



Grade 9 Core French Report
Criterion Referenced Test
June, 2003

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest

Assessment Level	School [N=6]					District [N=173]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	60.0	40.0	0.0	0.0	21.2	47.9	27.3	2.4	1.2	21.4	38.9	28.4	8.6	2.7
Organization	0.0	40.0	60.0	0.0	0.0	16.4	41.8	33.9	6.7	1.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	60.0	40.0	0.0	0.0	12.7	40.6	36.4	8.5	1.8	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	40.0	60.0	0.0	0.0	21.2	38.2	32.7	7.3	0.6	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	40.0	20.0	40.0	0.0	16.4	33.3	32.7	15.8	1.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	0.0	80.0	0.0	20.0	4.3	20.9	42.3	23.3	9.2	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	0.0	40.0	60.0	0.0	3.1	20.2	36.2	29.4	11.0	4.8	18.0	39.2	26.1	11.9
Reading Comprehension															
Multiple Choice															
Narrative Text (Average Mark out of 5)			2.5					3.2					3.4		
Information Text (Average Mark out of 5)			4.8					4.8					4.7		
Visual Text (Average Mark out of 5)			2.2					3.2					3.1		
Constructed Response															
Narrative	0.0	0.0	80.0	0.0	20.0	7.2	20.4	28.9	20.4	23.0	10.5	22.5	29.9	18.7	18.4
Informational	0.0	80.0	20.0	0.0	0.0	7.5	26.9	36.3	21.9	7.5	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	50.0	33.3	16.7	1.9	14.1	37.2	30.8	16.0	3.3	15.7	32.3	25.4	23.3
Listening Comprehension															
Multiple Choice															
Visual (Average Mark out of 10)			5.5					7.0					7.0		
Oral Text - Interview (Average Mark out of 5)			3.2					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.7					2.6		
Constructed Response															
Interview	60.0	40.0	0.0	0.0	0.0	19.1	35.7	24.2	9.6	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	60.0	20.0	20.0	0.0	2.7	12.8	23.5	26.8	34.2	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	0.0	100.0	0.0	18.2	18.2	0.0	45.5	18.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	10.0	30.0	0.0	50.0	10.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest

Assessment Level	School [N=6]					District [N=173]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	36.4	0.0	18.2	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	27.3	9.1	0.0	0.0	63.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	30.0	0.0	50.0	0.0	20.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	22.2	22.2	11.1	44.4	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	33.3	11.1	44.4	11.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	10.0	10.0	20.0	0.0	60.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	11.1	11.1	22.2	55.6	0.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	11.1	22.2	33.3	0.0	33.3	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	3.8	19.2	53.8	19.2	3.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	11.5	3.8	42.3	38.5	3.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	100.0	0.0	11.5	11.5	19.2	53.8	3.8	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	3.8	15.4	19.2	0.0	61.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	11.5	19.2	61.5	0.0	7.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#009 - Labrador City Collegiate, Labrador City

Grades: 7-9

Grade 9 Students(AGR) = 126

Subtest

Assessment Level	<u>School [N=87]</u>					<u>District [N=173]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	21.0	53.1	25.9	0.0	0.0	21.2	47.9	27.3	2.4	1.2	21.4	38.9	28.4	8.6	2.7
Organization	23.5	53.1	21.0	2.5	0.0	16.4	41.8	33.9	6.7	1.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	19.8	45.7	32.1	2.5	0.0	12.7	40.6	36.4	8.5	1.8	15.1	32.7	34.7	12.7	4.8
Word Choice	33.3	43.2	21.0	2.5	0.0	21.2	38.2	32.7	7.3	0.6	17.5	33.7	32.0	12.1	4.7
Conventions	27.2	42.0	21.0	9.9	0.0	16.4	33.3	32.7	15.8	1.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	2.5	13.6	37.0	32.1	14.8	4.3	20.9	42.3	23.3	9.2	5.2	22.0	40.2	22.5	10.0
Dictée															
	3.6	16.9	25.3	38.6	15.7	3.1	20.2	36.2	29.4	11.0	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.1					3.2					3.4		
Information Text (Average Mark out of 5)			4.7					4.8					4.7		
Visual Text (Average Mark out of 5)			3.2					3.2					3.1		
Constructed Response															
Narrative	6.5	24.7	28.6	22.1	18.2	7.2	20.4	28.9	20.4	23.0	10.5	22.5	29.9	18.7	18.4
Informational	7.3	13.4	47.6	20.7	11.0	7.5	26.9	36.3	21.9	7.5	9.2	29.0	37.3	16.2	8.3
Visual	2.5	13.6	33.3	33.3	17.3	1.9	14.1	37.2	30.8	16.0	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			7.3					7.0					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.7					2.7					2.6		
Constructed Response															
Interview	23.8	36.3	21.3	11.3	7.5	19.1	35.7	24.2	9.6	11.5	14.8	26.0	26.1	18.7	14.4
Report	4.0	9.3	25.3	24.0	37.3	2.7	12.8	23.5	26.8	34.2	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	33.3	33.3	0.0	33.3	0.0	18.2	18.2	0.0	45.5	18.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	66.7	0.0	33.3	0.0	10.0	30.0	0.0	50.0	10.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#009 - Labrador City Collegiate, Labrador City

Grades: 7-9

Grade 9 Students(AGR) = 126

Subtest

Assessment Level	School [N=87]					District [N=173]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	66.7	0.0	33.3	0.0	0.0	36.4	0.0	18.2	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	33.3	33.3	0.0	33.3	0.0	27.3	9.1	0.0	0.0	63.6	2.1	10.7	43.7	36.0	7.5
Comprehension	33.3	0.0	66.7	0.0	0.0	30.0	0.0	50.0	0.0	20.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	66.7	0.0	33.3	0.0	0.0	22.2	22.2	11.1	44.4	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	66.7	0.0	33.3	0.0	0.0	33.3	11.1	44.4	11.1	3.9	21.6	29.3	28.8	16.4
Fluency	33.3	33.3	0.0	33.3	0.0	10.0	10.0	20.0	0.0	60.0	3.7	19.7	34.3	27.5	14.8
Expression	33.3	33.3	0.0	33.3	0.0	11.1	11.1	22.2	55.6	0.0	2.0	10.0	34.3	37.1	16.6
Comprehension	33.3	33.3	33.3	0.0	0.0	11.1	22.2	33.3	0.0	33.3	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	10.0	30.0	30.0	20.0	10.0	3.8	19.2	53.8	19.2	3.8	4.7	37.3	41.8	14.2	2.0
Phrasing	30.0	0.0	10.0	50.0	10.0	11.5	3.8	42.3	38.5	3.8	4.1	33.0	41.5	17.4	4.0
Fluency	30.0	10.0	10.0	40.0	10.0	11.5	11.5	19.2	53.8	3.8	5.7	40.0	36.4	15.0	2.9
Expression	10.0	20.0	20.0	40.0	10.0	3.8	15.4	19.2	0.0	61.5	2.1	22.1	44.9	26.7	4.1
Comprehension	30.0	20.0	30.0	20.0	0.0	11.5	19.2	61.5	0.0	7.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#015 - Lake Melville School, North West River

Grades: K-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	<u>School [N=2]</u>					<u>District [N=173]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						21.2	47.9	27.3	2.4	1.2	21.4	38.9	28.4	8.6	2.7
Organization						16.4	41.8	33.9	6.7	1.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.7	40.6	36.4	8.5	1.8	15.1	32.7	34.7	12.7	4.8
Word Choice						21.2	38.2	32.7	7.3	0.6	17.5	33.7	32.0	12.1	4.7
Conventions						16.4	33.3	32.7	15.8	1.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						4.3	20.9	42.3	23.3	9.2	5.2	22.0	40.2	22.5	10.0
Dictée															
						3.1	20.2	36.2	29.4	11.0	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.2					3.4		
Information Text (Average Mark out of 5)								4.8					4.7		
Visual Text (Average Mark out of 5)								3.2					3.1		
Constructed Response															
Narrative						7.2	20.4	28.9	20.4	23.0	10.5	22.5	29.9	18.7	18.4
Informational						7.5	26.9	36.3	21.9	7.5	9.2	29.0	37.3	16.2	8.3
Visual						1.9	14.1	37.2	30.8	16.0	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.0					7.0		
Oral Text - Interview (Average Mark out of 5)								3.5					3.6		
Oral Text - Report (Average Mark out of 5)								2.7					2.6		
Constructed Response															
Interview						19.1	35.7	24.2	9.6	11.5	14.8	26.0	26.1	18.7	14.4
Report						2.7	12.8	23.5	26.8	34.2	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						18.2	18.2	0.0	45.5	18.2	5.5	23.0	42.5	24.5	4.4
Phrasing						10.0	30.0	0.0	50.0	10.0	3.2	20.5	41.5	27.4	7.5

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Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#015 - Lake Melville School, North West River

Grades: K-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	<u>School [N=2]</u>					<u>District [N=173]</u>					<u>Province [N=4,943]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Fluency						36.4	0.0	18.2	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression						27.3	9.1	0.0	0.0	63.6	2.1	10.7	43.7	36.0	7.5
Comprehension						30.0	0.0	50.0	0.0	20.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						22.2	22.2	11.1	44.4	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing						0.0	33.3	11.1	44.4	11.1	3.9	21.6	29.3	28.8	16.4
Fluency						10.0	10.0	20.0	0.0	60.0	3.7	19.7	34.3	27.5	14.8
Expression						11.1	11.1	22.2	55.6	0.0	2.0	10.0	34.3	37.1	16.6
Comprehension						11.1	22.2	33.3	0.0	33.3	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						3.8	19.2	53.8	19.2	3.8	4.7	37.3	41.8	14.2	2.0
Phrasing						11.5	3.8	42.3	38.5	3.8	4.1	33.0	41.5	17.4	4.0
Fluency						11.5	11.5	19.2	53.8	3.8	5.7	40.0	36.4	15.0	2.9
Expression						3.8	15.4	19.2	0.0	61.5	2.1	22.1	44.9	26.7	4.1
Comprehension						11.5	19.2	61.5	0.0	7.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#004 - Our Lady Queen of Peace, Happy Valley-Goose Ba

Grades: 5-9

Grade 9 Students(AGR) = 75

Subtest

Assessment Level	<u>School [N=39]</u>					<u>District [N=173]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	28.9	42.1	18.4	10.5	0.0	21.2	47.9	27.3	2.4	1.2	21.4	38.9	28.4	8.6	2.7
Organization	13.2	34.2	34.2	15.8	2.6	16.4	41.8	33.9	6.7	1.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	7.9	28.9	39.5	18.4	5.3	12.7	40.6	36.4	8.5	1.8	15.1	32.7	34.7	12.7	4.8
Word Choice	7.9	34.2	39.5	18.4	0.0	21.2	38.2	32.7	7.3	0.6	17.5	33.7	32.0	12.1	4.7
Conventions	2.6	18.4	42.1	31.6	5.3	16.4	33.3	32.7	15.8	1.8	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	21.6	48.6	24.3	5.4	4.3	20.9	42.3	23.3	9.2	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	25.0	47.2	22.2	5.6	3.1	20.2	36.2	29.4	11.0	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.2					3.4		
Information Text (Average Mark out of 5)			4.9					4.8					4.7		
Visual Text (Average Mark out of 5)			3.4					3.2					3.1		

Constructed Response

Narrative	6.1	18.2	30.3	21.2	24.2	7.2	20.4	28.9	20.4	23.0	10.5	22.5	29.9	18.7	18.4
Informational	8.8	44.1	20.6	26.5	0.0	7.5	26.9	36.3	21.9	7.5	9.2	29.0	37.3	16.2	8.3
Visual	0.0	14.7	41.2	32.4	11.8	1.9	14.1	37.2	30.8	16.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.5					7.0					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.9					2.7					2.6		

Constructed Response

Interview	3.0	30.3	39.4	15.2	12.1	19.1	35.7	24.2	9.6	11.5	14.8	26.0	26.1	18.7	14.4
Report	3.1	15.6	25.0	28.1	28.1	2.7	12.8	23.5	26.8	34.2	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	25.0	25.0	0.0	50.0	0.0	18.2	18.2	0.0	45.5	18.2	5.5	23.0	42.5	24.5	4.4
Phrasing	25.0	25.0	0.0	50.0	0.0	10.0	30.0	0.0	50.0	10.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#004 - Our Lady Queen of Peace, Happy Valley-Goose Ba

Grades: 5-9

Grade 9 Students(AGR) = 75

Subtest

Assessment Level	School [N=39]					District [N=173]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	50.0	0.0	0.0	25.0	25.0	36.4	0.0	18.2	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	50.0	0.0	0.0	50.0	0.0	27.3	9.1	0.0	0.0	63.6	2.1	10.7	43.7	36.0	7.5
Comprehension	50.0	0.0	25.0	25.0	0.0	30.0	0.0	50.0	0.0	20.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	50.0	0.0	50.0	0.0	22.2	22.2	11.1	44.4	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	25.0	25.0	25.0	25.0	0.0	33.3	11.1	44.4	11.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	50.0	0.0	10.0	10.0	20.0	0.0	60.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	50.0	50.0	0.0	11.1	11.1	22.2	55.6	0.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	25.0	25.0	25.0	25.0	11.1	22.2	33.3	0.0	33.3	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	33.3	66.7	0.0	0.0	3.8	19.2	53.8	19.2	3.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	16.7	50.0	33.3	0.0	11.5	3.8	42.3	38.5	3.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	33.3	50.0	16.7	0.0	11.5	11.5	19.2	53.8	3.8	5.7	40.0	36.4	15.0	2.9
Expression	0.0	33.3	33.3	33.3	0.0	3.8	15.4	19.2	0.0	61.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	33.3	66.7	0.0	0.0	11.5	19.2	61.5	0.0	7.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#006 - St. Michael's School, Happy Valley-Goose Ba

Grades: K-9

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	School [N=39]					District [N=173]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	17.9	38.5	38.5	0.0	5.1	21.2	47.9	27.3	2.4	1.2	21.4	38.9	28.4	8.6	2.7
Organization	7.7	28.2	53.8	7.7	2.6	16.4	41.8	33.9	6.7	1.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	5.1	41.0	38.5	12.8	2.6	12.7	40.6	36.4	8.5	1.8	15.1	32.7	34.7	12.7	4.8
Word Choice	12.8	30.8	46.2	7.7	2.6	21.2	38.2	32.7	7.3	0.6	17.5	33.7	32.0	12.1	4.7
Conventions	10.3	25.6	51.3	10.3	2.6	16.4	33.3	32.7	15.8	1.8	13.0	28.5	32.4	19.7	6.3
Demand Writing	13.2	39.5	39.5	7.9	0.0	4.3	20.9	42.3	23.3	9.2	5.2	22.0	40.2	22.5	10.0
Dictée	5.4	21.6	51.4	13.5	8.1	3.1	20.2	36.2	29.4	11.0	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.7					3.2					3.4		
Information Text (Average Mark out of 5)			4.7					4.8					4.7		
Visual Text (Average Mark out of 5)			3.3					3.2					3.1		

Constructed Response

Narrative	5.7	17.1	22.9	20.0	34.3	7.2	20.4	28.9	20.4	23.0	10.5	22.5	29.9	18.7	18.4
Informational	5.4	32.4	29.7	24.3	8.1	7.5	26.9	36.3	21.9	7.5	9.2	29.0	37.3	16.2	8.3
Visual	0.0	18.2	39.4	24.2	18.2	1.9	14.1	37.2	30.8	16.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.7					7.0					7.0		
Oral Text - Interview (Average Mark out of 5)			3.3					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.5					2.7					2.6		

Constructed Response

Interview	13.5	40.5	21.6	2.7	21.6	19.1	35.7	24.2	9.6	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	11.4	20.0	31.4	37.1	2.7	12.8	23.5	26.8	34.2	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	50.0	50.0	18.2	18.2	0.0	45.5	18.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	100.0	10.0	30.0	0.0	50.0	10.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#006 - St. Michael's School, Happy Valley-Goose Ba

Grades: K-9

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	School [N=39]					District [N=173]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	50.0	0.0	50.0	36.4	0.0	18.2	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	50.0	50.0	27.3	9.1	0.0	0.0	63.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	30.0	0.0	50.0	0.0	20.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	22.2	22.2	11.1	44.4	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	33.3	11.1	44.4	11.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	10.0	10.0	20.0	0.0	60.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	11.1	11.1	22.2	55.6	0.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	11.1	22.2	33.3	0.0	33.3	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	83.3	16.7	0.0	3.8	19.2	53.8	19.2	3.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	66.7	33.3	0.0	11.5	3.8	42.3	38.5	3.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	100.0	0.0	11.5	11.5	19.2	53.8	3.8	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	3.8	15.4	19.2	0.0	61.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	11.5	19.2	61.5	0.0	7.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=2]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization						11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice						15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions						15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.4					3.4		
Information Text (Average Mark out of 5)								4.6					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational						5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual						1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.2					7.0		
Oral Text - Interview (Average Mark out of 5)								3.8					3.6		
Oral Text - Report (Average Mark out of 5)								2.9					2.6		
Constructed Response															
Interview						31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report						3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing						0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=2]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression						0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension						4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing						0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency						0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression						0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension						0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing						0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency						0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression						0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension						0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	School [N=18]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	61.1	27.8	11.1	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	0.0	61.1	22.2	16.7	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	0.0	50.0	33.3	16.7	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	0.0	22.2	61.1	16.7	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	0.0	27.8	50.0	22.2	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	11.1	22.2	33.3	33.3	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	0.0	44.4	38.9	16.7	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.1					3.4					3.4		
Information Text (Average Mark out of 5)			4.5					4.6					4.7		
Visual Text (Average Mark out of 5)			2.4					3.1					3.1		
Constructed Response															
Narrative	5.6	11.1	33.3	22.2	27.8	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	6.3	25.0	37.5	25.0	6.3	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	6.3	18.8	43.8	31.3	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			6.9					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			2.5					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.9					2.6		
Constructed Response															
Interview	5.9	17.6	35.3	5.9	35.3	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	6.3	12.5	81.3	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	0.0	50.0	50.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	50.0	50.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	School [N=18]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	50.0	50.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	100.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	100.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1	
Phrasing	0.0	0.0	0.0	0.0	100.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	100.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	100.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	75.0	0.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	25.0	75.0	0.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	School [N=16]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	56.3	25.0	18.8	0.0	0.0	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	37.5	43.8	12.5	6.3	0.0	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	31.3	43.8	18.8	6.3	0.0	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	50.0	37.5	6.3	6.3	0.0	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	50.0	31.3	12.5	6.3	0.0	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing	25.0	56.3	18.8	0.0	0.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	31.3	56.3	12.5	0.0	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.4					3.4					3.4		
Information Text (Average Mark out of 5)			4.9					4.6					4.7		
Visual Text (Average Mark out of 5)			3.8					3.1					3.1		

Constructed Response

Narrative	31.3	25.0	31.3	6.3	6.3	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	6.3	37.5	56.3	0.0	0.0	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	6.3	18.8	68.8	6.3	0.0	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.4					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			4.4					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			4.4					2.9					2.6		

Constructed Response

Interview	62.5	12.5	25.0	0.0	0.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	18.8	37.5	25.0	18.8	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	School [N=16]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest

Assessment Level	School [N=17]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.9	0.0	64.7	23.5	5.9	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	5.9	0.0	52.9	35.3	5.9	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	5.9	35.3	52.9	5.9	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	5.9	47.1	41.2	5.9	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	5.9	29.4	58.8	5.9	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	0.0	18.8	50.0	31.3	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	0.0	64.7	5.9	29.4	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.9					3.4					3.4		
Information Text (Average Mark out of 5)			4.4					4.6					4.7		
Visual Text (Average Mark out of 5)			2.9					3.1					3.1		

Constructed Response

Narrative	23.1	7.7	23.1	0.0	46.2	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	13.3	46.7	0.0	40.0	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	30.8	38.5	30.8	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.1					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			3.2					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.9					2.6		

Constructed Response

Interview	12.5	18.8	31.3	12.5	25.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	14.3	21.4	14.3	50.0	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	0.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest

Assessment Level	School [N=17]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	0.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	25.0	0.0	25.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	25.0	50.0	0.0	25.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	25.0	0.0	25.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	25.0	50.0	0.0	25.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	25.0	50.0	0.0	25.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=4]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization						11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice						15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions						15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.4					3.4		
Information Text (Average Mark out of 5)								4.6					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational						5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual						1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.2					7.0		
Oral Text - Interview (Average Mark out of 5)								3.8					3.6		
Oral Text - Report (Average Mark out of 5)								2.9					2.6		
Constructed Response															
Interview						31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report						3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing						0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=4]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression						0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension						4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing						0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency						0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression						0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension						0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing						0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency						0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression						0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension						0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#026 - H.G. Fillier Academy, Englee

Grades: K,2-9

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=9]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.1	66.7	22.2	0.0	0.0	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	22.2	44.4	22.2	11.1	0.0	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	11.1	55.6	33.3	0.0	0.0	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	22.2	44.4	33.3	0.0	0.0	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	44.4	33.3	22.2	0.0	0.0	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	0.0	88.9	11.1	0.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	25.0	62.5	12.5	0.0	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.6					3.4					3.4		
Information Text (Average Mark out of 5)			5.0					4.6					4.7		
Visual Text (Average Mark out of 5)			4.0					3.1					3.1		

Constructed Response

Narrative	0.0	50.0	50.0	0.0	0.0	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	25.0	50.0	25.0	0.0	0.0	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	25.0	62.5	12.5	0.0	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.0					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			4.4					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			4.9					2.9					2.6		

Constructed Response

Interview	87.5	12.5	0.0	0.0	0.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	25.0	75.0	0.0	0.0	0.0	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	100.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#026 - H.G. Fillier Academy, Englee

Grades: K,2-9

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=9]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	100.0	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	100.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	School [N=36]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	13.9	50.0	33.3	2.8	0.0	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	5.6	38.9	50.0	5.6	0.0	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	11.1	27.8	52.8	8.3	0.0	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	11.1	44.4	41.7	2.8	0.0	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	13.9	41.7	33.3	11.1	0.0	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	31.4	60.0	8.6	0.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	17.1	48.6	31.4	2.9	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.5					3.4					3.4		
Information Text (Average Mark out of 5)			4.6					4.6					4.7		
Visual Text (Average Mark out of 5)			3.0					3.1					3.1		

Constructed Response

Narrative	8.6	11.4	42.9	28.6	8.6	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	2.9	17.1	57.1	20.0	2.9	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	2.9	54.3	40.0	2.9	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.9					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			4.2					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			4.1					2.9					2.6		

Constructed Response

Interview	42.9	40.0	14.3	2.9	0.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	25.7	22.9	37.1	14.3	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	25.0	50.0	25.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	75.0	25.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	School [N=36]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	25.0	25.0	50.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	25.0	50.0	0.0	25.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	50.0	50.0	0.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	25.0	50.0	25.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	25.0	25.0	50.0	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	75.0	25.0	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	25.0	50.0	25.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	75.0	25.0	0.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	25.0	62.5	12.5	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	37.5	12.5	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	12.5	25.0	50.0	12.5	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	87.5	12.5	0.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#024 - James Cook Memorial, Cook's Harbour

Grades: K-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=4]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization						11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice						15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions						15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.4					3.4		
Information Text (Average Mark out of 5)								4.6					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational						5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual						1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.2					7.0		
Oral Text - Interview (Average Mark out of 5)								3.8					3.6		
Oral Text - Report (Average Mark out of 5)								2.9					2.6		
Constructed Response															
Interview						31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report						3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing						0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#024 - James Cook Memorial, Cook's Harbour

Grades: K-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=4]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression						0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension						4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing						0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency						0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression						0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension						0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing						0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency						0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression						0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension						0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#039 - Mary Simms AG, Main Brook

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	School [N=5]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization						11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice						15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions						15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
Reading Comprehension															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.4					3.4		
Information Text (Average Mark out of 5)								4.6					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational						5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual						1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3
Listening Comprehension															
Multiple Choice															
Visual (Average Mark out of 10)								7.2					7.0		
Oral Text - Interview (Average Mark out of 5)								3.8					3.6		
Oral Text - Report (Average Mark out of 5)								2.9					2.6		
Constructed Response															
Interview						31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report						3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing						0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#039 - Mary Simms AG, Main Brook

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	School [N=5]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression						0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension						4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing						0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency						0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression						0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension						0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing						0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency						0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression						0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension						0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=10]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	50.0	20.0	20.0	10.0	0.0	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	50.0	10.0	20.0	10.0	10.0	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	50.0	10.0	20.0	20.0	0.0	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	50.0	10.0	20.0	20.0	0.0	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	40.0	10.0	30.0	10.0	10.0	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	30.0	50.0	10.0	10.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	20.0	40.0	40.0	0.0	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.1					3.4					3.4		
Information Text (Average Mark out of 5)			4.8					4.6					4.7		
Visual Text (Average Mark out of 5)			2.9					3.1					3.1		

Constructed Response

Narrative	0.0	20.0	40.0	10.0	30.0	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	10.0	50.0	20.0	10.0	10.0	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	30.0	50.0	20.0	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.8					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			1.2					2.9					2.6		

Constructed Response

Interview	20.0	30.0	20.0	0.0	30.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	11.1	11.1	33.3	44.4	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	100.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=10]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	100.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	100.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	50.0	50.0	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	50.0	50.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	School [N=8]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	14.3	0.0	57.1	0.0	28.6	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	14.3	42.9	14.3	28.6	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	14.3	42.9	14.3	28.6	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	14.3	0.0	28.6	28.6	28.6	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	14.3	28.6	28.6	28.6	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	20.0	60.0	20.0	0.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	20.0	20.0	40.0	20.0	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			2.1					3.4					3.4		
Information Text (Average Mark out of 5)			3.6					4.6					4.7		
Visual Text (Average Mark out of 5)			2.4					3.1					3.1		
Constructed Response															
Narrative	0.0	0.0	50.0	0.0	50.0	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	0.0	40.0	40.0	20.0	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	0.0	0.0	100.0	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			4.9					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			2.6					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.9					2.6		
Constructed Response															
Interview	0.0	0.0	80.0	0.0	20.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	20.0	20.0	60.0	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	0.0	100.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	100.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	School [N=8]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	0.0	100.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	100.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	100.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	100.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	100.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	100.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	100.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	0.0	100.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	0.0	100.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	0.0	100.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	100.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#049 - Pistolet Bay School, Raleigh

Grades: K-9

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=9]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	55.6	44.4	0.0	0.0	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	11.1	33.3	55.6	0.0	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	33.3	66.7	0.0	0.0	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	44.4	55.6	0.0	0.0	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	66.7	33.3	0.0	0.0	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	11.1	66.7	22.2	0.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	0.0	55.6	44.4	0.0	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.4					3.4		
Information Text (Average Mark out of 5)			4.2					4.6					4.7		
Visual Text (Average Mark out of 5)			2.6					3.1					3.1		

Constructed Response

Narrative	0.0	55.6	22.2	22.2	0.0	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	11.1	33.3	44.4	11.1	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	12.5	50.0	12.5	25.0	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.8					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			4.1					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			4.8					2.9					2.6		

Constructed Response

Interview	77.8	22.2	0.0	0.0	0.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	11.1	66.7	0.0	22.2	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#049 - Pistolet Bay School, Raleigh

Grades: K-9

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=9]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	0.0	50.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	50.0	50.0	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	50.0	0.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	School [N=36]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	14.3	51.4	31.4	2.9	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	11.4	42.9	42.9	2.9	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	2.9	62.9	28.6	5.7	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	17.1	51.4	22.9	8.6	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	2.9	34.3	45.7	17.1	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	0.0	25.7	45.7	28.6	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	0.0	20.6	44.1	35.3	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.9					3.4					3.4		
Information Text (Average Mark out of 5)			4.5					4.6					4.7		
Visual Text (Average Mark out of 5)			2.8					3.1					3.1		

Constructed Response

Narrative	3.1	12.5	25.0	21.9	37.5	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	3.1	15.6	31.3	37.5	12.5	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	16.1	25.8	58.1	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.6					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			1.3					2.9					2.6		

Constructed Response

Interview	3.2	16.1	38.7	25.8	16.1	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	3.2	12.9	12.9	71.0	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	50.0	50.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	50.0	0.0	50.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	School [N=36]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	50.0	0.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	50.0	50.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	50.0	25.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	50.0	0.0	50.0	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#054 - St. Lewis Academy, St. Lewis

Grades: K-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=1]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization						11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice						15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions						15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.4					3.4		
Information Text (Average Mark out of 5)								4.6					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational						5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual						1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.2					7.0		
Oral Text - Interview (Average Mark out of 5)								3.8					3.6		
Oral Text - Report (Average Mark out of 5)								2.9					2.6		
Constructed Response															
Interview						31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report						3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing						0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#054 - St. Lewis Academy, St. Lewis

Grades: K-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=1]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression						0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension						4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing						0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency						0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression						0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension						0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing						0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency						0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression						0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension						0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest

Assessment Level	School [N=7]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	0.0	0.0	0.0	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	0.0	0.0	0.0	0.0	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	0.0	0.0	0.0	0.0	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	0.0	0.0	0.0	0.0	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	0.0	0.0	0.0	0.0	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	57.9	42.9	0.0	0.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée	16.7	16.7	33.3	33.3	0.0	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.7					3.4					3.4		
Information Text (Average Mark out of 5)			5.1					4.6					4.7		
Visual Text (Average Mark out of 5)			3.7					3.1					3.1		

Constructed Response

Narrative	20.0	20.0	20.0	0.0	40.0	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	14.3	14.3	42.9	28.6	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	42.3	14.3	42.9	0.0	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.6					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			2.7					2.9					2.6		

Constructed Response

Interview	28.6	0.0	42.9	28.6	0.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	0.0	0.0	0.0	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	0.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest

Assessment Level	School [N=7]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	0.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	0.0	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	0.0	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	0.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 9 Students(AGR) = 35

Subtest

Assessment Level	School [N=28]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	17.9	32.1	35.7	10.7	3.6	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	14.3	42.9	28.6	3.6	10.7	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	14.3	39.3	21.4	14.3	10.7	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	10.7	28.6	35.7	14.3	10.7	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	7.1	28.6	28.6	28.6	7.1	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	7.1	42.9	25.0	25.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	10.7	50.0	28.6	10.7	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.6					3.4					3.4		
Information Text (Average Mark out of 5)			4.6					4.6					4.7		
Visual Text (Average Mark out of 5)			3.7					3.1					3.1		
Constructed Response															
Narrative	12.0	28.0	28.0	16.0	16.0	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	11.5	34.6	26.9	19.2	7.7	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	14.8	37.0	29.6	18.5	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			7.1					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			3.7					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			2.8					2.9					2.6		
Constructed Response															
Interview	35.7	32.1	21.4	0.0	10.7	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	8.3	16.7	37.5	37.5	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	33.3	66.7	0.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	33.3	33.3	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 9 Students(AGR) = 35

Subtest

Assessment Level	School [N=28]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	33.3	0.0	33.3	33.3	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	33.3	33.3	33.3	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	33.3	0.0	66.7	0.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	33.3	66.7	0.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	33.3	0.0	66.7	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	33.3	33.3	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	66.7	33.3	0.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	66.7	16.7	16.7	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	33.3	50.0	16.7	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	33.3	50.0	16.7	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	50.0	33.3	16.7	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	66.7	16.7	16.7	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	School [N=7]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	00.0	0.0	0.0	0.0	0.0	17.5	25.7	40.3	13.1	3.4	21.4	38.9	28.4	8.6	2.7
Organization	28.6	57.1	14.3	0.0	0.0	11.7	25.7	39.3	18.0	5.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	85.7	14.3	0.0	0.0	0.0	12.6	22.3	41.7	18.0	5.3	15.1	32.7	34.7	12.7	4.8
Word Choice	85.7	14.3	0.0	0.0	0.0	15.0	24.3	36.4	18.4	5.8	17.5	33.7	32.0	12.1	4.7
Conventions	85.7	14.3	0.0	0.0	0.0	15.0	21.4	29.6	26.2	7.8	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	57.1	42.9	0.0	0.0	2.0	17.3	41.1	24.3	15.3	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	14.3	57.1	28.6	0.0	0.0	11.9	44.8	30.8	12.4	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.3					3.4					3.4		
Information Text (Average Mark out of 5)			4.9					4.6					4.7		
Visual Text (Average Mark out of 5)			4.4					3.1					3.1		

Constructed Response

Narrative	28.6	71.4	0.0	0.0	0.0	9.9	20.8	30.2	19.3	19.8	10.5	22.5	29.9	18.7	18.4
Informational	14.3	57.1	28.6	0.0	0.0	5.7	26.3	39.2	19.6	9.3	9.2	29.0	37.3	16.2	8.3
Visual	14.3	57.1	0.0	28.6	0.0	1.0	8.9	35.6	30.9	23.6	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.4					7.2					7.0		
Oral Text - Interview (Average Mark out of 5)			5.0					3.8					3.6		
Oral Text - Report (Average Mark out of 5)			4.9					2.9					2.6		

Constructed Response

Interview	0.0	100.0	0.0	0.0	0.0	31.1	27.0	23.5	7.1	11.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	14.3	85.7	0.0	3.2	13.8	19.7	25.0	38.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.5	9.1	50.0	31.8	4.5	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	100.0	0.0	0.0	0.0	0.0	18.2	36.4	36.4	9.1	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	School [N=7]					District [N=217]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	9.1	13.6	31.8	0.0	45.5	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	13.0	43.5	0.0	43.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	4.5	22.7	40.9	0.0	31.8	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	0.0	20.0	45.0	30.0	5.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	20.0	15.0	45.0	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	0.0	10.0	35.0	0.0	55.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.0	35.0	30.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	0.0	30.0	35.0	0.0	35.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	2.2	34.8	41.3	19.6	2.2	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	0.0	21.7	54.3	17.4	6.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	0.0	32.6	43.5	17.4	6.5	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	17.4	34.8	0.0	47.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	50.0	0.0	0.0	0.0	54.3	30.4	0.0	15.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	<u>School [N=8]</u>					<u>District [N=524]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	25.0	37.5	25.0	12.5	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	0.0	0.0	75.0	12.5	12.5	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	37.5	25.0	25.0	12.5	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	25.0	37.5	25.0	12.5	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	37.5	12.5	37.5	12.5	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	12.5	50.0	37.5	0.0	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	12.5	37.5	50.0	0.0	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.4					3.5					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.1					3.3					3.1		
Constructed Response															
Narrative	0.0	0.0	42.9	42.9	14.3	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	0.0	12.5	50.0	12.5	25.0	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	25.0	37.5	37.5	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			5.6					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			3.5					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.8					2.6					2.6		
Constructed Response															
Interview	12.5	25.0	25.0	25.0	12.5	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	25.0	25.0	12.5	37.5	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	100.0	0.0	0.0	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	100.0	0.0	0.0	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	School [N=8]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	100.0	0.0	0.0	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	50.0	50.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	50.0	0.0	50.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	School [N=16]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	25.0	62.5	6.3	6.3	0.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	12.5	62.5	25.0	0.0	0.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	31.3	56.3	12.5	0.0	0.0	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	31.3	62.5	6.3	0.0	0.0	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	31.3	56.3	6.3	6.3	0.0	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	68.8	18.8	12.5	0.0	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée	37.5	37.5	18.8	6.3	0.0	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.1					3.5					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			4.1					3.3					3.1		

Constructed Response

Narrative	25.0	6.3	62.5	6.3	0.0	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	6.3	43.8	37.5	12.5	0.0	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	0.0	37.5	37.5	18.8	6.3	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.4					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			4.1					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			3.2					2.6					2.6		

Constructed Response

Interview	31.3	37.5	25.0	0.0	6.3	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	12.5	25.0	18.8	43.8	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	School [N=16]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	50.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	50.0	0.0	50.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	50.0	0.0	50.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	50.0	0.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	50.0	0.0	50.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	50.0	50.0	0.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	75.0	25.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	50.0	50.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	75.0	25.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#062 - G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 144

Subtest

Assessment Level	<u>School [N=122]</u>					<u>District [N=524]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	12.1	39.7	29.3	11.2	7.8	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	10.3	27.6	44.0	10.3	7.8	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	12.1	31.0	36.2	11.2	9.5	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	14.7	23.3	43.1	10.3	8.6	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	6.9	25.0	33.6	23.3	11.2	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing	1.9	8.6	42.9	29.5	17.1	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée	6.7	21.9	44.8	21.9	4.8	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.5					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.3					3.1		

Constructed Response

Narrative	13.3	26.7	29.5	17.1	13.3	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	8.8	24.5	43.1	15.7	7.8	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	3.3	22.2	40.0	18.9	15.6	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.4					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.6					2.6					2.6		

Constructed Response

Interview	11.9	16.8	24.8	24.8	21.8	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	9.5	25.3	22.1	43.2	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	7.7	15.4	38.5	38.5	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	7.7	15.4	23.1	46.2	7.7	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#062 - G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 144

Subtest

Assessment Level	School [N=122]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	7.7	23.1	38.5	30.8	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	8.3	0.0	25.0	66.7	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	8.3	25.0	16.7	25.0	25.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	8.3	8.3	41.7	41.7	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	8.3	8.3	25.0	25.0	33.3	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	8.3	8.3	25.0	25.0	33.3	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	8.3	0.0	16.7	33.3	41.7	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	8.3	8.3	8.3	50.0	25.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	8.3	33.3	37.5	16.7	4.2	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	8.0	32.0	20.0	36.0	4.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	12.0	32.0	28.0	20.0	8.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	20.0	36.0	36.0	8.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	48.0	24.0	24.0	4.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest

Assessment Level	School [N=5]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization						12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice						16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions						11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.5					3.4		
Information Text (Average Mark out of 5)								4.7					4.7		
Visual Text (Average Mark out of 5)								3.3					3.1		
Constructed Response															
Narrative						10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational						9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual						1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.3					7.0		
Oral Text - Interview (Average Mark out of 5)								3.5					3.6		
Oral Text - Report (Average Mark out of 5)								2.6					2.6		
Constructed Response															
Interview						14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report						1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing						5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest

Assessment Level	School [N=5]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression						3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension						11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing						9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency						11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression						5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension						3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing						5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency						8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression						1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension						12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#081 - Holland's Memorial, Norris Point

Grades: 7-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	School [N=21]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	33.3	23.8	38.1	4.8	0.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	9.5	42.9	23.8	23.8	0.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	9.5	28.6	42.9	19.0	0.0	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	4.8	47.6	23.8	14.3	9.5	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	4.8	23.8	57.1	4.8	9.5	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing	5.0	10.0	65.0	15.0	5.0	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	35.0	40.0	10.0	15.0	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.1					3.5					3.4		
Information Text (Average Mark out of 5)			4.0					4.7					4.7		
Visual Text (Average Mark out of 5)			2.8					3.3					3.1		

Constructed Response

Narrative	10.0	15.0	40.0	5.0	30.0	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	5.0	30.0	40.0	25.0	0.0	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	0.0	10.0	45.0	30.0	15.0	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.7					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			3.1					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					2.6					2.6		

Constructed Response

Interview	45.0	15.0	25.0	10.0	5.0	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	30.0	35.0	35.0	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	0.0	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#081 - Holland's Memorial, Norris Point

Grades: 7-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	School [N=21]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	0.0	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: 1-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	School [N=13]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.4	84.6	0.0	0.0	0.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	15.4	61.5	23.1	0.0	0.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	15.4	61.5	23.1	0.0	0.0	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	23.1	76.9	0.0	0.0	0.0	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	15.4	76.9	7.7	0.0	0.0	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing	7.7	46.2	46.2	0.0	0.0	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée	15.4	15.4	61.5	7.7	0.0	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.0					3.5					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.7					3.3					3.1		

Constructed Response

Narrative	15.4	53.8	30.8	0.0	0.0	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	15.4	30.8	38.5	15.4	0.0	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	0.0	30.8	53.8	7.7	7.7	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.0					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			4.4					2.6					2.6		

Constructed Response

Interview	0.0	69.2	30.8	0.0	0.0	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	7.7	23.1	23.1	38.5	7.7	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	100.0	0.0	0.0	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	100.0	0.0	0.0	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: 1-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	School [N=13]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	100.0	0.0	0.0	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	50.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	25.0	75.0	0.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	75.0	25.0	0.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=4]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization						12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice						16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions						11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.5					3.4		
Information Text (Average Mark out of 5)								4.7					4.7		
Visual Text (Average Mark out of 5)								3.3					3.1		
Constructed Response															
Narrative						10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational						9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual						1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.3					7.0		
Oral Text - Interview (Average Mark out of 5)								3.5					3.6		
Oral Text - Report (Average Mark out of 5)								2.6					2.6		
Constructed Response															
Interview						14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report						1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing						5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=4]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression						3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension						11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing						9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency						11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression						5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension						3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing						5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency						8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression						1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension						12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 9 Students(AGR) = 21

Subtest

Assessment Level	<u>School [N=9]</u>					<u>District [N=524]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	22.2	77.8	0.0	0.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	0.0	44.4	44.4	11.1	0.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	33.3	55.6	11.1	0.0	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	33.3	44.4	22.2	0.0	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	11.1	11.1	33.3	44.4	0.0	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	0.0	62.5	12.5	25.0	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	0.0	44.4	33.3	22.2	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.5					3.4		
Information Text (Average Mark out of 5)			5.0					4.7					4.7		
Visual Text (Average Mark out of 5)			3.1					3.3					3.1		

Constructed Response

Narrative	0.0	11.1	11.1	33.3	44.4	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	0.0	12.5	25.0	50.0	12.5	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	28.6	28.6	42.9	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.7					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			2.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.6					2.6		

Constructed Response

Interview	0.0	12.5	12.5	12.5	62.5	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	25.0	25.0	25.0	25.0	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	100.0	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 9 Students(AGR) = 21

Subtest

Assessment Level	School [N=9]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	100.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	100.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	100.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	100.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	100.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Grade 9 Students(AGR) = 45

Subtest

Assessment Level	<u>School [N=43]</u>					<u>District [N=524]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	16.7	23.8	35.7	19.0	4.8	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	11.9	31.0	38.1	11.9	7.1	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	11.9	21.4	33.3	19.0	14.3	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	9.5	33.3	21.4	21.4	14.3	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	2.4	23.8	26.2	31.0	16.7	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing	2.5	15.0	22.5	40.0	20.0	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée	5.0	12.5	37.5	32.5	12.5	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.5					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.5					3.3					3.1		

Constructed Response

Narrative	14.6	34.1	29.3	9.8	12.2	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	9.8	24.4	51.2	12.2	2.4	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	7.7	23.1	43.6	15.4	10.3	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.4					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			3.3					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.5					2.6					2.6		

Constructed Response

Interview	10.8	18.9	32.4	24.3	13.5	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	2.6	10.5	10.5	42.1	34.2	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	20.0	0.0	40.0	20.0	20.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	25.0	25.0	25.0	25.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Grade 9 Students(AGR) = 45

Subtest

Assessment Level	School [N=43]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	0.0	50.0	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	50.0	25.0	25.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	25.0	25.0	50.0	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	50.0	25.0	25.0	0.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	50.0	0.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	50.0	50.0	0.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	50.0	50.0	0.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	40.0	60.0	0.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	40.0	60.0	0.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	40.0	60.0	0.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	40.0	60.0	0.0	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	40.0	60.0	0.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#067 - Presentation Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 147

Subtest

Assessment Level	School [N=104]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	36.7	35.7	24.5	3.1	0.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	23.5	37.8	29.6	9.2	0.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	25.5	27.6	32.7	11.2	3.1	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	34.7	34.7	21.4	8.2	1.0	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	27.6	25.5	31.6	12.2	3.1	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing	17.0	38.0	35.0	6.0	4.0	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée	7.2	20.6	35.1	26.8	10.3	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.5					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.5					3.3					3.1		

Constructed Response

Narrative	7.2	21.6	34.0	14.4	22.7	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	11.6	25.3	45.3	12.6	5.3	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	1.0	6.3	45.8	29.2	17.7	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.5					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.6					2.6					2.6		

Constructed Response

Interview	18.1	23.4	25.5	19.1	13.8	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	1.1	9.9	18.7	24.2	46.2	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	18.2	36.4	9.1	36.4	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	9.1	45.5	27.3	18.2	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#067 - Presentation Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 147

Subtest

Assessment Level	School [N=104]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	18.2	18.2	54.5	9.1	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	9.1	36.4	27.3	27.3	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	9.1	36.4	36.4	18.2	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	9.1	27.3	54.5	0.0	9.1	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	9.1	9.1	18.2	54.5	9.1	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	9.1	9.1	45.5	27.3	9.1	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	9.1	9.1	45.5	27.3	9.1	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	27.3	45.5	18.2	9.1	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	25.0	50.0	25.0	0.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	10.0	55.0	35.0	0.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	15.0	60.0	25.0	0.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	4.5	31.8	50.0	13.6	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	35.0	50.0	15.0	0.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=10]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	50.0	30.0	20.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	0.0	10.0	10.0	50.0	30.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	0.0	20.0	50.0	30.0	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	0.0	50.0	30.0	20.0	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	0.0	10.0	60.0	30.0	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	0.0	22.2	66.7	11.1	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	10.0	20.0	30.0	40.0	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			2.4					3.5					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			2.6					3.3					3.1		
Constructed Response															
Narrative	0.0	11.1	33.3	11.1	44.4	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	0.0	11.1	44.4	11.1	33.3	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	40.0	40.0	20.0	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			4.9					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			2.7					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			1.6					2.6					2.6		
Constructed Response															
Interview	0.0	0.0	50.0	33.3	16.7	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	0.0	0.0	100.0	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	0.0	100.0	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=10]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	100.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	50.0	50.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest

Assessment Level	School [N=22]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	42.1	36.8	21.1	0.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	0.0	21.1	57.9	21.1	0.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	47.4	36.8	10.5	5.3	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	11.1	33.3	44.4	11.1	0.0	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	31.6	47.4	15.8	5.3	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	5.6	22.2	66.7	5.6	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	16.7	50.0	22.2	11.1	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.4					3.5					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.2					3.3					3.1		

Constructed Response

Narrative	11.8	23.5	11.8	17.6	35.3	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	0.0	17.6	35.3	41.2	5.9	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	29.4	29.4	41.2	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.3					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.6					2.6					2.6		

Constructed Response

Interview	10.5	21.1	26.3	26.3	15.8	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	12.5	31.3	31.3	25.0	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	50.0	50.0	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	50.0	50.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest

Assessment Level	School [N=22]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	50.0	0.0	50.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	50.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	50.0	50.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	50.0	50.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	100.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	100.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	50.0	50.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	25.0	75.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	50.0	50.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	25.0	75.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	50.0	50.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#074 - Templeton Collegiate, Gillams

Grades: 7-12

Grade 9 Students(AGR) = 48

Subtest

Assessment Level	School [N=45]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.4	43.2	45.5	0.0	0.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	11.4	29.5	43.2	15.9	0.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	13.6	25.0	43.2	18.2	0.0	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	11.4	25.0	43.2	20.5	0.0	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	11.4	15.9	31.8	40.9	0.0	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3

Demand Writing	2.2	4.4	35.6	35.6	22.2	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
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Dictée	2.4	4.8	21.4	42.9	28.6	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.5					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			2.4					3.3					3.1		

Constructed Response

Narrative	0.0	9.3	18.6	18.6	53.5	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	0.0	16.3	34.9	25.6	23.3	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	0.0	6.7	31.1	40.0	22.2	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.8					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			2.9					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			1.8					2.6					2.6		

Constructed Response

Interview	0.0	7.5	27.5	50.0	15.0	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	2.6	5.1	12.8	79.5	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	66.7	0.0	33.3	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	66.7	33.3	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#074 - Templeton Collegiate, Gillams

Grades: 7-12

Grade 9 Students(AGR) = 48

Subtest

Assessment Level	School [N=45]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	33.3	66.7	0.0	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	33.3	66.7	0.0	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	66.7	33.3	0.0	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	33.3	66.7	0.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	33.3	33.3	33.3	0.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	33.3	33.3	0.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	33.3	66.7	0.0	0.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	33.3	66.7	0.0	0.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	14.3	57.1	28.6	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	42.9	42.9	14.3	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	14.3	71.4	14.3	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	57.1	28.6	14.3	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	71.4	14.3	14.3	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#391 - Xavier Junior High, Deer Lake

Grades: 7-9

Grade 9 Students(AGR) = 108

Subtest

Assessment Level	<u>School [N=102]</u>					<u>District [N=524]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	14.0	32.0	43.0	10.0	1.0	18.4	36.4	33.3	8.9	3.0	21.4	38.9	28.4	8.6	2.7
Organization	10.0	32.0	41.0	14.0	3.0	12.5	33.1	37.8	12.9	3.8	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	5.0	21.0	48.0	19.0	7.0	13.7	28.5	37.0	14.5	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	7.0	26.0	41.0	16.0	10.0	16.3	31.0	33.3	13.1	6.3	17.5	33.7	32.0	12.1	4.7
Conventions	6.0	18.0	35.0	26.0	15.0	11.9	25.1	31.5	22.6	8.9	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	4.1	24.7	49.5	11.3	10.3	5.7	21.5	39.5	21.9	11.3	5.2	22.0	40.2	22.5	10.0
Dictée															
	3.2	17.9	34.7	22.1	22.1	6.2	18.7	36.5	25.3	13.3	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.6					3.5					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.3					3.1		
Constructed Response															
Narrative	9.7	22.6	21.5	25.8	20.4	10.0	22.5	28.8	16.9	21.7	10.5	22.5	29.9	18.7	18.4
Informational	12.0	32.6	40.2	13.0	2.2	9.1	25.2	41.6	16.9	7.2	9.2	29.0	37.3	16.2	8.3
Visual	1.1	16.3	32.6	26.1	23.9	1.9	14.7	38.5	25.5	19.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			7.3					7.3					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.6					2.6					2.6		
Constructed Response															
Interview	16.7	25.6	30.0	16.7	11.1	14.8	21.7	27.1	21.7	14.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	14.3	32.1	21.4	32.1	1.1	10.9	21.8	24.3	41.8	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	45.5	54.5	0.0	0.0	9.3	29.6	31.5	27.8	1.9	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	27.3	63.6	9.1	0.0	5.7	26.4	34.0	28.3	5.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#391 - Xavier Junior High, Deer Lake

Grades: 7-9

Grade 9 Students(AGR) = 108

Subtest

Assessment Level	School [N=102]					District [N=524]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	54.5	36.4	9.1	0.0	7.5	32.1	39.6	0.0	20.8	5.3	27.0	41.8	20.0	5.9
Expression	0.0	18.2	63.6	18.2	0.0	3.8	19.2	38.5	0.0	38.5	2.1	10.7	43.7	36.0	7.5
Comprehension	30.0	40.0	30.0	0.0	0.0	11.8	31.4	27.5	0.0	29.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	9.1	72.7	18.2	0.0	0.0	7.7	34.6	40.4	13.5	3.8	5.3	27.8	40.9	19.9	6.1
Phrasing	18.2	54.5	27.3	0.0	0.0	9.6	25.0	25.0	23.1	17.3	3.9	21.6	29.3	28.8	16.4
Fluency	18.2	54.5	27.3	0.0	0.0	11.4	25.0	36.4	0.0	27.3	3.7	19.7	34.3	27.5	14.8
Expression	9.1	18.2	54.5	18.2	0.0	5.8	9.6	38.5	26.9	19.2	2.0	10.0	34.3	37.1	16.6
Comprehension	9.1	72.7	18.2	0.0	0.0	3.8	30.8	25.0	0.0	40.4	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	10.0	70.0	20.0	0.0	0.0	10.8	38.2	38.2	11.8	1.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	75.0	25.0	0.0	0.0	5.8	37.9	33.0	18.4	4.9	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	75.0	25.0	0.0	0.0	8.7	38.8	30.1	17.5	4.9	5.7	40.0	36.4	15.0	2.9
Expression	0.0	35.0	55.0	10.0	0.0	1.9	21.9	45.7	0.0	30.5	2.1	22.1	44.9	26.7	4.1
Comprehension	21.1	78.9	0.0	0.0	0.0	12.7	43.1	29.4	0.0	14.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#091 - A. J. Matthews/St. John Central, Burgeo

Grades: K-12

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	School [N=9]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	44.4	44.4	11.1	0.0	0.0	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	22.2	44.4	33.3	0.0	0.0	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	22.2	33.3	44.4	0.0	0.0	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	22.2	55.6	22.2	0.0	0.0	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	11.1	55.6	22.2	11.1	0.0	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	22.2	66.7	11.1	0.0	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	33.3	33.3	33.3	0.0	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.2					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			4.0					3.2					3.1		

Constructed Response

Narrative	33.3	22.2	33.3	11.1	0.0	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	0.0	55.6	33.3	11.1	0.0	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	55.6	33.3	11.1	0.0	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.8					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			5.0					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			4.1					2.7					2.6		

Constructed Response

Interview	77.8	22.2	0.0	0.0	0.0	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	0.0	11.1	55.6	22.2	11.1	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	100.0	0.0	0.0	0.0	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#091 - A. J. Matthews/St. John Central, Burgeo

Grades: K-12

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	School [N=9]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	100.0	0.0	0.0	0.0	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	100.0	0.0	0.0	0.0	0.0	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#116 - Appalachia High School, St. George's

Grades: 9-12

Grade 9 Students(AGR) = 76

Subtest

Assessment Level	<u>School [N=49]</u>					<u>District [N=351]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.6	37.8	37.8	6.7	2.2	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	15.6	28.9	42.2	8.9	4.4	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	17.8	24.4	40.0	13.3	4.4	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	15.6	28.9	48.9	4.4	2.2	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	15.6	28.9	42.2	11.1	2.2	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	6.3	52.1	29.2	12.5	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée															
	2.0	10.2	28.6	26.5	32.7	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			2.9					3.2					3.4		
Information Text (Average Mark out of 5)			4.1					4.7					4.7		
Visual Text (Average Mark out of 5)			2.6					3.2					3.1		
Constructed Response															
Narrative	0.0	27.9	34.9	16.3	20.9	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	0.0	41.9	23.3	16.3	18.6	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	9.3	34.9	32.6	23.3	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			6.4					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.2					2.7					2.6		
Constructed Response															
Interview	28.9	17.8	22.2	13.3	17.8	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	0.0	9.3	14.0	34.9	41.9	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	16.7	0.0	66.7	16.7	0.0	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	16.7	33.3	50.0	0.0	0.0	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#116 - Appalachia High School, St. George's

Grades: 9-12

Grade 9 Students(AGR) = 76

Subtest

Assessment Level	School [N=49]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	16.7	33.3	50.0	0.0	0.0	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	16.7	0.0	50.0	33.3	0.0	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	16.7	33.3	50.0	0.0	0.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	16.7	0.0	83.3	0.0	0.0	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	16.7	16.7	66.7	0.0	0.0	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	16.7	16.7	66.7	0.0	0.0	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	16.7	0.0	66.7	16.7	0.0	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	16.7	66.7	16.7	0.0	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	83.3	16.7	0.0	0.0	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	83.3	16.7	0.0	0.0	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	75.0	25.0	0.0	0.0	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	66.7	25.0	8.3	0.0	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	83.3	16.7	0.0	0.0	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 9 Students(AGR) = 27

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=351]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.1	50.0	35.7	7.1	0.0	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	14.3	42.9	35.7	7.1	0.0	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	42.9	42.9	14.3	0.0	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	42.9	42.9	14.3	0.0	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	7.1	35.7	21.4	35.7	0.0	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	14.3	57.1	21.4	7.1	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	21.4	35.7	35.7	7.1	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.4					3.2					3.4		
Information Text (Average Mark out of 5)			4.5					4.7					4.7		
Visual Text (Average Mark out of 5)			3.2					3.2					3.1		

Constructed Response

Narrative	35.7	28.6	21.4	0.0	14.3	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	15.4	38.5	30.8	15.4	0.0	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	15.4	46.2	23.1	15.4	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.1					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.7					2.6		

Constructed Response

Interview	7.1	28.6	35.7	14.3	14.3	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	7.7	0.0	15.4	15.4	61.5	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	100.0	0.0	0.0	0.0	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

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Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 9 Students(AGR) = 27

Subtest

Assessment Level	School [N=14]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	0.0	50.0	0.0	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	0.0	50.0	0.0	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#394 - E.A. Butler, McKay's

Grades: 7-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	<u>School [N=18]</u>					<u>District [N=351]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.6	33.3	55.6	5.6	0.0	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	0.0	33.3	55.6	11.1	0.0	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	5.6	22.2	66.7	5.6	0.0	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	5.6	33.3	55.6	5.6	0.0	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	5.6	27.8	55.6	11.1	0.0	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	0.0	55.6	38.9	5.6	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	0.0	38.9	38.9	22.2	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.0					3.2					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			2.6					3.2					3.1		
Constructed Response															
Narrative	5.6	11.1	38.9	16.7	27.8	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	0.0	17.6	41.2	5.9	35.3	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	11.1	16.7	33.3	38.9	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			5.6					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			2.6					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.5					2.7					2.6		
Constructed Response															
Interview	0.0	11.8	35.3	17.6	35.3	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	17.6	29.4	52.9	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	0.0	50.0	50.0	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	50.0	50.0	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#394 - E.A. Butler, McKay's

Grades: 7-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	School [N=18]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	50.0	50.0	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	100.0	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	50.0	50.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	50.0	50.0	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	100.0	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	50.0	50.0	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	100.0	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	0.0	100.0	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	0.0	100.0	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	0.0	100.0	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	0.0	100.0	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	25.0	75.0	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	<u>School [N=23]</u>					<u>District [N=351]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	17.4	47.8	26.1	8.7	0.0	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	30.4	34.8	26.1	8.7	0.0	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	39.1	21.7	26.1	4.3	8.7	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	34.8	26.1	21.7	8.7	8.7	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	17.4	39.1	30.4	4.3	8.7	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	65.2	21.7	13.0	0.0	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	4.5	27.3	50.0	18.2	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			4.3					3.2					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.6					3.2					3.1		
Constructed Response															
Narrative	26.1	30.4	30.4	4.3	8.7	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	0.0	60.9	30.4	8.7	0.0	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	4.3	73.9	17.4	4.3	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			9.4					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			4.4					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			4.4					2.7					2.6		
Constructed Response															
Interview	4.3	82.6	13.0	0.0	0.0	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	0.0	4.3	52.2	34.8	8.7	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	50.0	0.0	0.0	50.0	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	School [N=23]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	50.0	0.0	0.0	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	50.0	50.0	0.0	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	50.0	50.0	0.0	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	75.0	25.0	0.0	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	33.3	66.7	0.0	0.0	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=5]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization						15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice						16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions						13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée															
						4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.2					3.4		
Information Text (Average Mark out of 5)								4.7					4.7		
Visual Text (Average Mark out of 5)								3.2					3.1		
Constructed Response															
Narrative						10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational						8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual						1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.1					7.0		
Oral Text - Interview (Average Mark out of 5)								3.7					3.6		
Oral Text - Report (Average Mark out of 5)								2.7					2.6		
Constructed Response															
Interview						18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report						2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing						5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=5]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression						2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension						5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing						2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency						2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression						2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension						2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing						0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency						0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression						0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension						1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Grade 9 Students(AGR) = 58

Subtest

Assessment Level	<u>School [N=44]</u>					<u>District [N=351]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	27.9	41.9	18.6	11.6	0.0	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	23.3	32.6	34.9	9.3	0.0	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	23.3	37.2	27.9	11.6	0.0	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	23.3	39.5	18.6	18.6	0.0	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	23.3	37.2	16.3	23.3	0.0	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	4.8	14.3	35.7	31.0	14.3	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée															
	9.5	21.4	42.9	26.2	0.0	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.4					3.2					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.2					3.2					3.1		
Constructed Response															
Narrative	15.0	32.5	25.0	22.5	5.0	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	13.2	39.5	31.6	13.2	2.6	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	12.8	33.3	28.2	25.6	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			8.5					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.1					2.7					2.6		
Constructed Response															
Interview	29.3	39.0	17.1	12.2	2.4	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	10.3	12.8	33.3	15.4	28.2	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	25.0	25.0	50.0	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	50.0	50.0	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Grade 9 Students(AGR) = 58

Subtest

Assessment Level	School [N=44]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	25.0	25.0	50.0	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	25.0	75.0	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	25.0	75.0	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	25.0	75.0	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	25.0	75.0	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	25.0	75.0	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	50.0	50.0	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	12.5	75.0	12.5	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	37.5	62.5	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	50.0	50.0	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	37.5	62.5	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	25.0	50.0	25.0	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#113 - St. Boniface All Grade, Ramea

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	<u>School [N=9]</u>					<u>District [N=351]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	44.4	33.3	22.2	0.0	0.0	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	22.2	44.4	33.3	0.0	0.0	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	33.3	22.2	44.4	0.0	0.0	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	55.6	22.2	22.2	0.0	0.0	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	55.6	11.1	22.2	11.1	0.0	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	44.4	44.4	11.1	0.0	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée															
	33.3	22.2	33.3	11.1	0.0	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.3					3.2					3.4		
Information Text (Average Mark out of 5)			5.0					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.2					3.1		
Constructed Response															
Narrative	55.6	22.2	11.1	11.1	0.0	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	44.4	22.2	33.3	0.0	0.0	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	22.2	22.2	55.6	0.0	0.0	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			9.6					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			4.1					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.8					2.7					2.6		
Constructed Response															
Interview	77.8	22.2	0.0	0.0	0.0	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	11.1	44.4	11.1	33.3	0.0	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	100.0	0.0	0.0	0.0	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	100.0	0.0	0.0	0.0	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#113 - St. Boniface All Grade, Ramea

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	School [N=9]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	100.0	0.0	0.0	0.0	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	100.0	0.0	0.0	0.0	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	100.0	0.0	0.0	0.0	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	50.0	50.0	0.0	0.0	0.0	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#098 - St. James Junior High, Channel-Port Aux Basq

Grades: 7-9

Grade 9 Students(AGR) = 67

Subtest

Assessment Level	<u>School [N=59]</u>					<u>District [N=351]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	32.8	60.3	5.2	1.7	0.0	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	29.3	44.8	25.9	0.0	0.0	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	17.2	43.1	39.7	0.0	0.0	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	19.0	50.0	29.3	1.7	0.0	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	3.4	37.9	44.8	13.8	0.0	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing	5.2	22.4	58.6	13.8	0.0	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée	5.2	32.8	50.0	10.3	1.7	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.5					3.2					3.4		
Information Text (Average Mark out of 5)			5.0					4.7					4.7		
Visual Text (Average Mark out of 5)			3.5					3.2					3.1		

Constructed Response

Narrative	5.2	34.5	36.2	17.2	6.9	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	5.2	36.2	48.3	10.3	0.0	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	28.8	30.5	25.4	15.3	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.6					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			4.2					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.3					2.7					2.6		

Constructed Response

Interview	14.0	40.4	22.8	14.0	8.8	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	0.0	15.5	34.5	25.9	24.1	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	66.7	33.3	0.0	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	50.0	16.7	33.3	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#098 - St. James Junior High, Channel-Port Aux Basq

Grades: 7-9

Grade 9 Students(AGR) = 67

Subtest

Assessment Level	School [N=59]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	16.7	33.3	33.3	16.7	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	16.7	16.7	33.3	33.3	0.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	33.3	33.3	33.3	0.0	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	33.3	33.3	33.3	0.0	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	33.3	33.3	0.0	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	16.7	83.3	0.0	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	50.0	16.7	33.3	0.0	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	41.7	8.3	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	25.0	58.3	16.7	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	16.7	75.0	8.3	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	91.7	8.3	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	50.0	41.7	8.3	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#119 - Stephenville High, Stephenville

Grades: 9-12

Grade 9 Students(AGR) = 153

Subtest

Assessment Level	<u>School [N=121]</u>					<u>District [N=351]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.4	37.7	32.1	15.1	5.7	19.5	43.5	26.1	8.8	2.1	21.4	38.9	28.4	8.6	2.7
Organization	1.9	31.1	40.6	18.9	7.5	15.2	35.5	36.4	10.0	3.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.5	32.1	34.0	18.9	6.6	16.1	32.7	37.3	10.6	3.3	15.1	32.7	34.7	12.7	4.8
Word Choice	9.4	31.1	36.8	11.3	11.3	16.7	36.1	34.2	8.5	4.5	17.5	33.7	32.0	12.1	4.7
Conventions	13.2	24.5	27.4	21.7	13.2	13.6	31.5	32.7	17.0	5.2	13.0	28.5	32.4	19.7	6.3
Demand Writing	1.0	9.4	42.7	29.2	17.7	1.9	17.4	46.6	24.5	9.6	5.2	22.0	40.2	22.5	10.0
Dictée	2.1	9.6	37.2	34.0	17.0	4.1	16.6	38.1	27.8	13.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.0					3.2					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.1					3.2					3.1		

Constructed Response

Narrative	3.0	19.2	25.3	24.2	28.3	10.7	25.8	28.9	18.2	16.4	10.5	22.5	29.9	18.7	18.4
Informational	11.7	20.4	31.1	18.4	18.4	8.5	33.0	34.0	13.8	10.7	9.2	29.0	37.3	16.2	8.3
Visual	3.1	11.3	27.8	21.6	36.1	1.6	15.9	34.3	24.4	23.8	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.6					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.1					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.0					2.7					2.6		

Constructed Response

Interview	6.9	16.1	26.4	17.2	33.3	18.2	30.0	22.1	13.0	16.6	14.8	26.0	26.1	18.7	14.4
Report	0.0	9.4	21.2	28.2	41.2	2.0	11.6	27.2	26.6	32.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	7.1	14.3	35.7	35.7	7.1	5.3	13.2	42.1	26.3	13.2	5.5	23.0	42.5	24.5	4.4
Phrasing	7.1	7.1	35.7	42.9	7.1	5.3	13.2	34.2	31.6	15.8	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#119 - Stephenville High, Stephenville

Grades: 9-12

Grade 9 Students(AGR) = 153

Subtest

Assessment Level	School [N=121]					District [N=351]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	7.1	14.3	42.9	35.7	0.0	5.3	15.8	44.7	0.0	34.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	41.7	8.3	2.8	0.0	33.3	0.0	63.9	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	8.3	50.0	16.7	25.0	5.6	16.7	38.9	0.0	38.9	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	18.2	36.4	36.4	9.1	2.9	17.1	37.1	28.6	14.3	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	9.1	36.4	36.4	18.2	2.9	17.1	34.3	25.7	20.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	9.1	45.5	27.3	18.2	2.9	14.3	42.9	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	9.1	45.5	18.2	27.3	2.9	5.7	31.4	37.1	22.9	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	18.2	36.4	36.4	9.1	2.9	20.0	31.4	0.0	45.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	56.3	18.8	0.0	0.0	26.6	39.1	25.0	9.4	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	12.5	62.5	18.8	6.3	0.0	28.1	28.1	25.0	18.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	31.3	43.8	25.0	0.0	0.0	31.3	26.6	28.1	14.1	5.7	40.0	36.4	15.0	2.9
Expression	0.0	31.3	25.0	43.8	0.0	0.0	23.4	15.6	0.0	60.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	62.5	12.5	25.0	0.0	1.6	38.1	28.6	0.0	31.7	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#125 - Baie Verte High School, Baie Verte

Grades: 8-12

Grade 9 Students(AGR) = 49

Subtest

Assessment Level	School [N=39]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.4	40.5	45.9	8.1	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	2.7	45.9	43.2	5.4	2.7	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	5.4	21.6	62.2	8.1	2.7	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	2.7	24.3	48.6	21.6	2.7	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	8.1	21.6	27.0	40.5	2.7	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	10.5	60.5	23.7	5.3	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	2.6	12.8	51.3	17.9	15.4	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.5					3.4		
Information Text (Average Mark out of 5)			4.8					4.6					4.7		
Visual Text (Average Mark out of 5)			3.2					3.1					3.1		

Constructed Response

Narrative	0.0	16.7	33.3	33.3	16.7	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	2.7	21.6	48.6	24.3	2.7	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	36.8	39.5	23.7	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.5					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.5					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.4					2.6		

Constructed Response

Interview	2.6	28.9	39.5	23.7	5.3	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	2.7	0.0	16.2	21.6	59.5	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	25.0	25.0	50.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	25.0	25.0	50.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#125 - Baie Verte High School, Baie Verte

Grades: 8-12

Grade 9 Students(AGR) = 49

Subtest

Assessment Level	School [N=39]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	25.0	25.0	25.0	25.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	25.0	25.0	50.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	50.0	25.0	25.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	25.0	25.0	50.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	25.0	25.0	0.0	50.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	0.0	50.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	50.0	0.0	50.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	33.3	66.7	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	12.5	62.5	25.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	62.5	37.5	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	37.5	62.5	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	75.0	25.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#132 - Botwood Collegiate, Botwood

Grades: 9-12

Grade 9 Students(AGR) = 53

Subtest

Assessment Level	School [N=44]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.4	31.7	41.5	17.1	7.3	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	2.4	26.8	43.9	19.5	7.3	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	22.0	46.3	24.4	7.3	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	12.2	51.2	24.4	12.2	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	4.9	43.9	41.5	9.8	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	19.5	48.8	26.8	4.9	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	2.4	26.8	36.6	24.4	9.8	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.7					3.5					3.4		
Information Text (Average Mark out of 5)			5.0					4.6					4.7		
Visual Text (Average Mark out of 5)			3.5					3.1					3.1		

Constructed Response

Narrative	9.8	22.0	34.1	17.1	17.1	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	7.3	48.8	34.1	7.3	2.4	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	12.2	46.3	24.4	17.1	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.2					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					2.4					2.6		

Constructed Response

Interview	10.0	25.0	40.0	17.5	7.5	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	10.3	33.3	17.9	38.5	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	75.0	25.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	75.0	25.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#132 - Botwood Collegiate, Botwood

Grades: 9-12

Grade 9 Students(AGR) = 53

Subtest

Assessment Level	School [N=44]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	75.0	25.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	50.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	50.0	25.0	25.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	50.0	0.0	50.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	0.0	50.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	25.0	25.0	50.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	25.0	50.0	25.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	62.5	12.5	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	12.5	87.5	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	12.5	87.5	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	12.5	50.0	37.5	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	12.5	25.0	62.5	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Grade 9 Students(AGR) = 31

Subtest

Assessment Level	School [N=23]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.7	56.5	30.4	4.3	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	8.7	26.1	56.5	4.3	4.3	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	4.3	26.1	65.2	4.3	0.0	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	4.3	34.8	56.5	4.3	0.0	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	4.3	21.7	69.6	4.3	0.0	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	17.4	65.2	13.0	4.3	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	26.1	47.8	26.1	0.0	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.5					3.4		
Information Text (Average Mark out of 5)			4.7					4.6					4.7		
Visual Text (Average Mark out of 5)			3.0					3.1					3.1		

Constructed Response

Narrative	4.8	9.5	28.6	33.3	23.8	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	5.0	20.0	40.0	25.0	10.0	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	21.1	21.1	57.9	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.1					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			4.0					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.4					2.6		

Constructed Response

Interview	23.8	19.0	47.6	4.8	4.8	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	25.0	50.0	25.0	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	50.0	50.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Grade 9 Students(AGR) = 31

Subtest

Assessment Level	School [N=23]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	50.0	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	50.0	50.0	0.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	100.0	0.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	66.7	33.3	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	33.3	66.7	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#162 - Dorset Collegiate, Pilley's Island

Grades: 9-12

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	School [N=35]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.3	13.3	36.7	30.0	16.7	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	10.0	40.0	33.3	16.7	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	13.3	36.7	26.7	23.3	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	6.7	16.7	23.3	26.7	26.7	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	3.3	10.0	26.7	30.0	30.0	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	0.0	18.5	40.7	40.7	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	3.7	40.7	44.4	11.1	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.7					3.5					3.4		
Information Text (Average Mark out of 5)			3.9					4.6					4.7		
Visual Text (Average Mark out of 5)			2.1					3.1					3.1		

Constructed Response

Narrative	0.0	17.9	21.4	25.0	35.7	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	0.0	6.9	31.0	20.7	41.4	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	3.6	10.7	14.3	71.4	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.5					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			2.8					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			1.6					2.4					2.6		

Constructed Response

Interview	0.0	18.2	18.2	13.6	50.0	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	19.2	15.4	65.4	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	33.3	0.0	33.3	33.3	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	66.7	0.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#162 - Dorset Collegiate, Pilley's Island

Grades: 9-12

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	School [N=35]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	33.3	66.7	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	66.7	33.3	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	0.0	50.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	50.0	0.0	50.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	25.0	25.0	50.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#145 - Exploits Valley High - Greenwood, Grand Falls-Windsor

Grades: 9-10

Grade 9 Students(AGR) = 186

Subtest

Assessment Level	School [N=125]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	27.6	37.9	28.4	5.2	0.9	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	8.6	37.1	46.6	6.9	0.9	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	23.3	28.4	37.1	10.3	0.9	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	25.9	36.2	24.1	12.1	1.7	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	24.1	35.3	22.4	15.5	2.6	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	5.4	17.9	42.9	27.7	6.3	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée															
	8.1	18.9	43.2	17.1	12.6	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.8					3.5					3.4		
Information Text (Average Mark out of 5)			4.6					4.6					4.7		
Visual Text (Average Mark out of 5)			3.1					3.1					3.1		
Constructed Response															
Narrative	15.8	23.8	21.8	17.8	20.8	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	13.4	33.0	29.9	12.4	11.3	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	7.8	9.8	34.3	15.7	32.4	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			7.3					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.6					2.4					2.6		
Constructed Response															
Interview	9.2	22.9	21.1	22.0	24.8	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	5.8	3.9	15.5	21.4	53.4	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	8.3	41.7	41.7	8.3	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	8.3	16.7	33.3	41.7	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#145 - Exploits Valley High - Greenwood, Grand Falls-Windsor

Grades: 9-10

Grade 9 Students(AGR) = 186

Subtest

Assessment Level	School [N=125]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	8.3	33.3	58.3	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	25.0	41.7	25.0	8.3	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	16.7	16.7	50.0	16.7	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	16.7	50.0	25.0	8.3	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	41.7	50.0	8.3	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	33.3	16.7	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	25.0	41.7	33.3	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	16.7	50.0	25.0	8.3	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	4.5	50.0	36.4	9.1	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	18.2	13.6	40.9	22.7	4.5	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	9.1	40.9	36.4	13.6	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	9.1	18.2	50.0	13.6	9.1	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	36.4	18.2	40.9	4.5	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	School [N=12]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.3	41.7	50.0	0.0	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	8.3	41.7	50.0	0.0	0.0	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.3	0.0	50.0	33.3	8.3	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	8.3	33.3	25.0	33.3	0.0	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	8.3	8.3	41.7	33.3	8.3	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3

Demand Writing	10.0	0.0	20.0	50.0	20.0	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	8.3	8.3	50.0	33.3	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.5					3.4		
Information Text (Average Mark out of 5)			4.3					4.6					4.7		
Visual Text (Average Mark out of 5)			2.8					3.1					3.1		

Constructed Response

Narrative	0.0	25.0	16.7	25.0	33.3	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	0.0	18.2	18.2	18.2	45.5	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	9.1	18.2	36.4	36.4	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.6					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			2.9					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.5					2.4					2.6		

Constructed Response

Interview	9.1	9.1	27.3	36.4	18.2	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	9.1	36.4	54.5	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	100.0	0.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	School [N=12]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	100.0	0.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	0.0	50.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	50.0	50.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	0.0	0.0	50.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#412 - Holy Cross School, St. Alban's

Grades: 7-12

Grade 9 Students(AGR) = 29

Subtest

Assessment Level	<u>School [N=26]</u>					<u>District [N=467]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	69.2	19.2	11.5	0.0	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	53.8	34.6	11.5	0.0	0.0	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	34.6	50.0	11.5	3.8	0.0	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	50.0	34.6	11.5	3.8	0.0	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	26.9	46.2	23.1	3.8	0.0	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	48.0	48.0	0.0	4.0	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée															
	4.0	20.0	36.0	32.0	8.0	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.9					3.5					3.4		
Information Text (Average Mark out of 5)			4.8					4.6					4.7		
Visual Text (Average Mark out of 5)			3.2					3.1					3.1		
Constructed Response															
Narrative	4.0	24.0	32.0	32.0	8.0	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	4.2	20.8	33.3	37.5	4.2	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	4.2	16.7	16.7	58.3	4.2	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			7.5					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.7					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					2.4					2.6		
Constructed Response															
Interview	16.7	25.0	20.8	37.5	0.0	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	13.0	30.4	17.4	39.1	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	33.3	33.3	33.3	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	0.0	66.7	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#412 - Holy Cross School, St. Alban's

Grades: 7-12

Grade 9 Students(AGR) = 29

Subtest

Assessment Level	School [N=26]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	33.3	33.3	33.3	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	33.3	66.7	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	33.3	66.7	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	33.3	33.3	33.3	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	33.3	33.3	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	33.3	66.7	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	83.3	16.7	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	83.3	16.7	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#171 - Indian River High School, Springdale

Grades: 9-12

Grade 9 Students(AGR) = 58

Subtest

Assessment Level	School [N=39]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.6	59.0	30.8	7.7	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	5.1	23.1	53.8	15.4	2.6	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	7.7	33.3	46.2	7.7	5.1	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	10.3	43.6	38.5	5.1	2.6	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	5.1	41.0	35.9	12.8	5.1	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	20.5	46.2	17.9	15.4	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	5.3	42.1	36.8	15.8	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.5					3.4		
Information Text (Average Mark out of 5)			4.8					4.6					4.7		
Visual Text (Average Mark out of 5)			3.1					3.1					3.1		

Constructed Response

Narrative	2.6	15.8	34.2	21.1	26.3	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	2.8	13.9	61.1	8.3	13.9	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	23.7	15.8	36.8	23.7	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			4.9					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.1					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.4					2.6		

Constructed Response

Interview	0.0	7.9	42.1	23.7	26.3	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	2.8	38.9	22.2	36.1	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	25.0	50.0	25.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	75.0	0.0	25.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#171 - Indian River High School, Springdale

Grades: 9-12

Grade 9 Students(AGR) = 58

Subtest

Assessment Level	School [N=39]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	75.0	25.0	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	50.0	50.0	0.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	75.0	25.0	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	25.0	50.0	25.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	50.0	25.0	25.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	50.0	25.0	25.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	50.0	50.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	50.0	50.0	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	87.5	12.5	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	75.0	25.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	12.5	87.5	0.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	12.5	75.0	12.5	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	87.5	12.5	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	<u>School [N=9]</u>					<u>District [N=467]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	44.4	55.6	0.0	0.0	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	66.7	22.2	11.1	0.0	0.0	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	33.3	33.3	33.3	0.0	0.0	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	22.2	33.3	44.4	0.0	0.0	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	11.1	55.6	22.2	11.1	0.0	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	11.1	66.7	22.2	0.0	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
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Dictée	11.1	22.2	55.6	11.1	0.0	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.5					3.4		
Information Text (Average Mark out of 5)			4.9					4.6					4.7		
Visual Text (Average Mark out of 5)			3.3					3.1					3.1		

Constructed Response

Narrative	12.5	50.0	25.0	12.5	0.0	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	12.5	50.0	37.5	0.0	0.0	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	12.5	62.5	25.0	0.0	0.0	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.3					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			3.6					2.4					2.6		

Constructed Response

Interview	11.1	66.7	11.1	0.0	11.1	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	25.0	25.0	25.0	12.5	12.5	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	School [N=9]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#149 - King Academy, Harbour Breton

Grades: 7-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	School [N=21]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	9.5	38.1	52.4	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	14.3	52.4	33.3	0.0	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	9.5	19.0	66.7	4.8	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	9.5	28.6	57.1	4.8	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	0.0	33.3	57.1	9.5	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	0.0	19.0	38.1	42.9	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	4.8	33.3	33.3	28.6	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.5					3.4		
Information Text (Average Mark out of 5)			4.7					4.6					4.7		
Visual Text (Average Mark out of 5)			2.8					3.1					3.1		

Constructed Response

Narrative	0.0	9.5	28.6	19.0	42.9	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	5.0	10.0	55.0	20.0	10.0	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	4.8	14.3	23.8	57.1	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.3					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.1					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.4					2.6		

Constructed Response

Interview	5.0	5.0	35.0	25.0	30.0	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	14.3	47.6	38.1	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	50.0	50.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#149 - King Academy, Harbour Breton

Grades: 7-12

Grade 9 Students(AGR) = 26

Subtest

Assessment Level	School [N=21]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	50.0	50.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	50.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	50.0	50.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest

Assessment Level	School [N=7]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	14.3	57.1	0.0	28.6	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	0.0	71.4	0.0	28.6	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	14.3	42.9	14.3	28.6	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	14.3	42.9	14.3	28.6	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	0.0	42.9	28.6	28.6	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	0.0	14.3	42.9	42.9	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	14.3	28.6	14.3	42.9	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.0					3.5					3.4		
Information Text (Average Mark out of 5)			4.0					4.6					4.7		
Visual Text (Average Mark out of 5)			2.3					3.1					3.1		

Constructed Response

Narrative	0.0	0.0	42.9	28.6	28.6	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	0.0	0.0	14.3	42.9	42.9	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	14.3	71.4	14.3	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.3					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.4					2.6		

Constructed Response

Interview	0.0	14.3	42.9	28.6	14.3	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	14.3	0.0	85.7	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest

Assessment Level	School [N=7]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#402 - Leo Burke Academy, Bishop's Falls

Grades: 8-12

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	School [N=35]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.8	44.1	20.6	14.7	11.8	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	11.8	20.6	44.1	11.8	11.8	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.8	29.4	35.3	14.7	11.8	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	11.8	29.4	29.4	17.6	11.8	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	2.9	26.5	41.2	14.7	14.7	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	17.2	48.3	20.7	13.8	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	3.3	46.7	26.7	23.3	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.4					3.5					3.4		
Information Text (Average Mark out of 5)			4.6					4.6					4.7		
Visual Text (Average Mark out of 5)			2.5					3.1					3.1		

Constructed Response

Narrative	10.0	16.7	36.7	10.0	26.7	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	3.6	14.3	35.7	28.6	17.9	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	3.7	3.7	22.2	22.2	48.1	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.4					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.2					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.2					2.4					2.6		

Constructed Response

Interview	0.0	10.3	37.9	37.9	13.8	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	7.1	0.0	3.6	39.3	50.0	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	66.7	33.3	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	33.3	66.7	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#402 - Leo Burke Academy, Bishop's Falls

Grades: 8-12

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	School [N=35]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	66.7	33.3	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	66.7	33.3	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	33.3	0.0	33.3	33.3	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	33.3	0.0	0.0	66.7	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	33.3	0.0	0.0	66.7	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	33.3	0.0	66.7	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	33.3	33.3	33.3	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	33.3	16.7	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	66.7	33.3	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	33.3	66.7	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#128 - Long Island Academy, Beaumont

Grades: K-6,8-12

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=3]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization						10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice						14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions						11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée															
						4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.5					3.4		
Information Text (Average Mark out of 5)								4.6					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational						7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual						2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								6.6					7.0		
Oral Text - Interview (Average Mark out of 5)								3.4					3.6		
Oral Text - Report (Average Mark out of 5)								2.4					2.6		
Constructed Response															
Interview						9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report						4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing						2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#128 - Long Island Academy, Beaumont

Grades: K-6,8-12

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=3]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression						0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension						6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing						2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency						2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression						0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension						2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing						4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency						3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression						3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension						12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	School [N=13]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.7	38.5	38.5	15.4	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	46.2	23.1	23.1	7.7	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	15.4	38.5	38.5	7.7	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	0.0	53.8	30.8	15.4	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	0.0	30.8	53.8	15.4	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	0.0	76.9	23.1	0.0	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	7.7	23.1	38.5	30.8	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.5					3.4		
Information Text (Average Mark out of 5)			4.6					4.6					4.7		
Visual Text (Average Mark out of 5)			2.7					3.1					3.1		

Constructed Response

Narrative	0.0	7.7	76.9	7.7	7.7	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	7.7	30.8	53.8	0.0	7.7	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	69.2	23.1	7.7	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.7					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			2.4					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			1.6					2.4					2.6		

Constructed Response

Interview	7.7	61.5	15.4	15.4	0.0	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	30.8	38.5	15.4	15.4	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	School [N=13]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	100.0	0.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest

Assessment Level	School [N=13]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	23.1	61.5	15.4	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	23.1	46.2	23.1	7.7	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	30.8	30.8	30.8	7.7	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	23.1	23.1	53.8	0.0	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	23.1	46.2	23.1	7.7	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	30.8	46.2	23.1	0.0	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	0.0	30.8	30.8	38.5	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.7					3.5					3.4		
Information Text (Average Mark out of 5)			4.6					4.6					4.7		
Visual Text (Average Mark out of 5)			3.5					3.1					3.1		

Constructed Response

Narrative	7.7	15.4	46.2	23.1	7.7	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	7.7	30.8	30.8	23.1	7.7	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	7.7	15.4	38.5	38.5	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.0					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.5					2.4					2.6		

Constructed Response

Interview	0.0	33.3	8.3	25.0	33.3	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	9.1	9.1	36.4	45.5	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest

Assessment Level	School [N=13]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#174 - St. Peter's Academy, Westport

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	School [N=9]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	62.5	37.5	0.0	0.0	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	25.0	62.5	12.5	0.0	0.0	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	12.5	62.5	25.0	0.0	0.0	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	25.0	62.5	12.5	0.0	0.0	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	12.5	75.0	12.5	0.0	0.0	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing	11.1	66.7	22.2	0.0	0.0	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée	55.6	22.2	11.1	11.1	0.0	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			5.0					3.5					3.4		
Information Text (Average Mark out of 5)			4.8					4.6					4.7		
Visual Text (Average Mark out of 5)			5.0					3.1					3.1		

Constructed Response

Narrative	88.9	11.1	0.0	0.0	0.0	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	66.7	33.3	0.0	0.0	0.0	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	11.1	88.9	0.0	0.0	0.0	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.8					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			5.0					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			5.0					2.4					2.6		

Constructed Response

Interview	100.0	0.0	0.0	0.0	0.0	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	77.8	22.2	0.0	0.0	0.0	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#174 - St. Peter's Academy, Westport

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest

Assessment Level	School [N=9]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	100.0	0.0	0.0	0.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	100.0	0.0	0.0	0.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	100.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#165 - St. Stephen's AG, Rencontre East

Grades: K-3,5-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=3]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization						10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice						14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions						11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée															
						4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.5					3.4		
Information Text (Average Mark out of 5)								4.6					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational						7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual						2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								6.6					7.0		
Oral Text - Interview (Average Mark out of 5)								3.4					3.6		
Oral Text - Report (Average Mark out of 5)								2.4					2.6		
Constructed Response															
Interview						9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report						4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing						2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#165 - St. Stephen's AG, Rencontre East

Grades: K-3,5-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=3]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression						0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension						6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing						2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency						2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression						0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension						2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing						4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency						3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression						3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension						12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=8]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	25.0	25.0	50.0	0.0	16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization	0.0	25.0	25.0	12.5	37.5	10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	12.5	25.0	12.5	50.0	12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	12.5	0.0	37.5	50.0	14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	0.0	25.0	12.5	62.5	11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	0.0	12.5	62.5	25.0	1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	0.0	12.5	62.5	25.0	4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			2.9					3.5					3.4		
Information Text (Average Mark out of 5)			4.0					4.6					4.7		
Visual Text (Average Mark out of 5)			2.5					3.1					3.1		
Constructed Response															
Narrative	0.0	28.6	42.9	0.0	28.6	9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational	0.0	42.9	28.6	28.6	0.0	7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	12.5	50.0	37.5	2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			3.3					6.6					7.0		
Oral Text - Interview (Average Mark out of 5)			3.3					3.4					3.6		
Oral Text - Report (Average Mark out of 5)			2.0					2.4					2.6		
Constructed Response															
Interview	0.0	0.0	16.7	33.3	50.0	9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	0.0	14.3	85.7	4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	100.0	0.0	0.0	6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=8]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	100.0	2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	0.0	0.0	12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#138 - Victoria Academy, Gaultois

Grades: K-1,3-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						16.8	36.5	31.4	11.9	3.4	21.4	38.9	28.4	8.6	2.7
Organization						10.3	30.5	42.2	11.9	5.2	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						12.1	26.5	39.0	16.1	6.3	15.1	32.7	34.7	12.7	4.8
Word Choice						14.3	28.7	32.1	18.2	6.7	17.5	33.7	32.0	12.1	4.7
Conventions						11.0	25.8	32.3	22.6	8.3	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						1.8	17.6	43.9	24.9	11.8	5.2	22.0	40.2	22.5	10.0
Dictée															
						4.1	14.5	39.8	26.4	15.2	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.5					3.4		
Information Text (Average Mark out of 5)								4.6					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						9.3	18.7	30.6	20.3	21.1	10.5	22.5	29.9	18.7	18.4
Informational						7.6	26.0	37.0	17.2	12.3	9.2	29.0	37.3	16.2	8.3
Visual						2.9	11.6	27.5	26.7	31.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								6.6					7.0		
Oral Text - Interview (Average Mark out of 5)								3.4					3.6		
Oral Text - Report (Average Mark out of 5)								2.4					2.6		
Constructed Response															
Interview						9.9	21.2	28.6	21.9	18.5	14.8	26.0	26.1	18.7	14.4
Report						4.4	5.6	20.8	23.5	45.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						6.5	23.9	52.2	17.4	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing						2.2	15.2	41.3	37.0	4.3	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#138 - Victoria Academy, Gaultois

Grades: K-1,3-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=467]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						2.2	26.1	56.5	0.0	15.2	5.3	27.0	41.8	20.0	5.9
Expression						0.0	10.9	50.0	0.0	39.1	2.1	10.7	43.7	36.0	7.5
Comprehension						6.5	19.6	52.2	0.0	21.7	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						4.3	21.7	47.8	23.9	2.2	5.3	27.8	40.9	19.9	6.1
Phrasing						2.2	17.4	39.1	28.3	13.0	3.9	21.6	29.3	28.8	16.4
Fluency						2.7	21.6	54.1	0.0	21.6	3.7	19.7	34.3	27.5	14.8
Expression						0.0	10.9	41.3	28.3	19.6	2.0	10.0	34.3	37.1	16.6
Comprehension						2.2	22.2	44.4	0.0	31.1	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						2.3	43.7	46.0	8.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing						4.6	28.7	55.2	10.3	1.1	4.1	33.0	41.5	17.4	4.0
Fluency						3.4	40.2	50.6	5.7	0.0	5.7	40.0	36.4	15.0	2.9
Expression						3.4	21.8	59.8	0.0	14.9	2.1	22.1	44.9	26.7	4.1
Comprehension						12.9	42.4	42.4	0.0	2.4	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#180 - A. R. Scammell Academy, Change Islands

Grades: K-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization						20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice						19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions						15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée															
						2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.4					3.4		
Information Text (Average Mark out of 5)								4.7					4.7		
Visual Text (Average Mark out of 5)								3.1					3.1		
Constructed Response															
Narrative						12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational						9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual						4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.1					7.0		
Oral Text - Interview (Average Mark out of 5)								3.7					3.6		
Oral Text - Report (Average Mark out of 5)								2.6					2.6		
Constructed Response															
Interview						14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report						1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing						4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#180 - A. R. Scammell Academy, Change Islands

Grades: K-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression						0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension						4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing						2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency						2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression						0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension						4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing						3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency						2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression						2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension						5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	School [N=16]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	62.5	37.5	0.0	0.0	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	62.5	37.5	0.0	0.0	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	62.5	25.0	12.5	0.0	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	62.5	31.3	6.3	0.0	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	62.5	31.3	6.3	0.0	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	31.3	50.0	18.8	0.0	0.0	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	12.5	62.5	18.8	6.3	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.1					3.4					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			4.4					3.1					3.1		

Constructed Response

Narrative	18.8	56.3	25.0	0.0	0.0	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	12.5	37.5	37.5	12.5	0.0	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	0.0	56.3	31.3	12.5	0.0	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.7					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			4.3					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			4.4					2.6					2.6		

Constructed Response

Interview	50.0	31.3	12.5	0.0	6.3	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	12.5	18.8	50.0	18.8	0.0	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	50.0	0.0	50.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	50.0	0.0	50.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	School [N=16]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	50.0	0.0	50.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	50.0	50.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	50.0	0.0	50.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	50.0	0.0	50.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	50.0	50.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	50.0	50.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	50.0	50.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	50.0	0.0	50.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	75.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	50.0	50.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#203 - Coaker Academy, Virgin Arm

Grades: 9-12

Grade 9 Students(AGR) = 52

Subtest

Assessment Level	<u>School [N=42]</u>					<u>District [N=533]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.8	42.1	34.2	5.3	2.6	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	5.3	44.7	42.1	2.6	5.3	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	31.6	44.7	21.1	2.6	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	5.3	28.9	42.1	23.7	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	23.7	36.8	34.2	5.3	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	28.2	35.9	28.2	7.7	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée	2.6	15.8	42.1	36.8	2.6	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.7					3.4					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.3					3.1					3.1		

Constructed Response

Narrative	28.9	28.9	23.7	5.3	13.2	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	25.6	25.6	28.2	12.8	7.7	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	8.1	21.6	37.8	24.3	8.1	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.5					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			4.1					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.0					2.6					2.6		

Constructed Response

Interview	12.8	30.8	41.0	7.7	7.7	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	12.8	12.8	30.8	43.6	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	66.7	33.3	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#203 - Coaker Academy, Virgin Arm

Grades: 9-12

Grade 9 Students(AGR) = 52

Subtest

Assessment Level	School [N=42]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	33.3	66.7	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	33.3	66.7	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	100.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	100.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	33.3	66.7	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	16.7	50.0	33.3	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	16.7	50.0	33.3	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	83.3	16.7	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	16.7	50.0	33.3	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	33.3	50.0	16.7	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 9 Students(AGR) = 45

Subtest

Assessment Level	School [N=44]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.7	46.5	27.9	14.0	7.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	4.7	27.9	41.9	14.0	11.6	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	4.7	16.3	46.5	18.6	14.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	4.7	32.6	39.5	14.0	9.3	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	7.0	18.6	30.2	25.6	18.6	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	2.3	18.2	40.9	31.8	6.8	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	4.8	21.4	21.4	52.4	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.4					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			2.8					3.1					3.1		

Constructed Response

Narrative	7.0	16.3	20.9	30.2	25.6	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	2.3	11.4	47.7	29.5	9.1	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	2.3	9.3	23.3	20.9	44.2	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.4					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.6					2.6		

Constructed Response

Interview	9.5	4.8	31.0	28.6	26.2	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	7.5	17.5	20.0	55.0	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	75.0	25.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 9 Students(AGR) = 45

Subtest

Assessment Level	School [N=44]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	25.0	75.0	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	50.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	50.0	50.0	0.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	25.0	50.0	25.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	25.0	50.0	25.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	25.0	25.0	50.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	25.0	50.0	25.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	33.3	66.7	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	16.7	83.3	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	66.7	33.3	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	50.0	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest

Assessment Level	School [N=11]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	72.7	27.3	0.0	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	0.0	63.6	36.4	0.0	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	54.5	45.5	0.0	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	9.1	54.5	36.4	0.0	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	9.1	36.4	54.5	0.0	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	9.1	54.5	36.4	0.0	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
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Dictée	10.0	30.0	40.0	20.0	0.0	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.4					3.4					3.4		
Information Text (Average Mark out of 5)			3.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.2					3.1					3.1		

Constructed Response

Narrative	0.0	70.0	10.0	0.0	20.0	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	11.1	55.6	11.1	22.2	0.0	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	87.5	0.0	12.5	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.6					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			4.5					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.6					2.6		

Constructed Response

Interview	18.2	9.1	63.6	9.1	0.0	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	50.0	30.0	0.0	20.0	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest

Assessment Level	School [N=11]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 9 Students(AGR) = 34

Subtest

Assessment Level	School [N=30]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	31.0	37.9	24.1	6.9	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	24.1	31.0	27.6	10.3	6.9	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	13.8	27.6	41.4	13.8	3.4	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	17.2	31.0	41.4	10.3	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	13.8	24.1	34.5	24.1	3.4	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	3.4	27.6	58.6	6.9	3.4	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	10.0	33.3	30.0	26.7	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.4					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.1					3.1		

Constructed Response

Narrative	17.2	37.9	13.8	20.7	10.3	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	6.9	37.9	41.4	10.3	3.4	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	3.4	6.9	41.4	31.0	17.2	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.5					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.0					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.7					2.6					2.6		

Constructed Response

Interview	3.6	25.0	39.3	28.6	3.6	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	14.3	46.4	28.6	10.7	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	33.3	66.7	0.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	66.7	0.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 9 Students(AGR) = 34

Subtest

Assessment Level	School [N=30]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	33.3	66.7	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	33.3	66.7	0.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	66.7	33.3	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	66.7	33.3	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	33.3	66.7	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	66.7	33.3	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	16.7	33.3	50.0	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	16.7	50.0	33.3	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	16.7	50.0	33.3	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	33.3	50.0	16.7	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest

Assessment Level	School [N=26]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	42.3	30.8	11.5	7.7	7.7	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	15.4	38.5	30.8	7.7	7.7	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	20.0	44.0	16.0	12.0	8.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	11.5	53.8	11.5	15.4	7.7	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	7.7	34.6	34.6	15.4	7.7	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	29.2	45.8	8.3	16.7	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	28.0	52.0	8.0	12.0	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.5					3.4					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			2.5					3.1					3.1		

Constructed Response

Narrative	12.5	41.7	25.0	12.5	8.3	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	0.0	20.8	54.2	12.5	12.5	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	4.2	0.0	29.2	45.8	20.8	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.4					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.2					2.6					2.6		

Constructed Response

Interview	16.0	20.0	40.0	16.0	8.0	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	17.4	21.7	43.5	17.4	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	33.3	33.3	33.3	0.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	66.7	0.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest

Assessment Level	School [N=26]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	33.3	0.0	66.7	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	66.7	33.3	0.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	66.7	33.3	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	66.7	0.0	33.3	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	66.7	0.0	33.3	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	66.7	33.3	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	66.7	33.3	0.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	33.3	66.7	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	33.3	66.7	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	16.7	83.3	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	83.3	0.0	16.7	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=533]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	21.4	71.4	7.1	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	0.0	21.4	50.0	28.6	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	7.1	71.4	21.4	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	21.4	64.3	14.3	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	21.4	42.9	28.6	7.1	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	7.7	38.5	30.8	23.1	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	0.0	30.8	46.2	23.1	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			2.6					3.4					3.4		
Information Text (Average Mark out of 5)			4.3					4.7					4.7		
Visual Text (Average Mark out of 5)			2.8					3.1					3.1		
Constructed Response															
Narrative	0.0	8.3	33.3	8.3	50.0	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	0.0	18.2	45.5	27.3	9.1	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	60.0	20.0	20.0	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			6.1					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.0					2.6					2.6		
Constructed Response															
Interview	0.0	33.3	33.3	16.7	16.7	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	8.3	8.3	33.3	50.0	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	100.0	0.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	School [N=14]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	100.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	0.0	100.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	0.0	100.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	50.0	50.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	0.0	100.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=12]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	25.0	16.7	58.3	0.0	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	25.0	41.7	33.3	0.0	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	25.0	25.0	50.0	0.0	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	25.0	33.3	16.7	25.0	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	33.3	33.3	16.7	16.7	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	66.7	11.1	0.0	22.2	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	0.0	66.7	8.3	25.0	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.8					3.4					3.4		
Information Text (Average Mark out of 5)			4.3					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.1					3.1		

Constructed Response

Narrative	0.0	37.5	25.0	0.0	37.5	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	0.0	62.5	25.0	12.5	0.0	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	77.8	0.0	22.2	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.5					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.1					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.5					2.6					2.6		

Constructed Response

Interview	55.6	22.2	0.0	0.0	22.2	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	0.0	42.9	57.1	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	100.0	0.0	0.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	100.0	0.0	0.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=12]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Grade 9 Students(AGR) = 36

Subtest

Assessment Level	<u>School [N=32]</u>					<u>District [N=533]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.6	59.4	21.9	3.1	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	9.4	56.3	31.3	3.1	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	6.3	50.0	40.6	3.1	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	15.6	40.6	37.5	6.3	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	6.3	28.1	56.3	9.4	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	3.1	25.0	31.3	25.0	15.6	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	21.9	56.3	21.9	0.0	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.4					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			2.8					3.1					3.1		

Constructed Response

Narrative	34.4	34.4	25.0	3.1	3.1	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	37.5	37.5	18.8	3.1	3.1	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	3.1	25.0	25.0	40.6	6.3	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.9					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.2					2.6					2.6		

Constructed Response

Interview	28.1	25.0	12.5	18.8	15.6	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	12.9	29.0	25.8	32.3	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	33.3	33.3	33.3	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	66.7	0.0	33.3	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Grade 9 Students(AGR) = 36

Subtest

Assessment Level	School [N=32]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	66.7	0.0	33.3	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	33.3	66.7	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	33.3	33.3	33.3	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	33.3	0.0	66.7	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	66.7	33.3	0.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	66.7	33.3	0.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	33.3	33.3	33.3	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	33.3	33.3	33.3	0.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	66.7	33.3	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	16.7	83.3	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	16.7	83.3	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	33.3	50.0	16.7	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#187 - Jane Collins Academy, Hare Bay

Grades: 9-12

Grade 9 Students(AGR) = 55

Subtest

Assessment Level	School [N=49]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.9	25.0	47.7	11.4	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	15.9	27.3	40.9	13.6	2.3	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	13.6	22.7	43.2	18.2	2.3	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	15.9	15.9	45.5	22.7	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	9.1	22.7	25.0	40.9	2.3	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	7.5	10.0	32.5	17.5	32.5	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée	4.9	26.8	39.0	17.1	12.2	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.4					3.4		
Information Text (Average Mark out of 5)			4.3					4.7					4.7		
Visual Text (Average Mark out of 5)			2.5					3.1					3.1		

Constructed Response

Narrative	10.5	13.2	26.3	28.9	21.1	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	7.5	22.5	27.5	17.5	25.0	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	4.9	9.8	12.2	26.8	46.3	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.2					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.6					2.6		

Constructed Response

Interview	12.2	26.8	34.1	4.9	22.0	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	5.0	7.5	15.0	15.0	57.5	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	16.7	0.0	33.3	50.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	16.7	0.0	33.3	33.3	16.7	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#187 - Jane Collins Academy, Hare Bay

Grades: 9-12

Grade 9 Students(AGR) = 55

Subtest

Assessment Level	School [N=49]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	16.7	33.3	33.3	16.7	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	33.3	16.7	33.3	16.7	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	16.7	0.0	50.0	0.0	33.3	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	16.7	33.3	33.3	16.7	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	33.3	16.7	33.3	16.7	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	16.7	33.3	16.7	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	33.3	50.0	0.0	16.7	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	16.7	33.3	16.7	33.3	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	62.5	0.0	12.5	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	37.5	37.5	25.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	37.5	37.5	25.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	62.5	12.5	25.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	25.0	37.5	25.0	12.5	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	School [N=18]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.1	77.8	11.1	0.0	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	11.1	66.7	22.2	0.0	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	16.7	38.9	44.4	0.0	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	44.4	44.4	11.1	0.0	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	22.2	55.6	22.2	0.0	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	16.7	38.9	38.9	5.6	0.0	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
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Dictée	5.6	33.3	55.6	5.6	0.0	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.4					3.4					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.2					3.1					3.1		

Constructed Response

Narrative	5.6	27.8	55.6	11.1	0.0	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	5.6	16.7	66.7	11.1	0.0	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	5.6	27.8	33.3	33.3	0.0	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.6					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.5					2.6					2.6		

Constructed Response

Interview	27.8	22.2	22.2	27.8	0.0	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	16.7	38.9	27.8	16.7	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 9 Students(AGR) = 20

Subtest

Assessment Level	School [N=18]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	50.0	50.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	50.0	50.0	0.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	50.0	50.0	0.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	50.0	50.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	25.0	75.0	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	33.3	66.7	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Grade 9 Students(AGR) = 47

Subtest

Assessment Level	<u>School [N=42]</u>					<u>District [N=533]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	26.2	38.1	31.0	4.8	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	16.7	40.5	38.1	4.8	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	7.1	38.1	42.9	7.1	4.8	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	9.5	35.7	42.9	11.9	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	2.4	31.0	42.9	19.0	4.8	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	2.4	23.8	47.6	21.4	4.8	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	2.4	53.7	39.0	4.9	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.4					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.6					3.1					3.1		

Constructed Response

Narrative	4.8	16.7	31.0	28.6	19.0	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	4.8	23.8	54.8	11.9	4.8	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	4.8	7.1	23.8	23.8	40.5	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.8					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			4.0					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.1					2.6					2.6		

Constructed Response

Interview	0.0	31.7	29.3	24.4	14.6	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	7.1	19.0	35.7	38.1	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	25.0	25.0	50.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	25.0	0.0	25.0	50.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Grade 9 Students(AGR) = 47

Subtest

Assessment Level	School [N=42]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	25.0	0.0	50.0	25.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	25.0	50.0	0.0	25.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	25.0	25.0	50.0	0.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	25.0	0.0	25.0	25.0	25.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	25.0	0.0	25.0	25.0	25.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	25.0	25.0	25.0	25.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	50.0	25.0	25.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	37.5	37.5	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	37.5	37.5	25.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	25.0	50.0	25.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	25.0	50.0	12.5	12.5	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	25.0	37.5	37.5	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#425 - Lewisporte Middle School, Lewisporte

Grades: 5-9

Grade 9 Students(AGR) = 58

Subtest

Assessment Level	School [N=47]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	16.7	21.4	40.5	7.1	14.3	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	9.5	28.6	33.3	16.7	11.9	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	19.0	16.7	31.0	19.0	14.3	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	16.7	28.6	28.6	14.3	11.9	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	7.1	28.6	16.7	31.0	16.7	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	11.1	16.7	38.9	11.1	22.2	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
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Dictée	2.9	14.3	45.7	17.1	20.0	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.1					3.4					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			2.6					3.1					3.1		

Constructed Response

Narrative	12.5	25.0	31.3	21.9	9.4	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	6.1	27.3	42.4	15.2	9.1	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	5.6	5.6	55.6	11.1	22.2	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.2					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.5					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.6					2.6					2.6		

Constructed Response

Interview	0.0	52.8	27.8	13.9	5.6	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	18.2	39.4	27.3	15.2	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	60.0	20.0	20.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	20.0	60.0	20.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#425 - Lewisporte Middle School, Lewisporte

Grades: 5-9

Grade 9 Students(AGR) = 58

Subtest

Assessment Level	School [N=47]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	20.0	60.0	20.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	60.0	40.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	60.0	40.0	0.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	40.0	60.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	40.0	20.0	40.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	40.0	20.0	40.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	20.0	80.0	0.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	40.0	40.0	20.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	10.0	30.0	40.0	20.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	10.0	40.0	40.0	10.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	30.0	30.0	40.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	10.0	70.0	20.0	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	<u>School [N=10]</u>					<u>District [N=533]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	50.0	50.0	0.0	0.0	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	50.0	40.0	10.0	0.0	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	30.0	50.0	20.0	0.0	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	30.0	50.0	20.0	0.0	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	30.0	20.0	50.0	0.0	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	40.0	40.0	20.0	0.0	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
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Dictée	10.0	0.0	0.0	40.0	50.0	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.4					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			2.6					3.1					3.1		

Constructed Response

Narrative	10.0	0.0	60.0	20.0	10.0	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	0.0	22.2	44.4	22.2	11.1	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	0.0	10.0	10.0	40.0	40.0	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.1					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			1.8					2.6					2.6		

Constructed Response

Interview	10.0	10.0	30.0	30.0	20.0	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	10.0	30.0	30.0	30.0	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	100.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=10]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest

Assessment Level	School [N=16]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	68.8	25.0	6.3	0.0	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	62.5	31.3	6.3	0.0	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	56.3	31.3	12.5	0.0	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	50.0	37.5	12.5	0.0	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	62.5	25.0	12.5	0.0	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	50.0	37.5	12.5	0.0	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	33.3	33.3	20.0	13.3	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.4					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.1					3.1		

Constructed Response

Narrative	6.3	37.5	31.3	6.3	18.8	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	0.0	18.8	68.8	12.5	0.0	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	0.0	31.3	43.8	18.8	6.3	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.1					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.7					2.6					2.6		

Constructed Response

Interview	37.5	50.0	6.3	0.0	6.3	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	6.7	40.0	6.7	33.3	13.3	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	50.0	50.0	0.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	50.0	0.0	50.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest

Assessment Level	School [N=16]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	0.0	50.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	50.0	0.0	50.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	50.0	50.0	0.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	50.0	50.0	0.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	75.0	25.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	100.0	0.0	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	100.0	0.0	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	50.0	50.0	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	75.0	25.0	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest

Assessment Level	School [N=26]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.3	29.2	41.7	20.8	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	0.0	12.5	45.8	41.7	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	29.2	33.3	33.3	4.2	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	25.0	54.2	20.8	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	12.5	45.8	41.7	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	12.5	37.5	29.2	20.8	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée	8.0	28.0	24.0	36.0	4.0	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.0					3.4					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			2.6					3.1					3.1		

Constructed Response

Narrative	12.5	25.0	20.8	20.8	20.8	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	0.0	25.0	12.5	37.5	25.0	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	0.0	13.0	26.1	26.1	34.8	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.2					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.7					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					2.6					2.6		

Constructed Response

Interview	17.4	21.7	30.4	17.4	13.0	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	13.0	26.1	8.7	52.2	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	0.0	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest

Assessment Level	School [N=26]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	0.0	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	0.0	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	0.0	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	0.0	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	0.0	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	0.0	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Grade 9 Students(AGR) = 135

Subtest

Assessment Level	School [N=97]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	47.9	40.6	10.4	1.0	0.0	26.7	38.7	26.5	5.8	2.3	21.4	38.9	28.4	8.6	2.7
Organization	42.7	38.5	16.7	2.1	0.0	20.8	37.0	30.4	8.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	25.0	41.7	30.2	3.1	0.0	16.0	32.4	36.6	11.1	3.9	15.1	32.7	34.7	12.7	4.8
Word Choice	34.4	46.9	16.7	2.1	0.0	19.6	35.8	31.3	11.1	2.1	17.5	33.7	32.0	12.1	4.7
Conventions	29.2	35.4	28.1	7.3	0.0	15.4	28.6	31.9	19.5	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	10.5	45.3	27.4	14.7	2.1	5.8	28.7	36.9	18.3	10.2	5.2	22.0	40.2	22.5	10.0
Dictée	1.0	21.9	42.7	28.1	6.3	2.0	17.2	41.7	25.3	13.8	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.5					3.4					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.3					3.1					3.1		

Constructed Response

Narrative	10.5	31.6	30.5	11.6	15.8	12.7	28.1	27.7	15.8	15.6	10.5	22.5	29.9	18.7	18.4
Informational	12.5	34.4	35.4	11.5	6.3	9.8	27.8	38.6	15.5	8.4	9.2	29.0	37.3	16.2	8.3
Visual	10.9	13.0	38.0	26.1	12.0	4.9	13.9	33.3	25.9	22.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.9					7.1					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.0					2.6					2.6		

Constructed Response

Interview	14.7	27.4	33.7	16.8	7.4	14.8	26.9	30.4	16.4	11.5	14.8	26.0	26.1	18.7	14.4
Report	3.2	5.3	37.2	28.7	25.5	1.7	12.3	27.0	26.6	32.4	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	22.2	66.7	11.1	0.0	4.0	22.0	50.0	22.0	2.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	44.4	44.4	11.1	0.0	4.0	22.0	48.0	22.0	4.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Grade 9 Students(AGR) = 135

Subtest

Assessment Level	School [N=97]					District [N=533]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	44.4	44.4	11.1	0.0	4.0	22.0	54.0	0.0	20.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	11.1	77.8	11.1	0.0	10.0	42.0	0.0	48.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	66.7	22.2	11.1	0.0	4.0	36.0	38.0	0.0	22.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	44.4	44.4	11.1	0.0	4.0	34.0	52.0	8.0	2.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	55.6	22.2	22.2	0.0	2.0	38.0	22.0	26.0	12.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	44.4	22.2	0.0	2.5	37.5	35.0	0.0	25.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	44.4	55.6	0.0	0.0	14.0	48.0	26.0	12.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	66.7	33.3	0.0	0.0	4.0	38.0	36.0	0.0	22.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	33.3	44.4	22.2	0.0	1.1	34.0	52.1	11.7	1.1	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	27.8	61.1	11.1	0.0	3.2	27.7	48.9	16.0	4.3	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	38.9	11.1	0.0	2.1	36.2	42.6	14.9	4.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	5.6	33.3	61.1	0.0	2.1	16.0	45.7	0.0	36.2	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	44.4	38.9	16.7	0.0	5.4	40.9	37.6	0.0	16.1	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	School [N=14]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.7	38.5	46.2	7.7	0.0	26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization	23.1	15.4	53.8	7.7	0.0	22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	7.7	23.1	38.5	30.8	0.0	21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice	7.7	7.7	69.2	15.4	0.0	25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	15.4	46.2	38.5	0.0	19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	7.7	38.5	38.5	15.4	9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	15.4	30.8	53.8	0.0	6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.6					3.6					3.4		
Information Text (Average Mark out of 5)			4.5					4.7					4.7		
Visual Text (Average Mark out of 5)			2.3					3.2					3.1		

Constructed Response

Narrative	15.4	7.7	53.8	0.0	23.1	16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational	25.0	25.0	41.7	8.3	0.0	17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	16.7	8.3	16.7	58.3	2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.7					7.4					7.0		
Oral Text - Interview (Average Mark out of 5)			2.7					3.6					3.6		
Oral Text - Report (Average Mark out of 5)			1.9					2.6					2.6		

Constructed Response

Interview	7.7	15.4	30.8	23.1	23.1	17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	15.4	38.5	46.2	2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	100.0	0.0	10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest

Assessment Level	School [N=14]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	100.0	7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	100.0	8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	100.0	3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	100.0	4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	100.0	12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	100.0	0.0	1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	100.0	0.0	1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	100.0	0.0	8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#226 - Fortune Bay Academy, St. Bernard's - Jacqu

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	<u>School [N=15]</u>					<u>District [N=276]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.4	30.8	38.5	15.4	0.0	26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization	15.4	38.5	23.1	23.1	0.0	22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	15.4	38.5	23.1	15.4	7.7	21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice	30.8	30.8	15.4	23.1	0.0	25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	23.1	38.5	23.1	15.4	0.0	19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	8.3	25.0	33.3	8.3	25.0	9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
Dictée	7.7	23.1	38.5	23.1	7.7	6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.7					3.6					3.4		
Information Text (Average Mark out of 5)			4.5					4.7					4.7		
Visual Text (Average Mark out of 5)			3.1					3.2					3.1		

Constructed Response

Narrative	7.7	30.8	23.1	7.7	30.8	16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational	8.3	8.3	33.3	50.0	0.0	17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	8.3	16.7	16.7	58.3	2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.0					7.4					7.0		
Oral Text - Interview (Average Mark out of 5)			2.9					3.6					3.6		
Oral Text - Report (Average Mark out of 5)			2.6					2.6					2.6		

Constructed Response

Interview	7.1	35.7	28.6	7.1	21.4	17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report	7.7	15.4	15.4	7.7	53.8	2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	50.0	50.0	0.0	10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	50.0	50.0	0.0	3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#226 - Fortune Bay Academy, St. Bernard's - Jacqu

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	School [N=15]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	50.0	0.0	0.0	10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	50.0	0.0	0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	50.0	50.0	0.0	0.0	4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	25.0	25.0	0.0	1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	25.0	25.0	0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	75.0	25.0	0.0	0.0	8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest

Assessment Level	School [N=16]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	62.5	31.3	6.3	0.0	0.0	26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization	50.0	37.5	12.5	0.0	0.0	22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	43.8	43.8	12.5	0.0	0.0	21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice	50.0	31.3	18.8	0.0	0.0	25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	37.5	43.8	18.8	0.0	0.0	19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	56.3	37.5	6.3	0.0	0.0	9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
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Dictée	6.7	46.7	33.3	13.3	0.0	6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.8					3.6					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.9					3.2					3.1		

Constructed Response

Narrative	31.3	37.5	31.3	0.0	0.0	16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational	75.0	12.5	6.3	6.3	0.0	17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual	18.8	62.5	18.8	0.0	0.0	2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.9					7.4					7.0		
Oral Text - Interview (Average Mark out of 5)			4.7					3.6					3.6		
Oral Text - Report (Average Mark out of 5)			4.6					2.6					2.6		

Constructed Response

Interview	53.3	46.7	0.0	0.0	0.0	17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report	26.7	53.3	13.3	6.7	0.0	2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	50.0	50.0	0.0	0.0	10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest

Assessment Level	School [N=16]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	50.0	0.0	0.0	10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension	50.0	50.0	0.0	0.0	0.0	7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	50.0	50.0	0.0	0.0	0.0	8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	50.0	50.0	0.0	0.0	4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	50.0	50.0	0.0	0.0	3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension	100.0	0.0	0.0	0.0	0.0	12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	75.0	25.0	0.0	0.0	1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	100.0	0.0	0.0	0.0	1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression	0.0	50.0	50.0	0.0	0.0	0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension	100.0	0.0	0.0	0.0	0.0	8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#214 - John Burke High School, Grand Bank

Grades: 8-12

Grade 9 Students(AGR) = 56

Subtest

Assessment Level	School [N=48]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.2	41.3	34.8	4.3	4.3	26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization	8.7	34.8	41.3	13.0	2.2	22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	10.9	34.8	30.4	17.4	6.5	21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice	19.6	34.8	32.6	10.9	2.2	25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	21.7	30.4	19.6	21.7	6.5	19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	2.1	27.1	45.8	18.8	6.3	9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
Dictée	10.4	16.7	37.5	22.9	12.5	6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.4					3.6					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.2					3.1		

Constructed Response

Narrative	0.0	13.0	32.6	28.3	26.1	16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	19.1	61.7	8.5	10.6	17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	2.2	37.8	33.3	26.7	2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.3					7.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.6					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.6					2.6		

Constructed Response

Interview	10.6	25.5	31.9	21.3	10.6	17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	2.1	29.8	23.4	44.7	2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	50.0	50.0	0.0	0.0	10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	75.0	25.0	0.0	0.0	3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#214 - John Burke High School, Grand Bank

Grades: 8-12

Grade 9 Students(AGR) = 56

Subtest

Assessment Level	School [N=48]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	75.0	25.0	0.0	0.0	10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression	0.0	25.0	50.0	25.0	0.0	0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	50.0	50.0	0.0	0.0	7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	50.0	50.0	0.0	0.0	4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	50.0	0.0	50.0	0.0	3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	37.5	62.5	0.0	0.0	1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	37.5	50.0	12.5	0.0	1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	62.5	37.5	0.0	0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	37.5	12.5	0.0	8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#209 - Pearce Junior High, Salt Pond

Grades: 8-9

Grade 9 Students(AGR) = 140

Subtest

Assessment Level	School [N=118]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	21.7	45.3	19.8	8.5	4.7	26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization	20.8	39.6	28.3	7.5	3.8	22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	16.0	40.6	28.3	8.5	6.6	21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice	17.0	45.3	23.6	5.7	8.5	25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	12.3	39.6	30.2	11.3	6.6	19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	5.4	25.2	36.9	19.8	12.6	9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
Dictée	3.8	26.9	34.6	26.0	8.7	6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.7					3.6					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.2					3.2					3.1		

Constructed Response

Narrative	19.2	26.0	16.3	24.0	14.4	16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational	18.1	30.5	32.4	8.6	10.5	17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual	3.1	34.0	24.7	18.6	19.6	2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.3					7.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.3					3.6					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					2.6					2.6		

Constructed Response

Interview	15.3	27.6	25.5	20.4	11.2	17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	14.6	28.1	25.0	32.3	2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	8.3	25.0	25.0	8.3	33.3	10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	25.0	16.7	16.7	41.7	3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#209 - Pearce Junior High, Salt Pond

Grades: 8-9

Grade 9 Students(AGR) = 140

Subtest

Assessment Level	School [N=118]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	8.3	25.0	8.3	25.0	33.3	10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression	0.0	16.7	33.3	0.0	50.0	0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	25.0	8.3	33.3	33.3	7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	27.3	36.4	0.0	36.4	8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	8.3	16.7	41.7	33.3	3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	9.1	27.3	27.3	36.4	4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	8.3	8.3	25.0	58.3	3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	18.2	18.2	27.3	36.4	12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	30.8	30.8	23.1	15.4	1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	42.3	26.9	23.1	7.7	1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	26.9	19.2	3.8	1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression	0.0	15.4	23.1	61.5	0.0	0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	46.2	15.4	30.8	7.7	8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#225 - St. Anne's School, South East Bight

Grades: K-3,5-9

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=5]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization						22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice						25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions						19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.6					3.4		
Information Text (Average Mark out of 5)								4.7					4.7		
Visual Text (Average Mark out of 5)								3.2					3.1		
Constructed Response															
Narrative						16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational						17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual						2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.4					7.0		
Oral Text - Interview (Average Mark out of 5)								3.6					3.6		
Oral Text - Report (Average Mark out of 5)								2.6					2.6		
Constructed Response															
Interview						17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report						2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing						3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#225 - St. Anne's School, South East Bight

Grades: K-3,5-9

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=5]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression						0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension						7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation						8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing						3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency						4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression						3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension						12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation						1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing						1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency						1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression						0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension						8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	School [N=13]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	16.7	41.7	33.3	8.3	0.0	26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization	25.0	25.0	33.3	16.7	0.0	22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	25.0	41.7	33.3	0.0	0.0	21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice	33.3	33.3	33.3	0.0	0.0	25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	16.7	25.0	33.3	25.0	0.0	19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	23.1	23.1	53.8	0.0	9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	15.4	53.8	30.8	0.0	6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.6					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.3					3.2					3.1		

Constructed Response

Narrative	30.8	23.1	38.5	7.7	0.0	16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational	23.1	38.5	30.8	7.7	0.0	17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	7.7	30.8	46.2	15.4	2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.0					7.4					7.0		
Oral Text - Interview (Average Mark out of 5)			4.7					3.6					3.6		
Oral Text - Report (Average Mark out of 5)			3.5					2.6					2.6		

Constructed Response

Interview	30.8	38.5	30.8	0.0	0.0	17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report	7.7	30.8	30.8	23.1	7.7	2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest

Assessment Level	School [N=13]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression	0.0	50.0	0.0	50.0	0.0	0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	50.0	0.0	0.0	8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	School [N=22]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	28.6	61.9	9.5	0.0	26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization	0.0	23.8	61.9	14.3	0.0	22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	14.3	61.9	23.8	0.0	21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	52.4	38.1	9.5	0.0	25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	4.8	42.9	52.4	0.0	19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	0.0	14.3	38.1	47.6	9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	9.5	47.6	33.3	9.5	6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.6					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			2.8					3.2					3.1		

Constructed Response

Narrative	5.0	10.0	25.0	20.0	40.0	16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational	19.0	38.1	28.6	9.5	4.8	17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual	0.0	4.8	38.1	33.3	23.8	2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.1					7.4					7.0		
Oral Text - Interview (Average Mark out of 5)			4.8					3.6					3.6		
Oral Text - Report (Average Mark out of 5)			3.0					2.6					2.6		

Constructed Response

Interview	4.5	13.6	45.5	27.3	9.1	17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	9.1	27.3	63.6	2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	50.0	50.0	0.0	10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	School [N=22]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	50.0	50.0	3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	50.0	50.0	4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	50.0	50.0	12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	25.0	50.0	0.0	1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	25.0	25.0	1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	25.0	25.0	50.0	0.0	1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression	0.0	25.0	50.0	25.0	0.0	0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	25.0	25.0	50.0	0.0	8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 9 Students(AGR) = 29

Subtest

Assessment Level	School [N=25]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	83.3	4.2	4.2	4.2	4.2	26.6	36.7	26.6	7.0	3.1	21.4	38.9	28.4	8.6	2.7
Organization	54.2	33.3	0.0	4.2	8.3	22.7	34.4	30.9	9.4	2.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	70.8	16.7	0.0	8.3	4.2	21.1	34.0	28.5	11.7	4.7	15.1	32.7	34.7	12.7	4.8
Word Choice	79.2	8.3	4.2	4.2	4.2	25.8	35.9	26.6	7.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	70.8	12.5	4.2	4.2	8.3	19.9	31.6	26.6	17.2	4.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	28.6	42.9	14.3	14.3	0.0	9.2	24.6	32.3	21.5	12.3	5.2	22.0	40.2	22.5	10.0
Dictée	20.0	50.0	25.0	5.0	0.0	6.0	25.5	35.9	25.1	7.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.6					3.4		
Information Text (Average Mark out of 5)			4.3					4.7					4.7		
Visual Text (Average Mark out of 5)			3.0					3.2					3.1		

Constructed Response

Narrative	33.3	23.8	28.6	14.3	0.0	16.4	22.4	25.6	18.8	16.8	10.5	22.5	29.9	18.7	18.4
Informational	4.8	38.1	38.1	19.0	0.0	17.1	28.6	36.1	11.5	6.7	9.2	29.0	37.3	16.2	8.3
Visual	4.8	33.3	33.3	28.6	0.0	2.9	23.6	28.5	23.6	21.5	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.7					7.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.6					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.6					2.6		

Constructed Response

Interview	20.0	45.0	25.0	10.0	0.0	17.5	28.5	27.2	17.1	9.8	14.8	26.0	26.1	18.7	14.4
Report	5.0	10.0	60.0	15.0	10.0	2.9	13.6	27.6	22.2	33.7	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	66.7	0.0	33.3	0.0	0.0	10.7	21.4	35.7	17.9	14.3	5.5	23.0	42.5	24.5	4.4
Phrasing	33.3	33.3	33.3	0.0	0.0	3.6	25.0	28.6	25.0	17.9	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 9 Students(AGR) = 29

Subtest

Assessment Level	School [N=25]					District [N=276]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	66.7	0.0	33.3	0.0	0.0	10.7	28.6	28.6	0.0	32.1	5.3	27.0	41.8	20.0	5.9
Expression	0.0	33.3	66.7	0.0	0.0	0.0	14.3	50.0	0.0	35.7	2.1	10.7	43.7	36.0	7.5
Comprehension	33.3	33.3	33.3	0.0	0.0	7.1	25.0	28.6	0.0	39.3	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	33.3	66.7	0.0	0.0	0.0	8.0	36.0	28.0	8.0	20.0	5.3	27.8	40.9	19.9	6.1
Phrasing	33.3	66.7	0.0	0.0	0.0	3.8	23.1	23.1	26.9	23.1	3.9	21.6	29.3	28.8	16.4
Fluency	33.3	33.3	33.3	0.0	0.0	4.0	24.0	32.0	0.0	40.0	3.7	19.7	34.3	27.5	14.8
Expression	33.3	0.0	66.7	0.0	0.0	3.8	11.5	26.9	26.9	30.8	2.0	10.0	34.3	37.1	16.6
Comprehension	33.3	66.7	0.0	0.0	0.0	12.0	16.0	32.0	0.0	40.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	16.7	66.7	16.7	0.0	0.0	1.7	34.5	36.2	20.7	6.9	4.7	37.3	41.8	14.2	2.0
Phrasing	16.7	16.7	66.7	0.0	0.0	1.7	32.8	39.7	20.7	5.2	4.1	33.0	41.5	17.4	4.0
Fluency	16.7	16.7	66.7	0.0	0.0	1.7	44.8	32.8	19.0	1.7	5.7	40.0	36.4	15.0	2.9
Expression	0.0	16.7	83.3	0.0	0.0	0.0	15.5	39.7	0.0	44.8	2.1	22.1	44.9	26.7	4.1
Comprehension	16.7	83.3	0.0	0.0	0.0	8.6	46.6	19.0	0.0	25.9	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	School [N=24]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	30.4	34.8	13.0	21.7	38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization	0.0	26.1	39.1	13.0	21.7	26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	26.1	26.1	17.4	30.4	26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	21.7	21.7	30.4	26.1	32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	4.3	39.1	17.4	39.1	19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	4.5	54.5	13.6	27.3	11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
Dictée															
	5.0	0.0	35.0	30.0	30.0	10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.2					3.6					3.4		
Information Text (Average Mark out of 5)			4.2					4.8					4.7		
Visual Text (Average Mark out of 5)			2.2					3.2					3.1		
Constructed Response															
Narrative	5.6	11.1	27.8	27.8	27.8	13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	31.6	31.6	15.8	21.1	9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	5.0	20.0	30.0	45.0	4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			6.2					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			2.8					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.0					2.8					2.6		
Constructed Response															
Interview	0.0	23.5	11.8	29.4	35.3	14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	11.8	29.4	58.8	1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	50.0	50.0	0.0	8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	100.0	0.0	8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	School [N=24]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	100.0	0.0	4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	50.0	50.0	0.0	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	50.0	0.0	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	50.0	50.0	0.0	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	100.0	0.0	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	100.0	0.0	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#235 - Clarenville High School, Clarenville

Grades: 9-12

Grade 9 Students(AGR) = 89

Subtest

Assessment Level	School [N=62]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	37.3	47.5	10.2	3.4	1.7	38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization	30.5	49.2	15.3	3.4	1.7	26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	27.1	40.7	25.4	5.1	1.7	26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice	30.5	33.9	23.7	8.5	3.4	32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions	13.6	30.5	39.0	13.6	3.4	19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	20.7	37.9	31.0	10.3	0.0	11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
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Dictée	24.1	32.8	34.5	8.6	0.0	10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.0					3.6					3.4		
Information Text (Average Mark out of 5)			4.9					4.8					4.7		
Visual Text (Average Mark out of 5)			3.6					3.2					3.1		

Constructed Response

Narrative	24.1	31.0	36.2	8.6	0.0	13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational	19.0	39.7	24.1	17.2	0.0	9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual	8.6	24.1	50.0	13.8	3.4	4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.6					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			4.0					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.6					2.8					2.6		

Constructed Response

Interview	22.4	44.8	24.1	6.9	1.7	14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report	3.5	33.3	31.6	26.3	5.3	1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	16.7	33.3	33.3	16.7	0.0	8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	16.7	33.3	16.7	33.3	0.0	8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#235 - Clarenville High School, Clarenville

Grades: 9-12

Grade 9 Students(AGR) = 89

Subtest

Assessment Level	School [N=62]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	16.7	33.3	0.0	4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	50.0	33.3	16.7	0.0	4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension	66.7	16.7	16.7	0.0	0.0	24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	50.0	16.7	33.3	0.0	0.0	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	33.3	16.7	33.3	16.7	0.0	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	16.7	33.3	33.3	16.7	0.0	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	16.7	33.3	33.3	16.7	0.0	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	50.0	16.7	0.0	33.3	0.0	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	9.1	90.9	0.0	0.0	0.0	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	100.0	0.0	0.0	0.0	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	100.0	0.0	0.0	0.0	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	100.0	0.0	0.0	0.0	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#231 - Discovery Collegiate, Bonavista

Grades: 8-12

Grade 9 Students(AGR) = 79

Subtest

Assessment Level	<u>School [N=65]</u>					<u>District [N=244]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	63.1	29.2	6.2	1.5	0.0	38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization	47.7	33.8	16.9	1.5	0.0	26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	46.2	43.1	7.7	3.1	0.0	26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice	58.5	29.2	9.2	3.1	0.0	32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions	44.6	44.6	7.7	3.1	0.0	19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	16.9	44.6	29.2	9.2	0.0	11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
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Dictée	9.2	29.2	43.1	16.9	1.5	10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.4					3.6					3.4		
Information Text (Average Mark out of 5)			4.9					4.8					4.7		
Visual Text (Average Mark out of 5)			3.5					3.2					3.1		

Constructed Response

Narrative	13.8	26.2	21.5	20.0	18.5	13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational	9.2	27.7	50.8	10.8	1.5	9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual	6.2	21.5	27.7	33.8	10.8	4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.1					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.2					2.8					2.6		

Constructed Response

Interview	23.1	33.8	26.2	13.8	3.1	14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report	1.6	14.1	39.1	23.4	21.9	1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	57.1	28.6	14.3	0.0	8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	28.6	57.1	14.3	0.0	8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#231 - Discovery Collegiate, Bonavista

Grades: 8-12

Grade 9 Students(AGR) = 79

Subtest

Assessment Level	School [N=65]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	28.6	57.1	14.3	0.0	4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	14.3	42.9	42.9	0.0	4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension	14.3	57.1	14.3	14.3	0.0	24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	28.6	14.3	42.9	14.3	0.0	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	42.9	42.9	0.0	14.3	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	42.9	42.9	0.0	14.3	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	28.6	28.6	28.6	14.3	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	28.6	28.6	28.6	0.0	14.3	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	64.3	35.7	0.0	0.0	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	28.6	71.4	0.0	0.0	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	57.1	42.9	0.0	0.0	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	21.4	57.1	21.4	0.0	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	71.4	28.6	0.0	0.0	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Grade 9 Students(AGR) = 40

Subtest

Assessment Level	School [N=30]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	41.4	37.9	17.2	0.0	3.4	38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization	31.0	27.6	37.9	0.0	3.4	26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	31.0	41.4	24.1	0.0	3.4	26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice	27.6	31.0	37.9	0.0	3.4	32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions	17.2	31.0	41.4	6.9	3.4	19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	3.8	15.4	34.6	30.8	15.4	11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
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Dictée	6.9	27.6	37.9	20.7	6.9	10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.6					3.4		
Information Text (Average Mark out of 5)			4.8					4.8					4.7		
Visual Text (Average Mark out of 5)			2.9					3.2					3.1		

Constructed Response

Narrative	7.7	11.5	46.2	19.2	15.4	13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational	3.8	30.8	57.7	7.7	0.0	9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	7.7	26.9	34.6	30.8	4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.8					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.7					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					2.8					2.6		

Constructed Response

Interview	7.1	32.1	21.4	25.0	14.3	14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	11.5	19.2	30.8	38.5	1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	33.3	66.7	0.0	0.0	8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	33.3	33.3	0.0	8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Grade 9 Students(AGR) = 40

Subtest

Assessment Level	School [N=30]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	33.3	33.3	0.0	33.3	4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	33.3	66.7	0.0	4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	33.3	0.0	33.3	33.3	24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	66.7	33.3	0.0	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	33.3	33.3	0.0	33.3	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	33.3	33.3	33.3	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	66.7	33.3	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	33.3	33.3	33.3	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	33.3	66.7	0.0	0.0	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	33.3	16.7	0.0	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	33.3	16.7	0.0	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	66.7	33.3	0.0	0.0	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	83.3	16.7	0.0	0.0	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	<u>School [N=12]</u>					<u>District [N=244]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.3	16.7	58.3	16.7	0.0	38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization	0.0	41.7	33.3	25.0	0.0	26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.3	16.7	33.3	33.3	8.3	26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice	8.3	16.7	25.0	50.0	0.0	32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	16.7	16.7	41.7	25.0	19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	8.3	8.3	66.7	16.7	0.0	11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	16.7	33.3	50.0	0.0	10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.7					3.6					3.4		
Information Text (Average Mark out of 5)			5.0					4.8					4.7		
Visual Text (Average Mark out of 5)			3.2					3.2					3.1		
Constructed Response															
Narrative	0.0	33.3	50.0	8.3	8.3	13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	33.3	33.3	25.0	8.3	9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	75.0	8.3	16.7	4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			6.3					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			1.5					2.8					2.6		
Constructed Response															
Interview	0.0	33.3	41.7	25.0	0.0	14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	8.3	16.7	33.3	41.7	1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	0.0	100.0	0.0	8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=12]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest

Assessment Level	School [N=7]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	57.1	28.6	14.3	0.0	0.0	38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization	42.9	42.9	14.3	0.0	0.0	26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	28.6	57.1	14.3	0.0	0.0	26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice	42.9	28.6	14.3	14.3	0.0	32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions	28.6	57.1	14.3	0.0	0.0	19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	0.0	71.4	28.6	0.0	11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	0.0	83.3	0.0	16.7	10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.6					3.4		
Information Text (Average Mark out of 5)			5.0					4.8					4.7		
Visual Text (Average Mark out of 5)			3.4					3.2					3.1		

Constructed Response

Narrative	28.6	14.3	28.6	0.0	28.6	13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational	14.3	42.9	0.0	14.3	28.6	9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	0.0	42.9	28.6	28.6	4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.1					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.7					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.8					2.6		

Constructed Response

Interview	14.3	42.9	14.3	28.6	0.0	14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	14.3	0.0	42.9	42.9	1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	100.0	0.0	0.0	0.0	8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest

Assessment Level	School [N=7]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	100.0	24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	100.0	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	100.0	0.0	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	50.0	50.0	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=12]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	58.3	33.3	8.3	0.0	0.0	38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization	0.0	66.7	25.0	0.0	8.3	26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	33.3	16.7	41.7	8.3	0.0	26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice	50.0	50.0	0.0	0.0	0.0	32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions	25.0	75.0	0.0	0.0	0.0	19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	58.3	41.7	0.0	0.0	11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
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Dictée	8.3	41.7	33.3	16.7	0.0	10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.4					3.6					3.4		
Information Text (Average Mark out of 5)			5.0					4.8					4.7		
Visual Text (Average Mark out of 5)			3.8					3.2					3.1		

Constructed Response

Narrative	8.3	41.7	41.7	8.3	0.0	13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational	25.0	16.7	50.0	0.0	8.3	9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual	16.7	16.7	41.7	16.7	8.3	4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.4					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			4.1					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.5					2.8					2.6		

Constructed Response

Interview	16.7	16.7	25.0	41.7	0.0	14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report	0.0	25.0	41.7	16.7	16.7	1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	100.0	0.0	0.0	0.0	0.0	8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	100.0	0.0	0.0	0.0	0.0	8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=12]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	100.0	0.0	0.0	0.0	0.0	4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression	100.0	0.0	0.0	0.0	0.0	4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension	100.0	0.0	0.0	0.0	0.0	24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	50.0	0.0	0.0	50.0	0.0	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	50.0	0.0	50.0	0.0	0.0	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	50.0	0.0	50.0	0.0	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	50.0	0.0	50.0	0.0	0.0	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

School data with 5 or fewer students withheld for reasons of confidentiality

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	School [N=5]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization						26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency						26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice						32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions						19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3
Demand Writing															
						11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
Dictée															
						10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)								3.6					3.4		
Information Text (Average Mark out of 5)								4.8					4.7		
Visual Text (Average Mark out of 5)								3.2					3.1		
Constructed Response															
Narrative						13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational						9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual						4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)								7.5					7.0		
Oral Text - Interview (Average Mark out of 5)								3.7					3.6		
Oral Text - Report (Average Mark out of 5)								2.8					2.6		
Constructed Response															
Interview						14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report						1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation						8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing						8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

School data with 5 or fewer students withheld for reasons of confidentiality

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	School [N=5]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency						4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression						4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension						24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 9 Students(AGR) = 34

Subtest

Assessment Level	<u>School [N=27]</u>					<u>District [N=244]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	14.8	63.0	18.5	3.7	0.0	38.5	38.1	16.3	4.2	2.9	21.4	38.9	28.4	8.6	2.7
Organization	7.4	40.7	48.1	3.7	0.0	26.4	38.9	26.8	4.6	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	3.7	29.6	55.6	11.1	0.0	26.4	36.4	25.5	7.5	4.2	15.1	32.7	34.7	12.7	4.8
Word Choice	11.1	29.6	48.1	7.4	3.7	32.2	29.7	23.8	10.0	4.2	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	22.2	55.6	18.5	3.7	19.7	32.6	29.3	11.7	6.7	13.0	28.5	32.4	19.7	6.3
Demand Writing	3.8	30.8	53.8	11.5	0.0	11.2	30.9	39.5	14.2	4.3	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	7.7	46.2	34.6	11.5	10.3	23.6	39.5	21.0	5.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.5					3.6					3.4		
Information Text (Average Mark out of 5)			5.0					4.8					4.7		
Visual Text (Average Mark out of 5)			2.8					3.2					3.1		

Constructed Response

Narrative	3.8	30.8	26.9	30.8	7.7	13.1	26.2	31.4	17.5	11.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	15.4	69.2	15.4	0.0	9.6	29.6	43.0	13.5	4.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	3.8	34.6	34.6	26.9	4.8	14.7	36.8	26.4	17.3	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.7					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.2					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.8					2.6		

Constructed Response

Interview	0.0	23.1	38.5	30.8	7.7	14.3	33.5	25.7	20.0	6.5	14.8	26.0	26.1	18.7	14.4
Report	3.8	3.8	26.9	38.5	26.9	1.8	16.4	28.8	28.3	24.8	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	66.7	33.3	0.0	8.0	36.0	36.0	20.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	66.7	33.3	0.0	8.0	24.0	40.0	28.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 9 Students(AGR) = 34

Subtest

Assessment Level	School [N=27]					District [N=244]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	33.3	66.7	0.0	4.0	28.0	36.0	0.0	32.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	4.0	20.0	32.0	0.0	44.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	24.0	28.0	20.0	0.0	28.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	33.3	66.7	0.0	20.8	16.7	41.7	20.8	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	33.3	66.7	0.0	8.3	25.0	37.5	20.8	8.3	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	33.3	66.7	0.0	4.0	24.0	36.0	0.0	36.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	4.2	16.7	25.0	41.7	12.5	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	20.8	20.8	16.7	0.0	41.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	4.1	44.9	30.6	20.4	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	66.7	33.3	0.0	0.0	40.8	40.8	18.4	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	83.3	16.7	0.0	2.0	49.0	32.7	16.3	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	0.0	40.8	24.5	0.0	34.7	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	66.7	33.3	0.0	2.1	60.4	22.9	0.0	14.6	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Grade 9 Students(AGR) = 156

Subtest

Assessment Level	<u>School [N=1111]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	16.4	29.1	27.3	15.5	11.8	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	15.5	27.3	31.8	10.9	14.5	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	11.8	26.4	29.1	16.4	16.4	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	14.5	25.5	29.1	16.4	14.5	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	11.8	17.3	30.0	20.0	20.9	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	20.8	32.1	26.4	20.8	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	1.9	14.4	31.7	30.8	21.2	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.7					3.7					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			2.9					3.3					3.1		

Constructed Response

Narrative	5.9	25.7	35.6	19.8	12.9	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	7.8	34.0	35.9	15.5	6.8	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	3.0	14.1	34.3	23.2	25.3	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.6					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.6					2.7					2.6		

Constructed Response

Interview	12.0	27.0	23.0	17.0	21.0	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	1.0	12.5	16.7	35.4	34.4	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	8.3	58.3	16.7	16.7	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	25.0	58.3	0.0	16.7	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Grade 9 Students(AGR) = 156

Subtest

Assessment Level	School [N=111]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	8.3	33.3	33.3	8.3	16.7	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	16.7	50.0	16.7	16.7	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	8.3	41.7	25.0	8.3	16.7	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	41.7	50.0	0.0	8.3	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	25.0	33.3	33.3	8.3	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	8.3	16.7	33.3	33.3	8.3	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	16.7	25.0	50.0	8.3	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	8.3	16.7	25.0	41.7	8.3	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	8.3	37.5	41.7	12.5	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	4.2	25.0	62.5	8.3	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	8.3	37.5	37.5	16.7	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	20.8	33.3	37.5	8.3	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	21.7	43.5	26.1	0.0	8.7	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Grade 9 Students(AGR) = 56

Subtest

Assessment Level	<u>School [N=46]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	30.4	41.3	23.9	2.2	2.2	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	23.9	37.0	34.8	2.2	2.2	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	19.6	37.0	26.1	15.2	2.2	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	13.0	30.4	47.8	6.5	2.2	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	6.5	39.1	34.8	17.4	2.2	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	4.3	6.5	50.0	28.3	10.9	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	4.3	17.4	41.3	32.6	4.3	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.9					3.7					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.3					3.1		

Constructed Response

Narrative	13.0	32.6	32.6	10.9	10.9	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	13.0	28.3	39.1	13.0	6.5	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	10.9	52.2	30.4	6.5	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.0					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.7					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.5					2.7					2.6		

Constructed Response

Interview	26.1	39.1	23.9	4.3	6.5	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	2.2	15.6	33.3	26.7	22.2	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	50.0	25.0	0.0	25.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	25.0	50.0	0.0	25.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#476 - Baccalieu Collegiate, Old Perlican

Grades: 7-12

Grade 9 Students(AGR) = 56

Subtest

Assessment Level	School [N=46]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	25.0	0.0	25.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	25.0	25.0	50.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	25.0	0.0	50.0	25.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	75.0	25.0	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	25.0	0.0	75.0	0.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	25.0	0.0	75.0	0.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	25.0	75.0	0.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	25.0	50.0	25.0	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	12.5	37.5	50.0	0.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	62.5	37.5	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	62.5	37.5	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	37.5	50.0	12.5	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	25.0	62.5	12.5	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM

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Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	<u>School [N=13]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	30.8	23.1	23.1	23.1	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	30.8	23.1	0.0	38.5	7.7	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	23.1	30.8	7.7	30.8	7.7	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	7.7	38.5	15.4	23.1	15.4	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	7.7	30.8	15.4	30.8	15.4	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	16.7	25.0	33.3	25.0	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	41.7	25.0	33.3	0.0	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.0					3.7					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.5					3.3					3.1		

Constructed Response

Narrative	66.7	0.0	33.3	0.0	0.0	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	8.3	58.3	33.3	0.0	0.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	41.7	33.3	16.7	8.3	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.9					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.7					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.5					2.7					2.6		

Constructed Response

Interview	41.7	50.0	8.3	0.0	0.0	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	25.0	16.7	33.3	16.7	8.3	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	School [N=13]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	100.0	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	100.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	100.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	100.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM

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Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Grade 9 Students(AGR) = 145

Subtest

Assessment Level	<u>School [N=110]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	13.3	39.0	35.2	9.5	2.9	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	6.7	33.3	46.7	10.5	2.9	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	5.7	31.4	43.8	15.2	3.8	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	11.4	33.3	39.0	12.4	3.8	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	9.5	19.0	47.6	18.1	5.7	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	1.0	19.2	57.7	17.3	4.8	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	1.9	21.2	50.0	20.2	6.7	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.7					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.1					3.3					3.1		

Constructed Response

Narrative	13.1	18.2	36.4	17.2	15.2	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	4.9	32.0	38.8	16.5	7.8	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	5.1	35.4	24.2	18.2	17.2	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.8					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.5					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.7					2.6		

Constructed Response

Interview	14.7	18.6	36.3	15.7	14.7	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	3.0	16.0	25.0	34.0	22.0	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	9.1	27.3	54.5	9.1	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	45.5	36.4	18.2	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Grade 9 Students(AGR) = 145

Subtest

Assessment Level	School [N=110]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	45.5	45.5	9.1	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	18.2	63.6	18.2	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	27.3	9.1	45.5	9.1	9.1	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	18.2	27.3	45.5	0.0	9.1	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	9.1	36.4	36.4	9.1	9.1	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	9.1	27.3	54.5	0.0	9.1	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	27.3	45.5	18.2	9.1	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	18.2	27.3	18.2	27.3	9.1	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	10.0	55.0	30.0	0.0	5.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	5.0	40.0	40.0	10.0	5.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	15.0	45.0	30.0	10.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	40.0	50.0	10.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	45.0	55.0	0.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM

210

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	<u>School [N=20]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	20.0	80.0	0.0	0.0	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	15.0	40.0	45.0	0.0	0.0	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	20.0	70.0	10.0	0.0	0.0	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	30.0	65.0	5.0	0.0	0.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	25.0	50.0	25.0	0.0	0.0	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	40.0	55.0	5.0	0.0	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée															
	10.0	30.0	50.0	10.0	0.0	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.7					3.7					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.3					3.1		
Constructed Response															
Narrative	0.0	40.0	35.0	15.0	10.0	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	15.0	40.0	35.0	10.0	0.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	5.0	20.0	45.0	30.0	0.0	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			8.5					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.5					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.0					2.7					2.6		
Constructed Response															
Interview	30.0	50.0	20.0	0.0	0.0	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	10.0	20.0	45.0	25.0	0.0	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	100.0	0.0	0.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	50.0	50.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	School [N=20]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	50.0	0.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	50.0	50.0	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	50.0	50.0	0.0	0.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	100.0	0.0	0.0	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	100.0	0.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	25.0	75.0	0.0	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	25.0	75.0	0.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	25.0	75.0	0.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM

212

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#286 - Fatima Academy, St. Bride's

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	<u>School [N=9]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	88.9	11.1	0.0	0.0	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	88.9	0.0	11.1	0.0	0.0	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	88.9	0.0	11.1	0.0	0.0	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	88.9	11.1	0.0	0.0	0.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	88.9	0.0	11.1	0.0	0.0	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	33.3	55.6	11.1	0.0	0.0	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée															
	66.7	11.1	0.0	22.2	0.0	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			4.2					3.7					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			3.6					3.3					3.1		
Constructed Response															
Narrative	22.2	33.3	44.4	0.0	0.0	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	44.4	33.3	22.2	0.0	0.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	44.4	33.3	22.2	0.0	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			8.9					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			4.8					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			4.4					2.7					2.6		
Constructed Response															
Interview	66.7	33.3	0.0	0.0	0.0	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	11.1	44.4	33.3	11.1	0.0	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	100.0	0.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#286 - Fatima Academy, St. Bride's

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	School [N=9]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	50.0	50.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	100.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	100.0	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

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214

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 9 Students(AGR) = 43

Subtest

Assessment Level	<u>School [N=24]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	21.7	47.8	17.4	8.7	4.3	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	8.7	47.8	26.1	13.0	4.3	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	13.0	52.2	17.4	13.0	4.3	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	13.0	43.5	26.1	13.0	4.3	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	8.7	17.4	56.5	13.0	4.3	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	8.7	13.0	43.5	30.4	4.3	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	9.1	9.1	59.1	22.7	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.0					3.7					3.4		
Information Text (Average Mark out of 5)			4.3					4.7					4.7		
Visual Text (Average Mark out of 5)			2.8					3.3					3.1		

Constructed Response

Narrative	9.5	4.8	38.1	9.5	38.1	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	0.0	15.0	50.0	10.0	25.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	4.5	9.1	18.2	36.4	31.8	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.1					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.3					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					2.7					2.6		

Constructed Response

Interview	4.3	17.4	4.3	47.8	26.1	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	14.3	38.1	47.6	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	50.0	50.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 9 Students(AGR) = 43

Subtest

Assessment Level	School [N=24]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	100.0	0.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	100.0	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	50.0	50.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	50.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	50.0	50.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	50.0	50.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	75.0	25.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	75.0	25.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	25.0	25.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	25.0	25.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#280 - Laval High, Placentia

Grades: 9-12

Grade 9 Students(AGR) = 37

Subtest

Assessment Level	<u>School [N=35]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	17.1	37.1	42.9	2.9	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	14.3	37.1	45.7	2.9	0.0	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.6	34.3	48.6	8.6	0.0	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	2.9	42.9	42.9	11.4	0.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	11.4	25.7	51.4	11.4	0.0	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	11.4	31.4	57.1	0.0	0.0	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	14.3	20.0	37.1	17.1	11.4	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.7					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.5					3.3					3.1		

Constructed Response

Narrative	8.8	14.7	26.5	38.2	11.8	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	11.4	45.7	25.7	14.3	2.9	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	25.7	31.4	34.3	8.6	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.5					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.7					2.7					2.6		

Constructed Response

Interview	26.5	38.2	17.6	17.6	0.0	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	11.8	23.5	17.6	29.4	17.6	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	50.0	25.0	25.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	25.0	0.0	75.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#280 - Laval High, Placentia

Grades: 9-12

Grade 9 Students(AGR) = 37

Subtest

Assessment Level	School [N=35]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	25.0	0.0	50.0	25.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	25.0	50.0	25.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	25.0	50.0	0.0	25.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	50.0	25.0	25.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	25.0	25.0	25.0	25.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	25.0	25.0	0.0	50.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	25.0	50.0	25.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	50.0	0.0	50.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	12.5	12.5	62.5	12.5	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	25.0	75.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	12.5	25.0	62.5	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	12.5	12.5	50.0	25.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	75.0	25.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

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218

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 9 Students(AGR) = 15

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	64.3	35.7	0.0	0.0	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	28.6	64.3	7.1	0.0	0.0	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	50.0	42.9	7.1	0.0	0.0	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	64.3	21.4	14.3	0.0	0.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	42.9	50.0	7.1	0.0	0.0	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	21.4	42.9	35.7	0.0	0.0	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	21.4	42.9	35.7	0.0	0.0	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			5.0					3.7					3.4		
Information Text (Average Mark out of 5)			5.0					4.7					4.7		
Visual Text (Average Mark out of 5)			4.5					3.3					3.1		

Constructed Response

Narrative	21.4	35.7	35.7	7.1	0.0	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	57.1	21.4	14.3	7.1	0.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	50.0	21.4	28.6	0.0	0.0	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.8					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			5.0					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			4.9					2.7					2.6		

Constructed Response

Interview	64.3	35.7	0.0	0.0	0.0	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	42.9	42.9	14.3	0.0	0.0	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	100.0	0.0	0.0	0.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	100.0	0.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 9 Students(AGR) = 15

Subtest

Assessment Level	School [N=14]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	100.0	0.0	0.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	100.0	0.0	0.0	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	100.0	0.0	0.0	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	100.0	0.0	0.0	0.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	100.0	0.0	0.0	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	100.0	0.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	100.0	0.0	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	100.0	0.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	100.0	0.0	0.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

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Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 9 Students(AGR) = 29

Subtest

Assessment Level	<u>School [N=29]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	23.1	42.3	26.9	7.7	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	0.0	23.1	19.2	42.3	15.4	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	11.5	23.1	42.3	23.1	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	7.7	19.2	38.5	34.6	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	0.0	30.8	38.5	30.8	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	0.0	13.8	31.0	34.5	20.7	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	10.3	37.9	27.6	24.1	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.0					3.7					3.4		
Information Text (Average Mark out of 5)			4.5					4.7					4.7		
Visual Text (Average Mark out of 5)			2.7					3.3					3.1		

Constructed Response

Narrative	0.0	10.3	34.5	31.0	24.1	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	0.0	37.9	37.9	17.2	6.9	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	7.1	42.9	17.9	32.1	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.4					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.0					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			1.7					2.7					2.6		

Constructed Response

Interview	3.4	10.3	31.0	31.0	24.1	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	0.0	3.4	17.2	48.3	31.0	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	33.3	33.3	33.3	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	0.0	0.0	66.7	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 9 Students(AGR) = 29

Subtest

Assessment Level	School [N=29]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	33.3	0.0	66.7	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	33.3	33.3	33.3	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	33.3	0.0	0.0	66.7	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	33.3	33.3	33.3	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	33.3	66.7	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	33.3	66.7	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	33.3	66.7	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	83.3	16.7	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	33.3	50.0	16.7	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	83.3	16.7	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	33.3	50.0	16.7	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM

222

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#247 - Roncalli Central High, Avondale

Grades: 5-12

Grade 9 Students(AGR) = 67

Subtest

Assessment Level	School [N=53]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	30.2	52.8	9.4	7.5	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	7.5	58.5	22.6	9.4	1.9	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	9.4	52.8	28.3	3.8	5.7	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	7.5	66.0	18.9	7.5	0.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	5.7	39.6	43.4	5.7	5.7	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	9.6	28.8	26.9	32.7	1.9	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	0.0	25.0	53.8	19.2	1.9	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.7					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			2.9					3.3					3.1		

Constructed Response

Narrative	7.5	24.5	26.4	24.5	17.0	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	11.3	35.8	45.3	5.7	1.9	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	1.9	44.2	36.5	17.3	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.9					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.5					2.7					2.6		

Constructed Response

Interview	9.8	27.5	23.5	19.6	19.6	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	0.0	5.9	27.5	33.3	33.3	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	40.0	60.0	0.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	40.0	60.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#247 - Roncalli Central High, Avondale

Grades: 5-12

Grade 9 Students(AGR) = 67

Subtest

Assessment Level	School [N=53]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	40.0	40.0	20.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	20.0	80.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	40.0	60.0	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	80.0	20.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	40.0	0.0	60.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	20.0	20.0	60.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	20.0	80.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	20.0	60.0	20.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	10.0	50.0	40.0	0.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	10.0	80.0	10.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	10.0	60.0	30.0	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	20.0	60.0	20.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	<u>School [N=33]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	78.8	18.2	0.0	0.0	3.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	81.8	15.2	0.0	3.0	0.0	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	78.8	18.2	0.0	0.0	3.0	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	72.7	18.2	6.1	0.0	3.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	54.5	39.4	3.0	0.0	3.0	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3

Demand Writing	37.5	46.9	9.4	3.1	3.1	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
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Dictée	37.5	31.3	25.0	6.3	0.0	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.7					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.7					3.3					3.1		

Constructed Response

Narrative	37.5	31.3	18.8	9.4	3.1	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	9.4	62.5	25.0	3.1	0.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	9.4	43.8	31.3	12.5	3.1	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.2					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			4.1					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.0					2.7					2.6		

Constructed Response

Interview	41.9	38.7	16.1	3.2	0.0	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	19.4	29.0	35.5	16.1	0.0	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	75.0	25.0	0.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	25.0	75.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	School [N=33]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	75.0	25.0	0.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	50.0	50.0	0.0	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	100.0	0.0	0.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	50.0	25.0	25.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	75.0	25.0	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	87.5	12.5	0.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	62.5	37.5	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	25.0	62.5	12.5	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	12.5	87.5	0.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	<u>School [N=24]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	58.3	41.7	0.0	0.0	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	37.5	50.0	12.5	0.0	0.0	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	33.3	62.5	4.2	0.0	0.0	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	66.7	33.3	0.0	0.0	0.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	41.7	29.2	29.2	0.0	0.0	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3

Demand Writing	4.2	41.7	41.7	12.5	0.0	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
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Dictée	4.2	29.2	45.8	20.8	0.0	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.7					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			3.3					3.3					3.1		

Constructed Response

Narrative	13.0	39.1	34.8	4.3	8.7	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	13.0	47.8	21.7	17.4	0.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	0.0	8.7	34.8	52.2	4.3	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			9.6					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.3					2.7					2.6		

Constructed Response

Interview	16.7	33.3	37.5	8.3	4.2	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	13.0	39.1	26.1	13.0	8.7	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	33.3	33.3	33.3	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	66.7	33.3	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest

Assessment Level	School [N=24]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	33.3	66.7	0.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	33.3	66.7	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	33.3	66.7	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	33.3	33.3	33.3	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	33.3	66.7	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	33.3	33.3	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	33.3	66.7	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	33.3	66.7	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	16.7	33.3	50.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	16.7	66.7	16.7	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	83.3	16.7	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#269 - St. Francis, Harbour Grace

Grades: 5-9

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	<u>School [N=25]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	28.0	52.0	16.0	4.0	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	8.0	44.0	36.0	8.0	4.0	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	20.0	60.0	20.0	0.0	0.0	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	32.0	52.0	16.0	0.0	0.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	36.0	32.0	28.0	4.0	0.0	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	36.0	28.0	32.0	4.0	0.0	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	8.0	32.0	48.0	8.0	4.0	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.0					3.7					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.8					3.3					3.1		

Constructed Response

Narrative	16.0	36.0	36.0	12.0	0.0	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	12.0	16.0	44.0	16.0	12.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	12.0	32.0	28.0	16.0	12.0	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.8					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.8					2.7					2.6		

Constructed Response

Interview	4.0	52.0	28.0	8.0	8.0	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	4.0	28.0	36.0	20.0	12.0	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	33.3	66.7	0.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	33.3	33.3	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#269 - St. Francis, Harbour Grace

Grades: 5-9

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	School [N=25]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	66.7	33.3	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	33.3	33.3	33.3	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	33.3	33.3	33.3	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	66.7	33.3	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	66.7	33.3	0.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	33.3	33.3	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	66.7	33.3	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	66.7	33.3	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	16.7	33.3	50.0	0.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	33.3	66.7	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	16.7	83.3	0.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	16.7	66.7	16.7	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#256 - St. Joseph's Intermediate, Carbonear

Grades: 6-9

Grade 9 Students(AGR) = 71

Subtest

Assessment Level	<u>School [N=64]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.3	40.3	30.6	16.1	1.6	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	11.3	33.9	38.7	14.5	1.6	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.1	29.0	41.9	17.7	3.2	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	9.7	32.3	29.0	22.6	6.5	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	3.2	25.8	33.9	29.0	8.1	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	3.2	29.0	38.7	21.0	8.1	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	14.3	28.6	34.9	15.9	6.3	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.8					3.7					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.6					3.3					3.1		

Constructed Response

Narrative	12.7	33.3	23.8	14.3	15.9	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	15.9	42.9	31.7	7.9	1.6	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	6.3	31.7	25.4	20.6	15.9	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.2					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			3.0					2.7					2.6		

Constructed Response

Interview	23.8	39.7	20.6	11.1	4.8	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	6.5	21.0	29.0	24.2	19.4	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	33.3	66.7	0.0	0.0	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	16.7	33.3	50.0	0.0	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#256 - St. Joseph's Intermediate, Carbonear

Grades: 6-9

Grade 9 Students(AGR) = 71

Subtest

Assessment Level	School [N=64]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	16.7	50.0	33.3	0.0	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	16.7	33.3	50.0	0.0	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	83.3	16.7	0.0	0.0	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	16.7	83.3	0.0	0.0	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	16.7	50.0	33.3	0.0	0.0	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	16.7	66.7	16.7	0.0	0.0	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	16.7	50.0	33.3	0.0	0.0	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	33.3	50.0	16.7	0.0	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	10.0	60.0	20.0	10.0	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	70.0	30.0	0.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	70.0	30.0	0.0	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	10.0	60.0	20.0	10.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	40.0	40.0	20.0	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest

Assessment Level	<u>School [N=25]</u>					<u>District [N=635]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	28.0	52.0	12.0	8.0	0.0	25.5	38.8	22.8	9.3	3.5	21.4	38.9	28.4	8.6	2.7
Organization	32.0	44.0	20.0	4.0	0.0	18.9	35.8	30.7	10.0	4.7	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	20.0	44.0	28.0	8.0	0.0	17.7	35.8	28.3	12.4	5.9	15.1	32.7	34.7	12.7	4.8
Word Choice	20.0	44.0	28.0	8.0	0.0	20.1	35.2	26.8	11.9	6.1	17.5	33.7	32.0	12.1	4.7
Conventions	8.0	44.0	36.0	12.0	0.0	15.4	26.8	34.5	15.2	8.0	13.0	28.5	32.4	19.7	6.3
Demand Writing	23.8	23.8	52.4	0.0	0.0	8.0	25.1	40.1	18.9	8.0	5.2	22.0	40.2	22.5	10.0
Dictée	8.7	17.4	21.7	30.4	21.7	7.8	22.0	38.1	22.6	9.4	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.1					3.7					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.7					3.3					3.1		

Constructed Response

Narrative	9.5	33.3	28.6	19.0	9.5	12.6	25.4	31.9	17.1	13.0	10.5	22.5	29.9	18.7	18.4
Informational	25.0	30.0	20.0	20.0	5.0	11.4	36.1	34.9	12.4	5.3	9.2	29.0	37.3	16.2	8.3
Visual	20.0	35.0	30.0	10.0	5.0	5.2	22.5	33.2	24.0	15.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.1					7.5					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.7					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.7					2.6		

Constructed Response

Interview	22.7	22.7	22.7	9.1	22.7	19.7	30.6	23.6	14.0	12.1	14.8	26.0	26.1	18.7	14.4
Report	4.5	18.2	4.5	31.8	40.9	6.1	17.7	24.7	29.0	22.6	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	33.3	33.3	33.3	0.0	6.2	33.8	41.5	12.3	6.2	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	33.3	66.7	0.0	3.1	27.7	52.3	9.2	7.7	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest

Assessment Level	School [N=25]					District [N=635]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	33.3	33.3	33.3	0.0	4.6	35.4	43.1	0.0	16.9	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	33.3	66.7	0.0	1.5	13.8	53.8	0.0	30.8	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	66.7	0.0	0.0	33.3	13.8	35.4	35.4	0.0	15.4	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	66.7	0.0	33.3	0.0	6.2	44.6	36.9	7.7	4.6	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	66.7	0.0	33.3	9.2	30.8	32.3	20.0	7.7	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	33.3	0.0	33.3	8.5	32.2	39.0	0.0	20.3	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	33.3	33.3	33.3	1.5	18.5	40.0	32.3	7.7	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	66.7	0.0	33.3	0.0	13.8	33.8	24.6	0.0	27.7	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	33.3	33.3	33.3	0.0	7.1	42.1	40.5	9.5	0.8	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	2.4	38.9	48.4	9.5	0.8	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	33.3	50.0	16.7	0.0	6.3	45.2	38.9	9.5	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	1.6	23.0	50.8	0.0	24.6	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	83.3	16.7	0.0	0.0	20.0	60.8	16.0	0.0	3.2	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM

234

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 9 Students(AGR) = 53

Subtest

Assessment Level	<u>School [N=46]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.1	48.9	24.4	8.9	6.7	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	11.1	48.9	22.2	11.1	6.7	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.9	40.0	28.9	15.6	6.7	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	11.1	37.8	31.1	13.3	6.7	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	6.7	26.7	31.1	26.7	8.9	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	6.5	26.1	52.2	15.2	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	8.9	26.7	35.6	28.9	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.3					3.4		
Information Text (Average Mark out of 5)			4.5					4.7					4.7		
Visual Text (Average Mark out of 5)			2.6					3.0					3.1		

Constructed Response

Narrative	0.0	25.6	11.6	25.6	37.2	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	7.0	39.5	23.3	25.6	4.7	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	0.0	9.3	23.3	14.0	53.5	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.3					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.3					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			1.8					2.4					2.6		

Constructed Response

Interview	0.0	15.9	38.6	36.4	9.1	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	2.3	14.0	20.9	62.8	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	50.0	0.0	16.7	33.3	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	16.7	33.3	33.3	16.7	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 9 Students(AGR) = 53

Subtest

Assessment Level	School [N=46]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	16.7	50.0	16.7	16.7	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	50.0	33.3	16.7	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	33.3	50.0	16.7	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	16.7	50.0	33.3	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	33.3	33.3	33.3	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	16.7	16.7	50.0	16.7	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	33.3	66.7	0.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	33.3	0.0	66.7	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	8.3	58.3	33.3	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	16.7	50.0	33.3	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	41.7	8.3	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	18.2	81.8	0.0	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 176

Subtest

Assessment Level	<u>School [N=96]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	21.6	39.8	26.1	10.2	2.3	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	18.2	40.9	28.4	8.0	4.5	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	14.9	34.5	34.5	11.5	4.6	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	12.5	27.3	44.3	11.4	4.5	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	12.5	22.7	31.8	29.5	3.4	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3

Demand Writing	7.0	15.1	34.9	32.6	10.5	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
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Dictée	9.2	23.0	47.1	19.5	1.1	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.5					3.3					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.3					3.0					3.1		

Constructed Response

Narrative	10.0	21.3	33.8	21.3	13.8	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	13.6	38.3	32.1	9.9	6.2	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	3.8	15.0	36.3	26.3	18.8	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.3					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.9					2.4					2.6		

Constructed Response

Interview	12.3	27.2	23.5	24.7	12.3	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	1.3	11.5	15.4	30.8	41.0	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	25.0	37.5	37.5	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	37.5	62.5	0.0	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 176

Subtest

Assessment Level	School [N=96]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	37.5	62.5	0.0	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	25.0	62.5	12.5	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	50.0	12.5	37.5	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	25.0	37.5	37.5	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	25.0	37.5	37.5	0.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	25.0	12.5	62.5	0.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	12.5	37.5	50.0	0.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	11.1	11.1	22.2	55.6	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	4.5	36.4	59.1	0.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	9.1	54.5	31.8	4.5	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	13.6	59.1	27.3	0.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	18.2	50.0	18.2	13.6	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	38.1	52.4	9.5	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 175

Subtest

Assessment Level	<u>School [N=76]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	18.8	44.9	24.6	8.7	2.9	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	13.0	34.8	29.0	17.4	5.8	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	15.9	33.3	34.8	8.7	7.2	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	21.7	42.0	26.1	7.2	2.9	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	13.0	42.0	23.2	15.9	5.8	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	3.0	19.7	47.0	25.8	4.5	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	3.2	15.9	42.9	22.2	15.9	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.1					3.3					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			3.0					3.0					3.1		

Constructed Response

Narrative	4.5	13.6	37.9	21.2	22.7	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	1.5	25.4	49.3	17.9	6.0	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	1.5	11.9	35.8	25.4	25.4	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.8					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.4					2.6		

Constructed Response

Interview	13.6	20.3	22.0	13.6	30.5	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	3.2	14.5	25.8	56.5	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	10.0	0.0	30.0	60.0	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	11.1	11.1	77.8	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 175

Subtest

Assessment Level	School [N=76]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	33.3	66.7	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	11.1	0.0	33.3	55.6	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	55.6	44.4	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	44.4	55.6	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	55.6	44.4	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	11.1	55.6	33.3	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	11.1	11.1	66.7	11.1	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	11.1	11.1	55.6	22.2	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	5.6	55.6	27.8	11.1	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	5.6	27.8	55.6	11.1	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	11.1	27.8	50.0	11.1	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	16.7	50.0	27.8	5.6	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	11.1	38.9	16.7	33.3	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM

240

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#300 - Frank Roberts Junior High, Conception Bay South

Grades: 7-9

Grade 9 Students(AGR) = 169

Subtest

Assessment Level	<u>School [N=98]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.2	36.4	39.0	16.9	2.6	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	6.5	27.3	37.7	19.5	9.1	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	5.2	27.3	36.4	24.7	6.5	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	6.5	32.5	41.6	16.9	2.6	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	3.9	19.5	37.7	29.9	9.1	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	2.5	19.0	40.5	25.3	12.7	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	1.3	4.0	30.7	37.3	26.7	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.9					3.3					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			2.9					3.0					3.1		

Constructed Response

Narrative	2.7	11.0	24.7	28.8	32.9	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	6.4	28.2	29.5	23.1	12.8	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	3.9	7.8	10.4	26.0	51.9	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.6					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.1					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			1.9					2.4					2.6		

Constructed Response

Interview	6.3	13.9	22.8	32.9	24.1	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	2.7	13.7	26.0	57.5	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	10.0	40.0	50.0	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	10.0	10.0	60.0	20.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#300 - Frank Roberts Junior High, Conception Bay South

Grades: 7-9

Grade 9 Students(AGR) = 169

Subtest

Assessment Level	School [N=98]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	10.0	40.0	40.0	10.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	20.0	70.0	10.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	20.0	40.0	30.0	10.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	10.0	20.0	50.0	20.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	10.0	30.0	60.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	20.0	40.0	40.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	10.0	50.0	40.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	20.0	70.0	10.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	50.0	25.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	30.0	35.0	25.0	10.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	30.0	55.0	15.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	20.0	45.0	25.0	10.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	80.0	20.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#465 - Holy Cross Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 121

Subtest

Assessment Level	<u>School [N=69]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.1	28.8	37.9	16.7	7.6	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	10.6	19.7	43.9	16.7	9.1	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	4.5	21.2	37.9	27.3	9.1	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	3.0	21.2	33.3	30.3	12.1	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	3.1	6.2	35.4	40.0	15.4	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	1.5	9.1	57.6	27.3	4.5	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	1.5	5.9	36.8	48.5	7.4	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.1					3.3					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			2.7					3.0					3.1		

Constructed Response

Narrative	6.3	20.3	26.6	31.3	15.6	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	16.9	26.2	35.4	16.9	4.6	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	0.0	9.0	22.4	17.9	50.7	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.1					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			4.0					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.0					2.4					2.6		

Constructed Response

Interview	1.6	16.4	29.5	31.1	21.3	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	1.6	9.8	16.4	26.2	45.9	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	28.6	71.4	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	57.1	42.9	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#465 - Holy Cross Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 121

Subtest

Assessment Level	School [N=69]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	42.9	14.3	42.9	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	42.9	42.9	14.3	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	28.6	71.4	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	57.1	28.6	14.3	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	42.9	42.9	14.3	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	42.9	42.9	14.3	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	42.9	14.3	42.9	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	28.6	57.1	14.3	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	25.0	75.0	0.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	50.0	0.0	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	25.0	75.0	0.0	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	100.0	0.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#368 - Holy Trinity High School, Torbay

Grades: 9-12

Grade 9 Students(AGR) = 102

Subtest

Assessment Level	<u>School [N=71]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.1	20.5	54.5	11.4	4.5	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	0.0	18.2	50.0	27.3	4.5	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	4.5	18.2	38.6	34.1	4.5	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	9.1	11.4	52.3	18.2	9.1	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	4.5	9.1	34.1	40.9	11.4	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	7.3	43.6	32.7	16.4	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée															
	0.0	10.7	39.3	37.5	12.5	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
Reading Comprehension															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.0					3.3					3.4		
Information Text (Average Mark out of 5)			4.3					4.7					4.7		
Visual Text (Average Mark out of 5)			2.5					3.0					3.1		
Constructed Response															
Narrative	2.0	9.8	37.3	23.5	27.5	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	4.0	26.0	32.0	18.0	20.0	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	2.0	6.0	46.0	26.0	20.0	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3
Listening Comprehension															
Multiple Choice															
Visual (Average Mark out of 10)			5.0					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.0					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.0					2.4					2.6		
Constructed Response															
Interview	3.9	29.4	33.3	19.6	13.7	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	8.0	28.0	40.0	24.0	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	44.4	33.3	11.1	11.1	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	44.4	11.1	11.1	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#368 - Holy Trinity High School, Torbay

Grades: 9-12

Grade 9 Students(AGR) = 102

Subtest

Assessment Level	School [N=71]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	33.3	44.4	11.1	11.1	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	10.0	50.0	20.0	20.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	20.0	30.0	20.0	30.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	33.3	33.3	11.1	22.2	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	33.3	22.2	11.1	33.3	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	33.3	22.2	11.1	33.3	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	33.3	33.3	33.3	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	33.3	22.2	22.2	22.2	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	14.3	71.4	7.1	0.0	7.1	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	14.3	57.1	7.1	14.3	7.1	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	21.4	57.1	0.0	14.3	7.1	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	14.3	64.3	14.3	7.1	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	28.6	64.3	0.0	0.0	7.1	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#341 - I.J. Samson, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 139

Subtest

Assessment Level	<u>School [N=70]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	26.2	35.4	27.7	9.2	1.5	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	24.6	36.9	21.5	15.4	1.5	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	21.5	35.4	29.2	7.7	6.2	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	21.5	32.3	33.8	7.7	4.6	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	13.8	35.4	26.2	15.4	9.2	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	7.4	38.2	17.6	22.1	14.7	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	1.4	18.8	46.4	27.5	5.8	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.3					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			2.9					3.0					3.1		

Constructed Response

Narrative	12.5	21.9	25.0	12.5	28.1	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	22.4	22.4	22.4	28.4	4.5	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	1.5	21.2	27.3	27.3	22.7	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.0					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.7					2.4					2.6		

Constructed Response

Interview	18.8	29.7	23.4	18.8	9.4	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	17.2	23.4	15.6	43.8	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	33.3	50.0	16.7	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	33.3	33.3	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#341 - I.J. Samson, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 139

Subtest

Assessment Level	School [N=70]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	16.7	66.7	16.7	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	16.7	33.3	50.0	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	16.7	33.3	50.0	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	16.7	33.3	50.0	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	16.7	16.7	33.3	33.3	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	14.3	0.0	42.9	42.9	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	16.7	0.0	66.7	16.7	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	16.7	0.0	83.3	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	14.3	35.7	35.7	14.3	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	14.3	28.6	50.0	7.1	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	14.3	28.6	50.0	7.1	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	14.3	28.6	42.9	14.3	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	14.3	42.9	42.9	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 150

Subtest

Assessment Level	<u>School [N=96]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.4	40.6	38.5	7.3	4.2	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	13.5	36.5	33.3	12.5	4.2	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.3	40.6	33.3	11.5	6.3	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	8.3	39.6	39.6	8.3	4.2	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	5.2	27.1	36.5	24.0	7.3	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	3.4	14.6	44.9	28.1	9.0	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	1.1	13.0	41.3	26.1	18.5	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.1					3.3					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			2.9					3.0					3.1		

Constructed Response

Narrative	3.7	15.9	30.5	25.6	24.4	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	2.4	25.3	31.3	26.5	14.5	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	0.0	13.1	21.3	24.6	41.0	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.8					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.2					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.1					2.4					2.6		

Constructed Response

Interview	5.1	20.3	22.8	30.4	21.5	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	6.7	10.7	33.3	49.3	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	18.2	72.7	9.1	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	18.2	63.6	18.2	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 150

Subtest

Assessment Level	School [N=96]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	50.0	33.3	8.3	8.3	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	63.6	36.4	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	27.3	27.3	45.5	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	72.7	0.0	18.2	9.1	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	27.3	45.5	18.2	9.1	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	18.2	54.5	18.2	9.1	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	36.4	54.5	9.1	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	54.5	18.2	18.2	9.1	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	56.3	37.5	6.3	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	43.8	6.3	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	62.5	37.5	0.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	31.3	56.3	12.5	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	93.8	6.3	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#343 - MacDonald Drive Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 228

Subtest

Assessment Level	<u>School [N=136]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	26.3	48.1	21.8	3.8	0.0	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	24.1	41.4	29.3	5.3	0.0	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	14.3	48.1	32.3	4.5	0.8	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	14.3	49.6	30.8	4.5	0.8	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	14.3	44.4	35.3	5.3	0.8	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	5.4	29.5	50.4	13.2	1.6	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée															
	4.7	13.2	52.7	24.0	5.4	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.5					3.3					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.4					3.0					3.1		
Constructed Response															
Narrative	8.6	25.8	29.7	15.6	20.3	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	6.3	39.8	38.3	10.9	4.7	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	3.9	25.2	35.4	22.8	12.6	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			6.2					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.5					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.2					2.4					2.6		
Constructed Response															
Interview	6.3	16.7	27.0	24.6	25.4	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	1.7	6.6	28.1	30.6	33.1	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	30.8	61.5	7.7	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	41.7	25.0	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#343 - MacDonald Drive Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 228

Subtest

Assessment Level	School [N=136]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	58.3	33.3	8.3	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	66.7	33.3	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	9.1	36.4	54.5	0.0	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	33.3	66.7	0.0	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	25.0	33.3	41.7	0.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	16.7	58.3	25.0	0.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	16.7	25.0	58.3	0.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	9.1	27.3	54.5	9.1	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	8.3	75.0	16.7	0.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	21.7	65.2	4.3	8.7	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	13.6	72.7	4.5	9.1	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	26.1	60.9	4.3	8.7	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	26.1	60.9	13.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM

252

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#307 - Mobile Central High School, Mobile

Grades: 7-12

Grade 9 Students(AGR) = 44

Subtest

Assessment Level	<u>School [N=36]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.6	31.4	40.0	20.0	0.0	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	11.4	28.6	42.9	14.3	2.9	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	5.7	25.7	40.0	25.7	2.9	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	5.7	37.1	28.6	20.0	8.6	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	17.6	35.3	44.1	2.9	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3

Demand Writing	2.9	28.6	37.1	17.1	14.3	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	2.9	48.6	25.7	22.9	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.1					3.3					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			2.7					3.0					3.1		

Constructed Response

Narrative	3.1	21.9	34.4	15.6	25.0	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	15.6	40.6	28.1	15.6	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	0.0	8.8	26.5	26.5	38.2	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.5					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.5					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.4					2.6		

Constructed Response

Interview	14.3	17.1	22.9	31.4	14.3	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	33.3	36.4	30.3	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	25.0	25.0	50.0	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	75.0	0.0	25.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#307 - Mobile Central High School, Mobile

Grades: 7-12

Grade 9 Students(AGR) = 44

Subtest

Assessment Level	School [N=36]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	25.0	50.0	25.0	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	25.0	75.0	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	25.0	50.0	25.0	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	25.0	25.0	50.0	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	25.0	50.0	25.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	25.0	50.0	25.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	25.0	25.0	50.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	75.0	0.0	25.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	75.0	25.0	0.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	12.5	62.5	12.5	12.5	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	37.5	37.5	12.5	12.5	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	12.5	50.0	37.5	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	87.5	12.5	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 9 Students(AGR) = 194

Subtest

Assessment Level	<u>School [N=113]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	21.3	44.4	25.9	7.4	0.9	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	17.6	46.3	27.8	8.3	0.0	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	17.6	41.7	31.5	6.5	2.8	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	20.4	38.0	31.5	7.4	2.8	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	5.6	31.5	46.3	14.8	1.9	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	4.6	23.9	33.0	28.4	10.1	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	5.6	21.5	47.7	20.6	4.7	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.3					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.5					3.0					3.1		

Constructed Response

Narrative	11.1	32.4	38.9	12.0	5.6	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	1.9	32.7	44.9	15.9	4.7	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	2.9	16.2	36.2	29.5	15.2	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.4					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.9					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			3.1					2.4					2.6		

Constructed Response

Interview	18.9	29.2	29.2	15.1	7.5	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	2.9	13.5	41.3	22.1	20.2	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	25.0	50.0	25.0	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	8.3	58.3	16.7	16.7	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 9 Students(AGR) = 194

Subtest

Assessment Level	School [N=113]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	25.0	41.7	33.3	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	33.3	58.3	8.3	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	25.0	41.7	8.3	25.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	25.0	58.3	8.3	8.3	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	8.3	33.3	41.7	16.7	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	41.7	8.3	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	8.3	83.3	8.3	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	8.3	16.7	58.3	16.7	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	25.0	66.7	0.0	8.3	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	8.3	75.0	16.7	0.0	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	25.0	66.7	8.3	0.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	25.0	66.7	0.0	8.3	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	8.3	91.7	0.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 9 Students(AGR) = 38

Subtest

Assessment Level	<u>School [N=27]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	40.7	51.9	7.4	0.0	0.0	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	37.0	48.1	14.8	0.0	0.0	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	37.0	48.1	14.8	0.0	0.0	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	51.9	37.0	11.1	0.0	0.0	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	44.4	44.4	0.0	11.1	0.0	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	29.6	59.3	11.1	0.0	0.0	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	11.1	44.4	29.6	14.8	0.0	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.3					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			3.2					3.0					3.1		

Constructed Response

Narrative	11.1	18.5	37.0	25.9	7.4	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	4.0	20.0	44.0	28.0	4.0	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	4.0	12.0	28.0	36.0	20.0	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.3					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.9					2.4					2.6		

Constructed Response

Interview	29.6	25.9	14.8	18.5	11.1	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	3.8	15.4	23.1	26.9	30.8	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	100.0	0.0	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	66.7	33.3	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 9 Students(AGR) = 38

Subtest

Assessment Level	School [N=27]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	66.7	0.0	33.3	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	66.7	0.0	33.3	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	100.0	0.0	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	66.7	33.3	0.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	100.0	0.0	0.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	33.3	66.7	0.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	40.0	40.0	20.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	60.0	40.0	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	80.0	20.0	0.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	40.0	40.0	20.0	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	40.0	60.0	0.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#353 - St. Kevin's Elementary, St. John's (Goulds)

Grades: 5-9

Grade 9 Students(AGR) = 108

Subtest

Assessment Level	<u>School [N=74]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	17.1	32.9	40.0	5.7	4.3	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	14.3	32.9	44.3	7.1	1.4	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	10.0	32.9	37.1	14.3	5.7	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	7.1	28.6	35.7	22.9	5.7	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	7.1	28.6	24.3	31.4	8.6	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	2.9	17.4	40.6	27.5	11.6	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	5.8	23.2	44.9	20.3	5.8	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.3					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.1					3.0					3.1		

Constructed Response

Narrative	13.6	21.2	31.8	22.7	10.6	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	15.4	16.9	47.7	9.2	10.8	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	4.5	16.7	30.3	21.2	27.3	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.2					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.3					2.4					2.6		

Constructed Response

Interview	7.6	24.2	34.8	21.2	12.1	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	1.6	8.1	19.4	24.2	46.8	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	12.5	50.0	37.5	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	12.5	37.5	50.0	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#353 - St. Kevin's Elementary, St. John's (Goulds)

Grades: 5-9

Grade 9 Students(AGR) = 108

Subtest

Assessment Level	School [N=74]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	12.5	0.0	50.0	37.5	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	12.5	62.5	25.0	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	16.7	0.0	16.7	50.0	16.7	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	12.5	0.0	12.5	62.5	12.5	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	12.5	12.5	25.0	50.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	12.5	12.5	25.0	50.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	12.5	0.0	62.5	25.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	12.5	0.0	0.0	50.0	37.5	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	6.3	25.0	37.5	31.3	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	25.0	31.3	43.8	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	25.0	56.3	18.8	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	12.5	43.8	43.8	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	43.8	56.3	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#296 - St. Michael's High, Bell Island

Grades: 9-12

Grade 9 Students(AGR) = 53

Subtest

Assessment Level	<u>School [N=37]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.7	40.5	40.5	16.2	0.0	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	2.7	27.0	43.2	21.6	5.4	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	27.0	48.6	18.9	5.4	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	2.7	43.2	37.8	13.5	2.7	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	2.7	27.0	45.9	16.2	8.1	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	8.1	35.1	35.1	21.6	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	8.1	40.5	40.5	10.8	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			2.7					3.3					3.4		
Information Text (Average Mark out of 5)			4.7					4.7					4.7		
Visual Text (Average Mark out of 5)			2.5					3.0					3.1		

Constructed Response

Narrative	0.0	13.5	13.5	43.2	29.7	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	24.3	43.2	29.7	2.7	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	0.0	5.6	27.8	25.0	41.7	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			4.7					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.4					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			1.9					2.4					2.6		

Constructed Response

Interview	0.0	35.1	37.8	16.2	10.8	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	5.4	21.6	32.4	40.5	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	75.0	25.0	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	33.3	0.0	66.7	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#296 - St. Michael's High, Bell Island

Grades: 9-12

Grade 9 Students(AGR) = 53

Subtest

Assessment Level	<u>School [N=37]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Fluency	0.0	25.0	50.0	0.0	25.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	75.0	25.0	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	75.0	25.0	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	75.0	25.0	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	25.0	75.0	0.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	50.0	50.0	0.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	50.0	50.0	0.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	50.0	50.0	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	12.5	62.5	25.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	12.5	62.5	25.0	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	25.0	62.5	12.5	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	12.5	62.5	25.0	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	12.5	50.0	37.5	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 183

Subtest

Assessment Level	<u>School [N=90]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	13.8	49.4	23.0	12.6	1.1	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	9.2	33.3	46.0	10.3	1.1	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	10.3	33.3	35.6	16.1	4.6	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	13.8	27.6	33.3	19.5	5.7	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	4.6	33.3	23.0	33.3	5.7	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3
Demand Writing	1.1	13.5	38.2	39.3	7.9	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
Dictée	7.0	30.2	38.4	19.8	4.7	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9

Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.6					3.3					3.4		
Information Text (Average Mark out of 5)			4.9					4.7					4.7		
Visual Text (Average Mark out of 5)			3.3					3.0					3.1		

Constructed Response

Narrative	8.0	21.8	28.7	21.8	19.5	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	4.6	18.4	47.1	23.0	6.9	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	1.2	14.0	32.6	32.6	19.8	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			7.6					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.8					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.8					2.4					2.6		

Constructed Response

Interview	10.3	26.4	29.9	24.1	9.2	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	10.6	22.4	24.7	42.4	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	33.3	33.3	33.3	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	66.7	0.0	33.3	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 183

Subtest

Assessment Level	School [N=90]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	66.7	0.0	33.3	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	66.7	0.0	33.3	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	33.3	0.0	33.3	33.3	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	33.3	0.0	33.3	33.3	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	33.3	0.0	66.7	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	33.3	0.0	66.7	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	33.3	0.0	0.0	66.7	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	33.3	33.3	33.3	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	28.6	57.1	14.3	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	16.7	33.3	50.0	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	16.7	33.3	50.0	0.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	33.3	0.0	33.3	33.3	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	33.3	66.7	0.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#315 - St. Peter's Junior High School, Mount Pearl

Grades: 7-9

Grade 9 Students(AGR) = 214

Subtest

Assessment Level	<u>School [N=150]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	12.7	42.3	36.6	7.7	0.7	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	7.0	35.0	41.3	15.4	1.4	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	8.5	26.1	52.8	10.6	2.1	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	7.0	36.4	46.9	9.8	0.0	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	7.8	31.9	41.8	17.7	0.7	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3

Demand Writing	2.2	20.4	51.8	18.2	7.3	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
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Dictée	4.3	21.0	41.3	24.6	8.7	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.3					3.3					3.4		
Information Text (Average Mark out of 5)			4.8					4.7					4.7		
Visual Text (Average Mark out of 5)			3.0					3.0					3.1		

Constructed Response

Narrative	10.3	15.9	30.2	18.3	25.4	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	7.9	34.9	33.3	10.3	13.5	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	0.0	10.8	28.3	26.7	34.2	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			6.8					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.8					2.4					2.6		

Constructed Response

Interview	3.1	23.1	24.6	23.8	25.4	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	1.6	7.2	21.6	23.2	46.4	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	56.3	43.8	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	6.3	62.5	25.0	6.3	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#315 - St. Peter's Junior High School, Mount Pearl

Grades: 7-9

Grade 9 Students(AGR) = 214

Subtest

Assessment Level	School [N=150]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	6.3	31.3	37.5	18.8	6.3	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	6.3	50.0	43.8	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	20.0	66.7	13.3	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	13.3	66.7	13.3	6.7	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	53.3	40.0	6.7	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	26.7	40.0	26.7	6.7	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	60.0	33.3	6.7	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	33.3	40.0	26.7	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	6.5	19.4	54.8	19.4	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	9.7	16.1	64.5	9.7	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	16.1	25.8	51.6	6.5	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	19.4	74.2	6.5	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	19.4	38.7	35.5	6.5	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	<u>School [N=23]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	50.0	40.9	9.1	0.0	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	0.0	36.4	63.6	0.0	0.0	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	40.9	36.4	22.7	0.0	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	36.4	27.3	13.6	22.7	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	4.5	18.2	50.0	22.7	4.5	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	9.1	27.3	50.0	13.6	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
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Dictée	0.0	0.0	18.2	77.3	4.5	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.2					3.3					3.4		
Information Text (Average Mark out of 5)			5.0					4.7					4.7		
Visual Text (Average Mark out of 5)			3.1					3.0					3.1		

Constructed Response

Narrative	0.0	22.7	31.8	22.7	22.7	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	0.0	22.7	59.1	13.6	4.5	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	9.1	27.3	27.3	18.2	18.2	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			4.7					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.0					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.4					2.4					2.6		

Constructed Response

Interview	13.6	27.3	27.3	22.7	9.1	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.0	0.0	13.6	36.4	50.0	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	50.0	50.0	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	50.0	50.0	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	School [N=23]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	50.0	50.0	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	100.0	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	100.0	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	100.0	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	100.0	0.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	100.0	0.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	100.0	0.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	100.0	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	50.0	25.0	25.0	0.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	50.0	0.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	50.0	25.0	25.0	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	50.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#305 - Villanova Junior High, Conception Bay South

Grades: 6-9

Grade 9 Students(AGR) = 241

Subtest

Assessment Level	<u>School [N=167]</u>					<u>District [N=1,475]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	20.0	0.0	60.0	20.0	15.8	40.8	31.4	9.7	2.3	21.4	38.9	28.4	8.6	2.7
Organization	0.0	25.0	25.0	0.0	50.0	13.6	35.5	35.4	12.3	3.3	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	25.0	25.0	50.0	0.0	11.3	34.3	36.4	13.7	4.4	15.1	32.7	34.7	12.7	4.8
Word Choice	0.0	0.0	00.0	0.0	0.0	12.3	34.8	36.3	12.4	4.3	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	50.0	25.0	25.0	0.0	8.5	29.2	33.9	22.9	5.4	13.0	28.5	32.4	19.7	6.3

Demand Writing	0.0	11.9	44.4	27.8	15.9	3.4	19.0	40.8	26.8	10.1	5.2	22.0	40.2	22.5	10.0
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Dictée	0.7	2.1	28.7	35.0	33.6	3.4	15.0	40.4	28.6	12.6	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			3.1					3.3					3.4		
Information Text (Average Mark out of 5)			4.6					4.7					4.7		
Visual Text (Average Mark out of 5)			2.8					3.0					3.1		

Constructed Response

Narrative	8.7	7.9	33.1	20.5	29.9	7.5	18.9	30.5	21.3	21.8	10.5	22.5	29.9	18.7	18.4
Informational	3.7	20.7	28.9	26.7	20.0	6.9	27.9	36.6	19.0	9.6	9.2	29.0	37.3	16.2	8.3
Visual	4.6	9.2	22.9	24.4	38.9	2.4	13.6	29.1	25.3	29.7	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			5.3					6.4					7.0		
Oral Text - Interview (Average Mark out of 5)			3.3					3.5					3.6		
Oral Text - Report (Average Mark out of 5)			2.2					2.4					2.6		

Constructed Response

Interview	4.8	15.3	21.0	29.8	29.0	8.6	22.2	26.5	24.4	18.2	14.8	26.0	26.1	18.7	14.4
Report	0.8	6.2	20.2	26.4	46.5	1.0	7.9	21.8	27.0	42.3	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	0.0	0.0	0.0	0.0	0.0	0.8	18.2	47.0	31.8	2.3	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	16.3	45.7	31.0	7.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#305 - Villanova Junior High, Conception Bay South

Grades: 6-9

Grade 9 Students(AGR) = 241

Subtest

Assessment Level	School [N=167]					District [N=1,475]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	0.0	0.0	1.5	29.8	39.7	0.0	29.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	0.0	0.8	6.1	46.6	0.0	46.6	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	0.0	1.6	22.8	39.4	0.0	36.2	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	0.8	20.9	41.9	28.7	7.8	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	0.0	10.9	30.2	36.4	22.5	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	0.0	16.3	43.9	0.0	39.8	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	0.0	5.4	26.4	51.9	16.3	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	2.3	20.2	24.0	0.0	53.5	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	5.4	37.7	41.8	13.8	1.3	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	0.0	100.0	6.7	36.6	35.3	18.9	2.5	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	0.0	0.0	9.7	43.2	35.2	10.6	1.3	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	0.0	0.0	3.4	23.7	53.8	0.0	19.1	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	0.0	0.0	14.5	62.6	19.1	0.0	3.8	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	School [N=8]					District [N=48]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	37.5	37.5	25.0	0.0	0.0	42.6	48.9	8.5	0.0	0.0	21.4	38.9	28.4	8.6	2.7
Organization	25.0	50.0	25.0	0.0	0.0	40.4	46.8	12.8	0.0	0.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	37.5	37.5	25.0	0.0	0.0	34.0	55.3	10.6	0.0	0.0	15.1	32.7	34.7	12.7	4.8
Word Choice	25.0	50.0	25.0	0.0	0.0	25.5	61.7	12.8	0.0	0.0	17.5	33.7	32.0	12.1	4.7
Conventions	12.5	37.5	50.0	0.0	0.0	8.5	51.1	40.4	0.0	0.0	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	0.0	75.0	25.0	0.0	0.0	31.9	44.7	23.4	0.0	0.0	5.2	22.0	40.2	22.5	10.0
Dictée															
	12.5	50.0	37.5	0.0	0.0	27.7	42.6	27.7	2.1	0.0	4.8	18.0	39.2	26.1	11.9
<u>Reading Comprehension</u>															
Multiple Choice															
Narrative Text (Average Mark out of 5)			4.0					4.0					3.4		
Information Text (Average Mark out of 5)			5.0					5.0					4.7		
Visual Text (Average Mark out of 5)			4.1					4.2					3.1		
Constructed Response															
Narrative	50.0	37.5	12.5	0.0	0.0	29.8	31.9	38.3	0.0	0.0	10.5	22.5	29.9	18.7	18.4
Informational	12.5	37.5	50.0	0.0	0.0	33.3	40.0	26.7	0.0	0.0	9.2	29.0	37.3	16.2	8.3
Visual	25.0	50.0	25.0	0.0	0.0	22.2	46.7	31.1	0.0	0.0	3.3	15.7	32.3	25.4	23.3
<u>Listening Comprehension</u>															
Multiple Choice															
Visual (Average Mark out of 10)			8.8					8.7					7.0		
Oral Text - Interview (Average Mark out of 5)			4.3					4.0					3.6		
Oral Text - Report (Average Mark out of 5)			4.3					3.5					2.6		
Constructed Response															
Interview	37.5	50.0	0.0	12.5	0.0	44.7	34.0	12.8	8.5	0.0	14.8	26.0	26.1	18.7	14.4
Report	0.0	37.5	37.5	25.0	0.0	6.4	36.2	42.6	14.9	0.0	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest

Assessment Level	School [N=8]					District [N=48]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	100.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	100.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	50.0	50.0	0.0	0.0	25.0	50.0	25.0	0.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	50.0	50.0	0.0	25.0	25.0	25.0	25.0	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	50.0	0.0	50.0	0.0	25.0	25.0	25.0	25.0	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	50.0	50.0	0.0	25.0	0.0	50.0	0.0	25.0	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	50.0	50.0	0.0	0.0	25.0	50.0	25.0	0.0	0.0	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	<u>School [N=10]</u>					<u>District [N=48]</u>					<u>Province [N=4,943]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	20.0	80.0	0.0	0.0	0.0	42.6	48.9	8.5	0.0	0.0	21.4	38.9	28.4	8.6	2.7
Organization	20.0	80.0	0.0	0.0	0.0	40.4	46.8	12.8	0.0	0.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	0.0	00.0	0.0	0.0	0.0	34.0	55.3	10.6	0.0	0.0	15.1	32.7	34.7	12.7	4.8
Word Choice	10.0	90.0	0.0	0.0	0.0	25.5	61.7	12.8	0.0	0.0	17.5	33.7	32.0	12.1	4.7
Conventions	0.0	90.0	10.0	0.0	0.0	8.5	51.1	40.4	0.0	0.0	13.0	28.5	32.4	19.7	6.3

Demand Writing	80.0	10.0	10.0	0.0	0.0	31.9	44.7	23.4	0.0	0.0	5.2	22.0	40.2	22.5	10.0
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Dictée	40.0	60.0	0.0	0.0	0.0	27.7	42.6	27.7	2.1	0.0	4.8	18.0	39.2	26.1	11.9
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Reading Comprehension

Multiple Choice

Narrative Text (Average Mark out of 5)			4.1					4.0					3.4		
Information Text (Average Mark out of 5)			5.0					5.0					4.7		
Visual Text (Average Mark out of 5)			4.1					4.2					3.1		

Constructed Response

Narrative	30.0	30.0	40.0	0.0	0.0	29.8	31.9	38.3	0.0	0.0	10.5	22.5	29.9	18.7	18.4
Informational	37.5	37.5	25.0	0.0	0.0	33.3	40.0	26.7	0.0	0.0	9.2	29.0	37.3	16.2	8.3
Visual	12.5	50.0	37.5	0.0	0.0	22.2	46.7	31.1	0.0	0.0	3.3	15.7	32.3	25.4	23.3

Listening Comprehension

Multiple Choice

Visual (Average Mark out of 10)			8.6					8.7					7.0		
Oral Text - Interview (Average Mark out of 5)			3.6					4.0					3.6		
Oral Text - Report (Average Mark out of 5)			3.6					3.5					2.6		

Constructed Response

Interview	60.0	20.0	20.0	0.0	0.0	44.7	34.0	12.8	8.5	0.0	14.8	26.0	26.1	18.7	14.4
Report	0.0	70.0	30.0	0.0	0.0	6.4	36.2	42.6	14.9	0.0	2.5	11.6	24.0	26.2	35.8

Oral Production and Comprehension

Pronunciation	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	100.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=10]					District [N=48]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.3	27.0	41.8	20.0	5.9
Expression	100.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	2.1	10.7	43.7	36.0	7.5
Comprehension	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	100.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	3.9	21.6	29.3	28.8	16.4
Fluency	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	3.7	19.7	34.3	27.5	14.8
Expression	100.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	2.0	10.0	34.3	37.1	16.6
Comprehension	100.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	50.0	50.0	0.0	0.0	0.0	25.0	50.0	25.0	0.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	50.0	50.0	0.0	0.0	0.0	25.0	25.0	25.0	25.0	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	50.0	0.0	50.0	0.0	0.0	25.0	25.0	25.0	25.0	0.0	5.7	40.0	36.4	15.0	2.9
Expression	50.0	0.0	50.0	0.0	0.0	25.0	0.0	50.0	0.0	25.0	2.1	22.1	44.9	26.7	4.1
Comprehension	50.0	50.0	0.0	0.0	0.0	25.0	50.0	25.0	0.0	0.0	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

11:06:25AM



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

Private School

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest

Assessment Level	School [N=30]					District [N=48]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	51.7	41.4	6.9	0.0	0.0	42.6	48.9	8.5	0.0	0.0	21.4	38.9	28.4	8.6	2.7
Organization	51.7	34.5	13.8	0.0	0.0	40.4	46.8	12.8	0.0	0.0	16.3	35.0	34.4	10.8	3.7
Sentence Fluency	44.8	44.8	10.3	0.0	0.0	34.0	55.3	10.6	0.0	0.0	15.1	32.7	34.7	12.7	4.8
Word Choice	31.0	55.2	13.8	0.0	0.0	25.5	61.7	12.8	0.0	0.0	17.5	33.7	32.0	12.1	4.7
Conventions	10.3	41.4	48.3	0.0	0.0	8.5	51.1	40.4	0.0	0.0	13.0	28.5	32.4	19.7	6.3
Demand Writing															
	24.1	48.3	27.6	0.0	0.0	31.9	44.7	23.4	0.0	0.0	5.2	22.0	40.2	22.5	10.0
Dictée															
	27.6	34.5	34.5	3.4	0.0	27.7	42.6	27.7	2.1	0.0	4.8	18.0	39.2	26.1	11.9
Reading Comprehension															
Multiple Choice															
Narrative Text (Average Mark out of 5)			3.9					4.0					3.4		
Information Text (Average Mark out of 5)			5.0					5.0					4.7		
Visual Text (Average Mark out of 5)			4.2					4.2					3.1		
Constructed Response															
Narrative	24.1	31.0	44.8	0.0	0.0	29.8	31.9	38.3	0.0	0.0	10.5	22.5	29.9	18.7	18.4
Informational	37.9	41.4	20.7	0.0	0.0	33.3	40.0	26.7	0.0	0.0	9.2	29.0	37.3	16.2	8.3
Visual	24.1	44.8	31.0	0.0	0.0	22.2	46.7	31.1	0.0	0.0	3.3	15.7	32.3	25.4	23.3
Listening Comprehension															
Multiple Choice															
Visual (Average Mark out of 10)			8.8					8.7					7.0		
Oral Text - Interview (Average Mark out of 5)			4.1					4.0					3.6		
Oral Text - Report (Average Mark out of 5)			3.2					3.5					2.6		
Constructed Response															
Interview	41.4	34.5	13.8	10.3	0.0	44.7	34.0	12.8	8.5	0.0	14.8	26.0	26.1	18.7	14.4
Report	10.3	24.1	48.3	17.2	0.0	6.4	36.2	42.6	14.9	0.0	2.5	11.6	24.0	26.2	35.8
Oral Production and Comprehension															
Pronunciation	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.5	23.0	42.5	24.5	4.4
Phrasing	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	3.2	20.5	41.5	27.4	7.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Core French Report

Criterion Referenced Test

June, 2003

Private School

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest

Assessment Level	School [N=30]					District [N=48]					Province [N=4,943]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Fluency	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.3	27.0	41.8	20.0	5.9
Expression	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	2.1	10.7	43.7	36.0	7.5
Comprehension	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	8.0	26.2	37.0	19.9	8.9

Oral Production-Student\Teacher Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	5.3	27.8	40.9	19.9	6.1
Phrasing	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	3.9	21.6	29.3	28.8	16.4
Fluency	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	3.7	19.7	34.3	27.5	14.8
Expression	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	0.0	2.0	10.0	34.3	37.1	16.6
Comprehension	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	6.1	25.9	28.7	29.6	9.6

Oral Production-Peer Interview

Pronunciation	0.0	0.0	0.0	0.0	0.0	25.0	50.0	25.0	0.0	0.0	4.7	37.3	41.8	14.2	2.0
Phrasing	0.0	0.0	0.0	0.0	0.0	25.0	25.0	25.0	25.0	0.0	4.1	33.0	41.5	17.4	4.0
Fluency	0.0	0.0	0.0	0.0	0.0	25.0	25.0	25.0	25.0	0.0	5.7	40.0	36.4	15.0	2.9
Expression	0.0	0.0	0.0	0.0	0.0	25.0	0.0	50.0	0.0	25.0	2.1	22.1	44.9	26.7	4.1
Comprehension	0.0	0.0	0.0	0.0	0.0	25.0	50.0	25.0	0.0	0.0	11.2	51.2	26.8	8.5	2.4

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

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Modification Time:

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