



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#007 - Amos Comenius Memorial, Hopedale

Grades: K-12

Grade 9 Students(AGR) = 15

Subtest	School [N=11]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.1	27.3	36.4	27.3	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	9.1	18.2	63.6	9.1	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	18.2	54.5	27.3	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	20.0	60.0	20.0	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	9.1	54.5	36.4	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	9.1	45.5	36.4	9.1	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	88.9	11.1	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	77.8	11.1	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	11.1	55.6	33.3	0.0	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	44.4	44.4	11.1	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	22.2	44.4	33.3	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.4					3.3					3.4		
(Average Mark out of 5)															
Informational			3.2					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.3					5.2					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	62.5	37.5	0.0	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#016 - B.L. Morrison All Grade, Postville

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest	School [N=7]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	14.3	85.7	0.0	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	85.7	14.3	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	71.4	28.6	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	14.3	85.7	0.0	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	0.0	100.0	0.0	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	57.1	28.6	14.3	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	57.1	42.9	0.0	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	14.3	71.4	14.3	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	57.1	42.9	0.0	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.7					3.3					3.4		
(Average Mark out of 5)															
Informational			2.7					4.2					4.3		
(Average Mark out of 5)															
Poetic			3.6					5.2					5.4		
(Average Mark out of 6)															
Visual			3.4					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	28.6	57.1	14.3	0.0	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest	School [N=6]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	20.0	80.0	0.0	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	100.0	0.0	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	20.0	80.0	0.0	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	0.0	100.0	0.0	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	33.3	50.0	16.7	0.0	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	16.7	83.3	0.0	0.0	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	66.7	33.3	0.0	0.0	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	100.0	0.0	0.0	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			4.3					3.3					3.4		
(Average Mark out of 5)															
Informational			4.8					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.2					5.2					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	100.0	0.0	0.0	0.0	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#012 - J.C. Erhardt Memorial, Makkovik

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest	School [N=11]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	9.1	72.7	18.2	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	81.8	18.2	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	72.7	27.3	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	27.3	54.5	18.2	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	90.9	9.1	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	0.0	100.0	0.0	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	90.9	0.0	9.1	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	30.0	40.0	30.0	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	50.0	40.0	10.0	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	50.0	40.0	10.0	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	33.3	44.4	22.2	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.9					3.3					3.4		
(Average Mark out of 5)															
Informational			3.8					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.9					5.2					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	20.0	20.0	60.0	0.0	0.0	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#014 - Jens Haven Memorial School, Nain

Grades: K-12

Grade 9 Students(AGR) = 38

Subtest

Assessment Level	<u>School [N=24]</u>					<u>District [N=310]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	13.3	80.0	6.7	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	20.0	60.0	20.0	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	13.3	73.3	13.3	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	13.3	86.7	0.0	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	20.0	46.7	33.3	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	37.5	37.5	25.0	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	73.3	20.0	6.7	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	62.5	25.0	12.5	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	20.0	60.0	20.0	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.5					3.3					3.4		
(Average Mark out of 5)															
Informational			3.5					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.2					5.2					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	13.3	53.3	26.7	6.7	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#009 - Labrador City Collegiate, Labrador City

Grades: 7-9

Grade 9 Students(AGR) = 126

Subtest	School [N=126]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.0	21.5	63.6	9.9	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	3.3	19.0	70.2	7.4	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.3	15.7	73.6	7.4	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	9.1	25.6	62.0	3.3	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.8	11.6	86.0	1.7	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	3.3	33.1	61.2	2.5	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	12.5	85.0	2.5	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	3.4	19.8	68.1	8.6	0.0	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	0.9	15.7	61.7	20.0	1.7	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	16.4	65.5	18.1	0.0	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	0.8	16.0	70.6	10.9	1.7	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.3					3.4		
(Average Mark out of 5)															
Informational			4.5					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.2					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	1.7	14.4	72.0	11.0	0.8	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	7.7	23.1	61.5	7.7	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#015 - Lake Melville School, North West River

Grades: K-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=3]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization						4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice						7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational						2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic						0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual						2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#013 - Mud Lake Elementary, Mud Lake

Grades: K-1,3,6-9

Grade 9 Students(AGR) = 2

Subtest	School [N=1]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization						4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice						7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing						0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational						2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic						0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual						2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response						5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking						16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#019 - Mushuau Innu Natuashish School, Davis Inlet

Grades: K-12

Grade 9 Students(AGR) = 35

Subtest	School [N=7]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	50.0	50.0	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	50.0	50.0	0.0	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	0.0	100.0	0.0	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	40.0	60.0	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	16.7	83.3	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	0.0	20.0	80.0	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	0.0	33.3	66.7	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	0.0	0.0	100.0	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative				1.8				3.3					3.4		
(Average Mark out of 5)															
Informational				2.0				4.2					4.3		
(Average Mark out of 5)															
Poetic				3.0				5.2					5.4		
(Average Mark out of 6)															
Visual				2.7				3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	0.0	0.0	0.0	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Grade 9 Students(AGR) = 5

Subtest	School [N=6]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	20.0	40.0	40.0	0.0	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	20.0	20.0	60.0	0.0	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	20.0	0.0	40.0	40.0	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	20.0	0.0	80.0	0.0	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	20.0	0.0	80.0	0.0	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	20.0	20.0	40.0	20.0	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	40.0	60.0	0.0	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	20.0	60.0	20.0	0.0	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	80.0	20.0	0.0	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	100.0	0.0	0.0	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	20.0	0.0	40.0	40.0	0.0	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.3					3.4		
(Average Mark out of 5)															
Informational			4.2					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.6					5.2					5.4		
(Average Mark out of 6)															
Visual			4.2					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	20.0	0.0	60.0	20.0	0.0	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#004 - Our Lady Queen of Peace, Happy Valley-Goose Ba

Grades: 5-9

Grade 9 Students(AGR) = 75

Subtest

Assessment Level	School [N=60]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.8	37.3	44.1	10.2	1.7	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	6.8	39.0	42.4	10.2	1.7	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	5.1	33.9	52.5	6.8	1.7	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	8.5	44.1	40.7	6.8	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	1.7	30.5	59.3	8.5	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	8.5	45.8	42.4	3.4	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.7	30.5	64.4	3.4	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	39.0	40.7	20.3	0.0	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	1.7	37.3	54.2	5.1	1.7	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	1.7	39.0	44.1	11.9	3.4	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	5.2	32.8	53.4	8.6	0.0	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.3					3.4		
(Average Mark out of 5)															
Informational			4.3					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.2					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	5.1	28.8	47.5	16.9	1.7	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	66.7	16.7	16.7	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#018 - Peenamain McKenzie, Sheshatshiu

Grades: K-12

Grade 9 Students(AGR) = 0

Subtest	School [N=4]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization						4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice						7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing						0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational						2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic						0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual						2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response						5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking						16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#006 - St. Michael's School, Happy Valley-Goose Ba

Grades: K-9

Grade 9 Students(AGR) = 42

Subtest	School [N=42]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.9	38.1	50.0	0.0	0.0	5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization	7.1	38.1	54.8	0.0	0.0	4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	16.7	40.5	40.5	2.4	0.0	5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice	11.9	42.9	42.9	2.4	0.0	7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	7.1	26.2	64.3	2.4	0.0	2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	26.2	52.4	16.7	4.8	0.0	7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	2.4	41.5	51.2	4.9	0.0	0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	27.5	60.0	7.5	5.0	1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational	9.8	51.2	31.7	7.3	0.0	2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic	2.4	17.1	68.3	12.2	0.0	0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual	4.9	34.1	43.9	17.1	0.0	2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.3					3.4		
(Average Mark out of 5)															
Informational			4.5					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.2					5.4		
(Average Mark out of 6)															
Visual			4.2					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	20.5	35.9	41.0	2.6	0.0	5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#001 - St. Peter's School, Black Tickle

Grades: K-9, 11-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=2]					District [N=310]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						5.9	26.0	59.0	8.7	0.3	4.9	32.3	55.5	7.0	0.3
Organization						4.5	24.0	62.5	8.7	0.3	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						5.2	20.8	63.9	9.7	0.3	4.4	26.9	61.0	7.2	0.5
Voice						7.7	31.4	56.1	4.9	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.1	15.3	77.8	4.9	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	34.0	53.5	4.9	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.7	17.9	75.9	5.2	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						1.4	21.4	53.0	18.1	6.0	2.2	21.4	55.7	17.3	3.4
Informational						2.1	22.5	55.0	16.4	3.9	1.8	24.7	57.9	13.4	2.2
Poetic						0.7	19.4	57.7	18.6	3.6	3.3	22.5	55.4	15.7	3.1
Visual						2.5	18.7	55.8	18.0	5.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						5.8	22.3	57.7	13.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						16.1	29.0	48.4	6.5	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	<u>School [N=1]</u>					<u>District [N=255]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice						4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic						1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual						0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.4					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#387 - Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Grade 9 Students(AGR) = 20

Subtest	School [N=21]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	10.0	35.0	50.0	5.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	15.0	50.0	15.0	20.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	10.0	15.0	70.0	5.0	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	15.0	40.0	40.0	5.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	10.0	20.0	70.0	0.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	10.0	25.0	65.0	0.0	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	15.8	84.2	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	25.0	55.0	20.0	0.0	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	11.1	61.1	27.8	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	16.7	50.0	27.8	5.6	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	22.2	66.7	11.1	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.6					3.3					3.4		
(Average Mark out of 5)															
Informational			4.7					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.3					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	10.5	21.1	52.6	15.8	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	50.0	50.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time:

10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#027 - Canon Richards High School, Flower's Cove

Grades: 7-12

Grade 9 Students(AGR) = 20

Subtest	School [N=17]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.8	76.5	11.8	0.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	64.7	35.3	0.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	64.7	29.4	5.9	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	5.9	47.1	47.1	0.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	41.2	58.8	0.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	58.8	35.3	5.9	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	5.9	94.1	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	29.4	58.8	11.8	0.0	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	29.4	64.7	5.9	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	29.4	70.6	0.0	0.0	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	23.5	64.7	11.8	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.9					3.3					3.4		
(Average Mark out of 5)															
Informational			4.8					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.3					5.4		
(Average Mark out of 6)															
Visual			4.4					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	5.9	82.4	11.8	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest	School [N=23]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	17.4	69.6	13.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	4.3	21.7	65.2	8.7	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.3	17.4	65.2	13.0	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	4.3	26.1	60.9	8.7	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	13.0	82.6	4.3	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	4.3	34.8	52.2	8.7	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	4.3	95.7	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	4.5	54.5	36.4	4.5	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	21.7	60.9	13.0	4.3	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	13.0	21.7	34.8	21.7	8.7	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	4.3	56.5	30.4	8.7	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.9					3.3					3.4		
(Average Mark out of 5)															
Informational			4.0					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.0					5.3					5.4		
(Average Mark out of 6)															
Visual			3.3					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	13.0	43.5	39.1	4.3	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	100.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 9 Students(AGR) = 5

Subtest	School [N=4]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice						4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing						0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic						1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual						0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.4					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response						2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking						12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#026 - H.G. Fillier Academy, Englee

Grades: K,2-9

Grade 9 Students(AGR) = 12

Subtest

Assessment Level	<u>School [N=10]</u>					<u>District [N=255]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	50.0	30.0	20.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	50.0	40.0	10.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	80.0	20.0	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	40.0	60.0	0.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	30.0	70.0	0.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	20.0	60.0	20.0	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	40.0	50.0	10.0	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	22.2	77.8	0.0	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	10.0	70.0	20.0	0.0	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	20.0	30.0	50.0	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.8					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.3					5.4		
(Average Mark out of 6)															
Visual			3.5					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	20.0	70.0	10.0	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#052 - Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Grade 9 Students(AGR) = 42

Subtest

Assessment Level	<u>School [N=38]</u>					<u>District [N=255]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.3	36.8	52.6	5.3	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	2.6	39.5	52.6	5.3	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	7.9	26.3	57.9	7.9	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	10.5	28.9	55.3	5.3	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	10.5	18.4	65.8	5.3	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	18.4	28.9	47.4	5.3	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	7.9	89.5	2.6	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	18.4	52.6	23.7	5.3	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	26.3	55.3	18.4	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	5.3	60.5	34.2	0.0	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	10.5	68.4	21.1	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.9					3.3					3.4		
(Average Mark out of 5)															
Informational			4.2					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.3					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	28.9	57.9	13.2	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	25.0	75.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#024 - James Cook Memorial, Cook's Harbour

Grades: K-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=4]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice						4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic						1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual						0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.4					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#039 - Mary Simms AG, Main Brook

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest

Assessment Level	<u>School [N=6]</u>					<u>District [N=255]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	100.0	0.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	16.7	83.3	0.0	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	0.0	100.0	0.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	33.3	66.7	0.0	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	16.7	83.3	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	100.0	0.0	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	16.7	83.3	0.0	0.0	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	33.3	66.7	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.7					3.3					3.4		
(Average Mark out of 5)															
Informational			4.8					4.4					4.3		
(Average Mark out of 5)															
Poetic			4.8					5.3					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	100.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	School [N=11]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	27.3	63.6	9.1	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	9.1	90.9	0.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	9.1	90.9	0.0	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	9.1	90.9	0.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	63.6	36.4	0.0	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	9.1	90.9	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	18.2	54.5	18.2	9.1	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	90.9	9.1	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	72.7	18.2	9.1	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	81.8	9.1	9.1	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.3					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.3					5.4		
(Average Mark out of 6)															
Visual			4.0					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	81.8	18.2	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest	School [N=8]					District [N=255]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	50.0	50.0	0.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3	
Organization	12.5	62.5	25.0	0.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5	
Voice	12.5	50.0	37.5	0.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1	
Word Choice	0.0	50.0	50.0	0.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2	
Conventions	25.0	50.0	25.0	0.0	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2	
Demand Writing	0.0	37.5	62.5	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	0.0	0.0	62.5	37.5	0.0	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4	
Informational	0.0	0.0	50.0	25.0	25.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2	
Poetic	0.0	0.0	75.0	12.5	12.5	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1	
Visual	0.0	0.0	75.0	25.0	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			2.9					3.3					3.4			
(Average Mark out of 5)																
Informational			4.1					4.4					4.3			
(Average Mark out of 5)																
Poetic			5.4					5.3					5.4			
(Average Mark out of 6)																
Visual			4.4					3.9					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	87.5	0.0	12.5	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	0.0	0.0	100.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#049 - Pistolet Bay School, Raleigh

Grades: K-9

Grade 9 Students(AGR) = 12

Subtest	School [N=12]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	27.3	72.7	0.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	100.0	0.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	81.8	18.2	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	36.4	63.6	0.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	81.8	18.2	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	18.2	81.8	0.0	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	8.3	83.3	8.3	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	27.3	63.6	9.1	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	8.3	33.3	33.3	25.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	9.1	18.2	63.6	9.1	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	8.3	58.3	33.3	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			4.8					3.3					3.4		
(Average Mark out of 5)															
Informational			3.8					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.0					5.3					5.4		
(Average Mark out of 6)															
Visual			3.7					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	9.1	54.5	36.4	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#041 - Raymond Ward Memorial, Norman Bay

Grades: K-2,4,5,7-9

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice						4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic						1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual						0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.4					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#047 - Roncalli Central High, Port Saunders

Grades: 7-12

Grade 9 Students(AGR) = 41

Subtest

Assessment Level	School [N=40]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.5	77.5	10.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	17.5	77.5	5.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.6	10.3	79.5	7.7	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	10.0	75.0	15.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	15.0	80.0	5.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	5.0	35.0	52.5	7.5	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	2.6	17.9	76.9	2.6	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	10.3	64.1	23.1	2.6	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	5.1	28.2	56.4	10.3	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	17.9	71.8	10.3	0.0	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	10.3	59.0	30.8	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.3					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.3					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	33.3	38.5	28.2	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	50.0	50.0	0.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#023 - Sacred Heart AG, Conche

Grades: K-1,3-12

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=3]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice						4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic						1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual						0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.4					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#025 - St. Joseph's All Grade, Croque

Grades: K-3,5-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	<u>School [N=3]</u>					<u>District [N=255]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice						4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic						1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual						0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.4					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#054 - St. Lewis Academy, St. Lewis

Grades: K-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=4]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice						4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic						1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual						0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.4					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest	School [N=7]					District [N=255]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	14.3	42.9	42.9	0.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3	
Organization	14.3	28.6	57.1	0.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	14.3	42.9	42.9	0.0	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5	
Voice	0.0	85.7	14.3	0.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1	
Word Choice	14.3	42.9	42.9	0.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2	
Conventions	14.3	57.1	28.6	0.0	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2	
Demand Writing	0.0	42.9	57.1	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	0.0	28.6	71.4	0.0	0.0	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4	
Informational	0.0	42.9	42.9	14.3	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2	
Poetic	0.0	28.6	71.4	0.0	0.0	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1	
Visual	0.0	57.1	42.9	0.0	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			4.7					3.3					3.4			
(Average Mark out of 5)																
Informational			4.9					4.4					4.3			
(Average Mark out of 5)																
Poetic			5.9					5.3					5.4			
(Average Mark out of 6)																
Visual			4.0					3.9					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	14.3	42.9	42.9	0.0	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	0.0	0.0	100.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 9 Students(AGR) = 35

Subtest	School [N=32]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.1	21.9	71.9	3.1	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	31.3	68.8	0.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	28.1	62.5	9.4	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	3.1	43.8	46.9	6.3	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	9.4	87.5	3.1	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	3.1	31.3	62.5	3.1	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	6.3	84.4	9.4	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	18.8	53.1	28.1	0.0	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	18.8	65.6	15.6	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	18.8	71.9	6.3	3.1	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	3.1	12.5	75.0	9.4	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.3					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.3					5.4		
(Average Mark out of 6)															
Visual			4.2					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	3.2	9.7	51.6	32.3	3.2	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	25.0	75.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest	School [N=8]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	71.4	28.6	0.0	0.0	3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	100.0	0.0	0.0	2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	42.9	42.9	14.3	0.0	3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	14.3	85.7	0.0	0.0	4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	28.6	71.4	0.0	0.0	7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	28.6	71.4	0.0	0.0	0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	42.9	57.1	0.0	0.0	0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational	14.3	85.7	0.0	0.0	0.0	1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic	14.3	57.1	28.6	0.0	0.0	1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	42.9	57.1	0.0	0.0	0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.9					3.3					3.4		
(Average Mark out of 5)															
Informational			4.7					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.3					5.4		
(Average Mark out of 6)															
Visual			4.3					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	14.3	85.7	0.0	0.0	0.0	2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking	100.0	0.0	0.0	0.0	0.0	12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#056 - William's Harbour School, Williams Harbour

Grades: 1,3,5,7,9

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=255]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	33.1	58.2	5.6	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	30.7	62.2	4.4	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	24.0	64.8	8.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice						4.4	32.3	58.2	5.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						3.2	17.5	75.7	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.6	35.9	52.2	4.4	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.8	13.6	83.2	2.4	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						0.4	15.7	55.0	26.1	2.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	22.6	59.3	14.5	2.4	1.8	24.7	57.9	13.4	2.2
Poetic						1.6	17.3	59.7	18.5	2.8	3.3	22.5	55.4	15.7	3.1
Visual						0.4	13.7	63.5	20.9	1.6	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.4					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.9					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.4	21.9	53.4	21.1	1.2	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						12.9	29.0	35.5	22.6	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest	School [N=8]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.5	87.5	0.0	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	12.5	0.0	87.5	0.0	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	25.0	62.5	12.5	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	37.5	62.5	0.0	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	12.5	87.5	0.0	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	12.5	37.5	50.0	0.0	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	50.0	50.0	0.0	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	12.5	37.5	50.0	0.0	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	37.5	62.5	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	12.5	62.5	25.0	0.0	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	12.5	25.0	50.0	12.5	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.4					3.4		
(Average Mark out of 5)															
Informational			4.5					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.3					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	25.0	50.0	25.0	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 9 Students(AGR) = 20

Subtest	School [N=18]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	5.6	83.3	11.1	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	5.6	88.9	5.6	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	11.1	83.3	5.6	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	5.6	88.9	5.6	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	94.4	5.6	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	44.4	55.6	0.0	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	5.9	88.2	5.9	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	23.5	47.1	23.5	5.9	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	5.6	38.9	50.0	5.6	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	5.6	22.2	38.9	27.8	5.6	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	16.7	50.0	27.8	5.6	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.4					3.4		
(Average Mark out of 5)															
Informational			3.9					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.2					5.3					5.4		
(Average Mark out of 6)															
Visual			3.6					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	33.3	33.3	33.3	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#062 - G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 144

Subtest	School [N=139]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.9	30.4	57.8	5.9	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	4.4	23.7	65.9	5.9	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	6.7	33.3	53.3	6.7	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	14.1	41.5	41.5	3.0	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	2.2	17.8	77.0	3.0	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	11.1	39.3	45.2	4.4	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	3.6	28.1	65.5	2.9	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.8	20.5	65.2	12.1	1.5	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	2.9	36.0	55.9	4.4	0.7	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	33.3	28.3	34.1	2.9	1.4	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	6.6	32.8	52.6	7.3	0.7	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.3					5.4		
(Average Mark out of 6)															
Visual			3.7					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	5.9	30.1	50.7	12.5	0.7	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	7.7	30.8	53.8	7.7	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 9 Students(AGR) = 6

Subtest	School [N=6]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	16.7	66.7	0.0	16.7	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	50.0	33.3	16.7	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	16.7	83.3	0.0	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	16.7	66.7	0.0	16.7	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	16.7	16.7	66.7	0.0	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	83.3	16.7	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	60.0	40.0	0.0	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	20.0	0.0	80.0	0.0	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	80.0	20.0	0.0	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	33.3	66.7	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.4					3.4		
(Average Mark out of 5)															
Informational			4.0					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.6					5.3					5.4		
(Average Mark out of 6)															
Visual			3.7					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	16.7	83.3	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	100.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#081 - Holland's Memorial, Norris Point

Grades: 7-12

Grade 9 Students(AGR) = 26

Subtest	School [N=25]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	76.0	24.0	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	8.0	64.0	28.0	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	12.0	56.0	32.0	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	8.0	80.0	12.0	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	4.0	92.0	4.0	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	32.0	48.0	20.0	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	4.2	87.5	8.3	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	4.2	79.2	12.5	4.2	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	12.5	29.2	58.3	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	26.1	17.4	39.1	17.4	0.0	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	8.3	50.0	29.2	12.5	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.4					3.4		
(Average Mark out of 5)															
Informational			3.8					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.8					5.3					5.4		
(Average Mark out of 6)															
Visual			3.5					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	13.0	60.9	13.0	13.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: 1-12

Grade 9 Students(AGR) = 16

Subtest	School [N=17]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	5.9	94.1	0.0	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	17.6	82.4	0.0	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	11.8	70.6	17.6	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	11.8	88.2	0.0	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	5.9	94.1	0.0	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	41.2	58.8	0.0	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	5.9	94.1	0.0	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	5.9	29.4	64.7	0.0	0.0	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	5.9	47.1	47.1	0.0	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	52.9	35.3	11.8	0.0	0.0	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	11.8	82.4	5.9	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			4.2					3.4					3.4		
(Average Mark out of 5)															
Informational			4.5					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.3					5.4		
(Average Mark out of 6)															
Visual			4.4					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	47.1	41.2	11.8	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest	School [N=10]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	50.0	30.0	20.0	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	50.0	30.0	20.0	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	10.0	40.0	50.0	0.0	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	10.0	30.0	30.0	30.0	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	10.0	90.0	0.0	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	30.0	30.0	40.0	0.0	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	10.0	90.0	0.0	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	10.0	30.0	30.0	30.0	0.0	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	10.0	40.0	50.0	0.0	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	50.0	50.0	0.0	0.0	0.0	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	20.0	40.0	40.0	0.0	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			4.9					3.4					3.4		
(Average Mark out of 5)															
Informational			4.9					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.8					5.3					5.4		
(Average Mark out of 6)															
Visual			4.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	40.0	60.0	0.0	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	100.0	0.0	0.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 9 Students(AGR) = 21

Subtest	School [N=18]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	5.9	76.5	17.6	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	61.1	38.9	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	11.1	55.6	33.3	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	0.0	72.2	27.8	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	66.7	33.3	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	5.6	83.3	11.1	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	5.6	94.4	0.0	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	17.6	47.1	35.3	0.0	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	22.2	55.6	22.2	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	5.9	29.4	35.3	17.6	11.8	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	11.8	35.3	52.9	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.8					3.4					3.4		
(Average Mark out of 5)															
Informational			4.1					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.3					5.4		
(Average Mark out of 6)															
Visual			3.5					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	11.1	50.0	38.9	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	0.0	0.0	100.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#083 - Pasadena Academy, Pasadena

Grades: 7-12

Grade 9 Students(AGR) = 45

Subtest	School [N=46]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.7	34.9	44.2	16.3	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	4.7	25.6	51.2	18.6	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.7	20.9	58.1	16.3	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	9.3	20.9	62.8	7.0	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	2.4	14.3	78.6	4.8	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	11.9	26.2	54.8	7.1	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
	2.2	17.8	73.3	6.7	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	27.3	40.9	22.7	9.1	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	20.5	65.9	13.6	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	22.7	43.2	29.5	4.5	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	6.8	18.2	54.5	20.5	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.2					5.3					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	4.4	28.9	48.9	17.8	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	75.0	25.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#067 - Presentation Junior High, Corner Brook

Grades: 7-9

Grade 9 Students(AGR) = 147

Subtest	School [N=137]					District [N=613]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	12.5	42.6	38.2	6.6	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3	
Organization	13.2	36.0	41.9	8.8	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	14.7	28.7	51.5	5.1	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5	
Voice	16.2	47.1	30.1	6.6	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1	
Word Choice	9.6	25.7	58.8	5.1	0.7	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2	
Conventions	18.4	39.0	40.4	2.2	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2	
Demand Writing	6.0	38.3	49.6	6.0	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	4.5	29.3	52.6	11.3	2.3	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4	
Informational	2.3	28.0	62.9	5.3	1.5	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2	
Poetic	14.4	32.6	40.9	10.6	1.5	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1	
Visual	3.8	29.3	50.4	15.8	0.8	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			3.6					3.4					3.4			
(Average Mark out of 5)																
Informational			4.5					4.3					4.3			
(Average Mark out of 5)																
Poetic			5.4					5.3					5.4			
(Average Mark out of 6)																
Visual			4.0					3.9					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	5.4	32.3	52.3	10.0	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	14.3	35.7	50.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest	School [N=12]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.1	9.1	54.5	27.3	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	9.1	9.1	54.5	27.3	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	18.2	54.5	18.2	9.1	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	27.3	45.5	27.3	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	9.1	81.8	9.1	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	9.1	18.2	45.5	27.3	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	8.3	83.3	8.3	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	9.1	0.0	54.5	36.4	0.0	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	8.3	66.7	25.0	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	8.3	58.3	33.3	0.0	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	8.3	66.7	25.0	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.4					3.4		
(Average Mark out of 5)															
Informational			4.0					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.8					5.3					5.4		
(Average Mark out of 6)															
Visual			3.7					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	8.3	41.7	50.0	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest

Assessment Level	School [N=28]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	18.5	33.3	48.1	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	18.5	48.1	33.3	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	25.9	66.7	7.4	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	44.4	51.9	3.7	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	3.7	85.2	11.1	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	22.2	63.0	14.8	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	16.0	80.0	4.0	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	16.0	60.0	20.0	4.0	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	8.0	56.0	36.0	0.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	12.0	32.0	32.0	24.0	0.0	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	4.0	16.0	64.0	16.0	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.4					3.4		
(Average Mark out of 5)															
Informational			4.5					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.8					5.3					5.4		
(Average Mark out of 6)															
Visual			3.7					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	4.2	12.5	50.0	33.3	0.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#074 - Templeton Collegiate, Gillams

Grades: 7-12

Grade 9 Students(AGR) = 48

Subtest	School [N=47]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	22.2	51.1	24.4	2.2	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	0.0	13.3	62.2	22.2	2.2	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	4.4	84.4	8.9	2.2	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	4.4	28.9	53.3	13.3	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	15.6	73.3	11.1	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	2.2	20.0	68.9	8.9	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	21.3	74.5	4.3	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	8.7	50.0	32.6	8.7	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	2.1	59.6	31.9	6.4	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	4.3	58.7	28.3	8.7	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	12.8	59.6	23.4	4.3	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.4					3.4		
(Average Mark out of 5)															
Informational			4.0					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.6					5.3					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	23.4	53.2	17.0	6.4	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#391 - Xavier Junior High, Deer Lake

Grades: 7-9

Grade 9 Students(AGR) = 108

Subtest	School [N=102]					District [N=613]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.0	24.5	64.7	9.8	0.0	4.8	27.5	55.0	12.3	0.3	4.9	32.3	55.5	7.0	0.3
Organization	1.0	27.5	63.7	7.8	0.0	4.8	24.3	58.1	12.6	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.9	23.5	67.6	3.9	0.0	6.2	24.0	60.6	9.0	0.3	4.4	26.9	61.0	7.2	0.5
Voice	5.9	30.4	54.9	8.8	0.0	9.0	33.3	49.8	7.8	0.2	6.9	33.2	54.3	5.5	0.1
Word Choice	2.0	16.7	76.5	4.9	0.0	3.2	15.8	75.0	5.8	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	7.8	36.3	53.9	2.0	0.0	10.0	33.7	51.0	5.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	20.6	77.5	2.0	0.0	2.3	23.7	69.8	4.1	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	1.0	12.7	53.9	27.5	4.9	1.9	19.6	55.5	19.5	3.6	2.2	21.4	55.7	17.3	3.4
Informational	0.0	10.8	55.9	32.4	1.0	1.7	21.7	56.7	18.6	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	15.7	61.8	20.6	2.0	15.1	24.1	43.2	15.1	2.5	3.3	22.5	55.4	15.7	3.1
Visual	2.0	11.8	52.9	33.3	0.0	3.8	21.7	53.3	19.8	1.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.4					3.4		
(Average Mark out of 5)															
Informational			4.3					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.3					5.4		
(Average Mark out of 6)															
Visual			4.1					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	2.0	9.8	59.8	27.5	1.0	3.4	24.5	51.8	19.0	1.3	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	45.5	54.5	0.0	0.0	6.8	35.6	52.5	5.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#091 - A. J. Matthews/St. John Central, Burgeo

Grades: K-12

Grade 9 Students(AGR) = 14

Subtest	School [N=13]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.4	61.5	23.1	0.0	0.0	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	23.1	46.2	30.8	0.0	0.0	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	15.4	38.5	38.5	7.7	0.0	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	7.7	38.5	46.2	7.7	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	7.7	46.2	46.2	0.0	0.0	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	15.4	38.5	46.2	0.0	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	23.1	53.8	23.1	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	23.1	61.5	15.4	0.0	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	0.0	30.8	61.5	7.7	0.0	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	7.7	38.5	46.2	7.7	0.0	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	23.1	69.2	7.7	0.0	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.3					3.4		
(Average Mark out of 5)															
Informational			4.5					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.3					5.4		
(Average Mark out of 6)															
Visual			4.4					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	23.1	76.9	0.0	0.0	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	50.0	50.0	0.0	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#102 - All Saints All-Grade, Grey River

Grades: K,2-5,8-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization						5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice						5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions						9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational						1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic						1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual						1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative															
(Average Mark out of 5)															
Informational															
(Average Mark out of 5)															
Poetic															
(Average Mark out of 6)															
Visual															
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#116 - Appalachia High School, St. George's

Grades: 9-12

Grade 9 Students(AGR) = 76

Subtest	School [N=56]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.1	16.4	67.3	7.3	0.0	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	9.1	21.8	58.2	10.9	0.0	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	5.5	16.4	74.5	3.6	0.0	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	7.3	30.9	58.2	3.6	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	5.6	16.7	74.1	3.7	0.0	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	11.1	31.5	53.7	3.7	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.9	15.4	82.7	0.0	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	1.9	7.5	66.0	15.1	9.4	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	0.0	17.0	54.7	17.0	11.3	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	7.7	63.5	25.0	3.8	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	3.8	9.6	61.5	21.2	3.8	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.3					5.4		
(Average Mark out of 6)															
Visual			3.9					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	3.8	17.3	67.3	11.5	0.0	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 9 Students(AGR) = 27

Subtest	School [N=25]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	40.0	56.0	4.0	0.0	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	0.0	40.0	60.0	0.0	0.0	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	16.0	84.0	0.0	0.0	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	0.0	25.0	66.7	8.3	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	4.0	92.0	4.0	0.0	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	8.0	48.0	40.0	4.0	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	36.0	64.0	0.0	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	8.0	56.0	20.0	16.0	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	0.0	16.7	79.2	4.2	0.0	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	16.0	64.0	20.0	0.0	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	4.2	20.8	58.3	16.7	0.0	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.3					3.4		
(Average Mark out of 5)															
Informational			4.1					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.3					5.4		
(Average Mark out of 6)															
Visual			3.8					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	16.0	56.0	28.0	0.0	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	33.3	66.7	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#104 - Douglas Academy, La Poile

Grades: K,3,7-10

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization						5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice						5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions						9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational						1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic						1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual						1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.3					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.8					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#394 - E.A. Butler, McKay's

Grades: 7-12

Grade 9 Students(AGR) = 17

Subtest	School [N=18]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	22.2	77.8	0.0	0.0	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	0.0	27.8	72.2	0.0	0.0	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	22.2	72.2	5.6	0.0	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	5.6	5.6	88.9	0.0	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	11.1	88.9	0.0	0.0	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	33.3	55.6	11.1	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	11.1	66.7	16.7	5.6	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	88.9	11.1	0.0	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	11.1	83.3	5.6	0.0	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	50.0	50.0	0.0	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.9					5.3					5.4		
(Average Mark out of 6)															
Visual			4.2					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	5.6	83.3	11.1	0.0	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	School [N=23]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	9.1	90.9	0.0	0.0	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	0.0	17.4	65.2	17.4	0.0	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	17.4	69.6	13.0	0.0	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	0.0	21.7	73.9	4.3	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	4.3	69.6	26.1	0.0	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	8.7	39.1	52.2	0.0	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	30.4	69.6	0.0	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	26.1	73.9	0.0	0.0	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	0.0	39.1	60.9	0.0	0.0	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	30.4	69.6	0.0	0.0	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	39.1	56.5	4.3	0.0	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.9					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.7					5.3					5.4		
(Average Mark out of 6)															
Visual			4.1					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	27.3	72.7	0.0	0.0	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

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Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 9 Students(AGR) = 5

Subtest

Assessment Level	School [N=5]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization						5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice						5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions						9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational						1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic						1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual						1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.3					3.4	
(Average Mark out of 5)															
Informational									4.3					4.3	
(Average Mark out of 5)															
Poetic									5.3					5.4	
(Average Mark out of 6)															
Visual									3.8					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#110 - Piccadilly Central High, Piccadilly

Grades: 9-12

Grade 9 Students(AGR) = 58

Subtest	School [N=63]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	3.3	66.7	26.7	3.3	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	0.0	5.0	75.0	20.0	0.0	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	1.7	85.0	11.7	1.7	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	1.7	8.3	83.3	6.7	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	91.7	8.3	0.0	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	1.7	22.0	67.8	8.5	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	5.0	86.7	8.3	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	3.4	46.6	43.1	6.9	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	0.0	6.9	74.1	12.1	6.9	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	8.6	37.9	44.8	8.6	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	9.1	50.9	36.4	3.6	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.3					3.4		
(Average Mark out of 5)															
Informational			3.7					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.3					5.4		
(Average Mark out of 6)															
Visual			3.3					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	3.3	20.0	50.0	18.3	8.3	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	66.7	33.3	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#113 - St. Boniface All Grade, Ramea

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest	School [N=10]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	90.0	10.0	0.0	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	0.0	20.0	80.0	0.0	0.0	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	90.0	10.0	0.0	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	0.0	20.0	70.0	10.0	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	40.0	60.0	0.0	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	10.0	90.0	0.0	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	40.0	50.0	10.0	0.0	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	0.0	20.0	80.0	0.0	0.0	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	90.0	0.0	10.0	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	80.0	10.0	10.0	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			4.0					3.3					3.4		
(Average Mark out of 5)															
Informational			4.1					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.8					5.3					5.4		
(Average Mark out of 6)															
Visual			4.4					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	30.0	50.0	10.0	10.0	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	100.0	0.0	0.0	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#098 - St. James Junior High, Channel-Port Aux Basq

Grades: 7-9

Grade 9 Students(AGR) = 67

Subtest	School [N=68]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.5	39.4	45.5	10.6	0.0	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	6.1	31.8	59.1	3.0	0.0	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.5	27.3	57.6	10.6	0.0	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	9.1	30.3	57.6	3.0	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	3.0	12.1	81.8	3.0	0.0	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	9.1	45.5	36.4	9.1	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	3.0	35.8	55.2	6.0	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	25.8	57.6	10.6	6.1	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	0.0	26.9	53.7	13.4	6.0	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	23.9	58.2	16.4	1.5	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	16.4	58.2	22.4	3.0	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.3					3.4		
(Average Mark out of 5)															
Informational			4.3					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.3					5.4		
(Average Mark out of 6)															
Visual			3.8					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	3.0	11.9	70.1	11.9	3.0	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	66.7	33.3	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#119 - Stephenville High, Stephenville

Grades: 9-12

Grade 9 Students(AGR) = 153

Subtest	School [N=153]					District [N=438]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.7	32.9	55.0	5.7	0.7	4.5	25.8	60.0	8.9	0.7	4.9	32.3	55.5	7.0	0.3
Organization	5.7	28.4	58.9	6.4	0.7	5.0	24.8	61.9	8.1	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.5	31.9	53.2	9.9	1.4	3.6	21.7	65.5	8.6	0.7	4.4	26.9	61.0	7.2	0.5
Voice	5.0	36.9	49.6	8.5	0.0	5.0	27.2	61.6	6.2	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.7	15.6	78.7	4.3	0.7	1.9	11.9	80.4	5.5	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	12.8	41.1	41.1	5.0	0.0	9.1	37.8	47.4	5.7	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.7	23.5	67.8	8.1	0.0	0.9	22.3	71.1	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	5.0	23.6	53.6	15.0	2.9	1.9	17.8	57.3	17.3	5.5	2.2	21.4	55.7	17.3	3.4
Informational	3.5	34.7	46.5	12.5	2.8	1.2	24.4	58.4	11.7	4.3	1.8	24.7	57.9	13.4	2.2
Poetic	4.2	26.8	47.2	14.8	7.0	1.7	19.9	54.7	18.9	4.8	3.3	22.5	55.4	15.7	3.1
Visual	3.4	31.0	49.0	14.5	2.1	1.9	20.7	54.6	20.4	2.4	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.3					5.4		
(Average Mark out of 6)															
Visual			3.8					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	2.0	27.7	48.6	12.8	8.8	2.1	21.2	58.7	13.0	5.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	53.3	33.3	13.3	0.0	0.0	23.9	50.0	26.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#125 - Baie Verte High School, Baie Verte

Grades: 8-12

Grade 9 Students(AGR) = 49

Subtest	School [N=47]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.4	31.9	57.4	4.3	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	0.0	53.2	38.3	6.4	2.1	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.3	27.7	59.6	6.4	2.1	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	4.3	46.8	46.8	2.1	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	4.3	21.3	66.0	8.5	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	6.4	42.6	40.4	8.5	2.1	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	14.9	83.0	2.1	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	8.7	71.7	19.6	0.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	15.6	53.3	31.1	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	8.9	62.2	20.0	8.9	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	6.7	57.8	33.3	2.2	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.2					3.4		
(Average Mark out of 5)															
Informational			4.2					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.9					5.2					5.4		
(Average Mark out of 6)															
Visual			3.6					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	8.7	60.9	26.1	4.3	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	25.0	75.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#132 - Botwood Collegiate, Botwood

Grades: 9-12

Grade 9 Students(AGR) = 53

Subtest	School [N=49]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.1	25.0	66.7	6.3	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	2.0	32.7	55.1	10.2	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.0	24.5	67.3	6.1	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	2.0	30.6	63.3	4.1	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	6.1	91.8	2.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	6.1	34.7	55.1	4.1	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	18.8	72.9	8.3	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	10.6	61.7	12.8	14.9	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	2.1	35.4	43.8	10.4	8.3	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	14.6	64.6	4.2	16.7	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	12.5	56.3	20.8	10.4	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.2					3.4		
(Average Mark out of 5)															
Informational			4.2					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.8					5.2					5.4		
(Average Mark out of 6)															
Visual			3.5					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	20.8	45.8	18.8	14.6	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	20.0	0.0	60.0	20.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#153 - Cape John Collegiate, La Scie

Grades: 7-12

Grade 9 Students(AGR) = 31

Subtest

Assessment Level	<u>School [N=32]</u>					<u>District [N=596]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.5	38.7	51.6	3.2	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	3.1	25.0	68.8	3.1	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.1	31.3	56.3	9.4	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	3.1	40.6	46.9	9.4	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	6.3	18.8	75.0	0.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	12.5	56.3	31.3	0.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	21.9	78.1	0.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	15.6	68.8	15.6	0.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	15.6	68.8	15.6	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	28.1	56.3	15.6	0.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	18.8	65.6	15.6	0.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.2					3.4		
(Average Mark out of 5)															
Informational			4.4					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.8					5.2					5.4		
(Average Mark out of 6)															
Visual			4.0					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	12.9	80.6	6.5	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	33.3	66.7	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-7,9,10,12

Grade 9 Students(AGR) = 6

Subtest

Assessment Level	School [N=5]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization						3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice						3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational						1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic						2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual						1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.2					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.8					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#162 - Dorset Collegiate, Pilley's Island

Grades: 9-12

Grade 9 Students(AGR) = 42

Subtest	School [N=39]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.6	7.9	81.6	7.9	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	2.6	21.1	68.4	7.9	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.6	18.4	76.3	2.6	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	2.6	23.7	60.5	13.2	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	2.6	5.3	89.5	2.6	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	10.8	37.8	48.6	0.0	2.7	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	2.6	7.7	87.2	0.0	2.6	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	8.1	51.4	35.1	5.4	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	2.6	36.8	50.0	10.5	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	8.1	48.6	37.8	5.4	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	7.9	57.9	31.6	2.6	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.8					3.2					3.4		
(Average Mark out of 5)															
Informational			4.1					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.0					5.2					5.4		
(Average Mark out of 6)															
Visual			3.6					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	13.2	60.5	26.3	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	0.0	100.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

#145 - Exploits Valley High - Greenwood, Grand Falls-Windsor

Grades: 9-10

Grade 9 Students(AGR) = 186

Subtest

Assessment Level	<u>School [N=174]</u>					<u>District [N=596]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.2	29.9	52.7	10.2	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	6.5	29.8	54.8	8.3	0.6	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	5.4	27.4	58.9	7.1	1.2	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	4.8	28.0	60.1	7.1	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	3.6	19.6	70.8	6.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	8.9	39.3	47.0	4.2	0.6	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing															
	5.8	19.8	68.6	5.8	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	5.2	17.9	49.1	22.0	5.8	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	1.7	13.9	63.0	17.9	3.5	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	5.2	21.8	52.3	14.9	5.7	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	4.0	15.6	55.5	20.8	4.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.2					3.4		
(Average Mark out of 5)															
Informational			4.2					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.2					5.4		
(Average Mark out of 6)															
Visual			4.0					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	2.9	17.3	49.1	23.7	6.9	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	6.7	66.7	26.7	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest	School [N=16]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	26.7	73.3	0.0	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	0.0	26.7	60.0	13.3	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	20.0	73.3	6.7	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	20.0	80.0	0.0	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	20.0	73.3	6.7	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	26.7	60.0	13.3	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	46.7	53.3	0.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	13.3	20.0	60.0	6.7	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.2					3.4		
(Average Mark out of 5)															
Informational			4.1					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.7					5.2					5.4		
(Average Mark out of 6)															
Visual			3.7					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	33.3	66.7	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

#412 - Holy Cross School, St. Alban's

Grades: 7-12

Grade 9 Students(AGR) = 29

Subtest	School [N=29]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	51.7	48.3	0.0	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	3.4	44.8	48.3	3.4	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	48.3	51.7	0.0	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	10.3	55.2	34.5	0.0	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	24.1	75.9	0.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	6.9	55.2	27.6	10.3	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	31.0	69.0	0.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	20.7	69.0	10.3	0.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	21.4	60.7	17.9	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	32.1	64.3	3.6	0.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	3.4	20.7	62.1	13.8	0.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.2					3.4		
(Average Mark out of 5)															
Informational			4.3					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.2					5.4		
(Average Mark out of 6)															
Visual			4.3					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	7.1	17.9	75.0	0.0	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

#171 - Indian River High School, Springdale

Grades: 9-12

Grade 9 Students(AGR) = 58

Subtest	School [N=48]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	33.3	62.2	2.2	2.2	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	2.2	19.6	76.1	0.0	2.2	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.2	39.1	56.5	2.2	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	50.0	47.8	2.2	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	2.2	26.1	69.6	2.2	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	8.7	47.8	43.5	0.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	4.2	27.1	66.7	2.1	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	2.1	16.7	54.2	18.8	8.3	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	2.1	35.4	56.3	6.3	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	25.0	62.5	12.5	0.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	27.1	62.5	10.4	0.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.2					3.4		
(Average Mark out of 5)															
Informational			4.3					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.2					5.4		
(Average Mark out of 6)															
Visual			3.7					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	4.2	16.7	70.8	8.3	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	20.0	40.0	40.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest	School [N=10]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	10.0	50.0	40.0	0.0	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	10.0	40.0	50.0	0.0	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	10.0	50.0	40.0	0.0	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	10.0	20.0	70.0	0.0	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	10.0	30.0	60.0	0.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	10.0	50.0	40.0	0.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	40.0	60.0	0.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	20.0	50.0	20.0	10.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	30.0	30.0	40.0	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	20.0	40.0	20.0	20.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	10.0	50.0	40.0	0.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.2					3.4		
(Average Mark out of 5)															
Informational			3.8					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.2					5.2					5.4		
(Average Mark out of 6)															
Visual			4.0					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	30.0	40.0	30.0	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

#149 - King Academy, Harbour Breton

Grades: 7-12

Grade 9 Students(AGR) = 26

Subtest	School [N=25]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.2	50.0	45.8	0.0	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	4.2	50.0	45.8	0.0	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.2	25.0	54.2	16.7	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	4.2	37.5	54.2	4.2	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	25.0	75.0	0.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	4.2	62.5	20.8	12.5	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	12.0	76.0	12.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	8.0	36.0	52.0	4.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	4.0	76.0	20.0	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	4.0	68.0	28.0	0.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	4.0	60.0	36.0	0.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.2					3.4		
(Average Mark out of 5)															
Informational			4.2					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.0					5.2					5.4		
(Average Mark out of 6)															
Visual			3.2					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	4.0	68.0	28.0	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest	School [N=9]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	11.1	66.7	22.2	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	0.0	11.1	88.9	0.0	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	11.1	11.1	77.8	0.0	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	11.1	0.0	88.9	0.0	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	11.1	88.9	0.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	11.1	44.4	44.4	0.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	11.1	88.9	0.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	44.4	55.6	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	55.6	44.4	0.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	11.1	55.6	33.3	0.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.2					3.4		
(Average Mark out of 5)															
Informational			3.3					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.8					5.2					5.4		
(Average Mark out of 6)															
Visual			4.0					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	11.1	88.9	0.0	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#402 - Leo Burke Academy, Bishop's Falls

Grades: 8-12

Grade 9 Students(AGR) = 41

Subtest	School [N=37]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.8	13.9	77.8	5.6	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	2.7	10.8	83.8	2.7	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.7	10.8	83.8	2.7	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	21.6	75.7	2.7	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	5.6	91.7	2.8	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	8.3	30.6	61.1	0.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	16.2	78.4	5.4	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	8.3	47.2	38.9	5.6	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	25.0	61.1	13.9	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	10.8	67.6	18.9	2.7	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	10.8	51.4	35.1	2.7	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.2					3.4		
(Average Mark out of 5)															
Informational			4.3					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.2					5.4		
(Average Mark out of 6)															
Visual			3.9					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	2.7	8.1	62.2	24.3	2.7	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	75.0	25.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

#128 - Long Island Academy, Beaumont

Grades: K-6,8-12

Grade 9 Students(AGR) = 5

Subtest	School [N=5]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization						3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice						3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing						2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational						1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic						2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual						1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.2					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.8					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response						1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking						0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest	School [N=20]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.0	25.0	65.0	5.0	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	0.0	35.0	55.0	10.0	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	20.0	75.0	5.0	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	30.0	65.0	5.0	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	20.0	75.0	5.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	20.0	75.0	5.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	5.0	20.0	65.0	10.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	5.0	5.0	45.0	35.0	10.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	15.0	35.0	20.0	30.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	20.0	40.0	20.0	20.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	45.0	40.0	15.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.2					3.4		
(Average Mark out of 5)															
Informational			4.3					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.7					5.2					5.4		
(Average Mark out of 6)															
Visual			3.9					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	15.0	35.0	40.0	10.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest	School [N=17]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	29.4	70.6	0.0	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	0.0	35.3	64.7	0.0	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	23.5	76.5	0.0	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	41.2	58.8	0.0	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	11.8	88.2	0.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	29.4	70.6	0.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	17.6	82.4	0.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	11.8	11.8	76.5	0.0	0.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	70.6	29.4	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	17.6	17.6	41.2	23.5	0.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	11.8	41.2	29.4	17.6	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.2					3.4		
(Average Mark out of 5)															
Informational			4.3					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.2					5.4		
(Average Mark out of 6)															
Visual			3.5					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	23.5	52.9	17.6	5.9	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	100.0	0.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#174 - St. Peter's Academy, Westport

Grades: K-12

Grade 9 Students(AGR) = 10

Subtest	School [N=10]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	10.0	90.0	0.0	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	100.0	0.0	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	20.0	80.0	0.0	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	10.0	90.0	0.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	10.0	80.0	10.0	0.0	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	60.0	40.0	0.0	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	10.0	70.0	20.0	0.0	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	10.0	80.0	10.0	0.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.4					3.2					3.4		
(Average Mark out of 5)															
Informational			3.4					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.7					5.2					5.4		
(Average Mark out of 6)															
Visual			3.8					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	10.0	80.0	10.0	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

#157 - St. Peter's AG, McCallum

Grades: K-3,5-10,12

Grade 9 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization						3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice						3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational						1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic						2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual						1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.2					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.8					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

#165 - St. Stephen's AG, Rencontre East

Grades: K-3,5-12

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	<u>School [N=4]</u>					<u>District [N=596]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization						3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice						3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational						1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic						2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual						1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.2					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.8					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest	School [N=15]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	7.7	69.2	23.1	0.0	4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization	0.0	0.0	69.2	30.8	0.0	3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	53.8	46.2	0.0	0.0	3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	84.6	15.4	0.0	2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	7.7	92.3	0.0	0.0	7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	7.7	69.2	23.1	0.0	2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	46.2	30.8	23.1	2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational	7.7	7.7	46.2	30.8	7.7	1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	30.8	53.8	15.4	2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	15.4	38.5	46.2	0.0	1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.9					3.2					3.4		
(Average Mark out of 5)															
Informational			3.9					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.0					5.2					5.4		
(Average Mark out of 6)															
Visual			3.4					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	7.7	15.4	76.9	0.0	1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	0.0	100.0	0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

School data with 5 or fewer students withheld for reasons of confidentiality

#138 - Victoria Academy, Gaultois

Grades: K-1,3-12

Grade 9 Students(AGR) = 3

Subtest

Assessment Level	School [N=3]					District [N=596]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						4.0	29.1	60.1	6.6	0.2	4.9	32.3	55.5	7.0	0.3
Organization						3.4	29.0	60.7	6.4	0.5	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.3	25.8	64.9	5.5	0.5	4.4	26.9	61.0	7.2	0.5
Voice						3.3	33.3	58.6	4.8	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.2	15.8	78.3	3.6	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						7.2	38.8	49.7	3.8	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						2.4	17.7	75.4	4.4	0.2	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						2.2	12.6	56.2	23.1	5.8	2.2	21.4	55.7	17.3	3.4
Informational						1.0	17.1	57.1	21.2	3.6	1.8	24.7	57.9	13.4	2.2
Poetic						2.0	16.7	55.6	20.0	5.6	3.3	22.5	55.4	15.7	3.1
Visual						1.4	13.5	55.4	25.9	3.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.2					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.2					5.4	
(Average Mark out of 6)															
Visual									3.8					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						1.7	14.3	56.8	22.7	4.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						0.0	31.5	44.4	20.4	3.7	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#180 - A. R. Scammell Academy, Change Islands

Grades: K-12

Grade 9 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice						5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational						1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic						1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual						2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative									3.4					3.4	
(Average Mark out of 5)															
Informational									4.2					4.3	
(Average Mark out of 5)															
Poetic									5.1					5.4	
(Average Mark out of 6)															
Visual									3.8					3.9	
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest	School [N=22]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.0	20.0	50.0	25.0	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	5.0	10.0	65.0	20.0	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	5.0	15.0	75.0	5.0	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	10.0	5.0	70.0	15.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	5.0	0.0	75.0	20.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	10.0	30.0	60.0	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	4.8	95.2	0.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	4.8	4.8	61.9	23.8	4.8	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	9.5	66.7	23.8	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	4.8	14.3	47.6	33.3	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	19.0	38.1	28.6	14.3	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.4					3.4		
(Average Mark out of 5)															
Informational			4.1					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.1					5.4		
(Average Mark out of 6)															
Visual			3.6					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	28.6	57.1	14.3	0.0	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	100.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#203 - Coaker Academy, Virgin Arm

Grades: 9-12

Grade 9 Students(AGR) = 52

Subtest	School [N=50]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	10.9	84.8	4.3	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	6.5	91.3	2.2	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	6.5	91.3	2.2	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	8.9	86.7	4.4	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	2.2	91.3	6.5	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	15.2	84.8	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	6.7	88.9	4.4	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	15.9	70.5	11.4	2.3	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	9.3	72.1	18.6	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	2.3	18.2	70.5	4.5	4.5	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	8.3	62.5	25.0	4.2	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.7					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.1					5.4		
(Average Mark out of 6)															
Visual			3.9					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	4.2	6.3	60.4	25.0	4.2	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 9 Students(AGR) = 45

Subtest	School [N=46]					District [N=626]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.2	54.3	43.5	0.0	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3	
Organization	4.3	52.2	43.5	0.0	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	8.7	41.3	47.8	2.2	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5	
Voice	4.3	63.0	32.6	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1	
Word Choice	2.2	30.4	67.4	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2	
Conventions	15.2	63.0	19.6	2.2	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2	
Demand Writing	0.0	20.0	80.0	0.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	0.0	13.3	60.0	24.4	2.2	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4	
Informational	2.2	8.9	66.7	22.2	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2	
Poetic	0.0	6.7	55.6	35.6	2.2	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1	
Visual	0.0	6.7	66.7	26.7	0.0	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			3.4					3.4					3.4			
(Average Mark out of 5)																
Informational			4.5					4.2					4.3			
(Average Mark out of 5)																
Poetic			5.2					5.1					5.4			
(Average Mark out of 6)																
Visual			3.9					3.8					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	11.1	64.4	22.2	2.2	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	0.0	100.0	0.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 9 Students(AGR) = 11

Subtest	School [N=11]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	27.3	45.5	27.3	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	27.3	63.6	0.0	9.1	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	9.1	54.5	27.3	9.1	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	45.5	36.4	18.2	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	9.1	81.8	9.1	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	18.2	63.6	18.2	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	9.1	63.6	27.3	0.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	18.2	36.4	27.3	18.2	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	63.6	36.4	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	40.0	60.0	0.0	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.4					3.4		
(Average Mark out of 5)															
Informational			3.9					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.1					5.4		
(Average Mark out of 6)															
Visual			3.4					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	10.0	50.0	40.0	0.0	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 9 Students(AGR) = 34

Subtest	School [N=35]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.4	37.1	45.7	5.7	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	8.6	57.1	34.3	0.0	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	8.6	31.4	54.3	5.7	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	22.9	45.7	31.4	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	2.9	22.9	74.3	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	11.4	51.4	34.3	2.9	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	32.4	67.6	0.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	32.4	55.9	8.8	2.9	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	26.5	64.7	8.8	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	5.9	17.6	58.8	17.6	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	17.6	52.9	26.5	2.9	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.9					3.4					3.4		
(Average Mark out of 5)															
Informational			4.3					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.1					5.4		
(Average Mark out of 6)															
Visual			3.9					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	2.9	20.6	55.9	17.6	2.9	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	50.0	25.0	25.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest	School [N=28]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.1	32.1	60.7	0.0	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	7.1	21.4	71.4	0.0	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.6	21.4	75.0	0.0	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	10.7	42.9	46.4	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	25.0	75.0	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	35.7	64.3	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	28.6	67.9	3.6	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	22.2	55.6	22.2	0.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	29.6	55.6	11.1	3.7	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	25.9	59.3	14.8	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	3.7	7.4	51.9	33.3	3.7	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.4					3.4		
(Average Mark out of 5)															
Informational			3.9					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.1					5.4		
(Average Mark out of 6)															
Visual			3.8					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	22.2	55.6	18.5	3.7	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	33.3	66.7	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 9 Students(AGR) = 16

Subtest	School [N=16]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	37.5	62.5	0.0	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	50.0	43.8	6.3	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	12.5	87.5	0.0	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	50.0	50.0	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	50.0	37.5	12.5	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	6.3	93.8	0.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	92.9	7.1	0.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	21.4	64.3	14.3	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	7.1	50.0	42.9	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	18.8	62.5	18.8	0.0	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.9					5.1					5.4		
(Average Mark out of 6)															
Visual			3.6					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	6.3	75.0	18.8	0.0	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest	School [N=12]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	25.0	66.7	8.3	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	8.3	83.3	8.3	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	16.7	75.0	8.3	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	8.3	91.7	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	91.7	8.3	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	16.7	75.0	8.3	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	83.3	16.7	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	8.3	33.3	50.0	8.3	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	9.1	72.7	18.2	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	45.5	45.5	9.1	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	54.5	36.4	9.1	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.9					3.4					3.4		
(Average Mark out of 5)															
Informational			3.5					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.1					5.4		
(Average Mark out of 6)															
Visual			4.6					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	16.7	58.3	16.7	8.3	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#201 - J.M. Olds Collegiate, Twillingate

Grades: 7-12

Grade 9 Students(AGR) = 36

Subtest	School [N=33]					District [N=626]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	3.1	43.8	46.9	6.3	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3	
Organization	0.0	28.1	68.8	3.1	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	3.1	25.0	71.9	0.0	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5	
Voice	3.1	46.9	50.0	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1	
Word Choice	0.0	15.6	84.4	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2	
Conventions	6.3	46.9	46.9	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2	
Demand Writing	0.0	27.3	69.7	3.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	12.1	21.2	60.6	3.0	3.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4	
Informational	0.0	21.2	51.5	24.2	3.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2	
Poetic	0.0	18.2	63.6	18.2	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1	
Visual	3.0	24.2	54.5	18.2	0.0	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			3.8					3.4					3.4			
(Average Mark out of 5)																
Informational			4.5					4.2					4.3			
(Average Mark out of 5)																
Poetic			5.5					5.1					5.4			
(Average Mark out of 6)																
Visual			4.0					3.8					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	36.4	54.5	9.1	0.0	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	33.3	33.3	33.3	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#187 - Jane Collins Academy, Hare Bay

Grades: 9-12

Grade 9 Students(AGR) = 55

Subtest	School [N=52]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	15.7	70.6	13.7	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	11.8	82.4	5.9	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.0	13.7	72.5	11.8	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	2.0	23.5	66.7	7.8	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	7.8	82.4	9.8	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	2.0	17.6	76.5	3.9	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	5.9	82.4	11.8	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	1.9	3.8	36.5	42.3	15.4	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	41.2	35.3	23.5	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	2.0	43.1	41.2	13.7	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	39.2	39.2	21.6	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.8					3.4					3.4		
(Average Mark out of 5)															
Informational			3.6					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.6					5.1					5.4		
(Average Mark out of 6)															
Visual			3.3					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	1.9	48.1	44.2	5.8	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	40.0	20.0	40.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 9 Students(AGR) = 20

Subtest	School [N=18]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	16.7	83.3	0.0	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	5.6	94.4	0.0	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	5.6	94.4	0.0	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	22.2	77.8	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	5.6	94.4	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	22.2	77.8	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	5.6	94.4	0.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	5.6	88.9	5.6	0.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	50.0	50.0	0.0	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	44.4	55.6	0.0	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	16.7	77.8	5.6	0.0	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.9					3.4					3.4		
(Average Mark out of 5)															
Informational			4.7					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.1					5.4		
(Average Mark out of 6)															
Visual			4.2					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	33.3	66.7	0.0	0.0	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#204 - Lester Pearson Memorial High, Wesleyville

Grades: 7-12

Grade 9 Students(AGR) = 47

Subtest	School [N=45]					District [N=626]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	4.4	26.7	64.4	4.4	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3	
Organization	2.2	26.7	68.9	2.2	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	2.2	26.7	66.7	4.4	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5	
Voice	2.2	40.0	53.3	4.4	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1	
Word Choice	0.0	20.0	75.6	4.4	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2	
Conventions	6.7	37.8	53.3	2.2	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2	
Demand Writing	2.3	40.9	47.7	6.8	2.3	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	2.3	15.9	54.5	22.7	4.5	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4	
Informational	0.0	13.3	51.1	26.7	8.9	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2	
Poetic	4.4	31.1	44.4	13.3	6.7	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1	
Visual	2.2	24.4	48.9	24.4	0.0	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			3.2					3.4					3.4			
(Average Mark out of 5)																
Informational			4.2					4.2					4.3			
(Average Mark out of 5)																
Poetic			5.3					5.1					5.4			
(Average Mark out of 6)																
Visual			3.7					3.8					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	2.2	28.9	55.6	8.9	4.4	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	0.0	0.0	66.7	33.3	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#425 - Lewisporte Middle School, Lewisporte

Grades: 5-9

Grade 9 Students(AGR) = 58

Subtest	School [N=54]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	29.6	61.1	9.3	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	11.1	79.6	9.3	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	11.1	87.0	1.9	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	24.1	70.4	5.6	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	5.6	94.4	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	22.2	77.8	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	18.9	66.0	15.1	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	20.4	67.3	12.2	0.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	14.6	64.6	20.8	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	2.0	18.4	55.1	20.4	4.1	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	7.7	21.2	40.4	26.9	3.8	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.7					5.1					5.4		
(Average Mark out of 6)															
Visual			4.1					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	7.7	21.2	50.0	19.2	1.9	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	66.7	33.3	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest	School [N=11]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	45.5	54.5	0.0	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	81.8	18.2	0.0	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	9.1	90.9	0.0	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	63.6	36.4	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	18.2	81.8	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	9.1	54.5	36.4	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	27.3	72.7	0.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	45.5	54.5	0.0	0.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	18.2	72.7	9.1	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	27.3	72.7	0.0	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	27.3	63.6	9.1	0.0	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.4					3.4		
(Average Mark out of 5)															
Informational			4.1					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.1					5.4		
(Average Mark out of 6)															
Visual			3.9					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	18.2	81.8	0.0	0.0	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	100.0	0.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 9 Students(AGR) = 23

Subtest	School [N=23]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	13.0	56.5	30.4	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	8.7	56.5	34.8	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	8.7	69.6	17.4	4.3	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	13.0	52.2	34.8	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	4.3	87.0	8.7	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	8.7	26.1	60.9	4.3	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	14.3	47.6	33.3	4.8	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	54.5	22.7	22.7	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	19.0	42.9	14.3	23.8	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	4.8	61.9	28.6	4.8	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	18.2	54.5	18.2	9.1	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.4					3.4		
(Average Mark out of 5)															
Informational			3.5					4.2					4.3		
(Average Mark out of 5)															
Poetic			4.6					5.1					5.4		
(Average Mark out of 6)															
Visual			2.9					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	14.3	66.7	19.0	0.0	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	0.0	100.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest	School [N=30]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	27.6	58.6	13.8	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	24.1	62.1	13.8	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	10.3	79.3	10.3	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	31.0	58.6	10.3	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	3.4	96.6	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	3.4	31.0	65.5	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	3.3	6.7	70.0	20.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	23.3	53.3	13.3	10.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	6.7	40.0	50.0	3.3	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	6.7	16.7	36.7	33.3	6.7	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	3.3	10.0	53.3	30.0	3.3	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.4					3.4		
(Average Mark out of 5)															
Informational			4.1					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.1					5.4		
(Average Mark out of 6)															
Visual			3.6					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	6.7	56.7	30.0	6.7	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	66.7	33.3	0.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#196 - St. Gabriel's AG, St. Brendan's

Grades: K-4,6-12

Grade 9 Students(AGR) = 6

Subtest	School [N=6]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	33.3	66.7	0.0	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	83.3	16.7	0.0	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	16.7	83.3	0.0	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	50.0	50.0	0.0	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	100.0	0.0	0.0	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	33.3	66.7	0.0	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	16.7	66.7	16.7	0.0	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	0.0	16.7	83.3	0.0	0.0	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	66.7	33.3	0.0	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	16.7	33.3	50.0	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.7					3.4					3.4		
(Average Mark out of 5)															
Informational			3.8					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.2					5.1					5.4		
(Average Mark out of 6)															
Visual			3.5					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	83.3	16.7	0.0	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#420 - St. Paul's Intermediate School, Gander

Grades: 7-9

Grade 9 Students(AGR) = 135

Subtest	School [N=133]					District [N=626]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.3	37.1	52.3	2.3	0.0	3.6	30.7	58.8	7.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	6.1	31.1	59.1	3.8	0.0	2.8	26.8	64.8	5.5	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	6.1	33.3	53.8	6.8	0.0	3.2	21.4	69.5	5.5	0.3	4.4	26.9	61.0	7.2	0.5
Voice	10.6	44.7	40.2	4.5	0.0	5.2	35.6	53.8	5.4	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	5.3	20.5	72.7	1.5	0.0	1.6	13.6	81.5	3.2	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	10.6	47.0	40.2	2.3	0.0	6.0	37.2	54.5	2.3	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	3.8	30.8	63.2	2.3	0.0	1.1	20.4	71.8	6.4	0.3	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	2.3	19.1	51.9	22.9	3.8	1.7	16.4	57.4	19.8	4.8	2.2	21.4	55.7	17.3	3.4
Informational	4.5	24.8	60.2	9.0	1.5	1.2	17.2	57.9	19.1	4.6	1.8	24.7	57.9	13.4	2.2
Poetic	0.8	24.2	61.4	12.1	1.5	1.7	17.9	56.0	21.0	3.5	3.3	22.5	55.4	15.7	3.1
Visual	3.8	23.3	56.4	14.3	2.3	2.1	15.6	53.3	24.1	4.9	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.8					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.2					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.1					5.4		
(Average Mark out of 6)															
Visual			3.8					3.8					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	3.1	16.8	64.1	13.7	2.3	2.0	16.8	59.4	19.1	2.8	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	50.0	41.7	8.3	0.0	9.1	38.2	38.2	10.9	3.6	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 9 Students(AGR) = 16

Subtest	School [N=16]					District [N=317]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	18.8	81.3	0.0	0.0	3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	6.3	87.5	6.3	0.0	2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	12.5	81.3	6.3	0.0	1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	6.3	87.5	6.3	0.0	7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	6.3	87.5	6.3	0.0	2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	6.3	12.5	68.8	12.5	0.0	5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	6.3	6.3	75.0	12.5	0.0	3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational	6.3	43.8	50.0	0.0	0.0	1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	6.3	75.0	18.8	0.0	2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual	0.0	6.3	43.8	50.0	0.0	1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.8					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.3					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	12.5	43.8	43.8	0.0	1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#226 - Fortune Bay Academy, St. Bernard's - Jacqu

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest

Assessment Level	<u>School [N=21]</u>					<u>District [N=317]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	26.3	73.7	0.0	0.0	3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	26.3	57.9	15.8	0.0	2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	26.3	52.6	21.1	0.0	1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice	5.3	36.8	52.6	5.3	0.0	7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	15.8	78.9	5.3	0.0	2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	5.3	31.6	52.6	10.5	0.0	5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	17.6	76.5	5.9	0.0	1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	5.9	5.9	58.8	11.8	17.6	3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational	0.0	22.2	55.6	5.6	16.7	1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	11.1	38.9	33.3	16.7	2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual	0.0	11.1	66.7	16.7	5.6	1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.6					5.3					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	16.7	66.7	11.1	5.6	1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 9 Students(AGR) = 18

Subtest

Assessment Level	School [N=18]					District [N=317]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.9	47.1	41.2	5.9	0.0	3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization	5.9	58.8	29.4	5.9	0.0	2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	52.9	29.4	17.6	0.0	1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice	17.6	41.2	35.3	5.9	0.0	7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	11.8	35.3	47.1	5.9	0.0	2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	23.5	35.3	41.2	0.0	0.0	5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	5.9	47.1	47.1	0.0	0.0	1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	17.6	35.3	47.1	0.0	0.0	3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational	0.0	29.4	64.7	5.9	0.0	1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	41.2	58.8	0.0	0.0	2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual	5.9	41.2	47.1	5.9	0.0	1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.3					5.4		
(Average Mark out of 6)															
Visual			4.0					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	6.3	50.0	43.8	0.0	0.0	1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	50.0	50.0	0.0	0.0	0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#214 - John Burke High School, Grand Bank

Grades: 8-12

Grade 9 Students(AGR) = 56

Subtest	School [N=53]					District [N=317]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.9	11.5	80.8	5.8	0.0	3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	13.5	80.8	5.8	0.0	2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	1.9	13.5	78.8	5.8	0.0	1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice	3.8	23.1	71.2	1.9	0.0	7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	1.9	5.8	88.5	3.8	0.0	2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	5.8	40.4	48.1	5.8	0.0	5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	17.0	79.2	3.8	0.0	1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	11.3	58.5	24.5	5.7	3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational	1.9	40.4	55.8	1.9	0.0	1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic	1.9	30.2	56.6	7.5	3.8	2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual	0.0	26.9	50.0	23.1	0.0	1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.3					3.4		
(Average Mark out of 5)															
Informational			4.2					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.2					5.3					5.4		
(Average Mark out of 6)															
Visual			3.6					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	19.2	53.8	26.9	0.0	1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	20.0	20.0	60.0	0.0	0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#209 - Pearce Junior High, Salt Pond

Grades: 8-9

Grade 9 Students(AGR) = 140

Subtest

Assessment Level	School [N=136]					District [N=317]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.7	40.3	54.5	1.5	0.0	3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization	4.5	33.6	60.4	1.5	0.0	2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	1.5	36.6	56.7	5.2	0.0	1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice	9.7	39.6	50.0	0.7	0.0	7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	1.5	23.9	74.6	0.0	0.0	2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	6.0	38.3	52.6	3.0	0.0	5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.5	27.8	66.2	4.5	0.0	1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	3.9	41.1	42.6	10.9	1.6	3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational	2.4	35.4	53.5	8.7	0.0	1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic	4.7	35.2	44.5	14.1	1.6	2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual	1.5	25.8	55.3	15.9	1.5	1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.3					5.4		
(Average Mark out of 6)															
Visual			4.1					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	1.5	18.9	58.3	18.9	2.3	1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	23.1	69.2	0.0	7.7	0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#225 - St. Anne's School, South East Bight

Grades: K-3,5-9

Grade 9 Students(AGR) = 4

Subtest

Assessment Level	School [N=5]					District [N=317]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization						2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency						1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice						7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice						2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions						5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
						1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative						3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational						1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic						2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual						1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative															
(Average Mark out of 5)															
Informational															
(Average Mark out of 5)															
Poetic															
(Average Mark out of 6)															
Visual															
(Average Mark out of 5)															
Listening															
Constructed Response															
						1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
						0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 9 Students(AGR) = 17

Subtest	School [N=17]					District [N=317]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	13.3	46.7	33.3	6.7	0.0	3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization	6.7	26.7	60.0	6.7	0.0	2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	6.7	26.7	33.3	26.7	6.7	1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice	20.0	33.3	46.7	0.0	0.0	7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	6.7	13.3	73.3	6.7	0.0	2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	6.7	20.0	46.7	26.7	0.0	5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	5.9	5.9	82.4	5.9	0.0	1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	11.8	35.3	29.4	23.5	3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational	0.0	5.9	64.7	29.4	0.0	1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	5.9	70.6	23.5	0.0	2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual	0.0	5.9	41.2	52.9	0.0	1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.5					3.3					3.4		
(Average Mark out of 5)															
Informational			4.1					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.3					5.4		
(Average Mark out of 6)															
Visual			3.5					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	5.9	41.2	52.9	0.0	1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 9 Students(AGR) = 22

Subtest	School [N=23]					District [N=317]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.3	17.4	78.3	0.0	0.0	3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization	4.3	8.7	78.3	8.7	0.0	2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	8.7	82.6	8.7	0.0	1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice	4.3	13.0	82.6	0.0	0.0	7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	4.3	4.3	87.0	4.3	0.0	2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	30.4	65.2	4.3	0.0	5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	4.3	21.7	73.9	0.0	0.0	1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	4.3	21.7	60.9	8.7	4.3	3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational	0.0	17.4	69.6	13.0	0.0	1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic	4.3	13.0	82.6	0.0	0.0	2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual	0.0	13.0	69.6	17.4	0.0	1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.3					3.4		
(Average Mark out of 5)															
Informational			4.3					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.3					5.4		
(Average Mark out of 6)															
Visual			4.1					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	9.1	63.6	27.3	0.0	1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	0.0	100.0	0.0	0.0	0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 9 Students(AGR) = 29

Subtest	School [N=28]					District [N=317]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	35.7	64.3	0.0	0.0	3.2	32.7	61.8	2.3	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	21.4	75.0	3.6	0.0	2.9	25.9	66.7	4.5	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	28.6	71.4	0.0	0.0	1.3	27.8	62.8	7.8	0.3	4.4	26.9	61.0	7.2	0.5
Voice	0.0	35.7	64.3	0.0	0.0	7.4	32.7	58.3	1.6	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	21.4	78.6	0.0	0.0	2.3	17.5	78.0	2.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	32.1	67.9	0.0	0.0	5.8	35.1	53.9	5.2	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	11.1	88.9	0.0	0.0	1.6	21.4	73.7	3.2	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	14.8	74.1	11.1	0.0	3.6	26.0	52.3	13.8	4.3	2.2	21.4	55.7	17.3	3.4
Informational	0.0	11.1	85.2	3.7	0.0	1.7	29.9	59.5	8.0	1.0	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	11.1	44.4	33.3	11.1	2.6	25.7	53.5	14.9	3.3	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	55.6	33.3	11.1	1.1	19.6	55.0	22.1	2.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.3					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.3					5.4		
(Average Mark out of 6)															
Visual			4.0					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	8.0	76.0	16.0	0.0	1.1	17.3	58.1	22.0	1.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	33.3	66.7	0.0	0.0	0.0	25.0	59.4	12.5	3.1	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest	School [N=26]					District [N=298]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.0	20.0	68.0	4.0	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	16.0	80.0	4.0	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	8.0	4.0	84.0	4.0	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	4.0	8.0	84.0	4.0	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	8.0	88.0	4.0	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	8.0	32.0	56.0	4.0	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	11.5	80.8	7.7	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	4.2	25.0	58.3	12.5	0.0	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	0.0	33.3	58.3	8.3	0.0	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	4.2	20.8	66.7	8.3	0.0	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	0.0	16.7	62.5	20.8	0.0	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.8					3.5					3.4		
(Average Mark out of 5)															
Informational			4.3					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.3					5.4		
(Average Mark out of 6)															
Visual			3.7					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	17.4	73.9	8.7	0.0	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

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Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#235 - Clarenville High School, Clarenville

Grades: 9-12

Grade 9 Students(AGR) = 89

Subtest	School [N=86]					District [N=298]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.2	27.2	58.0	13.6	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	1.2	24.7	64.2	9.9	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.7	23.5	60.5	12.3	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	6.2	33.3	56.8	3.7	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	3.7	12.3	76.5	7.4	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	8.6	40.7	42.0	8.6	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	3.6	21.4	70.2	4.8	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	1.2	21.4	53.6	21.4	2.4	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	0.0	19.3	53.0	26.5	1.2	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	1.2	4.8	71.4	21.4	1.2	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	2.4	20.2	58.3	19.0	0.0	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.5					3.4		
(Average Mark out of 5)															
Informational			4.2					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.3					5.4		
(Average Mark out of 6)															
Visual			3.7					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	1.2	21.0	61.7	14.8	1.2	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	27.3	54.5	18.2	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#231 - Discovery Collegiate, Bonavista

Grades: 8-12

Grade 9 Students(AGR) = 79

Subtest

Assessment Level	<u>School [N=74]</u>					<u>District [N=298]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.2	29.6	62.0	4.2	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	4.2	29.6	57.7	8.5	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.8	33.8	50.7	12.7	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	5.6	32.4	53.5	8.5	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	5.6	19.7	71.8	2.8	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	12.7	47.9	36.6	2.8	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
	0.0	16.4	78.1	5.5	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	1.4	25.7	58.6	14.3	0.0	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	1.4	15.7	62.9	18.6	1.4	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	20.3	60.9	18.8	0.0	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	0.0	26.0	58.9	15.1	0.0	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.5					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.3					5.4		
(Average Mark out of 6)															
Visual			4.4					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	2.8	30.6	59.7	6.9	0.0	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	42.9	57.1	0.0	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#471 - Heritage Collegiate, Lethbridge

Grades: 7-12

Grade 9 Students(AGR) = 40

Subtest	School [N=38]					District [N=298]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.6	23.7	68.4	5.3	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	7.9	21.1	71.1	0.0	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	5.3	21.1	73.7	0.0	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	10.5	31.6	57.9	0.0	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	2.6	18.4	73.7	5.3	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	5.3	34.2	55.3	5.3	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing															
	5.3	21.1	71.1	2.6	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	7.9	13.2	57.9	21.1	0.0	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	2.6	13.2	65.8	18.4	0.0	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	23.7	71.1	5.3	0.0	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	0.0	21.1	68.4	10.5	0.0	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.5					3.4		
(Average Mark out of 5)															
Informational			4.1					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.2					5.3					5.4		
(Average Mark out of 6)															
Visual			3.6					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	5.3	31.6	55.3	7.9	0.0	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	0.0	100.0	0.0	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 9 Students(AGR) = 13

Subtest	School [N=12]					District [N=298]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.3	41.7	41.7	8.3	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	16.7	33.3	33.3	16.7	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	8.3	41.7	41.7	8.3	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	25.0	33.3	33.3	8.3	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	8.3	25.0	58.3	8.3	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	58.3	33.3	8.3	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	25.0	75.0	0.0	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	25.0	75.0	0.0	0.0	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	0.0	50.0	41.7	8.3	0.0	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	58.3	41.7	0.0	0.0	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	0.0	41.7	58.3	0.0	0.0	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.5					3.4		
(Average Mark out of 5)															
Informational			4.5					4.3					4.3		
(Average Mark out of 5)															
Poetic			4.6					5.3					5.4		
(Average Mark out of 6)															
Visual			4.3					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	25.0	75.0	0.0	0.0	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 9 Students(AGR) = 9

Subtest	School [N=9]					District [N=298]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	14.3	85.7	0.0	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	57.1	42.9	0.0	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	14.3	85.7	0.0	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	42.9	57.1	0.0	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	28.6	71.4	0.0	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	85.7	14.3	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	11.1	33.3	55.6	0.0	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	77.8	22.2	0.0	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	33.3	66.7	0.0	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	44.4	44.4	11.1	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.8					3.5					3.4		
(Average Mark out of 5)															
Informational			4.2					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.3					5.4		
(Average Mark out of 6)															
Visual			3.1					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	55.6	44.4	0.0	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest	School [N=12]					District [N=298]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	33.3	41.7	25.0	0.0	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	25.0	58.3	8.3	8.3	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	16.7	25.0	58.3	0.0	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	41.7	33.3	25.0	0.0	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	16.7	50.0	33.3	0.0	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	25.0	41.7	33.3	0.0	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	33.3	66.7	0.0	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	25.0	66.7	0.0	8.3	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	0.0	33.3	58.3	8.3	0.0	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	25.0	66.7	8.3	0.0	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	0.0	25.0	41.7	33.3	0.0	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.5					3.4		
(Average Mark out of 5)															
Informational			4.6					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.3					5.4		
(Average Mark out of 6)															
Visual			4.3					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	16.7	33.3	50.0	0.0	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 9 Students(AGR) = 7

Subtest	School [N=7]					District [N=298]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	28.6	71.4	0.0	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	28.6	71.4	0.0	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	0.0	100.0	0.0	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	28.6	71.4	0.0	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	85.7	14.3	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	0.0	85.7	14.3	0.0	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	100.0	0.0	0.0	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	85.7	14.3	0.0	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	71.4	28.6	0.0	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.0					3.5					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.3					5.4		
(Average Mark out of 6)															
Visual			4.1					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	83.3	16.7	0.0	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 9 Students(AGR) = 34

Subtest	School [N=34]					District [N=298]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	14.8	51.9	25.9	7.4	0.0	5.7	29.3	57.9	7.1	0.0	4.9	32.3	55.5	7.0	0.3
Organization	18.5	40.7	33.3	7.4	0.0	6.1	28.9	57.9	7.1	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	14.8	25.9	48.1	11.1	0.0	5.7	25.0	60.7	8.6	0.0	4.4	26.9	61.0	7.2	0.5
Voice	14.8	37.0	44.4	3.7	0.0	9.3	30.4	56.1	4.3	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	11.1	22.2	66.7	0.0	0.0	5.0	17.1	73.6	4.3	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	25.9	33.3	37.0	3.7	0.0	10.7	40.4	43.9	5.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	20.7	69.0	10.3	0.0	1.7	18.8	74.0	5.6	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	10.3	72.4	17.2	0.0	2.1	20.0	59.3	17.5	1.1	2.2	21.4	55.7	17.3	3.4
Informational	0.0	10.7	78.6	10.7	0.0	0.7	18.7	61.8	18.0	0.7	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	0.0	82.8	17.2	0.0	0.7	14.8	67.3	16.9	0.4	3.3	22.5	55.4	15.7	3.1
Visual	0.0	3.3	63.3	33.3	0.0	0.7	19.7	59.9	19.4	0.3	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.5					3.4		
(Average Mark out of 5)															
Informational			4.3					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.3					5.4		
(Average Mark out of 6)															
Visual			4.0					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	6.7	70.0	23.3	0.0	1.8	21.9	61.8	14.1	0.4	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	25.0	50.0	25.0	0.0	0.0	24.2	66.7	9.1	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Grade 9 Students(AGR) = 156

Subtest	School [N=155]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.3	16.3	67.3	11.1	3.9	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	0.7	18.3	67.3	10.5	3.3	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.7	16.3	71.9	8.5	2.6	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	3.3	20.9	66.0	7.2	2.6	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	2.6	9.2	80.4	5.9	2.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	7.9	23.0	63.2	4.6	1.3	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.3	12.6	73.5	9.3	3.3	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	10.7	61.4	22.9	5.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	2.7	28.1	55.5	8.9	4.8	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.7	14.8	64.1	14.8	5.6	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	5.4	19.7	49.7	19.0	6.1	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.4					3.4		
(Average Mark out of 5)															
Informational			4.3					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.4					5.4		
(Average Mark out of 6)															
Visual			4.0					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	5.4	25.9	49.7	14.3	4.8	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	41.2	47.1	11.8	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#476 - Baccalieu Collegiate, Old Perican

Grades: 7-12

Grade 9 Students(AGR) = 56

Subtest	School [N=54]					District [N=772]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	16.7	75.9	7.4	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3	
Organization	0.0	11.1	85.2	3.7	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	0.0	11.1	85.2	3.7	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5	
Voice	0.0	29.6	66.7	3.7	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1	
Word Choice	0.0	3.7	92.6	3.7	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2	
Conventions	0.0	27.8	68.5	3.7	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2	
Demand Writing	0.0	13.0	75.9	11.1	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	0.0	18.5	59.3	14.8	7.4	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4	
Informational	1.9	24.1	40.7	27.8	5.6	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2	
Poetic	0.0	23.5	41.2	17.6	17.6	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1	
Visual	0.0	14.8	55.6	24.1	5.6	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			3.1					3.4					3.4			
(Average Mark out of 5)																
Informational			4.2					4.3					4.3			
(Average Mark out of 5)																
Poetic			5.4					5.4					5.4			
(Average Mark out of 6)																
Visual			4.0					4.0					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	27.8	55.6	16.7	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	0.0	16.7	83.3	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 9 Students(AGR) = 14

Subtest

Assessment Level	School [N=14]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	21.4	71.4	7.1	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	0.0	21.4	71.4	7.1	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	21.4	71.4	7.1	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	0.0	21.4	71.4	7.1	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	92.9	7.1	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	42.9	50.0	7.1	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	21.4	78.6	0.0	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	14.3	57.1	14.3	14.3	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	7.1	21.4	57.1	7.1	7.1	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	14.3	42.9	35.7	7.1	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	64.3	21.4	14.3	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.9					3.4					3.4		
(Average Mark out of 5)															
Informational			3.9					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.4					5.4		
(Average Mark out of 6)															
Visual			4.1					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	64.3	28.6	7.1	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#464 - Crescent Collegiate, Blaketown

Grades: 7-12

Grade 9 Students(AGR) = 145

Subtest	School [N=140]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.6	32.1	52.9	5.7	0.7	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	5.0	33.6	54.3	6.4	0.7	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.6	25.0	62.9	8.6	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	8.6	33.1	51.1	6.5	0.7	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	4.3	17.9	75.0	1.4	1.4	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	9.3	42.1	45.0	3.6	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.4	19.4	79.1	0.0	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.7	30.0	55.0	13.6	0.7	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	2.9	31.7	56.1	9.4	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	23.2	71.7	5.1	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.7	22.3	70.5	6.5	0.0	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.4					3.4		
(Average Mark out of 5)															
Informational			4.6					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.4					5.4		
(Average Mark out of 6)															
Visual			4.1					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	25.7	66.4	7.9	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	25.0	50.0	25.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest	School [N=25]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	18.2	54.5	27.3	0.0	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	22.7	50.0	27.3	0.0	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	18.2	36.4	40.9	4.5	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	22.7	31.8	40.9	4.5	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	9.1	40.9	50.0	0.0	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	18.2	45.5	36.4	0.0	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	54.5	45.5	0.0	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	36.4	54.5	9.1	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	27.3	63.6	9.1	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	4.5	54.5	31.8	4.5	4.5	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	36.4	63.6	0.0	0.0	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.4					5.4		
(Average Mark out of 6)															
Visual			4.2					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	24.0	60.0	16.0	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#286 - Fatima Academy, St. Bride's

Grades: K-12

Grade 9 Students(AGR) = 12

Subtest	School [N=11]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	36.4	45.5	18.2	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	0.0	9.1	81.8	9.1	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	0.0	90.9	9.1	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	0.0	27.3	54.5	18.2	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	90.9	9.1	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	36.4	54.5	9.1	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	18.2	81.8	0.0	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	20.0	70.0	10.0	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	10.0	30.0	50.0	10.0	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	20.0	40.0	40.0	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	9.1	63.6	27.3	0.0	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.8					3.4					3.4		
(Average Mark out of 5)															
Informational			4.3					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.4					5.4		
(Average Mark out of 6)															
Visual			4.2					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	9.1	72.7	18.2	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 9 Students(AGR) = 43

Subtest	School [N=35]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.7	48.6	42.9	2.9	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	0.0	40.0	57.1	2.9	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	5.7	45.7	45.7	2.9	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	5.7	48.6	45.7	0.0	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	2.9	28.6	68.6	0.0	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	5.7	42.9	51.4	0.0	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	3.0	36.4	60.6	0.0	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	18.8	31.3	43.8	6.3	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	9.1	36.4	48.5	6.1	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	30.3	57.6	12.1	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	21.2	63.6	15.2	0.0	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.4					5.4		
(Average Mark out of 6)															
Visual			4.1					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	33.3	60.6	6.1	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#280 - Laval High, Placentia

Grades: 9-12

Grade 9 Students(AGR) = 37

Subtest	School [N=35]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	34.3	65.7	0.0	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	0.0	40.0	60.0	0.0	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.9	37.1	57.1	2.9	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	5.7	37.1	57.1	0.0	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	2.9	20.0	77.1	0.0	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	2.9	51.4	45.7	0.0	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	23.5	76.5	0.0	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	29.4	67.6	2.9	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	23.5	55.9	20.6	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	20.6	55.9	23.5	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	26.5	50.0	20.6	2.9	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.4					3.4		
(Average Mark out of 5)															
Informational			4.5					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.8					5.4					5.4		
(Average Mark out of 6)															
Visual			3.9					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	2.9	14.7	73.5	8.8	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	75.0	25.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 9 Students(AGR) = 15

Subtest	School [N=15]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	26.7	73.3	0.0	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	0.0	20.0	80.0	0.0	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	33.3	60.0	6.7	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	0.0	53.3	46.7	0.0	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	20.0	80.0	0.0	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	6.7	53.3	40.0	0.0	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	20.0	73.3	6.7	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	26.7	73.3	0.0	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	33.3	66.7	0.0	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	33.3	66.7	0.0	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	26.7	60.0	13.3	0.0	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			4.1					3.4					3.4		
(Average Mark out of 5)															
Informational			4.7					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.7					5.4					5.4		
(Average Mark out of 6)															
Visual			4.9					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	35.7	50.0	14.3	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 9 Students(AGR) = 29

Subtest	School [N=29]					District [N=772]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	41.7	45.8	12.5	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3	
Organization	0.0	25.0	54.2	20.8	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	0.0	29.2	45.8	25.0	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5	
Voice	4.2	37.5	50.0	8.3	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1	
Word Choice	0.0	20.8	79.2	0.0	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2	
Conventions	0.0	37.5	45.8	16.7	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2	
Demand Writing	3.4	24.1	69.0	3.4	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	0.0	6.9	65.5	13.8	13.8	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4	
Informational	6.9	24.1	44.8	13.8	10.3	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2	
Poetic	0.0	17.2	58.6	17.2	6.9	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1	
Visual	0.0	6.9	58.6	27.6	6.9	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			2.7					3.4					3.4			
(Average Mark out of 5)																
Informational			3.6					4.3					4.3			
(Average Mark out of 5)																
Poetic			4.8					5.4					5.4			
(Average Mark out of 6)																
Visual			3.6					4.0					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	3.6	10.7	53.6	32.1	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	0.0	0.0	33.3	66.7	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#247 - Roncalli Central High, Avondale

Grades: 5-12

Grade 9 Students(AGR) = 67

Subtest	School [N=67]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.1	19.7	68.2	6.1	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	4.5	16.7	71.2	7.6	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.5	22.7	59.1	9.1	4.5	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	9.2	24.6	60.0	6.2	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	1.5	12.1	77.3	4.5	4.5	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	9.1	39.4	43.9	4.5	3.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	19.7	75.8	4.5	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	15.6	57.8	25.0	1.6	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	10.6	72.7	15.2	1.5	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	13.6	59.1	27.3	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	13.6	56.1	25.8	4.5	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.4					3.4		
(Average Mark out of 5)															
Informational			4.2					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.0					5.4					5.4		
(Average Mark out of 6)															
Visual			3.8					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	11.1	61.9	23.8	3.2	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	16.7	66.7	16.7	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 9 Students(AGR) = 41

Subtest	School [N=39]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	33.3	61.5	5.1	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	0.0	30.8	64.1	5.1	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	25.6	66.7	7.7	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	0.0	20.5	71.8	7.7	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	12.8	82.1	5.1	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	2.6	48.7	46.2	2.6	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	2.6	23.1	71.8	2.6	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	18.4	57.9	23.7	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	10.5	86.8	2.6	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	26.3	65.8	7.9	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	23.1	66.7	10.3	0.0	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.4					3.4		
(Average Mark out of 5)															
Informational			4.3					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.4					5.4		
(Average Mark out of 6)															
Visual			3.9					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	23.7	65.8	10.5	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 9 Students(AGR) = 25

Subtest	School [N=24]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.3	25.0	66.7	0.0	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	8.3	62.5	29.2	0.0	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.2	33.3	62.5	0.0	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	16.7	58.3	20.8	4.2	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	4.2	29.2	66.7	0.0	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	4.2	58.3	37.5	0.0	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	4.2	20.8	75.0	0.0	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	37.5	45.8	16.7	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	16.7	75.0	8.3	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	8.3	16.7	75.0	0.0	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	8.3	20.8	62.5	8.3	0.0	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			4.0					3.4					3.4		
(Average Mark out of 5)															
Informational			4.1					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.4					5.4		
(Average Mark out of 6)															
Visual			4.0					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	8.3	41.7	45.8	4.2	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	33.3	66.7	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#269 - St. Francis, Harbour Grace

Grades: 5-9

Grade 9 Students(AGR) = 41

Subtest	School [N=37]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.8	47.2	50.0	0.0	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	2.8	41.7	52.8	2.8	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.8	44.4	50.0	2.8	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	5.6	47.2	41.7	5.6	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	2.8	25.0	72.2	0.0	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	50.0	50.0	0.0	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	37.1	60.0	2.9	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	20.0	57.1	22.9	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	25.7	62.9	11.4	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	26.5	64.7	8.8	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	11.4	62.9	22.9	2.9	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.4					3.4		
(Average Mark out of 5)															
Informational			4.4					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.4					5.4		
(Average Mark out of 6)															
Visual			3.9					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	14.3	65.7	20.0	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	33.3	66.7	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#256 - St. Joseph's Intermediate, Carbonear

Grades: 6-9

Grade 9 Students(AGR) = 71

Subtest	School [N=65]					District [N=772]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.1	27.7	67.7	1.5	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	3.1	24.6	70.8	1.5	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	1.5	26.2	69.2	3.1	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	4.6	26.2	66.2	3.1	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	3.1	18.5	75.4	3.1	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	7.7	32.3	60.0	0.0	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	4.8	23.8	65.1	6.3	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	23.8	60.3	7.9	7.9	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	19.0	58.7	20.6	1.6	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	1.6	20.6	66.7	11.1	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	1.6	17.5	66.7	11.1	3.2	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.4					3.4		
(Average Mark out of 5)															
Informational			4.1					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.4					5.4		
(Average Mark out of 6)															
Visual			4.1					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	1.7	28.3	63.3	5.0	1.7	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	66.7	33.3	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 9 Students(AGR) = 28

Subtest

Assessment Level	<u>School [N=27]</u>					<u>District [N=772]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	11.1	77.8	11.1	0.0	3.8	27.8	61.4	6.1	0.9	4.9	32.3	55.5	7.0	0.3
Organization	0.0	18.5	77.8	3.7	0.0	2.8	27.2	63.3	5.9	0.8	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	14.8	77.8	7.4	0.0	2.5	24.7	64.9	7.0	0.9	4.4	26.9	61.0	7.2	0.5
Voice	3.8	30.8	65.4	0.0	0.0	5.7	30.9	57.5	5.3	0.7	6.9	33.2	54.3	5.5	0.1
Word Choice	3.7	3.7	88.9	3.7	0.0	2.6	15.4	77.9	3.0	1.1	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	22.2	74.1	3.7	0.0	6.1	37.3	52.8	3.3	0.5	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	12.0	84.0	4.0	0.0	1.5	21.0	72.7	4.2	0.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	12.0	28.0	60.0	0.0	0.0	1.4	21.7	58.5	15.3	3.2	2.2	21.4	55.7	17.3	3.4
Informational	0.0	32.0	60.0	8.0	0.0	2.1	24.9	58.8	12.0	2.1	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	20.0	76.0	4.0	0.0	0.7	21.4	62.1	13.0	2.8	3.3	22.5	55.4	15.7	3.1
Visual	0.0	24.0	76.0	0.0	0.0	1.6	19.1	60.8	15.5	3.1	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			4.3					3.4					3.4		
(Average Mark out of 5)															
Informational			4.0					4.3					4.3		
(Average Mark out of 5)															
Poetic			5.7					5.4					5.4		
(Average Mark out of 6)															
Visual			4.1					4.0					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	20.0	76.0	4.0	0.0	1.7	23.2	60.4	13.2	1.5	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	33.3	66.7	0.0	0.0	0.0	24.7	63.6	11.7	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 9 Students(AGR) = 53

Subtest	School [N=53]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	13.5	26.9	55.8	3.8	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	11.5	40.4	44.2	3.8	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	9.6	28.8	59.6	1.9	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	19.2	17.3	61.5	1.9	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	3.8	26.9	69.2	0.0	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	21.2	46.2	32.7	0.0	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.9	26.9	67.3	3.8	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	9.6	38.5	46.2	5.8	0.0	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	3.8	46.2	48.1	1.9	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	28.8	51.9	19.2	0.0	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	3.8	28.3	58.5	9.4	0.0	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.5					3.4		
(Average Mark out of 5)															
Informational			4.3					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.5					5.4		
(Average Mark out of 6)															
Visual			4.0					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	9.6	26.9	57.7	3.8	1.9	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	0.0	33.3	66.7	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#324 - Beaconsfield Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 176

Subtest	School [N=161]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.3	43.0	45.7	2.0	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	8.6	44.1	44.1	3.3	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	7.2	36.2	51.3	4.6	0.7	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	9.2	27.0	57.9	5.9	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	5.3	28.9	63.2	2.6	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	10.6	45.7	40.4	3.3	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	4.0	26.7	66.7	2.7	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	1.4	20.9	54.1	18.9	4.7	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	2.1	19.2	63.7	12.3	2.7	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	5.7	23.4	58.9	9.9	2.1	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	5.7	27.1	52.9	12.1	2.1	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.5					3.4		
(Average Mark out of 5)															
Informational			4.4					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.5					5.4		
(Average Mark out of 6)															
Visual			4.1					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	8.2	38.1	38.1	15.6	0.0	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	26.7	53.3	20.0	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM

137

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#330 - Brother Rice Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 175

Subtest	School [N=155]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.3	35.3	54.0	7.3	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	2.7	34.7	51.3	11.3	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	5.3	30.7	55.3	8.0	0.7	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	8.0	26.0	61.3	4.7	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	4.0	14.0	77.3	4.7	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	9.3	44.7	40.7	4.7	0.7	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.4	29.7	65.5	3.4	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	2.0	20.3	54.1	22.3	1.4	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	0.7	27.0	57.4	14.9	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	1.4	23.0	56.1	18.2	1.4	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	5.4	28.4	44.6	20.9	0.7	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.5					3.4		
(Average Mark out of 5)															
Informational			4.4					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.5					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	4.7	29.1	53.4	12.2	0.7	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	12.5	31.3	37.5	18.8	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#300 - Frank Roberts Junior High, Conception Bay South

Grades: 7-9

Grade 9 Students(AGR) = 169

Subtest	School [N=165]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.7	35.5	61.8	2.0	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	1.3	32.5	64.9	1.3	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	1.3	25.5	66.0	7.2	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	4.5	36.4	53.2	5.8	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	1.3	13.6	82.5	2.6	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	4.5	46.1	48.1	1.3	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.3	24.7	69.0	5.1	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	2.0	30.9	53.9	11.8	1.3	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	2.0	22.5	67.5	7.9	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	1.3	21.6	63.4	9.8	3.9	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	4.0	22.7	59.3	12.7	1.3	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.3					3.5					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.4					5.5					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	7.7	22.6	59.4	10.3	0.0	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	13.3	46.7	40.0	0.0	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#465 - Holy Cross Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 121

Subtest	School [N=100]					District [N=2,268]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	7.4	50.0	40.4	1.1	1.1	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3	
Organization	4.3	43.6	44.7	6.4	1.1	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	2.1	34.0	58.5	4.3	1.1	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5	
Voice	8.5	44.7	42.6	3.2	1.1	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1	
Word Choice	2.1	19.1	74.5	3.2	1.1	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2	
Conventions	9.8	48.9	38.0	2.2	1.1	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2	
Demand Writing	0.0	28.0	67.7	4.3	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	1.1	7.6	67.4	22.8	1.1	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4	
Informational	0.0	21.7	67.4	9.8	1.1	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2	
Poetic	5.5	18.7	46.2	27.5	2.2	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1	
Visual	1.1	19.8	48.4	29.7	1.1	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			3.2					3.5					3.4			
(Average Mark out of 5)																
Informational			4.1					4.4					4.3			
(Average Mark out of 5)																
Poetic			5.5					5.5					5.4			
(Average Mark out of 6)																
Visual			3.8					3.9					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response	1.1	17.4	56.5	22.8	2.2	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4	
Sample Speaking	0.0	9.1	54.5	36.4	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#368 - Holy Trinity High School, Torbay

Grades: 9-12

Grade 9 Students(AGR) = 102

Subtest	School [N=98]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	23.7	61.9	14.4	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	0.0	21.6	67.0	11.3	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	27.8	57.7	14.4	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	16.5	75.3	8.2	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	11.3	85.6	3.1	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	4.1	41.2	49.5	5.2	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing															
	0.0	14.9	84.0	1.1	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	1.1	20.7	56.5	17.4	4.3	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	3.2	22.6	50.5	18.3	5.4	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	18.3	50.5	22.6	8.6	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	16.0	56.4	23.4	4.3	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.5					3.4		
(Average Mark out of 5)															
Informational			4.2					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.5					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	1.1	16.3	58.7	20.7	3.3	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	33.3	55.6	11.1	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#341 - I.J. Samson, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 139

Subtest	School [N=131]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.3	33.9	51.3	10.4	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	6.0	24.1	60.3	9.5	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.4	26.7	62.9	6.9	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	6.9	34.5	55.2	3.4	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	2.6	16.5	75.7	5.2	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	10.4	41.7	41.7	6.1	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.6	27.0	67.5	4.0	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	2.4	21.8	65.3	9.7	0.8	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	1.6	22.8	63.4	11.4	0.8	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.8	22.8	65.9	9.8	0.8	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	0.8	24.4	55.5	16.8	2.5	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.7					3.5					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.5					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	1.7	13.2	64.5	19.0	1.7	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	33.3	55.6	11.1	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#335 - Leary's Brook Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 150

Subtest

Assessment Level	<u>School [N=143]</u>					<u>District [N=2,268]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.7	26.8	50.0	21.8	0.7	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	1.4	23.2	52.8	20.4	2.1	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.7	24.6	57.0	15.5	2.1	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	0.0	23.4	58.2	17.7	0.7	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	13.4	77.5	7.0	2.1	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	4.9	34.5	47.2	11.3	2.1	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	2.1	12.1	79.4	6.4	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	11.6	52.2	30.4	5.8	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	0.0	18.2	61.3	16.1	4.4	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	10.1	58.0	25.4	6.5	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	1.5	28.5	51.1	18.2	0.7	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.5					3.4		
(Average Mark out of 5)															
Informational			4.2					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.5					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.7	22.3	52.5	20.1	4.3	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	8.3	25.0	58.3	8.3	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#343 - MacDonald Drive Junior High School, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 228

Subtest	School [N=210]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.3	37.9	51.0	3.9	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	5.8	35.7	54.6	3.9	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.9	39.6	54.6	1.9	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	9.2	42.5	45.9	2.4	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	5.3	21.7	70.5	2.4	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	8.7	49.3	40.6	1.4	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	3.8	38.0	57.7	0.5	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	4.9	38.0	47.3	9.8	0.0	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	2.9	30.8	61.5	4.3	0.5	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	4.9	33.5	51.5	9.2	1.0	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	2.9	35.6	51.0	10.6	0.0	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.5					3.4		
(Average Mark out of 5)															
Informational			4.7					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.5					5.4		
(Average Mark out of 6)															
Visual			4.1					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	4.9	41.0	47.3	6.3	0.5	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	35.3	52.9	11.8	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#307 - Mobile Central High School, Mobile

Grades: 7-12

Grade 9 Students(AGR) = 44

Subtest	School [N=42]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.5	47.6	38.1	4.8	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	7.1	42.9	47.6	2.4	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	11.9	33.3	52.4	2.4	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	9.8	39.0	48.8	2.4	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	7.1	16.7	76.2	0.0	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	9.5	42.9	47.6	0.0	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	51.2	46.3	2.4	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	2.4	16.7	61.9	19.0	0.0	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	0.0	23.8	66.7	9.5	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	2.4	7.1	76.2	11.9	2.4	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	16.7	66.7	14.3	2.4	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.5					3.4		
(Average Mark out of 5)															
Informational			4.1					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.5					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	14.3	59.5	26.2	0.0	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	0.0	60.0	40.0	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 9 Students(AGR) = 194

Subtest	School [N=195]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	14.8	41.8	40.7	2.6	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	13.7	44.7	39.5	2.1	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	13.2	36.5	49.2	1.1	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	16.3	34.7	45.8	3.2	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	10.5	26.3	62.1	1.1	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	18.5	46.6	33.3	1.6	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	2.1	35.6	61.8	0.5	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	4.7	41.1	49.5	4.2	0.5	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	4.3	52.1	41.5	2.1	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	5.9	42.6	46.3	4.8	0.5	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	5.8	40.0	48.9	5.3	0.0	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.7					3.5					3.4		
(Average Mark out of 5)															
Informational			4.7					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.5					5.4		
(Average Mark out of 6)															
Visual			4.1					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	7.4	41.8	46.0	4.8	0.0	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	5.6	50.0	44.4	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 9 Students(AGR) = 38

Subtest

Assessment Level	<u>School [N=33]</u>					<u>District [N=2,268]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.1	48.5	42.4	0.0	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	6.1	30.3	63.6	0.0	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.0	48.5	45.5	3.0	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	12.1	51.5	36.4	0.0	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	6.1	21.2	72.7	0.0	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	12.5	68.8	18.8	0.0	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	33.3	66.7	0.0	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	27.3	57.6	15.2	0.0	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	6.7	36.7	53.3	3.3	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	3.1	25.0	53.1	15.6	3.1	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	6.3	28.1	59.4	6.3	0.0	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.5					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.3					5.5					5.4		
(Average Mark out of 6)															
Visual			4.0					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	9.1	18.2	60.6	12.1	0.0	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	50.0	0.0	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#353 - St. Kevin's Elementary, St. John's (Goulds)

Grades: 5-9

Grade 9 Students(AGR) = 108

Subtest	School [N=97]					District [N=2,268]					Province [N=6,560]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	6.3	53.1	37.5	3.1	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3	
Organization	6.3	47.9	42.7	3.1	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3	
Sentence Fluency	9.4	44.8	44.8	1.0	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5	
Voice	7.3	52.1	39.6	1.0	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1	
Word Choice	2.1	42.7	53.1	2.1	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2	
Conventions	14.6	43.8	39.6	2.1	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2	
Demand Writing	3.2	25.3	71.6	0.0	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2	
Reading																
Constructed Response																
Narrative	3.2	31.9	58.5	6.4	0.0	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4	
Informational	5.3	35.8	56.8	2.1	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2	
Poetic	2.1	40.0	52.6	4.2	1.1	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1	
Visual	4.2	37.9	51.6	6.3	0.0	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4	
Multiple Choice																
Narrative			3.6					3.5					3.4			
(Average Mark out of 5)																
Informational			4.6					4.4					4.3			
(Average Mark out of 5)																
Poetic			5.7					5.5					5.4			
(Average Mark out of 6)																
Visual			3.8					3.9					3.9			
(Average Mark out of 5)																
Listening																
Constructed Response																
	1.1	34.7	54.7	9.5	0.0	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4	
Sample Speaking																
	15.4	30.8	30.8	23.1	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#296 - St. Michael's High, Bell Island

Grades: 9-12

Grade 9 Students(AGR) = 53

Subtest	School [N=48]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	21.7	73.9	4.3	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	0.0	23.9	67.4	8.7	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	13.0	76.1	10.9	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	4.3	30.4	47.8	17.4	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	2.2	93.5	4.3	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	4.3	30.4	58.7	6.5	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	2.1	89.4	8.5	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	6.4	48.9	38.3	6.4	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	0.0	16.7	60.4	22.9	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	6.4	68.1	23.4	2.1	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	19.1	55.3	19.1	6.4	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			2.9					3.5					3.4		
(Average Mark out of 5)															
Informational			3.8					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.0					5.5					5.4		
(Average Mark out of 6)															
Visual			3.3					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	35.6	53.3	8.9	2.2	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	20.0	20.0	40.0	20.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#359 - St. Paul's Junior High, St. John's

Grades: 7-9

Grade 9 Students(AGR) = 183

Subtest	School [N=174]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.3	46.5	36.6	7.6	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	8.1	40.7	38.4	12.2	0.6	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	12.2	34.9	38.4	12.8	1.7	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	11.6	43.6	33.1	11.6	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	5.2	32.0	53.5	8.7	0.6	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	13.5	42.1	36.3	8.2	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	5.9	39.1	50.3	4.7	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	4.7	29.0	47.9	14.8	3.6	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	4.7	35.5	46.7	11.8	1.2	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	2.4	39.3	47.0	7.7	3.6	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	4.2	36.5	47.3	9.0	3.0	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.5					3.4		
(Average Mark out of 5)															
Informational			4.3					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.5					5.4		
(Average Mark out of 6)															
Visual			3.8					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	6.5	37.5	43.5	10.1	2.4	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	50.0	35.7	14.3	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#315 - St. Peter's Junior High School, Mount Pearl

Grades: 7-9

Grade 9 Students(AGR) = 214

Subtest	School [N=209]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.4	34.0	52.2	10.3	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	2.9	35.3	55.4	6.4	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	2.9	23.5	63.7	9.8	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	6.4	36.0	51.7	5.9	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	1.5	14.7	77.5	6.4	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	4.0	43.1	49.0	4.0	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	1.5	23.3	69.4	5.8	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	2.0	19.2	67.5	10.8	0.5	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	0.5	18.0	70.4	8.3	2.9	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	2.0	14.8	61.6	17.7	3.9	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	1.0	15.8	58.9	21.8	2.5	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.5					3.5					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.5					5.5					5.4		
(Average Mark out of 6)															
Visual			4.0					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	2.5	18.2	63.1	15.8	0.5	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	43.8	50.0	6.3	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time: 10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#370 - Stella Maris Academy, Trepassay

Grades: K-12

Grade 9 Students(AGR) = 24

Subtest

Assessment Level	<u>School [N=24]</u>					<u>District [N=2,268]</u>					<u>Province [N=6,560]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.5	22.7	72.7	0.0	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	4.5	36.4	59.1	0.0	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.8	38.1	57.1	0.0	0.0	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	4.5	50.0	45.5	0.0	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	9.1	90.9	0.0	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	9.1	68.2	22.7	0.0	0.0	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	26.1	73.9	0.0	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	17.4	26.1	56.5	0.0	0.0	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	4.3	69.6	26.1	0.0	0.0	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	4.3	30.4	60.9	4.3	0.0	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	0.0	30.4	65.2	4.3	0.0	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.2					3.5					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.5					5.4		
(Average Mark out of 6)															
Visual			3.9					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response															
	4.3	52.2	39.1	4.3	0.0	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking															
	0.0	100.0	0.0	0.0	0.0	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#305 - Villanova Junior High, Conception Bay South

Grades: 6-9

Grade 9 Students(AGR) = 241

Subtest	School [N=230]					District [N=2,268]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.8	42.5	45.7	5.0	0.0	6.2	38.3	49.0	6.5	0.1	4.9	32.3	55.5	7.0	0.3
Organization	6.3	36.9	50.0	6.8	0.0	5.6	36.0	51.3	6.9	0.2	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	4.5	34.7	51.8	8.6	0.5	5.4	32.1	54.9	7.0	0.5	4.4	26.9	61.0	7.2	0.5
Voice	10.4	36.7	48.4	4.5	0.0	8.4	35.1	50.6	5.9	0.1	6.9	33.2	54.3	5.5	0.1
Word Choice	1.8	25.2	71.2	1.8	0.0	3.5	21.1	71.6	3.7	0.2	2.9	17.3	75.7	3.8	0.2
Conventions	8.6	43.4	40.7	6.8	0.5	9.6	44.4	41.5	4.2	0.3	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.5	28.4	67.9	3.2	0.0	2.1	28.0	66.7	3.3	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	4.2	28.4	49.3	15.3	2.8	3.0	25.7	54.6	14.7	1.9	2.2	21.4	55.7	17.3	3.4
Informational	2.3	40.4	50.0	6.4	0.9	2.3	29.8	57.5	9.1	1.3	1.8	24.7	57.9	13.4	2.2
Poetic	3.2	34.7	50.5	9.3	2.3	2.7	26.4	55.2	13.1	2.6	3.3	22.5	55.4	15.7	3.1
Visual	5.6	34.3	49.5	9.3	1.4	3.3	28.6	52.6	14.0	1.5	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.4					3.5					3.4		
(Average Mark out of 5)															
Informational			4.5					4.4					4.3		
(Average Mark out of 5)															
Poetic			5.6					5.5					5.4		
(Average Mark out of 6)															
Visual			4.1					3.9					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	8.3	35.6	50.5	5.1	0.5	4.8	29.5	52.6	12.1	1.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	11.1	44.4	38.9	5.6	3.4	27.9	46.1	21.6	1.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 9 Students(AGR) = 8

Subtest	School [N=9]					District [N=53]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	22.2	77.8	0.0	0.0	9.6	55.8	34.6	0.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	33.3	66.7	0.0	0.0	5.8	59.6	34.6	0.0	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	33.3	66.7	0.0	0.0	11.5	48.1	40.4	0.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	11.1	88.9	0.0	0.0	5.8	46.2	48.1	0.0	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	0.0	100.0	0.0	0.0	5.8	23.1	71.2	0.0	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	44.4	55.6	0.0	0.0	15.4	69.2	15.4	0.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	11.1	88.9	0.0	0.0	3.8	34.6	61.5	0.0	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	22.2	55.6	22.2	0.0	1.9	53.8	38.5	5.8	0.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	0.0	77.8	22.2	0.0	1.9	44.2	48.1	5.8	0.0	1.8	24.7	57.9	13.4	2.2
Poetic	22.2	33.3	44.4	0.0	0.0	19.2	59.6	17.3	3.8	0.0	3.3	22.5	55.4	15.7	3.1
Visual	0.0	22.2	55.6	22.2	0.0	17.3	46.2	30.8	5.8	0.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.6					3.9					3.4		
(Average Mark out of 5)															
Informational			4.1					4.6					4.3		
(Average Mark out of 5)															
Poetic			4.9					5.7					5.4		
(Average Mark out of 6)															
Visual			4.3					4.3					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	11.1	33.3	55.6	0.0	0.0	28.3	45.7	26.1	0.0	0.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	0.0	100.0	0.0	0.0	0.0	75.0	25.0	0.0	0.0	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 9 Students(AGR) = 13

Subtest

Assessment Level	<u>School [N=14]</u>					<u>District [N=53]</u>					<u>Province [N=6,560]</u>				
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	30.8	61.5	7.7	0.0	0.0	9.6	55.8	34.6	0.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	7.7	84.6	7.7	0.0	0.0	5.8	59.6	34.6	0.0	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	38.5	46.2	15.4	0.0	0.0	11.5	48.1	40.4	0.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	15.4	76.9	7.7	0.0	0.0	5.8	46.2	48.1	0.0	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	23.1	53.8	23.1	0.0	0.0	5.8	23.1	71.2	0.0	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	46.2	46.2	7.7	0.0	0.0	15.4	69.2	15.4	0.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	7.1	28.6	64.3	0.0	0.0	3.8	34.6	61.5	0.0	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	50.0	42.9	7.1	0.0	1.9	53.8	38.5	5.8	0.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	14.3	78.6	7.1	0.0	1.9	44.2	48.1	5.8	0.0	1.8	24.7	57.9	13.4	2.2
Poetic	35.7	50.0	0.0	14.3	0.0	19.2	59.6	17.3	3.8	0.0	3.3	22.5	55.4	15.7	3.1
Visual	0.0	64.3	35.7	0.0	0.0	17.3	46.2	30.8	5.8	0.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.9					3.9					3.4		
(Average Mark out of 5)															
Informational			4.7					4.6					4.3		
(Average Mark out of 5)															
Poetic			6.0					5.7					5.4		
(Average Mark out of 6)															
Visual			4.1					4.3					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	7.1	57.1	35.7	0.0	0.0	28.3	45.7	26.1	0.0	0.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	100.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	0.0	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

Private School

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 9 Students(AGR) = 30

Subtest	School [N=30]					District [N=53]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.3	63.3	33.3	0.0	0.0	9.6	55.8	34.6	0.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	6.7	56.7	36.7	0.0	0.0	5.8	59.6	34.6	0.0	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	3.3	53.3	43.3	0.0	0.0	11.5	48.1	40.4	0.0	0.0	4.4	26.9	61.0	7.2	0.5
Voice	3.3	43.3	53.3	0.0	0.0	5.8	46.2	48.1	0.0	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	16.7	83.3	0.0	0.0	5.8	23.1	71.2	0.0	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	6.7	86.7	6.7	0.0	0.0	15.4	69.2	15.4	0.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	3.4	44.8	51.7	0.0	0.0	3.8	34.6	61.5	0.0	0.0	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	3.4	65.5	31.0	0.0	0.0	1.9	53.8	38.5	5.8	0.0	2.2	21.4	55.7	17.3	3.4
Informational	3.4	72.4	24.1	0.0	0.0	1.9	44.2	48.1	5.8	0.0	1.8	24.7	57.9	13.4	2.2
Poetic	10.3	72.4	17.2	0.0	0.0	19.2	59.6	17.3	3.8	0.0	3.3	22.5	55.4	15.7	3.1
Visual	31.0	44.8	20.7	3.4	0.0	17.3	46.2	30.8	5.8	0.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.9					3.9					3.4		
(Average Mark out of 5)															
Informational			4.7					4.6					4.3		
(Average Mark out of 5)															
Poetic			5.9					5.7					5.4		
(Average Mark out of 6)															
Visual			4.5					4.3					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	47.8	43.5	8.7	0.0	0.0	28.3	45.7	26.1	0.0	0.0	3.4	23.6	55.7	1.9	15.4
Sample Speaking	100.0	0.0	0.0	0.0	0.0	75.0	25.0	0.0	0.0	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/29/2006

Modification Time:

10:27:15AM



Grade 9 Language Arts Report

Criterion Referenced Test

June, 2003

District 804 - Native Federal Schools

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

Grade 9 Students(AGR) = 15

Subtest	School [N=14]					District [N=14]					Province [N=6,560]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	14.3	85.7	0.0	0.0	0.0	14.3	85.7	0.0	0.0	4.9	32.3	55.5	7.0	0.3
Organization	0.0	14.3	71.4	14.3	0.0	0.0	14.3	71.4	14.3	0.0	4.4	30.2	58.1	7.1	0.3
Sentence Fluency	0.0	14.3	71.4	14.3	0.0	0.0	14.3	71.4	14.3	0.0	4.4	26.9	61.0	7.2	0.5
Voice	0.0	21.4	71.4	7.1	0.0	0.0	21.4	71.4	7.1	0.0	6.9	33.2	54.3	5.5	0.1
Word Choice	0.0	14.3	85.7	0.0	0.0	0.0	14.3	85.7	0.0	0.0	2.9	17.3	75.7	3.8	0.2
Conventions	0.0	57.1	42.9	0.0	0.0	0.0	57.1	42.9	0.0	0.0	8.3	39.7	47.6	4.2	0.2
Demand Writing	0.0	0.0	76.9	15.4	7.7	0.0	0.0	76.9	15.4	7.7	1.7	22.9	71.0	4.2	0.2
Reading															
Constructed Response															
Narrative	0.0	7.1	50.0	42.9	0.0	0.0	7.1	50.0	42.9	0.0	2.2	21.4	55.7	17.3	3.4
Informational	0.0	14.3	78.6	7.1	0.0	0.0	14.3	78.6	7.1	0.0	1.8	24.7	57.9	13.4	2.2
Poetic	0.0	14.3	57.1	21.4	7.1	0.0	14.3	57.1	21.4	7.1	3.3	22.5	55.4	15.7	3.1
Visual	0.0	0.0	78.6	21.4	0.0	0.0	0.0	78.6	21.4	0.0	2.5	21.8	55.0	18.3	2.4
Multiple Choice															
Narrative			3.1					3.1					3.4		
(Average Mark out of 5)															
Informational			3.8					3.8					4.3		
(Average Mark out of 5)															
Poetic			5.1					5.1					5.4		
(Average Mark out of 6)															
Visual			3.5					3.5					3.9		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	7.1	71.4	14.3	7.1	0.0	7.1	71.4	14.3	7.1	3.4	23.6	55.7	1.9	15.4
Sample Speaking	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	4.6	28.9	49.3	16.1	1.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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