	20.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	10.0	30.0	50.0	10.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	11.1	66.7	11.1	11.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	80.0	10.0	10.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	80.0	10.0	10.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	22.2	66.7	11.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#220 - Sacred Heart Elementary, Marystown

Grades: K-7

Grade 6 Students(AGR) = 88

Subtest	Assessment Level	School [N=71]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	10.7	61.9	22.6	4.8	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		8.5	11.0	51.2	23.2	6.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		1.2	13.1	38.1	38.1	9.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		2.4	22.6	39.3	23.8	11.9	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.9	51.9	32.1	11.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		2.4	8.4	51.8	32.5	4.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=61]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	66.7	33.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	20.0	40.0	33.3	6.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	6.7	33.3	40.0	20.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	6.7	40.0	33.3	20.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	13.3	33.3	40.0	13.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	6.7	33.3	53.3	6.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#224 - Donald C. Jamieson Academy, Salt Pond

Grades: K-7

Grade 6 Students(AGR) = 52

Subtest	Assessment Level	School [N=71]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	39.2	51.0	9.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	17.6	58.8	15.7	7.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	24.0	48.0	22.0	6.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		2.0	37.3	39.2	15.7	5.9	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	26.0	56.0	18.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	11.8	68.6	19.6	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#225 - St. Anne's School, South East Bight

Grades: K-4,6-10

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=77]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	100.0	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	33.3	66.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	66.7	33.3	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	100.0	0.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	33.3	66.7	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	100.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Grade 6 Students(AGR) = 14

Subtest	Assessment Level	School [N=66]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	7.7	61.5	30.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	8.3	33.3	41.7	16.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	8.3	33.3	41.7	16.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	58.3	25.0	16.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	69.2	15.4	15.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	7.7	46.2	38.5	7.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 6 Students(AGR) = 26

Subtest	Assessment Level	School [N=74]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	28.0	56.0	16.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	20.0	60.0	20.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		8.0	16.0	56.0	16.0	4.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		20.0	28.0	40.0	12.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	24.0	68.0	8.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	21.7	69.6	8.7	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=65]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	14.3	85.7	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	57.1	42.9	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	28.6	71.4	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	28.6	71.4	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	42.9	42.9	14.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	42.9	57.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#232 - Matthew Elementary School, Bonavista

Grades: K-7

Grade 6 Students(AGR) = 53

Subtest	Assessment Level	School [N=67]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	16.3	51.0	32.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		4.3	12.8	40.4	36.2	6.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		2.1	12.5	41.7	43.8	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		2.1	17.0	40.4	38.3	2.1	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	6.3	37.5	56.3	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	4.0	38.0	54.0	4.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#234 - Catalina Elementary School, Catalina

Grades: K-7

Grade 6 Students(AGR) = 21

Subtest	Assessment Level	School [N=63]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	15.8	26.3	57.9	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	44.4	44.4	11.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	5.6	33.3	44.4	16.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	11.1	27.8	38.9	22.2	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	16.7	22.2	44.4	16.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	26.3	68.4	5.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#237 - Anthony Paddon Elementary, Musgravetown

Grades: K-6

Grade 6 Students(AGR) = 36

Subtest	Assessment Level	School [N=62]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	19.4	47.2	25.0	8.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	15.2	57.6	27.3	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	12.5	50.0	34.4	3.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	12.5	40.6	40.6	6.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	14.3	37.1	37.1	11.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	11.1	50.0	22.2	16.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=64]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	66.7	33.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	16.7	66.7	16.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	33.3	33.3	33.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	33.3	33.3	33.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	16.7	33.3	33.3	16.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	0.0	66.7	33.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=68]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	5.3	42.1	42.1	10.5	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	5.3	36.8	42.1	15.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	36.8	26.3	36.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	5.3	42.1	36.8	15.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	10.5	31.6	42.1	15.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	5.3	31.6	42.1	21.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#243 - Balbo Elementary School, Shoal Harbour

Grades: K-8

Grade 6 Students(AGR) = 36

Subtest	Assessment Level	School [N=72]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	6.7	66.7	23.3	3.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	13.3	46.7	33.3	6.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	14.3	39.3	39.3	7.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		3.4	13.8	55.2	24.1	3.4	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		3.3	3.3	50.0	26.7	16.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	31.0	55.2	13.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=60]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	20.0	60.0	20.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	25.0	75.0	0.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	25.0	75.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	50.0	0.0	50.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	100.0	0.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	40.0	60.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#247 - Roncalli Central High, Avondale

Grades: 5-12

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=70]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	9.5	52.4	38.1	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	9.5	52.4	33.3	4.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	4.8	38.1	47.6	9.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	9.1	50.0	36.4	4.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	50.0	27.3	22.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	4.5	27.3	63.6	4.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Grade 6 Students(AGR) = 95

Subtest	Assessment Level	School [N=66]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	5.4	65.6	23.7	5.4	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.3	9.3	48.8	30.2	9.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	5.8	39.5	45.3	9.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	9.3	44.2	33.7	12.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.7	52.9	35.3	7.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	7.6	30.4	51.1	10.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#258 - Holy Family Elementary, Chapel Arm

Grades: K-6

Grade 6 Students(AGR) = 27

Subtest	Assessment Level	School [N=68]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	12.5	66.7	12.5	8.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		4.3	8.7	60.9	21.7	4.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		9.1	27.3	45.5	13.6	4.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		4.5	36.4	36.4	13.6	9.1	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	8.3	62.5	12.5	16.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	8.7	56.5	26.1	8.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#262 - Woodland Elementary, Dildo

Grades: K-6

Grade 6 Students(AGR) = 40

Subtest	Assessment Level	School [N=73]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		7.7	5.1	66.7	17.9	2.6	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.6	23.7	42.1	31.6	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		7.9	5.3	57.9	28.9	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		5.3	10.5	57.9	23.7	2.6	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		5.3	21.1	52.6	21.1	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		8.1	27.0	45.9	13.5	5.4	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#265 - Acreman Elementary, Green's Harbour

Grades: K-6

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=81]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	5.3	89.5	5.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	15.8	63.2	15.8	5.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		5.3	26.3	52.6	15.8	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		5.3	21.1	57.9	15.8	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	15.8	78.9	5.3	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	15.8	57.9	26.3	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#269 - St. Francis, Harbour Grace

Grades: 5-9

Grade 6 Students(AGR) = 39

Subtest	Assessment Level	School [N=73]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		4.7	10.4	59.4	25.5	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		4.7	8.5	50.9	32.1	3.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		1.9	9.4	52.8	24.5	11.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		10.5	12.4	41.0	21.9	14.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	7.7	51.0	29.8	11.5	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		1.9	11.4	34.3	48.6	3.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#272 - Holy Cross Elementary, Holyrood

Grades: K-6

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=75]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing		5.7	22.9	60.0	11.4	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	31.4	48.6	17.1	2.9	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	17.6	47.1	32.4	2.9	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	17.1	51.4	28.6	2.9	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		5.7	20.0	51.4	20.0	2.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		3.1	15.6	37.5	40.6	3.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 6 Students(AGR) = 20

Subtest	Assessment Level	School [N=70]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	5.3	89.5	5.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	5.3	78.9	15.8	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	5.3	73.7	21.1	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	68.4	26.3	5.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	57.9	42.1	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	5.3	47.4	42.1	5.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#278 - All Hallows Elementary, North River

Grades: K-6

Grade 6 Students(AGR) = 62

Subtest	School [N=69]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	0.0	15.0	55.0	26.7	3.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.7	25.4	45.8	22.0	5.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.7	16.9	42.4	37.3	1.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	1.7	11.9	62.7	22.0	1.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	10.2	47.5	39.0	3.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	1.7	10.0	31.7	55.0	1.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#281 - St. Edward's Elementary, Placentia

Grades: K-8

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=71]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	14.8	63.0	22.2	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		3.7	11.1	59.3	25.9	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	18.5	63.0	14.8	3.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	22.2	40.7	33.3	3.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		7.4	11.1	55.6	22.2	3.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	11.1	44.4	37.0	7.4	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 6 Students(AGR) = 25

Subtest	School [N=88]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	0.0	21.7	78.3	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	4.3	17.4	65.2	13.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	4.3	13.0	73.9	8.7	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	26.1	69.6	4.3	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	8.7	30.4	56.5	4.3	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	0.0	8.7	60.9	30.4	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#286 - Fatima Academy, St. Bride's

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=67]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	33.3	41.7	25.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		8.3	16.7	58.3	16.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		8.3	16.7	50.0	25.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		8.3	16.7	41.7	33.3	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	16.7	41.7	16.7	25.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		8.3	33.3	25.0	33.3	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=76]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	7.7	84.6	7.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	8.3	83.3	8.3	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		8.3	41.7	50.0	0.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	8.3	66.7	25.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	15.4	76.9	7.7	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	15.4	53.8	23.1	7.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 6 Students(AGR) = 25

Subtest	Assessment Level	School [N=86]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	12.5	70.8	16.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		4.2	33.3	50.0	12.5	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		12.5	29.2	37.5	20.8	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		8.3	33.3	41.7	16.7	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	37.5	37.5	20.8	4.2	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		4.2	20.8	70.8	4.2	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=70]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	56.5	34.8	8.7	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	4.3	69.6	17.4	8.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	8.7	60.9	17.4	13.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	8.7	34.8	47.8	8.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	52.2	39.1	8.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	9.1	59.1	31.8	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#292 - St. Patrick's Elementary, Bay Bulls

Grades: 4-6

Grade 6 Students(AGR) = 42

Subtest	Assessment Level	School [N=61]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	10.0	45.0	42.5	2.5	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	7.5	27.5	57.5	7.5	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	7.7	17.9	59.0	15.4	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	30.0	57.5	12.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	2.5	20.0	65.0	12.5	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	7.7	15.4	64.1	12.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#293 - Immaculate Conception, Bell Island

Grades: 4-8

Grade 6 Students(AGR) = 48

Subtest	Assessment Level	School [N=57]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	44.4	44.4	11.1	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	2.3	53.5	30.2	14.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	2.4	36.6	34.1	26.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		4.9	14.6	36.6	19.5	24.4	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.7	27.9	44.2	23.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		4.7	0.0	34.9	34.9	25.6	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#303 - St. Edward's, Conception Bay South (Kelligrews)

Grades: K-6

Grade 6 Students(AGR) = 89

Subtest	School [N=67]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	2.3	10.2	55.7	22.7	9.1	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.1	8.0	54.0	26.4	10.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	4.6	4.6	41.4	36.8	12.6	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	2.3	7.0	41.9	34.9	14.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	1.2	10.5	23.3	53.5	11.6	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	2.3	12.6	31.0	46.0	8.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#305 - Villanova Junior High, Conception Bay South (Manuels)

Grades: 6-9

Grade 6 Students(AGR) = 107

Subtest	Assessment Level	School [N=72]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		1.0	12.4	69.5	15.2	1.9	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		1.0	8.7	56.3	29.1	4.9	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	13.6	43.7	35.0	7.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		1.0	14.6	53.4	24.3	6.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		1.0	11.7	42.7	35.0	9.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		2.0	18.6	46.1	29.4	3.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#306 - St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Grade 6 Students(AGR) = 44

Subtest	Assessment Level	School [N=63]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	4.4	62.2	17.8	15.6	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	2.3	30.2	41.9	25.6	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	42.9	35.7	21.4	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	2.3	40.9	31.8	25.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.5	31.8	47.7	15.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	34.9	48.8	16.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#308 - Mary Queen of the World, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 64

Subtest	Assessment Level	School [N=67]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		1.6	11.1	58.7	28.6	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	6.3	47.6	41.3	4.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	7.9	42.9	42.9	6.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		1.6	4.8	42.9	41.3	9.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	1.6	45.2	40.3	12.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	4.9	34.4	47.5	13.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 6 Students(AGR) = 103

Subtest	Assessment Level	School [N=73]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		5.2	13.4	62.9	16.5	2.1	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		1.0	16.0	53.0	24.0	6.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		2.0	13.3	53.1	27.6	4.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		1.0	14.0	61.0	18.0	6.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	11.1	56.6	23.2	9.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		5.1	11.1	54.5	23.2	6.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#312 - Newtown Elementary School, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 63

Subtest	School [N=76]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	3.3	27.9	62.3	4.9	1.6	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	3.3	27.9	55.7	11.5	1.6	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.6	18.0	63.9	14.8	1.6	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	23.0	52.5	19.7	4.9	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	1.6	24.6	55.7	16.4	1.6	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	1.7	5.1	64.4	25.4	3.4	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#316 - St. Peter's Elementary, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 109

Subtest	School [N=82]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	3.7	23.1	63.9	9.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	2.8	24.1	61.1	12.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	3.7	14.8	48.1	31.5	1.9	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	4.6	19.4	60.2	15.7	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	2.8	14.0	59.8	22.4	0.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	0.9	11.1	62.0	25.0	0.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#317 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Grade 6 Students(AGR) = 26

Subtest	Assessment Level	School [N=80]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	48.1	40.7	7.4	3.7	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		19.2	15.4	46.2	19.2	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		3.7	22.2	44.4	7.4	22.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		4.0	32.0	48.0	12.0	4.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	73.1	23.1	3.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	18.2	54.5	22.7	4.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#318 - Holy Family School, Paradise

Grades: K-6

Grade 6 Students(AGR) = 52

Subtest

Assessment Level	School [N=77]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	3.9	23.5	64.7	7.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	17.6	74.5	7.8	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	33.3	51.0	15.7	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	2.0	27.5	64.7	5.9	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	21.6	49.0	29.4	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	2.0	31.4	58.8	5.9	2.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#319 - Paradise Elementary, Paradise

Grades: K-6

Grade 6 Students(AGR) = 85

Subtest	Assessment Level	School [N=77]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	16.5	74.1	9.4	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	17.9	65.5	16.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	15.3	65.9	14.1	4.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		1.2	14.3	75.0	8.3	1.2	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		1.2	8.3	56.0	27.4	7.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	8.6	44.4	42.0	4.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Grade 6 Students(AGR) = 79

Subtest	School [N=77]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at school level because					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data was based on a 10%					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.6	15.6	70.1	11.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	5.1	19.2	59.0	15.4	1.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.3	22.1	53.2	23.4	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	24.4	57.7	15.4	2.6	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	2.6	11.7	58.4	26.0	1.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	3.9	21.1	53.9	21.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	Information not available					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
	at school level because														
	data was based on a 10%														
	sample.														

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#325 - Bishop Abraham, St. John's

Grades: K-6

Grade 6 Students(AGR) = 37

Subtest	Assessment Level	School [N=61]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	5.7	45.7	45.7	2.9	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	2.9	28.6	45.7	22.9	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		2.9	2.9	37.1	22.9	34.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		2.9	2.9	28.6	45.7	20.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	28.6	48.6	22.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	5.7	45.7	42.9	5.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#326 - Bishop Feild Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 39

Subtest	Assessment Level	School [N=70]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		2.5	22.5	60.0	12.5	2.5	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	21.1	44.7	34.2	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		2.5	12.5	35.0	42.5	7.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		12.5	10.0	40.0	27.5	10.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	12.5	47.5	25.0	15.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	22.5	45.0	32.5	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#331 - Cowan Heights Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 82

Subtest	Assessment Level	School [N=75]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		1.3	21.3	49.3	26.7	1.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	22.7	50.7	20.0	6.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		4.0	10.7	48.0	22.7	14.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	13.3	61.3	18.7	6.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		1.3	14.7	38.7	40.0	5.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		1.3	13.3	44.0	34.7	6.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#334 - Larkhall Academy, St. John's

Grades: K-6

Grade 6 Students(AGR) = 60

Subtest	Assessment Level	School [N=74]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		3.3	13.1	60.7	16.4	6.6	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		3.3	11.7	68.3	13.3	3.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	13.3	50.0	26.7	10.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	5.0	60.0	13.3	21.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	5.0	51.7	31.7	11.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		1.6	8.2	41.0	44.3	4.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#337 - Goulds Elementary, St. John's (Goulds)

Grades: K-6

Grade 6 Students(AGR) = 115

Subtest	School [N=73]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	1.9	18.9	60.4	18.9	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	4.7	20.8	43.4	25.5	5.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	3.8	16.2	47.6	25.7	6.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	3.8	16.2	54.3	15.2	10.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	1.0	11.7	59.2	21.4	6.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	4.8	15.4	54.8	19.2	5.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#339 - Holy Cross Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 47

Subtest	Assessment Level	School [N=70]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	9.3	74.4	14.0	2.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	9.5	69.0	19.0	2.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	11.9	52.4	28.6	7.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	7.1	64.3	28.6	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.8	28.6	52.4	14.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	2.3	34.9	46.5	16.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#342 - MacDonald Drive Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 80

Subtest	Assessment Level	School [N=75]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		8.8	22.1	54.4	14.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		9.0	20.9	41.8	26.9	1.5	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		6.0	19.4	44.8	19.4	10.4	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		4.5	28.4	49.3	13.4	4.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		4.5	13.6	47.0	31.8	3.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		4.4	17.6	47.1	26.5	4.4	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#345 - Mary Queen of Peace, St. John's

Grades: K-6

Grade 6 Students(AGR) = 93

Subtest	School [N=80]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	1.1	19.3	72.7	6.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.1	25.6	66.7	6.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	3.4	18.2	58.0	19.3	1.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	3.4	13.8	75.9	5.7	1.1	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	3.4	19.5	65.5	10.3	1.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	0.0	12.3	76.5	8.6	2.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#348 - Roncalli Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=76]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	8.7	82.6	8.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	13.0	47.8	39.1	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	8.7	60.9	30.4	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	8.7	73.9	8.7	8.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	8.7	60.9	26.1	4.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	8.7	65.2	26.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#349 - St. Andrew's Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 51

Subtest	Assessment Level	School [N=74]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		2.1	10.4	72.9	12.5	2.1	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.0	8.2	44.9	36.7	8.2	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	10.2	46.9	32.7	10.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	14.3	49.0	24.5	12.2	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		2.0	10.2	42.9	36.7	8.2	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		2.1	8.3	62.5	22.9	4.2	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 6 Students(AGR) = 40

Subtest	Assessment Level	School [N=65]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing		2.6	7.7	71.8	17.9	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	2.8	66.7	25.0	5.6	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	8.6	42.9	45.7	2.9	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		2.8	5.6	47.2	36.1	8.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	2.9	14.3	51.4	31.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	42.9	57.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#355 - St. Mary's Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 31

Subtest	Assessment Level	School [N=74]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		3.6	25.0	60.7	10.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	14.8	51.9	33.3	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	14.3	67.9	17.9	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	21.4	53.6	21.4	3.6	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	3.6	75.0	17.9	3.6	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	17.9	60.7	17.9	3.6	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#356 - St. Matthews Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 86

Subtest	School [N=77]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	4.1	32.4	56.8	5.4	1.4	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.4	20.3	60.8	17.6	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	24.3	55.4	20.3	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	20.3	59.5	17.6	2.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	1.4	14.9	59.5	23.0	1.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	6.8	10.8	66.2	13.5	2.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#360 - Rennie's River Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 50

Subtest	Assessment Level	School [N=75]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		2.0	12.0	74.0	12.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		2.0	10.0	62.0	22.0	4.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	12.2	65.3	20.4	2.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	12.0	56.0	32.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		2.1	2.1	75.0	18.8	2.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	14.6	62.5	20.8	2.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Grade 6 Students(AGR) = 82

Subtest	Assessment Level	School [N=78]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		2.7	33.3	52.0	12.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		5.0	18.8	62.5	12.5	1.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		2.5	26.3	63.8	7.5	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		2.5	21.5	64.6	11.4	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	15.2	68.4	15.2	1.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		1.3	24.1	53.2	21.5	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#363 - Vanier Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 56

Subtest	Assessment Level	School [N=82]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		3.8	44.2	50.0	1.9	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		1.9	30.8	57.7	9.6	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	40.4	50.0	7.7	1.9	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	42.3	55.8	1.9	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	36.5	55.8	5.8	1.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	17.3	71.2	11.5	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#364 - Virginia Park Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 43

Subtest	Assessment Level	School [N=76]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	7.1	69.0	23.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	19.0	61.9	16.7	2.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	16.7	59.5	19.0	4.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	4.8	61.9	28.6	4.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.8	64.3	26.2	4.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	9.5	47.6	42.9	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#367 - Holy Trinity Elementary, Torbay

Grades: K-8

Grade 6 Students(AGR) = 74

Subtest	Assessment Level	School [N=71]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		1.4	12.2	79.7	5.4	1.4	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	1.4	45.2	47.9	5.5	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		1.4	5.6	56.9	31.9	4.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		1.4	6.9	56.9	30.6	4.2	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.1	49.3	32.9	13.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	5.4	67.6	24.3	2.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#370 - Stella Maris Academy, Trepassay

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	School [N=74]					District [N=3,434]					Province [N=6,065]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
	13.3	33.3	53.3	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7	
Reading																
Constructed Response																
Narrative	6.7	20.0	66.7	6.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1	
Informational	13.3	20.0	53.3	13.3	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6	
Poetic	6.7	13.3	66.7	13.3	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6	
Visual	0.0	13.3	86.7	0.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6	
Listening																
Constructed Response																
	6.7	20.0	66.7	6.7	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1	
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#371 - Upper Gullies Elementary, Conception Bay South (Upper Gul

Grades: K-6

Grade 6 Students(AGR) = 57

Subtest

Assessment Level	School [N=75]					District [N=3,434]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice	Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions	Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing															
	1.8	22.8	66.7	7.0	1.8	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	3.5	14.0	54.4	22.8	5.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	7.0	63.2	22.8	7.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	1.8	10.5	54.4	26.3	7.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	12.3	56.1	22.8	8.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response															
	0.0	22.8	38.6	35.1	3.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking															
	Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=81]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	92.3	7.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	7.7	69.2	23.1	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	15.4	69.2	15.4	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	7.7	92.3	0.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	15.4	76.9	7.7	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	7.7	69.2	23.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#428 - Clarenville Middle School, Clarenville

Grades: 4-8

Grade 6 Students(AGR) = 72

Subtest	Assessment Level	School [N=66]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	12.5	52.8	30.6	4.2	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	9.9	46.5	29.6	14.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		1.4	11.1	38.9	25.0	23.6	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	20.0	35.7	30.0	14.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.3	40.0	35.7	20.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	4.3	34.8	40.6	20.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=78]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	16.7	83.3	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		16.7	16.7	50.0	16.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	66.7	33.3	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	33.3	16.7	50.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	16.7	33.3	50.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	16.7	33.3	50.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=69]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	7.7	61.5	23.1	7.7	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	16.7	41.7	41.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	36.4	45.5	9.1	9.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	25.0	41.7	16.7	16.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		9.1	9.1	36.4	18.2	27.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	38.5	38.5	23.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#433 - Tricon Elementary, Bay de Verde

Grades: K-6

Grade 6 Students(AGR) = 24

Subtest	Assessment Level	School [N=70]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		4.2	25.0	41.7	25.0	4.2	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	20.8	33.3	33.3	12.5	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		4.2	20.8	50.0	25.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		4.2	16.7	50.0	16.7	12.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		12.5	16.7	58.3	12.5	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	20.8	37.5	41.7	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 6 Students(AGR) = 26

Subtest	Assessment Level	School [N=61]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	7.7	50.0	34.6	7.7	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	62.5	37.5	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	20.8	45.8	25.0	8.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	70.8	16.7	12.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	4.0	32.0	44.0	20.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	30.8	57.7	11.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#438 - Epiphany Elementary, Heart's Delight

Grades: K-8

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=62]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	30.0	70.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	30.0	70.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	20.0	80.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	50.0	50.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	20.0	70.0	10.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	40.0	60.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 6 Students(AGR) = 42

Subtest	Assessment Level	School [N=64]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	61.0	36.6	2.4	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	31.7	51.2	17.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	4.9	41.5	41.5	12.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	48.8	41.5	9.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	29.3	63.4	7.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	2.4	19.5	68.3	9.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=68]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	9.5	66.7	23.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		14.3	0.0	47.6	19.0	19.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	47.6	47.6	4.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	14.3	52.4	23.8	9.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	57.1	33.3	9.5	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	9.5	42.9	47.6	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#446 - Whitbourne Elementary, Whitbourne

Grades: K-6

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=59]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	36.4	45.5	18.2	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	9.1	36.4	36.4	18.2	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	9.1	27.3	45.5	18.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	9.1	27.3	54.5	9.1	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	27.3	45.5	27.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	18.2	54.5	27.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=71]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	10.5	76.3	13.2	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	10.5	31.6	52.6	5.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	10.5	44.7	39.5	5.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		10.8	10.8	54.1	21.6	2.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	5.3	44.7	44.7	5.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	7.9	57.9	28.9	5.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#466 - Macpherson Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=66]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	6.1	81.8	12.1	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	47.1	52.9	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	44.1	47.1	8.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	2.9	61.8	35.3	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	41.2	44.1	14.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	2.9	38.2	52.9	5.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#468 - Hazelwood Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 98

Subtest	Assessment Level	School [N=74]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		1.1	16.8	64.2	14.7	3.2	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	10.5	49.5	32.6	7.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		1.1	4.2	52.6	31.6	10.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	3.2	48.4	38.9	9.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		1.1	4.3	47.3	38.7	8.6	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		1.1	13.5	43.8	36.0	5.6	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#473 - Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Grade 6 Students(AGR) = 31

Subtest	Assessment Level	School [N=64]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	10.0	63.3	23.3	3.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	13.8	31.0	44.8	10.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	3.4	34.5	51.7	10.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	3.4	58.6	24.1	13.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		0.0	13.3	43.3	33.3	10.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	10.7	32.1	53.6	3.6	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 6 Students(AGR) = 30

Subtest	Assessment Level	School [N=66]					District [N=3,434]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		4.0	8.0	60.0	28.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		3.7	0.0	74.1	14.8	7.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational		0.0	14.8	51.9	25.9	7.4	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	14.8	40.7	37.0	7.4	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual		6.7	13.3	40.0	26.7	13.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		3.3	6.7	46.7	33.3	10.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=77]					District [N=64]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	18.8	81.3	0.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	60.0	33.3	6.7	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational		0.0	12.5	56.3	31.3	0.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	12.5	62.5	12.5	12.5	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	50.0	50.0	0.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	6.7	73.3	20.0	0.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 6 Students(AGR) = 30

Subtest	Assessment Level	School [N=83]					District [N=64]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		6.7	13.3	70.0	10.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		13.3	16.7	66.7	3.3	0.0	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational		3.3	20.0	73.3	3.3	0.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic		3.3	30.0	66.7	0.0	0.0	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual		3.3	26.7	70.0	0.0	0.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	17.9	50.0	32.1	0.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	School [N=85]					District [N=64]					Province [N=6,065]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization						2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency						6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice						4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice						6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions						2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	16.7	83.3	0.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	16.7	83.3	0.0	0.0	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational	16.7	33.3	50.0	0.0	0.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic	33.3	16.7	50.0	0.0	0.0	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual	0.0	16.7	83.3	0.0	0.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	16.7	83.3	0.0	0.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking						0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-8

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=84]					District [N=64]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		14.3	85.7	0.0	0.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	57.1	42.9	0.0	0.0	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational		14.3	71.4	14.3	0.0	0.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	42.9	57.1	0.0	0.0	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual		14.3	42.9	42.9	0.0	0.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	57.1	42.9	0.0	0.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 803 - Private Schools

#479 - Holy Cross Community School Inc., St. Alban's

Grades: K-7

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=73]					District [N=64]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing																
		0.0	0.0	80.0	20.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	20.0	40.0	20.0	20.0	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	40.0	40.0	20.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	40.0	60.0	0.0	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	20.0	60.0	20.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response																
		0.0	0.0	40.0	20.0	40.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 804 - Native Federal Schools

#019 - Mushuau Innu Natuashish School, Natuashish

Grades: K-11

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=33]					District [N=25]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	100.0	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.0	0.0	100.0	0.0	0.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					0.0	0.0	100.0	0.0	0.0	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	100.0	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	100.0	0.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					0.0	0.0	100.0	0.0	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	4.5	59.1	36.4	0.0	0.0	4.5	59.1	36.4	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	8.3	91.7	0.0	0.0	0.0	8.3	91.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	17.4	82.6	0.0	0.0	0.0	17.4	82.6	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	20.0	80.0	0.0	0.0	0.0	20.0	80.0	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	0.0	8.0	92.0	0.0	0.0	0.0	8.0	92.0	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking																
		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 902 - Institutional Schools

#377 - NF School for the Deaf, St. John's

Grades: K,2-4,6,8,10

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=52]					District [N=3]					Province [N=6,065]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	2.1	17.9	57.2	20.8	2.1
Organization		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	1.9	19.1	59.0	17.9	2.1
Voice		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	2.1	13.8	65.9	16.6	1.7
Conventions		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing		0.0	0.0	66.7	33.3	0.0	0.0	0.0	66.7	33.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading																
Constructed Response																
Narrative		0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	1.9	12.1	49.6	29.3	7.1
Informational		0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	1.4	11.8	47.4	30.8	8.6
Poetic		0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	1.4	11.8	51.3	26.9	8.6
Visual		0.0	0.0	33.3	33.3	33.3	0.0	0.0	33.3	33.3	33.3	1.1	10.1	46.8	32.4	9.6
Listening																
Constructed Response		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking		Information not available at school level because data was based on a 10% sample.					0.0	0.0	0.0	0.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.