



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#001 - St. Peter's School, Black Tickle

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	4	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	71.3	73.6
hold a similiar position in another school, in the same district	25.0	17.7	16.8
hold a similiar position in a different school district	25.0	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	0.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	0.0	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 100.0 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	75.0	23.8	28.7
Preferred Location: MUN	50.0	13.0	17.9
Another University	25.0	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	25.0	7.0	7.1
Preferred Location: MUN	25.0	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	0.0	4.6	6.5
Teaching and Learning Studies (subject specialization)	25.0	10.4	10.7
Rural Education	25.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	25.0	5.2	5.0
Other	0.0	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	71.3	73.6
hold a similiar position in another school, in the same district	16.7	17.7	16.8
hold a similiar position in a different school district	16.7	7.0	3.8
hold a similiar position outside this province	8.3	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	0.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	0.0	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 25.0 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	16.7	23.8	28.7
Preferred Location: MUN	0.0	13.0	17.9
Another University	16.7	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	0.0	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	0.0	4.6	6.5
Teaching and Learning Studies (subject specialization)	16.7	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	0.0	5.2	5.0
Other	0.0	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#003 - Goose High School, Happy Valley-Goose Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	65.2	71.3	73.6
hold a similiar position in another school, in the same district	17.4	17.7	16.8
hold a similiar position in a different school district	8.7	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	4.3	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	4.3	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	4.3	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	17.4	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	4.3	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years?

17.4 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	8.7	23.8	28.7
Preferred Location: MUN	8.7	13.0	17.9
Another University	0.0	11.0	10.2
Ph.D/Ed.D.	4.3	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	4.3	2.0	2.2
Other	8.7	7.0	7.1
Preferred Location: MUN	4.3	2.9	3.5
Another University	4.3	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	8.7	4.6	6.5
Teaching and Learning Studies (subject specialization)	4.3	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	0.0	5.2	5.0
Other	4.3	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#004 - Our Lady Queen of Peace, Happy Valley-Goose Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	345	5,630
ESR Response Rate:	96.7	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	72.4	71.3	73.6
hold a similiar position in another school, in the same district	24.1	17.7	16.8
hold a similiar position in a different school district	0.0	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	3.4	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	6.9	4.9	6.1
participate in a teacher exchange	3.4	0.3	0.4
be on secondment to a special activity	3.4	0.3	0.7
leave the teaching profession all together (excludes retirement)	3.4	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	6.9	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 34.5 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.7	23.8	28.7
Preferred Location: MUN	13.8	13.0	17.9
Another University	6.9	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	6.9	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	6.9	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	3.4	4.6	6.5
Teaching and Learning Studies (subject specialization)	6.9	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	6.9	3.5	4.3
Special Education	0.0	5.2	5.0
Other	6.9	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#005 - Peacock Elementary, Happy Valley-Goose Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	28	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.6	71.3	73.6
hold a similiar position in another school, in the same district	0.0	17.7	16.8
hold a similiar position in a different school district	3.6	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	3.6	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	3.6	0.6	0.8
retire	17.9	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	0.0	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 17.9 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	17.9	23.8	28.7
Preferred Location: MUN	10.7	13.0	17.9
Another University	3.6	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	3.6	7.0	7.1
Preferred Location: MUN	3.6	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	3.6	4.6	4.3
Educational Leadership Studies	3.6	4.6	6.5
Teaching and Learning Studies (subject specialization)	3.6	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	3.6	3.5	4.3
Special Education	3.6	5.2	5.0
Other	3.6	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#006 - St. Michael's School, Happy Valley-Goose Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	345	5,630
ESR Response Rate:	85.2	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	43.5	71.3	73.6
hold a similiar position in another school, in the same district	43.5	17.7	16.8
hold a similiar position in a different school district	0.0	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	0.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	13.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	17.4	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 26.1 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	13.0	23.8	28.7
Preferred Location: MUN	4.3	13.0	17.9
Another University	8.7	11.0	10.2
Ph.D/Ed.D.	4.3	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	4.3	2.0	2.2
Other	4.3	7.0	7.1
Preferred Location: MUN	4.3	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	8.7	4.6	4.3
Educational Leadership Studies	0.0	4.6	6.5
Teaching and Learning Studies (subject specialization)	4.3	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	8.7	5.2	5.0
Other	0.0	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#007 - Amos Comenius Memorial, Hopedale

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	15.8	71.3	73.6
hold a similiar position in another school, in the same district	0.0	17.7	16.8
hold a similiar position in a different school district	15.8	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	5.3	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	0.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	0.0	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 36.8 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	26.3	23.8	28.7
Preferred Location: MUN	5.3	13.0	17.9
Another University	26.3	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	10.5	7.0	7.1
Preferred Location: MUN	5.3	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	0.0	4.6	4.3
Educational Leadership Studies	5.3	4.6	6.5
Teaching and Learning Studies (subject specialization)	10.5	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	10.5	5.2	5.0
Other	10.5	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#008 - A. P. Low Primary, Labrador City

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	28	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	92.9	71.3	73.6
hold a similiar position in another school, in the same district	0.0	17.7	16.8
hold a similiar position in a different school district	3.6	7.0	3.8
hold a similiar position outside this province	3.6	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	3.6	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	7.1	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	3.6	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	7.1	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 28.6 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	14.3	23.8	28.7
Preferred Location: MUN	3.6	13.0	17.9
Another University	14.3	11.0	10.2
Ph.D/Ed.D.	10.7	3.2	3.5
Preferred Location: MUN	7.1	0.9	0.9
Another University	3.6	2.0	2.2
Other	3.6	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	3.6	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	7.1	4.6	6.5
Teaching and Learning Studies (subject specialization)	10.7	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	7.1	3.5	4.3
Special Education	0.0	5.2	5.0
Other	0.0	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#009 - Labrador City Collegiate, Labrador City

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	22	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	63.6	71.3	73.6
hold a similiar position in another school, in the same district	36.4	17.7	16.8
hold a similiar position in a different school district	0.0	7.0	3.8
hold a similiar position outside this province	4.5	2.3	1.5
move to an administrative position within this or another school within this province	4.5	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	4.5	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	4.5	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	18.2	7.5	11.7
be working outside the province	9.1	0.9	0.9
Other	4.5	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years?

18.2 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	22.7	23.8	28.7
Preferred Location: MUN	0.0	13.0	17.9
Another University	22.7	11.0	10.2
Ph.D/Ed.D.	4.5	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	4.5	2.0	2.2
Other	9.1	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	9.1	3.2	2.5

Area of specialization:

Counselling	18.2	4.6	4.3
Educational Leadership Studies	4.5	4.6	6.5
Teaching and Learning Studies (subject specialization)	13.6	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	9.1	5.2	5.0
Other	0.0	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#010 - Menihek High School, Labrador City

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	86.2	71.3	73.6
hold a similiar position in another school, in the same district	6.9	17.7	16.8
hold a similiar position in a different school district	0.0	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	3.4	1.4	3.2
move to an administrative position at the distict or provincial level	3.4	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	3.4	1.2	0.6
attend a post-secondary institution	0.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	3.4	7.5	11.7
be working outside the province	3.4	0.9	0.9
Other	17.2	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years?

13.8 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	13.8	23.8	28.7
Preferred Location: MUN	10.3	13.0	17.9
Another University	3.4	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	0.0	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	3.4	4.6	6.5
Teaching and Learning Studies (subject specialization)	3.4	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	3.4	3.5	4.3
Special Education	3.4	5.2	5.0
Other	0.0	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#012 - J.C. Erhardt Memorial, Makkovik

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	72.7	71.3	73.6
hold a similiar position in another school, in the same district	0.0	17.7	16.8
hold a similiar position in a different school district	9.1	7.0	3.8
hold a similiar position outside this province	18.2	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	9.1	2.6	4.5
be on unpaid leave	9.1	1.2	0.6
attend a post-secondary institution	9.1	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	9.1	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 45.5 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	36.4	23.8	28.7
Preferred Location: MUN	18.2	13.0	17.9
Another University	18.2	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	9.1	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	9.1	3.2	2.5

Area of specialization:

Counselling	9.1	4.6	4.3
Educational Leadership Studies	0.0	4.6	6.5
Teaching and Learning Studies (subject specialization)	27.3	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	0.0	5.2	5.0
Other	9.1	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#013 - Mud Lake Elementary, Mud Lake

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	0.0	71.3	73.6
hold a similiar position in another school, in the same district	0.0	17.7	16.8
hold a similiar position in a different school district	50.0	7.0	3.8
hold a similiar position outside this province	50.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	50.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	0.0	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	100.0	23.8	28.7
Preferred Location: MUN	0.0	13.0	17.9
Another University	0.0	11.0	10.2
Ph.D/Ed.D.	50.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	0.0	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	0.0	4.6	6.5
Teaching and Learning Studies (subject specialization)	50.0	10.4	10.7
Rural Education	50.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	50.0	5.2	5.0
Other	50.0	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#014 - Jens Haven Memorial School, Nain

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	26	345	5,630
ESR Response Rate:	74.3	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	88.5	71.3	73.6
hold a similiar position in another school, in the same district	11.5	17.7	16.8
hold a similiar position in a different school district	11.5	7.0	3.8
hold a similiar position outside this province	3.8	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	3.8	1.2	0.6
attend a post-secondary institution	3.8	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	3.8	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years?

38.5 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	34.6	23.8	28.7
Preferred Location: MUN	23.1	13.0	17.9
Another University	11.5	11.0	10.2
Ph.D/Ed.D.	7.7	3.2	3.5
Preferred Location: MUN	3.8	0.9	0.9
Another University	3.8	2.0	2.2
Other	3.8	7.0	7.1
Preferred Location: MUN	3.8	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	11.5	4.6	4.3
Educational Leadership Studies	3.8	4.6	6.5
Teaching and Learning Studies (subject specialization)	19.2	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	3.8	0.3	0.6
Curriculum Studies	7.7	3.5	4.3
Special Education	7.7	5.2	5.0
Other	0.0	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#015 - Lake Melville School, North West River

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	345	5,630
ESR Response Rate:	92.3	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	71.3	73.6
hold a similiar position in another school, in the same district	33.3	17.7	16.8
hold a similiar position in a different school district	16.7	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	0.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	8.3	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	0.0	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 41.7 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	23.8	28.7
Preferred Location: MUN	8.3	13.0	17.9
Another University	16.7	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	16.7	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	8.3	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	8.3	4.6	6.5
Teaching and Learning Studies (subject specialization)	16.7	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	8.3	5.2	5.0
Other	8.3	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#016 - B.L. Morrison All Grade, Postville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	8	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	71.3	73.6
hold a similiar position in another school, in the same district	0.0	17.7	16.8
hold a similiar position in a different school district	25.0	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	12.5	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	25.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	12.5	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years?

75.0 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	62.5	23.8	28.7
Preferred Location: MUN	62.5	13.0	17.9
Another University	0.0	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	12.5	7.0	7.1
Preferred Location: MUN	12.5	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	12.5	4.6	4.3
Educational Leadership Studies	50.0	4.6	6.5
Teaching and Learning Studies (subject specialization)	12.5	10.4	10.7
Rural Education	12.5	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	12.5	3.5	4.3
Special Education	0.0	5.2	5.0
Other	12.5	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	8	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	71.3	73.6
hold a similiar position in another school, in the same district	12.5	17.7	16.8
hold a similiar position in a different school district	0.0	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	0.0	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	12.5	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	0.0	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	25.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	0.0	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	23.8	28.7
Preferred Location: MUN	25.0	13.0	17.9
Another University	12.5	11.0	10.2
Ph.D/Ed.D.	0.0	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	2.0	2.2
Other	0.0	7.0	7.1
Preferred Location: MUN	0.0	2.9	3.5
Another University	0.0	3.2	2.5

Area of specialization:

Counselling	0.0	4.6	4.3
Educational Leadership Studies	0.0	4.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	0.0	5.2	5.0
Other	25.0	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#018 - Peenamain McKenzie, Sheshatshiu

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	34	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	67.6	71.3	73.6
hold a similiar position in another school, in the same district	38.2	17.7	16.8
hold a similiar position in a different school district	11.8	7.0	3.8
hold a similiar position outside this province	2.9	2.3	1.5
move to an administrative position within this or another school within this province	2.9	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	5.9	2.6	4.5
be on unpaid leave	0.0	1.2	0.6
attend a post-secondary institution	8.8	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	0.0	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	2.9	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 44.1 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	38.2	23.8	28.7
Preferred Location: MUN	29.4	13.0	17.9
Another University	17.6	11.0	10.2
Ph.D/Ed.D.	2.9	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	2.9	2.0	2.2
Other	11.8	7.0	7.1
Preferred Location: MUN	2.9	2.9	3.5
Another University	2.9	3.2	2.5

Area of specialization:

Counselling	8.8	4.6	4.3
Educational Leadership Studies	0.0	4.6	6.5
Teaching and Learning Studies (subject specialization)	17.6	10.4	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	8.8	3.5	4.3
Special Education	5.9	5.2	5.0
Other	5.9	4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#019 - Mushuau Innu Natuashish School, Davis Inlet

	<u>School information</u>	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	withheld due to number of teachers less than 2.	1	345	5,630
ESR Response Rate:	School information withheld due to a teacher response rate less than 50%.	8.3	92.5	94.7

<u>Within the next 2 years, I hope to*</u>	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position		71.3	73.6
hold a similiar position in another school, in the same district		17.7	16.8
hold a similiar position in a different school district		7.0	3.8
hold a similiar position outside this province		2.3	1.5
move to an administrative position within this or another school within this province		1.4	3.2
move to an administrative position at the distict or provincial level		0.3	1.6
be working in the post-secondary system		0.3	0.9
be on educational leave		2.6	4.5
be on unpaid leave		1.2	0.6
attend a post-secondary institution		4.9	6.1
participate in a teacher exchange		0.3	0.4
be on secondment to a special activity		0.3	0.7
leave the teaching profession all together (excludes retirement)		0.6	0.8
retire		7.5	11.7
be working outside the province		0.9	0.9
Other		7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education		23.8	28.7
Preferred Location: MUN		13.0	17.9
Another University		11.0	10.2
Ph.D/Ed.D.		3.2	3.5
Preferred Location: MUN		0.9	0.9
Another University		2.0	2.2
Other		7.0	7.1
Preferred Location: MUN		2.9	3.5
Another University		3.2	2.5

Area of specialization:			
Counselling		4.6	4.3
Educational Leadership Studies		4.6	6.5
Teaching and Learning Studies (subject specialization)		10.4	10.7
Rural Education		1.2	0.5
Post-secondary Studies		0.3	0.6
Curriculum Studies		3.5	4.3
Special Education		5.2	5.0
Other		4.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 1 - Labrador

#381 - J.R. Smallwood Primary & Elementary, Wabush

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	26	345	5,630
ESR Response Rate:	100.0	92.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	73.1	71.3	73.6
hold a similiar position in another school, in the same district	19.2	17.7	16.8
hold a similiar position in a different school district	3.8	7.0	3.8
hold a similiar position outside this province	0.0	2.3	1.5
move to an administrative position within this or another school within this province	3.8	1.4	3.2
move to an administrative position at the distict or provincial level	0.0	0.3	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	2.6	4.5
be on unpaid leave	3.8	1.2	0.6
attend a post-secondary institution	7.7	4.9	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.6	0.8
retire	19.2	7.5	11.7
be working outside the province	0.0	0.9	0.9
Other	19.2	7.0	5.1

Do you plan to complete a more advanced degree in the next 5 years?

26.9 31.6 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	11.5	23.8	28.7
Preferred Location: MUN	7.7	13.0	17.9
Another University	3.8	11.0	10.2
Ph.D/Ed.D.	3.8	3.2	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	3.8	2.0	2.2
Other	7.7	7.0	7.1
Preferred Location: MUN	3.8	2.9	3.5
Another University	7.7	3.2	2.5

Area of specialization:

Counselling	3.8	4.6	4.3
Educational Leadership Studies	3.8	4.6	6.5
Teaching and Learning Studies (subject specialization)	3.8	10.4	10.7
Rural Education	3.8	1.2	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	3.5	4.3
Special Education	11.5	5.2	5.0
Other	7.7	4.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#022 - William Gillett Academy, Charlottetown, LAB

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	71.4	69.5	73.6
hold a similar position in another school, in the same district	14.3	12.5	16.8
hold a similar position in a different school district	28.6	13.3	3.8
hold a similar position outside this province	28.6	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the district or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	28.6	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

57.1 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.6	30.1	28.7
Preferred Location: MUN	14.3	20.4	17.9
Another University	14.3	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	28.6	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	14.3	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	14.3	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	14.3	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#023 - Sacred Heart AG, Conche

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	57.1	69.5	73.6
hold a similiar position in another school, in the same district	28.6	12.5	16.8
hold a similiar position in a different school district	14.3	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	14.3	1.1	0.8
retire	14.3	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

57.1 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	57.1	30.1	28.7
Preferred Location: MUN	42.9	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	14.3	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	14.3	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	28.6	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#024 - James Cook Memorial, Cook's Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	6	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	69.5	73.6
hold a similiar position in another school, in the same district	33.3	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	30.1	28.7
Preferred Location: MUN	50.0	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	16.7	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	33.3	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#025 - St. Joseph's All Grade, Croque

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	5	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	60.0	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	40.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	20.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	20.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

60.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	40.0	30.1	28.7
Preferred Location: MUN	40.0	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	20.0	11.5	7.1
Preferred Location: MUN	40.0	5.4	3.5
Another University	20.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	20.0	4.3	4.3
Special Education	40.0	7.5	5.0
Other	20.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#026 - H.G. Fillier Academy, Englee

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	20.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	20.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	10.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	10.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	30.1	28.7
Preferred Location: MUN	20.0	20.4	17.9
Another University	40.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	10.0	11.5	7.1
Preferred Location: MUN	10.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	10.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	20.0	9.3	10.7
Rural Education	10.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	10.0	4.3	4.3
Special Education	10.0	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#027 - Canon Richards High School, Flower's Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	11.1	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	22.2	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

22.2 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	11.1	30.1	28.7
Preferred Location: MUN	0.0	20.4	17.9
Another University	11.1	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	11.1	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	11.1	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	11.1	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	11.1	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#028 - Straits Elementary, Flower's Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	69.5	73.6
hold a similar position in another school, in the same district	10.0	12.5	16.8
hold a similar position in a different school district	10.0	13.3	3.8
hold a similar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	10.0	1.8	3.2
move to an administrative position at the district or provincial level	10.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	10.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	10.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	30.1	28.7
Preferred Location: MUN	10.0	20.4	17.9
Another University	10.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	20.0	11.5	7.1
Preferred Location: MUN	20.0	5.4	3.5
Another University	10.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	10.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	10.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	10.0	7.5	5.0
Other	10.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#030 - Mountain Feild Academy, Forteau

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	87.5	69.5	73.6
hold a similiar position in another school, in the same district	6.3	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	6.3	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	6.3	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	43.8	30.1	28.7
Preferred Location: MUN	31.3	20.4	17.9
Another University	18.8	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	12.5	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	6.3	4.7	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	0.0	3.2	4.3
Educational Leadership Studies	6.3	7.5	6.5
Teaching and Learning Studies (subject specialization)	12.5	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	6.3	0.7	0.6
Curriculum Studies	6.3	4.3	4.3
Special Education	12.5	7.5	5.0
Other	25.0	12.2	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#032 - Truman Eddison Memorial, Griquet

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	55.6	69.5	73.6
hold a similiar position in another school, in the same district	33.3	12.5	16.8
hold a similiar position in a different school district	44.4	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	11.1	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	22.2	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

66.7 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.4	30.1	28.7
Preferred Location: MUN	44.4	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	33.3	11.5	7.1
Preferred Location: MUN	33.3	5.4	3.5
Another University	11.1	4.7	2.5

Area of specialization:

Counselling	11.1	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	33.3	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	22.2	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#034 - Hawke's Bay Elementary, Hawke's Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	33.3	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	33.3	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	33.3	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

66.7 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	30.1	28.7
Preferred Location: MUN	33.3	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	33.3	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	33.3	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	33.3	4.3	4.3
Special Education	0.0	7.5	5.0
Other	33.3	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#036 - St. Paul's Elementary, L'Anse au Loup

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	85.7	69.5	73.6
hold a similar position in another school, in the same district	0.0	12.5	16.8
hold a similar position in a different school district	28.6	13.3	3.8
hold a similar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the district or provincial level	14.3	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

14.3 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	14.3	30.1	28.7
Preferred Location: MUN	14.3	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	14.3	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#037 - St. James Elementary, Lodge Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	69.5	73.6
hold a similiar position in another school, in the same district	50.0	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	30.1	28.7
Preferred Location: MUN	50.0	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	50.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#039 - Mary Simms AG, Main Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	71.4	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	14.3	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	14.3	1.4	0.9
be on educational leave	14.3	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	14.3	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

28.6 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	14.3	30.1	28.7
Preferred Location: MUN	14.3	20.4	17.9
Another University	14.3	10.0	10.2
Ph.D/Ed.D.	14.3	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	14.3	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	14.3	9.3	10.7
Rural Education	14.3	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#040 - St. Mary's AG, Mary's Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	44.4	69.5	73.6
hold a similiar position in another school, in the same district	22.2	12.5	16.8
hold a similiar position in a different school district	33.3	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	11.1	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	11.1	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	11.1	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	11.1	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

66.7 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	30.1	28.7
Preferred Location: MUN	33.3	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	22.2	11.5	7.1
Preferred Location: MUN	11.1	5.4	3.5
Another University	11.1	4.7	2.5

Area of specialization:

Counselling	11.1	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	11.1	9.3	10.7
Rural Education	11.1	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	11.1	4.3	4.3
Special Education	0.0	7.5	5.0
Other	33.3	12.2	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#041 - Raymond Ward Memorial, Norman Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	69.5	73.6
hold a similiar position in another school, in the same district	50.0	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

0.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	30.1	28.7
Preferred Location: MUN	0.0	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#042 - Pinsent's Arm School, Pinsent's Arm

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	0.0	69.5	73.6
hold a similiar position in another school, in the same district	50.0	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	50.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

0.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	30.1	28.7
Preferred Location: MUN	0.0	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	0.0	12.2	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#046 - D.C. Young School, Port Hope Simpson

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	13	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	61.5	69.5	73.6
hold a similiar position in another school, in the same district	23.1	12.5	16.8
hold a similiar position in a different school district	23.1	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	7.7	1.4	0.9
be on educational leave	15.4	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	15.4	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	7.7	10.8	11.7
be working outside the province	7.7	1.8	0.9
Other	7.7	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

38.5 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	38.5	30.1	28.7
Preferred Location: MUN	38.5	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	7.7	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	7.7	3.2	4.3
Educational Leadership Studies	30.8	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	7.7	7.5	5.0
Other	0.0	12.2	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#047 - Roncalli Central High, Port Saunders

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	70.6	69.5	73.6
hold a similiar position in another school, in the same district	11.8	12.5	16.8
hold a similiar position in a different school district	23.5	13.3	3.8
hold a similiar position outside this province	11.8	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	5.9	2.9	1.6
be working in the post-secondary system	5.9	1.4	0.9
be on educational leave	5.9	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	5.9	0.7	0.7
leave the teaching profession all together (excludes retirement)	5.9	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	5.9	1.8	0.9
Other	5.9	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years? 52.9 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	35.3	30.1	28.7
Preferred Location: MUN	5.9	20.4	17.9
Another University	29.4	10.0	10.2
Ph.D/Ed.D.	5.9	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	5.9	1.4	2.2
Other	17.6	11.5	7.1
Preferred Location: MUN	5.9	5.4	3.5
Another University	11.8	4.7	2.5

Area of specialization:

Counselling	5.9	3.2	4.3
Educational Leadership Studies	11.8	7.5	6.5
Teaching and Learning Studies (subject specialization)	11.8	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	5.9	7.5	5.0
Other	17.6	12.2	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#048 - St. Theresa's Elementary, Port au Choix

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	91.7	69.5	73.6
hold a similiar position in another school, in the same district	25.0	12.5	16.8
hold a similiar position in a different school district	8.3	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	8.3	10.8	11.7
be working outside the province	8.3	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	30.1	28.7
Preferred Location: MUN	16.7	20.4	17.9
Another University	8.3	10.0	10.2
Ph.D/Ed.D.	8.3	2.5	3.5
Preferred Location: MUN	8.3	0.4	0.9
Another University	0.0	1.4	2.2
Other	8.3	11.5	7.1
Preferred Location: MUN	16.7	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	0.0	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	25.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	25.0	7.5	5.0
Other	8.3	12.2	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#049 - Pistolet Bay School, Raleigh

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	5	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	20.0	1.8	3.2
move to an administrative position at the distict or provincial level	20.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	20.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	20.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	20.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	30.1	28.7
Preferred Location: MUN	20.0	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	20.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	20.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	40.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	20.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	20.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#050 - Basque Memorial, Red Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	57.1	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	14.3	13.3	3.8
hold a similiar position outside this province	14.3	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	14.3	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

57.1 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.9	30.1	28.7
Preferred Location: MUN	14.3	20.4	17.9
Another University	28.6	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	14.3	11.5	7.1
Preferred Location: MUN	14.3	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	14.3	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	14.3	7.5	5.0
Other	14.3	12.2	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#052 - Harriot Curtis Collegiate, St. Anthony

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	279	5,630
ESR Response Rate:	94.7	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	69.5	73.6
hold a similiar position in another school, in the same district	16.7	12.5	16.8
hold a similiar position in a different school district	16.7	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	5.6	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	11.1	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	5.6	1.1	0.8
retire	5.6	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	11.1	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

38.9 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.8	30.1	28.7
Preferred Location: MUN	22.2	20.4	17.9
Another University	16.7	10.0	10.2
Ph.D/Ed.D.	5.6	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	11.1	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	5.6	7.5	6.5
Teaching and Learning Studies (subject specialization)	11.1	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	11.1	4.3	4.3
Special Education	5.6	7.5	5.0
Other	16.7	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#053 - St. Anthony Elementary, St. Anthony

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	52.2	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	4.3	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	8.7	1.8	3.2
move to an administrative position at the distict or provincial level	4.3	2.9	1.6
be working in the post-secondary system	4.3	1.4	0.9
be on educational leave	4.3	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	4.3	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	4.3	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	34.8	10.8	11.7
be working outside the province	4.3	1.8	0.9
Other	4.3	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.4 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	17.4	30.1	28.7
Preferred Location: MUN	8.7	20.4	17.9
Another University	4.3	10.0	10.2
Ph.D/Ed.D.	4.3	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	4.3	1.4	2.2
Other	4.3	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	4.3	3.2	4.3
Educational Leadership Studies	4.3	7.5	6.5
Teaching and Learning Studies (subject specialization)	4.3	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	4.3	4.3	4.3
Special Education	4.3	7.5	5.0
Other	17.4	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#054 - St. Lewis Academy, St. Lewis

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	71.4	69.5	73.6
hold a similiar position in another school, in the same district	14.3	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	28.6	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	14.3	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years? 14.3 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	14.3	30.1	28.7
Preferred Location: MUN	28.6	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	14.3	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	14.3	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	28.6	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#055 - Our Lady of Labrador, West St. Modeste

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	8	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	87.5	69.5	73.6
hold a similiar position in another school, in the same district	12.5	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	12.5	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	12.5	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

62.5 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	30.1	28.7
Preferred Location: MUN	50.0	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	12.5	7.5	6.5
Teaching and Learning Studies (subject specialization)	25.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	12.5	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#056 - William's Harbour School, Williams Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	69.5	73.6
hold a similar position in another school, in the same district	0.0	12.5	16.8
hold a similar position in a different school district	0.0	13.3	3.8
hold a similar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the district or provincial level	50.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	0.0	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years? 100.0 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	100.0	30.1	28.7
Preferred Location: MUN	0.0	20.4	17.9
Another University	50.0	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	0.0	7.5	6.5
Teaching and Learning Studies (subject specialization)	50.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	0.0	7.5	5.0
Other	50.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#387 - Bayview Regional Collegiate, St. Lunaire

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	54.5	69.5	73.6
hold a similar position in another school, in the same district	36.4	12.5	16.8
hold a similar position in a different school district	27.3	13.3	3.8
hold a similar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the district or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	9.1	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	9.1	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

27.3 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.3	30.1	28.7
Preferred Location: MUN	18.2	20.4	17.9
Another University	9.1	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	0.0	11.5	7.1
Preferred Location: MUN	0.0	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	9.1	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	9.1	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.3	4.3
Special Education	9.1	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#474 - Cloud River Academy, Roddickton

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	68.4	69.5	73.6
hold a similiar position in another school, in the same district	15.8	12.5	16.8
hold a similiar position in a different school district	5.3	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	5.3	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	10.5	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

36.8 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	10.5	30.1	28.7
Preferred Location: MUN	10.5	20.4	17.9
Another University	0.0	10.0	10.2
Ph.D/Ed.D.	5.3	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	5.3	1.4	2.2
Other	26.3	11.5	7.1
Preferred Location: MUN	5.3	5.4	3.5
Another University	15.8	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	5.3	7.5	6.5
Teaching and Learning Studies (subject specialization)	0.0	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	10.5	4.3	4.3
Special Education	5.3	7.5	5.0
Other	15.8	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 2 - Northern Peninsula/Labrador South

#475 - Viking Trail Academy, Plum Point

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	26	279	5,630
ESR Response Rate:	100.0	99.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	92.3	69.5	73.6
hold a similiar position in another school, in the same district	0.0	12.5	16.8
hold a similiar position in a different school district	0.0	13.3	3.8
hold a similiar position outside this province	0.0	1.8	1.5
move to an administrative position within this or another school within this province	0.0	1.8	3.2
move to an administrative position at the distict or provincial level	0.0	2.9	1.6
be working in the post-secondary system	0.0	1.4	0.9
be on educational leave	0.0	3.9	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.7	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.1	0.8
retire	15.4	10.8	11.7
be working outside the province	0.0	1.8	0.9
Other	3.8	4.7	5.1

Do you plan to complete a more advanced degree in the next 5 years?

34.6 41.9 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	26.9	30.1	28.7
Preferred Location: MUN	11.5	20.4	17.9
Another University	11.5	10.0	10.2
Ph.D/Ed.D.	0.0	2.5	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.4	2.2
Other	7.7	11.5	7.1
Preferred Location: MUN	3.8	5.4	3.5
Another University	0.0	4.7	2.5

Area of specialization:

Counselling	0.0	3.2	4.3
Educational Leadership Studies	7.7	7.5	6.5
Teaching and Learning Studies (subject specialization)	7.7	9.3	10.7
Rural Education	0.0	1.8	0.5
Post-secondary Studies	3.8	0.7	0.6
Curriculum Studies	3.8	4.3	4.3
Special Education	7.7	7.5	5.0
Other	0.0	12.2	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#057 - St. Peter's Academy, Benoit's Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	73.7	74.8	73.6
hold a similiar position in another school, in the same district	15.8	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	5.3	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	10.5	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

47.4 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	47.4	31.6	28.7
Preferred Location: MUN	15.8	15.3	17.9
Another University	31.6	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	0.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	5.3	4.8	4.3
Educational Leadership Studies	5.3	7.2	6.5
Teaching and Learning Studies (subject specialization)	10.5	7.6	10.7
Rural Education	5.3	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	5.3	4.0	4.3
Special Education	0.0	3.8	5.0
Other	26.3	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#060 - C.C. Loughlin Elementary, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	503	5,630
ESR Response Rate:	73.5	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	96.0	74.8	73.6
hold a similiar position in another school, in the same district	0.0	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	8.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	8.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	12.0	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	4.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.0 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	24.0	31.6	28.7
Preferred Location: MUN	8.0	15.3	17.9
Another University	12.0	14.5	10.2
Ph.D/Ed.D.	4.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	16.0	7.6	7.1
Preferred Location: MUN	4.0	3.0	3.5
Another University	4.0	3.6	2.5

Area of specialization:

Counselling	4.0	4.8	4.3
Educational Leadership Studies	8.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	4.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	4.0	4.0	4.3
Special Education	8.0	3.8	5.0
Other	8.0	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#062 - G.C. Rowe Junior High, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	27	503	5,630
ESR Response Rate:	93.1	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	74.1	74.8	73.6
hold a similiar position in another school, in the same district	14.8	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	3.7	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	7.4	5.4	4.5
be on unpaid leave	3.7	0.8	0.6
attend a post-secondary institution	11.1	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	3.7	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	11.1	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	3.7	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

44.4 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	37.0	31.6	28.7
Preferred Location: MUN	11.1	15.3	17.9
Another University	18.5	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	14.8	7.6	7.1
Preferred Location: MUN	3.7	3.0	3.5
Another University	11.1	3.6	2.5

Area of specialization:

Counselling	3.7	4.8	4.3
Educational Leadership Studies	7.4	7.2	6.5
Teaching and Learning Studies (subject specialization)	11.1	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	7.4	4.0	4.3
Special Education	3.7	3.8	5.0
Other	14.8	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#063 - Herdman Collegiate, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	28	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	64.3	74.8	73.6
hold a similiar position in another school, in the same district	14.3	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	3.6	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	14.3	14.7	11.7
be working outside the province	3.6	0.8	0.9
Other	7.1	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

39.3 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	39.3	31.6	28.7
Preferred Location: MUN	28.6	15.3	17.9
Another University	7.1	14.5	10.2
Ph.D/Ed.D.	3.6	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	3.6	1.6	2.2
Other	7.1	7.6	7.1
Preferred Location: MUN	3.6	3.0	3.5
Another University	3.6	3.6	2.5

Area of specialization:

Counselling	7.1	4.8	4.3
Educational Leadership Studies	17.9	7.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	3.6	0.2	0.6
Curriculum Studies	7.1	4.0	4.3
Special Education	3.6	3.8	5.0
Other	17.9	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#065 - Humber Elementary, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	503	5,630
ESR Response Rate:	96.2	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	68.0	74.8	73.6
hold a similiar position in another school, in the same district	16.0	14.9	16.8
hold a similiar position in a different school district	4.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	4.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	4.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	16.0	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

28.0 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.0	31.6	28.7
Preferred Location: MUN	4.0	15.3	17.9
Another University	20.0	14.5	10.2
Ph.D/Ed.D.	8.0	2.4	3.5
Preferred Location: MUN	4.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	0.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	4.0	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	8.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	4.0	4.0	4.3
Special Education	8.0	3.8	5.0
Other	12.0	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#066 - J.J. Curling Elementary, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	503	5,630
ESR Response Rate:	95.8	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	87.0	74.8	73.6
hold a similiar position in another school, in the same district	4.3	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	4.3	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	8.7	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

56.5 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	52.2	31.6	28.7
Preferred Location: MUN	4.3	15.3	17.9
Another University	47.8	14.5	10.2
Ph.D/Ed.D.	4.3	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	4.3	1.6	2.2
Other	8.7	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	4.3	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	4.3	3.8	5.0
Other	52.2	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#067 - Presentation Junior High, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	88.0	74.8	73.6
hold a similiar position in another school, in the same district	16.0	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	4.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	4.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	16.0	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

52.0 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.0	31.6	28.7
Preferred Location: MUN	12.0	15.3	17.9
Another University	32.0	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	8.0	7.6	7.1
Preferred Location: MUN	8.0	3.0	3.5
Another University	4.0	3.6	2.5

Area of specialization:

Counselling	8.0	4.8	4.3
Educational Leadership Studies	8.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	8.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	8.0	3.8	5.0
Other	24.0	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#068 - Regina High School, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	27	503	5,630
ESR Response Rate:	83.9	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	96.3	74.8	73.6
hold a similiar position in another school, in the same district	11.1	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	7.4	1.2	3.2
move to an administrative position at the distict or provincial level	3.7	1.4	1.6
be working in the post-secondary system	3.7	0.4	0.9
be on educational leave	7.4	5.4	4.5
be on unpaid leave	3.7	0.8	0.6
attend a post-secondary institution	7.4	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	3.7	1.2	0.8
retire	7.4	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	3.7	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

51.9 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	31.6	28.7
Preferred Location: MUN	18.5	15.3	17.9
Another University	11.1	14.5	10.2
Ph.D/Ed.D.	3.7	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	3.7	1.6	2.2
Other	11.1	7.6	7.1
Preferred Location: MUN	3.7	3.0	3.5
Another University	7.4	3.6	2.5

Area of specialization:

Counselling	3.7	4.8	4.3
Educational Leadership Studies	18.5	7.2	6.5
Teaching and Learning Studies (subject specialization)	11.1	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	7.4	4.0	4.3
Special Education	0.0	3.8	5.0
Other	11.1	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#069 - Sacred Heart Elementary, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	74.8	73.6
hold a similiar position in another school, in the same district	6.3	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	6.3	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	6.3	1.2	0.8
retire	18.8	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	12.5	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

37.5 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	31.3	31.6	28.7
Preferred Location: MUN	25.0	15.3	17.9
Another University	12.5	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	6.3	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	6.3	3.6	2.5

Area of specialization:

Counselling	12.5	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	6.3	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	6.3	3.8	5.0
Other	12.5	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#070 - St. Gerard's Elementary, Corner Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.6	74.8	73.6
hold a similiar position in another school, in the same district	0.0	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	7.1	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	7.1	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	7.1	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	7.1	1.2	0.8
retire	14.3	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

21.4 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.4	31.6	28.7
Preferred Location: MUN	14.3	15.3	17.9
Another University	7.1	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	7.1	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	7.1	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	7.1	4.0	4.3
Special Education	0.0	3.8	5.0
Other	7.1	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#072 - Holy Cross All Grade School, Daniel's Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	74.8	73.6
hold a similiar position in another school, in the same district	0.0	14.9	16.8
hold a similiar position in a different school district	11.1	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	11.1	1.2	0.8
retire	0.0	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

22.2 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	22.2	31.6	28.7
Preferred Location: MUN	22.2	15.3	17.9
Another University	0.0	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	0.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	11.1	7.2	6.5
Teaching and Learning Studies (subject specialization)	11.1	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	0.0	3.8	5.0
Other	0.0	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#073 - Deer Lake Elementary, Deer Lake

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	68.8	74.8	73.6
hold a similiar position in another school, in the same district	18.8	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	18.8	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.0 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	18.8	31.6	28.7
Preferred Location: MUN	6.3	15.3	17.9
Another University	6.3	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	6.3	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	6.3	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	12.5	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	0.0	3.8	5.0
Other	12.5	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#074 - Templeton Collegiate, Gillams

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	85.7	74.8	73.6
hold a similiar position in another school, in the same district	23.8	14.9	16.8
hold a similiar position in a different school district	4.8	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	4.8	1.4	1.6
be working in the post-secondary system	4.8	0.4	0.9
be on educational leave	14.3	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	14.3	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	4.8	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	4.8	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	38.1	31.6	28.7
Preferred Location: MUN	23.8	15.3	17.9
Another University	14.3	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	4.8	7.6	7.1
Preferred Location: MUN	4.8	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	14.3	4.8	4.3
Educational Leadership Studies	4.8	7.2	6.5
Teaching and Learning Studies (subject specialization)	14.3	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	4.8	4.0	4.3
Special Education	0.0	3.8	5.0
Other	4.8	13.3	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#075 - Hampden Academy, Hampden

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	503	5,630
ESR Response Rate:	91.7	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	81.8	74.8	73.6
hold a similiar position in another school, in the same district	9.1	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	18.2	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

54.5 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	36.4	31.6	28.7
Preferred Location: MUN	27.3	15.3	17.9
Another University	9.1	14.5	10.2
Ph.D/Ed.D.	9.1	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	9.1	1.6	2.2
Other	9.1	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	9.1	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	27.3	7.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	9.1	3.8	5.0
Other	9.1	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#079 - St. James All Grade, Lark Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	87.5	74.8	73.6
hold a similiar position in another school, in the same district	25.0	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	6.3	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	6.3	5.4	4.5
be on unpaid leave	6.3	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	6.3	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

43.8 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	37.5	31.6	28.7
Preferred Location: MUN	25.0	15.3	17.9
Another University	6.3	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	12.5	7.6	7.1
Preferred Location: MUN	6.3	3.0	3.5
Another University	6.3	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	12.5	7.2	6.5
Teaching and Learning Studies (subject specialization)	6.3	7.6	10.7
Rural Education	12.5	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	6.3	4.0	4.3
Special Education	6.3	3.8	5.0
Other	6.3	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#080 - Northshore Elementary, Meadows

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	74.8	73.6
hold a similiar position in another school, in the same district	28.6	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	9.5	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	4.8	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	14.3	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

42.9 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	31.6	28.7
Preferred Location: MUN	28.6	15.3	17.9
Another University	4.8	14.5	10.2
Ph.D/Ed.D.	4.8	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	4.8	1.6	2.2
Other	9.5	7.6	7.1
Preferred Location: MUN	4.8	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	14.3	4.8	4.3
Educational Leadership Studies	9.5	7.2	6.5
Teaching and Learning Studies (subject specialization)	9.5	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	4.8	4.0	4.3
Special Education	9.5	3.8	5.0
Other	0.0	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#081 - Holland's Memorial, Norris Point

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	33.3	74.8	73.6
hold a similiar position in another school, in the same district	58.3	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	25.0	14.7	11.7
be working outside the province	8.3	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

41.7 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	41.7	31.6	28.7
Preferred Location: MUN	0.0	15.3	17.9
Another University	25.0	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	0.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	8.3	7.2	6.5
Teaching and Learning Studies (subject specialization)	8.3	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	8.3	4.0	4.3
Special Education	8.3	3.8	5.0
Other	0.0	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#082 - Pasadena Elementary School, Pasadena

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	503	5,630
ESR Response Rate:	77.8	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.6	74.8	73.6
hold a similiar position in another school, in the same district	7.1	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	7.1	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	28.6	14.7	11.7
be working outside the province	7.1	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

7.1 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	14.3	31.6	28.7
Preferred Location: MUN	0.0	15.3	17.9
Another University	14.3	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	0.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	7.1	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	0.0	3.8	5.0
Other	7.1	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#083 - Pasadena Academy, Pasadena

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	503	5,630
ESR Response Rate:	91.3	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	74.8	73.6
hold a similiar position in another school, in the same district	19.0	14.9	16.8
hold a similiar position in a different school district	4.8	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	19.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	19.0	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

42.9 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.6	31.6	28.7
Preferred Location: MUN	19.0	15.3	17.9
Another University	9.5	14.5	10.2
Ph.D/Ed.D.	4.8	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	4.8	1.6	2.2
Other	9.5	7.6	7.1
Preferred Location: MUN	4.8	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	4.8	4.8	4.3
Educational Leadership Studies	19.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	9.5	4.0	4.3
Special Education	4.8	3.8	5.0
Other	4.8	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#086 - Rocky Harbour Elementary, Rocky Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	63.6	74.8	73.6
hold a similiar position in another school, in the same district	18.2	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	9.1	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	9.1	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	36.4	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	9.1	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

18.2 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	9.1	31.6	28.7
Preferred Location: MUN	9.1	15.3	17.9
Another University	0.0	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	0.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	7.6	10.7
Rural Education	9.1	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	0.0	3.8	5.0
Other	0.0	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#088 - Main River Academy, Pollard's Point

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	503	5,630
ESR Response Rate:	94.1	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	62.5	74.8	73.6
hold a similiar position in another school, in the same district	18.8	14.9	16.8
hold a similiar position in a different school district	18.8	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	18.8	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	12.5	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	6.3	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	18.8	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	31.6	28.7
Preferred Location: MUN	43.8	15.3	17.9
Another University	12.5	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	0.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	6.3	4.8	4.3
Educational Leadership Studies	6.3	7.2	6.5
Teaching and Learning Studies (subject specialization)	6.3	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	6.3	4.0	4.3
Special Education	0.0	3.8	5.0
Other	37.5	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#089 - Jakeman All Grade, Trout River

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	83.3	74.8	73.6
hold a similiar position in another school, in the same district	33.3	14.9	16.8
hold a similiar position in a different school district	8.3	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	0.0	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	31.6	28.7
Preferred Location: MUN	8.3	15.3	17.9
Another University	16.7	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	16.7	7.6	7.1
Preferred Location: MUN	8.3	3.0	3.5
Another University	8.3	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	16.7	3.8	5.0
Other	25.0	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#388 - Cow Head School Complex, Cow Head

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	74.8	73.6
hold a similiar position in another school, in the same district	5.6	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	5.6	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	11.1	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	11.1	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	5.6	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.8	31.6	28.7
Preferred Location: MUN	27.8	15.3	17.9
Another University	5.6	14.5	10.2
Ph.D/Ed.D.	5.6	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	5.6	1.6	2.2
Other	5.6	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	5.6	4.8	4.3
Educational Leadership Studies	11.1	7.2	6.5
Teaching and Learning Studies (subject specialization)	16.7	7.6	10.7
Rural Education	5.6	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	5.6	4.0	4.3
Special Education	0.0	3.8	5.0
Other	0.0	13.3	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#389 - Elwood Primary, Deer Lake

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	61.1	74.8	73.6
hold a similiar position in another school, in the same district	5.6	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	5.6	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	38.9	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

16.7 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	5.6	31.6	28.7
Preferred Location: MUN	0.0	15.3	17.9
Another University	5.6	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	11.1	7.6	7.1
Preferred Location: MUN	5.6	3.0	3.5
Another University	5.6	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	5.6	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	0.0	3.8	5.0
Other	11.1	13.3	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#390 - Elwood Regional High School, Deer Lake

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	76.2	74.8	73.6
hold a similiar position in another school, in the same district	4.8	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	4.8	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	14.3	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

23.8 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	23.8	31.6	28.7
Preferred Location: MUN	9.5	15.3	17.9
Another University	19.0	14.5	10.2
Ph.D/Ed.D.	4.8	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	4.8	1.6	2.2
Other	4.8	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	4.8	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	4.8	7.2	6.5
Teaching and Learning Studies (subject specialization)	9.5	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	4.8	3.8	5.0
Other	9.5	13.3	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#391 - Xavier Junior High, Deer Lake

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	74.8	73.6
hold a similiar position in another school, in the same district	25.0	14.9	16.8
hold a similiar position in a different school district	5.0	1.8	3.8
hold a similiar position outside this province	5.0	0.6	1.5
move to an administrative position within this or another school within this province	5.0	1.2	3.2
move to an administrative position at the distict or provincial level	5.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	5.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	10.0	1.2	0.8
retire	30.0	14.7	11.7
be working outside the province	5.0	0.8	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.0 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	15.0	31.6	28.7
Preferred Location: MUN	5.0	15.3	17.9
Another University	5.0	14.5	10.2
Ph.D/Ed.D.	5.0	2.4	3.5
Preferred Location: MUN	5.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	15.0	7.6	7.1
Preferred Location: MUN	15.0	3.0	3.5
Another University	10.0	3.6	2.5

Area of specialization:

Counselling	10.0	4.8	4.3
Educational Leadership Studies	5.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	10.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	5.0	4.0	4.3
Special Education	0.0	3.8	5.0
Other	10.0	13.3	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#392 - St. Francis Elementary, Parsons Pond

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	4	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	74.8	73.6
hold a similiar position in another school, in the same district	0.0	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	0.0	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	0.0	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	0.0	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	25.0	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	25.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.0 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	31.6	28.7
Preferred Location: MUN	0.0	15.3	17.9
Another University	0.0	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	25.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	25.0	3.6	2.5

Area of specialization:

Counselling	0.0	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	7.6	10.7
Rural Education	0.0	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	0.0	4.0	4.3
Special Education	0.0	3.8	5.0
Other	25.0	13.3	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 3 - Deer Lake/Corner Brook/St. Barbe

#393 - Bonne Bay Academy, Woody Point

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	503	5,630
ESR Response Rate:	100.0	96.5	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	63.6	74.8	73.6
hold a similiar position in another school, in the same district	27.3	14.9	16.8
hold a similiar position in a different school district	0.0	1.8	3.8
hold a similiar position outside this province	0.0	0.6	1.5
move to an administrative position within this or another school within this province	9.1	1.2	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.4	0.9
be on educational leave	18.2	5.4	4.5
be on unpaid leave	0.0	0.8	0.6
attend a post-secondary institution	18.2	3.8	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.4	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.2	0.8
retire	9.1	14.7	11.7
be working outside the province	0.0	0.8	0.9
Other	9.1	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

63.6 38.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	63.6	31.6	28.7
Preferred Location: MUN	27.3	15.3	17.9
Another University	18.2	14.5	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.6	2.2
Other	0.0	7.6	7.1
Preferred Location: MUN	0.0	3.0	3.5
Another University	0.0	3.6	2.5

Area of specialization:

Counselling	9.1	4.8	4.3
Educational Leadership Studies	0.0	7.2	6.5
Teaching and Learning Studies (subject specialization)	27.3	7.6	10.7
Rural Education	9.1	1.2	0.5
Post-secondary Studies	0.0	0.2	0.6
Curriculum Studies	9.1	4.0	4.3
Special Education	0.0	3.8	5.0
Other	9.1	13.3	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#091 - A. J. Matthews/St. John Central, Burgeo

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.9	69.3	73.6
hold a similiar position in another school, in the same district	10.5	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	31.6	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	5.3	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

15.8 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	10.5	24.5	28.7
Preferred Location: MUN	10.5	12.0	17.9
Another University	0.0	10.8	10.2
Ph.D/Ed.D.	5.3	2.3	3.5
Preferred Location: MUN	5.3	0.5	0.9
Another University	0.0	1.5	2.2
Other	5.3	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	5.3	3.5	4.3
Educational Leadership Studies	10.5	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	0.0	5.3	5.0
Other	0.0	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#092 - Grandy's River Collegiate, Burnt Islands

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	65.0	69.3	73.6
hold a similiar position in another school, in the same district	40.0	19.5	16.8
hold a similiar position in a different school district	15.0	3.5	3.8
hold a similiar position outside this province	5.0	1.3	1.5
move to an administrative position within this or another school within this province	5.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	5.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	5.0	0.5	0.4
be on secondment to a special activity	5.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	15.0	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

35.0 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	35.0	24.5	28.7
Preferred Location: MUN	15.0	12.0	17.9
Another University	10.0	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	5.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	15.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	10.0	5.3	4.3
Special Education	5.0	5.3	5.0
Other	0.0	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#096 - Our Lady of the Cape School, Cape St. George

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	69.3	73.6
hold a similiar position in another school, in the same district	40.0	19.5	16.8
hold a similiar position in a different school district	10.0	3.5	3.8
hold a similiar position outside this province	10.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	10.0	2.8	4.5
be on unpaid leave	10.0	0.3	0.6
attend a post-secondary institution	10.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	10.0	1.8	0.8
retire	0.0	17.0	11.7
be working outside the province	10.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.0 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	10.0	24.5	28.7
Preferred Location: MUN	0.0	12.0	17.9
Another University	10.0	10.8	10.2
Ph.D/Ed.D.	10.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	10.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	10.0	3.3	2.5

Area of specialization:

Counselling	10.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	10.0	5.3	4.3
Special Education	10.0	5.3	5.0
Other	10.0	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#097 - St. James Elementary, Channel-Port Aux Basques

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	27	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	44.4	69.3	73.6
hold a similiar position in another school, in the same district	3.7	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	40.7	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	7.4	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

11.1 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	7.4	24.5	28.7
Preferred Location: MUN	0.0	12.0	17.9
Another University	3.7	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	7.4	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	3.7	5.3	4.3
Special Education	3.7	5.3	5.0
Other	7.4	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#098 - St. James Junior High, Channel-Port Aux Basques

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.6	69.3	73.6
hold a similiar position in another school, in the same district	28.6	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	7.1	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	7.1	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

28.6 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	7.1	24.5	28.7
Preferred Location: MUN	0.0	12.0	17.9
Another University	7.1	10.8	10.2
Ph.D/Ed.D.	7.1	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	7.1	1.5	2.2
Other	7.1	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	7.1	3.5	4.3
Educational Leadership Studies	7.1	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	0.0	5.3	5.0
Other	7.1	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#099 - St. James Regional High School, Channel-Port Aux Bas

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.4	69.3	73.6
hold a similiar position in another school, in the same district	5.9	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	5.9	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	11.8	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	23.5	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

29.4 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	29.4	24.5	28.7
Preferred Location: MUN	11.8	12.0	17.9
Another University	17.6	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	5.9	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	5.9	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	5.9	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	5.9	5.3	4.3
Special Education	11.8	5.3	5.0
Other	11.8	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#102 - All Saints All-Grade, Grey River

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	4	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	0.0	69.3	73.6
hold a similiar position in another school, in the same district	50.0	19.5	16.8
hold a similiar position in a different school district	25.0	3.5	3.8
hold a similiar position outside this province	25.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	0.0	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	50.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

75.0 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	24.5	28.7
Preferred Location: MUN	25.0	12.0	17.9
Another University	0.0	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	25.0	6.5	7.1
Preferred Location: MUN	25.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	0.0	3.5	4.3
Educational Leadership Studies	25.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	25.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	25.0	5.3	5.0
Other	0.0	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#103 - LeGallais Memorial, Isle aux Morts

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	88.9	69.3	73.6
hold a similiar position in another school, in the same district	0.0	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	11.1	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	11.1	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	22.2	17.0	11.7
be working outside the province	11.1	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

44.4 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	24.5	28.7
Preferred Location: MUN	11.1	12.0	17.9
Another University	22.2	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	11.1	6.5	7.1
Preferred Location: MUN	11.1	2.0	3.5
Another University	11.1	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	11.1	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	11.1	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	0.0	5.3	5.0
Other	22.2	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#104 - Douglas Academy, La Poile

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	33.3	69.3	73.6
hold a similiar position in another school, in the same district	66.7	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	33.3	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	0.0	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

66.7 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	24.5	28.7
Preferred Location: MUN	66.7	12.0	17.9
Another University	0.0	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	33.3	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	33.3	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	33.3	5.3	5.0
Other	0.0	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#106 - Our Lady of Lourdes Elementary, Lourdes

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	22	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	59.1	69.3	73.6
hold a similiar position in another school, in the same district	31.8	19.5	16.8
hold a similiar position in a different school district	4.5	3.5	3.8
hold a similiar position outside this province	4.5	1.3	1.5
move to an administrative position within this or another school within this province	4.5	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	4.5	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	13.6	17.0	11.7
be working outside the province	4.5	1.0	0.9
Other	4.5	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

45.5 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	31.8	24.5	28.7
Preferred Location: MUN	13.6	12.0	17.9
Another University	18.2	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	13.6	6.5	7.1
Preferred Location: MUN	9.1	2.0	3.5
Another University	4.5	3.3	2.5

Area of specialization:

Counselling	4.5	3.5	4.3
Educational Leadership Studies	9.1	7.0	6.5
Teaching and Learning Studies (subject specialization)	4.5	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	9.1	5.3	4.3
Special Education	13.6	5.3	5.0
Other	13.6	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#110 - Piccadilly Central High, Piccadilly

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	61.1	69.3	73.6
hold a similiar position in another school, in the same district	38.9	19.5	16.8
hold a similiar position in a different school district	5.6	3.5	3.8
hold a similiar position outside this province	5.6	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	11.1	1.8	0.9
be on educational leave	5.6	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	5.6	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	5.6	1.8	0.8
retire	11.1	17.0	11.7
be working outside the province	5.6	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

44.4 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	24.5	28.7
Preferred Location: MUN	16.7	12.0	17.9
Another University	16.7	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	16.7	6.5	7.1
Preferred Location: MUN	5.6	2.0	3.5
Another University	11.1	3.3	2.5

Area of specialization:

Counselling	5.6	3.5	4.3
Educational Leadership Studies	5.6	7.0	6.5
Teaching and Learning Studies (subject specialization)	5.6	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	5.6	1.0	0.6
Curriculum Studies	11.1	5.3	4.3
Special Education	11.1	5.3	5.0
Other	5.6	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#111 - St. Thomas Aquinas, Port au Port East

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	83.3	69.3	73.6
hold a similiar position in another school, in the same district	16.7	19.5	16.8
hold a similiar position in a different school district	8.3	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	8.3	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	8.3	1.8	0.8
retire	16.7	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	8.3	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.0 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	24.5	28.7
Preferred Location: MUN	8.3	12.0	17.9
Another University	16.7	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	8.3	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	16.7	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	0.0	5.3	5.0
Other	0.0	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#113 - St. Boniface All Grade, Ramea

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	69.3	73.6
hold a similiar position in another school, in the same district	10.0	19.5	16.8
hold a similiar position in a different school district	10.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	10.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	10.0	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.0 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	30.0	24.5	28.7
Preferred Location: MUN	20.0	12.0	17.9
Another University	10.0	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	10.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	10.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	0.0	5.3	5.0
Other	10.0	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#114 - St. Michael's Elementary, Rose Blanche

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	4	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	69.3	73.6
hold a similiar position in another school, in the same district	25.0	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	25.0	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.0 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	24.5	28.7
Preferred Location: MUN	0.0	12.0	17.9
Another University	0.0	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	25.0	6.5	7.1
Preferred Location: MUN	25.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	25.0	5.3	5.0
Other	0.0	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#115 - Our Lady of Mercy Elementary, St. George's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.4	69.3	73.6
hold a similiar position in another school, in the same district	23.5	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	5.9	2.3	3.2
move to an administrative position at the distict or provincial level	5.9	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	5.9	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	17.6	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	17.6	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

17.6 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	17.6	24.5	28.7
Preferred Location: MUN	11.8	12.0	17.9
Another University	5.9	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	5.9	3.5	4.3
Educational Leadership Studies	5.9	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	5.9	5.3	4.3
Special Education	5.9	5.3	5.0
Other	0.0	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#116 - Appalachia High School, St. George's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	15	400	5,630
ESR Response Rate:	75.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	69.3	73.6
hold a similiar position in another school, in the same district	20.0	19.5	16.8
hold a similiar position in a different school district	6.7	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	20.0	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

26.7 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	26.7	24.5	28.7
Preferred Location: MUN	13.3	12.0	17.9
Another University	6.7	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	13.3	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	13.3	5.3	4.3
Special Education	0.0	5.3	5.0
Other	6.7	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#118 - Stephenville Elementary, Stephenville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	84.2	69.3	73.6
hold a similiar position in another school, in the same district	10.5	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	5.3	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	5.3	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

5.3 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	5.3	24.5	28.7
Preferred Location: MUN	5.3	12.0	17.9
Another University	0.0	10.8	10.2
Ph.D/Ed.D.	15.8	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	15.8	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	5.3	3.5	4.3
Educational Leadership Studies	10.5	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	5.3	5.3	4.3
Special Education	0.0	5.3	5.0
Other	0.0	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#119 - Stephenville High, Stephenville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	37	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	67.6	69.3	73.6
hold a similiar position in another school, in the same district	8.1	19.5	16.8
hold a similiar position in a different school district	5.4	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	8.1	2.3	3.2
move to an administrative position at the distict or provincial level	2.7	0.5	1.6
be working in the post-secondary system	5.4	1.8	0.9
be on educational leave	8.1	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	10.8	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	2.7	0.5	0.7
leave the teaching profession all together (excludes retirement)	5.4	1.8	0.8
retire	18.9	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	5.4	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.5 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.0	24.5	28.7
Preferred Location: MUN	2.7	12.0	17.9
Another University	18.9	10.8	10.2
Ph.D/Ed.D.	5.4	2.3	3.5
Preferred Location: MUN	2.7	0.5	0.9
Another University	2.7	1.5	2.2
Other	16.2	6.5	7.1
Preferred Location: MUN	2.7	2.0	3.5
Another University	10.8	3.3	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	2.7	3.5	4.3
Educational Leadership Studies	10.8	7.0	6.5
Teaching and Learning Studies (subject specialization)	10.8	5.8	10.7
Rural Education	2.7	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	2.7	5.3	4.3
Special Education	0.0	5.3	5.0
Other	21.6	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#120 - Stephenville Primary, Stephenville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	24	400	5,630
ESR Response Rate:	92.3	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	69.3	73.6
hold a similiar position in another school, in the same district	12.5	19.5	16.8
hold a similiar position in a different school district	4.2	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	4.2	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	4.2	4.3	6.1
participate in a teacher exchange	4.2	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	4.2	1.8	0.8
retire	16.7	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	8.3	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	24.5	28.7
Preferred Location: MUN	12.5	12.0	17.9
Another University	4.2	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	8.3	6.5	7.1
Preferred Location: MUN	4.2	2.0	3.5
Another University	4.2	3.3	2.5

Area of specialization:

Counselling	4.2	3.5	4.3
Educational Leadership Studies	12.5	7.0	6.5
Teaching and Learning Studies (subject specialization)	12.5	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	4.2	5.3	4.3
Special Education	4.2	5.3	5.0
Other	8.3	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#123 - St. Michael's School, Stephenville Crossing

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.6	69.3	73.6
hold a similiar position in another school, in the same district	13.0	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	4.3	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	13.0	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	4.3	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

17.4 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	8.7	24.5	28.7
Preferred Location: MUN	0.0	12.0	17.9
Another University	4.3	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	4.3	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	4.3	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	4.3	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	4.3	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	4.3	5.3	5.0
Other	4.3	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#137 - St. Simon and St. Jude Academy, Francois

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	0.0	69.3	73.6
hold a similiar position in another school, in the same district	66.7	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	33.3	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	24.5	28.7
Preferred Location: MUN	33.3	12.0	17.9
Another University	0.0	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	0.0	5.3	5.0
Other	0.0	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#394 - E.A. Butler, McKay's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	54.5	69.3	73.6
hold a similiar position in another school, in the same district	27.3	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	9.1	1.8	0.8
retire	18.2	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

63.6 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	54.5	24.5	28.7
Preferred Location: MUN	36.4	12.0	17.9
Another University	27.3	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	9.1	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	9.1	3.3	2.5

Area of specialization:

Counselling	9.1	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	9.1	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	9.1	1.0	0.6
Curriculum Studies	9.1	5.3	4.3
Special Education	9.1	5.3	5.0
Other	9.1	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#395 - Cassidy Memorial Elementary School, St. Fintan's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	400	5,630
ESR Response Rate:	83.3	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	30.0	69.3	73.6
hold a similiar position in another school, in the same district	70.0	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	10.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	0.0	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.0 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	40.0	24.5	28.7
Preferred Location: MUN	30.0	12.0	17.9
Another University	10.0	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	20.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	20.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	5.3	4.3
Special Education	0.0	5.3	5.0
Other	0.0	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#396 - Stephenville Middle School, Stephenville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	24	400	5,630
ESR Response Rate:	96.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	83.3	69.3	73.6
hold a similiar position in another school, in the same district	12.5	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	4.2	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	4.2	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	12.5	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	8.3	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

41.7 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	37.5	24.5	28.7
Preferred Location: MUN	20.8	12.0	17.9
Another University	20.8	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	4.2	3.5	4.3
Educational Leadership Studies	12.5	7.0	6.5
Teaching and Learning Studies (subject specialization)	8.3	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	8.3	5.3	4.3
Special Education	12.5	5.3	5.0
Other	8.3	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#397 - Belanger Memorial School, Upper Ferry

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	400	5,630
ESR Response Rate:	91.3	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	81.0	69.3	73.6
hold a similiar position in another school, in the same district	14.3	19.5	16.8
hold a similiar position in a different school district	4.8	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	4.8	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	14.3	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	14.3	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

28.6 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.6	24.5	28.7
Preferred Location: MUN	19.0	12.0	17.9
Another University	9.5	10.8	10.2
Ph.D/Ed.D.	4.8	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	4.8	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	4.8	3.5	4.3
Educational Leadership Studies	14.3	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	9.5	5.3	4.3
Special Education	4.8	5.3	5.0
Other	4.8	7.8	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 4 - Cormack Trail

#463 - Pathfinder/Directions Alternative School, Stephenville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	6	400	5,630
ESR Response Rate:	100.0	97.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	83.3	69.3	73.6
hold a similiar position in another school, in the same district	0.0	19.5	16.8
hold a similiar position in a different school district	0.0	3.5	3.8
hold a similiar position outside this province	0.0	1.3	1.5
move to an administrative position within this or another school within this province	0.0	2.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.5	1.6
be working in the post-secondary system	0.0	1.8	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.3	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.5	0.7
leave the teaching profession all together (excludes retirement)	0.0	1.8	0.8
retire	16.7	17.0	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.3	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 31.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	24.5	28.7
Preferred Location: MUN	33.3	12.0	17.9
Another University	16.7	10.8	10.2
Ph.D/Ed.D.	0.0	2.3	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.5	2.2
Other	0.0	6.5	7.1
Preferred Location: MUN	0.0	2.0	3.5
Another University	0.0	3.3	2.5

Area of specialization:

Counselling	0.0	3.5	4.3
Educational Leadership Studies	0.0	7.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.8	10.7
Rural Education	0.0	0.8	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	16.7	5.3	4.3
Special Education	0.0	5.3	5.0
Other	33.3	7.8	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre
#125 - Baie Verte High School, Baie Verte

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	539	5,630
ESR Response Rate:	94.7	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.3	73.6
hold a similiar position in another school, in the same district	5.6	15.8	16.8
hold a similiar position in a different school district	16.7	5.6	3.8
hold a similiar position outside this province	11.1	2.6	1.5
move to an administrative position within this or another school within this province	5.6	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	5.6	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	5.6	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	11.1	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

22.2 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	16.7	26.2	28.7
Preferred Location: MUN	11.1	13.7	17.9
Another University	5.6	13.0	10.2
Ph.D/Ed.D.	5.6	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	5.6	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	22.2	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#126 - Baie Verte Middle School, Baie Verte

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	5	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	40.0	70.3	73.6
hold a similiar position in another school, in the same district	0.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	60.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	20.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

0.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#128 - Long Island Academy, Beaumont

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	28.6	70.3	73.6
hold a similiar position in another school, in the same district	42.9	15.8	16.8
hold a similiar position in a different school district	14.3	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	14.3	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	28.6	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

42.9 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.9	26.2	28.7
Preferred Location: MUN	42.9	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	14.3	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	14.3	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#130 - Bishop's Falls Academy, Bishop's Falls

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	55.6	70.3	73.6
hold a similiar position in another school, in the same district	44.4	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	11.1	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years? 33.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	22.2	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	22.2	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	11.1	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	11.1	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	11.1	5.4	5.0
Other	11.1	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#132 - Botwood Collegiate, Botwood

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	89.5	70.3	73.6
hold a similiar position in another school, in the same district	10.5	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	15.8	2.8	3.2
move to an administrative position at the distict or provincial level	5.3	1.9	1.6
be working in the post-secondary system	5.3	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	10.5	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	5.3	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	15.8	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

42.1 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	31.6	26.2	28.7
Preferred Location: MUN	21.1	13.7	17.9
Another University	21.1	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	10.5	8.5	7.1
Preferred Location: MUN	5.3	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	15.8	4.5	4.3
Educational Leadership Studies	5.3	7.1	6.5
Teaching and Learning Studies (subject specialization)	5.3	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	5.3	5.8	4.3
Special Education	5.3	5.4	5.0
Other	5.3	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#133 - Memorial Academy, Botwood

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	68.0	70.3	73.6
hold a similiar position in another school, in the same district	4.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	8.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	4.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	8.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	28.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	4.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

20.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	12.0	26.2	28.7
Preferred Location: MUN	4.0	13.7	17.9
Another University	8.0	13.0	10.2
Ph.D/Ed.D.	4.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	4.0	1.9	2.2
Other	4.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	4.0	3.0	2.5

Area of specialization:

Counselling	4.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	8.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	4.0	5.4	5.0
Other	4.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#135 - L.P. Purchase Academy, Botwood

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.3	73.6
hold a similiar position in another school, in the same district	55.6	15.8	16.8
hold a similiar position in a different school district	11.1	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	11.1	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	11.1	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

55.6 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.4	26.2	28.7
Preferred Location: MUN	22.2	13.7	17.9
Another University	22.2	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	11.1	8.5	7.1
Preferred Location: MUN	11.1	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	11.1	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	11.1	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	22.2	5.8	4.3
Special Education	22.2	5.4	5.0
Other	11.1	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#138 - Victoria Academy, Gaultois

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	57.1	70.3	73.6
hold a similiar position in another school, in the same district	42.9	15.8	16.8
hold a similiar position in a different school district	14.3	5.6	3.8
hold a similiar position outside this province	14.3	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	28.6	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

71.4 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.9	26.2	28.7
Preferred Location: MUN	14.3	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	28.6	8.5	7.1
Preferred Location: MUN	28.6	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	14.3	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	28.6	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#139 - Grenfell Intermediate School, Grand Falls-Windsor

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	91.3	70.3	73.6
hold a similiar position in another school, in the same district	0.0	15.8	16.8
hold a similiar position in a different school district	4.3	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	4.3	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	4.3	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	4.3	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

43.5 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	34.8	26.2	28.7
Preferred Location: MUN	13.0	13.7	17.9
Another University	21.7	13.0	10.2
Ph.D/Ed.D.	4.3	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	4.3	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	8.7	7.1	6.5
Teaching and Learning Studies (subject specialization)	8.7	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	8.7	5.8	4.3
Special Education	13.0	5.4	5.0
Other	4.3	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#141 - Exploits Valley High - Maple, Grand Falls-Windsor

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	26	539	5,630
ESR Response Rate:	96.3	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.8	70.3	73.6
hold a similiar position in another school, in the same district	3.8	15.8	16.8
hold a similiar position in a different school district	7.7	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	11.5	1.9	1.6
be working in the post-secondary system	3.8	0.6	0.9
be on educational leave	3.8	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	7.7	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	7.7	0.9	0.7
leave the teaching profession all together (excludes retirement)	3.8	0.9	0.8
retire	3.8	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	15.4	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

53.8 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	46.2	26.2	28.7
Preferred Location: MUN	15.4	13.7	17.9
Another University	38.5	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	19.2	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	11.5	3.0	2.5

Area of specialization:

Counselling	3.8	4.5	4.3
Educational Leadership Studies	26.9	7.1	6.5
Teaching and Learning Studies (subject specialization)	11.5	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	19.2	5.8	4.3
Special Education	7.7	5.4	5.0
Other	7.7	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#142 - Woodland Primary, Grand Falls-Windsor

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	24	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	83.3	70.3	73.6
hold a similiar position in another school, in the same district	12.5	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	8.3	15.0	11.7
be working outside the province	4.2	0.6	0.9
Other	4.2	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

41.7 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	26.2	28.7
Preferred Location: MUN	8.3	13.7	17.9
Another University	20.8	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	12.5	8.5	7.1
Preferred Location: MUN	8.3	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	4.2	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	8.3	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	8.3	5.8	4.3
Special Education	0.0	5.4	5.0
Other	16.7	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#143 - Millcrest Academy, Grand Falls-Windsor

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	539	5,630
ESR Response Rate:	90.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	61.1	70.3	73.6
hold a similiar position in another school, in the same district	11.1	15.8	16.8
hold a similiar position in a different school district	5.6	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	22.2	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	11.1	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

27.8 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.8	26.2	28.7
Preferred Location: MUN	11.1	13.7	17.9
Another University	16.7	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	11.1	8.5	7.1
Preferred Location: MUN	11.1	3.7	3.5
Another University	5.6	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	5.6	5.8	4.3
Special Education	5.6	5.4	5.0
Other	16.7	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#144 - Sprucewood Academy, Grand Falls-Windsor

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	539	5,630
ESR Response Rate:	64.3	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	77.8	70.3	73.6
hold a similiar position in another school, in the same district	11.1	15.8	16.8
hold a similiar position in a different school district	11.1	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	33.3	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	26.2	28.7
Preferred Location: MUN	33.3	13.7	17.9
Another University	22.2	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	11.1	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	11.1	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	11.1	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#145 - Exploits Valley High - Greenwood, Grand Falls-Windsor

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	539	5,630
ESR Response Rate:	87.5	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	85.7	70.3	73.6
hold a similiar position in another school, in the same district	9.5	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	4.8	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	4.8	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	9.5	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	4.8	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

28.6 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	19.0	26.2	28.7
Preferred Location: MUN	4.8	13.7	17.9
Another University	14.3	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	4.8	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	4.8	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	4.8	7.1	6.5
Teaching and Learning Studies (subject specialization)	9.5	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	4.8	0.7	0.6
Curriculum Studies	9.5	5.8	4.3
Special Education	0.0	5.4	5.0
Other	4.8	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#149 - King Academy, Harbour Breton

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	15	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.3	73.6
hold a similiar position in another school, in the same district	13.3	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	6.7	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	20.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	6.7	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	26.2	28.7
Preferred Location: MUN	20.0	13.7	17.9
Another University	6.7	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	6.7	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	13.3	0.7	0.6
Curriculum Studies	6.7	5.8	4.3
Special Education	0.0	5.4	5.0
Other	6.7	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#150 - St. Joseph's Elementary, Harbour Breton

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	13	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	46.2	70.3	73.6
hold a similiar position in another school, in the same district	7.7	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	7.7	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	38.5	15.0	11.7
be working outside the province	7.7	0.6	0.9
Other	23.1	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.8 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	30.8	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	30.8	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	7.7	4.5	4.3
Educational Leadership Studies	7.7	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	15.4	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre
#151 - John Watkins Academy, Hermitage

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	13	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	53.8	70.3	73.6
hold a similiar position in another school, in the same district	0.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	53.8	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

7.7 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	7.7	8.5	7.1
Preferred Location: MUN	7.7	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	7.7	5.4	5.0
Other	0.0	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#152 - Valmont Academy, King's Point

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	539	5,630
ESR Response Rate:	88.9	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	56.3	70.3	73.6
hold a similiar position in another school, in the same district	25.0	15.8	16.8
hold a similiar position in a different school district	12.5	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	12.5	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	6.3	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	6.3	0.9	0.8
retire	31.3	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	6.3	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

43.8 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	37.5	26.2	28.7
Preferred Location: MUN	25.0	13.7	17.9
Another University	12.5	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	6.3	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	6.3	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	6.3	7.1	6.5
Teaching and Learning Studies (subject specialization)	12.5	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	12.5	5.8	4.3
Special Education	6.3	5.4	5.0
Other	6.3	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#153 - Cape John Collegiate, La Scie

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	70.3	73.6
hold a similiar position in another school, in the same district	25.0	15.8	16.8
hold a similiar position in a different school district	6.3	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	6.3	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	12.5	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	6.3	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

43.8 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	12.5	26.2	28.7
Preferred Location: MUN	6.3	13.7	17.9
Another University	12.5	13.0	10.2
Ph.D/Ed.D.	6.3	2.2	3.5
Preferred Location: MUN	6.3	0.4	0.9
Another University	6.3	1.9	2.2
Other	18.8	8.5	7.1
Preferred Location: MUN	18.8	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	6.3	7.1	6.5
Teaching and Learning Studies (subject specialization)	6.3	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	18.8	5.4	5.0
Other	0.0	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#154 - Hillside Elementary, La Scie

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	60.0	70.3	73.6
hold a similiar position in another school, in the same district	10.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	10.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	40.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

20.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	10.0	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	10.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	10.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	10.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#155 - Leading Tickles Elementary, Leading Tickles

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	5	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	40.0	70.3	73.6
hold a similiar position in another school, in the same district	80.0	15.8	16.8
hold a similiar position in a different school district	40.0	5.6	3.8
hold a similiar position outside this province	20.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	20.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

60.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	40.0	26.2	28.7
Preferred Location: MUN	20.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	20.0	8.5	7.1
Preferred Location: MUN	20.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	20.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	20.0	5.4	5.0
Other	20.0	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#156 - H.L. Strong Academy, Little Bay Islands

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.3	73.6
hold a similiar position in another school, in the same district	33.3	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

0.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#157 - St. Peter's AG, McCallum

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	4	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	25.0	70.3	73.6
hold a similiar position in another school, in the same district	50.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	25.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

0.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#158 - MSB Regional Academy, Middle Arm

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	539	5,630
ESR Response Rate:	75.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.3	73.6
hold a similiar position in another school, in the same district	25.0	15.8	16.8
hold a similiar position in a different school district	8.3	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	8.3	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years? 41.7 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	26.2	28.7
Preferred Location: MUN	33.3	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	8.3	8.5	7.1
Preferred Location: MUN	8.3	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	16.7	4.5	4.3
Educational Leadership Studies	8.3	7.1	6.5
Teaching and Learning Studies (subject specialization)	8.3	6.1	10.7
Rural Education	8.3	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	8.3	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#162 - Dorset Collegiate, Pilley's Island

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	13	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	76.9	70.3	73.6
hold a similiar position in another school, in the same district	7.7	15.8	16.8
hold a similiar position in a different school district	15.4	5.6	3.8
hold a similiar position outside this province	7.7	2.6	1.5
move to an administrative position within this or another school within this province	7.7	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	7.7	0.4	0.6
attend a post-secondary institution	7.7	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	15.4	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	23.1	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

38.5 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	30.8	26.2	28.7
Preferred Location: MUN	15.4	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	7.7	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	7.7	8.5	7.1
Preferred Location: MUN	7.7	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	15.4	4.5	4.3
Educational Leadership Studies	23.1	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	7.7	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#163 - Point Leamington Academy, Point Leamington

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	13	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	69.2	70.3	73.6
hold a similiar position in another school, in the same district	23.1	15.8	16.8
hold a similiar position in a different school district	7.7	5.6	3.8
hold a similiar position outside this province	7.7	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	7.7	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	7.7	0.9	0.8
retire	7.7	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

53.8 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	46.2	26.2	28.7
Preferred Location: MUN	38.5	13.7	17.9
Another University	15.4	13.0	10.2
Ph.D/Ed.D.	7.7	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	7.7	1.9	2.2
Other	7.7	8.5	7.1
Preferred Location: MUN	7.7	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	7.7	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	15.4	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	7.7	0.7	0.6
Curriculum Studies	7.7	5.8	4.3
Special Education	0.0	5.4	5.0
Other	15.4	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#165 - St. Stephen's AG, Rencontre East

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	6	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	70.3	73.6
hold a similiar position in another school, in the same district	50.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

66.7 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	66.7	26.2	28.7
Preferred Location: MUN	33.3	13.7	17.9
Another University	16.7	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	16.7	4.5	4.3
Educational Leadership Studies	33.3	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	16.7	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#167 - Green Bay South Academy, Robert's Arm

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	15	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	70.3	73.6
hold a similiar position in another school, in the same district	6.7	15.8	16.8
hold a similiar position in a different school district	6.7	5.6	3.8
hold a similiar position outside this province	6.7	2.6	1.5
move to an administrative position within this or another school within this province	13.3	2.8	3.2
move to an administrative position at the distict or provincial level	6.7	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	6.7	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	6.7	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years? 40.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	26.7	26.2	28.7
Preferred Location: MUN	13.3	13.7	17.9
Another University	6.7	13.0	10.2
Ph.D/Ed.D.	6.7	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	6.7	1.9	2.2
Other	6.7	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	6.7	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	20.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	6.7	5.8	4.3
Special Education	0.0	5.4	5.0
Other	6.7	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#170 - South Brook Academy, South Brook

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	5	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	60.0	70.3	73.6
hold a similiar position in another school, in the same district	0.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	40.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	20.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	20.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

60.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	26.2	28.7
Preferred Location: MUN	20.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	20.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	20.0	1.9	2.2
Other	20.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	20.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	20.0	5.4	5.0
Other	20.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#171 - Indian River High School, Springdale

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	539	5,630
ESR Response Rate:	94.4	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	88.2	70.3	73.6
hold a similiar position in another school, in the same district	11.8	15.8	16.8
hold a similiar position in a different school district	11.8	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	5.9	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	5.9	2.8	4.5
be on unpaid leave	5.9	0.4	0.6
attend a post-secondary institution	5.9	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	5.9	0.9	0.8
retire	5.9	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

52.9 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	47.1	26.2	28.7
Preferred Location: MUN	23.5	13.7	17.9
Another University	11.8	13.0	10.2
Ph.D/Ed.D.	5.9	2.2	3.5
Preferred Location: MUN	5.9	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	11.8	7.1	6.5
Teaching and Learning Studies (subject specialization)	17.6	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	17.6	5.8	4.3
Special Education	11.8	5.4	5.0
Other	5.9	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#172 - Brian Peckford Elementary, Triton

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	77.8	70.3	73.6
hold a similiar position in another school, in the same district	33.3	15.8	16.8
hold a similiar position in a different school district	11.1	5.6	3.8
hold a similiar position outside this province	11.1	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	11.1	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	11.1	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

22.2 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	22.2	26.2	28.7
Preferred Location: MUN	22.2	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	11.1	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	11.1	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#174 - St. Peter's Academy, Westport

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	8	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	70.3	73.6
hold a similiar position in another school, in the same district	25.0	15.8	16.8
hold a similiar position in a different school district	12.5	5.6	3.8
hold a similiar position outside this province	12.5	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	12.5	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	26.2	28.7
Preferred Location: MUN	37.5	13.7	17.9
Another University	25.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	12.5	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	12.5	7.1	6.5
Teaching and Learning Studies (subject specialization)	12.5	6.1	10.7
Rural Education	12.5	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	12.5	5.8	4.3
Special Education	0.0	5.4	5.0
Other	12.5	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#398 - Avoca Collegiate, Badger

	School information	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	withheld due to number of teachers less than 2.	1	539	5,630
ESR Response Rate:		50.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position		70.3	73.6
hold a similiar position in another school, in the same district		15.8	16.8
hold a similiar position in a different school district		5.6	3.8
hold a similiar position outside this province		2.6	1.5
move to an administrative position within this or another school within this province		2.8	3.2
move to an administrative position at the distict or provincial level		1.9	1.6
be working in the post-secondary system		0.6	0.9
be on educational leave		2.8	4.5
be on unpaid leave		0.4	0.6
attend a post-secondary institution		4.3	6.1
participate in a teacher exchange		0.2	0.4
be on secondment to a special activity		0.9	0.7
leave the teaching profession all together (excludes retirement)		0.9	0.8
retire		15.0	11.7
be working outside the province		0.6	0.9
Other		5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education		26.2	28.7
Preferred Location: MUN		13.7	17.9
Another University		13.0	10.2
Ph.D/Ed.D.		2.2	3.5
Preferred Location: MUN		0.4	0.9
Another University		1.9	2.2
Other		8.5	7.1
Preferred Location: MUN		3.7	3.5
Another University		3.0	2.5

Area of specialization:

Counselling	4.5	4.3
Educational Leadership Studies	7.1	6.5
Teaching and Learning Studies (subject specialization)	6.1	10.7
Rural Education	0.6	0.5
Post-secondary Studies	0.7	0.6
Curriculum Studies	5.8	4.3
Special Education	5.4	5.0
Other	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#399 - Baie Verte Primary, Baie Verte

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	70.3	73.6
hold a similiar position in another school, in the same district	0.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	8.3	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	16.7	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

8.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#400 - Helen Tulk Elementary, Bishop's Falls

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	70.3	73.6
hold a similiar position in another school, in the same district	25.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	6.3	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	18.8	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	6.3	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	31.3	26.2	28.7
Preferred Location: MUN	12.5	13.7	17.9
Another University	31.3	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	6.3	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	6.3	3.0	2.5

Area of specialization:

Counselling	6.3	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	18.8	5.8	4.3
Special Education	0.0	5.4	5.0
Other	12.5	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#402 - Leo Burke Academy, Bishop's Falls

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	539	5,630
ESR Response Rate:	52.6	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	60.0	70.3	73.6
hold a similiar position in another school, in the same district	20.0	15.8	16.8
hold a similiar position in a different school district	10.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	10.0	2.8	3.2
move to an administrative position at the distict or provincial level	20.0	1.9	1.6
be working in the post-secondary system	10.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	20.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	10.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	10.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

60.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	30.0	26.2	28.7
Preferred Location: MUN	20.0	13.7	17.9
Another University	10.0	13.0	10.2
Ph.D/Ed.D.	20.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	20.0	1.9	2.2
Other	10.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	30.0	4.5	4.3
Educational Leadership Studies	10.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	10.0	5.8	4.3
Special Education	10.0	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#403 - Lakeside Academy, Buchans

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	33.3	70.3	73.6
hold a similiar position in another school, in the same district	0.0	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	33.3	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	33.3	8.5	7.1
Preferred Location: MUN	33.3	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	33.3	5.4	5.0
Other	0.0	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#404 - M.W. Jeans Academy, Burlington

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	5	539	5,630
ESR Response Rate:	83.3	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	70.3	73.6
hold a similiar position in another school, in the same district	60.0	15.8	16.8
hold a similiar position in a different school district	20.0	5.6	3.8
hold a similiar position outside this province	20.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	20.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	40.0	4.3	6.1
participate in a teacher exchange	20.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

80.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	26.2	28.7
Preferred Location: MUN	20.0	13.7	17.9
Another University	20.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	40.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	40.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	20.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	20.0	5.4	5.0
Other	20.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#405 - Cottrell's Cove Academy, Cottrell's Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	6	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.3	73.6
hold a similiar position in another school, in the same district	16.7	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	16.7	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

16.7 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	16.7	26.2	28.7
Preferred Location: MUN	16.7	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	16.7	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	0.0	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#406 - Fitzgerald Academy, English Harbour West

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	539	5,630
ESR Response Rate:	90.9	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	70.3	73.6
hold a similiar position in another school, in the same district	10.0	15.8	16.8
hold a similiar position in a different school district	5.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	10.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	5.0	0.9	0.8
retire	10.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	5.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	15.0	26.2	28.7
Preferred Location: MUN	10.0	13.7	17.9
Another University	5.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	25.0	8.5	7.1
Preferred Location: MUN	10.0	3.7	3.5
Another University	15.0	3.0	2.5

Area of specialization:

Counselling	10.0	4.5	4.3
Educational Leadership Studies	5.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	5.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	10.0	5.4	5.0
Other	15.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#407 - Greenwood Academy, Milltown

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	539	5,630
ESR Response Rate:	92.3	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	70.3	73.6
hold a similiar position in another school, in the same district	16.7	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	8.3	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	8.3	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	8.3	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	26.2	28.7
Preferred Location: MUN	16.7	13.7	17.9
Another University	16.7	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	8.3	4.5	4.3
Educational Leadership Studies	16.7	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	8.3	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#409 - Indian River Middle School, Springdale

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	15	539	5,630
ESR Response Rate:	88.2	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	70.3	73.6
hold a similiar position in another school, in the same district	13.3	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	6.7	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	13.3	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	20.0	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	6.7	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	26.2	28.7
Preferred Location: MUN	6.7	13.7	17.9
Another University	6.7	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	20.0	8.5	7.1
Preferred Location: MUN	6.7	3.7	3.5
Another University	6.7	3.0	2.5

Area of specialization:

Counselling	6.7	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	6.7	5.8	4.3
Special Education	6.7	5.4	5.0
Other	6.7	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#411 - Indian River Primary, Springdale

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	539	5,630
ESR Response Rate:	100.0	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	63.6	70.3	73.6
hold a similiar position in another school, in the same district	9.1	15.8	16.8
hold a similiar position in a different school district	0.0	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	0.0	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	0.0	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	27.3	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

18.2 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	26.2	28.7
Preferred Location: MUN	0.0	13.7	17.9
Another University	0.0	13.0	10.2
Ph.D/Ed.D.	0.0	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	0.0	1.9	2.2
Other	18.2	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	9.1	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	7.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	0.0	5.4	5.0
Other	9.1	7.1	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 5 - Baie Verte/Central/Connaigre

#412 - Holy Cross School, St. Alban's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	539	5,630
ESR Response Rate:	93.3	90.8	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	70.3	73.6
hold a similiar position in another school, in the same district	21.4	15.8	16.8
hold a similiar position in a different school district	14.3	5.6	3.8
hold a similiar position outside this province	0.0	2.6	1.5
move to an administrative position within this or another school within this province	7.1	2.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.9	1.6
be working in the post-secondary system	0.0	0.6	0.9
be on educational leave	7.1	2.8	4.5
be on unpaid leave	0.0	0.4	0.6
attend a post-secondary institution	0.0	4.3	6.1
participate in a teacher exchange	0.0	0.2	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	28.6	15.0	11.7
be working outside the province	0.0	0.6	0.9
Other	7.1	5.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

21.4 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.4	26.2	28.7
Preferred Location: MUN	7.1	13.7	17.9
Another University	14.3	13.0	10.2
Ph.D/Ed.D.	7.1	2.2	3.5
Preferred Location: MUN	0.0	0.4	0.9
Another University	7.1	1.9	2.2
Other	0.0	8.5	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	7.1	7.1	6.5
Teaching and Learning Studies (subject specialization)	14.3	6.1	10.7
Rural Education	0.0	0.6	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	5.8	4.3
Special Education	7.1	5.4	5.0
Other	0.0	7.1	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#177 - Greenwood Academy, Campbellton

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.4	70.8	73.6
hold a similiar position in another school, in the same district	11.8	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	5.9	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	11.8	13.0	11.7
be working outside the province	5.9	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

23.5 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	17.6	27.6	28.7
Preferred Location: MUN	5.9	14.1	17.9
Another University	11.8	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	11.8	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	11.8	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	5.9	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	5.9	3.7	5.0
Other	17.6	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#178 - Carmanville School Complex, Carmanville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	69.6	70.8	73.6
hold a similiar position in another school, in the same district	43.5	18.9	16.8
hold a similiar position in a different school district	8.7	4.3	3.8
hold a similiar position outside this province	8.7	2.9	1.5
move to an administrative position within this or another school within this province	4.3	2.1	3.2
move to an administrative position at the distict or provincial level	4.3	1.8	1.6
be working in the post-secondary system	4.3	0.9	0.9
be on educational leave	13.0	4.3	4.5
be on unpaid leave	4.3	0.9	0.6
attend a post-secondary institution	8.7	5.3	6.1
participate in a teacher exchange	4.3	0.5	0.4
be on secondment to a special activity	4.3	0.7	0.7
leave the teaching profession all together (excludes retirement)	4.3	0.9	0.8
retire	8.7	13.0	11.7
be working outside the province	4.3	1.8	0.9
Other	4.3	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

26.1 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	17.4	27.6	28.7
Preferred Location: MUN	17.4	14.1	17.9
Another University	8.7	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	13.0	6.2	7.1
Preferred Location: MUN	13.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	8.7	6.6	6.5
Teaching and Learning Studies (subject specialization)	4.3	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	4.3	0.4	0.6
Curriculum Studies	8.7	4.5	4.3
Special Education	4.3	3.7	5.0
Other	8.7	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#179 - Centreville Academy, Centreville-Wareham

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	54.5	70.8	73.6
hold a similiar position in another school, in the same district	36.4	18.9	16.8
hold a similiar position in a different school district	9.1	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	9.1	2.1	3.2
move to an administrative position at the distict or provincial level	9.1	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	9.1	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	9.1	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

54.5 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	36.4	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	36.4	14.8	10.2
Ph.D/Ed.D.	9.1	2.0	3.5
Preferred Location: MUN	9.1	0.5	0.9
Another University	0.0	1.2	2.2
Other	9.1	6.2	7.1
Preferred Location: MUN	9.1	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	9.1	4.5	4.3
Educational Leadership Studies	18.2	6.6	6.5
Teaching and Learning Studies (subject specialization)	9.1	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	9.1	3.7	5.0
Other	9.1	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#180 - A. R. Scammell Academy, Change Islands

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	28.6	70.8	73.6
hold a similiar position in another school, in the same district	42.9	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	14.3	2.1	3.2
move to an administrative position at the distict or provincial level	14.3	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	14.3	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	14.3	0.9	0.8
retire	14.3	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	14.3	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

57.1 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.9	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	42.9	14.8	10.2
Ph.D/Ed.D.	14.3	2.0	3.5
Preferred Location: MUN	14.3	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	14.3	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	28.6	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	14.3	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#182 - Charlottetown Elementary, Charlottetown, B.B.

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	70.8	73.6
hold a similiar position in another school, in the same district	50.0	18.9	16.8
hold a similiar position in a different school district	50.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	50.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	50.0	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	50.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	50.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	50.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	50.0	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#183 - William Mercer Academy, Dover

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	57.1	70.8	73.6
hold a similiar position in another school, in the same district	14.3	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	7.1	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	7.1	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	21.4	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	14.3	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

35.7 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.6	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	28.6	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	7.1	6.2	7.1
Preferred Location: MUN	7.1	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	7.1	4.5	4.3
Educational Leadership Studies	14.3	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	7.1	3.7	5.0
Other	7.1	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#186 - Heritage Academy, Greenspond

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.8	73.6
hold a similiar position in another school, in the same district	33.3	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	33.3	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

0.0 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	0.0	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#187 - Jane Collins Academy, Hare Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	92.9	70.8	73.6
hold a similiar position in another school, in the same district	35.7	18.9	16.8
hold a similiar position in a different school district	7.1	4.3	3.8
hold a similiar position outside this province	7.1	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	14.3	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

64.3 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	57.1	27.6	28.7
Preferred Location: MUN	21.4	14.1	17.9
Another University	35.7	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	14.3	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	7.1	2.1	2.5

Area of specialization:

Counselling	7.1	4.5	4.3
Educational Leadership Studies	7.1	6.6	6.5
Teaching and Learning Studies (subject specialization)	28.6	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	7.1	4.5	4.3
Special Education	7.1	3.7	5.0
Other	14.3	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#188 - Sandstone Academy, Ladle Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	70.8	73.6
hold a similiar position in another school, in the same district	0.0	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	33.3	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	33.3	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#189 - Lewisporte Academy, Lewisporte

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.4	70.8	73.6
hold a similiar position in another school, in the same district	23.5	18.9	16.8
hold a similiar position in a different school district	5.9	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	5.9	0.9	0.9
be on educational leave	5.9	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	5.9	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	11.8	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

23.5 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	29.4	27.6	28.7
Preferred Location: MUN	11.8	14.1	17.9
Another University	23.5	14.8	10.2
Ph.D/Ed.D.	5.9	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	5.9	1.2	2.2
Other	11.8	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	11.8	2.1	2.5

Area of specialization:

Counselling	5.9	4.5	4.3
Educational Leadership Studies	5.9	6.6	6.5
Teaching and Learning Studies (subject specialization)	5.9	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	17.6	4.5	4.3
Special Education	5.9	3.7	5.0
Other	11.8	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#190 - Lewisporte Collegiate, Lewisporte

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	76.0	70.8	73.6
hold a similiar position in another school, in the same district	16.0	18.9	16.8
hold a similiar position in a different school district	8.0	4.3	3.8
hold a similiar position outside this province	4.0	2.9	1.5
move to an administrative position within this or another school within this province	4.0	2.1	3.2
move to an administrative position at the distict or provincial level	4.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	12.0	4.3	4.5
be on unpaid leave	4.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	20.0	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	4.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

32.0 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	27.6	28.7
Preferred Location: MUN	16.0	14.1	17.9
Another University	4.0	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	8.0	6.2	7.1
Preferred Location: MUN	8.0	2.7	3.5
Another University	4.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	8.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	8.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	4.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	4.0	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#192 - Lumsden School Complex, Lumsden

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	15	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	70.8	73.6
hold a similiar position in another school, in the same district	6.7	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	6.7	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	20.0	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	26.7	27.6	28.7
Preferred Location: MUN	6.7	14.1	17.9
Another University	26.7	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	6.7	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	13.3	4.5	4.3
Educational Leadership Studies	6.7	6.6	6.5
Teaching and Learning Studies (subject specialization)	6.7	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	6.7	3.7	5.0
Other	6.7	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#194 - Gill Memorial Academy, Musgrave Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	88.2	70.8	73.6
hold a similiar position in another school, in the same district	5.9	18.9	16.8
hold a similiar position in a different school district	5.9	4.3	3.8
hold a similiar position outside this province	11.8	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	5.9	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	11.8	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	5.9	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

35.3 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	35.3	27.6	28.7
Preferred Location: MUN	29.4	14.1	17.9
Another University	5.9	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	5.9	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	23.5	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	5.9	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#195 - Newville Elementary, Newville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	8	561	5,630
ESR Response Rate:	88.9	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	37.5	70.8	73.6
hold a similiar position in another school, in the same district	87.5	18.9	16.8
hold a similiar position in a different school district	12.5	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	12.5	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	12.5	0.9	0.8
retire	0.0	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	12.5	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

12.5 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	12.5	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	12.5	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	12.5	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#196 - St. Gabriel's AG, St. Brendan's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	14.3	70.8	73.6
hold a similiar position in another school, in the same district	0.0	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	71.4	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	14.3	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

0.0 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	0.0	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#198 - Inter-Island Academy, Summerford

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	27.3	70.8	73.6
hold a similiar position in another school, in the same district	63.6	18.9	16.8
hold a similiar position in a different school district	9.1	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	9.1	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	9.1	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	0.0	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	18.2	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

54.5 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	45.5	27.6	28.7
Preferred Location: MUN	27.3	14.1	17.9
Another University	36.4	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	9.1	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	18.2	4.5	4.3
Educational Leadership Studies	18.2	6.6	6.5
Teaching and Learning Studies (subject specialization)	9.1	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#199 - Summerford Primary, Summerford

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	72.7	70.8	73.6
hold a similiar position in another school, in the same district	36.4	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	9.1	13.0	11.7
be working outside the province	9.1	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

9.1 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	9.1	27.6	28.7
Preferred Location: MUN	9.1	14.1	17.9
Another University	0.0	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	18.2	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#201 - J.M. Olds Collegiate, Twillingate

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	70.6	70.8	73.6
hold a similiar position in another school, in the same district	5.9	18.9	16.8
hold a similiar position in a different school district	5.9	4.3	3.8
hold a similiar position outside this province	5.9	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	5.9	0.9	0.9
be on educational leave	11.8	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	5.9	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	5.9	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	17.6	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

41.2 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	29.4	27.6	28.7
Preferred Location: MUN	23.5	14.1	17.9
Another University	5.9	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	23.5	6.2	7.1
Preferred Location: MUN	11.8	2.7	3.5
Another University	5.9	2.1	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	0.0	4.5	4.3
Educational Leadership Studies	5.9	6.6	6.5
Teaching and Learning Studies (subject specialization)	11.8	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	5.9	4.5	4.3
Special Education	5.9	3.7	5.0
Other	17.6	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#202 - Twillingate Island Elementary, Twillingate

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	561	5,630
ESR Response Rate:	87.5	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.6	70.8	73.6
hold a similiar position in another school, in the same district	7.1	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	14.3	13.0	11.7
be working outside the province	7.1	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

35.7 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.4	27.6	28.7
Preferred Location: MUN	14.3	14.1	17.9
Another University	7.1	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	7.1	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	7.1	6.6	6.5
Teaching and Learning Studies (subject specialization)	7.1	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	7.1	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#203 - Coaker Academy, Virgin Arm

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	42.9	70.8	73.6
hold a similiar position in another school, in the same district	50.0	18.9	16.8
hold a similiar position in a different school district	7.1	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	7.1	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	7.1	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	7.1	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

7.1 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	7.1	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	0.0	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	7.1	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	7.1	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#204 - Lester Pearson Memorial High, Wesleyville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	57.9	70.8	73.6
hold a similiar position in another school, in the same district	5.3	18.9	16.8
hold a similiar position in a different school district	10.5	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	5.3	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	5.3	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	5.3	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	15.8	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1
Do you plan to complete a more advanced degree in the next 5 years?	15.8	33.5	37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.1	27.6	28.7
Preferred Location: MUN	10.5	14.1	17.9
Another University	10.5	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	0.0	4.5	4.3
Educational Leadership Studies	5.3	6.6	6.5
Teaching and Learning Studies (subject specialization)	5.3	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	5.3	4.5	4.3
Special Education	0.0	3.7	5.0
Other	10.5	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#205 - Memorial Academy, Wesleyville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.8	73.6
hold a similiar position in another school, in the same district	8.3	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	33.3	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

16.7 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	16.7	27.6	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	8.3	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	8.3	4.5	4.3
Special Education	0.0	3.7	5.0
Other	0.0	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#206 - Riverwood Academy, Wing's Point

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	24	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	54.2	70.8	73.6
hold a similiar position in another school, in the same district	29.2	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	8.3	2.9	1.5
move to an administrative position within this or another school within this province	12.5	2.1	3.2
move to an administrative position at the distict or provincial level	4.2	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	4.2	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	8.3	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	16.7	13.0	11.7
be working outside the province	8.3	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

58.3 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	45.8	27.6	28.7
Preferred Location: MUN	20.8	14.1	17.9
Another University	25.0	14.8	10.2
Ph.D/Ed.D.	4.2	2.0	3.5
Preferred Location: MUN	4.2	0.5	0.9
Another University	0.0	1.2	2.2
Other	8.3	6.2	7.1
Preferred Location: MUN	4.2	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	12.5	4.5	4.3
Educational Leadership Studies	20.8	6.6	6.5
Teaching and Learning Studies (subject specialization)	8.3	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	4.2	4.5	4.3
Special Education	0.0	3.7	5.0
Other	20.8	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#413 - Holy Cross School Complex, Eastport

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	64.7	70.8	73.6
hold a similiar position in another school, in the same district	35.3	18.9	16.8
hold a similiar position in a different school district	5.9	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	11.8	2.1	3.2
move to an administrative position at the distict or provincial level	5.9	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	11.8	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	11.8	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	17.6	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	5.9	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

35.3 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	41.2	27.6	28.7
Preferred Location: MUN	35.3	14.1	17.9
Another University	0.0	14.8	10.2
Ph.D/Ed.D.	5.9	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	5.9	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	5.9	4.5	4.3
Educational Leadership Studies	11.8	6.6	6.5
Teaching and Learning Studies (subject specialization)	23.5	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	5.9	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#414 - Fogo Island Central Academy, Fogo Island

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	31	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	64.5	70.8	73.6
hold a similiar position in another school, in the same district	12.9	18.9	16.8
hold a similiar position in a different school district	3.2	4.3	3.8
hold a similiar position outside this province	3.2	2.9	1.5
move to an administrative position within this or another school within this province	3.2	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	6.5	4.3	4.5
be on unpaid leave	3.2	0.9	0.6
attend a post-secondary institution	9.7	5.3	6.1
participate in a teacher exchange	3.2	0.5	0.4
be on secondment to a special activity	3.2	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	12.9	13.0	11.7
be working outside the province	3.2	1.8	0.9
Other	3.2	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

48.4 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	45.2	27.6	28.7
Preferred Location: MUN	29.0	14.1	17.9
Another University	19.4	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	6.5	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	3.2	2.1	2.5

Area of specialization:

Counselling	6.5	4.5	4.3
Educational Leadership Studies	9.7	6.6	6.5
Teaching and Learning Studies (subject specialization)	9.7	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	3.2	3.7	5.0
Other	12.9	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#416 - Smallwood Academy, Gambo

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	28	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	70.8	73.6
hold a similiar position in another school, in the same district	35.7	18.9	16.8
hold a similiar position in a different school district	7.1	4.3	3.8
hold a similiar position outside this province	3.6	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	3.6	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	3.6	0.9	0.8
retire	7.1	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.0 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.4	27.6	28.7
Preferred Location: MUN	14.3	14.1	17.9
Another University	10.7	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	3.6	6.2	7.1
Preferred Location: MUN	3.6	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	3.6	4.5	4.3
Educational Leadership Studies	3.6	6.6	6.5
Teaching and Learning Studies (subject specialization)	3.6	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	10.7	3.7	5.0
Other	3.6	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#417 - Gander Academy, Gander

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	51	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	84.3	70.8	73.6
hold a similiar position in another school, in the same district	3.9	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	2.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	3.9	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	2.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	2.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	7.8	13.0	11.7
be working outside the province	2.0	1.8	0.9
Other	2.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

27.5 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	19.6	27.6	28.7
Preferred Location: MUN	3.9	14.1	17.9
Another University	17.6	14.8	10.2
Ph.D/Ed.D.	3.9	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	3.9	1.2	2.2
Other	2.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	2.0	2.1	2.5

Area of specialization:

Counselling	2.0	4.5	4.3
Educational Leadership Studies	2.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	3.9	8.4	10.7
Rural Education	2.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	2.0	4.5	4.3
Special Education	3.9	3.7	5.0
Other	13.7	8.6	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#418 - Gander Collegiate, Gander

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	60.9	70.8	73.6
hold a similiar position in another school, in the same district	0.0	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	4.3	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	8.7	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	4.3	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	30.4	13.0	11.7
be working outside the province	8.7	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

34.8 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.7	27.6	28.7
Preferred Location: MUN	21.7	14.1	17.9
Another University	4.3	14.8	10.2
Ph.D/Ed.D.	4.3	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	8.7	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	4.3	2.1	2.5

Area of specialization:

Counselling	4.3	4.5	4.3
Educational Leadership Studies	8.7	6.6	6.5
Teaching and Learning Studies (subject specialization)	4.3	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	8.7	4.5	4.3
Special Education	0.0	3.7	5.0
Other	13.0	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#420 - St. Paul's Intermediate School, Gander

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	26	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.8	70.8	73.6
hold a similiar position in another school, in the same district	11.5	18.9	16.8
hold a similiar position in a different school district	3.8	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	7.7	4.3	4.5
be on unpaid leave	3.8	0.9	0.6
attend a post-secondary institution	3.8	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	15.4	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	3.8	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	34.6	27.6	28.7
Preferred Location: MUN	19.2	14.1	17.9
Another University	19.2	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	7.7	6.2	7.1
Preferred Location: MUN	7.7	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	3.8	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	15.4	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	7.7	4.5	4.3
Special Education	11.5	3.7	5.0
Other	7.7	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#421 - Lakewood Academy, Glenwood

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	15	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	70.8	73.6
hold a similiar position in another school, in the same district	26.7	18.9	16.8
hold a similiar position in a different school district	26.7	4.3	3.8
hold a similiar position outside this province	13.3	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	6.7	1.8	1.6
be working in the post-secondary system	6.7	0.9	0.9
be on educational leave	6.7	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	20.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	6.7	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	6.7	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	0.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

46.7 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	53.3	27.6	28.7
Preferred Location: MUN	20.0	14.1	17.9
Another University	33.3	14.8	10.2
Ph.D/Ed.D.	0.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	0.0	1.2	2.2
Other	6.7	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	13.3	4.5	4.3
Educational Leadership Studies	0.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	13.3	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	20.0	4.5	4.3
Special Education	0.0	3.7	5.0
Other	6.7	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#422 - Glovertown Academy, Glovertown

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	33	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	87.9	70.8	73.6
hold a similiar position in another school, in the same district	3.0	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	6.1	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	3.0	0.9	0.8
retire	6.1	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	3.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.3	27.6	28.7
Preferred Location: MUN	12.1	14.1	17.9
Another University	9.1	14.8	10.2
Ph.D/Ed.D.	3.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	3.0	1.2	2.2
Other	9.1	6.2	7.1
Preferred Location: MUN	6.1	2.7	3.5
Another University	3.0	2.1	2.5

Area of specialization:

Counselling	6.1	4.5	4.3
Educational Leadership Studies	6.1	6.6	6.5
Teaching and Learning Studies (subject specialization)	9.1	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	9.1	4.5	4.3
Special Education	6.1	3.7	5.0
Other	9.1	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#425 - Lewisporte Middle School, Lewisporte

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	22	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	81.8	70.8	73.6
hold a similiar position in another school, in the same district	0.0	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	0.0	1.8	1.6
be working in the post-secondary system	0.0	0.9	0.9
be on educational leave	0.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	0.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	18.2	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	4.5	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

22.7 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	18.2	27.6	28.7
Preferred Location: MUN	9.1	14.1	17.9
Another University	4.5	14.8	10.2
Ph.D/Ed.D.	4.5	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	4.5	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	4.5	6.6	6.5
Teaching and Learning Studies (subject specialization)	9.1	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	4.5	4.5	4.3
Special Education	4.5	3.7	5.0
Other	0.0	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 6 - Lewisporte/Gander

#426 - Hillview Academy, Norris Arm

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	561	5,630
ESR Response Rate:	100.0	99.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	90.0	70.8	73.6
hold a similiar position in another school, in the same district	20.0	18.9	16.8
hold a similiar position in a different school district	0.0	4.3	3.8
hold a similiar position outside this province	0.0	2.9	1.5
move to an administrative position within this or another school within this province	0.0	2.1	3.2
move to an administrative position at the distict or provincial level	10.0	1.8	1.6
be working in the post-secondary system	10.0	0.9	0.9
be on educational leave	10.0	4.3	4.5
be on unpaid leave	0.0	0.9	0.6
attend a post-secondary institution	10.0	5.3	6.1
participate in a teacher exchange	0.0	0.5	0.4
be on secondment to a special activity	0.0	0.7	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.9	0.8
retire	10.0	13.0	11.7
be working outside the province	0.0	1.8	0.9
Other	10.0	3.9	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.0 33.5 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	27.6	28.7
Preferred Location: MUN	20.0	14.1	17.9
Another University	20.0	14.8	10.2
Ph.D/Ed.D.	10.0	2.0	3.5
Preferred Location: MUN	0.0	0.5	0.9
Another University	10.0	1.2	2.2
Other	0.0	6.2	7.1
Preferred Location: MUN	0.0	2.7	3.5
Another University	0.0	2.1	2.5

Area of specialization:

Counselling	20.0	4.5	4.3
Educational Leadership Studies	10.0	6.6	6.5
Teaching and Learning Studies (subject specialization)	0.0	8.4	10.7
Rural Education	0.0	0.5	0.5
Post-secondary Studies	0.0	0.4	0.6
Curriculum Studies	0.0	4.5	4.3
Special Education	10.0	3.7	5.0
Other	0.0	8.6	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#209 - Pearce Junior High, Salt Pond

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	71.4	73.6
hold a similiar position in another school, in the same district	20.0	18.3	16.8
hold a similiar position in a different school district	5.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	5.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	5.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	15.0	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	0.0	5.5	5.1
Do you plan to complete a more advanced degree in the next 5 years?	15.0	30.3	37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	15.0	21.7	28.7
Preferred Location: MUN	10.0	14.1	17.9
Another University	10.0	7.2	10.2
Ph.D/Ed.D.	5.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	5.0	2.1	2.2
Other	5.0	6.9	7.1
Preferred Location: MUN	0.0	3.1	3.5
Another University	5.0	3.4	2.5

Area of specialization:

Counselling	5.0	4.1	4.3
Educational Leadership Studies	5.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	5.0	0.3	0.6
Curriculum Studies	0.0	4.1	4.3
Special Education	5.0	6.2	5.0
Other	10.0	7.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#212 - St. George's School, English Hr. East

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	71.4	73.6
hold a similiar position in another school, in the same district	0.0	18.3	16.8
hold a similiar position in a different school district	0.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	50.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	0.0	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	21.7	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	0.0	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	50.0	6.9	7.1
Preferred Location: MUN	0.0	3.1	3.5
Another University	50.0	3.4	2.5

Area of specialization:

Counselling	0.0	4.1	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	4.1	4.3
Special Education	50.0	6.2	5.0
Other	0.0	7.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#213 - Lake Academy, Fortune

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	73.9	71.4	73.6
hold a similiar position in another school, in the same district	8.7	18.3	16.8
hold a similiar position in a different school district	4.3	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	4.3	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	4.3	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	17.4	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	0.0	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 26.1 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.7	21.7	28.7
Preferred Location: MUN	13.0	14.1	17.9
Another University	8.7	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	4.3	6.9	7.1
Preferred Location: MUN	4.3	3.1	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	4.1	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	8.7	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	4.1	4.3
Special Education	4.3	6.2	5.0
Other	8.7	7.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#214 - John Burke High School, Grand Bank

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	63.2	71.4	73.6
hold a similiar position in another school, in the same district	10.5	18.3	16.8
hold a similiar position in a different school district	0.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	5.3	1.7	3.2
move to an administrative position at the distict or provincial level	5.3	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	26.3	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	10.5	5.5	5.1
Do you plan to complete a more advanced degree in the next 5 years?	15.8	30.3	37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	10.5	21.7	28.7
Preferred Location: MUN	5.3	14.1	17.9
Another University	5.3	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	5.3	6.9	7.1
Preferred Location: MUN	5.3	3.1	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	4.1	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	10.5	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	5.3	4.1	4.3
Special Education	5.3	6.2	5.0
Other	5.3	7.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#216 - St. Thomas School, Grand Le Pierre

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	71.4	73.6
hold a similiar position in another school, in the same district	33.3	18.3	16.8
hold a similiar position in a different school district	0.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	33.3	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	0.0	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 33.3 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	21.7	28.7
Preferred Location: MUN	0.0	14.1	17.9
Another University	33.3	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	0.0	6.9	7.1
Preferred Location: MUN	0.0	3.1	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	4.1	4.3
Educational Leadership Studies	33.3	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	4.1	4.3
Special Education	0.0	6.2	5.0
Other	0.0	7.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#218 - St. Joseph's Academy, Lamaline

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.9	71.4	73.6
hold a similiar position in another school, in the same district	42.1	18.3	16.8
hold a similiar position in a different school district	10.5	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	5.3	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	5.3	0.7	0.8
retire	0.0	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	5.3	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 31.6 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	31.6	21.7	28.7
Preferred Location: MUN	10.5	14.1	17.9
Another University	21.1	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	0.0	6.9	7.1
Preferred Location: MUN	0.0	3.1	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	10.5	4.1	4.3
Educational Leadership Studies	5.3	5.2	6.5
Teaching and Learning Studies (subject specialization)	5.3	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	5.3	4.1	4.3
Special Education	0.0	6.2	5.0
Other	10.5	7.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#219 - Marystown Central High, Marystown

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	33	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.8	71.4	73.6
hold a similiar position in another school, in the same district	3.0	18.3	16.8
hold a similiar position in a different school district	3.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	3.0	1.7	3.2
move to an administrative position at the distict or provincial level	3.0	1.4	1.6
be working in the post-secondary system	3.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	3.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	3.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	12.1	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	6.1	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

27.3 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	18.2	21.7	28.7
Preferred Location: MUN	12.1	14.1	17.9
Another University	6.1	7.2	10.2
Ph.D/Ed.D.	3.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	3.0	2.1	2.2
Other	3.0	6.9	7.1
Preferred Location: MUN	0.0	3.1	3.5
Another University	3.0	3.4	2.5

Area of specialization:

Counselling	0.0	4.1	4.3
Educational Leadership Studies	9.1	5.2	6.5
Teaching and Learning Studies (subject specialization)	6.1	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	4.1	4.3
Special Education	6.1	6.2	5.0
Other	6.1	7.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#220 - Sacred Heart Elementary, Marystown

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	41	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	70.7	71.4	73.6
hold a similiar position in another school, in the same district	4.9	18.3	16.8
hold a similiar position in a different school district	4.9	4.8	3.8
hold a similiar position outside this province	2.4	0.7	1.5
move to an administrative position within this or another school within this province	2.4	1.7	3.2
move to an administrative position at the distict or provincial level	2.4	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	9.8	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	2.4	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	4.9	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	17.1	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	7.3	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

31.7 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	24.4	21.7	28.7
Preferred Location: MUN	14.6	14.1	17.9
Another University	4.9	7.2	10.2
Ph.D/Ed.D.	2.4	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	2.4	2.1	2.2
Other	4.9	6.9	7.1
Preferred Location: MUN	2.4	3.1	3.5
Another University	2.4	3.4	2.5

Area of specialization:

Counselling	7.3	4.1	4.3
Educational Leadership Studies	9.8	5.2	6.5
Teaching and Learning Studies (subject specialization)	2.4	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	9.8	4.1	4.3
Special Education	2.4	6.2	5.0
Other	2.4	7.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#223 - Christ the King School, Rushoon

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	57.1	71.4	73.6
hold a similiar position in another school, in the same district	23.8	18.3	16.8
hold a similiar position in a different school district	0.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	4.8	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	4.8	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	19.0	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

38.1 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	14.3	21.7	28.7
Preferred Location: MUN	4.8	14.1	17.9
Another University	9.5	7.2	10.2
Ph.D/Ed.D.	4.8	2.4	3.5
Preferred Location: MUN	4.8	0.7	0.9
Another University	0.0	2.1	2.2
Other	23.8	6.9	7.1
Preferred Location: MUN	9.5	3.1	3.5
Another University	14.3	3.4	2.5

Area of specialization:

Counselling	4.8	4.1	4.3
Educational Leadership Studies	4.8	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.9	10.7
Rural Education	4.8	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	4.1	4.3
Special Education	9.5	6.2	5.0
Other	19.0	7.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#224 - Donald C. Jamieson Academy, Salt Pond

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	31	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	67.7	71.4	73.6
hold a similiar position in another school, in the same district	0.0	18.3	16.8
hold a similiar position in a different school district	0.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	3.2	0.7	0.8
retire	35.5	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	0.0	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

16.1 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	6.5	21.7	28.7
Preferred Location: MUN	3.2	14.1	17.9
Another University	0.0	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	6.5	6.9	7.1
Preferred Location: MUN	3.2	3.1	3.5
Another University	3.2	3.4	2.5

Area of specialization:

Counselling	6.5	4.1	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	3.2	4.1	4.3
Special Education	3.2	6.2	5.0
Other	3.2	7.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#225 - St. Anne's School, South East Bight

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	71.4	73.6
hold a similiar position in another school, in the same district	50.0	18.3	16.8
hold a similiar position in a different school district	0.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	0.0	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	21.7	28.7
Preferred Location: MUN	50.0	14.1	17.9
Another University	0.0	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	0.0	6.9	7.1
Preferred Location: MUN	0.0	3.1	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	4.1	4.3
Educational Leadership Studies	50.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	4.1	4.3
Special Education	0.0	6.2	5.0
Other	0.0	7.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#226 - Fortune Bay Academy, St. Bernard's - Jacques Fontain

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	71.4	73.6
hold a similiar position in another school, in the same district	44.4	18.3	16.8
hold a similiar position in a different school district	11.1	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	11.1	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	11.1	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	16.7	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	11.1	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

44.4 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.4	21.7	28.7
Preferred Location: MUN	33.3	14.1	17.9
Another University	16.7	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	5.6	6.9	7.1
Preferred Location: MUN	0.0	3.1	3.5
Another University	5.6	3.4	2.5

Area of specialization:

Counselling	5.6	4.1	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	16.7	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	5.6	4.1	4.3
Special Education	11.1	6.2	5.0
Other	11.1	7.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#228 - St. Lawrence Academy, St. Lawrence

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	22	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	72.7	71.4	73.6
hold a similiar position in another school, in the same district	36.4	18.3	16.8
hold a similiar position in a different school district	13.6	4.8	3.8
hold a similiar position outside this province	4.5	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	18.2	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	13.6	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	13.6	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	0.0	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 36.4 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	31.8	21.7	28.7
Preferred Location: MUN	27.3	14.1	17.9
Another University	4.5	7.2	10.2
Ph.D/Ed.D.	4.5	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	4.5	2.1	2.2
Other	9.1	6.9	7.1
Preferred Location: MUN	9.1	3.1	3.5
Another University	4.5	3.4	2.5

Area of specialization:

Counselling	4.5	4.1	4.3
Educational Leadership Studies	4.5	5.2	6.5
Teaching and Learning Studies (subject specialization)	18.2	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	4.5	4.1	4.3
Special Education	4.5	6.2	5.0
Other	13.6	7.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#229 - St. Joseph's All Grade, Terrenceville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	64.7	71.4	73.6
hold a similiar position in another school, in the same district	17.6	18.3	16.8
hold a similiar position in a different school district	11.8	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	5.9	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	5.9	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	5.9	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 52.9 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	29.4	21.7	28.7
Preferred Location: MUN	23.5	14.1	17.9
Another University	5.9	7.2	10.2
Ph.D/Ed.D.	11.8	2.4	3.5
Preferred Location: MUN	5.9	0.7	0.9
Another University	11.8	2.1	2.2
Other	5.9	6.9	7.1
Preferred Location: MUN	0.0	3.1	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	5.9	4.1	4.3
Educational Leadership Studies	11.8	5.2	6.5
Teaching and Learning Studies (subject specialization)	5.9	5.9	10.7
Rural Education	0.0	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	0.0	4.1	4.3
Special Education	17.6	6.2	5.0
Other	17.6	7.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#427 - Holy Name of Mary Academy, Lawn

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	290	5,630
ESR Response Rate:	100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.4	71.4	73.6
hold a similiar position in another school, in the same district	47.1	18.3	16.8
hold a similiar position in a different school district	0.0	4.8	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	1.7	3.2
move to an administrative position at the distict or provincial level	0.0	1.4	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	3.8	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	4.1	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	1.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	11.8	15.2	11.7
be working outside the province	0.0	0.0	0.9
Other	5.9	5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

35.3 30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	23.5	21.7	28.7
Preferred Location: MUN	23.5	14.1	17.9
Another University	0.0	7.2	10.2
Ph.D/Ed.D.	0.0	2.4	3.5
Preferred Location: MUN	0.0	0.7	0.9
Another University	0.0	2.1	2.2
Other	11.8	6.9	7.1
Preferred Location: MUN	5.9	3.1	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	4.1	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	5.9	5.9	10.7
Rural Education	5.9	0.7	0.5
Post-secondary Studies	0.0	0.3	0.6
Curriculum Studies	17.6	4.1	4.3
Special Education	11.8	6.2	5.0
Other	0.0	7.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 7 - Burin Peninsula

#470 - Alternate School, Marystown

	School information	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	withheld due to number of teachers less than 2.	1	290	5,630
ESR Response Rate:		100.0	100.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position		71.4	73.6
hold a similiar position in another school, in the same district		18.3	16.8
hold a similiar position in a different school district		4.8	3.8
hold a similiar position outside this province		0.7	1.5
move to an administrative position within this or another school within this province		1.7	3.2
move to an administrative position at the distict or provincial level		1.4	1.6
be working in the post-secondary system		0.3	0.9
be on educational leave		3.8	4.5
be on unpaid leave		0.0	0.6
attend a post-secondary institution		4.1	6.1
participate in a teacher exchange		0.0	0.4
be on secondment to a special activity		1.0	0.7
leave the teaching profession all together (excludes retirement)		0.7	0.8
retire		15.2	11.7
be working outside the province		0.0	0.9
Other		5.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education		21.7	28.7
Preferred Location: MUN		14.1	17.9
Another University		7.2	10.2
Ph.D/Ed.D.		2.4	3.5
Preferred Location: MUN		0.7	0.9
Another University		2.1	2.2
Other		6.9	7.1
Preferred Location: MUN		3.1	3.5
Another University		3.4	2.5

Area of specialization:

Counselling	4.1	4.3
Educational Leadership Studies	5.2	6.5
Teaching and Learning Studies (subject specialization)	5.9	10.7
Rural Education	0.7	0.5
Post-secondary Studies	0.3	0.6
Curriculum Studies	4.1	4.3
Special Education	6.2	5.0
Other	7.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#231 - Discovery Collegiate, Bonavista

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	34	295	5,630
ESR Response Rate:	97.1	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.4	79.0	73.6
hold a similiar position in another school, in the same district	20.6	20.0	16.8
hold a similiar position in a different school district	20.6	8.1	3.8
hold a similiar position outside this province	2.9	1.4	1.5
move to an administrative position within this or another school within this province	8.8	3.7	3.2
move to an administrative position at the distict or provincial level	8.8	2.7	1.6
be working in the post-secondary system	5.9	0.7	0.9
be on educational leave	11.8	4.7	4.5
be on unpaid leave	2.9	0.7	0.6
attend a post-secondary institution	11.8	6.8	6.1
participate in a teacher exchange	5.9	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	6.8	11.7
be working outside the province	2.9	1.0	0.9
Other	5.9	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 35.3 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	32.4	29.2	28.7
Preferred Location: MUN	32.4	21.4	17.9
Another University	2.9	8.5	10.2
Ph.D/Ed.D.	2.9	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	2.9	1.7	2.2
Other	11.8	8.1	7.1
Preferred Location: MUN	5.9	3.7	3.5
Another University	5.9	3.4	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	2.9	2.7	4.3
Educational Leadership Studies	8.8	6.1	6.5
Teaching and Learning Studies (subject specialization)	11.8	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	2.9	1.0	0.6
Curriculum Studies	5.9	3.1	4.3
Special Education	5.9	5.4	5.0
Other	14.7	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#232 - Matthew Elementary School, Bonavista

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	295	5,630
ESR Response Rate:	96.2	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	92.0	79.0	73.6
hold a similiar position in another school, in the same district	16.0	20.0	16.8
hold a similiar position in a different school district	4.0	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	8.0	3.7	3.2
move to an administrative position at the distict or provincial level	4.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	0.0	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	0.0	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	8.0	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 16.0 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	12.0	29.2	28.7
Preferred Location: MUN	12.0	21.4	17.9
Another University	0.0	8.5	10.2
Ph.D/Ed.D.	0.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	0.0	8.1	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	2.7	4.3
Educational Leadership Studies	0.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	8.0	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	4.0	5.4	5.0
Other	4.0	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#234 - Catalina Elementary School, Catalina

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	295	5,630
ESR Response Rate:	85.7	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	91.7	79.0	73.6
hold a similiar position in another school, in the same district	16.7	20.0	16.8
hold a similiar position in a different school district	8.3	8.1	3.8
hold a similiar position outside this province	8.3	1.4	1.5
move to an administrative position within this or another school within this province	0.0	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	0.0	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	8.3	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 25.0 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	29.2	28.7
Preferred Location: MUN	25.0	21.4	17.9
Another University	0.0	8.5	10.2
Ph.D/Ed.D.	0.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	0.0	8.1	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	2.7	4.3
Educational Leadership Studies	0.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	16.7	3.1	4.3
Special Education	0.0	5.4	5.0
Other	8.3	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#235 - Clarenville High School, Clarenville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	26	295	5,630
ESR Response Rate:	96.3	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	96.2	79.0	73.6
hold a similiar position in another school, in the same district	7.7	20.0	16.8
hold a similiar position in a different school district	0.0	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	0.0	3.7	3.2
move to an administrative position at the distict or provincial level	3.8	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	11.5	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	7.7	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	29.2	28.7
Preferred Location: MUN	23.1	21.4	17.9
Another University	23.1	8.5	10.2
Ph.D/Ed.D.	3.8	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	3.8	1.7	2.2
Other	3.8	8.1	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	3.8	3.4	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	7.7	2.7	4.3
Educational Leadership Studies	15.4	6.1	6.5
Teaching and Learning Studies (subject specialization)	7.7	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	15.4	5.4	5.0
Other	15.4	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#237 - Anthony Paddon Elementary, Musgravetown

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	295	5,630
ESR Response Rate:	100.0	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	60.0	79.0	73.6
hold a similiar position in another school, in the same district	45.0	20.0	16.8
hold a similiar position in a different school district	5.0	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	0.0	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	5.0	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	5.0	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	5.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 25.0 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	29.2	28.7
Preferred Location: MUN	5.0	21.4	17.9
Another University	10.0	8.5	10.2
Ph.D/Ed.D.	0.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	5.0	8.1	7.1
Preferred Location: MUN	5.0	3.7	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	2.7	4.3
Educational Leadership Studies	10.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	0.0	5.4	5.0
Other	15.0	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#240 - Bishop White School, Port Rexton

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	295	5,630
ESR Response Rate:	94.4	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	76.5	79.0	73.6
hold a similiar position in another school, in the same district	29.4	20.0	16.8
hold a similiar position in a different school district	0.0	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	0.0	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	5.9	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	17.6	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	11.8	6.8	11.7
be working outside the province	5.9	1.0	0.9
Other	11.8	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

52.9 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	41.2	29.2	28.7
Preferred Location: MUN	29.4	21.4	17.9
Another University	17.6	8.5	10.2
Ph.D/Ed.D.	0.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	11.8	8.1	7.1
Preferred Location: MUN	5.9	3.7	3.5
Another University	11.8	3.4	2.5

Area of specialization:

Counselling	0.0	2.7	4.3
Educational Leadership Studies	0.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	23.5	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	0.0	5.4	5.0
Other	17.6	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#242 - Random Island Academy, Random Island

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	295	5,630
ESR Response Rate:	95.0	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	73.7	79.0	73.6
hold a similiar position in another school, in the same district	31.6	20.0	16.8
hold a similiar position in a different school district	21.1	8.1	3.8
hold a similiar position outside this province	5.3	1.4	1.5
move to an administrative position within this or another school within this province	0.0	3.7	3.2
move to an administrative position at the distict or provincial level	5.3	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	0.0	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	0.0	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	5.3	0.3	0.7
leave the teaching profession all together (excludes retirement)	5.3	0.7	0.8
retire	5.3	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

52.6 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.1	29.2	28.7
Preferred Location: MUN	26.3	21.4	17.9
Another University	21.1	8.5	10.2
Ph.D/Ed.D.	5.3	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	5.3	1.7	2.2
Other	5.3	8.1	7.1
Preferred Location: MUN	5.3	3.7	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	5.3	2.7	4.3
Educational Leadership Studies	0.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	26.3	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	10.5	3.1	4.3
Special Education	15.8	5.4	5.0
Other	0.0	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#243 - Balbo Elementary School, Shoal Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	295	5,630
ESR Response Rate:	100.0	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	64.0	79.0	73.6
hold a similiar position in another school, in the same district	12.0	20.0	16.8
hold a similiar position in a different school district	0.0	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	4.0	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	0.0	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	0.0	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	16.0	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	16.0	4.4	5.1
Do you plan to complete a more advanced degree in the next 5 years?	16.0	37.3	37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	8.0	29.2	28.7
Preferred Location: MUN	8.0	21.4	17.9
Another University	0.0	8.5	10.2
Ph.D/Ed.D.	0.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	8.0	8.1	7.1
Preferred Location: MUN	4.0	3.7	3.5
Another University	4.0	3.4	2.5

Area of specialization:

Counselling	4.0	2.7	4.3
Educational Leadership Studies	0.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	4.0	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	4.0	5.4	5.0
Other	4.0	8.5	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#246 - Swift Current Academy, Swift Current

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	295	5,630
ESR Response Rate:	100.0	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	45.5	79.0	73.6
hold a similiar position in another school, in the same district	54.5	20.0	16.8
hold a similiar position in a different school district	0.0	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	9.1	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	9.1	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	36.4	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	9.1	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

63.6 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	45.5	29.2	28.7
Preferred Location: MUN	45.5	21.4	17.9
Another University	18.2	8.5	10.2
Ph.D/Ed.D.	0.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	45.5	8.1	7.1
Preferred Location: MUN	18.2	3.7	3.5
Another University	9.1	3.4	2.5

Area of specialization:

Counselling	18.2	2.7	4.3
Educational Leadership Studies	9.1	6.1	6.5
Teaching and Learning Studies (subject specialization)	18.2	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	0.0	5.4	5.0
Other	18.2	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#428 - Clarenville Middle School, Clarenville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	295	5,630
ESR Response Rate:	94.7	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	61.1	79.0	73.6
hold a similiar position in another school, in the same district	0.0	20.0	16.8
hold a similiar position in a different school district	11.1	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	11.1	3.7	3.2
move to an administrative position at the distict or provincial level	5.6	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	5.6	4.7	4.5
be on unpaid leave	5.6	0.7	0.6
attend a post-secondary institution	5.6	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	27.8	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	5.6	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

27.8 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	22.2	29.2	28.7
Preferred Location: MUN	22.2	21.4	17.9
Another University	0.0	8.5	10.2
Ph.D/Ed.D.	11.1	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	5.6	1.7	2.2
Other	0.0	8.1	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.4	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	0.0	2.7	4.3
Educational Leadership Studies	11.1	6.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	5.6	5.4	5.0
Other	5.6	8.5	9.1

* (teachers may check more than one response)



School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)

District 8 - Vista

#429 - Clarenville Primary School, Clarenville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	13	295	5,630
ESR Response Rate:	92.9	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	79.0	73.6
hold a similiar position in another school, in the same district	7.7	20.0	16.8
hold a similiar position in a different school district	0.0	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	0.0	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	0.0	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	0.0	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	0.0	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 23.1 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	29.2	28.7
Preferred Location: MUN	0.0	21.4	17.9
Another University	0.0	8.5	10.2
Ph.D/Ed.D.	0.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	7.7	8.1	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	2.7	4.3
Educational Leadership Studies	0.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	0.0	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	0.0	5.4	5.0
Other	0.0	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#430 - St. Mark's School, King's Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	295	5,630
ESR Response Rate:	100.0	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	94.1	79.0	73.6
hold a similiar position in another school, in the same district	17.6	20.0	16.8
hold a similiar position in a different school district	17.6	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	5.9	3.7	3.2
move to an administrative position at the distict or provincial level	5.9	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	11.8	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	0.0	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	5.9	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	5.9	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

41.2 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	29.4	29.2	28.7
Preferred Location: MUN	17.6	21.4	17.9
Another University	5.9	8.5	10.2
Ph.D/Ed.D.	5.9	2.7	3.5
Preferred Location: MUN	5.9	0.3	0.9
Another University	0.0	1.7	2.2
Other	5.9	8.1	7.1
Preferred Location: MUN	5.9	3.7	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	2.7	4.3
Educational Leadership Studies	5.9	6.1	6.5
Teaching and Learning Studies (subject specialization)	11.8	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	5.9	3.1	4.3
Special Education	5.9	5.4	5.0
Other	11.8	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#431 - Southwest Arm Academy, Little Heart's Ease

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	295	5,630
ESR Response Rate:	100.0	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	81.3	79.0	73.6
hold a similiar position in another school, in the same district	25.0	20.0	16.8
hold a similiar position in a different school district	6.3	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	0.0	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	0.0	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	6.3	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	6.3	0.7	0.8
retire	6.3	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	0.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	43.8	29.2	28.7
Preferred Location: MUN	25.0	21.4	17.9
Another University	18.8	8.5	10.2
Ph.D/Ed.D.	0.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	6.3	8.1	7.1
Preferred Location: MUN	0.0	3.7	3.5
Another University	6.3	3.4	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	0.0	2.7	4.3
Educational Leadership Studies	0.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	18.8	11.5	10.7
Rural Education	6.3	0.3	0.5
Post-secondary Studies	6.3	1.0	0.6
Curriculum Studies	6.3	3.1	4.3
Special Education	6.3	5.4	5.0
Other	0.0	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#471 - Heritage Collegiate, Lethbridge

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	295	5,630
ESR Response Rate:	95.2	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	79.0	73.6
hold a similiar position in another school, in the same district	15.0	20.0	16.8
hold a similiar position in a different school district	10.0	8.1	3.8
hold a similiar position outside this province	0.0	1.4	1.5
move to an administrative position within this or another school within this province	5.0	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	0.0	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	10.0	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	15.0	6.8	11.7
be working outside the province	0.0	1.0	0.9
Other	5.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 55.0 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	40.0	29.2	28.7
Preferred Location: MUN	25.0	21.4	17.9
Another University	15.0	8.5	10.2
Ph.D/Ed.D.	5.0	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	0.0	1.7	2.2
Other	15.0	8.1	7.1
Preferred Location: MUN	5.0	3.7	3.5
Another University	10.0	3.4	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	5.0	2.7	4.3
Educational Leadership Studies	20.0	6.1	6.5
Teaching and Learning Studies (subject specialization)	15.0	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	5.0	1.0	0.6
Curriculum Studies	5.0	3.1	4.3
Special Education	10.0	5.4	5.0
Other	5.0	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 8 - Vista

#924 - Tricentia Academy, Arnold's Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	22	295	5,630
ESR Response Rate:	81.5	95.3	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	77.3	79.0	73.6
hold a similiar position in another school, in the same district	18.2	20.0	16.8
hold a similiar position in a different school district	9.1	8.1	3.8
hold a similiar position outside this province	4.5	1.4	1.5
move to an administrative position within this or another school within this province	0.0	3.7	3.2
move to an administrative position at the distict or provincial level	0.0	2.7	1.6
be working in the post-secondary system	0.0	0.7	0.9
be on educational leave	4.5	4.7	4.5
be on unpaid leave	0.0	0.7	0.6
attend a post-secondary institution	4.5	6.8	6.1
participate in a teacher exchange	0.0	0.7	0.4
be on secondment to a special activity	0.0	0.3	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.7	0.8
retire	4.5	6.8	11.7
be working outside the province	4.5	1.0	0.9
Other	0.0	4.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.9 37.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.3	29.2	28.7
Preferred Location: MUN	27.3	21.4	17.9
Another University	0.0	8.5	10.2
Ph.D/Ed.D.	4.5	2.7	3.5
Preferred Location: MUN	0.0	0.3	0.9
Another University	4.5	1.7	2.2
Other	9.1	8.1	7.1
Preferred Location: MUN	4.5	3.7	3.5
Another University	0.0	3.4	2.5

Area of specialization:

Counselling	0.0	2.7	4.3
Educational Leadership Studies	4.5	6.1	6.5
Teaching and Learning Studies (subject specialization)	27.3	11.5	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	1.0	0.6
Curriculum Studies	0.0	3.1	4.3
Special Education	0.0	5.4	5.0
Other	4.5	8.5	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#247 - Roncalli Central High, Avondale

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	36	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	74.3	73.6
hold a similiar position in another school, in the same district	5.6	11.4	16.8
hold a similiar position in a different school district	5.6	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	5.6	3.9	3.2
move to an administrative position at the distict or provincial level	2.8	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	2.8	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	2.8	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	13.9	12.1	11.7
be working outside the province	2.8	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

30.6 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	28.6	28.7
Preferred Location: MUN	27.8	21.7	17.9
Another University	2.8	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	2.8	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	2.8	1.0	2.5

Area of specialization:

Counselling	2.8	4.5	4.3
Educational Leadership Studies	8.3	5.2	6.5
Teaching and Learning Studies (subject specialization)	5.6	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	8.3	3.9	4.3
Special Education	0.0	3.4	5.0
Other	8.3	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#248 - Amalgamated Academy, Bay Roberts

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	38	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	81.6	74.3	73.6
hold a similiar position in another school, in the same district	13.2	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	2.6	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	2.6	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	7.9	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	7.9	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.1	28.6	28.7
Preferred Location: MUN	36.8	21.7	17.9
Another University	5.3	6.1	10.2
Ph.D/Ed.D.	5.3	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	2.6	1.2	2.2
Other	5.3	6.0	7.1
Preferred Location: MUN	5.3	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	5.3	4.5	4.3
Educational Leadership Studies	2.6	5.2	6.5
Teaching and Learning Studies (subject specialization)	26.3	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	0.0	3.4	5.0
Other	21.1	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#249 - Ascension Collegiate, Bay Roberts

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	49	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	77.6	74.3	73.6
hold a similiar position in another school, in the same district	6.1	11.4	16.8
hold a similiar position in a different school district	2.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	6.1	3.9	3.2
move to an administrative position at the distict or provincial level	4.1	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	6.1	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	8.2	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	12.2	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	4.1	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

38.8 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	32.7	28.6	28.7
Preferred Location: MUN	22.4	21.7	17.9
Another University	6.1	6.1	10.2
Ph.D/Ed.D.	2.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	2.0	1.2	2.2
Other	2.0	6.0	7.1
Preferred Location: MUN	2.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	4.1	4.5	4.3
Educational Leadership Studies	6.1	5.2	6.5
Teaching and Learning Studies (subject specialization)	14.3	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	8.2	3.9	4.3
Special Education	2.0	3.4	5.0
Other	4.1	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#253 - Carbonear Collegiate, Carbonear

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	32	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	74.3	73.6
hold a similiar position in another school, in the same district	6.3	11.4	16.8
hold a similiar position in a different school district	9.4	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	6.3	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	3.1	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	3.1	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	9.4	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	6.3	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

28.1 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.9	28.6	28.7
Preferred Location: MUN	12.5	21.7	17.9
Another University	3.1	6.1	10.2
Ph.D/Ed.D.	3.1	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	6.3	6.0	7.1
Preferred Location: MUN	3.1	4.0	3.5
Another University	3.1	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	15.6	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	3.1	3.9	4.3
Special Education	6.3	3.4	5.0
Other	0.0	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#254 - Davis Elementary, Carbonear

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	669	5,630
ESR Response Rate:	90.9	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	74.3	73.6
hold a similiar position in another school, in the same district	9.5	11.4	16.8
hold a similiar position in a different school district	9.5	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	4.8	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	19.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	4.8	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	23.8	28.6	28.7
Preferred Location: MUN	28.6	21.7	17.9
Another University	0.0	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	9.5	4.5	4.3
Educational Leadership Studies	4.8	5.2	6.5
Teaching and Learning Studies (subject specialization)	4.8	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	4.8	3.9	4.3
Special Education	0.0	3.4	5.0
Other	4.8	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#256 - St. Joseph's Intermediate, Carbonear

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	60.0	74.3	73.6
hold a similiar position in another school, in the same district	30.0	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	25.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

35.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	28.6	28.7
Preferred Location: MUN	15.0	21.7	17.9
Another University	5.0	6.1	10.2
Ph.D/Ed.D.	5.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	5.0	1.2	2.2
Other	10.0	6.0	7.1
Preferred Location: MUN	5.0	4.0	3.5
Another University	5.0	1.0	2.5

Area of specialization:

Counselling	5.0	4.5	4.3
Educational Leadership Studies	5.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	5.0	3.9	4.3
Special Education	10.0	3.4	5.0
Other	10.0	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#258 - Holy Family Primary, Chapel Arm

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	6	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	33.3	74.3	73.6
hold a similiar position in another school, in the same district	16.7	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	33.3	3.9	3.2
move to an administrative position at the distict or provincial level	16.7	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	33.3	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	16.7	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

16.7 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	16.7	28.6	28.7
Preferred Location: MUN	0.0	21.7	17.9
Another University	16.7	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	16.7	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	0.0	3.4	5.0
Other	0.0	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#259 - Coley's Point Primary, Coley's Point

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	88.0	74.3	73.6
hold a similiar position in another school, in the same district	4.0	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	4.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	4.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	16.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	8.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

12.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	16.0	28.6	28.7
Preferred Location: MUN	16.0	21.7	17.9
Another University	0.0	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	12.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	0.0	3.4	5.0
Other	4.0	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#260 - Immaculate Conception, Colliers

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	8	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	74.3	73.6
hold a similiar position in another school, in the same district	12.5	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	12.5	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	12.5	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	12.5	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	12.5	28.6	28.7
Preferred Location: MUN	12.5	21.7	17.9
Another University	0.0	6.1	10.2
Ph.D/Ed.D.	12.5	3.3	3.5
Preferred Location: MUN	12.5	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	12.5	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	0.0	3.4	5.0
Other	0.0	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#262 - Woodland Elementary, Dildo

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	81.3	74.3	73.6
hold a similiar position in another school, in the same district	18.8	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	6.3	0.4	0.8
retire	0.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

12.5 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	18.8	28.6	28.7
Preferred Location: MUN	12.5	21.7	17.9
Another University	0.0	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	6.3	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	12.5	3.9	4.3
Special Education	0.0	3.4	5.0
Other	6.3	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#265 - Acreman Elementary, Green's Harbour

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	90.0	74.3	73.6
hold a similiar position in another school, in the same district	0.0	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	10.0	12.1	11.7
be working outside the province	10.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

0.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	0.0	28.6	28.7
Preferred Location: MUN	0.0	21.7	17.9
Another University	0.0	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	0.0	3.4	5.0
Other	0.0	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#268 - Harbour Grace Primary, Harbour Grace

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	71.4	74.3	73.6
hold a similiar position in another school, in the same district	14.3	11.4	16.8
hold a similiar position in a different school district	7.1	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	7.1	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	7.1	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	7.1	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	21.4	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	7.1	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

42.9 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	14.3	28.6	28.7
Preferred Location: MUN	14.3	21.7	17.9
Another University	7.1	6.1	10.2
Ph.D/Ed.D.	7.1	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	21.4	6.0	7.1
Preferred Location: MUN	21.4	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	7.1	5.2	6.5
Teaching and Learning Studies (subject specialization)	21.4	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	21.4	3.4	5.0
Other	0.0	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#269 - St. Francis, Harbour Grace

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	15	669	5,630
ESR Response Rate:	93.8	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	86.7	74.3	73.6
hold a similiar position in another school, in the same district	13.3	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	13.3	3.9	3.2
move to an administrative position at the distict or provincial level	6.7	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	6.7	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	6.7	0.4	0.8
retire	13.3	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

26.7 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	26.7	28.6	28.7
Preferred Location: MUN	20.0	21.7	17.9
Another University	13.3	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	13.3	3.9	4.3
Special Education	0.0	3.4	5.0
Other	13.3	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#272 - Holy Cross Elementary, Holyrood

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	61.1	74.3	73.6
hold a similiar position in another school, in the same district	11.1	11.4	16.8
hold a similiar position in a different school district	16.7	4.0	3.8
hold a similiar position outside this province	11.1	0.7	1.5
move to an administrative position within this or another school within this province	11.1	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	5.6	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	11.1	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	11.1	12.1	11.7
be working outside the province	5.6	0.6	0.9
Other	16.7	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

55.6 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	22.2	28.6	28.7
Preferred Location: MUN	16.7	21.7	17.9
Another University	5.6	6.1	10.2
Ph.D/Ed.D.	16.7	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	5.6	1.2	2.2
Other	22.2	6.0	7.1
Preferred Location: MUN	5.6	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	11.1	4.5	4.3
Educational Leadership Studies	5.6	5.2	6.5
Teaching and Learning Studies (subject specialization)	22.2	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	5.6	0.1	0.6
Curriculum Studies	5.6	3.9	4.3
Special Education	5.6	3.4	5.0
Other	11.1	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#274 - St. Catherine's Academy, Mount Carmel

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	22	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	72.7	74.3	73.6
hold a similiar position in another school, in the same district	13.6	11.4	16.8
hold a similiar position in a different school district	9.1	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	4.5	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	13.6	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	18.2	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	9.1	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

54.5 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	59.1	28.6	28.7
Preferred Location: MUN	31.8	21.7	17.9
Another University	22.7	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	13.6	4.5	4.3
Educational Leadership Studies	9.1	5.2	6.5
Teaching and Learning Studies (subject specialization)	22.7	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	4.5	3.9	4.3
Special Education	0.0	3.4	5.0
Other	13.6	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#277 - Norman's Cove Elementary, Norman's Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	42.9	74.3	73.6
hold a similiar position in another school, in the same district	28.6	11.4	16.8
hold a similiar position in a different school district	14.3	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	14.3	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	14.3	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	0.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

57.1 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	57.1	28.6	28.7
Preferred Location: MUN	42.9	21.7	17.9
Another University	14.3	6.1	10.2
Ph.D/Ed.D.	14.3	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	14.3	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	14.3	4.5	4.3
Educational Leadership Studies	28.6	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	14.3	3.9	4.3
Special Education	0.0	3.4	5.0
Other	14.3	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#278 - All Hallows Elementary, North River

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	28	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	85.7	74.3	73.6
hold a similiar position in another school, in the same district	0.0	11.4	16.8
hold a similiar position in a different school district	3.6	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	3.6	0.3	0.9
be on educational leave	17.9	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	7.1	7.8	6.1
participate in a teacher exchange	3.6	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	10.7	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

32.1 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.6	28.6	28.7
Preferred Location: MUN	21.4	21.7	17.9
Another University	10.7	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	7.1	6.0	7.1
Preferred Location: MUN	7.1	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	3.6	4.5	4.3
Educational Leadership Studies	3.6	5.2	6.5
Teaching and Learning Studies (subject specialization)	14.3	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	3.6	3.9	4.3
Special Education	7.1	3.4	5.0
Other	3.6	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#280 - Laval High, Placentia

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	18	669	5,630
ESR Response Rate:	81.8	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	74.3	73.6
hold a similiar position in another school, in the same district	16.7	11.4	16.8
hold a similiar position in a different school district	11.1	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	16.7	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	5.6	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	16.7	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	5.6	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	5.6	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

61.1 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	55.6	28.6	28.7
Preferred Location: MUN	55.6	21.7	17.9
Another University	0.0	6.1	10.2
Ph.D/Ed.D.	5.6	3.3	3.5
Preferred Location: MUN	5.6	0.9	0.9
Another University	0.0	1.2	2.2
Other	11.1	6.0	7.1
Preferred Location: MUN	5.6	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

	<u>School</u>	<u>District</u>	<u>Province</u>
Counselling	5.6	4.5	4.3
Educational Leadership Studies	11.1	5.2	6.5
Teaching and Learning Studies (subject specialization)	33.3	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	5.6	3.4	5.0
Other	11.1	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#281 - St. Edward's Elementary, Placentia

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	90.0	74.3	73.6
hold a similiar position in another school, in the same district	15.0	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	10.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	28.6	28.7
Preferred Location: MUN	20.0	21.7	17.9
Another University	5.0	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	15.0	6.0	7.1
Preferred Location: MUN	5.0	4.0	3.5
Another University	5.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	15.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	10.0	3.4	5.0
Other	15.0	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#285 - Holy Redeemer Elementary, Spaniard's Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	88.0	74.3	73.6
hold a similiar position in another school, in the same district	4.0	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	4.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	8.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	12.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	4.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	4.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

36.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	24.0	28.6	28.7
Preferred Location: MUN	20.0	21.7	17.9
Another University	0.0	6.1	10.2
Ph.D/Ed.D.	4.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	12.0	4.5	4.3
Educational Leadership Studies	4.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	4.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	4.0	3.4	5.0
Other	20.0	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#286 - Fatima Academy, St. Bride's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	52.6	74.3	73.6
hold a similiar position in another school, in the same district	26.3	11.4	16.8
hold a similiar position in a different school district	5.3	4.0	3.8
hold a similiar position outside this province	5.3	0.7	1.5
move to an administrative position within this or another school within this province	5.3	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	15.8	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	10.5	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	5.3	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

63.2 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.1	28.6	28.7
Preferred Location: MUN	31.6	21.7	17.9
Another University	5.3	6.1	10.2
Ph.D/Ed.D.	5.3	3.3	3.5
Preferred Location: MUN	5.3	0.9	0.9
Another University	0.0	1.2	2.2
Other	15.8	6.0	7.1
Preferred Location: MUN	15.8	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	21.1	5.2	6.5
Teaching and Learning Studies (subject specialization)	21.1	12.7	10.7
Rural Education	5.3	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	5.3	3.9	4.3
Special Education	10.5	3.4	5.0
Other	10.5	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#287 - Dunne Memorial Academy, St. Mary's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	24	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	74.3	73.6
hold a similiar position in another school, in the same district	4.2	11.4	16.8
hold a similiar position in a different school district	8.3	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	12.5	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	20.8	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

58.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	28.6	28.7
Preferred Location: MUN	33.3	21.7	17.9
Another University	4.2	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	4.2	6.0	7.1
Preferred Location: MUN	4.2	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	4.2	4.5	4.3
Educational Leadership Studies	4.2	5.2	6.5
Teaching and Learning Studies (subject specialization)	4.2	12.7	10.7
Rural Education	4.2	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	4.2	3.4	5.0
Other	12.5	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#289 - St. Peter's Elementary, Upper Island Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	669	5,630
ESR Response Rate:	95.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	84.2	74.3	73.6
hold a similiar position in another school, in the same district	5.3	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	5.3	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	5.3	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	10.5	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

10.5 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	10.5	28.6	28.7
Preferred Location: MUN	5.3	21.7	17.9
Another University	5.3	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	5.3	6.0	7.1
Preferred Location: MUN	5.3	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	5.3	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	5.3	3.9	4.3
Special Education	0.0	3.4	5.0
Other	0.0	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#291 - Perlwin Elementary, Winterton

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.6	74.3	73.6
hold a similiar position in another school, in the same district	0.0	11.4	16.8
hold a similiar position in a different school district	7.1	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	14.3	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	21.4	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	21.4	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

35.7 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.6	28.6	28.7
Preferred Location: MUN	21.4	21.7	17.9
Another University	7.1	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	7.1	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	7.1	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	7.1	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	7.1	3.9	4.3
Special Education	7.1	3.4	5.0
Other	7.1	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#433 - Tricon Elementary, Bay de Verde

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	74.3	73.6
hold a similiar position in another school, in the same district	0.0	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	30.0	12.1	11.7
be working outside the province	10.0	0.6	0.9
Other	10.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

10.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	10.0	28.6	28.7
Preferred Location: MUN	0.0	21.7	17.9
Another University	10.0	6.1	10.2
Ph.D/Ed.D.	10.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	0.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	10.0	3.9	4.3
Special Education	0.0	3.4	5.0
Other	10.0	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#435 - St. Anne's Academy, Dunville

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	24	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	54.2	74.3	73.6
hold a similiar position in another school, in the same district	16.7	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	4.2	4.0	4.5
be on unpaid leave	4.2	0.1	0.6
attend a post-secondary institution	12.5	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	20.8	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	12.5	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

29.2 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.8	28.6	28.7
Preferred Location: MUN	8.3	21.7	17.9
Another University	12.5	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	4.2	6.0	7.1
Preferred Location: MUN	4.2	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	8.3	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	4.2	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	4.2	3.4	5.0
Other	8.3	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#438 - Epiphany Elementary, Heart's Delight

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	72.7	74.3	73.6
hold a similiar position in another school, in the same district	45.5	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	18.2	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	18.2	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	0.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	9.1	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

45.5 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	45.5	28.6	28.7
Preferred Location: MUN	36.4	21.7	17.9
Another University	9.1	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	18.2	6.0	7.1
Preferred Location: MUN	9.1	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	9.1	4.5	4.3
Educational Leadership Studies	9.1	5.2	6.5
Teaching and Learning Studies (subject specialization)	9.1	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	9.1	3.9	4.3
Special Education	0.0	3.4	5.0
Other	18.2	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#442 - Persalvic Elementary, Victoria

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	69.6	74.3	73.6
hold a similiar position in another school, in the same district	30.4	11.4	16.8
hold a similiar position in a different school district	4.3	4.0	3.8
hold a similiar position outside this province	4.3	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	4.3	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	0.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	4.3	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

26.1 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	13.0	28.6	28.7
Preferred Location: MUN	4.3	21.7	17.9
Another University	4.3	6.1	10.2
Ph.D/Ed.D.	4.3	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	4.3	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	4.3	1.0	2.5

Area of specialization:

Counselling	4.3	4.5	4.3
Educational Leadership Studies	4.3	5.2	6.5
Teaching and Learning Studies (subject specialization)	8.7	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	4.3	3.4	5.0
Other	4.3	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#444 - Cabot Academy, Western Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	68.8	74.3	73.6
hold a similiar position in another school, in the same district	12.5	11.4	16.8
hold a similiar position in a different school district	6.3	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	6.3	3.9	3.2
move to an administrative position at the distict or provincial level	6.3	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	18.8	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	6.3	0.4	0.8
retire	18.8	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

31.3 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	18.8	28.6	28.7
Preferred Location: MUN	12.5	21.7	17.9
Another University	6.3	6.1	10.2
Ph.D/Ed.D.	18.8	3.3	3.5
Preferred Location: MUN	6.3	0.9	0.9
Another University	12.5	1.2	2.2
Other	12.5	6.0	7.1
Preferred Location: MUN	12.5	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	0.0	4.5	4.3
Educational Leadership Studies	12.5	5.2	6.5
Teaching and Learning Studies (subject specialization)	12.5	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	6.3	3.4	5.0
Other	18.8	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#446 - Whitbourne Elementary, Whitbourne

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	74.3	73.6
hold a similiar position in another school, in the same district	22.2	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	0.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	0.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	11.1	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	11.1	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	11.1	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

55.6 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	55.6	28.6	28.7
Preferred Location: MUN	55.6	21.7	17.9
Another University	0.0	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	0.0	6.0	7.1
Preferred Location: MUN	0.0	4.0	3.5
Another University	0.0	1.0	2.5

Area of specialization:

Counselling	11.1	4.5	4.3
Educational Leadership Studies	0.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	44.4	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	0.0	3.9	4.3
Special Education	0.0	3.4	5.0
Other	0.0	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#464 - Crescent Collegiate, Blaketown

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	47	669	5,630
ESR Response Rate:	95.8	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.9	74.3	73.6
hold a similiar position in another school, in the same district	6.4	11.4	16.8
hold a similiar position in a different school district	6.4	4.0	3.8
hold a similiar position outside this province	2.1	0.7	1.5
move to an administrative position within this or another school within this province	2.1	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	2.1	0.3	0.9
be on educational leave	2.1	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	10.6	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	8.5	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years?

36.2 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.3	28.6	28.7
Preferred Location: MUN	21.3	21.7	17.9
Another University	2.1	6.1	10.2
Ph.D/Ed.D.	6.4	3.3	3.5
Preferred Location: MUN	4.3	0.9	0.9
Another University	2.1	1.2	2.2
Other	8.5	6.0	7.1
Preferred Location: MUN	6.4	4.0	3.5
Another University	2.1	1.0	2.5

Area of specialization:

Counselling	6.4	4.5	4.3
Educational Leadership Studies	8.5	5.2	6.5
Teaching and Learning Studies (subject specialization)	14.9	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	2.1	3.9	4.3
Special Education	0.0	3.4	5.0
Other	12.8	8.7	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 9 - Avalon West

#476 - Baccalieu Collegiate, Old Perlican

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	669	5,630
ESR Response Rate:	100.0	98.7	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	92.0	74.3	73.6
hold a similiar position in another school, in the same district	8.0	11.4	16.8
hold a similiar position in a different school district	0.0	4.0	3.8
hold a similiar position outside this province	0.0	0.7	1.5
move to an administrative position within this or another school within this province	4.0	3.9	3.2
move to an administrative position at the distict or provincial level	0.0	1.2	1.6
be working in the post-secondary system	0.0	0.3	0.9
be on educational leave	12.0	4.0	4.5
be on unpaid leave	0.0	0.1	0.6
attend a post-secondary institution	8.0	7.8	6.1
participate in a teacher exchange	0.0	0.3	0.4
be on secondment to a special activity	0.0	0.1	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.4	0.8
retire	4.0	12.1	11.7
be working outside the province	0.0	0.6	0.9
Other	0.0	3.4	5.1

Do you plan to complete a more advanced degree in the next 5 years? 40.0 36.2 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.0	28.6	28.7
Preferred Location: MUN	20.0	21.7	17.9
Another University	24.0	6.1	10.2
Ph.D/Ed.D.	0.0	3.3	3.5
Preferred Location: MUN	0.0	0.9	0.9
Another University	0.0	1.2	2.2
Other	8.0	6.0	7.1
Preferred Location: MUN	8.0	4.0	3.5
Another University	4.0	1.0	2.5

Area of specialization:

Counselling	4.0	4.5	4.3
Educational Leadership Studies	12.0	5.2	6.5
Teaching and Learning Studies (subject specialization)	16.0	12.7	10.7
Rural Education	0.0	0.3	0.5
Post-secondary Studies	0.0	0.1	0.6
Curriculum Studies	8.0	3.9	4.3
Special Education	4.0	3.4	5.0
Other	0.0	8.7	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#292 - St. Patrick's Elementary, Bay Bulls

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	76.7	73.6
hold a similiar position in another school, in the same district	20.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	10.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	20.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	10.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

60.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	40.0	31.8	28.7
Preferred Location: MUN	10.0	21.8	17.9
Another University	30.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	20.0	6.4	7.1
Preferred Location: MUN	20.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	10.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	20.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	10.0	4.2	4.3
Special Education	10.0	5.5	5.0
Other	10.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#293 - Immaculate Conception, Bell Island

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	1,722	5,630
ESR Response Rate:	88.9	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	50.0	76.7	73.6
hold a similiar position in another school, in the same district	18.8	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	6.3	1.2	1.5
move to an administrative position within this or another school within this province	12.5	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	6.3	6.1	4.5
be on unpaid leave	12.5	1.0	0.6
attend a post-secondary institution	6.3	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	6.3	9.5	11.7
be working outside the province	12.5	0.7	0.9
Other	31.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

56.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	43.8	31.8	28.7
Preferred Location: MUN	25.0	21.8	17.9
Another University	12.5	8.7	10.2
Ph.D/Ed.D.	6.3	5.7	3.5
Preferred Location: MUN	6.3	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	18.8	4.4	4.3
Educational Leadership Studies	12.5	6.8	6.5
Teaching and Learning Studies (subject specialization)	25.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	6.3	4.2	4.3
Special Education	6.3	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#294 - St. Augustine's Primary, Bell Island

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	7	1,722	5,630
ESR Response Rate:	77.8	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	76.7	73.6
hold a similiar position in another school, in the same district	0.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	14.3	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	0.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

42.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	14.3	31.8	28.7
Preferred Location: MUN	14.3	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	14.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	14.3	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	14.3	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#296 - St. Michael's High, Bell Island

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	9	1,722	5,630
ESR Response Rate:	45.0	91.0	94.7

School information
withheld due to a teacher
response rate less than
50%.

<u>Within the next 2 years, I hope to*</u>	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position		76.7	73.6
hold a similiar position in another school, in the same district		18.5	16.8
hold a similiar position in a different school district		0.6	3.8
hold a similiar position outside this province		1.2	1.5
move to an administrative position within this or another school within this province		4.8	3.2
move to an administrative position at the distict or provincial level		1.7	1.6
be working in the post-secondary system		1.3	0.9
be on educational leave		6.1	4.5
be on unpaid leave		1.0	0.6
attend a post-secondary institution		8.0	6.1
participate in a teacher exchange		0.6	0.4
be on secondment to a special activity		0.9	0.7
leave the teaching profession all together (excludes retirement)		0.5	0.8
retire		9.5	11.7
be working outside the province		0.7	0.9
Other		6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education		31.8	28.7
Preferred Location: MUN		21.8	17.9
Another University		8.7	10.2
Ph.D/Ed.D.		5.7	3.5
Preferred Location: MUN		1.6	0.9
Another University		3.7	2.2
Other		6.4	7.1
Preferred Location: MUN		3.8	3.5
Another University		1.9	2.5

Area of specialization:

Counselling	4.4	4.3
Educational Leadership Studies	6.8	6.5
Teaching and Learning Studies (subject specialization)	15.2	10.7
Rural Education	0.1	0.5
Post-secondary Studies	0.7	0.6
Curriculum Studies	4.2	4.3
Special Education	5.5	5.0
Other	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#300 - Frank Roberts Junior High, Conception Bay South (Fox)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	31	1,722	5,630
ESR Response Rate:	96.9	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	83.9	76.7	73.6
hold a similiar position in another school, in the same district	22.6	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	3.2	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	16.1	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	9.7	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	3.2	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	9.7	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 58.1 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	54.8	31.8	28.7
Preferred Location: MUN	45.2	21.8	17.9
Another University	12.9	8.7	10.2
Ph.D/Ed.D.	3.2	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	3.2	3.7	2.2
Other	9.7	6.4	7.1
Preferred Location: MUN	9.7	3.8	3.5
Another University	3.2	1.9	2.5

Area of specialization:

Counselling	6.5	4.4	4.3
Educational Leadership Studies	12.9	6.8	6.5
Teaching and Learning Studies (subject specialization)	25.8	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	3.2	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	9.7	5.5	5.0
Other	12.9	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#302 - Queen Elizabeth Regional High School, Conception Ba

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	36	1,722	5,630
ESR Response Rate:	94.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	86.1	76.7	73.6
hold a similiar position in another school, in the same district	19.4	18.5	16.8
hold a similiar position in a different school district	2.8	0.6	3.8
hold a similiar position outside this province	5.6	1.2	1.5
move to an administrative position within this or another school within this province	2.8	4.8	3.2
move to an administrative position at the distict or provincial level	2.8	1.7	1.6
be working in the post-secondary system	5.6	1.3	0.9
be on educational leave	2.8	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	5.6	8.0	6.1
participate in a teacher exchange	2.8	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	2.8	0.5	0.8
retire	8.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	2.8	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 30.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	30.6	31.8	28.7
Preferred Location: MUN	25.0	21.8	17.9
Another University	5.6	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	5.6	6.4	7.1
Preferred Location: MUN	5.6	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	2.8	6.8	6.5
Teaching and Learning Studies (subject specialization)	16.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	5.6	4.2	4.3
Special Education	5.6	5.5	5.0
Other	5.6	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#303 - St. Edward's, Conception Bay South (Kelligrews)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	30	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	76.7	73.6
hold a similiar position in another school, in the same district	6.7	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	6.7	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	0.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	3.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	6.7	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

36.7 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	26.7	31.8	28.7
Preferred Location: MUN	10.0	21.8	17.9
Another University	13.3	8.7	10.2
Ph.D/Ed.D.	6.7	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	3.3	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	3.3	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	16.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	3.3	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	6.7	5.5	5.0
Other	13.3	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#304 - Holy Spirit High, Conception Bay South (Manuels)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	38	1,722	5,630
ESR Response Rate:	95.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	81.6	76.7	73.6
hold a similiar position in another school, in the same district	21.1	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	2.6	1.2	1.5
move to an administrative position within this or another school within this province	7.9	4.8	3.2
move to an administrative position at the distict or provincial level	2.6	1.7	1.6
be working in the post-secondary system	2.6	1.3	0.9
be on educational leave	7.9	6.1	4.5
be on unpaid leave	2.6	1.0	0.6
attend a post-secondary institution	15.8	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	7.9	0.9	0.7
leave the teaching profession all together (excludes retirement)	2.6	0.5	0.8
retire	5.3	9.5	11.7
be working outside the province	2.6	0.7	0.9
Other	2.6	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

63.2 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.7	31.8	28.7
Preferred Location: MUN	31.6	21.8	17.9
Another University	10.5	8.7	10.2
Ph.D/Ed.D.	10.5	5.7	3.5
Preferred Location: MUN	5.3	1.6	0.9
Another University	7.9	3.7	2.2
Other	10.5	6.4	7.1
Preferred Location: MUN	5.3	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	7.9	4.4	4.3
Educational Leadership Studies	5.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	26.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	7.9	4.2	4.3
Special Education	10.5	5.5	5.0
Other	13.2	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#305 - Villanova Junior High, Conception Bay South (Manuels)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	36	1,722	5,630
ESR Response Rate:	94.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	76.7	73.6
hold a similiar position in another school, in the same district	36.1	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	2.8	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	13.9	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	16.7	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	8.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	5.6	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

52.8 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.4	31.8	28.7
Preferred Location: MUN	33.3	21.8	17.9
Another University	11.1	8.7	10.2
Ph.D/Ed.D.	2.8	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	8.3	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	5.6	1.9	2.5

Area of specialization:

Counselling	8.3	4.4	4.3
Educational Leadership Studies	2.8	6.8	6.5
Teaching and Learning Studies (subject specialization)	19.4	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	5.6	4.2	4.3
Special Education	5.6	5.5	5.0
Other	13.9	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#306 - St. George's Elementary, Conception Bay South (Manuel)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	1,722	5,630
ESR Response Rate:	81.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	76.5	76.7	73.6
hold a similiar position in another school, in the same district	23.5	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	11.8	4.8	3.2
move to an administrative position at the distict or provincial level	11.8	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	5.9	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	5.9	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	11.8	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

41.2 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	23.5	31.8	28.7
Preferred Location: MUN	11.8	21.8	17.9
Another University	5.9	8.7	10.2
Ph.D/Ed.D.	17.6	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	5.9	3.7	2.2
Other	5.9	6.4	7.1
Preferred Location: MUN	5.9	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	5.9	4.4	4.3
Educational Leadership Studies	17.6	6.8	6.5
Teaching and Learning Studies (subject specialization)	0.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	5.9	4.2	4.3
Special Education	0.0	5.5	5.0
Other	11.8	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#307 - Mobile Central High School, Mobile

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	1,722	5,630
ESR Response Rate:	90.9	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	85.0	76.7	73.6
hold a similiar position in another school, in the same district	5.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	5.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	5.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	0.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	15.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	15.0	31.8	28.7
Preferred Location: MUN	10.0	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	5.0	6.4	7.1
Preferred Location: MUN	5.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	5.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	10.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	10.0	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#308 - Mary Queen of the World, Mount Pearl

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	1,722	5,630
ESR Response Rate:	96.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	79.3	76.7	73.6
hold a similiar position in another school, in the same district	31.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	3.4	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	13.8	8.0	6.1
participate in a teacher exchange	3.4	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	6.9	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	3.4	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

24.1 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	17.2	31.8	28.7
Preferred Location: MUN	10.3	21.8	17.9
Another University	3.4	8.7	10.2
Ph.D/Ed.D.	3.4	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	3.4	3.7	2.2
Other	3.4	6.4	7.1
Preferred Location: MUN	3.4	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	10.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	10.3	4.2	4.3
Special Education	3.4	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#309 - Morris Academy, Mount Pearl

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.9	76.7	73.6
hold a similiar position in another school, in the same district	21.1	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	0.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	15.8	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

26.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	26.3	31.8	28.7
Preferred Location: MUN	15.8	21.8	17.9
Another University	15.8	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	5.3	4.4	4.3
Educational Leadership Studies	5.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	0.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	5.3	4.2	4.3
Special Education	0.0	5.5	5.0
Other	10.5	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#310 - Mount Pearl Intermediate, Mount Pearl

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	44	1,722	5,630
ESR Response Rate:	89.8	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	86.4	76.7	73.6
hold a similiar position in another school, in the same district	15.9	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	4.5	4.8	3.2
move to an administrative position at the distict or provincial level	2.3	1.7	1.6
be working in the post-secondary system	2.3	1.3	0.9
be on educational leave	6.8	6.1	4.5
be on unpaid leave	2.3	1.0	0.6
attend a post-secondary institution	18.2	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	11.4	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	2.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

45.5 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	43.2	31.8	28.7
Preferred Location: MUN	36.4	21.8	17.9
Another University	6.8	8.7	10.2
Ph.D/Ed.D.	6.8	5.7	3.5
Preferred Location: MUN	2.3	1.6	0.9
Another University	4.5	3.7	2.2
Other	4.5	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	2.3	1.9	2.5

Area of specialization:

Counselling	2.3	4.4	4.3
Educational Leadership Studies	13.6	6.8	6.5
Teaching and Learning Studies (subject specialization)	13.6	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	13.6	4.2	4.3
Special Education	6.8	5.5	5.0
Other	4.5	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#311 - Mount Pearl Senior High, Mount Pearl

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	39	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	84.6	76.7	73.6
hold a similiar position in another school, in the same district	10.3	18.5	16.8
hold a similiar position in a different school district	5.1	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	5.1	4.8	3.2
move to an administrative position at the distict or provincial level	2.6	1.7	1.6
be working in the post-secondary system	2.6	1.3	0.9
be on educational leave	2.6	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	7.7	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	2.6	0.5	0.8
retire	0.0	9.5	11.7
be working outside the province	2.6	0.7	0.9
Other	7.7	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 48.7 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.5	31.8	28.7
Preferred Location: MUN	17.9	21.8	17.9
Another University	7.7	8.7	10.2
Ph.D/Ed.D.	10.3	5.7	3.5
Preferred Location: MUN	2.6	1.6	0.9
Another University	7.7	3.7	2.2
Other	12.8	6.4	7.1
Preferred Location: MUN	10.3	3.8	3.5
Another University	2.6	1.9	2.5

Area of specialization:

Counselling	2.6	4.4	4.3
Educational Leadership Studies	10.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	7.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.6	4.2	4.3
Special Education	2.6	5.5	5.0
Other	20.5	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#312 - Newtown Elementary School, Mount Pearl

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	1,722	5,630
ESR Response Rate:	103.4	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.9	76.7	73.6
hold a similiar position in another school, in the same district	3.4	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	3.4	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	6.9	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	6.9	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	17.2	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	6.9	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

27.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	24.1	31.8	28.7
Preferred Location: MUN	17.2	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	3.4	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	3.4	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	6.9	4.4	4.3
Educational Leadership Studies	6.9	6.8	6.5
Teaching and Learning Studies (subject specialization)	10.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#313 - O'Donel High, Mount Pearl

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	39	1,722	5,630
ESR Response Rate:	97.4	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	69.2	76.7	73.6
hold a similiar position in another school, in the same district	10.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	5.1	1.2	1.5
move to an administrative position within this or another school within this province	12.8	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	2.6	1.3	0.9
be on educational leave	7.7	6.1	4.5
be on unpaid leave	2.6	1.0	0.6
attend a post-secondary institution	2.6	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	7.7	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	5.1	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

46.2 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.2	31.8	28.7
Preferred Location: MUN	15.4	21.8	17.9
Another University	10.3	8.7	10.2
Ph.D/Ed.D.	12.8	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	12.8	3.7	2.2
Other	7.7	6.4	7.1
Preferred Location: MUN	2.6	3.8	3.5
Another University	5.1	1.9	2.5

Area of specialization:

Counselling	2.6	4.4	4.3
Educational Leadership Studies	15.4	6.8	6.5
Teaching and Learning Studies (subject specialization)	20.5	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.6	4.2	4.3
Special Education	0.0	5.5	5.0
Other	12.8	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#315 - St. Peter's Junior High School, Mount Pearl

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	39	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.1	76.7	73.6
hold a similiar position in another school, in the same district	20.5	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	2.6	1.2	1.5
move to an administrative position within this or another school within this province	2.6	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	7.7	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	2.6	0.9	0.7
leave the teaching profession all together (excludes retirement)	2.6	0.5	0.8
retire	10.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	7.7	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

61.5 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	59.0	31.8	28.7
Preferred Location: MUN	41.0	21.8	17.9
Another University	12.8	8.7	10.2
Ph.D/Ed.D.	5.1	5.7	3.5
Preferred Location: MUN	2.6	1.6	0.9
Another University	5.1	3.7	2.2
Other	5.1	6.4	7.1
Preferred Location: MUN	5.1	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	2.6	4.4	4.3
Educational Leadership Studies	17.9	6.8	6.5
Teaching and Learning Studies (subject specialization)	33.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	2.6	0.7	0.6
Curriculum Studies	2.6	4.2	4.3
Special Education	5.1	5.5	5.0
Other	10.3	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#316 - St. Peter's Elementary, Mount Pearl

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	36	1,722	5,630
ESR Response Rate:	92.3	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	77.8	76.7	73.6
hold a similiar position in another school, in the same district	13.9	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	2.8	4.8	3.2
move to an administrative position at the distict or provincial level	2.8	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	5.6	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	5.6	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	13.9	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	13.9	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

33.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	30.6	31.8	28.7
Preferred Location: MUN	16.7	21.8	17.9
Another University	11.1	8.7	10.2
Ph.D/Ed.D.	2.8	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	2.8	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	2.8	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	8.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.8	4.2	4.3
Special Education	2.8	5.5	5.0
Other	16.7	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#317 - St. Francis of Assisi, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	13	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	84.6	76.7	73.6
hold a similiar position in another school, in the same district	0.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	0.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	0.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

23.1 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	15.4	31.8	28.7
Preferred Location: MUN	0.0	21.8	17.9
Another University	7.7	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	7.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	7.7	4.2	4.3
Special Education	7.7	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#318 - Holy Family School, Paradise

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	26	1,722	5,630
ESR Response Rate:	86.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	73.1	76.7	73.6
hold a similiar position in another school, in the same district	34.6	18.5	16.8
hold a similiar position in a different school district	3.8	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	3.8	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	3.8	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	19.2	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 34.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	30.8	31.8	28.7
Preferred Location: MUN	23.1	21.8	17.9
Another University	3.8	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	15.4	6.4	7.1
Preferred Location: MUN	3.8	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	7.7	4.4	4.3
Educational Leadership Studies	3.8	6.8	6.5
Teaching and Learning Studies (subject specialization)	11.5	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	3.8	4.2	4.3
Special Education	15.4	5.5	5.0
Other	3.8	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#319 - Paradise Elementary, Paradise

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	27	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	85.2	76.7	73.6
hold a similiar position in another school, in the same district	33.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	3.7	4.8	3.2
move to an administrative position at the distict or provincial level	3.7	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	3.7	6.1	4.5
be on unpaid leave	11.1	1.0	0.6
attend a post-secondary institution	11.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	3.7	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	7.4	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	11.1	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

29.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	22.2	31.8	28.7
Preferred Location: MUN	14.8	21.8	17.9
Another University	11.1	8.7	10.2
Ph.D/Ed.D.	3.7	5.7	3.5
Preferred Location: MUN	3.7	1.6	0.9
Another University	3.7	3.7	2.2
Other	3.7	6.4	7.1
Preferred Location: MUN	3.7	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	3.7	4.4	4.3
Educational Leadership Studies	3.7	6.8	6.5
Teaching and Learning Studies (subject specialization)	14.8	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	7.4	4.2	4.3
Special Education	7.4	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#320 - Beachy Cove Elementary, Portugal Cove - St. Philip's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.9	76.7	73.6
hold a similiar position in another school, in the same district	10.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	10.3	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	10.3	8.0	6.1
participate in a teacher exchange	3.4	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	10.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	6.9	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

51.7 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.8	31.8	28.7
Preferred Location: MUN	20.7	21.8	17.9
Another University	13.8	8.7	10.2
Ph.D/Ed.D.	3.4	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	3.4	3.7	2.2
Other	3.4	6.4	7.1
Preferred Location: MUN	3.4	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	3.4	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	20.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	3.4	0.7	0.6
Curriculum Studies	10.3	4.2	4.3
Special Education	6.9	5.5	5.0
Other	6.9	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#324 - Beaconsfield Junior High, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	34	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	73.5	76.7	73.6
hold a similiar position in another school, in the same district	17.6	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	2.9	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	2.9	1.3	0.9
be on educational leave	8.8	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	5.9	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	2.9	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	8.8	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 52.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	44.1	31.8	28.7
Preferred Location: MUN	41.2	21.8	17.9
Another University	2.9	8.7	10.2
Ph.D/Ed.D.	2.9	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	2.9	3.7	2.2
Other	8.8	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	2.9	1.9	2.5

Area of specialization:

Counselling	2.9	4.4	4.3
Educational Leadership Studies	14.7	6.8	6.5
Teaching and Learning Studies (subject specialization)	26.5	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.9	4.2	4.3
Special Education	2.9	5.5	5.0
Other	11.8	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#325 - Bishop Abraham, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	90.5	76.7	73.6
hold a similiar position in another school, in the same district	14.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	4.8	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	4.8	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 42.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.9	31.8	28.7
Preferred Location: MUN	19.0	21.8	17.9
Another University	19.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	9.5	4.4	4.3
Educational Leadership Studies	9.5	6.8	6.5
Teaching and Learning Studies (subject specialization)	9.5	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	23.8	5.5	5.0
Other	4.8	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#326 - Bishop Feild Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	22	1,722	5,630
ESR Response Rate:	91.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	59.1	76.7	73.6
hold a similiar position in another school, in the same district	40.9	18.5	16.8
hold a similiar position in a different school district	4.5	0.6	3.8
hold a similiar position outside this province	9.1	1.2	1.5
move to an administrative position within this or another school within this province	9.1	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	4.5	6.1	4.5
be on unpaid leave	4.5	1.0	0.6
attend a post-secondary institution	9.1	8.0	6.1
participate in a teacher exchange	4.5	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	4.5	0.5	0.8
retire	9.1	9.5	11.7
be working outside the province	9.1	0.7	0.9
Other	9.1	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 40.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.3	31.8	28.7
Preferred Location: MUN	27.3	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	18.2	6.4	7.1
Preferred Location: MUN	4.5	3.8	3.5
Another University	9.1	1.9	2.5

Area of specialization:

Counselling	4.5	4.4	4.3
Educational Leadership Studies	4.5	6.8	6.5
Teaching and Learning Studies (subject specialization)	9.1	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	13.6	4.2	4.3
Special Education	4.5	5.5	5.0
Other	9.1	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#327 - Bishops College, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	43	1,722	5,630
ESR Response Rate:	97.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	67.4	76.7	73.6
hold a similiar position in another school, in the same district	23.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	2.3	1.2	1.5
move to an administrative position within this or another school within this province	14.0	4.8	3.2
move to an administrative position at the distict or provincial level	4.7	1.7	1.6
be working in the post-secondary system	7.0	1.3	0.9
be on educational leave	11.6	6.1	4.5
be on unpaid leave	4.7	1.0	0.6
attend a post-secondary institution	14.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	2.3	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	7.0	9.5	11.7
be working outside the province	2.3	0.7	0.9
Other	7.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 58.1 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	34.9	31.8	28.7
Preferred Location: MUN	30.2	21.8	17.9
Another University	7.0	8.7	10.2
Ph.D/Ed.D.	16.3	5.7	3.5
Preferred Location: MUN	7.0	1.6	0.9
Another University	2.3	3.7	2.2
Other	9.3	6.4	7.1
Preferred Location: MUN	4.7	3.8	3.5
Another University	4.7	1.9	2.5

Area of specialization:

Counselling	4.7	4.4	4.3
Educational Leadership Studies	9.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	20.9	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	2.3	0.7	0.6
Curriculum Studies	4.7	4.2	4.3
Special Education	7.0	5.5	5.0
Other	14.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#328 - Booth Memorial High School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	37	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	89.2	76.7	73.6
hold a similiar position in another school, in the same district	24.3	18.5	16.8
hold a similiar position in a different school district	2.7	0.6	3.8
hold a similiar position outside this province	2.7	1.2	1.5
move to an administrative position within this or another school within this province	5.4	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	8.1	6.1	4.5
be on unpaid leave	2.7	1.0	0.6
attend a post-secondary institution	13.5	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	2.7	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	5.4	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 43.2 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	35.1	31.8	28.7
Preferred Location: MUN	21.6	21.8	17.9
Another University	5.4	8.7	10.2
Ph.D/Ed.D.	8.1	5.7	3.5
Preferred Location: MUN	2.7	1.6	0.9
Another University	8.1	3.7	2.2
Other	2.7	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	2.7	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	10.8	6.8	6.5
Teaching and Learning Studies (subject specialization)	27.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	8.1	4.2	4.3
Special Education	5.4	5.5	5.0
Other	10.8	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#330 - Brother Rice Junior High, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	1,722	5,630
ESR Response Rate:	67.6	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.6	76.7	73.6
hold a similiar position in another school, in the same district	13.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	4.3	1.2	1.5
move to an administrative position within this or another school within this province	13.0	4.8	3.2
move to an administrative position at the distict or provincial level	13.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	4.3	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	4.3	8.0	6.1
participate in a teacher exchange	4.3	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	4.3	0.5	0.8
retire	4.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 60.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	34.8	31.8	28.7
Preferred Location: MUN	26.1	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	13.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	4.3	3.7	2.2
Other	13.0	6.4	7.1
Preferred Location: MUN	8.7	3.8	3.5
Another University	4.3	1.9	2.5

Area of specialization:

Counselling	4.3	4.4	4.3
Educational Leadership Studies	17.4	6.8	6.5
Teaching and Learning Studies (subject specialization)	21.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	4.3	0.7	0.6
Curriculum Studies	4.3	4.2	4.3
Special Education	8.7	5.5	5.0
Other	0.0	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#331 - Cowan Heights Elementary School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	25	1,722	5,630
ESR Response Rate:	83.3	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	84.0	76.7	73.6
hold a similiar position in another school, in the same district	20.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	4.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	4.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	8.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	4.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	8.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	4.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 16.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	31.8	28.7
Preferred Location: MUN	16.0	21.8	17.9
Another University	4.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	4.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	4.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	4.0	4.2	4.3
Special Education	4.0	5.5	5.0
Other	4.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#334 - Larkhall Academy, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	1,722	5,630
ESR Response Rate:	87.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	80.0	76.7	73.6
hold a similiar position in another school, in the same district	10.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	0.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	15.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	5.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

15.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	10.0	31.8	28.7
Preferred Location: MUN	5.0	21.8	17.9
Another University	5.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	5.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	5.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	0.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	5.0	5.5	5.0
Other	5.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#335 - Leary's Brook Junior High, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	28	1,722	5,630
ESR Response Rate:	90.3	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.1	76.7	73.6
hold a similiar position in another school, in the same district	28.6	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	3.6	1.3	0.9
be on educational leave	7.1	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	0.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	3.6	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	3.6	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	3.6	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 46.4 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.6	31.8	28.7
Preferred Location: MUN	14.3	21.8	17.9
Another University	14.3	8.7	10.2
Ph.D/Ed.D.	3.6	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	3.6	3.7	2.2
Other	14.3	6.4	7.1
Preferred Location: MUN	14.3	3.8	3.5
Another University	3.6	1.9	2.5

Area of specialization:

Counselling	7.1	4.4	4.3
Educational Leadership Studies	3.6	6.8	6.5
Teaching and Learning Studies (subject specialization)	7.1	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	3.6	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	7.1	5.5	5.0
Other	17.9	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#336 - Gonzaga High School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	42	1,722	5,630
ESR Response Rate:	97.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	73.8	76.7	73.6
hold a similiar position in another school, in the same district	2.4	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	2.4	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	0.0	8.0	6.1
participate in a teacher exchange	2.4	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	23.8	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	7.1	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

16.7 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	4.8	31.8	28.7
Preferred Location: MUN	2.4	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	2.4	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	7.1	6.4	7.1
Preferred Location: MUN	4.8	3.8	3.5
Another University	2.4	1.9	2.5

Area of specialization:

Counselling	2.4	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	4.8	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.4	4.2	4.3
Special Education	2.4	5.5	5.0
Other	2.4	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#337 - Goulds Elementary, St. John's (Goulds)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	32	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	90.6	76.7	73.6
hold a similiar position in another school, in the same district	15.6	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	3.1	1.3	0.9
be on educational leave	6.3	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	3.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	3.1	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	6.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

56.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	53.1	31.8	28.7
Preferred Location: MUN	28.1	21.8	17.9
Another University	34.4	8.7	10.2
Ph.D/Ed.D.	3.1	5.7	3.5
Preferred Location: MUN	3.1	1.6	0.9
Another University	0.0	3.7	2.2
Other	9.4	6.4	7.1
Preferred Location: MUN	9.4	3.8	3.5
Another University	3.1	1.9	2.5

Area of specialization:

Counselling	3.1	4.4	4.3
Educational Leadership Studies	3.1	6.8	6.5
Teaching and Learning Studies (subject specialization)	28.1	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	6.3	4.2	4.3
Special Education	12.5	5.5	5.0
Other	21.9	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#339 - Holy Cross Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	1,722	5,630
ESR Response Rate:	95.5	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	76.2	76.7	73.6
hold a similiar position in another school, in the same district	9.5	18.5	16.8
hold a similiar position in a different school district	4.8	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	4.8	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	4.8	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	9.5	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	14.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

28.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	28.6	31.8	28.7
Preferred Location: MUN	28.6	21.8	17.9
Another University	4.8	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	9.5	6.4	7.1
Preferred Location: MUN	4.8	3.8	3.5
Another University	4.8	1.9	2.5

Area of specialization:

Counselling	4.8	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	14.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	9.5	5.5	5.0
Other	9.5	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#340 - Holy Heart of Mary High School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	50	1,722	5,630
ESR Response Rate:	84.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	70.0	76.7	73.6
hold a similiar position in another school, in the same district	14.0	18.5	16.8
hold a similiar position in a different school district	2.0	0.6	3.8
hold a similiar position outside this province	8.0	1.2	1.5
move to an administrative position within this or another school within this province	12.0	4.8	3.2
move to an administrative position at the distict or provincial level	2.0	1.7	1.6
be working in the post-secondary system	8.0	1.3	0.9
be on educational leave	14.0	6.1	4.5
be on unpaid leave	2.0	1.0	0.6
attend a post-secondary institution	8.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	2.0	0.5	0.8
retire	16.0	9.5	11.7
be working outside the province	2.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

36.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	24.0	31.8	28.7
Preferred Location: MUN	20.0	21.8	17.9
Another University	4.0	8.7	10.2
Ph.D/Ed.D.	6.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	6.0	3.7	2.2
Other	8.0	6.4	7.1
Preferred Location: MUN	8.0	3.8	3.5
Another University	2.0	1.9	2.5

Area of specialization:

Counselling	6.0	4.4	4.3
Educational Leadership Studies	6.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	18.0	15.2	10.7
Rural Education	2.0	0.1	0.5
Post-secondary Studies	2.0	0.7	0.6
Curriculum Studies	8.0	4.2	4.3
Special Education	4.0	5.5	5.0
Other	2.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#341 - I.J. Samson, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	21	1,722	5,630
ESR Response Rate:	84.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	76.2	76.7	73.6
hold a similiar position in another school, in the same district	23.8	18.5	16.8
hold a similiar position in a different school district	4.8	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	4.8	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	4.8	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	4.8	1.0	0.6
attend a post-secondary institution	4.8	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	23.8	9.5	11.7
be working outside the province	4.8	0.7	0.9
Other	4.8	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

47.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	33.3	31.8	28.7
Preferred Location: MUN	23.8	21.8	17.9
Another University	4.8	8.7	10.2
Ph.D/Ed.D.	9.5	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	9.5	3.7	2.2
Other	4.8	6.4	7.1
Preferred Location: MUN	4.8	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	4.8	4.4	4.3
Educational Leadership Studies	4.8	6.8	6.5
Teaching and Learning Studies (subject specialization)	9.5	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	14.3	4.2	4.3
Special Education	4.8	5.5	5.0
Other	9.5	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#342 - MacDonald Drive Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	69.0	76.7	73.6
hold a similiar position in another school, in the same district	27.6	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	3.4	1.2	1.5
move to an administrative position within this or another school within this province	6.9	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	3.4	1.3	0.9
be on educational leave	3.4	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	6.9	8.0	6.1
participate in a teacher exchange	3.4	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	3.4	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	3.4	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 37.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.7	31.8	28.7
Preferred Location: MUN	13.8	21.8	17.9
Another University	6.9	8.7	10.2
Ph.D/Ed.D.	6.9	5.7	3.5
Preferred Location: MUN	3.4	1.6	0.9
Another University	3.4	3.7	2.2
Other	13.8	6.4	7.1
Preferred Location: MUN	6.9	3.8	3.5
Another University	3.4	1.9	2.5

Area of specialization:

Counselling	6.9	4.4	4.3
Educational Leadership Studies	6.9	6.8	6.5
Teaching and Learning Studies (subject specialization)	13.8	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	6.9	4.2	4.3
Special Education	13.8	5.5	5.0
Other	3.4	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#343 - MacDonald Drive Junior High School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	38	1,722	5,630
ESR Response Rate:	95.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	84.2	76.7	73.6
hold a similiar position in another school, in the same district	10.5	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	2.6	4.8	3.2
move to an administrative position at the distict or provincial level	2.6	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	5.3	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	5.3	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	10.5	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	5.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

34.2 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	15.8	31.8	28.7
Preferred Location: MUN	13.2	21.8	17.9
Another University	5.3	8.7	10.2
Ph.D/Ed.D.	13.2	5.7	3.5
Preferred Location: MUN	7.9	1.6	0.9
Another University	7.9	3.7	2.2
Other	7.9	6.4	7.1
Preferred Location: MUN	2.6	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	5.3	4.4	4.3
Educational Leadership Studies	2.6	6.8	6.5
Teaching and Learning Studies (subject specialization)	13.2	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.6	4.2	4.3
Special Education	2.6	5.5	5.0
Other	5.3	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#345 - Mary Queen of Peace, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	32	1,722	5,630
ESR Response Rate:	94.1	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	76.7	73.6
hold a similiar position in another school, in the same district	9.4	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	3.1	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	3.1	1.3	0.9
be on educational leave	3.1	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	3.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	12.5	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	6.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

34.4 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	31.8	28.7
Preferred Location: MUN	6.3	21.8	17.9
Another University	18.8	8.7	10.2
Ph.D/Ed.D.	6.3	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	6.3	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	3.1	1.9	2.5

Area of specialization:

Counselling	3.1	4.4	4.3
Educational Leadership Studies	3.1	6.8	6.5
Teaching and Learning Studies (subject specialization)	12.5	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	3.1	5.5	5.0
Other	18.8	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#347 - Prince of Wales Collegiate, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	35	1,722	5,630
ESR Response Rate:	74.5	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	74.3	76.7	73.6
hold a similiar position in another school, in the same district	28.6	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	2.9	1.2	1.5
move to an administrative position within this or another school within this province	11.4	4.8	3.2
move to an administrative position at the distict or provincial level	2.9	1.7	1.6
be working in the post-secondary system	2.9	1.3	0.9
be on educational leave	8.6	6.1	4.5
be on unpaid leave	2.9	1.0	0.6
attend a post-secondary institution	2.9	8.0	6.1
participate in a teacher exchange	5.7	0.6	0.4
be on secondment to a special activity	5.7	0.9	0.7
leave the teaching profession all together (excludes retirement)	2.9	0.5	0.8
retire	8.6	9.5	11.7
be working outside the province	2.9	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 48.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	31.4	31.8	28.7
Preferred Location: MUN	22.9	21.8	17.9
Another University	2.9	8.7	10.2
Ph.D/Ed.D.	14.3	5.7	3.5
Preferred Location: MUN	2.9	1.6	0.9
Another University	11.4	3.7	2.2
Other	5.7	6.4	7.1
Preferred Location: MUN	5.7	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	5.7	4.4	4.3
Educational Leadership Studies	8.6	6.8	6.5
Teaching and Learning Studies (subject specialization)	17.1	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.9	4.2	4.3
Special Education	2.9	5.5	5.0
Other	8.6	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#348 - Roncalli Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	54.5	76.7	73.6
hold a similiar position in another school, in the same district	36.4	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	9.1	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	9.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	9.1	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	9.1	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	9.1	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 54.5 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	54.5	31.8	28.7
Preferred Location: MUN	27.3	21.8	17.9
Another University	9.1	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	27.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	9.1	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	18.2	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#349 - St. Andrew's Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	17	1,722	5,630
ESR Response Rate:	89.5	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.4	76.7	73.6
hold a similiar position in another school, in the same district	5.9	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	5.9	4.8	3.2
move to an administrative position at the distict or provincial level	11.8	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	17.6	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	5.9	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	5.9	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	5.9	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

29.4 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	23.5	31.8	28.7
Preferred Location: MUN	17.6	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	11.8	5.7	3.5
Preferred Location: MUN	5.9	1.6	0.9
Another University	11.8	3.7	2.2
Other	5.9	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	17.6	4.4	4.3
Educational Leadership Studies	11.8	6.8	6.5
Teaching and Learning Studies (subject specialization)	5.9	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	11.8	4.2	4.3
Special Education	0.0	5.5	5.0
Other	11.8	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#350 - St. John Bosco, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	1,722	5,630
ESR Response Rate:	73.1	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	57.9	76.7	73.6
hold a similiar position in another school, in the same district	42.1	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	5.3	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	15.8	6.1	4.5
be on unpaid leave	5.3	1.0	0.6
attend a post-secondary institution	5.3	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	15.8	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	10.5	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

31.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	21.1	31.8	28.7
Preferred Location: MUN	15.8	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	5.3	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	5.3	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	5.3	4.4	4.3
Educational Leadership Studies	10.5	6.8	6.5
Teaching and Learning Studies (subject specialization)	5.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	5.3	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#353 - St. Kevin's Elementary, St. John's (Goulds)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	1,722	5,630
ESR Response Rate:	93.5	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	72.4	76.7	73.6
hold a similiar position in another school, in the same district	10.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	3.4	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	6.9	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	17.2	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	10.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

34.5 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.7	31.8	28.7
Preferred Location: MUN	20.7	21.8	17.9
Another University	6.9	8.7	10.2
Ph.D/Ed.D.	6.9	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	3.4	3.7	2.2
Other	10.3	6.4	7.1
Preferred Location: MUN	6.9	3.8	3.5
Another University	6.9	1.9	2.5

Area of specialization:

Counselling	3.4	4.4	4.3
Educational Leadership Studies	10.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	17.2	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	3.4	5.5	5.0
Other	13.8	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#354 - St. Kevin's High, St. John's (Goulds)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	26	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	76.9	76.7	73.6
hold a similiar position in another school, in the same district	3.8	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	3.8	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	3.8	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	0.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	11.5	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	7.7	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

38.5 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	34.6	31.8	28.7
Preferred Location: MUN	15.4	21.8	17.9
Another University	15.4	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	7.7	6.4	7.1
Preferred Location: MUN	3.8	3.8	3.5
Another University	3.8	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	7.7	6.8	6.5
Teaching and Learning Studies (subject specialization)	15.4	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	3.8	4.2	4.3
Special Education	3.8	5.5	5.0
Other	11.5	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#355 - St. Mary's Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	11	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	90.9	76.7	73.6
hold a similiar position in another school, in the same district	27.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	9.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	9.1	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 27.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	27.3	31.8	28.7
Preferred Location: MUN	18.2	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	9.1	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	18.2	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	0.0	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#356 - St. Matthews Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	30	1,722	5,630
ESR Response Rate:	96.8	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	76.7	73.6
hold a similiar position in another school, in the same district	3.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	6.7	4.8	3.2
move to an administrative position at the distict or provincial level	3.3	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	6.7	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	10.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	30.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	3.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

23.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	16.7	31.8	28.7
Preferred Location: MUN	13.3	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	3.3	6.4	7.1
Preferred Location: MUN	3.3	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	3.3	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	10.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	3.3	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#359 - St. Paul's Junior High, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	28	1,722	5,630
ESR Response Rate:	79.4	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	85.7	76.7	73.6
hold a similiar position in another school, in the same district	17.9	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	3.6	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	7.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	0.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	10.7	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 57.1 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	46.4	31.8	28.7
Preferred Location: MUN	42.9	21.8	17.9
Another University	7.1	8.7	10.2
Ph.D/Ed.D.	10.7	5.7	3.5
Preferred Location: MUN	7.1	1.6	0.9
Another University	7.1	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	3.6	4.4	4.3
Educational Leadership Studies	10.7	6.8	6.5
Teaching and Learning Studies (subject specialization)	17.9	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	3.6	4.2	4.3
Special Education	0.0	5.5	5.0
Other	21.4	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

#360 - Rennie's River Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	16	1,722	5,630
ESR Response Rate:	72.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	76.7	73.6
hold a similiar position in another school, in the same district	18.8	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	6.3	4.8	3.2
move to an administrative position at the distict or provincial level	6.3	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	6.3	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	12.5	8.0	6.1
participate in a teacher exchange	6.3	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	12.5	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	6.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

31.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	31.8	28.7
Preferred Location: MUN	31.3	21.8	17.9
Another University	6.3	8.7	10.2
Ph.D/Ed.D.	12.5	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	6.3	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	6.3	4.4	4.3
Educational Leadership Studies	6.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	18.8	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	6.3	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	35	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	85.7	76.7	73.6
hold a similiar position in another school, in the same district	14.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	5.7	6.1	4.5
be on unpaid leave	2.9	1.0	0.6
attend a post-secondary institution	5.7	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	11.4	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	5.7	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

28.6 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	20.0	31.8	28.7
Preferred Location: MUN	17.1	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	2.9	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	5.7	6.4	7.1
Preferred Location: MUN	2.9	3.8	3.5
Another University	2.9	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	5.7	6.8	6.5
Teaching and Learning Studies (subject specialization)	8.6	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.9	4.2	4.3
Special Education	2.9	5.5	5.0
Other	8.6	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#363 - Vanier Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	14	1,722	5,630
ESR Response Rate:	63.6	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	64.3	76.7	73.6
hold a similiar position in another school, in the same district	14.3	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	14.3	4.8	3.2
move to an administrative position at the distict or provincial level	7.1	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	7.1	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	7.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	21.4	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	7.1	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 50.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	35.7	31.8	28.7
Preferred Location: MUN	14.3	21.8	17.9
Another University	7.1	8.7	10.2
Ph.D/Ed.D.	14.3	5.7	3.5
Preferred Location: MUN	7.1	1.6	0.9
Another University	7.1	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	7.1	4.4	4.3
Educational Leadership Studies	14.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	21.4	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#364 - Virginia Park Elementary School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	60.9	76.7	73.6
hold a similiar position in another school, in the same district	56.5	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	17.4	4.8	3.2
move to an administrative position at the distict or provincial level	4.3	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	13.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	13.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	4.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	4.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 60.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	39.1	31.8	28.7
Preferred Location: MUN	26.1	21.8	17.9
Another University	21.7	8.7	10.2
Ph.D/Ed.D.	13.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	4.3	3.7	2.2
Other	17.4	6.4	7.1
Preferred Location: MUN	13.0	3.8	3.5
Another University	4.3	1.9	2.5

Area of specialization:

Counselling	8.7	4.4	4.3
Educational Leadership Studies	8.7	6.8	6.5
Teaching and Learning Studies (subject specialization)	21.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	8.7	4.2	4.3
Special Education	17.4	5.5	5.0
Other	8.7	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#366 - Topsail Elementary, Conception Bay South (Topsail)

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	33	1,722	5,630
ESR Response Rate:	97.1	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.8	76.7	73.6
hold a similiar position in another school, in the same district	12.1	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	9.1	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	9.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	3.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	3.0	0.5	0.8
retire	12.1	9.5	11.7
be working outside the province	6.1	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

54.5 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.4	31.8	28.7
Preferred Location: MUN	36.4	21.8	17.9
Another University	3.0	8.7	10.2
Ph.D/Ed.D.	6.1	5.7	3.5
Preferred Location: MUN	3.0	1.6	0.9
Another University	3.0	3.7	2.2
Other	3.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	6.1	4.4	4.3
Educational Leadership Studies	6.1	6.8	6.5
Teaching and Learning Studies (subject specialization)	18.2	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	3.0	4.2	4.3
Special Education	12.1	5.5	5.0
Other	12.1	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#367 - Holy Trinity Elementary, Torbay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	37	1,722	5,630
ESR Response Rate:	88.1	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	73.0	76.7	73.6
hold a similiar position in another school, in the same district	18.9	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	2.7	4.8	3.2
move to an administrative position at the distict or provincial level	5.4	1.7	1.6
be working in the post-secondary system	2.7	1.3	0.9
be on educational leave	10.8	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	13.5	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	0.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	16.2	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 51.4 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	43.2	31.8	28.7
Preferred Location: MUN	24.3	21.8	17.9
Another University	21.6	8.7	10.2
Ph.D/Ed.D.	2.7	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	2.7	3.7	2.2
Other	8.1	6.4	7.1
Preferred Location: MUN	5.4	3.8	3.5
Another University	5.4	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	8.1	6.8	6.5
Teaching and Learning Studies (subject specialization)	8.1	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	2.7	4.2	4.3
Special Education	2.7	5.5	5.0
Other	29.7	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#368 - Holy Trinity High School, Torbay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	1,722	5,630
ESR Response Rate:	96.7	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	79.3	76.7	73.6
hold a similiar position in another school, in the same district	6.9	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	10.3	4.8	3.2
move to an administrative position at the distict or provincial level	6.9	1.7	1.6
be working in the post-secondary system	3.4	1.3	0.9
be on educational leave	3.4	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	6.9	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	3.4	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	13.8	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	3.4	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 37.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	34.5	31.8	28.7
Preferred Location: MUN	20.7	21.8	17.9
Another University	10.3	8.7	10.2
Ph.D/Ed.D.	6.9	5.7	3.5
Preferred Location: MUN	3.4	1.6	0.9
Another University	6.9	3.7	2.2
Other	6.9	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	3.4	1.9	2.5

Area of specialization:

Counselling	3.4	4.4	4.3
Educational Leadership Studies	3.4	6.8	6.5
Teaching and Learning Studies (subject specialization)	10.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	10.3	4.2	4.3
Special Education	3.4	5.5	5.0
Other	13.8	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#370 - Stella Maris Academy, Trepassey

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	23	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	78.3	76.7	73.6
hold a similiar position in another school, in the same district	34.8	18.5	16.8
hold a similiar position in a different school district	4.3	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	4.3	1.3	0.9
be on educational leave	8.7	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	17.4	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	4.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	4.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

47.8 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	43.5	31.8	28.7
Preferred Location: MUN	26.1	21.8	17.9
Another University	13.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	8.7	6.4	7.1
Preferred Location: MUN	8.7	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	8.7	4.4	4.3
Educational Leadership Studies	4.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	17.4	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	8.7	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	8.7	9.9	9.1

* (teachers may check more than one response)



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#371 - Upper Gullies Elementary, Conception Bay South(Uppe

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	22	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	77.3	76.7	73.6
hold a similiar position in another school, in the same district	22.7	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	4.5	4.8	3.2
move to an administrative position at the distict or provincial level	4.5	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	4.5	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	0.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	18.2	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	9.1	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

27.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	18.2	31.8	28.7
Preferred Location: MUN	9.1	21.8	17.9
Another University	9.1	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	4.5	6.4	7.1
Preferred Location: MUN	4.5	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	13.6	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	13.6	5.5	5.0
Other	4.5	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#372 - St. Bernard's Primary, Witless Bay

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	70.0	76.7	73.6
hold a similiar position in another school, in the same district	20.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	0.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	10.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	10.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	20.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

40.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	40.0	31.8	28.7
Preferred Location: MUN	30.0	21.8	17.9
Another University	10.0	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	10.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	20.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	10.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#447 - Baltimore School, Ferryland

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	30	1,722	5,630
ESR Response Rate:	90.9	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	53.3	76.7	73.6
hold a similiar position in another school, in the same district	26.7	18.5	16.8
hold a similiar position in a different school district	3.3	0.6	3.8
hold a similiar position outside this province	6.7	1.2	1.5
move to an administrative position within this or another school within this province	3.3	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	3.3	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	13.3	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	6.7	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	6.7	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

53.3 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	43.3	31.8	28.7
Preferred Location: MUN	20.0	21.8	17.9
Another University	20.0	8.7	10.2
Ph.D/Ed.D.	6.7	5.7	3.5
Preferred Location: MUN	3.3	1.6	0.9
Another University	0.0	3.7	2.2
Other	3.3	6.4	7.1
Preferred Location: MUN	3.3	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	3.3	4.4	4.3
Educational Leadership Studies	16.7	6.8	6.5
Teaching and Learning Studies (subject specialization)	16.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	3.3	4.2	4.3
Special Education	3.3	5.5	5.0
Other	23.3	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#452 - District School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	27	1,722	5,630
ESR Response Rate:	84.8	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	70.4	76.7	73.6
hold a similiar position in another school, in the same district	3.7	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	3.7	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	7.4	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	11.1	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	11.1	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

25.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	7.4	31.8	28.7
Preferred Location: MUN	3.7	21.8	17.9
Another University	3.7	8.7	10.2
Ph.D/Ed.D.	3.7	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	3.7	3.7	2.2
Other	18.5	6.4	7.1
Preferred Location: MUN	7.4	3.8	3.5
Another University	11.1	1.9	2.5

Area of specialization:

Counselling	3.7	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	3.7	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	3.7	4.2	4.3
Special Education	11.1	5.5	5.0
Other	7.4	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#465 - Holy Cross Junior High School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	19	1,722	5,630
ESR Response Rate:	79.2	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	68.4	76.7	73.6
hold a similiar position in another school, in the same district	31.6	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	15.8	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	10.5	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	21.1	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	10.5	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	10.5	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

47.4 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	42.1	31.8	28.7
Preferred Location: MUN	42.1	21.8	17.9
Another University	0.0	8.7	10.2
Ph.D/Ed.D.	10.5	5.7	3.5
Preferred Location: MUN	5.3	1.6	0.9
Another University	5.3	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	10.5	6.8	6.5
Teaching and Learning Studies (subject specialization)	26.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	5.3	4.2	4.3
Special Education	5.3	5.5	5.0
Other	5.3	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#466 - Macpherson Elementary, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	12	1,722	5,630
ESR Response Rate:	57.1	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	76.7	73.6
hold a similiar position in another school, in the same district	25.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	0.0	4.8	3.2
move to an administrative position at the distict or provincial level	0.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	8.3	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	16.7	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	16.7	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	8.3	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years? 25.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	25.0	31.8	28.7
Preferred Location: MUN	8.3	21.8	17.9
Another University	16.7	8.7	10.2
Ph.D/Ed.D.	0.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	0.0	3.7	2.2
Other	0.0	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	0.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	8.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	16.7	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#468 - Hazelwood Elementary School, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	29	1,722	5,630
ESR Response Rate:	80.6	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	82.8	76.7	73.6
hold a similiar position in another school, in the same district	13.8	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	13.8	4.8	3.2
move to an administrative position at the distict or provincial level	6.9	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	13.8	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	6.9	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	10.3	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	0.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

37.9 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	31.0	31.8	28.7
Preferred Location: MUN	24.1	21.8	17.9
Another University	3.4	8.7	10.2
Ph.D/Ed.D.	10.3	5.7	3.5
Preferred Location: MUN	6.9	1.6	0.9
Another University	10.3	3.7	2.2
Other	3.4	6.4	7.1
Preferred Location: MUN	0.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	13.8	4.4	4.3
Educational Leadership Studies	10.3	6.8	6.5
Teaching and Learning Studies (subject specialization)	10.3	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	3.4	4.2	4.3
Special Education	6.9	5.5	5.0
Other	0.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 10 - Avalon East

#473 - Cape St. Francis Elementary, Pouch Cove

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	20	1,722	5,630
ESR Response Rate:	100.0	91.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	75.0	76.7	73.6
hold a similiar position in another school, in the same district	35.0	18.5	16.8
hold a similiar position in a different school district	0.0	0.6	3.8
hold a similiar position outside this province	0.0	1.2	1.5
move to an administrative position within this or another school within this province	5.0	4.8	3.2
move to an administrative position at the distict or provincial level	5.0	1.7	1.6
be working in the post-secondary system	0.0	1.3	0.9
be on educational leave	5.0	6.1	4.5
be on unpaid leave	0.0	1.0	0.6
attend a post-secondary institution	15.0	8.0	6.1
participate in a teacher exchange	0.0	0.6	0.4
be on secondment to a special activity	0.0	0.9	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.5	0.8
retire	0.0	9.5	11.7
be working outside the province	0.0	0.7	0.9
Other	5.0	6.2	5.1

Do you plan to complete a more advanced degree in the next 5 years?

80.0 41.8 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	60.0	31.8	28.7
Preferred Location: MUN	25.0	21.8	17.9
Another University	35.0	8.7	10.2
Ph.D/Ed.D.	10.0	5.7	3.5
Preferred Location: MUN	0.0	1.6	0.9
Another University	10.0	3.7	2.2
Other	5.0	6.4	7.1
Preferred Location: MUN	5.0	3.8	3.5
Another University	0.0	1.9	2.5

Area of specialization:

Counselling	0.0	4.4	4.3
Educational Leadership Studies	10.0	6.8	6.5
Teaching and Learning Studies (subject specialization)	30.0	15.2	10.7
Rural Education	0.0	0.1	0.5
Post-secondary Studies	0.0	0.7	0.6
Curriculum Studies	0.0	4.2	4.3
Special Education	0.0	5.5	5.0
Other	40.0	9.9	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 11 -Conseil Scolaire Francophone Provincial

#095 - École Notre-Dame du Cap, De Grau

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	16	5,630
ESR Response Rate:	40.0	55.0	94.7

School information withheld due to a teacher response rate less than 50%.

<u>Within the next 2 years, I hope to*</u>	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position		62.5	73.6
hold a similiar position in another school, in the same district		6.3	16.8
hold a similiar position in a different school district		6.3	3.8
hold a similiar position outside this province		12.5	1.5
move to an administrative position within this or another school within this province		6.3	3.2
move to an administrative position at the distict or provincial level		0.0	1.6
be working in the post-secondary system		0.0	0.9
be on educational leave		0.0	4.5
be on unpaid leave		0.0	0.6
attend a post-secondary institution		0.0	6.1
participate in a teacher exchange		0.0	0.4
be on secondment to a special activity		0.0	0.7
leave the teaching profession all together (excludes retirement)		0.0	0.8
retire		0.0	11.7
be working outside the province		12.5	0.9
Other		12.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 56.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education		50.0	28.7
Preferred Location: MUN		12.5	17.9
Another University		12.5	10.2
Ph.D/Ed.D.		0.0	3.5
Preferred Location: MUN		0.0	0.9
Another University		0.0	2.2
Other		12.5	7.1
Preferred Location: MUN		6.3	3.5
Another University		6.3	2.5

Area of specialization:

Counselling		6.3	4.3
Educational Leadership Studies		25.0	6.5
Teaching and Learning Studies (subject specialization)		6.3	10.7
Rural Education		0.0	0.5
Post-secondary Studies		6.3	0.6
Curriculum Studies		6.3	4.3
Special Education		12.5	5.0
Other		0.0	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 11 -Conseil Scolaire Francophone Provincial

#107 - École Ste-Anne, La Grand'Terre

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	6	16	5,630
ESR Response Rate:	60.0	55.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	66.7	62.5	73.6
hold a similiar position in another school, in the same district	16.7	6.3	16.8
hold a similiar position in a different school district	0.0	6.3	3.8
hold a similiar position outside this province	0.0	12.5	1.5
move to an administrative position within this or another school within this province	0.0	6.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.0	1.6
be working in the post-secondary system	0.0	0.0	0.9
be on educational leave	0.0	0.0	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	0.0	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.0	0.8
retire	0.0	0.0	11.7
be working outside the province	0.0	12.5	0.9
Other	16.7	12.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

50.0 56.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	50.0	50.0	28.7
Preferred Location: MUN	0.0	12.5	17.9
Another University	33.3	12.5	10.2
Ph.D/Ed.D.	0.0	0.0	3.5
Preferred Location: MUN	0.0	0.0	0.9
Another University	0.0	0.0	2.2
Other	0.0	12.5	7.1
Preferred Location: MUN	0.0	6.3	3.5
Another University	0.0	6.3	2.5

Area of specialization:

Counselling	0.0	6.3	4.3
Educational Leadership Studies	16.7	25.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.3	10.7
Rural Education	0.0	0.0	0.5
Post-secondary Studies	16.7	6.3	0.6
Curriculum Studies	0.0	6.3	4.3
Special Education	16.7	12.5	5.0
Other	0.0	0.0	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 11 -Conseil Scolaire Francophone Provincial

#459 - Centre éducatif l'ENVOL, Labrador City

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	16	5,630
ESR Response Rate:	75.0	55.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	33.3	62.5	73.6
hold a similiar position in another school, in the same district	0.0	6.3	16.8
hold a similiar position in a different school district	0.0	6.3	3.8
hold a similiar position outside this province	0.0	12.5	1.5
move to an administrative position within this or another school within this province	33.3	6.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.0	1.6
be working in the post-secondary system	0.0	0.0	0.9
be on educational leave	0.0	0.0	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	0.0	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.0	0.8
retire	0.0	0.0	11.7
be working outside the province	33.3	12.5	0.9
Other	0.0	12.5	5.1

Do you plan to complete a more advanced degree in the next 5 years?

66.7 56.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	66.7	50.0	28.7
Preferred Location: MUN	33.3	12.5	17.9
Another University	0.0	12.5	10.2
Ph.D/Ed.D.	0.0	0.0	3.5
Preferred Location: MUN	0.0	0.0	0.9
Another University	0.0	0.0	2.2
Other	33.3	12.5	7.1
Preferred Location: MUN	33.3	6.3	3.5
Another University	0.0	6.3	2.5

Area of specialization:

Counselling	0.0	6.3	4.3
Educational Leadership Studies	66.7	25.0	6.5
Teaching and Learning Studies (subject specialization)	33.3	6.3	10.7
Rural Education	0.0	0.0	0.5
Post-secondary Studies	0.0	6.3	0.6
Curriculum Studies	0.0	6.3	4.3
Special Education	0.0	12.5	5.0
Other	0.0	0.0	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 11 -Conseil Scolaire Francophone Provincial

#460 - École Française de Saint-Jean, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	3	16	5,630
ESR Response Rate:	33.3	55.0	94.7

School information withheld due to a teacher response rate less than 50%.

<u>Within the next 2 years, I hope to*</u>	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position		62.5	73.6
hold a similiar position in another school, in the same district		6.3	16.8
hold a similiar position in a different school district		6.3	3.8
hold a similiar position outside this province		12.5	1.5
move to an administrative position within this or another school within this province		6.3	3.2
move to an administrative position at the distict or provincial level		0.0	1.6
be working in the post-secondary system		0.0	0.9
be on educational leave		0.0	4.5
be on unpaid leave		0.0	0.6
attend a post-secondary institution		0.0	6.1
participate in a teacher exchange		0.0	0.4
be on secondment to a special activity		0.0	0.7
leave the teaching profession all together (excludes retirement)		0.0	0.8
retire		0.0	11.7
be working outside the province		12.5	0.9
Other		12.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 56.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education		50.0	28.7
Preferred Location: MUN		12.5	17.9
Another University		12.5	10.2
Ph.D/Ed.D.		0.0	3.5
Preferred Location: MUN		0.0	0.9
Another University		0.0	2.2
Other		12.5	7.1
Preferred Location: MUN		6.3	3.5
Another University		6.3	2.5

Area of specialization:

Counselling		6.3	4.3
Educational Leadership Studies		25.0	6.5
Teaching and Learning Studies (subject specialization)		6.3	10.7
Rural Education		0.0	0.5
Post-secondary Studies		6.3	0.6
Curriculum Studies		6.3	4.3
Special Education		12.5	5.0
Other		0.0	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 11 -Conseil Scolaire Francophone Provincial

#472 - École Boréale de Goose Bay, Happy Valley - Goose Ba

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	2	16	5,630
ESR Response Rate:	66.7	55.0	94.7

Within the next 2 years, I hope to*

	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position	100.0	62.5	73.6
hold a similiar position in another school, in the same district	0.0	6.3	16.8
hold a similiar position in a different school district	0.0	6.3	3.8
hold a similiar position outside this province	0.0	12.5	1.5
move to an administrative position within this or another school within this province	0.0	6.3	3.2
move to an administrative position at the distict or provincial level	0.0	0.0	1.6
be working in the post-secondary system	0.0	0.0	0.9
be on educational leave	0.0	0.0	4.5
be on unpaid leave	0.0	0.0	0.6
attend a post-secondary institution	0.0	0.0	6.1
participate in a teacher exchange	0.0	0.0	0.4
be on secondment to a special activity	0.0	0.0	0.7
leave the teaching profession all together (excludes retirement)	0.0	0.0	0.8
retire	0.0	0.0	11.7
be working outside the province	0.0	12.5	0.9
Other	0.0	12.5	5.1

Do you plan to complete a more advanced degree in the next 5 years? 100.0 56.3 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education	100.0	50.0	28.7
Preferred Location: MUN	0.0	12.5	17.9
Another University	0.0	12.5	10.2
Ph.D/Ed.D.	0.0	0.0	3.5
Preferred Location: MUN	0.0	0.0	0.9
Another University	0.0	0.0	2.2
Other	0.0	12.5	7.1
Preferred Location: MUN	0.0	6.3	3.5
Another University	0.0	6.3	2.5

Area of specialization:

Counselling	0.0	6.3	4.3
Educational Leadership Studies	50.0	25.0	6.5
Teaching and Learning Studies (subject specialization)	0.0	6.3	10.7
Rural Education	0.0	0.0	0.5
Post-secondary Studies	0.0	6.3	0.6
Curriculum Studies	0.0	6.3	4.3
Special Education	50.0	12.5	5.0
Other	0.0	0.0	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 902 - Institutional Schools

#377 - NF School for the Deaf, St. John's

	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	10	10	5,630
ESR Response Rate:	0.0	0.0	94.7

School information withheld due to a teacher response rate less than 50%.

<u>Within the next 2 years, I hope to*</u>	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position		90.0	73.6
hold a similiar position in another school, in the same district		0.0	16.8
hold a similiar position in a different school district		0.0	3.8
hold a similiar position outside this province		0.0	1.5
move to an administrative position within this or another school within this province		0.0	3.2
move to an administrative position at the distict or provincial level		0.0	1.6
be working in the post-secondary system		0.0	0.9
be on educational leave		0.0	4.5
be on unpaid leave		0.0	0.6
attend a post-secondary institution		0.0	6.1
participate in a teacher exchange		0.0	0.4
be on secondment to a special activity		0.0	0.7
leave the teaching profession all together (excludes retirement)		0.0	0.8
retire		10.0	11.7
be working outside the province		0.0	0.9
Other		0.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 10.0 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education		0.0	28.7
Preferred Location: MUN		0.0	17.9
Another University		0.0	10.2
Ph.D/Ed.D.		10.0	3.5
Preferred Location: MUN		0.0	0.9
Another University		0.0	2.2
Other		0.0	7.1
Preferred Location: MUN		0.0	3.5
Another University		0.0	2.5

Area of specialization:

Counselling		10.0	4.3
Educational Leadership Studies		0.0	6.5
Teaching and Learning Studies (subject specialization)		0.0	10.7
Rural Education		0.0	0.5
Post-secondary Studies		0.0	0.6
Curriculum Studies		0.0	4.3
Special Education		0.0	5.0
Other		0.0	9.1



**School Report on Teacher Mobility Report (#2), 2002-03
Educational Staff Record (ESR)**

District 903 - Social Service Schools

#378 - NF & Lab Youth Centre, Whitbourne

	School information	<u>School</u>	<u>District</u>	<u>Province</u>
Number of Teachers:	withheld due to number of teachers less than 2.	1	1	5,630
ESR Response Rate:	School information withheld due to a teacher response rate less than 50%.	0.0	0.0	94.7

Within the next 2 years, I hope to*	<u>School</u>	<u>District</u>	<u>Province</u>
remain in the current position		100.0	73.6
hold a similar position in another school, in the same district		100.0	16.8
hold a similar position in a different school district		0.0	3.8
hold a similar position outside this province		0.0	1.5
move to an administrative position within this or another school within this province		100.0	3.2
move to an administrative position at the district or provincial level		0.0	1.6
be working in the post-secondary system		100.0	0.9
be on educational leave		0.0	4.5
be on unpaid leave		0.0	0.6
attend a post-secondary institution		100.0	6.1
participate in a teacher exchange		0.0	0.4
be on secondment to a special activity		100.0	0.7
leave the teaching profession all together (excludes retirement)		0.0	0.8
retire		0.0	11.7
be working outside the province		0.0	0.9
Other		0.0	5.1

Do you plan to complete a more advanced degree in the next 5 years? 100.0 37.2

(If "yes", identify the degree you plan to pursue and your preferred location)

	<u>School</u>	<u>District</u>	<u>Province</u>
Master of Education		100.0	28.7
Preferred Location: MUN		0.0	17.9
Another University		100.0	10.2
Ph.D/Ed.D.		0.0	3.5
Preferred Location: MUN		0.0	0.9
Another University		0.0	2.2
Other		0.0	7.1
Preferred Location: MUN		0.0	3.5
Another University		0.0	2.5

Area of specialization:			
Counselling		0.0	4.3
Educational Leadership Studies		0.0	6.5
Teaching and Learning Studies (subject specialization)		0.0	10.7
Rural Education		0.0	0.5
Post-secondary Studies		0.0	0.6
Curriculum Studies		0.0	4.3
Special Education		0.0	5.0
Other		100.0	9.1