

Grade 6 Language Arts Report <u>Criterion Referenced Test</u>

June, 2004

District 100 - Labrador

#001 - St. Peter's School, Black	G	rades: K	-10,12		Grade 6	Students(A	GR) = 6								
<u>Subtest</u>															
			hool [N=				Distric	t [N=32	<u>5</u>]			<u>Provin</u>	<u>ce [N=6</u>	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization			el beca			2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	60.0	40.0	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	20.0	40.0	40.0	0.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	40.0	60.0	0.0	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
visuai	0.0	0.0	20.0	60.0	20.0	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	25.0	75.0	0.0	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not averel becaused on	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.



Criterion Referenced Test

June, 2004

District 100 - Labrador

#002 - Henry Gordon Academy	ght				Gı	rades: K	-12		Grade 6	Students(A	GR) = 1	2			
<u>Subtest</u>		0 -1	I FNI	0.41								Daniela	TNL -	0051	
Assessment Level	5	<u>Sci</u>	<u>100l [N=</u> 3	:64] 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=32 <u></u> 3	의 <u>2</u>	1	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
Assessment Level	2		<u> </u>	<u>~</u>		2	크	2	<u>~</u>		<u> </u>		<u> </u>	_	
Process Writing															
Content	Inforr	nation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	nool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	le.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
						0		.0.0		2.0	0.0	02.0	0		
Demand Writing	0.0	8.3	75.0	16.7	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	8.3	50.0	41.7	0.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational Poetic	0.0	8.3	25.0	41.7	25.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Visual	0.0 0.0	0.0	50.0 63.6	41.7 18.2	8.3 18.2	0.3 1.3	5.5 5.6	39.9 30.5	34.1 37.0	20.3 25.6	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
Visual	0.0	0.0	03.0	10.2	10.2	1.3	5.0	30.5	37.0	25.0	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	0.0	33.3	50.0	16.7	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ava	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#004 - Queen of Peace Middle	Gı	rades: 4	-7		Grade	6 Students(A	GR) = 1	43							
<u>Subtest</u>		Scl	nool [N=	.651			Diotric	t [N=32	= 1			Provin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>3</u>	য় <u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
G0G						0.7		10.0	1 1.0	2.0	0.0	02.0	01.2	11.0	
Demand Writing	0.0	9.0	50.4	30.1	10.5	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.5	9.2	35.9	31.3	22.1	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	8.3	40.6	27.1	24.1	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	7.0	43.4	29.5	20.2	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual	1.6	5.4	32.6	37.2	23.3	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	8.0	3.9	28.3	40.9	26.0	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#007 - Amos Comenius Memor	G	rades: K	(-12		Grade 6	Students(A	GR) = 1	5							
<u>Subtest</u>															
			hool [N=					t [N=32					ce [N=	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	28.6	42.9	28.6	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	21.4	21.4	57.1	1.6	7.6 8.9	36.8	34.3	19.7	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	0.0	27.3 30.8	36.4 23.1	36.4 46.2	0.0 0.3	6.9 5.5	32.3 39.9	36.4 34.1	22.4 20.3	1.4 1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	0.0	30.8 7.1	23.1 57.1	46.2 35.7	1.3	5.5 5.6	39.9 30.5	37.0	20.3 25.6	1.4	10.1	46.8	32.4	8.6 9.6
	0.0	0.0		0	00		0.0	00.0	00	20.0			.0.0	02	0.0
Listening															
Constructed Response	0.0	0.0	15.4	38.5	46.2	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not avected not av	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#012 - J.C. Erhardt Memorial S	G	rades: K	-12		Grade 6	Students(A	GR) = 8								
<u>Subtest</u>															
			nool [N=					t [N=32					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	12.5	75.0	12.5	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	37.5	62.5	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	0.0	37.5	62.5	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	0.0	37.5	62.5	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	25.0	75.0	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	37.5	62.5	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not avoicel becaused on	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

5

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#014 - Jens Haven Memorial, N					G	rades: K	-12		Grade 6	Students(A	GR) = 2	8			
<u>Subtest</u>															
			nool [N=				Distric	t [N=32					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	12.0	16.0	40.0	32.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	13.0	13.0	34.8	39.1	1.6	7.6 8.9	36.8	34.3	19.7	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0 4.8	8.3 9.5	8.3 14.3	20.8 4.8	62.5 66.7	0.0 0.3	6.9 5.5	32.3 39.9	36.4 34.1	22.4 20.3	1.4 1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	9.5	13.6	31.8	45.5	1.3	5.6	30.5	37.0	20.3 25.6	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	4.8	28.6	66.7	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not average not av	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

6

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#015 - Lake Melville School, N	orth Wes	st River				G	rades: K	-12		Grade 6	Students(A	GR) = 1	1		
<u>Subtest</u>															
	_		hool [N=			_		t [N=32			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	10.0	40.0	50.0	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	10.0	0.0	20.0	20.0	50.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	10.0	20.0	70.0	0.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	20.0	10.0	50.0	20.0	0.3 1.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
visuai	10.0	20.0	20.0	20.0	30.0	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	10.0	10.0	40.0	40.0	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	not aversel becaused on	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#016 - B.L. Morrison, Postville						Gı	rades: K	-12		Grade 6	Students(A	GR) = 6			
<u>Subtest</u>		90	hool [N=	.661			Diotrio	t [N=32	F1			Drovin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>3</u>	্র 2	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	vel beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
30.110.110						0.7		10.0	11.0	2.0	0.0	02.0	01.2	11.0	
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	80.0	20.0	0.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	83.3	16.7	0.0	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	33.3	50.0	16.7	0.0	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel bec ased on	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

8

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#017 - Northern Lights Academ	G	rades: K	-12		Grade 6	Students(A	GR) = 3								
<u>Subtest</u>															
			nool [N=					t [N=32					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	33.3	66.7	0.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	33.3	66.7	0.0	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	0.0	0.0	100.0	0.3	5.5	39.9	34.1	20.3	1.4 1.1	11.8	51.3	26.9	8.6
visuai	0.0	0.0	33.3	33.3	33.3	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	33.3	33.3	33.3	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not avevel becased on	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

9

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#018 - Peenamin McKenzie Scl	G	rades: K	-12		Grade 6	Students(A	GR) = 1	8							
<u>Subtest</u>															
	_		nool [N=		_	_		t [N=32			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	0.0	85.7	14.3	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	71.4	28.6	1.6	7.6	36.8	34.3	19.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	16.7	16.7	66.7	0.0	8.9	32.3	36.4	22.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	0.0	71.4	28.6	0.3	5.5	39.9	34.1	20.3	1.4	11.8	51.3	26.9	8.6
visuai	0.0	0.0	0.0	14.3	85.7	1.3	5.6	30.5	37.0	25.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	83.3	16.7	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

10

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 100 - Labrador

#381 - J.R. Smallwood Middle S	G	rades: 4	-7		Grade 6	Students(A	GR) = 1	15							
<u>Subtest</u>															
			nool [N=					t [N=32					ce [N=6	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		5.7	14.3	54.3	20.0	5.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.9	22.9	51.4	14.3	8.6	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		5.7	5.7	62.9	20.0	5.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				2.9	28.6	34.3	31.4	2.9	1.8	18.6	53.0	24.1	2.5
Word Choice						8.6	2.9	60.0	25.7	2.9	2.1	13.8	65.9	16.6	1.7
Conventions						5.7	37.1	40.0	14.3	2.9	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	8.6	62.9	27.6	1.0	0.0	8.1	51.1	32.1	8.7	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.9	7.7	44.2	40.4	5.8	1.6	7.6	36.8	34.3	19.7	1.9	12.1 11.8	49.6	29.3	7.1
Informational Poetic	0.0	11.8	29.4	48.0	10.8	0.0	8.9	32.3	36.4	22.4	1.4		47.4	30.8	8.6
Visual	0.0 1.0	3.8 4.1	45.2 34.0	45.2 40.2	5.8 20.6	0.3 1.3	5.5 5.6	39.9 30.5	34.1 37.0	20.3 25.6	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	1.0	4.1	34.0	40.2	20.0	1.3	3.0	30.3	37.0	25.0	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	1.0	7.1	38.4	42.4	11.1	0.7	4.3	29.0	40.9	25.1	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not averel becaused on	ause		0.0	14.7	55.9	23.5	5.9	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

11

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#022 - William Gillett Academy,	G	rades: K	-12		Grade 6 S	Students(A0	GR) = 6								
<u>Subtest</u>		_													
	_		hool [N=			_		t [N=1,1			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	16.7	50.0	33.3	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	16.7	50.0	33.3	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	66.7	33.3	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	83.3	0.0	16.7	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	83.3	16.7	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Occupate Occupations	la fa			-11-1-1-		0.0	16.5	64.7	04.4	0.0	1.0	16.0	60.0	10.6	4.0
Sample Speaking	at s data	chool le	n not av evel bec eased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

12

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#023 - Sacred Heart AG, Conch	G	rades: K	-2,4-12		Grade 6	Students(A0	GR) = 4								
<u>Subtest</u>		80	:hool [N=	_ 7 41			Dietri		001			Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	3 3	<u>=74]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 <u>3</u>	<u>80</u>]	<u>1</u>	<u>5</u>	<u>4</u>	<u>ce [iv=c</u> <u>3</u>	2 2	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ailable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	ause		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	75.0	0.0	25.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	50.0	25.0	25.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	25.0	50.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	25.0	50.0	25.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not avevel bed eased or			0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

13

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#024 - James Cook Memorial, 0	Cook's H	larbour				G	rades: K	-2,4-12		Grade 6 S	Students(A	GR) = 5			
<u>Subtest</u>															
			nool [N=					t [N=1,1					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	60.0	40.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	0.0	40.0	60.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	80.0	20.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	40.0	60.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	60.0	40.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	40.0	60.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	8.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

14

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#025 - St. Joseph's All Grade, 0	Croque					G	rades: 1	-4,6-12		Grade 6 S	Students(A0	GR) = 1			
<u>Subtest</u>															
			ool [N=				<u>Distric</u>	t [N=1,1					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Info	rmation	not avai	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at s	chool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	a was bas	sed on a	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ıple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	100.0	0.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	100.0	0.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	100.0	0.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	100.0	0.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	100.0	0.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	100.0	0.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s dat	ormation school le a was ba nple.	vel beca	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

15

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#026 - H.G. Fillier Academy, Er	nglee					G	rades: K	-9		Grade 6	Students(A0	GR) = 8			
<u>Subtest</u>															
			hool [N=					t [N=1,1				Provin	ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	12.5	62.5	25.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	14.3	42.9	42.9	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	14.3	85.7	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	14.3	85.7	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
visuai	0.0	0.0	100.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel bec eased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

16

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#028 - Straits Elementary, Flow	G	rades: K	-6		Grade 6	Students(A0	GR) = 1	2							
<u>Subtest</u>		Scl	hool [N=	.861			Diotric	+ ΓNI_1 1	901			Drovin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u>	t [N=1,1 3	<u>80</u>] 2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	7.7	7.7	84.6	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	7.7	0.0	38.5	53.8 38.5	0.0	2.2 1.0	11.8 10.7	46.4	31.9	7.7 8.6	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1
Poetic	0.0	15.4 0.0	46.2 53.8	38.5 46.2	0.0	0.5	8.9	49.6 54.7	30.0 27.2	8.7	1.4	11.8	47.4 51.3	26.9	8.6 8.6
Visual	0.0	23.1	53.8	23.1	0.0	1.1	11.8	44.8	33.0	9.3	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	8.3	58.3	33.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avected not av	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

17

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#030 - Mountain Feild Academy	G	rades: K	-12		Grade 6 S	Students(AC	GR) = 1	2							
<u>Subtest</u>		Sal	nool [N=	<i>E7</i> 1			Dietri		001			Drovin	ce [N=6	0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 3	<u>80</u>] 2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Draces Writing															
Process Writing Content	Infor	motion	not ava	ilabla		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
			riot ava /el beca				18.9								
Organization			sed on			0.8		51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	samı		seu on	a 1076		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	Sam	Jie.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	8.3	50.0	41.7	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	9.1	27.3	45.5	18.2	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	9.1	45.5	45.5	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	18.2	27.3 18.2	54.5 72.7	0.0	0.5	8.9	54.7	27.2	8.7 9.3	1.4	11.8	51.3 46.8	26.9 32.4	8.6
visuai	0.0	9.1	18.2	72.7	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	41.7	58.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

18

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#032 - Truman Eddison Memor	G	rades: K	-6		Grade 6 S	Students(A0	GR) = 1	3							
<u>Subtest</u>		0-1	I FN I	051								Duranta	TNL -	0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>nool [N=</u> 3	:65] 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 <u>3</u>	<u>80]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
Accessition Edver	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	_	<u> </u>	<u> </u>		<u> </u>	=	<u>.</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	53.8	46.2	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	66.7	8.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	50.0	41.7	8.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	8.3	33.3	41.7	16.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	46.2	46.2	7.7	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	38.5	53.8	7.7	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

19

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#034 - Torrent River Academy	, Hawke'	s Bay				G	rades: K	-6		Grade 6 S	Students(A0	GR) = 5			
<u>Subtest</u>		0.4	! [N]	701			D:		0.01			Danisha	[N] (0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>nool [N=</u> 3	:/3] 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 3	<u>80]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
, 100000	<u> </u>		<u>s</u>	_	<u>-</u>	<u> </u>	<u>-</u>	<u>s</u>	_	<u> </u>	<u> </u>	<u>-</u>	<u> </u>	_	<u>-</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	20.0	80.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	20.0	40.0	20.0	20.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	80.0	0.0	20.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	40.0	40.0	0.0	20.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	60.0	20.0	20.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	40.0	40.0	20.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avevel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

20

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#036 - St. Paul's Elementary, L	G	rades: K	-6		Grade 6	Students(A0	GR) = 8								
<u>Subtest</u>		C.	lA1 lood	701			District		001			Drovin	00 [N] 6	0.0051	
Assessment Level	<u>5</u>	<u>30</u>	:hool [N= <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u> <u>4</u>	t [N=1,1 3	<u>80]</u> 2	<u>1</u>	<u>5</u>	<u>4</u>	<u>ce [N=6</u> <u>3</u>	<u>2</u>	1
Draces Writing															
Process Writing Content	Infor	motion	not ava	ilabla		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
			vel beca			0.8	18.9								
Organization			ased on				15.0	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	samı		aseu on	a 1076		1.6		57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	Sam	Jie.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	77.8	22.2	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	88.9	11.1	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	88.9	11.1	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
visuai	0.0	11.1	88.9	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	62.5	37.5	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel bec pased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

21

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#037 - St. James School, Lodge					G	rades: K	-2,4,6-8		Grade 6 S	Students(AC	GR) = 2				
<u>Subtest</u>															
			:hool [N=				Distric	t [N=1,1					ce [N=6	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Info	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on a	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	100.0	0.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	100.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	100.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s dat	chool l	n not ava evel beca based on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

22

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#039 - Mary Simms AG, Main E				G	rades: K	-12		Grade 6 S	Students(A0	GR) = 5					
<u>Subtest</u>														.	
A 1	-		hool [N=		4	_		t [N=1,1		4	_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	40.0	40.0	20.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	20.0	60.0	20.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	80.0	20.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	20.0	60.0	20.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	20.0	60.0	20.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	20.0	60.0	20.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not averel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

23

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#040 - St. Mary's AG, Mary's H	G	rades: K	-12		Grade 6 S	Students(A0	GR) = 5								
<u>Subtest</u>		Scl	hool [N=	-721			Dietric	t [N=1,1	QΛ1			Provin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	<u> </u>	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	iuse		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	33.3	33.3	33.3	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	33.3 33.3	66.7	0.0	2.2 1.0	11.8 10.7	46.4	31.9	7.7 8.6	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1
Poetic	0.0	0.0	33.3 66.7	66.7 0.0	0.0 33.3	0.5	8.9	49.6 54.7	30.0 27.2	8.6	1.4	11.8	47.4 51.3	26.9	8.6 8.6
Visual	0.0	0.0	66.7	33.3	0.0	1.1	11.8	44.8	33.0	9.3	1.4	10.1	46.8	32.4	9.6
Listening Constructed Response	0.0	0.0	33.3	33.3	33.3	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	n not avevel becased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2
	san	nple.													

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

24

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#041 - Raymond Ward Memoria	G	rades: 1	-3,5-10		Grade 6 S	Students(A0	GR) = 1								
<u>Subtest</u>		_		701											
Assessment Level	<u>5</u>	<u>Sc</u>	:hool [N: 3	=70] <u>2</u>	<u>1</u>	<u>5</u>		t [N=1,1 <u>3</u>	<u>80]</u> 2	<u>1</u>	<u>5</u>		<u>ce [N=6</u> <u>3</u>	5,065] 2	1
Assessment Level	2	4	2	∠	<u> </u>	<u> </u>	<u>4</u>	2	∠	<u> </u>	<u> </u>	<u>4</u>	2	₹	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ailable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	ause		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	100.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool lo was b	n not avevel bed eased or			0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

25

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#046 - D.C. Young School, Por	t Hope \$	Simpsoi	า			G	rades: K	-12		Grade 6	Students(A	GR) = 1	0		
<u>Subtest</u>															
			nool [N=					t [N=1,1					ce [N=6	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	11.1	77.8	11.1	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	22.2	66.7	11.1	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	77.8	22.2	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	77.8 44.4	22.2 55.6	0.0	0.5 1.1	8.9 11.8	54.7 44.8	27.2 33.0	8.7 9.3	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	0.0	44.4	55.6	0.0	1.1	11.0	44.0	33.0	9.3	1.1	10.1	40.0	32.4	9.6
Listening															
Constructed Response	0.0	0.0	44.4	55.6	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avevel becased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

26

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#048 - St. Theresa's Elementar Subtest	y, Port a	u Choi	×			G	rades: K	-6		Grade 6	Students(A0	GR) = 1	7		
Sublest		Scl	nool [N=	701			Distric	t [N=1,1	801			Provin	ce [N=6	3.0651	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	2	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	70.6	29.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	5.9	47.1	47.1	0.0	2.2	11.8 10.7	46.4	31.9	7.7	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	0.0	47.1	52.9	0.0	1.0		49.6	30.0	8.6	1.4		47.4	30.8	8.6
Visual	0.0 0.0	0.0	41.2 35.3	52.9 64.7	5.9 0.0	0.5 1.1	8.9 11.8	54.7 44.8	27.2 33.0	8.7 9.3	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
Listening															
Constructed Response	0.0	0.0	30.8	61.5	7.7	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not avevel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

27

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#049 - Pistolet Bay School, Ra	leigh					G	rades: K	9		Grade 6	Students(A0	GR) = 6			
<u>Subtest</u>															
			:hool [N=					t [N=1,1					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response	44.0		40.0				44.0	40.4			4.0	40.4	40.0		
Narrative Informational	14.3 0.0	28.6 42.9	42.9 57.1	14.3 0.0	0.0	2.2 1.0	11.8 10.7	46.4 49.6	31.9 30.0	7.7 8.6	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1 8.6
Poetic	0.0	42.9 28.6	57.1 57.1	14.3	0.0	0.5	8.9	49.6 54.7	30.0 27.2	8.7	1.4	11.8	47.4 51.3	26.9	8.6
Visual	0.0	14.3	85.7	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	85.7	14.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool l	n not av evel beca pased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

28

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#050 - Basque Memorial, Red B	Зау					G	rades: K	-12		Grade 6	Students(A0	GR) = 2			
<u>Subtest</u>		0-	h = = 1 [N]	E01			D:		001			Duarda	[N] (0051	
Assessment Level	<u>5</u>	<u>50</u> 4	:hool [N: 3	=52] 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 <u>3</u>	<u>80</u>] <u>2</u>	<u>1</u>	<u>5</u>	<u> </u>	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
, 10000011101111 20101	<u> </u>	_	<u> </u>	_	<u>-</u>	<u> </u>	<u>-</u>	<u> </u>	_	<u> </u>	<u> </u>	_	<u> </u>	=	<u> </u>
Process Writing															
Content	Infor	mation	not ava	ailable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	ause		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	0.0	50.0	50.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	50.0	50.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool lo a was b	n not avevel bed eased or			0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

29

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#053 - St. Anthony Elementary,		G	rades: K	7		Grade 6	Students(A0	3R) = 4	9						
<u>Subtest</u>		Cal	la la ca	671			Distric		001			Drovin	oo [N] 6	0051	
Assessment Level	<u>5</u>	<u>30</u> <u>4</u>	<u>hool [N=</u> <u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u> <u>4</u>	<u>t [N=1,1</u> <u>3</u>	<u>80</u>] <u>2</u>	<u>1</u>	<u>5</u>	4	<u>ce [N=6</u> <u>3</u>	2	1
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.1	19.1	51.1	25.5	2.1	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response Narrative	4.7	44.0	00.5	440	0.0	0.0	44.0	40.4	04.0		4.0	40.4	40.0	00.0	7.4
Informational	4.7 2.3	11.6 18.6	60.5 44.2	14.0 32.6	9.3 2.3	2.2 1.0	11.8 10.7	46.4 49.6	31.9 30.0	7.7 8.6	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1 8.6
Poetic	0.0	2.3	74.4	18.6	2.3 4.7	0.5	8.9	49.0 54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	4.7	16.3	41.9	34.9	2.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening	0.4	47.0	00.0	00.0	0.4	4.0	7.0	40.4	00.4	0.0	4.0	0.4	44.0	0.4	07.4
Constructed Response	2.1	17.0	36.2	38.3	6.4	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not averel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#054 - St. Lewis Academy, St.	Lewis					G	rades: 1	-12		Grade 6	Students(A0	3R) = 8			
<u>Subtest</u>		0.1		401											
Assessment Level	<u>5</u>		hool [N=	<u>:48]</u> 2	<u>1</u>	<u>5</u>		t [N=1,1	<u>80]</u> 2	4	<u>5</u>		<u>ce [N=6</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	∠	<u> </u>	<u> </u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	25.0	75.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	50.0	25.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	12.5	50.0	37.5	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	25.0	50.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	12.5	62.5	25.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	37.5	62.5	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
							40.5	04.7				40.0		40.0	
Sample Speaking	at so	chool le was b	not avected not ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

31

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#055 - Our Lady of Labrador, W	est St.	Modest	е			G	rades: K	-2,4-12		Grade 6 S	Students(A0	GR) = 5			
<u>Subtest</u>															
			nool [N					t [N=1,1					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ailable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	ause		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	20.0	40.0	40.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	60.0	20.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	20.0	80.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	20.0	80.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	100.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	20.0	40.0	40.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not avevel bed ased or			0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

32

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#057 - St. Peter's Academy, Be		G	rades: K	9		Grade 6	Students(A	GR) = 3	4						
Subtest															
			hool [N=	: 70]			<u>Distric</u>	t [N=1,1	80]			Provin	ce [N=6	5,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	3.1	78.1	18.8	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	6.3	12.5	31.3	37.5	12.5	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	15.6	59.4	12.5	12.5	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	3.1	25.0	31.3	31.3	9.4	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
visuai	0.0	9.4	53.1	28.1	9.4	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	12.5	46.9	37.5	3.1	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avevel becased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#060 - C.C. Loughlin Elementar		G	rades: K	-6		Grade 6	Students(A	GR) = 7	5						
<u>Subtest</u>															
			nool [N=				<u>Distric</u>	t [N=1,1					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.4	12.9	67.1	18.6	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.4	15.9	49.3	27.5	5.8	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	16.4	53.7	19.4	10.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	1.4	8.7	59.4	21.7	8.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	1.4	13.9	30.6	36.1	18.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	2.6	23.7	42.1	23.7	7.9	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#065 - Humber Elementary, Co	rner Bro	ook				G	rades: K	-6		Grade 6 S	Students(AC	GR) = 7	6		
<u>Subtest</u>															
	_		hool [N=			_		t [N=1,1			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	4.0	17.3	60.0	17.3	1.3	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	2.7	26.7	46.7	20.0	4.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	1.3	16.0	57.3	21.3	4.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0 1.3	17.3 16.0	64.0 65.3	14.7 16.0	4.0 1.3	0.5 1.1	8.9 11.8	54.7 44.8	27.2 33.0	8.7 9.3	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	1.3	16.0	65.3	16.0	1.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	6.7	68.0	24.0	1.3	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#066 - J.J. Curling Elementary,	Corner	Brook				G	rades: K	-6		Grade 6	Students(A	GR) = 5	0		
Subtest		80	nool [N=	-C01			Diatria	. T	001			Drovin	ce [N=6	0651	
Assessment Level	<u>5</u>	<u>30</u> <u>4</u>	3 3	<u>2</u>	1	<u>5</u>	<u>Distric</u>	t [N=1,1 <u>3</u>	<u>80</u>] 2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	iuse		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	6.1	12.2	59.2	16.3	6.1	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	6.4	23.4	51.1	10.6	8.5	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational Poetic	4.3	17.0	44.7	23.4	10.6	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Visual	4.3 4.3	8.5 6.4	53.2 51.1	23.4 29.8	10.6 8.5	0.5 1.1	8.9 11.8	54.7 44.8	27.2 33.0	8.7 9.3	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
			•	20.0	0.0				00.0	0.0			.0.0	02	0.0
Listening															
Constructed Response	4.1	12.2	42.9	28.6	12.2	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s dat	chool le	not avevel becased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#069 - Sacred Heart Elementar	y, Corn	er Brool	k			G	rades: K	-6		Grade 6	Students(A	GR) = 4	4		
<u>Subtest</u>															
			nool [N=				Distric	t [N=1,1					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	9.1	22.7	56.8	11.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	2.4	21.4	57.1	16.7	2.4	2.2	11.8 10.7	46.4	31.9	7.7	1.9 1.4	12.1 11.8	49.6	29.3	7.1
Poetic	4.8 2.4	31.0 19.0	42.9 64.3	21.4 14.3	0.0	1.0 0.5	8.9	49.6 54.7	30.0 27.2	8.6 8.7	1.4 1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	2.4 2.4	26.2	64.3 59.5	14.3	0.0	0.5 1.1	8.9 11.8	54.7 44.8	33.0	8.7 9.3	1.4	10.1	46.8	32.4	8.6 9.6
		_0	00.0		0.0				00.0	0.0			.0.0	02	0.0
Listening															
Constructed Response	2.3	18.6	60.5	18.6	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

37

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#070 - St. Gerard's Elementary	, Corne	r Brook				G	rades: K	6		Grade 6	Students(A	GR) = 3	1		
<u>Subtest</u>															
			hool [N=				<u>Distric</u>	t [N=1,1	80]			<u>Provin</u>	ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	3.1	28.1	59.4	9.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	18.8	68.8	6.3	6.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	21.9	62.5	9.4	6.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0 3.1	15.6	71.9	12.5 9.4	0.0	0.5	8.9	54.7	27.2	8.7	1.4 1.1	11.8	51.3	26.9	8.6
visuai	3.1	40.6	40.6	9.4	6.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	3.1	28.1	59.4	0.0	9.4	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s dat	chool le	not ava	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

38

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#072 - Holy Cross All Grade Sc	niel's	Harbour			G	rades: K	,2-12		Grade 6 S	Students(AC	GR) = 2				
<u>Subtest</u>		90	:hool [N=	-671			Diatria	4 FNI 4 4	001			Drovin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>t [N=1,1</u> <u>3</u>	<u>80</u>] 2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Inforr	nation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
								02.0			0.0	02.0	0		
Demand Writing	0.0	0.0	50.0	50.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	100.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	50.0	50.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Owner to Owner them	la č	C	1	-11-1-1-		0.0	16.5	64.7	24.4	0.0	1.0	16.0	62.2	10.0	4.0
Sample Speaking	at so	chool lo was b	n not av evel bec pased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

39

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#075 - Hampden Academy, Ha				G	rades: K	-12		Grade 6 S	Students(A0	3R) = 1	1				
<u>Subtest</u>															
A 1	-		nool [N=		4	_		t [N=1,1			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	91.7	8.3	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	0.0	66.7	8.3	25.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	58.3	33.3	8.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	58.3	33.3	8.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	8.3	50.0	33.3	8.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#079 - St. James All Grade, La	ırk Harbo	our				G	rades: K	-12		Grade 6	Students(A	GR) = 1	1		
<u>Subtest</u>															
			nool [N=	:77]			Distric	t [N=1,1	80]			<u>Provin</u>	ce [N=6	3,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	25.0	62.5	12.5	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	12.5	75.0	12.5	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	12.5	25.0	62.5	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	25.0 50.0	75.0 50.0	0.0 0.0	0.0 0.0	0.5 1.1	8.9 11.8	54.7 44.8	27.2 33.0	8.7 9.3	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	50.0	50.0	0.0	0.0	1.1	11.0	44.0	33.0	9.3	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	25.0	62.5	12.5	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not aversel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#080 - Northshore Elementary,	Meadow	vs.				G	rades: K	-6		Grade 6	Students(A0	3R) = 4	1		
<u>Subtest</u>		0-1	! [N]	C 41			D:		0.01			Danisha	[N] (0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>nool [N=</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 3	<u>80</u>] <u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	4.9	63.4	31.7	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	2.4	9.8	36.6	48.8	2.4	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	7.3	31.7	53.7	7.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	4.9	61.0	31.7	2.4	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	7.3	56.1	34.1	2.4	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	2.4	4.9	39.0	51.2	2.4	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not averel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#082 - Pasadena Elementary S	G	rades: K	-6		Grade 6	Students(A0	GR) = 4	4							
<u>Subtest</u>		0-1	I [N]	741			D:		0.01			Dunida	[N] (0051	
Assessment Level	<u>5</u>	<u>80</u>	<u>nool [N=</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 3	<u>80</u>] <u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>ce [N=6</u> <u>3</u>	<u>2</u>	1
Process Writing															
Content			not ava			0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization			/el beca			0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	7.7	71.8	17.9	2.6	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	5.1 7.7	10.3	59.0	23.1	2.6	2.2	11.8 10.7	46.4	31.9	7.7	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	7.7 2.6	7.7	51.3	28.2	5.1 5.1	1.0		49.6	30.0	8.6	1.4		47.4	30.8	8.6
Visual	2.6 5.1	17.9 35.9	53.8 41.0	20.5 15.4	2.6	0.5 1.1	8.9 11.8	54.7 44.8	27.2 33.0	8.7 9.3	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
viodai	5.1	33.9	41.0	10.4	2.0	1.1	11.0	44.0	33.0	3.3	1.1	10.1	40.0	32.4	3.0
Listening															
Constructed Response	2.6	10.3	35.9	48.7	2.6	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#086 - Gros Morne Academy, F	arbour			G	rades: K	-12		Grade 6 S	Students(A0	GR) = 2	4				
<u>Subtest</u>		Cal	haal [N]	661			Distric		001			Drovin	00 [N] 60	0.0051	
Assessment Level	<u>5</u>	<u>50</u> 4	<u>hool [N=</u> <u>3</u>	<u>:00]</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 <u>3</u>	<u>80</u>] <u>2</u>	<u>1</u>	<u>5</u>	<u> </u>	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
, 10000011101110 20101	<u> </u>		<u> </u>	_	<u>-</u>	<u> </u>		<u> </u>	=	<u> </u>	<u> </u>		<u> </u>	=	<u>-</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samı	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	13.0	52.2	34.8	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	4.3	34.8	60.9	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	4.3	60.9	34.8	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	43.5	56.5	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	65.2	34.8	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	52.2	43.5	4.3	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

44

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#088 - Main River Academy, Po	oint			G	rades: K	-12		Grade 6 S	Students(A0	GR) = 7					
<u>Subtest</u>														.	
A 1	-		hool [N=		4	_		t [N=1,1			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	60.0	40.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	80.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	20.0	40.0	40.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	25.0	50.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	20.0	0.0	80.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	25.0	75.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

45

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#089 - Jakeman All Grade, Tro					G	rades: K	-12		Grade 6 S	Students(A0	3R) = 1	1			
<u>Subtest</u>														.	
A	-		nool [N=			_		t [N=1,1			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	0.0	66.7	33.3	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	77.8	11.1	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	22.2	0.0	77.8	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	0.0	66.7	33.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	11.1	33.3	55.6	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	11.1	66.7	22.2	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not average not av	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

46

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#091 - Burgeo Academy, Burgeo)					Gı	rades: K	-12		Grade 6	Students(A0	GR) = 8			
<u>Subtest</u>		Sal	nool [N=	.691			Diotric	4 [N] 4 4	001			Drovin	ce [N=6	0651	
Assessment Level	<u>5</u>	<u>361</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u>	t [N=1,1 3	<u>80</u>] 2	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
								02.0			0.0	02.0	0		
Demand Writing	0.0	28.6	57.1	14.3	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	71.4	28.6	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	42.9	42.9	14.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	28.6	42.9	28.6	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	28.6	42.9	28.6	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	14.3	28.6	57.1	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

47

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#092 - Grandy's River Collegiat	t Island	s			G	rades: K	-12		Grade 6	Students(A0	GR) = 9				
<u>Subtest</u>		0.0	:hool [N=	701			Distric		001			Drovin	ce [N=6	0051	
Assessment Level	<u>5</u>	<u>30</u>	3 3	2	<u>1</u>	<u>5</u>	<u>Distric</u> <u>4</u>	t [N=1,1 <u>3</u>	<u>80</u>] 2	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	11.1	88.9	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	11.1 11.1	77.8	11.1	0.0	2.2	11.8 10.7	46.4	31.9	7.7 8.6	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1
Poetic	0.0	0.0	88.9 100.0	0.0	0.0	1.0 0.5	8.9	49.6 54.7	30.0 27.2	8.7	1.4	11.8	47.4 51.3	26.9	8.6 8.6
Visual	0.0	11.1	55.6	33.3	0.0	1.1	11.8	44.8	33.0	9.3	1.4	10.1	46.8	32.4	9.6
Listening Constructed Response	0.0	0.0	66.7	22.2	11.1	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	0.4	37.1
Constructed Response	0.0	0.0	66.7	22.2	11.1	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel bec pased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

48

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#096 - Our Lady of the Cape So	chool, C	ape St	. George	;		Gı	rades: K	- 8		Grade 6	Students(A0	3R) = 9			
<u>Subtest</u>		٥,	:hool [N=	711			Dietri	4 FN 4 4	001			Drovin	ce [N=6	0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	2	1	<u>5</u>	<u>Distric</u>	<u>tt [N=1,1</u> <u>3</u>	<u>80</u>] <u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		8.0	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	0.0	50.0	50.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	50.0	50.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	12.5	50.0	25.0	12.5	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	50.0	50.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	12.5	62.5	25.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool l	n not av evel bec based on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#097 - St. James Elementary, C	Channel	-Port A	ux Basq	ues		G	rades: K	-6		Grade 6	Students(A0	GR) = 5	7		
<u>Subtest</u>		Scl	hool [N=	:701			Distric	t [N=1,1	801			Provin	ce [N=6	3.0651	
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.9	13.0	48.1	35.2	1.9	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	3.7 1.9	24.1	44.4 53.7	27.8 24.1	0.0 7.4	2.2	11.8 10.7	46.4	31.9	7.7 8.6	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1
Poetic	0.0	13.0 25.9	53.7 50.0	24.1 16.7	7.4 7.4	1.0 0.5	8.9	49.6 54.7	30.0 27.2	8.7	1.4	11.8	47.4 51.3	26.9	8.6 8.6
Visual	1.9	17.0	37.7	28.3	7. 4 15.1	1.1	11.8	44.8	33.0	9.3	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	2.0	20.0	36.0	36.0	6.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#101 - Grand Bruit AG, Grand E	Bruit					G	rades: 6			Grade 6	Students(A0	GR) = 3			
<u>Subtest</u>															
			:hool [N=					t [N=1,1					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	66.7	33.3	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	100.0 66.7	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4 1.1	11.8	51.3	26.9	8.6
visuai	0.0	0.0	66.7	33.3	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
	1.6					0.0	40.5	C4 7	24.4	0.0	4.0	40.0	60.6	40.0	4.0
Sample Speaking	at so	chool lo a was b	n not av evel bec based on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#102 - All Saints All-Grade, Gre	y Rive	r				Gı	rades: K	X,1,3-6,9	-12	Grade 6	Students(A0	GR) = 1			
<u>Subtest</u>		0		- 41											
Assessment Level	<u>5</u>	<u>Sc</u> 4	:hool [N= 3	<u>:74]</u> 2	1	<u>5</u>	<u>Distric</u>	t [N=1,1) 3	<u>80]</u> 2	1	<u>5</u>	Provin 4	ce [N=6 3	5,065] 2	<u>1</u>
Added Michiel Level	<u> </u>	프	S	<u> </u>	<u> </u>	ੁ	크	ੁ	<u> </u>	<u>.</u>	<u> </u>		<u> </u>	<u> </u>	
Process Writing															
Content	Info	rmation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at s	chool le	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	a was ba	ased on a	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ıple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	100.0	0.0	0.0	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	100.0	0.0	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s dat	school l	n not ava evel beca based on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

52

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#103 - LeGallais Memorial, Isla	aux Mo	orts				G	rades: K	-9		Grade 6	Students(A	GR) = 6			
<u>Subtest</u>															
			hool [N=					t [N=1,1					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	16.7	66.7	16.7	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	16.7	0.0	83.3	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	16.7	16.7	66.7	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	16.7	66.7	0.0	16.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	33.3	66.7	0.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	16.7	83.3	0.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

53

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#106 - Our Lady of Lourdes Ele	mentary	, Lourc	les			G	rades: K	8		Grade 6	Students(A0	GR) = 3	9		
<u>Subtest</u>		0-1	l FN1	0.41								D	TNL -	0.0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>100l [N=</u> 3	:64] <u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,1 <u>3</u>	<u>80]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>		1
Assessment Level	2	4	<u> </u>	∠	<u> </u>	<u> </u>	4	2	∠	Τ.	<u> </u>	#	2	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	66.7	28.2	5.1	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	34.2	42.1	23.7	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	2.6	47.4	31.6	18.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	65.8	18.4	15.8	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	2.7	48.6	29.7	18.9	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	21.1	63.2	15.8	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
							40.5	04.7				40.0		40.0	
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

54

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#111 - St. Thomas Aquinas, Po	rt au Po	rt East				G	rades: K	-8		Grade 6	Students(A	GR) = 2	3		
<u>Subtest</u>															
			hool [N=				<u>Distric</u>	t [N=1,1					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	52.0	48.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	0.0	28.0	56.0	16.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	32.0	48.0	20.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	32.0	36.0	32.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	16.0	60.0	24.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	16.0	52.0	32.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not av evel becased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

55

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#113 - St. Boniface All Grade, F	Ramea					G	rades: K	-4,6-12		Grade 6	Students(A	GR) = 1	0		
<u>Subtest</u>															
		<u>Scl</u>	hool [N=				Distric	t [N=1,1				<u>Provin</u>	ce [N=6	5,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		8.0	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization			el beca			0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	10.0	90.0	0.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	80.0	20.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	60.0	30.0	10.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	10.0 10.0	70.0	10.0	10.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3 46.8	26.9	8.6
visuai	0.0	10.0	50.0	40.0	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	60.0	30.0	10.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avevel becased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

56

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#114 - St. Michael's Elementary	, Rose	Blanch	е			G	rades: K	6		Grade 6	Students(A	GR) = 6			
<u>Subtest</u>															
			hool [N=					t [N=1,1					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	vel beca	iuse		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	83.3	16.7	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	33.3	66.7	0.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	100.0	0.0	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	83.3	16.7	0.0	0.5	8.9	54.7	27.2	8.7	1.4 1.1	11.8	51.3	26.9	8.6
visuai	0.0	16.7	50.0	33.3	0.0	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	83.3	16.7	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool l	n not av evel bec pased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

57

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#115 - Our Lady of Mercy Elem	entary,	St. Ged	orge's			G	rades: K	(-8		Grade 6	Students(A	GR) = 2	6		
<u>Subtest</u>				. = 1											
A	-		hool [N=			_		t [N=1,1	_	4	_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ailable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization			vel beca			8.0	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ised on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	11.1	81.5	7.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	4.0	56.0	28.0	12.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	3.7	40.7	37.0	18.5	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	50.0	38.5	11.5	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	3.7	33.3	51.9	11.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	4.0	28.0	64.0	4.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel bec ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#123 - St. Michael's Elementary	/, Steph	enville	Crossin	g		G	rades: K	8		Grade 6	Students(A	GR) = 3	2		
<u>Subtest</u>		20	hool [N=	-E01			Diatria	4 FN 4 4	001			Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	3 3	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>t [N=1,1</u> <u>3</u>	<u>80</u>] <u>2</u>	<u>1</u>	<u>5</u>	4	3 3	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	3.3	53.3	30.0	13.3	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	3.7	11.1	40.7	29.6	14.8	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	15.4	42.3	26.9	15.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	11.5	38.5	34.6	15.4	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	3.8	23.1	50.0	23.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	3.3	36.7	36.7	23.3	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel bec ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#137 - St. Simon and St. Jude A	Academ	y, Franc	ois			G	rades: K	-2,4,6-1	2	Grade 6 S	Students(A0	GR) = 2			
<u>Subtest</u>		Sch	ool [N:	-701			Dietric	t [N=1,1	Q∩1			Provin	ce [N=6	0651	
Assessment Level	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>Distric</u>	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Inforr	mation	not ava	ailable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	ause		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was bas	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	0.0	100.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	0.0	100.0	0.0	2.2	11.8 10.7	46.4	31.9	7.7	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	0.0	0.0	100.0	0.0	1.0		49.6	30.0	8.6	1.4		47.4	30.8	8.6
Visual	0.0	0.0 0.0	0.0	100.0 100.0	0.0 0.0	0.5 1.1	8.9 11.8	54.7 44.8	27.2 33.0	8.7 9.3	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
Listening Constructed Response	0.0	0.0	0.0	50.0	50.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so		vel bed			0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

60

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#388 - Cow Head School Comp	w Head	l			G	rades: K	-12		Grade 6 S	Students(A0	GR) = 1	2			
<u>Subtest</u>														.	
A 1	-		hool [N=		4	_		t [N=1,1		4	_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	25.0	66.7	8.3	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	58.3	8.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	16.7	75.0	8.3	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	25.0	66.7	8.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	45.5	45.5	9.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	33.3	41.7	25.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

61

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#391 - Xavier Junior High, Dee					G	rades: 6	-9		Grade 6	Students(A0	GR) = 1	02			
<u>Subtest</u>															
	_		nool [N=			_		t [N=1,1			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	8.5	56.4	31.9	3.2	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.1	9.5	49.5	28.4	11.6	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	4.3	53.2	35.1	7.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	3.1	53.1	31.3	12.5	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	1.1	9.6	36.2	41.5	11.7	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	1.0	1.0	43.8	43.8	10.4	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

62

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#393 - Bonne Bay Academy, W	oody Po	int				G	rades: K	-12		Grade 6	Students(A	GR) = 7			
<u>Subtest</u>															
			nool [N=					t [N=1,1					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ailable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	ause		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	50.0	50.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	75.0	0.0	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	37.5	62.5	0.0	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	50.0	25.0	25.0	0.5	8.9	54.7	27.2	8.7	1.4 1.1	11.8	51.3	26.9	8.6
visuai	0.0	0.0	37.5	50.0	12.5	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not avevel becased or			0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#395 - Cassidy Memorial Eleme	895 - Cassidy Memorial Elementary School, St. Fintan's									Grade 6	Students(A0	GR) = 1	5		
<u>Subtest</u>															
	_		hool [N=		4	_		t [N=1,1			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	46.2	46.2	7.7	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	7.7	7.7	69.2	15.4	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	25.0	58.3	16.7	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	61.5	30.8	7.7	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	23.1	53.8	23.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	23.1	53.8	23.1	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Owner to Owner them	la fa			-11-1-1-		0.0	16.5	64.7	04.4	0.0	1.0	16.0	62.2	10.6	4.0
Sample Speaking	at so	chool le was b	not avected not ased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

64

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#396 - Stephenville Middle Sch	ool, Ste	phenvill	е			G	rades: 6	-8		Grade 6	Students(A0	GR) = 1	44		
<u>Subtest</u>															
			nool [N=				<u>Distric</u>	t [N=1,1					ce [N=6	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.7	8.0	62.8	25.5	2.9	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	2.2	10.9	40.6	37.7	8.7	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	8.8	51.8	29.9	9.5	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	4.3	55.1	30.4	10.1	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	6.6	48.2	32.1	13.1	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.7	41.0	46.0	12.2	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not avevel becased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

65

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#397 - Belanger Memorial Scho	ool, Upp	er Ferry	/			G	rades: K	-12		Grade 6	Students(A	GR) = 1	5		
<u>Subtest</u>															
			hool [N=					t [N=1,1					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	14.3	64.3	21.4	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	57.1	28.6	14.3	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	7.1	50.0	21.4	21.4	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	7.1	42.9	35.7	14.3	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	0.0	7.1	28.6	50.0	14.3	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	21.4	42.9	35.7	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not avevel becased on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#474 - Cloud River Academy, R	oddickt	on				G	rades: K	-12		Grade 6	Students(A0	GR) = 1	6		
<u>Subtest</u>															
			hool [N=					t [N=1,1					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	16.7	77.8	5.6	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	11.1	55.6	22.2	11.1	2.2	11.8	46.4	31.9	7.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	11.1	55.6	27.8	5.6	1.0	10.7	49.6	30.0	8.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	16.7	72.2	11.1	0.0	0.5	8.9	54.7	27.2	8.7	1.4	11.8	51.3	26.9	8.6
Visual	5.9	11.8	70.6	5.9	5.9	1.1	11.8	44.8	33.0	9.3	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	11.1	33.3	50.0	5.6	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not aversel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 200 -Western

#475 - Viking Trail Academy, P	5 - Viking Trail Academy, Plum Point									Grade 6 S	Students(A0	GR) = 2	4		
<u>Subtest</u>		0.1		001											
Assessment Level	<u>5</u>	<u>Sci</u> 4	<u>nool [N=</u> 3	:60] 2	<u>1</u>	<u>5</u>		t [N=1,1	<u>80]</u> 2	1	<u>5</u>		ce [N=6		1
Assessment Level	<u>5</u>	4	<u>ა</u>	∠	<u> </u>	<u> </u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		0.8	15.7	54.3	26.8	2.4	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		0.8	18.9	51.2	24.4	4.7	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.6	15.0	57.5	21.3	4.7	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.6	13.4	55.1	24.4	5.5	1.8	18.6	53.0	24.1	2.5
Word Choice						1.6	12.6	66.1	16.5	3.1	2.1	13.8	65.9	16.6	1.7
Conventions						2.4	26.0	52.8	14.2	4.7	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	65.0	35.0	0.0	1.4	10.1	62.1	24.2	2.1	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	5.0	20.0	55.0	20.0	2.2	11.8 10.7	46.4	31.9	7.7 8.6	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1
Poetic	0.0	15.0 0.0	15.0 25.0	60.0 50.0	10.0 25.0	1.0 0.5	8.9	49.6 54.7	30.0 27.2	8.6	1.4	11.8	47.4 51.3	26.9	8.6 8.6
Visual	0.0	10.0	35.0	55.0	0.0	1.1	11.8	44.8	33.0	9.3	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	5.0	35.0	45.0	15.0	1.0	7.8	42.4	39.1	9.6	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	not averel becaused on	ause		0.0	16.5	61.7	21.1	0.8	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#126 - Baie Verte Middle School	/erte				G	rades: 5	-7		Grade 6	Students(A	GR) = 3	2			
<u>Subtest</u>														.	
Assessment Lavel	_		<u>100l [N=</u>		4	_		t [N=1,0		4	_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	8.0	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	3.0	45.5	42.4	9.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	3.0	27.3	27.3	42.4	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	6.1	15.2	45.5	33.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	3.0	24.2	45.5	27.3	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	3.0	21.2	39.4	36.4	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	24.2	48.5	27.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ava	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#128 - Long Island Academy, B	nt				G	rades: 1	-12		Grade 6	Students(A	GR) = 5				
<u>Subtest</u>															
	_		hool [N=			_		t [N=1,0			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	20.0	20.0	60.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	20.0	40.0	40.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	60.0	40.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	20.0	40.0	40.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	40.0	20.0	40.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	20.0	60.0	20.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#130 - Bishop's Falls Academy	s Falls				G	rades: 6	-7		Grade 6	Students(A0	GR) = 3	8			
<u>Subtest</u>															
Assessment Lavel	_		nool [N=		4	_		t [N=1,0		4	_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
						· · ·		00.0		0.0	0.0	02.0	02		
Demand Writing	0.0	2.8	86.1	8.3	2.8	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	2.9	38.2	58.8	0.0	0.9	8.1 8.0	46.2	35.7	9.0	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	2.9	42.9	51.4	2.9	1.1		42.8	39.1	9.0	1.4		47.4	30.8	8.6
Visual	0.0	5.9 5.7	41.2 48.6	41.2 42.9	11.8 2.9	0.4 0.8	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	5.7	40.0	42.9	2.9	0.6	0.4	43.0	30.7	10.5	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	2.7	48.6	45.9	2.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
						0.0	40.0	57.0	05.4	0.0	4.0	40.0	00.0	40.0	4.0
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#133 - Memorial Academy, Bot					G	rades: K	-6		Grade 6	Students(A	GR) = 5	4			
<u>Subtest</u>															
			hool [N=					t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	vel beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	46.2	44.2	9.6	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	28.8	44.2	26.9	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	9.8	54.9	35.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	17.3	53.8	28.8	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	9.6	65.4	25.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	13.5	44.2	42.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#138 - Victoria Academy, Gault	•									Grade 6 S	Students(A0	GR) = 4			
<u>Subtest</u>		0-	haal INI	701			D:		.001			Danida	[N] (2 0051	
Assessment Level	<u>5</u>	<u>50</u> 4	hool [N= 3	<u>:78]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,0 3	<u>162]</u> 2	<u>1</u>	<u>5</u>	<u> 4</u>	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
Accessition Edver	<u> </u>		<u>v</u>	=	÷	<u> </u>		<u> </u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>	=	<u>.</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	75.0	25.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	75.0	25.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	75.0	25.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	75.0	25.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	75.0	25.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not av evel beca eased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#143 - Millcrest Academy, Gran	nd Falls-	Windso	r			G	rades: 4	-6		Grade 6	Students(A	GR) = 1	02		
<u>Subtest</u>															
			hool [N=					t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.9	20.0	61.9	10.5	4.8	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	5.7	14.3	55.2	19.0	5.7	0.9	8.1 8.0	46.2	35.7	9.0	1.9 1.4	12.1 11.8	49.6	29.3	7.1
Poetic	4.8 1.9	12.5 17.1	49.0 49.5	31.7 28.6	1.9 2.9	1.1 0.4	7.8	42.8 47.8	39.1 34.6	9.0 9.3	1.4 1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	2.9	15.2	49.5	31.4	9.5	0.4	8.4	43.6	36.7	10.5	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	4.8	13.5	38.5	36.5	6.7	8.0	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#144 - Sprucewood Academy,	alls-Wi	ndsor			G	rades: K	6		Grade 6	Students(A0	GR) = 6	0			
<u>Subtest</u>															
			hool [N=					t [N=1,0					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.8	12.3	56.1	24.6	5.3	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.8	3.5	49.1	42.1	3.5	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	14.0	54.4	29.8	1.8	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	3.5	50.9	38.6	7.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	1.8	10.5	49.1	35.1	3.5	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	1.8	38.6	57.9	1.8	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not avevel becased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#150 - St. Joseph's Elementary	G	rades: K	-6		Grade 6	Students(A	GR) = 3	0							
<u>Subtest</u>															
			hool [N=				Distric	t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	16.7	60.0	23.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	13.3	40.0	40.0	6.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	16.7	43.3	30.0	10.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	16.7	36.7	33.3	13.3	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	3.3	13.3	50.0	30.0	3.3	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	10.0	50.0	23.3	16.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not averel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#151 - John Watkins Academy,	age				G	rades: K	-12		Grade 6	Students(A0	GR) = 1	0			
<u>Subtest</u>		Cal	la la ca	701			District		0001			Drovin	oo [N] 6	0.0051	
Assessment Level	<u>5</u>	<u> 4</u>	<u>nool [N=</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>t [N=1,0</u> <u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>ce [N=6</u> <u>3</u>	<u>2</u>	1
Process Writing															
Content			not ava			1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization			/el beca			2.5	13.3	55.8	27.5	8.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	9.1	18.2	36.4	36.4	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	9.1	45.5	45.5	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	9.1	18.2	27.3	27.3	18.2	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	36.4 9.1	36.4 54.5	18.2 27.3	9.1 9.1	0.4 0.8	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	51.3 46.8	26.9	8.6 9.6
visuai	0.0	9.1	54.5	21.3	9.1	0.8	8.4	43.6	30.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	36.4	45.5	18.2	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#152 - Valmont Academy, King	's Point					G	rades: K	(-12		Grade 6	Students(A0	GR) = 1	3		
<u>Subtest</u>		Cal	141 1000	E01			Distric		.001			Drovin	00 [N] 60	0.0051	
Assessment Level	<u>5</u>	<u>30</u>	<u>100l [N=</u> 3	<u>2</u>	1	<u>5</u>	<u>Distric</u> <u>4</u>	<u>t [N=1,0</u> <u>3</u>	<u>2</u>	1	<u>5</u>	4	ce [N=6 <u>3</u>	<u>2</u>	1
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	8.3	50.0	41.7	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	33.3	33.3	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	0.0	58.3	41.7	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	16.7	58.3	25.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	83.3	16.7	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	66.7	33.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ava	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#154 - Hillside Elementary, La										Grade 6	Students(A0	GR) = 2	3		
<u>Subtest</u>		Cal	hool [N=	661			Distric		0001			Drovin	ce [N=6	0.0051	
Assessment Level	<u>5</u>	<u>30</u>	3 3	<u>2</u>	1	<u>5</u>	<u>Distric</u> <u>4</u>	<u>t [N=1,0</u> <u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	8.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	8.0	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	17.4	56.5	26.1	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	8.7	47.8	39.1	4.3	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational Poetic	0.0	13.0	17.4	65.2	4.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Visual	0.0 0.0	8.7 17.4	56.5 30.4	30.4 47.8	4.3 4.3	0.4 0.8	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
Viodai	0.0	17.4	00.4	47.0	4.0	0.0	0.4	40.0	00.7	10.0	1.1	10.1	40.0	02.4	5.0
Listening															
Constructed Response	0.0	13.0	30.4	52.2	4.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avervel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#155 - Leading Tickles Elemen	G	rades: K	6		Grade 6	Students(A0	GR) = 6								
<u>Subtest</u>		0.1		001											
Assessment Level	<u>5</u>	<u>Sci</u> 4	<u>nool [N=</u> 3	:62] 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,0 <u>3</u>	<u>62]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	5,065] 2	<u>1</u>
Assessment Level	ਹ	±	2	∠		<u> </u>		2	∠	1	<u> </u>	#	2	_	1
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	50.0	50.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	16.7	66.7	16.7	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	16.7	66.7	16.7	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	33.3	50.0	16.7	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	33.3	66.7	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not avected not ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#156 - H.L. Strong Academy, Li	G	rades: K	-2,5-8,1	1,12	Grade 6	Students(A	GR) = 1								
<u>Subtest</u>															
			:hool [N=				<u>Distric</u>	t [N=1,0				<u>Provin</u>	ce [N=6	6,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ailable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization			vel beca			2.5	13.3	55.8	27.5	8.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	100.0	0.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	0.0	100.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	100.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool lo a was b	n not avevel bed eased or			2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#157 - St. Peter's AG, McCallum						G	rades: K	-4,6-11		Grade 6	Students(A	GR) = 1			
<u>Subtest</u>															
			hool [N:					t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	nation	not ava	ailable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	ause		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	0.0	100.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	0.0	100.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	100.0	0.0	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not avevel bed eased or	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

82

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#158 - MSB Regional Academy	, Middle	Arm				G	rades: K	-12		Grade 6	Students(A	GR) = 7			
<u>Subtest</u>															
			hool [N=				<u>Distric</u>	t [N=1,0					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	8.0	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	14.3	57.1	28.6	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	0.0	14.3	71.4	14.3	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	28.6	42.9	28.6	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	42.9	57.1	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	28.6	57.1	14.3	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	28.6	28.6	42.9	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not averel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#163 - Point Leamington Acade		G	rades: K	-12		Grade 6	Students(A0	GR) = 4							
<u>Subtest</u>															
			hool [N=					t [N=1,0					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool le	vel beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	25.0	75.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	50.0	50.0	0.0	0.0	0.9	8.1 8.0	46.2	35.7	9.0	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	0.0	100.0	0.0	0.0	1.1		42.8	39.1	9.0	1.4		47.4 51.3	30.8	8.6
Visual	0.0	25.0 0.0	75.0 25.0	0.0 75.0	0.0 0.0	0.4 0.8	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	46.8	26.9 32.4	8.6 9.6
Violai	0.0	0.0	20.0	70.0	0.0	0.0	0.4	40.0	00.7	10.0	1.1	10.1	40.0	02.4	5.0
Listening															
Constructed Response	0.0	0.0	75.0	25.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel bec pased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#165 - St. Stephen's AG, Renco	ontre Ea	ast				G	rades: K	-4,6-12		Grade 6	Students(A	GR) = 4			
<u>Subtest</u>															
			hool [N=					t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	vel beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	50.0	25.0	25.0	0.0	0.9	8.1 8.0	46.2	35.7	9.0	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	50.0	50.0 100.0	0.0	0.0	1.1 0.4	7.8	42.8 47.8	39.1 34.6	9.0 9.3	1.4 1.4	11.8	47.4 51.3	30.8	8.6 8.6
Visual	0.0	0.0	100.0	0.0 0.0	0.0	0.4	7.8 8.4	47.8	36.7	9.3 10.5	1.4	10.1	46.8	26.9 32.4	8.6 9.6
Listening															
Constructed Response	0.0	25.0	75.0	0.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel bec eased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#167 - Green Bay South Acade	my, Rob	pert's A	rm			G	rades: K	8		Grade 6	Students(A0	3R) = 1	6		
<u>Subtest</u>		Sal	nool [N=	.C01			Distri	4 FN 4 C	001			Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>t [N=1,0</u> <u>3</u>	<u>2</u>	1	<u>5</u>	4	3 3	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Conventions						0.7	27.0	55.0	10.0	0.0	3.9	32.0	31.2	11.5	1.4
Demand Writing	0.0	0.0	37.5	56.3	6.3	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	68.8	6.3	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	6.3	6.3	62.5	25.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0 12.5	37.5 0.0	56.3 43.8	6.3 43.8	0.4 0.8	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	12.5	0.0	43.8	43.8	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	18.8	68.8	12.5	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking			not ava			2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2
		a was b	vel beca ased on												

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#170 - South Brook Academy, S	South Br	ook				G	rades: K	-6		Grade 6	Students(A	GR) = 4			
<u>Subtest</u>															
			hool [N=					t [N=1,0					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	vel beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	75.0	25.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	75.0	25.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	50.0	50.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	50.0	50.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	75.0	25.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	75.0	25.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#172 - Brian Peckford Elementa	ary, Trito	n				G	rades: K	6		Grade 6	Students(A0	GR) = 1	5		
<u>Subtest</u>															
			nool [N=					t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	8.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	8.0	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	60.0	40.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	6.7	33.3	33.3	26.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	6.7	20.0	53.3	20.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	6.7	0.0	40.0	26.7	26.7	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	28.6	35.7	35.7	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	6.7	33.3	40.0	20.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not averel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#174 - St. Peter's Academy, We	estport					G	rades: K	-12		Grade 6	Students(A	GR) = 3			
<u>Subtest</u>															
			hool [N=					t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	use		2.5	13.3	55.8	27.5	8.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	66.7	33.3	0.0	0.9	8.1 8.0	46.2	35.7	9.0	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	0.0	100.0	0.0	0.0	1.1		42.8	39.1	9.0	1.4		47.4	30.8	8.6
Visual	0.0 0.0	0.0	100.0 66.7	0.0 33.3	0.0 0.0	0.4 0.8	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool lo was b	n not av evel beca pased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#177 - Greenwood Academy, C	ampbell	ton				G	rades: K	-9		Grade 6	Students(A	GR) = 1	5		
<u>Subtest</u>				1											
Assessment Level	5	<u>Scl</u>	nool [N=		1	<u>5</u>		t [N=1,0		1	5		ce [N=6	_	1
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
G 0						0.7		00.0	10.0	0.0	0.0	02.0	01.2	11.0	
Demand Writing	0.0	0.0	42.9	57.1	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	42.9	57.1	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	42.9	57.1	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	92.9	7.1	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
visuai	0.0	0.0	50.0	50.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	7.1	35.7	57.1	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not avacevel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#179 - Centreville Academy, Ce	entreville	-Warel	nam			G	rades: K	. -8		Grade 6	Students(A	GR) = 1	5		
<u>Subtest</u>															
			nool [N=					t [N=1,0					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	6.7	46.7	46.7	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	40.0	53.3	6.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	46.7	46.7	6.7	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	46.7	46.7	6.7	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	13.3	80.0	6.7	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	40.0	40.0	20.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not average not av	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#180 - A. R. Scammell Academ	y, Chan	ge Isla	nds			G	rades: K	-12		Grade 6	Students(A	GR) = 2			
<u>Subtest</u>		_		0.51									Th.L.		
Assessment Level	5	<u>Sc</u>	:hool [N= 3	<u>=65]</u> 2	1	<u>5</u>	<u>Distric</u>	t [N=1,0 <u>3</u>	<u>62]</u> 2	<u>1</u>	5	Provin 4	<u>ce [N=6</u> <u>3</u>	5,065] 2	<u>1</u>
Assessment Level	<u> </u>	2	<u> </u>	<u> </u>	<u> </u>	<u> </u>	=	<u> </u>	∠		<u> </u>	=	<u> </u>	∠	
Process Writing															
Content	Inforr	mation	not ava	ailable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	ause		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	0.0	100.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	0.0	100.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	0.0	100.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	100.0	0.0	0.0	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool lo was b	n not av evel bed pased or	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#183 - William Mercer Academy	, Dover					G	rades: K	-8		Grade 6	Students(A0	GR) = 2	3		
<u>Subtest</u>		0-1	I FN I	701			51					D	TNL -	0.0051	
Assessment Level	<u>5</u>	<u>SCI</u>	<u>nool [N=</u> <u>3</u>	<u>:72]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,0 3	<u>162]</u> 2	<u>1</u>	<u>5</u>	<u> </u>	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
	_		_		_	_	_	_		_	_	_	_	_	_
Process Writing															
Content	Inforr	nation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
2011101110110						0.1		00.0	10.0	0.0	0.0	02.0	01.2	11.0	
Demand Writing	0.0	0.0	47.8	43.5	8.7	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	21.7	69.6	8.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	30.4	65.2	4.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	17.4	56.5	26.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	4.3	21.7	69.6	4.3	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	4.3	17.4	69.6	8.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#186 - Heritage Academy, Gree	enspond	l				G	rades: K	-6		Grade 6	Students(A	GR) = 3			
<u>Subtest</u>															
			nool [N=	_				t [N=1,0					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	33.3	33.3	33.3	0.0	0.9	8.1 8.0	46.2	35.7	9.0	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	33.3 0.0	33.3 66.7	33.3 33.3	0.0	1.1 0.4	7.8	42.8 47.8	39.1 34.6	9.0 9.3	1.4 1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	0.0	66.7	33.3	0.0	0.4	7.8 8.4	43.6	36.7	9.3 10.5	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	8.0	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not aversel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

•	188 - Sandstone Academy, Ladle Cove									Grade 6	Students(A0	GR) = 5			
<u>Subtest</u>		0 -	l I FN I	7.41								Describe	[N] (0051	
Assessment Level	<u>5</u>	<u>Sc</u>	hool [N= 3	<u>:74]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,0 3	<u>62]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	5,065] 2	1
Assessment Level	2	4	<u> </u>	∠	<u> </u>	<u> </u>	4	<u> </u>	∠	<u> </u>	<u> </u>	±	<u> </u>	∠	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	80.0	20.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	80.0	20.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	80.0	20.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	100.0	0.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	80.0	20.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool lo was b	n not av evel bec eased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#192 - Lumsden School Comple	ex, Lum	sden				G	rades: K	(-12		Grade 6	Students(A	GR) = 7			
<u>Subtest</u>		0.1		4.41											
Assessment Level	_	<u>Sch</u>	hool [N=		4	<u>5</u>		t [N=1,0		1	E		<u>ce [N=6</u>	_	4
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
						· · ·		00.0		0.0	0.0	02.0	0		
Demand Writing	0.0	0.0	71.4	28.6	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	14.3	42.9	14.3	28.6	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	57.1	42.9	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	57.1	42.9	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	57.1	42.9	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	42.9	28.6	28.6	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

96

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#194 - Gill Memorial Academy,	4 - Gill Memorial Academy, Musgrave Harbour									Grade 6	Students(A	GR) = 1	1		
<u>Subtest</u>															
			nool [N=				<u>Distric</u>	t [N=1,0					ce [N=6	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	70.0	30.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	10.0	80.0	10.0	0.9	8.1 8.0	46.2	35.7	9.0	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	0.0	30.0 30.0	70.0 70.0	0.0	1.1 0.4	7.8	42.8 47.8	39.1 34.6	9.0 9.3	1.4 1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	0.0	50.0	50.0	0.0	0.4	8.4	43.6	36.7	9.3 10.5	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	20.0	60.0	20.0	8.0	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#202 - Twillingate Island Eleme	ntary, Tv	willinga	te			G	rades: K	6		Grade 6	Students(A	GR) = 2	8		
<u>Subtest</u>															
			hool [N=					t [N=1,0					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	8.0	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	3.7	40.7	40.7	14.8	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	3.7	59.3	29.6	7.4	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	55.6	25.9	18.5	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	3.7	22.2	55.6	18.5	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	22.2	74.1	3.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not averel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#205 - Memorial Academy, Wes	sleyville					G	rades: K	6		Grade 6	Students(A0	GR) = 3	3		
<u>Subtest</u>		0.1	I FN I	001			51					D	TNL - (0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>100l [N=</u> 3	<u>68]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,0 3	<u>62]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>	프	<u> </u>	<u> </u>	<u>-</u>	S	크	2	<u>~</u>	<u>-</u>	2		<u> </u>	_	
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	8.0	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	15.2	60.6	24.2	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	9.1	39.4	45.5	6.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	12.1	45.5	42.4	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	45.5	48.5	6.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
visuai	0.0	9.1	54.5	30.3	6.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	3.0	9.1	48.5	36.4	3.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
							40.0		05.4			40.0		40.0	4.0
Sample Speaking	at s data	chool le	not ava	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#206 - Riverwood Academy, W	ing's Poi	int				G	rades: K	-12		Grade 6 S	Students(A0	GR) = 3	4		
<u>Subtest</u>				- 43											
Assessment Level	_		<u>100l [N=</u>		4	_		t [N=1,0		4	_		<u>ce [N=6</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	3.4	44.8	48.3	3.4	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	3.4	31.0	51.7	13.8	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	24.1	51.7	24.1	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	17.2	51.7	31.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	17.2	58.6	24.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	58.6	41.4	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#398 - Avoca Collegiate, Badger	·					G	rades: K	8		Grade 6	Students(A0	GR) = 9			
<u>Subtest</u>		Cal	hool [N=	001			Distric		.001			Drovin	ce [N=6	0051	
Assessment Level	<u>5</u>	<u>30</u>	1001 [IN=	<u>:00]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,0 3	<u>62]</u> 2	<u>1</u>	<u>5</u>	<u> 4</u>	<u>ce [iv=c</u> <u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	55.6	44.4	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	55.6	44.4	0.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	33.3	55.6	11.1	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	44.4	44.4	11.1	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	33.3	66.7	0.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	22.2	66.7	11.1	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#403 - Lakeside Academy, Buc	hans					G	rades: K	-12		Grade 6	Students(A0	GR) = 1	0		
<u>Subtest</u>		0-1	! [N]	751			D:		001			Dunassina	ce [N=6	0051	
Assessment Level	<u>5</u>	<u>4</u>	<u>100l [N=</u> 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>t [N=1,0</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization			el beca			2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	11.1	77.8	11.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	11.1	11.1	66.7	11.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	22.2	66.7	11.1	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	66.7	22.2	11.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	44.4	44.4	11.1	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	77.8	22.2	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not aversel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

102

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#404 - M.W. Jeans Academy, E	- M.W. Jeans Academy, Burlington									Grade 6	Students(A	GR) = 1	0		
Subtest															
	_		nool [N=			_		t [N=1,0		_	_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	8.0	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	20.0	30.0	40.0	10.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	40.0	60.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	11.1	11.1	55.6	22.2	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	60.0	40.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	50.0	20.0	30.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	20.0	60.0	20.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

103

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#405 - Cottrell's Cove Academy	cottrell's Cove Academy, Cottrell's Cove									Grade 6	Students(A	GR) = 3			
<u>Subtest</u>															
			nool [N=				<u>Distric</u>	t [N=1,0				<u>Provin</u>	ce [N=6	5,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ailable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	ause		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	50.0	50.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	0.0	100.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	0.0	100.0	0.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	0.0	100.0	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not avevel bed ased or			2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

104

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#406 - Fitzgerald Academy, Eng	06 - Fitzgerald Academy, English Harbour West									Grade 6	Students(A	GR) = 2	2		
<u>Subtest</u>															
			nool [N=				<u>Distric</u>	t [N=1,0					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	65.2	34.8	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	13.0	73.9	13.0 30.4	0.0	0.9 1.1	8.1 8.0	46.2	35.7	9.0	1.9 1.4	12.1 11.8	49.6 47.4	29.3	7.1
Poetic	0.0	4.3 4.3	65.2 65.2	30.4	0.0	0.4	7.8	42.8 47.8	39.1 34.6	9.0 9.3	1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	17.4	73.9	8.7	0.0	0.4	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	36.4	63.6	0.0	8.0	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not aversel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

105

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

	Bay d'Espoir Academy, Milltown									Grade 6	Students(A0	GR) = 1	9		
<u>Subtest</u>		0-1	I [N]	741			D:		.001			Dunida	[N] (0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>nool [N=</u> 3	<u>:/1]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,0 3	<u>162]</u> 2	<u>1</u>	5	Provin 4	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	21.1	73.7	5.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	21.1	47.4	31.6	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	15.8	52.6	31.6	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	52.6	42.1	5.3	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	22.2	55.6	22.2	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	5.3	31.6	47.4	15.8	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avervel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

106

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#408 - Deckwood Elementary,	Voodsto	ck				G	rades: K	- 6		Grade 6	Students(A	GR) = 6			
<u>Subtest</u>															
			nool [N=					t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		2.5	13.3	55.8	27.5	8.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	8.0	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	0.0	33.3	50.0	16.7	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	40.0	60.0	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	40.0	40.0	20.0	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	16.7	66.7	16.7	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	50.0	50.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not aversel not av	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

107

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#409 - Indian River Middle Scho	ool, Spri	ngdale				G	rades: 4	-8		Grade 6	Students(A	3R) = 3	7		
<u>Subtest</u>															
	_		nool [N=			_		t [N=1,0			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	5.7	60.0	31.4	2.9	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	2.9	2.9	40.0	34.3	20.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	42.9	28.6	28.6	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	5.7	42.9	34.3	17.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	31.3	40.6	28.1	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	2.9	35.3	47.1	14.7	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

108

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#413 - Holy Cross School Com	plex, Ea	stport				G	rades: K	-12		Grade 6	Students(A0	GR) = 1	0		
<u>Subtest</u>		Cal	141 1000	601			District		.001			Drovin	oo [N] .	0.0051	
Assessment Level	<u>5</u>	<u>4</u>	<u>100l [N=</u> 3	<u>2</u>	1	<u>5</u>	<u>Distric</u>	t [N=1,0 3	<u>62</u>] <u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	ce [N=6 3	2 2	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	8.0	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
						٠		00.0		0.0	0.0	02.0	0		
Demand Writing	14.3	0.0	85.7	0.0	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	11.1	66.7	11.1	11.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	55.6	33.3	11.1	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	55.6	22.2	22.2	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	77.8	22.2	0.0	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	66.7	22.2	11.1	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

109

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#414 - Fogo Island Central Aca	ogo Isl	and			G	rades: K	-12		Grade 6	Students(A	GR) = 2	0			
<u>Subtest</u>															
			hool [N=				<u>Distric</u>	t [N=1,0					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	10.5	78.9	10.5	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	15.8 16.7	57.9	26.3 27.8	0.0 0.0	0.9 1.1	8.1 8.0	46.2	35.7	9.0	1.9 1.4	12.1 11.8	49.6 47.4	29.3	7.1
Poetic	0.0	0.0	55.6 57.9	27.8 42.1	0.0	0.4	7.8	42.8 47.8	39.1 34.6	9.0 9.3	1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	5.3	63.2	31.6	0.0	0.4	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	5.6	72.2	22.2	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not averel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#416 - Smallwood Academy, G					G	rades: K	-12		Grade 6	Students(A0	GR) = 3	3			
<u>Subtest</u>															
	_		nool [N=			_		t [N=1,0			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	37.5	59.4	3.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	31.3	43.8	25.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	31.3	53.1	15.6	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	15.6	40.6	28.1	15.6	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	40.6	21.9	37.5	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	3.1	31.3	59.4	6.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not average not av	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#417 - Gander Academy, Gande	er					G	rades: K	6		Grade 6	Students(A	GR) = 1	23		
<u>Subtest</u>															
			nool [N=	_			<u>Distric</u>	t [N=1,0					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	4.1	19.0	60.3	16.5	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.7	13.2	69.4	14.0	1.7	0.9	8.1 8.0	46.2	35.7	9.0	1.9	12.1 11.8	49.6	29.3	7.1
Informational Poetic	2.5 0.0	16.7 17.4	64.2 62.8	16.7 19.8	0.0	1.1 0.4		42.8	39.1 34.6	9.0 9.3	1.4 1.4	11.8	47.4 51.3	30.8	8.6
Visual	1.7	16.5	62.8	19.8	0.0	0.4	7.8 8.4	47.8 43.6	36.7	9.3 10.5	1.4	10.1	46.8	26.9 32.4	8.6 9.6
Listening															
Constructed Response	0.0	14.0	53.7	27.3	5.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#421 - Lakewood Academy, Glo					G	rades: K	-12		Grade 6	Students(A0	GR) = 1	6			
<u>Subtest</u>		S-01	hool [N=	.771			Dietri	. + FN	001			Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	3 3	2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=1,0 3	<u>2</u>	1	<u>5</u>	4	3 3	<u>2</u>	1
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization			/el beca			2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on			2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice	·					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Conventions						0.7	27.0	33.0	10.0	0.0	3.9	32.0	31.2	11.5	1.4
Demand Writing	0.0	7.1	64.3	28.6	0.0	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	78.6	21.4	0.0	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational Poetic	0.0	0.0	71.4	28.6	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Visual	0.0 0.0	0.0	57.1 71.4	42.9 28.6	0.0 0.0	0.4 0.8	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	0.0	71.4	20.0	0.0	0.6	0.4	43.0	30.7	10.5	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#422 - Glovertown Academy, G	wn				G	rades: K	-12		Grade 6	Students(A	GR) = 3	8			
<u>Subtest</u>															
			nool [N=				Distric	t [N=1,0					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	8.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	8.0	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.5	15.0	60.0	20.0	2.5	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	10.0	45.0	32.5	12.5	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	2.6	2.6	41.0	35.9	17.9	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	11.1	63.9	13.9	11.1	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
Visual	0.0	23.1	46.2	20.5	10.3	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	7.7	59.0	23.1	10.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not aversel becaused on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#425 - Lewisporte Middle School		G	rades: 5	-9		Grade 6	Students(A	GR) = 6	0						
Subtest															
	_		nool [N=			_		t [N=1,0			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	11.9	50.8	32.2	5.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	3.5	45.6	47.4	3.5	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	1.8	10.7	51.8	33.9	1.8	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	8.9	64.3	25.0	1.8	0.4	7.8	47.8	34.6	9.3	1.4	11.8	51.3	26.9	8.6
visuai	1.8	5.4	58.9	25.0	8.9	0.8	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	3.4	13.8	43.1	36.2	3.4	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#426 - Hillview Academy, Norris	G	rades: K	-9		Grade 6	Students(A	GR) = 1	5							
<u>Subtest</u>		Sal	nool [N=	.C01			Dietri	4 [N] 4 C	001			Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	3 3	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>t [N=1,0</u> <u>3</u>	<u>2</u>	1	<u>5</u>	4	3 3	<u>2</u>	1
Process Writing															
Content	Inforr	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization			el beca			2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on			2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.7	11.7	62.5	23.3	0.8	1.8	18.6	53.0	24.1	2.5
Word Choice	·					1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Conventions						0.7	27.0	55.0	10.0	0.0	3.9	32.0	31.2	11.5	1.4
Demand Writing	0.0	0.0	92.9	0.0	7.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	7.1	50.0	35.7	7.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational Poetic	0.0	0.0	69.2	30.8	0.0	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Visual	0.0 0.0	0.0	76.9 64.3	23.1 28.6	0.0 7.1	0.4 0.8	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	0.0	04.3	20.0	7.1	0.6	0.4	43.0	30.7	10.5	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	0.0	30.8	53.8	15.4	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 300 - Nova Central

#478 - New World Island Acade	emy, Vir	gin Arm	ı			G	rades: K	-12		Grade 6	Students(A0	GR) = 3	8		
<u>Subtest</u>															
A	_		hool [N=		4	_		t [N=1,0		4	_		<u>ce [N=6</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		1.7	11.8	61.3	23.5	1.7	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.5	13.3	55.8	27.5	0.8	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		2.5	15.0	64.2	17.5	0.8	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.7	11.7	62.5	23.3	8.0	1.8	18.6	53.0	24.1	2.5
Word Choice						1.7	7.5	71.7	17.5	1.7	2.1	13.8	65.9	16.6	1.7
Conventions						6.7	27.5	55.0	10.8	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	38.5	56.4	5.1	1.1	9.8	56.8	29.1	3.2	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	10.3	51.3	33.3	5.1	0.9	8.1	46.2	35.7	9.0	1.9	12.1	49.6	29.3	7.1
Informational	0.0	5.3	23.7	65.8	5.3	1.1	8.0	42.8	39.1	9.0	1.4	11.8	47.4	30.8	8.6
Poetic Visual	2.6 0.0	10.5 2.6	31.6 39.5	47.4 55.3	7.9 2.6	0.4	7.8 8.4	47.8 43.6	34.6 36.7	9.3 10.5	1.4 1.1	11.8 10.1	51.3 46.8	26.9	8.6 9.6
Visual	0.0	2.0	39.5	55.3	2.6	8.0	8.4	43.6	36.7	10.5	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	2.6	26.3	65.8	5.3	0.8	6.4	38.2	43.7	11.0	1.2	9.4	44.0	8.4	37.1
Comple Consolving	lnf-	rm otic -	not av	oiloblo		2.6	12.3	57.0	25.4	2.6	1.0	16.9	62.2	18.6	1.2
Sample Speaking	at s data	chool le	evel becased on	ause		2.0	12.3	37.0	20.4	2.0	1.0	10.9	02.2	10.0	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

117

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#212 - St. George's School, En	G	rades: K	-2,5-6		Grade 6	Students(A0	GR) = 2								
<u>Subtest</u>															
		_	:hool [N=				Distric	t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool le	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	0.0	100.0	0.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	50.0	50.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	50.0	50.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	100.0	0.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool l was b	n not av evel bec pased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

118

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#213 - Lake Academy, Fortune						G	rades: K	-7		Grade 6 S	Students(A0	GR) = 4	8		
<u>Subtest</u>		Scl	hool [N=	-681			Dietric	t [N=3,4	3/1			Provin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	6.4	72.3	17.0	4.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	4.3	45.7	45.7	4.3	2.1	13.8 13.3	52.6	26.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	4.3 6.5	60.9 39.1	23.9 34.8	10.9 19.6	1.7 2.1	14.3	49.3 52.1	28.4 24.0	7.4 7.4	1.4 1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	0.0	50.0	41.3	8.7	1.1	10.3	49.8	30.7	8.1	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	2.2	39.1	45.7	13.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

119

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#216 - St. Thomas School, Gra	G	rades: K	-6		Grade 6	Students(A0	GR) = 2								
<u>Subtest</u>															
			:hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool le	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ased on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	50.0	50.0	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response			400.0				40.0	=0.0				40.4	40.0		
Narrative Informational	0.0	0.0	100.0 100.0	0.0 0.0	0.0 0.0	2.1 1.7	13.8 13.3	52.6 49.3	26.4 28.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1 8.6
Poetic	0.0	50.0	50.0	0.0	0.0	2.1	14.3	49.3 52.1	24.0	7.4 7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	100.0	0.0	0.0	1.1	10.3	49.8	30.7	8.1	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool l	n not ava evel beca pased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

120

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#218 - St. Joseph's Academy, L	e				G	rades: K	-12		Grade 6	Students(A0	3R) = 9				
<u>Subtest</u>															
			nool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	80.0	20.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	10.0	30.0	50.0	10.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	11.1	66.7	11.1	11.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	80.0	10.0	10.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	80.0	10.0	10.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	22.2	66.7	11.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not aversel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

121

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#220 - Sacred Heart Elementary	y, Mary	stown				Gı	rades: K	-7		Grade 6	Students(A0	GR) = 8	8		
<u>Subtest</u>															
Assessment Level	<u>5</u>	<u>Scl</u> 4	<u>hool [N=</u> 3	:/1] 2	<u>1</u>	<u>5</u>	Distric 4	t [N=3,4 3	<u>34]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	5,065] 2	1
Assessment Level	<u>5</u>	4	೨	<u>∠</u>	1	<u>5</u>	4	<u>ა</u>	∠	1	<u>3</u>	<u>4</u>	<u>ა</u>	∠	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	10.7	61.9	22.6	4.8	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	8.5	11.0	51.2	23.2	6.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.2	13.1	38.1	38.1	9.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	2.4	22.6	39.3	23.8	11.9	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	4.9	51.9	32.1	11.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	2.4	8.4	51.8	32.5	4.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

122

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#223 - Christ the King School, I	า			G	rades: K	-12		Grade 6	Students(A0	GR) = 1	5				
<u>Subtest</u>		0.4	I [N]	C41			D:		0.41			Dunida	[N] (0051	
Assessment Level	<u>5</u>	<u>SCI</u>	<u>nool [N=</u> <u>3</u>	<u>:61]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	· <u>34]</u> 2	<u>1</u>	<u>5</u>	<u> </u>	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	20.0	40.0	33.3	6.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	6.7	33.3	40.0	20.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	6.7	40.0	33.3	20.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	13.3	33.3	40.0	13.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	6.7	33.3	53.3	6.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

123

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#224 - Donald C. Jamieson Aca	nd			G	rades: K	7		Grade 6	Students(A	GR) = 5	2				
<u>Subtest</u>															
			hool [N=	- 71]			<u>Distric</u>	t [N=3,4				<u>Provin</u>	ce [N=6	5,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	/el beca	iuse		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	39.2	51.0	9.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	17.6	58.8	15.7	7.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	24.0	48.0	22.0	6.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	2.0 0.0	37.3 26.0	39.2 56.0	15.7 18.0	5.9 0.0	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	20.0	56.0	16.0	0.0	1.1	10.3	49.0	30.7	0.1	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	11.8	68.6	19.6	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avevel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#225 - St. Anne's School, South	ight				Gı	rades: K	-4,6-10		Grade 6 S	Students(AC	GR) = 3				
<u>Subtest</u>		0.0	haal [N]	771			District		0.41			Drovin	oo [N] .	00651	
Assessment Level	<u>5</u>	<u>30</u>	<u>hool [N=</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>t [N=3,4</u> <u>3</u>	<u>34]</u> 2	<u>1</u>	<u>5</u>	<u>4</u>	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content			not ava			2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization			vel beca			1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			ased on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	66.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	66.7	33.3	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	100.0	0.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	33.3	66.7	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	100.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not av evel bec	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
	sam	ıpıe.													

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#226 - Fortune Bay Academy, S	#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontaine <u>Subtest</u>									Grade 6	Students(A	GR) = 1	4		
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	7.7	61.5	30.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	8.3	33.3	41.7	16.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	8.3	33.3	41.7	16.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	58.3	25.0	16.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	69.2	15.4	15.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	7.7	46.2	38.5	7.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not avevel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#228 - St. Lawrence Academy	, St. Law	rence				G	rades: K	-12		Grade 6	Students(A	GR) = 2	6		
<u>Subtest</u>															
		<u>Scl</u>	hool [N=				<u>Distric</u>	t [N=3,4				<u>Provin</u>	ce [N=6	5,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	28.0	56.0	16.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	20.0	60.0	20.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	8.0	16.0	56.0	16.0	4.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	20.0 0.0	28.0 24.0	40.0 68.0	12.0 8.0	0.0 0.0	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	24.0	00.0	6.0	0.0	1.1	10.3	49.0	30.7	0.1	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	21.7	69.6	8.7	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#229 - St. Joseph's All Grade, 7	eville				G	rades: K	-12		Grade 6 S	Students(A0	GR) = 7				
<u>Subtest</u>				1											
Assessment Level	_		hool [N=		4	_		t [N=3,4		4	_		<u>ce [N=6</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	14.3	85.7	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	57.1	42.9	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	28.6	71.4	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	28.6	71.4	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	42.9	42.9	14.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	42.9	57.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#232 - Matthew Elementary Scl	hool, Bo	navista				G	rades: K	-7		Grade 6	Students(A	GR) = 5	3		
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	16.3	51.0	32.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	4.3	12.8	40.4	36.2	6.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	2.1	12.5	41.7	43.8	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	2.1	17.0	40.4	38.3	2.1	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	0.0	6.3	37.5	56.3	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	4.0	38.0	54.0	4.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	Ω /	37.1
Constructed Response	0.0	4.0	36.0	34.0	4.0	1.4	11.1	47.4	34.3	5.0	1.2	5.4	44.0	0.4	37.1
Sample Speaking			not av			1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
		a was b nple.	ased on	a 10%											

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#234 - Catalina Elementary Sch	nool, Ca	talina				G	rades: K	-7		Grade 6	Students(A	GR) = 2	1		
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ised on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	15.8	26.3	57.9	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	44.4	44.4	11.1	2.1	13.8 13.3	52.6	26.4	5.1	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	5.6	33.3	44.4	16.7	1.7		49.3	28.4	7.4	1.4		47.4	30.8	8.6
Visual	0.0 0.0	11.1 16.7	27.8 22.2	38.9 44.4	22.2 16.7	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	10.7	22.2	44.4	10.7	1.1	10.3	49.0	30.7	0.1	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	0.0	26.3	68.4	5.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#237 - Anthony Paddon Elemer		G	rades: K	-6		Grade 6	Students(A0	3R) = 3	6						
<u>Subtest</u>															
			nool [N=					t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	19.4	47.2	25.0	8.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	15.2	57.6	27.3	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	12.5	50.0	34.4	3.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	12.5	40.6	40.6	6.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	0.0	14.3	37.1	37.1	11.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	11.1	50.0	22.2	16.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avervel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#240 - Bishop White School, Po	on				G	rades: K	-12		Grade 6 S	Students(A0	GR) = 5				
<u>Subtest</u>															
	_		hool [N=		4	_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	16.7	66.7	16.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	33.3	33.3	33.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	33.3	33.3	33.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	16.7	33.3	33.3	16.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	66.7	33.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Owner to Owner them	le f			-9-61		4.0	10.2	CE A	14.0	0.2	1.0	46.0	60.0	10.0	4.0
Sample Speaking	at s	chool le	not avected not ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

132

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#242 - Random Island Academ	om Isla	nd			G	rades: K	-12		Grade 6 S	Students(A0	3R) = 1	9			
<u>Subtest</u>															
	_		nool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
						0.0		02.0		0.0	0.0	02.0	02		
Demand Writing	0.0	5.3	42.1	42.1	10.5	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	5.3	36.8	42.1	15.8	2.1	13.8 13.3	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational Poetic	0.0	0.0	36.8	26.3	36.8	1.7		49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Visual	0.0	5.3 10.5	42.1 31.6	36.8 42.1	15.8 15.8	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	10.5	31.6	42.1	15.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	5.3	31.6	42.1	21.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	Info	rmation	not av	ailable		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
cumple opening	at s data	chool le	evel becased on	ause		3					•			. 5.0	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

133

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#243 - Balbo Elementary School	G	rades: K	-8		Grade 6	Students(A0	3R) = 3	6							
<u>Subtest</u>														.	
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samı	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4

Demand Writing	0.0	6.7	66.7	23.3	3.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	13.3	46.7	33.3	6.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	14.3	39.3	39.3	7.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	3.4	13.8	55.2	24.1	3.4	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	3.3	3.3	50.0	26.7	16.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	31.0	55.2	13.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Owner to Owner them	l-d-			-11-1-1-		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
Sample Speaking	at s data	chool le	n not avevel becased on	ause		1.0	19.2	05.1	14.3	U.S	1.0	10.9	02.2	10.0	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

134

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#246 - Swift Current Academy,	G	rades: K	-12		Grade 6	Students(A	GR) = 5								
<u>Subtest</u>															
		<u>Sc</u>	hool [N=	<u>:60]</u>			Distric	t [N=3,4				Provin	ce [N=6	5,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization			vel beca			1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			ased on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	20.0	60.0	20.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	25.0	75.0	0.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	25.0	75.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0 0.0	50.0 0.0	0.0 100.0	50.0 0.0	0.0 0.0	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	0.0	100.0	0.0	0.0	1.1	10.3	49.0	30.7	0.1	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	0.0	40.0	60.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool l	n not av evel bec eased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

135

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#247 - Roncalli Central High, A					G	rades: 5	-12		Grade 6 S	Students(A0	3R) = 2	2			
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
													•		
Demand Writing	0.0	9.5	52.4	38.1	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	9.5	52.4	33.3	4.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	4.8	38.1	47.6	9.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	9.1	50.0	36.4	4.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	50.0	27.3	22.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	4.5	27.3	63.6	4.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Samula Sucakina	Info	rm ation	not av	oilabla		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
Sample Speaking	at so	chool le was b	evel becased on	ause		1.0	19.2	00.1	14.3	u.s	1.0	10.9	02.2	10.0	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

136

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#248 - Amalgamated Academy	G	rades: 5	-9		Grade 6	Students(A0	GR) = 9	5							
<u>Subtest</u>															
			hool [N=					t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	vel beca	iuse		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	5.4	65.6	23.7	5.4	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	2.3	9.3	48.8	30.2	9.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	5.8	39.5	45.3	9.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	9.3	44.2	33.7	12.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	0.0	4.7	52.9	35.3	7.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	7.6	30.4	51.1	10.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not av evel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

137

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#258 - Holy Family Elementary,	G	rades: K	-6		Grade 6	Students(A0	GR) = 2	7							
<u>Subtest</u>															
			nool [N=					t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	12.5	66.7	12.5	8.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	4.3	8.7	60.9	21.7	4.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	9.1	27.3	45.5	13.6	4.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	4.5	36.4	36.4	13.6	9.1	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	8.3	62.5	12.5	16.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	8.7	56.5	26.1	8.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avervel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

138

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#262 - Woodland Elementary, [Dildo					G	rades: K	-6		Grade 6 S	Students(A0	GR) = 4	0		
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	7.7	5.1	66.7	17.9	2.6	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	2.6	23.7	42.1	31.6	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	7.9	5.3	57.9	28.9	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	5.3	10.5	57.9	23.7	2.6	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	5.3	21.1	52.6	21.1	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	8.1	27.0	45.9	13.5	5.4	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s dat	chool le	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

139

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#265 - Acreman Elementary, G	reen's F	larbour				G	rades: K	-6		Grade 6	Students(A0	GR) = 1	9		
<u>Subtest</u>		0.1	I FN I	041			5					D in	[N] (0051	
Assessment Level	<u>5</u>	<u>Sci</u> <u>4</u>	<u>100l [N=</u> 3	<u>81]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	<u>34]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
, 10000011101111 <u>2</u> 0101	<u>~</u>		<u> </u>	=	<u>-</u>	<u> </u>		<u> </u>	_	<u>-</u>	<u> </u>		<u> </u>	=	<u> </u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	5.3	89.5	5.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	15.8	63.2	15.8	5.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	5.3	26.3	52.6	15.8	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	5.3	21.1	57.9	15.8	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	15.8	78.9	5.3	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	15.8	57.9	26.3	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

140

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#269 - St. Francis, Harbour Gra	ace					G	rades: 5	-9		Grade 6	Students(A0	GR) = 3	9		
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	4.7	10.4	59.4	25.5	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	4.7	8.5	50.9	32.1	3.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.9	9.4	52.8	24.5	11.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	10.5	12.4 7.7	41.0	21.9	14.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	0.0	7.7	51.0	29.8	11.5	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	1.9	11.4	34.3	48.6	3.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

141

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#272 - Holy Cross Elementary,	od				G	rades: K	-6		Grade 6	Students(A0	3R) = 3	8			
<u>Subtest</u>															
			nool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	5.7	22.9	60.0	11.4	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	31.4	48.6	17.1	2.9	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	17.6	47.1	32.4	2.9	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	17.1	51.4	28.6	2.9	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	5.7	20.0	51.4	20.0	2.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	3.1	15.6	37.5	40.6	3.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	not aversel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

142

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#274 - St. Catherine's Academy	274 - St. Catherine's Academy, Mount Carmel									Grade 6	Students(A0	GR) = 2	0		
<u>Subtest</u>															
	_		<u>hool [N=</u>			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	5.3	89.5	5.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	5.3	78.9	15.8	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	5.3	73.7	21.1	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	68.4	26.3	5.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	57.9	42.1	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	5.3	47.4	42.1	5.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

143

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#278 - All Hallows Elementary,	278 - All Hallows Elementary, North River									Grade 6	Students(A0	GR) = 6	2		
<u>Subtest</u>															
			hool [N=					t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	iuse		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	15.0	55.0	26.7	3.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.7	25.4	45.8	22.0	5.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.7	16.9	42.4	37.3	1.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	1.7	11.9	62.7	22.0	1.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	10.2	47.5	39.0	3.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	1.7	10.0	31.7	55.0	1.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s dat	chool le	n not av evel bec ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

144

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#281 - St. Edward's Elementary	, Place	ntia				G	rades: K	- 8		Grade 6	Students(A0	GR) = 2	8		
<u>Subtest</u>		0.4	I [N]	741			D:		0.41			Duarda	[N] (2 0051	
Assessment Level	<u>5</u>	<u>30</u>	<u>nool [N=</u> <u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u> <u>4</u>	<u>tt [N=3,4</u> <u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	ce [N=6 <u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	14.8	63.0	22.2	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	3.7	11.1	59.3	25.9	0.0	2.1 1.7	13.8 13.3	52.6	26.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6 47.4	29.3	7.1
Poetic	0.0	18.5 22.2	63.0 40.7	14.8 33.3	3.7 3.7	1.7 2.1	14.3	49.3 52.1	28.4 24.0	7.4 7.4	1.4 1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	7.4	11.1	55.6	22.2	3.7	1.1	10.3	49.8	30.7	8.1	1.4	10.1	46.8	32.4	9.6
Lintanina															
Listening Constructed Response	0.0	11.1	44.4	37.0	7.4	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	0.4	37.1
Constructed Response	0.0	11.1	44.4	37.0	7.4	1.4	11.1	47.4	34.3	5.6	1.2	9.4	44.0	0.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#285 - Holy Redeemer Elemen	G	rades: K	9		Grade 6	Students(A0	GR) = 2	5							
<u>Subtest</u>		0		001											
Assessment Level	<u>5</u>	<u>Sc</u> 4	<u>hool [N=</u> <u>3</u>	<u>:88]</u> 2	<u>1</u>	<u>5</u>		t [N=3,4	<u> 34</u>] <u>2</u>	1	<u>5</u>		ce [N=6		1
Assessment Level	<u> </u>	<u>4</u>	<u>ა</u>	∠	<u> </u>	<u> </u>	<u>4</u>	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	21.7	78.3	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	4.3	17.4	65.2	13.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	4.3	13.0	73.9	8.7	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	26.1	69.6	4.3	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	8.7	30.4	56.5	4.3	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	8.7	60.9	30.4	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not avevel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#286 - Fatima Academy, St. Bri					G	rades: K	-12		Grade 6	Students(A0	GR) = 1	2			
<u>Subtest</u>															
	_		nool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	33.3	41.7	25.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	8.3	16.7	58.3	16.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	8.3	16.7	50.0	25.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	8.3	16.7	41.7	33.3	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	16.7	41.7	16.7	25.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	8.3	33.3	25.0	33.3	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avevel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

147

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#287 - Dunne Memorial Acader	Mary's				G	rades: K	-12		Grade 6 S	Students(A0	GR) = 1	2			
<u>Subtest</u>															
A 1	-		hool [N=		4	-		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	7.7	84.6	7.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	8.3	83.3	8.3	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	8.3	41.7	50.0	0.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	8.3	66.7	25.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	15.4	76.9	7.7	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	15.4	53.8	23.1	7.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Occupate Occupations	l a f a			-9-6-1-		4.0	10.2	CE 1	14.2	0.2	1.0	16.0	60.0	10.6	4.0
Sample Speaking	at s data	chool le	not avected not ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

148

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#289 - St. Peter's Elementary,	Upper Is	sland Co	ove			G	rades: K	-9		Grade 6	Students(A	GR) = 2	5		
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	12.5	70.8	16.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	4.2	33.3 29.2	50.0	12.5 20.8	0.0	2.1 1.7	13.8 13.3	52.6	26.4 28.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6 47.4	29.3	7.1
Poetic	12.5 8.3	33.3	37.5 41.7	20.8 16.7	0.0	1.7 2.1	14.3	49.3 52.1	28.4	7.4 7.4	1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	37.5	37.5	20.8	4.2	1.1	10.3	49.8	30.7	8.1	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	4.2	20.8	70.8	4.2	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

149

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#291 - Perlwin Elementary, Wir					G	rades: K	-9		Grade 6 S	Students(A0	3R) = 2	3			
<u>Subtest</u>														.	
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	56.5	34.8	8.7	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	4.3	69.6	17.4	8.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	8.7	60.9	17.4	13.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	8.7	34.8	47.8	8.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	52.2	39.1	8.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	9.1	59.1	31.8	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
						4.0	40.0	05.4	44.0	0.0	4.0	40.0	60.6	40.0	4.0
Sample Speaking	at so	chool le was b	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#292 - St. Patrick's Elementary	Gı	rades: 4	-6		Grade 6	Students(A	GR) = 4	2							
<u>Subtest</u>															
		<u>Scl</u>	hool [N=	:61]			Distric	t [N=3,4				<u>Provin</u>	ce [N=6	<u>3,065]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	8.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	10.0	45.0	42.5	2.5	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	7.5	27.5	57.5	7.5	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	7.7	17.9	59.0	15.4	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0 2.5	30.0	57.5	12.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	0.0	2.5	20.0	65.0	12.5	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	7.7	15.4	64.1	12.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not avevel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#293 - Immaculate Conception,	Bell Isla	and				G	rades: 4	-8		Grade 6	Students(A0	GR) = 4	8		
<u>Subtest</u>															
			nool [N=					t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	8.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	44.4	44.4	11.1	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	2.3	53.5	30.2	14.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	2.4	36.6	34.1	26.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	4.9	14.6	36.6	19.5	24.4	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	4.7	27.9	44.2	23.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	4.7	0.0	34.9	34.9	25.6	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

152

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#303 - St. Edward's, Conceptio	G	rades: K	-6		Grade 6	Students(A0	3R) = 8	9							
<u>Subtest</u>		20	hool [N=	671			Diatria		0.41			Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u> <u>4</u>	t [N=3,4 3	. <u>34]</u> 2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.3	10.2	55.7	22.7	9.1	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.1	8.0	54.0	26.4	10.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	4.6	4.6	41.4	36.8	12.6	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	2.3	7.0	41.9	34.9	14.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	1.2	10.5	23.3	53.5	11.6	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	2.3	12.6	31.0	46.0	8.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

153

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#305 - Villanova Junior High, C	onceptio	on Bay	South (N	Manuels)	1	G	rades: 6	-9		Grade 6	Students(A0	3R) = 1	07		
<u>Subtest</u>		Scl	hool [N=	.721			Diotric	+ [N]_2 A	241			Drovin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u>	t [N=3,4 3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.0	12.4	69.5	15.2	1.9	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.0	8.7	56.3	29.1	4.9	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational Poetic	0.0	13.6	43.7	35.0	7.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Visual	1.0 1.0	14.6 11.7	53.4 42.7	24.3 35.0	6.8 9.7	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	1.0	11.7	42.7	35.0	9.7	1.1	10.3	49.0	30.7	0.1	1.1	10.1	40.0	32.4	9.6
Listening															
Constructed Response	2.0	18.6	46.1	29.4	3.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
							40.0	05.6				10.5		40.5	4.0
Sample Speaking	at s data	chool le	not avected not av	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

154

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#306 - St. George's Elementary	, Conce	ption B	ay Sout	h (Manı	uels)	Gı	rades: K	-6		Grade 6	Students(A	GR) = 4	4		
<u>Subtest</u>		Scl	nool [N=	.631			Diotric	t [N=3,4	241			Drovin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	<u>361</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>3</u>	<u>.34]</u> 2	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Inforr	nation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at scl	nool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	le.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
2011/21110110						0.0		02.0		0.0	0.0	02.0	01.2	11.0	
Demand Writing	0.0	4.4	62.2	17.8	15.6	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	2.3	30.2	41.9	25.6	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	42.9	35.7	21.4	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	2.3	40.9	31.8	25.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	4.5	31.8	47.7	15.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	34.9	48.8	16.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not aversel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

155

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#308 - Mary Queen of the World	G	rades: K	-6		Grade 6	Students(A0	GR) = 6	4							
<u>Subtest</u>		0-	I FN I	071								D	TNL -	0.0051	
Assessment Level	<u>5</u>	<u>Sc</u> <u>4</u>	<u>hool [N=</u> <u>3</u>	<u>:67]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	<u>34]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
Accessition Edver	<u>u</u>		<u>v</u>	_	<u> </u>	<u> </u>		<u> </u>	_	<u> </u>	<u> </u>		<u> </u>	_	<u>.</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.6	11.1	58.7	28.6	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	6.3	47.6	41.3	4.8	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	7.9	42.9	42.9	6.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	1.6	4.8	42.9	41.3	9.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	1.6	45.2	40.3	12.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	4.9	34.4	47.5	13.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
						4.0	40.0	05.4	440	2.0	4.0	40.0	00.0	40.0	4.0
Sample Speaking	at s	chool le	n not avevel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

156

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#310 - Mount Pearl Intermediat	e, Mour	nt Pearl				G	rades: 4	-9		Grade 6	Students(A0	GR) = 1	03		
<u>Subtest</u>															
			hool [N=				Distric	t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	5.2	13.4	62.9	16.5	2.1	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	1.0	16.0	53.0	24.0 27.6	6.0 4.1	2.1 1.7	13.8 13.3	52.6	26.4 28.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6 47.4	29.3	7.1
Poetic	2.0 1.0	13.3 14.0	53.1 61.0	27.6 18.0	4.1 6.0	1.7 2.1	14.3	49.3 52.1	28.4	7.4 7.4	1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	11.1	56.6	23.2	9.1	1.1	10.3	49.8	30.7	8.1	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	5.1	11.1	54.5	23.2	6.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

157

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#312 - Newtown Elementary Sc		G	rades: K	-6		Grade 6	Students(A	GR) = 6	3						
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	3.3	27.9	62.3	4.9	1.6	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	3.3	27.9	55.7	11.5	1.6	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.6	18.0	63.9	14.8	1.6	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	23.0	52.5	19.7	4.9	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	1.6	24.6	55.7	16.4	1.6	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	1.7	5.1	64.4	25.4	3.4	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

158

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#316 - St. Peter's Elementary, I	Mount P	earl				G	rades: K	-6		Grade 6	Students(A	GR) = 1	09		
<u>Subtest</u>															
			nool [N=					t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	3.7	23.1	63.9	9.3	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	2.8 3.7	24.1	61.1	12.0	0.0	2.1 1.7	13.8 13.3	52.6	26.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6	29.3	7.1
Poetic	3.7 4.6	14.8 19.4	48.1 60.2	31.5 15.7	1.9 0.0	1.7 2.1	14.3	49.3 52.1	28.4 24.0	7.4 7.4	1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	2.8	14.0	59.8	22.4	0.0	1.1	10.3	49.8	30.7	7. 4 8.1	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.9	11.1	62.0	25.0	0.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

159

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

	7 - St. Francis of Assisi, Logy Bay/Middle Cove/Outer Cove Subtest									Grade 6	Students(A0	GR) = 2	6		
Subtest		20	hool [N=	-0 / 1			Diatria	4 [N O 4	0.41			Drovin	ce [N=6	0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u> <u>4</u>	<u>tt [N=3,4</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	48.1	40.7	7.4	3.7	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	19.2	15.4	46.2	19.2	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	3.7	22.2	44.4	7.4	22.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	4.0	32.0	48.0	12.0	4.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	0.0	0.0	73.1	23.1	3.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	18.2	54.5	22.7	4.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

160

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#318 - Holy Family School, Par					G	rades: K	-6		Grade 6	Students(A0	GR) = 5	2			
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	3.9	23.5	64.7	7.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	17.6	74.5	7.8	0.0	2.1	13.8 13.3	52.6	26.4	5.1	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	33.3	51.0	15.7	0.0	1.7		49.3	28.4	7.4	1.4		47.4	30.8	8.6 8.6
Visual	2.0 0.0	27.5 21.6	64.7 49.0	5.9 29.4	0.0	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
Viodai	0.0	21.0	45.0	25.4	0.0	1.1	10.0	43.0	00.7	0.1	1.1	10.1	40.0	02.4	5.0
Listening															
Constructed Response	2.0	31.4	58.8	5.9	2.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

161

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#319 - Paradise Elementary, Pa	aradise					G	rades: K	-6		Grade 6	Students(A0	3R) = 8	5		
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	16.5	74.1	9.4	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	17.9	65.5	16.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	15.3	65.9	14.1	4.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	1.2	14.3	75.0	8.3	1.2	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	1.2	8.3	56.0	27.4	7.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	8.6	44.4	42.0	4.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

162

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

•	Beachy Cove Elementary, Portugal Cove - St. Philip's btest									Grade 6	Students(A	GR) = 7	9		
<u>Subtest</u>		Cal	141 1000	771			District	. []	0.41			Drovin	00 [N] 60	0.0051	
Assessment Level	<u>5</u>	<u>SC</u> <u>4</u>	<u>hool [N=</u> <u>3</u>	<u>://]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	<u>34]</u> 2	1	<u>5</u>	<u> </u>	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
7.0000011.011.20101	<u>~</u>	<u> </u>	<u> </u>	_	<u>-</u>	<u> </u>		<u> </u>	=	<u>-</u>	<u> </u>		<u> </u>	_	<u>-</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.6	15.6	70.1	11.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	5.1	19.2	59.0	15.4	1.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.3	22.1	53.2	23.4	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	24.4	57.7	15.4	2.6	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	2.6	11.7	58.4	26.0	1.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	3.9	21.1	53.9	21.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

163

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:

W

Grade 6 Language Arts Report

Criterion Referenced Test

June, 2004

District 400 - Eastern

#325 - Bishop Abraham, St. Joh	nn's					G	rades: K	-6		Grade 6	Students(A	GR) = 3	7		
<u>Subtest</u>															
			nool [N=					t [N=3,4					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	5.7	45.7	45.7	2.9	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	2.9	28.6	45.7	22.9	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	2.9	2.9	37.1	22.9	34.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	2.9	2.9	28.6	45.7	20.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	28.6	48.6	22.9	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	5.7	45.7	42.9	5.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

164

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#326 - Bishop Feild Elementary	G	rades: K	-6		Grade 6	Students(A0	GR) = 3	9							
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ised on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.5	22.5	60.0	12.5	2.5	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	21.1	44.7	34.2	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	2.5	12.5	35.0	42.5	7.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	12.5	10.0	40.0	27.5	10.0	2.1 1.1	14.3	52.1	24.0	7.4	1.4 1.1	11.8	51.3	26.9	8.6
visuai	0.0	12.5	47.5	25.0	15.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	22.5	45.0	32.5	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	n not avevel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

165

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#331 - Cowan Heights Element		G	rades: K	6		Grade 6	Students(A0	GR) = 8	2						
Subtest		Sc	hool [N=	-751			Diotric	t [N=3,4	241			Drovin	ce [N=6	0651	
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.3	21.3	49.3	26.7	1.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	22.7	50.7	20.0	6.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational Poetic	4.0	10.7	48.0	22.7	14.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Visual	0.0 1.3	13.3 14.7	61.3 38.7	18.7 40.0	6.7 5.3	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
V.044.	1.0		00.7	10.0	0.0		10.0	10.0	00.1	0.1		10.1	10.0	02.1	0.0
Listening															
Constructed Response	1.3	13.3	44.0	34.7	6.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not averel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

166

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#334 - Larkhall Academy, St. Jo	ohn's					G	rades: K	6		Grade 6	Students(A0	GR) = 6	0		
<u>Subtest</u>															
			nool [N=					t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	3.3	13.1	60.7	16.4	6.6	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	3.3	11.7	68.3	13.3	3.3	2.1	13.8 13.3	52.6	26.4	5.1	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	13.3	50.0	26.7	10.0	1.7		49.3	28.4	7.4	1.4		47.4	30.8	8.6
Visual	0.0	5.0 5.0	60.0 51.7	13.3 31.7	21.7 11.7	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
viouai	0.0	3.0	31.7	51.7	11.7	1.1	10.5	49.0	30.7	0.1	1.1	10.1	40.0	52.4	3.0
Listening															
Constructed Response	1.6	8.2	41.0	44.3	4.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

167

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#337 - Goulds Elementary, St		G	rades: K	-6		Grade 6 S	Students(A0	GR) = 1	15						
<u>Subtest</u>		0.4	I [N]	701			D:		0.41			Dunida	[N] (0051	
Assessment Level	<u>5</u>	<u> </u>	<u>nool [N=</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	<u>34]</u> 2	<u>1</u>	<u>5</u>	<u> 4</u>	ce [N=6 3	2 2	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Convolutions						0.0	02.2	02.0		0.0	0.0	02.0	01.2	11.0	1
Demand Writing	1.9	18.9	60.4	18.9	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	4.7	20.8	43.4	25.5	5.7	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	3.8	16.2	47.6	25.7	6.7	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	3.8	16.2	54.3	15.2	10.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	1.0	11.7	59.2	21.4	6.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	4.8	15.4	54.8	19.2	5.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	not avected not av	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
	san	nple.													

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#339 - Holy Cross Elementary,		G	rades: K	-6		Grade 6	Students(A0	GR) = 4	7						
<u>Subtest</u>															
			nool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	9.3	74.4	14.0	2.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	9.5	69.0	19.0	2.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	11.9	52.4	28.6	7.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	7.1	64.3	28.6	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	4.8	28.6	52.4	14.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	2.3	34.9	46.5	16.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

169

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#342 - MacDonald Drive Eleme	G	rades: K	-6		Grade 6	Students(A0	3R) = 8	0							
<u>Subtest</u>		0-1	I FN I	751			5					D	[N] (0.0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>nool [N=</u> 3	:/5] 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	· <u>34]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>	그	<u> </u>	<u> </u>	<u> </u>	<u>v</u>	크	<u> </u>	<u>~</u>	<u> </u>	<u> </u>		<u> </u>	<u>~</u>	
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	8.8	22.1	54.4	14.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	9.0	20.9	41.8	26.9	1.5	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	6.0	19.4	44.8	19.4	10.4	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	4.5	28.4	49.3	13.4	4.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	4.5	13.6	47.0	31.8	3.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	4.4	17.6	47.1	26.5	4.4	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avected not ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#345 - Mary Queen of Peace, S										Grade 6	Students(A0	3R) = 9	3		
<u>Subtest</u>															
A	_		hool [N=			_		t [N=3,4		4	_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.1	19.3	72.7	6.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	1.1	25.6	66.7	6.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	3.4	18.2	58.0	19.3	1.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	3.4	13.8	75.9	5.7	1.1	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	3.4	19.5	65.5	10.3	1.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	12.3	76.5	8.6	2.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not averel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

171

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#348 - Roncalli Elementary, St.	John's					G	rades: K	-6		Grade 6	Students(A	GR) = 2	2		
<u>Subtest</u>															
			nool [N=				Distric	t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	8.7	82.6	8.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	13.0	47.8	39.1	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	8.7	60.9	30.4	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	8.7	73.9	8.7	8.7	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	8.7	60.9	26.1	4.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	8.7	65.2	26.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not averel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

172

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#349 - St. Andrew's Elementary	G	rades: K	-6		Grade 6	Students(A0	3R) = 5	1							
<u>Subtest</u>														.	
A	-		hool [N=		4	_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.1	10.4	72.9	12.5	2.1	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	2.0	8.2	44.9	36.7	8.2	2.1	13.8 13.3	52.6	26.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	10.2 14.3	46.9 49.0	32.7 24.5	10.2 12.2	1.7 2.1	14.3	49.3 52.1	28.4 24.0	7.4 7.4	1.4 1.4	11.8	47.4 51.3	30.8	8.6 8.6
Visual	2.0	14.3	49.0 42.9	24.5 36.7	8.2	2.1 1.1	14.3	52.1 49.8	30.7	7.4 8.1	1.4	10.1	46.8	26.9 32.4	8.6 9.6
visuai	2.0	10.2	42.9	30.7	0.2	1.1	10.3	49.0	30.7	0.1	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	2.1	8.3	62.5	22.9	4.2	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avered not avered ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#350 - St. John Bosco, St. John	's					G	rades: K	-9		Grade 6	Students(A0	3R) = 4	0		
<u>Subtest</u>															
Aggggment Lovel	_		nool [N=		4	_		t [N=3,4		4	_		<u>ce [N=6</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	nation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
30						0.0		02.0		0.0	0.0	02.0	01.2	11.0	
Demand Writing	2.6	7.7	71.8	17.9	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	2.8	66.7	25.0	5.6	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	8.6	42.9	45.7	2.9	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	2.8	5.6 2.9	47.2 14.3	36.1	8.3	2.1 1.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	0.0	2.9	14.3	51.4	31.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	42.9	57.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not average not av	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

174

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#355 - St. Mary's Elementary, S	G	rades: K	-6		Grade 6	Students(A	GR) = 3	1							
<u>Subtest</u>															
		<u>Sc</u>	hool [N=	_			Distric	t [N=3,4				<u>Provin</u>	ce [N=6	5,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization			vel beca			1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	3.6	25.0	60.7	10.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	14.8	51.9	33.3	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	14.3	67.9	17.9	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	21.4	53.6	21.4	3.6	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	0.0	3.6	75.0	17.9	3.6	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	17.9	60.7	17.9	3.6	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	n not av evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#356 - St. Matthews Elementary	G	rades: K	-6		Grade 6	Students(A0	GR) = 8	6							
Subtest		Sc	hool [N=	.771			Dietric	t [N=3,4	3/1			Provin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	<u> 4</u>	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	ised on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	4.1	32.4	56.8	5.4	1.4	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response				47.0			40.0	50.0				40.4	40.0		
Narrative Informational	1.4 0.0	20.3 24.3	60.8 55.4	17.6 20.3	0.0	2.1 1.7	13.8 13.3	52.6 49.3	26.4 28.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1 8.6
Poetic	0.0	24.3	55.4 59.5	20.3 17.6	2.7	1.7 2.1	14.3	49.3 52.1	28.4	7.4 7.4	1.4	11.8	47.4 51.3	26.9	8.6
Visual	1.4	14.9	59.5	23.0	1.4	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Datastan															
Listening Constructed Response	6.8	10.8	66.2	13.5	2.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	0 4	37.1
Constructed Response	6.8	10.8	66.2	13.5	2.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	Info	ormation	not av	ailable		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
Cample Opeaning	at s data	chool le	evel becased on	ause		3		33.1	3	0.0		. 3.3	02.2	.0.0	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

176

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#360 - Rennie's River Elementa		G	rades: K	-6		Grade 6	Students(A0	GR) = 5	0						
<u>Subtest</u>		Scl	hool [N=	.751			Diotrio	t [N=3,4	241			Drovin	ce [N=6	3 0651	
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.0	12.0	74.0	12.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response Narrative	0.0	40.0	00.0	00.0	4.0	0.4	40.0	50.0	00.4	5 4	4.0	40.4	40.0	00.0	7.4
Informational	2.0 0.0	10.0 12.2	62.0 65.3	22.0 20.4	4.0 2.0	2.1 1.7	13.8 13.3	52.6 49.3	26.4 28.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1 8.6
Poetic	0.0	12.2	56.0	32.0	0.0	2.1	14.3	52.1	24.0	7. 4 7.4	1.4	11.8	51.3	26.9	8.6
Visual	2.1	2.1	75.0	18.8	2.1	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Lintanina															
Listening Constructed Response	0.0	14.6	62.5	20.8	2.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	Ω 1	37.1
Constructed Response	0.0	14.0	62.5	20.6	2.1	1.4	11.1	47.4	34.3	5.6	1.2	9.4	44.0	0.4	37.1
Sample Speaking	at s data	chool le a was b	not ava evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
	san	nple.													

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#362 - St. Teresa's School/Eco	G	rades: K	-6		Grade 6	Students(A0	3R) = 8	2							
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	2.7	33.3	52.0	12.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	5.0	18.8	62.5	12.5	1.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	2.5	26.3	63.8	7.5	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	2.5	21.5	64.6	11.4	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	15.2	68.4	15.2	1.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	1.3	24.1	53.2	21.5	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	Infa	rmotion	not av	oiloble		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
Sample Speaking	at s data	chool le	evel becased on	ause		1.0	13.4	00.1	14.3	0.3	1.0	10.3	U2.Z	10.0	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#363 - Vanier Elementary, St. J	ohn's					G	rades: K	-6		Grade 6	Students(A0	GR) = 5	6		
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	3.8	44.2	50.0	1.9	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	1.9	30.8	57.7	9.6	0.0	2.1 1.7	13.8 13.3	52.6	26.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	40.4 42.3	50.0 55.8	7.7 1.9	1.9 0.0	1.7 2.1	14.3	49.3 52.1	28.4 24.0	7.4 7.4	1.4	11.8	47.4 51.3	30.8 26.9	8.6 8.6
Visual	0.0	36.5	55.8	5.8	1.9	1.1	10.3	49.8	30.7	8.1	1.4	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	17.3	71.2	11.5	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

179

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#364 - Virginia Park Elementary	Gı	rades: K	-6		Grade 6 S	Students(A0	3R) = 4	3							
<u>Subtest</u>		0.1	I FN I	701			5					D	TNL -	0.0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>hool [N=</u> <u>3</u>	:/6] <u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	· <u>34]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	<u>2</u>	<u>1</u>
/ lococomon Lovo	<u> </u>	·	<u> </u>	=	÷	<u> </u>	<u> </u>	<u> </u>	=	÷	<u> </u>	·	<u> </u>	=	<u>-</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
						0.0		02.0		0.0	0.0	02.0	0		
Demand Writing	0.0	7.1	69.0	23.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	19.0	61.9	16.7	2.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	16.7	59.5	19.0	4.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0 0.0	4.8 4.8	61.9 64.3	28.6 26.2	4.8 4.8	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	4.8	64.3	26.2	4.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	9.5	47.6	42.9	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Comple Cucaking	Info	rm ati a m	not av	oiloblo		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
Sample Speaking	at s	chool le	evel becased on	ause		1.0	19.2	00.1	14.3	0.3	1.0	10.9	02.2	10.0	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

180

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#367 - Holy Trinity Elementary,	Torbay					Gı	rades: K	-8		Grade 6	Students(A0	GR) = 7	4		
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.4	12.2	79.7	5.4	1.4	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	1.4	45.2	47.9	5.5	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.4	5.6	56.9	31.9	4.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	1.4 0.0	6.9 4.1	56.9 49.3	30.6 32.9	4.2 13.7	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	4.1	49.3	32.9	13.7	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	5.4	67.6	24.3	2.7	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le a was b	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#370 - Stella Maris Academy,	Trepasse	ә у				G	rades: K	-12		Grade 6 S	Students(A0	3R) = 1	5		
<u>Subtest</u>												_			
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	13.3	33.3	53.3	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	6.7	20.0	66.7	6.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	13.3	20.0	53.3	13.3	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	6.7	13.3	66.7	13.3	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	13.3	86.7	0.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	6.7	20.0	66.7	6.7	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	n not aver evel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

182

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#371 - Upper Gullies Elementar	ry, Cond	eption	Bay Sou	uth (Upp	er Gul	G	rades: K	-6		Grade 6	Students(A	GR) = 5	7		
<u>Subtest</u>		Sc	hool [N=	-751			Diotric	+ [N]_2 A	2.41			Provin	ce [N=6	0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 <u>3</u>	<u>.34]</u> 2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.8	22.8	66.7	7.0	1.8	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	3.5	14.0	54.4	22.8	5.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	7.0	63.2	22.8	7.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	1.8	10.5	54.4	26.3	7.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	12.3	56.1	22.8	8.8	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	22.8	38.6	35.1	3.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avevel becased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

183

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#427 - Holy Name of Mary Acad	demy, L	awn				Gı	rades: K	-12		Grade 6 S	Students(A0	GR) = 1	3		
<u>Subtest</u>		0.1		0.41											
Assessment Level	<u>5</u>	<u>Sci</u> 4	<u>hool [N=</u> <u>3</u>	<u>:81]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	<u> 34]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	<u>2</u>	1
Assessment Level	<u> </u>	±	2	∠	<u> </u>	<u> </u>	4	2	_	<u> </u>	<u> </u>	#	2	_	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
						0.0		02.0		0.0	0.0	02.0	0		
Demand Writing	0.0	0.0	92.3	7.7	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	7.7	69.2	23.1	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	15.4	69.2	15.4	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	7.7	92.3	0.0	0.0	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	15.4	76.9	7.7	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	7.7	69.2	23.1	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
						4.0	40.0	CF 4	440	0.2	4.0	40.0	60.0	40.0	4.0
Sample Speaking	at s data	chool le	n not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

184

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#428 - Clarenville Middle School		Gı	rades: 4	-8		Grade 6	Students(A0	3R) = 7	2						
<u>Subtest</u>		20	hool [N=	.cc1			Diatria	4 [N O 4	0.41			Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u> <u>4</u>	t [N=3,4 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>ce [N=0</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	12.5	52.8	30.6	4.2	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	9.9	46.5	29.6	14.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.4	11.1	38.9	25.0	23.6	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	20.0	35.7	30.0	14.3	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	4.3	40.0	35.7	20.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	4.3	34.8	40.6	20.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

185

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#430 - St. Mark's School, King	G	rades: K	-12		Grade 6	Students(A0	GR) = 7								
Subtest		90	hool [N=	.701			Diatria	4 [N] 2 A	241			Drovin	ce [N=6	S 0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>tt [N=3,4</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	vel beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	16.7	83.3	0.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response	40 =	40.7	=0.0	40 =			40.0	50.0				40.4	40.0		
Narrative Informational	16.7 0.0	16.7 0.0	50.0 66.7	16.7 33.3	0.0	2.1 1.7	13.8 13.3	52.6 49.3	26.4 28.4	5.1 7.4	1.9 1.4	12.1 11.8	49.6 47.4	29.3 30.8	7.1 8.6
Poetic	0.0	33.3	16.7	50.0	0.0	2.1	14.3	49.3 52.1	24.0	7. 4 7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	16.7	33.3	50.0	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening Constructed Response	0.0	16.7	33.3	50.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	school le a was b	n not avevel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
		nple.	as c u UH	a 10/0											

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

186

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#431 - Southwest Arm Academy	Gı	rades: K	-12		Grade 6	Students(A0	3R) = 1	6							
<u>Subtest</u>		0.1		001											
Assessment Level	_		nool [N=		4	E		t [N=3,4		4	_		<u>ce [N=6</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	7.7	61.5	23.1	7.7	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	16.7	41.7	41.7	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	36.4	45.5	9.1	9.1	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0 9.1	25.0 9.1	41.7 36.4	16.7 18.2	16.7 27.3	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	9.1	9.1	36.4	18.2	21.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	38.5	38.5	23.1	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not aversel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#433 - Tricon Elementary, Bay	G	rades: K	6		Grade 6 S	Students(A0	GR) = 2	4							
<u>Subtest</u>		0-1	I FN I	701			5					D	[N] (0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>100l [N=</u> 3	<u>:70]</u> 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	<u>34]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	2 2	<u>1</u>
A COCCOMICAL ECVE	<u>v</u>		<u> </u>	_	<u> </u>	<u> </u>		<u> </u>	_	<u> </u>	<u> </u>		<u> </u>	=	<u>.</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	chool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	4.2	25.0	41.7	25.0	4.2	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	20.8	33.3	33.3	12.5	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	4.2	20.8	50.0	25.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	4.2	16.7	50.0	16.7	12.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	12.5	16.7	58.3	12.5	0.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	20.8	37.5	41.7	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#435 - St. Anne's Academy, Du					G	rades: K	-9		Grade 6	Students(A0	GR) = 2	6			
<u>Subtest</u>		Cal	la la ca	641			District	. []	0.41			Drovin	oo [N] 6	0.0051	
Assessment Level	<u>5</u>	<u>30</u>	<u>hool [N=</u> <u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u> <u>4</u>	t [N=3,4 3	<u>.34]</u> 2	<u>1</u>	<u>5</u>	<u>4</u>	<u>ce [N=6</u> <u>3</u>	<u>2</u>	1
Dunnan Multing															
Process Writing Content	Infor	motion	not ava	ilabla		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
			riot ava /el beca			2.3 1.8	17.5								
Organization			sed on				21.6	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	sam		iseu oir	a 1076		1.0		57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	Saiii	pie.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	8.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	7.7	50.0	34.6	7.7	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative Informational	0.0	0.0	62.5	37.5	0.0	2.1	13.8 13.3	52.6	26.4	5.1	1.9	12.1 11.8	49.6	29.3	7.1
Poetic	0.0	20.8	45.8	25.0	8.3	1.7		49.3	28.4	7.4	1.4		47.4	30.8	8.6
Visual	0.0	0.0 4.0	70.8 32.0	16.7 44.0	12.5 20.0	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	4.0	32.0	44.0	20.0	1.1	10.3	49.0	30.7	0.1	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	0.0	30.8	57.7	11.5	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#438 - Epiphany Elementary, H	G	rades: K	-8		Grade 6	Students(A	GR) = 1	1							
<u>Subtest</u>															
		<u>Scl</u>	hool [N=				Distric	t [N=3,4				<u>Provin</u>	ce [N=6	<u>3,065]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization			vel beca			1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	30.0	70.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	30.0	70.0	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	20.0	80.0	0.0	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	50.0	50.0	0.0 10.0	2.1 1.1	14.3	52.1	24.0	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	0.0	20.0	70.0	10.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	40.0	60.0	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	n not av evel bec ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

190

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#442 - Persalvic Elementary, Vi	G	rades: K	-9		Grade 6	Students(A0	3R) = 4	2							
<u>Subtest</u>		0-1	I FN I	0.41			5					D	TNL -	0.0051	
Assessment Level	<u>5</u>	<u>Sci</u>	<u>100l [N=</u> 3	:64] 2	<u>1</u>	<u>5</u>	<u>Distric</u>	t [N=3,4 3	<u>34]</u> 2	<u>1</u>	<u>5</u>	Provin 4	<u>ce [N=6</u> <u>3</u>	<u>2</u>	1
Assessment Level	<u> </u>	=	<u> </u>	∠	<u> </u>	<u> </u>	=	<u>5</u>	∠	<u> </u>	<u> </u>	=	<u> </u>	∠	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	61.0	36.6	2.4	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	31.7	51.2	17.1	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	4.9	41.5	41.5	12.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	48.8	41.5	9.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	29.3	63.4	7.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	2.4	19.5	68.3	9.8	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

191

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#444 - Cabot Academy, Weste	rn Bay					G	rades: K	-9		Grade 6	Students(A0	GR) = 2	3		
<u>Subtest</u>															
A	_		hool [N=		4	-		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	9.5	66.7	23.8	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	14.3	0.0	47.6	19.0	19.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	47.6	47.6	4.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	14.3	52.4	23.8	9.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	57.1	33.3	9.5	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	9.5	42.9	47.6	0.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Samula Speaking	Info	rmation	not av	oilabla		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2
Sample Speaking	at s data	chool le	evel beca ased on	ause		1.0	13.4	00.1	14.3	0.3	1.0	10.3	02.2	10.0	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

192

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#446 - Whitbourne Elementary,	urne				G	rades: K	-6		Grade 6	Students(A0	GR) = 1	2			
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at sc	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	36.4	45.5	18.2	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	9.1	36.4	36.4	18.2	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	9.1	27.3	45.5	18.2	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	9.1	27.3	54.5	9.1	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	27.3	45.5	27.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	18.2	54.5	27.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

193

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#447 - Baltimore School, Ferry	/land					G	rades: K	-12		Grade 6 S	Students(A	GR) = 3	8		
Subtest															
			hool [N=				Distric	t [N=3,4				<u>Provin</u>	ce [N=6	5,065]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	10.5	76.3	13.2	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	10.5	31.6	52.6	5.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	10.5	44.7	39.5	5.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	10.8 0.0	10.8 5.3	54.1 44.7	21.6 44.7	2.7 5.3	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	5.3	44.7	44.7	5.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	7.9	57.9	28.9	5.3	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

194

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#466 - Macpherson Elementary	, St. Joh	ın's				G	rades: K	-6		Grade 6	Students(A0	GR) = 3	8		
<u>Subtest</u>															
	_		hool [N=			_		t [N=3,4			_		<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Inforr	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at scl	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samp	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	6.1	81.8	12.1	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	47.1	52.9	0.0	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	44.1	47.1	8.8	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	2.9 0.0	61.8 41.2	35.3 44.1	0.0 14.7	2.1 1.1	14.3 10.3	52.1 49.8	24.0 30.7	7.4 8.1	1.4 1.1	11.8 10.1	51.3 46.8	26.9 32.4	8.6 9.6
visuai	0.0	0.0	41.2	44.1	14.7	1.1	10.3	49.0	30.7	0.1	1.1	10.1	40.0	32.4	9.0
Listening															
Constructed Response	0.0	2.9	38.2	52.9	5.9	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at so	chool le was b	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#468 - Hazelwood Elementary S	School,	St. Joh	n's			G	rades: K	-6		Grade 6	Students(A0	GR) = 9	8		
<u>Subtest</u>															
			nool [N=					t [N=3,4					ce [N=6		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.1	16.8	64.2	14.7	3.2	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	10.5	49.5	32.6	7.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	1.1	4.2	52.6	31.6	10.5	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	3.2	48.4	38.9	9.5	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	1.1	4.3	47.3	38.7	8.6	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	1.1	13.5	43.8	36.0	5.6	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ave evel beca ased on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

196

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#473 - Cape St. Francis Elemen	ntary, Po	ouch Co	ove			Gı	rades: K	-6		Grade 6	Students(AC	3R) = 3	1		
<u>Subtest</u>		20	nool [N=	E 41			Diatria		0.41			Drovin	ce [N=6	0651	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u> <u>4</u>	t [N=3,4 3	. <u>34]</u> 2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	samı	ole.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
						0.0		02.0		0.0	0.0	02.0	0		
Demand Writing	0.0	10.0	63.3	23.3	3.3	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	13.8	31.0	44.8	10.3	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	3.4	34.5	51.7	10.3	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	3.4	58.6	24.1	13.8	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
Visual	0.0	13.3	43.3	33.3	10.0	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	10.7	32.1	53.6	3.6	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
						4.0	40.0	05.4	446	0.0	4.0	10.0	00.0	40.0	4.0
Sample Speaking	at s data	chool le	not ava	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

197

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 400 - Eastern

#924 - Tricentia Academy, Arno	old's Co	ve				G	rades: K	-12		Grade 6	Students(A0	3R) = 3	0		
<u>Subtest</u>															
			hool [N=					t [N=3,4					<u>ce [N=6</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.3	18.6	57.9	19.4	1.8	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		1.8	17.5	54.6	24.0	2.1	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		1.0	21.6	57.7	18.0	1.5	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				1.5	20.4	50.0	25.8	2.3	1.8	18.6	53.0	24.1	2.5
Word Choice						1.3	16.2	64.9	16.5	1.0	2.1	13.8	65.9	16.6	1.7
Conventions						3.6	32.2	52.3	11.1	0.8	3.9	32.0	51.2	11.5	1.4
Demand Writing	4.0	8.0	60.0	28.0	0.0	1.8	15.4	62.2	18.4	2.3	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	3.7	0.0	74.1	14.8	7.4	2.1	13.8	52.6	26.4	5.1	1.9	12.1	49.6	29.3	7.1
Informational	0.0	14.8	51.9	25.9	7.4	1.7	13.3	49.3	28.4	7.4	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	14.8	40.7	37.0	7.4	2.1	14.3	52.1	24.0	7.4	1.4	11.8	51.3	26.9	8.6
visuai	6.7	13.3	40.0	26.7	13.3	1.1	10.3	49.8	30.7	8.1	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	3.3	6.7	46.7	33.3	10.0	1.4	11.1	47.4	34.3	5.8	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not aversel becaused on	ause		1.0	19.2	65.1	14.3	0.3	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

198

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 803 - Private Schools

#375 - Lakecrest -St. John's Inc	G	rades: K	-9		Grade 6	Students(A	GR) = 1	5							
<u>Subtest</u>														1	
A a a a a a mana a talan a talan	_		hool [N=		4	_		t [N=64]		4	_		<u>ce [N=6</u>		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice						6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions						2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	18.8	81.3	0.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	60.0	33.3	6.7	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational	0.0	12.5	56.3	31.3	0.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	12.5	62.5	12.5	12.5	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	50.0	50.0	0.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	6.7	73.3	20.0	0.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not avected not ased on	ause		0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

199

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 803 - Private Schools

#450 - St. Bonaventure's Colle	ge, St. J	ohn's				G	rades: K	-12		Grade 6	Students(A	GR) = 3	0		
<u>Subtest</u>															
			nool [N=					t [N=64]					<u>ce [N=6</u>	-	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	Infor	mation	not ava	ilable		2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on	a 10%		6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice						6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions						2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	6.7	13.3	70.0	10.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	13.3	16.7	66.7	3.3	0.0	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational	3.3	20.0	73.3	3.3	0.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic	3.3	30.0	66.7	0.0	0.0	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual	3.3	26.7	70.0	0.0	0.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	17.9	50.0	32.1	0.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	not aversel not aversel becaused on	ause		0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

200

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 803 - Private Schools

#453 - Eric G. Lambert All-Gra	chill Fa	lls		G	rades: K	-12		Grade 6 S	Students(AC	GR) = 6					
<u>Subtest</u>		Sal	nool [N=	051			Dietri	4 [N. C4]				Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>t [N=64]</u> 3	<u>2</u>	<u>1</u>	<u>5</u>	4	3 3	<u>2</u>	1
Process Writing															
Content	Infor	mation	not avai	lable		2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	/el beca	use		2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice	sam	ple.				4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice						6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions						2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Control mone						2.0		00.7	0.2	0.0	0.0	02.0	01.2	11.0	
Demand Writing	0.0	16.7	83.3	0.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative ·	0.0	16.7	83.3	0.0	0.0	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational	16.7	33.3	50.0	0.0	0.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic	33.3	16.7	50.0	0.0	0.0	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual	0.0	16.7	83.3	0.0	0.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	16.7	83.3	0.0	0.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

201

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 803 - Private Schools

#469 - Immaculate Heart of Ma	G	rades: K	8		Grade 6	Students(A	GR) = 7								
<u>Subtest</u>		Sal	hool [N=	0.41			Diatria	4 [N. C41				Drovin	ce [N=6	0661	
Assessment Level	<u>5</u>	<u>30</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u>	<u>t [N=64]</u> 3	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not avai	ilahla		2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization			riot avai			2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency			sed on a			2.0 6.1	28.6	51.0 57.1	8.2	0.0	1.0	19.1	53.6 59.0	23.4 17.9	2.0
Voice	sam		oca on c	2 10 /0			28.6	61.2							2.1
Word Choice	oam	pio.				4.1	20.4		6.1	0.0	1.8	18.6	53.0	24.1	
						6.1		63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions						2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	14.3	85.7	0.0	0.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	57.1	42.9	0.0	0.0	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational	14.3	71.4	14.3	0.0	0.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	42.9	57.1	0.0	0.0	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual	14.3	42.9	42.9	0.0	0.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	57.1	42.9	0.0	0.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s	chool le	not ava evel beca ased on	ause		0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

202

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 803 - Private Schools

#479 - Holy Cross Community S	G	rades: K	7		Grade 6	Students(A0	GR) = 6								
<u>Subtest</u>		Cal	141 1000	701			Distric	. [N. 04]				Drovin	ce [N=6	0.0051	
Assessment Level	<u>5</u>	<u>30</u> <u>4</u>	<u>100l [N=</u> 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distric</u> <u>4</u>	<u>t [N=64]</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Infor	mation	not ava	ilable		2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization	at so	hool lev	el beca	use		2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was ba	sed on a	a 10%		6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice	sam	ole.				4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice						6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions						2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	0.0	0.0	80.0	20.0	0.0	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative .	0.0	20.0	40.0	20.0	20.0	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	40.0	40.0	20.0	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic	0.0	0.0	40.0	60.0	0.0	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual	0.0	0.0	20.0	60.0	20.0	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	40.0	20.0	40.0	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	8.4	37.1
Sample Speaking	at s data	chool le	not ava evel beca ased on	ause		0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

203

Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 804 - Native Federal Schools

#019 - Mushuau Innu Natuashis	ol, Natu	ashish			Gr	ades: k	(-11		Grade 6	Students(A0	GR) = 2	2			
<u>Subtest</u>		Sch	ool [N=	.221			Dietri	-4 [N] OF	1			Drovin	ce [N=6	S 0651	
Assessment Level	<u>5</u>	<u>3cn</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distric</u>	<u>st [N=25</u> <u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	Inforr	nation	not ava	ilable		0.0	0.0	0.0	0.0	100.0	2.1	17.9	57.2	20.8	2.1
Organization	at scl	nool lev	el beca	use		0.0	0.0	100.0	0.0	0.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	data	was bas	sed on a	a 10%		0.0	0.0	100.0	0.0	0.0	1.9	19.1	59.0	17.9	2.1
Voice	samp	le.				0.0	0.0	0.0	100.0	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice						0.0	0.0	0.0	100.0	0.0	2.1	13.8	65.9	16.6	1.7
Conventions						0.0	0.0	100.0	0.0	0.0	3.9	32.0	51.2	11.5	1.4
Conventions						0.0	0.0	100.0	0.0	0.0	0.0	02.0	01.2	11.0	1
Demand Writing	0.0	0.0	4.5	59.1	36.4	0.0	0.0	4.5	59.1	36.4	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	8.3	91.7	0.0	0.0	0.0	8.3	91.7	1.9	12.1	49.6	29.3	7.1
Informational	0.0	0.0	0.0	17.4	82.6	0.0	0.0	0.0	17.4	82.6	1.4	11.8	47.4	30.8	8.6
Poetic Visual	0.0	0.0	0.0	20.0	80.0	0.0	0.0	0.0	20.0	80.0	1.4	11.8	51.3	26.9	8.6
visuai	0.0	0.0	0.0	8.0	92.0	0.0	0.0	0.0	8.0	92.0	1.1	10.1	46.8	32.4	9.6
Listening															
Constructed Response	0.0	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	75.0	1.2	9.4	44.0	8.4	37.1
Sample Speaking		mation				0.0	0.0	0.0	0.0	0.0	1.0	16.9	62.2	18.6	1.2
		chool lev was ba ple.													

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time:



Criterion Referenced Test

June, 2004

District 902 - Institutional Schools

#377 - NF School for the Deaf, St. John's							Grades: K,2-4,6,8,10				Grade 6 Students(AGR) = 6					
Subtest																
	School [N=52]					_	District [N=3]				_	Province [N=6,065]				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	
Process Writing																
Content	Information not available					0.0	0.0	0.0	0.0	0.0	2.1	17.9	57.2	20.8	2.1	
Organization	at school level because					0.0	0.0	0.0	0.0	0.0	1.8	18.4	53.8	23.4	2.6	
Sentence Fluency	data was based on a 10%					0.0	0.0	0.0	0.0	0.0	1.9	19.1	59.0	17.9	2.1	
Voice	sample.					0.0	0.0	0.0	0.0	0.0	1.8	18.6	53.0	24.1	2.5	
Word Choice						0.0	0.0	0.0	0.0	0.0	2.1	13.8	65.9	16.6	1.7	
Conventions						0.0	0.0	0.0	0.0	0.0	3.9	32.0	51.2	11.5	1.4	
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.0	0.0	66.7	33.3	0.0	1.5	13.1	60.7	22.0	2.7	
Reading																
Constructed Response																
Narrative	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	1.9	12.1	49.6	29.3	7.1	
Informational	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	1.4	11.8	47.4	30.8	8.6	
Poetic	0.0	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	1.4	11.8	51.3	26.9	8.6	
Visual	0.0	0.0	33.3	33.3	33.3	0.0	0.0	33.3	33.3	33.3	1.1	10.1	46.8	32.4	9.6	
Listening																
Constructed Response	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	9.4	44.0	8.4	37.1	
						0.0										
Sample Speaking	Information not available at school level because data was based on a 10% sample.						0.0	0.0	0.0	0.0	1.0	16.9	62.2	18.6	1.2	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Modification Date: 2/27/2006 Source: Evaluation and Research Modification Time: